



港青基信書院
YMCA OF HONG KONG CHRISTIAN COLLEGE
2018-2019



Vision

We envision our school as a learning community where quality education, based on Christian beliefs and values, are offered in a joyful and stimulating setting. We believe that the foundation of this learning community and the quality education process is based on the partnership among teachers, parents and students.



Mission

We are determined to develop our school based on the CARES principles where:

C **CURIOSITY**

We stimulate lifelong learners who are curious and investigative.

A **ASPIRATION**

We inspire learners to humbly strive for excellence in all that they do, be intellectually ambitious, determined and focused.

R **RESILIENCE**

We encourage learners to take risks, persist when situations are challenging and reflect on both successes and failures.

E **ENTERPRISE**

We foster the development of creativity, flexibility of mind and the ability to use initiative, think critically and make good judgements.

S **SERVICE**

We develop empathic, self-assured, empowered leaders who contributed positively to their community both as individuals and as part of an effective team.



Core Values

Build a Community that Cares
Serve One Another in Love
Respect Ourselves and Others
Be Responsible
Act with Integrity



FOREWORD



Welcome to the YHKCC 2018-2019 Yearbook!

I am delighted to introduce to you this marvellous account of a year in the life of the YHKCC community.

During the year, there were a great many opportunities for students to showcase their skills and talents. This was especially evident in our large scale events, including Sports Day, Arts Night and the International Fun Fair, of course. We celebrate the vast array of achievements that our students attained this year, and hope to see more soon.

The theme of this Yearbook is “An Ode to Bravery”. One of the most highly valued intellectual character dispositions in the YHKCC Learner Profile is risk-taking. “An Ode to Bravery” highlights the courage that it took to accomplish all of these brilliant achievements. The theme is evident in the use of our school mascot, the lion, long seen as a symbol of honour and bravery, and the design of the yearbook itself, which utilizes motifs of regalia.

Bravery truly is a virtue that is highly lauded within our school. It is a virtue necessary in taking the risks needed to accomplish one’s goals; whether academic or athletic, musical or mathematical. Our students display bravery every single day by trying their very best in their respective areas, something of which I am deeply proud.

This Yearbook is the product of the collaborative efforts of both students and teachers. It is truly an ode to the courage and dedication that took them to complete it, the tireless efforts they have made to check every line with a fine-toothed comb, correct as many mistakes as they could find and painstakingly present this final product. We will continue to praise their outstanding work for years to come.

With God’s blessing, the contributions of our students, teachers, staff and alumni are given the respect they deserve in this ode to bravery.

May the Lord bless you and your family.

Mr Dion Chen
Principal





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SCHOOL MANAGEMENT COMMITTEE



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Principal



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Deputy Principal

MESSAGE FROM THE SCHOOL SUPERVISOR



It gives me great pleasure to write the foreword to the annual YMCA of Hong Kong Christian College Yearbook. The theme of the 2018-2019 yearbook, "An Ode to Bravery", was conceived entirely by YHKCC students and aims to honour the courageous contributions that students and staff alike have made to our school. The yearbook showcases a wide range of achievements, most of which were attained through dedication, determination and countless hours of hard work. There are many examples of victories won by bravely facing and overcoming adversity. To illustrate this theme, images of lions and symbols of royalty have been incorporated into the theme and overall aesthetic of the yearbook.

Lions are commonly used in heraldry as they traditionally symbolize courage, nobility, royalty and strength. In nature, lions are known as "The King of the Jungle". The Bible also has much to say about these themes: Jesus is called "the Lion of Judah", a reference to his kingly nature and strength. Jesus faced many trials throughout his lifetime and overcame great adversity, even conquering death on the cross so that we might be reconciled with God. Whatever kinds of adversity and trials you are facing in life, I encourage you to place yourself in God's strong hands and remember the well-known Bible verse, "I can do all things through Christ who strengthens me." (*Philippians 4:13*)

I do hope you will enjoy reading this fantastic yearbook and trust that it will inspire you on your own journey through life.

Mr Peter Ho
School Supervisor



PRINCIPAL'S REPORT



Last year was the fifteenth anniversary of YHKCC, and we are now moving full steam ahead into the next phase of the school's development. Based on our firm foundation of strong Christian beliefs and solid core values, we continue to strive for excellence. The vision and mission of the school are very clear, and they underpin all that we do.

Last year we updated the wording of our CARES principles to more accurately reflect the direction of the school. Over the course of the year our highly committed teaching team and administrative staff have worked hard to further enhance teaching and learning effectiveness by fostering an

environment in which students are encouraged to embed the 14 intellectual character dispositions of the YHKCC Learner Profile into their daily lives. We have also continued to streamline and refine our administrative procedures by making better use of IT systems.

More stimulating learning experiences and enriched programmes enable our students to develop new talents, fulfill their potential and excel in a wide range of areas.

To promote the balanced and holistic development of young people, the school has continued to strengthen the Personal, Social and Health Education (PSHE) Programme by utilizing the skills of a professional support group, KELY. The KELY Group has provided a variety of workshops, seminars and support throughout the year on a wide range of topics including Drug and Alcohol Awareness, Bullying and Smoking Prevention, Relationships and Social Boundaries, Emotional Management, Self-Awareness, Stress Management and Mindfulness. The PSHE programme fosters a more caring environment, provides emotional support for students and facilitates healthier living.

We also value relationships and connections within the community, and place great importance on developing a keen sense of personal and social responsibility through our extensive service outreach programmes and community service opportunities.

Last but not least, the school has worked hard to strengthen and build productive partnerships and connections with parents and students. We believe that effective home-school communication is crucial for the positive development of students. Moving forward we will continue to be a listening and democratic community that cares for the aspirations of all our stakeholders.

Our students also have been working diligently to scale new heights by putting in their best efforts and attempting new challenges throughout the year. It has been truly gratifying to witness the hard work and conscientious effort all members of the community have put into the achievements you can see in this Yearbook, and I am delighted to share them with you.

Academic Achievements

In the three years since the school implemented the new Academic Structure and made changes to the timetable, we have been working continuously towards our goal of enhancing teaching and learning effectiveness. I am pleased to report that the public examination results for both local and international streams were very encouraging.





For the Hong Kong Stream, in five HKDSE subjects our students performed better than last year in terms of passing rate and the proportion of students achieving Level 4 or better. In some subjects the students continually outperformed the Hong Kong norm. In English, History, Information and Communication Technology, Japanese Language, Literature in English, and Mathematics (M1), students achieved a 100 per cent pass rate. The top performer in YHKCC this year was Kitty Cheung (6M) with two 5**s, four 5*s and one 5. Elizabeth Aston (6M), Dylan Bentulan (6C), Oliver Samson (6C) and Amaan Shaikh (6C) also attained impressive results in the HKDSE examination.

The results for the International Stream were the best ever, with a pass rate of 96 per cent. An impressive 28 per cent of all grades were A* or A. Even more remarkable is the fact that over 66 per cent of the grades were in the A* to C range. Art and Design, Chinese, Drama and Theatre Studies, English Language and Literature, French, Geography, and Physics all had a 100 per cent pass rate. The top performers were Yashvi Shah (6H) and Jasmine Alberts (6H) who both achieved four A*s. Nicholas Otto (6H) and Joel Collett (6A) also produced top-notch performances.

These accomplishments earned offers from both local and overseas universities, including the Hong Kong University of Science and Technology (HKUST), The University of Hong Kong, The Chinese University of Hong Kong, the City University of Hong Kong, Hong Kong Baptist University, the University of Durham (UK), the University College of London (UK), King's College London (UK), the University of New South Wales (Australia), the University of Queensland (Australia), the University of Waterloo (Canada) and the University of British Columbia (Canada).

In addition, some of our students were publicly recognized by Cambridge Assessment International Education for their academic achievements. In November 2018 they attended an "Outstanding Learners" Award Ceremony. Yashvi Shah (6H) was given the honour of addressing the audience. She spoke about how she embraced the importance of having a growth mindset and how this had enabled her to scale new heights.

High Achievement at A-level

1. Yashvi Shah (6H)
Cambridge International A-level Biology
2. Jasmine Alberts (6H)
Cambridge International A-level Chemistry
Cambridge International A-level Physics

High Achievement at AS-level

1. Alexander Lee (6H)
Cambridge International AS-level Biology
Cambridge International AS-level Chemistry
2. Hoi Yan Cheung (6H)
Cambridge International AS-level Physics
Best Across Three A-levels, First place – Yashvi Shah (6H)



I am also very proud to announce that YHKCC achieved the most AS/A Level awards in Hong Kong.





Furthermore, I am delighted that Garen Gurung (5K) achieved brilliant results in the IGCSE examinations with straight As in an impressive TWELVE subjects: Economics, History, Literature (English), First Language English, Foreign Language French, Chinese as a Second Language, Mathematics, Business Studies, Religious Studies, Chemistry, Physics and Biology. This amazing achievement is the result of an incredibly positive attitude towards learning, an insatiable thirst for knowledge and an enormous amount of hard work. This year's IGCSE results are the best in the school's history with a passing rate of 100 per cent. 43 per

cent of the grades were A* or A, and 95 per cent were in the A* – C range. 23 students achieved four or more IGCSEs at grade A* or A. Garen Gurung (5K), Amelie Verreault (5H) and Nouman Khan (5H) achieved A* or A in every subject.

Recognition of outstanding academic attainments also came with the awarding of scholarships and prizes. Angela Yuen (6Y) and Jandy Yuen (6A) were both awarded the Sir Edward Youde Memorial Prize for their outstanding academic achievements and excellent leadership over the course of the year.

Alexander Lee (6H) won a Gold Award in the British Biology Olympiad. Hoi Kei Cheung (6H) and Hoi Yan Cheung (6H) both achieved Silver, and Laura Schulz (6A) was awarded Bronze. Another accomplishment worth noting is that Kayla Adara (5Y) was crowned the 3rd Runner-up in the Around DB and Life on Lantau Young Writer's Competition.

Staff Development

We are committed to making sustainable improvements in pursuit of nurturing well rounded students with a growth mindset and healthy lifestyle. We continue to put emphasis on and bring in new elements to maximize teaching and learning effectiveness in accordance with the major concerns of the school development plan. Our aim is to provide an education which is relevant to the 21st century. Life-long learning attitudes are therefore highly encouraged and supported by a wide range of staff development programmes, including peer observation, collaborative lesson planning, workshops, and seminars. Team-building activities serve to further strengthen pedagogical principles and cross-cultural and inter-disciplinary collaboration, as well as developing the bonds which tie us together as a community.



International Exposure

Great cultural diversity is one of the most distinctive features of our school, with over 70 per cent of students coming from more than 40 countries all over the globe. This multicultural composition enriches the learning experience and we are committed to further developing connections with schools and universities, both locally and overseas, as well as introducing new opportunities to broaden students' exposure and experiences. To this end the school arranged various exchange programmes and visits for teachers and students with the following organizations or sister schools:





- Shimen Middle School, Foshan, China
- Singburi School, Thailand
- Foshan No. 3 Middle School, China
- Sichuan Education Bureau, China
- Principals visit, Beijing, China



To support the promotion and learning of second and third languages, and foster a better understanding and appreciation of different cultures, the Eighth Putonghua Speech Competition for Non-Chinese Speaking Students was conducted in March. Jointly organized with the Faculty of Education of the University of Hong Kong, over 100 students from 13 schools participated and showcased their high proficiency and talent in the language. The great achievements of students and their joyful learning experiences made this a highly successful and worthwhile event.

In December 2018 a five-day exchange trip to Beijing was organized for Form 4 and Form 5 students to visit our sister school, The Middle School Attached to Beijing Jiaotong. The objective of the trip was to gain a diverse learning experience and get a better understanding of Chinese culture by shadowing local students. This authentic experience of learning in a completely different educational system, and being exposed to different teaching and learning approaches inspired students to apply what they had learned and raise their language proficiency. The visits to famous landmarks were also a good way of learning outside the classroom.

A four-day action-packed Foshan Immersion Programme was organized during the Easter holiday. Ms Anna Wong and Mr Ken Wong took 19 students to Foshan, China, for an authentic, experiential trip. Each of our YHKCC students shadowed a student from the sister school, Shimen Experimental School. The purpose was to give them a taste of school life in China and as well as the opportunity to spend a day with their buddy's family. The trip also provided an eye-opening chance for students to get a better understanding of Chinese culture. A professional tour guide took them around an ancient Nanfeng Kiln, Zu Temple, Yip Man Museum, Wong Fei-hung Museum, Lingnan Xintiandi and Chuanloo Zoo. They also took part in cooking local cuisine, and sports activities. It was an excellent, informative trip that gave students lots of inspiration in their learning.



Ten senior students led by a drama teacher went for a six-day theatre trip to the UK during the mid-term break. It was an incredible journey. Students learned so much about foreign language learning and culture. The group participated in acting workshops to learn various techniques including choreography and the art of stage combat. They visited the backstage area of a theatre to see the actors' changing rooms, props and set production. The group also visited famous landmarks including Buckingham Palace, the British Museum, Windsor Castle and Eton School, one of the most famous schools where many prime ministers were educated. It was a wonderful, informative trip that gave students lots of inspiration in their learning. Experiential learning is one of the most effective ways to learn a foreign language. During the summer break a group of seven students participated in the Joint-School French Cultural Trip for 17 days in France to experience French culture. The highlight of the trip was spending 12 days in Loches attending the French summer programme at St





Denis International School. Some of our students even acted as translators for activities. This exposure to life in France was a valuable experience for our students as they interacted with locals, polished their communication skills and made new friends.

Student Development and Student Achievements

It was a great year for many of our sports teams, with lots of unprecedented achievements, including numerous trophies and records. The Rugby, Football, Cheerleading and Taekwondo Teams were victorious in prominent inter-school tournaments.



The Rugby Team capped off a successful New Territories campaign for our two girls' and three boys' sevens teams. All the teams qualified for the All Hong Kong Championships. The A and C Grade Boys and the B Grade Girls fought hard and emerged as Champions, while the B Grade Boys won 1st Runner-up position in the HKSSF Inter-school Rugby Sevens Competition (All N.T.) The AB Grade Girls were Champions and the C Grade Girls brought home the 2nd Runner-up trophy in the All Hong Kong Rugby Sevens (Preliminary).

The Football Team made great strides this year: the U19 Boys were the champions of the JPC Football 7-a-side Tournament and the HKSSF Football Championships for the sixth year in a row. This is the best record in the school's history. The U15 Boys captured the 2nd Runner-up trophy in the ISSFHK Inter-school Championship and the LCSD 7-a-side Competition, and the U13 Boys were the Champions in the same tournament. They also defeated all rivals in the Real Madrid Foundation Chinese New Year Cup. Last but not least, the U12 Boys showed great skill in emerging as Champions in the Lantau Football Tournament. The Girls' team continued to achieve encouraging results. They finished on top in both the HKRSS Tai Po Secondary School Futsal Invitation Cup and the HKFA Novices Girls' Football Competition, and earned the 4th Runner-up spot in the All Hong Kong Inter-secondary Schools Girls' Football Competition.



The Swimming Team performed exceptionally well this year winning 51 medals. Both the Boys and Girls were Overall Champions in the HKSSF Inter-school Swimming Championships. The Girls' Team was triumphant for the fourth year in a row. The results were amazing: The Girls were Champions across the board (A, B and C Grades), the A and B Grade





Boys were Champions and the C Grade Boys were 2nd Runners-up. Kimberly Hobson (4A) not only set a new record in the Inter-school B Grade Girls' 200m Individual Medley, but also went on to represent Hong Kong in the Interport Swimming Competition. Kimberly was 3rd Runner-up in both the 50m and 200m Individual Medleys, and her team was 1st Runner-up in the relay event.

Our most famous school team, Phoenix, continued to thrive this year.

The members of our Cheerleading Team always perform with immense enthusiasm, and exhibit great team spirit and cooperation. The team were the defending Champions in the Secondary Division and Invitational Division of the Islands District Competition and won the title again this year. They also came 1st Runner-up in the Small Group Division. They were Champions in the All-Female Small Group, and the Mixed Group, and also won the Best Characteristics competition in the Hong Kong Elite Competition. The team also performed brilliantly in the 7th Hong Kong Games Cheerleading Competition and were awarded the trophy for 1st Runner-up.



The Athletics and Cross-Country Team obtained more than 60 medals and trophies in various track and field events, and set records. The team performed well in the HKSSF Inter-school Athletics Championships. The AB Grade Girls were 2nd Runners-up and the Girls won overall. The C Grade Boys and Girls were 4th Runners-up. Sabay Lynam (4K) set a record in the B Grade Girls' Long Jump with a jump of 5.19m. There were very encouraging results in the Inter-school Cross-country Competition, with an overall result of 1st Runner-up for Boys, Team awards of 3rd Runner-up for A and C Grade Boys and 2nd Runner-up for the B Grade Boys. Individual awards went

to Korani Krisna (4K), who was the Champion in B Grade Boys; Hazel Bishop (1Y) was 1st Runner-up in C Grade Girls, Jose Mena Malkun (4K) was 6th Runner-up in B Grade Boys and Nunn Alexander (5M), Leonard Guzman (2M) and Kaya Heathman (4Y) were all 9th Runners-up. The team won a grand total of 20 medals in the ISSFHK Inter-school Track and Field Championships: ten Gold, two Silver and eight Bronze.





The Taekwondo Team achieved striking results in both local and international arenas. The team brought home two silver medals in the Individual Sparring and five gold and one silver in the Individual, Pair and Team Poomsae respectively in the RSU KTK Kwon Taekwondo Open (Road to the Sun Circuit 2). They also showed great skill and determination in the Hong Kong Poomsae Black Belt Open and were Champions in both the Pair and Group Poomsae. They also attained Champion and 1st Runner-up in the Individual Poomsae in different categories. Tammy Lau (1A) delivered masterful performances in the “Colour Belt” rank of the Hong Kong Ladies’ Taekwondo Competition, the Inter-school Taekwondo Hong Kong Competition (aged 12-14), The Youth College Cross-Campus Taekwondo Competition and Yan Oi Tong Taekwondo Competition, and brought home the Champions trophy. These achievements were very impressive.



The Girls’ Tennis Team achieved very encouraging results in their first ever HKSSF All New Territories Inter-school Tennis Competition, coming 2nd Runner-up.

The AB Grade Girls’ Handball Team were Champions in the Inter-school Handball Competition.

The Table Tennis Team brought home the Champions Trophy and a Top Four position in both the A Grade Boys’ and A Grade Girls’ divisions of the HKSSF Table Tennis Competition.

The Badminton Team continues to improve. They secured 1st Runner-up position in the Boys’ Silver Division of the ISSFHK Badminton Competition and 3rd Runner-up in the B Grade Boys’ division of the HKSSF Inter-school Badminton Competition.

Last but not least, the Dragon Boat Team were 2nd Runner-up in the JPC Inter-district Dragon Boat Charity Race.

In addition to the team awards, there were lots of great individual performances by our athletes, including Sophie Lam (1A), who was 1st Runner-up in the Fun Distance Girls’ category of the Hong Kong ASTC Sprint Triathlon Asian Cup and the Discovery Girls’ category of the TriKids Duathlon Race. Honours also went to Raymond Limbu (6C), Juan Oyano (5Y), Anthony Coebergh (5A) and Stephen Gurung (6M) who represented the Hong Kong National Team in overseas Rugby competitions.

Apart from the sports teams, members of the Drama Club and the Music Group also gained outstanding results in various competitions. This is the first year that the school has entered the Hong Kong School Drama Festival, and the team brought home prizes in both the English and Cantonese category. Chung Hei Chan (3Y) and Shing Hon Choi (3K) were recognized as Outstanding Performers, and our school received the Outstanding Cooperation Award in the Cantonese Category. In the English Category, Mr Peter Molan won the Outstanding Script Award and the team members – Laura Johnson (6A), Sarthak Phadke (1K), Alon David (1A), Mika Millward (1A), Aaira Naseer (1C) and Ahsun Mahammed (2A) triumphed in the Outstanding Performer Award.

The Music Group demonstrated their talents by winning accolades in the Hong Kong School Music Festival. Michelle Chang (4C) received a Proficiency Award in the Cello Solo (Junior), and Ian Yu (2Y) achieved First Place in the Cantonese Opera Solo (Junior Secondary School), while Vanessa Chan (2K) and Ferrina Cheung (2H) brought home the Gold Award and the Champion’s trophy respectively in the Secondary School Harp Solo (Intermediate) and International Open of the Hong Kong Joint School Music Association Competition.

I am gratified by all these great achievements, and truly appreciate the unflinching hard work by students and the dedicated efforts of teachers in organizing and preparing for these events, making every single one successful and memorable. All these experiences definitely gave our students valuable life lessons and will help them to cope with the challenging world ahead.





Community Service and Life-wide Learning Camp

To put words into action in accordance with one of our core values, “Serve one another in love,” students are highly encouraged to take an active role in serving and caring for their community by proactively participating in various local and overseas service outreach programmes. The purpose is to develop a deep sense of personal responsibility and dedication to fostering social welfare. Service Outreach and Community Service were our primary projects over the course of the year. During the Service Outreach Week (SOW) in June 2018, all Form 3 and 4 students were engaged in a diverse range of local and overseas service programmes designed to bring love and care to the needy. The outbound destinations were Cambodia, Thailand, Taiwan, China and the Philippines, and the service work included visiting the elderly, teaching in orphanages and primary schools, taking care of the mentally disabled, performing farming tasks, looking after stray dogs and cats, preparing food for children, helping out with garbage recycling and cleaning campaigns, teaching in a primary school and carrying out basic construction and decoration work for buildings and houses.

The Community Service Club is dedicated to participating in a wide range of service programmes, ranging from visiting elderly homes, giving out goodie bags for the underprivileged, flag-selling, helping out at the Blindfold Cable Car Challenge in the Ngong Ping 360 event, to participating in the Guinness world record-breaking “World Cleanup Day” by JCI. We give our heartfelt appreciation to all of our partners who arranged these meaningful programmes for students.

School Events

We believe that rich and diverse experiences are gained from practical involvement in activities, and that a strong sense of belonging is derived from a harmonious, stimulating learning environment. To uphold this philosophy, we are committed to organizing a wide range of activities over the course of the year.

The International Fun Fair was the highlight event of the year. Over 5,000 visitors from different walks of life and nationalities attended this event and enjoyed the day. The theme “Book of Wonders” gave visitors an authentic tour of different cultures around the globe through song, dance, delicacies and games.



Fantastic performances in the fairground and the exciting game booths prepared by student representatives impressed everyone. To further spread the messages of “Serve one another,” and “Build a community that cares,” we are devoted to bringing love and care to the needy in the community. To this end the school gave complimentary afternoon talent show tickets and cash vouchers to spend in over 30 bazaar and food booths to more than 690 local children and their families. Blessings in particular went to the elderly, and underprivileged families: 250 goodie bags were distributed as an expression of love and support. We express our wholehearted gratitude to all the sponsors for making this event an unprecedented success.

Back to School Night for parents and junior forms, Parent-Teacher Conferences, Information Evenings, Options Evenings and Curriculum Briefings were all well attended by parents.

In the area of performing arts, the second Arts Night jointly presented by the Creative Arts Department and the English Department, was successfully conducted on the 11th of April. It was great to see so many talented performers across various disciplines including drama, music, dance, visual arts, creative media and catering. The development of the arts is so important for a well-balanced education.





The great enthusiasm and active participation of students in both Sports Day and the Swimming Gala were very encouraging. I was impressed to see so many new records set, and the high team spirit and morale at the sports ground.

At the Graduation Ceremony and College Night, certificates and prizes were presented to our students in recognition of their outstanding academic achievements. This year we had 64 and 58 graduates from the HKDSE and GCE A-level streams respectively.

Close bonds and good home-school cooperation are key elements in ensuring that children are successful at school. I am very grateful to our parents for their endless support and understanding, and their dedication and passion in various school activities. Enabling our students to realize their dreams requires a lot of hard work and commitment. I am sure that our collective efforts and contributions will help children to overcome challenges and scale new heights. It is amazing what can be achieved when we work together and adopt a growth mindset.



Upgraded School Facilities

The construction of the new \$26 million Black Box Theatre was completed in June. It provides a spacious indoor multi-purpose arena for various student activities; a well-equipped sound and lighting theatre for drama and dance performances and also a comfortable indoor stadium with 350 seats for spectators. This new facility will not only enhance learning effectiveness, but will also be used to serve the local community through different cultural and recreational activities.



The gym room extension was completed and new equipment has been purchased. These enhancements have resulted in a well-equipped environment for students, encouraging higher fitness and participation levels and more professional and systematic training. Together with the refurbishment of the fitness equipment in the Wellness Room on the second floor, we are confident that these improvements will have a positive impact on sports development and further help students to unleash their potential.

We hope to nurture more elite athletes and artists with these new facilities by scheduling professional, regular training sessions, and by organizing various inter-school friendlies, tournaments and performances.

Lastly, I would like to express my sincere gratitude for the contribution, dedication and endless support of all the teaching and support staff in building a flourishing YHKCC family as well as being fine role models for the younger generation. May all of us continue to work in harmony to in providing a caring and stimulating environment at YHKCC, and work together to extend our love and care to the community.

May the Lord continue to bless us and guide us.

Mr Dion Chen
Principal



EDITORIAL BOARD

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Advisor



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Teacher-in-charge



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Technical Consultant



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Technical Consultant



Mr Mark Clemenson
Teacher Involved



Mr Kenneth Jones
Teacher Involved



Ms Anna Wong
Teacher Involved



Ms Stephanie Ho
Teacher Involved



Mr Richard Gauthier
Teacher Involved

Editors



Kayla Adara 5Y
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Deputy Chief Editor



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Elisha Andres 4H
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Alumni Photographer



Jana Villaverde
Class of 2017

Photographers



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1st Row:

Ms Grace Cheng, Ms Diana Lo, Mr Dion Chen, Mr Chung Chun To

CLASS PHOTOS

1Y



1M





































SCHOOL VISITS AND HIGHLIGHTS

School Visit by Shimen Middle School, Foshan (China)

We were glad to have 27 students and three teachers from the Shimen Middle School (Foshan, China) who joined us to experience our school life on the 3rd and 4th of October.

Upon their arrival on the 3rd of October, our Principal, Mr Dion Chen, and some of our students gave a warm welcome to the Shimen teachers and students, and gave a brief introduction to YHKCC. The Shimen students were paired up with YHKCC students, and attended different lessons with our students to experience YHKCC school life during the 2-day visit. They also joined extra-curricular activities like a tug of war organized by the Student Council. The Shimen boys' team even won the battle against us. All the visiting students actively engaged in the school activities and enjoyed the dynamic learning environment.

A fruitful sharing and farewell party marked the end of the school visit. Students exchanged contact details, took photos and gave big hugs to one another. It was a meaningful exchange, and we look forward to having more visits and exchanges to enrich students' experiences.



School Visit by Singburi School (Thailand)

On the 16th of October, a group of 30 students and four teachers from the Singburi School of Thailand visited us for an academic exchange programme.

Our Principal, Mr Dion Chen, gave them a warm welcome. Students from Singburi School then divided into two groups to join our Form 1 drama and Form 2 music lessons to experience our dynamic, interactive learning style. After that, a school tour was led by our student ambassadors. The visitors were all impressed by our spacious, well-equipped campus as well as the dynamic, international style learning environment. It was a fruitful exchange.



School Visit by Foshan No.3 Middle School (China)

A group of 15 students and four teachers from Foshan No.3 Middle School of China visited us on the 24th and 25th of October for an academic and school life experience exchange.

Upon their arrival a warm welcome was given by Mr Dion Chen, our Principal. After that a pizza party was held as the welcome lunch. YHKCC students paired up with the Foshan students and they had lessons together over two days to experience the interactive and student-oriented learning style. They all had a great time with this fruitful learning experience.

To provide experience of the holistic learning approach, ECA activities were incorporated into the exchange programme. Both badminton and table-tennis friendlies were arranged after school on the 24th of October, and all the YHKCC and Foshan students showed great sportsmanship and excellent team spirit. It was a rewarding experience for both schools and we all look forward to the next exchange.



School Leaders' Exchange Programme, Sichuan (China)

We are glad to have held an exchange programme with 20 principals, school leaders and governors of the Education Department of Sichuan on the 25th of October. Our Principal, Mr Dion Chen, gave the delegates a comprehensive school introduction after a warm welcome upon their arrival. The guests showed great interest in our school's operation, curriculum and teaching pedagogies. After an interactive sharing session, a school tour was arranged. The visitors were all impressed by our spacious campus, our well-equipped facilities, the international, dynamic learning environment and the vast cultural diversity of our students.



It was a fruitful day for both the YHKCC and the delegates. We look forward to having further professional exchange programmes in the future.



School Visit by Principals from Beijing (China)

An officer from the Education Bureau and five principals from Beijing visited our school on an exchange programme on the 12th of December, 2018. Our Principal, Mr Dion Chen and Assistant Principal, Ms Kit Ng, gave them a warm welcome and then took them on a school tour. The principals exchanged much information about education trends in China and shared their project planning.



After the school tour, the school leaders joined a liberal studies lesson with our students to get a better understanding about their school life, the curriculum and teaching approaches. A fruitful sharing session after the lesson was held with the subject teacher to explore more about the teaching and learning approaches.



School Visit by Teachers from Foshan Shimen Middle School (China)



A group of 25 teachers from Foshan Shimen Middle School visited us in an exchange programme on the 4th of January, 2019.

The programme kicked off with an introduction to our school by our Principal, Mr Dion Chen, and this was followed by a school tour so the visitors could see our school facilities. To get a better understanding about the teaching and learning approaches of our school, a lesson observation was arranged. The teachers from Foshan divided into different groups and joined our home economics, biology, drama and mathematics lessons

respectively to experience YHKCC school life. After the lessons, our Heads of English, Chinese and Science met with the Foshan teachers to share their teaching pedagogies and experiences.

It was a rewarding and inspiring exchange with our sister school, which brought in new ideas and gave a better understanding of different education systems and approaches.



School Visit by the Secretary for Justice

The Secretary for Justice, Ms Teresa Cheng, GBS, SC, JP, accompanied by Mr Anthony Li, JP, the District Officer (Islands), visited our school on the 1st of April. Ms Cheng was welcomed by our Principal, Mr Dion Chen, and the Deputy Principal, Mr Andrew Higgins, and then proceeded to a school tour to see the school facilities with a brief school introduction.

A group of 13 student representatives met Ms Cheng and Mr Li in a well decorated Chinese room, and Chinese tea was served by our students. The students were delighted to chat with Ms Cheng and shared their views on studies and extra-curricular activities. They were also grateful to receive inspiring sharing from Ms Cheng about different aspects of life.



The visit ended with a souvenir presentation and group photo taking. Selfie time for the entire group was definitely a memorable moment for all of us!



YEARBOOK COMIC



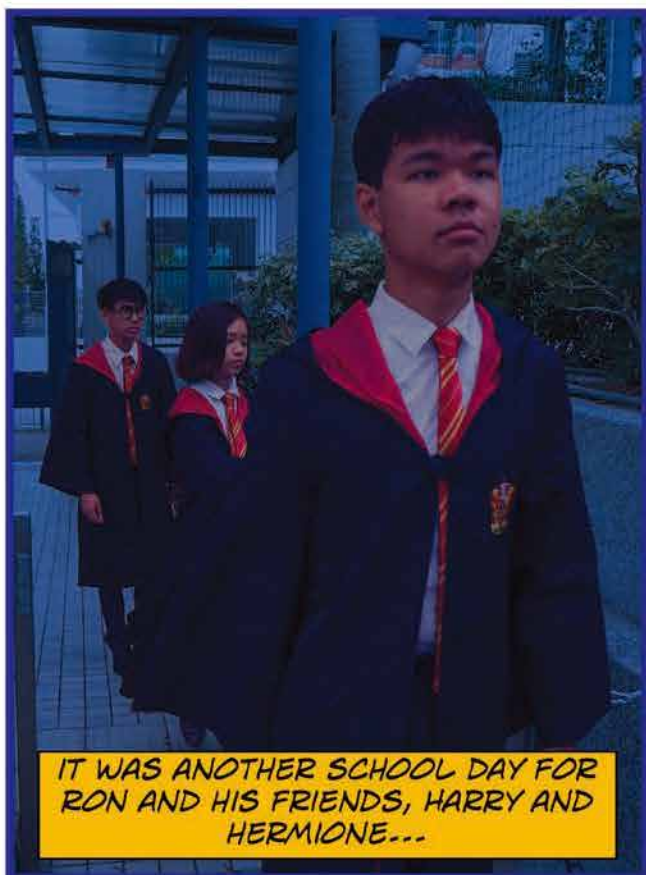
The Editorial Board (EB) has created the fifth installment of the yearbook comic for you all to read and enjoy.

This year's theme, "An Ode to Bravery", has influenced this comic's message, which is to take risks to further your skills even when you feel unsure about whether or not you can achieve your goals. The message of this comic is also the importance of writing and how different roles are equally helpful towards the final result of teamwork. This is shown by a crossover between the realms of Harry Potter and YHKCC. Last, but not least, we would like to thank Mr Chen for playing a part in the yearbook comic.

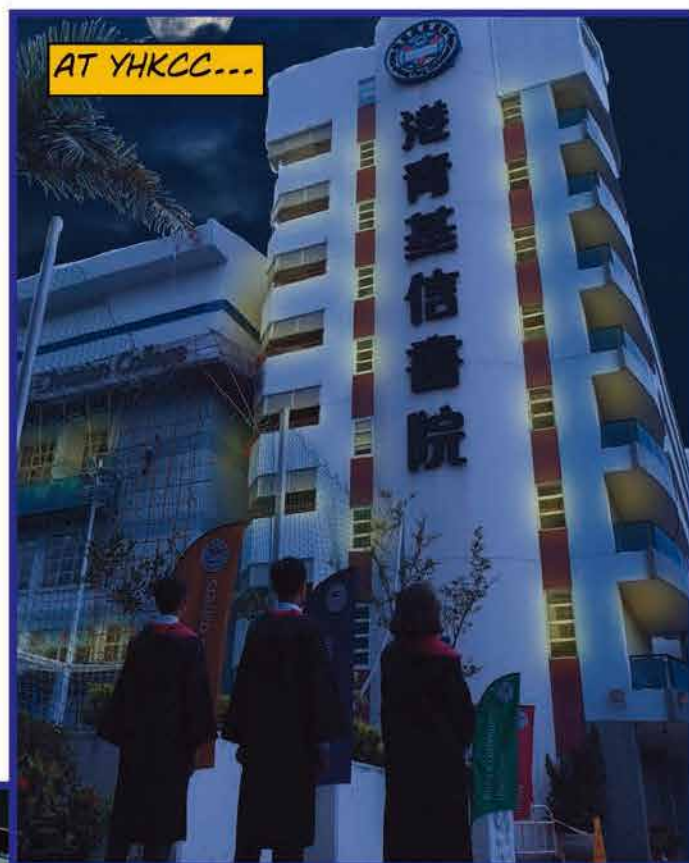
If you would like to discover more about the characters of Harry Potter in our school and how they build upon our theme of bravery, take a glimpse into the mystical story on the following pages!

Comic Characters	Mr Dion Chen
	Kayla Adara 5Y
	Andrew Tiliya 5M
	Matthew Leung 5C
Comic Designers	Mr Elvio Ngai
	Melody Lo 6Y
	Yasmine Abdelrahman 6Y
	Ian Sun 6A
Costumes and Props	Ms Anna Wong
Photographer	Ms Cindy Mak





IT WAS ANOTHER SCHOOL DAY FOR RON AND HIS FRIENDS, HARRY AND HERMIONE...



AT YHKCC....



HARRY AND HERMIONE WERE MEMBERS OF THE EDITORIAL BOARD (EB).



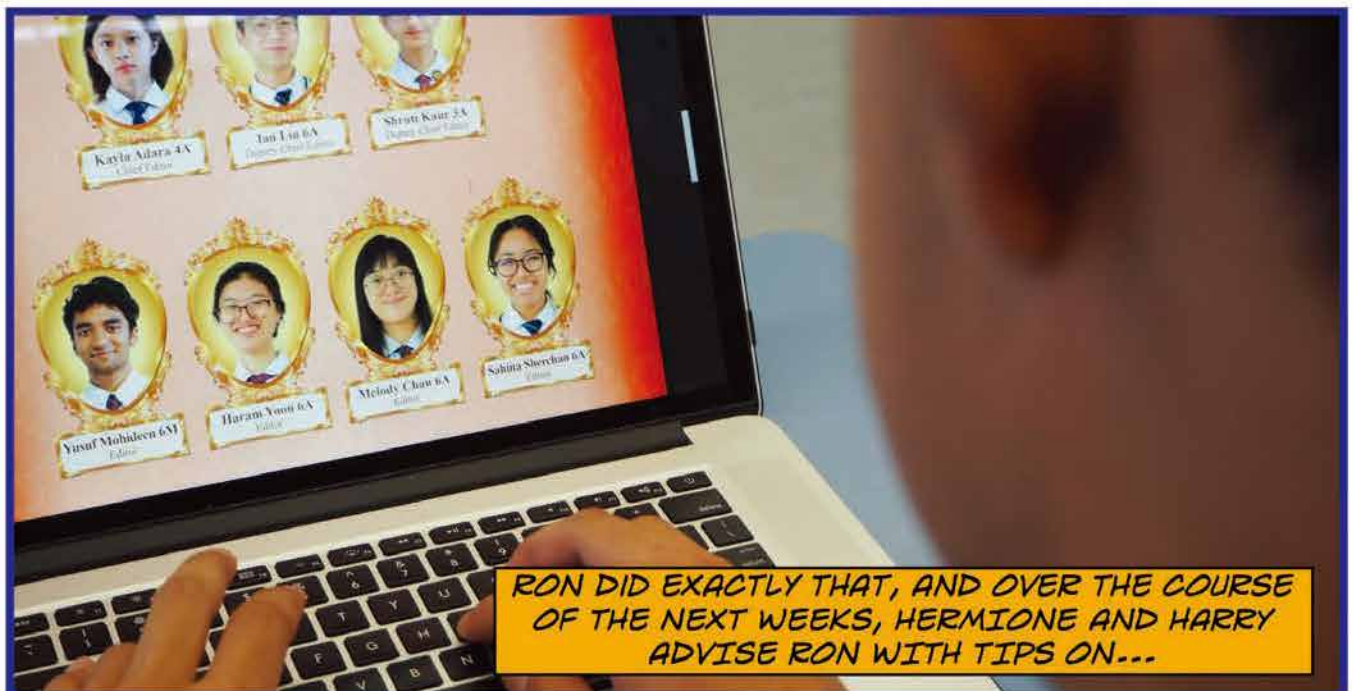
WHILE RON IS STILL DECIDING WHETHER HE SHOULD JOIN EB AS WELL TO IMPROVE HIS WRITING MAGIC.

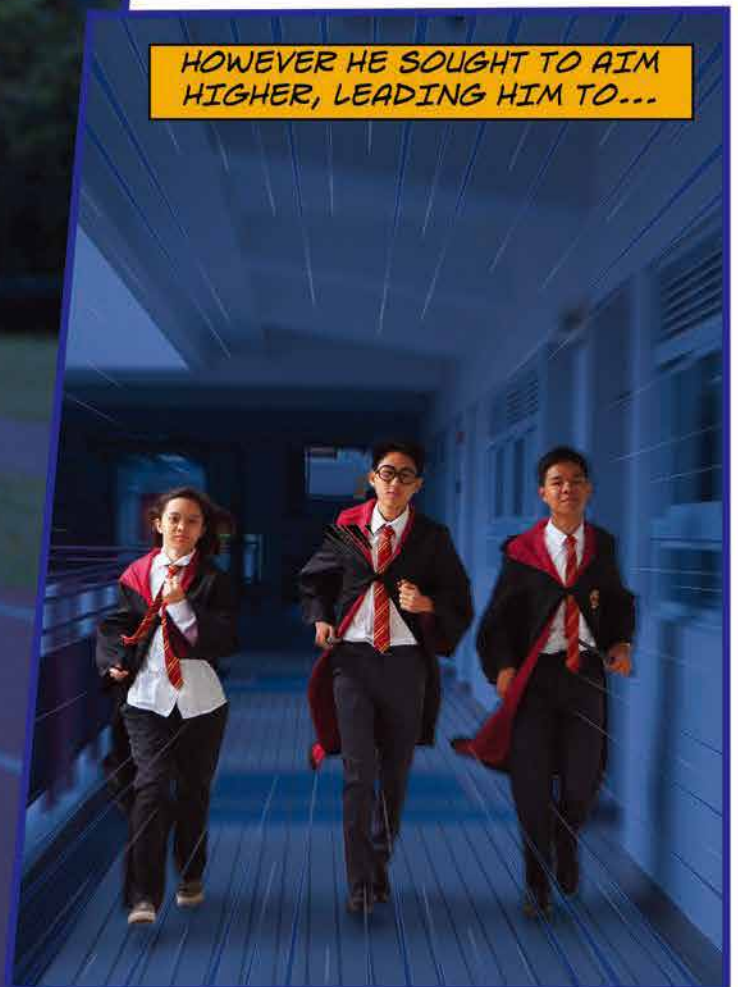
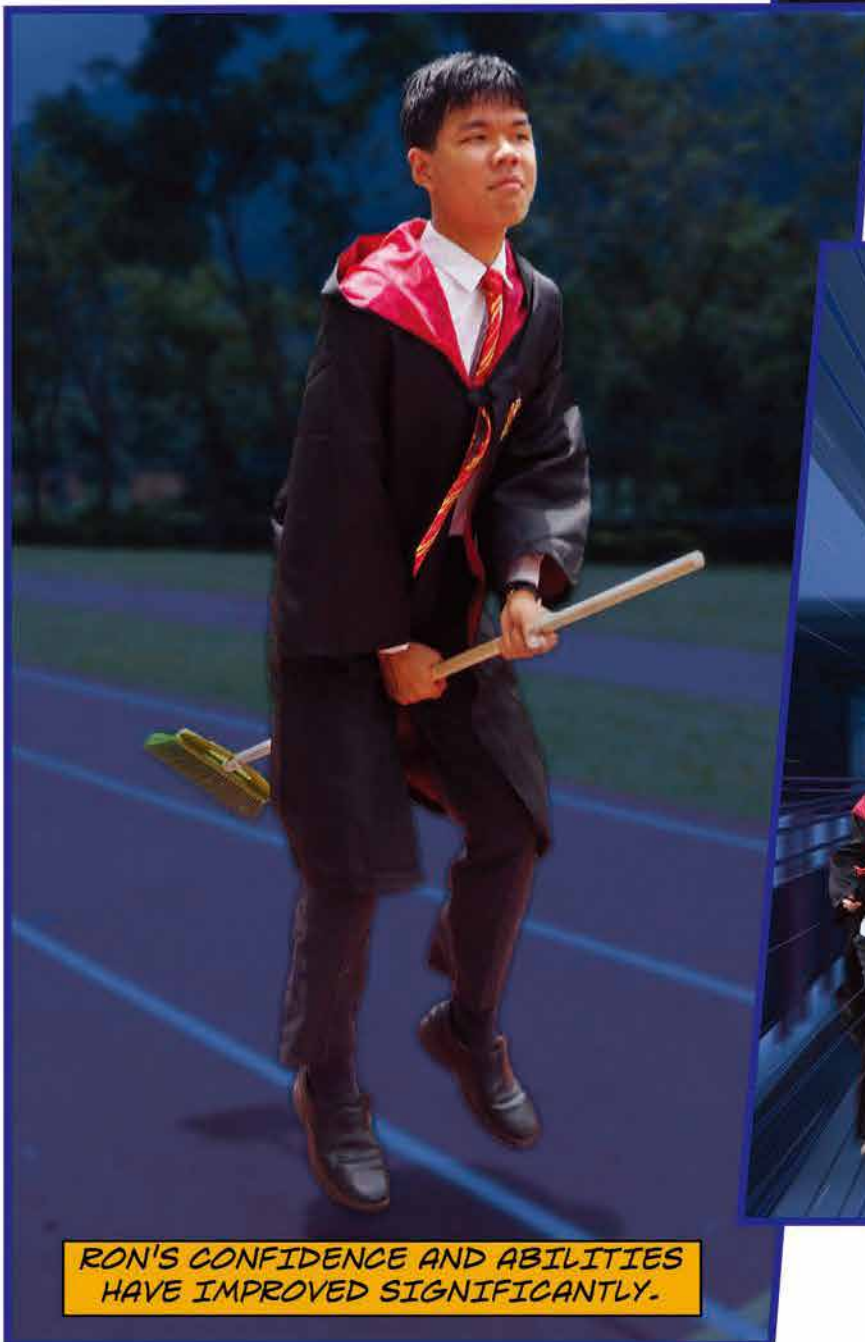






THROUGHOUT THE NEXT FEW WEEKS







THE HEADMASTER, DION DUMBLEDORE...



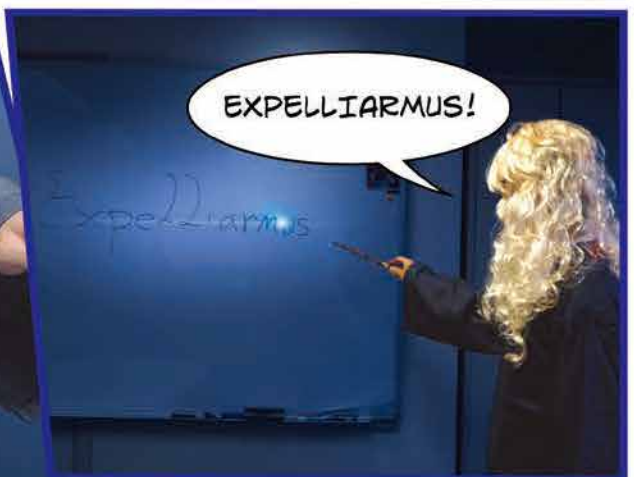
SUCCESS CAN BE FOUND EVEN IN CHALLENGES IF ONLY ONE REMEMBERS TO HAVE FAITH IN THEIR EFFORTS.



I BELIEVE...



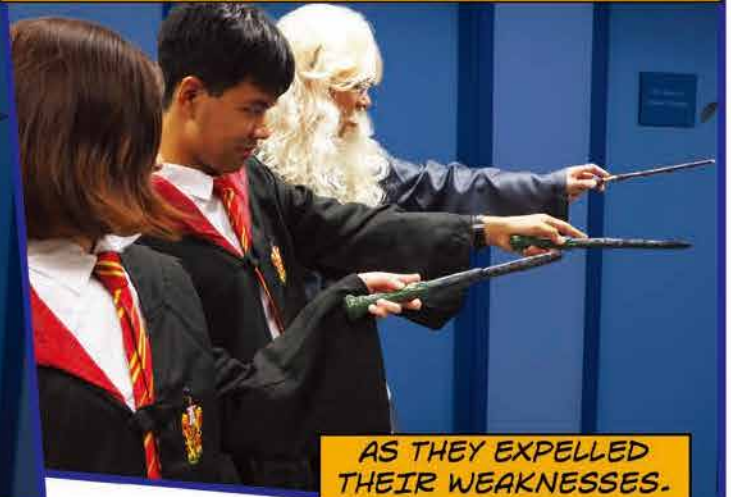
ALLOW ME TO SHOW YOU THE PATH...



EXPELLIARMUS!



AND THEN THEY EXCELLED WITH EXPELLIARMUS.



