

**YMCA OF HONG KONG CHRISTIAN COLLEGE
DIVERSITY LEARNING GRANT – OTHER PROGRAMMES (GIFTED EDUCATION)
ANNUAL EVALUATION REPORT 2024 – 2025**

A. Annual Review for Use of Diversity Learning Grant (DLG) – Other Programmes (Gifted & Talented Education)

The major achievements during the 2024 – 2025 academic year in relation to the major concerns in the Annual Development Plan were:

Major Concern 1: <i>To further develop the Gifted and Talented education system in the school.</i>		
Strategy	Description	Evaluation
A. To further strengthen support for Gifted and Talented students.	<ul style="list-style-type: none"> ▪ To encourage more teachers from different academic departments to attend training about supporting gifted and talented students. ▪ To allow teachers in different departments to contribute more in developing and organizing different programmes in school. ▪ To continue to get feedback from staff through the Academic Committee on a regular basis about how the school can further support students who are gifted and talented in academics. 	<ul style="list-style-type: none"> ▪ Teachers have a better understanding of the needs of students on the list. ▪ More plans and strategies were developed to support the needs of students; more academic programmes were organized and provided in school or outside school for students with talents in different academic subjects, including Chinese, Science and STEAM; there were also more student achievements and awards.
B. To further develop support for gifted and talented students in the regular curriculum.	<ul style="list-style-type: none"> ▪ To further develop gifted and talented support in the regular curriculum through the Academic Committee. ▪ To continue make use of the MIDYIS benchmark data to nominate students to join different gifted and talented programmes. 	<ul style="list-style-type: none"> ▪ Better support for gifted and talented students was developed in regular lessons, such as strategies to differentiate learning activities for the different needs of students, including gifted and talented students.

Major Concern 2: To arrange targeted programmes for gifted and talented students for the year.

Strategy	Description	Evaluation
C. To enhance the targeted programmes.	<ul style="list-style-type: none"> ▪ To be more selective in choosing students for targeted programmes to maximize the learning outcomes. The targeted programmes are in the following domains: <ul style="list-style-type: none"> ○ Sports: Swimming, Badminton, Table-tennis, Basketball & Football; ○ Languages: English; ○ Music: Choir. ▪ Further support the gifted programme in collaboration with focused ECA groups including Swimming, Badminton, Football, Basketball & Music, as well as the English Department. 	<p>Four targeted programmes were organized this year:</p> <ul style="list-style-type: none"> ▪ An Advanced Swimming Class and Summer Training Programmes for Talented Swimmers provided support for students who are talented in swimming; students were also encouraged and supported to join some inter-school swimming competitions. ▪ Music Programme – Special training was provided for gifted and talented young musicians in school; students were coached by tutors outside of school. ▪ Sports Programmes – Table-tennis, Basketball and Football were provided to support students who are gifted and talented in sports. ▪ An English class was organized. Students who are talented in English Language benefited.

Major Concern 3: To encourage gifted and talented students to join outside institutions or organization to further develop students' talents.

Strategy	Description	Evaluation
D. To encourage gifted and talented students to further develop their talents by making good use of outside school resources.	<ul style="list-style-type: none"> ▪ To encourage students to join outside programmes organized by external institutions. ▪ To involve more subject teachers in maximizing student learning outcomes in these programmes. 	<ul style="list-style-type: none"> ▪ One student, gifted in the leadership domain, was nominated and accepted to the Hong Kong Academy of Gifted Education.

B. Manpower

Coordinator: Kit Ng

C. Draft Targets for 2025 – 2026

1. To further strengthen support for gifted and talented students in school.
2. To enhance students' achievements in targeted programmes and competitions for gifted and talented students.
3. To strengthen gifted and talented students' outside-school connections.

By Kit Ng

Gifted & Talented Education Coordinator