



UNITY IN DIVERSITY

海納百川 有容乃大

港青基信書院
YMCA OF HONG KONG CHRISTIAN COLLEGE
2013-2014

VISION

We envision our school as a learning community where quality education, based on Christian beliefs and values, is offered in a joyful and stimulating setting.

We believe that the foundation of this learning community and the quality education process is based on the partnership among teachers, parents and students.

MISSION

We are determined to develop our school based on the CARES principles where:

C

stands for **CREATIVITY** and **CRITICAL THINKING**

We foster an environment that encourages the development of creativity and critical thinking.

A

stands for **ACHIEVEMENT**

We believe that every student has gifts from God and potential for development, and we aim to draw the best from the student in order to achieve his/her full potential.

R

stands for **RESILIENCE** and **RESPONSIBILITY**

We help each student to develop resilience and responsibility: to stand strong amidst adversities and to act as a responsible citizen.

E

stands for **ENGLISH PROFICIENCY**, **EMPOWERMENT** and **EXCELLENCE**

We empower our students and staff to strive for excellence in an English-speaking environment in school.

S

stands for **SERVICE** and **SPIRIT**

We place special emphasis on community service to reflect the Christian spirit of service to the less advantaged and the least of the least.

VALUES

Build a Community that Cares
Serve One Another in Love
Respect Ourselves and Others
Be Responsible
Act with Integrity

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FOREWORD

YHKCC started 2003 with a strong affirmation from the Lord that He will take care of us and that He comes to give us an abundant life.

I am always excited to read and enjoy the School Magazine as the initial concept development, content, interviews and design are the responsibility of a group of dedicated and talented students, with guidance and support from teacher advisors.

Teachers and students preparing for the production came to me numerous times during the year asking for advice and sometimes simply sharing their 'worries' and even 'challenges.' Worries because they wanted to make the Magazine a really successful one, but were not sure their direction and thinking were good enough; challenges because they had tried their best in arranging articles, taking photos of various events, interviewing different interesting and/or important people inside and outside the school, and putting together pages and pages of contributions from students and teachers, but in the end they were not satisfied. They still felt the results were less than perfect, and wanted to improve them.

But when I saw the sample write-up of the Magazine, I had no doubt that it was going to be one of the best that the school has produced. There are really interesting articles from students talking about their classes, friends, families, teachers and the School. They are not just interesting,

but they are also memorable episodes depicting students' growth and maturity. I believe readers will find many articles and stories to their satisfaction.

Of course, the Magazine is not just about events, but is also a record of the many hours of hard work that students, teachers and the community have put in to make life at YHKCC so diverse and unique. The theme for this year's School Magazine is 'Unity in diversity.' As we all know, YHKCC has students, families and teachers from all over the world, speaking more than 30 different languages. But the students are in harmony with everybody. They have lessons with Chinese, Korean, Pakistani, Mexican, British, Canadian, and Russian students, as well as a number of other nationalities. They are not shy about playing ball games and other sports with one another, and when they compete in these games there is only one goal, which is to win! I can really say that the school lives in harmony and in unity.

I recommend everyone connected with the school to read the School Magazine carefully, and enjoy every page, every photo and every sentence that students have written. I am sure you will agree with me the Editorial Board and indeed, every contributor, have made a great success of this year's production.

May the Lord be with you always.

Mr Dion Chen
Principal

MESSAGE FROM THE SUPERVISOR



This year, the theme of our School Magazine is 'Unity in diversity'. This is a timely and important message to be encouraged not just in the school, but also in society at large.

We have seen so many incidents in Hong Kong recently in which people are fighting for social justice or their "rights", in marches and protests, causing confrontation and even unrest. In other parts of the world, it is even worse: In Crimea, civil war broke out between some factions of the people and the government; in Iraq, the Sunnis are fighting against other Arabs; and in Vietnam, the Chinese are in conflict with the Vietnamese on territorial rights.

We live in a diverse world, with people from different cultural and historical backgrounds, and with different interests among different sects and countries. People speak different languages, mourn for different reasons and celebrate different events.

But we are also so close to one another, in terms of the convenience in travelling and the closeness and intimacy that is brought by easy and fast communication technologies. So we need to live in harmony if we want to live together.

In the school, we have students from all over the world, from the East: such as Hong Kong, China, Taiwan, Japan, Korea, India, Pakistan, Nepal, the Philippines, Malaysia, and the West: Europe - France, UK, Iceland, Croatia, Russia, America - USA, Canada, Argentina, Columbia, Brazil, and Australia and New Zealand. If you look at the photos and passages contributed by so many of them, you can see the harmony, the acceptance, the enjoyment of one another in the studies, sports, competitions and games. They are proud of who they are, but at the same time, respect all the differences among themselves. Everyone wants to do good to themselves and to their friends, to one another.

We have to treasure this harmony and be determined to convey this model to the world of cruel conflicts. Dear students and our teachers—we together have testified that we can live in diversity, yet in unity. With this, the world will never be the same!

Dr Alice Yuk, JP
Supervisor

PRINCIPAL'S REPORT 2013-2014



2013-2014 has been a great year for YHKCC, one in which we have seen the quality of our college continually improve, while experiencing continued popularity among the community in and outside Tung Chung. The number of applications for admission continues to rise at a time the secondary school sector in Hong Kong is facing a huge challenge meeting the problems of a falling student population.

YHKCC continues to develop on the foundation built in the past decade. The three major focuses of the School this year are: 1) To continue to raise academic standards; 2) To actively promote and advance the development of student attitudes and behaviour based on the five core values, and 3) To cultivate and nurture responsible, internationally-minded, 'global' citizens in accordance with the Vision and Mission of the YHKCC. All staff have been very dedicated working towards the goals and the focuses set, and our students and the school have experienced a lot of great successes.

Academic

The public examination results of 2013 were one of the great successes. Even though it was only three years ago that we launched the HKDSE and GCE A-level Programmes for senior students, and the Integrated Curriculum Programme (i.e. HKDSE + IGCSE) for Form 3 and Form 4 students, the students are getting very good results, and we are getting positive feedback from students and their parents. Form 6 DSE students Wen Han Chiu, Isaak Manuel Melchor, Zarah Ligan, Cheryl Shum, Shuk Wai Ton and Sarah Imran achieved outstanding results in the HKDSE examination and were admitted to the University of Hong Kong, University of Science and

Technology, Chinese University of Hong Kong, etc. GCE A2 students Serena Yue, Chonoa Robertson, Ana Paula Mooser and Yoshiya Ohasi obtained numerous A*s and As in the GCE A-level examination. GCE A1 students Seren Jenkins, Bo Yee Lau, Wilson Tong, Mikaela Wong, Fadilla Wayudi and Chaman Kaur also achieved outstanding results in their A1 examinations. The following ten students have been publicly recognized by Cambridge International Examinations (CIE) as Outstanding Learners for their tremendous performance in the examinations:

• Top in the World

- (1) Mok Chung Kwan Anthony - Highest mark in the World for Cambridge IGCSE Foreign Language Mandarin Chinese
- (2) Ana Paula Espinosa Mooser - Highest mark in the World for Cambridge International AS Level Spanish Literature

• Top in Hong Kong

- (1) Chloe Jang - Highest mark in Hong Kong for Cambridge IGCSE Physical Education
- (2) Tong Cheuk Wing - Highest mark in Hong Kong for Cambridge AS Level Business Studies
- (3) Michelle Anne Smith - Highest mark in Hong Kong for Cambridge International A Level Business Studies

- (4) Serena Ru Bing Yue - Highest mark in Hong Kong for Cambridge International A Level Chemistry and Mathematics

• High Achievement

- (1) Olga Loginova - Highest mark in Hong Kong for High Achievement in Cambridge International AS Level French Language
- (2) Aleaa Rae Dominique Alvarez Reyes - Highest mark in Hong Kong for High Achievement in Cambridge International AS Level History
- (3) Bo Yee Lau - Highest mark in Hong Kong for High Achievement in Cambridge AS Level Art and Design

• Best Across (First Place in Hong Kong)

- (1) Serena Ru Bing Yue - Highest overall mark in Hong Kong for Best Across Three Cambridge International A Levels

In addition, with the support of our Careers and University Counsellor, Mr Lloyd Belcher, a larger number of this year's HKDSE and GCE A2 students have successfully obtained conditional offers from top universities and colleges in different countries, for example Kings College, London, University College, London, University of Cardiff, University of Manchester, University of York, HKU, SCAD HK, University of New South Wales, for medicine, law, engineering, business, design and other degree courses.

mYnet, the self-developed Virtual Learning Environment (VLE) has been enhanced by enriching the mYlearning functions where students and parents can obtain information about the homework assigned by teachers daily and the grading of the homework given by teachers. A number of new functions such as Learning Resources will also be launched in the 2014/2015 school year.

In order to better prepare Form 4 students for the HKDSE and GCE A-level programmes, the new foundation programme written by our teachers commenced in late May, after the Form 4 students had finished their IGCSE examinations. We believe that this 5-week foundation programme can further strengthen students' knowledge and learning skills for the upcoming matriculation programmes in Form 5 and Form 6.

Teachers have continued using the MidYIS and Yellis data, which were administered by Durham University, from which Form 1 and Form 4 students can set academic targets and learning goals. With the unbiased benchmarking data and the performance observations of the students, teachers are able to set realistic goals for the students and support them to progressively reach their maximum potential.

International Exposure

A number of schools and delegations have visited YHKCC this year with the purpose of appreciating the multi-culturalism and the unique setting of our school, and exchanging experience with our students and teachers.

- Bunyawat Witthayalai School, Thailand
- Foshan No. 3 Middle School, China
- Foshan Huaying School, China
- Chuangshin Girls' High School, Korea
- Waseda University, Japan
- Bishop Wordsworth's Church of England Grammar School, United Kingdom
- Haileybury Astana School, Kazakhstan
- Willoughby Girls' High School, Australia

With the aim of further promoting the learning of second and third languages, this year was the third time in a row that YHKCC has jointly organized the Non-Chinese Speaking Students' Putonghua Speech Festival with the University of Hong Kong. Over 100 students from 18 government, subsidized, DSS and international schools have shared the learning outcomes and experiences with other participants. This year was also the second year the school has jointly organized the Spanish Speech and Culture Festivals with different local and international schools. YHKCC students captured some of the First Prizes in different categories.

Student Development and Student Achievements

As in the past, our students continue to achieve outstanding results in various local and overseas competitions. The cheerleading team, Phoenix, represented Hong Kong to perform in the 7th Cheerleading World Championship in Thailand. They also won the championship in the Islands District Cheerleading Competition for the fifth time, and have represented Islands District to compete in the whole Hong Kong competition. The Basketball Team continues its legendary performance to be the Champion in the Under-20 Girls and Under-16 Boys sections of the International Schools Basketball League, and was Champion in the A Grade Girls section of the Tsuen Wan and Islands Schools Basketball League. The Rugby Team has made a great improvement this year and was 1st Runner-up in B Grade Boys, Plate Champion in A and B Grade Girls, and Cup Champions in C Grade Girls at the Inter-school Rugby Sevens (New Territories Region and All Hong Kong). The A Grade Boys and A Grade Girls have obtained their first Champion and first 1st runner-up awards respectively in the Tsuen Wan and Islands Schools Table Tennis Championships. The Athletic and Cross-country Team also achieved over 50 medals in different track and field events.

Students also performed brilliantly in music. The Beat Club won the Silver Award in their first participation in the Hong Kong International Drum Battle 2013. Our singing group has won the title of Champion three times in a row at the Annual Music Contest. The students are very talented, and very determined in practising, and they have pushed themselves from good to great.

The Dance Teams have tasted their first external recognition from the judges of the Inter-school Dance Festival. They participated in the Bollywood Dance and Modern Dance categories. Our students were very dedicated and rehearsed extremely diligently for the competition. It was definitely a very encouraging experience and a good eye-opener for them to compete against other talented local school groups in Hong Kong.

This year, the School started a new Form 1 lunch arrangement in which all Form 1 students had lunch with their classmates, teachers and Principal in the School Hall. Students took the opportunity to learn about serving their peers as well as enriching their experience in looking after one another and cleaning up after meals. This arrangement has also provided teachers and the Principal additional time to interact with the Form 1 students and help them to settle into the school.



Graduation



The enriched PSE programme provided a lot of positive experiences for our students across the school in relation to moral values and civic education, as well as personal development. The School has deployed additional funding from the government to revise the PSE programme and involved a professional external group to tailor-make programmes for our students. The fund was well spent.

Community Service and LWL Camp

YHKCC encourages students to serve the community with their heart. In July 2013, the Form 3 and Form 4 students participated in different local and overseas service programmes during Service Outreach Week. Students took this opportunity to share their love and care with the needy in Hong Kong, Cambodia, Vietnam, China and Taiwan.

Throughout the year, the Community Service Club organized different types of service programmes for students, including fund-raising for humanitarian disasters, visiting elderly homes, flag-selling, blood donations, and teaching English to local primary school students. These experiences gave students a better understanding of the importance of looking after and supporting the less fortunate.

In October, 2013, Form 1 to Form 5 students participated in a Life-wide Learning Week comprised of outdoor adventure training, and careers and university guidance programmes. About 650 of our students left for camps in various parts of Hong Kong, including South Lantau and different parts of Sai Kung. The experiential learning acquired helped students achieve whole-person development and enabled them to nurture life-long learning capabilities such as social integration, teamwork, resilience, leadership skills and perseverance.

