

**DIVERSITY LEARNING GRANT – OTHER PROGRAMMES (GIFTED EDUCATION)
DEVELOPMENT PLAN (2018 – 2019)**

<i>Major Concern 1: To further develop the Gifted and Talented Education System.</i>						
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
A. Enable teachers to develop a better understanding about Gifted & Talented Education in the school.	<ul style="list-style-type: none"> ▪ To introduce Gifted and Talented Education to the general staff. ▪ To get more feedback from the staff about how the school can further support students who are gifted and talented in different areas. 	<ul style="list-style-type: none"> ▪ Teachers have better understanding of the list of students. ▪ More plans and strategies are developed to support the needs of students. 	<ul style="list-style-type: none"> ▪ Established Gifted and Talented Education in school ▪ Teachers' feedback. 	Sep. 2018 – Jun. 2019	KN, G&T Committee	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding
B. Further develop gifted and talented support into the regular curriculum.	<ul style="list-style-type: none"> ▪ To enhance teachers' awareness and understanding about supporting gifted and talented students by sending teachers/committee members to join outside training sessions. ▪ To share the list of Gifted and Talented students to the general staff and provide the opportunities for teachers to share their experiences and strategies in handling G&T students in lessons. ▪ To further develop gifted and talented support in the regular curriculum through the Academic Committee. 	<ul style="list-style-type: none"> ▪ Teachers develop better understanding of gifted and talented education in school. ▪ Better support provided to gifted and talented students in regular lessons. 	<ul style="list-style-type: none"> ▪ Better academic achievement of gifted and talented students. ▪ Teachers' feedback. 	Sep. 2018 – Jun. 2019	KN, G&T Committee	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding ▪ Staff Development
C. Further develop the Gifted and	<ul style="list-style-type: none"> ▪ To further develop the Gifted and Talented pool by 	<ul style="list-style-type: none"> ▪ To further discover the talents and 	Well use of Gifted and	Sep. 2018 –	KN, G&T Committee	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding

Talented Pool.	inviting more recommendations from teachers. <ul style="list-style-type: none"> ▪ To nominate students to different programmes from the gifted and talented pool. 	potential of junior students.	Talented Pool in school to provide more information to teachers to organize advanced programmes and nominate students to join inter-school competitions.	Jun. 2019		
----------------	--	-------------------------------	--	-----------	--	--

Major Concern 2: To arrange targeted programmes for gifted and talented students for the year.

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
D. Develop targeted programmes for the year.	<ul style="list-style-type: none"> ▪ To organize targeted programmes in the year in the following domains: <ul style="list-style-type: none"> ○ Creative Arts: Choir ○ Science: Robotics ○ Languages: English ○ Sports: focus groups, including Swimming, Football and Basketball ○ Mathematics ○ Backstage AV support ▪ To further support the gifted programme by cooperating with this year's focus ECA groups, including Swimming, Football and Basketball. ▪ To develop better cooperation with teachers in other areas. 	<ul style="list-style-type: none"> ▪ Better support and more opportunities for gifted and talented students in particular areas. ▪ Students in the gifted and talented pool join at least one gifted programme this year. ▪ Build up all-round development of students. 	Better students' achievement in targeted areas.	Sep. 2018 – Jun. 2019	KN, G&T Committee, Subject Teachers, HoDs	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding ▪ STEM Funding

Major Concern 3: To encourage gifted and talented students to use outside institutions or organizations to further develop their talents.

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
E. Encourage students to further develop their talents by well using outside school resources.	<ul style="list-style-type: none"> ▪ To encourage students to join programmes organized by external institutions. 	<ul style="list-style-type: none"> ▪ Students and parents receive more information about different courses and activities, so that they can join if appropriate. 	Better students' achievement.	Sep. 2018 – Jun. 2019	KN, G&T Committee	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding ▪ HKAGE Support
F. Establish better links with external organizations involved in Gifted and Talented Education.	<ul style="list-style-type: none"> ▪ To nominate the school to the HKAGE School Nomination Scheme. ▪ To nominate students to join programmes arranged by Hong Kong Academy for Gifted Education (HKAGE). 	<ul style="list-style-type: none"> ▪ Students in the gifted and talented pool join at least one gifted programme this year. 	Better students' achievement.	Sep. 2018 – Jun. 2019	KN, G&T Committee	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding ▪ HKAGE Support