

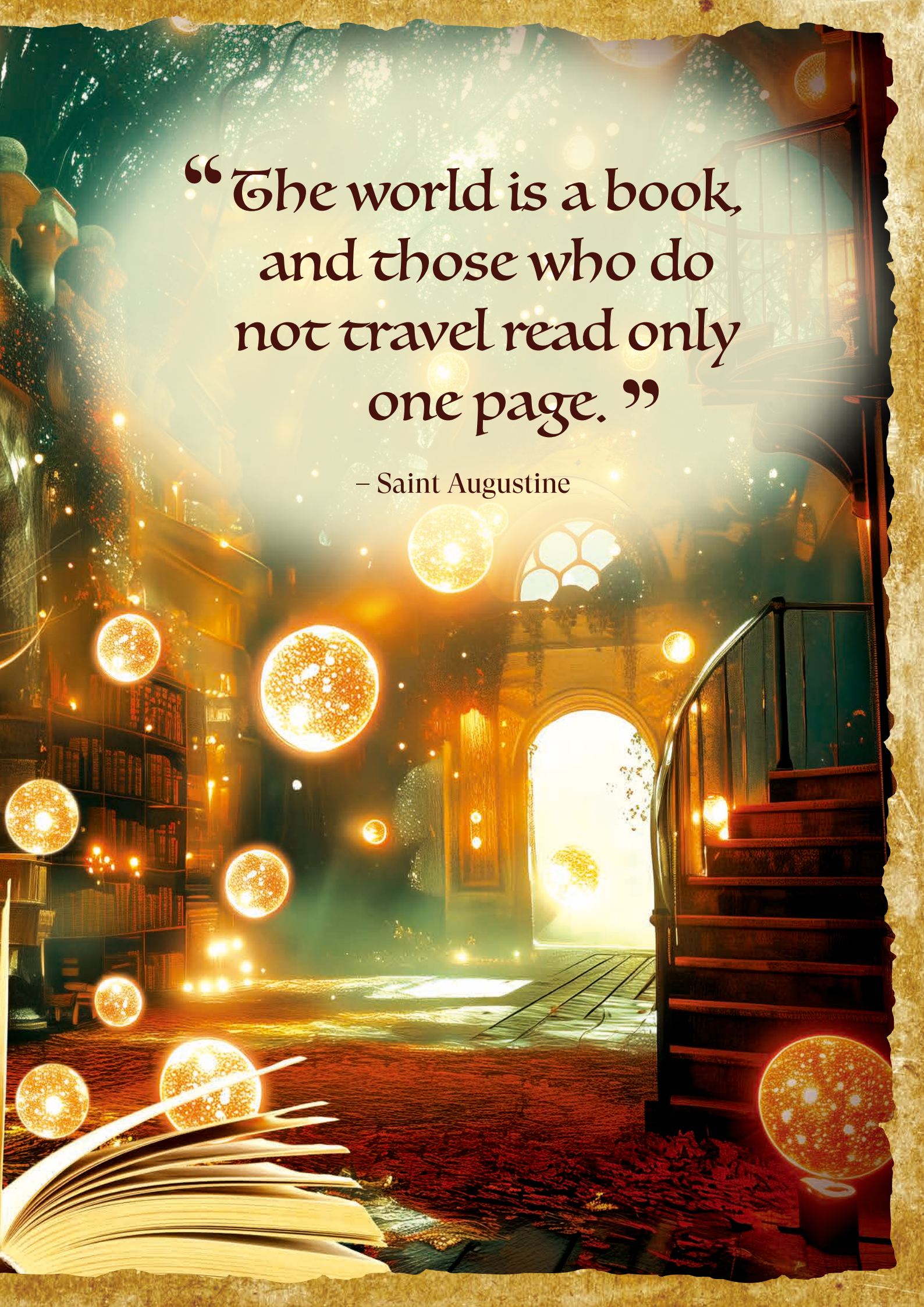
The background of the entire page is a rich, detailed illustration. It depicts a vast, multi-story library. The walls and ceiling are lined with floor-to-ceiling bookshelves filled with books. The architecture is ornate, with classical columns and decorative moldings. The lighting is warm and golden, emanating from the books and creating a magical atmosphere. The ceiling is particularly striking, appearing to be a window into a starry night sky or a cosmic space, with numerous stars, glowing planets, and a bright, central nebula-like light source. The overall style is reminiscent of classic book cover art or a high-quality digital illustration.

Gateway to the World

YMCA OF HONG KONG CHRISTIAN COLLEGE

港青基信書院



A magical library scene with glowing spheres and a book. The background is a deep red, textured surface. In the center, a large, arched doorway is brightly lit from within, casting a warm glow. To the left, a tall, dark wooden bookshelf is filled with books. To the right, a wooden staircase with a dark railing leads up. The floor is covered in a thick layer of red, textured material, possibly leaves or petals. Several large, glowing, golden spheres with intricate patterns are scattered throughout the scene, some floating in the air and others resting on the floor. In the bottom left corner, an open book with white pages is visible. The overall atmosphere is warm, magical, and inviting.

“The world is a book,
and those who do
not travel read only
one page.”

– Saint Augustine

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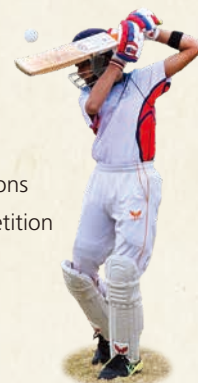
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YHKCC Family

Vision

We envision our school as a learning community where quality education, based on Christian beliefs and values, are offered in a joyful and stimulating setting.

We believe that the foundation of this learning community and the quality education process is based on the partnership among teachers, parents and students.

Mission

We are determined to develop our school based on the CARES principles

CURIOSITY

We stimulate lifelong learners who are curious and investigative.

ASPIRATION

We inspire learners to humbly strive for excellence in all that they do, be intellectually ambitious, determined and focused.

RESILIENCE

We encourage learners to take risks, persist when situations are challenging and reflect on both successes and failures.

ENTERPRISE

We foster the development of creativity, flexibility of mind and the ability to use initiative, think critically and make good judgements.

SERVICE

We develop empathic, self-assured, empowered leaders who contributed positively to their community both as individuals and as part of an effective team.



Welcome to the YHKCC Yearbook!

Foreword

2024-25



As we reflect on the past year, we have a lot to celebrate: growth in character, achievements in studies, and an evermore vibrant school community. This year's theme, "Gateway to the World" encapsulates our past growth and accomplishments as well as the thrilling opportunities and experiences that lie ahead for our YHKCC students!

This year, we have been mindful of Proverbs 3:5-6

"Trust in the Lord with all your heart and lean not on your own understanding. In all your ways submit to Him, and He will make your paths straight".

Here, we are reminded that faith can light our way through uncertainty. This has been a great source of comfort for me over the year, and I pray that it has encouraged our students to face challenges with courage and resilience.

Keeping up the pattern and legacy of excellence, the 2024-2025 academic year has seen our students shine in a variety of areas, including academics, sports, the arts, music, drama, and community service! These are a testament to their hard work and determination. These successes highlight individual accomplishments while fostering unity and collaboration within our school.

The "Gateway to the World" theme also emphasises the power of connection. Our students have consistently supported one another - celebrating victories together, nurturing one another, and encouraging each other to step confidently into the world beyond our school, ready to make a positive impact.

Limitless possibilities await us! May this yearbook celebrate our shared experiences and inspire us to even greater adventures ahead.

Wishing you all a journey filled with discovery and growth as you step through the Gateway to the World!

Ms Diana Lo
Principal

School Management Committee



Mr Patrick Yip
Chairman



Mr Benjamin Lam
Honorary Secretary



Mrs Sheila Chuang
Honorary Treasurer



Mr Peter Ho
School Supervisor



Ms Julia Ong
School Manager



Mr Dave Lee
School Manager



Mr Tony Ip
School Manager



Ms Vivienne Fung
School Manager



Mr Alexander Kwan
School Manager



Mr Trevor Mak
School Manager



Ms Diana Lo
Principal



Mr Wallace Lau
Deputy Principal (School Administration)



Mr Jocelyn Gagnon
Teacher Manager



Mrs Preeti Sharma
Parent Manager



Mr Micheal Lui
Alumni Manager



Message from The Supervisor

The 2024-25 academic year has brought me immense pride and gratitude for our vibrant community. We have travelled this journey as a family, in communion with God. Our faith has been central in this, and, to paraphrase our year scripture, we have trusted in God, listened to His loving guidance, and followed the path as it has been revealed to us.

Our students have grown, and not just academically. They leave this academic year more resilient and self-aware; they have seen the impact of kindness in action and have embraced challenges, experiences, and opportunities to grow into young, humane, Godly leaders.

We can all add three tools to our kits as we journey through the Gate to the World. Firstly, interdependence. No one is an island, and no one walks this journey alone. The support of peers, teachers, and the broader community is always present. Together, we can face challenges and celebrate triumphs.

Secondly, gratitude plays another crucial role in this journey. Acknowledging the blessings around us—such as supportive teachers, loving families, and a safe environment for growth—will deepen those connections. Cultivating a heart of gratitude transforms our outlook and enhances the overall journey.

Finally, and most crucially, prayer. Trusting in the Lord inspires the pursuit of wisdom and strengthens decision-making. Prayer is a powerful connection to the Divine, offering clarity and comfort when needed. It helps us stay on the right path, especially when it is not easy.

This year was filled with growth, discovery and the unwavering presence of God's love. But the journey has only just begun. Continue to explore the world and pursue your dreams, accompanied by the knowledge that the Creator of the universe walks alongside you.

Wishing everyone a blessed and transformative year ahead.

Mr Peter Ho
School Supervisor



Celebrating a Year of Growth, Achievement, and Community at YHKCC

'Trust in the Lord with all your heart and lean not on your own understanding; in all your ways submit to him, and he will make your paths straight.' (Proverbs 3:5-6)

With God's faithfulness, abundant provision, and blessings, we are delighted to celebrate another fruitful school year at YHKCC. We are immensely grateful for your support of our community. You help us to thrive. As you read through these pages, you will see how we continue to grow, evolve, and thrive as a School.

At YHKCC, we are committed to providing a quality, all-round education experience that nurtures every student's potential as unique, beloved children of God. Our multi-faceted extra-curricular programme gives our students to explore their passions.

This year, we introduced STEAM lessons into the Form 1 curriculum, equipping our students with future-ready skills such as drones, robotics coding, and AI. Furthermore, we joined The Alliance for Sustainable Schools (TASS) to better explore and promote the concept of sustainability in various aspects of our daily lives. Our students' creativity sparked in the school musical 1001 Arabian Nights, while their athletic talents shone brightly as they achieved numerous championships in several sports in the HKSSF and ISSFHK inter-school competitions. We have strengthened our focus on reading and literacy with initiatives like Drop Everything and Read, Book to Eat, and World Book Character Dress-Up Day to foster a greater love for the written word among our students.

The popularity of YHKCC continues to rise, with total enrolment growing from 872 to 905 students this year. Our student body, representing 45 different countries, remains one of the most diverse and multicultural in Hong Kong. To better support our students in adapting to this dynamic English-speaking environment, we expanded our EAL (English as a Second Language) support team to cater to individual needs.





Broadening Horizons Through Experiential Learning

This year, we organised a wide range of experiential learning trips to broaden our students' horizons. Life-wide Learning Camps for our Form 1 to 3 students fostered social integration, teamwork, character building, and resilience. Our Form 4 to 6 students participated in adventure-based camps, industry visits, and university tours.



Local and international field trips enriched learning across subjects, including integrated

Science, Geography, Biology, English, and the Arts. Our students visited sister schools in Beijing, Wuxi, and Hangzhou to deepen their understanding of Chinese history, cultural appreciation, and National Security Education. A study trip to the UK allowed students to explore top universities like Oxford, Cambridge, and Imperial College. Our trip to New Zealand offered insights into agricultural, nature conservation and sustainability practices. Students joining these trips not only learning specific educational goals but also important life skills like travelling and independent living.

These opportunities expanded our students' international exposure and perspectives through meeting and having conversations with different people in other countries. Additionally, our students actively participated in Model United Nations (MUN) Conferences at international schools in Hong Kong, with plans to host our own MUN event in the near future.



Striving for Excellence

At YHKCC, we encourage students to strive for academic excellence. This year, our top performers were Sree Lakshmi Sai Suresh and Ruichong Chen for HKDSE, and Abhijeet Chugh for GCE A-Levels. Sixty-six per cent of our graduates pursued bachelor's degrees, including prestigious local universities such as The University of Hong Kong, Chinese University of Hong Kong, and the Hong Kong University of Science and Technology. Abroad, they have gone on to study in the UK, USA, Australia, Canada, and the Netherlands.



We are thrilled to share that eight students earned Cambridge Learner Awards, including Shah Krishi Chirag, who was Top in the World in AS Psychology, and Ishita Mittal and Lau Hin Tung, who achieved Top in Hong Kong in AS Chemistry and IGCSE Chinese as a Second Language, respectively.



A Thriving and Compassionate Community

Our school events have been a resounding success. We hosted over one thousand people at the Admission Briefing, and we welcomed almost three thousand people from around Hong Kong to the International Fun Fair. We also beat our personal best for attendance to the school musical.

In actively participating in fundraisers and service projects both locally and internationally. From Adopt-a-Charity programmes and casual dress days to support for Watoto and the 24-Hour Race against human trafficking, our students are living out our core values. They also supported communities in Mainland China, Taiwan, Vietnam, and the Philippines in our Service Outreach Week.





Exciting Developments at YHKCC



We are thrilled to announce that YHKCC is now a candidate school for the prestigious Round Square network, a global community of 250 schools that emphasise character education and experiential learning through Round Square's 6 IDEALS—Internationalism, Democracy, Environmentalism, Adventure, Leadership, and Service. Through this association, our students will gain opportunities to interact with peers from 50 countries, further enhancing their global perspectives and international-mindedness.

Looking ahead, we are embracing the evolving role of Artificial Intelligence in education. We aim to equip our students with the knowledge, skills, and values needed to use AI responsibly and ethically. To support these initiatives, we are raising funds to upgrade our learning facilities. Key projects include creating a learning hub to promote well-being, reading, sustainability, and technology in learning, as well as transforming the school library into a state-of-the-art Performing Arts and Music centre. Your generosity and support will be instrumental in bringing these dreams to fruition.





Gratitude and Blessings

As we reflect on this incredible year, our heartfelt gratitude goes to our dedicated, caring teachers who tirelessly guide and support our students, to our diligent support staff who ensure a safe and nurturing environment, and to our talented and enthusiastic students and their fantastic parents, who contribute to our community's success.

A special thank you to the Editorial Team of the School Year Book for capturing the unique moments of life at YHKCC. Together, we will continue to strive for excellence and provide a holistic education rooted in Christian faith and values.

May the Lord bless you and your family abundantly.



Diana Lo

Ms. Diana Lo
Principal





Message from the Teachers

The theme "Gateway to the World" encourages you to discover new ideas, experience new moments, and grow new friendships. Each day is a chance to learn something new and grow in unexpected ways. Exploring the world - both inside and outside the classroom - unlocks countless possibilities.

The journey is not always easy, but the challenges build resilience and strength. Celebrate your achievements and learn from setbacks; both are essential tools for growth. And we never journey alone. We have our friends, our family, and our school community. Show support, give comfort, share dreams, and inspire each other towards goals.

We want to acknowledge the incredible students who brought this yearbook to life: Editors-in-Chief Chi Lai Charlotte Lee (5K) and Co-Editors-in-Chief, Lucia Sylvia Roday (5K), and our reporters Hayley Yeung (4K), Nikhil Dilip Chandani (4C), and Vallari Hrishikesh Hirve (4K). Special thanks to our talented designers for the International Fun Fair Hall Show (with whom we shared our theme), Sasha Rachel Grover (5K) and Hoi Man Yau (5K).

Yearbook Teachers

Ms Jessica Choi, Mr Paul Williams and Ms Sarah Mendoza



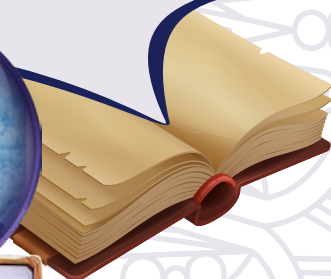
Ms Jessica Choi
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Hayley Yeung 4K
Reporters



Vallari Hrishikesh Hirve 4K
Reporters



Nikhil Dilip Chandani 4C
Reporters



Exploration

Whole-school Event

New Students' Orientation Evening



The New Students' Orientation Evening took place on August 23rd and proved to be a successful insight into the upcoming school year. We are proud to announce that this year's event saw a record-breaking attendance of over 320 new students and parents.

Ms Diana Lo opened by outlining the school's vision and reinforcing the value of home-school cooperation. She encouraged parents to converse with the Leadership Team via Coffee Meetings and their children's learning through SEQTA Engage as two of the best tools to ensure their continued growth. For the latter, parents engaged in a workshop to get to grips with the learning platform. The school also offered guidance on supporting students in academics, well-being, and extracurricular activities.



We are grateful for the constructive feedback, a promising sign of continued collaboration towards student growth at YHKCC. We plan to build on this further by working with new parents more closely to nurture each child's talents within YHKCC's vibrant community.



Back to School Night



The Back to School Night and PTA Annual General Meeting was an eventful evening that brought our school community together for an insightful, informative evening celebrating some of the best parts of the school community. We were glad to see that an event so early in the school year was so well-attended. The night began with a warm reception in the covered playground with delectable refreshments courtesy of our catering team. The reception provided a sociable, amicable start to the evening, with parents, teachers and students all sharing conversations.

Throughout the evening, there were various activities catered to different year groups.

Teachers hosted interactive taster lessons for our Form 1 students, allowing parents to join the fun. Memories were made and smiles were shared as parents got a glimpse of the learning experiences awaiting their children during their time at YHKCC.

Meanwhile, the SEQTA Refresher Course for Form 2 and 3 parents taught and reminded them about our digital platform and how it was an effective, efficient tool for strengthening the partnership between home and the school.

For our Form 5 and 6 students, the Higher Education Information Sessions provided valuable insights into the JUPAS application process for Hong Kong universities whilst also going over the process for overseas applications. Attendees also got to hear from alumni who shared their success stories from both the HKDSE and GCE A Level streams, studying both in Hong Kong and further afield.

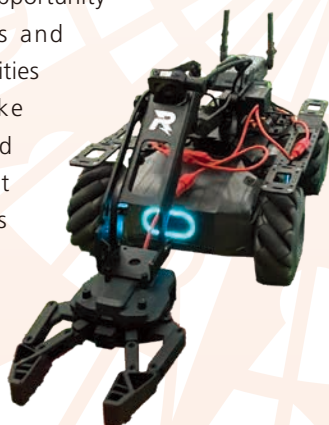
The Back to School Night and PTA Annual General Meeting offered parents and students an opportunity to connect, to learn, and to celebrate the start of another exciting school year together. We can't wait to see everyone again next year!



Admission Briefing

We held our admission briefing on October 12th, with a total attendance of almost nine hundred parents and children. The day offered an in-depth look at the school's ethos and the importance of collaboration between home and school. The Leadership Team provided insights on the curriculum, pastoral care, admissions, and extracurricular activities and later offered a comprehensive question-and-answer session. We were grateful to hear from Sophia Dudar (2A), Keeley Chan (3C), Ivan Leung (6A) and Ernest Chan (6H) about what the school has taught them about being holistic learners.

The attendees had the opportunity to explore the campus and engage in hands-on activities in various facilities like the Science labs and Music Block. Our Student Ambassadors served as articulate representatives of our diverse student body.



Through this event, we gave a glimpse of the learning environment offered by our school. By all accounts, it was a positive, reassuring experience for prospective families. The school hopes all visitors enjoyed their informative visit and gained a deeper understanding of the school's unique qualities.





Alumni Events



YHKCC Alumni's Day

On 31st August, YHKCC's Alumni Association hosted a joyful Alumni's Day, welcoming over 50 alumni and their families. The event featured a delightful cupcake-making workshop led by Ms. Anne Roberts, where families enjoyed the fun of baking together.

Participants also had the opportunity to tour the school, marvelling at its impressive development since their time here. Former alumni expressed their amazement at the growth and changes within YHKCC, creating a nostalgic and heartwarming atmosphere.

This event fostered connections among past and present members of the YHKCC community, making it a memorable day filled with laughter and shared experiences.

Sports Day's Alumni Team for 4 X100 meter Relay

On 8th November, a team of four alumni: Ada, Melody, Dominic and Karl participated in the Sports Day 4 X100 meter relay. Their hard work and determination paid off as they clinched the bronze medal, celebrating a memorable achievement together.

The event highlighted their competitive spirit and strengthened connections among former classmates. This exciting day was a testament to the lasting bond and camaraderie fostered during their time at YHKCC.



Annual General Meeting and International Fun Fair

The YHKCC Alumni Booth was a vibrant hub at the latest International Fun Fair, featuring the sale of YHKCC tumblers and souvenirs. During the fair, we also held the annual general meeting, attended by over 50 alumni.

During the meeting, the 2024 executive committee members presented the annual report and discussed proposed amendments to the constitution. Alumni voted on the constitutional changes and the formation of the YHKCC Alumni Association for 2025.

This event reiterated our alumni's continued commitment to YHKCC's future. We are grateful for their dedication and commitment.

Chinese New Year Alumni Dinner

On March 1st, we celebrated a joyful Chinese New Year alumni dinner, where alumni and staff gathered for an evening of fun and camaraderie.

The atmosphere was filled with laughter and warmth as everyone shared stories and enjoyed delicious traditional dishes. It was a fantastic opportunity to reconnect and strengthen our bonds within the YHKCC community.

We are grateful for the participation of our dedicated alumni and staff, who made this celebration memorable. Here's to more joyful gatherings in the future, and an ever-growing network of alumni!





Watoto

We were glad to welcome the Watoto Children's Choir back as part of their new tour, "Better days - There is Hope". It was a reminder of our hope in God and the strength, faith, and love that comes from Him.

Their assembly brought this message to life. We enjoyed an incredible lineup of singing and dance performances that energised the school hall. The choir members showcased their talents, expressed dreams and aspirations, and encouraged us all to remember the light we can find, even in tough times.

The assembly was enhanced by interactive games. We had a fantastic dance challenge where students and teachers showed off their dance moves, and a hilarious doughnut-eating contest had everyone laughing and cheering. These activities were not only fun but also strengthened our sense of community.

As we reflect on this year's Watoto program, we celebrate the hope that unites us and the strength we draw from each other. Together, we embrace hope, which empowers us to overcome any challenge we face!



The International Fun Fair

The International Fun Fair 2024 showcased the vibrant talents of our students and the richness of cultural diversity. The Form 1 Drama Showcase captivated audiences with performances featuring poems, songs, and folk tales from countries like France, Germany, and India. The Form 2 Fashion Show highlighted traditional clothing, with students proudly representing their cultures. Our popular food booths delighted visitors with international cuisines, including favorites like bubble tea. The Sustainability Market featured exciting bouncy games and activities, fostering teamwork and fun. The event concluded with the Hall Show, where lively performances and a humorous skit celebrated the library's role in exploration. The fair left everyone looking forward to next year's festivities!

Form 1 Drama Showcase

The Form 1 classes transported audiences across various countries with eye-opening drama performances. Students recited poems, sang songs, and acted out folk tales from France, Germany, India, China, Japan, and Spain, presenting these cultures in their native languages. They highlighted the unique features of each country - from the authentic foods of Paris to the fascinating institutions of Berlin, the Great Wall in Beijing, and the enthusiastic sports and dances of Madrid. The clever use of props and expressive speech took everyone on a captivating journey through the wonders of cultural diversity.





Form 2 Fashion Show

A cherished tradition at the International Fun Fair, the Form 2 Cultural Show entertained audiences with vibrant displays of traditional clothing. Students proudly represented various cultures, starting with an initiation ceremony where they walked on stage holding their country's flag. Their bright garments dazzled onlookers, inviting audience members to capture the moment with photos.



Cultural Food Booths

The food booths remained one of the most popular attractions, offering a delectable array of international snacks and dishes. This year's selection included cuisines from countries and regions such as Hong Kong, USA, Taiwan, China, France, and India, and delighted customers with enticing aromas and flavours. The bubble tea was a particular fan favourite!



Reading Zone

YHKCC proudly hosted its inaugural Sustainable Book Fair. Members recommended books, helped visitors find their ideal read and showcased reviews on selected titles. This engaging event highlighted YHKCC's commitment to promoting literature both in English and Chinese in a fun environment. By encouraging connections among students across year groups, the fair celebrated the joy of reading and the diverse perspectives within our school community, making it a memorable experience for all attendees.



Sustainability Market and Bouncy Zones

The Sustainability Market at this year's International Fun Fair embodied the theme "Gateway to the World" celebrating eco-consciousness and community spirit. Featuring three interactive game booths by our TASS ambassadors, the event combined fun with education on key sustainability topics like recycling and energy conservation.

Local vendors showcased a variety of sustainable products, from eco-friendly household items to organic foods, emphasizing the importance of supporting responsible businesses.

The market also fostered community connections, with attendees engaging in workshops and discussions with local environmental organizations.

Overall, the Sustainability Market was a successful celebration of sustainability and community, paving the way for a greener future. We extend our gratitude to all participants and vendors for their contributions!

The bouncy games, Battle Stage and Ocean Adventures, were a fantastic success, drawing a large crowd of students, kids, and teenagers. Battle Stage provided thrilling competitive games that encouraged teamwork and friendly rivalry, while Ocean Adventures captivated participants with its engaging aquatic-themed activities. Both attractions created an energetic atmosphere filled with laughter and excitement. The combination of physical activity and entertainment made the event a memorable experience for all attendees.





Form 4-6 Hall Show

As always, the fair ended with the now-famous Hall Show. MCs Zeisha and Lucia welcomed attendees and emphasised the library's role as a gateway to exploration. A lively parade led by Mark and Angus showcased flags from various nations while stunning dance performances captivated the audience. A humorous skit featuring the Book Keepers' quest to find missing classics added a delightful twist to the festivities. In the spirit of generosity, each class contributed gifts for those in need, reinforcing the fair's theme of unity.

Ms. Diana Lo closed the show by thanking the students and staff involved. The International Fun Fair 2024 celebrated diversity, creativity, and community spirit, leaving everyone excited for next year's festivities!







Charity Fashion Show

ZIANA - Style for Humanity

Ziana marked YHKCC's inaugural charity fashion show, seamlessly blending creativity with a commitment to social impact. Through innovative expression, Ziana aims to raise awareness and drive meaningful change. The event unites student models, designers, and fashion enthusiasts, cultivating a vibrant community that champions essential causes. The funds raised will be donated to the Crossroads Foundation.

The organizing committee includes Anaika Fernandes, Catherine Woo, Johanna Briones, Azra Ajas, Nathan Laudon, Yan Tung Mak, Akira Escudero Takato, Jeshiah Nicole Banao Gabriello, and Misa Arlton Alves. Ziana not only showcased the talent and creativity of our students but also fostered a spirit of compassion and community engagement. By participating in this event, we aspire to inspire others to make a difference and contribute to a brighter future for those in need.



Christmas Parade

With a jingling of bells and a twinkling of lights, the Christmas Parade unfolded in a heartwarming celebration of the season! In our traditional welcome of the holiday, we embraced the true spirit of Christmas through festive activities, heartfelt worship, and a profound reminder of love.



The event featured a special scripture reading by Pastor Eric Scott, who shared the impactful message from John 3:16:

"For God so loved the world, that he gave His only begotten Son, that whosoever believes in Him should not perish, but have eternal life."

This powerful message reminds us of God's unconditional love, which is a cornerstone for our families. In these gatherings, we find refuge, leaning on each other during difficult times and reflecting God's grace.



We ended with the gifty parade. Each class participated by preparing gifts for those in need. Students brought their contributions to the stage in an outward sign of God's love, which was a reflection of the gift of God, namely His son. Together, we made this season of giving truly special for everyone!





Sports Day



The annual Sports Day was a thrilling event filled with excitement, competition, and a sense of community. Athletes showcased their talents across various track and field events. A highlight of the day was the Tug of War, where teams showed incredible teamwork and determination. The air was filled with joy as participants reflected on their performances, expressing pride in their hard work and dedication.

The energy shifted to the relay events, which included the ECA Relay, Staff Relay, House Relay, and Parent-Teacher-Student Relay. The winners of the relays were ecstatic during their interviews. Popular words used to describe the atmosphere were "exciting", "challenging", "teamwork", and "victory"! The training process behind their success involved practices, teamwork and a shared commitment to excellence. The atmosphere during the House Cheer was vibrant and lively. Each house displayed its unique spirit, and the audience joined in excitedly. The overall feeling was one of unity and enthusiasm as students, parents, and staff rallied together to support their teams.

Sports Day was a resounding success. Participants and spectators enjoyed the day, celebrating achievements, fostering sportsmanship, and creating lasting memories. Many expressed their enthusiasm for future events, eager to participate and support their peers in the years to come.



Swimming Gala



The final days before the end of another academic year are always an exciting time, and this year's annual swimming gala was no exception. On the morning of the event, the student body gathered at the Tung Chung Swimming Pool.

Amidst anticipation, the Beat Club marched in, leading the representatives of the different Houses and the platform party. The lively music and rhythmic drumming created a charged atmosphere.

The participants raced through the water with their friends cheering them on when the events commenced. Banners were waved, chants were shouted, and cheers were cheered.

Student Helpers demonstrated the school's Core Values throughout the day by selflessly assisting the participants. An invitational relay allowed family members to compete against their children, adding excitement and engagement.

Mr Peter Ho addressed the crowd with praise and encouragement, providing a fitting conclusion to the students' well-deserved day of celebration.

The Swimming Gala was the perfect light-hearted event, allowing the students to recharge their batteries and revel in the joy of friendly competition.





Graduation Ceremony 2025

Celebrating the Class of Tomorrow



The YHKCC Annual Graduation Ceremony on 14th June was a celebration of the students' hard efforts and the things which make YHKCC so special.

The event commenced with the solemn Flag-Raising Ceremony, followed by a prayer led by Perla Kwok, and then Bible readings by Isaac Zheng.



Graduating students James Ewal, Perla Kwok, Janhvi Sharma, and Christopher Whitehead, accompanied by Mr Edgar Caole and Mr Paul Williams, led the school in the worship song One Way, which is a YHKCC classic.

Ms Diana Lo delivered an inspiring address, urging graduates to "**Remember this is not the end of the journey, but just the beginning.**" She emphasized how each graduate has brought glory to YHKCC through their wholehearted service and pride in the school.

Principal Lo shared essential wisdom for their future:

1. Be an upright person with integrity
2. Be grateful in all circumstances
3. Remain highly open-minded
4. Remember: God is always with you

Ms Diana Lo reminded students: "*We believe each one of you is uniquely gifted by God. Build the right values, make good decisions, and develop your gifts further - always remembering those who helped you along the way.*"





Guest of Honour Speech

Our Guest of Honour, Mr Peter Ho, our School Supervisor, inspired graduates with a message of faith and resilience. He shared Psalm 32:5-6 - the graduation theme - reflecting on how God has guided them since primary school.

"You are fearfully made, with a future of hope," he said, urging graduates to "build bridges through dialogue and walk with God."

Challenging them to look ahead, he asked: *"Where will you be in 10, 20, or 30 years? Life won't be easy, but adversity makes us stronger. When plans fail, don't lose hope - opportunities are everywhere."*

His closing reminder: *"You are never alone. Love overcomes all - that is God's key for you."*

Graduates Felix Tsang, Circle Au and Sofia Viale delivered heartfelt votes of thanks in English, Mandarin and Cantonese, respectively. As is our custom, they paid tribute to their families, teachers, and friends - the steadfast pillars who supported them on their journey to success from kindergarten, through primary school and up to the end of secondary school.

The ceremony concluded with a powerful finale, featuring heartfelt performances of Amazing Grace and Awesome God. The voices lifted in harmony as graduates, faculty, and families shared a moment of gratitude and hope for the journey ahead.



Celebrating Together

Guests were then treated to delectable treats from the Catering Team. Graduates, parents, and teachers shared laughter, proud embraces, and reflections on cherished memories. The air buzzed with excitement for the bright futures ahead, and the room flickered with the flashes of many photos.

To the Class of 2025: May you soar boldly, lead with heart, and leave footprints of kindness wherever life takes you.





YHKCC Community: Parent-Teacher Association



As always, the Parent-Teacher Association (PTA) has been pivotal in our community, organising engaging events and providing crucial support to staff and students.

At the International Fun Fair, the PTA ran Thai and Taiwanese food stalls, contributing to the festive ambience and helping to raise funds for school programs. In February, the PTA partook in the "Greening for the Chest" Charity Hike, supporting environmental and health causes.

During the annual Parents-Also-Appreciate-Teachers Drive, parents expressed gratitude through heartfelt cards, recognising the teachers' impact on students' education and growth.

The PTA also enhanced community connections by volunteering in the library and organising workshops. They also helped promote and run coffee meetings, further fostering meaningful relationships among parents, teachers and students.

Recently, I have been reflecting on the growth seen within our parent community. Having just completed my second year as a member of the PTA, I can see the leaps and bounds we have taken towards ever-closer ties between the parents and the school. We are all learners, with the students learning not only their subjects but how to grow up well, the parents discovering how to support their children's education better, and the school growing their global perspective.

We are all on this journey, and my goals as chairman of the PTA are to help facilitate better communication channels, streamline discussions, and support the three-part community of students, parents, and the School. The PTA's unwavering dedication and efforts have enhanced our school journey, creating lasting memories and enriching our school experience. We hope to encourage more parents to get involved in the PTA, volunteering, and school activities.

Mr. Marcin Dudar, PTA Chairman





UK Study Trip

With travel returning to normal, we took a group of students on a trip to the UK to visit Russell Group Universities and immerse ourselves in British culture and history.



Our first stop was London, where a guided tour showcased Buckingham Palace, St James' Palace, Westminster Abbey, and the Houses of Parliament, including the historic Methodist Hall—the first General Assembly of the UN. Later, students engaged in an aeronautics tutorial at Imperial College London, exploring aerodynamics and mechanical engineering. We also visited the London School of Economics and enjoyed exhibitions at the Natural History Museum and the British Museum.

Next, we travelled to Cambridge, where students participated in a tutorial on Shakespeare's Macbeth and took a guided tour, including a scenic river tour. They marvelled at Sir Isaac Newton's apple tree and Stephen Hawking's study. We also shared poetry by the famous Chinese poet Xu Zhimo, who studied at Cambridge.

The busy next day featured visits to the University of Warwick, known for research, and the University of Nottingham, celebrated for its supportive environment.

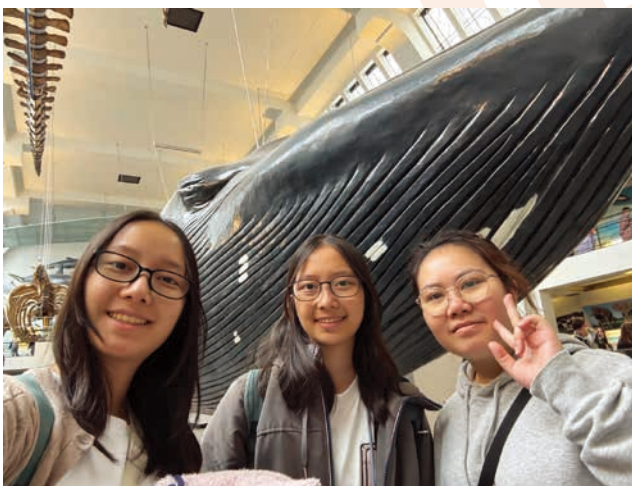
We then headed to Sheffield and Leeds, learning about Sheffield's six Nobel Prize winners and Leeds University's vibrant Asian community.

In Manchester, we explored its prestigious University, renowned for pioneering research, including graphene, and celebrated alumni like Alan Turing, Brian Cox, and Ernest Rutherford.

Our final visit was to the University of Oxford, where students admired the Bodleian Library, a filming location for Harry Potter. We wrapped up the trip with a visit to the Harry Potter Studio Experience.

Overall, it was a roaring success! Special thanks to Ms. Jennifer Fong, my co-teacher in charge, and our tour guides, Shuya and Haman, for their support.

Paul Williams, Co-Teacher in Charge





This study tour was one of the most enjoyable and eye-opening experiences. Not only did we visit famous destinations and universities, but we also learned about the UK's unique culture, history, and lifestyle. Walking through Buckingham Park, taking a punting tour around Cambridge, and going to the Harry Potter exhibit and Etihad Stadium were rare memories. The trip was fun and highly recommended to those who are considering studying there.

Hayley Yeung, 4K



New Zealand Trip



The New Zealand Study Tour offered students a valuable opportunity to explore the country and its innovative education system, which integrates environmental with experiential learning. Through visits to various schools, students engaged with locals, built cross-cultural friendships, and immersed themselves in New Zealand's unique educational approach. Personal growth, nurtured through independent living, touched upon collaboration, reflectiveness, and risk-taking.

The tour also provided insights into Higher Education at Toi Ohomai Institute of Technology and the University of Auckland. Our students got to explore a globally-ranked business school and vibrant campus life. Beyond academics, students gained life skills through activities like grocery shopping, a robotics workshop at Museum Of Transport and Technology (MOTAT) in Auckland, visiting the Hobbiton Movie Set. We also had tours of Mount Tarawera's dormant volcanoes, a geothermal park, a local farm, and the luge challenge in Rotorua. A highlight was joining a local primary school's traditional 'Pet Day'.

The tour, shaped by the "Te Whāriki" framework and sustainability-focused learning, inspired students to pursue new goals and cherish this life-changing experience.

