



*Inspiration Creates*

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港青基信書院  
YMCA OF HONG KONG CHRISTIAN COLLEGE  
2014-2015

# Vision

We envision our school as a learning community where quality education, based on Christian beliefs and values, is offered in a joyful and stimulating setting.

We believe that the foundation of this learning community and the quality education process is based on the partnership among teachers, parents and students.

# Mission

We are determined to develop our school based on the CARES principles where:

**C** stands for **CREATIVITY** and **CRITICAL THINKING**  
We foster an environment that encourages the development of creativity and critical thinking.

**A** stands for **ACHIEVEMENTS**  
We believe that every student has gifts from God and potential for development, and we aim to draw the best from the student in order to achieve his/her full potential

**R** stands for **RESILIENCE** and **RESPONSIBILITY**  
We help each student to develop resilience and responsibility: to stand strong amidst adversities and to act as a responsible citizen.

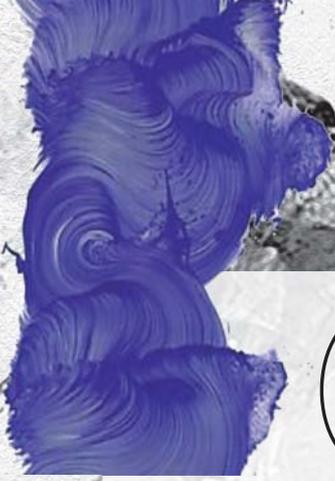
**E** stands for **ENGLISH PROFICIENCY, EMPOWERMENT** and **EXCELLENCE**  
We empower our students and staff to strive for excellence in an English-speaking environment in school.

**S** stands for **SERVICE** and **SPIRIT**  
We place special emphasis on community service to reflect the Christian spirit of service to the less advantaged and the least of the least.

# Values

Build a Community that Cares  
Serve One Another in Love  
Respect Ourselves and Others  
Be Responsible  
Act with Integrity

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# — Foreword —

Welcome to the YHKCC 2014-2015 yearbook!

I am very pleased that you are reading this 2014-2015 yearbook. As in previous years, the Editorial Board is a group of dedicated students serving as editors and writers. I hope you will find the content of this year book interesting and informative, and that it will provide an insight into the talents and dedication of YHKCC students.

We devote ourselves to nurturing students' pursuit of academic excellence whilst keeping an appropriate balance in helping them discover and express their other talents, as well as inspiring them to build a good character based on YHKCC's five core values. Our School Scripture, "I have come that they may have life, and have it to the full," (John 10:10) and a verse from Proverbs, "Start children off on the way they should go, and even when they are old they will not turn from it," (Proverbs 22:6) have been guiding our school as we strive to provide a high quality and diverse education to our students, and help them develop into well-rounded people.

I am very proud of the students of YHKCC. They are clever, talented and unique but at the same time able to share a set of common values. They are always encouraged to think independently and creatively, and to strive for excellence, both academically and in other areas of their life. Students of YHKCC are always willing to help create a better learning atmosphere in the school, and a caring environment for the community. This year's Editorial Board is a very good example. They started preparing this yearbook in the summer of 2014 under the guidance of the teachers-in-charge, Ms Cindy Mak and Ms Yim Yee Yu. Numerous meetings, training sessions, interviews and photo-shoots were conducted before they could sit down to write and edit the articles.

This yearbook is a very special one, as the theme, "Inspiration Creates," was conceived by students of the Editorial Board and chosen by the whole school. It was the first time that all the students were involved in the process of creating the theme. The reasons for using this theme can be summed up by this quote from the Editorial Board's message:

Inspiration Creates works around the idea that our schooling is one of the most creative stages of our lives. We are surrounded by so many exciting new things, different people and stimulating ideas. The opportunities provided by this inspiring environment enable us to create great things, to explore new waters, and to conquer mountains. Inspiration creates us. (Editorial Board 2014-2015)

The pursuit of an all-round education not only results in the numerous creations produced by students - works of art, writing, scientific innovations - but it also shapes our students, and gives them opportunities to inspire their peers and shape their future.

The yearbook summarizes the joy, fun, success and memories of our students, teachers and parents in the 2014-2015 school year. I recommend that you get a pot of tea and sit on the couch to enjoy every word and picture prepared by our students. I can assure you that you will not be disappointed. Let's start!

May the Lord be with you and your family always.

**Mr Dion Chen, Principal**



**Mr Patrick Yip**  
Chairman



**Mr Benjamin Lam**  
Honorary Secretary



**Mrs Sheila Chuang**  
Honorary Treasurer



**Mr Peter Ho**  
School Supervisor



**Professor Brian Duggan**

# School Management Committee



**Ms Vivienne Fung**  
Chairman of GRSC Sub-committee



**Mr Alexander Kwan**



**Dr Robert Lam**  
Chairman of Human Resources Sub-committee



**Ms Lily Fong**



**Ms Julia Ong**



**Mr Evans Mendonca**  
Parent Manager



**Mr Paul Wong**  
Teacher Manager



**Mr Dion Chen**  
Principal

# Message from the School Supervisor



Grace to you and peace from God our Father and the Lord Jesus Christ!

I vividly remember the first school event I attended after I was appointed as your School Supervisor - as Guest of Honour at the Annual Sports Day. On my way to the Tsing Yi Sports Ground, I suddenly recalled how George Williams founded the YMCA in 1844 to develop the spirit, mind and body of young people. The thought inspired me to share with you the roots of YHKCC that were set a century ago before its establishment in 2003. Indeed the YMCA of Hong Kong, which is the School Sponsoring Body of YHKCC, was established in 1901 as the global YMCA movement continued to grow into the four corners of the world from London after 1844.

I was rejoiced to see that Williams House won the overall championship. Could it be just a joyful coincidence? Or was it a divine reminder of "Emmanuel," which means "God is with us"? Yes, God was with us on our Sports Day; God is with YHKCC; and God is with the YMCA of Hong Kong.

Moments later came my first challenge as School Supervisor. Immediately I could hear a gentle whisper in my heart, "My light shines in the darkness, and darkness has not overcome it," and peace reigned in my heart. I am grateful to the Leadership Team for the patience and love that they have shown our students. I am grateful for the support of the various stakeholders in the school community. I am grateful that our students have learned an important life lesson. It takes courage to admit our mistakes; it takes humility to ask for forgiveness; and it takes determination to change our mindset and behaviour.

Throughout the year, I felt great joy to see you all grow in all aspects of a holistic education which embraces Christian values. You should be proud of your CARES - the fruit of your attitude, hard work and perseverance, evident in the content of this Year Book.

I have learned a lot about the operations of YHKCC in this past year through serving on the School Management Committee and its various sub-committees. I have participated in some of your activities such as International Fun Fair, Parent-teacher Conference, Staff Meeting, Debate Competition, Inter-house Cheerleading Competition, Young Writer Competition, and Celebrating Dr Miller's Life. I look forward to meeting, and knowing more about you, teachers and students and parents, in the next school year.

For our graduates: may the word of the Lord Jesus be a lamp for your feet and a light for your path! May the Christian education that you have received at YHKCC give you the confidence, conviction and commitment to pursue your life goals and to serve the needs of our society! Do not let anyone look down on you because you are young, but instead set an example in speech, conduct, love, faith, and purity as you accept who you are and become all you were called to be!

God bless YHKCC!

**Mr Peter Ho, School Supervisor**

# Principal's Report for 2014-2015

The 2014-2015 school year has been a special year for YHKCC, our teachers, staff and students. This year has seen our core values being recognized more fully and influencing the daily lives of our students. The School has also completed a number of research projects and started making plans to improve the effectiveness of learning and teaching, including changing the day structure and the academic structure.

YHKCC continues to work towards the vision of the School providing quality education within a joyful and stimulating learning environment. The three main focuses of the School this year are: 1) to actively encourage students to pursue excellence in their academic studies; 2) to continue to promote and advance the development of student attitudes and behaviour based on the five core values of the School; and 3) to continue to cultivate and nurture responsible, 'glocal' citizens. With this clear direction, all staff and students have been working extremely hard pushing themselves to reach their potential.

Below are some of the highlights of our students' achievements in the year:

## Academic Studies

The public examination results of 2014 gave us a very good starting point to review and refine the current academic structure with the aim of further supporting our students in experiencing better learning and greater success in their studies. Although our school is only 12 years old, our students have already obtained very encouraging results in some subjects. In the 2014 HKDSE exam, the English Language pass rate was 100%, and the attainment rate for Level 4 or above was more than the HK norm by 89%. The results in Chemistry and History are also well beyond the HK norm. Some of our Form 6 students, such as Billy Zhang, Timothy Lam, Angus Fung, Ryan Pun, Isaac Tam and Sean Ho achieved outstanding results and were admitted to the University of Science and Technology, Hong Kong Polytechnic University, Lingnan University, and several others.

In the GCE stream, Seren Jenkins, Bo Yee Lau and Wilson Tong obtained numerous A\*s and As in their A2 examinations. Wilson is now studying Philosophy, Politics and Economics at the University of York, in the United Kingdom. Seren is currently studying medicine at the University of Cardiff, UK, and Bo Yee is studying Architecture at the University of Hong Kong.

In the Form 5 GCE Stream, Craig D'Souza, Dhruv Singh, Mak Wai Ling, Chloe Jang, and Samuel Hakim also achieved excellent results in their A1 examinations. We look forward to their next reports in this year's A2 examinations.

The following students have been publicly recognized by the Cambridge International Examinations (CIE) Board for their excellent performance in the examinations:

## Outstanding Learners

- Sulianto Aulia - Highest mark in Hong Kong for Cambridge International AS Level Biology
- Anthony Mok - Highest mark in Hong Kong for Cambridge International AS Level Business Studies

## High Achievement

- Tanaka Kyoka - Highest mark in Hong Kong in Cambridge International AS Level Art and Design
- Craig D'souza - Highest mark in Hong Kong in Cambridge International AS Level Chemistry
- Dhruv Singh - Highest mark in Hong Kong in Cambridge International AS Level Geography
- Teddy Cheng - Highest mark in Hong Kong in Cambridge International AS Level Music
- Bo Yee Lau - Highest mark in Hong Kong in Cambridge International A Level Art and Design
- Seren Jenkins - Highest mark in Hong Kong in Cambridge International A Level Chemistry

## Best Across

### (First Place in Hong Kong)

- Bo Yee Lau - Joint highest overall mark in Hong Kong for Best Across Three Cambridge International A Levels

Moreover, IGCSE Stream students have also tried their very best to reach their maximum potential. Madeline Leonczek, Garrison Lee, Heulwen Jenkins, Ajit Namakkal and Bezalel Sze all obtained a number of A\*s in the subjects they sat for in the exams. Special recognition should be given to Madeline as she obtained straight A\*s in all subjects she took in the exam.

With the support of our Careers and University Counsellor, Ms Edith Mok, many more students from both the GCE and HKDSE streams were given conditional offers from various universities and colleges this year. There were conditional offers from universities such as the University of Hong Kong, Chinese University of Hong Kong, University of Science and Technology, University of Toronto, London School of Business and Management, University of Cardiff, Newcastle University, Durham University, Goldsmiths, University of London, Amsterdam University of Applied Sciences, and the Hong Kong Academy for Performing Arts. The offers were for degree courses in specialties such as medicine, law, engineering, architecture, business, design and others.

This year, the careers

service was further extended to students in other year groups, especially for the junior form students. A tailor-made FUTURE programme was offered to students from Form 1 to Form 6 in PSE lessons, year assemblies and lunch breaks. Over 30 universities, colleges and consulates were invited to the school to speak and deliver admission seminars and briefings to our students throughout the year.

Based on the success and experience of the past few years, a new academic structure and day structure will be launched in September 2016. Starting from 2016/2017, students will take part in the new academic structure. They will choose the curriculum (i.e. HKDSE or UK GCE A-level) that suits them at the end of Form 3. Students who have chosen the HKDSE curriculum will start the programme in Form 4 and will have three full years to prepare themselves for the HKDSE exam at the end of Form 6. Students who have picked GCE A-levels will continue to study at least seven or eight IGCSE subjects under the integrated curriculum and prepare for the IGCSE examinations at the end of Form 4. After the examinations, students will start the GCE A-levels programme in Form 5.

The new day structure will also be launched in 2016/2017. Students will have five 65-minute lessons a day, a total of 25 lessons a week, instead of the current eight 40-minute lessons a day. The new structure will give teachers a better length for each lesson to further enhance the variety of lesson activities and increase the effectiveness of learning and teaching. We believe the new academic strategies will further upgrade the learning experience for students and bring about even better achievements in their studies.

## International Exposure

As with last year, a number of schools and delegations visited YHKCC this year with the purpose of appreciating the multi-culturalism and the unique setting of our school, through sharing experiences with our students and teachers and building up connections for providing our students the opportunity for further studies. Below are the organisations whose representatives came to our school and interacted with our students and teachers:

- Fukien Secondary School, Hong Kong
- Bunyawat Witthayalai International School, Thailand
- Foshan Schools, China
- Nanhai Middle School, China
- Chinese YMCA Secondary School, Hong Kong
- Guangzhou Jiangnan Foreign Language School, China
  - HKU SPACE Community College, Hong Kong
  - Yamanashi Jakuin, Japan
  - Longcheng High School, Shenzhen, China
  - Ratchathani University, Thailand
  - Institute of Technology, Ireland
  - Galway-Mayo Institute of Technology, Ireland
    - Consulate of Ireland



With the aim of promoting second and third language learning and the appreciation of different cultures, this year was the fourth year in a row that the YHKCC has jointly organized the Non-Chinese Speaking Students Putonghua Speech Festival with the University of Hong Kong. Over 120 students from various government, aided, DSS and international schools participated in the event and shared joyful learning experiences with other participants. This year, we jointly organized the Spanish Speech and Culture Festivals with different local and international schools. Our students' outstanding performances were rewarded with five gold medals, four silver medals and one bronze medal for their speeches and drama in individual and group performances in Spanish. The YHKCC students captured a few of the First Prizes in different categories. Students of French also entered the French Speech Festival to challenge themselves, with good results rewarding their great efforts.

## Student Development and Student Achievements

Our students continue to achieve outstanding results in non-academic areas. The Football Team made history for YHKCC by winning the Championships in all Boys A, B and C grade competitions in the HKSSF (Tsuen Wan and Islands District). Phoenix, the cheerleading team, continued with their legendary performances. This year was the sixth time they took home the champion trophy of the Islands District Cheerleading Competition. In addition, they represented the Islands District in the Hong Kong 18 Districts Cheerleading Competition and were awarded Second Place and Best Character Award.

The Basketball Team continued to develop and won the Championship (U16 Boys) of the International Schools Basketball League and the Championship in the A Grade Girls section of the HKSSF (Tsuen Wan and Islands District) Basketball Competition.

The Rugby Team had another great achievement this year. The Girls A and B Grade Team was the Champion and the Boys A Grade Team was the Plate Champion in the HKSSF Rugby Sevens Competition (Whole of Hong Kong). The Athletics and Cross-country Team also obtained over 60 medals in different track and field events.

Apart from Sports, the Dance Teams participated in the Inter-school Dance Festival. They performed in the Chinese Dance, Modern Dance and Jazz and Hip Hop categories and received very positive comments from the judges. The Drama Club also sent a group of students to the Hong Kong Schools Drama Festival and received awards for Outstanding Script, Outstanding Performers and Outstanding Cooperation. Mr Peter Molan, the Teacher-in-charge, was, for the second year in a row, awarded for Outstanding Director. I would like to take this opportunity to thank our teachers and students for the effort that they put into organization, preparation and rehearsals to achieve such successes. The experience gained will certainly help our students and YHKCC to excel for the next higher challenge in the future.

This year, the School has continued with the new Form 1 lunch arrangement in which all Form 1 students had lunch with their classmates, teachers and the Principal in the School Hall. Students took this opportunity to spend time informally with their peers and teachers and to settle themselves better into the new school environment. Students also learned basic dining manners as well as responsibilities in taking care of the cleaning after meals. This arrangement has received a lot of positive feedback from students and parents.

## Community Service and Life-wide Learning Camp

Serving others in the community helps our students to develop the values of building a community that cares. In July 2014, over 300 Form 3 and Form 4 students participated in different local and overseas service programmes during the Service Outreach Week. Students took this opportunity to share their love and care with the needy in Hong Kong, Cambodia, Vietnam, China and Taiwan. Programmes included serving in kindergartens as teachers, organizing activities for the elderly, cleaning country parks and beaches, sorting donated items in charitable organizations, visiting and cooking food for the homeless, collecting unsold food from outlets and redistributing it to the needy, and other activities.

Throughout the year, the Community Service Club organized different types of service programmes with students. They included fund-raising for humanitarian relief programmes in disasters, visiting elderly homes, flag-selling, blood donation, and teaching English to local primary school students. These experiences gave students a better understanding of the importance of looking after and supporting the less fortunate.

## School Events

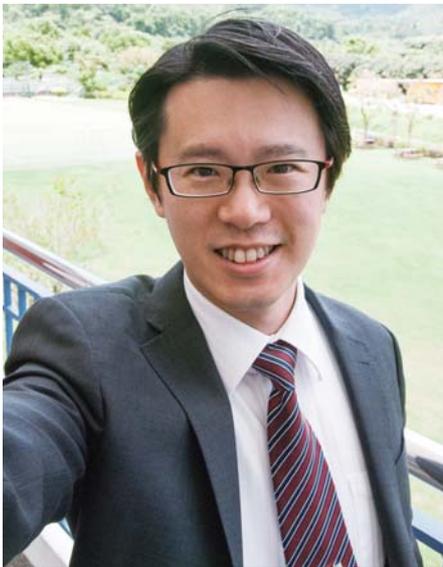
School events this year have been well attended by parents, students and visitors. The International Fun Fair recorded an attendance of over 4000 students, teachers, parents, friends and residents in the Tung Chung Community. The theme for this year was "Underwater Odyssey" and a lot of activities and performances related to the theme were prepared by students. We also recorded a high attendance of over 500 parents for the Back to School Night and Parent-Teacher Conferences and over 650 parents for the Information Evenings regarding the IGCSE and DSE/GCE programmes.

At our Annual Graduation Ceremony on the 27th of June, the Hon Mr Justice Patrick Li, Judge of the Court of the First Instance, HKSAR, and Rev John Snelgrove, Hon Chaplain, Board of YMCA of Hong Kong, officiated at the ceremony and led us in prayers and presented certificates and prizes to our students. This year, we have 64 and 58 graduates from the HKDSE and UK GCE A-level streams respectively.

To develop healthy, well-rounded young people, a joint effort between parents, teachers and students is essential. I would like to give my heartfelt gratitude to our parents for their sincerest and endless support, our teachers and staff for their professional performance and commitment and, last but not least, our students for their hard work and contribution to developing our school from good to great. I truly believe that we are on the right path to continue to offer quality education to the global community. We will continue to further improve school operations, the quality of learning and teaching as well as the pastoral care system to the next level.

May our Lord be with you and your family always.

Mr Dion Chen, Principal



Mr Dion Chen  
Advisor



Mr Alfred Chan  
Advisor

# Teachers



Ms Yim Yee Yu  
Teacher-in-charge



Ms Cindy Mak  
Teacher-in-charge



Mr Joe Tanner  
Editor Consultant

# Editorial Board



Ms Samantha Leach



Mr Hong Shing Lee



Mr Jeremy Barclay



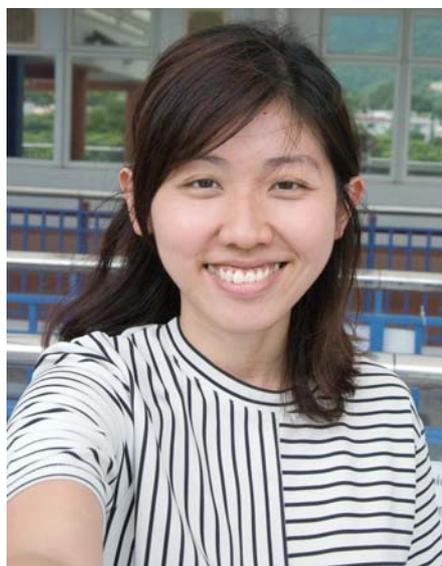
Mr Christopher McLaren



Mr Mark Clemenson



Ms Anna Wong



Ms Ellen Hui



Inspiration creates masterpieces displayed in the gallery of our lives. We create because we are inspired by the curiosities around us - the people, the mountains, the words said with strength and passion. Our team worked hard to compile these works of art into the book you are holding, on paper that lasts long after our memories have faltered.

Making this yearbook has been a string of interviews, deadlines and lessons learned. Luckily, I have been blessed with a hard-working team and great advisors who, without fail, have pushed through all the difficulties.

**Laurella Jose 5G**  
Chief Editor



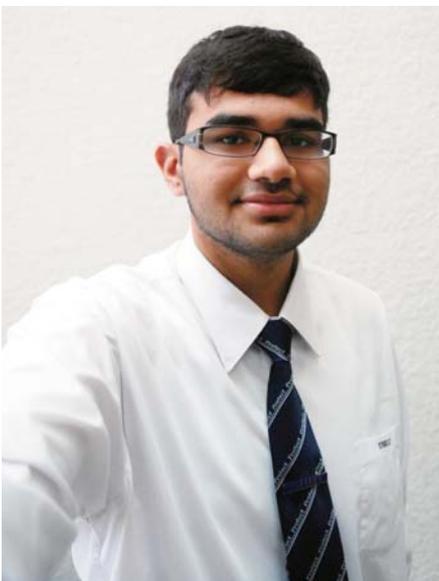
Being on the Editorial Board again this academic year has pushed me to develop both my editorial and my leadership skills. My responsibilities didn't lie just with editing, but included passing on instructions, and assisting in steering the team in the right direction. These tasks were very time-consuming, but being part of a dynamic, talented group of editors made the work feel more enlightening and less daunting. The yearbook crew deserve standing ovations for their efforts and perseverance throughout the year. Because of their dedicated work we have recorded history.

**Alyssa Ong 6M**  
Deputy Chief Editor

# Editors

Being new to the Editorial Board this year, and being a Deputy Chief Editor, has brought me great joy and responsibilities. We not only worked hard to produce a fine yearbook, but we also enhanced our language abilities. With teachers helping and guiding us, we learn to work to our maximum capacity and to do our utmost best. Partnered with an editor, Sabita Gurung, and producing the set of comics has taught me a lot, from standardization to formatting, from learning new facts to revisiting the old ones. I really hope you enjoy the 2014-2015 yearbook.

**Sneha Hotchandani 5Y**  
Deputy Chief Editor



It was a challenging journey trying to organise new members of the Yearbook team when they arrived halfway through the school year; and losing the Form 6 students was a great blow to morale, as it is every year. However, pushing through regardless of the odds is what makes the difference, and this year I am honoured to have been part of the team which produced such a magnificent book. I cannot describe what a wonderful time it has been. With supportive friends, reliable colleagues and understanding teachers in charge, an experience like this is to be treasured as a part of one's high school years.

**Josh Atwal 5K**  
Deputy Chief Editor



Soyena Dhakal 6Y



Farah Tabassum 6Y



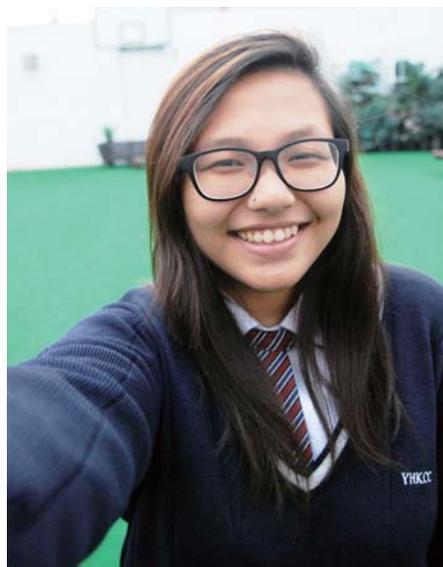
Sky Clarke 6C



Lorenzo Ponce 6C



Jisha Nair 5Y



Deekcha Lama 5Y



Dana Fernandez 5Y



Sabita Gurung 5Y



Victoria Clarke 5M



Matthew Yeung 5M



Bezalel Sze 5M



Anjali Ramani 5C



Faiqa Imtiaz 4A



Jana Villaverde 4K



Stephanie Keung 4K



Kar Li Lo 4K



Tsenguun Enkhsaikhan 2A



Angela Yoon 2A

# Designers



Designing the layout for a magazine or book such as this is not as easy as it looks. The process is frustrating yet rewarding. I learnt to constantly translate the incredible ideas in my mind into words that enable the design company to fully understand what I want. The experience is a glimpse into the real world of the prodigious graphic design industry.

**Fashiel Tamimi 5C**  
Chief Designer



Confusion, anger and disappointment are only a few of the perils I had to overcome to deliver an aesthetically pleasing book. Difficult as the process was, I am happy to have worked with amiable people whose assistance, critiquing and hard work felt liberating. They were assigned to add colour to this book, but my chief and team members added colour to my life as well.

**Nicole Nepomuceno 5M**  
Deputy Chief Designer



**Joshua Jenner 5C**



**Faith Monsod 5H**



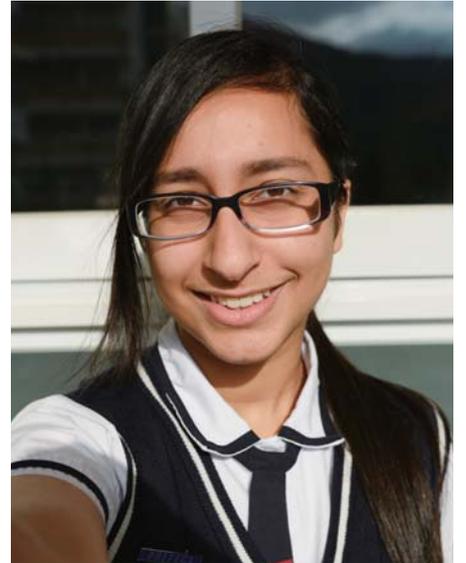
**Katia Dionisio 5K**



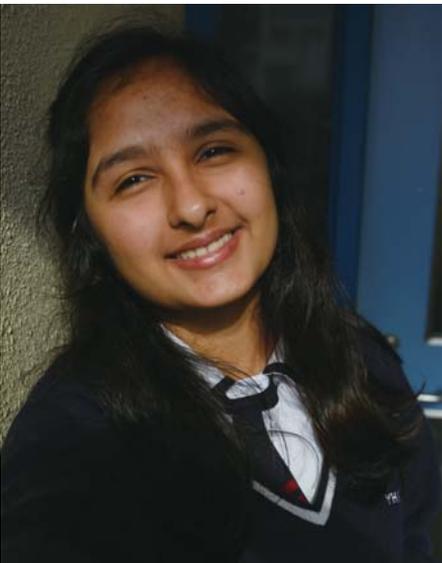
Stephen Prejola 5K



Keisha Martinez 4Y



Faiza Mahmood 4C



Pal Pandit 4C



Amy Lee 4C



Simmy Kaur 4C



Ryan Yau 5Y  
Chief Photographer



Laxmi Wustmann 6H  
Deputy Chief Photographer



Agnes Hou 6Y



Minnie Li 6G



Hosanna Au Yeung 5C



Seth Kot 4K



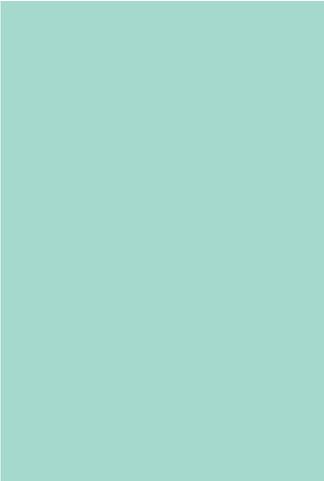
Angel Yeung 3Y



Tiffany Yuen 3M



Rejaya Rai 3C



# Photographers

# Teaching staff



## 6th Row:

Mr Kan Wang Ngai, Mr Jonathan Yip, Mr Kent Liu, Mr Kenneth Harley, Mr Isaac Chiu, Mr Vincent Lin, Mr Peter Chan, Mr Joe Au Yeung, Mr Lee Hong Shing, Mr Ringo Ma, Mr Wilson Kwan, Mr Angus Yung, Mr Bruce Reid, Mr Christopher McLaren, Dr Jerry Barretto, Mr Doulos Tam, Mr Paul Wong

## 5th Row:

Mr Tommy Kwan, Mr Jocelyn Gagnon, Mr Kent Lo, Mr Mark Clemenson, Mr Curtis Chu, Mr Peter Molan, Mr Richard Gauthier, Mr Jeremy Barclay, Mr Alan Lee, Mr Joshua Tillott, Mr Vernon Small, Mr Desmond Moriarty, Mr Jerry Lau, Mr Wallace Lau, Mr Mark Beedham, Mr Iain Fraser

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Mr Lam Kei Ting, Mr Chung Chun To, Ms Anna Wong, Ms Annie Cheng, Ms Jessica Choi, Ms Gloria Pun, Ms Mai Schroder, Mrs Anne Whitman, Ms Louise Parkinson, Ms Lucy Edwards, Mrs Verena Mooser, Ms Jane Leung, Ms Jacqueline Le, Ms Stacey Spillane, Ms Verna Kwong, Mrs Riffat Ara, Ms Yu Yim Yee

## 3rd Row:

Mr Kenneth Jones, Ms Peggy Lee, Ms Holly Tau, Ms Lorraine Chow, Ms Yip Pui Ling, Ms Yvonne Yuen, Ms Patsa Heung, Ms Ellen Hui, Ms Monica Lam, Ms Charmaine Leung, Ms Siobhan Walsh, Mrs Agnes Quilicot, Ms Kitty Au Yeung, Ms Iris Yau, Mrs Dimple Deans, Ms Wendy Chow, Mr Thomas So

## 2nd Row:

Mr Kevin Mak, Mr Edwin Lee, Ms Han Tsoi, Ms Sharon McMahon, Ms Cindy Mak, Ms Wendy Hung, Ms Cleo Wong, Ms Yuko Kanna, Ms Timea Ivacson, Ms Samantha Leach, Ms Christine Lee, Ms Teresa Tsoi, Ms Annie Poon, Ms Cindy Tsoi, Ms Edith Mok, Mr Edgar Caole, Mr Alchian Au

## 1st Row:

Ms Kit Ng, Mr Thomas Moore, Ms Diana Lo, Dr Aldrin Leung, Mr Benjamin Lam, Mr Patrick Yip, Mr Douglas Oxley, Dr Alice Yuk, Mrs Sheila Chuang, Mr Dion Chen, Mr Alfred Chan, Mr Andrew Higgins, Ms Nicola Butler

# Office staff



## 3rd Row:

Mr Eddie Woo (School Accountant), Mr Allen Tang (IT Technician), Mr Kenny Kwok (IT Technician), Mr Newman Li (Social Worker),  
Mr Kelvin Lo (IT Seed), Mr Frankie Tsang (Laboratory Technician), Mr Sin Chun Pong (Laboratory Technician),  
Mr Elvio Ngai (IT Assistant), Mr Arslan Chan (Clerical Staff)

## 2nd Row:

Ms Bonnie Shing (Executive Officer), Ms Grace Cheng (Estate Management & Purchasing Officer),  
Ms Amanda Shek (Communications Officer), Ms Tracy Chan (Account Clerk), Ms Sybel Lee (School Secretary & Human Resources Assistant),  
Ms Cherry Chen (Admission Officer), Ms Mandy Chung ( Receptionist ), Ms Feerica Pedregosa (Clerical Officer),  
Ms Ceci Yip (Library Assistant)

## 1st Row:

Ms Diana Lo, Mr Dion Chen, Mr Alfred Chan

# Support staff



## 3rd Row:

Mr Mak Ming Tong, Mr Lau Shing Wan David, Mr Chan Kwok Lai, Mr Kwok Tak Ming, Mr Lee Kwai Hung Ryan

## 2nd Row:

Ms Tam Oi Ling, Ms Lau Lun Ching, Ms Ng King Fong, Ms Nip Lin, Ms Chow Kit Fong,  
Ms Sze Lai Lee, Ms Lam Ying Chi, Ms Leung Oi Ying, Ms Law Fung Man

## 1st Row:

Ms Grace Cheng, Mr Dion Chen, Mr Chung Chun To

# Class Photos

1Y



*Two class teachers - one normal, one crazy. (You can figure it out.) 28 students - all noisy except one. We always laugh with each other, but never at each other.*



*We are magical, marvellous, magnificent, mesmerising, masterful, and most of all modest!  
We are Morrison. We are 1M.*

1M

# 1C



*We're crazy, just deal with it.;*)



*1A is like the hat used in magic tricks; You're placed inside as a piece of scrap paper and then you come out as a dove, soaring high.*

# 1A

1H



*The pursuit of excellence.*



*1K remembers the lessons taught in class, but the most valuable lesson was our friendship and family bond.*

1K

2Y



*We may have our differences in both looks and smarts, but we come together as a family of 2Y when it counts.*



*We're the beasts. We feast because we're elites. 2M is where the crowned leaders meet. Take a seat. Goodbye Form 2. Welcome Form 3.*

2M

2C



*If you mess with the best, you lose like the rest!!! 2C, more than just a class.*



*We come from different places, and possess different qualities. And that's good.*

2A

2H



*"Yes, that's our real height." (Good luck 2H, I will miss you!! Ms Walsh)*



*They hate us because they ain't us – peanut butter and jealous.*

2K

3Y



*With thoughtful, talented students and glorious teachers, our crazy, clumsy yet co-operative class is heaven on earth. The ideal, the perfect class.*



*"Enjoy your youth; you'll never be younger than you are at this moment." – Nicole Paril*

3M

3C



*We're loud and proud, presenting our energy out loud.*



*Literally class goals.*

3A

3H



*Sometimes it is the very people that no one imagines anything of that do the things that no one can imagine.*



*It is easier to go down a hill than up, but the best view is from the top.*

3K

4Y



*"He who would learn to fly one day must first learn to stand, walk, run, climb, and dance. One cannot fly into flying." – Friedrich Wilhelm Nietzsche*



*Be who you are and say what you feel, because those who mind don't matter and those who matter don't mind.*

4M

# 4C



*They say kangaroos can't jump backwards. But they can...a bit. Don't let anyone tell you what you aren't capable of. Be the kangaroo.*



*Hanging out with the bio squad!*

# 4A

4H



*Let your dreams be bigger than your fears, and your actions be louder than your words.*



*"The way of a fool is right in his own eyes, but a wise man listens to advice."  
– Proverbs 12:15*

4K

5Y



*There is nothing wrong with striving for greatness.*



*A dream doesn't become reality through magic. It takes sweat, determination and hard work.*

5M

# 5C



*There is no "I" in 5C. Call us adventurers because we travel across the 5Cs.*



*"For a star to be born, there is one thing that must happen: a gaseous nebula must collapse. So collapse. Crumble. This is not your destruction. This is your birth."*

# 5A

# 5H



*Even if you're genetically different or have a different niche, if you sneeze, we'll bless you. #preachit*



*Breaking the boundaries of physics. Calculating every mathematical approach. Evaluating every business decision. Living while we're "Yung". We are, the 5Kingsmen : The "Yung" Service.*

# 5K

# 5G



*"Miss Tau, I don't have a phone today" – an "absentminded" student*



*"The world is flat" said Thomas L Friedman.  
To learn what you can't learn from soft words.*

# 6Y

# 6M



*A mini class with a lot of love! 6M!*



*"A ship in harbour is safe, but that is not what ships are built for"  
– Grace Murray Mopper*

# 6C

6A



*You are all my lovely students - active and teachable!*



*Being class teacher of 6H has been a valuable and steep learning curve.*

6H

6K



*School may be hard, annoying and irritating. But admit it, you're going to miss it when it ends.*



*"Everything you want is out there waiting for you to ask. Everything you want also wants you. But you have to take action to get it." - Jules Renard*

6G

# Classes of 2015: The Ride



2009

Form 1

2010

Form 2



2011

Form 3



# School Visits and Highlights



## Nanhai Middle School (China)

We were very happy to have 27 students and 3 teachers from Nanhai Middle School (Foshan, China) experiencing our school life from the 3rd to the 7th of October 2014. In April 2013, our school's Chinese Department organised the Chinese Language and Culture Immersion Programme, so that students who are studying Elementary Chinese could participate in different kinds of learning activities in Nanhai Middle School. With the wonderful memories of last year, the teachers from Nanhai school arranged their students to visit and shadow our students.

Students from Nanhai were paired up with YHKCC students in this programme.

Our Principal, Mr Dion Chen, and some of our students in the Elementary Chinese classes warmly welcomed them and introduced our dynamic international school campus to them on the first day. The Nanhai students joined Home Economics and Music workshops with our students. They all had great fun, and it was an enjoyable introduction to school life at YHKCC.

On the 6th and 7th of October, Nanhai students were fully engaged in YHKCC school life. They shadowed our students in different lessons, enjoyed lunch and participated in extra-curricular activities after school with them. The Nanhai

students were completely exposed to the multi-cultural and interactive school life of YHKCC. Close friendships and strong bonds developed between the two groups of students.

A fruitful sharing and farewell party on the 7th of October marked the end of the school visit. Students exchanged contact information, took photos and gave big hugs one to another. Finally, the YHKCC students waved goodbye to the Nanhai students. It was very clear that both groups of students were looking forward to the next exchange programme.



## Foshan School Delegation (China)

YHKCC was honoured to host a visit to our school by a group of principals and teachers from Foshan, China, on the 10th of October 2014. Our Principal, Mr Dion Chen, the Deputy Principal, Mr Alfred Chan, and the Head of Examinations, Ms Kit Ng, warmly welcomed them.

The purpose of their visit was to understand the dynamic international education of our school. The delegates from Foshan had a fruitful sharing with Mr Chen and his colleagues. They also toured the school, visiting the school library, fine arts centre, music block, school hall, sports field, careers centre and the new canteen. They were impressed by the harmonious multi-cultural and international learning environment as well as the all-round education that the school provides for students.



## Bunyawat Witthayalai International School (Thailand)



On the 10th of October we were delighted to welcome back Bunyawat Witthayalai International School students for a cultural exchange with our students. This is the second year the school from Thailand has visited us and the exchange is clearly becoming a success as teachers and students both thoroughly enjoyed the programme.

As part of the cultural exchange, our Student Ambassadors participated in some exciting English Drama activities led by Ms Siobhan Walsh. Meanwhile, the visiting teachers and parents were able to tour the school and visit our students in a variety of classes and activities in Art, Math, English, Biology, Chinese and Music. After the tour and activities, we were delighted to get a chance to share some ideas with the staff and find out more about the school's English programme over refreshments and cakes before the students had to say their heartfelt goodbyes.



## Fukien Secondary School (Hong Kong)



A team of 50 teachers from Fukien Secondary School, led by their Principal, Dr Lam, visited us on the 27th of October 2014 for a staff development day. Our Principal, Mr Dion Chen, gave a comprehensive introduction of our school, and shared the school's management philosophy and curriculum development plan with the visitors. The teachers from Fukien Secondary School were enthusiastic in asking questions during the question-and-answer session, and then they were divided into groups to have more focused group discussions with our leadership team about curriculum development, admissions and examination arrangements.

After refreshments, the visiting teachers were shown around the school. The teachers said they were impressed by the spacious and well-equipped learning facilities as well as the international learning environment at YHKCC.



## Ratchathani University (Thailand)

On the 21st of April 2015, 46 Master's degree students from Ratchathani University, Thailand, led by two of their professors, visited our school to explore our curriculum and teaching approach.

Mr Alfred Chan, our Deputy Principal and Ms Kit Ng, Head of Examinations, warmly welcomed them. This was followed by a brief introduction to our school, and the students were then divided into different groups to have lesson observations in a variety of subjects, including English, Mathematics and French. They all showed great interest and enthusiasm about our school and the teaching.

We look forward to their visit us again next year.



## Longcheng High School (China)



On the 23rd of April 2015, a group of 10 delegates from Longcheng High School, Shenzhen, visited our school. Mr Dion Chen, our Principal, and Ms Kit Ng, the Head of Examinations, welcomed them warmly and had a lunch meeting with them.

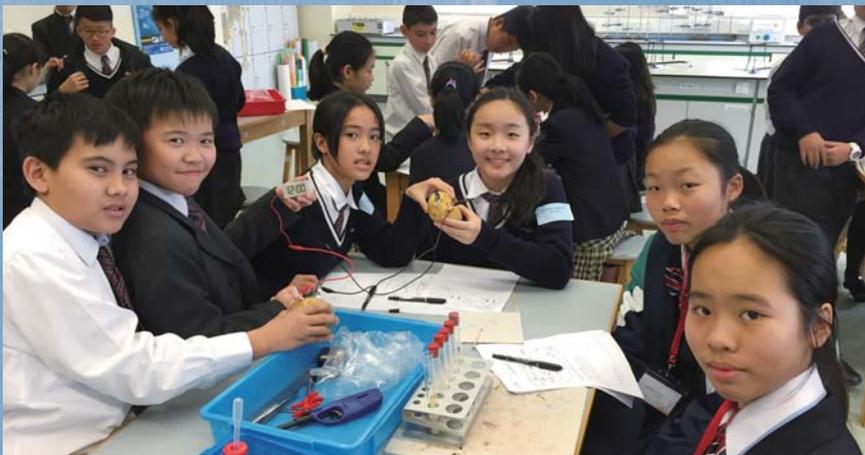
Mr Chen gave a brief introduction to our school, and the delegates asked questions actively during the sharing session. After that, they observed a lesson of our students to get a better understanding of the learning and teaching approaches at our school.



This was followed by a campus tour, and the delegates were impressed by the spacious and well-equipped school environment, and the diverse and international student body.



## Guangzhou Jiangnan Foreign Language School (China)



On the 2nd of February 2015, over 120 students and 10 teachers from the Jiangnan Foreign Language School attended our school for the inauguration ceremony of the sister school relationship between the two schools. Both students and teachers from Jiangnan also experienced the school life at YHKCC. They were grouped with our Form 1 students in activities and learning programmes.

Our Principal, Mr Dion Chen, warmly welcomed them in his opening speech at the inauguration ceremony. Principal Xu from Jiangnan Foreign Language School introduced their school to our students and teachers. Our Deputy Principal, Mr Andrew Higgins, reciprocated by presenting the features of YHKCC to them. It is great for the schools to build a good understanding and

relationship with each other. Following the introduction of the two schools, Mr Dion Chen and Principal Xu signed the intention agreement, dedicated to building a sister school relationship between the two schools.

After ice-breaking games led by Mr Dion Chen, students from both schools started to build a warm relationship with each other. All the Form 1 students from YHKCC introduced our dynamic international school campus to the students of Jiangnan in a school tour. The Jiangnan students then joined our students in Home Economics, Drum, Drama, Sport, Chemistry, Biology and Art workshops. They all had great fun and a wonderful time in the workshops. It was an enjoyable learning experience for the Jiangnan students to taste a bit of the vibrant school life at YHKCC.



After the workshops, the students from both schools enjoyed their lunch and took photos together. The Jiangnan students were fully exposed to the multi-cultural and interactive school life of YHKCC. Close friendship and strong bonding were developed with our students. Finally, YHKCC students waved goodbye to the Jiangnan students, and both groups of students are looked forward to the next exchange programme.

# Irish Universities (Ireland)



On the 22nd of May, the Irish Deputy Consul General, Ms Fiona Nic Dhonnacha, and two representatives from Ireland, Mr Michael Stewart from the Institute of Technology, and Mr Brian Doyle from the Galway-Mayo Institute of Technology, visited our school. Our Principal, Mr Dion Chen, Deputy Principal, Mr Andrew Higgins and Head of SGDS, Ms Nicola Butler, welcomed them warmly.

Mr Higgins gave a comprehensive introduction to YHKCC and then proceeded to a signing ceremony of a Memorandum of Understanding with the Institute of Technology and the Galway-Mayo Institute of Technology, to create an international education pathway for our students. A school tour was organized for the visitors afterwards and the Irish delegates were impressed by our international-style learning environment and the spacious, well-resourced campus.

A talk was also arranged for Form 5 students in giving them a better understanding of the education system in Ireland and the recruitment requirements as well as the modules which the institutions offer. It was a very fruitful morning which provided students with information about further study choices.



# Alumni Association



The YHKCC Alumni Association provides our alumni with a great platform for maintaining their relationship with each other, the school, and the teachers. When they come back to the school they are always given a warm welcome by the teachers and staff. Their smiles and hugs are full of love and friendship.

This year's executive committee was not appointed by the school but elected by the alumni themselves. The new committee is determined to continue the YHKCC spirit and core values, and they wish all alumni happiness and strength.

YHKCC Alumni Association Executive Committee 2015	
President	Mr Tony Lau
Internal Vice-president	Mr Wallace Lau
External Vice-president	Mr Edwin Ho
Treasurer	Ms Jay Chow
General Secretary	Ms Krystal Leung
Event Coordinator	Ms Katherine Sy-Siong
IT Officer	Ms Hillary Ma





# New School Canteen

## New Faces, New Food, New Flavours

This year, the new canteen arrived! With a fresh face on the staff and several veterans from the last food provider, they've already started work giving the student body food and nutrients to help us study with a full stomach.

"The students and teachers are all nice," said Zoey Wong, the Canteen Manager, "There have already been a lot of suggestions from students on how we could improve the food quality and diversity. It's quite enjoyable!"

Students from different forms have expressed positive views on the new canteen. "We really think the food is nice. It's really great," said two Form 1 students. "We do enjoy the food a lot. We'd just like more varieties of juice boxes!"

Overall, the school is positively adapting to our new food provider, and now everyone just can't wait for recess to get some glorious food!

Bezalel Sze 5M



# Comics Come to the Yearbook

The Editorial Board (EB) presents to you the first ever comics published in the yearbook! We aim to fulfill the prospects of the students with the use of the editors' artistry, and we hope to put more fun into the yearbook, and make the EB known to everyone. The comic strips include intriguing facts you might not have learned yet about our school and the yearbook (as well as previous yearbooks). We would like to give acknowledgement to our dear principal, Mr Dion Chen, and Ms Cindy Mak for this remarkable opportunity to work on our comics.

**Dana Fernandez 5Y**

Story-writers and comic designers	Sabita Gurung	5Y
	Sneha Hotchandani	5Y
Comic characters	Deekcha Lama	5Y
	Matthew Yeung	5M
	Anjali Ramani	5C
	Faiqa Imtiaz	4A

# CURIOUS FACTS OF THE YEARBOOK (1) - PREP TIME!

AT HOME...



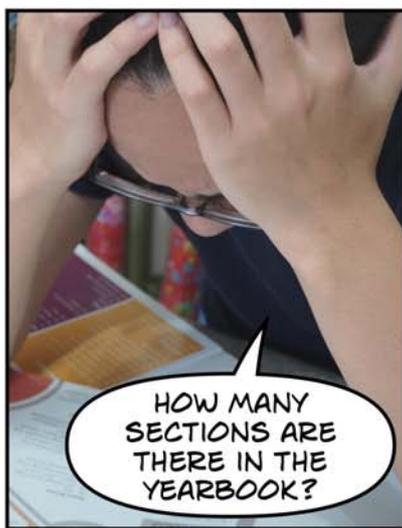
I HAVE TO LOOK THROUGH PAST YEARBOOKS TO PREPARE FOR TOMORROW'S EB INTERVIEW.



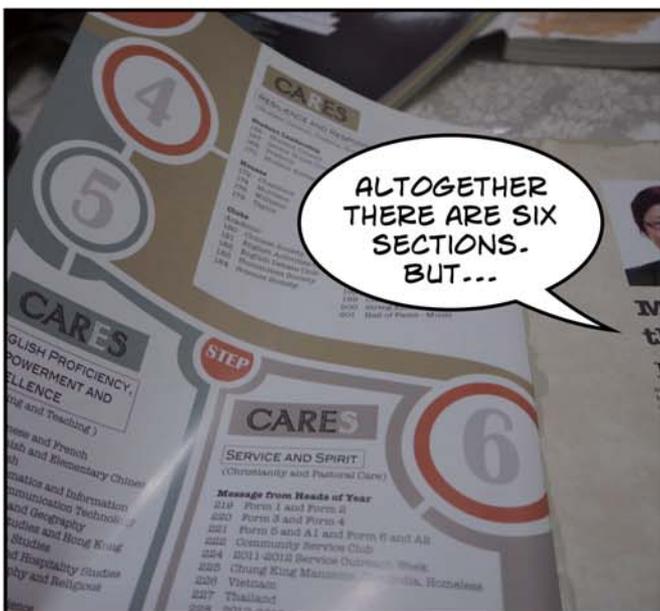
BUT..



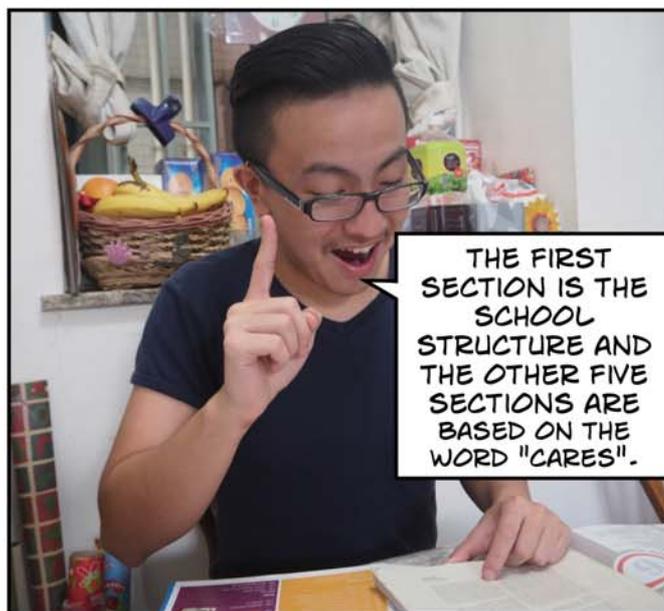
HOW MANY SECTIONS ARE THERE IN THE YEARBOOK?



ALTOGETHER THERE ARE SIX SECTIONS. BUT...

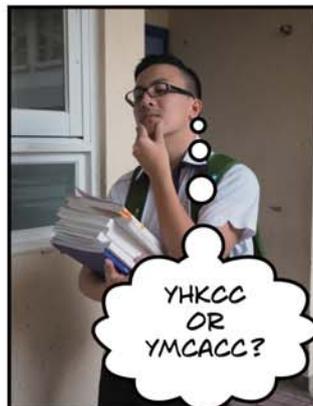
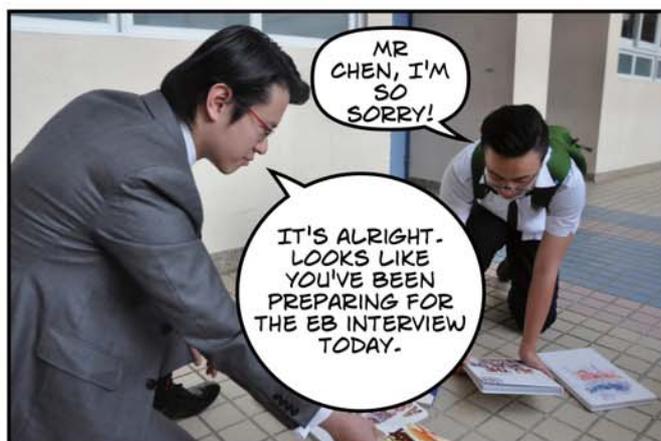
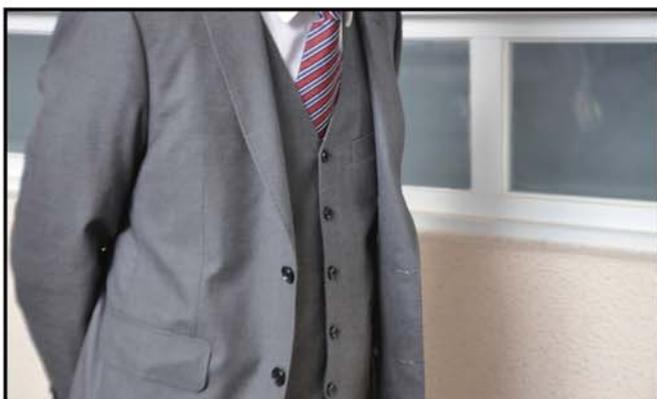
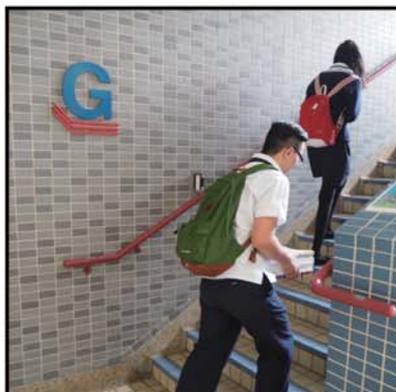


THE FIRST SECTION IS THE SCHOOL STRUCTURE AND THE OTHER FIVE SECTIONS ARE BASED ON THE WORD "CARES".



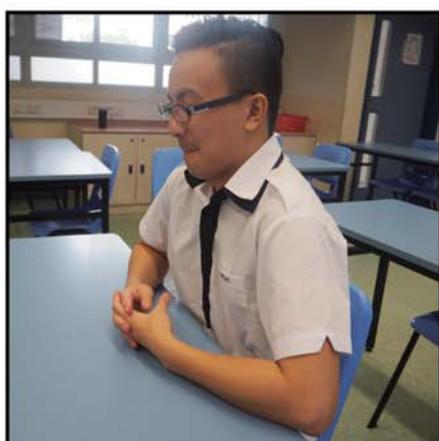
# CURIOUS FACTS OF THE YEARBOOK (2) - MORNING RUSH

IN THE MORNING...

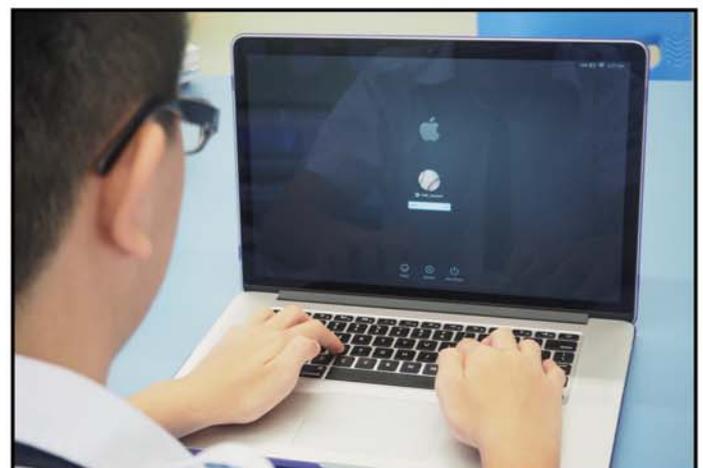
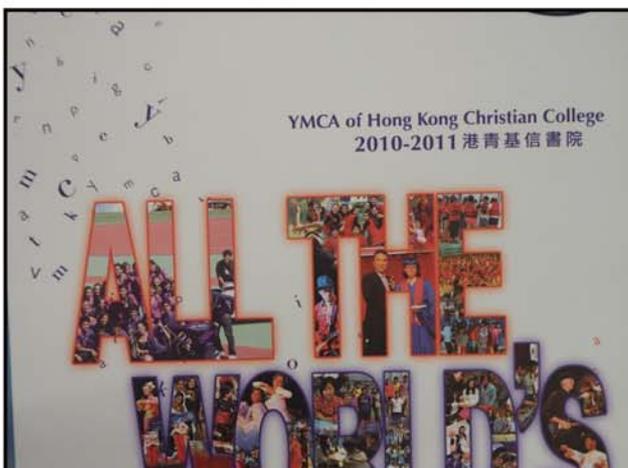
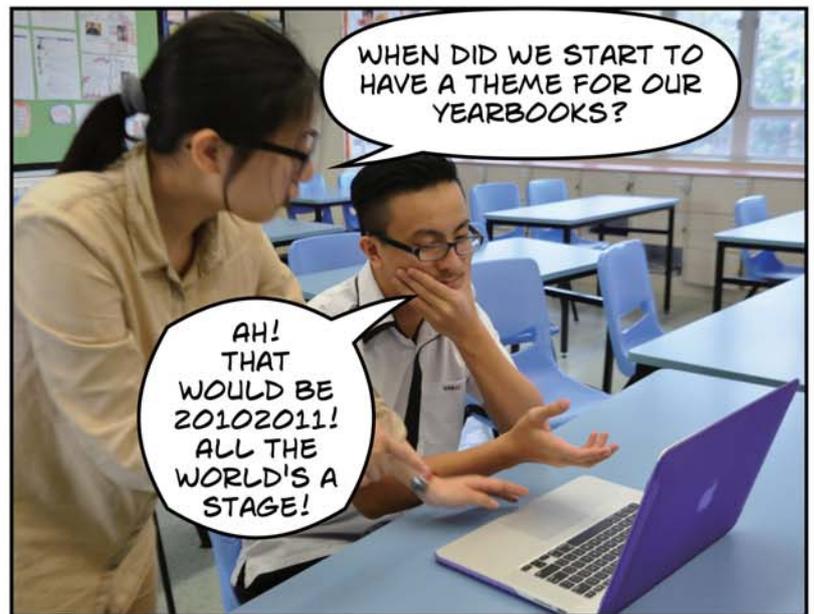


# CURIOUS FACTS OF THE YEARBOOK (3) - APPROVE OR DISAPPROVE?

OUTSIDE THE INTERVIEW ROOM...



