

RESPECT  
OURSELVES AND OTHERS



BUILD A COMMUNITY  
THAT CARES



# BE THE BEST YOU

YMCA OF HONG KONG  
CHRISTIAN COLLEGE

ACT WITH  
INTEGRITY

SERVE ONE  
ANOTHER IN LOVE



BE  
RESPONSIBLE





*I* HAVE COME  
THAT THEY  
MAY **HAVE LIFE**  
AND HAVE IT  
**TO THE FULL**

JOHN 10:10

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It gives me great pleasure to welcome you to the YMCA of Hong Kong Christian College.

The YHKCC is a Direct Subsidy Scheme Secondary school with English as the medium of instruction. We are located in Tung Chung on a beautiful campus with great facilities, and offer an international-style education based on Christian values.

Our students come from about 40 countries and more than 60% are from international backgrounds. I hope you will come to the school and meet our team of committed and hard working teaching staff. They not only look after our students' academic learning, but also care for them pastorally and provide other types of learning experiences.

I BELIEVE THAT EACH CHILD IS  
**WONDERFULLY MADE** BY GOD,  
 AND THAT EACH HAS HIS OR  
 HER OWN **TALENTS**

We strive to provide different platforms for our students to grow and shine. Whether it is an on-campus programme, an exchange programme, overseas tour or a service opportunity, we are always looking for ways to enable each student to further develop their talents. As a Christian school, we also emphasize "values education" based on the Christian faith. I believe that a young person's values shape who they become. In addition to striving for academic excellence, we also wish our graduates to be citizens who live out our five core values: act with integrity, be responsible, serve one another in love, respect ourselves and others, and build a community that cares.

On behalf of our wonderful team at the YHKCC, I look forward to meeting you!

*Diana Lo*  
 DIANA LO  
 Principal

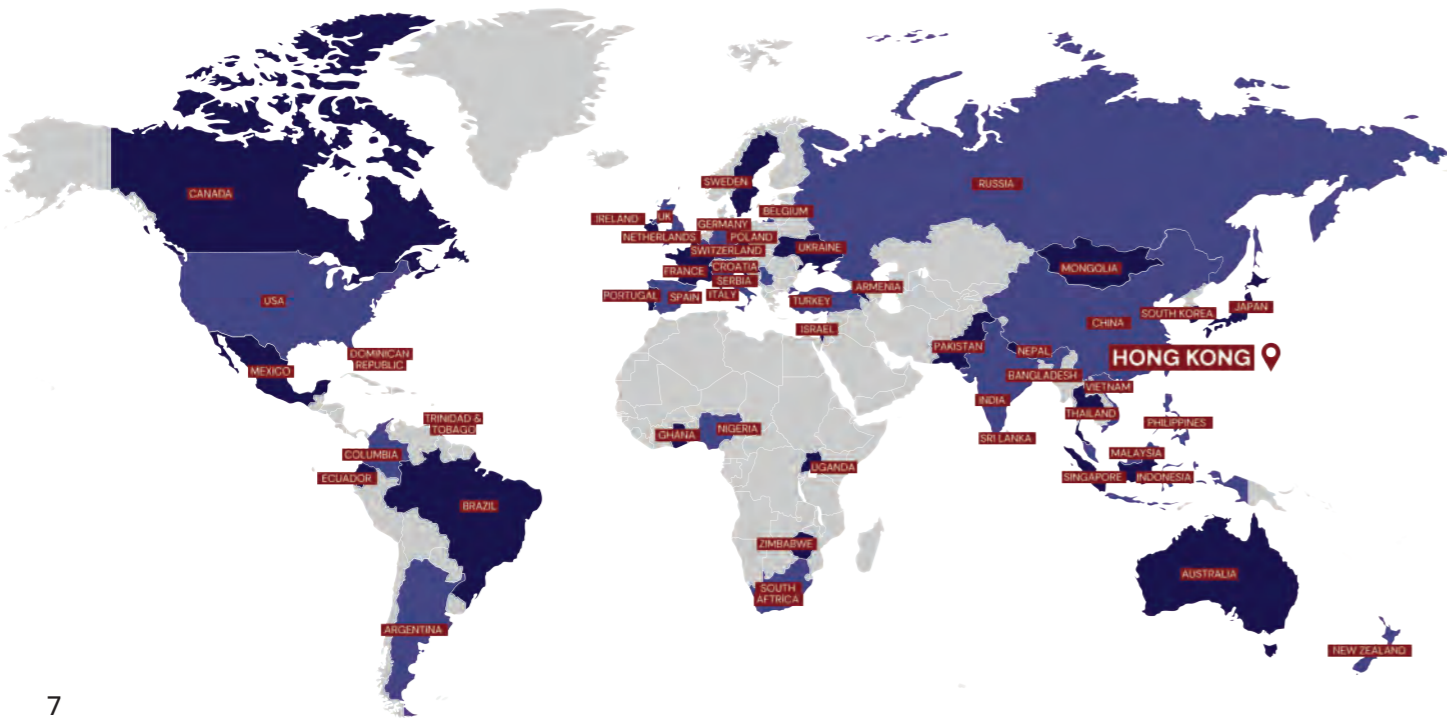


# A GATEWAY TO THE WORLD

The YHKCC has over 60% international students from more than 40 different countries, offering a dynamic international environment. All of our teachers are university graduates and 42% possess master's degree qualifications. About 40% of our teachers are from overseas including the UK, USA, Canada, Ireland, Spain, Japan, India, Korea, Australia, Nigeria and The Philippines. They bring with them their own country's history and culture. Our students' education is enriched by this cultural diversity which gives a great preparation for life in today's globalized world. Our aim is to enable students to become confident and happy 'global citizens', with equal respect for and value of each other's cultural heritage.

