


Yours naturally,
4HKCC







*“If you truly love
nature, you will
find beauty
everywhere.”*

-Vincent Van Gogh

Vision

We envision our school as a learning community where quality education, based on Christian beliefs and values, are offered in a joyful and stimulating setting.

We believe that the foundation of this learning community and the quality education process is based on the partnership among teachers, parents and students.

Mission

We are determined to develop our school based on the CARES principles where:

C CURIOSITY

We stimulate lifelong learners who are curious and investigative.

A ASPIRATION

We inspire learners to humbly strive for excellence in all that they do, be intellectually ambitious, determined and focused.

R RESILIENCE

We encourage learners to take risks, persist when situations are challenging and reflect on both successes and failures.

E ENTERPRISE

We foster the development of creativity, flexibility of mind and the ability to use initiative, think critically and make good judgements.

S SERVICE

We develop empathic, self-assured, empowered leaders who contributed positively to their community both as individuals and as part of an effective team.

Core Values

Build a Community that Cares
Serve One Another in Love
Respect Ourselves and Others
Be Responsible
Act with Integrity

Foreword

Welcome to the YHKCC 2019-2020 Yearbook!

2 019-2020 has been a challenging year for both Hong Kong and the school community. The unprecedented social movement and the outbreak of COVID-19 have resulted in school suspension for more than 11 weeks and the rescheduling or cancellation of major school events. As a school, we have endeavoured to overcome the hurdles and difficulties by growing alongside the students. We have granted more guidance on mutual respect and have improved our transparency and two-way communication, in order for the school to remain a peaceful and joyful place to learn and grow. I am grateful for the concerted efforts of teachers, administrative staff, janitors and parents throughout this difficult time. We will continue to thrive and flourish in our 17th year. I am delighted to share with you this fruitful account of events and achievements of the students in the course of the year.

The theme of this Yearbook “Yours naturally” echoes our scripture of the year: “Let all that you do be done in Love.” (Corinthians 16:14). Love is a great vehicle of caring. With love, we learn to appreciate, respect and treasure. Love even guides us to see and find the beauty of everything, just as we appreciate the hidden gems within nature. I am encouraged to see the talents and potential of our students in diverse areas and most importantly, I am thrilled to see our students grow in a dynamic, happy learning environment that promotes their healthy well-being and enables them to be confident, valued individuals. A further round of applause is owed to our students for their perseverance and sportsmanship in various events and competitions. I am deeply proud of their achievements. I am also impressed that our students have not only expressed blessings and care to the local community, but have also looked outwards to the wider world, responding to worldwide issues like environmental protection and global warming. We nurture not only well-educated and intelligent people, but also people who are courageous and compassionate.

Heartfelt thanks to teachers and the Yearbook Committee for their time and hard work in putting together this inspirational yearbook. Every tiny step is part of a greater story of success. Sincere gratitude should also be given to parents who have given endless support to us. I truly hope that this yearbook will serve to further the bonds between alumni, teachers, parents, students and the wider community, and to convey clearly our students’ varied talents and expertise.

I wish you a marvellous reading experience!

May the Lord be with you and your family always.

Thank you

Mr Dion Chen,
Principal

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An underwater scene with a blue gradient background. Sunlight rays filter down from the top. Numerous blue and white bubbles of various sizes float throughout the water. In the center, a faint silhouette of a sea turtle swims. The bottom of the image is decorated with vibrant coral reefs in shades of yellow, orange, pink, and purple.

The School Community

School Management Committee



Mr Patrick Yip
Chairman



Mr Benjamin Lam
Honorary Secretary



Mrs Sheila Chuang
Honorary Treasurer



Mr Peter Ho
School Supervisor



Ms Vivienne Fung
Chairman of GRSC Sub-committee



Mr Tony Ip
Chairman of Building Sub-committee



Ms Lily Fong, SBS
School Manager



Ms Julia Ong
School Manager



Mr Alexander Kwan
School Manager



Mr Dave Lee
School Manager



Mr Jocelyn Gagnon
Teacher Manager



Ms Bee Lui
Parent Manager



Mr Dion Chen
Principal



Ms Diana Lo
Deputy Principal

Message from the School Supervisor

Welcome to
the YHKCC 2019 – 2020 Yearbook!

"If you truly love nature, you will find beauty
everywhere."

The theme of this Yearbook is "Yours naturally".

Imagine yourself watching the sun set over the ocean waves on a beach, morning dewdrops glistening on forest trees, deer leaping in a meadow in springtime, snow-covered peaks of mountains in the distance, or the stunning array of the Milky Way on a cold winter's night. Nature is absolutely breathtaking. Planet Earth contains an incredible abundance and variety of beauty that constantly surprises and delights us. There is beauty to be found literally everywhere, and the deeper we explore the world around us, the more beauty we will find.

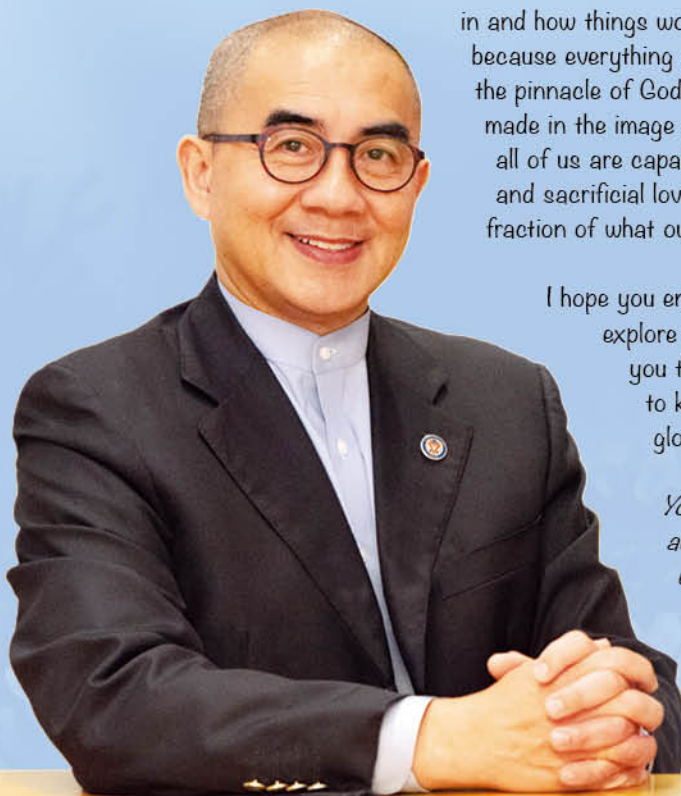
Albert Einstein said, "Look deep into nature and then you will understand everything better." As a scientist, he knew that nature contained answers to understanding the world we live in and how things work. Nature also helps us to understand God better because everything we see in the natural world is His handiwork. And the pinnacle of God's creation is, of course, us! We human beings are made in the image of God, designed to reflect His glory. At our best, all of us are capable of wonderful acts of kindness, compassion and sacrificial love. These acts of agape enable us to glimpse just a fraction of what our God is like.

I hope you enjoy this Yearbook and that it will inspire you to explore your world further. And as you do, I encourage you to seek answers to the deeper questions of life, get to know your Creator better and aim to reflect His glory by living according to His Word.

Your beauty should not come from outward adornment, such as elaborate hairstyles and the wearing of gold jewellery or fine clothes. Rather, it should be that of your inner self, the unfading beauty of a gentle and quiet spirit, which is of great worth in God's sight.

"1 Peter 3:3-4"

Mr Peter Ho
School Supervisor



Principal's Report

In view of the social unrest and the coronavirus outbreak, we underwent an extended school suspension leading to massive rescheduling and cancellation of events. Working in unity with unfailing support from teachers, support staff and parents, we were glad to have a smooth transition and managed to wrap up with a fulfilling school year.



Leveraged on the solid foundation of the determination and collaborative effort of the YHKCC members, our school is experiencing stable growth and development, transforming into a better us with recognized achievements throughout the years. At our 10th Anniversary in 2013, the Music Block and promenade areas were constructed; at our 15th Anniversary in 2018, we were honoured to receive 10 million donation from YMCA of Hong Kong to build a new Black Box Theatre "Trinity Hall" which was put in service in September, 2019. The newly built theater provided a well-equipped venue to develop and discover the talent and potential of students and also provided an ideal arena for performance appreciation in school as well as by the community. In 2019-2020, based on the strong Christian belief and guided by our core values, we sustain steady enhancement and improvement in various aspects to strive for excellence. New records set, breakthroughs of personal limit, persistence during difficulties, etc. I am grateful to see all these, showing great determination and passion in achieving flying colours.

This year, we continued to uphold the CARES principles and fully put the YHKCC Learner Profile into effect to enhance teaching and learning effectiveness. We further streamlined and strengthened the IT systems to facilitate teaching and learning through the "One student One notebook" scheme, starting from F.I. This initiative made learning and teaching more connected and interactive, equipping students to be 21st century ready. Another great leap was the use of the SEQTA to replace the VLE system. With the use of SEQTA, rollcall, e-learning, assignments and parent-school communication are all at our fingertips. It helps all our stakeholders get first



hand, transparent information to sustain good cooperation and communication.

To promote a balanced and holistic development of young people, the school has continued to strengthen the Personal, Social and Health Education (PSHE) programme by granting a special theme for each year group to provide a variety of workshops, seminars and support throughout the year. The themes for each year group are as follows:

Form 1: "Be a BEAR (Be organized, Engage in learning, Ask for help if you need it, Be respectful to yourself and others) for Success"

Form 2: "We Choose Our Own Opportunities"

Form 3: "The struggle you're in today is developing the strength you need for tomorrow"

Form 4: "You are all capable of amazing things"

Form 5: "Preparing today for a brighter future"

Form 6: "Learn from yesterday, live for today, hope for tomorrow"

The PSHE programme fosters a more caring environment, providing emotional support for students and facilitating more healthy living.

We are dedicated to building a closer bond with the local community, and we place great importance on developing personal and social responsibility through our extensive service outreach programmes and community service opportunities. Jointly organized with OIWA, the YHKCC-OIWA Elderly Academy was set up to provide more learning platforms for the elderly. This programme aims to enable the elderly to pursue a healthy and active retirement, promoting lifelong learning and inter-generational harmony in a school setting. Students were nominated as the Steering Committee to actively participate in the meaningful voluntary work of the Academy.

Last, but not least, the school has endeavoured to further strengthen and build productive partnerships and connections with parents and students. We believe that transparent, effective home-school communication is pivotal for the positive development of students. In the years ahead, we will continue to be a good listener and a democratic community which cares for the aspirations of all of our stakeholders.

As mentioned, 2019-2020 has been a challenging year, but our students have been working with great perseverance and determination in order to scale new heights and leap over new hurdles and challenges throughout the year. It has been truly gratifying to witness the hard work and conscientious effort all members of the community have put into the achievements you can see in this Yearbook, and I am delighted to share them with you.

Academic Achievements

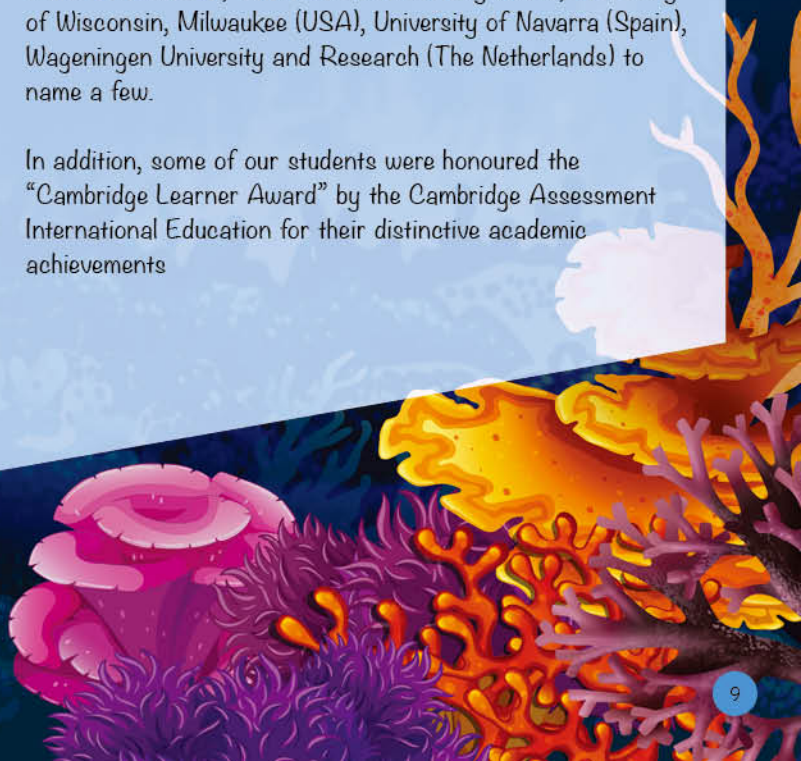
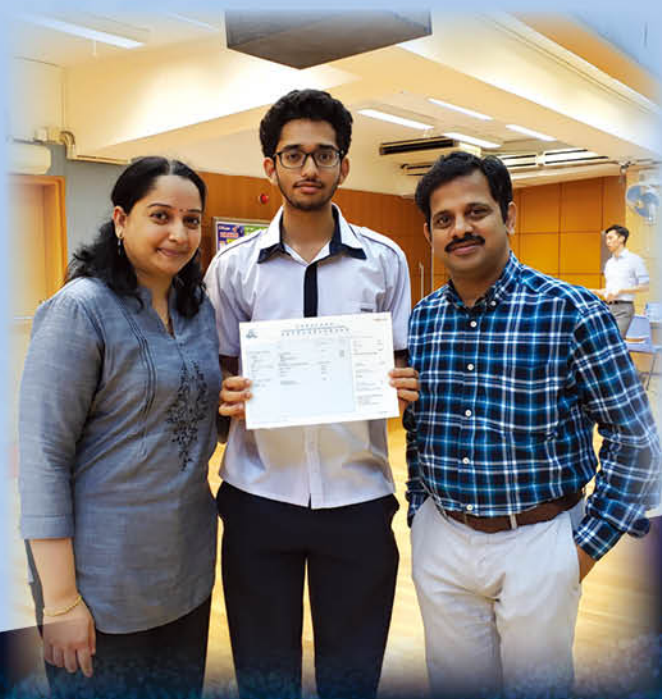
Thanks to the effective implementation of the new Academic Structure and timetable three years ago, I am pleased to report fruitful results in the public examination results for both local and international streams.

For the Hong Kong Stream, 16 subjects performed better than those of last year in terms of passing rate (level 2) and level 4 or above. Some subjects continuously performed better than the Hong Kong norm in their passing rates (level 2) and level 4 or above. These subjects include: Economics (100%), English Language (100%, level 4 or above 71.9%), ICT (100%), Liberal Studies (95.2%), Literature in English (100%), Mathematics (M2) (100%, level 4 or above 100%), Physical Education (100%), Spanish Language (100%, Grade A 100%), THS (87.5%) and Visual Arts (level 4 or above – 28.6%). Namakkal Raghavendran Srinivas (6Y) was the outstanding achiever this year with two 5* in English Language and Mathematics (Algebra and Calculus) and three L5 in Mathematics, Chemistry and Physics respectively, L4 in Liberal Studies and A in Spanish. Other top performers include Navrose Singh (6Y), Mohideen Yusuf (6C), Tiffany Ha (6Y), Yuen Sheung Man (6Y), Nauman (6C). They all got impressive results in the HKDSE examination.

The results for the International Stream were distinctive, with a passing rate of 96%. An impressive 25% of all grades were A* or A. Even more remarkable is the fact that over 67% of the grades were in the A* to C range. Art & Design, Business, Drama & Theatre Studies, French, Geography, History, Physics and Religious Studies all had a 100% passing rate. The top performers were Cheung Hoi Yan (6H) and Cheung Hoi Kei (6H) who both achieved straight A with four and three A*s respectively. Chuange Cheng Yu (6H) also produced top-notch performances.

These outstanding accomplishments earned offers from both local and overseas universities, including the Hong Kong University of Science & Technology (HKUST), The University of Hong Kong, The Chinese University of Hong Kong, City University of Hong Kong, Hong Kong Baptist University, King's College London (UK), University of East Anglia (UK), University of Manchester (UK), University of Queensland (Australia), University of Newcastle (Australia), University of Waterloo (Canada), Oral Roberts University (USA), University of Wisconsin, Milwaukee (USA), University of Navarra (Spain), Wageningen University and Research (The Netherlands) to name a few.

In addition, some of our students were honoured the "Cambridge Learner Award" by the Cambridge Assessment International Education for their distinctive academic achievements.



Principal's Report

High Achievement at A-level

1. Alexander Ericson Lee (Class of 2018)
Cambridge International A-level Biology
2. Yuen Yik Tung, Jandy (Class of 2018)
Cambridge International A-level Business
3. Regalado Garen Arjun Gurung (6K)
Cambridge International A-level Economics
4. Cheung Hoi Yan (Class of 2018)
Cambridge International A-level Physics

High Achievement at AS-level

1. Verreault Amelie (6H)
Cambridge International AS-level Biology
2. Pun Aslan (6H)
Cambridge International AS-level Physics

Top in Hong Kong

- AS Level Business – Regalado Garen Arjun Gurung (6K)
- IGCSE Foreign Language Spanish – Mena Malkun Jose Armando De Jesus (5H)

Best Across Three A Levels

- First place – Cheung Hoi Yan (Class of 2018)



In addition, I am delighted that this year's IGCSE results set another record in the school history with a passing rate of 100%. 51% of the grades were A* or A and 92% were in the A* – C range. A total of 33 students achieved 4 or more

IGCSEs at grade A* or A. Silva Diana Frances Mendoza, Thara Aisha Wahyudi, Silva Paolo Mendoza achieved A* or A in every subject. These amazing results are the result of an incredibly positive attitude towards learning, an insatiable thirst for knowledge and an enormous amount of persistence, effort and determination.

Recognition of outstanding academic attainments also came from the award of scholarship and prizes. Cheung Chockle (6H), Verreault Amelie (6H) won the Gold Award whereas Nouman Khan (6H), Samson Diane Isabelle Tian-hong (6K) and Balbona Natalie Elizabeth Campbell attained the Silver Award in the Intermediate Biology Olympiad. Good news also came from the International Biology Olympiad Hong Kong Contest. Chockle Cheung (6H) brought home the Gold Award, Amelie Verreault awarded the Outstanding Student Performance Award and Yamauchi Kahori (5H) claimed the Honourable Mention Award. Another remarkable accomplishment worth noting is Shruti Kaur's (4A) winning the merit prize for the prestigious writing competition "Love is All Around".

International Biology Olympiad – Hong Kong Contest Prize-giving Ceremony 國際生物奧林匹克 – 香港區比賽2019 頒獎典禮



Staff Development

We are committed to sustaining lifelong learning and making continuous improvements in pursuit of nurturing all-round students with a growth mindset and healthy lifestyle. We are determined to put emphasis on and bring in new elements including practical and online learning to maximize teaching and learning effectiveness as per the major concerns of the school development plan. Our aim is to provide an education which is 21st century relevant. Life-long learning attitudes are therefore highly encouraged and supported by a wide range of staff development programmes, including peer observation, collaborative lesson planning, workshops, and seminars. Team-building activities serve to further strengthen pedagogical principles, cross-cultural and interdisciplinary collaboration, as well as developing the bonds which tie us together as a community.



Our school's diverse cultural composition, with over 70 percent of students coming from more than 40 countries over the globe, is one of our distinctive features. Learning and growing in this multicultural environment enriches learning experiences and we are committed to making further connections with both local and overseas schools and universities as well as introducing new opportunities to broaden students' exposure and experiences. To put words into action, the school arranged various exchange programmes and visits for teachers and students with the following organizations or sister schools:

- Elite Education, Xin Qiang (China)
- HKFYG Lee Shau Kee College (Hong Kong)

International Exposure

In Summer 2019, five YHKCC students together with students from Marymount Secondary School and St. Joseph's College participated in a joint-school educational programme in St. Denis International School, France to study French for a total of thirty hours. The 3-week trip provided an authentic learning opportunity outside the classroom. Contact with locals and exposure to students from a great diversity of nationalities enabled them to have a better understanding of French culture, enlarge their social circle and most importantly to practice and apply the target language in a local setting which in return, raised their language proficiency as well as polished their communication skills. Experiential learning is one of the most effective ways to learn a foreign language and it is definitely a valuable learning experience.



Principal's Report



Student Development and Student Achievements

It was a tough year with multiple tournaments cancelled due to the Covid-19 outbreak. However, our sports team attained remarkable achievements in season I, including numerous trophies and new records. The Athletic and Cross-country, Fencing, Rugby, Football, Swimming, Table-tennis, Volleyball and Taekwondo Teams were victorious in prominent inter-school tournaments.

The Rugby Team capped off a successful New Territories campaign for our A Grade Girls, winning the champion for the third year in a row in the All Hong Kong Rugby Sevens while the A Grade Boys was crowned the Champion in the HKSSF Inter-Schools Rugby Sevens Competition (All NT Regions).

The Football Team continued to thrive this year with the Youth U13 and Junior U15 Teams being the champions in the Islands District Mini-Soccer Competition, organized by the Leisure and Cultural Service Department in association with the Islands District Sports Association. The U14 Boys team shared more success in the Silver Division of the International School Sports Federation Hong Kong (ISSFHK). The teams comprised A and B team to compete in the tournaments of different divisions. U14 Team B successfully made the 1st runner up in the Silver Division 2 for their first time while Team A did even better and secured the champion in the Silver Division 1.



The Swimming Team performed exceptionally well this year with 64 medals and overall trophies for Boys and Girls Team. The Boys Team claimed the overall champion title second year in a row whereas the Girls Team were the 5th champion queen in the HKSSF Inter-schools Swimming Championships. The results were distinctive: The Girls were the Champion across the board (A, B & C Grades), the A & B Grade Boys were the Champion and the C Grade Boys were 2nd Runners-up. Caitlin Hobson (3H) set a new record in the Inter-school C Grade Girls 200m Individual Medley and 50m butterfly. Great results also came from the ISSFHK Swimming Championship (Season I). The team brought home 1 silver and 2 bronze medals home with great delight.



The Athletics and Cross-Country Teams obtained more than 30 medals and trophies in various track and field events and set new records. The team was with good sportsmanship and performed well in the HKSSF Inter-school Athletics Championships. The A & C Grade Girls were 2nd Runner-up and 1st Runner-up respectively for the overall trophies while the A Grade Boys came up with the 3rd Runner-up. Yan Rachel Sin Yen (6K) set a new record in the A Grade Girls Short Put in the Tuen Wan & Island District.





The Taekwondo Team achieved striking results in both local and international arenas. The team brought home 7 gold, 3 silver and 1 bronze medals in the categories of Individual Poomsae and Sparring respectively in the 70th Anniversary of the National Day Taekwondo Championship. The masterful skills not only showed by the entire team, Tammy Lau Tsz Wan (2M) demonstrated excellent determination for winning the champion in the in the 12-14 aged Colour Belt Group of the Hong Kong Ladies Taekwondo Competition. All these achievements were very impressive.

The Fencing Team attained their first victory with a bronze medal in the U20 Boys of the in the ISSFHK Fencing Championship (Season I). This great leap is encouraging news and bodes well for upcoming tournaments.

The Volleyball Team achieved very encouraging results in the ISSFHK Volleyball Competition (Season I), coming 1st Runner-up in the U20 Girls (Silver Division) and the Table-tennis Team continued to improve and got the 3rd Runner up in the A Grade Boys HKSSF Inter-Schools Table Tennis Championships.

In addition to the team awards, there were lots of great individual performances by our athletes, including Lucas Ng (1H) who represented the Hong



Kong Team and battled the champion in the China Friendship Lacrosse Competition. He was also awarded the MVP in one of the match in the tournament. Honour also went to Jasmine Kaur (5K), Kuljit Dhillon (5Y), Gill SImranjit Kaur (5C), Palakjot Walia (4H) and our alumnus Nimratpal Kaur on winning the 1st Runner up in the Bhangra Competition organized by Caritas and Lok Naach Society. It was the first time that this folk dance competition of the Punjab had taken place in Hong Kong. Our alumni are always one of our most valuable assets, contributing substantially to the success of the YHKCC. Andrea Maria Lagoman Parungao represented the Philippines Ladies' National Hockey Team and obtained the bronze medal in the 2019 Southeast Asian Games.



Apart from the sports teams, Shruti Kaur (4A) entered the The Hong Kong 71st English Speech Festival and was crowned first in Solo Public Speaking. Her talent extends to her skills as a writer, as the merit prize was awarded for her writing piece in the "Love is All Around" Writing Competition.

I take such great delight to see all these great accomplishments and truly value the unfailing, assiduous endeavours of students and sedulous contribution and proactive

Principal's Report

participation of teachers in planning and organizing of these events, making every single event a successful and unique one. All these experiences definitely gave our students invaluable and memorable life lessons and will serve as a booster to overcome challenges in years ahead.

Community Service and Life-wide Learning Camp

To put words into action to realize one of our core values, "Serve one another in love", students are highly encouraged to serve and care for the community by proactively participating in various community programmes. The purpose is to develop a deep sense of personal responsibility and dedication to fostering social welfare. Service Outreach and Community Service were our primary projects since the establishment of the school. Unfortunately, due to the Covid-19 outbreak, the Service Outreach Programme 2019 (SOW) has been suspended. However, our passion and commitment has never subsided. The Community Service Club is dedicated to participating in a wide range of local service programmes ranging from visiting elderly homes, giving out goodie bags for the underprivileged, flag-selling, and also to be the Steering Committee of the YHKCC-OIWA Elder Academy to help out with the administrative work as well as the coordination of activities for the senior citizens. Heartfelt appreciation should be given to all of our partners who lined up these meaningful programmes for students.

School Events

We believe that rich and diverse experiences are gained from practical involvement in activities, and a strong sense of

belonging is derived from a harmonious, stimulating learning environment. To uphold this philosophy, we are committed to organizing a wide range of activities over the course of the year.

Although the annual highlight event, International Fun Fair, was cancelled due to the social movement this year, the passion and enthusiasm of our students has never diminished. Students practiced in full gear for each step and turn for their dance performances featuring different cultures and counties around the globe at the Year-end Talent Show and Christmas Parade. The fantastic performances demonstrated the talents and potential of the students and impressed all attending guests.



To further spread the messages of "Serve one another" and "Build a community that cares", we are devoted to bringing love and care to the needy in the community. To this end the school joined hands with OIWA to set up the YHKCC-OIWA Elderly Academy with the objective to provide a series of platforms for the senior citizens to pursue a health and active lifelong learning after retirement and fostered inter-generational harmony in the school setting. An inauguration ceremony was hosted on 7th December, with full house attended with the elderly, guests, teachers and students. An expression of love and support was sent out in the form of the distribution of 250 goodies bags. It was a blessing morning and heartfelt gratitude should be given to all the sponsors for the donated items of the goodies bags, making the event an unprecedented success.

Back to School Night for parents and junior forms, Parent-Teacher Conferences, Information Evenings, Options Evenings and Curriculum Briefings were all well attended by parents.



At the Graduation Ceremony and College Night, certificates and prizes were presented to our students in recognition of their outstanding academic and non-academic achievements. This year we had 60 and 57 graduates from the HKDSE and GCE A-level streams respectively.

Having a healthy body is the prerequisite to achieve a successful story. We care for the well-being of students and launched the first ever Fruity Day to promote healthy dietary habits by giving out free fruits to teachers and students during recess and lunch time. A range of fruits such as apples, bananas, grapes and so on were on the list to serve as healthier alternatives kind of snacks.

A three-way partnership including the school, teachers and parents is a key element in ensuring that children are achieving positive learning and growth at school. The trust and autonomy granted to students is of the utmost importance during their personal development. I am very grateful to our



parents for their endless support, understanding as well as dedication and passion in various school activities, helping us in making the impossible possible and enabling our students to realize their dreams. Their hard work and commitment deserves our sincerest gratitude. I am sure that our collective efforts and contributions will help children to overcome challenges and scale new heights.



New School Facilities

The newly constructed Black Box Theatre, Trinity Hall, went into use in September, 2019. The state-of-the-art sound and lighting equipment fostered drama and dance practices and performances and ensured a spacious, comfortable, indoor arena for performing arts appreciation. The new theatre not only enhanced learning effectiveness but also served as an ideal venue for hosting cultural and recreational activities in the local community.

Lastly, I would like to express my wholehearted gratitude for the contribution, dedication and incalculable support of all the teaching and support staff during this complicated, laborious academic year. I am grateful to see the united collaboration

towards building a better, stronger thriving YHKCC family for the younger generation.

May all of us continue to work in unity and harmony to provide a caring and stimulating environment in the YHKCC and extend our blessings to the community.

May the Lord continue to bless us and guide us.

Mr Dion Chen
Principal

Editorial Board



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Mr Christopher McLaren
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Mr Mark Clemenson
Proofreader



Mr Alan Lee
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Zoe Jantschar 5A
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Shika 5Y
Designer



Samuel Cheuk 4K
Chief Photographer
(and the rest of the school photography team)

Special thanks must be given to

Mr Isaac Chiu for his creative ideas and support to the development of students' leadership and talent, Ms Amanda Shek for her tremendous support to the overall production of this Yearbook and

to all teachers and student contributors to making this yearbook possible despite the difficult times this year. Last but not least, to Mr Dion Chen for his unfailing guidance and support to all our creative ventures.

Teaching Staff



6th Row:

Mr Mark Clemenson, Mr William Chan, Mr Max Wong, Mr Jocelyn Gagnon, Mr Curtis Chu, Mr Mike Cadano, Mr Richard Gauthier, Mr Joshua Tillott, Mr Christopher Taggart, Mr Alan Lee, Mr Billy Tsang, Mr Marcus Hall, Mr Jonathan Callaghan, Mr Andrew Koo, Mr Peter Chan, Mr Eric Wong, Mr Jonathan Yip

5th Row:

Mr Lee Hong Shing, Mr Angus Yung, Mr David Yeung, Mr Paul Williams, Mr Bradley Tuff, Mr Douglas Tam, Mr Wilson Kwan, Mr Mark Basford, Mr Kenneth Harley, Mr Tommy Kwan, Mr Louis Joseph, Mr Herald Pedregosa, Mr Edgar Caole, Mr Christopher McLaren, Mr Ringo Ma

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Mr Paul Wong, Mr Curtis Lam, Mr Ken Wong, Ms Cindy Tsoi, Ms Stephanie Ho, Ms Yuko Kanna, Ms Iris Yau, Ms Amy Chen, Ms Betty Choi, Ms Sarah King, Ms Verna Kwong, Ms Monica Lam, Ms Yvette Morin, Ms Feerica Pedregosa, Ms Yvonne Lam, Mr Alchian Au, Mr Kenneth Jones

1st Row:

Mr Wallace Lau, Ms Carly Nattrass, Mr Andrew Higgins, Mr Dion Chen, Mr Benjamin Lam, Mrs Sheila Chuang, Ms Julia Ong, Mr Peter Ho, Mr Alexander Kwan, Ms Lily Fong, Mr Tony Ip, Ms Diana Lo, Mr Peter Molan, Ms Kit Ng, Mr Isaac Chiu

Office Staff



Ms Sybel Lee



Ms Amanda Shek



Ms Bonnie Shing



Ms Cherry Chen



Ms Grace Cheng



Ms Hazel Wu



Ms Shandi Wong



Ms Ada Yeung



Ms Tracy Chan



Ms Wilda Lam



Ms Tiffany Chin



Mr Newman Li



Mr Rickie Hung



Mr Frankie Tsang



Mr Sin Chun Pong



Ms Ceci Yip



Mr Allen Tang



Ms Shelby Yu



Mr Kenny Kwok



Mr Elvio Ngai



Ms Jenifer Chavez

Support Staff



Mr Lee Kwai Hung



Ms Sze Lai Lee



Ms Tam Oi Ling



Mr Mak Ming Tong



Mr Lau Shing Wan



Ms Chow Kit Fong



Mr Kwok Tak Ming



Ms Ngo Miu Sheung



Ms Nip Lin



Ms Ng King Fong



Ms Lau Lun Ching



Ms Pan Xue Yin



Ms Li Lai Ping



Ms Xu Ri

School Visits and Highlights

School Visit by Elite Education, Xin Qiang (China)

A group of 13 educators from Elite Education, Xin Qiang, China visited our school on 22nd November, 2019. The objectives of the visit were to get a better understanding about the differences of the education system between Hong Kong and China as well as make a stronger connection among schools to foster the alliance of sister schools in the upcoming future. The exchange also included a school



tour to see the school facilities and experience the school life and learning environment.



School Visit by HKFYG Lee Shau Kee College (Hong Kong)

The Principal and a delegation of teachers from HKFYG Lee Shau Kee College visited our school on 22nd October 2019 to have an academic exchange about GCE A-Level and our international curriculum. Our Principal, Mr. Dion Chen, welcomed the delegates by giving a brief introduction of our school and a detailed explanation about the operation and mechanism of

our international curriculum. A school tour was conducted taking in the newly built Trinity Hall, Wellness Studio, Career Centre and so on. In the sharing session that followed, the delegates commented on how impressed they were by the learning environment and well-equipped facilities.



Service Outreach Week 2018-2019

Local SOW

The Service Outreach Week (SOW) was launched in 2011, with the objective of providing Form 3 and 4 students with the valuable opportunity to serve the community and those in need in Hong Kong and overseas.

In the 2018-2019 school year, we organized eight different local trips, allowing students to step into the world of those in need, exploring various ways of improving our society.

As with previous years, these trips attempted to help in a variety of areas, including environmental issues, food shortages, resource allocation, the visually impaired, refugees, the elderly and the education of young children. This year, we have launched a new project, known as Impact Hong Kong (ImpactHK).

ImpactHK believes in the importance of kindness in addressing the pressing problem of homelessness in Hong Kong. Students were offered a window into the isolated world of homeless people in

Hong Kong, people who this prosperous city often ignores. Through joining the ImpactHK programme, students had invaluable lessons in understanding more about the poverty gap and homelessness, giving them the opportunity to reflect on their lives and treasure the resources they have.

Students spent a meaningful and precious time in understanding more about the local community through these various local service trips. We sincerely hope all students are able to show their kindness and empathy to everyone around them, and carry on showing a caring heart in their daily lives.







Overseas SOW

Experiencing life away from their families, spending time with people from different cultural backgrounds, serving others in an unfamiliar place: these are the major reasons why we take students on overseas service trips. In 2018-2019, Form 3 and 4 students had a memorable experience in other countries, serving people in need and exploring different cultures.

Students were sent to various places across Asia, including Chiang Rai, Sichuan, Bangkok, Cebu, Phnom Penh and Hualien and Taipei. Students got experiences in stepping out of their comfort zone by building bonds with people that they had just met, giving a

helping hand in repairing constructions and being English teachers to lead education activities. Although students may have gone through a harsh time doing manual labour to improve the life of local people, they must have gained precious and unforgettable experiences. Students also received an in-depth understanding of the history and culture of the places they visited, since they were able to talk with the local people and visit famous historic sites.

By serving people in need, these overseas service trips have broadened students' horizons in a way that a regular trip could not. Through the programme, we hope students can truly embrace our school core values and experience what it means to "Serve but not be served."





Sports Night 2018-2019

YMCA OF HONG KONG CHRISTIAN COLLEGE SPORTS NIGHT 2018-2019



The 9th Annual Sports Night was held in the Hong Kong Airport Regal Hotel on 3rd July 2019 as a celebration of students' sporting achievements over the course of the

year. This was the most fruitful year for the YHKCC sports teams in our school's history as the School achieved the overall Champion for all sports for both boys and girls in the Hong Kong Schools Sports

Federation (HKSSF) competitions. For individual awards, three students received the Grantham Outstanding Student Athlete Awards in individual sport in swimming and rugby sevens, while one student achieved the Ten Sport Excellence Award. The Best Sportsman Awards' this year went to Anthony Coebergh (5A) and Kimberly Hobson (4A).

Name: Kimberly Hobson

Class: 5A

Major Sport: Swimming

Major Achievement:

- HKSSF Inter-school Swimming Competition (Achievement: 3 Golds) – B Grade Girls 50m Butterfly, 200m Individual Medley (broke inter-school record), 4x50m Medley Relay
- Represented Hong Kong in Schools Inter-port Swimming Competition – 4x100m Medley Relay (Silver), 4x100 Freestyle Relay (Silver), 200m Individual Medley (4th place), 50m Backstroke (4th place); 100m Backstroke (6th place)
- Represented Islands District in Hong Kong Games Swimming Competition
- Qualified for Hong Kong Amateur Swimming Association – Division I Swimming



“I was shocked and grateful to have received the award for sportswoman of the year, as I never would have expected I would get it. It's relieving and satisfying to know that all the tough training sessions and missing out on social events, sleep and studying helped me get across the pool a little faster. Working hard and putting in the effort really paid off, as it allowed me to represent Hong Kong. Finally, I have a message to all

YHKCC athletes; have heart and dedication in your sport in order to strive. Mindset and effort are crucial, especially when we face undesirable outcomes.





“

From a young age, I've had a genuine passion for sport, and as I've grown, I've come to embrace the idea of challenging myself in a competitive environment. The opportunity to be exposed to a variety

of sports has enabled me to fall in love with its competitive nature and explore pathways I did not think I was capable of achieving today, such as being the captain of the U18 Hong Kong National Rugby Team. Rugby has become part of my lifestyle, and I am blessed to be

travelling abroad to compete against world-class players. To be a successful athlete, I think adopting a humble and obsessive mindset is very important. Make sure your choices are based on personal values, and always seek for the best version of yourself in the field.

Name: Anthony Coebergh

Class: 6A

Major Sport: Rugby

Major Achievement:

- A Grade Rugby Team – All Hong Kong Championship (HKSSF): 3rd Runner-up in 15-a-side (HKSRU); 2nd Runner-up in Bill Williams (ISSFHK 7s'); 2nd Runner-up in Touch Rugby (ISSFHK)
- Member of the HKRFU Podium programme earmarking professional 7s players; Represented Hong Kong in the winning squad for the ARC U20s; Represented Hong Kong under 18s in Rugby 7s; Currently training with U20 squad for the Junior World Trophy; Won young player of the Year for Hong Kong U19 Premiership.



”

French Trip 2018-2019

Five students of YHKCC, Cloe Bonnard, Claudia Lai, Chan Lok-man (Vanessa), Heo Jeong-min (Jasmine), Cheung Kam-to (Andy), participated in a joint-school educational programme to France in summer 2019. Together with students of Marymount Secondary School and St. Joseph's College, they spent two weeks in St.

Denis International School to study French for a total of thirty hours. Students experienced the French culture during their stay in Toulouse, Loches and Paris. We were able to celebrate the French National Day and watched a magnificent firework show in a large public park with excited French citizens. We also visited the Airbus Factory,

did some sight-seeing in Paris, went to Disneyland Paris and did different outdoor sports including canoeing and playing golf.

During this exchange trip, pupils were able to develop and improve their French language skills, widen their horizons and make new friends with diverse backgrounds.

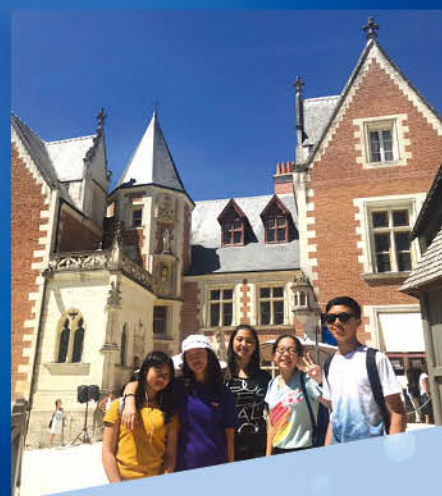


“ This journey to France has only been 3 weeks but I have seen and experienced more than I could have expected. We have rented boats and watched fireworks at night. Honestly, there is not any one of these that have not left a memory. Yet, if I had to pick a couple of highlights from the trip, it would be when we were strolling around the city, enjoying the peacefulness of the countryside.

 Andy Cheung 4C

I felt very happy after going on the French trip because I made a lot of new friends from different schools and from other countries. I also had many fun times there and unforgettable moments. I learnt a lot about the culture and history of France. We have been to many places I have never visited before, such as castles. I would definitely recommend this trip for my friends and I might go again if I have the chance to.

 Cloe Bonnard 2K



“ Learning trip in France, especially I could go with my best classmate, Jasmine Heo. We met two new friends from Japan and Spain there and have had a lot of wonderful times together. Thanks to our beloved teacher Ms. Choi who gave us a lot of fun memories and took care of us patiently during the trip.

Importantly, it was a good chance for us to learn and practice French. Except for the daily classes, there were also sightseeing tours, sports and group games. What an amazing experience!

Last but not least, we appreciate our Principal Dion Chen who gave us a lot of support and granted us an opportunity to learn aboard. Thanks YHKCC!

🐼 Claudia Lai 3H

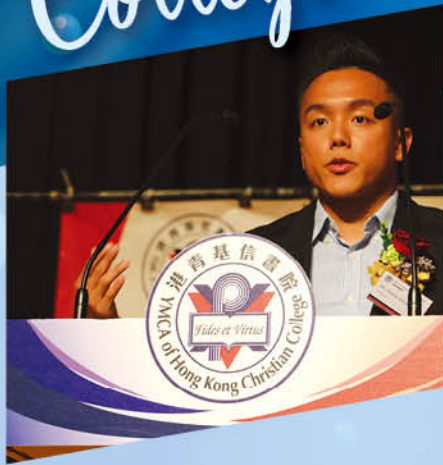
Thank you to the school that gave me this opportunity to visit France on this memorable trip. I was able to learn more about French culture and also how to speak French. It was a trip worth joining and France is also a very good place to visit.

🐼 Vanessa Chan 3K

The France trip was amazing!! This is my first time out of Asia, a whole new experience for me. I am really glad that my friends were with me the whole time and special thanks to Ms Choi - she took good care of us during the trip. I was able to make some friends. I did not know any French word expect “Bonjour” before the trip, but after weeks of learning, I was able to speak better French. This remarkable memory will stay deep down in my heart for a long period of time. I just want to say, thank you Mr. Dion Chen for giving us such opportunities to explore the world !!

🐼 Jasmine Heo 3K

College Night 2018-2019



The school's College Night was held on 4th July to celebrate students' outstanding academic achievements. Attending the ceremony as our platform party were our school supervisor, Mr. Peter Ho, members of the SMC, our former deputy principal of YHKCC, Mr. Alfred Chan, sponsorship donor, Mr. Eric Scott of The Bridge Church and our alumnus, Mr. Charles Schwalt Chan.



Our principal, Mr. Dion Chen, gave a warm welcome to all parents and guests and was glad and proud to share the great attainment of our students. Our alumnus, Mr. Charles Schwalt Chan, attended the ceremony to share his experiences after graduating from the YHKCC. His speech was inspiring and encouraging!

Mr. Ho congratulated all the prize winners and quoted one of our



graduates' vote of thanks to encourage students to work even harder and guide them to keep faith in their life. Prizes were presented including Subject Prize, Position Prize, Progress Prize, Best All-round Students, Outstanding Achievement Areas and Student Leadership. Rounds of applause were given to all awardees in recognition of their outstanding achievements.



Back to School Night

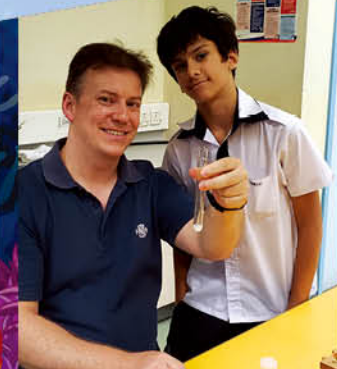
This year's Back to School Night for parents and Form 1 students was held on 12th September.

The night kicked off with a warm welcome by the Principal, Mr. Dion Chen, followed by his speech reiterating the five core values of the school, explaining the CARES principles and the 14 intellectual character dispositions the school aims to develop. Mr. Chen was also proud to share the outstanding achievements in the recent public examination results.

The Form 1 parents and students first met their class teachers to understand the support offered by the Student Wellbeing Team (SWT). They took part in an ice-breaking game so everybody could get to know each other better, and afterwards, parents were transformed into "students",

joining three exciting and interesting lessons with their children. A variety of lessons were organized in various locations including the newly-built Trinity Hall, the Integrated Science Laboratory, the Handball Court, and the Fine Arts Centre. It was a wonderful experience for parents to experience how their children learn in the YHKCC and how our teachers teach in a student-centred and

interactive way. Positive feedback was received from parents for the opportunity to meet the class teachers at the beginning of the school year, and for the opportunity to strengthen home-school communication and enjoy fun lessons in the YHKCC.



YHKCC-OIWA Elderly Academy Inauguration Ceremony



A solemn inauguration ceremony with brilliant performances was held to honour and celebrate the establishment of the YHKCC-OIWA Elderly Academy on 7th December. With a full house of over 400 guests, elderly members of the community, friends, teachers and students gathered together in the Trinity Hall to commemorate this meaningful event.

The ceremony was kicked off with a Chinese drum performance, followed by an African drum procession. The stage party included Ms. Leung Tin Yee, Christy, the Assistant District officer

(Islands), Home Affairs Department, Ms. Chau Chuen Heung, SBS, MH, JP, chairman of OIWA, Mr. Chan How Chi, MH, the chairman of Elder Academy Development Foundation and also our Principal, Mr. Dion Chen.

Appointment certificates were also presented to the first Steering committee, formed by representatives from OIWA and our teachers and students led by Ms. Chau and Mr. Dion Chen. All the participants enjoyed the fantastic Nepalese and Indian dance by our students and also the sign language performed by OIWA representatives.

The event ended with Christmas carol singing, along with the giving out of goodie bags by the stage party and the community service club members. Over 200 goodie bags were given out to the elderly and needy families to bring them love and blessings and to help build a caring community.

It was a blessed morning filled with love and care. We strive to provide a great variety of activities to the elderly with more learning platforms, enabling them to pursue a healthy and active retirement life through lifelong learning and enhance inter-generational harmony in a school setting.



Parent-Teacher Conference

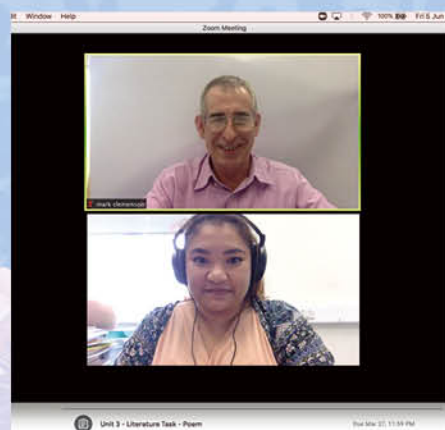
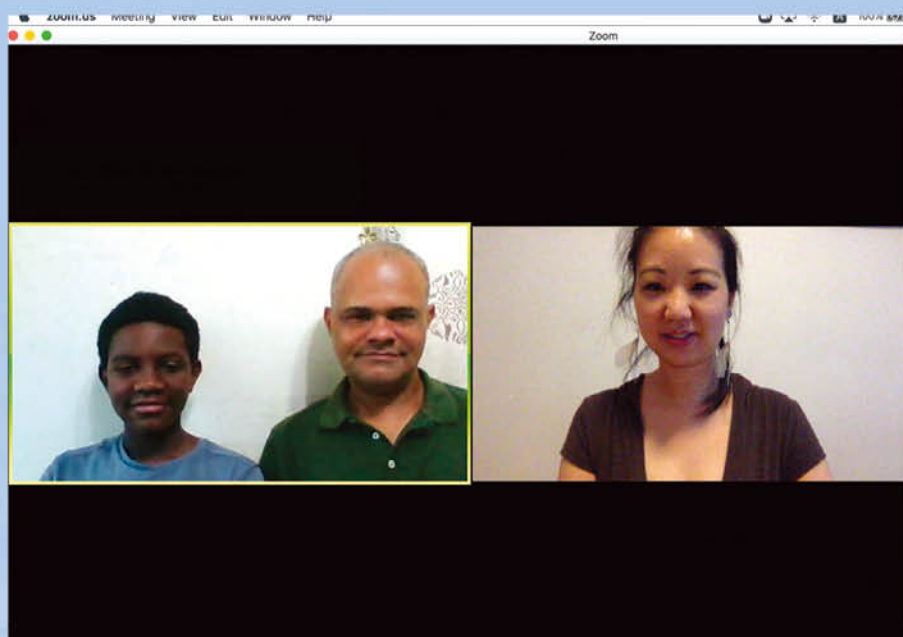


To provide students with an opportunity to review their learning progress and continue to help them strive for excellence in their academic studies, student-teacher conference and parent-teacher conferences are conducted throughout the year. During one of our earlier conferences back in October, both parents and teachers found the interactions fruitful and productive, and parents came away with a better understanding of their

children's strengths and weaknesses in different subjects. The school received lots of positive feedback from parents, especially with regard to the willingness of teachers to spend hours at school supporting parents and students.

Despite the school closure due to the COVID-19, we still hoped to continue working closely with

parents to support children academically and enhance their online learning experiences. The Parent-Teacher Conference in March was therefore conducted via a video-conferencing platform - Zoom this year. Most appointments were scheduled in advance on mYnet. Though it was the first time using a new platform for the Parent-Teacher Conference, many parents and teachers found this online platform an effective way of discussing the learning progress of students.



Watoto Children's Choir

This year YHKCC reunited with the Watoto Children's Choir, who delivered another outstanding performance. The organisation is devoted to saving orphaned children and vulnerable women in Uganda. Through the Watoto Church, Watoto brings love and joy through the simple art of dance and song to spread their message of loving one another. During the performance, YHKCC students of all ages jumped joyously as the sweet children clapped their hands and stomped their feet on YHKCC's stage. The Watoto performance helped our students learn more about sub-Saharan

hostility in Africa and how we as YHKCC students can make a difference.

“For my class, 5A, watching these innocent children share their experiences and journeys was simply not enough; we had to do something. We wanted to make a change for the better, and to make a difference in someone's life. After deep consideration and discussion with our very helpful teacher Ms B, we decided we wanted to give our hearts and minds to a Watoto child. That child's name was Cynderella. Cynderella

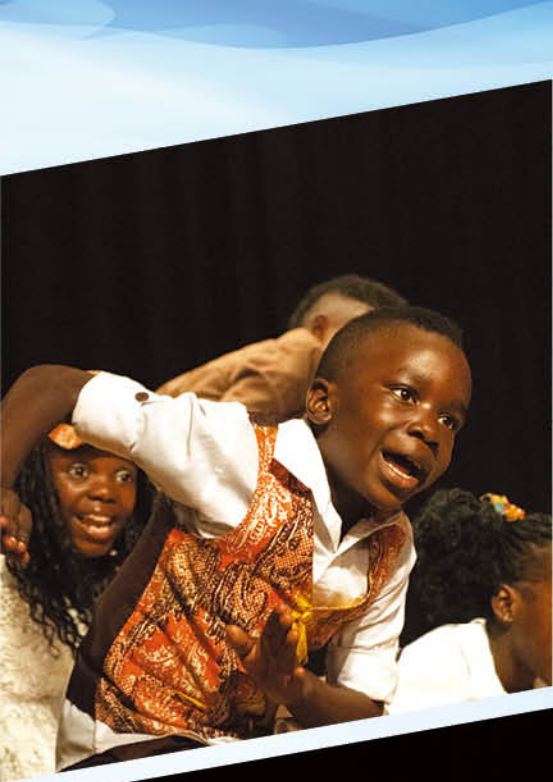
from Uganda loves to play dodgeball, and she dreams of becoming a doctor someday. We sincerely hope that as a class our sponsorship and contribution can assist Cynderella in achieving her dreams.

It doesn't take much to make a difference in someone's life; a small deed can make a huge difference. Let's remind ourselves of kindness and compassion and use it to help people who need us. Watoto shows us exactly how we can do this!



Arianna D'Souza 5A





Talent Show

The 2019 Talent Show was held not just to showcase the different talents of the students, but also to celebrate and appreciate the

different cultures and nationalities that are a part of our school community. We had performances that represented many countries such as India, Korea,

China, the Philippines...etc! It was held on the last day before Christmas, when we were able to spread joy and cheer right before the festive holidays!





“

Seeing the process and being a part of the journey of how each act came together to present a great show was an exceptionally rewarding experience.



Jasmine Marie Mata 4Y

The 2019 Annual Talent Show was a wonderful learning experience. It not only taught me more about leadership and teamwork but most importantly about the role of communication in order to build a community that supports and uplifts one another.



Zita Marie Puentespin 4H

As a producer, I didn't just collaborate with the performers, teachers and stage-crew members to create something special for the school, but also made some unforgettable memories at YHKCC.



Shaira Binte Zaman 6H

As one of the MC's of the 2019 Annual Talent show, it was such an exhilarating experience, from making scripts with my partners to cooperating with the stage crew. Using quick thinking, cooperation, and flexibility to entertain the crowd was my favourite element of the whole experience. I'd 100% recommend the job to anyone who is comfortable enough to do so.



Zoie Santos 5K

”

World Book Week

On Thursday 23rd April, we celebrated World Book Day 2020. This special day fell during our first week back after the Easter holidays and, despite not being able to celebrate together in person, we invited the whole YHKCC community to join us in sharing our love for reading, stories, literature and words. We also thought a lot about how lucky we are to have the freedom to enjoy and share so many different books and stories, especially at a time when connecting with others feels more important than ever. Over 100 different countries across the world celebrate World Book Day every year and YHKCC is proud to play our part.

This year, in a special one-of-a-kind online version of this event, students, staff and parents were encouraged to put their cameras to use and enter a character dress-up competition, take advantage of some free audiobooks, tune in to some live author workshops, and have a go at some dramatic narration.

We received some sterling entries from across all forms, as well as from our

teaching staff, and loved realising how diverse and exciting our reading habits and preferences are. From classics, to comic books, to children's fables and beyond, it was brilliant

fun rekindling our love for words and stories. Thank you to everyone who took part!

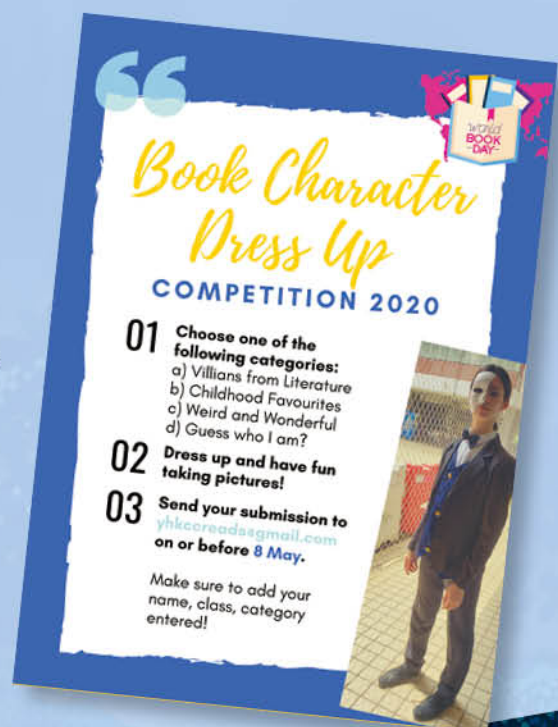
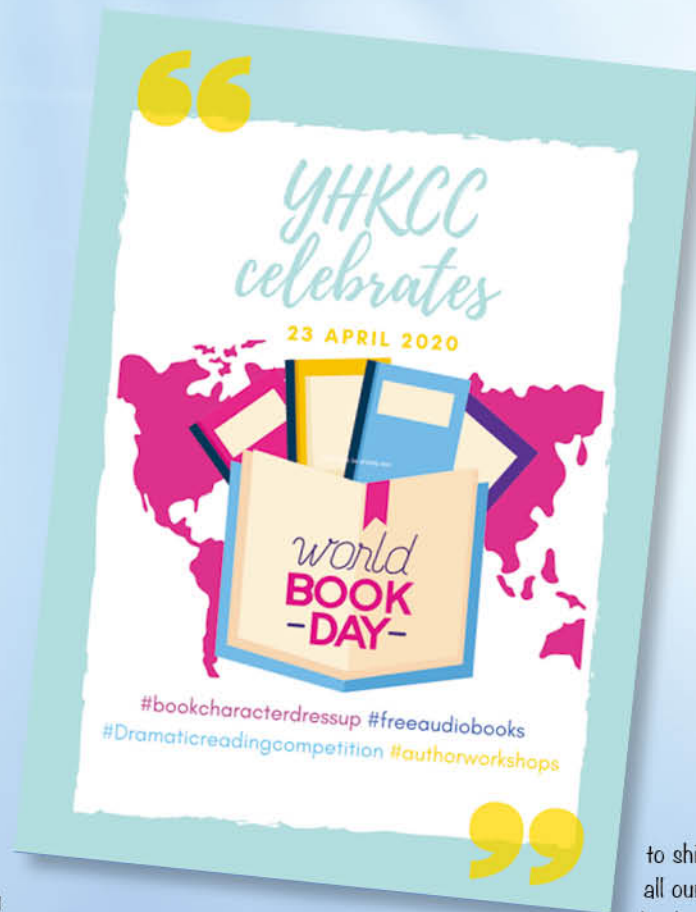
to shine a light on all our favourite books and to have

Book Character Dress Up Competition

Every year, readers all across the world show off their love for books by dressing up as one of their favourite characters. Last year, YHKCC teachers and students surpassed all expectations with some fantastic costumes, including Katniss Everdeen from The Hunger Games, Roald Dahl's version of Little Red Riding Hood, and a whole host of characters from Alice in Wonderland.

