

**YMCA OF HONG KONG CHRISTIAN COLLEGE
GIFTED AND TALENTED EDUCATION COMMITTEE
ANNUAL EVALUATION REPORT 2020 – 2021**

A. Annual Review for Use of Diversity Learning Grant (DLG) – Other Programmes (Gifted & Talented Education)

The major achievements during the 2020 – 2021 academic year in relation to the major concerns in the Annual Development Plan were:

Major Concern 1: To further develop the Gifted and Talented education system in school.		
Strategy	Description	Evaluation
A. Develop better understanding of teachers about Gifted and Talented Education in school.	<ul style="list-style-type: none"> ▪ To introduce Gifted and Talented Education to the general staff. ▪ To get more feedback from the staff about how the school can further support students who are gifted and talented in different areas. 	<ul style="list-style-type: none"> ▪ More CPD could be done for enhancing understand of Gifted and Talented education within the general staff. ▪ A task group of Gifted and Talented Education was formed by representatives from the Academic committee (AA, CRM, DT). Feedback and advice was given to the Gifted and Talented Education Committee.
B. Further develop gifted and talented support into the regular curriculum.	<ul style="list-style-type: none"> ▪ To enhance teachers' awareness and understanding about supporting gifted and talented students by sending teachers/committee members to join outside training. ▪ To share the list of Gifted and Talented students to the general staff and to provide the opportunities for teachers to share their experiences and strategies in handling the Gifted and Talented students in lessons. ▪ To further develop gifted and talented support in the regular curriculum through the Academic Committee. 	<ul style="list-style-type: none"> ▪ The Gifted and Talented Education Committee was set up with five members (KN, WeC, SJL, SS, MW) . ▪ Teacher representatives from the Science Mathematics & ICT and English Departments / Sport Teams were invited to help to coordinate targeted programmnes in the year.

C. Further develop the Gifted and Talented pool.	<ul style="list-style-type: none"> ▪ To further develop the gifted and talented pool by receiving more teacher's recommendations. ▪ To nominate students to different programmes by well using the gifted and talented pool. 	<ul style="list-style-type: none"> ▪ A group of students were selected to join the targeted programmes organized by the school in Science, Music, Sports and Leadership.
--	--	---

Major Concern 2: To arrange targeted programmes for gifted and talented students for the year.

Strategy	Description	Evaluation
D. Develop targeted programmes for the year	<ul style="list-style-type: none"> ▪ Organize targeted programmes in the year from the following domains: <ul style="list-style-type: none"> ◆ Creative arts: Choir ◆ Sports: focused groups - Swimming, Table-tennis, Basketball and Football ▪ To further support the gifted programme which cooperates with this year's focused ECA groups including Table-tennis, Football and Basketball. ▪ Develop better cooperation with teachers in other areas. 	<p>Three targeted programmes were organized in the year:</p> <ul style="list-style-type: none"> ▪ The Advanced Swimming Class and Summer Training Programmes for Talented Swimmers provided support for students who are talented in swimming. They were also encouraged and supported to join some inter-school swimming competitions. ▪ Music Programme – Special training was provided for the gifted and talented young musicians in school. They were coached by tutors outside school. ▪ Sports Programmes (Table-tennis, Basketball and Football) were provided to support the students who are gifted and talented in sports. ▪ Due to the COVID-19 pandemic, the number of lessons of the programmes above were affected and reduced.

Major Concern 3: To encourage gifted and talented students to outside institutions or organization to further develop students' talents.		
Strategy	Description	Evaluation
E. To encourage students to further develop their talents by well using outside school resources.	<ul style="list-style-type: none"> ▪ To encourage students to join the outside programmes organized by outside institutions. 	<ul style="list-style-type: none"> ▪ Due to the COVID-19 pandemic, the nomination programme of HKAGE was affected.
F. To build up better linkage with external Gifted and Talented Educational Organizations.	<ul style="list-style-type: none"> ▪ To nominate the school to the HKAGE School Nomination Scheme. ▪ To nominate students to join programmes arranged by the Hong Kong Academy for Gifted Education (HKAGE). 	<ul style="list-style-type: none"> ▪ Due to the COVID-19 pandemic, the nomination programme of HKAGE was affected.

B. Manpower

Chairperson: Kit Ng

Member: Samantha Leach, Wendy Chow, Sarah Sze, Max Wong

C. Draft Targets for 2021 – 2022

1. To further develop the gifted and talented education system in school.
2. To arrange targeted programmes for gifted and talented students for the year.
3. To encourage gifted and talented students to outside institutions or organization to further develop students' talents.

By Kit Ng

Head of Gifted & Talented Education