

**DIVERSITY LEARNING GRANT – OTHER LANGUAGES
DEVELOPMENT PLAN (2018 – 2019)**

<i>Major Concern 1: To continue to raise academic standard of other languages (French & Spanish) as second languages.</i>						
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
A. Improve the learning and teaching quality of French and Spanish.	<ul style="list-style-type: none"> ▪ To continue to employ experienced full-time French and Spanish teachers to develop IGCSE/GCE AS-level and foundation programmes to support the IGCSE/GCE AS-level French and Spanish curriculum. ▪ To further improve the curriculum and update the teaching materials/schemes of work in relation to whole school academic improvements. 	<ul style="list-style-type: none"> ▪ Improved learning effectiveness and teaching quality in French and Spanish lessons. ▪ Smaller and better functioning department allows teachers more time to focus on preparation. 	<ul style="list-style-type: none"> ▪ Lesson observations ▪ Student surveys ▪ Teachers' feedback 	Sep. 2018 – Jun. 2019	RBG, TM, JG, CAS, ABO	<ul style="list-style-type: none"> ▪ Teachers ▪ Support from the school's Academic Committee ▪ DLG funding
B. Improve students' academic results in both internal and external exams.	<ul style="list-style-type: none"> ▪ To strengthen students' foundations by enhancing the quality of work. ▪ To provide more support for students taking the IGCSE and GCE AS-level public exams, including after school classes and oral practices. ▪ To provide further support in speaking practice, e.g. extra speaking lessons (one lesson every week) provided in senior and also junior forms. 	<ul style="list-style-type: none"> ▪ Improved French academic results in the IGCSE/GCE-AS-level public exams. 	<ul style="list-style-type: none"> ▪ Better internal exam results in French and Spanish. ▪ Better IGCSE/GCE-AS-level public exam results in French. ▪ Good IGCSE public exam result for first cohort of 	Sep. 2018 – Jun. 2019	RBG, TM, JG, CAS, ABO	<ul style="list-style-type: none"> ▪ Teachers ▪ Support from the school's Academic Committee ▪ DLG funding

			Spanish students.			
--	--	--	-------------------	--	--	--

Major Concern 2: To further strengthen the French and Spanish teaching teams.

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
C. Build up a strong Modern Foreign Languages Department with a good collaborative and supportive culture.	<ul style="list-style-type: none"> ▪ To provide more professional staff development for teaching staff with the support of the school Staff Development Committee. ▪ To employ extra part-time teachers to develop and support the development of the Spanish curriculum. 	<ul style="list-style-type: none"> ▪ High quality teaching. ▪ Smoother administrative work. ▪ Better staff development opportunities in the department. 	<ul style="list-style-type: none"> ▪ Feedback from teachers. ▪ Evaluation by Heads of Academic. 	Sep. 2018 – Jun. 2019	RBG, TM, JG, CAS, ABO	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG funding

Major Concern 3: To improve the understanding of French, Spanish and Japanese cultures in school.

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
D. Enhance students' understanding of French and Spanish culture.	<ul style="list-style-type: none"> ▪ To arrange whole-school events to promote French and Spanish cultures. ▪ To continue to prepare students to join the Inter-school Spanish & French Speech Festivals. 	<ul style="list-style-type: none"> ▪ Increased level of student interest in learning French, Spanish or Japanese. ▪ Increased interest in understanding French and Spanish cultures. 	<ul style="list-style-type: none"> ▪ Per Semester: Evaluate and follow up. 	Sep. 2018 – Jun. 2019	RBG, TM, JG, CAS, ABO	<ul style="list-style-type: none"> ▪ Teachers ▪ ECA ▪ DLG funding ▪ Different school events