Curiosité

キュリオシティー

Curiosity

好奇

ความอยากรู้

Curiosidad

진기함

CURIOSITY

ARTWORK: FORM I



Aaira Naseer 1C



Annabelle Lam 1Y



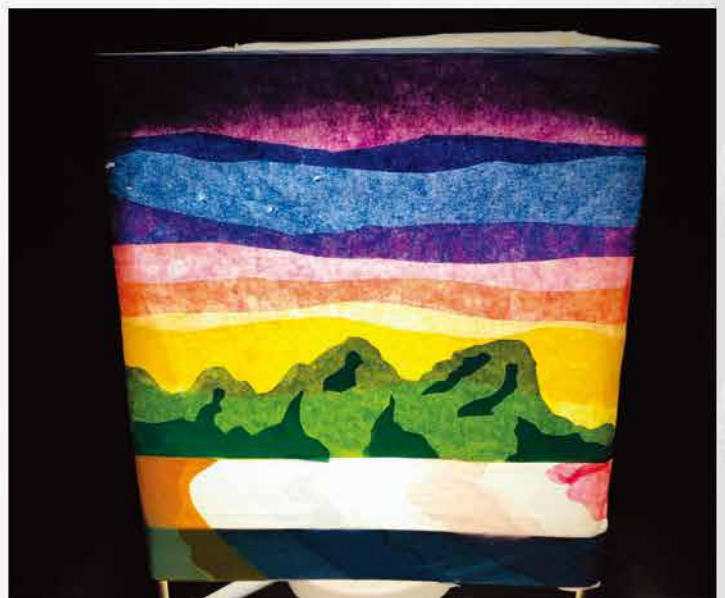
Hana Dobashi 1M



Hazel Bishop 1Y



Megan Chau 1M



Soma Gurung 1M



Hannah Foreman 1A



Stephy Wu 1A



Tamiranashe Shoko 1H



Sameeha Muhammad Ibrahim 1H



Aidan Medenilla 1A



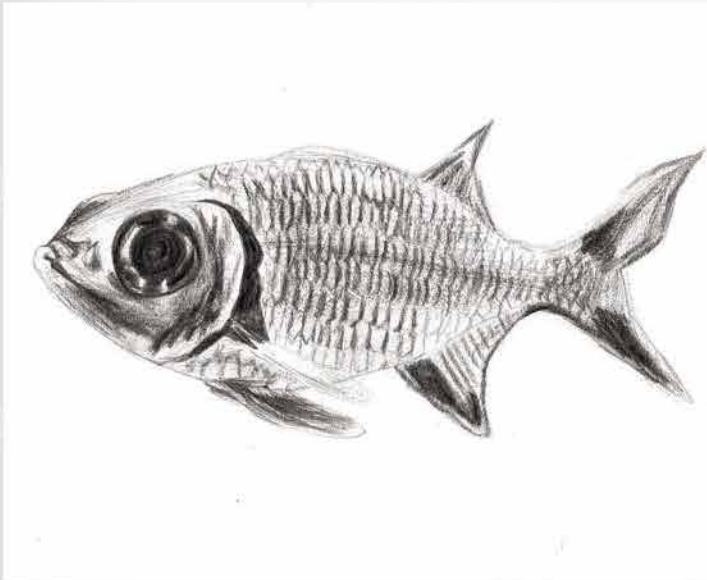
Annabelle Lam 1Y



Tsz Wing Pang 1A



Sameeha Muhammad Ibrahim 1H



Fumika Yamaguchi 1C



Keith Law 1M



Pedro Capoa 1K



Cloe Bonnard 1K



Bijou Bell 1H



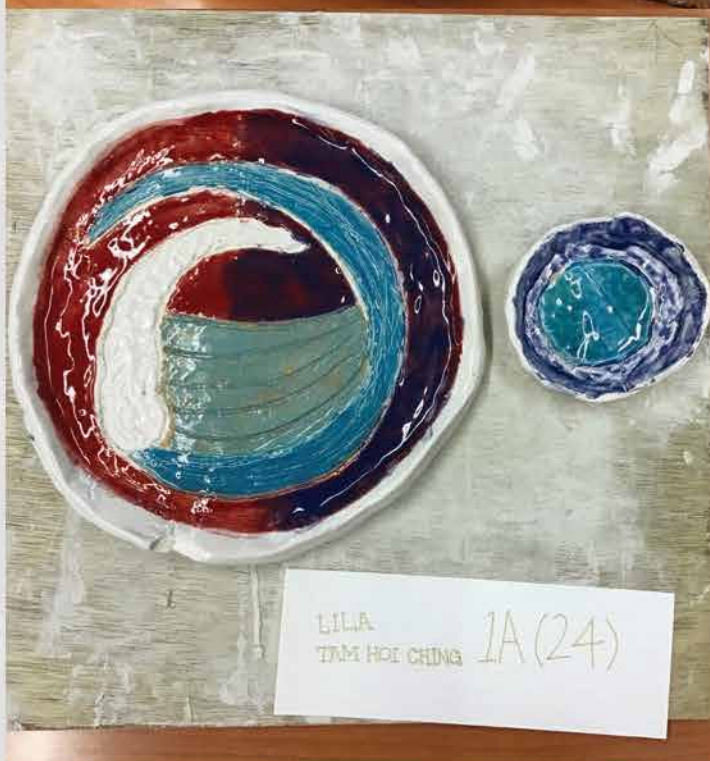
Jaden Hau 1H



Hannah Foreman 1A



Mika Millward 1A



Lila Tam 1A

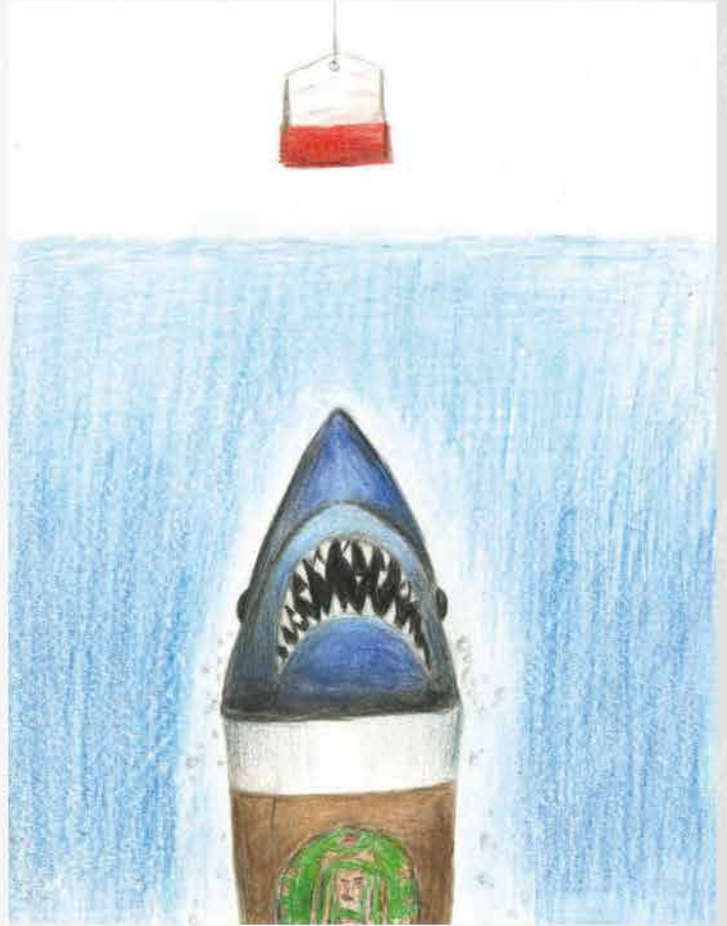


Shreya Sony 1A

FORM 2



Hin Hei Chan 2K



Brian Mok 2C



Leonard Guzman 2M



Kin Fung Lau 2C



Petra Perks 2C



Sheresta Kota 2Y



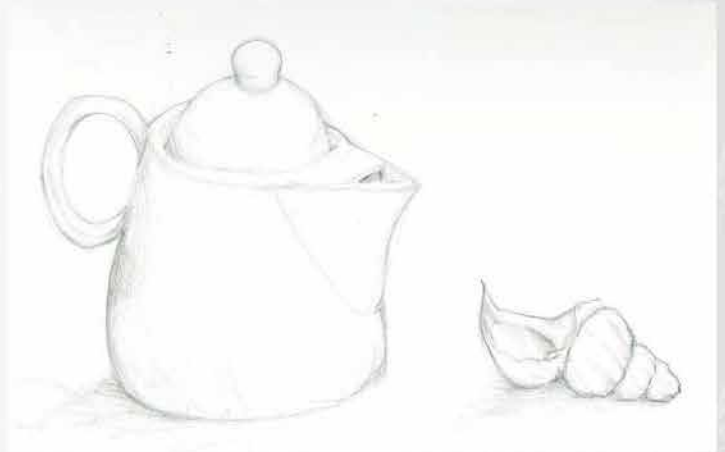
Yash Kataria 2M



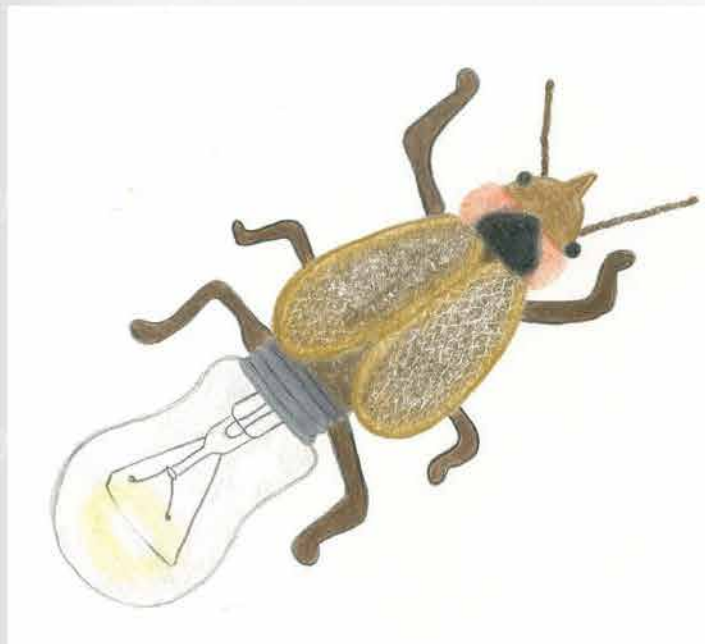
Max Tsang 2C



Anika Cambara Valencia 2M



Jaden Baradas 2M



Lucia Campos 2Y



Zye Traino 2H



Jaden Baradas 2M



Mumpi Chakraborty 2M



Victoria Sheridan 2K





Anju Zhao 2K



Claudia Lai 2H

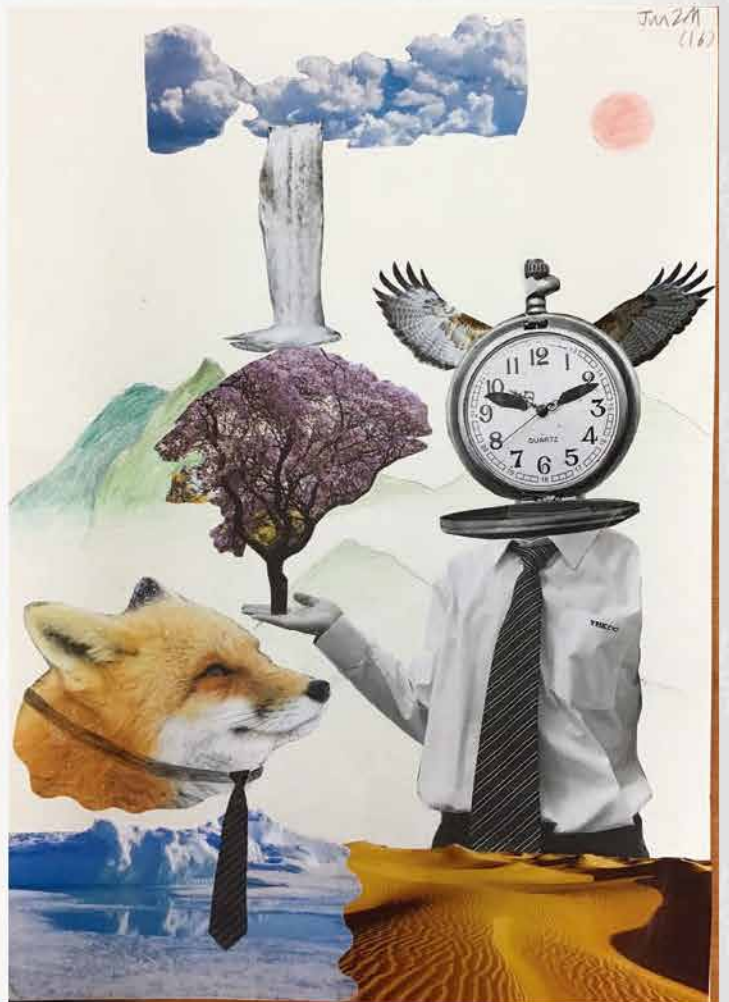


Alston Leung 2H





Jasmin Szuc 2C



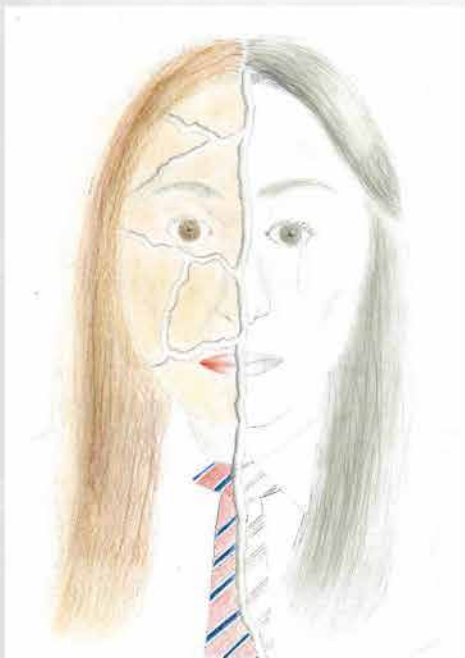
Jun Takeshige 2M



Nicholas Wong 2C



Ace Veringa 2A



Marielle Clemenson 2H



Brayden Lau 2Y



Iiana Cheung 2H



Mateja Stevic Rankovic 2A



Jasmine Heo 2K



Kai Man Kwan 2K



Mumpi Chakraborty 2M



Oscar Seyau 2A



Samikshha Sherchan 2H



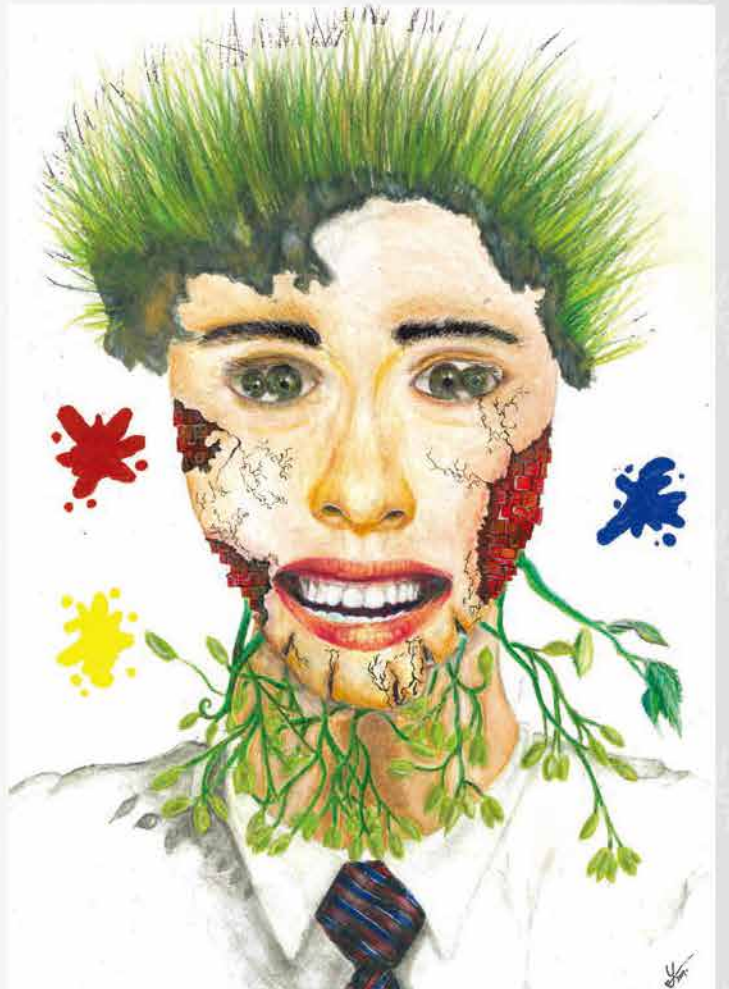
Kin Fung Lau 2C



Audrey Tam 2H



Zoe Chan 2K



Yash Kataria 2M



Sarah Wallace 2C



Anakin Lam 2K



Amanda Agustin 2Y



Aailyah Harvey 2M



Chak Sum Chung 2A



Hoi Tung Ho 2A



Kristy Mok 2C



Leonard Guzman 2M

FORM 3



Marielle Nellas 3C



Spatika Swaminathan 3H

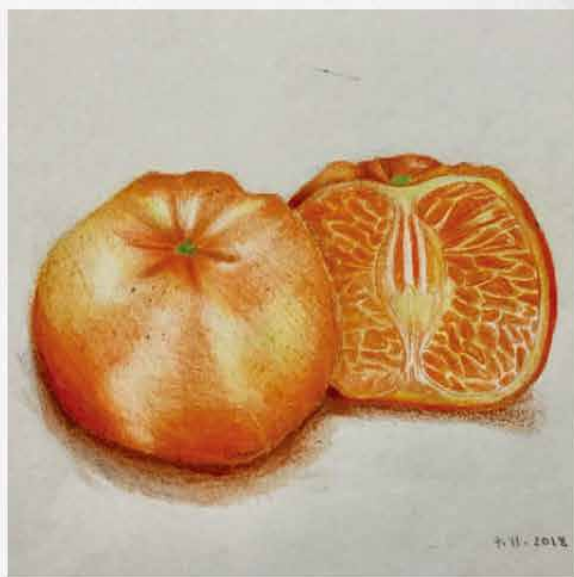


Ka Lam Wong 3H





Leoni Mok 3K



Ying Hei Chan 3M



Xian Whiley 3Y

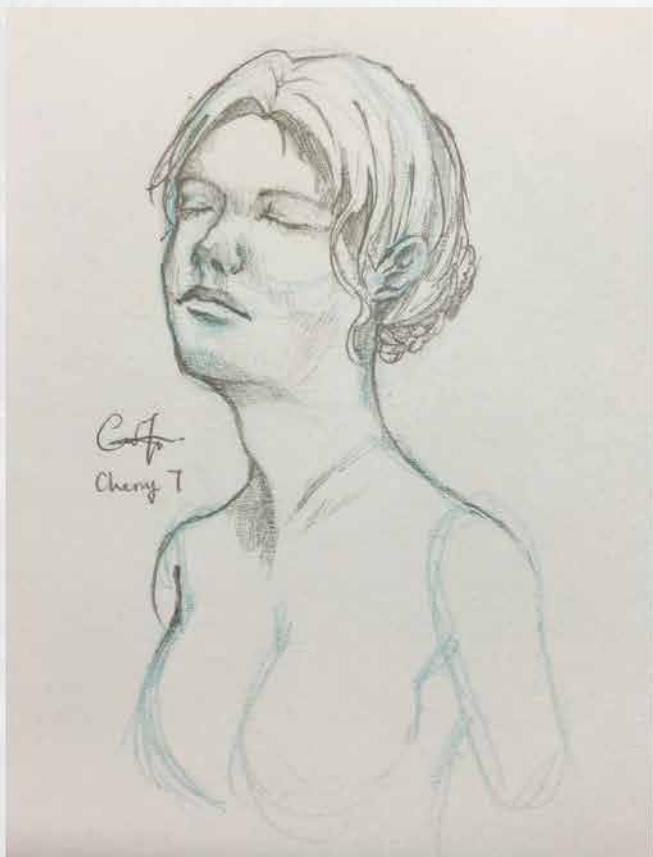
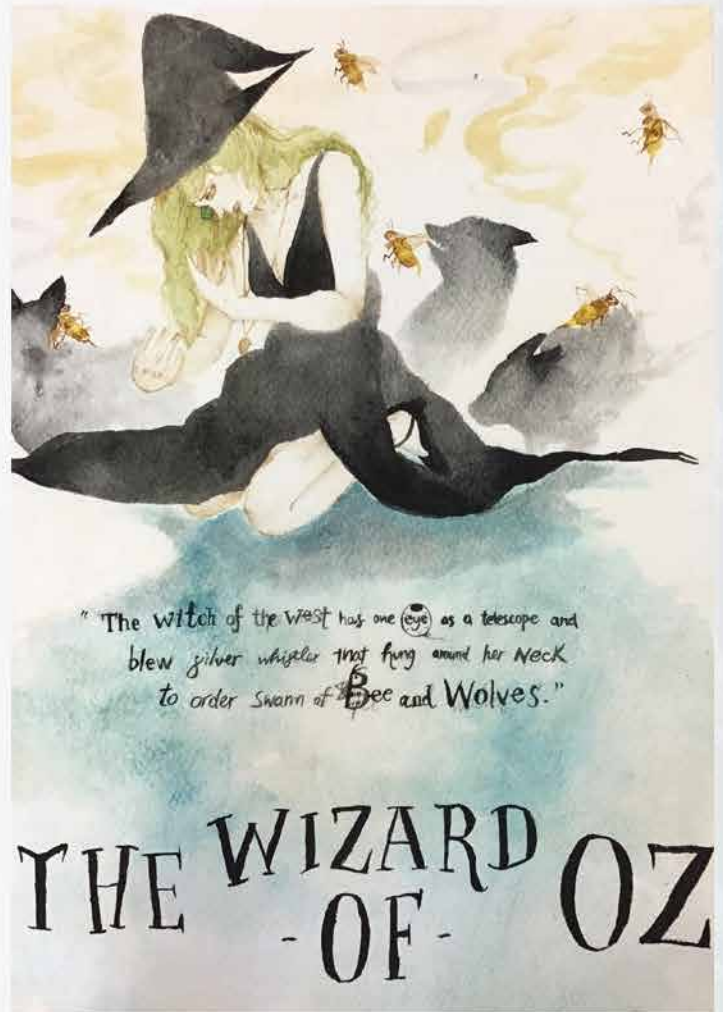


Samson Wong 3M

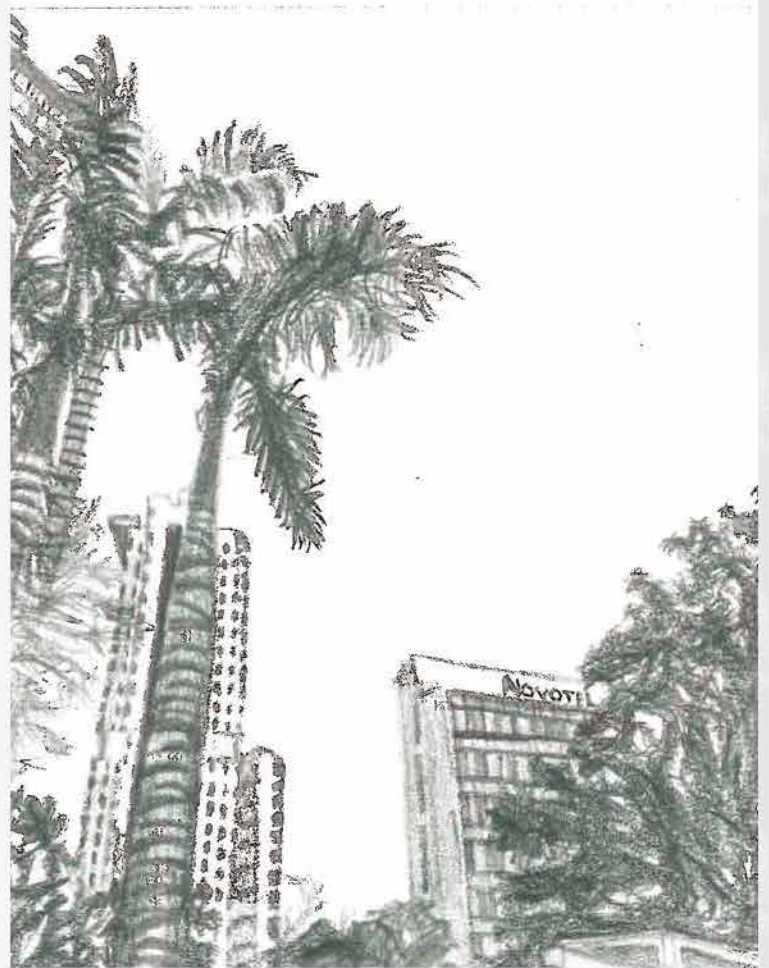


Cullen Fong 3H

FORM 4 DSE



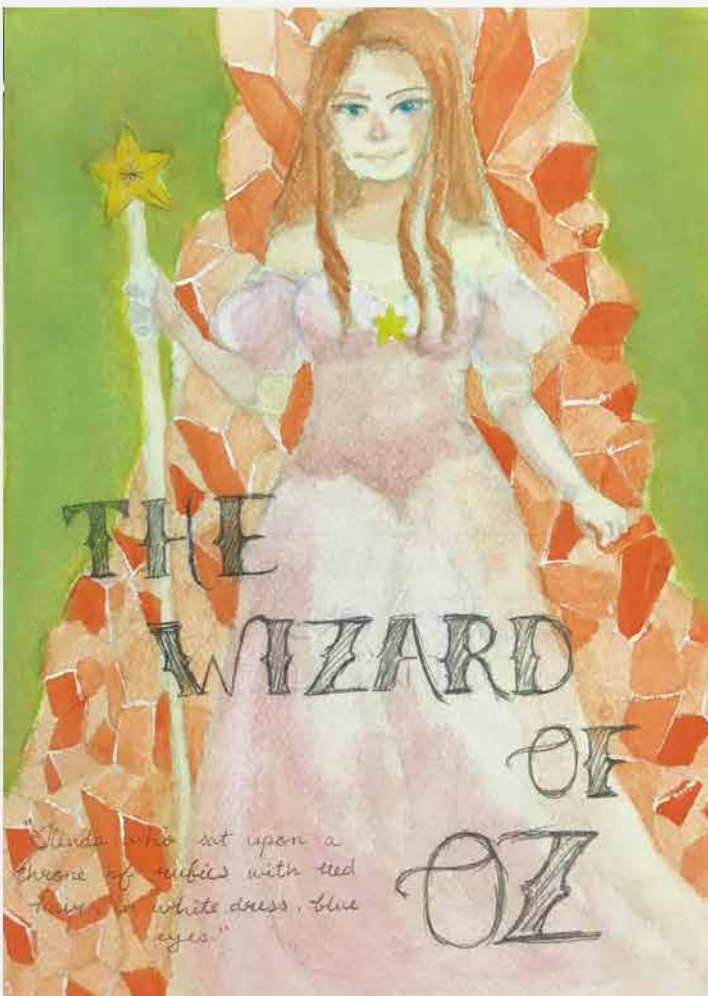
Cherry Tam 4Y



Bhargavi Amaranathan 4C



Tsz Ching Liu 4K



Pearl Lam 4A



Andrew Smith 4M



Cheuk Ying Fung 4M



Cheuk Sing Ng 4Y



Chanice D Costa 4K



Chih Hsuan Chang 4C

FORM 4 IGCSE



Rashi Gupta 4M



Angela Xue 4M



Diana Silva 4H



Kiranpreet Kaur Sekhon 4Y



Megan Carter 4K



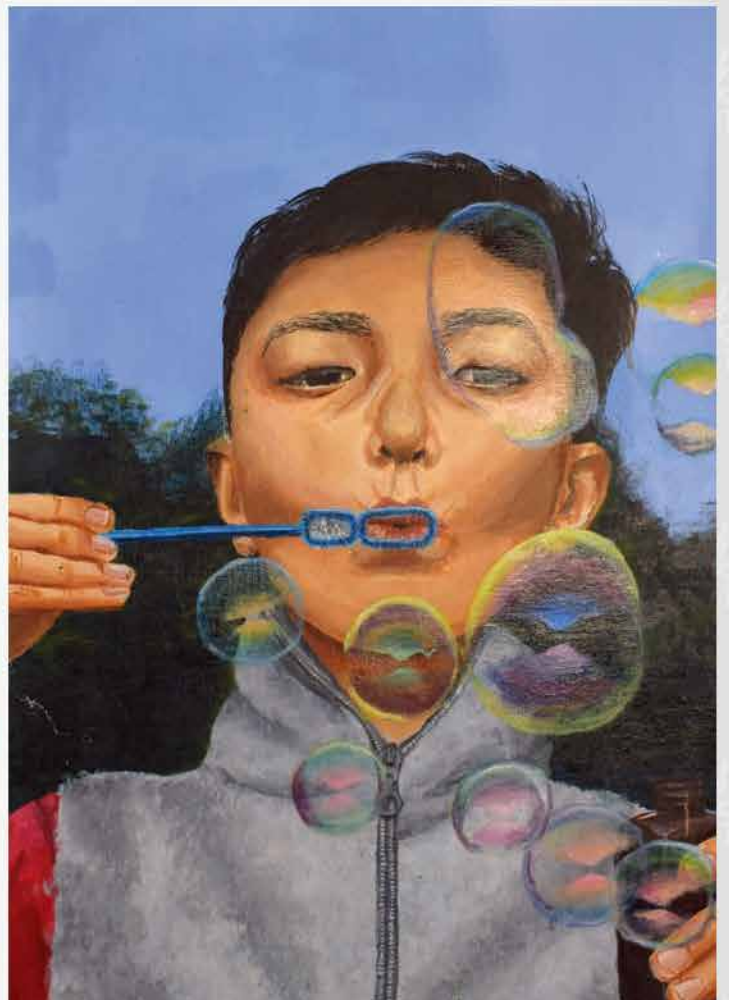
Sonia Alamo Santana 4C



Larkin Chan 4Y

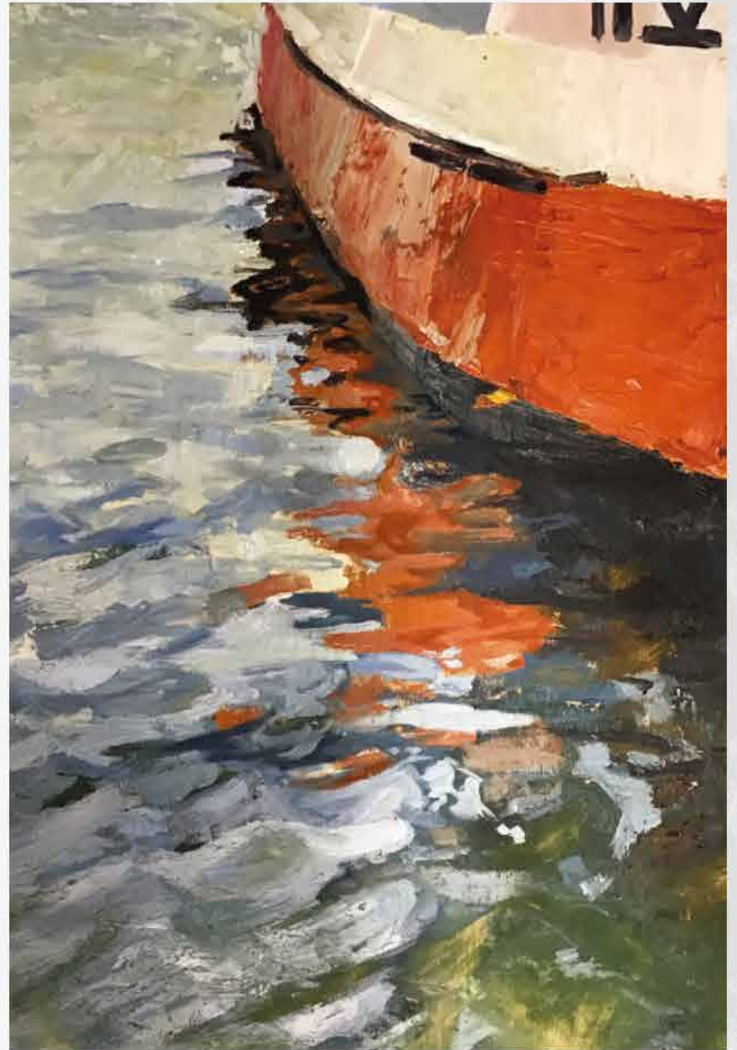


Micah Suen 4C



Tanya Asnani 4Y

FORM 5 DSE



Isabella Meregote 5M



Chelsea Tsang 5Y



Annelise Ng 5M

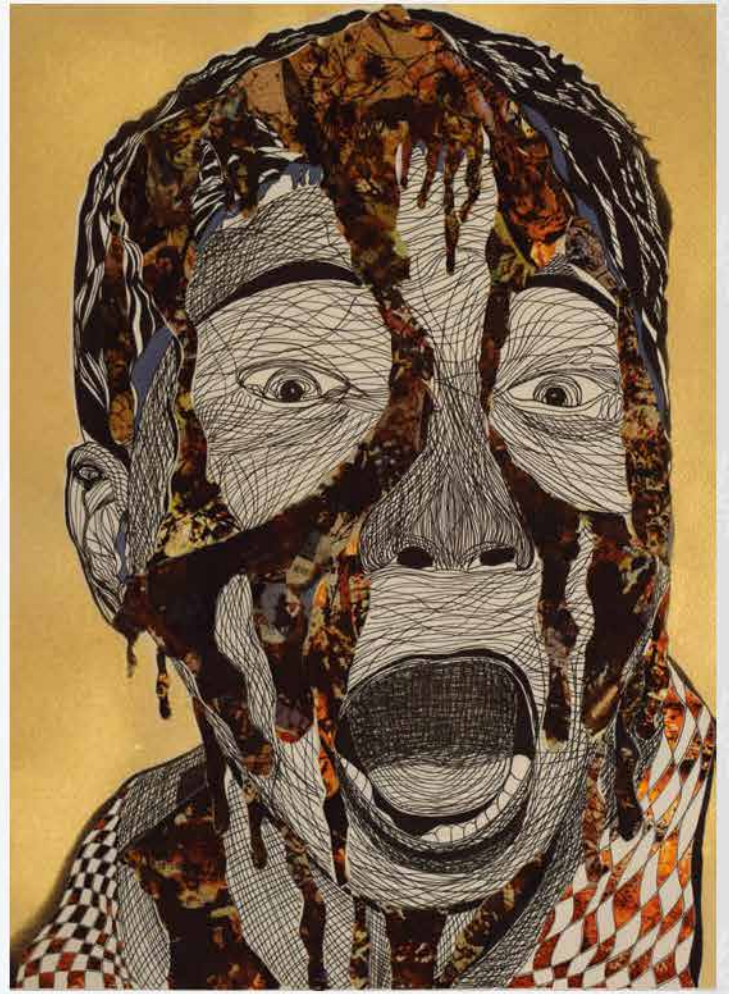
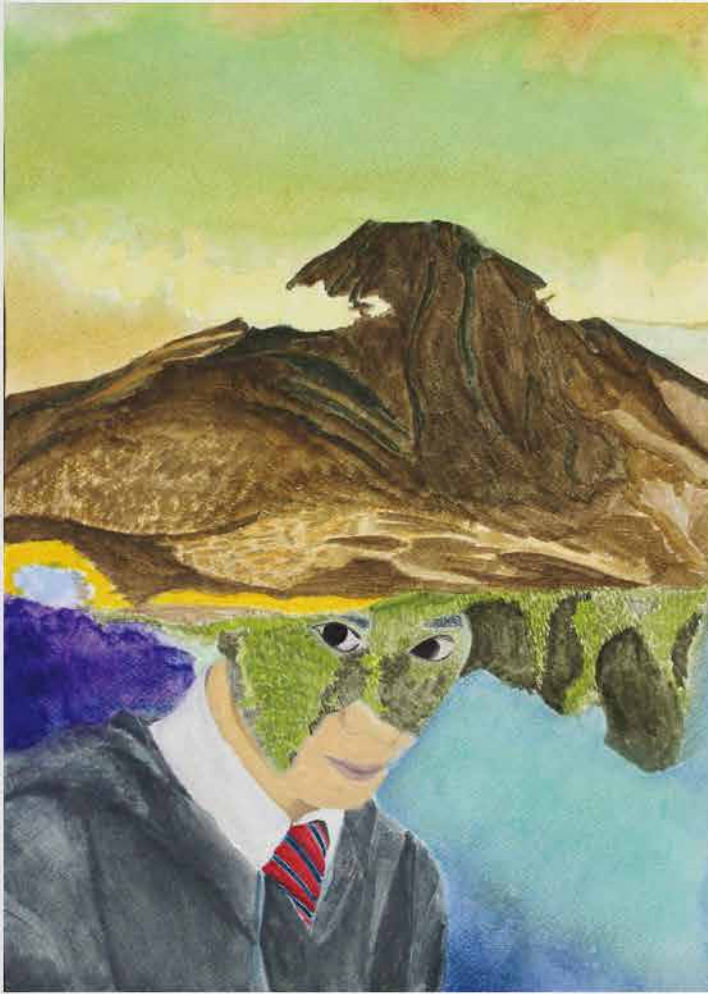


Jessika Pal 5C



Joshua Baradas 5Y

FORM 5 GCE



Adrian Ng 5K



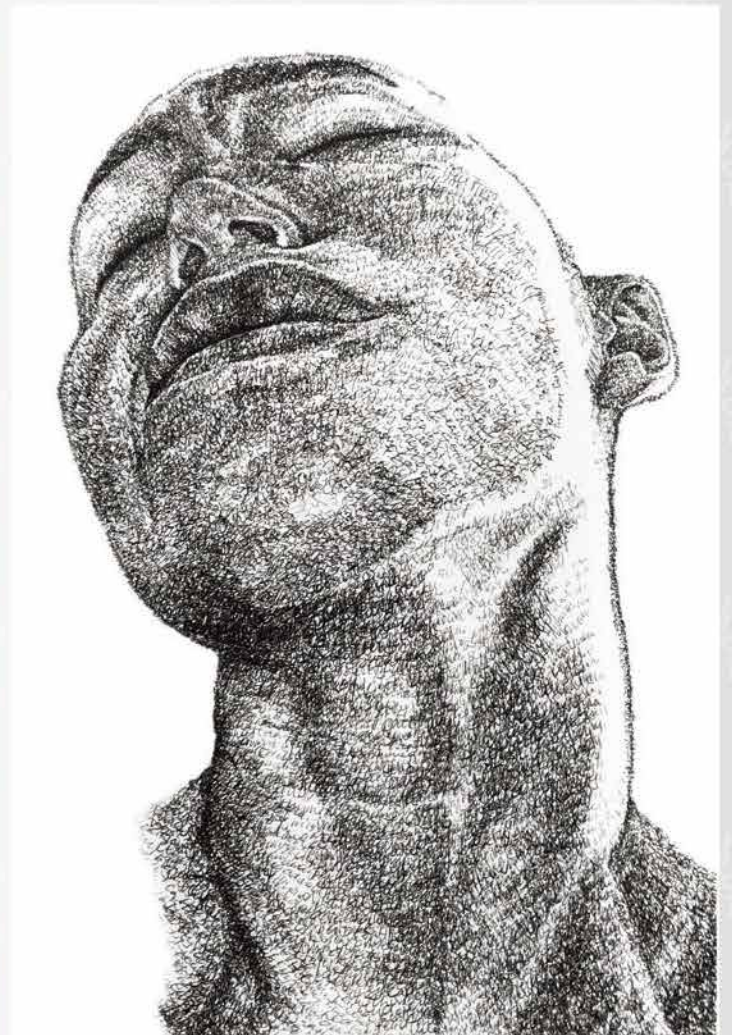
Denis Yu 5H



Brandon Yuen 5H

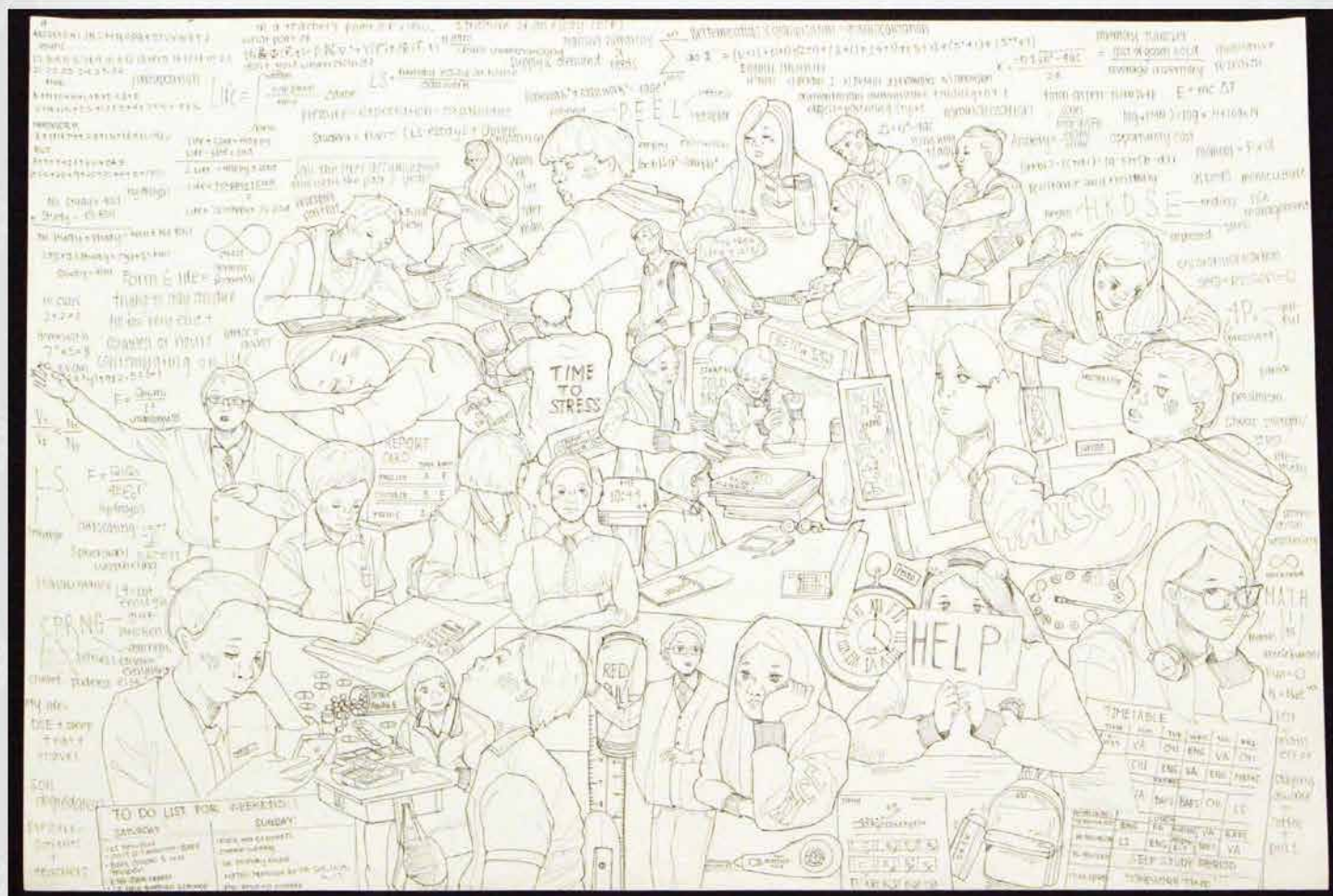


Eden Yau 5H

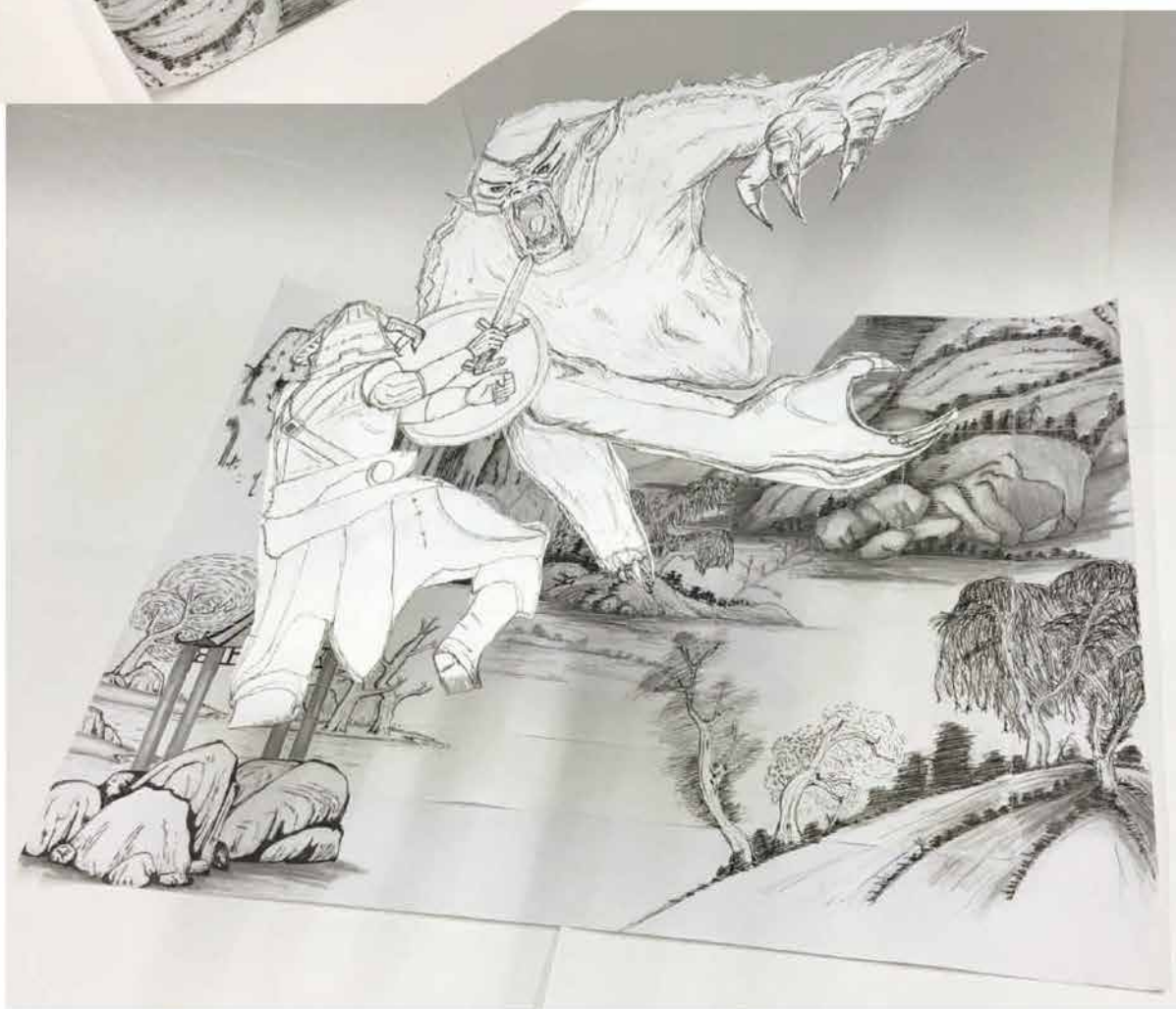
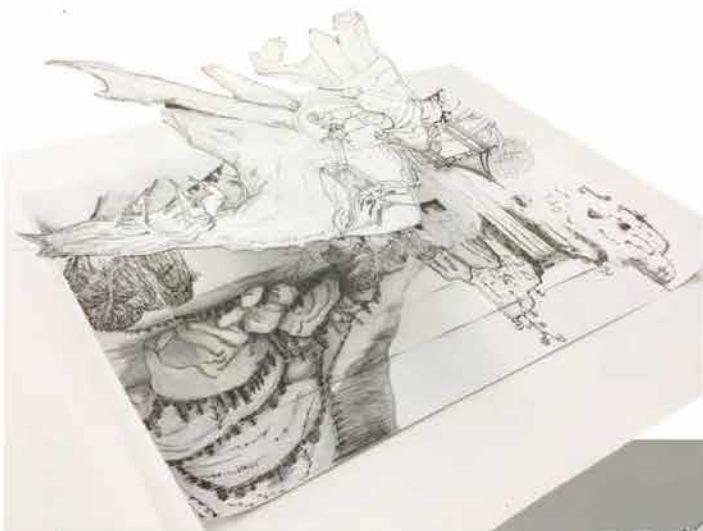


Nisha Hartstein 5K

FORM 6 DSE



Yasmine Samir Abdelrahman 6Y



Moses Quiambao 6Y



Tiffany Ha 6Y



Erik Best 6C

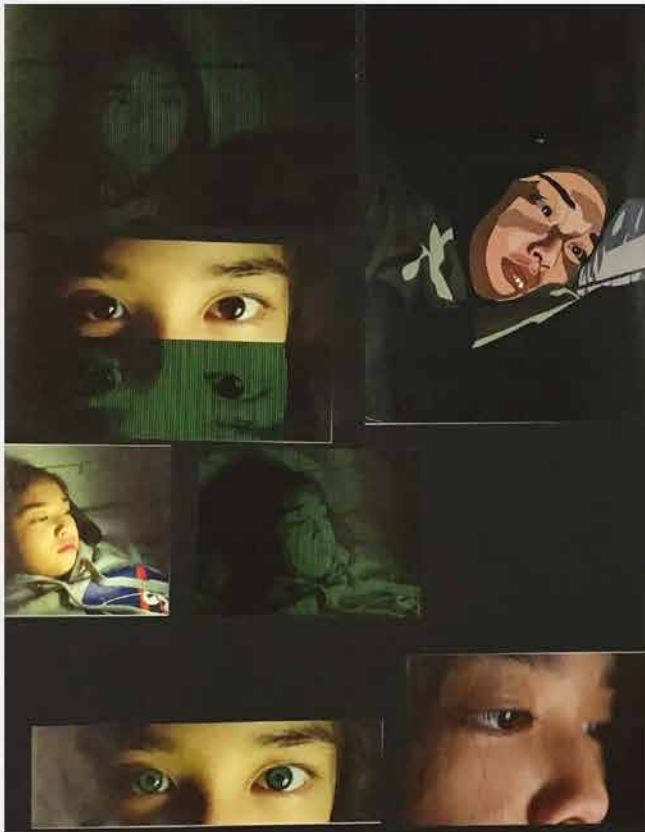


Re Jaya Rai 6C

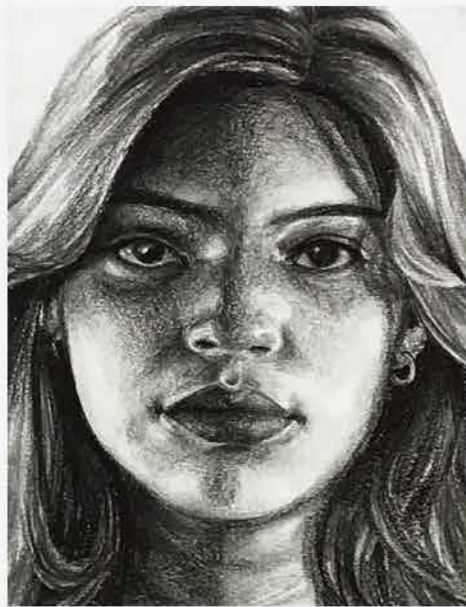


Sabrina Siu 6Y

FORM 6 GCE



Darrell Wijaya 6K



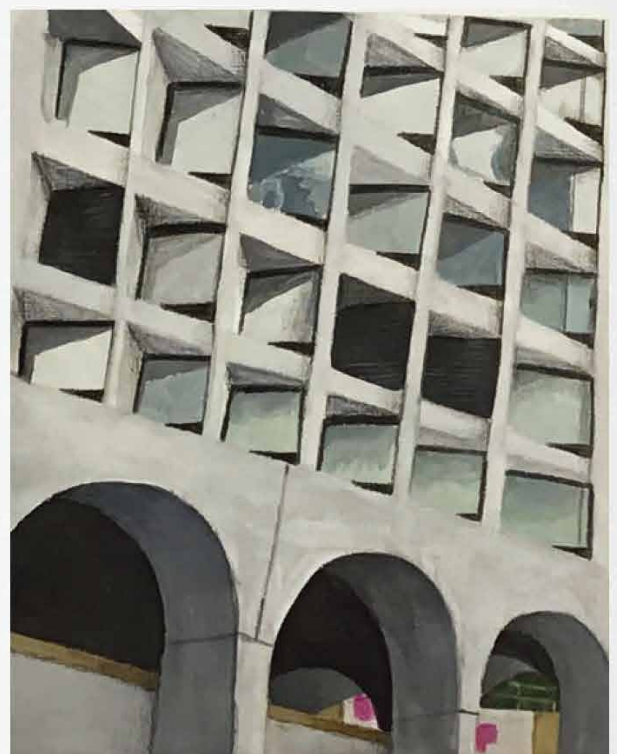
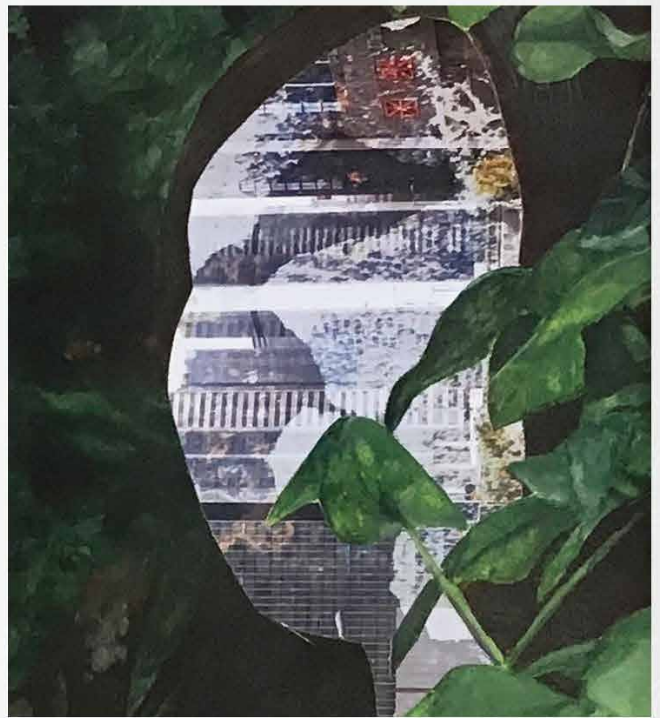
Dayanara Lee 6K



Grace Rutherford 6K



Juana Sarenas 6K

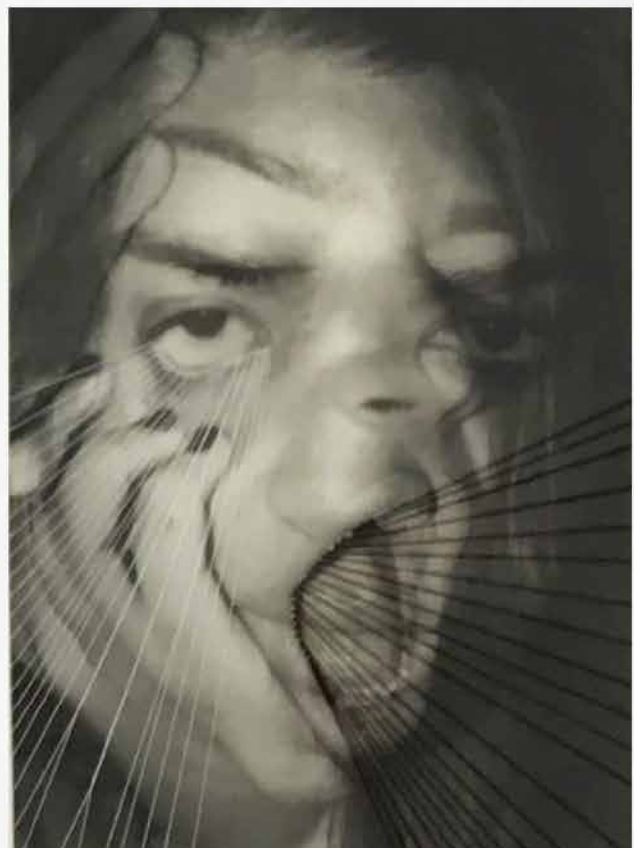
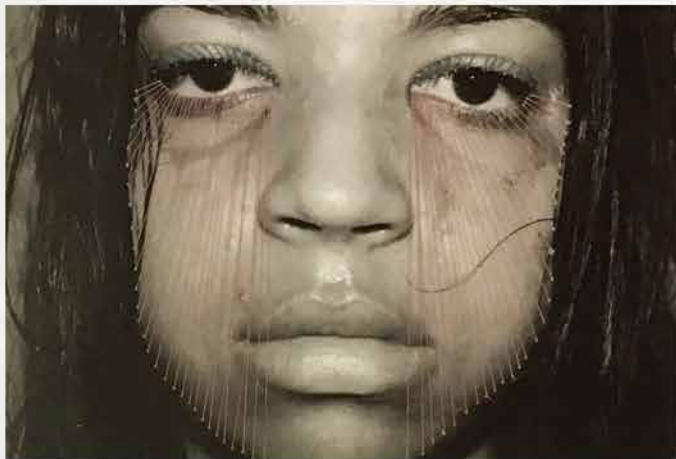
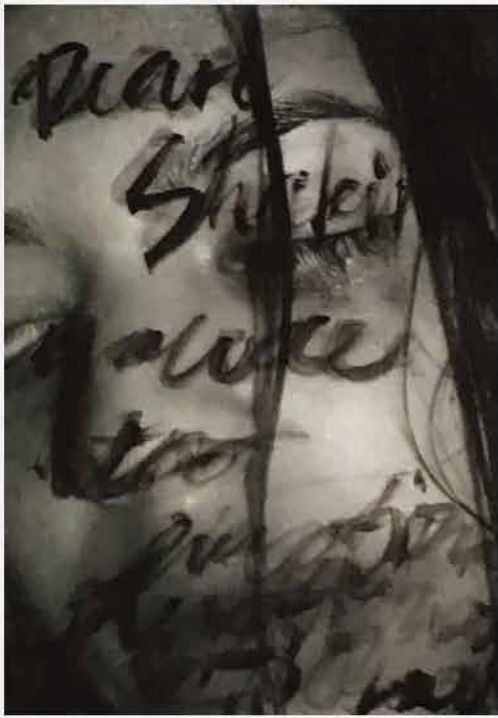


Rae Schallenger 6A

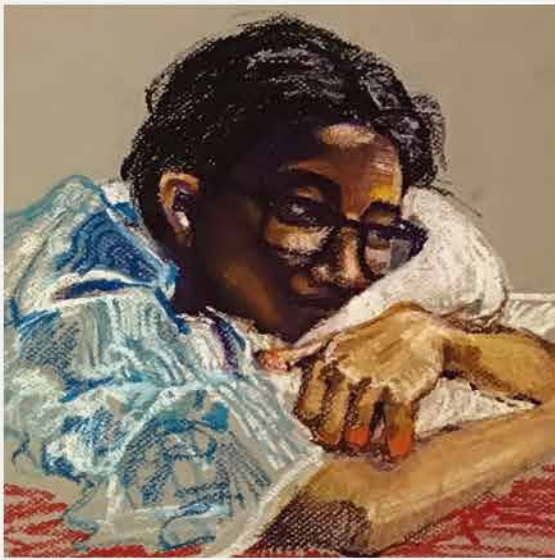


This study of the at my own face, it allowed me to incorporate details to enhance the background to be the back because I wanted to convey a vision. Furthermore, this also contrasts with the face as it is more light overall a very warm tone and color. The people grab the direct attention, emphasizing the warm middle ground. Through this piece, I wanted to capture and the complexity of nature. I want to improve the piece further as for my subject. The woman is shown consistently by the composition works in the piece. It might be considered to future work. The

Sahina Sherchan 6A



Shakira Burton 6K



Suhana Thapa 6K

CHINESE COMPOSITIONS

一切從話劇開始……

「快！快！快！把你的咪高峰戴上，快！」

「你們別玩了，快要開場了。」

「把箱子放下，快來幫我啊！」

「音效組、燈光組都……準備好了嗎？」

「演員快過來舞台這邊！」

「甚麼？你再說，我聽不到……」

二十秒。

布幕外面，評判和觀眾已經坐好，布幕後面卻有二十幾人，跑來跑去。後台上，有些人在悄悄地說話，等待著話劇的開始，有的人搬著道具，有的在默念台詞，有的在拉著其他人，不知做甚麼，場面搞笑，氣氛卻緊張；然而，這些景象，台下的觀眾是不會看到的。

十秒。

我在後台，作為一個演員，我已穿好衣服，拿著劇本，跟其他的演員對台詞，和其他演員一樣，心跳得極快。

五秒。

我們的表演快要開始了，我手心滲汗，緊握起皺的劇本。

三秒。

我急急把劇本放進背包裏，幾個同學的台詞對得更急速，一個同學在跺腳。

兩秒。

我深呼吸，眼睛盯著後台的電視……

一秒。

突然鴉雀無聲，紅燈亮著，我們的表演……要開始了。

鍾沛錡 3A

一切從話劇開始……

那一刻我看著音效儀器的控制面板，那無數的按鈕，那些紅色綠色黃色的燈，我看看我手上的錶，已經七點了，心想：「甚麼時候才可以回家啊！再不回家，我就來不及做功課了。」這時，我聽到有人說：「開麥克風，謝謝！蔡同學，開麥克風啊！」我聽到後，立刻開麥克風。唉！我甚麼時候才可以回家呢？我現在已經很累了。後台一把聲音大聲叫起來：「蔡潔維，搞甚麼的，又開錯了！」

三月一日，我們的話劇快要開始了，我仍是站在有很多按鈕的控制面板前，但和之前不一樣，我已經明白，這是我的責任。第一幕的背景音樂，第二幕戲李香蘭的歌曲，第三幕愛情戲的雨聲，每個演員進進出出，甚麼時候誰說話，甚麼時候要關掉某人的麥克風，我了然於胸。直到最後一幕，按下播放完結的音樂時，我終於鬆了一口氣，腦海裏有這樣一句話：「我成功了！我沒有按錯任何一個按鈕，大家都成功了！我們沒有浪費這個月放學留下來的時間，每天留到七點，原來是值得的。」

