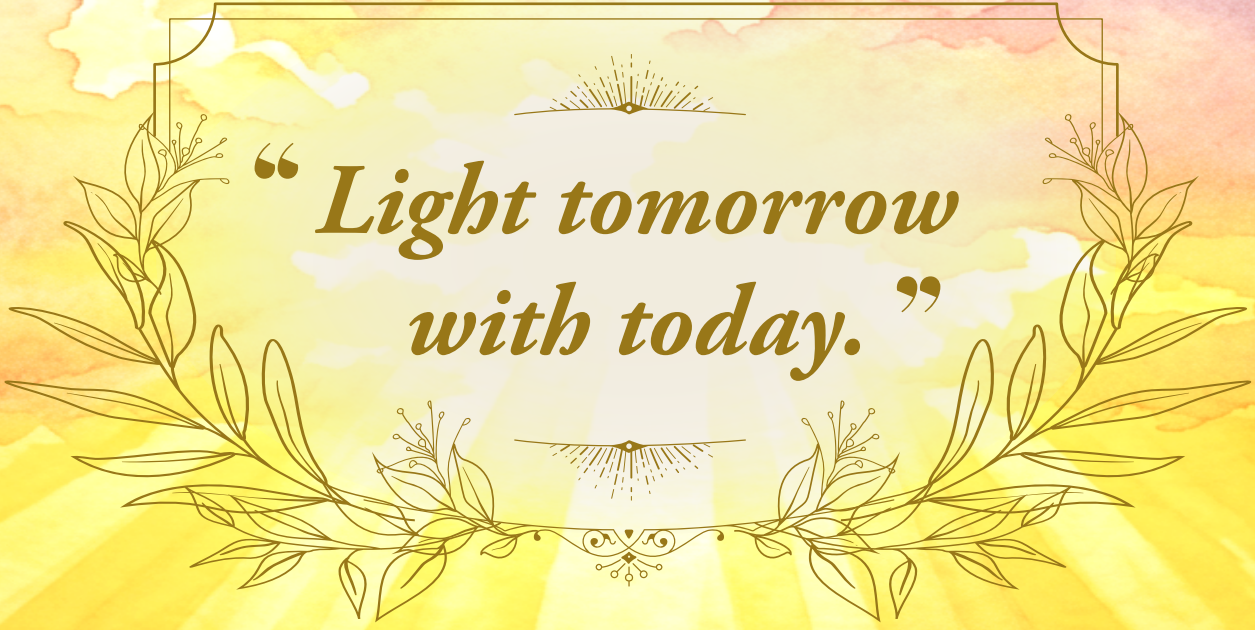


The
LIGHT
on the
PATH

YMCA of Hong Kong Christian College

港青基信書院





*“Light tomorrow
with today.”*

BY ELIZABETH BARRETT BROWNING

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Hebrews 12:1



Vision



We envision our school as a learning community where quality education, based on Christian beliefs and values, are offered in a joyful and stimulating setting.

We believe that the foundation of this learning community and the quality education process is based on the partnership among teachers, parents and students.



Mission



We are determined to develop our school based on the CARES principles

CURIOSITY

We stimulate lifelong learners who are curious and investigative.

ASPIRATION

We inspire learners to humbly strive for excellence in all that they do, be intellectually ambitious, determined and focused.

RESILIENCE

We encourage learners to take risks, persist when situations are challenging and reflect on both successes and failures.

ENTERPRISE

We foster the development of creativity, flexibility of mind and the ability to use initiative, think critically and make good judgements.

SERVICE

We develop empathic, self-assured, empowered leaders who contributed positively to their community both as individuals and as part of an effective team.



Welcome to the YHKCC YEARBOOK!

2025-26

Foreword



This year's theme, "The Light on the Path", reminds us of the shared experiences, challenges, and the guiding light of hope that has led us forward this year.

Saint Paul reminds us:

"Do not be anxious about anything, but in every situation, by prayer and petition, with thanksgiving, present your requests to God. And the peace of God, which transcends all understanding, will guard your hearts and your minds in Christ Jesus."

Philippians 4:6-7

These verses resonate deeply with us in times of uncertainty, teaching us to turn our worries into prayers and to embrace peace amidst the chaos. This year, our students have embodied this message, supporting one another through trials with compassion and resilience.

Our students have illuminated the path in remarkable ways. From academic achievements to artistic expressions, athletic accomplishments, and dedicated community service, they have demonstrated both individual excellence and a collective spirit that makes the YHKCC a unique place.

The theme also emphasises the power of mentorship and encouragement. At all levels in our community, we stand by one another, guiding and uplifting each other through every challenge. It is this sense of connection that helps us navigate life's complexities and fills my heart with gratitude.

Let us continue to let our shared light shine, guiding us and others on our paths ahead. Together, we can embrace the limitless possibilities that await us, stepping forward with confidence and faith.

May this yearbook not only celebrate our achievements but also inspire each of you to carry the light forward into the world. Here's to a future filled with hope, discovery, and the joy of journeying together.

Wishing you all continued growth and a bright path ahead!

Ms Diana Lo
Principal

School Management Committee



Mr Patrick Yip
Chairman



Mr Benjamin Lam
Honorary Secretary



Mrs Sheila Chuang
Honorary Treasurer



Mr Peter Ho
School Supervisor



Ms Julia Ong
School Manager



Mr Dave Lee
School Manager



Mr Tony Ip
School Manager



Ms Vivienne Fung
School Manager



Mr Alexander Kwan
School Manager



Mr Trevor Mak
School Manager



Ms Diana Lo
Principal



Mr Wallace Lau
Deputy Principal
(School Administration)



Mr Paul Wong
Teacher Manager



Ms Natalie Nikiforova
Parent Manager



Mr Seth Kot
Alumni Manager

Message from the Supervisor

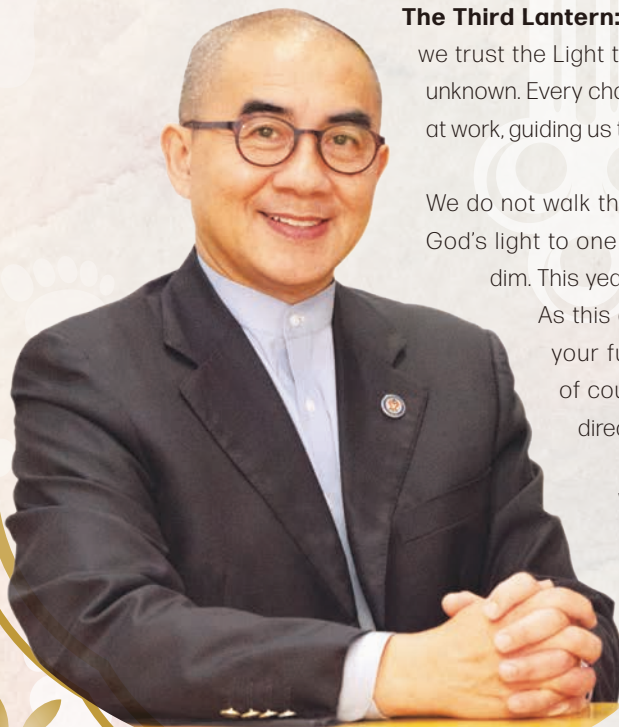
The 2025-26 academic year has been a testament to the power of faith and the steady guidance of God's grace. This year, our theme, "The Light to the Path," has served as our compass. In a world that often feels fast-paced and uncertain, we have looked to the Word as a lamp for our feet, illuminating each step of our collective journey.

Central to our growth this year has been the biblical encouragement: "Do not be anxious about anything, but in every situation, by prayer and petition, with thanksgiving, present your requests to God." Our students have taken this to heart, learning that true leadership is not the absence of challenge, but the presence of peace amidst it. They leave this year not only with academic achievements but with a deepened resilience born of trust.

As we move forward, let us carry three lanterns to light our way.

The First Lantern: Pray and Give Thanks to God. Prayer aligns our hearts with Him, and thanksgiving shifts our focus from our problems to His provision. This is our first and most vital response to every situation.

The Second Lantern: Let Go of Anxiety and Choose Peace. To confront anxieties with trust in God is an act of faith. When we choose to cast our worries on Him, we overcome fear with faith. This inner quietness allows us to remain calm when facing struggles, and it empowers us to become encouragers to others. No matter our circumstances, our strength comes from God; a peaceful heart naturally becomes a source of light for someone else walking through darkness.



The Third Lantern: Trust God's Guidance for the Future. When we trust the Light to direct our steps, we no longer need to fear the unknown. Every challenge becomes an opportunity to see God's hand at work, guiding us toward the unique calling He has for each of us.

We do not walk this path alone. We are a community that reflects God's light to one another, offering support when the way seems dim. This year has been a beautiful chapter of deepening faith. As this academic cycle concludes, continue to step into your future with a heart free of worry and a spirit full of courage, knowing that the One who lights the stars directs your steps.

Wishing you all a year ahead filled with the peace of God and the joy of His guidance.

Mr Peter Ho
School Supervisor

Honouring a Year of Growth, Achievement, and Community at YHKCC



'Do not be anxious about anything, but in every situation, by prayer and petition, with thanksgiving, present your requests to God. And the peace of God, which transcends all understanding, will guard your hearts and your minds in Christ Jesus.' (Philippians 4:6-7)

Thanks to God's unwavering faithfulness, generous provision, and countless blessings, we are excited to celebrate another successful school year at YHKCC. We deeply appreciate your support for our community - your contribution helps us flourish. As you explore these pages, you'll witness our ongoing growth, evolution, and success as a school.

Each child is fearfully and wonderfully made by God. At YHKCC, we are committed to unleashing every student's potential and nurturing them as upright individuals grounded in Christian faith and values. Striving for academic excellence is not our only goal. We also aim to provide quality, holistic education through our multi-faceted extracurricular programmes, which allow our students to explore their interests and passions.

This year, STEAM lessons, a cross-disciplinary domain, have been extended into the Form 1 & 2 curricula, equipping our students with future-ready skills such as drone use, robotics coding, and Artificial Intelligence (AI). The Alliance for Sustainable Schools (TASS) has conducted a collaborative project, Farmacy, with the STEAM club and the School Catering Team to grow a range of herbs (e.g., thyme, basil, rosemary) and has had several successful harvests. Herbs were grown with the aid of technology and prepared in our Home Economics room for daily home cooking. In addition to the usual timetabled lessons, we were able to offer aviation courses, advanced drone classes, and robotics lessons. These took place on Saturdays and after school to support students in advancing their knowledge and skills in their areas of interest.

To help our students discover and develop their language proficiency, we arranged a week of intensive language exploration for junior form students. This enriching experience provided valuable exposure and encouraged students to consider pursuing a third language in senior form, particularly within the local HKDSE curriculum.

Our students' creativity continues to flourish through the LAMDA examinations, which offer an excellent platform for Drama students to showcase their performance skills while gaining internationally recognised qualifications. Students were also given opportunities to watch a variety of drama productions for inspiration and to present their own short performances beyond the classroom setting, further nurturing their confidence and artistic expression.

Meanwhile, our talented athletes have continued to shine across a wide range of sports, including athletics, rugby, football, cheerleading, volleyball, swimming, hockey, cricket, handball, badminton, and table tennis. Their dedication and teamwork have led to numerous championship titles in HKSSF and ISSFHK inter-school competitions, making our school community immensely proud. We have also strengthened our reading programmes and celebrated World Book Character Dress-Up Day to cultivate an even deeper love for reading and storytelling among our students.

Striving for Excellence

At YHKCC, we continually inspire our students to strive for academic excellence and to pursue their dreams with confidence and determination. This year, we are immensely proud of our outstanding top performers, namely Anidruth Jegadeesan in the HKDSE and Erica Mak in the GCE A-Level.

Seventy per cent of our graduates progressed to bachelor's degree programmes, including placements at prestigious local universities such as The University of Hong Kong (HKU), The Chinese University of Hong Kong (CUHK), and The Hong Kong University of Science and Technology (HKUST). We are especially



delighted that Erica Mak and Bobby Hui were awarded entrance scholarships from HKU in recognition of their exceptional accomplishments.

Through our HKDSE curriculum, students achieved outstanding results and secured places at top local universities via JUPAS. For example, Mila Nazer is pursuing a degree in Business Administration at HKU, while Anidruth Jegadeesan is pursuing a degree in Computer Engineering at HKUST. Beyond Hong Kong, our graduates have expanded their horizons internationally, continuing their studies in the UK, USA, Australia, Canada, and the Netherlands. Among our Class of 2025 high achievers, Sewon Bang is studying Aeronautical Engineering at Imperial College London, while Steve Kishore is pursuing Business at New York University – achievements that truly reflect their ambition and global outlook.

We are also thrilled to celebrate the remarkable accomplishments of our Cambridge Learner Award recipients. Five students earned this prestigious recognition, including Krishi Shah, who achieved Top in the World in A Level Psychology; Tang Tsz Sun, Top in the World in AS Business; Yun Pak Long, Top in the World in iGCSE Mathematics; and Chiu Hei Tung Athena, Top in the World in iGCSE Foreign Language Mandarin. In addition, Lille Mak and Ishita Mittal were awarded Top in Hong Kong in AS Psychology and GCE A Level Chemistry, respectively. These exceptional achievements highlight the dedication, resilience, and global competitiveness of our students.





The popularity of YHKCC continues to rise, with enrolment growing from 875 to 908 students in recent years. Representing 45 different countries, our vibrant student body remains one of the most diverse and multicultural communities in Hong Kong. To ensure every student thrives in our dynamic English-speaking environment, our dedicated EAL (English as an Additional Language) support team provides personalised guidance to meet individual learning needs.

At YHKCC, we celebrate not only academic success but also the courage, perseverance, and global mindset that empower our students to shine both locally and internationally.

Broadening Horizons Through Experiential Learning

This year, we organised a diverse and dynamic range of experiential learning opportunities designed to broaden our students' horizons and ignite their curiosity about the world. Our Life-wide Learning Camps for Forms 1 to 3 were vibrant and transformative experiences that strengthened social integration, teamwork, character development, and resilience. These camps provided invaluable opportunities for students to step outside their comfort zones, build lasting friendships, and grow in confidence.

For our Form 4 students, we expanded our mainland study tours in collaboration with our sister schools in Shanghai and Hangzhou, deepening students' understanding of Chinese culture. Learning extended beyond travel to the mainland through meaningful visits to the Palace Museum, History Museums, and local heritage sites in Hong Kong. Meanwhile, our senior students in Forms 5 and 6 participated

in industry visits and university tours, equipping them with valuable insights to support their life planning and future aspirations.

To further nurture our students' love of reading, our junior form students enjoyed an inspiring visit to the Ping Shan Tin Shui Wai Public Library. This enriching experience opened the door to new worlds of imagination and discovery.

Through book competitions, engaging author talks, visits to local bookstores, and meaningful exchanges with students from other schools, a vibrant reading culture has been

steadily growing within our school community. These exciting opportunities have sparked curiosity, encouraged thoughtful discussion, and strengthened our students' appreciation for the joy and power of reading.

Local and international field trips enriched learning across a wide range of subjects, including Integrated Science, Geography, Biology, English, and the Arts. Our students visited sister schools in Beijing, Wuxi, Hangzhou, Shanghai, and Changchun, strengthening their appreciation of Chinese history, cultural heritage, and National Security Education. A study trip to the United Kingdom gave students the inspiring opportunity to explore world-renowned universities such as Oxford, Cambridge, and Imperial College London. In New Zealand, students gained first-hand insights into agriculture, nature conservation, and sustainable practices. Beyond achieving specific academic objectives, students developed essential life skills such as independence, adaptability, and confidence in travelling. We were especially excited to successfully launch our first ski trip in December, during





which students embraced a new winter sport while immersing themselves in a Mandarin-speaking environment.

These enriching experiences significantly broadened our students' global perspectives, allowing them to connect and engage in meaningful conversations with people from diverse cultures and backgrounds. Demonstrating remarkable initiative and leadership, our students also successfully hosted the inaugural YHKCC Model United Nations (MUN) Conference on campus.

With our new membership in Round Square – a prestigious international network of almost 300 schools worldwide that emphasises character education and experiential learning through Round Square's 6 IDEALS—Internationalism, Democracy, Environmentalism, Adventure, Leadership, and Service. These 6 IDEALS resonate with our 5 Core Values. We look forward to creating even more opportunities for international conferences, student exchange programmes,

and global community service projects. Some of our students will even attend the international conference in Sydney in late September. The future is filled with exciting possibilities, and we are committed to empowering our students to become confident, compassionate, and globally minded leaders.

A Thriving and Compassionate Community

Our students have shown tremendous enthusiasm in actively participating in fundraising initiatives and service projects both locally and internationally. From our Adopt-a-Charity programmes and casual dress days to supporting the 24-Hour Race against human trafficking, they have truly lived out our core values through meaningful action and the support of local charities.

We are equally proud of our teachers, who led by example by forming a team – the “Fabulous Five” – to take part in a relay race around Victoria Peak. Their commitment powerfully demonstrated the spirit of unity and service within our school community.

During Service Outreach Week, our students and staff extended their care beyond borders, supporting communities in Tainan, Kuala Lumpur, Ho Chi Minh City, Dumaguete, and Cebu. Through these transformative experiences, students witnessed firsthand what it means to serve one another in love and compassion. These opportunities not only made a positive impact on the communities we partnered with but also nurtured empathy, gratitude, and a lifelong heart for service in our students.





Exciting Developments at YHKCC

Looking ahead, we are embracing the evolving role of Artificial Intelligence in education with both enthusiasm and responsibility. Our goal is to equip students with the digital literacy and critical thinking skills needed to use AI wisely and ethically. To support this, we are developing a unified AI policy along with clear guidelines to uphold academic integrity and safeguard student well-being in the age of AI.

At the same time, we continue our efforts to enhance our learning environment. The school is raising funds to upgrade key facilities, including the creation of a new Learning Hub that will promote well-being, foster a love of reading, and support sustainability and the use of innovative technology in learning. In the longer term, we also envision transforming our library into a state-of-the-art Performing Arts and Music Centre to further nurture our students' creative talents. Your generosity and partnership will play a vital role in turning these aspirations into reality. Together, we can build an inspiring future for our students.

Gratitude and Blessings

As we reflect on this remarkable year, we are filled with gratitude for every member of our YHKCC community. Our sincere thanks go to our dedicated and caring teachers, who tirelessly inspire, guide, and support our students each day. We are equally thankful for our diligent support staff, whose hard work ensures a safe, welcoming, and nurturing environment for all.

We are proud of our talented and enthusiastic students, whose energy and commitment bring our school to life, and deeply grateful to our supportive parents, whose partnership and trust are invaluable to our shared success.

A special appreciation goes to the Editorial Team of the School Year Book for thoughtfully capturing and preserving the many precious moments that make life at YHKCC so unique and meaningful.

Together, with thankful hearts and a shared vision, we will continue to pursue excellence and provide a holistic education firmly rooted in Christian faith and values.

May the Lord bless you and your family abundantly.

Ms. Diana Lo
Principal



Message from the Yearbook Team



Ananya Singh, 5H



Hayley Yeung, 5H



Vallari Hrishikesh Hirve, 5Y



Nikhil Dilip Chandani, 5K



Kyla May Lai 4C

This academic year has been defined by quiet, steady growth. Beyond the rush of exams and activities, we have watched you, our students, learn the art of being present.

In a world that often demands we look ten steps ahead, you have practised taking just one step at a time, meeting each new challenge with a calm and centred spirit.

Growth is rarely a straight line, yet you have navigated this year's turns with maturity.

You have discovered that when we set aside the burden of "what if," we create space for genuine curiosity and deeper connections into what is. This shift in perspective has transformed our classrooms into places of purposeful discovery and mutual support.

We are especially grateful to our student reporters, Ananya Singh (5H), Hayley Yeung (5H), Vallari Hrishikesh Hirve (5Y), and Nikhil Dilip Chandani (5K) who have served as the mindful observers of our community. They captured fleeting moments of joy and subtle milestones of growth that might otherwise have gone unnoticed. Their dedication ensures that the heartbeat of this year is preserved within these pages. A special thank you to Kyla May Lai (4C) for her contribution to this year's overall design.

Alongside the achievement, take in the sense of peace you cultivated along the way. Carry that inner quietness with you; it is a reliable guide for whatever lies ahead.

With pride and appreciation,

**Ms Jessica Choi, Ms Ankie Fok, Ms Emma Man,
Ms Sarah Mendoza, and Mr Paul Williams
Yearbook Teachers**



Ms Jessica Choi



Ms Ankie Fok



Ms Emma Man



Ms Sarah Mendoza



Mr Paul Williams



· Whole-school Event ·

New Students' Orientation Evening



On 22nd August, we opened our doors to welcome the newest members of the YHKCC family at our New Students' Orientation Evening. Parents and students gathered to prepare for the year ahead, ensuring a confident start for all stakeholders.

Before the main session, families took the opportunity to visit various support stations at the Covered Playground. There, they consulted with our teams on IT services, Sodexo catering, and fee remission. The evening's programme was designed to facilitate a smooth transition for everyone. Parents received detailed guidance on Academics, Pastoral Care, and School Policies from the Leadership Team, while our new Form 2-6 students enjoyed their own induction and bonding session.

A highlight for many parents was the hands-on SEQTA Engage Workshop, ensuring they felt confident in using our platforms to stay connected with their child's progress. It was a pleasure to meet so many supportive parents, and we look forward to a fruitful collaboration in the coming years.



Back to School Night



Our Back to School Night took place on September 11th, immediately following the PTA AGM. The event was a resounding success, with a record turnout of over 178 parents eager to engage with the school community.

The programme was designed to provide a holistic view of the learning environment. It began with a Class Teacher Period, allowing parents to meet the pastoral team in a focused setting. This was followed by a series of "Taster Lessons," where parents selected three subjects to experience the dynamic nature of our curriculum. A total of 16 subjects were offered, giving the parents an insight into the richness of our curriculum.

Teachers prepared highly collaborative activities, such as the "Treasure Hunt" in Mathematics, "The Body in Performance" in Drama, and "Inky Cartoon Characters" in Visual Arts. These sessions demonstrated our commitment to student-centred learning. We are grateful to all the parents who participated with such enthusiasm, making the evening a true celebration of our partnership.





✦ Admission Briefing ✦

In October, we hosted our annual Admission Briefing. The event offered an in-depth look at the school's ethos, with the Leadership Team presenting on academics, pastoral care, and extracurricular activities. Rebecca Curti (6K) and Liam Cheng (3K) gave the audience a glimpse into life at our school.

After the main presentation, families were invited to explore the School Fair and engage in a self-guided tour. Our Student Ambassadors and staff hosted specific Q&A Stations and experiential sessions, allowing parents to ask detailed questions about the International and Local Curricula.

The day was a resounding success. We hope all visitors enjoyed the experience and left with a clear vision of the nurturing environment we offer. In total 964 parents attended the briefing.



Christmas Carnival Hall Show: “Get the Orphan Boy Home”



The Hall Show this year brought festive fun and a surprising story twist all in one night. With Ms Lo setting the tone and the elves sharing the rules, the atmosphere quickly turned adventurous when Maya 5M discovered a stowaway in Santa's sack, Vincent, a lost boy who didn't remember where he was from.

Jack 5C, Olive 5K, and Arthur 4H formed a mission: use their list of countries and cultures to bring Vincent home. From the Flag Parade-style travel segments to fast, funny detours, the show kept energy high while still building genuine tension. When the sleigh's "fuel" ran out, the elves leaned into the Christmas spirit with a guessing game, turning the performance into an interactive moment.





As their journey sped up through multiple places, Olive's frustration grew, but Jack and Maya kept pushing forward. The most memorable highlight came from Arthur, when the truth was revealed that Vincent's story wasn't exactly what it seemed. Instead of ending in disappointment, the show found its heart in friendship and belonging.

By the end, the cast celebrated Chinese New Year together, with Ms Lo closing the night in true Hall Show spirit.



Christmas Parade

As with every year, we shared the joy of Christmas with our Christmas Parade. A band of students, teachers, and alumni led the assembly in some of the best-loved Christmas songs as classes brought forward their donations.

During the Christmas Parade, students and teachers came together in the spirit of giving by donating useful gifts such as stationery, stuffed toys, towels, toothbrushes, biscuits, and canned food.

The Community Service Team then sorted and packed the donated items into thoughtfully prepared goodie bags. These were later delivered to the Hong Chi Morninghope School, a local school for children with additional needs.

Students from both schools shared the joy of the season through fun games and a festive party. This meaningful interaction brought laughter and smiles, and helped strengthen bonds, promoting an inclusive community where everyone is valued and supported.



Sports Day



Sports Day was one of those days everyone looked forward to. From the first events to the final cheers, the atmosphere was full of energy and it was clear that students, staff, and families were all there to support each other.

Throughout the day, students took part in different track and field events and showed real effort in every race. The teams worked together really well. After the events, many students talked about how much they enjoyed competing and how proud they felt of their hard work.

The relay events were also a big highlight. There were relays such as the ECA Relay, Staff Relay, House Relay, and Parent-

Teacher-Alumni-Student Relay. When the winners were interviewed, it was easy to see how happy they were. Most mentioned that the victory came from practicing together, encouraging one another, and staying focused during the race.

Between the events, the House Cheer brought even more excitement. Each house showed their own spirit, and the audience joined in enthusiastically. The noise, the cheering, and the teamwork made it feel like everyone was part of the same celebration. Participants enjoyed the competition, spectators enjoyed the atmosphere, and many students left with great memories and motivation to take part again in the next event.





Swimming Gala

As always, the Swimming Gala was an energetic, school-wide event. Tung Chung Swimming Pool was thronged with students decked in house colours, whilst the stands were a sea of waving flags long before the first race began.

The Beat Club opened proceedings with a rousing display as house representatives and guests filed in behind them.

Swimmers powered through their heats, cheered on by deafening house chants. Every swimmer was met with great encouragement, and the sense of unity within each house was impossible to miss.

Throughout the day, our Student Helpers embodied everything we stand for, unloading lane ropes, guiding nervous competitors, and keeping spirits high without ever seeking the spotlight. A highlight once again came with the invitational relay, where parents and guardians dove in to race beside their children.



Taylor House was declared the overall champion of the 2526 Swimming Gala. Bringing the day to a thoughtful close, Mr Peter Ho took the microphone to thank every participant and volunteer. He spoke of the resilience and sportsmanship on display, reminding students that the true prize lay in the memories they had forged together.

When it was all over, our tired students streamed out into the afternoon sun. The Swimming Gala had done exactly what it always should: given everyone a well-earned chance to connect, recharge, and celebrate the simple, joyful spirit of competition.



Careers



This year, the Careers Team focused on empowering our Form 5 students to look toward their futures with confidence. Our Life-Wide Learning Activity Days (October 15-17) provided a dynamic break from the classroom, grounding students in the PERMA model of wellbeing. From overseas education seminars to local immersive university tours across Arts, Science, and Business faculties, students gained vital perspective on their post-graduation pathways. Workplace visits (ranging from the magic of Disneyland to the precision of architecture firms) successfully bridged the gap between academic study and professional reality.

To further sharpen their professional outlook, our Work Experience Programme included a professional photo shoot. This initiative equipped students with high-quality portraits while teaching them the nuances of formal etiquette and professional presentation, essential tools for their upcoming university and work experience applications.

Finally, leadership and initiative took center stage on during two PSHE sharing sessions as our seniors mentored their younger peers. Form 5

students shared personal insights with Form 2s and 3s, guiding them through elective selections and the choice between the HKDSE and International streams. We are incredibly proud of how our students have supported one another, navigating these academic milestones with clarity and inspiration.

The Careers Team looks forward to seeing where our students' ambitions take them next!



YHKCC Community: Parent-Teacher Association



This past year, the Parent-Teacher Association (PTA) has continued to increase the level of engagement and innovation in its initiatives and activities. In my fourth year as a member, I can affirm that this period has been marked by exceptional participation, diverse activities, enhanced accessibility, and expanded outreach to the entire school body.

This year, the PTA has achieved several significant milestones. We have prioritised parent education by offering a variety of programs, such as Yoga, Candlemaking, and First Aid courses. Furthermore, we have sponsored resources for specific departments, recently organising a successful community hike to support the School Development Fund, for the upgrade of our School Library into a modern New Learning Hub.





In response to valuable feedback from our families, we have successfully transitioned several in-person interactions to an online format to increase accessibility for those unable to attend physically. Additionally, parental input regarding Parent-Teacher Conferences enabled us to optimise time slots and provide more parents with the opportunity to meet with teachers and engage in their child's learning journey.



I am confident that our students and parents have benefited significantly from these ongoing efforts to build upon past achievements. We celebrate the collective success of our school community this year and extend our warmest wishes to every student for a bright and prosperous future as they continue to grow and thrive within the YHKCC family.

Mrs. Preeti Sharma

Chairperson of the PTA



Graduation Day

2026

Celebrating the Class of Tomorrow

The YHKCC's Annual Graduation Ceremony for Form 6 students was held on June 20th, 2026. The ceremony was honoured by the presence of Professor Alex Ip, Mr Peter Ho, Ms Diana Lo, and other School Management Committee members.

The ceremony began with the Flag Raising Ceremony, followed by an Opening Prayer and Bible readings led by Misa Alves (6A) and Cheuk Lam Tsang (6H). The graduates and the Worship Band then led the worship song "One Way."





Ms Diana Lo delivered an inspiring address to the graduates, encouraging them to remember that everyone has unique God-given gifts and talents and that there will be times when they need encouragement to fully step into their potential.

Ms Diana Lo then shared meaningful guidance for the road ahead,



Be steadfast in your character. Live with integrity and honesty



Cultivate gratitude in every season of life



Keep a willing heart. Stay open-minded and ready to learn



Always remember that God is with you, guiding and sustaining you

She also reminded students, “*See the world, meet people from different cultures, explore, and experience.*” She added that this journey will broaden their horizons, help them form their own opinions, and strengthen their ability to think independently, critically and analytically, skills that are increasingly valuable in today’s world.





Guest of Honour Speech

We were honoured to welcome Professor Alex Ip, Associate Professor at the Divinity School of Chung Chi College, CUHK. His message was simple and unforgettable: every one of us is writing a story, and the best stories are never monotone.

Professor Ip quoted tennis legend Roger Federer, who won 80% of his matches but only 54% of the points he ever played. *"You will experience failure more than success and I guarantee I have failed more than you."* He recalled leaving secondary school with zero prizes, and failing an English essay. He didn't even know English had something called a sentence. Yet today, he is the author of multiple academic books in English. *"Mistakes are stepping stone of our success. Enjoy the process - every mistake counts."*

He urged graduates to choose carefully which stories we allow to shape us, because in a world full of voices competing for our belief, we become the stories we invite into our lives. For him, the story that transformed everything was his encounter with Jesus Christ. He echoed our school scripture John 10:10 *"I have come so that they might have life, and have it to the full."* He invited every graduate to interact with that story - not just to believe, but to let it change them from the inside out, until they know it is true.

Professor Ip closed with a truth we can carry into every uncertain chapter ahead: our story is still being written, and we do not write it alone. Where we feel fragile, God fills the cracks with gold. Where we feel hopeless, a new kind of beauty can begin. *"Your story will be the one you are proud of - shining, beautiful, and most of all, a good story."*



Celebrating Together

Graduates Sherene Ji-Yiu Cheng (6H), Edina Verity Thomas (6A), and Pak Yu Marcus Chan (6M) delivered heartfelt votes of thanks in English, Mandarin, and Cantonese respectively. In keeping with tradition, they expressed their deep appreciation to the families, teachers, and friends who stood as steadfast pillars, guiding them to the end of their secondary school.

The ceremony then came to a moving finale featuring performances of "Awesome God." As the music rose in harmony, graduates, faculty, and families shared a heartfelt moment of gratitude, an assurance that the light on their path will continue to lead them forward with hope for what comes next.

Guests were then treated to delicious delights from our very own Catering Team. Graduates, parents, and teachers exchanged laughter and proud embraces, all while reflecting on the memories that helped light the way.

To the Class of 2026: May the light on your path guide you forward, soar boldly, lead with heart and carry kindness with you wherever life takes you.



· Academic & Higher Education Trips ·

A Journey Through Heritage and Ambition: Study Tour: United Kingdom



I fell in love with London and its mix of ancient beauty with a modern touch. I would really like to study here. I have learnt from our visit to Ashbourne College that supercurricular activities make for a stronger university application. This London trip has changed my plans for where I want to study.

Sanvika Senthilraja 3H

The study trip included multiple visits to various attractions, museums, university and college visits, with the Cambridge and LSE universities being my favourites. Ashbourn College was pretty insightful into our future application towards higher education, giving us many helpful hints and tips about what makes a successful application. Overall, the trip in itself was a great experience for me.

Tse Hiu Fung 3Y

For the second year in a row, we were able to offer our students a UK study tour.

Our students began at the University of Oxford, exploring historic colleges and enjoying a drama workshop at Magdalen.

The journey continued at the University of Cambridge, where we visited the Fitzwilliam Museum and the Museum of Zoology before attending a hands-on engineering workshop.

The students got to experience a glimpse of higher education and careers, including the intensity of a courtroom during a mock trial at the Royal Courts of Justice, a literature workshop at LSE, and a visit to the British Museum to see the Rosetta Stone.

Whilst in London, we visited many of its landmarks, including Buckingham Palace, Tower Bridge, and Globe Theatre. We also spent time exploring 221B Baker Street and the world of Sherlock Holmes. And bonded over traditional British cuisine such as roast dinners, pie and mash, and fish and chips.

Study Tour: New Zealand



In October, YHKCC students embarked on a 10-day study tour to New Zealand. The tour was a profound experience in cross-cultural learning and personal development, designed to prepare them for future studies and foster independence.

A core objective was to give students a genuine taste of independent learning, from managing grocery shopping to planning and preparing meals as a team. Through these experiences, they developed crucial life skills such as collaboration and self-reliance, mirroring the experience of a university student abroad.

The academic immersion was deep and diverse, where students visited two contrasting schools. The first was an intimate, nature-based primary school with only 34 students that showcased a unique educational philosophy. Secondly, a high school where they participated in a buddy program. Our students had a first-hand look at New Zealand's distinct educational system through their attendance in a variety of subjects.

Students received a private guided tour of the University of Canterbury from the international admissions officer, who not only introduced them to campus facilities



and admission procedures but also highlighted the diverse opportunities available to students in New Zealand.

In line with our school's learning dispositions of resilience, persistence and risk-taking, students embraced New Zealand's stunning natural environment. In Christchurch, they saw how historic architecture was preserved and revitalised after the earthquakes. In Hanmer Springs, they experienced the famous hot pools and explored forest trails, learning how the country seamlessly and respectfully



incorporates indigenous Māori traditions and culture into environmental tourism.

