

**YMCA OF HONG KONG CHRISTIAN COLLEGE  
OTHER LANGUAGES DEVELOPMENT  
ANNUAL EVALUATION REPORT 2017 – 2018**

**A. Annual Review for Other Languages**

The major achievements during the 2017 – 2018 academic year in relation to the major concerns in the Annual Development Plan were as follows:

<i>Major Concern 1: To achieve higher academic standards in second languages (French &amp; Spanish).</i>		
<i>Strategy</i>	<i>Description</i>	<i>Evaluation</i>
A. Improve the learning and teaching quality of French and Spanish.	<ul style="list-style-type: none"> <li>▪ To continue to employ experienced full-time French and Spanish teachers to develop IGCSE/GCE AS-level and foundation programmes to support the IGCSE/GCE AS-level French and Spanish curriculum.</li> <li>▪ To continue to develop an independent ‘Modern Foreign Languages’ Department, to provide French and Spanish teachers with more flexible, effective and efficient communication and administration.</li> <li>▪ To enable teachers in the Modern Foreign Languages Department to run more direct and targeted staff development programmes in order to improve the learning and teaching standard.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Three teachers were employed to teach French and 1.5 teachers to teach Spanish.</li> <li>▪ A complete French curriculum established and consolidated (from F.1 to F.6).</li> <li>▪ French teaching materials were well developed</li> <li>▪ The Spanish curriculum was completed for GCE AS-level (from F.1 to F.6).</li> </ul>
B. Improve students’ academic results in both internal and external exams.	<ul style="list-style-type: none"> <li>▪ To strengthen students’ foundations by enhancing the quality of work.</li> <li>▪ To provide more support for students taking the IGCSE and GCE AS-level public exams, including after school classes and oral practices.</li> </ul>	<ul style="list-style-type: none"> <li>▪ One full-time teacher and one part-time teacher were employed to teach Spanish.</li> <li>▪ The Spanish curriculum was developed up to F.6 level. Spanish students attended the IGCSE public exam and achieved good results: 100% grade D or above, 37.5% grade A* – C, 18.8% grade A* – A.</li> <li>▪ For IGCSE French, 100% of students grade E or above, 44% grade A* – C and 22.2% grade A* – A.</li> </ul>

**Major Concern 2: To strengthen the French and Spanish teaching teams.**

<i>Strategy</i>	<i>Description</i>	<i>Evaluation</i>
C. Build up a strong Modern Foreign Languages Department with a good collaborative and supportive culture.	<ul style="list-style-type: none"> <li>▪ To provide more professional staff development for teaching staff with the support of the school Staff Development Committee.</li> <li>▪ To employ extra part-time teachers to develop and support the development of the Spanish curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>▪ One full-time teacher and one part-time Spanish teacher were employed.</li> </ul>

**Major Concern 3: To improve French, Spanish and Japanese general culture in school.**

<i>Strategy</i>	<i>Description</i>	<i>Evaluation</i>
D. To enhance students' understanding of French and Spanish cultures.	<ul style="list-style-type: none"> <li>▪ To arrange whole-school events to promote French and Spanish cultures.</li> <li>▪ To continue to prepare students to join the Inter-school Spanish &amp; French Speech Festivals.</li> </ul>	<ul style="list-style-type: none"> <li>▪ The International Fun Fair was arranged.</li> <li>▪ A Modern Foreign Language Week was organized.</li> <li>▪ Students participated in the French and Spanish Speech Festivals respectively.</li> </ul>

**B. Manpower**

Head of Modern Foreign Languages Department: Richard Gauthier  
 Head of French & French Teacher: Richard Gauthier  
 French Teachers: Richard Gauthier, Jocelyn Gagnon & Thomas Moore  
 Spanish Coordinator: Verena Mooser  
 Spanish Teachers: Catuxa Argibay Santiago & Verena Mooser

**C. Draft Targets for 2018 – 2019**

1. To continue to raise the academic standard of other languages (French & Spanish) as second languages.
2. To further strengthen the French and Spanish teaching teams.
3. To improve the understanding of French, Spanish and Japanese cultures in school.

By Kit Ng  
 Head of Examinations / Diversity Learning Grant Coordinator