

DIVERSITY LEARNING GRANT—OTHER LANGUAGES
Development Plan (2017-2018)

<i>Major Concern 1</i>	<i>To continue to raise academic standard of other languages (French, Spanish) as Second Language</i>					
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
A. Improve learning and teaching quality of French and Spanish	<ul style="list-style-type: none"> ▪ Continue to employ experienced full-time French and Spanish teachers to develop the IGCSE/GCE AS-Level and also the foundation programme to support the IGCSE/GCE AS-Level French and Spanish curriculum ▪ To further improve the curriculum and update the teaching materials/ Scheme of work in related to the academic structure improvement of the whole school. (i.e. The new academic structure is applied in this academic year 2017-2018) 	<ul style="list-style-type: none"> ▪ Better learning and teaching quality and effectiveness and French and Spanish lessons. ▪ Smaller and better functioned department allow teachers to have more time to focus on preparation of teaching 	Lesson Observation and student surveys Teachers' feedback	2017-2018	RBG, TM, JG, VM, CAS	<ul style="list-style-type: none"> ▪ Teachers ▪ Support from School's Academic Committee ▪ DLG Funding
B. Improve students' academic result of both internal and external exams	<ul style="list-style-type: none"> ▪ To strengthen students' foundation by enhance student' homework quality. ▪ To provide more support to students who are going to take the IGCSE/ GCE AS Level public exam including after school classes and oral practice ▪ To provide further support in speaking practice. Extra speaking lessons (1 lessons every weeks) will be provided in senior and also junior forms. 	<ul style="list-style-type: none"> ▪ Improved French academic result in the IGCSE/GCE-AS Level public exam 	Better internal examination Result in French and Spanish Better IGCSE/GCE-AS Level public exam result in French Good IGCSE public exam result of first cohort of Spanish	2017-2018	RBG, TM, JG, ARM, VM	<ul style="list-style-type: none"> ▪ Teachers ▪ Support from School's Academic Committee ▪ DLG Funding

<i>Major Concern 2</i>	<i>To strengthen the teaching team of French and Spanish</i>					
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To build up a strong Modern Foreign Language department with good collaborative and supportive culture	<ul style="list-style-type: none"> ▪ To provide more professional staff development to the teaching staff with the support of school staff development committee ▪ Employ new part-time teachers to develop and support Spanish curriculum development 	<ul style="list-style-type: none"> ▪ High quality of teaching and smoother administrative works ▪ Better staff development opportunities in the department 	Feedback from teachers Evaluation by the Heads of Academic	2017-2018	RBG, TM, JG, CAS, VM	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding
<i>Major Concern 3</i>	<i>To improve the French, Spanish and Japanese general culture in school</i>					
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
Enhance students' understanding of French, Spanish and Japanese Culture	Arrange whole-school events to promote French, Spanish and Japanese Culture Continue to prepare the students to join the Inter-school Spanish/ French Speech Festival Organize Modern Foreign Language Week	Increased students' interest in learn French, Spanish or Japanese Increased students' interest in understanding French, Spanish or Japanese	Per Semester: Evaluate and follow Up	2017-2018	RBG, TM, JG, CAS, VM	<ul style="list-style-type: none"> ▪ Teachers ▪ ECA ▪ DLG Funding ▪ Different School Events