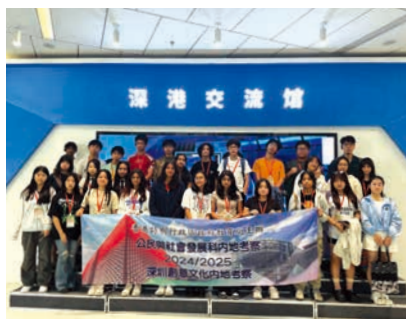
Ms Lovepreet Kaur, Trip Co-lead







Shenzhen Mainland Study Tour



Teachers who led the CS trip this year are as follows: Mr. Eric Wong, Head of Humanities | Ms Charmaine Leung, Head of CS | Mr. Andrew Koo | Mr. Tommy Kwan | Ms Melody Lo | Mr. Ringo Ma | Ms Sarah Sze, Head of Chinese | Ms Cris Zhang

As part of their Citizenship & Social Development study, our F.5 DSE students participated in a fully funded 2-day, 1-night study tour to Shenzhen, organized by the Education Bureau. This immersive experience allowed students to explore Shenzhen's cultural richness, its AI and robotics technologies, and the modern lifestyle shaping contemporary China. The trip included visits to iconic locations such as Gankeng Hakka Small Town, the striking Red Cube, the Shenzhen Adolescent Activity Center and the culturally rich Guanlan Printing Village.

One of the trip's highlights was witnessing the seamless integration of technology into daily life in China. The trip provided them with a unique perspective on the modern lifestyle and digital culture that defines Shenzhen.

Beyond the technological insights, the trip also deepened their understanding of aviation technology in China, offering a comprehensive view of the country's progress in this field. The combination of cultural exploration and technological discovery made this trip an educational, transformative experience, broadening their horizons and enhancing their global awareness.

By Ms Charmaine Leung, Head of CS





Asia Art Archive



Classmate
Close but distant



This year, our Form 4 and Form 5 DSE Visual Art students participated in two workshops by Asia Art Archive, a nonprofit organisation based in Hong Kong. The first workshop, "A Story I Haven't Told," aimed to engage students with the local art community.

Local artist Vivian Wong joined the students and encouraged them to bring a physical print of a significant photograph, emphasising the importance of tangible images over digital ones. Students created mini-installations inspired by their photographs and the memories associated with them, followed by a discussion on the significance of archival material in artistic practices.



The second workshop, "Creative Research through the Archive," began with a basic introduction to the archive and how to use it. In the second half, students were offered assistance in finding relevant materials for their chosen study area and invited to engage in a research session in the archive with their classmates.

Finally, students documented their work from the first session, creating an archive of their artistic expressions. This engaging experience allowed students to deepen their understanding of art and its historical context.

HKMOA & Yat Tung Art Trip

Form Three and Four iGCSE art students took a trip to the Hong Kong Museum of Art to view the "Cezanne and Renoir: Looking at the World" exhibition. They received a guided tour from museum staff and were able to get a closer look at the masters' works.

After the museum visit, the group travelled to Yat Tung to take pictures in the wet market. They then walked to the nearby Ma Wan fishing village for additional photo opportunities. This field trip helped to enrich the students' artistic experiences and inspire their creative projects for the year ahead.



A Night of Inspiration: Gen Last Musical



On the evening of November 7th, students from our school attended the original production of Gen Last Musical, thanks to the generous support of the Hong Kong Youth Arts Foundation. The free tickets enabled students to witness a performance celebrating optimism and empowerment.

Set in the year 2055, Gen Last Musical tells the inspiring story of the "Crystal Children," a group of extraordinary young individuals who come together to confront the pressing challenges of climate change. Their journey

highlights their determination to coexist harmoniously with nature, reminding us of the impact young people can have on our world.

The performance took place at the Free Space Big Box in the West Kowloon Cultural District. The school was represented by Art Ambassadors, elective Drama students, and some parents. All were excited to attend.

The show incorporated interesting theatrical effects to captivate the audience and spark curiosity. Our students were fascinated by the innovative staging and production elements, which added depth to the storytelling. The immense talent of local youth shone through every scene, showcasing their passion and creativity.

This event also sparked meaningful conversations about our responsibilities toward the environment and the future. We look forward to more opportunities like this that inspire and empower the next generation!



Music Contest Finals

We held the Music Contest Finals on 24th January this year, and it was a roaring success! The Orchestra started proceedings with a brilliant rendition of John Lennon's Imagine before the choir gave a spirit a cappella arrangement of Imagine Dragons' Believer. The competitive part of the evening followed, with categories for vocal solo, group, and instrumental.

We were delighted to be joined by Kevin Ma, a YHKCC alumnus and professional musician in the role of special guest adjudicator, with the rest of the panel comprising Ms Lorraine Chow, Mr Jocelyn Gangnon, and Ms Maggie Yeung - all of whom are skilled and experienced in live music performance. Each category also had an Audience Choice Award, with YHKCC students voting for their favourite acts. Congratulations to all the contestants who showed their talent and commitment through their outstanding performances.

We would especially like to thank the backstage crew, led by Mr Edgar Caole, Mr Peter Chan, Ms Jenifer Chavez and Ms Tracy Zhao, for long hours of work before and during the rehearsal, ensuring the smooth running of the contest. We are grateful to Ms Peace Lo from Senza A Cappella, who coached the choir. Also, to the MCs and student helpers for their hard work. Finally, we appreciate the support and positive feedback from the audience, including our students, family, friends, and staff.





Music Contest
2024-2025





Arts Week

A Colorful Celebration of Creativity!

This year's Arts Week embraced the vibrant theme of "Street," allowing students to express themselves through art and food.

The festivities started with the Sidewalk Chalk Extravaganza, where our school grounds became a colourful canvas. Students left heartfelt messages for the graduating Class of 2025 and created playful logo designs featuring Master Oogway and our lion mascot. It was a joyful tribute that united everyone!



Next was the thrilling Rap Battle, where talented students showcased their lyrical skills, delighting the crowd with clever verses. The atmosphere was electric, keeping everyone on the edge of their seats!

No celebration is complete without delicious food. Our Street Food Fiesta featured mini hot dogs and flavorful Hong Kong fish balls, filling the air with delightful aromas as students bonded over tasty treats.

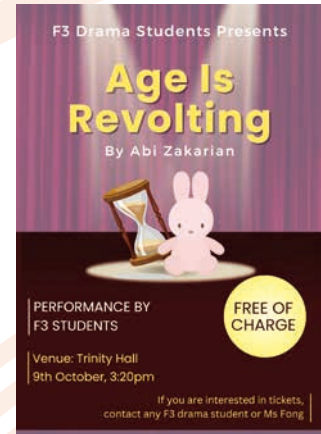
The Mini Art Gallery displayed diverse student artworks, inspiring visitors with colourful paintings and unique perspectives. At the Spray Paint Station, students unleashed their creativity on large canvases.

Arts Week was a vibrant success, filled with fun and community spirit, leaving us excited for next year's celebration!



Drama

Form 3 Performances: *Age is Revolting*



Trinity Hall was transformed into a stage of excitement as our Form 3 drama elective students presented *Age is Revolting*. This was our first group project, and they made it truly special.

The talented cast explored Abi Zakarian's play about ageism and how teenagers learn to understand their elders. Their commitment was clear; many even came in on a Saturday to rehearse, driven by their passion for drama. Students took turns directing scenes, each bringing their own ideas to the production. The show's highlight was a surprise live performance of "*Sweet Child O' Mine*," led by Isaac and Eleanor, which left the audience gasping in delight.



Age is Revolting was the first of many performances throughout the school year. It laid a solid foundation for the year (and years) ahead, building camaraderie and helping define a goal.





Form 4 Chatroom

Our IGCSE Drama students performed *Chatroom*, a challenging piece by Enda Walsh that explores themes of online bullying and teen identity. Staging the production seemed challenging because all the character and drama happens “online.” The audience included dedicated Form 3 drama students, watching closely as they prepared for similar challenges next year. This memorable performance showcased the students' talent and sparked meaningful conversations about the issues teens face today.

Just like our social interactions, the face of drama is changing constantly. This may be a glimpse of theatre in the future. Regardless, it was still a key learning experience for our drama students this year.



Form 3 Devised Piece Char Siu Fan



Form 3 presented their final performance piece to the audience, a creative showcase inspired by the quintessential “Char Siu Rice” photo. This unique starting point led to the development of four original works: Stolen Car Siu, Char Siu or Not, Cooking Mama, and Charred Times.

Each piece reflected the students' life experiences, exploring themes of relationships, justice, and food waste through genres of comedy, romance, tragedy, and mystery. The actors brought their characters to life with passion, drawing laughter, tears, and moments of reflection from the audience.

Beyond merely devising their scripts, they also designed the lighting, props, and sound cues, showcasing their creativity and teamwork. The culmination of their hard work was truly impressive. This final piece marked the end of an incredible journey for the Form 3 Drama elective students, leaving a lasting impression on audience and actors alike.

Theatre Trip to Wuthering Heights

Our Drama students from Forms 3 and 4 experienced Emma Rice's electrifying *Wuthering Heights* at the Hong Kong Arts Festival. This genre-bending production - blending music, puppetry, and dance - left us equally inspired and disturbed by its twisted romance.

Amidst the drama both on and off stage, we created lasting memories. Who could forget Carlos yelling, “I smudge you!” or our new favourite word “dunst!”? This trip sparked creativity and strengthened our bonds as a Drama family.



School Musical: *Arabian Nights*

After the wildly successful production of 'Joseph' two years ago, we settled on a lesser-known musical this time around, namely an adaptation of the 1001 Arabian Nights. Was I mad? Maybe, but I also felt that to use a somewhat more obscure play would allow us more leeway to make it our own.

At YHKCC, we're fortunate to have incredibly talented and passionate students eager to take the stage. This was our chance to create something special—an opportunity for them to experience the dedication, teamwork, and artistry that go into a true ensemble performance. A musical isn't built in a day; it's a 10-month labour of love, teaching commitment, responsibility, and the magic of collaboration.

My heartfelt thanks go to the cast, who breathed life into this story. Isaac Caole brought depth and humour to King Shahryar, while Nadia Serapion captivated us as the enchanting Scheherazade. Mia Chang's gentle warmth as Dinazade and Chuen Chan's commanding presence as The Vizier made the tale unforgettable.

Secondary school is a once-in-a-lifetime experience, and 'Arabian Nights' gave us memories we'll always cherish—from the first read-through with students to the electric thrill of opening night. The silliness in rehearsals, the backstage whispers, and the roaring applause will stay with us forever. And let's not forget our incredible crew—the unsung heroes who worked tirelessly behind the scenes to make us shine.





A special shout-out to Micaela Llona, Arthur Probert, and Sin Sin (Hebe) Wong, whose dedication and enthusiasm inspired the entire cast. This show taught us about perseverance, trust, and the irreplaceable friendships forged in theatre.

None of this would have been possible without the unwavering support of our staff, volunteers, and the YHKCC community. Thank you for believing in us. As this chapter closes, I can't wait to see where our students' talents take them next. 'Arabian Nights' will forever hold a special place in my heart.



Humanities Week

A Week of Exploration and Discovery

The Humanities Week featured many exciting, engaging, and enriching activities!

To kick off the week, students participated in a pin badge-making workshop. They created badges using custom-designed subject characters illustrated by Ms Melody Lo. This creative activity set the tone for an inspiring week ahead!

The 'Change My Mind' debate activity returned, with the PRS teachers hosting a lunchtime of deep yet lighthearted discussions. Students were able to give verbal arguments on a range of topics.

The fun continued with a panda-themed quiz competition and a Perler bead DIY workshop, designed to introduce students to the fascinating concept of the panda economy. The Geography team organised two hands-on activities: 'Minute to Win It' and 'Make Your Own Globe'. These events challenged students to test their knowledge of world geography and explore our planet in a fun and creative way.

Meanwhile, the CELD student leaders and Psychology teachers offered immersive experiences through castle-building projects and psychological experiments, giving students a deeper understanding of learning and human behaviour.

To top it all off, THS students enjoyed a memorable barista workshop and dining experience at YMCA Salisbury, where they learned Western dining etiquette and tried their hand at latte art.

Humanities Week was a fantastic celebration of curiosity, creativity, and collaboration. We can't wait to see you all again next year!



STEAM and Whole-School Reading

STEAM for All



Ascend

This year, we started an initiative to introduce our school-based junior secondary STEAM curriculum to all Form One students. This curriculum integrates inquiry-based learning and project-based learning to ignite curiosity and equip students with 21st-century skills.

Centred on emerging technologies including drones, mobile app design, artificial intelligence, and smart farming, the programme challenges students to tackle real-world problems aligned with the UN Sustainable Development Goals (SDGs). Students explore topics such as Good Health and Well-being (SDG 3), Quality Education (SDG 4), and Sustainable



Cities and Communities (SDG 11) through hands-on projects, like creating AI models or designing apps to address community needs.

We emphasise self-directed learning, empowering students to set goals, research solutions, and reflect on outcomes. Collaborative teamwork and creative problem-solving foster critical thinking, while exposure to cutting-edge tools bridges classroom learning with global challenges. Through group project presentations, students deepen their understanding of STEAM's role in interdisciplinary education.

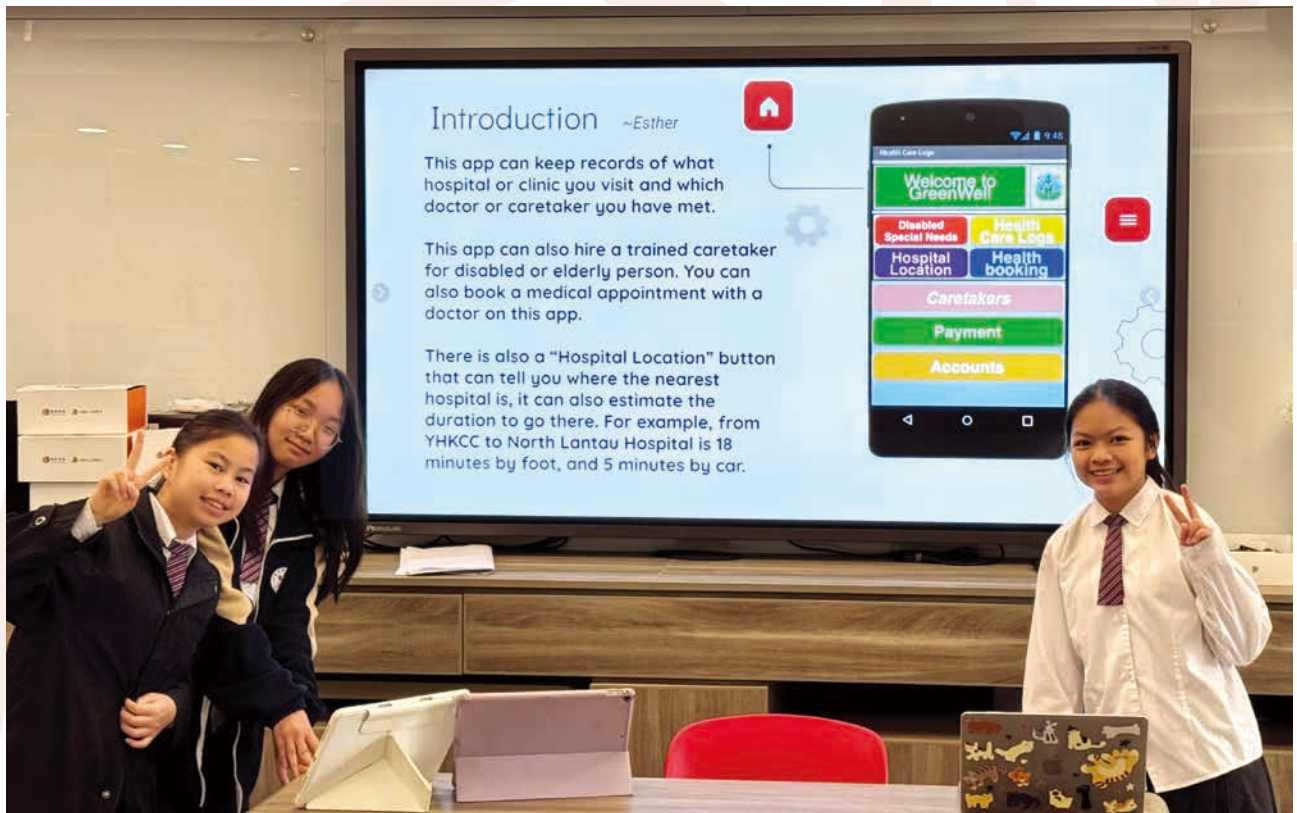
By merging technology with sustainability, the curriculum aims to nurture adaptable, ethical, innovative leaders prepared to positively impact a rapidly evolving world.



STEAM for Elite and STEAM for Community

To balance excellence with social impact, high-achieving STEAM students receive advanced after-school training, preparing them to excel in inter-school competitions as STEAM Elites while fostering innovation and critical thinking for future STEAM studies and careers. Meanwhile, we also recruit dedicated students as STEAM Ambassadors. These ambassadors lead in-school workshops, organise STEAM Zone activities on International Fun Fair Day, and participate in Inter-school STEAM Fairs like Inno Gala and other projects to serve communities around us.

This approach empowers students to elevate academic achievement while driving community impact through voluntary services.





STEAM for Elite

Hang Seng FinTech Competition – Excellent Achievement Award

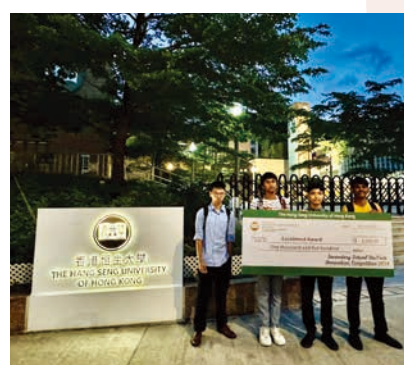
Our School is thrilled to congratulate our talented students on their outstanding achievement in the Hang Seng University of Hong Kong (HSUHK) Secondary School FinTech Innovation Competition 2024. Demonstrating exceptional creativity and technical prowess, our young innovators have earned a rare opportunity in the competition's final presentation round - a testament to their visionary ideas and dedication to shaping the future of finance through artificial intelligence (AI).



Organised by HSUHK, this prestigious competition challenges students to design cutting-edge AI solutions tailored to the financial sector. Participants are tasked with addressing real-world challenges, fostering industry awareness, and showcasing their ability to revolutionise FinTech. Our students rose to the occasion, impressing judges with their forward-thinking concepts that blend technical expertise with practical applications for the evolving financial landscape.

The journey to the finals underscores the students' remarkable problem-solving skills and collaborative spirit. Fueled by curiosity, they developed AI-driven mobile app prototypes to enhance financial accessibility, security, and efficiency. Their success reflects their talents and the school's commitment to nurturing innovation and leadership in STEAM fields.

We are immensely proud of our students' achievements. Being shortlisted among Hong Kong's brightest young minds and obtaining the Excellent Achievement Award recognises their hard work, creativity, and passion for leveraging technology to solve tomorrow's challenges.





Empowering Futures: YHKCC Students Selected for HKU Summer Internship Programme

The University of Hong Kong (HKU) has selected 16 of our brightest students to participate in its esteemed Summer Internship Programme. This transformative opportunity, hosted by HKU's Teaching and Learning Innovation Centre (TALIC), allows students to dive into cutting-edge research, collaborate with leading academics, and gain hands-on experience in AI in education, medical sciences, and information technology.

A Gateway to Innovation

The HKU Summer Internship Programme bridges classroom learning with real-world impact. Selected students worked alongside university faculty and researchers, contributing to projects exploring artificial intelligence's role in modern education, curating digital resources with HKU Libraries, and developing tech solutions with HKU Information Technology Services (ITS). Beyond technical training, the programme nurtures critical thinking, teamwork, and leadership skills that will propel students toward future academic and career success.

Rewards and Recognition

Upon completing the internship, students received formal certificates from HKU, a significant addition to their academic portfolios. Additionally, all participants are awarded an honorarium of \$1,000, acknowledging their dedication and hard work.

Our students' invitation to the internship program reflects their curiosity and drive. HKU's programme aligns perfectly with our mission to inspire students to strive for excellence and contribute positively to the community. We're thrilled to see them thrive on this platform. As our interns completed the internship programme, they carry the aspirations of YHKCC and the promise of becoming tomorrow's pioneers. Their experiences will inspire peers and leave a lasting imprint on their studies and future career paths.

"Opportunities don't happen - you create them."





The 75th Anniversary National Day Cup Interschool Drone Soccer Competition

Our talented drone pilots gained some more successful experience at the 75th Anniversary National Day Cup Interschool Drone Soccer Competition, earning the Merit Trophy! Co-organised by the Hong Kong, China Drone Sports Association and the Home Affairs Department, this landmark event fused cutting-edge technology with athletic strategy, celebrating innovation as part of Hong Kong's National Day festivities.

An Accomplishment of Skill and Teamwork

Drone soccer, a thrilling hybrid of aerial robotics and soccer tactics, challenges students to master precision piloting, strategic coordination, and rapid problem-solving. Our students demonstrated exceptional expertise, building on their legacy of success in previous competitions. Their relentless practice, guided by the school's provision of advanced equipment and training, culminated in a performance that impressed judges and spectators alike.

In preparation for the October 5th event at the Hong Kong Convention & Exhibition Centre, students polished their skills through rigorous simulations and collaborative drills. The competition's demands - balancing technical mastery with split-second decision-making - mirror real-world STEM challenges, equipping participants with critical thinking and leadership abilities that extend far beyond the arena.

This Merit Trophy symbolises our students' passion for blending technology with sports. They've elevated our school's reputation and inspired peers to explore the limitless possibilities of emerging sports and STEM.



Our YHKCC drone team had a fantastic experience at the National Day Cup drone soccer competition! We worked hard during practice, and it was exciting to compete against other teams. We learned a lot, had fun flying our drones, and felt proud when we earned a Level 1 certification for manual flight and a merit trophy. It was a great adventure!

Eric Henry ALMEIDA, 2K



Hong Kong Interschool Drone Challenge

Our junior form students have achieved Level 1 Certification in Manual Drone Control and Level 2 Certification in Drone Coding, marking a milestone in their journey to the Hong Kong Interschool Drone Challenge at Cyberport.

Co-organised by the Hong Kong Association for Computer Education and the Hong Kong STEM Education Alliance, with guidance from the Chinese Society of Aeronautics and Astronautics and the Hong Kong Drone Sports Association, this elite competition celebrates innovation, collaboration, and cutting-edge STEM skills.

Certified Innovators: From Pilots to Programmers

The dual certifications reflect our students' mastery of hands-on piloting and advanced coding. Level 1 Certification honours precision in manual drone navigation, while Level 2 elevates their experience to programming autonomous aerial missions - a testament to their adaptability and technical brilliance. These qualifications position them as top contenders in future drone competitions that demand creativity, strategic thinking, and teamwork.



The Cyberport competition was really fun, and I think it was a good opportunity to collaborate with my teammates. We all worked together to pass the obstacle courses and embraced friendships. We also gained experience, teamwork, and perseverance skills from this competition to improve in future competitions.

Toby Joshua HIGGINS, 1A

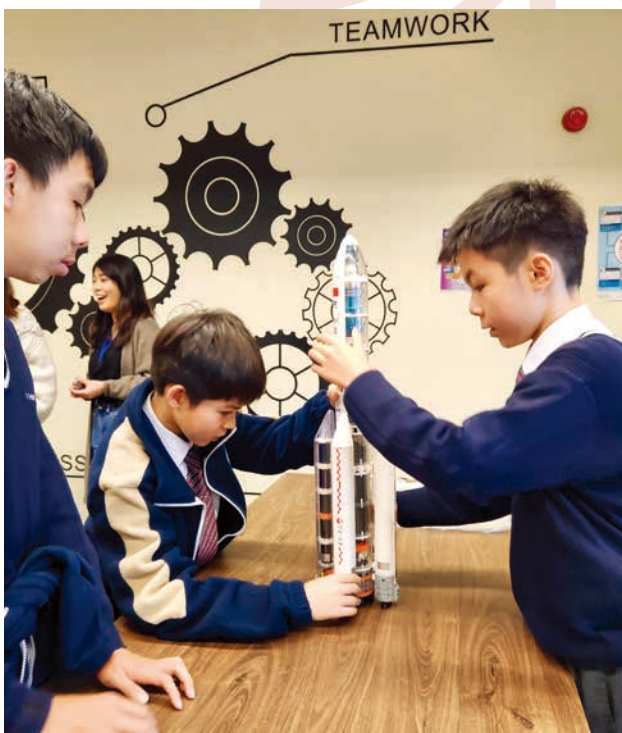


Moon and Mars Exploration Workshop

The STEAM Workshop: Exploring the Moon and Mars was conducted in collaboration with MengXi InnoTech. This hands-on experience transformed the Physics Lab into a space technology centre, where students tackled the challenges of interplanetary exploration through model assembling, coding, and creative problem-solving.

Guided by professional instructors from MengXi InnoTech, students dove into the complexities of designing and assembling rockets and Mars rovers. The workshop mirrored real-world space missions, offering a glimpse into the cutting-edge work of scientists and engineers.

The event underscored the importance of STEAM skills in solving global challenges. This event used robots to nurture resilience and curiosity. Using coding, the students were able to think like pioneers!



Greater Bay Area Interschool Drone Rescue Operation Challenge

Our junior Drone Team achieved remarkable success in the Greater Bay Area Interschool Drone Rescue Operation Challenge, earning the Second Class Award. This exciting competition was organised by the Bay Area Hong Kong Centre and supported by the Education Bureau (EDB), the Innovation, Technology and Industry Bureau (ITIB), and the Hong Kong Association for Computer Education.

The competition provided a unique platform for students to showcase their skills in drone piloting, computational programming, and AI coding for rescue operations. Focusing on fostering curiosity, originality, collaboration, and reflectiveness, the event challenged participants to create innovative drone AI solutions for real-world rescue scenarios.

Our students demonstrated exceptional teamwork, problem-solving abilities, and critical thinking throughout the competition. Their efforts exemplify their technical expertise and ability to work collaboratively and creatively in a highly competitive environment.

We are incredibly proud of our students' dedication and hard work, which have led to this encouraging achievement. Their success in this competition highlights the importance of embracing technology and innovation in education, and we look forward to seeing them continue to shine in future endeavours.



The GBA Drone rescue operation competition was a great opportunity for me to gain experience in coding techniques. It also inspired me to work harder on my coding skills.

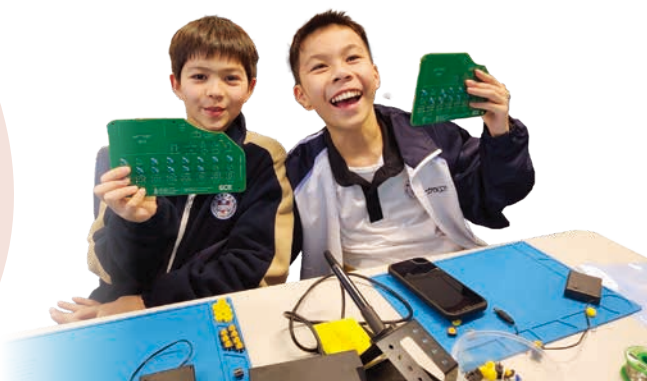
Chak Yan WU, 1Y

Preparation for the competition was very complicated and eventful. During the truck-building process, multiple components kept breaking, and it was very stressful. However, in the end we persevered and used our ingenuity and creativity to solve the problems, which is what we think real competition is about.

Chuen CHAN, 3K



HKUST STEAM Day



This year, a group of Form 1 talented students embarked on an electrifying journey into the world of STEAM at the Hong Kong University of Science and Technology (HKUST). Selected to participate in the university's STEAM Day, our young innovators dove headfirst into a realm of cutting-edge science, technology, engineering, arts, and mathematics through a series of immersive workshops, lab tours, and inspiring talks.

One of the highlights was the hands-on electronics workshop, where students rolled up their sleeves and wielded soldering irons to bring their creative visions to life. Guided by HKUST experts, they designed and assembled functional STEAM products – electric pianos, using electronic boards, learning to fuse technical precision with artistic ingenuity. The buzz of excitement was palpable as circuits sparked to life, showcasing the magic of merging art with engineering.

Beyond the soldering stations, students explored advanced research labs, engaged with interactive exhibits, and connected with peers from schools across Hong Kong. They absorbed insights from leading professionals in fields ranging from robotics to sustainable design, gaining a firsthand glimpse into the vibrant academic and innovative culture at HKUST.

This unforgettable experience deepened their understanding of STEAM disciplines and ignited a passion for turning bold ideas into tangible solutions. Congratulations to all participants for representing our school with curiosity and creativity - proof that the future of innovation is in brilliant hands!

We are grateful to HKUST for fostering this collaboration and inspiring the next generation of thinkers, makers, and dreamers. Here's to many more sparks of genius in the years to come!





Smart Farming

This year, our School's Gifted STEAM Programme took root in an inspiring new direction with its Smart Mobile Farming initiative - a project where innovation meets sustainability, and students grow more than just plants. Selected for their passion and curiosity, young agriculturists embarked on a mission to redefine farming for the modern world, blending technology, ecology, and community impact.

The hands-on challenge of growing fresh vegetables and herbs using eco-friendly techniques was at the heart of the program. Our selected Biology and STEAM students transformed into urban farmers, mastering vertical gardens, hydroponic systems, and mobile planting solutions designed to thrive in limited spaces. Guided by mentors, they learned to harness innovative technology, like hydroponic sensors and automated irrigation, to optimise crop health, proving that agriculture can be both high-tech and sustainable.

But the harvest didn't stop at the Smart Mobile Farm. The project's true brilliance lay in its focus on community benefit. Students aimed to cultivate batches of kale, lettuce, and thyme to donate their yields to the home economics room and the elderly around our campus. "It's not just about growing food," shared one student. "It's about growing connections - between people, technology, and the planet."

Through workshops and collaborative problem-solving, students tackled real-world challenges: reducing water waste, combating urban food deserts, and growing vegetables and herbs for underserved areas. The programme nurtured plants and critical skills in creativity, teamwork, and ethical innovation, empowering students to see themselves as changemakers.

A round of applause to our young agriculturists for their dedication to sustainability and community service.





Biodiversity & Space Exposed Seed Nursery Project 2025

Our STEAM Team took a giant leap into the intersection of space science and biodiversity through the groundbreaking Biodiversity & Space Exposed Seeds Nursery Project. Co-organised by the Hong Kong Institute of Education for Sustainable Development and the UNESCO Hong Kong Association and supported by the Faculty of Education Alumni Association at CUHK, this initiative aligns with UNESCO's Sustainable Development Goals (SDGs) to inspire the next generation of eco-conscious innovators.

A Stellar Opening Ceremony

On April 12, the United Nations International Day of Human Space Flight, our selected student representative participated in the Space Seed Project Opening Ceremony. The ceremony honoured humanity's exploration beyond Earth while emphasising our responsibility to protect life on Earth. Our student representative immersed herself in aerospace, attending expert seminars, interactive exhibitions, and hands-on workshops designed to spark curiosity about sustainability and space science.

Seeds of Discovery

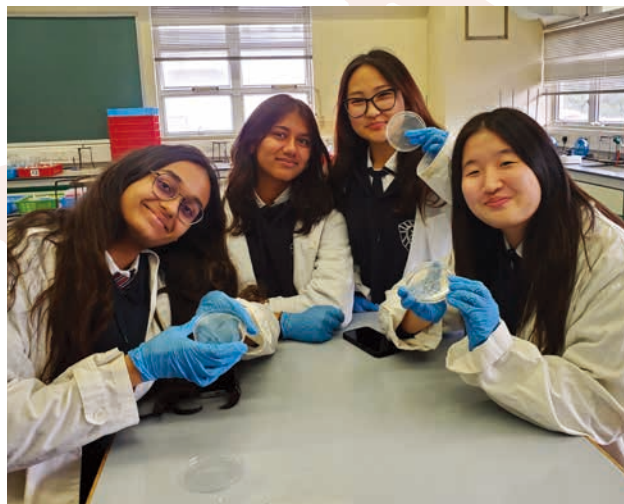
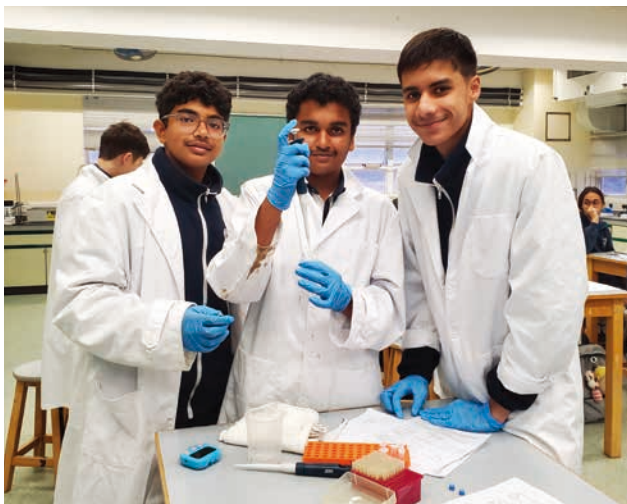
A highlight of the day was the collection of space-exposed seeds - seeds that have journeyed to space and back, altered by microgravity and cosmic radiation. These extraordinary specimens will fuel our school's participation in two thrilling competitions: the Space Seed Planting Experience Competition and the Space Seed Selection Competition. Through these challenges, students will employ qualitative and quantitative research, data analysis, and collaborative problem-solving to explore how space conditions affect plant growth - a perfect blend of biology, technology, and environmental stewardship.

Cultivating Future Leaders

Over the coming months, our students will engage in multidisciplinary projects, from nurturing their space seeds to presenting findings at competitions. The initiative deepens scientific literacy and fosters creativity, teamwork, and a passion for planetary conservation.

We extend our gratitude to the organisers for this stellar opportunity. To our STEAM students: your curiosity and dedication are planting the seeds for a greener, more sustainable future - both on Earth and beyond. Here's to growing greatness!





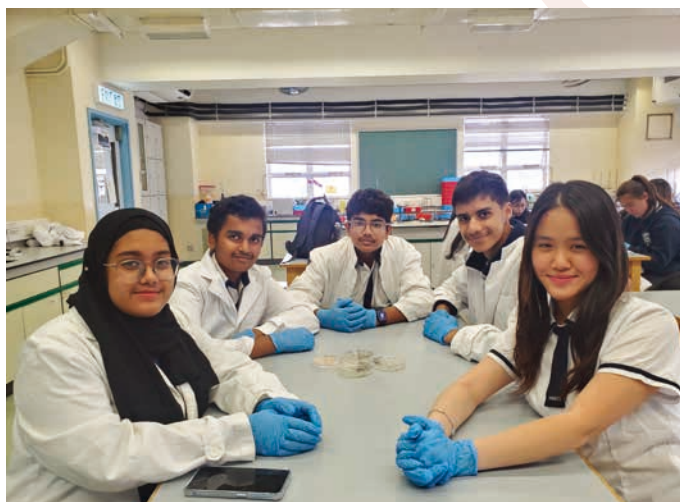
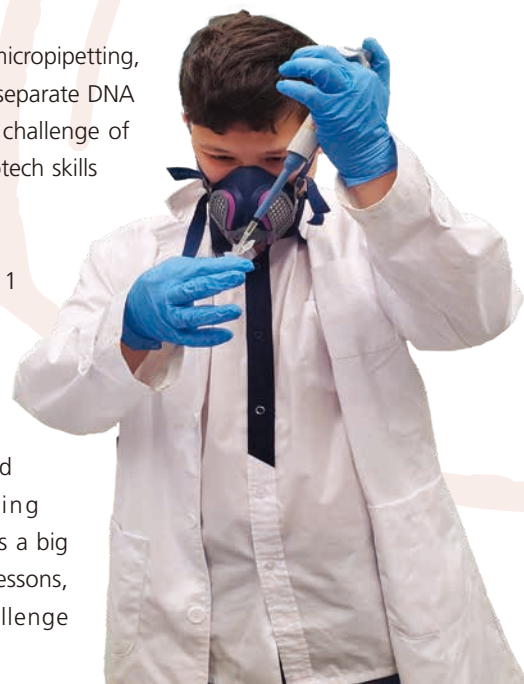
STEAM Biotech Enrichment Programme

Our F.4 and F.5 biology students embarked on an exciting journey through the AMGEN Biotech Experience program, collaborating with the Chinese University of Hong Kong. As part of a dynamic series of after-school laboratory workshops, students dived into the world of biotechnology, gaining invaluable hands-on experience.

Throughout this engaging program, they mastered essential techniques such as micropipetting, performing serial dilutions, using a PCR machine, conducting electrophoresis to separate DNA fragments, and transforming bacteria with recombinant plasmids. Despite the challenge of fifty-five minutes per session, our students rose to the occasion, honing their biotech skills and enriching their theoretical knowledge far beyond the standard curriculum.



Moreover, during the F.1 enrichment week, our eager F.1 students also had the chance to experience the workshop, exploring new lab techniques and discovering the fascinating realm of biotechnology. It was a big jump from their F.1 science lessons, but they accepted the challenge nevertheless.



These useful workshops enhanced my biotech knowledge and helped me recognise the work of biotechnology. I strongly recommend that Form 4 to Form 6 students join this programme and experience more biotechnology techniques. I expect to join this programme again next year and consider studying biotechnology and related fields at university in the future.

