

**YMCA OF HONG KONG CHRISTIAN COLLEGE
OTHER LANGUAGES DEVELOPMENT
ANNUAL EVALUATION REPORT 2020 – 2021**

A. Annual Review for Other Languages

The major achievements during the 2020 – 2021 academic year in relation to the major concerns in the Annual Development Plan were:

| Major Concern 1: To achieve higher academic standard of other languages (French, Spanish) as Second Language and Third Language | | |
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| Strategy | Description | Evaluation |
| A. Improve learning and teaching quality of French and Spanish. | <ul style="list-style-type: none"> ▪ Continue to employ experienced full-time French and Spanish teachers to develop IGCSE & GCE AS-level and also the foundation programme to support the IGCSE & GCE AS-level French and Spanish curriculum. ▪ To further improve the curriculum and update the teaching materials/ schemes of work in relation to the academic structure improvement of the whole school. | <ul style="list-style-type: none"> ▪ Two teachers were employed to teach French and two teachers were employed to teach Spanish. ▪ A full train curriculum of French was established and consolidated from F.1 to F.6. ▪ Both French and Spanish teaching materials were well developed. ▪ Both the French and Spanish curriculum development was completed to GCE AS-level (from F.1 to F.6). |
| B. Improve students' academic result of both internal and external examinations. | <ul style="list-style-type: none"> ▪ To strengthen students' foundation by enhance student' homework quality. ▪ To provide more support for students who are going to take the IGCSE & GCE AS-level public exam, including after school classes and oral practice. ▪ To provide further support in speaking practice, extra speaking lessons (one lesson/week) will be provided in senior and junior forms. | <ul style="list-style-type: none"> ▪ The Spanish curriculum is developed to F.6 level. The IGCSE Spanish students attended the public exam and achieved great results: 100% of students achieved grades A* – D; 75% achieved grades A* – A. Two students took the HKDSE exam and one student achieved grade B which means that a 50% passing rate was achieved. ▪ For French, 100% of students achieved grades A* – B in the GCE AS-level exam and 100% achieved grades A* – D; 66.7% of students achieved grades A – A* in the IGCSE exam. Two students participated in the HKDSE exam and one student achieved grade D, which means that a 50% passing rate was achieved. |
| C. To develop Spanish as a third language programme for 2020 – 2021 to all | <ul style="list-style-type: none"> ▪ To develop a third language programme by having a more stable and professional Spanish | <ul style="list-style-type: none"> ▪ Third language programme of French and with clear curriculum content and teaching materials |

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| students in F.1 & F.2. | <p>teaching team.</p> <ul style="list-style-type: none"> To strengthen the operation of the YMCA Primary School (SWYHKCS) in developing a Spanish programme. | <p>ready at the end of 2020 – 2021.</p> <ul style="list-style-type: none"> For the 2021 – 2022 year, 83 F.1 students chose to study Spanish and 71 chose French as their third language. (11 students receive EAL support in F.1). In F.2 104 students chose Spanish and 60 chose to study French as their third language. |
| Major Concern 2: To strengthen the teaching team of French and Spanish | | |
| Strategy | Description | Evaluation |
| To build up a strong Modern Foreign Languages Department with good collaborative and supportive culture. | <ul style="list-style-type: none"> To provide more professional staff development to the teaching staff, supported by the school's Staff Development Committee. Continue to employ extra teachers to develop and support both French and Spanish curriculum development. | <ul style="list-style-type: none"> Two full-time teachers were employed to teach French. Two full-time teachers were employed to teach Spanish. |
| Major Concern 3: To improve the French, Spanish and Japanese general culture in school | | |
| Strategy | Description | Evaluation |
| Enhance students' understanding of French and Spanish culture. | <ul style="list-style-type: none"> Arrange whole-school events to promote French and Spanish culture. Continue to prepare the students to join the Inter-school Spanish/ French Speech Festivals. | <ul style="list-style-type: none"> The International Fun Fair, French and Spanish Speech Festival were cancelled due to the COVID-19 pandemic. A Modern Foreign Language Week was organized. |

B. Manpower

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| Head of Modern Foreign Languages Department: | Richard Gauthier |
| Head of French and French Teacher: | Richard Gauthier |
| French Teachers: | Richard Gauthier, Jocelyn Gagnon |
| Spanish Coordinator: | Ms. Catuxa Argibay Santiago |
| Spanish Teacher: | Ms. Catuxa Argibay Santiago, Ms. Alba Burgos Olazabal |

C. Draft Targets for 2021 – 2022

- To continue to raise academic standard of other languages (French, Spanish) as Second Language and Third Language (2021 – 2022).
- To strengthen the teaching team of French and Spanish.
- To improve the French and Spanish culture in general in school.

By Kit Ng

Assistant Principal (Examinations) / Coordinator of Diversity Learning Grant