This year, we asked for you to send us a photo of you all dressed up as a character that could belong to one of these categories:

- Villains from Literature (Miss Trunchbull, Cruella De Ville, Voldemort...?)
- Childhood Favourites (Goldilocks, Peter Rabbit, The Gruffalo...?)
- Weird and Wonderful (Cat in the Hat, Willy Wonka, The Mad Hatter...?)
- Guess Who I am? (little known characters from your most beloved books)



And here are some wonderful entries:



Mr Isaac Chiu
Childhood Favourites
Peter Rabbit from The
Tale of Peter Rabbit



Mr Dion Chen
Childhood Favourites
Tigger from Winnie
the Pooh



Ms Carly Nattrass
Childhood Favourites
The Hungry Caterpillar
from The Very Hungry
Caterpillar



Mr Andrew Higgins
Childhood Favourites
Aslan from The Lion, the
Witch and the Wardrobe



Mr Peter Molan
Childhood Favourites
Saucepan Man from The
Magic Faraway Tree



Mr Bradley Tuff
Weird and Wonderful
Things 1 & 2 from The
Cat in the Hat



Ms Diana Lo
Childhood Favourites
Grandma from The Little
Red Riding Hood



Ms Kit Ng
Childhood Favourites
Pinocchio from The
Adventures of Pinocchio



Mr Wallace Lau
Childhood Favourites
Jo from The Magic
Faraway Tree



Ms Jessica Choi
Childhood Favourites
Ariel from The Little
Mermaid



Aviyah Harrison 4H
Villains from Literature
Mr Hyde from The
Strange Case of Dr
Jekyll and Mr Hyde



Elif Ayhan 5K
Guess Who I Am?
Jughead Jones from
Arthur Comics



Ilana Cheung 3H
Childhood Favourites
Princess Holly from
Ben and Holly's Little
Kingdom



Prudence Chung 4A
Weird and Wonderful
Toga from My Hero
Academia



Talia Cheung 1H
Villains from Literature
The Joker from Batman

An extraordinary effort from all entrants, with so many photos that made us laugh out loud!
A wonderful nod to the joy that reading can bring.

Dramatic Reading Competition

Reading aloud is one of the very best ways to enjoy stories. We get to share our favourite books with others, as well as bring the characters to life by doing all the best voices, accents and emotions ourselves. In fact, studies have proven that listening to stories in this way dramatically raises our heart rate and arouses our emotions. This World Book Week, we challenged our students to join in with the audiobook trend, and to record a snippet of them reading aloud from any book they deemed worthy of a dramatic narrator!

Talia Cheung from IH read to us from childhood favourite, *The Gruffalo*, by Julia Donaldson. Here's what she said about the experience, "I joined this because I really wanted to try something new even though I can only stay at home. I enjoyed every second in this great experience. If you want to be good of this, you just have to put

yourself into the character. It will make you feel like you're in your favourite character's body, and have lots of fun!"

Mr. Tuff also picked a beloved children's book to narrate, and read to us from Dr. Seuss's *Cat in the Hat*, his own personal favourite.

Choosing some excellent background music for his narration, Micah Suen from 5K read a particularly exciting extract from Roald Dahl's *Fantastic Mr Fox*.

And, in an incredible team effort, Mr. Molan's GCE Drama Class delivered their dramatic narration of the 1960s classic, *Where the Wild Things Are* by Maurice Sendak.

66

Dramatic Reading COMPETITION 2020

01 Pick a piece of prose or poetry -to do a dramatic read-aloud!

It can be a passage from your favourite picture book or your favourite poem or your favourite scene from a play!

02 Record yourself doing the dramatic reading!

03 Send your video to yhkcreads@gmail.com on or before 8 May.

Make sure to add your name, class, the origin of your piece!



It seems that children's storybooks really do lend themselves to being read aloud! A massive congratulations to all our dramatic narrators, and a huge thank you for using your voices to celebrate World Book Week with us this year.

WHERE THE WILD THINGS ARE



STORY AND PICTURES BY MAURICE SENDAK



Listen Up! Free Audiobooks!

With audiobooks continuing to soar in popularity, and publishing houses committing to making the listening experience as creative and enjoyable as possible, this new way of storytelling is pulling in a whole new audience. Recent studies show that young people who wouldn't normally buy books in print are now downloading and enjoying stories in their audio format.

This is a trend YHKCC definitely wants to be a part of and so, with this in mind, we invited students and staff to don their headphones and enjoy some hands-free reading during World Book Week. For booklovers, this is a way to continue to read while on the go but,

for those for whom reading isn't always a top priority, audiobooks can open up a whole new world. World-famous authors can often be heard narrating their own bestselling novels, and nonfiction subjects are also finding audio success. Whatever your genre of choice, we enjoyed hearing about how and when you plugged in to read this year.



The enthusiasm our students have shown for listening to podcasts and audiobooks is something we can't wait to explore even further at YHKCC. It is a whole new way to fit reading into our day, and that is exactly what World Book Week looks to celebrate."



Mrs Hannah McLeod, Literacy Coordinator



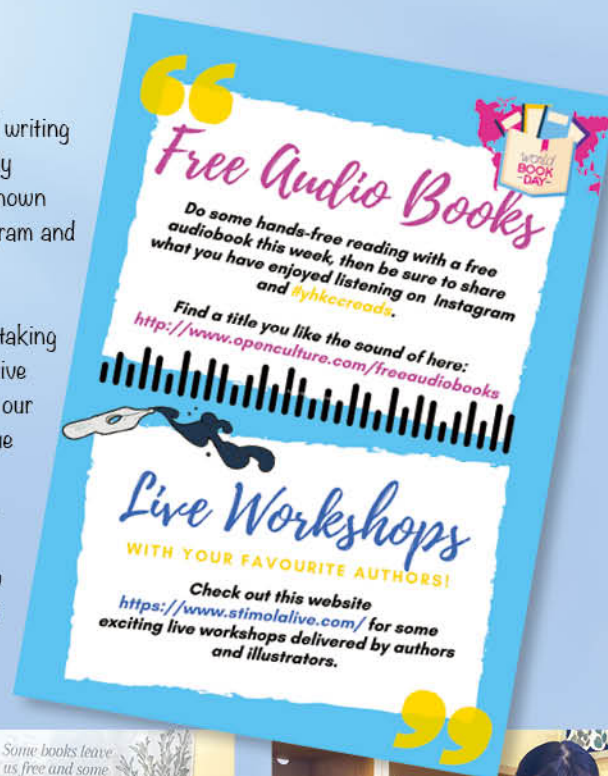
Sharings from Authors

Finding ways to be positive about learning during school closure was a challenge for all of us this year. The sudden launch of so many live workshops by authors and illustrators meant that World Book Week provided the perfect opportunity to create stories outside of the classroom, and many of our students tuned in to listen to expert advice about writing their own novel, building a fantasy world, creating flash fiction and spreading positive messages through their words.

Authors Sam Taylor and Maggie Martin hosted live events on social media and many have already followed in their footsteps,

with read-along and writing challenges constantly appearing on well-known platforms like Instagram and Twitter.

We look forward to taking advantage of these live workshops to boost our learning and continue to connect with the literary world. Real-time conversations with writers are now just one click away!



Music Contest



The theme of this year's Music Contest was 'Let the Music Heal your Soul'. Before the contest, we started out by showing students a promotional video starring previous contestants. The scenarios they acted out were based on students' views on how music comforted them and cemented relationships in adverse times. There was also a lunchtime concert featuring new and old contestants, raising awareness and inspiring students to enroll.

The three categories for the competition are vocal, instrumental and band. The preliminary rounds were completed in November 2019 and judged by the Music Department staff. The semi-finals were held in January during recesses and lunchtimes, open to all students to support their friends who competed. The final is to be held on 4th July in the School Hall.

Well done to all contestants who practised relentlessly in order to showcase their best performances. Keep it up, as winning awards is not the ultimate objective; it's

the experience itself that will be a valuable asset in the journey of music learning. Congratulations to the finalists in advance, and we wish them all the best in their preparation. There will be position awards judged by the Music Department staff and a professional musician as guest adjudicator. All students will also vote for their favourite contestant per category for the Audience Choice Award.

We would like to thank all participants, helpers and staff for helping to make this annual event a success.



Finalists:

Vocal Solo	Name	Class	
1	Joshua Dionisio	4Y	
2	Hans Michael Paclibar	4Y	
3	Ayusha Dhakal	4A	
4	Neil Balbona	4H	
5	Yvette Digan	5K	
Instrumental	Name	Class	Instrument
1	Talia Cheung	1H	Harp
2	Vrinda Jain	2K	Flute
3	Elif Lale Ayhan	5K	Piano
Band	Name	Class	Band Name
1	Shikha	5Y	Ultraviolet
	Cherry Tam	5Y	
	Pearl Lam	5M	
	Elisha Andres	5C	
	Zoe Jantschar	5A	
	Simranjit Kaur Gill	5C	
	Paco Lo	5A	
	Zoie Montgomery-Pinto	5A	
	Benjamin Laudon	5K	
	Zoie Santos	5K	
2	Micah Suen	5K	Hexa

On the Screen during COVID-19

Online Learning

On 3rd February, the Education Bureau announced that all schools would close due to the rising number of coronavirus cases in Hong Kong. Thus began an unprecedented challenge for the YHKCC and all schools in Hong Kong. With no experience in handling such an unexpectedly long school suspension, it was difficult to know how best to make decisions that would benefit students. However, the school motto, Fides et Virtus (Faith and Strength), guided us in overcoming many challenges. We successfully managed to negotiate the crisis and create opportunities for continued learning.

I. Online Learning

SEQTA was introduced to the YHKCC last year and this platform provided teachers, parents and students with a perfect way of maintaining daily communication and ensuring continuity of learning at home. Additional online platforms including Google Classroom, Google Hangouts and other educational websites and applications enabled students to learn in a variety of different ways.

II. "New" Classrooms

Virtual classrooms suddenly became highly popular in education all over the world. Teachers used Zoom in many lessons to deliver real-time, interactive lessons. Both teachers and students have found this platform to be effective



in teaching and learning, as well as enjoying the opportunities for face-to-face communication, which are more precious after a long time away from school.

III. Sharing Happiness Through Student Wellbeing Team Videos

Many students are missed the social aspect of life in school and the Student Wellbeing Team invited the Principal, teachers and Student Council members to make videos in an effort to cheer up the whole YHKCC community. A series of inspiring and interesting videos were created and shared. The positive energy from these videos refreshed and strengthened all of us to overcome the challenges of everyday life.

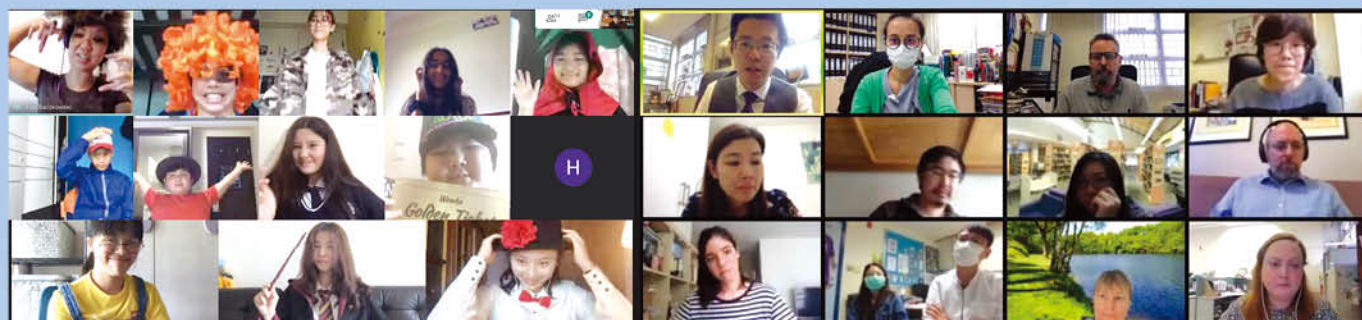
IV. First Ever Online General Staff Meeting

A breakthrough was also made in the teacher community; ninety-four teachers attended the

first ever online General Staff Meeting in early April 2020. Seeing colleagues smiling faces and lots of funny virtual backgrounds provided a much-needed morale boost. Although this was a first for the YHKCC, it was a very smooth and successful meeting.

V. Additional Support for Public Examination Classes

The HKDSE, IGCSE and GCE examinations were a major concern to teachers, parents and students. A special briefing was arranged for all Form 6 DSE students and each of them were given a "goodie bag" containing all the required documents, masks and hand sanitizing gel. Students arrangements were provided for students taking international examinations and they were given extra assistance. Teachers tried their best to support students to ensure that they could achieve the best possible grades.



Student Leadership Teams Contributions

Communication and cooperation between the school and students did not end during the school closure period. The Student Council proactively conducted a

survey to understand the home life and learning of students and shared their feedback and suggestions with the school. Together with other leadership teams in school such as the

Student Ambassadors and Prefects Team, they also made videos to support their fellow schoolmates. Their contribution to the school during this time was highly appreciated.

On the Screen during COVID-19

Pastoral Care

Online learning presented significant and unique challenges to all members of our school community this year. Whilst it was essential for learning to continue,

it was also important to remember that academics is only part of what we learn and experience here at school.

The Student Wellbeing Team has tried to maintain regular contact with the students

through zooms with class teachers, video messages and challenges with Heads of Year and weekly Wellbeing Videos. Whilst this has been a new and challenging experience for everyone in our community, we have loved the contribution and interactions with students who embraced the activities, challenges and messages with their usual spirit and enthusiasm.



STUDENT WELLBEING



- MAINTAIN A BALANCED DIET BY HAVING REGULAR MEALS, INCLUDING A VARIETY OF FOODS I.E. VEGETABLES; FRUITS; WHOLE GRAINS; LOW-FAT DAIRY PRODUCTS AND PROTEIN SUCH AS BEANS, NUTS AND SEEDS, FISH, SKINLESS POULTRY AND LEAN MEAT.
- DRINK AT LEAST 6-8 GLASSES OF PLAIN WATER (APPROXIMATELY 2L) DAILY TO PREVENT DEHYDRATION. SPREAD THE INTAKE TIME THROUGHOUT THE DAY SUCH AS DRINKING A GLASS OF WATER EACH TIME DURING BREAK. AVOID SUGARY BEVERAGES AS TOO MUCH CONSUMPTION WILL CAUSE OVERWEIGHT.
- MAINTAIN ADEQUATE SLEEP OF 6-8 HOURS PER NIGHT REGULARLY CAN PROMOTE GOOD HEALTH STATUS AND MINIMIZE VISIT TO DOCTORS.



Performing regular exercises is beneficial to improve immunity, mood and sleep quality. Try to perform aerobic exercises such as running and walking.

Whilst staying indoor, stretching exercises are also helpful to relieve joint stiffness.

- **Neck stretch:** Bend your head forward, gently and roll it slowly toward one side of the shoulder and back toward the other side.
- **Leg/hamstring stretch:** Stand and lean forward as far as you can to reach your toes. You can bend your knees a little. Hold it for 10-20 seconds.
- **Finger/wrist stretch:** Bend your fingers forward then backward. Repeat for your hand to stretch your wrist. Hold each stretch for 10-20 seconds.
- **Cross-body arm stretch:** Put your arm across the front of your body and hold for 10-20 seconds then switch to the other arm. Reach one of your arms towards the ceiling, tilt the arm slightly over your head to stretch your shoulder. Repeat for the other arm.

Spending a long time looking at computer screen or mobile device may result in eye strain. Some easy exercises can help to relieve eye strain:

- Sit up straight, relax your shoulders and look forward.
- Look to the right and roll your eyes upwards to the ceiling.
- Next, roll your eyes down to the left and then to the floor.
- Repeat again but doing it in the opposite direction. Take your time while doing the exercise.

- Start by cupping your hands over the sockets of closed eyes. Bore into the far back of dark space, your vision will turn black slowly.
- Do the workout for around 30 seconds.

- Rub both of your palms together until they are warm then place both palms over closed eyelids.
- This can help to relax eye muscles gently.
- Repeat once or twice.



STUDENT WELLBEING MESSAGE

It is important to pay attention to our mental and physical health, especially during these challenging times. If you need any extra support or advice please email studentwellbeing@yhkcc.edu.hk



Student Voices

The coronavirus had such a sudden impact on our lives. With Chinese New Year holidays approaching, students were all looking to come back to school for the last term of the year, but little did we know we wouldn't be going back to school for months.

At first, this may have seemed like a relief for a longer break for some of the students at first. As the length of the school closure kept extending, we were met with the hurdles of online learning and the worry of the upcoming DSE, IGCSE & AS/A Level examinations. As months passed by, we realized online learning had great benefits and brought out the best in people. From students getting organised to building a strong relationship with their teachers with day-to-day communications, we have all come out



stronger. Students had the opportunity to be flexible in the environment they wanted to study in such as their bedroom, a cafe, etc. It also did take some time for some students to adapt to a new routine, and some are still trying. This new norm of online learning has also made us realise the importance of social interaction, as our current social interactions are based on having a computer screen in front of us at all the time. At times, this makes us very tired working behind a screen and to most, it feels like the workload was even greater than normal school. I personally think that online learning turned out to be quite effective as from my perspective

I still understand what I have learnt the past months quite well and I believe that this method of learning can become so much more effective and can help prepare all of us for the future.

Amongst the crowd of the students at YHKCC, a mixed number of reviews regarding the effectiveness of online learning was received through the survey created by the school and the Student Council which students took in March. Below is a sharing from students across the year groups showing the range of their perspectives.

Polaris 2019-20 Student Council



Here are some students talking about how online learning has had an effect on their learning environment:

The environment is quieter, so I can concentrate better.

Robin Whitehead 4H

The Zoom calls have been very effective as it's almost like a normal classroom setting with the communication.

Iris Mathews 5H

With the school atmosphere, I tend to focus better and it's difficult to be self-motivated as the learning environment hinders the effectiveness.

Asher Saatori 6A

This new learning norm had different effects on students' balancing of other commitments and their schedules:

I've experienced difficulty in the balance between school and my normal everyday life and fitness.

Zoie Santos 5K

I feel like the class workload is larger than normal, which I would usually prefer to spend on studying for my upcoming AS level exams.

Abigail Taylor 5K

I feel like I am given more time to really absorb the teaching material rather than just speed through it because of lesson time constraints. I can take a break when I feel overwhelmed as well.

Nisha Hartstein 6K

Other students talk about how the workload seemed overwhelming and how non-live lessons contributed to the factors making it hard to keep up with work:

We get much more work than we do at school and it's harder to learn without the help of a teacher face to face.

Clarence Clarke 4Y

I feel it's going to be a lot harder for revision as now we are completing many missing worksheets that are not in our books so when it's revision time many will struggle to stay organised.

Zoe Dalton 4C

It's more effective as it is easier for us to learn and ask questions as the teacher is there to help us immediately.

Vanessa Bachmann 4K

There's a lot of work we have to do and you don't learn as much as you do if you were in school.

Erica Song 3M

We get even more work than we usually get at school. We get homework and classwork combined and sometimes even more.

Siya Daryanani 1Y



Graduation Ceremony



YHKCC's Annual Graduation Ceremony for Form 6 students was held on the 27th June. We were very honoured to have Mr Patrick Yip, President of the YMCA of Hong Kong as the Guests-of-Honour, Mr Peter Ho, School Supervisor; Mr Dion Chen, Principal; and SMC members were the platform party.

The Principal, Mr Dion Chen, welcomed all parents and friends to celebrate the graduation of this year's Form 6s. He was pleased to see them staying positive despite the difficulties and challenges due to the

impact of the COVID-19. Such experiences not only helped them grow greatly but also think more deeply for their future. He ended his speech by congratulating all graduates and encouraging them to continue to be resilient and caring to make a better world.

Mr. Yip shared his happiness as the guest-of-honour of the YHKCC Graduation Ceremony again. He conveyed a very inspiring message to the Form 6 graduates that they should believe in doing what is right and be open to opportunities presented to us. He ended his address by using God's

words to remind students to have faith, hope and love and spread positive influence to everyone in their lives.

The prize presentation ended with a thankful hymn, One Way and Amazing Grace, which the graduates and audience sang together, giving thanks to the Lord, our Saviour.

All graduates were happy and grateful to have more than 500 parents and friends to celebrate their special moment with them.





Academics

Hall of Fame

Overall speaking, the YHKCC public examinations results continued to improve and more students achieved excellent results in 2019. For the HKDSE examinations, the percentage of meeting the minimum requirement for university entrance exceeded the Hong Kong norm

for almost 15%. The IGCSE, GCE AS level and A level examinations also achieved high percentages in A*-C among all subjects. The top achievers in Form 6 successfully got offers from the universities and Hong Kong

and the rest of the world. We would like to commend and celebrate the success of our students and also commend teachers for their guidance and support!

External Academic Achievements

Top Performers in 2019 GCE AS-Levels

Amelie Verreault
A | A | A | A

Aslan Pun
A | A | A | A

Nouman Khan
A | A | A | A

Chockle Cheung
A | A | A | A

Garen Gurun
A | A | A | A

Amritpal Singh
A | A | A | B

Natalie Balbona
A | A | A

Kisumi Kan
A | A | A

Diane Samson
A | A | A

Woo Hei Yi
A | A | A

Top Performers in 2019 GCE A-Levels

Cheung Hoi Yan
A* | A* | A* | A* | A

Cheung Hoi Kei
A* | A* | A* | A | A

Chuang Cheung Yu
A* | A* | A* | A

Laura Schulz
A* | A* | A | B

Josiah Taylor
A* | A* | A | B

Alexander Lee
A* | A* | A

Nicholas Espinosa Mooser
A* | A | A | A

Jandy Yuen
A* | A | A

Top Performers in 2019 Hong Kong Diploma of Secondary Education (HKDSE)

Srinivas Namakkal Raghavendran
L5* | L5* | L5 | L5 | L5 | L4 | A

Yusuf Mohideen
L5** | L5* | L5 | L3 | C | L2

Tiffany Ha
L5 | L5 | L4 | L4 | L4 | L3

Yasmine Samir
L5* | L5 | L4 | L4 | L4

Nauman
L5* | L5 | L4 | L4 | L3

Angela Yuen Sheung Man
L5 | L4 | L4 | L4 | L4 | L4

Top Performers in 2019 IGCSE

Thara Wahyudi
A* | A* | A* | A* | A* | A* | A | 9

Diana Silva
A* | A* | A* | A* | A* | A* | A | 9

Paolo Silva
A* | A* | A* | A* | A* | A* | A | 8

Ryan Atwal
A* | A* | A* | A* | A* | A | B | 8

Yuen Sheung Shing
A* | A* | A* | A* | A* | A | C | 8

Rashi Gupta
A* | A* | A* | A* | A | B | C | 9

Aryan Pendse
A* | A* | A* | A* | A | A | A | 8

Gerard Poon
A* | A* | A* | A* | A | A | B | 8

Benjamin Glover
A* | A* | A* | A | A | A | B | 9

Kiranpreet Sekhon
A* | A* | A* | A | A | A | B | 9

Iris Mak
A* | A* | A* | A | A | A | B | 9

Abigail Taylor
A* | A* | A* | A | A | B | B | 8

Kahori Yamauchi
A* | A* | A* | A | A | A | A | 8

Xue Yufei
A* | A* | A* | A | A | A | A | B | 8

Hall of Fame

“



“

The key to excelling in all your subjects is to be as interested and as passionate as you can!

Srinivas Namakkal Raghavendran, HKDSE
Hong Kong University of Science and
Technology - BEng

”

“



Do past papers! Act like you're in the real examination centre with the same time constraints. Most importantly, check your answers to avoid making the same mistakes over and over again!

Angela Yuen, HKDSE
Chinese University of Hong Kong - BBA
in Hospitality & Real Estate

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“



Apply the Pomodoro technique for your revision. During the break, walk around and get your brain active so that you can think AND write fast. Also, these are some 'brain-food' that help me concentrate, you might want to try them too: 7 dates + 7 almonds + one cup of milk.

Yusuf Mohideen, HKDSE
The University of Hong Kong - BSS

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“



Don't be afraid to make as many mistakes as you can before the exam, and when you do make them, don't be frustrated. Keep calm and find ways to correct them! Through countless mistakes, corrections and practice, you'll find the actual exams a piece of cake!

Pay Jun Ming, GCE
Sunway University, Malaysia - Majoring in
Accounting and Finance

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“

It is important to create an organised study plan and set achievable goals. You should feel motivated to achieve your goals and not be discouraged by it!

Nauman, HKDSE
The University of Hong Kong - BEng”



“

Take breaks. Your brain needs time to process what you have studied. Take a walk or do something that has nothing to do with what you are studying for 10-20 minutes. You will come back and find that you are more willing to continue and feel a lot more satisfied.

Grace Rutherford, GCE
University of Navarra, Spain - Majoring in Graphic Design”



“

Every little revision matters, treat homework and quizzes seriously, and utilize them as means for revision! Remember don't just revise right before exams.

Cheung Hoi Kei, GCE
Polytechnic University of Hong Kong -
BSc in Optometry”



“

Don't be afraid to ask for help and take initiative! Surround yourself with positivity! Just keep on going and never give up. It sounds cliché but good thoughts go a long way. Manifest and remember the law of attraction!

Dayanara Lee, GCE
De Anza College, California - Majoring in Film”



“

Be strict to yourself. Set a timetable for your revision and follow it. Remember to put a lot of time into practising past papers in the timetable!

Cheung Hoi Yan, GCE
The University of Hong Kong - BSc in Dentistry”

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Business Department

Economics is the study of the basic economic problem of scarcity and how this relates to individuals, governments, national and international economies. We aim to provide students with a 'toolbox' of concepts to help them understand the complex issues that

the world is facing. Students develop life-long skills such as improved decision-making and the ability to distinguish between facts and value judgements.

Business is a broad subject that enables students to develop an understanding of the

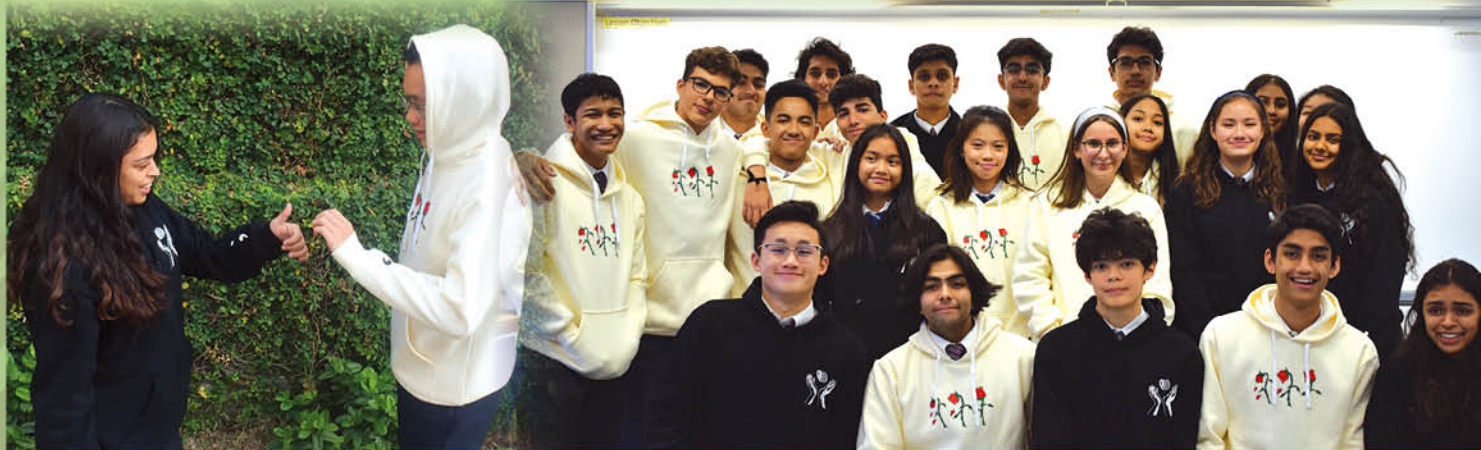
inner workings of a business including Human Resources, Marketing, Operations and Finance as well as the external factors that can impact operations. We aim to develop our students problem solving skills with real life case studies and provide students with quantitative and qualitative concepts that will aid them in their future studies and working lives.

The JA Programme

Business students once again entered the junior achievement award competition. A group of Form 5

students came together to set up and run their own business organisation. Despite the challenges of school suspension, they

were able to effectively implement a social mission while providing an excellent return to shareholders



Junior Achievement Award

“ **A**lpas, a JA Company, set out to deliver a message, the message that it's important to be there for someone when they need your help.

The designers created meaningful designs that embodied the mission of the company. The black hoodie design symbolised the concept of support whilst the cream hoodie represented regrowth, regeneration and repair. Ultimately, we wanted to address the taboos surrounding mental health and to

promote the concepts of compassion and understanding.

The experience has taught every one of us valuable life lessons and also to be better employees and directors. Working with a group of 22 hard-working students and 81 shareholders was an amazing experience we will never forget.

We encountered various challenges throughout the operations of the company, from the cancellation of the International Fun Fair to the multiple school suspensions. Unquestionably, this may have led to a loss

in sales opportunities. However, the team demonstrated perseverance and eagerness throughout to make the business a huge success.

To all the employees and 81 shareholders who believed in this project, thank you, we wouldn't have recorded one of the largest profit margins without your involvement! I'd also like to thank Mrs. Julia Williams and Mr. Mark Basford who advised us throughout the company's operations.



Sahibjit Singh 5K,
Chief Executive Officer



“

JA has taught me a lot of valuable things. Not only has it taught me the fundamentals of being part of a business, but also the importance of collaborating with others and contributing wholeheartedly. Although it was difficult at times, the memorable and fun experiences from it is something I will always be grateful for.



Denzel Lopez 5Y, Designer

I'm grateful to have experienced something new while working alongside my friends. JA allowed me to develop leadership skills and collaborate with people I wasn't close with. I have no regrets joining JA and I am happy it was a success.



Kimberly Hobson 5A, Design Director

”



The JA Team

Business Advisor: Mr. Mark Basford
Teacher-in-charge: Mrs. Julia Williams
Chief Executive Officer: Sahibjit Singh 5K
Human Resources Director: Jose Mena 5H
Design Director: Kimberly Hobson 5A
Operations Director: Sukrit Pandita 5H
Finance Director: Savreen Kaur 5A
Marketing director: Joshua Serrao 5K
Sales Officer: Ricardo Raful 5Y | Denzel Lopez 5Y | Emily Jung 5Y | Bosco Yung 5Y | Rusheel Melwani 5M | Gaby Brown 5A | Raffano Rajasa 5H | Benjamin Glover 5H | Ryan Atwal 5H | Thara Wahyudi 5H | Pooja Daryanani 5K | Nusrat Bhuiyan 5K | Diana Silva 5K | Tanush Changani 5K | Krisna Korani 4K



Young Investors society- Dollar-a-Day Challenge Award



Congratulations Asher!

Asher Gabriel Saatori (6A) was awarded “A Dollar-A-Day” free money match scholarship by the Young Investors Society. The “Dollar-A-Day Challenge” is a programme set up by the Young Investors Society to encourage students to start investing their own money. Students open their own brokerage, investment or savings account at an

institution and aim to invest/save at least \$1 dollar per day.

To enter the full competition, Asher had to submit a persuasive proposal on how he intended to develop a regular savings, investment or budgeting habit during the year. Winning students will have their savings matched by the young investors society.

On studying Business

“

I had always liked Business studies due to my goals of being an entrepreneur and running my own business one day. The Business course this year provided me an insight and in-depth knowledge of business activities which would one day come as very useful. The Business syllabus and the content this year was quite a leap from IGCSE but it is very manageable if you have a love for the subject.



Joshua Serrao 5K, GCE Business



Business is a subject that we all encompass in our daily lives. Business is involved in almost everything. As a student I find studying business extremely interesting and useful because it allows me to learn about why and how business is directly linked to people. I believe that business is not only a subject that is widely recognized and trending but it is also a process which encourages students like myself to build up more knowledge and understand how this subject is truly utilized in its own unique way.



Anusheel Chaudhuri 6C, DSE Business

I enjoy studying Business because by evaluating causes for business success or failure, it strengthens my critical thinking skills. It allows me to become more organised as there are a lot of different topics and it enables me to look at a business case study in different stakeholder perspectives, which is intriguing to me.



Kisumi Kan 6H, GCE Business



Business studies is a multifaceted subject with lots of room for problem solving and interpretation. I love the nature of 'there is not only one right answer' when I come across discussion and evaluation questions. Moreover, I adore that there is a touch of creative license you can provide in your answers. However, as the old adage goes: knowledge is power, and that is especially true for business.



Asher Gabriel Saatori 6A, GCE Business

Business is a subject that you will definitely use in the future. It is the foundation of any chosen career path and teaches important life skills, such as budgeting.



Rhyce Dalton 6K, GCE Business



Business Studies has been a great foundational subject that not only helps develop my critical thinking skills, but has also deepened my understanding of how study of Business is beneficial in our world today. Despite the many challenges and weaknesses I face when studying this subject, I am more motivated as I see these obstacles as a way for me to grow and be proactive in my learning.



Zita Puentespina 4H, IGCSE Business

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On studying Economics

“

I enjoy studying them because it allows me to understand current events and how the different sectors of society affect each other. Economics deepens my understanding of how businesses and people behave, and Business allows me to get an insight on how to achieve success in a business environment.



Garen Arjun Gurung Regalado 6K, GCE Business and Economics



Economics helped me understand how the world works. I can understand the fundamental principles of it and view the world from the perspective of economics, understanding why something had to happen and why something did not. A lot of things made much more sense.



Kasper Ku 4H, IGCSE Economics



I believe that Economics is one of the best electives to choose from because it can deepen your understanding of economic phenomena in today's economy. Besides, Economics can enhance your critical thinking and quantitative reasoning skills.



Wong Weng Hei 5C, DSE Economics

”

Students' Work



Sheung Shing Yuen 5H, Hoi Ka Chan 5H and Jasmin Smallu 5H

ALIBABA: JACK MA

SUCCESS!

Don't fear failures: In fact, fail faster so you can reach your goal faster. Jack applied 30 jobs after graduating but he got rejected from all of them. The only thing is that he learned from his mistakes and moved on. Jack borrowed with a government entity that ended up being a bad idea. Jack told his idea to only bureaucratic body. "Never giving up. Today is hard, tomorrow will be worse, but the day after will be easier." He has often said.

Clear Vision: The great entrepreneurs are always ahead of their time. According to Jack Ma, they got successful because they had a great and clear vision of their idea succeeding in this industry.

Having unique idea & innovative: Jack Ma began to offer a platform to individuals and small businesses to find suitable customers for them using Alibaba. Jack Ma provided an online portal specifically targeted for the people of China, and it became a huge hit within a few years, especially when there was the need of his idea in the market.

Great management skills & Hiring good expertise: Jack Ma focuses on the skills of employees before him and look for people who have a comprehensive know-how of carrying his vision forward.

CHALLENGES!

Not enough finance funds from investors: Even after Alibaba started, Jack couldn't get any capital from the investors in the first three years. Jack expanded too fast almost imploded when the dot-com bubble burst. At one point, Alibaba was just 18 months away from bankruptcy.

Competitors: Compared to Amazon, that is known for quality goods and efficient logistic services, Alibaba can't change the habits of Western users because the competitors have a better reputation and publicity, even Alibaba has the advantages of low price of commodities.

External Influence - Problem of counterfeit goods: The external influence has a negative impact on Alibaba's brand image in the international market. Investigations led by members of the Albaba Anti-Counterfeiting Alliance led to counterfeit product seizures worth \$934.2 million in 2012. The alliance said that investigations by its members led to the arrests of a thousand suspects and the shutdown of 534 counterfeit manufacturing and distribution locations.



Jack Ma is a Chinese entrepreneur, the co-founder and executive chair of Alibaba Group, one of the world's largest e-commerce businesses. In his past, Jack worked as a tourist guide in Hangzhou. He struggled a lot in his studies and failed several of the entrance examinations to universities. He also got rejected from 30 different jobs that he applied. In 1995, Jack had his first encounter with the internet and saw the lack of Chinese websites as a great business opportunity. Jack led his team consisting of 18 members back to Hangzhou and they found Alibaba group, which launched a website that facilitated deals between small businesses. Jack became a successful entrepreneur because of his:

**DETERMINATION, PERSISTENCE, !
INNOVATIVE MINDSET & ADVENTUROUS!**

FAILURES!

Getting rejected by companies: Out of twenty-four candidates, all of them were hired and Jack was the only candidate who got rejected. He believes that the reason of him not getting chosen was because of his lack of good appearance and short stature.

Caused demotivation with in company: One of the worst decisions made by Jack Ma is not giving opportunities of promotions to his members. He said to his staff and partners that none of them would become executive managers, which means no one would get a position higher than a simple manager. Instead, he planned to hire professional managers outside the company. This demotivated his team members as they have a very little chance to receive internal promotion.

Chinese Department 中文科

中文科向來注重活動教學，是年本科亦舉行了一系列活動，讓學生走出教室，愉快學習。

中秋節活動

為慶祝中國傳統中秋佳節，本部門於9月中旬舉辦了中秋節慶祝活動，準備了應節水果、月餅等傳

統食品及猜燈謎遊戲和同學們歡度佳節。同學們反應熱烈，積極參與

猜燈謎遊戲，勝出的同學更獲贈紙製燈籠乙個。



中文戲劇欣賞活動

為提升學生對中文戲劇的興趣和鑒賞能力，中文部特意舉辦了中文戲劇欣賞活動。二十位中二至中五的學生在老師帶領下，於10月26日到香港大會堂觀賞由美國劇作家 Dan LeFranc 編寫，香港話劇團演繹的《盛宴》。活動後，同學皆異口同聲表示增加了對戲劇的認識，提升了對中文的興趣，也希望日後可以參加更多同類活動。



同學感想 (節錄)



《盛宴》這齣話劇記述兩個人 Sam 和 Nicole 在餐廳認識後，成家立室，及他們子女的成長過程。從中帶出要珍惜親人的道理。

“

我覺得這齣話劇有點催淚，帶出了很深奧的道理，但表達方式很清晰。例如當那一個侍應拿着蛋糕出來時，就象徵死亡的來臨；劇尾小孩 Matthew 說的「這個侍應當你要找他的時候，他會跟你玩捉迷藏，怎樣也找不到他。但在不經意間，他卻會悄然來到你身邊」，這表達了死亡是不能預測的，隨時在你沒有預計的時候出現，很恐怖，但這也是殘酷的現實。

服裝和角色切換方面，我覺得做得更好，因為同一角色會由數個演員演繹，象徵人生不同階段，而每一個角色由出場到離場也是穿同一套衣服，這樣就算演員不同了，觀眾憑衣著也可以輕鬆追蹤到角色。最後燈光音響和字幕也做得很棒，令整齣戲更加完整，所以總括來說這是一齣很好看的話劇。

梁諾唏 3H



……每個人從小到大到老都有不同的人生經歷，有美好的愛情，幸福的家庭，有時也會鬧情緒。只要對調角色，換位思考，感受經歷不同角色的心路歷程，就能學會彼此尊重。

劇本撰寫方面，我也學到了其實不需要用很多人去飾演很多角色，像這齣舞台劇一樣，不到十個人就可以飾演十三個角色，我會參考此劇寫出我們的劇本。

關詠欣 3A

”

中一中國歷史科考察活動

為讓學生有機會親身接觸充滿中國和西方特色的建築，中文部於二零二零年一月舉行中一級中國歷史互外考察活動。是次考察的目的

地是虎豹別墅，由胡文虎先生於1935年出資建造。它是香港碩果僅存採用中國式折衷主義的建築之一，同時也是好幾代香港人的集體回憶。

在考察中，同學們紛紛提出各種提問，想要加更了解這棟歷史建築背後的故事，經過虎豹樂園義工們的細心講解，同學們上了寶貴的一課。

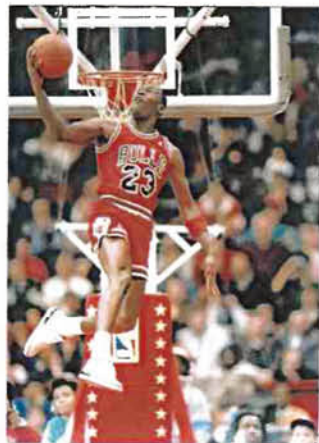


他是一名非洲裔美國人，身高 198 厘米，體重 98 公斤，禿頭，目光敏銳，高高的鼻子，小小的耳朵，職業是籃球員，主打得分後衛位置，球衣號碼 23 號。你知不知道他是誰？他就是籃球界大名鼎鼎的——米高·佐敦。

米高·佐敦是美國退役 NBA 職業籃球運動員，也是一名商人，現任夏洛特黃蜂董事長及主要股東。職業生涯有 13 年效力於芝

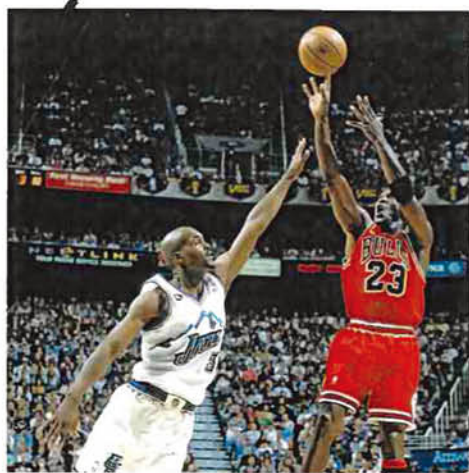


加哥公牛。他帶領公牛隊獲得兩次三連冠，他還獲得無數的個人獎：例如十四次不同的 MVP、十次 NBA 得分王、兩次 NBA 入樽大寶冠軍等。除了打籃球和做商人外，他還踴躍參與多項慈善活動，他還以個人名義捐出了超過一千萬美元。他雖然已退役，但仍辦一些籃球學院，培育下一代學習籃球，將自己所識的教育下一代，貢獻社會。

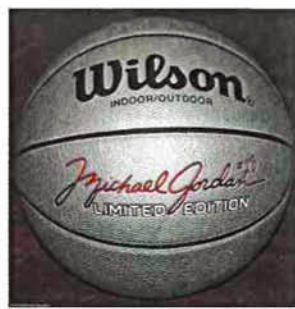


不要以為他從小打球便很出色，其實他小時候個子矮小，跳也跳不高，打球時經常被人取笑。自此，他就努力練習籃球，他越是被人取笑，就越努力練習，這樣才能有今天的成果。這證明給取笑他的人：他不再像以往那麼弱。這也證明了一點：只要願意付出努力，必定會有成果的！此外，他還有無比的信心和爭勝的決心；每當比賽即將完結，但他的隊伍仍然落敗的時候，他的隊友必定將球傳到他的手上，因為所有的隊友都對他有信心，相信他會帶領球隊反敗為勝，而他也沒有讓隊友失望，比賽只剩餘三秒鐘時射入反勝的一球，令公牛隊取得勝利！

因他的成長、經歷，活出很多鼓勵人的事蹟。他也有很多名言鼓勵人，當中三句名言我十分喜歡的，就是「一步一步地走，這是唯一的成功之路。」、「我接受失敗，但我不能接受沒有嘗試的失敗。」和「永遠不要說永遠，就像你對一件事的恐懼永遠只是假象而已。」每當我在籃球訓練中感到氣餒和想放棄時，這些說話都能鼓勵我，令我重新振作起來。



米高·佐敦是我的偶像，更是我學習的榜樣！我從他身上領悟了不屈不撓、不可放棄的精神，即使面對多大的難題，也要咬緊牙根，迎難而上。除此之外，我也要像他一樣，關心社會，為社會做有貢獻的事情。



一件小事

「婆婆，來，給你坐！」我在地鐵上邊向老婆婆讓座邊說道。「謝謝你，小姑娘，你真善良！」老婆婆微微一笑跟我說。這笑容讓我想起幾年前目睹的一件小事，如果沒有有那小事，或許我就不會幫助這位老婆婆

那天，我放學後拖著疲憊不堪的身體，沉甸甸的十幾斤重如石頭的書包，以每秒二十厘米的龜速走到巴士站。終於，我的救星——巴士來了。我走上車後發現車廂安靜得有點詭異，沒有一絲生氣，令我不禁顫抖了一下，雞皮疙瘩都起來了。我打量了一下，發現大部份人都在低頭玩手機，也就是名副其實的「低頭族」。於是我坐下後，也隨著大眾進入電子遊戲的世界

突然，一個急煞車，把所有人都嚇了一跳，也同時把我一下從電子遊戲的世界拉了出來。這時，一位伯伯上了車，但這時車上已坐

無虛席，伯伯別無選擇，只能站在行李架旁邊。

伯伯看起來十分脆弱，彷彿只需輕輕一撞就會摔倒。果不其然，車子只是輕輕煞車，伯伯就立即被狠狠地摔倒在地上。可憐的伯伯呻吟了一聲，似乎期待有好心人會對他伸出援手。可他的想法馬上被毫不留情地否定了，車廂中根本沒有人去幫助他，對他的狀況視若無睹、漠不關心，所有人的精神都只放在手中的手機或電子產品上。看到其他人對伯伯的事袖手旁觀，我更加認為自己不需給他讓座，況且我現在那麼疲倦，也需要這個位置呢！

正常我打算重回電子遊戲的世界時，我旁邊坐著關愛座的大姐姐突然站起來，走到伯伯身旁說：「伯伯，來，這個位子給您坐！」，她扶著伯伯慢慢地走過去。伯伯跟她說：「謝謝你啊，小姑娘，你真善良！」「這沒

什麼！」大姐姐拍拍自己的腿說道：「所謂助人為快樂之本，我們應該盡自己所能去幫助別人。巴士上的關愛座就是要給有需要的人坐啊！」說完，就一拐一拐地走到旁邊站站。

聽到大姐姐的一番說話後，我不禁低下頭，臉頰微微發熱。忽然我的目光落到大姐姐的大腿上，其中一隻竟然是塑膠義肢。看到大姐姐的「腿」，我心中顫抖了一下，大姐姐腳不健全，但她還是去幫助別人。相比之下，我們這些四肢健全的人卻一聲關心都沒有，實在是慚愧不如。

父母長輩從小教導我們要禮讓、敬愛長輩、樂於助人，可在這社會上又有多少人能夠真正做到呢？那位大姐姐身體不健全，本應受到別人的關愛，可她卻反過來去幫助他們。如此善良、樂於助人的人，把中國傳統美德完美地展現出榴，這才是我們的學習榜樣。

徐紫然 1C

從一首歌說起

在一望無際的青馬大橋上，我開著私家車，往機場進發。在消防處救護車上工作了十五年後，我毅然決定離開這個混亂的城市，往一個未知的地方走去。此時，我在倒後鏡中看到了一輛閃著急促藍燈的廂型車，在車道上左穿右插。我下意識的把車向右靠，讓那輛車通行。此時，電台上播出了由鄭俊弘主唱的《無畏的肩膊》，令我回想起我的救護時光。

「如這天崩塌，結局會如何？」，這是我一輩子都領悟不了的一句話。人，在危險的時候，會變得弱小、無助。但是，在這個時

候，總有人會伸出救助之手，帶來曙光。而「那一個人」，就是救護員，在每一個工作天，拯救受傷的人。那個急促閃爍的藍燈，並不是開快車的借口，而是傷患者的一道曙光。

在《跳躍的生命線》中，刑長官說過：「無常，乃是救護員的日常。」救護員，也會有無助的時候。某年夏天，我奉命「出車」，而出車資料上的文字，把我嚇的不輕：「32 歲男性，背部刀傷，大量出血。」抵達現場時，我帶頭跳下車，看見一名無生命跡象的男人，血從背部一個大約十多厘米的傷口，不斷滲出。我馬上大叫：「兄弟！控制出血、處理氣道、心肺復

甦法！」，並把他推上了救護車。可惜，最終仍不能把他救回。看著被血洗的車廂，車裡的歎息，從醫院，街上，到救護站裡，那氣味，在空氣中，揮之不去。

隨著那輛救護車一呼而過，警號慢慢消逝，那燈在茫茫的車海裡消失，我也一路向機場前進。但是，救護生涯的回憶，並不會像車後的景色一樣，一出不回。那首歌也終結了，但時，我對最後一句「長夜黑暗也必將度過」頗有感觸，因為，救護員，不是一人，是一隊人，而工作，就像登山一樣，一起前進，便能走得更遠。

鄧丞浚 6C

這一句話，我會記上一輩子

「只有你自己能陪你走到終點。」

母親的一句話烙印在我的腦袋，成為了我的座右銘。確實人生匆匆幾十年，滿是悲喜離合，唯一不會失去的就只有自己。

人這一輩子遇上的所有人都有分別的一刻。父母會衰老離世，從此陰陽相隔；伴侶之間會因為感情變質而分手，過後不復相見；朋友之間會為前途分道揚鑣，未來各走各路。若有運來得及說聲再見，又是否真的能再見呢？天下的一切相聚皆是緣分，可惜緣分都有盡頭，任誰也難逃與身

邊的人分別的宿命。曾經那位陪你走過風雨的人，也有離開的一天。唯獨不必與自己道別，從出生到死亡，都是自己伴著自己走過的。

人這一生經常有孤身作戰的時候，讀書、找工作、追尋夢想衝破考驗都必須靠自己。此時或許會感到身邊空無一人，彷彿被世界拋棄，遺忘掉。但正是這些歷練使人學會獨立，變得堅強，明白自己比誰都可靠，不能妄想一輩子依賴他人。

小時候最喜歡的那本書、年輕時常穿的那件衣服、成年後最貴重的首飾……這些都是帶不進棺材的身外物。所有物件都有損耗，被弄丟的時

候。即使保存得再好，在人生的終點前也不得不放手。

與其盲目追求成績，財富等不切實際的東西。何不認真學習，同時把回憶儲起。畢竟只有知識以及腦海裏的一點一滴不會離我們而去。好的、壞的，只要是沒忘記的都不會消失。需要的時候可以把那部分知識翻出來，偶爾可以回想起某段時光。一段美好的回憶，不管過了多少時間，都能令人會心微笑。那種快樂不比獲取財富少，而且能陪伴我們一輩子。

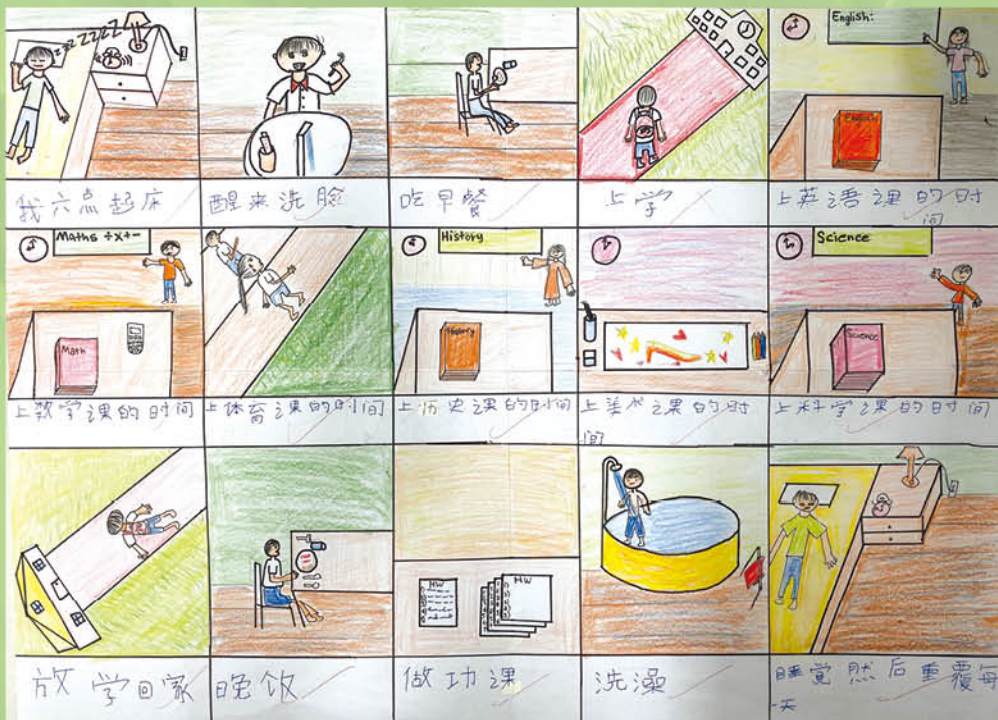
母親的一句話令我學會獨立，不再恐懼孤獨，依賴他人的陪伴。我也不再追求物質上的富有，因為我明白到它們終有一天會不再屬於我。

許卓慧 4Y

看與做



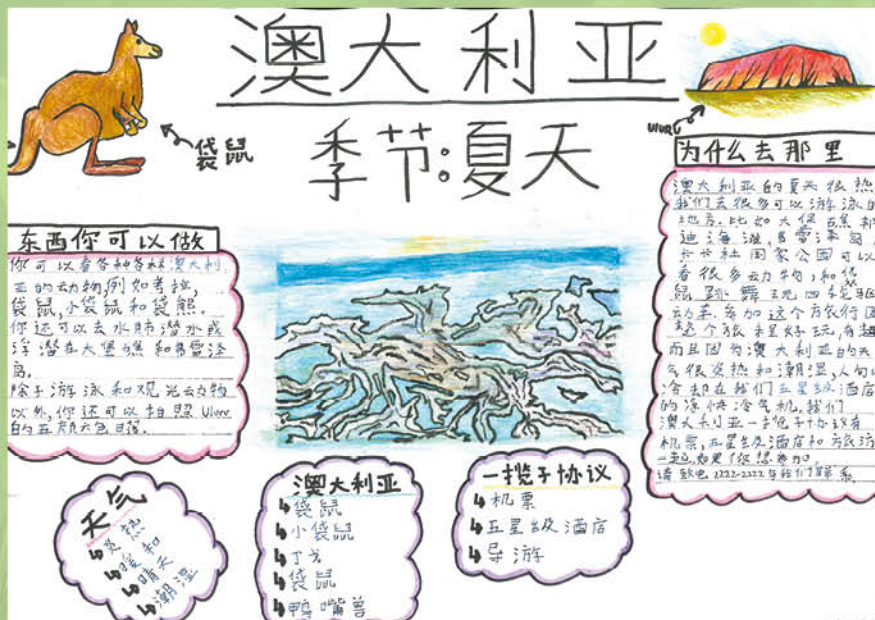
Aesha Ketul Shan 2A



旅遊社海報



Zaralya Zeeshan Oasis Ariaji 2M





Alessia Venere Anzelmo 1Y, Zeisha Shahzad 1Y

The postcard

By Alessia 1Y 2
And
Zeisha 1Y 29



The living room was western-chinese it has the circular gate that represents a moon and the birds are good luck to the chinese culture

The Haw Par Mansion

The Haw Par Mansion was made in 1932, when it was made this mansion was the second largest tiger balm mansion to be made.



This is a door that led from the living room to the piano room. This door represents the moon with its circular shape. The Parrots on the door represent a Western-Chinese culture. The piano room was made when the mansion became a music school.



This is the back of the Mansion, its where the garden used to be and still is. It is a western chinese style, the architetect is western and the art of it is chinese.

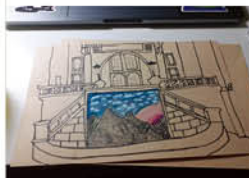
Our postcards

draw :)

The drawing on the postcard below is bad but its a drawing of the front of the mansion with the 3D painting

"DISCLAIMER I DIDN'T TRACE THIS THE PAPER I TRIED TO DRAW TIGERS BECAUSE THERE'S A LOT OF

The 3 dragons on the front of the postcards symbolize potent and auspicious powers, particularly control over water, rainfall, typhoons, and floods. The dragon is also a symbol of power, strength, and good luck for people who are worthy of it in East Asian culture.



The back of the postcard



The making of the postcard

I only have 2 of the postcards photos when i was drawing them

the lines bolder to make it look a little 3D

Steps i did: 1 draw the draft with pencil

Step 2: Trace the outline with marker

Step 3: Trace the rest

Step 4: Trace the details

Step 5: Final small details and usually shading



The Haw Par Mansion

-Chinese History-

By: Anon 1A (18) & Lauren 1A (17)

The Haw Par Mansion



The Haw Par Mansion was built in 1935 by Aw Boon Haw. It has 4 floors and is 2030 square meters. On the ground floor it has a garden known as the "Tiger Balm Garden".



Aw Boon Haw

Aw Boon Haw, who was known as "The King of Tiger Balm" built the Haw Par Mansion in 1935. He built the Mansion as a private restricted area for the Aw family, but the garden, which he named the "Tiger Balm Garden", was for the public to enjoy.



Aw Boon-haw (Hu Wen-hu)
關文鴻



Architectural Style

The Haw Par Mansion has a Chinese style with a Western twist. It has Chinese style features such as red columns, green glazed tiles, and moon-shaped doors and Western style features such as stained glass windows and fountains. Aw Boon Haw built the Haw Par Mansion to show his wealth. Aw Boon Haw is Chinese but has an international background. To show that, he built the Haw Par Mansion in both Chinese and Western style.

Living Room



The living room has a Chinese style moon-shaped door and a Western style chandelier. On the ceiling there are paintings of roses, bats, and the old design of the Chinese Ban Liang coin.

On the sides of the room there are stairs that lead to different pathways and rooms. The entrance of the stairs has a Chinese style temple shape with a green-glazed tile rooftop.

Dining Room



The dining room has a blue and white Western style frosted glass window around the dining table. It also has a Chinese style mirror with paintings of clouds and Chinese writing on the sides. The mirror is on a Western style wooden stand with carved flowers on it. The ceiling also has many designs and paintings on it.



Pathways & Stairs



The Haw Par Mansion has many pathways and stairs that lead to different places. One of the pathways is a secret pathway which leads from the kitchen to the dining room. This was so the maids could deliver food quickly from the kitchen.



All of the stairs have special designs on them. Some stairs are made of cement and some are carpeted.



