

DIVERSITY LEARNING GRANT—OTHER PROGRAMMES (GIFTED EDUCATION)
Development Plan (2012-2013)

<i>Major Concern 1</i>		<i>To further develop the Gifted and Talented Education System in School</i>				
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
A. Develop better understanding of teachers about Gifted and Talented Education in School	<ul style="list-style-type: none"> ▪ To introduce the Gifted and Talented Education Policy to the general staff 	<ul style="list-style-type: none"> ▪ Included the Gifted and Talented Education Policy in School Policy Manual 	Established Gifted and Talented Education in school	over 2012 - 2013	KN, CIC	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding
B. Further development gifted and talented support into the regular curriculum	<ul style="list-style-type: none"> ▪ To enhance teachers' awareness and understanding about supporting gifted and talented students in the regular curriculum and lessons through staff development ▪ To further develop gifted and talented support in the regular curriculum through academic committee 	<ul style="list-style-type: none"> ▪ Better understanding of gifted and talented education in school ▪ Better support to gifted and talented students in regular lessons 	Better academic achievement of gifted and talented students	over 2012 - 2013	KN, CIC	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding ▪ Staff Development ▪ Regular lessons
C. To further develop the Gifted and Talented Pool	<ul style="list-style-type: none"> ▪ To further develop the gifted and talented pool by receiving more teachers' recommendation ▪ To nominate students to different programmes by well using the gifted and talented pool 	<ul style="list-style-type: none"> ▪ More completed the Gifted and Talented Pool 	Well Using Gifted and Talented Pool in school	over 2012 - 2013	KN, CIC	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding

Major Concern 2		To arrange targeted programmes for gifted and talented students for the year				
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
Develop targeted programmes for the year	<ul style="list-style-type: none"> ▪ Decide targeted programmes in the year from the following domains: science, mathematics, languages, leadership, visual and performing arts. ▪ Develop better cooperation with teachers in other areas 	<ul style="list-style-type: none"> ▪ Better support and more opportunities for gifted and talented students in particular areas ▪ Built up all-rounded development for the students 	Better students' achievement in targeted areas	over 2012 - 2013	KN, CIC	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding
Major Concern 3		To encourage gifted and talented students to outside institutions or organization to further develop students' talents				
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
A. To encourage students to further develop their talents by well using outside school resources	<ul style="list-style-type: none"> ▪ To encourage students to join the outside programmes organized by outside institutions 	<ul style="list-style-type: none"> ▪ More opportunities for gifted and talented students 	Better students' achievement	over 2012 - 2013	KN, CIC	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding ▪ HKAGE Support
B. To build up better linkage with Gifted and Talented Educational Organization outside	<ul style="list-style-type: none"> ▪ To nominate school to the HKAGE School Nomination Scheme ▪ To nominate students to join programmes arranged by Hong Kong Academy for Gifted Education (HKAGE) 	<ul style="list-style-type: none"> ▪ More opportunities for gifted and talented students 	Better students' achievement	over 2012 - 2013	KN, CIC	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding ▪ HKAGE Support