# CURIOUS FACTS OF THE YEARBOOK (4) - ACCESS GRANTED



# CURIOUS FACTS OF THE YEARBOOK (5) - QUIZ TIME!

DURING THE EB MEETING...



# CURIOUS FACTS OF THE YEARBOOK (6)- CHIT CHAT

IN THE EVENING, LEAVING SCHOOL...



# The Impacts of the Nearby Constructions on YHKCC

## Building Homes or Destroying peace?

In the last decade, YHKCC has seen nearby communities grow and flourish. Including the housing estate near City Gate and the public housing in Yat Tung, the government has been building many housing estates in Tung Chung. Not long ago, workers demolished the football facility directly across from our school and turned it into a sizeable construction site.

Ever since the construction began, the surrounding communities have been notably affected. At present the sound of large drills and the roaring engines of cement mixers echo through the corridors and classrooms. Some students and staff said that the noise was mostly a minor disturbance, but that it was aggravating at times. As well as noise pollution, the construction is harming the environment around us with dust, the smoke and pollutants that machinery and vehicles emit.

Mr Wong, a construction worker at the site, commented that the noise was definitely a problem to those nearby. He also added that once the construction is done and the estate starts to fill up with tenants, it will be even more inconvenient for our school and those in Yat Tung as the number of people in the area will increase tenfold, and the demand on services such

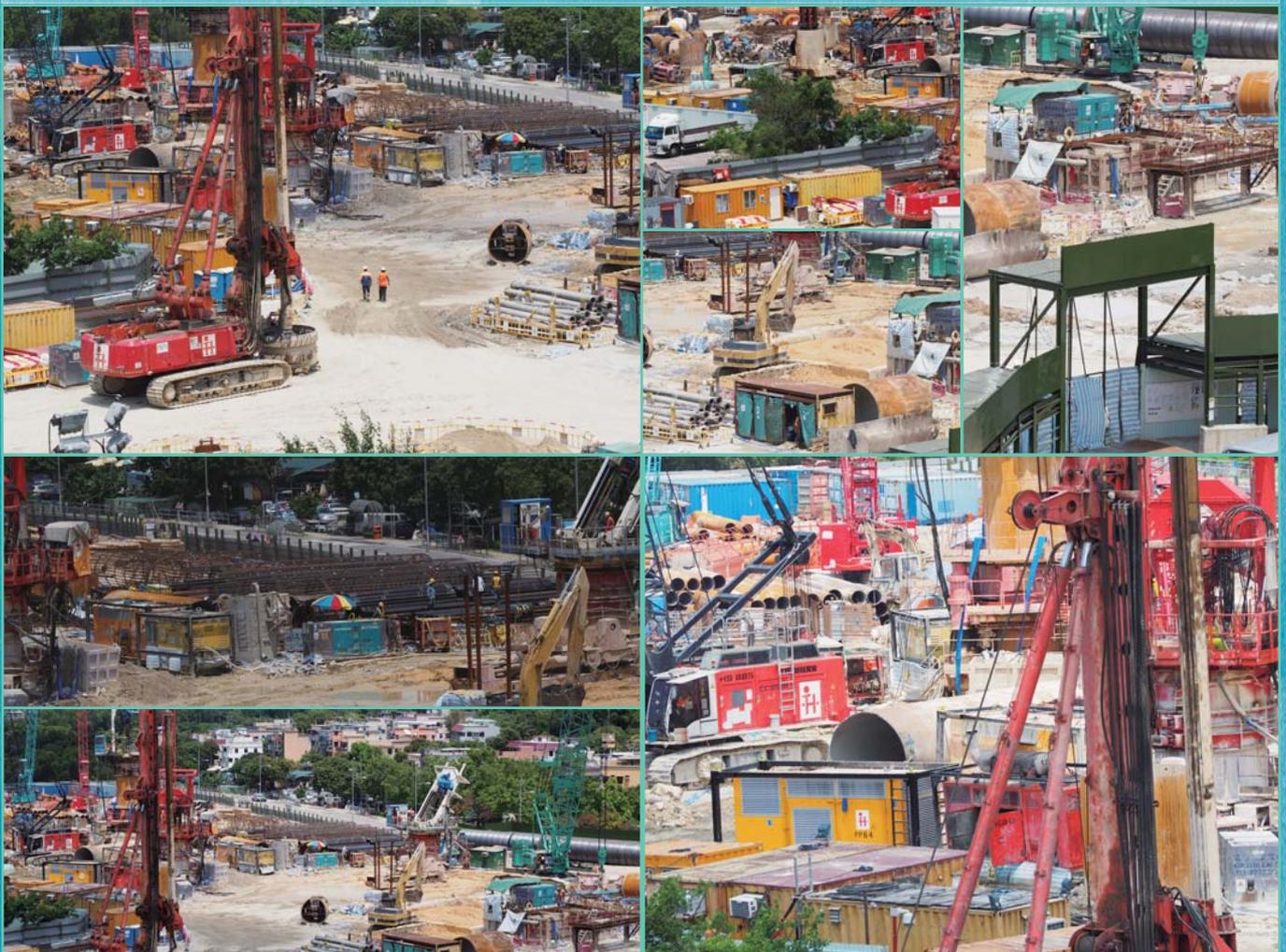
as transportation will increase, and overwhelm the facilities in nearby areas.

On the flip side, the construction is very beneficial to those around it. The estate will provide a lot of housing for those in need, helping to solve the housing crisis in Hong Kong. Equally important, the increase of residents will boost business in the area. For instance, it will benefit the shop owners in Yat Tung mall and restaurant owners in the village nearby. It will also increase the amount of transport options available to the students and staff at YHKCC.

Mrs Chan, a resident in Yat Tung, commented that the upcoming estate will definitely be good for the community, as it will ease the shortage in housing.

It seems clear that although the construction work has harmful effects in the short term, in the long term the new housing will definitely be a great addition to the Tung Chung community.

**Matthew Yeung 5M**  
**Josh Atwal 5K**



---

CREATIVITY  
*and critical*  
THINKING

---

# CONTENTS

Art Works  
English Poetry  
English Stories  
Chinese Compositions  
Elementary Chinese  
French Compositions  
Spanish Compositions  
Hong Kong and China Studies

# 02



# Form 1



Kaori Suzuki 1H



F.1 outdoor drawing activity



Nisha Hartstein 1A



Karen Chan 1H



Amelie Verreault 1K

# Form 2



Dayanara LEE 2H



Cyrus Kwan 2C



Jiyeon Jun 2K



Suhana Thapa 2C



Simon To 2C



Maree Nombrado 2C



Grace Rutherford 2Y



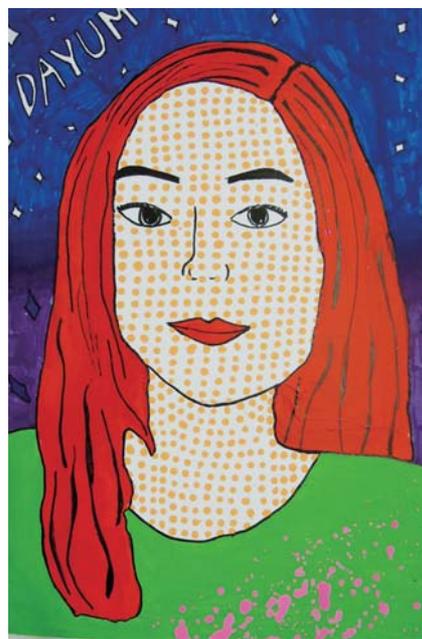
Kayla Burton 2K



Nikki Hilario 2C



Josiah Taylor 2A



Tsenguun Enkhsaikhan 2A



Haram Yoon 2A

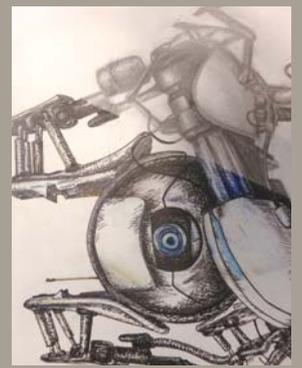
# Form 3 IGCSE



Erik Best 3Y



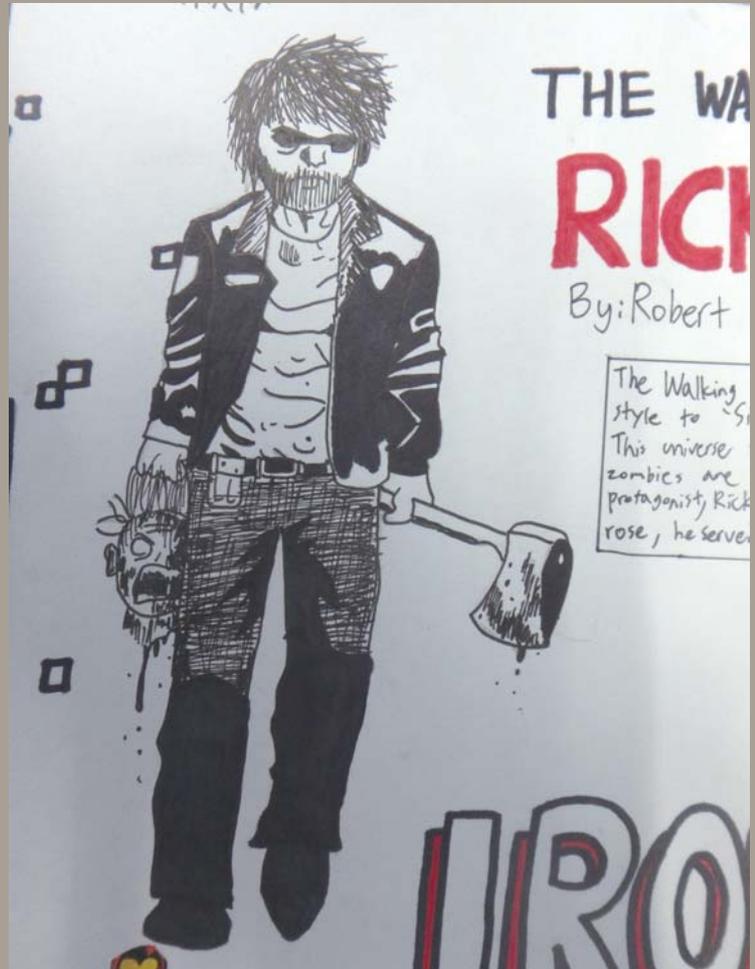
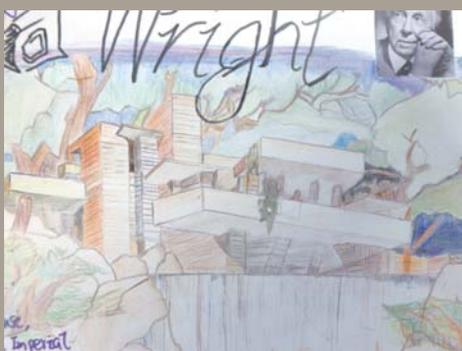
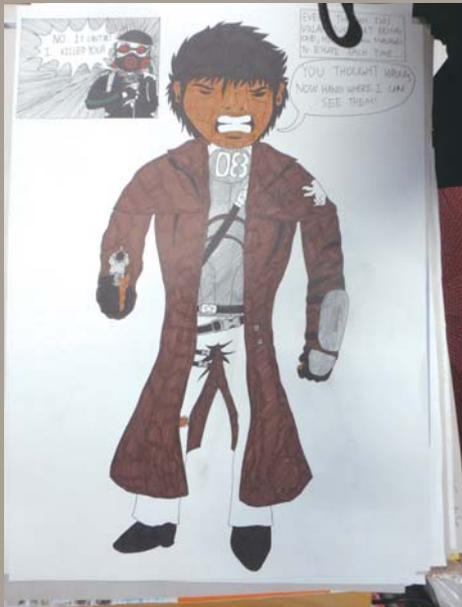
Ethan Cheung 3Y



Nikki Hilario 2C

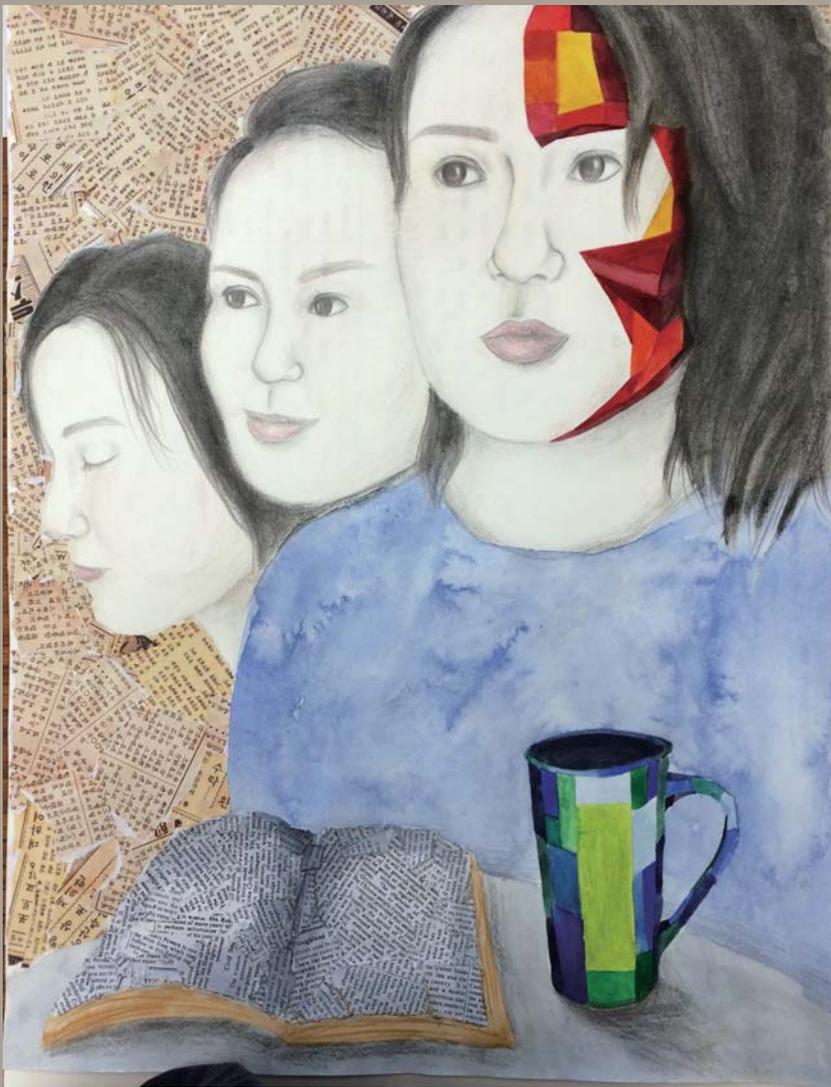


Nicole Paril 3M



Hope Monsod 3K

# Form 4 IGCSE



Alyssa Stufflebeam 4A



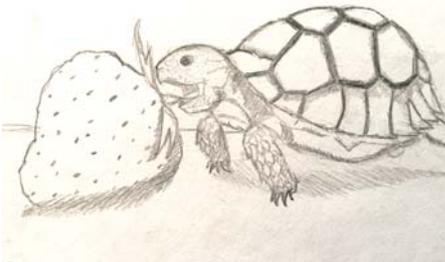
Alexandra McCall 4C



Candy Chow 4H



Angelique Santos 4K



Isaac Ng 4C



Gabriel Lopez 4M

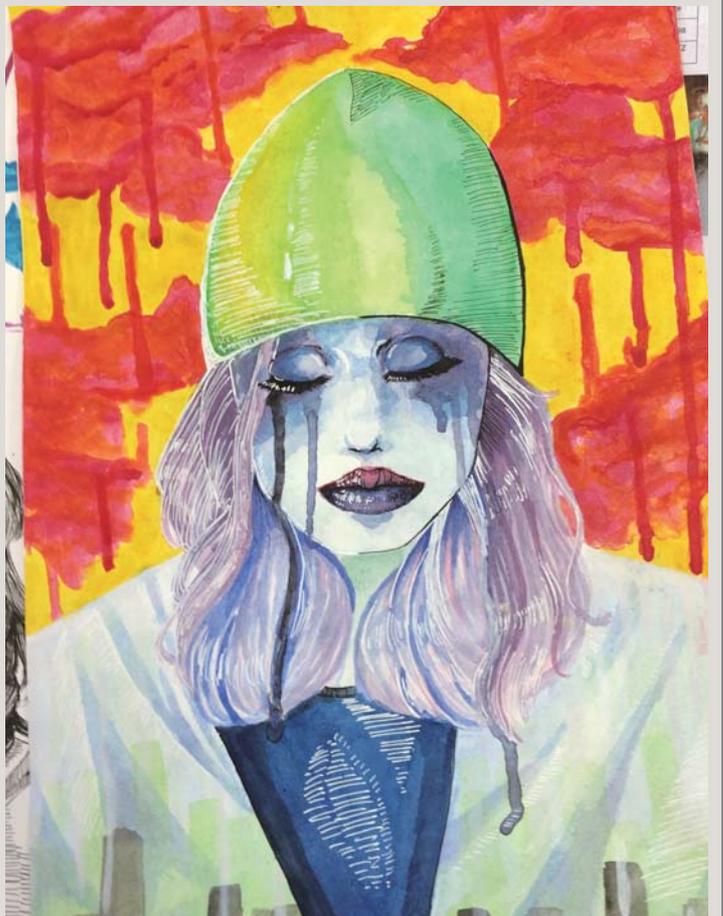
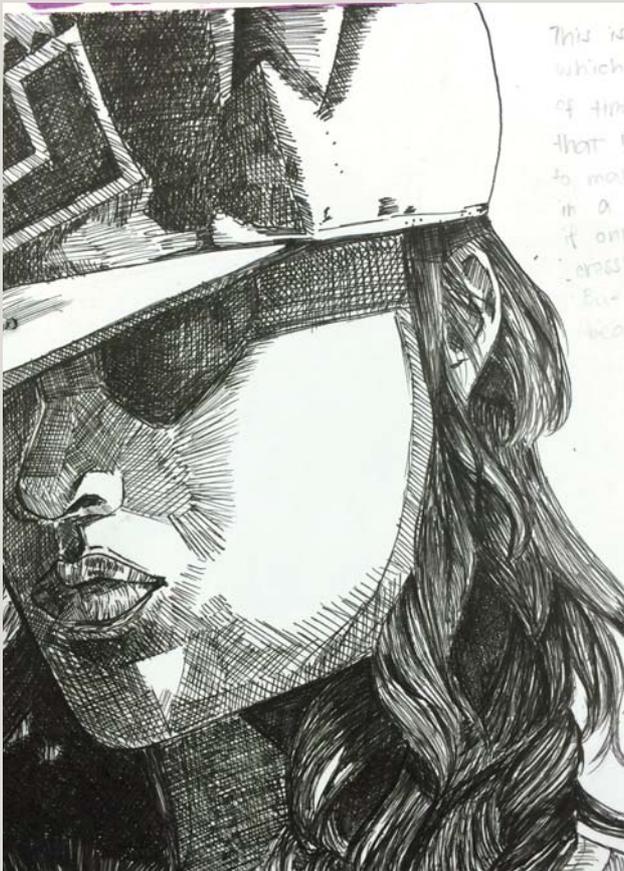




Gayle Raganas 4C

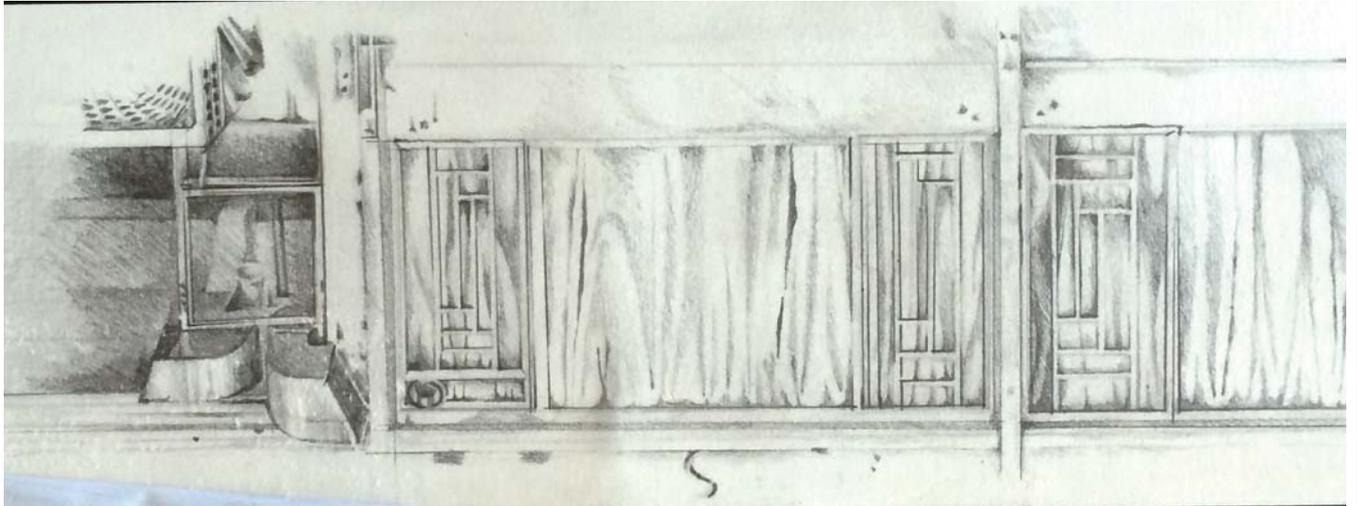
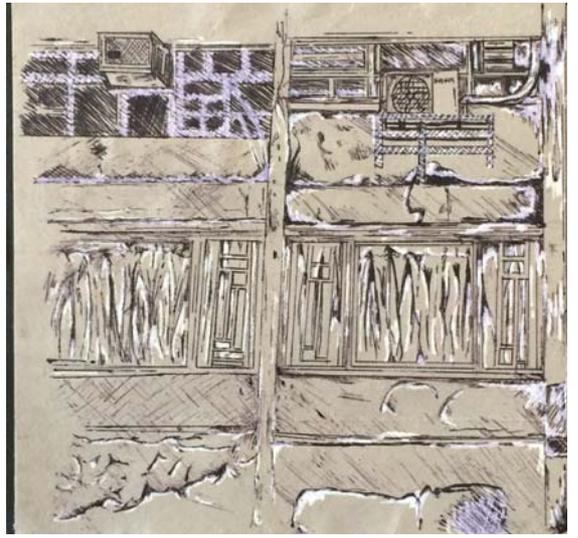


Amy Lee 4C

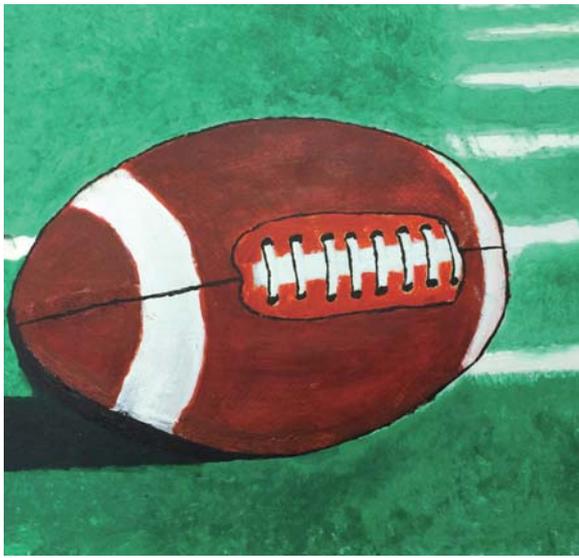


Paolo Urmenta 4A

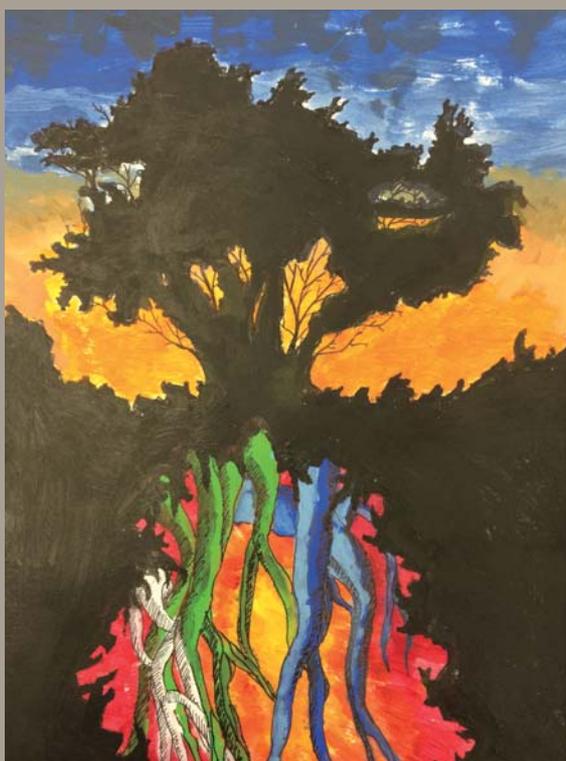
Keisha Martinez 4Y



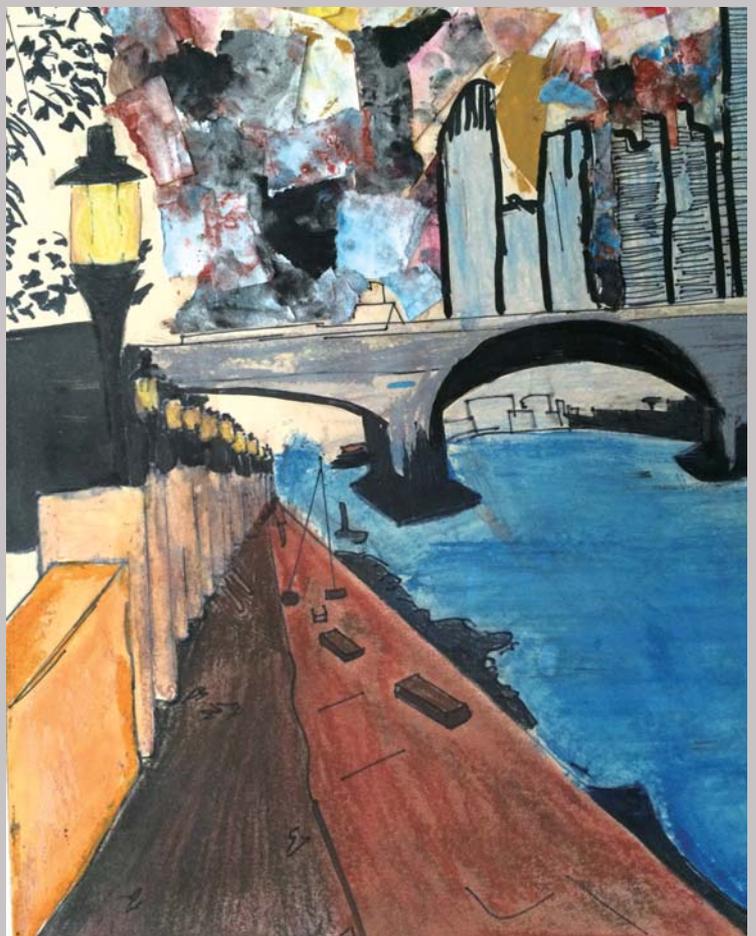
Julienne Pancho 4K



Kwun Yat Lee 4C



Kyle Sacay 4C



Manvi Jauhari 4C



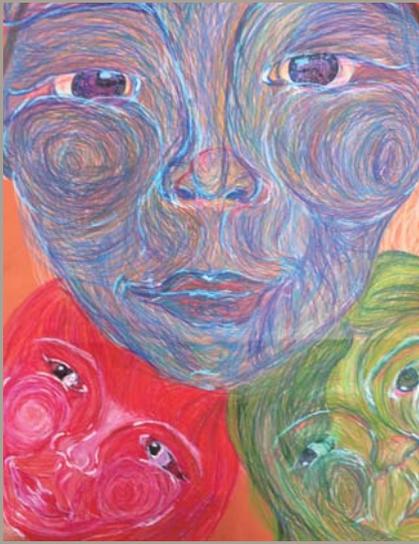
Sandi Lee 4Y



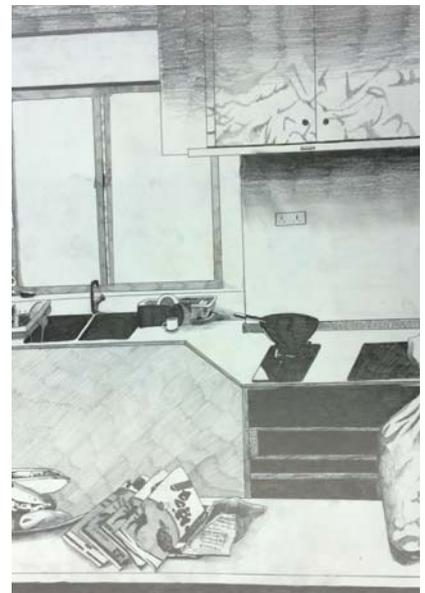
Lachlan Hui 4A



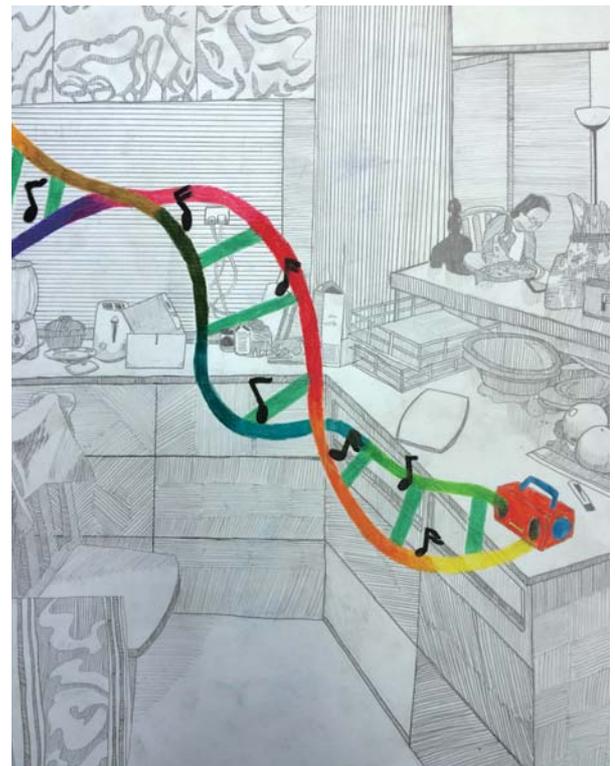
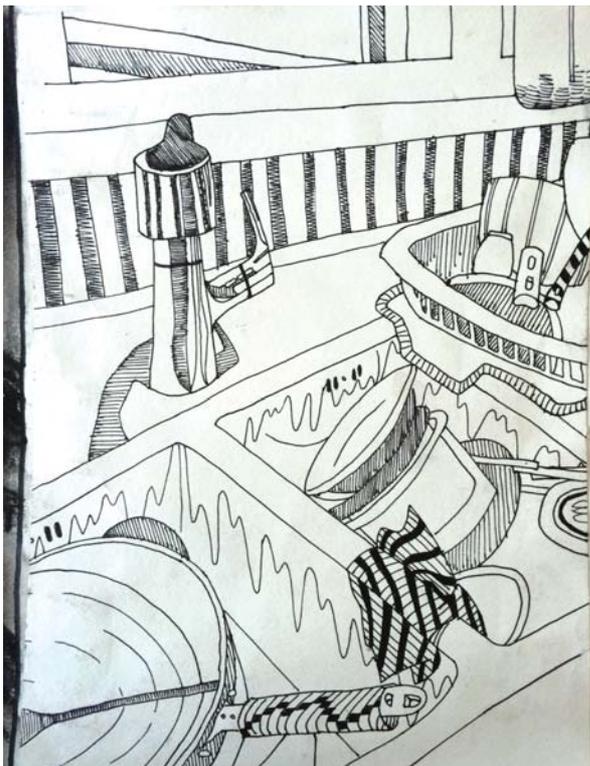
Pal Pandit 4C



Stella Ham 4K



Yala Yang 4K



Max Havekost 4Y

# Form 5 DSE



Hosanna Au Yeung 5C



JR Vergara 5M



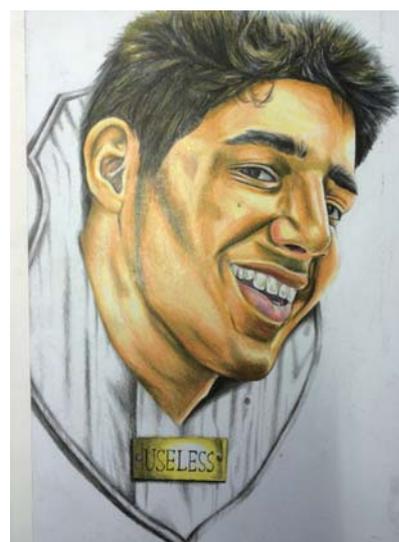
Lee Kit Chun 5Y



Jovanvhir Singh 5C



Nicole Martin 5M

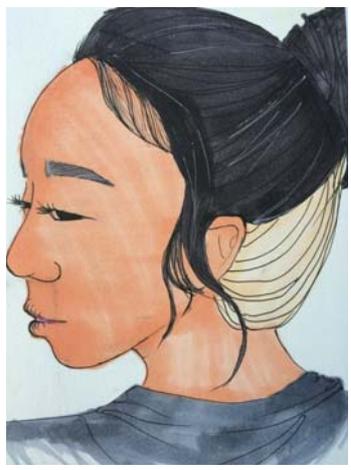


Jericho Bernardo 5C

FOUND OUT THAT REALLY ENJOYING EXAMINING CLINICAL TECHNIQUES IN MY WORK. IT WORKS SPENDING TIME TO DO PORTRAIT ILLUSTRATIONS HER DELICATE LINING LINES.

THIS IS A PORTRAIT OF MYSELF THAT I MADE USING ISOPYNE AND MARKERS FOR THE BACKGROUND.

THIS IS A DIVISION OF SELF-PORTRAIT OF WHAT I DID AT THE BOTTOM.



Nisham Limbu 5A



I found cool pictures and beautiful media.

The first colour is a beautiful technique picture interesting. It was colour.

by the way for example in apply a darker colour if I want to

La La Li 5Y

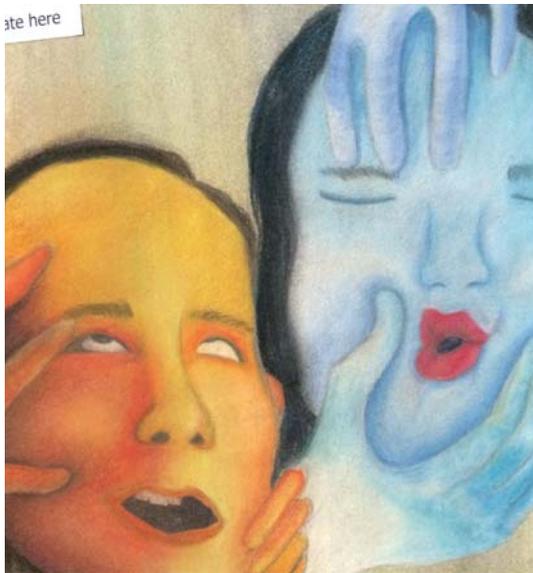
# Form 5 GCE AS



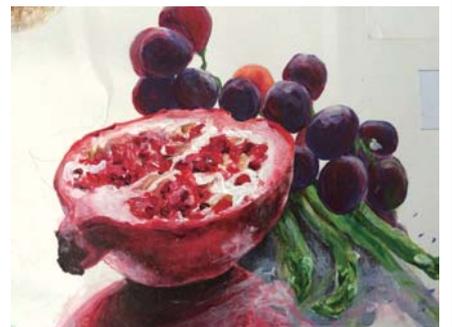
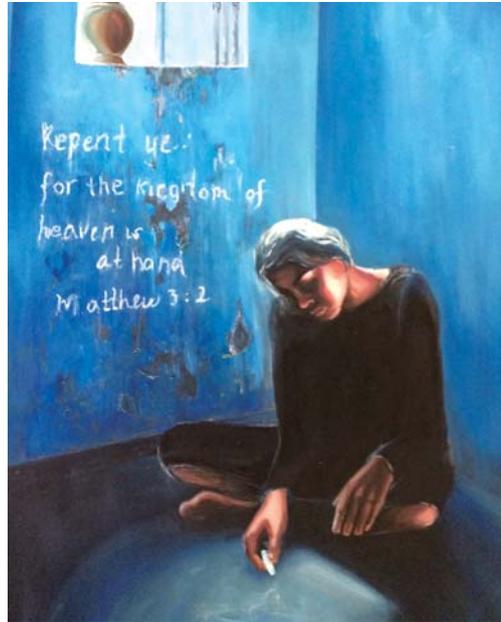
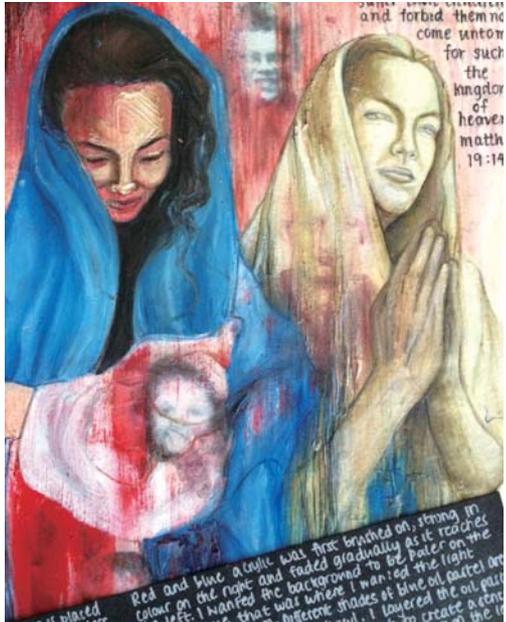
Almond Gagni 5G



ate here



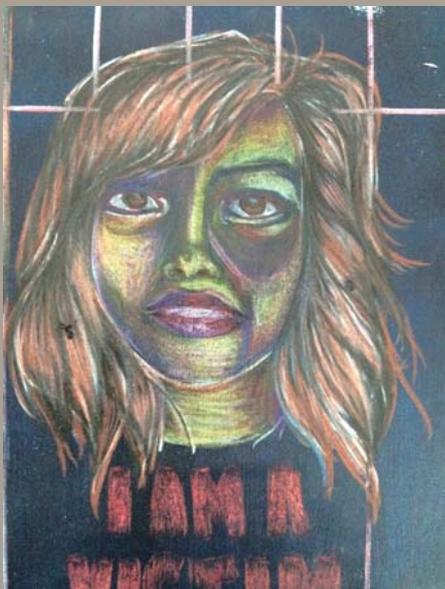
Anelka Williams 5K



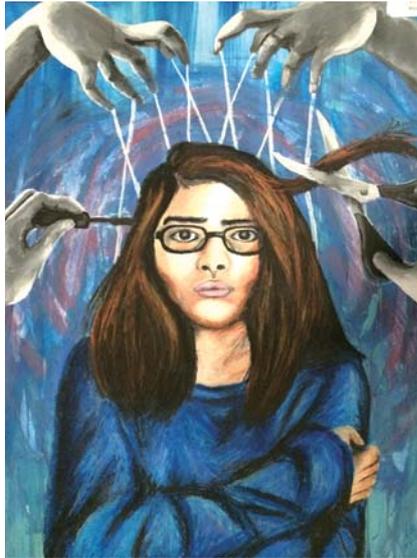
Cabanca Lea 5G



Cynthia Lau 5H



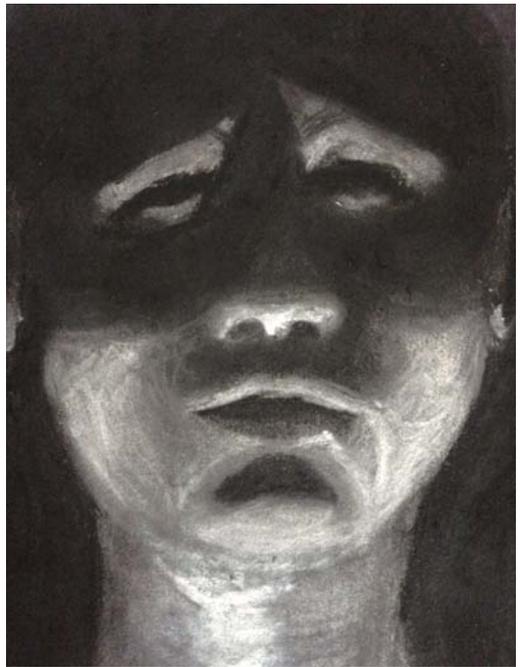
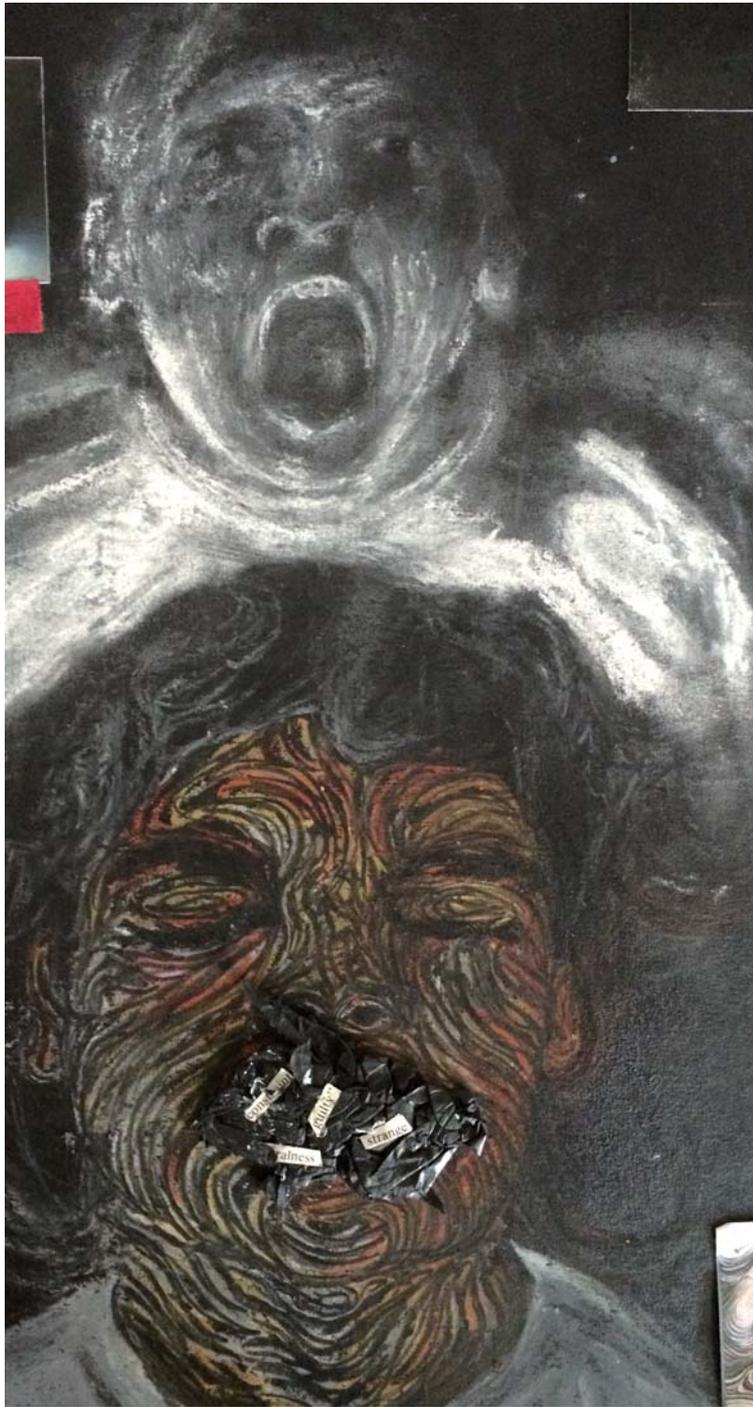
Samuel Castillo 5G



Paul Villaroman 5G

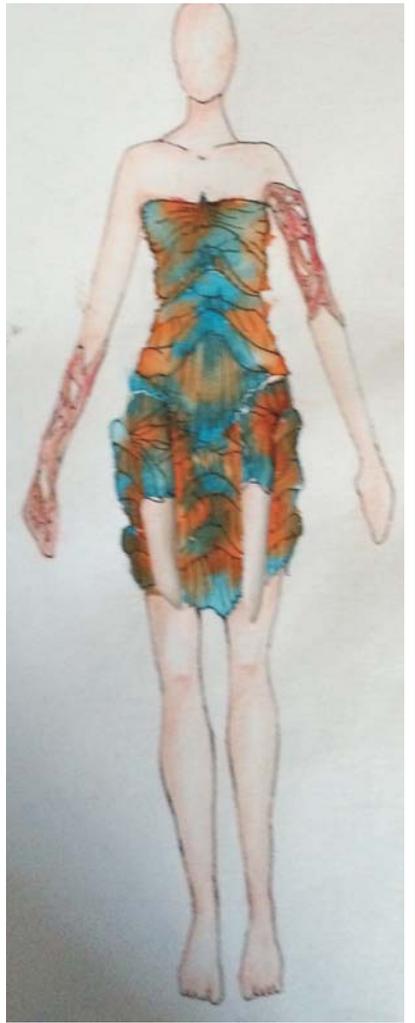


Reana Bachiller 5G



Stephen Prejola 5K





Narumi Shibuya 5K



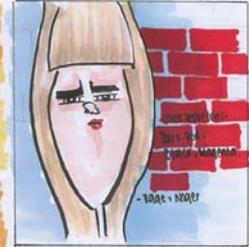
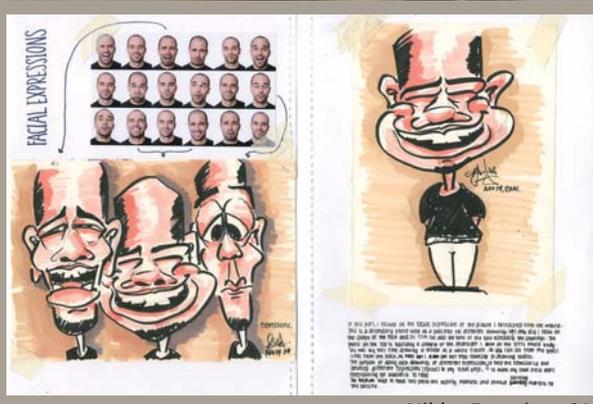
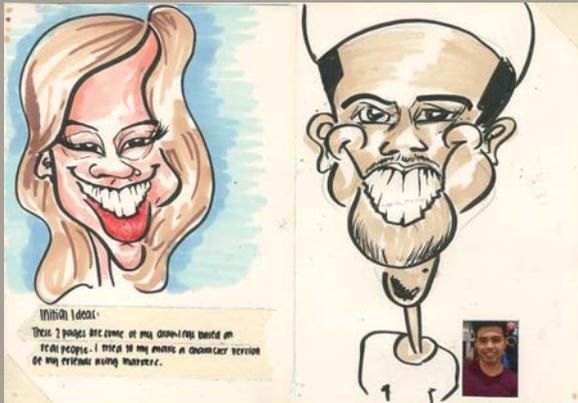


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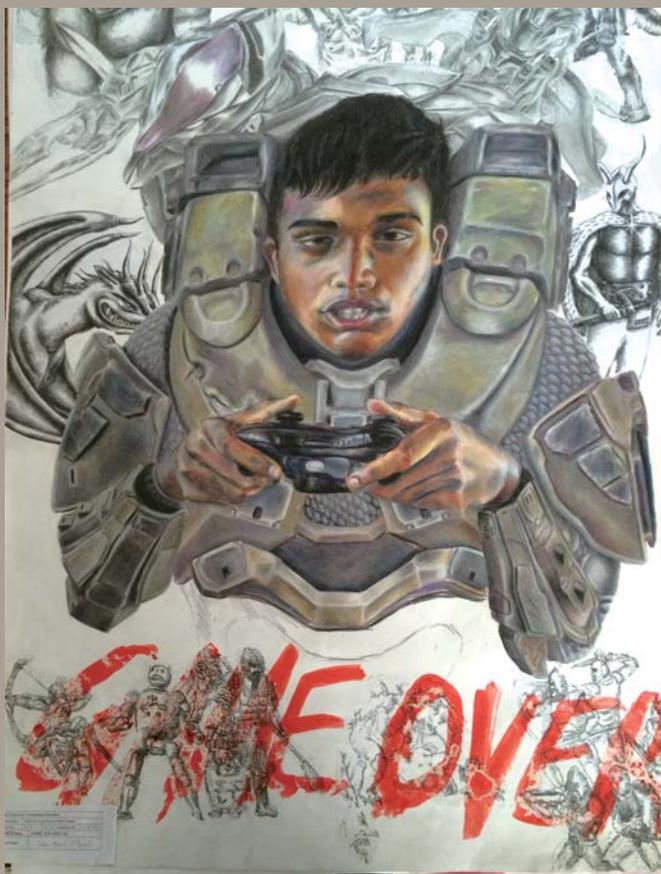


Nikka Francisco 6A

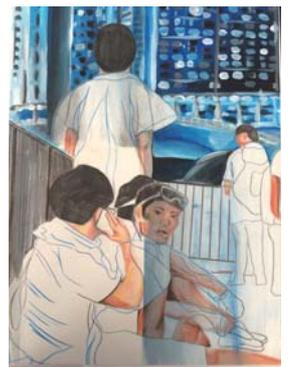
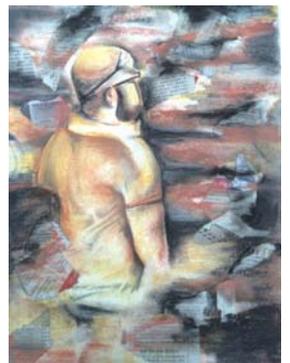
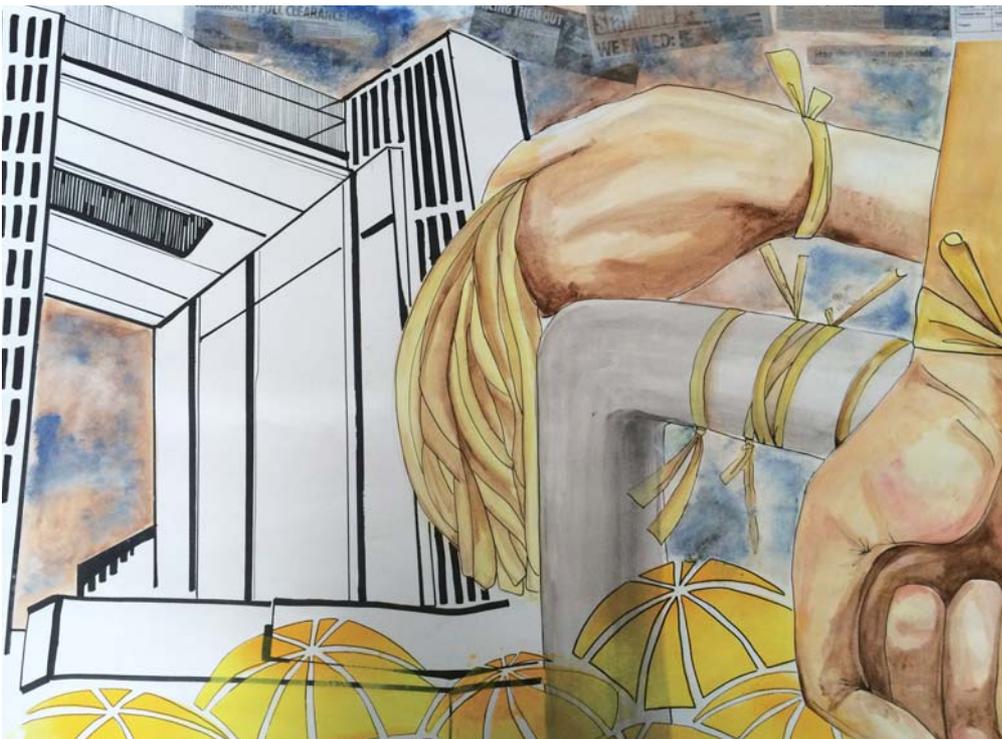
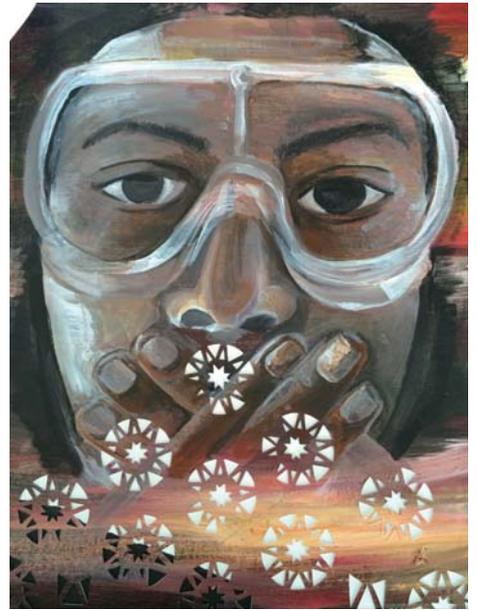
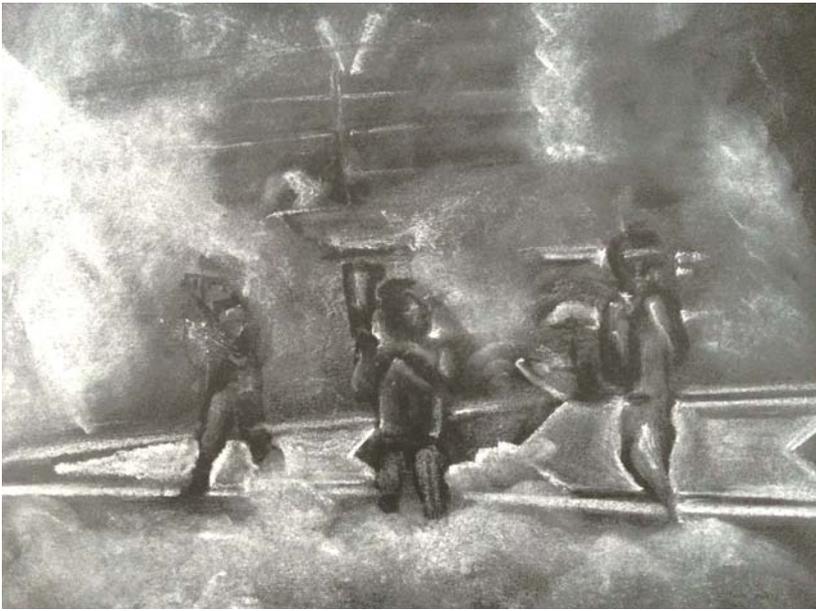
# Form 6 GCE AL



Alonzo d'Costa 6G



King Ho Sze 6G



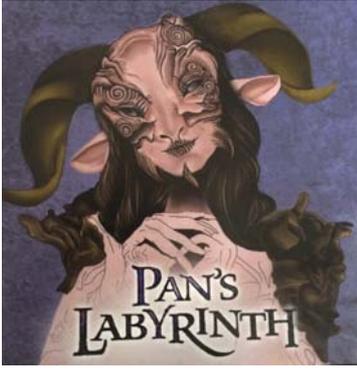
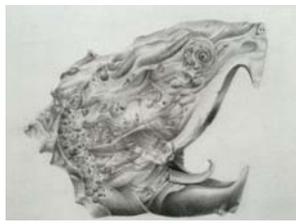
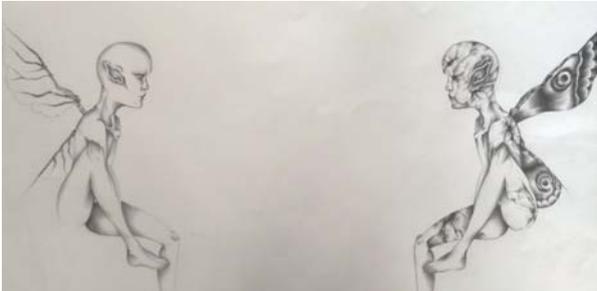
Gayathri Sivakumar 6G



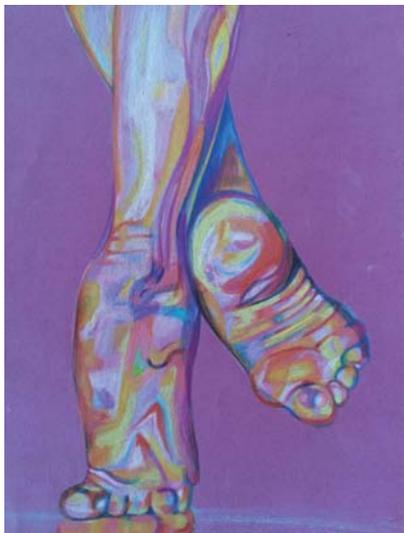
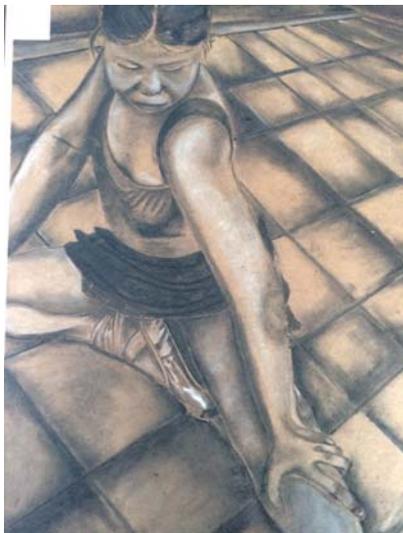
... experiment, however when conducting my observations through analysis, if I change the observation techniques, making flesh tones are tremendously challenging. In visible, the first trial (sketch) did not turn out as well as the second.