Yan Wing Anton YIP, 5H



STEAM Public Speaking Competition at Hong Kong Science and Technology Park

Out of a hundred schools, our School STEAM Team impressively reached the STEAM Public Speaking Competition finals. Held at the iconic Charles K. Kao Auditorium - also known as the "Golden Egg" - at Hong Kong Science and Technology Park (HKSTP), the team clinched the 1st Runner-Up Trophy, a testament to their ingenuity, teamwork, and visionary thinking.

A Vision for the Future: AI Medical and Healthtech

With their eyes set on tomorrow, the team captivated judges and audiences alike with a compelling presentation titled "The Biomedical Applications of Gene Editor AI." Their discourse delved into the transformative potential of artificial intelligence in revolutionising diagnostics, personalised treatment, and global healthcare accessibility. Blending technical depth with articulate delivery, they highlighted innovative solutions, showcasing their STEAM knowledge and passion for shaping a healthier, tech-driven future for the world.

From the Golden Egg to Cambridge: A Summer of Discovery

As a reward for their stellar presentation, our selected Form 1 students have been awarded scholarships to embark on a 9-day, 8-night STEAM Study Tour at the University of Cambridge this summer. This once-in-a-lifetime opportunity will immerse them in cutting-edge research, workshops, and collaborations with leading minds in science and technology - an inspiring leap toward their futures as innovators.

As we celebrate this dual triumph on stage and beyond, we extend our heartfelt congratulations to the STEAM Team. Their dedication, curiosity, and brilliance continue to inspire us all. Here's to reaching even greater heights in the years to come!



STEAM for Community

STEAM Ambassador Service at INNOGALA

From October 4th to 6th, the Wan Chai Temporary Promenade transformed into a vibrant hub of creativity and discovery during INNOGALA 2024, a three-day STEAM Fair co-organized by the Hong Kong Direct Subsidy Scheme Schools Council, Grant Schools Council Hong Kong, Education Bureau, Home and Youth Affairs Bureau, and the Digital Policy Office. Celebrating National Day, the STEAM event showcased student ingenuity while inspiring future innovators. Among the standout contributors were YHKCC's STEAM Ambassadors, who led engaging workshops and activities, impacting peers, families, and professionals.

Selected for their dedication, presentation skills, and enthusiasm for STEAM, across three action-packed days, our STEAM Ambassadors hosted interactive workshops, demonstrated interactive STEAM games, and connected with visitors to spark curiosity in STEAM fields. Highlighted by events like Robotics Soccer and the lighting of the Anniversary Lamps. At the YHKCC booth, student ambassadors created an engaging visitor experience with interactive robotics demonstrations, combining technical explanations with playful participation in robotics soccer. As evening fell, a spectacular drone light show unfolded in the sky above the promenade, adding an extra layer of visual appeal to the school booth.



The STEAM Ambassadors actively engaged with visitors throughout the three days, particularly enjoying the opportunity to see parents and kids learn together - it showed how STEAM unites us. We sincerely thank the organizers, parents, and, most of all, our remarkable STEAM Ambassadors. Their hard work and passion transformed the promenade into a playground of possibilities, proving that the future of STEAM is bright and full of fun!

"My experience on the service day for Inno Gala was truly unforgettable and unique. It really helped me expand my knowledge about operating and setting up robots."

Chirag Ashish GIND, Form 5



STEAM promotion on Admission Briefing Day

In October, our dedicated STEAM Ambassadors ignited a passion for Science, Technology, Engineering, Arts, and Mathematics throughout the school community, organizing innovative workshops that captivated students, parents, and prospective families alike on Admission Briefing Day.

Their dynamic series of events started with the thrilling Robotics Soccer Tournament, where teams built, programmed, and competed head-to-head in exciting robot soccer matches. The vibrant atmosphere, filled with cheers and enthusiastic support from parents and visitors, showcased students' impressive teamwork, coding skills, and strategic thinking.

Equally captivating was the creative and challenging Robotics Treasure Hunt, which attracted a diverse audience eager to witness students navigating intricately designed obstacle courses and operating the robotic claw for prizes. This engaging activity boosted interest and left parents and potential students curious and keen to learn more about our school's robust STEAM-focused curriculum.

Taking innovation to new heights, the STEAM Ambassadors organized the remarkable Drone Aerial Mission, where visiting pupils explored aerodynamics, drone piloting, and aerial navigation firsthand. The sight of drones skillfully navigating the skies fascinated visitors, parents, and prospective students, inspiring enthusiastic conversations and sparking numerous inquiries regarding students' learning in our school.

Through these exciting and interactive STEAM-driven workshops, our STEAM Ambassadors enriched student learning and played a pivotal role in showcasing the school's commitment to fostering creativity and innovation. Their efforts have significantly increased engagement from prospective families, resulting in greater interest and numerous inquiries about enrollment opportunities.

We proudly applaud our STEAM Ambassadors for their outstanding leadership and dedication. Their innovative spirit and passion have set an exemplary standard, inspiring current and future students to embrace STEAM education and pursue their dreams.

Congratulations, STEAM Ambassadors - continue to inspire, innovate, and lead the way!

STEAM Ambassadors Spark Excitement on International Fun Fair Day

This year's International Fun Fair Day was more innovative, thanks to our enthusiastic STEAM Ambassadors who transformed the STEAM Zone into a hub of technology and excitement. With diverse interactive workshops and hands-on experiences, they captivated students, families, and visitors alike, showcasing the dynamic possibilities of STEAM education.

The thrilling Robotics Soccer Tournament drew enthusiastic crowds. Teams eagerly built and programmed robots to compete in intense soccer matches. Spectators cheered as robots maneuvered across the field, scoring goals and demonstrating impressive teamwork and coding skills.



Nearby, the excitement continued with the action-packed Robot Car Arena, where participants raced, shot laser beams against their opponent robotic car, and tested their precision-control abilities. Parents and prospective students were delighted to witness the friendly competition, generating increased curiosity and interest in our school's STEAM curriculum.

In addition, our STEAM Ambassadors introduced the innovative Drone Soccer Experience, taking the experience to new heights. Visitors were fascinated as drone soccer took to the air in fast-paced matches, demonstrating strategic maneuvering and impressive aerial agility. The excitement of this unique activity sparked enthusiastic conversations among families, generating greater interest and numerous inquiries about school activities.

Finally, the Drone Aerial Mission workshop offered an inspiring hands-on exploration of drone piloting, aerial navigation, and aerodynamics. Students and visitors immersed themselves in the thrill of flying drones, experiencing the exciting technology firsthand.

International Fun Fair Day's STEAM Zone became an engaging showcase of innovation and learning thanks to our STEAM Ambassadors' passion, dedication, and leadership. Their efforts delighted our school community and attracted many parents and prospective students, who eagerly inquired about joining our vibrant educational community.

We proudly recognize our STEAM Ambassadors for their remarkable contributions. Congratulations on an extraordinary achievement - keep inspiring, innovating, and leading the way forward!





Whole-school Reading

This year, our school embarked on a collective journey towards celebrating the joy of reading. Kicking off with an invigorating 8-week D.E.A.R. (Drop Everything and Read) initiative in every class teacher session until mid-term break, we set the stage for a year filled with literary exploration. Wednesdays evolved into our designated D.E.A.R. days, fostering a culture of regular reading engagement among students. Alongside these activities, Ms. Lo, our principal, introduced us to the illuminating principles of 'Atomic Habits,' emphasizing that 'All habits can be built if we regularly do it.' Inspired by this wisdom, our mission became clear: to assist students in cultivating a healthy reading habit outside the confines of the classroom. Reading, we discovered, serves as a pathway to personal growth and well-being. Research supports this notion, indicating that regular reading not only bolsters academic performance but also nurtures mental wellness, unveiling fresh perspectives and opportunities. As we journey forward, let's continue to turn the pages, enriching our minds and characters with each literary encounter.

As the 1H library ambassador, it is my job to maintain the classroom library. Our class library has books of different genres and in different languages. The genres include fantasy, young adult fiction and poetry. The languages are Chinese, English and even Japanese books. Our class' favourite book is a Chinese classic named 《西遊記》。

Alexandra Sui Cho Cheung, 1H

Graphic novel & Film/ TV tie-in

Selected by students during the Joint-School Bookstore Visit



Graphic non-fiction & STEAM

Selected by students during the Joint-School Bookstore Visit



Chinese Culture & Self-help



Novels & Literature



SHARED SHELF
Thursday

The fun thing about the Reader's Digest is that there are a wide range of topics, and texts – from serious, in-depth articles, to fun jokes and stories, and brain breaks. Pick one up at the school library and enjoy reading!



12



SHARED SHELF
Thursday

TBR – To Be Read



1. an acronym for *to be read*, can be applied to a 'pile' or 'list'
2. that collection of books you say you will read but don't because you keep acquiring new books instead of reading the ones you already have



From the EpicReads.com [glow-there]

Joint-School Library Visits

“Alone we can do so little; together we can do so much.” – Helen Keller

The school continues to break down barriers and join hands with schools from diverse backgrounds to organise a number of joint school activities. These enabled us to share our vision of enhancing students’ enjoyment of reading and creating a greater impact.

Students are more likely to maintain a reading habit when they have a broader circle of fellow readers. Therefore, we connect with bibliophiles from other schools, expanding our social reading networks.

Joint-School Library Visit and Book Circle



After visiting the Lai King Catholic Secondary School’s library, I was inspired by the librarians and the library itself. The student librarians were enthusiastic while leading the library tour and ice-breaking activities. It was an uplifting and memorable experience to connect with fellow book lovers from other schools.

Their library has some beautiful and inviting seating areas nestled between the bookshelves. Sitting there alone with a good book is an uplifting experience. Imagine how wonderful it would be to incorporate more of these spaces into our library’s future renovations!

**Sin Yee Kim NG 5C,
Head of Library Ambassador**



Inter-Class Classroom Library Decoration Competition

New this year, this competition was envisioned as a way to create a class library space that encouraged collaboration and shared experiences in order to cultivate class unity and spirit. We aimed to inspire creativity, leadership, and teamwork through interactive design elements. By incorporating sustainable practices in the library design, we were able to both promote a love of reading and foster environmental responsibility among our students.

Students were thrilled to get the chance to design their own class library. Their creativity is evident in the fantastic designs. Here are the photos highlighting the winning libraries!

Feedback from the representative
of the winning classes
Enakshi Mandal 2C

Creating my class library was quite a journey! I had so much fun sticking gemstones, adding stickers, and making origami paper butterflies and dreamcatchers. Although it was a bit tiring and we had to finish quickly, I was absolutely thrilled with the final result!

The brilliant ideas my friends and teachers shared were incredibly creative, and when we combined them, everything turned out beautifully. I can't wait to design even more projects for my school!



Class Library of the Year Prizes

Class Library of the Year Award



Awarded to class with the highest score. \$100 book coupon would be awarded to the the class to spend at School Book Fair in April.

Most Sustainable Award



Awarded to class with the highest score in the "Sustainable" category. \$50 book coupon would be awarded to the class to spend at the School Book Fair in April.

Most Creative Award



Awarded to class with the highest score in the "Creative Design" category. \$50 book coupon would be awarded to the class to spend at the School Book Fair in April.



F.6 Class Library of the Year



6K

Class Library of the Year Award
&
Most Sustainable Award
&
Most Creative Award



F.5 Class Library of the Year



5K

Class Library of the Year Award
&
Most Sustainable Award
&
Most Creative Award



F.4 Class Library of the Year

4H



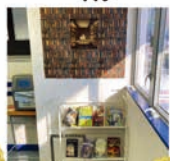
Class Library of the Year Award

4H



Most Sustainable Award

4K



Most Creative Award

F.3 Class Library of the Year

3H



Class Library of the Year Award

3Y



Most Sustainable Award

3H



Most Creative Award

F.2 Class Library of the Year

2C



Class Library of the Year Award

2K



Most Sustainable Award

2C



Most Creative Award

F.1 Class Library of the Year

1M



Class Library of the Year Award

1A



Most Sustainable Award

1M & 1A



Most Creative Award



Reading Club

The Reading Club is a fun, relaxing and leisurely space where students can enjoy reading, share their ideas, and express themselves with their peers. We seek to let students find their enjoyment without making reading feel stressful or tedious.

Meeting every Friday lunchtime, the club is a vibrant environment for students to explore their love of literature. Whether through lively discussions or silent reading, there is always the joy of making new friends across year groups.

The club hosts escape room events and book-to-film screenings for fun and promotion, and these classic films are often accompanied by popcorn. We express our interest in the written word through writing book reviews, and our eyes are opened to the vast array of books and bibliophiles with visits to book fairs. Additionally, students create videos to recommend books to the school, helping to foster a community of enthusiastic readers.

Our experience of the various activities helped us to give back to the school community during the International Fun Fair, where we held YHKCC's inaugural Sustainable Book Fair. We recommended books, guided visitors in finding a book that suited their tastes and wrote reviews which adorned selected books.

The Reading Club has truly become a place where students can bond over their shared love of books and literature, regardless of background, year group or curriculum stream. Together, we learn about each other's different perspectives from our own Gateway to the World.



Literacy Leaders



The Literacy Leaders program has become vital to the YHKCC's commitment to fostering a love for reading among students. Meeting twice a week during class teacher periods, Form 1 and Form 2 participants engage in paired and group reading activities. They explore a diverse range of fiction and non-fiction texts, diving deep into discussions about themes, character dynamics, and the impact of literature on readers.

What makes this program truly special is its student-led structure. Our top performers in English in Forms 3-6 take on the role of mentors, guiding their younger peers through enriching discussions that spark curiosity and foster critical thinking. This mentorship enhances the reading experience and promotes a sense of community and collaboration among students.

At the program's inception, our leaders underwent training to develop their skills as "mini-teachers," equipping them with the tools to facilitate engaging and compelling discussions. The Literacy Leaders program nurtures literacy skills and empowers students to become confident readers and thoughtful communicators. Together, they are building a brighter future, one page at a time!

Poetry Window: A Celebration of Literature and Creativity

This year, our school immersed students in a month-long celebration of literature through the "Poetry March" initiative. The event, which took place in March, was designed to inspire creativity, curiosity, and a love for reading among our students.

Poetry Window Exhibition

One of the event's highlights was the Poetry Window Exhibition, where Chinese and English poems were displayed on windows across the campus. This unique installation created a blended cultural journey, allowing students to pause, read, and reflect on the poetry that surrounded them. The visual display of poetry added a new dimension to our school's environment, making literature come alive in unexpected ways.



Interactive Reading Events

To engage students with poetry in a fun and interactive way, we introduced two exciting activities: Poetry Candy Pot: Students could pick a sweet treat and discover a new poem daily. This delightful activity encouraged students to explore new poems, read them aloud to friends, and share their favourites.

Reading Express: On March 13th, a pop-up counter was set up during lunchtime, featuring a display of poetry books for students to borrow on-site. The Poetry Candy Pot was also available, allowing students to challenge themselves and their friends to explore new poems.



Student Engagement and Enjoyment

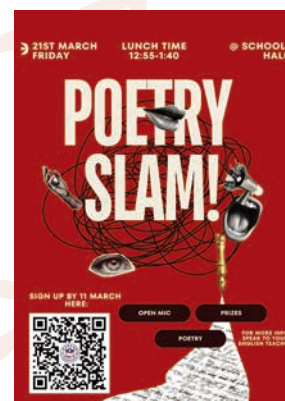
The Poetry Window events were hugely successful, with students actively participating and enjoying the interactive reading experiences. Many students appreciated discovering new poems, sharing their thoughts, and bonding with friends over their favourite literature. The events fostered a sense of community and creativity, making the Poetry Window a memorable experience for all involved.

Slam Poetry

The event celebrated creativity and self-expression, offering students the chance to share powerful original works or perform selected pieces from the Slam Poetry collection. With flexible guidance from teachers, participants refined their performances, ensuring confidence and artistry on stage. The showcase highlighted the vibrant voices of our student community, blending passion, emotion and the spoken word into an unforgettable experience.



We were honored to welcome our esteemed judges - Ms Tiffany Poon, Mr Mark Clemenson and Mr Paul Williams - who brought their expertise to our inaugural Slam Poetry event. A special thank you also goes to Ms Jennifer Fong and Ms Sarah Mendoza, and their dedicated team who organised this occasion.





World Book Day

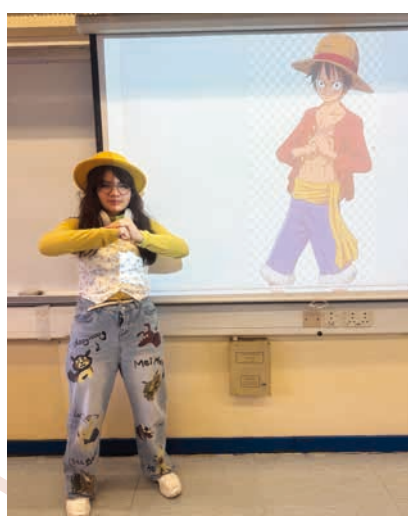
Book Character Dress Up Day

On April 16th, our school came alive with the vibrant spirit of Comic-Con for this year's World Book Day celebration. Students embraced their favourite comic book characters, transforming the hallways into a colourful parade of heroes and villains.

Throughout the day, there were exciting photo sessions provided perfect opportunities for students to capture their creative costumes and memorable moments. The buzz of excitement filled the air as classmates posed together, showcasing their imaginative outfits. Many students went above and beyond, crafting their own costumes. From classic superheroes to quirky sidekicks, the creativity on display was remarkable.



The event emphasised the joy of reading and the thrilling world of comics, encouraging everyone to explore their favourite stories. The celebration was a resounding success, leaving students eager for next year's festivities. It was a day of





School Book Fair

2025

At YHKCC, we see reading as more than just a skill—it's a joyful journey of discovery that comes in many forms. This year's **World Book Day celebrations** came alive as both teachers and students dressed up as their favorite comic characters, bringing stories off the page and into our hallways. From superheroes to manga protagonists, these creative costumes showed how graphic novels and comics spark the same love for reading as traditional books.

Aligned with our focus on **'Sustainable Development'** and **'STEAM'**, we curated special book displays that attracted curious readers. Students moved between tables stacked with fascinating titles, their comic character costumes adding to the festive atmosphere. It was wonderful to see Spider-Man engrossed in a climate change book or a student dressed as Ms. Marvel discussing renewable energy - proving that all reading formats feed young imaginations.

Responding to parents' interest in reading and parenting resources, we created a special **Parents' Reading Corner** at the Book Fair. Parents were delighted by the selection of parenting titles, including popular books like *The Anxious Generation* and other international bestsellers. Many took the opportunity to browse and purchase books while admiring the creative costumes around them. This space allowed us to extend our reading culture beyond students to the entire school community.

The costume celebration added extra excitement as students **carefully selected their books**, many choosing both comics and STEM titles. It was particularly





meaningful to see students making connections between the characters they dressed as and the books they chose, showing how different reading materials complement each other in developing knowledge and imagination.

This year's event, blending comics, costumes and curated books, showed how diverse reading experiences create a richer learning environment. We'll continue to celebrate all forms of reading in our ongoing mission to nurture lifelong readers.



Choir



Cosmic



What I have enjoyed most this year are the a cappella lessons we took. Hearing ourselves harmonise with each other was a great experience. I am glad that everyone has played their part amazingly, and the final product is wonderful! I cannot wait to see what next year has in store for us, and I hope more stunning voices will find their way into our party!



Yat Chi Tam 4K, Choir Co-Chairman

My time in the choir has been filled with exciting and valuable experiences, opportunities to share my passion for music, and learning to be a team player. Serving as a leader has given me additional responsibilities, and helping to organise events has contributed to my personal growth. One of my favourite memories was Christmas carolling around Tung Chung. I am excited about the upcoming music competition and all the new experiences it will bring.



Tin Ching Ko 3C, Choir Co-Chairman



This year, we were honoured to invite Ms Peace Lo, from the renowned a cappella group Senza A Cappella, to coach us for several lessons. Our first performance was at the Music Contest with a cover of the Imagine Dragons song, Believer, which we would later sing for the competition hosted by the HK Joint School Music Association.

Some of our members also had a meaningful outreach experience when they joined several Tung Chung churches and schools in the Christmas Carolling event. We sang Christmas carols on an open rooftop bus and toured around Tung Chung. We are thankful for a fruitful year, and may God continue to bless our singing journey!

**Choir
Members' List**



**Ms Lorraine Chow,
Choir Conductor**

Orchestra



I had the privilege to witness the many talents and dedication of our members. This has been a great experience with many rewards and challenges, from taking part in rehearsals and performances to building a collaborative and supportive environment. I have seen how music brings people together. The orchestra has not only provided me with a leadership opportunity but also allowed me to witness the growth of our team. It is truly an honour to be the leader and a part of the musical community.



Bernice Wong 5H, Co-Chairman

Although I have only been in the orchestra for three years, it has been the highlight of my school life. I am truly grateful to be part of the team. The rehearsals and parties with my fellow members were incredible. I also appreciated the opportunity to compete.



Chi Hun Chan 6K, Co-Chairman

I enjoyed playing music with such a team of diligent musicians. We practised hard and aimed for perfection. We shared our joy and success in every practice and performance. I felt a sense of achievement and satisfaction when we performed beautiful music to the audience.



Anton Yip 5H, Advisor

The Orchestra was memorable because we performed and participated in the music competition. During the rehearsals, we practised and interacted more with peers and learned from each other. Their advice enhanced my academic side and mindset.



Chak Yan Wu 1Y, Member

We are a close musical family, supporting each other and working hard towards performances. Instrumental practice could be challenging and frustrating, it became easier when the same type of instrumentalists practised together during the sectionals. Our first performance was at the Music Contest, performing Imagine. We have been preparing for the competition hosted by the Joint School Music Association. In between, we also enjoyed learning some pieces for fun. We would like to thank every member's dedication, parents' support and trust, Ms Maggie Yeung for her piano accompaniment and guidance, and Mr Edgar Caole for his coaching in percussion. All of you made the experiences at the Orchestra valuable and unforgettable.

Lorraine Chow, Orchestra Conductor



**Orchestra
Members' List**





HKSSF Sports Prize Presentation (Tsuen Wan & Islands District)



A Historic Victory for Our School!

On 4th June 2024, our school celebrated an extraordinary milestone at the HKSSF (Tsuen Wan & Islands District) Prize Presentation, hosted at Leung Shing Tak College. Demonstrating exceptional athletic prowess, our students claimed an impressive **37 trophies** across **11 competitive sports**, including Athletics (Track & Field), Badminton, Basketball, Cross Country, Fencing, Football, Gymnastics, Handball, Rugby 7, Swimming, Table Tennis and Volleyball, with both our boys' and girls' teams delivering standout performances.

This remarkable achievement has been crowned with the highest honour – our school has been named **Overall Champions** of the HKSSF competitions for this academic year!

- **Boys' Team:** Made history by securing their **5th consecutive championship**, a testament to their relentless dedication and teamwork.
- **Girls' Team:** Continued their dominance with a **4th straight title**, showcasing their skill, discipline, and competitive spirit.

Heartfelt Appreciation

This success would not have been possible without the tireless efforts of our **coaches, teachers, and support staff**, whose guidance and commitment have shaped our athletes into champions. We extend our deepest gratitude to **Principal Ms. Diana Lo** for her visionary leadership and unwavering support of our sports programs.

Looking Ahead

As we celebrate this triumph, our school remains committed to nurturing talent and pursuing excellence. With the same passion and determination, our teams are already preparing for next year's challenges. Congratulations to all our athletes, coaches, and supporters – you've made us proud!

Prepared by Mr. Ringo Ma

Mr. Ringo Ma, Coach

Ms. Charmaine Leung, Teacher Involved





HKSSF Inter-School Athletics Competition 2024-2025

The HKSSF Inter-School Athletics Competition took place at the Shing Mun Valley Sports Ground on 4th, 10th and 11th December, 2024. Our team delivered an exceptional performance, securing an impressive haul of 45 medals—including 10 gold, 10 silver, 11 bronze, and 14 copper medals—along with 6 overall trophies across all grades.

Adding to the excitement, Felix Tsang (6A) made history by shattering his own long jump record in the A Grade Boys category, leaping an incredible 6.59 meters! Congratulations to all our athletes for their hard work and dedication—we couldn't be prouder!

Here are the team standings:

Boys: A Grade: 2nd Runner-Up | B Grade: 2nd Runner-Up | C Grade: 1st Runner-Up | Overall: 1st Runner-Up

Girls: A Grade: 1st Runner-Up | B Grade: 3rd Runner-Up | C Grade: 1st Runner-Up | Overall: 1st Runner-Up



HKSSF Inter-School Cross-country Competition 2024-2025

Our athletes participated in the Inter-school Cross Country Competition at Tai Lam Country Park on the 1st November, 2024 and we are absolutely delighted to share the remarkable results of their hard work and dedication.

A total of ten students earned individual prizes, showcasing their exceptional talent and determination. In addition, two of our teams finished in the top three, demonstrating the strength and teamwork that defines our athletic program.

Highlighting our success, our girls' teams achieved the prestigious title of overall champions for the second consecutive year! This impressive feat not only reflects their relentless effort but also solidifies our reputation in the competitive landscape of cross country.

Individual results included:

Grade A Girls: Champion: Charlotte Goldsmith (5Y) | 1st Runner Up: Cora Chan (4K) | 5th Place: Talia Cheung (6H)

Grade A Boys: 6th Place: Christopher Whitehead (6K) | **Grade B Boys:** 7th Place: Aryan Bisht (3K) | 10th Place: Michael Hart (4H)

Grade C Girls: 1st Runner Up: Alexandra Dampier (2K) | 4th Place: Paola Recip Fabregat (2Y) | 6th Place: Sophia Carruthers (2H)

Grade C Boys: 7th Place: Jacob Leung (1M)

Team Prizes: Grade A Girls: Champion | Grade C Girls: Champion | Overall Girls: Champion | Overall Boys: 4th Runner Up



ISSFHK Track and Field Championships 2024-2025

The ISSFHK Track and Field Championships took place at the Tseung Kwan O Sports Ground on 26th and 27th March, 2025. We are pleased to announce that our Athletics & Cross Country Team performed well at this competition, securing a total of 13 medals: 6 gold, 3 silver, and 4 bronze. Additionally, our U14 Boys' 4x100m relay team, consisting of Cassius Tun (3Y), Kingsley Yu (2H), Austin Kishore (2H) and Memphis Lai (2K), set a new championship record of 48.64 seconds. Our U16 Boys team also placed 2nd runner-up overall.

Team Result: U16 Boys: 2nd Runner Up



**Athletics &
Cross-country
Team Results**





With it being my last year on the athletics team, I'm proud to announce that this season has been the best one yet. I achieved great victories and clocked up many personal bests, all whilst guiding others to success.

I'd like to thank the entire athletics team for giving their best effort—especially my Long Jump teammates: Rainbow, Jaden, Melody, Kimi, Molly, Adiwa, Michael, Oliver, Brian, Atom, Sophia and Paola. Every morning training session has contributed to your growth in this sport, and your hard work has made Mr. Ringo Ma, Ms. Charmaine Leung, and Christopher and me incredibly proud.

In my experience, athletics isn't just about winning—what truly matters are the friendships I've built through morning training sessions and competitions. That's what I love most about this sport. Next year, I may not be competing for YHKCC, but I'll always come back to support all of you. Good luck, everyone—I'll see you soon!

★ **Felix Tsang 6A, Athletics Captain**

This team has allowed me to guide and support many athletes to success. It has taught me leadership and coaching skills despite facing various challenges throughout the year. After I leave, I hope this team will continue to be successful and that this school will be recognized as one of great athletic success.

★ **Christopher Whitehead 6K, Cross-country Captain**

This year marks my first significant contribution to the athletics team. Despite hamstring injuries, I won silver and bronze medals at the HKSSF in the long jump and triple jump, respectively. From the bottom of my heart, I want to thank Felix; he helped me improve significantly in the long jump. I don't think I could have improved without him.

Also, I would like to thank YHKCC for allowing me to compete in the Jing Ying Athletics Tournament. Even though the result wasn't what I expected, I'm thrilled to be among the first few people to experience the new Kai Tak Youth Sports Ground.

Thank you, Mr. Ringo Ma and Ms. Charmaine Leung, for all the hard work you have put into the athletics team. Let's hope the team continues to rise to success.

★ **Jaden Yip 6A**



Through training sessions, competitions, and hurdles along the way, I was able to build friendships with students from every form and cheer for everyone who wears our school uniform during the track events. I learnt how to be resilient from my teammates, and I look forward to future competitions displaying our team spirit!

★ **Rainbow Tsang 5H**

Being part of the athletics and cross country team this year has been fun and intense. Running for the school and making the podium in the 200m and cross country races at the Tsuen Wan & Lantau Districts event, followed by being selected to compete in the Hong Kong-wide competition (Jing Ying Athletics Tournament), was the highlight of the year. Thanks to Mr. Ringo Ma and Ms. Charmaine Leung for encouraging us to keep pushing outside of our comfort zones and for being there when we need them!

★ **Bella Quigley 5M**

Thank you, athletics team, for this unforgettable season! I had my ups and downs, but I'm grateful for everything. One of the highlights of my season was when YHKCC entered the All Hong Kong Schools Jing Ying Athletics Tournament. Competing with all the D1 athletes has taught me a lot, and it was truly something I'll remember. Thank you, Mr. Ringo Ma, for always supporting us, even when we're at our lowest. Thank you, Ms. Charmaine Leung, for always supporting and cheering for us during races. Lastly, thank you, Felix, for leading us, the long jump team. Thank you for being genuine and passionate in teaching, making us achieve personal bests in competitions. I look forward to the 25-26 season, and I hope our team can strive for excellence.

★ **Melody Chan 3A**

Through active participation in competitions and intensive training sessions, I have built resilience and sharpened my athletic skills. Being part of the Athletics team fills me with pride, as we challenge our limits, support each other, and strive together for excellence in every track and field event.

★ **Kavish Chhabria 3H**



ISSFHK Badminton Girls U16 Competitions Division 1



During the second semester of the academic year, the YHKCC girls' badminton team took part in the Under 16s Division 1 competition within ISSFHK. They performed admirably in the preliminary rounds and advanced to the semi-finals.

The badminton girls' team triumphed over their formidable opponents from Harrow International School with a close overall score of 3:2 in the semi-finals, earning a spot in the finals. With just one more match standing between them and the championship title, the team showcased incredible skills and determination. Although they fell just short of winning the championship, their journey to runner-up marked a significant milestone, being the best finish for the school's girls' badminton team in the history of ISSFHK competitions. The badminton girls' team is committed to striving for excellence in the future, motivated by their near-championship victory, as they aim for even better results in upcoming competitions!

The following students participated in the competition:

Yumi Chung 4A, Team Captain | Yashvi 5A | Ivy Yeung 4M |
Jocelyn Kong 3A | Ebi Ng 3Y | Linda Ma 2K | Lily Zhang 2A |
Vriona Ganatra 2K | Megan Kwok 1K

Mr Brian Yip and Mr John Wong, Teachers In Charge



HKSSF Badminton B-Grade Girls Competition (Tsuen Wan & Islands' District)



A decorative horizontal row consisting of various blue symbols, including stars, circles, and geometric shapes.

We are thrilled to celebrate our students' incredible achievement of winning the HKSSF Badminton B-Grade Girls Competition Champion! This victory marks a significant milestone in their journey, showcasing their exceptional skills, unwavering dedication, and teamwork.

Throughout the tournament, these talented athletes faced numerous challenges, with each match pushing them to their limits. They demonstrated remarkable courage, overcoming their fears and embracing the pressure of competing at such a high level. Their hard work and commitment to excellence have shone through, culminating in this well-deserved championship title.



This achievement goes beyond just a trophy; it is a powerful boost to their self-confidence and a reminder that perseverance pays off. Furthermore, the girls' success has dramatically enhanced our school's reputation in the community, inspiring fellow students to strive for greatness.

We extend our heartfelt congratulations to Team Captain Yumi Chung (4A), Ivy Yeung (4M), Jocelyn Kong (3A), Ebi Ng (3Y), and Linda Ma (2K). Your bravery, determination, and teamwork have made us all proud. This is just the beginning of many more successes to come!

Mr Brian Yi and Mr John Wong, Teachers In Charge





Girls Basketball Team



The girls' basketball team has had an outstanding season. The U14 Girls made an impressive run into the ISSFHK playoffs, while the U15 Girls reached the quarter-finals—achievements that reflect their hard work and talent. Led by captains Siu Wan and Roxanne, the girls exhibited exceptional leadership and a strong spirit for the game.

Throughout the season, they faced tough challenges, but they pushed forward with incredible dedication and resilience. Transitioning from Division 2 to Division 1 provided a unique motivational experience as they competed at a higher level. Despite encountering injuries and shifts within the team, the girls never gave up and showed exceptional team spirit. Their unity and determination will undoubtedly pave the way for even greater success in the future. Keep shining, girls, the best is yet to come!

Ms Yuko Kanna, Teacher In Charge





To all of my teammates, coaches, and teachers: thank you for all your support and the amazing memories these past few years. It's been incredibly rewarding to see all of our hard work pay off, and I can't wait to see the team continue to improve and reach new heights!



Wai Yuet Roxanne CHU, 6K
Senior Team Captain

Although this season had its ups and downs, I'm so grateful for the experiences we gained this year, especially since it's our first year playing in Division 1. I'm really excited to witness the growth of our team in the next few years.



Siu Wan YEUNG, 4A
Junior Team Captain

We've grown so much closer as a team in the past few years, and I enjoyed every single one of our practices and competitions together. I am pleased to be a part of a team that always works hard, supports each other, and gives each competition its best.



Yiu WONG, 5H
Team Member

Even though this is my first year in this school, joining the basketball team was truly an experience. I'm so grateful to have such amazing coaches and teammates who have helped and guided me through challenging situations in games and training. This has pushed us to our fullest potential, and I'm thrilled to continue to develop my love for the game even more with the years to come.



Sze Ching WONG, 1H
Team Member



**Girls Basketball
Team List**





Boys Basketball Team



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The boys' basketball team has had an incredible season filled with growth and achievement. Our U14 Boys made a strong showing in the ISSFHK playoffs, demonstrating their skill and determination. The U19 Boys performed exceptionally well in the HKSSF, securing third place and showcasing their hard work on the court.

Under the leadership of Captains Akshay and Edric, the team displayed outstanding teamwork and resilience. They faced various challenges throughout the season, including tough competition and injuries, but their dedication never wavered.

The boys' unity and spirit have set a strong foundation for future success. I'm proud of their efforts and growth this season.

Mr Itsham Shahid, Teacher In Charge





This season has been an amazing experience for our basketball team! We showed hard effort, determination, and teamwork, finally finishing second runner-up. Each game brought challenges, but our commitment to growth and cooperation made all the difference. We are proud of our accomplishments and thankful for the wonderful experiences. I hope we can get better next year, and we know bigger stages are waiting for us!

✦ **Leong Hoi FUNG 4Y, Senior Team Captain**

To all my teammates, coaches, and teachers: Thank you for all your support over the past year and for creating amazing memories together. Each practice, game, and challenge has helped us grow as individuals and a team. I truly appreciate your encouragement and guidance, which has motivated us to push our limits and strive for excellence.

As we look ahead, I can't wait to see the team continue to improve and reach new heights. Let's carry this momentum into the future, embracing every opportunity to learn and succeed together. Here's to more unforgettable moments and victories ahead!

✦ **Hong Yau Lau 2M, Junior Team Captain**

To all my teammates and coaches, it has been a very happy year with you all training and having competitions together. Thank you, coach, for teaching us skills, letting us make mistakes in matches, and giving us chances. It has been an honour to be teammates with you guys. I hope to see you guys next year.

✦ **Leonard Fu 2M**



Thank you so much for helping and motivating me to do better every time. You guys remind me of the importance of being 1% better every day.

Thank you for pushing me even when times are hard; you guys never stopped making me smile. Being on our team with you is awesome, and no one else can match the vibe you guys give me. To the coaches, thank you for always giving me hope and motivating me to reach the next level. To the teachers, thank you for everything you taught me. You always teach us patiently and make sure that we understand what the topic is about.

✦ **Wei Ting Wang Marcus 3M, Junior Team Vice-captain**

I want to extend my heartfelt thanks to my coach, teammates, and Mr. Shahid. Your unwavering support and invaluable teachings have motivated me. I truly appreciate the dedication and effort each of you brings to the team. I love being part of this incredible group. Let's continue to improve, next season and beyond.

✦ **Chi Hei Chan 3A**

The basketball team is a great place for aspiring athletes who are interested in basketball to nurture and improve their skills. From the HKSSF competition to the ISSFHK, the friendship and skill set I have gained along the way have been crucial in my personal development.

✦ **Pak Yu Marcus Chan 5M**



Boys Basketball Team List





Phoenix Cheerleading Team



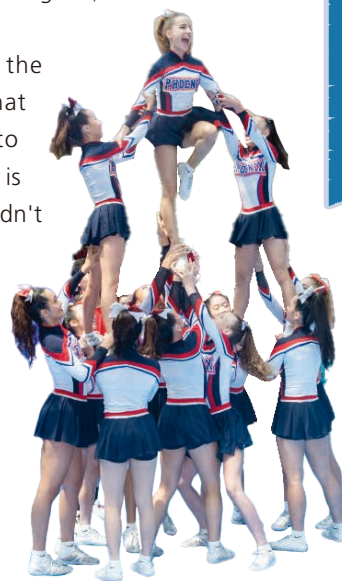
Yet again, the Cheerleading Team have done us proud! They dedicated countless hours to after-school and weekend practices, their hard work paying off with several championship wins (yet again!).

We are humbly aware of the great legacy of success that Phoenix has. Being able to play a part in its continuity is a privilege indeed. We couldn't have done it without the amazing support of our

community. A big thank you to the families, friends, and supporters who cheered us on. We also want to express our appreciation to our colleagues, coaches, alumni, and - of course - our cheerleaders - for creating such a supportive environment.