Bathroom

The bathroom's walls are made from green and pink tiles. When Aw Boon Haw built this, these tiles were very expensive and only the richest could afford them.

The bathroom has a toilet, a bidet, a bath, and a sink with a mirror. All of these are made from the same tile as the walls.



Money Storage



Around the time when the Haw Par Mansion was built, banks didn't use safes to store money. Because the banks were not very trustworthy, Aw Boon Haw built a walk-in safe in the Haw Par Mansion to store his money in.



Wall Art

Many rooms in the Haw Par Mansion have artwork on the walls. In one room, there are four works of art that tell a story about some important people from Burma.





Ayaan Ahmed Shaik 1Y



Creative Arts Department

The Music Department

For the music curriculum across all levels, there are three core skills to focus on: music listening, performing and composing. In each form, various activities are planned with increasing challenges to gradually enable students to achieve great musicianship.

By the end of Form 1, students would have learned the criteria of good performance and experienced performing in front of an audience. They would also have learned basic music theory in notes and rhythm and composed simple melodies. By the end of Form 2, students would have learned how to play a piece on keyboard. In addition, they would have composed a song based on chords. Throughout the courses, music

appreciation is essential from analysing listening examples of wide repertoire, self and peer evaluation during performances and checking the progress during composing. IGCSE Music courses in Form 3 and 4 further provide intensive training to become a sophisticated musician.

In addition to academic studies, there were special functions such as the Music Enrichment Week for Form 1, with a varied programme including instrumental learning, concert visit, workshops with guest musicians and music showcase. Creative Arts Week with a different cultural theme each year, activities held before such as the "school of band" and karaoke challenge. Unfortunately, we have to wait for next

academic year for these functions due to the school suspension. The annual Music Contest is also a popular event, which is documented in another section of the Yearbook.

Lastly, music ECAs with teamwork and coaching from professional musicians provide valuable opportunities for long-term development. Introductions and news about music ECAs can be found in another section of the school magazine. Please feel free to contact us for any enquiries and thank you for supporting your child's music learning.

Ms Lorraine Chow, Head of Music





Visual Art

At the end of the last academic year, the Art department decided to create a mural to cover the planters by the entrance to school and brighten up the walkway into our school grounds so that members of our YHKCC community and visitors have a cheerful experience as they enter our school. Once their iGCSE course was completed the form 4 Visual Art

students were set the task of designing a mural. This was a challenging task as angles and perspective came into play. The planters are not a flat wall space and so students had to consider how text and imagery would be perceived from a variety of angles. All the design entries from the form 4 students presented very strong ideas. In the end an ambitious design by Diana De Silva 5K

was selected. We sourced environmentally friendly paint from a Hong Kong based company, Eico. In September, we were ready to begin the painting process. Many students volunteered to help paint the mural in their spare time after school and at the weekends. They all did such a great job!





Photography Walks

The Art department enjoyed inviting students who were interested to learn more about photography on photo walks to a nearby fishing village called Ma Wan Chung (馬灣涌漁村).

They learnt how to observe, frame and compose photographs in a richly contrasting Hong Kong environment of traditional architecture surrounded by water and landscape and new high rise apartments.

Understanding and looking at the world around you is the most important start for improving photographic skills. The students produced some excellent photographs which have been showcased around the school.



English Department

English Department is a community that prides itself in teaching more than just the subject knowledge, be it

for English, Drama or Literature lessons. We embrace the holistic teaching of values such as empathy, reflectiveness, collaboration, curiosity, resilience...and so much more;

all of this to be aligned with the school's core values and learning dispositions. Our team of very passionate and motivated professionals work closely together to create a harmonious and independent learning atmosphere for our students to thrive in.

English Reading Room Programmes

1. Reading Partners

To promote reading this year, some Form 1 and Form 2 students were paired with Form 3 and Form 4 students to practise their reading on a weekly basis during class teacher period. It was great to see the leadership skills of the older students flourish as they engaged with their enthusiastic younger peers.



2. Book Recommendation Bookmarks

The junior students enjoyed choosing from an array of bookmarks, decorating them and giving their recommendations at the back. Teachers also get to join in on the



fun! At the moment, teachers in the English department give their book recommendations and we post it on our official Instagram page @yhkcereads. We also tag the author in our posts so you can check out more of their works.

3. @YHKCCREADS

We finally launched our official page for its Reading Programme. We post book recommendations from teachers, reading quotes, games, competitions and many more!



Mediation Essay Writing Competition 2020

As one of the events for Mediation Week, which is being organised by the Department of Justice biennially, the essay writing competition aims to raise awareness on the use of mediation as an amicable means to resolve conflicts. It is

hoped that through the competition, students will be encouraged to develop a positive and constructive mindset in dispute resolution, therefore bringing home the option to resolve conflicts amicably and to maintain harmonious relationships in their lives.

Student list:

Kushdeep Kaur Sarao 1Y | Parikshith Karthik 1M | Rakshita Senthil Kumar 1A | Shirleen Lam 1H | Sawini-Singh 3C | Ruvarashe Lyndah Shoko 3H | Krishi Ankur Shah 4M | Shruti Kaur 4A | Chui Shek Hei 5Y



“It is an absolute honour to take part in the Mediation Essay Writing Competition this year as it takes place biennially. From a young age, I was always enticed towards writing essays as it allows me to dive into unique writing styles and emerge out of my comfort zone. Each time I take part in it, I gain something new and progress as a writer. Not only does it raise my horizons of knowledge and transports me to a sheer fantasy fairytale-like world but it also permits me to convey my feelings and flush my emotions into it. It feels as if the paper is a little person with tiny eyes of warm pools of honey, whom I can clandestinely share my thoughts with. Writing for the Mediation Essay will allow me to realize the true benefits of resolving conflicts through the means of meditation. Taking part in this wonderful competition will definitely be exciting and I hope that the journey is filled with happiness. A big thank you to Ms Leung for believing in me!!

Shruti Kaur 4A

Participating in the Mediation Competition has been one of the best opportunities for me to broaden my knowledge. One of the reasons I signed up for the competition was to learn more about mediation. It is one of the most effective ways in solving daily life problems or even complicated issues. So far, I have been able to learn interesting facts that I never knew about! Besides, I also want to challenge myself and test my abilities. I am sure this experience will be amazing and fruitful.



Kushdeep Kaur Sarao 1Y



By participating in this Mediation Essay Competition, I have learnt to communicate my suggestions to others on how we can solve conflicts and also a few tips on how to handle conflicts when doing my research. I hope to gain constructive feedback on my essay and gain a broader perspective on different issues through the competition.

Rakshita Senthil Kumar 1A

I chose to enter this competition not only because I have a passion for writing, but because conflict resolution is an interesting area to discuss, and many topics that fall in that area are very debatable. Conflicts can arise from misunderstandings, different expectations from different people about how things should be done, cultural differences and many more. Mediation and conflict resolution skills are essential in the world we live in today to be productive and live in harmony with everyone. Wars, hatred, prejudice and discrimination exist today because we have not come to resolve these conflicts; as well as notice and appreciate the differences we have in humanity. I chose the topic, “Sorry seems to be the hardest word?”. The reason why I chose this topic is because for any conflict to be resolved, at least one person involved should be able to say, “sorry.” As easy as this may sound, lowering your ego to admit you are wrong is arguably way more difficult than most people think.



Ruvarashe Lyndah Shoko 3K

”

On studying English

“

English is a really fun subject to learn because it's widely used in the world, almost everywhere. It gives you a chance to communicate with new people and gives you see things from a better point of view and get a deeper understanding.



Priyanshi Bijal Shah 2C



English is arguably the funniest subject with so much diversity to it. With English lessons each year, each unit focus on different topics and techniques. I can learn plenty of English-related skills whether that's literature, grammar, etc. I like English because it's not learning anything particularly new but rather strengthen what we already know and further improve my language skills.



Oscar Seyau 3A

”

On studying Literature

“

When I read or write I come to conclusions that I could never have come to on my own. It's like experiencing enlightenment with every piece of literature you study. Literature ought to wound or enlighten us. "If the work we're reading doesn't wake up with a blow to the head, what are we reading for?" Personally, studying Literature has never been about memorisation or grades. When you're truly invested in bettering yourself, you're instinctively inclined to absorb as much as possible from the experiences of those before you, whether they're good or bad. Everything's a lesson.



Gill Simranjit Kaur 5C, DSE Literature in English student



I personally chose GCE English as I've always had the ambition to be a great, persuasive writer. The one aspect I enjoy most in English is that it pushes me to read more, as I've always hated reading. (in fact, I've never read a book fully until I was 15!) Hence, I love that it pushes me to work beyond my comfort zone!



Khush Parkash Parwani 5K, GCE English Language and Literature student

I was nervous in the beginning, especially as a student who didn't study Literature for IGCSE. Having said that, the teacher's lecture has made the subject surpass my expectations, and the subject as a whole offered itself as such an enlightening new experience. Literature is perceived as shallow, easy and unimportant. This experience has helped me approach the debate and show me that those perceptions to be very flawed. When I read, my mind goes into different paths to interpretation and understanding, the production, history and the art of literature.



Clarice Leith 6K, GCE English Language and Literature student



”

On studying Drama

“

Drama helped me develop my creative skills and encouraged me to speak up about my ideas and opinions. For me, drama class became a safe space where I could creatively challenge myself and finally grow into the person I am today.



Shaira Zaman 6H, GCE Drama student



Drama is a very creative subject and challenges me to think outside of the box and dig deep into plays to find the overall messages. Drama allows me to express myself through performing and it has made me be more confident as a speaker and a person. It is also very amusing to learn in such a free environment, where we are able to perform individually and in different groups. I always feel confident and safe to share my ideas and collaborate with my peers to make exciting and thought-provoking pieces of theatre.



Zoe Dalton 4C, IGCSE Drama



I chose to take Drama this year as I feel it is a subject that I both really enjoy and am passionate about. I also appreciate the great bond I have with my class when doing scripted plays and creating devised pieces. Other than Drama being a huge help towards improving my confidence as we often perform in front of audiences, it has also greatly helped me in my writing skills as essays and analysis are another major part of the subject.



Angelyn Cunningham 4M, IGCSE Drama

”

Should the concept of zoos be nullified?

Zoos are an establishments which maintain a collection of wild animals, typically in a park or gardens, for study, conservation, or display to the public. The very first zoo was made by Queen Hatshepsut in 1500 B.C. in Egypt by collecting animals from all over Africa. However, the oldest currently operating zoo is Tiergarten Schönbrunn/Vienna Zoo in Vienna, Austria. It was founded as an imperial menagerie in 1752. Even though zoos have been present with us for more than a few centuries, there are problems that come along with them. Zoos bring a lot of harm to animals, mentally and physically. Some animals such as elephants are sometimes brought to small enclosures that do not meet their needs. Other animals that need hibernation or migration cannot do as their instincts tell them to. The increasing popularity of zoos is due to the fact that the public is not shown the true brutality to animals behind the scenes. Despite the way some zoos might treat animals, others focus on the wellbeing and the survival of other species. This essay will explore why the concept of zoos should be nullified for once and for all with focus on what would happen if the animals were released in the wild, how they are treated in enclosures away from the media, and what are the effects of long term exposure to the environments in zoos.

The biggest reason the idea of zoos should be cancelled out is euthanization of animals. Animals are living beings whose fates should not be dependent on our problems, they shouldn't have to be put down like a measly insect or be sold to another zoo-like another cargo shipment. "The idea that some lives matter less is the root of all that is wrong with the world." The main cause of this is the lack of space in zoos for extra animals or

lack of money to take care of them. If zoos can't take care of them properly then they shouldn't have bought them in the first place. Each year in Europe alone, about 10,000 animals are killed with infinite excuses from zoo authorities. Visitors to zoos turn their head to this type of activity, they know what is happening but they push it to the back of their mind trying to convince themselves everything is fine to stop feeling guilty for not trying to do anything to help the animals.

Living in zoos for a long period of time can also lead to altered animal behaviour. This is mainly caused because animals such as bears and birds have to resist their natural instinct to hibernation or migrate. This can lead to aggressive behaviour which can make them a threat to humans and animals close by. Some might believe it is inhumane to reject animals to act upon their natural instinct and needs. The animals are treated like prisoners - are fed at a specific time, taken out of their cages at a certain time, controlled and have no choice in any matters whatsoever.

Unfortunately, some zoos are even bigger threats to the animals living inside than others. For some Profit-Only zoos, conservation and breeding programs to save the world's most endangered species are nothing more than marketing tactics to bring customers tumbling through their doors. Although many zoos have a mission statement that lives up to the ethnic and moral claims that most people would agree on, behind the scenes, little is done to prove they are putting effort in this mission. Customers are trapped in the well-thought plans of people who would do anything to earn a profit.

With cons comes pros. Zoos also have benefits that help the animal kingdom flourish. One of those benefits is halting extinction events. If a species were on the verge of

extinction or endangered, it would be highly unlikely that they would be able to find each other to mate. Zoos do their best to help with this problem. They slow down the extinction and try to increase their population by breeding programmes via regulated breeding in zoos and other approved facilities as well as reintroduction programs for animals that have been extinct in the wild. They have helped save more than 6 species from extinction. If it weren't for their hard work and dedication, species such as Golden Lion Tamarin and Puerto Rican Parrot would have been long gone. However, even though some zoos do try their best to help animals, the cons outweigh the pros. As Alice Walker, the writer of the novel 'The Colour Purple' once said, "The animals of the world exist for their own reasons. They were not made for humans any more than black people were made for white, or women created for men."

Currently, with COVID-19 spreading around the world, people are being told to self-isolate. We are being advised to stay at home and avoid contact with people. This is making many people annoyed, cranky and angry. Our current way of living is not much different than the way animals live for their entire life in zoos. In fact, if we want to go out every once in a while to get some fresh air, we are able to do so. However, the animals living in zoos don't have a choice, they are being forced to live their life the way we want them to. If in just 2-3 month we are fed up of staying in an isolated area, imagine how animals feel when they take their first breath in a cage and take their last one in the very same place, forever stuck in an endless loop of trying to hold on to their sanity. I'd say their aggression and hatred toward humans is completely valid. In conclusion, the concept of zoos should be nullified.

By Tanisha Yadav 3Y

Underwater

Here I am, sitting like fragmented glass on the green, rubber grounds I used to run upon a few years back. Each and every piece, representing my body, my mind, and my heart. Shattered. Completely and ever so painfully. Anguish circulates my bloodstream like it's replaced my blood entirely. The bright, yellow slide I used to climb upon, no longer screaming happiness but instead belting agony as it reminds me of how much simpler life was then. As the pain intensifies I lose feeling second by second.

My vision blurs as I see four blunt lamps instead of one. My senses fade as my weakened mind can only focus on one thing right now. Keeping me alive. The aftertaste of alcohol and cigarettes latch onto my throat. Never did I think I'd drink but you really never know. The night has never been darker. My lungs feel as if an elephant

is on me, it's getting harder, and harder, and harder to breathe, second by second.

Rain begins to profusely fall onto myself, and the park. My pieces floating down the drains like my hopes and the chain she gave. The hairs on my skin start to rise as I begin to feel like an ice cube, cold, yet melting and breaking away. Wishing I was one so I could dissolve and be one with the cold rain and no one would ever notice. My saltwater tears of affliction are no longer distinguishable, as I only become more soaked and wet, second by second.

My splintered heart desires more than anything, to stop beating.

It is only getting later, harder, and more painful. My stomach is on fire. My enfeeble lungs are exasperated. My brown eyes are camouflaged

in the red the crying has caused. My senses are beginning to become desolate. My clothes are drenched. My lips seize for water as I smell the pungent odour of the mud building up beside me. I break down even more as if I'm a block of cheese being grated through every blade. Being scarred and bruised by the pain second, by second.

My heart beats faster as I try to look for air, but I can't. My throat feels blocked, and my lungs can't bare. My heartbeat reminds me of when I dribble the basketball, though too fast, too hard. I can't breathe. I painfully try to grasp for a sliver of oxygen but my body won't allow. I'm suffocating, second by second.

As if I'm underwater.

By Joshua Dionisio 4Y

The Furies

Good morning citizens, it is been 5 months and 2 days since the incident. Please be reminded that under no circumstances should you leave your home. Thank you for listening to the pre-recorded government broadcast.

"It's month 5 of self quarantine. I long to see other people, to touch other people. But no. I'm confined into this illusioned home of a prison. The fancy government issued bracelets that I once wore proudly, now shackles me down to the house. I fear I may be going insane." Suho declared to his coffee mug, grasping the bottom and holding it into the light, as if it was Shakespeare's skull. Sighing, Suho stepped down from his chair and trudged to his balcony. "There aren't any Aalatacs today", he thought hopefully. For once in 5 months, the streets were clear of any extraterrestrials. "Maybe today I could go for a quick jog" he repeated to himself, cheering his mood up immediately. Suho jumped up in glee and raced to his bedroom to put on his joggers. It was the first time in 5 months he found any reason to wear pants. Jumping up and down he swung his hands in the air wildly and freely. and In his frenzied excitement, he accidentally hurled his arm towards a wall. SMASH. The clasp of his government issued bracelet broke off. Suho touched his arm in childish astonishment and

happiness. He hasn't felt his wrist in 5 months. He put on his shoes and finally, he stepped out. 5 months, Suho was a law abiding citizen, praying for the government to take care of the aliens that suddenly appeared in the world. Not today. His eyes filled with tears of overwhelming freedom and happiness and he stepped out of his front gate. He started to move his feet. "One over another and another" he repeated to himself gleefully. He ran. He soared past the rust covered cars and overturned trash cans. He had missed the fresh air.

Then he noticed it. A line in the sky. There was a line in the sky. Suho slowed to a stop and squinted. The line seemed to get thicker, as if it was moving towards him. He stood, paralyzed in fear and shock. "what was that?" The line grew closer and closer until Suho realised what the line consisted of. His face turned pale and he just ran. He ran like there was no tomorrow, because if that thing caught up with him, there may not be a tomorrow. But it was too fast, The line was actually a V formation and it swooped down onto Suho and became a dark screeching cloud around him. They were birds. Thousands and thousands of furious birds pecked at him and he valiantly tried to throw them off. He ran as fast as he could, shielding his eyes from being gouged out. He hit one with his fist and it fell to the ground with a metallic

clang. Curious to see why the bird was metal, he pocketed the dead bird and continued running. He punched aimlessly as he ran, taking out a few birds at a time until he reached his front gate. Suho leapt over his picket fence and the birds immediately dispersed into the sky. They were gone. It was like nothing was even there. Breathless, suho bent over to breath and the dead bird fell out. Inspecting it, he looked closely and discovered that under the feathers, there was a zipper. Intrigued, he unzipped the bird's skin and found a camera with the government's logo on it, Alterra. The government had been watching everyone the whole time. Suho rattled the camera and tried to open the camera. Suddenly, an Aalatac materialised from the camera. Suho put jumped back in shock and brought his fists out, ready to defend himself. But the Aalatac simply glitched and disappeared. It was then he realised, The government had been lying all along. There were no Aliens at all. The government wanted to keep everyone locked at home, but why? He needed to find answers. And he'll go find them tomorrow. "I need a cup of tea" he muttered as he massaged his head trying to process what happened. The end.

By Ashley Fu 4K



Vrinda Jain 2K

Shakespearean Sonnet about Shakespeare

by Vrinda Jain 2K

Although
the date of birth remains unknown,

Shakespeare
was born the third of all,

And
did he go to King's New School alone,

In
his career he also experienced some falls.

Married
at the age of eighteen,

Shakespeare
also had three kids,

Where
one son died as a teen,

And
maybe it was caused by a sid.

Moving
on, had Shakespear written many books,

But
also demonstrated some disturbing plays.

They
might have made everyone have a ludicrous looks,

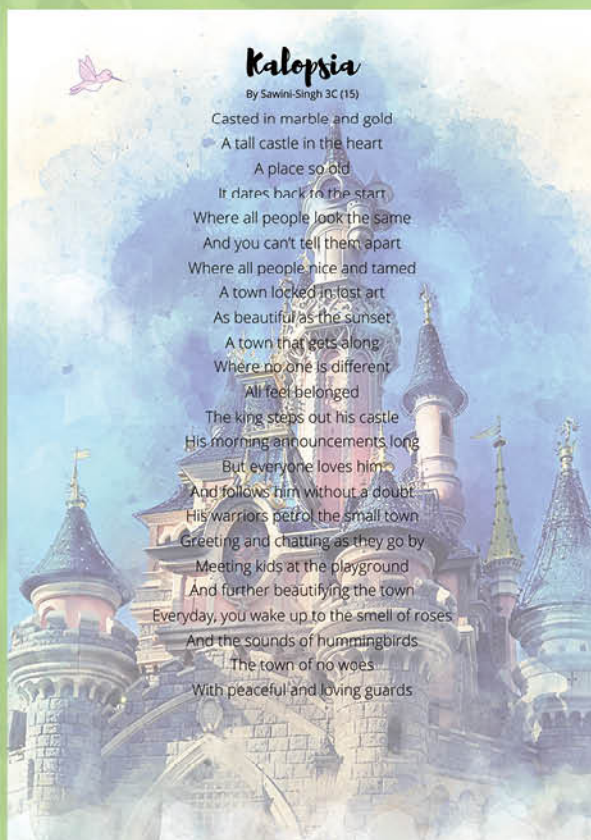
And
some of them had definitely been disgusted and mazed.

William
thought this won't go nowhere,

But
once he was dead he knowledge was spilt everywhere.



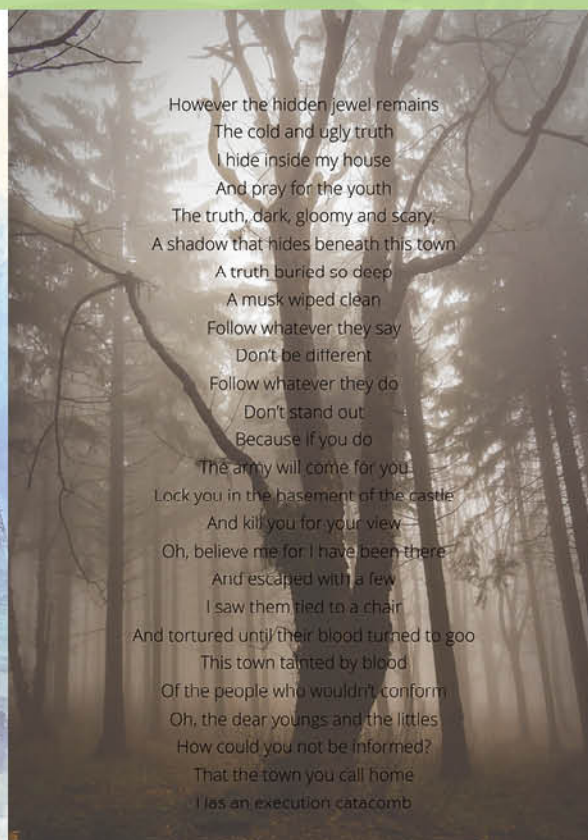
Sawini Singh 3C



Kalepsia

By Sawini Singh 3C (15)

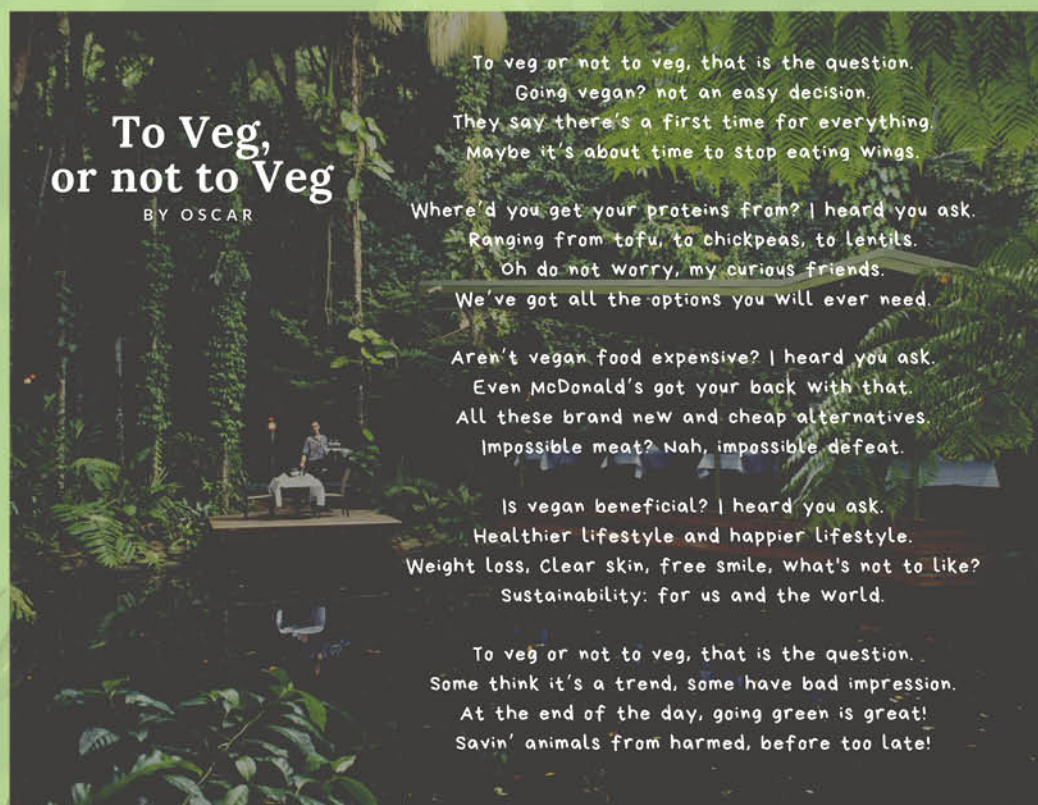
Casted in marble and gold
A tall castle in the heart
A place so old
It dares back to the start
Where all people look the same
And you can't tell them apart
Where all people nice and tamed
A town locked in lost art
As beautiful as the sunset
A town that gets along
Where no one is different
All feel belonged
The king steps out his castle
His morning announcements long
But everyone loves him
And follows him without a doubt
His warriors patrol the small town
Greeting and chatting as they go by
Meeting kids at the playground
And further beautifying the town
Everyday, you wake up to the smell of roses
And the sounds of hummingbirds
The town of no woes
With peaceful and loving guards



However the hidden jewel remains
The cold and ugly truth
I hide inside my house
And pray for the youth
The truth, dark, gloomy and scary
A shadow that hides beneath this town
A truth buried so deep
A mask wiped clean
Follow whatever they say
Don't be different
Follow whatever they do
Don't stand out
Because if you do
The army will come for you
Lock you in the basement of the castle
And kill you for your view
Oh, believe me for I have been there
And escaped with a few
I saw them tied to a chair
And tortured until their blood turned to goo
This town tainted by blood
Of the people who wouldn't conform
Oh, the dear youngs and the littles
How could you not be informed?
That the town you call home
Is an execution catacomb



Oscar Seyau 3A



To Veg, or not to Veg

BY OSCAR

To veg or not to veg, that is the question.
Going vegan? not an easy decision.
They say there's a first time for everything.
Maybe it's about time to stop eating wings.

Where'd you get your proteins from? I heard you ask.
Ranging from tofu, to chickpeas, to lentils.
Oh do not worry, my curious friends.
We've got all the options you will ever need.

Aren't vegan food expensive? I heard you ask.
Even McDonald's got your back with that.
All these brand new and cheap alternatives.
Impossible meat? Nah, impossible defeat.

Is vegan beneficial? I heard you ask.
Healthier lifestyle and happier lifestyle.
Weight loss, Clear skin, free smile, what's not to like?
Sustainability: for us and the world.

To veg or not to veg, that is the question.
Some think it's a trend, some have bad impression.
At the end of the day, going green is great!
Savin' animals from harmed, before too late!

Andra Manuel 4A

FREEDOM WRITERS THEMES

EDUCATION & EMPOWERMENT

Education and empowerment have been a theme all throughout the film, Freedom Writers. Firstly, Ms Gruwell not only educates the teens with literature and books, but also empowers them to change for the better. We can see the development of the teens' behaviour and that was through Ms Gruwell's empowerment in education. She gained more power just teaching these kids. The teens also learn to stand up for the truth. For example, the class 'line' activity with Ms Gruwell and Eva's testimony in court. Apart from that, they were empowered to create peace and avoid war. The fact that Marcus comes back home, Eva and Sindy become civil and most of them putting away their weapons show this. Later in the story, Miep Gies inspires the teens with the story of Anne Frank. They were moved and soon enough, empowered to find peace in others. Ms Gruwell helped them to realize how big the world is - it's not just about war and fighting for pride, but instead learning the truth. She taught them how to become true and wise enough to make their own decisions. Through education, these teens were empowered to think for themselves and write their own story.

"I will not tolerate abuse from anyone. I am strong."

This quote shows empowerment as we can see the discovery of self-worth. Despite the times of war and battle, these teens will remain strong and courageous. We can also spot the development of one's character from this quote, in which they will no longer allow war in their lives to take over.

"You have been blessed by a burden."

CHARACTER ANALYSIS:

EVA BENITEZ

Eva learnt many things from Ms Gruwell. Once Ms Gruwell asked her to read, she was more determined to learn different stories of war and peace. She was slowly becoming more empowered to hear different experiences, similar to hers. Eva was brave enough to speak of the truth while she was at court, which led her to becoming civil with Sindy. She represented empowerment because not only as female but with a broken family, she was empowered to protect herself during times of battle such as getting jumped by gangs and being persuaded by her own father. Eva was taught to be strong despite discrimination and violence.



MSERIN GRUWELL

Ms Gruwell was a strong woman to begin with. However, she attained more empowerment when she saw the potential of these kids. She even told her husband that teaching has become her passion, which led to them separating. She also approached the educational board so that she could continue teaching these kids. While she was teaching, she was also learning. She was taught the various lifestyles of the kids - she wanted to help and teach them empowerment as well. Ms Gruwell was the source of education and empowerment to the teens. She guided each and every one of them and showed them hope for change.



"I see who you are. I can see you. And you are not failing."

Ms Gruwell was talking to Andre and empowered him to think wisely. Education is emphasized in this quote through Ms Gruwell's use of speech. She not only educates her students with literature and inspirational books, but also empowers them to aim for success. In addition, she proves that she knows the potential of her students, which she also teaches and makes her students realize this.

REFLECTION :

I believe many teens today could relate to the theme of education and empowerment. Through learning, we gain strength and empowerment to make a change. Make a change for ourselves or the society. Like the teens in Freedom Writers, we can see how they became more empowered to reveal the truth and their self-worth. Teens today should be reminded that discovering and learning one's self-worth, we reveal true happiness. Other than that, with empowerment in learning the way of life, we are taught to bring this peace and strength to others as well. Youths now are young and vibrant. They have a lot to learn and a long journey of struggles but a great amount of empowerment coming their way.



Jeremy Collett SC

Sky100

HONG KONG



Why is sky 100 popular

Sky 100 is very popular seeing as though it is the only place like this in hong kong. It is a dazzling masterpiece and it even has an area where you can walk on the glass floor and see an amazing view.



Why is it important to Hong Kong?

It is one of the most famous places to be in, in Hong Kong and shows off Hong Kong in a more modern way unlike the traditional restaurants that show us in a more older type of way.



what is sky100

It is a tourism site that allows a 360 view of HK. And is a magnificent place to visit.



Where is it exactly?

It is located in the heart of Hong Kong at located at The International Commerce Centre, 1 Austin Rd W, West Kowloon. It's prefect location allows you to see Hong Kong in all its beauty and as far as a eye can see.



How does it represent Hong kong?

It represents Hong Kong's more tourist side and shows people how Hong Kong is very different and maybe even better than other more famous Asian places such as China.

BY JEREMY COLLETT.

Humanities Department

Humanities subjects in YHKCC study human society, culture and natural sciences. They are important because they help us to understand others,

teach us to deal critically with complex information and encourage creativity.

The Humanities Department has worked this year to encourage students to become enthusiastic readers by promoting our

Humanities libraries and setting reading tasks in class. We have planned many out of school activities to help students to engage with our subjects and understand them in real-world contexts. The Humanities teachers have worked hard this year to engage all students in their learning and help our young people to become independent learners.

FI Humanities Trip

In January, all of Form I took part in a Humanities outing to learn about important local sites and practice conducting fieldwork. They visited the

historic Tung Chung Fort, and learnt about how Tung Chung has changed since it was first settled and why it needed protecting. They visited Hau Wong Temple to study the

features of the temple and learn how people worship there. They also conducted practical fieldwork to compare local residential areas.





F5 GCE "Stop HK Workshop"

In January, our F5GCE students attended a workshop by Stop HK. This is a charity that works to end human trafficking in and through Hong Kong. The students

learnt what human trafficking is, how to spot this and the extent of the issue here in Hong Kong. This workshop helped students to find out more about the laws protecting

some of the most vulnerable people in our society and how charities can help.



History Holocaust Talk

In January some of our GCE History students attended a talk by Ms Eva Schloss, a Holocaust survivor. She spoke of her ordeal during World War II hiding in the same apartment block as Anne Frank

and then being captured and transported to Auschwitz. The students found this to be a powerful and moving experience which helped them to understand the human cost of war.





F4 IGCSE Geography Field Trip

In January, the Form 4 IGCSE Geography students conducted practical fieldwork on the beach in Discovery Bay. They were investigating the features that

could be seen and processes occurring in this environment. The students learnt how to use equipment such as clinometers and quadrats, and practiced how to conduct fair

experiments. The data they collected was then used as part of an investigation when they returned to school.



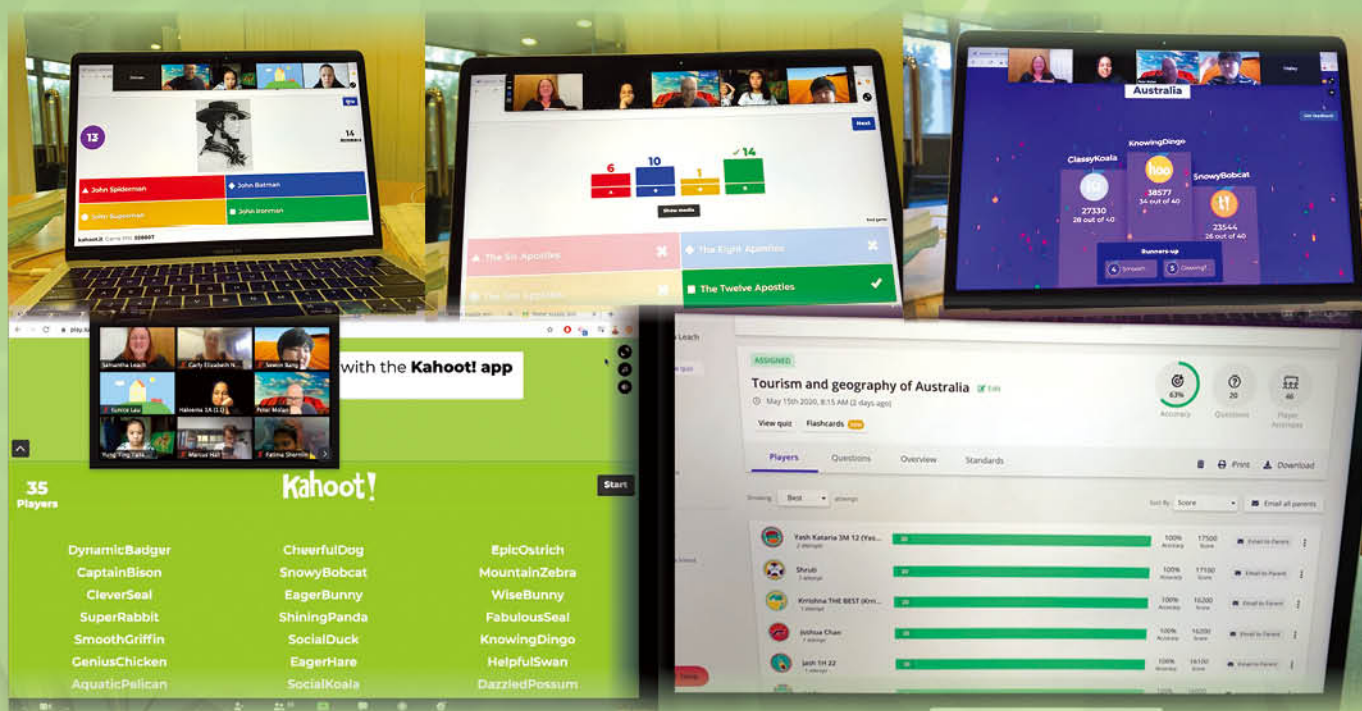


Online Humanities Week

During the school closure this year, The Humanities Department ran an online version of Humanities Week. Our theme this year was Australia, and the students took part in many online activities. These included live

quizzes with teachers, learning Australian phrases, making origami boomerangs, reading classic novels by Australian authors and creating maps using online modelling programs. The students learnt lots about the

history, culture and geography of Australia, and had fun connecting with other students and their teachers whilst the school was closed.



Students' Work

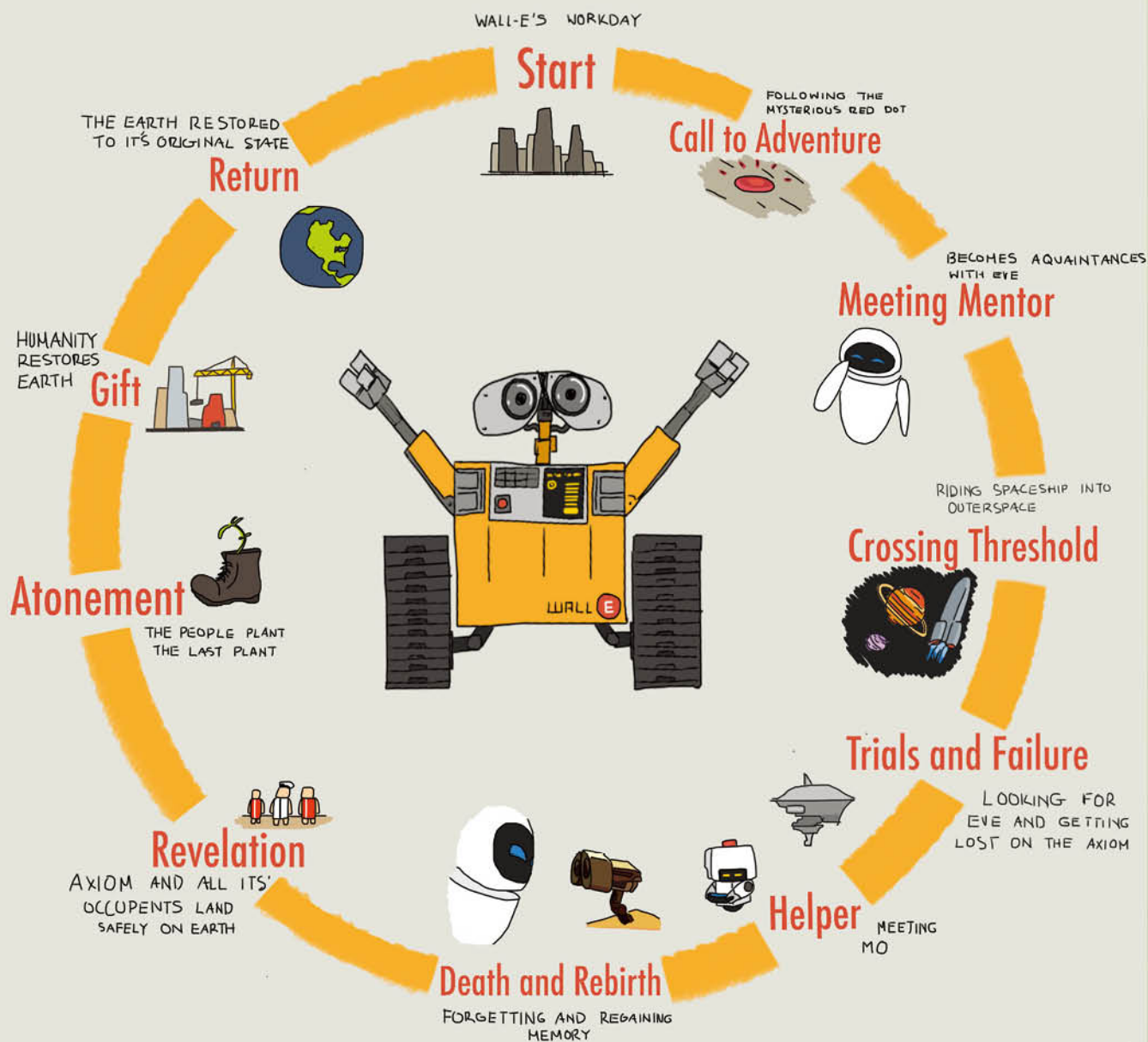
Sir James Frazer wrote a groundbreaking book called 'The Golden Bough', which is a guide through the underworld of ancient religions that existed before Christianity. His work

inspired Joseph Campbell, who argues that the structures of ancient myths conform to a pattern he calls 'the Hero's journey'. This pattern can be found in the narrative of the life of Jesus in the Gospels. C. S. Lewis reflected that humans use myths to understand abstract ideas but he argues

that Christianity is the myth that became fact. In our Form 5 GCE Religious Studies class, we looked for the comfort of the Hero's Journey in modern storytelling. Using the story of Wall-e. Micah Suen created an excellent representation of the circular journey of the hero.



Micah Suen 5K



MOA

Liberal Studies Department

The Liberal Studies Department has implemented a new curriculum for the F.3 students this school year. The F.3 integrated curriculum includes both the HKDSE Liberal Studies and Cambridge IGCSE Sociology, so students who choose IGCSE stream in F.4 will take IGCSE Sociology examination and get the international qualification.

The teaching of Liberal Studies aims to enhance students' understanding of themselves and the world around them in order to develop a range of skills for life-long learning, such as critical thinking skills, creativity and problem-solving skills, etc. As for the teaching of Sociology, the subject

aims to promote students' awareness and understanding of human societies. More importantly, teachers will encourage students to appreciate and have a better understanding of social and cultural diversity and also of their own selves.



Learning Modules

F.2

The module for Form 2 students is Module 3: Modern China and in order to build a groundwork for learning modern China, the topics covered are the traditional/ modern family structures, family planning policies and two economic systems - capitalism and socialism.

After learning about China's family planning policies, students identified the pros and cons of one-child policies, analysed a cartoon depicting the problems of one-child policy and then wrote essays identifying the factors that led China to adopt two-child policy from one-child policy.

After learning about the two economic systems - capitalism and socialism - and each of their pros and cons, students produced

an argumentative writing essay on which economic system they prefer.

Learning on the Reform and Opening Up and its related problems, students created posters with topics varying from the factors on existence of sweatshops, positive and negative impacts of sweatshops and different stakeholders' views on sweatshops.

F.3

The topic for Form 3 students is Module 4: Globalization. After learning the features/ characteristics and factors of globalisation, students came up with a localization strategy project where they had to design a series of new McDonald's products infused with Hong Kong culture.

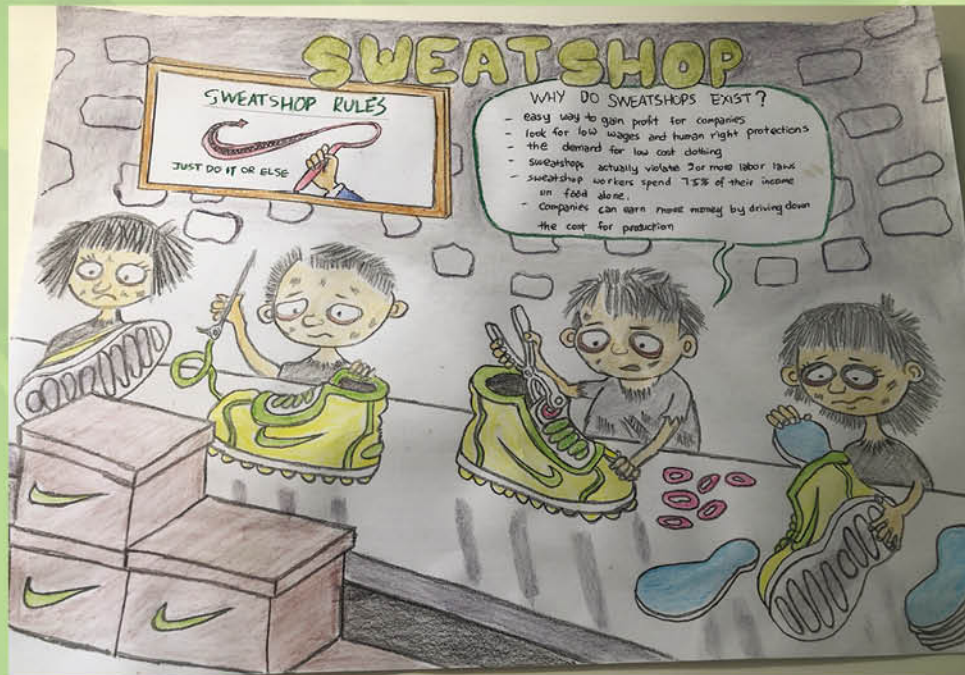
F.4-6

Students are learning the six modules of DSE Liberal Studies, namely Personal Development and Interpersonal Relationships, Hong Kong Today, Modern China, Globalisation, Public Health and Energy Technology and the Environment throughout the schooling from F.4-6. Different issues about these modules were investigated in lessons. Students learnt the cross-module issues and produced argumentative essays such as parental leave, poverty, filial piety, fair trade, antimicrobial resistance, plastic waste, third airport runway, etc.

Students' Work



Brittany Chan 2Y



Claudia Lai 3H & Zoey Chan 3K



Hong Kong Today

Some Factors that have Caused Poverty in Hong Kong

One of the major factors is from the political perspective regarding the free market. In a free market economy, the government is not able to take part in the procedures of people earning money. Hence, certain members of society will not be able to work, such as the elderly, children, or others who are unemployed because their skills are not marketable. In other words, they will not be able to earn money effectively. They will be left behind by the economy at large and, without any income, will fall into poverty. Those who remain jobless would have to take up labor intensive jobs or perform scavenging in order to survive in the world. Moreover, due to the free market, there is no way that these individuals can be helped in any systematic manner. The result is that income inequality takes root where they are not able to pay their medical bills, get enough food, access basic shelter, and so on. This shows that the free market leads to income inequality.

Another prominent factor is the personal factor regarding low education. In other words, it refers to those who could not afford education or who could not have a chance to be educated. Most of the time it relates to intergenerational poverty. Due to low knowledge of the subject material, it decreases their chance to have a good reputed office job. Simply put, they would need to perform in the secondary sector of labor intensive jobs. They would have to put more effort and dedication in the work but would receive three times less of the hard work they have put into it. It means that their wage would be generally low leading to low disposable income. Thus, low savings for the future. When they grow older, they would not have enough savings to support themselves. This leads to poverty. This shows that they would have to continue to work hard in their old age as well that could harm their physical body yet, they have no other recourse to it. This shows that low education could lead to poverty.

A salient factor is the economical factor regarding unorganized economic structure. When the structure of the economy is unstable, it could lead to many negative impacts. This often occurs in the low economically developed countries. Citizens living in those countries are in a state of social mobility. They cannot come up the social ladder. Often, they need to work in factories where the environment is harsh and the working hours are astonishing very long. Yet, the wage they earn is less than the amount needed for survival. They have an unfair distribution of wage and aren't able to earn a lot. The working environment is usually dangerous. If a person requires medical healthcare, this wouldn't be possible as they cannot afford to do so. Transnational companies earn the most even though their workload is the least. It shows that a lack of proper economical structure could lead to a lot of unfairness and income inequality.

Shruti Kaur 4A

Do you think the development of country parks help to alleviate the current housing problem in Hong Kong?

To a large extent, I believe that developing country parks help to relieve the current housing problem. The advantages outweigh its harms.

Firstly, through urbanizing country parks, the housing policy provides affordable housing for incapable citizens. According to an article from South China Morning Post, the housing department plans to accommodate more than 25,200 people by 2026. The Housing Authority has already received 151,900 applications from families for public rental housing and about 108,500 applications for flats from single people. From turning country parks into housing estates, many more needs will be compensated. This proves that the quality of life of citizens is increasing due to the number of affordable flats being built. Therefore, the policy compensates for those who cannot afford flats in developed areas.

Another reason is that the policy creates more space to prevent overpopulation. There are a couple of industrial areas in Hong Kong filled with public housing estates such as Tsuen Kwan O, Shek Kip Mei and Sha Tin. Researchers conclude that about 44.7% are under the public housing policy, which is around 3.3 million of the population in Hong Kong. By developing country parks and transforming them into housing, more residents will be located in different estates rather than just crowded in one housing area. This highlights the improvement in sanitation and the sense of belonging for each and every citizen, raising their quality of life as well. Thus, developing country parks avoid a sudden boom in population at just one specific housing estate.

Some may object that even if the public housing policy alleviates the housing problem, there are many more environmental concerns.

Not only will the species be endangered and extinct but also there will be a lack of natural scenery. With reference to an article from South China Morning Post on developing country parks, officials are already eyeing two famous country parks, Ma On Shan Country Park and Tai Lam Country Park. This is known to be one of the most famous hiking trails in Hong Kong, especially for elders. Apart from contradicting the environmental concerns, it damages the homes and habitats of the animals and lessens leisure activity for other older residents. Hence, developing country parks would affect the environment significantly and also would not compensate for the needs of the entire public.

However, I disagree with the argument above as the policy allows everyone to gain equal rights in terms of housing and service. Even if all the needs of older residents may not be

Students' Work

compensated, each and everyone acquires various facilities such as shopping malls, clinics and parks, which is shared amongst all residents. The policy permits all residents to gain an adequate standard of living, a better quality of life. If the government develops country parks, not only will there be more affordable housing but also more services

provided for residents. With that being said, the policy relieves the current housing problem because it eliminates inequality and provides facilities for everyone to use.

In conclusion, although the policy may not compensate for all needs and creates a huge destruction to the environment, it becomes affordable to those who cannot pay for

flats in redeveloped areas. It also prevents population booming and provides many types of facilities to enhance their quality of life. As a result, alleviating the housing problem there is. Therefore, I believe that this policy helps to relieve the current housing problem.

Andra Manuel (4H)

Is the parental leave policy in Hong Kong outdated?

I believe that Hong Kong's parental leave law is outdated, considering the three factors: sustainability, effectiveness and potential.

First and foremost, Hong Kong's parental leave law is not sustainable for the future because it intensifies the aging population and gender inequality problems. The inadequacy in the days of parental leave provided in Hong Kong discourages couples from having babies. The maternity leave law of 10 weeks had not been updated for 48 years until 2018. Even with recent updates to paternity leave, there lies huge differences: 5 days compared to 10 weeks, which makes it hard for young couples to have healthy family planning. Moreover, this imbalance employs a sense of gender inequity in society. It is not favorable for Hong Kong to still possess qualities of a patriarchal society. These two reasons make it not sustainable and hence outdated.

Secondly, the purpose of parental leave is an employee benefit that should improve quality of life. Judging on the policy's effectiveness in doing so, it fails to satisfy some aspects of life. There are two health concerns that are overlooked. One is the mother's likelihood to develop postpartum depression is increased with low social support. Fathers can't support mothers with the short paternity leave. Another is that the baby is highly likely not to be consistently breastfed as the months go by. This doesn't ensure the best for mothers and babies and creates health concerns that lower quality of life. The ineffectiveness of the policy as an employee benefit is exemplified. Henceforth, it is outdated as the policy is not effective as an employee benefit.

Lastly, Hong Kong's separate maternity and paternity leave policies don't fulfill much potential. When compared with other countries' policies, there are many things that Hong Kong lacks. For instance, all of the countries reviewed before having a shared parental leave program. In addition, they also have statutory rights to flexible work arrangements. In Hong Kong, some 30% of mothers, since the lack of childcare options, have hence dropped out of the workforce to tend to family responsibilities. The government's work on separate paternity and maternity leave policies when juxtaposed with other countries is perfunctory. Therefore, the law is outdated in terms of potential.

Nevertheless, some people may still argue that parental leave in Hong Kong is not outdated because small to medium-sized enterprises are in threat of economic losses. Since the scope of their businesses are very small, the policy may lead owners to lose money in the long run. Though employers are informed at least 3 months before the leave date, these businesses can't plan so extensively. It isn't feasible for them and means the policy should remain as it is and shouldn't be called outdated.

However, I still think the parental leave in Hong Kong is outdated and needs to be extended because the government can help SMEs through subsidies. In the present time, Carrie Lam's proposal of 14 weeks of maternity leave is going to be 100% reimbursed by the government which will cost the government HK\$479 million to subsidize the employers. The government wants to fund more money on employee benefits as they too believe in its outdated quality. Therefore, I believe that the

parental leave policy is still outdated. People also argue that parental leave in Hong Kong is not outdated because quality of life is maintained with a shorter time of leave. As in parts B and C, the maximum salary per month is capped at HK\$36,822. This means that high-earning employees with monthly salaries of HK\$50,000 or more can't be paid more than HK\$36,822 per month. Mothers take more than 2 months of maternity leave and so have to sacrifice their salary. Thus, quality of life is reduced in the aspect of material possessions. If the policy is extended, this increases the period of time stayed at home and hence the amount of loss of salary. Thus, the policy is not outdated.

Nevertheless, I disagree as I believe that the quality of life of the child and parents are to be considered. In Part C, there are two health concerns that arise from the current parental leave laws including the baby and mother's health. Weighing the losses in two aspects of quality of life, I believe that the future wellbeing of the baby and the postpartum health of the mother is more important. Thus, I still believe the parental leave laws of Hong Kong are outdated.

In light of the outdatedness of Hong Kong policies, some suggestions that the government can take are to firstly, implement a shared parental leave program: the developed countries in Figure 6 are some examples that Hong Kong can follow, especially Singapore. This promotes gender equality and shared parental responsibility in the society.

Secondly, they can improve on the details by including flexible work arrangements, childcare

leave services and the provision of statutory nursing breaks at the workplace. So that the policy can accommodate a diversity of people, such as single mothers raising a baby.

Thirdly, they should inspire more liberal values on the whole of Hong Kong by encouragement. For instance, in government

video advertisements and websites, they should advocate and state the importance of gender equality. This gets rid of traditional patriarchal views.

For employers they can:
Lastly, they can provide a longer period of leave than required by law. This improves employee productivity, loyalty and talent as the best

employee benefits are received. At the same instance this creates an aspect of competition between other companies. This as a whole adapts everyone in Hong Kong to receive equal and adequate amounts of parental leave.

In conclusion, I believe the parental leave law is outdated in Hong Kong.

Andrew Tilija 6M

Globalization & Public Health

Impacts of Overuse of Antimicrobial Resistance

One possible impact of the spread of antimicrobial resistance on quality of life is that it creates health concerns. As antimicrobials are also used in veterinary medicine, for growth promotion in animals and disease prevention in agriculture. This shows that the antimicrobials are used in various industries such as agriculture to prevent illnesses. Antimicrobial resistance would therefore create an increasing amount of diseases being spread through the agriculture industry. Many farmers and other workers would not be safe if the antimicrobials used are not effective. It can create diseases which could spread to the workers, this can then spread to other workers and people who are in contact with them. They would catch the disease and therefore have poor health. This will lead to more people being sick and being hospitalised. This has a negative impact on people's non-materialistic quality of life. This is one possible impact of the spread of antimicrobial resistance on quality of life.

A second possible impact of the spread of antimicrobial resistance on quality of life is that it can change people's mindsets. Every time an antimicrobial medicine (such as an antibiotic and antiviral) is used, it diminishes its effectiveness for all users, because its usage increases the possibility for the bacteria or viruses to become resistant to the medicine. This shows that overusing antibiotics can create drug resistance. This information creates awareness to the public and will allow them to rethink their usage of medication. This will make people think more wisely about the amount of antibiotics they take, they will listen to their doctors and take the prescribed amount instead of taking too much. This will prevent their bodies from becoming drug resistant and allows them to be helped and cured from certain illnesses and diseases, reducing the population of patients being hospitalised due to antimicrobial resistance. This brings them a healthier life and has a positive impact on their non-materialistic quality of life. This is a second possible impact of the spread of antimicrobial resistance on quality of life.

A third possible impact of the spread of antimicrobial resistance on quality of life is a decrease in the world's population. By 2050, the total death toll worldwide as the result of contracting an infection that proves resistant to the treatment is expected to reach 10 million people. This shows that antimicrobial resistance can lead to more deaths in the future. This will lead to a decrease in the world's populations and create a population gap between different generations. This leads to a negative impact on the world's long-term development as the source shows the estimated death toll by 2050, however not the years after that. This tells us that there could be a larger amount of deaths due to antimicrobial resistance. This will make the world's development suffer as there will be fewer workers and other stakeholders who are needed to progress towards the future. This will create a negative impact on both the materialistic and non-materialistic side of quality of life.

Bhargavi Amaranathan 5Y

Energy Technology and the Environment

Title: Lantau Tomorrow Vision: Should it be built?

I do not with agree the development of the Lantau Tomorrow Vision Project.

Effectiveness of tackling the objective of the proposal

I believe in terms of the effectiveness of the proposal, the artificial island does not exactly fulfil the concept of sustainable development

and solve the problems of the current Hong Kong economy in the short run.

One of the aims of the project is to enhance environment capacity for sustainable development. The project cannot guarantee a sustainability of development as it can create problems that future generations will suffer

from. For example, the affected ecosystem will cause the future generation to no be able to live in a habitable of healthy environment. Furthermore, the project can possibly use up larger portion of current economy's resources and thus there can be a lack of resources for the future.

Students' Work

Secondly, Hong Kong is facing a shortage of land supply as the demand of land is greater than the land supplied in the short run. The project will take at least 7 years excluding the possibility of delays or any obstacles that could cause the project to use a longer time. Hence due to the time needed for the project, the current generation of the Hong Kong economy will not be able to be benefited by the project in the short run.