School Events

School events this year were well attended by parents, students and visitors. Our annual signature programme, the International Fun Fair, recorded an attendance of over 3,000 and was opened by the Guest of Honour, Dr York Chow Yat-ngok, GBS, SBS, MBE, JP and other guests who were all in 'safari' outfits. We also recorded a high attendance of over 1,000 for the Watoto Children's Choir; over 400 parents for the Back to School Night and Parent-Teacher Conferences and over 650 parents for the Information Evenings regarding the IGCSE and DSE/GCE programmes.

At our Annual Graduation Ceremony on 21st June, Professor Fok Tai-fai, SBS, JP, Pro-vice-chancellor and Vice-president of the Chinese University of Hong Kong and the Rt Revd Andrew Au-ming Chan, Bishop of the Diocese of Western Kowloon, Hong Kong Sheng Kung Hui, officiated at the ceremony and led us in prayers and presented certificates and prizes to our students.

Campus Development

YHKCC continued to develop the Campus Management Programme by adding and upgrading new and current facilities. The newly built 2-storey music block and promenade was opened to all students this academic year. The new facilities provided extra space to students for music lessons and activities, after-school practice and training, dining and recreational activities.

New interactive whiteboards were installed to further support the teaching of languages, and Art and Design. New mobile devices, iPads, were also purchased for developing mobile learning in Chinese Language. YHKCC will continue to enhance the school's facilities and equipment in order to improve the student learning environment and support future curricular development. The hardground football pitch will be resurfaced and the school premises will also be repainted in summer.

It is my honour to be appointed Principal of YHKCC and I am proud to lead our dynamic and energetic school community. In my 10 years of service at YHKCC, I have witnessed and been involved in a lot of positive changes and development, and I truly believe that we are on the right path to continue to offer international-style education to the global community. I and my colleagues will sincerely and wholeheartedly support and educate our next generation based on the Christian faith and values. I would also like to take this opportunity to express my heartfelt gratitude to our teachers and staff for their professional performance and commitment, and our parents for their sincerest and endless support.

May our Lord be with you and your family always.

Mr Dion Chen
Principal

EDITORIAL BOARD

Advisors	Mr Dion Chen
	Mr Alfred Chan
Teachers-in-charge	Ms Yim Yee Yu
	Ms Cindy Mak
Editor Consultant	Mr Joe Tanner

Editors		
Chief Editor	Heulwen Jenkins	4K
Deputy Chief Editor	Laurella Jose	4H
	Falak Navez	3A
Editors	Neil Mendonca	6A
	Michael Romano	6A
	Alissa Cheng	5M
	Alyssa Ong	5M
	Tania Paul	5M
	Bezalel Sze	4C
	Gery De Guzman	4A
	Reuben Halder	4A
	Santiago Espinosa Mooser	3C
	Marcus Cheung	3A
	Jana Villaverde	3K
	Justin Lam	1M

Designers		
Chief Designer	Nikka Francisco	5A
Deputy Chief Designer	Agnes Hou	5Y
Designers	Nicole Martin	4Y
	Joshua Jenner	4M
	Briar Faith Monsod	4A
	Fashiel Tamimi	4A
	Stephen Prejola	4H

Photographers		
Chief Photographer	Alfred Tun	5C
Photographers	Agnes Hou	5Y
	Jessica Mercado	5C
	Laxmi Wustmann	5H
	Minnie Li	5G
	Jasper Ma	4Y
	Ryan Yau	4C
	Shaney So	4C



Taking a bigger role in the Editorial Team this year was quite frightening at the beginning. The idea of shouldering a lot more responsibility without a lot of experience was alarming as I had been quite comfortable sitting in meetings and following instructions. However, being Deputy Chief Editor for such a wonderful and inspiring publication surrounded by supportive and interesting people made the yearlong task of coordinating and the endless follow-ups worth while.

Laurella Jose 4H
Deputy Chief Editor



The School Magazine Editorial Board is a small and often overlooked team, yet it is composed of dedicated, dynamic, dexterous students who make the never diminishing workload gratifying. It has been a pleasure to work as Chief Editor alongside Lizzy, the Deputy Chief as well as with the design team, headed by Nikka. The collaboration has made many aspects of the Editorial Board life more enjoyable.

Our team is headed by two of the most incredibly devoted teachers; Ms Cindy Mak and Ms Yim Yee Yu. The unflinching guidance of the two has helped me to touch skills that, without them, could never have been glanced upon. Ms Mak and Ms YYY have helped me to

tackle the many adversities. Organisation has never been my strong suit and the arduous amount required of me as Chief Editor has proved to be a constant challenge, one that I am still fighting to master. I can say with some assurance that I am far closer to mastery now than I was when I first took on a role in the editorial board.

Because of the demanding nature of the job, the past two years have been a never-ending learning process, one that I am delighted to have had the opportunity to grow from. Our tasks vary from interviewing to editing and include a vast amount of preparation that take up a large number of lunchtimes and Saturdays. Though at times the work is taxing, I have greatly enjoyed my involvement and have found it to be an irreplaceable experience. I am so thankful to Mr Dion Chen and YHKCC for giving me this opportunity to learn, grow and practise leadership.

Heulwen Jenkins 4K
Chief Editor



I think the best part of being an editor or producer of the School Magazine is the interviews. I love going around at events such as the International Fun Fair or the Swimming Gala and asking people what they think of the event. It's really funny sometimes when the people you ask don't know what to say and they just stare at the camera/microphone/interviewer's face and say 'Uhhh . . .' (Mostly scared Form 1 parents and students.)

Santiago Espinosa Mooser 3C

This year has been an indescribable experience for me, as it was the first time I found time going by in a jiffy. My workload stressed me out at the worst times, causing me to think this would be the slowest year EVER, though I can't deny that my workload helped me improve my summarizing skills, management skills and communicating skills, quite a lot. Anyhow, what I found most interesting when I first started my job as an editor of the School Magazine was that not only did we do writing but we also interviewed very inspiring people. For instance, the Watoto kids and leader, the Sports Day winners, and the Swimming Gala winners. Overall, I'd say this experience is one I will remember forever and, as the Chinese philosopher Laozi said, 'A journey of a thousand miles begins with a single step.'

Falak Navez 3A
Deputy Chief Editor



My second year as an editor is one of the best things I have ever done. Even though some of the work was hard, and we worked hard shifts, I enjoyed the work. My work could not have been done without the sacrifices I made. If there was any work related to the School Magazine, I was willing to sacrifice my spare time for all this hard work. Like Miami Heat player Chris Bosh said: 'I can motivate myself fine just by wanting to be my best.' I hope my work as an editor next year will be much better.

Jana Villaverde 3K



Being an editor of the School Magazine allowed me to have the experience of feeling part of this school and discovering its wonders. Interviewing people and attending so many events made me curious to find out how wonderful the school can be. Interviewing is a type of socializing, you can understand how people are face to face and not on the computer or any other gadgets. It's a great experience.

Justin Lam 1M



Being part of the School Magazine Editorial Board, I realised the dozens of opportunities I've missed through joining late as a senior student. Under the guidance and encouragement of my supervisors, I have grown both in my confidence and ability in the field of journalism. It was nerve-wrecking to meet deadlines; however, being part of such a warm and friendly team helped me through it. I'm truly grateful to be part of this team; you have all worked hard!

Alyssa Ong 5M



I am very grateful I had the opportunity this year to join the Editorial Board for the second straight year. Although this is my last year in the school, I still found working on the School Magazine very interesting and fun as I learn something new every year.

Michael Romano 6A



It's fun writing articles and interviewing people for the School Magazine. I just need to remember to be on time for meetings. Overall a great experience.

Bezael Sze 4C

This was the very first time I worked on an Editorial Board, so I would like to thank Ms Yu and Ms Mak for helping me along the way. I did savour my time working in this position, as the job provided me with quite a few opportunities to get to know the people on the Editorial Board and also the people we interviewed. It was especially fun to receive interesting real-life stories first-hand and to learn more about our school through all the people who are involved in it. Working as one of the team on the School Magazine Editorial Board has been a pleasure, and I hope readers will enjoy reading my articles as much as I have enjoyed writing them.

Alissa Cheng 5M



The School Magazine has been an extremely educational as well as enjoyable experience, deepening my skills in many aspects of leadership and writing. It was a priceless experience.

Reuben Halder 4A



What inspired me throughout the year I spent with the magazine was the teachers. Ms Mak and Ms Yu always ensured the editors were in top form, giving us gentle but firm reminders of our deadlines. As team leaders, they served as my role models and I can genuinely thank them for my new-found leadership skills!

Tania Paul 5M



As an editor of the School Magazine, I found the deadlines for the articles were daunting and stressful. However, I have to say that even though the deadline can cause great stress, it helps you greatly and I've found the experience really rewarding, as I've learnt something useful.

Marcus Cheung 3A

It's amazing where one opportunity can lead someone. Last year, when Ms Mak asked me to join the Editorial Board, I was a bit skeptical at first. I ended up having an amazing journey. This year I didn't intend to be part of the Editorial Board, largely due to the fact that I was in my last year of secondary school, and I had to focus on life after YHKCC. However, when Ms Mak asked me to help out after I had finished my HKDSE, I didn't hesitate. This year, although my participation was minimal, I still enjoyed it. Thank you Ms Mak and Ms Yu for giving me this chance. And happy reading!

Neil Mendonca 6A



TEACHING STAFF



7th Row:

Mr Curtis Chu, Mr Kent Lo, Mr Jocelyn Gagnon, Mr Vincent Wong, Mr James Shiflett, Mr Roger Chang,
Mr Richard Gauthier, Mr Joshua Tillott, Mr Alan Lee, Mr Jeremy Barclay, Mr Vernon Small,
Mr Peter Molan, Mr Jerry Lau, Mr Desmond Moriarty, Mr Peter Chan, Mr Wallace Lau, Mr Ian McKirdy

6th Row:

Ms Charmaine Leung, Ms Lorraine Chow, Ms Ellen Hui, Ms Jacqueline Le, Mrs Riffat Ara, Ms Annie Cheng, Ms Jessica Choi,
Ms Gloria Pun, Ms Mai Schroder, Ms Nicola Butler, Ms Lucy Edwards, Mrs Anne Whitman, Ms Louise Parkinson, Ms Holly Tau,
Ms Jane Leung, Ms Anna Wong, Ms Stacey Spillane, Ms Clarice Cheung, Dr Kathleen Shiflett

5th Row:

Mr Lam Kei Ting, Mr Ringo Ma, Dr Terence Wang, Mr Lee Hong Shing, Mr Willson Kwan, Mr Mark Clemenson, Mr Mark Beedham,
Mr Tommy Kwan, Mr Isaac Chiu, Mr Timothy Darling, Mr Joe Au Yeung, Mr Ian Fraser, Mr Bruce Reid, Mr Angus Yung, Mr Kent Liu

4th Row:

Ms Yuko Kanna, Ms Sharon McMahon, Ms Christine Lee, Ms Patsa Heung, Ms Monica Lam, Ms Yip Pui Ling, Ms Cleo Wong, Ms Verna Kwong,
Dr Cathy Kwong, Ms Peggy Lee, Ms Wendy Hung, Mrs Dimple Deans, Ms Wendy Chow, Ms Siobhan Walsh, Ms Yu Yim Yee

3rd Row:

Mr Stephen Wong, Mr Thomas So, Mr Alchian Au, Mr Jonathan Yip, Mr Kenneth Harley, Mr Christopher McLaren,
Mr Lloyd Belcher, Mr Kan Wang Ngai, Mr Paul Wong, Mr Edgar Caole

2nd Row:

Mr Chung Chun To, Mr Kenneth Jones, Ms Cindy Tsoi, Ms Teresa Tsoi, Ms Iris Yau, Ms Yvonne Yuen,
Mrs Agnes Quilicot, Ms Cindy Mak, Ms Han Tsoi, Mr Edwin Lee, Mr Kevin Mak

1st Row:

Mr Thomas Moore, Ms Diana Lo, Mr Andrew Higgins, Dr Aldrin Leung, Dr Alice Yuk, Mr Douglas Oxley,
Mr Benjamin Lam, Mrs Sheila Chuang, Mr Dion Chen, Mr Alfred Chan, Ms Kit Ng

OFFICE STAFF



3rd Row:

Mr Frankie Tsang, Mr Kenny Kwok, Mr Clifford Wong, Mr Lloyd Belcher, Mr Elvio Ngai

2nd Row:

Ms Bonnie Shing, Ms Mandy Chung, Ms Tracy Chan, Ms Sybel Lee, Mr Arslan Chan, Mr Allen Tang,
Ms Cherry Chen, Ms Miggie Yeung, Ms Grace Cheng, Ms Ceci Yip

1st Row:

Ms Diana Lo, Mr Dion Chen, Mr Alfred Chan

SUPPORT STAFF



3rd Row:

Mr Mak Ming Tong, Mr Kwok Tak Ming, Mr Chan Kwok Lai, Mr Lo Kai Ying,
Mr Lau Shing Wan, Mr Lee Kwai Hung

2nd Row:

Ms Tam Oi Ling, Ms Ng King Fong, Ms Nip Lin, Ms Chow Kit Fong,
Ms Sze Lai Lee, Ms Lam Ying Chi, Ms Lau Lun Ching

1st Row:

Ms Grace Cheng, Mr Dion Chen, Mr Chung Chun To

CLASS PHOTOS



1C



1A

1H



1K

2Y



2M

2C



2A

2H



2K

3Y



3M

3C



3A

3H



3K

4Y



4M

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4K

5Y



5M

5C



5A

5H



5K

5G



6Y

6M



6G

6A



A2Y

A2M



A2C

CLASS OF 2014



6Y



DEREK AU



JIMMY CHAN



WENKY CHAN
Fight for your future



GABY CHEUNG
Life is better when you smile



TIFFANY CHEUNG
To be the best, pick up your leather whip.