蔡潔維 3C

外貌

他的眼睛十分小，但十分精明，每一個細微的動處，他都能夠在幾秒裏發現。他有一個嘴巴，但嘴巴好像被針縫起來一樣，幾乎不會笑。他有一對耳朵，可以聽到別人說話，但跟他說笑話時他好像完全沒聽到。他的頭髮不長，十分整齊。他有一副眼鏡，使他明顯變得更認真了。他有一定的標準，達不到他的標準他會火冒三丈。



最認真的人

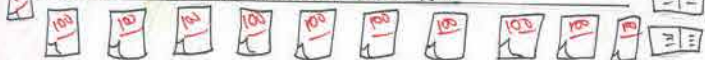
我的父親

伍舒縷 12/15

雖然這個父親十分嚴肅和認真，但他亦有教導我一個很好的道理——無論是小事或大事，我們也應該以認真的態度處理，不要馬虎虎地做事，這樣才能做到最好。



他長大後在學業方面得到很好成績，成為了一位教師。有一次當他在改卷時，他發現有名學生把「我」的一橫寫短了一點，變成「我」，一橫只差一點點。他已把那隻字圈起來，並扣了分，說「把戰的」一橫寫短了一點已很不像「我」字了。」旁在看到他改卷子的我心想：爸爸你未免太過認真了。

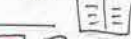
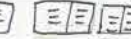


行動 & 語言

他是一個喜歡吃東西的人，喜歡吃許多小吃。他最愛吃的就是巧克力。小時候當他放學後，他一定會跑去買巧克力。他的朋友們都會跟他買巧克力。不過，他的朋友們都買完巧克力時，他還在選買哪款巧克力，而且很仔細地選。他還會觀察每款巧克力的成份，到期時，脂肪成份等等，最後才選到心儀的巧克力。朋友們說他慢，他卻說：「每款巧克力都有不同味道，要仔細選才可以。」



他在學校裏上中文課，老師發功課，在黑板上寫「星期一交作文」。其他同學都明白，只有他一個舉手問老師：「老師，請問是下星期一還是下下星期一交作文？您應該寫清楚一點點，令我們欠交功課不就很麻煩了嗎？」老師感到很火，但還是把它改為「下星期一交作文」。



星期一

老師您不夠認真

伍舒縷 1Y

陳靖 1C/11



你們知道世界上最貪心的人是誰？她叫做陳伊，是一個六歲的小女孩。你可能沒有見過她，但你一定聽過別人在討論如何去對付她。你一定會想，為什麼大家要對付一個六歲的女孩，你甚至會認為大家在欺負她。可是她不僅是一個女孩，她還是大家的公敵。

陳伊有一雙很大的眼睛，任何一件她看見的東西，她都想要。她的嘴巴非常的小，但每一次她看到喜歡吃的食物時，即使口裡已經再沒有空間了，她還會繼續往口裡塞。

小時候，她在舞臺比賽中獲勝，士多的王老板打算請吃一顆糖果，但叫她自己去拿。誰知她居然拿了十顆糖果，氣得王老板七竅生煙。王老板問她：「你為什麼這樣做？」她說：「因為我想吃。」

她一年級的時候，有一位同學送了一隻白色的玩具小狗給她，但她並不滿足，她還想另一隻紫色的玩具小狗。於是她便向紫色玩具小狗的主人借了小狗，可是她沒有把小狗還給它的主人，而是把小狗據為己有。

有一次的測驗，陳伊忘了帶文具。她原本打算問班上的同學借文具，可是全班三十二個人，沒有任何一個人願意借給她。結果她就空手而回了一堂課。

最後她貪心的性格令她失去了所有的朋友，而且她的名字及事蹟，傳遍街坊巷間，並令她成了大家的公敵。因此無論做任何事情都要適可而止，有借有還，否則你的下場便會和陳伊一樣，成了大家的公敵。

陳靖 1C

陶淵明？隱士？廢青？

廢青可以把文字運用得出神入化嗎？廢青有人生的目標嗎？答案不言而喻。有人說陶淵明是一名廢青，兩者實在風馬牛不相及，陶淵明是一名隱居避世的田園詩人。

首先，陶淵明「質性自然，非矯厲所得」，他不想與官場裏的人同流合污，違背自己的良知；眼看劉裕篡晉，殺掉前朝皇帝，大逆不道，所以才打算歸隱，這和時下所謂的「廢青」不一樣，他不是因為不事生產、貪圖享樂而躲起來。

其次，陶淵明曾經擔任過江州祭酒、鎮江參軍、彭澤令等職，曾為國家服務；如前所述，只是時局黑暗，他才無奈退居，縱情寫作，他的詩歌流傳至今的有一百二十多首，為後代詩人帶來巨大的影響，例如《詠荊軻》中「心知去不歸，且有後世名」兩句，就借荊軻慷慨赴死的英雄氣概，表明了自己的心跡。試問，廢青能夠發揮所長，為國家作出貢獻嗎？

還有，陶淵明退隱，但仍奮發讀書，他說「好讀書，不求甚解。每有會意，便欣然忘食」可見，他有明確的人生目標，這和每天只懂吃喝玩樂的「廢青」有着天淵之別，所以二者根本不能混為一談，陶淵明是一名隱士，絕不是廢青。

也許有人認為，陶淵明不務正業，於國家大亂時只懂創作詩歌，不能挺身而出，與廢青有何不同？但事實則不然，如果他不歸隱的話，便有可能被劉裕殺害，試問一個人又怎能改變一個時代呢？唯有明哲保身，等待機會。

總括而言，陶淵明與廢青絕不能混而為一，陶先生既不頹廢，也非一事無成。他是一名值得推崇的隱士啊！

徐碩晞 4M

鴨寮街

上月，偶然一次機會到深水埗，我順道去了鴨寮街。

人們也許會好奇，鴨寮街為甚麼叫做鴨寮街？其中一個說法，是很久以前，這裏真的有一個賣鴨的市場，所以就叫做鴨寮街了；但今天取而代之的，是一個又一個小小的攤檔。

我從長長的欽州街開始走，經過布販市場，穿過車水馬龍的道路，轉了幾個彎，終於到了鴨寮街，抬頭一望，灰濛濛的唐樓看似了無生氣，但街上的繁華卻使你大吃一驚。

街上的店鋪種類繁多，有賣電子零件的，有賣二手工具的，有賣仿製珠寶的，可說是包羅萬有，來走走，你就能發現時下流行甚麼玩意。

我最喜愛的是這街上的食肆，因為價廉物美。其中一檔小吃令我印象難忘，他們的咖喱魚蛋、牛雜味道一流，我每次經過都必定會「幫襯」。正當我從錢包裏拿錢出來買咖喱魚蛋時，旁邊一個四五歲左右的小孩，纏着媽媽說：「媽媽，媽媽，我要吃這個。」他一邊指着咖喱魚蛋，小手一邊扯着母親的衣角，他母親一臉不耐煩，思考一回，盯着她的兒子說：「不行，午餐你不吃，現在我不會買。」然後拉着兒子便消失於人叢中了。看着這對母子，我嘴角上揚，因為這場面很可笑，在香港生活、長大的人相信都會經歷過这一幕，這已成為我們的集體回憶，是我們的共同文化。

深水埗，一個平凡的小區，在這裏，你可以看到人們真實的一面，雖不算甚麼高級文化，但有血有肉。

陳卓楠 3H

失而復得記

當我們失去一樣普通的物品時，我們都不會在意；而當我們失去一樣重要的東西時，我們就會焦急如焚。那麼，如果失去的不是一件實物，而是說話能力呢？

不久前，我患上重感冒，足有一個星期說不了話。我阿嫲知道後，說道：「是吧！這是上天給你的機會！」那時我病得懵懵懂懂，完全不明白她說甚麼。

回到學校，被同學取笑：「哎喲！一天不見，大喇叭怎麼變成小啞巴了？哈哈。」平時跟我針鋒相對的同學，也紛紛加入，圍了過來開玩笑。真是「啞子吃黃蓮，有苦說不出」呀！我朋友沒有同情我之餘，還笑着說這是懲罰。

為甚麼說是懲罰呢？那就怪我平時沒禮貌，不會尊重別人，其實只為了無謂的自尊心、虛榮感，滿腹壞水的我有時說話沒底線，說不過就罵，罵不過就打，打不過就哭。看不慣比自己優秀的同學，就在雞蛋裏挑骨頭，可以說是一個「卑鄙小人」。唉，惡人必有惡報，我終究被上天懲罰了！

在這個星期裏，我做甚麼都會被同學批評，我不能反駁他們，他們不停嘲笑我，簡直度日如年。他們都說，這不過是叫我感受一下他們平日的「遭遇」而已。是的，你怎樣對別人，別人就怎樣對你，看來我真的要好好反省，痛改前非。

最後，我病好了，我能說話了，但這次不能說話的遭遇，令我改變了。上天賜給我們說話的能力，是讓我們溝通——噓寒問暖，關懷愛護；而不是奚落對方，或為瑣事爭吵。所以，當我能清晰地說話時，第一句就是：「阿嫲，早安，多穿衣服啊！」

這次失而復得的教訓，完全改變了我待人接物的態度！

胡幸兒 5H

碗仔翅與人情味

「財神到，財神到……」一年一度的農曆新年又到了，作為華人，相信大家都會到不同的親朋戚友的家裏拜年。大年初二，我到姑姑位於觀塘的家拜年。在回程途中，見到數檔相信是無牌小販的攤檔，在接近午夜時份販售不同的港式食品，有串燒、碗仔翅、蛋餅、魚蛋等，令人垂涎三尺。這些攤販買少見少。我走向我最喜歡的碗仔翅攤檔，問：「碗仔翅點賣？」老闆瞄我一眼，便說：「見就來收鋪，原本十三蚊，依家收你八蚊啦！」他額上鋪滿汗水，把一勺又一勺的有湯料放進碗，我接過一碗他的「心血」，香氣瀰漫在空氣中，湯料內有冬菇、木耳絲、蘿蔔絲、蛋絲、肉絲等，果然「足料」。我放入一些紅醋，迅速把它吃掉，一咸一酸的味道是無可替代的。老闆見我吃到「啖啖肉」，知道我是愛吃的人，便主動地免費送我多一碗翅給我。我馬上感謝他，但他只向我微微地笑了一下，便繼續為其他客人服務。老闆的一舉一動令我非常感動。



二零一六年農曆新年，數名食環署職員因檢控多檔無牌小販而造成暴動，令食環署人員執法手法又遭到批評，亦使無牌小販成為城中熱話。個人對於小販一點也不陌生，我自小就光顧。在農曆新年期間，因假期時有關部門會放鬆一下，減少檢控，許多人便會走上街頭去販賣。正如今年新年在旺角朗豪坊外，多名小販在街外擺檔，形成了一個小市集。其中我最喜歡的，不是小販的食物，而是以上提到的——香港的人情味。我欣賞這些小販冒著被人拘捕的風險，仍為了保留社會中的人情味、保留香港人的傳統去擺攤檔。小販作為香港的特色，售賣的也是香港的有名小吃，作為香港人，對本地的特色感到十分驕傲。可惜的是，政府自一九七零年代已停止簽發流動小販牌照。隨着人口老化，有牌照的人越來越少，可能很快就會被正在城市化的香港淘汰，但亦有新聞報道指今年或可能再發多達四百個牌照，希望能順利成事，令我們的下一代亦能感受到我們香港的小販文化！

蕭子泳 2A



逸東街市見聞

上星期五下午，我和同學從學校漫步到逸東街市，我們一邊聊天，一邊看着路邊的花草樹木，走了一會兒，到了逸東街市，門口上掛着一大塊霓虹燈，寫着「香港街市」幾個大字。

我入到街市後，看見的並不是平日想像中的濕滑、污糟和嘈雜的街市，街市內外設計獨特，以昔日的香港為主題，十分有趣。那裏大約有七十多個檔口，貨品種類繁多，有燒味、鮮肉、海鮮、蔬菜、糕點，甚至家庭用品。

而在芸芸攤檔中間，令我特別感興趣的，是賣活雞的一檔，因為我從小到大，都沒見過這樣賣活雞。牠們的羽毛有很多不同的顏色，不停地發出「咯咯」的聲音，但把牠們「生剷活剷」有點怕人。我擰轉頭看看老闆，他很愉快，和閒逛的人說笑，好像沒甚麼感覺。

我又向前走，到了另一檔，給美味的糕點吸引住了。這檔食物放在不同的托盤上，有砵仔糕、馬拉糕、糯米糍、蓮蓉包，全都是香港地道的小食。老闆是一個中年的女子，十分熱情，我忍不住買了一個砵仔糕，也好奇地問了她一些往事，她說她之前在家，每天製作糕點，然後拿上街賣，很辛苦，很吃力，不像現在有空調，舒舒服服。

遊走在這逸東街市，我看到不同的人，都是尋常百姓，他們在這裏生活多年，和攤檔的老闆相熟，彼此瞭解。

在逛完逸東街市後，我認識到，生活在這裏的人很有人情味，樂於助人，關心對方。這種精神在這個時代已經不多了，如果可以把這份人情味傳揚到全香港，相信我們便能更融洽、更愉快地生活。

劉健豐 2C

逸東街市見聞

街市適合不同年紀的人去閒逛，時至今日，很多「潮人」也會逛街市，因為街市已經不再邋遢，攤檔井井有條，道路寬闊，地面乾爽，感覺舒適，和從前人們的印象完全是兩回事，逸東街市就是一個好例子。

在逸東街市裏有不少店舖，其中賣燒味的一間，燒味擺放得十分整齊，檔口前有一條橫放着的銅柱，銅柱上掛滿了火紅色的燒鴨、脆卜卜的燒肉和煙煙韌韌的叉燒，櫥窗後面的人穿着整潔的制服，手起刀落，非常爽快，看見也教人口水直流。

另一間吸引我的店舖，就是賣電子零件的。店主看上去很兇惡，但他其實是個平易近人的人，一點架子也沒有，而且很努力做生意，偶然叫賣，向客人介紹貨品。他賣的貨品主要是電話配件，例如藍牙耳機、電話套、電話卡、甚至二手電腦都有，分門別類，十分整齊。我看了一會，發現看的人多但買的人少，相信他賺的錢也不多；剛好他有一個熟客經過，他們閒聊間，我聽到老闆說租金很貴，也不知能不能捱過今年，我聽到這裏，心裏有些難過。

街市裏面有不同的人，有的穿條子樣式睡衣，有的踢着人字拖鞋，有的呆呆地看着菜檔，都是街坊，大家隨隨便便，無拘無束。

經過這次街市的遊歷。我體會到時代巨輪不停前進，街市已經不再像我們印象中那麼骯髒雜亂，反而是整潔、舒適的，就像這裏——逸東街市，的確是閒時遊逛的好地方。

陳喆 2C

逸東街市見聞

逸東街市去年八月翻新，之前，街市很骯髒，居民經常投訴；但現在就不同了，這裏環境整潔、舒適，來買東西的人也多了。

我們一家也很喜歡來這裏買食物，我最喜歡買魚蛋、雞蛋仔等香港地道小食，久而久之，我和一些店舖的老闆也混熟了，有時我好奇問他們生意如何，其中一個賣粉麵的老闆說，他在這裏做了十二年，很喜歡這裏，還說一天大約可以賣九百碗麵，我想他一定能賺很多錢。

第二間是麵包店，老闆也在這裏做了十多年，我最喜歡他的菠蘿包。他告訴我，他一天可以賣一千二百個麵包，我感到震驚，心想：「這裏每天有這麼多人嗎」？

不管怎樣，我們都十分喜歡這新街市。

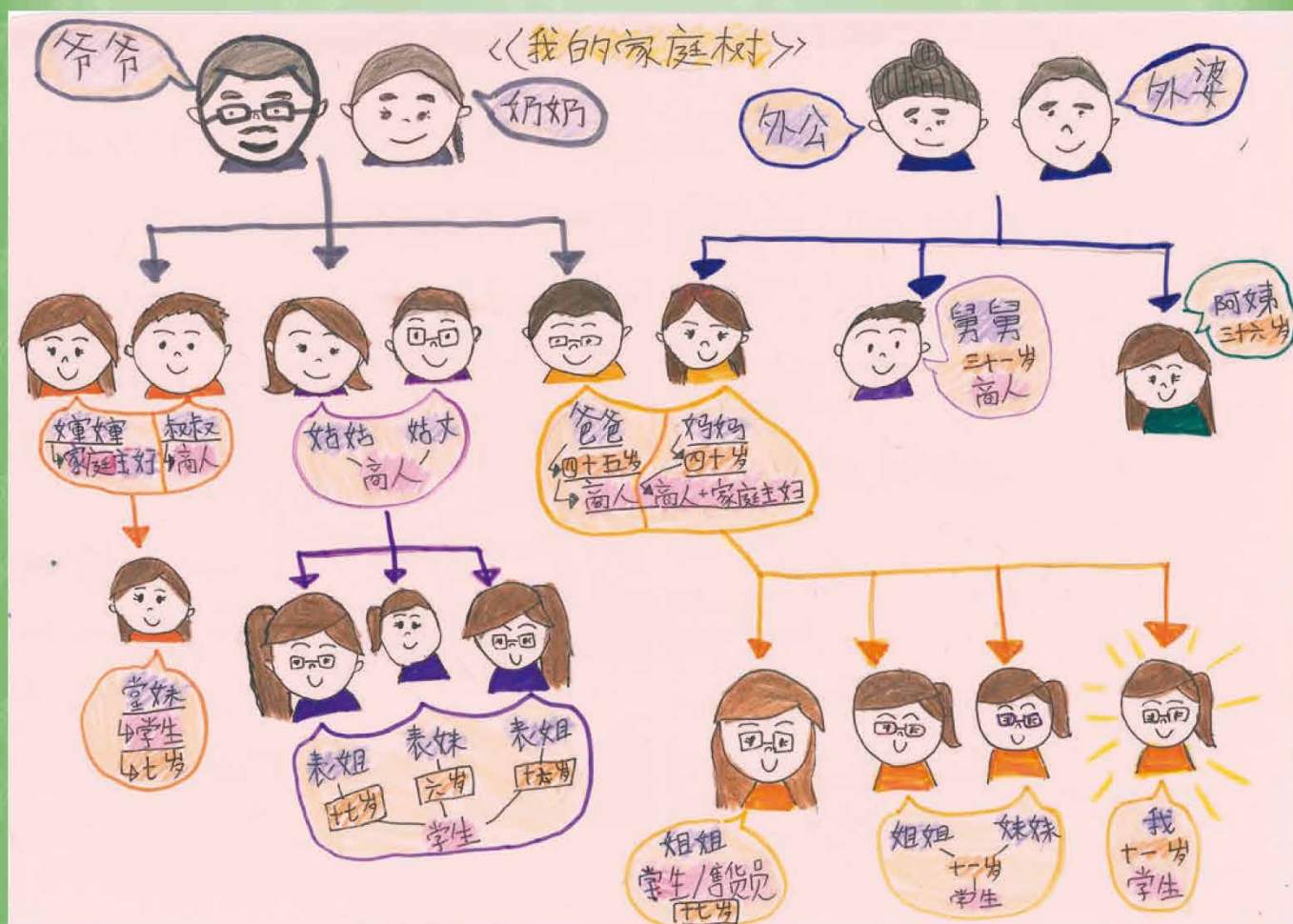
Sajid Shah 2C

ELEMENTARY CHINESE

绘本创作



我的家人



彭安琪 1Y



我的好朋友

绘美是我的知己好友。

我和绘美的性格有点相似。我们有同样的幽默感，所以我们相处得很好。我们结识新朋友的时候都会很害羞，但是过了一段时间后，我们会变得更活泼。



我十分欣赏绘美因为她是一个乐于助人的人。我有需要的时候，她会帮助我。绘美也是一个心胸广阔的人。当我遇到困难，她会给我建议和支持我。另外，绘美是一个优秀的学生。她非常聪明，也擅长做运动。

如果友情是一辈子的，我认为我们应该常常见面，加强我们与朋友的友谊，留下更多美好的回忆，令友情更加稳固。



卢安娜 3K

我的家人

亲爱的小美：

你好吗？我今天想跟你说说我的家庭成员。我家有五口人，有爸爸、妈妈、两个妹妹和我。我很喜欢我的家。

我最喜欢的家庭成员是我的外婆。她除了可以做美味可口的饭外，她还是一个平易近人的人。虽然我们没有常常见面，但是我们关系很亲密。

我们每个星期日晚上都有一个家庭聚会。我们去餐厅吃各种各样的菜。因为我很喜欢吃东西，所以我每次都期待星期天的家庭聚会。

每次的家庭聚会大家都会开开心心地一边吃饭，一边聊天。这是我们家最幸福、最温馨的时间。

祝
身体健康！

莉莉
十一月五日

谢莉莉 1C

房间改造

我会帮赖海澄改造他的房间。我想给他一个惊喜和令他住得更舒服。从我的访问结果，我会根据他喜欢的颜色、主题或特别要求来改造他的房间。

首先，我会根据有关飞机的主题来设计房间。因为我知道他喜欢飞机所以我不但买了一张像飞机的床，而且买了一些飞机模型作装饰。因为他也很喜欢先进的东西，所以我又买了一个指纹门锁，又买一个自动调节的空调。你只要说想要几度，就会帮你调校相应的温度。

然后，我会帮他的房间改成红色和黑色。因为他喜欢鲜艳的颜色，所以我在房间里用了红色的沙发和床，还有改掉桌子和椅子的颜色，变成黑色。那么他每次看到都会很高兴！

最后，他特别要求想要一个电视机和游戏机。他玩游戏机就可以减压。他还想要一个迷你雪柜，那么他就可以在自己的房间里吃东西。

总而言之，我觉得这间房间很适合他的要求，他一定会喜欢这个新设计。

杨熙尧 2M

理想的工作

虽然从小到大我想做的工作一直改变，但是我现在最想做航空服务员。航空服务员不但可以在飞机上工作，而且可以周游列国。如果你想做航空服务员，你就要很认真工作。他们需要具有良好的沟通技巧，因为他们每天要面对不同的客人。

航空服务员除了穿上红色的衬衫和裙子，还要穿黑色的高跟鞋和做发髻。因为他们的制服又五颜六色又好看，所以我很想穿上他们的制服。这份工作不但要扫地和清洁厕所，而且要在厨房准备美味可口的食物，例如三明治、意大利面和白饭。他们也有提供饮料给客人，例如咖啡和奶茶。虽然做航空服务员看起来很轻松，但是在飞机上不定时地工作会让人很累。

航空服务员的工作真的不容易，但是这会是难能可贵的经验，我很想在大学毕业以后成为一名航空服务员。

柯家美 4K

我想成为一个电脑工程师，因为我喜欢修理电脑、制作各种各样先进的软件和电脑程序。我希望能制作软件，使人们的生活变得简单。

如果我想成为一个电脑工程师，我要努力不懈地攻读电脑科和数学科。如果我在电脑科获得甲级成绩，就可以更好地研究电脑程序。所以每当我学习遇上困难的时候，我也会请求老师的帮助。我认为，只要我努力续书，我就可以成为一个成功的电脑工程师。

我希望将来能在谷歌工作。虽然谷歌公司在美国，但是我也想在那儿工作，因为谷歌是举世闻名的电脑科技公司，那儿的设施应有尽有。我相信自己可以在谷歌交到来自各种各样国家的新朋友，增广见闻。

卢俊仁 4K

ENGLISH POETRY

ADELINE

Most of me is obsidian black,
Or like a black rose yearning for
light,
my dried, cracked, faded petals falling off
one by one
I'm like a butterfly, trapped in a heavy
glass jar,
able to see the world from the inside but unable to ^{escape}
as a massive, perfectly manicured hand looms over
me,
just waiting to crush me.

YEN MAH

but sometimes I'm a bright red,
like the red you see on Chinese
New Year decorations.
When I am free from my cage, I take
flight and soar.
I can laugh and play and no one can stop
when all those depressing layers peel off,
and I am freed from my chains,
I am truly happy.

But still, there is a dark part in me
that I will never show to even the
best of my friends.

Now I See

KinFung 2C (?)

When I was a child,
all I knew was darkness,
an endless sensation of emptiness,
not knowing what were the things around me,
or what were their purposes,
or even the purpose of my life?

What am I doing here in this dark barren void?
Where no matter which direction I move my
head towards,
or how hard I try,

I can't see or hear anything.

All I could do was cry tears of sorrow
and loneliness,
and kick blows of anger and frustration.

What the hell is going on,
can someone tell me please.

As my days went by slowly like an unending dream,
and these strange patterns were drawn into my palms day
by day,
a sudden spark of realization shot through me,
a spark so strong it illuminated my empty soul,
everything around me has a name!
And they are these patterns!

At that moment,
I felt as if I could see all the things clearly
around me even though I was still blind and deaf,
the chirping birds,
the fragrant pastel blossoms of spring,
and I wanted to learn more and more about
these marvelous things around me.

Helen in the Dark

THEN+NOW POEM

The flamboyant colours of the delicate flower petals that sprung
into what I once saw with.

The bubbly birds harmonising,
Each voice intertwining,
Forming a symphony,
For what I once heard with.

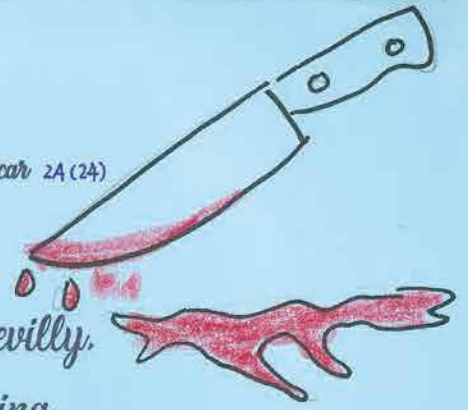
Now all those feeling are just memories,
For a time I hold near my heart so dearly,
Now all perished like glitter recasting to dust.

Throughout,
Nothing was lost,
For I still smell the scent of the beautiful flowers,
For I will feel the gush of wind as the birds fly past me.
For this I am grateful,
Through this I am strong.





Silly Billy By Oscar 2A (24)



Silly Billy didn't find me dilly evilly.

I'm like a fox, smart and cunning.

Yet a little bit cute and stunning.

Can't you tell he is a bit foolish?



I can see his amazing body shape.

With his jawline makes me so awake.

Whoosh! Can't wait for me to play with him.

Oh my goodness did I tell you he's so slim?!

I've been expecting him for a while.

Little handsome young man with a smile.

Just say hi to my lovely little trap in this B&B.

As you join Gregory and Mulholland as a three.



The little animals won't freak you out.

As they no longer take in any breath.

But the cyanide in the tea will sweat you to death.

And my plan will work again with no doubt. MUAHAHA



┌ some days ,

she's a shade of **SUNSHINE YELLOW**,
happy, bright, cheerful and filled with joy,
she will be as sweet as a marshmallow,
and she'll be as fun as a new toy.



On other days ,

she becomes a shade of **MIDNIGHT BLUE**,
sad, dark, cheerless and filled with hatred,
every little grudge will be hard for her to get through,
complete opposite of someone who is elated.



Each day ,

Her shade of sunshine yellow starts fading,
she becomes cruel to protect herself,
don't think about persuading,
you'll need more time to protect yourself from.....

- TAKE OVER OF THE BLUE -
FOR BIG SISTERS MOOD

ENGLISH STORIES

Detention

Ace had just arrived home after school from his detention. He slouched in, dragging his feet and bag on the floor into the living room, then dropped his bag on the floor with a loud thump.

“Detention again, Ace?” asked his mother.

“Yup, Ms Baczkowski,” replied Ace.

“What’d you do this time?” his mother asked. “Didn’t do your homework again?”

“Mhm,” replied Ace.

His mother sighed. “When will you learn? You always lie to me and your father saying that you don’t have homework when you really do. Now do you have homework to do?” she asked.

“Yes,” replied Ace.

“Okay, now go to your room and do your homework. If I see you on that stupid computer and not doing your homework, that’s no computer for the rest of the month,” his mother said firmly.

Ace tiredly walked into his room to do his homework, but one of his friends, Pedro, texted him to ask if he was going to play video games tonight.

PING!

Ace opened his phone to reply to Pedro’s text message.

Pedro: Yo, we playing games tonight?

Ace: Can’t dude, my mom is SOOOOOOO annoying!

Pedro: What happened?

Ace: So basically, I got a detention from Ms Baczkowski for not doing the Journal 2a and then my mom got mad at me. She said if I don’t do my homework tonight, she’ll take my PC and keep it until the end of the month.

Pedro: Dude, just ignore her - she obviously won’t take your PC. She probably doesn’t even know how to take out the screw-on VGA cable connected to your monitor.

Ace: No. I literally can’t.

Pedro: Ughhh. Fine then, I’ll just queue solo.

Ace: Ok. I’ll see you tomorrow at school.

Pedro: Yep. Bye.

“WHAT DID I TELL YOU!? WHY AREN’T YOU DOING YOUR HOMEWORK?”

Ace spun around to see his Mom towering over his shoulder. “Give me the phone. Now.”

“Ok fine,” replied Ace, handing over the phone to his mom. His mother read his conversation with Pedro.

“ANNOYING? NOW THE FAMILY IS NOT GOOD ENOUGH FOR YOU? MY GOODNESS ACE! That’s it. You’re grounded,” Ace’s mother shouted.

“No, mom I didn’t mean it like that.” said Ace.

“I’m keeping your phone too.” said his Mom.

“No, mom not my phone! Please, I’ll do all the chores for the next week!” said Ace.

“Fine. From now on, whenever you get home, do your homework. No detentions. No lying. Or your phone will be gone too.”

“Okay,” Ace sighed.

Ace then took his books from the bag and started ploughing through his homework so that his mother wouldn’t take his phone away from him.

Ace Veringa 2A

A Fake Friend

Amelia shut the locker door with a loud clang, struggling to carry her folders in her arms while also avoiding her peers. She didn't appreciate how her locker was placed close to the main area where all the 'popular' kids hung out. Nevertheless, Amelia managed to steer clear of her contemporaries. Continuing on her journey, Amelia meandered through the maze of lockers until eventually she came to a junction; should she turn right or left?

Turning left, she came upon two friends who were still packing their schoolbags for the weekend.

"Hi guys," Amelia greeted them, catching the attention of her friends.

"Hey," Carol and Sharon replied in unison.

"Are you two done?" Amelia asked, nodding towards Sharon's open locker.

"Yup," Sharon replied, closing the locker door and locking it. "Wanna go now?"

Amelia and Carol nodded.

The trio walked along the path outside the school towards the town, sharing a few laughs and playful banter.

"Oh, Amelia, did you see what I posted on my story?" Carol asked out of the blue. Amelia shook her head, reminding Carol that she hadn't got around to making an Instagram account and probably never would.

"You might want to see this." Carol handed Amelia her phone, exchanging a worried look with Sharon.

Amelia looked at the screenshot of a text chat Carol had had with another friend of theirs — Julia — who had been absent that day.

Do you like Amelia? The first text bubble read, making Amelia a little anxious about the rest of the conversation.

ME (this was Carol's phone, remember): Why? Don't you like her?

JULIA: Not really.

ME: Why not?

JULIA: she's reallyyyy annoying and I think she's very shallow.

"Oh," Amelia mumbled with a sense of betrayal.

"Are you alright?" Sharon asked, in a worried voice. "We didn't want to show you the message at first, but we felt it would be better if you knew about this." Sharon gestured to the phone.

"Thanks, and I'm fine," Amelia lied, forcing a small smile onto her face. She felt a painful feeling in her chest as she thought over the words she had read moments earlier. "Do you think you could send me that picture?" Amelia asked as she handed back the phone to Carol.

"I could, but are you sure?" Carol asked.

"I'm positive," Amelia responded.

The rest of the walk was carried out in an awkward silence; neither Sharon or Carol knew what to say.

As the trio grew closer to the bus terminal, Sharon asked whether Amelia wanted to meet up the next day.

"It's fine, I'm busy anyway," Amelia responded, followed by a goodbye as she watched her two friends board the bus. Waving as she watched the bus leave the terminal, she felt glad that she still had Sharon and Carol who she knew she could trust.

Amelia fished around for her phone in her pocket, typing in her passcode and turning on one of the many messaging apps she had downloaded. She had mixed emotions when she saw Julia was currently online. If it had been an hour ago, she would have been rushing to start a conversation with Julia, but now she wasn't quite so sure.

Hey Amelia texted.

JULIA: HEY!!!!!! :D

ME: I saw what you said to Carol. . .

As Amelia typed each word out, she sensed the feeling of anxiety growing in her stomach. She was never really good with confrontation.

JULIA: what do you mean??

ME: Attachment sent (the screenshot from before)

ME: THIS is what I mean.

JULIA: Oh....

ME: If you didn't want to be my friend, you could have just told me. It might be better for the both of us if we stop being friends.

JULIA: I'm sorry. You're right. We shouldn't be friends any more. People like me don't deserve friends.

Amelia felt a little frustrated. Was Julia trying to play the victim card when she was the one who was pretending to be Amelia's friend?

ME: Are you seriously trying to play the victim card? It doesn't matter any more. It's quite clear that you don't want my friendship and right now, I don't want yours. We should just stop talking. Please.

JULIA: Fine. But I just wanted to say I never wanted to upset you.

Amelia exhaled sharply, realising there was no point in this any more. Sure, she was pretty hurt at first, but now she was more fed up and annoyed that she had let this bother her. Frustrated, Amelia blocked Julia and put her phone back into her pocket. She had forgotten she was still at the bus terminal and realised she needed to be getting home. With a sense of defeat, Amelia started to walk in the direction of home, just wanting to take a nap.

Victoria Sheridan 2K

Mr Wright — The Perfect Man

If you come with me for just a while, I'd like to take you into the mind of Goode Wright, Mr Wright for short. Make no mistake, this man is an incredibly good person, as his name suggests. If he was a little less humble, he wouldn't think that it was unfair to even call himself the most righteous man to walk the unforgiving New York City.

"You will do good today, as you always do," Mr Wright tells himself first thing in the morning. Oh! Did I forget to mention he has the slight idiosyncrasy of talking to himself? He does it to remind himself to be charitable each day, even though it is redundant, as charity is his inner nature. Once he has completed reciting his daily affirmation, he goes to the kitchen and heads over to compliment his wife about her fine looks. She seems somewhat annoyed and even impatient for Mr Wright to end his spree of compliments. Mr Wright is perplexed as he never understands why she can't handle his tenderness. He wakes up the kids and they shove him out of the room in great haste as soon as they regain waking consciousness. "Ahh, teenagers! They can never seem to get along with parents," he remarks to himself, unwilling to even begin to consider that they might hate him for any other reason.

Like any other high-earning employee, he puts on his golden watch and his premium silk suit and tie. "A good man deserves to be looked at with respect," he justifies to himself. "Otherwise he will end up on the streets jobless, even if he's a nice person. The world is a dangerous place for thoughtful men like me." He walks out the door and drives into the tumultuous streets of New York at the peak of the rush hour. From time to time, he nearly bumps into all those inconsiderate drivers beside him who cannot even be bothered to follow the traffic rules. "What kind of punishment do they deserve? In my next life, I'll become a lawyer and give these mindless rodents the jail time they deserve for speeding. I could never do such a thing," he thinks, while jamming to angelic Christian music, like a good man does.

Don't bow down and praise this man too soon -- you have just experienced a minute fraction of the goodness Mr Wright accomplishes in a day. He likes to practise a little bit of benevolence before he unveils the full capacity of his generosity unto his coworkers. As soon as he steps into the office, everyone starts to smile in glee at the sight of him, as he gracefully enters the room. Or so he imagines. It turns out that his coworkers are having another bad day, and they sigh with regret the moment he enters. "Here we go again," they utter in tandem under their breath.

This was Mr Wright's time to shine; he had to use his God-given abilities of kindness to liven the room. He is almost like a mini-version of Jesus Christ, who can't help but exude love and compassion. He goes over and hands the saddest people letters filled with his kind words. He bops them on the shoulder, tilts his head, smiles and says: "Hope you have a great day, my dear fella!" They would respond with a fake smile and a hesitant "Y-you too." Disappointed by the lack of authentic gratitude of the first person he showers his kindness on, he goes over to the next and tries even harder. "I must show them that I care for them," he decides resolutely in his mind. Timothy, another one of his despondent coworkers, seems to emit a special kind of negative energy. Of course, Mr Wright has to make things right. With a big pouncing hug, Mr Wright welcomes Timothy into the warmth of his endless benevolence.

What happens next is truly revolting. Unable to accept his grace, Timothy lashes out and shoves him away. Mr Wright's heart wrenches like a stomach during a free-fall. "I'm sick of your deranged bouts of kindness and

hospitality! You can take your gratuitous compliments elsewhere. Thank Heavens if you do, no one can tolerate your incessant acts of kindne . . .” Bam!

He has to do it. How could a devious soul like Timothy’s ever dare to confront Mr Wright? He absolutely deserves that punch in the face. Someone like him deserves the harshest of treatments. It feels good, extremely good, to Mr Wright. “Oh sweet revenge, you first seemed bitter but you’re actually full of sugar,” he poetically mumbles in relief. It feels like a great weight has lifted off him. Since it feels so pleasing, it must mean that he is doing the right thing . . . obviously; there can be no doubt about it.

His morally short-sighted boss witnesses the event and immediately fires Mr Wright. Without a morsel of regret, Mr Wright storms out of the arena, victorious! He has fulfilled his role as a good person, despite having to resort to unconventional methods. He heads past the reckless herd of thick headed drivers, over to his home. He lights up with fire, excited about telling his wife of his moral achievement. His wife’s mouth drops with shock after hearing about the incident. Hurriedly, she rushes upstairs. Mr Wright waits patiently, assuming she has just gone to relay the information to their children.

She arrives back down with her two teenage sons, all holding suitcases stuffed to the brim. “Where are we going, my love?”

“Out of this dreaded house, without you!” she replies. “I’ve wasted too much time in this toxic relationship. You’ve never cared to listen to me about my problems, you’d just shrug it off with a smile or give a lecture. You’re a terrible father, always telling the kids what to do while meticulously pointing out all their flaws. I’ve never liked you, if you can handle honesty. Now you’ve beaten someone up and got fired. I’d rather starve than continue to bear your presence . . .”

His wife too is experiencing that wonderful feeling of revenge. She’s held it in for too long. Countless times she has had to restrain herself from bursting and exposing her husband’s megalomania. Now that she has taken revenge, she feels encapsulated in a bubble of euphoria.

But she has gone too far. The Kraken has been unleashed. Little does she know that she will never make it out of that house alive. Neither do the kids know they will never enjoy another day of sun. It is this day that the Wright family comes crashing down.

Mr Wright will go on to spend his days in the deepest alleys of the lunatic asylum, laughing maniacally. He will replay and relish those moments of vengeance without end. It may seem like it ends badly for Mr Wright, but he knows better. He did the world another favour and exterminated those devils, and now he just needs to wait for the Pearly Gates of Heaven to open.

Srinivas Namakkal 6Y

Wildlife

"Yes, I'm coming!" Rushing to put down my half-finished sandwich on the kitchen table, I gulped what was left in my mouth. I grabbed my coat as I sprinted through the back door connecting the kitchen to our backyard. The wind greeted me with the scent of fresh air that seeped through the thin fabric of my shirt, reminding me to put my coat on. Not bothering to close the door, I swiftly walked towards my wife as she pried open the enormous cardboard box.

She grabbed the attached envelope from the device. "Use wisely," she read aloud from the cover. Inside it was a brochure that introduced us to the machine, welcoming us as members of the "believers," where nothing is impossible, but warning us of unfavourable outcomes if we ever bring back anything with us. The envelope also contained a regular key, labelled "I&B," which stood for their company name "Infinity and Beyond."

As instructed, I inserted the key into the ignition lock and turned it clockwise. The machine started purring and trembling, the gears were woken up to work. We stepped back facing the device, the "receiving" screen pointed towards us. As we tightly held on to each other, we closed our eyes and counted to five.

One, two, three, four, five.

What were merely seconds felt like an eternity as the screen engulfed us, ripping our souls out of our bodies. We arrived wheezing and out of breath, our chins dripping sweat. We let go of each other's hands as we tried to catch our breath. "Are you good?" I asked worriedly. "Don't worry, I'm alright," she replied with a reassuring smile. Returning the smile, my eyes quickly gazed at our surroundings. We had made it. Although many had completely rejected the idea, insisting that it was just impossible, we stood where we were promised to be - the future.

It proved wrong a lot of suspicions, yet the place was nothing like what we had imagined. Instead of the promised towering hi-tech buildings and flying transportations, we examined what seemed like a deserted safari park. To our dismay, the place consisted of naked trees and decaying plants. The grass needed an obvious trim and the air was stained with smoke. "What... happened?" My wife murmured her confusion, trying to process what we had just witnessed.

After wandering around the area for a few minutes, we decided it was time to leave. We turned back to a replica of the machine that must have come with us on the journey, and pressed the button that would allow us to go back. As before, we stepped back, closing our eyes as we counted to five.

One.

Suddenly, we heard a sound behind us. I turned to look, but there was no movement except the swaying of the tall grass.

Two.

It was probably just the wind. I ignored it and focused on getting back.

Three.

Again there was a hustling sound from the grass that the wind couldn't possibly have caused.

Four.

My pulse started palpitating as I silently begged the machine to hurry up and get us out of there.

Five.

As the machine initiated the time travel process, an unknown creature came out from behind us, mid-air, and its front legs extended towards us. At that second, we were once again transported back to the present. What we didn't know was that there was another passenger on the ride.

Once again breathless, my wife and I struggled to keep our hearts in rhythm. But then I heard a thump. Something landed on the grass of our backyard hard and stood unsteadily. Its fur was tainted which caused its body to look darker than it was meant to be. It looked rough and deprived of nourishment, judging by the weak build of its body. To my surprise, it was a lion.

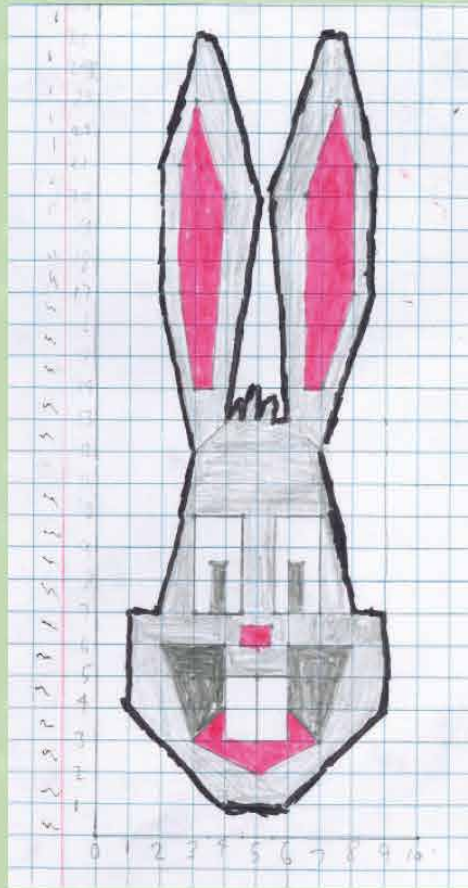
As I stood, wide-eyed, mesmerized by what was before me, the lion quickly ran into our house through the back door that I had carelessly left open. It must have smelled my left-over sandwich, and was probably wasting no time, swallowing anything edible. Realizing the situation, we hurried to the kitchen, to see the lion with its front paws on our kitchen table and looking at us guiltily.

The lion must have been starving in the isolated safari park for who knows how long, with no shelter and little food? Becoming aware of how it must have been trying to survive, my heart softened, and I felt sympathy. But nonetheless, what had we done?

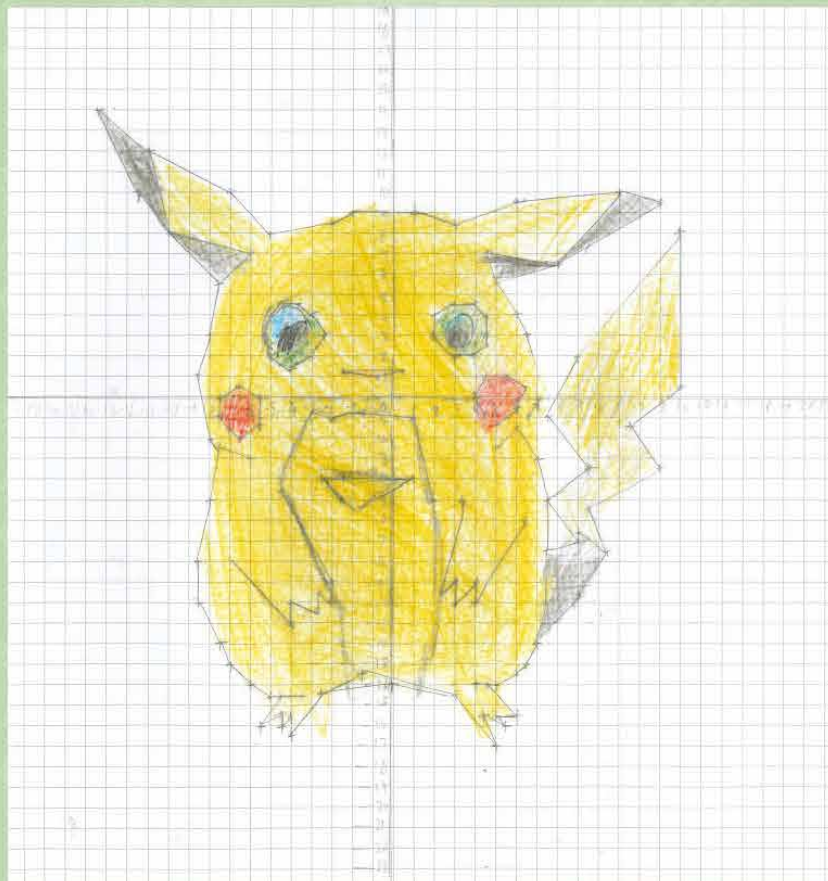
Kyla Fernandez 6C

MATHEMATICS

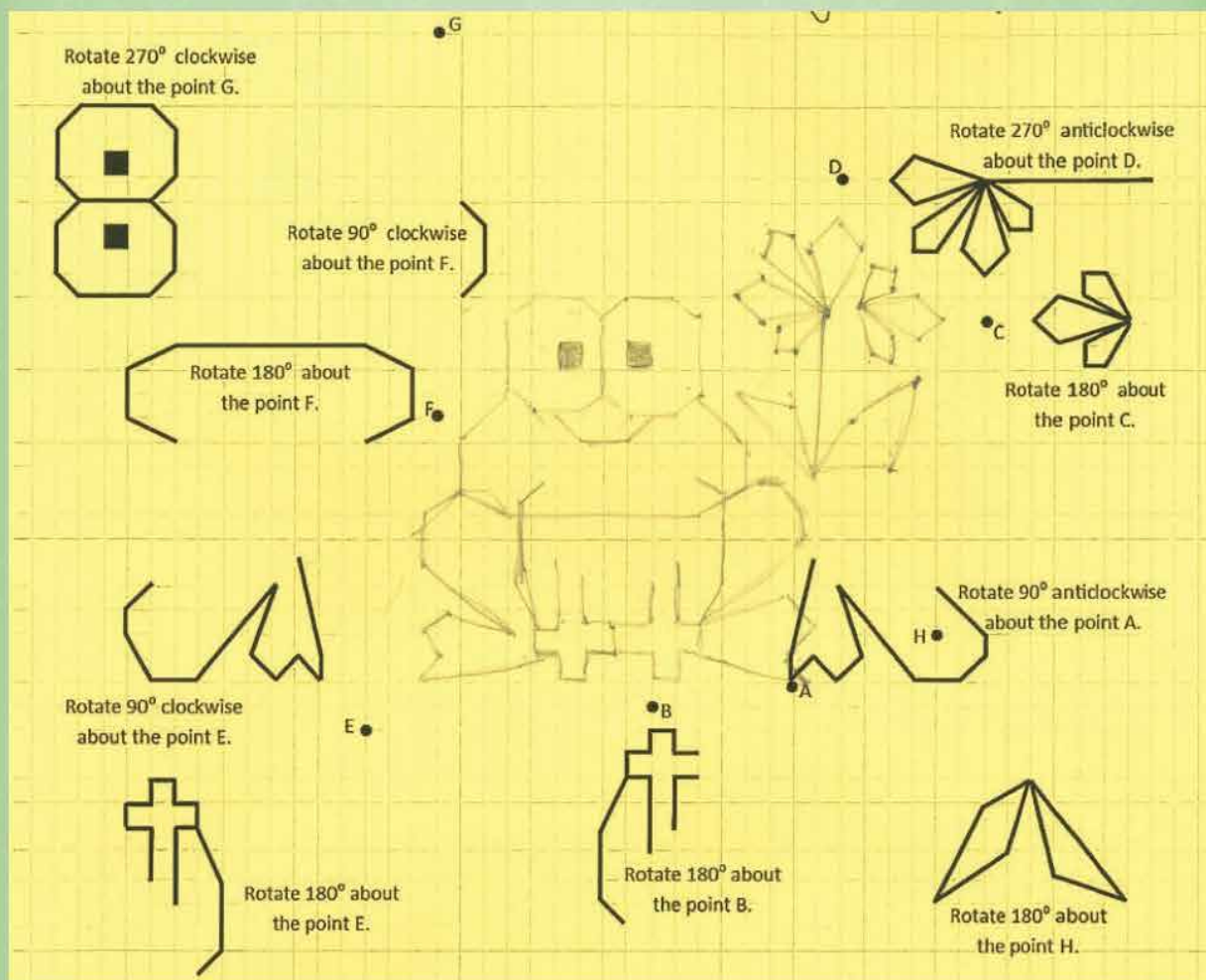
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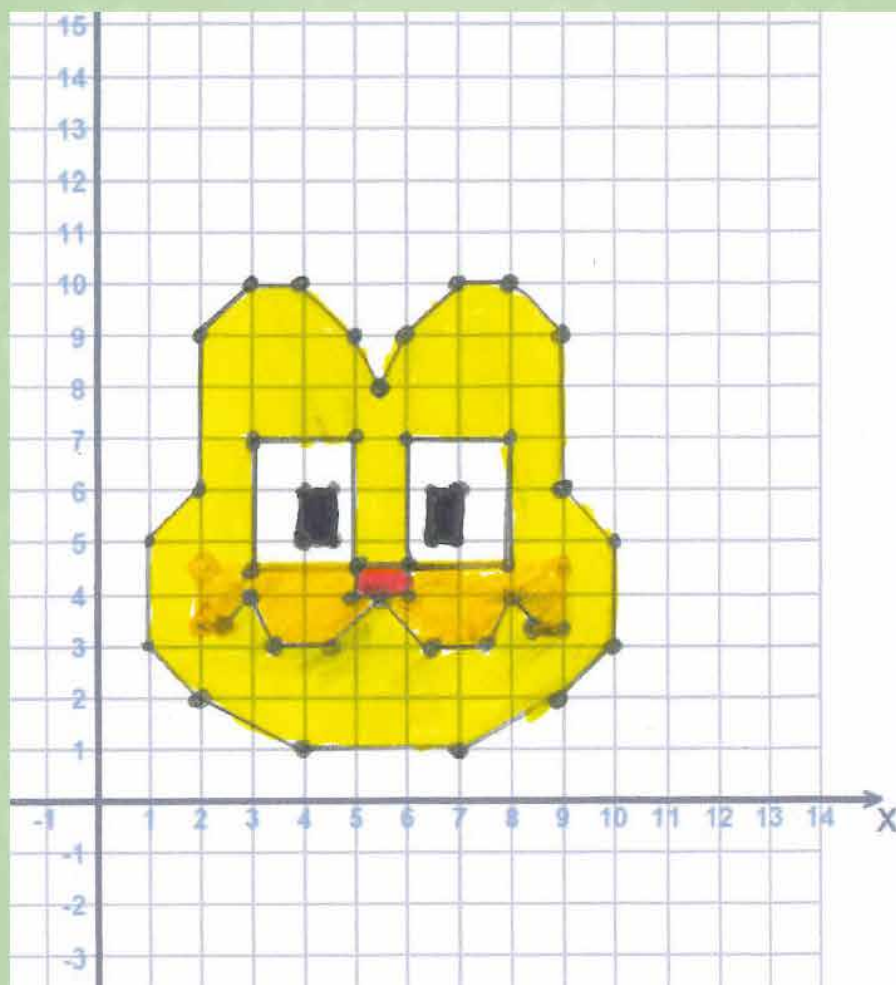
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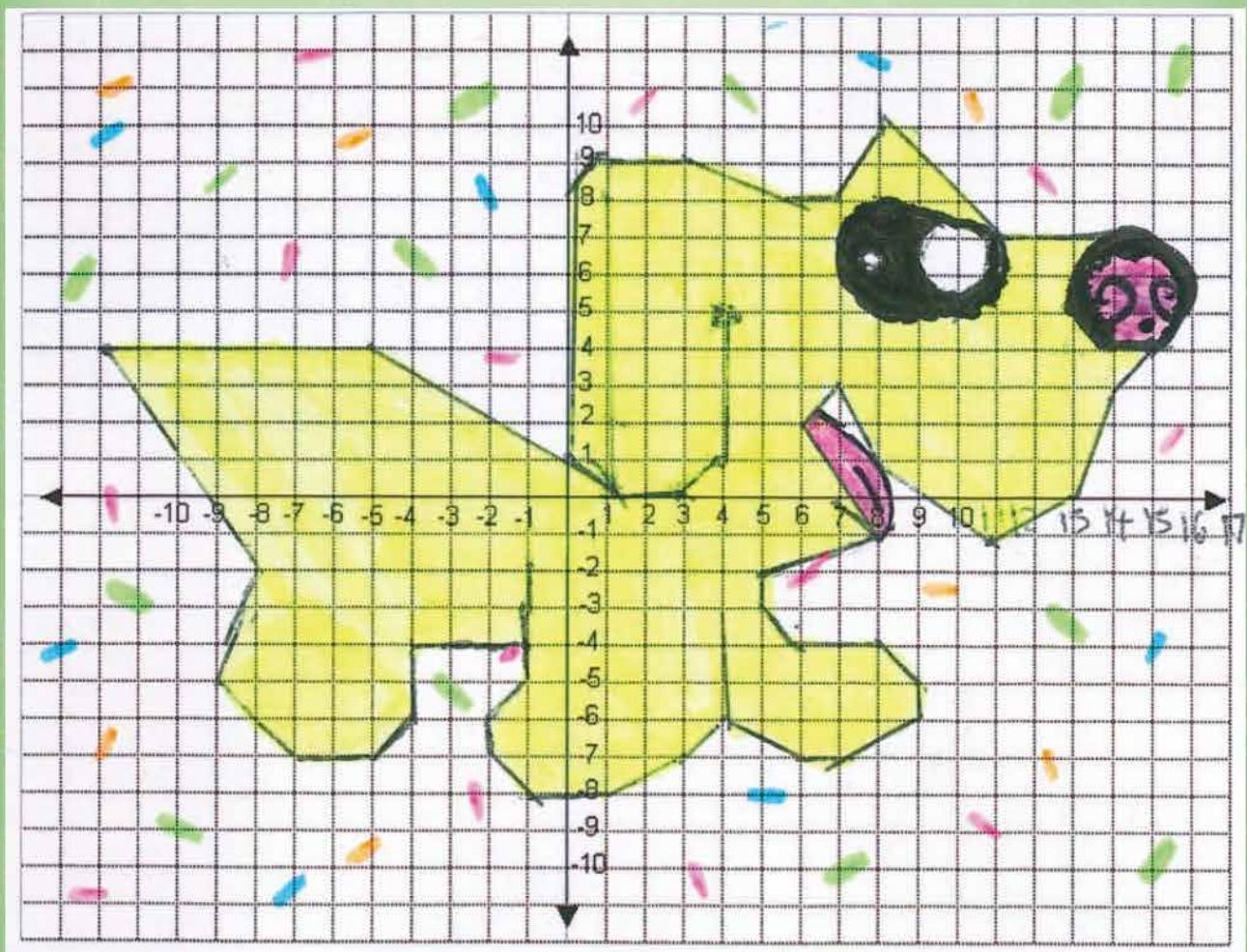
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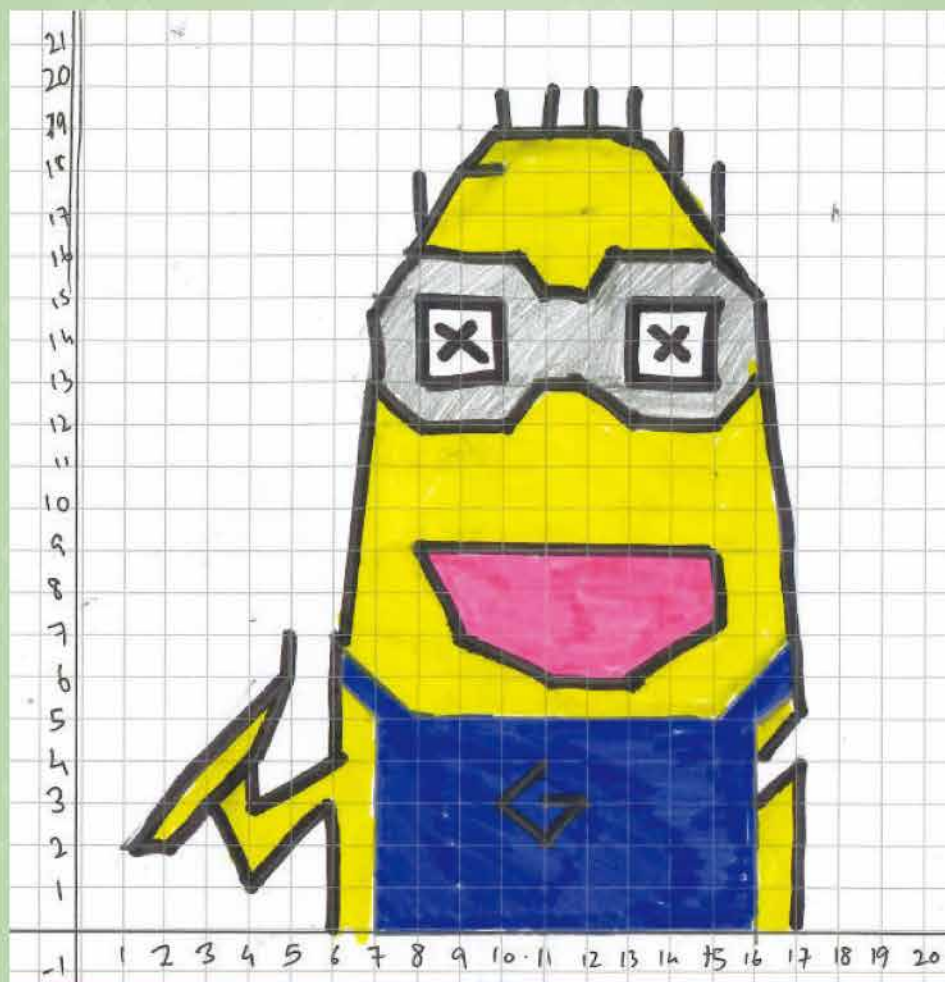
Aenya Pamnani 1K



Amy Baldwin 1H



Stephanie Glover 1H



Vrinda Jain 1K

FRENCH COMPOSITIONS

En Français

Comment les téléphones intelligents nous déconnectent de nos relations?

