

DIVERSITY LEARNING GRANT—OTHER LANGUAGES
Development Plan (2012-2013)

<i>Major Concern 1</i>	<i>To achieve higher academic standard of other languages (French, Spanish) as Second Language</i>					
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
A. Develop completed and tailor-made curriculum for French	<ul style="list-style-type: none"> ▪ Employ full-time French teachers to develop the IGCSE/GCE AS-Level and also the foundation programme to support the IGCSE/GCE AS-Level French curriculum ▪ Employ full-time French teachers to implement the French curriculum ▪ Purchase teaching and learning materials and educational software packages 	<ul style="list-style-type: none"> ▪ Established the French curriculum from F.1 to F.6 ▪ Improved French academic result in the IGCSE/GCE-AS Level public exam 	<p>Better internal examination Result in French</p> <p>Better IGCSE/GCE-AS Level public examination Result in French</p>	over 2012 - 2013	TM, JG, RBG	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding
B. Prepare and start the Spanish F.1 curriculum from 2011/2012, F.2 from 2012/2013 and 2013/2014 F.3	<ul style="list-style-type: none"> ▪ Employ part-time/ full-time Spanish teachers to develop the IGCSE/GCE AS-Level and also the foundation programme to support the IGCSE/GCE AS-Level Spanish curriculum ▪ Employ part-time/ full-time Spanish teachers to implement the curriculum (start the curriculum in regular lessons from 2011/2012 F.1, 2012/2013 F.2 and 2013/2014 F.3) ▪ Purchase teaching and learning materials and educational software packages 	<ul style="list-style-type: none"> ▪ Established the Spanish curriculum from F.1 to F.6 ▪ Achieved good Spanish academic result in the IGCSE/GCE-AS Level public exam 	Improvement of students' academic result	over 2012 - 2013	HaT	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding

Major Concern 2		To support students to develop their Third Languages (Spanish, Japanese)				
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
A. Develop completed third language learning programme for Spanish and Japanese	<ul style="list-style-type: none"> ▪ Employ part-time teachers to develop and carry out the Spanish and Japanese IGCSE/GCE AS-Level programme as after school third language lessons ▪ Encourage students to learn third language according to their language background and interest 	<ul style="list-style-type: none"> ▪ More students develop their third language (Spanish or Japanese) ▪ Good academic results in Spanish and Japanese IGCSE/GCE AS-Level public examination 	Better IGCSE/GCE-AS Level public examination Result in Spanish and Japanese	over 2012 - 2013	HaT, ML	<ul style="list-style-type: none"> ▪ Teachers ▪ NCS Funding
B. Strengthen students' culture foundation	<ul style="list-style-type: none"> ▪ Arrange extra-curricula activities to expose students to Spanish and Japanese Culture 	Increased students' sense of achievement and interest in learning Spanish and Japanese	Per Semester: Evaluate and follow Up	over 2012 - 2013	HaT, ML, RBG	<ul style="list-style-type: none"> ▪ Teachers ▪ Spanish Club ▪ Japanese Club ▪ French Club ▪ DLG Funding

<i>Major Concern 3</i>	<i>To improve the French, Spanish and Japanese general culture in school</i>					
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
Enhance students' understanding of French, Spanish and Japanese Culture	Arrange whole-school events to promote French, Spanish and Japanese Culture	<p>Increased students' interest in learn French, Spanish or Japanese</p> <p>Increased students' interest in understanding French, Spanish or Japanese</p>	Per Semester: Evaluate and follow Up	over 2012 - 2013	HaT, ML, RBG	<ul style="list-style-type: none"> ▪ Teachers ▪ Spanish Club ▪ Japanese Club ▪ French Club ▪ DLG Funding ▪ School Events, e.g. International, Language Week