

School-based After-school Learning and Support Programmes 2024/25 s.y.

School-based Grant - Programme Report

Name of School: YMCA of Hong Kong Christian College

Staff-in-charge: Wallace Lau

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A. The number of students (count by heads) benefitted under the Grant is 44 (including A. 6 CSSA recipients, B. 38 SFAS full-grant recipients and C. 0 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Life-wide Learning Camps	5	26	0	100%	Oct 2024	26,744.00	Teacher Feedback, Student Feedback	N.A.	
Enrichment Programme	5	25	0	100%	Jun 2025	17,150.00	Teacher Feedback, Student Feedback	N.A.	
Extra-Curricular Activities	1	17	0	100%	Sept 2024 – Jun 2025	13,573.00	Teacher Feedback, Student Feedback	N.A.	
Trip	2	9	0	100%	Oct 2024	1,320.00	Teacher Feedback, Student Feedback	N.A.	
Total no. of activities:									
@No. of man-times	13	78	0		Total Expenses	58,787.00			
**Total no. of man-times	91								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills						✓
c) Students’ academic achievement						✓
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling						✓
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project (You may tick more than one box)

unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);

- ☒ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes (Please specify: _____);
- ☐ the quality of service provided by partner/service provider not satisfactory; tutors inexperienced
- ☐ and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers’ workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming; Others (Please
- ☐ specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