## STUDENT PROFILE

Our students come from more than 40 countries worldwide.



# A MISSION DRIVEN COMMUNITY

The school is a learning community where quality education, based on Christian beliefs and values, is offered in a joyful and stimulating setting. We are committed to developing our school based on the CARES principles and nurturing each student, helping them to excel in their learning through the development of the 14 intellectual character dispositions in the YHKCC Learner Profile.

C	We stimulate lifelong learners who are <b>curious</b> and investigative.	CURIOSITY
A	We inspire learners to humbly strive for excellence in all that they do, be intellectually <b>ambitious</b> , <b>determined</b> and <b>focused</b> .	ASPIRATION
R	We encourage learners to <b>take risks</b> , <b>persist</b> when situations are challenging and <b>reflect</b> on both successes and failures.	RESILIENCE
E	We foster the development of <b>creativity</b> , <b>flexibility of mind</b> and the ability to use <b>initiative</b> , think critically and make <b>good judgements</b> .	ENTERPRISE
S	We develop <b>empathic</b> , <b>self-assured</b> , empowered leaders who contribute positively to their community both as individuals and as part of an <b>effective team</b> .	SERVICE

# EXTENSIVE OPPORTUNITIES FOR STUDENTS

## 1. TEACHING & LEARNING AT THE YHKCC

At the YHKCC we guide students in exploring their own paths, preparing, supporting and inspiring them in their journeys to success. YHKCC students take pride in being unique. They learn and strive in their own ways, becoming the people they aspire to be.

Learning in the YHKCC is engaging, empowering and growth-oriented. Our school adopts a student-centered approach. We encourage our students to reflect and take responsibility for their own learning, and they know that with determination and effort, they can achieve anything. Our teachers are dedicated and passionate educators who work with each student to help them reach their full potential.



\*Scan the QR code for more detailed information about the curriculum:

## 2. UNIQUE CURRICULUM STRUCTURE

The curriculum structure in the YHKCC is unique.

Students in Forms 1 and 2 follow a school-based curriculum with a broad range of subjects. The core subjects of Chinese, English and Mathematics have smaller sets so that students can receive more individual support. An element of choice is introduced in Forms 3 and 4 so that students can begin to develop their individual interests.

In Forms 5 and 6, students taking UK-based GCE Advanced Levels specialize even further while those studying the local curriculum continue to prepare for the Hong Kong Diploma of Secondary Education with a broader range of subjects, similar in nature to the IB Diploma.

### CURRICULUM PRINCIPLES

The curriculum is delivered with respect to the following principles:

- ◆ **BREADTH** – students can experience a broad range of subject disciplines;
- ◆ **BALANCE** – there is a sensible balance of time devoted to different areas of the curriculum;
- ◆ **CONTINUITY** – there is continuity in the learning provided to students in each subject in terms of content, skills, concepts and understanding;
- ◆ **PROGRESS** – there is a progression in the learning demands of each subject
- ◆ **RELEVANCE** – as far as possible, illustrative material is provided which is relevant to students' experiences and Hong Kong as a teaching resource is exploited fully;
- ◆ **PROGRESSIVE SPECIALISM** – there is opportunity for increasing specialism as students progress through the school and gain confidence in their particular areas of aptitude and experience.

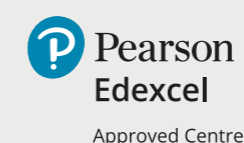
### HONG KONG STREAM

Commonly known as the '334' education system, the Hong Kong secondary school curriculum comprises 3 years' junior secondary curriculum (Forms 1 – 3) and 3 years' senior secondary curriculum (Forms 4 – 6) followed by 4 years at university. The Hong Kong Diploma of Secondary Education (HKDSE) consists of four core subjects (English Language, Chinese Language, Mathematics and Citizenship & Social Development) plus three elective subjects. The HKDSE qualification is recognized internationally and an increasing number of YHKCC students opt to continue their education overseas.