Vous sentez-vous négligé quand les membres de votre famille sont au téléphone continuellement pendant des heures?

Bien que les téléphones vous aident définitivement à rester en contact avec les membres de votre famille, une utilisation excessive de vos téléphones peut créer une barrière entre vous et un membre de la famille.

Les téléphones intelligents pourraient être très utiles si vous les utilisez correctement. Il est important que les humains voient la mince ligne entre la commodité et la fainéantise. Il faut éviter l'utilisation excessive d'un smartphone.

En Anglais

Do smartphones makes us feel disconnected from out relationships ?

Do you feel neglected when your family members are on the phone continuously for hours?

Although phones definitely help you to stay connected to your family members, excessive usage of your phones could create a barrier between you and a family member.

Smartphones could be quite beneficial if you use them in a correct way. It is important for humans to see the thin line between, convenience and laziness. We must avoid excessive usage of smartphones.

Par Shruti 3A #13



Le 11 avril 2010, il est devenu illégal de porter un masque qui couvre le visage dans les lieux publics. Ceux qui enfreignent cette loi sont obligés de payer une amende de 150 euros ainsi que la participation à l'éducation de citoyenneté. Maintenant, à cause de cette loi, beaucoup de musulmans en France ne peuvent pas porter leur hijab.

Ceux qui sont d'accord avec cette loi estiment que ces voiles empêchent l'identification claire d'une personne, entraînant une menace pour le public. Ils pensent que les délinquants peuvent utiliser la religion musulmane comme une excuse à cacher leur identités lorsqu'ils commettent des crimes. Je pense que c'est à cause du choc des actes de terrorisme à Paris en 2015.

Certains sont contre cette loi car ils pensent que c'est une violation des droits de l'Homme. Depuis la déclaration des droits de l'Homme en 1948, la liberté de religion et d'expression sont considérées comme un droit fondamental. Mais cette loi empêche les gens d'exprimer leur religion librement parce qu'ils ne peuvent pas porter leur hijab. Pour cette raison, beaucoup de gens pensent que cette loi est raciste envers certains musulmans traditionnels.

Cette loi devrait-elle être abolie? Est-ce que le risque à la sécurité est plus important que la liberté de religion? En tant que personne non religieuse, je pense que la sécurité de la plupart du public est plus importante que les envies de quelques personnes en France.

Henrietta Tse 5Y

English Translation

On the 11th of April 2010, it became illegal to wear in a public place a mask that covers one's entire face. Those who break this law have to pay a fine of 150 euros as well as to participate in citizenship education. Now, because of this law, many Muslims in France cannot wear their hijab.

Those who support this law think that these veils prevent a clear identification of a person, resulting in a threat to the general public. They think that criminals can use the Muslim religion as an excuse to cover their face when they commit crimes. I think this is due to the shock caused by terrorist acts in Paris in 2015.

Some are against this law because they believe it violates human rights. Since the Universal Declaration of Human Rights in 1948, freedom of expression and religion are considered fundamental human rights. But this law prevents people expressing their religion freely, because they cannot wear the hijab. Therefore some think that this law is racist towards traditional Muslims.

Should this law be abolished? Is the risk to security more important than freedom of religion? As a non-religious person, I think that the safety of the majority of the population is more important than the wants of a few people in France.

Henrietta Tse 5Y

Mon école, s'appelle en anglais, "YMCA of Hong Kong Christian College", elle se trouve à Tung Chung à l'Hong Kong. C'est une école internationale qui est très bien diversifiée avec des étudiants et des professeurs de différentes nationalités. Nous avons des étudiants et des professeurs qui viennent de Philippines, de l'Inde, de Canada, de Royaume-Uni, de Chine, de l'Afrique, de Japon, de Pakistan, etc. Nous ne sommes pas un internat, alors tous les étudiants sont demi pensionnaires. Notre l'école se compose d'un lycée et d'un collège. Nous offrons des niveaux de la 7^e année à la 12^e année. Avant de rejoindre notre école, il faut choisir une deuxième langue pour l'étudier. les langues que nous offrons sont le mandarin, l'espagnol et le français, les étudiants doivent choisir l'une d'entre elles. les matières typiques de la 7^e année et la 8^e année sont la géographie, l'histoire, les langues sus-citées, l'éducation religieuse et l'EPS. En 8^e Année l'étudiant doit choisir quatre options pour l'année suivante. En ce qui me concerne j'ai choisi la chimie, la biologie, l'informatique et la géographie, mais il y a aussi d'autres options tels que: les sciences économiques, la littérature, la physique, la musique, le dessin, le tourisme, etc. La proximité est l'un des avantages considérable de mon école, elle est très proche de chez moi. Le trajet pour y arriver ne me prend que 15 min . Notre école offre aussi le programme de Hong Kong qui est le programme national de Hong Kong où les étudiants passent des examens publics à la fin du lycée, comme elle adopte le programme de Royaume-Uni, GCSES où les étudiants passent deux examens publics en 10^e et 12^e année.

Hisham Hashim 3H

English Translation

My school, named in English, "YMCA of Hong Kong Christian College" is located in Tung Chung, Hong Kong. It is an international-style school which has a very diverse mix of students and teachers of different nationalities. We have students and teachers who come from the Philippines, India, Canada, China, Africa, Japan, Pakistan, etc. We are not a boarding school. Our school is composed of both a high school and a middle school. We offer education levels from 7th Grade to 12th Grade. To join our school, students must choose a second language to study. The languages that we offer are Mandarin, Spanish and French.

The typical subjects that 7th and 8th grade students study are Geography, History, languages as I have mentioned, Religious Studies and PE. In 8th grade, students must choose four electives to study for the next year. As for me, I chose Chemistry, Biology, ICT, and Geography, but there are other electives such as Business Studies, English Literature, Physics, Music, Art, Tourism and Hospitality Studies, etc. For me proximity is one of the considerable advantages of my school, because it is near where I live. The journey from home to school takes me 15 minutes. Our school also offers the HKDSE curriculum which is the national curriculum of Hong Kong, where students do their public exams at the end of high school, and our school offers the British national curriculum, the IGCSEs and GCEs, where students take two public examinations, at 10th grade and 12th grade respectively.

Hisham Hashim 3H

Le rôle de la Wicca au Canada par rapport à la France

Le christianisme était la religion la plus puissante d'Europe, depuis le début de l'histoire post-classique et moderne. Ce fait a causé la discrimination de nombreuses autres religions.

Par exemple, de nombreux chrétiens avaient peur des religions païennes, en raison de leurs croyances polythéistes, et de l'utilisation de médicaments non traditionnels, qu'ils associaient au diable. L'une de ces religions païennes s'appelait la Wicca.

À la fin de la Renaissance, les procès des sorcières ont eu lieu en Europe. La France n'était pas différente, ayant tué de nombreuses femmes pour avoir été sorcières.

Par la suite, Gerald Gardner, un Anglais, a réformé la sorcellerie au dix-neuvième siècle, et l'a renommée Wicca. Un de ses étudiants a apporté la Wicca moderne au Canada.

La Wicca au Canada a été plus tolérée au cours des dernières années qu'en France, qui condamne depuis longtemps les pratiques païennes. Au Canada, trois universités ont autorisé des sites de prière Wiccan, en plus de petites églises et des mosquées. Bien que les procès de sorcières en Canada aient atteint le même niveau que ceux qui ont eu lieu en Europe, les attitudes largement réformées de la population ont ouvert la voie à une plus grande acceptation à l'avenir.

Après tout, les personnes qui ont immigré au Canada de la France étaient des parias fuyant la persécution religieuse et juridique, en plus des colonisateurs habituels. De l'autre côté de religion extrême, il y avait des puritains qui ont fui la persécution religieuse d'Angleterre. Bien que ces deux-là soient entrés en conflit, ils avaient un objectif commun; être acceptés dans la société. Et contrairement à la France, il était plus facile d'être accepté comme Wiccan en raison de la nature diverse de la société canadienne.

Et tandis que la Wicca en France est un signe de révolution culturelle et de récupération de la culture païenne européenne qui a précédé le christianisme, au Canada, la Wicca est un mouvement d'acceptation, de tolérance et de diversité dans une société hybride.

Kayla Adara 5Y

English Translation

The Role of Wicca in Canada Compared to France

Christianity was the most powerful religion in Europe from the beginning of the post-classical era and into modern times. This fact led to discrimination against many other religions.

For example, many Christians were afraid of pagan religions, because of their polytheistic beliefs, and the use of non-traditional medicines, which they associated with the devil. One of these pagan religions was called Wicca.

At the end of the Renaissance, witch trials took place in Europe. France was no different, and killed many women for being witches.

Later, Gerald Gardner, an Englishman, reformed witchcraft in the nineteenth century, and renamed it Wicca. One of his students brought modern Wicca to Canada.

Wicca in Canada has been more tolerated in recent years than in France, which has long condemned pagan practices. In Canada, three universities have authorised Wiccan prayer sites, in addition to small churches, and mosques. Although witch trials in Canada reached the same level as those in Europe, the largely reformed attitudes of the population later paved the way for greater acceptance.

After all, many people who immigrated to Canada from France were outcasts fleeing religious and legal persecution, in addition to the usual colonists. On the other side of extreme religion, there were Puritans who fled religious persecution in England. Although Puritan and Wiccan believers came into conflict, they had a common purpose: to be accepted in society. And unlike France, it was easier to be accepted as Wiccan because of the diverse nature of Canadian society.

And while Wicca in France is a sign of cultural revolution and recovery of the European pagan culture that preceded Christianity, in Canada, Wicca is a movement of acceptance, tolerance and diversity in a hybrid society.

Kayla Adara 5Y

L'occupation et la résistance

Il n'a fallu que 40 000 soldats allemands pour occuper la France. En bref, je pense que la France a dû passer un accord avec le diable que sont les nazis. Pour eux, les horreurs infligées aux Français ont été la faute des Allemands; Pétain a travaillé dur pour épargner les Français aux nazis, il était le bouclier et De Gaulle était l'épée. Selon eux, la collaboration avec les nazis était le moindre de deux maux, car c'est un soulagement d'avoir le gouvernement de Vichy car l'Allemagne n'est plus considérée comme une menace, car il est préférable d'avoir une petite section de la France plutôt que de le céder à l'Allemagne.

Pourtant, il est important que nous reconnaissons les gens qui n'étaient pas d'accord avec Vichy. S'ils se faisaient prendre, les résistants seraient arrêtés et risqueraient de voir leurs familles être tuées ou envoyés dans des camps de concentration. Bien que les risques soient lourds, 8% de la population française a encore rejoint la résistance à la souveraineté de la France.

A mon avis, si je vivais sous le régime de Vichy, je doute que je voudrais rejoindre la résistance. C'est ce que la plupart des gens ont fait car ce n'était pas la même chose que collaborer. Particulièrement après la chute de la France, rien ne garantissait que la résistance l'emporterait. La résistance est peut-être à l'endroit où se trouvaient les héros, mais à l'époque, beaucoup de ces héros allaient être fusillés tôt ou tard et je ne voudrais pas que ma famille paie pour mes actions.

Beatrice Nicolas 6K

English Translation

The Occupation and the Resistance

It took only 40,000 German soldiers to occupy France. In brief, I think that France had to make a deal with the Devil — the Nazis — because of the horrors that had been inflicted on the French people by the Germans. Petain worked hard to protect the French people from the Nazis; he was the shield, although de Gaulle was the sword. For Petain's supporters collaborating with the Nazis was the lesser of two evils, and it was a relief to have the Vichy government because then Germany was no longer considered a threat, because giving up a small section of France was thought to be better than surrendering the country to Germany.

However, it is important that we acknowledge the people who disagreed with the Vichy regime. If they were caught, members of the Resistance were arrested, and risked having their families killed or sent to concentration camps. Although the risks were great, eight per cent of the French population joined the Resistance to fight for the sovereignty of France.

If I had lived during the Vichy regime, I doubt that I would have joined the Resistance. Most people did not join, and that was not considered full collaboration. Particularly after the fall of France, there was no guarantee that the Resistance would win. It might be where the heroes were, but at the time it looked like a lot of those heroes were going to get shot sooner or later, and I would not have wanted my family to pay for my actions.

Beatrice Nicolas 6K

La vie personnelle et sociale

Bonjour M. Gauthier.

Aujourd'hui, je parlerai de ma vie sociale et personnelle.

Je viens d'avoir seize ans il y a deux jours et je vis actuellement avec ma mère célibataire. Nous vivons ensemble dans une petite maison de village juste à côté de l'école, ainsi que quatre chiens. Pendant mon temps libre, je joue normalement de la harpe ou promène mes chiens avec mes amis tandis que ma mère passe son temps à regarder des films et boit du vin rouge. Lors d'occasions spéciales telles que le nouvel an chinois et Noël, nous nous déguisons et mangeons souvent dans des restaurants chers. Comme ma mère aime voyager, nous allons toujours à des endroits différents pendant les vacances.

Par conséquent, j'apprécie beaucoup ma vie.

Yamauchi Kahori 4Y

English Translation

My personal and social life

Hello Mr Gauthier,

Today, I will be writing about my social and personal life.

I turned 16 two days ago and I am living with my mother, who is single. We live together with four dogs in a small village house right next to the school. In my free time, I normally play the harp or walk my dogs with my friends while my mother spends her time watching movies and drinking red wine. On special occasions such as Chinese New Year, we often dress up and eat in expensive restaurants. As my mother likes to travel, we always go to different places during the holidays.

Therefore, I enjoy my life very much.

Yamauchi Kahori 4Y

SPANISH COMPOSITIONS

Las repercusiones de la deforestación en las tribus de Perú

El mundo no solo pertenece a la gente moderna pero también a las tribus que mantuvieron sus costumbres primitivas hasta ahora en lugares como Perú. Perú tiene 1500 grupos distintos de tribus indígenas y en total hay 6 millones de nativos que componen un 25% de la población. Muchas de las comunidades indígenas no han sido contactadas, y es obvio que quieren que siga así. Sin embargo las 15 tribus aisladas restantes están en peligro debido a la deforestación.

La tala de árboles arrasa con el hogar de los indígenas y, en el proceso, matan a la mayoría o todos de los miembros de las tribus. Cuando las tribus son invadidas por ellos, a menudo son diezmadas con enfermedades contra las que no tienen inmunidad.

El principal factor de la deforestación se atribuye a las construcciones de las carreteras, dado que el 95% de las áreas taladas están cerca de las principales carreteras. En las regiones Amazónicas peruanas, la minería ilegal de oro y extracción del petróleo permitidas por el gobierno también contribuyen al 70% de la deforestación. Aunque Perú ha firmado una declaración para la protección de las tribus indígenas, el gobierno y las corporaciones no la cumplen y las leyes son débiles o no están lo suficientemente implementadas.

Para abordar el problema, todos podemos aportar nuestro granito de arena y ayudar a las ONGs con sus campañas para presionar al gobierno. Por su parte, este debe valorar y respetar las protestas y denuncias legítimas de los pueblos indígenas ante la desintegración de sus bosques. Los propios indígenas son los mejores protectores de los bosques porque identifican amenazas y luchan contra ellas, pero necesitan más apoyo.

Por desgracia, se estima que la tasa de deforestación solo subirá con el ansia de crecimiento económico y la demanda de energía. Las comunidades indígenas son un componente imprescindible en la diversidad cultural y es nuestra responsabilidad asegurar que sus tradiciones sobrevivan. Estoy convencido de que debemos retrasar con urgencia el avance de la destrucción por el bien de los nativos y por el medio ambiente.

Srinivas Namakkal 6Y



TRANSLATION

The consequences of deforestation for indigenous tribes in Peru

The world belongs not only to modern people, but also to the tribes that have maintained their primitive ways until now in places such as Peru. Peru has 1500 different groups of indigenous tribes and in total there are 6 million natives that make up 25 percent of the population. Many of the indigenous communities have not been contacted, and it is obvious they want to be left this way. However, the remaining 15 isolated tribes are in danger due to deforestation.

The cutting down of trees destroys the homes of indigenous people and, in the process, kills the majority or all of the tribal members. When the tribes are invaded by outsiders, often they are decimated by diseases to which they have no immunity.

The main cause of the deforestation is attributed to the construction of roads, given that 95 percent of flat land is near the main roads. In the Peruvian regions of the Amazon, the illegal mining of gold, and the extraction of oil allowed by the government, contributed to 70 percent of the deforestation. Although Peru has signed a declaration for the protection of indigenous tribes, the government and the corporations do not fulfill it, and the laws are weak and not fully implemented.

To solve the issue, we must all contribute what we can and help NGOs with their campaigns to pressure the government. The government should value and respect the protests and the legitimate reports of the indigenous villages before the destruction.

Srinivas Namakkal 6Y

La Barrera Generacional.



TRANSLATION

The generational gap

- I want an iPhone
- A what?

Megan Abella 4Y

LIBERAL STUDIES ESSAYS

Liberal Studies Module: Personal Development and Interpersonal Relationships

Teens that are Gucci-obsessed.

The documentary titled “The 12 Year-old Shopaholic and Other Big Spending Kids” opens our eyes to the worlds of specially spoiled teenagers who are receiving more than they need, or even more than their families can afford. Though not our personal business, it is of utmost concern that the blooming generations of today can be nurtured healthily. The over-indulgent parenting of teen shopaholics invites economic losses for the family and a lack of personal development.

This new phenomenon may bring huge economic losses to the family. Many of the shopaholic kids’ parents in the video use multiple credit cards to buy their kids brand-name clothing, costly musical instruments and toys. Some parents reach a balance between salary and spending because they have high-paying jobs such as marketing consultant. However, Lauren’s mom is an example of a parent that struggles to reach a financial balance. As the video shows, she works at three part-time jobs and even helps Lauren with a separate job. When parents buy expensive goods for their children, the kids eventually get used to the pampering. Over time, they learn what techniques are effective in persuading their parents to buy them things. Such behaviour includes begging and making promises. Parents hence find it harder and harder to say NO. Finally, the family is prone to lose a lot of money through excessive spending. Although they can apply for another credit card, this increases the chance of bankruptcy. Thus undoubtedly these families can suffer immense economic losses.

In these situations, teenagers and parents do not have good personal development. The video illustrates the temporary feelings of euphoria after consuming. The children don’t feel guilt or remorse even after consuming so crazily, because they reckon it’s not their fault. This engenders a false view of the world. On the parents’ side, they develop indulgent or neglectful parenting styles, quantifying love by how much they provide for their child. They don’t seek to bond with their children by healthier means, like cooking or playing football together, and instead solely spend money. Motherhood and fatherhood are misinterpreted, and the purpose of parenting is twisted. On the children’s side, they may tend to rely heavily on brand-name products to enhance their self-esteem. For instance, Lauren says shopping for new clothes makes her feel more confident. Shopaholic children grow up to be emotionally dependent on consuming. Buying things elevates their mood, but when they stop, they feel groggy, sappy and form materialistic thoughts. Both perspectives lead to stunted personal development and therefore have a negative impact.

There are many material objects that we use in our daily lives. Our habits control our behaviour, using the objects when we want. If we want to control our habits, we must realize that the some habits only create desire and do not cultivate a good lifestyle. We can indeed live without some things in life.

Andrew Tilija 5M

Liberal Studies Module: Public Health

Conflicts of Values between Different Stakeholders in Euthanasia

One conflict of values is society's perception that assisted suicide is common. In Source B, the cartoon shows a man ordering an "Assisted Suicide, no onions," from a female employee working in Now Now Ground Cow Restaurant. This suggests that society just finds euthanasia rational and takes assisted suicide casually, as being no more important than a meal in a restaurant. It portrays euthanasia as a minor thing because people will ask for euthanasia when they have an incurable illness, and then they can be euthanised. Therefore, society thinks that euthanasia is an easy death happening every day and that it will become an ordinary matter.

Another conflict of values arises through the doctors being bound by the law. In Source A, the doctor mentions to the husband that his wife has signed the Advance Directives and her brain damage medication is expensive. The ethics committee has agreed for the wife to be euthanized, so the doctor is bound by the law to obey her wishes, even though the husband considered it is murder. This illustrates that doctors and medical staff may be legally required to kill a patient because the patient has consented to have a voluntary euthanasia when there is no wish or opportunity of survival. Therefore, the doctor or medical staff member has to euthanise the patient because they need to obey the law and the patient's wish to die due to his/her incurable illness, whereas family members can hold them responsible for killing their loved ones.

A last conflict of values comes about when a patient is denied euthanasia by medical practitioners. In the French teacher's case, she wanted to be euthanised due to an incurable tumour attacking her nose and sinuses, leaving her disfigured, blind and in terrible pain. However, her request to be euthanised was denied, as it is against French law -- assisted suicide is considered a crime. This demonstrates that all patients may not get euthanasia because laws differ between countries. Patients may want euthanasia due to incurable illnesses which cause immense pain that increases day by day. However, the law may state that doctors are not allowed to help with their assisted suicide or euthanasia, so medical care and attention in a hospice may be the patients' only available options till they naturally die. Therefore, patients would have a very poor quality of life when euthanasia is denied by the government, and some patients might commit suicide to escape suffering.

Diksha Kumar 4Y

Liberal Studies Module: Hong Kong Today

Retain or Demolish?

I agree that the Government should retain the historic buildings of Hong Kong.

One reason is that historic buildings enhance understanding of local history and culture. For instance, younger generations are neither educated about nor interested in the history of Hong Kong. If the historic buildings are removed, there will be a really small number of Hong Kong citizens who are familiar with the local history. Culture in Hong Kong is slowly fading away. This would all lead to a lessening in the sense of belonging, as there won't be any heritage left because many buildings are being demolished. The Pearl Report stated that it is the property owner's choice, like the Tak Pawn Shop being removed. Therefore, I think in order to preserve the local history it is important for the Government to retain historic buildings.

Another reason to retain historic buildings is that they showcase Hong Kong to visitors, and this attracts tourists. According to the Pearl Report, King Yin Lei attracts hundreds of visitors daily. This is for the betterment of Hong Kong, because not only will it create more job opportunities but it will also boost the economy through increasing employment of local people, and promote cultural awareness, which would all contribute to the preservation of historic buildings. Therefore, I think that preserving historic buildings would not only enhance understanding of local culture and history, but more importantly it would boost Hong Kong's economy.

Some people may disagree that there should be a good use of the buildings instead of just staying there as empty sculptures. They would argue that the shortage of land is already an alarming situation in Hong Kong, so the government should make the fullest use of all the land. Therefore the government should just demolish historic buildings as there are more important issues in Hong Kong and this might ease the burden carried by the government.

However, I disagree, as reclamation is already a solution to the issue of land shortage. Carrie Lam has stated there will be a large area reclaimed in South Lantau Metropolis. There are values and respect for the heritage of Hong Kong that outweigh the land shortage issue. Historic buildings are not pieces of waste land as they represent the local history and culture, allowing the collective memories to be passed down to the younger generations.

In conclusion, I think the government should retain the historic buildings, as it would enhance understanding of local history and culture and at the same time the buildings will be a showcase about Hong Kong for visitors, and this will attract tourists. This would make Hong Kong known not only as a business hub but also as a city that has protected its history and culture.

Harneet Kaur 5M

Liberal Studies Module: Hong Kong Today

After the opening of the Hong Kong-Zhuhai-Macau Bridge...

The Hong Kong-Zhuhai-Macau Bridge, which was opened in October, 2018, links Hong Kong and China closely for business as well as cultural exchange. However, the opening caused disturbance to Tung Chung residents, but solutions can be found to some of the problems.

To alleviate the difficulties caused by the construction and opening of the Hong Kong-Zhuhai-Macau Bridge, several stakeholders can initiate changes. For instance, bus companies such as KMB can increase the bus frequencies. This will improve the problem of overcrowding of tours near the Tung Chung residential areas. More frequent bus services will help transport tour parties more efficiently as the waiting time to board buses will decrease and thus, the disruption and inconvenience caused to locals will also decrease. This will alleviate the problem of overcrowding.

Next, the Police Department of Lantau should assign frequent police patrols to Citygate. This will solve the issue of tourists sitting everywhere in Citygate. This will help maintain law and order as police on duty can ensure that tourists effectively follow the rules and regulations of Hong Kong. This will also help reduce the inconvenience caused to the public by overcrowding and littering. Through this action, the problems can be reduced.

Clearly, if different stakeholders can help to solve the problem in a win-win manner, this would strengthen the relationship between Hong Kong and China, and maintain social harmony in the Tung Chung community.

Jasmine Kaur 4K

BUSINESS, ACCOUNTING AND FINANCIAL STUDIES

THE CHEESECAKE FACTORY

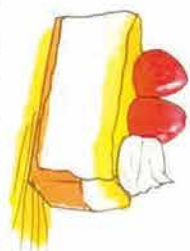
Product:

The Cheesecake Factory is a restaurant company and distributor of cheesecake based in the United States and is mostly recognised by their brand name and variety of flavors. Cheesecake Factory provide all 36 flavors with takeout. Fresh Strawberry is considered their most popular cheesecake out of the 36 flavors, fresh Strawberry cheesecake is a slice of original cheesecake topped with glazed berries. The Cheesecake Factory provides take out service all around US through shipping and often come in box. Other variations includes Hershey's Chocolate Bar Cheesecake and tiramisu Cheesecake.

Promotion:

- One form of advertising they use to raise awareness of their company is through new media to gain instant feedback from customer. The Cheesecake communication with their customer by interacting with them, sending messages to each other via Facebook and Twitter.
- The had the use of slogan as a promotional strategy as it attracts and interest customers into buying their products which generates a positive brand image.

"STRESSED ^{is} SPELLED *degeerts* BACKWARDS"



Price:

The Cheesecake Factory uses pricing strategies to attract customers. They reduce the price by reducing it through discounts and introducing offers for a limited time. The price range of the cheesecakes are from \$6.95 to \$7.95. Updates on their menu is made twice a year to keep their menu fresh in order to maintain and increase customers.

Place:

- The developments of the Cheesecake Factory is in the United Arab Emirates, Kuwait, Lebanon, throughout Mexico and Chile as well as in Taiwan, Chinese mainland, special administrative regions of HK and Macau. The Cheesecake Factory is open for business in UAE, Kuwait, Saudi Arabia, Qatar, etc

↳ Example:



Conclusion:

In conclusion, Promotion is arguably the most important element for Cheesecake Factory as they pay a lot of attention to their customers and value message from them. They also focus on pricing strategies that attract customers and reduce the price for a limited time period.

AMBER AZUL 5A (1)

GOVERNMENT HK SUPPORT FOR SMALL BUSINESS

FINANCIAL SUPPORT



BUD FUND (ENTERPRISE SUPPORT PROGRAM)

THIS HELPS FUNDING SUPPORT TO INDIVIDUAL HONG KONG ENTERPRISES IN UNDERTAKING PROJECTS TO DEVELOP BRANDS, UPGRADE AND REFORM THEIR BUSINESS OPERATIONS AND PROMOTE SALES IN THE MAINLAND MARKET, TO ENHANCE THEIR COMPETITIVENESS AND FACILITATE THEIR BUSINESS DEVELOPMENT IN THE MAINLAND MARKET. FROM 1 JULY 2018 THE ELIGIBILITY OF THE BUD HAS BEEN RELAXED TO COVER NON-LISTED ENTERPRISES REGISTERED IN HONG KONG WITH SUBSTANTIVE BUSINESS OPERATIONS.

INNOVATION AND TECHNOLOGY SUPPORT PROGRAM

The Innovation and Technology Support Programme (ITSP) supports midstream/downstream R&D projects undertaken mainly by universities, R&D Centres, industry support organisations, professional bodies and trade and industry associations. This programme invites applications for funding every six months or so.



TECHNOLOGY SUPPORT

CREATE SMART INITIATIVE



THE CREATESMART INITIATIVE (CSI) PROMOTES AND SPEEDS UP THE DEVELOPMENT OF LOCAL CREATIVE INDUSTRIES SO AS TO BUILD HONG KONG INTO ASIA'S CREATIVE CAPITAL. THE CSI AIMS AT PROVIDING FINANCIAL SUPPORT TO PROJECTS CONDUCTIVE TO THE DEVELOPMENT OF CREATIVE INDUSTRIES IN HONG KONG. IT IS ADMINISTERED BY CREATE HONG KONG.

LAW SUPPORT

PATENT APPLICATION GRANT

The Patent Application Grant is a funding scheme to assist local companies and individuals to apply for patents of their own inventions. The grant aims to encourage local companies and inventors to capitalise their intellectual work through patent registration.




SME EXPORT MARKETING FUND

The SME Export Marketing Fund (EMF) aims to encourage SMEs to expand their markets outside Hong Kong by providing financial assistance to SMEs for participation in export promotion activities



CREATIVE SUPPORT


INTERNATIONAL SUPPORT





ELON MUSK


Who is he?


Traits?

Innovative 

Persistent 

Committed 

Market disruptive 



WHAT YOU NEED TO KNOW

Success?

Founded X.com in 1999, later becoming Paypal, Sold in 2002 for 1.5 Billion

Founded SpaceX in 2002, Now worth 25 Billion

Founded Tesla in 2003, Now worth 53.5 billion

Failures?

Crashed first 3 rockets

SpaceX & Tesla on the brink of bankruptcy in 2008

Tesla model s had battery combustion issues

Challenges?

Tesla cashflow problems in March 2018

Couldnt be Ceo of his own company Zip2

2008 Recession forced him to endanger the death of both businesses

BY: DANIEL STEPTOE

Daniel Steptoe 5A

Reiva 5K(7)

DAVID CHANG

Born to Korean Immigrant parents, David Chang is founder of Momofuku restaurants groups and famed chef. Under the company, Chang has opened 22 restaurants globally and 8 more under Milk Bar. He has received countless awards and recognized by Time 100 as well.

Chang is described as a natural born leader by his colleagues, they trust his rational decisions in that he has years of experience in the F&D industry. Prior to the launch of his first restaurant, he trained and perfected his arts in Japan. He had the advantage of understanding the trends and interests of his market—USA.

His strongest quality—being a RISK TAKER. Since he is always exploring new products, he has learnt to calculate risks and failures in specific regions.

i.e. Majordomo, LA (2018)


Chang's latest restaurant took 8 years to launch, choosing the best location; hand picking his staff; deciding the menu; making to Californian taste, etc. The highly anticipated resto was a huge success! All his efforts paid off despite the delays and lost investments along the way.


He was able to multi-task: → plan where and for whom
→ create a unique dining experience
→ promote through TV shows & interviews

Even the visionary, Chang's focus never wavered through each obstacle like location and criticism.

(note: like David Chang-chung...)


\$\$\$ NET WORTH \$60 million USD!





MAJORDOMO (INDOOR SEATING)

David Chang isn't afraid to hop on the wagon with new technology. In 2016, he launched Ando, an app-only restaurant delivery service. It was underfunded fantasy, however as he collaborated with market dominant—Uber eats, he managed to avoid excessive loss of the capital he invested.

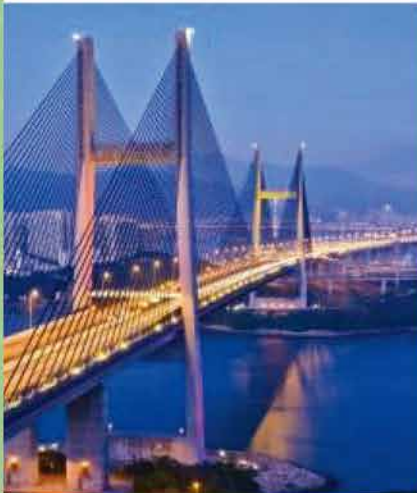


Ando Joins Uber Eats

Reiva Hirachan 5K

FOR MORE INFORMATION PLEASE VISIT:

- <https://www.gov.hk/en/business/supportenterprises/localenterprises/index.htm>
- <https://www.gov.hk/en/business/supportenterprises/funding/index.htm>
- <https://www.startmeup.hk/government-support/>
- <http://hong-kong-economy-research.hktdc.com/business-news/article/Small-Business-Resources/SME-Finance/sbr/en/1/1X000000/1X0661V2.htm>



Patent Application Grant

Individuals can seek funding to apply for patents for their own inventions.

Innovation and Technology Fund for Better Living

This Fund subsidises innovation and technology projects which will bring more convenient, more comfortable and safer living to the public.

SME Funding Schemes

These schemes help small and medium enterprises in Hong Kong secure financing for acquiring business installations and equipment, and meeting working capital needs; expand overseas markets, and enhance overall competitiveness.



Government Support For New Ventures

START YOUR BUSINESS WITH
THE HELP OF THE
GOVERNMENT

Cyberport Creative Micro Fund

Cyberport Creative Micro Fund (CCMF) encourages innovation and creativity in Hong Kong. The programme sponsors high potential digital tech start-up projects and business ideas with a HK\$100,000 grant.

Film Development Fund

The Film Development Fund (FDF) aims to fund projects and activities which contribute towards the development of the Hong Kong film industry.

Enterprise Support Scheme

The Enterprise Support Scheme is designed to encourage the private sector to invest in research and development.



SME Loan Guarantee Scheme

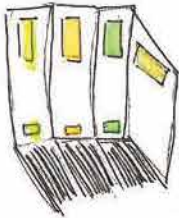
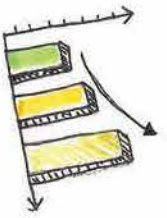
This scheme provides loan guarantee to SMEs to help them secure loans from the participating lending institutions for acquiring business installations and equipment or meeting working capital needs of general business uses.

BUD Fund (Enterprise Support Programme)

This Enterprise Support Programme provides funding support to individual Hong Kong enterprises in undertaking projects to develop brands, upgrade and restructure their business operations and promote sales in the Mainland market.

Design Incubation Programme

The Design Incubation Programme (DIP) aims to nurture design startup companies and help them to meet the challenges at the early and critical stage of development.



Lakshmi Nivas Mittal is an Indian steel magnate, based in the United Kingdom. He is the chairman and CEO of ArcelorMittal, the world's largest steelmaking company.



Lakshmi

Mittal



His characteristics

- Patience.
- Determination.
- Takes responsibility (committed).
- He does not let anyone or anything stand in his way.
- He strives for growth, success and other things in life.
- Lakshmi Mittal is ever-striving, reaching for the top, ambitious and unyielding dedication to his plan until the goals are achieved.
- he can overcome any adversities or obstacles in his way.
- Lakshmi Mittal is very concerned with his status and doesn't the appearance of success and self-satisfaction.

His success

- Within 1 year of Mittal's private plant in Kazakhstan, the ~~then~~ territorial plant made profits. The steel production doubled. Mittal became as popular in Kazakhstan.
- In 2007, Mittal was the largest steelmaker in the world - profit over \$4 billion.
- The whole world noticed ~~last~~ Lakshmi Mittal's success.
- The way he achieved it was by choosing the right technology at the right time.
- He could turn loss making plants into profit making ones within a year.
- He also bought steel plants that were close to markets that required steel.

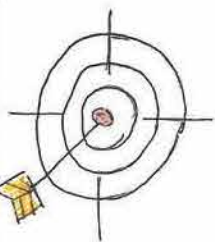


His challenges

- Mittal had to learn to build a plant in India.
- Even then had great infrastructure but management not as heavy as Mittal.
- Market for steel was good.
- Steel was required by industries like power which made it more substantial.
- There was lack of iron ore and demand.

His failures

- His first project was a \$1 billion deal - which was never completed after another company pulled the target firm away. Then came the 1999 steel market crash. A third of U.S. steel makers died for bankruptcy, and Mittal steel, which was losing money along with everyone else, considered that same path.
- When prices dropped, companies kept pumping out steel, even when losses piled up, because cutting production would have risked falling to cover their fixed costs and collapsing into bankruptcy.



SCIENCE



Oscar Seyau 2A, Nerish Sembu 2A, Parveer Singh 2A, Mateja Stevic-Rankovic 2A

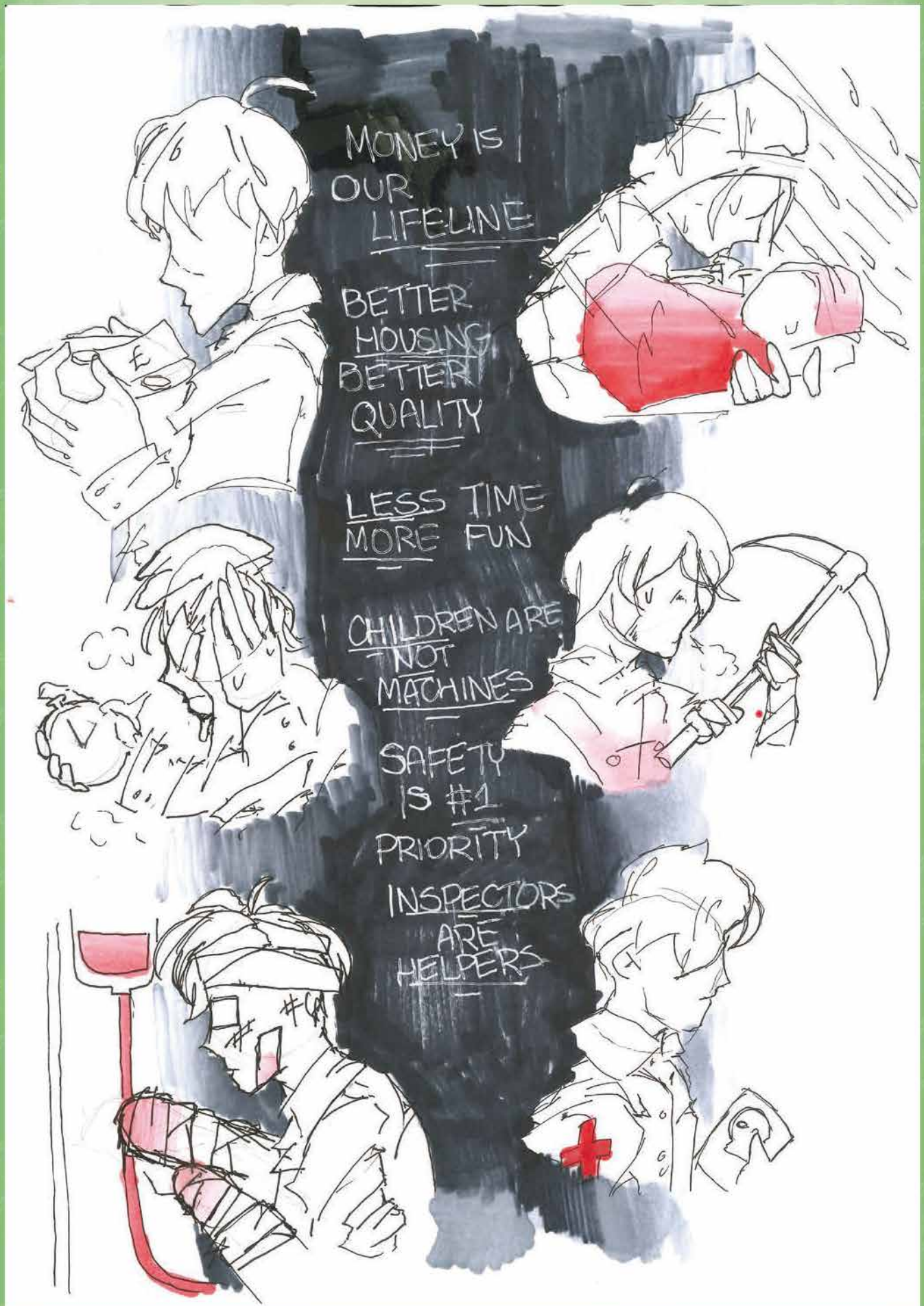


Kin Fung Lau 2C, Yau Him Tsang 2C,
Sarah Wallace 2C, Jorge Lewis 2C



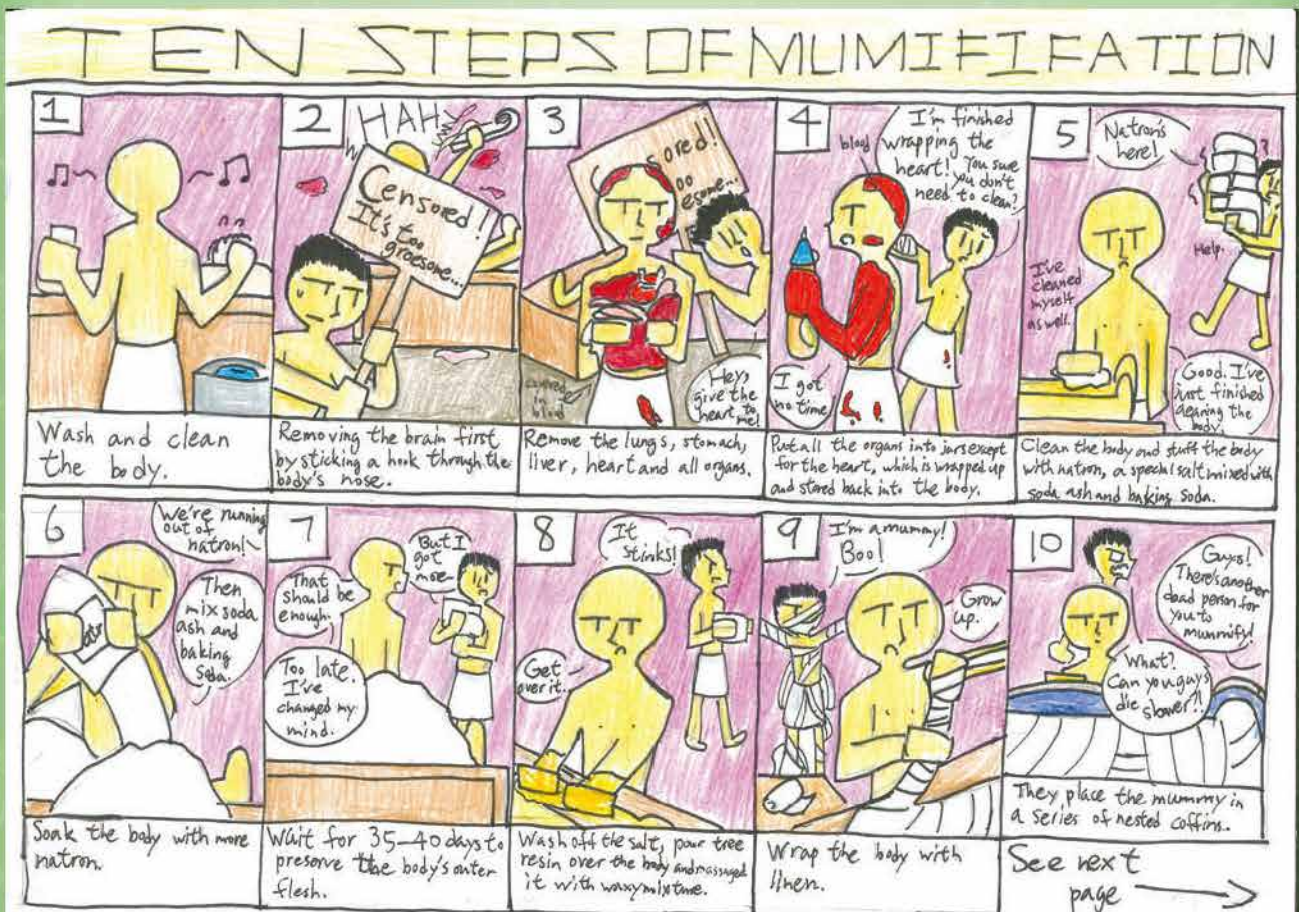
Caitlin Hobson 2H, Ilana Cheung 2H, Audrey Tam 2H

HISTORY





Yash Kataria 2M



Prudence Ng 1Y

How were the ancient Egyptian pyramids built?

Cut the large stone blocks from the hill side.	Use wooden poles to transport the large stones cut from the hillsides to the Nile.	transport large stone blocks down the river Nile by ship.	Use wooden poles to transport the large stones from the river Nile to building site.
Pull the large stone blocks up the slope from the bottom to the top of pyramid.	Cover the pyramid with a layer of polished stone.	Place the Sarcophagus of the dead paraoh in the tomb.	The pyramid still able to stand and is known as a famous place in the world.

Fumika Yamaguchi 1C

Sameeha 1H (25)

How were the ancient Egyptian pyramids built?

Step #1 - Cut the Large stone blocks from the hillside	Step #2 - Use wooden poles to transport the large stones cut from the hillside to the River Nile	Step #3 - Transport the large Stone blocks down the River Nile by ship.	Step #4 - Use wooden poles to transport the large Stones from the River Nile to the building site
Step #5 - pull the large stone blocks up the slope from the bottom to the top of the pyramid	Step #6 - Cover the pyramid with a layer of polished stone	Step #7 - place the Sarcophagus of the dead pharaoh in the tomb.	Step #8 - close the entrance of the pyramid

Sameeha Muhammad Ibrahim 1H

GEOGRAPHY

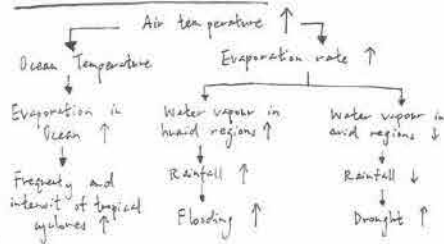
As temperature rise and the air becomes warmer, more moisture evaporates from land and water into the atmosphere. This increases the moisture-holding capacity of air and moisture in the atmosphere. Thus, we can expect more precipitation. But this extra precipitation is not spread evenly around the globe, and some places might actually get less precipitation than they used to get. That's because climate change cause shifts in air and ocean currents, which can change weather patterns.

Precipitation is expected to increase in higher latitudes and decrease in areas closer to the Equator.



Too little or too much water can be a problem. In many places, people depend on rain and snowmelt to fill lakes and streams and provide a source of water for drinking, watering crops, and other uses. However, heavy rain can cause flooding.

Extreme Weather Events



Destruction of coral reefs

As global temperature rise, so too do average sea surface temperatures. These elevated temperatures causes coral bleaching, where marine life loses food and shelter. Leading to mass die-offs of some marine animals, disrupting the balance of marine ecosystems.

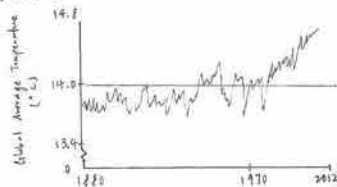


How does Global Warming affect us?



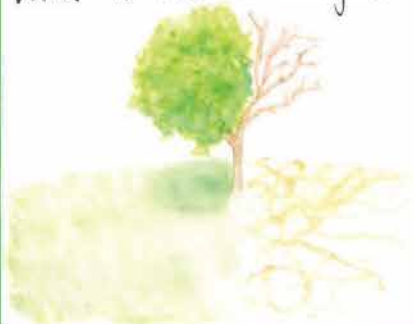
羅子軒 Lo Tze Tung 5Y(11)

What is Global Warming?



"Global warming" refers to the long-term warming of the planet. Global temperature shows a well-documented rise since the early 20th century and most notably since the late 1970s. Worldwide, since 1880 the average surface temperature has risen about 1°C, relative to the mid-20th century baseline. This is on the top of about an additional 0.15°C of warming from between 1750 and 1880.

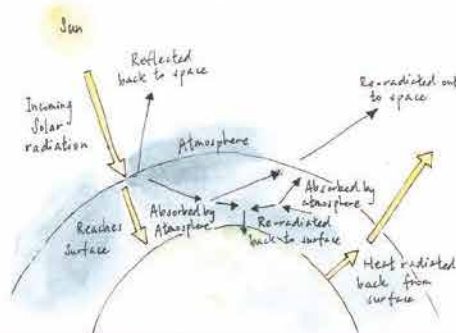
What is Climate Change?



"Climate change" encompasses global warming, but refers to the broader range of changes that are happening to our planet. These include rising sea levels, shrinking mountain glaciers, accelerating ice melt in Greenland, Antarctica, and the Arctic, and shifts in flower / plant blooming times.

Greenhouse Effect

Global warming occurs when CO₂ and other air pollutants and greenhouse gases collect in the atmosphere and absorb sunlight and solar radiation that have reflected off the earth's surface. Normally, this radiation would escape into space, but these pollutants can last for years to centuries in the atmosphere, trap the heat and cause the rise in global temperature. This is known as the greenhouse effect.



Impacts of Global Warming

Rising sea levels

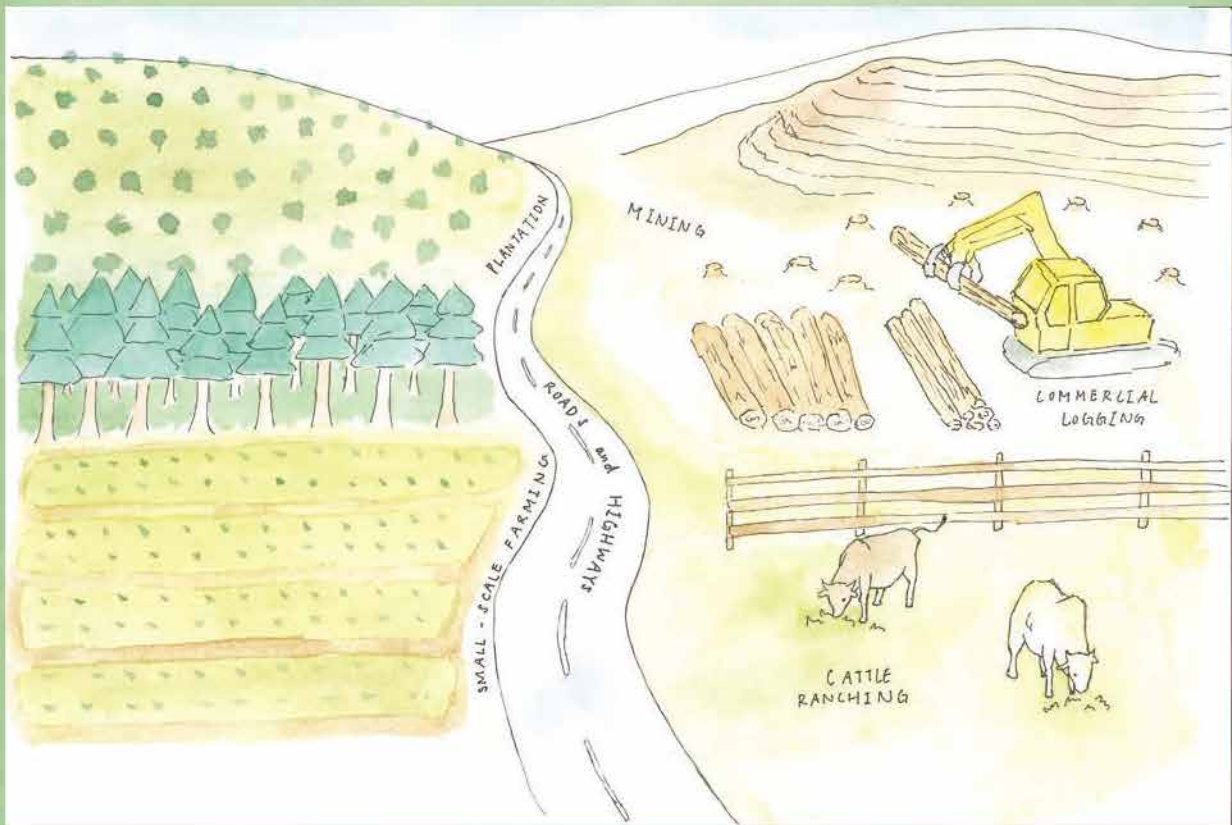


Rising temperatures are warming ocean waters, which expand as the temperature increases. This thermal expansion was the main cause of global sea level rise.