This trip was a major step for our students in deciding their future educational paths, bringing them one step closer to understanding their place in a global context.

Study Tour: Chinese Mainland



Chinese Exploration Week: F.4 Students Embark on Diverse Learning Journeys

Form 4 students chose one of four destinations for immersive learning experiences. The programme aimed to deepen their understanding of China's rich culture and admire the advances they have made and their vision for the future. There were three outbound options: Hangzhou, Shanghai, and the Greater Bay Area. There was also a local option, which highlighted Hong Kong's role in China's progress.

The Hangzhou Study Tour: Building Bridges to China's Heritage

The Hangzhou tour offered a deep dive into China's cultural heritage. Students explored historical sites such as the Grand Canal, Hu Xueyan's Residence, and the picturesque West Lake, with its breathtaking views and cultural significance.



The highlight of this journey was visiting our sister school, the Xihu No. 1 Experimental School. This youth exchange program provided an opportunity for students to share experiences and build genuine, lasting friendships. Students further enriched their learning by engaging in cultural activities and collaborative projects.

The Shanghai Study Tour: Connecting with China's Modern Pulse

On the Shanghai tour, students witnessed firsthand China's rapid modernisation and technological advancements. Visits to major corporations such as Lenovo, Tesla, and Baidu showcased development and innovation in various fields. As with the Hangzhou trip, they also visited one of our sister schools, Songjiang No. 2 High School, where students participated in lessons alongside their Shanghai peers. This interaction allowed them to gain direct insight into the lives of youth in one of China's most dynamic cities. The students also had the chance to explore the bustling cityscape and experience Shanghai's culture and lifestyle.

Greater Bay Area: A Focus on Career Exploration

This trip highlighted the GBA's role as China's economic engine, with a sharp focus on career exploration and professional development. Our first port of call was the Zhongshan Innovation Base, where they explored entrepreneurship and innovation. Next, a visit to a modernised Soy Sauce Museum offered insights into careers in production and research-and-development, showcasing the intersection of tradition and modernity. This journey provided students with a look at the diverse professional opportunities driving China's future, inspiring them to consider various career paths.



Discovering Hong Kong: Understanding Our Local Heritage

Closer to home, the 'Discovering Hong Kong' tour allowed students to appreciate the city's unique role within the broader Chinese context. Exploring significant sites like Tai Kwun, the Museum of Coastal Defence, and Sha Tau Kok provided a nuanced understanding of Hong Kong's distinct heritage, its inseparable connection to the nation's development, and the crucial role that 'One Country, Two Systems' plays. Students engaged in discussions about local history and culture, fostering a sense of pride in their unique identity while recognising the importance of their city in the larger narrative of China.

A Week of Growth and Discovery

The Chinese Exploration Week was a resounding success in fostering a deeper understanding of China among the students. Students were immersed in the nation's multifaceted story. The youth exchanges, in particular, transformed abstract concepts into personal relationships, allowing students to form connections that transcend borders. Our students returned with new knowledge, greater insights, lasting bonds, and a clearer vision of China's past, present, and future. This week-long journey equipped them with a broader perspective and a greater appreciation for the complexities of Chinese culture and society.



Greater Bay:

Study Tour:

Zhongshan & Guangzhou



Our study tour began with a trip from Hong Kong to Zhongshan. Our first stop was the Hong Kong-Macau Youth Innovation and Entrepreneurship Cooperation Platform, where we learned how young entrepreneurs from different regions collaborate to develop new business ideas and promote cross-border innovation. After that, we visited the Zhongshan Museum, which gave us a deeper understanding of the city's rich history and cultural heritage.

Bhoomi Ravindra Dholwani 4M

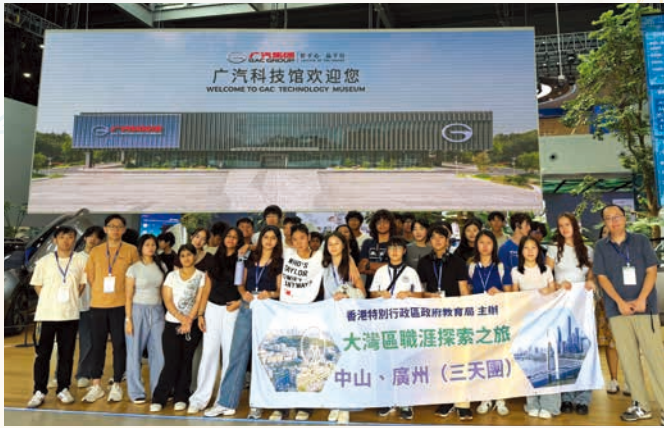


Still in Zhongshan, we visited Guangdong Chubang Food Co. Ltd, a company best known for its soy sauce products. We saw how traditional food-making techniques are combined with modern production methods. One of the highlights was tasting their soy sauce ice cream, it sounded unusual, but it was actually delicious! It showed how local businesses can use creativity to make traditional products more interesting and appealing.



Pratham Maru 4M





On the second day, we travelled to Guangzhou's Nansha District, where we explored Nansha Innovation Bay, including the Public Service Center and Wule Service Center. These places aim to support young innovators by providing resources and opportunities to develop their ideas. We also visited De Sheng Technology Company, where we learned about advanced technology and manufacturing processes for future automotive vehicles. Later, we saw the GAC Technology Exhibition, which showcased cutting-edge developments in the automotive industry. It was truly eye-opening to see how innovation and technology are shaping modern industries.

Zoyaan Ahmed Shaikh 4Y



On our final day, we visited the Xinhua Hong Kong-Macau International Youth Innovation Center, where we saw projects led by young entrepreneurs. Afterwards, we went to the China Quanzhou Museum of Overseas Chinese, which gave us insight into the lives and contributions of overseas Chinese communities around the world. This study tour was both educational and enjoyable. We gained valuable knowledge about innovation, entrepreneurship, and culture, while also experiencing authentic Guangdong cuisine along the way.

Before we end, we would like to sincerely thank our teachers. Ms Lo, Mr. Bill Chan, Mr. Chris Wong, Mr. Brian Siu, and Ms. Cris Zhang for their support and guidance throughout the trip. Their efforts made this study tour a truly meaningful and memorable experience. Thank you!

Keeley Ziyan Chan 4C



Study Tour: Shanghai

Our Shanghai study tour was an immersive journey through the city's dual identity as a historical powerhouse and a global science and technology hub. We explored landmark historical venues like the Bund and Yu Garden, gaining a deep appreciation for Shanghai's colonial architecture and ancient traditions. In contrast, visits to our sister school, along with cutting-edge science sites and museums, highlighted China's rapid innovation in robotics, urban planning, and aerospace. By bridging the past and the future, the tour gave us a comprehensive understanding of how heritage fuels modern progress. It was an eye-opening experience that sparked both curiosity and academic inspiration.





Study Tour: Hangzhou

Last October, our students embarked on an immersive 5-day study tour to Hangzhou, which blended academic enrichment with cultural exchange. The program emphasised experiential learning, aiming to foster curiosity, collaboration, and a deeper sense of connection to Chinese heritage.

During the tour, participants explored historic sites such as West Lake and the Grand Canal. They visited our sister school, Hangzhou West Lake First Experimental School, to engage in cross-cultural interaction and participate in hands-on activities, including DIY printing and tea culture workshops. Through daily reflections, students documented their growing understanding of local history, technology, and traditions.



One student reflected, "This journey allowed us to see new places whilst connecting with stories, people, and a part of our own identity." The tour successfully nurtured responsible global citizens while creating lasting memories and friendships.



Study Tour: Changchun



Our study trip to Changchun offered a profound blend of cultural exchange, historical reflection, and exciting outdoor adventure. A core highlight was our visit to sister school, where we engaged in meaningful dialogue and classroom activities with local students. These interactions bridged cultural gaps, fostering new friendships and providing insight into the region's dedicated approach to education and community.

Beyond the classroom, we immersed ourselves in the city's rich heritage by touring main museums. These visits deepened our understanding of Northeast China's complex history and its pivotal role in the nation's development. To balance our academic pursuits, we took to the slopes for skiing activities. Navigating the famous powder of Changchun's winter landscape was not only a physical challenge, but also a fantastic team building exercise. This diverse itinerary ensured we returned home with both intellectual growth and unforgettable memories of Changchun's unique winter charm.



Bridging Heritage and High-Tech:

Study Tour:

Shenzhen

This year, our Citizenship and Social Development (CSD) study tour to Shenzhen offered students a profound look into China's dual identity as a global tech giant and a guardian of tradition.

The journey began with a plunge into the future. At the **Youth Activity Center** and the **Red Cube Museum**, students engaged with cutting-edge AI, robotics, and aerospace technology. Witnessing these advancements firsthand transformed classroom concepts into a tangible reality, highlighting Shenzhen's pivotal role in the nation's modernization.

A vital contrast followed at **Gankeng Hakka Town**. Walking through narrow alleys lined with traditional lanterns and gray-tiled roofs, students explored the customs and architecture of the Hakka people. This immersion served as a powerful reminder that China's rapid development remains deeply anchored in its rich cultural heritage.

By experiencing this harmony between innovation and history, our students gained a much deeper understanding of the country's current trajectory. The trip successfully fostered a **heightened sense of pride** and **belonging**, strengthening their **recognition** of their identity within the Greater Bay Area. This eye-opening experience has undoubtedly prepared our students to be informed, global-minded citizens of the future.



Study Tour: Xian & Dunhuang

We explored ancient China, starting at a lively Xi'an night market. At our sister school, we learned traditional art and saw the local passion for badminton. Dressed in hanfu robes, we walked through historic temples. We viewed the Terracotta Warriors' painted army and tried clay sculpting. The Xi'an History Museum revealed Qin and Han dynasty treasures. In the Gobi Desert, we walked on sand and visited a remote museum. At the Mogao Caves, we meditated among thousand-year-old murals. We finished with traditional brush painting before flying to Beijing, an enriching blend of culture, respect, and adventure.



• Creative Arts •

Art Trips



In February, our art trip to the M+ Museum in Hong Kong provided a fantastic opportunity for our DSE and iGCSE Art students. With its striking architecture in the West Kowloon Cultural District, the museum set the perfect stage for a day focused on contemporary art and design.

A major highlight was a special print exhibition featuring the renowned artist Zao Wou-Ki. His unique ability to blend traditional techniques with modern styles truly captivated us. As we walked through the exhibition, we admired the vibrant colours and intricate details of his prints, which deepened our understanding of cultural heritage in art. This visit allowed students to explore and source artists relevant to their coursework and SBA themes, helping us connect artistic concepts to our studies.





In addition to the exhibitions, we engaged in several immersive art experiences that invited us to interact directly with the artworks. These experiences sparked our creativity and deepened our engagement with the artistic process. It was exciting to see how contemporary artists create interactive environments that encourage participation and personal reflection.

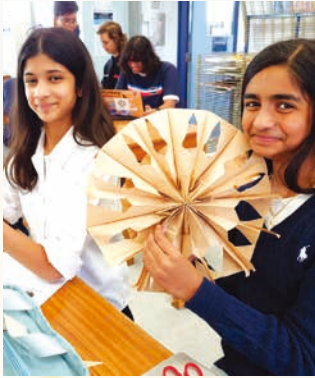
Overall, our trip to the M+ Museum was not just an exploration of art; it was an enriching experience that reminded us of the power of creativity. We left inspired and eager to apply what we learned to our coursework, enriched by the diverse narratives contemporary art offers.

The students who attended the trip were:

Baczowski Lea, Epoh Britney Chan Yuk Ching, Fu Van Wyk Mia, Choi Charlotte Sze Nam, Leung Hong Kiu, Chan Ming Wai Ruby, Chen Mei Qiao, Tenuun Oyu, Wong Sin Sin, Kong Hau Nam, Lau Yui Yeung, Cheung Caren, Wang Yueran, Tang Man Hei Avril, Lai Pui Hei Bernice, Lok Charlene Ka Bo, Rubio Carlos Eduardo Pring, Shieh Sonia, Willett Eleanor Frances, Lee Katie Jun Ling, Au Sin Hang Sophie, Fung Tsz Kei Michelle



Arts Week



This year's Arts Week was a festive celebration themed around "Christmas." The creative arts department aimed to capture the joyful spirit of the season through an array of engaging activities spanning art, music, home economics (H.E.), and drama.

In the art department, our talented teachers curated four delightful activities for YHKCC students. The students had a blast creating customised pin badges that shimmered with a holographic effect. Each student brought their unique flair to the designs, resulting in a colourful array of badges that they proudly wore or gave to friends. They also enjoyed bedazzling Christmas bell ornaments to adorn their holiday trees, decorating Christmas postcards to send warmth and cheer to family and friends, and cutting out and crafting paper bag snowflakes to brighten up their homes.



Meanwhile, our music and home economics department kept the festive spirit alive with an array of delicious snacks prepared by the catering team. Students shared their talents by singing Christmas songs and listening to Christmas carols while enjoying mouthwatering festive treats like gingerbread cookies and Christmas fruit cake, filling the air with delightful aromas and seasonal flavours.

The drama department added an extra sparkle to Arts Week with stunning performances that showcased our Form 3 students' amazing DNA production. Friends, family, and teachers were enchanted by the talent on display. As a bonus, during lunchtime, our Form 4 drama students mesmerised the audience with their rendition of the Chatroom performance, adding even more joy to the celebration.

In summary, this year's Arts Week was a heartwarming success, blending creativity and festive cheer. The variety of activities not only highlighted the diverse talents of our students but also fostered a strong sense of community and holiday spirit. We can't wait for next year's theme and the opportunities it will bring to celebrate the arts together!



• Humanities •

Humanities Week

Humanities Week, which took place in late May, was a vibrant celebration of learning and exploration. Throughout the week, students engaged in a wide range of activities designed to promote the Humanities subjects as viable and valuable elective choices.

The week started off with the Emoji Pictionary – Guess the Humanities Jargon game and Psychology workshops on Monday. This was followed on the Tuesday by a STEM seminar on air pollution and a cultural visit to the Hong Kong Palace Museum.

Wednesday featured a hands-on STEM workshop on air pollutants and microplastics, alongside a confectionery workshop led by Travel and Tourism teachers. On Thursday, students enjoyed a Perler Beads DIY session exploring Hong Kong and Chinese cultural icons, complemented by interactive Psychology activities.

The week concluded on Friday with Philosophy debate booths, a virtual reality exploration of Ancient History, and a Geography field trip to Shek O.

Together, these activities enriched students' understanding of the Humanities, blending creativity, culture, science, and fieldwork into an inspiring week of discovery!



YHKCC Highlights

Psalm 19:1

Reading Highlights



Public Library Visit: Cultural X Sustainability X Reading

We brought students to visit the Ping Shan Tin Shui Wai Public Library, a contemporary library with an award-winning building design. This trip aimed to deepen their love of reading and provide them with insight into how Hong Kong aims to achieve the UN's 11th Sustainable Development Goal (Sustainable Cities and Communities).



During the event, students explored the library's vast resources in a human-centric, sustainable environment with its peaceful reading rooms and pleasant outdoor areas.

Students were introduced to the Chinese cultural symbols hidden in the building's design and the connection to the Ping Shan Heritage Trail.



[illegible]

World Book Month Celebration and Poetry April

In April, our community embraced literature and the love of reading and writing. From the Short Literature Dispenser to the Poetry Window and Poetry Slam, literature came alive in many forms. We showcased timeless classics, verse novels and poetry comics. Every day, students pulled out a random piece of literature from the Short Literature Dispenser. It was new, it was short, and it was fun.

Students enjoyed the Poetry Window during lunch at the covered playground. With a wide range of poetic forms, there was a diverse selection, so all who visited found a piece with personal meaning.

For our second year, we held the Poetry Slam, with some returning students and many new faces. They performed their verses passionately to the judges and the cheering audience.

This year, the theme for the Book Character Dress-Up Day was 'Connected'. Students and staff teamed up and dressed as characters from a wide range of book series and franchises. Together, we 'drew' the Reading Canvas, with the whole community enjoying reading together.



Poetry Window is an earnest initiative that encourages us to appreciate the beauty of literature. Although many of my classmates prefer sports to reading, this program inspires us to explore the joy and depth that poetry offers. Poetry Window introduces us to new interests and boosts our confidence, a vital tool for those of us who wish to take our own work outside of the school.

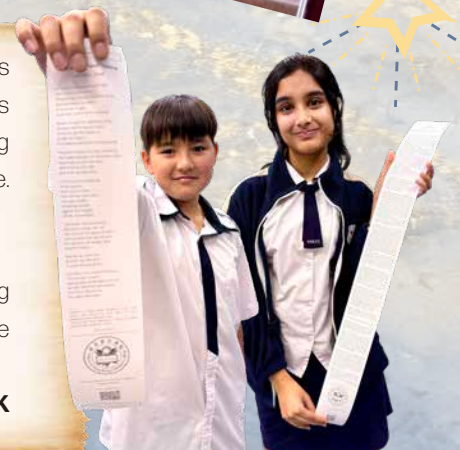
Ming Wai Ruby Chan 5Y

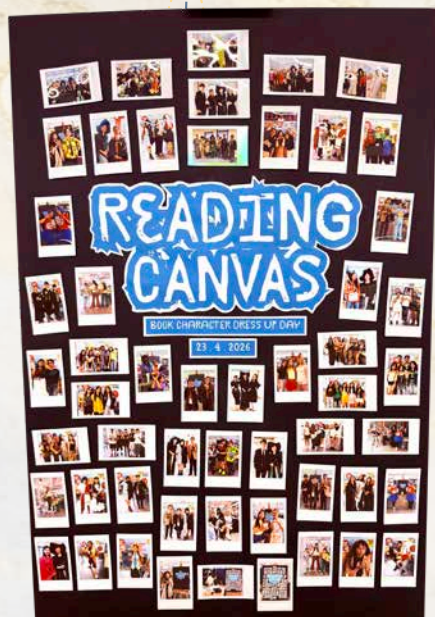


Poetry has always had a special place in my heart. It is a place of expression that sits outside of the mundane, a place where we can explore theatre and the arts. The school's Poetry Slam provided me with the opportunity to show my work to the world while allowing me to transform poetic works into something different from what can be seen on a page. To have been rewarded the first-place prize was the icing on the cake.

The Poetry Slam has opened my eyes to a new style of poetry, and I am already looking forward to next year's iteration. It is a way to connect with others and yourself through the beautiful art of poetry.

Naomi Seanna John, 4K





Book Character Dress-Up Day this year was nothing short of eventful. Our students dressed up as all kinds of book characters they adore and made unforgettable memories with their friends. Students shared favorite quotes, compared costumes, and even proudly introduced themselves as their literary heroes.

Every outfit brought a story to life. Everyone celebrated creativity in every detail with homemade DIY accessories and clever book references.

The short story dispenser became another big hit with our students as well. It produced short stories in the form of long receipt paper, giving our readers something new to discover again and again. The dispenser held all kinds of stories in a variety of genres. Many different stories, such as action stories, myths and even short horror, sparked our students' curiosity and love for reading. Many students couldn't wait to trade their stories, read them aloud, and keep the printed surprises as reminders of the day.

4H Hoi Ching Season Chan



STEAM Education Development Cross-Disciplinary Project

Our STEAM Education programme continues to flourish into a vibrant journey from the smart farm to the kitchen table. Students integrated science, technology, engineering, art, and maths together to tackle real-world challenges.

It began in the indoor growing space, where pupils nurtured lettuce and Italian basil, under full-spectrum lights and sensor-controlled irrigation.

That data sparked a 3D modelling challenge. Working in teams, students analysed the existing smart farm, pinpointed inefficiencies in water use and space, and designed solutions using 3D modelling software. Students developed prototypes to improve the smart farm.

The highlight was a cross-curricular collaboration with Home Economics. Using freshly harvested basil, students made jars of classic Italian pesto. The activity blended mathematics - ratios, chemistry - emulsification, and sensory art - flavour balancing, bringing the full farm-to-table cycle to life. The students were proud to see a finished product that they had nurtured from seed to table.

Through this programme, they have grown in integration, creativity, and collaboration across disciplines. Just like the herbs, the students grew. They grew into capable, creative thinkers ready for the future.



STEAM Education Development

AI Initiatives



Technological literacy has become not just an advantage but a necessity. At our school, however, true innovation means leading with purpose. That's why our AI initiative seamlessly blended cutting-edge technical skills with our core value: Building a Community that Cares.

Students immersed themselves in the creative power of generative AI, mastering the design of professional-grade graphics and the development of functional mobile apps. The most meaningful impact emerged when they turned their talents outward. Aligning with the United Nations Sustainable

Development Goals 3 (Good Health and Well-being) and 10 (Reduced Inequalities), our classrooms transformed into vibrant innovation labs focused on accessibility.

Using AI-driven design tools, students engineered custom 3D models for a purpose. One team developed adaptive grips and prosthetics for people with mobility challenges, while another created specialised wheelchair attachments and mobility aids for disabled pets in our local community.

These were real-world solutions crafted with empathy and compassion. This year demonstrated that teaching students to harness AI does more than prepare them for the jobs of tomorrow. It empowers them to shape a future we are proud to help build.



TASS Ambassadors



The TASS Ambassadors is a predominantly student-led taskforce operating in tandem with The Alliance for Sustainable Schools, which is a non-profit network of schools working together to accelerate the transition to a sustainable future and catalyse systems change in the five focus areas: school campuses, school transport, school food, school uniforms, and education for sustainability. It is led by YHKCC alumnus Mashal Mush.

Our students regularly attend online workshops with schools from around the world, sharing experiences and ideas for promoting greater sustainability in their communities.

I have had the privilege of supporting our team of wonderful student leaders in organising various initiatives - from food waste management to a more sustainable student handbook and student uniform designs. Watching how our project managers adapt their ideas to overcome unexpected challenges along the way has been a memorable experience.



Mrs Baczkowski - Teacher in charge





I am very grateful for the opportunity that TASS has given me. I have learned a lot more about sustainable development and the importance of sustainable living. Being able to lead and support all the ambassadors with my Vice President, Charlotte Tsang, was such a great pleasure. I would like to thank all the teachers, especially Mrs Baczkowski and Ms Kit Ng and team members for their never-ending support and contribution this year! I hope we TASS ambassadors will continue to make our school a greener place!

Lydia Chow 5K - President



Collaborating with our president, Lydia, to lead and engage juniors at events, I discovered the joy and meaning of sustainability. Though there were challenges amid proposals, we made notable progress and collected over 50kg of food waste per month. Moreover, I broadened my horizons and deepened my sense of responsibility through this year's experience. I hope I can continue to contribute to the school with our team and strive towards a greener campus together!

**Charlotte Tsang 5Y - Vice President, project manager
- Canteen Food Waste Initiative**



Mrs. Baczkowski's encouragement led me to join the TASS Food Waste Management team. From the first meeting, we were given full autonomy to choose our roles and projects, fostering creativity and responsibility.

This role involved planning and implementing our initiative, which required constant coordination with canteen staff and teachers, adapting to unexpected challenges, and learning from mistakes. In short, balancing ambition with reality. One particular issue was the school's food waste problem. Our initiative to suggest that meals be provided to students on duty (i.e., prefects) helped address this issue. Seeing positive feedback from peers and watching our collected food waste every day grow from 3kg to 10kg was incredibly rewarding. I'm grateful to have addressed an issue which was previously overlooked, and to Mrs Baczkowski for trusting us to lead while always offering support.

Anna Chan Hin Chi 5M - Project Manager, Food Waste Management Initiative

On behalf of our entire canteen team, I would like to express our sincere gratitude for the opportunity to collaborate with the YHKCC Student ambassadors. It has been an absolute pleasure working alongside such dedicated individuals, who are passionate about promoting sustainability. I am truly delighted to witness the growing awareness and understanding of sustainability among the students. It is inspiring to see so many young minds actively engaged in these important initiatives and contributing positively to the outcomes. Their enthusiasm and commitment give us great hope for a more sustainable future. Again my team and I are fully committed to continuing our support and partnership with YHKCC Students and Mrs. Baczkowski, for future projects that foster sustainability education and action. I appreciate the meaningful impact we are making and are proud to be a part of this journey.

Kersee Gabrillo - Sodexo Canteen Manager



• Creative Arts Department •

Choir



This past year has been a real symphony of growth for the choir. Our journey started within the familiar walls of Studio 2 before we moved to the assembly stage, where our talented choristers first performed in front of the school with an emotional rendition of "Make Me A Channel of Your Peace". From there, our choristers continued to showcase their musical talent, having the honor of performing at the F6 Graduation. It was a truly memorable experience to send off our seniors with such a melodic farewell.

The YHKCC choir also took on its first competitive performance at the Hong Kong Joint Schools Music Association, as well as performing at the prestigious YMCA Centennial Celebration with remarkable discipline and talent. Our members also had the rewarding experience of collaborating with the Beat Club and Orchestra. These joint performances really highlighted the raw musical talent of YHKCC students while pushing our creative boundaries with a multi-genre crossover.

It has been a spectacular debut for the YHKCC choir, and we are keen to keep spreading the music across the school and the wider community in the years to come.



Ms Maggie Yeung, Choir Director

Choir this year has been a phenomenal and wondrous experience, teaching me and growing my vocal skills exponentially. With us learning and delving into more intricate and meaningful songs that not only challenged our singing skills, but also made us step out of our comfort zone by joining a singing competition."

Tin Ching Ko 4C

"Choir has been such an incredible success as we joined competitions and pushed ourselves to greater achievements. Apart from training my voice, I've also improved my collaborative skills, my perseverance and my ability to adapt. As a whole, our Choir has really improved our skill this year and I'm excited about what else we'll do together.

Naomi Seanna John 4K

Orchestra



Our Orchestra is a close-knit group of instrumentalists who share a love of music with each other and the wider school community. Whilst it can be lonely and frustrating to practice an instrument alone, the Orchestra gives students opportunities to interact with other musicians. It is especially rewarding when we overcome some challenging musical passages after learning from each other, and finally showcase them in performances. All kinds of instrumentalists are welcome: strings, woodwinds, brass, percussion, and keyboard. We hope to see you soon!



Here are the performances of the Orchestra this year;



YMCA Centennial Eucharist (100 Years Anniversary of YMCA Hong Kong) at the YMCA of Hong Kong The Salisbury, 4/F Grand Assembly Hall, 41 Salisbury Road, Tsim Sha Tsui, Kowloon

2026 Association of School Heads of Islands District Concert at CITY HALL Central

Music Contest Finals 2025-2026 at the School Hall

Mr Edgar Caole, Orchestra Director

As the YHKCC Orchestra Advisor for the second academic year, it was my privilege to welcome the new musicians to join our orchestra. It is always a joy to practice and perform with a committed team that is enthusiastic about playing good music and aiming for perfection. This year, besides the YHKCC Music Contest, we have had even more opportunities to perform outside of school in events such as the YMCA Centennial Eucharist and the Islands District Schools Concert. We are proud of ourselves for showcasing our musical talent. And we are honoured by each and every round of applause.

Anton Yip 6H



Orchestra
Name list



• English Department •

77th Hong Kong

English Speech Festival



The 77th English Speech Festival saw students compete in categories ranging from solo verse and prose, to paired performances of drama scripts and speeches responding to debate motions. Students showed initiative, organising rehearsals with their teacher coaches and practising at home, before travelling to venues across Hong Kong to perform their chosen pieces. Three students achieved first place in their respective competitions, with many more placing as the 1st runner-up.

Mr Charles Britton



Winning was a truly thrilling experience, and I felt that all my hard work had paid off. I'm especially thankful to my brother Karl, who generously took time out of his day to help me prepare. The Speech Festival has encouraged me to put myself out there more and taught me how to express myself with words in a more eloquent way.

Misa Arlton Alves 6A

• Sports Awards and Achievements •

HKSSF Sports Prize Presentation

On 20th May, 2026, our school athlete represented the sports community to attend the annual HKSSF (Tsuen Wan and Islands District) prize presentation ceremony as we celebrated our school's outstanding achievements. We are proud to announce that YHKCC has brought home a spectacular haul of trophies across multiple sports this year!



Champions: Volleyball (U19 Boys) • Football (U15 Boys) • Handball (U15 Girls)
 • Table Tennis (C Grade Boys) | **1st Runner-Up:** Football (U19 Boys)
 • Badminton (A Grade Girls) • Basketball (U15 Girls) • Handball (U19 Girls)
 • Table Tennis (B Grade Boys) | **2nd Runner-Up:** Badminton (A Grade Boys)
 • Table Tennis (B Grade Girls) | **Overall Sport Champions:** Cross Country (Girls) • Football (Boys) • Handball (Girls) • Swimming (Girls)
District Champion Across All Sports (Boys): 6th Consecutive Year
District Champion Across All Sports (Girls): 5th Consecutive Year

Our victory belongs to the incredible community of coaches, teachers, and parents whose unwavering support made it possible. While we celebrate this triumph, our school remains committed to nurturing talent and pursuing excellence. Congratulations to everyone on this well-deserved success!

Athletics & Cross-country



Our athletics and cross-country team have had a great season. For the second year running, we earned overall 1st runner-up in both the boys' and girls' inter-school athletics competition. In addition, we claimed the overall girls' champion title in the inter-school cross-country competition, our third in a row!

Their energy, cooperation, and determination have raised the bar for excellence. All the hard work during their early-morning training sessions has paid off, turning practice into real success and becoming a beacon of inspiration.

**Mr Ringo Ma,
Head Coach & Teacher In Charge**



It has been a genuine honour to manage the team and witness our students grow through athletics. Every Wednesday and Friday morning, they train with remarkable effort and discipline, and their perseverance shows in the encouraging results they have achieved.

Just as importantly, we focused on building students' leadership skills. Senior athletes took an active role in supporting and coaching the junior members, creating a strong sense of teamwork and mentorship.

We are also fortunate to have Felix Tsang, our alumni coach, working with our students to help them improve in the long jump.

Ms Charmaine Leung, Teacher Involved



The athletics team stands for resilience, discipline, and resolve. I've seen the raw effort and personal breakthroughs during early-morning practices. It's been an honour to be a part of the journey on the track and the field with athletes who never stop striving for better results. Coming back to YHKCC to coach the athletics team is a great opportunity for me. I believe that I've learned so much more and understand each individual's needs, as not everyone has the same ability. I am very proud to be back, and I believe that the YHKCC athletics team will strive for even better achievements in the future.

Felix Tsang, Alumni Coach



Being in this year's Athletics team was a blast. As assistant captain, I held the responsibilities of coaching and managing, but at the end of the day, it was a fun time to learn and be with my friends during morning training and seeing them grow for every competition. Lastly, thank you, Mr Ma and Ms Leung, for your support!!

Liam Cheng 3K, Assistant Team Captain

Being on the athletics team taught me discipline, resilience, and the power of teamwork. From early morning practices to championship meets, every moment pushed me to grow. I'm proud of our wins and the friendships forged through sweat and determination.

Lily Broome 3C

Being on the athletics and cross-country team taught me resilience. I learned how to push through the challenges I face during competitions, and how important it is not to give up. In the 2024 season, I was one place away from medaling, but through training and hard work, I placed 5th and earned a medal in cross-country. Also, our team got the overall champion for the C-grade girls. I would like to thank Mr Ma and Ms Leung for their unconditional support, no matter the results.

Ma Hei Man 2M

Joining the athletics team transformed my track-and-field journey, which began in Form 2. Late practices, shaky starts, and narrow losses tested me during competitions and training. But under Mr Ringo Ma and Ms Charmaine Leung's patient coaching, and with teammates cheering every representative, I learned that victory is about showing up together.

Austin Kishore 3H

As a member of the school athletics team, I won three gold medals at the HKSSF and broke the school 100m sprint record with a new personal best. Through hard daily training, I learned perseverance and overcame challenges, greatly boosting my confidence and growth.

Jack Poon 2K

Athletics this year has been both challenging and rewarding. But the early mornings were worth it. A real highlight was cross-country at the start of the year, where the C-grade girls claimed first place overall. I was happy to personally have placed ninth. The track events were a fantastic chance to compete, and it's a sport I'm aiming to improve in, especially middle distance.

Luciana Carter 1C

Being a member of the Athletics team has been a meaningful and rewarding experience. I have learned discipline, teamwork, and perseverance. I have been on the Athletics team since primary 4, and being on the team here at YHKCC has given me the opportunity to continue. I am very grateful for the friendships, support, and unforgettable memories we have shared. It has been a great honour to represent YHKCC proudly.

Sienna Dowd 1M

I. HKSSF Inter-School Athletics Competition 2025-2026

The HKSSF Inter-School Athletics Competition was held at the Shing Mun Valley Sports Ground in early December. After an intensive three days of competition, we are pleased to report that our athletes delivered outstanding performances, earning a total of 38 medals: 8 gold, 7 silver, 13 bronze, and 10 copper. They also secured 5 overall trophies across all grades.

We are particularly proud to recognise Jack Poon (2K), who set a new inter-school record in the C Grade Boys' 100m. He finished in an impressive 11.81 seconds.

Overall trophies:

Boys

- B Grade: 2nd runner-up
- C Grade: 1st runner-up
- Overall: 1st runner-up

Girls

- A Grade: 3rd runner-up
- B Grade: 1st runner-up
- C Grade: 3rd runner-up
- Overall: 1st runner-up

II. HKSSF Inter-School Cross-country Competition 2025-2026

Our athletes took part in the Inter-school Cross Country Competition at Tai Lam Country Park on 6 November, and we are truly delighted to celebrate the outstanding results they achieved through hard work and dedication.

We're pleased to share that our students delivered a strong team performance, with 10 athletes earning individual prizes and 4 teams finishing within the top three. Most importantly, our girls' teams have secured the overall champion title for the third consecutive year.

1. Top Individual Prizes (Top 10)

A Girls

- Champion: Charlotte Goldsmith (6Y)
- 9th place: Anna Chan (5M)

B Girls

- 6th place: Zoe Quigley (4C)
- 8th place: Paola Recio Fabregat (3Y)

C Girls

- 5th place: Ma Hei Man (2M)
- 6th place: Sasha Dowd (1Y)
- 8th place: Alexandra Dampier (3K)
- 9th place: Luciana Carter (1C)

C Boys

- 1st runner-up: Jacob Leung (2M)
- 3rd runner-up: Jasper Hart (2A)

2. Team Results

- A Girls: 2nd runner-up
- B Girls: 2nd runner-up
- C Girls: Champion
- Overall Girls: Champion
- C Boys: 1st runner-up
- Overall Boys: 5th runner-up

III. ISSFHK Track and Field Championships 2025-26

The ISSFHK Track and Field Championships were held at the Tseung Kwan O Sports Ground on the 25th and 26th of March. We are pleased to announce that our Athletics and Cross Country Team delivered strong performances, earning a total of 15 medals: 4 gold, 2 silver, and 9 bronze.