### INTERNATIONAL STREAM

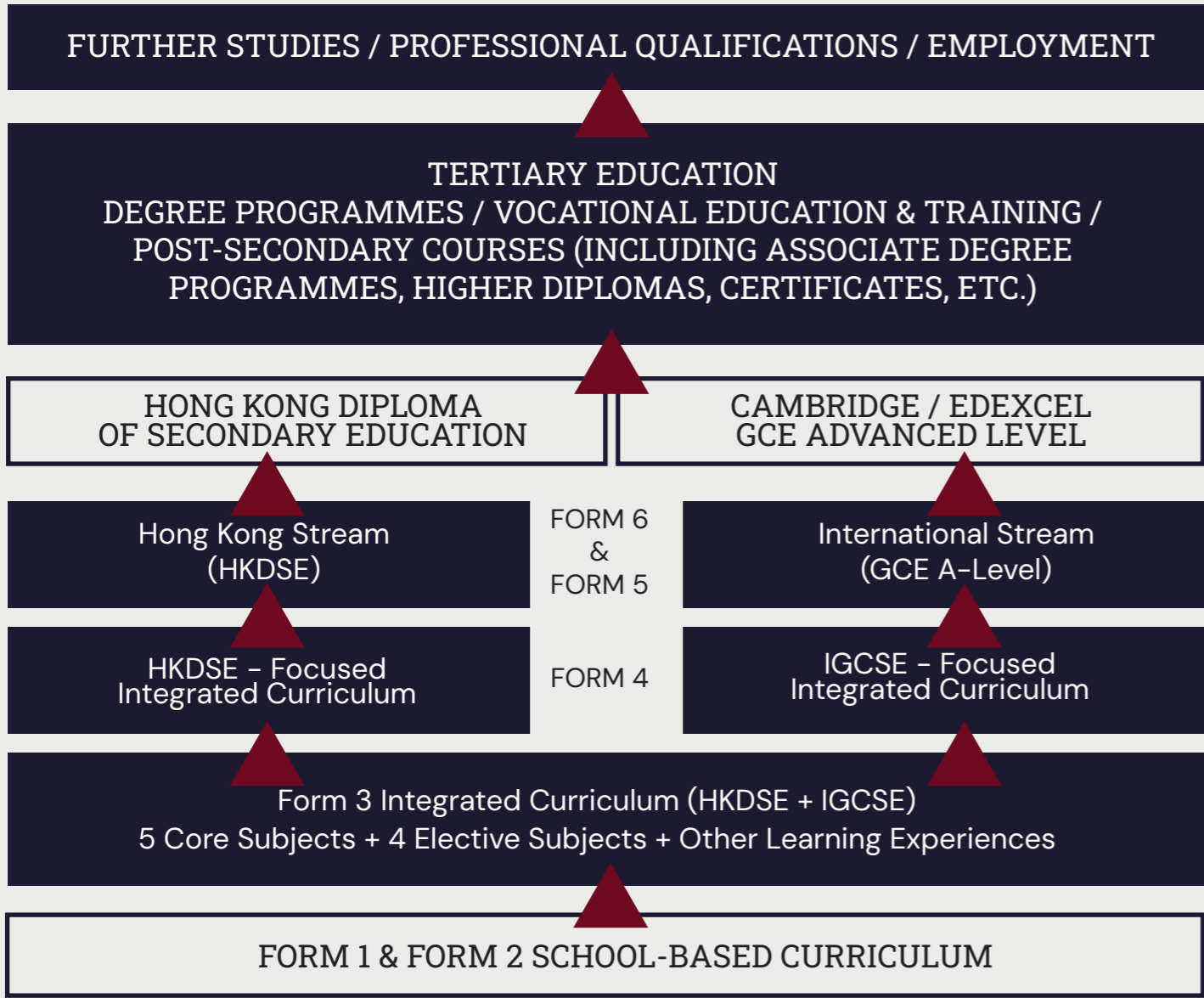
As a Direct Subsidy Scheme School, the Education Bureau permits the school to offer up to 49% of students the opportunity to follow an international curriculum. During Form 3, students are asked about their preferred curriculum pathway in senior forms.

- ◆ **HKDSE-focused:** Students who study the HKDSE-focused integrated curriculum in Form 4 then complete the HKDSE in Forms 5 and 6.
- ◆ **IGCSE-focused:** Students who study the IGCSE-focused integrated curriculum in Form 4 take eight IGCSE examinations at the end of the year, and then study three GCE Advanced Levels (A-levels) in Forms 5 and 6.



**PATHWAYS TO THE FUTURE**

The chart below illustrates the academic curriculum at the YHKCC and the different pathways for students:



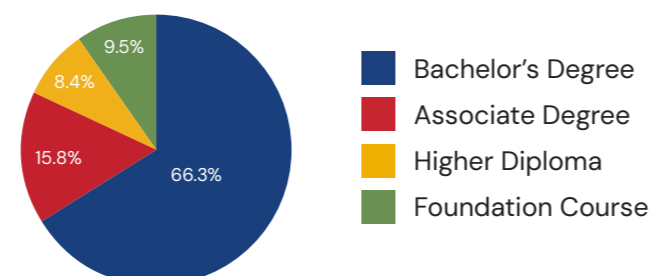


# UNIVERSITY DESTINATIONS

The majority of students aspire to further their studies after graduating from the school, and most progress to universities in Hong Kong or overseas.

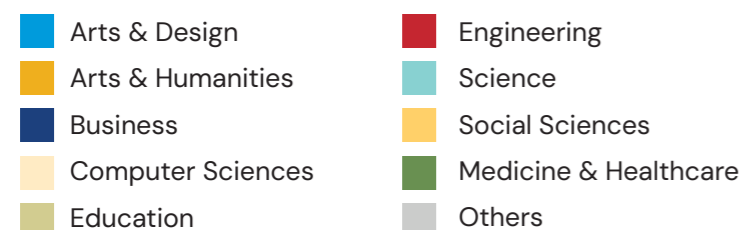
## TYPE OF PROGRAMMES

For graduates who pursue further study, the majority enroll in Bachelor's Degrees (66.3%).



