

DIVERSITY LEARNING GRANT—OTHER LANGUAGES
Development Plan (2010-2011)

<i>Major Concern 1</i>		<i>To achieve higher academic standard of other languages (French, Spanish) as Second Language</i>				
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
A. Develop completed and tailor-made curriculum for French	<ul style="list-style-type: none"> ▪ Employ full-time French teachers to develop the IGCSE/GCE AS-Level and also the foundation programme to support the IGCSE/GCE AS-Level French curriculum ▪ Employ full-time French teachers to implement the French curriculum ▪ Purchase teaching and learning materials and educational software packages 	<p>Established the French curriculum from F.1 to F.6</p> <p>Improved French academic result in the IGCSE/GCE-AS Level public exam</p>	<p>Better internal examination Result in French</p> <p>Better IGCSE/GCE-AS Level public examination Result in French</p>	Over 2010-2011	TM, JG	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding
B. Prepare and start the Spanish F.1 curriculum from 2011/2012	<ul style="list-style-type: none"> ▪ Employ part-time/ full-time Spanish teachers to develop the IGCSE/GCE AS-Level and also the foundation programme to support the IGCSE/GCE AS-Level Spanish curriculum ▪ Employ part-time/ full-time Spanish teachers to implement the curriculum (start the curriculum in regular lessons from 2011/2012 F.1) ▪ Purchase teaching and learning materials and educational software packages 	<p>Established the Spanish curriculum from F.1 to F.6</p> <p>Achieved good Spanish academic result in the IGCSE/GCE-AS Level public exam</p>	Improvement of students' academic result	Over 2010-2011	KH, PT	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding

<i>Major Concern 2</i>	<i>To support students to develop their Third Languages (Spanish, Japanese)</i>					
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
A. Develop completed third language learning programme for Spanish and Japanese	<ul style="list-style-type: none"> ▪ Employ part-time teachers to develop and carry out the Spanish and Japanese IGCSE/GCE AS-Level programme as after school third language lessons ▪ Encourage students to learn third language according to their language background and interest 	<ul style="list-style-type: none"> ▪ More students develop their third language (Spanish or Japanese) ▪ Good academic results in Spanish and Japanese IGCSE/GCE AS-Level public examination 	Better IGCSE/GCE-AS Level public examination Result in Spanish and Japanese	Over 2010-2011	KH, PT, TT	<ul style="list-style-type: none"> ▪ Teachers ▪ NCS Funding
B. Strengthen students' culture foundation	<ul style="list-style-type: none"> ▪ Arrange extra-curricula activities to expose students to Spanish and Japanese Culture 	Increased students' sense of achievement and interest in learning Spanish and Japanese	Per Semester: Evaluate and follow Up	over 2010 - 2011	KH, PT, TT,	<ul style="list-style-type: none"> ▪ Teachers ▪ Spanish Club ▪ Japanese Club ▪ DLG Funding

<i>Major Concern 3</i>	<i>To improve the French, Spanish and Japanese general culture in school</i>					
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
Enhance students' understanding of French, Spanish and Japanese Culture	Arrange whole-school events to promote French, Spanish and Japanese Culture	<p>Increased students' interest in learn French, Spanish or Japanese</p> <p>Increased students' interest in understanding French, Spanish or Japanese</p>	Per Semester: Evaluate and follow Up	over 2010 - 2011	KH, PT, TT,	<ul style="list-style-type: none"> ▪ Teachers ▪ Spanish Club ▪ Japanese Club ▪ DLG Funding ▪ School Events, e.g. International Night, Open Day