

**DIVERSITY LEARNING GRANT – OTHER PROGRAMMES (GIFTED EDUCATION)  
DEVELOPMENT PLAN (2019 – 2020)**

<b>Major Concern #1: <i>To further develop the Gifted and Talented Education System in school.</i></b>						
<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
A. Develop a better understanding among teachers about Gifted and Talented Education in school.	<ul style="list-style-type: none"> <li>▪ To introduce Gifted and Talented Education to the general staff.</li> <li>▪ To get more feedback from staff about how the school can further support students who are gifted and talented in different areas.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Teachers have a better understanding of the needs of students.</li> <li>▪ More plans and strategies are developed to support the needs of students.</li> </ul>	<p>Gifted and Talented Education established in school.</p> <p>Teachers' feedback.</p>	Sep 2019 – Jun 2020	KN, Gifted and Talented Committee	<ul style="list-style-type: none"> <li>▪ Teachers</li> <li>▪ DLG Funding</li> </ul>
B. Further develop support for gifted and talented students in the regular curriculum.	<ul style="list-style-type: none"> <li>▪ To enhance teachers' awareness and understanding about supporting gifted and talented students by sending teachers/committee members to join outside training.</li> <li>▪ To share the list of gifted and talented students to the general staff and provide the opportunities for teachers to share their experiences and strategies in handling gifted and talented students in lessons.</li> <li>▪ To further develop support for gifted and talented students in the regular curriculum through the Academic Committee.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Better understanding of gifted and talented education in school.</li> <li>▪ Better support to gifted and talented students in regular lessons.</li> </ul>	<p>Improved academic achievement of gifted and talented students.</p> <p>Teachers' feedback.</p>	Sep 2019 – Jun 2020	KN, Gifted and Talented Committee	<ul style="list-style-type: none"> <li>▪ Teachers</li> <li>▪ DLG Funding</li> <li>▪ Staff Development</li> </ul>

**Major Concern #2: To arrange targeted programmes for gifted and talented students for the year.**

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
C. Further develop the Gifted and Talented Pool.	<ul style="list-style-type: none"> <li>▪ To further develop the gifted and talented pool by receiving more teachers' recommendations.</li> <li>▪ To nominate students to different programmes by making good use of the gifted and talented pool.</li> </ul>	<ul style="list-style-type: none"> <li>▪ To further discover the talents and potential of students in junior forms.</li> </ul>	<p>Effective use of gifted and talented pool to provide more information to teachers to organize advanced programmes.</p> <p>Students nominated to join inter-school competitions.</p>	Sep 2019 – Jun 2020	KN, Gifted & Talented Committee	<ul style="list-style-type: none"> <li>▪ Teachers</li> <li>▪ DLG Funding</li> </ul>

**Major Concern #3: To encourage gifted and talented students to outside institutions or organization to further develop students' talents.**

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
D. Develop targeted programmes for the year.	<ul style="list-style-type: none"> <li>▪ Organize targeted programmes in the year from the following domains:                             <ul style="list-style-type: none"> <li>○ Creative Arts – Choir</li> <li>○ Sports – Swimming, Basketball and Football</li> </ul> </li> <li>▪ To further support the gifted programme in collaboration with this year's focused ECA groups including Swimming, Football and Basketball.</li> <li>▪ Develop better cooperation with teachers in other areas.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Better support and more opportunities for gifted and talented students in particular areas, e.g. students in the gifted and talented pool join at least one gifted programme during the year.</li> <li>▪ All-round development of students.</li> </ul>	Improved achievement in targeted areas.	Sep 2019 – Jun 2020	KN, Gifted & Talented Committee, Subject Teachers, HoDs	<ul style="list-style-type: none"> <li>▪ Teachers</li> <li>▪ DLG Funding</li> <li>▪ STEM Funding</li> </ul>
E. To encourage students to further develop their talents by making good use of outside school resources.	<ul style="list-style-type: none"> <li>▪ To encourage students to join external programmes organized by other institutions.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Students and parents receive more information about different courses and activities, so that they can join if appropriate.</li> </ul>	Improved achievement in targeted areas.	Sep 2019 – Jun 2020	KN, Gifted & Talented Committee	<ul style="list-style-type: none"> <li>▪ Teachers</li> <li>▪ DLG Funding</li> <li>▪ HKAGE Support</li> </ul>
F. To forge better links with other Gifted and Talented Educational Organizations.	<ul style="list-style-type: none"> <li>▪ To nominate the school for the HKAGE School Nomination Scheme.</li> <li>▪ To nominate students to join programmes arranged by the Hong Kong Academy for Gifted Education (HKAGE).</li> </ul>	<ul style="list-style-type: none"> <li>▪ Students in the gifted and talented pool join at least one gifted programme during the year.</li> </ul>	Improved achievements.	Sep 2019 – Jun 2020	KN, Gifted & Talented Committee	<ul style="list-style-type: none"> <li>▪ Teachers</li> <li>▪ DLG Funding</li> <li>▪ HKAGE Support</li> </ul>