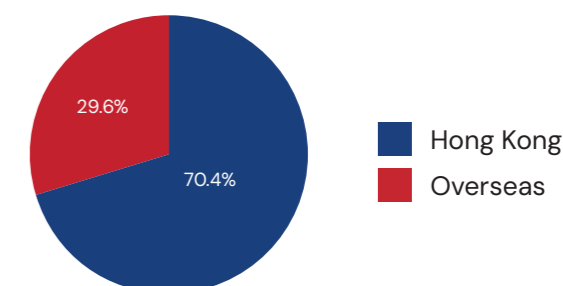
## MOST POPULAR FACULTIES

The most popular faculties are Engineering (21.1%), Business (15.8%), Arts & Humanities (10.5%), Science (10.5%) and Social Sciences (10.5%).



## FURTHER STUDY DESTINATIONS

Hong Kong is the most popular destination for further study (70.4%), with the United Kingdom in second place.



## UNIVERSITY ADMISSION

YHKCC graduates gain admission to top universities worldwide.

 <b>HONG KONG</b>	 <b>UNITED KINGDOM</b>
Chinese University of Hong Kong City University of Hong Kong Hong Kong Polytechnic University Hong Kong University of Science & Technology University of Hong Kong	University of Edinburgh University of Arts London University College London Durham University University of Sheffield
 <b>AUSTRALIA</b>	 <b>CANADA</b>
The Australian National University The University of New South Wales University of Technology, Sydney Monash University University of Melbourne	University of British Columbia Queen's University University of Toronto University of Waterloo
 <b>USA</b>	 <b>JAPAN</b>
Savannah College of Art and Design The University of Utah	Nagoya University
 <b>NETHERLANDS</b>	 <b>INDIA</b>
University of Amsterdam	Padmashree Dr DY Patil Deemed to be University

# STUDENT WELLBEING SUPPORT

At the YHKCC, we place great importance on the holistic development of our students, encompassing both academic growth and personal wellbeing. We firmly believe that pastoral care plays a vital role in nurturing our students' overall wellbeing. By fostering a caring and supportive environment, we aim to empower our students to become well-rounded individuals capable of navigating the challenges of an ever-changing world.

To facilitate the comprehensive development of our students, the YHKCC adopts the PERMA model of wellbeing, as proposed by Dr. Martin Seligman. This model emphasizes five key elements: Positive Emotions, Engagement, Relationships, Meaning and Accomplishment. We integrate the PERMA model into our educational practices and design activities to promote whole person development.



## 1. WELLBEING ACTIVITIES

Facilitated by class teachers, students participate in wellbeing activities every morning. These activities include gratitude, mindfulness, reading, building positive relationships and creating opportunities for students to share their thoughts and ideas with one another. We believe that by starting each day with a positive and mindful attitude, our students are better equipped to manage any challenges they may encounter during the day.

## 2. PSHE PROGRAMME

PSHE (Personal, Social, Health & Economic) education is a school curriculum subject through which students develop the knowledge, skills and attributes they need to thrive as individuals, family members and members of society. The constantly evolving PSHE programme is tailor-made to the needs of our students, helping them to manage many of the most critical opportunities, challenges and responsibilities they will face growing up. Topics such as how to develop positive relationships, making healthy choices, resisting internal or external pressures, making informed decisions, building strong physical and mental health, and seeking help when needed are taught throughout the PSHE curriculum.

## 3. STUDENT WELLBEING CENTRE

At the YHKCC, we are proud to provide a dedicated Student Wellbeing Centre. It serves as a welcoming and nurturing space designed to create a positive and inclusive environment where students can thrive both academically and emotionally. The Student Wellbeing Centre is a supportive space where students can freely express themselves and engage in meaningful conversations with friends. It offers a comfortable and relaxed setting for students to unwind, share their thoughts, play board games together and seek support if needed.



## 4. FORM 1 TRANSITION

In order to facilitate a smooth transition for Form 1 students to their new environment, we have implemented initiatives that promote a sense of belonging and provide personal support. During the first semester, Form 1 students have the opportunity to enjoy communal lunches with their class teachers in the school hall. This shared meal fosters a sense of community, responsibility and belonging. Additionally, after their meals, students take part in cleaning up, reinforcing the values of responsibility and respect for their surroundings.

Furthermore, each Form 1 student is paired with a mentor from a higher form through the Mentorship Programme. Mentors provide personal support to their mentees, offering guidance and assistance in various aspects of their school life. The Mentorship Programme helps foster relationships, promotes a smooth transition, and provides a supportive network for Form 1 students as they navigate their new academic journey.



## 5. 'ADOPT-A-CHARITY' PROGRAMME

As part of our commitment to community service, we also have an annual 'Adopt-A-Charity' programme. Through careful discussion and deliberation, every class selects a charity to support and donations are raised throughout the year from casual dress days for each year group. This programme not only supports important causes but also encourages students to work together towards a common goal, fostering a sense of community and empathy.