... I look various self-portraits of myself sketching & squeezing my face in an attempt to observe the curves that form on a youthful face. To observe how the curves under our skin moves & what they look like. I found that the curves appear around the mouth, eyes & forehead which are the features to get the pose more. I then further experimented with the facial pose three past these level. I taped my face into unusual positions & then the features changes & curves began forming all over, as the curves

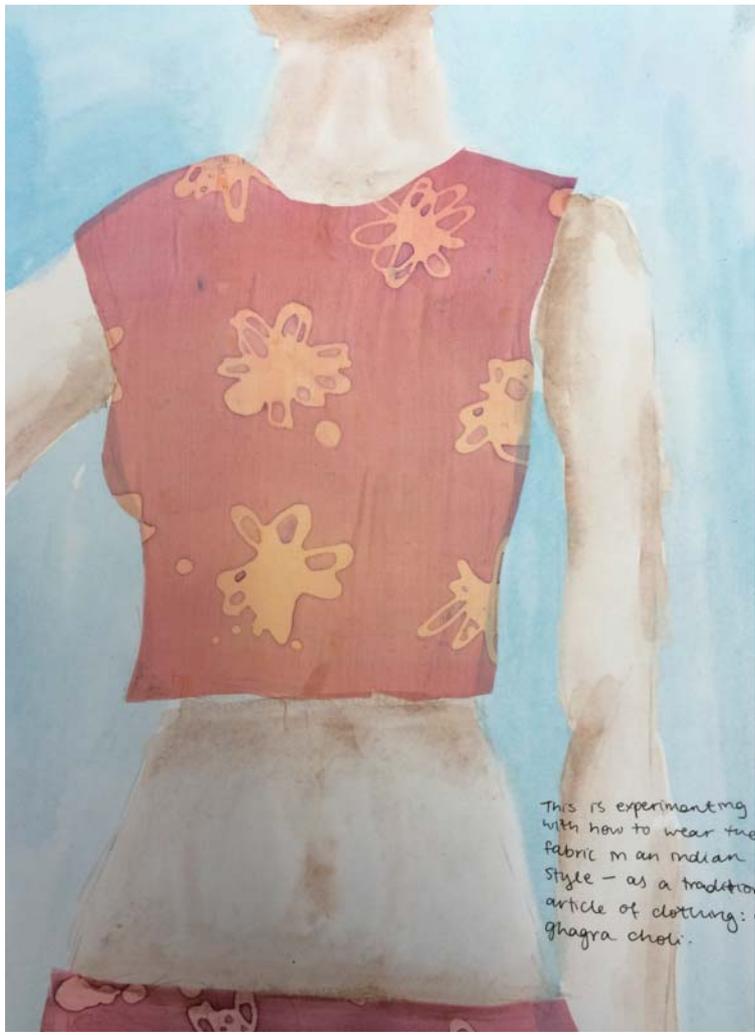
... I am going to present a sketch of a face that he will require less development from the others. However I still wanted to comprehend the working of the human mind when creating this concept & therefore I went forth with conducted facial expressions.



Krishna Wadhvani 6G

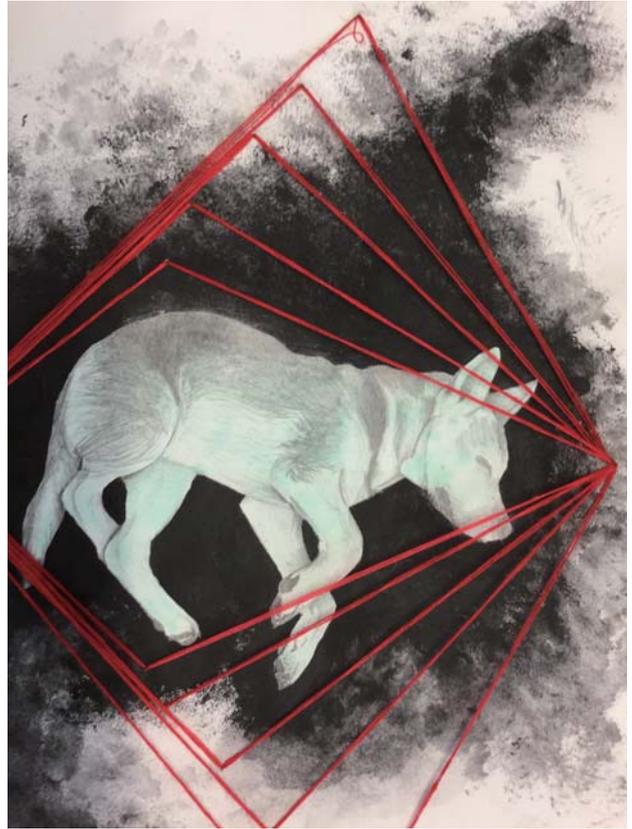


Lai Wing Mak 6G

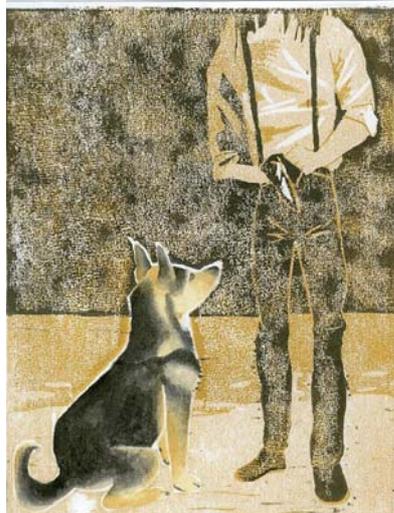


Adiya Khan 6G

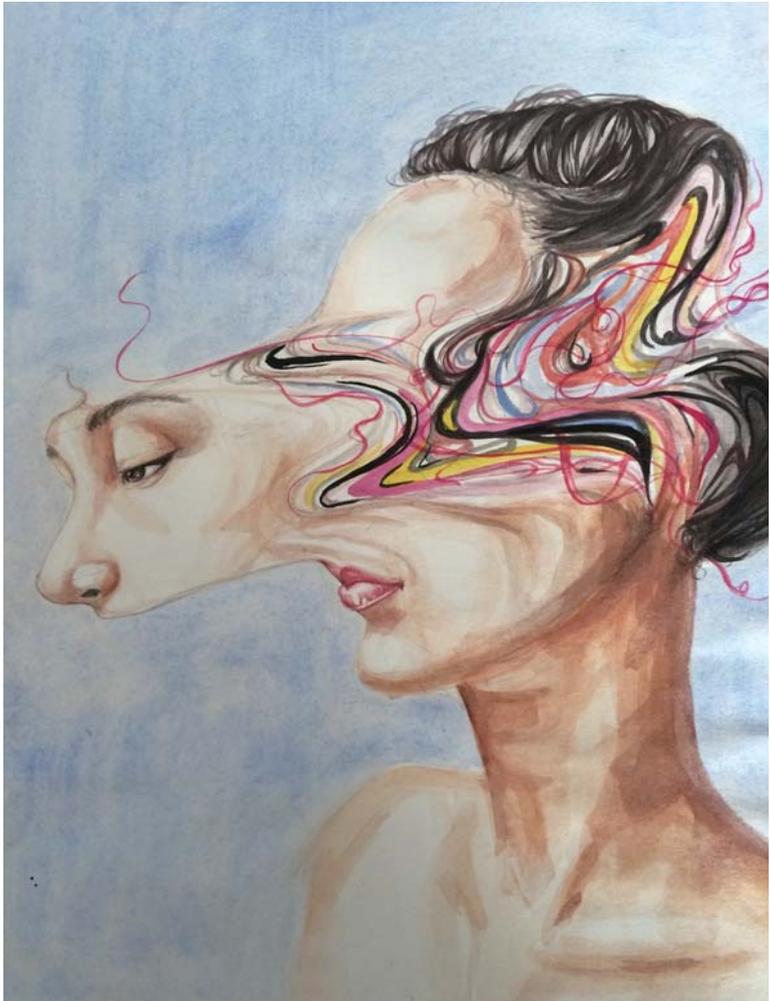
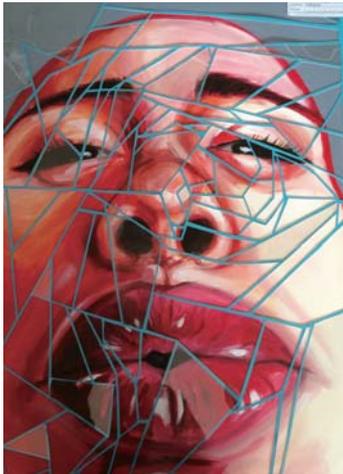
Minnie Li 6G



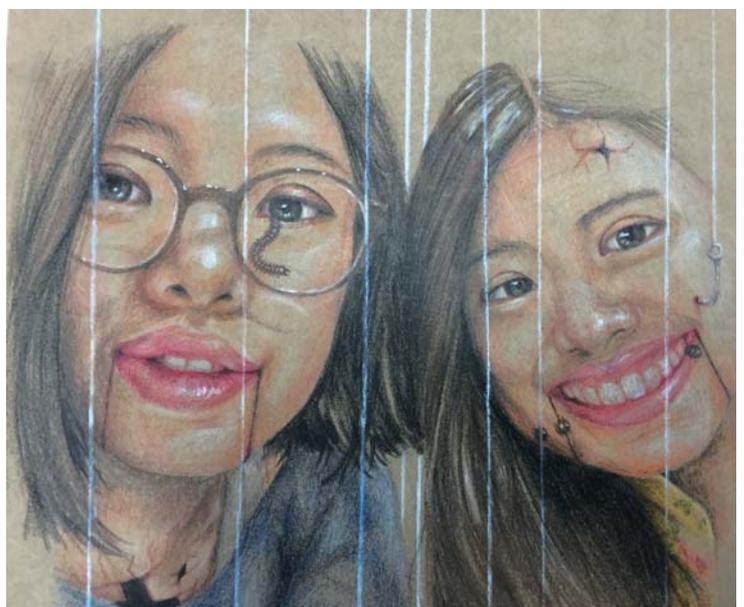
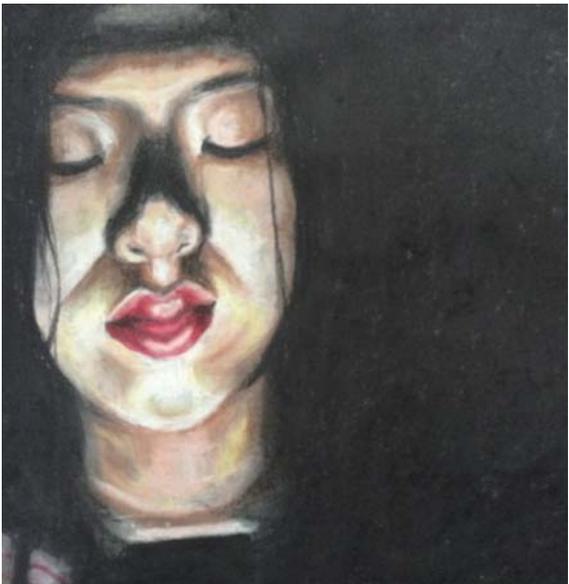
Natasha Jenner 6G



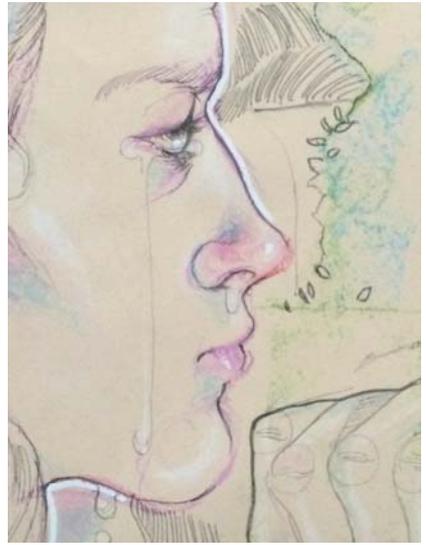
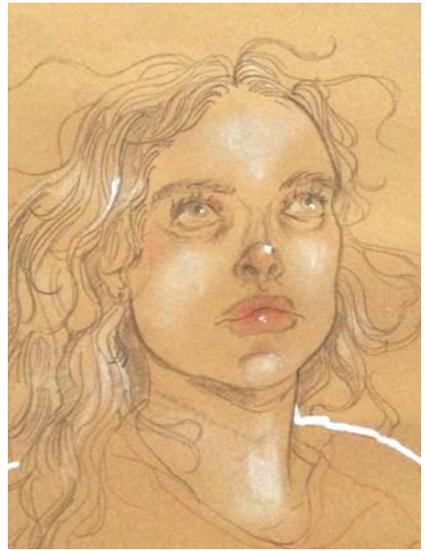
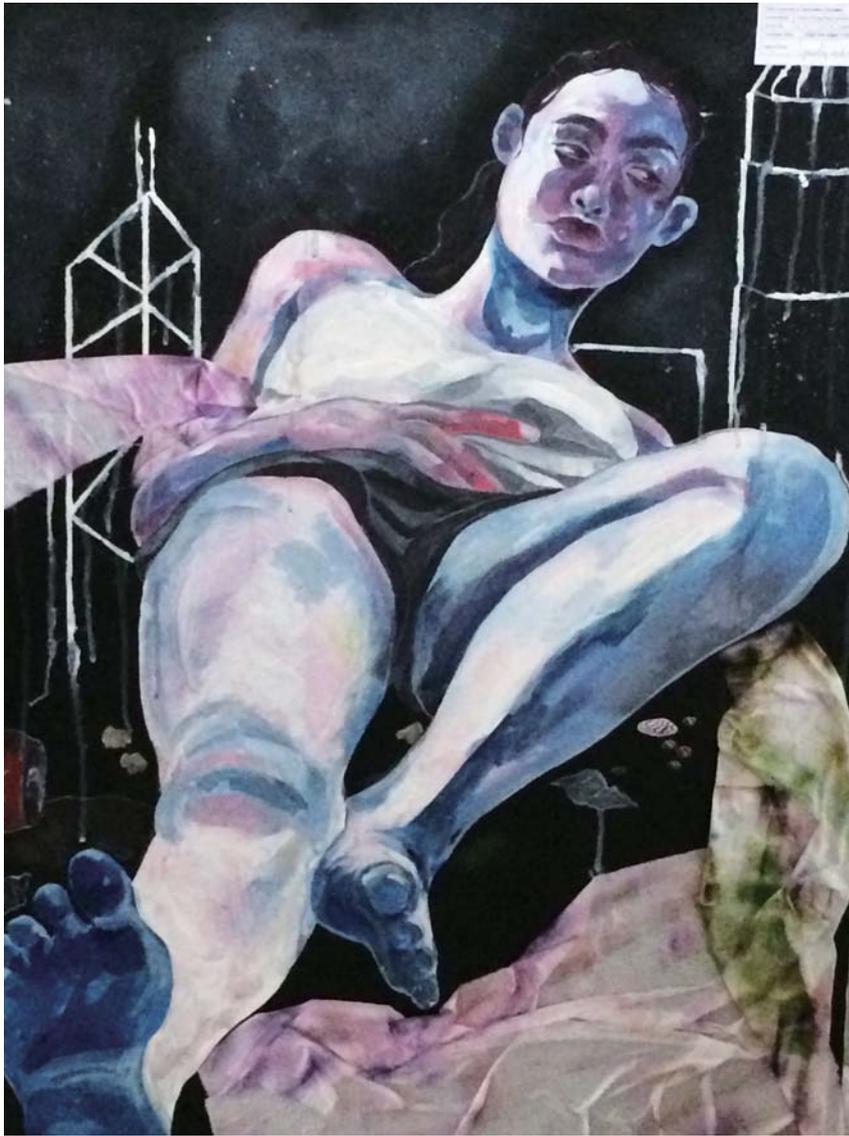
Natasha Jenner 6G



Solhae Yoon 6G



Solhae Yoon 6G



Tabitha Foggo 6G



Alvina Lau 6G

# School Graffiti



Steven Chan 3H and Hope Monsod 3K



Ethan Cheung 3Y, Justin Cheung 3M Rejay Rai 3C, Steven Chan 3H and Cyrus Chan 3H



Ethan Cheung 3Y, Angel Yeung 3Y, Justin Cheung 3M and Rejay Rai 3C



Haki McNab 2M



Cyrus Chan 3H and Ian Chan 3H



Angel Yeung 3Y and Katie Shen 3Y



Rejay Rai 3C

# English Poetry

## Friends

A friend is like a red, red rose  
Delicate on the inside, hard to the touch outside.  
Or perhaps a friend is like a limited-edition watch  
Difficult to find, easy to misplace.  
Or maybe a friend is like a lucky charm  
Always with you, granting good fortune together.  
Or at times a friend is like a cup of tea  
Keeping you awake the whole day long  
Its strong aroma forever wanting to stay.

**Sonia Chiu 1A**

## Friends

Some friends are like the mind-blowing  
Pyramids,

Too big, too old, too exotic,  
Yet holding great hidden mysteries within.

Or perhaps they're like fabulous patterns,  
Repetitive, confusing, ordinary,  
Making them more magnificent.

Maybe some friends are like lying on soft grass,  
Comfortable, relaxing, refreshing,  
You never want to move away.

The best friends are like water,  
You just can't live without them.

**Qasim Mahmood 1A**

## Friends

Friends are like stars,  
You can't really see them  
But they are always with you.  
Or perhaps friends are like Facebook  
Nothing there but we always check on them.

The walking dead  
Ever so slightly posthuman  
Unnerving, Intoxicating  
Unlike Cinderella's bluebirds

Good friends are like parents  
They shout at us,  
Fight with us,  
Get angry with us,  
They care for us.

**Muzamil Jan 1H**

## The Lazarus Manoeuvre

Relax. Shop.  
Work. Commute.  
The Digital crown constantly  
Begging for attention

Lots of bodies buried here  
Whole cemeteries worth  
Though nobody noticed  
The freshly dug graves

The walking dead  
Ever so slightly posthuman  
Unnerving, Intoxicating  
Unlike Cinderella's bluebirds

A mighty, slumbering giant  
That could awaken at any moment  
Practises a grislier trade:  
Resurrection

**Joshua Lee 6C**

## Doubt

If I were miraculously thin  
With all the food straight in the bin,  
If I appealed to the cool girls' feel  
Learning to seal that Happy Meal,

Would I be free from this sinful sight of me?

The queenly girls they do see  
An abhorrent asinine actual flea.  
Should I listen to their judging shouts  
Shaming me to an inescapable out?

Would I be free from this sinful sight of me?

Will there come a humane day  
To keep my sinking sanity at bay?  
Should I shout at their clouded pouts  
With wisely wielded unwaning flouts?

Would I then be free from this sinful sight of me?

The inevitable truth is  
Beauty lies inside!  
Bullies demand destruction of difference  
But I will look past my appearance,  
To finally find  
Ethereal happiness.

**Garen Gurung 1Y**

## Jar of Gas

Here is a jar of gas.  
It represents all your stress  
Bottled up in a case of glass  
Yearning to be free, yet compressed.

Look at this jar of glass.  
'What's the big deal?' some would ask.  
But who knows? If you let the gas free  
It could very well be a toxic tragedy.

This jar of gas can be dangerous  
You don't want it tampered with,  
But there's always a way to diminish a crisis  
You just have to open it up a bit.

You could have it forcefully opened  
Someone could easily break it apart,  
They'd sweep away the fragile fragments  
Because it's nothing more than a jar.

Or you could open it cautiously  
Under the guidance of someone who cares,  
Allow the gas to ooze out gradually  
Let them know of your tragic affairs

Turns out this gas wasn't a problem  
Just a harmless little jar,  
All that stress about toxic danger  
Ended up nothing but wasted labour!

**Aania Naseer 2A**

## Brushes, Paints and Canvases

We had asked ourselves,  
Looking into a blurry mirror  
Expecting a clear reflection,  
To see what and who we truly are.

I give you a paint brush,  
It is not meant for copying,  
It's for painting on your own on the canvas of our  
lives.

How will you treat this brush?  
Will you let it dry and wither, unusable,  
That our paint strokes would be jagged and  
murky?  
Or will you make your choices with care,  
To draw clear and bright lines?

From the arsenal of a thousand colours  
Would you rather leave it grey and black,  
Bleak and bare?  
Will you paint with an angry red,  
Or with a soothing green?  
Or even perhaps, paint with a colourful rainbow,  
A symphony of spectrums and tones,  
Exciting and exotic?

Who do you paint for,  
Yourself, your love or your family?  
Will you mould your art upon others' wishes,  
Or will you create an art,  
Grand and unique?

Everyone has their canvas, paint and brush,  
Some use them well with effort,  
Some left theirs untouched without trying,  
Tearing up their papers after the smallest  
mistake.

Would you do your best  
To see yours in the never ending Gallery of  
History,  
To take your place among countless others  
before you.

Your choice, your chance,  
Better start painting.

**Sirius Hays Li 2A**

## Making Better Use of Devices

A device's performance is at its prime  
When the battery life is full.  
We tend to use it all the time,  
Until the screen starts going dull.

Everything has its time limit,  
And once that has gone by,  
It will be time to dim it.  
The battery will die.

Use its life to the fullest,  
Then you will be pleased.  
You might even feel the coolest,  
Your workload will be eased.

Gadgets are for work,  
Some entertainment too.  
It will have its perks.  
The happiest will be you.

**Cris Mathews 4A**

## Day and Night

Each morning my eyes open, each night they close.  
Every day this goes on, on and on.  
I ask myself while my eyes are open  
Throughout the day, what have I done?

The world continues to spin against its core  
But I choose not to run.  
Sometimes I do less, sometimes I do more  
Beneath the frigid dawn, what have I done?

Another one of the many elapses,  
Pieces of the puzzle I put together:  
I try to combine all before it collapses  
As the moon glows bright, what have I done?

If only when my eyes open,  
I finally choose to run.  
My inertia is left unspoken  
Now, there *is* something I have done

**Lavisha Korani 4A  
Julienne Pancho 4K**

## Now and Then

Astronomers of the universe  
A hundred million years of searching,  
Radiating stellar magnitudes of starlight  
A soup of valuable, cosmic energy  
That gave birth to the universe  
A period of what would have been

But then  
A leak

Scientists of structure  
Factories of order and process began  
The same emitters of light  
Also imprisoned their stars  
Escape is not easy  
An epoch of consequences

What is needed is  
A trigger

A hint of dark matter  
Milky rays of light  
Separating and  
Coalescing  
Quickly, separating and  
Coalescing  
An analogue of energetic continuum

For a new formative period;  
A new birth of the universe.

**Sky Clarke 6C**

## Trigger-Happy

Riots in the midnight,  
The crowds lost restraint, erupting  
Onto the streets, seizing, looting, burning.  
Torched roads triggered by  
A nation of spasms and second-guessing.

Lawyers, governors, juries weighed down by  
Circumstances, decisions, consequences.  
Troops arrested, seized, restrained  
By their own people.

Behold a world black and white:  
When you aim, you  
Kill. No-one is safe from the  
Minority heeded by the  
Fury of the media.

Six bullets shot by a trigger-happy  
Police, expressions of  
Thought shot down by a trigger-happy  
Community.

**Lorenzo Ponce 6C**

## CARPE DIEM: SEIZE THE GAME

Life's a game that you play with others  
No matter who it may be, sisters or brothers  
You may win or you may lose  
But you have to know there's no time to snooze

The crowd empowers and strengthens your  
game

You score a goal, grinning with fame  
While the ball is your friend, the very best  
You breathe a heavy sigh, taking the weight off  
your chest

By the end of the game, you're getting weak  
You remember the time you were at your peak  
At the moment you may slip and fall  
But by now you have seized the ball

The last whistle has been blown  
After the game, you realize you've grown  
Like your teammates, you may be feeling a lot of  
pain

But that's a sign that you seized the game

## CARPE DIEM: SEIZE THE GAME

Life's a game that you play with others  
No matter who it may be, sisters or brothers  
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But by now you have seized the ball

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After the game, you realize you've grown  
Like your teammates, you may be feeling a lot of pain  
But that's a sign that you seized the game

# English Stories

## “There’s Something about Her.”

I’m Life. I’m Death. And this is about Nora. *“Who is this Nora?” you ask? Nora is a boring, average girl who constantly seems to tease me. And me. Well, you see, being the two masters of the universe is not a piece of cake. There are vast numbers of people dying or being born every moment. And also a lot of people in between. Like Nora. But Nora was closer to my edge. In fact, she was very, very close. One wrong step and she would be in my arms. This is where I came in to keep her alive. There aren’t many people I take a special interest in and bother saving. But Nora - was special. We get it. Apparently, our dear friend Life has taken a liking to this Nora. Which, as much as I hate to admit it, intrigued me. So, I’ve been on the look out in the midst of my job. As it happens, Death also has grown to be fond of Nora. Am not.*

Anyhow, what attracted us to this little human? Well, there was something about her. Something about the ladders with a mixture of faded and fresh lines up her veiny wrists. *And each deeper cut threatened her to my embrace, and oh, were there a lot. When it wasn’t the cuts, it was the colourful pills she carried around with her everywhere.*

She would pour a small mountain into her trembling soft palm, and a moment later would pass out on the floor. *When she came around feeling so down, she’d squeeze her dark eyes shut. Sobbing and praying for me to come and claim her.* But I just could not let go of her. She was too young, not that I haven’t had to give away children to Death in the past, but there was no reason for her to die. *And believe me when I say that I have to bear the tremendous weight of all the short-lived lives for the rest of eternity.*

Nora lived with her abusive stepfather in his surprisingly posh flat. He was a busy man and usually in his office till late. When he was home, Nora crossed her fingers that her stepfather hadn’t been drinking or whatever - *which he almost always had. The morning after, Nora would pull on her heaviest, ugliest black sweatshirt even if it was a hundred degrees and hope that blood didn’t drip mid-class from the belt marks over her arms and back.* If she didn’t bother with that,

then she’d bunk the day and go to an art studio in an old run-down building she had stocked with the little fortune she was given by her mother.

*The meagre studio was where she felt happiest, painting. The girl had a perfect hand and eye when it came to art. Come to think of it, she was a piece of art herself, was she not? That she was. A soldier covered in her self-inflicted scars of battle with herself, tattoos of bird silhouettes she dreamt of being and smudges of ink and paint from creating masterpieces. She was not the kind of beauty that humans noticed easily. You had to look closer. And you would notice things. The things that made up Nora. Her eyes, for instance, were always on the ground; as if out of fear that anybody who looked would be disgusted by what they saw. She was wrong. They were stunning dew drops of onyx. Perhaps one day Nora would realize it. And realize that she was better than razor blades and pill bottles.*

Today, Nora was trying to get past her father, who was reading in the living room. She had faint flashbacks of last night. *“You’re pathetic. If only your mother had taken you with her,” he spat in her face. It had been two years since I carried Nora’s mother away, when Nora was only twelve. The hot tears burnt her eyes, why couldn’t she get hardened to the taunts by now? She scolded herself. They’d only gotten tougher to bear. Snapping out of her train of thought, she saw that the man had nodded off. She scurried to the door and ten minutes later, breathlessly stood in her beloved studio. There was a single thing on her mind.*

Her hand twitched, not for the comfort of the paintbrush, but of something else. *She reached for her bag and with cold, quivering fingers, brought up the thin, delicate metal to her arm. It shone with a hint of wickedness, calling for me. Closing her eyes that were flooding, Nora thought of her stepfather’s cruelty; the blade got closer; the manner everyone at school treated her; it was now just touching the skin; her own hopeless, feeble self and lastly, her mother’s face the last time she saw her.*

Nora winced. Would she ever get used to the

first cut? Nevertheless, the smug satisfaction afterwards overruled the pain. Before she knew it, the fresh blood from multiple other new gashes was seeping onto her arm. The sting numbed her mind and body. *She waited. Waited for me.*

*Life stood on one side of Nora, I on the other. Who would keep their claim on Nora today? And as always, Life won. Not that I minded. I really did like the girl, I suppose. After a few minutes, Nora had fallen asleep.*

She slept peacefully. It must feel nice for someone who barely gets any. The nightmares woke her up pretty much all the time.

I am sure and certain of something, that one day Nora will be set free from this constant battle. As the master of Life and all, I as a matter of fact, can foresee that she shall be smiling with time. *Be happy, and loved and free as the black birds that adorned her shoulders.*

**Reiva Hirachan 1C**

## A gift to the world

If I were able to give the world a gift, it must be big enough to cover the needs of everyone. So, I ask myself this question, "What is the most desirable gift which fits everybody's need?" It must be a warm heart for sure, since it provides the greatest power to nourish people's souls, giving them warmth and hopes in this modern world. Today, as the world becomes more advanced, more commercial, this widens the distance between each individual.

A warm heart can pull everyone together and make them become more cohesive. It can spread friendship and love to all people. A warm heart is the most meaningful gift that I would like to send to everyone. People will cherish it, and spread around our warmth and love, making this world a wonderful place for everyone to live in, a fairytale ideal for all creatures.

**Chik Wai Ho 1H**

## Torment

Their insidious questions were vicious traps that I continually stumbled into whilst fleeing from the encompassing fear that pursued me with a malicious passion. Stalking my every word, questions slithered ever closer until the point where I was ready to collapse in exhaustion, or leap through the door and sprint to safety. Vaporized blood flowed through my pores as gaseous nausea, causing him to flare his nostrils, inhaling my trepidation as if relishing the scent before a feast. He had a way of breathing, as if he were to spit venom out of his sharp, disapproving mouth at any given moment. Venom that seemed to be supplied by the septic sewers that ran shallowly beneath his skin instead of veins. A snake disguised as a person, but his eyes, cold and marble white except for his pit-like iris, gave his true self away. I shivered as I imagined a body, slimy and scaly, beneath his suit-and-tie demeanour.

To the left perched a man with wiry white hair sitting lifelessly atop a boulderish forehead. He had remained silent whilst his serpentine partner bore attrition to my calm, but now I noticed his eyes, like cross hairs, settle lightly onto me. I froze as my vision regressed until I saw only his gun barrel mouth. In an instant, he drew a question from his holster, but as I reached into my own for an answer, I fumbled and he shot me down without a flicker of humanity. I sat there wounded, imagining the life I had found oh so pleasant until this point slowly leak out of me. Before I was anxious, anxious as a snared animal, but the hunt was over and I resigned myself to my fate in the dark, clammy room, offering no resistance or show of fear to this interrogation conducted by snake-men and their like.

I imagined going home, having a nice cup of tea, and I smiled my first smile that entire interview.

**Ryan Harling 4C**

# The Role of A Father



"Daddy, is he going to be fine?" she asked me, gripping my hand ever so tightly. Her wide eyes, filed with innocence and hope, tempted me to lie to her, to sugarcoat the sour situation, but she was too smart for that; I couldn't fool her. All around the crib were nurses going back and forth, adjusting the tubes connected to my son. There's no way she doesn't already have a clue about the answer to her question. It's all so clear, although I wish it weren't. I wish I didn't already know the answer. I wish the doctor would have at least given me that small glimmer of hope.

My father had always taught me, ever since I was a young boy, how to be the father of my own family: understanding, fair, and most importantly, loving. I always took into account how he handled tough situations, how strong he was during rough times. He was a great leader and I still had much to learn from him; I had yet to become the leader of my own family. A leader is someone who would make a decision that would benefit everybody, even if it meant putting himself at risk. It's an easy choice between the one that would affect the majority and the choice that would only affect one. But what if the choice

meant that your newborn would die if he were disconnected from life support? What if the choice meant that he had to die by your own hand?

I could think of no proper answer for my daughter at the moment, so I told her to watch him while I went to talk to her mom. If thinking of a way to tell my daughter about the situation was tough, the thought of telling my wife was overwhelming; the immediate future was daunting. She had just given birth to my son believing him to be healthy and normal; probably even excited by the thought of taking him home with us after 9 months of waiting, pain, and sacrifice. I told her everything as calmly and as sympathetically as I could. Everything from how our son was born with an extremely rare disease called Trisomy 13 that required him to stay and be treated in the ICU, to how he wouldn't survive it. To my surprise my wife kept her composure. She took a deep breath and looked me square in the eye. "And?" she asked me, sensing the concealed thought in my words. I took a deep breath and told her, "Our only two options are either he stays connected to the machine forever or...we shut it down."

During those few days, I learnt so much from my wife, my children, and everyone around me. My kids made each day less of a burden; it made me realize how much they meant to me and how much I should treasure each smile and the laughter that they offered. Together with my wife, they made me see that this was only temporary pain for a lifetime's worth of happiness. My wife taught me how to regain the strength I lost; she

helped me become whole again. Throughout this hardship, people who I never expected to be were there for us and helped me appreciate the true friends and family we had.

"Daddy, am I going to be fine?" his eyes ask me on his fifth and last day. It's ironic how it takes a life to change a life. He was only with us for a brief amount of time, but was still able to teach me countless things that would have taken many years to learn. I saw in his eyes how to live, laugh, and love; how to make each day a day worth living. He really did change my life. I nodded with a smile, then leaned forward and kissed his forehead. I whispered, "Thank you," as I switched the machine off and watched him take his last breath and withdraw into a permanent imprint on our hearts.

**Janica Bergas 4A**



Janica with her mum and school friends



The six finalists: Maria Andreescu, 13, Rishi Kumar, 17, Janica Bergas, 16, M... 12, Y... 15, and H... 16

## Impact of Aquaculture on Hong Kong's Fisheries

Dear Sir,

The article in Young Post on April 28th suggesting that coral reefs "could vanish," is related to a research project I am currently conducting for a school-based assessment on the impact aquaculture has had on Hong Kong's marine biodiversity. What particularly caught my interest was that Hong Kong's coral reefs are higher in biodiversity than the Great Barrier Reef.

Growing up in Hong Kong, I always thought that all we had was trees and buildings. Why were we never taught about our own oceans and the treasure they hold? We were all, and still are, raised to believe that we had nothing to lose, that dumping plastic in the ocean would have no impact because nothing lives in it, or so it seems.

The article states that the world's ocean assets are worth a whopping \$24 trillion and that

90 per cent of fisheries worldwide are either fully exploited or overexploited. It shocks me to find that less than two per cent of Hong Kong's waters are 'no-take' zones.

If global warming continues at the current rate, coral reefs will disappear by 2050, and this is not the worst of it, since the whole of the world's oceans could eventually evolve into a single dead zone.

So, when is the time to start educating children about the beauty we could lose in our oceans? What will it take for the authorities to realise that there are potential assets that could be lost?

Yours faithfully,

Myfanwy Emma

**Emma Aston 5C**

## HK Slips on World Happiness Index

Dear Sir,

Hong Kong's repetitive slips in the happiness index reveal serious issues in Hong Kong's society. It is evident that Hong Kong's strong economy and GDP really are not making Hong Kongers happy. Hong Kong's high housing costs and recent political unrest certainly do not help either.

The Hong Kong Government can learn from its Asian competitor, Singapore, which has managed to maintain steady economic growth while also jumping six places in the world happiness report. I think that this shows happiness is not about money alone but other factors, including social factors, political factors and environmental factors.

The Hong Kong Government should recognize the happiness of the Hong Kong people as an important indicator of Hong Kong's development and should work towards the happiness of the Hong Kong people.

Ting Kang Koh  
Tung Chung

**Ting Kang Koh 5C**

## The Game

The crowd had been cheering and booing for the last 30 minutes but a sharp silence rang out across the football pitch when Robbie Wu, the captain of YHKCC's A-Grade football team limped off the field. Everyone could tell that was not just sweat on Robbie's face, but tears of despair. "That's the moment I knew I had to do something for - Robbie," Jordan started drifting into his reminiscent trance.

After two long years of craving to win the championship, YHKCC's A-Grade football team had finally achieved what they had been waiting for in a game that rewrote history - YHKCC's Lions beat their long-time nemesis Ho Yu Secondary School with a score of 3-2, all thanks to their star player, Jordan Jarvis.

"The roller coaster ride started with an avoidable goal by the opposing team. But we had no time to blame anyone." Jordan was sympathetic towards the goalkeeper as he took us on his journey. The gloomy air cleared quickly when Jordan scored the first goal for YHKCC, tying the game and turning the field into a Mardi Gras with the crowd roaring and cheering! That celebration seemed to go on forever until the referee shot up a yellow card into the air and the opponents scored again from a penalty kick. From then on, the ride took a deep plunge and slowly affected the Lions' confidence.

"We knew we needed to press on and Coach Chiu gave us his famous 'Never give up; don't lose hope!' speech." I could still see that glimpse of hope in Jordan's eyes even now as he recalled the moment. But the Lions had no luck as time went by and not one shot at goal was successful. Once the Lions' Captain was substituted off the pitch due to injury, Jordan's first thought was that his team wasn't going to make it any further. Their captain was the heart of the team.

"Seeing Robbie's tears running down his face was the defining moment. I knew winning

the game was not just for me, but for all my Form 6 pals in the team." Jordan then realised what he had to do. There had been a long history going back over the past six years when YHKCC and Ho Yu Secondary School faced each other in almost every semi-final or championship game, creating a strong rivalry between the two teams.

Time was almost up. The Lions not only lost hope in the game but also for themselves. Jordan suddenly shouted out, "Never give up! Don't lose hope!" What he said then motivated the Lions, as they suddenly became more determined to continue and strive for the best. Attacks were made one after another, penetrating the strong defence of the opposing team. Seizing every opportunity, Jordan dived down and headed the ball in to the net right in front of the goalie. Everyone was deafened by their own cheers and screams as the Lions tied the game at 2-2. After such an amazing goal, the pride was ready to prowl for its prize.

Just ten minutes before the game ended, Jordan shot the final goal cementing the win. "It was the longest ten minutes of my life." Jordan had kept on motivating his teammates in the hope that the end of his ride would not be as bumpy as the beginning. The crowd completely drowned out the final whistle. Scoring 3-2 made the Lions this year's undefeated team and champion of the 2014 inter-school football competition! If it weren't for Jordan's confidence and motivation of the team, they wouldn't have been able to continue and get to where they are now. Because of Jordan's three sharp goals, his teammates, friends and fans graced him with the nickname "The One".

When asked what he thought about the victory, Jordan simply answered, "Never give up; don't lose hope! Fight till the last whistle. It's not over yet."

**Yvonne Fraser 5A**

## Activate Next Cycle

Wake up, eat breakfast, go to school, study for that test, come back from school, study for your next test, eat dinner, engage in polite chit-chat with your family, turn off the lights, refill fuel canister, enter sleeping mode for 6-9 hours and repeat daily cycle until energy depletion. Continue said process day in and day out and call it "Life." Existence complete. Activate next cycle.

Lately it seems as if the world relies on nothing but the mechanical orderliness that it demands from people. As the demand for efficiency grows higher, the time meant for people to breathe, to live, seems to be growing shorter and shorter. It's becoming increasingly easy to fall into the automatic routine of getting up, doing work, getting up, doing work, getting up . . . but people are not robots. We are humans and the product of millennia of evolution that has flourished because of our

creativity, innovation, and ability to feel. So, step out of your metal suit and find out exactly what that means.

To be alive, we have to find meaning, we have to start finding out what is important to us. Not what we think is important and not what we think other people think is supposed to be important, but what you feel deep in your heart is important. Yes, your heart. I assure you it's still there, maybe a bit rusty from insufficient use but still beating and urging us towards our passion that yearns for something beyond the ordinary. Most of us never realise that passion. We're still caught up in the comforts of mechanical practicality, so caught up that eventually our routine is set in stone and our passion becomes an afterthought. Don't let it become an afterthought. Listen to it, heed it and begin to mould your life around it.

Don't worry about what other people will think. Carry on and let the passion for what you love drive you. People may mock, tease, and

maybe laugh at the things you hold dear but that won't compare to the crippling sense of regret you'll feel when wondering what could have been. No one said the things that are important are easy, and the things that are easy are rarely important. But if you let the opinion of others dictate your behaviour, you'll never grow as a person. Live your life as you see fit, and not the way it fits someone else. If you have a burning desire for something, just go for it, no matter who's laughing.

Passion somewhat scares us, or makes us nervous and that's okay! Because it is scary, it is anxiety-inducing to pursue something you love when society pressures you to make all those other choices. But always ask yourself, does this make your soul hum with the ecstasy of living? If not, maybe you're pursuing the wrong things. Make your choice. Is that the life you want to live?

Activate next cycle.

**Sky Clarke 6C**

## Blizzard

She is a cold mistress, a woman without a heart, her rage tearing through the many suburbs of Canada without a shred of mercy. Plants dried up and froze, their life-water drained from their bodies forming lethal, crystal spikes that jut from the ground. Wild beasts whimpered and growled in their dens, fearing the wrath that emanated from the empress of winter.

Her howls of anger and mad cackling can be heard throughout the state of Toronto. Mighty trees fell when they refused to move from her path, their many branches ensnared by frost, their trunks splintered and mangled, broken as if they were no more than young saplings. Lakes froze when she stepped toward them, forming her cot, her crystalline mirror, sealing the many life forms from the warmth of the sun; an icy prison.

She was unlike the rest of her sisters: Snow, whose creation can bring joy to little children, closing down kindergartens and primary schools, freeing the kids to have fun frolicking in her presence; Hail, whose mischievous bullets have shattered properties, sending citizens scurrying in flight, only to stop once they have found shelter. Blizzard is both an artist and a tyrant destroying anything she sees fit, yet creating the most beautiful masterpiece man can ever lay eyes upon.

A land that is white and pristine, painted in fresh fallen snow, a kingdom where paths are made of cut glass, gardens of sapphire and a throne of diamonds and lapis. This is the artwork of Blizzard, the palace of ice.

**Arthur So 6C**

## Our Journey Ahead

Today marks the final step. A step in a journey dominated by hard work and determination. And yet, this final step is overshadowed by the fact that a new journey has already begun, that this final step is the first on a path that is not marked by yellow bricks, but rather by the decisions you make at every crossroads. My fellow students, I am talking about the journey of life.

As human beings, our brains are able to understand and determine much more than the survival instincts of animals. We are creatures with souls that can express imagination, creativity, emotion and intellect. But how do we use these qualities to magnify the possibilities of what we are able to accomplish? When we lose our self-esteem, when we don't have a positive view of ourselves, we turn to comparing ourselves with others. And as we are all different people with unique personalities, sometimes we may feel inferior. Our decisions then begin to become dictated not by our intuition, but by the expectations and opinions of others. To have confidence in the choices you make means that the life you live will be the life you want to live.

Occasionally, though, you might find yourself coming to a crossroads of choices where the path you want to take is not obvious. Establishing purposes and values provides a bottom line and a platform from which these challenging decisions can be made. In other words, to have dreams, to envisage ambitions that you wish to achieve provides a finishing line on which your sights can be aimed. But they are also there to motivate you and to keep you on track, so that as you make headway, you can tackle obstacles that might cause you to deviate from your morals and ethics - ideals that make you who you are.

These morals and ethics are often shaped by life experiences, by our interactions with those around us. Our relationships with other people, and how we view those relationships, can have a profound impact on how we live. Invest in your relationships. Only by putting time and effort into them can they flourish and grow. Our families are the foundation on which we form our relationships, and it is in times of hardship and calamity that we fall back on our roots. Close friends that are able to understand you, respect you despite differences, and appreciate your company give you support and perspective no one could individually muster. Together, everyone is stronger.

Keep in mind that we all have unique potential and are different in our own ways. With the correct attitude, willpower and the support of those around you, that potential could lead to great things. As Mitch Albom so perfectly put it in his book *Tuesdays with Morrie*, "Devote yourself to loving others, devote yourself to your community around you, and devote yourself to creating something that gives you purpose and meaning."

**Joshua Lee 6C**

## “Friendship is one mind in two bodies” - or the lack of its presence in grown-ups

Somehow children understand what this means better than a lot of us. It's ironic because we're the ones with all the “experience” - more so for adults, who have been around longer.

Essentially, we old coots do not really get what is meant by “friendship is one mind in two bodies.” No really, go around and ask any adult, “Who is your best friend?” Chances are they don't even have one. Being a Form 6 student on the brink of graduation, I am beginning to understand why this happens. Interesting times.

There are many surface reasons for grown-ups not having many close friends: work, different interests, different social groups, lack of time, geographical distance . . . the list goes on. They all fall under one common denominator - the focus becomes about *one's self*.

Alone, there is nothing very objectionable about that. It may well be a person's financial or personal situation that makes it difficult for them to open up to the people around them, or even to have the time.

Let me raise a prime example: “Orientation Weeks” in universities. In Hong Kong, we call them “O-Camps.” My friends who attend tertiary education echo the sentiment of the West: within a week, the friends that you make during these orientation programmes devolve into “hi-bye friends,” or perhaps you won't even speak to them anymore. In the most outrageous cases, the mere notion of having eye-contact with these people is embarrassing.

So I asked them, “Why is it this way?” They responded with, “People have different interests.” “We attend different faculties.” “There's no other mutual event for us to attend together.” Congratulations, you have completely understood the whole point of orientation. I ask the secondary students: do you see the similarities?

You could blame it on the materialistic society

of today - which advocates the tangible, the explainable, the concrete - and to an extent you could be right; the thing about friends is you can choose who you spend time with.

These days, people emphasise the choosing rather than the spending-of-time. The decision is based on whether they like the same things you do, think the same way you do, do the same things you do. I see this in couples, too: “Do you want the same thing as me?” “What are you planning to get out of this relationship?”

Again, hanging out with people that have common interests is not necessarily bad in itself, but I have personally found it to be very restrictive. I have found that people start to diminish the value of having a sincere friendship bounded by nothing but this-person-is-a-great-friend. It helps to have some common stuff, but is that what it takes to have “one mind in two bodies”?

The extra mile in friendship has no tangible, explainable, concrete definition. But the closest explanation that I can think of revolves around the idea of selflessness, where you aren't consciously thinking of a self-benefitting cause to supplement your friendship.

Children have it easier because they do not yet have so many things to worry about in life. They aren't “caught up.” Without trying to sound too preachy, I guess that basically it all boils down to how highly we place friendship in our list of priorities.

**Lorenzo Ponce 6C**



## Psychological Disorders & Manipulation

- ~ to introduce that we all have our own monsters
- ~ to present the extent of manipulation we face through media

Krishna Wadhvani 6G

## 《做牛？做馬？》

一天，牛和馬到了陰曹地府，閻羅王對他們說：「你們這一世做得不太好，給你們機會，再做一次，不過可以選做牛，或馬。」

馬想：「我一生當戰馬，在戰場上中了好多箭，好痛苦！」於是對牛說：「牛大哥，你做馬吧，做馬生活快樂，奔馳之際自由自在。」牛想：「也好，我一生勞碌，種了米稻自己沒得吃，倒不如做馬好。」便說：「好的，馬弟，就這麼定了。」

他倆興奮的投胎去了。最後，馬做了牛，牛做了馬。

這天，雨下得大，做了牛的馬辛苦的耕種，後面的農夫大聲地罵，「快點啊，該死的」，他一鞭一鞭的抽打着，這比箭更穿心更刺痛；牠好像回憶起甚麼，又好像忘記了甚麼；當然，他不會知道，就在這個時候，千里外的齊國正發生戰爭，他的好兄弟——做了馬的牛，正被士兵塗上火油，身邊的人大叫，「怎麼搞啊你，我們將軍說火牛陣，不是燒馬陣！」「沒辦法，牛不夠，混幾匹馬進去，說不好，跑得更快！」「點火，燒馬尾，燒牛尾，衝啊！」

牛和馬，大概沒有聽說過中國人的一句話：「人算不如天算。」

許傲飛 1Y

## 《牛與馬》

很久很久以前，有一頭牛和一匹馬，牛十分大力，身上肌肉發達，三兩下就能撞到一顆樹；而馬呢？他的反應十分快，十分敏捷，可是他們都不喜歡自己，因為他們只注意到自己的缺點，只記得別人取笑他們的短處；大家笑牛，笑他又重又笨，「移動」遲緩；大家笑馬，笑他身形瘦削，膽小如鼠。

於是，他們決心到深山苦練，牛訓練馬，讓他成為大力士，馬訓練牛，使他成為短跑能手。他們為對方安排特訓，牛每天跑步，馬每天練力，三年後，牛變得敏捷，馬變得強壯。

他們開心地回到家鄉，果然，沒有人再取笑他們了，但他們很快就發現，再不能做從前的事，牛不能耕田，因為沒力氣；馬不能作戰，因為跑得慢，人們都嫌棄他們，結果他們沒工作，無家可歸。

這個故事告訴我們，人不應該只看自己的缺點，應該發掘自己的優點，別人的閒言閒語又管得了多少呢。

潘榮熙 1C

# Chinese Compositions

## 《一件小事》

看着那份成績表，我哭了。我腦裏只有：「糟了！」「怎麼辦？」等的字眼出現。

成績表上佈滿了一個個的紅印，全都印着了「不合格」印章，今年還要是升上大學的重要一年……我要崩潰了！老師見到我的樣子，安慰道：「今次不合格，下次可以再考過的，但恐怕你要重讀一年，才可有更大的進步。正所謂勤能補拙，你不要自暴自棄，緊記要發憤圖強，力爭上游！加油！」雖然這句話令我有些感動，但老師一提起「重讀」兩個字我的心就跳了出來。

放學後，我垂頭喪氣地走回家，內心就像擔着十噸重的貨物，十分沉重。雨水毫不留情地盡情拍打在我身上，忘記帶雨傘的我，濕透了。我經過一個小時候時常玩耍的公園，心想：「我一生中最快樂的時光，只有童年在這裏遊玩的日子……。」我走到公園裏的小亭，在旁邊的長椅坐下了。

今天公園的寧靜額外悲傷，我低頭靜思將來的去向時，見到地上有顆大水珠，它覆蓋了一隻小螞

蟻幼小的身軀，小螞蟻在裏面拼命掙扎，希望可以找出條生路，幾秒鐘過了，雨珠變大了，變成了小池塘，但這樣沒有減少螞蟻對生命的執着，牠絲毫沒有放棄的念頭，遇強越強，竭力地掙扎，與死神對抗！可惜，最後，我出手了，把水輕輕撥開，讓牠重獲自由。

突然，我明白到，人生應有的態度，一方面替螞蟻傷心；另一方面，我敬佩螞蟻對自己生命的執着——牠生命中遇到難關，卻沒有放棄，反而努力地跨過去；這使我感到羞愧；因為當我遇上困難，我只懂逃避，不敢面對現實，滿腦子只有放棄的念頭，這對生命有多不敬！對父母多不敬！我竟然連一隻螞蟻也不如。

經過這「一件小事」，我有了新的啟發，我要珍惜生命，要珍惜我現在所擁有我一切，我已定下目標，做好重讀的準備，絕不再自怨自艾，辜負父母，辜負生命。

簡希純 1A

## 《頓了一頓》

昨天，我如常從東涌到大埔學琴；早上下過雨，所以地上滿是泥濘。路，一點也不好走。

當我到達巴士站，嗅到一陣酸酸餿餿的臭味，原來是個衣服破舊，頭髮凌亂的「阿伯」，坐在一旁，沮喪地拿着一塊乾麵包「啃」，他一邊吃，一邊嘆氣，連旁邊的樹枝樹葉也給他「嘆息」得低下頭來；但他手上卻拿着一把「新簇簇」的傘子。我心想：他寧願買傘，也不會花在「更適切」的地方，這個老伯真奇怪！

「咯，咯，咯！」我轉身一看，原來是一個上班的女子，穿着高跟鞋走過來；老伯一看到她，立刻站起來，那女子眼角一瞥，看見阿伯，立即轉身，見鬼般急步走了。

「唉唷」，所有人的目光也注視着那女子，原來她絆倒在窪地上。「啊！我剛買的高跟鞋！」這女士坐在地上發牢騷，惹得人們圍觀。

突然，老伯從人群中走出，彎下腰，雙手握着女士的肩膀，緊張的問：「你沒事吧！」女士不耐煩地推開老伯：「滾，你想幹甚麼？」我頓了一頓，心想，這老伯怎麼這樣不檢點。圍觀的人指着他罵，有的跟朋友小聲討論，有的拿手機拍照。

「你們別誤會！」老伯開口，「我是他爸爸。」

大家都頓了一頓，甚麼？

「走，我和媽不會再幫你還賭債了，我也沒你這樣的父親。」那女的憤怒地說。老伯雙眼紅紅的，「就不……能給我一次……一次機會嗎？」

「不孝女，忘本啊」、「港女！眼冤」、「唉，天下無不是的父母」，旁邊的人開始發表高論。

巴士來到了，我坐到第二層窗邊，望下去，老伯把傘子遞給他的「女兒」，女的頭也沒回，一拐一拐的走了；巴士前行，老伯的背影漸小，桃紅色的雨傘躺在地上。

人呢！這條路要小心走，一失足成千古恨啊。

袁尚汶 2M

## 《作業》

秋風捲起落葉，打着旋的吹過，窗外的白楊樹，在陽光的照耀下，反射着光芒，球場上同學玩鬧的聲音，不知為何，讓人感到疲倦。

我坐在教室裏，木無表情的盯着講臺，就在那裏，老師抱着作業正清點數量。「咦，怎麼少了一本？」他抬起頭，用嚴厲的眼神掃視着她的學生，我保持沉默，但手裏緊緊握着的作業本卻不自覺地向課桌裏塞了塞。

這是我上小學後第一次交作業，但我昨天忘記帶回家，沒有完成，而我又不想給老師留下一個不好的印象，才會有了之前的那一幕。

老師頓了一頓，決定要點名，我僵硬的與全班一起站直，隨着老師的點算，身邊的同學們一個接一個地坐下，而他的本子也越來越少，我想我自己的臉一定很難看，幾經猶豫，我……渾水摸魚，也跟着坐了下來，緊接着是一種異樣的感覺，抬起頭，見老師正瞪着我，那一刻，我的心涼了，「完了！她一定發現我了」，我垂下頭，不敢與他對視，但此刻的耳朵卻異常靈敏，就連自己的心跳也清晰聽見。

「這次的作業……」，他開口說道，但不知為何，她頓了一頓，也就是這一頓，幾乎澆滅了我眼底的希望，只聽她繼續道，「大家都交齊了，之前是我數錯，好，我們開始上課。」

我猛抬頭，呆呆地望着她，她淡淡的掃了我一眼，繼續講課。我也頓了一頓，翻開書，聽她講課，但手裏的作業本卻拿得更緊了。

午休時，我把已經做好的作業本悄悄的放到老師的桌子上，轉身時，發現老師在我身後，看着我。「做完了嗎？」我遲疑的點點頭，又聽他說：「下次準時交作業，僅此一次，下不為例。」

我頓了一頓，嘴巴動了一動，卻突然逃也似的，離開了教員室，從那以後，我都準時交功課，沒有遲。這樣就過了六年，直到秋天再來。

這天，來了一個噩耗，我們的老師住院了，好幾天不見她的蹤影，班裏瀰漫着一種沉重的氣氛，壓得人喘不過氣來，同學們自發組織去醫院看望他，我也緊隨在後。

老師臉容憔悴，完全是一個病人，步出病房的時候我忘了放下手中的花，獨自回頭，老師正望窗外，見我回來，對我莞爾一笑，我勉強的笑了笑，沒有說甚麼，轉身離去了。

應該說甚麼呢？有的同學說，老師結了婚，有丈夫，但不曾見，好像沒有兒女；大概，她身邊只剩下教育。

我現在也常常想起她，一種莫名的思念，老師，您怎麼了？都好了嗎？

今天，我想告訴您：「老師，您教育了我們！」

張凱閻 2Y

## 《「知難而退」與「屢敗屢戰」，何者才是明智的選擇？》

馬鐵丁曾說：「知難而進是勇士，知難而退是懦夫。」

在常人眼裏，知難而退就如同不戰而敗一樣，是沒有勇氣的人才做得出的行為。勇士應該要知難而進，屢敗屢戰，浴血戰場。可是，這樣真的是明智的選擇嗎？

《孫子兵法》被譽為「兵學聖典」，內共有三十六計。不過，在這三十六計中，沒有一計提到在戰場上要「知難而進」，最後一計更是叫人「三十六計——走為上策」。由此可見，即使是「兵家之祖」也認為在戰場上應該知難而退。