However, the project can significantly increase the amount of land available in Hong Kong. After the completion of the project, it is estimated that 170 hectares square of land will be available. This shows that the project can achieve its main goal by increasing land supply, mostly for housing supply. Moreover it can provide up to 400 000 residential units and thus relax the tension for housing prices in Hong Kong so that more citizens can afford a home.

Social aspect

I believe in terms of the social quality of life, the society QOL cannot be completely improved as there are more than enough negative externalities to outweigh the positive externalities to the society.

Hong Kong will not be able to develop areas for major purposes such as preservations, pollution reduction or leisure development as the government will need to use a lot of time, money and effort on the artificial island development. In result Hong Kong will bear many opportunity costs if they choose to carry out the proposal. Therefore it will be irrational or inefficient for Hong Kong to develop artificial islands in the current economy as there are higher demands in other areas such as subsidizing families in need or in other words the poverty situation in Hong Kong.

At the same time, currently Hong Kong is having a lot of civil disobedience due to the

extradition bill. Hence further discussing or developing the proposal of the island would be like putting more oil onto flames as the citizens will be more angered by the government's decisions. Therefore to avoid or relax the conflict and improve the relationship between the government and citizens, it will be better to postpone or if possible withdrawn the proposal to redevelop the trust between government and citizens.

It is true that the proposal can achieve its major aim, to increase land supply, and this can improve the QOL of citizens by the increase of housing supply. However, besides the construction of the island, alternatives methods can be used to increase housing supplies. Thus the project could be unnecessary regarding that there are alternatives methods to achieve its aim and simultaneously being more social beneficial.

Economic aspect

I believe in terms of the economic quality of life, it is true that the society QOL could be improved while some externalities may exists.

Due to the construction of the island, hundreds of direct and indirect job opportunities will be created. This can increase the average income of citizens, then their consumption will increase and thus increase in Gross Domestic Product. Therefore this proves that the proposal can improve citizens' economic quality of life as their cost of living will be lowered and the general income will rise so that their living standards could be improved too.

However, the cost of the project will need the government to bear a heavy burden on their fiscal budget as the project is extremely high regardless of the possibility that it might go over budget. This shows that from the project the government can lose more than it has and in end the people suffering would be the citizens themselves. Although at the same time citizens earnings will increase and thus it could offset the financial cost that could happen to them due to the fiscal loss of the government.

Environmental aspect

I believe in terms of the environmental quality of life, the project will be detrimental to the environment of Hong Kong.

From the process of the construction, large amounts of different types of pollution will be created, air, water, sound, light, etc. This will significantly harm the stakeholders of Hong Kong in their daily lives. Pollution will also be irreversible and harm the present and future of Hong Kong, and the rest of the world through worsening global warming, climate change, rising sea levels, etc. Therefore, the project does not uphold its original value of enhancing environmental capacity for Sustainable Development as it will cause problems for the future generations.

Also, despite that the project cannot guarantee a sustainable development, the present generation will also suffer as the ecosystem and biodiversity will be deeply affected. Reclamation requires the necessity of development under the water, thus it will affect citizens under the sea such as different species of fish, and a important mention, the Chinese White Dolphin which is currently listed as a endangered species by the World Wildlife Fund Organization. Therefore the proposal does not upholds another of its aim which is to conserves while developing as it will obviously worsen the situation for the sea creatures and in result possibly break the ecosystem.

Conclusion

After processing all the effects that will be created to the Hong Kong economy, I conclude that overall the proposal is not beneficial to Hong Kong stakeholders, although Lantau Tomorrow Project can improve and create a handful of positive externalities, however it comes with another handful of negative externalities which can offset each other. Although alternative methods may take longer time or more inconvenience, but it is true that they can assure a more sustainable development as they do not do as much harm to the present and future of the Hong Kong economy and the rest of the world. Therefore the project should not be carried out.

Christopher Yeung 6C

Mathematics and IET Department

The Mathematics Department aims to ensure that each and every student on leaving school is numerate, has sufficient mathematical skills for their career, and will understand the mathematics

likely to be encountered in life. In addition, we hope that students will acquire the logical abilities and characteristics of the mathematician, and will develop an interest

in the historical, recreational and cultural aspects of Mathematics.



UKMT Senior Mathematical Challenge

In 2019, our school got an excellent result in the UKMT Senior Mathematical Challenge. Our students got 16 awards

and 6 of them got gold certificates. The Senior Mathematical Challenge competition encourages mathematical reasoning,

precision of thought, and fluency in using basic mathematical techniques to solve interesting problems.

YMCA of Hong Kong Christian College

Form 6

Chockle Cheung 6H | Best in Year | Gold Certificate

Aslan Pun 6H | Gold Certificate | Silver Certificate

Denis Yu 6H | Silver Certificate

Amritpal Singh 6A | Bronze Certificate

Form 5

Chui Shek Hei 5Y | Best in Year | Gold Certificate

Ryan Atwal 5H | Gold Certificate

Yuen Sheung Singh 5H | Gold Certificate

Diana Silva 5K | Gold Certificate

Saar Michaelis 5H | Silver Certificate

Aryan Pendse 5H | Silver Certificate

Gerard Poon 5H | Silver Certificate

Thara Wahyudi 5H | Silver Certificate

Rashi Gupta 5H | Bronze Certificate

Kaveen Magamage 5H | Bronze Certificate

Paolo Silva 5H | Bronze Certificate



Students' Work

For 3 Area and Volume - Students explored the formula of surface area of sphere from an orange experiment. They peeled off the orange, filled the circles by the orange peels and then found the results by themselves.



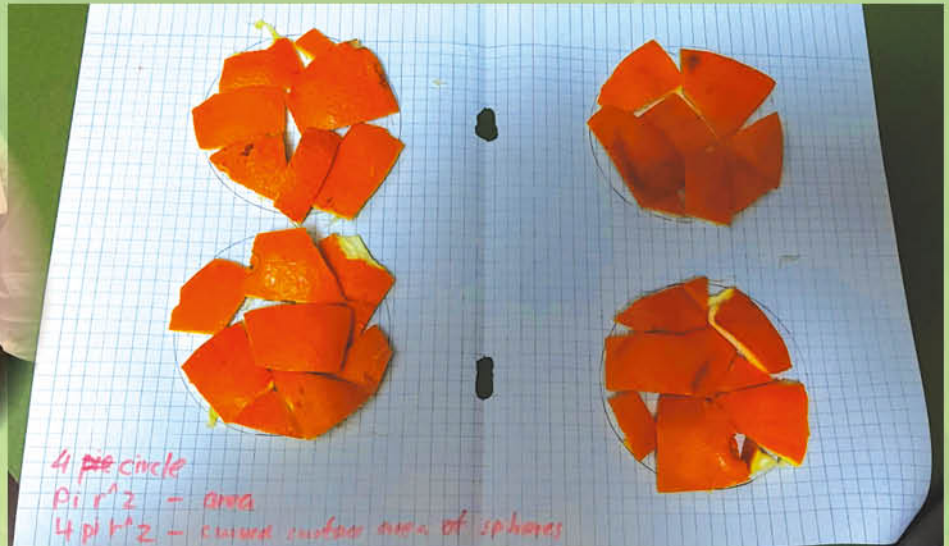
Min Yue Faythe Hon 3Y



Students' Work



Claudia Lai 3H



Alston Leung 3H



On studying Mathematics

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I personally enjoy Maths as one of my favourite subjects because it is one of the easiest subjects to learn and improve in, due to its straightforwardness. Although I wasn't a good math student at the beginning of the year, I was encouraged to work harder through the past year and I did. The more I practised different questions, the more fun math actually became and I grew to not only improve but to also enjoy the subject. Lessons now feel fun and interesting, as I now see every question as a problem-solving game to decipher. Each question challenges me to push my logical capabilities even further.



Ashley Fu 4K, IGCSE Maths



Mathematics is the world's definition of order and society's cure for chaos. Maths has always spiked my interest as a student, especially how it was marvellously formulated. It is such a unique subject that formally provides students with the basics of problem-solving. I can't remember how many times I wondered how Pythagoras created the Pythagorean theorem or how John Napier created the logarithm formula. It really has me thinking that math is not all about the numbers only but also the reasoning, creativity, abstract and critical thinking it gives students and that is why Maths plays an important part in students' lives like me.



Athena Guillar 5Y, DSE Maths (Core)



Mathematics can be a little bit difficult sometimes, so as other subjects, but I personally think that it is the most interesting one. Whenever I encounter different types of questions, I would be so excited if I'm able to solve them. I'm also amazed at how numbers can be transformed into a variety of formats, and this is the fun bit of Maths. This subject strengthens my critical thinking skills as well as my flexibility of mind, and it allows me to think and experiment to see if there's a whole new mathematical world to be discovered. Remember, everything is important including mathematics, and it won't stop you from exploring the impossible.



Yuen Sheung Singh, 5H GCE Mathematics



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On studying ICT

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Studying in the HKDSE ICT class has invariably been a pleasure for me. I have learnt a lot of new technical terms as well as interesting features for white-hacking. I believe it is a perfect class for anyone who is willing to invest their time in technology. Technology plays a salient role in everyone's life and in every industry as such tourism, teaching, architecture, etc. Hence, I feel that we should treasure this gift of God by truly diving into this subject and exploring this subject as a whole. ICT is not only about technology itself but also ways to deal with different real-life technological issues such as creating an Information Age. I would like to reiterate that ICT has been one of my most favourite subjects as there are a lot of things we can learn. Honestly, the entire learning is limitless as the technological advancements are endless!!



Shruti Kaur 4A, HKDSE ICT



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On studying Maths M1

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I started studying M1 since form 4. It was a bit stressful sometimes because I had to study more than other DSE students, we had more homework and we had to stay every Tuesday after-school to have the lesson. However, it was my interest in the M1 that kept me to study it. This is because I was able to learn some of the application of the concepts that I learnt in M1 and it broadened my understanding of the mathematical world. It can also be useful for some science, engineering or mathematics university courses because some universities put heavier weighting for this subject. That is why I think it is worth studying this subject if you like mathematics.



Iniyan Lourdusamy 5C, HKDSE M1



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Students' Sharing

On studying Maths M2

“ M2 is a very difficult but fun subject that is going to juice your brain dry. Why I say that is because it is very different from core Maths as it involves more in-depth topics, more formulas to remember, and more practices to understand and memorize how to solve questions. But it is also why I say it is a fun subject. As you learn more and more, you can feel yourself become more understanding of the questions and more resilient against difficult questions or even adversities in life.



 Leyton Ha 5C, HKDSE M2



I did struggle in the first few months for studying M2, but I somehow made it through and found out the benefits of it. Concluding these years of studying M2, I can say it is the hardest among all other subjects, but it won't be the reason that you shouldn't take it, and here are 3 reasons why you should take M2: It can strengthen your mathematical skills, it count as bonus points for a lot of university courses, and it's FREE.

 Twan Tze Yin 5C, HKDSE M2

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Tips for Studying Maths from Alumnus

1. Go back to the basics, sometimes you can't solve a problem because you forgot what you've learned in Form I.
2. Do past papers. Time yourself while doing it. Speed and accuracy are the keys to success! MOVE ON to another question if you can't solve a question in 5 mins (or 2 mins for MCs). Come back to the missing questions at the end when you have time.
3. Get a notebook and write all the questions you got wrong in it (or cut and stick them in). Keep coming back to this notebook and try to do the questions in it without looking at the answer first, remove the question after getting it right twice. Aim to solve all questions and "empty" this book!
4. Write down every single step in your brain, your hand shouldn't stop when doing questions; skipping steps risk making careless mistakes.
5. Don't make your rough worksheet a mess, fold it 4-5 times if that helps, limit 1 question in 1 space, so when you're checking your answers, you can come back and find your thought process easily instead of having to do a question all over again!



Kitty Cheung

The University of Hong Kong, Bachelor of Dentistry, Class of 2024

Modern Foreign Languages Department

The Modern Foreign Languages Department is proud to teach French and Spanish at YHKCC.

Over the years, activities at school have included our Language Week where we discover and share food, music (karaoke!),

tv shows and cultural presentations to the whole school during briefings, etc.

Previous outside activities have included the speech competitions, dictations, outings to the theatre festival, and trips to Europe.

The aim of our department is to share the diversity of overseas culture and to promote international mindedness throughout our school community.

Language Week



Star of the Month Project

Spanish and French Form I students created a filming project this year! They had to create a video and

show their creativity, imagination and sense of humour. Students did all the work by themselves; they wrote the script, recorded

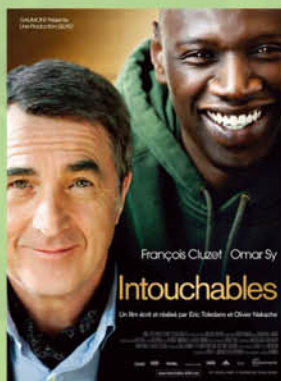
the scenes, performed and edited their videos. Well done!



Students' Work - French

Les Intouchables

Le film, Les Intouchables touchant et drôle raconte l'histoire d'un vieil homme riche qui s'appelle Philippe et d'un jeune délinquant pauvre, qui s'appelle Driss. L'histoire était vraie dans la vraie vie mais adaptée dans un film. Driss a eu une vie difficile et a refusé de travailler, ce qui a fait sa belle-mère à le chasser de la maison. La vie de Driss a changé quand il a rencontré Philippe, ce qui lui a fait changer ses mauvaises manières. Par exemple, le manque d'affection et de mœurs. Philippe est riche mais il a besoin d'un gardien parce qu'il est handicapé et il



a pensé que Driss est la personne idéale parce qu'il est amusant et Philippe n'aime pas ça quand les gens ont pitié de lui. Le film parle de leurs aventures et comment ils s'aident pour trouver la beauté de la vie. Ce film a gagné beaucoup de cœurs et il est recommandé pour tous les âges pour ce drame comique.

The film, Les Intouchables is a touching and comedic film that tells the story of an old, rich man named Philippe and a young, poor delinquent named Driss. The storyline is true in real life but is

adapted into a film. Driss had a difficult life and refused to work, resulting in his step mum chasing him out of the house. The life of Driss is changed when he met Philippe, and from him he learns to change his bad manners such as the lack of affection and attitudes. Philippe is rich but he needs a caretaker because he is handicapped. When meeting Driss, he thinks he is the ideal person as he is funny and doesn't take pity, which Philippe likes. He didn't like people being pitiful on him. The film talks about their adventures and how they helped each other to find beauty in life. This film has won the hearts of many and is recommended for all ages for its comedic drama.

Ayhan Elif Lale 5K

Christian DIOR

Dans ce passage, je parlerai de la mode en France et plus spécialement de la maison Dior.

Sur le site internet officiel de Dior que j'ai étudié, j'ai appris des faits intéressants sur son histoire. Il était né en 1905 à Granville en Normandie dans une famille riche. A 25 ans, il a ouvert sa première galerie d'art à Paris qui contenait des œuvres d'artistes célèbres comme Pablo Picasso.

Dans le deuxième article que j'ai lu, on apprend qu'en 1946, il a ouvert sa première maison de couture à Paris. Un an après, il a présenté sa première collection aux côtés de Pierre Cardin. Le magazine, Harper's Bazaar, appela ses créations "new look" car Dior créa une nouvelle silhouette plus féminine. Dans la même année, il commença la maison de parfums avec la première fragrance au doux nom de « Miss Dior ».



Le troisième site web que j'ai lu montre l'impact de la marque Dior sur la monde. Dans les années cinquante et plus précisément 1957, les établissements Dior se sont développés dans une quinzaine de pays, à commencer par l'Angleterre et les États-Unis. Malheureusement, cette même année, il mourut d'une crise cardiaque. De nos jours, Raf Simons, un créateur belge dirige la maison Dior.

In this passage, I will talk about fashion in France, especially the House of Dior. In the official website of Dior that I have studied, I learnt some interesting facts about his history. He was born in 1905 in Grandville, Normandie to a rich family. At 25 years of age, he had opened his first art gallery in Paris which contained famous artists' work.

In the second article that I have read, we can learn that in 1946, he had opened his first house of fashion in Paris. After a year, he

had presented his first collection alongside Pierre Cardin. The magazine, Harper's Bazaar, called his creations "new look" because Dior had created a new silhouette which was more feminine. In the same year, he had started his house of perfumes with his first fragrance named "Miss Dior".

The third website that I have read showed the impact of the brand, Dior, on the world. During the 50s and more precisely in 1957, the establishment, Dior, was developed in 15 countries, starting with England and the United States. Unfortunately, the same year, Christian Dior passed away due to a heart attack. Nowadays, Raf Simons, a creative director from Belgium, manages the house of Dior.

Iris Mathews 5H

Justin Trudeau

Justin Trudeau est le vingt-troisième et l'actuel premier ministre du Canada. Il est né à Ottawa (la capitale du Canada) en 1971 à Pierre Trudeau qui était le quinzième premier ministre du Canada et sa femme Margaret Sinclair. Avant de devenir premier ministre, Trudeau commençait comme un professeur dans un lycée. Après la mort de son père en 2000, Trudeau commençait sa carrière politique. En 2015, il gagnait l'élection fédérale du Canada contre Stephen Harper qui était le premier ministre avant Trudeau. Il inspirait beaucoup des gens parce qu'il aidait beaucoup des réfugiés pour se réinstaller au Canada de Syrie. Il se mariait l'amie

d'enfance de son frère, Sophie Trudeau en octobre 2004. Elles ont trois enfants. Il a aussi gagné l'élection fédérale du Canada en 2019.

Justin Trudeau is the 23rd and current prime minister of Canada. He was born in Ottawa (The capital of Canada) in 1971 to Pierre Trudeau who was the 15th prime minister of Canada and his wife Margaret Sinclair. Before becoming prime minister, Trudeau started as a teacher at a high school. After the death of his father in



2000, Trudeau started his political career. In 2015, he won the Canadian federal election against Stephen Harper who was the prime minister before Trudeau. He has inspired a lot of people as he has helped many refugees to resettle in Canada from Syria. He married the childhood friend of his brother, Sophie Trudeau in October 2004. They have 3 children. He also won the Canadian federal election in 2019.

Hisham Munawar 4H

Coco Chanel

Dans ce passage, je parlerai de Coco Chanel et la façon dont elle a inspiré la tendance de la mode. De plus, je vais vous présenter comment et pourquoi elle est devenue ma seule et unique idole.

L'enseignante « Coco Chanel » est née en 1913 à Deauville, mais les origines de la marque remontent à l'époque de Gabrielle Chanel. Dans le premier article que j'ai lu, on a remarqué qu'elle est devenue orpheline à l'âge de douze ans et a été recueillie dans une abbaye. Cette étape de sa vie l'a influencée pour ses futures collections, à savoir lignes épurées, tons de noir, blanc, et beige.

Décidée à déterminer elle-même le cours de sa vie, Coco a ouvert son premier magasin parisien avec l'aide d'un ami en 1910 selon l'article appelé "Chanel: la création de la mode moderne". Puisque c'était un rêve pour elle de libérer les femmes de leurs corsets, elle a lancé le premier pantalon pour femme. Elle a ensuite conçu sa "petite robe noire" symbolique qui marque l'ère du deuil en temps de guerre, alors que les femmes pouvaient encore avoir l'air élégante. À

cause de la guerre, elle fut forcée de fermer sa boutique en 1939, cependant, elle revint bientôt avec un costume simple inspiré par son amant à l'époque car elle était une rebelle qui portait les chemises de ses amants. Elle a créé l'idée du féminisme ainsi que la génération de l'égalité des sexes. Par conséquent, je l'admire beaucoup.

In this passage, I will be talking about Coco Chanel and the way she inspired the fashion trend. Also, I will introduce to you how and why she became my one and only idol.

The brand 'Coco Chanel' was born in 1913 in Deauville, but the origins of the brand dated back to the time of Gabrielle Chanel. In the first article I read, we noticed that she became an orphan at the age of twelve and was taken into an abbey. This stage of her life influenced her for her future collections, namely designs which consisted of refined

*"Une femme sans
Parfum est une
femme sans
Avenir"* 
Coco Chanel

lines, shades of black, white, and beige.

Determined to decide for herself the course of her life, Coco opened her first Paris store with the help of a friend in 1910, according to an article called "Chanel: the creation of modern fashion".

Since it was a dream for

her to liberate women from their corsets, she launched the first pants for women. She then designed her symbolic "little black dress" that marks the era of mourning in wartime, when women could still look elegant. Due to the war, she was forced to close her shop in 1939, however, she soon returned with a simple costume inspired by her lover at the time as she was a rebel who dressed in her lovers' shirts. She created the idea of feminism as well as the generation of gender equality. Therefore, I admire her very much.

Yamauchi Kahori 5H (29)

Pen Pal Exchange With Spanish School

Hi Aldana!

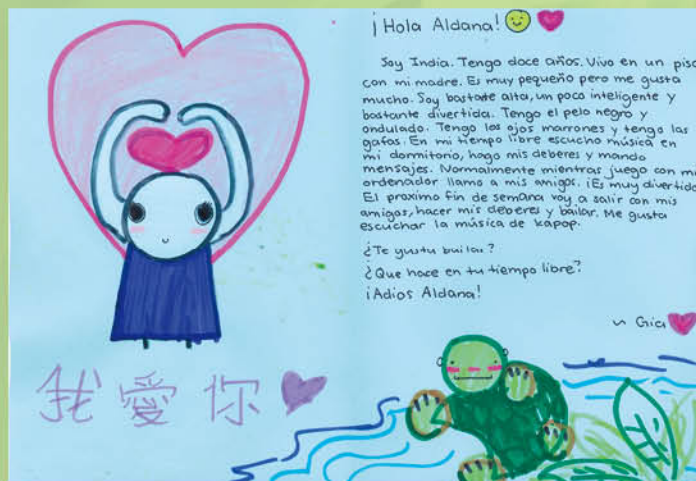
I am Indian. I am 12 years old. I live in a flat with my mum. It is very small but I like it a lot. I am quite tall, a bit clever and quite fun. My hair is black and wavy. My eyes are brown and I wear glasses. In my free time I listen to music in my bedroom, I do my homework and I send messages. Normally while I play with my computer I call my friends, it's very fun! Next weekend I am going to go out with my friends, I am going to do my homework and I am going to dance. I like to listen K-pop music. Do you like dancing? What do you do in your free time?

Bye Aldana!

Gia Anand 2M

Last year, form 1, form 2 and form 3 students were asked to take part in this project in collaboration with one

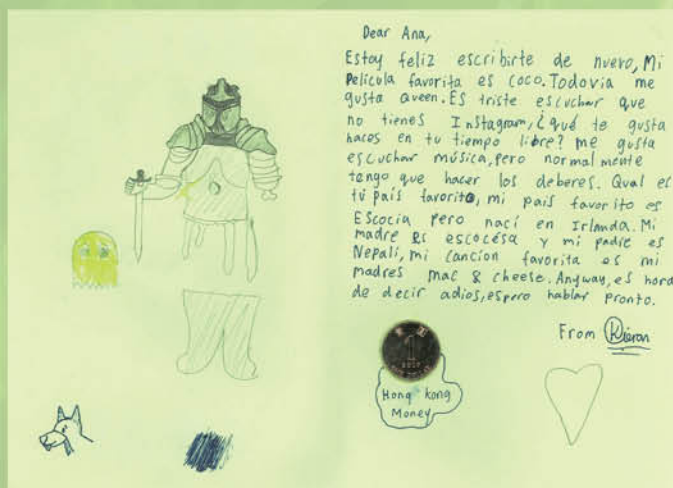
school in Galicia (Spain). Here we have 3 examples of the letters sent by the form 2 students!



Dear Ana,

I am happy to write to you again, my favourite movie is Coco. I still like Queen. It's sad to hear that you do not have Instagram. What do you do in your free time? I like listening to music but normally I have to do my homework. What is your favourite country? My favourite country is Scotland, but I was born in Ireland. My mum is Scottish and my father is from Nepal, my favourite dish is my mum's Mac & Cheese. Anyway, it's time to say goodbye, I hope we can talk soon.

Kieran Rajbhandari 2C

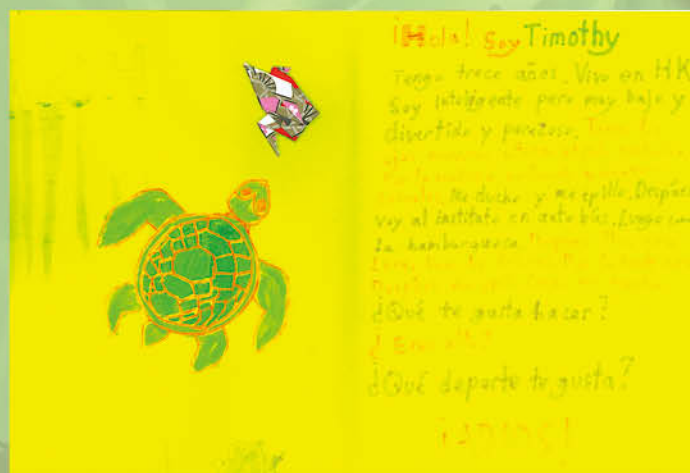


Hi!

I am Timothy, I am 13 years old. I live in Hong Kong. I am clever but very short, fun and lazy. I have brown eyes and brown hair. In the morning I wake up and I eat cereals for breakfast. I have a shower and I brush my teeth. Then, I go to school by bus. Later I eat a hamburger. Afterwards I arrive home, then I do the homework. In the evening I have dinner, then I brush my teeth and finally I go to sleep. What do you like to do in your free time? Are you tall? What sports do you like?

Bye!

Timothy Paris Chua Brione 2Y



Students' Work - Spanish

CUBA

Cuba is located in North America, not very far from Florida.

The capital of Cuba is called Havana.

In Cuba there are many beautiful beaches.

And there are also many old and majestic mountains.

Cuban food is based around products such as rice, chicken or tomatoes.

The 'tocororo' is the national bird in Cuba.

Caitlin Ashley Hobson 3H



This country is located in North America.

It is an island in the Caribbean Sea.

The capital is called Havana.

Cuba's geography is very interesting and diverse. There are mountains, plains, a river called Cauto, and many volcanoes.

Mahek Rajesh Gupta 3Y



Dear friend,

How are you? This is Yugi, I am currently 15 years old.

I have many hobbies, and I am a person who enjoys having new experiences but, sometimes, I can be a pain. For instance, I like writing or drawing at home every day for more than six hours, but I am not passionate about sports. I think that I am a quiet person, and I prefer to relax most of the time because I am quite lazy.

Nowadays, I am worried because of the political situation and frequent protests in Hong Kong. Here, not everybody has freedom, and this is unfair.

As you know, I live in a city called Hong Kong. From my understanding, Hong Kong is a very noisy city and I am extremely fed up with this. Furthermore, Hong Kong citizens don't normally have any time to sleep or do things they enjoy because of their work.

At school, I am always very tired because I have to study Maths and I can't stand it. It's never interesting to me because I believe it is truly impossible to do Maths exercises right and I think that it is a waste of time, in my opinion.

Christmas is a very nice time of the year where family and friends gather to enjoy spending some time together. However, my family is not religious. Generally, I like to

travel during Christmas time and spend time with my parents. This year we are going to Hokkaido in Japan because it's very cold there, therefore it is a perfect place to spend Christmas. I will enjoy eating hot Japanese food because I am always hungry, and I will have time to go shopping as well. My mom says that Hokkaido is wonderful. Best of all, perhaps, if not dangerous, I will go skiing with my dad. It will be worth it!

And you? What are you planning to do this Christmas?

Love,
Yugi

Eugene Koo 40



Querido amigo

1) ¿Que tal estás? soy yugi y actualmente tengo quince años. De hecho, tengo muchos pasatiempos y soy una persona a la que le gusta tener nuevas experiencias, pero a veces puedo ser una pesadez. Por ejemplo me gusta escribir o dibujar en mi casa todos los días durante más de seis horas y no me apasionan los deportes. Hoy en día estoy preocupada a causa de las protestas en Hong Kong, aquí no todos tienen libertad y es injusto. Creo que soy una persona tranquila y prefiero relajarme la mayor parte del tiempo porque soy bastante perezosa.

2) Vivo en una ciudad que se llama Hong Kong, a mi parecer es demasiado ruidosa y estoy extremadamente harta.

Normalmente los ciudadanos no tienen tiempo para dormir o hacer las cosas que les gustan debido al trabajo.

En la escuela es muy cansada porque tengo que estudiar matemáticas y no las soporto. Nunca estoy interesada, pienso que es imposible hacerlas bien y son demasiado difíciles también es una pérdida de tiempo en mi opinión.

3) La Navidad es un día muy agradable del año donde la familia y los amigos se reúnen y disfrutan el tiempo juntos. Sin embargo, mi familia no es religiosa, generalmente me gusta viajar durante la Navidad para pasar tiempo con mis padres. Este año voy a ir a Hokkaido en Japón con mi familia. Como hace mucho frío allí, por consiguiente es perfecto para pasar la Navidad. Me gustaría comer comida caliente porque siempre estoy hambrienta y además tendré tiempo para ir de compras, mi madre dijo que es maravilloso. Sobre todo, tal vez, si no es peligroso, voy a esquiar con mi padre. ¡Valdrá la pena! ¿Y tú, que vas a hacer estas Navidades?

¡Feliz Navidad!

Students' Work - Spanish

La guerra y la paz

La guerra representa el peor aspecto de la raza humana

En mi opinión, creo que la guerra representa el peor aspecto de la raza humana, ya que esta forma hace parte de nuestro día a día y de nuestra historia.

Los humanos son considerados seres racionales, los únicos con la capacidad de pensar, sin embargo, aunque tengamos la capacidad de pensar, no la utilizamos.

No conseguimos utilizar tan solo dos neuronas para darnos cuenta de que una guerra solo implica dolor, muerte y sufrimiento. Durante toda la historia de la humanidad hemos sufrido infinidad de guerras y conflictos demasiado innecesarios. Lamentables conflictos que no trajeron nada más que dolor. Es cierto, se puede argumentar que las guerras ayudaron en nuestra evolución, sin embargo, éstas acabaron convirtiéndose en una necesidad.

Los gobiernos justifican la guerra como algo que ayuda económicamente y políticamente al país, sin embargo, las guerras implican un costo enorme, en vidas y dinero que podría destinarse a hacer nuestra existencia mejor y más digna.

Todos los años, las potencias más ricas marchan rumbo a nuevos territorios, tierras y países desconocidos y sin privilegios, con un único objetivo: matar, robar y destruir, y todo en nombre de la justicia, porque creemos primordialmente que la guerra, de alguna manera mágica, traerá la paz.

Y por ello, estamos predestinados, marcados a lo largo de nuestras vidas, con una marca que nunca se borrará. La violencia y la falta de empatía nos persigue y no importa cuanto corramos, esta siempre nos alcanza.

Cada camino que tomamos nos conduce de nuevo al lugar donde no deberíamos ir, pero donde muchos anhelan estar, la guerra. La guerra representa el peor aspecto de la raza humana, y aunque es algo que de sobra sabemos que es atroz, aun así insistimos en hacerlo una y otra vez. No importa que no hayamos luchado en las guerras junto a los soldados, lo que importa es que no hayamos hecho nada para ayudar a acabar con ellas. Debemos aportar nuestro granito de arena y evitar que se empiecen nuevas guerras. La paz sólo llega si la buscamos, no podemos esperar paz si solo causamos caos; solo podremos alcanzar la paz entre el caos si alguien la defiende.

War and Peace

War represents the worst aspect of the human race

In my opinion, I believe that war represents the worst aspect of the human race. Since war is part of our day to day, and our history.

Humans are considered rational beings, the only ones with the ability to think, however, even having the ability to think, we do not use it. We do not manage to use two neurons to realize that a war only involves pain, death and suffering.

Throughout the history of humanity we have had wars and conflicts that are unnecessary. Regrettable conflicts that



brought nothing but pain. Wars aided our evolution, however wars became a necessity of our existence.

Governments justify war as something that economically and politically aids the country, yet wars come at a huge cost, in lives and money that could safely go toward making our existence better and more meaningful.

Every year we march towards unknown new territories, lands and countries without privileges, with a single objective, to kill, steal and destroy, and all in the name of justice, because we believe primarily that war in some magical way brings peace.

We are marked, stamped throughout our lives, with a brand that will never come out. Violence and lack of sympathy haunt us and no matter how hard we run, it always reaches us. Every turn and path we take leads us back to the place where we shouldn't go, but where many long to be, war.

War represents the worst aspect of the human race, it is something that we know we did and that is not correct but we also insist on doing it over and over again. It does not matter that we have not fought in wars together with the soldiers, what matters is that we do nothing to help end them. We must do our bit and avoid starting new wars. Peace only comes if we attract it, we cannot expect peace if we only cause chaos, we can only find peace in the chaos if someone defends it.

Emanuelly Ester Lemos Siqueira 50

Physical Education Department

The aim of Physical Education is to educate students through physical activities inside and outside the classroom. PE is not only a subject but it is an essential component of our life and the following quotes may remind you about the importance of PE in your daily life.

Physical education for the body to be effective must be rigorous and detailed, far sighted and methodological. This will be translated into habits. These habits should be controlled and disciplined, while remaining flexible enough to adapt themselves

to circumstances and to the needs of growth and development of the being.

Sri Aurobindo

Intelligence and skill can only function at the peak of their capacity when the body is healthy and strong.

John F. Kennedy

We don't believe that you should ever replace physical education. Even in a thousand years, a

computer will never be able to do so.

Sal Khan

2020 is the most challenging year to the world that all people are suffering from the impact of the Covid-19 outbreak. The lifestyle of people has to be changed in order to adapt themselves to the circumstance. What people have learnt in PE may help them to face the challenges in a more flexible, proactive and positive way.

May God bless us.

HKFA School Visit

The Hong Kong Football Association (HKFA) visited our school on 3 Dec 2019 and this was the second time HKFA have visited our school, and their first event aimed only at form 3 girls. This is because the form 3 girls had just finished their football unit in their PE curriculum, and because the HKFA is currently promoting girls football around Hong Kong schools, our shared goal is to promote and increase passion for girls football culture in our school.

5 representative coaches and players came on the day, including our school girls football team coach, Yuen-ki Ng. HKFA arranged several football demonstrations and games for the girls, such as small-sized games, 1 v 1, 2 v 2 and dribbling games. Coach Yik-wing Ip told us that it is not easy to organize a school visit in YHKCC as there were 70 participants squeezed in a 7-a-side grass pitch, but she was happy to have this experience as our girls are passionate about playing football and the atmosphere was great.

By interacting with the form 3 girls, the representative coaches shared the joy and fun of playing football, and aimed to boost their interest in playing football. Meanwhile, form 3 girls learnt a lot of football skills and had great fun. They also found this activity made the football unit more complete, as they applied different techniques and skills in competitive modified games. They are looking forward to having the HKFA visit our school again.



Teacher Challenge

The Teacher challenge has been one of the highlight events of the PE Department since the 2016-17 academic year. Its aim is to arouse student interest in doing sport. Throughout the years, we tried different challenges, such as juggling, crossbar, cartwheel, basketball throw-ins, and we had shuttle run and rugby kicking this year.

Now, Let's hear what's students think about the Teacher Challenge

“Emma Bonnfait: For the Teacher Challenge I had to do cartwheels across the field. I found this challenge to be quite fun and rather amusing. Even though I didn't exactly complete the challenge, it was still really entertaining to do. I would suggest that everyone give the Teacher Challenge a try, it's a great experience and it's extremely fun.

Emma Bonnfait 4A



Yiki Lam: Through the teacher challenge of doing cartwheels across the field, I increased my confidence, knowing the fact that I would be using my results to compete with other students and teachers. It was generally an interesting activity to stimulate excitement and overall I had a great time, so I definitely suggest this to everyone.

Yiki Lam 4C

Katrina Mok: Over the teacher challenge, I had shuttle run on the basketball field, it increased my speed and my fitness level by running. It also made me run faster as it was a challenge, so I liked it very much. As they say "Never give up until you reach the end." That's why I did not give up and why I kept increasing my speed in the challenge. It was an interesting experience too!

Katrina Mok 1M



Kaya Heathman: The teacher's challenge was very competitive in nature, and fun, to say the least. It gave students a good opportunity to express their skills and try something new. I participated in the crossbar challenge, and it was very enjoyable to play with various people from the school collaboratively. I believe these teacher challenges are great for challenging the skills of anyone interested and are overall a great experience.

Kaya Heathman 5H

Ayusha Shrestha: The challenge I participated in was the crossbar challenge where every student had to try and beat our teacher's results and for this challenge specifically, the results were based on how fast we could hit the crossbar. I think it was a great way to encourage students to be competitive but also to try and do something new in a fun way.

Ayusha Shrestha 4A





Sharing from Alumnus

When I came to YHKCC in Form I, all I wanted to do was play basketball and this was how I made friends in school. We would always play in the morning, lunchtime and after school. We joined the basketball team where our confidence grew and our friendship too. Those are some of my fondest memories.

The idea of progression was appealing. I loved the feeling of jumping as high as I could to block or out-jump others to get the rebound. I set out my goals to get better, from attempting to touch the backboard, the

ring, and finally the rim. I was unorganized as a student (crumpled assignments, lost papers, incomplete stationery etc.) but I had this basketball goal planned. I tuned in to what made me happy, and tried to find what it was that made me feel so. I wanted to take PE as an elective; it was a stage of self-discovery. PE taught me that in sports, you put the work in to get better as it goes with everything that I do.

I always wanted to do something related to Sports/PE after graduating. In my gap year I prepared to apply to programmes.

Eventually, I got into Sports Therapy at the Technological and Higher Education Institute of Hong Kong.

YHKCC has allowed me to further my career by taking me in as the teaching assistant for the PE Department, and Coach of the Basketball team which are the two things I am most passionate about. It has been a pleasure to work with the students here, to have the opportunity to contribute to their growth. For that I am grateful.

Mike Cadano



Students' Work

The FI Girls have learnt the importance of warming-up and cooling-down throughout the PE

lessons this year. They have transferred what they have learnt into a poster design. Here is some of their excellent work.

Kushdeep Sarao IV

IMPORTANCE OF WARM-UP BY: KUSHDEEP IV (20)

WHAT IS WARM-UP?

Warm-up is a session which includes doing exercises, stretching and strength drills. These are designed for increasing body temperature and circulation and also to prepare for more complicated exercises. This also prevents the chances of injuries to happen. A warm-up session lasts about 5-10 mins.

BENEFITS / ADVANTAGES

- Decreased risk of injury
- Warm up prepares muscles for strenuous activities.
- Prevents overheating
- By activating the heart-dissipation mechanism in the body, your body can cool down efficiently.
- Body Temperature rises.
- It reduces the risk of over stretching and also increases blood flow for efficient oxygen supply.

WHY IS IT IMPORTANT?

Warm-up is actually gently preparing the body for exercises by gradually increasing the heart rate and the circulation; this loosens the joints and also increases the blood flow. It is important because it prevents accidents to happen - for eg. heart attacks, strokes, fractures, etc.

TYPES OF EXERCISES (Warm-up)

- Jumping Jacks
- Arm Circles
- Squats
- Side Shuffles
- Walking Knees
- hugs
- Leg swings
- Lunges

COOL DOWN

It helps the body to return to its normal state and cool down. It decreases the breathing rate, muscle temp. and the heart rate returns back to normal. It also prevents blood pooling.

WARM-UP EXERCISE

COOL-DOWN EXERCISE

COOL DOWN & WARM UP EXERCISE

Ishita Mittal IC and Rakshita Kumar IA

Why Should we Warm-up Before Doing Exercise?

By: Ishita & Rakshita

What is Cool Down?

Cool-down is to let your body relax after doing exercise. Some examples of cooling down are breathing or doing minor Jogging.

Minor Jogging

Why do we need to warm-up & cool-down before and after exercise?

- * We should warm-up before exercise because it helps to loosen our muscles (by stretching them) and, it also helps to increase your heart-rate to cope with the energy you need for exercising.
- * We should cool-down after exercise because it helps to lower down your heart-rate, so that you don't breathe heavily. It also helps you to make you normal and not feel tired for the rest of the day.

What is Warm-up?


- * Warming-up is doing basic stretching. Some examples of warm-up are: Jogging, Touching your toes, Jumping Jacks, etc.

Jumping Jacks

WARM UP & COOL DOWN

Ellie Lai
1K (10)

WARM UP




KEY:
 ■ Glossary.
 ■ Important information.

A warm up is an exercise that prepares the muscles for **STRENUOUS** activities. This will cause the blood vessels to **dilate** and **reduce** the resistance of blood flow. Before a long hike or long distance running a 5-10 minute Jog is highly recommended, but for **elderly** a 15 minute or above time of jogging is recommended.

Benefits:
 - Results in enhanced speed & strength.
 - Muscles contracting with more force, and then relaxing quickly.
 - reduced injuries by 50% for most activities.

COOL DOWN



A Cool down does the exact opposite of a Warm up. It returns the body temperature and heart rate back to its baseline values before exercises.

Cool Down
 - Decreases breathing rate.
 - Heart beat returns to normal.
 - Prevents blood pooling - can cause dizziness & fainting.

Glossary:
 Strenuous is requiring great efforts.
 Blood vessels, a tubular structure carrying blood through the tissues and organs - artery, artery or capillary.
 Dilate, make ... wider, ... more ...


Heart rate, the speed of which the heart beats.
 blood pooling (CVD) a condition when the veins, which carry blood back to the heart, are not working efficiently, making it difficult for blood to return to heart from the legs. It therefore causes blood to "pool" or collect in these veins.

Warm up

- Goals:**
 - Warm your body and prepare it for the exercise to come.
 - Increase blood flow into the muscles
 - Decrease muscular stiffness
- Benefits:**
 - decrease the risk of injury for example: we do not pull a muscle.
 - It prevents overheating of the body and increases range of motion.
- Exercises:**
 - you need to do warm up for at least 5-10 minutes before you start your exercises.
- Examples of warm up exercises:**
 - Leg bends, leg swings, shoulder/arm circles, jumping jacks, squats, walking, knee bends, lunges, ...

WARM-UP EXERCISES


BEGIN WITH YOUR NECK:



Cool Down

- Goals:**
 - Return the body to pre-exercise conditions, recovery time.
 - Decrease breathing and heart rate.
- Benefits:**
 - Helps remove lactic from the muscles and prevents blood from pooling
- Exercises:**
 - you need to stretch your muscles for at least 12 to 30 seconds.
- Examples of warm up exercises:**
 - Easy walking, chest stretch, calf stretch, side stretch, hamstring stretch, ...

COOL DOWN AFTER WORKOUT



Science Department

The aim of Science Department is to provide learning experiences that will enable students to develop scientific

literacy, inquiring minds and curiosity about science and the natural world so that they can participate actively in our rapidly changing

knowledge-based society, prepare for further study or a career in fields where a knowledge of science will be useful; and become life-long learners in science and technology.

Biology – Sustainable Trees Conservation Project

This year, our School joined a sustainable trees conservation project organized by Hong Kong Air Cargo Terminals Limited (HACTL). Due to limited planting space on the rooftop of SuperTerminal 1, the HACTL group has kindly donated 3 Eucalyptus trees to our School.

The trees were successfully transplanted to our school campus and some of the tree debris was recycled as substrate for the growth of mushrooms, when combined with coffee grounds and other recycled materials.

A group of Biology students and junior form Science students took this opportunity to set up a mini-greenhouse in our school. They tested out the growing conditions of mushrooms using the recycled materials as substrate. Fortunately, our students managed to grow some mushrooms in the mini-greenhouse.

Overall, this was a great learning experience for our students to participate in the conservation project and to learn more about Eucalyptus trees and the growth

of mushrooms. We are happy to see the Eucalyptus trees begin their second life in our school campus and hopefully the message of environmental protection and conservation will be spread among our students and the community.

Video:
<https://drive.google.com/file/d/18KUgAkOhDSmA-MD0j8XuSl4l7KpUqrFX/view?usp=sharing>



International Biology Olympiad – Hong Kong Contest 2019

We are proud to share that our Biology students Chockle Cheung (6H), Amelie Verreault (6H) and Yamauchi Kahori (5H) obtained outstanding results in the International Biology Olympiad – Hong Kong Contest (IBO-HKC) 2019. They brought home the Gold Award, Honourable Mention Award, Outstanding Student Performance Award and the Best Schools Award respectively.

In addition, our Biology students were invited to the Prize-giving Ceremony organized by the Education Bureau in January 2020, and they have been selected to receive further training organized by the Hong Kong Academy for Gifted Education for International Biology Olympiad 2020 (Phase I).

The International Biology Olympiad – Hong Kong Contest (IBO-HKC) 2019 is a territory-wide competition for secondary school students co-organized by the Education Bureau (EDB) and the Hong Kong Academy for Gifted Education (HKAGE). This year, there were over 1000 top students from more than 100 Hong Kong secondary schools participating in this contest.

The competition aims at promoting Biology Education in Hong Kong and providing challenging and enriching learning opportunities for students with high potential in Biology. A series of enrichment programmes arranged by the HKAGE will be provided for the high-achieving students in the IBO-HKC 2019. Students with outstanding performance in the enrichment programme might be selected to represent Hong Kong to take part in the 31st International Biology Olympiad (IBO) in July 2020. The purpose of the IBO is to enable students to apply analytical skills and creativity through tackling challenging problems in Biology and conducting



experiments. Each participating country/region may send a team of four students for the competition.

Please join us in congratulating the winners and go to https://www.hkage.org.hk/file/competitions/5423/IBOHKC2019_awardeelist_EN_v2.pdf

to see the awardees list.

- **Gold Award** – Chockle Cheung 6H
- **Gold Award** – Amelie Verreault (Outstanding Student Performance Award)
- **Honourable Mention Award** – Yamauchi Kahori 5H





Intermediate Biology Olympiad (UK) 2019

We are proud to announce that our students attained outstanding results in the Intermediate Biology Olympiad (UK) 2019.

The Intermediate Biology Olympiad was organized by the UK Royal Society of Biology in 2019 with 8282 top students from 466 schools worldwide participating. The competition aims to encourage Biology students to learn Biological Science beyond

the GCE AS Biology syllabus. In February 2020, our Biology students will take one step further and aim to achieve more in the British Biology Olympiad.

Please join us in congratulating the students listed below:

Gold

Chockle Cheung 6H (Top 5%)
Amelie Verreault 6H (Top 5%)

Silver

Khan Nouman 6H (Top 10%)
Diane Samson 6K (Top 10%)
Natalie Balbona 6A (Top 10%)



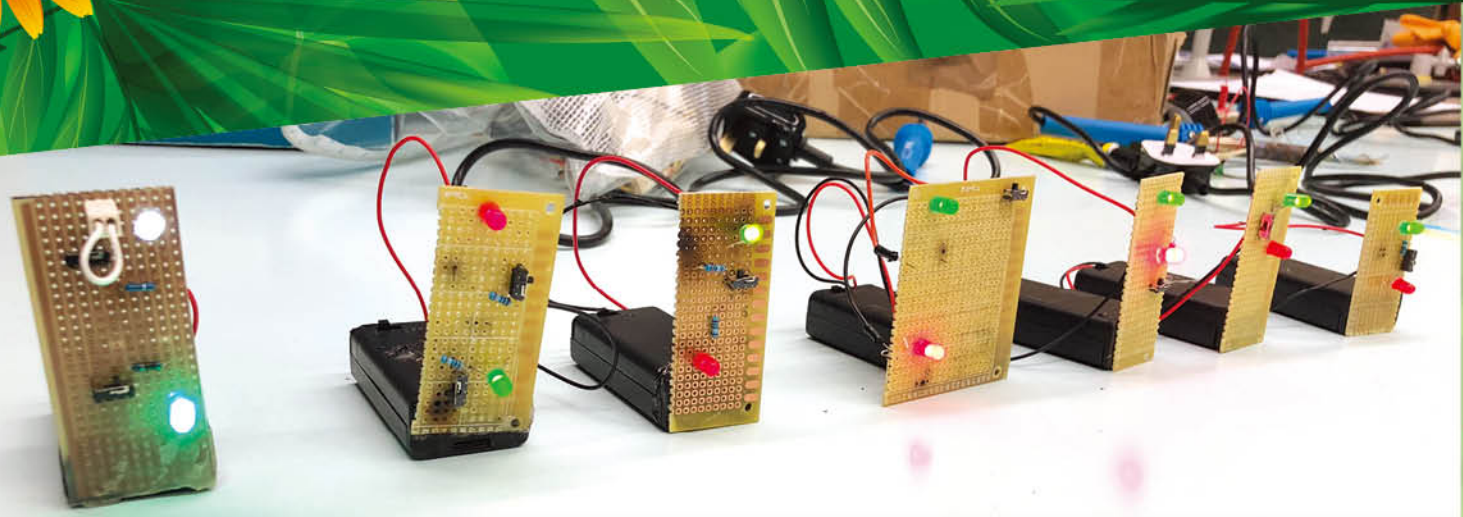
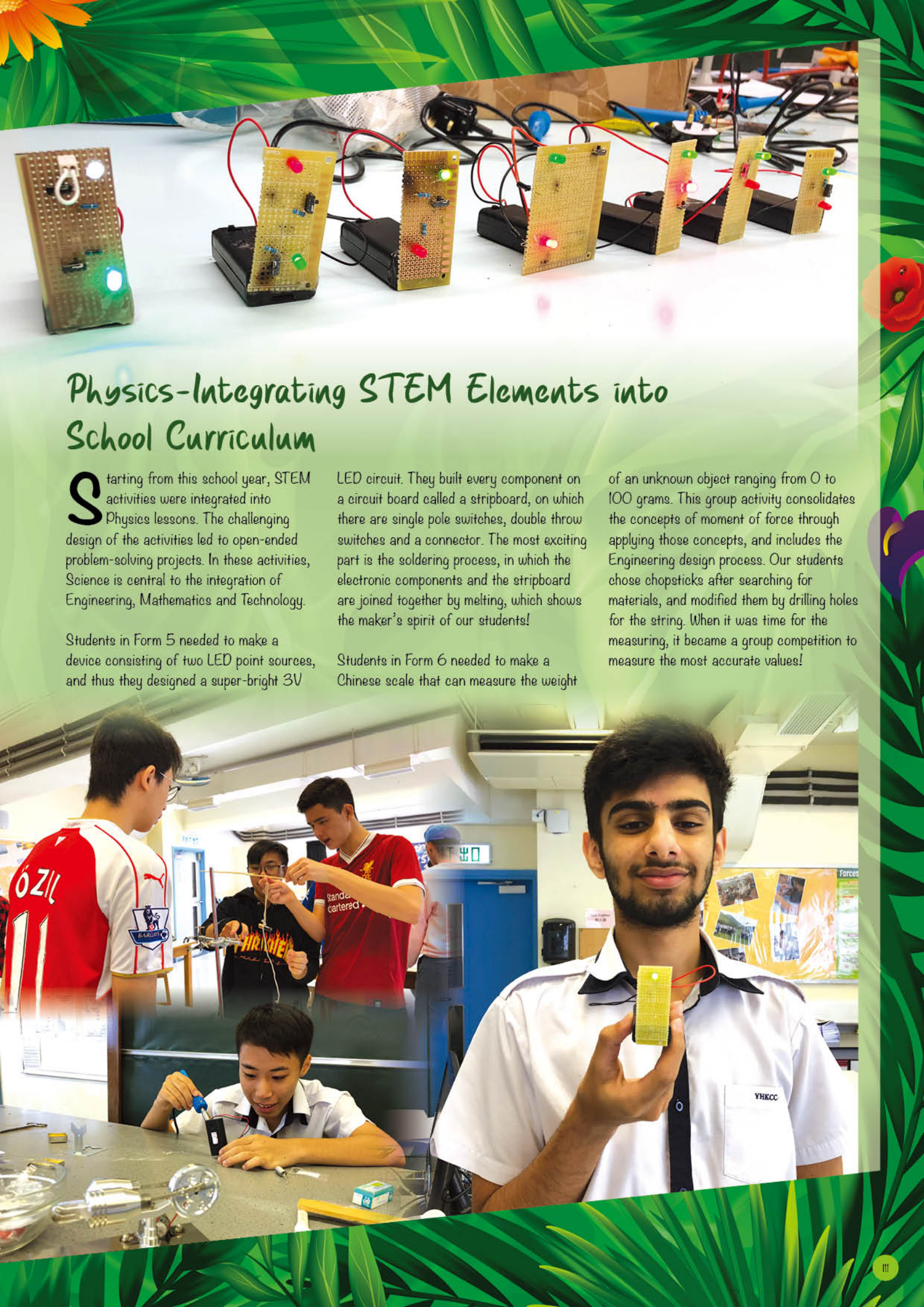
Chemistry Corner

On 28th November, the Science Department presented a Chemistry Corner on the school campus. The

Chemistry teachers prepared three Chemical tricks for students to experience. Experiential learning promotes students' interest in

learning science and helps them understand chemical principles via the participation in experiments.





Physics-Integrating STEM Elements into School Curriculum

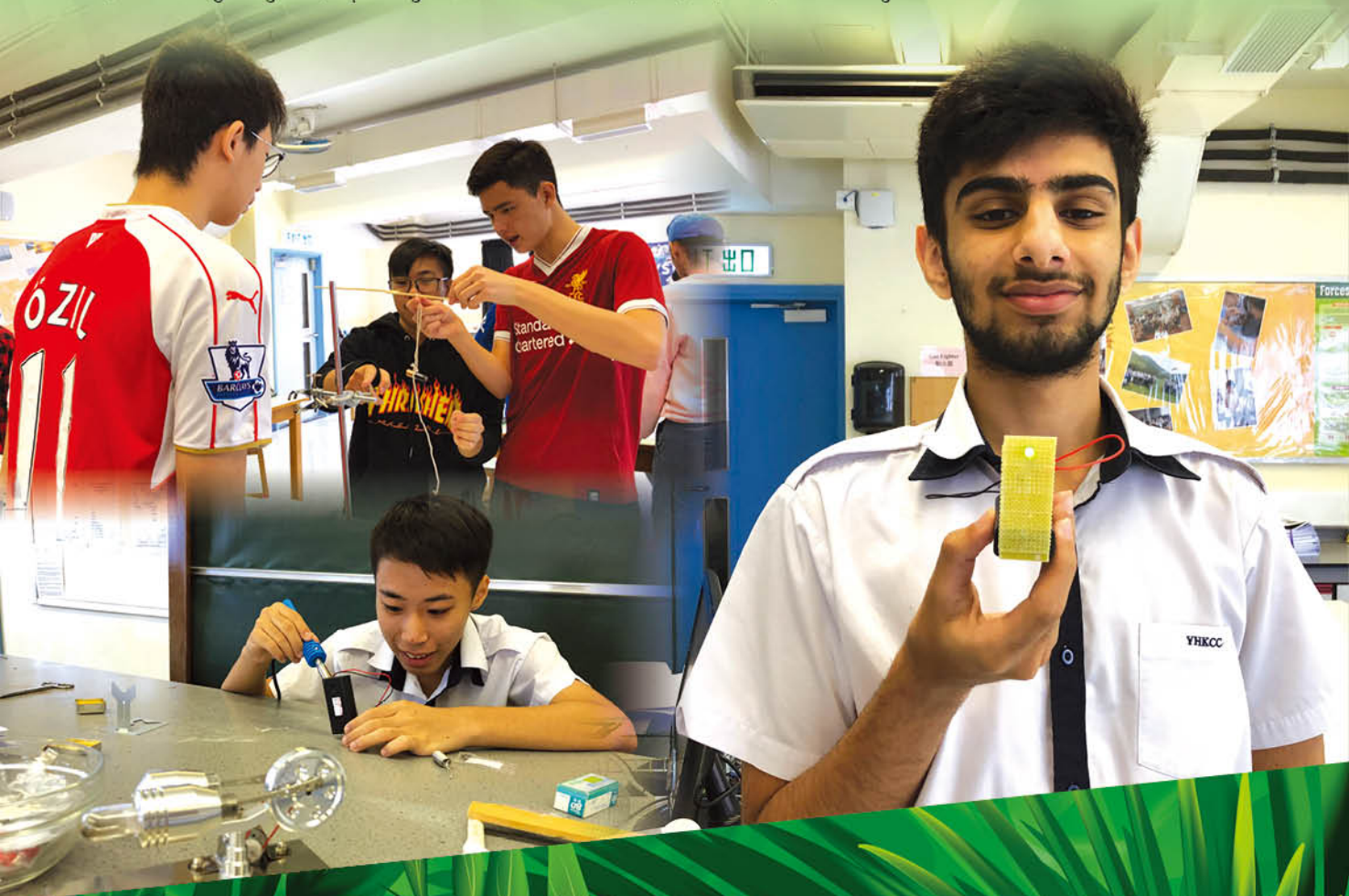
Starting from this school year, STEM activities were integrated into Physics lessons. The challenging design of the activities led to open-ended problem-solving projects. In these activities, Science is central to the integration of Engineering, Mathematics and Technology.

Students in Form 5 needed to make a device consisting of two LED point sources, and thus they designed a super-bright 3V

LED circuit. They built every component on a circuit board called a stripboard, on which there are single pole switches, double throw switches and a connector. The most exciting part is the soldering process, in which the electronic components and the stripboard are joined together by melting, which shows the maker's spirit of our students!

Students in Form 6 needed to make a Chinese scale that can measure the weight

of an unknown object ranging from 0 to 100 grams. This group activity consolidates the concepts of moment of force through applying those concepts, and includes the Engineering design process. Our students chose chopsticks after searching for materials, and modified them by drilling holes for the string. When it was time for the measuring, it became a group competition to measure the most accurate values!