Glaciers, ice caps and ice sheets are shrinking at a faster rate in response to rising temperatures, adding water to the world's oceans. This leads to a rise in sea levels.

Changes in Climate





Melody Lo 6Y

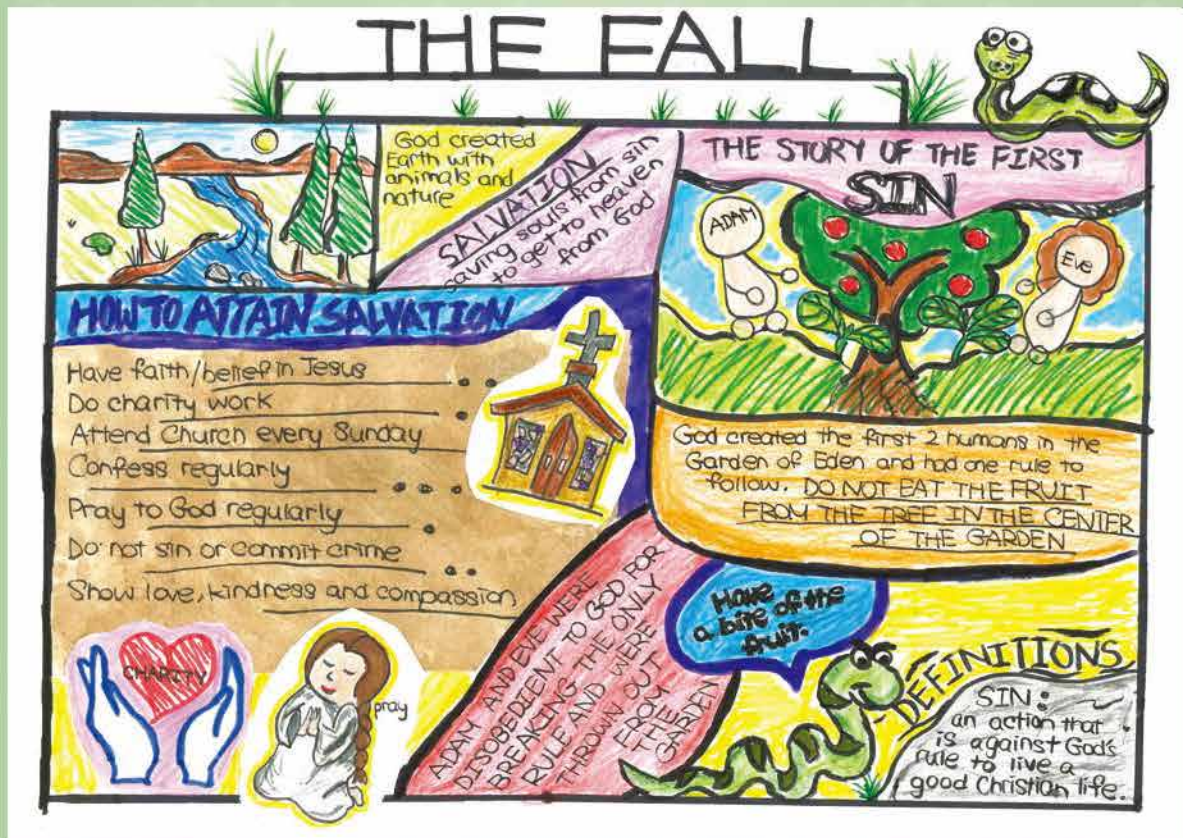


TOURISM AND HOSPITALITY STUDIES



Shruti Kaur 3A

PHILOSOPHY AND RELIGIOUS STUDIES



Mahek Gupta 2H



Joshua Dionisio 3Y, Andra Manuel 3H

HOME ECONOMICS



2Y



2M



2C



2A



2H

2K



1Y

1M



1C

1A



1H



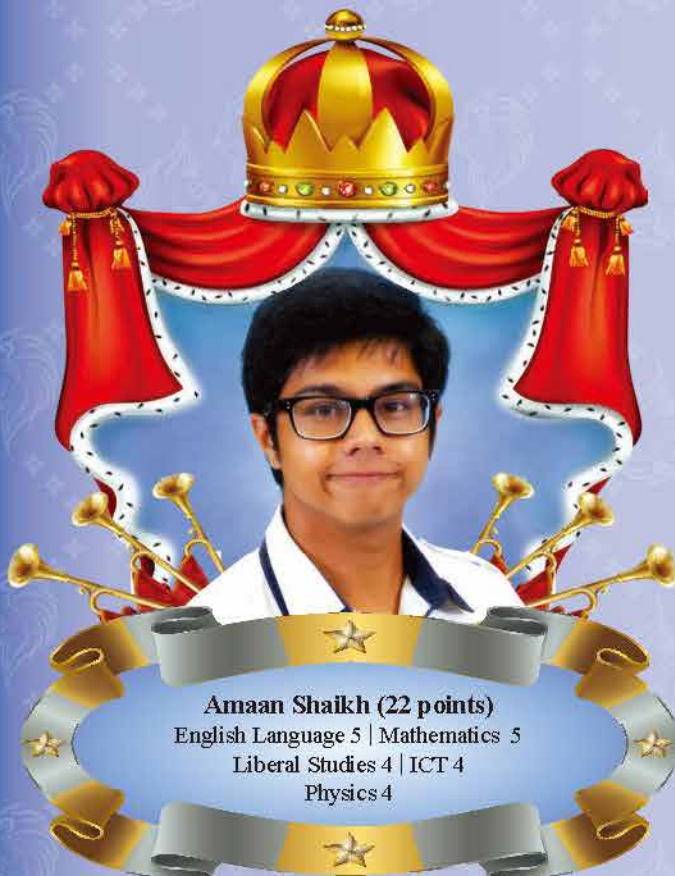
1K



ASPIRATION

PUBLIC EXAM RESULTS – TOP YHKCC PERFORMERS

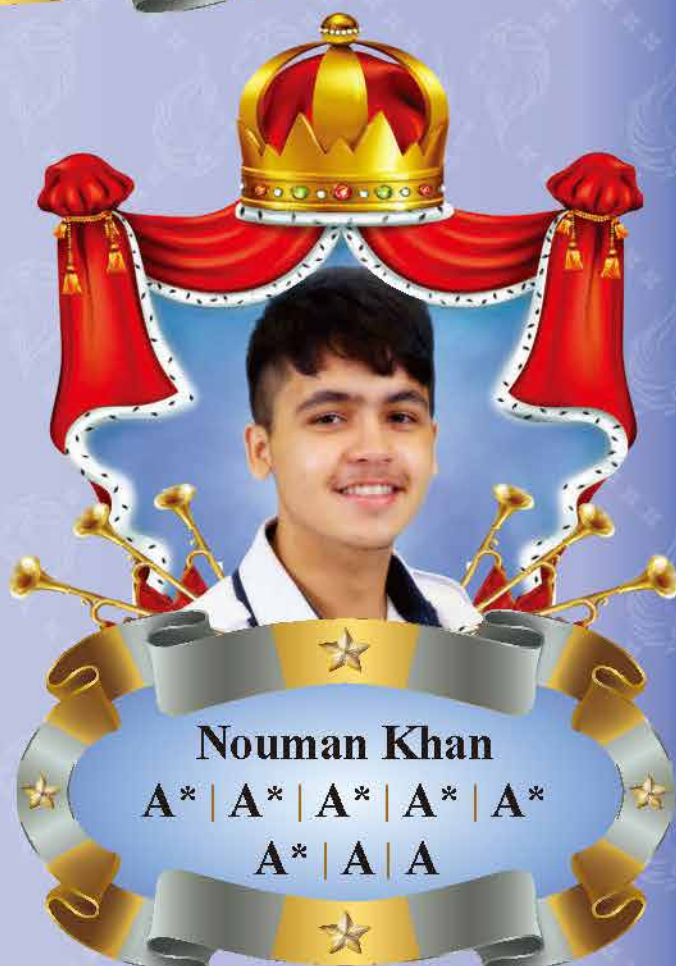
2018 HKDSE



2018 GCE A Level



2018 IGCSE



2018 GCE AS Level



CHINESE SPEECH FESTIVAL



基礎中文班的山口芙愛香 (1C) 參加了第70屆香港學校音樂及朗誦節，於中學一、二年級女子組普通話詩詞獨誦和普通話散文獨誦的比賽，憑著出色的表現，均獲取亞軍的佳績。

ENGLISH SPEECH FESTIVAL

This year, a group of our bravest orators put themselves forward for the 70th annual Hong Kong Schools English Speech Festival to compete for recognition by the Hong Kong Music and Speech Association. Seventeen of our students proved their skill by proudly pronouncing their poetry and their prose in front of an audience. Again, their efforts yielded numerous fruits. Two students, Jasmine Mata and Zita Puentespina, gained first place in Dramatic Duologue. Ian Sun gained first place in Solo Verse Speaking, with Ariana D'Souza, Yusuf Mohideen and Conan Yiu coming second. There were more runner up prizes for other categories with our school walking away feeling very victorious. Thank you to all the students who joined and congratulations to our winners.

Mr Mark Clemenson



PUTONGHUA SPEECH FESTIVAL FOR NON CHINESE SPEAKING STUDENTS

The 8th Putonghua Speech Competition for Non-Chinese Speaking Students was successfully held on 30th March. 13 schools and more than 100 students participated in the competition. All the participants put in their best effort in the performance and the competition ended in rounds of applause.

Besides hosting the competition with Hong Kong University as usual, we also invited guests to celebrate the onset of spring with the harvesting of the green tea this year. Seating in front of the flowery decorated tables, students from Chinese Language and Culture classes served guests with green tea. Everyone enjoyed it very much.

Congratulations to Unni (1K) and Isabella (2C) came off the Champion and 2nd runner up in Junior Solo Speaking respectively. Brian Lee (4Y) was awarded as the Creative performance while Zara(1M), Soma(1M), Vanshi(1M), Vaidehi(1C), Priyanshi(1C) won the Second runner up in Choral Speaking.

Please join in congratulating the winners.

The 8 th Putonghua Speech Competition for Non-Chinese Speaking Students		
Junior Solo Speaking Champion	Unni Shao	1K
Junior Solo Speaking 2 nd runner up	Isabella Nugteren	2C
Senior Solo Speaking Creative performance	Brian Lee	4Y
Choral Speaking Second runner up	Zaralya Ariaji	1M
	Soma Gurung	1M
	Vanshi Shah	1M
	Vaidehi Lukhi	1C
	Priyanshi Shah	1C



FRENCH SPEECH COMPETITION

November 2018 — French Speech Competition

Honours

	Class	Category	Distinction
Shruti Kaur	3A	Poetry	Honours (1 st runner up)
Jasmin Scuz	2C	Poetry	Honours (1 st runner up)
Bijou Bell	1H	Poetry	Honours (2 nd runner up)
Vivianee Alabata	3H	Poetry	Honours
Miguel Bautista	2Y	Poetry	Honours

Merit

Brandon Wong	1A	Prose	Champion
Nisha Gill	3A	Prose	Merit (1 st runner up)
Henrietta Tse	5Y	Prose	Merit (2 nd runner up)
Shrestha Kota	2Y	Poetry	Merit (2 nd runner up)
Subaita Anam	2M	Poetry	Merit (2 nd runner up)
Hisham Munawar	3H	Poetry	Merit
Hisham Munawar	3H	Prose	Merit
Arora Hiya	3K	Poetry	Merit
Kalra Pranav	2Y	Poetry	Merit
Mumpi Chakraborty	2Y	Poetry	Merit
Nicholas Wong	2C	Poetry	Merit
Stephy Wu	1A	Poetry	Merit
Vrinda Jain	1K	Poetry	Merit

Proficiency

Kayla Adara	5Y	Prose	Proficiency
Anna Joshy	3K	Prose	Proficiency
Arora Hiya	3K	Prose	Proficiency
Vanessa Bachmann	3K	Prose	Proficiency
Freddy Birkett	2Y	Poetry	Proficiency
Lucia Campos	2Y	Poetry	Proficiency
Timofei Kosarev	1A	Poetry	Proficiency
Hoi Ching Tam	1A	Poetry	Proficiency
Aditya Pillai	1K	Poetry	Proficiency



FRENCH POSTER COMPETITION

This year, two of our students who participated in the French Poster Competition for the AFLE ended up in the top three of their category.

The goal was to produce up to three posters for next year's events: the Speech Competition in November 2019, the Dictation in March 2020, and next year's Poster Competition.

Saanvi Bhandari (1K) was 3rd Runner-up with her first entry in this competition, her poster for the Speech Competition.

Shruti Kaur (3A) was the winner of the Dictation section, and her poster will be used next year. Congratulations!



THE 10 FRENCH SPEECH COMPETITION NOVEMBER 2019



**Rejoignez L'afle pour
montrer vos competences
et vos talents en francais!**

La 11^{ème} Dictée de l'AFLE



The 10th French Speech Competition



LA III ÈME



Plus d'information: <https://www.aflchk.org/>



L'AFLEHK présente
The 10th French Speech Competition



Plus d'information:
<https://www.aflchk.org>

L'AFLEHK présente

Le 6ème
Concours
d'Affiches

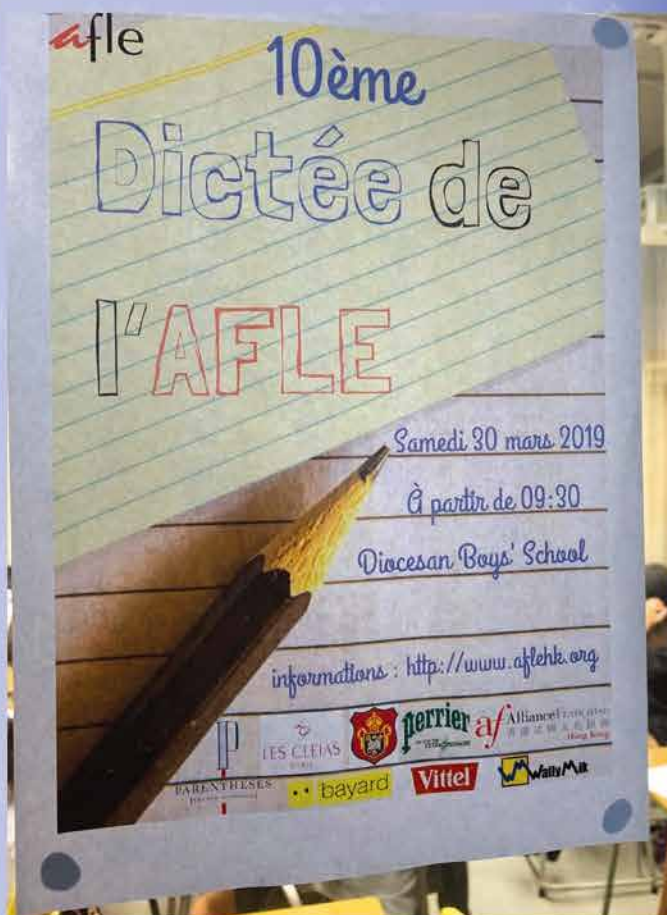
Mars 2020

Plus d'information: <https://www.aflchk.org>



FRENCH DICTATION COMPETITION

Level	Nom	Attainment
A1	Stephy Wu	Honours
	Pan Cheung Wong	Merit
	Bijou Bell	Proficiency
	Vrinda Jain	Proficiency
	Aditya Pillai	Proficiency
A2a	Shruti Kaur	Honours
	Hisham Munawar	Honours
	Nisha Gill	Merit
	Vanessa Bachmann	Merit
	Anna Joshy	Merit
	Iris Mathews	Merit
	Shresta Kota	Merit
	Lucia Campos	Proficiency
	Stephy Wu	Proficiency
	Vivianee Alabata	Proficiency
	James Glover	Proficiency
	Jasmin Szuc	Proficiency
	Abigail Taylor	Proficiency
A2b	Hisham Munawar	Honours
	Aparna Pratheep	Honours
	Iris Mathews	Honours
	Subaita Anam	Merit
	Vivianee Alabata	Proficiency
	Abigail Taylor	Proficiency
	Pradnya Ravikumar	Proficiency
	James Glover	Proficiency
B1a	Kahori Yamauchi	Merit
	Kayla Adara	Merit
	Benaila Fernandes	Merit
	Aparna Pratheep	Proficiency
B2	Elif Ayhan	Proficiency



HONG KONG SECONDARY SCHOOLS DEBATING COMPETITION

English Debate Club Committee

Teachers-in-charge	Mr Chris McLaren	
	Ms Lisa Baczkowzki	
	Mr Mark Clemenson	
	Mr Paul Williams	
Chairpersons	Ian Sun	6A
	Laura Johnson	6A
Senior Team Debators		
Benaila Fernandes		4M
Matthew Lee		4M
Batul Ahmad		4A
Simranjit Kaur Gill		4H
Swapnil Singh		4H
Yan Spooner-Luo		4H
Henrietta Tse		5Y
Christine Acepcion		6M
Kyla Fernandez		6C
Aania Naseer		6A
Angela Yoon		6A
Jandy Yuen		6A
Grace Ogwu		6H
Junior Team Debators		
Logan Joergensen		1M
Mia Hammond		1M
Fumika Yamaguchi		1C
Ali Ansari		1H
Ren Hsin Chou		1K
Sakurako Adachi		1K
Nehal Singh		1K
Stephy Tsou		1K

It has been a fun and fruitful year for the English Debate Club. We have said goodbye to many long-serving Form 6 students, and have welcomed several Form 1 students into our junior team.

For the second year running, we have sent a team of student 'lawyers' to the Hong Kong Schools Mooting and Mock Trial Competition. This year our team had to prove the guilt of a teenager accused of the possession of drugs; the "witnesses" and the "accused" during the trial were played by university level law students.

In the Hong Kong Secondary Schools Debating Competition, our junior and senior teams clashed with teams from all over Hong Kong, winning some, losing some. Topics this year included radical extension of the human life-span, privatisation of space agencies, compulsory team sports at school, and a minimum wage for interns.

Well done to all our students who took part this year and many thanks to all our coaches. We look forward to the year ahead as our club builds in experience and strength.



MATHEMATICS ACHIEVEMENTS

YHKCC students have been keen participants in various overseas and local mathematics competitions. Their achievements for this school year are summarised below.

Competition	Participant	Class	Achievement
UKMT Senior Mathematical Challenge	Shaista Bibi	6Y	Bronze
	Tiffany Ha	6Y	Bronze
	Srinivas Namakkal	6Y	Gold
	Kyla Fernandez	6C	Bronze
	Laura Schulz	6A	Silver
	Hoi Kei Cheung	6H	Bronze
	Hoi Yan Cheung	6H	Silver
	Yu Chuang Cheng	6H	Gold Best in Year Best in School
	Ivan Fong	6H	Bronze
	Chun Fung	6H	Bronze
	Ka Kiu Lo	6H	Silver
	Sun Kit Tse	6H	Bronze
	Su Rong Twan	6H	Bronze
	Amy Wright	6H	Bronze
	Gautham Rathanakumar	5Y	Bronze
	Andrew Tilija	5M	Bronze
	Daniel Cheuk	5A	Silver
	Youngeun Jeon	5A	Gold Best in Year
	Chockle Cheung	5H	Silver
	Khan Nouman	5H	Silver
UKMT European "Kangaroo" Mathematical Challenge	Sheung Shing Yuen	4Y	Merit
	Timothy Ho	3C	Merit
UKMT Intermediate Mathematical Challenge	Sheung Shing Yuen	4Y	Gold Best in Year Best in School
	Shek Hei Chui	4M	Gold
	Rashi Gupta	4M	Silver
	Tsz Yin Twan	4C	Silver
	Ryan Atwal	4A	Gold
	Harsh Gupta	4H	Silver
	Timothy Ho	3C	Gold Best in Year Best in School
	Caitlyn Lo	3C	Bronze
	Ari Lie	3A	Silver
	Peter Mok	3A	Bronze
	Palakjot Kaur	3H	Bronze
	Yuichiro Minamikawa	3K	Bronze



Competition	Participant	Class	Achievement
UKMT Junior Mathematical Challenge	Tanisha Yadav	2Y	Bronze
	Ken Mizoguchi	2M	Bronze
	Jun Takeshige	2M	Gold
	Oscar Seyau	2A	Gold
	Monish Bansal	2H	Gold
	Yat Hung	2H	Silver
	Yong-wook Kim	2H	Gold Best in Year Best in School
	Alston Leung	2H	Bronze
	Ka Hei Cheung	2K	Bronze
	Anju Zhao	2K	Gold
	Siddhant Nanikram	1Y	Bronze
	Ashton Chan	1M	Silver
	Jasper Lai	1M	Bronze
	Pak Hin Sang	1M	Bronze
	Hei Yuan Mak	1C	Bronze
	Amy Baldwin	1H	Bronze
	Abhijeet Chugh	1H	Silver Best in Year
	Daehee Kang	1H	Silver
	Wang Chun Lo	1H	Bronze
Asia International Mathematical Olympiad Open Contest (Trial)	Henrietta Tse	5Y	Bronze
	Chockle Cheung	5H	Silver
	Denis Yu	5H	Bronze
	Sheung Shing Yuen	4Y	Silver
	Shek Hei Chui	4M	Silver
	Ryan Atwal	4A	Silver
	Harsh Gupta	4H	Bronze
	Cheuk Nam Chan	3K	Bronze
	Miguel Bautista	2Y	Silver
	Ken Mizoguchi	2M	Silver
	Jun Takeshige	2M	Bronze
	Oscar Seyau	2A	Bronze
	Shek Hang Chui	2K	Silver



BRITISH BIOLOGY OLYMPIAD

In February 2019, our senior form Biology students participated in and obtained excellent results in the British Biology Olympiad (BBO) organized by the UK Royal Society of Biology.

The BBO was challenging, with over 8000 top students from over 700 UK schools taking part. This UK national biology competition aims to challenge and stimulate students to develop an interest in exploring biological science beyond the GCE A-level Biology Syllabus.

We are proud of our students' achievements, and congratulate the four students who gained awards:

1. Gold Award: Alexander Lee 6H
2. Silver Award: Hoi Kei Cheung 6H
3. Silver Award: Hoi Yan Cheung 6H
4. Bronze Award: Laura Schulz 6A



HISPANIC CULTURE FESTIVAL

YHKCC's students of Spanish participated once again in the Hong Kong Hispanic Speech and Culture Festival, held this year at International College Hong Kong. All students performed really well and had a fantastic time. Form 1 students read a poem and sang a song written by them ('¿Cómo eres?') and Form 2 students prepared a choreography and sang the song 'Un poco loco' from the acclaimed Mexican film Coco. Form 3 students danced and sang a popular Spanish pop song 'Mi novio es un zombie'. Congratulations to all Spanish students for their participation and great performances in the Festival!



香港學校戲劇節

今年，我們第一次參加香港學校戲劇節，中三級修讀主流中文的同學表現出色令人眼前一亮。經過各人的努力，同學不但在二零一九年三月一日順利完成演出，並獲頒發傑出合作獎。其中陳頌熹及蔡承翰同學更榮獲傑出演員獎。

是次演出的劇目為《鍾情≠終情》，以 1940 年代的中國為背景，講述亂世之中，一位愛國青年在國家與不同人之間的情感掙扎。整齣劇由中三級修讀主流中文的同學負責，大家各司其職，包攬導演、編劇、演員、形象及道具設計、燈光、音效及舞台監督等崗位。



「經過這一次的話劇演出，我學到了不少的事理，由第一天開始構思話劇，到最後演出的一天，我都覺得我的時間過得很充實，我很享受這一個準備和演出的過程。」

劉柏賢 3Y (導演)



「二零一九年，三月一日，完成演出後，這一刻我很欣慰，也有點空虛。因為我們以一個團隊順利演出，很慶幸我們一起哭過，一起努力過。想到整個劇已經告一段落，心裏百感交集。」

白雅善 3C (導演)

「我花了幾天的時間把劇本寫滿了燈光的設計、走位及了解每個按鈕對應着的燈。覺得自己好像長大和成熟了，而演出的時候也沒有什麼失誤。經過這次的合作演出，我真的覺得如果缺少了我們其中的某一個人，這部話劇就不會那麼完整。謝謝大家！」

容曉旻 3M(燈光)





「許多事，台下的觀眾和評審都看不見。精神壓力、衝突、崩潰、表面上平靜的一場戲，一片薄薄的布幕背後，竟是令人喘不過氣的急躁，只有一線之隔，卻是兩個完全不同的空間。雖然他人看不到，但那是屬於我們的經驗——互相的扶持，共同的榮耀，將永遠存在於我們的戲劇中。」

吳沁蓁 3C (形象設計、演員)



「正式比賽的那場戲，說真的，我很認同老師所講，這真的是最好的一次，雖然還有些地方可以做得更好，可我看到所有同學都已經盡力做到最好。謝幕的那一刻，我心裏很高興，因為我們的成果都在這一部劇中展現了出來，我為大家感到驕傲！」

張可盈 3M (演員)



「到了分配角色及崗位，我負責帶領舞台監督組，頓時感到有種無形的壓力，總想着該如何分配他們的工作。其中給我最深刻的，就是因為改劇本而產生的第一次衝突。幸好，最後李老師讓所有導演坐下來平心靜氣地談，才達成共識。這是我第一天看見大家有多麼在乎這齣劇！」

許卓慧 3Y (舞台監督)



「二零一九年，三月一日，完成演出後，這一刻我很有滿足感。因為我、同學和老師一直準備的戲終於完成了！很感動呢！」

林東海 3K (演員)

INTER-SCHOOL SWIMMING CHAMPIONSHIPS

Outstanding Results for the Swimmers

Teachers-in-charge: Mr Ringo Ma and Mr Paul Wong

Coach: Mr Sam Kwok

This year we achieved some outstanding success in spite of the competition being held earlier than usual. After two days of intense competition, both our boys' and girls' teams were the overall Champions, and we achieved a total of 70 medals (15 Gold, 19 Silver, 17 Bronze and 19 4th Place finishes). A special mention should go to Kimberly Hobson in 4A who broke the official inter-school record in the B Grade Girls' 200m Individual Medley. Our success can be largely attributed to the dedication and training put in by our students and their spirit in competing, which brought out the best in many of our swimmers.

We look forward to continuing our excellence in the pool next year, and achieving even better results. We thank the school for its continual support, and thank Sam, our swimming coach and also all the parents, alumni and students who came to support and cheer on our swimmers.

Mr Paul Wong, Teacher-in-charge



HKSSF Inter-school Swimming Championships			
Date: 4 th and 5 th of October, 2018			
Venue: Shing Mun Valley Indoor Swimming Pool			
Overall Trophies			
Boys		Girls	
Overall – Champions		Overall – Champions	
A Grade Boys – Champions		A Grade Girls – Champions	
B Grade Boys – Champions		B Grade Girls – Champions	
C Grade Boys – 2 nd Runner-up		C Grade Girls – Champions	
Gold Medals			
A Grade Boys	100m Breaststroke	Obie Hui	5C
	50m Breaststroke	Obie Hui	5C
A Grade Girls	50m Butterfly	Jean Chan	6K
	100m Freestyle	Lynn Bachmann	6K
B Grade Boys	100m Backstroke	Gerard Poon	4M
	100m Freestyle	Arthur Pearson	4K
	50m Freestyle	Arthur Pearson	4K
B Grade Girls	200m Individual Medley	Kimberly Hobson*	4A
	50m Butterfly	Kimberly Hobson	4A
C Grade Boys	200m Breaststroke	Bryan Wong	3Y
C Grade Girls	200m Individual Medley	Caitlin Hobson	2H
	50m Butterfly	Caitlin Hobson	2H
	200m Freestyle	Kannie Chan	1C
A Grade Boys	4x50m Medley Relay	Ivan To	5Y
		Alex Nunn	5M
		Obie Hui	5C
		Corey Chan	5A
B Grade Girls	4x50m Medley Relay	Ariana D’Souza	4A
		Kimberly Hobson	4A
		Jenny Malygina	3C
		Juliana Chan	1C
*Broke official Inter-schools record			
Silver Medals			
A Grade Boys	200m Freestyle	Alex Nunn	5M
A Grade Girls	100m Backstroke	Laura Schulz	6A
	50m Breaststroke	Amy Wright	6H
	50m Freestyle	Lynn Bachmann	6K
	200m Individual Medley	Heather Ng	5K
	50m Butterfly	Heather Ng	5K
	50m Breaststroke	Vinay Gurnani	5C
B Grade Boys	200m Individual Medley	Gerard Poon	4M
	50m Backstroke	Bosco Yung	4C
	200m Freestyle	Saar Michaelis	4H
	100m Freestyle	Saar Michaelis	4H
	B Grade Girls	50m Backstroke	Jenny Malygina

C Grade Boys	200m Individual Medley	Philip Ng	1M
C Grade Girls	100m Freestyle	Vanessa Bachmann	3K
	200m Breaststroke	Kannie Chan	1C
A Grade Girls	4x50m Medley Relay	Laura Schulz	6A
		Amy Wright	6H
		Lynn Bachmann	6K
		Jean Chan	6K
B Grade Boys	4x50m Freestyle Relay	Saar Michaelis	4H
		Daniil Malygin	3M
		Andre Invento	3A
		Omar Hui	3C
C Grade Boys	4x50m Medley Relay	Bryan Wong	3Y
		Keith Law	1M
		Philip Ng	1M
		Zachary Ho	1A
C Grade Girls	4x50m Freestyle Relay	Pravina Gurnani	3C
		Anika Cambara Valencia	2M
		Celia Fong	2A
		Kannie Chan	1C
Bronze Medals			
A Grade Boys	50m Butterfly	Cyrus Lam	6Y
A Grade Girls	200m Freestyle	Sunny Griffith	6M
	100m Breaststroke	Audrey Azul	6A
	200m Breaststroke	Audrey Azul	6A
	100m Freestyle	Amy Wright	6H
B Grade Boys	200m Breaststroke	Vinay Gurnani	5C
	200m Freestyle	Omar Hui	3C
B Grade Girls	50m Butterfly	Afreen Bhat	3C
	100m Freestyle	Jenny Malygina	3C
	200m Freestyle	Sophie Lam	1A
	100m Backstroke	Juliana Chan	1C
C Grade Boys	200m Freestyle	Philip Ng	1M
C Grade Girls	100m Backstroke	Anika Cambara Valencia	2M
	200m Individual Medley	Haidy Kwan	2A
A Grade Girls	4x50m Freestyle Relay	Sunny Griffith	6M
		Audrey Azul	6A
		Yanna Francisco	6A
		Abigail Tallent	6K
B Grade Boys	4x50m Medley Relay	Gerard Poon	4M
		Bosco Yung	4C
		Arthur Pearson	4K
		Vinay Gurnani	5C
C Grade Girls	4x50m Medley Relay	Vanessa Bachmann	3K
		Caitlin Hobson	2H
		Chloe Cheung	1Y
		Evelyn Nunn	1M

4 th Place Medals			
A Grade Boys	100m Backstroke	Ivan To	5Y
	100m Freestyle	Alex Nunn	5M
	50m Freestyle	Corey Chan	5A
	50m Butterfly	Corey Chan	5A
A Grade Girls	200m Freestyle	Yanna Francisco	6A
	50m Backstroke	Laura Schulz	6A
	100m Breaststroke	Cherry Lui	6H
	200m Breaststroke	Cherry Lui	6H
B Grade Boys	200m Individual Medley	Alpha Au	3H
B Grade Girls	200m Breaststroke	Afreen Bhat	3C
	100m Breaststroke	Sophie Lam	1A
	200m Freestyle	Athena Man	1A
C Grade Boys	100m Breaststroke	Bryan Wong	3Y
C Grade Girls	50m Backstroke	Vanessa Bachmann	3K
	100m Backstroke	Pravina Gurnani	3C
	50m Butterfly	Chloe Cheung	1Y
	100m Breaststroke	Evelyn Nunn	1M
	50m Freestyle	Evelyn Nunn	1M
B Grade Girls	4x50m Freestyle Relay	Caitlin Slaymaker	4A
		Afreen Bhat	3C
		Sophie Lam	1A
		Athena Man	1A
C Grade Boys	4x50m Freestyle Relay	Yohann Pamnani	3Y
		Hiroki Lau	3M
		Sherman Ho	3H
		Richie Fong	2Y

Team members	
A Grade Boys	
Cyrus Lam	6Y
Elijah Sanchez	6A
Josiah Taylor	6H
Max Chik	5Y
Ivan To	5Y
Alex Nunn	5M
Obie Hui	5C
Corey Chan	5A
Haki McNab	5A
Brandon Yuen	5H
Rhyce Dalton	5K
B Grade Boys	
Vinay Gurnani	5C
Gerard Poon	4M
Bosco Yung	4C
Saar Michaelis	4H
Arthur Pearson	4K
Daniil Malygin	3M
Omar Hui	3C
Anselm Tan	3C
Andre Invento	3A
Alpha Au	3H
Robin Whitehead	3H
Angus Yeung	4Y
Mark Chan	2C
C Grade Boys	
Yohann Pamnani	3Y
Bryan Wong	3Y
Hiroki Lau	3M
Sherman Ho	3H
Richie Fong	2Y
Keith Law	1M
Philip Ng	1M
Zachary Ho	1A
Logan Joergensen	1C

A Grade Girls	
Sunny Griffiths	6M
Audrey Azul	6A
Yanna Francisco	6A
Nyka Nara	6A
Laura Schulz	6A
Cherry Lui	6H
Amy Wright	6H
Lynn Bachmann	6K
Jean Chan	6K
Abigail Tallent	6K
Heather Ng	5K
Diane Samson	5H
B Grade Girls	
Ambree Azul	5A
Ariana D'Souza	4A
Kimberly Hobson	4A
Caitlin Slaymaker	4A
Pallavi Mirpuri	3Y
Afreen Bhat	3C
Jenny Malygina	3C
Casey Griffiths	3A
Juliana Chan	1C
Sophie Lam	1A
Athena Man	1A
C Grade Girls	
Pravina Gurnani	3C
Vanessa Bachmann	3K
Faythe Hon	2Y
Anika Cambara	2M
Valencia	
Celia Fong	2A
Haidy Kwan	2A
Caitlin Hobson	2H
Jasmine Heo	2K
Chloe Cheung	1Y
Evelyn Nunn	1M
Kannie Chan	1C

Swimming Team Committee		
Captains (Boys)	Max Chik	5Y
	Obie Hui	5C
	Corey Chan	5A
	Gerard Poon	4M
	Bryan Wong	3Y
Captains (Girls)	Audrey Azul	6A
	Laura Schulz	6A
	Amy Wright	6H
	Jean Chan	6K
	Abigail Tallent	6K
	Kimberly Hobson	4A
Secretary / Treasurer	Caitlin Hobson	2H
	Heather Ng	5K
Committee	Ivan To	5Y
	Alex Nunn	5M
	Vinay Gurnani	5C
	Brandon Yuen	5H
	Rhyce Dalton	5K







Following her success in the Inter-schools Swimming Championships, Kimberly Hobson of 4A was chosen to represent Hong Kong in the Schools Interport Swimming Competition, 2018-2019, held in Fujian from the 26th to the 29th of October, and achieved some good results. In individual events, she was 3rd Runner-up in both the 50m Backstroke and 200m Individual Medley, while for her relay events, her teams came 1st Runner-up. This is the first time that Kimberly has represented Hong Kong and it has been an invaluable experience for her. We look forward to more achievements and success from Kimberly.

Mr Paul Wong, Teacher-in-charge



INTER-SCHOOL CROSS-COUNTRY COMPETITION

Our Athletics and Cross-country Team participated in the Islands District Athletics Meet on the 6th of November 2018 at Tai Tong Country Park, Yuen Long, N.T. They achieved very pleasing results as follows: seven students achieved Top 10 Awards. Overall Awards gained: B Grade boys - 2nd Runner up; C Grade boys - 3rd Runner-up; A Grade boys - 3rd Runner-up; Boys Overall - 1st Runner-up; Girls Overall - 5th Runner-up.

Congratulations to all the athletes, as they put a lot of effort into training before the competition. I thank the school for its full support. Thank you very much. We would like to express heartfelt gratitude to the parents, teachers, students and friends who came to support the team.

Mr Ringo Ma, Head Coach



Date: 6th November 2018

Venue: Tai Tong Country Park, Yuen Long, N.T.

Teachers-in-charge: Mr Ringo Ma and Mr Billy Tsang

Individual: 7 Students achieved a Top 10 Award

**Overall: B Grade Boys - 2nd Runner-up;
C Grade Boys - 3rd Runner-up; A Grade Boys - 3rd Runner-up;
Boys overall - 1st Runner-up; Girls - 5th Runner-up**

Individual (Top 10)

B Grade Boys	Champion	Krisna Korani	4K
C Grade Girls	1 st Runner-up	Hazel Bishop	1Y
C Grade Boys	4 th Runner-up	Sembu Nerish	2A
B Grade Boys	6 th Runner-up	Jose Mena Malkun	4K
A Grade Boys	9 th Runner-up	Alexander Nunn	5M
B Grade Girls	9 th Runner-up	Kaya Heathman	4Y
C Grade Boys	9 th Runner-up	Leonard Guzman	2M

B Grade Boys - 2nd Runner-up

B Grade Boys	2 nd Runner-up	Jose Mena Malkun	4K
		Vinay Gurnani	5C
		Krisna Korani	4K
		Rusheel Melwani	4A
		Saar Michaelis	4H
		Omar Hui	3C
		Adrian Cambara	3K
		Vishal Sidhu	3K

A Grade Boys - 3rd Runner-up

A Grade Boys	3 rd Runner-up	Alexander Nunn	5M
		Isaac Lee	5C
		Juan Mba Oyana	5Y
		Paolo Silva	4H
		Haki McNab	5A
		Corey Chan	5A

C Grade Boys - 3rd Runner-up

C Grade Boys	3 rd Runner-up	Nerish Sembu	2A
		Leonard Guzman	2M
		Zye Tranino	2H
		Keith Law	1M
		Sam Gomez Kollias	2H
		Praise Ogwu	2K
		Adrian Mehta	1H
		Barnard Rai	2Y



INTER-SCHOOL ATHLETICS CHAMPIONSHIPS

On the 13th and 14th of December, 2018, our students participated in the HKSSF Inter-school Athletics Championships 2018-19 which were held in the Shing Mun Valley Sports Ground. We achieved a total of 32 medals: eleven Gold medals, eight Silver medals, seven Bronze medals and six Copper medals. We also got five overall trophies (A Girls: 2nd Runner-up, B Girls: 2nd Runner-up, C Boys: 4th Runner-up, C Girls: 4th Runner-up and Girls: Overall 2nd Runner-up). In addition, one of our athletes broke an official record: Sabay Lynam (4K) in the B Grade Girls Long Jump, with a distance of 5.19m.

Mr Ringo Ma, Head Coach



HKSSF Inter-school Athletics Championships

Date: Dec 13 & 14 2018

Venue: Shing Mun Valley Sports Ground

Over all Trophies

C Grade Girls	Fourth Runner-up
C Grade Girls	Fourth Runner-up
A Grade Girls	Second Runner-up
B Grade Girls	Second Runner-up
	Overall Second Runner-up

Gold Medals (11)

C Grade Girls	1500m	Hazel Bishop	1Y
B Grade Boys	Javelin	Joshua Dembina	4Y
A Grade Girls	100m	Pammy Chan	4M
A Grade Girls	High Jump	Pammy Chan	4M
B Grade Girls	400m	Julia Mba Oyana	4M
B Grade Girls	High Jump	Julia Mba Oyana	4M
B Grade Girls	Long Jump	Sabay Lynam (Broke Official Record 5.19m)	4K
A Grade Boys	400m	Haki McNab	5A
A Grade Girls	Shot Put	Rachel Yan	5K
A Grade Girls	200m	Diane Samson	5K
B Grade Girls	4x100m Relay	Arianna Gomez Kollias	4A
		Caitlin James	3M
		Casey Griffiths	3A
		Prakriti Rai	3H

Silver Medals (8)

C Grade Girls	800m	Hazel Bishop	1Y
C Grade Girls	High Jump	Paige Jamieson	1K
B Grade Girls	Hurdle	Megan Yau	4C
B Grade Boys	Shot Put	Martin Humphrey	4H
B Grade Girls	100m	Diane Samson	5K
A Grade Girls	Shot Put	Raveena Mehta	6C
A Grade Girls	4 x 100m Relay	Inthira Phumara	5A
		Pammy Chan	6K
		Izzamaya Lama	4M
		Rachel Yan	5K
B Grade Girls	4 x 400m Relay	Diane Samson	5K
		Julia Mba Oyana	4M
		Megan Yau	4C
		Abigail Taylor	4C
		Sabay Lynam	4K

Bronze Medals (7)

C Grade Boys	100m	Dylan Westcott	1H
C Grade Boys	200m	Dylan Westcott	1H
C Grade Boys	1500m	Nerish Sembu	2A
B Grade Girls	Long Jump	Casey Griffiths	3A
A Grade Boys	200m	Juan Mba Oyana	5Y
B Grade Boys	1500m	Vinay Gurnani	5C
A Grade Girls	Long Jump	Sunny Griffiths	6M

Copper Medals (6)

C Grade Girls	800m	Nerish Sembu	2A
B Grade Girls	200m	Casey Griffiths	3A
B Grade Girls	400m	Megan Yau	4C
B Grade Boys	400m	Martin Humphrey	4H
A Grade Girls	Discus	Rachel Yan	5K
C Grade Boys	4 x 400m Relay	Nerish Sembu	2A
		Sam Gomez Kollias	2H
		Sye Traino	2H
		Praise Ogwu	2K



INTER-SCHOOL (ISSFHK) TRACK AND FIELD CHAMPIONSHIPS

Our Athletics and Cross-country Team competed in the 2018-19 ISSFHK track and field competition on the 26th of March 2019 at Tseung Kwan O Sports Ground. We achieved a total of 20 medals: 10 Gold, 2 Silver and 8 Bronze medals. In addition, the team achieved overall Champion (U16 Girls) and 1st Runner-up (U20 Boys). We were competing with all the international schools in Hong Kong. Congratulations to all the athletes as they put a lot of effort into training before the competition. Last but not least, I thank the school for its full support. Thank you very much.

Mr Ringo Ma, Head Coach



Date: March 26, 2019

Venue: Tseung Kwan O Sports Ground

Overall Awards

U16 Girls - Overall Champion

U20 Boys - 1st Runner-up

Gold Medals

U20 Boys	Shot Put	Elijah Sanchez	6A
U20 Boys	Javelin	Elijah Sanchez	6A
U20 Girls	Shot Put	Raveena Metha	6C
U16 Girls	Shot Put	Rachel Yen	5K
U16 Girls	Long Jump	Saby Lynam	4K
U16 Girls	200m	Julia MBA Oyana	4M
U16 Girls	400m	Julia MBA Oyana	4M
U16 Girls	High Jump	Julia MBA Oyana	4M
U16 Girls	Discus	Ella Lynam	2H
U16 Girls	4 x 100m	Arianna Gomez	4A
		Saby Lynam	4K
		Casey Griffiths	3K
		Julia MBA Oyana	4M

Silver Medals

U16 Boys	Javelin	Rachel Yen	5K
U16 Girls	400m	Saby Lynam	4K

Bronze Medals

U20 Boys	400m	Juan MBA Oyana	5Y
U20 Boys	Javelin	Jaideep Singh	4M
U20 Boys	Shot Put	Martin Humphrey	4H
U20 Girls	Discus	Raveena Metha	6C
U20 Girls	Javelin	Raveena Metha	6C
U16 Girls	Discus	Saby Lynam	4K
U16 Girls	Long Jump	Casey Griffiths	3A
U20 Boys	4 x 100m	Elijah Sanchez	6A
		Juan MBA Oyana	5Y
		Haki McNab	5A
		Anthony Coebergh	5A

INTER-SCHOOL BASKETBALL COMPETITION

Basketball Team		
Teachers-in-charge	Mr Alan Lee and Ms Yuko Kanna	
Team Coaches	Mr Marcus Ma and Mr Mike Cadano	
Result		
U19 Boys	All Hong Kong Jing Ying Tournament	Final 8
	HKSSF	Champion
Panasonic Inter-school		
U14 Boys	ISSFHK	Champion
U19 Girls	HKSSF	Champion
	ISSFHK	Champion



U19 Boys HKSSF League Results

Preliminary Round

Po On Commercial Association Wong Siu Ching Secondary School	WIN	91:17
HKFEW Wong Cho Bau Secondary School	WIN	94:16

Playoff Round

Tsuen Wan Government School	WIN	72:41
SKH Li Ping Secondary School	WIN	49:21
Po On Commercial Association Wong Siu Ching Secondary School	WIN	57:32(Championship)

U19 Boys Jing Ying Tournament Results

1st Round

Chong Gene Hang College	LOSE	52:64
Chinese YMCA College	WIN	57:51
Po Leung Kuk Vicwood K. T. Chong Sixth Form College	WIN	65:31

2nd Round

Ju Ching Chu Secondary School (Kwai Chung)	WIN	37:36
S.K.H. St. Benedict's School	WIN	46:31

Final Round

Chong Gene Hang College	LOSE	45:64
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2019 Panasonic Inter-school Basketball Competition Results

Po Kok Secondary School	LOSE	14:24
Diocesan Boy's School	LOSE	18:34

U19 Girls HKSSF League Results

Preliminary Round

Po Leung Kuk Mrs. Ma Kam Ming-Cheung Fook Sien College	WIN	57:1
Liu Po Shan Memorial College	WIN	94:16

Playoff Round

Lim Por Yan secondary School	WIN	43:8
HKFEW Wong Cho Bau Secondary School	WIN	44:16
Tusen Wan Government School	WIN	38:14 (Championship)

U19 Girls Jing Ying Tournament Results

Lam Tai Fai College	LOSE	24:36
Sheng Kung Hui Tsoi Kung Po Secondary School	WIN	37:33
Heep Yunn School	LOSE	13:101

U15 Boys HKSSF League Results

Preliminary Round

Tsuen Wan Public Ho Chuen Yiu Memorial College	LOSE	21:28
The Assn. of Directors & Former Directors of Poi Oi Hospital Ltd. Leung Sing Tak College	WIN	49:18
Po Leung Kuk Mrs. Ma Kam Ming-Cheung Fook Sien College	WIN	26:12

Playoff Round

SKH Li Ping Secondary School	WIN	43-41
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U15 Girls HKSSF League Results

Preliminary Round

Po Leung Kuk Yao Ling Sun College	WIN	17:10
Ho Yu College and Primary School	LOSE	8:14

Playoff Round

Po Leung Kuk Mrs. Ma Kam Ming-Cheung Fook Sien College	LOSE	42-10
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International Schools Sports Federation Hong Kong (ISSFHK)

U14 Boys ISSFHK Division 2 Results

Preliminary Round

Victoria Shanghai Academy	WIN	36:32
Singapore International School	WIN	33:20
American International School	LOSE	22:28
Christian Alliance International School	WIN	45:33

Playoff Round

Victoria Shanghai Academy	WIN	38:30
Christian Alliance International School	WIN	38:33(Championship)

U20 Girls ISSFHK Division 2 Results

Preliminary Round

German Swiss International School	WIN	22:17
		46:36
Delia School of Canada	WIN	41:27
		35:24
Victoria Shanghai Academy	WIN	60:36
		32:24

Playoff Round

Delia School of Canada	WIN	54:49
German Swiss International School	WIN	54:40(Championship)

AB Grade Boys

The AB Grade Boys Basketball Team performed well, winning the HKSSF Tsuen Wan and Islands District basketball competition against Wong Siu Ching Secondary School. It is the third time in a row the team has won this competition. With this, the boys moved on to the Nike Jing Ying Tournament where they achieved four wins and two losses. They managed to reach the final eight schools, but the boys lost to Cheung Gene Hing College 45:64.



U19 Boys Team	
Ho Lung Ngai	6C
Kris Kwok	6A
Avinash Nair	5C
Wai To Mo	5C
Tony Chui	5A
Asher Saatori	5A
Kowin Sangtani	5A
Andrew Khemchandani	4M
Samuel Chow	4M
Chun Cheung Wang	4C
Chun Yin Ng	4H
Joshua Dionisio	3Y
David Chung	3Y



C Grade Boys

The C Grade Boys Basketball Team performed excellently, winning the ISSFHK U15 boys' basketball tournament against Christian Alliance International School 38:33. Furthermore, the C Grade Boys have moved into the semi-finals of the HKSSF Tsuen Wan and Islands District tournament, beating SKH Li Ping Secondary School by 2 points.



U15 Boys Team	
Edris Baraquiel	3Y
Michael Paclibar	3Y
Henry Leung	3M
Dipson Gurung	3M
Neil Balbona	3H
Chak Man Chung	2Y
Luis Velez	2Y
Richie Fong	2Y
Mark Chan	2C
Puneet Chohan	2H
Yui Hang Lam	2K
Philemon Mulunda	1Y
Ron Yiu	1C
Elijah San Gabriel	1A





AB Grade Girls

The AB Grade Girls performed astoundingly well, going undefeated in the HKSSF Tsuen Wan and Islands District tournament, beating all teams by a significant margin. However, the girls suffered two heartbreaking defeats in the Nike Jing Ying Tournament, being unable to make it to the next round.

U19 Girls team

Graysi Bishwakarma	5A
Pammy Chan	4M
Hoi Ting Tam	4C
Anisha Pun	4C
Simranjit Gill	4H
Emi Hasegawa	3A
Kotomi Hasegawa	3A
Ashley Lee	2A



C Grade Girls

The C Grade Girls performed well, beating Po Leung Kuk College and advancing to the quarter-finals. However, the girls suffered a defeat against Po Leung Kuk Cheung Fook Sien College 42:10, and unfortunately did not advance to the semi-finals.

U15 Girls Team

Bharathi Suriyanarayanan	3Y
Idony Ho	2A
Trista Yuen	2A
Chak Sum Chung	2A
Claudia Lai	2H
Aneesa Bhat	2K
Jeong Min Heo	2K



INTER-SCHOOL BADMINTON COMPETITION

It is my pleasure and honour to announce that the badminton team has achieved pleasing results this academic year. Our team participated in the HKSSF competitions, and our B Grade Boys' team finished the competition as 3rd Runner-up, while our A Grade Boys, C Grade Boys, A Grade Girls and B Grade Girls also finished the tournament as quarter-finalists. In addition, our U15 Boys' team achieved an excellent result in the ISSFHK Silver Division Championships, becoming 1st Runner-up.

I congratulate the students for the outstanding achievements they've made. Also, I pay tribute to Mr John Leung, Mr Kiran Maniraj, and our alumni assistant coach Mr Donald Wong for their excellent coaching and hard work throughout the campaign. The badminton team will continue to strive for the best in the forthcoming year.

Mr Isaac Chiu, Teacher-in-charge



Badminton Team					
Teacher-in-charge	Mr Isaac Chiu				
Competition	Team		Members		Achievement
HKSSF	A Grade Boys	Captain	Sean Lee	6H	Quarter-finalist
			Herman Li	6Y	
			Ivan Fong	6H	
			Matthew Chuang	6H	
			Pay Jun Ming	6H	
			Steve Shia	5Y	
			Christopher Yeung	5C	
			Adrian Ng	5K	
	B Grade Boys	Captain	Marcus Choy	3K	3 rd Runner-up
			Aryan Pendse	4H	
			Samuel Chuang	3C	
			Anselm Tan	3C	
			Noh Young Woo	3K	
			Ryan Yeung	2M	
	C Grade Boys	Captain	Howard Yip	2K	Quarter-finalist
			Malhar Pendse	2Y	
			Stephen Anzelmo	2C	
			Philip Ng	1M	
			Derek Lai	1H	
			Nick Choi	1K	
	A Grade Girls	Captain	Angie Nam	5Y	Quarter-finalist
			Melody Lo	6Y	
			Stephanie Cheung	6H	
			Feerica Cheung	6H	
			Carmen Lo	6H	
			Angela Tong	5C	
	B Grade Girls		Radhi Jain	5K	Quarter-finalist
		Captain	Tanya Asnani	4Y	
			Iris Matthews	4Y	
			Areebah Khan	3A	
			Pradnya Ravikumar	3A	
	C Grade Girls		Ayusha Dhakal	3A	N/A
			Amber Pansari	1Y	
			Angel Pansari	1Y	
			Amy Pansari	1Y	
			Vanshi Shah	1M	
			Vaidehi Lukhi	1C	
ISSFHK	U15 Boys		Shamya Dankhara	1H	1 st Runner-up
		Captain	Marcus Choy	3K	
			Anselm Tan	3C	
			Noh Young Woo	3K	
			Ryan Yeung	2M	
			Stephen Anzelmo	2C	
			Howard Yip	2K	
			Philip Ng	1M	



INTER-SCHOOL FOOTBALL COMPETITION

It is my pleasure and honour to announce that the football team achieved excellent results this academic year. In particular, both the U19 and U15 won overall Champion in their grade in the HKSSF inter-school competition. Our team also participated in the All-Hong Kong Elite Tournament and finished the competition as quarter-finalists. In addition, our team achieved excellent results in the ISSFHK championships (2nd Runner-up), the Lantau District 7-a-side Football Tournament (Champion), the Lantau Football Tournament (Champion), and the Real Madrid Foundation Chinese New Year Football Cup (Champion). The team also participated in events such as the Watoto Football Friendlies, and the United Nations Peace and Sports Day Tournament.

I congratulate the students for their outstanding achievements. Also, I'd like to pay tribute to Mr Trevor Lam and Mr Dragutin Stevic Rankovic for their excellent coaching and hard work throughout the campaign. Lastly, on behalf of the football team, I express my gratitude to the school, the teaching staff, and the parents for their massive support and encouragement during the season. The football team will continue to strive for the best in the forthcoming year.

