

**YMCA OF HONG KONG CHRISTIAN COLLEGE  
GIFTED AND TALENTED EDUCATION COMMITTEE  
ANNUAL EVALUATION REPORT 2016 – 2017**

**A. Annual Review for Use of Diversity Learning Grant (DLG) – Other Programmes (Gifted and Talented Education)**

The major achievements during the 2016 – 2017 academic year in relation to the major concerns in the Annual Development Plan were:

<i>Major Concern 1: To further develop the Gifted and Talented Education System in School</i>		
<i>Strategy</i>	<i>Description</i>	<i>Evaluation</i>
A. Develop better understanding of teachers about Gifted and Talented Education in School	<ul style="list-style-type: none"> <li>▪ To introduce the Gifted and Talented Education to the general staff</li> </ul>	<ul style="list-style-type: none"> <li>▪ Policy of Gifted and Talented Education was drafted, but due to the identification criteria for different areas was still under discussion, the policy has not yet been confirmed.</li> </ul>
B. Further develop gifted and talented support into the regular curriculum	<ul style="list-style-type: none"> <li>▪ To enhance teachers' awareness and understanding about supporting gifted and talented students by sending teachers/ committee members to join outside training</li> <li>▪ To share the list of Gifted and Talented students to the general staff and to provide the opportunities for teachers to share their experiences and strategies in handling the G &amp; T students in the lessons</li> <li>▪ To further develop gifted and talented support in the regular curriculum through academic committee</li> </ul>	<ul style="list-style-type: none"> <li>▪ Gifted and Talented Education Committee was set up with 7 members. (AA, WeC, WH, CRM, AM, PFM, KaL)</li> <li>▪ Teacher representatives from Science Department, Mathematics Department and English Department Department/ Sport Teams were invited to help to coordinate targeted programmes in the year.</li> </ul>
C. Further develop the Gifted and Talented Pool	<ul style="list-style-type: none"> <li>▪ To further develop the gifted and talented pool by receiving more teachers' recommendation</li> <li>▪ To nominate students to different programmes by well using the gifted and talented pool</li> </ul>	<ul style="list-style-type: none"> <li>▪ 7 students were selected as Gifted and Talented in Mathematics, Science, Humanities and Leadership by the HKAGE.</li> <li>▪ A group of students were selected to join the targeted programmes organized by the school in Science, Music , Sports and Leadership.</li> </ul>

**Major Concern 2: To arrange targeted programmes for gifted and talented students for the year**

Strategy	Description	Evaluation
<p>D. Develop targeted programmes for the year</p>	<ul style="list-style-type: none"> <li>▪ Organize targeted programmes in the year from the following domains:               <ul style="list-style-type: none"> <li>◆ Creative arts: Choir</li> <li>◆ Science: Robotic</li> <li>◆ Languages: English</li> <li>◆ Sports: focused groups, Swimming, Basketball, Football, Cheerleading</li> <li>◆ Mathematics</li> <li>◆ English Writing</li> </ul> </li> <li>▪ To further support the gifted programme which cooperates with this year's focused ECA groups including Cheerleading, Football and Basketball</li> <li>▪ Develop better cooperation with teachers in other areas</li> </ul>	<p>4 targeted programmes were organized in the year:</p> <ul style="list-style-type: none"> <li>▪ Robot Designing and Creating Workshop (Physics) for Gifted Students -- 20 students were selected and joined the workshops. (February to June). The workshop was arranged and taught by experts outside school. It was quite successful in terms of developing the potential and raise interest of gifted students in robot technology. This kind of Physics programme will be continued in the next year.</li> <li>▪ Advanced Swimming Class and Summer Training Programmes for Talented Swimmers -- It provided support for students who are talented in swimming. They were also encouraged and supported to join some inter-school swimming competitions.</li> <li>▪ Music Programme – Special training was provided for the gifted and talented young musicians in school. They were coached by tutors outside school.</li> <li>▪ Sports Programmes (Basketball, Football and Cheerleading) were provided to support the students who are gifted and talented in sports</li> <li>▪ English Course is provided to students who are with high ability of English writing.</li> </ul>

<i>Major Concern 3: To encourage gifted and talented students to outside institutions or organization to further develop students' talents</i>		
<i>Strategy</i>	<i>Description</i>	<i>Evaluation</i>
E. To encourage students to further develop their talents by well using outside school resources	<ul style="list-style-type: none"> <li>▪ To encourage students to join the outside programmes organized by outside institutions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Students are recommended to join the programmes organized by HKAGE</li> </ul>
F. To build up better linkage with Gifted and Talented Educational Organization outside	<ul style="list-style-type: none"> <li>▪ To nominate school to the HKAGE School Nomination Scheme</li> <li>▪ To nominate students to join programmes arranged by Hong Kong Academy for Gifted Education (HKAGE)</li> </ul>	<ul style="list-style-type: none"> <li>▪ 13 students were selected as Gifted and Talented in Mathematics, Science, Himanities and Leadership by the HKAGE.</li> </ul>

## **B. Manpower**

Chairperson: Kit Ng

Member: Alchian Au, Wendy Chow, Wendy Hung, Chris McLaren , Angelina Mok, Peter Mlan, Kan Lau

## **C. Draft Targets for 2017 – 2018**

1. To further develop the gifted and talented education system in school
2. To arrange targeted programmes for gifted and talented students for the year
3. To encourage gifted and talented students to outside institutions or organization to further develop students' talents

By Kit Ng  
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