

SUMMARY OF GRADE DESCRIPTORS

TABLE 1 ~ STANDARDIZED GRADE DESCRIPTORS FOR FORMS 1 – 3

Descriptor	Standardized Descriptors for Forms 1 – 3	Grade	Range of Marks
Excellent	Students demonstrate: <ul style="list-style-type: none"> Comprehensive knowledge and understanding of the curriculum Ability to apply concepts and skills effectively in diverse, complex and unfamiliar situations with insight Ability to analyze, synthesize and evaluate information from a wide variety of sources Ability to communicate ideas and express views concisely and logically 	A*	87 – 100
Very Good		A	75 – 86
Good	Students demonstrate: <ul style="list-style-type: none"> Good knowledge and understanding of the curriculum Ability to apply the concepts and skills effectively in unfamiliar situations with insight Ability to analyze, synthesize and evaluate information from a variety of sources Ability to communicate ideas and express views logically 	B	63 – 74
Satisfactory	Students demonstrate: <ul style="list-style-type: none"> Adequate knowledge and understanding of the curriculum Ability to apply the concepts and skills appropriately in a variety of familiar situations Ability to analyze and interpret information from a variety of sources Ability to communicate ideas and express views appropriately 	C	50 – 62
Needs Improvement	Students demonstrate: <ul style="list-style-type: none"> Basic knowledge and understanding of the curriculum Ability to apply the concepts and skills appropriately in familiar situations Ability to identify and interpret information from straightforward sources Ability to communicate simple ideas in a balanced way 	D	38 – 49
Poor	Students demonstrate: <ul style="list-style-type: none"> Elementary knowledge and understanding of the curriculum Ability to apply the concepts and skills appropriately in familiar situations with support Ability to identify and interpret information from simple sources with guidance Ability to communicate simple ideas briefly 	E	≤ 37

TABLE 2 ~ STANDARDIZED GRADE DESCRIPTORS FOR FORM 4 IGCSE

Descriptor	Standardized Descriptors for Form 4 IGCSE	Grade	
Outstanding	Students demonstrate: <ul style="list-style-type: none">▪ Comprehensive knowledge and understanding of the curriculum▪ Ability to apply concepts and skills effectively in diverse, complex and unfamiliar situations with insight▪ Ability to analyze, synthesize and evaluate information from a wide variety of sources▪ Ability to communicate ideas and express views concisely and logically	A*	9
Excellent			A
		7	
Very Good		B	6
			5
Good	Students demonstrate: <ul style="list-style-type: none">▪ Good knowledge and understanding of the curriculum▪ Ability to apply the concepts and skills effectively in unfamiliar situations with insight▪ Ability to analyze, synthesize and evaluate information from a variety of sources▪ Ability to communicate ideas and express views logically	C	4
			Satisfactory
Needs Improvement	E	2	
		Poor	Students demonstrate: <ul style="list-style-type: none">▪ Insufficient knowledge and understanding of the curriculum▪ Unable to apply the concepts and skills▪ Unable to identify and interpret information from simple sources▪ Unable to communicate simple ideas
G			
U	U		

TABLE 3 ~ STANDARDIZED GRADE DESCRIPTORS FOR FORMS 5 – 6 GCE

Descriptor	Standardized Descriptors for Forms 5 – 6 GCE	Grade
Outstanding	Students demonstrate: <ul style="list-style-type: none"> ▪ Comprehensive knowledge and understanding of the curriculum ▪ Ability to apply concepts and skills effectively in diverse, complex and unfamiliar situations with insight ▪ Ability to analyze, synthesize and evaluate information from a wide variety of sources ▪ Ability to communicate ideas and express views concisely and logically 	A*
Excellent		A
Very Good		B
Good	Students demonstrate: <ul style="list-style-type: none"> ▪ Good knowledge and understanding of the curriculum ▪ Ability to apply the concepts and skills effectively in unfamiliar situations with insight ▪ Ability to analyze, synthesize and evaluate information from a variety of sources ▪ Ability to communicate ideas and express views logically 	C
Satisfactory	Students demonstrate: <ul style="list-style-type: none"> ▪ Adequate knowledge and understanding of the curriculum ▪ Ability to apply the concepts and skills appropriately in a variety of familiar situations ▪ Ability to analyze and interpret information from a variety of sources ▪ Ability to communicate ideas and express views appropriately 	D
Needs Improvement	Students demonstrate: <ul style="list-style-type: none"> ▪ Basic knowledge and understanding of the curriculum ▪ Ability to apply the concepts and skills appropriately in familiar situations ▪ Ability to identify and interpret information from straightforward sources ▪ Ability to communicate simple ideas in a balanced way 	E
Poor	Students demonstrate: <ul style="list-style-type: none"> ▪ Insufficient knowledge and understanding of the curriculum ▪ Unable to apply the concepts and skills ▪ Unable to identify and interpret information from simple sources ▪ Unable to communicate simple ideas 	U

