

YMCA OF HONG KONG CHRISTIAN COLLEGE
DIVERSITY LEARNING GRANT – OTHER PROGRAMMES (GIFTED & TALENTED EDUCATION)
ANNUAL DEVELOPMENT PLAN 2024 – 2025

Major Concern 1 <i>To strengthen Gifted and Talented Education in the school.</i>						
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
A. To further strengthen support for Gifted and Talented students.	<ul style="list-style-type: none"> ▪ To encourage more teachers from different academic departments to attend training about supporting gifted and talented students. ▪ To allow teachers in different departments to contribute more in developing and organizing different programmes in school. ▪ To continue to get feedback from staff through the Academic Committee on a regular basis about how the school can further support students who are gifted and talented in academics. 	<ul style="list-style-type: none"> ▪ Participation rate of gifted and talented teacher training programmes increased. ▪ More teachers involveD in developing and organizing programmes. ▪ More feedback received and strategies reviewed. 	<ul style="list-style-type: none"> ▪ Observation. ▪ Participation rate of teacher training. ▪ Teachers’ feedback. 	2024 – 2025	KN, Subject teachers	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding
B. To further develop support for gifted and talented students in the regular curriculum.	<ul style="list-style-type: none"> ▪ To further develop gifted and talented support in the regular curriculum through the Academic Committee. ▪ To continue make use of the MIDYIS benchmark data to nominate students to join different gifted and talented programmes. 	<ul style="list-style-type: none"> ▪ More strategies used to support gifted and talented students in regular lessons. ▪ MIDYIS benchmark data IS used. 	<ul style="list-style-type: none"> ▪ Observation. ▪ Teachers’ feedback. 	2024 – 2025	KN, Subject teachers	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding

Major Concern 2	<i>To enhance targeted programmes for gifted and talented students.</i>					
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
C. To enhance the targeted programmes.	<ul style="list-style-type: none"> ▪ Be more selective in selecting students in joining targeted programmes to maximize the learning outcomes. The targeted programmes are in the following domains: <ul style="list-style-type: none"> ◆ Sports: Swimming, Badminton, Table-tennis, Basketball & Football ◆ Languages: English ◆ Music: Choir ◆ Arts ◆ Student Leadership ▪ Further support the gifted programme in collaboration with focused ECA groups including Swimming, Badminton, Football, Basketball & Music, as well as the English Department. 	<ul style="list-style-type: none"> ▪ Better support and more opportunities for gifted and talented students in particular areas. ▪ Students in the gifted and talented pool join at least one gifted programme during the year. ▪ Targeted programmes arranged for students. 	<ul style="list-style-type: none"> ▪ Better student achievements in targeted areas. 	2024 – 2025	KN, Subject Teachers, ECA Teachers. HoDs	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding

Major Concern 3	<i>To encourage gifted and talented students to use outside institutions or organizations to further develop their talents.</i>					
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
D. To encourage gifted and talented students to further develop their talents by making good use of outside school resources.	<ul style="list-style-type: none"> ▪ To research and share more information about the programmes to teachers so that they can encourage more students to join. ▪ To share more information about the programmes directly to the students in the gifted and talented pool. 	<ul style="list-style-type: none"> ▪ More information about different courses and activities is provided to students and parents so they can join if appropriate. 	<ul style="list-style-type: none"> ▪ More students' achievements compared to previous years. 	2024 – 2025	KN, Subject Teachers	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding ▪ HKAGE Support