We're excited to keep the momentum going next year!

Mr. Herald Pedregosa and Ms. Alty Tamerlanova, Teachers in Charge





I have been in the team for four years now, and I am honoured to have served as Captain this year. Overwhelmingly, it has been an amazing experience. We have faced challenges head-on and as a result we have improved a lot as a team. I'm glad that we had a great time to show our CHEERFULNESS and I can't wait to make more memories and remarkable progress for our next season!!

Join Hwang, 4A, Captain

I am so immensely proud of our team! Their endless commitment and resilience were encouraging to all of us as they proved they were ready to continue and take on the role as Phoenix cheerleaders. I'm so grateful for the opportunity of being captain this year and excited to explore what is next for our team.

Rebecca Curti, 5K, Captain

I've been part of the cheer team for three years, and I have had the utmost privilege of serving as a committee member this past year. We support each other and create strong friendships. We practice a lot for our competitions, and it's amazing to see how our teamwork shines during performances. This whole experience brings us closer together and enhances our love for cheerleading!

Cheuk Nam CHENG, 3H, Cheerleader

Joining the Phoenix Cheerleading team was a really great choice. At first, we spent a lot of time doing conditioning, but soon we got to do stunts. It feels amazing to have such supportive teammates! I was particularly proud of our achievements at our competitions. We all worked really hard, and the encouragement from each other made a huge difference. Everyone did an awesome job!

Louise Sandrine Sze Wan Vidal 1A, Cheerleader

Achievements

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Islands District Inter-school Cheerleading Competition

Champion, Secondary Cheerleading Large

Champion, Secondary Cheerleading Small

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Hong Kong Cheerleading Challenge Championships 2025

Champion, Junior Large All Girl L3-4

Champion, Junior Small All Girl L3-4

Champion, Junior Small Coed L3-4

Cheerleading Team Members





Cricket Team



Boys' Cricket

We entered this season as defending champions in Grade B and runners-up in Grade A. As such, my expectations for my team were high, with a desire to repeat and build on last season's glory. Amidst a jam-packed season with Grade A and Grade B running concurrently, our boys showed outstanding commitment to the sport and to the school. Unfortunately, we could not retain our titles and did not reach the finals for either team.

That being said, we still have a lot to celebrate! We upgraded our training facilities with a new cricket net and surface to ensure effective practice for our bowlers and batsmen. We gave our captains and vice-captains a renewed, more stringent set of expectations, and they stepped up and showed good leadership. Most importantly, we have set the groundwork for consistency, with a lot of younger talent coming up through the grades. We are sure that our future is bright! Special thanks to Coach Imran for setting high standards and delivering top-class advice and training. We owe so much to him and his eye for potential in our players.



Paul Williams, Teacher in Charge



Girls' Cricket



Joining this team as a member was a great experience in itself, as it was the first time YHKCC formed a girls' cricket team, and becoming a captain in the second year of being in this team was another unique experience. Forming this team was a big challenge, but we overcame the obstacles that came our way and made it through. Though we couldn't bring back a win, our team believed in having a fun time, even if it meant losing a few matches. Our mindset was the reason behind all the great moments we shared in these 2 years. Wishing the team all the best for the next season!



Hadia KHAN, 6M, Captain

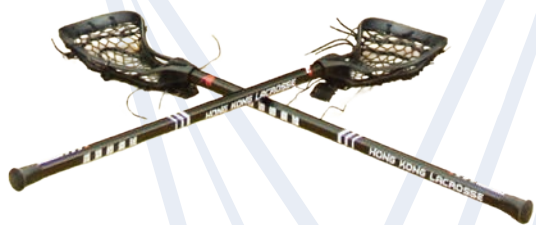


I am so happy that I got to be a member of the team. It was a great experience for me because it was the first YHKCC girls' cricket team.

Being on this team, I also learned how to work in a team. I learned teamwork, and it was fun. Although we didn't win many matches, playing with my team was a great and entertaining experience for me, especially when it was our first time playing. I hope that we win and have a great season next year!



Arpita Agnihotri SINGH, 5M



Lacrosse Team



Guided by Coach Caz's dedication, our 12-player Girls Lacrosse Team thrives through weekly training in skills, strategy, fitness, and team-building practices that foster athletic growth and friendships extending beyond the field. As three-time champions of the All HK Inter-Secondary Schools Lacrosse Competition in just four years, their success celebrates collaboration, communication, and a shared pursuit of excellence.

The All-Hong Kong Inter-Secondary School Lacrosse Competition was held on 3–4 May 2025. Our school's lacrosse team delivered a stellar performance throughout the tournament. In the opening match, they secured a commanding 17–4 victory over Bishop Hall Jubilee School. Riding on that momentum, the team advanced to the finals and triumphed over Ying Wa Girls' School to claim the championship title. A special congratulations goes to our team captain, Rainbow, who was named the Most Valuable Player (MVP) and Top Scorer of the entire competition.

Ms Charlotte Leung, Teacher In Charge



Lacrosse has been a life-changing sport for me, evolving from playing on school teams to joining the U20 Hong Kong team and competing in the World Championship. I want to thank all the teachers, coaches, and teammates who have supported me throughout my lacrosse journey. This year, we secured our third consecutive win in the inter-school competition. A huge thank you to all my teammates; your hard work has paid off!

✦ **Yan Lum LEE, 6C, Captain**

Joining the lacrosse team is one of my best choices in this school. I joined late, so adjusting to the sport was quite difficult, as lacrosse isn't easy. However, having the best teammates made it worthwhile and motivated me to work harder and improve my skills. During training, we experienced both good moments and some tough ones. Despite that, we all gave our best and never gave up. The competition was intense; some of us even cried, but we lifted each other up and supported one another. In the end, we became champions. Not only did we earn medals, but we also enjoyed the experience and grew closer as a team.

✦ **Selin Lee AVCU, 3Y**

Lacrosse is not an easy sport to begin with, but with the support of our coach and amazing teammates, I found that throughout every challenge I faced, they always believed in me. I've come to realise that I developed a deep connection with my team over these two years. We got through hardships together and always had each other's backs. Tears were shed throughout the competition, but the medals we won, the lessons we learnt, and the trust we built along the way made it all worth it.

✦ **Xin Rou ZHANG, 3H, Vice-Captain**



I joined the lacrosse team in Form One, and it wasn't easy at first. Everyone I was familiar with left, and I felt like a stranger among my older teammates. I wanted to quit, but then my current teammates showed up and completely changed everything. Through lacrosse, we built bonds as teammates and friends, supporting each other through all our ups and downs. Now, the team feels like a second family.

✦ **Man Hei Avril TANG, 3A**

From training to competition, every moment tested my teamwork and dedication to the team. Practices were tough since I had just joined, but my teammates made it worthwhile. I learned a great deal about collaboration, and it certainly helped that there were wonderful people on the team and an even better coach.

✦ **Mariella Abustan MAGHINANG, 3K**

Lacrosse Team List



Football Team

Boys' Football

Congratulations to the YHKCC Football Team on their remarkable achievements this academic year!

Comprising of dedicated players committed to excellence, our football team aims to develop teamwork and sportsmanship. Under the guidance of our experienced coaches, we have had a successful season filled with growth and achievement.

Our U15 Boys and U19 Boys Football Teams were both awarded as the Champions of the Inter-school HKSSF competition. The outstanding results also made us the overall Champion in Tsuen Wan and Islands District.

Participating in the All Hong Kong Schools Jing Ying Football Tournament is a significant achievement. The team is still learning and adjusting to the high level of competition and looking forward to next year to represent the school and fight for bigger achievements.

Additionally, two of our U14 teams and two U16 teams participated in the ISSFHK tournament this year, showcasing our depth and talent across various age groups. Our U15 and U17 Futsal Teams also made their mark in the Jockey Club Futsal Cup, with both teams advancing to the round of 16.

I want to take this opportunity to congratulate the entire team on these remarkable accomplishments and extend my heartfelt thanks to our coaches—Mr. Trevor Lam, Mr. Gauravdeep Singh, Mr. Ryan Jarvis, and Mr. Krishna Korani. Their exceptional coaching, dedication, and time have been instrumental in our success.

I am confident that the YHKCC Football Team will continue to excel and inspire others with our impressive accomplishments. Let's embrace the challenges, celebrate our victories, and always remember that together, as a team, we can achieve far more than we could individually.

Mr Isaac Chiu, Mr Evaristo Mayemba, & Mr Sijan Gurung





This past year has been incredible, not least of all, winning the U19 HKSSF District Tournament! It has been an astonishing journey seeing everyone working together to create a fantastic environment and culture that helped build on everyone's strengths this past year.



Mann Suresh Nankani 6K, U19 Football Team Captain

Looking back, I wouldn't have wanted this year any different. My six years representing the school have been a memorable journey that I'm glad to have been a part of. I'm grateful for the football team and everything it has done for me. Thanks to everyone who made it special.



Eithan Ephraim, 6K, U19 Football Team Vice Captain

I want to thank everyone for their hard work this year. Our commitment to all the trainings definitely contributed to winning the HKSSF. Thank you, everyone, and let's win the HKSSF again next year!



Ryuji Inoue, 4H, U15 Football Team Captain



2024-25 Achievements

HKSSF U19 Champions
HKSSF U15 Champions
HKSSF Overall District Champions

Football Team List



Handball Team



We have had a successful year, with many opportunities for both the boys and the girls to show off the results of their dedication and passion. We are proud of their performances, and we are certain of their continued success into next year and beyond.

Mr Ringo Ma and Ms Charmaine Leung,
Teacher In Charge



HKSSF Inter-School Handball Competition (U19 Boys & Girls)

We are proud to share that our girls' team delivered an outstanding performance in the HKSSF Inter-School Competition, capturing the U19 championship title for the third year running. Our U19 boys' team also sustained their excellent form, earning the 1st runner-up position for the second consecutive year. We are determined to continue working diligently and pushing our limits to attain even higher achievements in the upcoming school year.

HKSSF Inter-School Handball Competition (U15 Boys & Girls)

Our U15 team also showed their mettle! Our teams performed well, with the boys' team earning 2nd runner-up and the girls' team securing 3rd runner-up positions.

Both the U15 boys' and girls' squads are newly established, featuring many newcomers from F.2 to F.3. Despite an injury setback to Keeley Chan, the captain and pivotal player of the girls' team, the squad remained resilient and fought hard to finish within the top four. On the boys' side, Captain Adrian Chan demonstrated exceptional leadership this season, motivating his teammates to pursue excellence. Adrian's outstanding contribution earned him the title of top scorer across all matches this season.

Team Results:

U19 Girls: Champion

U19 Boys: 1st Runner-Up

U15 Boys: 2nd Runner-Up

U15 Girls: 3rd Runner-Up





In the first game last season, we received three red cards and went on to lose 21-6. I thought that was it. Season over.

I was wrong. My teammates showed a lot of passion after the match and wanted to keep fighting, even though we lost badly. Our captain kept encouraging us during the match and trained hard with us. He led us on and off the pitch, creating a family-like bond I never imagined. In the end, we finished second overall in our district. This year, we understand each other much better. Every match was an unforgettable 40 minutes of my life. We won games and had so much fun doing so. In the end, we did not achieve the championship we wanted, losing by only two goals. Even in defeat, our captain told us to keep our heads held high, as we had already tried our best and grown significantly compared to when we first started. I learned a lot from the handball team. Thank you all.



Jaden Yip, 6A



This season was full of ups and downs, but we never gave up. Despite losing our opening match, we persevered and fought our way to the third-place playoff. Above all, I sincerely thank all my teammates for their hard work and dedication. Well done, everyone!



Adrian Chan 3H, U15 Boys' Handball Team
Captain



I'm very proud to be a member of the school's handball team. It is a chance for me to exercise and enjoy the glory whilst recognising my strengths. As a goalie, I attended every training session to reach my potential. The team gave our all, and I am honoured to be a part of it.



Will Bian 2K

Handball Players



Hockey Team



Mr Joshua Bukowicki, Teacher in Charge



Hockey is my favourite sport by far. It is unpredictable, intense, and dynamic.

This year was all about re-establishing our strengths and building from the grassroots, in order to be less reliant on our seniors and to be better prepared for their inevitable departure. Although our team had faced difficulties, each of our players held their own unique abilities to play in every match. The road ahead is long, but we are determined to reach our potential.

 **Jack CARTER, 4K**

Hockey is a passion I didn't expect to fall so deeply in love with. From the intricacies to the people, everything about it screams greatness. It forces me to improve constantly, which makes me a better player on the pitch, and a better student off the pitch.



Despite joining late, I was welcomed into the hockey team warmly. I found that the main focus was on greater skill individually and greater cohesion as a team. This combination was a perfect basis for growth, and I have seen much improvement, even in the short time so far.

I love how every member recognises their own weaknesses and can find the missing strengths in their teammates. Together, we are building a foundation for future success, and I am proud of our progress as a team.



Hayato MIURA, 4K



Rugby Team

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Our school has strong rugby teams that do very well in competitions. Latterly, the Grade A Girls have won the BOCHK Rugby 7s cup two years in a row, and the Grade A Boys won first runner-up for BOCHK Rugby 7s.

This year, our school's rugby teams have won several trophies. We joined tournaments with amazing achievements, including Grade A Girls Champions, Grade A Boys 1st runners-up, Grade B Boys Champions, Grade C Boys bowl winners and Junior Girls plate winners.

Mr Samuel Allen, Teacher In Charge

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Leading the girls' rugby team to victory 2 years in a row was my biggest achievement during my time in charge. I saw the team grow and bond together every match we played. I'm also glad to be able to nurture the juniors to their best potential and hope that they will continue to bring the YHKCC Rugby team victories and create bonds with players who may be new to the sport. I wish the juniors the best, and I look forward to seeing you shine. Thank you so much for letting me lead you guys throughout the years. Your Captain and chairperson, signing off.



Kyarra Cristelle Romero Javier 6K, Girls' Captain

These past 2 years playing with this rugby team have been incredible. I have enjoyed every minute of it. We learnt how to work as a team and communicate with each other on and off the pitch. I am grateful to have played in a team like ours and to witness our team becoming Champions 2 years in a row. I am incredibly proud of everyone on the team and grateful for the players and our coaches. We are looking forward to another strong season next year!



Bella Kashga Quigley, 5M, Girls' Vice-Captain

I took on the mantle of captain, equally daunted by and grateful for the legacy that came before me. I learnt that you should hope for the best while preparing for the worst, and aim for perfection while settling for excellence. We may have lost a few more matches than initially expected, but a victory can still be found as long as we learn from our mistakes. Maybe the real win was the friendships we made along the way.



Chin Kiu Leung, 6A, Boys' Captain

Swimming Team



Our school's swimming team has continued to develop in the past year. We now have year-round training, which has helped to build up the confidence and skills of our swimmers. We are certain to continue to go from strength to strength.

In terms of results, both our boys' and girls' teams won the overall championship in the annual HKSSF Inter-Schools Swimming Championships. We achieved 47 individual medals (7 Golds, 13 Silvers, 13 Bronze, 14 4th place). Alvin Chow Ngai Fun in 4K broke the official inter-school record in his category in the 100m freestyle and 200m Individual Medley. Our success can largely be attributed to the dedication of our students, the commitment of the newly-joined Coach Yang, and the leadership of our captains, Perla (6K), Juliana (5K), Yashvi (5A), Jacy (5K), Alvin (4K), Oswald (5M), and Keith (6A).

Looking ahead to next year, we look forward to continued excellence in the pool, more podium appearances, and increased appreciation and popularity.

Thank You to the school, Coach Yang, and all the parents, alumni and students who supported us during this challenging time.

Mr. Paul Wong, Teacher-in-charge



HKSSF Inter-school Swimming Championships

Date: 3rd and 4th October, 2024

Venues: Shing Mun Valley Indoor Swimming Pool

Teachers: Ms. Julia Wang, Mr. Ringo Ma & Mr. Paul Wong



Leading the swimming team these last two years has been an incredible journey I will cherish forever. We are more than a team; we are a family. I will never forget our team dinners at the McDonald's after competitions, where we celebrated the trophies we had won. I will remember every silly photo and all the games we played to pass the time ahead of our events.

To the swimming team: you hold a special place in my heart as one of the most meaningful parts of my time at YHKCC. These experiences will stay with me for a lifetime. Looking back over my six years as a member of this team, I remember fondly the little girl who was brave enough to step up, sign up, train up, and swim up. I am proud of the decision I made that day. I have learned from the ups and downs. I am eternally grateful to be part of this family. Forever your proud captain, Perla.



Perla Kwok 6K, Swimming Team Captain



Swimming Team Achievement Records



Table Tennis Team



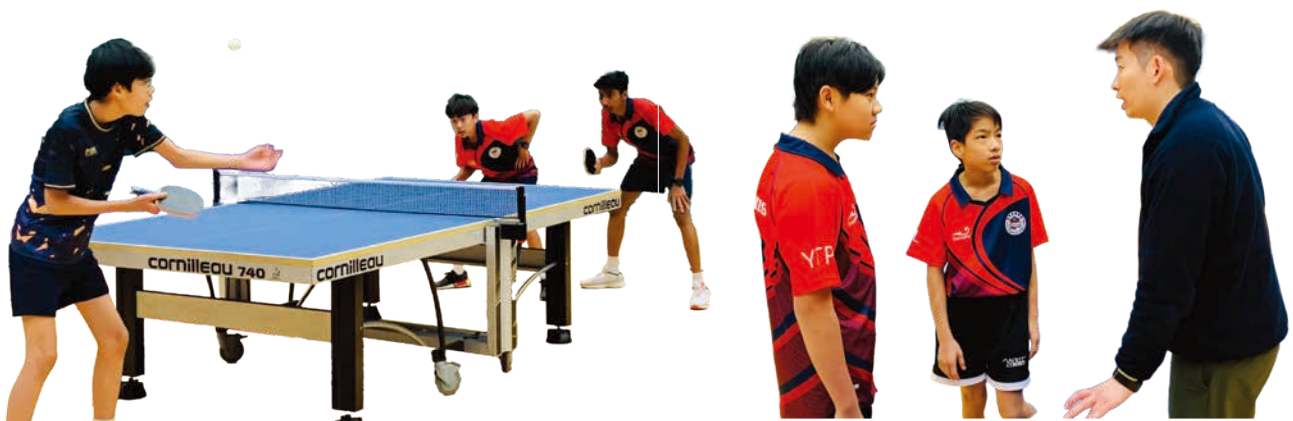
Our table tennis team has proven to be a formidable force in organising and competing in various competitions. They orchestrated a successful interhouse table tennis competition and hosted the prestigious Hong Kong Primary School Invitational right here at YHKCC.

In the challenging arena of HKSSF Inter-school Competitions, the team clinched an impressive tally of three second-runner-up positions and one third-runner-up title, showcasing their exceptional talent and dedication to the sport.

Our team embodies qualities that go beyond mere wins and losses. They have consistently demonstrated resilience in the face of adversity, reflectiveness in their approach to improvement, and a spirit of sportsmanship that sets them apart.

The Table Tennis Team remains steadfast in their commitment to excellence. They are eager to seize every opportunity to hone their skills, enhance their mentality in the game, and continue pursuing success on the table tennis court. Their dedication to growth and improvement makes them a team to watch in the upcoming competitions.

Mr Anders Lam, Teacher in Charge





Words cannot express my pride in the table tennis team. Not only did everyone showcase their hard-earned skills and efforts, but they also displayed their humility and sportsmanship despite victory or defeat. Thank you, teachers, coaches, and parents, for your support, and thank you, team, for always looking in!



Chong Tsz Ting 5K,
Table Tennis Captain



Being in the YHKCC Table Tennis Team allowed me to meet new people while learning the importance of teamwork and sportsmanship. Even though the inter-school matches were challenging, I believe we worked our hardest and cooperated well with each other, which led to a well-deserved 3rd runner-up achievement for the school.



Fan Tsz Him 4M



I love being part of this team! Thank you to Mr Lam and Mr Ma for their hard work and dedication to the table tennis team. Grade C won 2nd runner-up in the HKSSF, and Grade B got 3rd runner-up in the HKSSF. We thank you for helping us achieve them!



Lam Wang Hon 1H



After an absence due to injury, I rejoined the team earlier this year. I successfully adapted to the team's training rhythm. It was a privilege to play with my teammates again. Although we didn't win the championship, I am honoured to have gained experience and spend time with my teammates.



Chan Ming Wai Ruby 4H



Tennis Team



The Tennis team continues to be in a transition phase as many of our experienced players graduated in the past year, and now have a budding group of Form 1 and 2 students who hold a bright future for the school team.

In terms of our results, this year, like last, we entered both a Girls team and a Boys team into the HKSSF All-New Territories Inter-Schools Tennis Competition. Unfortunately, as we faced some tough competition, we could not make it past the group stages. Nevertheless, the students competed hard, and showed their resilience on the courts. This reflects upon the hard work and dedication of our students.

Looking ahead to next year, we hope to compete in more competitions so that we can achieve even better results and also develop the tennis culture at YHKCC. At this point, we would like to take the opportunity to thank the school for its continual support and all the parents, alumni and students who came to support and cheer on our tennis team.

Tennis Team Members



Mr Paul Wong, Teacher-in-charge





Volleyball Team



Volleyball Team (Boys) of 2024/2025



Volleyball Team (Girls) of 2024/2025



This year has been a thrilling chapter for our volleyball teams, marked by significant growth and a surge of interest from students eager to join the sport. The U19 Boys team achieved an outstanding milestone, securing first runner-up and qualifying for the All Hong Kong Jing Ying Tournament—a testament to their hard work and determination.

The U19 Girls team has also made impressive strides, showcasing their skills and teamwork throughout the season. Meanwhile, the U15 Girls have participated in numerous competitions, including the ISSFHK and HKSSF, where they qualified for the quarterfinals of HKSSF, highlighting their competitive spirit and dedication.

Our U15 Boys team has been building a strong foundation, with more players joining each practice, demonstrating their eagerness to learn and improve. The growing interest in volleyball reflects a vibrant community that thrives on teamwork and sportsmanship.

I want to take a moment to express how incredibly proud I am of each and every one of you. This year has been a testament to your hard work, dedication, and resilience. Your commitment to excellence is inspiring! The increasing interest in joining our volleyball teams is a reflection of the positive environment we have built together. Seeing so many students eager to participate in this journey is wonderful.

As we look ahead, we are excited to see this momentum continue. Let's keep building on our successes and supporting one another as we strive for excellence in the seasons to come!

Ms Jacqueline Chiu, Teacher in Charge







Getting 1st runner up, and playing in JingYing, are just a small part of why I am so proud of the team. We pushed each other and climbed up on top through all the strong opponents and injured teammates. Good luck to all my juniors, keep the volleyball spirit alive, and yearn to improve. It was a blessing to be a part of this team. Thank you, YHKCC

 **Hoi Fung Jet Chan, 6H, U19 Captain**

I want to express my love and gratitude to each team member. Your dedication and teamwork have made this season amazing and unforgettable. Together, we've faced several challenges and victories. Let's learn from our mistakes and apply them to next year's season. To the people who are leaving the junior team to join the senior team next year, good luck, and I wish you all the best. Thank you for a fantastic year! And remember, "It's not impossible. It's just hard!"

 **Jayden Tsun Wing Li, 2C, U15 Captain**



This year has been eventful to say the least; we've had a change of coach, many new teammates, and the chance to train indoors. I am incredibly proud of how well we've come together as a team, and I am excited to see the continued improvements that await us next season.

 **Tuul Tulga, 5K, U19 Captain**

I'm honoured to be able to lead our team this year. The dedication, teamwork, and friendships we had made each practice and match unforgettable. Thank you to all my amazing teammates and coach for your hard work and support.

 **Sophia Dudar, 2A, U15 Captain**



Volleyball Team List



House Events



Unity



The House System is a vital part of our school community, promoting teamwork, spirit and friendships among students. We continued this tradition this year with engaging activities, encouraging friendly competition and collaboration.

Our houses - Chamber, Morrison, Taylors, and Williams offer students opportunities to participate in a variety of events throughout the year. These activities promote physical activity and school spirit and help build lasting friendships and leadership skills among students from different grades.

Mr Isaac Chiu and Ms Charlotte Leung

House Events				
Event	Weighting	1st	2nd	3rd
Table Tennis	5.0%	Williams	Chambers	Taylor
Senior Dodgeball	2.5%	Williams	Chambers	Morrison
Annual Sports Day	15.0%	Morrison	Williams	Taylor
Tug of War (Boys)	2.5%	Williams	Taylor	Morrison
Tug of War (Girls)	2.5%	Taylor	Chambers	Williams
Cheer and Chant	2.5%	Morrison	Taylor	Williams
Volleyball	5.0%	Taylor	Morrison	Williams
Cooking	5.0%	Chambers	Williams	Taylor
Junior Football	2.5%	Chambers	Morrison	Taylor
Senior Football	2.5%	Morrison	Taylor	Chambers
Badminton	5.0%	Williams	Chambers	Morrison
Basketball (Boys)	2.5%	Chambers	Williams	Taylor
Basketball (Girls)	2.5%	Williams	Chambers	Morrison
Junior Dodgeball	2.5%	Morrison	Williams	Chambers
Debate	5.0%	Morrison & Taylor		Chambers & Williams
Cheerleading	7.5 %	Taylor	Morrison	Williams
Swimming Gala	10.0%	Williams	Morrison	Chambers

Chambers House



I am truly proud of everything our house has accomplished this year! A huge thank you to Mr Sijan Gurung, Retaj, Angel, Benjamin, Nadia, and our fantastic committee members for their hard work and dedication. Together, we will continue to lift each other up and soar to new heights! Go, team!

Ms Wendy Chow, Head of Chambers House





Leading Chambers House has been an exhilarating journey, fueled by thrilling inter-house football wins, dynamic cheerleading energy, and bonds forged in teamwork. A huge shoutout to my unstoppable Assistant Captains: your relentless drive turned chaos into magic, from planning marathons to nail-biting rehearsals. Proud of how we rallied, laughed, and rose above setbacks. Chambers, your legacy is unstoppable—charge onward!

Retaj Tolba 5C, Chambers House Captain

I am honoured to serve as the Chambers Assistant Captain this year. It felt like a dream accomplished. I was initially scared, but over time, my other captains gave me all the confidence I needed. We didn't have many victories, but when we did, it was worth every bit of the work and difficulty we had to overcome.

**Angel Budheliya 5C
Chambers Assistant House**

Being Chambers' Assistant Captain has been an honour. Teamwork is key to victory, and every house event showcased our passion and dedication. Even when we fell short, I admired our commitment and mentality. Grateful for this journey's challenges and connections, I look forward to Chambers' bright, great future!

**Benjamin Ho 4H
Chambers Assistant House**

In helping lead this house, I've witnessed our achievements and grown alongside my teammates. Despite ups and downs, our relentless pursuit of victory made every challenge worthwhile. Proud of our resilience, I'm grateful for this rewarding journey and the lessons learned together.

**Nadia Serapion 3A,
Chambers Assistant House**

Morrison House



I am incredibly proud of all the amazing achievements that Morrison has accomplished this year. Ms Lovepreet Kaur, Juliana, Armaan, Alija, Mohan, and our fantastic committee members have made another dream come true with their tremendous contributions. Eagles soar high forever!

Ms Hee Jo Han, Head of Morrison House





Morrison's will always have a place in my heart. It has been a fantastic journey. Morrison's is filled with talented and energetic athletes, and without Ms Han and Ms Kaur, the most down-to-earth and dedicated teachers, and Alija, Mohan, and Armaan, Morrison's wouldn't be what it is today. I love you all!

**Juliana Therese Villagracia Bergas 5K,
Morrison House Captain**

My role involved leading many fun competitions, cheering on our team, and helping everyone get involved. I loved seeing our house come together and do its best. We kept working as a team, trying new things, and made it our best year yet! Let's soar high, Eagles!

**Armaan SINGH 5A,
Morrison Assistant House Captain**

It is such a pleasure being an assistant house captain for Morrison and being able to serve the house. I've gotten to know more people and improved on myself.

**Alija Fransel Parjam MONTALBO 4H,
Morrison Assistant House Captain**

It has been an honour to lead and support our house, organise inter-house events, motivate our team, and cheer everyone to victory. Together, we've soared higher. Keep flying, Eagles!

**Mohanjeet Singh Gill SINGH 5Y,
Morrison Assistant House Captain**

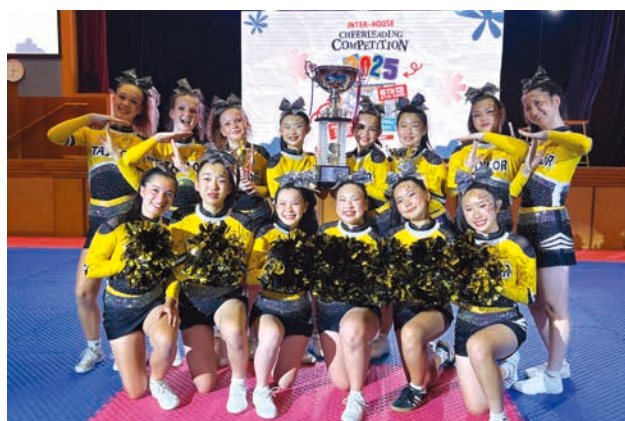


Taylor House



On behalf of House Taylor, I'm excited to celebrate all our members' incredible effort and enthusiasm! Your dedication to personal growth, teamwork, sportsmanship, and resilience has been genuinely inspiring. Seeing our leaders and committee members demonstrate exceptional leadership has been fantastic, ensuring our events were a roaring success. I'm so proud of your progress and everything you've achieved! Here's to even more amazing accomplishments next year! Keep shining brightly, Taylor!

Ms Jacqueline Chiu, Head of Taylor House





I am so grateful for being the House Captain for Taylor this school year. It has genuinely been such an amazing journey and experience! From the excitement and preparation for Sports Day to the incredible energy of inter-house cheer, every house event brought us closer together as a family. These experiences and events have created such unforgettable memories for all of us, and I can't wait to see what we achieve in the future! Let's go, Jaguars!

**Anaika Zianne Fernandes 5K,
Taylor Assistant House**



From gathering people to winning different inter-house events. I got to experience the strong house spirits of Taylor House during this journey. This role helped me develop my character strengths and reassured my dedication to this house as applying for this role gave me the best memories!

Ke Han WEI 4K, Taylor House Vice-Captain



Although we may have faced some challenges along the way, I believe our house spirit has always kept us together as a house. I'm proud of our achievements and let's continue to achieve more greatness through our teamwork! Thank you for your dedication, together we're unstoppable!

**Garv Mukesh ASNANI 5K,
Taylor Assistant House**

Throughout this year, we have gone through many ups and downs. Each house event brought me closer to the community and helped me make new friends. Even when the results weren't what we hoped for, we always made sure to have fun and create lasting memories.

**Noufil MUHAMMAD 4C,
Taylor Assistant House**

Williams House



Here at Williams House, we always try to achieve the best. This year, we are honored to have Ms Yau as our assistant head of house, Vivienne as our House Captain, and Tane, Rodolpho and Saffron as our house Vice-Captains. Let's win the house cup together! Go Dragons!

Mr Andrew Koo, Head of Williams House





In what seems like the blink of an eye, my time as House Captain is nearly over. It has been the most memorable part of my Secondary School journey. As the House grew in confidence, so did I. As the role expanded, I dug deep, supported by my wonderful Vice-Captains. Thank you, Williams, for making my journey truly remarkable.

**Vivienne Sin Nei Mok 5C,
Williams House Captain**

We, the Vice-Captains, want to take this opportunity to thank each and every student in Williams House. We loved the true sense of community and felt at times as if it was a supportive family. Together, we celebrated success and comforted each other in the face of disappointment. You make Williams House truly special. Go Dragons!

**Tane Leung 4A, Saffron Kwok 3C and
Rodolpho Knorst Da Silva 5A
Williams Assistant House Captains**





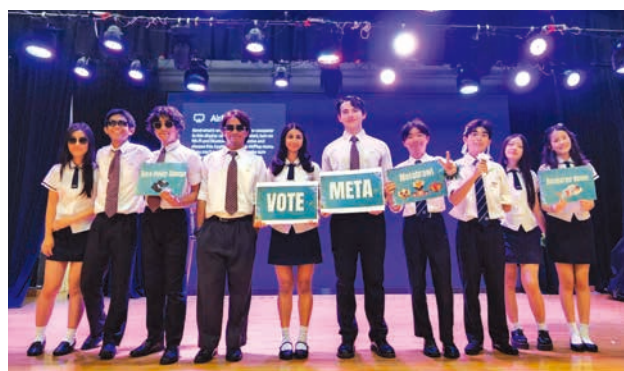
Student Council

2024-25 Elections & Debate

The student council represents the student body and upholds our school's five core values, each committed to embodying these principles in their leadership roles.

Each representative brings unique perspectives and talents, ensuring that all voices within the student body are heard. They work tirelessly to create initiatives that promote school spirit and community engagement, while also addressing the concerns of their classmates. By fostering an inclusive environment, the council encourages students to participate actively in school activities.

We encourage creative problem-solving and initiative-taking, empowering students to advocate for their needs and interests. Throughout the year, they will organize events, promote school spirit, while developing essential skills that will serve the school well beyond their school years. Through collaboration and dedication, the team strives to not only represent the student body effectively but also to inspire others to embrace our core values. Together, we aim to create a positive impact that resonates throughout our school community.

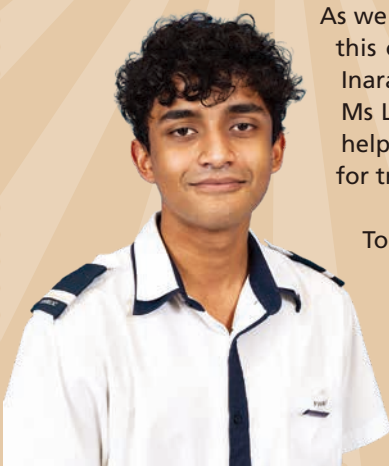




Student Council



Inara started with a video phone call. On paper, it looks like a random list of 10 students. However, working with my team has been exciting and memorable. This campaign was jam-packed, from panicking about interviews and redesigning logos, to running around stores and scrolling through Taobao endlessly to find props for campaign. It was a tiring experience. Still, it turned out to be an experience which changed all of our ways at planning and executing activities.



As we start to reach the end of our time as a student council, I would like to take this opportunity to thank the Inara team. Without you, we wouldn't have let Inara's ray guide everyone's way. I want to thank our student council teachers, Ms Leung, Ms Dionisio and Mr Chiu, for being there every step of the way and helping us whenever we needed it. We also want to thank the Leadership Team for trusting us. We hope we have lived up to your expectations.

To the student body: every late-night brainstorm, every campaign, and every effort was fueled by our desire to uplift and represent you. I hope one day you'll look back and see the world as we dared to imagine it—brighter, bolder, and boundlessly kind.

Amanat Anwar 5A, President

This journey has truly been unforgettable—full of growth, laughter, and memories which I'll carry forever. Through the chaos and the long hours, every moment taught me the power of teamwork and resilience. Leading alongside such passionate people showed me that true leadership also includes lifting others up. The stress, the joy, and even the mistakes all wove into a great tapestry of learning. I'm grateful to everyone in Inara for the trust they had in me and forever thankful for the chance to make a difference together.

As Muhammad Ali once said, "Service to others is the rent you pay for your room here on earth," as a council, that's what we have aimed to do right from the start.



**Manudev
Vinesh 5A,
Vice President**

Being part of Inara has been an incredible journey of growth that I will always hold dear. Ever since that first moment we came together as a council, each day has been an adventure that has shaped not just our leadership skills but also deepened our friendships in ways I never expected. The bond we've formed is truly special.

As we prepare to part ways, I sincerely wish everyone in Inara the best of luck in your future endeavours. Remember how far we've come, even through the tough times and heated debates. Ultimately, all that matters is the love we have for one another and the cherished memories we've created together. As Lilo from Lilo & Stitch said, "We'll always be together, no matter how far apart." I hope the laughter we shared stays with you, always.



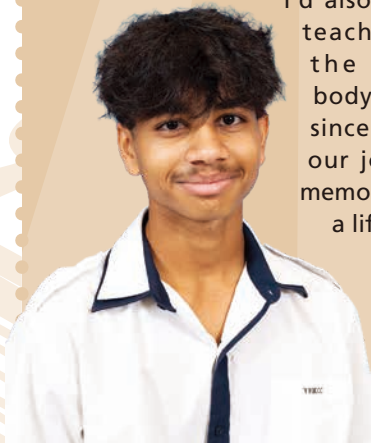
**Tuul Tulga 5K,
Vice President**

Being a member of Inara has been a fantastic chance to grow personally. At first, it seemed overwhelming due to the sheer amount of deadlines, work, disagreements, brainstorming, and massive responsibility. In hindsight, however, I have valued the experience. Through teamwork, guidance, and help, we transformed our early doubts into a strong purpose to improve our school community.

Three key takeaways are how fun campaigns can be, how stressful elections can be, and how exciting it is to finish a proposal. It was an opportunity that helped me grow, and I will always appreciate that.

I am grateful to every member of Inara for teaching me the value of communication, perseverance, and collaboration.

I'd also like to thank the teachers, friends, and the entire student body for their support since the beginning of our journey. These are memories I'll treasure for a lifetime.



**Dakksh Vora 5A,
Secretary**

Serving on council has been formative, through the ups and despite the downs. This journey is one that I will never forget, and I will be forever grateful to this group. Being part of the student council at YHKCC has allowed me to grow personally while developing many essential skills. When I first joined Inara, I was hesitant about the responsibilities I would have to bear, but as time passed, I realised that being part of this wonderful group was a decision that I would never regret.