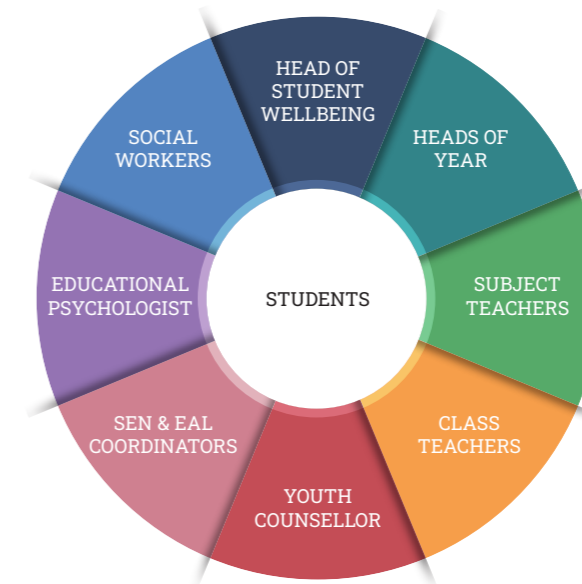
## 6. CARING SCHOOL AWARD

We are pleased that our school was awarded the prestigious Caring School Award Scheme 2024 by the Hong Kong Christian Service. This recognition highlights our commitment to fostering a caring culture and promoting healthy personal development within our school community. It is a testament to the dedication of our teachers in creating a nurturing environment where students can thrive. Through their efforts, we empower students to become compassionate, responsible and resilient individuals.



# STUDENT WELLBEING TEAM

Our team consists of highly committed teaching and non-teaching staff who are dedicated to enabling students to unleash their potential. Class teachers and Heads of Year spend time with students every day. They plan and deliver wellbeing activities, year group activities and PSHE lessons. They are a natural first point of contact to help students resolve difficulties that may arise. Heads of Year work closely with the Head of Student Wellbeing to implement school-based interventions and provide ongoing individualized support to students. The Student Wellbeing Team collaborates with the Student Support Team, including Special Educational Needs Teachers, an Educational Psychologist, an English as an Additional Language Coordinator, School Counsellor, School Nurse and School Social Workers to promote and support physical and mental health and wellbeing to the whole school community.



# EXTRA-CURRICULAR OPPORTUNITIES

A particular strength of the YHKCC is whole person development and the provision of all-round educational opportunities for students. We currently offer the following opportunities for students to discover and develop their talents and interests outside the academic curriculum.

## 1. WHOLE SCHOOL ACTIVITIES & EVENTS

- Life-wide Learning Camps for Form 1 to Form 3
- International Fun Fair
- Inter-house Activities (e.g. Swimming Gala, Sports Day, Sports and Cultural Competitions)
- Enrichment Activities for Form 1 to Form 5 (e.g. Experiential Activities, Retreat Camps, Service Outreach Programme and Work Experience)
- Music Contest
- Study Tours

## 2. STUDENT LEADERSHIP GROUPS



## 3. SPORTS

The YHKCC offers a wide and diverse range of extra-curricular (ECA) opportunities for students to get involved in. School teams regularly participate in the inter-school Hong Kong School Sports Federation (HKSSF) and the International School Sports Federation of Hong Kong (ISSFHK) competitions, and students achieve excellent results.

- Athletics & Cross-Country
- Badminton
- Basketball
- Cheerleading
- Cricket
- Football
- Handball
- Hockey
- Lacrosse
- Rugby
- Swimming
- Table Tennis
- Taekwondo
- Tennis
- Volleyball

## 4. MUSIC

- Beat Club
- Choir
- Orchestra

## 5. FUNCTIONAL TEAMS

- Academic Scholars
- Art Ambassadors
- Catering Team
- Christian Fellowship
- Community Service Group
- Creative Media Team
- Flag Raising Team
- Health Ambassadors
- TASS Ambassadors
- Photography
- Stage Management Crew
- Student Librarians
- Yearbook Team

## 6. INTEREST

- Animal Welfare
- Art
- Board Games
- Chess
- Dance
- English Debate
- Fitness
- Model United Nations
- Outdoor Adventure
- Reading
- STEAM

## 7. ACADEMIC

- Business Society
- Chinese Society
- Humanities Society
- Mathematics Society
- Science Society



# SCHOLARSHIPS & TALENTED SCHEME

Every year the YHKCC sets aside some school places for students with outstanding achievements in specific areas and there is an “alternative track” admission procedure for applicants with special talents. Scholarships are also available for exceptional applicants. It is expected that all students admitted to the school through this scheme will continue to actively participate in whichever area they have special talents, e.g. excellent football players will join the school football team.

Successful applicants may be granted a full scholarship or a partial scholarship for two years. If students on scholarships are able to maintain an outstanding level of achievement by the end of Form 2, a scholarship will also be granted for the following school year. (NB. Scholarships decision are made at the discretion of the school.)

