

**YMCA OF HONG KONG CHRISTIAN COLLEGE  
OTHER LANGUAGES DEVELOPMENT  
ANNUAL EVALUATION REPORT 2014 – 2015**

**A. Annual Review for Other Languages**

The major achievements during the 2014-2015 academic year in relation to the major concerns in the Annual Development Plan were:

<i>Major Concern 1: To achieve higher academic standard of other languages (French, Spanish) as Second Language</i>		
<i>Strategy</i>	<i>Description</i>	<i>Evaluation</i>
A. Improve learning and teaching quality of French and Spanish	<ul style="list-style-type: none"> <li>▪ Continue to employ experienced full-time French and Spanish teachers to develop the IGCSE/GCE AS-Level and also the foundation programme to support the IGCSE/GCE AS-Level French and Spanish curriculum</li> <li>▪ Restructure the academic department which establishes an independent department of ‘Modern Foreign Languages’, to allow French and Spanish teachers to have a more flexible, effective and efficient communication and administration.</li> <li>▪ Teachers in the Modern Foreign Languages Department’ could run more direct and targeted staff development programmes for the improvement of learning and teaching in the subjects.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 3 teachers were employed to teach French</li> <li>▪ A full scaffolding and continuous curriculum of French was established and consolidated from Form 1 to F.6</li> <li>▪ French teaching materials were well developed</li> <li>▪ The Spanish curriculum development is completed to IGCSE level (from F.1 to F.4). Students are ready to be promoted to F.5 to start their GCE AS Spanish curriculum.</li> </ul>
B. Improve students’ academic results of both internal and external exams	<ul style="list-style-type: none"> <li>▪ To strengthen students’ foundation by enhancing students’ homework quality.</li> <li>▪ To provide more support to students who are going to take the IGCSE/ GCE AS Level public exams including after school classes and oral practices</li> </ul>	<ul style="list-style-type: none"> <li>▪ One more teacher (part time) was employed to teach Spanish</li> <li>▪ Started F.1, F.2 and F.3 Spanish curriculum</li> <li>▪ Spanish curriculum is developed to F.4. The first cohort of IGCSE Spanish students attended the public exam and achieved good result: 97.1 % of Grade A to C.</li> <li>▪ Prepared to start F.5 Spanish curriculum in 2015-2016 (GCE AS Spanish)</li> </ul>

<b>Major Concern 2: To support students to develop their Third Languages (Spanish, Japanese)</b>		
<i>Strategy</i>	<i>Description</i>	<i>Evaluation</i>
To support and promote the atmosphere of learning a third language	<ul style="list-style-type: none"> <li>▪ Encourage students to learn a third language according to their language background and interest</li> <li>▪ Review the third language policy to accommodate the need and interest of our students</li> <li>▪ Employ part-time teachers to develop and carry out the Spanish and Japanese IGCSE/GCE AS-Level programmes as after school third language lessons as needed</li> </ul>	<ul style="list-style-type: none"> <li>▪ 1 full-time teacher and 1 part-time Spanish teacher were employed</li> <li>▪ The school obtained outside service to provide an extra-after school Japanese class for students interested in the subject/language</li> </ul>
<b>Major Concern 3: To improve the French, Spanish and Japanese general culture in school</b>		
<i>Strategy</i>	<i>Description</i>	<i>Evaluation</i>
A. Enhance students' understanding of French, Spanish and Japanese Cultures	<p>Arrange whole-school events to promote French, Spanish and Japanese Culture</p> <p>Continue to prepare the students to join the Inter-school Spanish/ French Speech Festival</p>	<ul style="list-style-type: none"> <li>▪ International Fun Fair was arranged.</li> <li>▪ Language Week was organized.</li> <li>▪ 3 Students are awarded in the French Speech Festival (Hong and Macau)</li> <li>▪ 7 students are awarded in the Spanish Speech Festival. The school team has also achieved the champion of the choral speaking.</li> </ul>
A. Strengthen students' foundations in different cultures	<ul style="list-style-type: none"> <li>▪ Arrange extra-curricula activities to expose students to Spanish and Japanese Cultures</li> </ul>	<ul style="list-style-type: none"> <li>▪ Spanish Culture Club, Japanese Culture Club and French Culture Club have organized a wide range of extra-curricula activities to promote the Spanish, French and Japanese cultures</li> </ul>

## **B. Manpower**

Head of Modern Foreign Language Department: Mr. Richard Gauthier

Head of French and French Teacher: Mr. Richard Gauthier

French Teacher: Mr. Jocelyn Gagnon, Mr. Thomas Moore

Spanish Coordinator: Miss Han Tsoi, Mrs. Verena Mooser

Japanese Coordinator: Miss Monica Lam

## **C. Draft Targets for 2015 – 2016**

1. To continue to raise academic standard of other languages (French, Spanish) as Second Languages
2. To support students to develop their Third Languages (Spanish, Japanese)
3. To improve students' awareness and appreciation of the French, Spanish and Japanese cultures in and outside school