As we prepare to move on to the next chapter of our lives and part ways. I just want to thank each and every member, as well as the teachers, who supported us the whole way through, for allowing us to leave our mark in YHKCC history.

**Tairis Martins 5C,
Activities Officer**



I would say that I have matured as a result of my time serving on the Student Council. At first, we were filled with doubts and questions, but we quickly learned to adapt to challenges by working together. It's been a rollercoaster of emotions—many highs made us celebrate, and a fair few lows that pushed us to support each other even more. We turned our initial uncertainties into a strong commitment to make our school community better.

Each experience brought us closer together, and whilst still a strong team, we have emerged as individuals who learned from each other and eventually formed lasting friendships. Overall, this was an unforgettable experience for which I am immensely grateful.



**Aleena Azarova 5K,
Publications Officer**

I am truly grateful for Inara. As time passes, I continue to learn more about myself through my experiences with this wonderful group. Managing the interhouse Instagram page has allowed me to explore video editing and discover ways to engage our student body. Being part of Inara has taught me valuable lessons from my nine funny, fantastic, fabulous teammates, making unforgettable memories I'll cherish.

Every moment has been meaningful. We are also grateful for the guidance and support from our teachers, who have been with us every step of our journey. My favourite Disney princess, Moana, once said, "There comes a day when you're gonna look around and realise happiness is where you are." I've learned that true happiness often lies in the connections we build and the moments we share.

**Danielle Julia
Librada Estrada 5Y,
House Officer**





Being a part of Inara has been one of the most memorable and rewarding experiences, and I couldn't be more grateful for it. One of my favourite highlights was our campaign season, where we created treats, took pictures with you all with our Inara photo frame and much more! It was amazing to see everyone's enthusiasm.

I have learnt how to work collaboratively as a team. From our weekly meetings until now, I'm deeply thankful for every member of Inara, who has taught me the importance of communication, perseverance and teamwork. I would also like to express my gratitude to teachers, friends and the entire student body who have supported us from the beginning of our journey. I'll always cherish these moments.

Catherine Woo
5K, Promotions
Officer



When I was first asked to be a part of Inara, I was intimidated and nervous. As a result, I was hesitant to seize the opportunity. However, I am extremely grateful that I did.

This incredible journey has given me unforgettable memories and valuable lessons, like hard work and responsibility. We worked as a team, and our incredible chemistry helped us overcome the tremendous challenges and stress that came our way. I will forever treasure the weekly meetings, the hours we spent together innovating fun ideas, and the joyful campaign week. Whether as the council's treasurer or the mascot, I have loved every minute of being in the council.

Nimish Bansal 5A,
Treasurer



The deadlines, the work, and the sheer responsibility of it all daunted me at first. But now, looking back, I'm genuinely grateful for the experience.

This role has helped me grow my communication, teamwork, creativity, and social skills in ways I have never expected. I've loved working with my goofy teammates. Whether through laughter or sheer panic, every experience was memorable, and each chaotic moment brought us together. I wouldn't trade it for anything.



Despite the setbacks (we had to redesign our logo and banner more than once!), we had a blast tackling every challenge together. I'll always cherish the fun during campaigns, the stress of elections, and the excitement of completing a proposal.

This once-in-a-lifetime opportunity has seen me grow in ways and degrees I never expected, and for that, I'll always be grateful. Thank you for making this journey so unforgettable. I love you, Inara. And I am honoured for each and every member of the YHKCC family for trusting us with this endeavour.

Aastha Dhakal 5A,
Communications Officer

Student Council

Whole-School Events and Initiatives

As this year's Student Council, we continued the great legacy laid down by their predecessors by organising and hosting a vast array of events and initiatives to help foster the spirit of community. Here are just a few of the highlights.

YHKCC'S Got Talent

The YHKCC's Got Talent school talent show was a spectacular celebration of creativity and individuality, showcasing students' diverse talents across all grades. From the moment the performers stepped on stage, each act reflected the performers' unique personalities and skills.

Students dazzled the audience with various performances, including stunning group vocals, hilarious standup comedy performances, and many more impressive showcases. The event also fostered a sense of community, as classmates and teachers cheered each other on, creating an encouraging atmosphere that made everyone feel valued. Every participant left the stage with a sense of pride and accomplishment!

Overall, YHKCC's Got Talent was a heartfelt exhibition of passion and dedication. The event highlighted the importance of self-expression and encouraged students to embrace their individuality, making it an unforgettable experience for everyone involved.

Inter-house Events

Despite setbacks, the Inter-House events went on mostly without incident. Through them, we learnt the importance of communication between our teammates, ensuring all the points were taken down correctly, and that everyone was in the correct team. With time, they started to run smoothly. We learnt how to act with diplomacy, and how to use our discretion wisely.



Student discounts

We started our attempt at securing these discounts a little haphazardly. Upon getting zero positive replies (if any at all), we decided a new approach was needed. We targeted places that students actually use—cafes, tech shops, gyms—and crafted personalised pitches showing how discounts could win them loyal customers.

Progress was slow but steady. We followed up without nagging, fixed our robotic email tone, and sent messages directly via social media. Weeks later, a few finally agreed, including but not limited to Save My Exams, WARZONE, Crewkies and Ebenezers. We are thankful for their generosity.



Prefect Team



A Year of Excellence with the Prefect Team

It has been another successful academic year for the Prefect Team. They have consistently exemplified what it means to be a role model for their peers. Their role is vital: monitoring student behaviour, ensuring adherence to the uniform policy, and providing a helping hand to the entire student body.

They are a supportive community of leaders who have fostered strong bonds among students and demonstrated a profound sense of responsibility. Their presence significantly improves our school atmosphere and helps everyone feel like they belong; they are always ready to lend a listening ear or offer assistance whenever needed, and they welcome students at the front gate every morning, whatever the weather.

Being a prefect is not just about the title; it is about embodying the values of leadership, integrity, and service. I encourage each of you to be proud of your role as a prefect. Your efforts contribute significantly to our school community, and your impact will be felt long after you leave these halls.

To Yasasvi and Johanna, our brilliant Head Prefects: your dedication, support, and organisational skills have set a high standard for the entire team. You have successfully carried on the excellent qualities that define our prefects, inspiring others to follow in your footsteps.

Thank you to all the prefects for your tireless efforts this year. I pray that the excellence you are known for continues to thrive.

Ms Jacqueline Le, Ms Betty Choi and Mr Angus Yung. Teachers In Charge

Prefect Orientation Day

The Prefect team held an orientation day at the start of the academic year to welcome each member and outline the upcoming events. The day featured bonding games and activities, highlighting the significance of teamwork and collaboration to strengthen the team's identity and interdependence.

Christmas Party

In our usual tradition, we welcomed the festive season with our Prefects' Christmas Party. We ate pizza, and members expressed gratitude and appreciation for their teammates' hard work throughout the year. Activities such as pass-the-parcel, spin the wheel, lucky draw, and gift exchange enhanced team spirit and motivated us to maintain our commitment and service to the school.



Head Prefects

I started my Prefect journey back at the beginning of Form 3, and I was still a pretty shy kid who hated public speaking. Needless to say, I am honoured and a little surprised to find myself in a position where I often have to speak in front of the entire student body!

In this position, I have gained and started to perfect an abundant skillset: from improving communication skills and managing my time effectively to persevering in the face of adversity and being a leader who is confident in public speaking.

A special thanks to Ms. Jaqueline Le, Mr. Angus Yung, and Ms. Betty Choi for their roles as teachers in charge of the Prefect Team. Also, to Ms Diana Lo for seeing my potential and offering me the role. And, of course, to Yasasvi, the Head Boy, for his help in managing the team.

Furthermore, an extra special thanks to Ernest and Circle, our previous Head Prefects, for their guidance.

And lastly, a big thank you to the entire Prefect team for your dedication. It has been an honour to serve as your Head Prefect.

Johanna Venice Chua Briones 5K, Head Girl

Serving as the Head Boy this past academic year has been an honour.

I joined the Prefect team in Form 4 as I felt I could help serve this school and play a part in improving the caring community. Although at first the early starts and reduced free time at lunch took getting used to, I soon found it to be a rewarding experience. The love I developed for the role led to me applying for the role of Head Prefect, and I was surprised as much as I was pleased to be offered the role.

Being part of the Prefect team has greatly changed who I am. I would like to thank to the incredible support from Ms. Jaqueline Le, Mr. Angus Yung, and Ms. Betty Choi, in their role of overseeing the Prefect Team. I would also like to thank Ms. Diana Lo for allowing me to serve as a Head Prefect. Finally, I want to express my heartfelt gratitude to all my fellow prefects, team leaders and Johanna, the Head Girl, who has supported me along the way. Thank you so much!

Yasasvi Krishna Bandi 5A, Head Boy



Team Leaders

My experience of the Prefect team has been great as I was able to help out other students through participating in different events, during Prefect duties around the school and also during sports day. Our community really came together through the teamwork and coordination of prefects.

Angus MILES VINALL, Team leader of Team Unity

Working alongside the other team leaders to effectively coordinate our teams was a key learning moment this year. In the beginning, I struggled to communicate effectively with my team and it was clear there was some work to be done on improving our efficiency. Over time, I navigated through challenges with my team by focusing on receiving and building on constructive feedback and celebrating our achievements. It was incredible to see our team grow and new friendships flourish as we succeeded together.

Vidhi SHAH, Team leader of Team Thankfulness

Teacher coordinators: Ms Jacqueline Le, Ms Betty Choi, Mr Angus Yung | **Head Boy:** Yasasvi Bandi | **Head Girl:** Johanna Briones | **Team Virtue - Team leader:** Mak Wang Hei | **Team Members:** Eleanor Buddle, Joydeep Kaur, Tsz Sun Tang, Hin Tung Lau, Pak Yu Marcus Chan | **Team Integrity - Team leaders:** Soham Nilesh Ghadge, Chi Kin Chan | **Team Members:** Lillie Mak, Stephen Wu, Marco Beeson, Hoi Yin Charlotte Tsang, Kyungeun Par, Hau Long Yau | **Team Respect - Team leaders:** Jovan Kwan, Wamika Newaz | **Team Members:** Isaac Tianyun Zheng, Ying Chi Bernice Wong, Ariana Pinto, Kavish Chhabria, Aryan Chail | **Team Thankfulness - Team leaders:** Vidhi Shah, Ming Wai Ruby Chan | **Team Members:** Misa Alves, Danielle Estrada, Kevya Dankhara, Tsz Him Fan, Hiu Ching Lam, Yan Wing Lee, Nga Ying Lydia Chow, Charlotte Sze Nam Choi | **Team Unity - Team leaders:** Yu Na Wong, Angus Miles Vinall | **Team Members:** Kiu Yan Cheung, Sewon Bang, Urvish Suthar, Tsz Kiu Yuan, Saitanish Vizzapu, I Ching Su, Yiu Wong, Yua Hoshi | **Team Serve - Team leader:** Wing Tung Kathleen Chiu | **Team Members:** Oishi Chakraborty, Yael Shapurkar, Dhruv Karne, Fatima Ashraf



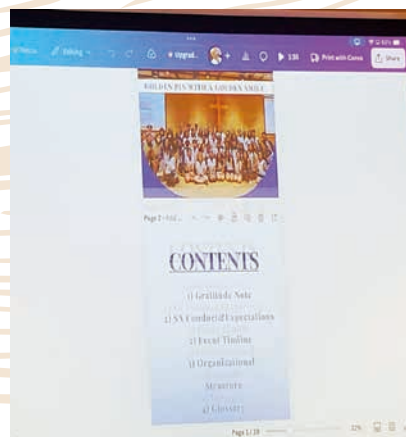
Student Ambassadors

As the teacher-coordinators of the Student Ambassadors team, we have had the pleasure of witnessing the dedication and passion that these students bring to our school. Acting as representatives of YHKCC and embodying our Five Core Values, the Student Ambassadors of 2024-2025 greeted guests with smiles and participated in numerous school events.

Some of these ambassadors were serving the school for the first time, whilst others were student ambassador veterans; nevertheless, under the guidance of their experienced team leaders and dedicated committee members, they approached their duties with vigour and enthusiasm. They consistently gave up their time after school and on weekends to help our school shine, ensuring that every event, from the International Fun Fair to Back to School Night or even promoting YHKCC to prospective parents and students at the DSS road show left a lasting impression.

One of the highlights of the year was our training day, filled with fun team-building activities that allowed them to bond and grow together. Thank you, Student Ambassadors, for your dedication and commitment in helping YHKCC stand out!

Mr Nicholas Chu and Mr Vermouth Hung, Teacher-Coordinators of the Student Ambassadors





Admission briefing

The Admissions Briefing is an annual event that invites parents and prospective students to explore YHKCC and gain insights into our school's operations and educational offerings. Our team warmly welcomed visitors with gracious gestures and radiant smiles while undertaking various responsibilities, including ushering parents throughout the campus and managing registration. Beyond logistical support, our ambassadors took center stage to share their personal experiences at YHKCC, illuminating the unique aspects of our community. They guided parents and students through engaging taster lessons, providing a firsthand glimpse into the enriching educational opportunities our school offers.

International Fun fair

The International Fun Fair is an annual festival that brings communities with different cultures together. Our team drives to assist our school in cultivating student-led culture booths as well as ushering guests into the highly anticipated Hall show which showcases the talent of our senior students. The Student ambassadors played a vital role in making sure that the prospective students were comfortable, set a positive example for them, and ensured that the interview process ran smoothly.





I am thrilled to introduce the Student Ambassadors, a dedicated group of well-rounded student role models who truly embody our school's values and mission. With their golden pins and radiant smiles, they represent our community at every school event, serving with pride. I want to express my utmost gratitude for the hard work and commitment of each member; your passion for serving our school does not go unnoticed. I also extend my heartfelt thanks to Mr. Nicholas Chu, Mr. Vermouth Hung, and Ms. Benisha Fernandes for their unwavering guidance throughout the year. Your support has provided us with a platform to reach our fullest potential, even during challenging times. Being part of this team and having a voice in its direction has profoundly impacted my life, enhancing my confidence, perseverance, and love for community service. In summary, the Student Ambassadors exemplify excellence, and I am proud to lead such an inspiring group.

Diya Harikrushnabhai Viran 5H, Student Ambassador President

As I reflect on the past year, I am inspired. The passion and outstanding work shown by our team, guided by the Vice Presidents and the President, has been very impactful. The successful running of events and the warm welcome we gave to visiting students demonstrate the incredible passion that all members show towards leadership and service. I appreciate everyone's passion and dedication; you have made last year a memorable one for our team.

**Shashank Subramanian Krishnan 4K,
Student Ambassadors Team**

Being in the Student Ambassadors Team has been an unforgettable experience. My Team, Respect, has demonstrated teamwork and collaboration in various events important for representing YHKCC. This has helped me develop skills such as communication, responsibility, and actively listening to my team members' opinions on improvement. Overall, my time on the Student Ambassador Team has taught me a lot and helped me become a better role model.

**Nikhil Dilip Chandani 4C,
Student Ambassadors Team**

We can proudly say that being in this team has not only enhanced our leadership skills but has also allowed us to connect with our community. While serving the student body, we have developed a huge amount of respect for one another. Through various events, such as the International Fun Fair, we have learnt to build a community that cares by working alongside different students, guiding and communicating with parents and guests during events. We hope to see how much our team will develop in the coming years!

**Rainbow Tsang 5H, Lillie Mak 5K and Jovan Kwan 5Y,
Student Ambassador Vice-Presidents**



The Academic Scholars is a dedicated team of senior students who volunteer to support their junior peers in their academic journeys. This initiative focuses on providing personalised guidance and fostering resilience among younger students through peer tutoring. By forming study groups and conducting regular mentoring sessions, the Scholars inspire confidence and encourage a collaborative learning environment. This also enriches the tutors' own understanding and teaching skills. The Academic Scholars embody the belief that effective learning is a shared experience, paving the way for a thriving academic community.

Ms Jessica Choi and Ms Lovepreet Kaur, Teachers in Charge



The Academic Scholars share a common goal - to provide support to our juniors from a student's perspective. We guide and encourage the younger students, helping them to navigate challenges. Sometimes, a little extra support from peers who have taken the same exams and classes before can make all the difference. We have formed groups of junior students, matched them with tutors, and had regular sessions.

Through these sessions, we have inspired confidence in our junior students, helped them find comfort in reaching out for help, and in turn helped our tutors develop valuable teaching skills helpful to their futures. We have shared our study tips and tricks through speeches during Tuesday briefings and helped our peers learn how to improve their efficiency during reviews.

Learning is best done through teamwork and mutual support. Every student has their own learning style and way they absorb information best. Our job as student tutors is to recognise these styles, guide juniors through utilising them, and accelerate their confidence and learning ability.

I would like to thank our teachers, Ms. Jessica Choi and Ms. Lovepreet Kaur, for their support and guidance this year in how to lead a large team of volunteers. I would also like to thank Soham, Vidhi, Samuel, and Marcus for leading the team alongside me. Without everyone's help, this initiative would not have been possible.

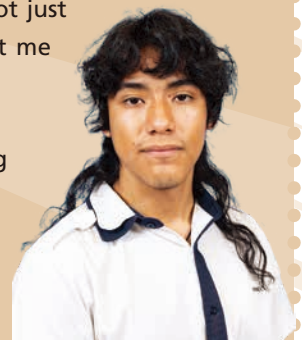
Edina Verity Thomas 5A, President

Tutoring Mathematics and Physics over the past few months has been a blast! I love breaking down complex problems into lessons that are easy to understand and seeing my juniors finally "get it". Furthermore, tutoring has helped me build strong bonds with new people by working together.

Teaching has also helped me revisit old topics. Explaining what I learned years ago made me realise how much I'd forgotten, and now I understand them even better. It's not just me helping others, but I too am helped through the process. Tutoring has taught me patience and empathy, qualities I use everywhere, not just in class.

This is about sparking curiosity, building trust, and finding out how much teaching connects people as much as it shares knowledge. The fact that I'm making a change in my tutees' lives for the better keeps me going, and I strive to improve constantly.

Samuel Clemente Guierrez 5C, Vice President



I have found tutoring IGCSE Business Studies to be highly challenging and rewarding. Teaching my peers fundamental concepts like marketing, operations, and finance helped them perform better academically, whilst also improving my understanding of these areas as I taught them.

Seeing their confidence soar was immensely satisfying. But sometimes I struggled with simplifying intricate theories and taking into account various learning preferences. We learnt patience and creativity from these difficulties, crucial skills for imparting lessons that students will remember. Despite the challenges, the experience will never be forgotten because it allowed me to advance my knowledge of business studies while also having a real impact.

Vidhi Zenit Shah 5A, Vice President

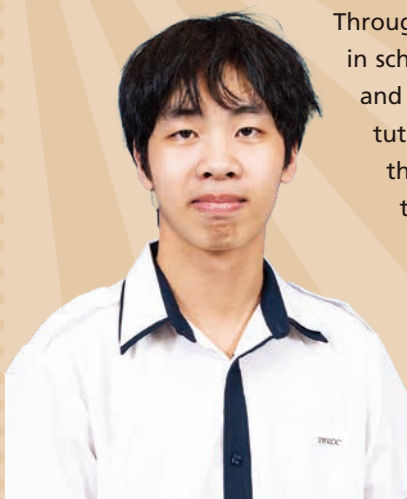


It has been a pleasure working with other committee members and the wider student tutor team. On behalf of the committee, I would like to extend the deepest gratitude to everyone for their participation in this team throughout the year.

Throughout the year, I have had the pleasure of working with the student tutors in scheduling tutoring sessions. It was never an easy task, starting from scratch and building a robust system for recording the sessions and assigning tutors to tutees. Nonetheless, catering to each tutee's needs, we were able to assign them an appropriate tutor. The tutors have proactively engaged with their tutees and achieved great success in guiding them.

I would like to thank the entire tutor team and our teachers-in-charge for their unwavering support for this academic year's work.

Pak Yu Marcus Chan 5M, Committee Member



I have always been excited to share from the stage, hoping that my fellow junior schoolmates take a piece of advice which I, in turn, had learnt from my seniors. Ahead of sharing in the Tuesday Briefing, I prepare my script and reflect on the study methods I've been using. My sharing about "Prioritising our tasks" was to show how we should order our tasks to do the most urgent ones first, before moving on to other tasks on our plate. As an academic scholar, this method was not only useful for my study but also in scheduling tutoring sessions where weak chapters were a priority to learn.

Soham Nilesh Ghadge 5A, Committee Member





Art Ambassador + Art Club

Our Art Ambassadors have significantly enhanced our community's artistic spirit this year. They played a vital role in key events, showcasing their talent and creativity.

During the Open House, they welcomed visitors and guided them through our arts room, highlighting a mini gallery. They designed beautiful cover pages for the mini art book, leaving a lasting impression on guests.

The Ambassadors meticulously set up the IFF Gallery, arranging artworks to create an inviting atmosphere. They organised engaging activities like portrait drawing and bracelet-making workshops, allowing guests to participate actively. Additionally, they made the IFF Gateway to the World tote bag, enhancing the event's creative offerings.

Their involvement in Arts Week showcased their enthusiasm and teamwork. The dedication of our Art Ambassadors has dramatically impacted our school community, inspiring others to engage with the arts. We are grateful for their contributions and look forward to their continued influence!

Ms Patsa Heung, Ms Keisha Martinez and Mrs Sarah Williams, Teachers In Charge



Catering Team

This year will always be remembered as the first year we broke out of our comfort zone, took the Catering Team's culinary skills outside of the YHKCC campus, and visited the renowned International Culinary Institute in Pok Fu Lam not once but twice!

On our first visit, team members were introduced to the outstanding facilities at the Institute and enjoyed making their own fresh pasta dishes. During the second visit, we even brought some enthusiastic parents who joined in with the cooking and mocktail-making experiences.

We are very blessed this year to have a talented and enthusiastic new cohort join us from forms one and two. Young recruits mean continuity of team size, and the recruits have shown fantastic potential. I am blessed beyond words. Thank you, my incredible team!

Ms. Anne Roberts, Teacher In Charge



The catering team is like a family; whether we're cooking while dancing to music or connecting with our juniors, it's always a blast in the kitchen. I love seeing people enjoy the food we create. My journey from a timid form 1 to a confident co-chair has been one of laughter, learning, and a love for cooking.

Alija, 4H Co-Chair

The catering team is a family that spreads love and happiness through food. I would like to thank Alija, my co-chair, for the collaboration which enables us to lead such a large team. Furthermore, we have the support and commitment of our fantastic committee. I have known the seniors so long that we can almost finish each other's sentences! It has been an honour to see the juniors grow from tiny acorns into tall and mighty oak trees. I am grateful for all the experiences whilst preparing and serving, especially when we bring smiles to our guests' faces. I am thankful for the opportunities to work and lead in this fantastic team. I am grateful for the progress I have made as a cook and a leader.

Tane, 4A Co-Chair



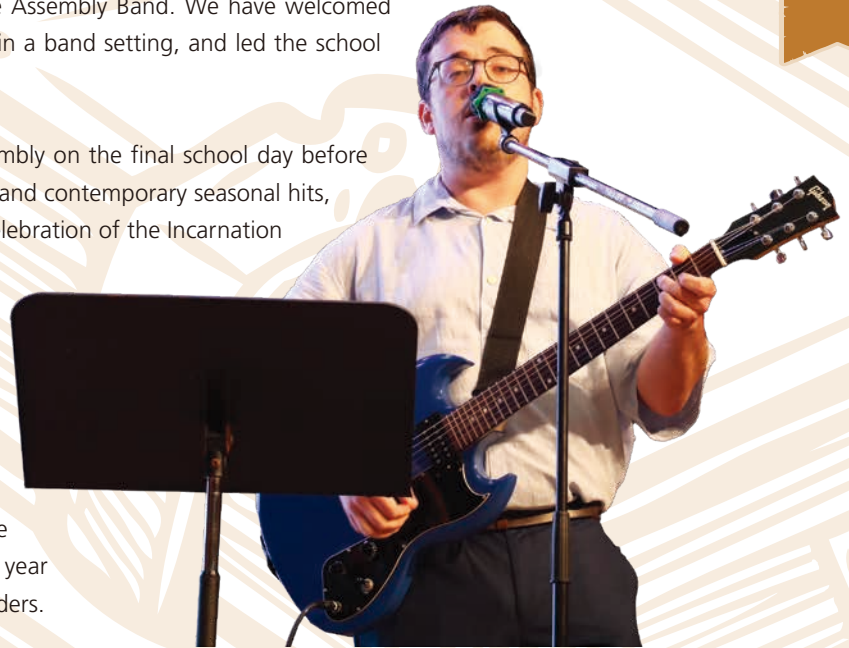
Christian Fellowship

Assembly Band

The 2024-2025 year has been a success for the Assembly Band. We have welcomed new members, given students a chance to play in a band setting, and led the school in worship.

One of our annual highlights is the parade assembly on the final school day before Christmas break. With a mix of Christmas carols and contemporary seasonal hits, we brought the joy of Christmas. It was a true celebration of the Incarnation of God, and we celebrated the ultimate gift of the Christ child by collecting gifts for the less fortunate in our community.

More poignantly, we also led the worship for the final assemblies of our DSE and GCE Form 6 students and also had the privilege of leading graduands, friends, and family in worship at the graduation ceremony. We have learnt a lot this year as we continue to grow into humble worship leaders.



Community Service Club

“Love to serve, serve to love”

By doing regular service, students learn to serve one another in love. Throughout the year, community service club members joined various activities such as flag selling for NGOs, visiting children and elderly in the Tung Chung community and helping in various events. Students have been able to put themselves in others' shoes and explore the world from a different perspective. We aim to build a community that cares. A small step may lead to big changes.



Understanding each other through Art

I was fortunate enough to participate in a community service program where we interacted with mentally disabled people.

During our first session, we experimented with fluid painting where we poured paint onto a canvas, and let the paint flow randomly in all directions to create an abstract piece of art. Since intellectually impaired people may have difficulty expressing themselves through words, art is a great medium that allows them to express their feelings and emotions freely.

This activity really opened my eyes to how art can amplify our emotions and how we feel, whether it is a complicated drawing or just simple splashes of paint on a canvas, this experience really helped me learn more about how to be expressive in different ways and also how there are different ways people can express themselves. It truly was an eye-opening experience to be a part of as it allowed me to gain first-hand experience interacting with intellectually impaired people, communicating and understanding how their lives are, allowing me to develop my sense of compassion and understanding.

I really look forward to future sessions!!

Sherene Ji-Yiu CHENG 5H





Initiative to Act out Kindness



I really enjoy participating in the flag-selling events with the Community Service Club! The events in this club gives me a sense of purpose and creates everlasting memories, and flag selling is only one of them. While the experience can be tiring, seeing the joy on the children's faces when they receive a sticker is incredibly rewarding. It always lifts my spirits and keeps me motivated during the early hours of the event. I remember on one occasion when I sold over 100 stickers in just three hours! The day was filled with laughter, teamwork, and a shared commitment to making a difference for the community.



Flag selling is more than just a charity event; it's a chance to make a positive impact in our community. By interacting with people and sharing our cause, we raise awareness about on-growing issues and support those whose voice is not heard and in need.

Each sticker sold is a small gesture that helps the needy gain a bit of hope that their lives could become just a bit better as time passes. Overall, these experiences have enriched my life and empowered me to contribute meaningfully, reinforcing my beliefs in the value of serving one another in love.

Yat Chi TAM 4K



Sharing Festive Joy to Neighbourhood



During our recent Christmas visit to Hong Chi Shiu Pong Morning Hope School, I had the great opportunity to engage with special needs students in a joyful and interactive setting. To celebrate the Christmas season, we organised a range of activities, including karaoke with Christmas songs and also "Simon Says," which encouraged participation and created a fun, playful environment.

In preparation for this visit, we collected donations from students during the Christmas parade, which we carefully packaged to present to the students with special needs. Handing out the gifts brought even more joy to our visit, and it was amazing to see the students' faces light up when they got them.



Observing the dedication of the teachers and staff emphasised the importance of patience and understanding in working with special needs individuals. I learned that every small interaction, from singing to playing games, could positively impact their day. This experience reinforced my belief in the value of community service and the importance of building connections with individuals of all abilities. It was a fulfilling way to celebrate the spirit of Christmas through kindness and compassion.

Hae Lin Catherine WOO 5K

Service Outreach Week



All Form 3 and 4 students are required to participate in a week-long Service Outreach Week (SOW) organised by the Service Education Committee during the Enrichment Week. In the second year of its post-COVID return, we again embarked on outbound and local service programmes. All F.3 and F.4 students participated in this program.

Service is the final yet equally crucial part of our CARES principles. We emphasise community service to reflect Jesus' command to care for the least of the least. There were five outbound trips, including Cebu, Chiang Rai, Dumaguete, Sichuan, and Tainan. There were eight local trips where students joined programmes and activities related to education, elderly care, aiding the physically impaired, and ecological action.

They took the initiative and served with enthusiasm and aplomb. By obtaining first-hand experience, the students developed a better awareness and understanding of social issues and problems.

The week was a practical, outward sign of our school's core values: caring communities were nurtured, they served in love, responsibility was encouraged, and respect for self and others was emphasised.



The students grew in cooperation, communication, and collaboration. We touched and changed lives in Hong Kong and the rest of Southeast Asia. We are proud of all the students and hope they keep up the support and offer kindness to every member of our society.

"The King will reply, 'Truly I tell you, whatever you did for one of the least of these brothers and sisters of mine, you did for me.'"

- Matthew 25:40





Creative Media Team



Capturing Moments, Creating Memories

Our Creative Media Team is a cornerstone of school documentation, bringing creativity and technical expertise to every school event.

Through their lenses, they capture not just images but the essence of our school spirit. Their dedication to preserving memorable moments has made them an indispensable part of our school community.

Ms Emma Man, Teacher In Charge





"I'm honoured to continue leading this dynamic group into a second year. From Sports Day to IFF, we've documented countless memorable moments while developing our filming skills and teamwork. Seeing our new Form 1 members bringing fresh energy to the team is particularly exciting. Together, we're not just capturing events; we're creating lasting memories for our school community."

Stanley YUN Pak Long 4K, Captain



Achievement Highlights 2024-25

- Successfully covered major school events, including Sports Day and IFF
- Expanded team membership with enthusiastic Form 1 recruits
- Enhanced collaboration and technical skills through hands-on experience

The Creative Media Team continues to grow in numbers and expertise, fostering a supportive environment where students can develop technical and interpersonal skills while serving the school community.

Flag Raising Team

The student-led Flag Raising Team enables the school to hold a dignified flag-raising ceremony before assemblies. This activity encourages students to reflect on the nation and culture while sharing China's stories with non-local classmates.

Through hard work and teamwork, students demonstrate how committed individuals with a sense of responsibility and a joint vision can come together to produce something outstanding. We appreciate the support and respect shown by the student body at large. We aim to provide the opportunity to learn about China's history, inquire about contemporary innovations, and look forward to the country's bright future as a harmonious society.

Mr Vermouth Hung, Mr Ringo Ma and Mr Ryan Puk.
Teachers In Charge



As chairperson of the Flag-Raising Team, I have learned many vital lessons, including leadership, discipline, and patriotism. Having received training from the PLA HK Garrison Honour Guard Battalion and the privilege of performing flag-raising duties in Golden Bauhinia Square, I feel honoured to bring those skills to our school team and continue these traditions. Cheers to a fruitful year, and here's to many more to come.

Jovan KWAN 5Y 11



Library Ambassadors

We have a Star Librarian Scheme to award outstanding Library Ambassadors who are devoted to supporting the library's operation, organising library events, and promoting reading at school. This year's Star Librarians are: Sin Yee Kim NG 5C, Hoi Ching CHAN 3H, Enakshi MANDAL 2C, Astha SINGH 2C.

Thank you so much for your unwavering support. We appreciate your contributions. Together, let's inspire more students at YHKCC to discover the joy of reading. Your dedication makes a heartfelt difference in our school community!

Thank you!

Ms Miranda Leung and Ms Bonnie Yip,
School Library Staff



Reflecting on this incredible year fills me with gratitude for the experiences and memories at the YHKCC library. Our library has been a space for learning, inspiration, and creativity. I was honoured to serve the YHKCC community, driven by passion and a vision of how a library can enrich our lives. Serving with love and responsibility was central to my commitment, and I cherish the lessons I learned.

This role reaffirmed my love for reading and passion for sharing that joy. Being part of the library helped me take significant steps toward being a role model for my peers. I am grateful for the unwavering support from my fellow ambassadors, teachers, and classmates.

As we close this chapter, I leave you with a quote by Anna Quindlen: "Books are the plane, and the train, and the road. They are the destination and the journey. They are home." Through knowledge, we illuminate our future and explore brighter paths ahead.

I look forward to seeing who will take on next year's Library Ambassador role, confident they will continue to foster a love of reading in our YHKCC community.

Sin Yee Kim NG 5C, Head of President



Stage Management Crew

The Stage Management Crew works behind the scenes. Our crew helps with all school events held in the main hall and the Trinity Hall, including IFF, music contests, graduation ceremonies, and musicals. Although we specialise in different teams, we are one. All members are trained in using real equipment and taught how to operate the events. We are glad that our crew is supported and led by our school's professional AV technician, Ms Jenifer Chavez.

Mr Peter Chan, Teacher In Charge





Light Team

Being part of the stage crew has never been easy, as there are many important duties and responsibilities, such as in weekly briefings and the IFF hall show. But all the hard work and effort are worth it as everyone here works together as a team. It is truly a pleasure to contribute to the success of school events.

Kathleen Chiu 5Y, Head of Light Team



Backstage Team

In my 3 years of succession backstage, it is undeniable that laying upon the blocks of high respect, collaboration and teamwork moulds into an intricate, professional craft system. My sincere gratitude goes to all those who have played a part in the growth in building the community of technically minded individuals, guiding me in creating my own leadership character and reaching the pinnacle of Stage Management Crew as a whole.

Nathan Laudon 5K, Head of Backstage Team



Sound Team

Joining the sound team has taught me a lot. Learning about all the responsibilities and how hard people work behind various events really taught me to appreciate all the work that goes into them. Although it is not easy, I have come to enjoy our work and see the success of our efforts.

Oishi Chakraborty 5C, Head of Sound Team



Presentation Team

Our primary responsibility is to handle all prize presentations in the hall. Sometimes, this may be only a handful of awards. However, for events like Sports Night, there may be many awards to present, which demands thorough preparation to ensure everything is in order and is handed to the correct recipient. It is a highly treasured, fulfilling responsibility.

Andrea Wei 4K, Head of Presentation Team



**Members of
Stage Management Crew**



Photography Team



Our team helps to take photos at all school events, including IFF, the music contest, inter-houses competitions, assemblies and student briefings. Our three chief photographers lead and teach other members how to take photos for school. Whilst we appreciate the chance to participate in competitions, we most enjoy the opportunity to take and share our photos.



As I scroll through the photos we've taken this year, I'm struck by the joy on my schoolmates' faces, the determination in their movements, and the unity we all share. More than my pictures, they are frozen moments of laughter, triumph, and connection. They tell the story of who we are and the memories we've created together.

This journey has not only deepened my appreciation for the art of photography but also taught me to cherish every moment, big or small. May these photos allow us to revisit these moments, relive the emotions, and recognise the bonds we've formed.

Chloe Ng 5M, Chief Photographer



Being part of the photography team has pushed me out of my comfort zone and provided an unforgettable experience. From capturing our students' remarkable performances at the IFF and Music Contest to the exhilarating moments during Sports Day and Swimming Gala, each event has been a joy to document.

Photography's strength is that it is a creative art that captures others' expressions of creativity. Looking back at the photos my team and I have taken throughout the year, I see inspiration, aspiration, movement and emotion. Photography is a reminder to savour each moment. I hope that the effort and dedication our team has invested this year will leave a lasting impression through the cherishing of memories.

Jasmine Tong 5C, Chief Photographer



Some of you might wonder who the students holding a camera in the middle of the hall during assemblies are. Well, we are the photography team. But our visible presence in assemblies is only a tiny part of our work. We have to plan, edit, coordinate, and cooperate with different parties around the school. This pathway of expression gives me the passion to continue with my photography. It is my creative outlet. To quote Miroslav Tichy, "Photography is painting with light."

Bosco Mak 5A, Chief Photographer

**Members of
Photography Team**





TASS Ambassadors



This new role has the potential to flourish into a significant role for this team at YHKCC. The TASS team is well-placed to promote our school's focus on sustainability, such as minimising food waste and enhancing recycling efforts. With time, this role will help bring a transformed environment where students appreciate the benefits of building a sustainable community, creating a thriving space for ourselves and future generations. Together, we can make a meaningful impact for us and the generations of the YHKCC family to come.

Veeya Pradip SANCHPARA 5K, Chairperson



Being the vice president of TASS and overseeing the economic pillar has been very rewarding. Whether organising sustainable booths for IFF or starting initiatives in the school to be more economically sustainable, these events have cultivated me into a more resilient and empathetic individual. They have taught me the value of teamwork, perseverance, and communication—lessons that will undoubtedly stay with me for the future.

Jacy Tsz Sun TANG 5K, Vice Chairperson (Economic Pillar)



The social pillar is responsible for the well-being of people and the community, and so far, I've had a great experience as the vice-chair of the pillar. For IFF, the social pillar made new sheets from recycled paper. It wasn't easy, but it was very fun and fulfilling and is now a valuable skill for contributing to sustainability. Sustainability, to me, is living in today's world without harming the future, clearing the weeds of bad habits and pruning the stems of the good ones. Sustainability promises a greener and better future for the next generations onwards.