We are especially proud of Keeley Chan (4C), who achieved three gold medals in the throwing events—discus, shot put, and javelin. After recovering from last year's injury, she showed great determination and commitment throughout the competition and put in her very best effort.

Name	Class	Grade	Event	Medal
Keeley Chan	4C	U16 G	Discus	Gold
Keeley Chan	4C	U16 G	Javelin	Gold
Keeley Chan	4C	U16 G	Shot Put	Gold
Sophia Hart	1H	U14 G	Discus	Gold
Hayden Fung	5M	U20 B	Discus	Silver
Jack Poon	2K	U14 B	100m	Silver
Antonia Mak	3M	U16 G	Shot Put	Bronze
Isaac Caole	4H	U16 B	Discus	Bronze
Ginny Ho	3A	U16 G	High Jump	Bronze
Sophia Hart	1H	U14 G	Long Jump	Bronze
Gabriel Norden	3H	U14 B	Discus	Bronze
Sophia Hart	1H	U14 G	High Jump	Bronze
Jack Poon	2K	U14 B	Long Jump	Bronze
Jack Poon	2K	U14 B	200m	Bronze
Miles Raeburn	1Y	U12 B	200m	Bronze



Athletics &
Cross-country
Name list



Badminton Team

This has been a great season for our Badminton Team. Our athletes demonstrated exceptional skill and dedication, giving their absolute best in every training session and match. Our players embodied sportsmanship and character. As we look ahead, we encourage every team member to carry forward this positive training ethic and strong sense of unity. We look forward to seeing all members reach even greater heights in the future.

**Mr John Wong, Ms Annie Cheng,
Mr Matthew Lo**



Joining the team was a highlight for me, especially meeting so many new friends. We faced challenges head-on and supported each other every step of the way. After a tough season, we were thrilled to take home 2nd place at ISSFHK and 3rd place at HKSSF. I couldn't be prouder of what we've accomplished together!

**Cheuk Him Lee 5A,
Boys Team Captain**



In the badminton team, I learned various techniques and significantly improved my skills. Collaborating with my teammates allowed us to analyse the game and solve problems together. Our coaches also provided us with strategies for growth. Overall, the team provided a fantastic environment for me to refine my game.

Yilin Ma 3K, Girls Team Captain

Badminton Team
Name list



Basketball Team



The girls' basketball program has set a new benchmark for excellence, delivering a season of high-octane performances across both the ISSFHK and HKSSF leagues. With tactical masterclasses on the court and an unbreakable team bond, the girls have proven they are a force to be reckoned with in Hong Kong's school sports scene.

The program reached impressive heights in the ISSFHK competition, led by the U20 Girls who delivered a historic run. After surging through the bracket with skill and composure, they reached the Finals and secured a remarkable 2nd Place overall. Not to be outdone, the U14 Girls showcased their defensive tenacity by fighting their way into the ISSFHK Semi-Finals, proving the future of the program is in steady hands.

The transition to the HKSSF league brought a higher level of intensity, yet the girls met every challenge head-on; while the U20 Seniors showcased incredible heart and resilience by fighting tooth and nail in every game of a gruelling bracket, the U14 Girls left everything on the court during the HKSSF Finals, putting up a massive fight against elite competition. While they narrowly missed the top spot, their resilience and tactical execution throughout the tournament proved they are among the best in the district.

This season has been a truly memorable experience. I'm so grateful for our team's dedication and resilience, as it has paid off and we were able to achieve second place in the ISSFHK tournament. I'm so excited to witness the growth of our team as we strive for improvement next year.

Siu Wan Yeung 5K, Senior Captain

I'm so grateful for all the effort and hard work every one of my teammates has put in to achieve what we have this season, including reaching the semi-finals in the ISSFHK tournament and the finals in the HKSSF competition. This year has truly been a rollercoaster ride, but no matter the outcome, I can't fully express how proud I am of the junior team. I'm so blessed to have such amazing coaches and teammates I can always count on, and I hope we can all continue to grow and push each other to our fullest potential to achieve more incredible results as a team.

Sze Ching Wong 2H, Junior Captain

I can confidently say this season was an amazing experience for our team. This year has given us many ups and downs, but I'm grateful our team continued to show unity and determination throughout the season, despite losses. I'm very fortunate to have these people to call my teammates and coaches. And I'm grateful that my teammates never gave up, even when mistakes were made. I hope we continue to thrive and maintain our resilience in the coming years, playing together.

Hoi Yiu Hailey Yeung 2A, Team Member

It has been a pleasure to be a part of this team this season. We bonded so much as a team and enjoyed lots of fun moments as seniors, knowing our time in the team is coming to an end. I wouldn't ask for anyone else to be in this team with. Despite winning or losing we always kept a positive mindset and tried to do better in the next games.

Alija Fransel Parjam Montalbo 5C, Team Member



Girls Basketball
Team List



This boys' basketball team has been a rewarding journey. From day one, the players showed up with commitment—pushing through exhausting drills, holding each other accountable, and refusing to make excuses. While the final result in the HKSSF competition wasn't what we had hoped for, falling just one win short of moving forward, we saw something more important: a group that never stopped believing in one another. They learned more from their losses than a blowout victory could ever teach. The late practices, the extra shooting sessions, and the honest post-game reflections have built a resilient brotherhood. We couldn't be prouder to stand with this team, and we know their best basketball is still ahead.

**Mr Itsham Shahid and
Ms Katia Dionisio**



Reflecting on my four-year journey with this team, I'm incredibly thankful for the resources provided by the school and the guidance of Mr. Shahid. This season may not have ended with a medal, but adversity is a powerful teacher. I hope we can all use our recent challenges as fuel to improve, stay committed to our training, and approach the next season with renewed determination.

Chi Hei Chan 4A, Team Member

The arduous training throughout the entire school year allowed us to grow into who we are today: players who are passionate about basketball and who aim to constantly improve our skills. The training prepared us for the HKSSF competition. Despite not winning, the camaraderie I have gained along the way has been crucial in my personal development as a basketball player and as a person.

**Pak Yu Marcus Chan 6M,
Team Member**

The basketball team demonstrated discipline, outstanding teamwork, and determination in every training session and competition. Even though the outcomes were not spectacular this year, we learned from our mistakes and put more effort and passion into the sport we love. I am confident that we will have a stronger season in the future.

**Leong Hoi Fung 5C,
Boys Captain**

**Boys Basketball
Team List**



Phoenix Cheerleading Team



The Phoenix Cheerleading Team has had an outstanding year, and we're so proud of their progress and teamwork. With the team growing to 33 members, their energy has been truly inspiring. They also had the wonderful opportunity to appear on ViuTV's programme 「學界 Create, Like and Share」. In addition, we sent out four teams to the 2026 Cheerleading Championships, and every team won medals. We're proud of what they've achieved and can't wait for what the upcoming year will bring.

**Mr. Herald Pedregosa,
Ms. Alty Tamerlanova, and
Ms. Vasti Tang**



Cheerleading Team
Name list



This past year has been truly memorable. Seeing the joy and excitement in everyone, especially our newcomers, when we were learning new stunts or going to competitions, has been one of the most rewarding parts of this season. I am very proud and eager to see what's next for the team!

Rebecca Curti 6K, Captain

This year has been such a special experience. It's been a great opportunity to help lead and get to know our team this year. Working with everyone has been a fun rollercoaster, and I'm so proud and grateful for what we've achieved this year. I'm so excited to see what's coming for us next season!

Mahya Anne Hollander 5Y, Captain

I have been on the cheerleading team for almost three years, and I have had a wonderful experience. I'm very grateful that the coaches chose me and that I have many supportive teammates who encourage one another and don't give up. I've learned a lot of new skills I hadn't tried before, and it has taught me not to give up on myself so easily. I have to be willing to try new things.

Wing Yan Sherena Chan 3M

I remember my first practice on the cheer team. I was so scared. The mat felt huge to me. The seniors seemed the scariest, and the coaches were incredibly intimidating. But as I spent more time on the team, I grew as an athlete and as a person. Cheer has taught me to persevere through hard times, keep pushing for what I want, and so much more. I truly believe being a cheerleader is the best experience in the world. Through every Saturday morning practice and an exhausting amount of conditioning, the results were absolutely worth it all.

Deekshita Mishra 1H, Member

Awards

- **2026 Cheerleading Championships Hong Kong China**
(Sunday 29th March 2026)
 - **Champion, Junior (Large) L3-L4 All Girl**
 - **1st Runner-up, Junior (Small) L3-L4 All Girl**
 - **1st Runner-up, Junior (Small) L3-L4 Coed**
 - **1st Runner-up, Junior (Small) L2 All Girl**
- **Performance on ViuTV 學界 Create, Like and Share**
(Sunday 8th February 2026)



Cricket Team



We continue to flourish in Cricket, with an increasing number of our players being picked for Hong Kong-wide competitions outside of school. Our training sessions are varied and tough, yet with the correct encouragement and challenge to promote growth and improvement. This season, the team have been particularly successful in encouraging the younger players to step up and to develop. As a result, our future is secure and bright.

While we didn't take the field for the final, please do not let this technicality diminish what these players have achieved. A few years ago, this was a team that struggled to find a win. Mr Paulo Fuller began the long road to success, and then handed the reins to me 3 seasons ago. Today, with the guidance of our amazing coaching team, they are objectively one of the strongest cricket sides in Hong Kong.

In my eyes, and the eyes of this school, they are champions. We may not be celebrating a trophy, but we are celebrating the immense progress they have made and the character they have shown. I could not be prouder of this group.

Mr Paul Williams



Lacrosse Girls Team



We are fortunate to have a committed, if small, team of enthusiastic players. Coming with various levels of experience, they have tried their best and have gotten to know the sport through the training sessions.

Mr Andrew Koo



Being in my third year as part of this team, it was an honour to become the team's captain this year. Being a captain comes with responsibilities, and what made it hard was not only being a role model but also balancing my academics. Thanks to my unwavering teammates, being captain felt way easier with them, as we built friendships and trust on top of teamwork.

Xin Rou Zhang 4H, Captain

Although I've only joined this team this year, I've made many wonderful memories and friends along the way. The team has not only boosted my confidence but also pushed me to improve my skills, technique, and teamwork.

Katie Jun Ling Lee 4K

Joining this team 4 years ago was one of the greatest decisions in my school life. This team makes me feel like I belong, and I love training with everyone. Although we have had our ups and downs, everyone in the team persists through the hard times. I can't wait to continue playing with them next year and create even more memories.

Man Hei Avril Tang 4A

Football Team

YHKCC BOYS FOOTBALL TEAM

This academic year has been a remarkable journey for the YHKCC Boys Football Team, defined by a commitment to excellence, teamwork, and the highest standards of sportsmanship. With the help of our coaches, Trevor Lam, Gauravdeep Singh, Ryan Jarvis, and Krishna Korani, the team has reached new heights of success.

Our competitive season was highlighted by performances in the HKSSF Inter-school competitions, where our U15 Boys were crowned Champions, and our U19 Boys secured 1st Runner-Up. As a result, YHKCC was named the overall Champion of the Tsuen Wan and Islands District.

Our dominance extended into the ISSFHK tournament, where our U14 Team 1 was crowned 1st Runners-Up in Division 3, U16 Team 1 was crowned 1st Runners-Up in Division 1, and our U20 team achieved a sensational victory as the Division 4 Champions.

Beyond local success, the team gained invaluable experience participating in the prestigious All Hong Kong Schools Jing Ying Football Tournament; while adapting to this elite level of play remains a learning process, the experience has laid a strong foundation for even greater achievements next year.

We remain united by the belief that through collective effort and shared purpose, our potential to inspire and excel remains limitless.



Mr Sijan Gurung & Mr Isaac Chiu



2025-26

Achievements

- HKSSF U15 - Champions
- HKSSF U19 - 1st Runner Up
- HKSSF - Overall District Champions
- ISSFHK U14 Division 3 - 1st Runner Up
- ISSFHK U16 Division 1 - 1st Runner Up
- ISSFHK U20 Division 4 - Champions



Mohan, Tairis and Henry after the U20 ISSFHK Championship



This team is driven by passion and guided by talent. I'm honoured and thankful for the players' confidence and for the support from our coaches. The team is positioned to grow and reach each goal together, with focus, discipline, and belief in one another.

**Mohanjeet Singh Gill SINGH (6Y),
Senior Boys Football Team Captain**

The most memorable moment this season was the HKSSF semi-final, with a last-minute equaliser, where we clinched victory in a penalty shootout. The team had great energy all season and was stacked with talented players. We could've done better, but the boys have made me proud nevertheless.

**Henry Kaue LOPES ALCANTARA (6Y),
Senior Boys Football Team Vice Captain**

The football team is like a family, full of spirit, bonds, and everlasting memories. Throughout my 6 years competing for the football team, I have learned the ups and downs of the sport through HKSSF wins and Jing Ying defeats. During my last year competing this season, I had the opportunity to take the lead as a senior. And although it was my last season with the team, I'm sure that we will continue to thrive, and I'm forever grateful to have been a part of this team.

Tairis MARTINS (Tairis) (6C 11), Senior Boys Football Team

I am really proud of how our team did this season. Our team showed a lot of resilience and discipline in the match. Our team learned to support each other both when we won and when we faced challenges. We kept pushing the limits. We got better together. I want to thank our coaches and our teammates for making this journey so much fun. They also helped lay the foundation for our team's future.

Savva AZAROV (3M), Junior Boys Football Team Captain



Football Team BOY
Name list



YHKCC GIRLS FOOTBALL TEAM



The girls' football has gone from strength to strength, showing dedication and commitment to improving their skills. From hours spent training to high-pressure HKSSF competitions, they never backed down. They have displayed skill, resilience, and true sportsmanship.

Friendly games helped build chemistry and confidence, allowing every player to grow. Whether celebrating a win or learning from a loss, this team always played with heart. Thank you for a season of hard work, teamwork, and unforgettable moments.

Ms Rebecca O'Brien



This year, girls' football was not about winning, but improving. The incredible improvements seen in every single player are absolutely commendable. We played many friendlies and gained countless experiences. Girls' football made us more resilient, hardworking and dedicated.

Mishika Kumar KHIANI, 2C

The girls' football team has been hugely rewarding. I've enjoyed every training session and match, and we've grown stronger together as a team. Playing CWCC was a real highlight and a brilliant learning opportunity, while training across a wide age range has taught us so much from one another. Next year, we hope to join the international school league as our girls' football programme continues to develop and grow at YHKCC.

Luciana Carter, 1C

Football Team GIRL
Name list



Handball Team



This year brought many opportunities for both the boys and girls to showcase their dedication and passion. Throughout the season, they demonstrated strong skill, determination, impressive teamwork, and sportsmanship.

Every training session helped them grow, and each competition gave them valuable experience to build on. Most encouragingly, the girls reclaimed the overall champion title this year, a true reflection of their hard work and consistency.

We are proud of their performances and the progress they have made.

**Mr. Ringo Ma, Teacher In Charge and
Ms Charmaine Leung,
Teacher Involved**

Throughout the 25/26 season. Our team worked hard every training session, trying out tactics for the game. Even though we lost in the semi-finals, I'm proud of our team for the hard work we put in. I believe we can reach the final next year if we put in even more effort!

**Adrian Chan 4H,
U19 Boys' Team Captain**



I'm so grateful for all of my teammates and the hard work they put in throughout this season. Despite the ups and downs, our team's perseverance and positivity enabled us to finish second in the HKSSF tournament. Overall, this was an unforgettable experience, and I want to thank all the amazing seniors who led the way this year!

**Siu Wan Yeung 5K,
U19 Girls' Team Captain**

This season was a challenge; it required coordination while maintaining clear communication. My responsibility lay in balancing friendship with authority—pushing my teammates to excel while being the first to offer support after a loss. This shared resilience drives our success and ultimately leads us to triumph.

**Memphis Lai 3K, U15 Boys'
Team Captain**

In this year's competition, our team secured the championship, thanks to their hard work and team spirit. Being able to see our team succeed makes me feel proud and honoured to be their captain. Our achievements would not have been possible without our amazing coach, Mr Ringo Ma.

**Antonia Mak 3M, U15 Girls'
Team Captain**

I. HKSSF Inter-School Handball Competition (U19 and 15 Girls)

We're proud to share that our girls' teams delivered an outstanding performance at the HKSSF Inter-School Competition. They showed great determination, focus, and teamwork throughout the event, and we are delighted to announce that they successfully reclaimed the U15 championship title.

Our U19 girls also performed admirably, finishing as 1st runner-up. Their consistency and strong execution in every round reflected the effort they had put in during training and preparation.

Most importantly, the girls' teams continued to work together as one unit and rose to the challenge. Through their perseverance and positive mindset, they achieved the overall champion title for girls, a truly encouraging result that highlights both their talent and their commitment.

II. HKSSF Inter-School Handball Competition (U19 and 15 Boys)

Our boys' teams truly exemplified the spirit of perseverance throughout this competitive season, with both the U15 and U19 squads displaying remarkable fortitude to earn hard-fought third runner-up honors. Their success is particularly impressive given the significant external pressures they faced, as the road to the finals was fraught with logistical hurdles. Overlapping school trips and rigorous examination schedules frequently depleted the lineup, forcing the teams to navigate several high-stakes matches without a full roster.

Despite these setbacks, the remaining players refused to be discouraged and instead rose to the occasion with collective grit. They stepped up to fill the gaps left by their teammates, competing with extraordinary heart and unwavering resolve. This ability to adapt under pressure and maintain a competitive edge ensured that, even when short-handed, they successfully clinched a well-deserved spot on the podium.

Team Results:

U19 Girls: 1st Runner-Up
U19 Boys: 3rd Runner-Up

U15 Girls: Champion
U15 Boys: 3rd Runner-Up

Overall Girls: Champion

Handball Team
Name list



Hockey Team

This season, our hockey team took part in two tournaments: the HKSSF Boys Hockey competition and the Hong Kong Hockey Youth League. They were eliminated in the group stages of the HKSSF Boys Hockey and came fourth in the HK Hockey Youth League.

Training every Thursday and competing together was both a joy and a valuable learning experience. Through these matches, they gained exposure and strengthened teamwork, togetherness, team spirit, and commitment, especially when they had no extra substitutes and every player had to play the full match. They played for themselves and our YHKCC community. I'm proud of every one of you, and thankful for our dedicated coach, Khalid Hussain.

If you're interested in joining, please get in touch—we need more players. Well done to the team!

Mr Evaristo Mayemba



Hockey isn't just a sport I do, it's a passion. If I could have changed one thing about my school life, I would have joined hockey immediately at the start of Form 1.

Jack Christopher Carter 5C, Captain

Hockey was an interesting sport that I did not expect myself to fall so deeply in love with. Originally intended as another way to kill time, it ended up with me loving the gameplay, the thrill of the sport, and most importantly, the variety of incredible people.

Chung Yik Hong 5A, Vice-Captain

Rugby Team

Rugby continues to go from strength to strength. Our senior teams had the unforgettable experience of playing at the Kai Tak Youth Sports Ground. Although it was not at the official stadium, being so close to such an iconic venue inspired our players. We have enjoyed tough but enjoyable and fulfilling training sessions. The reaction from juniors and seniors alike showed how the sport is bringing us closer together. Growing the rugby community and sharing its joy has been a genuine blessing.

On the competitive front, our Senior Girls claimed the title at the HKSSF All Hong Kong 7s, while the A Grade Boys finished an impressive 4th place. C Grade Boys and Junior Girls also competed in the HKSSF tournament. Meanwhile, C Grade Girls took part in the HKSRU League and the ISSFHK Touch series. Thank you to all on the team for the parts you played in our journey to success.



Swimming Team



Building on last year's success and having year-round training, our school's swimming team has continued to grow in confidence, and this is evident with the improvement in both the skills and times of our swimmers.

This year has been somewhat strange, as our HKSSF Inter-Schools Swimming Championships were rescheduled from October to May due to pool maintenance.



As a result, a number of our swimmers were unable to compete due to the public exams. However, this was also an opportunity to uncover new talent. In spite of this challenge, we continued to work hard, and our girls' team continued to win the overall championship, while our boys' team came in 3rd runner-up. Individually, we achieved 39 medals (6 Golds, 9 Silvers, 12 Bronzes, 12 4th place). Alvin Chow Ngai Fun in 5M broke the official inter-school record in his category in the 100m freestyle and 200m Freestyle.

Our success can largely be attributed to the dedication of our students, the commitment of Coach Yang and his team, and the leadership of our captains, Michelle (4Y), Juliana (6K), Alvin (5M) and Oswald (6M).



Looking ahead to next year, we look forward to continued excellence in the pool, more podium appearances, and increased appreciation and developing a swimming culture at YHKCC.

Thank you to the school, Coach Yang, and all the parents, alumni and students who supported us during this challenging time.

Mr. Paul Wong, Teacher-in-Charge

Achievement Records

HKSSF Inter-school Swimming Championships

Date: 7th May 2026

Venues: Tung Chung Swimming Pool

Teachers: Ms. Julia Wang, Mr. Ringo Ma & Mr. Paul Wong

Overall Trophies

Boys	Girls
	A Grade: Champions
	B Grade: Champions
C Grade: 1st Runner up	C Grade: 2nd Runner Up
Overall: 3rd Runner up	Overall: Champions

Gold Medals

A Grade Boys	100m Freestyle	Alvin Chow	5M
	200m Freestyle	Alvin Chow	5M
C Grade Boys	100m Freestyle	Jayden Kwok	2M
	50m Freestyle	Jayden Kwok	2M
A Grade Girls	Medley Relay	Anna Chan	5M
		Lea Baczkowski	5C
		Caren Cheung	4Y
		Fifi Wu	3M
C Grade Boys	Freestyle Relay	Ronald Chan	2Y
		Jayden Kwok	2M
		Yik Leung	1M
		Brian Ng	1A

Silver Medals

A Grade Boys	200m Breaststroke	Oswald Fan	6M
A Grade Girls	100m Breaststroke	Anna Chan	5M
A Grade Girls	100m Backstroke	Lea Baczkowski	5C
B Grade Boys	200m Individual Medley	Jamie Chan	4A
B Grade Girls	200m Freestyle	Jolie Chow	3C
B Grade Girls	200m Individual Medley	Ella Cheng	3H
B Grade Girls	50m Freestyle	Kiara Jones	3H
B Grade Girls	Freestyle Relay	Keeley Chan	4C
		Sophia Chen	4C
		Melody Chan	4A
		Jolie Chow	3C
C Grade Girls	Medley Relay	Vesa Gostivari	2K
		Luciana Carter	1C
		Sophia Hart	1H
		Isabelle Flachsbarth	1K



Bronze Medals

A Grade Boys	50m Breaststroke	Oswald Fan	6M
A Grade Girls	200m Individual Medley	Anna Chan	5M
A Grade Girls	50m Freestyle	Caren Cheung	4Y
B Grade Boys	200m Breaststroke	Adrian Sheinker	4H
B Grade Girls	50m Breaststroke	Keeley Chan	4C
B Grade Girls	100m Backstroke	Toko Isomura	3Y
C Grade Boys	50m Butterfly	Ronald Chan	2Y
C Grade Boys	100m Backstroke	Toby Higgins	2A
C Grade Girls	200m Freestyle	Luciana Carter	1C
C Grade Girls	50m Butterfly	Sophia Hart	1H
B Grade Boys	Medley Relay	Brian Chan	4A
		Jamie Chan	4A
		Adrian Sheinker	4H
		Hayden Mak	3H
B Grade Girls	Medley Relay	Michelle Fung	4Y
		Carlota Galera Cadenas	4K
		Mariella Maghinang	4K
		Ella Cheng	3H

4th Place Medals

A Grade Girls	100m Freestyle	Tolina Chan	5M
B Grade Boys	50m Backstroke	Brian Chan	4A
B Grade Girls	200m Breaststroke	Keeley Chan	4C
B Grade Girls	50m Backstroke	Sophia Chen	4C
B Grade Girls	50m Butterfly	Ella Cheng	3H
B Grade Girls	200m Freestyle	Zuzanna Pedziwilk	3K
C Grade Boys	200m Individual Medley	Ronald Chan	2Y
C Grade Boys	100m Backstroke	Tsz Ham Wong	2K
C Grade Girls	50m Backstroke	Vesa Gostivari	2K
C Grade Girls	100m Freestyle	Sophia Hart	1H
A Grade Boys	Freestyle Relay	Oswald Fan	6M
		Alvin Chow	5M
		Issac Hui	5Y
		Jan Chan	1H
C Grade Boys	Medley Relay	Jimin Hwang	1C
		Cyrus Chow	1A
		Daniel Wu	1H
		Lucas Serrano Leung	1K



Swimming Team
Name list



Table Tennis Team



This season, our Table Tennis Team delivered an amazing performance, securing 2nd Runner Up for Grade B Girls, 1st Runner Up for Grade B Boys, and the Championship for Grade C Boys. Beyond the trophies, I witnessed great mentorship from our senior students and remarkable personal growth in every player's spirit. Well done, team, you should be very proud of what you've achieved together.

Mr Anders Lam

Grade B Girls – 2nd Runner Up | Grade B Boys – 1st Runner Up | Grade C Boys – Champion



I'm incredibly grateful this year to have served as the captain of the table tennis team; it has been a fruitful and enjoyable year! Training with teammates, encouraging and supporting each other, and intense external competitions have all shaped us into more well-rounded players. I am really proud and confident about the team's future!

Hoi Yin Charlotte Tsang 5Y



Tennis Team



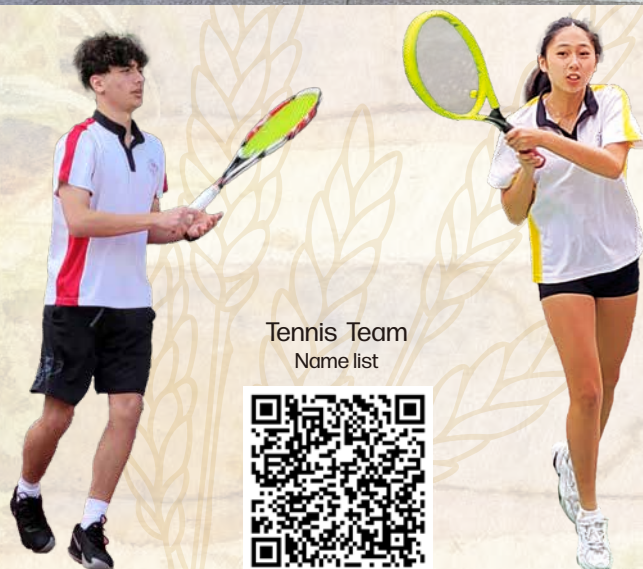
The Tennis team has built on last year's experience and shown significant improvement this season, both in performance and enthusiasm. With a core group mainly consisting of students from the junior form, the future looks bright for the school team.

This year, like last, we entered both a Girls' and a Boys' team into the HKSSF All-New Territories Inter-Schools Tennis Competition. Both the Girls' and Boys' teams advanced to the playoffs, a first in our school's history. In the group stages, we faced some tough opponents, but our students competed hard and showed their resilience on the court.

Looking ahead to next year, we want to compete in more competitions to achieve even better results. With regular training sessions and a fixed training venue, we can develop the tennis culture at YHKCC. At this point, we would like to thank the school for its continual support and all the parents, alumni, and students who came to support and cheer on our tennis team.



Mr Paul Wong, Teacher-in-Charge



Tennis Team
Name list



Volleyball Team

This year has been fantastic for our volleyball teams. We saw many new faces, and all members grew in their abilities.

After coming close last year, the U19 boys worked harder than ever to reach the top. They had a perfect season and brought home two major championships! We are thrilled to announce that they are the HKSSF Tsuen Wan District Champions and also the ISSFHK (Division 3) Champions. Their hard work and focus really paid off, making this a historic year for the team.



Additionally, our U19 girls had an amazing run this year. They played with heart and skill, earning a well-deserved 2nd place in the ISSFHK. Their teamwork was a joy to watch and inspired everyone in the program.



U15 girls stayed very busy this year, competing in both ISSFHK and HKSSF tournaments. They showed great energy and never gave up, proving they have the talent to compete with the best.

The U15 Boys team is growing fast! We saw many new faces at practice this year, and the improvement in their skills has been amazing. They are building a strong foundation, and their excitement for the game makes the future of our volleyball program look very bright.

Let's continue to help each other improve and enjoy the game. Well done to all our volleyballers!

Ms Jacqueline Chiu, Teacher in Charge



Thank you all for the opportunities I have been given this season. I hope you all continue to grow into great players. Lets build on our strengths, learn from our mistakes, and come back even stronger next year!

**Jayden Tsun Wing Li 3C,
Boys' U15 Captain**

I would like to start by saying how grateful I am for this year's team. The dedication and passion each teammate brought to practices and games were truly special. I couldn't ask for a better group of teammates, as the bond we built is unbreakable. From challenging training in the hot sun to post-match meals, each memory will hold a special place in my heart. I wish the team nothing but the best for the future. Keep working hard, and thank you for all the unforgettable memories.

Tuul Tulga 6K, Girls' U19 Co-Captain

Leading the team has truly been an honour. From Form 2 until now, I have always had a passion for volleyball. So this year, making school history by winning our first-ever inter-school competition has really filled us with pride. I would like to thank the entire volleyball community, especially the coaches, for their effort and belief in me just to get to this stage. And to my senior teammates who have always supported me. You have made me believe that anything is possible!

Benjamin Ho 5H, Boys' U19 Captain

It has been a huge honour to be this year's captain for the junior volleyball team. We made unforgettable memories, and I watched all my teammates improve and grow. I hope next year we will be able to win more matches and reach our full potential.

**Mia Ning Yu Chang 3C,
Girls U15 Captain**

Leading with Tuul has been a true joy and highlight. Being captain is easy. It's like riding a bike. Except the bike is on fire, and you guys are on fire, and everything is on fire. Jokes aside, to all my teammates, you are truly some of my favourite people not only on but also off the court.

Sophia Dudar 3A, Girls' U19 Co-Captain



Volleyball Team
Name list



• Leadership •

House Events



The House System remains an essential part of our school community, fostering teamwork, school spirit, and meaningful friendships among students. This year, we continued the tradition with a series of engaging activities that encouraged both friendly competition and collaboration.

Our four houses—Chamber, Morrison, Taylors, and Williams—provide students with a wide range of opportunities to take part in events throughout the school year. These activities promote physical wellness and school pride whilst helping to build lasting relationships and leadership skills, uniting students across different grade levels.

Mr Isaac Chiu and Ms Charlotte Leung

House Events				
Event	Weighting	1st	2nd	3rd
Academic Semester 1	5%	TBC	TBC	TBC
Basketball (Boys)	2.5%	Taylor	Chambers	Morrison
Basketball (Girls)	2.5%	Williams	Chambers	Morrison
Cooking	5%	Williams	Taylor	Morrison
Debate	5%	Chambers & Williams		Taylor & Morrison
Drama	5%	Chambers	Williams	Taylor
F1 Spelling Bee	2.5%	TBC	TBC	TBC
General Knowledge Quiz	2.5%	Chambers	Taylor	Morrison
Junior Dodgeball	2.5%	Taylor	Williams	Morrison
Junior Football	2.5%	Taylor	Morrison	Williams
Senior Dodgeball	2.5%	Chambers	Taylor	Williams
Senior Football	2.5%	Chambers	Morrison	Taylor
Singing	7.5%	TBC	TBC	TBC
Sports Day	15%	Morrison	Taylor	Chambers
Sports Day Cheers and Chant	5%	Williams	Taylor	Morrison
Swimming Gala	10%	Taylor	Morrison	Chambers
Swimming Gala Cheers and Chant	5%	Taylor	Morrison	Williams
Table Tennis	5%	Taylor	Williams	Chambers
Volleyball	5%	Taylor	Morrison	Williams



Chambers House



We are so proud of how much Chambers House has grown this year. A massive shoutout to Benjamin, Eleanor, Lovia, Akira, and the Chambers committee. Your hard work truly brought us together. We have built a genuinely supportive family here. We intend to keep this amazing energy going and keep crushing it next year!

Ms Wendy Chow, Head of Chambers House; Mr Sijan Gurung, Assistant Head of Chambers House





Working with Chambers House this year has been so fun and exciting! I met so many new friends and made a lot of great memories during events. I will forever be grateful for this experience.

Shu Oi Lovia LIAW, 4A Chambers Assistant House Captain

This has been an unforgettable experience for me. It taught me to step out of my comfort zone and improve my leadership skills. I greatly enjoyed taking on the responsibility and earning my housemates' trust, and meeting new people through the house tournaments was undoubtedly one of the best benefits of the role. I will continue to participate in future house events thanks to the wonderful and dedicated team involved.

Eleanor Frances WILLETT, 4H Chambers Assistant House Captain

I am incredibly proud to see that at every event, we Blues always showcase our passion and dedication. Even when we fell short, we stayed committed and rose above our setbacks. Thank you all for a wonderful and memorable school year. GO CHAMBERS!

Benjamin HO 5H, Chambers House Captain

I feel incredibly honored to have served Chambers this year, and I will forever cherish all the memories we've made together! I appreciate every Shark who participated in all the activities this year, and I hope you all enjoyed having me as your Vice Captain as much as I have enjoyed serving you!

Akira ESCUDERO TAKATO, 5C Chambers Assistant House Captain

CHAMBERS
Committee List





Morrison House



This year has been a year of resilience and teamwork for Morrison, having won the Sports Day Cup for the 4th time in a row thanks to our dedicated members of the House Leadership team, house committee, and every single member of the house, who not only participated but also cheered each other on, embodying the true sportsman spirit and Morrison spirit.

Ms Lovepreet Kaur, Head of Morrison House;
Mr Murphy Meng, Assistant Head of Morrisons House





You guys are such an awesome bunch of people, and I'm really grateful for the opportunity to work with you guys for another year. Thank you for all the dedication to joining events and supporting the house. Finally, we couldn't have won Sports Day for the fourth year running without you all! Stay strong and Fly High, Eagles!

**Alija Fransel Parjam MONTALBO 4C,
House Captain**

Hey Eagles! We've had some awesome times, but winning Sports Day was definitely the best part. We wouldn't have taken home the win if it weren't for your participation and how you guys hyped each other up.

In the end, it wasn't just about the score; it was about everyone actually getting involved and giving it their best. Thanks for making this year so much fun and for all the memories. Fly high, Eagles!

**Sharanjeet Kaur GILL 4M,
Assistant House Captain**

Seeing everyone join together and participate for the house and as a team is so fun, and I hope this house spirit can remain strong in future years. Let's go to Morrisons!

Evyatar EPHRAIM 4A, Assistant House Captain

Thank you, Mr Meng and Ms Kaur, for giving me this opportunity to help the house. The inter-house competitions haven't ended. Let's keep working hard and get the championship together! Let's go, Eagles!

