

DIVERSITY LEARNING GRANT—OTHER PROGRAMMES (GIFTED EDUCATION)
Development Plan (2016-2017)

<i>Major Concern 1</i>	<i>To further develop the Gifted and Talented Education System in School</i>					
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
A. Develop better understanding of teachers about Gifted and Talented Education in School	<ul style="list-style-type: none"> ▪ To introduce the Gifted and Talented Education to the general staff 	<ul style="list-style-type: none"> ▪ Teachers have better understanding of the list of students. ▪ More plans and strategies are developed to support the needs of the students 	<p>Established Gifted and Talented Education in school</p> <p>Teachers' feedback</p>	2016 - 2017	KN, Gifted and Talented Committee	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding
B. Further develop gifted and talented support into the regular curriculum	<ul style="list-style-type: none"> ▪ To enhance teachers' awareness and understanding about supporting gifted and talented students by sending teachers/ committee members to join outside training ▪ To share the list of Gifted and Talented students to the general staff and to provide the opportunities for teachers to share their experiences and strategies in handling the G & T students in the lessons ▪ To further develop gifted and talented support in the regular curriculum through academic committee 	<ul style="list-style-type: none"> ▪ Better understanding of gifted and talented education in school ▪ Better support to gifted and talented students in regular lessons 	<p>Better academic achievement of gifted and talented students</p> <p>Teachers' feedback</p>	2016 - 2017	KN, Gifted and Talented Committee	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding ▪ Staff Development

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Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
C. Further develop the Gifted and Talented Pool	<ul style="list-style-type: none"> ▪ To further develop the gifted and talented pool by receiving more teachers' recommendation ▪ To nominate students to different programmes by well using the gifted and talented pool 	<ul style="list-style-type: none"> ▪ To further discover the talents and potential of our junior students 	Well use of Gifted and Talented Pool in school to provide more information to teachers to organize advanced programmes and nominate students to join inter-school competitions	2016 - 2017	KN, Gifted and Talented Committee	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding
<i>Major Concern 2</i>	<i>To arrange targeted programmes for gifted and talented students for the year</i>					
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
Develop targeted programmes for the year	<ul style="list-style-type: none"> ▪ Organize targeted programmes in the year from the following domains: <ul style="list-style-type: none"> ◆ creative arts: Music ◆ science: Physics ◆ languages: English ◆ Leadership: Stage Crew ◆ sports: focused groups, swimming, Basketball, Football, Cheerleading ▪ To further support the gifted programme which cooperates with this year's focused ECA groups including Rugby, Football, Basketball and Cheerleading ▪ Develop better cooperation with teachers in other areas 	<ul style="list-style-type: none"> ▪ Better support and more opportunities for gifted and talented students in particular areas, students in the gifted and talented pool join at least one gifted programme in the year ▪ Built up all-rounded development for the students 	Better students' achievement in targeted areas	2016 - 2017	KN, Gifted and Talented Committee, Subject Teachers, HoD	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding ▪

Major Concern 3		To encourage gifted and talented students to outside institutions or organization to further develop students' talents				
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
A. To encourage students to further develop their talents by well using outside school resources	<ul style="list-style-type: none"> ▪ To encourage students to join the outside programmes organized by outside institutions 	<ul style="list-style-type: none"> ▪ Students and parents receive more information about different courses and activities, so that they can join if appropriate 	Better students' achievement	2016 - 2017	KN, Gifted and Talented Committee	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding ▪ HKAGE Support
B. To build up better linkage with Gifted and Talented Educational Organization outside	<ul style="list-style-type: none"> ▪ To nominate school to the HKAGE School Nomination Scheme ▪ To nominate students to join programmes arranged by Hong Kong Academy for Gifted Education (HKAGE) 	<ul style="list-style-type: none"> ▪ Students in the gifted and talented pool join at least one gifted programme in the year 	Better students' achievement	2016 - 2017	KN, Gifted and Talented Committee	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding ▪ HKAGE Support