The Shaw Prize Lecture On Astronomy 2019

Our students in Physics class were selected to participate in the Shaw Prize Lecture on Astronomy 2019. They went to the University of Hong Kong for a lecture by Dr. Stone, the Shaw Prize winner this year in Astronomy. The objectives of this activity were to extend

students' knowledge and curiosity about Physics's daily-life application and research methodology, to expose students' to the new research frontiers of the Science community, and to enhance students' interest in studying Science by listening to a lecture delivered by one of the foremost scientists in the world.

The students learned not only scientific facts about the solar system and interstellar space, but also the way how the knowledge can be gained through the Voyager project. After the lecture, our students also had a chance to have a short chat with Prof. Kenneth Young. Students were so engaged throughout the day by the knowledge that they could understand and digest.

Extra-Curricular Activities



Chambers House



Inter-house Competitions

Cheerleading	1 st Runner-up
Rope-skipping	2 nd Runner-up
Volleyball	3 rd Runner-up
Badminton	1 st Runner-up

Chambers House Committee

Head of House: Ms Wendy Chow
Assistant Head of House: Mr Alchian Au
House Assistant: Mr Andrew Koo
House Captain: Abigail Taylor 5K
Assistant House Captains: Simranjit Gill 5C | Emi Hasegawa 4A
Committee: Ines Allenstein 2A | Sophie Lam 2A | Elijah San 2A | Baruchman Magar 2A | Leonard Guzman 3M | Skye Schallenger 3C | Jasmin Szuc 3C | Siena Kirkham 3K | Shevaun Fernandes 3A | Daanya Khan 3A | Kotomi Hasegawa 4A | Ayusha Shrestha 4A | Areebah Khan 4A | Megan Yau 5K | Mantaj Singh 5M | Oliver Twan 5C | Anisha Pun 5K | Denzel Lopez 5Y | Kuljit Kaur 5Y | Nusrat Bhuiyan 5K | Katherine Harman 6K | Nawaal Hassan 6C



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In the beginning I was a bit overwhelmed but over time I learnt how to balance all my time and take care of my responsibilities. Despite it being hard, my favorite part of being house captain was always watching the events and encouraging the team. Joining and helping lead house cheerleading also gave me the chance to meet the younger kids and try to initiate and recreate the feeling of a family we always had; I hope Chambers continues to nurture that feeling in the years to come. Ms. Chow and Mr. Au have taught me that responsibility needs to be taken seriously and that with everything I did, I had to do with one hundred percent effort. I hope the juniors treasure the opportunity next year, whether through house committee or competitions.



Abigail Taylor 5K, House Captain

Being an Assistant Captain enabled me to view leadership from a slightly different perspective. Most of the effort is done by our members, all we do is offer a chance and some guidance. All in all, I pray that, over the course of your time here, you will end up making some truly memorable memories.



Simranjit Gill 5C, Assistant House Captain

This year has been a rollercoaster from start to finish; my love for Chambers has grown immensely. Watching my fellow Chambers Sharks compete with such pride and passion has been inspiring. I have also been able to witness how talented the students in our school are. Everyone's talent, effort and sportsmanship are inestimably precious. I hope that in the coming school year, we will have a school year packed with more exciting house events.



Emi Maregana 4A, Assistant House Captain

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Morrison House



Morrison House Committee

Head of House: Mr Alan Lee

Assistant Head of House: Ms Gloria Pun

House Assistant: Ms Izzy Jose

House Captain: Saar Michaelis 5H

Assistant House Captains: Savreen Kaur 5A | Michaela Paraiso 5A

Committee: Jaspreet Toor | 6K | Diane Samson 6K | Tammi Jones 6K | Ridhi Jain 6K | Valli Ramshkumar 6H | Julia Innocenti 5K | Raffano Rajasa 5H | Zoie Montgomery-Pinto 5A | Andrew Khemchandani 5A | Benaila Fernandes 5A | Julia Oyana 5C | Slingh-Harkomall-Sekhon 4M | Daniil Malygin 4M | Unni Shao 2K | Allaign Jamieson 2K | Mia Hammond 2M | Zaralya Ariaj 2M



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This year has had its challenges. From protests to the coronavirus epidemic, we weren't really given the opportunity to bring our house to its potential. However, we made great use of the limited time we had. During the few house events we were able to participate in, our house won a few events and was able to thrive against the odds in challenging events such as cheer thanks to our amazing house spirit. Over this year, I've realized that it's not all about winning; it's about the participation, the house spirit and having fun with your friends. Being house captain has enabled me to learn a lot about leadership and responsibility and if given the opportunity, I would definitely do it again. I recommend to anyone considering applying for the role to just go for it, because from my experience, you can learn a lot of time-management and leadership skills in such a short amount of time. I'd like to thank Morrison for being such a wonderful house that took the time to support fellow members and for taking personal time to train for and participate in the house events. I'd also like to wish good luck to the next house captain to carry on the Morrison legacy.



Saar Michaelis 5H, Morrison House Captain

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Taylor House



Taylor house committee

Iris Mathews 5H | Catherine
 Concepcion 5M | Myeong Jae Lee 5H
 | Megan Abella 5H | Tanya Asnani
 5H | Kaya Heathman 5H | Yuen
 Sheung Shing 5H | Courtney Cowle
 5C | Nathan Sanchez 5M | Pallavi
 Mirpuri 4Y | Jasmine Mata 4Y |
 Nerish Sembu 3A | Barnard Rai 3Y



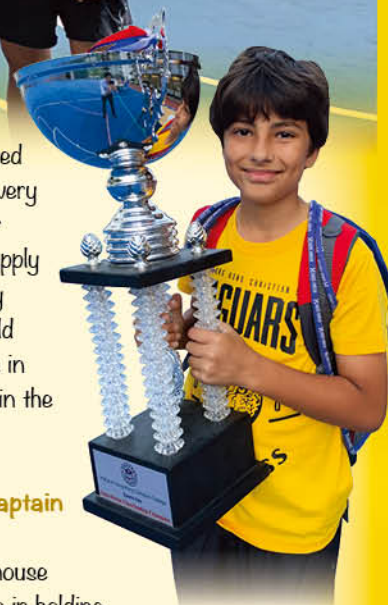


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Hello! I am Iris Mathews, the Taylor house captain for this school year. When I started at this school I had never imagined myself being a house captain as I am not a very outspoken person. I've always loved helping the house and felt an even stronger connection and bond when I had joined the House committee last year. I then decided to apply for the leadership position for house captain and after a lot of hard work assigned to me by the house teachers, I became the house captain. Little did I know the amount of work it would come with, from delegating tasks to the committee members to training some house members in cheerleading. I felt like I didn't do too much as house captain compared to the house captains in the previous years because of the school suspension and the cancellation of most activities.



Iris Mathews 5H, Taylor House Captain



Hello, my name is Lee Myeong Jae and I am the 2019-2020 Taylor House assistant house captain. Although the year I was in charge of had many hardships that lead to problems in holding several inter-house events, it was still an honor to be one of the faces that represented the Jaguars, Taylor house. In the beginning, I was worried about having this role as assistant house captain as it meant that I was leading hundreds of students. However, with the endless support from the house teachers Mr. Chu and Mr. Tam and the help from the house committee I was able to learn to enjoy this role as an assistant house captain. I would like to thank Mr. Chu, Mr. Tam and everyone involved in making Taylor House proud. Every moment I spent as the assistant house captain of Taylors, was full of laughter and excitement.

The most important thing I learned from the house teachers during the short time of being the assistant house captain is that you need to enjoy everything, and I mean, even losing. Therefore, to the next assistant house captain, I would like you to please enjoy the role and stay positive no matter what, because winning is important, but learning from losing is what makes you a better person and to learn you will need a positive mindset. Lastly, I would like to thank everyone that is involved in Taylors for helping me to develop as a student, a leader, and a person. It was an honor and I will never forget the smiles I shared with the Jaguars. Thank you Taylors.



Lee Myeong Jae 5H, Assistant Captain

Becoming an assistant house captain was a challenge but it has opened up so many opportunities on how to be more responsible and helped improved my leadership skills. Being a part of Taylor House has lead me on to be more of a loving and productive person, this house more than just a house, they are more of a family and I could not ask for more.



Catherine Concepcio 5M, Assistant Captain

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Williams House



Inter-house Competitions

Cheerleading	Champion
Rope-skiping	1 st Runner-up
Volleyball	2 nd Runner-up
Badminton	3 rd Runner-up

Williams House Committee

Head of House: Mr Peter Chan
Assistant Head of House: Ms Iris Yau
House Assistant: Ms Kayley Park
House Captain: Zoie Santos 5K
Assistant House Captains: Sahibjit Singh 5K | Andra Manuel 4H
House Advisors: Joshua Bukowicki 6Y | Layba Bukhari 6C | Geny De Guzman 6C | Kowin Sangtani 6A | Kisumi Kan 6H | Nouman Khan 6H
Secretary: Yvette Digan 5K
Cheerleader: Yiki Lam 4C
Committee: Rusheel Melwani 5M | Megan Carter 5A | Jose Mena Malkun 5H | Vivianee Alabata 4H | Zita Puentespina 4H | Jodi Vergara 4H | Ahsun Mohammad 3C | Kristy Mok 3C | Nicole Lim 3A | Ilana Cheung 3H





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The role of house captain has been a goal for me ever since I joined the school and it has certainly helped me grow even more as a person and as a bridge between people. I have learned that the role isn't just a title, but an outlet for all forms to come together. I am honoured to be this year's Williams House Captain alongside Sahib and Andra, and even more, honoured to have worked alongside such spirited people. I would recommend the role to anyone with house spirit, determination, and patience because trust me, those are key.



Zoie Santos 5K, House Captain

Being the assistant house captain was an honor. Sitting in my first house assembly, I knew I wanted to be part of the captain trio. I am glad that I have been able to achieve what I wanted to do since I joined the school. I couldn't have asked to work with a better captain and assistant captain. It was an honor and a delightful experience!



Sahibjit-Singh 5K, Assistant House Captain

It's been an honour to serve as this year's Williams' assistant house captain. Having seen so many young, dedicated students share their talents and abilities has been both humbling yet empowering. They bring so much joy during house events. So not only do I want to thank Zoie, Sahib and as well as the house teachers, but I would also like to express my gratitude towards our Dragons family, for through their tremendous support and hard work, we became united.



Andra Manuel 4H, Assistant House Captain

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Student Council



Polaris is the name for the North Star. In the past, Polaris was used as a navigation method for sailors on their journey home. Similarly, we picked Polaris as our cabinet name as we wanted to assist and become the North Star to guide and lead YHKCC students to be the best versions of themselves. Our main goal as Polaris is to protect the rights and benefits of the student body as our top priority

through our 3 unique values.

Transparency is what we approached as we envisioned that the student body should also be involved in the process of the student council which broke the barrier between the Student Council and the student body. **Innovation** allowed us to bring new, significant changes and a plethora of unique proposals such as our

Student Discounts, Your Proposal and Celeste Charity Fashion Show, which also contribute to our third value, **Impact**.

Despite the current situation in Hong Kong, we have been doing our best to adapt to our students' changing needs and get their voices heard, spread positive messages through our social media platforms such as Instagram, and alter our proposals to ensure success in the future.

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Being in a Student Council is an actual roller coaster ride, one that I recommend 11/10 to everyone. It's an experience that makes you realize many things you could not possibly imagine. What I really admire about what we have done so far is that no matter what obstacle came across our way, we still tried our best to push through, making at least something happen. I am so proud of what we have achieved so far despite the school being shut. I hope our final few months will be the best and allow us to finally carry out our remaining proposals.

I can't imagine a Student Council without the people in it. One important message they all taught me is that strengths are found in the differences we have and not the similarities. We are a diverse Student Council not just with our ethnicities but also in our strengths, weaknesses, and ambitions for the future. I really appreciate each and everyone's trust and the hard work they have put into getting where the Student Council is today. Thank you Mr Chen, Ms Choi, Mr Chan, Ms Leung, and Mr Chiu for always trusting and guiding us to success. Best of luck to the next student leaders in the future!



 **Tanush Changani 5K, President**



The Student Council experience is definitely a once in a lifetime experience. Throughout this insane ride that is the Student Council, it allowed me to learn a great deal of responsibilities, obtain growth, and experience situations I would have never imagined. Even with the hard situations that occurred throughout this school year, we managed to push through as a team and attempted to do our best with what we could manage despite the unexpected occurrences. I can't imagine doing this without all of our team members, even without one of us, Polaris would not have been what it is today. I appreciate and love them all with all of my heart. Lastly, I would like to thank Mr Chiu, Ms Choi, Mr Chan, Ms Leung, and Mr Chen for their constant guidance and patience with Polaris. Without their support, Polaris would be lost and confused.

 **Erica Tang 5K, Vice President**

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Being a member of the Student Council is not just a role, it's a responsibility and an experience - one that I would definitely recommend to everyone. I never really saw myself as a person who would be comfortable working with such a large group of people, however, being the lovable and talented people that they are, they made working entertaining and fulfilling. Even though this year hasn't been easy, I'm very proud of the progress we made and the proposals we were able to pull off. I'm so grateful for the student body, for being so enthusiastic and interactive during our entire time as a council, for our wonderful teachers-in-charge Mr Chan, Ms Choi, Mr Chiu and Ms Leung, for advising us and helping solve any problems we encountered, and last but not least, my friends and my peers in the Student Council for being so positive and encouraging when things got hard. I'm so honoured to have been able to serve our school and the student body.



Benaila Fernandes 5A, Vice President

The experience of becoming a Student Council is one that's impossible to forget. I can't believe how much we've all grown, achieved, and learned through this journey. I'm so proud of this council for always working their hardest to serve YHKCC and help make it a community worth remembering forever. Besides serving our school, I made such special connections and memories that will be treasured as the years go by. I wish you all the best and hope you can also find joy in this council that we love so dearly. I would also like to mention that without the guidance of Ms Jessica Choi, Mr William Chan, Mr Issac Chiu, Ms Charlotte Leung and Mr Dion Chen, we would not be as passionate as we are. I couldn't be more grateful.



Tanya Asnani 5A, Secretary



In this journey as Student Council members, I would say that we all would agree this year was a hectic journey for all of us. We have experienced both good and bad throughout this journey, like creating the greatest experiences as a team, working hard on what we were able to do at school and trying our best to cope with every challenge thrown towards our direction. Even though we couldn't live up to all the expectations we set, we strive to move forward and do our best to gain your trust as student leaders to do whatever we can in our power to carry forward this school year. To conclude, I'd like to thank the teachers, students, and our beloved principal for the continuous support for our actions.



Andrew Khemohandani 5A, House Officer

2019-2020 was a very odd year as a student in Hong Kong and as a member of the Student Council. Firstly, I would like to thank Mr. Dion Chen, Mr Isaac Chiu, Ms Jessica Choi, Ms Charlotte Leung and Mr William Chan for supporting us and helping us commit as a Student Council and connect with the student body during the hard times. Although we were not in school most of the school year, the time I spent with the Student Council members is unforgettable and the memories we made will be something I can reminisce about. Lastly, the experience I had as a Student Council member developed me as a student, a leader, and a human. I am ever so grateful for the opportunity YHKCC gave me as a Student Council.



Brian Lee 5H, Activities Officer

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Taking part in the Student Council was probably one of my best decisions. It has given me so many precious memories and taught me so much about teamwork and time management. I would like to truly thank the amazing members for welcoming me into a group that I wasn't a part of. Being part of the Student Council was truly inspiring and an important part of my school life that I will hold very dear to my heart. It has taught me to be optimistic even when on the verge of falling apart and to trust the abilities of each other. Overall, it was an extraordinary journey that wouldn't have been possible without the support of the Student Council teachers and Mr Dion Chen.



Aryan Pendse 5H, Treasurer



As a member of the Student Council, we've all done our best to ensure transparency between the students and teachers, establish innovation, and create an impact not only within but also outside our school. I have to admit, this school year hasn't been the smoothest but I am proud to say that despite a few setbacks, we have still managed to accomplish some of our goals. Being a part of this experience has taught me many lessons. With the guidance of Mr Dion Chen, Mr Isaac Chiu, Ms Jessica Choi, Ms Charlotte Leung and Mr William Chan, this journey wouldn't have been as enjoyable and inspiring as it was. It has taught me to always keep an open mind and to continuously be persistent during difficult times. I would like to thank the student body and staff for entrusting us with this responsibility and for believing in our ability to do our best for our school.



Megan Abella 5H, Promotions Officer

Being a part of this Student Council has brought me unforgettable memories that I will treasure until the end of time. I'm grateful that the hard work we collectively put in paid off. Although due to the unfortunate circumstances, we could not fully play the role of the Student Council, I would like to thank all the teachers and students who have put their trust in us and continued to believe in our potential. The time we had to showcase the benefits of our proposals was cut short but the time shared between us and the student body will always remain in my mind even in my time after YHKCC.



Michaela Paraiso 5A, Communications Officer



Throughout the time of being a part of the Student Council, I can without a doubt say that it has been one of the most enjoyable times of my time at YHKCC. While at times the task of being a member of such a prestigious role is stressful, it's really enjoyable seeing a large group of students are excited for what you have next in store for them. This year has taught me how to balance my time between preparation and schoolwork, leadership as well as allowing me to introduce myself to people I would never have thought twice about working with. I'm very thankful for the members that make up this council and I wouldn't have wanted a council that was any different. To conclude this, I would like to thank teachers, students, and our beloved principal for the continuous support for our actions.



Andrew Smith 5M, Publications Officer



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Taster Lessons

The Taster Lessons was one of our main proposals aimed at the Form 2 students to improve their understanding about the certain electives that they weren't able to take in their junior years, such as Economics and Travel & Tourism. The Taster Lessons

replaced the Form 2 Elective Talks. The lessons took place in November. With the help from many teachers and our principal, Mr. Dion Chen, junior students were given more opportunities to develop a deeper understanding of these electives so that they can make better

decisions when it comes to choosing the most suitable electives for their future. This allowed students to gain a first-hand experience and what to expect in their Form 3 Life & the first year of the IGCSE.



Student Discounts

We are so grateful for the opportunities that many of the companies gave us to provide our students with the advantage of having student discounts. This proposal brought benefits to the

student body that will further enrich their high school experience. We set up agreements with companies such as ZALORA, AT&T Travel (Ocean Park, Hong Kong Disneyland, Sky 100, Madame Tussauds), Gong Cha, Dudes,

SKYMART (Nike, Adidas, Champion, etc) and BALLPARK. The discounts offered ranged from 10% to 40% off on the company's products. The Student Council aims to offer further discounts from new companies.





Your Proposal

Another one of our main proposals was “Your Proposal” which was aimed towards the student body and allowed the Council to collaborate with the Class Representatives. It also increased the accuracy of the student’s voice to be heard to a larger extent and satisfied the needs of the student body.

Each year group was able to request one proposal per class which was either academic or recreational which was then submitted with the approval of their respective class teachers. This proposal allowed students to get an insight into how the Student Council operates as well as enhancing the transparency and unity

between the Student Council and the student body.

Due to the school closure, we weren’t able to carry out the requested proposals. However, there are plans for it to take place at the beginning of the next academic year this August 2020.

Charity Fashion Show - Celeste 2020

Celeste is a sustainable charity fashion show that is completely organized and run by our own student body, with a committee consisting of 28 members in Form 5. It is a platform which is open for students in the YHKCC and across Hong Kong to showcase their creativity through creative design, modeling, performing arts and technology, whilst also raising money for charity. The show incorporates a theme of spreading a “universal message for sustainable fashion” where students were able to express their creative designs through any theme whilst raising awareness of sustainable fashion.

The Student Council collaborated with Redress, a non-governmental organization with a mission to prevent and transform textile waste to catalyze a circular economy and reduce fashion’s water, chemical, and carbon footprints. After deducting the cost of operating this event, the proceeds from ticket sales will be given directly to Redress. The show joins over 40 participants and sponsors such as Astra Tailoring, Holly Brown, Zalora, NYX Cosmetics and Zag.

The 2 Model Audition Days showed a lot of enthusiasm and talent from so many students across Hong Kong that came to audition at our school.



A total of 88 auditions took place with students from over 16 schools, where 30 Models were successfully selected for the show. It was great to witness the overwhelming support and interest from all students to help for a good cause. These opportunities for

committee members, student designers and models not only give them a chance of being part of a large charity event but also help them enhance their experiences, CVs and give some IB students the chance to use this as part of their Creativity, Action and Service (CAS) programme.

We would like to thank our entire committee, models, designers, sponsors, and Iris Mathews from 5H for helping throughout the whole course and hope the event takes place smoothly in October. Please remember to reserve your tickets through the Google Forms in the Polaris (polaris.yhkec.com) or Celeste (celeste.yhkec.com) Instagram page bio and follow for more updates! We hope to see you there.



Student Ambassadors



The Student Ambassadors (SA) is a group of students from all forms who are dedicated to positively promoting YHKCC at

all school, and public events held for prospective students and their families. To further enhance our skills in communication, public relations,

marketing and impersonal skills, Student Ambassadors are given the unique to receive training every year.

International Schools Festival

On 21st September 2019, we went outside the school to the public in the International

Schools Festival, to present the warm hearts and kindness of YHKCC students.



Student Ambassadors Training workshop

The Student Ambassadors Training workshop was held on 8th October 2019. It was organized by Ms Kit Ng, Ms Leah Eun

and the SA's committee members. All SAs participated in various games and tasks in the C-A-R-E-S teams. They demonstrated their leadership skills and

teamwork. They also enhanced their ability to be the role model of YHKCC.



YHKCC's Admission Briefing

On 12th October, our team participated in the YHKCC's Admission Briefing, to welcome parents, visitors and guests with

excellent YHKCC student manners. We also acted as a role model to show to the public how the YHKCC students are. In the Admission Briefing, our President,

Jasmine Kaur and our promotion officer Ashley Fu gave a speech to all visitors to share about their school life and personal development in YHKCC.



Watoto

On 27th November 2019, we welcomed 'Watoto' choir and served in the concert in the evening. We built up warm friendships

with our friends from Uganda by enjoying lunch with them in school. In the concert, we also engaged as helpers and were impressed by the African

culture and love from Jesus brought by the 'Watoto's choir.



Student Ambassadors Team List

Student Ambassadors Coordinators

Ms Kit Ng | Ms Leah Eun

President

Jasmine Kaur 5M

Vice-President

Shruti Kaur 4A | Robin John Williams Whitehead 4H

Promotion Officer

Simranjit Kaur Gill 5C | Ashley Fu 4K

Student Advisor

Anjanella Cortez Madrid 6C | Sahibjit Singh 4A

Aspiration

Ilesha Faisal 5C | Kahori Yamauchi 5H
| Ronak Gajwani 2C | Anjanella Cortez Madrid 6C | Ashley Fu 4K | Syeda Layba Azmat Bukhari 6C | Hui Hei Tung 6C
| Aryan Mandar Pendse 5H | Yan Emil Spooner-Luo 5K | Lee Jeong Bin 4K | Leoni Mok 4K | Matthias Daniel Sun 4K
| Emily Yu 1Y | Mohammed Umar Sharief Samah Firdaus 1K

Candor

Bhavneet Kaur 4M | Jung Sangwook 3M | Sai Suresh Sree Lakshmi 2A | Robin John Williams Whitehead 4H | Tasha Chew 6A | Anosha Shahzad 6H | Bhargavi Amaranathan 5Y | Bryan Henry Clark 5M | Benaila Freda Fernandes 5A | Tanya Asnani 5H | Jasmin Smallu 5H | Mohammad Farhan Newaz 4H | Hung Yat 3H | Mohammed Abyan Sharief 2A | Pinky Rachel Cabildo Nalumen 1Y

Empowerment

Rashi Gupta 5H | Harjot Kaur 3K | Paramjit Kaur 2A | Shruti Kaur 4A | Valli Rameshkumar 6H | Heather Ng 6K | Ridhi Jain 6K | Ho Yan Ha 5Y | Sheikh Rayan Mohamed Ismail 5M | Peter Benedict Mok 4A | Lo Yee Nam 4A | Jasmin Vivien Szuc 3C | Brandon Wong 2A | Harshitha Reniguntla 2A | Kushdeep Kaur Sarao 1Y

Respect

Ruvarashe Shoko 3H | Mariella Christabelle Clemenson 3H | Mika Okamura Millward 2A | Jasmine Kaur 5M | Vika Nur Allysyia Gurung 6M | Maryam Ashfaq 6M | Kuljit Kaur 5Y | Fung Cheuk Ying 5C | Megan Carter 5A | Abeer Tabakhi 4Y | Navjot Kaur 4C | Wang Tin Wai 4H | Claudia Lai 3H | Tam Hoi Ching 2A | Gurlal Singh 2H | Ayaan Ahmed Shaik 1Y

Success

Hisham Hashim Munawar 4H | Anna Joshy 4K | Vrinda Jain 2K | Simranjit Kaur Gill 5C | Sahibjit Singh 4A | Navgagan Kaur 6M | Harneet Kaur 6M | Cynthia Lam 5Y | Chang Chih Hsuan 5C | Jahnvi Raju 5A | Tanush Deepak Changani 5K | Lo Wang Chun 2Y | Rakshita Senthil Kumar 1A
Team Leader
Team Leader Apprentice



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This year was unfortunately cut short during my time as a president of the Student Ambassadors, but that didn't stop me from learning immensely from this position. Working with students from all across the forms to finish SA projects helped me acquire a great amount of experience. Not only did I feel myself progressing towards being a friendlier and more approachable individual, I also saw other members of the team being shaped into more responsible beings.

Undeniably, while going through all the processes of how a school event comes together, there were challenges throughout the journey. But those minor inconveniences have never affected the sense of satisfaction that is brought by serving the school with your heart. Through this journey, I have gathered memories and skills that I'll always be carrying around with me after I have completed my year as the President all the way throughout my life. I gained a whole new perspective with this role that has only strengthened my morals. With this I have learnt, leadership is not about merely leading, instructing and making decisions. Leadership is more about collaborating, cooperation and growing. This opportunity has granted me the chance to represent myself and share my capabilities, for that I am forever grateful to this school.

 **Jasmine Kaur 5M, President**

Being the vice-president of the Student Ambassadors team, this year has been such a great joy for me!! I have seen the ups and downs in our team and I am so glad for the tremendous growth we have made as a team. Understanding everyone's weaknesses and strengths and applying them into the different events has never been an easy job. But I have to admit that without the support of our stupendous SA teachers, Ms Kit Ng and Ms Leah Eun, it couldn't have been possible.

Stepping into the role filled with responsibilities have helped to open up the golden doors of the beautiful skills I learnt. Handling meetings, understanding the SA members, organising events, planning out training, finding ways to improve, were among the great skills I was able to procure. The list is endless but the experience and skills I gained are priceless. I do agree that the experience was short due to the pandemic the world was facing. To be honest, there are so many things I would love to improve and continue to do next year. But most importantly, patience and resilience are the two main elements that I believe we could gain as a team. Whenever a difficulty persisted, we stood as a unity and I am so proud!!


 **Shruti Kaur 4A, Vice-President**

The collaboration and the cooperative attitudes of each SA member is the one thing that I am most proud of. Without their support, it wouldn't have been possible to improve our team to such a great extent! I would like to thank Ms Kit Ng for providing me with this opportunity that largely transformed me into a better being. I would also like to thank Robin for being a great partner. Last but not the least, a big thank you to Mr Dion Chen for his constant support.

Despite the short academic year, I have really enjoyed working with the Student Ambassadors team in the events we were able to participate in, such as Back to School Night and the Admission Briefing.

It's not only wonderful how the committee and team leaders are so hardworking and dedicated to developing and managing our team, but also how they have helped me to develop as a person. I would like to thank Shruti for always being such a great support for me as well!!

It's such a shame that we've had such a short year, but I hope I can continue to work with the team again next year.

 **Robin Whitehead 4H, Vice-President**

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Prefects



"Leadership and learning are indispensable to each other"
- John Kennedy

The prefect team consists of 56 students ranging from form 3 to 6. There are 6 teams in total- V.I.R.T.U.S. and virtue means character with excellence and courage. We prefects try and strive to serve the school with love and dignity, stepping out from our comfort zone to help create a positive community that students can feel safe in.

Before the school year started, we organised an induction workshop where we showed our prefect the background and rules of the team, making sure they are well and prepared to help serve the school. We also added some ice-breaking games which helped to connect with one another.

Every Wednesday morning, we have a small briefing with the Prefect Team to discuss the performances. Apart from

that, we also invite some team members to do prayers and personal sharing to create a deeper understanding of each individual.

Overall, we believe the prefect team has done an amazing job by greeting students in the morning, creating a friendly environment; but also reminding them to follow simple rules to maintain a pleasant community for everyone within our school.

Mr Angus Yung and Ms Jacqueline Le,
Teachers-in-charge





Christmas Gift Exchange

We organised a Christmas gift exchange, where we exchanged gifts, took photos and read

out letters to the people we wrote to. We believe this is a fun way to learn more about the person you're gifting.



Mentorship

Everyone in the prefect team participated in the mentorship programme. Twice a month we would spend our lunchtime with the form to create a closer relationship with

the junior form to help build an inclusive school community.

Overall, we believe the prefect team has done an amazing job by greeting

students in the morning, creating a friendly environment; but also reminding them to follow simple rules to maintain a pleasant community for everyone within our school.



Prefect team list

Prefect Coordinator

Ms Jacqueline Le | Mr Angus Yung

Head Prefect - Head Boy

Aaron Yuen 5H 30

Head Prefect - Head Girl

Megan Carter 5A

Team V Virtue - Team leader

Young Woo Noh 4K

Team V Virtue

Harjot Kaur 3K | Jasmine Mata 4Y |
Muskan Agarwal 4K | Kaveen Magamage
5H | Ester Liu 5M | Hilary Woo 6K |
Batul Ahmad 5C | Sean Ma 5Y

Team I Integrity - Team leader

Kahori Yamauchi 5H

Team I Integrity

Patty Yeung 3M | Pallavi Mirpurip 4Y |
Jessica Chan 5H | Elisha Andres 5C |
Erica Tang 5K | Josephine Wong 6C |
Thomas Ham 6K

Team R Respect - Team leader

Seho Kim 4M

Team R Respect

Rajpreet Kaur 3M | Rachel Wijaya 3H
| Vivianee Alabata 4H | Thara Wahyudi
5H | Julianne Mata 6A | Chockle
Cheung 6H | Qasim Mahmood 6H | Valli
Rameshkumar 6H

Team T Thankfulness - Team leader

Jasmine Kaur 5M

Team T Thankfulness

Ruva Shoko 3H | Bharathi

Suriyanarayanan 4Y | Cherry Tam 5Y

| Diana Silva 5K | Andrew Tilija 6M |
Natalie Balbona 6A | Ridhi Jain 6K |

Diane Samson 6K

Team U Unity - Team leader

Diya Chaudhary 4K

Team U Unity

Bhavneet Kaur 4M | Iniyan Lourdusamy
5C | Joshua Baradas 6Y | Marc Mejia
6Y | Harneet Kaur 6M | Rachel Yan 6K
| Nouman Khan 6H

Team S Serve - Team leader

Diksha Kumar 5M

Team S Serve

Mariella Clemenson 3H | Kristina Rai 4M
| Uswah Hassan 4C | Jaismeen Singh
4H | Noyonika Ganguly 4K | Bradley
Westcott 5Y | Isabella Meregate 6M



“

Although being the head prefect of YHKCC is a quite challenging role, it has been an honour to learn how to lead, coordinate and inspire a team.

Managing the Prefect Team with 54 members is tough. Sometimes it's difficult to examine everyone's performances. However, we think that motivation can help to bond the team. This year, we put a great emphasis on relationships. Megan and I often have small chats with our members about anything, not only during duty, but whenever we met them at school. Despite the unexpected events which caused the closure of school, we still organised some internal activities such as Secret Santa, and listening to members' sharing during prefect briefing. Everything we have done is to further enhance the affiliations, so that we can work well and establish formality in a team.



Aaron Yuen 5H, Head Boy

B

eing head prefect with Aaron was exciting and stressful but I could've never asked for a better partner.

Not everyone one knows, but I have stage fright. Especially in the first few weeks, standing on stage telling students not to talk in the hall frightened me. I would freeze and be unable to hold up the mic. One thing being head prefect has taught me is to be brave and step out of my comfort zone. This is the only way that people can learn new skills and grow. Our Prefect Team consisted of wonderful people; some would even stay longer than their duty to help out more. I'm so sad this year was a little shorter due to situations happening in Hong Kong, but I am happy to have had the opportunity to serve the school and be with the team. The mentorship programme that Ms Chin has set up for the prefect team and other students is a great success. We got to communicate with the form 1s and help, guide and understand them when they needed our help. This programme has helped to unify the lower and higher form together, making us all more like a family. I'm very grateful the Prefect Team was able to act as role models and inspire the younger form.

Lastly, we both want to thank Mr. Dion Chen for giving us this opportunity to lead the Prefect Team. Thank you Ms. Le, Mr. Yung, Ms. Nattrass and Mr. Molan for supporting us all the way through. Also, we want to show appreciation to our fellow team leaders as well as our team members, you all have done a really good job in this school year and we are proud of you! We would like to continue our excellence and spirit in the coming school year. Thank you with all our hearts YHKCC.



Megan Carter 5A, Head Girl

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Creative Media Club



Creative Media Club Committee

Teacher in-charge	Ms. Jenifer Chavez	
Teacher involved	Ms. Yvonne Lam	
President	Ari Lie	4A
Vice-President	Hiroki Lau	4M
	Samuel Chuang	4C
Members	Stephanie Hong	2Y
	William Gosling	2M
	Justin Gesim	3Y
	Aidan Lie	3M
	Luis Baltazar	3A
	Alston Leung	3H

Creative Media Club is a place where students can explore and develop their skills in filming and video editing, as well as in assisting in the documentation of school events. This year, we were graced with opportunity

to record such events as the Inter-school Cheering Competition, Watoto Concert and the Christmas Talent Show.

“

As a member of CMC in this year, I was very worried about how things would go since we had made a lot of different decisions that made CMC change a lot. We didn't have many activities throughout the year, but we had many fruitful memories, it's remarkable that CMC has gone so far and made so many great improvements.

Some may say that it has not been a year of peace and it has been the same for CMC; we had a lot of projects that we planned for this year but most of them were unable to be done. I really learned to treasure our time, and realize how much we could've done this year but couldn't. I may not always be in CMC, but CMC will move on. "CMC is not a place, it's the members."



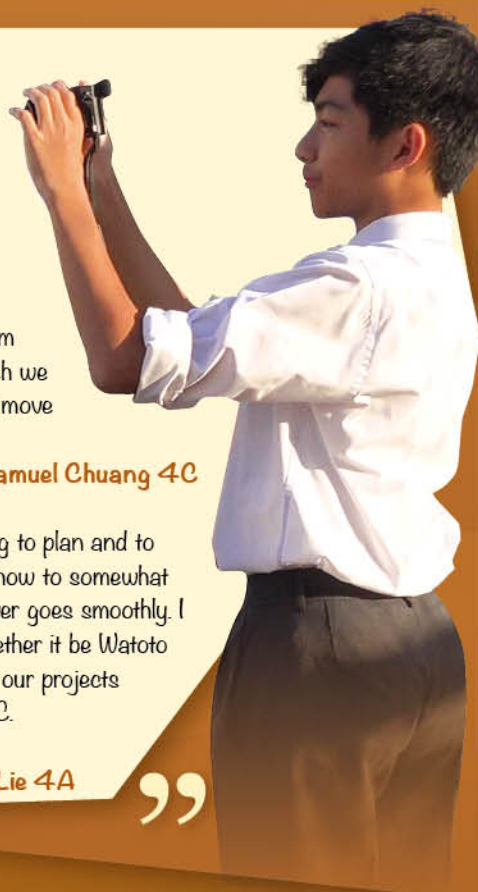
Samuel Chuang 4C

Being part of a leadership role in this year's CMC, it was quite challenging to plan and to execute your plan like filming or editing. This year I learned a lot about how to somewhat manage the team and to always have multiple plans as the first one never goes smoothly. I enjoyed the experience of what we did this year like filming certain events whether it be Watoto or guest speakers. Although the year's future doesn't seem bright as most of our projects had to be cancelled, it was still a fun and educational time being part of CMC.



Ari Lie 4A

”



Creative Writing Club

Think In Ink's name was inspired by the way we think, and the way we put those thoughts into words. Words are one of the most powerful tools available to humanity. They have the ability to express, to comfort, to heal, to help, and most importantly to express and share love. This is where our team found the passion to create a platform for those words to be spread.

Our team consists of a group of students who are dedicated, ambitious and passionate towards anything literature. Our mission is simply to act as a bridge between the community and YHKCC students, and to

help them showcase their exceptional and outstanding talents within them.



“

Becoming the chief editor of the team was, at the same time, an absolute honour and a very daunting responsibility to take on. However, it was definitely an amazing project to work on, and an unforgettable experience. When I was told the theme of the book was going to be about 'Love', I immediately envisioned the book to be very bright, pleasant to the eye, and overall just a joy to read. I went into the design wanting each page to be distinctive and for every piece of writing to stand out, regardless of what aspect of love they were about. The hard work and writing created by the gifted minds of my school mates each had their own uniqueness and specialness.

With this, I also wanted to choose the right illustrations and drawings that could be accompanied with each piece to enhance and give an image or meaning to the reader's mind, helping the piece reach its full potential. It may have been a lot of work, but being able to share this book is truly something special and delightful. Lastly, I would like to thank all the contributors, all my teammates, and my wonderful team of editors and illustrators for their endless amount of hours they've spent on helping me create this anthology. It has truly been an honour!



Joshua Dionisio 4Y, Chief Editor of Think In Ink

Working on this project together was an unforgettable experience. Being able to work with a team full of creative minds has surely been a learning experience. There is no denying that there was an immense amount of effort put into each and every page of our work. Throughout this experience, we've been able to put our individual creativity and skills and work together to bring our vision to life. Over the months, we laid out a plan and set off to create what we imagined with a dedicated and persistent mindset. Joining the English Publications team was a way to put our team's variety of skills to good use. It has been a long process of perfecting our ideas, but we've successfully managed to showcase the talents in our team with our work.



Designers of Think In Ink

”



Home Economics Club



“

This is my twelfth year at the YHKCC and my ninth as the teacher in charge of the Home Economics Club. I have seen students change and grow and I've been fortunate enough to teach every single student who joined the school since Form I. Through Home Economics lessons, it is easy to tell apart the students who see it as just another subject on the timetable and those who are more than keen to take every opportunity to learn new dishes in the kitchen. For the first time this year, the Club was given an opportunity to offer new students a trial lesson, which was a very memorable experience for both the incoming as well as the older students, who gave up their summer holiday time to come and teach in the sessions.

Despite all the challenges we have faced this year, the Club still managed to conduct two after school cooking classes, creating yummy no-bake cheesecakes and Christmas themed gingerbread cupcakes. I am looking forward to more opportunities to spend time exploring new recipes and cuisines together.



Ms Anne Roberts, Teacher-in-charge

This year in the YHKCC Home Economics Club we had lots of fun. We had an extraordinary first session, in which we learnt to prepare no-bake cheesecakes. With the excellent guidance of Ms. Roberts, we were able to get amazing results. For Christmas, we baked Gingerbread cupcakes. They turned out to be nectarous and mouth-watering.

I have been a member of this club since I joined this school in form 2. In my first cooking lesson for HE, I really enjoyed baking cupcakes with my classmates and got interested in joining the club. Since then, I have found my love for Home Economics. I get to learn recipes from all over the world and the best part is that I get to meet new people and work with them.

In the past couple of years, we learnt how to make lava cakes with the school canteen chef, and learnt traditional Malay Nasi Lemak with one of the parents as our teacher. Despite only having had two lessons this year so far, one of my most favourite lessons was the cheesecake one. It has been a great year.



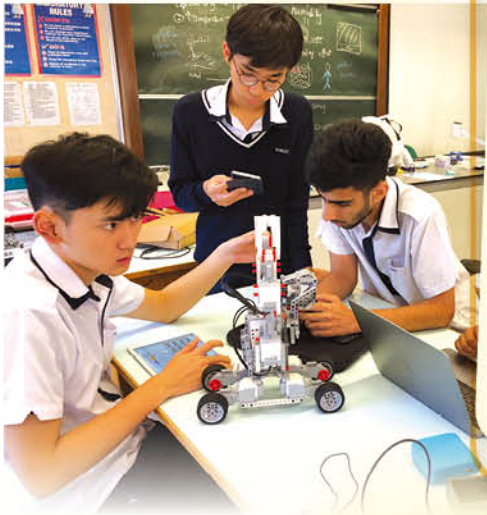
Harjot Kaur 3K

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STEM Club

STEM Club is a club where students can explore the practical uses of the scientific knowledge and concepts that they learn in school. They do this by competing in competitions and joining educational talks, tours and courses.



“

I have been in the STEM club for 3 years since Form 3. During these 3 year I was able to learn many new things about Arduino, Micro-bit, AI, programming, 3-D printing and more. These were things that we wouldn't have been able to learn in our school curriculum, which is why I am very grateful for being able to be part of the STEM club learning many new things. This was a very valuable experience for me.

In these past 3 years I have also been able to see many changes in terms of what we have been able to accomplish. We have been able to go to many more competitions and win more awards than previous years. This is mainly due to all the smart, talented and creative people that have contributed towards these competitions. Aside from this, we were also able to join many more courses, tours and talks where we were able to gain a better understanding of STEM. These are all due to the constant support and endless opportunities that were given to us by our teachers and our principal. Therefore, I would like to thank all the students, teachers and our principal for their contribution and support to the STEM club. Thank you!



Iniyen Lourdasamy 5C

”

EIE Robotics Challenge (PolyU)

In this competition, we were required to design and program an AI car capable of autonomously avoiding obstacles in order to reach the end point. We were able to learn basic concepts of programming

and AI. We were awarded the 1st Runner-up of the “A.I. Self-driving Best Design Award” presented by Department of Electronic and Information Engineering, from the Hong Kong Polytechnic University.

Team list:

Iniyen Lourdasamy 5C |
Oliver Twan 5C | Eden Yau 6H |
Rain Tang 4Y

EIE 機械人中小學生挑戰賽 2019: 人工智能 EIE Robotic Challenge Junior 2019: AI Robot



Astronomy Programme: Taiwan Astronomy Trip



On this trip we had the opportunity to go stargazing on Hehuanshan, visit the Lulin Observatory, talk to an astronomer,

and visit the National Museum of Natural Science. Aside from this, we were also able to visit the Qingjing Farm, Sun Moon Lake, Gaomei

Wetlands, and Tunghai University. This helped us gain a better understanding of astronomy.



Game Design Workshop

STEM Club regular meetings began in September with our members learning game design

programming. Students learned how to use the programming App, Hopscotch.

Students designed some games that exceeded our expectations!



Mushroom Growing Workshop

During in regular meetings, STEM Club members learned about methods for mushroom growing,

the required nutrients mushrooms needed, the conditions for mushroom growing as well as the principle of

optimizing the quality of the mushroom growing.



Six Arts Plus: Robotics, STEM and Green Innovation (CUHK)

In this competition, we made an instrument using the principle of electromagnetism, and was able to play the YMCA song. As an additional feature, we added a LEGO robot that can perform the YMCA hand gesture.

In this competition, we won the second runner up in the music category.

We were awarded the 2nd Runner-up in the Music Category, presented by Hong Kong Technology Education Association,

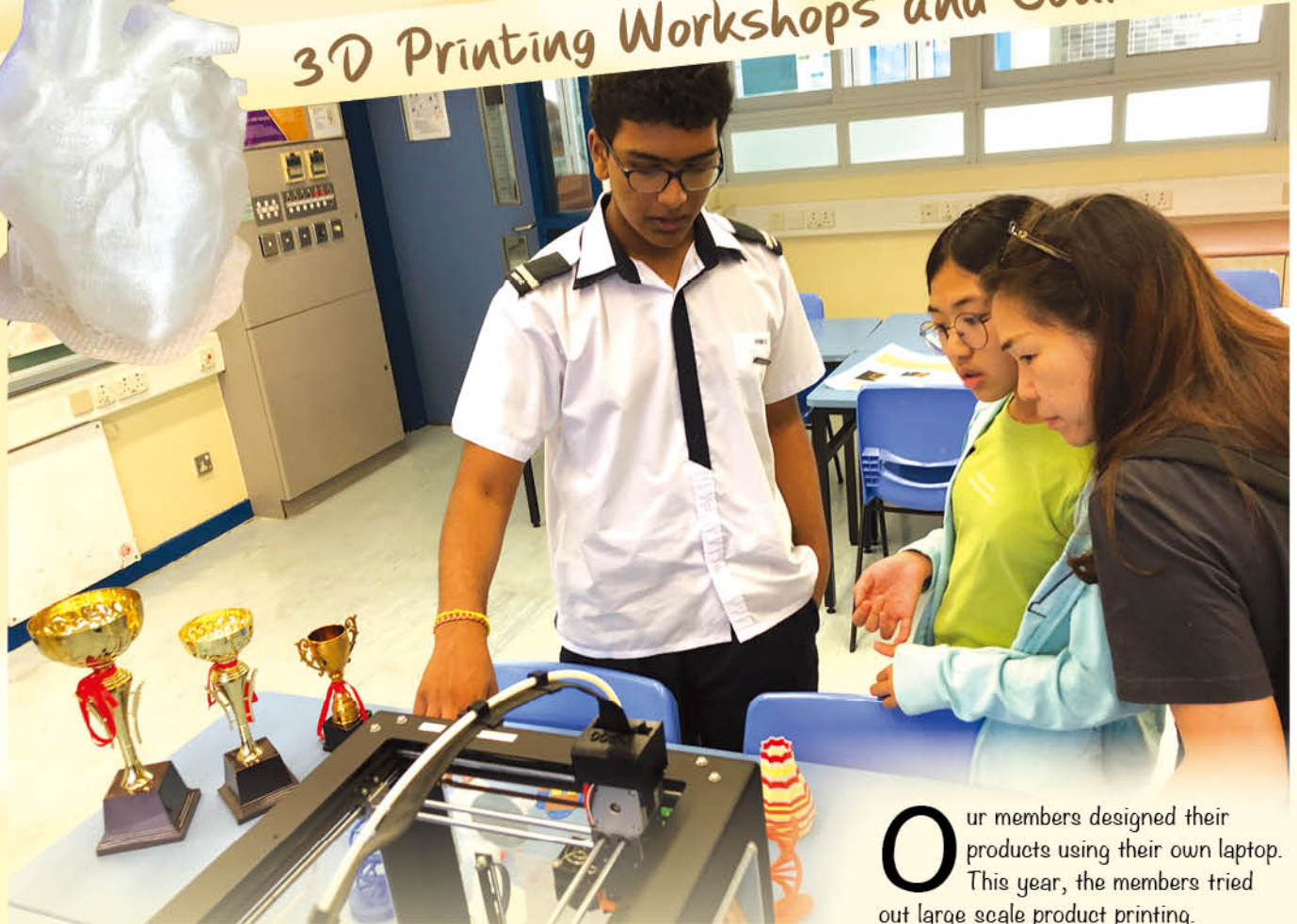
Chinese University of Hong Kong

Team list:

Inigan Lourdasamy 5C |
Sherman Chui 5Y | Oliver Twan 5C |
Ramandeep Singh 5C



3D Printing Workshops and Course



Our members designed their products using their own laptop. This year, the members tried out large scale product printing.

MICRO:BIT Workshop

Some STEM Club members were selected to participate in the MICRO:BIT workshop. The

objectives of this activity were to extend students' curiosity and knowledge of Physics and Engineering and prepare

for the upcoming STEM invention competitions.



STEM + Seven Days Singapore International Science Camp



Our STEM Club members joined with students from other schools, and experienced living and studying in the National University

of Singapore and attended workshops by top professors and scientists. Topics included autonomous vehicles, medicine,

surgery, genetic engineering, and visiting the Google office.

Six Arts Plus: Robotics, STEM and Green Innovation

Date	11 October, 2019
Award	2nd Runner-up in the Music Category
Organizer	Hong Kong Technology Education Association, Chinese University of Hong Kong
Team list	Iniyen Lourdasamy 5C, Sherman Chui 5Y, Oliver Twan 5C, Ramandeep Singh 5C

EIE Robotics Challenge

Date	9 July, 2019
Award	1st Runner-up of the "A.I. Self-driving Best Design Award"
Organizer	Department of Electronic and Information Engineering, The Hong Kong Polytechnic University
Team list	Iniyen Lourdasamy 5C, Oliver Twan 5C, Eden Yau 6H, Rain Tang 4Y

Maker Team:

Risnu Kaveen Magamage 5H |
Gerard Xavier Kheng Kiat Poon 5H |
Ryan Josh Singh Atwal 5H |
Paolo Mendoza Silva 5H |
Aryan Mandar Pendse 5H

Robotics Team:

Iniyen Lourdasamy 5C |
Sherman Chui 5Y | Oliver Twan 5C |
Ramandeep Singh 5C



Athletics & Cross-country Team



HKSSF Inter-school Athletics Championships

The Athletic and Cross Country Team joined the HKSSF Inter-school Athletics Championships this school year, and were held in the Shing Mun Valley Sports Ground on the 10th, 11th and 13th December, 2019. A total of 30 medals were won including

8 gold medals, 9 silver medals, 10 bronze medals, 3 copper medals and 3 overall trophies in different grades. Moreover, Rachel Yan (6K) broke the official record in Shot Put with 9.18m in A Grade Girls and Diane Samson 6K also broke the official record in

100m with 13"16' (Tsuen Wan & Islands District). The details of the results are as follows.

Overall Trophies:

C Grade Girls - First Runner-up
A Grade Girls - Second Runner-up
C Grade Boys - Third Runner-up





Gold Medals

A Girls	Shot Put	Rachel Yan (Broke Official Record)	6K
A Girls	100m	Diane Samson (Broke Official Record)	6K
A Girls	High Jump	Pammy Chan	5M
A Girls	Long Jump	Sabay Lynam	5K
A Boys	Javelin	Joshua Dembina	5A
A Girls	4X100	Diane Samson	6K
		Rachel Yan	6K
		Arianna Gomez	5K
		Pammy Chan	5M
C Girls	1500m	Hazel Bishop	2Y
C Girls	Shot Put	Kiera Fermin	2M

Silver Medals

A Girls	100m	Pammy Chan	5M
A Girls	Long Jump	Arianna Gomez Kollias	5K
A Boys	100m	Juan Mba Oyana	6Y
A Boys	200m	Juan Mba Oyana	6Y
B Girls	Discus	Ella Lynam	3H
C Girls	800m	Evelyn Nunn	2M
C Girls	High Jump	Maryelle Paraiso	2C
C Girls	Long Jump	Unni Shao	2K
C Girls	Discus	Tamiranashe Shoko	2H
C Girls	Javelin	Kiera Fermin	2M

Bronze Medals

A Girls	200m	Diane Samson	6K
A Girls	High Jump	Megan Yau	5K
A Girls	Javelin	Rachel Yan	6K
A Girls	4X400	Abigail Taylor	5K
		Anisha Pun	5K
		Suzana Johnson	6A
		Megan Yau	5K
A Boys	High Jump	MJose Mena Malkun	5H
B Boys	Long Jump	Samson Wong	4M
C Girls	800m	Hazel Bishop	2Y
C Girls	Long Jump	Maryelle Paraiso	2C
C Boys	100m H	Diego Ameneiro Lopez	1A
C Boys	Long Jump	Leung Chun Kiu	2H

Copper Medals

B Girls	Discus	Ruvarashe Shoko	3H
B Boys	3000m	Nerish Sembu	3A
C Girls	100m H	Eleanor Buddle	1H





HKSSF Inter-school Cross Country Competition

The Inter-school Cross Country Competition was held on 5th November in Tai Tong, Yuen Long. Our team got 2 overall team trophies and 6 students achieved the Top 10 in the competition. Details are as follows:



Individual Awards:

B Grade Boys Champion
KORANI Krishna R 4K
C Grade Girls 2nd runner up
NUNN Evelyn Mollie 2M
C Grade Girls 4th runner up
BISHOP Hazel Joy 2Y
B Grade Boys 5th runner up
SEMBU Nerish 3A
C Grade Boys 5th runner up
OGWU Praise Udochika 3K
B Grade Girls 9th runner up
HEATHMAN Chloe Kaya Kim 5H

Team Awards:

B Grade boys - 3rd Runner up
C Grade boys - 3rd Runner up

Cross Country Team members:

B Grade Boys

Krisna Korani 4K |
Nerish Sembu 3A |
Abhinav Mall 3K |
Kale Bishop 3Y |
Chung Chak Man 3Y |
Neil Balbona 4H |
Stefan Fernandes 3K

C Grade Boys

Diego Ameneiro Lopez 1Y |
Leung Ho Fung 1Y |
Sam Gomez Kollias 3H |
Praise Ogwu 3K |
Zye Traino 3H |
Keith Law 2M |
Jameson Mata 3K





“

Being an athletics chairperson has had such a genuinely positive impact on my school life. Attending training multiple times a week and joining competitions for years finally paid off when I was given the opportunity to further my responsibilities by becoming the team chairperson.

Helping organise and take charge in inter-school competitions has given me a new perspective on the team, from which I gained a new sense of responsibility and appreciation for what the teachers in charge do. I've learned to have better time management and to look out for others. This role has let me improve myself and given me an undeniable sense of achievement.



Abigail Taylor 5K, Chairman of Cross Country and Athletics Team

This year our Athletics team excelled at the HKSSF Inter-school Athletics Championships. We had lots of new juniors joining our team but it was also the last competition for many of our seniors. It was very motivating seeing my teammates pushing their hardest and achieving their best results. I am very proud and honoured to have been part of this wonderful and talented team for 6 years.



Rachel Yan 6K, Chairman of Cross Country and Athletics Team

”



Badminton Team



Despite the school closure leading to the cancellation of the HKSSF season, the badminton team has successfully completed the A Grade Boys and Girls competition.

I would like to take this opportunity to pay tribute to Mr Jay Binas, Mr John Leung and Mr Donald Wong for the excellent coaching and hard work throughout the campaign. The badminton

team will continue to strive for the best in the forthcoming year.

A Grade Badminton Team

Boys

Owen Liu 6Y | Steve Shia 6Y |
Christopher Yeung 6C | Aslan Pun 6H |
Adrian Ng 6K | Samuel Chuang 4C

Girls

Ridhi Jain 6K | Jaspreet Kaur 6K |
Karen Chan 6M | Angela Tong 6C |
Tanya Asnani 5H

B Grade Badminton Team

Boys

Marcus Choy 4K |
Noh Young Woo 4K | Howard Yip 3M |
Anselm Tan 4C | Stephen Anzelmo 3C

Girls

Helga Wustmann 4M |
Areebah Khan 4A |
Pradyna Ravikumar 4A |
Kitty Wong 4H | Lee Jeong Bin 4K

C Grade Badminton Team

Boys

Malhar Pendse 3Y | Philip Ng 2M |
Derek Lai 2H | Choi Tsun Ki 2K |
Alvin Invento 1Y | Shan Wang Chit 1C |
Chow Ho Long 1M |
Wong Ching Yuen Dax 1H

Girls

Vanshi Shah 2M | Vaidehi Lukhi 2C |
Sree Sai Suresh 2A |
Shamya Dankhara 2H |
Ng Chun Ying 1M | Ng Chun Wing 1C



Basketball Team



The YHKCC Basketball Team has continued to make progress throughout the 2019-20 year. With a total of two boys teams and two girls teams, we have established an amiable committed group. Our teams were able to play a number of games this year even though there were a few interruptions.

Our team members were still able to practice their skills with our coaches Mike and Lok, enhance their communication and teamwork, as well as exercise and commit to a sport they enjoy. It was a rough year for outdoor sports, but it hasn't dampened the team's spirits in their love for the game, and we intend to continue to push for great results in the coming year.



Basketball Team



ISSFHK Results

U20 Girls

YMCA vs GSIS	27-38	
YMCA vs AISHK	45-37	W
YMCA vs VSA	37-29	W
YMCA vs AIS	32-14	W

U20 Boys

YMCA vs DBIS	20-0	
YMCA vs WIS	43-67	
YMCA vs VSA	53-30	W
YMCA vs GSIS	44-38	W
YMCA vs SIS	56-47	W
YMCA vs CAIS	64-34	W
YMCA vs AIS	48-53	
YMCA vs DSC	41-25	W

UI6 Boys

YMCA vs DBIS	72-36	W
YMCA vs AISHK	57-34	W
YMCA vs DSCKE	70-17	W
YMCA vs VSA	43-28	W
YMCA vs SIS	69-29	W
YMCA vs CAIS	48-54	
YMCA vs AIS	38-40	

UI4 Boys

YMCA vs ICHK	34-29	W
YMCA vs CAIS	37-28	W
YMCA vs AIS	27-30	
YMCA vs SIS	50-17	W

HKSSF Results

UI9 Girls Preliminary Round

基信 vs 可譽	43-14	W
基信 vs 廖寶珊	20-0	W

UI9 Boys Preliminary Round

基信 vs 林百欣	47-31	W
基信 vs 章馥仙	53-32	W

Team List

UI9 Grade Girls

Emi Hasegawa 4A | Graysi Bishwakarma 6A | Pammy Chan 5M | Anisha Pun 5K | Kotomi Hasegawa 4A | Whitney Tam 4A | Cathy Zhou 3M | Amy Chung 3A | Ashley Chan 3A | Cathy Zhou 3M | Claudia Lai 3H

UI9 Grade Boys

Kowin Sangtani 6A | Ivan To 6Y | Owen Liu 6Y | Asher Saatori 6A | Andrew Khemchandani 5A | Harry Wang 5A | David Chung 4Y | Edris Baraquiel 4Y | Joshua Dionisio 4Y | Michael Paclibar 4Y | Mykaala Firdaus 4Y | Dipson Gurung 4M | Owen Dong 4M | Nathaniel Leyesa 4C | Larkin Chan 4H | Neil Balbona 4H | Eito Yoshida 4A | Max Chung 3Y | Mark Chan 3C | Stephen Lapore 2H

UI5 Grade Girls

Aneesa Bhat 3K | Jasmine Heo 3K | Harshitha Reniguntla 2A | Paramjot Kaur 2A | Vrinda Jain 2K | Kushdeep Sarao 1Y | Leanna Hui 1K | Roxanne Chu 1K

UI5 Grade Boys

Luis Velez 3Y | Richie Fong 3Y | Sahajpuneet Chohan 3H | Philemon Mulunda 2Y | Zachary Ho 2C | Elijah San Gabriel 2A | Jason Rai 2K | Miles Gafoor 1Y | Yui Chit Tsang 1C | Akshay Jain 1A | Andre Fernandez 1A | Andre Morais 1H | Rafael Silva 1H | Ethan Chan 1K | Ryan Chu 1K





“

It's been a tough year. A year filled with unpredictable events. I speak for the team when I say we had big plans for this year. We wanted to become better. We wanted to defend our title as reigning champions. We wanted to return to the Jing Ying Tournament and prove that we had become stronger.