Jamie Chi Hei CHAN 4A, Assistant House Captain

MORRISON
Committee List





Taylor House



Taylor House is a family. As house teachers, we are proud to guide this wonderful team. Our greatest joy is seeing students from all forms unite – cheering, competing, and supporting one another. Their dedication and house spirit have made us incredibly proud.

Taylor House proudly participated in a wide range of events in the Inter-House Competition, including sports, performing arts, and academic challenges. House members from different forms stepped up and gave their very best for the house. We believe everyone truly enjoyed representing Taylor House and contributing to our shared achievements together.

Ms Emma Man, Head of Taylor House;
Mr John Wong, Assistant Head of Taylor House





I'm incredibly thankful to everyone who participated in our house events this school year. Although being House Captain isn't easy, the strong Taylor house spirit motivated me through everything. I'm extremely proud of what our house achieved, winning multiple events and activities. I truly had a blast working with everyone in Taylor and across other houses. I'm definitely looking forward to next year's house events. Let's go, Jaguars!

Ke Han WEI Andrea 5H, House Captain

Hey everyone! My experience as the Taylor House Vice-Captain has been amazing. I've learned so many valuable lessons and made unforgettable memories. I'm really lucky to have worked alongside such a great team, and they taught me that with passion and motivation, anything is possible. I'm so proud of what Taylor House has achieved this year, and I can't wait for what's next!

Zoe Layla QUIGLEY 4C, Vice-Captain

As assistant house captain, I've had the opportunity to support our house with teamwork, dedication and enthusiasm. It has given me the chance to be a part of something bigger than myself. I'm truly grateful for everyone's hard work this year, which strengthened our house spirit and brought victories along the way. Next year, I hope we can keep carrying the same energy and continue to bring our very best to every challenge we face.

**Mia Ning Yu CHANG 3C,
Assistant House Captain**

Being Vice-Captain taught me how to work together as one team, and I've learnt so much from each of my team members. Every challenge strengthened unity, and every win proved our perseverance. I hope our team inspires spirit, inclusiveness, and achievement.

Carlota GALERA CADENAS 4K, Vice-Captain

TAYLOR
Committee List





Williams House



As members of Williams House, we always want to fight for the best in every competition and win the house cup. As house teachers, we are happy to see students fully devoted and enjoying the events. Let's continue to have this spirit of the Dragon!

Supporting the Williams House has been a rewarding experience. I love how enthusiastic our students are in participating in the various House activities - be they sport, culinary prowess, performing arts, or flexing their general knowledge abilities. We have a fantastic group of students who have worked tirelessly to organise and recruit students for each event. I am beyond impressed with the energy and creativity of the Williams House students. Whether we win the House Cup or not, each student who has participated is a champion to me.

Mr Andrew Koo, Head of Williams House;
Mrs Lisa Baczkowski, Assistant Head of Williams House





Serving Williams House this year has truly been a rewarding experience. Collaborating with such talented and spirited classmates was truly a highlight. I am proud of our house regardless of the results. Witnessing students' enthusiasm and enjoyment in house events was incredibly fulfilling.

Tik Wai Tane Leung 5H, House Captain

It's been truly an honour to serve the house and see Williams thrive!! We've been through ups and downs, but at the end of the day, we had fun, and our bond is as strong as ever!

Hoi Yun Charlotte Tsang 5Y, Assistant House Captain

This has been a really great experience. It was super fun planning and participating in all the events, even if we didn't come out on top.

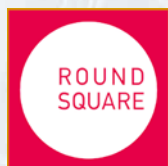
Arthur McColl Probert 4H, Assistant House Captain

Williams keeps pushing even when we fall behind. persistence over perfection. Seeing our new juniors find their house spirit, this house never stops trying. That's our win.

**Keeley Ziyan Chan 4C,
Assistant House Captain**

WILLIAMS
Committee List





Round Square

A Global Network of Opportunities

This year, we joined the internationally renowned Round Square alliance as a candidate school. Round Square is a global community of innovative schools with a shared commitment to IDEALS: Internationalism, Democracy, Environmentalism, Adventure, Leadership, and Service. By embracing these core values, our students are offered unique opportunities to broaden their perspectives and build their capacity to make a positive difference in the world as globally minded, courageous, and compassionate leaders.

Membership in Round Square allows our students to access international exchange programs, collaborative service projects, and dialogue with peers from diverse cultures and countries. It aims to build vital global connections, forming friendships and learning alongside students from beyond Hong Kong – spanning continents and cultures.

This year, we laid the groundwork for our school's Round Square journey by forming a dedicated student committee to foster student leadership and active participation. Representatives from our school attended the Canberra Round Square Forum, where we met with principals and representatives from other Round Square schools in the Australasia district. Through this, we established relationships that will support exchange programs and future opportunities for our students. Additionally, we began hosting school exchange programs, welcoming students from local schools, such as St. Paul's Co-educational College, as well as from Mainland China, including Shenzhen Nanshan Concord College of Sino-Canada. Visiting students engaged in classroom shadowing, school tours, and interactive activities to promote cross-cultural understanding and friendship.





Student Council

Connecting the Core with 'Nexus'



Bridging the Gap, Building the Future: The Student Council serves as a vital link, bridging the student body with the school administration to ensure every voice is heard. The council is a hub for leadership and representation, empowering student change-makers to advocate for meaningful progress and foster a positive school environment.

The Rise of 'Nexus': Nexus started their term with a clear vision. They presented a series of ambitious proposals and goals that demonstrated their strategic thinking and exceptional team spirit, which set the tone for the year ahead.

Unity in Action: Nexus has worked in unity to enhance the student experience. Their presence has been felt across all facets of school life, from supporting major school events to leading the weekly Tuesday briefings with confidence.

Engagement and Innovation: Nexus has helped promote student engagement with initiatives such as the '**National Frenzies**' and the '**Create to Compete**' challenges. Their aim has been to provide platforms for students to showcase their talents and school spirit.



Student Council
Members List



Ms Katia Dionisio, Ms Kiran Budhrani, Student Council Teachers

I have appreciated the privilege of having the chance to lead the student council this year. After a gruelling campaign, the real work started when Nexus was elected. In this position, I have the opportunity and duty to interact with new people and form new connections.

As we pass the midpoint of Nexus' tenure, I would like to express my appreciation. Firstly, to my fantastic fellow council members, thank you for being the best mix of talents and vision. Next, to the teachers, especially Ms Dionisio and Ms Budhrani, who have guided us from our very first campaign up until now. Finally, the student body, you trusted us, and we hope we have lived up to expectations. I sincerely hope Nexus made your school lives a little better, whether through our proposals or our events.

Siu Wan Yeung 5K, Nexus President



Prefect

This marks my eighth year as the Prefect Team Coordinator, and I remain incredibly proud of our students' unwavering spirit. Our Prefect Team has always been a cornerstone of school life: highly disciplined, helpful, and responsible. This year has been particularly significant as we faced numerous challenges brought on by a new era of shifting values and ideas. Despite these complexities, our prefects have stayed true to our mission. By upholding our core values of dedication, unity, and care, they continue to move forward with integrity, proving that leadership is about resilience.

Ms Jacqueline Le, Teacher Coordinator

These exceptional students have demonstrated unwavering dedication and a profound sense of responsibility.

Stepping into a leadership role demands significant sacrifice—from early morning commitments to the constant expectation of serving as positive role models. This team balanced their rigorous academic schedules with their daily duties flawlessly. They have upheld our school's core values whilst actively fostering a supportive and welcoming environment for all.

Their personal growth and the remarkable legacy of selfless service they leave behind will undoubtedly resonate for years to come.

Ms Maggie Yeung, Teacher Coordinator



YMCA of Hong Kong Christian College

Prefects of 2025 / 2026



Hello everyone,

It has been my greatest honour to lead and work as part of the prefect team. Although we needed time to break in and find the courage to step up and manage school discipline, we faced every challenge together and fought side by side.



This role has taught me the meaning of responsibility, courage, and teamwork. It pushed me to step out of my comfort zone, to communicate clearly, and to be a leader my teammates could rely on. Every morning duty, every briefing, and every small effort reminded me that we achieve more when we stand together.

I am truly grateful to Ms Le, Mr Yung, and Ms Yeung for their constant guidance, patience, and unwavering trust. You supported us every step of the way and made this journey meaningful and memorable. Most of all, I want to thank my fellow prefects; this team became my second family, and I couldn't have asked for a better group to grow with.

This experience will stay in my heart forever. Thank you all for an unforgettable year.

Ming Wai Ruby Chan 5Y, Head Girl

When I first took on this role, I felt nervous and doubted whether I was ready to lead a team of over 60 dedicated prefects. But with the constant support of our Prefect Coordinators, Mr Angus Yung, Ms Jacqueline Le, and Ms Maggie Yeung, I found my footing. They believed in me when I did not quite believe in myself, and for that, I am deeply grateful.

This role has taught me something new every single day. It pushed me to step out of my comfort zone, to speak up, to listen carefully, and to become someone my teammates could rely on. Whether it was leading the Wednesday briefing, patrolling the hallways, or simply greeting everyone with a smile in the morning, I learned that small actions can make a real difference.

Most of all, I am thankful for the friendships I have made along the way. The Prefect Team became like a second family to me. We worked hard, helped out at school events, and looked after one another. This experience is something I will carry with me for a very long time. Thank you to everyone who made this journey so memorable.

Chi Kin Jason Chan 5A, Head Boy





Student Ambassadors



The Student Ambassador Team assists with internal and external events, including F1 interviews and orientation, admission briefings, parent-teacher conferences, the YMCA Primary School sports day, and more. We help students, teachers, parents, prospective students, and their families by representing our school with pride.



Having been on the SA team since F1, I have always dreamed of becoming a student leader. So, I am honoured to have been chosen as president at the start of this year. The team has given me chances to truly contribute to the school, whilst also pushing me out of my comfort zone to reach my full potential.

Every event taught me different soft skills, such as communication and collaboration. Especially when the core committee, teachers, and I organised an extra training day this year. It was an opportunity for me to plan and coordinate an event with activities to boost team spirit and build commitment. It has been my pleasure to contribute to the work and effort put into the school's prestigious events.

None of this would be possible without my core committee, who worked alongside me through every challenge and sorted out problems together, and all the members who participated in and assisted with different events. I would like to express my deepest gratitude to all of them. I would also like to thank our teachers for their guidance and for giving us the freedom to take initiative.

Being part of the Student Ambassadors Team is an honour I will cherish forever and am proud to paint on my school life canvas.

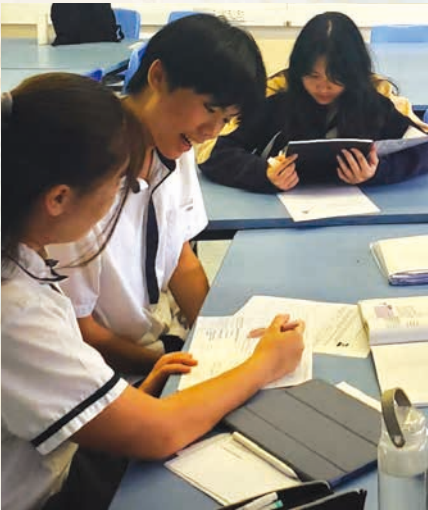
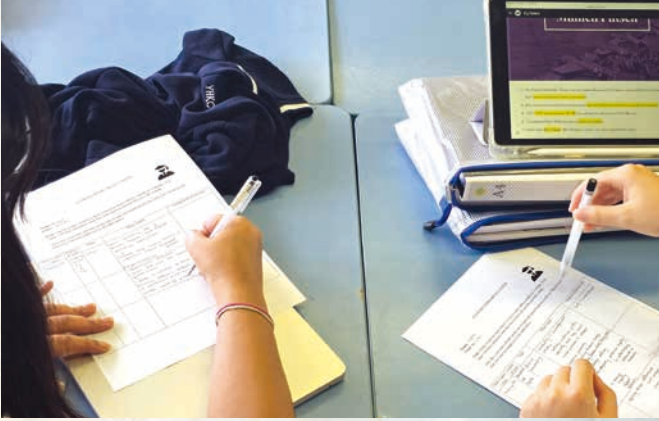
Student Ambassadors
Members List



Kwok Tung Abbie LEE 5H, President

• Functional •

Academic Scholars



What's better than a high achiever? A high achiever who shares their knowledge with others. In other words: an Academic Scholar.

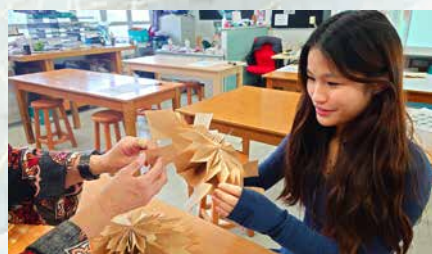
The Academic Scholars of 2026 are a team of dedicated, high-achieving students who have selflessly offered their time during recess, lunch, and after school to support their peers. By sharing personalised study tips, deconstructing complex misconceptions, and guiding revision, they have strived to improve academic excellence across the school. Tutees are matched with subject-specialised tutors to ensure targeted support, creating a collaborative environment where both parties grow through mutual feedback. This allows tutors to refine their leadership while tutees gain the clarity and confidence needed to succeed. We commend them on their commitment to serving those who need a little guidance, additional support and a tutor to look up to.

Mr Nicholas Chu, Teacher In-Charge





Art Ambassadors



The Art Ambassador Team plays a crucial role in spreading a vibrant artistic vibe throughout our school and the local community. Our goal is to highlight the artistic talents of our students by organising exhibitions and events, such as the art gallery at the International Fun Fair, Arts Week, Options Evening, and more.

We are hands-on in the Art Department, assisting with art activities and displays that motivate students to get involved in artistic endeavours. Through workshops and exhibitions, we explore different art forms and share our experiences with fellow students and the community. The Art Ambassador Team fosters collaboration, creativity, and a deeper love for the arts, leaving a lasting impact on our school's arts and cultural scene. We hope these pages provide a glimpse into our students' talents and vision.

Art Ambassador
Name list



Art Club

The Art Gifted and Talented Club

The Art Gifted and Talented Club became a sanctuary of creativity for our talented Form 2 and Form 3 artists. Here, a dedicated group of talented students meet each week to develop their skills and confidence in painting.

Our main mission was to move beyond the basics and master the two paint mediums: acrylics and oils. One breakthrough for the group was learning the art of the underpainting. Instead of staring at a daunting white canvas, students learned to map out their tonal values using a thin "wash" first. It was a game-changer, giving their final pieces a professional depth and glow that really made the colours pop.

The results were simply outstanding. Whether it was capturing the crisp light on a piece of fruit in an acrylic still life or patiently blending a dramatic oil landscape, the level of skill on display was



truly outstanding. We saw everything from moody, atmospheric skies to hyper-realistic studies of everyday objects.

But more than just technical skill, the club is about community. It is a place where students help each other troubleshoot tricky shadows and cheer whenever a "happy accident" turns into a masterpiece. These young artists have produced beautiful work for their portfolio and developed a keen eye and a creative confidence that we can't wait to see flourish in the years to come. Keep creating!



Art Club
Members List



Catering Team



This year will likely be remembered by the Catering Team as one of the most significant for both sombre and celebratory reasons.

Following the Tai Po fire, the decision was made to cancel the International Fun Fair out of respect for the victims. Whilst the decision was the right one, it meant we went without one of our key bonding moments.

However, an opportunity to grow together and do something different came along just one week later, allowing the team to shine. The Catering Team was invited to support the Model United Nations Conference, which was in its inaugural year at our school. Our guests were more than impressed by our team and have said they will be coming back for more!

This year, we were also fortunate enough to partner with the STEAM team students who grew and harvested beautifully fresh basil and other herbs on campus. With our combined efforts, we successfully created two huge batches of fresh pesto for students and staff. Once again, thank you to our simply amazing team. Onwards and upwards!

Ms. Anne Roberts, Teacher in Charge



Being part of the catering family since Form 2 has been an incredible honour. Growing from a young student to co-chairing the team in Form 5 alongside Charlotte was an amazing, unforgettable experience. I am deeply grateful for this leadership journey. I am thankful for the invaluable skills gained, the wonderful memories made serving our guests, and the pure joy we shared together along the way.

Ariana Kyra Sequeira Pinto, 5A Co-Chair

Leading the catering team this year was truly a memorable honour; it was fun to get to know many people who share the same passion! I am forever grateful for being able to serve the school community in events and broaden our horizons when it comes to food!

Charlotte Hoi Yin Tsang, 5Y Co-Chair

Christian Fellowship



Our collaboration with Younglife is where faith, food, and fun collide on campus. Each month, we run three main events.

- 1. Chill Club** is an open invitation to the whole school, with games, snacks, and relaxed chances to hear real-life faith stories.
- 2. FLEX** (Faith and Life Exploration) is for anyone curious or unsure about Christianity, tackling big questions about life, purpose, and God in a safe space.
- 3. KOL** (Key Opinion Leaders) gathers Christians who want to grow as influencers of faith, learning how to live out what they believe in everyday school life.

Another key part of the school's worship life is our assembly band. Whilst every chance to lead worship is beautiful, our perennial favourite is the Christmas Parade assembly. Getting to lead a mixture of worship and celebration and preparing to welcome the Christ-child into our lives once again, all whilst caring for the less fortunate in our community, makes for a joyous experience.



Community Service Club



“Love to serve, serve to love”

By doing regular service, students learn to serve one another in love. Throughout the year, community service club members participated in activities such as flag selling for NGOs, visiting children and the elderly in the Tung Chung community, and helping at various events. Students have been able to put themselves in others' shoes and explore the world from a different perspective. We aim to build a community that cares. Small steps which lead to big changes.



Sharing Festive Joy with the Neighbourhood

"I was honoured to participate in the Mid-Autumn Festival visit to the Mun Tung NAAC Parents Resource Centre and engage in activities with the children, such as playing team games and creating DIY lanterns together.

It was a very enjoyable experience to play with them, help them assemble their own Mid-Autumn lanterns, and distribute mooncakes and other daily necessities donated by the generous students and teachers of YHKCC.

During the visit, I felt the children's enjoyment in playing games with one another and their genuine happiness as they received their Mid-Autumn gifts, which deepened my understanding of how I can contribute and bring more joy to society."



Yun Pak Long 5A

Build a community that cares



As a new member of the community service team this year, I truly enjoyed participating in the flag-selling activity. It is a meaningful way to help those in need and give back to society as a Hong Kong resident. During the activity for Yan Kwong Social Service Limited—a charity providing holistic care for the elderly and families—I was deeply moved by the warm-hearted residents of Tsuen Wan. More than half of the people I approached donated, many with generous amounts like \$20. The most memorable moment was when a woman walking with her son praised me for volunteering in the sweltering heat at 9:00 a.m. She even told her son to look up to me as a role model. This touched me deeply, as it felt like my efforts and kindness were truly affirmed by the community. In the future, I look forward to not only more flag-selling but also other service opportunities, such as visiting the elderly or beach clean-ups. These experiences help me fulfill YHKCC's core values—'Build a community that cares' and 'Serve one another in love'—as I strive to become a selfless and public-spirited Hong Kong citizen.

Au Pak Lok Jansen 3Y

Join the New Term of the YHKCC-OIWA Elder Academy

We are pleased to announce the commencement of a new term at the YHKCC-OIWA Elder Academy. With fresh faces joining our community, we continue to uphold the spirit of building a community that cares. This season marks a wonderful blend of experience and new energy, fostering an environment of mutual support and shared growth. All are welcome to be part of this meaningful journey.

Fung Tsz Kei Michelle 4Y

Life is never one-directional

This initiative brings together generations in a meaningful exchange of knowledge and compassion. As our elderly return to the classroom, they rediscover the joy of learning, while our students step into the role of mentors—offering patience, respect, and genuine care. Through this shared journey, students come to understand a profound truth: life is never one-directional. We do not live for ourselves alone. In giving to others, we find purpose; in serving, we grow.

Cho Hoi Wai 4M



Service Outreach Week



All Form 3 and 4 students are required to take part in a week-long Service Outreach Week (SOW) organised by the Service Education Committee during the Enrichment Week.

We place special emphasis on community service to reflect the Christian spirit of service to the less advantaged and the least of the least. We ran a series of outbound and local service programmes last year, in which all Form 3 and 4 students participated.

There were a total of 5 outbound trips, including Cebu, Chiang Rai, Dumaguete, Sichuan and Tainan. There were 8 local trips where students joined different service exploration programmes and activities related to education, the elderly, the physically impaired, resource distribution, and the environment. They took the initiative to serve their target group.

By giving them the opportunity for firsthand service experience, we hope to equip students with greater awareness and understanding of social issues and problems. Moreover, we aim to further reinforce the application of the school's core values, including "Building a Community that Cares", "Serving One Another in Love", and "Respecting Ourselves and Others".

Lastly, students' skills and attributes, such as cooperation, communication, and collaboration, were cultivated throughout the process.



Flag Raising

Every Tuesday morning, you'll see them lined up in neat uniforms before assembly. The Flag Raising Team meets after school to practise marching, folding the flag, and getting the timing just right. It takes patience and teamwork. Members take turns being flag raisers, commanders, and back-up crew. They show up early for ceremonies. Some joined because they wanted to try something different; others wanted to serve the school. Either way, they've built real friendships and a quiet sense of pride in what they do.

Mr Vermouth Hung and Mr Ringo Ma, Teacher In-charge



Being one of the leaders in the flag-raising team was one of the big highlights in my entire high school career. Not only was I able to meet people with the same interests as me, but also watch the newcomers learn and grow throughout the years. It is very rewarding to see the newcomers accumulate the skills that I have, knowing that I have taught them a very unique skill that they might use in the future. Rehearsals sometimes might be challenging, but we strive on and raise the flag with pride and confidence. Looking back, I don't regret joining the flag-raising team, even though it was a lot of hard work, but I'm glad to have mastered it in the end. And I cannot stress this enough, but I'm certainly very proud of everyone in the team, and I hope you all do it until the very end.

Ying Chi Bernice Wong 6H



Library Ambassadors



The Library Ambassadors is a great platform for bibliophiles who are willing to serve others and to spread a love of reading throughout the school community. The Head of the Library Ambassadors led the team in organising and promoting various reading activities throughout the school year.

I am extremely grateful for the family I have found with the library. In the time I've spent here, I've seen students, teachers, and visitors come into our library every day. Whether it is to read or to study, we gather at the same place to find peace. To some of us, the library is a second home, and it is you, readers, writers, students, everyone, who make it a home.

This role has given me experiences and opportunities I had never expected, and I believe that I have truly grown a lot since I took on this role. I hope the school library continues to thrive and stand tall for everyone who relies on it. Everyone's support really means the world to us. Even if books aren't the only source of information nowadays, I know that they will always be the key to the door of knowledge and wisdom.



From our Mid-Autumn Lantern Riddle fair, which allowed our students to show their wit and cleverness, to our Season of Love: Blind-Date With Books event that raised everyone's Christmas spirits, the year was nothing short of memorable. At the start of each month, the library updates the Monthly Exhibition, which features books related to that month's theme. Our library ambassadors also put in effort to create promotional videos for the Monthly Exhibition, including showcases and short skits.

Of course, we were also prepared for World Book Month in April, when we contributed to the Poetry Window, which displayed the beauty of poems for our students, the book fair, the Short Story Dispenser, and Book Character Dress-Up Day. All these events brought joy and curiosity to the school grounds, sparking and encouraging a love not only for reading but also for seeking knowledge.

**Hoi Ching Season Chan 4H,
Head of Library Ambassadors**



Library Ambassadors
Name list



Stage Management Crew

The Stage Management Crew works behind the scenes. Our crew helps with all school events held in the main hall and the Trinity Hall, including IFF, music contests, graduation ceremonies, and musicals. Although we specialise in different teams, we are one. All members are trained in using real equipment and taught how to operate the events. We are glad that our crew is supported and led by our school's professional AV technician, Ms Jenifer Chavez.



Sound Team

Stepping into my first year leading the sound team has been an incredible journey of growth. From assemblies to major school productions, our crew works backstage in the school hall to ensure flawless audio. Managing complex sound panels, wireless mics, and intricate equipment taught us that technical precision and split-second teamwork are vital. Every successful event is a testament to the dedication of our members, who transform backstage pressure into seamless acoustic experiences.

Michelle Fung 4Y, Head of Sound Team

Backstage Team

Leading the backstage crew for the first year has been unforgettable. Coordinating props, musical equipment, and performer flows in the school hall requires absolute precision. Behind the curtains, our team turns chaotic transitions into seamless stage magic. I'm incredibly proud of our crew's dedication to keeping every school event running flawlessly!

Yoyo Wong 4M, Head of Backstage Team

Presentation Team

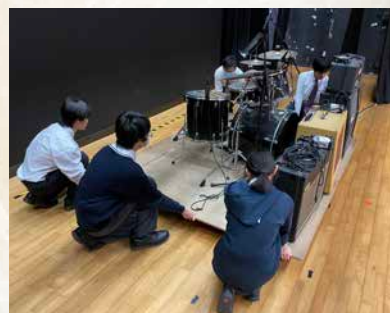
Our primary responsibility is to handle all prize presentations in the hall. Sometimes, this may be only a handful of awards. However, for events like Sports Night, there may be many awards to present, which demands thorough preparation to ensure everything is in order and is handed to the correct recipient. It is a highly treasured, fulfilling responsibility.

Andrea Wei 5H, Head of Presentation Team

Light Team

Being part of the stage crew has never been easy, as there are many important duties and responsibilities, such as in weekly briefings and the IFF hall show. But all the hard work and effort are worth it as everyone here works together as a team. It is truly a pleasure to contribute to the success of school events.

Kathleen Chiu 6Y, Head of Light Team



Stage Management
Name list



Photography Team



As part of the School Photography Team, throughout the year we photographed school events and activities. Our job was to capture the moments that students are part of every week, from music contest rehearsals to big event days.

Our team covered events including the Sports Day, the Swimming Gala, World Book Dress-Up Day, and more across the school year. By being there, we helped document what happened through the lens.

We hope these photos help you remember the year.



Photography
Name list



• Interest •

Beat Club



Beat Club was formed in December 2011 by Mr. Edgar Caole, a former Hong Kong Disneyland World Drummer. It is a percussion group that consists of different ensembles such as Djembe, Marching Drums, Drum Set Drummers and Bagpipes player and some Singers, Guitarists and Pianists as well. It gives the students the chance to express themselves and their talents in Music through Beats, Drums and Percussions and Songs and Singing! It also gives them activities to release their stress and worries and ultimately, it makes them feel happy.

Here are the performances of Beat Club this year;

- YHKCC Admission Briefing: School Fair for Future Form 1 (Performance showcase, demonstrations and free jamming play-a-long for visitors at the Studio 2)
- Back To School Night with the Assembly Band at the School Hall.
- Form 1 ECA Induction Day
- World YMCA/ YWCA Week of Prayer Joint Service and World Fellowship 2025 at the YMCA of Hong Kong The Salisbury, 4/F Grand Assembly Hall, 41 Salisbury Road, Tsim Sha Tsui, Kowloon
- Cultural Night - YMCA Centennial Celebrations! (100 Years Anniversary of YMCA Hong Kong) at the YMCA of Hong Kong The Salisbury, 4/F Grand Assembly Hall
- YMCA Centennial Eucharist (100 Years Anniversary of YMCA Hong Kong) at the YMCA of Hong Kong The Salisbury, 4/F Grand Assembly Hall
- IFF 2025-2026 (International Fun Fair) at the School Hall Show.
- 2026 Association of School Heads of Islands District Concert at CITY HALL Central
- Annual Swimming Gala at the Tung Chung Swimming Pool
- Sports Night at the School Hall
- Graduation Ceremony 2025-2026 at the School Hall



Mr Edgar Caole, Beat Club Director

**Beat Club
Members List**





Beat Club has been a large step in life, and I don't think it's just me. As I performed with the Beat Club more and attended practice sessions, I got closer to the student body. I made new relationships and learned to be more open with others. Some of the performances were a bit nerve wracking but it enabled me to perform better with or without others. Honestly, Beat Club was an opportunity I wish I took sooner because of the memories made, things learnt and creating relationships.

Marco Beeson 5C (Co-Chairperson) and Prajwal Gurung 4Y (Co-Chairperson)

I think the most special part of The Beat Club is the feeling of everyone getting along. Every member is very pleasant, active, lively, and energetic, whether it's a practice or a performance. Most importantly, we have Mr Edgar, a great teacher and musician, leading us and helping us to enhance our drumming skills. When there are so many of us, maybe twenty people, in the same time and space doing the same thing and everyone is enjoying this atmosphere. The part about the drumming/beat club that is different from other ECAs is that we are making the sound/music ourselves directly... and these sounds are LOUD. So when I'm a member of the beat club, I really enjoy the sense of belonging and the drumming process. I personally think this feeling is very rare, and I will cherish it.

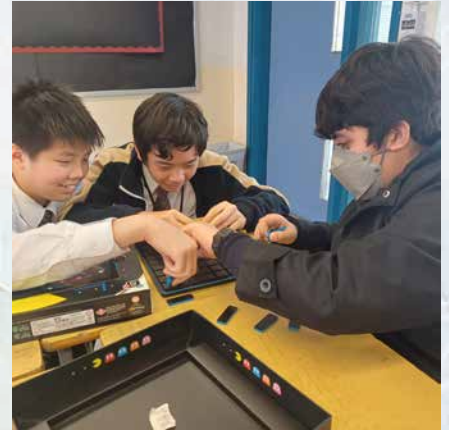
Zion Fu 2M (Co-Vice Chairperson)

My experience in Beatclub has been memorable. Thanks to our beloved teacher, Mr. Edgar, and the whole community, I keep looking forward to the next performances. Beatclub not only gives me the opportunity to perform on stage but also deepens my love for music. Therefore, I am extremely grateful to be a part of the community.

Aarya Bhosle 2C (Member)

Board Game and Chess

The Board Game Club meets on Friday from 4:00 PM to 5:00 PM, providing a lively space for students to relax and connect. With an emphasis on cooperation, stress relief, and communication, members engage in a variety of board games, from strategic challenges to cooperative adventures. Each session includes dedicated time for strategy discussions, where participants analyze gameplay, share insights, and learn from each other's experiences. This fosters teamwork and social interaction, helping to build friendships and enhance critical thinking skills. The club creates a supportive and inclusive environment that welcomes students of all skill levels.



Board Games Club
Members List



Dance Team



We are incredibly proud of our dancers' achievements this year. It was inspiring to watch some of you choreograph your own piece, while all our dancers worked so hard to receive well-deserved recognition. Your talent, dedication, and positive energy truly set you apart. Keep shining and 'owning it' on every stage!

Mr Bill Chan and Ms Rita Cheung, Teachers In-charge

62nd Schools Dance Festival

Own it

(Honours Award)

Here We Go!

(Choreography Award & Honours Award)



Beat the Beat Hip-Hop Dance Competition

Dance Team
Members List



We can both definitely agree that this year was not only filled with so much incredible fun but also surpassed what we thought was our limits. Throughout those long practices, we learnt to work and grow together. We are so proud to call us "our team". We would like to thank our coach, Rish, for bringing our team together and giving the best experience for our team. With all the opportunities this year, we learned to always give our best and seize the moment in each of the competitions and practices. The floor is ours now. We won't waste it.

Ching Yin Wong 4K, Shuen Wong 4C, Captain and Hong Yau Megan Kwok 2K, Vice-Captain

Being part of the dance team was a good change of pace in life. At first I felt shy and alone as a new member but this space gave me an opportunity to make new friends and embrace my energy in a new way. An experience filled with amazing and whimsical memories.

Chuen Chan 4K

The Dance Team practically became my second family, I had finally found a space where I could be myself and found new people. Looking back my favourite memories were not only the performances, but the warm-ups and the silly moments in between.

Pard E-lert Lam 4C

Drama Team

Hong Kong School Drama Festival

Chew On This was our HKSDF entry, written by Clinton (3C), Jo (5M), and Hebe (4K). We scooped the Outstanding Directors and Cooperation awards—so it's safe to say our small student leadership team worked well!

Drama is a practical subject: it takes hours of teamwork, trust, and a lot of courage. Chew On This throws a bunch of trapped guests into a high-pressure mission to solve the murder of the host, Amanda Rellik—and yes, it's a tense one.



The Drama team has taught me leadership and has also helped me develop understanding and patience. Our team meetings and rehearsals were a constant mix of energy and creativity. It has been an honour to witness talent and confidence grow.

Thank you, my fellow Drama teammates, for always finding ways to make me laugh. You made this year both a joy and a blessing.

Jo Haniel Aoife Pacia IGLESIAS 5M, President



A Series of Public Apologies: A Senior Production

For one senior drama student, this was their one last production before they focus on guiding their students next year. Directed by Olive Probert (5K), the production of *A Series of Public Apologies* gave students both something to study and something to genuinely enjoy. They found that learning happens by doing and from the joy of watching a performance. Over 70 students came to support the show, making it a memorable finale.



English Debate Club

We argue for a living - politely, of course. The English Debate Club meets every week to tear apart motions, build solid arguments and practice thinking on our feet. Some members joined because they love public speaking; others wanted to get better at thinking fast. From Inter-School Competitions to friendly in-house matches, we've grown into a team that backs each other up. No drama, just logic and the occasional raised voice when someone makes a really good point.

Mr Christopher McLaren and Mr Charles Britton,
Teachers In-charge

Achievements: 1st Runner-up Grand Finals of Hong Kong Secondary Schools Debating Competition
2025-2026 Term 1 Finals Kowloon and New Territories Senior Division 1



Joining the English debate ECA has been truly fulfilling. It pushes me to speak confidently, listen to opposing views, and think fast during rebuttals. The teamwork in preparing cases makes every win feel shared, and losses teach me my weaknesses. Most importantly, it has trained me to look at issues critically, a skill I now use every day.

Reading Club

There is something special about a room full of people reading together. This year, the Reading Club became a sanctuary for those who love stories and value a bit of comfortable quiet. We spent our Tuesdays bridging the gap between grades through our shared imagination, proving that a love for books is the quickest way to build a friendship.

But our love for narratives didn't stop at the page. To keep the spirit of exploration alive, we turned our favorite stories into experiences:



Creative Connection: We brought stories to life through **character improvisation sessions** and hosted **movie screenings** to see how our favorite books translated to the big screen.



Friendly Competition: Our **book review writing competitions** gave everyone a voice to share what they loved (or hated!) about their latest reads.

Ms. Tiffany Poon, Ms. Navdeep Kaur & Mrs. Leanne Mehaffey, Teachers In-charge



Whether we were diving into a high-energy activity or simply enjoying the rare gift of a quiet lunch break, our club remained a safe space to relax, explore, and recharge. It's a place to find a great story and even better company.

