

**YMCA OF HONG KONG CHRISTIAN COLLEGE  
DIVERSITY LEARNING GRANT – OTHER PROGRAMMES (GIFTED EDUCATION)  
ANNUAL EVALUATION REPORT 2022 – 2023**

**A. Annual Review for Use of Diversity Learning Grant (DLG) – Other Programmes (Gifted & Talented Education)**

The major achievements during the 2022 – 2023 academic year in relation to the major concerns in the Annual Development Plan were:

<b>Major Concern 1: <i>To further develop the Gifted and Talented education system in school.</i></b>		
<b>Strategy</b>	<b>Description</b>	<b>Evaluation</b>
A. To further develop better understanding among teachers about Gifted and Talented Education.	<ul style="list-style-type: none"> <li>■ To develop teachers' expertise in school by encouraging them to attend training regarding about supporting gifted and talented students.</li> <li>■ To continue to get feedback from staff through the Academic Committee about how the school can further support students who are gifted and talented in academics.</li> </ul>	<ul style="list-style-type: none"> <li>■ Teachers have better understanding of the list of students.</li> <li>■ More plans and strategies are developed to support the needs of the students.</li> </ul>
B. To further develop support for gifted and talented students in the regular curriculum.	<ul style="list-style-type: none"> <li>■ To engage teachers in the committee to contribute to the development of gifted and talented education in school.</li> <li>■ To further develop gifted and talented support in the regular curriculum through the Academic Committee.</li> <li>■ To make use of the MIDYIS benchmark data to nominate students to join different gifted and talented programmes.</li> </ul>	<ul style="list-style-type: none"> <li>■ Better support to gifted and talented students developed in regular lessons.</li> </ul>

C. To further develop the Gifted and Talented pool.	<ul style="list-style-type: none"> <li>■ To further develop the gifted and talented pool by receiving more teacher's recommendations.</li> <li>■ To nominate students to different programmes by making good use of the gifted and talented pool.</li> </ul>	<ul style="list-style-type: none"> <li>■ A group of students was selected to join targeted programmes organized by the school in Chinese, Science, English, Music, Sports and Leadership.</li> <li>■ One student was accepted by the HKAGE as a gifted student in Science and one student was accepted as gifted student in Leadership.</li> </ul>
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**Major Concern 2: To arrange targeted programmes for gifted and talented students for the year.**

Strategy	Description	Evaluation
D. To develop targeted programmes.	<ul style="list-style-type: none"> <li>■ Organize targeted programmes in the year in the following domains:               <ul style="list-style-type: none"> <li>◆ Creative Arts: Choir</li> <li>◆ Sports: Swimming, Table-tennis, Basketball &amp; Football</li> <li>◆ Languages: English</li> <li>◆ Science: STEAM activities</li> </ul> </li> <li>■ Further support the gifted programme in collaboration with focused ECA groups including Music, Swimming Badminton, Football and Basketball, as well as the English Department.</li> <li>■ Develop better cooperation with teachers in other areas.</li> <li>■ Build up partnership relationships with the Careers Team.</li> <li>■ Support the 'Growing in Excellence' Programme for students in senior forms.</li> </ul>	<p>Four targeted programmes were organized this year:</p> <ul style="list-style-type: none"> <li>■ The Advanced Swimming Class and Summer Training Programmes for Talented Swimmers provided support for students who are talented in swimming; students were also encouraged and supported to join some inter-school swimming competitions.</li> <li>■ Music Programme – Special training was provided for gifted and talented young musicians in school; students were coached by tutors outside of school.</li> <li>■ Sports Programmes – Table-tennis, Basketball and Football were provided to support students who are gifted and talented in sports.</li> <li>■ An English class was not organized.</li> <li>■ A cooking class was supported for students who are gifted in catering.</li> <li>■ 12 senior form students joined the 'Growing in Excellence' Programme; opportunities provided by the outside academies will be</li> </ul>

		shared with this group of students in the future.
<b>Major Concern 3: <i>To encourage gifted and talented students to join outside institutions or organization to further develop students' talents.</i></b>		
<b>Strategy</b>	<b>Description</b>	<b>Evaluation</b>
E. To encourage gifted and talented students to further develop their talents by making good use of outside school resources.	<ul style="list-style-type: none"> <li>■ To encourage students to join outside programmes organized by external institutions.</li> <li>■ To involve more subject teachers in maximizing student learning outcomes in these programmes.</li> </ul>	<ul style="list-style-type: none"> <li>■ One student was nominated and supported by the school to join a gifted and talented programme about Life Science and Engineering organized by HKUST.</li> </ul>

## **B. Manpower**

Chairperson: Kit Ng

Members: Amy Callaghan, Wendy Chow, Lorraine Chow, Tommy Kwan & Chris Wong

## **C. Draft Targets for 2023 – 2024**

1. To further strengthen support for the Gifted and Talented students in school.
2. To arrange targeted programmes for gifted and talented students.
3. To encourage gifted and talented students to further develop their talents by making good use of outside school resources.

By Kit Ng

Head of Gifted & Talented Education