Mr Isaac Chiu, Teacher-in-charge

Result Summary	
HKSSF Competitions	
All Hong Kong Elite Tournament	Quarter Finalist
U19 Boys	Champion
U15 Boys	Champion
Overall	Champion
Lantau District 7-a-side Football Tournament	
U12 Boys	Champion
U14 Boys	Champion
ISSFHK Competitions	
U14 Boys	2 nd Runner-up
Hong Kong Jockey Club Futsal Football Competition	
U15 Boys	Champion
U17 Boys	Quarter Finalist
Football Team	
Teacher-in-charge:	Mr Isaac Chiu
Team Coaches:	Mr Trevor Lam, Mr Dragutin Stevic Rankovic
Team Captains:	U19 Boys – Stefan Antonic 6A; U15 Boys – Riki Ishibashi 3C, Jorge Lewis 2C



HKSSF Inter-school Football Competition (Tsuen Wan & Islands District)

U19 Boys – Champion;

Date	Match	Opponent	Result
16 th Oct, 2018	Group Qualifying Match	Textile Institute American Chamber of Commerce Woo Hon Fai Secondary School	W 7 : 0
28 th Oct, 2018	Group Qualifying Match	Ling Liang Church E Wun Secondary School	W 6 : 1
23 th Nov, 2018	Quarter Final	Po Leung Kuk Lee Shing Pik College	W 8 : 1
4 th Dec, 2018	Semi-final	HKFEW Wong Cho Bau Secondary School	W 1 : 0
16 th Dec, 2018	Final	Ho Yu College	D 0 (5) : 0 (4)

HKSSF All Hong Kong Jing Ying Tournament

All Grade Boys – Quarter Finals

Date	Match	Opponent	Result
23 rd Feb, 2019	Last 16	St. Joan of Arc Secondary School	D 2 (3) : 2(1)
28 th Feb, 2019	Quarter Final	Saint Joseph's College	L 1 : 3





Team Roster: U19 Football Team		
Name	Class	Position
Ryan Jarvis	6C	Midfielder
Nauman Mohammad	6C	Forward
Steven Jin	6C	Defender
Stefan Antonic	6A	Defender
Harjot Singh	6K	Midfielder
Areeb Muhammad	6K	Goalkeeper
Obie Hui	5C	Defender
Joaquin Cadenas	5A	Midfielder
Daniel Steptoe	5A	Defender
Caedon Aaranjo	5H	Midfielder
Bajwah Zavyar	5H	Midfielder
Brian Lee	4Y	Defender
Ubaid Mohammad	4Y	Forward
Joshua Serrao	4M	Goalkeeper
Krisna Korani	4K	Defender
Jose Mena Malkun	4K	Defender
Arthur Pearson	4K	Defender
Zachary Ford	3H	Forward



HKSSF Inter-school Football Competition (Tsuen Wan & Islands District)

U15 Boys – Champion

Date	Match	Opponent	Result
13 th Mar, 2019	Group Qualifying Match	S.K.H. Li Ping Secondary School	W 2 : 0
25 th Mar, 2019	Group Qualifying Match	Tsuen Wan Government School	W 2 : 0
13 th Apr, 2019	Quarter Final	Liu Po Shan Memorial College	W 5 : 0
6 th May, 2019	Semi-Final	Tung Chung Catholic School	W 7 : 0
11 th May, 2019	Final	Ho Yu College	W 3 : 0

Team Roster : U15 Football Team

Name	Class	Position
Kobe Chan	3M	Midfielder
Christian Lewis	3C	Forward
Kale Bishop	2Y	Defender
Barnard Rai	2Y	Midfielder
Bosco Ng	2M	Goalkeeper
Jorge Lewis	2C	Goalkeeper
Warren Cheng	2C	Midfielder
Vance Akillian	2C	Defender
Riki Ishibashi	2C	Defender
Nerish Simbu	2A	Defender
Parveer Singh	2A	Midfielder
Mateja Stevic	2A	Midfielder
Sam Gomez Kollias	2A	Midfielder
Zye Traino	2H	Forward
Max Severs	2H	Midfielder
Adrian Cambara	2K	Defender
Praise Ogwu	2K	Forward
Magar Baruchman	1A	Forward
Karl Leung	1H	Midfielder





ALL HONG KONG INTER-SECONDARY SCHOOL GIRLS FOOTBALL

I have played football for a long time now. Over the years at YHKCC, I've played alongside great players and leaders, and I've learned something from each one of them. Together we have grown a lot, and I am blessed to have been given the opportunity to play alongside such great teammates.

Kaya Heathman 4Y, Captain

Match Schedule and Result		
Time	Event	Result
Aug 2018	Kitchee Invitation Girls' 7-a-side Football Competition	2 nd Runner Up
Oct 2018 - Mar 2019	HKSSF All HK Inter-Secondary School Girls Football Competition	4 th Runner-up
Feb 2018	HKRSS Tai Po Secondary School Futsal Invitation Cup	Cup Champion
Mar 2019	HKFA Novices Girls' Football Competition	Plate Champion
Feb 2019 - May 2019	HKFA Wofoo's School 7-a-side Girls Football Cup	5 th Runner Up
Apr 2019 - May 2019	HKFA Jockey Club Futsal Cup (School Division)	3 rd Runner Up

Activities Schedule	
Time	Event
Oct 2018	HKFA Inter-school lead up football match
Mar 2019	AFC Women's Football Day

2018-19 HKSSF All Hong Kong Inter-Secondary School Girls Football Competition Result			
Date	Match	Opponent	Result
20 Oct, 2018	Group Qualifying Match	Po Leung Kuk Lo Kit Sing (1983) College	7:0
17 Nov, 2018	Group Qualifying Match	Good Hope School	1:0
2 Dec, 2018	Group Qualifying Match	Fanling Lutheran Secondary School	0:2
19 Jan, 2019	1/16	West Island School	4:0
16 Feb, 2019	1/8	Creative Secondary School	1(2):1(3)



2018-19 HKFA Wofoo's School 7-a-side Football Cup

Date	Match	Opponent	Result
15 Feb, 2019	Group Qualifying Match	Lui Cheung Kwong Lutheran College	7:0
22 Feb, 2019	Group Qualifying Match	CCC Yenching College	1:2
1 Mar, 2019	Group Qualifying Match	Po Leung Kuk Lo Kit Sing (1983) College	3:1
13 Apr, 2019	Quarter Final	Jockey Club Ti-I College	0:3
28 Apr, 2018	Ranking Match	Creative Secondary School	0(3):0(2)
5 May, 2018	5 th Rank Match	HKBUAS Wong Kam Fai Secondary School	0:7

2018-19 HKFA Jockey Club Futsal Cup (School Division)

Date	Match	Opponent	Result
4 May, 2019	Group Qualifying Match	Lui Cheung Kwong Lutheran College	4:0
4 May, 2019	Group Qualifying Match	Jockey Club Ti-I College	0:3
11 May, 2019	Group Qualifying Match	Lam Tai Fai College	1:1
11 May, 2019	Group Qualifying Match	St. Francis of Assisi's College	3:0
11 May, 2019	Semi-Final	Fanling Lutheran Secondary School	0:2
11 May, 2019	Final	Po Leung Kuk Mrs Ma Kam Ming-Cheung Fook Sien College	1(1):1(2)

HKSSF All Hong Kong Girls Football Competition



Girls Football Team	
Teacher-in-charge	
Miss Gloria Pun	
Coach	
Miss Yuen Ki Ng	
Captain	
Kaya Heathman	4Y
Committees	
Xian Whiley	3Y
Caitlin James	3M
Ayusha Shrestha	3A
Members	
Christiana Francisco	6A
Natalie Balbona	5A
Aalia Shaikh	5C
Klara Enk	5C
Zoie Santos	4A
Sabay Lynam	4K
Jasmine Mata	3Y
Angelyn Cunningham	3M
Nellie Gaiger	3C
Hazel Bishop	1Y
Ines Allenstein	1A
Stephanie Glover	1H



HKFA Jockey Club Futsal Cup (School Division)



HKFA Wofoo's School 7-a-side Girls Football Cup



HKFA Inter-school Lead Up Football Match



HKRSS Tai Po Secondary School Futsal Invitation Cup



AFC Women's Football Day – HKFA School Novice Competition



INTER-SCHOOL RUGBY CHAMPIONSHIPS (BOYS)

YHKCC's Boys' Rugby continues to flourish. This year over 60 boys have pulled on the respected YHKCC jersey and turned out to represent the school across the three age grades. On top of this, eight boys were involved with national age grade squads, and two boys went on international tours representing their country.

However, above all else, our aim is participation. We as a group of teachers want to share our love for the sport that's given us so much with as many of our students as possible. We aim to make learning rugby fun whilst in a competitive setting, so that all students can develop to the highest level in Hong Kong rugby, should they desire.

We have provided students with opportunities in Rugby Sevens at the HKSSF competitions, rugby tens and fifteens at the HKSRU competitions and touch rugby at the ISSFHK competitions. Therefore students have access to all levels of school rugby whether playing against local or international schools, thus extending our bridging divides programme. Due to our collaboration with local rugby clubs and the union, we have offered many pathways for students to broaden their expertise in rugby by linking them with club teams so that students have the opportunity to take their learning further. This year it was very pleasing to see many students taking part in the training sessions led by members of Philippines Rugby, in association with the Pot Bellied Pigs rugby charity organisation, further demonstrating to the students the cultural value of rugby in the local and international community.

A Grade Boys

HKSRU 15's competition

The most successful season ever for YHKCC in the HKSRU 15's competition, with some fantastic wins against KGV, West Island and a combined Kellett and Sha Tin side. Unfortunately a tight loss against eventual finalist HKIS (when a number of boys were unavailable) saw us knocked out of this competition. However the boys can be proud of their achievement that has seen us go from being one of the bottom ranked teams in this competition to one of the strongest in the space of a year.

HKSSF 7's Competition

Our A grade comprehensively beat all comers in the New Territories division of the HKSSF 7's competition once again, seeing us qualify for the All Hong Kong champions as joint top seeds.

The All Hong Kong stages of the HKSSF competition proved to be incredibly successful with our boys team winning the competition comfortably. The boys went through the whole competition without even conceding a point. Standout performers over the two days were Juan Oyana and Joshua Bukowicki.

ISSFHK Touch Rugby Tournament

This was the first year that YHKCC have entered a team in this tournament and the boys did not disappoint with a third place finish behind AISHK and CDNIS both schools having a long history of playing touch rugby. The boys took to the game incredibly well and other schools even commented on how surprised they were by the standard our team was setting. Notable performers were AJ Fermin, Asher Saatori and Anthony Coebergh.

A Grade Boys	
Andreas Modesti	6M
Sikander Singh	6M
Bhuvan Ramesh	6M
Raymond Limbu	6C
Elijah Sanchez	6A
Josiah Taylor	6H
Adel Deen	6H
Juan Mba Oyano	5Y
Joshua Bukowicki	5Y
Asher Saatori	5A
Ardell Fermin	5A
Anthony Coebergh	5A
Haki McNab	5A
Komail Tabakhi	5H
Giullano Jose	5H
Rhyce Dalton	5K
Ricardo Jose	4C
Mark Suen	4A



B Grade Boys

HKSRU 15's Competition

This is the first time YHKCC have managed to get a 15 a side team entered into the B grade competition and we found the standard very demanding. However a lot of positives can be taken from the boys first season, with stand out performances in particular from boys such as Komail Tabhaki and Clarence Clarke. The boys will return next year much more prepared for this tournament with a greater tactical knowledge of the sport and this will certainly aid them going forward.

HKSRU 10's Competition

Again this is the first time the YHKCC have competed in this tournament and the boys did a splendid job. Many boys playing rugby for the first time really excelling and showing great promise. The team were incredibly successful playing excellent rugby and gaining great victories against many international schools with strong rugby backgrounds such as Harrow, West Island and HKIS.

HKSSF 7's Competition

The boys performed very valiantly in the new territories division, with many of their players unavailable due to exams and other commitments. The boys were undefeated and managed even to go three games in succession without having a point scored against them. Unfortunately, they came up just short in the final, going down 12-10. However this meant that they still qualified for the All Hong Kong's which they entered much better prepared and with their whole squad available.

The B Grade All Hong Kong Tournament proved to be very hotly contested with Creative, La Salle and Tong Kwok Wah all very strong. The boys performed fantastically well on the Friday, winning three very tight games to go through to the second day as a group winners. They were drawn in the semi final of the cup against Tong Kwok Wah, a rematch of the New Territories final. The boys were nervy at first, but then against the odds, rushed to a 20-nil lead in the first half and finished the game 27-0 winners, meaning they made the final vs a strong Creative side. In the final, Creative proved to be just a little bit strong but the B Grade meaning every right to be very proud of what they had achieved and how far they had come from the previous tournament.

B Grade Boys	
Takuma Yamauchi	5C
Komail Tabakhi	5H
Samuel Chow	4M
Bosco Yung	4C
Bernard Dawson	4A
Jeremy Collett	4A
Thomas Haddow	4A
Bryan Clark	4H
Martin Humphrey	4H
Jose Mena Malkun	4K
Nathan Sanchez	4K
Arthur Pearson	4K
Raffano Rajasa	4K
Denzel Lopez	4K
Clarence Clarke	3Y
Tyla Isaacs	3Y
Gabriel Parungao	3Y
Henry Underhill	3A
Andre Invento	3A
Robin Whitehead	3H
Matthias Sun	3K



C grade

ISSEHK Touch Tournament

Again, this was the first time YHKCC had entered a team into this tournament. We used it as an opportunity for some of the boys who hadn't played much rugby to play more and to improve basic rugby skills. The boys who were still very new to the game performed amicably and were always enthusiastic. We firmly believe they'll take a lot from this tournament in the future.

HKSSF 7's Competition

In March the C Grade boys headed for their first competition incredibly excited. This young group of boys were incredibly enthusiastic but with so many newcomers to rugby, they were also a little nervous. The boys didn't allow this nervousness to get in the way and finished as winners of the territories division. A first for YHKCC also saw them qualify for the All Hong Kong's as joint top seeds.

The All Hong Kong's soon came around and the boys now were slightly better prepared and as enthusiastic as ever. However, due to some decisions that could have gone either way and the other things not quite falling into place, it wasn't so bad for our boys this year. Despite their 8th place finish, it was an incredibly successful tournament with lots being learnt and more importantly lots of fun being had by all. We know as a coaching group the C Grade boys will come back much stronger next year.



C Grade Boys	
James Glover	3H
Chun Yiu Ho	3H
Hai Cheng Lai	2Y
Louis Buddle	2H
Keith Law	1M
Marcus So	1C
Ronak Gajwani	1C
Pan Cheung Wong	1A
Patrick Cole	1A
Dylan Westcott	1H
Gurlal Singh	1H
Wang Chun Lo	1H
Srinivas Nayak	1K
Karanpal Singh	1K



INTER-SCHOOL RUGBY CHAMPIONSHIPS (GIRLS)

AB Grade Girls

Teacher-in-charge: Ms Charmaine Leung

Coach: Ms Karis Cheung

All Hong Kong Rugby Sevens Competition

Preliminary Round

AB Grade Girls – Champion

**Qualified All Hong Kong Rugby Sevens
Competition Final Round**

Date: 6th October – 3rd November, 2018

Venue: King's Park Sports Ground

Tammi Jones (Co-captain)	5K
Sabay Lynam (Co-captain)	4K
Kylie Cornel Beaver	6M
Sunny Griffiths	6M
Michelle Ralleca	6M
Sushana Gurung	6C
Amy Wright	6H
Suzana Johnson	5A
Jaspreet Toor	5K
Ruth Ogwu	4Y
Catherine Concepcion	4C
Arianna Gomez Kollias	4A
Casey Griffiths	3A





B Grade Girls

Teacher-in-charge: Ms Charmaine Leung

Coach: Ms Vivian Poon

Inter-school Rugby Sevens Competition

B Grade Girls – Champion

Date: 19th January – 23rd February, 2019

Venue: King's Park Sports Ground

Sabay Lynam (Captain)	4K
Suzana Johnson	5A
Keeyaan Tabakhi	5K
Ruth Ogwu	4Y
Julia Mba Oyana	4M
Arianna Gomez Kollias	4A
Kimberly Hobson	4A
Caitlin Slaymaker	4A
Amy Lee	3M
Nellie Gaiger	3C
Emma Bonnifait	3A
Casey Griffiths	3A
Prakriti Rai	3H





The B Grade Girls have been playing exceptionally well throughout the year. I am so proud of all the girls because each and every one of them played out of their skins for every game. No matter what struggles we had in a match, we all pushed through and supported each other. Every single year, the girls show so much determination and perseverance no matter who the opposition is. That's why I believe that we deserved to become the Champions!

Sabay Lynam 4K, Captain of B Grade Girls

The B Grade Girls' rugby tournament was a very fun and memorable experience! I enjoyed it a lot. I was nervous at first since our team consisted of many members that were new to playing rugby. However, we worked hard together as a team and played the best that we could. We got the Championship in the end!

Ruth Ogwu 4Y, Vice Captain of B Grade Girls

I am a new player in the Girls' Rugby Team and I greatly enjoy playing rugby. I first joined the team because I needed another sport for my PE coursework, not because I wanted to join or play rugby as a sport for fun. Joining the team made me a little nervous, as I had never done tackling before and I was not very close with the girls on the team. However, learning the new skills and spending more time with the team has made me really like the sport. I am a swimmer, so I am not used to working with other people, but doing this gave me a team sport where I could play with others and develop good team skills as well as have fun. I don't regret joining and I will definitely continue in the next school year!

Kimberly Hobson 4A



C Grade Girls Girls

Coach: Mr Jack Ng

All Hong Kong Rugby Sevens Competition
2018-19

Preliminary Round
C Grade Girls – 2nd Runner-up

Qualified for All Hong Kong Rugby Sevens
Competition Final Round

Date: 9th March – 30th March, 2019

Venue: King's Park Sports Ground and Tai
Hang Tung Recreation Ground

Zoe Dalton (Captain)	3C
Shaqed David	3M
Callie Clarke	3C
Diya Chaudhary	3K
Naomi Peeters	2Y
Monica Ariwi	2A
Shevaun Fernandes	2A
Ella Lynam	2H
Shanice Fernandes	2H
Kiera Fermin	1M
Mia Hammond	1M



Congratulations to our C Grade Girls' Rugby Team for achieving 2nd Runner-up position in the All Hong Kong Inter-school Rugby Sevens Competition (Preliminary Round). At the beginning of the year, during training sessions, we had some troubles with catching and passing. Thanks to our amazing coach, Mr Jack Ng, who not only taught us how to play as a team but also how to use our individual skills to the best of our abilities. I know that all of us put so much effort into these games and gave 100 per cent from the second we stepped out onto the field. Rain or shine, we were ready to win. Now we're going to train harder and try to become Champion in any of the upcoming competitions!

Zoe Dalton 3C, Captain of C Grade Girls

ALL HONG KONG RUGBY SEVENS COMPETITION (GIRLS)

The All Hong Kong Inter-school Rugby Sevens Competition 2018-2019 was a three-day competition in May. The top eight teams in each grade from Hong Kong/Kowloon and the New Territories districts were selected to participate in the competition. Our girls' teams were honored to participate in this competition. We were glad that both teams (AB and C grade girls) got pleasing results in this competition, and the senior girls achieved 5-time Champion in this tournament. I would like to take this opportunity to thank our coaches, Mr Jack Ng and Ms Vivian Poon, for their effort and dedication on coaching the team!

Ms Charmaine Leung, Teacher-in-charge of Rugby Team

During the three-day competition, we achieved pleasing results, as follows:

All Hong Kong Inter-school Rugby Sevens Competition 2018-19	
Date: May 10, 17 and 18, 2019	
Venue: Kings Park Sports Ground	
Grade	Results
AB Grade Girls	Cup Champion
C Girls	Plate First Runner-up
Coaches: Ms Vivian Poon (AB Girls), Mr Jack Ng (C Girls)	

The players are as follows:

All Hong Kong Rugby Sevens Competition 2018-2019	
Final Round	
AB Girls – Cup Champion	
Tammi Jones (Co-captain)	5K
Sabay Lynam (Co-captain)	4K
Kylie Cornel Beaver	6M
Sunny Griffiths	6M
Sushana Gurung	6C
Amy Wright	6H
Keeyaan Tabakhi	5H
Jaspreet Toor	5K
Ruth Ogwu	4Y
Pammy Chan	4M
Catherine Concepcion	4C
Arianna Gomez Kollias	4A
Fatima Sardar	4K
Kayli Liebenberg	4K
Casey Griffiths	3A
Final Round	
C Girls – Plate First Runner-up	
Zoe Dalton (Captain)	3C
Shaqed David	3M
Callie Clarke	3C
Diya Chaudhary	3K
Naomi Peeters	2Y
Monica Ariwi	2A
Shevaun Fernandes	2A
Shanice Fernandes	2H
Ella Lynam	2H
Kiera Fermin	1M
Mia Hammond	1M



All Hong Kong Inter-school Rugby Sevens Competition (2012-2017)

Year	Results
2017-2018	AB Grade Girls – Champion C Girls – Champion
2016-2017	AB Grade Girls – Second Runner-up C Grade Girls – First Runner-up
2015-2016	AB Grade Girls – Champion C Girls – First Runner-up
2014-2015	AB Grade Girls – Champion
2013-2014	AB Girls – Fourth Runner-up (Bowl Champion)
2012-2013	Girls – Champion



INTER-SCHOOL TABLE TENNIS COMPETITION

Table Tennis Team	
Teachers-in-charge	Mr Ken Wong
Team Coaches	Mr Wing Kit Cheung, Mr Chin Pok Kwok
Team Captain	Christopher Yeung 5C, Sandy Ho 6Y
A Grade Boys	
Namandeep Singh	6Y
Christopher Yeung	5C
Matthew Leung	5C
Aslan Pun	5H
B Grade Boys	
Chung Ho Ho	4Y
Shaun Ma	4K
Yuichiro Minamikawa	3K
Bryan Ng	3H
Palden Tamang	3H
Wut Long Cheng	2C
C Grade Boys	
Eito Yoshida	3H
Yat Hung	2H
Ashton Chan	1M
Dachee Kang	1H
Riki Yoshida	1H
A Grade Girls	
Sandy Ho	6Y
Ching Lam Chan	5M
Annelise Ng	5M
B Grade Girls	
Claudia Lau	2H
Hin Hei Chan	2K
C Grade Girls	
Hoi Tung Ho	2A
Audrey Tam	2H
Lok Man Chan	2K
Jeong Min Heo	2K
Zhi Ying Wong	1Y

I am proud to announce that A Grade Boys Table Tennis Team regained the championship title in the HKSSF Tsuen Wan and Islands District Table Tennis Championships. Our A Grade Girls Team also won the fourth place in the same competition! Let's congratulate both A Grade teams and give huge compliments to all members of Table Tennis Team for their outstanding achievements and efforts in this year. Table Tennis Team will continue to strive for the best in the coming year.

Ken Wong, Teacher-in-charge

HKSSF Tsuen Wan and Islands District Inter-school Table Tennis Competition	
Date: 24 th November, 2018 (A Grade)	
Venue: Osman Ramju Sadick Memorial Sports Centre	
Overall Trophies	
Grade	Position
A Grade Boys	Championship
A Grade Girls	3 rd runner-up



INTER-SCHOOL TENNIS COMPETITION

This is the first time our school has had a Girls' Tennis Team, and in spite of our inexperience, we achieved some good results. Our team was Second Runner-up in the All New Territories Inter-school Tennis Competition. Our success can be largely attributed to the team members' spirit in competing, and their commitment to training and working hard in their own time.

Looking ahead to next year, we hope to build on this success and be able to recruit more members so that we can achieve even better results. We thank the school for its continual support, and thank all the parents, alumni and students who came to support and cheer on our tennis team.

Mr Paul Wong, Teacher-in-charge

Teachers-in-charge: Mr Ringo Ma and Mr Paul Wong	
HKSSF Inter-school Tennis Championships	
Date: October 2018 to January 2019	
Venue: Tsing Yi Park & Tsang Tai Uk Recreation Ground	
Overall Trophies (Girls)	
Overall – 2nd Runner Up	
Girls Tennis Team	
Rashi Gupta	4M
Ruvarashe Shoko	2H
Tamiranashe Shoko	1H
Nikitha Rajaram	1H



INTER-SCHOOL HANDBALL CHAMPIONSHIPS

I am incredibly proud of our Girls' Handball Team this year! This is the first time in the school's history that the Girls' U19 Handball Team has won the championship in the Inter-school Handball Competition. We even had the opportunity to participate in the All Hong Kong Jing Ying Tournament, which was an extremely valuable experience. We had a tough time and struggled throughout our games because all our teammates are committed in other sports like rugby and football so we seldom practice and train together. But we proved that teamwork and determination are the most essential elements in order to win a competition. We look forward to participating in many more handball competitions in the coming year!

Rachel Yan 5K, Captain of U19 Girls' Team

This year in handball we were able to achieve remarkable results. Our U19 Girls' Team claimed the title of Champion amongst the teams in our district and were fortunately given the opportunity to participate in the All Hong Kong Jing Ying Handball Tournament which was a precious experience for us. The season went by quickly and I eagerly look forward to the next match we play.

Michaela Paraiso 4M, Vice Captain of AB Girls

This year I joined a new sport, handball. At first, I didn't really know how to play this sport, and I had never been in any Inter-school Handball Competition before. I was quite scared because I didn't trust that I could do it well. However, I was very grateful that our teammates were very friendly and they kept encouraging me. Finally, we got into the final. At first, our score tied with the other team and suddenly it was raining. We tried very hard and didn't give up. We were the champions at the end and I was so excited. This was an unforgettable experience for me!

Whitney Tam 4C

I am very proud of my team this year. They worked so hard and put so much effort into every training session. We had our good days and our bad days but we always managed to pull through. This is my last year in the U15 Team, and I am honoured to share this experience with all my teammates. I hope they will continue to flourish next year.

Julia Mba Oyana 4M, Captain of the U15 Girls' Team

I'm very glad to have been part of the U15 Handball Team. We worked together as a team and won and lost different games as a team. I enjoyed playing with the team and I learnt many new things with them, and although we didn't win the championship, and only gained First Runner-up position, we still showed up and played as a team. I'd like to thank Mr Ma for his never-ending support!

Naomi Peeters 2Y



**Tsuen Wan and Islands District
Inter-school Handball Competition
Under 15 Girls**

Results: 1st Runner-up

Julia Mba Oyana (Captain) (Jing Ying)	4M
Caitlin James (Jing Ying)	3M
Amy Lee	3M
Prakriti Rai	3C
Naomi Peeters	2Y
Monica Ariwi	2A
Shevaun Fernandes	2A
Shanice Fernandes	2H
Ella Lynam (Jing Ying)	2H
Anju Muraleeswaran	2K

Handball Team (2018-19)

Teacher-in-charge and Coach: Mr Ringo Ma

Results:

1. AB Grade Girls – Champion
2. Under 15 Girls – 1st Runner-up
3. Inter-school Girls' Handball – Overall Champion
4. All Hong Kong Schools Jing Ying Handball Tournament – Top 16

Tsuen Wan and Islands District

Inter-school Handball Competition

AB Grade Girls

Rachel Yan (Captain) (Jing Ying)	5K
Ruth Ogwu (Jing Ying)	4Y
Pammy Chan	4M
Bhargavi Amaranathan (Jing Ying)	4C
Whitney Tam (Jing Ying)	4C
Arianna Gomez-Kollias	4A
Megan Abella (Jing Ying)	4Y
Kaya Heathman (Jing Ying)	4Y
Michaela Paraiso (Jing Ying)	4M
Catherine Concepcion (Jing Ying)	4C
Navjot Kaur	4C
Sabay Lynam (Jing Ying)	4K



INTER-SCHOOL HOCKEY COMPETITION

It is my pleasure and honour to announce that the Hockey Team has had another fruitful and excellent year. The Open Grade Boys' Team has achieved 1st Runner-up in the Inter-school HKSSF competition and will be promoted to the 1st Division next year.

In addition to the outstanding result from the Boys' Team performance, for the first time in YHKCC history, the Hockey Team has entered a C Grade Girls' Team in the Inter-school HKSSF competition with a total of four YHKCC teams entering into the competition this year.

I congratulate all the students for their outstanding achievements. We also express sincere gratitude to Ishtiaq Ahmed for his excellent coaching and hard work throughout this year. Lastly, on behalf of the hockey team, I would like to express my gratitude to the school, the teaching and administrative staff, and the parents for the massive support and encouragement they gave during the season. The hockey team will continue to strive for the best in the forthcoming year.

Ms Angelina Mok, Teacher-in-charge



HKSSF Competitions

Open Grade Boys	Div 2 - 2 nd place
A/B Grade Girls	7 th place
C Grade Girls	9 th place

Junior 9-a-side Hockey Tournament

Junior Boys	8 th place
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- Teachers-in-charge: Ms Angelina Mok and Mr Chris Taggart
- Team Coach: Ishtiaq Ahmed
- Team Captains:
Open Grade Boys – Harjot Singh 6K, Yawar Jan 6C
AB Grade Girls – Amanda McLeod 5Y, Jaspreet Kaur 5K
Junior Boys' Captain – Vishal Sidhu 3Y
Junior Girl's Captain – Kiranpreet Kaur 4Y

Open Grade Boys' Hockey Team

Gurvinder Singh	6Y
Yawar Jan	6C
Nauman Mohammad	6C
David Nalumen	6C
Kuldeep Singh	6A
Harjot Singh	6K
Anshmeet Singh	5C
Ubaid Mohammad	4Y
Sukrit Pandita	4Y
Samarpreet Singh	4C
Edmund Ng	4H
Andy Cheung	3C
Miguel Bautista	2Y
Anson Tsang	2Y
Anson Tsang	2C
Nathaniel Sun	2C
Max Tsang	2C
Khuskaran Singh	1H
Bosco Lee	1K

Junior Boys' Hockey Team

Krisna Korani	4K
Andy Cheung	3C
Miguel Bautista	2Y
Anson Tsang	2Y
Anson Tsang	2C
Nathaniel Sun	2C
Max Tsang	2C
Khuskaran Singh	1H
Bosco Lee	1K

A/B Grade Girls' Hockey Team

Michelle Ralleca	6M
Melody Chiu	5Y
Amanda McLeod	5Y
Genevieve De Guzman	5C
Jaspreet Toor	5K
Kiran Sekhon	4Y
Courtney Cowle	4M
Benaila Fernandes	4M
Vivianee Alabata	3H
Zita Puentespina	3H
Andra Manuel	3H
Aya Masunaga	3K
Noyonika Ganguly	3K
Ana Rubio	3K

C Grade Girls' Hockey Team

Isabella Gough	3Y
Vivianee Alabata	3H
Zita Puentespina	3H
Andra Manuel	3H
Aya Masunaga	3K
Noyonika Ganguly	3K
Ana Rubio	3K
Hiya Arora	3K



TAEKWONDO CHAMPIONSHIPS

Taekwondo Team Committee

Teacher-in-charge	Ms Holly Tau	
Teacher Involved	Ms Betty Choi	
Chairperson	Julianne Mata	5A
Vice-Chairperson	Jasmine Mata	3Y
Members		
Heather Ng		5K
Gabriel Yau		4C
Batul Ahmad		4A
Rayan Mohamed		4A
Swapnil Singh		4H
Yan Spooner		4H
Winni Wong		3M
Bhuvanesh Daswani		3C
Hisham Hashim		3H
Bryan Ng		3H
Matthias Sun		3K
Roman Santoro		2Y
Nicholas Wong		2C
Neemisha Das		2H
Maverick Mata		2K
Kenneth Wong		1M
Tammy Lau		1A
Shreya Sony		1A



Inter-school Taekwondo Competition 2019

Tammy Lau	1A	Gold in Sparring
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Youth College Invitational Competition 2019

Tammy Lau	1A	Gold in Sparring
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4th Inter-school Ching Ying Taekwondo Championship Invitational Tournament 2019

Tammy Lau	1A	Gold in Sparring
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Hong Kong Black Belt Poomsae Open 2019

Julianne Mata	5A	Silver in Individual, Gold in Pair and Gold in Team
Jasmine Mata	3Y	Gold in Individual, Gold in Pair and Gold in Team
Maverick Mata	2K	Silver in Individual, Gold in Team



The 2nd YD Taekwondo Korea Open Championship 2019

Julianne Mata	5A	Champion in Individual Poomsae
Jasmine Mata	3Y	Champion in Individual Poomsae
Maverick Mata	2K	Champion in Individual Poomsae





Inter-school Poomsae Competition 2019

Julianne Mata	5A	Gold in Individual, Gold in Pair and Gold in Team
Heather Ng	5K	Gold in Individual, Bronze in Pair
Batul Ahmad	4A	Bronze in Individual
Rayan Mohamed	4A	Bronze in Individual, Bronze in Pair
Jasmine Mata	3Y	Silver in Individual, Gold in Pair and Gold in Team
Bhuvanesh Daswani	3C	Bronze in Pair
Bryan Ng	3H	Gold in Individual, Bronze in Pair
Matthias Sun	3K	Silver in Individual
Roman Santoro	2Y	Silver in Individual
Neemisha Das	2H	Silver in Individual
Maverick Mata	2K	Gold in Individual, Gold in Team



CHEERLEADING

Phoenix @ 10

The past decade has been very memorable for the Phoenix Cheerleading Team. From our humble beginnings in 2009 to our big triumphs in recent years, the team really has come a long way. We will forever be grateful for the support of the school, especially our predecessors who sacrificed their time and energy to bring us to where we are today. Onwards to the next decade!

Ms Pedregosa, Phoenix Teacher-in-charge (2017 to the present), Phoenix member (2009)

The team has been through a lot in the past years. As one of the senior members, I have seen a 'younger' Phoenix and seen how the former members, teachers, and coaches all put a huge effort into everything we did. As I approach the end of my captaincy, I only hope that my current teammates saw me put out the same amount of effort that I witnessed when I was younger. However, with the current members' passion and eagerness to uphold the Phoenix Cheerleading Team's standards for at least its second decade, I am proud to say that everything will be well.

Ashani Das, Captain (2017-2019)

This year has been quite exemplary for the team – we came back stronger than ever. Seeing the constant progression in all our members' skills and the amount of sheer determination, ambition, and passion this team has, I can say that all those wins were certainly well-deserved, and definitely continue the team's legacy of the past decade.

Nisha Hartstein, Assistant Captain (2018-2019),
Captain (2017-2018)

As an Assistant Captain, and new to the captaincy-level position this year, the responsibility was overwhelming at first. Since I got continuous support from my Captain and the other senior members, the 'burden' got lighter. As we move forward past the team's tenth year, I will continue to uphold the responsibility and values that the Phoenix Cheerleading Team has been honouring for the past decade.

Yiki Lam, Assistant Captain (2018-2019)





YHKCC Phoenix Cheerleading Team		
Teacher-in-charge	Ms Feerica Pedregosa	
Teachers Involved	Ms Sarah Sze	
	Mr Herald Israel Pedregosa	
Coach	Mr John Dave Ponce, Jr	
Captain	Ashani Das	5M
Assistant Captains	Nisha Hartstein	5K
	Yiki Lam	3C
Committee Members	Donna Nara (Creatives)	6M
	Elijah Sanchez (Membership)	6A
	Raveena Mehta (Publicity)	6C
	Zoe Haddow (Administrative)	6A
Members	Ron Fragonal	6C
	Audrey Azul	6A
	Cristiana Francisco	6A
	Megan Yau	4C
	Arianna Gomez Kollias	4A
	Jasmin Szuc	2C
	Sarah Wallace	2C
	Nicole Lim	2A
	Da Hye Song	2A
	Siena Kirkham	2K
	Amber Pansari	1Y
	Olivia Whitman	1Y
	Edith Harrison	1M
	Risa Moriyasu	1M
	Juliana Chan	1C
	Kate Lai	1C
	Aaira Naseer	1C
	Diana Tse	1C
	Ines Allenstein	1A
	Hannah Foreman	1A
	Adrian Mehta	1H
	Gabrielle Baraquiel	1K
	Unni Shao	1K



Achievements		
Date	Event	Achievement
October 7 and 14, 2018	Hong Kong Cheerleading Elite Championships	<ul style="list-style-type: none"> • Champion in All-Female Small Group Division • Champion in Mixed Group Division • Best Characteristics Award
November 24, 2018	Islands District Cheerleading Team Competition	<ul style="list-style-type: none"> • Champion in Secondary Division • Champion in Invitational Division • 1st Runner-up for Small Group Division
February 24, 2019	7 th Hong Kong Games Cheerleading Team Competition	<ul style="list-style-type: none"> • 1st Runner-up for Performance • 2nd Runner-up for Local Characteristics

Performances	
Date	Event
November 3, 2018	Correctional Services 66 th Autumn Fair
January 12, 2019	Wanchai Youth Festival 2018 Closing Concert
March 28, 2019	Lantau District Junior Police Inauguration Ceremony
April 28, 2019	7 th Hong Kong Games Opening Ceremony
June 2, 2019	7 th Hong Kong Games Closing Ceremony



JPC INTER-DISTRICT DRAGON BOAT CHARITY RACE

"On 26 May 2019 the (Sunday), our school's Dragon Boat Team participated in the JPC Gold Cup Dragon Boat Competition, which took place at Tsuen Wan Seaside. The weather was really bad for this dragon boat competition but it did not prevent our team from facing the tough challenge of the 350-metres course. We were not doing well in the beginning because the starter did not start the race properly. We were almost half a boat behind in the first 50 metres. With good team spirit, we tried hard to catch up every single stroke along the race. At the last 50 metres, we were leading and became the first dragon boat that crossed the finishing line. Every team member raised his paddles in the air and celebrated the glorious moment. We never thought we could make it within one and half months from organizing the team to training. I am very proud of our students as they could have such a great achievement within such a short period of time. Good job and well done! This serves as a good start to re-organizing the school's dragon boat team after 8 years. We will try hard to develop and continue the legend. Once again, we sincerely express gratitude to our school Principal, Mr Dion Chen, for his endless support by giving an opportunity to the students. Thank you very much."

Mr. Ringo Ma, Teacher-in-charge and Coach

Dragon Boat Team (2018-19)	
Teacher-in-charge and Coach: Mr Ringo Ma	
Results:	
1. JPC Inter-district Dragon Boat Charity Race 2018 – 2 nd Runner-up	
2. JPC Gold Cup Dragon Boat Race - Champion	
Sikanderdeep Singh	6M
Stefan Antonic	6A
Haki McNab	5A
Ethan Lau	3Y
Samson Wong	3M
Andy Cheung	3C
Samuel Chuang	3C
Bhuvanesh Daswani	3C
Omar Hui	3C
Riki Ishibashi	3C
Zaine Santos	3C
Anslem Tan	3C
Henry Underhill	3A
Bryan Ng	3H
Yuichiro Minamikawa	3K



Mr Ma, I'd like to thank you for giving love and care to the team. You made the team stay together, have faith, and believe in one another. We wouldn't have been able to win the championship without your endless support, guidance, and encouragement. When I thought I couldn't reach my goals, you always supported me and kept me going. I want to thank you for helping me reach my potential. Overall, it's been an amazing experience from beginning to end. You are our role model and live as an example of how to persevere in difficulties. "There is no 'I' in a team." In other words, nobody can carry a team on his or her own.

Andy Cheung 3C

The dragon boat competition was a gateway to many different experiences and a gradient of emotions that I've never touched upon before. Being completely honest, I initially joined the dragon boat group for the sole purpose of fun - it was a great opportunity for me to have fun with my friends. But as time progressed, the training developed to a point where it was more than just training, and became a chance to becoming good at this sport. Through this tiring process, I've come to value the teamwork, the unity of movements, with all of us working towards one central goal, to break our limits, to win. Although I was quite disappointed to be watching from the sidelines, rather than participating, I understood that someone had to leave, and I was glad that I could see the product of our efforts in the race. When our boat crossed the finishing line, I felt a surge of ecstasy, which was the manifestation of our hard work and our efforts paying off. I am extremely grateful for the opportunity that I have been granted to participate in this competition. The memories I've made are deeply engraved in my mind. This is a sport that I would devote myself to. This is the sport that I enjoy.

Bryan Ng 3H

Dragon boat racing is a traditional competition in many cultures, including my homeland. It's a great honour to participate in this competition since it is rare to have this opportunity. During the training, I often thought about giving up, but after the competition, I learnt that my team is always there with me and there are many possibilities in our team.

Samuel Chuang 3C



At first, I thought working the rudder would be an easy job, but when I did it for the first time I realised that it was really physically demanding and stressful to control the boat. I thank Mr Ma for all the time and effort he put into teaching us and bearing with us.

Omar Hui 3C

During my first lesson with the dragon boat, Mr Ma told us to do more than 100 rows and the first thing that came to my mind was that I wouldn't be able to do it. As many lessons went by, I found that doing more than 100 rows was actually not as bad as I thought. During the competition, we were all dedicated and hard-working in every row, and that's why we were the Champions in the dragon boat race.

Anselm Tan 3C

Before the dragon boat competition, I thought we were screwed, because we got tired so easily. But through the constant paddling in practice, the team made it through the competition and became the Champions. This was an incredibly good experience and I hope to go again.

Henry Underhill 3A

The dragon boat competition was not only fun and exciting, but also very meaningful. At first, our whole team was certain that we wouldn't win, as we only had a few training sessions. However, after the constant hard work of our trainer, Mr Ma, and our teamwork, we managed to get the first place. This was a very good opportunity for me as I was able to experience the joy of dragon boat racing, as well as working with the team and winning.

Yuichiro Minamikawa 3K

Through this dragon boat experience, I learnt lots of new things. Although this was the first time I participated in dragon boat racing, I found the experience very enjoyable. In dragon boating, I learnt that the most important thing is team spirit and to never give up. Even if our arms are giving out, we motivate each other to not give up and to not stop paddling. We all trained together in sync and worked on our team work and individual skills as well. I believe that these skills will help me in the future, as this experience taught me to never give up and to keep going. Our team were champions in the Dragon Boat competition as we all cooperated and had a strong team spirit on that day and we also told ourselves to never give up and that anything is possible. I would like to thank Mr Ringo Ma for coaching and organizing training sessions for us to prepare for the competition, and also JPC Lantau and Mr Dion Chen for their endless support.

Riki Ishibashi 3C



STREET DANCE COMPETITION

The Hip Hop Dance Team competed in the High Schoolers' Asian Hip Hop Championship 2019 - Hong Kong Division, on the 17th of March. Among the 21 teams, we were delighted and proud that we were placed in the top 12. We entered the Final directly on the 5th of May at the Tsim Sha Tsui Promenade, competing with teams from other Asian countries. Let's congratulate the Hip Hop Dance Team! The Team will surely strive for excellence in the final competition!

Words from a Co-captain of Dance Team

As a Co-captain of the YHKCC Hip Hop Dance Team, I know the whole team is proud of the great achievements we made this year. We learnt new forms of dancing such as popping, locking and breakdancing with the great help of our diligent and ambitious coaches who have patiently taught us extremely well. No doubt, our overall dancing skills have advanced to great levels, and we are confident we will reach higher ground. Our passion and love for dance has also grown tremendously. We have built up a positive and inspiring attitude towards dance that encourages even greater enjoyment of dancing. Once again this year, we achieved great results in many competitions and performances in which we participated together. As a Co-captain of the team, I am more than proud of the effort all the members put in, and their constantly improving performances. The team made my first year of leadership very eventful and life changing. This experience will always reside deeply in my heart -- thank you "Team 5:55"!

Osin Gurung 5M, Co-captain



Hip Hop Dance Team		
Co-captains	Kevin Diego	6M
	Osin Gurung	5M
	Vika Gurung	5M
Members	Annelise Ng	5M
	Hei Tung Hui	5C
	Ka Ming Leung	5C
	Tasha Chew	5A
	Caitlyn Lo	3C
	Wai Jing Lau	3A
	Zita Puentespin	3H
	Audrey Chan	2M
	Aidan Ho	2H
	Rachel Wijaya	2H
	Samikshha Sherchan	2H
	Nasya Serneo	1H

55 th Schools Dance Festival Jazz & Street Dance (Group dance)	
Caitlyn Lo	3C
Wai Jing Lau	3A
Zita Puentespin	3H
Audrey Chan	2M
Aidan Ho	2H
Rachel Wijaya	2H
Samikshha Sherchan	2H
Nasya Serneo	1H



55TH SCHOOLS DANCE FESTIVAL

We are delighted to announce that our Hip Hop Dance Team and Modern Dance Team attained very encouraging results in the 55th Schools Dance Festival.

On 24th February, our Hip Hop Dance Team participated in the Jazz and Street Dance (Group dance) in the 55th Schools Dance Festival. The dance "Break Borders" took a journey back to the old school days where funk and hip hop inspired the roots of breaking, popping and locking and shaped dance as we know it today. Our team, consisting of mainly junior students, was awarded the Highly Commended Award.

On 5th March, the Modern Dance Team also joined Modern Dance category. The dance "Reaching In Reaching Out" reached into our hearts and souls. The Modern Dance Team was also awarded the Highly Commended Award.

Special thanks should be given to our alumni coaches Jose and Erryl and Ms Ho Chau Wah for choreographing the amazing dance for both teams. The dance team will continue to strive for the best in the upcoming competitions.



55th Schools Dance Festival Modern Dance Team

Inthira Phumara	5A
Xian Whiley	3Y
Prudence Chung	3A
Zita Puentespina	3H
Komal Gill	2Y
Mumpi Chakraborty	2Y
Cheuk Yin Hui	1Y
Er Wen Chang	1C
Hoi Ching Tam	1A
Jaden Hau	1H
Nasya Serneo	1H

SCHOOL TRIP TO FRANCE

In July 2018, a group of seven students participated in the Joint School French Cultural Trip. Along with two other schools, our students spent 17 days in France to experience French culture. They celebrated the French National Day in Toulouse and spent a day sightseeing in Paris. The main highlight of the trip was spending 12 days in Loches attending the French summer programme at the St Denis International School, where some of our students even acted as translators for some activities. The students' valuable experiences in learning the French language, having exposure to life in France, and making new friends made a worthwhile summer trip.



BACK TO SCHOOL NIGHT

This school year, Back to School Night for the parents of Forms 1-3 students was held on the 14th of September. The night started with a speech from the Principal, Mr Dion Chen, reiterating the five core values of the school and explaining the new CARES principles incorporating the 14 intellectual character dispositions which the school aims to develop. Mr Chen was also proud to share the outstanding achievements in the recent public examination results.

Parents then attended a series of nine 10-minute lessons to gain a taste of the daily learning experiences of their children. During each lesson, teachers shared their expectations for the year, explained how their subject was taught and gave suggestions on the support parents should be given to facilitate learning at home.

Parents spoke positively about the opportunity to strengthen home-school communication through meeting the subject and class teachers at the beginning of the school year.



BLOOD DONATION DAY

It is great to start a new year by helping people in need. As a way to show our care for the community, YHKCC worked with the Red Cross Blood Transfusion Team to hold the annual Blood Donation Day on the 24th of January, 2019. We are proud that 44 members of the YHKCC community donated blood on that day. Blood donation is essential to ensure the Hong Kong Red Cross can keep a sufficient amount of blood to meet the urgent needs of Hong Kong. We hope that the annual Blood Donation Day will encourage our young people and their families to be regular blood donors. Give blood, save lives.



FORM 1 LIFE-WIDE LEARNING CAMP

All the Form 1 students joined the three-day-two-night Life-wide Learning Camp at the YMCA Lamma Island campsite. Lots of challenging activities were conducted and students' life skills were well developed.

During the camp, students needed to set up their own tents, do basic cooking, and wash the dishes all by themselves. It was great to see that they became more independent, and learnt to take care of themselves in the camp. Our students had great fun taking part in the activities organized by the enthusiastic team leaders, including kayaking, low rope, hiking, nature, art and night walk. They also learnt to help each other and work in a team in those activities, which is really beneficial to this new year group.

As a new year group, the camp provided us a precious opportunity to get to know each other and further our bonding. With lots of wonderful memories, we are looking forward to the Life-wide Learning Camp next year!





FORM 2 LIFE-WIDE LEARNING CAMP

This year's Form 2 Life-wide Learning Camp took place at the HKFYG Jockey Club Sai Kung Outdoor Training Camp. For three days and two nights, students were involved in a number of challenges and activities led by the enthusiastic and dedicated leaders from our camp organiser, the Oceanic.

Once again, the LWL camp was a good opportunity for the classes to strengthen their bonds and also for the new members of the year group to get to know their peers. Team building activities such as Floor Curling, Archery Tag, a Night-walk and building Roman Canons allowed the students to work together and build up their class spirit. Through all these activities, the debriefing and group sessions further helped the students to evaluate and reflect on their activities and themselves so that they could mature. At the same time, the gorging activity was once again a challenge for the students, but with the beauty of nature and the encouragement of the teachers and group leaders, all managed to complete this and thoroughly enjoyed the activity.

One aspect that we wanted to develop through this camp was to further our school's theme of leaving no trace. Throughout the camp students were encouraged to make this become part of their daily routines and practice and we hope that they have continued with this since the conclusion of the camp.

Overall, this was a fun and enriching experience for all. This camp most certainly helped to build up the year group and the experience will be remembered for years to come.

All in all, it was a fun-filled and amazing Form 2 experience.





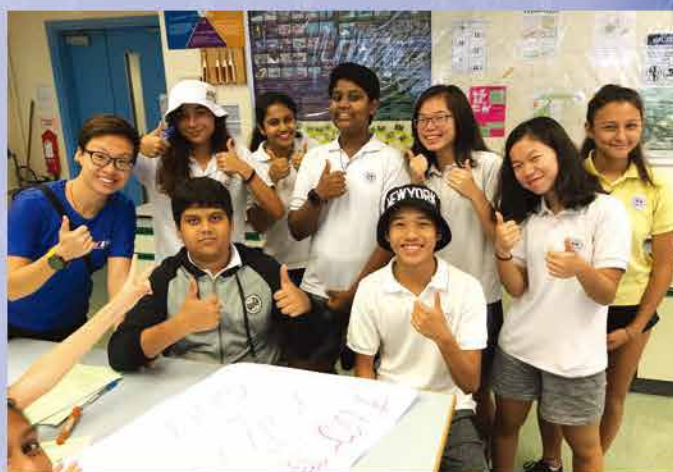
FORM 3 LIFE-WIDE LEARNING CAMP

We started our Life-wide Learning Camp with a half-hour hike to the campsite in Wan Tsai, Sai Kung. Throughout the three-day camp, students develop their independence through setting up their own tents, carrying out camp cooking and cleaning up. Our students had a lot of fun taking part in the activities including mini-Olympics, orienteering and snorkeling. The instructors also guided them to learn more about nature and the importance of conserving the environment for the greater good of our society.

Our theme this year was “Do something today that your future self will thank you for.” We are thrilled to see that our students were able to step out of their comfort zones to challenge themselves and to demonstrate their teamworking skills and perseverance when overcoming the obstacles presented by various activities.

This was the last Life-wide Learning Camp for our year group. We will cherish all the memorable camping moments we shared over the past three years.





SPORTS DAY

The 16th annual Sports Day was held on the 15th and 16th of November 2018, which were two remarkably sunny days that lifted the spirits of all those competing. Many records were broken and trophies won, and we hope to see the school keep up this level of improvement in the future.

Both students and staff participated and were responsible for various aspects of Sports Day to make it successful.

The different colours of the houses added more sunshine to everyone's smiles, and cheers of support from the stands were louder than ever. In addition, some alumni came back to our school to show their support by joining the relay.

House events are gaining more attention because more teachers have become involved. There used to be only one teacher to a house, but we now have three teachers for every house. Mr Peter Chan is the only teacher to have been serving Williams House for ten years.

Kayla Adara 5Y
Emma Humphrey 2K



A Soaring Eagle

Humble, determined, and thoughtful, Juan Esono, a Morrison eagle, won the gold medals for 100 meters and 200 meters in the A Grade Boys' events on Sports Day.

By reminding himself of his ambitious goals, Johnny asked himself every day as he looked in the mirror, "What am I going to do today? What am I going to achieve this morning, afternoon, and night? And that's why I'm here today, so I can get myself into a good position academically and sportswise." His preparation paid off after all the obstacles he overcame. When the times get tough, he got tougher.

Last year he won an individual award and this year he aimed to replicate that success. Persistence is a great trait for an athlete to attain and it is clearly shown in Johnny's work ethic. With the mindset to compete, he was sure he'd do well in the finals and was indeed correct. Even if he didn't achieve to the extent that he'd hoped he would, that doesn't mean that he should give up. If you don't accomplish it on the first try, then train more and do it again because as humans, we learn from mistakes and adapt instead of giving in to doubt.

Although it may seem to you like you cannot become as skilled as the Sports Day champions, there's certainly a chance for you if you train meticulously and believe in your ability. "Work hard, play hard, nothing is impossible." This statement is what Johnny lives by and values greatly. Take risks and go towards your goals with a steady heart and mind, no matter what. If you follow these sentiments and try your best despite the difficulties set in your way, we are sure you will get somewhere amazing in your life.

Emma Humphrey 2K



INTERNATIONAL FUN FAIR

The annual International Fun Fair is a celebration of the intercultural unity of YHKCC. The theme for this year is “Book of Wonders”. The talent show is undoubtedly the heart of the fair. Most students, parents and visitors walked out of the school at the closing of the show with fond memories of the adrenaline ride of transforming lights, sound settings and of course the students’ performances on stage. But more often than not, the applause is not directed to the behind-the-stage contributors. The sound technicians, the stage crew, and the Art Department, powered by the school’s incredibly talented students, made a contribution without which the stirring experience of the showcase would be impossible. And the student producers of IFF played an essential role in assembling these separate elements into an integrated show.

Haram Yoon 6A

Ian Sun 6A



Form 1 Talent Show



Form 2 Game Booths



Form 3 Reading Sculptures

Heart of Talent Show

“So much more work went into the two hours on stage than is really shown,” Christine and Yusuf Mohideen, the student producers of this year’s IFF, told us. ‘Nothing comes out of nothing.’ Each piece of design, and coordination of the light and sound effects, would have been impossible without the assistance of the Art Department, the stage crew and the sound technicians, and of course the producers themselves played an integral role in tying all the effort together.

Although the smooth running of the show may have deceived the audience, the preparatory process was said to be painstaking. “There would often be miscommunication between the technical crew and the performance groups,” said Christine. She said the producers had to bear the discord in between, constantly updating information on both sides. “It took up more of our time than we expected, but it was a cathartic experience to see the show onstage.”