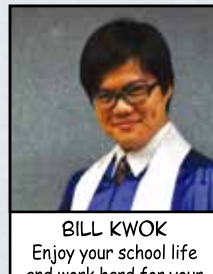
SEAN HO
Hard work beats talent when talent doesn't work hard.



MAX KU



ALEX KWAN



BILL KWOK
Enjoy your school life and work hard for your academic results!



TIMOTHY LAM
Keep it up.



KELVIN LAW
Be there when someone needs someone to lean on but also lean on someone if you need to.



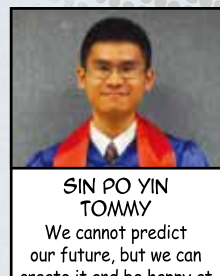
LI TSUN HO (WILLIAM)



CHRISTY NG



RYAN PUN
Be a brave person and face every challenge.



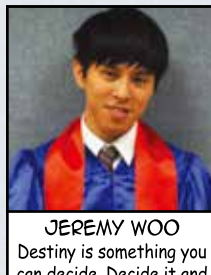
SIN PO YIN TOMMY
We cannot predict our future, but we can create it and be happy at any time.



MATTHEW WONG
Don't leave any regrets when you can still achieve what you want to.



BOVEY WONG



JEREMY WOO
Destiny is something you can decide. Decide it and create a good future!



DOROTHY YAU
Work hard and Play hard

6M



**SHARON BUTS
MING MING**
It takes a minute to say
hello, but forever to say
goodbye.



**PAULINE MAE
DE LEON**
Forget what hurt you
but never forget what
it taught you. God has
a plan for us all so don't
lose hope.



RELINA GURUNG
A big thank you to the prin-
cipal, teachers, students and
other staff who made my 6
years in YMCA so memorable!
Shoutout to Mr. Jonathan Yip
for being the coolest!
To be Successful and happy.



**IP MAN HONG
(KEN)**



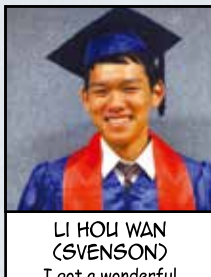
**KUNTHIP SUDARAT
(KELLY)**
The future belongs to
those who believe in the
beauty of their dreams.



WINSON LAM



**LAU HO WAI
(ISAAC)**
Life is wonderful in
YHKCC.
To be simple and happy



**LI HOU WAN
(SVENSON)**
I got a wonderful
memory here.



**MICHEL
ANGELO MEGINO**
Go hard or go home.



VICTOR SHEA



**VANESSA AMBER
TRACY**
Be thankful for the bur-
dens you faced because
they make you realize
your blessings.



TIMOTHY TSUI
Never give up. Work
hard on achieving your
dreams.



TRICIA LUNCIANO



AIMEN WASEEM
.....and the Holy Spirit,
AIMEN!



KEVIN WONG



**CAIRA CAMILLE
ANGELES**
Be humble!
To be satisfied with the
life I'm living.



**MELISSA PEARL
CALDWELL**



TYLER CHIU
In this dreamy world, we
talk about dreams, thus
we seldom know which
is, and is not, dreaming.
Let us, then, dream as
we must.



JEFFERY FUNG
I love YHKCC!



**FRANCESCA
INCIONG**



**LEUNG PAI WAI
(DAVID)**



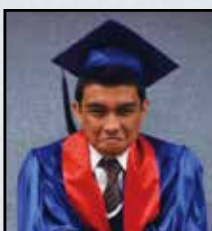
OLGA LOGINOVA
If your life was a movie,
live it as if God was
watching it and would
say, "Hey, I wanna watch
it again."



**JEALDRIN CORTEZ
MADRID**
Take a shot at
something, because it's
something to hear the
gun go off.



**MARION
JEMLETTE
PACLIBAR**
I may die young, but
at least I'll die smart -
Looking For Alaska, John
Green.



KYLE CALVIN SALEN
Everything is just dust in
the wind.



ISAAC TAM
Don't cry because it's
over, smile because it
happened.



**WONG KA WAI
(GARY)**
Thank you guys for the
wonderful school years~!



**TAM PAK TIK
(AARON)**



ROXANNE YANEZA
Don't hesitate! Be con-
fident enough to chase
your dreams!



**YIP CHIN HANG
(MICHAEL)**
Live with no regrets.



BILLY ZHANG
In order to succeed, we
have to put all our effort
in while still knowing
when to enjoy and have
fun!

6A



**AHMED RAYAAN
ANSARI**

With ordinary talent and extraordinary perseverance, all things are attainable. - Thomas Foxwell Buxton



**ANDREW THEODORE
ARCILLA**

The difference between an ordinary person and an extraordinary person is that little 'extra'.



**JOHN BENJAMIN
BIBAT**

Take a leap of faith.



**KEITH CYRUS
ANGELES**

Good luck to everyone!



JIMMY CHAN



ERICA CHENG

Anything that's worth trying, go for it!



KEN CHUNG

I hope all Form 6 students can have a good future.



JUNAID AHMAD



**MELCHOR ISAIAH
QUEJARRO MANUEL**

Don't just give your best, but give your all! God bless to all the graduates!



**NEIL DOUGLAS
MENDONCA**

If you're scared, you're not taking a chance. And if you're not taking a chance, what are you doing? - Ted Mosby, HIMYM.



**AARON LUIS
MORDENO**

Good luck to everyone in finding success after school is over.



**MICHAEL ANDRE
VALETIN ROMANO**

Striving for greatness.



PETER SHUM



RASHIKA SRIVASTAVA

God bless you all! It's a blessing to have spent six years with you!



DONALD TANG

Thank you to all the teachers for supporting and teaching us.



JESSICA WU

Thank you to the teachers, for their support and teaching.



GLADYS YAU

Thank you to all of my teachers who have been teaching me since Form 1. Wish you all the best!



ORVILLE YUNG



TERRY WAN

Run for your dream. Yeah!



**PATRICIA DENISE
ABUNDO**



**MIGUEL ADRYAN
BERNAL**

There's always a light at the end of the tunnel... just pray it's not a train.



VICTORIA CHAN

Memories they come so fast, you hold on, they do not last, but we had a blast.



**MARIA ARIANA
GUZMAN**

If you're good at something, never do it for free.



KRISHNA GYAWALI

Believe in yourself, if you don't then who will?



**ANNA
IVANCHENKO**



HIMMY KONG

Wikipedia and Google should be proud of me.



STEFAN LINKE

Our greatest weakness lies in giving up. The most certain way to succeed is always try one more time.



PERRY MA

Fall seven times, stand back up eight :).



**CHRISTOPHER ALIX
MEDALLA**



YUKA MIYAKE

"Above all, be the heroine of your life, not the victim."



MASHAL MUSHTAQ

High School has been an incredible part of my life and the memories will be remembered forever.



**HARSHAL PRAKASH
PANDIT**

Don't tell me the sky is the limit, when there is the moon.



JINHEE PARK

Work hard and play hard. Then enjoy your future.



WILLEM RAVI



LYDIA PURDY

The best part of school was meeting amazing diverse people, some of whom ended up being my best friends.



**ALEA RAE
REYES**

Don't panic. So long, and thanks for all the fish.



NATASHA SIMMONS

Princesses don't just exist in fairytales



ARNAV TIBREWAL



MIGUEL URMANETA

The journey of a thousand miles begins with a Monday.



SURYA URS



FADILLA WAHYUDI



ZENAB ZAMBANI

You will make mistakes and be wounded in life, don't ever give in!

A2M



**YEREMIA
ABIMANYU**



RAYMOND CHIN
Raymond lives under one motto, DFTBA - Don't Forget To Be Awesome!



**MOHNISH
DARYANANI**
You gotta do what you gotta do.



TRISHALA GURLING
Don't let your exam results decide your fate. BUT WORK HARD YO!



**TRICIA NINA
HERNANDEZ**
Smile!!! :) Stop procrastinating & start doing your best now :)



SEREN JENKINS
Life is like a slice of cheesecake. It's only cut out for the hungry.



**JIANG ZIYU
(EMILY)**



ALEXANDRIA LAN



BO YEE LAU



**LEE CHUN LOK
(JEFFREY)**



IRIS JODY MA



YUKI MORIYA
There is no telling how much you will have to run while chasing a dream :)



JNETH RANA
Education is about inspiring one's mind, not just filling one's head



**KATHERINE
PIAMONTE
SY-SIONG**



HANNAH TAYLOR
When you're feeling down find a teacup of sunshine and share it with your loved ones.



**TONG CHEUK
WING (WILSON)**



USHA RANI
Live, travel, adventure, bless and don't be sorry.



**YUNG LOK KAN
(SAMUEL)**
小伙子，體會了在歲月沈澱堅持，最後也寫上最弱的詩。



ZAINAB
Education is the key to unlocking the world, a passport to freedom." - Oprah Winfrey



**SACHA JAMES
ZEHNDER**

A2C



MARGARITA LOUISE AGUSTIN
It takes courage to grow up and become who you really are.



SUMRIT SINGH BUTTAR
Good luck with your future!



MAGGIE CHAN



HANNAH CHEUNG
When there is life, there is hope



LOUISA CHIU



EMMA CHUNG
Cue in Sound of Music's "So Long, Farewell"



ZOE MICHAELA EGLETON
We never stop going to school when we graduate.



YUYA FUNABASHI



AAMINA FYZEE
Listen to your heart, but take your brain with you!



CHAMAN GILL
Don't wish it were easier, wish you were better.



OCTAVIA IAFETA
Do or do not. There is no try



JANG WOON JUN
You only live once, but if you do it right, once is enough.



AYLA AHMEN KHAN
All our dreams can come true, if we have the courage to pursue them.



IRIS LEE



AUGUSTINA LEUNG
Work hard today for a better tomorrow.



RESHAM SADHWANI
In response to those who say stop dreaming and face reality. I say keep dreaming and make reality!



TIMOTHY MATTHEW STRUTT



ELBA TORANZO LOPEZ
Raise your hand if you have ever been personally victimized by Regina George.



MARIE FRANCES WATT



MIKAELA ARRIANNA WONG
We won't stop.

SCHOOL VISITS



As a caring community always promotes multi-culturalism and nurturing students on the development of global perspective, the YHKCC has the privilege in welcoming and accommodating students, teachers and visitors from all over the world. These visits not only bring us the cultures of their countries and let them further understand Hong Kong and YHKCC, it also gives a very good opportunity and interacting time for our students to build up an experience sharing and exchange platform with the visitors.

We look forward to our old friends visiting us again and to meeting with new friends in the coming years.

Bishop Wordsworth's Church of England Grammar School, England

On 16th April, Dr Stuart Smallwood, Principal of Bishop Wordsworth's Church of England Grammar School, Salisbury, UK, and his family visited YHKCC. Mr Dion Chen, Principal, and his Deputies, Mr Andrew Higgins, Mr Alfred Chan, Ms Diana Lo, and Ms Kit Ng, Head of Examinations, warmly welcomed them.



Besides coming to Hong Kong in their vacation during the Easter break, Dr Smallwood came to visit our school to understand more about the school and to explore possibilities to have a closer tie with us in student and/or teacher exchange programmes.

Bishop Wordsworth's is one of the top secondary schools for boys in the UK. They are very selective in their Junior Form and Sixth Form admissions. Their students' university entrance has always been impressive with a high percentage of students going to top universities, including Oxford and Cambridge, in UK.

Dr Smallwood and his family were taken a tour of the campus and introduced different facilities in the School. They were impressed by the campus environment, especially as compared with what they have seen in schools in Hong Kong. They were also surprised by the "international student body".

Foshan Huaying School, China

On 8th November 2013, Ms Fengping Chen, the Deputy Party Secretary of Foshan Huaying School, Guangzhou, China, and 9 of their teachers visited YHKCC. Mr Dion Chen welcomed the delegates and introduced them the school mission and vision and the academic programme.

Foshan Huaying School is a secondary school and has currently admitted over 3000 students. This year, they are celebrating their 100th anniversary. Being one of the leading schools in Foshan, it achieves great success in public examinations every year. In 2009, Foshan Huaying School established its international curriculum and introduced IGCSE (International General Certificate of Education) programmes.

The purpose of their visit was to understand the operation of the international programmes in our school.



Foshan No. 3 Middle School, China

On 28th October, 2013, the Principal and 7 teachers from China Foshan No. 3 Middle School visited us. Foshan No. 3 Middle School has admitted over 2,400 students in junior secondary and over 3,300 students in senior secondary sections and has achieved very outstanding public examination results among the schools in Foshan, Guangzhou, China.

Foshan School established the International Section in 2010 and started offering the UK GCE A-level programme. The Principal and Programme Coordinator visited YHKCC would like to have further understanding of the operation of the A-level programme and seek for partnership with our school in the future.

Waseda University, Japan



On 25th February, three representatives from Waseda University of Japan, led by Mr Graham Law, the Professor of School of International Liberal Studies, visited YHKCC and introduced to the school their faculty of Waseda

University. Mr Dion Chen, Principal, Mr Andrew Higgins, Deputy Principal, Mr Lloyd Belcher, Careers and Higher Education Counsellor, and three of our Japanese students warmly welcomed them.

Waseda University is a renowned university in Japan. It was founded in 1882 by Mr. Shigenohu Okuma, the 17th Prime Minister of Japan, with the aim of fostering contemporary Japanese leaders. The pedagogy and spirit embraced through Waseda's tradition and pride with a flexible and innovative mindset have ensured that Waseda stands firm at the forefront of Japanese education. The purpose of this visit was to understand the education system of secondary schools in Hong Kong, and introduce to HK schools the programmes offered by Waseda University. They also talked about the idea of the Waseda University's high school recommendation scheme for schools in Hong Kong.