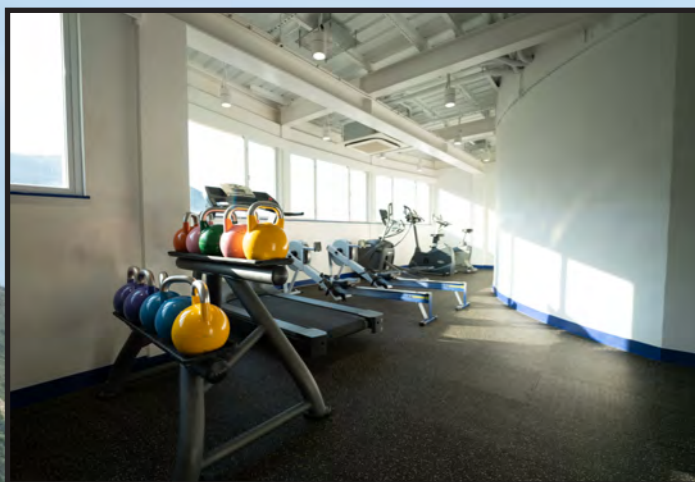
TWO CATEGORIES FOR THE TALENTED SCHEME:	
CATEGORY 1	CATEGORY 2
STRONG ACADEMIC BACKGROUND	OTHER TALENTS
Applicants who have excellent performance in English, Chinese and Mathematics (i.e. A/90 marks or above) and a conduct grade (or comments about the student's conduct) of B+/good or better on the Primary 5 report card will be granted an interview with the Principal directly.	<div>The specific areas include:</div> <ul style="list-style-type: none"><li>◆ Sport (Athletics, Basketball, Cheerleading, Football, Rugby, Swimming, other sports)</li><li>◆ Music</li><li>◆ Visual Arts</li><li>◆ Drama</li></ul>



# A WELL-RESOURCED LEARNING ENVIRONMENT

The school is fortunate to be located in a beautiful part of Lantau Island where we enjoy fresh breezes from the surrounding leafy hillsides. The spacious campus and generous-sized classrooms are augmented by specialist rooms including a Black Box Theatre, a Fine Arts Centre and Music Studio. We also have a Student Learning Centre and a number of well-equipped science laboratories.

The school has a STEAM Lab and a canteen with an on-site kitchen. We have exceptional sports facilities including an artificial turf pitch, multi-purpose sports field, a four-lane 100 metre running track, a long jump sand-pit and a well-equipped fitness room. A two-storey Music Block & Promenade houses other innovative amenities to further facilitate an all-round and aesthetic educational experience for students.



# ADMISSION INFORMATION

The YMCA of Hong Kong Christian College (YHKCC) welcomes applications from students with a wide range of backgrounds. This enriches our international community and offers vital preparation for students to join today's world. The teacher-student ratio is 1:8.6. The school uses English as the medium of instruction (EMI) and only Chinese-related subjects are taught in Chinese. The average class sizes are shown in the table below:

LEVEL	CLASS SIZE
Forms 1 to 4	About 24 – 29
Forms 5 to 6 (HKDSE & GCE)	About 17 – 26

Many subjects, however, are taught in smaller groups of about 20 students because classes are divided into sets. The school does not participate in the Government's Form 1 or Form 4 Secondary School Place Allocation (SSPA) System. The school admits students directly. After applicants have been assessed and interviewed, confirmed places may be offered. All new Form 1 students are required to bring a MacBook to the school for lessons everyday.

## 1. CHINESE LANGUAGE

The YMCA of Hong Kong Christian College offers a school-based Chinese programme for all students. The aim of this programme is to help students master the Chinese language skills needed for their future lives and for higher education, as well as develop a deep appreciation of Chinese culture.

All students are required to study Chinese from Form 1 to Form 6. Based on the information provided by parents and the result of the benchmark test, students will be allocated by the school to the most appropriate course, ranging from IGCSE Chinese to the Hong Kong Secondary School Chinese Curriculum. The set allocation will be reviewed from time to time and students may be reallocated to a more appropriate set to suit their learning needs. The school-based Chinese programme enables students to progress to either the Hong Kong Stream (HKDSE curriculum) or the International Stream (GCE A-level curriculum) in senior forms.



As per the requirement of the Education Bureau, applicants with one of the following backgrounds must study the Hong Kong Chinese Curriculum if they take the HKDSE examinations in Form 6:

- ◆ Students who have studied the local Chinese language curriculum for 6 years or more in primary school
- ◆ The home spoken language is Chinese (If the parents and students' nationality or ethnicity and names are Chinese, the Education Bureau will consider the home spoken language to be Chinese)

## CHINESE LANGUAGE PUBLIC EXAMINATIONS

(1) Students allocated to the Hong Kong Stream in Senior Forms will take the Hong Kong Diploma of Secondary Education (HKDSE) Chinese Language examination at the end of Form 6, or, if students are categorized as Non-Chinese Speaking, they will take IGCSE Chinese as a Second Language or IGCSE Chinese (Mandarin) Foreign Language at the end of Form 4, and the Hanyu Shuiping Kaoshi (HSK) in Form 6.

(2) Students allocated to the International Stream in Senior Forms will take IGCSE Chinese as a First Language, IGCSE Chinese as a Second Language or IGCSE Chinese (Mandarin) Foreign Language at the end of Form 4. They can then study the HSK or GCE A-Level Chinese in Forms 5 and 6, taking the public examinations in Form 6.

Forms 2 – 6 Admission

If you are interested in admission to Form 2 or above for 2025–2026, please submit the required documents shown below via online application. Kindly note that only shortlisted candidates will be invited for entry tests (Chinese, English and Mathematics) and interview(s).