知難而退的人也可以是勇士。要在進退兩難的時候做出最明智的選擇，就需要好好審視局面，而非被怒氣或恐懼擾亂思緒；明知道自己無法「勝利」時，就必須要果斷地退離，因為這一次的「退」只是為了下一次的「進」。知難而退比屢敗屢戰更需要勇氣，因為屢敗屢戰的人只需要帶着衝動的「勇氣」，他們不需要思考，只需要不斷地「戰」即可。相反地，知難而退的人需要的是帶有智慧的勇氣，他們需要學會思考，必須在「東山再起」前做好最充足的準備。他們不要無懼壓力，因為「知難而退」的行為必然會招來不滿，但作為「勇士」，他們必須具備面對「暫敗」這一現實的勇氣。所以說，知難而退也是一種勇氣。

也許有人會說，屢敗屢戰的人也並非盲目地「戰」，他們不僅有着「大無畏」的精神，也有着思考的理智。但是，選擇屢敗屢戰的人之所以成不了智者的原因是因為他們沒有考慮過後果。當大敵當前時，如果只一味想着要浴血奮戰，不怕犧牲，那又可曾想過，等到一無所有的時候，誰又能繼承？反之，一次「知難而退」或就可以拯救許多人的性命，因為儘管「知難而退」等於「停戰」，卻不等於「不反抗」；所謂「養兵千日，用在一時」，無謂因為一時的熱血、衝動而毀了千日的精力。所以說，知難而退也是一種智慧。

知難而退的人也可以是謀士。「知難而退」和「屢敗屢戰」最主要的區別就在於「退」和「戰」，但是在一個謀士的操控下，「退」就不只是單一的個人行為這麼簡單了。隱藏在「退」這個行為背後的目的可以是「暗渡陳倉」，也可以是「欲擒故縱」，更可以是「金蟬脫殼」。即使是面對着強敵，只要運用智慧和計謀，也可以通過「知難而退」來獲得勝利。

所以說，知難而退也是一種謀略，只要在抉擇後有所作為，那「知難而退」代表的就是勇氣、智慧、謀略——古人說的好，「見可而進，知難而退」就是這個道理了。

張鈺榆 3A

## 《沒有如果》

現在，我只能坐在這裏，靜靜地思考。我已經一無所有了……，如果我沒有做，就不會這樣了。

但是，這世上沒有「如果」。

我看着鐵欄外的月亮，它是多麼美麗呀！可是在這個沒有星光的夜晚，顯得有些寂寞。

從我離家到現在，過了多少個這樣的夜晚？看着天上發光的「圓餅」，我開始想起我拋棄那溫暖的避風港，好後悔當初沒有珍惜。如果時間倒流，我一定不會這樣做的。

可惜，這世上沒有「如果」。

一襲冷風吹進來，身上的薄衣無法抵擋這侵入骨子裏的寒意。我想這就是報應吧！

後悔？抱歉？事到如今，又有何用？希望一切能重來？這世界是沒有「如果」的，事情已經發生了，做甚麼也無補於事了。

我拳打向牆壁，它甚麼都沒有說！甚麼都不會說！我心中出現了一股莫名的憤怒，不知針對甚麼！是對這一語不發的牆？還是對我這廢物中的廢物？或是對這不許重來，沒有「如果」的世界……我閉上眼睛想着，不知不覺便進入了夢鄉。

我看着自己，一次又一次的做出錯誤的決定。我大聲的叫，可是甚麼都改變不了。

有一隻溫暖的手貼在我臉上，我張開眼睛，這不是媽媽嗎？我不敢相信這是真的，她已經淚流滿面了，我也開始哭了！

「我來接你了，我們回家吧！」

這個世界或許沒有「如果」，過去的事不能改變，但是我們還有兩樣東西——現在和未來——可以緊握。

鄭秉洋 3A

## 《我看見他》

那個平常的夜晚，當我經過摩肩接踵的行人專用區，寄行於旺角喧鬧的大街小巷之間，我第一次看見了他。不是因為他有着華麗的服飾，也不是因為他在做任何的特技動作，而是他矮矮的身影，和那古舊的木吉他。

我走近他，混入圍觀的人羣中，只見在這片由觀眾圍出來的、不規則的橢圓形的空地上，他正不慌不忙地撥弄着一根根弦，用那深沉的歌聲，譜出一首又一首經典老歌。他的確很矮小，而且背有點駝，年過五十的他早已兩鬢斑白，濃密烏黑的頭髮已一去不復返；白色的長袖衫和棕色的西裝褲更顯得他蒼老，就是這麼個不起眼的小人物，才真正觸動了我的心。從老鷹樂隊的「加州旅館」，再到鄧麗君的「月亮代表我的心」，唱得都那麼投入，那麼令人懷念。他不時地打着響指，殘舊掉漆的皮鞋踏着輕快的節拍，臉上洋溢着自滿的表情，廣告牌的強光照亮了他，他彷彿站在舞台中央，對着成千上萬的「粉絲」演唱，自己就是明日之星！教人如癡如醉的表演，令人忘記了擁擠的人流和街頭的喧鬧……

就這樣，每天下班之後，我都會趕去捧場，再次緬懷一下那伴着動聽吉他所湊出的天籟，生怕錯過了這美妙的時間。我每天都看見他，每天都聽見他的歌聲和熟悉的拍子，這便成了我的消遣方式。只有在這個時候，我才真正得到鬆綁，將一切煩惱拋之腦後。他那樸素的模樣已在我心中留下了不可抹去的記憶。腦海裏那不斷迴蕩的金曲，勾起無數的陳年往事，禁不住令我潸然淚下。

然而現在，當我再次走過這車水馬龍的地方時，昔日他那顯眼的身影已蕩然無存，大伙兒也不在那兒逗留了，我也看不見他了……

這，意味着一個時代的終結嗎？

陳俊熹 3H

## 《初雪降下》

當收到從飛行學校寄來畢業證書，我馬上脫下笨拙的大衣，往醫院的方向狂奔，迫不及待地給母親看這張證書，完成八年前初雪時的承諾。

「母親一定會很開心的。」跑的時候太專心，我竟忘記了自己還穿着拖鞋，到達醫院時腳趾已凍得一青一紅，沒有知覺。可是我沒有時間理會這些事情，因為我有種不好的預感，彷彿下一秒就有什麼事要發生。

從小，每當初雪的時候，母親也會駕着飛機，帶我到天空中看着冬天的第一場雪降下。神奇的是，母親每次也可以準確知道初雪降下的時間，這種驚人的觀察力使任何人都不得不佩服，這也是我作為女兒的驕傲之一。

可是從我十二歲那年開始，母親再沒有做飛行員了，每天只是透過窗邊的空隙偷看着天空，有時晚上還會聽到她在房間低聲地抽泣，為什麼呢？聽陳叔叔說，母親和他一樣，因為上了年紀，經常腰酸背痛，眼睛也很不清楚了，怕會影響判斷，所以被逼退役。

於是有一晚我跟母親約法三章，在八年後我一定要成為飛行員，在冬天第一場雪前帶她飛上天空，一起欣賞熟悉而美麗的雪景。母親聽到馬上點頭，破涕為笑。

當我跑到母親的病房時，母親的臉已經沒有血色，很白，像雪一樣，也像童話中的睡公主一樣永遠沉睡著。正當我哭得死去活來的時候，母親的主診醫生走進病房，用鄙視的眼神看着我說：「你媽媽剛做完手術睡了，不是死了，她還有呼吸的。想不到你媽媽那麼有決心，冒着只有百份之二十成功率的風險做手術，只是為了一個穿着拖鞋和哭得像豬頭一樣的女兒。」

聽到他這樣說，我雖然有點生氣，可是看在他為母親成功完成手術，我心裏還是感激他的。

醫生又笑了笑說：「你媽媽進手術室前，不停跟我說要和她的女兒一起渡過每一個冬天，不讓我失敗。」

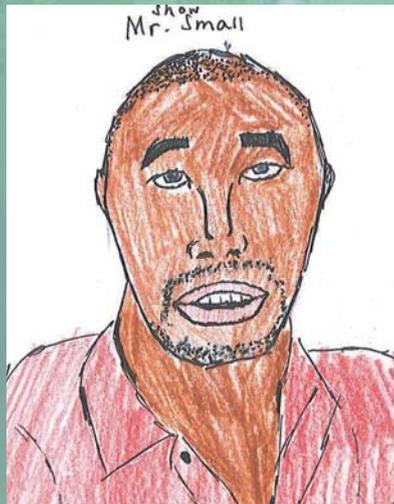
醫生離開了房間後，房裏只有我和母親。看着窗外冬天的第一場雪降下，我心裏感到暖呼呼的。

Rejay Rai 3C



Moore 老师是港青基信书院的法文老师。他是一个英国人。他今年二十九岁。他有一双棕色的眼睛；他的头发是棕色的和短短的；他有一个小嘴巴；他的皮肤像雪一样是白色的。他的性格很友善，他会照顾别人。他很有趣。

Clarice Leith 1Y



他的国籍是英国。他眼睛小小的。他二十八岁。他的头发短短的。他的嘴巴很大。他的皮肤是棕色的。他的性格很友好和有趣。他是 Mr. Small。

Giullano Jose 1Y



他叫马老师，他是一个中国人。我觉得他是四十岁。他的眼睛小小的，头发黑黑的和很整齐。他的嘴巴很大。他的皮肤黄黄的。他的性格很幽默，也很认真！他教同学 P.E。

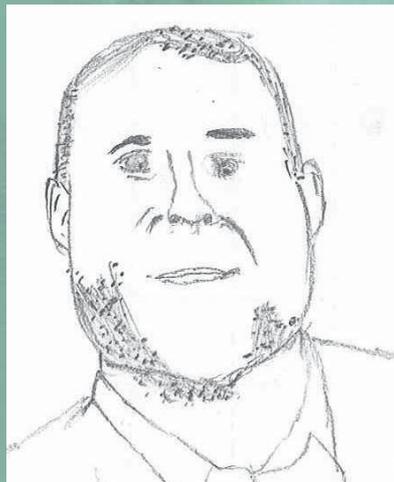
Andrew Tilija 1M

## Elementary Chinese



我的老师是 Mr Kan。他是一个中国人。他永远都是十八岁。他的眼睛很圆和他的眼球是黑黑的。他的头发也是黑黑的。他的嘴巴不大不小。他的皮肤很白。他的性格很热情和友善。

Shing Fong Yuen 1M



他是 Mr. Tillot。他的国籍是英国。他的眼睛大大的。他没有头发。他的嘴巴很阔。他的皮肤是白白的。他的性格很疯狂和他常常张大他的眼睛。他是一个很好的老师。因为他，他常常都很开心。

Amritpal Singh 1M



今天我要写一位很重要的人物。他是港青基信书院的陈校长！

他是一位中国人。他可能是三十二岁左右。陈校长有棕色的、小小的眼睛，戴眼镜，黑黑的头发，小小的嘴，还有白白的皮肤。

我认为他对人很好。他对人很友善，特别对同学、老师和家长。我认为他很平易近人，因为他常常都跟家长和同学沟通。

谢谢您陈校长！您对我们很好。

Daniel Cheuk 1M

尊敬的陈校长：

您好！

南非很美丽。南非是我的家。我爱南非，因为她很完美。

下个月是圣诞节，我很兴奋。圣诞节是我最喜欢的假期。虽然我不喜欢冷的天气，但是我还是很爱圣诞节。我的奶奶一般在圣诞节给我钱。爸爸和妈妈在圣诞节会给我很多礼物。我也喜欢买很多礼物给我的朋友和家人。在十二月二十四日晚上，爸爸、妈妈和我会吃圣诞晚饭和看圣诞电影。在圣诞节上午我们会打开礼物和吃很丰富的早饭。在圣诞节我很开心。

十二月十三日星期六是学校国际嘉年华，我很兴奋。上年国际嘉年华很棒也很有意思。我和我的朋友会一起去国际嘉年华。那天很热闹也很有趣。我喜欢吃不同国家的菜和看表演。学校的国际嘉年华很厉害的！

您喜欢圣诞节和国际嘉年华吗？

祝

教安

Amy Wright 2A  
十二月二十七日

Amy 同学：

你好！校长很高兴收到一封很长又写得很好的信。Amy 的中文比去年进步很多呢！

天气转冷了，Amy 要多穿衣服和注意保暖，不要着凉。

圣诞节是为了纪念耶稣出生的基督教节日。校长会去教堂崇拜和跟家人一起庆祝。Amy 会不会跟朋友一起庆祝呢？在十二月二十四日的晚上，校长也会和家人吃晚饭，但是应该不会看圣诞电影了，因为校长的女儿只有一岁多，她应该看不懂的。

校长也很喜欢国际嘉年华。除了有很多不同的食物外，我们也可以欣赏学生们的表演。港青基信书院的学生是很有才华的。他们每次的表演都很精彩。Amy 最喜欢嘉年华中的哪一个节目呢？希望 Amy 会邀请很多朋友一起参加！

祝圣诞快乐！身体健康！

陈校长

二零一四年十二月九日

亲爱的朋友：

你好。对不起我知道你跟爸爸妈妈吵架了。我明白你想大学念音乐，但是父亲一定要你选会计。

我认为你大学要念会计。我明白你不开心，但是你要听父母的话。因为，你爸爸和妈妈很爱你，他们想你大学念很好的科目。

虽然你不想大学念会计，但是其实你可以自修音乐。那么你就可以一边念音乐一边念会计。如果你可以自修音乐，你爸爸妈妈都会很开心。

祝好

Mekayla Dayrit 2A  
四月二十三日

尊敬的市长：

我们的社区有很多设施，例如超级市场。两所学校、菜市场。购物中心和麦当劳等。但是我们的社区没有室内游泳池。我希望你可以考虑建室内游泳池。

我想要室内游泳池，因为在冬天很冷，有时候还会下雨。在夏天很热，很多人会去游泳但是夏天也常常下雨。如果我们有室内游泳池很多人就可以用到我们的设施了。

我们社区的人可以每天用到室内游泳池。我会跟我的舅舅一起去因为他真的很喜欢游泳。

希望你会考虑我的意见。

祝

身体健康

社区居民 卡柏诚 2H  
二月十二日



### 吃这种午餐的好处

- ①吃鸡肉可以帮助肌肉发展因为这是高蛋白质的食物。  
jī ròu kǎng zhù jī ròu fā zhǎn yīn wèi zhè shì gāo dàn bái zhì de shí wù.
- ②吃多些红萝卜可以提高视力。  
chī duō xiē hóng luó bo kǎng zhù tí gāo shì lì.
- ③吃黄瓜帮助减少癌症。  
chī huáng guā kǎng zhù jiǎn shǎo ài zhèng.
- ④吃水果帮助避免黑眼圈。  
chī guǒ kǎng zhù bì miǎn hēi yǎn quān.

### 我的营养午餐

- 红萝卜、黄瓜和豆腐是阴的食物。  
hóng luó bo huáng guā dòu fu yīn de shí wù.
- 而牛肉、鸡片和饭是阳的食物。  
èr niú ròu jī piàn fàn shì yáng de shí wù.
- 这是夏季的午餐。  
zhè shì xià jì de wǎn cān.
- ①午餐符合中国的饮食健康原则因为它包括阴和阳的食物。中国人吃新鲜的食品因为有更多的营养。  
wǔ cān fú hé zhōng guó de yǐn shí jiàn kāng yuán zé yīn wèi tā bāo kuān yīn hé yáng de shí wù zhōng guó rén chī xīn xiān de shí wù yīn wèi yǒu gèng duō de yíng yǎng.
  - ②午餐符合西方的饮食健康原则因为西方人喜欢大量摄入红肉和细粮。  
wǔ cān fú hé xī fāng de yǐn shí jiàn kāng yuán zé yīn wèi xī fāng rén xǐ huān dà liàng shè rù hóng ròu hé xì liáng.

Ravina Bajwa 5Y

如果我可以创造一个节日

一年一次，在一月，我会建议一个国际的「禁止抽烟节」。人们可以体验一天健康的生活，另外其他人也可以不同受二手烟的影响，家人、朋友和一般人都可以在节日中得益。

为甚么我想有「禁止抽烟日」呢？因为在圣诞节的时候，我爸爸说自己没有抽烟了一阵子，他呼吸舒服了，也可以品尝到食物的味道，更可以省钱呢！

我想其他人也可以感受一下停止抽烟的好处。这个节日可以提高人们对抽烟害处的认识。吸烟的人太多，痛苦也太多了。你知道吗？每年有三百万人死于因为二手烟导致的疾病，五百万人每天也暴露于二手烟当中。

希望大家可以支持这个节日。

George Fleming 5H

1. 买东西 **比传统购物:**  
 buying things through the internet. **更方便, 便宜**  
 通过互联网 可以买衣服、智能电话、学习用品  
 eBay 淘宝

2. 经验 **从来没有** 可能被骗  
 jing yan **cong lai mei you** **bei pian**  
 experience **cong lai** **can be scammed**  
 never  
 没有信用卡 **货不对办**  
 xin yong ka **huo bu dui ban**  
 credit card **delivered goods not same as**  
 what you placed order for

3. 不喜欢 **网上购物** **交货时间长** **传统购物**  
 bu xihuan **online shopping** **wang shang gou wu**  
 不能看最终产品 **很快**  
 zui zhong chan pin **time**  
 Can't see final product **Jericho Bernardo 5C**

红发艾德是一个著名的英国新生代歌手及词曲创作人。

在三月十日星期二，我、弟弟和朋友放学后兴高采烈地去亚洲国际博览馆看红发艾德的演唱会。我们等了大约两个小时才开始，但是演唱会会有两个小时那么久，所以我认为这是公平的。

演唱会人山人海，气氛也充满活力，大多数去的都是年青人，因此给我一个贴近潮流的感觉。

我们很幸运可以靠近舞台，所以矮小的我也能看到他！哈哈，可是我必须整个演唱会踮起脚尖才能清楚地看到他……

总体来说，除了场内比较拥挤及有些人互相推来推去的问题外，我觉得这个演唱会真的令人拍案惊奇。我说不出的话来形容他的现场演出技巧有多么好。我真的玩得乐而忘返。

另外，我也看到很多我们学校的同学。在演唱会的时候，我甚至看到一个同学一边跳舞一边尖叫。到现在我看到她我也忍俊不禁呢！

Joshiah Herrera 5K

**电子产品的好与坏**  
**智能手机和笔记本电脑**

**好处**

- 有很多应用程序和功能。
- 听音乐
- 玩网络游戏
- 与朋友和家人沟通
- 通话
- 可以免费看电影

**坏处**

- 这会成瘾
- 妨碍你做工作，琐事和作业
- 有时会忘记吃饭
- 废寝忘餐
- 损害视力
- 太贵

Chiela Pun 5A

# French Compositions

## Encouraging Students to Write in French

This project is designed to help students create language freely and in a simple manner. This essay was based on recounting the main story of the film Mission C in the present tense. The students' task was to master usage of the present, conditional and future tenses. In addition they had to use a variety of link words (mots de liaison), sentence starters, pronouns (indirect and direct) and a wide range of verbs. The students could then start linking sentences, using different grammatical structures and engage with the language, using it to express themselves as they wish.

This is a compilation of Form 4 students' final drafts based on the above criteria. There will be a few mistakes but the objective of the project is not to emphasize small errors, but to demonstrate how students can easily develop their French writing techniques without fear of the 'red pen'. This will be a great foundation for the students as they progress into the NSS course after IGCSE.

# Asterix and Obelix: mission Cleopatre

Lois Lois Lois



Au début du film, Cléopâtre la reine d'Égypte fait un pari avec Julius Caesar de Rome. Cléopâtre va construire un palais en trois mois parce qu'elle veut prouver que le plus grand de tout le peuple est l'Égypte.

Cléopâtre a besoin d'une architecte pour le pari, et elle envoie les soldats pour ramener Numerobis un architecte de la ville. Cléopâtre dit à Numerobis que s'il réussit, il sera couvert en or, mais s'il échoue, les crocodiles vont le manger. Amonbeaufils, le conseil de Cléopâtre est jaloux de lui parce qu'il veut être couvert en or.

Comme il est impossible de finir le palais en trois mois, Numerobis part pour chercher Getafix, un druid de Gaulle qui a de la potion magique. Après avoir beaucoup refusé, Getafix décide d'aider Numerobis et Asterix et Obelix retournent en Égypte avec lui.



Après le retour, Numerobis visite la reine pour demander la permission si Asterix, Obelix et Getafix peuvent l'aider. Elle les permet de l'aider donc ils rassemblent les employés Égyptiens et ils commencent à construire le grand palais.

Les Égyptiens travaillent beaucoup et très dur pour construire mais comme Amonbeaufils est jaloux donc il essaie d'arrêter les travaux et il les persuade qu'ils méritent plus de droits et ils doivent



manifestier. Ils veulent 50% moins de coup de fouets et seulement qu'ils travaillent que 35 heures la semaine donc Getafix décide d'aider les Égyptiens avec la potion magique. Après avoir bu de la potion magique, ils font beaucoup de progrès sur le palais.

De plus Amonbeaufils soudoie le vendeur de pierres, pour piéger Asterix, Getamix et Obélix dans un pyramid mais heureusement Dogamix, le chien d'Astérix les aide à échapper!

César voit que le palais avance bien donc Amonbeaufils parle à Caesar, et il dit qu'il va l'aider. Si Amonbeaufils envoie un grand gâteau vert de Cléopâtre (un gâteau empoisonné), le dégustateur de Cléopâtre est empoisonné de gâteau donc après ça, Cléopâtre invite les trois Gaulois au palais et les enferment en prison. Getafix fait un antidote pour les trois, et ensuite ils le mangent pour prouver que le gâteau n'est pas empoisonné.

Après ça, Caesar trouve un espion, et elle raconte à César des progrès du palais et il fait un autre plan pour arrêter le palais et gagner le pari.

Caesar envoie son armée vers le palais et ils commencent à attaquer la construction en envoyant les pierres. Les pierres détruisent le palais, les Romains sont contents. Dogamix part pour donner une lettre à Cléopâtre pour demander de l'aide.

Obelix boit la potion magique et aide Dogamix, mais il fait tomber la bouteille de potion magique et Amonbeaufils ramasse la bouteille et la boit., Numerobis la boit aussi et ils entrent dans un combat, alors que deux Romains pourchassent Obelix.

Obelix trouve Cléopâtre et lit la lettre. Cléopâtre veut visiter le palais et arrête Amonbeaufils et Caesar. Après Caesar doit réparer le palais pour Cléopâtre et elle gagne le pari.

**La fin**



# Astérix & Obélix

Au début du film, Cléopâtre et César parlent dans un palais à Alexandria en Egypte. Ils parlent de qui est le meilleur de tous les peuples: les Egyptiens ou les Romains. Alors, pour prouver que les Egyptiens sont les meilleurs, Cléopâtre propose un pari. Si les Egyptiens peuvent construire un palais pour César en trois mois, César va admettre que les Egyptiens sont meilleurs que les Romains. César accepte et il pense qu'il va gagner parce que c'est impossible mais Cléopâtre est confiant qu'elle va gagner; et le film est se déroule au sujet de ce pari.

Puis, Cléopâtre envoie ses soldats pour chercher Numerobis, un architecte de la ville. Après, ils retournent dans le palais avec Numerobis et Cléopâtre lui dit son intention de construire un palais pour César. Aussi, elle lui demande d'être l'architecte. Toutefois, Numerobis essaie de rejeter l'offre parce qu'il est occupé mais Cléopâtre affirme qu'il doit être l'architecte. S'il réussit, elle va le couvrir en or et s'il échoue, il va se faire manger par des crocodiles. Amonbeaufils, un autre architecte est très jaloux et propose de construire le palais, mais au lieu de l'accorder, Cléopâtre lui dit d'aider Numerobis. Amonbeaufils est fâché et Numerobis dit qu'il va construire le palais.

Alors que Numerobis dessine un plan pour le palais, il perd l'espoir parce qu'il croit qu'il a besoin d'un miracle, mais ensuite il a une idée qu'il peut réussir avec l'aide de la potion magique. Ensuite il part sur un âne pour rechercher de la potion magique. Quand il arrive en Gaul, il rencontre Astérix, Obélix, et leur chien, Dogmatix. Ils vont avec Numerobis pour voir Getafix, un vieux druide, dans une petite ville en Gaul. Toutefois, Getafix refuse de donner ou de vendre de la potion magique de Numerobis mais quand Numerobis est en train de partir, Getafix change son avis et décide de retourner à Alexandria avec Numerobis.

Quand ils retournent au palais de Cléopâtre, Numerobis lui introduit Getafix, Astérix et Obélix. Puis, Numerobis demande s'ils peuvent l'aider et elle le permet, parce qu'elle ne veut pas perdre la face. Après ils partent au site de construction. La construction de palais commence bien donc Amonbeaufils essaie de causer des dégâts.

Amonbeaufils parlent aux travailleurs sur leurs droits et il les encourage à protester pour arrêter la construction. Pendant que Numerobis, Getafix, Astérix et Obélix sont dans la tente, les travailleurs protestent et ils demandent moins d'heures de travail et moins des coups de fouets. Numerobis dit, « Non ! » jusqu'à Getafix le persuade. Pour aider Getafix brasse un chaudron de potion magique et après avoir bu la potion magique, tous les travailleurs

travaillent plus vite et ils s'amuse. Amonbeaufils voit qu'ils travaillent bien donc il part pour penser à un nouveau plan pour arrêter la construction.

Amonbeaufils demande à Nexuis, son espion, d'empêcher les pierres d'arriver sur le site de construction, parce que pas de pierres, pas de construction et pas de construction, pas de palais et pas de palais pas de palais. Nexuis soudoie le superviseur avec pièces d'or et les pierres sont jetées dans le Nile. Les petites pierres arrivent sur le site de construction ; donc Numerobis, Astérix, Obélix et Otis parlent avec le superviseur et Obélix lui fait admettre qu'il avait été soudoyé par Amonbeaufils. Les Gaulois et Otis voyagent à la carrière pour obtenir les pierres.

Avant qu'ils partent pour rentrer en Egypt, Nexuis invite le Gaulois à visiter les Pyramides. À l'intérieur, il les piège derrière une grande porte. Obélix permet Obélix de boire de la potion magique et il casse la porte. Toutefois, ils sont perdus parce que les Pyramides sont très sombres.

Heureusement, Dogmatix les aide à trouver un moyen de sortir avec son bien sens de l'odorat. Enfin, ils quittent la carrière.

Quand ils arrivent, la construction continue. Numerobis obtient des graines magiques pour faire grandir des arbres instantanément. Au même temps, Amonbeaufils et César, prévoient un autre plan pour se débarrasser des Gaulois. Ils envoient Cléopâtre un gâteau empoisonné disant que c'est un cadeau des Gaulois. La même nuit, Cléopâtre verrouille les Gaulois dans une cellule de prison. L'intérieur de la cellule, Getafix fait un antidote qu'ils boivent. Ils mangent du gâteau devant Cléopâtre pour prouver le gâteau n'est pas toxique et Amonbeaufils regarde secrètement.

Dans la tente de César, César fait un plan avec Caius C+ et ils envoient un espion au site de construction. Quand l'espion retourne, ils découvrent la potion magique. Les Romains essaient de détruire le palais en envoyant des troupes, mais ils retournent blessés. Caius C+ leur ordonne d'attaquer encore de la fois. Cette fois, les Romains utilisent des catapultes et d'essayer de détruire la construction.

Pendant l'attaque, Astérix et Dogmatix vont au palais de Cléopâtre de livrer le message que les Romains essaient de détruire le palais. Astérix laisse tomber sa bouteille. Amonbeaufils boit de la potion magique et défie Numerobis à une lutte. Ils livrent le message et Cléopâtre est fâchée. Elle va au site de construction pour parler aux Romains. Les Romains et les Egyptiens travaillent ensemble pour finir la construction et ils finissent le palais en moins de trois mois. César admet sa défaite et Cléopâtre couvre Numerobis avec l'or. César et Cléopâtre passent du temps dans le palais. La même nuit, tout le monde font la fête et le film se termine.

## MISSION CLEOPATRE

## Maman

Vos bras sont toujours ouverts quand j'ai besoin d'un câlin.

Votre cœur entendu quand j'ai besoin d'un ami.  
Vos yeux doux étaient sévères quand j'ai besoin d'une leçon.

Votre force et l'amour m'ont guidée et m'ont donné des ailes pour voler.

**Translation by Rachel Sathri 1A**

## Mommy

Your arms were always open when I needed a hug.

Your heart understood when I needed a friend;  
Your gentle eyes were stern when I needed a lesson.

Your strength and love has guided me and gave me wings to fly.

**Original by Sarah Malin**

## Cher Ami,

Je suis en UAE avec ma famille. Il fait très chaud et il y a du brouillard. J'ai visité la grande mosquée, c'est beau. Hier soir, j'ai visité le grand zoo, il y avait beaucoup d'animaux comme des singes, des lapins, des oiseaux et des tigres. Demain, je vais visiter la mosquée à la Mecque qui s'appelle la Kaaba, c'est une grande mosquée noire avec de la calligraphie d'or. C'est aussi où de nombreux musulmans vont prier. C'est très élégant et beau. Demain, je vais partir en soirée. Dubai et la Mecque sont de belles villes. Au revoir.

Ton ami,  
Yusuf

**Yusuf Mohideen 2A**

## Dear Friend,

I am in the UAE with my family. The weather is very hot and foggy. I visited the great mosque, it is beautiful. Last night, I visited the big zoo, and there were a lot of animals such as monkeys, rabbits, birds and tigers. Tomorrow I am going to visit the mosque at Mecca that is called the Kaaba. It is a large black mosque with golden calligraphy. It is also where many Muslims go to pray. It is very elegant and beautiful. Tomorrow, I will leave in the evening. Dubai and Mecca are beautiful cities. Goodbye.

Your friend,  
Yusuf

**Translation by Mr Jocelyn Gagnon**

## Cher ami,

Je suis en Inde avec ma famille m'amusant à Delhi. Hier, nous avons vu le Taj Mahal. C'est grand et très traditionnel. Il fait très beau. La nourriture est délicieuse et j'ai mangé du pain indien avec des curries. Et je reviens la semaine prochaine. Aujourd'hui, nous jouons au cricket et demain nous restons à l'hôtel. Cette ville est très belle!!

Ton ami,  
Ian

**Ian Sun 2A**

## Dear friend,

I am in India with my family having fun in Delhi. Yesterday, we saw the Taj Mahal. It is big and very traditional. The weather is beautiful. The food is delicious and I ate Indian bread with curries. And I am coming back next week. Today, we play cricket and tomorrow we stay at the hotel. This city is very beautiful!!

Your friend,  
Ian

**Translation by Mr Jocelyn Gagnon**

## Notre école

YHKCC est une école intéressante. Au YHKCC, il y a une grande salle d'art au septième étage, et il y a un grand laboratoire au sixième étage pour les sciences. Au rez-de-chaussée, il y a deux terrains de sports. Sur les terrains de sports vous pouvez jouer au basket, au football, et au cricket. C'est amusant, mais fatigant. La cantine est fantastique! La nourriture et les boissons sont très bonnes! En plus, les professeurs au YHKCC sont gentils et intelligents, et les cours sont très intéressants et utiles. Mes amis et moi, nous aimons le YHKCC. Le YHKCC est une école super et fantastique!

**Gabrielle Lee 2H**  
**Viktoriya Solvynova 2H**

## Our school

YHKCC is an interesting school. At YHKCC, there is a large art room on the seventh floor and there is a large laboratory on the sixth floor for sciences. On the ground floor, there are two sports grounds. On the sports grounds you can play basketball, football and cricket. It is fun, but tiring. The canteen is fantastic! The food and the drinks are very good. Moreover, the teachers at YHKCC are nice and intelligent, and the lessons are interesting and useful. My friends and I, we love YHKCC. YHKCC is a great and fantastic school!

**Translation by Mr Jocelyn Gagnon**

## Mon école

Mon école est très grande. Il y a de nombreuses installations et des salles dans mon école. Il y a beaucoup d'étudiants et de professeurs. C'est propre et rangé parce que les élèves sont très bons. Les élèves et les professeurs de mon école sont très sympa. J'adore mon école.

**Esther Vijendran 3Y**

## My school

My school is very big. There are many installations and rooms in my school. There are a lot of teachers and students. It is clean and tidy because the students are good. The students and the teachers at my school are very nice. I love my school.

**Translation by Mr Jocelyn Gagnon**

## Ma mère

Ma mère, que puis-je dire d'elle. Elle est parfaite. Ils disent que puisque Dieu ne peut pas être partout, alors il a envoyé une mère sur la terre pour prendre soin de ses enfants. Ma mère est la meilleure maman au monde. Eh bien, pour tous, leur maman est la meilleure maman au monde. Je n'ai pas de mots pour dire combien elle m'a aimée et m'aimera toujours. Je ne peux pas décrire ses soins pour moi. Elle pense toujours à mon bien, même quand je pense que ce n'est pas bien. Mais ensuite je me rends compte que oui.

Je l'aime.

**Auntarpreet Brar 3C**

## My Mother

My mother, what can I say about her? She is perfect. They say that since God cannot be everywhere, he sent a mother to earth to care for her children. My mom is the best mom in the world. Well, for everyone their mom is the best mom in the world. I have no words to say how much she has loved me and always will. I cannot describe her care for me. She always thinks of my well-being, even if I think it is not good. But then I realize it is.

I love her.

**Translation by Mr Jocelyn Gagnon**

## Les aliments

Dans la pyramide alimentaire, il y a beaucoup d'aliments. Maintenant, nous allons découvrir les différents groupes au sein de la pyramide alimentaire et des composants de ces groupes.

Il y a six groupes dans la pyramide alimentaire. Le premier groupe, au sommet de la pyramide, est composé de produits sucrés et des sucreries, par exemple le chocolat, les bonbons, les biscuits, les gâteaux, etc. Les produits sucrés contiennent beaucoup de sucre, donc ils peuvent conduire à un gain de poids et la carie dentaire. Cependant, vous pouvez en manger modérément.

Le deuxième groupe dans la pyramide alimentaire, au sommet de la pyramide aussi, est composé de matières grasses, par exemple l'huile et le beurre. On y retrouve des vitamines des groupes A et E. Vous devez les manger modérément.

Au deuxième niveau de la pyramide alimentaire, il y a les produits laitiers, par exemple le lait, le fromage, le yaourt, la crème etc. Le beurre est aussi un produit laitier. Leur rôle principal est un apport en calcium et en protéines.

Le quatrième groupe, au troisième niveau, est composé de viandes (par exemple le poulet, le

boeuf, le porc, etc.), du poisson, des oeufs etc. Ils sont constitués principalement de protéines, mais des viandes constituées de fer aussi. Vous en mangez une fois par jour.

Au quatrième niveau de la pyramide alimentaire, il y a des fruits et des légumes. Pour les fruits, il y a des pommes, des poires, des bananes, des ananas, des oranges, des mangues, des raisins, etc. Pour les légumes, il y a les haricots, les choux, les chou-fleurs, les carottes, la laitue, les pommes de terre, les petits pois, etc. Les légumes sont riches en fibres, en vitamine C et en sels minéraux. Les fruits sont riches en sucre (fructose).

Dans le dernier groupe, au cinquième niveau de la pyramide alimentaire, il y a les céréales, le pain et les légumes secs. Les pommes de terre sont des féculents aussi. Les céréales complètes sont riches en fibres. Ils apportent aussi des sels minéraux et des vitamines du groupe B.

Il est bon de connaître vos aliments, car alors vous pouvez manger sainement, et c'est bon pour la santé!

**Revathi Mohanasunder 3A**

## Food

In the food pyramid, there are many foods. Now let's look at the different groups in the food pyramid and the components of these groups.

There are six groups in the food pyramid. The first group, at the top of the pyramid, consists of sweet products and sweets, such as chocolate, candies, cookies, cakes, etc. Sweetened products contain lots of sugar, so they can lead to weight gain and tooth decay. However, you can eat them moderately.

The second group in the food pyramid, at the top of the pyramid as well, is composed of fats, such as oil and butter. Included are vitamins A and E. You should eat them in moderation.

On the second food pyramid level, there are dairy products, such as milk, cheese, yoghurt, cream etc. Butter is a dairy product. Their primary role of these foods is an input in calcium and protein.

The fourth group, on the third level, consists of meat (such as chicken, beef, pork, etc.), fish, eggs

etc. They consist mainly of proteins, but meat also contains iron. You eat those once a day.

At the fourth level of the food pyramid, there are fruits and vegetables. For fruits, there are apples, pears, bananas, pineapples, oranges, mangoes, grapes, etc. For vegetables, there are beans, cabbages, cauliflowers, carrots, lettuce, potatoes, peas, etc. Vegetables are high in fiber, vitamin C and minerals. Fruits are high in sugar (fructose).

In the last group, the fifth level of the food pyramid, there are cereals, bread and legumes. Potatoes are starchy, too. Whole grains are rich in fiber. They also provide minerals and vitamins of group B.

It is good to know your food, because then you can eat healthily, and it's good for your health!

**(The French text "Les aliments" was copied and pasted into Google Translate first, which translated it into English, before being edited by Mr Jocelyn Gagnon.)**

# Spanish Compositions

## Mi habitación ideal

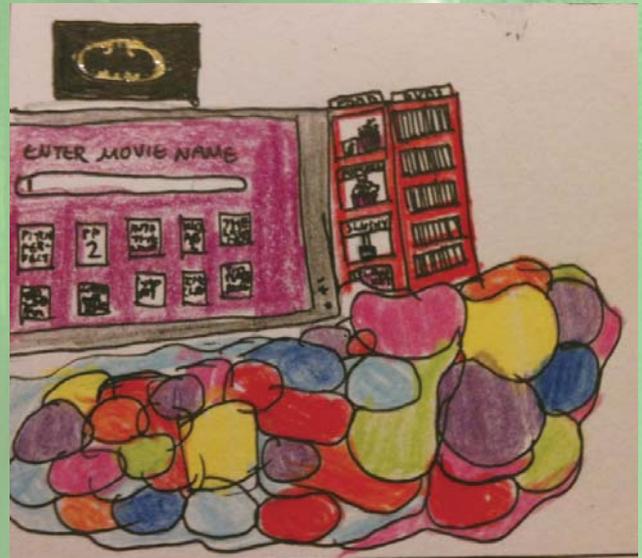
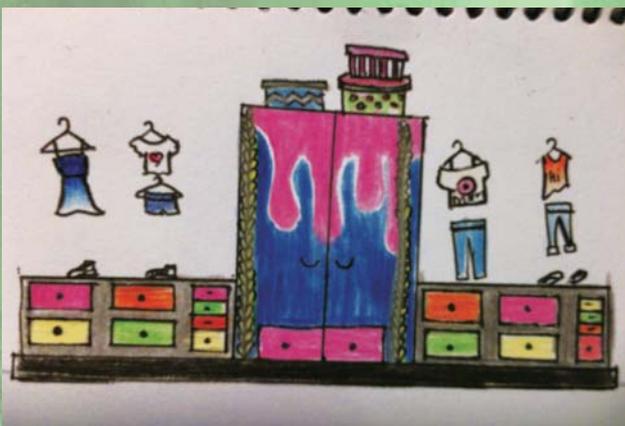
Mi casa es muy grande y moderna. Me gusta mucho. Vivo con mis dos hermanas, pero mis padres viven en una casa diferente. Mi casa está en una montaña, no obstante es muy luminosa en el interior. Mi dormitorio está arriba, es muy grande y cómodo. Comparto mi dormitorio con mis dos hermanas. Una de las paredes es siempre muy colorida porque la han decorado con un montón de dibujos. Mi dormitorio es también muy bonito y lujoso.

En mi dormitorio hay una cama, un armario, una televisión, un estante, unos libros, una mesa, unas bolsas de frijoles y una computadora portátil. Yo también tengo una fuente de chocolate, una puerta, muchas luces, unas mascotas y un montón de comida.

Mi cama se cuelga del techo de vidrio que brilla intensamente con flores hermosas. Mi cama está en la forma de un círculo, y es muy cómodo. Al lado de mi cama, hay unos estantes. En encima del estante hay muchas lámparas, dulces y un teléfono. El armario está en una plataforma independiente en mi dormitorio y es muy grande y organizado. La televisión está debajo de mi cama. Si quiero ver la television puedo llegar saltando en las almohadas. Es muy divertido saltar tan alto!

En mi habitación hago muchas cosas. Por ejemplo como, duermo, hablo, escucho música, veo la televisión, pinto y dibujo! Me gusta pasar tiempo en mi habitación porque es un lugar donde puedo ser yo misma.

**Yasmin Whiley 1Y**



## My Ideal Room

My house is very big and modern. I like it very much. I live with my two sisters, but my parents live in a different house. My house, which is on a mountain, is very bright inside. My bedroom is upstairs, and it is very large and comfortable. I share my bedroom with my two sisters. Their side of the wall is always very colorful because they have decorated it with a lot of drawings. My bedroom is also very beautiful and luxurious.

In my bedroom, there are a bed, a closet, a television, a shelf, a few books, a table, a few beanbags and a laptop computer. I also have a chocolate fountain, a door, many lights, a few pets and lots of food.

My bed hangs from the glass ceiling which glows intensely with beautiful flowers. My bed is in the shape of a circle, and is very comfortable. Beside my bed, there are a few shelves. On my shelves there are many lamps, sweets and a phone. My closet is on a separate platform in my bedroom, and it's very large and organized. My television is below my bed. If I want to watch TV I can jump from my bed to the pillows. It's fun to jump so high!

In my room I do many things. I sleep, talk, listen to music, watch TV, paint, and draw! I like to spend time in my room because it's a place where I can be myself.

**Yasmin Whiley 1Y**

## Mi habitación ideal

Mi habitación está en las nubes porque es muy bonita y puedo ver todo. Puedo ver las nubes de lluvia, los aviones y mucho más en las nubes. La puerta es una galleta. Mi habitación es muy grande, bonita y muy cómoda.

En mi habitación hay una cama, dieciocho ventanas, cinco aseos, cinco cuartos de baño, una mesa, una silla, un ordenador, dos pósters, muchos libros, un armario, un equipo de música y mucho más.

Mi cama está al lado del equipo de música. El armario está al lado de las ventanas. La puerta está delante de la cama. Las ventanas están detrás de la cama.



Como pizza, hablo por teléfono, duermo en mi cama, canto canciones, bailo y juego con mi ordenador en mi dormitorio.

Mi cama es muy grande! Duermo con mi mamá y es bastante cómoda. La cocina es bastante grande también. En la nevera hay un montón de alimentos. Tengo un gato perezoso que duermo todo el día. Pero lo quiero muchísimo.

Mi habitación no tiene suelo. Todo es flotante y puedo volar y flotar también!

**Rachel Anketell 1Y**

## My Ideal Room

My room is in the clouds because it's very pretty and I can see everything. I can see rain clouds, planes and much more in the clouds. My door is a cookie. My room is very big, pretty and comfortable.

In my room, there are a bed, eighteen windows, five toilets, five baths, a table, a chair, a computer, two posters, a lot of books, a closet, a stereo and much more.

My bed is next to the stereo. The closet is beside the windows. My door is in front of my bed. The windows are behind my bed.

I eat pizza, talk on the phone, sleep in my bed, sing songs, dance and play on my computer in my room.

My bed is very big! I sleep with my mom and it's quite comfortable. The kitchen is quite big also. The fridge has plenty of food. I have a lazy cat who sleeps all day. But I love it very much.

My room has no floor. Everything is floating and I can fly and float too!

**Rachel Anketell 1Y**

## Mi habitación ideal

¡Hola! Les doy la bienvenida a mi asombroso, bastante extraño, muy elegante, cómodo y muy bonito dormitorio! Aunque no sea un dormitorio normal, es único.

Mi dormitorio no es dormitorio normal porque puede volar para siempre! Puede volar a Alemania, Escocia, las costas, las montañas e incluso al espacio exterior! No se queda en un lugar específico porque es aburrido. Es muy divertido si puedes ir donde quieras experimentando nuevas cosas todos los días! Es muy grande, muy distinto, bastante mágico, da un poco miedo y bastante divertido.

En mi dormitorio mágico hay cinco pisos para diferentes cosas que hago. En el primero piso está una cama bonita, que es muy grande. Hay unas escaleras para subir a ella, con un acuario debajo y una televisión grande a la derecha. En el segundo piso, hay una piscina que no se ilumina de verde neón con toboganes rosas claras. En el tercer piso hay un lugar de deportes para el fútbol, una cancha de tenis y una cancha de baloncesto y un gimnasio al lado. En el cuarto piso hay un parque de trampolines. El quinto piso es donde guardo mis cosas importantes como mi armario con mucha ropa y unas fotos de mí.

Mi cama está junto al acuario. La puerta está al lado de mesa. La nevera está a la izquierda de las ventanas. El ordenador está delante de la cama y encima de la mesa. El ventilador de está al lado de las sillas. Las sillas están debajo de la mesa. Mi equipo de música está entre las ventanas y la nevera.

En mi dormitorio nado en la piscina, juego al baloncesto en la cancha de baloncesto, estudio, leo libros, duermo en de la cama, mando mensajes a mi mejor amigo, AJ. También juego con el ordenador y salto en los trampolines. Hay muchas cosas que hacer!

Ésa es mi habitación ideal !

**Anthony Coebergh 1M**



## My Ideal Room

Hello! I welcome you to my amazing, pretty strange, very elegant, comfortable and very beautiful bedroom! It's not a normal bedroom; in fact it's unique.

My bedroom is not a normal bedroom because it can fly forever! You can fly to Germany, Scotland, the coasts, the mountains and to outer space! It does not stay in one specific place because that is boring. It is a lot of fun if you can go wherever you want to and experience new things every day! It is very big, very different, and quite magical. It's a bit scary and good fun.

In my magical bedroom there are five different floors for different things to do. On the first floor there is a nice bed, which is very large. There are some stairs to get to it, with an aquarium below and a large television on the right. On the second floor, there is a pool that lights up with neon green and pale pink slides. On the third floor, there is a place for sports: a football pitch, a tennis court, a basketball court and a fitness centre next to it. On the fourth floor there is a park of trampolines. The fifth floor is where I keep my important stuff like my closet with my clothes and some pictures of me.

My bed is next to the aquarium, beside the door and next to the table. The fridge is to the left of the windows. The computer is in front of the bed and on top of the table. The ceiling fan is above the chairs. The chairs are under the table. My stereo is between the windows and the fridge.

In my bedroom I swim in the swimming pool, I play basketball on the basketball court, I study, I read books, I sleep on the bed and send messages to my best friend, AJ. I also play on the computer and jump on trampolines! There are many things to do!

That is my ideal room!

**Anthony Coebergh 1M**

## Mi habitación ideal

¡Hola! Me llamo Reiva. Me gusta mi habitación mucho porque creo que es la mejor que se puede tener. También es bastante extraña pero especial. ¿Por qué? Mi habitación ideal está en el infierno. Sí, vivo en las profundidades del infierno. Es grande, cómoda, aislada y siempre caliente. A veces, en medio de la noche, me despierto porque la cama comienza a derretirse.

En mi habitación hay muchas cosas. Tengo una cama grande, una mesa, una silla, un armario grande, un sofá, muchas ventanas, un ordenador y un equipo de música. No tengo puerta, por eso me teletransporto a lugares. También hay un cuarto de baño y una cocina pequeña. Es bien conveniente. Pero, lo más chévere es que la mitad de las paredes está cubierta por estantes llenos de libros.



La cama está entre el equipo de música y el ordenador. El armario está detrás de mi perro de tres cabezas, Cerberus. Hay muchas ventanas. Hay una encima de la cama y dos delante de la mesa. Hay dos más a la izquierda de la estantería y un sofá para leer.

Ya que soy, obviamente, la reina del infierno, no necesito ir a la escuela. Los lunes leo libros y novelas. Los martes escribo poesía. Los miércoles uso el ordenador. Los jueves viajo al mundo humano. Los viernes organizo barbacoas con Cerberusito con sólo abrir una ventana. Finalmente, los fines de semana organizo fiestas de baile.

¡Me encanta mi vida en el infierno!

**Reiva Hirachan 1C**

## My Ideal Room

Hello! My name is Reiva. I like my room very much because I believe it is the best that you can have. Also, it's quite strange but special. Why? My ideal room is in Hell. Yes, I live in the depths of the Inferno. It is large, comfortable, isolated and always hot. Sometimes, in the middle of the night, I wake up because my bed begins to melt.

In my room, there are lots of things. I have a huge bed, a table, a chair, a big wardrobe, a sofa, many windows, a computer and a stereo. I don't have a door, so I teleport to places. I also have a bathroom and a small kitchenette. It's very convenient. But the coolest part is that half of the walls are covered with shelves full of books.

The bed is between the stereo and the computer. The wardrobe is behind my three-headed dog,

Cerberus. There are numerous windows - there is one above the bed and two in front of the table, and two more on the left of the shelf. There is a sofa for reading.

Since I am, obviously, the Queen of Hell, I don't need to go to school. On Mondays, I read books and novels. On Tuesdays, I write poetry. On Wednesdays, I use the computer. On Thursdays, I travel to the human world. On Fridays, I organize barbecues with Cerberus by simply opening a window. Finally, during the weekends, I organize dance parties.

I love my life in hell!

**Reiva Hirachan 1C**

## SE BUSCA

Nombre: Desconocido porque es extraterrestre.

Edad y género: No tiene ni edad ni género.

El aspecto físico:

Tiene los ojos rojos.

Tiene el pelo corto, liso y azul.

Es bajo y gordo.

Tiene tres ojos y tres piernas.

Tiene una boca triangular y muchos dientes alfilados.

La disposición o el carácter:

Es muy peligroso, poderoso, muy inteligente y da miedo.

¿Si está armado/a?: Sí, está armado.

El crimen cometido: Ha matado a muchas personas.

**LA RECOMPENSA  
\$800,000,000,000**

**Christopher Yeung 1M**

## WANTED

Name: Unknown, because it is an alien.

Age and gender: It has no age or gender.

It has red eyes.

It has short, straight, blue hair.

It is short and fat.

It has three eyes and three legs.

It has a triangular mouth and a lot of sharp teeth.

The disposition or character.:

It is very dangerous, powerful, very intelligent and scary.

Is it armed?

It is armed.

What crime has it committed?

It has killed many people.

**The reward  
\$800,000,000,000**

**Christopher Yeung 1M**



## Book report on "No, no and no" by César Fernández García

I liked how the bear represents a bunch of kids when they have to move to another place with their family. It also refers to how I felt when I had to move out and leave behind all my friends and the life I had.

I didn't like how only the bear's sister appears in the story and not the rest of his family because when you move the whole family is involved, and therefore all must participate in the story.

The main characters are the medium bear and the sister bear. The medium bear is mad because he doesn't want to move and doesn't want to leave his old life. The sister bear is ready to move

forward and is optimistic about where she wants to go. She is also very adventurous.

In my opinion, the moral is that if you're negative about where you are going then you won't like it, but if you're positive you will like it wherever you are.

I recommend this book to those who are about to move from their homes to another life. You cannot start a new life if you only want to go back to your previous life. You have to live in the present, not in the past.

**Grace Rutherford 2Y**

## Informe de lectura sobre "No, no y no" por César Fernández García

Me gustó cómo el oso representa a un montón de niños cuando tienen que moverse a otro lado con su familia. También se refiere a cómo me sentí cuando tuve que mudarme y dejar atrás todos mis amigos y la vida que tenía.

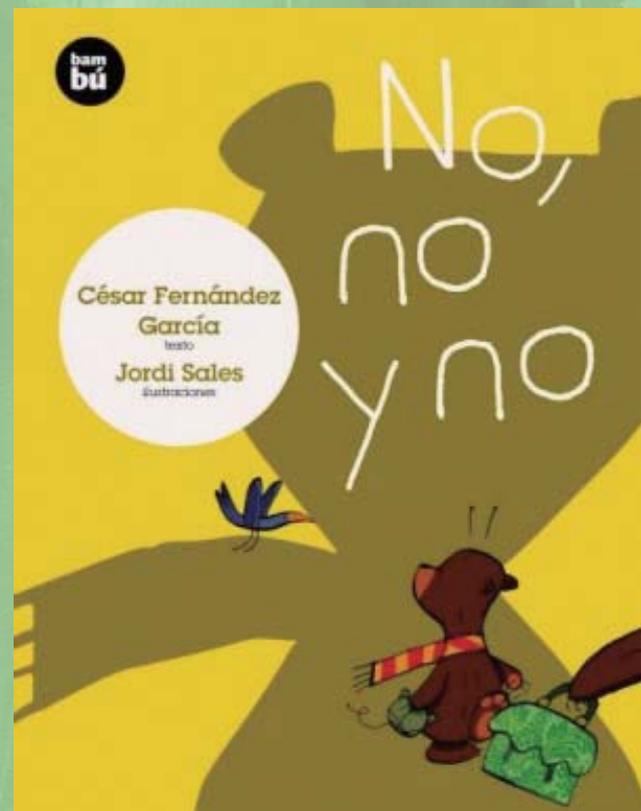
No me gustó cómo sólo la hermana del oso aparece la historia y no el resto de la familia, porque cuando se mueve toda la familia está involucrada, por lo tanto todos deben participar en la historia.

Los personajes principales son el oso mediano y su hermana osa. El oso mediano está enojado porque no quiere moverse y no quiere dejar su antigua vida. La hermana osa está lista para seguir adelante y es optimista acerca de donde quiera ir. También es muy aventurera.

En mi opinión la moraleja es que si eres negativo no te va a gustar el lugar adónde te mudas, pero si eres positivo te va a gustar dondequiera que estés.

Recomiendo este libro a aquellas personas que están a punto de moverse de su casa a otra vida porque no puedes empezar una nueva vida si sólo quieres recuperar tu vida anterior. Tienes que vivir en el presente, no en el pasado.

**Grace Rutherford 2Y**



## Book report on "The Little Gypsy Girl" by Miguel de Cervantes

When I was reading the book, I liked the wide vocabulary of the author because it helps me to expand my use of different words and gives more options of vocabulary without having to repeat them a lot. But when the vocabulary is so advanced, the story becomes very confusing and a demanding job for the reader, and it made me feel overwhelmed.

I also like how the author shows the strength and the power of love, as when Andres sacrifices luxuries to demonstrate his love for Preciosa. And at the same time the author shows how love can be attracted by beauty, money and power. I didn't like how everyone fell in love so fast, and how love forced them to do absurd and unnecessary things. An example is when Juana Carducha incriminated Andres for not loving her.

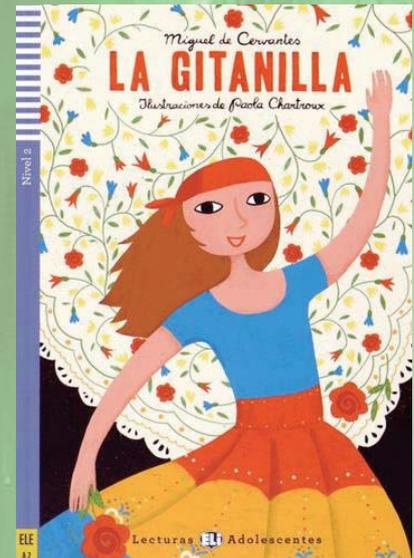
The main characters are: Gypsy Grandma, Preciosa, Andres

Caballero, Clemente and Juana Carducha. Gypsy Grandma is very quiet, she only follows Preciosa everywhere. Nevertheless, when she talks one is surprised, and the way Preciosa acts and talks shows that Gypsy Grandma is wise, as she raised her. Preciosa is carefree and likes freedom. She is very strong and intelligent for her age. From time to time she can be stubborn but also listens to others. Andres Caballero is lovesick and very jealous. He is honest and brave. But the story makes him seem like a desperate lover and superficial, because he fell in love with Preciosa for her beauty. Clemente is very reserved at the beginning of the story, but his poems show that he is looking for love. Juana Carducha is arrogant, spoiled and impulsive.

The moral of this story is that love is complicated and can imply sacrifices. If I were the author, I would give more personality to the characters to reveal their human nature outside the romantic scope.

I would recommend this book to romance fanatics because it teaches you about love and new complicated vocabulary. I would also recommend this to teachers and their classes because they can have open discussions with millions of different opinions.

**Juliana Zambrano 2C**



## Informe de lectura sobre "La gitanilla" por Miguel de Cervantes

Cuando estaba leyendo la historia me gustó el vocabulario amplio del autor porque me ayuda a expandir el uso de diferentes palabras y da más opciones de vocabulario sin tener que repetirlo mucho. Pero cuando el vocabulario es tan avanzado, la historia se vuelve muy confusa y un trabajo muy exigente para el lector, me hace sentir abrumada.

También me gustó como el autor demuestra la fuerza y el poder del amor, como Andrés sacrifica los lujos para demostrar su amor por Preciosa. Y al mismo tiempo el autor muestra cómo el amor puede ser atraído por la belleza, el dinero y el poder. No me gustó cómo todos se enamoraban tan rápido, y cómo el amor los forzaba a hacer cosas absurdas e innecesarias. Un ejemplo sería

cuando Juana Carducha incriminó a Andrés por no amarla.