Chuangshin Girls' High School Visit, Korea

YHKCC has its first Korean Girls' High School visit on 7th February. The Principal, Mr Dion Chen, and some of our Korean students warmly welcomed the visitors and introduced them to the school's mission and vision.

Chungshin Girls' High School was established in 1887 by Ms Annie J. Ellers, a medical missionary in the USA. The purpose of this visit is to understand Christian schools in Hong Kong and their curriculum. The delegates included the Headmaster, Vice Principal and teachers of the school. They had an in-depth discussion with Mr Chen, and our students led a campus tour. They were impressed by the well-equipped environment and the international, all-round education provision for students, as well as the caring atmosphere within the campus.



YMCA OF HONG KONG CHRISTIAN COLLEGE ALUMNI ASSOCIATION



'Our School, Our Home'

'YHKCC' to all alumni is a word meaning 'family.' The school gave them memories and warmth that they will remember forever. This year the new Executive Committee members were appointed as follows:

President	Mr Herrick Kong
Internal Vice-president	Mr Wallace Lau
External Vice-president	Mr Edwin Ho
General Secretary	Ms Izzy Jose
Treasurer	Ms Jay Chow
Social Secretary	Ms Nerissa Leung
Sports Secretary	Mr EJ Nocado

The committee members worked to strengthen the cohesion of all alumni and to support the school wholeheartedly by producing a touching slogan, 'Our school, our home,' and inviting alumni to join the Sports Day, International Fun Fair and the hall assembly. These activities successfully maintained the friendly relations between the school and alumni, and boosted the good spirit of YHKCC.



CREATIVITY AND CRITICAL THINKING

ART WORK

CHINESE COMPOSITIONS

ELEMENTARY CHINESE COMPOSITIONS

ENGLISH POETRY

ENGLISH STORIES

FRENCH COMPOSITIONS

SPANISH COMPOSITIONS

Form 2



Angel Yeung



Jasmine Alherts



Elsa Dahlberg



Kitty Chang



Libby Barnett



Steven Chan



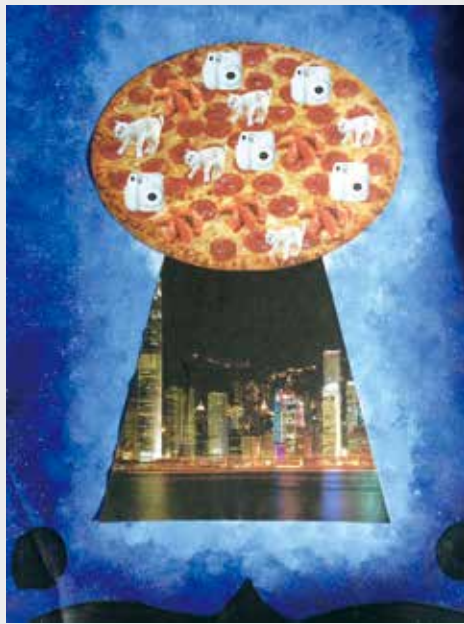
Neeraj Daswani



Sarina Gurung

Form 3

OTHER LEARNING EXPERIENCES



Gagankot Kaur



Aiden Simmons



Jana Villaverde



Angeleca Mangente



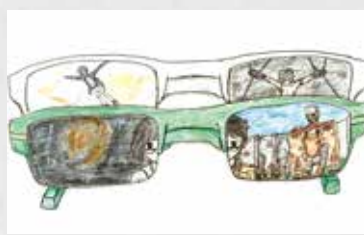
Ham Jeong Euyun



Jana Villaverde



Julienne Denise



Juan Paolo Urmeneta



Angelique Santos



Kayla Cadenas



Lavisha Koram



Kayla Cadenas



Liam Brown

Form 3

OTHER LEARNING EXPERIENCES



Seth Kot



Stephanie Keung



Stephanie Sy Siong



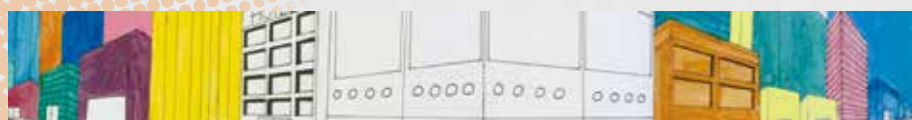
Stephanie Keung



Seth Kot



Stephanie Sy Siong



Julianne Denise



Natasha Foggo

Form 3

IGCSE



Alex McCall



Julianne Denise



Manvi Jauhari



Amy Lee



Angelique Santos



Gabriel Lopez

Form 3

IGCSE



Stella Ham



Juan Paolo Urmeneta



Keisha Martinez



Max Havelcost



Pal Pandit



Lynn Yoo Hayeon



Kyle Sacay

Form 4

IGCSE



Cabanca Lea



Jericho Bernardo



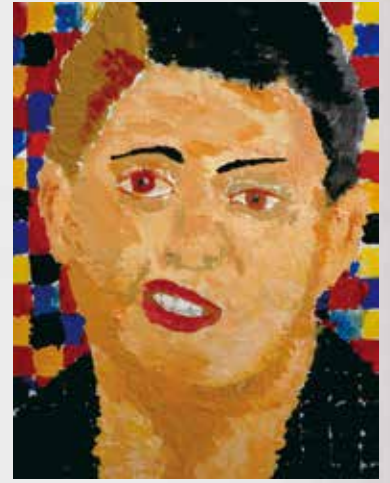
Samuel Castillo



Vasti Tang

Form 5

OTHER LEARNING EXPERIENCES



Alfred Tun



Alyssa Ong



Charles Fernandes



Flora Leung



Farah Tabassum



Lorenzo Fong Ponce



Roslin Rasminna



Sky Clarke



Soyena Dhakal



Kajoljot Kaur



Ramanpreet Kaur

Form 5

HKDSE



Francisco Bianca Theresen

GCE AS

GRAPHIC DESIGN



Wadhvani Krishna Prem

GCE AS

WATER COLOUR AND INK



Li Tsz Ching

Form 6

HKDSE



Francesca Inciong



Kyle Salens



Louisa Chiu



Hannah Cheung



Viktor Pereira



Seren Jenkins

GCE AL

TEXTILE



Perry Ma



Yuki Moriya

Mixed Media



Adiya Khan



Gayathri Sivakumar



Alonzo Dcosta



Guitierrez Joseph



Louisa Chui



Natalie Mak



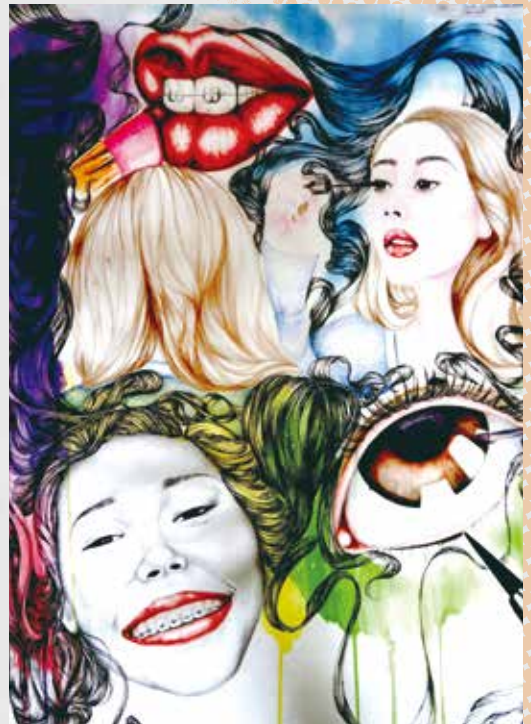
Natasha Jenner



Viktor Pereira



Tabitha Foggo



Sohaе Yoon



Tamimi Fashiel Yanos



Tanaka Kyoka

Pencil Study And Mixed Media



Adiya Khan



Natasha Jenner



Sohae Yoon



Joshua Taylor



Maya Buckle



Sze King Ho



Tanaka Kyoka

Textile



Iris Ma



Narumi Shibuya



Alvina Lau



Megan Campbell



Vanessa Kima

學習烹飪有感

剛過去的星期二，我在學校上了人生第一次的家政課。我不但學到了如何烹調食物，還學到一個畢生難忘的道理呢。

鐘聲一響，我便興奮地跑到家政室，按著座位表的位置坐下。不久，老師便幫我們分四人為一組。人人都和他們的朋友一組，唯獨我和三個男同學一組，他們還是班上最不會烹飪的！因為在這課煮的食物是要評分的，所以被稱為「小廚神」的我決定自己烹飪。

首先，老師教我們焗紙杯蛋糕。我擔心男生會把我的紙杯蛋糕弄得一塌糊塗，便自己包辦所有程序，不跟他們合作。起初都算順利，但後來時間越來越緊逼，令我忘記把牛油塗在蛋糕模型的底部。最後，我無法從模型裏拿出蛋糕。我想了又想，失敗的原因是我沒有分工合作，所以不夠時間。於是我便叫那些男生幫忙。結果，雖然外觀不太好，但總算能在限時裏把蛋糕取出來。

做完蛋糕後，老師又教我們弄曲奇餅。這次，我學懂了，我邀請了那些男生幫忙，可是

他們對烹飪一竅不通，像個剛會走路的小孩一樣，常常把材料弄翻。我心裏想把他們趕走，再次自己包辦全程，但想起上一次的教訓，便忍耐和冷靜地教導他們各項程序。那些男生雖然對烹飪一無所知，但他們對我言聽計從，大家取長補短，互相合作，最終成功地完成了這項任務。

最後，老師給了我們一個大挑戰，就是要我們做一個大蛋糕，還要在最外層塗上奶油。這次，我們有了經驗，合作無間，又沒有爭吵，順利完成任務，蛋糕的外貌更像仙女般美麗。相比之下其他組別有的吵個不停，有的自己作自己的事，有的爭論不休，都合作不來，做出來的蛋糕也醜陋不堪，結果當然是我們的組別拿到最高分呢！

經過這次寶貴的經歷，我上了人生難忘的一課，那就是學懂合作的重要。

黃悅 1Y

善良的老人

每次我經過那一條陰暗的小巷，我總是看到那位老人。他那弱不禁風的身子背著沉重的背包，走過那一條似乎有無盡危險的小巷，使我不禁為他擔心。雖然他臉上有著歲月的痕跡，但他常常微笑，他的笑容彷彿是小巷裏一道明媚的陽光，照亮了那裏的黑暗。

記得有一次，我要去學古箏，快遲到了，但公交車上人太多，縱使我擠上了車，但背包還留在外面。司機大喊：「小朋友，等下一程車好不好？」我急得連話也說不清：「我，我……」那老人問我：「你有急事嗎？」我答：「我快遲到了，我、我要上古箏課。」他又微笑了：「多學一些才藝也是好的，我都一把年紀了，沒甚麼急事，我先下去吧！」他蹣跚地走下車，車門順利地關了。車漸漸離站，老人的背影卻瞬間高大了起來。

過了很久，我才知道老人是一位小販，在小巷的另一端賣麵條。他的麵條做得很好，湯底濃，

材料也多，我成了他的常客。有一天，一個衣服不太整潔的小男孩來了，他看著那些麵條，又摸了摸口袋，沒說一句話，只是不斷地吞口水，眼裏流露出熾熱的渴望。老人見狀，熟練地舀起麵條，放進塑膠碗裏，再把湯和材料放入，遞給小男孩說：「麻煩你試吃一下我這碗新推出的麵條吧！」那小男孩一邊狼吞虎嚥，一邊笑得很開心。其實我知道老人只是隨手抓了一把新做出的材料放上去，便說是新推出的麵條了。

我從其他常客口中得知，老人是一位非常友善的人，只要見到一些需要幫助的人，都會盡力幫忙；甚至是陌生人有困難時，他也會伸出援手。他常說：「助人為快樂之本。」，老人言行一致，所以那些常客都很敬佩他。

心地善良的人比比皆是，但這些善心卻不一定會付諸行動。如果人人都以那位善良的老人為榜樣，互助互愛，世界上的紛爭便能減少，人類也能看到和平的曙光了。

呂彩瑜 1C

談香港青少年酗酒問題

近年來，香港的酗酒情況有年輕化趨勢，越來越多的青少年開始喝酒，有些一天不下五瓶。據啟勵扶青會在二零一二年的一項數據顯示，大約四成的香港青少年在十六至二十二歲之間已開始接觸酒精飲品。有些人為酒而狂，為酒而去做荒謬的事，甚至賠上自己的性命。青少年酗酒的問題，再一次受到社會的重視。

當然，青少年也不是從一開始就酗酒的，其中最主要的原因，是受到朋輩、壓力和媒體的影響。青少年時期正是最叛逆的時候，他們總想做一些非比尋常的事情，以吸引朋友或同學注意，而酒精則是展現個性和勇氣的理想工具。有時候，酒精是青少年能被某個群體接納的「鑰匙」，一些壞朋友讓他們去喝幾杯，說是去玩玩，「受害者」逼於朋輩壓力而參加，加上朋友也一樣喝酒，這似乎並沒甚麼大不了，結果一次又一次的嘗試後，酗酒最終變成了習慣。

另一方面，很多青少年的父母工作繁忙，有時難於抽空照料孩子的日常生活。所以，青少年一旦在社會或學校裏遇到了困難和煩惱，便無法傾訴會令壓力大增，積聚負面能量。當青少年嘗試以喝酒來逃避現實，而公事繁忙的父母難以察覺，即使知道子女在家裏喝酒，他們也不知用甚麼方法來讓子女戒酒，最多責罵或勸說幾句罷了，令青少年酗酒的問題更是雪上加霜。