If you are interested in admission to Form 2 or above for 2026–2027, please refer to the school website for more detailed information, application documents and application deadlines which will be available in March 2026.

- STEP 1

Download and read the following admission information :

Application Notes for 2026–2027 Admission

School-based Chinese Programme Information Sheet

Enrolment Agreement (2026–2027)

Admission Booklet

STEP 2

\*Deadline for submission : 31st May, 2026

1.

Follow the instructions in the Application Notes for 2026–2027 Admission to prepare the required documents.
2.

Complete an online application form via our school website.

3. ASSESSMENT PROCESS

All shortlisted applicants will be arranged for interviews. Students applying for a place in Forms 2 to 6 are also required to take tests in Chinese, English and Mathematics. The admission criteria (and the weightings for Form 1 applicants) are as follows:

- Academic results during the last two years (weighting 35%)
- Interview Performance (weighting 35%)
- Conduct or other comments from previous school(s) (weighting 20%);
- Participation in extra-curricular activities and social events, including any public examinations and awards, if any (weighting 10%); and
- Individual interview with the Principal and/or Primary School visit by the Principal.

Students applying for admission to Forms 2 to 6 are required to meet the expected standard in all admission entry tests.

The result of the application is usually released within one month. To accept the offer a non-refundable and non-transferable registration fee must be paid. The registration fee will be offset against the school fee for the first month of study.



2. APPLICATION PROCESS

Form 1 Admission

If you are interested in Form 1 admission for 2026–2027, please submit the required documents shown below via online application. Kindly note that only shortlisted candidates will be invited for interview.

Please refer to the school website for more detailed information, application documents, and the application deadline which will be available in early September.

- STEP 1

Download and read the following admission information :

Application Notes for 2026–2027 Admission

School-based Chinese Programme Information Sheet

Enrolment Agreement (2026–2027)

Talented Scheme

Admission Booklet

STEP 2

\*Deadline for submission : 22nd October, 2025

Refer to the Application Notes for 2026 – 2027 to complete an online application as shown below.

1.

Follow the instructions in the Application Notes for 2026 – 2027 Admission to prepare the required documents.

2.

Academic Reference for Form 1 Admission (2026–2027) and Confirmation of Chinese Language Learning Background (for Form 1 only) 2026–2027 should be passed to the primary school to fill in and send to the YMCA of Hong Kong Christian College by fax or E-mail.

3.

Complete an online application form via our school website.

## 4. SCHOOL FEE POLICY FEATURES

### (1) Application Fee

An application fee of HKD100 must be paid when applying for a place in the YMCA of Hong Kong Christian College.

### (2) School Fees

Please refer to the school website for details of the proposed annual school fees for the 2026 – 2027 school year. (Please note that the fees are subject to approval by the Education Bureau.)

- ◆ No Debenture or Capital Levy will be collected;
- ◆ The school fee for Form 1 students will remain unchanged for 2 years (i.e. Form 1 to Form 2);
- ◆ The school fee for Form 3 students will remain unchanged for 2 years (i.e. Form 3 to Form 4);
- ◆ The school fee for Form 5 (HKDSE and GCE) students will remain unchanged for 2 years (i.e. Form 5 to Form 6);
- ◆ An upward school fee revision should be expected when promoting from Form 2 to Form 3 and Form 4 to Form 5. According to past experience this increase is usually about 6–9%;
- ◆ School fees for the next academic year are usually published in October of the previous school year;
- ◆ School fees are collected by installments;  
Form 1 to Form 5 (HKDSE & GCE) : Ten installments from September to June; and  
From 6 (HKDSE & GCE) : Five installments from September to January.

**PLEASE NOTE THAT LOCAL STUDENTS AND NON-LOCAL STUDENTS PAY DIFFERENT SCHOOL FEES SINCE THE EDUCATION BUREAU ONLY PROVIDES SUBSIDIES FOR LOCAL STUDENTS**

### LOCAL STUDENTS

Students holding a Hong Kong Birth Certificate with a Hong Kong permanent resident status as “Established”, a Hong Kong Identity Card (except for conditional stay), or a valid travel document with a dependent visa endorsed by the Immigration Department are classified as “local students” and are therefore eligible for the government subsidy.

### NON – LOCAL STUDENTS

‘Non-local Students’ are defined as those who require a student visa to study in Hong Kong. According to EDB policy, non-local students are not eligible for the government subsidy. Non-local students are required to pay a differential fee, which is composed of the regular school fee and an additional fee equal to the amount of government subsidy.

### (3) Other Fees

An Advance Payment (e.g. \$7,500 per year) is collected every year to cover miscellaneous fees, including the Student Handbook, Life-wide Learning Camp fee, Enrichment Week and the cost of student activities incurred during the school year. When a student graduates or withdraws from the school, the remaining amount is refunded to parents.

The Advance Payment is collected when students register for the next school year. This payment is usually collected in May/June.

Please note that the Advance Payment is unlikely to be sufficient to cover the cost of overseas trips or activities.

### (4) Payment Methods

School fees must be paid via Direct Debit between the fifth and the tenth day of each calendar month from the parents’ designated local bank account. A message containing the date of bank transfer will be sent to parents via the school online management system at the beginning of each month.