Due to the unfortunate circumstances, we were unable to finish our season this year. We were heartbroken when we heard that the rest of our season for both ISSFHK and HKSSF was cancelled. But despite our short-lived season this year, it has been an impactful one. As a team, the trials and tribulations we faced strengthened our bond. At times, we would be discouraged, but Coach Mike always made us grow from our mistakes and become better, instead of dwelling on the past.

Despite being under his guidance for less than a year, Coach Mike has helped our team tremendously. He supported us from the start and constantly pushed us to be better. What I appreciate the most about Coach Mike is that he never had the intention to completely change our team. But instead, he put in the time and effort to analyse the foundation that we as a team had established, and built on it.

I hope that by next year the situation in Hong Kong and around the globe will have improved. I hope that next year we as a team can reach our full potential



Emi Hasegawa 4A, Girls UI9 Captain

I am Kowin Sangtani, the captain of this year's A grade boys basketball team. As a team we faced very difficult times this year especially with games and practises, but together we overcame them. We made it to the playoffs for the international league and were undefeated in our local league. This year was harder than the others because Asher and I were the only seniors and the rest of the team was B grade moving up to A grade. We had times where we were frustrated and felt like giving up, but we're grateful for our coaches, Mike Cadano and Lok, who helped build us back up. I have been a part of the YMCA basketball team since Form I and I am thankful to everyone who has been a part of my journey, because YMCA helped me develop a passion in basketball.

I also want to mention the many home games we had this year, and the support from teachers and students, and Mr Chen, all of which made us work harder in games and in practice.



Kowin Sangtani 6A, Boys UI9 Captain

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Cheerleading Team



The Phoenix Cheerleading Team has been the school's official cheerleading team since 2009. Over the years, the team has competed

in cheerleading team competitions - most notably the Islands District Cheerleading Competition and Hong Kong Games Cheerleading Competition -

and we have been successful in securing top positions. The team has also performed in different events.



CSD U-18 Hockey Tournament Performance

The performance was an enthralling new experience for the team as they cheered for the hockey players last September 14, 2019.

Hong Kong AIDS Foundation Charity Run Performance

In giving back to the community, the team cheered for the runners partaking in the charity run to support the HK AIDS Foundation.

Team List

Lam Wing Yin 4C | Arianna Gomez Kollias 5K | Sarah Joy Wallace 3C | Mak Hang Yu 1M | Maya Charlier 1M | Anon Pearl Lundquist 1A | Juliana Chan 2C | Kate Nicole Lai 2C | Aaira Naseer 2C | Diana Tee 2C | Ines Allenstein 2A | Hannah Lafayette Davies Foreman 2A | Adrian Raj Mehta 2H | Gustavo Quadros De Souza 2K | Jasmin Vivien Szue 3C | Nicole Adrienne Kyamko Lim 3A | Siena Daniela Kirkham 3K | Caitlin Joy Slaymaker 5A



“

This year was a fresh start for Phoenix with new coaching and members. There were many changes throughout the year as many people came and left but this really helped our team grow closer together and learn to adapt to situations. I am so proud of our team for learning new skills and helping each other. We have learned to set our differences aside and present the best of our team to the people who support us. I'm so thankful to our coaches and teachers for supporting us to be our best.



Sarah Wallace 3C, Assistant Captain

This year has been quite different to the ones in the past. The beginning started off a bit rough as we had to adjust to not having as many people in the team but as always we persevered. It was hard to get back into the swing of things but thankfully, slowly but surely, we faced our challenges and learned how to deal with the problems together. For next year I look forward to preparing for competitions and bonding with my teammates.



Siena Kirkham 3K, member

In all my years of doing various sports, I found my second family in Phoenix cheer.



Caitlin Slaymaker 5A, member

My best experience with PHX so far is at the house cheer. I learnt different stunts and we had great teamwork even if our house got last.



Ceei Mak 1M, member

My best experience with Phoenix was learning new skills and improving together with a great team of friends.



Anon Lundquist 1A, member

My favourite PHX memories have to be practice, eating with the squad, and treating each other like family. We sometimes get into arguments on whether we're doing something right and get frustrated but we always get back up as a team.



Nicole Lim 3A, member

Performing for Sports Night is always fun!



Jasmin Szuo 3C, member

I think my best memory has to be spending time together, from the after school hangouts to our lunches. I think that it really has brought the team and I closer and because of that we work even better and harder together.



Diana Tse 2C, member

”



Football Team (Boys)



Despite the school closure leading to the cancellation of the HKSSF season, the football team has achieved excellent results in the competitions for this academic year. In particular, our U14 Boys (Team 1) won the first ever overall Champion of the ISSFHK competition for the first

time in school history, while our U14 Boys (Team 2) were also awarded the 1st Runner-up of the tournament. Our U16 Boys won all qualifying games and reached the final, which will be played after school resumption. In addition, our team has also claimed the championship victory on the Lantau District 7-a-side

Football Tournament for both the junior and intermediate Boys team.

I would like to congratulate the students for the outstanding achievements they have made. Also, I would like to take this opportunity to pay tribute to Mr Trevor Lam and Mr Dragutin Stevic Rankovic for the excellent coaching and hard work throughout the campaign. The football team will continue to strive for the best in the forthcoming year.



ISSFHK Competitions

U14 Boys (Team 1)	Champion
U14 Boys (Team 2)	1st Runner-up
U16 Boys	TBC

Lantau District 7-a-side Football Tournament

U15 Boys	Champion
U12 Boys	Champion



ISSFHK Football Competition (Kowloon Silver Division 1)

U16 Boys – Finals; 4 Wins; Goals Scored: 20; Goals Conceded: 4

Date	Match	Opponent	Result
3rd December 2019	Group Qualifying Match	Discovery College (DC)	W 10 : 1
9th December 2019	Group Qualifying Match	Harrow International School (HAR)	W 2 : 1
10th December 2019	Group Qualifying Match	Hong Kong Academy (HKA)	W 3 : 1
12th December 2019	Group Qualifying Match	Kellett School (KSHK)	W 5 : 1

ISSFHK Football Competition (Kowloon Silver Division 1)

U14 Boys Team 1 – Champion; 6 Wins; 1 Loss; Goals Scored: 29; Goals Conceded: 7

Date	Match	Opponent	Result
12th September 2019	Group Qualifying Match	Islands School (IS)	W 4 : 1
19th September 2019	Group Qualifying Match	Australian International School (AISHK)	W 11 : 0
25th September 2019	Group Qualifying Match	King George V School (KGV)	W 3 : 1
3rd October 2019	Group Qualifying Match	West Island School (WIS)	W 3 : 2
17th October 2019	Group Qualifying Match	South Island School (SIS)	L 1 : 2
29th October 2019	Semi-Final	West Island School	W 5 : 1
29th October 2019	Final		W 2 : 0

ISSFHK Football Competition (Kowloon Silver Division 2)

U14 Boys Team 2 – 1st Runner-up; 5 Wins; 1 Draw; 1 loss; Goals Scored: 48; Goals Conceded: 22

Date	Match	Opponent	Result
17th September 2019	Group Qualifying Match	Islands School (IS)	W 9 : 1
24th September 2019	Group Qualifying Match	Nord Anglia International School Hong Kong (NAIS)	W 10 : 0
3rd October 2019	Group Qualifying Match	ICHK International Primary & Secondary School Hong Kong (ICHK)	W 7 : 1
15th October 2019	Group Qualifying Match	Christian Alliance International School (CAIS)	W 10 : 5
16th October 2019	Group Qualifying Match	Discovery Bay International School	W 8 : 4
29th October 2019	Semi-Final	German Swiss International School (GSIS)	D 3 (3) : 3 (2)
29th October 2019	Final	Victoria Shanghai Academy (VSA)	L 1 : 8



Football Team (Boys)



U16 Boys ISSFHK Football Team I

Name	Class	Position
Joshua Serrao	5K	Goalkeeper
Kobe Chan	4M	Forward
Riki Ishibashi	4C	Defender
Christian Lewis	4C	Forward
Adrian Cambara	4K	Midfielder
Krisna Korani	4K	Midfielder
Kale Bishop	3Y	Defender
Barnard Rai	3Y	Midfielder
Bosco Ng	3M	Defender
Warren Cheng	3C	Midfielder
Nerish Sembu	3A	Defender
Parveer Singh	3A	Midfielder

U19 Boys Football Team

Name	Class	Position
Obie Hui	6C	Defender
Sit Ho Ching	6C	Defender
Matthew Leung	6C	Defender
Joaquin Cadenas	6A	Forward
Daniel Steptoe	6A	Defender
Zavyar Bajwah	6H	Midfield
Ubaid Mohammad	5C	Forward
Brian Lee	5H	Defender
Joshua Serrao	5K	Goalkeeper
Kobe Chan	4M	Forward
Riki Ishibashi	4C	Defender
Christian Lewis	4C	Forward
Zachary Ford	4H	Forward
Adrian Cambara	4K	Midfielder
Krisna Korani	4K	Midfielder
Barnard Rai	3Y	Midfielder





U14 Boys ISSFHK Football Team 2

Name	Class	Position
Leung Ho Fung	1Y	Defender
Cheng Cheuk Hang	1M	Goalkeeper
Lee Tin Lok	1C	Forward
Diego Ameneiro Lopez	1A	Midfielder
Lee SoMyoung	1A	Midfielder
Gishaan Kanamkanday	1H	Forward
Cheng Cheuk Yu	1H	Midfielder
Cheung Hin Kai Brian	1H	Defender
Mann Nankani	1H	Midfielder
Wong Ching Yuen Dax	1H	Forward
Lo Wang Chun	2Y	Defender
Daehee Kang	2H	Midfielder
Gustavo Quadros	2K	Defender



U14 Boys ISSFHK Football Team 1

Name	Class	Position
Barnard Rai	3Y	Midfielder
Vance Akillian	3C	Defender
Jorge Lewis	3C	Goalkeeper
Nathaniel Sun	3C	Goalkeeper
Parveer Singh	3A	Midfielder
Mateja Stevic	3A	Midfielder
Zye Traino	3H	Forward
Max Severs	3H	Defender
Sam Gomez	3H	Midfielder
Praise Oguu	3K	Forward
Magar Baruchman	2A	Forward
Leung Chun Kiu	2H	Midfielder



Football Team (Girls)



The girls' football team was officially established in 2011. Throughout these years, we have made it 3 times to the top 4 of the HKSSF (Hong Kong Schools Sports Federation), 6

consecutive times to the HKSSF top 8, and this is our first year to participate in ISSFHK (International Schools Sports Federation Hong Kong) U16 girls football.

Apart from the challenge of joining the ISSFHK for the first time, it was also

a tough year for us as trainings were cut, and matches were postponed due to protests and the 2019 Novel Coronavirus. However, as a coach, I really appreciate that the players came whenever the trainings were able to be held, and that they tried their best in all matches.

Ms Gloria Pun, Coach



Match & Activities Schedule

Time	Event
Oct 2019	HKFA Inter-school lead up football match
Dec 2019	ISSFHK U16 Girls Football Competition

ISSFHK U16 Girls Football Match Schedule and Result

Date	Match	Opponent	Result
21 Nov 2019	Group Qualifying Match	Renaissance College (Home)	4:0
10 Dec 2019	Group Qualifying Match	Hong Kong Academy (Home)	4:0
11 Dec 2019	Group Qualifying Match	Harrow International School Hong Kong (Away)	0:1
12 Dec 2019	Group Qualifying Match	Kellett School (Away)	2:2



Football Team (Girls)



Girls Football Team

Teacher in-charge

Miss Gloria Pun

Coach

Miss Yuen Ki Ng

Captain

Xian Whiley 4Y

Caitlin James 4M

Committees

Kaya Heathman (Advisor) 5H

Ayusha Shrestha 4A

Members

Natalie Balbona 6A

Cynthia Lam 5Y

Pammy Chan 5M

Zoie Santos 5K

Sabay Lynam 5K

Jasmine Mata 4Y

Nellie Gaiger 4C

Yiki Lam 4C

Hazel Bishop 2Y

Katrina Mok 1M

Ishita Shah 1A

Averie Salerno 1H

Samah Mohammed Umar Sharief 1K

“

Being part of this team has been such a valuable experience. I'm so happy to be a part of a group with such cheerful, unique and talented players, who not only have a great relationship together on the field, but also outside of trainings too. This team has taught me so much, like the skills and techniques of an interesting sport, as well as being able to make some amazing friends along the way whom I will forever cherish.

Of course, our team would not be the same without a hardworking coach who has helped to shape us to where we are now. As Caitlin and I move onto the next stage of our lives, it's safe to say that being captains has given us introductions to important life skills. We have learnt the role of a leader, how to communicate and encourage and finally, persistence and determination. I'm sure we will never forget this great experience!



Xian Whiley, 4Y, Co-Captain

Being a part of this team has been an amazing experience and continues to be. Being in this team has opened me up to many opportunities and made wonderful relationships. I have had a chance to better my football skills and improve myself as a team player since this team has taught me many useful skills in life. We have had the chance to work alongside an amazing coach. Although we have suffered losses, I am proud to call myself a member of this team as we have learned together and grown together as a team and I will be eternally grateful.



Caitlin James, 4M, Co-Captain

ISSFHK U16 Girls Football Team

Captain

Xian Whiley 4Y

Caitlin James 4M

Committees

Kaya Heathman (Advisor) 5H

Ayusha Shrestha 4A

Members

Sabay Lynam 5K

Jasmine Mata 4Y

Yiki Lam 4C

Hazel Bishop 2Y

Katrina Mok 1M

Averie Salerno 1H

”

Handball Team



Handball team was established 5 years ago. The team was growing very well, especially our girls' teams. During the past 5 years, all team members tried very hard on training as well as the competitions. The girl's junior team was the Champion and 1st

Runner-up for the past two years, while the senior's team achieved last year's Champion. Last year was the fruitful year of our girls' handball team as we got the overall champion in our district of HKSSF. The senior girls' team managed to win 2 competitions and got into the

semi-final. Unfortunately, the HKSSF Inter-school Competition for senior girls was cancelled due to Covid-19. The Team will keep on trying hard to strive for excellence for the next school year!

Mr. Ringo Ma, Teacher-in-charge



Under 19s Girls

Rachel Yan 6K (Team Captain) | Sabay Lynam 5K | Bhargavi Amaranthan 5Y | Catherine Concepcion 5M | Pammy Chan 5M | Julia Mba Oyana 5C | Michaela Paraiso 5A | Ruth Ogwu 4Y | Whitney Tam 4A | Anju Zhao 3K

Under 16s Girls

Naomi Peeters 3Y | Yeung Yat Tung 3M | Monica Ariwi 3A | Shevaun Fernandes 3A | Gesie Ang 3A | Mariella Clemenson 3H | Shanice Fernandes 3H | Nicole Innocenti 3H | Ella Lynam 3H | Kim Se-eun 1A



“

This year our handball team set our eyes on the champions trophy, planning to pick up a two years streak. We had a new coach joining us and also some junior girls moving up to the higher grades. Although we didn't play a lot of matches this year, I definitely enjoyed having trainings and matches with the girls!



Rachel Yan 6K, Girls Team Captain

”



Hockey Team



With the promotion to the 1st Division, this year was the mark of an exciting adventure for our boy's team (All Grade). Unfortunately, due to school closure that led to the cancellation of the HKSSF season, our boy's team only managed to test their skills in two school league games. With

I win and I loss in the respective games, it would have been an interesting season for the Boy's team.

On the girl's section, the girls persisted in training on a weekly basis before school closure and we look forward to seeing their actions in the school league next year.

I would like to congratulate the students for the outstanding effort and achievements they have made. Also, I would like to take this opportunity to pay tribute to Mr Ishtiaq Ahmed for the excellent coaching and hard work throughout this year. The hockey team will continue to strive for the best in the forthcoming year.

Ms Angelina Mok,
Teacher-in-change





Boys Hockey Team

Sagan Pandita 1A | Manraj Singh 1A |
 Jashanpreet Singh Sohal 1A | Tam Long Tin
 1H | Dax Wong 1H | Khuskaran Singh 2H
 | Wishavdeep Singh 2K | Nathaniel Ethan
 Sun 3C | Anson Tsang 3C | Yau Hin Tsang
 3C | Louis Buddle 3H | Jaden Yeung 3M
 | Miguel Luis Reyes Bautista 3Y | Ling Yu
 Anson Tsang 3Y | Kam To Cheung 4C |
 Vishal Singh Sidhu 4K | Krisna R Korani 4K
 | Ubaid Mohammad 5C | Samarpreet Singh
 5C | Sukrit Pandita 5C | Thomas Alexander
 Haddow 5M | Ruvinda Jerom Dias 5Y

Girls Hockey Team

Rajpreet Kaur 3M | Vivianee Angeline Busilig
 Alabata 4H | Noyonika Rajeev Ganguly 4K |
 Ana Cristina Mae Rubio 4K | Benaila Freda
 Fernandes 5A | Jasmin Smallu 5H

“Many of us have been in this team from the beginning since hockey was not even an ECA at YHKCC. We have been together since the first ever YHKCC game in history to now playing at the HKSSF top division in just 3 years.

This year, the team has been very committed and hardworking. The journey of our hockey team has been a very fruitful one; we have faced both ups and downs. At the start of the season we were all very worried about the team, as we have a relatively younger team compared to other teams and it was our first time in division I. We knew this year was not going to be an easy one but we were all prepared for it.

We worked really hard week in and week out during our training, trying our best to improve our skill set and doing additional fitness trainings to improve our stamina in order to achieve the best result possible. During our first game, we performed really poorly with a devastating result, which made us all very disappointed and disheartened but nonetheless we didn't give up as winning and losing is part of the game and we continued working hard. In the next game we improved our performance drastically and achieved the result we all hoped – a win at the division I. Sadly, our games were cancelled after that and we could not finish the tournament. But overall it was a very satisfying and enjoyable year for all of us, we achieved some great results and we all improved as a player and as a team. We look forward to our journey ahead next year.



Samarpreet Singh 5C, Ubaid Mohammad 5C,
 Vishal Singh Sidhu 4K, Co-Captains

”



Rugby Team (Boys)



The YHKCC's boys rugby division continues to flourish, despite our B Grades and C Grades missing their tournament due to school closures,

participation in rugby within our school has not dropped with many new faces taking up the sport and playing the game we all love.

The most pleasing thing to see this year for our coaches was seeing so many smiles on boys faces and so much love for this magnificent sport.





HKSSF 7's Competition

Our A Grade comprehensively beat all-comers in the New Territories division of the HKSSF 7's competition once again. They played 6 games in the New Territories rugby division and won them all of them in fantastic fashion. Their largest victory was 56-0 and their smallest victory coming in the final which was still a comprehensive victory.

I'm disappointed that this year's A Grade team didn't get to complete their season as I have no doubt that they would defended their HKSSF 7's championships and this is undoubtedly the most talented group of players we've had at the YHKCC, and they certainly would have taken the honours in the Bill Williams International 7's Tournament.



HKSRU 15's Competition

It's been another brilliant season for the YHKCC boys rugby team. The boys performed brilliantly in all of their games with particularly great performances against South Island

School and KGV. Standout performers were Anthony Coebergh and Joshua Bukowicki. On top of this we had a record number of boys involved in the national age grades representing

Hong Kong. This is an outstanding achievement especially considering that the season was torn apart due to school closures and match cancellations due to the social movement.



Rugby Team (Boys)

Boys A grade

Anthony Coebergh (captain) 6A | Ardell Jefferson Fermin 6A | Haki Menab 6A | Komail Tabakhi 6H | Takuma Yamauchi 6C | Rhyce Dalton 6K | Mark Suen 5M | Gabriel Parungao 4Y | Arthur Pearson 5Y | Alain N'galani Ciokon Donnelly 4M | Steven Tracy 6H | Juan Esono Mba Oyana 6Y | Joshua Bukowicki 6Y | Nathan Sanchez 5M | Jose Mena Malkun 5H | Giullano Jose 6H | Clarence Clarke 4Y | Bernard Dawson 5Y | Rusheel Melwani 5M | Raffano Rajasa 5H

Boys B Grade

Yong-wook Kim 3H | Freddy John Birkett 3Y | James Alan Jun-rong Clover 4H | Mark Chan 3C | Yau Hin Max Tsang 3C | Chun Yiu Sherman Ho 4H | Hisham Hashim Munawar 4H | Palden Tamang 4H | Robin John William Whitehead 4H | Yuichiro Minamikawa 4K | Matthias Daniel Sun 4K | Tyla James Isaacs 4Y | Raffano Ivander Raissa Rajasa 5H | Bryan Clark 5M

C grade

Hagen Fong 1A | Patrick Cole 2A | Dawoon Lee 1K | Christopher Whitehead 1Y | Christopher Heath 1Y | Adam Chun Yuen 1Y | Josh Miles Vinall 1H | Keita Miura 1K | Shun Yiu Lau 1C | Brian Cheung 1H | Lucas Worf Ng 1H | Boyin Duan 1K | Louis Buddle 3H | Haicheng Lai 3Y | Keith Law 2M | Pan Cheung Wong 2A | Wang Lo 2Y | Eithan Ephraim 1K | Riku Laine 1C | Siu Hei Fan 1H



“

I'm very proud of being part of the YHKCC rugby team. In particular I'm proud of our attitude and the players desire to improve and continue until the end. The teachers had a big impact on how we performed and it was a privilege to have such great coaches helping us to learn and improve throughout the season. Saying I had a great time would be an understatement, I'll always remember my times playing for the YHKCC rugby team.



Arthur Pearson 5Y

I am very happy that I am in the YHKCC rugby team. I am proud of how the team stayed motivated and their desire to improve in training. Training this year was very fun and interesting, our coaches helped us a lot to help us improve our skills in rugby this year and to help us keep motivated. I had a great time learning new skills in rugby and to play the sport, I am proud of my team and I like playing with my team.



Louis Buddle 3H

”



Rugby Team (Girls)



The school's rugby team was established in 2009 and the girls' team has been developed very well along these years. The team participated

in both the local inter-school competitions and international school league which provided lots of opportunities for students to have gameplay experience.

The team will continue to develop students' playing qualities, sportsmanship and interpersonal relationships through playing rugby.

All Hong Kong Inter-school Rugby Sevens Competition 2019-2020

The All Hong Kong Inter-school Rugby Sevens Competition of the Preliminary Round for A Grade Girls was a one-month competition in November. The top eight teams in each grade from Hong Kong/Kowloon and the New Territories districts would be selected to participate in the Final Round in May. We were proud to announce that our A Grade Girls' Rugby Team got Champion with 3 years in a row in this competition.

Our team ranked first in Pool A on 9th November and played the quarter final, semi-final and final games at Kings' Park Sports Ground on 30th November. During the final game, we had a tough game opposing Heep Yunn and we won by 1 try at the end (14:7)! Credit should be given to Sabay Lynam (5K) for scoring the two tries for the Team in the final!

Special thanks should be given to the parents and friends who came to support our team and also our coaches, Mr Jack Ng and Mr Taggart for coaching the team. Our team will continue to work hard and give our very best in the coming competitions!

Ms Charmaine Leung,
Teacher-in-charge of Rugby Team



Rugby Team (Girls)



All Hong Kong Inter-school Rugby Sevens Competition (Preliminary Round)

Date: 2nd November – 30th November, 2019

Venue: Kings Park Sports Ground

Grade	Results
A Grade Girls	Cup Champion
Teachers-in-charge	Ms Charmaine Leung, Mr Brad Tuff
Teacher involved and Coach	Mr Chris Taggart
Coach:	Mr Jack Ng

Game	Date	Schools	Scores
Pool A	9th November	CLSMSS 趙聿修 vs. YHKCC 基信	0-52
Pool A	9th November	YHKCC 基信 vs. PLKVKTC 莊啟程	31-0
Pool A	9th November	DGS 拔萃女書院 vs. YHKCC 基信	14-22
Cup / Plate Quarter-final	30th November	YHKCC 基信 vs. LSCC 梁式芝	26-0
Cup Semi-final	30th November	YHKCC 基信 vs. PTCC 培德	17-0
Cup final	30th November	YHKCC 基信 vs. HYS 協恩	14-7



All Hong Kong Rugby Sevens Competition Preliminary Round

A Grade Girls – Cup Champion

Sabay Lynam (Captain) 5K | Ruth Ogwu (Vice-captain) 4Y
 | Klara Enk 6C | Suzana Johnson 6A | Grayzi Bishwakarma
 6A | Keeyaan Tabakhi 6K | Fatima Duaa 5Y | Catherine
 Concepcion 5M | Pammy Chan 5M | Kayli Liebenberg 5M
 | Ester Lemos Siqueira 5C | Anisha Pun 5K

Rugby Team

B Grade Girls

Julia Mba Oyana 5C | Emma Bonnifait 4A | Zoe
 Dalton 4C | Nellie Gaiger 4C | Naomi Peeters 3Y |
 Ella Lynam 3H | Shanice Fernandes 3H | Shevaun
 Fernandes 3A

C Grade Girls

Monica Ariwi (Captain) 3A | Mia Hammond 2M
 | Lee Yeon-jae 2Y | Kiera Fermin 2M | Risa
 Moriyasu 2M | Evelyn Nunn 2M | Janice Ahn 2M
 | Maryelle Paraiso 2C | Eleanor Buddle 1H | Kim
 Se-eun 1A



“

Our short amount of trainings together as a team, have paid off this year. I am so proud of being able to say that we are champions once again for the All Hong Kong Rugby Sevens Competition (preliminary round). We have all put so much effort into every practice we got and despite the interruptions from the earlier social movements, we have come together to show that we are able to push through all the struggles we were faced with. I think that the preliminary round is always just as tough and important as the final round.



Sabay Lynam 5K, Captain

The All Hong Kong Rugby Sevens Competition was a success though it was not easy our girls did their absolute best and I am proud of them and how we've grown as a team together I believe that winning is just a bonus the way we play on the field is what brings the best out of us.



Ruth Ogwu 4Y, Vice-captain

As a new member of the rugby team, I felt so overjoyed when we placed champion for the preliminary round of the All Hong Kong Rugby Sevens Competition and proud that the hard work we all put in was paying off. I'm very glad I got to experience this moment during my last year of high school, it was definitely one of the highlights of the school year for me.



Klara Enk 6C, New Team Member

”



Swimming Team



The YHKCC Swimming Team consists of about 70 members who train regularly two to three times a week during the first few months of the school year. We are led by Mr. Ringo Ma, Mr. Paul Wong, Ms. Amy Chen as well as our coach Sam Kwok.

In terms of the competitions, we compete in both the local and international schools competitions, and some of our swimmers have gone on to represent Hong Kong in International competitions. We would like to congratulate all swimmers and take this opportunity to thank the school,

parents and alumni for their continuous support. We hope to continue with our success in the future.

This year our team has joined more competitions than previous years so as to give our students more experience.

HKSSF Inter-schools Swimming Championships

Our school competed in the annual HKSSF Inter-schools Swimming Championships 2019 held on October 3rd and 4th at Shing Mun Valley Swimming Pool and achieved some excellent results.

Overall, we achieved a total of 64 medals (22 Gold, 12 Silver, 11 Bronze, 19 Iron) In addition, Caitlin Hobson of 3H broke the Inter-schools record in the C Grade Girls 200m Individual Medley and 50m Butterfly

In terms of our team results, both the boys and girls teams were the overall champions.

Boys:

A-Grade: Champions
B-Grade: Champions
C-Grade: 2nd Runner Up
Overall: Champions

Girls:

A-Grade: Champions
B-Grade: Champions
C-Grade: Champions
Overall: Champions





ISSFHK Inter-schools Swimming Championships

Our school competed in the annual ISSFHK Inter-schools Swimming Championships 2019 held on November 8th (Juniors) and 29th (Seniors) at Victoria Park Swimming Pool. Prior to the championships, students needed to

compete in after-school mini-meets to qualify.

Only Kimberly Hobson (5A) was a medalist in this competition. She won a silver medal in U16 Girls 100m Freestyle, two bronze medals in U16 Girls 50m

Backstroke and 50m Butterfly.

Although the level of this particular competition was much higher, this gave our swimmers a good opportunity to compete at a higher level and set themselves targets for future years.

CIS Phoenix Invitational

Our school competed in the annual CIS Phoenix Invitational Swimming Championships

202- held on January 17th at Victoria Park Swimming Pool. This was a good opportunity for our younger swimmers

to gain competition experience and further improve themselves in swimming.



Swimming Team

HKSSF Inter-school Swimming Championships

Date: 3rd and 4th October, 2019

Venue: Shing Mun Valley Indoor Swimming Pool

Overall Trophies

Boys

Overall – Champions

A Grade Boys – Champions

B Grade Boys – Champions

C Grade Boys – 2nd Runner Up

Girls

Overall – Champions

A Grade Girls – Champions

B Grade Girls – Champions

C Grade Girls – Champions

Gold Medals

A Grade Boys	100m Freestyle	Alex Nunn	6M
A Grade Boys	50m Freestyle	Alex Nunn	6M
A Grade Boys	50m Breaststroke	Obie Hui	6C
A Grade Girls	200m Individual Medley	Afreen Bhat	4C
A Grade Girls	50m Butterfly	Afreen Bhat	4C
B Grade Boys	100m Backstroke	Gerard Poon	5H
B Grade Boys	50m Butterfly	Gerard Poon	5H
B Grade Girls	200m Individual Medley	Kimberly Hobson	5A
B Grade Girls	50m Butterfly	Kimberly Hobson	5A
B Grade Girls	200m Freestyle	Anika Cambara Valencia	3C
C Grade Boys	200m Individual Medley	Philip Ng	2M
C Grade Boys	100m Backstroke	Philip Ng	2M
C Grade Girls	200m Individual Medley	Caitlin Hobson*	3H
C Grade Girls	50m Butterfly	Caitlin Hobson*	3H
C Grade Girls	200m Freestyle	Evelyn Nunn	2M
C Grade Girls	50m Breaststroke	Evelyn Nunn	2M
A Grade Boys	4x50m Medley Relay	Alex Nunn	6M
		Vinay Gurnani	6C
		Obie Hui	6C
		Alex Pearson	5Y
A Grade Girls	4x50m Medley Relay	Jamie Chan	4M
		Afreen Bhat	4C
		Jeny Malygina	4C
		Shresta Kota	3Y
B Grade Girls	4x50m Medley Relay	Kimberly Hobson	5A
		Ariana D'Souza	5A
		Vanessa Bachmann	4K
		Haidy Kwan	3A
B Grade Girls	4x50m Freestyle Relay	Anika Cambara Valencia	3C
		Sarah Wallace	3C
		Celia Fong	3A
		Jasmine Heo	3K
C Grade Girls	4x50m Medley Relay	Caitlin Hobson	3H
		Chloe Cheung	2Y
		Evelyn Nunn	2M
		Perla Kwok	1C
C Grade Girls	4x50m Freestyle Relay	Kannie Chan	2C
		Eleanor Buddle	1H
		Averie Salerno	1H
		Leanna Hui	1K

*Broke official Inter-schools record

Silver Medals

A Grade Girls	50m Backstroke	Jeny Malygina	4C
B Grade Boys	200m Freestyle	Saar Michaelis	5H
B Grade Girls	200m Individual Medley	Haidy Kwan	3A
B Grade Girls	100m Backstroke	Vanessa Bachmann	4K
B Grade Girls	50m Backstroke	Vanessa Bachmann	4K
C Grade Girls	200m Individual Medley	Leanna Hui	1K
C Grade Girls	100m Backstroke	Julianne Chan	2C
C Grade Girls	50m Backstroke	Julianne Chan	2C
C Grade Girls	200m Breaststroke	Anon Lundquist	1A
C Grade Girls	100m Breaststroke	Kannie Chan	2C
B Grade Boys	4x50m Medley Relay	Saar Michaelis	5H
		Gerard Poon	5H
		Omar Hui	4C
		Andre Invento	4A
C Grade Boys	4x50m Freestyle Relay	Keith Law	2M
		Philip Ng	2M
		Zachary Ho	2C
		Ivan Leung	1K

Bronze Medals

A Grade Boys	200m Breaststroke	Daniil Malygin	4M
A Grade Boys	100m Breaststroke	Obie Hui	6C
A Grade Boys	50m Breaststroke	Vinay Gurnani	6C
A Grade Girls	200m Breaststroke	Ashley Chan	2K
A Grade Girls	100m Breaststroke	Ashley Chan	2K
A Grade Girls	100m Freestyle	Jeny Malygina	4C
A Grade Girls	100m Backstroke	Pallavi Mirpuri	4Y
B Grade Girls	100m Backstroke	Haidy Kwan	3A
B Grade Girls	50m Backstroke	Celia Fong	3A
C Grade Girls	50m Butterfly	Chloe Cheung	2Y
C Grade Girls	200m Freestyle	Perla Kwok	1C

4th Place Medals

A Grade Boys	200m Individual Medley	Brandon Yuen	6H
A Grade Boys	100m Breaststroke	Daniil Malygin	4M
A Grade Boys	200m Breaststroke	Vinay Gurnani	6C
A Grade Girls	100m Freestyle	Jamie Chan	4M
A Grade Girls	50m Backstroke	Pallavi Mirpuri	4Y
B Grade Boys	200m Individual Medley	Omar Hui	4C
B Grade Boys	200m Freestyle	Hiroki Lau	4M
B Grade Boys	50m Butterfly	Hiroki Lau	4M
B Grade Boys	100m Freestyle	Saar Michaelis	5H
B Grade Girls	50m Freestyle	Jasmine Heo	3K
B Grade Girls	50m Butterfly	Anika Cabrera Valencia	3C
B Grade Girls	200m Breaststroke	Vivienne Sze	1C
C Grade Boys	200m Individual Medley	Ivan Leung	1K
C Grade Boys	100m Freestyle	Keith Law	2M
C Grade Girls	50m Freestyle	Averie Salerno	1H
C Grade Girls	50m Breaststroke	Anon Lundquist	1A
A Grade Boys	4x50m Freestyle Relay	Haki McNab	6A
		Brandon Yuen	6H
		Rhyce Dalton	6K
		Daniil Malygin	4M
A Grade Girls	4x50m Freestyle Relay	Ambree Azul	6A
		Caitlin Slaymaker	5A
		Pallavi Mirpuri	4Y
		Ashley Chan	2K

ISSFHK Inter-school Swimming Championships

Date: 8th (Juniors) and 28th (Seniors) November, 2019

Venue: Victoria Park Swimming Pool

Silver Medals

U16 Girls	100m Freestyle	Kimberly Hobson	5A
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Bronze Medals

U16 Girls	50m Backstroke	Kimberly Hobson	5A
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U16 Girls	50m Butterfly	Kimberly Hobson	5A
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A Grade Boys

Max Chik 6Y | Ivan To 6Y | Alex Nunn 6M | Haki McNab 6A | Vinay Gurnani 6C | Obie Hui 6C | Brandon Yuen 6H | Rhyce Dalton 6K | Arthur Pearson 5Y | Bosco Yung 5Y | Daniil Malygin 4M

B Grade Boys

Saar Michaelis 5H | Gerard Poon 5H | Yohann Pamnani 4Y | Hiroki Lau 4M | Omar Hui 4C | Anselm Tan 4C | Andre Invento 4A | Sherman Ho 4H | Richie Fong 3Y | Ken Mizoguchi 3M | Mark Chan 3C

C Grade Boys

Stedman Ho 2Y | Keith Law 2M | Philip Ng 2M | Zachary Ho 2C | Alvin Invento 1Y | Sagan Pandita 1A | Roch Baczkowski 1C | Dax Wong 1H | Ivan Leung 1K

A Grade Girls

Ambree Azul 6A | Caitlin Slaymaker 5A | Pallavi Mirpuri 4Y | Jamie Chan 4M | Afreen Bha 4C | Jeny Malygina 4C | Shresta Kota 3Y | Sydney Fegi 3A | Ashley Chan 2K

B Grade Girls

Ariana D'Souza 5A | Kimberly Hobson 5A | Vanessa Bachmann 4K | Celia Fong 3A | Haidy Kwan 3A | Anika Cambara Valencia 3C | Sarah Wallace 3C | Jasmine Heo 3K | Athena Man 2A | Sofia Viale 1M | Vivienne Sze 1C

C Grade Girls

Caitlin Hobson 3H | Chloe Cheung 2Y | Evelyn Nunn 2M | Kannie Chan 2C | Sophie Lam 2A | Perla Kwok 1C | Anon Lundquist 1A | Eleanor Buddle 1H | Averie Salerno 1H | Leanna Hui 1K

“

This has been another great year for the Swimming Team. This year, we got a chance to participate in many more swimming competitions, such as the Islands District Swimming Championships, swim meets at Chinese International School, Harrow International School and Discovery College, as well as the ISSFHK and HKSSF Championships. These competitions enhanced our competitive skills and fostered team spirit amongst us.



Gerard Poon 5H

Our main competition was the HKSSF which stretched over two days. Our school had a huge number of swimmers competing. Swimming is an individual sport, but during the competition, there was nothing individual about it - it was all about the team. We all had a common goal: to chalk up points for the school (and if in the process we won individual medals, then that would be a bonus!)

Everyone swam their hearts out for school points and it was so rewarding to see our hard work pay off when we were declared Overall Champions for both the Boys and Girls Divisions! We hope to continue this winning streak next year! Lastly, I want to thank Mr Wong, Mr Ma and Coach Sam for being there for us and supporting us all the way.

This year's swim team did an amazing job in this year's competitions and I'm extremely proud. We all put 100% effort into our training and the broken records and overall champions win proved that. I'm so happy that our school was even able to compete in the ISSFHK competition for the first time. I hope that we continue to strive and be even better next year.



Kimberly Hobson 5A

”



Taekwondo Team



Taekwondo Team joined "Cross-Taiwan Celebrating the 70th Anniversary of the National Day Taekwondo Championship 2019" held

at Tsuen Wan Sports Centre on 20th October, 2019.

The team brought home a total of 7 gold

medals, 3 silver medals and 1 bronze medal in the following competition categories they participated in:

Event: Individual Poomsae

Results:

Julianne Nicole Mata 6A, Champion
Rayan Mohamed 5M, Champion
Yau Hoi Chun Gabriel 5H, Second runner up
Jasmine Marie Mata 4Y, Champion
Bhuvanesh Daswani 4C, Champion
Neemisha Das 3H, First runner up
Jameson Maverick Mata 3K, Champion

Event: Sparring

Results:

Julianne Nicole Mata 6A, Champion
Rayan Mohamed 5M, Champion
Yau Hoi Chun Gabriel 5H, First runner up
Bhuvanesh Daswani 4C, First runner up

Team List:

Coach: Master Gaston Mok

Teachers-in-charge: Ms. Holly Tau and Ms. Betty Choi
Team Captain: Julianne Nicole R. Mata 6A

Assistant Team Captain(s):
Jasmine Marie R. Mata, 4Y
Jameson Maverick R. Mata, 3K

Team Members

Karthik Parikshith 1M
Bryan Tan 1C
Talia Cheung 1H
Haruka Mitsuhashi 1H
Tez Hin Kwan 1K
Pak Hin Sang 2M
Kenneth Wong 2M

Hridika Ghosh 2A
Matthew Wong 2A
Nicholas Wong 3C
Neemisha Das 3H
Maverick Mata 3K
Jasmine Mata 4Y IGCSE
Winni Wong 4M IGCSE
Bhuvanesh Daswani 4C IGCSE
Kristen Hong 4H DSE
Bryan Ng 4H IGCSE
Matthias Sun 4K IGCSE
Rayan Mohamed 5M
Gabriel Yau 5A
Samuel Pun 5H
Swapnil Singh 5H
Yan Spooner-Luo 5K
Julianne Mata 6A
Aslan Pun 6H

錦標賽 do Championship



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“

It is a great pleasure to introduce myself as the Taekwondo Team Captain during this academic year 2019-2020. “Leadership is the capacity to translate a vision into reality.” This quote perfectly applies to the team as our team is a team of fighters and we made our dreams of competing and winning to gain experience into reality.

To my teammates, it was an honor to be with you all. Our current year has been challenging and was forced to be shortened due to the outbreak of disease. We are fighters and we strongly believe in the indomitable spirit Taekwondo brings us in tackling all the obstacles in our life. It gives us high hopes and the inner strength to face challenges with courage and optimism, and reflects the greatness of self-discipline and the strength of determination.

Without the support and guidance given by our loyal Master Mok and our teachers-in-charge, Ms. Holly Tau and Ms. Betty Choi, managing and inspiring the team would have been a tough job for me indeed.

Finally, I would like to express my greatest gratitude for every single chance provided by the YHKCC to enrich our school life. The huge amount of support from Mr. Chen has been priceless.

I will always be humbled and thankful for those who believed in me and trusted me to bring our Taekwondo team up to an outstanding level.



By Julianne Nicole Mata 6A, Captain of the Taekwondo Team 2019 - 2020

”



Tennis Team



The YHKCC Girls Tennis Team was formed in 2018 and are now in our second season. We have continued to build on our experience to participate and compete in more

competitions. At the same time we have continued to grow and now our team has increased in numbers. Looking ahead, we hope to build on this success and be able to recruit more members so that we

can achieve even better results. We would like to take this opportunity to thank the school for its continual support and all the parents, alumni and students who came to support and cheer on our tennis team.

This year we have competed in three main competitions.

YMCA Tennis Competition (November 2019)

A singles competition hosted by the YMCA, our school sponsoring body, saw our girls achieve some good results. In the U20 Girls, Rashi Gupta (5H) and Nikitha-Rajaram (2H) came in 1st Runner-up and 2nd Runner-up respectively.

In the U16 Girls, Ruavarashe Shoko (3H) won this age group while Tamiranshe Shoko (2H) came in 2nd Runner-up.

ISSFHK Inter-schools Tennis Competition (November 2019 to February 2020)

Based on a home and away arrangement, we competed against Harrow International School, Island School and German Swiss International School as part of our group matches. At

the end of the group stage, we finished top of the group as we were undefeated in our matches.

Having qualified for the playoffs, the competition was unfortunately cancelled and so we were unable to determine our final placings for this competition.

HKSSF Inter-schools Tennis Competition (2019-2020)

Unfortunately this competition was cancelled.





YMCA Tennis Tournament

Date: November 9th 2019

Venue: YMCA King's Park Centenary Centre

U20 Girls: Rashi Gupta 5H - 1st Runner-up

U20 Girls: Nikitha Rajaram 2H - 2nd Runner-up

U16 Girls: Ruvarashe Shoko 3H - Champion

U16 Girls: Tamiranashe Shoko 2H - 2nd Runner-up

ISSFHK Inter-schools Tennis Tournament

Date: November 2019 to February 2020

Venue: Home and Away arrangements

1st in Group. Won 5 matches. Drawn 1 match.

Team members

Rashi Gupta 5H | Ruvarashe Shoko 3H | Tamiranashe Shoko 2H |
Nikitha Rajaram 2H | Rachel Rossi 1C

“ The 2019-2020 season has been a story of ups and downs much like the upheavals in Hong Kong. Mr Paul Wong and Mr Ringo Ringo Ma deserve all the mention for tireless work and support to arrange practise sessions and matches. On court the team was fantastic. The team played in the ISSFHK Division 2 League. Our pool had three schools, with matches on a home and away basis. German Swiss International School ran us close in both rubbers, but eventually YHKCC ran victors, twice! We beat both Harrow International School and Islands School by comfortable margins, placing us top of the league. Unfortunately, the COVID-19 crisis meant that the play-offs could not be convened. 2019-2020 was our first full season as a team. It is a huge honour and achievement for the tennis team members to fly our school flag high. YHKCC gained recognition in the girls school tennis league, since we played some reputable campaigners. We hope to continue playing and dominate in the coming years. The team shows hunger and persistence. A coveted Division 1 spot is our target. The team is composed of Rashi Gupta (5H), Ruvarashe Shoko (3H) Nikita Rajaram (2H), Tamiranashe Shoko (2H) and Rachel Rossi (1H). Our team may be small but the camaraderie, hard work, positive attitude on and off the tennis court has rubbed-off into success. We also thank the school leadership and our parents for their constant efforts to travel and support the matches. Tennis is generally a lonely sport. The school tennis team is thus a sweet dream, as it has given us great friends with whom we can fly higher, swifter and stronger. I hope the team will continue to improve, grow and continue winning. Above all we just strive to make YHKCC proud.



Ruvarashe Shoko 3H



Volleyball Team



The YHKCC volleyball squad train every Thursday and have attracted participants from Form 1

to Form 5 boys and girls. The U20 girls volleyball team compete in the ISSFHK Silver division league. The UI9 and UI5

girls teams compete in the HKSSF competitions and an UI3 mixed (boys and girls) team play in a HKSSF tournament.

ISSFHK U20 Silver Division 1 2019 (Girls)

The U20 Girls volleyball team competed for the first ever time in the silver division league. In their first year of this competition, led by

co-captains Megan Abella and Michaela Pariaso, they performed extremely well against tough opposition to not only qualify for the Division 1 playoff championships but

also to reach the final of the division, only to lose 2-1 in a tense and hard fought final. An excellent achievement by all students involved. YHKCC claimed 1st Runner up!

HKSSF UI9 Sept 2019-May 2020 (Girls)

It was unfortunate that more opportunities were not available to continue in the HKSSF competition.

The UI9 girls team won convincingly 2-0 against PLK Mrs. Ma Kam Ming Cheung Fook Sien College in their

opening round of matches. Due to the postponement of activities no further fixtures have gone ahead.





ISSFHK U20 Silver Division I 2019-2020
U20 Girls Volleyball Silver Division League

	GP	W	L (2-1)	L (2-0)	Draw	PTS	Rank	Clinched Playoffs:
WIS	8	7	0	1	0	21	1st	Division 1 - Places 1-4
SIS	8	6	0	1	1	19	2nd	Division 1 - Places 1-4
DSC	8	5	1	2	0	16	3rd	Division 1 - Places 1-4
YHKCC	8	5	0	3	0	15	4th	Division 1 - Places 1-4
KGV	8	4	1	3	0	13	5th	Division 2 - Places 5-8
IS	8	4	1	3	0	13	6th	Division 2 - Places 5-8
CAIS	8	1	4	2	0	10	7th	Division 2 - Places 5-8
ALS	8	1	1	5	1	5	8th	Division 2 - Places 5-8

YHKCC Squad list:

Vivienne Sze 1C | Haruka Mitsuhashi 1H | Kate Man 1K | Circle Au 1M | Sophie Lam 2A | Aesha Ketul Shah 2A | Chun Wing Chan 2C | Chang Er Wen 2C | Vaidehi Umeshkumar Lukhi 2C | Priyanshi Bijal Shah 2C | Nayan Shrestha 2C | Phoebe Trisha Santos Villaroman 2C | Maryelle Paraiso Gammad 2C | Soma Gurung 2M | Havanah Kiera Fermin 2M | Michelle Lee Yeon Jae 2Y | Katrina Leong 2Y | Gesie Antoinette Castor Ang 3A | Teri

Chung 3C | Kristy Mok 3C | Caitlin Ashley Hobson 3H | Ayusha Shrestha 4A | Vivianee Angeline Busilig Alabata 4H | Luz Isandra Q. Manuel 4H | Jaismeen Gill Singh 4H | Jodi Marie Cuizon Vergara 4H | Michaela Gammad Paraiso 5A | Megan Alexis Fernandez Abella 5H | Nusrat Jahan Bhuiyan 5K | Catherine Anne Garcia Concepcion 5M

U20 Girls Volleyball Silver Division I
Championship Playoffs

SEMI FINALS

WIS (0) v YHKCC (2)

SIS (1) v DSC (2)

FINAL

YHKCC (1) v DSC (2)



Table Tennis Team

敬 遜 時 敏



The YHKCC Table Tennis Team has been in YHKCC for more than 10 years. During these ten years, both our boys team and girls team have won a lot of affirmation in

the HKSSF Inter-school Table Tennis competition. The team now has about 25 members and trains twice a week. We aim to develop students' potential and improve their table tennis skills in training and competition.

A Grade boys and girls joined "HKSSF Tsuen Wan & Islands District Table-Tennis". Both the boys team and the girls team have made considerable progress over the previous year. This year, the boys team came in 2nd Runner-up.



A Grade Boys

Chung Hei Christopher Yeung 6C, Team Captain | Ka Ming Leung 6C | Aslan Pun 6H | Kin Wun Ma 5Y

B Grade Boys

Wut Long Cheng 3C | Ashton Ting-hei Chan 2M | Yat Hung 3H | Nathaniel Ethan Sun 3C

C Grade Boys

Chun Ming Ip 1H | Raphael Zirui Zhang 1H

A Grade Girls

Annelise Ng 6M | Ching Lam Chan 6M | Audrey Tam 3H

B Grade Girls

Hin Hei Chan 3K | Claudia Lai 3H | Aneesa Bhat 3K | Lok Man Chan 3K | Hoi Tung Ho 3A

C Grade Girls

Zhi Ying Wong 2Y | Tsz Ching Leong 2Y | Chun Wing Chan 2C | Maryelle Cammad Paraiso 2C | Sum Yin Teresa Cheuk 1C

HKSSF Tsuen Wan & Islands District Inter-School Table-Tennis

Date: 14th December, 2019 (A Grade)

Venue: Po On Commercial Association Wong Siu Ching Secondary School

Overall Trophies

Grade

A Grade Boys

Position

2nd Runner-up



Music Society



We are a close community with a variety of music groups: the Beat Club, Choir, Orchestra and Worship Band. These groups are actively preparing for performances or using music as a means to serve God. Our community also extends to music learners in the instrumental classes, including acoustic and electric guitar, violin, flute, clarinet and saxophone. Most are beginners and through the guidance of professional instrumentalists, they

are gradually growing as more confident musicians, with a future prospect to join our performance groups.

We connect and share our passion in music through learning new techniques, practising and performing together. Despite enduring long hours of disciplined training in school and self-motivated practice at home, our members still express their appreciation

and joy in the process. Performance showcases can be stressful at times, but the satisfaction is more than worth it. Most rewarding of all are the opportunities to bond with each other and form new friendships. In addition to school performances, we are also keen to reach out to the society through charity performances. Join us if you share the same vision!

Ms Lorraine Chow
Teacher-in-charge



Beat Club



The highlight activities this year include: djembe and drums workshops for the Form I Activity

Exploration Day, performances at the Admission Briefing and YHKCC-OIWA Elderly Academy Inauguration Ceremony,

and performances at the Talent Show "IFF 2019", Graduation Ceremony 2020 and College Night 2020.

Beat Club Committee

Teacher-in-charge	Mr Edgar Caole	
Chairperson	Marcus Ng	5C
Co-Vice-Chairperson	Lucas Whitman	3K
	Annabelle Lam	2Y
Secretary	Prudence Ng	2Y

Beat Club Team

Lee Yan Lum IM | Lo Yee Ching IM | Wu Kiu Yu John IM |
 Chan Kwan Yiu Ernest IC | Ho Hoi Kin IC | Tang Nok Yiu IC
 | Annabelle Sophia Lam 2Y | Ng Shu Ying Prudence 2Y |
 Aditya Jayaprakash Pillai 2K | Fong Tsz Chun Richie 3Y |
 Lucas John Whitman 3K | Ng Chi Hong Marcus Kyle 5C |
 Nemuel Inlong Serneo 6M





“

Beat Club was formed in December 2011. It is a percussion group and it consists of different ensemble such as djembe, drumline, drum set drummers and beatboxers. It gives the students a venue to express their talents in music through drums and percussion instruments. The Beat Club performs in all Music Department and School events and outside invitations as well.



Mr Edgar Caole, Founder of Beat Club

As a Form I student five years ago, I convinced myself to participate in Beat Club as my own ECA. At the beginning, I did not have any knowledge about percussion music or percussion technique except being able to identify what's a djembe and what's a drum set. All I could do was to imitate the senior members playing their beats or listen to Mr. Edgar's instructions. However, through a lot of heavy self-practice and attending meetings every Wednesday after school, I eventually found myself experienced and gifted by Christ, one performance after another. I found a mission to assist this percussion group in its efforts to be widely recognized in HK and the whole school, playing an important key role in a lot of iconic school events such as Sports Night, IFF. Of course, there are people who think of these loud instruments as deafening their ears, but at the end of the day...We just help you to learn how to manage your time, self-confidence to speak publicly, team spirit and have the famous bedside drum skills. So why not grab your friends and forget your problems. Let's jam or beatbox - carpe diem?



Marcus Ng 5C, Chairperson

Beat club was and still is a great experience for me. Beat club allows me to gain confidence on the stage and learn to love what I do instead of try to be perfect. It also lets me take a break from academic stress. Beat club is a good choice for those who want to gain the confidence of being on stage without being forced to do what isn't comfortable for you.”



Annabelle Lam 2Y, Co-Vice-Chairperson

”



Choir

Before the term started, some members helped in the ECA Exploration Workshops. They inspired the younger students through music-making and new choir members were recruited afterwards. We have been learning various repertoire

throughout the semester. In October, some members joined the concert outing with the orchestra at the HK City Hall. In December, some of our members led Christian songs with the Worship Band at the YMCA Open House event at the TST YMCA. We have also dedicated some time to prepare

Christmas repertoire for the performance at the H.K. Regal Airport Hotel. The performance was a collaboration with some Orchestra and Beat Club musicians and further enhanced our music learning. It was a successful evening carolling for hotel guests and well supported by parents. We hope to see you in our future performances.



Members List

Lauren Leung 1A | Ishita Rajesh Shah 1A | Ip Chun Ming 1H | Lam Choi Yee Shirleen 1H | Lee Man Hei 1H | Samah Sharief, 1K | Nikitha Rajaram 2H | Kwan Wing Yan 3A | Kan Ka Nam 4M.DSE | Wong Ka Lam 4H.DSE | Chockle Cheung 6H

Choir Committee

Teacher-in-charge	Ms Lorraine Chow
	Ms Connie Lin (external conductor)
Teachers involved	Mr Jocelyn Gagnon
	Wong Ka Lam 4H, Chairperson
	Kwan Wing Yan 3A, Vice-chairperson
	Kan Ka Nam 4M, Vice-chairperson



“

According to research, choral singing is known to have physical and psychological benefits, including physical and mental health, and social well-being. This has proven to be true by simply reading how our members share their happiness and observing how they treasure both performances and rehearsals which require great effort. The choir is coached by an external conductor and supported by Mr Gagnon who sings with us. If you love singing and wish to explore singing in unison or harmony with others, while also enhancing your singing techniques, this is the group for you!



Ms Lorraine Chow, Teacher-in-charge

We have been studying songs with a variety of styles, from energetic, soft and jolly to classic ones. During rehearsals, we observe closely our conductor's voice demonstrations, expressions and follow her methods which enables us to improve our singing skills. We cooperate to sing as a team, with close communications among us. What I enjoy most is learning how to complete a task together. The teachers always care and support us whether in performances or during regular practices and select the most suitable repertoire for us to sing.

What I learnt most in choir is how to control my singing voice, like diction and breath control. Before I first joined, in Form 2, my throat often hurt badly when I hit high notes or sang an extensive amount of time. Now I have learned how to use my voice better. Choir rehearsals could take quite a long time, especially when a performance is coming up soon. However, I still like singing and performing together. Although we may not have solo parts, we all get time to shine. Joining choir is good if you want to enhance your vocal abilities, and you will get to know new friends.



Wong Ka Lam 4H, Chairperson

Choir is a group of students with a passion for music and singing. As a group we practise and perform songs of different genres like pop, jazz and a cappella. We are able to expand our knowledge, not just on new songs but singing skills and some theory as well. There are students who may be soloists and like to stand on their own, but in Choir you will be able to learn a new skill, to adapt to the other singers and sound good as a group. If you are a shy singer who usually blends in quietly, you will have a chance to shine here and learn the skill of voice projection.

I have been a member for four years and personally what I enjoy most is seeing the new Form 1 students come in for their first practice and gradually be able to sing more skilfully. I am always impressed by how wonderful they sound. I also love sharing music interests with others, and learning more about the music that is popular among their year groups.

Some advices for the potential members:

- Bring water to practice.
- If you are sick, do not force yourself.
- Practise at home, listen to the songs and try to remember the lyrics.
- Do not be afraid to ask questions or sing louder.
- Try to match your tone and volume with the members beside you (unless you have different parts).
- Look at the conductor and the audience when performing; the conductor will give you cues when there is a harder part.



Kwan Wing Yan 3A, Vice-chairperson

”



Orchestra



We started the year with some existing members running two days of ECA Exploration Workshop for the new Form Ones in August. It was great to see our members passing on musical skills to the juniors. It was a success and some participants even had become our new members since then.