**Joydeep KAUR 5Y,
Vice Chairperson (Social Pillar)**



TASS is a new team developed in our school, for our school. Working with it in its sapling years has been an immense pleasure. Working with the school to help it become more sustainable is a privilege. The lessons I have learnt have sprouted ecological habits! I would like to express my heartfelt gratitude to Ms. Lisa Baczowski, Ms. Tiffany Poon, and Ms. Kitying Ng for their unwavering support and guidance. Although we have faced ups and downs, I am aware that every shoot has its root, and I am thankful for the team and the community we've built.

**Kevya Pankaj DANKHARA 5M, Vice Chairperson
(Environmental Pillar)**

Beat Club

Founded in 2011, Beat Club is a percussion group comprising various ensembles and styles. It allows the students to express themselves and their talents in music through beats, drums, percussion, songs, and singing! It also gives them activities to release their stress and worries. At Beat Club, we belong.

Here are the performances of Beat Club this year:

- YHKCC Admission Briefing
- GBA Hong Kong Through-Train Schools Expo at
- Form 1 ECA Induction Day
- Annual General Meeting of YMCA of Hong Kong
- World YMCA / YWCA Worship Joint Prayer Week Performance
- Wednesday Assemblies
- IFF 2024 Fairground Outdoor Stage and the School Hall
- 2025 Association of School Heads of Islands District Concert
- Annual Swimming Gala at the Tung Chung Swimming Pool
- Sports Night
- Graduation Ceremony 2024-2025



Mr Edgar Caole, Beat Club Director





Beat Club Members List



Board Games Club

The Board Game Club meets every term-time Friday from 4:00 PM to 5:00 PM, and provides a lively space for students to relax and connect. With an emphasis on cooperation, stress relief, and communication, members engage in a variety of board games, from strategic challenges to cooperative adventures. Each session includes dedicated time for strategy discussions, where participants analyse gameplay, share insights, and learn from each other's experiences. This fosters teamwork and social interaction, helping to build friendships and enhance critical thinking skills. The club creates a supportive and inclusive environment that welcomes students of all skill levels.





Chess Club

I am incredibly proud of the growth, camaraderie and sportsmanship shared in this school year's Chess Club. Chess is a piece of abstract art, a mind sport, a battle between two minds. Although we had some setbacks and difficulties, I am forever grateful for being trusted with helping to run this amazing ECA.

First, I would like to thank our teacher-in-charge, Dr. Ghosh, for her unwavering support in the chess club. Only her passion could have brought us achievements and joy along this journey. I would also like to thank Anton and Ian for their outstanding contribution as the next President and Vice President.

I would also like to thank all my chess club members for their outstanding participation. Thanks to them, the chess club grew this school year, with more trophies and awards from chess tournaments. Their presence made the chess club more lively and vibrant.

As we close this chapter, remember that the skills we've acquired in Chess Club—critical thinking, focus, and determination—will serve us well in all aspects of life. As famous Grandmaster Emanuel Lasker once said, "Chess is above all, a fight!"

Cheung Shiu Ming, 6Y, President of Chess Club



"As the YHKCC Chess Club Vice President in this academic year, I am honoured and delighted to have opportunities to lead the members to play chess together and share the skills with each other at every meeting. By playing chess, I can be trained as a logical and strategic thinker to tackle challenges on my every move in chess. I hope that every member in our Chess Club can make a commitment to join our chess playing activities for building up their own confidence with a sense of achievement and satisfaction. Surely, our ECA will grow and succeed continuously in the coming academic years. We target to organise more chess events and competitions in our school community to share the spirits and culture of chess playing."

Anton Yip 5H



Dance Club

This year has been remarkable for our team! Our students have participated in more competitions than ever before, showcasing their skills and dedication. It has been a joy to witness their growth in embracing new challenges and opportunities. We are incredibly proud of their achievements and look forward to celebrating their continued success in the future!

**Mr Bill Chan and Ms Rita Cheung,
Teacher In Charge**



I am pleased to be surrounded by cheerful and passionate dancers. Together, we share remarkable moments and glories; however, the close rapport between members is what we value the most. Let's keep up the energy; there's more to come, and we'll continue to strive as a powerful team!

**Choi Lam Phyllis Chan 6H,
Dance Team Captain**



Serving as the Vice Captains of the dance team has been a great opportunity for us. It's really amazing to see that our team has already fostered a close bond. We've learnt so many new skills, and it was really fun to try new things. We hope to see you in the dance team next year!

**Ching Yin Wong 3K and Shuen Wong 3C,
Vice Captains Dance Team**



Being part of hip-hop and modern dance teams has brought me joy and growth. I enjoyed the engaging training sessions and the variety of dance styles. I look forward to participating in more competitions to showcase our skills in the future! Thank you, Dance Team, you have really made me feel welcome at the YHKCC.

Chhaya Luhadia 1K



Awards

Hip-Hop Dance Team

61st Schools Dance Festival Competition Jazz & Street Dance (Secondary Section) - commended award

Modern Dance

61st Schools Dance Festival Competition Contemporary Dance (Secondary Section) - commended award

Dance Team Namelist



Drama Team



We were excited to share our journey as we prepared to represent YHKCC in city festivals like the Hong Kong School Drama Festival (HKSDF) and Speak Up Act Out. Our team fostered a safe space for students to express themselves and build confidence. A special thanks went to Quinn for writing the script for our HKSDF entry and to our senior drama members for leading engaging activities that made everyone feel included. The drama team continues to grow into a group of passionate students dedicated to creating meaningful theatre for our community.

Ms Jennifer Fong and Mr Jocelyn Gagnon,
Teachers in charge

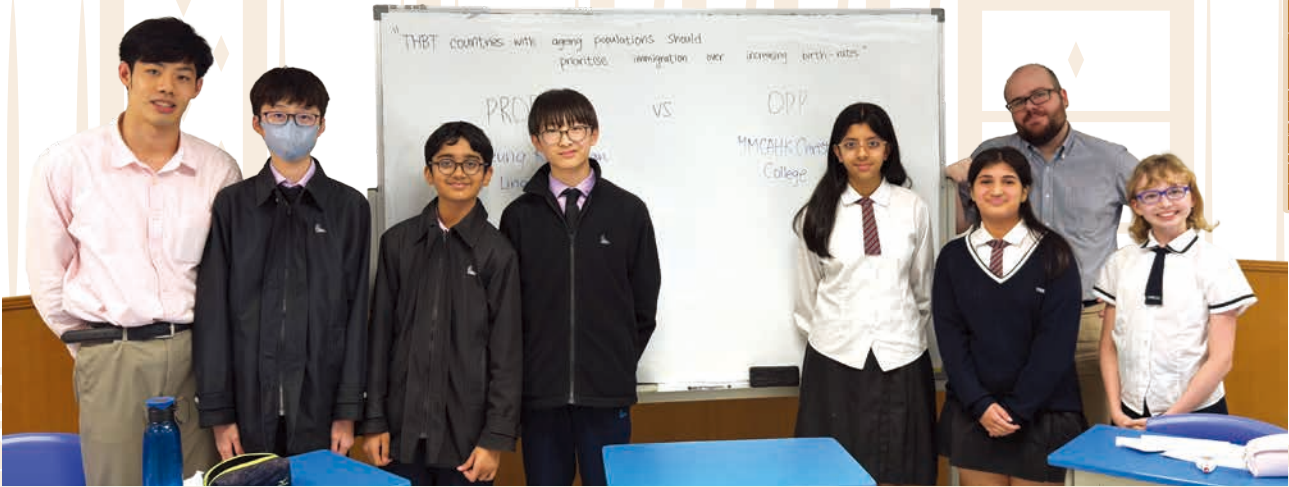


I have learnt a lot this year. Juggling the responsibilities of a senior student and leading the drama team wasn't easy at first, but I think that pressure helped push me to be my best self and learn to cope with those challenges. I can't express my gratitude enough to my amazing members, who have worked really well with each other and me, and also to my vices, who have helped me with the heavy responsibilities of different activities.

Quinn Tam 4C, President



English Debate Team



LOGICAL FALLACIES

Arguments built on faulty reasoning



Circular Argument

Using a definition as the conclusion of an argument rather than explaining your reasoning



Is-Ought

Arguing that something 'ought' to be a certain way because it already 'is' that way



Made by
Junior English
Debate Club

I enjoy debate because it allows me to express my thoughts on certain topics we are given. We usually practice our persuasive techniques and analyze a topic we are given while still collaborating with our peers, this brings out our critical thinking and teamwork skills while still exploring diverse perspectives on each topic.

Tiara Chanel Lavigne 3K

Model United Nations



The Model United Nations (MUN) program at our school offers students a unique opportunity to dive into the world of global issues and diplomacy. By simulating the workings of the United Nations, students step into the shoes of delegates from various countries, tackling complex topics like climate change, human rights, and more through lively debates and discussions.

Over the years, our students have taken part in several prestigious MUN conferences, including those hosted by the French International School, Nord Anglia, Discovery College, Hong Kong International School, and King George V School. These experiences have not only sharpened their negotiation and public speaking abilities but also boosted their confidence, inspiring many to explore future paths in fields like international relations and humanitarian work.



**Model United Nations
Student List**



Staff Photos



Year Group Sharing & Events



Row 1: Ms Ri Xu, Ms. Xueyin Pan, Ms King Fong Ng, Mr. Ming Tong Mak, Mr Kwai Hung Lee, Ms Lin Nip, Ms Lai Lee Sze, Ms Miu Sheung Ngo, Ms Kit Fong Chow, Mr Tak Ming Kwok, Ms Sau Fong Chow, Ms Lai Ping Li, Ms Lun Ching Lau

Row 2: Ms Francesca Aguiatan, Ms Michelle Ng, Ms Jenifer Chavez, Mr Chun Pong Sin, Mr Alfon Lam, Ms Carrie Chau, Ms Angela Sze, Ms Miranda Leung, Ms Rovena Tse, Ms Tracy Chan, Ms Cherry Chen, Ms Ankie Fok, Ms Candice Lan, Ms Sherlita Tam, Mr Kenny Kwok, Mr Stephen Leung

Row 3: Mr Kevin Wong, Mr Tommy Kwan, Dr David Dy, Mr Jocelyn Gagnon, Mr Murphy Meng, Mr Andrew Koo, Mr Samuel Allen, Mr Itsham Shahid, Mr Miguel Jimenez Aranda, Mr Chris Wong, Mr Ryan Puk, Mr Charles Britton, Mr Andrew Koo, Mr Eric Wong, Mr Mark Clemenson, Mr Jonathan Yip, Mr Herald Pedregosa

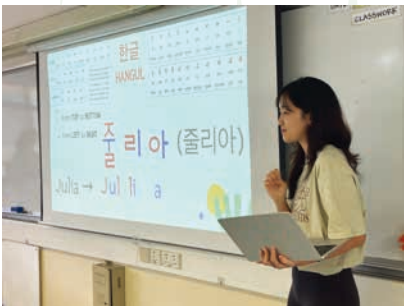
Row 4: Ms Holly Tau, Ms Natalie Lau, Ms Vasti Tang, Ms Tracy Zhao, Ms Alty Tamerlanova, Ms Rebecca O'Brien, Ms Anne Roberts, Ms Heejo Han, Ms Joyce Puk, Ms Julia Wang, Mrs Lisa Baczowski, Ms Serra Kim, Ms Cris Zhang, Ms Benisha Fernandes, Ms Jennifer Fong, Ms Annie Cheng, Ms Verna Kwong

Row 5: Mr Evaristo Mayemba, Mr Bill Chan, Mr Paul Wong, Mr Ringo Ma, Mr Christopher McLaren, Mr Hong Shing Lee, Mr Michael Ku, Mr James Ma, Mr Yusuf Alejo, Mr Louis Joseph, Mr Nicholas Chu, Mr Richard Nadar, Mr Edgar Caole, Mr Jimmy Sin, Mr Sijan Gurung, Mr Brian Yip, Mr Vermouth Hung

Row 6: Ms Tiffany Poon, Ms Maggie Yeung, Ms Melody Lo, Dr Sanjukta Ghosh, Ms Charlotte Leung, Ms Wendy Chow, Mrs Leanne Mehaffey, Ms Ang Naomi, Ms Jacqueline Chiu, Ms Charmaine Leung, Ms Patsa Heung, Ms Keisha Martinez, Ms Lovepreet Kaur, Ms Kiran Budhrani, Ms Iris Yau, Ms Betty Choi, Ms Yvette Morin

Row 7: Ms Bonnie Shing, Ms Sarah Mendoza, Ms Yuko Kanna, Mrs Dimple Deans, Ms Kitty Chan, Ms Alison Chan, Ms Katia Dionisio, Ms Stephanie Ho, Ms Emma Man, Ms Rita Cheung, Ms Cindy Tsoi, Ms Ada Ching, Mr Elvio Ngai

Row 8: Ms Sarah Sze, Mr Matthew Clarke, Ms Vienna Chang, Mr Angus Yung, Ms Kit Ng, Mr Andrew Higgins, Mrs Sheila Chuang, Mr Peter Ho, Ms Diana Lo, Mr Wallace Lau, Mr Isaac Chiu, Ms Jessica Choi, Mr Peter Chan, Ms Jacqueline Le, Mr Paul Williams





Message from

Form 1

H heads of Year

*“Build Good Habits,
Embrace New Possibilities.”*



It is a fresh start for the Form 1 students, who come from diverse backgrounds and possess endless potential. We welcome them to the YHKCC community. Under the guidance of the School's Core Values, it is a prime opportunity to form good habits that foster respect, discipline, integrity, and responsibility. Beginning with the bridging course, we have encouraged each student to become the best version of themselves, growing into productive and upstanding members of society. From the F.1 lunches in the hall to activities at the Life Wide Learning camp to putting together a drama performance for the IFF showcase, the Form 1 students have strengthened friendships and stepped out of their comfort zones. Nurturing a culture of well-being has been essential, and they have enjoyed many mentorship sessions under the guidance of more senior student mentors. We are eager to see what the Form 1s can achieve as we watch them grow by immersing themselves in the many possibilities at YHKCC.

**Mr Nicholas Chu and
Ms Betty Choi**
Form 1 Heads of Year





"We're like pizza—everyone loves us, even when we're a little cheesy!"



Mr Itsham Shahid
Class Teacher



Ms Tracy Zhao
Class Teacher

- Adrian Johnson Vallecera
- Anna Lillian Grasby
- Archie James Rodden
- Areeba Afaque Sayed
- Ayaan Nasir
- Bou Wing Ching
- Chan Wai Yin
- Cheng Zih Yun
- Chui Jamie Tyra
- Fok Yat Hei Xavier
- Fung Cheuk Nam
- Himaansh Dinesh Budhrani
- Ho Yik Hei
- Hui Jun Sun
- Jeon Singh Toor
- Kevin Joel Trianggono
- Lam Sze Ching
- Lee Sa Lok
- Liang Jiaci
- Lo Cheong
- Pang Mei Chun
- Razan Abdul Kareem
- Shanaya Trivedi
- Victor Kopin
- Waka Kotani
- Wong Cheuk Lam Paris
- Wu Chak Yan
- Zia Ankur Shah



"First is the worst, second is the best, and 1M is the one with the treasure chest!"



Mr John Wong
Class Teacher



Ms Charmaine Leung
Class Teacher

- Abigail Mui
- Aden Kong
- Alexander Slupskiy
- Brendan Lee
- Caden Man
- Diva Agarwal
- Donic Mok
- Esra Congar
- Esther Louie
- Francesco Rizzo
- Hiren Shah
- Jacob Leung
- Jayden Chan
- Jayden Kwok
- Josef Presley
- Joylin Ma
- Kenji Yeung
- Lydia Lau
- Ma Hei Man
- Nandini Gupta
- Nang Seng Hom Hsai
- Nathan Yeung
- Relax Lau
- Rosa Li
- Sana Sarva
- Siddharth Saranga
- Zion Fu



Ms Verna Kwong
Class Teacher



Mr Kevin Wong
Class Teacher

Aarya Vaibhav Bhosle
Abdul Rehman Ali
Ahana Sharma
Chan Yat Long
Ching Sum Yuet
Chiu Hei Yu Helia
Chow Tsz Tsun
Daniel Michael Tierney
Diyana Pranav Parikh
Evan Fong
Huang Wenxin
Kavan Abhay Fofani
Kelaniyage Don Himaru Dulneth Kelaniyage
Lam Ka Him Carwyn
Leung Hei Ching
Lincoln George Norman Weber
Maegan Anne Alarcon
Mak Cheuk Kiu
Marcus Chan
Mishika Kumar Khiani
Nam Dareum
Nehemiah Kenos Lim
Sarvesh Praveenkumaar
Shoma Hashimoto
Wong Chun Yin
Wong Ho Hang
Wong Yat Sing



*"Stay curious and
never stop learning."*



Ms Vasti Tang
Class Teacher



Mr Yusuf Alejo
Class Teacher

Chan Lok Hei
Cheung Harmony H Y
Chung Kingsley
Dash Hridaya
Ephraim Uriya
Gupta Aanya
Haider Ayaana
Haria Vrishti Kamal
Hart Jasper Pleum Hiran
Hemdev Kavish
Higgins Toby Joshua
Hollander Russell Aidan
John Pushbaraj Chriselle Tiara Katelyn
Jung Hyun Joong
Lam Cheuk Ng Nicholas
Lee Cheuk Ting
Lee Hin Ching
Lee Kiu Hei
Lee Tsz Wai
Lo Kwan Kiu Renee
Louise sandrine Sze Wan Vidal
Modi Khushaang
Ng Yat Chun Braden
Parmar Kavya
See Yin Tung
Sum Ka Fai
Yau Nga Ting
Yeung Hoi Yiu Hailey



"1A shines bright like diamond."



Mr Charles Britton
Class Teacher



Ms Joyce Puk
Class Teacher



*"IH is like char siu:
we are sweet and everyone loves us."*

Anaya Sheth
Chan Ying Sang
Chau Yi Long
Cheung Sui Cho
Chow Ting Hin
James Clarke
Jaren Limbu
Jayden Davis
Joshua Patrick
Ko Yat Lam
Kurokawa Koharu
Lam Wang Hon
Lo Cheuk Ki
Matsumoto Ise
Myla Avon
Ng Yin Ching
Ng Yin Ting
Pau Chi Man
Shriya Chaudhari
Skye Quigley
Suen Ching
Tanishq Sharma
To Sheung Lai
Wong Sze Ching
Yu Cheuk Hei
Yu Wing Lam
Zach Rattigan



Mr Ringo Ma
Class Teacher



Ms Altnai Tamerlanova
Class Teacher



"Together We Learn, Together We Grow."

Aiden Katyal
Audrey Giuliana Chi Silva
Chan Chung Wai
Chan Yu Hei
Chen Ying Qiao
Cheung Pok Yu
Chhaya Luhadia
Ethan Thakkar
Geet Parmar
Ho Kin Hei
Kavya Vaswani
Krithika Krishna Chodiseti
Kwok Hong Yau Megan
Lau Cheston
Lee Pak Yin
Lee Will
Liang Jiarui
Lo Chi Wang
Mia Fukushima Manigos
Poon Yat Yu
Rohan Bharani
Rory Campbell
Tsang Pak Hing
Vesa Gostivari
Wong Tsz Ham
Yip Tak Po Marcus
Yun Chung Chit



Message from

Form 2

Heads of Year

*“Give Respect,
Get Respect”*



Our year theme has been focussed on developing respect as the Form 2 students continue their journey at YHKCC. Through daily interactions, inside and outside the classroom, we have aimed for our students to develop this core value as they strive toward their goals.

This year, the students have experienced several activities. In October, we had the Life-Wide Learning Camp. They participated in the Form 2 fashion show at the International Fun Fair in December. And recently, at the end of the year, we had the Form 2 Retreat program. These have helped our students develop respect and bond as a year group. Building on the learning from the previous year, the PSHE lessons have helped them to build up their individuality, tackle some of the issues they may have, and take care of their wellbeing.

We hope that the Form 2 students will be able to face challenges head-on as they find and develop their uniqueness at YHKCC.

Ms Yuko Kanna & Mr Paul Wong
Form 2 Heads of Year



2Y



Mr Lee Hong Shing
Class Teacher



Ms Lovepreet Kaur
Class Teacher



*"School is like toilet paper,
you only miss it when it's gone..."*

Aarefa Mustafa Rangwala
Aarnav Shrestha
Adrinaa Gurung
Arnav Jain
Arohi Bisht
Au Pak Lok Jansen
Au-Yeung Yat Hei
Ayusha Kafle
Chitranshi Singh
Fukuda Kanta
Guo Zhu Yi Joey
Hereen Mitesh Kankariya
Iqrit Kaur
Isomura Toko
Lam Cheuk Hei Hailey
Li Chi Man
Livia Sophia Roday
Lo Hye Youn
Lung Yau Hei Tony
Micaela Solis Llona
Paola Recio Fabregat
So Yi Hang
Tarun Yogeshkumar Virani
Tse Hiu Fung
Wong Gabriel Yu Man
Yio Chen Yi
Yu Lok Heng Justin

2M



Ms Cris Zhang
Class Teacher



Mr Sijan Gurung
Class Teacher



"Rizz no Fizz."

Reshma Ahamed Azimullah
Savva Azarov
Georgia Caroline Beeson
Aaron Bhasin
Kelvin Chan
Sherena Chan
Chan Yew Lam
Tyler Harrison Collins
Fu Yat Tai
Kaur Gurnoor
Ko Hoi Tung
Natalie Kwok
Lau Hong Yau
Declan Leung
Ma Long Kiu
Antonia Mak
May Sandakku
Kashika Mittal
Aarya Virendra Savani
Shinoda Haruki
Neo Sin
Pragya Singh
Karthika Muthumeenal Subramanian
Senthilkannan
Kautilya Reddy Venkannagari
Woo Hajoon
Coco Wong
Fifi Wu



Ms Natalie Lau
Class Teacher



Mr James Ma
Class Teacher

Aaditya Vashisht
Ashley Farrell
Astha Singh
Austin Lu
Basil Chan
Bhoomika Mahajan
Chan Ho Hin
Charles Wilson
Chow Yin Hei
Darren Yeu
Duncan Lai
Elias Gualandi
Enakshi Mandal
Harsh Sharma
Jayden Li
Kehaan Shetty
Lee Paak Yin
Leung Hui Wang
Lily Broome
Mia Chang
Nevya Mavani
Princeton Chau
Shlok Singh
Umang Turani
Wong Yu Ri
Yerin An
Zachary Weber

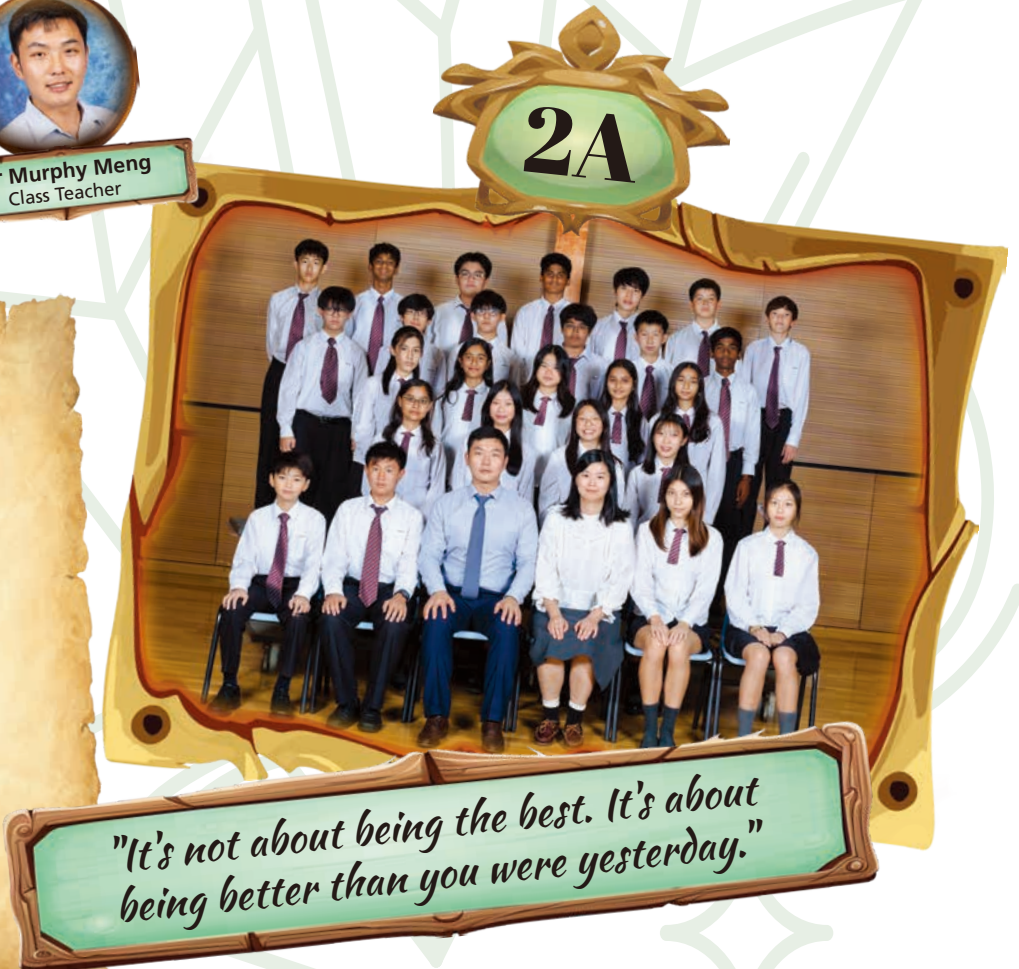


Ms Julia Wang
Class Teacher



Mr Murphy Meng
Class Teacher

Chanakya Reddy Venkannagari
Cheung Gabriel Tin Lok
Cheung Michael Tin Ho
Choi Hei Tung
Choi Min Joon
Damon Humble Yip
Desta Kong
Ethan Jude Athaide
Hannah Kwok
Ho Ching Chi
Ho Chun Yin
James Callum McGinlay
Kavya Puravbhai Parikh
Khushi Joshi
Kong Shing Hei Ares
Li Ching Yeung
Liam Samuel Chuah Skystad
Lily Zhang
Mladen Maldenov Maldenov
Nishchal Laddha
Sara Baya
Sheldon Szeto
Shrutvi Tushar Shah
Sophia Dudar
Valeria Clemente Gutierrez
Vihaan Sanket Kamble
Yuan Zi



2H



Mr Jimmy Sin
Class Teacher



Ms Kiran Budhrani
Class Teacher



"Life is like riding a bicycle, if you want to keep your balance, you have to keep moving."

Adarsh Aravindan
Amelia Kitty Pearmund
Anaya Raheja
Angel Jobin
Austin Serafin Eron Kishore
Chan Yui Tung
Cheng Yee Ni Ella
Cho Sum Yau Ashley
Conner John Bagaub Elliott
Gabriel John Norden
Kiara Anne Jones
Kingsley Jonathan Yu
Lai Max Powen
Lam Hui Ching Damian
Leonardo Ventura
Lin Vivi
Liu Sui Pok
Mak Ho Yeung Hayden
Mow Chin Yuet
Piyush Sodhi
Rafan Mustak
Sanvika Senthilraja
Sophia Elassandra Carruthers
Tsang Tsz Tung
Victoria Simonyan
Vihaan Gupta
Wong Ho Kiu
Xu Ziling Alice

2K



Ms Kitty Chan
Class Teacher



Mr Richard Nadar
Class Teacher



"All great things have small beginnings."

Aaraiz Ziad Mohammad
Abhinav Jayaprakash Pillai
Alexandra Elizaveta Dampier
Bian Weihang
Camille Buddle
Chan Cheuk Long
Chan Wan Chi
Cheung Tsz Yiu
Chloe Anabel Sim
Emma Elizabeth Eadon
Eric Henry Almeida
Ho Uen Ching Alice
Inoue Kaori
Kwan Sum Lok
Lau Chi Tsung
Lau Shing Long
Lee Sze Sze
Liam Cheng
Luo Yanxi
Memphis Lai
Saif Imran Khaleel
Sumaiya Aafreen Muhammad Ibrahim
Trisha Sengupta
Varni Harikrushnabhai Virani
Vriona Monit Ganatra
Wei Jiaxian
Yash Umesh Dalani
Yim Yuk Hau
Zuzanna Irena Pedziwilk



Message from

Form 3 Heads of Year

*“Make Wise Choices,
Create Positive Change”*

Dear Form 3 Students,

As Heads of Year, we are incredibly proud of the journey you have embarked on this academic year. The theme “Make wise choices, create positive change” has been our guiding light, shaping our discussions in PSHE lessons, assemblies, and experiences outside the classroom..

Your active participation in activities such as the Life Wide Learning camp and the International Fun Fair exemplifies your dedication to discovery, resilience, teamwork, and respect for diversity. We hope the values learnt this year guide you in making informed decisions as you progress through life.

Remember, each choice you make has the power to shape your future. Keep embracing new opportunities and aim for positive change.



Ms Stephanie Ho & Mr Evaristo Mayemba
Form 3 Heads of Year



3Y



Mr Bill Chan
Class Teacher



Ms Alison Chan
Class Teacher



"We're chill guys, don't ask Y."

Aadrita Basu
Alvin Duque Ip
Anissa Kwan
Caren Cheung
Enzo Scott Thomas
Fung Tsz Kei Michelle
HARJANI Krishaa Hitesh
Gideon Joseph Au
Ho Hei Lok
Justin Lu
Kaito Noah Jarvis
Karla Lam
Lau Wing Sum
Meesha Hitesh Mirwani
Ng Chun Yiu
Pranav Singhal
Sashrik Chauhan
Selin Lee Avcu
Seyau Tsz Ting Yasmine
Siddharth Maheshwari
Sophie Sin Hang Sophie Au
Tanaka Kokoha
Tun Long Yung Cassius
Vihaan Prem Kumar Sharma
Wang Yueran
Wong Wing Ching
Yu Wing Ho
Zoyaan Ahmed Shaikh

3M



Ms Rita Cheung
Class Teacher



Ms Jacqueline Chiu
Class Teacher



*"Simple way to define 3M:
Masterful Memorable Motivated."*

Aahna Bajaj
Anna Jane Willett
Bhoomi Ravindra Dholwani
Cai Chun Ham
Cayden Martins
Chan Hoi Ching
Charithra Swaminathan
Cheung Kiu Yan
Cho Hoi Wai
Devina Naresh Sharma
Emma Bedu
Kong Hau Nam
Kotani Haruka
Lau Yui Yeung
Law Zi Jie
Liu Tsz Ying
Lo Yun Lam Anthea
O Cheuk Kiu Karla
Pratham Maru
Sharanjeet Kaur Gill
Shriya Shaileshkumar Khunt
Sophia Tse
Sumul-Fatima
Tamaki Tse
Tang Chun Ting
Wang Marcus Wei Ting
William Hyunwoo Gray
Wong Pak Lam Tivon



Ms Melody Lo
Class Teacher



Mr Jocelyn Gagnon
Class Teacher

Baskaran Meenakshi
Chan Keeley Ziyen
Chen Mei Qiao
Chen Si Yu Sissi
Chiu Hei Tung Athena
Clarke Katesleigh Betty
Fan Zhi Zhen Clovis
Fung Sze Ching Cypris
Ghevaria Krisha Vipulbhai
Gudimella Arnav
Haskins Oscar William
Kei Hiu Sin
Ko Tin Ching
Kwok Saffron Yan Yu
Lai Kyla May
Lai Pui Hei Bernice
Lam Pard E-lert
Lee Keagan
Lloyd Sam
Lok Charlene Ka Bo
Mak Tsz Ching
Muhammad Amir Khan
Quigley Zoe Layla
Rai Soraya
Wong Shuen
Wong Yu Chun
Yau Cheuk Ngai
Yu Yuet



*"Forget the past.
You can't change it."*



Ms Sarah Mendoza
Class Teacher



Mr Ryan Puk
Class Teacher

Albert Tiziano Cometto
Avani Benakatti
Avni Gupta
Bella Tsoi
Chan Chi Hei
Chan Hong Laam
Chan Lok Yi
Chan Pak Hei Willis
Chow Pui Ying Philomena
Ethan Tak-fung Hui
Evyatar Ephraim
Kong Lok Sum
Landon Geoffrey Lok
Lee Wing Sze Sharmaine Princess
Liaw Shu Oi Lovia
Lui Hong Lam Alton
Max Huang
Nadia Celine Mirandilla Serapion
Ng Yi Man Yasmine
Smarit Sandilya
Sun Hao
Tang Man Hei Avril
Tang Wai Lok
Tapiwanashe Nyoni
Tsui Hei Chit
Yung Nga Yui Ashley
Zakir Hassan
Zhang Jack



"Why so serious?"

3H



Mr Mark Clemenson
Class Teacher



Ms Tiffany Poon
Class Teacher



"In 3H we all fam."

Adrian Sheinker
Arthur McColl Probert
Aswin Mariprasath Sivasankari
Carlos Eduardo Pring Rubio
Chan Hoi Ching
Chan Hong Ching Adrian
Chau Pak Yin
Cheng Cheuk Nam
Cheung Hei Yui
Davidiel Tobechi Ezekiel
Eleanor Frances Willett
Eis Fan
Feng Zixuan
Gumar Sultanov
Isaac Franco Hermosa Caole
Joshua Joy Magar
Kalysta Anoush Maksian
Kavish Deepak Chhabria
Lam Yan Ki
Lee Bernie Park-yu
Oyu Tenuun
Paveer Singh Gill
Semra Congar
Sonia Shieh
Uno Kenshin
Wai Yik Sum Maegan
Zhang Xin Rou

3K



Ms Katia Dionisio
Class Teacher



Mr Chris Wong
Class Teacher



*"1K is good, 2K was better,
3K is less but will always be the best."*

Advay Sharma
Bisht Aryan
Carlota Galera Cadenas
Chan Chuen
Darren Yeung
Ethan Marshall Kenny
Franklin Wong
Hazel Jung
Helen Lee
Hugo Recio Fabregat
Kashvi Ruchir Shah
Katie Lee Jun Ling
Lam Starry
Lau Shun Ting Shawn
Leeca Tse
Mahir Kalra
Marcus Cheung
Mariella Abustan Maghinang
Molly Lam
Naomi Seanna John
Ruitong Jia
Shiba Kaima Augustine Ejiogu
Sora Kawashima
Tiara Chanel Lavigne
Walvia Fong
Wong Ching Yin Kimi
Wu Chun Yin Ethan



Message from

Form 4

Head of Year

“Motivation is what gets you started; discipline is what keeps you going”



Form 4 has experienced an exciting and transformative year. We have engaged in various activities, such as our thrilling activities week, which included team-building exercises, rock climbing, and ziplining. It was heartening to witness the students supporting and caring for one another, and to see them building community was a precious thing indeed.

Nevertheless, this year had its challenges. Embarking on senior high school, many students have faced increased academic pressures and higher expectations. Despite the somewhat overwhelming transition, you have risen to the occasion. For that, I am proud of you. Your dedication and resilience in navigating these challenges is inspiring.

I have seen firsthand the effort you all put into coping with the demands of your studies. With high motivation and good discipline, we are making progress—even if it sometimes looks like baby steps. Even small victories count. Together, we are moving forward. Let's continue to support each other as we embrace the journey ahead. I am excited to see what the future holds for each of you as you grow and thrive in this environment.



Ms Jacqueline Le
Form 4 Head of Year



4Y



Mr Herald Pedregosa
Class Teacher

"We're not just 4Y, we're 4-real!"

