

**YMCA OF HONG KONG CHRISTIAN COLLEGE
DIVERSITY LEARNING GRANT – OTHER LANGUAGES
ANNUAL DEVELOPMENT PLAN 2024 – 2025**

| Major Concern 1 | <i>To continue to raise academic standard of Spanish as a Third Language in Form 2</i> | | | | | |
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| Targets | Strategies | Success Criteria | Methods of Evaluation | Time Scale | People in charge | Resources Required |
| A. Improve learning and teaching quality of Spanish. | <ul style="list-style-type: none"> ▪ Continue to employ experienced a part-time Spanish teacher to provide quality learning and teaching experiences for students. ▪ To further improve the curriculum and update teaching materials / schemes of work in relation to the academic improvement of the whole school. | <ul style="list-style-type: none"> ▪ Better learning and teaching quality and effectiveness in Spanish lessons. ▪ Smaller and better functioning team allows teachers to have more time to focus on preparation for teaching. | <ul style="list-style-type: none"> ▪ Lesson observations and student surveys. ▪ Teachers’ feedback. | 2024 – 2025 | AJH, JAM | <ul style="list-style-type: none"> ▪ Teachers ▪ Support from the school’s Academic Committee ▪ DLG Funding |
| B. Improve students’ academic results. | <ul style="list-style-type: none"> ▪ To strengthen students’ foundation by enhancing student’s homework quality. ▪ To provide further support in speaking practice for Spanish. ▪ To strengthen the implementation of the third language programme by having a professional Spanish teacher. | <ul style="list-style-type: none"> ▪ Improved Spanish academic results in the level of attainment. ▪ Programmes enhanced and standard raised. ▪ Third language programme successfully implemented. ▪ Academic standard raised. | <ul style="list-style-type: none"> ▪ Better internal exam results in Spanish. ▪ Level of attainment of students. ▪ Feedback by students and teachers’ observations. | 2024 – 2025 | AJH, JAM | <ul style="list-style-type: none"> ▪ Teachers ▪ Support from the school’s Academic Committee ▪ DLG Funding |

| Major Concern 2 | <i>To promote Spanish culture in the school.</i> | | | | | |
|---|---|---|---|-------------------|-------------------------|---|
| Targets | Strategies | Success Criteria | Methods of Evaluation | Time Scale | People in charge | Resources Required |
| Enhance students' understanding of Spanish culture. | <ul style="list-style-type: none"> ▪ Arrange a cultural booth to promote Spanish culture at the school's International Fun Fair. | <ul style="list-style-type: none"> ▪ Increased interest in learning Spanish. ▪ Better student understanding of Spanish culture. | <ul style="list-style-type: none"> ▪ Evaluation and follow up each semester. | 2004 – 2005 | AJH, JAM | <ul style="list-style-type: none"> ▪ Teachers ▪ ECA ▪ DLG Funding ▪ Different School Events |