### (5) School Fee Remission

The school is able to provide some assistance for families who may have financial difficulties. More information can be downloaded from the school website. Alternatively, please contact the teacher-in-charge, Ms. Annie Cheng, on 2988 2032.



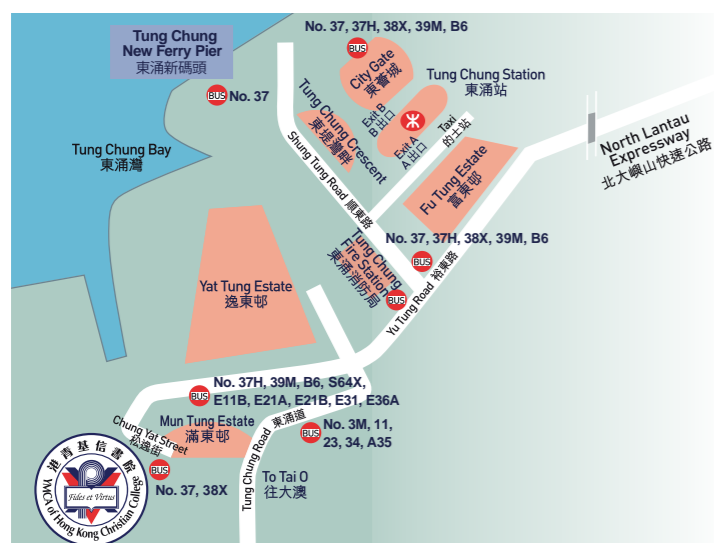
## 5. FREQUENTLY ASKED QUESTIONS

### Q.1 HOW OLD IS THE SCHOOL?

The school was founded by the YMCA of Hong Kong in September 2003.

### Q.2 HOW DO I GET TO YOUR SCHOOL?

The school is located in Tung Chung (near the Mun Tung Estate). There are public transport services from Tung Chung MTR station to the school (Lantau Bus No. 37, 37H, 38X and 39M). The school is currently providing bus services from Tsing Yi, Tsuen Wan, Tuen Mun, Sham Tseng, Kowloon Tong, Hung Hom, Tsim Sha Tsui, Tin Shui Wai and Yuen Long. The services provided change every year depending on the demand and the supply by the service providers.



#### BUS NUMBERS:

No. 37, 37H, 38X, 39M, B6,  
E11B, E21A, E21B, E31, E36A,  
S64X

### Q.3 WHAT ARE YOUR SCHOOL HOURS?

Students have lessons from 8:10 a.m. to 4:00 p.m. on Monday to Friday. All students are expected to be in school by 8:05 a.m. Extra lessons are sometimes scheduled after school and on Saturday mornings.

### Q.4 IS THE SCHOOL AN INTERNATIONAL SCHOOL?

The school is a Direct Subsidy Scheme (DSS) secondary school with English as the medium of instruction (EMI). The YHKCC is not an international school as such, but does provide an international style education. Over 60% of the students are from international backgrounds.

In Form 3, students follow an integrated curriculum. Students then either continue with the Hong Kong curriculum leading to the Hong Kong Diploma of Secondary Education (HKDSE) or they complete their IGCSEs and study GCE Advanced Levels.

### Q.5 MY CHILD DOES NOT KNOW CHINESE - IS THIS A PROBLEM?

No, students starting in Form 1 can study local Chinese or Adapted Chinese as a second language. Local Chinese is for students who have already studied the local Chinese curriculum for 6 years or more. Adapted Chinese (taught in Putonghua with Simplified Chinese Characters) is for students who have very little or no background in the Chinese Language.

### Q.6 CAN MY CHILD APPLY TO JOIN ANY FORM?

New students usually join the school in Form 1, but there are limited spaces in other year groups and all applications will be considered. Students joining Form 1 are usually about 11–12 years old.

### Q.7 CAN WE VISIT THE SCHOOL?

Yes, you can. Please call one of the Admission Officers, Ms. Bonnie Shing at 2988 2024 or Ms. Cherry Chen at 2988 2023, to make an appointment to visit the school.

### Q.8 IS THERE AN INTERVIEW FOR MY CHILD?

If the applicant meets the assessment criteria, an interview will be arranged. Form 1 Admission interviews are usually scheduled in November and December while Form 2 or above admissions entry tests and interviews are usually scheduled within two to four weeks depending on the number of places left for the shortlisted candidates after each round.

### Q.9 WHEN WILL I KNOW WHETHER MY CHILD WILL BE ACCEPTED AFTER THE INTERVIEW?

The results will be released to the parents within one month of the date of the interview. A letter regarding the admission result will be sent to parents. Applicants need to pay a non-refundable deposit to accept the offer. The deposit will be deducted from the September school fee. Please note that students with a student visa need to pay an additional differential fee in addition to the proposed school fee.

### Q.10 DOES MY CHILD NEED TO HAVE VISA BEFORE I SUBMIT THE APPLICATION?

No, this is not necessary. The application, together with all other required documents, can be submitted before the visa has been obtained. A copy of the visa should be sent to the school when it has been issued by the Hong Kong government. However, please note that a valid student or dependant visa must be in place prior to enrollment.





### Our Location

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