

**YMCA OF HONG KONG CHRISTIAN COLLEGE
OTHER LANGUAGES DEVELOPMENT
ANNUAL EVALUATION REPORT 2010 – 2011**

A. Annual Review for Other Languages

The major achievements during the 2010 – 2011 academic year in relation to the major concerns in the Annual Development Plan were:

<i>Major Concern 1: To achieve higher academic standard of other languages (French, Spanish) as Second Language</i>		
<i>Strategy</i>	<i>Description</i>	<i>Evaluation</i>
A. Develop completed and tailor-made curriculum for French	<ul style="list-style-type: none"> ▪ Employ full-time French teachers to develop the IGCSE/GCE AS-Level and also the foundation programme to support the IGCSE/GCE AS-Level French curriculum ▪ Employ full-time French teachers to implement the French curriculum ▪ Purchase teaching and learning materials and educational software packages 	<ul style="list-style-type: none"> ▪ One and 2/3 teachers were employed to teach French. ▪ A full chain curriculum was established from Form 1 to F.5 (1 year more to go for F.6 GCE AS completed curriculum) ▪ French teaching materials were well developed.
B. Prepare and start the Spanish F.1 curriculum from 2011/2012	<ul style="list-style-type: none"> ▪ Employ part-time/ full-time Spanish teachers to develop the IGCSE/GCE AS-Level and also the foundation programme to support the IGCSE/GCE AS-Level Spanish curriculum ▪ Employ part-time/ full-time Spanish teachers to implement the curriculum (start the curriculum in regular lessons from 2011/2012 F.1) ▪ Purchase teaching and learning materials and educational software packages 	<ul style="list-style-type: none"> ▪ One teacher was employed to teach Spanish ▪ Prepared to start F.1 Spanish curriculum in 2011-2012
<i>Major Concern 2: To support students to develop their Third Languages (Spanish, Japanese)</i>		
<i>Strategy</i>	<i>Description</i>	<i>Evaluation</i>

A. Develop completed third language learning programme for Spanish and Japanese	<ul style="list-style-type: none"> ▪ Employ part-time teachers to develop and carry out the Spanish and Japanese IGCSE/GCE AS-Level programme as after school third language lessons ▪ Encourage students to learn third language according to their language background and interest 	<ul style="list-style-type: none"> ▪ 1 part-time teacher was employed to teach Spanish on Saturday and weekday afterschool. ▪ The school purchased outside service for providing extra-Japanese class for students
B. Strengthen students' culture foundation	<ul style="list-style-type: none"> ▪ Arrange extra-curricula activities to expose students to Spanish and Japanese Culture 	<ul style="list-style-type: none"> ▪ Spanish Culture Club organized a wide range of extra-curricula activities to promote the Spanish culture
Major Concern 3: To improve the French, Spanish and Japanese general culture in school		
<i>Strategy</i>	<i>Description</i>	<i>Evaluation</i>
Enhance students' understanding of French, Spanish and Japanese Culture	<ul style="list-style-type: none"> ▪ Arrange whole-school events to promote French, Spanish and Japanese Culture 	<ul style="list-style-type: none"> ▪ International Day was arranged.

B. Manpower

Head of Languages Department: Kit Ng
Head of French and French Teacher: Thomas Moore
French Teacher: Jocelyn Gagnon
Spanish Coordinator: Ken Harley, Patrick Tsang
Japanese Coordinator: Teresa Tsoi

C. Draft Targets for 2011 – 2012

1. To achieve higher academic standard of other languages (French, Spanish) as Second Language
2. To support students to develop their Third Languages (Spanish, Japanese)
3. To improve the French, Spanish and Japanese general culture in school

By Kit Ng
Head of Languages Department