In October, we had a complimentary concert visit with students and parents

to attend the 5th H.K. International Piano competition at the H.K. City Hall, thanks to the invitation by the H.K. Chopin Society. The objective of the competition emphasized more on music sharing than prize winning, which is also what we would like to teach our musicians. Besides greatly inspired by the young and accomplished pianists, it was also a relaxing afternoon to hang out together.

Besides performing as an orchestra, some of us have been forming smaller ensemble duets to compete in the Music Contest (year-round event). Some also performed in collaboration with the Choir in the performance on Christmas Eve at the Regal Airport Hotel Hong Kong. Despite some events being cancelled, we will certainly get ourselves ready for future performances!

Members List

Au Wing Chin IM | Joshua Nicholas Chan IM | Lam King Yin IM | Chow Ho Long IM | Chan Chi Hun IC | Ip Chun Ming IH | Pang Tsz Wing 2C | Wong Tin Yan Matthew 2A | Choi Tsun Ki 2K | Yu Chung Wan Ian 3Y | MIZOGUCHI, Ken | CHEUNG, Ho Ying Rita | AYHAN, Elif Lale

Orchestra Committee

Teacher-in-charge	Ms Lorraine Chow
Teachers involved	Mr Edgar Caole, Mr Mark Basford Rita Cheung 4M, Chairperson Elif Aghan 5K, Vice-chairperson





“ We are a close group of instrumentalists sharing the love for music. Sometimes it can be lonely and frustrating to practise an instrument on your own. You will discover some interesting opportunities to interact with other musicians here. It is especially rewarding when we overcome some challenging musical passages after learning from each other, and finally showcasing them in performances. We are also lucky to have Mr Edgar for percussion and Mr Basford for trumpet, both of them provide support and guidance. All kinds of instrumentalists are welcome: strings, woodwinds, brass, percussion and keyboard. We hope to see you soon!



Ms Lorraine Chow, Conductor

We are always working hard to play marvelous pieces with various instruments. It is fun to play music with my teammates, and we talk and help each other out. Although my teammates are in different forms, it still feels like a family and I am like a big sister helping the younger ones and assisting the teacher. It takes every member's effort to make it work. One can learn patience and teamwork here, which grows from learning new music and supporting each other. I enjoy every moment here and it feels like a second home. If you would like to join us, patience, teamwork and confidence are the key. We went to a concert and I was inspired by how the pianists brought out a lovely tune. After some time spent in rehearsals, I am looking forward to our future performances.



Elif Aghan 5K, Vice-chairperson

I have joined the Orchestra since Form I. As a committee member this year, I learned to take the attendance and how to take care of other members. When we have difficulties, we help each other during smaller group practices. I enjoy every Friday practice because we are working for improvement step by step. If anyone is interested to join us, do not be afraid as you can meet nice people from different forms. It has been great to play music together.



Rita Cheung 4M, Chairperson

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Worship Band



The YHKCC Worship Band exists to give students the opportunity to perform and practise together in a contemporary setting; to build on our talents; to learn leadership skills and build confidence; and ultimately give glory to God.

We practise as a band twice a week on Monday and Wednesday lunchtimes. We have led worship at several assemblies – including two on the last day of school before Christmas!

Also, some of the band have been invited to lead worship in external events. But the most significant event has been the growth in both our numbers and our confidence.

Members

Leyton Ha 5C, Chair | Andra Manuel 4H, Vice-Chair | Stephey Tsou 2K
Richie Fong 3Y | Zaine Santos 4C | V.A. Alabata 4H | Jodi Vergara 4H
Ruth Ogwu 4Y | Yve Digan 5K | Zoie Santos 5K | Anjanelle Madrid 6C





“

Worship Band is one of YHKCC's ECAs and is also part of its music society. We bond together through making music and praising our Lord during Monday and Wednesday lunchtimes. Learning new songs such as Oceans and What A Beautiful Name and performing alongside such talented schoolmates on stage is a big opportunity. Although not everything may reach our expectations, it is always a relief to be able to serve our God and play music at the same time. In my opinion, Worship Band is not only an ECA, but a platform for members to hone their musical abilities. It has been such a great experience so far because you really can gain plenty of experience and opportunities here. It can also be an outlet for teachers and students to get along with each other with their musical skills. We are also offered to perform in some of the larger events such as Christmas Parade and outside school performances during the break. Having performed a couple of times now, it has definitely been a challenge to perform our best with only a small amount of practice and to get the other students to sing as well. However, the meaning of worship band should be emphasized more - that it is in serving God where we find true joy and harmony. It is not about getting to perform on stage in front of lots of people, nor getting more affirmations. I personally think it's about giving back the glory to God through the God-given musical talents with which He has given us.



Andra Manuel 4H

”



Catering Team



The YHKCC Catering Team was officially established in 2017 when a form 1 lesson was 'interrupted' by the delivery of food enough to feed a few hundred people. The students' curiosity prompted me to explain the purpose of this delivery which in turn led to a self-directed volunteering exercise from those students to help with food preparation and serving.

Since then, the team has grown from a small group of inexperienced students (and teachers) to a skilled and seasoned

team that I truly believe is on par with any professional kitchen team.

Despite the difficulties we have faced this year, we catered and served more than 1000 guests at three different school events, namely Form 1 Orientation, PTA AGM/Back to School Night and Form 1 Admissions.

For every single event, students and teachers on the Catering Team have given their absolute best to ensure

that food is prepared to the highest standards, service is prompt and guests are enjoying the refreshments.

We are very proud to have such a wonderful and hardworking team to serve the school.

**Ms Anne Roberts,
Teacher-in-charge**



“

As the YHKCC Catering team this year, we have had the responsibility of preparing the refreshments for school events, such as the Form 1 Orientation, the PTA AGM and Back to School Night, as well as the extremely well-attended Form 1 Admissions.

The school's catering team really helps you to develop teamwork and communication skills, and gives you plenty of opportunities to develop life skills. As a Form 4 student who is currently not studying Home Economics, it was a really good opportunity for me to continue to practise food preparation, serve the school community and be a part of such a dynamic team.



Robin Whitehead 4H

”



Christian Fellowship

Christian fellowship is a club where many good things happen. The aims and objectives of the club is to spread the Gospel of Jesus Christ and the Word of God. We provide systematic study of the Bible to those who desire to learn more about the

Word of God. We pray for the needs of all people, students and teachers. We help and act with charitable concern for not only Christian fellowship members but all students in need.

Activities

✿ Young Life Club

Young Life Club meets every week B Friday lunch time in Studio One. We play games together, eat pizza, sing worship songs and learn about the Bible.

✿ Young Life Campaigner

In Young Life Campaigner, we do Bible study together. There is more in-depth study on the Word of God. This allows good relationships to be built among members of Christian fellowship.

Team list

Leyton Ha 5C, chairperson | Vivianee Alabata 4H, vice chairperson | Jodi Vergara 4H, vice chairperson | Emi Hasegawa 4A, committee member | Claudia Lai 3H, committee member | Issac Ko 3H, committee member | Alston Leung 3H, committee member | Chan Hin Hei 3K, committee member |

Chan Lok Man 3K, committee member | Amanda McLeod 6Y, member | Josiah Har 6M, member | Isabella Meregote 6M, member | Annelise Ng 6M, member | Marcus Ng 5C, member | Andra Manuel 4H, member | Sophie Lam 2A, member | Stephy Wu 2A, member | Aidan Ng 1K, member



Community Service Group



The Elderly Academy

The Elderly Academy was just established in this school year and it aims to serve the elderly, as it is one of our school's core values to build a community that cares. The academy offers various kinds of lessons for the elderly to learn skills that are beneficial to them. For example, they are taught to treat a wound and some basic first aid knowledge in the first

lesson. Courses are taught, planned and organized by students who are responsible for this academy, with the help and guidance of our teachers. Members of the academy are welcome to use the facilities in our school campus like the track and field area and the covered playground on Saturdays. This allows the elderly to stay active and healthy as they have a space for exercise.

Besides activities held in our school, we also went to the elderly service centre in Yat Tung on Christmas Parade to share the joy of Christmas with them. We had a great time enjoying games that were prepared by our teacher and

drawing Christmas cards with them. Before we left, we gave each of them a goodie bag as a Christmas present.

We sincerely hope that every member of The Elderly Academy can enjoy our courses and gain something that can benefit them in different ways.

Chan Chung Hei 4Y, Hui Cheuk Wai 4Y, Cheung Ho Ying Rita 4M, Ho Lok Yung Angelie 4M, Megan Carter 5A, Yan Rachel Xin Yen 6K, Choi Shing Hon 4K, Jessika Pal 6C, Lau Ethan 4Y, Jasmine-Kaur 5M, Yuen Sheung Shing 5H, Kahori Yamauchi 5H, Chanice D Costa 5M





UNICEF Young Envoys Programme

UNICEF Young Envoys Programme is a wide platform that gives every student in Hong Kong an opportunity to explore and investigate different local and global situations in relation to children's rights. This programme also gives everyone a valuable experience as youngsters can partner with UNICEF and visit different regions in the world for bringing changes to children's lives.

Development Goals (SDGs), I organised a photo booth, followed by a bake sale. Both activities attracted a huge number of students and teachers in our schools and they were really successful.

Apart from the school project, we also held public events around our community such as a funfair and video filming about HIV & AIDS and children with special education needs (SEN). I was also granted an opportunity to visit Yunnan, China, to work out the UNICEF Emergency Aid Project there too. This enabled me to expand my creative capacity and build skills in terms of

leadership, communication, organising and mobilizing.

UNICEF Young Envoy Programme has broadened my horizon a lot. Being part of it has been an extremely rewarding experience. Even though it required so much time and effort to accomplish various projects, the results were marvellous. I am very glad to have met such an enthusiastic group of friends too. This programme has certainly been a life-changing journey!

 **Yuen Sheung Shing 5H**

“ I am very honoured to have had this chance to participate in this programme. In order to raise the awareness about the difficulties children are facing globally, as well as the significance of Sustainable



Green Club and Green Ambassador Team



The Green Club and Green Ambassador Team have conducted several activities this year. First of all, we tried organic farming. Students were really excited to observe the growing process of seeds and harvest vegetables. It has been a great way to help them relax after a

long day learning and be closer to the natural world.

The Green Ambassador Team has gone through a restructuring and is now composed entirely of junior form students. We were very pleased to participate in the BEC Jockey Club Intelligent Resource

Management Programme this year. Training sessions were offered to enhance students' knowledge about promoting a green campus. Looking forward to the year coming, we will have more chances to organize green activities in school and contribute more to the green campus development in YHKCC.



Team list

Faythe Hon 3Y, Team Captain | Chan Yat Long 2Y | Prudence Ng 2Y | Sakurako Adachi 2Y | Stephanie Hong 2Y | Annabelle Lam 2Y | Soma Gurung 2M | Chang Er Wen 2C | Fumika Yamaguchi 2C | Aaira Naseer 2C | Mika Millward 2A | Abyan Mohammed 2A | Zahra Brown 2H | Gurial Singh 2H | Stephen Lapore 2H | Ralph Patanao 2H | Tamiranashe Shoko 2H | Aenya Pamnani 2K | Stephanie Glover 2H | Rohan Bajwa 2H | Mak Tsz Lam 2Y | Vrinda Jain 2K | Shresta Kota 3Y | Ken Mizoguchi 3M | Issac Ko 3H | Abdul Minhaj 2A



Student Librarian Team

The library has organized talks and workshop with Hong Kong International Literary Festival in 2019/2020, including: "Study of Battle of Hong Kong December 1941" with historian Philip Cracknell, who is an

expert on the historical significance of Hong Kong during WWII, "Spoken word workshop" with Melanie Mununggurr-Williams, a Aboriginal Australian poet who has won the 2018 Darwin Poetry Cup

and "Poetry workshop with Kit Fan", an awarded HK-born poet in November 2019. Students also have the chance of enjoying reading during DEAR (Drop Everything And Read) time in English lessons.



Student Librarian Team List

Teacher-in-charge:	Ms. Wendy Hung
Advisor:	Yan Spooner-Luo 5K
Head Librarian:	Simranjit Gill 5C
Senior Librarians:	Ayusha Dhakal 4A Areebah Khan 4A Pradnya Ravikumar 4A
Librarians:	Robin Whitehead 4H Lucia Campos 3Y Shrestha Kota 3Y Jeongmin Suk 3C Neemisha Das 3H

Battle of the Books (BOB) Team List

Teacher-in-charge:	Ms. Wendy Hung
Team members:	James Ewal 1A Haleema Hashim Munawar 1A Raphael Zhang 1H Yuk Chun Hui 1H Tsz Hin Kwan 1K Isaac Zheng 1K



1656th Scout Group



The 1656th Scout Group was established in 2018. It consists of a group of students from varied cultural backgrounds, and Mr. Curtis Lam and Ms. Betty Choi as leaders. Now in our second year, we are delighted to have Ms Amy Chen joining our troop as a leader.

This year, Scout members enjoyed more new activities and explored the fun of being a scout and also put the Scout's Promise and Laws into practice. Scouts experienced backwoods cooking and catapult building, and learned tracking signs, coding and decoding systems.

Scouts applied tent-making and map-reading skills in a two days and one night camp on school campus, including a hike from Mui Wo to Discovery Bay in October.

Team List

Brady Cullins 2M | Ryan Pangbourne 2A | Timofei Kosarev 2A | Aidan Medenilla 2A | Parikshith Karthik 1M | Riku Laine 1C | Tang Nok Yiu 1C | Teresa Cheuk 1C | Evan Willis 1H





“

My experience with Scouts this year has been incredible. We started off the year with taster lessons, and I especially enjoyed making water balloon catapults and learning how to tie knots.

Then as a group each Thursday we'd start each lesson with a few team-building games and activities. This year we learned how to tie different kinds of knots, how to recognize the Scout trail signs, and how to stitch our Scout badges on our uniforms. One of my favorite programs as a Scout was our camping and hiking experience. After school Friday, we stayed behind because we would be camping overnight, so we set up our tents with the instruction of our leaders. It was great fun!

Then we took a trip to the local market and bought our goodies for dinner that night. We went back to school and learned how to cook with bunsen burners: how to attach the gas fuel, ignite the flame, and prepare the boiling water for the spaghetti and cook the sausages. After we had cooked and eaten, we went to bed. In the morning we ate breakfast and hiked to Discovery Bay.

Our group members have had so much fun this year. This is just one of the adventures we've had. I hope you can join us next year!



Brady Wayne Cullins 2M

”



Pastoral



Student Well-being Team Overview

Over the course of the year, the SWT team has worked with students, staff and parents to build positive relationships, experiences and outlooks. Through our everyday interactions in class teacher lessons, PSHE time and the huge array of activities and support groups, we have continued to build a genuine community that cares.

This year, our Forms selected themes to guide their year and help them work toward their goals. These themes integrated our PSHE lessons, personal reflections and goal setting throughout the year.

The selected themes were:

- F1: Be a BEAR for success
- F2: We choose our own opportunities
- F3: The struggle you're in today is developing the strength you need for tomorrow
- F4: You are capable of amazing things
- F5: Preparing today for a brighter future
- F6: Learn from yesterday, Live for today, Hope for tomorrow

These ideas relate to all our students and they reflect the generous, ambitious, empathetic and brave people that we see


them becoming. This year has given us many examples of the outstanding strength and character of our students and we are immensely proud of the efforts that you have put it.

We hope, that when you look back upon this year and the experiences, achievements and friendships that you've had, you remember all the good things that you've worked towards and accomplished.



Student Well-being Team Overview

You are
capable of
AMAZING
things.


**PREPARING
TODAY FOR A
BRIGHTER
FUTURE**

LEARN
FROM
YESTERDAY
—
LIVE FOR
TODAY
—
HOPE FOR
TOMORROW





“

Well, what a unique and challenging year it has been!

Whilst this year has not been as anyone would have hoped or expected, the manner in which we, as a community, have faced the challenges that this year has thrown at us has filled us with optimism for the years ahead. The students, staff and families that make up our wonderful YHKCC community have displayed resilience, empathy, creativity and cooperation to ensure that we continue to learn and support each other through the many obstacles that have come our way.

This year has seen the classes embrace the YHKCC Charity Challenge, raising money for a range of worthy causes through casual clothes days. Forms 1-3 had a fantastic time at the Life Wide Learning Camp, while YHKCC's first Form 6 Retreat took place, followed by their Activity Day. Watoto once again filled our Hall with song and our Wellbeing Assembly was a fun and meaningful way to spread positivity through the school. The newest members of our school community, the fantastic Form 1s found their feet in the school very quickly, enjoying, daily lunches together with their teachers and mentors.

The students have participated in a range of challenges and activities during the school closure and we have loved sharing our videos and challenges with you, and seeing your replies and contributions.

Whilst many of our plans for the year have not been able to be carried out, it is important to remember that we must face each day and challenge as it presents itself. We look forward to next year with optimism and enthusiasm, knowing that coming through this year has made us stronger than ever before.



Ms Nattrass Carly and Mr Peter Molan

”



Form 1

Life-wide Learning Camp



Life-wide Learning Camp was held this year in beautiful Pui O. Students had a great time participating in raft building, beach

olympics, orienteering, gorging and 'The Game of Life' in Pui O's wetlands. Students learned valuable team building skills and became closer as a year group.

Messages From F.1 Heads of Year

Form 1 have had a fantastic start to their time at YHKCC. There were a few nervous faces on the first day but the students quickly settled into secondary school life. The bridging course, induction day and year group lunches all provided invaluable opportunities for students to develop friendships and a sense of camaraderie.

This sense of community was fostered further during our Life-wide Learning Camp in Pui O where students took part in activities including raft building, beach olympics, orienteering, gorging and the dreaded 'Game of Life' in Pui O's wetlands!

Form 1 students also demonstrated their commitment to the ECA activities offered by the school with many joining sports

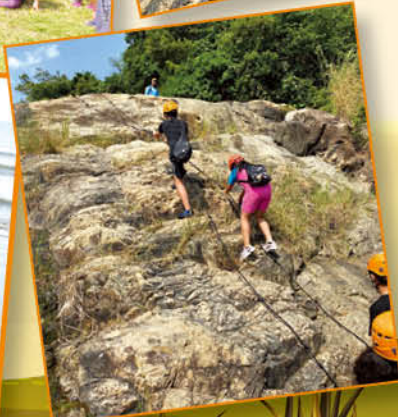
teams or cultural or academic clubs. One ECA highlight was the epic inter-class rope skipping competition which 1Y and 1M Morrison members won.

Form 1 students also demonstrated their curiosity and responsibility when they went on the Humanities and Chinese History field trips around Tung Chung. They behaved impeccably in the community and developed a greater appreciation for the history, culture and varied eco-systems within Hong Kong.

We hope that as a form, you continue to flourish and seize the exciting opportunities presented to you during your time at the school. Remember, continue to be BEARs for success!

Ms Yvette Morin and
Mr Joshua Tillott





1Y



Ms Leah Eun
Class Teacher



Mr Billy Tsang
Class Teacher

- (01) Yerman Alejandro Ameneiro Lopez
- (02) Alessia Venere Anzelmo
- (03) Charlene Chen
- (04) Ayr Denyr Mendoza Chiu
- (05) Siya Raju Daryanani
- (06) Zahir Miles Gafoor
- (07) Khushi Gurung
- (08) Rihanna Ruth Harvey
- (09) Christopher Brandon Heath
- (10) Alvin Adrian Bacongus Invento
- (12) Yuki Kawashima
- (13) Nicole Wanting Lau
- (14) Ho Fung Leung
- (15) Rehan Mustak
- (16) Pinky Rachel Cabildo Nalumen
- (17) Ching Man Chloe Ng
- (18) Raazia Zehra Qezilbash
- (20) Kushdeep Kaur Sarao
- (21) Ana Julia Schubert Carval Ho Bonfim
- (22) Jinay Bhautesh Shah
- (23) Hok Him Adrian Sit
- (25) Christopher Charles Whitehead
- (27) Xuan Emily Yu
- (28) Adam Chun Ho Yuen
- (29) Zeisha Shahzad
- (30) Ayaan Ahmed Shaik
- (31) Steve Larwin Caron Kishore



1M



Ms Izzy Jose
Class Teacher



Mr Alan Lee
Class Teacher

- (01) Wing Chin Au
- (02) Sewon Bang
- (03) Choi Lam Phyllis Chan
- (04) Hoi Fung Jet Chan
- (05) Joshua Nicholas Chan
- (07) Cheuk Hang Cheng
- (08) Pui Yin Kam
- (09) Hadia Khan
- (10) King Yin Lam
- (11) Yan Lum Lee
- (12) Hin Yee Leong
- (13) Yee Ching Lo
- (14) Hang Yu Mak
- (15) Yui Yin Mak
- (16) Nga Ching Katrina Mok
- (17) Max David Prastya Moselle
- (18) Chun Ying Ng
- (20) Man Yee Gabi Ng
- (21) Parikshith Karthik
- (22) Rasya Alexander Radithya
- (23) Rashi Ronak Shah
- (24) Yuk Pui Tsang
- (25) Sofia Viale
- (26) Kiu Yu John Wu
- (27) Tina Yang
- (28) Chae-A Yi
- (29) Ho Long Chow
- (30) Hatice Buse Dereli
- (31) Maya Charlier





1C



Ms Kayley Park
Class Teacher



Mr Peter Chan
Class Teacher

- (01) Roch Baczowski
- (02) Chi Hun Chan
- (03) Kwan Yiu Ernest Chan
- (04) Sum Yin Teresa Cheuk
- (05) Hau Ching Chung
- (06) Hoi Kin Ho
- (07) Leong Hung
- (08) Sum Yu Perla Kwok
- (09) Shun Yiu Lau
- (10) Yue Lau
- (11) Tin Lok Lee
- (12) Hibah Mahmood
- (13) Ishita Mittal
- (14) Chun Wing Ng
- (15) Nicole Ng
- (16) Sum Yu Audrey Ng
- (17) Rachel Rossi
- (18) Krishi Chirag Shah
- (19) Wang Chit Shan
- (20) Vivienne Sze
- (21) Han Pin Bryan Tan
- (22) Nok Yiu Tang
- (23) Yui Chit Tsang
- (24) Tez Yin Nadia Tsui
- (25) Sion Vandebosch
- (26) Yoon Seo Yang
- (27) Riku Laine



1A



Ms Samantha Leach
Class Teacher



Mr David Yeung
Class Teacher

- (02) Akshay Jain
- (03) Diego Ameneiro Lopez
- (04) Jeet Gautambhai Bhayani
- (06) Isaac Ian Dennison
- (08) James Anokbonggo Ewal
- (09) Andre David Intalan Fernandez
- (10) Hayden Ryan Fong
- (11) Haleema Hashim Munawar
- (12) Agastya Kaushik
- (14) Se-Eun Kim
- (15) Lakshdeep-Sharma
- (16) Somyoung Lee
- (17) Lauren Leung
- (18) Anon Pearl Lundquist
- (19) Tanishka Mantri
- (20) Laiba Minhaj
- (21) Sagan Pandita
- (22) Samantha Panjabi
- (24) Ishita Rajesh Shah
- (25) Manraj Singh
- (27) Jashanpreet Singh Sohal
- (28) Manreet Lehal
- (29) Rakshita Senthil Kumar
- (30) Jaashmin
- (31) Ines N'donda Gnorol
- (32) Raphael Knorst Da Silva



1H



Ms Wendy Hung
Class Teacher



Mr Andrew Koo
Class Teacher

- (01) Gishaan Bhyju Kanamkandy
- (02) Eleanor Buddle
- (03) Cheuk Yu Cheng
- (04) Hin Kai Brian Cheung
- (05) Raphael Zirui Zhang
- (06) Yung Ting Talia Cheung
- (07) Ren Cian Chou
- (09) Siu Hei Fan
- (10) Yuk Chun Hui
- (11) Chun Ming Ip
- (12) Mrudula Kota
- (14) Choi Yi Shirleen Lam
- (15) Man Hei Lee
- (16) Pak Man Leung
- (17) Josh Albert Miles Vinall
- (18) Haruka Mitsuhashi
- (19) Andre Pacheco Morais
- (20) Mann Suresh Nankani
- (21) Lucas Worf Tin Yeung Ng
- (22) Jash Bhavik Parekh
- (23) Averie Lynn Salerno
- (24) Rafael Benjamin Chi Silva
- (25) Long Tin Tam
- (26) Evan Keifer Willis
- (27) Ching Yuen Dax Wong



1K



Ms Hee Jo Han
Class Teacher



Mr Jocelyn Gagnon
Class Teacher

- (01) Ethan Chan
- (02) Talia Chiang Avon
- (03) Wai Yan Ryan Chu
- (04) Wai Yuet Roxanne Chu
- (05) Boying Duan
- (06) Eithan Ephraim
- (07) Priyanka Lily Hemsted
- (08) Fuk Suen Hui
- (09) Tez Hin Kwan
- (10) Ellie Gan Lai
- (11) Hoi Wing Alpha Lam
- (12) Dawoon Lee
- (13) Yin Wang Ethan Lee
- (14) Chin Kiu Leung
- (15) Lok Chun Leung
- (16) Nicholas Leung
- (17) See Tim Leung
- (19) Keita Miura
- (20) Samah Firdaus Mohammed Umar Sharief
- (21) Sujina Shah
- (22) Janhvi Kamlesh Sharma
- (23) Ka Chun Yiu
- (24) Trixie Yuen
- (26) Isaac Tianyun Zheng
- (27) Kay Lai Aidan Ng
- (28) Tez Ho Yeung



Form 2 Life-wide Learning Camp

For Life-wide Learning Camp this year Form 2 took part in a three-day, two-night camp in the wild in

Sai Kung Outdoor Campsite. Students experienced exciting activities including gorging, Roman catapult building and a

treasure hunt. It has provided a precious chance for them to gain life skills outside the classroom and to further bond as a form

Messages From F. 2 Heads of Year

It has been our pleasure to continue in our role as Heads of Year for Form 2 students this year and as part of the Student Wellbeing Team. All class teachers and students have had an engaging year through our focus theme of 'Choose your Opportunities'. This year Form 2 students have been encouraged to make careful decisions about personal, social and academic opportunities that have arisen and they are learning about the impact of their choices. Form 2 students have continued their growth and development, becoming integral to the YHKCC school community by displaying their strength and virtue through the school's core values.

During the year, students enjoyed participating in a life wide learning camp in Sai Kung, being introduced to guest

speakers discussing thought-provoking topics, choosing elective subject options and deepening their spirituality at the end of year camp. Students and teachers developed their relationship further through effective communication, rapport and support in this learning pathway.

Through a range of diverse activities, students have been encouraged to bond further so that we grow as a community. We look forward to our Form 2 students transitioning smoothly to Form 3 as they grow in stature and confidence to become young leaders in YHKCC and the greater community.

Ms Jacqueline Le and
Mr Jonathan Callaghan



2Y



Ms Anna Wong
Class Teacher



Mr Mark Clemenson
Class Teacher

- (01) Sakurako Adachi
- (02) Bryan Benedict
- (03) Hazel Joy Bishop
- (04) Timothy Paris Chua Briones
- (05) Sum Lui Chan
- (06) Yat Long Chan
- (07) Yi Han Cheung
- (08) Tsz Ho Oscar Chiu
- (09) Aadarsha Lab Kiran Gurung
- (10) Naveera Hitesh Harjani
- (11) Hin To Ho
- (12) Stephanie Yeaji Hong
- (13) Cheuk Yin Hui
- (14) Annabelle Sophia Lam
- (15) Yeon Jae Lee
- (16) Tsz Ching Leong
- (17) Wang Chun Lo
- (18) Tsz Lam Mak
- (19) Yui Tung Mak
- (20) Suhail Mohammad
- (21) Philemon Weiming Mulunda
- (22) Siddhant Jacky Nanikram
- (23) Shu Ying Prudence Ng
- (24) Ho Ming Pong
- (25) Olivia Gabrielle Whitman
- (26) Zhi Ying Wong



2M

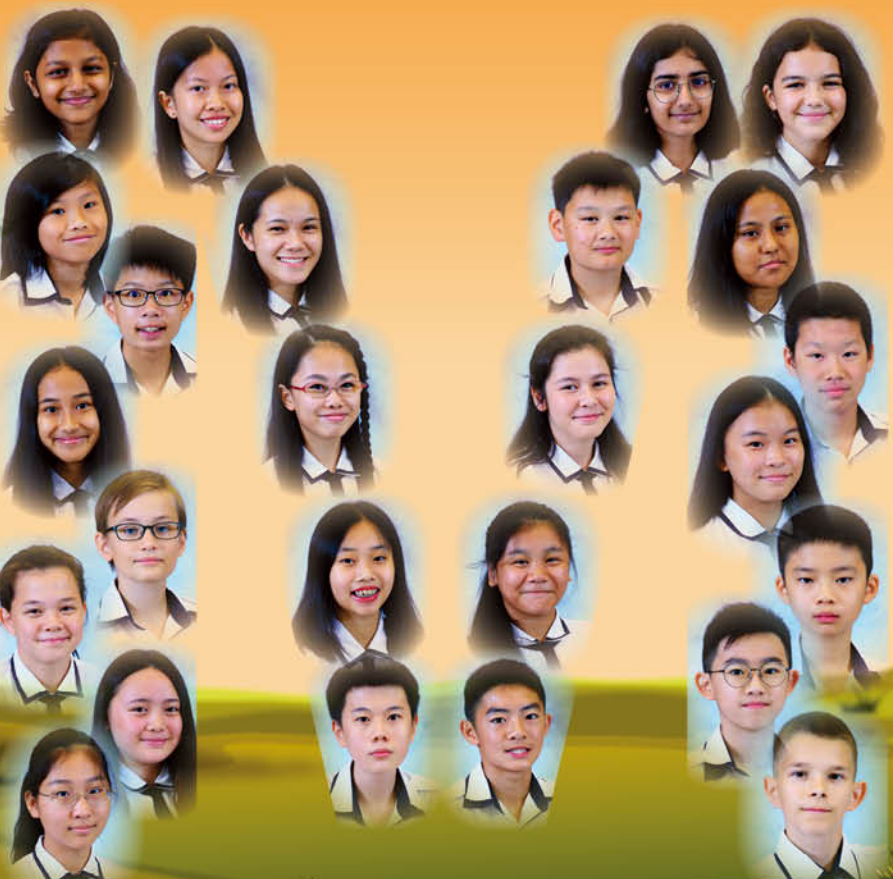


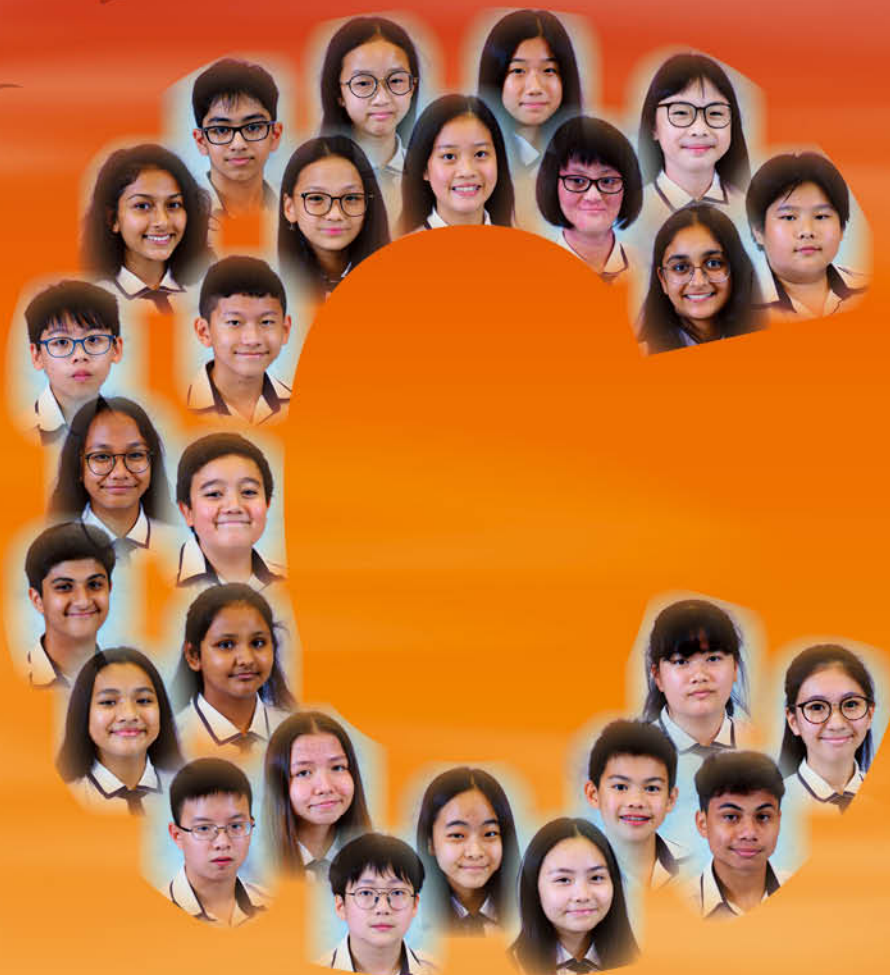
Ms Gloria Pun
Class Teacher



Mr Ken Wong
Class Teacher

- (02) Gia Anand
- (03) Zaralya Zeeshan Oasis Ariaji
- (04) Ashton Ting-Hei Chan
- (05) Tsz Kiu Pornapha Cheung
- (06) Hana Dobashi Chan
- (07) Havanah Kiera Fermin
- (08) William Leighton Gosling
- (09) Soma Gurung
- (10) Mia June Hammond
- (11) Logan Wendelbo Joergensen
- (12) Jasper Lai
- (13) Pui Chi Lai
- (14) Tsz Wan Lau
- (15) Keith Stanley Jia Kit Law
- (16) Heidi Wing Yan Mattras
- (17) Risa Moriyasu
- (18) Philip Ng
- (19) Evelyn Mollie Nunn
- (20) Pak Hin Sang
- (21) Vanshi Ruchir Shah
- (22) Kenneth Kok Ching Wong
- (23) Ming Wan Wong
- (24) Chun Yuen Yeung
- (25) Ha Eun Yoon
- (26) Brady Wayne Cullins





2C

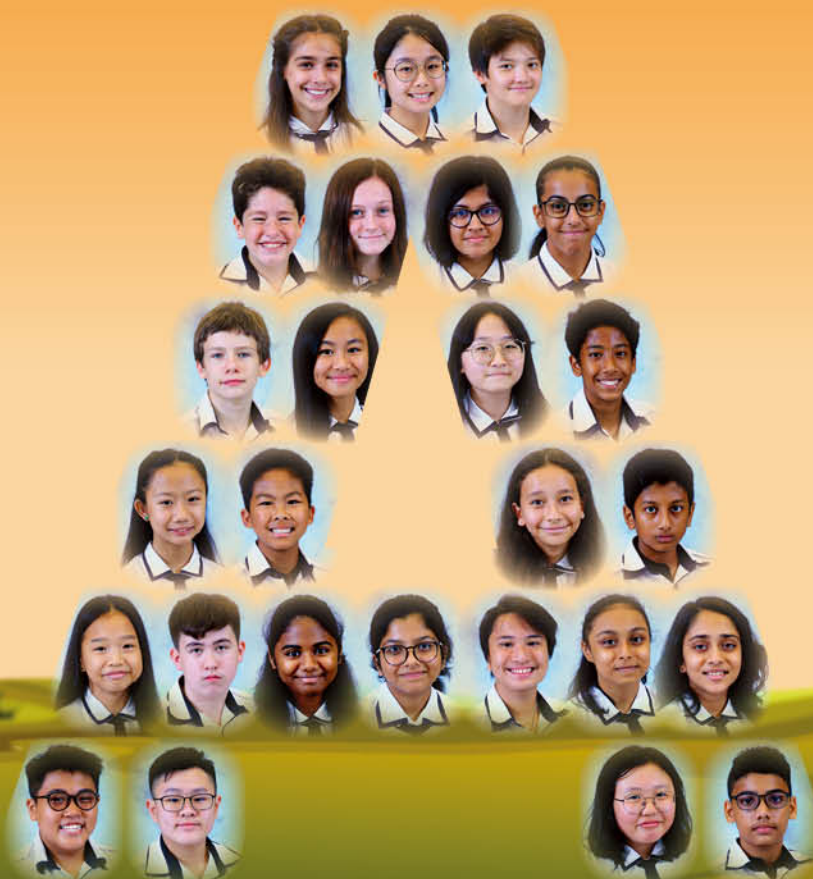


Ms Feerica Pedregosa
Class Teacher



Mr Mark Basford
Class Teacher

- (01) Ching Juliana Chan
- (02) Chun Wing Chan
- (03) Er Wen Chang
- (04) Wing Ching Scarlett Chung
- (05) Ronak Gajwani
- (06) Shakar Gurung
- (08) Kate Nicole Lai
- (09) Pansy Justine Lo
- (10) Vaidehi Umeshkumar Lukhi
- (11) Hei Yuan Mak
- (12) Aaira Naseer
- (14) Tsz Wing Pang
- (15) Margelle Gammad Paraiso
- (16) Kieran Rajbhandari
- (17) Muhammad Ahmed Sardar
- (18) Priyanshi Bijal Shah
- (19) Nayan Shrestha
- (21) Diana Tse
- (22) Phoebe Trisha Santos Villaroman
- (23) Tsz Ching Wong
- (24) Fumika Yamaguchi
- (25) Yat Long Ron Yiu
- (26) Xinze Zhang
- (27) Hyuna Park
- (28) Zachary Ho
- (29) Dylan James Westcott



2A



Ms Charlotte Leung
Class Teacher



Mr Max Wong
Class Teacher

- (01) Ines Allenstein
- (03) Patrick Merrill Cole
- (04) Alon David
- (05) Hannah Lafayette Davies Foreman
- (06) Hridika Abhijit Ghosh
- (08) Paramjit Kaur
- (09) Timofei Kosarev
- (10) Sophie Lam
- (11) Hoi Ching Luen
- (12) Baruchman Magar
- (13) Yut Yin Man
- (14) Aidan Gabriele Samson Medenilla
- (15) Mika Okamura Millward
- (16) Mohammed Abyan S. Mohammed Umar Sharief
- (17) Ryan Chen Pangbourne
- (18) Harshitha Reniguntla
- (19) Sree Lakshmi Sai Suresh
- (20) Elijah Rome Gonzales San Gabriel
- (21) Aesha Ketul Shah
- (22) Shreya Sony
- (23) Hoi Ching Tam
- (24) Pan Cheung Wong
- (25) Tin Yan Matthew Wong
- (26) Ka Yui Stephy Wu
- (27) Sin Man Yeung
- (28) Syed Abdul Ahad Minhaj

2H



Ms Monica Lam
Class Teacher



Mr Lee Hong Shing
Class Teacher

- (01) Ali Zia Ansari
- (02) Rohan Singh Bajwa
- (04) Saanvi Bhandari
- (05) Zahra Christiana Brown
- (06) Ethan Charlier
- (07) Abhijeet Chugh
- (08) Shamiya Pankaj Dankhara
- (09) Priyanshu Dey
- (10) Stephanie Zhi Ling Glover
- (11) Gurlal-Singh
- (12) Jaden Cheuk Kiu Hau
- (13) Daehee Kang
- (14) Derek Lai
- (15) Stephen Saf Dela Cruz Lapone
- (16) Chun Kiu Leung
- (17) Bisma Mehmood
- (18) Adrian Raj Mehta
- (19) Sameeha Afaaf Muhammad Ibrahim
- (20) Nikitha Rajaram
- (21) Ralph Chrystylr Bacani Patanao
- (22) Nasya Clarise Inlong Serneo
- (23) Tamiranashe Hopewell Shoko
- (24) Khushkaran Singh
- (25) Yee Soo
- (26) Krishna Rajesh Tokarawat
- (28) Riki Yoshida
- (29) Pui Ching Taylor Lam



2K

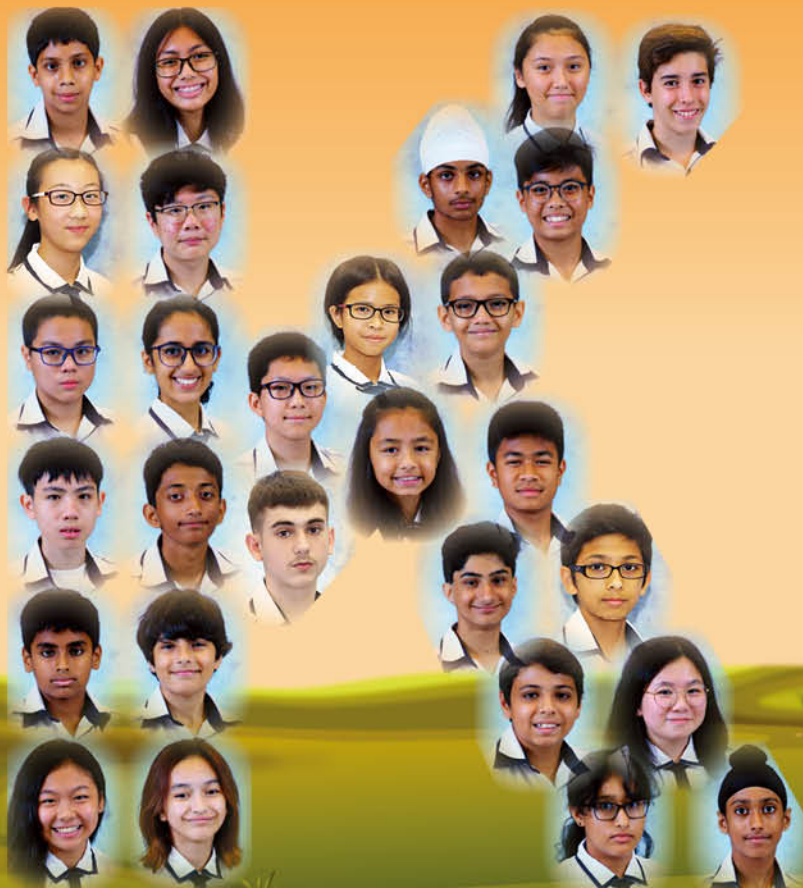


Ms Amy Chen
Class Teacher

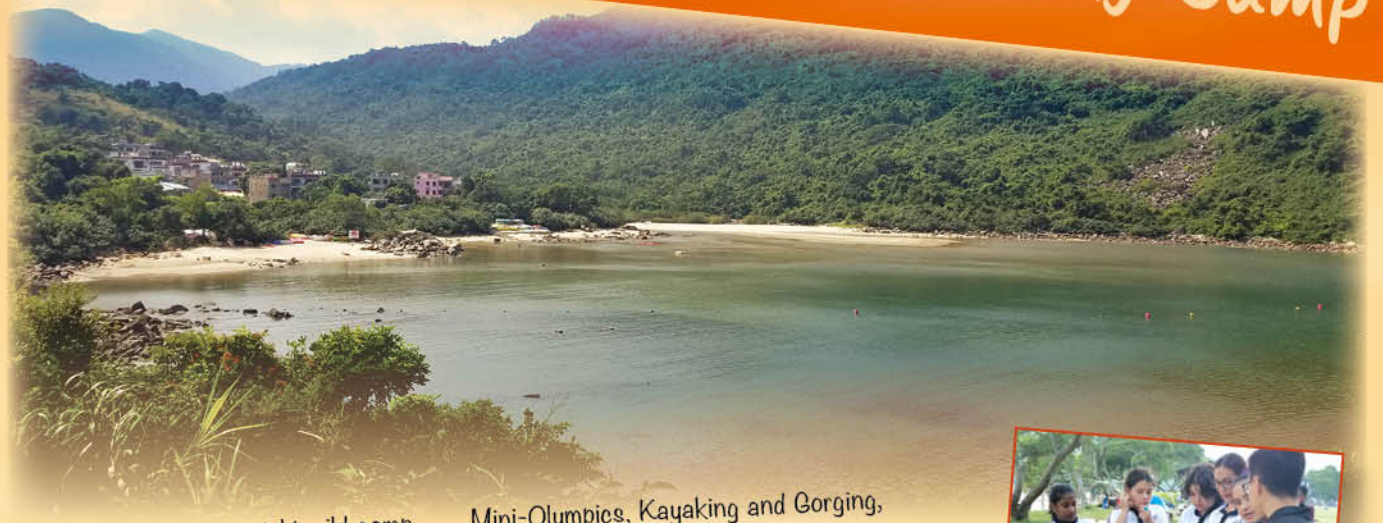


Mr Paul Williams
Class Teacher

- (01) Karl Joseph Alves
- (02) Gabrielle Bunagan Baraquiel
- (03) Bhavanvir-Singh
- (04) Cloe Bonnard
- (05) Pedro Capoa
- (06) Hung Fei Ashley Chan
- (07) Tsun Ki Choi
- (08) Ren Hsin Chou
- (09) Jethro B. Fermin
- (10) Ming Kuok Vyktoe Hon
- (11) Vrinda Jain
- (12) Allaign Paige De Leon Jamieson
- (13) Chung Yin Norris Lam
- (14) Ming Yeung Lee
- (15) Neelesh Srinivas Nayak
- (16) Aenya Pamnani
- (17) Sarnhak Siddharth Phadke
- (18) Aditya Jayaprakash Pillai
- (19) Gustavo Quadros De Souza
- (20) Jason Rai
- (21) Darshil Mihir Shah
- (22) Unni Shao
- (23) Nehal Sihag
- (24) Karanpal Singh
- (25) Wishavdeep Singh
- (26) Kanan Suri
- (27) Hui Qiao Stephey Tsou
- (28) Ferrtti Bertincioni



Form 3 Life-wide Learning Camp



A three day two night wild camp in Wan Tsai, Sai Kung, students experienced first hand the feeling of living in the wild without the comforts of home. Through Orienteering,

Mini-Olympics, Kayaking and Gorging, living in tents and preparing their own meals, the students used these experiences to bond and grow together.





Casual Dress Day

The students helped to run a Casual Dress Day and raise awareness for the following charities:

S.T.O.P (Branches of Hope), Hong Kong Aids Foundation, Watoto, SPCA and WWF.



Messages From F. 3 Heads of Year

"The struggle you're in today is developing the strength you need for tomorrow."

Once again, this year has been a time of growing and learning.

Over the course of this year, the students have experienced the Life-wide Learning Camp and helped promote a class charity, both of which allowed the students to grow and bond together, while becoming more aware of the society around them. An increasing number of our students have also achieved success as members of our school teams and have started to take up leadership roles in different clubs and organizations with the school. These achievements and acts of service are highly encouraging and we hope they

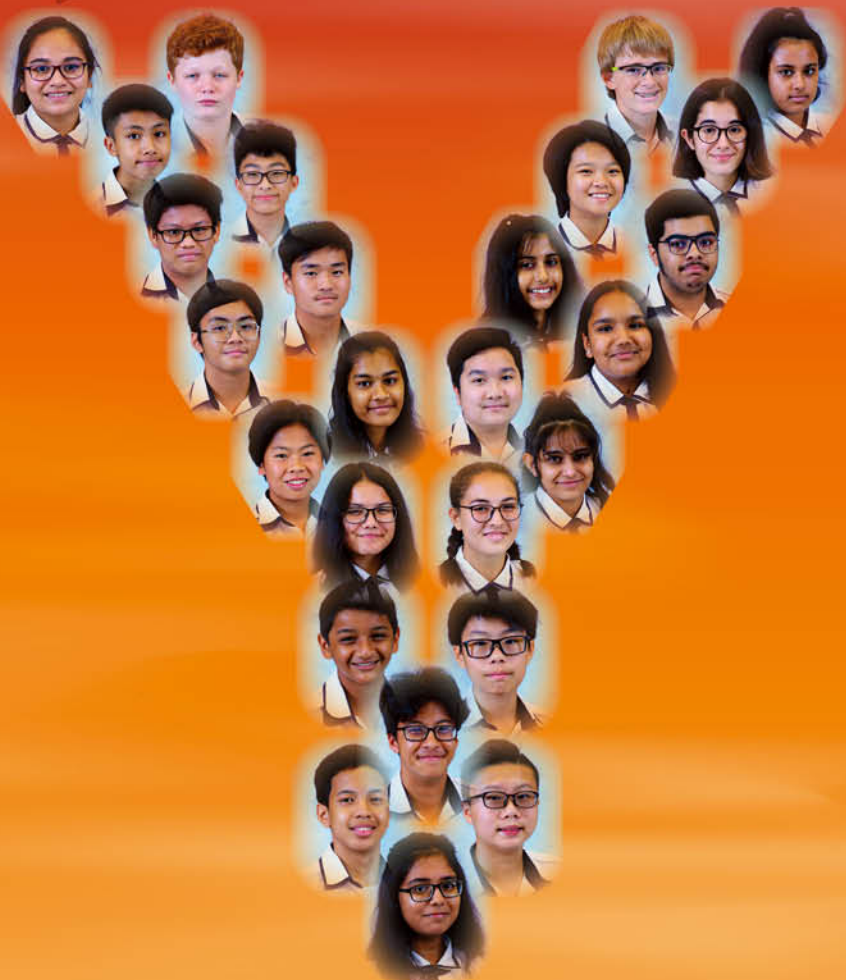
can continue with these efforts in the coming years.

Looking ahead, there are still many areas that the students need to work on. First and foremost is the focus on academics. Now that students have made their selection on which stream they will undertake for the senior secondary, the students need to further strive for excellence so that they can achieve the highest levels of success in their public exams. Secondly, the students need to work on their time management skills so that they can balance their academics and activities, and be able to do their best in all areas. Lastly, they should aim

to broaden their experiences so that they can become well-rounded individuals.

Form 3 has not been a year of plain-sailing. Like our year theme there have been many struggles, both on a year level and on an individual level. While we may not be able to see what lies ahead, the struggles that we have faced will most certainly help us with the challenges that will come. We look forward to continuing to build up our year group and we hope that each individual can continue to find and develop their own skills and talents at YHKCC.

Ms Lauren Bennett and
Mr Paul Wong



3Y

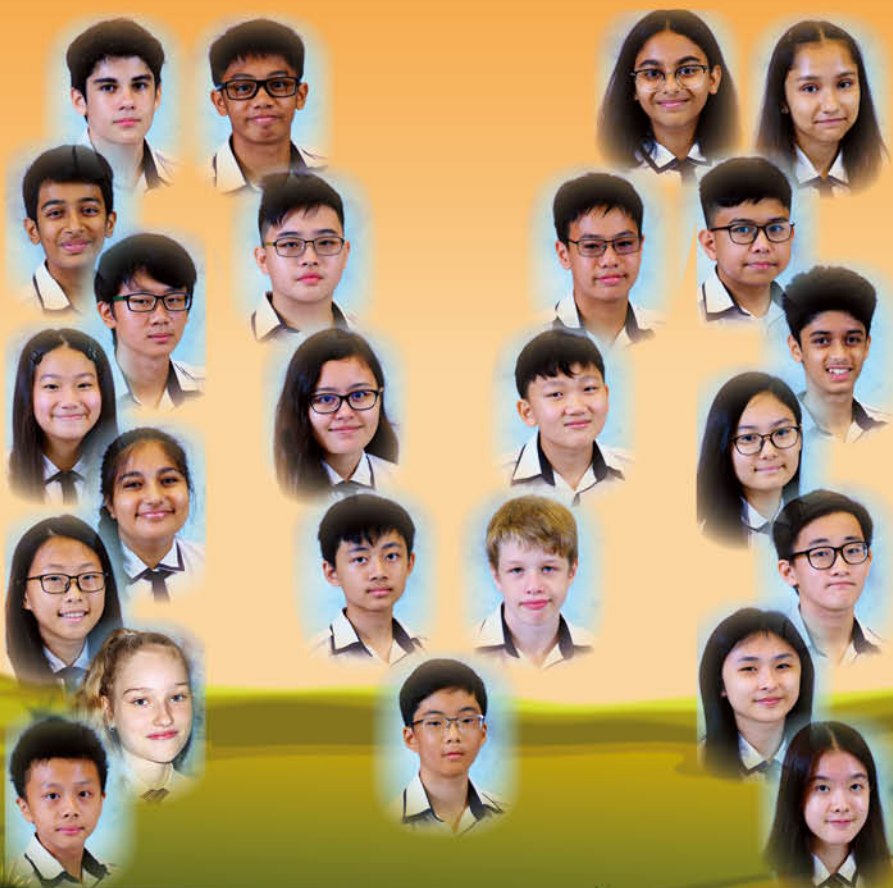


Ms Stephanie Ho
Class Teacher



Mr Ken Harley
Class Teacher

- (01) Amanda Simone Punzalan Agustin
- (02) Miguel Luis Reyes Bautista
- (03) Freddy John Birkett
- (04) Kale David Bishop
- (05) Lucia Campos
- (06) Mumpi Chakraborty
- (07) Wai San Kendrick Ching
- (08) Chak Man Chung
- (09) Tsz Chun Richie Fong
- (10) Justin Kenrick Guibani Gesim
- (11) Komal Gill
- (12) Mahek Rajesh Gupta
- (13) Min Yue Faythe Hon
- (14) Pranav Kalra
- (15) Shrestha Kota
- (16) Haicheng Lai
- (17) Brayden Putera Sheung Sen Lau
- (18) Palak Maheshwari
- (19) Bella Rosa Shaputri Moselle
- (21) Naomi Netanya Emile Peeters
- (22) Malhar Mandar Pendse
- (23) Barnard Rai
- (24) Ling Yu Anson Teang
- (25) Luis Mari Sebastian Tuble Velez
- (26) Tanisha Yadav
- (27) Chung Wan Ian Yu



3M



Ms Anne Roberts
Class Teacher



Mr Louis Joseph
Class Teacher

- (01) Abdullah
- (02) Leon Allenstein
- (03) Subaita Anam
- (04) Jaden Cale Flores Baradas
- (05) Audrey Chan
- (06) Ngai Chi Chan
- (07) Leonard Li D Quzman
- (08) Aaliyah Louise Harvey
- (09) Benjamin Walker Heath
- (10) Sangwook Jung
- (11) Swara Sanket Kamble
- (12) Yash Abhishek Kataria
- (13) Rajpreet Kaur
- (15) Yui Hang Lam
- (16) Aidan Revata Lie
- (17) Ken Mizoguchi
- (18) Chak Yu Ng
- (19) Rinna Okawa
- (20) Da Hye Song
- (21) Jun Takeshige
- (22) Ashley Sum-Yuet Tsang
- (25) Yat Tung Yéung
- (26) Howard Yip
- (27) Qingying Zhou
- (28) Alessia Louise Bond



3C

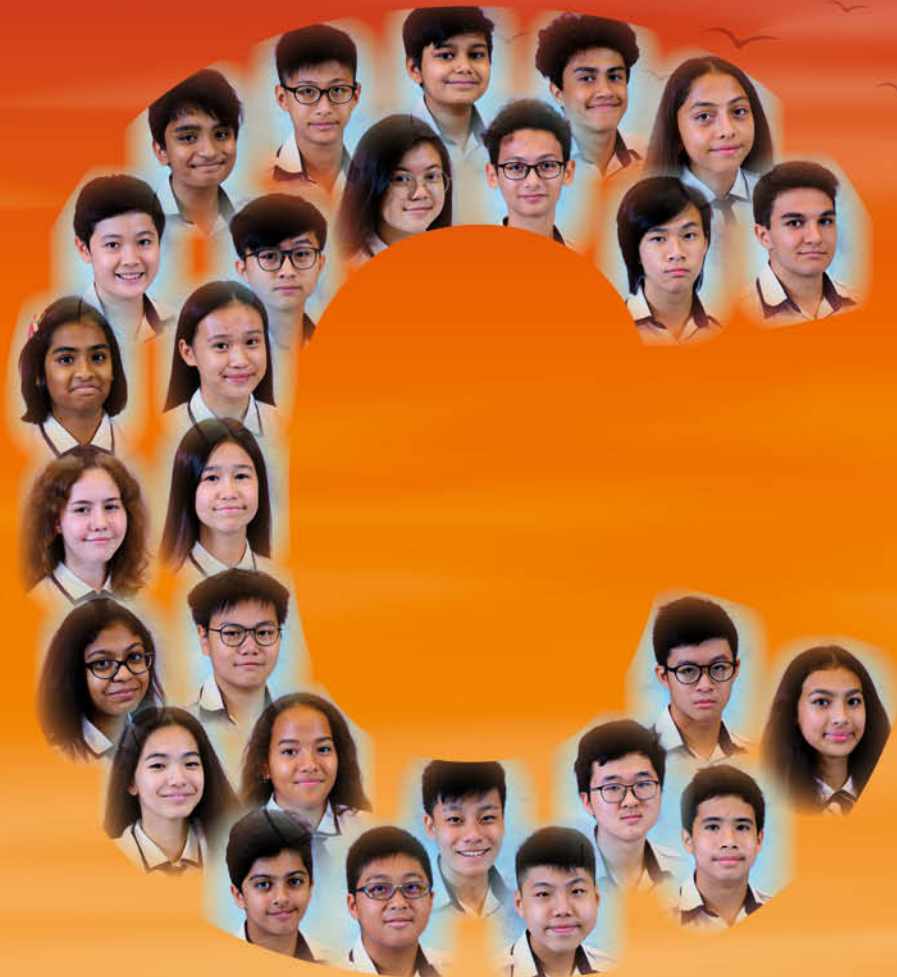


Ms Sarah Sze
Class Teacher



Mr Chris McLaren
Class Teacher

- (01) Lakshya Agarwal
- (02) Vance Animas Akillian
- (03) Stephen Anzelmo
- (04) Anika Cambara Valencia
- (05) Chit Mark Chan
- (06) Wut Long Cheng
- (07) Teri Chung
- (08) Kin Fung Lau
- (09) Jorge David Lewis
- (10) Ahsun Arif Mohammad
- (11) Brian John Mok
- (12) Kristy Siu Sin Mok
- (13) Madalena Isabella Nugteren
- (14) Petra Marie Perks
- (15) Sawini-Singh
- (16) Abeer Afaque Sayed
- (17) Skye Zahra Schallenberger
- (18) Sajid Ali Shah
- (19) Jeongmin Suk
- (20) Nathaniel Ethan Sun
- (21) Jasmin Vivien Szuc
- (22) Hei Shun Anson Tsang
- (23) Yau Hin Tsang
- (24) Sarah Joy Wallace
- (25) Wai Hong Nicholas Wong
- (26) Jun Yi Wu
- (27) Cheuk Tin Conan Yiu



3A



Ms Sarah King
Class Teacher



Mr Wilson Kwan
Class Teacher

- (01) Gesie Antoinette Castor Ang
- (02) Raynor Julian Aranjio
- (03) Monica Elina Ariwi
- (04) Luis Diego Dulig Baltazar
- (05) Vivek Gautambhai Bhayani
- (06) Chak Sum Chung
- (07) Rhea Chandan Datwani
- (08) Sydney Reese Joy Arrieta Fegi
- (09) Shevaun Janine Fernandes
- (11) Hoi Tung Ho
- (12) Daanya Khan
- (13) Wing Yan Kwan
- (14) Yan Lam Lee
- (15) Nicole Adrienne Kyamko Lim
- (16) Yigu Ling
- (17) Parveer-Singh
- (18) Harjas Singh Sall
- (19) Nerish Sembu
- (20) Tsz Wing Oscar Seyau
- (22) Mateja Stevic-Rankovic
- (23) Jens Ace Gerardus Veringa
- (24) Trista Yuen
- (25) Xinxin Zhang
- (26) Louis Adams Basquin





3H



Ms Catuxa Argibay Santiago
Class Teacher



Mr Tommy Kwan
Class Teacher

- (01) Monish Bansal
- (02) Louis Buddle
- (03) Yi Ni Ilana Cheung
- (04) Singh Sahajpuneet Chohan
- (05) Mariella Christabelle Clemenson
- (07) Shanice Janelle Fernandes
- (08) Sam Gomez Kollias
- (09) Riddhi Gupta
- (10) Aidan Chun Ting Ho
- (11) Caitlin Ashley Hobson
- (12) Yat Hung
- (13) Nicole Innocenti
- (14) Yong-Wook Kim
- (15) Tez Pok Issae Ko
- (16) Claudia Lai
- (17) Alston Lok Hei Leung
- (18) Ella Rose Lynam
- (20) Max Adrian Severs
- (21) Samikshha Sherehan
- (22) Ruvarashe Lyndah Shoko
- (23) Nicole Bree Slaymaker
- (24) Audrey Tam
- (27) Yu Fong Wu



3K



Ms Angelina Mok
Class Teacher



Mr William Chan
Class Teacher

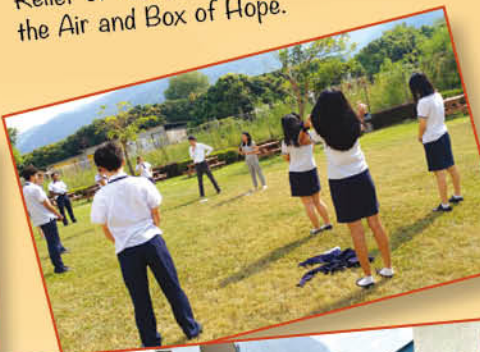
- (01) Aneesa Bhat
- (02) Mikayla Jade Camp
- (03) Hin Hei Chan
- (04) Lok Man Chan
- (05) Ka Hei Cheung
- (06) Shek Hang Chui
- (07) Stefan Jayden Fernandes
- (08) Kaur Harjot
- (09) Joseph Jun Healey
- (10) Sunita Poppy Hemsted
- (12) Jazzlynn Kyhia Isaacs
- (13) Siena Daniela Kirkham
- (14) Kai Man Kwan
- (15) Alisha Olivia Chankla Lamb
- (16) Harry Alan Chankla Lamb
- (17) Jett David Lombogia
- (18) Abhinav Mall
- (19) Jameson Maverick Rabang Mata
- (21) Gabriele Ivana Patrick
- (22) Shikhar Suresh Anuradha Rajput
- (23) Victoria Paula Sheridan
- (24) Cheuk Yin Matthew Tam
- (25) Samantha Jade Bonifacio Thompson
- (26) Lucas John Whitman
- (27) Anju Zhao
- (29) Aravindan Abhijith

Form 4

Casual Dress Day

On 13th December 2019, Form 4 students ran a casual dress day which helped to raise money and awareness for the following

charities: SPCA, The Society for the Relief of Disabled Children, WWF, Clear the Air and Box of Hope.



