

**School-based After-school Learning and Support Programmes 2023/24 s.y.  
School-based Grant - Programme Report**

Name of School: YMCA of Hong Kong Christian College

Staff-in-charge: Wallace Lau

Contact Telephone No.: 29888123

A. The number of students (count by heads) benefitted under the Grant is 51 (including A. 4 CSSA recipients, B. 47 SFAS full-grant recipients and C. 0 under school's discretionary quota).

**B. Information on Activities to be subsidised/complemented by the Grant.**

| *Name / Type of activity        | Actual no. of participating eligible students # |    |   | Average attendance rate | Period/Date activity held | Actual expenses (\$) | Method(s) of evaluation (e.g. test, questionnaire, etc) | Name of partner/ service provider (if applicable) | Remarks if any (e.g. students' learning and affective outcome) |
|---------------------------------|---|----|---|-------------------------|---------------------------|----------------------|---|---|--|
|                                 | A   | B  | C |                         |                           |                      |   |   |  |
| Life-wide Learning Camps        | 2   | 27 | 0 | 100%                    | Oct 2023                  | 26,764.00            | Teacher Feedback, Student Feedback                      | N.A.  |  |
| Enrichment Programme            | 2   | 27 | 0 | 100%                    | Jun 2024                  | 13,550.00            | Teacher Feedback, Student Feedback                      | N.A.  |  |
| Extra-Curricular Activities     | 2   | 29 | 0 | 100%                    | Sept 20223 – Jun 2024     | 16,769.40            | Teacher Feedback, Student Feedback                      | N.A.  |  |
| Trip                            | 1   | 11 | 0 | 100%                    | Oct 2024                  | 1,200.00             | Teacher Feedback, Student Feedback                      | N.A.  |  |
| <b>Total no. of activities:</b> |   |    |   |                         |                           |                      |   |   |  |
| <b>@No. of man-times</b>        | 7   | 94 | 0 |                         | <b>Total Expenses</b>     | 58,283.4             |   |   |  |
| <b>**Total no. of man-times</b> | 101   |    |   |                         |                           |                      |   |   |  |

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

| Please put a “✓” against the most appropriate box.                     | Improved    |          |        | No Change | Declining | Not Applicable |
|--|-------------|----------|--------|-----------|-----------|----------------|
|  | Significant | Moderate | Slight |           |           |                |
| <b>Learning Effectiveness</b>  |             |          |        |           |           |                |
| a) Students’ motivation for learning                                   |             | ✓        |        |           |           |                |
| b) Students’ study skills  |             |          |        |           |           | ✓              |
| c) Students’ academic achievement                                      |             |          |        |           |           | ✓              |
| d) Students’ learning experience outside classroom                     | ✓           |          |        |           |           |                |
| e) Your overall view on students’ learning effectiveness               |             | ✓        |        |           |           |                |
| <b>Personal and Social Development</b>                                 |             |          |        |           |           |                |
| f) Students’ self-esteem   |             | ✓        |        |           |           |                |
| g) Students’ self-management skills                                    |             | ✓        |        |           |           |                |
| h) Students’ social skills   |             | ✓        |        |           |           |                |
| i) Students’ interpersonal skills                                      |             | ✓        |        |           |           |                |
| j) Students’ cooperativeness with others                               |             | ✓        |        |           |           |                |
| k) Students’ attitudes toward schooling                                |             |          |        |           |           | ✓              |
| l) Students’ outlook on life   |             | ✓        |        |           |           |                |
| m) Your overall view on students’ personal and social development      |             | ✓        |        |           |           |                |
| <b>Community Involvement</b>   |             |          |        |           |           |                |
| n) Students’ participation in extracurricular and voluntary activities |             | ✓        |        |           |           |                |
| o) Students’ sense of belonging  |             | ✓        |        |           |           |                |
| p) Students’ understanding on the community                            |             | ✓        |        |           |           |                |
| q) Your overall view on students’ community involvement                |             | ✓        |        |           |           |                |

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project (You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: \_\_\_\_\_);
- the quality of service provided by partner/service provider not satisfactory; tutors inexperienced
- and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming; Others (Please
- specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

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