另外，廣告宣傳也是造成影響的重要因素。走在大街上，隨處可見各種不同的賣酒廣告；電視、電腦上到處都是有關酒的宣傳和遊戲，唾手可得。有時，廣告的誇張用語或奇怪動作令信息有誤，認為喝酒並不是甚麼大事。而且，網絡上的豪飲遊戲，例如近日報章上提及的 Net nomination，也引誘青少年。遊戲的魅力不可擋，但一些類似 Net nomination 的就非常危險，玩家們都做出一些大膽、血腥的舉動來提高人氣！青少年好奇心重，自己也會想親身試玩。長此下去，他們便會誤入歧途，隨時都可能面臨危險……

此外，政府對酒精的監管也不足，現時法例也難以做到完美。如果說，有警察要對某酒吧進行調查，看看有沒有未成年人士非法飲酒，但警

方須帶備「搜查令」才可進場抓人。同時，違法人士可能又會狡辯，阻礙查案進度。警察總不能只調查夜店和酒吧，因此，政府的監管受到了一定限制。

酒精其實是一種毒品，會製造幻覺，但因為其傷害並不很大，所以對成年人來說是合法的。可是，現在連青少年都已經有酗酒的情況出現，長遠下去對身心健康有很大影響。所以，我認為如果不用強硬的手段，阻止因喝酒而禍害終生的事發生，將來會有更多青少年死於非命！在這方面，日本和美國有很多成功的做法；日本各黨派的議員專門成立了「酗酒問題議員聯盟」，向政府提交有關如何制止日本人酗酒的相關法案，並呼籲民眾適量飲酒，不要貪杯；而美國也設立了差不多的「反醉酒行動國家聯盟」，嚴厲打擊酗酒暴力及改變飲酒文化，提倡理性喝酒。而且，美國還有專門幫助戒酒的儀器，把胃內酒精全部抽出來，令酗酒者清醒。這些方法都有一定成效，香港政府值得效法。

香港政府可以成立「禁酒團」，專門幫助有酗酒問題的家庭，例如上門調查、幫助看管趁父母不在家時酗酒的青年、嘗試教授他們飲酒知識。此外，政府也應提高酒稅，又增加對酒商宣傳產品的限制，從而減低酒的需求，並讓青少年因無法負擔，知難而退。政府也應該提高飲酒的年齡限制，例如規定二十一歲才能合法飲用含酒精飲料。因為現時青少年在十八歲仍如此墮落，仍然不能照顧自己，那說明他們仍不能對自己和家人負起責任，仍需管教，所以增加年齡限制或會有用。父母也應該多陪伴青少年。公司應最少增加多五天「親子假日」，尤其是經常加班的職員，這樣父母就能和孩子參加親子活動，建立良好關係，既能拉近父母與孩子的距離，又能令父母在孩子面前樹立一個好榜樣，兩全其美！

酗酒習慣對青少年有害無益，我們必須採取正確的方法，讓青少年遠離酒精，並糾正他們酗酒的惡習，令他們有更光明美好的未來。

陳俊熹 2K

對虐畜行為猖獗之我見

即使香港法例第一六九章《防止殘酷對待動物條例》已經嚴肅指出，所有殘酷對待動物的罪名一經成立，最高可罰款二十萬元及監禁六個月，但是不少虐殺貓狗的狂徒絲毫沒有收斂的跡象，反而愈發猖狂。

一月七日的早晨六時許，一隻成年貓屍在大角咀一行人路邊被發現，傷痕可疑。到早上八時許，大埔一村口樓梯旁發現另兩隻貓屍，一隻胸口被尖銳物刺傷，另一隻背骨近尾部有骨折性傷口；而在馬路邊則有一隻幼貓屍，疑是被車輾過。再到中午十二時許，坪洲一村民的兩隻家犬外出散步後，疑吃過毒餌突然暴斃身亡。

虐殺貓狗是香港社會需要正視的一個問題，2011年食物及衛生局局長周一嶽，在回答一議員對於虐殺動物事件的問題時表示，漁護署已經在電視台和電台播放短片及聲帶，亦有用海報、宣傳單張、紀念品等宣傳「尊重生命，愛護動物」。不過，三年之後，這些短片聲帶，海報單張等似乎都漸漸淡出我們的日常生活，已經無處可尋了。宣傳不足令市民對於保護動物的重要性失去認知，因此漁護署應當認真計劃一下，再接再厲，推出更多的宣傳。

除了宣傳上的問題外，香港的德育課程並無涵蓋關於保護動物的部分。根據教育局的網站，德育、公民及國民教育共分為十個部分，包括時事專題、人權教育等，但相比於教導學生要「尊重生命，愛護動物」，德育課程更注重於人和人之間的互動和「珍惜（人類的）生命」。在缺少足夠教育和指導的情況下，現代許多學生缺乏了同理心，更沒有要去保護動物的意識。由此可見，現時社會上出現這些虐待狂，極可能和學校沒有提供足夠的教育有關。教育局應當在「生命教育」一欄下增加針對加強學生同理心的課程，例如「學會換位思考」等，讓學生懂得去站在他人的立場去思考，減低他們虐待動物的可能性。

美國聯邦調查局的一位心理分析專家指出，所有臭名昭著的連環殺手都有虐殺動物的歷史，原因就在於他們小時候都曾被虐待，而滿腔怒氣的他們，就會把情緒發洩在無辜的弱小動物身上。同樣道理，現時許多人因為社會或家庭壓力而導致精神壓抑，在不想尋求心理醫師幫助的情況下，許多人便會選擇以動物發洩。我認為政府應當聯合香港心理學會，在各區設立心理輔導諮詢處，這樣許多人便可以宣洩感情的地方。這項措施既可幫助人們釋放心中的負面情緒，也可幫助他們回歸正途，不會因一念之差而毀了自己的前途。

目前漁護署和警方均有提供熱線，讓市民舉報虐待動物事件。但我認為這樣無法帶動市民舉報同類事件。若果政府可以聯合愛護動物協會一起推出活動，例如「如果舉報一宗虐待動物事件並且屬實，即可有一次以半價領養動物的機會」，這樣不僅可以令市民更積極舉報虐畜行為，也可以為流浪貓狗提供更好的歸宿。當然，領養程序中的一切證明都是不可缺少的，而愛護動物協會也應當按照正常程序，確認領養人有足夠的金錢能力和居住環境讓動物們可以快樂的生活。

虐殺貓狗在香港並不罕見，對於這種病態行為，社會必須要好好正視，不得再讓狂徒囂張下去！

張鈺榆 2A

紙巾

我是一盒紙巾。打從被幼羚買下的那一刻起，我就一直動也不動地躺在客廳的小茶几上，開始我的新生活……

幼羚有潔癖，每碰上一點小污漬就大驚小怪，而且每次都會從我身上抽取數張紙巾，以抹掉那根本不能算是污漬的「污漬」。就像昨天，幼羚不小心把鉛筆屑弄到作文簿上，她一發現便尖聲怪叫，馬上往我肚子抓，如狂風掃落葉般一連抽出五張紙巾。這還不夠，她把鉛筆屑掃乾淨後，又抽了兩張紙巾抹手。

還有，今天早上，她津津有味地享用點心的時候，因為只管看電視，大意地把一小塊蛋糕掉到自己的褲子上。結果在她發出一聲怪叫的同時，我的肚子裏又少了五張紙巾。唉！

不到三天，我肚子裏的紙巾已所剩無幾了。我本來還打算能在幼羚家住上一個月，但想不到才三天，命已沒了一半，客廳的垃圾箱卻擠滿了被搓揉成團的紙巾；想到這裏，我頭頂上豎立的一張白紙不禁垂了下來。

晚上，客廳裏的電視機傳來新聞報導開始前的音樂，幼羚和她爸爸坐在茶几旁邊高談闊論，而我卻躺在桌上奄奄一息地打瞌睡。「乒乓」一聲，害我從夢裏驚醒過來。原來幼羚打翻了水杯。她緊張之下把剩下的紙巾全抽出來，趕緊拭擦茶几上的漬水。接着，她高吭了一聲「媽，紙巾用光了，有新的嗎？」與此同時，幼羚用力把我空空如也的殘軀，摔進已裝滿廢物的垃圾箱裏，幾塊濕黏黏的紙巾接着被扔到我臉上。廚房裏傳來不滿的喊叫聲：「羚，你就不能用抹布嗎？」

我獨個兒待在垃圾堆裏唉聲嘆氣，真沒想到眨眼間就落得如斯田地。電視裏傳來一段報導，一位嗓子好高的女士說：「由於堆填區面臨飽和，市民應減少製造垃圾……。」我瞥見，身旁的紙球發出了「嘿嘿！」的冷笑。

母親執拾垃圾，我要離開了。看着幼羚，我不禁想：「這樣不停地製造垃圾，到底誰會成為最後的受害者呢？」

歐詠盈 3Y

Elementary Chinese Compositions

去年夏天

今天说说我去年夏天做的事情。去年夏天，我去了洛杉矶、迈阿密和奥兰多。我们先去洛杉矶看望我的叔叔、阿姨和表兄弟姐妹。我和家人也顺道去了荷里活，参观环球影城。环球影城于一九一五年成立，那时是一个电影制片厂。一九六四年开始成为一个主题公园让旅客参观。我幸运地能在有限的时间来看看。环球影城很大，但是我们逗留时间不长，因为我们要赶到机场，我坐了立体影像过山车和到了一个工作室去看看便走了。这里太特别了，希望有机会再来。

之后我们直奔机场，坐飞机去佛罗里达州的劳德代尔堡。我们到达后，便租了汽车以方便游览。我们去了迈阿密热火篮球队的主场馆，那里很大，我们到商店买了纪念品。不过我有点失望，因为没有太多比赛可以观看。

到了迈阿密以后，我们便驱车前往奥兰多。到达以后的第二天，我们去了肯尼太空中心。那是美国宇航局的地方，我学到了很多有关美国太空历史和太空飞行的知识。

我一定不会忘记我的假期。有机会的话我再说有关航行太空的知识吧！

Gutierrez Villanverde 3K

喜欢做的事

你好，我叫咸晶殷。我今天想跟你说一下我喜欢做的两件事，就是看电影和吃东西。

我上小学的时候，最喜欢做的两件事就是听音乐和看书，但不太喜欢看电影。但是长大后，上了中学，我开始爱上了看电影。

我每天都上网寻找或问我的朋友们借很多好看的电影，当有时间的时候就看。基本上，当我有空余时间我就会坐下来看电影。我最喜欢的电影类型是喜剧和动作电影。有时候也很喜欢看动画片。近期，我看的动画电影是《冰雪大冒险》，那是我最喜欢的。至于动作电影，我最喜欢英雄电影，像《超人》、《铁甲奇侠》、《蝙蝠侠》等。

第二件我喜欢的事是吃东西。我十分肯定每一个人都喜欢吃东西。从小到大我都爱吃东西，我什么东西都爱吃。以前我住在韩国的时候，我喜欢吃的是韩国菜和韩国人喜欢吃的小吃。但是我来香港尝试过很多食物后，现在我最喜欢的食物是印度菜和中国菜了。我很喜欢辣的食物，辣的中国食物我都喜欢。印度食物中我最喜欢咖喱。

除了吃东西和看电影以外，我喜欢看书、听音乐和玩游戏。但是我最爱吃东西和看电影。看电影的时候吃小吃是最开心的时候！

Stella Ham 3K

我的家乡香港

香港是一个海边城市，是中国大陆的一个购物天堂、一个特别行政区、一个旅游胜地。除了是旅游胜地和购物天堂，香港还是亚太区的经济金融中心。

由于香港是自由港，除烟草品外所有商品均免税。因此可以在香港找到世界各地的各种货品，令香港有「购物天堂」的美誉，无论是价格、种类、还是服务，香港都名列世界之最。1998年美国总统一克林顿访问中国时还专程携同夫人到香港大量购物。在香港大型购物商场、酒店商场、综合购物中心、百货公司、服饰店、市场、路边摊子等一应俱全，既有著名的世界品牌，也不乏价廉物美的货品，加上香港大部份货品无须缴税，因此无论你是富豪还是平民，都一样能在香港找到物有所值的商品。香港的购物区主要集中于香港岛的中环、金钟及铜锣湾，以及九龙的尖沙咀及旺角等地。香港有多条主题购物街。香港岛方面在中环利源东街及西街一带主要售卖廉价服务；乐古道及摩罗街则分别以售

卖古董和旧货而著名；湾仔骆克道和摩理臣山道则是灯饰、装修物料集中地。至于九龙方面，主题购物街更多，包括以售卖女士用品为主的女人街和男士用品的庙街，电器店林立的旺角西洋菜南街、宠物店林立的金鱼街、玉器店林立的油麻地广东道和甘肃街等等。

香港是一个旅游胜地，热门景点包括昂平360缆车、青马大桥、太平山山顶、维港夜景和星光大道等；文化遗迹包括新界围村、庙宇、教堂等。

此外，廉洁的政府、良好的治安、自由的经济和完善的法治令香港闻名于世。我很自豪自己生长在一个全球最安全、富裕、繁荣、生活水准高且中西文化交融的地区，希望这颗「东方之珠」继续发光发亮。

Daniel Wong 3C

奇幻故事

外星人玛丽

二零四零年三月三日，星期一，外星人玛丽的飞碟失事撞落地球，最后她的飞碟降落在一个生日派对，那是地球人小明先生的生日派对。意外发生后，活动要停止了，之后玛丽做了些事情尝试让所有东西恢复正常，但是她却无法修理飞碟让自己回到自己的星球。