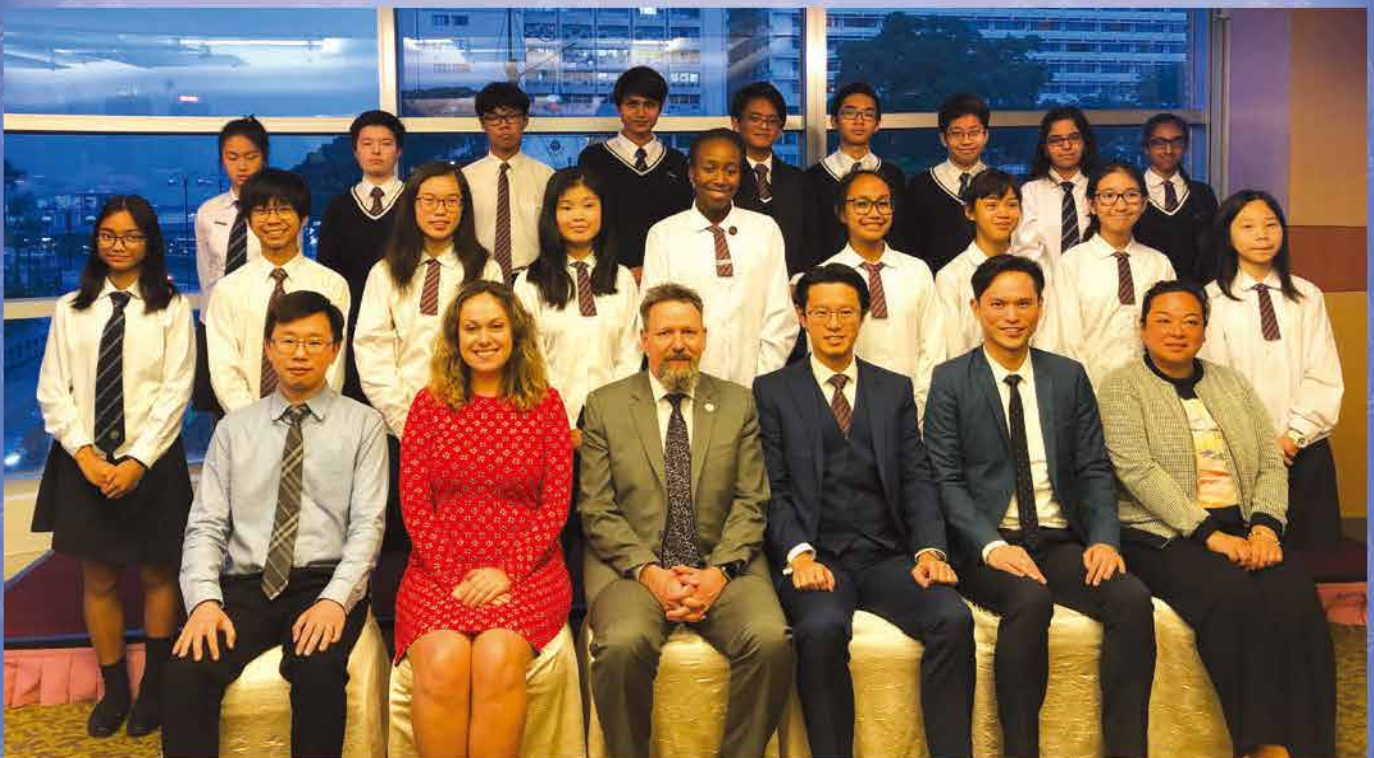
Indeed, nothing comes out of nothing. In a way the true spectacle of the IFF Talent Show took place before the day of the event. But through the previous months of effort, the rough talents of students were honed and smoothed to cohere with those of others. That YHKCC put on such a successful show this year is due to the hard work and talents of all the students involved.

Haram Yoon 6A
Ian Sun 6A



HIGH TABLE DINNER FOR HIGH ACHIEVERS

A High Table Dinner for High Achievers 2018-2019 was held on the 15th of April at the YMCA of Hong Kong, the first time such an event was held. With the greatest honour, all top three students of Forms 1-5 were invited to attend the dinner to celebrate their outstanding academic performance in the first semester. The Principal, Mr Dion Chen, the two Academic Heads, Mr Andrew Higgins and Mr Wallace Lau, Head of Humanities, Mr Carly Nattrass, Head of Liberal Studies, Miss Charmaine Leung, and Deputy Head of Mathematics and ICT, Mr Alchian Au, also attended the dinner and spoke about their life experiences and how to excel in learning. Mr Higgins also presented a fruitful talk about originality, one of the learning dispositions in the YHKCC Mission Statement. The Principal, teachers and students were all inspired by the talk and they felt the High Table Dinner was incredibly enjoyable and unforgettable.





WORLD BOOK WEEK

This year, YHKCC proudly celebrated World Book Day 2019 and joined together to recognise, appreciate and promote the joys and benefits that reading can bring. Designated by UNESCO as a worldwide celebration of books, and marked by over 100 countries all over the globe, the event aims to remind and encourage young people to explore the pleasure of reading, and to help provide all children with the opportunity to have a book of their own.

From 8th-12th April, teachers and students participated in a whole host of reading-themed activities, including a lunchtime Book Café, Character Dress Up day, and even a Books2Eat Bake Off competition!

Proceeds from the week went towards supporting local Hong Kong charity, Bring me a Book Hong Kong, and to improving our school library and reading rooms.

We look forward to celebrating on an even bigger scale next year!





MUSIC CONTEST

The marathon of the Music Contest has finally come to an end. The Preliminary rounds were held in November 2018, the Semi-finals in December, and the Finals in April 2019. With the theme "Live your Music Passion," the contestants strived their best in one or more of the categories of Solo, Group, Instrumental, Band and House. Their dazzling performances on stage demonstrated their perseverance through hours of practice behind the scenes, and their genuine passion for music.

For the adjudicators, we were honoured to have Ms Deborah Mannas, an active singer with her band, and our staff members Ms Anne Roberts and Ms Lorraine Chow. They were impressed by the high standard of performances. For the second year, Joshua Baradas returned as a D.J. (disc jockey) to provide a live music mix throughout the contest, which further pushed the atmosphere to a climax.

Congratulations to all the contestants! We would also like to thank the staff, student helpers, and the sound and backstage crew who together made the contest a success.



2018- 19 Music Contest Finals results

Vocal Solo	Name	Class
Champion	Kevin Diego	6M
1 st runner-up	Michael Paclibar	3Y
2 nd runner-up	Yvette Digan	4K
Vocal Group	Name	Class
Champion	Isandra Manuel	3H
(The A Team)	Anjanelle Madrid	5C
1 st runner-up	Catherine Concepcion	4C
(Z & C)	Zoie Santos	4A
Instrumental	Name	Class
Champion	Riki Yoshida	1H
(Oofa)	Eito Yoshida	3H
1 st runner-up	Elif Ayhan	4M
Band	Name	Class
Champion	Cherry Tam	4Y
	Pearl Lam	4A
	Shikha	4A
	Elisha Andres	4H
	Zoe Jantchar	4K
1 st runner-up	Benjamin Laudon	4M
	Paco Lo	4C
	Micah Suen	4C
House	House	
Champion	Taylor	
1 st runner-up	Williams	
2 nd runner-up	Chambers	
Audience Choice Award	Name	Class
Vocal Solo	Kevin Diego	6M
Vocal Group	The A Team	
Instrumental	Oofa	
Band	Greyscale	





PARENT-TEACHER CONFERENCE

Parent-Teacher Conferences are intended to promote home-school communication and cooperation, in order to facilitate and support students' learning. Conferences were held: on the 9th of November 2018, for all forms to review students' learning progress up to mid-term; on the 16th of February 2019, for Forms 1, 2 and 3, and Forms 5 and 6 DSE classes; and on the 15th of March 2019, for Form 4, and Forms 5 and 6 GCE classes, to evaluate students' learning performance from the mid-year and mock exam reports. During the conferences, parents and teachers talked about students' achievements and areas for improvement and discussed effective strategies and assistance to help our students learn more effectively.



SWIMMING GALA

Rainwater splashed around the Tung Chung Public Swimming Pool this year as YHKCC's students competed in the water, at the 2018-2019 Annual Swimming Gala. Students gathered in the morning for the annual celebration of the watersport; some attended to cheer while some came to compete. Shortly after our school principal's booming air-horn initiation, the individual events started with the exciting drumming of the Beat Club. The students who swam with power and perseverance throughout the day broke many records. Then came the house events which combined the efforts of students from different classes, to come and compete as a team. The gala finished with Morrison taking the trophy this year!

Andrew Tilija 5M





GRADUATION CEREMONY

YHKCC's Annual Graduation Ceremony for Form 6 students was held on the 22nd of June. We were very honoured to have Mr. Lam Chiu-ying, Chairman of the Hong Kong Countryside Foundation and former Director of the Hong Kong Observatory, and Rev John Snelgrove as the Guests-of-Honour. Mr Peter Ho, Supervisor; Mr Dion Chen, Principal; and SMC members Mrs Sheila Chuang and Ms Julia Ong were the platform party.

The Principal, Mr Dion Chen, were pleased to see many parents and friends coming to celebrate the graduation of this year's graduates. He put emphasis on the importance of the school core values that was not only important in their school life but their future. He ended his speech by congratulating all graduates and encouraging them to make their dreams come true.

Mr Lam Chiu-ying shared his life experience and added that learning in school was a fruitful and memorable experience and was an important stage for the future. He delivered a very meaningful message to all graduates that they should be persevered to overcome all difficulties in order to explore a brighter future.

The prize presentation ended with a thankful hymn, One Way, and a closing hymn, Amazing Grace, which the graduates and audience sang, giving thanks to the Lord, our Saviour.

Students also celebrated this happy event with music performances. The groups that performed included the Praise Band, Choir, and the Orchestra Ensemble, while a team of students played the drums as the guests left the hall. As well as the graduates and teachers, the ceremony was attended by more than 500 parents and friends.



6Y



6M



6C



6A



6H



6K





RESILIENCE

STUDENT COUNCIL

Campaign period

The campaign period was only the start of the rollercoaster ride that turned into our lives as the Student Council. Strong competition from our competitors, MERAKI kept us on our toes and spurred us to come up with interactive and crazy ideas. A trip down memory lane would show us handing out MAKIA pens, fruit from our Fruity Friday Booth, high fiving for candy and life advice from our one and only, Yano of Oz. Our doodle board and polaroid photoshoot fostered unity, which is one of our key values of this council. Our activities gave us reason to talk to many of the students, many with whom we wouldn't strike a conversation without this opportunity, hence I speak for the whole council when I say we are grateful for the opportunity that this role has given us — a platform to be more inclusive.



Being able to leave an impact on not only the people in my life but the community as a whole has always been one of my main purposes. I always had the mentality to work hard in order to achieve that purpose. Seeing senior leaders as a Form 1 kid did not only inspire me to pursue leadership but also convinced me to know that this is exactly what I want to do.

I am immensely grateful and lucky to be a member of such a hardworking and passionate group of leaders that I so happen to call my friends. Being in the Student Council did not only expose the importance of responsibility and organization to me and my team, but the immaculate significance of friendship, cooperation, and genuine fun as well. MAKIA has changed the way I perceive people and I can never thank everyone involved enough.

The past year has been a crazy ride but greatness is not easily achieved. Although the stress spurring from the high demand for hard work, patience and sacrifice played its role, being part of MAKIA is definitely one of the most amazing experiences I will ever have in high-school. There is no doubt that when I am older, I will look back at it with pride, happiness, and gratitude. If there's anything I hope anyone gets out of this, it's to go, pursue not only your dreams but anything that can impact the world, your world. Stay true to yourself and your beliefs, and eventually, the world will change for the better.



Joaquin Cadenas 5A, President



Never did I think I would be Vice President of the Student Council. But here I am, and with the best group of people. I wouldn't want anything to do with the Student Council if it wasn't for the people with me. They bring the best out of me, pushing me to do anything I can, improving me as a person. That's one thing they don't tell you about the Student Council, the unbreakable bond that you can develop with these nine people — all the "meetings", having fun while still getting work done. Everyone has little imperfections. But as a group, we seem flawless, just as we know we can do anything if we are united, and how we can, together, make an impact through everyone in the school. It's just another stepping stone in life, but it's one that can give you a massive push into becoming an adult. Responsibilities, rules, work ethic, and maturity. It all starts with the Student Council, or as I call them, my second family.

Daniel Steptoe 5A, Vice President

Growing up, I had always been shy. I hated speaking in front of people and trying new things and would get embarrassed whenever a teacher would call my name in front of a class. So initially, I was apprehensive about joining Student Council, knowing it would involve leading student briefings, making announcements to classes and presenting to teachers. It was far out of my comfort zone, and I'll admit that it sometimes still feels like it is.

But MAKIA has taught me a lot and has given me valuable experiences. It's taught me so much about leadership, communication, collaboration. I've grown more confident and speaking to crowds scares me much less than it used to. As stressful as it was at times, I'm glad that I pushed aside my worries and joined anyway. My cabinet members made every meeting and event so much more enjoyable and memorable, and working with them has been one of the best parts of being in Student Council, so for them, I'm so grateful.



I am proud of what MAKIA has done and am thankful for the opportunity MAKIA has given me to grow as a person.

Natalie Balbona 5A, Secretary

I was never really interested in leadership positions, and when Joaquin, MAKIA's President, asked me to join, I was a little hesitant as I was not confident enough to speak in front of the whole school because I tend to mumble a lot. However, I still joined, because I was like "Why not? It could be a good experience."

Although I was under stress, chasing cabinet members for receipts for the school and managing our finances was a good experience. I became closer to each cabinet member. Every meeting was fun and most importantly, I grew as a person. I became more confident with public speaking as my voice projection improved. If you are reading this and willing to make a cabinet of your own but hesitant, think to yourself "Why not?"

Thomas Ham 5K, Treasurer



No one said that being a part of the Student Council was going to be easy, neither did they say that it wasn't going to be worth it — from living up to everyone's expectations as new leaders to focusing on studies as well. So the real question is, was this all worth it? Yes, definitely!

Through the Student Council, I've been able to learn the importance of time management, social skills, teamwork, and public speaking. Most importantly, this remarkable experience has allowed me to work alongside such talented, hard-working and ambitious individuals whom I am lucky to call my friends. I never perceived myself worthy enough to be a part of the Student Council. However, through all the valuable and useful lessons gained through this experience, I have now realized that anyone is capable of being a part of the Student Council. I will forever be grateful for this tremendous experience and the team and teachers that guided me through this journey. It has allowed MAKIA to grow as a team but

most importantly allowed us to grow as individuals.

Graysi Bishwakarma 5A, Communications Officer

Has it been a year already? Time sure flies when you're having fun! Through all the ups and downs, video editing, the poster designs, not to mention the meetings, it's been wild! When I first joined, I would never thought of the amount of work ahead of us, but thanks to my fellow council members, every long work day was made all the more enjoyable. Not to mention the overwhelming support from our teachers and students! I really love my time serving the school and the Student Council!

Eden Yau 5H, Publications Officer



Being a part of MAKIA has truly been an amazing and unforgettable experience. I have been given an opportunity to work with wonderful people who now I can call friends. Student Council has been enlightening. As the Promotions Officer, I initially thought I was not suitable for this position, but with the support from my other members, I discovered my hidden talent and skills. Although there have been times when things get difficult, it drove me to work harder because, in the end, the success of our work has been very rewarding. Thanks to the Student Council, I've been able to work and create memories with the other cabinet members who helped me grow into a person I am today. God bless to all of us who made our dream turn into a reality.

Clarice Leith 5K, Promotions Officer

It has been an amazing privilege to be a part of MAKIA, working with smart and diligent people to give back to the school. While it has been a stressful journey, it has also been a rewarding and fun experience. Balancing schoolwork and Student Council duties would've been a lot more difficult if it hadn't been for the remarkable people involved. Quickly being pulled out of the position of being a normal student to a student leader made for a steep learning curve. Being put out of your comfort zone to make speeches and announcements is never fun, but the support I was granted is something I am ever-grateful for. Nevertheless, the opportunity has allowed me to grow as a person and learn about what it means to be part of a team and a leader. Our year as Student Council went by quickly but the memories made and the skills learned will no doubt make it a year to remember.



Amanda Mcleod 5Y, Activities Officer



When I joined MAKIA, I always thought that every day would be stressful, that I wouldn't have that great of a time and I had to just deal with that fact. But as the days flew past, everyone in Student Council encouraged me to do so much more than I could ever have imagined and I'm very thankful that I got to work and cooperate with them. Because of them, doing tasks, big or small, made everything easier and even made it seem like they weren't tasks anymore. It is such a privilege to watch, as well as be part of the growth of YHKCC. This is a wonderful opportunity that I believe could change one's mindset and attitudes for the better.

Although there were tough and stressful times, I'm glad I went through it with these guys and I couldn't have asked for a better team. I've learned how to be patient, cooperative and hard-working towards a shared goal that we have, which is to make the school a better place.

We stayed true to the school's values as well as our own and we never lost sight of that. I'm so happy to be part of something amazing and say that I'm honored and proud to be the house officer and to work with the amazing members of MAKIA.

Giullano Jose 5H, House Officer

September	Initiation of the promotional period (Doodle board, MAKIA pens, high-five for candy, polaroid photo shoot and MAKIA party)
October	Continuation of the promotional period (Fruit punch stand, free hugs, minute-it-to-win-it activities, fortune teller and cupcakes fundraiser)
November	Debate with Meraki
December	Senior Hoodies Delivery, Hot Chocolate Fundraiser, and Santa Claus Christmas Celebration
January	The Thread Website and the beginning of Give Back Boxes (clothes)
February	Chinese New Year chocolate event, Valentine's cards and kisses, and Form 2 Elective Talk
March	School string bags, Inter-class Football, and Inter-class Multi-sport activities
April	Easter Egg Hunt
May	Inter-class Capture the Flag and Teacher Appreciation Day



Hot Chocolate Fundraiser

In conjunction with our Giving Tree motion which aims to provide students with the opportunity to give back to the community, MAKIA decided to partner with Feeding Hong Kong to raise awareness about the means by which charity body gives back to the community. We decided to make by which experience as meaningful as possible, thus in the winter cold, we mirrored what they do by selling hot chocolate to keep students warm as well as allow them to give back to the society. This event was held on 14th and 15th of January with each cup priced at \$5. We're proud to say that in a short span of two days, with the massive support of the student body, we managed to raise up to \$700 to donate to the charity.



Inter-class Activities

The primary goal of holding the inter-class activities was to foster relationships between form mates as well as to promote healthy competition and exercise amongst the student body.

Making new friends in a new environment is never easy, but we hope these competitions made it a little easier. We organised football, multisport and capture the flag competitions during lunch and we are happy to say, they were all well received by the students.



World Book Week

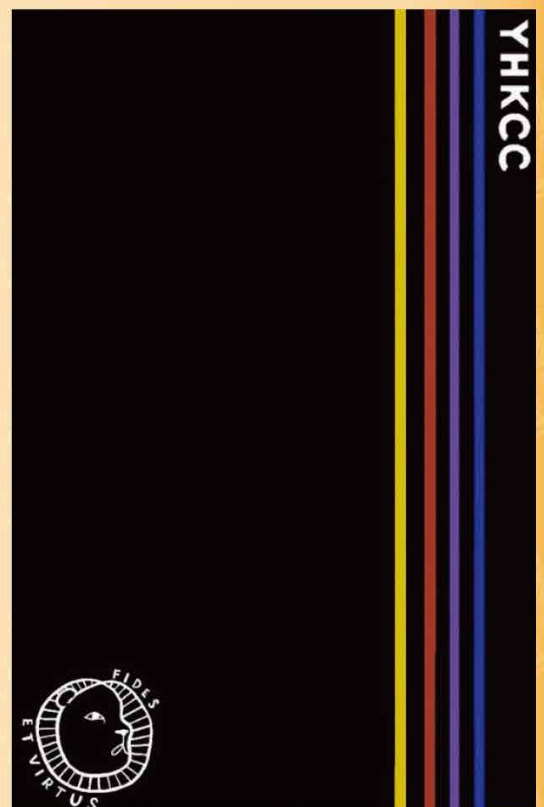
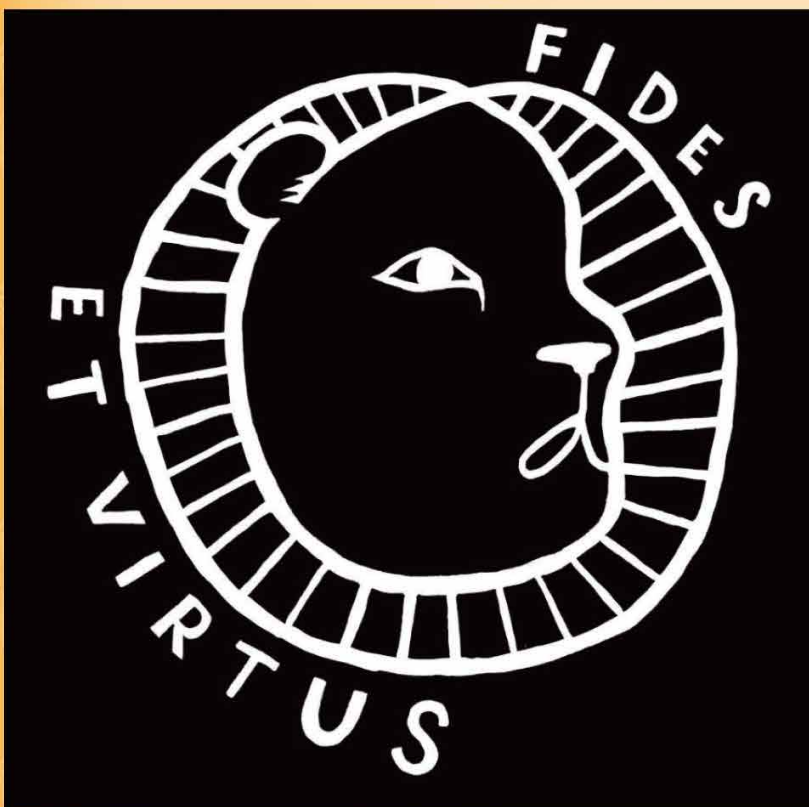
YHKCC has held many activities in the spirit of World Book Week, an international event held from 11th to 15th April that aims to promote and encourage reading among students around the world. The event was organised by the English Department while the Student Council helped broadcast the event around school, leading to a week filled with activities

that had both students and staff recalling their favorite books at the lunchtime book cafe, entering a book-themed baking competition, and dressing up as book characters for a day!



YHKCC Junior Hoodies and YHKCC String Bags

Initially, we thought about implementing junior hoodies. But after further discussion, we felt that it would be better to improve on what already existed instead of adding completely novel ideas. We then came up with the idea of improving the design of the school jackets, from bulky to sleek, after extensive consultation with students and teachers. The new jacket design, along with the new string bags, would provide students with new ways to show school pride. These two would also allow both the juniors and seniors to come together in a heightened sense of unity.



PREFECTS

The Prefect Team is one of the main leadership teams. It consists of two head prefects, six team leaders and more than 60 team members. We participate in school events such as Parent-teacher Conference, Sports Day and Swimming Gala to provide service to students and parents, and enforce school rules within the student body.

Aside from our duties, we also participate in various team building activities in order to create a strong bond between team members and to provide an opportunity to meet new friends. This year, one of the highlights was the barbecue that we held on the school's grass pitch. Every team member was responsible for preparing a different type of food, and we tried our best to cook for each other. Everybody enjoyed the team building activities, including dodgeball and Pictionary. The day was filled with laughter and fun, being a wonderful experience for all prefects to grow together as one team.

We are also involved in the school mentorship programme, as prefect members take the role of mentors for the Form 1 students to help them assimilate into the YHKCC community. Through the Mentorship Programme, we met with our mentees monthly in order to build close relationships with them, while also guiding them in their lives. Apart from that, we also had various workshops and activities, such as dessert making and archery tag, which further enhanced our relationship with the Form 1 students. These meaningful workshops and activities were made possible by Ms Tiffany Chin and Mr Newman Li, who organized and conducted the events.

On behalf of the whole prefect team, we thank our prefect coordinators, Ms Le and Mr Yung, for always guiding us and helping us grow to our full potential as a team in order to better serve the school. We also thank Ms Nicola Butler and Mr Peter Molan for their constant support and for helping us to become aware of our responsibilities. Lastly, we give our most sincere gratitude to our principal, Mr Dion Chen, for his endless support, and suggestions for making the team even better than it already is. As Head Prefects, we have toiled over many adversities, yet this year we may proudly say the team has achieved more successes than ever before and we wish to continue striving!

Isabella Meregote 5M, Head Girl
Thomas Ham 5K, Head Boy



Prefect Coordinators		Ms Jacqueline Le	
		Mr Angus Yung	
Head Prefects	Head Boy	Thomas Ham	5K
	Head Girl	Isabella Meregote	5M

Team V			
Virtue	Team Leader	Hilary Woo	5K
		Kaori Suzuki	5Y
		Nemuel Serneo	5M
		Kaveen Magamage	4M
		Aparna Sunitha	4M
		Pratheep	
		Ester Liu	4K
		Jasmine Mata	3Y
		Muskan Agarwal	3K
		Young Woo Noh	3K

Team I			
Integrity	Team Leader	Kahori Yamauchi	4Y
		Tiffany Ha	6Y
		Ian Sun	6A
		Ferrina Cheung	6H
		Kayla Lee	5Y
		Josephine Wong	5C
		Aditya Datwani	5K
		Jessica Chan	4Y
		Erica Tang	4H
		Diya Chaudhary	3K

Team R			
Respect	Team Leader	Aaron Yuen	4Y
		Srinivas Namakkal	6Y
		Namandeep Singh	6Y
		Thara Wahyudi	5A
		Julianne Mata	5A
		Inthira Phumara	5A
		Chockle Cheung	5H
		Qasim Mahmood	5H
		Valli Rameshkumar	5H
		Julia Innocenti	4H
		Scho Kim	3M

Team T			
Thankfulness	Team Leader	Paco Lo	4C
		Stephanie Cheung	6H
		Cherry Lui	6H
		Andrew Tilija	5M
		Natalie Balbona	5A
		Ridhi Jain	5K
		Diane Samson	5K
		Ester Lemos	4M
		Diana Silva	4H

Team U			
Unity	Team Leader	Megan Carter	4K
		Sahina Sherchan	6A
		Joshua Baradas	5Y
		Marc Mejia	5Y
		Michael Peate	5Y
		Harneet Kaur	5M
		Rachel Yan	5K
		Nouman Khan	5H
		Iniyan Lourdasamy	4K

Team S			
Serve	Team Leader	Henrietta Tse	5Y
		Kevin Diego	6M
		Alina Nudrath	5Y
		Reisya Bagus	5Y
		James Rai	5H
		Diksha Kumar	4Y
		Jasmine Kaur	4K
		Kristina Rai	3M
		Shradha Sharama	3C
		Jaismeen Singh	3H
		Noyonika Ganguly	3K



Prefect Operation



Prefect Activities



Mentorship Programme



STUDENT AMBASSADORS

Student Ambassadors Committee			
Teacher-in-charge	Ms Kit Ng		
Teacher Involved	Mr Clement Lee		
Committee	Advisor	Ashwinpreet Kaur	6M
	President	Anjanelle Madrid	5C
	Vice-presidents	Tanya Asnani	4Y
		Sahibjit Singh	4A
	Secretaries	Shruti Kaur	3A
		Robin Whitehead	3H
Team Leaders	Candor	Kiranpreet Sekhon	4Y
		Aryan Pendse	4H
	Aspiration	Prasun Rajput	3Y
		Ashley Fu	3K
	Empowerment	Nutnicha Lin	4Y
		Rashi Gupta	4M
	Respect	Megan Carter	4K
		Jasmine Kaur	4K
	Success	Tanush Changani	4H
		Anna Joshy	3K

The Student Ambassadors are a group of students from all forms who are dedicated to positively promoting YHKCC at all school, and public events held for prospective students and their families. To further build up our skills in communication, public relations, marketing and interpersonal relations, Student Ambassadors are given the unique opportunity to receive training every year.

In 2018-2019, our team participated in the Back to School Night, the Form 1 Induction Programme, the International Fun Fair, the Admission Briefing, and the HKDSE/IGCSE Information Evening, to welcome parents, visitors and guests with excellent YHKCC student manners. We also went outside the school to present the warm hearts and kindness of YHKCC students to the public in the International Schools Festival, the DSS Information Day and the UNESCO Hong Kong Peacemakers' Cultural Celebration.





CHAMBERS HOUSE

I loved contributing to the school by being House Captain this year, though it is not necessarily what I wanted to put in my CV. Yes, there are always our CVs to think about, but then I could have joined groups such as the Prefect Team or the Student Council; the options are endless and there for everyone. But my personality did not fit in with some of those options, and they are not things I wanted to do. And if you work hard for something you do not care about, it is called stress. Working hard for something you enjoy is called passion. I enjoy working with people and bringing the best out of them. Along the way I learn from other people too.

I just want to say that it is not too late to think about it — if it is something you are passionate about then what is stopping you besides yourself? I did not even think about signing up until the end of Form 4. Remember that leadership is not a rank. It is not a position nor a title. Leadership is a decision. It is a choice. It has nothing to do with what your position is in this school. If you have decided to look after the person to the left of you or to the right of you, then you are already one step closer to becoming a leader. If you are a leader, people are not supposed to sacrifice themselves for you. You are supposed to sacrifice your hours and self for them. Knowing who you are going to ask for help and when you are going to accept help that is offered is a skill you will have to learn if you want to get by. And the amazing thing is that when you learn to ask for help, you will discover that there are people all around you who have always wanted to help. They just did not know that you needed it.

I have learned to find people with the attitude, not skills, because you can always teach skills. There is no point if they are the best at this or good at that, because without the attitude and effort, it means nothing. Learn to be selective. So if you are thinking of applying to be a leader, I am pretty sure I speak for all of us when I say ask for help, and apply.

Katherine Harman 5K, House Captain



To be honest, being an assistant house captain was not something I always wanted. From my perspective, a true leader is not someone who seeks only authority and recognition. Instead a leader is someone who encourages and assists others to reach their full potential. The previous house captain, Josiah Taylor, inspired me to become who I am today. Being an Assistant House Captain this year was not a straight road. The responsibilities were tough and time-consuming at times but after hard work and persistence, I was able to fulfil the expectations. This role has taught me valuable lessons. It taught me how to organize and motivate myself. The road had lots of turns but it helped me understand how to give myself the best chance to flourish in the end. I was not the perfect leader, but through the process of self-development, I gradually improved to become a better me, a better leader!

Ardell Fermin 5A, Assistant House Captain

Chambers House has been an integral part of my experience here at YHKCC. When I joined the school, I did not expect the Head of House to be my class teacher. My relationship with my class teacher meant that I was almost always involved in Chambers House relations. I guess that is what really motivated me to become an assistant house captain this year. It has been a fulfilling experience, though it has had its ups and downs, and sacrificing my time for others was not always a possibility for someone like me. All in all, I believe that Chambers has had a positive effect on my high school life, because it has helped me grow as a person and has also allowed me to influence others. I have no regrets about what I have done involving Chambers House, and I encourage anyone who is willing to step forth and take up a leadership role. It took me four years, but it was worth it.

Bajwah Zavyar 5H, Assistant House Captain

Chambers House Committee		
Head of House	Ms Wendy Chow	
Assistant Head of House	Mr Alchian Au	
House Captain	Katherine Harman	5K
Committee	Ardell Fermin	5A
	Bajwah Zavyar	5H
	Hei Tung Hui	5C
	Micah Suen	4C
	Oliver Twan	4C
	Abigail Taylor	4C
	Nusrat Bhuiyan	4C
	Paco Lo	4C
	Arnel Tamimi	4C
	Simranjit Kaur	4H
	Ayusha Dhakal	3A
	Ayusha Shrestha	3A
	Aya Masunaga	3K
	Jasmin Szuc	2C
	Skye Schallenberger	2C
	Janine Fernandes	2A
	Daanya Khan	2A
	Siena Kirkham	2K



MORRISON HOUSE

As a Morrison House committee member in Form 3, I knew little about my house but I was always curious about what went on behind all the house events, so I started thinking of becoming a house captain. This year has been a roller coaster ride for us, house captains and teachers. I'm certain I wouldn't have been able to lead this house without the endless support of our teachers Mr Lee, Ms Pun and Mr Wong.

We've tried to help our house members to see their potential and help them maximise it because we know each member of this house has wonderful talents in different areas. We've tried our very best for the house at events like Sports Day, and at debate and other competitions. I can certainly say there are so many supportive and wonderful members in this house who would participate in house events to show their house spirit. I am beyond thankful for this experience and it has been an absolute privilege to lead my house this year. In the coming years, we Eagles aim to build a stronger house spirit and we'll continue to soar high.

Inthira Phumara 5A, House Captain

Morrison House Committee		
Head of House	Mr Alan Lee	
Assistant Heads of House	Ms Gloria Pun	
	Mr Eric Wong	
House Captain	Inthira Phumara	5A
Assistant House Captains	Amber Azul	5A
	Saar Michaelis	4H
Committee	Faithfulgrace Ogwu	6H
	Anthony Coebergh	5A
	Jaspreet Toor	5K
	Tammi Jones	5K
	Ridhi Jain	5K
	Diane Samson	5K
	James Rameshkumar	5H
	Iris Mathews	4Y
	Samuel Chow	4M
	Michaela Paraiso	4M
	Harkomel Singh	3M





TAYLOR HOUSE

A house captain is not someone who is more superior, not someone who points a finger at people and yells, not someone to be served; but is someone who serves, supports, encourages and loves the house members. Nor is a House Captain someone who is the smartest, or the best at sports, but is someone with a full heart who can pull the house together so it can fight as a family.

Trust is the key that connects the members of the house. If we do not put our trust in the house, it will fall apart. I started the year encouraging the house members to start again in a new year — despite the results we got last year — to be the change, and to compete with other houses to our full potential. Proudly, we have achieved lots of outstanding results this year, and I hope we can keep up the wild jaguar spirit in the coming years!

With the help of my supportive committees, and hard-working house teachers, we have been able to work hard, fight and bring out the best in our house. I have learnt that a House Captain is not only the one who is standing in the front, but is also the one who stands at the very back, supporting everyone, encouraging everyone to step out of their comfort zones and challenge themselves, to try things they've probably never tried before.

We will never give up, because the real success is stumbling from failure to failure with no loss of enthusiasm. Go! Fight! Win! Taylors!!!!

Bithiah Leung 5A, House Captain

Taylor House Committee		
Head of House	Mr Curtis Chu	
Assistant Heads of House	Mr Doulos Tam Mr Herald Pedregosa	
House Captain	Bithiah Leung	5A
Assistant House Captains	Julianne Mata	5A
	Keeyaan Tabakhi	5K
Committee	Angie Nam	5Y
	Ashani Das	5M
	Vika Gurung	5M
	Annelise Ng	5M
	Anjanella Madrid	5C
	Giullano Jose	5H
	James Rai	5H
	Komail Tabakhi	5H
	Clarice Leith	5K
	Kaya Heathman	4Y
	Iris Mathews	4Y
	Aaron Yuen	4Y
	Courtney Cowle	4M
	Catherine Concepcion	4C
	Joshua Dionsio	3Y
	Jasmine Mata	3Y
	Michael Paclibar	3Y





WILLIAMS HOUSE

Williams House Outstanding Results - Inter-house Competitions

Annual Sports Day	Champion
Music Contest	1 st Runner-up
Volleyball	1 st Runner-up
Cheers and Chants Competition (Sports Day)	1 st Runner-up
Basketball	2 nd Runner-up
Cooking	2 nd Runner-up
Debate	2 nd Runner-up



Williams House Committee

Head of House	Mr Peter Chan	
Assistant Head of House	Ms Iris Yau	
House Captain	Kisumi Kan	5H
Assistant House Captains	Zoie Santos	4A
	Megan Carter	4K
	Kevin Diego	6M
	Kyla Fernandez	6C
	Steven Jin	6C
	Marissa Kariyawasam	6C
	Nauman	6C
	Revica Tamang	6C
	Elijah Sanchez	6A
	Adel Deen	6H
House Advisors	Jasmine Jun	6H
	Chastine Roque	6H
	Ally Lam	6K
	Sahib Singh	4A
Secretary	Joshua Bukowicki	5Y
	Layba Bukhari	5C
	Genevieve De Guzman	5C
	Vinay Gurnani	5C
	Kowin Sangtani	5A
	Nouman Khan	5H
	Jose Mena Malkun	4K
	Vivianee Alabata	3H
	Andra Manuel	3H
	Zita Puentespina	3H
	Jodi Vergara	3H
Committee		



The most important lesson I learnt as the House Captain was the importance of teamwork. None of our achievements would have been possible without the hard work and dedication of my fellow house members. I would like to sincerely thank my house teachers, house committees and fellow house members for the remarkable year!

Kisumi Kan 5H, House Captain

Every moment with Williams is a complete blast! From singing to sports, we have been able to create bonds with one another and truly make a community that cares. Taking up the position of Assistant House Captain really helped me grow into a more mature and responsible person. To those who think they would never land a leadership role, never underestimate yourself! Everyone and anyone can be a leader if they put their mind and heart to it.

Zoie Santos 4A, Assistant House Captain

I have to thank everyone in Williams for being enthusiastic and amazing during the events because it allowed me to realize how Williams is like a family. When I first became Assistant House Captain, I had no idea what to do. I was completely clueless and shy but after a couple of months, I noticed how many people in Williams are caring and accepting, which made me feel welcome. Having this role helped me boost my confidence and have more courage to try new things that I was always scared to do. Thank you Williams.

Megan Carter 4K, Assistant House Captain



CHINESE ACTIVITIES CLUB

北京交流團

為加強同學對中國文化的了解，在每年的聖誕節，中文科都會舉辦五日四夜的北京交流團，讓中四、中五的同學參加。

第一站是先到北京交通大學附屬中學交流。同學不但與友校伙伴共同上課，也共同參與北京伙伴的家庭活動。

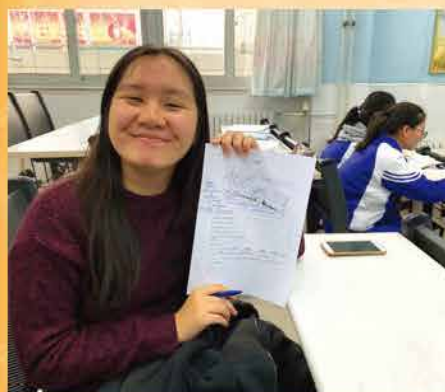
除此之外，同學還參觀了北京故宮、天安門廣場、頤和園、長城等名勝古跡，令人流連忘返。另外，同學亦得以品嚐中國不同菜系的美食。熱辣的川菜，伴隨着蒙古包裡的歌舞，給人留下了深刻的印象。

這次的北京交流團，我們去了很多著名的景點，也認識了中國的歷史和文化，令我對祖國有更深的了解。與當地的學生交流，認識當地的學習文化，實在令我獲益良多，不但能體驗中國當地的學習文化，也能夠走出教室學習，令我的學習生涯留下了美好的回憶。

廖子程 4K

這次交流團讓我印象最深刻的是萬里長城，因為在我小時候已經在書本上看過萬里長城的照片，以前覺得這個建築物平平無奇，沒有特別之處。可是，當我親身踏上長城的時候，才真正感受到它的宏偉和壯觀，令我心中留下了一道與眾不同的風景。

馮綽盈 4M



中國文化週

今年的中國文化週，舉辦了「港式小食攤檔買賣大賽」，讓同學走出課室，化身小食攤檔的檔主，親手製作及售賣地道小吃，從實踐中學習香港文化，令學習變得更具意義。

為備戰是次大賽，同學各出奇謀。兩個月來，同學走訪深水埗、灣仔及中環舊區等，向本地小販取經。他們既要收集資料及設計攤檔，又要決定地道小食的款式，更要絞盡腦汁商討各種銷售策略，務求在比賽當日吸引最多的顧客。



每個攤檔的經費為港幣二百元，每檔獲分配四個紙皮箱作小食檔的設計。同學須運用有限的資源，競逐最佳攤檔設計及最高銷量攤檔的獎項，任務極富挑戰性。為了提高活動的趣味及增強同學的互動，老師同時融合語文元素及兒時遊戲，提供飛行棋、拋沙包及跳棋等遊戲供同學競賽，以贏取食物券，在大賽當日換購食物。食物券更仿照昔日地鐵車票的設計，以喚起集體回憶。



「攤檔買賣大賽」當日在校內操場舉行，來自十六個攤檔的同學大聲叫賣，以招攬生意。每個攤檔由兩名同學裝扮成小販，負責叫賣芝麻卷、米通、大菜糕、燒賣、麥芽糖、餛飩仔糕、糯米糍、奶茶、黑牛及菠蘿冰等。攤檔上有鮮明的標語，標示了食物的種類及價錢；化身顧客的同學，就以早前贏取的食物券，以普通話在攤檔換購食物。

攤檔買賣大賽重現了昔日舊街小巷的攤檔場面，氣氛熱鬧，令大家流連忘返。



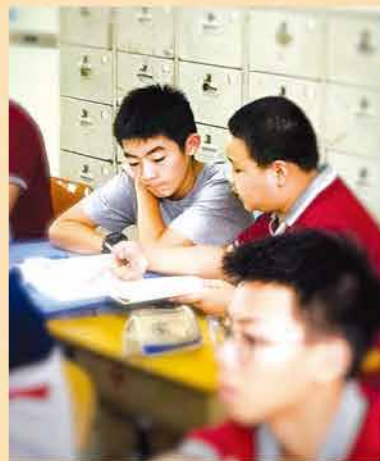
佛山交流計劃

一如以往，今年的復活節假期，十九名初中學生由兩位老師帶領，到了中國佛山交流和考察四天。今年旅程的特色是學生能一嘗新建成的高鐵，加深對新基建的了解。

旅程首兩天是到姊妹學校「石門實驗學校」與當地學生交流。我們的學生跟隨自己的小夥伴一起上課，體驗中國學生的生活，並交換各自的看法和經驗。第二天，小夥伴的家庭熱情地接待我們的學生，由早上開始帶著他們體驗佛山多姿多彩的生活，包括參觀廣州塔、葉問博物館、佛山圖書館、遠足、跳彈床、逛商場、吃火鍋、吃私房菜……學生們都很興奮和投入，十分享受與當地家庭相處的時光，體驗和認識了很多前所未有的事，渡過了新奇愉快的一天。

旅程的最後兩天是文化考察活動：造訪南風古灶，了解佛山製陶的歷史，並親嚐製作傳統板畫與陶器的滋味；參觀祖廟，觀賞粵劇和舞獅表演，且了解黃飛鴻這一藝術形象；參觀嶺南新天地，認識嶺南建築風格，同時考察內地如何保育和活化傳統建築群。

經過四天豐富的旅程，同學們無論是眼界、知識、待人接物、自理能力等都有所提升，也十分感謝學校給予他們如此寶貴的遊歷機會。





學生感想

十分感謝任俊宇同學這兩天伴我遊佛山。沒有他，我根本不會有機會去體驗到真真正正佛山人的生活。

我還記得第一天跟他初見面，他好像已經認識了我很久，一見到我就很熱情地歡迎我，令我覺得不用害怕和感到害羞，當做自己的家就可以。之後去他教室上課，一踏進教室，全部同學都用一個充滿問號的眼神看著我，令我感到非常尷尬，還有同學問我：「喂靚仔，係香港過來？」然後我回答：「係呀！」在我回答的同時，任俊宇竟然為我搬來了一張比班上木椅都好的座椅，這一點令我非常感動，因為他把我放在了第一位，把自己排在後面，這待人接物的態度很值得我向他學習。

第二天，俊宇帶我去了青暉園參觀古建築，但是去之前，我們先去吃甜品。我記得那天是下雨和有雷暴的，當我下車時，俊宇用他的手來掩住車頂，以防我撞到。在我們走去甜品舖時，他用雨傘遮著我，自己卻有半邊身體被雨淋濕。我看到後非常不好意思，立即跟他說：「讓我拿吧！」幸好他都讓我幫他拿，我當時心裏非常擔心他會搶著拿。

正正是這兩件事，讓我深深感受到任俊宇對人的愛。他悉心照顧我，帶我欣賞佛山的美，去感受佛山人平時的生活是怎麼樣的，所以我真的要說的一次，謝謝你任俊宇！

我和容納最深刻的時刻應該是我校旅遊巴士下車時候我們兩個都在尋找對方。當我找到她的時候我不禁眼睛下彎，嘴角上揚。到了老師吩咐我們合照的時候，氣氛就有點尷尬，可她沒有因此而避開我，反而問我問題去增加彼此的了解。直到我問：「有追星嗎？」，他不禁害羞了起來說：「你認識 Michael Jackson 嗎？」其實當時我真不知道要給什麼反應，因為這是我第一次聽到我的朋友說喜歡一個前一輩的偶像，可這沒有改變我對容納的喜愛，反而覺得她是一個成熟的人。



在我來到佛山的第二天，也是跟容納相處得最久的一天，印象最深刻的是我們吃午餐的時候，容納的父母和妹妹帶我去了一間用椰子汁為湯底的火鍋店。他們在點食物的時候，會特意詢問我的口味，每次在食物煮熟時也會第一時間先讓我吃，令我很不好意思，也令我感受到他們很好客和熱情。容納的父母在途中也問了我很多關於香港的問題，他們的熱情令我由一開始的尷尬，變成像已跟他們認識多年似的。她的妹妹更令我哭笑不得，她的笑話及滑稽的動作令我更加感到輕鬆，一個六歲的小女孩在短時間內竟然成了我的朋友。

總之，我覺得自己很幸運能遇上他們，他們的友善為我這次佛山交流活動裏增添很多樂趣。

許禎珉 2K

我對尹佳妮的印象非常深刻。在我第一天到了石門中學的時候，我有些害怕，而且我也不知道我的小伙伴是誰，因此我就站在一旁。認識她的時候，她非常熱情地給了我一瓶水和一條手帶，當時我有些害羞，但是她不但沒有因為這樣原因而不和我說話，反而更熱情地向我介紹她的朋友和學校。我們總共上了兩節課，第一節是數學，其次是書法。雖然我在課堂上不明白老師說什麼，但是她都鼓勵我不要氣餒，而且她也借了她的書法簿給我用，所以我真的非常感謝她陪伴了我，還犧牲了自己珍貴的自修課，陪我上廁所和上課。同班同學們也非常熱情和友善。他們不但沒有嫌我麻煩，而且還教我數學和書法，真是令我大開眼界！

在第二天，佳妮和她的媽媽一早就來到我的酒店去接我去玩耍，我們首先去了做陶瓷，然後去了逛街和夾娃娃，最後去看了一部電影。最難忘的是我們吃完晚飯後時間已經很趕，但因為我想買珍珠奶茶，佳妮陪著我跑了兩條街到老虎堂買一杯黑糖珍珠鮮奶。雖然在短短的一天內不是認識了很久，但是我們就像認識了很久一樣，非常親近。

最後，我覺得那天的行程很豐富和深刻，也非常感謝佳妮和她的媽媽，希望我們會再見面啦！



黎頌瑜 2H

CHINESE DEBATE TEAM

This year, the Chinese Debate Team entered the New Territories Joint School Debating Competition. We have six team members in total, and most of them are new!

We competed in the first and second rounds of the competition this year, which was a breakthrough. Although we lost in the second round, we gained a lot of experience. Our debating and communication skills improved a lot too!

I encourage students to join the Chinese Debate Team because by joining they can meet students in different forms and work together to improve their debating skills. The most important thing is that through debating, you'll know more about different things, because you have to do research and you'll broaden your horizons. Besides, debating can also make you enhance your organizational capacity.

Our team would like to thank Mr Dion Chen, Mr Isaac Chiu, Ms Anna Wong and Ms Amy Chen for their endless support and guidance for us.

We really look forward to the competition and new members next year!

Rita Cheung 3M, Team Leader



Chinese Debate Team Committee		
Teacher-in-charge	Ms Anna Wong	
Teacher Involved	Ms Amy Chen	
Team Leader	Rita Cheung	3M
Members	Jason Ng	3A
	Oscar Seyau	2A
	Tsz Wing Pang	1A
	Derek Lai	1H
	Tsun Ki Choi	1K



LIBERAL STUDIES SOCIETY

The Struggle for Survival

We took our Form 4 and Form 5 Diploma of Secondary Education (DSE) students to take part in the Struggle for Survival simulation workshop set up by the Crossroads Foundation, on April 4 and 11. Poverty is an important and cross-module issue in the Liberal Studies curriculum. We hope our students can learn more about world poverty through this simulation. It is a simulation that allows students to put themselves in the shoes of those living on US\$2 or less a day. The programme gives students insight into the pressures faced by those in need: the battle for education, shelter, medical care, water, and food, as well as corruption in the marketplace, and abuse by loan sharks in communities with weak legal infrastructures. After the simulation, students showed empathy to those in need, and next page are some reflections by students from different forms.

Ms Charmaine Leung, Head of Liberal Studies Department



The host showered us with a lot of facts, and the game wasn't fully based on entertainment. The reality-based game opened our eyes to the cruel and harsh poverty cycle. At the same time, the hard-hitting speech balanced the learning experience, which was a combination of enjoyment and realization.

Andrew Tilija 5M

I learnt that I can make a difference even though I am not an adult. I felt that I am very privileged, and there are people who hardly earn a few dollars per day. I got to experience what it was like to be in their shoes, and see their perspective on life. I can now try to make a difference. I was inspired to after understanding that they are so hard-working yet they don't earn the money they deserve.

Harneet Kaur 5M

I learnt about the living conditions of poor people and their struggles to support their families. I was surprised that 3 billion people have to deal with the poverty problem and we should help to make a change!

Bryan Clark 4H

This trip was a very effective way to enhance our ability to empathize. It was an opportunity for us to put ourselves in others' shoes. Nonetheless it was inspiring and emotional and through this, I have understood that poverty is not only about money and that this problem is getting worse every year in the world. We need to take action fast!

Jasmine Kaur 4K

Through this LS field trip to play the poverty simulation game, I learnt to treasure our things and what we have at the moment. There are a lot of people who suffer in other parts of the world. I understand how refugees and poor people suffer every day, by making paper bags and other things for a living, and how they are exploited by the loan sharks!

Ester Liu 4K



Liberal Studies Week

The annual Liberal Studies Week was held during the last week of March this school year. The Department of Liberal Studies organised different activities during the week to promote this subject through a whole-school approach. This year's activities included a Form 3 presentation on glocalisation, where students created a new McDonald's food item. The subject teacher selected the three best groups in the form to make a presentation to all students during the lunch period. The audience could vote for the best presentation. The second activity was a carton DIY workshop in which students made a wallet from a lemon tea carton. In addition, Dr Charlton Cheung from Sai Wan Concern gave a cultural heritage conservation talk to our Form 4 DSE students, about preserving historical buildings in Hong Kong.

Ms Charmaine Leung, Head of Liberal Studies Department



Reflection from McSweetnSour

Through this activity of creating our own McDonald's products, we learnt a lot of things in an interesting and fun way. We learnt more about the different points that need to be taken into consideration when creating a product, such as the target audience, the best suitable price, the attracting points, the competitors, etc. We also learnt about globalization and cultural integration, or how Western culture and the traditional culture combine, along with other skills like group working skills and presentation skills. Overall, we had good fun creating a new and unique McDonald's product. It was a productive and educational activity that helped us learn a lot of things regarding our topic of globalization.



Areebah Khan 3A

Reflection from McBoba

The entire experience of coming up with a new McDonald's product was amazing. It gave me an opportunity to learn about the phenomena of localization and globalization through a fun and creative project. Coming up with the product was a team effort, and making the poster along with presenting it was a challenge for us but we eventually succeeded through collaborative effort. This activity was particularly effective, in my opinion, because it used a concrete and realistic example to explain broader and complex topics. It gave me a chance to put my leadership skills to the test, and to take the initiative to strive for excellence.

Overall, I thought this was a great experience that not only helped me academically, but also aided in developing and mastering other important skills and virtues, whilst giving my confidence a boost. Thanks to Ms Chiu for providing this opportunity!



Noyonika Gangul 3K

Reflection from McYumCha

The journey I went through creating and presenting McYumCha with my group was tough but virtuous and rewarding. We cooperated among group members, with each of us handling different tasks, such as creating a slogan, designing a poster, and producing the PowerPoint. This presentation gave me a deeper understanding of globalization and McDonaldization. Moreover, the idea of speaking in front of people used to send shivers down my spine, but presenting McYumCha let me emerge from my fear and take credit for our amazing creation. I look forward to when we re-forming the group one day and doing this again.



Ashley Fu 3K

Waste DIY Workshop

When I joined the DIY workshop, I had lots of fun. The activity was very useful and environmentally friendly. Thanks to the teachers' help and clear instructions, my wallet turned out nicer than I thought it would. I would really recommend this activity to other students. Thank you for the very fun and useful experience!

Megan Chau 1M



During lunchtime on March 26, we went to make DIY wallets in the covered playground. I really loved making the wallet from an empty juice carton because we were reusing our waste to make something useful. The DIY wallet turned out very cute and useful. I also enjoyed the activity a lot because I could do it with my friends and we all enjoyed the experience. Thank you for this amazing experience!

Hana Chan 1M

In this activity, we had to make a wallet from a juice carton, which we had to cut and decorate with Japanese origami papers. This experience was fun and interesting because I learned to make a useful wallet out of a plain juice box. I think this is really useful for daily life because you can save the world by reusing waste!

Soma Gurung 1M



Cultural Heritage Conservation Talk

On the 29th of March, all Form 4 DSE Liberal Studies students attended a lecture on the conservation of the infrastructure in Central, given by Dr Cheung. During his short lecture, we learnt about the architecture of Central in the past, present and future. We also discovered the oldest conserved buildings having the back windows, which are preserved till today and the importance of conservation of infrastructure which are tourist monuments in Hong Kong. We appreciated the hard work of Dr Cheung whose message assisted us to enrich our knowledge about the historical conserved buildings, making us aware of the history of Hong Kong's architecture.

Diksha Kumar 4Y

After listening to a talk about historical buildings in Hong Kong, I learned the importance of preserving these buildings. Since they are the collective memories of people in Hong Kong that represent the local culture, preserving them enhances cultural inheritance, which is the continuation and development of a culture. Preservation of these buildings helps bring local history and traditions to the next generation, strengthening their sense of belonging. Therefore, these related cultural heritage buildings should be preserved.

Sherman Chui 4M

We received a talk about the preservation of cultural heritage in Hong Kong. I enjoyed it because I learned more about Hong Kong's history and I was able to understand that many things have changed over time, and that we have improved our infrastructure while preserving certain historical and cultural areas which other generations can learn from.

Bhargavi Amaranathan 4C

During Friday's talk, I enriched my knowledge about the history of the heritage buildings in Hong Kong. Before the talk I never knew back-to-back houses still existed, so I was very shocked. I was really glad to know that the Government and some organisations are trying to conserve heritage buildings in Hong Kong, because all this heritage is part of Hong Kong's culture.

