

**DIVERSITY LEARNING GRANT – OTHER PROGRAMMES (GIFTED EDUCATION)
DEVELOPMENT PLAN (2021 – 2022)**

Major Concern 1	To further develop the Gifted and Talented Education System in the school.					
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
A. Develop better understanding among teachers about Gifted and Talented Education in school.	<ul style="list-style-type: none"> ▪ To introduce the Gifted and Talented Education to the general staff. ▪ To get more feedback from staff about how the school can further support students who are gifted and talented in different areas. 	<ul style="list-style-type: none"> ▪ Teachers have better understanding of the list of students. ▪ More plans and strategies are developed to support the needs of the students. 	<ul style="list-style-type: none"> ▪ Established Gifted and Talented Education in school ▪ Teachers' feedback 	2021 – 2022	KN, Gifted & Talented Committee	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding
B. Further develop gifted and talented support in the regular curriculum.	<ul style="list-style-type: none"> ▪ To enhance teachers' awareness and understanding about supporting gifted and talented students by sending teachers/ committee members to join outside training ▪ To share the list of Gifted and Talented students to the general staff and to provide the opportunities for teachers to share their experiences and strategies in handling the G & T students in the lessons ▪ To further develop gifted and talented support in the regular curriculum through academic committee ▪ To make use of the MIDYIS data for nominating students to join different G & T programmes. 	<ul style="list-style-type: none"> ▪ Better understanding of gifted and talented education in school. ▪ Better support to gifted and talented students in regular lessons. 	<ul style="list-style-type: none"> ▪ Better academic achievements of gifted and talented students ▪ Teachers' feedback 	2021 – 2022	KN, Gifted & Talented Committee	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding ▪ Staff Development
C. Further develop the	<ul style="list-style-type: none"> ▪ To further develop the gifted and talented pool by receiving more 	<ul style="list-style-type: none"> ▪ To further discover the 	<ul style="list-style-type: none"> ▪ Well use of Gifted and 	2021 – 2022	KN, Gifted & Talented	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG

Gifted and Talented pool.	<p>teacher's recommendations.</p> <ul style="list-style-type: none"> To nominate students to different programmes by well using the gifted and talented pool. 	talents and potential of our junior students.	Talented Pool in school to provide more information to teachers to organize advanced programmes and nominate students to join inter-school competitions.		Committee	Funding
Major Concern 2	To arrange targeted programmes for gifted and talented students for the year.					
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
D. Develop targeted programmes for the year.	<ul style="list-style-type: none"> Organize targeted programmes in the year from the following domains: <ul style="list-style-type: none"> Creative Arts: Choir Sports: Swimming, Table-tennis, Basketball & Football Languages: English Further support the gifted programme which cooperates with this year's focused ECA groups including Music, Swimming Badminton, Football and Basketball, as well as the English Department. Develop better cooperation with teachers in other areas. 	<ul style="list-style-type: none"> Better support and more opportunities for gifted and talented students in particular areas; students in the gifted and talented pool join at least one gifted programme in the year. Build up all-round development for the students. 	Better students' achievement in targeted areas.	2021 – 2022	KN, Gifted & Talented Committee, Subject Teachers, HoDs	<ul style="list-style-type: none"> Teachers DLG Funding

Major Concern 3		To encourage gifted and talented students to use outside institutions or organizations to further develop students' talents.				
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
E. To encourage students to further develop their talents by making good use of outside school resources.	<ul style="list-style-type: none"> ▪ To encourage students to join the outside programmes organized by outside institutions. 	<ul style="list-style-type: none"> ▪ Students and parents receive more information about different courses and activities, so that they can join if appropriate. 	<ul style="list-style-type: none"> ▪ Better students' achievements. 	2021 – 2022	KN, Gifted and Talented Committee	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding ▪ HKAGE Support
F. To build up better linkages with external Gifted and Talented Educational Organizations.	<ul style="list-style-type: none"> ▪ To nominate the school to the HKAGE School Nomination Scheme. ▪ To nominate students to join programmes arranged by Hong Kong Academy for Gifted Education (HKAGE). 	<ul style="list-style-type: none"> ▪ Students in the gifted and talented pool join at least one gifted programme in the year. 	<ul style="list-style-type: none"> ▪ Better students' achievements. 	2021 – 2022	KN, Gifted and Talented Committee	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding ▪ HKAGE Support