Los personajes principales son: Abuela Gitana, Preciosa, Andrés Caballero, Clemente y Juana Carducha. La Abuela Gitana es muy callada, sólo sigue a Preciosa por todos lados. Sin embargo, cuando habla uno se sorprende. Pero la manera en que Preciosa actúa y habla demuestra que la Abuela Gitana es sabia, como le crió a ella. Preciosa es despreocupada y le gusta la libertad. Es muy fuerte e inteligente para su edad. De vez en cuando puede ser terca pero también escucha a los demás. Andrés Caballero está enfermo de amor y es muy celoso. De carácter es honesto y valiente. Pero la historia lo hace parecer como un enamorado desesperado y superficial, porque se enamoró por la belleza de Preciosa. Clemente es muy reservado al principio de

la historia, pero sus poemas muestran que busca el amor. Juana Carducha es arrogante, mimada e impulsiva

La moraleja de esta historia sería que el amor es complicado y puede conllevar sacrificios. Si yo fuera el autor, les daría más personalidad a los personajes para revelar más de la naturaleza humana fuera del ámbito de amor romántico. Les recomendaría el libro a los fanáticos del romance porque les enseñaría sobre el amor y nuevos vocabularios complicados. También se lo recomiendo a profesores y sus clases porque puede ser una discusión muy abierta con miles de opiniones diferentes.

**Juliana Zambrano 2C**

Voy a hablar sobre mi instituto, se llama Hogwarts School of Witchcraft and Wizardry. Está en Escocia, cerca de Dufftown. Es un castillo y es muy grande.

Hay alrededor de seiscientos alumnos y ochenta profesores. Las clases empiezan a las nueve y terminan a las cinco. Hay seis clases al día. Hay muchas aulas, un lago muy grande, un bosque, una cancha de quidditch, un laboratorio de pociones, una sala de los menesteres y una biblioteca. También hay un comedor.

Estudio transformación, defensa contra las artes oscuras, y pociones. Me gusta transformación y defensa contra las artes oscuras porque son más divertidos que pociones con el profesor Snape. El año que viene voy a estudiar astronomía, cuidado de criaturas mágicas, hechizos y encantamientos y vuelo.

Hagrid es el profesor que enseña cuidado de criaturas mágicas. Es muy bueno. Me gusta mucho porque es muy simpático. La señora



McGonagall es la profesora de transformación. Me gusta porque es muy inteligente. La señora Umbridge es la profesora de Defensa contra las Artes Oscuras, pero la odio porque es muy severa y antipática. Ella se parece a un sapo porque es muy fea. El señor Snape es el profesor de pociones, me gusta porque es muy valiente y leal.

Hagrid es más simpático que la profesora Umbridge porque ella es inútil y presumida. La profesora McGonagall es más inteligente que el profesor Snape porque es una señora vieja.

En Hogwarts se debe llegar a tiempo y hacer los deberes. Se debe llevar uniforme. No se debe comer en clase o usar magia en los pasillos. No se debe usar productos de Weasley's Wizard Wheezes porque son bromas, pero se puede llevar maquillaje y joyas.

**Michouimef Lewis 3Y**

## Hogwarts School

I will talk about my school, which is called Hogwarts School of Witchcraft and Wizardry. It's a castle and it's very big.

In the school, there are around six hundred students and eighty teachers. Classes start at nine and end at five. There are six classes a day, but there are a lot of classrooms, a big lake, a forest, a quidditch field, a potions laboratory, a room of requirements, a library, and a dining room.

I study Transfiguration, Defence against the Dark Arts, and Potions. I like Transfiguration, and Defence against the Dark Arts because they're more fun than Potions with Professor Snape. Next year I am going to study Astronomy, Care of Magical Creatures, Enchantments and Incantations, and Flying.

Hagrid teaches Care of Magical Creatures. He's really good at it. I like him a lot because he is really nice. Professor McGonagall

teaches Transfiguration. I like her because she's really smart. Professor Umbridge teaches Defence against the Dark Arts, but I hate her because she's very severe and unpleasant. She is very ugly and looks like a toad. Professor Snape teaches Potions, and I like him because he's very brave and loyal.

Hagrid is friendlier than Professor Umbridge, who's very useless and a showoff. Professor McGonagall is more intelligent than professor Snape, because she is a wise old woman.

In Hogwarts you have to arrive on time, and do the homework. You also need to wear a uniform. You're not allowed to eat in class or use magic in the corridors. You also can't use Weasley's Wizards Wheezes products because they're pranks, but you can wear makeup and jewellery.

**Michouimef Lewis 3Y**

## Si gano la lotería

Si gano la lotería, compraré una isla tropical con olas perfectas. Construiré una choza con una cocina grande, dos dormitorios, un cuarto de baño, y una sala de estudio. En mi cocina cultivaré hierbas como menta, albahaca, estragón, chile, etcétera. En los dormitorios habrá cómodas almohadas. Y para la sala de estudio compraré libros de tapa dura de mis autores favoritos.

Fuera de mi choza, cultivaré un jardín con hierbas, flores y árboles. Habrá un camino de ripio a la playa. En la playa tendré mis tablas de surf y mi velero. Haré surfing todo el tiempo. También compraré islas y casas para mi familia y amigos. Nunca trabajarán.

Compraré un halcón peregrino de Mongolia y lo entrenaré para cazar. También compraré una llama, dos gatos y un perro.

Viajaré con mis amigos a muchos países y lugares, por ejemplo, Madagascar, Sudamérica,



las Filipinas e Inglaterra.

Tendré un anillo en la nariz, un piercing en el ombligo y un piercing en la muñeca. Y finalmente compraré un restaurante de pizza, porque me encanta comer pizza. Espero ganar la lotería.

**Ocean Rauszen Abbas 3H**

## If I win the lottery

If I win the lottery, I will buy a tropical island with perfect waves. I will build a hut with a big kitchen, two bedrooms, a toilet and a living room. In my kitchen, I will grow herbs, such as mint, basil and tarragon. In the bedrooms there will be comfortable pillows. And I will buy all my favourite authors' hardcover books for my living room.

Outside my hut, I will grow a garden with more herbs, and flowers and trees. There will be a path made of gravel running towards the beach. On the beach, I will have my surfboards and my sailboat. I will surf all the time. I will also buy islands for my family and friends. They will never have to work.

I will buy a peregrine falcon from Mongolia and train it to hunt. I will also buy a llama, two cats, and a dog.

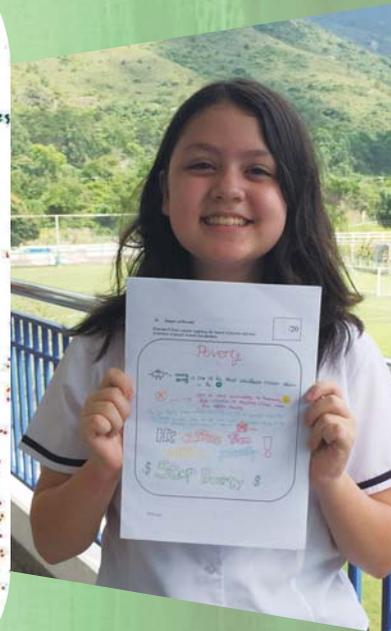
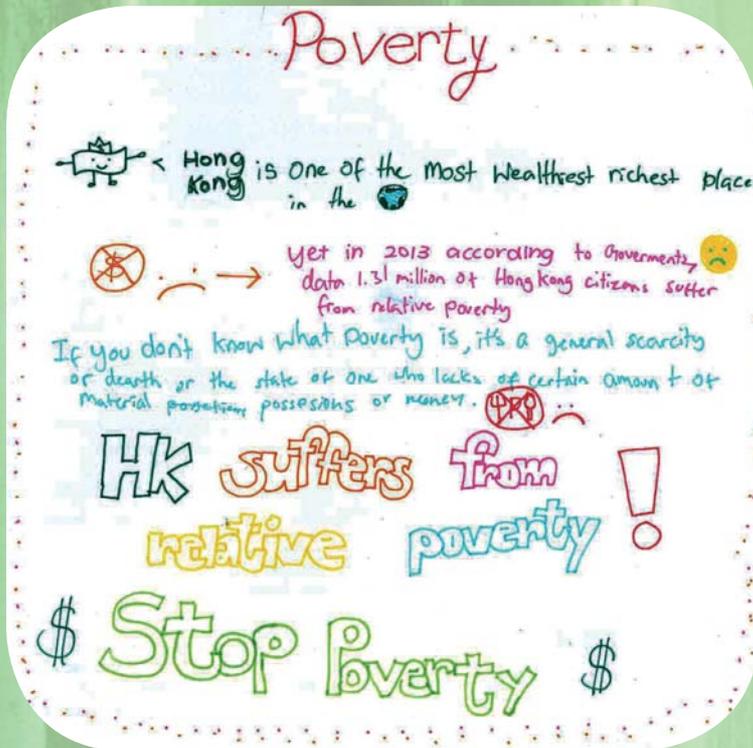
I will travel with my friends to a lot of different countries and places, for example, Madagascar, South America, the Philippines and England.

I will have a ring piercing on my nose and two other piercings; one on my bellybutton and one on my wrist. Finally, I will buy a pizza restaurant, because I love eating pizza. I hope I win the lottery.

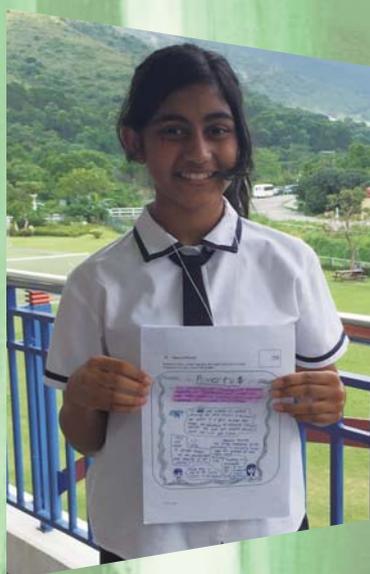
**Ocean Rauszen Abbas 3H**

# Hong Kong and China Studies

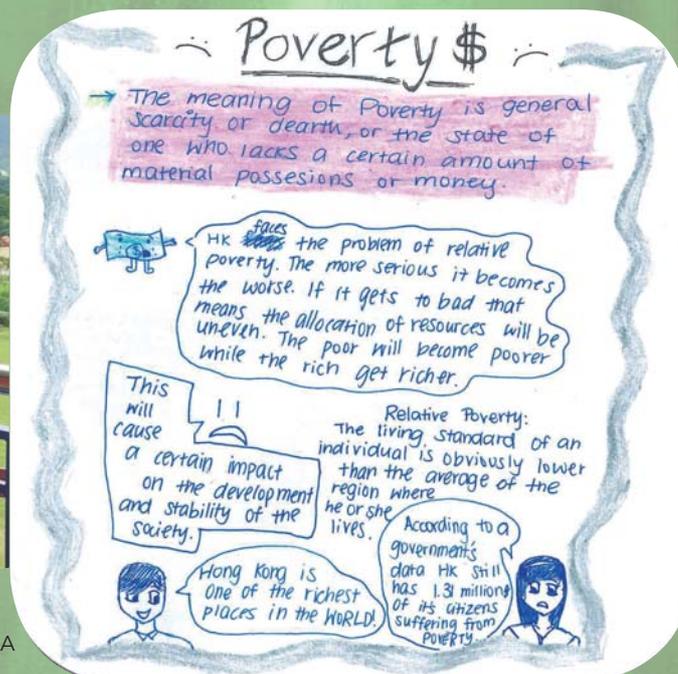
## Poverty in HK

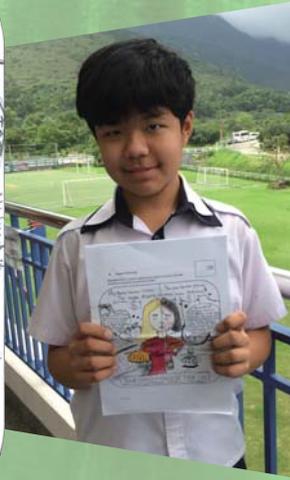


Alexandra King 1A



Aalia Shaikh 1A

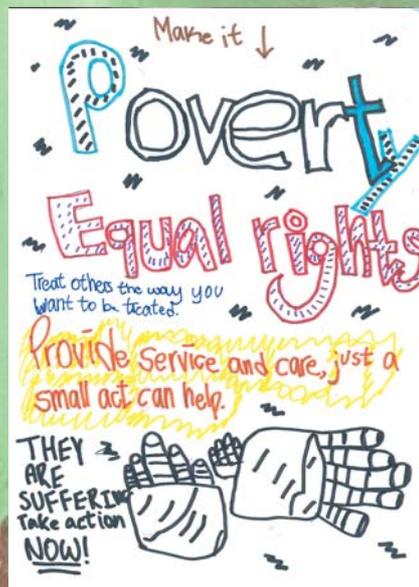




Andrew Tilija 1M



Anosha Shahzad 1M



Anthony Coebergh 1M

# POVERTY

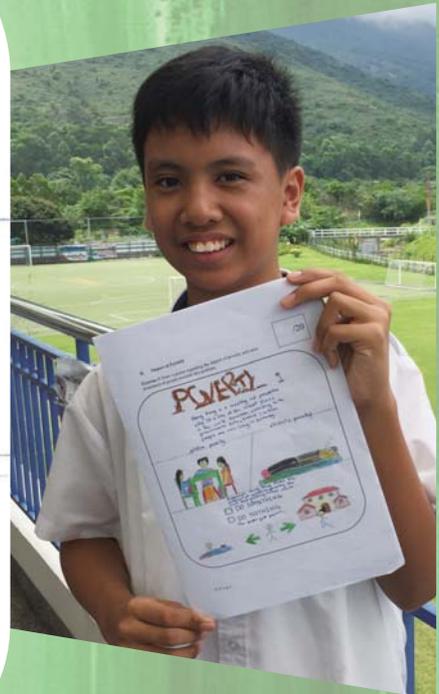
Hong Kong is a wealthy and prosperous city. It is one of the richest places in the world. However, according to the governments data, Around 1 million people are now living in poverty.

relative poverty      absolute poverty

Although Hong Kong faces the problem of relative poverty, the rich keep getting richer while...

DO SOMETHING

DO NOTHING  
The poor get poorer...



David Laron 1M



Genevieve De Guzman 1A

# poverty

"Nobody asks for this, they only have it"

people can get sick easily

R.I.P OR even get killed in the process

dead rats are infesting them.

The house can easily be collapsed and kill the people inside.

simple foods such as rice and soup

you have to share everything

Be lucky you are not in poverty !!!

# Chinese New Year

## Chinese New Year!

**Decorations:**  
Usually most people decorate their house before Spring Festival. The decorations are usually in color red and it also includes images of the year animal.



**Flower:**  
People plant Plum blossoms because they believe that it will bring them good luck for the rest of the year! The flowers usually grow in winter and that now it shows its winter.



**Food:**  
The most common food that Chinese people eat on New Year's Day are dumplings, spring rolls and zongzi. Zongzi is usually eaten on 15th day of the festival season. The 15th Year's dinner is the family reunion dinner.



**Activities:**  
Most people would go and walk around with lanterns, such as dragon dance or firecrackers. Some people go to temples to pray for good luck. Most of the time they mostly spend time with their families and friends.



Viktorya 2H(20):



Viktorya Solovyova 2H



Dayanara Lee 2H

### flowers

Flowers are used in Chinese New Year for a few reasons. First, because it is used as decorations for the new year. Also, flowers have different colors. Flowers mean different things.

1. Mandarins Tree brings fortune and prosperity to the house.
2. Cherry Blossom brings to people the new life.
3. Orchids are called the flower of nobility and beauty and they bring nobility.
4. Peonies bring a meaning of peace and happiness.
5. Narcissus mean luck.
6. Chrysanthemum brings opportunity and joy.

Flowers are also used in their doors to wish for good fortune. They usually use red, a middle ground which is the color of energy.

### DECORATIONS

During Chinese New Year, the decorations make it feel more festive and happy. One of the traditions that are used are red lanterns. Red lanterns are used in many places. They are used in the streets, in the homes, and in the temples. They are also used in the markets. They are used in the streets to wish for good fortune. They usually use red, a middle ground which is the color of energy.

## CHINESE NEW YEAR

### FOOD

The most popular dish is the rice cake. People usually use it to get better luck. They usually use it in the streets, in the homes, and in the temples. They are also used in the markets. They are used in the streets to wish for good fortune. They usually use red, a middle ground which is the color of energy.




### ACTIVITIES

During Chinese New Year, people usually go to the streets to wish for good fortune. They usually use red, a middle ground which is the color of energy.




### CHINESE NEW YEAR (春节)

Chinese New Year is important festival. It is also called Spring Festival. It is longest celebrated festival. Before Chinese New Year eve houses are decorated, traditions decorations carry symbolic messages.

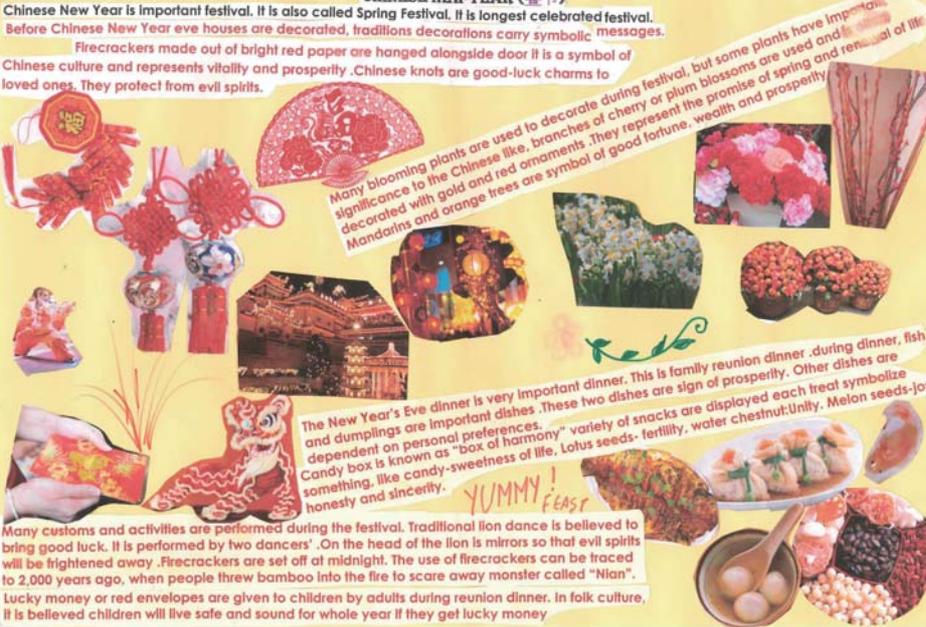
Firecrackers made out of bright red paper are hung alongside door it is a symbol of Chinese culture and represents vitality and prosperity. Chinese knots are good-luck charms to loved ones. They protect from evil spirits.

Many blooming plants are used to decorate during festival, but some plants have important significance to the Chinese like, branches of cherry or plum blossoms are used and decorated with gold and red ornaments. They represent the promise of spring and renewal of life. Mandarins and orange trees are symbol of good fortune, wealth and prosperity.

The New Year's Eve dinner is very important dinner. This is family reunion dinner. during dinner, fish and dumplings are important dishes. These two dishes are sign of prosperity. Other dishes are dependent on personal preferences. Candy box is known as "box of harmony" variety of snacks are displayed each treat symbolize something, like candy-sweetness of life, Lotus seeds- fertility, water chestnut:Unity, Melon seeds-joy honesty and sincerity.

Many customs and activities are performed during the festival. Traditional lion dance is believed to bring good luck. It is performed by two dancers. On the head of the lion mirrors so that evil spirits will be frightened away. Firecrackers are set off at midnight. The use of firecrackers can be traced to 2,000 years ago, when people threw bamboo into the fire to scare away monster called "Nian". Lucky money or red envelopes are given to children by adults during reunion dinner. In folk culture, it is believed children will live safe and sound for whole year if they get lucky money.

YUMMY! FEAST



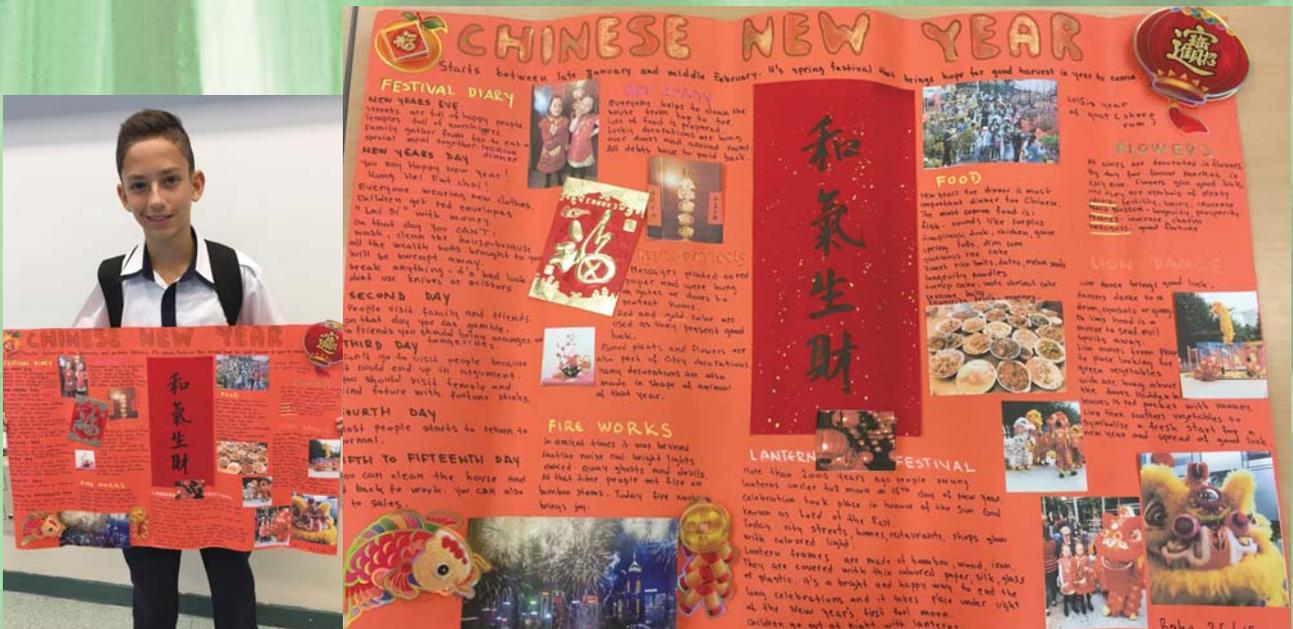

Harneet Kaur 1A and Alexandra King 1A



Melody Chiu 1M, David Laron 1M  
Anosha Shahzad 1M, Tammi Jones 1M,  
Anthony Coebergh 1M and Ambree Azul 1M



Christopher Yeung 1M



Roko Radic 2C



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# ACHIEVEMENTS

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# 03

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Parent-Teacher Conferences  
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# Public Exam Results



## HKDSE Top performer

Billy Zang

Level 5\* Chinese Language  
 Level 5\* Mathematics (Core)  
 Level 5\* Physics  
 Level 5 Mathematics (M2)  
 Level 5 Chemistry



## HKDSE Top performer

Timothy Lam

Level 5\* Mathematics (M1)  
 Level 5\* Physics  
 Level 5\* Chemistry  
 Level 5 Mathematics (Core)  
 Level 5 Biology



## GCE A Level Top performer

Bo Yee Lau

A\*A\*AA



## GCE A Level Top performer

Seren Jenkins

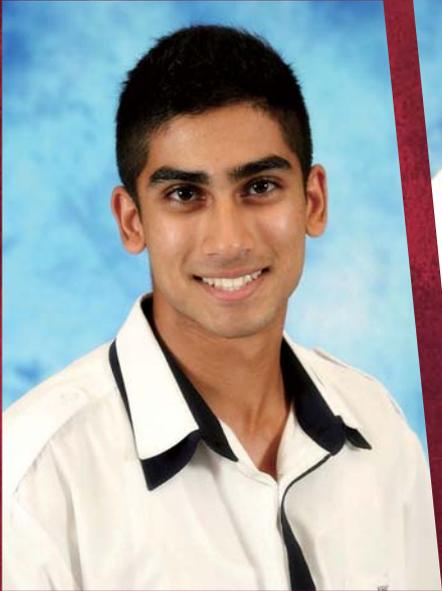
A\*A\*AA



GCE AS Level Top performer	
Dhruv Singh	AAAB



GCE AS Level Top performer	
Natalie Mak	AAAB



GCE AS Level Top performer	
Craig D'souza	A*A*AA



GCE AS Level Top performer	
Chloe Jang	AAAB



IGCSE Top performer	
Madeline Leonczek	A*A*A*A*A*A*



IGCSE Top performer	
Garrison Lee	A*A*A*A*AB

# Hall of Fame - Academic

## Singing to Success

Craig D'souza of 6K is living proof of the idea that music can unlock the soul and the brain. With four As under his belt, in AS-level Chemistry, Physics, Mathematics and Biology, he has been an inspiration to many in our school, showing that life is about balancing your passion and your duties.

By following a strict regime, Craig ensures he studies as hard as he plays - or in his case, sings. Balance after all is the key to life. He has maintained his stellar grades consistently since Form 1, while taking key roles in school musicals, singing contests and the school choir.

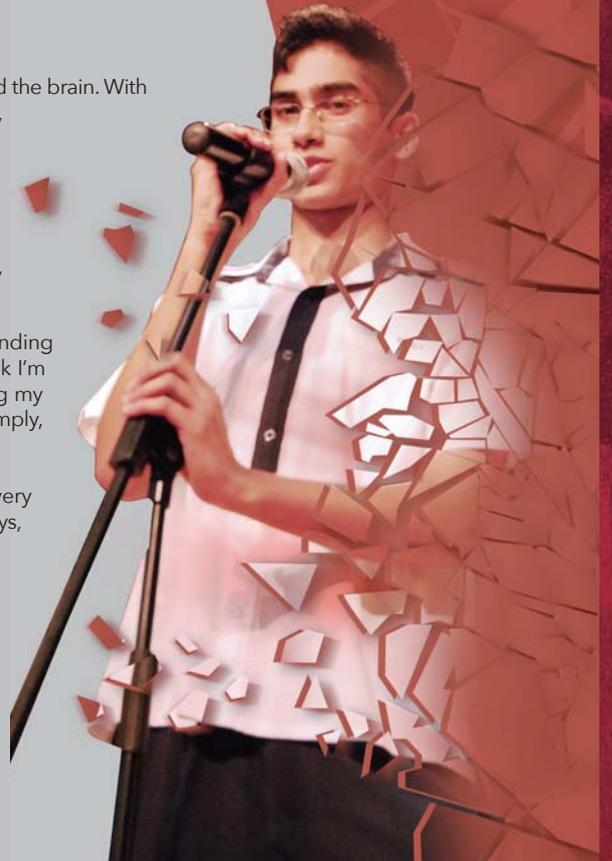
"It is always important to prioritise," Craig said. "Because I know that I'm spending so much time on my singing, I'll push myself to study harder. Similarly, if I think I'm focusing too much on my academics, I'll try to release my energy by improving my singing." When asked to whom he attributes his success, Craig's answer was simply, "My parents."

Mr and Mrs D'Souza indeed are Craig's biggest fans. They have been to every function in which Craig performed, and such dedication, Craig vehemently says, is what drives a student and a child to work their hardest to achieve their best.

"My parents always had a lot of faith in me," he said. "I think it is important for a child to really feel their parents' constant support. To me, because they trust in me, it has been a huge blessing because they let me develop my potential."

There is a lesson to be learned from Craig's inspiring performance and contribution to the school. You don't have to be great to start - what you need is passion and determination, and encouragement from those closest to you. With these assets you can truly go a long way.

Tania Paul 6M



## Maddie's Swim to Academic Success

Maddie Leonczek achieved an incredible six A\*s in her IGCSE examinations, marking her as one of the top achievers in her year. Teachers and students alike were startled when her results were announced at the congratulatory hall assembly.

When asked what she did to achieve her excellent results in the IGCSE exams, Maddie said she was "very surprised" to find how her grades turned out. "I honestly thought that I wouldn't do this well," she laughed. Writing notes, breaking her study periods into chunks and doing past papers were the top three tactics that Maddie mentioned, but she also said to students who find they are not in the mood to study, "If you're bored - go out."

Maddie is an enthusiastic swimmer, becoming overall B Grade Girls swimming champion last year, and MVP for the school's swimming team. She spent many hours swimming, and believes exercise in general can help "unblock the mind" and help prepare for exams.

While Maddie is still considering various alternatives for tertiary study, she is attracted to the idea of pursuing a course in Marine Biology (her A Level electives are Biology, Chemistry, and Physics). She is keen on the idea of working with underwater animals, and is due to get her diver's licence this year. "Who doesn't want to swim with dolphins and whales?" she asked excitedly.

Sky Clarke 6C



Glovibe Hong Kong is run by Form 5 business students of YMCA of Hong Kong Christian College. We compete with other schools that are in the JA HK Company Programme. Twenty-two students banded together to form this company and form a platform for the operations that we all helped to run.

We all made it our goal to persuade and inform the community around us about who we are, what we are, where we are. Each individual involved has brought out their full potential and commitment into creating the best promotion of ourselves. Each individual involved has different physical and mental abilities, building up the foundation of the company brick by brick.

We learned a multitude of skills and strengths through the company's operations in practical business work and activities that we will keep using throughout the rest of our lives. We will strive to achieve greatness, and to meet the risks that lie in the future. We all aspire to run a business in the real world and derive great comfort from what we have learnt.

JA Business Advisor	
Mr Vishnuhari Daga	
Link Teachera	
Ms Peggy Lee	
CEO	
Samantha Steptoe	5G
Sales and Marketing Director	
Nicole Nepomuceno	5M
Production Director	
Stephen Prejola	5K
Finance Director	
Reuben Halder	5C
Human Resources Director	
Alisha Nalbo	5K
IT Director	
Joshua Jenner	5C
Members	
Fashiel Tamimi	5C
Niban Rai	5C
Anny Gurung	5A
Abhisheak Mall	5H
Chiraag Vazquez	5K
Katia Dionisio	5K
Kim Gordon	5K
Max Hwangbo	5K
Narumi Shibuya	5K
Daniel Park	5G
Joseph Guitierrez	5G
Laurella Jose	5G
Mark Coebergh	5G
Reana Bachiller	5G



# JA Company Programme





Mrs Riffat Ara, Teacher-in-charge

Mr Bruce Reid, Head of English Department



# English Speech Festival

Communication is more than saying words. In Speech Festivals, students use their voice to unlock the depth and subtlety of spoken language, speaking with awareness of others rather than themselves. Encouraging the free exploration of both language and the speaker,

the Speech Festival is a long-held tradition that caters for serious competitors and for those looking for a real buzz.

After working in YHKCC for seven years, and heading the English Department for three, Mr Reid has had his fair share of work. He still finds it rewarding to interact with students, and address the challenges of the curriculum. "As a teacher, you can be cocooned in your classes, but to see students frequently, being able to work with them, and see them have a purpose is a factor that I've enjoyed."

Working with the staff was also enriching for Mr Reid, as he enjoyed collaborating with colleagues of different abilities to develop the curriculum that only YHKCC presents; a synergy of the international and local syllabi that caters to the language needs of YHKCC's students.

To his students, Mr Reid says, "Have utter faith in yourselves. Believe that you're far better than you think or feel you are. There should be no limits on how positively you see yourselves."

Lorenzo Ponce 6C  
Sky Clarke 6C





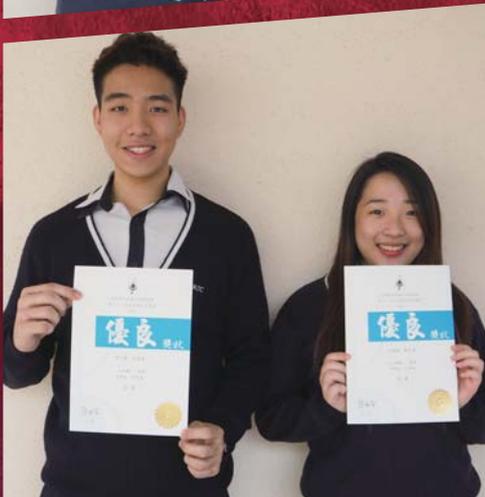
班別	姓名	項目		導師	獎項
5A	鄧巧喬、吳家樂	二人朗誦	粵語	吳潔盈老師	亞軍
4Y / 4H	歐詠盈、曾楚曼	二人朗誦	粵語	吳潔盈老師	季軍
1Y	吳嘉妍	道教詩文	粵語	李康誠老師	季軍
4H	簡蘇儀	詩詞獨誦	粵語	王凱婷老師	季軍
5M	李康睿	散文獨誦	粵語	余艷儀老師	優良
1A	簡希純	散文獨誦	粵語	李聚慶老師	優良
1K	何樂芙	詩詞獨誦	普通話	朱灼強老師	優良
1K	楊汝兒	詩詞獨誦	粵語	李聚慶老師	優良
2K	簡芯兒	詩詞獨誦	粵語	朱灼強老師	優良
3A	陶思穎	散文獨誦	普通話	李康誠老師	優良
3Y	何臻宜	詩詞獨誦	普通話	李聚慶老師	優良
3Y	何臻宜	散文獨誦	普通話	李聚慶老師	優良
3Y	何臻宜	詩詞獨誦	粵語	李聚慶老師	優良
4C	成漢歷	詩詞獨誦	普通話	李康誠老師	優良
4H	霍若文	詩詞獨誦	粵語	王凱婷老師	優良
4Y / 4A	周浩峰、伍曉嵐	二人朗誦	粵語	吳潔盈老師	優良
5Y / 5Y	李樂思、陳傑詩	二人朗誦	粵語	吳潔盈老師	優良

# Chinese Speech Festival

## 朗誦節介紹及成績

「嘗試不一定能拿到獎，但不嘗試就一定沒機會拿獎。」本年度奪得二人朗誦亞軍的鄧巧喬和吳家樂同學異口同聲地說，「我們第一次參加朗誦比賽，參加時抱著觀摩的心態，沒想到真的能拿獎，也要感謝老師的鼓勵與指導。」鄧同學補充道。

雖然只是一項課外的比賽，但我校參加的同學都全力以赴，煥發着年輕人積極、進取、樂觀的人生態度，亦展現了港清基信書院的精神。



Teachers-in-charge: Ms Christine Lee and Ms Monica Lam

Coaches: Ms Teresa Tsoi, Ms Gloria Pun and Ms Lily Peng

The Fourth Putonghua Speech Competition for Non-Chinese Speaking Students was successfully held on our school campus. This annual event was co-organized with the University of Hong Kong, and more than 120 students from 20 schools participated.

We thank our Principal, Mr Chen, for fully supporting us through the whole competition. We also thank all the teachers, students and crew members who helped in this event.

Finally, we hope that more students from our school will enter this event next year, as they will find this a valuable life experience!

Cyrus Chan 3H

Team Members		
Junior Solo		
Name	Class	Coach
Sarina Gurung	3A	Lily Peng
Shaista Bibi	2K	
Thomas Ham	1Y	
Hok Yin Cheuk	1M	
Andy Ahn	1C	
Senior Solo		
Name	Class	Coach
Andy Jun	5H	Gloria Pun
Daniel Park	5G	
Simran Rai	4Y	Teresa Tsoi
Amy Lee	4C	Gloria Pun
Choral (Team A)		
Name	Class	Coach
Yasher Faisal	1Y	Teresa Tsoi
Christopher Caedon	1C	
Simonpreet Singh	1C	
Choral (Team B)		
Name	Class	Coach
Md. Hasib-bin-rahman Ayman	4Y	Teresa Tsoi
Gurwinder Singh	4C	
Prateek Sharma	4H	
Choral (Team C)		
Name	Class	Coach
Hok Yin Cheuk	1M	Lily Peng
Andy Ahn	1C	
Thomas Ham	1A	



Prizes and awards gained by YHKCC students at the 4th Putonghua Speech Competition for Non-Chinese Speaking Students (Secondary School Division) held on the 18th of April, 2015, at YMCA of Hong Kong Christian College.

Overall Trophies	
Junior Solo	
Andy Ahn 1C	2nd Runner-up
Choral	
Hok Yin Cheuk 1M	2nd Runner-up
Andy Ahn 1C	
Thomas Ham 1A	

# Putonghua Speech Competition

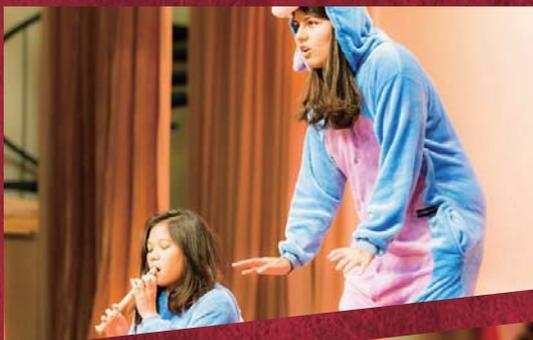


The 3rd Hong Kong Spanish Speech and Culture Festival, an annual event that celebrates the beauty of the Spanish language and poetry, and the diversity of Hispanic cultures, took place at Law Ting Pong Secondary School in Tai Po on the 21st of March, 2015. Sixteen students of Spanish represented YHKCC and won ten prizes, of which five were champion awards!

What sets this festival apart from others is its vision of nourishing all participants with a free, delicious lunch featuring gastronomic delicacies from Hispanic countries, thanks to the generosity of its many sponsors.



# Spanish Speech and Culture Festival



Date: 21st March, 2015			
Venue: Law Ting Pong Secondary School			
Category	Position	Name	Class
Individual recitation (Aged 11-12)	Champion	Yasmin Whiley	1Y
	1st Runner-up	Anthony Coebergh	1M
Individual recitation (Aged 13-14)	1st Runner-up	Eugenie Ng	2M
Individual recitation (Aged 15-16)	Champion	Lavisha Korani	4A
Individual recitation (Native Speakers, Aged 8-14)	2nd Runner-up	Juliana Zambrano	2C
Poetic duologue (Aged 8-13)	Champion	Rachel Anketell	1Y
		Joaquin Cadenas	1C
	1st Runner-up	Yasmin Whiley	1Y
Dramatic duologue (Aged 14-18)	1st Runner-up	Anthony Coebergh	1M
		Phurnnee Mohanasunder	4C
Poetic duologue (Aged 14-18)	Champion	Jordan Lo	4K
		Lavisha Korani	4A
Choral Speaking	Champion	Julienne Pancho	4K
		Elsa Vijendran	4Y
		Jade So	4Y
		Phurnnee Mohanasunder	4C
		Anissa Cabrera	4A
		Ashley Lontoc	4A
		Lavisha Korani	4A
		Ai Takeshige	4H
		Julienne Pancho	4K
		Jordan Lo	4K

# French Speech Competition



This year for the first time, YHKCC became a member of the Association of Teachers of French in Hong Kong and Macau, or the AFLE. (<http://www.aflehk.org/>)

Some of our students participated in several of the events organized by the AFLE, bringing back awards and learning more about French.

French Speech Competition – Students of all levels, Primary to

Secondary schools, learn or read a text or a poem to perform later in front of a jury. The event takes place over four weekends in November, in various participating schools. Our students received the following awards:

- Heulwen Jenkins, 5H: Certificate of Merit and Medal for Third Place.
- Ian Sun, 2A: Certificate of Merit
- Vishnu Ramesh Babu, 5H: Certificate of Proficiency

# French Poster Competition



## Reena's French Prize

Reena was ecstatic when she was told she had won first prize in the competition. It came as a real surprise to her, as she began to learn French only after coming to YHKCC. She had seen entering the contest as an opportunity to use French outside the classroom.

At first, Reena found learning French challenging, and at times

overwhelming. However, being diligent in both paying attention during classes and striving to do her best at dictations, she is mastering the language one step at a time.

Reena would gladly enter the competition again next year.

**Alyssa Ong 6M**



Poster Competition – Students submit a design for one or more of the main events organized by the AFLE every year: a) the French Speech Competition, b) the French Dictation, and c) a talent

show where students and teachers come and sing songs in French. (The talent show is not a competition – people simply join in for fun, and a love of French.)

- Reena Chan, 1A, won the competition with her poster designed for the talent show. Her poster was used on stage during the performances and in various places around the venue and online to promote the event. She received a coupon and a book from the French bookstore Parenthèses in Central, along with a certificate.



# French Dictation Competition

Thanks to the school's French Language Department, I was honoured to have been given the opportunity to participate in two different levels of the French Dictation Competition. To prepare for it, I had to thoroughly understand a popular text, and the test challenged my French listening skills. In the end, my vocabulary range was broadened, and I was able to understand what was being said by a native speaker. I was happy to gain prizes in both levels I entered.

**Ajit Krishna 5M**

French dictation – Students practise a text or two at their level, and later sit a dictation test with a text modified from the preparation text. Nineteen of our students participated, and the following students reached the top three levels of performance in their dictation:

- Honours (90-100%)
  - i. Kayla Lee 1K
  - ii. Shaira Zaman 1H
- Merit (80-89%)
  - i. Tanya Khemchandani 1H
  - ii. Reena Chan 1A
  - iii. Courtney Cowle 1K
  - iv. Revathi Mohanasunder 3A
- Proficiency (70-79%)
  - i. Inthira Phumara 1K
  - ii. Kaori Suzuki 1H
  - iii. Yusuf Mohideen 2A
  - iv. Auntarpreet Brar 3C
  - v. Sabita Raghavendran 5M (succeeded in two dictations)
  - vi. Sneha Hotchandani 5Y
  - vii. Takumi Takeshige 5M
- Ajit Namakkal Raghavendran 5M (succeeded in two dictations)





# Hong Kong Secondary Schools Debating



Hong Kong Secondary Schools Debating Competition	
Overall Trophies	
Seniors Term 1	1st Runner-up
Juniors Term 2	Champion
Best Speaker Awards	Enrique Ponce 4M
	Andika Rukma 4C
	Haram Yoon 2A
	Linda Massarola 2M
Senior Team Debaters	
Alisha Nalbo	5K
Emma Aston	5C
Laurella Jose	5G
Myuki Taike	5C
Mid-Secondary Team Debaters	
Andika Rukma	4C
Ali Imran	4C
Isannia Manuel	4C
Enrique Ponce	4M
Laura Johnson	4K
Xander Ito-Low	4K
Junior Team Debaters	
Isabella Meregote	1H
Cherie Guevarra	1K
Tsengun Enkhsaikhan	2A
Haram Yoon	2A
Linda Massarola	2M
Amanda Mclood	1H

Although we argued, successfully, that HK teens were too attached to their electronic gadgets the school's English language debaters found time to argue that we need more parallel traders and that the world's media is increasingly under threat, winning both. Then we had the challenge to engage with a motion that required us to argue Hong Kong would be better off if we reduced the number of rubbish bins by fifty percent. Not a problem, Ms Spillane's juniors made short work of that one. Not only did the society compete in Hong Kong's largest inter-school debating competition - contributing three teams - but we are also grateful to the BBC for kindly allowing us free seats in its Intelligence Squared series to hear world-class debaters argue for and against the proposition that the art world is a boys' club, a proposition which was lost in spite of a strong feminist line. To keep our minds alert and supple we also regularly attended talks at the HK Museum of History hosted by the HK Anthropological Society and the Royal Geographic Society.

Overall this was another successful year for the society with a good number of wins arguing difficult propositions. And that bespeaks great argumentative talent emerging in our student body. That talent was ably fostered by Mr McLaren's work with the Middle team and Ms Stacey Spillane's work with the Juniors.

Lots of thanks go to the many debaters and researchers and to Ms Stacey Spillane and Mr Mark Clemenson for their assistance.

Mr Des Moriarty and  
Mr Chris McLaren



## British Biology Olympiad 2014-2015

This was the first year that our students entered the British Biology Olympiad (BBO), an international biology competition. Our senior form students were awarded medals in the UK Society of Biology's competition for pre-university Biology students.

The annual competition was challenging, with a record 6189 students from about 600 schools in the UK taking part in the BBO this year. The Olympiad aims to stimulate students to go beyond the GCE A-level Biology Syllabus.

We are proud of the achievements of our students, and they were invited to attend the Awards Ceremony at the Royal Institution in London in July.

# Biology Olympiad



## Hong Kong Biology Olympiad for Secondary Schools

On the 20th of December 2014, our Biology students participated in the Hong Kong Biology Olympiad for Secondary Schools. The results were more encouraging this year as more students were awarded certificates. The awards were:

- Garrison Lee 5M - Second Class Honours (Top 20% in HK)
- Alyssa Cheng 6M - Certificate of Merit (Top 30% in HK)
- Minnie Chong 5H - Certificate of Merit (Top 30% in HK)
- Sven Christopher 5H - Certificate of Merit (Top 40% in HK)

Through entering this competition, I learnt a lot of knowledge that is barely covered in our biology textbooks. This will definitely be helpful to my future study, as it gave me a glimpse of the scope of biology.

To be honest, I was surprised to hear the announcement that I had won this prize, because I originally just wanted to get some experience without any thought of getting a prize. I strongly encourage all biology students to join BBO to explore their interest and test their potential.

**Garrison Lee 5M**





Lala Lee was nominated as the most outstanding Business, Accounting and Financial Studies (BAFS) student for the Hong Kong Institute of Certified Public Accountants (HKICPA) scholarship. HKICPA has awarded Lala a scholarship in order to recognize her outstanding effort in BAFS. The scholarship takes the form of a fee waiver for the value of HK\$ 1,150, covering the examination fees of the two papers of the HKICPA examination in BAFS and the fee for requesting a marked script copy on a one-off basis.

Jisha Lokanadhan 5Y

## HKICPA Scholarship



When Ms Annie Cheng, a BAFS teacher, heard the news that Lala Li had been awarded the scholarship she said she felt honoured that one of her Accounting students had achieved such great recognition. "It would be helpful to fully prepare Lala for the public exam," said Ms Cheng. She added that working hard brings success.

Dana Fernandez 5Y

Lala Li was ecstatic when she knew she was awarded the scholarship. When asked what her first thoughts, she said "At first, I didn't believe that I actually got it and then I felt really excited and proud!" Lala emphasized that she wanted to thank Ms Annie Cheng for nominating her for the scholarship.

Deekcha Lama 5Y



Our school sent two dance teams (Modern Dance, and Jazz and Hip-hop) and one Chinese dance duo to the 51<sup>st</sup> Hong Kong Schools' Dance Festival. It was definitely a very encouraging experience and a good eye-opener for our students to compete against other talented local school groups in Hong Kong. Every year the competition gets fiercer, and we are looking forward to the new challenges next year.

# 51<sup>st</sup> Hong Kong Schools' Dance Festival



Jazz and Hip-hop Dance Team		
Highly-Commended Award		
Assistant Coach	Alexandra Manktelow	5H
Captain	Sadithi de Zilva	4Y
	Shakira Burton	2K
Team members	Rae Schallenberger	2K
	Rin Hayakawa	2K
	Jamie Mcauslan	4Y
	Samantha Tsang	4H
	Donna Manlangit	5H
	Andy Jun	5H
	Charmaine Kima	5K
	Almond Gagni	5G



## Jazz and Hip-hop Dance Team

It is such an honour to work with a group of energetic young people who are passionate about one thing - dance!

**Ms Maria Yim, Choreographer and Coach**

Emotions flew and frustration rose, but I wouldn't trade the opportunity to be on this team for anything. Because when I came down to what mattered, we all had a similar intention: to be the best we believed we could be.

**Alexandra Manktelow 5H, Assistant Coach**

We started as individuals but through weeks of hard work we managed to create an unbelievable talented dance team. None of this would have been possible without the generous help of our choreographer, Maria. Our next goal is to achieve honours at next year's festival and bring home the trophy for YHKCC.

**Sadithi de Zilva 4Y, Captain**



## Modern Dance Team

This experience was amazing, and definitely worth the hard work and effort we and our dedicated teacher put into rehearsals.

**Nastassja Torio 4C, Captain**

I was so glad to see all your great energy, emotions and expression in the final performance. Well done YHKCC Modern Dance Team!

**Ms Chau Wah Ho, Choreographer and Coach**



### Modern Dance Team

Commended Award		
Captain	Nastassja Torio	4C
Team members	Yasmin Whiley	1Y
	Reena Chan	1A
	Ridhi Jain	1H
	Samantha Tsang	4H
	Nicole Nepomuceno	5M
	Fashiel Tamimi	5C
	Almond Gagni	5G



## Chinese Dance Duet

Being choreographers we can express our feelings through different movements, and all these movements and feelings cannot be replaced by words. Living life without love is just like being a puppet controlled by others - that is the essence of our dance.

**Vasti Tang 5A and Charlie Lam 5A, Choreographers and Dancers**



### Chinese Dance Team (Duet)

Commended Award		
Choreographers and Dancers	Vasti Tang	5A
	Charlie Lam	5A



# Hong Kong Schools Drama Festival



The YHKCC Drama Team once again achieved outstanding results at this year's Hong Kong Schools Drama Festival!

A group of 19 talented and hard-working Form 1 students created an ensemble piece titled, "In the Company of Being Alone." The piece explored adolescent issues such as loneliness, depression, belonging and bullying, and was approached with creativity, enthusiasm and maturity.

While there were several individual awards recognising the students' efforts in the categories of Outstanding Performer and Outstanding Script, it was particularly pleasing for the group to be recognized in the Outstanding Cooperation category for their creativity and team work.

Drama has helped me overcome my stage-fright and inspired me to write more.

**Amanda McLeod 1H**

Being in the Drama Festival was inspiring and amazingly awesome!

**Chloe Parker 1K**

My experience in the Drama Festival was awesomely AWESOME!

**Shaira Zaman 1H**

## Hong Kong Schools Drama Festival

### Cast List

Award for Outstanding Cooperation	Thomas Ham	1Y
	Aditi Vankamaddi	1Y
	Angie Nam	1Y
	Clement Kwok	1M
	Marc Mejia	1C
	Anne Baroque	1A
	Natasha Galt	1A
	Kisumi Kan	1A
	Rachel Sathri	1A
	Aalia Shaikh	1A
	Amanda McLeod	1H
	Keeyaan Tabakhi	1H
	Shaira Zaman	1H
	Ashani Das	1K
	Cherie Guevarra	1K
	Charmi Nagar	1K
	Chloe Parker	1K
Inthira Phumara	1K	
Amelie Verreault	1K	

## Hong Kong Schools Drama Festival

### Individual Awards

Award for Outstanding Script	Aditi Vankamaddi	1Y
	Amanda McLeod	1H
	Mr Peter Molan	
Award for Outstanding Performer	Thomas Ham	1Y
	Aditi Vankamaddi	1Y
	Clement Kwok	1M
	Rachel Sathri	1A
	Amanda McLeod	1H
Award for Outstanding Director	Shaira Zaman	1H
	Mr Peter Molan	

# Inter-school Swimming Championships



On October 21 and 23, our school's swimming team competed in the annual HKSSF Inter-school Swimming Championships held at Shing Mun Valley Swimming Pool. Having endured some tough training sessions with the team coach, Sam, the two days of competition brought out the best in many of our swimmers. There were a number of surprises, especially in the long distance and relay events. In the end, our students achieved a total of 24 medals (4 Gold, 9 Silver and 11 Bronze Medals). In addition, the team got four overall trophies, including the first ever Overall Champion for the girls.

The team has put a lot of hard work and effort into training, and hopefully next year we can continue our excellence in the pool. Lastly, we would like to take this opportunity to thank the school for its continual support and also all the parents and alumni who came to support and cheer on our swimmers.

Mr Paul Wong, Teacher-in-charge

## Swimming Team Committee

Chairperson	Chester Tam	6K
Vice-chairperson	Teddy Li	5M
	Madeline Leonczek	5H
Secretary	Cheung Miu Chin	6Y
Treasurer	Ricco Chow	4Y
Committee Members	Jenkan Lam	4A
	Seth Kot	4K





Swimming Team	
A Grade Girls	
Cheung Miu Chin	6Y
Felicity Lau	5C
Madeline Leonczek	5H
Cabanca Lea	5G
Maggie Man	4A
B Grade Girls	
Kathy Crutchfield	4Y
Tamara Sher	4M
Ruby Hunter	4H
Anne-sophie Schulz	4K
Stephanie Sy-Siong	4K
Kara Jones	3Y
Rosie Inglis	3A
Imogen Inglis	3A
Eloise Leonczek	3A
Nyka Nara	2M
Camille Russell-Ware	1C
C Grade Girls	
Laura Schulz	2M
Jean Chan	2C
Amy Wright	2A
Lynn Bachmann	2K
Cristina Francisco	2K
Tammi Jones	1M

A Grade Boys	
Duncan Ng	6A
Alvin Wong	6A
Sean Chan	6K
Chester Tam	6K
Hilario Pun	5Y
Teddy Li	5M
Jordan Jarvis	5A
Christopher Olsson	5H
B Grade Boys	
Ricco Chow	4Y
Hiroki Yip	4C
Ryan Harling	4C
Jenkan Lam	4A
Liam Hobson	4H
Luke Galt	4K
Seth Kot	4K
Cyrus Lam	2H
Yeci Yeung	1A
C Grade Boys	
Michael Dawson	2K
Jovial Jassowal	2H
Obie Hui	1Y
Angus Yeung	1Y
Alexander Nunn	1M
Taurus Ying	1H
Rhyce Dalton	1K
Zulniro Yuen	1K
Vinay Gurnani	1K

HKSSF Inter-school Swimming Championships				
Date: 21st and 23rd October, 2014				
Venue: Shing Mun Valley Indoor Swimming Pool				
Overall Trophies				
Girls Overall	1st Runner-up			
B Grade Girls	1st Runner-up			
C Grade Girls	Champion			
Boys Overall	3rd Runner-up			
B Grade Boys	2nd Runner-up			
C Grade Boys	3rd Runner-up			
Gold Medals				
B Grade Girls	4x50m Freestyle Relay	Kathy Crutchfield	4Y	
		Kara Jones	3Y	
		Imogen Inglis	3A	
		Rosie Inglis	3A	
B Grade Boys	4x50m Medley Relay	Ricco Chow	4Y	
		Jenkan Lam	4A	
		Liam Hobson	4H	
		Cyrus Lam	2H	
C Grade Boys	4x50m Medley Relay	Obie Hui	1Y	
		Angus Yeung	1Y	
		Alexander Nunn	1M	
		Vinay Gurnani	1K	
Silver Medals				
B Grade Girls	100m Freestyle	Anne-sophie Schulz	4K	
	100m Backstroke	Nyka Nara	2M	
	50m Butterfly	Nyka Nara	2M	
C Grade Girls	50m Butterfly	Jean Chan	2C	
	50m Freestyle	Lynn Bachmann	2K	
	4x50m Freestyle Relay	Laura Schulz	2M	
		Jean Chan	2C	
		Lynn Bachmann	2K	
		Tammi Jones	1M	
B Grade Boys	100m Backstroke	Jenkan Lam	4A	
	50m Backstroke	Jenkan Lam	4A	
	50m Freestyle	Cyrus Lam	2H	
Bronze Medals				
A Grade Girls	200m Freestyle	Cheung Miu Chin	6Y	
B Grade Girls	200m Freestyle	Kathy Crutchfield	4Y	
	100m Freestyle	Imogen Inglis	3A	
	100m Backstroke	Camille Russell-Ware	1C	
	4x50m Medley Relay	Tamara Sher	4M	
		Anne-sophie Schulz	4K	
		Nyka Nara	2M	
		Camille Russell-Ware	1C	
	A Grade Boys	100m Freestyle	Teddy Li	5M
B Grade Boys	50m Backstroke	Liam Hobson	4H	
	100m Freestyle	Liam Hobson	4H	
C Grade Boys	B Grade Boys	50m Butterfly	Cyrus Lam	2H
	4x50m Freestyle Relay	200m Freestyle	Jovial Jassowal	2H
		Michael Dawson	2H	
		Jovial Jassowal	2H	
		Rhyce Dalton	1K	
Zulniro Yuen	1K			

# HKSSF Inter-school Athletics Championships

On December the 9th, 11th and 12th, 2014, our students participated in the Hong Kong Schools Sports Federation (HKSSF) Inter-school Athletics Championship 2014-15, which was held in Shing Mun Valley Sports Ground. We achieved a total of 22 medals: four gold medals, thirteen silver medals and five bronze medals.

In the overall trophies the A Grade Boys were awarded 3rd Runner-up; the A Grade Girls were awarded 2nd Runner-up; and the B Grade Girls were awarded 1st Runner-up. Well done, good job!