Hana Murayama 5H, President

The Reading Club has truly been a wonderful experience to run, especially with events like our interesting book review competitions where I could see everybody's takes on things, but also our fun secret santa where I got to know a little bit about what everyone likes, and of course, it would be even more wonderful if you guys joined too

As an avid enjoyer of literature, acting as Vice-President this year brought me so many opportunities to not only actively discuss stories among our members, but gave me a new perspective on leadership and the importance of mutual team input and effort, as we brainstormed new activities and had a lot of fun with the team.

Kwan Pui Tam 5Y, Vice-President

The Reading Club has been eye opening to me in how mainstream books can be, the way stories write not just themselves, but even our day-to-day lives. It itself maintains the quiet and undistruptive atmosphere for reading alongside the companionship of knowing my friend is right beside me.

Rowen McLaren, 5H Vice-President

The Reading Club has truly been a wonderful experience, especially with our movie nights that connected stories to the screen, reading new books together, and the fun character improv sessions where we acted out plays. It's creative, engaging, and amazing!! Join the club to have fun.

Vallari Hrishikesh Hirve 5Y, Marketing & Promotion

Model United Nations

The Model United Nations (MUN) program at our school offers students a unique opportunity to explore global issues and diplomacy. By simulating the United Nations, students step into the shoes of delegates from various countries, tackling complex issues such as climate change, human rights, and more through lively debates and discussions.

In the academic year 2025-26, our students have taken part in several prestigious MUN conferences, including those hosted by the French International School, Nord Anglia, Singapore International School, and German Swiss International School. These experiences have sharpened their negotiation and public speaking abilities and also boosted their confidence.



We hosted our first MUN conference in December 2026. More than 10 schools were represented in the conference. With over 100 participants, our students showcased their public speaking skills and built a network among international schools in Hong Kong.

A word from our Secretary-General

As the Secretary-General of YMUN I, it was my distinct privilege to welcome over 100 participants to the YMCA of Hong Kong Christian College (YHKCC) for our school's first-ever Model United Nations conference.

Model United Nations is a platform where students, as delegates, tackle the world's most pressing global issues. This first iteration carried the theme "Soaring Beyond Differences, United in Purpose," and aimed to empower the next generation of young leaders. Throughout the event, we asked participants to reflect on a central question: "Why MUN?", a play on our conference name and a call to embrace curiosity, ambition, and leadership.

YMUN is the start of a tradition of diplomacy and dialogue at YHKCC. I am eagerly anticipating the next one!



MUN
Student List



Soham Nilesh Ghadge, 6A

STEAM Team Triumphs at HKU RC Car Competition



Our school's STEAM Team was successful at the STEAM RC Car Competition, held at the University of Hong Kong. Going head-to-head with talented young innovators from across the region, our students demonstrated exceptional skill, creativity, and teamwork.

Co-organised by HKU's Department of Mechanical Engineering and its industry partners, the event offered an immersive, hands-on engineering challenge. Our students embarked on a rigorous journey from concept to creation. They dove into the mechanics of remote-controlled cars, mastering the technical ins and outs of building and programming their own high-speed machines.

Their hard work culminated in a spectacular showcase on the track. Our team brought home an incredible haul of awards:

- Overall 1st Runner-up**
- Best Racer Award**
- Best Video Presentation Award**
- Merit - Gold Award**

This outstanding achievement is a testament to our students' innovation and perseverance. They developed problem-solving and critical-thinking skills, all while experiencing the thrill of applying classroom knowledge to a real-world engineering challenge.

We are incredibly proud of our STEAM Team for embodying the spirit of innovation and sportsmanship. Congratulations to all our award-winning students!



STEAM Team Soars to New Heights



Our STEAM Team reached incredible new altitudes, proving that the sky is not the limit! At the AI x Aviation Inter-school Competition, organised by the Hong Kong Association for Computer Education (HKACE), with support from HKAI Lab and HK Tech 300. Our students merged cutting-edge artificial intelligence with complex aviation mechanics to deliver an unforgettable performance.

Competing against a highly skilled field, our team's strategic brilliance earned them the 1st Runner-up trophy in the AI Flight Planning Challenge. Furthermore, their precision in the virtual cockpit earned them the Best Efficiency Award at the Flight Simulation Challenge.

These accolades were the result of weeks of dedication. Our students bridged classroom theory with real-world application. They refined their piloting

skills in flight simulators, learned how AI can optimise flight routes, and gathered invaluable insights from industry leaders.

Congratulations to our STEAM Team for bringing such tremendous honour to our school this year. You have brilliantly showcased the potential of our next generation of innovators, engineers, and pilots. We cannot wait to see where your ambitions take you next!



Staff Photo



Row 1

Mr Ming Tong Mak, Mr Kwai Hung Lee, Ms Lun Ching Lau, Ms Lai Ping Li, Ms Sau Fong Chow, Ms Lin Nip, Ms Miu Sheung Ngo, Ms Kit Fong Chow, Ms Miu Sheung Ngo, Ms Siu Mui Sun, Ms King Fong Ng, Ms Yanqiong Liang, Ms Xueyin Pan, Ms Ri Xu, Mr Tak Ming Kwok

Row 2

Ms Tracy Chan, Mr Stephen Leung, Mr Rickie Hung, Ms Cherry Chen, Ms Ankie Fok, Ms Carys Kwong, Mr Derek Zeng, Ms Rovena Tse, Mr Chun Pong Sin, Mr Tong Lee, Ms Miranda Leung, Ms Angela Sze, Mr Kenny Kwok, Mr Elvio Ngai, Mr Ette Tang, Ms Frances Lai, Ms Bobo Leung, Ms Jenifer Chavez, Ms Francesca Aguiatan

Row 3

Mr Nicholas Chu, Mr Yusuf Alejo, Mr Eric Wong, Mr Marcus Wu, Mr Ken Tsui, Mr Andrew Koo, Mr Jocelyn Gagnon, Mr Murphy Meng, Mr Chris Wong, Mr Anders Lam, Mr Matthew Clarke, Mr Itsham Shahid, Mr Samuel Allen, Mr John Wong, Mr Charles Britton, Dr David Dy, Mr Brian Siu, Mr Mark Clemenson, Mr Tommy Kwan, Mr Louis Joseph, Mr Herald Pedregosa

Row 4

Mr Evaristo Mayemba, Mr Bill Chan, Mr Jimmy Sin, Mr Ringo Ma, Mr Hong Shing Lee, Ms Wendy Chow, Ms Jacqueline Chiu, Ms Anne Roberts, Ms Alty Tamerlanova, Ms Jennifer Fong, Ms Rebecca O'Brien, Ms Julia Wang, Ms Navdeep Kaur, Mrs Lisa Baczkowski, Ms Serra Kim, Ms Cris Zhang, Ms Benisha Fernandes, Ms Vasti Tang, Ms Ang Naomi, Ms Tracy Zhao, Mr Kevin Wong, Mr Richard Nadar, Mr Christopher McLaren, Mr Edgar Caole

Row 5

Mr Matthew Lai, Mr Matthew Lo, Ms Michelle Ng, Ms Verna Kwong, Mrs Leanne Mehaffey, Ms Charmaine Leung, Ms Annie Cheng, Ms Natalie Lau, Ms Sarah Sze, Ms Jacqueline Le, Ms Holly Tau, Ms Sally Hui, Ms Betty Choi, Ms Keisha Martinez, Ms Maggie Yeung, Mr Jack Chou, Mr Felix Xiao, Mr Sijan Gurung, Mr Vermouth Hung

Row 6

Ms Bonnie Shing, Ms Emma Man, Ms Sarah Mendoza, Ms Yuko Kanna, Ms Tiffany Poon, Ms Rita Cheung, Ms Yvette Morin, Ms Dimple Deans, Ms Kitty Chan, Ms Stephanie Ho, Ms Ling Cheng, Ms Alison Chan, Ms Charlotte Leung, Ms Melody Lo, Mrs Sarah Williams, Ms Kiran Budhrani, Ms Lovepreet Kaur, Ms Katia Dionisio, Ms Helen Hui, Ms Evelyn Liu, Ms Cindy Tsoi, Ms Ada Ching

Row 7

Mr Peter Chan, Mr Jonathan Yip, Ms Kit Ying Ng, Mr Wallace Lau, Ms Diana Lo, Ms Julia Ong, Mrs Sheila Chuang, Mr Peter Ho, Mr Trevor Mak, Mr Andrew Higgins, Mr Isaac Chiu, Ms Jessica Choi, Mr Angus Yung, Mr Paul Wong, Mr Paul Williams

• Message from •

Form 1 Heads of Year

"Growing Together With Trust and Respect."



It is a joy to see how well Form 1 has settled into the YHKCC community. They had a challenging start as they familiarised themselves with the new school environment, new classes and subjects, established new friendships, learned to manage timetables and Seqta, and navigated lesson changeover. Despite the challenges, they have made an impressive start, and we are so proud to witness how they are "Growing Together With Trust and Respect".

The lunchtime in the Hall was a demonstration of their ability to trust and respect one another as they interacted and enjoyed each other's company. It was wonderful to see them demonstrate their confidence by volunteering to sing and perform stand-up comedy. Their humour and energy created a joyful atmosphere, making our lunchtimes truly memorable.

We also thoroughly enjoyed watching their full engagement in the activities offered during Life Wide Learning Camp (LWL) and the International Fun Fair (IFF)- Christmas Drama Show, as well as during the Mentoring Programme.

To our Form 1s: we hope the bonds and friendships you have formed in this first year will support you throughout your time at YHKCC. Adapting to such significant changes requires courage and resilience, and you should be incredibly proud of your efforts and achievements so far. Well done, everyone!

Ms Stephanie Ho and Mr Evaristo Mayemba

Form 1 Heads of Year



1Y



Mr Jocelyn Gagnon
Class Teacher

Ms Helen Hui
Class Teacher

Raahil Tunveer Ahmed
Daniel Wojtek Ian Carruthers
Eden Cheng
Alison Chim
Min Ki Choi
Alisa Viktoria Dampier
Sasha Gemma Dowd
Harneil Singh Gill
Sean Guo
Cris Ho
Wilton Lai
Teresa Li
Lia Li
Harvey Lin
Valentine Tingmei Millet
Aiden Ng
Issac Razaq
Veevan Pradip Sanchpara
Yukti Sathish Kumar
Yuvaan Mehul Thakar
Meecca Tse
Ronan Jackson Vallecer
Emily Wang
Ashlee Cheyenne Wee
Eva May Martin
Miles Henry Raeburn
Jim Liang

"A winner is just a loser who tried again."

1M



Ms Melody Lo
Class Teacher

Ms Sally Hui
Class Teacher

Yohaan garwalla
Milo Efe Bingol
Chan Chi Kiu Nigel
Chan Suet Ching
Chang Yan Uet
Cheng Ching Lok
Cheng Daniel Yu Hei
Kaya Mei Colman
Sankalp Daryani
Sienna Catherine Dowd
Deekshita Elango
Eklavya Gupta
Lucky Gupta
Sofia Lemes Fontineli
Leong Hoiyui
Leung Yik
Marcus Yau Ming Lock
Luk Tsz Ching Hailey
Arjun Ojha
Yakkha Suniska Rai
Mrityunjay Rathore
Atharv Tiwari
Aadya Tomar
Wong Hiu Fung
Yip Hoi Ching
Hari Krishna Jai Prakash
Wong Rainbow Tin Ching

*"Dear Math, I am sick and
tired of finding your 'x'."*



Mr Felix Xiao
Class Teacher



Ms Katia Dionisio
Class Teacher

Neil Bince
Luciana Sofia Carter
Chan Ka Nam
Chang Tory Yu Ning
Chu Wan Tin
Dhanvin Chulliparambil
Yuvaansh Gupta
Hwang Jimin
Juhyun Brandin
Aarush Katurka
Aurelle Ludya Kaze Ndasi
Lam Hei
Leung Hei Lam Hailey
Iona Kaili Macdonald
Mak Hei Lok Torres
Elliot Harper McLaren
Samraj Singh
Tang Cody Raymond
Tang Yui Yin
Skyler Tse
Tsui Vanessa Hei Wan
Wong Lik Shun
Wong Yat Heung Moon
Yung Hei Gi
Liang Jimiesha
Jason Richard Mann Jr.

1C



"C1 backwards is 1C."



Mr Mark Clemenson
Class Teacher



Ms Sarah Mendoza
Class Teacher

Chow Pak Kiu Cyrus
Joseph Dudar
Louis Durand
Anusha Gupta
Maria Kurnosova
Shuvam Lam
Lee Chi Long
Elton Lee
Lee Priscilla Pui Yin
Leung Harris Ho Shun
Sudiksha Mantri
Riddhima Majumder
Ng Yat To
Aanya Pramod
Krishanth Saravanan
Jash Shah
Abishkar Shrestha
Scarlett Sin
Tai Tsz Hei
Villanueva Jacob Leonard Saban
Wan Yiting
Wong Yat Lun
Wong Yuet Chi
Lee Yik Kei
Guo Zhenyu
Guo Zhenlin
Arya Kapoo

1A



"First Class Aces."

1H



"Where 1Happiness begins!"



Mr Matthew Lo
Class Teacher



Ms Alison Chan
Class Teacher

Arnav Abhilash
Aiesha Anwar
Binita Sailaja Aravapalli
Chan Cho Kiu
Chan Chun Kiu
Jan Chan
Chan Tsz Lok
Oscar Chan
Emily Cheung
Saanidhya Vimalkumar Davda
Benjamin Filmlater
Tristan Galera Cadenas
Sophia Isabelle Hart
Jin Zhenlin
Joshua Lau
Deekshita Mishra
Jiani Murigneux
Pratham Patel
Ashab Yamin Rahman
Hallson Tam
Wu Muk Yeung
Evan Xing
Nicole Yau
Lily Yim
Caia Yip
Samaira Binte Zaman
Tom Zarader
Myra Paul Kapoor

1K



*"When there is 1K, there is a way;
Rome wasn't built in a day, it was built by 1K."*



Mr Ken Tsui
Class Teacher



Ms Astrid Lo
Class Teacher



Ms Tiffany Poon
Class Teacher

Nicole Faith Athaide
Keshavi Pramod Chame
Anvesha Chauhan
Vikram Dewan
Isabelle Kate Flachsbarth
Ho Yi Hin Curtis
Hui San Yui Stuart
Ip Sum Yu
Kwok Sze Him
Rakesh Varma Lakkaraju
Leung Tsz Chun
Li Ruiying
Lin Bofeng
Kiran King Alastair Mair
Elisa Tingyao Millet
Vasudev Moolekkudiyil Vinesh
Oscar Huw Probert
Leung Lucas Serrano
Tai Tin Shun Ethan
Tang Hoi Wan
Arisha Tomar
Tsang Chun Hei
Yip Ching Ho Ayden
Yiu Wing Lam
Yiu Wing Shan
Xiao Angela Fai Ming
Chit Yun Chung

• Message from •

Form 2 Heads of Year

*"Rooted in responsibility,
we grow with confidence."*



No longer the youngest students at YHKCC, our Form Twos now take on more responsibility for their learning and personal growth.

Many good memories were made and challenges embraced during the F.2 Life Wide Learning camp in October. From kayaking and gorging to indoor archery and an abundance of cup noodles from the tuck shop, our students demonstrated resilience, maturity, and collaboration throughout the camp.



In December, the students came together to perform a student-led Form Two talent show, with each class performing three mini-acts with a festive Christmas twist. We are proud of each and every student who got up on stage to perform in front of their peers, parents, and teacher judges—who were constantly bombarded with candies thrown from the stage. Many hours were spent during class teacher periods, PSHE, and even after school preparing the multi-faceted displays of talent.

On the academic side, our students also have the opportunity to choose their preferred subjects for Form 3, a decision that will shape their academic future at YHKCC and beyond. During PSHE, a strong focus on revision and study techniques was emphasized to ensure that each student performed to the best of their ability for the Mid-Year and Final exams.

Our students will continue to thrive as they progress through the school. As this year's theme states, they will continue to develop into responsible and confident teenagers.

Mr Nicholas Chu & Ms Betty Choi
Form 2 Heads of Year



2Y



*"Where laughter is loud, memories are unforgettable,
and every moment is a new adventure!"*



Ms Mavis Chow
Class Teacher



Ms Tracy Zhao
Class Teacher

Razan Abdul Kareem
Bou Wing Ching
Himaansh Dinesh Budhrani
Chan Wai Yin
Cheng Zih Yun Patrick
Chui Jamie Tyra
Fok Yat Hei Xavier
Fung Cheuk Nam
Anna Lillian Grasby
Ho Yik Hei
Hui Jun Sun
Victor Kopin
Kotani Waka
Lam Sze Ching
Lee Sa Lok
Leung Hei Ching
Liang Jiaci
Lo Cheong
Ayaan Nasir
Pang Mei Chun
Archie James Rodden
Areeba Afaque Sayed
Zia Ankur Shah
Jeon Singh Toor
Kevin Joel Trianggono
Shanaya Trivedi
Adrian Johnson Vallecer
Wong Cheuk Lam Paris
Wu Chak Yan

2M



*"Together, we learned and grew, turning
challenges into achievements—2M forever."*



Mr John Wong
Class Teacher



Ms Charmaine Leung
Class Teacher

Diva Agarwal
Jayden Chan
Yimo Chen
Esra Congar
Fu Sai Yan
Nandini Gupta
Kong Hoi Chi
Kwok Kiu Lok
Kwok Yan Tong
Lau Ching Long
Jacob Leung
Rosa Li
Ma Hei Man
Man Ho Tin
Mok Tung Yin
Abigail Mui
Francesco Rizzo
Siddharth Saranga
Sana Jegadeesan
Hiren Shah
Alexander Slupskiy
Nathan Yeung
Kenji Yeung
Pryllie Yeung
Valentine Chiu
Justin Jiang



Mr Brian Siu
Class Teacher



Ms Vasti Tang
Class Teacher

Maegan Anne Alarcon
Abdul Rehman Ali
Aarya Vaibhav Bhosle
Chan Yat Long
Ching Sum Yuet
Chiu Hei Yu Helia
Chow Tsz Tsun
Messih Naveen Daswani
Kavan Abhay Fofani
Evan Fong
Shoma Hashimoto
Huang Wenxin
Kelaniyage Don Himaru Dulneth Kelaniyage
Mishika Kumar Khiani
Lai On Kit
Lam Ka Him Carwyn
Nehemiah Kenos Lim
Mak Cheuk Kiu
Kaitlyn Mui
Nam Dareum
Nang Seng Hom Hsai
Ahana Sharma
Daniel Michael Tierney
Lincoln George Norman Weber
Wong Ho Hang
Wong Yat Sing Anson

2C



"The champions of collaboration!"



Mr Yusuf Alejo
Class Teacher



Ms Annie Cheng
Class Teacher

Chan Lok Hei
Kingsley Chung
Hridaya Dash
Uriya Ephraim
Aanya Gupta
Ayaana Haider
Vrishti Haria
Jasper Hart
Kavish Hemdev
Toby Higgins
Russell Hollander
Tiara Pushbaraj
Jung Hyun Joong
Lam Cheuk Ng Nicholas
Lee Cheuk Ting
Lee Hin Ching
Lee Kiu Hei
Lee Tsz Wai
Lo Kwan Kiu Renee
Khushaang Modi
Ng Yat Chun Braden
Kavya Vipul Parmar
See Yin Tung
Sum Ka Fai
To Sheung Lai
Louise Vidal
Yau Nga Ting
Yeung Hoi Yiu Hailey
Yu Bosco Cheuk Hei

2A



"2A always aiming high"

2H



"You miss 100% of the shots you don't take."



Mr Charles Britton
Class Teacher



Ms Verna Kwong
Class Teacher

Myla Avon
Chan Ying Sang Eisei
Chau Yi Long
Shriya Chaudhari
Cheung Sui Cho
Chow Ting Hin Aaden
James Chang Clarke
Jayden Davis
Ko Yat Lam
Lam Wang Hon
Jaren Limbu
Lo Cheuk Ki
Matsumoto Ise
Ng Yin Ching
Ng Yin Ting
Pau Chi Man
Skye Tegan Quigley
Zach Chun Ngong Rattigan
Tanishq Sharma
Anaya Sheth
Suen Ching
Wong Sze Ching
Tvaksh Yadav
Yu Wing Lam
Wu Jiami
Wu Xinyu

2K



"First Class Aces."



Mr Ringo Ma
Class Teacher



Ms Evelyn Liu
Class Teacher

Rohan Bharani
Chan Chung Wai
Chan Yu Hei
Chen Ying Qiao
Cheung Pok Yu Jayden
Krithika Krishna Chodiseti
Vesa Gostivari
Ho Kin Hei
Aiden Katyal
Kwok Hong Yau Megan
Cheston Lau
Lee Pak Yin
Will Lee
Liang Jiarui
Lo Chi Wang
Chhaya Luhadia
Mia Fukushima Manigos
Geet Parmar
Poon Yat Yu
Sarvesh Praveenkumaar
Audrey Giuliana Chi Silva
Ethan Thakkar
Tsang Pak Hing
Kavya Vaswani
Wong Tsz Ham
Yip Tak Po Marcus
Yun Chung Chit

• Message from •

Form 3 Heads of Year

*"Choose Wisely,
Act Kindly."*



A Year of Choice and Character.

This year has marked a significant turning point as the Form 3 students took ownership of their learning choices. Our year theme, Choose Wisely, Act Kindly, served as their daily compass, guiding the entire form group towards reflection before action and to treat others with empathy.

This was seen in action in our Life Wide Learning Camp. The cohort bonded through outdoor camping, mastering teamwork to complete tasks, organizing and cooking meals, and sleeping amidst nature.

Kindness extended to the community through the form's decision to support Hong Kong Dog Rescue, raising vital funds to help abandoned dogs find new homes.

Academically, the students have demonstrated maturity, having now been placed into the HKDSE or iGCSE streams. It has truly been a year of learning, growth, and making smart decisions.

**Ms Yuko Kanna &
Ms Lovepreet Kaur**
Form 3 Heads of Year

3Y



*"Don't let your food get cold
watching someone else's plate."*



Mr Lee Hong Shing
Class Teacher



Ms Ling Chen
Class Teacher

Au Pak Lok Jansen
A-Yeung Yat Hei
Arohi Bisht
Fukuda Kanta
Guo Zhu Yi Joey
Adrinaa Gurung
Arnav Jain
Ayusha Kaffle
Hereen Mitesh Kankariya
Iqrit Kaur
Sam Lloyd
Lo Hye Youn
Lung Yau Hei Tony
Aarefa Mustafa Rangwala
Paola Recio Fabregat
Livia Sophia Roday
Aarnav Shrestha
Chitranshi Singh
Micaela Solis Llona
Tse Hiu Fung
Wong Gabriel Yu Man
Yio Chen Yi
Yu Lok Heng Justin
Guo Xiaotian
Pu Jiaming
Haruki Shinoda

3M



"3M more like 3M&M."



Mr Sijan Gurung
Class Teacher



Ms Cris Zhang
Class Teacher

Reshma Ahamed Azimullah
Savva Azarov
Georgia Caroline Beeson
Chan Chin Kiu
Chan Wing Yan Sherena
Chan Yew Lam Abraham
Tyler Harrison Collins
Fu Yat Tai
Gurnoor Kaur
Kwok Hei Tong
Lau Hong Yau
Leung Yin Nam
Ma Long Kiu
Antonia Mak
Sandakku May
Kashika Mittal
Aarya Virendra Savani
Neo Sin
Pragya Singh
Karthika M. Subramanian
Senthilkannan
Kautilya Reddy Venkannagari
Wong On Yin
Woo Hajoan
Wu Yi Fei Fifi
Zhan Kanas
Li Chi Man
Cheng Yui Lam



Mr Matthew Lai
Class Teacher



Ms Natalie Lau
Class Teacher

Lily Broome
Basil Chan
Chan Ho Hin
Mia Chang
Princeton Chau
Chow Yin Hei
Elias Gualandi
Austin lu
Lee Paak Yin
Leung Hui Wang
Jayden Li
Li Jia Qi
Bhoomika Mahajan
Enakshi Mandal
Harsh Sharma
Kehaan Shetty
Astha Singh
Shlok Singh
Umang Turani
Aaditya Vashisht
Zachary Weber
Charles Wilson
Wong Yu Ri
Darren Yeu
So Yi Hang
Rayman Lai
Miao Yi Yi

3C



"When you're not sure, flip a coin, because when the coin is in the air, you realize which option you're actually hoping for."



Mr Murphy Meng
Class Teacher



Ms Julia Wang
Class Teacher

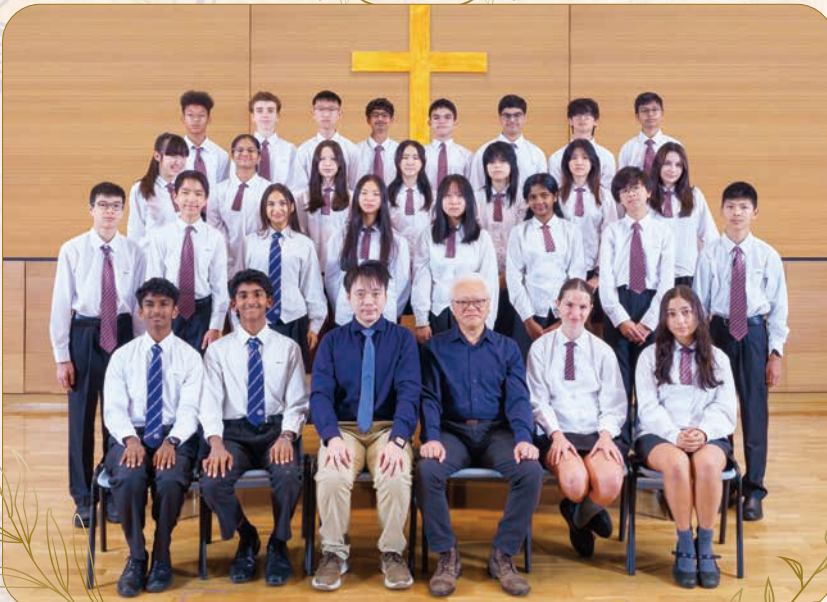
Ethan Jude Athaide
Sara Baya
Cheung Tin Ho Michael
Cheung Tin Lok Gabriel
Choi Hei Tung
Valeria Clemente Gutierrez
Sophia Dudar
Ho Ching Chi
Ho Chun Yin
Vihaan Sanket Kamble
Desta Kong
Kong Shing Hei Ares
Hannah Kwok
Nishchal Laddha
Li Ching Yeung
James Callum McGinlay
Kavya Puravbhai Parikh
Shrutvi Tushar Shah
Liam Samuel Chuah Skylstad
Sheldon Frederick Szeto
Chanakya Reddy Venkannagari
Yip Damon Humble
Yuan Zi
Lily Zhang
Zhang Qi

3A



*"3A, all the way!
Making memories every single day!"*

3H



*"Learn from yesterday,
live for today and hope for tomorrow."*



Mr Steven Lau
Class Teacher



Mr Jimmy Sin
Class Teacher

Adarsh Aravindan
Sophia Elassandra Carruthers
Chan Yui Tung
Cheng Yee Ni Ella
Cho Sum Yau Ashley
Conner John Elliott
Vihaan Gupta
Angel Jobin
Kiara Anne Jones
Austin Serafin Eron Kishore
Lai Max Powen
Lam Hui Ching Damian
Liu Sui Pok
Mak Ho Yeung Hayden
Mow Chin Yuet
Rafan Mustak
Gabriel John Norden
Amelia Kitty Pearmund
Anaya Raheja
Sanvika Senthilraja
Victoria Simonyan
Piyush Sodhi
Tsang Tsz Tung
Leonardo Ventura
Wong Ho Kiu
Xu Ziling
Yu Kingsley Jonathan

3K



*"We somehow won the class
pizza party so... GO 3K."*



Ms Kitty Chan
Class Teacher



Mr Collin Cheung
Class Teacher

Adarsh Aravindan
Sophia Elassandra Carruthers
Chan Yui Tung
Cheng Yee Ni Ella
Cho Sum Yau Ashley
Conner John Elliott
Vihaan Gupta
Angel Jobin
Kiara Anne Jones
Austin Serafin Eron Kishore
Lai Max Powen
Lam Hui Ching Damian
Liu Sui Pok
Mak Ho Yeung Hayden
Mow Chin Yuet
Rafan Mustak
Gabriel John Norden
Amelia Kitty Pearmund
Anaya Raheja
Sanvika Senthilraja
Victoria Simonyan
Piyush Sodhi
Tsang Tsz Tung
Leonardo Ventura
Wong Ho Kiu
Xu Ziling
Yu Kingsley Jonathan

• Message from •

Form 4 Head of Year

*"United in empathy,
we serve in love"*



Empathy and Service have been the focus for Form 4 students as they enter the senior school at YHKCC. Through daily interactions inside and outside the classroom, we have continued to help our students to develop these core values as they strive towards their goals.

As always, a wealth of new experiences has been available to the students. In October, we had the F4 Exploration Week, where students went on trips to Hangzhou, Shanghai, the Greater Bay Area, and around Hong Kong to learn more about Chinese culture and broaden their horizons. As a year group, we also had our Casual Dress Day, where we came together to help raise money and awareness for our chosen charity, "Helping Hand". These experiences have helped our students develop respect and bond as a year group.

Transitioning to the senior school is often a path marked by significant growing pains, and the road ahead will undoubtedly present further obstacles. It is my hope that the Form 4 students will confront these challenges with resilience as they continue to forge their unique identities and excel at YHKCC.

Mr Paul Wong
Form 4 Head of Year



4Y



Mr Bill Chan
Class Teacher

Au Sin Hang Sophie
Selin Lee Avcu
Aadrita Basu
Sashrik Chauhan
Caren Cheung
Fung Tsz Kei Michelle
Ho Hei Lok
Ip Alvin Duque
Justin lu
Kaito Noah Jarvis
Karla Lam
Siddharth Maheshwari
Meesha Hitesh Mirwani
Ng Chun Yiu
Poon Cheuk Ka
Seyau Tsz Ting Yasmine
Zoyaan Ahmed Shaikh
Vihaan Prem Kumar Sharma
Pranav Singhal
Enzo Scott Thomas
Tun Long Yung Cassius
Wang Yueran
Wong Wing Ching
Yu Wing Ho
Prajwal Gurung

*"Obstacles are proof that you're moving forward."
- Charlie Kirk*

4M



Ms Rita Cheung
Class Teacher

Aahna Bajaj
Emma Bedu
Cai Chun Ham
Chan Hoi Ching
Cheung Kiu Yan
Cho Hoi Wai
Bhoomi Ravindra Dholwani
Sharanjeet Kaur Gill
William Hyunwoo Gray
Shriya Shaileshkumar Khunt
Kong Hau Nam
Haruka Kotani
Lau Yui Yeung
Law Zi Jie
Tsz Ying Liu
Cayden Martins
Pratham Maru
Cheuk Kiu Karla O
Devina Naresh Sharma
Charithra Swaminathan
Tang Chun Ting
Wang Marcus Wei Ting
Anna Jane Willett
Wong Hoi Yiu
Wong Pak Lam Tivon
Zhang Suntianlun

"4 Making every moment count."



Mr Richard Nadar
Class Teacher

Meenakshi Baskaran
Chan Keeley Ziyen
Chen Mei Qiao
Chen Si Yu Sissi
Chiu Hei Tung Athena
Katesleigh Betty Clarke
Fan Zhi Zhen Clovis
Fung Sze Ching Cypris
Krisha Vipulbhai Ghevaria
Arnav Gudimella
Oscar William Haskins
Kei Hiu Sin
Ko Tin Ching
Kwok Saffron Yan Yu
Lai Kyla May
Lai Pui Hei Bernice
Pard E-lert Lam
Keagan Lee
Lok Charlene Ka Bo
Mak Tsz Ching
Amir Khan Muhammad
Zoe Layla Quigley
Soraya Rai
Wong Shuen
Wong Yu Chun
Yau Cheuk Ngai
Alicia Yuet Yu



"4 Creative' minds!"



Ms Holly Tau
Class Teacher

Chan Chi Hei
Brian Chan
Melody Chan
Philomena Chow
Albert Cometto
Evyatar Ephraim
Avni Gupta
Zakir Hassan
Max Huang
Ethan Hui
Jocelyn Kong
Sharmaine Lee
Lovia Liaw
Lui Hong Lam Alton
Yasmine Ng
Smarit Sandilya
Nadia Celine Mirandilla Serapion
Hao Sun
Avril Tang
Tang Wai Lok
Bella Tsoi
Tsui Hei Chit
Jack Zhang
Yuko Wan
Xu Yao
Guo Enxi



*"Good things take time,
that's why we're always late."*

4H



"Believe you can, and you're halfway there."



Mr Itsham Shahid
Class Teacher

Isaac Franco Hermosa Caole
Chan Hong Ching Adrian
Chau Pak Yin
Cheng Cheuk Nam
Cheung Hei Yui
Semra Congar
Chan Hoi Ching
Davidiel Tobechi Ezekiel
Parveer Singh Gill
Lam Nico Yan Ki
Lee Bernie Park-yu
Joshua Joy Magar
Kalysta Anoush Maksian
Aswin Mariprasathsivasankari
Arthur McColl Probert
Carlos Eduardo Pring Rubio
Adrian Sheinker
Sonia Shieh
Gumar Sultanov
Oyu Tenuun
Kenshin Uno
Eleanor Frances Willett
Yue Yuhan
Zhang Xin Rou
Deng Zhichen

4K



"They killed Kenny! ...with the phone box."



Mr Chris Wong
Class Teacher

Aryan Bisht
Chuen Chan
Shiba Kaima Augustine Ejiogu
Walvia Fong
Carlota Galera Cadenas
Terry Jia
Naomi Seanna John
Hazel Jung
Mahir Kalra
Sora Kawashima
Ethan Marshall Kenny
Molly Lam
Starry Lam
Tiara Lavigne
Katie Lee
Helen Lee
Mariella Abustan Maghinang
Hugo Recio Fabregat
Kashvi Ruchir Shah
Advay Sharma
Leeca Tse
Kimi Wong
Franklin Wong
Hebe Wong
Ethan Wu
Darren Yeung

• Message from •

Form 5 Head of Year

*"Be the Spark that Changes
Caring into Action."*



As your Head of Year, I have been filled with pride as I watched this cohort grow and flourish. This year's theme, "Be the Spark that Changes Caring into Action," has truly guided their experiences and inspired them to take meaningful steps in their lives.