Messages From F. 4 Heads of Year

'You are capable of amazing things.'

It has been an honour to watch the Form 4 students grow into mature young adults this year. It was a year of new beginnings with students settling into the two different streams. They have demonstrated the learning disposition of 'flexibility of mind' by adapting themselves to the new styles of learning in their respective streams.

Our Form 4 students had many meaningful year activities together. They had the

opportunity to attend the University Fair in Discovery Bay. Even though university life seems far away from where they are now, it was a wonderful opportunity to support the planning of their own future path.

We were so proud to see the various talents and achievements we have within one year group, from the creation of wonderful pieces of writing and art, to the achievements across a variety of sports. We have also seen many musical and

dance talents from the worship band and the Talent Show. It has been a rewarding year and you have shown us that each one of you are capable of amazing things. We hope that all your hard work has paid off and we are looking forward to seeing what amazing things you can achieve in Form 5.

Ms Leanne Stark and
Mr Angus Yung



4Y



Ms Yvonne Lam
Class Teacher



Mr Erio Wong
Class Teacher

- | | |
|------------|---------------------------------------|
| (DSE 01) | Ednis John Bunagan Baraquiel |
| (DSE 03) | Chung Hei Chan |
| (IGCSE 04) | Kevin Dongkei Chan |
| (DSE 05) | Lap Hang Chung |
| (DSE 06) | Clarence James Clarke |
| (IGCSE 07) | Rosa De Guzman Cook |
| (IGCSE 08) | Joshua Andrei Cruz Dionisio |
| (IGCSE 09) | Muhammad Mykaala Rafif Kajan Firdaus |
| (DSE 10) | Oi Kwan Ho |
| (DSE 11) | Cheuk Wai Hui |
| (DSE 12) | Tyla James Isaacs |
| (DSE 14) | Ethan Lau |
| (DSE 15) | Natalia Leung |
| (IGCSE 16) | Jasmine Marie Rabang Mata |
| (DSE 17) | Cortes Pallavi Shalom Mirpuri |
| (IGCSE 18) | Hans Michael Joshua Negapatan Pacibor |
| (IGCSE 19) | Yohann Pamnani |
| (IGCSE 20) | Gabriel Jose Lagman Parungao |
| (DSE 21) | Shaan Satoshi Lalit Pirdhani |
| (DSE 22) | Yashaswee Raj |
| (DSE 23) | Bharathi Suriyanarayanan |
| (IGCSE 24) | Abeer Tabakhi |
| (IGCSE 25) | Xian Wah Whitley |
| (IGCSE 28) | Ruth Nkeiruka De Guzman Ogunu |
| (DSE 29) | Huzafa Hussain |



4M



Ms Betty Choi
Class Teacher



Ms Yuko Kanna
Class Teacher

- | | |
|------------|------------------------------------|
| (IGCSE 01) | Yan Ho Chan |
| (DSE 02) | Ying Hei Chan |
| (DSE 03) | Ho Ying Rita Cheung |
| (IGCSE 04) | Tez Yung Athittaya Cheung |
| (IGCSE 05) | Angelyn Cunningham |
| (DSE 06) | Shaqed Miryam David |
| (DSE 07) | Alain Jr. Nigalani Ciokon Donnelly |
| (DSE 08) | Jacob Farrell |
| (DSE 09) | Dipson Gurning |
| (DSE 10) | Lok Yung Angelie Ho |
| (DSE 11) | Norika Ho |
| (IGCSE 12) | Caillin May James |
| (DSE 13) | Ka Nam Kan |
| (IGCSE 14) | Bhameet Kaur |
| (DSE 15) | Seho Kim |
| (IGCSE 16) | Ho Fai Hiroki Lau |
| (IGCSE 17) | Dahyun Lee |
| (DSE 18) | Ching Fung Henry Leung |
| (IGCSE 19) | Daniil Malygin |
| (IGCSE 20) | Kristina Rai |
| (IGCSE 21) | Jacob Max Raphael |
| (DSE 22) | Krishi Ankur Shah |
| (DSE 23) | Singh-Harkomal-Sekhon |
| (DSE 24) | Kong Sum Samson Wong |
| (IGCSE 25) | Winni Yui Ying Wong |
| (DSE 27) | Wenyu Dong |



4C

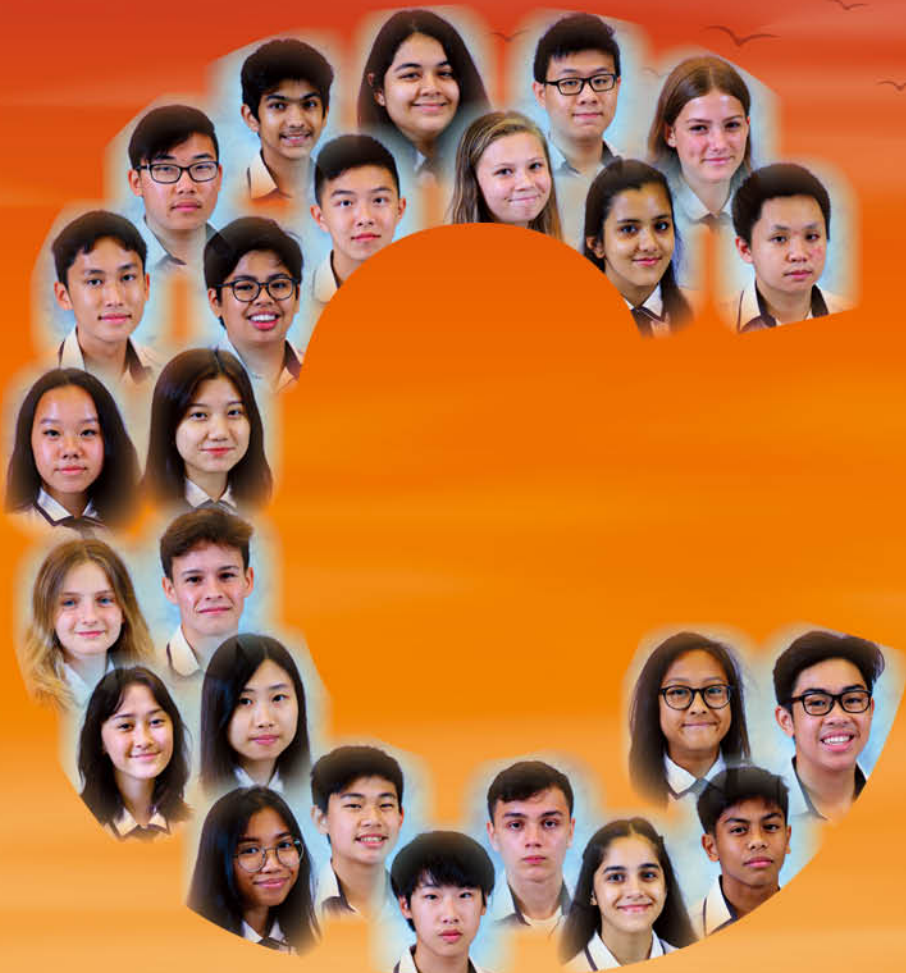


Mrs Dimple Deans
Class Teacher



Mr Ringo Ma
Class Teacher

- (DSE 01) Afreen Bhat
- (IGCSE 02) Kam To Cheung
- (DSE 03) Cheng Yu Chuang
- (IGCSE 04) Zoe Jane Dalton
- (IGCSE 05) Bhuvanesh Daswani
- (IGCSE 06) Alexander Miquel Q. Dayrit
- (DSE 07) Nellie Bridget Gaiger
- (DSE 08) Usawah Hassan
- (DSE 09) Timothy Lok Tin Ho
- (DSE 10) Ling Fung Omar Hui
- (IGCSE 11) Bayanin Riki Ishibashi
- (DSE 12) Eugene Koo
- (IGCSE 13) Wing Yin Lam
- (DSE 14) Christian Xavier Lewis
- (IGCSE 17) Eugeniya Maluginina
- (DSE 18) Marielle Pascual Nellas
- (DSE 19) Charlotte Makoto Peate
- (DSE 20) Rikardo Miguel Bazar Pett
- (DSE 21) Adelina Diptawardhani Rukma
- (DSE 22) Zaine Matthew Lustre Santos
- (IGCSE 24) Xi Sheng Anselm Tan
- (IGCSE 25) Chin Jen Wu
- (DSE 26) Chung Hei Yiu
- (IGCSE 27) Navjot Kaur
- (DSE 28) Nathaniel Marion Morales Leyesa



4A



Ms Cherry Chiu
Class Teacher



Mr Curtis Chu
Class Teacher

- (IGCSE 01) Advait Ajjiboina
- (IGCSE 03) Emma Bonnfait
- (DSE 04) Pei Qi Prudence Chung
- (IGCSE 05) Ayusha Dhakal
- (IGCSE 06) Nisha Gill
- (DSE 07) Chelsea Goveas
- (DSE 08) Casey Elizabeth May Griffiths
- (IGCSE 09) Emi Hasegawa
- (IGCSE 10) Kotomi Hasegawa
- (DSE 11) Andre Alexis Invento
- (DSE 13) Shruti Kaur
- (IGCSE 14) Areebah Gul Khan
- (IGCSE 15) Wai Jing Lau
- (DSE 16) Ari Nathan Visesa Lie
- (DSE 17) Yee Nam Lo
- (IGCSE 18) Peter Benedict Mok
- (DSE 19) Jason Ng
- (DSE 20) Manjideep Pun
- (DSE 21) Pradnya Ravikumar
- (DSE 22) Latisha Kassidy Rozario
- (DSE 23) Thom Lucas Schallenberg
- (IGCSE 24) Ayusha Shrestha
- (DSE 25) Hoi Ting Tam
- (DSE 26) Arnaachalam Thirupathi





4H



Mrs Amy Callaghan
Class Teacher



Mr Curtis Lam
Class Teacher

- (DSE 01) Vivianee Angeline Bustig Alabata
- (IGCSE 02) Neil Francis Cambell Bálbona
- (IGCSE 03) Miguel Montano Buealon
- (DSE 04) Chun Fong
- (DSE 05) Zachary Carl Y. Ford
- (IGCSE 06) James Alan Jun-Rong Glover
- (DSE 07) Auiyah Harrison Abou Hatsira
- (IGCSE 08) Hisham Hashim Munawar
- (DSE 09) Chun Yiu Ho
- (DSE 10) Kristen Yeaeun Hong
- (IGCSE 11) Palakjot Kaur
- (IGCSE 12) Chun Yui Kasper Ku
- (DSE 14) Luz Isandra Q. Manuel
- (DSE 15) Mohammad Farhan Newaz
- (IGCSE 16) Bryan Jing Jie Ng
- (IGCSE 17) Zita Marie Pacifico Puertespinia
- (IGCSE 18) Jaismeen Gill Singh
- (DSE 19) Spatika Swaminathan
- (DSE 20) Shing Chun Tam
- (IGCSE 21) Palden Tamang
- (DSE 22) Jodi Marie Cuizon Vergara
- (DSE 23) Tin Wai Wang
- (IGCSE 24) Robin John William Whitehead
- (DSE 25) Ka Lam Wong
- (IGCSE 26) Eito Yoshida
- (IGCSE 27) Larkin Chan



4K



Ms Lorraine Chow
Class Teacher



Mr Richard Gauthier
Class Teacher

- (IGCSE 01) Muskan Agarwal
- (IGCSE 02) Hiya Arora
- (IGCSE 03) Vanessa May Bachmann
- (DSE 04) Anna Bibi
- (IGCSE 05) Adrian Cambara Valencia
- (IGCSE 06) Cheuk Nam Chan
- (IGCSE 07) Diya Chaudhary
- (IGCSE 08) Hei Yin Samuel Cheuk
- (DSE 09) Shing Hon Choi
- (IGCSE 10) Lok Wai Choy
- (IGCSE 11) Hoi Lam Ashley Fu
- (IGCSE 12) Junko Furusawa
- (IGCSE 13) Noyonika Rajeev Ganguly
- (IGCSE 14) Anna Joshy
- (IGCSE 15) Tung Hoi Lam
- (DSE 16) Jeong Bin Lee
- (IGCSE 17) Ji Hoo Lim
- (IGCSE 18) Aya Masunaga
- (IGCSE 19) Yuichiro Minamikawa
- (IGCSE 20) Leonir Siu Sie Mok
- (DSE 21) Young Woo Noh
- (IGCSE 22) Ana Cristina Mae Rubio
- (DSE 23) Vishal Singh Sidhu
- (IGCSE 24) Harkint Singh
- (DSE 25) Kai Yin Siu
- (IGCSE 26) Matthias Daniel Sun
- (IGCSE 28) Krisna R Korani

Form 5

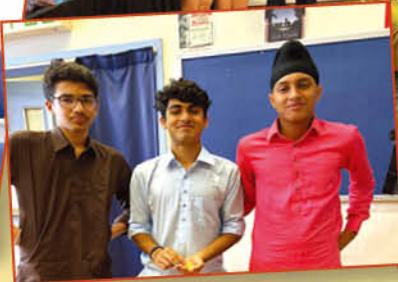
Year-wide Learning



Working with the Careers Team, we introduced the Unifrog platform to the year group to help guide them in their university research and their preparation of cover

letters and personal statements. To equip them with the ability to build a community that cares, Form 5 students joined the workshops led by Impact HK and STOP HK to understand the needs

of vulnerable groups. They also joined a compression-only CPR workshop organised by the HKU Medical school.





Messages From F. 5 Heads of Year

It has not been an easy year for our Form 5 leaders. Walking into the school campus passing through the main gate, we all can see massive banners showing the faces of our Form 5 students. Proudly, they are the student leaders of the YHKCC year 2019-2020. This year is the "showtime" of this cohort.

The vast majority of them grew up in this community since Form 1. Many of them have witnessed the growth of their seniors peers and are expecting themselves to succeed in Form 5 like those they looked up to. It has been highly encouraging to see students follow leadership positions in areas they're naturally interested in. It is great to see they have learnt to build a team, learn to suggest ideas to peers and teachers, and share the struggles they have faced with maturity and genuine sincerity. We

genuinely treasure the opportunities of listening to your life stories and to share in these experiences with you. We hope that these life experiences have a positive lasting effect on you in your life post-YHKCC.

It would be fair to say that this year has been a challenging year. Of course, we have had the social movement locally here in Hong Kong, and internationally we have had the Covid-19 pandemic. Generally, we are pleased with how you have adapted to the challenges these have brought. It has been such a shame that some major events have been disrupted by this: inter-school competitions; making a profitable business with schoolmates; enjoying the preparatory and organisational experiences of leading IFF; leading your houses to earn more points for the house cup; getting ready to join and promote events to help build

up the school culture. These are just a few of the opportunities that have been taken from us. However, you have shown maturity and resilience in these times.

It has been a challenge, but it has also been a very unique experience for us to learn to take nothing for granted in life. It also provides us with a special opportunity to learn to be flexible and to stick to our goals regardless of the circumstances we face.

We are honoured to have walked with our Form 5 through this special year, and we cannot wait to celebrate with them as they reap the rewards they have earned from such an exceptional experience.

Ms Peggy Lee and
Mr Marcus Hall

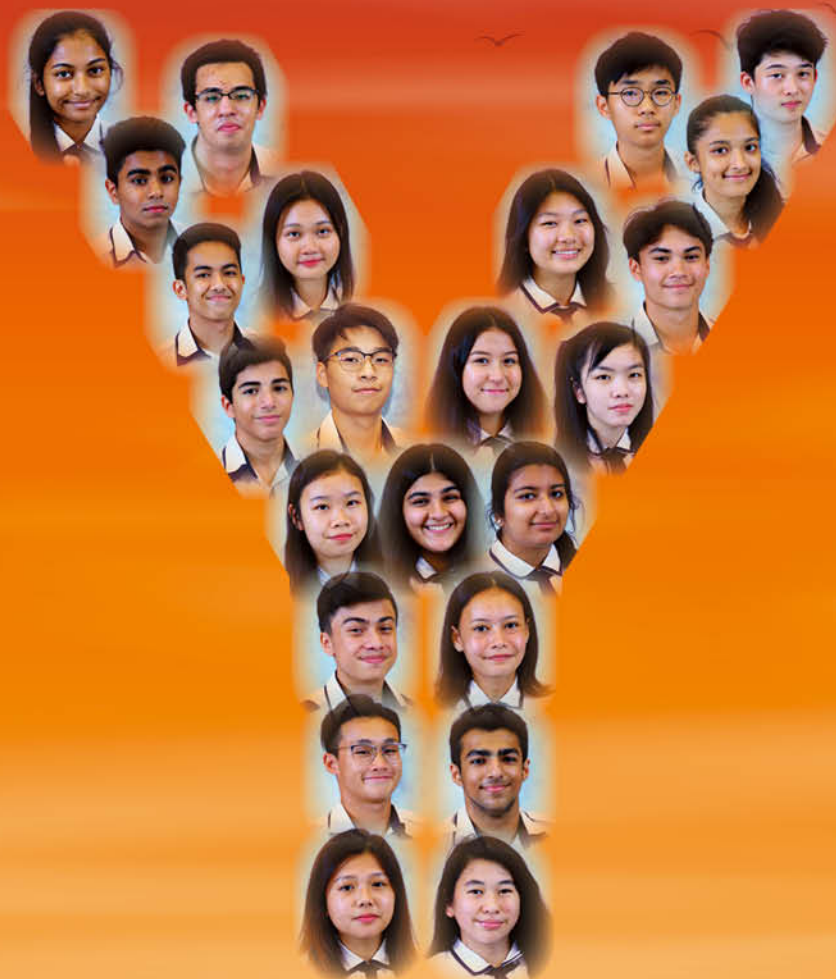


5Y



Ms Wendy Chow
Class Teacher

- (03) Bhargavi Amaranathan
- (04) Mohammad Zain Abbas Azhar
- (05) Shek Hei Chui
- (06) Bernard James Fok Dawson
- (07) Ruvinia Jerom Dias
- (08) Yan Ha Ho
- (09) Yeana Jung
- (10) Kuljit Kaur
- (11) Denzel Rylee Salveron Lopez
- (12) Kin Wun Ma
- (13) Chloe Narcissa Parker
- (14) Arthur Nathakrit Pearson
- (15) Ricardo Jose Rafil Villamar
- (16) Duaa Fatima Sardar
- (17) Shikha
- (18) Ka Hei Cherry Tam
- (19) Bradley Jay Westcott
- (20) Phylisia Margaret Monrean Wingertsahn
- (21) Queenie Yip
- (22) Chun Lok Yung
- (23) Faiz Zeshan
- (24) Athena Isabel Largo Guillar
- (25) Cynthia Lam

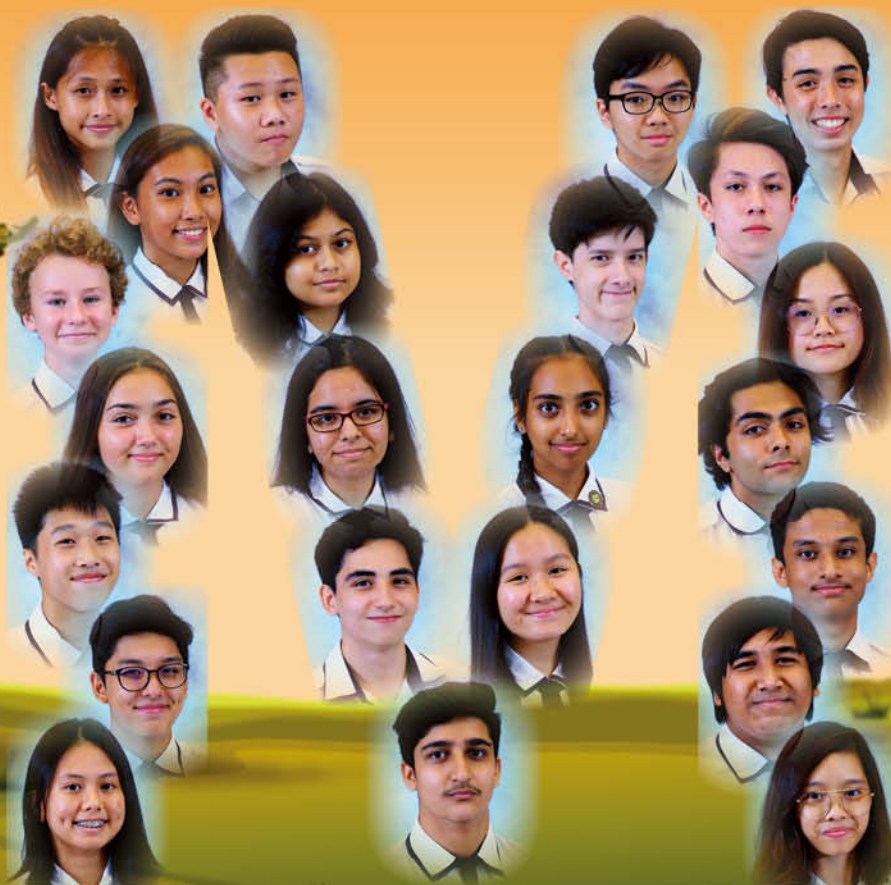


5M



Ms Annie Cheng
Class Teacher

- (01) Hoi Ching Pammy Chan
- (03) Hok Chi Edward Che
- (04) Bryan Henry Clark
- (05) Catherine Anne Garcia Concepcion
- (06) Chanice D Costa
- (07) Peter Fleming
- (08) Garry Le Gordon
- (09) Thomas Alexander Haddow
- (11) Jasmine-Kaur
- (12) Diksha Kumar
- (13) Pearl Lam
- (14) Kayli Liebenberg
- (15) Tsz Ching Liu
- (16) Mantaj-Singh
- (17) Rusheel Manoj Melwani
- (18) Mohamed Ismail Sheikh Rayan
- (19) Cheuk Sing Ng
- (20) John Nathan Tan Sanchez
- (21) Andrew David Carino Smith
- (22) Wai Kit Suen
- (23) Arnel Yanos Tamimi
- (24) Kayla Adara Lee
- (25) Yeabel Megan Javier Villarojo



5C



Ms Patsa Heung
Class Teacher

- (01) Batul Niyaz Ahmad
- (02) Elisha Ariana Felix Andres
- (03) Bruce Ryan Santander Aponia
- (04) Breanna Baraquiel Badillo
- (06) Tsz Yin Cheung
- (07) Jeremy Christian Collett
- (08) Courtney Helena Renee Cowle
- (09) Anthony Philip Fok Dawson
- (10) Iesha Faisal
- (11) Cheuk Ying Fung
- (12) Simranjit Kaur Gill
- (13) David Irah Gonda
- (14) Leyton Ha
- (15) Emanuelly Ester Lemos Siqueira
- (16) Jun Wei Lim
- (17) Iniyen Lourdusamy
- (18) Julia Mibuy Mba Oyana
- (19) Ubaid Mohammad
- (20) Chi Hong Marcus Kyle Ng
- (21) Brandon Elvis Pozzoni
- (22) Ramandeep Singh
- (23) Samarpreet Singh
- (24) Tsz Yin Twan
- (25) Weng Hei Wong
- (26) Wai Yiu Janissa Lai

5A



Mrs Lisa Baczowski
Class Teacher

- (02) Gaby Brown
- (03) Megan Carter
- (08) Joshua Charles Solomon Dembina
- (09) India Charlotte Shu Gay Engeler
- (10) Benaila Freda Fernandes
- (12) Kimberly Erin Hobson
- (13) Sui Hang Hui
- (14) Martin Alexander Humphrey
- (15) Zoe Anne D. Jantschar
- (16) Savreen Kaur
- (17) Andrew Lobina Khemchandani
- (19) Pao Abraham Lo
- (20) Zoie Montgomery-Pinto
- (21) Michaela Gammad Paraiso
- (22) Caitlin Joy Slaymaker
- (23) Chun Cheung Wang
- (24) Hoi Chun Gabriel Yau
- (25) Jahnavi Raju

5H



Ms Laura Simonsen
Class Teacher

- (01) Megan Alexis Fernandez Abella
- (02) Tanya Mukesh Asnani
- (03) Ryan Josh Singh Atwal
- (05) Hoi Ka Chan
- (06) Benjamin Jun-Jie Glover
- (07) Harsh Vardhan Gupta
- (08) Rashi Gupta
- (09) Chloe Kaya Kim Heathman
- (10) Wang Kit Zachary Hui
- (11) Myeong Jae Lee
- (12) Risini Kaveen Magamage
- (13) Iris Chor Hei Mak
- (14) Iris Jude Matthews
- (15) Jose Armando Mena Malkun
- (16) Saar Michaelis
- (18) Sukrit Pandita
- (19) Aryan Mandar Pendse
- (20) Gerard Xavier Kheng Kiat Poon
- (21) Samuel Pun
- (22) Raffano Ivander Raissa Rajasa
- (25) Paolo Mendoza Silva
- (26) Swapnil Singh
- (27) Jasmin Smallu
- (28) Thara Aisha Wahyudi
- (29) Kahori Yamauchi
- (30) Sheung Shing Yuen

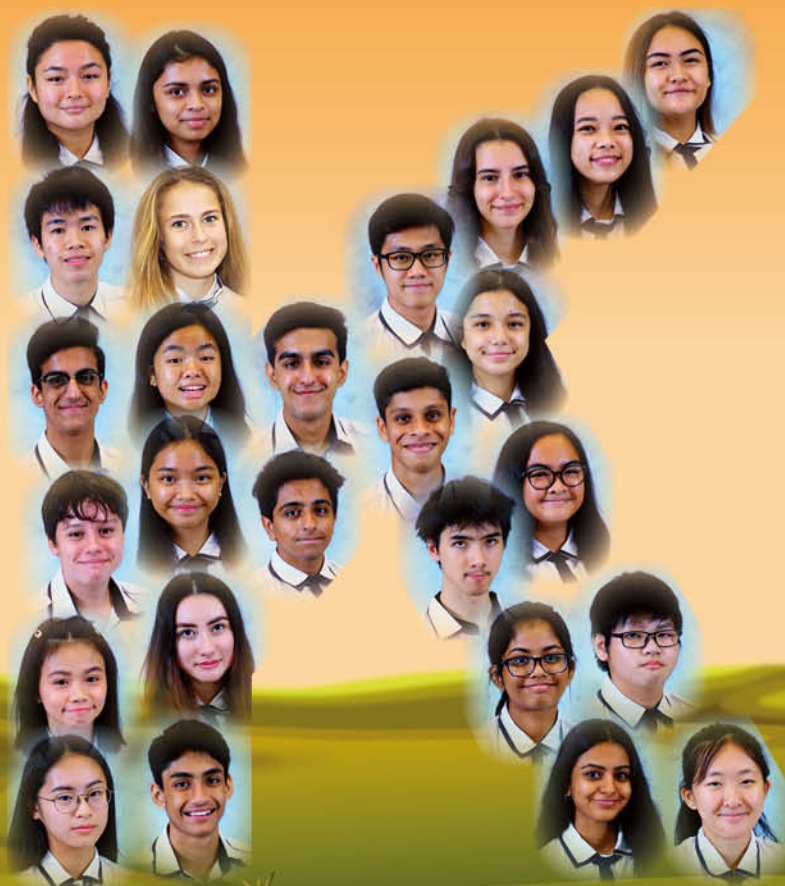


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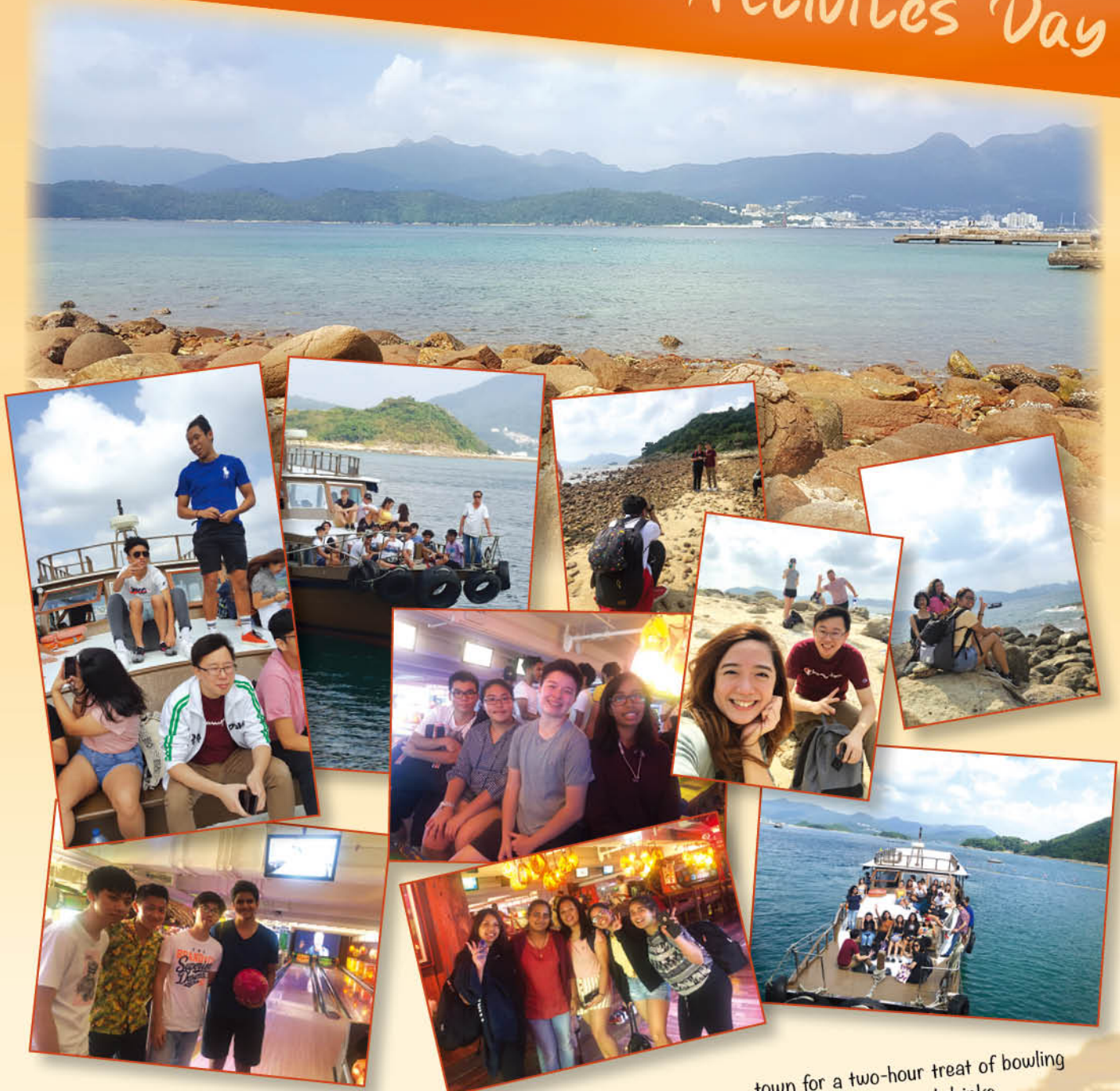
Mr Chris Taggart
Class Teacher

- (01) Elif Lale Ayhan
- (02) Nusrat Jahan Bhuiyan
- (04) Alysia Elizabeth De Borja
- (05) Yvette Yuri Lanuza Digan
- (07) Julia Innocenti
- (09) Benjamin James Laudon
- (10) Sabay Isabella Lynam
- (12) Khush Prakash Parwani
- (13) Anisha Pun
- (14) Sahibjit-Singh
- (15) Zoie Amara Lustre Santos
- (16) Joshua Serrao
- (17) Julian Sierra
- (18) Diana Frances Mendoza Silva
- (19) Jaideep Singh
- (20) Yan Emil Spooner-Luo
- (21) Micah Daniel Ming Yan Suen
- (23) Man Yuk Tang
- (24) Abigail Jie-Tong Taylor
- (25) Aquena Treasa Varghese
- (26) Yufei Xue
- (28) Tanush Deepak Changani
- (29) Pooja Raju Daryanani



Form 6

Activities Day



It was a sunny and breezy day on 25th October 2019, a perfect day for an outing. It was a great opportunity for our Form 6s who have been so stressed out by their studies and university applications to take a break from school, and to share some wonderful memories with their peers as this outing might very well have been the last one of their secondary school life.

The laughter and music filled the atmosphere that continued from the coach to the boat ride. We landed on Sharp Island, we scattered to wander and to soak ourselves in the fresh air and natural serenity. We took photos, skipped stones, sun-bathed and walked barefoot on the rocks. It was so relaxing and carefree. Then we split into two groups and headed back to Sai Kung

town for a two-hour treat of bowling served with pizza and drinks.

It was a relief because we were originally turned down by Ocean Park at the last minute. I thank God that it turned out to be a success, as I saw many happy faces and received much positive feedback.



Retreat



The inaugural form 6 retreat saw 15 form 6 pupils head to the Tung Chung camp for a fun filled day. The aim theme for the retreat

was our year group's ethos 'Learn from yesterday, live for today, hope for tomorrow.' It saw the pupils carry out fun activities linked to this mantra as

well as providing pupils with a chance to escape the fast paced nature of school and to simply relax and focus on their well-being.



“ The retreat was a memorable experience even though it was only a one day one night trip. Not only did it relieve our stress from school, but it also gave us a chance to have shared and learned more about each other. We had lots of fun activities like barbecues, blindfold games, painting etc. We also had deeper sharings where we had time to reflect on the year as well as time to think about our future. Overall it was a fruitful experience and I would definitely recommend others to go on it as well.

Alina Nudrath 6Y

Messages From F. 6 Heads of Year

Over the last two years where I have been your head of year I have seen every one of you mature into fantastic young adults with an awful lot to offer the world. I regularly say to you ‘how are you going to change the world?’ Now is your chance to go out there and do it and I know you will do fantastic things.

The last two years have been a real adventure with plenty of highs and lows but I can honestly say I couldn’t be prouder of who you all have become. I hope that you look back on your time at YHKCC with fondness and remember the good times you shared with staff and the fantastic friends you made. You guys have made a huge impression on us all here and you will be deeply missed.

Lastly I would like to offer you these words of advice as you go on to your next adventure.

Life is about the journey not the destination.

Live it brightly, live it brilliantly and live it wisely.

Don’t waste it. Not one single day.

Add life to your days not days to your life.

Dream.

Dare.

Do.

Mr Bradley Tuff

I am grateful. I am grateful for the honour of having your company throughout these last six years, it has been an amazing journey. I am grateful to YHKCC for giving me this once in a lifetime chance of partnership in facilitating the growth of some 160 young men and women. I am grateful to my Lord and Savior for having sustained me throughout the ups and

downs, joys and gloom, exhilarations and disheartenment.

I have no doubt that you all have grown in wisdom, resilience, empathy, resourcefulness and maturity. I have no doubt that each one of you has engraved a mark on my heart. I have no doubt your contribution, big or small, seen or unseen, celebrated or unnoticed, has made this unique community one step closer to perfection.

I wish for you to follow your hearts, progress and prosper. Treasure your memories and experiences. Let your light shine, and live your life to the fullest.

Ms Jane Leung



6Y



Ms Verna Kwong
Class Teacher

- (01) Joshua Carl Flores Baradas
- (02) Joshua Prejola Bukowicki
- (03) Wai Ho Chik
- (04) Loc Wann Melody Chiu
- (05) Carlos Joshua R. Enriquez
- (06) Arvel Allen Baconguis Invento
- (09) Chun Hei Owen Liu
- (10) Juan Esono Mba Oyana
- (11) Amanda Joy Cabututan Meleod
- (12) Marc Gabriel Mercado Mejia
- (13) Angie Guo Lin Nam
- (14) Alina Rahman Nudrath
- (15) Michael Yoichi Peate
- (16) Gautham Rathnakumar
- (17) Reisya Dharma Wangsa Bagus
- (18) Jasanpreet Singh Sangha
- (19) Kang Cheng Shia
- (20) Simonpreet Singh
- (21) Kaori Suzuki
- (22) Tsz Him To
- (23) Chelsea Tsang



6M



Mr Douglas Tam
Class Teacher

- (01) Shaan Shasi Buxani
- (02) Ching Lam Chan
- (03) Tin Yam Cheung
- (04) Ashani Das
- (05) Yasher Faisal
- (06) Osin Gurung
- (07) Vika Nur Allysya Gurung
- (08) Md. Waseeul Haque
- (09) Jia Jian Josiah Har
- (10) Amreet Kaur
- (11) Harneet Kaur
- (12) Mausam Tamang Lama
- (13) Maryam Ashfaq
- (14) Isabella Meregote
- (15) Kaur Navgagan
- (16) Annelise Ng
- (17) Alexander Shai Nunn
- (18) Nemuel Inlong Serneo
- (19) Andrew Tilija
- (20) Kin Lam Keitham Yip





6C



Mr Alchain Au
Class Teacher

- (01) Singh Anshmeet
- (02) Syeda Layba Azmat Bukhari
- (03) Anusheel Chaudhuri
- (04) Genevieve Nanett Mangonon De Guzman
- (05) Klara Aurelia Enk
- (07) Nawaal Hassan
- (08) Hei Tung Hui
- (09) Ngo Fei Obie Hui
- (12) Ka Ming Leung
- (13) Anjanelle Cortez Madrid
- (14) Jessika Pal
- (15) Aalia Shaikh
- (16) Ho Ching Sit
- (17) Ka Yan Tong
- (18) Kei Ting Wong
- (19) Takuma Yamauchi
- (20) Chung Hei Christopher Yeung
- (22) Avinash Rajeev Nair
- (23) Shing Tsun Tang



6A



Mrs Hannah McLeod
Class Teacher



Mr Kenneth Jones
Class Teacher

- (01) Ambree Jean Cortes Azul
- (02) Natalie Elizabeth Campbell Balbona
- (03) Grayeri Bishwakarma
- (04) Enrico Joaquin Tuazon Cadenas
- (05) Long Him Chan
- (06) Hok Yin Daniel Cheuk
- (07) Tasha Yi An Chew
- (08) Anthony Johannes Coebergh
- (09) Ardell Jefferson Fermin
- (11) Suzana Michelle Johnson
- (12) Bithiah Leung
- (13) Julianne Nicole Rabang Mata
- (14) Haki William Menab
- (16) Asher Gabriel Saatori
- (17) Kowin Suresh Sangtani
- (18) Daniel Alexander Sher
- (19) Amritpal Singh
- (20) Daniel Albert Steptoe



6H



Ms Jessica Choi
Class Teacher

- (01) Caedon Christopher Aranjó
- (02) Chockle Cheung
- (03) Nigel Dsouza
- (04) Giuliano Trujillo Jose
- (05) Kisumi Kan
- (06) Qasim Mahmood
- (07) Khan Nouman
- (08) Aslan Pun
- (09) James Kumar Rai
- (10) Valli Rameshkumar
- (11) Anosha Shahzad
- (12) Komail Tabakhi
- (13) Steven Austin Tracy
- (14) Amelie Verreault
- (15) Hang Yi Woo
- (17) Dian Denis Yu
- (18) Tsan Hoi Zulhiro Yuen
- (19) Shaira Binte Zaman
- (20) Bajwah Zavvyar



6K



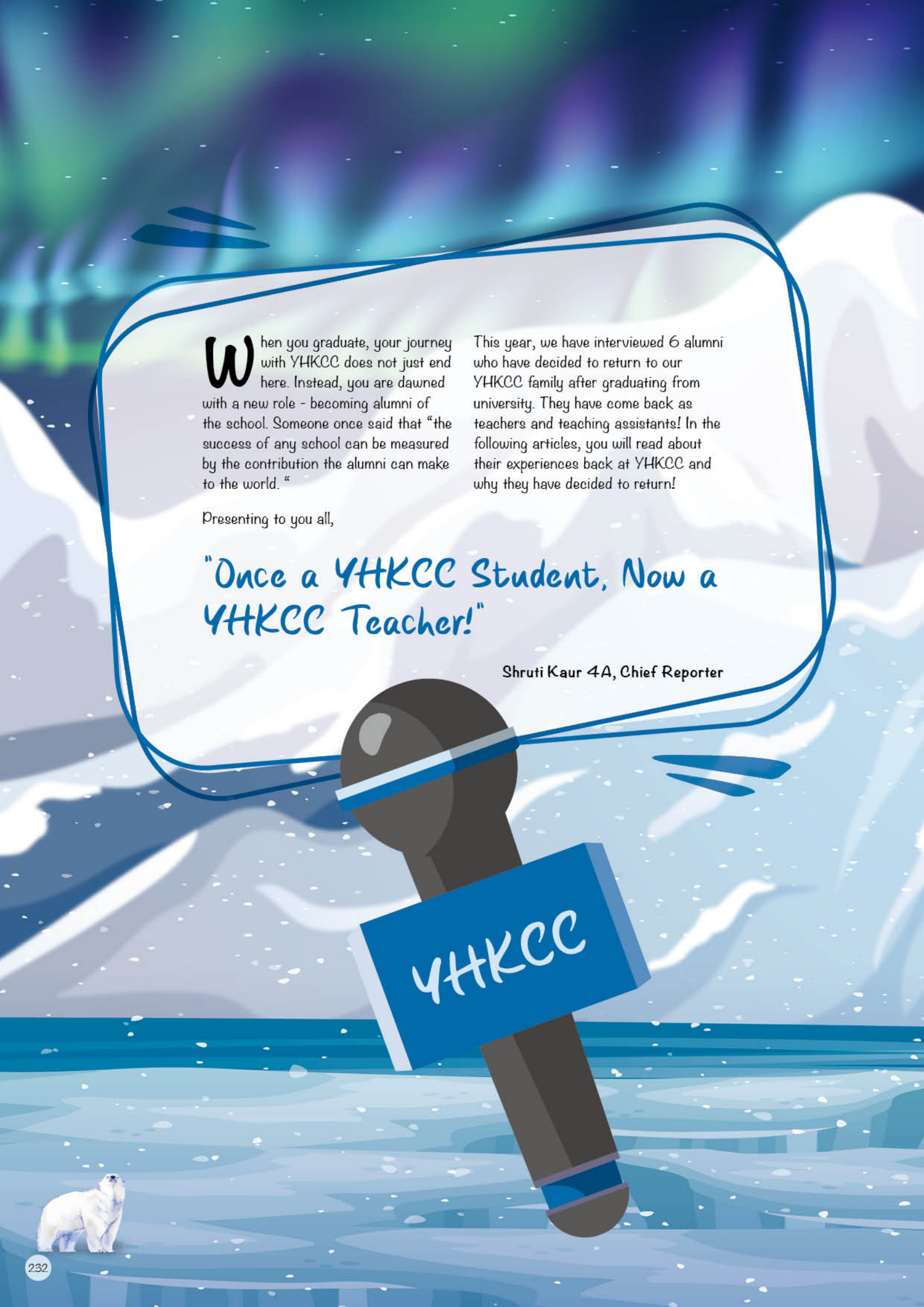
Ms Julia Williams
Class Teacher

- (01) Rhyee Ward Dalton
- (02) Aditya Supriya Chandan Datwani
- (04) Jeong Woo Ham
- (05) Katherine Louise Harman
- (06) Nisha Elizabeth Oi Le Hartstein
- (07) Ridhi Jain
- (08) Tammi Moana Jones
- (09) Chien Chien Lee
- (10) Clarice Pimsinee Leith
- (11) Wai Ching Leung
- (12) Heather Xin Yi Ng
- (13) Yat Hei Adrian Ng
- (14) Garen Arjun Gurung Regalado
- (15) Diane Isabelle Tian-Hong Samson
- (16) Kyle Dylan Carino Smith
- (17) Keejaan Tabakhi
- (18) Jaspreet Kaur Toor
- (19) Hei Yi Woo
- (20) Rachel Xin Yen Yan
- (21) Haram Yoon



Alumni





When you graduate, your journey with YHKCC does not just end here. Instead, you are dawned with a new role - becoming alumni of the school. Someone once said that "the success of any school can be measured by the contribution the alumni can make to the world."

Presenting to you all,

"Once a YHKCC Student, Now a YHKCC Teacher!"

Shruti Kaur 4A, Chief Reporter

Ms Michelle Smith



Ms Michelle Smith, a Maths Teaching Assistant, recalls the joy she had as a student in YHKCC when she was a bubbly child in Form I.

"Often, my friends and I revisit those times where we had a military camp in Form I," she giggles. "It was really funny how there was a bunch of 11-year-olds looking very serious in military uniforms."

When asked about what her most memorable YHKCC student was, she told us about a unique experience. During her Service Outreach Week (SOW) in Form 4, she went to Sichuan where she was given the opportunity to teach those who were underprivileged. She also went to the site of the 2008 earthquake, where people's homes were knocked down, furniture scattered all over the area and dismay clouds were still visible in the caliginous sky.

"It was such an eerie feeling walking alongside the wreckage created by the earthquake," she recalls. "The trip was a great opportunity for me to give back to the community and it also made me realize how fortunate I am and how grateful we should be for what we have."

Through her experiences in YHKCC, she has been able to instil valuable morals in



the students. She has always valued and enjoyed education, from her first day of school to the end of her alma mater.

As she takes a sip from her cup of gamboge coloured juice, she says the joy she received from education and learning inspired her to stay connected to education in one way or another.

Walking with me down the corridor, she talks about changes in the school; "Back then, we didn't have the Football Pitch, the Music Block or the Trinity Hall. In terms of teaching style, YHKCC places a greater significance on collaborative learning now. It encourages students to work in groups and share some news ideas. This is seen even in something as simple as the change in the classroom seating plans."



The transition from becoming a student to a teacher was a huge challenge for her. She had a strange feeling as she had to call her former teachers by their first names.

"Even though I haven't been a student in YHKCC for several years, it was weird to acknowledge that I am a teacher here now!"

As for her future, she has great plans for the impending future; "Ultimately, I would like to make an impact in the academic world, either by teaching the importance of enjoying education to the younger generation or to get a PhD and make an original contribution to knowledge."



Ms Izzy Jose



I interviewed the nature-loving Ms Jose, scribbling down a list of her achievements from when she was a YHKCC student.

"I had a lot of successes in YHKCC which were mainly in my extra-curricular activities. I performed as a soloist for my YHKCC Choir in the 11th Chorus Festival in Beijing. Being the chairperson of the Music Society, I also founded a singing group named 'The Trebles' since I enjoyed everything related to performing arts. We competed in various invitationals and performances."

Ms Jose also shared that she had been one of the captains of the Cheerleading Team as well as a Student Ambassador.

When asked what has changed in YHKCC since she was a student, she happily recalled her student life. It had been seven years since then which meant that there were definitely a lot of humongous



changes in YHKCC in terms of the facilities and the teaching style. The trinity hall, senior lounge, football pitch and career centre are some of the few examples of the new YHKCC facilities.

"The teaching styles are very different where the focus is more on creating a positive place for students to learn, play and enjoy. Now, we have the student wellbeing team that was rebranded from the discipline team. I think this is mainly because YHKCC is trying to put well-being and positive education at the forefront of learning."

Ms Jose shared some factors that encouraged her to become a teacher. She headed the musical theatre program

for children ages four to twelve, at the studio she danced at. She also worked as an acting tutor for an intensive summer musical program in her second year of studying at the Hong Kong Academy for Performing Arts, preparing the children to perform a musical at the end of the course.

"Since I am a very meticulous person, I always want everything around me to be 'extra' good. When I came into this school, I put unnecessary pressure on myself which made me less confident."

However, with the constant support and guidance of her mentor, Ms Jessica Choi, she was able to realize that it is a learning experience. It's normal to fail along the way on your path of success; resilience and believing in yourself are what's really important.



Ms Feerica Pedregosa



Full-time English teacher, Ms Pedregosa, graduated from the YMCA of Hong Kong Christian College in 2009. She believes that there has been a lot of changes in YHKCC in terms of the facilities as well as the teaching methods.

"The layout of some parts of the school has changed significantly. The football pitch, the canteen area, the Student Learning Centre, the Art floor, Music Studio have been newly added to the school facilities. Certain activities for the senior forms have also increased such as the Senior Prom. I remember

fighting for that back in high school with my classmates. Yet it wasn't granted, so I had to content myself with the graduation dinner!" she laughs.

She says of her decision to become a teacher "As English is one of the languages I'm fluent in, and with my undergrad degree being in Communication, I wanted to take it further and took up my MA in English Language Arts which exposed me to English teaching — I've loved it ever since."

When asked about her achievements in YHKCC, she shares that she did not have a lot of academic achievements. She took more pleasure in her extracurricular activities such as Cheerleading. As a result, she was able to gain more recognition and awards from that sector.

"I was one of the few Phoenix Cheerleading Team members as well as the Cheerleading captain of the Morrison House," she says with a bright smile on her face



Mr William Chan



As a YHKCC English teacher, Mr William Chan has overcome quite a few challenges in his transformation from a student to a teacher at YHKCC. From his very first year in teaching, he placed high expectations of himself as a teacher. As an easily-stressed person, he found the situation was made even more stressful by the knowledge he would be working alongside many of the teachers who had taught him when he was a student.

He said "But everything turned out fine as I got used to my new identity as a teacher. The school allowed me to explore and experiment with many teaching ideas. Also, working with my own teachers actually made me get used to things more easily."

The first few months of teaching remains the most unforgettable experience in Mr Chan's life as a teacher. "I don't want to be too strict, and I don't want to be too friendly. I



still remember in my first year of teaching, I tried to create a more relaxed and fun learning environment for my senior classes in preparation for the public exams. Rapport and mutual trust were quickly built, but my seeming lack of authoritarianism would lead to some very (over)energised lessons at times. Some of my students didn't treat me as a 'teacher' but more as a teacher-friend" he reminisced. "The situation readily improved after Mr Chan set clear classroom rules to maintain order. "Thankfully, along with the rapport, mutual respect was developed as they matured to become responsible young men and women."

The balance between life and work was another paramount challenge for this dedicated teacher who began teaching on YHKCC in 2017. "I would have

to spend evenings and weekends on schoolwork when there were too many assignments to mark or nineteen things on the to-do list. Yet I would still try my best to strike a balance between work and relaxation and spend time with family and friends whenever possible."

Truly, a smooth sea never made a skilful sailor. Simply put, easy situations can never improve you or make you better. The harsh conditions of life make a person tougher and more capable.

Back when he was a high school student, Mr Chan was a prefect, a keyboardist and bassist in the school orchestra, and a student librarian. During his secondary school life, he was named "Chan sir" in Cantonese, which refers to Mr Chan. "I think this was mainly because I was a very boring person who studied a lot," he said, laughing.



Mr Herald Pedregosa



ANNUAL STAFF LUNCH



Mr Pedregosa, the Humanities teaching assistant, has had a passion for Geography ever since he was little. Whether locating a country on a world map or sharing a viewpoint on climate issues, he's always been ready to show off his skills and express his views!

Mr Pedregosa's love of Geography was his reason for becoming a teacher. He would like to inspire students to pursue this subject as their career as there aren't enough geographers in the world. He believes they are needed to solve climate change, natural disasters and urban problems such as traffic and pollution.

When asked about his time as a high school student in the YHKCC, he recalls that his experiences were vibrant and varied. He achieved many extra-curricular and academic achievements, and participated in several competitions. He won subject awards in

Music, Home Economics, Mathematics and of course, Geography!

"My favourite experience as a student was cheerleading. It felt great to be surrounded by people who had so much drive and passion to excel in the sport. Of course, it also felt great to win! By the time I graduated, we had won 4 times in the Islands District Cheerleading Competition and now the team have already claimed their 9th title!"

Regarding the changes in the YHKCC from the past to the present, he disclosed an interesting fact: "I found that it was challenging to introduce IT

in the classroom because my lessons back in high school barely involved any technology! The school iPads definitely make it much easier to adapt – I now enjoy using Quizizz, Google Classroom, Nearpod, etc.

Geography-loving Mr Pedregosa also shared his goals for the coming 5 years. These include studying for a postgraduate certificate in Education, learning to teach different curriculums, and pursuing a master's degree. In the long run, he is hoping to teach and conduct research in different countries!!





Mr Mike Cadano



At the age of 26, YMCA alumni Mr Mike Cadano is the coach of the school Basketball Team and teaching assistant of the Physical Education Department. When I ask him about some of the differences in the school since he was a student, he tells me "One of the biggest changes in terms of the methods of teachings is the use of technology such as using IPADs as an aid in teaching and educational apps in order to reinforce the learning of the students, much more so than when I was a student here."

He also points out some major changes in the school facilities which include the Music Block that stands at the end of the canteen area as well as the Trinity Hall which acts as a cardinal facility for the Drama students.

He notes that he faced a handful of challenges on his road to teaching.

"Since some students interests/strenghts may not lie in sports or physical education, trying to engage a class in an interesting way was a challenge for me. When I first started teaching in YHKCC, it was difficult to make sure that every single student could take part in the activity. All in all, making learning more innovative was a major hurdle."

Mr. Cadano has several short-term goals and long-term goals for the impending future, and plans to attain further education in the next 5 years;



"I have been looking at a lot of courses that relate to physiotherapy, sports science and coaching in Hong Kong. Currently, I am trying to gain as much experience as I can in the education sector. I still hope that in the future to become a registered physiotherapist."





**“Let all that
you do be
done in love”**

1 Corinthians 16:14

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