

DIVERSITY LEARNING GRANT – OTHER LANGUAGES
DEVELOPMENT PLAN (2019 – 2020)

Major Concern 1: <i>To continue to raise the academic standard of French and Spanish as second and third languages.</i>						
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
A. Improve learning and teaching quality of French and Spanish.	<ul style="list-style-type: none"> ▪ Continue to employ experienced full-time French and Spanish teachers to develop the IGCSE/GCE AS-level and also the foundation programme to support the IGCSE/GCE AS-level French and Spanish curriculum. ▪ To further improve the curriculum and update teaching materials/ schemes of work in conjunction with whole school initiatives for academic improvement. 	<ul style="list-style-type: none"> ▪ Better learning and teaching quality and effectiveness of French and Spanish lessons. ▪ Smaller and better functioning department allow teachers to have more time to focus on preparation of teaching materials. 	<ul style="list-style-type: none"> ▪ Lesson observations and student surveys ▪ Teachers' feedback 	Sep 2019 – Jun 2020	RBG, JG, CAS, ABO	<ul style="list-style-type: none"> ▪ Teachers ▪ Support from School's Academic Committee ▪ DLG Funding
B. Improve students' academic results in both internal and external exams.	<ul style="list-style-type: none"> ▪ To strengthen students' foundation by enhancing homework quality. ▪ To provide more support to students who are going to take the IGCSE/ GCE AS-level public exam, including after school classes and oral practice. ▪ To provide further support in speaking practice, e.g. extra speaking lessons (one 	<ul style="list-style-type: none"> ▪ Improved academic results in the IGCSE/GCE-AS level French public exams. 	<ul style="list-style-type: none"> ▪ Better internal examination results in French and Spanish ▪ Better IGCSE/GCE-AS level public exam results in French ▪ Good IGCSE public exam results for first cohort of Spanish 	Sep 2019 – Jun 2020	RBG, JG, CAS, ABO	<ul style="list-style-type: none"> ▪ Teachers ▪ Support from School's Academic Committee ▪ DLG Funding

	lesson every weeks) will be provided in both senior and junior forms.					
C. To develop Spanish as a third language programme for 2020-2021 for all Form 1 students.	<ul style="list-style-type: none"> ▪ To develop a third language programme by having a more stable and professional Spanish teaching team. ▪ To strengthen the operation of the YMCA Primary School (SWYHKCS) for the development of Spanish programme. 	<ul style="list-style-type: none"> ▪ Third language programme with clear curriculum content and teaching materials ready by the end of the 2019-2020 academic year. 	<ul style="list-style-type: none"> ▪ HoD and Head of curriculum quality assurance 	Sep 2019 – Jun 2020	RBG, CAS, ABO, AJH, WL	<ul style="list-style-type: none"> ▪ Teachers ▪ Support from Academic Committee ▪ DLG funding

Major Concern 2: To strengthen the teaching team of French and Spanish.

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
D. To build up a strong Modern Foreign Languages Department with good collaborative and supportive culture.	<ul style="list-style-type: none"> ▪ To provide more professional staff development to teaching staff with the support of the school's Staff Development Committee. ▪ To continue to employ part-time teachers to develop and support curriculum development in Spanish. 	<ul style="list-style-type: none"> ▪ High quality of teaching and smoother administrative work. ▪ Better staff development opportunities in the department. 	<ul style="list-style-type: none"> ▪ Feedback from teachers ▪ Evaluation by the Heads of Academic 	Sep 2019 – Jun 2020	RBG, JG, CAS, ABO	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG funding

Major Concern 3: To improve the French, Spanish and Japanese general culture in school.

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
E. Enhance students' understanding of French, Spanish and Japanese Culture.	<ul style="list-style-type: none"> ▪ Arrange whole-school events to promote French, Spanish and Japanese Culture. ▪ Continue to prepare the students to join the Inter- 	<ul style="list-style-type: none"> ▪ Increased students' interest in learning French, Spanish or Japanese. ▪ Increased students' interest in understanding 	<ul style="list-style-type: none"> ▪ Per Semester: Evaluate and follow up 	Sep 2019 – Jun 2020	RBG, JG, CAS, ABO	<ul style="list-style-type: none"> ▪ Teachers ▪ ECA ▪ DLG Funding ▪ Different school

	school Spanish/ French Speech Festival. ▪ Organize Modern Foreign Languages Week.	French and Spanish.				events
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