

YMCA OF HONG KONG CHRISTIAN COLLEGE
DIVERSITY LEARNING GRANT – OTHER LANGUAGES DEVELOPMENT
ANNUAL EVALUATION REPORT 2021 – 2022

A. Annual Review for Other Languages

The major achievements during the 2021 – 2022 academic year in relation to the major concerns in the Annual Development Plan were:

Major Concern 1: To achieve higher academic standard of other languages (French, Spanish) as Second Language and Third Language.		
Strategy	Description	Evaluation
A. Improve learning and teaching quality of French and Spanish.	<ul style="list-style-type: none"> ▪ Continue to employ experienced full-time French and Spanish teachers to develop IGCSE & GCE AS-level and also the foundation programme to support the IGCSE & GCE AS-level French and Spanish curriculum. ▪ To further improve the curriculum and update the teaching materials / schemes of work in relation to the academic structure and whole school improvement. 	<ul style="list-style-type: none"> ▪ Two teachers were employed to teach French and two teachers were employed to teach Spanish. ▪ A full train curriculum of French was established and consolidated from F.1 to F.6. ▪ Both French and Spanish teaching materials were well developed. ▪ Both the French and Spanish curriculum development was completed to GCE AS-level (from F.1 to F.6).
B. Improve students' academic result in both internal and external examinations.	<ul style="list-style-type: none"> ▪ To strengthen students' foundation by enhancing homework quality. ▪ To provide more support to students taking the IGCSE & GCE AS-level public exams, including after school classes and oral practice. ▪ To provide further support in speaking practice including additional speaking lessons (one lesson/week) in senior and junior forms. 	<ul style="list-style-type: none"> ▪ The Spanish curriculum is developed to F.6 level. The IGCSE Spanish students attended the public exam and achieved excellent results: 100% of students achieved grades A* – C and 92% achieved grades A* – A. Six students took the HKDSE exam: three students achieved grade A and a passing rate of 100% was achieved. ▪ For French, 100% of students achieved grades A* – D in the IGCSE exam and 25% achieved grades A* – A. Three students participated in the HKDSE exam: one student achieved grade A and a passing rate of 100% was achieved.
C. To develop Spanish and French as a third language programme for to all students in F.1 & F.2.	<ul style="list-style-type: none"> ▪ To develop the third language programme by having a more stable and professional teaching team. ▪ To strengthen the operation of the YMCA Primary School 	<ul style="list-style-type: none"> ▪ Third language programme of French and with clear curriculum content and teaching materials is completed and enhanced. ▪ 96 F.1 students chose to study Spanish and 59 chose French as

	(SWYHKCS) in developing a Spanish programme.	their third language. (NB. 9 students receive additional EAL support in F.1). 83 F.2 students chose Spanish and 72 chose to study French as their third language. (NB. 7 students receive additional EAL support in F.2).
Major Concern 2: To strengthen the teaching team of French and Spanish.		
Strategy	Description	Evaluation
D. To build up a strong Modern Foreign Languages Team with good collaborative and supportive culture.	<ul style="list-style-type: none"> ▪ To provide more professional development to the teaching staff, supported by the school's Staff Development Committee. ▪ Continue to employ extra teachers to develop and support both French and Spanish curriculum development. 	<ul style="list-style-type: none"> ▪ Two full-time teachers were employed to teach French. ▪ Two full-time teachers were employed to teach Spanish.
Major Concern 3: To improve the French, Spanish and Japanese general culture in school.		
Strategy	Description	Evaluation
E. Enhance students' understanding of French and Spanish culture.	<ul style="list-style-type: none"> ▪ Arrange whole-school events to promote French and Spanish culture. ▪ Continue to prepare the students to join the Inter-school Spanish/ French Speech Festivals. 	<ul style="list-style-type: none"> ▪ The International Fun Fair, French and Spanish Speech Festival were cancelled due to the COVID-19 pandemic. ▪ A Modern Foreign Languages Week was organized.

B. Manpower

Head of Modern Foreign Languages:
Head of French and French Teacher:
French Teachers:

Mr. Andrew Higgins
Mr. Richard Gauthier
Mr. Richard Gauthier
Mr. Jocelyn Gagnon

Spanish Coordinator:
Spanish Teachers:

Ms. Catuxa Argibay Santiago
Ms. Catuxa Argibay Santiago
Ms. Saray Fernandez

C. Draft Targets for 2022 – 2023

1. To continue to raise academic standard of French and Spanish as second and third languages.
2. To promote French and Spanish culture in the school.

By Kit Ng

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