巧合地，小明先生是个科学家，他正在进行制造飞船的实验，他带著玛丽去他的实验室，向她展示了他的新发明。小明将他的新发明送给玛丽并说：「你比我更需要太空船。」

最后，玛丽安全地回到她的星球。

Sushana Gurung 1A
Jandy Yuen 1H
Afreen Butt 1H

Elementary Chinese Compositions

Fly Me To The Moon

很久很久以前，嫦娥的生日是在星期一的。因为嫦娥一个人住在月亮，所以她觉得寂寞和伤心。嫦娥邀请 Neil Armstrong 和她的兔子参加派对，Neil Armstrong 就在那一年成功登陆月球了。

Neil Armstrong 到了月亮的时候，他跟嫦娥打招呼。他们聊天聊了很久。嫦娥的兔子说：「我们可以去日本餐厅庆祝。你们同意吗？」Neil Armstrong 和嫦娥都说：「好！」

他们在日本餐厅吃了鱼生片和寿司。晚上九点半 Neil Armstrong 送生日礼物给嫦娥，那是一只结婚戒指。Neil 说：「请你嫁给我吧！」嫦娥说：「我愿意。」

最后他们一起留在月亮过著幸福的生活。

Yasmine Samir 1A
Nicolas Espinosa Mooser 1H

被闪电打中的 Pape

Pape 通常清晨就回到学校了。在学校，Pape 除了戏剧之外，其他科目的表现并不好。最糟糕的是西班牙语，他从来没有通过考试，老师对他也很严格。

午餐时他吃他最喜爱的苹果。突然他看到天色很暗和有雷声。Pape 很害怕，后来也出现了闪电了。他越来越怕。放学后，仍然有闪电，Pape 要回家，他尽力赶快回家。在途中，他被雷电击中，受了伤，但是他还是回家了。

当他玩电脑游戏的时候，他觉得很奇怪，他也不知道为什么。第二天当他上学的时候，他变得非常聪明，在测试中取得很好的成绩，甚至连西班牙语也很好！他想可能是因为闪电，但是他不能确定。他之后很用功，所有测验都很容易。闪电对他来说很有意思，他过了不一样的人生。

Angela Megino 2C
Nicole Paril 2C

我尊敬的老师

我尊敬的老师是简老师。他生得不高也不矮，不胖也不瘦。他戴眼镜和有短短的头发。他的性格很严肃。虽然他很严肃，但是我觉得他很酷。

我尊敬他，因为我不开心的时候他常常关心我。他常常帮助我做中文功课。我和他常常说笑，所以我觉得他很棒。

他是最要好的老师。

畢少恒 1K

Elementary Chinese Compositions

今年开始，修读基础中文科中一级的同学用中文写信给校长，校长也跟同学们分享自己的生活。以下是几位同学和校长的书信。

尊敬的陈校长：

您好！

我叫卡柏诚，我没有上学一个月了，因为我去了印度度假，因为我的舅舅结婚了，不过我已经做完所有作业。

印度很有趣，而且我有很多时间玩耍。印度的天气和香港一样，但是晚上很冷，早上很热。我有空的时候会看小说、看电视、玩电脑游戏、打排球、跑步和骑自行车。

我想念港青基信书院，因为我很爱这所学校。

祝
身体健康

學生
卡柏誠 IH
三月二十日

卡柏诚同学：

你好！

欢迎你回到学校！你没有上学一个月，学习上会不会有不明白的地方呢？你要把握时间去找老师问个明白。我们的老师都会很乐意去帮助你的！

你可不可以向校长介绍印度人是怎样办婚礼呢？校长很想知道一些印度的传统习俗。

原来你有很多兴趣。你喜欢打排球，那你有没有参加学校的排球队呢？

校长和你一样也是很爱港青基信书院的。校长希望所有老师和学生都可以在学校开心地生活！

祝
学业进步

陈校长
四月三日

尊敬的陈校长：

您好！

我会把握时间去找老师问个明白。我知道我的老师很愿意去帮助我的！

我们印度人有不同的婚礼习俗，一般要用三天庆祝！

我有参加学校的排球队。校长，复活节假期快到了，您会在假期做什么呢？

祝
身体健康

學生
卡柏誠 IH
四月十六日

尊敬的陈校长：

您好！我很喜欢中国新年，我也喜欢复活节假日。我很开心，因为复活节假日很长。

九月后我有一个朋友来港青基信书院念书，他的名字是 Reisa，他不是我的小学同学，他是我朋友的朋友，我很喜欢他，因为他很好，我们是在 Skype 上认识的。

我复活节的时候会去日本度假，我很喜欢日本。

我很高兴你说我的汉语有进步，但是今天上学我很累。你复活节假日的时候会去什么地方旅行呢？

祝
生活開心

學生

Alex Pin IH

四月十四日

Alex 同学：

你好！

很高兴可以再一次收到你的来信。你的复活节假日怎样了？有没有很多活动呢？校长跟家人去了台湾旅行呢！你的日本旅游开心吗？可不可以跟校长分享一些有趣的事情呢？

Alex，你的汉语有很大的进步，你要继续努力。校长希望可以再次收到你的来信。

大概六月中时候，你便要参加下学期的考试了。你要开始准备和温习，如果有不明白的地方，你要去找老师帮忙！

祝
学业进步

陈校长

四月二十四日

尊敬的陈校长：

您好！

谢谢你夸奖我中文科有进步。小时候，我的汉语科成绩最高有一百分的。但是从二年级到现在，我的中文科分数越来越低，因为我沒有很用功。所以我要在下学期考试努力。

四月十八日是复活节假日，但我有很多假期功课及作业。我四月十九日要去探望我的爷爷和奶奶。

祝
生活愉快

伟班迪 IH

四月十六日

伟班迪同学：

你好！

伟班迪，你的中文有很大的进步呢！校长很高兴可以收到你的来信！

中学的课程可能比较不容易，但如果你可以继续努力，所有困难都可以解决的。校长在中学的时候最喜欢的科目是历史科。因为历史科不但可以让我们认识过去，更可以让我们从过去的事件中学习成功的秘诀。

校长的爱好是学习不同的东西。这些东西不一定是在课本里面的，例如做菜。校长有空的时候也会在家做晚饭和家人分享的。

希望再次收到你的来信。

祝
生活愉快

陳校長
三月三十日

ENGLISH

Poetry

If I could be somebody else

Life would be so much easier if I were a dog
Then all my days would be less of a slog
I could sleep for hours in my soft, comfy bed
I could wake up when it's time to be fed
I wouldn't have to do any work at home
Just sit in the sun and chew on my bone.

Would this be a better life for me?

I'd spend all my time chasing cats, balls and sticks,
When my owner came home, I'd cover her in licks
I'd lay by the fire as my owner scratched my ears
And I know if I did wrong, it wouldn't end in tears.
I could go off to sleep at any old time
And be sure in the knowledge my family is mine.

Would this be a better life for me?

The truth is that I am I
And the best thing I can do
Is be comfortable and free
With the one who's really me!

Zoe Haddow 1Y

Orange Baby Carrots

They're bright orange, as small as my thumb
With a moist, hard, smooth surface.
As I bite into the carrot, it makes a crunch,
And the taste is bitter sweet on my tongue.
When I swallow, I'm left with a
Cold, healthy sensation.

Sunny Linder 1C, Nicolle Lui 1C, Jean Chan 1C, Danae Zonias 1Y

GRANOLA BARS

A mouth-watering aroma of peanuts
and chocolate enters my nose
As I open the wrapping of my granola bar.
When I see the lumps of oats and crisps,
I get a tingle in my mouth.
I take a chunk of yummy goodness
And savor its sweet salty twist in my mouth.
I eat all of it and the crumbs on my fingers.
I can't wait for another delightful bite.

Lucy Latter 1C, Robin Romas 1M, Lui Choi Yu 1C, Abigail Tallent 1M

RULES

Do your homework
Make your bed
Don't you fight
Use your head
Be sure to call the guest 'Mr'
Listen to your older sister
Pack your bag
Eat your food
Don't worry
It's all to help you.

Rafi Joss 1M

MOTHER

My mother is like a diamond
So beautiful and rare
And also like a tiger
That handles me with care.

Abigail Tallent 1M

ENGLISH

Poetry

LADIES AND GENTLEMEN, MEET MY FAMILY

There is a wolf, a big bad wolf
He is the leader of the pack.
He doesn't like vegetables (that's why he's a wolf)
And he howls when I anger him.
He comes home at night
I call him DAD

Then there is a bee.
She works all the time, but she works at home.
She's kind and scary but mostly caring,
She gives me great advice.
I call her MOM.

There is a fox
He is so big and strong
Cunning and tricky
Always playing jokes on me.
I call him BIG BROTHER.

Then there's me.
I know what I am.
I am a lazy SLOTH.

Savin Pun 1C

RULES

Do your homework
Clean your room
Fold your clothes into the drawer
No fighting! No arguing!
Love your friends; love your sister
Sit here; stand there
Finish the dishes; don't waste food
Sleep early, no more games.
Rules, Rules I hate you!

Nicolle Lui 1C

FRIENDS

Friends are like glue
They always stick to you.
Or perhaps friends are like glasses
Without them you're blind.

Josiah Taylor 1C

Daughter

Trying hard, hoping, dreaming
The daughter
Proudly
Stood
In front of him.

Osmond Koo 1C

A FLAWLESS FLAW

On Lizzie Velasquez

Do you know my name?
If I told you who I am,
would you run away?

I may scare you,
but to my heart I stay true,
So you'll see my flaws.

I am many things -
A girl with a superb syndrome
A beautiful 'beast'
A loving lover
An aspiring author
Born a Flawless Flaw

Gabriella Bautista 2Y

ENGLISH

Poetry

The Great Continent

One sibling, father, mother
my earliest of memories.
Books piled till my shoulder,
wobbly and flimsy.
*The great continent grew stronger, pulling the ground.
This was my heart, be it waver or frown.*

In my mind, deep to the core,
filled with imagination from the lore
Animals were dressed and wore,
Knights in armor fought in the war.
*The great continent grew wider, consuming the sea.
This was my mind filled with fictional reality.*

Almost a decade living, but not quite so,
something went missing in my soul.
One sibling and father was all I had left,
every spark of happiness were victims of theft.
*The great continent like Atlantis sank. It is a sea of islands now.
This was my heart, mind and soul, diluted by the darkness of death.*

Elizabeth Aston 2Y

Tearful Garden

Some days I am grass green,
like a forest full of flowers and trees,
energetic and powerful,
flourishing all year long.

Other days I am tearful blue,
like a child crying by himself,
lonely and miserable,
ignoring other people's encouragement.

Whether I am powerful or miserable
I will still be myself.

Ethan Cheung 2Y

The Real Me

Sometimes I am fully fire red
Actively completing everything
Creating great confidence
Trying my best to rush ahead.

But sometimes I am energetic green
Ridiculous and funny
Making others die of laughter
Easily attracting people's attention.

At all times I must be myself
Each colour is the real me.

Megan Chan 2C

Never get old

Some days I am bright orange
A strong mega-earthquake full of power,
Like a diamond in the sky,
Ready to run a marathon.

Other days I am white as snow
Lazy as a sloth, weak and tired,
Sleepy with no strength,
Ready for my winter hibernation.

Although my body is white
My heart is still orange.

Christopher Pun 2C

ENGLISH

Poetry

THE SIDES OF THE PRETENDER

Being someone who pretends to be another
Is like you're never quite yourself,
More known by someone you're not.

~

A woman acts as another
Totally different from herself,
Acts with bravery and arrogance
Like a flaming fire flashing furiously,
Or maybe acting as a poised creature
Just as graceful as a swan,
Dancing like a dreamer,
Ready to dance on.

~

But when it comes to time
She is allowed to be free,
Nobody can stop her,
Nobody can see.

~

She walks away
From all that fame and fortune,
Goes to a friend or two and has some fun,
Lives like any other simple, yet scandalous soul,
Meets a man and falls in love.
Maybe she's pretending but then again no,
A judgment she'd get out of,
Eventually she'll let it go.

Esther Vijendran2C

Kurt Cobain

How long will it take for the sun to shine
When it's 2 am and you're all alone
Being the hopeless little being you are
Bashing my head for a reason to go on?

How long will it take for my love to die
When I'm still fixed in your shattered chaos
Except you're gone and I'm still holding on
To what used to be?

How long will it take for myself to fade
Like drizzle in winter snow?
But it's better to burn than to fade away
Oh my darling, oh oh oh.

How long will it take for all to forget
What I lived and what I aimed for?
Maybe as fast as my body rots and turns into dust
Then I finally wonder

How long will it take for the trigger to be pulled?
Do I count to 10 or close my eyes?
Then I remember the reason for my being here
And it hits me, it's time to say goodbye.

Andrea Parungao 2M

ENGLISH

Poetry

FAMILY PORTRAIT

A Mirrored Poem

well walls pounded absently;
uncertain
blood flowed,
cold breaths;
dry
movements of blurred, irregular shapes
illuminated the voices
that stained the edges of its image
it locked the throbbing fear
of destructive numbness.
muffled sobs, bruises
in the darkness of the cave,
heavy mumbling,
smeared sounds;
fear.

thin walls listen intently;
familiar
voices raised,
warm embraces
burdened.
ghosts of unsure, misshapen words
surround the house
that buried the purpose of its presence
it encouraged the aching silence
of coherent feeling
mumbled apologies, tears
in the light of the windows
hasty forgiveness
smudged cheeks
love.

Faith Monsod 4A

HAIKU

I saw you today
Through the glass wall between us,
You missed me again.

Tania Paul 5M

HAIKU

Unforgettable,
To those who see that rare smile,
Like a shooting star.

Tania Paul 5M

ENGLISH

Poetry



Of Pyramus and Thisbe,
their tale at an end. To Lovers'
Paradise they were sent. Their
families at war, for their bodies
never found. Full of grief, they
fought for many generations
to come. But soon, they wanted
to start anew. So to fair Verona,
they moved. But still they bore a
grudge so deep. A grudge, to be renewed
as well. For the tale of sweet
Pyramus and Thisbe will
soon be the end of dear
Romeo and Juliet.