Throughout the year, many of the Form have embraced this idea wholeheartedly. Regardless of how they are expressed, small acts of kindness can lead to significant change. Academically, they have met challenges head-on and have shown an admirable dedication to self-improvement, an important skill as education becomes more

autonomous and self-initiated.

Our Activity Week was a highlight. It was a time dedicated to exploring the future and weighing their options. Working closely with the careers team, they visited universities. Walking through campuses, talking to current students, and participating in hands-on learning experiences helped them understand the realities of university life.



Dear Form 5: As we look ahead, remember the skills you've cultivated. Resilience, collaboration, and compassion will serve you well in the future. I encourage you to keep nurturing these qualities. Continue to pursue knowledge and new opportunities, and support one another in your endeavours.

Ms Jacqueline Le
Form 5 Head of Year



5Y



"Put the frYs in the bag."



Mr Herald Pedregosa
Class Teacher

Aarrav Bamb
Yujin Ishida
Choi Sze Nam Charlotte
Tairan Gu
Aamna HASSAN
Vallari Hrishikesh Hirve
Mahya Anne Hollander
Hui Chun
Harshbir Kaur
Shashank Krishnan
Elisey Kurnosov
Kwong Sum Yin
Leung Hong Kiu
Shum Yan Wing
Sarabjit Singh
Tam Kwan Pui
Tan Xuewen
Tsang Hoi Yin Charlotte
Arthur Gabriel Ignacio Urmeneta
Natsumi Watanabe
Oliver Inaba Wilson
Wong Shun Yiu
Chung Cheuk Hin
Aaron Li
Chan Ming Wai Ruby

5M



"Five Magnificent' moments!"



Ms Jennifer Fong
Class Teacher

Fatima Atique Ashraf
Chan Hau Ying
Chan Hin Chi
Chan Kin Shing
Chan Wing Ching
Chow Ngai Fun
Devanshi
Britney Chan Yuk Ching Epoh
Fu Van Wyk Mia
Fung Yick Hei
Arron Gurung
Jo Haniel Aoife Pacia Iglesias
Man Ching Hei
Haruki Fukushima Manigos
Hayato Miura
Ng Yuet Tung
Anusha Ojha
Telmuun Amina Ori
Shin Yongjun
Wei Jiaxi
Wong Chun Ho
Maya Zarader
Chan Yau Sang Yusei
Joseph Francisco Lewis
Zhang Baoyi
Chan Sheung Tolina



Mr Vermouth Hung
Class Teacher

Muhammad Kaisan
Lea Baczkowski
Marco Beeson
Jack Christopher Carter
Dong Bo Ren
Akira Escudero Takato
Fung Leong Hoi
Gao Yu An
Michael Hart
Rafi Khaleel
Ranbir Maheshwari
Subhayu Makewita
Alija Montalbo
Gayatri Nair
Kate Park
Kayaan Shah
Shaan Somaiya
Su I Ching
Sukhmanpreet Kaur
Jessica Tadic
Wang Yi Nuo Yan
Xu Lui Yan

5C



"The lion doesn't need a quote."



Ms Maggie Yeung
Class Teacher

Shreyan Bardhan
Yashica Bardhan
Aryan Singh Chail
Aayush Chaudhuri
Chung Yik Hong
Emaad Ahmad Khan
Fang Ching Chi
Fong Yu Hin Isaac
Fung Cheuk Hang
Pranavi Gaur
Inoue Ryuji
Dhruv Karne
Lee Cheuk Him
Christus Oommen Linjo
Lui Kai Lap
Kashvi Morakhia
Mann Ronak Shah
Mohammad Shawaij Zabeer
Siddique
Saitanish Vizzapu
Yun Pak Long
Chan Chi Kin
Ariana Kyra Sequeira Pinto
Grace Digmanese

5A



"Physics takes time, don't rush-me."

5H



Ms Serra Kim
Class Teacher

Rica Fan
Benjamin Ho
Lee Ka Po
Kwok Tung Abbie Lee
Leung Tik Wai Tane
Rowen Lyndsey McLaren
Murayama Hana
Shimizu Sophie
Ananya Singh
Charis Tang
Wei Ke Han
Yau Hau Long
Hayley Yeung
Yeung Lee On
Yeung Tsz Tung
Chan Lok Him Myles
Hoshi Yua
Noufil Muhammad
Sativik Sudheendra

“👉Salang5Haeyo 👉”

5K



Ms Wendy Chow
Class Teacher

Nikhil Chandani
Lydia Chow
Digmanese Elizabeth
Cecily Gray
Angela Hanson
Duaa Haroon
Muniba Kamal
Leher Keswani
Mavis Kwok
Lui Andriana
Angus Miles-Vinall
Wamika Newaz
Olive Probert
Girik Rao
Leonie Schoener
Shikha Shah
Dhanica Sigua
Laura Sijo
Dibson Sunwar
Angie Tam
Tang Pui Pui
Yeung Siu Wan
Jacopo Curti
Matteo Gualandi
Kevan Wu

“Features of Sample: $N=25$,
Psychology being investigated: 5K”

• Message from •

Form 6 Head of Year

*"Step Forward with Courage;
Look Back with Gratitude"*



I wish I could put into words all the ways that the Class of 2026 make me proud. It has been my utmost privilege to be their Head of Year these past three years.

As with every year, it has been full of learning, growing as a community, and getting a better understanding of ourselves. But with students leaving early for exam preparations, it took a packed schedule to fit it all in.

Our Life Wide Learning comprised two parts. Firstly, a two-day retreat, which gave the students a chance to unwind and put things into perspective. They then enjoyed a day of fun at Ocean Park, and even managed to convince me to go on one or two of the 'scary' rides!

As with all Form 6 cohorts, we had the two final assemblies, which were heartfelt and provided a mixture of gratitude, humour, and nostalgia.

We also had two successful student-organised events. The Prom was a night of glitz and glam. Entertainment included a K-Pop dance by some of the boys and beautiful singing by our talented Misa. The Graduation Dinner was organised by a committee led by Retaj and Edina and allowed graduates to celebrate their time at YHKCC and thank their teachers.

To those who are reading this having just left YHKCC: Thank you for your patience and kindness. You are brilliant young people, and you will be missed.



Mr Williams

Form 6 Head of Year

6Y



"Miss it's 3:59 may we go now?"



Ms Dimple Deans
Class Teacher

Lavisha Aildasani
Chan Ching Juliana
Chan Pui Chi Jessica
Chiu Wing Tung Kathleen
Julia Danielle Librada Estrada
Nicolas Fostier
Jeshaiah Nicole Banao Gabrillo
Charlotte Megan Goldsmith
Astitva Gupta
Ho Chit Kristy
Joydeep Kaur
Jovan Kwan
Leung Onhei
Li Zhuohan Zoey
Henry Kaue Lopes Alcantara
Ashleigh-anne Mounsey
Priyansh Jigar Parikh
Shan Ching Ting Xavier
Mohanjeet Singh Gill Singh
Tong Pui Yan Averie
Wong Marcus
Yuan Tsz Kiu Alyssa
Zhang Yutong Ariella

6M



"6M: Together We Shine, Together We Walk."



Ms Emma Man
Class Teacher

Chan Ho Chit Marcus
Chan Pak Yu Marcus
Kevya Pankaj Dankhara
Donal Michael Donovan
Fan Tsz Hei
Chirag Ashish Gind
Brindhana Kafle
Deepreet Kaur
Ku Hoi Kiu
Remi Lau
Leung Pak Kiu Keith
Liaw Shu Ting Leticia
Lok Kwan Yeung
Lu Yijia
Ng Man Yiu
Bella Kashga Quigley
Yael Shapurkar
Manreet Kaur Sidhu
Arpita Agnihotri
Aarush Vashisht
Wong Sze Lok Tara
Wong Yu Fei



Mrs Lisa Baczkowski
Class Teacher

Angel Mansukhbhai Budheliya
Oishi Chakraborty
Chan Pak Shing Alex
Chan Ying Hei Sunny
Samuel Clemente Gutierrez
Tresan Chandra Das
Gao Di (David)
Amitai Abou Hatsira Harrison
Li Zhuoyu (Kieran)
Taiis Martins
Mok Vivienne Sin Ne
Ng Sin Yee Kim
Daivik Samin Shah
Tin Kin Fung
Retaj Aboubakr Metwally
Abouserie Tolba
Tong Pui Chun (Jasmine)
Wong Hiu Lam (Jolie)
Woo Lok Yin (Feddie)
Wu Yuhei (Una)
Yang Zixin (Kathy)
Patricia Joanne Crisostomo
Noveno

6C



*"Not my circus, not my monkeys,
but I know the clowns"*



Ms Navdeep Kaur
Class Teacher

Azra Zainab Ajas
Misa Arlton Alves
Amanat-Anwar
Yasavi Krishna Bandi
Nimish Bansal
Eleanor Buddle
Leonardo Ezequiel Tuazon
Cadenas
Kyle Chan
Aastha Dhakal
Ines Effa
Soham Nilesh Ghadge
Rodolpho Knorst Da Silva
Mak Wang Hei
Manudev Moolekkudiyil Vinesh
Saumya Tushar Shah
Vidhi Zenit Shah
Armaan Singh
Urvish Suthar
Edina Verity Thomas
Satya Rama Von Holdt
Dakksh Vora
Yashvi

6A



*"If I had a dollar for every time I forgot
something... I'd buy a really good memory!"*

6H



Ms Rebecca O'Brien
Class Teacher

Chan Yik Nam Ho
Cheng Sherene Ji-Yiu
Aishwarya Jain
Helene Karuna Krueger
Leung Yan Lam
Ng Sze Ching
Tiana Toyoko Lalit Pirdnani
Tsang Cheuk Lam
Diya Harikrushnabhai Virani
Wang Mischa Hsiang-hua
Wong Ying Chi Bernice
Wong Yiu
Wong Yu Na
Yau Chun Hei Samuel
Yeung Yan
Yip Yan Wing Anton

"6H-ard working and Dedicated!"

6K



Ms Yvette Morin
Class Teacher

Garv Mukesh Asnani
Aleena Azarova
Juliana Therese Villagracia Bergas
Johanna Venice Chua Briones
Cheuk Yan Yin Angela
Chong Tsz Ting
Rebecca Curti
Varnika Dhadha
Anaika Zianne Fernandes
Sasha Rachel Grover
Lau Hin Tung
Nathan Alexander Laudon
Lee Chi Lai Charlotte
Lillie Mak
Ng Hoi Lam Hayley
Lucia Sylvia Roday
Veeya Pradip Sanchpara
Tia Ankur Shah
Tang Tsz Sun
Tuul Tulga
Wong Ngo Ching
Woo Hae Lin Catherine
Wu Ka Wing Stephen
Yau Hoi Man
Yeung Tsz Ho

"6Knowledge Is Power!"



• Recommendations •



Worship Songs

of the Year

By Hayley Yeung 5H



Oceans by Hillsong



Reflecting on resilience and trust, Oceans acts as a reminder that embracing God's plan can conquer any storm. Written by Joel Houston and Johnathan Douglass, it was released by Hillsong in 2004 and is the second track of their album, "The 1 Heart Revolution: With Hearts As One". Referencing when Jesus called on Peter to walk on water, the song reveals the borderless relationship between man and God, that whenever we are ready to believe, He will act upon His plan to save our souls. The emotional line of "Spirit lead me where my trust is without borders" motivates us to never lose hope because God will walk with us through the darkness.



Praise by Elevation Worship



Uplifting, encouraging and filled with passion, Praise motivates us to thank the Lord for the light He brought to the world. As the Creator of mankind and everything around us, the lyrics empower insightful listeners to feel immense gratitude. Released in 2023 by Elevation Worship, its triumphant melody

is one of their biggest hits to date, and it's makes one want to clap along and sing "praise".



One Way by YHKCC

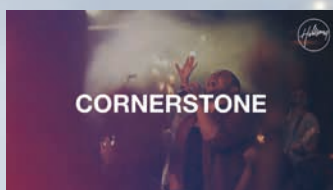


Undoubtedly a YHKCC classic, the upbeat tune captures the never-changing, never-ending abundance of God's presence. Inspired by John 14:6, "I am the way, the truth and the life," the song aligns with the joy of life that comes with leaning towards faith and placing Him on a pedestal. Whether you

want to passionately sing the lyrics or just want to clap along, One Way brings all listeners together just as God has united the community as one.



Cornerstone by Hillsong



The message of Cornerstone emphasises Christ as the cornerstone, the foundation to a peaceful, fulfilling life. The song presents itself as a prayer - a prayer that anyone can find hope in Christ despite their struggles, beliefs and differences. It also shows how

weakness can be turned into strength through God's grace and word, as the calm melody comforts the soul like His stability. Written in 2011 by Reuben Morgan, his inspiration struck when he visited Norway after a tragic attack, leaving the people mourning and in deep fear. Morgan believed "With all the storms and struggles that we face, with the threats and fears that stack up, there is only one thing in which we can put our trust."



In Christ Alone by Adrienne Camp and Geoff Moore & The Distance



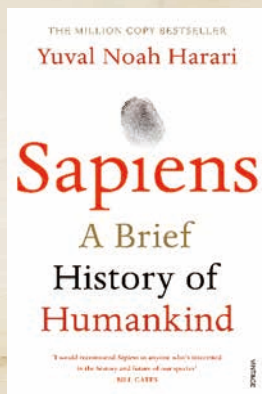
Adrienne Camp and Geoff Moore & The Distance resemble fearless and forgiving life through their 2002 collaboration. As Jesus' sacrifice closed the gap between man and Heaven, the stains of sin and evil have left, paving the way for the Lord to save the heavy-hearted. By removing guilt and fear, celebrating the glory of God allows our stories to unfold slowly as we let Him lead with purpose.



Non-Fiction Books

of the Year

By Vallari Hrishikesh Hirve 5Y



Sapiens: A Brief History of Humankind

by Yuval Noah Harari

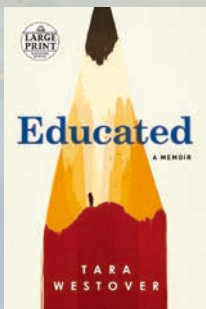


Harari takes us on a sweeping journey through human history, from the first hunter-gatherers to the digital age. He explains how shared myths, cooperation, and innovation shaped societies and cultures, making us the dominant species on Earth. It's the class historian, always connecting the dots of our past and reminding us what it means to be human.



Educated

by Tara Westover

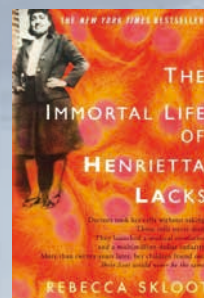


Westover's memoir tells the story of growing up in a strict, isolated household in rural Idaho, where formal education was forbidden. Her determination led her to self-study, eventually earning a PhD from Cambridge. It's a powerful reminder that education can transform lives, even against the toughest odds. She's the self-made scholar who proves that curiosity and resilience can rewrite destiny.



The Immortal Life of Henrietta Lacks

by Rebecca Skloot

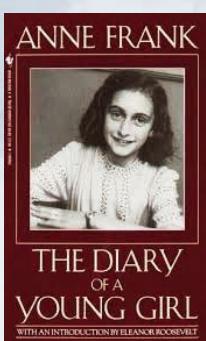


This book uncovers the story of Henrietta Lacks, whose cells (HeLa cells) were taken without her knowledge and became vital to countless medical breakthroughs. Skloot blends science, ethics, and family history to highlight the human side of discovery. Henrietta is the quiet hero whose legacy lives in every lab and every cure.



The Diary of a Young Girl

by Anne Frank



Anne Frank's diary, written while hiding during the Nazi occupation, captures the voice of a young girl confronting unimaginable circumstances. Her reflections on hope, fear, and humanity resonate across generations. She's the class symbol of courage—her words remind us that even in silence, a voice can change the world.



The Wager

by David Grann



Grann recounts the gripping tale of an 18th-century British shipwreck, where survival, mutiny, and empire collide. It reads like an adventure novel but raises deeper questions about power, morality, and endurance. He's the daring adventurer—the class storyteller who makes survival lessons unforgettable.

高中華語組 冠軍

《兩個時代》

那個秋天，雨水一連下了好幾天，馬灣村的泥路滑溜溜的。在一間破舊的小屋裏，九個游擊隊員圍着一盞煤油燈，悄悄討論明天的戰略。潮濕的空氣中帶着緊張的氣氛，隊長的手指在地圖上解釋戰略，指向日軍的必經之路。年輕的陳明認真地記下所有細節，鉛筆在粗糙的紙上發出沙沙的聲音。突然，遠處傳來一陣倉促的狗吠聲，接下來又是雜亂急促的腳步聲和日語的號令。

隊長高喊：「我們被包圍了！」

子彈像雨點一樣射進土牆，煤油燈在混亂中被打翻，火起了。陳明急忙把紙掉進火裏。在強弱懸殊的劣境下，戰鬥十分短暫，最終九個隊員全殉難。

六十年後，同一個地方建起了馬灣小學。五年級的教室裏，陳海茵正在專心地上課。老師在課堂上講課：「同學們，就在我們腳下的這片土地，曾經有九個年輕戰士為了保衛我們的家園而犧牲。」其中一名士兵叫「陳明」，這個名字，對海茵來說特別親切——這是她從沒見過面的叔公。奶奶經常說起，叔公從小就是個勇敢正直的人，他保護着村裏的小孩。

現在的馬灣完全變了。以前的農田現在建起了一排排整齊的樓房，晚上路燈把街道照得像白天一樣亮。孩子們在操場上自由玩耍，老人在公園裏下棋聊天。來自東江的潔淨用水，通過現代化的管道流進每個人的家裏。

海茵想到，如果叔公能看到今天的馬灣，他一定會很開心吧。他當年犧牲自己保護的這片土地，令這裏充滿和平和歡樂。孩子們不用再害怕戰爭，老人可以安享晚年，這不正是叔公最希望看到的嗎？

雖然沒有人親眼見過那九個年輕人，但他們的故事提醒我們，唯有先烈的犧牲，才有我們今天的「幸福」。

黃璇 4C



《聽爺爺奶奶說起那段歲月》

高中非華語組 季軍

一次生日飯，讓我第一次明白何謂和平？何謂太平盛世？我們怎麼能不珍惜每一餐食物？奶奶見我悶悶不樂，就說她媽媽和她講的中國抗戰時期的痛苦經歷。當時太奶奶見到人們因為食物短缺吃不飽，只能找樹皮當食物，感到很心痛。她在回家的路程中一直忍住淚水，對於自己沒有能力幫助家人感到很內疚。現在我們一家能上酒樓開開心心吃晚飯，能點各種各樣的菜式，實在太幸福了。

我聽完奶奶說的話，覺得我們要好好珍惜和平，因為戰爭隨時可能爆發。現在世界各地也有大大小小的戰爭，看到人們因戰爭失去家園，飢餓的人搶奪食物，對此我感到很痛苦。大家的生命都是平等的，所以我們不應該忽視戰爭，因為每個人都應該得到幸福的生活。因此，我更要感謝為抗戰付出生命的人，是他們為國家帶來了和平和希望。

蔡雙鈴 4A



離島區 紀念抗戰勝利 80 周年 及 慶祝東江水供港 60 周年

徵文比賽

初中華語組
冠軍

《烏蛟騰抗日英烈紀念碑》

清明晨光，我立於烏蛟騰抗日英烈紀念碑前。山風拂過松柏。我的目光，最終定格於一方冰冷的碑文。碑上「浩然正氣」四個大字蒼勁有力、肅穆莊嚴。歷史，於此刻變得真實且滾燙。

一九四二年九月二十五日，日軍包圍烏蛟騰村。面對殘暴侵略者，英烈們挺身而出，「不怕灌水，不怕火燒，不怕軍馬踩踏，堅貞不屈，只求山河無恙，不懼壯烈犧牲」讀至此，似有重物叩擊心間，他們若生在今日，或許也如我一般，在課堂上求知，在山野間奔跑。然歷史的洪流，將他們推向了保家衛國的前線，用生命鑄就了這座豐碑。

駐足碑前遠眺，這片他們誓死守護的「山河」，如今海碧山青，車水馬龍。我們享有的和平，不正是先烈們畢生追尋的「無恙」嗎？

然而，「無恙」並非「無憂」。歷史的接力棒已傳至我輩手中。於今日之我而言，「自強」是珍惜和平，是潛心求知、錘鍊體魄，更是立志為香港、為祖國之未來貢獻力量的決心。

將白菊輕放碑前。山河已無恙，吾輩當自強——這是我對英烈許下最莊重的青春誓言。

萬奕廷 1A



GCE AL 學生心得

宜古宜今的中文課程

英國普通教育證書高級水平中文考試（GCE A-Level Chinese 9CN0）能夠提升學生中文聽、說、讀、寫四方面的能力，培養更深的語言理解力與思辨能力。內容穿梭古今，包括認識中國傳統及探討當代社會議題如家庭、節日、科技發展等，令學生了解並反思中華文化的核心價值。考核方式不僅有助於加強中英雙語能力，亦為日後升學或在國際環境中工作提供優勢。

麥宏熙 6A



一趟感動的文化旅程

修讀 GCE A-Level 中文，是一趟充滿挑戰且感動的文化旅程。《城南舊事》的真切感人，讓我體會文學以情動人的魅力；《請投我一票》的深刻反思，則教我以批判視角觀察社會。課程將各種議題深入淺出，從文學到現實，皆有共鳴。最重要的是，在思辨過程中，我對國家的文化認同油然而生，這份歸屬感，源於理解與熱愛。我特別喜歡和同學一起討論、交流，這的確是趟奇妙的「旅程」。

莊芷婷 6K



GCE AL 學生作品

《貧富差距》

中國近年脫貧有成，但貧富差距與相對貧困的問題仍在，主因是城鄉收入差距、教育與醫療資源不均，農村居民在土地、醫療、養老及教育保障上處於弱勢，加上疫情後復甦乏力，部分群體收入停滯，形成「集體返貧」的隱憂。改善方案包括制定再分配政策，提升社會保障、擴大養老及醫療覆蓋，向弱勢地區提供教育與職業培訓資源，並透過累進稅制、財產稅與企業扶貧，推動祖國「共同富裕」，的偉大目標。

陳文熙 6A



《人工智能的利與弊》

中國學生使用人工智能日益普及，帶來了顯著的機遇與挑戰。AI 能提供個性化學習，根據學生的強弱項調整內容，對有特殊需要的學生尤為重要，例如通過文字轉語音等功能輔助課堂學習。

然而，過度依賴 AI 可能削弱學生的批判思維，導致「認知卸載」。學術誠信問題亦令人關注，如使用 AI 完成作業，可能影響未來學習及工作。家長方面，部分利用 AI 監督孩子學習、翻譯或生成遊戲，既能節省開支，亦有助緩和親子關係，但他們擔憂數據被利用，私隱沒保護。

鄧芷晨 6K



《社交平台的負面情緒》

社交平台為中國年輕人帶來很多樂趣，同時也滋生了深層的負面情緒。有人因發文無人按讚而陷入焦慮，反覆回想白天對話，對他人的回應過度敏感，最終患上抑鬱症。這並非孤例，許多年輕人雖在平台上找到「弱綁定、強共感」的歸屬感，但當互動僅止於按讚、評論等表層符號，關係便容易淪為「表演化」。缺乏深度交流的「交友」，一旦期待落空，孤獨感與自我懷疑便油然而生。

麥里莉 6K



追光而遇

HSK3 學生心得



三五好友體驗地道的中國茶文化



學生正認真練習沖茶

HSK3：在语言与文化中快乐成长的旅程

HSK3 课程教了我很多实用的中文知识，现在我除了会听、会说，也会写中文了。这门课非常有趣，一点也不无聊！我的中文老师施老师让课堂变得很轻松，原本很难的语法，她讲得简单易懂。

除了学语言，我们还认识了很多中国文化和历史。我最喜欢和同学一起喝中国茶、中秋节做灯笼，春节做祝福的挂饰。这些活动让我觉得学中文既有用，也很好玩。我很感谢在课堂上学到的一切，这些知识和快乐的回忆，我永远都不会忘记。

Johanna Venice Chua
Briones 6K



难忘的 HSK3 文化体验

HSK3 是一门很实用的课程，它帮助我的中文水平顺利从 IGCSE 过渡到中级。在课堂上，我们不但学习购物、点餐等生活对话，而且透过角色扮演和各种趣味游戏，在愉快的气氛中自然地练习中文的说与听。

最令人难忘的是文化体验活动！无论是学习中国茶道礼仪，还是亲手制作中秋灯笼、写挥春，都让我对中国文化有了更深入的认识。这门课不仅帮我打好了语法与词汇的根基，更让我掌握了有效的学习策略，为未来的 HSK 4 打好基础。

Aleena Azarova 6K



生活场景学中文：HSK3 让中文变好用

以前我觉得中文很难，但现在课堂有很多生活场景，比如在饭馆点菜、在商店买东西、和朋友约时间见面，让我感到学中文很有意义。现在的中文也更“地道”了。

虽然生词更多了，但我不再只是背单词，而是学会用更自然的方式说话。上课可以练习很多对话，让我的口语进步很快。我的中文老师也很乐于助人，每当我遇到困难，她会先教我地道的表达方式，然后再帮我练习发音。

虽然 HSK 3 有一点挑战，但我会努力学习。我想明年继续学习更高水平的中文，和更多人交流！总结而言，我觉得我的 HSK 3 中文课非常棒。这门课不仅有趣，而且非常实用。

Harshbir Kaur 5Y



二語學生海報設計



港青基信书院



1. 与其他学校不同，我校采用国际课程体系。所有学生都需自带 MacBook 电脑用于课堂学习。我们欢迎来自不同文化背景的学生，但同时也尊重彼此。学校在为所有学生营造积极学习环境的同时，也为有特殊教育需求的学生提供帮助。
2. 港青基信书院有很多特别设施，例如一百米跑道和人造草坪球场。不但有 steam 实验室，而且有美术中心。在图书馆也有各种各样的书。此外，也有独一无二的多用途礼堂和烹饪室。除了有设备齐全的健身房，还有科学实验室。学校不仅有空调的教室，还有宽敞的饭堂。
3. 在中五和中六，学生可选择继续修读香港中文文凭 (HKDSE) 或转读英国高级程度证书 (A Level)。除学术课程外，还会学习个人与社会教育、体育及哲学宗教等。HKDSE 是进入本地大学的主要途径，也获海外认可。A Level 在全球逾125个国家开设，广受大学接纳，包括英国、美国、加拿大、新西兰和澳大利亚，是计划出国升学生的首选。
4. 港青基信书院有很多课外活动，例如：啦啦队、STEAM小组、敲击乐学会、动物福利、舞蹈队、远足、龙舟队、手球队、乒乓球、排球、田径和越野学会等。所有活动都有助于学生发挥自身优势，发展潜能。



YHKCC 港青基信书院

学校简介

这所学校成立于2003年，延续了23年的传统。这所学校规模相当大，有大约1000多名学生和200名教职员。这所学校是一所国际学校，面向所有种族。这所学校的许多学生都升入了优秀的大学和运动队。



学校设施

港青基信书院占地14,700平方米，拥有完善的设施，包括一栋8层楼的建筑，内设 STEAM 实验室、专业科学实验室、图书馆和艺术中心。校区还提供一流的体育设施，例如100米跑道、人造草坪球场和体育馆。



课程介绍

IGCSE 课程

提供的科目：包括数学、科学、英语，以及各种选修科目，如人文学科和艺术。通过考试和课程作业进行评估，侧重于发展分析能力和独立学习的技能。

DSE 课程

结构包括核心科目，如中文、英文和数学，以及根据学生的优势和兴趣定制的选目。评估有书面考试、项目评估，有时还包括实践评估。



课外活动

学校提供丰富多彩的课外活动，包括俱乐部、团队和社团。学生可以参加拓展学习周、服务活动和工作体验。通过户外挑战，学生可以培养团队合作能力；高中生还有机会参观大学并参加海外学习项目。



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香港大屿山东涌松逸街2号

YHKCC 介绍:



港青基信书院，是一所2003年在香港东涌成立的直资学校，是一所提供国际化英语教育的中学。学校拥有来自40多个国家和地区的多元文化学生群体，提供本地课程（香港中文文凭考试）和国际课程（IGCSE/GCE A-levels）。学校着重以学生为中心的全人教育和基督教价值。港青基信书院面向多元化的国际及本地学生群体，提供以基督教精神为核心的全人英语教育。作为一所位于东涌的直接资助计划（DSS）学校，其招生对象包括希望在香港本地教育体系内接受国际化课程（IGCSE/GCE A-Levels 或 HKDSE）的家庭。学校面积约15,000平方公尺，学校教学大楼有八层楼高。该校学生人数约900人。平均班级规模约25人，其中1至4年班级人数为24至29人，5至6年班级人数为17至26人。学校约有100名教职员。

设施

港青基信书院有三十个教室和两个礼堂。地下有食堂 SOXOXO、图书馆、教室包括：1楼的舞蹈室、2楼的中文室、3楼的家教室、4楼至6楼的四个实验室、5楼的屋顶剧场、6楼的 STEM 创客空间、7楼的美术中心以及 R 楼的健身房。学校里有很多一流的体育设施，例如四道 100 米跑道、跳远沙坑、篮球场，全天候有顶棚的网球场，以及通常用作足球场的多功能草坪球场和草地足球场。学校为了学生的发展，有形形色色的设施。

课程介绍

课程有香港和英国国家课程，香港的课程是香港中文文凭考试（HKDSE）英国国家课程包括国际普通中等教育证书（IGCSE）和 GCE A/AS 水平考试。不到一半的学生学习 IGCSE，其余学生则学习 HKDSE。这使得学生可以自主选择课程并走自己的道路。

课外活动

学校有很多课外活动例如兴趣与文化：动物福利、英语辩论、家政学、STEAM；运动的有：足球、排球、羽毛球、篮球、乒乓球；音乐的有：节拍俱乐部、合唱团；服务与精神：基督教团契、升旗队、舞台管理团队、学生图书管理员。YHKCC 希望支持学生的全面发展，并提供全方位的教育机会。

更多信息:

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港青基信书院 YHKCC

简介

港青基信书院成立于2003年9月，是香港基督教青年会赞助的第一所中学。本校依教育局直接资助计划办学，以英语为教学语言，也是香港离岛区唯一一所英语授课学校。拥有超过60%的国际学生，他们来自40多个不同的国家，为学生提供充满活力的国际学习环境。我们所有的教师都拥有大学本科及以上学历，其中42%拥有硕士学位。约40%的教师来自海外。

设施

港青基信书院拥有占地约15,000平方米的校园，提供融合国际化与专业化的顶尖设施。校内体育设备尤为突出，包括全天候草场、四线100米跑道、篮球场以及设有空调的加盖操场。在学术与艺术方面，学校设有独立的两层音乐大楼、专业的黑盒剧场、视觉艺术中心及专门的 STEAM 实验室；此外，位于7楼的大型图书馆、学生身心健康中心及升学就业指导中心，均为学生的全人发展提供强力支援。

课程介绍

港青基信书院设施是一所位于东涌的直接资助计划中学，学生群体多元化，其中约三分之二是国际学生。学校提供灵活的英语授课教育，采用双轨制课程。高年级学生可以选择参加本地的香港中文文凭考试（HKDSE）或国际的英国普通教育证书高级程度考试（GCE A-levels）。这种课程体系旨在帮助毕业生为本地及海外的高等教育做好准备。

2025/26学年的年度学费为港币90,500元至61,000元。

ECAS (课外活动)

我们旨在通过丰富多彩的课外活动，支持学生全面发展并提供教育机会。我们提供二十一项兴趣及文化活动、十七项体育运动（如网球、足球、啦啦队等）以及九项服务及精神活动。通过这些课外活动，学校确保所有学生得以全面发展。



yukti
sofia
sasha
sienna

《真相》

圍繞我的「真相」，不少都和母親有關。在我的成長中，我漸漸看穿了母親口中的「真相」。

我記得五歲那年夏天，母親切開大西瓜給我們解渴。當我兩手抓住西瓜，準備大口咬下去時，母親竟不慌不忙地說了一句：「小心西瓜籽，掉進肚子裏會長出西瓜。」那時我瞪大眼，開始擔心——如果肚子被撐成大西瓜，還怎麼上學？但「真相」是肚子中的西瓜籽是容永遠也長不出西瓜的。

上了小學，母親又有一句名言：「我不喜歡吃，你吃！」每次上完游泳課，我的肚子餓得咕嚕咕嚕響，母親總會微笑着煮出我們最愛吃的白切雞。她每次都把兩個大雞腿夾到我碗裏，我就奇怪，這麼好吃為甚麼母親自己不吃？母親說她不喜歡吃的雞腿，太油膩；反而喜歡吃粗糙的雞胸肉。看着母親碗裏的青菜，不知為何，我感到內疚，真相是這樣嗎？我開始懷疑。

十五歲那年暑假，我終於懂了。當時我和朋友約好去旅行，既興奮又緊張地問母親：「妳一個人在家可以嗎？」母親只是擺擺手，笑着說自己終於有空休息了，叫我儘管去玩。我當時有些懷疑，但還是快樂樂地提着行李箱出門。直到回家後，無意中聽到母親和姨媽通電話，她說：「這幾天家裏空蕩蕩的，不過她好像玩得很開心，終於回家了。」我這才明白，母親說的不是真相，唯有我看到的聽到的才是。

那些我曾經深信的「真相」其實都是謊言，只有一個例外，那就是母親對我的愛！

陳紫嫻 4C



二語學生 學生心得

上 0523 的課從來不會沉悶。無論是通過遊戲學習還是學習新詞語，老師都會提供一種既容易記住，又有趣的方法學習。通過辯論、小型的模擬聯合國、小組項目、模擬考試和練習等，令班上的每個人都有機會展示自己的才能。參與這些活動讓學生之間的關係變得更加緊密。每課的交流讓大家更好的了解身邊的同學，讓我們合作順暢。這種學習的方式特別適合中文作為第二語言的學生。

Bella Tsoi 4A



在 0523 這門課上，我收獲的不僅是知識，更是一段難忘的回憶。每節課我們都會學成語、玩游戏，課堂總是充滿歡聲笑語。我們幾乎每天都有中文課，有時候會練習考試技巧，做作文和閱讀，但每次都能學到新東西，讓我感受到自己的進步。無論是和同學一起合作完成小組專題匯報，還是和老師輕鬆地聊天交流，我們的關係都變得更加緊密。大家互相幫助、彼此鼓勵，在學習的路上一起成長。這段充實又溫暖的時光，我會一直珍藏在心裡。