Aahan Gohil
Aamna Hassan
Adiwanashe Hopely Shoko
Andriana Lui
Aryan Singh Chail
Chen Xiaonan
Chu Bo Wah
Duaa Haroon
Elizabeth Digmanese
Emaad Khan
Fung Leong Hoi
Hebe Wong
Laura Kristen Sijo
Lea Backzkowski
Matteo Gualandi
Maya Zarader
Mia Fu Van Wyk
Muhammad Kaisan
Muniba Kamal
Murdoch Chan
Oliver Inaba Wilson
Oscar Fang
Su I Ching
Subin Lee
Tan Xuewen
Wang Haoxin
Wei Jiayi

4M



Mr Vermouth Hung
Class Teacher

*"4M's Just A Chill Class,
With Chill People, so Nonchalant."*

Aarav Bamb
Anusha Ojha
Avery Leung
Chan Chi Kin
Chan Sheung Tolina
Coe Chan
Devanshi
Dibson Sunwar
Fatima Atique Ashraf
Fong Ho Ching
Fred Yau
Girik Subhash Rao
Hayden Fung
Ivy Yeung
Jo Haniel Aoife Pacia Iglesias
Kathy Ng
Kayaan Shah
Kevan Wu
Mahya Anne Hollander
Mann Shah
Norman Gao
Pranavi Gaur
Rica Fan
Satvik Sudheendra
Sophie Shimizu
Tang Pui Katy
Yujin Ishida



Ms Serra Kim
Class Teacher

Aayush Chanudhuri
Ada Wang
Chan Yau Sang Yusei
Charis Tang
Chung Cheuk Hin
Dhruv Karne
Emmi Sze-wing Yip
Erin Yue Tong Ng
Gayatri Jayram Nair
Hui Chun
Jo Tai Michael Fung
Joyce Zhang
Kwok Hei Yu Mavis
Lee Ka Po
Leher Keswani
Liao Long Ching Angela
Mohammad Shawaij Zabeer Siddique
Moksh Gaurav Shah
Morakhia Kashvi
Nikhil Dilip Chandani
Noufil Muhammad
Shaan Hitesh Somaia
Shin Yongjun
Subhayu Makewita
Sum Yin Kwong
Tam Kwan Pui
Xu Lui Yan



Ms Maggie Yeung
Class Teacher

Chung Yau Mei
Digmanese Grace
Dong Boren
Gurung Arron
Hwang Join
Kane Emily Marie
Kaur Harshbir
Khaleel Rafi Imran
Lee Cheuk Him
Lee Kwok Tung Abbie
Leung Tik Wai Tane
Linjo Christus Oommen
Lui Kai Lap
Maheshwari Ranbir
McLaughlin Connor Takezo
Miles Vinall Angus Denis
Newaz Wamika
Probert Olive Rose
Shah Shikha Hiren
Singh Sarabjit
Todrol Mandakh Erdem Bicheech
Vizzapu Saitanish
Wan Sze Long
Watanabe Natsumi
Yeung Siu Wan
Zhang Baoyi



4H



Ms Jennifer Fong
Class Teacher



Alija Fransel Parjam Montalbo
Ananya Singh
Angela Shannon Chiong Hanson
Arthur Gabriel Ignacio Urmeneta
Benjamin Ho
Cecily Hyunjin Gray
Chan Hin Chi
Chan Ming Wai Ruby
Choi Charlotte Sze Nam
Chow Nga Ying Lydia
Dhanica Gamez Sigua
Elisey Kurnosov
Fong Yu Hin Isaac
Haruki Fukushima Manigos
Hoshi Yua
Li Pak Yin Aaron
Man Ching Hei
Michael Prem Hiran Hart
Midori Jessica Tadic
Murayam Hana
Rowen Lyndsey McLaren
Ryuji Inoue
Shreyan Bardhan
Sukhmanpreet-Kaur
Wong Chun Ho
Wong Hoi Yiu
Yeung Lee On

"As flies to wanton boys, we are to the gods. They kill us for the sport. "Soon the science will not only be able to slow down the ageing of the cells; soon the science will fix the cells to the state. And so we become eternal. "Only accidents, crimes, wars will still kill us. But unfortunately crimes and wars will multiply. Learn more "I love football. Thank you."
- Eric Cantona

4K



Mr Louis Joseph
Class Teacher



Akira Escudero Takato
Ariana Kyra Sequeira Pinto
Chan Lok Him Myles
Chan Wing Ching
Cheng Pok Him Boris
Chow Ngai Fun
Chung Yik Hong
Cui Dingzilin
Fung Cheuk Hang
Hayley Yeung
Hu Xinyue
Jack Christopher Carter
Joseph Francisco Lewis
Leonie Marie Schoener
Lui Nok Yi
Marco Frederic Beeson
Miura Hayato
Ori elmuun Amina
Park Kyungeun
Shashank Subramanian
Krishnan
Shum Yan Wing
Tam Yat Chi
Tsang Hoi Yin Charlotte
Vallari Hrishikesh Hirve
Wei Ke Han
Wong Shun Yiu
Yashica Bardhan
Yun Pak Long

"Caught in 4K, just generally being the best. "



Message from

Form 5 Heads of Year

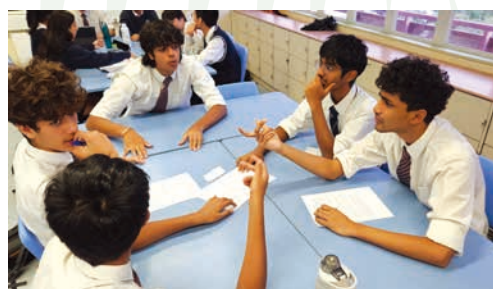
“Respect for ourselves guides our morals; respect for others guides our manners.”

This year, you Form 5s took on new roles and responsibilities in your studies, ECAs, and student leadership. You approached them with great maturity, integrity, and respect. You have had my earnest prayers and full support.

You had many opportunities in the classroom to display your diligent studies or indicate where further effort was needed. Life Wide Learning Week gave glimpses of your post-graduation opportunities. Work Experience Week helped clarify the route for you in your future careers. Overall, this year has set you up for that final push ahead of graduating from the YHKCC.

With a little help from friends, family, and teachers, you can put in place the knowledge, networking, and passions that will be the key to your future successes and a strong foundation for your well-being for the rest of your lives. I am so proud of you. Let's finish this well. Let's change the world together.

Mr Paul Williams
Form 5 Head of Year



5Y



*"Let 5Y's way guide your way,
and together lets grow in harmonia"*



Ms Dimple Deans
Class Teacher

Ashleigh-anne Mounsey
Astitva Gupta
Chan Ching Juliana
Chan Pui Chi
Charlotte Megan Goldsmith
Chiu Wing Tung Kathleen
Danielle Julia Librada Estrada
Henry Kaue Lopes Alcantra
Ho Chit
Jeshaiah Nicole Gabrillo
Jovan Kwan
Joydeep Kaur
Lavisha Aildasan
Leung Onhei
Li Zhuohan
Lim Yeuk Kei
Marcus Wong
Mohanjeet Singh Gill Singh
Nicolas Fostier
Priyansh Jigar Parikh
Tong Pui Yan
Yuan Tsz Kiu
Zhang Yutong

5M



*"With each page we turn in Class 5M,
we build bridges to worlds unknown!"*



Ms Emma Man
Class Teacher

Aarush Vashisht
Arpita Agnihotri Singh
Bella Kashga Quigley
Brindhana Kafle
Brithney Chan Wai Tung Epoh
Chan Ho Chit
Chan Pak Yu Marcus
Chirag Ashish Gind
Deepreet Kaur
Donal Michael Donovan
Fan Tsz Hei
Jacopo Curti
Kevya Pankaj Dankhara
Ku Hoi Kiu
Leung Pak Kiu Keith
Liaw Shu Ting Leticia
Lok Kwan Yeung
Lu Yijia
Manreet Kaur Sidhu
Ng Man Yiu
Remi Lau
Wong Sze Lok Tara
Wong Yu Fei
Yael Jonah Shapurkar



Mrs Lisa Baczkowski
Class Teacher

Amitai Harrison Abou Hatsira
Angel Mansukhbhai Budheliya
Chan Chung Hei Bradley
Chan Pak Shing Alex
Chen Ying Xi
Daivik Samin Shah
Gao Di
Li Zhuoyu
Mak Yan Tung
Mok Vivienne Sin Nei
Ng Sin Yee Kim
Oishi Chakraborty
Rahi Mayank Chaklashiya
Retaj Aboubakr Metwally Abouserie Tolba
Samuel Clemente Gutierrez
Tairis Martins
Tin Kin Fung
Tong Pui Chun
Tresan Chandra Das
Wong Hiu Lam
Woo Lok Yin
Wu Yuhei
Zhang Qianyun



*"The 5Cs: Crazy, Ceebs, Clumsy,
Catastrophe, Cause for Concern,
Consequences, Can't Count"*



Mrs Sarah Williams
Class Teacher

Aastha Dhakal
Amanat-Anwar
Armaan Singh
Azra Zainab Ajas
Dakksh Vora
Edina Verity Thomas
Eleanor Buddle
Ines Effa
Kyle Chan
Leonardo Ezequiel Tuazon Cadenas
Mak Wang Hei
Manudev Moolekkudiyil Vinesh
Misa Arlton Alves
Nimish Bansal
Rodolpho Knorst Da Silva
Satya Rama Von Holdt
Saumya Tushar Shah
Soham Nilesh Ghadge
Urvish Suthar
Vidhi Zenit Shah
Yasavi Krishna Bandi
Yashvi



"Karma is a boomerang"

5H



"POV: 5H ate."



Dr Sanjukta Ghosh
Class Teacher

Aishwarya Jain
Chan Yik Nam Ho
Cheng Sherene Ji-Yiu
Diya Harikrushnabhai Virani
Helene Karuna Krueger
Leung Yan Lam
Lin Yu Jen
Nathan Chan
Ng Sze Ching
Tiana Toyoko Lalit Pirdnani
Tsang Cheuk Lam
Wang Mischa Hsiang-hua
Wong Ying Chi Bernice
Wong Yiu
Wong Yu Na
Yau Chun Hei Samuel
Yeung Yan
Yip Yan Wing Anton

5K



"Rate my haircut from 1-5"



Ms Yvette Morin
Class Teacher

Aleena Azarova
Anaika Zianne Fernandes
Chi Lai Charlotte Lee
Chong Tsz Ting
Garv Mukesh Asnani
Hae Lin Catherine Woo
Hoi Lam Hayley Ng
Johanna Venice Chua Briones
Juliana Therese Villagracia Bergas
Ka Wing Stephen Wu
Lau Hin Tung
Lillie Mak
Lucia Sylvia Roday
Nathan Alexander Laudon
Ngo Ching Wong
Rebecca Curti
Sasha Rachel Grover
Tia Ankur Shah
Tsang Tsz Sun Tang
Tuul Tulga
Varnika Dhadda
Veeya Pradip Sanhpara
Yan Yin Angela Cheuk
Yau Hoi Man
Yeung Tsz Ho



Message from

Form 6

Head of Year

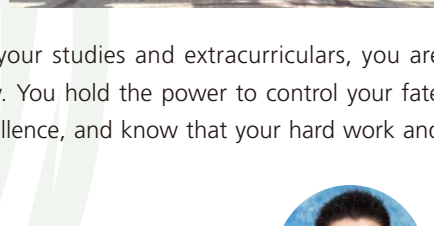
*“Responsible Choices
Today, Flourishing
Future Tomorrow”*



I would like to take this opportunity to appreciate the incredible resilience you have shown, preparing for your public exams whilst continuing to engage wholeheartedly in various school activities, such as the 24-hour race and the International Fun Fair. Your ability to balance these commitments while facing academic challenges is inspiring.

Moreover, your significant leadership and efforts in the activities and mentorship programs have profoundly impacted our school community. Your guidance and support have helped shape the experiences of younger students, promoting growth and collaboration.

Remember, the choices you make today shape your future. By embracing your studies and extracurriculars, you are developing the essential skills and paving the way for a flourishing tomorrow. You hold the power to control your fate and navigate your unique journey. Keep pushing forward and striving for excellence, and know that your hard work and dedication will lead to great reward.



Mr Brian Yip
Form 6 Head of Year



6Y



"We got stuff to do."



Ms Holly Tau
Class Teacher

Belle Chang
Cheung Shiu Ming
Aryan Chu Denace Docherty
Andre David I. Fernandez
Stedman Ho
Akshay Jain
Raphael Knorst Da Silva
Lau Hoi Yi Valeria
Karson Leung
Leung Lok Chun
Sheldon Li Rui Heng
Lo King Leong Tony
Rehan Mustak
Mila Josie Nazer
Samantha Panjabi
Anirudh Sarva Jegadeesan
Zeisha Shahzad
Singh Harmanpreet
Singh Manraj
Sohal, Jashanpreet Singh
Edana Bernice Florencio Uy
Viale Sofia
Wingertsahn Patton
Maetthere Majeure

6M



"Time to Grow Up!"



Mr Andrew Koo
Class Teacher

Anzelmo Alessia Venere
Au Wing Chin
Chan Hei Long
Hadia Khan
Harshjot Walia Singh
Hibah Mahmood
Ip Chun Ming
Jaashmin
Jeet Gautambhai Bhayani
Kwan Tsz Hin
Lakshdeep-Sharma
Leong Hin Yee
Leung Pak Man
Liu Muen
Manreet Lehal
Mitsuhashi Haruka
Nayan Singh
Roch Baczowski
Tang Nok Yiu
Wong Ching Fai
Yip Fong Wai
Yiu Ka Chun



Ms Wendy Chow
Class Teacher

Taslima Ahamed Azimullah
Cheung Hin Kai Brian
Kavya Gupta
Alvin Adrian Baconguis Invento
Yuki Kawashima
Mark Lam
Lau Shun Yiu
Lee Yan Lum
Pinky Rachel Cabildo Nalumen
Jinay Bhautesh Shah
Rashi Ronak Shah
Shan Wang Chit
Rafael Benjamin Chi Silva
Kartar Singh
Manavmeet Singh
Anand Sumiyabaatar
Wong Tsz Yau Chloe
Zheng Isaac Tianyun



*"In 6C, we're wild and free,
creating memories like a symphony!"*



Ms Annie Cheng
Class Teacher

Cheng Cheuk Yu
Chu Wai Yan Ryan
Ishita Rajesh Shah
Laiba Minhaj
Law Keith Stanley Jia Kit
Leung Chin Kiu
Mak Hang Yu
Mak Yui Yin
Mrudula Kota
Ng Ching Man Chloe
Nicole Ng
Raazia Zehra Qezilbash
Rihanna Ruth Harvey
Samah Firdaus Mohammed Umar Sharief
Siya Raju Daryanani
Steve Larwin Caron Kishore
Tsang Yuk Pui
Tsui Tsz Yin Nadia
Watanabe Marika
Yip Long Hei
Yuen Adam Chun Ho



"Is this due at the 11:59 pm?"

6H



Ms Rebecca O'Brien
Class Teacher

Ayaan Shaik
Ayr Chiu
Bobby Hui
Dawoon Lee
Ellen Ng
Ernest Chan
Haleema Munawar Hashim
Ingynn May
Ishita Mittal
James Ewal
Jash Parekh
Jasmine Ng
Jet Chan
Kenji Hung
Kyle Ho
Phyllis Chan
Rakshita Senthil Kumar
Sewon Bang
Talia Cheung
Tanishka Mantri

*"6H are not lazy,
they are just conserving momentum."*

6K



Ms Hee Jo Han
Class Teacher

Aditi Balasubramanyam
Agastya Kaushik
Chae-A Yi
Cheuk Hang Cheng
Chi Hun Chan
Christopher Charles Whitehead
Eithan Ephraim
Ellie Gan Lai
Janhvi Kamlesh Sharma
Keita Miura
Krishi Chirag Shah
Kyarra Cristelle Romero Javier
Mann Suresh Nankani
Misam Shehzad
Nicole Wanting Lau
Stephanie Zhi Ling Glover
Sum Yu Perla Kwok
Wai Yuet Roxanne Chu

"The K stands for KING."

Top 5 Fiction Books of the Year

Lucia Roday 5K



Recommendations



1

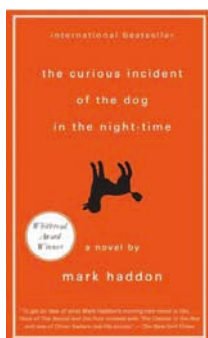
Coraline by Neil Gaiman

"When you are scared, but you do it anyway, that's brave."

As Coraline moves into a new flat with her parents, there are fourteen doors, but only thirteen open and close. Why was one of the doors walled shut? Out of boredom due to rainy days and parental inattention, Coraline finally decides to venture into the world behind this door. This creepy, eerie, peculiar novella perfectly captures the themes of home, appreciation, and courage through elements of horror and imagination.

2

The Curious Incident of the Dog in the Night-Time by Mark Haddon



"The world is full of obvious things which nobody by any chance ever observes."

Christopher is a brilliant, extremely analytical 15-year-old who goes on a quest to investigate the suspicious death of a neighbourhood dog. Through this, he discovers very unexpected truths about himself, his family, and the world. Both funny and deeply affecting, this book is a reminder that not every person fits the traditional mould. We learn that conscience is very conflicting, not because it threatens to judge but because

it reveals who you are.

3

Percy Jackson and the Lightning Thief by Rick Riordan



"If my life is going to mean anything, I have to live it myself."

This book follows Percy Jackson, who swears his pre-algebra teacher turned into a monster and tried to kill him. Mythological monsters and the gods of Olympus are walking straight out of the pages of Percy's Greek mythology textbook and into his life! This is a fast-paced, exciting fantasy story full of mythology, magic, and mystery. Of companionship, overcoming obstacles and constant adventure. A must-read.

4

Solitaire by Alice Oseman

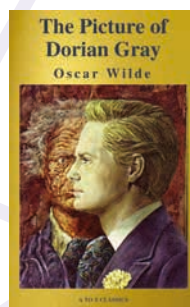


"All I know is that I'm here. And I'm alive. And I'm not alone."

From the famous author of the Heartstopper series, this was Alice Oseman's first book, written from Tori Spring's perspective. This contemporary novel gives authentic portrayals of mental health, emotional vulnerability, and the complexities of forming meaningful connections. Reading this book, the reader is not meant to like or dislike Tori. Instead, we are invited to question her life, challenge her decisions, and scrutinise how she interacts with her environment.

5

The Picture of Dorian Gray by Oscar Wilde



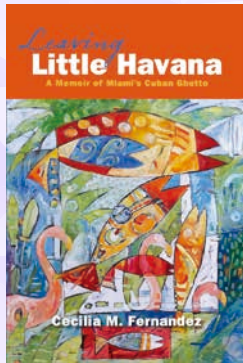
"Nowadays people know the price of everything and the value of nothing."

This dreamlike novel follows the story of a young man who sells his soul for eternal youth and beauty. As Dorian turns to hedonism and a more criminal life, his youthful self is threatened by his most recent portrait, which grows more and more hideous with every sin he commits. In his fear and frustration, he hides it from the world. Wilde's only novel, it is an enigma intended to tease conventional minds, drawing

connections between art, life, and consequence.

Top 5 Non-Fiction Books of the Year

Charlotte Lee 5K



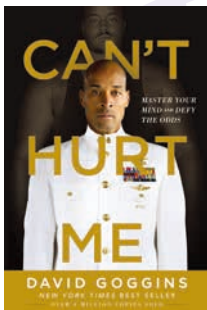
1

Leaving Little Havana: A Memoir of Miami's Cuban Ghetto by Cecilia M. Fernandez

Cecilia was born in Cuba, but under the unfortunate circumstances of her father's affair and career ambitions, she was forced to the poverty-stricken neighbourhood of Little Havana in Miami. Her memoir records her life as a young girl in the 1960s in America, rebelling against the conservative heritage of her family. Leaving Little Havana is the first memoir written by a Cuban-American woman and focuses on refugee life in America. If you are interested in history, memoirs, and life stories, go check out this book!

2

Can't Hurt Me: Master Your Mind and Defy the Odds by David Goggins



The famous retired US Navy SEAL and multi-talented athlete David Goggins records his life in this autobiography. In it, he narrates his nightmarish childhood. He was the first man ever to complete the entire Navy SEAL training in its entirety. Having been named "The Fittest (Real) Man in America" by Outside magazine, it is undoubtedly true that he has gone through plenty of troubles. Even after facing abuse, prejudice, and depression, he managed to achieve many great things. While his story is terrifying (and possibly triggering

for some), it is incredibly inspiring. This book might just help you to reach Goggins-level success!

3

Let's Fix This: Cleaner Living in a Dirty World by Chandra Clarke



In this modern world, where climate change is a serious global issue, everyone must participate in the ecological movement. Even small steps make a difference, such as not using air conditioners too often, recycling instead of throwing away your trash and taking public rather than private transport. If you are truly passionate about taking responsibility for the planet we all live on, this book by Chandra Clarke is for you!

4

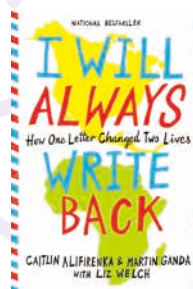
El Deafo by Cece Bell



If you are not a massive fan of wordy books, here's an easy-to-read graphic novel suitable for anyone and everyone! El Deafo is an autobiography of Cece Bell in the form of a graphic novel. It tells the story of how it was to grow up deaf and the troubles and challenges it brings. Readers will see that, despite our differences, some experiences are near-universal, such as breaking up with friends.

5

I Will Always Write Back: How One Letter Changed Two Lives by Caitlin Alifirenka, Liz Welch, and Martin Ganda



Caitlin and Martin have a unique friendship that began with an assignment at Caitlin's suburban American school to write to a pen pal. Over 6 years of exchanging letters led Caitlin and Martin to develop a deep bond through sharing stories of typical teenage experiences. They kept in touch despite the long distance between Zimbabwe and America. Caitlin even helped Martin achieve his dream of studying in America. Today, they remain the best of friends, living with their families in Philadelphia and New York, respectively!



Top 5 Films of the Year

Nikhil Dilip Chandani 4C

2

Monsters, Inc. (2001)

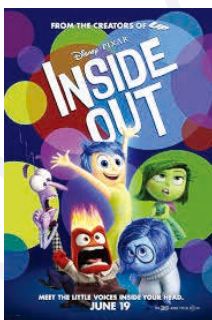


We love this film for its unique take on the concept of monsters. The film follows monsters Sulley and Mike, two friends working in a factory that harvests energy from children's screams. Their world is transformed when they accidentally bring a human girl named Boo into their lives. Rather than being frightening, Boo's laughter becomes crucial for their survival. This heartwarming story emphasises the importance of empathy and illustrates how

friendship can conquer fear. The portals connecting the monster world to ours are a powerful symbol of bridging cultural gaps. Through these connections, the film teaches us that fear can be transformed into love. Monsters, Inc. serves as a new-but-strangely-nostalgic gateway to understanding and appreciating the diversity in our world.

4

Inside Out (2015)



Inside Out takes us inside the mind of a young girl named Riley and her anthropomorphic emotions—Joy, Sadness, Anger, Fear, and Disgust. As Riley moves to a new city, we see how each emotion influences her experiences. The film teaches us that it's okay to feel sad and that all emotions are essential for understanding who we are. We recommend this movie because it promotes empathy

and shows how our feelings connect us to ourselves and others. It serves as a gateway to recognising the complexity of emotions, helping us understand that everyone has their own emotional journey.

1

Spider-Man: Across the Spider-Verse (2023)



We recommend this exciting sequel. Miles Morales embarks on a fantastic adventure across the multiverse. Along the way, he meets various Spider-People from different dimensions, learning about responsibility and being a hero. The stunning animation brings each universe to life, showing that there are countless ways to be Spider-Man—and, by extension, countless ways to be ourselves. This journey encourages us to embrace our differences and appreciate the beauty in various

perspectives, making it a great gateway to understanding identity and connection.

3

Avatar (2009)



Join us as we travel to the stunning world of Pandora, where Jake Sully, a Marine, discovers life in an alien body. As he learns from the Na'vi, he gains a deep respect for their connection to nature. The film's beautiful visuals and storytelling encourage us to think about our relationship

with the environment and the importance of respecting different cultures. With themes of stewardship and identity, it serves as a gateway to appreciating diversity and the harmony between humanity and nature. We recommend this film for its powerful messages about connection and understanding.

5

Toy Story (1995)



Toy Story is a charming yarn about toys coming to life when their owner, Andy, isn't around. We follow the story of cowboy doll Woody and the action figure space ranger Buzz Lightyear as they work out their rivalry to learn to work together. It is a fantastic modern parable of those familiar formative experiences of loyalty, friendship, bitterness, heartbreak, and redemption that everyone faces growing up. Through these adventures, the film highlights the importance of imagination and shared experiences binding people together. It is an entrance toward learning

about the importance of friendship and how play can relate us to others, reminding us that real and imaginary relationships we make are what truly give life meaning.

Top 5 Songs of the Year

Hayley Yeung 4K

1

Birds Of A Feather (2024) by Billie Eilish



Eilish effortlessly captures her thoughts on forever love through her breathtaking higher vocal range, expressing a deep desire for connection despite the challenges that arise. Her voice's sheer power and quality add an emotional depth, capturing the essence of wanting someone to stay by your side. The imagery of "birds of a feather that flock together" symbolises unity and companionship, reflecting our

own bonds formed throughout the year. As Eilish's song charts in the top 5 on Billboard, it showcases her growth as an artist while resonating with anyone who values strong connections. This heartfelt anthem reminds us of the beautiful relationships we've cultivated, making it a perfect addition to our celebration of shared experiences and adventures.

2

Unwritten (2004) by Natasha Bedingfield



Capturing new beginnings and writing one's own story, the meaningful lyrics and empowering production of *Unwritten* bring unity and joy as it explores themes of hope and self-discovery. It gained increasing attention after being featured as the theme song of the 2024 romantic-

comedy movie, "Anyone But You" listeners get to relive the memories created through this climatic masterpiece. Bedingfield teaches us the importance of living life to the fullest, embracing one's future no matter how unexpected, and grabbing your pen as "today is where your book begins; the rest is still unwritten".

3

Night Changes (2014) by One Direction

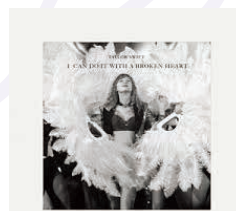


Even more poignant following Liam Payne's all-too-early death, this song captures the hearts of millions worldwide due to its heartwarming message and calmer, emotional sound. From their penultimate album before their hiatus, this track follows the story of a couple on a romantic evening, reflecting on the bittersweet moments we experience while we are young. Showing a more

vulnerable side to the group, One Direction traces back to feelings of nostalgia and the fears and triumphs of growing up, revealing a sense of longing and appreciation. It perfectly resembles the yearning for deep connections and how quickly time can pass, but Styles, Horan, Payne, Malik and Tomlinson teach us to be still grateful for the memories we've shared with the people we care for.

4

I Can Do It With A Broken Heart (2024) by Taylor Swift



Released as the second single from her double album *The Tortured Poets Department*, this song has stood out above the rest, becoming an immediate fan favourite. It reflects her journey of recovery while on the Eras Tour, revealing the vulnerability behind her

public persona. This theme of resilience resonates with our own experiences this year, reminding us that even in tough times, we can find joy and strength. The upbeat production and relatable lyrics transform heartbreak into an anthem of hope. Swift's message encourages us to embrace our adventures, celebrating the beauty of shared experiences and new beginnings.

5

Count On Me (2010) by Bruno Mars



One of Mars' more emotional tracks, *Count On Me*'s significance has impacted the world with its simple melody and thoughtful lyrics on friendship and loyalty. The lyrics help us realise what true friends are for and how important it is to count on these people during our time of need. Whether we are feeling lost, hurt, confused or anxious, this song reminds us that true friends will go out of their way

to be there for us and remind us of our worth. Part of Mars' debut album, *Count On Me* gained 6th place on the Billboard, setting the stage for Mars' extraordinary career.

Top 5 Shows of the Year

Vallari Hrishikesh Hirve 4K

1 *Stranger Things* (2016)

Created by the Duffer Brothers, this show immerses viewers in the 1980s in the fictional town of Hawkins, Indiana. The series begins with the mysterious disappearance of a young boy, igniting a quest that uncovers a hidden world filled with supernatural occurrences and a parallel dimension known as the Upside Down. As a group of friends band together to search for their missing companion, they meet a girl with psychokinetic abilities who has escaped from a secretive laboratory. The narrative is rich in 80s pop culture references, blending elements of mystery, adventure, and horror. Throughout their journey, the characters grapple with their fears and insecurities, and their friendships are a vital source of strength. The show beautifully illustrates how connection and loyalty can illuminate the darkest of times, allowing the group to confront both the eerie threats of the Upside Down and their personal struggles, ultimately showing how relationships can transform challenges into opportunities for growth.

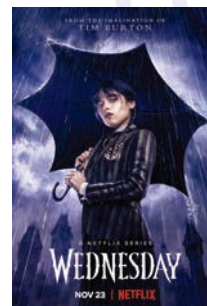


2 *The Last of Us* (2023)



Based on the acclaimed video game of the same name and developed by Craig Mazin and Neil Druckmann, *The Last of Us* follows Joel and Ellie as they journey through the post-apocalyptic United States. The story, while fictional, is rooted in fundamental themes of survival, loss, and the human spirit in the face of overwhelming odds. As the pair traverse dangerous landscapes and forge deep

emotional bonds, it is a gateway to the resilience of humanity and the profound relationships that can emerge even in the darkest times.



3 *Wednesday* (2022)

Join Wednesday Addams as she starts at Nevermore Academy, a school for outcasts and supernatural beings. The series is a new take on the beloved Addams Family characters, blending dark humour and mystery. The show explores themes of individuality and belonging as Wednesday seeks to solve a murder and navigate her own identity. This journey is a gateway to a fantastical world where the supernatural meets real-life challenges, inviting viewers to embrace their uniqueness and confront their fears.

4 *The White Lotus* (2021)



A satirical anthology series created by Mike White, it examines the lives of wealthy guests at a luxurious Hawaiian resort, exposing the complexities of privilege and social dynamics. It uses fiction to hold a mirror to contemporary society. Through its exploration of personal and interpersonal conflicts, it also focuses on understanding the intricacies of human behaviour and

the stark contrasts between affluence and everyday struggles, reflecting broader societal issues in a relatable context.



5 *The Crown* (2016)

This show, created by Peter Morgan, chronicles the reign of Her Late Majesty Queen Elizabeth II, exploring the political and personal events that shaped the British monarchy from her ascension to the present day. Based on true events, with a healthy dose of artistic license, it provides insights into the challenges of leadership and duty. It is a glimpse into the complexities of royal life and the impact of global events on personal relationships, highlighting how history intertwines with individual stories to shape our world.

《期望與失望》

紅橙黃綠青藍紫，生活本就是一道絢麗的彩虹。時而如雨天的憂鬱藍，時而似驕陽的熱情紅，時而若森林的翠綠青。每個人的心靈都是一塊調色板，暈染著獨特色彩。我們都是一幅正在創作的油畫，有的筆觸平淡，有的濃墨重彩，但每一筆都在勾勒獨特的人生軌跡。沒錯！世界就是這樣！是一個充滿了色彩的世界。

不知在他人眼中，期望和失望是什麼顏色呢？童年的我，或許會用黑和白來形容吧！回想當年，期望是沈重的黑色，失望則是空洞的白色。它們就像太極圖一樣，期望之後往往伴隨著失望，失望之後又會萌生新的期望。期望如同黑色的壓力，常常將我壓在昏暗的書桌上，讓我伏案苦讀；失望則如同白色的絕望，它將我寫滿鉛筆字的白紙，用空白覆蓋，成了白紙上無用的痕跡，將我的努力化為泡影。我總是覺得，我所付出的努力，似乎無法回應老師、自己和家人的期望。

歲華盡搖落，芳意竟何成。一轉眼，我就上到了高中。時間宛若流沙，在指縫間悄然溜走。當時自以為抓緊了時間，但早潮和晚汐都無情地沖走了當初留下的不多的沙子。我仍不放棄期望，一次又一次地上色，我的手、我的衣服乃至我的全身，都沾滿了顏料，可失望的白漆還是不留情地抹去了畫布中的顏色。我彷彿永遠也無法創造出一幅令人滿意的作品。我漸漸失去了自己的期望，我感到疲憊不堪。公開考試迫在眉睫，猶如隨時都會降臨的暴風雨，讓人心生畏懼。我的房間裡，只剩下黑色的影子、白色的台燈，還有成績單上刺眼的紅字，醒目而殘酷。

也許是上天看到了我的不甘，我的好友允行提議我們兩家人去登山看日出，釋放公開考試的壓力。某個星期六的深夜，我們開始了登山之旅。以前的經歷卻告訴我不要期望太高。也許會天氣不好、也許會錯過日出的時刻……林林總總的原因都在告誡我：「不要期望太高，期望換來的只有失望。」但最後我還是踏上了登山的旅途，也許我內心深處，仍有微光閃爍，仍依然相信付出必有成功，仍期待著看到日出的美景。

夜晚的山林彷彿一頭凶猛的野獸，蚊蟲肆虐，前路難辨，猶如無盡的天梯。但我還是堅定地抱著那一絲期望，一點點地前進。汗珠不停地掉落，竟映出那個在台燈下反復背誦英語單詞的孩童。那是小時候的我，坐在書桌前默默地努力著。那時我還在為考小學做準備，背了一遍又一遍，但它們卻像流水般從我的記憶中流走。但我還是再背了一遍又一遍。因為我固執地相信定有奇跡出現。正是這份執著，最終讓我如願以償，考上了一所理想的小學，回應了大家的期待。

小時候的自己依然給我力量，就算汗流浹背、筋疲力盡，我還是走到了山頂。天還未亮，我們兩家人就地紮營。一向沈默寡言的父親突然開口說道：「其實我很想感謝你。小時候的你真的很努力。那時我工作遇到瓶頸，但每當夜晚回到家，看到你刻苦學習的樣子，我便告訴自己要堅持下去。最終，我的堅持得到了回報。」此時，我內心澎湃不已，卻只能簡單地點點頭回應。父親從背包里拿出了一張書籤，書籤上寫著「山重水復疑無路，柳暗花明又一村」。突然，一縷曙光劃破了黑夜的帷幕。晨曦的初照、天空的蔚藍、山林的翠綠、期待的金黃……這一刻，它們共同繪畫了我心中的絢麗畫卷。站在山頭，我看到的不再是單調的黑白世界，而是萬紫千紅、絢爛多彩的天地。

十七歲的我，要知道期望和失望不只是黑色和白色。世上的事物，它們的顏色每時每刻都在變化，不要再被顏色所困擾，去期望吧！去失望吧！讓心中的白紙都染上這個世界上每個角落的顏色吧！放手去做吧！失敗了又何妨？最重要的是自己已經努力過。在失望之中，尋找自己奮鬥努力留下的痕跡，那每一道痕跡又何嘗不是步向成功之路的見證呢？那些痕跡一定會帶著希望與期待，引領我們前行！我想，十七歲的我，此時心中應該已經有了不令自己失望的答案了。

6C 柳舜堯





《無愧的選擇》

在人生的漫長旅途中，我們總是在無數十字路口徘徊，有些選擇看似輕如鴻毛，卻可能在心靈深處激起漣漪，留下不可磨滅的痕跡。面對這些選擇，我們又應該如何秉持無愧之心？又如何在誘惑與困境中堅守真誠，不迷失自我，作出無愧的抉擇？

在那萬籟俱寂的禮堂，時間仿佛凝固，空氣中僅有考官在白板上書寫考試科目及考試時間的沙沙聲。禮堂鐘聲的滴答聲清晰可辨，對應著我的心跳聲，連雙腿也不由自主地輕顫。窗外，陽光如織，穿透窗簾，為這考場上的考生披上了一襲金色的戰袍；而我，如同即將上戰場的勇士，內心充滿了忐忑與不安。

「現時十二時三十分，視覺藝術考試正式開始！」考官的話語，如同號角，吹響了戰爭的序曲，大戰一觸即發。瞬間，考場內氣氛緊張而熱烈，考生們紛紛揮毫潑墨，期望將數年寒窗的積累，化作一幅幅生動的作品。我也全身心投入到創作之中，當完成卷一的第一部分後，面對第二部分《我有一個夢想》的題目，我陷入了沉思。此時，我瞥見素材本中夾著的一心的練習畫作，其主題恰好與這題目契合，這一瞥如同一道魔鬼的誘惑，悄悄潛入我的心房，點燃了我內心的矛盾之火。

然而，一念天堂，一念地獄。一心，那位總是名列前茅的同窗，她的光芒總是讓我黯然失色。無數次的比拼，我總是敗下陣來，那份不甘與自卑，如同陰雲遮蔽了我前行的道路。記得有一次在考試練習中有一個關於夢想的題目，一心的畫作被老師給予極高的評價，還將她的作品拍攝了下來，打印給我們放在素材簿作為日後的參考。那天我的心被狠狠擊中，心裏像是被灌了石頭，沉甸甸的，明明我那麼努力地去準備，為何就不能得到老師和同學的認可？難道我的天賦僅僅如此？但現在放在我眼前的機會來了，若我能將一心的畫作原封不動地呈現在考卷上，我定能一雪前恥，讓所有人對我刮目相看！這念頭如同毒蛇，悄悄在我心中蔓延。

回想起中三選科時，選擇視覺藝術科的那一刻，內心那份堅定，那個對夢想憧憬與嚮往的模樣，如今何在？我渴望得到成績表上的「五星星」，但現在抄襲一心的作品，那「五星星」真的能夠稱得上是問心無愧的「五星星」嗎？我很想超越一心，但難道我追求的藝術夢就是為了攀比，為了虛名？在畫紙上畫了一半草稿的我，站在那選擇的十字路上，內心掙扎卻一刻也未曾停歇。

正當我徘徊在道德的十字路口，一張小書籤從素材本中滑落，上面寫著允行老師的勉勵：「發揮所長，創造屬於自己的作品，老師相信你，一定可做到。」這簡短的話語，如同通往羅馬道路上的告示牌，告訴我此路不通。對！我不能！我不能因一時的糊塗，放棄對藝術的追求，讓自己的夢想蒙羞！我要用自己的彩筆畫出屬於自己的彩虹，去追求那個問心無愧的藝術夢。老師的話如同夜空中最亮的星，指引我迷途知返。

於是我毅然擦去了那幅草圖，決心用自己的色彩和創意，去描繪心中的夢想。時間如白駒過隙，「考試時間尚餘五分鐘。」我奮筆疾書作出最後的調整，以最佳狀態呈現了我的作品。「考試時間結束，請同學停筆。」放下筆的一刻，我感受到了前所未有的輕鬆與自由，彷彿卸下了千斤重擔，重新找回了對藝術的熱愛與對夢想的追求。

現在拿著香港文憑試的成績表，我的成績雖未能超越一心，但我的作品卻被評卷員選為最感人之作，留給了師弟師妹們作為參照。那一刻，我心中的石頭終於落地，那份來自內心的喜悅與自豪，遠勝於任何外在的榮耀。

回首那次考試，若當時的我選擇了抄襲，即使榮獲佳績，也將讓我的人生蒙羞，讓我的藝術夢沾上污點。我無比慶幸當時的自己堅守了初心，作出了問心無愧的抉擇。這次經歷，讓我更加堅定了對藝術的熱愛，對夢想的追求，也讓我明白了，真正的成功，不是戰勝他人，而是戰勝自己，活出真實的自我，讓每一個選擇都成為照亮自己前行道路的明燈。

6M 鄧諾榕



《重遊故地有感》

歲月如水，悄然流逝。不知不覺間，我已步入三十而立之年。適逢母校校慶，便決定重遊。昔日上學時佇立於校門口的老榕樹如今仍挺立於此，彷彿什麼也沒有變。可惜如今，昔日玩伴各為一方，只得我一人重遊故地。