TABLE 4 ~ STANDARDIZED LEVEL DESCRIPTORS FOR FORMS 4 – 6 HKDSE

Descriptor	Standardized Descriptors for Forms 4 – 6 HKDSE	Level
Outstanding	Students demonstrate: <ul style="list-style-type: none"> ▪ Comprehensive knowledge and understanding of the curriculum ▪ Ability to apply concepts and skills effectively in diverse, complex and unfamiliar situations with insight ▪ Ability to analyze, synthesize and evaluate information from a wide variety of sources ▪ Ability to communicate ideas and express views concisely and logically 	L5**
Excellent		L5*
Very Good		L5
Good	Students demonstrate: <ul style="list-style-type: none"> ▪ Good knowledge and understanding of the curriculum ▪ Ability to apply the concepts and skills effectively in unfamiliar situations with insight ▪ Ability to analyze, synthesize and evaluate information from a variety of sources ▪ Ability to communicate ideas and express views logically 	L4
Satisfactory	Students demonstrate: <ul style="list-style-type: none"> ▪ Adequate knowledge and understanding of the curriculum ▪ Ability to apply the concepts and skills appropriately in a variety of familiar situations ▪ Ability to analyze and interpret information from a variety of sources ▪ Ability to communicate ideas and express views appropriately 	L3
Needs Improvement	Students demonstrate: <ul style="list-style-type: none"> ▪ Basic knowledge and understanding of the curriculum ▪ Ability to apply the concepts and skills appropriately in familiar situations ▪ Ability to identify and interpret information from straightforward sources ▪ Ability to communicate simple ideas in a balanced way 	L2
Poor	Students demonstrate: <ul style="list-style-type: none"> ▪ Elementary knowledge and understanding of the curriculum ▪ Ability to apply the concepts and skills appropriately in familiar situations with support ▪ Ability to identify and interpret information from simple sources with guidance ▪ Ability to communicate simple ideas briefly 	L1
	Students demonstrate: <ul style="list-style-type: none"> ▪ Insufficient knowledge and understanding of the curriculum ▪ Unable to apply the concepts and skills ▪ Unable to identify and interpret information from simple sources ▪ Unable to communicate simple ideas 	U

TABLE 5 ~ EFFORT GRADE DESCRIPTORS

Descriptor	Effort Grade Descriptors	Grade
Outstanding	The student works harder than expected all the time <ul style="list-style-type: none"> always completes assignments on time shows superior diligence and initiative in preparing assignments is always prepared for work does not fail any test based on effort always brings textbooks and relevant materials to class is always willing to work takes initiative in seeking extra help can provide useful feedback participates in class with enthusiasm and positive energy consistently behaves in a responsible and cooperative manner 	5
Good	The student generally works harder than expected <ul style="list-style-type: none"> generally completes assignments on time promptly makes up missing assignments consistently prepares for class consistently prepares for tests always brings textbooks and relevant materials to class consistently participates in class in a positive way is focused on the job to be done always behaves acceptably in class 	4
Satisfactory	The student reaches expectations <ul style="list-style-type: none"> completes assignments regularly with occasional lateness is occasionally inconsistent about making up missing work is usually prepared for class usually brings textbooks and relevant materials to class comes to extra help sessions when required may require encouragement to get going consistently participates in class, but is more of a passive than an active learner shows satisfactory, if undistinguished, attitude and behaviour effort does not stand out negatively or positively 	3
Insufficient	The student does not reach expectations <ul style="list-style-type: none"> student often submits late or incomplete assignments shows little inclination to make up missing work rarely prepares for class fails several tests or quizzes based on effort rarely brings textbooks and relevant materials to class does not take advantage of extra help sessions is reluctant to start or finish work is immature in fulfilling responsibilities has negative energy in class / may distract others 	2
Unacceptable	The student rarely if ever meets expectations <ul style="list-style-type: none"> student often submits assignments late or not at all never makes up missing work never prepares for class makes no effort for tests and quizzes never brings textbooks and relevant materials to class does not come to extra help or tutoring sessions exhibits disruptive classroom behavior / has a negative effect on the class is likely to fail the course because of chronic neglect 	1

TABLE 6 ~ CONDUCT GRADE DESCRIPTORS

Descriptor	Conduct Grade Descriptors	Grade
Outstanding	<ul style="list-style-type: none"> ▪ embodies the school's five core values ▪ exemplary conduct both in school and the community ▪ polite and respectful towards the school community ▪ exemplary attendance (excluding medical certificates) ▪ exemplary punctuality ▪ no truancy cases ▪ wears school uniform with pride and respect ▪ exemplary leadership ▪ exemplary co-operation ▪ no behavioural detentions ▪ no internal or external suspensions 	A
Good	<ul style="list-style-type: none"> ▪ embodies the school's five core values ▪ polite and respectful towards the school community ▪ good attendance, i.e. at least 90% (excluding illness) ▪ good punctuality, i.e. no more than <u>4</u> late records ▪ no truancy cases ▪ wears school uniform with pride and respect ▪ good leadership ▪ good co-operation ▪ maximum of <u>2</u> C3 <i>or</i> <u>1</u> C4 behaviour detentions ▪ no internal or external suspensions 	B
Satisfactory	<ul style="list-style-type: none"> ▪ respects the school's five core values ▪ polite and respectful towards school community ▪ attendance rate of 80% – 89% without valid reasons ▪ more than <u>4</u> late records ▪ generally wears school uniform correctly ▪ maximum of <u>3</u> C3 <i>or</i> <u>2</u> C4 behaviour detentions ▪ maximum of <u>1</u> minor demerit ▪ no external suspensions 	C
Needs Improvement	<ul style="list-style-type: none"> ▪ fails to understand and respect the school's five core values ▪ disrespectful to members of staff/students ▪ repeated improper behaviour in community/public transport ▪ attendance rate of less than 80% without valid reasons ▪ more than <u>6</u> late records ▪ truancy from school ▪ repeatedly wears school uniform incorrectly ▪ more than <u>3</u> C3 <i>or</i> more than <u>2</u> C4 behaviour detentions ▪ more than <u>2</u> minor demerits <i>or</i> more than <u>1</u> major demerit 	D
Unacceptable	<ul style="list-style-type: none"> ▪ commits any illegal act/warned or convicted in criminal case 	E