Yu Chun WONG 4C



在中文課，我們常常學得開心。學的時候會有點難，因為我們會遇到以前從未見過的單詞，但是在这个班級學習會讓困難的事情看起來也變得可以克服。我覺得中文課上最有趣的部分就是學習更多關於中文的知識。作為一名混血兒，我覺得能更多地了解自己的文化，這讓中文課變得很有意義。我最喜欢的活動是在春節期間的活動，例如寫揮春。我們的老師張老師寫揮春寫得很好，所以我會問她教我怎樣寫，我們都能通過這項活動增進彼此之間的感情。

Selin Lee Avcu 4Y



挑戰與趣味兼備的課程

我修讀劍橋 IGCSE 中文為第一語言（0509）的課程，這是專為以中文為母語或具備高水平中文能力的國際學校學生所設計的課程。這個課程考核學生的理解、寫作、文學欣賞以及文言文的能力。課程設計恰好符合我的程度，因為我具備以中文為母語的背景，並且對語言學習有濃厚興趣。在這門課程中，我特別享受在課堂上進行的討論和互動，挑戰與趣味並存，使我有效地提高自己的閱讀和表達能力。整體來說，這課程令我更熱愛中文。

馮紫綺 4Y



學生作品

《深夜在車站》

今晚，我不得不乘坐最後一班車。

加班到深夜，公司裏只剩我一個人，關掉最後一盞燈。電梯裏的鏡子映出我疲憊的臉，蒼白得讓人心慌。走出大樓，寒冷的北風像刀子般刮過來，把頭髮吹得亂七八糟，髮絲打在臉上，帶着刺痛。我裹緊那件薄薄的外套，朝着公車站走去。

街道上空無一人。平日喧囂的城市，此刻像是一座死城。我的腳步聲在空蕩蕩的石板路上迴響，每一步都像是有人在身後跟隨。路燈在樹枝的搖曳下忽明忽暗，橙黃色的光芒時有時無，把我的影子拉長又縮短；影子，彷彿被甚麼看不見的東西玩弄着。

終於到車站了，但沒有人排在排隊。我就像孤單的老鼠，瑟縮在候車亭的一角。

前方的道路被黑暗吞噬，只有兩排高大的樹木在風中搖晃，發出「沙沙」的聲音，像是在竊竊私語。黑暗的路配着高大的樹，感覺永遠不會有車經過。強風吹進了我薄薄的外套，手臂上瞬間冒出了雞皮疙瘩，那種寒意不只是從皮膚滲入，更像是從骨子裏透出來。

我看了看手機，按時間來說，公車應該在兩分鐘前就要到站。可是空空的馬路上，連個車影都沒有。只有幾片枯葉被風捲起，從對面跳過來，發出乾澀的摩擦聲，像是某種警告。

突然，遠方一個黑影向車站的方向走來。我感到心跳加速，呼吸困難——現在是晚上十一點，誰會在這個時間走到這麼偏僻的車站？那一盞閃爍的路燈，終於徹底熄滅了，它的光芒慢慢離開了我。霎時間，只剩頭頂的月亮，銀白色的光讓一切都蒙上一層詭異。

那個人越走越近。我屏住呼吸，睜起眼睛想要看清他的臉——就在這時，一雙白光刺透我的雙眼，伴隨着引擎的轟鳴聲，公車終於來了！我怕得踉蹌地跳上車，刷了卡就往座位衝。車廂裏空蕩蕩的，只有司機沉默的背影。

我喘着氣，回頭望向窗外——那個人不見了。只有樹，乖乖地在路旁排隊，彷彿剛才的一切只是我的幻覺。但我分明看見，最後那一瞬間，那個人影正對着我笑，教人毛骨悚然的笑。

林恩淇 4H



星軌交匯

劍橋 IGCSE 中文為第一語言

學生心得

文學與文化的學習

劍橋 IGCSE 中文為第一語言（0509）的課程令我獲益良多，使我的中文能力更上一層樓。它不僅考核我們的中文基礎，更深層次地訓練我們的批判性思維與鑑賞文本的能力。對我而言，它不再只是背誦標準答案，而是真正地理解文章的意思。老師的講解亦加深了我對中國文化的了解。每一次的學習，都讓我對母語的運用更加自信。這是一條辛苦但收穫滿滿的成長之路。

張翹因 4M



學習文言

在劍橋 IGCSE 中文為第一語言（0509）的課程中，我每天上課都感到非常放鬆和開心。老師生動有趣的分享，不僅讓課堂充滿歡笑，也讓我輕鬆的氛圍中學到了許多知識，特別是文言文的詞彙和道理，讓我對古代文章更有興趣。我這一年不但過得很開心，在輕鬆的環境下可以和同學開心地相處。這段學習經歷既愉快又充實，我十分欣賞這課程。

曹凱崴 4M



活動式教學

課堂總是充滿歡樂，同時也讓我們收穫滿滿的知識。老師會運用多元的形式，把各種寫作手法、修辭技巧、名言佳句，還有不同文體，以生動有趣的方式傳授給我們。透過 Kahoot、「大電視」、分組討論與報告等活動，課堂不再單調；而師生間幽默風趣的對話，更能讓我們專注其中，就連原本枯燥的文言文也變得吸引人。

林曉澄 4K



崎嶇的學習路

劍橋 IGCSE 中文為第一語言（0509）的課程是劍橋國際考試專為母語者設計的中文課程，涵蓋了閱讀、寫作與文言文三大範疇，要求學生掌握記敘、議論及描寫等多種文體的寫作技巧。

雖然中文是我的母語，但這門課對我而言仍具挑戰性。與以往的中文課不同，0509 特別着重寫作訓練，單是在閱讀考試中就添加了指導寫作，寫作考試更需要完成兩篇長文，極度考驗寫作功力與時間分配的能力。當我研讀魯迅、老舍等名家作品時，我需要反覆思考文字背後的深層涵意，使我真正理解文章的意思；理解古代漢語更是我的一大挑戰。

儘管過程「崎嶇」，但這門課確實提升了我的語文素養。現在我閱讀時，能更自在地欣賞文字之美；寫作時，也學會了更有條理地組織思路。

蕭子淳 4Y



中二學生心得

我非常喜欢我的中文课。中文课不仅令我大开眼界，而且令我获益良多。在课堂上，我们除了学习中文，还有机会了解丰富多彩的中国文化。我们可以弄灯笼、写挥春，也可以参加朗读比赛。我喜欢我的中文课，因为我的中文老师是一个平易近人的人。

Hridaya Dash 2A



在中文课上，我们会参加各种各样的活动。我们有时候会玩形形色色的游戏、有时候会读课文、有时候会做中文练习。我们在游戏中学习新的生字，也在讨论中练习口语。因为万老师和同学们又乐于助人又友善，所以我很喜欢上中文课。

Anna Lillian Grasby 2Y



中三學生心得

在中文课上，我学到很多关于学校的词语，比如中文课、图书馆、教室和作业。我们有各种各样的课堂活动，也有来自不同国家的同学。因为黄老师很有耐心，所以我觉得上课很有趣。除了认字，还练习听说读写。我不但学单词，还学会用词典和做笔记。这门课让我更了解学校生活，也帮助我在别的科目更用心学习。

Enakshi Mandal 3C



在我们的中文课上，我和我的同学们会做各种各样的练习。我们不但练习写作，还会玩学习游戏，比如学词汇、做阅读理解和小组工作等。我们的汉语老师人见人爱。虽然学汉语有很多困难，但是我们乐在其中。

Ayusha Kafle 3Y



中四學生心得

我觉得中文课又有趣又独一无二。因为陈老师不但人见人爱，而且很有耐心，所以我最喜欢她。虽然学习中文有点难，但是她总是帮助我。我们不但一起阅读中国故事书，还会跟同学一起说汉语。虽然我喜欢各种各样的中国节日，但是我最喜欢的是中秋节。中秋节不但很有趣，而且我可以和朋友一起吃月饼和做灯笼。

Katesleigh Betty Clarke
4C



我的中文课很独一无二。今年，我的班上有十七个同学。我的中文老师是刘老师。在上中文课的时候，我不但学五花八门的词语，而且学形形色色的连词和成语。我跟同学一般先学习课文，然后做听力和口语练习。除了学习以外，我们还会做不同的活动。我们在中秋节的时候做五颜六色的灯笼，在春节的时候写书法，喜气洋洋。我觉得我的中文老师乐于助人。我们都乐在其中。学汉语是一个难能可贵的经验。

Pranav Singhal 4Y



拾光擷影

剑桥国际中文课程

IGCSE Mandarin Chinese 劍橋國際中文課程簡介

本課程專為中一至中四非華語的學生而設計。課程的核心目標是全面提升學生在聽、讀、說、寫等相關語言技能的發展，同時注重實際交流能力的培養。

在課堂中，學生不僅學習不同的詞彙和句子結構，還會參與各種互動活動，以增強他們口語表達和聽力理解能力。此外，課程還將介紹中華文化和舉辦多種的文化體驗活動。

通過這些綜合性的學習體驗，學生將能夠在實際交流中運用所學知識，提升對中文及中國文化的理解與欣賞，為他們未來的學習奠定堅實的基礎。

中一學生心得

我觉得我的中文课很棒。中文课既有趣又有点难。因为我们不但可以学汉字，还可以玩游戏，所以我上中文课的时候很开心。虽然我的中文不太好，但是我会努力学习。我会找我的中文老师汪老师帮助我。因为她乐于助人，所以人人都喜欢她。汪老师会先教我汉字怎么读，然后再教我怎么写。我想明年继续学习中文。

Ashab Yamin Rahman 1H



我们上中文课的时候，除了看书、写词语和玩学习游戏以外，还会做小组作业。我一开始知道要考试，以为会很难，但是我努力学习，最后我的考试成绩很好。我希望我的中文会越来越好。

Ronan Jackson Vallecer 1Y



《原來我們忽略了不少日常生活中的美好》

放學鐘聲剛歇，灰雲已壓得低低的，雨絲斜斜地織著，將整座城市浸成一片模糊的水墨。我擠在公交車後排，車廂裡滿是濕漉漉的雨傘和悶熱的呼吸，校服領口黏在頸間，像一道解不開的繩。指尖劃過手機屏幕，模擬試卷的紅叉還在眼前跳動，耳邊似乎還縈繞著媽媽今早的嘮叨：「這次再掉名次，補習班就要加課了。」我無力地靠向車窗，玻璃上佈滿水霧，將街景揉成一片暈開的灰，就像這日復一日的的生活——重複，沉悶，看不到邊際。心頭忽有一念牽引，鬼使神差地，我抬起袖口，在霧氣最濃的地方輕輕一抹。水痕劃開時，一道潔白驀地撞進眼簾：街邊老牆的磚縫裡，竟斜斜探出一株野薔薇，星星點點的白花綴在細枝上，雨珠凝在花瓣邊緣，像誰不小心灑落的碎銀。風吹過時，花枝輕輕顫動，水珠滾落，在灰牆上暈開小小的濕痕，那抹白卻愈發顯得倔強，像在這沉悶的雨天裡，獨自撐開的一把把微型小傘。我怔怔地望著，忽然想起這條路走了四年，每日來回兩趟，竟從未留意過這株植物。是它今年才開花嗎？還是我從來就沒抬頭看過？腦海裡閃過這些年的畫面：考試後的沮喪，刷手機到深夜的空洞，連吃飯時都在糾結晚餐菜色是否合胃口……原來不是生活少了色彩，是我的眼睛早已被這些瑣碎的煩躁矇住，連一朵花的綻放，都成了被忽略的奇蹟。車子輕輕顛簸，那抹白在雨幕中漸漸遠去，心頭卻像被什麼東西輕輕撞了一下，悶熱的空氣裡，似乎也滲進了一絲若有似無的清甜。

回到家，我把這事告訴了好友一心。她正臨摹著窗外的雲，聽完後筆尖頓了頓，說：「其實梧桐樹的葉子，春天是嫩綠帶絨毛的，秋天會變成琥珀色。」我愣了愣，想起教室窗外那排梧桐，竟連它們換過幾次衣裳都說不清。一心總是這樣，能在數學公式裡看出詩意，從操場的風中聽到季節的腳步，而我卻總覺得這些都是「浪費時間」——成績表上的排名、名校的錄取通知書、將來的高薪職業，這些才是「正經事」，哪有餘暇欣賞什麼野花？那天晚上，我躺在床上輾轉難眠。腦海裡反覆閃過那株野薔薇，還有一心說的梧桐葉。我突然驚覺，自己好像活在一個巨大的漏斗裡，所有的注意力都被引向「成功」這個狹窄的出口，而那些從漏斗縫隙裡漏下的，恰恰是生活最真實的模樣。考試失利後的沮喪能讓我難過一週，卻對母親每晚悄悄放在書桌邊的溫水視若無睹；刷手機到深夜的空洞感揮之不去，卻從未靜下心來聽過雨打窗簾的聲音。更讓我羞愧的是，這種「忽略」早已不是個人行為，而成了整個社會的通病。我們渴望西藏的雪山藍天，卻對窗外的四季輪迴視若無睹；我們在社交媒體上點讚世界各地的風景照，卻懶得推開家門看一場真實的落日。就像普魯斯特說的，我們都失去了那雙「新的眼睛」，在習以為常的麻木中沉沉睡去，任由那些閃閃發光的平凡時刻，從指縫間悄無聲息地溜走。

上週模擬考成績出來，排名終於擠進前二十，媽媽特意燉了我愛喝的西洋菜豬骨湯，可我舉著湯勺卻品不出半分滋味。房間書桌上，獎狀和試卷堆得像座小山，手機裡還躺著補習老師發來的祝賀訊息，可心頭那片空洞，反倒比考砸時更甚。這時書房門被輕輕推開，一心抱著畫夾站在門口，畫紙上是教室窗外的梧桐樹——春葉嫩綠帶絨，夏葉碧翠如傘，秋葉琥珀似金，冬枝傲骨嶙峋，旁邊題著一行小字：「四季輪迴，本就是最動人的詩。」我指尖觸到畫紙的剎那，突然想起自己曾笑她畫這些「無用之物」浪費時間，此刻臉頰燒得發疼。

「你看這片秋葉，」她指著畫中一片帶著蟲洞的葉子，「蟲子啃過的痕跡像不像音符？其實美好從來不完美，只是我們總拿『有用』當尺子。」這句話像把鑰匙，猝然打開記憶的鎖：深夜書桌邊媽媽悄悄換過的溫水，杯壁總結著她指尖的溫度；雨天教室裡雨打窗簾的聲音，其實比任何背景音樂都動聽；就連那株野薔薇，也是從磚縫的貧瘠裡，綻放出不屈的潔白。原來我一直誤以為「成功」是座獨木橋，擠過去才算活著，卻不知橋下的流水、兩岸的花開，才是生命真正的顏色。那些被我貼上「浪費時間」標籤的日常，恰恰是構成幸福的磚瓦——不是西藏的雪山才叫風景，窗邊梧桐的四季輪迴，同樣值得用一生去珍藏。我望著畫中那片帶蟲洞的秋葉，突然想起普魯斯特的話：「新的眼睛」從來不是向外尋找，而是學會在熟悉中看見陌生的驚喜。如果我繼續拿「有用」當濾鏡，會不會連媽媽添水時的輕歎、一心畫筆下的雲影，都會在記憶裡褪成模糊的灰？或許生活從來不缺美好，缺的只是願意彎腰拾起微光的人——而我，終於不願再做那個站在陽光下，卻閉眼追尋星光的傻瓜了。

如今再擠上那輛公交，車窗外的灰牆依舊爬滿藤蔓，只是我學會了在等紅燈時，數野薔薇新抽的嫩枝有多少節。昔日那道解不開的校服領繩，如今彷彿化作丈量美好的軟尺——媽媽清晨熱牛奶時杯壁凝結的水珠，是她未說出口的牽掛；一心畫紙上那片帶蟲洞的秋葉，在陽光下竟能透出琥珀色的光暈；就連公交車顛簸時，座椅發出的吱呀聲，都是在為街景伴奏。我終於明白，那些曾被貼上「無用」標籤的瞬間，恰是生活最珍貴的留白。不再執著於西藏的雪山，因為教室窗外的梧桐，正用四季輪迴寫著更動人的史詩；不再沉迷於手機裡的虛擬點讚，因為媽媽添水時指尖的溫度，比任何表情包都更有力量。

現在的我，會在放學路上刻意放慢腳步，看雲如何把夕陽剪成金箔；會在晚餐時放下手機，聽爸爸講公司裡的趣事，儘管那些笑話他已講過三遍；會和一心並排坐在操場草坪上，從晚霞談到星子，看它們如何把夜空綴成發光的棋盤。生活這本厚重的書，我曾急於翻到結局，卻忘了最美的故事，原在字裡行間的批註裡。或許正如那株野薔薇，美好從不需要刻意尋找，它只是靜靜生長在日常的縫隙裡，等待一雙願意彎腰的眼睛。而當我們把這些細碎的微光一一拾起，不僅能照亮自己的世界，更能將這份溫暖傳遞下去——就像此刻，我正把梧桐葉的故事講給後座的學弟聽，看他眼中也漸漸亮起我曾錯過的星光。

岳禹含 4H



《原來我們忽略了不少日常生活中的美好》

晨光熹微，我如常背上書包衝出家門，踏入港鐵車廂的刹那，指尖習慣性探向口袋——空的。心臟驟然收緊，像被無形的手攔住，那部銀灰色的手機，此刻應還靜臥在床頭充電器旁。它不過是個長方體的電子產品，卻是我通勤時抵禦無聊的盾牌，課餘時與世界連接的臍帶。車廂廣播報站的聲音顯得格外遙遠，周圍乘客低頭滑動屏幕的指尖在我眼裡重複閃動，沒有提示音的口袋，竟空蕩得讓人發慌。我靠在冰冷的車門上，玻璃映出自己茫然的臉。往常這個時刻，我的視線該被社交軟體的紅點牽引，耳機裡該流淌著排行榜金曲。而今只存軌道與車輪的撞擊聲。

「咁當、咁當」，像這座城市不為人知的脈搏。對面座位的老先生正用指腹輕撫報紙邊緣，泛黃的紙頁在他膝頭發出細碎的沙沙聲，老花鏡後的雙眼專注得讓人不忍打擾。旁邊穿校服的女孩將小提琴盒緊貼膝蓋，手指在盒面上輕輕敲擊，節奏明快得像是在為即將到來的演奏會默練。這些畫面向來存在，只是從未真正闖入我的視野。車廂駛入隧道，窗外燈光在乘客臉上流動，我忽然意識到，原來沒有螢幕的隔絕，世界會以這樣鮮活的方式向我湧來。到站提示鈴驟響，我隨人流擠出車廂，踏上那條走了四年的天橋。沒有手機可刷的雙手自然垂在兩側，腳步竟比往常慢了半拍。風掠過耳際時，我聽見了鳥鳴——這條路，原來一直有鳥兒在歌唱。

天橋上的風挾著鳥鳴掠過耳畔，我忽然想起這條路走了整整四年，每日早上七點十五分經過這裡，耳機裡永遠播放著預設歌單，視線總是鎖定手機螢幕上跳動的訊息提示。去年春天，我還曾因為趕時間，粗暴地推開低垂的樟樹枝桠，枝頭幾片新生的嫩芽簌簌落在地上，當時只覺得惱人，甚至沒抬頭看一眼那些被折斷的綠色。此刻站在相同的位置，風中樟葉的清香混著陽光的味道撲面而來，那些過去被我視為「阻礙」的枝桠，原來一直在默默生長，以最柔軟的方式擁抱這條繁忙的天橋。上週放學，我和思賢約在天橋盡頭的便利店見面，兩人並肩走著，卻各自低頭刷著社交平臺的動態。她興奮地分享著網紅打卡點的照片，我則快速回覆著群組裡的遊戲邀請，直到夕陽將維多利亞港染成金紅色，那片絢麗的光芒透過天橋欄杆的間隙落在我們腳邊，我們竟無一人抬頭。此刻回想，當時手機螢幕的藍光映在臉上，像一道無形的屏障，將我們與真實的世界隔絕開來。我一直以為自己在「高效生活」，卻原來是在虛擬的訊息洪流裡，錯過了數千次晨光穿透葉隙的樣子，忽略了風中鳥鳴的節奏，甚至踐踏過新生的綠意而渾然不覺。掌心忽然沁出冷汗——那個被我遺忘在床頭的手機，究竟是我的工具，還是早已成為囚禁感知的牢籠？

風掠過天橋欄杆時，我不經意抬頭——路旁那排樟樹，昨日還顯得蕭瑟的枝桠間，竟浮動著一層濛濛的新綠。那綠極淡，近乎透明，像春天用最細的羊毫筆，蘸了稀釋的祖母綠顏料，在灰褐色的枝頭輕輕暈染開來。陽光穿透葉片，葉脈纖毫畢現，宛如嬰兒皮膚下輕跳的毛細血管，脆弱卻飽含蓬勃的生機。我忽然想起去年此時，同樣的樟樹下，我因趕著回覆群組訊息，粗暴推開低垂的枝桠，幾片新生的嫩芽簌簌落在鞋尖，當時只皺眉踢開，覺得這綠色礙事。原來它們從未停止生長，只是我的視線總被螢幕的藍光囚禁，連抬頭的三秒鐘都顯得奢侈。

那抹新綠像一把鑰匙，猝不及防打開記憶的鎖——母親每日清晨為我熱的豆漿，碗沿凝結的水珠；放學時夕陽將維多利亞港染成金紅，海面碎金般的波光；甚至車廂裡老先生展報紙的沙沙聲，這些被我歸類為「無用細節」的片段，原來都是生活最真實的脈搏。幾隻麻雀在枝頭跳躍，啾啾聲不再是背景噪音，而是為這靜默生長配樂的童聲合唱。我站在人潮邊緣仰頭，喉頭髮緊——四年來，我竟讓數千次晨光錯過了這抹綠，讓數不清的溫柔細節，死在未被注視的角落。一直以為「高效生活」就是讓手機時刻在線，讓訊息提示音填滿每個空隙，卻不知自己早已淪為工具的奴隸，在數位洪流裡漂流，忘了腳下這片土地的溫度。如果連朝夕相處的樟樹都未曾真正看見，我們還錯過了多少身邊人的眼神、自然的私語？那被忽略的，哪裡是「美好」，分明是生命本身。

自此以後，我開始有意識地為自己創造「無科技片刻」：放學後繞路經過公園，看孩子們用粉筆在地上畫彩虹，老人們在榕樹下以棋論江湖；晚餐時特意將手機放在客廳，細細品味母親燒的蔥花炒蛋，聽油鍋裡滋滋的歡唱，感受蛋黃在舌尖融化的溫柔。有次在港鐵上重遇那位閱報的老先生，他報紙邊緣的筆記痕跡比上次更深了，我主動問他今天的社論寫什麼，他眼睛一亮，從港府施政聊到孫兒學畫，車廂的咁當聲成了我們對話的伴奏。原來當我願意卸下「信息焦慮症」的盔甲，世界會以最溫柔的方式擁抱我。

我逐漸領悟，科技從不是洪水猛獸，它只是一面鏡子，照見我們對生活是真誠還是敷衍。曾以為「高效人生」就是讓訊息永不漏接，讓行程永不停歇，卻在追逐虛擬的紅點時，錯過了母親髮間新增的白絲，錯過了樟樹每年輪迴的綠意。其實美好從不稀缺，稀缺的是「駐足三秒」的耐心——等一片葉子舒展，等一句話說完，等一顆心打開。如今那部銀灰色手機仍躺在我的口袋，但我已學會在打開螢幕前先抬頭，因為最動人的風景，永遠在現實的陽光下閃動，在我們願意為之駐足的每一個當下。明天清晨，當我再次踏上那座天橋，會先數清樟樹上新生的嫩葉，再決定是否打開手機。

柯緯蕎 4M



《聲音》

人們認為聲音是美妙的事物，嬰兒第一次發出哭聲，讓父母、醫生心生喜悅，大自然的風雨聲讓人們睡得香甜，音樂的聲音讓即使語言不通的人們歡聚起舞。聲音的美妙不止這些，但同時，聲音在某些時刻也是令人厭惡生恨的東西。

我曾以為我奏出的琴聲將永遠美妙動聽，但我發現事實並非如此。在彩排室等待，看着身旁一個個眉頭緊皺、緊張得搓手、嘴裡還不停背譜的選手，我不以為意。畢竟為了贏得比賽我特地選了很難的曲譜，想着加上每日的練習肯定行。這樣想着，感覺牆上的海報女主彷彿變成了自己，在觀眾的掌聲下閃閃發光。到我彩排，當我將弓搭在琴弦上，拉出第一個音符時，不知為何我的腦子一片空白，練習的高難度技巧彷彿在腦海中憑空消失，手指也似打結一般不知如何是好。我驚恐地望向評委，緊張得額頭冒出冷汗，輕微腹痛，室內的風吹得我直打顫。我強行把琴聲拉出，讓它聽起來完整連續，但一位評委輕咳一聲，皺着眉打斷了我：「你基本功這麼差還選這麼難的譜？你是準備比賽還是要準備演喜劇？」話音剛落，台下的人開始交頭接耳，那些評價、質疑如潮水般將我吞沒，每一句話都狠狠地將我釘上了恥辱柱。凌亂的聲音壓在我身上，彷彿將我拖向深海無法呼吸，一點聲音都發不出。

失魂落魄地走在街上，背上的琴似要將我拖倒。街頭小販依舊扯着嗓子推銷產品，風將樹葉拂動響起沙沙聲，這曾是我喜歡的一切，但現在只感覺嘲諷。雨滴滑過我的皮膚，卻像在我心中劃過一道口子，風呼嘯而過，我只感到煩躁。

回到家，門關上時發出「咔」的一聲，震得我心煩。包隨意丟在一邊，撞到牆角發出聲響，想着曾經以小提琴為傲，為了比賽曾放棄休息時間練習，將曲譜錄入手機反覆地練，手指被磨破，結痂再磨破。但現在的一句壞評卻讓這一切好似一個笑話。我用力撕下琴譜，發出刺耳的聲音，我將它撕個粉碎，狠狠地甩了出去。琴譜碎片似雪花落下，冷得刺骨。我倒在床上，任由其無休無止地落下。

周圍的人知道這件事，更多人的質疑聲向我襲來，而我無處躲藏。我開始厭惡琴聲，時刻遠離，但那日卻有人幫我找回最動聽的旋律。「你拉得很好，為什麼不試着發出自己喜歡的？」一心放學後找到我，小心翼翼地問道。她是我的好友，我們無話不談。我聽她這樣說只是無力擺擺手，不想繼續，「可是你這次的曲譜太難，根本不適合你！就算沒出錯也贏不了！」一心追上我，用真誠的眼神看向我，我不理解，我想只有最難的才能讓評委喜歡。我看着一心，想着她也是來質疑我的。一心沒有再說什麼。只是等我回家後她發來一條信息，是我表演時的視頻，那是我以前拉奏最喜歡的曲子時的視頻，沒有複雜的技巧，情感在琴聲中流淌。看着那時的模樣，我想再試一次。

我重新拿起琴，做了一會兒心理準備，害怕那刺耳的聲音再出現，但當我拉出第一個音符時，我全身放鬆下來，周邊沒有糟糕的琴聲，難聽的質疑聲，只有平滑舒緩的琴聲。我隨音樂一起沉醉其中，聲音和情感融為一體。

後來我不糾結於難度，只選了喜歡的曲子，也不再在乎勝敗。在台上只是拉出每一個音符，琴聲好似一條絲帶將場內所有人輕柔地包裹起來，我也從未覺得琴聲如此美妙。

後來沒想到我拿到了獎，站在領獎台上，台下的掌聲、讚揚聲向我湧來。我突然發現聲音的美妙要靠我們自己尋找。

嬰兒的哭聲也會讓人感到煩躁，春天的雷聲會將熟睡之人驚醒，音樂也會讓人們產生爭議。日常生活中的聲音從來沒有準確的定義，別人定義為「好」的聲音，你未必喜歡。在各種各樣的聲音下，不應為任何一種聲音而停步不前，也許在繼續走下去的過程中，你也會發現屬於你自己的聲音。

王一諾妍 5C



《足印》

夢想，是驅使我奔跑的原動力，我曾經盡所能去追逐所謂的「夢」，怎料卻成為了我人生中的一場噩夢……我設法去尋回走過的足印，但是我已經失去對自己選擇的信心，沒辦法再相信自己選擇的路，踏出的那一步。究竟事情是從那時開始出錯的？

自有記憶以來，我總記得與爸爸在沙灘上奔跑的景象——他那雙大得驚人的足印。晨早時分，爸爸總會出外練習跑步，我一聽到開門時的「咔嚓」一聲，便會從夢中驚醒，飛奔到大門前，嚷著要跟爸爸去訓練。於是，我赤著雙足，跟爸爸下到沙灘。「你跟得上我，就算你厲害！」爸爸可是香港隊的越野賽冠軍，我一直也十分仰慕他，我一邊踏著他在沙中深陷的足印，似跳似跑地跟隨著爸爸。起初，我步步緊隨著他，他分明是在遷就著我，但他仍然在前面喊道：「你挺有天分！」，我一聽心裡滿溢著自豪。只不過，當爸爸越跑越快，我拼命地追，但是在沙地上奔跑本已困難，深陷在沙子中的每一步，彷彿吸收了所有力，我一跌再跌，看著爸爸漸遠的身影，一直身後的腳印，再回頭一看，我已經分辨不清自己的足印，突如其來的無力感使我在沙地上失聲大哭。只覺爸爸從我身旁傳來的聲音，我只聽到一句「……服輸了嗎？」這句話彷彿點著了我心中的一團火——我決意要成為跟爸爸一樣的人，更要超越他，去證明自己。

下定決心後的我，為了證明自己，升上小學後加入了田徑隊。由於爸爸的名聲，加上自己的小天分，就成了隊上頗受看好的隊員之一。面對教練隊友的吹捧，給我帶來的不止是鼓勵，還有驕傲與莫名的壓力。此刻，我在運動場上走過的痕跡，每次都是咬緊牙關度過。我的雙腳鎖上了鉛，令我舉步維艱，落在賽道上的足印分外沉重，但我腦海中響起「在比賽中勝利，一切都值得！」

升上中學後的我真正得到站上「舞臺」的機會，那是一場越野精英賽，正是爸爸的強項。因為是精英賽的緣故，代表學校的名額只得一個，而我得到了。然而，比賽當日烏雲密布，起跑後更下起大雨來，使得本來已經艱巨的路途更具挑戰。前腳剛抬起，後腳的印子就塌了邊。鞋底帶起的不是泥，而是一層薄薄的水膜。偶有幾步踩在苔上，一腳下去，先是陷，再是滑，鞋底刮過處，露出底下青黑石紋。但不過片刻，四圍的水又聚過來，把那道刮痕慢慢填平。咚、咚、咚，心臟撞在耳膜上——有人從後方追上，腳步聲十分的輕，落點比我穩。那聲音漸漸近了，從身後移到身側。起初兩雙鞋印還貼著，左一右一，左一右一，濕得發亮的石面，鞋底壓下去，水從紋路間擠出來，薄薄一圈，很快又被新的雨水填滿。她的印子淺些，我的深些——淺的那雙乾脆，踩過便走，不留戀；深的那雙落地時多頓一下，像在遲疑。然後距離開始鬆動。我踏進一窪積水，腳下又是一滑。那一瞬間，我只聽到自己粗重的喘息，以及喉間迸出的半聲驚呼。足印看得出——太急，太沉，印子深得能盛水，久久不散。前方的人影愈來愈淡。那一刻，我驀然地感到十分疲累——因為這場競爭已經結束，我鬆了一口氣。

那天，我臉上沾了泥濘，印子一步深，一步淺。淺的那步是避，深的那步是撐。淺的那步是傷，深的那步是忍。我獨自身影越過了終點線。再回頭，來時的路已經認不出了。有的被後來的水抹去，有的自己慢慢塌陷，整條山路像是從沒有人走過的樣子。只有鞋底還記得，那種抓不著地、空落落的感覺，從腳心一直爬到脊樑。

同年的冬天，我放學後徑自走回家，經過運動場，教練的呼喝聲依舊，隊友們拼命地追趕計時器上的分秒，而我卻是從容地在雪地上走，每一步，都在厚雪中留下清晰的足印。我一直以來所追逐的只是別人眼中的理想，卻忽略了去聆聽我自己的步伐。那一跌，使足以給予我喘息的片刻，對，勝利不是我的責任，倒不如讓我有機會去尋找我真正嚮往的吧！厚厚的積雪，在我的足印下融化，煩惱也隨之消逝。

陳獻之 5M



《這一句話，我會記上一輩子》

這一句話，我會記上一輩子。「沒關係，我們慢慢來。」

這句話第一次深深烙印在我心中，是小學五年級那個悶熱的午後。數學考試又考砸了，望著滿江紅的考卷，我躲在學校後院的榕樹下偷偷哭泣。數學就像一道無法跨越的高牆，無論我多麼努力，總是跟不上同學的腳步。媽媽找到我時，我很害怕，害怕責罵更害怕讓她失望，但媽媽沒有責備，沒有嘆息，只是輕輕坐在我身邊，遞來一瓶冰涼的綠茶。「沒關係，我們慢慢來。」她說。那一刻，這句話像一陣涼風，吹散了我心頭的焦躁與自責。

「慢慢來」不是放棄，而是一種溫柔的堅持。那個暑假，媽媽每天下班後，都會陪我坐在書桌前，從最基礎的應用題開始，一道一道地解。她從不催促，總是說：「這題不懂沒關係，我們再想一次。」有時一道題要反覆講解好幾遍，她依然耐心十足。我開始明白，「慢慢來」是給成長留出足夠的空間，讓我在自己的節奏裡找到自信。期末考時，我的數學第一次及格了——68分，對別人來說或許不值一提，對我卻是巨大的進步。

第二次深刻體會這句話的力量，是在中學二年級。那時我迷上了籃球，每天放學都在球場練習到天黑。但我個子矮小，運球不穩，投籃不準，連最最基本的帶球上籃都做不好。有次班際比賽，我因為連續失誤導致班級輸球，給班級拖後腿，自責得想要放棄。隊長拍拍我的肩膀：「沒關係，我們慢慢來。」於是，每天清晨上學前，他都會陪我在空無一人的球場練習。從運球到投籃，從進攻到防守，一個動作重複上百次。他說：「每個高手都是從菜鳥開始的，重要的是你願意開始，並且堅持下去。」

就這樣「慢慢來」了整整一年，我從板凳球員成為先發主力。中三那年，我們打進了校際比賽的前四強。關鍵時刻，我投進了決定勝負的一球。那一刻，我明白「慢慢來」不是緩慢，而是厚積薄發的智慧。它教會我，真正的成長需要時間的醞釀，就像種子在地下默默紮根，只為有一天破土而出，迎接陽光。

