

YMCA OF HONG KONG CHRISTIAN COLLEGE
DIVERSITY LEARNING GRANT – OTHER LANGUAGES DEVELOPMENT
ANNUAL EVALUATION REPORT 2024 – 2025

A. Annual Review for Other Languages

The major achievements during the 2024 – 2025 academic year in relation to the major concerns in the Annual Development Plan were as follows:

Major Concern 1: <i>To continue to raise academic standard of French and Spanish as a Second Language in Form 6 and Spanish as a Third Language in Form 2.</i>		
Strategy	Description	Evaluation
A. Improve learning and teaching quality of French and Spanish.	<ul style="list-style-type: none"> ▪ Continue to employ an experienced part-time Spanish teacher to provide quality learning and teaching experiences for students. ▪ To further improve the curriculum and update teaching materials and schemes of work in relation to the academic improvement of the whole school. 	<ul style="list-style-type: none"> ▪ One part-time teacher was employed to teach Spanish in Form 2 and the Spanish curriculum is well established. ▪ Both French and Spanish teaching materials are well developed. ▪ Both the French and Spanish curriculum development is completed to GCE AS-level or DELE (for HKDSE 2025).
B. Improve students' academic results in both internal and external exams.	<ul style="list-style-type: none"> ▪ To strengthen students' foundation by enhancing student's homework quality. ▪ To provide more support to students who are going to take the HKDSE public exams, including after school classes and oral practice. ▪ To provide further support in speaking practice including providing extra speaking lessons (one lesson/week) in Form 6 for Spanish. ▪ To strengthen the implementation of the third language programme by having an experienced Spanish teacher. 	<ul style="list-style-type: none"> ▪ In Spanish, one student took the DELE exam and achieved A2. The passing rate was 100%. ▪ In French, three students took the DELE exam and they all achieved A2; the passing rate was 100%.

Major Concern 2: <i>To enhance general understanding of French & Spanish culture in school.</i>		
Strategy	Description	Evaluation
A. Enhance students' understanding of French and Spanish culture.	<ul style="list-style-type: none"> ▪ Arrange whole-school events to promote French and Spanish culture. 	<ul style="list-style-type: none"> ▪ French and Spanish cultural booths were set up to promote French and Spanish culture in the International Fun Fair.

B. Manpower

Head of Modern Foreign Languages: Mr. Andrew Higgins
 Spanish Teacher: Mr. Jiménez Miguel

Prepared by Kit Ng
 Assistant Principal (Examinations) / Coordinator of Diversity Learning Grant