

**YMCA OF HONG KONG CHRISTIAN COLLEGE
GIFTED AND TALENTED EDUCATION COMMITTEE
ANNUAL EVALUATION REPORT 2011 – 2012**

A. Annual Review for Gifted and Talented Education Committee

The major achievements during the 2011 – 2012 academic year in relation to the major concerns in the Annual Development Plan were:

<i>Major Concern 1: To establish the Gifted and Talented Education System in School</i>		
<i>Strategy</i>	<i>Description</i>	<i>Evaluation</i>
A. Develop Gifted and Talented Education Policy in School	<ul style="list-style-type: none"> ▪ To set up 3 levels gifted and talented education system in school 	<ul style="list-style-type: none"> ▪ Policy of Gifted and Talented Education Drafted
B. To set up gifted and talented education team in school to coordinate the system and programmes	<ul style="list-style-type: none"> ▪ To set up gifted and talented education team in school to coordinate the system and programmes ▪ To invite teachers from different departments and areas in school to coordinate targeted programmes for the year 	<ul style="list-style-type: none"> ▪ Gifted and Talented Education Committee was set with 2 members. (KN, CIC) ▪ 3 more teachers joined the committee in the coming academic year. ▪ Teacher representatives from Art Department, Mathematics Department, Chinese Department and Physical Education Department were invited to help to coordinate targeted programmes in the year.
C. To set up Gifted and Talented Pool	<ul style="list-style-type: none"> ▪ To set up gifted and talented pool by targeting gifted and talented students in targeted areas 	<ul style="list-style-type: none"> ▪ 3 students were spotted out as Gifted and Talented in Mathematics and Science by the HKAGE. ▪ A group of students were selected to join the targeted programmes organized by the school in Mathematics, Art, P.E. and Chinese. ▪ More following up should be done for those students in the coming year.
<i>Major Concern 2: To arrange targeted programmes for gifted and talented students for the year</i>		
<i>Strategy</i>	<i>Description</i>	<i>Evaluation</i>
Develop targeted programmes for the year	<ul style="list-style-type: none"> ▪ Decide targeted programmes in the year from the following domains: science, mathematics, languages, leadership, visual and performing arts. 	<p>4 targeted programmes were organized in the year:</p> <ul style="list-style-type: none"> ▪ Freeing the mind – A creative workshop for gifted and talented visual art students (22nd June)

		<ul style="list-style-type: none"> ▪ Research Experiences for the Gifted – Mathematics workshop (15th – 25th July) ▪ Chinese Creative Writing Workshop (16th – 23rd July) ▪ Advanced Swimming Class (June – September)
<i>Major Concern 3: To encourage gifted and talented students to outside institutions or organization to further develop students' talents</i>		
<i>Strategy</i>	<i>Description</i>	<i>Evaluation</i>
A. To encourage students to further develop their talents by well using outside school resources	<ul style="list-style-type: none"> ▪ To encourage students to join the outside programmes organized by outside institutions 	<ul style="list-style-type: none"> ▪ Students are recommended to join the programmes organized by HKAGE ▪ The Mathematics workshop (Research Experiences for the Gifted) is directed by the school and also the Hong Kong Baptist University. It was tailor-made for our students.
B. To build up better linkage with Gifted and Talented Educational Organization outside	<ul style="list-style-type: none"> ▪ To nominate school to the HKAGE School Nomination Scheme ▪ To nominate students to join programmes arranged by Hong Kong Academy for Gifted Education (HKAGE) 	<ul style="list-style-type: none"> ▪ 3 students were spotted out as Gifted and Talented in Mathematics and Science by the HKAGE. ▪ 2 students actively joined the programmes organized by HKAGE in the year

B. Manpower

Chairperson: Kit Ng

Member: Clarice Cheung

C. Draft Targets for 2012 – 2013

1. To further develop the gifted and talented education system in school
2. To arrange targeted programmes for gifted and talented students for the year
3. To encourage gifted and talented students to outside institutions or organization to further develop students' talents

By Kit Ng
Head of Gifted and Talented Education