English STORIES

SURVIVOR

I looked around at the horror in front of me. I couldn't speak. My throat was dry and raspy but I had no water. Everything was uncomfortably quiet. Everyone seemed dead. I felt the tears stinging my eyes and hastily wiped them away, careful not to draw attention to myself.

This wasn't my first time here, and yet, I still felt chills up and down my spine. I looked around again. Maybe, if I spent more time I wouldn't be so emotional. Maybe I would be able to run past it without feeling terrified. But . . . I knew that wasn't possible.

Nobody survived this place. Nobody except me although I barely made it out alive. I took in a deep breath, letting the cool air heal my throat and calm my thoughts. The tears fought to fall and this time I let them. I didn't care anymore. My partner looked at me. Worry creased into her face. She wrapped me in her arms but I brushed her off.

I looked down at the crumpled piece of paper in front of me. Time to do what I was sent here to do. My partner gave me a sympathetic smile before focusing on the paper that she had. Parts of codes had been typed neatly but the answers for them were blank. I had to solve them before time was up or I would be stuck in this place for eternity.

Beads of sweat covered my face as I started to work it out. The codes confused me but

I was determined to reach my freedom. I had done several equations when a thundering slam broke my train of thoughts. A survivor!

I watched as he slowly but steadily rose from the ground and onto his feet. I wasn't brave enough to go near him in case he was dangerous but watched as he started to look around, confused. I could feel a relieved smile pulling on the corners of my face. Another person had survived. Maybe there was hope.

The footsteps belonged to the dreaded monster that destroyed this place. Its hair was slicked back and its features dull. Its figure was huge and intimidating and yet its hands were small and quick, ready for attack. Its eyes showed no mercy. I watched as it pushed the only remaining survivor down, bellowing in a language that was unknown to me. My partner whimpered softly, burying her face in her hands. I kept watching, my face masked with an eerie calm to cover my true feelings: grief, hatred and terror.

The monster turned its head towards us, both eyes glinting with evil. I started to cower in fear as it came closer, praying for a way out. Suddenly the faint ringing of a bell distracted it. I raced past the monster towards my freedom.

Math class was over.

Sadithi De Zilva 3Y

English STORIES

The Shadow

The figure in the dark is more like a moving shadow. The first time I saw him, I thought he was a shadow. It was only when I saw him move across the hospital walls that I freaked out.

"NURSE SABRINA!" the head nurse had shrieked. "You are meant to be looking after this patient. She has dribbled all over the blanket."

That woman lived to torture me. I went in, changed the blanket and wiped the elderly lady's face. I noticed that she looked abnormally pale, and was about to fetch Dr. Andrew when I turned around to see a shadow move towards me.

I froze. He was blocking my exit and the distance between us closed as he moved towards me. I took a step back out of instinct. He turned toward the bed, completely ignoring me. The old lady's breath was labored and her face was twisted in pain.

As my exit became free, I ran to find the Doctor but by the time we got back the old lady had died and the figure had disappeared. I said nothing about the shadow because they would think I was crazy.

The next time I saw him, Bryan and I had gone out for a walk. It was twilight and dark shadows lay lazily across the ground. We were strolling down the road, when we

heard a car screech. Bryan pulled me away from the road, just as the car passed, crashed ahead of us and burst into flames. Without thinking we rushed to the car to see if we could help.

As we ran I saw a shadow move swiftly towards the wreck. I stumbled and stopped, then watched as the figure continued. It couldn't have been a person's, the figure moved smoothly as if on wheels, while people's shadows bobbed up and down as they ran. The figure moved towards the crash yet no one acknowledged him.

As I jogged closer I saw him peer in, reach through the glass and grab something. Suddenly we were swept aside by police officers who were trying to let the ambulance men through. I looked around for the figure and caught a glimpse of him passing through an ambulance door before it drove off.

That night, we saw the crash on the news. Five high school kids had been drinking and driving over the speed limit. One girl had died at the scene and another had died on the way to hospital. Now I knew I was the only one who had seen him. I also realized he was the Reaper.

Tamara Sher (3M)

MY ROBOT: G1N

My butler, G1N, is an adorable little thing, albeit a tad troublesome. It may be small, with the height of a four year old, but don't let its bland and jejune appearance fool you. It has a platinum body, shiny and pristine thanks to G1N's tendency to polish itself at least twice every day. Get it dirty, and you may just have a death wish waiting for you. It was created with the intention of having the body structure of a human child; a parody consisting of a mechanical lower torso linked by circular joints. Its eyes, a pair of bright cerulean orbs a few shades lighter than its 'heart', are located at the center of its body.

To make up for its short stature, replicas of it have been created and stationed at every corner of the house, serving the purpose of surveillance cameras, but the main thing G1N uses them for is to get to high places. They will climb on top of each other until they deem it to be a respectable height. Every now

and then, G1N picks a sibling to fawn over while I'm busy at school. I find it adorable that my little butler would still try and please me even when I'm not present, although I hope it'll soon realize that the replicas were made to follow orders, not give them.

I was once told by my father that G1N's tiny body was coated with mercury, a poisonous type of metallic liquid. It reminds me of some of the animals that live in the wild, skin coated with different degrees of poison; some kill while some only render a person's body numb. As to which category G1N belongs, I'm not sure. After all, he does love getting petted on his head, and my being alive after seven years of doing that must be proof that G1N is perfectly harmless.

I believe that the reason for this 'tale' is because my father envies the attention I give G1N, semi-regretting the fact he was the one who gave it to me.

Kassia Chan 3C

English STORIES

ESCAPE

Her heart was pounding in her chest, fear almost paralyzing her, but she kept moving. As she glanced back, she prayed that her distractions had worked.

Escaping from the asylum in the first place was no easy task. In between the 'treatments' and the haze of the drugs, she had very few moments of clarity. It was during one of those moments when the Voice first spoke to her. Kendra thought she had gone truly insane.

No, you have not, the Voice had said. It was a woman's voice - maternal comforting, layered over with irrefutable authority.

You have great power, Kendra, something these mortals fear and toy with. You must use it to flee this place. I am forbidden from interfering directly, but I will protect you as much as I can. Good luck, my daughter.

The next time she had a lucid moment, she knew what to do. Willing herself into silent invisibility, she slipped out of her cell. She moved quickly and had just reached the outdoor area when the searchlights turned on and she could hear the sound of running feet.

Abandoning her glamour, she fled, flinging barriers and fireballs behind her. Her magic

had always been uncontrollable, leading to her incarceration in the first place, but something was making it easier now. Was it the Voice?

In the distance she could see the chain-link fence that separated St. John's Institution from the rest of the world. Her bare feet were scratched and bloody and her strength was failing, but she was almost there. She started to climb, glancing behind her every two steps. Taking a deep breath at the top, she let herself fall. More pain shot up her leg, but it was overshadowed by the pure relief that bloomed in her chest.

Suddenly, something stung her arm - a tranquilizer dart. The edges of her vision became hazy before fading completely.

Kendra jolted awake, eyes wide and searching. Her husband Luke shifted beside her.

"Are you alright?"

"Yeah," she replied, as the true events of that moment flashed through her head. "Just a bad memory."

Nastassja Torio 3C

English STORIES

DEPRESSION



Depression is a serious problem.
Don't let it destroy your life.

PERSONAL STORIES

Anonymous:

She faced depression during her high school years. But no one knew about it because she didn't look like the type to have depression -athletic, student president. She thought about suicide seriously and avoided hanging out with people after school. She hid her depression all throughout high school until a woman in her twenties came to her house and saw right through her shield and got her to open up. The woman eventually got her to go to a doctor and when she did go, she noticed how quickly it had helped her.

Craig, 23:

He had experienced his first taste of severe long-term depression. His depression caused him to lose sleep and his appetite decreased. Later on Craig slowly became more irritable and concentrated less on work. At around his mid-thirties, he lost his job which led him to falling into depression again. One night his wife took him to the hospital where he was prescribed antidepressants. Now, eight years later, he is still taking his medicine and is living his life as normally as possible!



ADVICE



I'll always be here
so you have nothing to fear
Because you are dear.

Avoid junk food (as it can lead to gaining weight which could lead to eating disorders which could lead to depression)

- Eat healthy
- Get more active! Statistics say that more active people are less likely to get depressed
- Get some vitamin D (Go outside)
- Focus on what makes you happy/develop a positive attitude
- Be grateful
- Focus on your possible future and what is ahead of you
- See a doctor about your situation

Stephanie Sy-Sion 3K

English STORIES

THE FLOW

Your life is a sculpture molded from the image of your actions. You will make mistakes that are going to be embedded onto its core like diamonds, while your victories mark the surface with sheer detail, thus completing the mold's intricate design. Parts and pieces of your life will be added and taken away - some for the better, others with deep regret. You will experience petrified courage, sorrowful bliss and moments where the world flips inside out, but it's all a part of the process. The process of constant change. The process we call life.

Around you people will be talking. People will be telling you what matters: power, luxury, money, fame. People will be wrong. Blinded by the materialistic image of perfection, we think life's value lies in what we can count; what can be represented in a numerical format. But think about the smiles you've tickled out of someone's lips, the collection of laughter your mind plays on repeat, your passion and affection that cannot be counted by mere numbers. These are what matter. The memories - memories of people

who know that they can breathe a little easier due to your existence. These are what matter.

The world will continue to walk in the same direction and people will not change their course, but you can. If you're not captivated with the path in front of you, create your own. People always say go with the flow; I say go against it.

Everyone will tell you now is only the beginning, your inner child will tell you it's the end, but in reality it's just a continuation. A continuation of the foundation you've worked most of your life to build. Now is the time to keep going. Mold your masterpiece. Paint your future. Hold the brush. Get your hands dirty and have fun. Life is just a simple fact made into a complicated lie, but the world does not stop and neither should you.

Nicole Martin 4Y

English STORIES

WHAT IS IMPORTANT IN LIFE?

Everyone has the potential to achieve, to become anything. So why do we have different values? We work, we study, we experience pain and happiness, we as humans endure all sorts of obstacles but for what?

Throughout the three main stages of our lives we all have loved something passionately; we put a huge amount of effort into the work we undergo. Let's take children for example. Three year olds I know love to draw. It is their burning passion; they would finish their art with a bright smile and show their parents the masterpiece.

Recognition and happiness are two fundamental ideals in everyone's life. People value different things based on the happiness and recognition they receive from those they view highly. Young kids are carefree and will do what they feel passionate about. They'll try to earn their parent's attention and praise. In adulthood, however, the simplistic life style doesn't exist. Many value money and social status as the most important in life. This belief won't get them anywhere. Adults feel stressed, pressured, depressed because they neglect the fundamental ideals - happiness and recognition. They give up on their passions, they neglect their family and loved ones. By doing so, they will never feel happy nor motivated.

Everyone does have the potential to achieve anything. What is different about every single one of us is our courage to throw ourselves at what's important to each of us. Never abandon or neglect what makes you and the people you love happy. At some point everyone will die so hold them dearly and cherish them. Everyone has different values, a reason to do something, whether it's family, loved ones or a passion. That very reason is what's important. It fuels us. It keeps us going.

Matthew Yeung 4C

My Family Portrait

The piece of cracked glass lay lonely and forgotten on the moldering wooden cabinet. It was covered in a thick layer of dust that seemed to be trying its hardest to cover up the brown tinged photograph underneath. The photo was frayed with age, and had a large cut down the middle from where the glass frame had shattered. But even so, a woman's face was visible, smiling widely for the camera. She had probably been happy at the time the photograph had been taken, but now looking at it in the dark and decaying room, her toothy smile looked more like a grimace. Eerie, menacing.

I walked forward, my footsteps echoing across the broken wooden floorboards. I took a deep breath. The warm, stale air tasted like damp mould as it settled on my tongue. I stopped. The wooden cabinet, with its empty drawer open and askew, sent a sharp dagger through my memory. I remembered it. Greedy silence took over the room once again. I was left completely alone.

Sudden flashbacks played themselves across my mind - bright, colourful. Depressing reminders of what my life once was. What it would never be like again. Despite the dark atmosphere in the room, I could feel warm sunlight on my arms, tingling my skin, sending shivers across my body.

Without consciously realizing it, I brushed a finger across the old photograph. The dust parted at my touch, and the other people in the photograph revealed themselves to me.

My breath caught. I was looking at myself.

Madeleine Leonczek 4A

English STORIES

SHIVER

The air is heavy with mist. I can barely see anything more than a few meters away, except for the thick greyish-white vapor looming eerily over the mountain like an ever-present cage, ensnaring everything in its path; blinding its victims with impenetrable haze. Craning my neck backwards, I can just about make out the black line of midnight high, high above me, dotted with a few faintly glowing stars that seem to twinkle teasingly as if amused by the racing pulse of my heart.

The soft rustling of dead leaves on the long forgotten path snaps me back to reality. I'm the only one here, aren't I? My ears prickle trying to catch even the faintest whisper of noise. But it's gone. The leaves have settled, and whatever scattered them is hopefully far away.

The moisture in my breath releases in a cloud of steam as I shakingly exhale. It feels like the temperature has dropped at least ten degrees since I arrived. I rub my hands against my body in a vain attempt at preserving any last droplets of warmth, before they seep out into the cold night air. Goosebumps appear on my arms, spreading all over my body. I shiver involuntarily.

A dark shadow spreads across the ground ahead of me. It resembles a human figure, but something about it seems wrong. It can't be my shadow, it's not close enough and it faces towards me instead

of away. I look up but there is no one there; no one to cast the shape. My heart, already beating at incredibly high speed, feels like it missed a beat. The shadow still lies there, flat and unmoving.

