

DIVERSITY LEARNING GRANT—OTHER LANGUAGES
Development Plan (2015-2016)

<i>Major Concern 1</i>	<i>To continue to raise academic standard of other languages (French, Spanish) as Second Language</i>					
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
A. Improve learning and teaching quality of French and Spanish	<ul style="list-style-type: none"> ▪ Continue to employ experienced full-time French and Spanish teachers to develop the IGCSE/GCE AS-Level and also the foundation programmes to support the IGCSE/GCE AS-Level French and Spanish curriculum ▪ Continue to develop the new academic department of 'Modern Foreign Languages' which was established in 2014-2015, to allow French and Spanish teachers to have a more flexible, effective and efficient communication and administration. ▪ To further improve the curriculum and update teaching materials/ Schemes of work related to the academic structure improvement of the whole school. (i.e. The new academic structure will be implemented in 2016-2017) 	<ul style="list-style-type: none"> ▪ Better learning and teaching quality and effectiveness in French and Spanish lessons. ▪ teachers have more time to focus on preparation of teaching and better and more effective learning enhanced 	<p>Lesson Observation and student surveys</p> <p>Teachers' feedback</p>	2015 - 2016	RBG, TM, JG, ARM, VM	<ul style="list-style-type: none"> ▪ Teachers ▪ Support from School's Academic Committee ▪ DLG Funding
B. Improve students' academic results in both internal and external exams	<ul style="list-style-type: none"> ▪ To strengthen students' foundation by enhance student' homework quality. ▪ Continue to provide more support to students who are going to take the IGCSE/ GCE AS Level public exams including after school classes and oral practices 	<ul style="list-style-type: none"> ▪ Improved French academic results in the IGCSE/GCE-AS Level public exams 	<p>Better internal examination results in French and Spanish</p> <p>Better IGCSE/GCE-AS Level public exam results in French</p> <p>Good IGCSE public exam results in first cohort of Spanish students</p>	2015 - 2016	RBG, TM, JG, ARM, VM	<ul style="list-style-type: none"> ▪ Teachers ▪ Support from School's Academic Committee ▪ DLG Funding

<i>Major Concern 2</i>		<i>To support students to develop their Third Languages (Spanish, Japanese)</i>				
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To support and promote the atmosphere of learning third language	<ul style="list-style-type: none"> ■ Encourage students to learn a third language according to their language background and interest ■ Employ part-time teachers to develop and carry out the Spanish and Japanese IGCSE/GCE AS-Level programmes as after school third language lessons as needed 	<ul style="list-style-type: none"> ■ More students develop their third language (Spanish or Japanese) ■ Better third language policy to allow students to develop their potential in learning a third language 	Policy reviewed Number of students in learning a third language	2015 - 2016	RBG, TM, JG, ARM, VM	<ul style="list-style-type: none"> ■ Teachers ■ DLG Funding
<i>Major Concern 3</i>		<i>To improve the French, Spanish and Japanese general culture in school</i>				
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
A. Enhance students' understanding of French, Spanish and Japanese Cultures	Arrange whole-school events to promote French, Spanish and Japanese Culture Continue to prepare students to join the Inter-school Spanish/ French Speech Festivals	Increased students' interest in learning French, Spanish or Japanese Increased students' interest in understanding French, Spanish or Japanese	Per Semester: Evaluation and follow up	2015 - 2016	RBG, TM, JG, ARM, VM	<ul style="list-style-type: none"> ■ Teachers ■ ECA ■ DLG Funding ■ School Events, e.g. International Fun Fair, Language Week
B. Strengthen students' foundation in appreciating different cultures	<ul style="list-style-type: none"> ■ Arrange extra-curricula activities to expose students to Spanish and Japanese Cultures 	Increased students' sense of achievement and interest in learning Spanish and Japanese	Per Semester: Evaluation and follow up	2015 - 2016	RBG, TM, JG, ARM, VM	<ul style="list-style-type: none"> ■ Teachers ■ ECA ■ DLG Funding