Mr Ringo Ma,  
Head Coach



## HKSSF Inter-school Athletics Championships 2014-15

Date: December 9, 11 and 12, 2014

Venue: Shing Mun Valley Sports Ground

### Overall Trophies

A Grade Boys	Third Runner-up
A Grade Girls	Second Runner-up
B Grade Girls	First Runner-up

### Gold Medals (4)

A Grade Girls	100m	Jackie Chan	4H
B Grade Girls	High Jump	Tamara Sher	4M
C Grade Girls	200m	Diane Samson	1H
A Grade Girls	4x100m relay	Chloe Pun	6A
		Biance Francisco	6A
		Bhumika Reshmi	5G
		Jackie Chan	4H

### Silver Medals (13)

A Grade Boys	110m H	Oxley John D Abaya	6A
A Grade Boys	High Jump	Ponce John Dave	6Y
A Grade Girls	Long Jump	Chloe Pun	6A
A Grade Girls	Shot Put	Alexandra McCall	4C
A Grade Girls	200m	Jackie Chan	4H
B Grade Girls	Shot Put	Tamara Sher	4M
B Grade Girls	Long Jump	Sophie Schulz	4K
B Grade Girls	200m	India Granger	4K
C Grade Boys	100m H	Ryan Jarvis	2C
C Grade Boys	Discus	Stephen Gurung	2H
C Grade Boys	Shot Put	Stephen Gurung	2H
C Grade Girls	100m	Diane Samson	1H
B Grade Girls	4x100m relay	India Granger	4K
		Sophie Schulz	4K
		Izzamaya Lama	3Y
		Tiara Quaver	3K

### Bronze Medals (5)

A Grade Girls	100m H	Reshmi Bhumika	5G
B Grade Girls	100m	Sophie Schulz	4K
B Grade Girls	100m H	Samantha Steptoe	5G
B Grade Girls	Javelin	Samantha Steptoe	5G
A Grade Boys	4x400 relay	Hilario Pun	5Y
		Joseph Gutierrez	5G
		Donald Wong	5A
		Suraj Brar	5G

# Islands District Athletics Meet 2014

On October 19, our students participated in the Islands District Athletics Meet 2014 which was held in Tsing Yi Sports Ground, and we achieved a total of 21 medals, with 10 gold medals, 10 silver medals and 1 bronze medal. In addition, Jamie Mcauslan (4Y), broke the official record in the High Jump (recording 1.6M). Congratulations to all the athletes as they put a lot of effort into training before the competition. Well done! Good job!

## Mr Ringo Ma, Head Coach

Being a helper instead of a chairperson this year has proved to be a remarkable end to my athletic journey. Knowing this was my last year in school and in the athletics team, I treasured every single moment in each race. Unfortunately, a sudden injury meant the end of my racing. However, I gained a lesson. By viewing each competition from the sideline, I noticed how much hard work my teammates had put into the athletics team, performing to their utmost in each race and listening to different opinions in order to achieve the best performance.

Being a senior, it was a blessing for me to have this great opportunity to share my experiences and feelings with my team. If I had not been injured I would not have had that opportunity. It is unfortunate that I can't end my secondary school life with a number of medals, but being able to help and watch my schoolmates achieving excellent results has overtaken the regrets already. It was a unique experience for me that I could never have imagined. In a nutshell, I am glad that I was part of the athletics team and that I was able to help our team flourish.

## Gigi Yau 6A

## Islands District Athletics Meet 2014

Date: October 19, 2014

Venue: Tsing Yi Sports Ground

### Gold Medals (10)

16-18 Girls	Long Jump	Chloe Pon	6A
16-18 Girls	100m	Jackie Chan	4H
16-18 Boys	Long Jump	Suraj Brar	5G
16-18 Boys	High Jump	John Oxley	6Y
16-18 Boys	1500m	Jordan Jarvis	5A
13-15 Girls	High Jump	Jamie Mcauslan	4Y
13-15 Girls	100m	Sophie Schulz	4K
13-15 Girls	Long Jump	Sophie Schulz	4K
16-20 Girls	4x100m relay	Gladys Yau	Alumna
		Gigi Yau	6A
		Reshmi Bhumika	5G
		Jackie Chan	4H
13-15 Girls	4x100m relay	Jamie Mcauslan	4Y
		Katherine Crutchfield	4K
		India Granger	4K
		Sophie Schulz	4K

### Silver Medals (10)

16-20 Girls	Long jump	Gigi Yau	6A
16-18 Girls	100m	Chloe Pon	6A
16-18 Girls	Discus	Hazel Harris	5H
16-18 Girls	200m	Jackie Chan	4H
16-18 Girls	Shot Put	Jackie Chan	4H
16-18 Boys	100m	Ranjot Singh	6C
13-15 Girls	100m	India Granger	4K
13-15 Girls	200m	India Granger	4K
13-15 Girls	Long Jump	Jamie Mcauslan	4Y
16-18 Boys	4x400m relay	Duncan Ng	6A
		Donald Wong	5A
		Jordan Jarvis	5A
		Ian Chang	5H

### Bronze Medals (1)

16-18 Girls	Shot Put	Hazel Harris	5H
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# Inter-school (ISSFHK) Track and Field Championships

On April 28 and 29 2015, our students participated in the International Schools' Sports Federation of Hong Kong (ISSFHK) Inter-school Track and Field Championships 2014-15, which were held at Sandy Bay Sports Ground. Our students achieved a total of 8 Gold medals and 6 Silver medals. In addition, the Team was awarded two overall trophies: Under 20 Girls, Champion; and Under 20 Boys, 1st Runner-up.

Congratulations to all the athletes, as they put a lot of effort into training before the competition. Last but not least, I thank the school for its full support. Thank you very much.

Mr Ringo Ma, Head Coach



## ISSFHK Inter-school Track and Field Championships 2014-15

Date: 28th and 29th April, 2015

Venue: Sandy Bay Sports Ground

### Overall Trophies

U 20 Girls	Champion
U 20 Boys	First Runner-up

### Gold Medals (8)

U 20 Boys	Discus	Christian Angeles	5A
	Long jump	Donald Wong	5A
U 20 Girls	High jump	Jamie Mcauslan	4M
	Long Jump	Sophie Schulz	4K
	Shot put	Alexandra McCall	4C
U 12 Girls	Discus	Alexandra McCall	4C
	60m	Diane Samson	1H
	200m	Diane Samson	1H

### Silver Medals (6)

U 20 Boys	High jump	Scott Dixon	4A
	100m	Suraj Brar	5G
	High Jump	Tamara Sher	4M
U 20 Girls	4x100m relay	Bhumika Reshmi	5G
		Sophie Schulz	4K
		Izzamaya Sayre	3Y
		Jackie Chan	4H
U 20 Boys	4x100m relay	Scott Dixon	4A
		Joseph Gutierrez	5G
		Amreek Singh	5A
		Suraj Brar	5G
U 20 Boys	4x400m relay	Mark Coebergh	5G
		Hilario Pun	5Y
		Joseph Gutierrez	5G
		Suraj Brar	5G
		Suraj Brar	5G

This year's Athletics season was really competitive, especially in the Under 20 boys in the ISSFHK competition, where we faced strong teams. Nonetheless, the Under 20 boys finished in 1st Runner-up position in the 2015 ISSFHK athletics meet.

Personally I was satisfied with my performance this year. I finished the ISSFHK athletics meets with 3 silvers, and broke my personal best time for 100 meters. Next year, I will aim to break the interschool record for the 100 meters with the help of my coaches and other athletes.

Suraj Brar 5G, Chairman



# Inter-school Cross-country Championships

On December 11, our students participated in the HKSSF Inter-school Cross-country Championship 2014-15 which was held at Shing Mun Reservoir. Two athletes achieved ninth and tenth place respectively. In addition, our C Grade Boys got the overall trophy for 2nd Runner-up. Well done, C Grade Boys and congratulations to all winners!

Mr Ringo Ma, Head Coach

HKSSF Inter-school Cross-country Championships 2014-15

Date: November 11, 2014

Venue: Shing Mun Reservoir

Overall Trophies

C Grade Boys	Second Runner-up
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Team Members

Stefan Antonic	2C
Ryan Jarvis	2C
Nicolas Espinosa Mooser	2A
Jassowal Singh	2H
Canals Vaccaro	1A
Enrico Cadenas	1C
Bajwah Savyar	1C



# Inter-school Basketball Competition



It was another exhilarating season of basketball at YHKCC, with very pleasing results. As a member of the team I have seen the ups and downs the team has gone through, and how the hard work and dedication of the coaches, Mr Tim Darling and Mr Robert Jang, plus tremendous support from the school, helped us get through a heart-pounding year of basketball.

The A Grade Girls basketball team has had a great year. They won the Local League with great teamwork and trust, helping YHKCC earn yet another championship in the girls division. The girls from B Grade and C Grade also did very well, and will do even better in years to come.

The A Grade Boys basketball team fought with

huge hearts and exceptional performances as the underdog in both the Local League and the Division 2 International League. Even though the season ended with tough losses, this team keeps evolving, and certainly next year will be different. The B Grade Boys team won the Division 1 International League with amazing performances, and were first runner-up in the Local League. The C Grade Boys had a heart-wrenching year with honorable performances and will certainly have success in years to come.

Whether you love basketball or not, just remember you do not have to be great to start, but you have to start to be great! Stay balling!

**Pritam Mohammed 5Y**  
**Danish Tilija 5Y**

Name	Class
Lorenz Gonda	6Y
Miguel Rubio	6A
Dominic So Sen	6H
Pritam Mohammed	5Y
Danish Tilija	5Y
Vergara Jr.	5M
Moeez Chainani	5A
Jovan Singh	5A
George Fleming	5H
Syd Ricamora	5H
Jon Fermo	5G
Brar Suraj	5G
Harshpinder Singh	4C
Scott Dixon	4A
Dylan Bentulan	3M

Name	Class
Lorenz Angelo	6Y
Jovan Singh	5A
Justin de Castro	4M
Dilon Shahzadpuri	4C
Harshdeep Singh	4C
Scott Dixon	4A
Leonard Joshy	4H
Prateek Sharma	4H
Darrell Pascua	4H
Rishabh Heera	4H
Alec Lastimosa	4H
Arif Anse	4K
Liam Brown	4K
Rahil Dadlani	4K
Nikesh Rai	4K
Dhillon Arashdeep Singh	3M
Kelvin Karl Buah	3C
Brandon Samuels	3C
Arpit Agarwal	3H

Name	Class
Mohamed Raakin	3M
Matthew Fermin	2M
Pal Digvijay	2M
Kuldeep Singh	2C
Pranav Pal Miglani	1Y
Giullano Jose	1Y
James Rai	1Y
Kerry Sze	1Y
Carlos Enriquez	1M
Allen Invento	1M
Amritpal Singh Steve	1M
Sangha Jusanpreet Singh	1M
Simonpreet Singh	1C
Zaiyar Bajwah	1C
Jaden Cheung	1A
Tony Ho	1A
Kaila Singh	1A
Kowin Sangtani	1H

## Prize List

B Grade boys	ISSFHK Champion
C Grade boys	3rd place





Name	Class
Nikka Francisco	6A
Maneka Mishra	6A
Ira Streicher	6K
Chloe Jang	6K
Alexandra Mccall	4C
Jasmine Kelly	4A
Gaganjot Kaur	4A
Afreen Butt	2H

Name	Class
Francesca Abundo	1Y
Katherine Harman	1C
Reiva Hirachan	1C
Smrithi Goswami	1C
Nawaal Hassan	1C
Rachel Yan	1C
Anne Dorothy	1A
Aalia Shaikh	1A
Graysi Bishwakarma	1H
Courtney Cowle	1K
Navgagan Kaur	1K



Name	Class
Samantha Steptoe	5G
Kathy Crutchfield	4Y
Chantel Shrestha	4Y
Charlotte Bean	4M
Francesca Chan	4M
Mehek Mashud	4M
Ruby Hunter	4H
India Granger	4K
Rae Yu	4K
Gayathry Manoharan	3Y
Auntarpreet Brar	3C
Simran Akhtar	3A
Alisha Malkani	3A
Revathi Mohanasunder	3A



# Inter-school Football Competition



It is my pleasure and honour to announce that the football team achieved excellent results this academic year. In particular, our A-grade Boys and B-grade Boys teams both won Overall Champion awards in the inter-school HKSSF competition. Our A-grade Boys team had the honour and privilege of representing the school in the All-Hong Kong Elite Tournament. We beat strong opponents such as Hong Kong International School and Lutheran School, but ended with a defeat against defending champion Diocesan's Boys' School in the Quarter Final. This made us one of the top 8 schools in Hong Kong across all districts.

This is also the third year we participated in the International School Sports Federation of Hong Kong (ISSFHK) football championships. Our U14 C Grade Boys Team ended up being Second-runner up in Kowloon District (Division Two).

I would like to congratulate the students for their outstanding achievements. I would also like to pay tribute to Mr Trevor Lam and Mr Stevie Rankovic for their excellent coaching and hard work throughout the campaign. Lastly, on behalf of the football team, I would like to express my gratitude to the school, the teaching staff, and the parents for the massive support and encouragement they gave us during the season. The football team will continue to strive for the best in the forthcoming year.

**Mr Isaac Chiu, Teacher-in-charge**

## Team List

Teacher-in-charge	Mr Isaac Chiu
Coaches	Mr Trevor Lam and Mr Stevie Rankovic
Captains	A Grade Boys - Robbie Wu 6A
	B Grade Boys - Yuji Taike 4Y
	C Grade Boys - Ryan Jarvis 2C

## HKSSF Competitions

All Hong Kong Elite Tournament	Quarter Final
A Grade Boys	Champion
B Grade Boys	Champion
C Grade Boys	Champion/ 1st Runner-up
Overall	Champion

## ISSFHK Competitions

U14 Boys	Second Runner-up
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## Lantau District Seven-a-side Football Competitions

Secondary School Division	Second Runner-up
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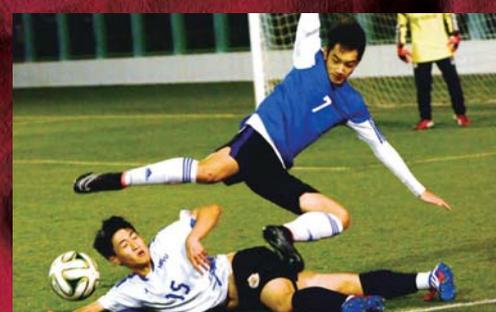


### A Grade Boys - Champion; 6 Wins, 27 Goals Scored, 3 Goals Conceded

Date	Match	Opponent	Result
28th Sep, 2014	Group Qualifying Match	Ho Yu College and Primary School	W 3 : 1
5th Oct, 2014	Group Qualifying Match	Po Leung Kuk Lee Shing Pik College	W 11 : 0
4th Nov, 2014	Group Qualifying Match	Ho Fung College Tung Chung Catholic School	W 2 : 0
16th Nov, 2014	Quarter Final	HKFEW Wong Cho Bau Secondary School	W 5 : 0
25th Nov, 2014	Semi-Final	Ling Liang Church E Wun Secondary School	W 3 : 0
4th Dec, 2014	Final	Ho Yu College and Primary School	W 3 : 2

### Team Roster: A Grade Football Team

Harsimrat Singh	6Y	Defender
Ranjot Singh	6C	Defender
Sijan Gurung	6A	Defender
Gauravdeep Singh	6A	Forward
Robbie Wu	6A	Midfielder
Rafay Abdul	6H	Midfielder
Oliver Janos	6G	Midfielder
Hilario Pun	5Y	Midfielder
Niban Rai	5C	Midfielder
Jordan Jarvis	5A	Midfielder
Pratik Pun	5A	Defender
Samil Pun	5A	Midfielder
Momin Mohammad	5A	Defender
Amreek Singh	5A	Midfielder
Emmanuel Gurung	5A	Forward
Ahsan Akbar	5G	Goalkeeper
Arman Muhammad	5G	Goalkeeper
Ian Chang	5H	Defender
Swostik Pandey	4H	Defender



**B Grade Boys - Champion; 4 Wins, 2 Draws, 1 Loss; 17 Goals Scored, 0 Goals Conceded**

Date	Match	Opponent	Result
17th Jan 2015	Group Qualifying Match	TIACC Woo Hon Fai Secondary School	W 8 : 0
24th Jan 2015	Group Qualifying Match	Tung Chung Catholic School	W 2 : 0
3rd Feb 2015	Group Qualifying Match	Ling Liang Church E Wun Secondary School	W 5 : 0
3rd Mar 2015	Quarter Final	Po On Commercial Association Wong Siu Ching Secondary School	W 2 : 0
16th Apr 2015	Semi-Final	PLK Mrs Ma Kam Ming Cheung Fook Sien College	D 0 : 0 (Penalty 4:2)
23rd Apr 2015	Final	St Francis Xavier's College	D 0 : 0 (Penalty 4:3)

**Team Roster: B Grade Football Team**

George Billinge	5M	Goalkeeper
Caleb Tse	5A	Defender
Yuji Taike	4Y	Defender
Rahil Dadlani	4K	Forward
Alexander Modesti	3Y	Forward
Olivier Samson	3Y	Defender
Jed Lam	3M	Midfielder
William Wong	3M	Forward
Manbir Singh	3M	Forward
Gabriel Lewis	3H	Midfielder
Manav Harjani	3H	Goalkeeper
Giancarlo Samson	3H	Midfielder
Harley Preece	3K	Midfielder
Callan Lynam	3K	Defender
Michael Wingertsahn	3K	Midfielder
Yawar Jan	2M	Goalkeeper
Won Bong Jin	2C	Defender





**C Grade Boys - TBC; 5 Wins, 1 Draw, 1 Loss; 30 Goals Scored, 4 Goals Conceded**

Date	Match	Opponent	Result
8th Mar 2015	Group Qualifying Match	Ho Fung College	W 6 : 1
15th Mar 2015	Group Qualifying Match	Po On Commercial Association Wong Siu Ching Secondary School	W 7 : 1
28th Mar 2015	Group Qualifying Match	S.K.H. Li Ping Secondary School	L 1 : 2
25th Apr 2015	Playoff	Po Leung Kuk Lee Shing Pik College	W 5 : 0
2th May 2015	Quarter Final	PLK Mrs. Ma Kam Ming Cheung Fook Sien College	W 6 : 0
10th May 2015	Semi-Final	SKH Li Ping Seconda PLK Yao Ling Sun College	W 5 : 0
17th May 2015	Final	AD & FD POHL Leung Sing Tak College	W 4:1

**Team Roster: C Grade Football Team**

Ryan Jarvis	2C	Midfielder
Roko Radic	2C	Forward
Areeb Muhammad	2C	Goalkeeper
Stefan Antonic	2C	Defender
Nicolas Espinosa	2A	Midfielder
Nauman Mohammad	2H	Forward
Jovial Jassowal	2H	Defender
Hasin Akbar	2K	Defender
Obie Hui	1Y	Defender
Christopher Yeung	1M	Midfielder
Anthony Coebergh	1M	Midfielder
Juan Mba Oyana	1M	Midfielder
Enrico Cadenas	1C	Forward
Bajwah Zavyar	1C	Midfielder
Stephan Vaccaro	1A	Forward
Daniel Steptoe	1H	Midfielder
Komail Tabakhi	1K	Midfielder
Mark Yagui	1K	Goalkeeper

**U14 Boys - Group Stage; 7 Wins, 0 Draws, 2 Losses; 26 Goals Scored, 10 Goals Conceded**

Date	Match	Opponent	Result
17th Sep 2014	Group Qualifying Match	Australian International School, Hong Kong B	W 10 : 0
7th Oct 2014	Group Qualifying Match	Discovery Bay International School B	W 4 : 0
8th Oct 2014	Group Qualifying Match	Discovery Bay International School A	L 2 : 5
16th Oct 2014	Group Qualifying Match	Christian Alliance International School	W 1 : 0
30th Oct 2014	Play-off	Australian International School, Hong Kong B	W 2 : 1
3rd Nov 2014	Play-off	Harrow International School Hong Kong	W 4 : 1
7th Nov 2014	Semi-final	Kiangsu and Chekiang College International Sections	L 0 : 1
7th Nov 2014	Third-place Playoff	Hong Kong International School	W 3 : 2

# Inter-school Rugby Championships



**2014-2015  
Rugby Team**  
Teachers-in-charge: **Girls, Elizabeth Mai Schroder and Boys, Mr Iain Fraser**

Achievements:  
Inter-School Rugby Sevens Competition 2014-2015 (All New Territories Region)

1. A Grade Boys: Plate Champion
2. B Grade Boys: Plate Champion
3. C Grade Boys: Plate 1st Runner-up
4. A/B Grade Girls: Cup Champion

All Hong Kong Inter-school Rugby Sevens Competition 2014-2015

1. A Grade Boys: Overall 1st Runner-up
2. A/B Grade Girls: Overall Champion

## Boys AB 15s Team 2014-2015

John Abaya	6Y
James Watt	6C
Kohei Shimada	6C
James Watt	6C
David Chan	6A
Samuel Kimura	6A
Sacha Zender	6H
Alonzo Decosta	6G
Ross Lupton	6G
Christian Angeles	5M
Archimedes Tobias	5M
Fred Jarimillo	5M
Jr Vergara	5M
George Billinge	5C
Jeff Jimenez	5A
Antonio Castillo	5A
Chico Ricamora	5H
Alex Morais	5H
Christopher Olsson	5H
Daniel Rustemeyer	5K
Chiraag Hiranandani	5K
Nisan Rai	5K
Joseph Gutierrez	5G
Joshua Bergas	5G
Samuel Castillo	5G
Mark Coebergh	5G
Santiago Espinosa	4C
Steven Yat	4C
Liam Hobson	4H
Alex Modesti	3Y
John Castillo	3Y





Boys C Grade 7s Team 2015	
Sid Sikandar	2Y
Andreas Modesti	2M
Elijah Sanchez	2M
Haki McNab	2M
Kevin Diego	2H
Ryan Gurung	2H
Steven Gurung	2H
Bhuvam Babu	2K
Michael Dawson	2K
Anthony Coebergh	1M
Jhonny Oyana	1M
Ardell Fermin	1C
Steven Tracy	1C
Joshua Bukowick	1A
Bhablish Limbu	1H

Boys B/C15s Team	
Datwani Chandon	3Y
John Castillo	3Y
Patrick Rustemyer	3Y
Samuel Soliva	3A
Hermon Li	2Y
Matth Kott	2Y
Raymond Limbu	2Y
Sid Sikander	2Y
Andreas Modesti	2M
Digvijay Pal	2M
Elijah Sanchez	2M
Haki McNab	2M
Alexander Pin	2A
Kevin Deigo	2H
Ryan Gurung	2H
Steven Gurung	2H
Bhuvam Babu	2K
Michael Dawson	2K
Anthony Coebergh	1M
Ardell Fermin	1C
Joshua Bukowick	1A
Tony Chui	1A
Daniel Steptoe	1H
Komail Tabakhi	1K

### Boys Rugby, A/B Grade

This year was an extremely productive year for the boys rugby teams, and I am proud to see that there is a growing interest in rugby in our school community. More importantly, I have seen a huge development amongst both the senior players and the junior players. I have

now had the pleasure of playing for five years with the A Grade boys, and have been rewarded with uncountable memorable moments. I wish all the players from the rugby team, especially those who leave us this year, the best of luck.

**Mark Coebergh 5G, Captain of A Grade Boys**





**A/B Grade Girls Rugby**

The girls school rugby team would like to thank the coaches and teachers for putting so much time and effort into the team, and for always believing in us and encouraging us to play our best. Being a part of the rugby team has inspired me to improve my performance. We all work together as a team, and we are a family because we help one another during inter-school

games and training. Although we had a difficult side to play against at one of our tournaments, we still managed to beat Sha Tin College and win the cup for Inter-school Rugby Sevens Championship (All N.T. Region). We won because we never lost hope and always encouraged our team members to perform at their fullest capability. I am thankful to be a part of the YHKCC girls' rugby team.

Rosemary Inglis 3A



**A/B Grade Girls**

Andrea Espinosa	6Y
Roshni Hiranandani	6M
Inbar Michalis	6H
Megan Campbell	6G
Maya Buckle	6G
Aloise Nocedo	5A
Natasha Richards	5K
Tracy Kim	5K
Samantha Steptoe	5G
Almond Gagni	5G
Bhumika Gurung	5G
Kathy Crutchfield	4Y
Jordan Bhavnani	4H
India Granger	4K
Kara Jones	3Y
Nicole Paril	3M
Krishca Diego	3C
Jennifer Gurung	3C
Tasham Ramsey	3C
Rosemary Inglis	3A
Imogen Inglis	3A
Len Nguyen	3A
Tiara Iafata	3K
Francine Ong	3K

**C Grade Girls**

Kylie Beaver	2Y
Amy Wright	2A
Leith Pimsinee	1Y
Tammi Jones	1M
Aalia Shaikh	1A
Kuar Anureet	1A
Graysi Bishwakarma	1H
Toor Kaur	1H
Keeyaan Tabakhi	1H
Shaira Zaman	1H
Courtney Cowle	1K
Phumara Nicole	1K

# Inter-school Table Tennis Competition



Teachers-in-charge: Ms Christine Lee and Mr Alan Lee

Coach: Mr Cheung Wing Kit

This is the sixth year I have been in the table tennis team. I am glad that six years ago I made the good decision to join the table tennis family. As this is my last year at YHKCC, I would like to thank our Principal, Mr Chen, for giving the greatest support to the table tennis team, and also the teachers-in-charge, Ms Lee and Mr Lee, and the coach, Mr Cheung, for their full support, contribution and effort. I fully believe our team's unstoppable spirit will see them fight for more rewards in the future. Thanks YHKCC!

Tommy Kwok 6A, Team Captain

A Grade Boys	
Tommy Kwok	6A
Jeffrey Chow	5A
James Ma	5A
Charlie Lam	5A
Lemeul Ng	5A

A Grade Girls	
Gigi Yau	6A
Yu Ching Leung	5A
Tze Lam Ng	5A

B Grade Boys	
Keeven To	4A
Justin Cheung	3M
Ali Hassan	3C
Cyrus Chan	3H

B Grade Girls	
Katie Shen	3Y
Angel Yeung	3Y
Tiffany Yuen	3M
Joby Yeung	3H

C Grade Boys	
Carson Chung	2Y
Namandeep Singh	2K
Christopher Yeung	1M

C Grade Girls	
Melody Lo	2K
Sandy Ho	2C
Annelise Ng	1Y

## Results of the ISSFHK Table Tennis Competition

The competition was held on the 30th November, 2014 (A Grade) / 21st March, 2015 (C Grade), at the Osman Ramju Sadick Memorial Sports Centre, Tsing Yi Sports Centre

Overall Trophies	
A Grade Boys	1st Runner-up
C Grade Boys	2nd Runner-up



# Inter-school Cricket Competition



The Boys Cricket Teams have improved this season. It is their third year of competition in the Hong Kong Cricket Association League.

The Junior Boys, buoyed by new and enthusiastic members in Form 1, won their first league match against Island School. Other matches were close and the results might have been different if the batting had been a little more aggressive. Standout players of the season were Deepinder Singh (3C) and Zain Azhar (1C).

The Senior Boys are still struggling to find their form. They had a tough draw in their league and faced some of the best teams in Hong Kong. Again matches were close but a lack of concentration in the field cost the team dearly. Some success was achieved, however, with the team coming Second Runner-up in the ECS School Sixes Tournament. Standout players of the season were Moez Chainani (4C), Umair Butt (4M) and Rahul Choithramani (4Y).



# Inter-school Volleyball Competition

## A Grade Boys

Tony Ton	6Y
Jensen Kwan	6M
Leo Cheung	6M
John Ponce	6A
Robbie Wu	6A
Alvin Wong	6A
Tommy Kwok	6A
Duncan Ng	6A
Dominic Sen	6H
Donald Wong	5M

## B Grade Boys

Brendan Ha	4Y
David Lee	4M
Sennett Lau	4C
Enoch Ng	4C
Hiroki Yip	4C
Keeven To	4A
Josiah Taylor	2A

## C Grade Boys

Owen Lius	2Y
Ryan Jarvis	2C
Elijah Sanchez	2A
Kevin Diego	2A
Stephen Gurung	2H
Singh Kaila	2H
Steve Shia	1M
Christopher Yeung	1M
Zain Azhar	1C

## A Grade Girls

Gigi Yau	6A
Sabrina Lo	6A
Chloe Pun	6A
Laxmi Wustmann	6H
Hazel Harris	5H
Aisis Manuel	5A

## B Grade Girls

Asia Manuel	4C
Krishca Diego	2Y
Angel Yeung	3Y
Hei Ching Sit	3C
Ocean Abbas	3C
Allison Lam	2K
Ophelia Chan	2K
Jiyeon Jun	2K
Ho Suet Lo	2K

## Hong Kong School Sports Federation

Inter-school Volleyball Championships 2014-2015 (Tsuen Wan and Island District)	
Date: 7 <sup>th</sup> December, 2014	
Venue: Tsuen Wan West Sports Centre, Tseun Wan	
Grade	Position
A Grade Boys	2 <sup>nd</sup> Runner-up

Teacher-in-charge: Mr Lam Kei Ting  
Coaches: Mr Lam Kei Ting (Boys and Girls) and Ms Lee Yuk Fung (Girls)

This is the second time we have attained medals in the inter-school volleyball competition. It is not easy to attend regular training in the sixth form, so we put in a great effort in the summer holiday. We set ourselves the target of gaining gold medals, and even though we did not get them, we tried our hardest. We learnt a lot from the game. No matter whether we win or lose, when we fully prepare for the competition, we are already the winners.

On behalf of our team, I would like to express our appreciation to our school principal, Mr Chen, for his full support. We also give thanks to our teacher-in-charge and coach, Mr Lam, and our coach, Ms Lee.

**Tony Ton 6Y, Captain of A Grade Boys**



# Cheerleading

Phoenix is a large, multicultural team with members of different ages. However, that's the only thing that makes us different. When we walk into practice, we change from individual people to a crazy loud family with similar intentions. Other than to drive Miss Yuen, our teacher-in-charge, insane, we strive to perform to the best of our abilities - whether that means conquering fears or reaching new heights (literally). Our team's hard work and dedication truly paid off as we were the champions of both the District and Invitational of this year's Islands District Cheerleading Team Competition. As six-time champions of the Islands District, we proudly represented the multi-ethnic Islands District in the 5th Hong Kong Games 18 Districts Cheerleading Team Competition

Alexandra Manktelow 5A, Co-captain



## YHKCC Phoenix Cheerleading Team

Teacher-in-charge	Ms Yvonne Yuen
Teacher-involved	Mr Mark Beedham
Coaches	Mr Mark Chiu
	Mr Herald Pedregosa

Team Consultant	John D. Ponce	6A
Co-Captains	Alexandra Manktelow	5H
	Yvonne Fraser	5A
Assistant Captains	Annia Joselle Quinia	4Y
	Aldrea Recile	4M
Committee	Sophie Dixon	3A
	Barina Limbu	3K
	Andrea Parungao	3M
	Juana Sarenas	3C
	Rino Fraginal	6G
	Antonio Castillo	5A
	Nicholas Mehta	5H
	Donna Manlangit	5H
	Francesca Chan	4M
	Sally Cabrera	4A
	Lois Chow Hei	4A
	Krishca Diego	3C
	Wai Shan Suen	3C
	Zoe Haddow	2Y
Donna Nara	2Y	
Members	Elijah Sanchez	2M
	Raveena Mehta	2H
	Danae Zonias	2H
	Adel Deen	2K
	Rin Hayakawa	2K
	Vika Gurung	1Y
	Paloma Villegas	1Y
	Yasmin Whiley	1Y
	Hei Tung Hui	1C
	Nisha Hartstein	1A
	Amelia Latter	1A
	Diane Samson	1H
Ashani Das	1K	
Cherie Guevarra	1K	

Date	Event	Achievement
July 1, 2014	18 Districts Cheerleading Team Competition 2014	First Runner-up
February 14, 2015	2015 Islands District Cheerleading Team Competition	Champion
February 14, 2015	2015 Islands District Cheerleading Team Competition Invitational	Champion
March 29, 2015	5 <sup>th</sup> Hong Kong Games 18 Districts Cheerleading Team Competition District Characteristics Award	Best Performance Award First Runner-up
		Best Local Characteristics Award First Runner-up

# Hall of Fame - Sports

## Basketball in Their Blood

Chloe Jang has yet again been awarded a position in YHKCC's Hall of Fame, this time for basketball. Her proficiency on the court has also helped Chloe secure a place in the Basketball Summer Program in Hong Kong, which is sponsored by Nike League.

Unlike most brilliant athletes, Chloe's basketball journey began in primary grade five. During PE lessons, Chloe's teacher noticed her qualities as an exceptional runner and her potential in basketball.

"I was terrible at first," she recalled. Encouraged both by her teacher and her father, Chloe started training diligently.

Eventually she embraced the sport, as did her father who then began training her. She recalls the amusing training sessions she had with her father when they didn't have proper training equipment. He would use many different props and they would have a big laugh afterwards.

She is now one of the most skillful players in the YHKCC A Grade Girls Basketball Team, and her father is one of the school's basketball coaches. In the future, whilst fulfilling her ambitions in the field of medicine, she plans to follow in her father's footsteps, and coach part-time.

When asked what advice she would give aspiring young athletes who want to become skilled on court, Chloe said: "To be a leader, motivate your team; to be a team member, teach and practise teamwork."

Alyssa Ong 6M

## She's a Keeper

Playing in a team with the best in her age group was a real challenge for Ira Streicher. Ira had to juggle her studies and rigorous training, overcome the terrible trauma of conceding goals, and improve her Cantonese.

Ira was very impressed with the team: on attack they were powerful and precise, while their defence was alert and communicative. She stressed that a goalkeeper must learn to cope with conceding goals and not let it sap her confidence. The team's very friendly and positive attitude helped her overcome the anguish of conceding goals.

As the only non-local in the team Ira faced a language barrier at first. However, she says that simply attempting to speak Cantonese earns respect and admiration from the locals, who will support your efforts. It also helps to be interested in and talk about the local culture. The best approach, according to Ira, is to learn local puns. Sometimes her teammates used expressions that turned out to be toilet humour - and were very willing to translate them.

At first, Ira's basic skills were shaky, but after much training with the Hong Kong Team, her technique and footwork improved markedly. She also learnt how to integrate into a new team, and break the language barrier which is so often the biggest barrier for many international students in Hong Kong.

Ira has this piece of advice for aspiring goalkeepers: "You can't save every single goal, but save the goals that you can save. However, you should remember to never let the pressure build on you."

Ira aspires to go overseas to study for a bachelor's degree in physiotherapy, play in a university football league, and obtain a scholarship for football. If she is invited to join Hong Kong Football's senior team, she will stay to compete professionally in Hong Kong.

Lorenzo Ponce 6C

# Form 1 Life-wide Learning Camp

Form 1's Life-wide Learning Camp was totally bizarre! I especially enjoyed working with and getting to know my group-mates because they were all really kind to me and we worked pretty well as a team. The LWL Camp involved a lot of challenging activities like rock climbing, gorging, raft building, hiking and games where we learnt about the environment and nature.

We had great team captains on the camp like Alex (I miss you a lot!) who taught us heaps and my memories of camp will always stay in my heart - even the unpleasant moments like when I slipped in poop! I enjoyed camp a lot!

**Reena Chan 1A**

Life-wide Learning Camp was amazing! We got to know a lot of good people and made our friendships even closer. We had great fun on activities like gorging, coasteering, barbecuing at night and even touch rugby! The food was great and we got to spend heaps of time with our friends and teachers. LWL Camp was a once-in-a-lifetime experience which I will always remember!

**Kowin Sangtani 1H**

Camp was amazing! We all met a lot of new people and got to know our friends even better. We did many fun activities like gorging, raft building, coasteering and hiking.

The raft building was a lot of fun - we had to listen, work and cooperate with our team or else we'd sink! The activity I loved the most was touch rugby. The reason I loved it so much was because we played it with everyone, including staff members. I loved the Life-wide Learning Camp, and I hope we can have a camp just like it every year!

**Kyle Smith 1K**

While LWL Camp was epic fun, it was also really tiring. We all met lots of great people and our group leaders were awesome. Our leader was Bridget and she made our group have fun the whole time! We did epic stuff like gorging, raft building, barbecuing, and touch rugby, and we even had to pitch our own tents.

I really want to go back to camp :)

**Nahyan Reza 1A**



# Form 2 Life-wide Learning Camp

This year, Form 2 students enjoyed the lovely Sai Kung countryside during the Life-wide Learning Camp.

The students were assigned to teams and had to complete some fun yet challenging activities such as hiking, abseiling and swimming-pool games. The residential camp at Pak Tam Chung is well equipped with plenty of activity areas, open space and spacious dormitories, so the students were able to fully use their time there to enjoy everything the camp offered.

During the activities, it was especially encouraging to see students who were afraid of heights take on the abseiling course and have their friends cheer them on. The hiking activity presented its own challenges when students

were asked to carry a bucket of water without spilling any the entire way! As for the pool games, the students tried hard to keep a gigantic volley ball in the air, but even though most groups couldn't accomplish the task for longer than three seconds, there was a lot of laughter!



# Form 3 Life-wide Learning Camp

On October 21st 2014, 160 Form 3 students made the trip from the YHKCC campus to the Life-wide Learning Camp site at Hoi Ha Wan, Sai Kung, where they started a three-day, two-night wild camp experience.

Upon arrival at Hoi Ha Wan, the first thing we did was snorkeling! This was a relatively high-risk activity that involved shallow diving with basic equipment along the coastline of Hoi Ha Wan - a marine conservation area with significant biodiversity. Students had to learn to use the diving mask, snorkel and safety equipment, then practise the necessary skills before going snorkeling. It was really an exciting experience as students had a chance to look at numerous kinds of coral and various marine fish.

In addition, students participated in a range of wild camp programmes during the three days. After several exhausting but exciting activities, students and teachers took turns to experience wild cooking in the campsites. It was a great time for students to learn to take care of themselves, as they were required to make a fire and cook their own meal with a very simple set of cooking gear.

Through this series of challenging activities, students had to go beyond their comfort zone and learn to be more independent in the wild. Students demonstrated incredible endurance and resilience over the three-day camp, and a valuable lesson for them was that they developed a more grateful heart towards what they possess at home and at school.



# Sports Day



There was sunshine and a nice breeze for this year's Sports Day. It's safe to say that everyone had a great time, whether on the track or in the stands. The introduction of the house spirit component really increased the roar of support from the houses, especially in the Williams stand - Williams cheered their way to winning this year's Sports Day.

Together with all the proud faces and handfuls of medals, this two-day event ended with three inter-school records broken, 18 school records broken, and 249 events meeting the Inter-school Standards.

Laurella Jose 5G



Amplio running for Student Council.





Do you recognize these unsung heroines?

Fred getting carried away.



I want YOU to join Sports Day!



Morrison members 2.0 now with wings!

## In the Hearts of People

This year, a special guest, Tony Kong, came to the Sports Day. When he was captain of Chambers House in the year of 2010-2011, he played a big role in the history of the house as he led the blue team to win the YMCA Cup. Although he graduated four years ago, his heart is still with Chambers.

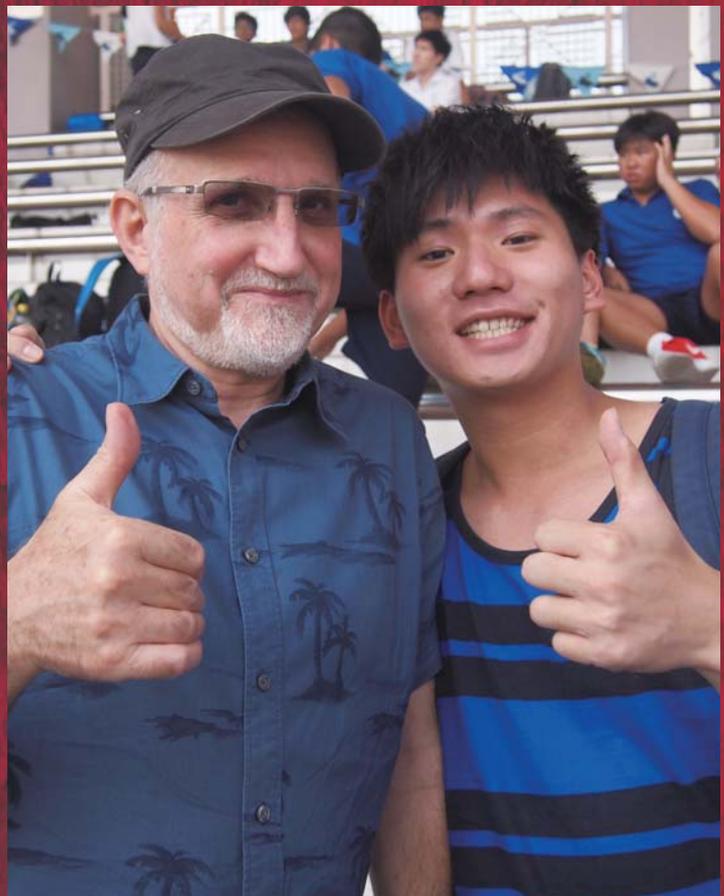
Tony returned to see how Chambers has changed in the last few years. Since he put a lot of time and effort into Chambers House in the past, he came to support the house, and to see whether the same motivation was still there.

Despite the thrill of seeing Chambers win the YMCA Cup in 2011, Tony says "Winning isn't really important, it's about having fun and showing team spirit." He believes that co-operation, spirit and enthusiasm are what really count, not the points.

To help build house spirit, Tony suggested the house captains should invent innovative cheers, and make friends with the new members. He emphasized those points because he believes that if new members feel like they are in a family, they will put more effort into not letting their teammates down.

Despite having been away from the school for a few years, Tony still recognized many YHKCC students who were his former house members and greeted them cheerfully when they walked by. He modelled to all student leaders that the first step in winning a competition is winning the hearts of people.

Tsenguun Enkhsaikhan 2A





Williams House Committee with high hopes and big smiles during the opening ceremony.





# International Fun Fair

On 13th December 2014, we celebrated one of the most anticipated events of the whole school year, the International Fun Fair. The main event of this cultural exchange was the International Talent Show, where students from various countries demonstrated their culture through solo and group performances on the outdoor stage, which also held the opening ceremony and prize presentation. There were assorted stalls where the fair-goers could enjoy different activities, and buy the merchandise and food of many cultures. Everyone enjoyed themselves on that day.

Josh Atwal 5K



Let the international talent show commence!



Bring back the funk!



Aloha from the Hula dancers



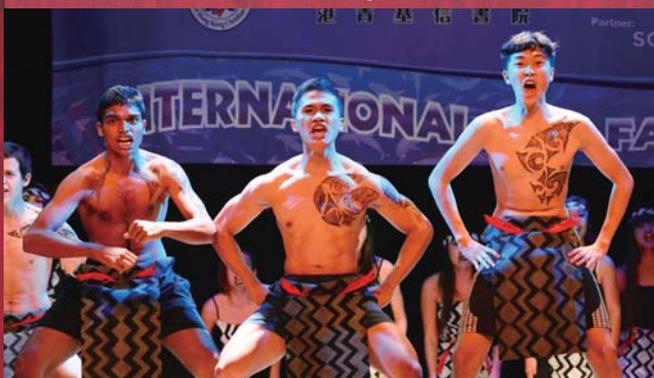
Food: connecting cultures



Keeping it classy at the fair



YHKCC's vote for couple of the year ISALINE, enjoying the festivities



Our warriors' Haka is scarier than yours



Bouncing around under the sea.



The force was definitely with them



## Interview with the School Supervisor

After attending the opening ceremony of the International Fun Fair, the School's newly appointed Supervisor, Mr Peter Ho, a first-time visitor to our IFF, pondered on our wonderful school event.

"The IFF is well organized," Mr Ho said. "The teamwork among the students is indisputable. My overall impression [of the IFF] is good - it is friendly with a very visibly warm atmosphere."

Serving as Deputy General Secretary of the YMCA of Hong Kong, Mr Ho sits on all their committees, and facilitates decision-making on a regular basis.

He firmly believes that everyone can be a leader, and that stepping out of your comfort zone is a surefire way of doing it. "If you want to walk on water, you have to step out of the boat. Don't just think - Do! Action!"

You can read Mr Peter Ho's thoughts about the School in the "Message from the School Supervisor."

Lorenzo Ponce 6C



## Korean Fusion

Sarah Yoon, an International Fun Fair performance group leader led her tightly-knit team of Korean students in their performance of K-POP dance, traditional Korean drumming, and martial arts performed by the Taekwondo team.

"This year is very meaningful to me, that is why I worked extra hard to express the enthusiastic, energetic culture of Korea. This year we were able to focus on Korean traditions whereas in previous years we mainly focused on Korea's modern culture." She said her group was very proud of including traditional elements in their performance.

Sarah emphasized the time constraints the team faced during the preparation of the performance. The group members, who were from Forms 4, 5 and 6, had busy schedules because of study for public exams. As a result, it was hard for them to arrange practices. All of them made sacrifices to make the performance happen.

Sarah praised the enthusiasm of her group, saying, "We are like monkeys, since we are always skipping around and jumping on things. This really reflects the . . . culture



of Korea. I think we did a good job this year and we will continue to jump and skip and to spread our culture."

Angela Yoon 2A

# Blood Donation Day

To help build a community that cares, YHKCC works every year with the Red Cross Blood Transfusion Team to hold the Blood Donation Day. The event was successfully held on the 30th of January in the school hall. Students aged 16 or above, teachers and administrative staff participated actively in the event to help save lives. Being able to give help to the community, there were many smiling faces in the hall. We are looking for more and more donors to join such a meaningful event next school year.



# Music Contest



The music contest is one of the most anticipated events at YHKCC, and this year was no exception. On the day of the contest the suspense and anticipation rapidly built up in the crowd as contestants from previous years and new faces battled it out in an epic tournament. The hall roared with students rooting for their favourite performers as they showcased their musical talents.

There were five categories in the contest, with a final winner in each. Rachel Tao claimed the

title of Individual Champion, Six Harmonics won the Group Champion event, Kitty Cheung was Instrumental Champion, Proven Paradox became Band Champion, and Morrison House was declared to be House Champion.

Thanks to the breath-taking performances, it was a spectacular show that will live on in the memory of the YHKCC community.

**Matthew Yeung 5M**



Vocal Solo	
Champion	Rachel Tao 3A
1st runner-up	Bill Gunayon 3K
2nd runner-up	Jennifer Gurung 3C
Vocal Group	
Champion	Six Harmonics
1st runner-up	5th Bass
2nd runner-up	Balala
Instrumental	
Champion	Kitty Cheung 3A
1st runner-up	Nathan Ng 5M
2nd runner-up	67+2
Band	
Champion	Proven Paradox
1st runner-up	Upsize No Ice
House	
Champion	Morrison
1st runner-up	Williams
2nd runner-up	Taylor
The Audience Choice Award winners are	
Vocal Solo	Rachel Tao 3A
Vocal Group	Six Harmonics
Instrumental	Nathan Ng 5M
Band	Upsize No Ice

## Going Places

Fresh from taking first place in the solo category in this year's Music Contest, what struck me most about Rachel Tao was the modest manner with which she approached this interview. With a smile as brilliant as her voice, she told me how music resonates in her family. Rachel's mother, a former singer, has been very influential in developing her talent with feedback, support, and anecdotes she shares with her daughter about her career.

With her powerful voice, it's not surprising that Rachel looks up to people like Beyoncé and Celine Dion. Comparing Rachel to Adele the first year she joined the contest wasn't hard, with the impressive runs and vocal range she delivers on stage. She is, however, willing and able to delve into different genres, from modern pop to the blues.

It's great to see talent encouraged by the excellent opportunities YHKCC provides to budding singers like Rachel. Climbing from third to first place in three years is an impressive improvement, and with a group of fans spanning all forms, it is clear that Rachel is going places.

**Laurella Jose 5G**

# Form 5 Liberal Studies Field Trip

On April 22nd 2015, the Form 5 DSE students went to the Crossroads Foundation in Tuen Mun to take part in an unusual activity called the Struggle for Survival. Four teachers accompanied them: Mr Isaac Chiu, Ms Jacqueline Le, Ms Charmaine Leung and Ms Annie Poon.

This simulation allows students to step into the shoes of those in poverty. Students, broken into family units, must eke out an existence by making paper bags out of newspaper and home-made glue. Each family must earn enough to pay for rent, food, sanitation, medical needs and, if they are fortunate, education for one of their family members. Those that cannot make it end up in the hands of a loan shark. This simulation throws participants into the challenges and intricacy of the poverty web.

"This is my first year of teaching and I was glad to have this opportunity to organize a field trip for all our Form 5 DSE students. I really enjoyed the time with the students, who were fully engaged during the activity. We saw the students putting aside their identity and dignity, and trying to step into the shoes of those in poverty in order to experience the life challenges that billions of poor people around the world face daily. I believe that it was indeed a privilege for our students to develop a sympathetic heart and understanding towards poor people through this trip."

Ms Annie Poon, Field Trip Coordinator



This workshop was an eye-opening experience. My memorable moment was the debriefing while reflecting back, everyone in the room must have felt the tense atmosphere. I have learnt so much more about poverty. But most importantly, we need to lend a helping hand and it all starts out with little, kind gestures.

Sneha Hotchandani 5Y

In one moment in time, I felt the hardship of poor living conditions and it was "depressing". Depressing because it was punishingly difficult to live, difficult to cope in such a dense space and you really need to experience it first hand to fully understand.



Foshel Y. Tammin 5CC





I ENJOYED THE HEART-WARMING SPEECHES, RICE GLUE AND NON-STOP LAUGHTER.

NICOLE NARWIN 90

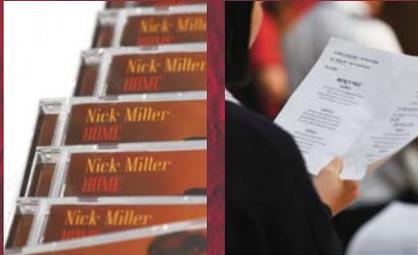
I feel happy to know that we don't have to be the President of US to help poverty.

Dana Fernandez 5Y

CROSSROADS WAS EYE-OPENING I SAW THE FROM A DIFFERENT PERSPECTIVE



# Celebrating the Life of Dr Nick Miller



Dr Miller, a former Principal of YMCA of Hong Kong Christian College, was diagnosed with ALS, and following almost 2 years of the illness, he passed away on the 8th of April 2015.

On the 20th of April, a memorial service was held in the school hall to celebrate the life of Dr Miller. The ceremony started with an opening prayer led by Pastor John Snelgrove, followed by a video featuring some highlights of Dr Miller's time at YHKCC.

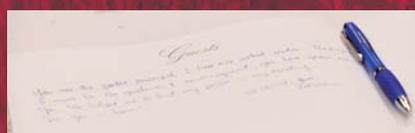
Representatives from the SMC, teachers, administration, and alumni, as well as students took turn to pay tribute to Dr Miller by sharing memorable and remarkable moments that they had with him. Bible reading and worship songs filled the ceremony with love and memory. The Choir sang some of the songs written by Dr Miller and the participants followed all the way with them.

Since Dr Miller was a fun-loving and musical talent, the ceremony ended with everybody singing a cheering song "Everybody Sing" to signify the spirit of joy and thankfulness that we all shared with him and with God.

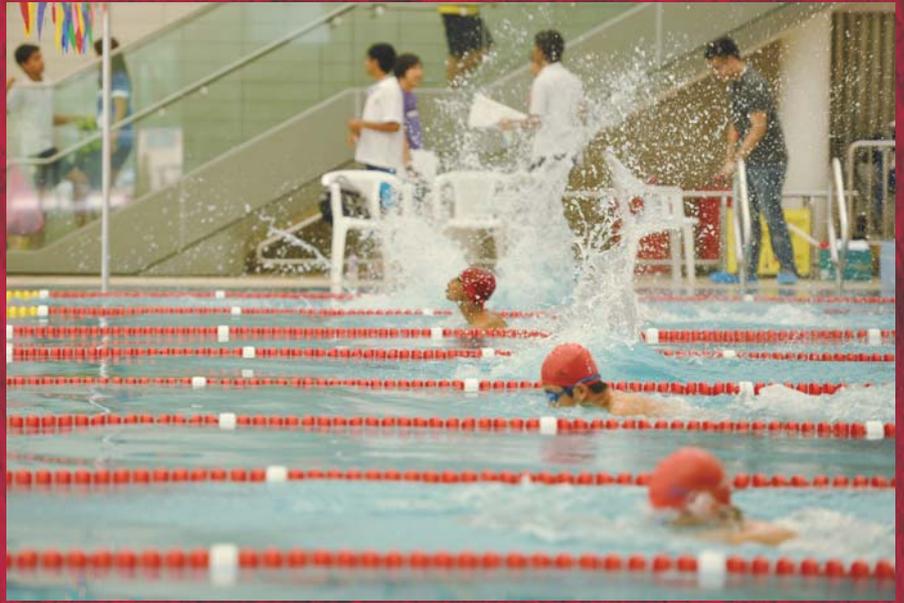
We would like to express our deep gratitude for Dr Miller's contribution and dedication to the school, and his caring and love for all of us.



*Dr. Nick Miller*

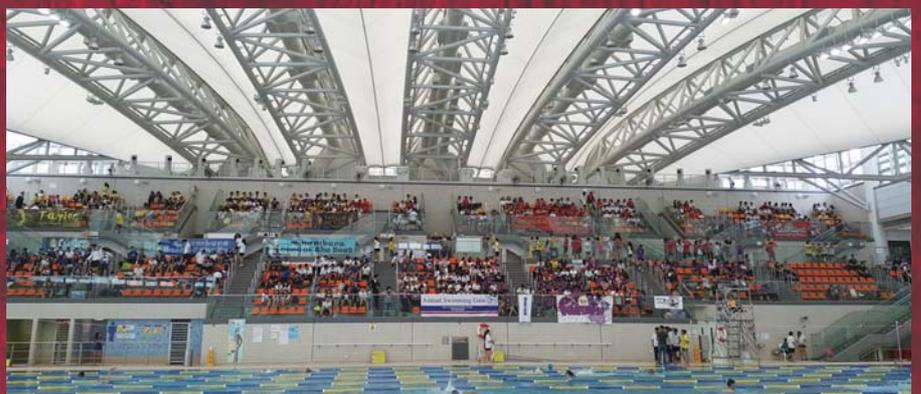


# Swimming Gala



With drums rolling, cheers getting louder and waters trembling, the Swimming Gala began on April the 24th 2015! Thanks to the support from students, teachers and parents, the swimmers competed to the best of their abilities. Not only did the crowd cheer for the swimmers, they also enjoyed the spectacular beats played by the Beat Club. The weather was filled with sunshine, and it was truly enjoyable despite predictions of rain before the event. In the end, Chambers took home the championship trophy, but nevertheless all the members of the houses and the participants had fun.

Jana Villaverde 4K





Speed, I am speed



Ready... set... GO!



I declare the Swimming Gala... OPEN!!!



King of the Champions



The dive that started it all



House Tactics



The face of determination

## A Passion for Excellence

The Annual Swimming Gala provides an opportunity for all YHKCC students to strive for excellence. Indeed, it showcases not only the talents of the students, but also their desire to achieve success. This year, many students have shown splendid performances, representing their house pride and imperishable determination. This year, Anne-sophie Schulz shares the same goal with every participant. She is a member of Chambers House, which has produced many of the Swimming Gala's individual champions, and everyone believes in Sophie's ability and passion to win.

Sophie continues to impress the school with her passion for sports. Running and long-jump are just some of the sports in which Sophie excels,

although swimming is her favourite. Though nervous in competitions, Sophie is striving to become the overall champion for this year's Swimming Gala, as she has done in past years. Just like any other athlete, Sophie has experienced losses in several competitions. Instead of allowing her failures to hold her back, she uses them to motivate herself to train more, and focus on improving. "It may seem hard," she said, "especially when it is not your best stroke, but continue to motivate yourself to win."

Achieving success in sport requires not only talent or potential, but also undying perseverance in overcoming any difficulties, and passion for the sport.

Karli Lo 4K



# Parent-Teacher Conferences



Three Parent-Teacher Conferences were held throughout the year, to allow parents, students and students to develop better communication and to devise effective strategies to foster the learning of the students.

At the conferences, parents had the opportunity to meet with subject and class teachers and discussed with them their child's learning and well-being in school. As many students also came with their parents, the interactions were especially fruitful. Many parents found the conferences useful and informative as they were able to understand the strengths and weaknesses of their child in different subjects, and were also able to talk to teachers about areas of concern. Positive comments were made about teachers spending the weekend at school giving useful feedback and suggestions about the learning of their children. Parents appreciated the extra support that has been given to them and to their child.

Teachers also found the interaction useful, especially with parents who have not come to school and met with teachers on

other occasions. They were able to explain to parents the progress and/or difficulties that students have encountered in their study, and to seek help from their parents at home.

At the second Parent-Teacher Conference, some parents were randomly selected to complete a stakeholder's survey. They were asked for their views about different areas of the school. The questionnaire is a standardized survey on parents' views about student learning, support for

student development, school climate and home-school cooperation designed by the Education Bureau. The results of the survey will help the school to evaluate its performance and enhance the quality of education in the school.

We believe that these exchanges between parents, students and teachers can greatly enhance the learning and achievements of students. Therefore, both parents and teachers look forward to having more of these occasions.