如今，我坐在高中的教室裡，面對的是更複雜的挑戰——繁重的課業、人際關係的困惑、對未來的迷茫。上個月，我因為社團活動與課業無法兼顧，成績一落千丈，整個人陷入焦慮。深夜十一點，我還在書桌前與物理題苦戰，愈急愈解不出來。這時，媽媽輕輕推門進來，放下一杯溫牛奶，看著我滿是紅叉的練習本，她依然說：「沒關係，我們慢慢來。」

同樣的一句話，在人生的不同階段，給了我不同的力量。小時候，它是一劑安慰；初中時，它是一份陪伴；而現在，它已內化成一種人生態度。我學會在快節奏的生活中為自己保留「慢慢來」的從容，允許自己犯錯，接納自己的不完美，相信只要方向正確，每一步都算數。

這句話之所以值得我記上一輩子，不僅因為它伴我度過無數難關，更因為它教會我一個重要的人生真理：在這個凡事求快的世界，「慢」不是軟弱，而是一種更深刻的勇氣。它讓我在追求夢想的路上，既能保有熱情，又不失耐心；既能全力以赴，又懂得適時放過自己。

「沒關係，我們慢慢來。」將陪我走向更遠的未來。它是我成長路上最溫暖的導航，提醒我：生命最美的風景，往往就在這「慢慢來」的過程之中。

盧奕嘉 6M



高中同學作品

《數字》

數字貫穿我們的人生，從小到大彷彿都代表著生命中某種重要的東西，主宰著我們的喜怒哀樂。然而隨著年齡慢慢增長，數字對我的定義卻起了變化。

孩提時期的數字是由零至十，循序漸進。五歲的最愛數字。我最喜歡從一數到十，再從十倒數至一。每次數完時，身邊的大人總是充滿笑容地為我鼓掌，稱讚我。當時的我甚至把乘數表背下來，因為在大家面前表演著加減乘除，總會為我帶來彷彿能使內心最喜得要滿瀉般的成就感。那一至十的十個數字是前往我快樂泉源的階梯，我享受著那充滿數字的人生。

孩提時的數字是如一点一滴地累積著的滿足感，代表著我順手拈來的快樂，是我無憂無慮的人生。我憧憬著更大的數字。不知十、一百、甚至是一千以上的數字會帶來甚麼模樣的世界？數字愈大，快樂是否就愈大？我期待自己由五歲趕快成長至十歲、十五歲、二十歲……

初中時期的數字是由零至一百，停滯不前。十五歲的最懼怕數字。數字像是無處不在地纏繞著我的陰魂。它是成績單上的分數，每個數字猶如一道雙面刀，高分時像糖果般使我興高采烈，但低分時卻化成沉重的烏雲，彷彿把空氣凝固，使我垂頭喪氣，難以呼吸。我的心情總是圍繞著數字的高低轉——我每天患得患失，推敲著眼前的「四十九分」，對我來說應是甚麼的意義。是不合格？是失敗？另一試卷上的「九十九分」，又是否定義著我的成功？又能為我帶來甚麼？別人說是未來戶口中鉅額的存款，是我未來的安穩生活。難道分數、金錢的多寡就等如快樂與否？然而現在的我，成績單上的數字總是不上不下。數字不再為我帶來成功感和他人的誇讚所帶來的快感，而是他人的鄙視所帶來的自卑、失落。那零至一百的數字我絕望的深淵，我厭惡著這充斥著數字的人生，卻仍是無力地墮進那無底地輪迴的黑洞。

初中時的數字總是如一支支冷冽的箭地射穿我對未來的一切幻想，我的視線變得模糊，無法聚焦自己的理想。數字代表著我對人生的迷茫，是我無力迷失的人生。我迴避著，對那定義著自己的數字又愛又恨。不知下次考試分數是否又會使我悲傷？我不再對這充滿數字的條條框框感到期待。

成年時期的數字是無上限亦無下限的，無邊無垠。無處不在，卻也是可有可無。上到大學，甚至是步出社會後，我領略了數字以外的人生，對年少時那樣追求的成績和富貴，有了一番全新體會。大學時期，我到非洲參與志工活動。志願工當中亦有班上名列前茅的同學。然而這個本應為幫助別人的活動，在他眼中卻只是為了賺取服務時數的工具。最後他的履歷上有著令人羨慕的、高得不得了的服務時數，卻不禁使我質疑那數字背後的意義何在？而我在非洲認識了在當地的義工一心。她沒有驕人的成績分數，也沒有名利或富貴，但她的內心卻是最富足的。她的幸福快樂不為數字所局限，而是透過幫助他人而使自己的人生更具價值，心靈更為滿足。卻在當地找到需要幫助的人愛不在乎。這使我明白，快樂不應從數字而生，人生亦不被數字主宰。世上無限的數字在我眼中化成過眼的雲煙，我打破著數字的教條，終於看清了數字背後所隱藏著，那人生真正的意義。

人生中的數字猶如天上的雲朵，時高時低，時聚時散。而那廣闊無際的天空卻藏在那些擾人耳目的雲朵背後，也就是人生真正的意義所在。數字絕不是定義我們的工具——成績分數很高的人或許缺乏仁義，生活富貴者心靈或許亦貧乏。而不糾在數字枷鎖內的人的精神才是真正富足。我從此不再被數字的雲煙矇蔽，不再讓數字主宰自己的喜怒哀樂，並從對數字的執著之中釋懷。「不以物喜，不以己悲」，使我在人生中隨遇而安，淡然地面對人生的酸甜苦辣，看淡世俗眼光及束縛，看淡「數字」這人間煙火。

趙詠桐 6Y



萬里星辰

高中同學心得

一開始得知自己要讀 DSE 的時候，我非常害怕，因為之前經常聽別人說 DSE 的中文特別難，很多人就是因為中文不及格而上不了大學。但現在我發現，其實並沒有我想像中那麼可怕。雖然指定篇章的題目十分困難，不過萬老師總會用心地教導我們，在我們有疑問的時候，她總會不厭其煩地解答我們的疑問。在她的教導下，我漸漸掌握了作文的框架和技巧，以及應對閱讀理解的正確方法。我真的很感謝萬老師的教導，不但令我的中文進步，還令我喜歡上了中文。

陳智禧 4A



中五中文課讓我重新體會語文的深度。老師常引導我們從不同角度分析經典篇章，例如探討作者隱藏的情感與時代背景的關聯，從而培養我的批判性思維。這種訓練不僅提升了解讀文章的能力，也讓我寫作時懂得有條理地論證觀點。此外，透過比較不同文體的表達效果，我學會靈活運用語言，不再只追求華麗詞藻。這一年的學習，讓我對中文的興趣更加濃厚。

陳襄 5M



承蒙老師本學年的悉心指導，我們在中文科的學習中獲益匪淺。無論是文言文理解還是寫作，都得到了系統性的提升。在學習文言文中，老師帶領我們逐句翻譯、分段梳理思維導圖，對修辭手法、答題技巧和文本脈絡講解細致入微，讓我們夯實了文言基礎，學會了系統分析文章，也更清楚 DSE 的得分要點。寫作方面，老師針對實用文開展系統性訓練，從格式到措辭逐一拆解；大作文則在審題、結構與寫作手法上深入講解。在老師的指導下，我逐漸掌握了靈活運用不同寫作技巧的方法，能夠更豐富地充實文章內涵，寫作水平得到了切實提升。

王一諾妍 5C



《節日的商場》

「爆竹聲中一歲除」，新年的煙火，炸響了人們的喜悅，也點燃了人們心中期待已久的那種「年味」。年味可以是年夜飯上那熱乎乎的香氣；可以是一起寫春聯、貼春聯的喜慶；也可以是家人購買年貨的興奮。

年三十這天，我和爸媽來到了鄰近旁邊的商場來買年貨。「每條大街小巷，每個人的嘴裡……」熟悉的童謠聲響起。近處紅紙和貼花特別的刺鼻味道，和遠處年貨的香味竄進我的鼻腔。那是一種屬於過年的氣味。

抬頭看去，商場的一樓出現了一牆牆的春聯。紅色與紅色，一塊塊緊密排列在一起，那一面牆的世界，彷彿構成了紅紅火火、十分壯觀的景象。春聯的字體各有不同，從宋的楷書到明清的行書，這兒如同一個匯集了各個大家字體的展覽會。三五個大爺聚在一起評著春聯的字體，他們也許不曾相識，卻能對著一幅字說道許久；也許共識的吸引，讓幾個興趣相投的大爺成為知己。

走到二樓，明顯熱鬧了起來，這兒有著最吸引小朋友的糖果和零食，空氣中似乎總帶著點甜香味和一些炸貨的油香。身邊時不時還出現小孩子或大人買糖的聲音：「爸爸媽媽，你們就給我買嘛，我一定會少吃，不會吃壞牙的。」這時候大人大多也都會心軟，想著過年時給孩子買點獎勵。我的思緒也穿過一排排貨架，看到了小時候的自己，當年趴在媽媽腿上求著買糖的景象。我現已比父母高，但是那情景卻還在一個個幼小的孩子身上上演。

只要春節還在，我想著，這樣的情景便永不會消失。只要那童謠響起，便知道「年」來了。我熟練地找到了幾個我過年必買的零食，跟著爸媽走向了收銀台。

收銀台旁總有個冰箱，裡面放了我那「年少不可得之物」——冰冷的糖葫蘆。幾年過去了，記不清品牌變了沒，不過它還是那麼鮮紅，裹著糖的外殼那麼動人。小時候每次結款前，我總向媽媽要根糖葫蘆，但從未得到。今年，我用自己的錢買下了一根，卻發現味道並不如它看上去那般好。

那貨架上我求之不得的糖，冰箱裡永遠被放回去的冰糖葫蘆，如今我都得到了，但卻永遠不如想像中那般美味。我漸漸明白，那些東西之所以覺得美味，是因為我給它加上了一層「過年」的濾鏡。即便如今心境已變，那抹年花的嫣紅，依然是我記憶裡最鮮活的色彩。

袁子 3A



《樂遊故地》

久居他鄉，心裡總念著故鄉那條藏滿歡樂和經歷的老巷子，聽聞先前住在老巷子裡的親朋好友即將逐漸遷居，我便趁著放假的閒餘，特意歸老，想尋找那記憶裡的痕跡，也想尋找那回憶裡藏在煙火裡的溫馨和暖意。

夕時，讓金色鋪在樹枝上又在青石板路上繪出碎影。我靜靜立在熟悉的巷口，尚未步入，一陣清脆如銅鈴般的孩童笑聲便先撞入我的耳畔，帶走了一路奔波的倦意，只留下了對老巷子的懷念。

抬眼望去，幾個半大孩童繞著巷間石階追逐嬉戲，每個人手裡都握著個彩色的塑料旋轉小風扇，正隨著他們向前跑的步伐「呼啦啦」的轉著，映著夕陽晃出細碎斑斕的光。臉上盡洋溢著不諳世事才特有的天真爛漫，鮮活動人。那毫無顧忌的歡笑聲，像極了幼時的我，也曾在這條巷子裡肆意跑跳，沒有煩憂，只有滿溢的純粹歡喜，熟悉的畫面映入眼簾，嘴角不自覺微微上揚。

我放慢腳步，沿著老巷緩緩前行，指尖輕輕撫過斑駁的老牆面，青灰磚瓦早已褪去鮮亮，牆皮斑駁脫落，露出深淺不一的紋路，牆角綴著點點青苔，縫隙間還藏著風吹落的草籽，滿是歲月沉澱的厚重感。

一股淡淡的，濕潤的草木清氣先縈繞鼻尖，那是青苔混著泥土的清潤氣息，是老巷獨有的清新味道。牆面上，那行歪歪扭扭的刻字依舊清晰——「XXX 和 XXX 到此一遊」，這是我少兒時與玩伴偷偷用小刀留下的專屬印記，筆觸稚嫩卻格外親切，望著這角滿是痕跡的老牆，童年的歡樂碎片盡數湧上心頭：巷子裡的跳皮筋，蹲在牆根逗弄小貓……

順著老牆繼續在深處漫步，藏在記憶裡的聲響漸漸清晰：烤苕皮的滋滋聲、發糕膨起的輕響、關東煮的咕嘟聲，伴隨著街坊的招呼，匯成一曲溫柔的市井樂章。行至巷中，那熟悉的身影映入眼簾，暖光漫開，心底霎時湧起一陣暖流。

這熟悉的身影，是我童年最安心的記號，正是我日夜思念的身影。望著他們忙碌的模樣，我鼻尖一酸，眼眶微熱，只剩久別重逢的歡喜。心心念念的味道終於近在眼前，濕熱的食物與鼎沸煙火，驅散了所有異鄉的孤單。

阿叔，阿姨，阿姐都添了歲月的痕跡，白髮、皺紋與手上的薄繭，寫滿了時光的流逝。他們一見到我，便笑著喚我小名，關切地問我的近況，一如從前。

這份不變的溫情，混著煙火香氣，便是此行最珍貴的歡喜。

這方小小的巷子，藏著我最珍貴的童年時光，更裝著我最踏實的歸屬感。這趟樂遊，不僅是重回故土的放鬆，更是心靈的歸巢，那一縷縷縈繞鼻尖的煙火香，早已刻進心底，成為青春歲月裡，格外珍貴且難忘的美好回憶。

李嘉琦 3C



《雨傘》

下午第四節課剛結束，天色已經暗得像傍晚。烏雲沉甸甸地壓在數學樓頂，空氣裡有一股潮濕的土腥味。窗外的樹一動不動，靜得讓人不安。然而第一滴雨砸下來，落在水泥地上，濺起一朵朵水花。緊接著，千萬滴雨落了下來。起初是稀疏的啪嗒聲，很快連接成一片嘩嘩的聲音。樹枝開始瘋狂搖晃，樹葉在空中飛舞。路上迅速積起水窪，雨點打在路面上，濺起噼里啪啦的聲音。

走廊的燈早早亮了，昏黃的光照著空盪盪的過道。我沒帶傘，看著一個個同學被接走，心裡空落落的。教學樓很快空了，只剩雨聲填滿一個角落。我盤算著要不要跑回家，看了看那瓢潑的勢頭，還是縮回了腳。正當我望著雨水發呆時，聽到身後傳來急促的腳步聲，還有熟悉的說話聲。

是小薇。她跑得有些急，馬尾辮梢沾上了一些水珠，校服外套的肩頭顏色深了一塊。她手裡擎著一把雨傘，淺紫色的傘面，邊角有些微微泛白。「就知道你沒帶。」她走近了，呼吸有些喘，「一起走吧？」那把傘不大，撐開時發出輕響。我們並肩走進雨裡，傘下的空間顯得有些侷促。她個子和我差不多，舉傘時手臂抬得端正。雨點砸在傘面上，風一陣陣刮過來，傘面被吹得晃動。她握傘的手很穩，扣在傘柄上顯得很用力。我們走得很慢，小心避開地上的水窪。雨水還是濺濕了鞋面，涼意透過布料滲進來。

「今天數學最後一題，你做出來了嗎？」她忽然問。

「沒有，我卡住了。」

「我也是，後來想想應該從那個角度切入。」

我們就這樣聊著剛才的考試，說著題目的難處，商量週末去哪家書店。窗外風雨交加，傘下的對話卻平平常常，雨水沿著傘邊緣流下來，形成一道透明的水簾。走到岔路口時，雨小了些。她該往東，我該往西。「傘你拿著吧。」她說，「我家近，跑幾步就到了。」我還沒來得及說什麼，她已經飛快地把傘柄塞進我手裡，轉身跑進了細雨裡。我握著還帶著溫度的傘柄，看著她的身影在雨幕中漸漸跑遠。

我獨自撐傘走完剩下的路，忽然注意到，傘雖然不大，但剛才一路上，我左邊的肩膀一直是乾的。而小薇在我右邊，她的右肩，布料濕漉漉地貼在身上。

很多年後，我仍記得那個下雨的午後。如今我也會常常帶傘，有時和朋友同行，也會不自覺地把傘移向對方那邊一些。雨總會停，路也會走完。總有一把傘，留在記憶裡，它撐開的是一段下雨時傾斜的傘，是一小片不會打濕的時光。

陳漪沫 2M



初中同學作品

《記一件令我自省的童年往事》

直到今天，四年前那件小事依然清晰地烙印在我腦海中。

那是三年級一個悶熱的下午，炙熱的陽光透過窗戶灑進中文課室，空氣中飄浮著細小的粉筆塵埃。黑板還留著上節課的數學公式，牆上的標語「靜能生慧」靜靜地俯視著我們。因為提早到了課室，老師還沒來，原本安靜的空間漸漸躁動起來。

不知是誰先開始的，幾個同學像脫韁的野馬，在課桌間的走道追逐起來。他們玩著「鬼抓人」的遊戲，腳步聲「咚咚咚」地敲打著地板，不時夾雜著壓低音量的笑鬧聲和急促的喘息。「快點快點！」「抓不到我！」這些細碎而興奮的聲音在密閉空間裏格外清晰。書包被撞得從椅子上滑落，有人不小心踢到垃圾桶發出「咣當」聲響，但誰也沒在意。

其實那時候，看著他們奔跑的身影，我腦海裏浮現了老師那張嚴肅的臉——緊抿的嘴唇，銳利的目光。我知道這樣跑來跑去是錯的，心裏有個聲音在警告我。可是當好友小明朝我招手，那句「來玩啊」像有魔力一樣，我還是加入了他們的行列。恐懼被興奮淹沒，我跟在大家後面跑著，感受著風掠過耳邊的快感。

就在我們玩得忘我時，走廊上突然傳來熟悉的腳步聲——「叩、叩、叩」，皮鞋跟敲擊磁磚的聲音由遠而近，像倒數的鐘聲。瞬間，課室裏的喧囂戛然而止。同學們像受驚的麻雀，迅速地溜回座位。前後不過十秒鐘，剛才還鬧哄哄的課室變得鴉雀無聲。

但命運就是這麼愛開玩笑。老師推門進來時，視線剛好捕捉到我和另外兩個同學還在慌張地跑向座位。我們成了來不及撤退的士兵，被當場逮個正著。

「你們三個，出去罰站。」

站在走廊上，透過門玻璃看著課室裏那些「倖存者」——他們端正坐著，嘴角卻藏不住得意的弧度。我心裏滿是委屈和不甘：「為甚麼只有我們被罰？他們明明玩得最凶！」那時候的我，只忙著計較公平與否，卻從未靜下心來想：為甚麼我要跟著跑？為甚麼明知是錯的還要去做？

如今回想起來，我才真正明白：問題不在於誰先跑、誰跑得快，而在於我選擇了跟著錯誤的隊伍前進。那些順利回到座位的同學，他們同樣做錯了，但我的錯誤更加深刻——我敗給了自己的從眾心理，在明知故犯中失去了判斷力。

這件事令我自省，不要人家做甚麼你就做甚麼。它讓我學會在行動前先停下來思考：這件事是對是錯？是因為大家都做所以跟著做，還是因為它本來就值得做？就像在人生的走廊上奔跑，重要的不是跟上別人的腳步，而是看清楚自己奔跑的方向。

每當我面臨選擇時，總會想起那個在課室裏盲目奔跑的自己。如今，我學會先停下腳步，聽清楚內心的聲音，再決定要不要邁出那一步——這也許就是成長最寶貴的禮物。

李悅意 1Y



晨星初綻

初中同學心得

在上中文課時，老師會先告訴同學本課的學習目標，之後才教導課文中的重點和內容。老師又會引用課文來解釋文體（如說明文、描寫文等）和修辭手法（如比喻、排比等），藉此提升我們的寫作能力。老師會在課堂上給予同學充足的時間來完成課文問題，遇到疑問時，老師就會循序漸進且耐心地解釋。有時老師還會準備一些有趣的遊戲，令同學們更加了解課文。在這個學習環境下，不但能引起同學的學習興趣，還可以汲取豐富的語文知識。

徐熙蘊 1C



在進入新課文時，老師會講解作家的背景，讓我們更理解文章內容。課文教學通常伴隨著解析與討論，我們會思考作者在此處使用的描寫手法、修辭與句式，探究作者為何選擇這種表達方式；這個思考過程絕對不乏味。若有不理解之處，老師會根據大家的需求進行教導。通過閱讀冊本，我們能夠分析課外文章，博覽群書；通過課文問答，我們能將內容理解得更透徹、更淋漓盡致；通過小組活動，我們能探討文章豐富的內涵，並提升口語表達能力。中文課讓我認識了許多名人的作品與歷史故事。無論是寫作手法還是各種修辭，都能在每一節課中找到。這些看似微不足道的小知識，卻是我們得以在考場上奮筆疾書的資本。有了老師教導的技巧，讓作文考試變得如魚得水，閱讀理解變得清晰易懂。老師引領我們看清文章核心，教導我們運用各種手法，讓我們的成绩得到顯著提升。

周芷濤 2C



在中文課中，老師先讓我們自己嘗試理解課文內容，然後才由老師引導解說，進而剖析深層含意，鍛鍊我們的思考能力。即便過程中有同學無法理解，老師也會重新解釋一遍。中文課堂一般氣氛活躍，師生關係良好。此外，在寫作的時候，老師會先講解需要運用的寫作手法，如人物描寫、景物描寫、文章結構等，讓我們在動筆之前能清楚掌握寫作技巧，進而提高我們的寫作能力。

劉匡祐 3M



異彩同輝

非華語朗讀比賽

科技賦能 · 古韻新聲

非華語學生（中學）普通話朗讀比賽旨在提升非華語學生對普通話的學習興趣，並培養他們對普通話表演藝術的熱愛，致力為非華語學生及學校搭建優質的交流平台。承蒙香港大學教育學院、動語文方案有限公司及業界專家的大力支持，本比賽已成功舉辦多屆，見證了無數非華語學子在語言學習上的飛躍。



學生體驗普通話表演藝術

為緊貼時代脈搏，本屆比賽大膽創新，將傳統詩詞與前沿科技深度融合。今年首設「最佳AI背景音樂設計獎」，鼓勵參賽者利用生成式AI技術，為誦讀作品創作獨一無二的背景音樂。這不僅是音樂創作的嘗試，更是學生將對詩詞意境的理解轉化為聽覺藝術的構思過程。



本屆宣傳海報

在成果展現方面，本屆比賽突破性地利用生成式AI技術，還原李白、蘇軾等古代文壇巨匠的聲音與形象，安排得獎學生與這些「AI古人」進行一場精彩絕倫的「跨時空對讀」。透過將朗誦影片剪輯成古今對話的創意短片，我們期望展現科技賦能傳統文化的全新學習體驗。

唐詩宋詞傳承千古，是中華文化的瑰寶。我們期望透過本屆比賽，讓非華語學生在誦讀中領悟中華美學，在科技互動中激發創意火花，真正實現跨越時空、跨越種族的文化共融。



「月落烏啼霜滿天」——《楓橋夜泊》



學生穿着古裝，體驗中華文化特色

去年，朗讀比賽結果出來的時候，我簡直不敢相信自己的眼睛，我竟然得了冠軍。之前，我也參加過朗讀比賽，但拼尽全力也只得了第二。這次得了冠軍，彌補了我以前的遺憾。發獎狀的時候，我感到无比的開心和驕傲。我希望今年的比賽可以蟬聯冠軍。為了準備今年的比賽，我經常会在小息和施老師練習朗誦技巧。她會幫助我糾正錯誤並給我推薦道具和動作，這幫助了我很多。希望今年可以獲得冠軍，不要辜負施老師的期望。

Alexander Slupskiy 2M





北京公共安全體驗館中學習緊急避難知識



在姐妹學校上書法文化課

從故宮到南鑼鼓巷：一段難忘的北京探索

此次北京交流之行，如一扇窗，讓我窺見了與香港截然不同的天地，成為我成長中難以忘懷的印記。雖未得漫天飛雪為故宮覆上銀霜，但其巍峨莊重與居庸關長城的磅礴互相輝映，令人心潮澎湃。這座凝結古人匠心的宮闈，藏著超凡營造智慧，精巧榫卯無需一釘一鉚，承載千年風雨，木質結構的輕盈堅韌，盡顯古人巧藝哲思，令人贊嘆。

歷史方面，圓明園的殘垣、盧溝橋的石痕與抗戰紀念館的史料，串聯起刻骨銘心的民族記憶，讓我讀懂中國人刻在骨子裡的「銘記」。烽火歲月山河破碎，先輩們艱難守護家國，遺跡與史料鐫刻著民族的苦難與不屈，讓我領悟銘記歷史的深意，更懂珍惜當下的和平。

若說歷史是北京的厚重底色，那煙火美食便是其動人溫度。南鑼鼓巷、前門大街等處藏著舌尖驚喜：麻醬爆肚、糖葫蘆、銅鍋涮肉等美味，令人流連忘返。

北京人的熱情更驅散異鄉疏離，北大附中學子相伴消融地域隔閡，予我們滿滿溫暖。京東之行讓我真切見證內地飛速發展，智能物流盡顯強大科技實力，也讓我對香港未來發展滿懷期許。

最後，感恩老師們給予寶貴機會，周密打理行程，讓我們遊玩之余收穫成長。尤為感念吳老師，從籌備、照料到指引，每份付出都溫潤有力，我們銘記於心。正是老師們的守護，我們才能探尋古都底蘊、締結友誼。

此次北京之旅，讓我領略古都古韻與現代活力，開闊眼界、滿載感動。這段珍貴經歷將成為我前行的力量，願未來走遍華夏，探尋山河之美，體悟文化之韻，遇見更好的自己。

陳明慧 5Y



北京交流團回顧

回首此番北京交流之旅，非僅為學子尋訪歷史、親炙文化之途，更是一場跨越山川、聯通心靈之約。



參觀天安門廣場

北京，作為華夏首善之都，底蘊深厚，文脈悠長。此行之中，學子們得以漫步紫禁城下，登臨長城之上，佇立天安門廣場，彷彿穿越歲月長河，觸摸中華民族之磅礴氣度。於導遊娓娓道來之間，古蹟背後的興替沉浮、傳統習俗之綿延傳承，皆如畫卷徐徐展開，令人心神俱醉。

此行亦特設公共安全之課程，學子們步入北京公共安全體驗館，於模擬地震、火災逃生、交通避險等情境之中，親身體悟應急之道，習得自救互救之能。此非僅技能之習練，更乃對生命之敬畏與珍視，深植於心。

穿行於老北京胡同之間，漫步於四合院落之內，學子們得以與當地百姓傾談，感受市井煙火中的質樸與溫情。此番親歷，令他們對傳統文化之守護與傳承，有了更為真切之體認。



訪燕園

姊妹學校——北京交通大學附屬中學之訪問，尤為此行濃墨重彩之筆。兩地學子於書法文化課中揮毫潑墨，感受漢字之美、筆墨之韻；於製作機器人課中切磋協作，體悟科技之趣、創新之樂。雖時光短暫，然友誼已悄然生根。不同地域之學習風貌、生活況味，亦在交會之中愈顯珍貴。

至於飲食一途，北京烤鴨之酥香、糖葫蘆之甘甜、涮羊肉之醇厚，無不令人回味無窮。美食之中蘊藏歲月記憶，亦映照中華文化之廣博深厚。

此番北京之行，於學子而言，既是文化之浸潤，亦為心靈之滋養。願此行所結之友誼、所感之領悟，化作他日溝通中港、傳承文化之橋樑，綿延不絕。

Mr. John Wong



與姊妹學校學生進行籃球友誼賽



北京四合院內體驗包餃子



筆下千面

聲動星河

校際朗誦節

衷心感謝

我衷心感謝楊老師的悉心指導。在老師的鼓勵下，我從最初的膽怯、羞澀，變得自信。在我練習朗誦期間，每遇到語調輕重不明或缺乏情感時，老師總是耐心示範，教我以聲傳情；提升我的朗誦技巧，讓我領略語文之美，謝謝楊老師！

金振麟 1H



我要衷心感謝何老師在午膳時間抽出寶貴的時間與我練習朗誦比賽。在老師的耐心指導和支持下，我的朗誦表現進步了很多。我非常感激老師的付出與鼓勵，這份教導讓我獲益良多。

林希 1C



感恩與成長——參加朗誦比賽有感

今年的朗誦比賽，對我而言格外特別，或許這是最後一次站上這個賽場，心中百感交集。比賽時我十分緊張，但好在賽前在吳老師的悉心指導下，我和搭檔充分準備，最終取得優異成績，圓滿結束這段珍貴經歷。

更讓我心懷感恩與不捨的，是備賽時光裡吳老師的陪伴與教導。她耐心地示範，用易懂好記的方式幫我們打磨作品、調整狀態。她的悉心指引溫暖深刻，這份教誨與陪伴，會一直留在我心裡，成為難忘的珍貴回憶。

陳明慧 5Y



深刻的一次——朗誦比賽有感

我很榮幸能夠參加上年十一月舉辦的校際中文朗誦節。我體會到各位中文老師對於朗誦的熱情，亦瞭解到他們為學生而付出的努力。這個比賽是我寶貴的經驗，更加會成為我這一年記憶最深刻的活動之一。

甄柏朗 5A



月滿星河

中秋節活動

明月共此時，傳統在我心

中秋節是連結情感與傳統的時刻，每年這天，校園都洋溢著一片歡樂的氣氛。從精心布置的場景，到學生們的參與，所有的一切都讓人感受到屬於中秋的獨特魅力。

活動當日，校園裡搭起了溫馨的圓月佈景，學生們三五成群地駐足拍照用即影即有的拍立得捕捉一個個笑容洋溢的瞬間。手裡拿著燈籠、佩戴兔子造型配件的學生們，在閃動的快門聲中留住了一段段美好的記憶。一張張照片如同小小的月光碎片，將青春與中秋的歡樂記錄了下來。

手作區吸引了許多學生駐足參與。今年新增了摺紙活動——以象徵中秋的玉兔為主題，色彩斑斕的紙張在一雙雙靈巧的手中變成了一隻隻生動的小兔子。摺紙的過程中，同學在互相幫助，一旁的笑聲也一直未停歇。看著自己親手摺的作品，大家臉上的興奮與成就感分外明顯。

燈謎區則是另一個熱門的場所。懸掛在細繩上的謎題五彩繽紛，謎面內容有趣且貼近生活，吸引了眾多學生駐足挑戰。大家三五成群地討論著，試圖找出正確答案。有人興奮地破解成功，有人則在嘗試中大笑著自嘲。伴隨著解謎的歡聲笑語，這場燈謎挑戰也成為了中秋活動中讓人津津樂道的一部分。

大家一起分享著象徵團圓的月餅與桂花茶，簡單的食物卻凸顯出濃厚的節日意味。還有學生朗誦起王昌齡的詩句：「海上生明月，天涯共此時。」讓人品味這份屬於中華文化的情感共鳴。或許，這正是中秋文化的力量所在——無論身處何地，總有明月將我們彼此相連。

汪逸舟老師



校長與中文老師的中秋團圓



有趣的中秋合影



分享月餅



製作燈籠



展示漂亮的燈籠

新年活動

新年活動的感想

今年學校舉辦的馬年新年活動既熱鬧又溫馨，讓我充分感受到節日的氣氛。上中文課的時候，大家一起寫揮春，提筆蘸墨寫下自己想寫的吉祥話，既有趣又能體驗到傳統習俗。另外，午膳的時候還有香甜可口的冰糖葫蘆給我們品嚐，一口咬下滿是喜悅。總括而言，這次活動既好玩又有意義，也讓我更加懂得珍惜傳統文化。

何宛程 3K



祝福大家馬年大吉



每張揮春都代表著對未來的美好期盼



學生們親手書寫揮春，送上最誠摯的新年祝福



校長與老師們的歡樂新春大合照

踏歌尋春

中文週

一張春聯、一串甜：校園的新年時光

在辭舊迎新之際，我們學校舉辦了熱鬧又溫馨的新年主題活動。

活動內容豐富又有趣。最讓我喜歡的是寫揮春，雖然我的字不算特別好看，但一筆一畫認真書寫時，我體會到了傳統書法的魅力，也把對新年的美好祝願寫進了紅紅的春聯裡，心裡滿是期待。



試吃冰糖葫蘆

午飯時還準備了各種各樣的傳統小吃，有瓜子、開心果，還有冰糖葫蘆。活動中還有即影即有拍照，同學們和好朋友、老師一起合影，照片很快就能拿到手。一張張小小的照片，留住了我們開心的笑臉，也留住了這次難忘的新年回憶。



張紫瑤 3K



師生共聚一堂，歡慶農曆新年



體驗地道年味，酸甜的糖葫蘆與香脆年貨讓大家讚不絕口



體驗傳統拓印工藝，學生們動手為校園增添節日色彩



馬年接福，喜氣洋洋

啟明之光

校長的話

—盧裕敏校長

今年，我們以《腓立比書 4:6-7》作為學年主題經文：「應當一無掛慮，只要凡事藉著禱告、祈求和感謝，將你們所要的告訴神。神所賜出人意外的平安，必在基督耶穌裡，保守你們的心懷意念。」

在充滿挑戰與不確定的時刻，這段經文總能成為心靈的錨，為我們帶來平靜與力量。它提醒我們，當我們學會將憂慮化為禱告，便能在變動中領受那份從上而來的平安。

回望過去一年，我常被同學們展現出的愛心與堅韌所觸動。無論是課堂上的互助、校園生活的陪伴，或是面對挑戰時的彼此打氣，大家正用行動活出信仰的內涵。2025-26 學年，看見大家在學術、藝術、體育及社區服務各展所長，以熱誠與行動照亮校園，我深感自豪。每一點努力，無論微小與否，都為港青基信書院增添了斑斕色彩，也讓我們看見年輕生命那份不可估量的可能。

這一年也讓我們體會到，陪伴與支持是成長中最重要的養分。我看見老師與同學彼此支持、共同成長。正是這份深厚的情誼，讓我們有無畏未來的勇氣。我滿懷感恩，願我們都能成為彼此的光，讓這份愛在生命中延續。願這本校刊不只是紀錄成長與收穫，更能像火花般點燃大家心中的熱誠，激勵我們繼續發光發熱，將希望帶進世界的每個角落。

在此，我們要向每一位默默付出的老師、全心投入的教職團隊，以及始終與學校同行、給予孩子最強後盾的家長，還有朝氣蓬勃、積極向學的同學們，致以最誠摯的感謝！正是因為大家的齊心協力，我們才能一起見證學校的進步與轉變，看見孩子在學習中綻放自信、在挑戰中展現韌性。讓我們繼續攜手前行，以愛與信念點亮未來的每一步，為每一位學生的成長鋪設更寬廣、更光明的道路。祝願大家在未來的日子裡，心中有光，腳下有路！



新春同慶，喜氣盈門



校長與同學切磋棋藝，共度歡樂時光



萬象更新，教職員喜迎新春，共譜佳節樂章

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「長風破浪會有時，
直掛雲帆濟滄海。」

——李白《行路難》

星河長明
且歌且行



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