

DIVERSITY LEARNING GRANT—OTHER LANGUAGES
Development Plan (2020-2021)

<i>Major Concern 1</i>		<i>To continue to raise academic standard of other languages (French, Spanish) as Second Language and Third Language (2020-2021)</i>				
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
A. Improve learning and teaching quality of French and Spanish	<ul style="list-style-type: none"> ▪ Continue to employ experienced full-time French and Spanish teachers to develop the IGCSE/GCE AS-Level and also the foundation programme to support the IGCSE/GCE AS-Level French and Spanish curriculum ▪ To further improve the curriculum and update the teaching materials/ Scheme of work in related to the academic structure improvement of the whole school. 	<ul style="list-style-type: none"> ▪ Better learning and teaching quality and effectiveness and French and Spanish lessons. ▪ Smaller and better functioned department allow teachers to have more time to focus on preparation of teaching 	Lesson Observation and student surveys Teachers' feedback	2020-2021	RBG, JG, CAS, ABO	<ul style="list-style-type: none"> ▪ Teachers ▪ Support from School's Academic Committee ▪ DLG Funding
B. Improve students' academic result of both internal and external exams	<ul style="list-style-type: none"> ▪ To strengthen students' foundation by enhance student' homework quality. ▪ To provide more support to students who are going to take the IGCSE/ GCE AS Level public exam including after school classes and oral practice ▪ To provide further support in speaking practice. Extra speaking lessons (1 lessons every weeks) will be provided in senior and also junior forms. 	<ul style="list-style-type: none"> ▪ Improved French academic result in the IGCSE/GCE-AS Level public exam 	Better internal examination result in French and Spanish Better HKDSE, IGCSE/GCE-AS Level public exam result in French and Spanish	2020-2021	RBG, JG, CAS, ABO	<ul style="list-style-type: none"> ▪ Teachers ▪ Support from School's Academic Committee ▪ DLG Funding
C. To develop French and Spanish as third language programme for 2021-2022 to all F.1	<ul style="list-style-type: none"> ▪ To develop a third language programme by having a more stable and professional Spanish teaching team ▪ To strengthen the operation of YMCA Primary School (SWYHKCS) for the 	<ul style="list-style-type: none"> ▪ Third language programme of F. 1 and F.2 ready at the end of year 2020-2021 	HoD and Head of curriculum quality assurance	2020-2021	RBG, CAS, ABO, AJH, WL	<ul style="list-style-type: none"> ▪ Teachers ▪ Support from School's Academic Committee ▪ DLG Funding

and F.2	development of Spanish programme					
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<i>Major Concern 2</i>		<i>To strengthen the teaching team of French and Spanish</i>				
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To build up a strong Modern Foreign Languages department with good collaborative and supportive culture	<ul style="list-style-type: none"> ▪ To provide more professional staff development to the teaching staff with the support of school staff development committee ▪ Continue to employ part-time teachers to develop and support Spanish curriculum development 	<ul style="list-style-type: none"> ▪ High quality of teaching and smoother administrative works ▪ Better staff development opportunities in the department 	Feedback from teachers Evaluation by the Heads of Academic	2020-2021	RBG, JG, CAS, ABO	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding
<i>Major Concern 3</i>		<i>To improve the French and Spanish culture in school</i>				
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
Enhance students' understanding of French, and Spanish Culture	Arrange whole-school events to promote French and Spanish Culture Continue to prepare the students to join the Inter-school Spanish/ French Speech Festival Organize Modern Foreign Language Week	Increased students' interest in learn French, and Spanish Increased students' interest in understanding French and Spanish	Per Semester: Evaluate and follow Up	2020-2021	RBG, JG, CAS, ABO	<ul style="list-style-type: none"> ▪ Teachers ▪ ECA ▪ DLG Funding ▪ Different School Events