# Annual Graduation Ceremony 2015



The school's Annual Graduation Ceremony for Form 6 students was held on 27th June this year. Rev. John Snelgrove, Hon Chaplain of the Board of Directors of YMCA of Hong Kong and the Hon. Justice Mr Patrick Li, were Guests of Honour. Mr. Doug Oxley, past president of the SMC, Mr Peter Ho, Supervisor; Mr Tony Lau, Chairman of the Alumni Association of the School; Mr Dion Chen, Principal, and SMC members Mrs Sheila Chuang, Ms Lily Fong, Ms Julia Ong, Mr Evans Mendonca and Mr Paul Wong were the platform party.

Principal, Mr Dion Chen, shared with all graduates that their achievements have been great, succeeding in many areas, especially that this year many local and overseas universities had already given offers to our students who have yet to receive their results from the HKDSE or GCE A-Level exams. He also pointed out that they have much to contribute to the community and society, in their speech, conduct, love, faith, and purity. He ended his speech asking the graduates to thank their parents for all they have done for them and secondly also to all teachers who have given them guidance and support in the years.

Hon. Justice Mr. Patrick Li encouraged our students in speaking to them the importance of having a proper attitude in life, of never belittling themselves in whatever they do. He explained the meaning of democracy by emphasizing

its essence in providing freedom and diversity in opinions of all individuals, that a democracy should protect against the "tyranny of a simple majority". He concluded his speech by asking graduates to "walk side by side" with people around them that they can be friends with one another.

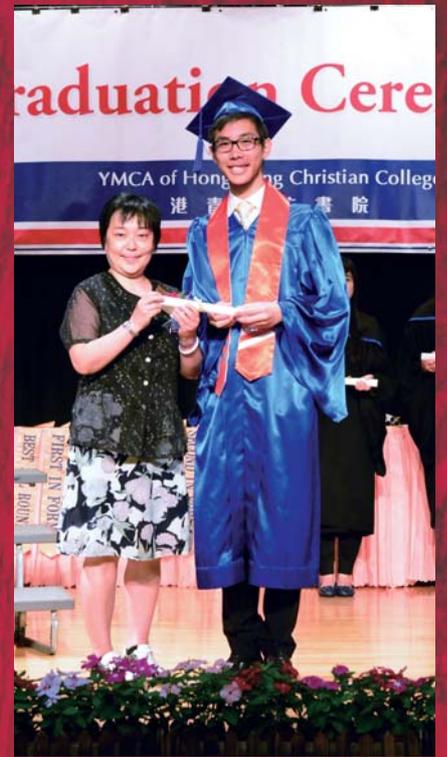
Students also celebrated this jubilant event with music performances, including the praise band performance, choir, orchestra ensemble, and a team of students playing the drums in leading the guests out of the hall in the recession.

The Ceremonies were ended in joyous notes with guests, parents, teachers and students taking full advantage of the refreshment afterwards.

Besides the graduates and teachers, the Ceremonies were well-attended by more than 500 parents and friends.







# Musical (Rehearsals)



## She's Gonna Change Our World!

There's one thing she's got to say, that there's going to be some changes made. She's living the Drama life. She'll take away all your strife. So hold your fire and listen people, Miss Walsh is going to bring something new next school year. This isn't your typical play; her new musical is set in space! She's going to change the world, yes she is going to change the world. Miss Walsh will take you on a ride. It's the ride of your life!

When Dr Maureen Coulter left the school after her last school musical smash hit, *A Midsummer Night's Dream*, she left some big shoes to fill. Thankfully, Miss Siobhan Walsh has the passion and skills to fit in those shoes and bring something new to the table.

Miss Walsh is the current Head of Drama and is the producer, director and designer of this year's upcoming school musical, *Return to the Forbidden Planet*. Before joining our school, she had produced two school musicals in the UK, so she has already had a lot of experience. She is incredibly excited about doing this show with the students of our school.

"I want to bring something unique and different for this year's musical, something not as obvious as another Shakespearean play," said Ms Walsh, "I like the idea of space: the design choices are only limited by the imagination! Also, the music is beautiful, which gives me the opportunity to add a live band in."

Helping her to accomplish this immense task are her hand-picked cast members, the Stage Crew and the School Band, all of whom she praised as being fully committed and mature. "They are so professional in what they do," said Miss Walsh, "they take their tasks seriously and are very dedicated."

Although Ms Walsh has already left the school, her legacy will not be forgotten. She has already done so much to promote the drama culture in YHKCC, with bringing in A-Level Drama and displaying more theatre pieces from the students. As such, in honour of her work here, *Return to the Forbidden Planet* will be showcased next summer, and her loyal cast and crew promise that it will be possibly the best show ever shown in YHKCC.

Bezalel Sze 5M



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# RESILIENCE *and responsibility*

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# 04

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Music Clubs



# Student Council Promotional Campaign



## Amplio - To Amplify

Amplio, Cabinet number 1, showed their respect and admiration for the previous cabinet, Momentum. Reana Bachiller, the House Officer, noted: "They were the first Student Council at YHKCC, and we would like to continue with what they have achieved and improve on it."



Amplio stated that they will try their best to adopt Adrenaline's proposal to have a "human and animal welfare week." "We want to create a local community and its implementation will definitely help us to do that."

"We know what students want since we have been in the school for so long; they want to be part of a change. And that is what we are trying to achieve," said Stephen, the Vice-president.

Angela Yoon 2A



## Empowering the people

Seby Narciso, from Form 5G, established Adrenaline, as he aspires to be a leader. He gathered around him a group of people who share his vision for the school, describing his team as "dedicated, diverse and capable." Adrenaline's mission is to bring life, and their slogan is "to empower the people." Their proposals certainly display that. The main aim of cabinet #2 is to be more "glocal" by encouraging the integration of international cultures into the local community. They would also like to gain maximum exposure for the school, strengthen house pride, and further establish the student council as a bridge between the students and the school.



Reuben Halder 5C

## Insights from Kaizen!

It is now an excellent custom at YHKCC that every year students set up different student cabinets that compete to form the new Student Council. One of these cabinets, called Kaizen (the Japanese word for continuous improvement), share their story with us.



Their motivation was their passion to represent student opinion. Their hope

was that students would come to them when they wanted their wishes and ideas to be expressed. The cabinet aimed to achieve their objective by organizing intriguing events such as a sushi eating competition for everyone in the school. "I believe in the quote "Success isn't defined by winning or losing, but by how we stand up after falling down!" Vishnu, the President, said jokingly.



Farah Tabassum 6Y

# Student Council Cabinet



Bringing the knowledge I gained as Secretary of last year's cabinet, Momentum, I felt comfortable in my ability to lead our cabinet, Amplio. Despite my experience, it was a daunting task to lead a talented group of individuals with strong opinions, but I believe we've done a great job this year.

**Joshua Jenner 5C, President**



Going against powerful competitors was so new and terrifying. After we won, the responsibility of shaping the school in the eyes of the teachers and students was bestowed upon us. We did not expect to have so much difficulty in putting all our proposals into practice. But we stayed strong, held our ground and fulfilled our duties.

**Stephen Prejola 5K, Vice-president**



Being part of the Student Council has been quite interesting. Being assigned to different tasks and carrying them out gives such a satisfying feeling. Planning an activity is so much more complex than just bringing forth ideas and having a basic rundown of what will happen. There's the whole process of getting approval from the teachers and coming up with all the small important details that secure the whole plan. And you have to learn to take in all the criticisms and use them to improve the ideas. I have learnt quite a lot from being on the Student Council.

**Hazel Harris 5H, Vice-president**



Working with Amplio has proved to be a great way of discovering how a close group of friends can evolve into an efficient team when they have goals to achieve. We've discovered resources in ourselves we didn't know we had. The satisfaction we've got by knowing that it worked will stay with us long after we've left YHKCC.

**Cabanca Lea 5G, Secretary**



Being part of the Student Council puts a big responsibility on your shoulders. It's both a privilege and an honour, but it requires an immense amount of planning. The amount of respect we gained on campus is what was most rewarding. I learnt about leadership, respect, trust, and teamwork, in a way which is unparalleled by any other learning experience I've had. Despite the heavy pressure, we've managed to accomplish numerous goals.

**Chiela Pun 5A, Treasurer**



When you're on the Student Council, everyone automatically has high expectations of you, which can be stressful and nerve-racking. I'm proud of the way we dealt with the challenges we faced, constantly juggling our studies and our duties as Student Council members. It hasn't been a bed of roses, but being able to organise events and make changes for the good of our school alongside nine of my friends has been a great learning experience.

**Reana Bachiller 5G, House Officer**



It's been a privilege to be a part of the Student Council. As a cabinet, we've faced several adversities. But in overcoming them with teamwork, dedication and determination, we were greeted with success: I've learned that leadership is a commitment that is only validated by action. I'm thankful for this experience and I will continue to cherish these values.

**Faith Monsod 5H, Activity Officer**



As a high school student, I only strived to get through high school life. I never burdened myself with extra work or responsibility, until I was given the post of Publications Officer in the student cabinet. Being on the Student Council has maximised my potential in areas of which I was previously oblivious. It helped me develop my adaptability towards challenging situations, it made me more independent when it comes to taking responsibility, and overall it gave me the opportunity to serve my community.

**Vergara Manuel 5M, Publications Officer**



Before I joined the council I wanted the changes that were promised to be done then and there, but after seeing the process of getting an idea approved, sourcing, getting the different sources approved and finally carrying it out, I realise it's a long process. All in all the year with the council has been on fleek and hopefully everyone remembers the way to go...

**Chiraag Vazquez 5K, Promotions Officer**



Being on the Student Council is not an easy job. It takes a lot of patience, understanding and dedication to take up such responsibility. As a matter of fact, a lot of stress gets into us, but at the end of the day, we stand up and show how great the Student Council is!

**Katia Dionisio 5K, Communications Officer**

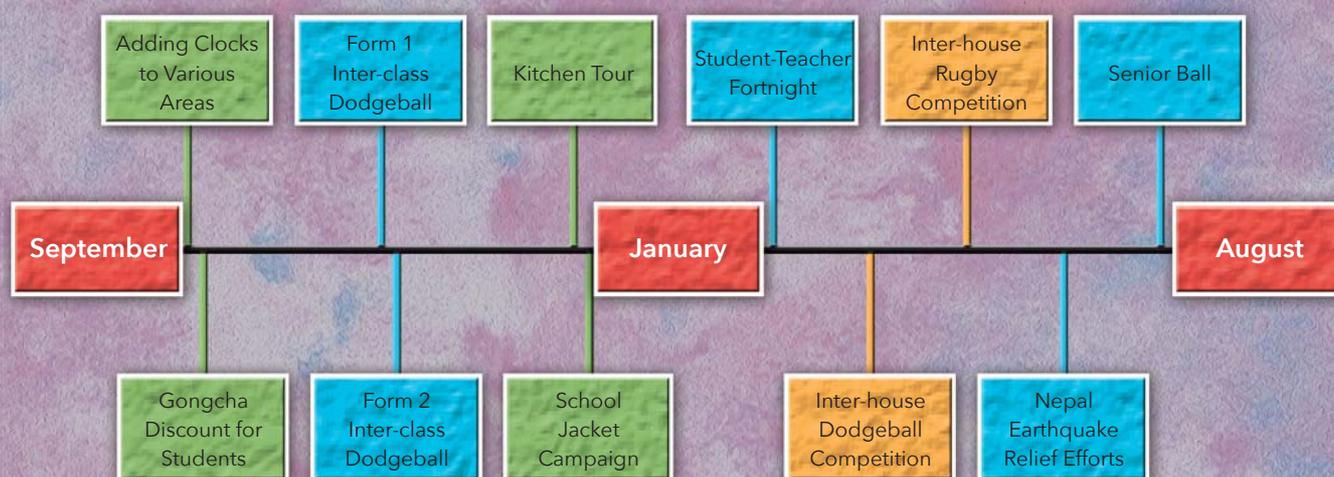
# Presidential Report

The main objective of the Student Council has been to channel students' ideas to the teaching body. To achieve this, the Student Council gathered proposals from the students and decided which were feasible before presenting them to the staff or school departments. This year the School organised meetings with our Principal, Mr Dion Chen, where the student leadership exchanged ideas with him and other staff. The Student Council has been more involved with organising school events this year. For example, the cabinet hosted the Student Briefings and introduced two inter-house events. Student welfare was high on our agenda. We introduced an Umbrella Service, kick-started a campaign for a new school jacket, and obtained student discounts from the local Gong Cha.

We have accomplished much as a cabinet. The return of Student-Teacher Fortnight became two weeks of fun and excitement for students and teachers alike. New activities, such as heads-up, video games, arm-wrestling, and cooking were met with enthusiasm. Together with inter-class competitions and new inter-house events, the full programme made for an eventful year. A campaign to introduce a new jacket to the school uniform was well received by students, who submitted their designs for final selection. A relief concert to raise funds for victims of the Nepal earthquake was the highlight of a number of events held to address the tragedy.

I'd like to express my sincerest gratitude to the Student Council teachers, Mr Isaac Chiu, Ms Jessica Choi, Mr Ken Harley, Ms Peggy Lee and Ms Teresa Tsoi, and to all the students who voted us into cabinet, and those who supported our events throughout the year. Overall, I believe we did the best we could. Our term of office has been a valuable learning experience that we shall all take with us into the future.

Joshua Jenner 5C, President



Colour codes:

**WELFARE**

**STUDENT COUNCIL EVENTS**

**HOUSE EVENTS**

Class and Form Representatives				
Form	Class	Class Representatives	Form Representatives	Class
Form 1	1Y	Yasmine Whiley	Clement Kwok	1M
	1M	Maria Magat		
	1C	Aditya Datwani		
	1A	Anne Baroque	Mark Yagui	1K
	1H	Isabella Meregote		
	1K	Cherie Guevarra		
Form 2	2Y	Jessica Wells	Raymond Limbu	2Y
	2M	Matthew Fermin		
	2C	Ron Nalumen		
	2A	Sahina Sherchan	Chastine Roque	2A
	2H	Audrey Azul		
	2K	Jiyeon Jun		
Form 3	3Y	Aryan Datwani	Kelvin Karl-Buah	3C
	3M	Andrea Parungao		
	3C	Jennifer Gurung		
	3A	Sarina Gurung	Oriella Jose	3K
	3H	John Maguigad		
	3K	Tiara Iafeta		

Class and Form Representatives				
Form	Class	Class Representatives	Form Representatives	Class
Form 4	4Y	Gagandeep Singh	Kyle Sacay	4C
	4M	Jashanbir Gill		
	4C	Ryan Harling		
	4A	Cris Mathews	Anse Arif	4K
	4H	Ruby Hunter		
	4K	Luke Galt		
Form 5	5Y	Sneha Hotchandi	Adytya Halder	5C
	5M	Archimedes Tobias		
	5C	Niban Rai		
	5A	Moeez Chainiani	Isaganielle Manuel	5A
	5H	Adeline Moore		
	5K	Camilla Chow		
Form 6	6Y	Joseph Gutierrez	Lorenzo Ponce	6C
	6M	Nicole Russell-Ware		
	6C	Alyssa Ong		
	6A	Ramanpreet Jaur	Tabitha Foggo	6G
	6H	Angel Kimura		
	6K	Almon Subba		
	6G	Nathan Kam		
		Alonzo Dcosta		

# Student-Teacher Fortnight

With last year's Student-Teacher Fortnight being a huge success, we aspired to give even more opportunities for students and teachers to bond through fun activities and competitions. With the most anticipated events being arm wrestling, video games and cooking, we gave in to the students' demands and held these events, gaining numerous students' participation.

The arm wrestling competition highlighted brave students and teachers who tested their strength against one another. Students cheered for both their schoolmates and teachers, and the atmosphere grew tense in many stages of the competition. Ultimately great sportsmanship was shown by both groups and ended with a roar of excitement!

Video games were high on the list of student suggestions for the competition, and we chose games that required teamwork and some competitive factors, such as Just Dance, Mario Kart and Fifa.

The final new event was the cooking session where teachers demonstrated various snacks to a number of students. The results were tremendous. The snacks were packed with cultural flavours and visual appeal.

In the end, the feedback given was all positive from both teachers and students. As a result, we hope that next year's Student-Teacher Fortnight will be even more delightful!

Stephen Prejola 5K, Vice-president



Volleyball dream teams!



Massive crowd gathers to watch Mr Alan Lee plays Fifa.



Council celebrates end of Student-Teacher Fortnight.



They're just dancing.



Dance battle over... No sweat!



Sharing is caring. Mr Clemenson cares.



Joseph tests his might against Mr Moore



Battle of the GainZ!



Samuel, Yvonne, and Ms Yuen lend a shoulder to lean on.



Mr Hong Kong takes the stage featuring Jon and Mr Edgar.



The Singing Squad!



"Are you thinking what I'm thinking?"



Mr. Wong is confused, despite Katia's efforts.



Teams keep their "Heads up" high.



Brace yourselves, the dodgeballs are coming!



Twinkle leads the boys in a charge against the teachers!



Monkey see, monkey do.



Sijan has his eye on the prize.



Lads arm-in-arm after a fierce football match!



Coach Darling and the boys.



Happy tummy makes happy faces.



Ms Choi lends her skills!

# Communications

## Meeting with the Principal and Representatives

The Student Council demonstrated how prepared they were to take responsibility. This attitude formed the backbone of our resolve to be a highly competent Student Council, and hopefully an example to those who follow us.

The Principal, Mr Dion Chen, has been an inspiration. He provided constructive criticism and helped improve our ideas. He was a constant reminder that one of our school's core values is to build a community that cares.

Meetings between the Class Representatives and the Student Council were a useful exercise in cross-form communication. During the meetings the Student Council was alerted to the concerns of many female students who wanted changes in the school uniform. Class Representatives used the Student Council to convey their ideas for school activities.

## Tuesday Briefing

The Student Council hosted the Tuesday Briefings, the most important platform for departments, clubs and societies to promote their activities and events to the school body. The briefings also provided the perfect setting to recognize students' achievements through prize presentations.

The Student Council contributed by offering new ideas for student activities and recommendations for the revision of certain school rules. Each briefing was read by a member of the Student Council.

## Forms 1 and 2 Competitions

One of the many additions this year was the inter-class events. We began by collecting the suggestions of each year as a whole during the Form and Class Representative meetings and came to a final decision about the most popular event.

Forms 1 and 2 got the opportunity to battle it out in Dodgeball! Classes from each form went head-to-head against their rivals in search of a victor. The Student Council is proud to say that in the process, classes bonded into teams in the name of class pride and spirit.

**Katia Dionisio 5K, Communications Officer**



# House Report

## Overview

In the absence of a Senior House Committee, the Student Council was responsible for organising and coordinating house events. Competitions included the traditional Sports Day and Swimming Gala, and a few new ones, too. Students, House Teachers, House Captains and House Committees all united to make every event a success.

## Achievements and Highlights

Inter-house Dodgeball and Touch Rugby were new features on the sporting calendar thanks to Ms Holly Tau and our Principal. Other additions to the list of house events were the Inter-house Rope Skipping Competition and Paper Plane Competition. All four houses gained glory in their way. Williams impressed with victory on Sports Day. Morrison took the Inter-house Cheerleading and Singing titles, while Taylor triumphed in a number of competitions including the Inter-house Paper Plane Competition and Touch Rugby Competition. Chambers won in the water at the Swimming Gala.

## Reflection

As House Officer, it's been a pleasure working with the Houses to coordinate events. Thanks go to: Ms Holly Tau and Mr Isaac Chiu for their guidance and support; the members of the Student Council for their help and encouragement; and last but not least, to all the students who helped in house events.

It is safe to say that this year's house events have brought students and teachers closer together. Levels of participation and competitiveness have definitely increased and there have been large cheering crowds at every house event. The house spirit has never failed to stay alive.

**Reana Bachiller 5G, House Officer**



HOUSE EVENTS 2014 -2015			
HOUSE EVENT	HOUSE POINTS	DATE	WINNER
Volleyball	5%	SEPT/OCT	TAYLOR
Sports Day	15%	OCT	WILLIAMS
Cheers and Chants	2.5%	NOV	
Cheerleading	7.5%	NOV	MORRISON
Cooking	5%	DEC	CHAMBERS
Board Games	5%	DEC	TAYLOR
Rope Skipping	2.5%	FEB	WILLIAMS
Paper Plane	2.5%	FEB	TAYLOR
Singing	5%	MAR	MORRISON
Table Tennis	5%	MAR	TAYLOR
Badminton	5%	APR	TAYLOR
Dodgeball	2.5%	APR	WILLIAMS
Swimming Gala	10%	APR	CHAMBERS
English Debate	5%	MAY	WILLIAMS
Touch Rugby	2.5%	MAY	TAYLOR
Football	5%	MAY	WILLIAMS
Basketball	5%	MAY/JUNE	TAYLOR

# Student Welfare

## Hoodie campaign

YHKCC's very first Hoodie Campaign was first officially launched in February 2015. After receiving approval from the School Principal, the Student Council planned the long-term process of carrying out this campaign and encouraged students to submit designs for the proposed school hoodie. All students would get to vote on a final design for the first ever official school hoodie.

## Canteen management

The Student Council has been attending meetings with Sodexo management to address students' concerns regarding canteen matters. From menus to change of utensils, Sodexo has promptly been adjusting their canteen services throughout the year to tailor to the needs of students, teachers and parents.

## Gongcha

Knowing students' love for Gongcha, we approached Gongcha with the idea of offering discounts to YHKCC students, and they graciously agreed. At every HK\$15 (or more) purchase, students can have HK\$2 off as long as they are in uniform and are buying on the weekdays.

## Umbrella service

10 umbrellas are now ready for students to borrow in times of need. No payment is necessary: students who wish to rent an umbrella must do so with their student ID and return the umbrella the next day.

Faith Monsod 5H, Activity Officer

# Nepal Relief

A powerful 7.5 magnitude earthquake devastated Nepal on the 25th of April, leaving more than 8,000 people dead, and more than twice that many injured. With all the villages flattened, thousands of families are now homeless, and many historical monuments and old buildings are wrecked.

As one of the core values of YHKCC is building a community that cares, YHKCC worked on various events in response to Nepal's tragic incident. A casual dress day (dress code: red, blue, white) was organised on the 30th of April, along with a bake sale consisting of desserts and Nepalese cuisine, and notice boards designed by the students. Class 5A designed a board full of background information about the earthquake, together with an additional board consisting of pictures of and blessings for the incident. There was also a "Filled with Love" message board written by students and parents to show their support in response to the tragedy.

On May 7, the Student Council and the Music Society organised a Nepal Relief concert, aimed for the whole YHKCC community's participation to extend their love and support not only to the Nepalese community within YHKCC, but towards people in Nepal. The concert included Music Department performances, prayers, sharing, and a video.

The Nepal relief events were an accomplishment, showing our community's compassion towards those affected by the calamity in Nepal. People were obviously moved by the events, showing we are a community that cares.

Chiela Pun 5A, Treasurer





# Prefects

Contributing to the school as Head Prefects this year has been an honour and an unforgettable experience. It has been a great opportunity for us to serve the school by promoting discipline and leadership to the student body.

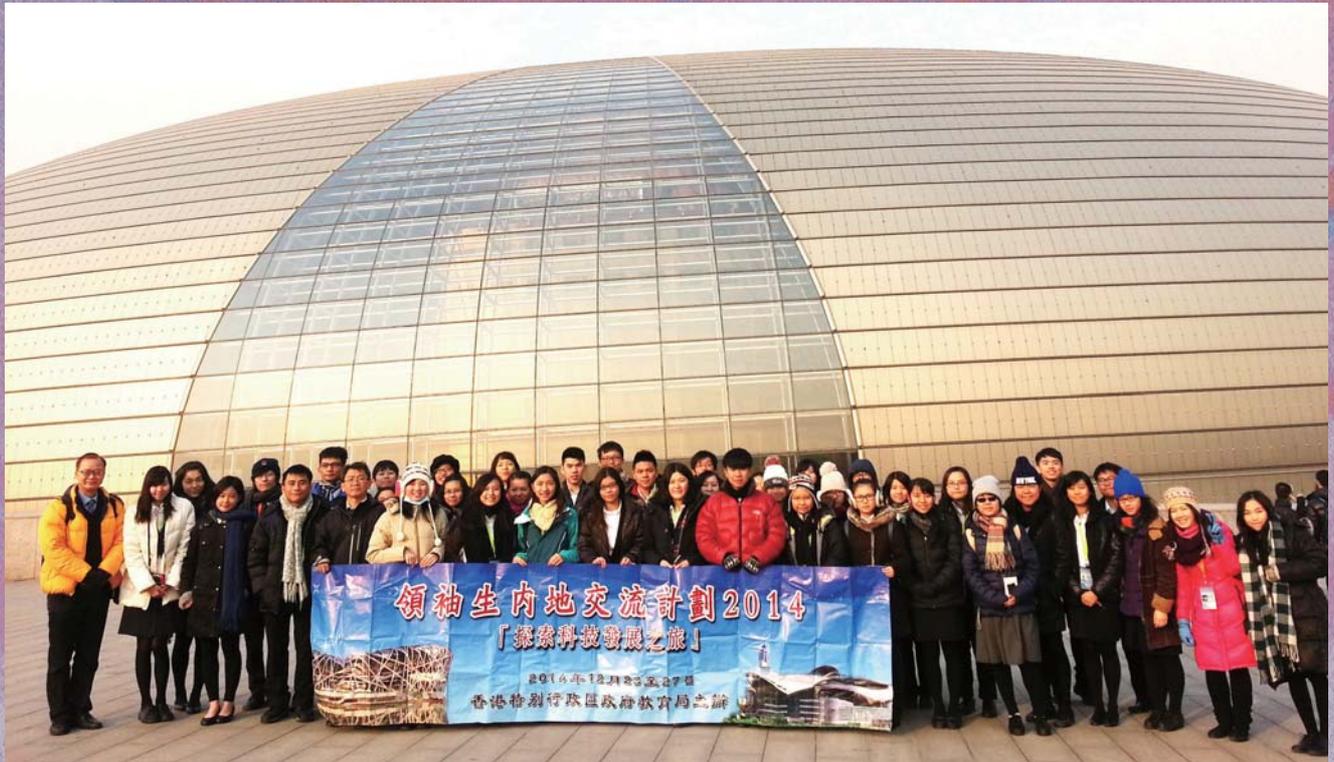
We would like to thank Mr Angus Yung and Dr Cathy Kwong, our Prefect Coordinators, for their hard work and dedication to the

Prefect Team. We hope that future Prefect Teams will continue to grow and evolve to fulfill Mr Yung and Dr Kwong's vision.

**Reuben Halder 5C, Head Prefect**  
**Asia Manuel 4C, Head Prefect**  
**Ajit Krishna 5M, Assistant Head Prefect**

Head Prefect Advisors		Soyena Dhakal	6Y	
		Samuel Hakim	6K	
Head Prefects	Head Boy	Reuben Halder	5C	
	Head Girl	Luz Isannia Manuel	4C	
		Assistant	Ajit Krishna	
		Assistant	Ajit Krishna	
Team Alpha $\alpha$	Team Leader 1	Joshua Taylor	5K	
	Team Leader 2	Jasmeen Kaur	4A	
	Assistants		David Chan	6A
			Joshua Lee	6C
			Hafsa Shahzad	6G
			Dana Fernandez	5Y
			Sabita Gurung	5Y
			Beatrice Andres	5M
			Chanpreet Kaur	4M
			Chan Yuen Wai	4C
	Divyansh Gupta	3H		
Team Beta $\beta$	Team Leader 1	Paolo Agabon	5M	
	Team Leader 2	Anuva Gurung	4A	
	Assistants		Daniel Wong	4C
			Sky Clarke	6C
			Ramanpreet Kaur	6C
			Nathan Kam	6K
			Erryl Ho	5Y
			Jisha Nair	5Y
			Tasha Dutton	5H
			Faiza Mahmood	4C
	Kitty Cheung	3A		

Team Gamma $\gamma$	Team Leader 1	Nastassja Torio	4C	
	Assistants		Ranveer Kaur	4M
			Tejinder Gill	6C
			Monisha Kotwani	6K
			Lala Li	5Y
			Sarah Castillo	5H
			Jun Dae Woong	5H
Team Delta $\delta$	Team Leader 1	Seth Kot	4K	
	Team Leader 2	Isaganielle Manuel	5A	
	Assistants		Ezra Nalumen	3M
			Kajoljot Kaur	6C
			Jericho Bernardo	5C
			Hazel Harris	5H
			Alisha Nalbo	5K
			Tsang Ka Long	5K
			Santiago Espinosa	4C
			Stephanie Sy-Siong	4K
Team Lambda $\lambda$	Team Leader 1	Manveer Kaur	4M	
	Assistants		Teddy Cheng	6M
			Claire Taylor	6H
			Gayathri Sivakumar	6G
			Sneha Hotchandani	5Y
			Camilla Chow	5K
			Josh Atwal	5K
			Samuel Castillo	5G
			Pal Pandit	4C
			Janica Bergas	4A



## Beijing Trip

Last Christmas one of our Prefects, Leo Tsang, took part in the Prefect Hong Kong Beijing Exchange Programme organised by the Education Bureau. Along with two hundred other selected senior prefects, Leo Tsang journeyed to Beijing to engage in this leadership exchange programme. We all hope to join the programme next year!



## Duties of Prefects

We were able to play a key role in a number of school events and activities, ranging from Sports Day to bi-weekly assemblies. Even in the mornings, during recesses and lunchtimes, we made sure to carry out our everyday duties with a smile.



## Establishing Stronger Ties

To strengthen the unity of the Prefects, we took part in various team-building exercises, such as paintball battles and sharing sessions. These activities built our team spirit, fostering our motivation to serve as a team.



Accessory making



Board games



Form 1 lunch

## Mentorship

This school year, the Prefect Team were not only role models in the school, but also acted as older brothers and sisters to the Form 1 students. Through the Form 1 Mentorship Scheme, prefects were able to interact with the juniors weekly, bonding over board game sessions, cooking classes and 'friendly' dodgeball matches.



Dodgeball



Dessert making

# Student Ambassadors



## Student Ambassadors Committee

President	Heulwen Jenkins	5H
Senior Vice-president	Phurnnee Mohansaunder	4C
Junior Vice-president	Jasmine Alberts	3M
Secretary	Lala Li	5Y
	Vishhnu Ramesh Babu	5H
	Nastassja Torio	4C
	Abhishek Sachdeva	2Y

Student Ambassadors is a student-based organization that includes students from all classes or years who are dedicated to the promotion of YHKCC, under the leadership of Ms Cleo Wong. Student Ambassadors have continued to grow throughout the last three years and we are proud to be the liaison between different groups of the YHKCC community–



students, parents and guests. This year, we are excited to welcome a new teacher Ms Annie Poon, to our team.

All members of Student Ambassadors are friendly, dedicated and caring. We aim to promote the school's unique multi-cultural diversity and sharpen students' leadership, organizational and communication skills by taking part in different events. The Student Ambassadors have dedicated their time to volunteer and help out in many school events, such as the International Fun Fair, Form 1 Admission Briefing and Interview, and new student registration. They were also given opportunities to represent YHKCC at an international event organized by UNESCO Hong Kong and Rotary Hong Kong, the Peacemakers' Celebration. We were honoured to be presenting the diverse culture of Egypt and France. All Student Ambassadors were excited when our booths were visited and supported by numerous guests, our school principal and even UNESCO officers.

**Ms Cleo Wong, Student Ambassadors Coordinator**  
**Ms Annie Poon, Student Ambassadors Support Teacher**



# Chambers House



Chambers House Committee		
Head of House	Mr Alchian Au	
Assistant Head of House	Ms Wendy Chow	
House Captain	Isaganielle Manuel	5A
Assistant House Captains	Madeleine Leonczek	5H
	Mehk Mashud	4M
Secretary	Laurella Jose	5G
Members	Beatrice Andres	5M
	Frederick Jaramillo	5M
	Emma Aston	5C
	Anny Gurung	5A
	Jordan Jarvis	5A
	Mark Coebergh	5G
	Jenkan Lam	4A
	Anne-sophie Schulz	4K
	Michael Cheng	3A
	Eugenie Ng	2M
	Nicolas Espinosa Mooser	2A
	Stephen Gurung	2H
	Cristiana Francisco	2K



Ever since my junior days, I have aspired to be Chambers' House Captain, and I am truly blessed to have been given the opportunity this year. Last-minute changes, sleepless nights and anxiety during competitions made the journey as house captain rocky but I always believed that passion and faith could overcome all the stress (at one point, I saw stress as something to cherish). This year, I didn't aim for a landslide of successes but simply a revival of house spirit among my fellow sharks -

which we totally achieved! I couldn't be any more proud and I am looking forward to the future of Chambers. This experience is definitely one for the books and for that, I am beyond blessed.

"Many are the plans in a man's heart, but it is the Lord's purpose that prevails." (Proverbs 19:21)

**Isaganielle Manuel 5A, House Captain**



# Morrison House



## Message from the Head of House

It was an honour to be Morrison's Head of House this year, but it was not easy to step into this job after the great successes of the last few years, especially as Morrison is full of house spirit, and there are close bonds between house members.

"We might not have it all together. But together, we have it all," was last year's slogan. Though it was not such a fruitful year for Morrison, I was pleased to work with Mr Iain Fraser, the committee members, and all the house members. Without all their hard work, no house event could have been held. I hope this strong house spirit will continue this year and into the future.

**Ms Gloria Pun**

## Message from the House Captain

This year there were many ups and downs in my Morrison Journey. However, I was able to overcome all these obstacles, thanks to the constant support from my Head of House, the Assistant House Captains and the awesome committee members.

Our aim as a house is to promote the idea of humility, as we believe in true sportsmanship and the thought that no matter whether we win or lose, we have to accept the result and congratulate the champion; it is not easy to do and it takes some time to develop this character, but we made it.

**Samuel Castillo 5G, House Captain**



Morrison House Committee		
Head of House	Miss Gloria Pun	
Assistant Head of House	Mr Iain Fraser	
House Captain	Samuel Castillo	5G
Assistant House Captain	Aloise Nocedo	5A
	Almira De Guzman	4H
Committee Members	Julienne Pancho	4K
	Tristan Ruha	4M
	Vasti Tang	5A
	Heulwen Jenkins	5H
	Isannia Manuel	4C
	Jenny Suen	3C
	Juana Sarenas	3C
	Fashiel Tamimi	5C
	Seth Kot	4K
	Suraj Brar	5G
	Tracy Kim	5K
	Gigi Yau	6A
	Duncan Ng	6A
	Alvin Wong	6A
	Nikka Francisco	6A
	Chester Tam	6K
	Charmaine Kima	5K
	Nyka Nara	2M
	Laura Schulz	2M
	Abigail Tallent	2M
Stephanie Sy-Siong	4K	
Joby Yeung	3H	
Kelly Kwan	3A	
Tiara Iafeta	3K	



## Message from the Assistant House Captain

It's been a long roller coaster ride with Morrison. This house has overcome a lot of ups and downs throughout the years. Morrison House has given me the opportunity to recognize my ability to lead and I'm thankful for the support this house has given me, especially from my Heads of House, the House Captain, the Assistant House Captain, and the amazing committee members. There's still a lot for us to accomplish and learn, and it warms my heart to see a house filled with diversity work together and come together as one, sharing the same spirit.

**Aloise Nocedo 5A, Assistant House Captain**

Results Summary		
Sep 2014	Volleyball Competition	Third Runner-up
Oct 2014	Cheers and Chants Competition (Sports Day)	First Runner-up
Nov 2014	Annual Sports Day	First Runner-up
	Cheerleading Competition	Champion
Dec 2014	Cooking Competition	Second Runner-up
	Board Games Competition	Second Runner-up
Feb 2015	House Challenge I (Rope Skipping)	First Runner-up
	House Challenge II (Paper-plane)	Second Runner-up
Mar 2015	Singing Contest	Champion
	Table Tennis Competition	Third Runner-up
Apr 2015	House Challenge III (Dodgeball)	Second Runner-up
	Annual Swimming Gala	First Runner-up
	Debate Competition	Second Runner-up
May 2015	House Challenge IV (Touch-Rugby)	Third Runner-up
	Football Competition	Second Runner-up
Jun 2015	Basketball Competition	Third Runner-up

## Message from the Assistant House Captain

There were times when everything seemed to fall out of place but as a house, we stood back up. It has been a roller coaster ride since the beginning but I am proud to say that like any roller coaster ride, it was a lot of fun. I hope to see the House up there where the Eagles truly belong.

**Almira De Guzman 4H, Assistant House Captain**





# Williams House

Williams House Committee		
Head of House	Mr Peter Chan	
Assistant Head of House	Ms Iris Yau	
House Captain	George Fleming	5H
Assistant House Captains	Anuva Gurung	4A
	Jasmine Kelly	4A
Secretaries	Alisha Nalbo	5K
	Cabanca Lea	5G
Treasurer	Reuben Halder	5C
Designer	Agnes Hou	6Y
Sports Coordinators	Abhisheak Mall	5H
	Samantha Steptoe	5G
Cheerleaders	Jayydee Ponce	6A
	Antonio Castillo	5A
	Donna Manlangit	5H
Committee	Alyssa Ramos	4C
	Mia Barnett	4A
	Janica Bergas	4A
	Gagan Kaur	4A
	Mae Sriwichien	3C
	Kyla Fernandez	2A
	Marissa Kariyawasam	2A
	Kevin Diego	2H
	Nauman Mohammad	2H
	Jasmine Jun	2K



Williams House Outstanding Results - Inter-house Competitions 2014-2015	
<b>YMCA Cup</b>	<b>Champion</b>
Sports Day	Champion
Cheers and Chants Competition (Sports Day)	Champion
Table Tennis	1st Runner-up
Music Contest	1st Runner-up
Cooking	1st Runner-up
Debate	Champion
Rope Skipping	Champion
Dodge Ball	Champion
Touch Rugby	1st Runner-up
Football	Champion



What makes a good house is not how many events they've won or the number of YMCA cups they have achieved, but the motivation to win and thirst for success. Williams is the house that demonstrates this best.

This year's success comes from the hard work of the teachers, committee and students. You can't climb the ladder of success with your hands in your pockets, and Williams House members sacrifice their time and energy to make every event a success. It's safe to say this year has been one of the most successful years for Williams House.

Each individual member is a Williams, but together we make a house!

We believe, we try and we achieve!

**George Fleming 5H, House Captain**



# Taylor House



**TAYLOR ZONE**



Through the years I have always looked up to leaders without having any intention of becoming one. However, it must have been God's plan to make me one - our original House Captain had to leave the school and I suddenly became the House Captain. I guess part of the quality of being a leader is being flexible and having the willingness to step up when needed.

My house almost finished last in the overall standings the previous year, so everyone had their hopes down. This year, as the chosen one, the first thing I did was to try to fire up the spirit and teamwork once again. I think we have done well so far. It was never me alone who shaped the house, it was the whole house together. 謝謝!

**Amreek Singh 5A, House Captain**

## Taylor House Committee

Head of House	Ms Yvonne Yuen	
Assistant Head of House	Mr Curtis Chu	
House Captain	Amreek Singh	5A
Assistant House Captains	Alex Manktelow	5H
	Scott Dixon	4A
Sports Captains	India Granger	4K
	Teddy Li	4M
Spirits Captain	Yvonne Fraser	5A
Publicity	Nicole Nepomuceno	5M
Administration	Paolo Agabon	5M
Committee Members	Archimedes Tobias	5M
	Donald Wong	5A
	Faith Monsod	5H
	Katia Dionisio	5K
	Jana Villaverde	4K
	James Pandey	4H
	Manav Mendonca	3Y



# Creative Writers Club



Twenty-four students signed up for this new club. After a month those who showed an active interest numbered about ten. The younger students were very enthusiastic and have stayed positive about the club despite the difficulty of bringing everyone together regularly. The club aims to develop creativity and enjoyment in writing of all kinds, and an appreciation of current trends in imaginative writing. It also aims to provide a forum for the presentation of our members' writing in any way possible.

Creative Writers Club Committee		
Chairperson	Kyala Lee	1K
Vice-chairperson	Regeldo Gurung	1Y
Secretary	Rachel Anketell	1Y



# Chinese Activities Club

The Chinese Society has many ways of demonstrating how exciting Chinese culture can be. Committee members and teachers used their leisure time to organize Chinese Culture Week, in which students participated in activities such as bamboo drawing, song dedication and name stamp carving. For the first time we held an exciting glutinous rice dumpling making activity, where the students and teachers shared their wonderful dumplings with their family and friends.

Chinese Activities Club Committee		
Chairman	George Fleming	5H
Vice-chairperson	Alisha Nalbo	5K
Secretary	Ana Morias	5K
Treasurer	Jasmine Alberts	3M

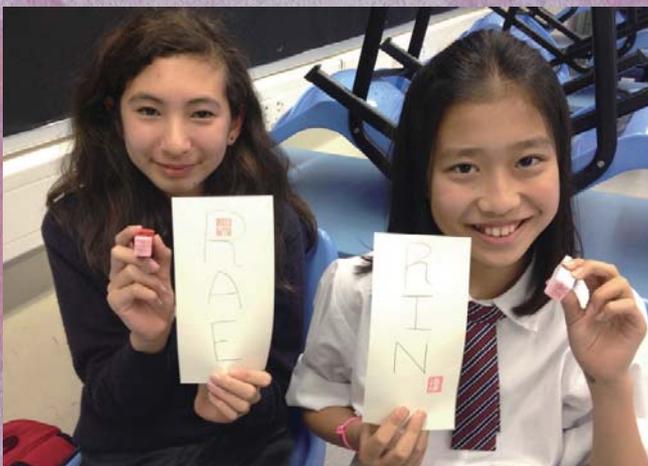
We strive continuously to grow and find ways of promoting Chinese culture in our school, and we encourage everyone to come along and witness how the Chinese Society is progressing!

George Fleming 5H, Chairman

## Glutinous Rice Dumpling Making Activity



## Chinese Culture Week



# Nan Hai Immersion Programme



In October, two dozen Nan Hai Secondary School students stopped by YHKCC for a quick exchange with some of our students. Over the Easter Holiday (1st to 4th April), 19 YHKCC students accompanied by two teachers, Ms Yim Yee Yu and Mr Ziv Kan, were given the opportunity to travel to China for an immersion programme jointly organized by Nan Hai Secondary School.

Over the course of the programme, our students, each paired up with another student from Nan Hai, were exposed to various cultural activities like Chinese painting, Chinese calligraphy, Chinese style paper cutting, Kung Fu and dancing lessons. Aside from rich cultural exchange, the students from both schools discussed varied teaching approaches and comparisons between school cultures.

Communicating in both English and Mandarin, smiles and friendships were built throughout the week. By the end, all the students came out of the experience having gained a valuable wealth of cultural knowledge, eager to join the immersion programme next year.

Laurella Jose 5G



# French Culture Club



The French Culture Club is primarily run by students. Our main focus is "La gazette de YHKCC" where students interview peers, teachers and other members of staff. They then work together to translate these articles into French. Some of the topics this year included Chinese New Year traditions and things more relevant to the students, like study tactics! Through the expansion of the club to include not only senior students but junior forms as well we were able to increase the frequency of our publications from

an interview each month to now publishing interviews on a weekly basis.

Our team has been evolving over the years and this year we widened our range of tasks to include French peer tuition classes as an option for the junior students. Senior students who take French as an elective volunteer their lunchtimes to pair up with a junior student who may learn French in school or who may have never studied the subject before. This way students are able to maximise their learning by taking a new



perspective on the language - as a teacher! Next year we hope to get these lessons up and running before exam season, in particular to benefit the students sitting their public examinations.

The efforts of our team would not be possible without the unfailing support of our principal, teachers from the foreign language department and those kind enough to allow us to interview them.

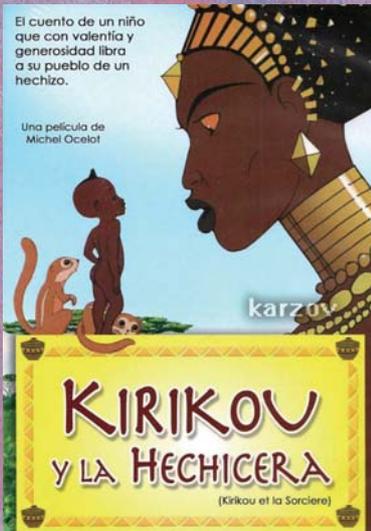
**Heulwen Jenkins 5H, Chairperson**

## Le French May

To promote French culture in Hong Kong, and thanks to our membership in the AFLE, the organisers of Le French May cultural festival invited a selected number of our students to attend, for free, the performance of the hip-hop ballet "The Roots" by the French dance company Accrorap, on 16 May in the Grand Theatre at the Hong Kong Cultural Centre. It was an excellent evening for all.



# Spanish Culture Club



## Spanish Culture Club

Mexican Handicraft Workshop: Los árboles de la vida (Trees of Life)

The Spanish Culture Club offered a traditional Mexican handicraft workshop in November. It was led by our new Mexican teacher Mrs Verena Mooser. Participants learned to make simpler, but nonetheless beautiful, versions of the Tree of Life with air clay and enjoyed the story behind this tradition.



## International Fun Fair: Mexican Food Booth

To honour the gastronomic diversity and abundance of Hispanic cuisines, our food booth at the International Food Fair featured Mexican "molletes" - bread rolls sliced length-wise, baked and topped with "frijoles refritos" (mashed black beans), "pico de gallo" (a type of salsa) and cheese. For dessert, we offered "Calabaza en tacha" which is sliced pumpkin in syrup. "Totopos con salsa" (tortilla chips with fresh salsa) was the side dish. Of course, we didn't forget the very popular and heart-warming "café de olla" -- Mexican style spiced coffee!

The food was prepared with help from Home Economics Club students. We also had the privilege of breaking a gigantic colourful piñata which was contributed by a parent.



## Movie Lunch

As usual, May is the month for eating lunch with a movie and friends to help students relax before the final exams. This year we showed the animated film "Kirikou y la hechicera" (Kirikou and the Sorceress) with Spanish audio.





# Humanities Society



The Humanities Society organized a variety of activities this year. They were the Humanities Christmas Party, Humanities Easter Party, movie sessions and sharing. In these activities, all the participants enjoyed partaking in activities related to Geography, Tourism and Hospitality Studies, History and Philosophy and Religious Studies. It was lots of fun!



Humanities Society Committee		
Chairperson	Matthew Yeung	5M
Vice-chairperson	Niban Rai	5C
Secretary	Arden Bennett	5C
Treasurer	George Billinge	5C
Activity Officer	Geraldine De Guzman	5C
Assistant Activity Officer	Lenar Lontoc	5C

# Science Society



## Biology Activities

A range of Biology experiments and activities were held to arouse students' interest in studying Biology, including: pig heart dissection, pig lung dissection, osmosis experiment with eggs, photosynthesis experiment, biotechnology experiment and UK Biology Challenge.



## Chemistry Corner

Our Chemistry Corner was successfully held on 25th November, 2014. During lunchtime, students were encouraged to play Tongue Twister, a game in which participants try to say the first 20 elements in the Periodic Table or the reactivity series in 10 seconds! Moreover, we made 'hot ice' after school that day. What is hot ice? Oops . . . it is the supersaturated form of sodium acetate. It looks like ice but is very hot. Amazing!

Dr Benny Ng, a lecturer in the Faculty of Science at the University of Hong Kong (HKU) was invited to speak to the Form 5 DSE Chemistry students on 5 May, 2015. Dr Ng spoke on the interesting topic 'Vault is that?' (Vaults are nanoscale protein cages present in the human body. At present vaults are a hot research topic due to their versatility and wide-ranging potential applications in drug delivery and biological imaging and sensing.) He also outlined the admission requirements for

the BSc programme. Students enjoyed Dr Ng's talk very much, and we hope we can run it again next year.





## Physics Corner

On the 16th of April 2015, two Physics activities, the Skewering Balloon Challenge and the Paper Structure Competition, were held on the campus during lunch time and after school respectively.

In the Skewering Balloon Challenge, students had to find a way to use a wooden skewer to pierce a balloon without popping it. The secret was to find the area of least stress at the bottom and top of the balloon so that the skewer could go through. A lot of

students participated in this challenge and they all enjoyed it and learned a lot!

Twelve teams with two students per team participated in the Paper Structure Competition. Each team was given 4 sheets of A3 paper, a pair of scissors and some adhesive tape. They were required to build a structure at least 18 centimetres tall that could carry as much weight as possible. In the end the champion team's structure carried more than 13 reams of A4 paper!



## Robotics Learning Course

This year, a newly-initiated two-hour course was held every Friday to teach our students how to make a functional robot. Ranging from the smallest of mechanical details to intricate programming, the course has been very rewarding, as the students were able to progress through different tasks of increasing difficulty. Students were dedicated in applying the trial and error strategy and able to make robots with a higher chance of success, and obtain a profound understanding of the operations involved.

After the completion of the course, the students participated in the Inter-school Robotics Competition organized by the Hong Kong Institute of Vocational Education (IVE) on the 25th of April, 2015. After hours of dedication, they were able to score very well and secure a high position in the competition.



# Green Club

From October to January, our students took part in the organic potted vegetable cultivation course organized by the Produce Green Foundation. Throughout the course, students learnt basic knowledge and practical skills for working as a group to grow food in harmony with nature.

The Green Club held a game booth at the International Fun Fair. The game was called "Pick It Up." Players were asked to pick up the trash from the polluted water tank within a certain time, using the tools provided. Kids enjoyed the game while learning the importance of reducing water pollution.

In March, Green Club members started planting at the YMCA Organic Farm. Students looked forward to harvesting their cucumbers, lettuces, spinach and other types of vegetables.

We hope the students can experience a natural way of life through being in touch with the soil, so that they will treasure the Earth's resources and reduce possible damage to the environment.

Ms Pui Ling Yip, Teacher-in-charge



Green Club Committee		
Chairperson/Captain	Stephanie Keung	4K
Vice-chairperson	WingYing Au	4Y
Secretary/Treasurer	Natasha Jenner	6G
Members	Jasmeen Kaur	4A
	Kirsten Lontoc	4A



# Home Economics Club



This year, the YHKCC Home Economics Club joined forces with the Spanish Society and had a lot of fun at the International Fun Fair making traditional Mexican dishes.

Once again, Mrs Alberts took the time to come and have fun with the students decorating Easter cupcakes. In addition to help from parents, we also invited Zoe, the canteen manager from Sodexo, to teach us how to make traditional water chestnut pudding. We are now working with Sodexo and planning nutrition workshops for students and teachers in the coming school year.

This year's Inter-house Cooking Competition was as exciting as ever. The theme was the seasons, and students tried their best to create tasty seasonal dishes. For the first time, this year's Student Teacher Fortnight included a cooking session and Ms Jessica Choi, Mr Joshua Tillott and Mr Jonathan Yip had a blast with the students creating some very fine food indeed!



# Stage Management Crew

The Stage Crew does all the setting-up before anyone arrives at a show or other stage event, and they do the packing-up after everyone leaves.

I'm not going to tell you that dealing with mixers and lights is interesting and fun; in fact, working with technical equipment can be quite annoying and confusing. What we do is find out how to use our technical equipment to help all students to enjoy our school events! In the end, we find out how to produce events and become professionals.

People think that we work in the dark, intensively and with lots of effort; but in fact, we have a caring environment and we build each other up! After every single successful show, we are filled with happiness and feel we have been responsible. If you think that we are just a bunch of anonymous technical nerds, then you are wrong. To me, we are insanely awesome young people that you can always trust!

**Kit Chun Lee 5Y, Stage Manager**



Stage Management Committee		
Teachers-in-charge	Mr Kenneth Harley, Mr Doulos Tam and Mr Vincent Lin	
Senior Student Consultants	Joshua Lee	6C
	Alfred Tun	6C
	Nathan Kam	6K
	Kier Daluz	6M
Chairperson	Kit Chun Lee	5Y
Vice-Chairperson	Joshua Taylor	5K
Secretary	Neeraj Daswani	3M
Senior Committee	Takumi Takeshige	5M
Lighting Committee	Justin Cheung	3M
Sound Committee	Nicolas Espinosa Mooser	2A
	Sahil Mansukani	3C
Junior Committee	Gurvinder Singh	2H

# Creative Media Club



Creative Media Club Committee		
Teacher-in-charge	Ms Yim Yee Yu	
Teacher involved	Ms Cindy Mak	
Chairperson	Kit Chun Lee	5Y
Vice-chairperson	Ryan Yau	5Y
Secretary	Joshua Jenner	5C
Treasurer	Lala Chan	5Y



The Creative Media Club (CMC) aims to enhance students' creativity, expanding the way they express and comprehend their thoughts. Through participating in various workshops and competitions, our members attain not only knowledge to develop their skills, but also experiences to broaden their horizons.

This year, we were given the opportunity to enter a variety of external competitions, with activities such as radio programme making, and filming, where all the participants exhibited their best efforts. The activities left us with truly unforgettable experiences. As the chairperson of the club, I am honored to witness the growth and development of our members.

**Kit Chun Lee 5Y, Chairperson of CMC**

# Student Librarians



Our lovely and responsible library team!

Teacher Librarian	Ms Wendy Hung
Library Assistant	Ms Ceci Yip

Student Librarian Committee		
Head Librarians	Kevin Liew	5G
	Nastassja Torio	4C
Senior Librarians	Chung Heng Au	5Y
	Lok Sze Li	5Y
	Yui Ching Ng	5A
	Jana Villaverde	4K
	Mi Woo Suk	3C
Members	Bin Yang Cheng	3A
	Sulianto Aulia	6G
	Jae Myung Kim	6G
	Keisha Martinez	4Y
	Yuen Wai Chan	4C
	Joe Yip	3M
	Steven Chan	3H
	Cyrus Chan	3H
	Nicholas Otto	3K
	Gideon Tse	2Y
	Choi Yu Lui	2C
	Chung Him To	2C
	Wing Hei Chan	2K
Rojina Limbu	2K	

Thanks to the great dedication of our Student Librarian team, the library runs smoothly and is steadily improving. Students are able to look for new and favourite books in an easier way, by using our new Web 2.0 search engine. A new return box is located on the Ground Floor, near the general office. Students can return the books in a more convenient way! Apart from printing, a new photocopying machine is available that can even make A3 colour prints. In order to support learning, we've built up a reference library for both IGCSE, HKDSE and GCE courses.

The library is always looking to improve. Suggestions are most welcome! Remember, come to the library and have some fun!

Some of this year's activities

- Individual and inter-class reading competitions (bi-monthly)
- Form 1 orientation (September)
- HKIFF Sales (December)
- Bookplate Design Competition (February)
- Book Fair (March)
- Battle of the Books (BOB) Reading Competition (May)
- Used textbook Sales (July)



Do you want to get better results?  
The library can support you!



Students are enjoying reading in our 2015 Book Fair.



Now you can photocopy colour, even at A3 size, with the new photocopying machine!



Winner of the 2015 School Bookplate Design Competition.



Smart students READ!



Return books in a more convenient way!

# Badminton



"No pain, no gain" is a saying that athletes use when talking about the path to success. We can say that "pain" refers not only to physical pain but also to the challenges and obstacles that people need to tackle before they can make worthwhile achievements. In sports, people spend time and effort on training to improve their skills, fitness and the cohesion between teammates. It is not an easy task to accomplish if there is no commitment.

This year the school badminton team underachieved compared with previous years. We did face a lot of challenges and obstacles but we didn't handle them well. We did learn a lesson, however, and look forward to working hard and improving in the coming year.

Teachers-in-charge
Ms Holly Tau and Mr Thomas So
Coach
Ms Yu Oi Chu

Badminton Team	
A Grade Boys	
Anthony Tsang	6M
Kwok Chin Pok	6A
Alvin Wong	6A
Colin Hong	6H
Derick Tin	5Y
Donald Wong	5A
B Grade Boys	
Enoch Ng	4C
Cornelius Leung	4C
Sennett Lau	4C
Keeven To	4A
Ethan Cheung	3Y
Joe Yip	3M
C Grade Boys	
Luke Leng	2M
Edwin Lo	2M
Ivan Fong	2K
Allen Invento	1M
Gautham Rathanakumar	1C
Takuma Yamauchi	1K
A Grade Girls	
Gigi Yau	6A
Chloe Pon	6A
Sabrina Lo	6A
Julia Lui	6H
Gladys Tsang	5H
B Grade Girls	
Jana Villaverde	4K
Angel Yeung	3Y
Katie Shen	3Y
Lovepreet Kaur	3C
Megan Chan	3C
Rachel Tao	3A
C Grade Girls	
Melody Lo	2K
Angie Nam	1Y
Melody Chiu	1M



# Girls Football



The YHKCC Girls Football Team was established in 2009. Compared with the general standard of girls football in Hong Kong, YHKCC is at quite a good level after only six years. We often see girls playing football around the school, and it is hard for me to decide which girls to select for the school team.

I am pleased to have been coaching the girls football team for the third year, and to be working with a good group of team captains and committee members. The senior players have made a good effort to recruit players, and more juniors have joined. We recruited four Form 1 players this year, and two of them are even on the starting list.

