

**YMCA OF HONG KONG CHRISTIAN COLLEGE  
GIFTED AND TALENTED EDUCATION COMMITTEE  
ANNUAL EVALUATION REPORT 2015 – 2016**

**A. Annual Review for Use of Diversity Learning Grant (DLG) – Other Programmes (Gifted and Talented Education)**

The major achievements during the 2015 – 2016 academic year in relation to the major concerns in the Annual Development Plan were:

<i>Major Concern 1: To further develop the Gifted and Talented Education System in School</i>		
<i>Strategy</i>	<i>Description</i>	<i>Evaluation</i>
A. Develop better understanding of teachers about Gifted and Talented Education in School	<ul style="list-style-type: none"> <li>▪ To introduce the Gifted and Talented Education Policy to the general staff</li> </ul>	<ul style="list-style-type: none"> <li>▪ Policy of Gifted and Talented Education was drafted, but due to the identification criteria for different areas was still under discussion, the policy has not yet been confirmed.</li> </ul>
B. Further develop gifted and talented support into the regular curriculum	<ul style="list-style-type: none"> <li>▪ To enhance teachers' awareness and understanding about supporting gifted and talented students by sending teachers/ committee members to join outside training</li> <li>▪ To further develop gifted and talented support in the regular curriculum through academic committee</li> </ul>	<ul style="list-style-type: none"> <li>▪ Gifted and Talented Education Committee was set up with 4 members. (KN, WeC, CK, JY)</li> <li>▪ Teacher representatives from Science Department, Mathematics Department, English Department and Physical Education Department/ Sport Teams were invited to help to coordinate targeted programmes in the year.</li> </ul>
C. Further develop the Gifted and Talented Pool	<ul style="list-style-type: none"> <li>▪ To further develop the gifted and talented pool by receiving more teachers' recommendations</li> <li>▪ To nominate students to different programmes by well using the gifted and talented pool</li> </ul>	<ul style="list-style-type: none"> <li>▪ 13 students were selected as Gifted and Talented in Mathematics, Science, Humanities and Leadership by the HKAGE.</li> <li>▪ More support was provided for the underachievers. Strategies were shared among the subject teachers and class teachers. The educational psychologist and the social workers were also involved in supporting these students.</li> <li>▪ A group of students were selected to join the targeted programmes organized by the school in Science, Music, Sports and Leadership.</li> <li>▪</li> </ul>

**Major Concern 2: To arrange targeted programmes for gifted and talented students for the year**

<i>Strategy</i>	<i>Description</i>	<i>Evaluation</i>
Develop targeted programmes for the year	<ul style="list-style-type: none"> <li>▪ Organize targeted programmes in the year in the following domains:               <ul style="list-style-type: none"> <li>◆ science</li> <li>◆ sports -- Basketball, Football and Cheerleading</li> <li>◆ creative arts --music</li> </ul> </li> <li>▪ Develop better cooperation with teachers in other areas</li> </ul>	<p>4 targeted programmes were organized in the year:</p> <ul style="list-style-type: none"> <li>▪ Robot Designing and Creating Workshop (Physics) for Gifted Students -- 20 students were selected and joined the workshops. (February to June). The workshop was arranged and taught by experts outside school. It was quite successful in terms of developing the potential and raise interest of gifted students in robot technology. This kind of Physics programme will be continued in the next year.</li> <li>▪ Advanced Swimming Class and Summer Training Programmes for Talented Swimmers -- It provided support for students who are talented in swimming. They were also encouraged and supported to join some inter-school swimming competitions.</li> <li>▪ Music Programme – Special training was provided for the gifted and talented young musicians in school. They were coached by tutors outside school.</li> <li>▪ Sports Programmes (Basketball, Football and Cheerleading) were provided to support the students who are gifted and talented in sports</li> </ul>

<i>Major Concern 3: To encourage gifted and talented students to outside institutions or organization to further develop students' talents</i>		
<i>Strategy</i>	<i>Description</i>	<i>Evaluation</i>
A. To encourage students to further develop their talents by well using outside school resources	<ul style="list-style-type: none"> <li>▪ To encourage students to join the outside programmes organized by outside institutions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Students are recommended to join the programmes organized by HKAGE</li> </ul>
B. To build up better linkage with Gifted and Talented Educational Organization outside	<ul style="list-style-type: none"> <li>▪ To nominate school to the HKAGE School Nomination Scheme</li> <li>▪ To nominate students to join programmes arranged by Hong Kong Academy for Gifted Education (HKAGE)</li> </ul>	<ul style="list-style-type: none"> <li>▪ 13 students were selected as Gifted and Talented in Mathematics, Science, Humanities and Leadership by the HKAGE.</li> </ul>

## **B. Manpower**

Chairperson: Kit Ng

Member: Cathy Kwong, Wendy Chow, Jonathan Yip

## **C. Draft Targets for 2016 – 2017**

1. To further develop the gifted and talented education system in school
2. To arrange targeted programmes for gifted and talented students for the year
3. To encourage gifted and talented students to outside institutions or organization to further develop students' talents

By Kit Ng  
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