

PILOT SCHEME ON PROMTING INTERFLOWS BETWEEN SISTER SCHOOLS
IN HONG KONG & THE MAINLAND
ANNUAL REPORT 2018 – 2019

Name of School: YMCA of Hong Kong Christian College (YHKCC)
 Name of Sister School(s): (1) Guangzhou Jiangnan Foreign Language School (Jiangnan)
 (2) The Middle School Attached to Northern Jiaotong (Jiaotong)
 (3) Foshan No.3 Middle School (Foshan)
 (4) Guangzhou Baiyun Guangya Experimental School (“Guangya”)
 (5) YMCA of Hong Kong Jingtang School (“Jintang”)
 (6) Shi Men Middle School (Foshan China) (‘Shimen’)

Part 1: Details of Exchange Activities

<i>No.</i>	<i>Name and Content of Exchange Activity</i>	<i>Intended Objective(s)</i>	<i>Evaluation</i>	<i>Reflection & Follow Up</i>
1	Exchange Programme with Shimen Middle School (3 rd to 4 th October, 2018)	<ul style="list-style-type: none"> ▪ To provide exchange experiences for students from both schools ▪ To enhance the cultural understanding of YHCC students about China ▪ To develop friendships between the students of the two schools 	<p>We were glad to welcome 27 students and 3 teachers from the Shimen Middle School (Foshan China) who joined us and experienced YHKCC school life. Shimen students attended a number of lessons with YHKCC students during the two-day visit. They also joined extra-curricular activities, including a tug of war organized by the Student Council. All of the students actively engaged in school activities and enjoyed the dynamic learning environment.</p> <p>A fruitful sharing during the farewell party marked the end of the school visit. The event highlights are on the school website: https://www.yhkcc.edu.hk/en/news_events/event_highlights/index.php?id=427</p>	<p>The event was successful. We will continue to organize exchange programmes again next year.</p>

<i>No.</i>	<i>Name and Content of Exchange Activity</i>	<i>Intended Objective(s)</i>	<i>Evaluation</i>	<i>Reflection & Follow Up</i>
2	Visit by the Foshan No.3 Middle School (24 th to 25 th October, 2018)	<ul style="list-style-type: none"> ▪ To provide exchange experiences for students from both schools ▪ To enhance the cultural understanding of YHCC students about China ▪ To develop friendships between the students of the two schools 	<p>A group of 15 students and 4 teachers from Foshan No.3 Middle School of China visited the school for an academic and school life experience exchange. YHKCC students paired up with Foshan students and attended lessons together over two days to experience the interactive and student-oriented learning style. They all had a great time with this fruitful learning experience. To provide an experience of the holistic learning approach, ECA activities were incorporated into the exchange programme. Both badminton and table-tennis friendlies were arranged after school on 24th October. YHKCC and Foshan students showed great sportsmanship and excellent team spirit. It was a rewarding experience for both schools and we all look forward to the next exchange. The event highlights are on the school website: https://www.yhkcc.edu.hk/en/news_events/event_highlights/index.php?id=433</p>	The event was successful. We will continue to organize the Exchange Programmes next year.
3	<p>Chinese Cultural Promotion during the YHKCC's International Fun Fair (IFF) (8th December, 2018)</p> <ul style="list-style-type: none"> ▪ Jiaotong schools sent students to join the IFF for a Chinese cultural performance and run a Chinese food booth 	<ul style="list-style-type: none"> ▪ To promote Chinese culture in the YHKCC ▪ To celebrate the cultural diversity of the YHKCC with students from China ▪ To provide exchange experiences for students from both schools ▪ To enhance cultural understanding between students from both schools 	<p>Students from Jiaotong joined our school signature event 'International Fun Fair'. They performed a Chinese traditional dance in the IFF fairground show. YHKCC students enjoyed the Chinese cultural performance. Students from both schools joined the Chinese food booth. The event highlights are on the school website: https://www.yhkcc.edu.hk/en/news_events/event_highlights/index.php?id=444</p>	The event was successful. We will continue to invite different performing teams from our sister school to promote Chinese culture and provide opportunities for them to explore international culture and education in Hong Kong.
4	Chinese Immersion Programme in Beijing for Senior Form students from the YHKCC (17 th to 21 st December, 2018)	<ul style="list-style-type: none"> ▪ To promote Chinese culture in the YHKCC ▪ To celebrate the cultural diversity of the YHKCC with students from China ▪ To provide exchange 	<p>A five-day Beijing exchange trip was organized for Form 4 and 5 students during the Christmas Holiday. The objective of the trip was to visit our sister school, The Middle School Attached to Beijing Jiaotong, to share their learning experiences as well as to get a better</p>	The trip was successful. We will continue to arrange visits to our sister school for senior and junior form students in the coming year.