It was also a fruitful year for the team, because we made school history. In previous years, we have always been knocked out in the first round by winning one game and losing two in the group competitions. This year, we were best in the group and we entered the second round, gaining a position in the top eight teams of the Hong Kong Inter-school Girls Football competition, which is organized by the Hong Kong School Sports Federation (HKSSF). It is only one step further to reach the final four. I am sure our players will constantly strive for excellence and bring us good news next year.

Finally, I would like to thank again all the members who put a great effort into their football practice and competition, and especially those who did not participate in the matches, but came to support the team.

Ms Gloria Pun, Teacher-in-charge



Girls Football Team		
Captain	Samantha Steptoe	5G
Vice-captain	Tamara Sher	4M



# Music Society



Music Society Committee		
Teacher-in-charge	Ms Lorraine Chow	
Co-chairpersons	Tania Paul	6M
	Teddy Cheng	6M
Secretary	Alyssa Ong	6M
Promotions Officers	Beatrice Andres	5M
	Ian Chan	3H
Communications Officers	Paolo Agabon	5M
	Brendan Ha	4Y
Members	Yasmin Abdelrahman	2H
	Roy Ho	3Y
	Michael Cheng	3A
	Takumi Takeshige	5M
	Aloise Nocedo	5A
	Samuel Castillo	5G
	Ricco Chow	4Y

It was a year filled with the joy of music making. The Music Society Committee is made up of chairpersons from the Choir, Genesis, Band, Beat Club, Orchestra, String Ensemble and Chinese Instrumental Ensemble. They voted among themselves for the roles they would take to serve the music community, and they offered unique ideas to bring out the music atmosphere in the school and improve performance standards.

Performances were completed successfully in various events which you may have experienced as an audience. Our persevering musicians certainly deserve some encouragement or simply a round of applause. Do give us feedback in the future, thank you!

**Ms Lorraine Chow, Teacher-in-charge**



# Choir

The YHKCC Choir, also known as "Dei Novum Genus" has been making music for five years now. Established in 2010, the school choir continues to evolve from a choir of mixed voices, moving more towards the treble path. Their repertoire showcases the choir's versatility and it includes folkloric and sacred as well as contemporary songs.

This year, they were privileged to perform at the annual Asian, Ethnic and Cultural Festival held at the Hong Kong Cultural Centre Piazza along with groups from other countries. They also performed at the annual YHKCC International Fun Fair. The choir had a chance to be ambassadors of peace when they performed during the UNESCO Peacemakers' Cultural Celebration held at the Hong Kong Science Park.

Choir Committee		
Choir Director	Mrs Agnes Quilicot	
Outgoing Chairperson	Alyssa Ong	6M
Newly Appointed Chairperson	Rachel Tao	3A
Outgoing Vice-chairperson	Tania Paul	6M
Newly Appointed Vice-chairperson	Ian Sun	2A
Secretary	Reena Chan	1A
Form Representative	Tsenguun Enkhsaikhan	2A



# GENESIX



Genesix Committee		
Teachers-in-charge	Mrs Agnes Quilicot Mr Edgar Caole	
Chairman	Samuel Jacob	5G
Vice-chairperson	Aloise Nocado	5A



From Trebles to Sound People to Genesix, a new breed of student musician has been playing an integral role inside and outside the school for four years now. This year has been an amazing journey for Genesix, which is a versatile six-piece pop music group. Members are Samuel Castillo, Yvonne Fraser, Aloise Nocado, Amreek Singh, Paolo Agabon and Joshua Bergas from Form 5. Each musician can sing and play a musical instrument at the same time. That is what makes this group unique. They have given life to most of our

school events and spirit to our major school assemblies with their music.

When asked for his thoughts on Genesix, Samuel, the chairman of the group stated, "This year was full of challenges and although we had a lot of ups and downs, we were able to be consistent in everything we did. Because of this, the skills we've learned created a huge impact in our lives especially as teenagers, students, sons and daughters."

# The Beat Club



In December 2011 Mr Edgar Caole and Ms Agnes Quilicot formed The Beat Club to perform in Music Department and School events, and outside events. The Club consists of different percussion groups such as Drumline, Djembe, Drum Set Drummers and Beatboxers. Beat Club members performed at a number of events this year. The highlights include:

YMCA Primary School SWSCS; YMCA Kings Park Centre; Asian Ethnic Cultural Performances at HK Cultural Centre; International Fun Fair outdoor shows; Tung Chung Police Department's Event at Lai Shuk Ying Memorial Square, Yat Tung; Swimming Gala 2015; and YHKCC Graduation Ceremony and Prize Giving Ceremony 2015.

Beat Club Committee		
Teacher-in-charge	Mr Edgar Caole	
Chairman	Bea Andres	5M
Vice-chairman	Ian Chan	3H
Secretary	Jana Villaverde	4K



# Orchestra

This year we recruited a good mix of musicians who play violin, flute, clarinet, trumpet, piano and percussion, resulting in a 'richer flavour' like a box of assorted chocolates. We have been rehearsing a wide range of genres, from formal pieces for ceremonies to light-hearted jazz numbers. We are honoured to have Ms Samantha Leach to join our violin section too!

The Orchestra		
Teacher-in-charge	Ms Lorraine Chow	
Chairperson (Term 1)	Ricco Chow	4Y
Vice-chairperson (Acting Chairperson)	Yasmin Abdelrahman	2H

**Yasmine Abdelrahman interviewed Ms Leach and some of the new orchestra members.**

**Q:** What's your experience in performance?

**Ms Leach:** When I was 6 years old, I started to perform as a soloist in school concerts, but I was really nervous playing in front of people. When I was in secondary school, I joined my local town's orchestra, The Rotherham Youth Orchestra. I felt more comfortable playing with others. When I was 16, I became the concertmaster, and we performed in various places, including Germany. After joining YHKCC this year, I have really enjoyed polishing the pieces with my students. It is certainly the highlight of my week!

**Q:** What do you enjoy most in our Orchestra?

Learning how to cooperate with my partner on the same keyboard.

**Tiffany Ha 2M, pianist**

Analysing scores from different genres. I also like meeting more musician friends.

**Olivia Drew 1C, pianist**

Playing music that I have heard before. We also like to joke with each other.

**David Laron 1M, Violinist**



To play in a variety of music styles.

**Brandon Yuen 1K, flutist**

To Perform some pieces which are only possible as part of an ensemble.

**Simon To 2C, clarinet**

# The Strings Ensemble

We may not be many but when three of the most passionate YHKCC musicians gather, well, we're a family. This year we are setting the foundation for an exciting long-term programme. We are learning an all-new repertoire that is great fun, not only to play but also to listen to, dance to, and hum during lesson-time. But to us Strings, what embraces us all in this community is our love of great music, great friendships and great times together. You are invited to join hands with us to shatter the boundaries of culture and history, and enjoy music that's classy but without pretension.

**Teddy Cheng 6M**

The Strings Ensemble		
Teacher-in-charge	Ms Lorraine Chow	
Co-chairperson	Teddy Cheng	6M
Co-chairperson	Takumi Takeshige	5M



# The Assembly Band



The Assembly Band is a diverse and wonderful group of students, both in terms of personality and musical ability, with a common love for music, learning and worshipping Jesus. I have greatly enjoyed working with them on different worship and praise songs, which have helped them grow, not only in their own musical abilities, but also in how to work together

as a cohesive band and unit. I sincerely hope that in the coming months and years, they continue to play songs that appeal to and touch the hearts of the student body, and ultimately, begin to write and arrange their own songs, to bring their creativity to a newer and higher level.

**Mr John Laudon, Band Director**



Assembly Band Committee		
Band Director	Mr John Laudon	
Chairman	Paolo Agabon	5M
Vice-chairman	Brendan Ha	4Y

Although students may come and go over the years, the objective and passion to lead praise and worship sessions during school assemblies have never changed both in spirit and in heart. Our main mission for the coming years is to have the whole assembly congregation to sing along!

**Paolo Agabon 5M**

# Chinese Instrumental Ensemble



Our ensemble consists of *erhu* (fiddle), *hulusi* (wind pipes), *dizi* (flute), *guzheng* (zither) and *percussion*. Besides traditional Chinese pieces, we also explored pop repertoire this year, such as an arrangement of songs by Jay Chou. Our members agreed that one of the most memorable moments of the year was the IFF performance, in which we performed "Command of the General" (將軍令) with Chan Yuen Ching (4H) who amazed the audience with her award-winning martial arts techniques. In addition, we enjoyed the UNESCO Cultural Celebration performance, in which we collaborated with the Choir in Aking Bituin/ O Sole Mio (a special arrangement with fusion of Italian, Filipino and Chinese cultures).



Chinese Instrumental Ensemble		
Teacher-in-charge	Ms Lorraine Chow	
Co-chairman	Michael Cheng	3A
Co-chairman	Roy Ho	3Y

**Comments from members (interviewed by Michael Cheng, 3A):**

**Q:** Why did you choose your instrument?  
I was first attracted by its interesting sounds, such as imitating a horse whinnying!

**Taurus Ying 1H, erhu**

I was originally forced by my family. Eventually, my passion has grown throughout the years.

**Michael Cheng 3A, erhu**

Creating beats is cool!

**Sandy Ho 2C, percussion**

My first encounter with it was on a trip to Yannan. I especially treasure the time performing *hulusi* duets with my younger sister.

**Roy Ho 3Y, hulusi**

**Q:** Have you got any tips for beginners?

On choosing a suitable instrument to learn, it helps if you know a similar-styled instrument. For example, I was able to apply my knowledge of violin to the erhu.

**Michael Cheng 3A**

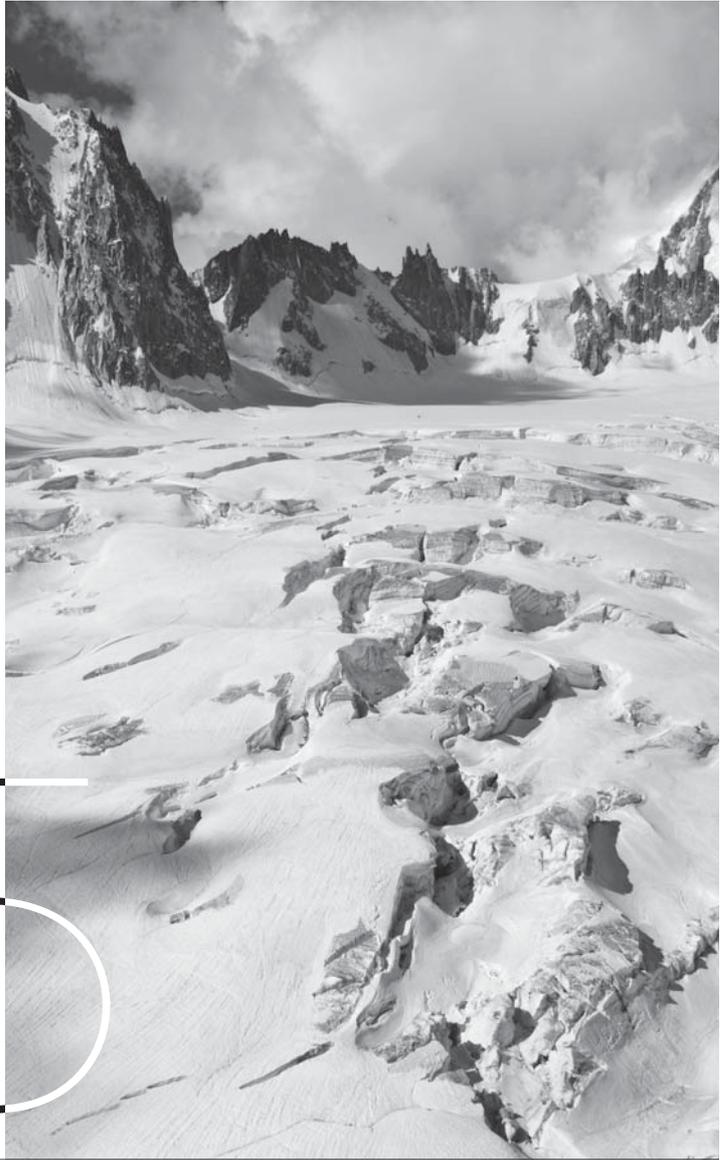
Ensemble playing can definitely train your performance skills more effectively. Come and join us!

**Roy Ho 3Y**

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ENGLISH  
*proficiency,*  
EMPOWERMENT  
*and excellence*

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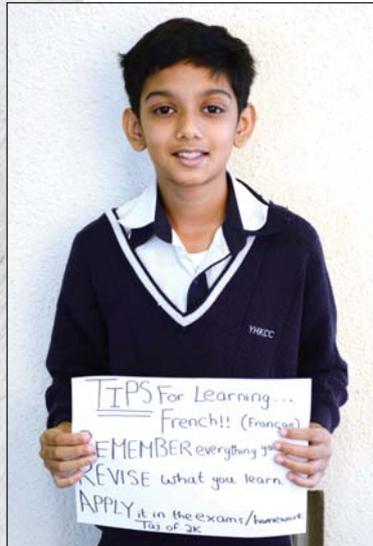


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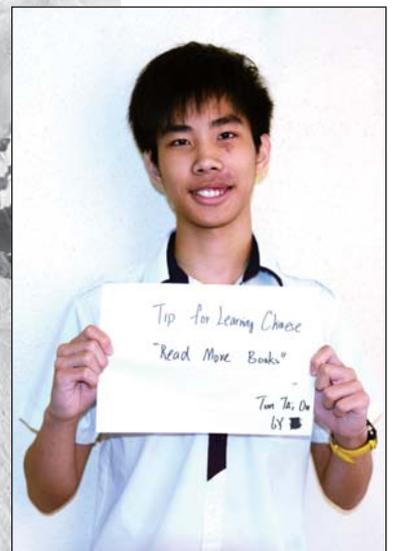
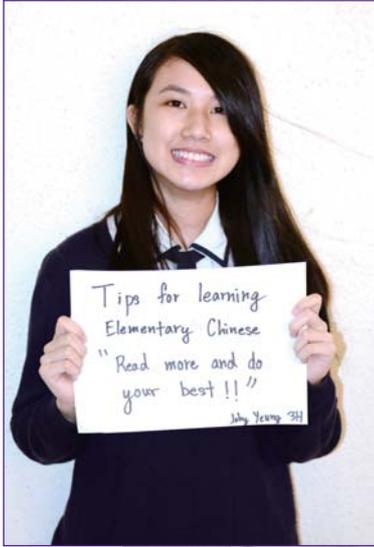
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Chinese and Chinese History Department  
English Department  
Mathematics and ICT Department  
Liberal Studies Department  
Humanities Department  
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Business Department  
Creative Arts Department  
Physical Education Department  
Hall of Fame -- Arts -- Nikka Francisco  
Hall of Fame -- Music -- Mr John Laudon

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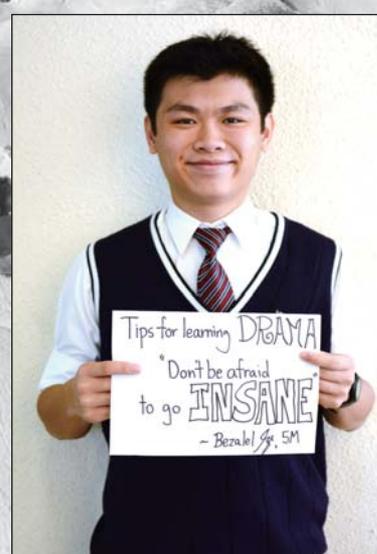
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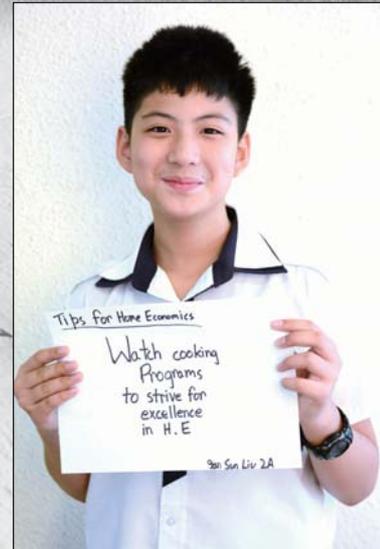
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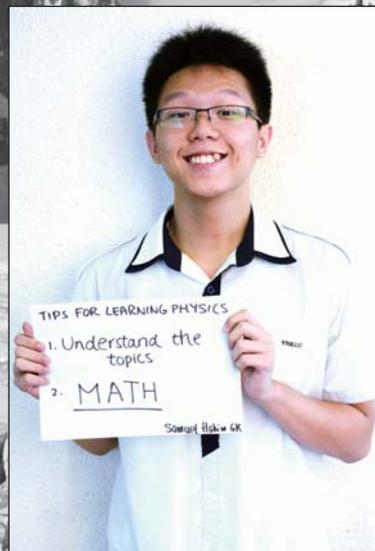
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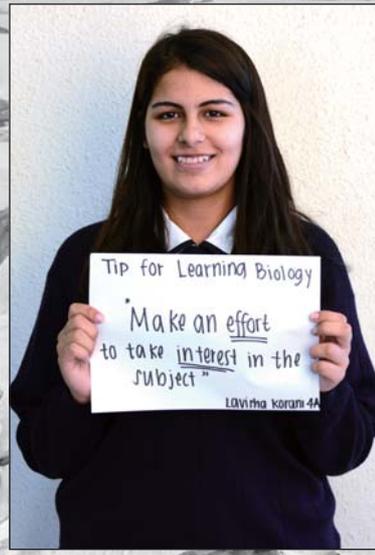
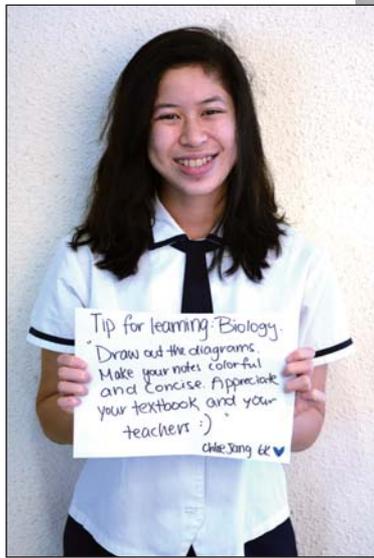
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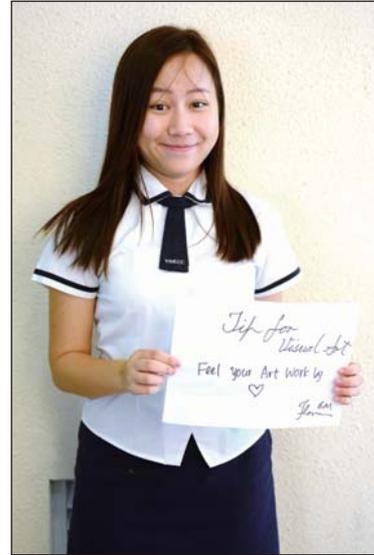
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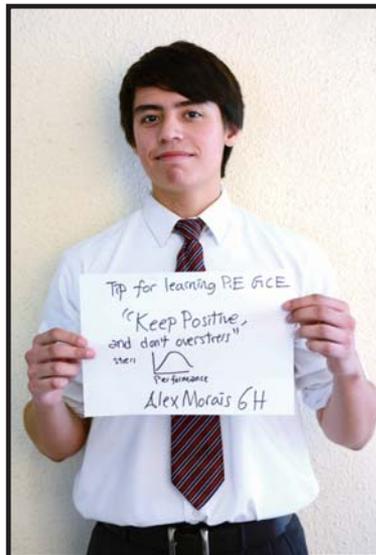
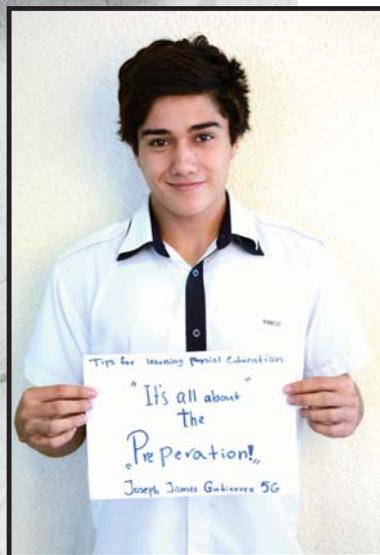
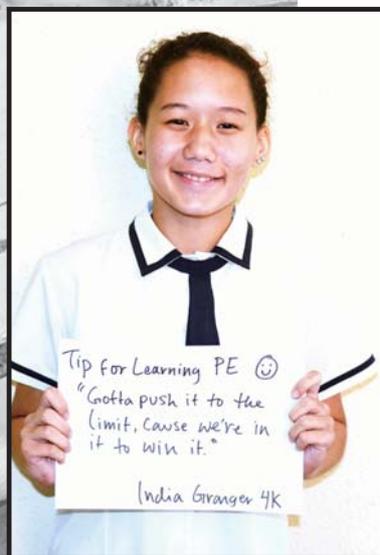
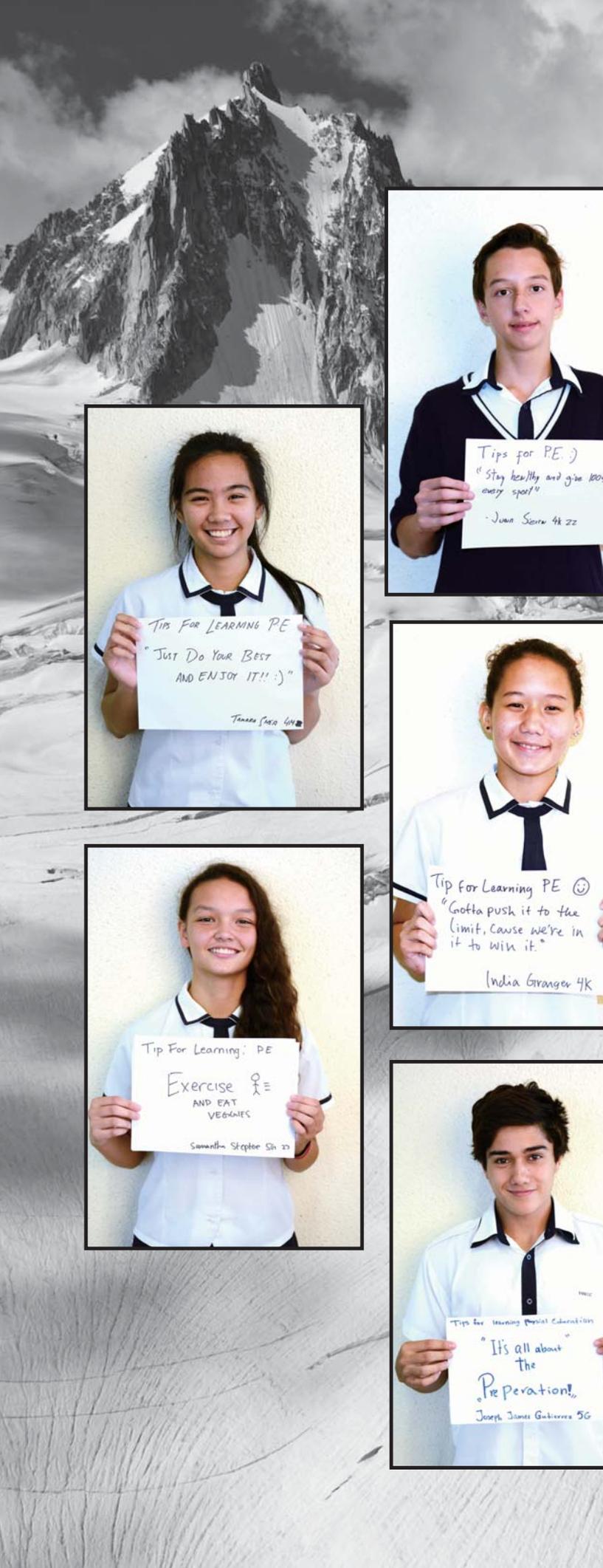
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# Hall of Fame - Arts and Music

## Artist Will Make History

Nikka Francisco of Form 6 is one of the most talented artists in the school's history. Despite her heavy involvement in many other facets of school life - for example, she is Morrison's House Captain and a member of the school's Basketball Team - Nikka has never compromised her art nor ever failed to astonish us with her exceptional work.

To Nikka, art has always been more than just a subject. "Art is an opportunity for me to express myself and explore new things, that's why I love art," she said enthusiastically. Her extraordinary determination and dedication to the arts is shown in all her artworks.

For the past three years, she has been involved in one of the school's biggest promotional tools, the School Magazine, where she was in charge of designing and creating eye-catching covers and pages.

She was Deputy Chief Designer of the magazine in her first year, and has been Chief Designer for the last two years. She said, "It was my first time putting into practice what I had theoretically learnt, like colour schemes, for publishing. Nothing was easy, especially satisfying everyone's preference for the cover designs, but at the end of the day, I did it. Through these experiences, I am happy to have become a more professional artist!"

She unfailingly used her skills and creativity to produce excellent results, gaining recognition from many.

When asked what she wants to pursue after graduation, she said she would like to continue working in the field of art. She aims to study at SCAD, then pursue her studies abroad.

Soyena Dhakal 6Y

## The Bands' Mentor

Mr John Laudon is a professional music producer and composer who started his musical journey at a very young age, and lately he has shared his talents and professional advice with our school. He works with the musical band and the assembly band.

Mr Laudon was inspired to pursue music as a career through the music around him and his love of creating new songs. Before becoming a music producer, he played in a band that sang and wrote worship songs to celebrate Christian faith and to spread positive messages like 'stay away from drugs.' He currently writes music for a record label.

He was invited to work for our school in September this year and has since then made an impact on the performance of the school assembly band and the musical band through his mentoring. Although he is not a certified teacher he has taught our assembly band and the musical band many things to help them perfect their performances.

Mr Laudon also encourages the students to be more creative and write their own songs, as he believes they are capable of succeeding in the music industry. When asked how he felt about the talent displayed by the students during the music contest and in our school in general his response was filled with optimism: "Actually it's amazing! There's so much musical talent and they have so much potential!"

He would also like to spread a positive message among our students: "Push for more than you're capable of and break through your own insecurities. Also never stop learning, you can never stop learning."

Victoria Clarke 5M

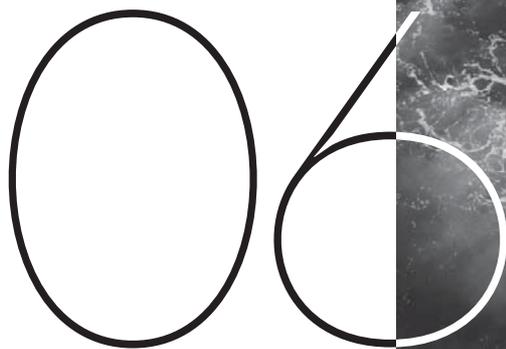
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S E R V I C E  
*and spirit*

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# Message from the Form 1 Heads of Year



I have been the Assistant Form 1 Head of Year for three years. It's always been an interesting job, as helping the new Form 1 students adapt to the new school life can be challenging yet satisfying. This year the Form 1 students are energetic and curious about the things around them. These are essential characteristics for their studies and future life. I wish these students all the best, and hope they enjoy their life at YHKCC.

**Ziv Kan, Assistant Form 1 Head of Year**

It has been a wonderful year for the Form 1 students. It might well be one of the most busy, memorable and exciting years for most of them. Orientation Day, Back-to-school Night, Life-wide Learning Camp, International Fun Fair, Sports Day, Swimming Gala, Christmas Party, Vision Possible Camp, Music Contest, Student-Teachers Fortnight, Cheerleading Competition, Art Festival Contest . . . our very energetic and talented Form 1 students have their presence

noted in all these events. It is hoped that through experiencing such a dynamic and enriching school life, the students will learn, grow and mature in all areas of their personal and social development.

We would like to take this opportunity to congratulate our students for their achievements and valuable involvement.

**Jane Leung, Form 1 Head of Year**

Our form came together at the start of the school year from a huge variety of places: different primary schools, cities, countries and cultures. Despite our diversity we have found our common bond; we are a community of people who genuinely care for each other. As a community we have shared whole-form lunches, LWL camp, athletics and swim meets, attainment test, enrichment weeks, plays, concerts and assemblies. YHKCC offers students so many opportunities to participate, engage and belong, and it has been exciting to join our Form 1 students on their journey.

Though the first year at a new school has presented our students and wonderful Form 1 teaching staff with many challenges, there has been a prevailing sense of enthusiasm, fun and unity within our year group. We look forward to many more years with you; years full of opportunities, challenges, hurdles and triumphs. Congratulations on a wonderful first year at YHKCC - and bring on Form 2!

**Mr Peter Molan, Form 1 Head of Year**

# Message from the Form 2 Heads of Year



It's amazing how time flies! Form 2 students have now transformed from wide-eyed youngsters to slightly wiser adolescents looking towards their future goals as they plan their academic careers.

Despite many of the students changing classes this year, many friendships have been strengthened and some have found friends in their new circles. There

have been some ups and downs in the past year and the bonds between students and their friends as well as with their teachers are evident.

The main highlight of the year was the Life-wide Learning Camp held in beautiful Sai Kung. The weather was kind to us and we had two days of fun in the outdoors. As usual, school sporting events such as Sports Day and

the Swimming Gala gave students the chance to really shine and show their support for their respective houses.

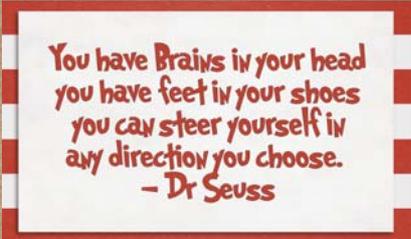
As we continue to grow together, we look forward to seeing our students explore their futures and flourish in their learning.

You're not alone, together we stand  
I'll be by your side you know I'll take your hand  
When it gets cold, and it feels like the end  
There's no place to go you know I won't give in  
No I won't give in  
Keep holding on  
'Cause you know we'll make it through  
We'll make it through  
Just stay strong  
'Cause you know I'm here for you  
I'm here for you  
There's nothing you can say (Nothing you can say)  
Nothing you can do (Nothing you can do)  
There's no other way when it comes to the truth so  
Keep holding on  
'Cause you know we'll make it through  
We'll make it through

"Keep Holding On" by Avril Lavigne

**Mrs Anne Whitman  
Mr Joshua Tillot  
Form 2 Heads of Year**

# Message from the Form 3 Heads of Year



This quote sums up our unique and fun Form 3 year group. Form 3 is a year of transition, changes and confusions. Some of you may have already made up your minds about what to do in the future, while some of you are still confused about what you might choose for your future. Nevertheless, it has been a great pleasure to witness your growth and transition.

We are glad to see you excelling in different areas, from drama to football. You have all mastered great skills that will take you very far in life, and we hope you will all continue to shine with these great accomplishments.

We would like to congratulate you for having completed half of your secondary school journey. You are all moving forward to face

the IGCSEs. We certainly hope that you will be geared up and well-prepared for something that will determine your future years at YHKCC. Whether you are taking the GCE or DSE curriculum, the work will be a lot more challenging than what you have faced so far. Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time. Therefore, reflect on what mistakes you have made before and make the best of your opportunities. We hope you all have the courage and wisdom to 'steer yourself in any direction you choose'.

**Ms Cleo Wong  
Mr Tommy Kwan  
Form 3 Heads of Year**

# Message from the Form 4 Heads of Year

This has been a milestone year for the Form 4 students, as they sit a public examination for the first time. Not knowing what to expect, but knowing that these exams are important, the students have responded quite well to the pressures of the exams. Of course, there are no shortcuts in life so it is important to work hard and study hard at all times.

Reflecting back, Form 4 is a step up in the school although it is not yet in the senior school. This year has seen students from this year group continue to mature and take on leadership roles around the school. Their example has been admirable, and we hope they continue on this path, becoming positive role models for the lower form students. Form 4 students have made an amazing number of splendid achievements. In sports, music and drama, the students achieved award after award. Some students have even started to represent Hong Kong in international competitions and some have performed professionally outside school. We hope these accomplishments continue in years to come.

A few students have had difficulties during the year, but it is to be hoped they



will rise to the challenge and find next year more positive.

As Form 4 comes to an end, we hope that all the students can take a moment to reflect on their achievements and accomplishments so far. There are still two years to go.

We wish you all the best.

**Dr Cathy Kwong  
Mr Paul Wong  
Form 4 Heads of Year**

# Message from the Form 5 Heads of Year



Once upon a time, in a land not so far away, King Kenny and Princess Peggy lived with their 173 children. Their castle, surrounded by mountains, rose into the blue sky beside a fast-flowing river. Every morning the whole family would sit and eat their Sodexo breakfast of scrambled eggs, sausages, baked beans, and toast, served with love and laughter by Jester Jonathan and Baroness Tau. Following this they would march with Countess Cheng (to the sound of "Land of Hope and Glory") up to the fifth floor of the castle, where they would perform

secret rituals and songs passed down to them by Minstrel Mak. Flying from the castle's highest turret was their flag of red, white and blue, and all the loving citizens in the villages beyond the castle walls would watch in wonder as the flag rose up each morning.



The children spent their days happily reading, painting, singing, laughing, and running from room to room to see what magic lay beyond each door. Sometimes the King and the Princess would give kind advice to the children about the golden boots they wore, or the glistening curls of hair which cascaded over the children's shoulders. But always, as the day wore on, and the light began to fade, the children would eagerly wait for the great bell to be rung by Archduke Angus, then would rush in a wave down to the ceremonial arch, where Lady Jessica and Lord Chiu would greet them with much love and happiness.

The night brought a wonderful silence to the castle, as the children fell into a mystical sleep full of dreams for the future. The King and the Princess, looking into each other's eyes, knew they had fulfilled the family promise, knew they had passed their understanding and knowledge on, knew they had planted a seed which would grow in each of their precious children. And as the bright, silvery moon rose into the night sky, they were able to sleep happily ever after.

**Ms Peggy Lee  
Mr Kenneth Jones  
Form 5 Heads of Year**

# Message from the Form 6 Heads of Year

What a busy year! Finishing the syllabus of HKDSE or GCE A-level, passing the student-leader roles to Form 5, preparing for your public examinations, the Farewell assembly, the Graduation Dinner... Time passes so quickly... and then you graduate from high school. It hardly seems more than a few days ago when as Form 1 students you entered YHKCC in 2009. Now you are all grown up, leaving us as young adults. We are both sad and happy to witness this group of students growing up from impulsive and energetic kids to mature and enthusiastic young adults, leaving your alma mater to meet new challenges.

You are all talented and unique. A lot of you have contributed in the Student Council, the Prefect Team, the House system as well as ECA clubs and teams. We are so glad that you have enjoyed your school life and have been thankful to the people you met and the environment you had here. It is time to step out confidently into the world, sense the possibilities, spread those highly capable wings of yours and fly! No matter how far you go, you will always be members of YHKCC and we will be here



to support you and welcome you. Do come back and share with us your new journey and experience.

We wish you all a very bright and successful future.

**Ms Teresa Tsoi  
Mr Jocelyn Gagnon  
Form 6 Heads of Year**

## Nepal Earthquake Relief Programme

The Nepal Earthquake Relief Programme was organised for the 30th of April to aid the victims of the recent 7.8 magnitude earthquake in Nepal. A bake sale and a casual dress day were arranged and resulted in a huge success, as we raised \$21,709.70 which was donated to the Hong Kong Red Cross to be used for relief in Nepal. Wanting to strengthen the hope of those affected, a board with heartfelt messages by the students and staff of the school was written up as well. Our hearts are trembling as the death toll increases, but we hope that we have played a significant role in helping Nepal.

Alisha Nalbo 5K



# Community Service Club

## Visit to the Spastics Association of Hong Kong

The common saying "Step out of your comfort zone" went through my mind as I was deciding whether or not to join the visit to the Spastics Association - which I did - last March 21, 2015. As we were sharing craft activities with them, I couldn't help myself from yearning for more insight on the world through their eyes. Simply through designing the crafts, they were happier than most people would be, and this has made me feel that I learned more from them than they did from me. Truly, the visit was completely eye-opening and I'm very grateful to have taken part in it.

Aisis Manuel 5A



### Community Service Club Committee

Chairperson	Aisis Manuel	5A
Vice-chairpersons	George Fleming	5H
	Stephanie Keung	4K
Promotion Officer	Heulwen Jenkins	5H
Members	Archimedes Tobias	5M
	Hazel Harris	5H
	Faiqa Imtiaz	4A
	Re Jaya Rai	3C
	Anthony Moore	3Y





# Easter Camp 2015

Students can learn valuable lessons through experiential activities. With this in mind, the school organised a two-day, one-night Easter camp for students, held at YHKCC during the Easter Holiday on Wednesday 1st through Thursday 2nd April. The camp aimed to help students prepare spiritually for Easter, as well as nurture perseverance, self-confidence and team spirit through teaching sessions, worship times and fun activities.

Pastor Chris Robershaw, of The Bridge Christian Church in Tung Chung, led the talks on the existence of Jesus and his mission on earth. Pastor Robershaw challenged students to try and find out what Jesus' mission to earth was about. He asked students to come up with difficult questions about an aspect of Jesus' life and then each session followed with discussion about Jesus and why he came to earth to give his life for the benefit of mankind and to share Father God's love for all.

Our local worship band led by Form 5 students Paolo Agabon and Samuel Castillo, and Form 4 students Alyssa Ramos and Beatrice Andres, encouraged students to experience that worship singing to God can be friendly and intimate. Most of the worship times were held on the stage with everyone sitting in a circle and singing together as close friends.

One student said that he felt he could communicate with God during the sessions. Another student loved the food and learning about God, and still being able to play dodgeball with friends during camp break-times.

It was a good time. Let's do this camp next year!



# Service Outreach Week 2014

## Service Outreach Week 2014 (30th June to 5th July)

We celebrated the fifth, or “wood,” anniversary of Service Outreach Week in 2014. Over the past five years, we have taken nearly 400 students to different countries such as the Philippines, Thailand, Cambodia, Vietnam and Taiwan, and to various cities in China such as Beijing, Sichuan and Guangxi. Besides our overseas outreach activities, more than 800 students have served all over Hong Kong in different capacities such as teaching English to the underprivileged, caring for the elderly, feeding the homeless and supporting refugees.

### Local SOWs

This year we continued building up our focus ministries, namely Education and Food Distribution. We were fortunate to work with Food Angel for the first time this year, and our students took the initiative to prepare “Bags of Blessing” for the elderly.

After expanding our English teaching ministry to the children in Chau Cheung and our assistance to the elderly in Tung Chung last year, we were able to set foot in the northern New Territories, working with a primary school in Tin Shui Wai for their English Day programme. Besides teaching English, our students also taught cheerleading to primary pupils in Northern Lamma School after winning the Silver Award in the 18 Districts Cheering Team Competition on July 1st, 2014.

We continued our visits to the homeless in Sham Shui Po. This year we collaborated with Feeding Hong Kong, collecting bread from various bakeries and distributing it to the homeless the next day.

Besides education and food redistribution, the Crossroads ministry, and Beach and Country Parks Clean Up challenged our students to think about global issues such as the wealth gap and global warming.

### Outbound SOWs

Our partnership with Shalom Tours Mission, a Cambodian service organization in Phnom Penh, began in 2013. It was such a great success that we decided to expand the size of the team going to Cambodia. Besides the expansion in the Cambodian SOW, two teams were sent to Taiwan in 2014 as well.

As Hong Kong is part of China, we always wanted to go to the mainland to serve our fellow countrypeople. After not having a China trip for one year, we once again returned to our motherland in 2014 and went to Qingyuan to work with the local farmers and help furnish a children’s library.

The YMCA of Vietnam has been one of the longest-term partner organizations for our SOW. However, due to a Red Outbound Travel Advisory raised against Vietnam in mid-May, we decided to cancel the trip. Though the trip was canceled, the students who signed up for it originally have been faithful in raising money for the building project and hope that they can return to Vietnam one day.

### Our Partner Organisations



## Service in Cambodia

Cambodia was never really on my list when it came to picking locations for Service Outreach Week, as it was the most favoured one among other students. Little did I know that spending a week there would change this initial mindset.

Our time in Cambodia was devoted to visiting orphanages, villages and the Dumping Hill, with some sightseeing here and there; and even after the countless talks (about reaching out to those in need) that I had heard, all these sinking realizations of how blessed I am hit me each and every moment spent with the locals there. They weren't wealthy or well-educated but they went about their lives as if they were the wealthiest. All in all, I praise God for a humbling SOW experience that can never be replaced by any riches in the world.

*For we are His workmanship created in Christ Jesus for good works, which God prepared beforehand so that we would walk in them. (Ephesians 2:10)*

Isaganielle Manuel 5A



## Service in Cheung Chau



Service Outreach Week was a wonderful experience. It gave me new knowledge, including the opportunity to learn about traditions such as how to make the buns that are used in the Cheung Chau bun festival.

We taught English to students younger than us, even though they couldn't understand the language as much. This showed me how hard it is to be a teacher, preparing lessons and



entertaining the class. But our team made it through all the hard work a teacher does for students every day. And all the hard work gave us a positive outcome - because the students in Cheung Chau learned some English. In conclusion, providing service to the community has made me willing to help people even in a very small way.

Keisha Martinez 4Y

## Service in China



I wanted to go overseas, but when I found out I was going to China, I wasn't excited any more. Knowing some of my friends were also going made me feel better about the trip. Going to China and helping children who are not as lucky as we are sounded a bit boring. However, when we reached China and went on a tour of the village where we were helping out some of us cheered up - not because of the tour but because the children got us hyped. They may have had problems financially but it wasn't shown in their faces - they were always smiling. Teaching them how to make balloon animals and visiting their houses made us feel better about the trip. It taught us a lot about life.

Jovanvir Singh 5A



## Service to the Elderly in Yat Tung

Last year's Service Outreach Week was an enriching experience, as our group took the opportunity to teach English to the elderly at Yat Tung Estates. We started by teaching them simple verbs and adjectives using actions and pictures.

After that we sat down together for a bit, and when we felt they were more comfortable and confident with us, we moved on to more challenging and advanced tasks that were conducted in English. We did origami, which taught them common words, including words for different stationery items such as pen and paper.

We also taught this group different kitchen vocabulary words as we cooked alongside them and served spaghetti for lunch. To conclude the week, we spent our last day together dancing as we taught them different dance moves and we all had fun moving with the music.

I thought it was a fun experience, as I got to have a personal connection with the people, and get more in touch with the community.

Ali Imran 4C



## Service in Taiwan

The Taiwan service trip I joined in July 2014 was a great experience for me, and I am very thankful I had this opportunity.

Before considering going on the Taiwan service trip, I had volunteered for a service trip to Vietnam. Unfortunately, however, due to a red Outbound Travel Alert from the government, the service trip to Vietnam was cancelled.

I have no regrets about going to Taiwan instead. It was an incredibly productive and influential service trip. I loved the group atmosphere, whether it was doing service, having fun, or joining the thoughtful reflection at the end of each day - we talked about every moment and there was lots of emotion involved. The experience improved my relationships with the other team members. All the service I did certainly changed me as an individual. I felt elated after this service, and I was very pleased that I was part of this service trip.

Vasti Tang 5A



## Secrets of the Kindergarten Outreach



Teaching in a kindergarten as my service outreach task gave me a new insight into how to interact with children. Before the programme started, I knew nothing about taking care of children, and I thought teaching a group of children is simply reading a short story to them or playing Simon Says. However, after being involved in the planning of the activity, I slowly realized that nothing is that simple! We needed to prepare props and practise reading the story again and again, because we had to make sure every child would enjoy the activities we provided. This experience told me that teaching is not easy.

Au Wing Ying 4Y



# Service Outreach Week 2015

## Service Outreach Week 2015 (2nd July – 8th July)

As this is the sixth year into our programme, we would like to take a bigger leap of faith in not just letting our students experience cultures and serve others, but also in planning, organising and contributing to this wonderful experience themselves.

### Local SOWs

With a diverse study body, English teaching has always been the strength in our local service programmes. In the Cheung Chau English teaching ministry, students will offer a variety of engaging English activities to pupils from Kindergarten Year 2 to Primary 5. Riding from the success of last year, we have also been invited by a kindergarten in the Yat Tung community to have English Storytelling sessions with all their students. Not only can children enjoy learning English, the elderly at Yat Tung Estate are also very keen to interact with our students in English. This year we have partnered with a local pizzeria to provide pizza lessons during which our students will teach the elderly simple English relating to food and taste while enjoying the savoury snack as afternoon tea.

Our school has also teamed up with a district council member to organize rice distribution to the elderly in Yat Tung. Before the actual distribution, we are graced with the generosity of a renowned rice grain distributor in Hong Kong by selling us more than 300 kg of rice at the manufacturing price. Besides caring for the elderly in Yat Tung, our Homeless Programme ministry will visit the homeless elderly in Sham Shui Po as well as those near the Jade Market to provide love and support. After a successful partnership last year, we will continue to work with Feeding Hong Kong to gather the unused bread along the MTR lines.

Besides education and food redistribution, the students with the Crossroads ministry started their 'service' even before their Outreach Week by organizing a donation drive for Mordovia. Students in this programme will be engaged in the maintenance work at Crossroads as well as learning about different global issues.

As the summer is approaching, the littering problem at beaches is getting very severe. Students in the Beach Cleanup ministry will clean beaches around Lantau Island and Lamma Island to bring us back our beautiful beaches.

### Outbound SOWs

After a year's absence in Vietnam, we are now heading back to Vietnam to continue with our partnership with YMCA of Vietnam. A team of 20 students will be teaching English as well as rebuilding an old primary school campus to improve the learning environment of the local Vietnamese.

Our partnership with Shalom Tours Mission, a Cambodian service organization in Phnom Penh, has become a cornerstone of the SOW programme. Since 2013, we have taken over 75 students to Phnom Penh and Siem Reap to teach English at various orphanages. This year, the team will revisit House of Rainbow Bridge, the very first orphanage our school had visited in 2010 during our pilot Service Outreach Week.

Our Taiwan SOW programme is in its third year and students have become more involved each year. This year, our students are divided into four teams according to their own strengths and talents. They will be partnered with Taiwanese University students to perform different services where their abilities are best utilized.

## Our Partner Organizations



長洲區青年綜合服務中心



Time flies, and this is the fourth year that our school has organized the Work Experience Programme. The objective of this programme is to give Form 5 students a taste of working for an employer. The programme was held from the 30th of June to the 4th of July 2014, and provided a valuable experience to students. Students worked as full-time staff in different companies. The students had to write a self-reflection about what they learnt in the placement. In addition, the mentor assessed the student's working performance on an appraisal form, so students could continue to improve their strengths and work on their weaknesses. We believe that this workplace training will be beneficial for them in choosing their future careers.



**Ms Charmaine Leung, Careers Advisor**

Teacher-in-charge	Ms Charmaine Leung
Team A Teachers	Ms Jacqueline Le
	Ms Charmaine Leung
	Mr Angus Yung
Team B Teachers	Ms Verna Kwong
	Ms Peggy Lee
Team C Teachers	Ms Annie Cheng
	Ms Teresa Tsoi (Form 5 HOY)
Team D Teachers	Ms Nicola Butler
	Ms Louise Parkinson
Team E Teachers	Mr Mark Beedham
	Mr Desmond Moriarty
In-school Coordinator	Dr Cathy Kwong



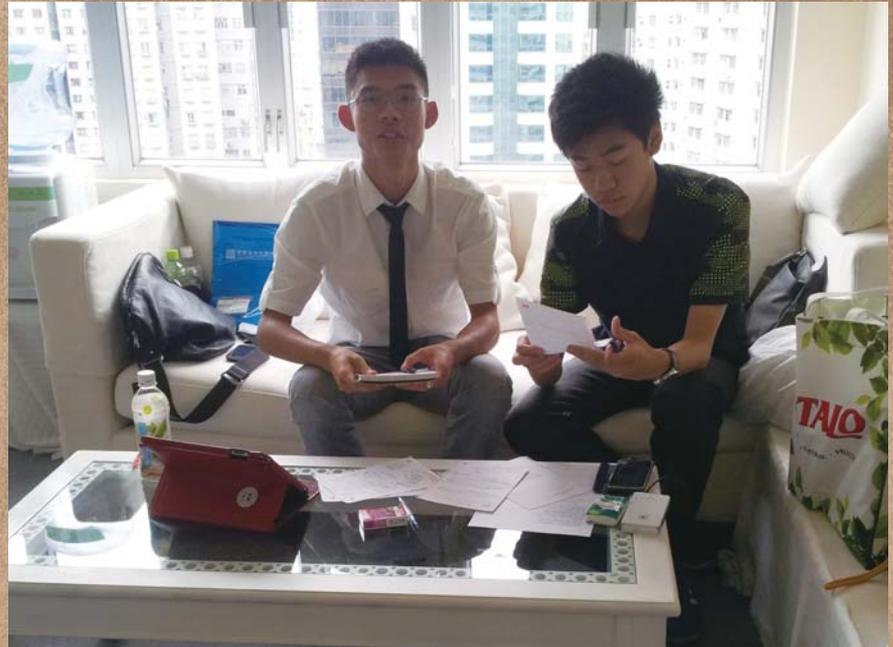
# Work Experience Programme (2014)



## The Mustard Seed Workshop

We were given tasks that included updating the company's website, formulating a survey, and administrative work. The tasks were tailored to our strengths and skills, and according to my mentor, I performed well. We managed to complete about half the task sheet on the first day of work. Our team worked diligently and to our greatest ability throughout the placement. I truly enjoyed my work there and I would love to return. In fact, I was given a summer internship working there.

**Chester Tam 5K**



## Discovery Mind Daycare Centre and Kindergarten

My duties were to prepare a group of children for a play in Putonghua and accompany it with incidental piano music, and there was also some administrative work to be done.

Since I am not trained as a teacher, there was a certain limit to how much I could help, but I could have helped the children more or formed bonds with them more proactively, to make the most of my role in their class. Furthermore, I realized that organizational and communication skills were equally important, and merit reviewing. Although I took some pride in my work, my performance would have increased greatly given further development of these skills. It was also clear that language skills are very important, given that classes were conducted in Putonghua.

**Teddy Cheng 5M**

## Fracht (Hong Kong) Limited

When I arrived I was given a briefing and introduction, and was granted the privilege of sitting in on a meeting to get a better understanding of how the business world works. This will be helpful for Business Studies as I can write in my essays about what I have learnt. My duties consisted of sales and administrative work, and I learnt so much in a short time, including the importance of punctuality, communication skills and the ability to work with others when you are part of a team.

**Susanne Goroy 5K**



A Three-day Careers and Higher Education Conference was successfully held which provided all Form 6 students with further information about options for higher education and careers to help them make more informed and concrete decisions for the future.

The theme for the first day of the conference was "Exploring Careers". Professionals from various industries were invited to share first-hand information about the nature of their career and what their job entailed on a daily basis. On the second day, the theme was "Pursuing Higher Education". Speakers from both local and overseas educational institutions were invited to introduce the institution they represented and share pertinent information relating to study choices, entrance requirements and application procedures. The final day of the conference, focused on "Moving Forward". We were pleased to welcome a number of alumni back to the school to share about their own experiences at university. Practical workshops were also organized to enable students to move forward with their university applications.



# Careers and Higher Education Conference 2014





## Students' thoughts about the Higher Education and Careers Conference 2014

I found the alumni sharing session at the conference the most useful activity. We got to know more about the real-life experience of the application process and university life.

**Farah Tabassum 6Y**

The conference helped me a lot for planning my future study. It was a really good idea to invite representatives from different universities or institutions to provide information. As students we could also directly communicate with them to get first-hand information.

**Solhae Yoon 6G**



The alumni coming back were quite helpful, as we were given a brief insight into the steps they have taken. When I graduate in the future and become a pilot for Cathay Pacific, I would love to come back as an alumnus to share and tell my story.

**Zachary Santos 6K**

It was delightful to share my experiences with the current Form 6 students. I was so glad to see that the students were very active. They asked many questions that showed their enthusiasm in different fields. Some even asked for my contact details, and that shows how eager they are to know more. They asked questions about how they can do better during the interviews and how to choose a job or a university programme. It was very impressive because the students clearly make an effort to make things better and get themselves ready for the challenges.

**Jess Cheng, Alumna**



# Careers Services 2014-2015

## Careers services and Centre

Since September 2014, various kinds of activities and events have been organized by the Careers team. They are aimed at providing more information about further education and career options as well as to progressively help students develop a range of skills to meet their future career needs.



To learn more about further education, all Form 6 students attended a University Fair at Discovery College in September 2014. At the Fair, students had the opportunity to visit the booths of various local and overseas universities. They could talk to the representatives directly to collect useful information for their study choices.

In October 2014, Form 6 students at our school attended a three-day Careers and Higher Education Conference that had a different theme each day. The theme for the first day of the conference was

"Exploring Careers". Professionals from the aviation, fashion design, engineering, veterinary medicine and hospitality industries were invited to share their first-hand information about the nature and duties of the job. On the second day, the theme was "Pursuing Higher Education". Speakers from both local and overseas educational institutions were invited to introduce their institutions and the programmes they offered. The final day of the conference was about "Moving Forward". Alumni came back to the school to talk about their experiences at



university. Various practical workshops relating to university applications were also conducted on the day.

We had a chance to attend the University Fair and visit different booths at the Fair. There were booths from a range of institutions, from the UK to Japan. It was an interesting experience because people at the booths provided resources and information about their institutions.

**Alfred Tun 6C**

By taking part in the Cathay Pacific "English on Air" Mock Interview Programme, I learnt that I always have to be well equipped and well prepared. I understand that eye contact and self-confidence are very important elements in an interview. This programme also helped me to aim higher and look wider, because I will experience many different things in my life. I have to prepare for the challenges ahead.

**Mike Tsang 6Y**



During the JUPAS and non-JUPAS application period, all Form 6 students were given more focused guidance and support about applying to local and overseas universities. To help students with their applications, workshops on writing personal statements, and interview preparation were held. During the year, talks and seminars about education and careers were conducted on campus during lunch or after school, giving students various opportunities to explore different careers and study options.



Apart from providing guidance to students, more than 30 parents of students in Forms 5 and 6 attended the Parents' Information Session about the Careers and Higher Education services provided by the school. The comprehensive "FUTURE" plan was explained to the parents. The plan is designed to progressively address students' needs in relation to careers and higher education as they advance through the school from Form 1 to Form 6. Parents were then given an overview of the various guidance and support services the school provides to help students prepare for their future. They also received information about various local and overseas university application procedures and key dates in the application process for Form 6 HKDSE and GCE students.



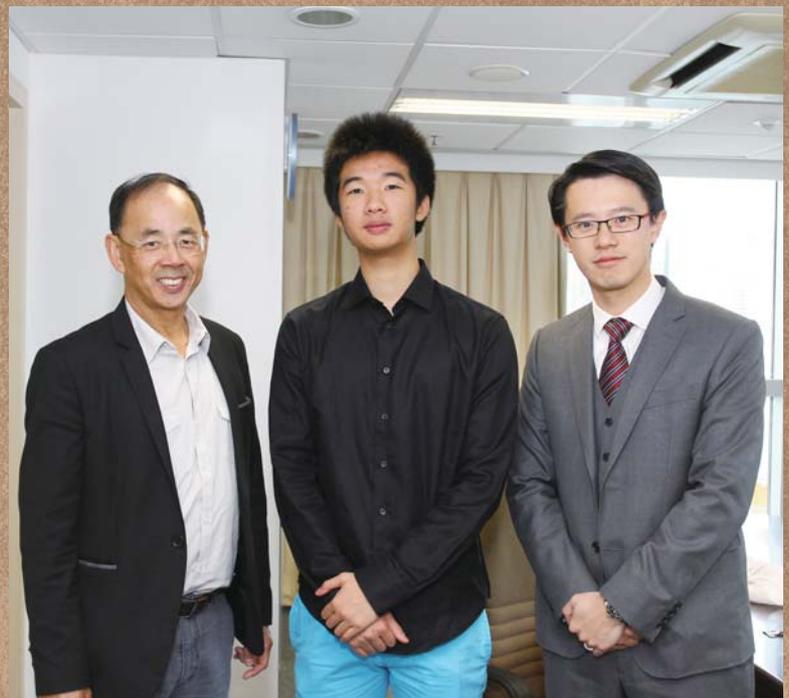


The school is not focused just on guidance about further education, but also assists students to prepare for employment. In January 2015, about 15 students from Form 5 and 6 classes participated in the Mock Interview Session at the Cathay Pacific "English on Air" programme. Each student had the opportunity to attend a one-on-one interview as well as a group discussion. At the end of the interview, the interviewers gave students immediate feedback on their performance. The students also had the chance to tour Cathay Pacific City to help understand how the organization operates. All the students valued this interview opportunity and experience.



Career planning is a long-term, lifelong project. In this connection, the Careers team has introduced the "FUTURE" Programme which is a comprehensive careers programme serving students from Forms 1 to 6. Different talks and workshops relating to careers exploration and guidance on further education have already been incorporated into the PSE programme throughout the year. The aim is to help students develop a range of skills, and plan for their future.

By implementing all these activities and programmes, the school assists students to be better prepared for their future and to achieve their goals.





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www.calvarytuenmun.com/

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http://calvarytungchung.com/Site/Calvary.html  
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