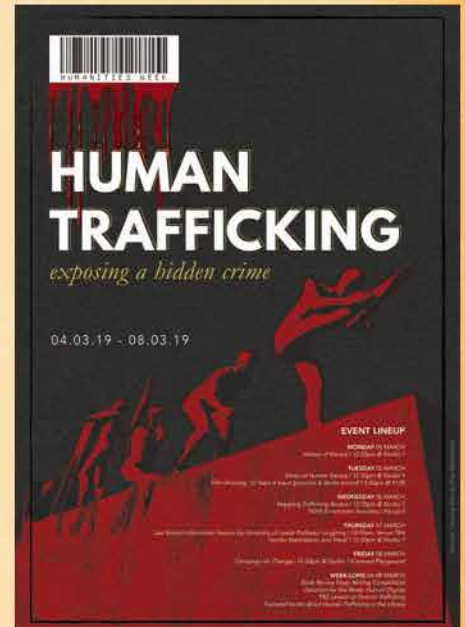
Edward Che 4A



HUMANITIES WEEK

In the first week of March, the Humanities Department hosted a series of activities with the theme of Human Trafficking: Exposing a Hidden Crime. The events aimed to shed light on this pressing issue that affects roughly 21 million people worldwide, some of whom we might unknowingly encounter in broad daylight.

The events showcased the history, ethics, and geographic distribution of slavery. Students also experienced a child labour-like environment through a bracelet-making activity. Other highlights included a Form 1 PSHE talk from Reverend Darren Pollock, Venerable Chuan Sheng and Venerable Xin Mo, and a Form 5 and 6 PSHE talk from STOP HK. To round the week off, students and teachers wrote on a freedom wall to express their thoughts on human trafficking and ways to combat it.



SCIENCE SOCIETY

Biology Corner

Easter Shell-less Egg Workshop

Just before the Easter Holiday, students gathered at the Biology Corner to learn more about producing colourful shell-less eggs. In the workshop, students learnt about the chemical composition of eggs and the reaction of egg shells with the acid present in vinegar. Students were amazed when they observed gas bubbles coming from the egg shell surface after reacting with the vinegar. After a demonstration by the teacher, students participated in the egg production process by soaking the eggs in vinegar so as to remove the calcium carbonate from the hard shell. Subsequently, students chose their favourite food colourings and natural food colours to dye their eggs. During the holiday, students continued to monitor the enlargement of the eggs due to osmosis when placed in distilled water. At the end, students were able to celebrate Easter Holiday with these colourful shell-less eggs!



Chemistry Corner



Physics Corner



BUSINESS SOCIETY

JA Company Programme

Astria, a JA Company, was started by a group of passionate students and teachers. It had a clear direction, which was to lessen gender inequality by raising awareness of the issues surrounding inequalities, through meaningful design and powerful messages. We were guided throughout the process by this aim, and for this reason we incorporated the 'dual-visage' and the 'rose' designs into our product, string bags. Our product benefited our consumers by providing a convenient means of carrying their belongings, and by highlighting the issues of inequality that are prevalent in our society.

The Board of Directors and employees alike learnt many lessons. One of the more important lessons was learnt the hard way, and that is how crucial it is for each department to meet deadlines, as another department's work may suffer as a result of missed deadlines, a problem which could have been avoided by better communication. By resolving disputes through meaningful discussion, the company was able to move forward on a clearer path. On the whole, the learning experience was invaluable.

Together, we learnt to meet deadlines, and strengthen our leadership by delegating and resolving disputes. We learnt how to improve communication skills, which is a key part of our company. As the process went on, it became apparent to us that what is important is not just how frequently you communicate with your employees, but also how well you communicate, bearing in mind the need for emotional intelligence and the need to consider other people's feelings.

Starting a business is not easy! Deadlines, high standards and constant demands caused much stress, but due to the perseverance of our employees and directors, we were able to manage, survive and ultimately make a significant profit.

Many heartfelt thanks to our shareholders for their faith in the company, for without that, we would not have had the capital for the start-up. Further thanks go to our business teachers, Ms Williams and Ms Butler, and our business advisor, Mr Ben Francoise, for their wisdom and motivating spirit that allowed the company to keep going. Finally, many thanks to our directors and the employees, who continued believing in the company, whether in good circumstances or bad.

Garen Gurung 5Y, Chief Executive Officer
Daniel Steptoe 5A, Chief Operations Officer



Business Society Committee

Business Advisor	Mr Ben Francoise	
Teachers-in-charge	Ms Nicola Butler	
	Ms Julia Williams	
Chief Executive Officer	Garen Gurung	5K
Vice Executive Officer	Daniel Steptoe	5A
Sales and Marketing Director	Smrithi Goswami	5A
Operations Director	Asher Saatori	5A
Human Resources Director	Ridhi Jain	5K
IT Director	Jaspreet Toor	5K
Finance Director	Rhyce Dalton	5K
Chief Designers	Julianne Mata	5A
	Nisha Hartstein	5K
Committee	Joshua Bukowicki	5Y
	Annelise Ng	5M
	Joaquin Cadenas	5A
	Tony Chui	5A
	Anthony Coebergh	5A
	Ardell Fermin	5A
	Inthira Phumara	5A
	Nigel D'Souza	5H
	Kisumi Kan	5H
	Valli Rameshkumar	5H
	Clarice Pimsinee	5K
	Katie Harman	5K



FINE ART PHOTOGRAPHY CLUB

This year, the YHKCC Art Department has introduced a Fine Art photography ECA for students who are interested to learn more about the history of photography, the art elements used within photography and key composition rules (and how to break them!). We ventured out of the school with our cameras to a nearby village called Ma Wan Chung where we learnt how to look, compose and take photographs that celebrate the contrast of the more traditional Hong Kong village aesthetic next to the modern high-rise urban living.

Ms Laura Simonsen, Visual Arts Teacher

Fine Art Photography Club	
Joshua Baradas	5Y
Yufei Xue	4M
Shikha	4A
Spatika Swaminathan	3H
Jun Yi Wu	2C
Hoi Ching Tam	1A
Stephy Wu	1A



LITERACY LEADERS

This year, a dedicated group of students with a passion for reading and language were appointed as the school's very first Literacy Leaders.

In its debut year, this ECA aimed to promote a love of reading across the whole school community, to celebrate international reading festivals, and to help connect the school with exciting new authors, poets and performers.

The students also hosted a monthly Book Club, and since September have read and discussed novels ranging from historical fiction, to crime thrillers, to contemporary young adult titles by authors including Patrick Ness and Rainbow Rowell.

Literacy Leaders Committee		
Teacher-in-charge	Mrs Hannah McLeod	
Chairperson	Kayla Adara	5Y
Vice-Chairperson	Emma Humphrey	2K
Committee	Chien Chien Lee	5H
	Cherry Tam	4Y
	Micah Suen	4C
	Pearl Lam	4A
	Prudence Chung	3A
	Aviyah Harrison	3H
	Petra Perks	2C
	Vyktore Hon	1K

Reading for pleasure, as well as appreciating and sharing the enormous benefits that literature can bring to all members of our school community, has been our motivating force and we can't wait to continue the journey next year!

HOME ECONOMICS CLUB

This year, we have continued to build our YHKCC Catering Team, with over 25 students from all year groups offering their time and effort to serve the school at large scale events, both in the preparation and serving of food to our community.

We are delighted to have welcomed some new members into the Home Economics Club, as well as having support from our old stalwarts! We continued with our tradition of co-hosting cooking demonstrations, and are extremely grateful to Chef Sam from Sodexo for taking time out of his busy days to teach our HE Club members tasty dishes such as Baked Pumpkin Rice and Chocolate Lava Cakes. In addition to having Sam as a guest chef, we were also delighted to have Ms Jasmine Chong, Chairperson of the PTA, come and teach us authentic Nasi Lemak!

During Arts Week, with the theme of “The Best of Hong Kong,” we ventured out to Yat Tung Market to enjoy the wonderful collection of street foods that Hong Kong is so famous for.

Once again, it has been a smashing year for the Catering Team and the Home Economics Club!

Ms Anne Roberts, Teacher-in-charge



STAGE MANAGEMENT CREW

Stage Management Crew		
Teacher in-charge	Mr Peter Chan	
Teacher Involved	Mr Ken Harley	
	Mr Isaac Chiu	
Stage Manager	Ms Jenifer Chavez	
	Anshmeet Singh	5C
Backstage Crew Leader	Ben Laudon	4M
Lighting Crew Leaders	Aden Tang	6Y
	Alexander Nunn	5M
Sound Crew Leaders	Matthew Lee	4M
	Ethan Lau	3Y
Backstage Crew Members	Michael Peate	5Y
	Steve Shia	5Y
	Jeremy Collett	4A
	Mark Suen	4A
	Charlotte Peate	3Y
	Seho Kim	3M
	Alpha Au	3H
	Clement Chin	6Y
Lighting Crew Members	Cyrus Lam	6Y
	Herman Li	6Y
	Edwin Lo	6Y
	Samson Wong	3M
	Bethanie Yung	3M
	Terence Yiu	3C
	Nanette Lo	3A
	Nicolas Espinosa Mooser	6H
Sound Crew Members	Shaan Pirdnani	3Y
	Haicheng Lai	2Y

The Stage Management Crew have to do everything before, during and after shows. They do the setup, the packing up and everything in between. The Stage Management Crew could be described as the opening paragraph and the final full stop of a successful show. Despite having such a busy schedule, you are never alone because there is always someone who is willing to stay with you until everything is finished. We would like to thank Mr Dion Chen for his never-ending support. He has always appreciated our work behind the scenes and tells the school about our hard work and dedication.

Anshmeet Singh 5C, Stage Manager
Alexander Nunn 5M, Lighting Manager
Ethan Lau 3Y, Sound Manager



CREATIVE MEDIA CLUB

As the President of CMC for 2018-2019, I have gained many new skills as a leader, such as learning how to manage the time of production and how to cooperate with others in order to achieve great results. It's been a memorable, hard, harsh and happy time to be President of this wonderful ECA. I thank every member of CMC and all the teachers involved — Ms Mak, Ms Bennett and Ms Chavez.

Ari Lie 3A, President

As one of the Vice Presidents of CMC, I believe all CMC members have learnt a lot of different ways of creating a video. We have been trying to push our boundaries by taking many risks. At last year's Swimming Gala, we successfully did underwater filming. We also made Sports Day videos through "vlogging." This was really helpful to our learning process, since we have an expert in editing videos – Ms Chavez. I feel really lucky this year having joined CMC, because we have Ms Mak and Ms Bennett who give members many chances to shine during activities, and that's what we enjoy in CMC.

Samuel Chuang 3C, Vice-president

As one of the Vice Presidents of CMC this year, I have acquired many new skills. First of all, on Sports Day, I learnt how to properly use green screen as another film-making tool. I also want to express my gratitude to Ms Chavez for teaching not just me, but everyone in CMC, new editing techniques. I have also learnt many new skills, especially leadership skills from Ari. Thank you every member of CMC, and teachers, for a great year.

Hiroki Lau 3M, Vice-president

As a member of CMC, I've learnt different techniques for producing videos. I remember when I joined CMC, I liked editing and producing videos just because I like making videos. I had used video editing software before, such as Adobe Premiere Pro, and Sony Vegas 9-16 Pro. I've yet to learn how to use other software, as I'm new to Apple products and their software, though I like iMovie. I learnt how to hold an actual camera, like a full-sized 4k camera, and I learnt how to set up a scene, for example, using proper lighting, proper equipment placement and other skills. I also learnt how to be quick and efficient. On Sports Day, I had to carry tripods and cameras and scout for camera shots and good angles. I also recorded random stuff that I thought could benefit the content of the video.

Overall, I like being in CMC. It's a good way to spend time with my friends and enjoy doing what I like.

Matthew Tam 2M

As a new member of CMC, I've tried to learn new techniques for doing many things, such as taking videos and editing. One of my unforgettable memories was taking videos for the Sports Day this year. We did many fun things during that time, such as taking videos in many different positions and even doing a green screen performance. We have regular weekly meetings and eventually I learned to use iMovie (I usually use Adobe Premiere Pro). One of the things that I look forward to is the upcoming Swimming Gala. Last year sitting in the stand was pretty stuffy, hot and boring, but this year I will be able to take videos and move around more, so at least it won't be boring. Next year I hope for the best, not only for the Swimming Gala, but for everyone in this ECA!

Aidan Lie 2M

Creative Media Club Committee		
Teacher in-charge	Ms Cindy Mak	
Teacher Involved	Ms Lauren Bennett	
	Ms Jenifer Chavez	
President	Ari Lie	3A
Vice President	Hiroki Lau	3M
	Samuel Chuang	3C
	Sahina Sherchan	6A
Members	Jean Chan	6A
	Aidan Lie	2M
	Matthew Tam	2M
	Luis Baltazar	2A
	Justin Gesim	2A
	Oscar Seyau	2A



I have acquired an astounding number of editing skills over the time I have spent with the Creative Media Club. I have learnt it is very important to organize clips so that the audience understands the message of the video, and that transitions between clips should be clean and satisfying, while still maintaining the overall style of the video. One of the craziest things we did was chroma-keying with green screens on our video for Sports Day 2018-2019. Even though I just started in September 2018, I feel like I have learnt information that would normally take two years to learn, due to the amount of work Ms Mak, Ms Bennett and Ms Chavez have done just so we can have a taste of how modern technology works. My thanks for their good work would fill entire oceans.

Justin Gesim 2A

As a member of CMC, I've learnt different styles of filmography, especially in using different angles in shooting. This year, we've tried a new way of making videos - vlogging. Alongside Ms Mak, Ms Bennett, Ms Chavez, and my wonderful friends, I've understood how crucial it is to get a good angle before every shot, and how to acquire different filming skills and editing styles. I'm truly thankful to the teachers for teaching us such great techniques throughout the year.

Oscar Seyau 2A



STUDENT LIBRARIANS

The centre of Academia. A sanctuary of silence. A shelter for the imaginations that lie dormant and sometimes run rampant. Throughout my past six years, there was never a week where the library was unvisited by me. It is a place where librarians or bookworms alike gather to share their favourite novel and poetries, vent their experience about schools (fiction or non-fiction) or maybe even shush noise-makers running around the shelves. Also for exam fanatics, the library is the go-to place for past resources or even “how-to guides”.

In the several years, the library has undergone numerous changes and developments. From being a meritocratic Form 1 to the supervisor in Form 6, not only has the beeping machine at the entrance changed but also the variety of books have increased. From barcode 001-999, we have a range of books from literature to the sciences for seniors and juniors alike. A pristine collection of the Harry Potter series, The Diary Of A Wimpy Kid and the National Geographic Almanac continue to remain the student body’s favourite to this day.

Student Librarian Team Members		
Teacher Librarian	Ms Wendy Hung	
Library Assistant	Ms Ceci Yip	
Advisors	Yusuf Mohideen	6M
	Ian Sun	6A
Head Librarian	Yan Spooner-Luo	4H
Deputy Head Librarian	Shruti Kaur	3A
Senior Members	Areebah Khan	3A
	Ayusha Shrestha	3A
	Pradnya Ravikumar	3A
	Robin Whitehead	3H
	Prudence Chung	3A
Members	Shresta Kota	2Y
	Jeongmin Suk	2C
	Neemisha Das	2H
	Hisham Hashim	2H
	Ruvarashe Shoko	2H
	Priyanshu Dey	1H
	Tamiranashe Shoko	1H

The Annual Book Fair continues to remain a tradition of the library to encourage anyone to pick up a book that they fancy. This year, the fair was held on the 16th – 17th of April during the International Book Week. What was different about this fair from other years was the introduction of discount lotto so that students may buy their favourite books at a discount of \$5 or even \$50 below the average price. As instigators of literacy, we hope to continue this tradition. The smell of fresh book pages wasn’t only the best part of the fair, but also the ink plate design that stained the front cover of your novels. Which has always been designed by the talents of one of our very own students.

Ian Sun 6A, Librarian Team Advisor



Mr. Paul Fench shared his latest book, which’s based on a real murder case in Beijing, during Hong Kong International Literary Festival in November 2018.



Poetry Reading with Imtiaz Dharker in Hong Kong International Literary Festival in November 2018.



Famous artists Aisha Franz shared her inspiration and artworks during Hong Kong International Literary Festival in November 2018.



School Book Fair in April 2019



IFF Book Swap in December 2018

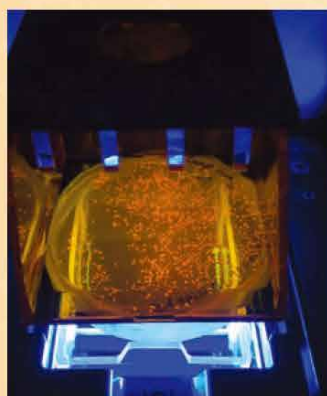


Mobile Art Library in February 2019

STEM CLUB

STEM Club Committee

Teacher-in-charge	Mr Tommy Kwan Mr Max Wong	
Student Leaders	Ching Wang Tang	4Y
	Kaveen Magamage	4M
	Gerard Poon	4M
	Micah Suen	4C
	Iniyar Lourdasamy	4K

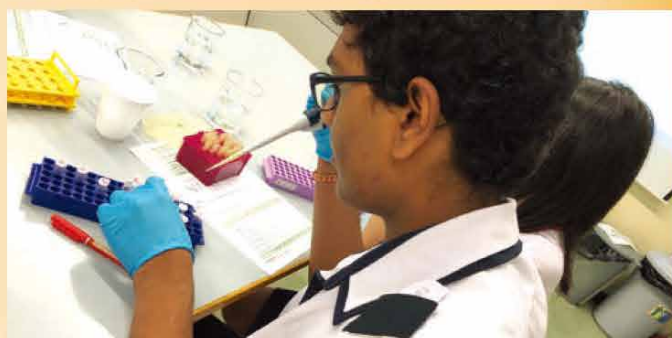
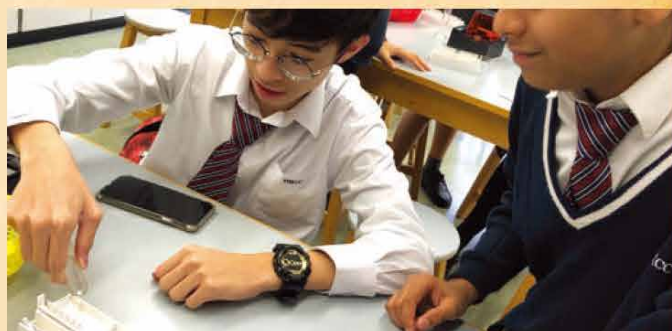


STEM Club – 3D Printing and Biotechnology Workshop

In the first semester of this year, the STEM Club continued to offer students training in 3D printing. On top of that, in the second semester, the STEM Club co-organized a two-month Biotech Experience Programme with the Chinese University of Hong Kong (CUHK) for STEM Club members and biology students. (STEM stands for Science, Technology, Engineering and Mathematics.)

From March to April 2019, participating students attended the after-school biotechnology workshop once every week. Our students were introduced to the principles behind biotechnology, and various basic biotechnology laboratory skills, including use of the micropipette and the micro-centrifuge, and serial dilution. In addition, our students also got the opportunity to learn some advanced biotechnology skills including polymerase chain reaction (PCR), DNA gel electrophoresis and construction of recombinant plasmid. PCR is a technique widely used in biotechnology to produce many copies of a specific DNA segment. With PCR, a single copy of DNA can be exponentially amplified to produce thousands to millions of copies of that particular DNA segment. DNA gel electrophoresis is a technique used to separate a mixed population of macromolecular DNA fragments by length and charge. Its application includes genetic diagnosis, forensic science, parentage tests and more.

During the Biotech Experience Programme, our students developed very specific biotechnology skills and received certificates in recognition of the effort and time spent in the two-month training. Hopefully, they will find these foundation knowledge bases and skills useful in their future studies and careers.



Astronomy Programme

The STEM Club organized an astronomy programme this year. There is an introductory course on astronomy and astrophysics. Students can learn more about the origins of modern astronomy, the birth of stars, the structure of stars, post-main-sequence evolution, the death of stars, the structure of the universe and the latest information about black holes.

After that, there is an outdoor stargazing and astrophotography programme. This will prepare the students for the overseas stargazing trip, which this year is to Taichung, Taiwan. As well as stargazing, students will have the chance to visit the Taichung Science Museum and an observatory in Taiwan.

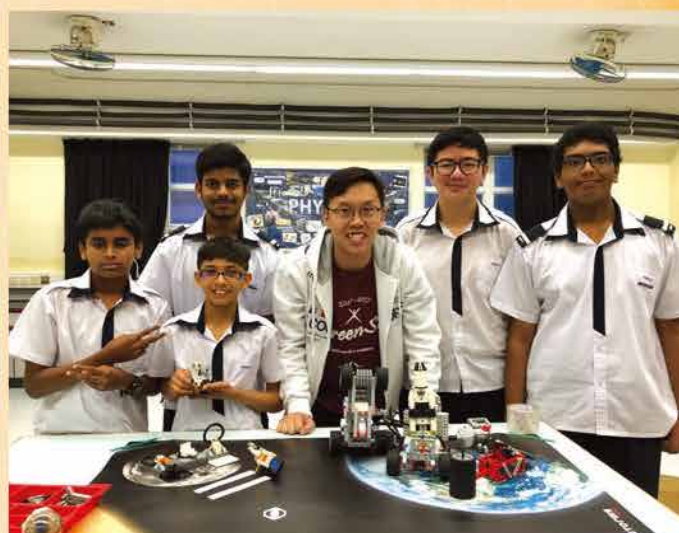


Robotics Course

The STEM Club (Robotics) organized Lego Robotics Courses this year. A professional instructor from Lego Education came to our school to teach the course. Students learnt how to build components for robots and write computer programs to control the robots to perform different tasks. These techniques and skills are very helpful in solving daily life problems.

The students also demonstrated self-built robots to the public at the DSS STEM Fair and the YHKCC open days.

Four students formed a team and joined the EIE Robotic Challenge Junior: Flying Robot, organized by the Department of Electronic and Information Engineering, The Hong Kong Polytechnic University. They were awarded the First Class Award and the Flying Robot Award (Advanced Group).



Outside School Learning Experiences

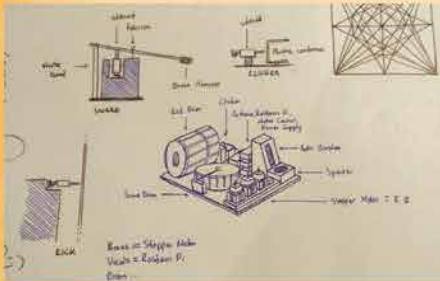
In September, the STEM Club participated in the DSS STEM Fair organized by the Hong Kong Direct Subsidy Scheme Schools Council. The STEM Fair was a success and visitors showed great interest in our robotics demonstration. In addition, our students also learned a lot from various STEM projects of other schools.

Our students also participated in the InnoTech Expo held in the Hong Kong Convention and Exhibition Centre and explored the exhibition about recent innovative technologies around the world. With the guided tour and the detailed explanation by our science teacher, our students enriched themselves with the knowledge of the principles of the scientific inventions and reflected that they enjoyed the event.

In December, our Form 1 students participated in the Fun STEM@CityU Physics and learnt how to make a hologram. Students reflected that the learning progress was very valuable despite lots of failures during the activities.

Students in the STEM Club also participated in the Musical Instrument Design Competition organized by Hong Kong University. Our students designed a set of musical instruments which can perform the YMCA song by the Village People.

We hope our students will further develop STEM knowledge and skills in the future.



1656th SCOUT GROUP

Scouts is a new ECA, and the only uniform group in YHKCC. It consists of a group of students with multicultural backgrounds who are committed to keeping the Scout's Promise and Law. Our group meets once a week, and members learn new skills such as knotting, map reading and coding messages through game-based activities during the weekly meetings, and can work to achieve progress awards and interest badges.

Members are able to make more friends, embrace new experiences, build confidence and explore their potential through teamwork projects, leadership training, community service and outdoor activities such as hiking and camping.



GREEN CLUB

This year, working with the Green Club has definitely been an enjoyable, relaxing and happy journey. In the YMCA organic farm we can escape from the busy daily schedule and relax in the green plants and fresh air. Going green is a lifelong journey which starts from small actions, and by experiencing the hard work involved in planting and growing plants we certainly learnt to treasure what we have every day and not to waste anything we have taken for granted. It is never too late to go green and this is our fresh start - we all expect to find out more on this journey.



MUSIC SOCIETY

We are a close family with diverse music groups, including the Beat Club, Choir, Orchestra and Worship Band. It was another hard-working year with intensive rehearsals. The efforts of our members paid off in successful school and external performances. In addition, workshops and events were organized for further music education and inspiration. Our members often served behind the scenes as helpers.

Please join me in congratulating them for their achievements, and let us continue to support our young musicians on their journey to pursue musical excellence. May God bless the Music Society.

We had a fruitful year with event highlights as below:

- **October 2018:**

- Admission Briefing performance

- **November:**

- Two performances at the North Lantau Hospital, hosted by Tung Chung Health and Safety City.
- Music Contest Preliminary

- **December:**

- Music Contest Semi-final
- Open House performance at YMCA TST
- IFF Hall and fairground performances
- Joint Tung Chung schools and churches' Christmas Carolling at Fu Tung Estate
- Christmas performance at Regal Airport Hotel

- **January 2019:**

- Cantopop Karaoke Challenge, Creative Arts Week
- Talk by Ms Colleen Lee, "Turning Passion to Career," as part of the Student of the Year School Tour, organized by South China Morning Post

- **February:**

- The Vienna Boys Choir Musical Adventure at Shaw Moviecity
- Improvisation workshop by Leeds College of Music

- **March:**

- Composition workshop by Mr Kingston Lo

- **April:**

- Music with No Boundary School Tour Concert by Hong Kong String Orchestra
- Arts Night concert
- Music Contest Final

- **May:**

- Performance at Hong Kong City Hall for the Association of School Heads of the Islands District



Ms Lorraine Chow, Head of Music

CHOIR

C for cherish

What do you cherish most about the choir?

The time that I spend singing with people who also love music.

Heidi Mattras 1M

The time when we all passionately sing together.

Ayusha Dhakal 3A

H for happy

Describe one happy moment in the choir.

Practising songs with others, contributing to a nice voice as a group.

Kwan Wing Yan 2A

The moment singing with my friends. No matter whether we are practising for performances, jamming to our favourite songs or reminiscing about songs we have performed in the past.

Kan Ka Nam 3M

O for offer

What can the choir offer someone?

Choir offers not only a chance to sing and work in harmony, it also gifts you a chance to tap into your inner talents, bringing them out for all to see.

Miguel Bucalon 3H

People can learn how to communicate with new people and harmonize their voices.

Mumpi Chakraborty 2Y



I for interesting

What interests you about the choir?

It calms my mind and trains my skills in multitasking during the rehearsals. It also improves my memory and concentration.

Nikitha Rajaram 1H

Although we treat our practices seriously, we still have fun time.

Wong Ka Lam 3H

R is for recommend

Who would you recommend choir to, and why?

Anyone interested in singing, or more specifically looking to relieve the stress of school life, would do well to put themselves among these voices.

Chockle Cheung 5H

For every show that I have sung in any choir, the music stays with me and becomes part of my life, which I love. There is always a connection between choir members that is different from what you experience in other activities.

Mr Jocelyn Gagnon

Choir Committee		
Teachers-in-charge	Ms Lorraine Chow and Mr Matthew Ng (visiting conductor)	
Teacher Involved	Mr Jocelyn Gagnon	
Chairperson	Ayusha Dhakal	3A
Vice-chairperson	Ka Lam Wong	3H



BEAT CLUB

Beat Club Committee

Teacher-in-charge	Mr Edgar Caole	
Chairperson	Shikha	4A
Co-Vice-Chairperson	Nemuel Serneo	5M
Co-Vice-Chairperson	Marcus Ng	4M



My experience of being in the Beat Club for three years tells me that no matter what, it should always be fun. At the start it was a little nerve-racking to be with a group of people you don't know. But it quickly became the best place in school for me. There was occasional loud offbeat drumming, but everyone's enthusiasm for having fun, and Mr Edgar's amazing singing, drumming and guitar, made everything much more interesting and enjoyable. Though there are many serious events like the Swimming Gala, the International Fun Fair and Arts Night, it somehow always ends up being really fun instead of being really serious, because of the solos and new beats.

Shikha 4A, Chairperson

As a Form 1 student four years ago, I decided to participate in Beat Club as my own ECA. At the beginning, I did not have any ideas about percussion music or percussion technique except that I could identify the djembe and the drum set. All I could do was to imitate the senior members playing their beats or listen to Mr Edgar's instructions.

However, after a lot of concentrated self-practice, and attending meetings every Wednesday after school, I eventually found myself experienced enough, and gifted by Christ, to give one performance after another. I found a mission to assist and develop this percussion group which has come to be widely recognized in Hong Kong, and has an important role in the school through playing in a lot of iconic school events such as Sports Night, and the International Fun Fair. Of course, there are students who thought these loud instruments might make them deaf, but at the end of the day ... We just help anyone who joins us to learn how to manage their time, gain the self-confidence to speak publicly, develop team spirit and have fame, besides the drum skills. So why not grab your friends, consider your problem - let's jam or beatbox, carpe diem?

Marcus Ng 4M, Co-vice-chairperson

Before I chose Beat Club, I wanted to be in a club where I could turn my stress into something worthwhile with passion. Luckily, Beat Club is where I found this passion and I am grateful for that. I have learnt a lot from my teacher on drums and it is truly an unforgettable experience.

Nemuel Serneo 5M, Co-vice-chairperson

This was my first year in Beat Club, and I have already had a great experience. Even though I hated going on stage before I was in Beat Club, being a member introduced me to the performing experience and it has pushed me out of my comfort zone much more than I thought it would. I think Beat Club would be great for anyone wanting more stage experience and also for anyone who's interested in playing drums.

Annabelle Lam 1Y

ORCHESTRA

We have interviewed some current members to give you an idea of the Orchestra.

As an experienced member, what advice would you give to students who would like to join?

Adaptability is important because we work with different styles of music. Besides, there are new members every year and we have to communicate as a team to reach an agreement on performance approaches.

Hoi Kei Cheung 6H

Being in the Orchestra is great because we can share the happiness of music-making with a group. If you can play an instrument, the Orchestra would definitely give you amazing memories and broaden your knowledge of different kinds of music.

Hoi Yan Cheung 6H

Since it is a great opportunity to perform, you need to schedule your time wisely and keep regular practices even outside rehearsals.

Ariel Twan 6H

Practise. As legendary violinist Jascha Heifetz said 'If I don't practise one day, I know it; two days, the critics know it; three days, the public knows it.' Practise to build up muscle memory to make improvements.

Donald Mak 6C

What do you enjoy most about the Orchestra?

Performing together, as it reminds me of the unity and effort we contributed to a masterpiece. Besides, Ms Chow treats us with food.

Ayhan Elif 4M

Playing live music, as it is more fun than listening to music on the internet.

Micah Pang 1A

Meeting new people, playing as a team and learning about new styles of music.

Keith Law 1M

Hanging out with other members.

Brayden Lau 2Y

I feel excited to play music with my friends.

Choi Tsun Ki 1K

The team spirit in the weekly practices.

Ho Ying Cheung 3M

What do you do in a regular rehearsal?

We have intensive practices to prepare for future performances.

Ken Mizoguchi 2M

We practise together and in sections.

Sum Lui Chan 1Y

I gather with other violinists and we teach each other on some parts.

Prudence Ng 1Y

What can one learn in the Orchestra?

Teamwork and how to communicate with others.

Ian Yu 2Y

Cooperation behind the scenes is the most important aspect to learn.

Wong Pan Cheung 1A

Orchestra Committee

Teacher-in-charge	Ms Lorraine Chow	
Co-chairperson	Ariel Rong	6H
Co-chairperson	Donald Mak	6H
Vice Chairperson	Ayhan Elif	4M
Vice Chairperson	Rita Cheung	3M
Advisor	Hoi Kei Cheung	6H
Advisor	Hoi Yan Cheung	6H



WORSHIP BAND

The Worship Band is a place to learn musical skills, build up leadership qualities, and understand the theology behind worship. As worshippers, we believe that we were created as living testaments of God's glory, and music is one of the most natural languages to praise God with. In addition to leading worship during school Assembly, this year the band also led worship in the YMCA Week of Prayer, and performed at the YMCA Open house. We welcome any interested musicians (keyboard, guitar, electric, bass, drums, vocals, etc.) to join us.

Mr Boaz Lam, Teacher-in-charge





ENTERPRISE





Chinese



Elementary Chinses



English

Tips for learning English:
"There is no secret to success."
Only HARD WORK = DEDICATION"
-Diana 4H

TIPS FOR learning ENGLISH
"READ MORE, to learn MORE"
-Diana 4H

TIP FOR LEARNING ENGLISH
"ASK FOR HELP IF YOU DON'T UNDERSTAND!"
-Carmen 5C

TIPS FOR E.LIT.
Read more books
(eg. Macbeth :))
-Shruti Kaur 5A

Tip for learning Literature:
"Read between the lines!"
-Kayla Adara 5Y

English Literature

Tips for DRAMA
"Prepare for a whole new world of adventure...
Imagination is the only weapon in the war against reality."
-Srinithi 5B

TIPS FOR LEARNING DRAMA
1. Forget who you are and be the character
2. Confidence is key
3. PROJECT! PROJECT! PROJECT!
-ARJANA RESOZA 5A

TIPS FOR LEARNING DRAMA!!
"Always give it your all when you're on stage and stay on task"
"Be yourself"
-Faithin Hobben 2H

Tip For Learning DRAMA
Know your Character
Inside & Out
-5B (Gabriel) See Legend Paragraphs

Drama



French



Spanish



Visual Arts



Mathematics

ICT



Liberal Studies



History



Geography



Tourism and Hospitality Studies



Philosophy and Religious Studies



Religious Studies



Integrated Science

Physics



Chemistry



Biology



Business, Accounting and Financial Studies



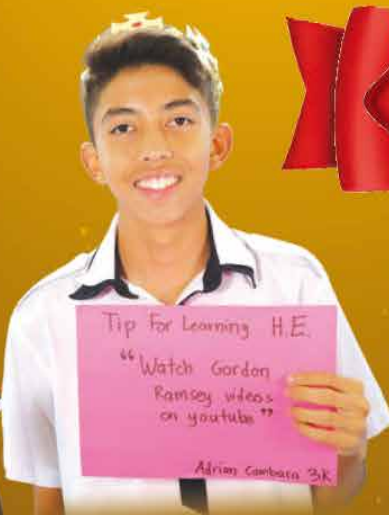
Economics



Music



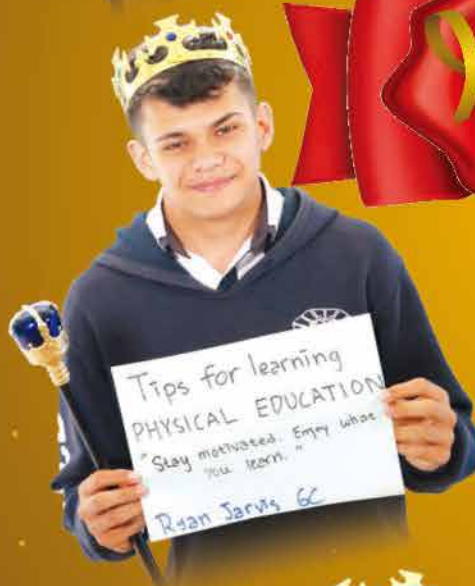
Home Economics



Health Education



Physical Education





MESSAGES FROM HEADS OF YEAR

It has been our pleasure to be the Heads of Year for the Form 1 students this year. All teachers and students had an exciting and enjoyable school year. We believe that all Form 1 students made a successful transition from their primary school to YHKCC. Although Form 1 students faced a lot of challenges and difficulties, it is good that support and assistance from teachers made a significant contribution toward their growth and development. We are delighted to see most of the Form 1 students have acculturated to YHKCC and developed a sense of belonging to our school.

During the year, we have enjoyed the whole form lunch from September to January. This provided an opportunity for teachers to care for their students. Teachers and students got to know each other, developing better communication. Special attention and support were provided for students in need. Trust and friendship developed between teachers and students.

Apart from lunch gatherings, we also spent three days and two nights together on Lamma Island at the Life-wide Learning Camp at the end of October. It was thrilling to see the students' resilience, and their love and care for each other. We are proud of how well they performed, and how they all managed to take care of themselves.

Last but not least, as a year group, we performed in the International Fun Fair in the inter-class competition. This facilitated class unity - we saw stronger bonds grow between classmates in each class, and the students developed a greater sense of belonging to YHKCC. We are looking forward to seeing how we all develop in the coming years. We feel certain that we will grow with love and care for each other.

Ms Jacqueline Le and Mr Jonathan Calleghan, Form 1 Heads of Year



Over the course of this year, the students have experienced the Life-wide Learning Camp and running game booths at the International Fun Fair; these activities have helped the students to grow and bond with each other. An increasing number of our students have also achieved success as members of our school teams or have participated in external performances and activities. These achievements are highly encouraging and we hope the students continue with these efforts in the coming years.

Looking ahead, there are still many areas that Form 2 students need to work on. First and foremost is the focus on academic studies. As we approach the end of the year, subject choices have to be made, but more importantly students need to develop a positive attitude towards learning and strive for excellence so they can reach their full potential. At the same time Form 2 students need to keep working on their time management skills, developing interpersonal relationships and making the right decisions.

All in all, Form 2 has been a time of learning and growing. We hope that the students continue to find and develop their own skills and talents at YHKCC, so that they can realize their full potential and achieve the highest levels of success as they go through YHKCC.

"If you can dream it, you can do it" - Walt Disney

Ms Lauren Bennett and Mr Paul Wong, Form 2 Heads of Year



It has been a pleasure to look after our Form 3 students this year. They have shown us how well they can all work together and support each other. Our theme, "Do something today that your future self will thank you for," is particularly relevant as they faced a number of important decisions that influence their future. It's wonderful to see that many students worked hard this year, achieving some outstanding results in both academic and extra-curricular activities.

This year we had our final Life-wide Learning Camp, and we were both so proud to see how well everyone worked as a team and how the students supported each other during those three days in Sai Kung. Another big moment for Form 3 was creating the sculptures for the International Fun Fair. We loved seeing how artistic and creative the students can be, and how the activity helped to raise awareness of recycling and upcycling.

Moving into Form 4, students should continue to focus on their studies in what will be their first year in the international or local curriculum. They should continue to help support and be proud of each other. It will also be a good time for students to think about challenging themselves and getting more involved in student leadership roles to improve their leadership skills. We look forward to seeing the students grow further next year.

Ms Leanne Stark and Mr Angus Yung, Form 3 Heads of Year



It has been a real honour seeing this year group develop into mature senior students at YHKCC. When we joined the year group as their Form 3 Heads of Year, they were already flourishing and growing into the bright and responsible young people they are today.

Form 4 have had many great experiences this year. It is the first year the Form 4 students had the opportunity to attend the University Fair in Discovery Bay. Even though university life seems far away from where they are now, it was a wonderful opportunity to help our Form 4 students begin to dream about their future and be aware of what they should do to make their dreams come true.

Many students have learnt to be highly focused and have prepared for their first public examinations, which is a scary and stressful, but rewarding, journey. It is so great to see these young people preparing for the exciting roads ahead of them.

Many of them are taking up student leadership roles. Junior form students look up to us as inspirations. They have the vision to make their teams better, and they have the goal of accomplishing more.

It is, in general, a challenging, but rewarding year. We hope all the students' hard work will pay off. With the foundation they have built during this school year, they will be impressive leaders in Form 5.

Ms Peggy Lee and Mr Marcus Hall, Form 4 Heads of Year



What a year Form 5 has had, full of ups and downs and trials and tribulations, but we can proudly say they have overcome all of this fantastically well and they are now certainly ready for what Form 6 has to offer.

Let us begin by saying what a fantastically talented and good natured year group they are. Who could have known that one year group could have possessed so much talent? This year has seen Form 5 students play national level sport, win writing contests and debating contests, compete in musical contests and much, much more. Add to this the academic prowess that so many students have demonstrated throughout the year. This makes the two of us incredibly proud to say that we are the Form 5 Heads of Year,



We can safely say that we have seen all the students grow in stature and confidence, and mature into wonderful, kind young adults with a lot to offer. It has been pleasing to see so many students express a real sense of responsibility and commitment to YHKCC and take on school leadership roles. In these roles students have demonstrated diligence, resilience and self-discipline, all of which will be incredibly valuable to them going forward in life.

As they go forward into Form 6 we wish the students all the best of luck in their A-levels and DSE exams. Go smash it guys!

Ms Jane Leung and Mr Bradley Tuff, Form 5 Heads of Year

This is the year that we say goodbye. It has been an amazing experience watching you all grow and mature over your time at YHKCC. There have been some fantastic moments: Life-wide Learning Camps, SOWs, Celebration Assemblies, IFF and our recent Graduation Trip to Ocean Park.

You will all now embark on a new journey whether that is university in Hong Kong or abroad, other educational institutions or even employment. I hope that YHKCC has helped you develop the confidence and resilience to succeed in whatever path that you have chosen to explore. Dream big and remember that the path to achieving your goals may not always be straight. Achieving these goals may take longer than expected and may involve some detours but this should not deter you from aiming to achieve them.

Finally, I hope when you reflect on your time at school that you will remember fondly the school, its staff and the friends you made. You will be missed by myself and your teachers so don't forget to come back and visit us!



Mr Joshua Tillott, Form 6 Head of Year

COMMUNITY SERVICE CLUB

Giving out Moon-cakes to the Elderly

This is the first year that we organized a mid-autumn service event for the elderly. We brought love, warmth and care to people in need. The YHKCC Student Council, Student Council Cabinet candidates and the Community Service Club visited a home for the elderly in September to distribute moon-cakes donated by students, parents and staff before the Mid-autumn Festival.

Date	Event
Sep 2018	Help to break the Guinness World Record for JCI Giving out mooncakes to the elderly
Oct 2018	Fast-A-Meal Event
Nov 2018	Packing 400 goodies bags for the elderly A Flag Day for The Community Chest
Dec 2018	International Fun Fair – Packing and distributing the goodies bags for the elderly
	Christmas Parade – Visiting the Kindergartens, and the elderly
	Home visit for the elderly (Round 1) - Rotary Team
	Home visit for the elderly (Round 2) - Rotary Team
Jan 2019	A Flag Day for Islands Youth Association
	Blindfold Cable Car Challenge in Ngong Ping 360
	Home visit for the elderly (Round 3)- Rotary Team
Mar 2019	English Teaching Mentorship Programme
Mar 2019	Visit the elderly in Nam Shan Estate
Apr 2019	Multi-cultural Volunteer Day in Yat Tung Estate



Nam Shan Elderly Home Visit

In March 2019, our school co-organised an elderly home visit with the Neighbourhood Advice-Action Council (NAAC) and the Housing Authority Department in Nam Shan Estate.

The object of the visit was to show care and concern for the senior citizens, in particular those who live alone, and give them goodie bags to enhance their quality of living. It was a meaningful experience and enabled our students to develop a sense of responsibility and dedication to fostering social welfare.



Community Service (Rotary Interact Club)		
President	Rachel Yan	5K
	Jessika Pal	5C
Vice Presidents	Kahori Yamauchi	4Y
	Megan Carter	4K
Secretaries	Harneet Kaur	5M
	Jasmine Kaur	4K
Treasurers	Aaron Yuen	4Y
	Harsh Gupta	4H
International Affairs	Chien Chien Lee	5K
	Batul Ahmad	4A
Communication Officers	Aditya Datwani	5K
	Zachary Hui	4H
Project Coordinators	Aalia Shaikh	5C
	Nawaal Hassan	5C
	Jasmine Ho	4C
	Elisha Andres	4H
	Anthony Dawson	4K

Blindfold Cable Car Challenge in Ngong Ping 360

In January 2019, our members and some alumni volunteered to help at the Blindfold Cable Car Challenge at Ngong Ping 360, an event organized by the Boys' and Girls' Clubs Association of Hong Kong (BGCA). We helped run the game booths, and took photos, in order to provide a warm, friendly fun day for all the participants.

The object of the event was to raise funds to be used in support of teenagers who are under great pressure in society. It was a fruitful day for us, helping to develop a sense of serving the community and dedication to fostering social welfare.



Inauguration Ceremony of Rotary Interact Club at YHKCC

From September 2018, the Community Service team worked with the NGO, Rotary 3450 District, and started planning to set up a student team in school. After half a year of preparation, the student team was formed. We are honoured to have finally established YHKCC's first ever Rotary team. We shared and incorporated ideas from teachers and students to form proposals and collaboration with NGOs. We would like to invite more students to be more active and get involved in different kinds of voluntary work. We have stepped up, and we aim to take the initiative in planning and organizing services in which the entire student body can take part.



FORMS 3 AND 4 SERVICE OUTREACH WEEK (2018-2019)

As this is the tenth year of our programme, we wanted students to focus on planning, organizing and contributing to the service trip. Therefore, we invited some Form 5 students to introduce, promote and share their experience of the service trips. Through the sharing session, the Form 3 and 4 students understood more about the meaning of service through the views of their peers.

	Destination
Outbound Services	Phnom Penh, Cambodia
	Sichuan, China
	Cebu, Philippines
	Hualien and Taipei, Taiwan
	Bangkok, Thailand
	Chiang Rai, Thailand
Local Services	Crossroads
	Elderly and Playgroup Teaching
	Environment
	Food Rescue
	Impact Hong Kong
	Kindergarten
	Refugees
	Visually Impaired

Through the SOW service trips, students were able to offer other students first-hand experiences, which gave them a greater awareness and understanding of the social problems faced in local and other communities.

Besides, during the implementation of SOW programmes, students were able to further reinforce the application of school core values including "building a community that cares," "serving one another in love", "being responsible" and "respecting ourselves and others."

Last but not least, students were able to cultivate skills and attributes such as organization, cooperation and communication.

In 2018-19, we organized six overseas service trips and eight local service trips.



Our Partner Organizations

The following are some of our partnered local and worldwide charitable organizations in the past few years. They provided our students with different service opportunities.



FORMS 3 AND 4 SERVICE OUTREACH WEEK (2017-2018)

In 2017-2018, we organized fifteen service trips: seven of them were outbound trips and eight of them were local. There were three new overseas service trips in 2017-18: a service trip to Chiang Rai, Thailand; one to Seoul, Korea; and one to Sichuan, China.

Destination / Category	
Outbound Services	Chiang Rai, Thailand (New)
	Seoul, South Korea (New)
	Sichuan, China (New)
	Bangkok, Thailand
	Cebu, The Philippines
	Phnom Penh, Cambodia
	Hualien and Taipei, Taiwan
Local Services	Education
	Elderly and Playgroup Teaching
	Kindergarten
	Environment
	Animal Welfare
	Beach Cleaning
	Resource Allocation
	Crossroads
	Food Rescue
	Refugees
	Visits
	Visually Impaired



Service Trip to Chiang Rai, Thailand

We visited in the rainy season, though there was usually sunshine every day. Temperatures were in the high 20s. Our itinerary saw us visiting orphanages and nursery schools where we met children who have lost their families, often through the terrible scourge of the drugs trade and who had few resources to cover basic needs. We learnt a little about their lives and shared a little of ours with them, through teaching and sharing. We experienced the farming life, planting rice and other crops and doing various farming tasks. Our toil will benefit, in a small way, the local economy and therefore help to improve the life of those living there.

Service Trip to Seoul, Korea

On this trip, we spent time immersing ourselves in the local culture while giving back to the local community in all the ways we could. Activities included: teaching English to less well-off Korean families; visiting orphanages; visiting homes for the mentally and physically disabled, and the elderly; visiting the homeless and animal shelters; and participating in food drives. Our students were willing to go the extra mile in serving, and more than ready to immerse themselves in a foreign culture. This was our first student-initiated trip where student leaders sought out possible volunteering activities and submitted a detailed proposal to the school.

Service Trip to Sichuan, China

The trip to Sichuan gave students an experience of teaching children, visiting elderly people and finding out about the history of Sichuan. Students became 'one-day teachers' who needed to prepare the teaching materials and lead the group activity. We were going there to serve and provide some local people with things they lack.

In addition, we visited the Giant Panda Breeding Research Base (Xiongmiao Jidi) and Sanxingdui Museum. It was a great experience in providing community services in a different country, and getting to know more about the background of the local people.



FORM 5 WORK PLACEMENT PROGRAMME (2017-2018)

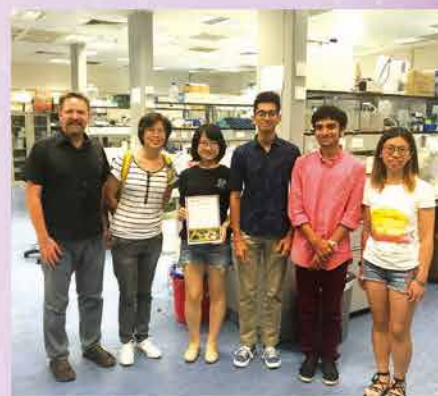
The Form 5 Work Placement Programme ran from the 25th to the 29th of June, 2018. Students were required to work full-time for an employer for a period of four days, and to undertake any duties assigned. We believe that this programme is educational and beneficial to our students, and assists them to unleash their potentials in different careers in the future.

The objectives of this programme are:

- (1) to provide students an opportunity for careers exploration;
- (2) to help students gain experience in a real workplace; and
- (3) to help students learn some social and interpersonal skills.



School Mentors	
Teacher-in-charge: Ms Charmaine Leung	
Team A Teachers	Mrs Amy Callaghan
	Ms Verna Kwong
Team B Teachers	Mr Andrew Higgins
	Ms Diana Lo
	Ms Kit Ng
Team C Teachers	Ms Angelina Mok
	Mrs Lisa Baczowski
Team D Teachers	Ms Annie Cheng
	Mr Richard Gauthier
Team E Teachers	Mr Joshua Tillot
	Ms Julia Williams
In-school Coordinator	Ms Jennifer Law, Higher Education and Careers Counsellor



Work Placement at HKU Kadoorie Biological Sciences

During my work placement, I gained a sense of independence and maturity. I was allowed to handle dangerous bacteria like *E. coli*, which was present in the seawater that we collected from the nearby Swire Institute. The trust and faith the students had in me drove me to achieve knowledge because I didn't want to disappoint my mentors. I also attended seminars meant for PhD students and the lectures were given by well-known professors from all over the world. The most important thing that I learnt was to take initiative and responsibility, despite being intimidated by PhD students or the extensive work that adults could manage but might be a struggle for teenagers. It was a fruitful experience!

Yusuf Mohideen 5M



Work Placement at Yuen Long Vet

After a week working in the Yuen Long veterinary practice, I learnt that being a vet is much more difficult than I expected. Apart from long working hours, the vets also had to perform long and exhausting surgeries. Overall, I am very happy and grateful for this work experience.

Laura Schulz 5A



Work Placement at Cathay Pacific Airways Limited

The week really opened my eyes and made me realize that I don't want to work in an office. However, it was still a very good learning experience as I learnt better time management and improved my communication skills so I could help people that I didn't know in this company. I realize that I want to find a job that involves talking to more people and walking around, such as public relations or marketing. The most important lesson I learnt this week is that work isn't easy. I won't take things for granted now.

Audrey Azul 5A



ALUMNI ASSOCIATION



A new executive committee of the YHKCC Alumni Association was successfully formed in January 2019. The committee members and a lot of other alumni came back to school to support our school events such as Sports Day, the Higher Education and Career Conference, and the Music Contest. The Alumni Association also organized the Chinese New Year Lunch Gathering on the 9th of February 2019 to celebrate the festival and share their life experiences with students and staff. All participants said blessings to each other and enjoyed the time together. The Alumni Association will continue to support YHKCC and all students in the future.

YHKCC Alumni Association Executive Committee

President	Ms Christina Li
Internal Vice-President	Mr Wallace Lau
External Vice-President	Mr Brian Leung
Treasurer	Mr Tony Lau
General Secretary and Social Secretary	Ms Hillson To
Social Secretary	Ms Joyee Tang





CAREERS SERVICES

Careers and Higher Education Support Programme

The Careers and Higher Education Support Programme is a series of talks, visits, workshops and events held to guide students to find their direction for their next steps. The Careers Centre is a multi-functional space that provides a safe environment for students to undertake counselling sessions, or a small classroom for talks from university representatives. The Careers Centre also houses a rich variety of higher education information from all over the world. In addition, the Careers team has held workshops and classes to equip students for the needs of work.



University Fair

In September, Form 4, 5 and 6 students joined Discovery College to attend the annual University Fair that included university representatives from the United Kingdom, the United States of America, Canada, Australia, Ireland, the Netherlands and Hong Kong.

The scale of the fair allowed students to explore different options and research the subjects or courses that interested them.



Careers and Higher Education Mini Fair and Information Evening 2019

This year, the annual Careers and Higher Education conference was held in the form of the Careers and Higher Education Mini-fair and Information Evening. Parents were also invited to take part as students start to explore potential careers and pathways.

An eventful afternoon and evening was held in mid-April where Form 5 students and parents could interact directly with university staff and professionals in different industries so the students can make informed decisions about their futures.

The first section of the afternoon was a Mini-fair in our School Hall. We were honoured to invite over 20 different parties to our school, including local and overseas university representatives, and professionals from aviation, business and finance, food and beverages, healthcare, non-governmental organisations and education. Students were given a chance to ask questions and freely interact with the representatives, asking them about their journey and decisions.

In the second part of the event, parents joined students as the school gave an overview of the Careers and Higher Education Support Programme. Afterwards, parents joined students as they attended Advice and Information sessions taken by members of professions such as finance, engineering, medicine, business and more! Speakers shared their stories and advice about discovering the right path.





CALVARY CHURCH

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Go therefore and make disciples
of all the nations, baptizing them
in the name of the Father and of
the Son and of the Holy Spirit

— Matthew 28:19

**Win
Build
Send**

And they overcame him by the blood of the Lamb and by the word of their testimony,
and they did not love their lives to the death. — Revelation 12:11



▪ English-Speaking ▪ Contemporary Worship ▪ Youth Church ▪ Children's Church ▪ Young Adult Fellowship

Tung Chung, Lantau Island

Sunday 10:30am

Novotel Citygate, 3F, Banquet Room,
51 Man Tung Road

Pastors Kevin & Sharon Har

i Calvary Church Tung Chung
www.calvarytungchung.com

Tsim Sha Tsui, Kowloon

Sunday 2:00pm

4/F, Assembly Hall, Y.M.C.A. Salisbury,
41 Salisbury Road, Tsim Sha Tsui, Kowloon
www.calvaryhk.com

i Calvary Church Hong Kong
Pastors John & Valerie Malcolm

Discovery Bay, Lantau Island

Sunday 10:30am

DB Community Hall, 99 Siena Ave

i [calvarychurchdiscoverybay](http://calvarychurchdiscoverybay.com)
Pastors Robert & Janet Escueta

Tuen Mun, New Territories

Sunday 10:30am

My Loft, Room 807, 8/F, 9 Hoi Wing Road
www.calvarytuenmun.com

i Calvary Church TuenMun
Pastors Trevor & Samantha Zaccheus

Calvary Church Office: Room 1401, 14/F, 23 Hillwood Rd, Tsim Sha Tsui, Kowloon

e info@calvaryhk.com

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