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		<p>experiences for students from both schools</p> <ul style="list-style-type: none"> ▪ To enhance cultural understanding between students from both schools 	<p>understanding about Chinese culture. During the visit, YHKCC students were divided into different groups and had lessons together with Beijing Jiaotong students. It enabled our students to gain authentic experience of the education system as well as the teaching and learning approaches in China. Our students were shown around Beijing, visiting various renowned sightseeing spots such as the Temple of Heaven, Tiananmen Square, the Forbidden City, the Great Wall, and so on. Students really enjoyed walking up the steep steps of the Great Wall and watching a show in a Mongolian yurt. The trip provided our students with an eye-opening experience and it was a good chance to build a strong bond with our sister school. The event highlights are on the school website: https://www.yhkcc.edu.hk/en/news_events/event_highlights/index.php?id=472</p>	
5	<p>School visit by teachers from the Foshan Shi Men Middle School, China (4th January, 2019)</p>	<ul style="list-style-type: none"> ▪ To enhance the professional development of teachers from the two schools ▪ To strengthen the professional relationship of teaches from the two schools 	<p>A group of 25 teachers from the Foshan Shi Men Middle School visited the YHKCC for a one-day exchange programme. The visit kicked off with a school introduction by our Principal, Mr. Dion Chen, followed by a tour to see the school facilities. To get a better understanding of the teaching and learning approaches of the YHKCC, a lesson observation was arranged. The teachers from Foshan divided into different groups and observed Home Economics, Biology, Drama and Mathematics lessons to gain an experience of YHKCC school life. After the lesson observations, the Heads of the English, Chinese and Science Departments met with Foshan teachers to share their teaching pedagogies and experiences. It was a rewarding and inspiring exchange with our sister school which resulted in an enhanced understanding of the different educational systems and approaches. The event</p>	<p>The exchange programme was successful. We will continue to arrange more professional development opportunities for teachers in the coming year.</p>

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			highlights are on the school website: https://www.yhkcc.edu.hk/en/news_events/event_highlights/index.php?id=479	

<i>No.</i>	<i>Name and Content of Exchange Activity</i>	<i>Intended Objective(s)</i>	<i>Evaluation</i>	<i>Reflection & Follow Up</i>
6	Putonghua Immersion Programme in Foshan (19 th to 22 nd April, 2019)	<ul style="list-style-type: none"> ▪ To provide exchange experiences for students from both schools ▪ To enhance cultural understanding between students from both schools ▪ To strengthen YHKCC students' Putonghua ability 	<p>Over the Easter holiday, Ms. Anna Wong and Mr. Ken Wong took 19 YHKCC students to Foshan, Guangzhou, China, for an immersion trip. The students spent four action-packed days in the city and were involved in many incredibly different activities. The group arrived in Guangzhou on the newly built high speed train between Hong Kong and China. Then they spent the whole afternoon in our sister school "Shimen Experimental School". Each YHKCC student shadowed one local student to gain a taste of the daily lives of local students. It was an interesting and meaningful experience. The next day YHKCC students spent the day with the families of their buddies. Activities involved sightseeing, local cuisine cooking, sports, etc. The visit provided students with insights into local culture and provided chances to talk to locals and get a better understanding of the country. There were cultural visits on the next two days. The group was led by a professional tour guide and visited the Ancient Nanfeng Kiln, Zu Temple, Yip Man Museum, Wong Fei-hung Museum, Lingnan Xintiandi and Chuanloo Zoo. These cultural visits provided valuable, eye-opening experiences for our students. It was an excellent, informative trip that gave students lots of inspiration in learning. The event highlights are on the school website: https://www.yhkcc.edu.hk/en/news_events/event_highlights/index.php?id=480</p>	<p>The trip was successful. We will continue to arrange for YHKCC students to visit Foshan and our sister school in the coming year.</p>

