

**YMCA OF HONG KONG CHRISTIAN COLLEGE
GIFTED & TALENTED EDUCATION COMMITTEE
ANNUAL EVALUATION REPORT 2017 – 2018**

A. Annual Review for Use of Diversity Learning Grant (DLG) – Other Programmes (Gifted & Talented Education)

The major achievements during the 2017– 2018 academic year in relation to the major concerns in the Annual Development Plan were:

| <i>Major Concern 1: To further develop the Gifted & Talented Education System in school</i> | | |
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| <i>Strategy</i> | <i>Description</i> | <i>Evaluation</i> |
| A. Enable teachers to develop a better understanding about Gifted & Talented Education in the school. | <ul style="list-style-type: none"> ▪ To introduce Gifted and Talented Education to the general staff. | <ul style="list-style-type: none"> ▪ A draft Gifted and Talented Education Policy was produced, but since the identification criteria for different areas are still under discussion, the policy has not yet been confirmed. |
| B. Further develop gifted and talented support into the regular curriculum. | <ul style="list-style-type: none"> ▪ To enhance teachers' awareness and understanding about supporting gifted and talented students by sending teachers/ committee members to join outside training sessions. ▪ To share the list of Gifted and Talented students to the general staff and provide the opportunities for teachers to share their experiences and strategies in handling G&T students in lessons. ▪ To further develop gifted and talented support in the regular curriculum through the Academic Committee. | <ul style="list-style-type: none"> ▪ A Gifted and Talented Education Committee was set up with 4 members (KN, SH, TCW, JY). ▪ Teacher representatives from the Science, Mathematics, English Department and Sport Teams were invited to help coordinate targeted programmes over the course of the year. |
| C. Further develop the Gifted and Talented Pool. | <ul style="list-style-type: none"> ▪ To further develop the Gifted and Talented pool by inviting more recommendations from teachers. ▪ To nominate students to different programmes from the gifted and talented pool. | <ul style="list-style-type: none"> ▪ 21 students were indentified as Gifted and Talented in Mathematics, Science, Humanities and Leadership by the HKAGE. ▪ A group of students were selected to join targeted programmes organized by the school in Science, Music, Sports and Leadership. |

Major Concern 2: To arrange targeted programmes for gifted and talented students

| <i>Strategy</i> | <i>Description</i> | <i>Evaluation</i> |
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| <p>D. Develop targeted programmes for the year.</p> | <ul style="list-style-type: none"> ▪ To organize targeted programmes in the year in the following domains: <ul style="list-style-type: none"> ◆ Creative Arts: Choir ◆ Science: Robotics ◆ Languages: English ◆ Sports: focus groups, including Swimming, Football and Basketball ◆ Mathematics ◆ Backstage AV support ▪ To further support the gifted programme by cooperating with this year's focus ECA groups, including Swimming, Football and Basketball. ▪ To develop better cooperation with teachers in other areas. | <p>Four targeted programmes were organized this year:</p> <ul style="list-style-type: none"> ▪ Robot Designing and Creating Workshop (Physics) for Gifted Students – 20 students were selected and joined the workshops (February to June). The workshops were arranged and taught by experts outside school. It was quite successful in terms of developing the potential and raising the interest of gifted students in robot technology. This kind of Physics programme will be continued next academic year. ▪ Advanced Swimming Class and Summer Training Programmes for Talented Swimmers – The programmes provided support for students who are talented in swimming. Students were also encouraged and supported to join some inter-school swimming competitions. ▪ Music Programme – Special training was provided for young gifted and talented musicians in school. Students were coached by tutors outside of school. ▪ Sports Programmes in Basketball, Football and Cheerleading were provided to support students who are gifted and talented in sports ▪ AV training was provided to students with high IT ability and backstage support. |

| <i>Major Concern 3: To encourage gifted and talented students to join outside institutions or organizations to further develop their talents</i> | | |
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| <i>Strategy</i> | <i>Description</i> | <i>Evaluation</i> |
| E. Encourage students to further develop their talents by well using outside school resources. | <ul style="list-style-type: none"> ▪ To encourage students to join programmes organized by external institutions. | <ul style="list-style-type: none"> ▪ Students were recommended to join programmes organized by the HKAGE. |
| F. Establish better links with external organizations involved in Gifted and Talented Education. | <ul style="list-style-type: none"> ▪ To nominate the school to the HKAGE School Nomination Scheme. ▪ To nominate students to join programmes arranged by Hong Kong Academy for Gifted Education (HKAGE). | <ul style="list-style-type: none"> ▪ 21 students were selected by the HKAGE as Gifted and Talented in Mathematics, Science, Humanities and Leadership. |

B. Manpower

Chairperson: Kit Ng

Members: Stephanie Ho, Tamar Whitson, Jonathan Yip

C. Draft Targets for 2018 – 2019

1. To further develop the gifted and talented education system in school.
2. To arrange targeted programmes for gifted and talented students for the year.
3. To encourage gifted and talented students to use outside institutions or organizations to further develop their talents.

By Kit Ng
Head of Gifted & Talented Education