

DIVERSITY LEARNING GRANT — OTHER LANGUAGES
Development Plan (2014-2015)

<i>Major Concern 1</i>		<i>To continue to raise academic standard of other languages (French, Spanish) as Second Language</i>				
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
A. Improve learning and teaching quality of French and Spanish	<ul style="list-style-type: none"> ■ Continue to employ experienced full-time French and Spanish teachers to develop the IGCSE/GCE AS-Level and also the foundation programme to support the IGCSE/GCE AS-Level French and Spanish curriculum ■ Restructure the academic department which establishes an independence department of ‘Modern Foreign Languages’, to allow French and Spanish teachers to have a more flexible, effective and efficient communication and administration. ■ Teachers in the Modern Foreign Languages Department’ could run more direct and targeted staff development programme in order to improve learning and teaching standard. ■ Purchase teaching and learning materials and educational software packages 	<ul style="list-style-type: none"> ■ Better learning and teaching quality and effectiveness and French and Spanish lessons. ■ Smaller and better functioned department allow teachers to have more time to focus on preparation of teaching 	<p>Lesson Observation and student surveys</p> <p>Teachers’ feedback</p>	2014 - 2015	KN, RBG, TM, JG, HaT, KN	<ul style="list-style-type: none"> ■ Teachers ■ Support from School’s Academic Committee ■ DLG Funding

<p>B. Improve students' academic result of both internal and external exams</p>	<ul style="list-style-type: none"> ■ To strengthen students' foundation by enhance student' homework quality. ■ To provide more support to students who are going to take the IGCSE/ GCE AS Level public exam including after school classes and oral practice 	<ul style="list-style-type: none"> ■ Improved French academic result in the IGCSE/GCE-AS Level public exam 	<p>Better internal examination Result in French and Spanish</p> <p>Better IGCSE/GCE-AS Level public exam result in French</p> <p>Good IGCSE public exam result of first cohort of Spanish</p>	<p>2014 - 2015</p>	<p>KN, RBG, TM, JG, HaT, KN</p>	<ul style="list-style-type: none"> ■ Teachers ■ Support from School's Academic Committee ■ DLG Funding
<p>C. Prepare and start the Spanish F.1 curriculum from 2011/2012, F.2 from 2012/2013, F.3 from 2013/2014, F.4 from 2014/2015 and F.5 2015/2016</p>	<ul style="list-style-type: none"> ■ Continue to employ full-time Spanish teachers to develop the IGCSE/GCE AS-Level and also the foundation programme to support the IGCSE/GCE AS-Level Spanish curriculum ■ To employ one more part-time Spanish teachers to implement the curriculum (start the curriculum in regular lessons. 	<ul style="list-style-type: none"> ■ Established the Spanish curriculum from F.1 to F.5 (DSE) ■ Achieved good Spanish academic result in the IGCSE Level public exam 	<p>Improvement of students' academic result</p>	<p>over 2013 - 2014</p>	<p>KN, HaT, VM, KN</p>	<ul style="list-style-type: none"> ■ Teachers ■ DLG Funding

<i>Major Concern 2</i>	<i>To support students to develop their Third Languages (Spanish, Japanese)</i>					
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
A. To support and promote the atmosphere of learning third language	<ul style="list-style-type: none"> ▪ Encourage students to learn third language according to their language background and interest ▪ Review the third language policy to accommodate the need and interest of our students ▪ Employ part-time teachers to develop and carry out the Spanish and Japanese IGCSE/GCE AS-Level programme as after school third language lessons if there is need 	<ul style="list-style-type: none"> ▪ More students develop their third language (Spanish or Japanese) ▪ Better third language policy to allow students to develop their potential in learning third language 	Policy reviewed Number of students who are learning third language	2014 - 2015	KN, RBG, HaT, ML, KN	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding
B. Strengthen students' culture foundation	<ul style="list-style-type: none"> ▪ Arrange extra-curricula activities to expose students to Spanish and Japanese Culture 	Increased students' sense of achievement and interest in learning Spanish and Japanese	Per Semester: Evaluate and follow Up	2014 - 2015	KN, HaT, ML, RBG, KN	<ul style="list-style-type: none"> ▪ Teachers ▪ Spanish Club ▪ Japanese Club ▪ French Club ▪ DLG Funding

<i>Major Concern 3</i>	<i>To improve the French, Spanish and Japanese general culture in school</i>					
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
Enhance students' understanding of French, Spanish and Japanese Culture	Arrange whole-school events to promote French, Spanish and Japanese Culture Continue to prepare the students to join the Inter-school Spanish/ French Speech Festival	Increased students' interest in learn French, Spanish or Japanese Increased students' interest in understanding French, Spanish or Japanese	Per Semester: Evaluate and follow Up	2013 - 2014	KN, HaT, ML, RBG, KN	<ul style="list-style-type: none"> ▪ Teachers ▪ Spanish Club ▪ Japanese Club ▪ French Club ▪ DLG Funding ▪ School Events, e.g. International Fun Fair , Language Week