<i>No.</i>	<i>Name and Content of Exchange Activity</i>	<i>Intended Objective(s)</i>	<i>Evaluation</i>	<i>Reflection & Follow Up</i>
7	Principal's visit to YMCA Jintang School (17 th to 20 th March, 2018) <ul style="list-style-type: none"> ▪ Inauguration of Intention Agreement ▪ School Tour ▪ Principal's meeting 	<ul style="list-style-type: none"> ▪ Build up the relationship between the two sister schools ▪ Understanding the sister school ▪ Determining the cooperative direction and activities between the two schools 	Our school principal and a teacher visited the YMCA Jintang School. Cooperation directions were discussed, including the framework of exchanges.	The event was successful and our school will continue to organize different exchange events.
8	Exchange Programme with the YMCA Jintang School (12 th to 18 th May, 2019)	<ul style="list-style-type: none"> ▪ To provide exchange experiences for students from both schools ▪ To enhance cultural understanding between students from both schools ▪ To strengthen the relationship between the two schools under the operation of the YMCA (YMCA Hong Kong and YMCA Chengdu) 	A group of 12 students and 5 teachers from our sister school, Jintang County Gangqing School, Sichuan, China (Jintang School), visited the YHKCC for an academic and school life experience exchange. During the six day visit, students from Chengdu had lessons with our students together and visited the YMCA farm and the YMCA Service Centre for community service. F.4 THS students from the YHKCC also organized a tour for our visitors on the Saturday. Students from both schools shared a great week and learned a lot.	The event was successful and we will continue to invite students and teachers from the Jintang School to join our school life in the coming years.
9	Service Programme with YMCA Jintang Primary School (24 th to 28 th June, 2019)	<ul style="list-style-type: none"> ▪ To provide exchange experiences for students from both schools ▪ To enhance cultural understanding between students from both schools ▪ To serve needy people in China 	F.3 and F.4 students went to Sichuan to participate in the Service Outreach Week. They organized activities for students in the primary session, served children in the YMCA Children's Home and did service with their buddies in our sister school. Video: https://drive.google.com/file/d/1Qff0-Dqh4VQ2VMqwqWoWCDXfGLJqVinB/view	The event was successful and we will arrange for students and teachers to go to Jintang School to serve in the coming years.

Part 2: Financial Report

<i>No.</i>	<i>Name</i>	<i>Expenditure Items</i>	<i>Amount</i>	<i>Remarks</i>
			Opening Balance: \$186,383.10	
			Grant \$150,000.00	
			\$336,383.10	
	Post-audit Adjustment of 2017-2018		\$ 14,520.00	
2	Visit by the Foshan No.3 Middle School on 24 th and 25 th October	<ul style="list-style-type: none"> ■ Icebreaking Game in the Welcoming Party and Induction Programme 	\$2,000.00 \$775.64 Sub-total: \$2775.64	
3	Chinese Cultural Promotion in YHKCC's International Fun Fair (IFF) on 8 th December 2018	<ul style="list-style-type: none"> ■ Equipment for Chinese Performance ■ Decoration Materials ■ Chinese Culture Exchange Booths 	\$688.00 \$5,000.00 \$142.00 Sub-total: \$5,830.00	
4	Chinese Immersion Programme in Beijing for YHKCC's Senior Form Students from 17 th to 21 st December 2018	<ul style="list-style-type: none"> ■ Postage ■ Accommodation and Air Tickets in Beijing 	\$24.60 \$72,510.00 Sub-total: \$72,534.60	
6	Putonghua Immersion Programme in Foshan from 19 th to 22 nd April 2019	<ul style="list-style-type: none"> ■ Transportation for activities in Hong Kong ■ One-off sim cards 	\$36,800.00 \$488.50 Sub-total: \$37,288.50	
8	Exchange Programme with YMCA Jintang School from 12 th to 18 th May 2019	<ul style="list-style-type: none"> ■ 	\$3,101.50 \$1,600.00 Sub-total: \$4,701.50	
9	Service Programme with the YMCA Jintang Primary School		\$15,367.66 \$15,367.66	
			Annual Balance of Grant:	\$183,365.20

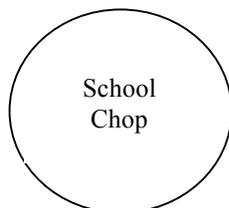
Part 3: Amendments (if applicable)

<i>No.</i>	Amendments Made	<i>Remarks</i>
1	Nil	

Part 4: Declaration

It is hereby certified that

1. this exchange report has been endorsed by the Incorporated Management Committee / School Management Committee;
2. all expenditure items are accountable with receipts which are properly kept in our school;
3. all expenditure charged to the grant are in line with the principles and requirements of the use of grant under the Pilot Scheme on Promoting Interflows between Sister Schools in Hong Kong and the Mainland, as well as the circulars and guidelines issued by EDB regarding procurement procedures;
4. annual audited accounts, which include the breakdown of income and expenditure of the grant, shall be submitted to EDB within the required period after the completion of each school year; and
5. all information provided is authentic, and we understand that EDB has the authority to require our school to produce proofs of expenditure for the purpose of auditing.



Signature of School Supervisor: _____

Name of School Supervisor: _____

Date: _____