踏入校門，便看到了那熟悉的老榕樹，彷彿回到了那個秋天，落葉紛飛，與同學們在樹下追逐嬉戲。我們笑著，叫著，跑著。不一會兒，便跑到了操場。我們笑著，哭著，相擁著說再見，又互相說要保持聯繫。老榕樹見證著我們的相聚與離別，見證歲月流轉。粗壯樹幹滿是歲月痕跡，枝葉繁茂，陽光透過樹縫間照射校園，斑駁的陰影中卻不見玩伴同學的影子。

老榕樹往後走兩步便見到了魚塘，只見乾枯的魚塘內佈滿落葉，被世人所遺忘，沒有人留意自然就沒有人打理。魚塘只是不起眼地處在校園的角落，它沉默不語更沒有抱怨。可是人們未必知道，昔日的魚塘內錦鱗游泳，荷葉及荷花在魚塘中綻放，魚塘不僅是被悉心照顧的地方，還是校內的景點。只可惜，往日再光鮮亮麗的東西，乏人打理後，終被世界遺忘。

再向前走，才發現學校早已新建噴泉，舊魚塘被圍欄隔開了。新噴泉有著精緻的石雕，每一處角落都被精心設計。參加校祭的人群聚集於此，拍照打卡，故地重逢，聊天寒暄。只是，四處陌生的面龐中我尋不到一個故人。昔日的活動場被改造成為攤位區，人們在此設了許多各式各樣的攤位，有小食攤、遊戲攤位，甚至拍照攤位。四處佈滿慶祝的海報及彩帶，熱鬧非凡。

看著眼前的熱鬧場景，我卻提不起興致，內心深處被孤獨入侵，落寞地離開。我又覺得已經物是人非，熟悉的校園變得陌生，樓梯間的轉角處，依然放置著同學畫作，我邊走邊看，視線突然被一幅畫作所吸引。那是一幅畫著紙飛機的畫，發黃的紙張可見其悠久的歷史。青藍的蠟筆在紙張上描出一個生動的紙飛機，上面還有一個粉色的愛心。那是我的畫作，內心在看見這幅畫的那一秒變得激動。我興奮地尋找著其他畫作，越走越快。果不其然，一心所畫的街道，有容所畫的小兔及念慈所畫的大樹。昔日同學的畫作漸漸在其他畫作之間浮現，仍然在提醒我，舊日的時光仍留有痕跡。



通過樓梯，我回到了中學時的課室，木製書桌上仍留有曾上課時無聊所畫的塗鴉，黑板及講台也仍是我記憶中的模樣。彷彿在這一刻我回到了中學那個春天，蟬鳴在窗外此起彼落，形成青春中獨一無二的樂章。而我們在課室內為文憑試作出最後的衝刺。那個無法忘卻的夏天，被封存在這個課室中。離開課室，在轉角看見放學的學生，他們匆忙地搬運校慶物資，校服被汗水打濕。雖然剛結束了辛苦的一天，我卻看見他們在笑，看著他們離開的背影，一如我當年與同伴一起籌辦開放日一樣。

5C 陳盈希



《與時間共舞》

不必後悔過去，不必煩亂當下，也不必擔憂未來，人生沒有無用的經歷，所以，與時間共舞，一直走，直到黎明。

婀娜身姿——題記

我家社區有一塊空地，那裡總會有一位老奶奶，跳著一支獨特的舞，身形婉轉，動作流暢。可是那個老奶奶很奇怪，她一跳就是一整天，有時甚至就只吃了幾個饅頭。近看才發現，那老奶奶滿頭白髮，身形瘦弱，連舞動的手也在顫抖，似乎下一秒就會因體力不支而倒下。

我總愛多管閒事，看準她休息的時間，帶著瓶水走了過去。我將水放到老奶奶的旁邊：「奶奶，你為甚麼要跳著這支舞啊？」我這才看清楚老奶奶的面容，她的皺紋爬滿了臉，眼睛略顯渾濁，開口就是嶺南口音的普通話：「娃啊，這種舞蹈叫嶺南舞。」我好奇地去問：「那你為甚麼要跳一整天啊？」她的臉上閃過一絲苦澀，更是讓我納悶。

她領著我走進一間看著有些破舊的房屋，「我呢，其實以前是一個嶺南舞團的領舞。」她說的時候臉上洋溢著自豪，上揚的嘴角，臉上的魚尾紋都淡了不少，「那是一段難忘的回憶，那時我還很年輕，約二十多歲，剛加入舞團的我並不會跳嶺南舞，就是一時興起想試試。舞團裡的學姐們很熱情，也很細心，知道我不會跳又很靦腆，所以鼓勵我，又讓我當領舞，儘管我跳得不如她們。這些年我們到處表演，我們舞團名聲也響了起來。」說到這，我正聽的入神，卻發現奶奶的眼眶紅紅的，也蒼老了一些。「可是歲月不饒人，我們漸漸地就老了。前些年，學姐們一個接一個的離世，葬禮一場又一場，再也沒有人與我共享時光，再也沒有人與我共舞了。」她歎了一口氣，神情哀傷：「她們在的時候，我們約定，誰最後還活著，就一定不能放棄跳嶺南舞。」

老奶奶頓了頓，又緩緩說道：「她們剛走的時候，我非常傷心，整天渾渾噩噩，茶飯不思，舞自然也放棄跳了。可是一天，有人登門拜訪，那是一個中年婦女，我認識她，她是舞團學姐的女兒。她對我說：『阿姨，您最近一定很傷心吧。』我點了點頭，她又說：『其實您不必如此，我媽媽臨終前給我講，她有一個很好的學妹，就是太容易擔憂過去了，如果她死了，學妹一定很傷心。媽媽讓我過來告訴您，時間一直流逝，我們只會被推著走，我們能做到的只是不要老是後悔過去，煩亂當下，更不必擔憂未來。』那時我在正巧看到了書架上的照片，她們一個個洋溢著笑容，如果她們在的話，也不會希望我那麼傷心吧。我忽然驚覺，我總被過去困擾，忽略了現在，也放棄了未來，但時間不等人，只有盡力過好現在才不會讓未來後悔。」聽完老奶奶的故事，我心中大為震撼，她們的友情超越了生死，點醒了她，點醒了我。

第二天，我同往常一樣來到那塊空地，奶奶果然也在那兒。那時正值秋末，清晨的陽光灑下，給她披上了金色的絲綢，微風拂過，托起她秀麗的白髮，鳥兒鳴叫，為她伴奏。她好像再次穿起美麗的表演服。時間彷彿放棄了運轉，她在生命的黃昏，時間、生死不再左右她，她也不再煩亂、擔憂。透過時間，穿越過去，彷彿看到了她領著年輕的自己，領著舞團的團員，與時間盡情地共舞。

時間猶如一條破碎的長河，在那一片片的碎片中找到你自己。余華曾講過：「沒有什麼比時間更有說服力，因為時間無需通知我們，就可以改變一切。」確實，時間無法改變，我們要做的事是將當下的一分一秒活出意義。在飛逝的時間中努力找到自己，與時間共舞。



3A 孫昊

《雖然我錯失了這次機會，但我並不後悔》

心情好的時候，天氣總是跟著好。我懷揣著激動的心情，梳好了自己的頭髮，穿上漂亮的衣服，心情大好地出門。我喜歡的歌手要開演唱會了。

步子邁在地上，彷彿每一步都輕盈有力，心中滿是將要見到偶像的喜悅。耳機裏播放著他的歌，走在路上，似乎所有東西都在為歌曲伴奏。直到我聽見了一個小女孩的哭聲。

「我的風箏卡在樹上了。」小女孩邊哭邊指了指卡在樹上的風箏，見沒人幫她，心情愉悅的我也跟被沖昏了頭腦似的，自告奮勇幫她拿風箏。可惜我沒注意到有點發灰的天空。

那風箏卡得位置正好，我跳起來差一點就能夠到，所以我踩著一邊的樹墩子，一邊努力地拿樹枝去勾風箏。我早看好了時間，我還有 20 分鐘，我自信的認為我能拿下來，可是過了 15 分鐘了，我仍然沒碰到風箏。天色愈發陰沉了。

我心裏開始有點著急了，手上的動作也有些不穩，險些弄壞了風箏。我穩了穩心神，繼續用樹枝勾著風箏。

「滴答」，雨落在了我的額頭，其次是肩膀，手臂，徹底擊碎了我的心理防線——「演唱會要趕不上了。」我停下了手上的動作，轉頭卻看見了已經躲進雨棚的小女孩仍眼巴巴的望著風箏。什麼也沒說，我繼續扭頭弄下風箏，頭髮濕答答的垂下，衣服也感覺涼涼的。



終於，風箏被我弄下來了，上面有些髒，但完好無損，我趕忙護住風箏跑向雨棚，小心地將風箏交給女孩。我的頭髮溼漉漉的，衣服上滿是泥濘。我笑著打趣說：「這下雨天和我的心情一樣壞呢？」「可是誰說下雨天是壞天氣呢？雨後彩虹，所以下雨天是很好的。」女孩打斷我。

是啊，再好的歌也比不過一句由衷的感謝，下雨也是好天氣。雖然我錯失了這次機會，但我並不後悔。

2H 徐紫凌

文通四海 筆啟萬方

本地中文課程 學生佳作



《雖然我錯失了這次機會，但我並不後悔》

雖然我錯失了這次機會，但我並不後悔。

身邊的許多機會總是在我們的指尖溜走，留下悔恨或無奈。可在那件事上，我雖錯失了機會，但我並不後悔。

我的父親是個圍棋的深度愛好者，自小就教我下棋。幼時學棋，面對棋盤的錯綜複雜，我如同置身於迷宮的小螞蟻，面對由黑白子組成的「黑白大將軍」，小小螞蟻破了膽。父親教我下棋的第一件事便是「不怕」，不怕也成了我惟一的資本。

靠著我「不怕」的棋法和不錯的記憶力，我成為了父親口中的「好苗子」，因此我沾沾自喜。時不時和父親來幾場「活死棋」的對局，我從中也學到了不少技術。

十歲那年，面對區裏的少兒圍棋比賽，我義無反顧地報了名。憑藉著多年以來的圍棋經驗，和「不怕」的精神，我戰勝了一個又一個的對手，可我發現，每過一個對手，對手的水平都會明顯提高。第一天比賽結束了，我走在回家的路上，一種「春風得意馬蹄疾，一日看盡長安花」的感受，秋高氣爽，碧空萬里，一切都是那麼的美好，一切都是那麼的完美，只要贏夠十局……

比賽第二天，第七名與我對弈的棋手實力明顯變強，我與他戰個滿頭大汗也才取得個平手。休息了一會兒後，我迎來了第八位選手。開始，我們在棋局上齊頭並進，誰也無法壓誰一頭，可漸漸的，我感覺對面有些令人看不透，不管我用什麼戰術，他都能輕易化解，而我，卻越感覺陷入了一個圈套。他的眼神好似二月春江的霧，令我毫無頭緒。

我還在棋局中不斷掙扎，手心握得很緊，緊張的汗水已打濕了紙。這時襲來的秋風不再涼爽，反而令我渾身一冷；窗外的鳥鳴已然變成對我的嘲諷。我終於自知已無力回天，便棄子認輸。

連勝終止了，我也失去了參與市賽的機會。明明只要再贏兩場就能參與市賽了，為什麼會這樣啊，我心中無比難受。

走進小區，秋天的桂花似乎一夜間都開了，遠遠的我就聞到這清甜可人的花香。我小跑到一棵桂花樹下，近距離賞這桂花。這時，我看到不遠處有一對父女也在賞桂。我內心一動，是啊，這滿城的桂花與香氣，正如同那桂冠，那市賽資格那樣，怎能由我一人獨賞，而且，我心裏熱愛的是圍棋，而非名利，為何非要非得個什麼獎呢？

雖然失去了這個機會，但我並不後悔！

2A 袁子



中文为第一语言课程

题目：一个热闹的节日夜晚，你走在灯火通明的街头。

描写你看到的景象和你当时的感受。

随着太阳的下班和降旗仪式的结束，为国庆节这普天同庆的大喜日子画上句号。众多手持小国旗的人群在解放军的指引下缓缓移动。他们与灯火通明的街灯形成一条好似在吐火大笑的赤龙。

无论是在队首或队末都无阻人们有说有笑。可随着这赤龙的离去，方才喜气洋洋的广场只留下了“一地鸡毛”。被街灯照得发亮的地砖现竟满是与此地庄严格格不入的垃圾。

看见满地垃圾的我只能无奈地摇头。那被胡乱扔下的可乐瓶在地上不断地滚动，那黏糊糊的可乐和那小吃残渣形成了一幅令人作噁的凌乱景象。最为生气的是那可乐竟想染污那不知被哪位没有公德心的人留下来的小国旗。我箭步上前将它救下，那小国旗被我拿着，在晚风的吹拂下不似方才般英气十足，只有一阵凄凉。

“沙沙沙”，突然出现的扫地声让我吓了一跳，定睛一看原来是来清理的环卫工人。他们简单朴素的工人装束与这广场的华丽形成鲜明的对比，他们脸上不约而同地没有丝毫的不悦，连方才那令人噁心的残渣都未能使他们停下坚定的脚步。灯火通明的街灯似太阳般照在他们脸上，可他们在此刻却更似太阳般耀眼。

不知不觉我看得入了神，广场在他们无微不至的打理后洁白如新，一位弯着腰的工人爷爷细心地用他那熟练又粗糙的手把那些被遗弃的小国旗整齐地放在长椅上。它们微微发黑的表面并没有被清洗过，却在此时多了几分精神。



我放心地将方才救下的小国旗交给他后，看着清理好的广场转身而去，回家路上再也没有了方才的喜悦。只剩下几分感激，最后只化作一句感叹：哪有什么岁月静好，不过是有人在为我们负重前行。

4M IGCSE Chi Kin CHAN



中文为外语课程作文

《展览》（电子邮件）

题目：你最近参观了一个新的展览，请给笔友写一封电子邮件，介绍这次展览的经历。

收件人：朋友

寄件人：Pranav

主题：参观了一个新的展览

你好吗？因为我最近去了一个独一无二的太空展览，所以我觉得很高兴。因为那个展览是新的，所以有很多人参观。虽然那里人山人海，但是我还是非常喜欢这次的展览。

对我来说，这个展览很有趣。那里有各种各样的展品，例如：行星、星系和火箭等。星系不但五彩缤纷，而且很美丽，它们让我大开眼界。除了星系以外，我还看了成千上万的星星，又多又明亮。

一年前，我去了一个画展，那里有各种各样的绘画，它们既五颜六色又独一无二。虽然画展很好，但是我更喜欢太空展览。

因为中国历史悠久，所以明年我想去参观一个中国历史展览。另外，我还想去军事和战争博物馆，因为那个博物馆又有趣又独具特色。

你最近去了什么展览？

祝好

3Y Pranav SINGHAL



文采飛揚 啟思萬方

國際中文課程 學生佳作

(中一級) 中文为第二语言课程

作文：《学校》

练习：你的学校杂志举办征文比赛，你写一篇文章投稿。

短文必须包括以下内容：

1. 你现在学校的教育怎么样？
2. 你觉得理想的教育是怎样的？
3. 你喜欢现在学校的教育方式吗？

我现在就读的学校叫港青基信书院。因为这所学校很轻松，既有很多有趣的地方可以玩，又有很多不同地方可以放松地学习，所以我非常喜欢这所学校。

这所学校的教育很好。学校有很多善解人意的老师，同学们也都非常乐于助人。这里有各种各样的学科，例如：英文、中文、地理、科学等。因为科学是我最喜欢的学科，所以我想每天学习科学。学校除了考试不太难以外，功课数量也不多。学校不但有五十个以上的课外活动让我们试一下新的东西，还会给我们机会去其他国家交流。学校有优良的设施，所以我非常喜欢我的学校。



我的理想教育是每天都有课外活动，因为它让我感到不那么焦虑。由于现在每节课是五十五分钟，我觉得有点儿长。因此我想增加一个休息课，让我们可以放松身心。我还会把每节课的时间改为四十五分钟。在我的理想教育里，我们没有考试和功课！

总括而言，我很喜欢现在学校的教育方式，因为港青基信书院的教育轻松愉快。

1M Alexander SLUPSKIY

本地中文課程 學生心得



在老師的教導下，我們這一年在中文課堂上獲益良多。我們在課堂上會先朗讀文言文，然後分組進行語譯。老師繼而會深入講解課文，向同學提問，促進大家的互動交流。這提升了我的整體語言能力，加深了我對文化的理解和助我更自信地發表意見。此外，我們在寫作時會與老師一起分析

題目、文章結構、寫作手法等。這讓我掌握到如何靈活運用不同的寫作技巧，豐富寫作內涵，使我的寫作大有提升。



3Y 馮紫錡

在中文課中，老師會一步一步地教導我們課文的內容，如果有同學不懂，也會耐下心來講解。老師也會根據同學們的弱處，為他們提供幫助，提升同學們整體的能力。課堂中經常進行分組活動，不但讓同學們有更多的交流，還幫助我們了解團隊合作的重要性。此外，描寫、修辭等等的寫作手法，老師都會一一詳細解說，讓我們的寫作能力能有顯著的提升。



2M 劉匡祐

在中文課中，老師會先把作者的背景告訴我們，讓我們了解為什麼作者會寫那一篇文章。老師會針對一詞一句詳細解釋，確保我們完全掌握。如果還有不明白的地方，老師也會有耐性地去給我們解釋。課堂也經常有一些小遊戲，讓我們鞏固我們已學的知識。如果文章用了描寫方法，老師會教我們如何在寫作的時候學以致用，以取得高分。



1Y 許俊樂



一筆一畫，靜心習字

本地中文課程簡介

本校的中國語文課程致力於培養學生的語文能力、文學素養及文化認知。

初中課程著重打好學生的語文基礎，提升學生「兩文三語」的運用能力。透過電子教學、戲劇活動、小組討論等多元化教學模式，激發學習興趣，同時加強聽、說、讀、寫的綜合訓練。課程融入生活化主題及經典文學賞析，幫助學生感受語言文字之美，並培養良好的語文素養和表達能力。

高中課程銜接公開考試要求，進一步提升學生的批判性思維及語文應用能力。在鞏固聽、說、讀、寫四大範疇的基礎上，更與學生深入研讀文學作品，探討文化議題，拓展學術視野，為升學及未來發展奠定堅實基礎。



學生寫硬筆書法——專注於筆尖下的藝術



硬筆書法活動——在字裡行間磨煉耐心



國際中文課程 學生心得

劍橋 IGCSE 中文為第一語言 課程

今年的中文課程可謂十分精彩。課堂上，我們經常一起探討、研究不同文章及其背后的深意，會練習不同题目的答题方式和得分要点，还会相互协助，力求大家都能在公开考试中取得优异的成绩；老师们也会举办一些特别活动，像新年时写挥春活动、中秋节时月饼试吃等，这些都为今年精彩的课程增添了光彩。

此外，课堂之外的中文活动同样精彩。去年，我有幸得到学校的支持，参加了一年一度的校际朗诵比赛。在备赛期间，我得到了不同老师的帮助，尤其是李老师给予了我大力支持，他每天和我一起练习朗诵散文时需要注意的各种细节。最终，我在比赛中获得了第三名的好成绩，这让我很有成功感，也极大地提升了我的朗诵技巧。



4K Pak Long YUN

培生 GCE A-Level 中文課程

在过去一年的中文课上，我们接触了许多与华人社会相关的课题，比如中国的经济与环境、变革以及中英关系等。在学习这些课题的过程中，老师让我们自行搜索相关报道并制作成汇报，以此鼓励我们汲取课本以外的知识。此外，为了迎接即将到来的公开考试，我们也在课堂上紧锣密鼓地筹备，包括进行口语练习和模拟试题练习等，从中收获了许多实用的考试技巧。在努力备考的同时，老师也没忘记为我们举办课堂活动，比如在春节前夕安排我们写挥春等，让我们能在忙碌中抽出时间放松，在中文课上度过美好的时光。



6H Choi Lam Phyllis
CHAN

培生 GCE A-Level 中文課程

中文是现代社会中一门极为重要的学科，而我们学校的中文课则是一个无可替代的课堂。在中文课上，我们会参与各种各样的活动，学习丰富多样的课题。我们不仅学习课本上的知识，更在课堂上体验不同的传统习俗，比如在中秋节品尝不同口味的月饼，在农历新年写挥春。谈及课堂内容，我们学习了截然不同的课题，涵盖中国传统习俗、家庭、教育与工作、中国变革等方面。这些课堂让我深入了解了各种中国文化和传统观念，还扩充了我的词汇量，也提升了我的语言能力。



6H Kwan Yiu Ernest
CHAN

漢語水平考試 HSK 4 課程

今年的中文课让我收获很多，不仅学到了丰富的知识，还感受到了学习中文的乐趣。老师的教学方法很独特，她用各种贴纸和趣味活动帮我们轻松记汉字。每节课她都会设计小游戏或互动环节，让汉字学习变得有趣。比如，她用彩色贴纸标重点词，或者让我们分组比赛，大家都很投入。课堂气氛轻松，没什么压力。每次上课都像一次小冒险，充满新鲜感。通过这些有趣的方式，我对中文越来越感兴趣，记汉字也没那么难了。总的来说，这一年的中文课让我中文进步了，也让我感受到学习的快乐，真是一段难忘的回忆！



5A Vidhi Zenit SHAH

國際中文課程 學生心得

劍橋 IGCSE 中文為外語 課程

在我们的中文课上，我们学习了不同的颜色、去朋友家参观、数字等课题。每两周，我们会前往中文教室阅读课外书，并撰写一篇书评。老师也安排了各种各样的口语活动，我们会用中文和同学交流，有时候两人一组进行表演，提升中文水平，老师也会称赞我们。每周，我们还会玩两次 Gimkit，这个游戏玩起来特别有趣。在

中文课上，我觉得中文课不但是认识好朋友的机会，我们还可以通过和他们交谈来提高中文水平。我觉得中文课非常有趣，我和许多其他同学都感到十分愉快。



1Y Anna Lillian GRASBY

劍橋 IGCSE 中文為外語 課程

我喜欢学习中文。我觉得学习中文既有用又有趣。虽然学习中文挺困难的，但我喜欢学习中文，因为我的班级里有很多我的朋友。中文老师乐于助人，而且有各种各样的教学方法。我们还会做形形色色的活动，比如绘画、玩游戏等等。因此，我喜欢中文。



3A Evyatar EPHRAIM

劍橋 IGCSE 中文為第二語言 課程

我们在中文课上会进行各种各样的活动。有的课堂会讲解课本里的文章，有的课堂会进行小组讨论。由于我们这几个月要参加公开试，所以每节课都会有一个小型的默写，我们还会和旁边的同学一起练习口语。有时候，我们会共同分析文章、回答问题，还会轮流朗读文章。当我们遇到一些不懂的中文字时，张老师会在白板上用图画画出它的意思，并进行解释。课堂上的氛围十分融洽，大家会一起探讨问题，表达各自的想法。



3Y Karla LAM

劍橋 IGCSE 中文為第一語言 課程

我在这一年的中文学习之旅中收获颇丰，参与过的活动也不计其数。特别感谢吴老师，她以深入浅出的教学方式和耐心细致的指导，为我照亮了每一个向文学深处探索的日子。无论是从提升作文技巧到为比赛做准备的每一个环节，她如春风化雨般的点拨，让我屡获佳绩，更助我突破了写作的瓶颈期，让我真切感受到文字的隽永魅力，进而对语文这个科目产生了浓厚的兴趣！同样感激施老师和万老师，他们在举办一些与语文相关的活动时，让同学们尝试独立筹办。从这种独自摸索的学习方式中，我收获颇丰，眼界和境界都得到了极大的拓展。我坚信，将来自己定能从容应对更高的难关、更大的责任、更重的压力。这一年来的种种成就和成长，实在有赖于吴老师细致的教学与扶持，以及施老师和万老师让学生自主学习的教学模式。



4H Ming Wai Ruby CHAN

語言之門 通達萬方



農曆新年文化體驗活動（中一級）



農曆新年文化體驗活動（中三級）

IGCSE Mandarin Chinese 劍橋國際中文課程簡介

本課程專為中一至中四非華語的學生而設計。課程的核心目標是全面提升學生在聽、讀、說、寫等相關語言技能的發展，同時注重實際交流能力的培養。

在課堂中，學生不僅學習不同的詞彙和句子結構，還會參與各種互動活動，以增強他們的口語表達和聽力理解能力。此外，課程還將介紹中華文化和舉辦多種的文化體驗活動。

通過這些綜合性的學習體驗，學生將能夠在實際交流中運用所學知識，提升對中文及中華文化的理解與欣賞，為他們未來的學習奠定堅實的基礎。



農曆新年文化體驗活動（中四級）



農曆新年文化體驗活動（中五級）

非華語朗讀比賽

香港華僑書院主辦

mLang 聯誼文有限公司 協辦

華僑師範大學文學院 國家語言文字推廣基地 協辦

第十三屆 非華語學生(中學) 朗讀比賽

旨在提高非華語學生學習普通話的興趣，培養非華語學生對普通話表演藝術的熱愛，給予非華語學生體會中國詩詞詞美的機會

參賽資格：凡就讀本港全日制中學之非華語學生均可參加

形式：以學校為單位，網上提交該校參賽者影片

組別：初中及高中個人朗讀、團體朗讀

題材：詩詞與宋詞

費用：全免

報名：Google form報名

評判：由「香港大學教育學院中文教育研究中心」老師及「華僑師範大學國家語言文字推廣基地」國家級普通話水平測試考官擔任

“建議穿著中國古漢服”

比賽資訊 報名表格



非華語學生（中學）普通話朗讀比賽旨在提升非華語學生對普通話的學習興趣，並培養他們對普通話表演藝術的熱愛，更希望能為非華語學生及學校提供一個交流與學習的平台。承蒙香港大學教育學院、動語文方案有限公司及業界專家的大力支持下，本比賽已成功舉辦十二屆，成績斐然。

為進一步促進非華語學生的多元化學習體驗，本屆比賽特別融入全新元素。幸邀華南師範大學國家語言文字推廣基地及文學院加入協辦，並邀請了國家級普通話培訓師擔任評審，相信定能幫助非華語學生在普通話學習和個人成長的道路上邁向新高度。

此外，本屆比賽還特別邀請華南師範大學附屬小學拍攝朗讀影片，並將兩地學生的作品共同剪輯成展現跨越種族、跨越時空的中國詩詞朗讀視頻，並在內地平台投稿，促進兩地學生的互動交流，激發更多創意火花。

唐詩與宋詞作為中國文學史上的璀璨明珠，超越時空，流傳千古。它們既是古人智慧的結晶，也是豐富的文學遺產。非華語學生通過誦讀唐詩與宋詞，不僅能感受中國詩詞之美，更能領悟中華美學精神。我們期望本比賽能成為一座文化橋樑，讓非華語學生與內地學生透過比賽實現跨越時空、跨越種族的交流，共同推動兩地合作，攜手傳承中華優秀傳統文化。



聲動四海 詩韻萬方

校際朗誦節



吳潔盈老師給予指導



陳獻之同學及蔡思楠同學積極為二人對話朗誦作準備

去年十一月，在老師的鼓勵下，我參加了一年一度的校際朗誦節，亦有幸獲得了季軍的榮譽。在訓練的過程中，我得到了來自各位老師的細心指點和建議，而李康誠老師更親自每天放學後為我訓練朗誦的技巧，才能夠使我得到充分的準備，加強我對自己的信心。我真感激李老師的指導及鼓勵！我希望自己來年也能夠再接再厲，繼續參加朗誦節，以取得進步為目標，繼續努力。我亦希望透過參加這些比賽來改善自己的說話技巧和表達能力，為我的將來做好準備。



4K 甄栢朗

這是我第一次在沒有老師陪同的情況下參加雙人朗誦比賽，而我的搭檔也是初次接觸中文朗誦。賽前我們難免感到忐忑不安，唯恐臨場發揮不佳。然而，老師給予的暖心鼓勵，猶如春風化雨般撫平了我我們不安的心緒，更讓我們領悟到其實比名次更重要的是投入當中的過程。最終雖然成績平平，但這份寶貴的實戰經驗已讓我們倍感充實。特別要感謝經驗豐富的吳老師在賽前的悉心指導。

從聲調的把控到肢體語言的協調，她專業而細緻的點撥讓我們獲益良多。這份師恩，令人銘感不忘。



4H 陳明慧



對陳明慧同學及林曉澄同學而言，參加校際朗誦節是一次愉快的經歷

萬象更新 萬方同慶

新年活動

新年周活動精彩紛呈，讓整個校園沉浸在慶祝佳節的氣氛中。午飯時間，全校師生齊聚一堂，試吃各類賀年美食，如軟糯的湯圓、地道的香港傳統小吃及甜蜜的糖冬瓜，大家邊品嚐邊拍照留念，互道賀年話語，歡聲笑語不斷，營造出溫馨和樂的節日氛圍。課堂活動更是如火如荼地進行，紅燈籠高掛，金紙飄香，高年級及母語班同學妙筆生花，書寫一幅幅寓意吉祥的揮春；低年級非華語學生則興致勃勃地以印章傳遞福氣，一個個鮮紅的「福」字，如冬日裡的一把火，寓連著每一個人紅紅火火，連結每一個人的心房。活動不僅弘揚了中華文化，也讓每位同學感受到新年的喜慶與溫暖。



師生拍照留念，洋溢著節日的喜慶



學生在課堂上完成體驗拓印「福」字



同學一起寫揮春，樂也融融



午膳時間品嚐新年美食



學生發揮創意「畫」揮春

啟智之旅 通識四方

北京交流團



大家在雄偉的天安門廣場合影



穿著清朝宮廷服飾欣賞園林



在長城腳下留念



與姐妹學校的同學們一起體驗傳統剪紙



參觀姐妹學校先進的科技教室

在此次交流團中，最為印象深刻的是跟北京交通大學附屬中學的同學交流。從小在香港上學的我沒辦法深入了解內地上學的情況，而此次的北京遊學團賦予我一個很棒的機會去開闊我的視野。交流時間雖然短暫，但那些回憶會永遠地存放在我的腦海裏。我們交流時不約而同地唱起了外國著名的歌曲，從一開始互不相識到離別時的依依不捨，我們獲得了珍貴的友誼。

而在地唱起了外國著名的歌曲，從一開始互不相識到離別時的依依不捨，我們獲得了珍貴的友誼。



5M 陳柏宇

這次參加北京遊學團，我欣賞到名聞世界的名勝古蹟。

北京的故宮是中國最偉大的宮殿，進入故宮就像穿越時空，讓人感受到幾百年來皇帝的奢華與神秘，裏面有許多珍貴的建築、藝術品等，承載着我國偉大的歷史。

八達嶺長城是所有長城中保存最好、路線比較平坦，適合大部分人攀爬的一段。走在古老的城牆上感受那種壯麗和歷史的氣息，還能俯瞰周圍的山脈，八達嶺長城不僅是歷史愛好者的天堂，也是拍攝壯觀景色的好地方。

頤和園作為世界文化遺產之一，曾是清朝皇室的避暑和遊樂場所，它融合了中國古典園林精髓，是中國古代建築藝術和自然景觀的完美結合，有着壯麗的宮殿、優美的園林和大湖，湖上還可以划船。



5H 黃盈之



我校攜手明愛馬鞍山中學與聯合電子出版有限公司 (SUEP) 共同舉辦「全新閱讀體驗」活動

「2025 香港全民閱讀日」閱讀新體驗

為慶祝 2025 年「香港全民閱讀日」，我校攜手明愛馬鞍山中學與聯合電子出版有限公司 (SUEP)，共同舉辦了「全新閱讀體驗」活動，旨在通過互動形式，引領學生深入領略中華文化的魅力。活動一聚焦於人工智能驅動的閱讀新體驗。學生們親身體驗了如何將人工智能技術與傳統閱讀相結合，例如，借助 AI 技術學習八段錦，讓閱讀與身體鍛鍊相融合。活動二有幸邀請到藝術家梁美薇女士到校介紹她獨創的紙絲繡藝術，並親自指導學生完成屬於自己的紙絲繡作品。紙絲繡作為一種獨特的藝術形式，是通過在半透明圖案的牛油紙上壓凹凸、刺針孔並配上不同的色彩而成。這些藝術作品不僅融入了中國文化元素，更可供視障人士欣賞，充分踐行了中國文化中平等、共融的價值觀，及對仁愛精神的弘揚。



紙絲繡融入了中國文化元素



藝術家梁美薇女士到校介紹紙絲繡藝術



學生動手創作屬於自己的紙絲繡作品



離島區愛國主義教育問答比賽

本學年十一月，本校學生在參加了由離島區青年及民政事務局主辦「愛國主義教育問答比賽」的線上初賽後，合共有十四位同學晉身決賽，並取得斐然的成績。決賽於本校禮堂舉行，經過準決賽和決賽的激烈比拼後，本校中二級袁子勇奪冠軍，中二級卞為航奪得亞軍，中四的賈睿彤及陳明智慧則進入十強。本校中五級的黃曉琳及中四級的陳智建擔任比賽司儀，表現卓越。



袁子及卞為航分別奪得比賽冠軍及亞軍，成績斐然。



陳智建及黃曉琳擔任比賽司儀。



同學積極參與，從中獲益良多。

匯聚四海 體驗萬方

中文週



師生共嘗冰糖葫蘆之甜美



學生們踴躍拼字，現場氣氛高漲



同學們初嘗冰糖葫蘆的驚喜瞬間

今年的中文週以豐富活動帶領師生感受中華文化魅力。在「冰糖葫蘆」攤位，同學們品嚐酸甜滋味的同時，也認識了這道傳統小吃的歷史；「吹糖技藝」體驗讓大家驚嘆於師傅巧手，將糖漿瞬間變成栩栩如生的造型；「拼字遊戲」考驗參與者對漢字結構的理解，在活動中發現造字智慧；「漢服體驗」則讓師生穿上各式古裝，親身感受傳統服飾之美。

中文週活動不僅充滿趣味，更讓文化學習變得生動立體，學生對中文的熱情與認識都更上一層樓！



學生展現青春新國風



學生習得吹糖技藝
體驗中國文化瑰寶

月滿中秋 情滿萬方

中秋節活動



校長與一眾師生共同品桂花茶及嘗月餅

《中秋佳節》

盼星星，盼月亮，中秋終於來臨。微風徐徐，皎潔的月光如紛飛的雪花灑落人間。這一天的月亮承載着無數家庭的美好願望，顯得格外圓滿。中秋節是文化的象徵與傳承，更代表着家戶戶的團圓。

這一天，我與港青基信的同學們共聚一堂。雖然未能與家人團聚，但同學與老師的陪伴，讓我的心感受到如家般的溫暖。午後，期待已久的中秋活動即將開始，我的心情愈發雀躍，臉上漾起滿滿的笑容。

時間悄然流逝，活動正式揭開序幕。「品桂花之雅，賞月餅之香」是中秋的傳統。校長和老師帶領我們體驗節日的儀式——啜飲桂花茶、分食月餅。大家紛紛湊近參與，每張臉上都洋溢着幸福的笑容。我們分享着這份喜悅，共同感受中秋之美，或許這正是文化傳承的意義。

月光如霜，中秋的圓月不僅象徵團圓，更映照一個國家的繁榮與文化的興盛。我深信，無論這縷月光照耀何方，都將閃耀着中華文化的希望與光芒。



燈謎是由不同成語、字謎設計而成，讓學生們都能參與這個挑戰



1C 黃雯昕

校長的話

—— 盧裕敏校長

「你要專心仰賴耶和華，不可倚靠自己的聰明，在你一切所行的事上都要認定他，他必指引你的路。」（箴言 3:5-6）在學習與成長的道路上，我們難免會遇到挑戰與困惑。這句箴言提醒我們，無論面對怎樣的困難，只要我們全心信靠上帝，以謙卑的心尋求祂的指引，祂必會為我們開辟一條清晰而光明的道路。中學生活是一段不斷探索與成長的旅程，過程中或許會有迷茫，但只要我們堅定信心，認定神的帶領，就能在每一次的努力中找到方向與力量。願你們在未來的日子裏，繼續以信心前行，勇敢追夢，並在上帝的引領下，收穫屬於自己的精彩與成功！

時光飛逝，歲月如歌，港青基信書院又迎來了一個碩果纍纍的美好年頭。在這特別的時刻，我們懷著感恩與喜悅的心情，衷心感謝所有老師和同學們用心編製了今年的校刊，將過去一年中同學們的點滴進步與豐碩成果一一記錄。這本校刊以生動的圖文形式，展現了校園生活的豐富多彩，捕捉了學生們成長的珍貴瞬間，更彰顯了學校堅守的五大核心價值與教育理念。它不僅是我們共同的回憶，更是一份激勵我們繼續前行的動力，讓我們攜手為實現優質全人教育的目標而努力不懈。

與此同時，我們深知每一位學生的成就，都凝聚着全體師生的共同努力與無私奉獻。在此，我們要向每一位默默辛勤耕耘的老師、無私付出的教職人員、全力支持的家長，以及活力充沛的同學們，表達最誠摯的感謝！正是因為大家的齊心協力，學校才能不斷進步，持續提升學生的素質，展現出蓬勃的活力與積極學習的精神。讓我們繼續攜手同行，創造更加輝煌的未來，為每一位學生的成長與成功鋪就更加寬廣的道路！



校長與老師們相聚一堂，喜氣洋洋共度新年

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『欲窮千里目 更上一層樓』

王之渙《登鶴雀樓》







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