

**GRANT FOR SISTER SCHOOL SCHEME
ANNUAL PLAN 2024 – 2025**

Name of School:	YMCA of Hong Kong Christian College	(YHKCC)
Names of Sister Schools:	(1) Guangzhou Jiangnan Foreign Language School	(Jiangnan)
	(2) The Middle School Attached to Northern Jiaotong	(Jiaotong)
	(3) Foshan No.3 Middle School	(Foshan)
	(4) Guangzhou Baiyun Guangya Experimental School	(Guangya)
	(5) YMCA of Hong Kong Jingtang School	(Jintang)
	(6) Shi Men Middle School (Foshan China)	(Shimen)
	(7) Gui Cheng Senior High School	(Guicheng)
	(8) Hangzhou Xihu No. 1 Experimental School	(Yishi)
	(9) Zhuhai Lihe Middle School	(Lihe)
	(10) Wuxi Liyuan Middle School	(Liyuan)
	(11) Jiangsu Taihu High School	(Taihu)
	(12) Changchun Foreign Languages School	(Changchun)

The school plans to conduct the following exchange activities with sister schools in 2024 – 2025:
(The budget is \$72,400 + \$162,994 = \$235,394)

Item No.	Name & Content of Exchange Activity	Intended Objective(s)	Monitoring / Evaluation	Grant Allocation
1.	Visit by the Guicheng school. <ul style="list-style-type: none"> ▪ Students from the school visit the YHKCC. ▪ Guicheng students will join YHKCC students in lessons. 	<ul style="list-style-type: none"> ▪ To provide exchange experiences for students from both schools. ▪ To enhance student's inter-cultural understanding. 	<ul style="list-style-type: none"> ▪ Students' feedback ▪ Teachers' feedback ▪ Observation 	Nil
2.	Invite the performing arts teams from the Lihe and Guicheng school to perform at the YHKCC's International Fun Fair in December 2024.	<ul style="list-style-type: none"> ▪ To provide exchange experiences for students from both schools. ▪ To enhance student's inter-cultural understanding. ▪ To strengthen YHKCC students' understanding of traditional Chinese culture. ▪ To enhance YHKCC students' Chinese 	<ul style="list-style-type: none"> ▪ Students' feedback ▪ Teachers' feedback ▪ Observation ▪ Students' participation 	Nil

Item No.	Name & Content of Exchange Activity	Intended Objective(s)	Monitoring / Evaluation	Grant Allocation
		language skills.		
3.	Organize the pen friend programmes between students with the Yishi school.	<ul style="list-style-type: none"> ▪ To provide exchange experiences for students from both schools. ▪ To enhance student's inter-cultural understanding. ▪ To strengthen YHKCC students' understanding of traditional Chinese culture. ▪ To enhance YHKCC students' Chinese language skills. 	<ul style="list-style-type: none"> ▪ Students' feedback ▪ Teachers' feedback ▪ Observation ▪ Students' participation 	Nil
4.	<p>Chinese Immersion Programme in Beijing for YHKCC students in senior forms.</p> <ul style="list-style-type: none"> ▪ About 25 students to visit the Jiaotong school in December 2024. ▪ Exchange activities among students from the two schools. ▪ Traditional cultural sightseeing in Beijing. 	<ul style="list-style-type: none"> ▪ To provide exchange experiences for students from both schools. ▪ To enhance student's inter-cultural understanding. ▪ To strengthen YHKCC students' understanding of traditional Chinese culture. ▪ To enhance YHKCC students' Chinese language skills. 	<ul style="list-style-type: none"> ▪ Students' feedback ▪ Teachers' feedback ▪ Observation ▪ Students' participation 	\$117,750
5.	<p>Chinese Immersion Programme in the Liyuan and Taihu schools for YHKCC students in junior forms.</p> <ul style="list-style-type: none"> ▪ About 25 students to visit the Liyuan and Taihu schools in April 2025. ▪ Exchange activities involving students from the two schools. ▪ Traditional cultural sightseeing in Wuxi and Hangzhou. 	<ul style="list-style-type: none"> ▪ To provide exchange experiences for students from both schools. ▪ To enhance student's inter-cultural understanding. ▪ To strengthen YHKCC students' understanding of traditional Chinese culture. ▪ To enhance YHKCC students' Chinese language skills. 	<ul style="list-style-type: none"> ▪ Students' feedback ▪ Teachers' feedback ▪ Observation ▪ Students' participation 	\$80,000
6.	Organize Chinese writing competition and speech festival with the Lihe and Guicheng schools.	<ul style="list-style-type: none"> ▪ To provide exchange experiences for students from both schools. ▪ To enhance student's inter-cultural understanding. ▪ To strengthen YHKCC students' understanding of traditional Chinese culture. ▪ To enhance YHKCC students' Chinese language skills. 	<ul style="list-style-type: none"> ▪ Students' feedback ▪ Teachers' feedback ▪ Observation ▪ Students' participation 	\$1,000

Item No.	Name & Content of Exchange Activity	Intended Objective(s)	Monitoring / Evaluation	Grant Allocation
7.	Arrange for the YHKCC flag raising team's students and teachers to visit and have exchange with the Lihe school in February/ March 2025.	<ul style="list-style-type: none"> ▪ To provide exchange experiences for students from both schools. ▪ To enhance student's inter-cultural understanding. ▪ To strengthen YHKCC students' understanding of traditional Chinese culture. ▪ To enhance YHKCC students' flag raising skills and sense of belonging. 	<ul style="list-style-type: none"> ▪ Students' feedback ▪ Teachers' feedback ▪ Observation ▪ Students' participation 	\$20,000
8.	School leaders and teacher exchanges among sister schools, e.g. Changchun	<ul style="list-style-type: none"> ▪ To further strengthen the relationship and cooperation between the two schools. ▪ To enrich exchange opportunities for students from both schools. 	<ul style="list-style-type: none"> ▪ Principal's feedback ▪ Teachers' feedback ▪ Cooperation plan evaluation 	\$10,000



Signature of School Supervisor: _____

Name of School Supervisor: _____

Date: _____

Ho Peter Hing Lim

14 NOV 2024