Cautiously I place my left foot behind me, and start to back away. The mist feels stronger than ever, pressing in on all sides, soaking my T-shirt with heavy moisture. It pushes its way into my eyes, my nose, my mouth, slowly suffocating me in its demonic embrace. I can't see anything now, not even my own hands that claw desperately at the air trying to conquer the deadly mist.

My neck muscles contract suddenly, as an ice-cold breeze sweeps lightly across my back. I turn around, fumbling blindly at the endless grey that surrounds me. My pulse is so strong that I feel its every beat echo in my fingertips. My whole body is shaking with unimaginable terror.

I open my mouth to let out an ear-piercing scream, but the dense grey-white haze is faster. It runs down my throat into my lungs, blocking the flow of air. I gag, hoping to somehow force it out of me, but to no avail.

It traps me. I cannot breathe.

Madeleine Leonczek 4A

English STORIES

Too much to ask

I still recall that night like it was yesterday. I was in my room struggling with my chemistry homework.

"Eugenie, your father and I have something we'd like to talk to you about," Mum said as she stood in the door frame waiting for me to come with her.

My heart stopped for a second. Was I in trouble? She hardly ever used my full name anymore. I gave her a curious look and followed her to the living room. I saw my dad sitting on the couch, biting on his nails. Mum and I went and sat next to him. There was a complete silence. My heart was beating at the speed of light. I was afraid they might notice it.

After a long pause my dad said "Genie, sweetheart, your mum and I love you very much..." he hesitated and looked at my mother.

"You know that, right?" Mum finished for him.

I didn't like the sound of it. I wasn't in trouble; it was something much more dire. A part of me didn't want to know anymore. "Mum, what is it? You are scaring me!"

She looked back at dad and for the first ever time I couldn't read their expressions. Dad closed his eyes and took a deep breath, "Your mum and I are getting a divorce."

Those words stabbed me in the heart like a razor-sharp dagger. I felt a lump grow in my throat. I just stared down past my thighs as my eyes started to sting and my vision got blurry. I wanted to disappear into oblivion. "No... you're..." I couldn't go no further. My eyelids were tightly shut; a single, hot tear ran out of my left eye. I was indignant that it had escaped. Dad enfolded one of my shaking hands within his. I looked up at my parents, they both looked miserable. "Why?" I finally let it out.

"Sometimes, things don't go as planned..." Mum started. "We're just not made for each other." I could tell it was really hard for her to say those words. She loved my dad, they seemed perfect together. I tried to work out all the thoughts swirling around my head. What was it that hadn't worked out? Had one of them been cheating? Had they been fighting? Was I too busy not to even notice? Can two people just fall out of love? Did they even love each other? I thought it would be better if I didn't find out.

"I know it's hard, but it'll be just fine," Dad assured me and got ready to leave.

"What happens next? Do I have to pick one of you to live with?!" I almost shouted.

"You'll be living with your mother in this house," Dad declared. No glimpse of sadness was to be seen on his face, a part of him wanted to get rid of me.

"What about you?" I asked eyes closed, salty tears all I could taste.

"I'm moving to Carlisle," he said.

"That's about five hours away from London!" That time I did shout. "Don't you want to be close to me? Is that how much you hate me and mum?" I expected him to shout at me, honestly I wanted him to. I wanted him to tell me that he didn't hate me or mum. But he didn't, instead he simply got up on his feet.

"Now, I'll leave you alone to think." He walked out of the room.

"Genie, you can always come and talk to me, if you need me." Mum pulled me in for a hug. I cried.

"I love you, mum." My voice cracked.

"I love you too, sweetie." Her lips gently pressed against my forehead. "I'll leave you alone now." She smiled and left the room. I wanted to stop her but I couldn't.

It felt like the world was falling apart. I felt numb. I felt terribly abandoned, even the tears had left me. I had always thought of my parents as the perfect couple. They had made me believe in love. When I had my first heartbreak, I remember mum saying, "You'll find your soul mate, just like your dad and I found each other." Maybe there was no such thing as a soul mate or true love.

After a few weeks dad had moved to Carlisle. It was just me and my mum. Sometimes at night we would just hold each other and cry till no tears were left in our eyes. I never asked my mum what had happened to her and dad, and she never told. Honestly I hardly ever had the desire to know.

She missed him, I could tell. I did too. I barely got to see him anymore. He would call and send me presents sometimes, but he never understood I didn't want any presents, all I ever wanted was a family. Was that too much to ask?

Tejinder Gill 5C

English STORIES

A LESSON WITHOUT MISS YUEN

Walking into room 102, everyone expected to see our energetic lady. But instead, a small lady with a crooked arm was there.

"What is happening?" I yelled with confusion.

"Miss Yuen isn't free for her lesson right now," said the lady. So I will be your substitute teacher."

As I walked to my seat in sorrow, a boy yelled.

"What is this?"

"I'm substituting," the lady replied.

At that moment, I saw the happiness that once filled his eyes had disappeared to be replaced with sadness. He turned and tried to escape from the classroom.

"Come back in here!" said the little lady, who pointed at the poor boy with her crooked arm.

As our classmates finally understood what was happening we greeted that little lady.

"Good afternoon, Miss Mack."

"Good afternoon to you, too. Even though Miss Yuen is busy, she still has left a task for you all. A journal."

"Ughhhhhhh." The voice of annoyance escaped from my throat.

"Your topic will be 'A lesson without Miss Yuen'," continued the lady, who wrote the topic on the whiteboard with the crooked arm.

As I started my work, a few boys tried to start a riot by refusing to do their work.

"I don't care, you'll have to hand in a page of essay no matter what," said the lady, adding that she would sentence us to detention if we didn't finish our work on time.

The boys had been confronted and our class turned oddly quiet, considering it does contain the greatest number of mischief makers in our form.

"Ex-cu-seh-meil " and "Some-ping". Words that our Miss Yuen always said started ringing in my head.

Oh, how I miss our lady's voice! The chair that was once her throne is now the little lady's throne.

Come back Miss Yuen, and chase away the little lady with the crooked arm.

Sabrina Lo 5A

English STORIES

HIGH STANDARDS

It was one of these evenings when you feel especially acutely that life is short, and if you don't hasten to grasp it, all the fun and madness of youth will evaporate in the air, leaving you with the seriousness of an adult, sedentary, settled-down life.

The sky was slowly changing its hue from blue to grape-dark, the golden haze of August sun had already faded. Neon lights of infinite shops, cafes and restaurants in the most magnificent place in the city - Tsim Sha Tsui station - were incredibly bright. Their illumination contained a promise of a good time.

Kate seized my arm a bit stronger. Actually I still could not believe my fortune - I was taking her out! Me, the younger brother! With a wicked pleasure I thought to myself, yeah, tons of inherited books, shoes, T-shirts....it all was worth it if in the end I inherited the most special prize - the blue-eyed perfection walking next to me. Of course it was too early to take my brother's girlfriend out only three months after he had disappeared, but...like I said, life felt especially short that night. Second thoughts? I didn't have any. A small voice of conscience that speaks to you when you are doing something wrong? I silenced mine when I was four and had never had any regret about it.

"I honestly don't feel like watching a movie tonight," Kate's voice brought me back to reality. "Maybe we could just walk."

"Sure."

She was, like Tom used to say, of a high standard. Not an easy girl, she was chased by many, mostly on account of her golden curls and deep azure eyes. For Tom, she was a challenge, a precious trophy, maybe even some sort of luxurious possession that was raising his status and self-worth. I could remember what he sounded like when he said, "I've gotta earn a million one day, if I want keep dating that girl!" Yes, he was setting high standards for himself.

I glanced at Kate. What was she looking at? As if answering my silent question, a gorgeous

Lamborghini winked at me with its headlights. I was blinded for a moment, so I couldn't see the figure standing next to it, but the voice . . . With familiar, joyful intonation and almost impalpable touch of pride, it said:

"James, buddy! How are you doing? Wanna have a ride in this baby?"

I still don't know why he spotted me first.

"Tom," Kate said in astonishment.

"Oh Kate", my brother (now I could see that it was him) sounded less self-assured when he saw her. For a fraction of a second, I saw a glimpse of desperation in his eyes, the one that always appeared when Tom was about to go for an adventure.

"I am sorry that I vanished without a trace," he said. "I was offered a job in Paris, it required my immediate departure. Then three days in London, after that - New York, so I didn't even have time to explain anything . . ." He looked at me, then at Kate, and continued.

"But luckily I am here now. I made quite a fortune you know," he petted his car as if it was a dog. "I'm planning to buy a villa next time I go to Spain . . ."

Suddenly the expression on his face changed to a painful grimace as the door of the Peninsula Hotel opened, and an old man who reminded me of Don Corleone from the Godfather called, "Tom! How long am I going to wait for you?" My brother grew pale and hastened to take the Godfather's heavy bags and put them on the backseat of the Lamborghini. He didn't say a word after that.

While getting inside his sports car, Don Corleone looked at me and said, "Sorry for stealing him from you guys. It's a kind of fashion nowadays - everyone needs a personal driver. Life of a higher standard, you know." They took off and soon disappeared in the sea of luminescence.

Olga Longinova 6C

English STORIES

TEARS IN THE RAIN

Something nudges me in my head. As I fluttered my eyelashes open, I was grabbed by the collar and forced to my feet. I wobbled on the spot before my eyes widened to meet with the eyes of a police officer.

"What do you think you are doing, eh? You know scum like you aren't allowed in Green District. Go on, get out of here!" The man spat on my face. He threw me aside, and as I landed on all fours, foraging for what I could, the man kicked me in the rear. I had to flee. Grabbing a nearby tin can, I quickly hoisted myself up and let my feet take me.

As I ran, I heard the police officer laugh behind me. I rotated on my heels round a corner and saw the face of another man as I slammed into him and fell back onto the pavement. The man seemed undeterred by the sudden mishap and instead adjusted his tie; a leathery glove enveloped the handle of a brief case. His expression was emotionless as he moved forward, ignoring my presence.

I sniffed, wiped my nose with the back of my hand before quickly walking on. It was unnerving for me to see the man so unfazed and so devoid of emotion towards me. So cold. Everyone continued to share this emotionless, empty expression. Lacking empathy or any sense of emotion, many just fell silent and retreated inward. Men, like the police officer, lashed out only to fill their souls with what little emotion they had left before falling back into the same emotionless state as the man I bumped into. I felt a cold breeze in the air. My mind was blank.

I reached an entrance that had the world 'Central' rubbed out and 'Green' lazily spray painted over it

in a lack lustre way. As I descended the subway now covered in obscene graffiti, I took the lid off the tin can that I had held all this time. I cursed at myself - not enough for a train out. Inside the can were several coins and a faded piece of cardboard paper. I shook the can a bit, letting the coins jingle inside before sitting down in an inconspicuous corner of the station. I heard thunder outside. A torrent of rain followed.

Fishing the paper out of the can and unfolding it, I smiled over the picture of my wife and child. I continued to stare at the photo before the dark cloud of reality hovered above me. The rain had taken so many. It could burn through a child like it could burn through steel. The rising sea levels, the melting of the polar ice caps, extreme weather, unpredictable tsunamis and the toxic clouds caused by our pollution, had made all this inevitable.

The child cried when the first drop of rain hit his forehead. I could smell the searing flesh burn to liquid in the acidic torrent. A third of the people in the entire world were lost in a matter of days to the unpredictable weather. It doesn't matter anymore. As soon as our blood mixes with the rain, we are nothing. We did this to ourselves. We can only sit and wait. I shifted in my seat. I shed a tear and scooped it up with a finger. The rain drizzled down. Raising my finger, I watched the tear sliding, sliding; the rain drops flowing behind it.

Kyle Salen 6C

English STORIES

MORE THAN MEETS THE EYE (A)

In 2004, Mr Dion Chen was a Business teacher in one of Tung Chung's newest secondary schools, YMCA of Hong Kong Christian College (YHKCC). In less than a decade, he has climbed up the educational ladder to become its principal. He may appear like any other "salaried man" in Hong Kong with his suit and tie but behind that façade is a man who deeply cares about his surroundings as opposed to his personal endeavours.

When Mr Chen shared his best memory about Lantau, he chuckled and recalled the day back when he was a 14-year-old scout with his team ascending Lantau Peak - the tallest mountain on Lantau - and exploring Hong Kong's most extensive country park.

"It was an extremely difficult hike. We had to carry what felt like 100-pound backpacks up the hilly mountain during winter," Mr Chen explained. The trip involved overnight camping but he and his friends fled the excursion early in the morning the following day to avoid more hard work. "Looking back, I regret escaping as it caused great trouble and worry for my leaders. If we are unable to continue a task, we should be honest instead of running away from it."

It was Lantau's greenery that attracted Mr Chen to Lantau from Hong Kong Island. "The best features of Tung Chung are its natural, spacious environment and diverse community, consisting of both multinational and multicultural people." Noting that the infrastructure and inhabitants on Lantau

are evolving, Mr Chen reminisced about the Lantau he knew as a young boy and said, "About two decades ago, Lantau was just a big empty land. There was nothing here. Nowadays, Lantau has a more urban skyline and setting. Tung Chung's proximity to the airport has led to a large increase in foreigners resulting in an internationalized community. It is Tung Chung's global community that has sparked the establishment of various international and English-speaking schools such as YHKCC."



As an educator, Mr Chen smiled when he talked about the significance of education. 10 years ago, local students were the majority in YHKCC but the increased entries of overseas students enabled the development of an international-style education, providing students with curricula from abroad such as the IGCSE and GCE.

Mr Chen is concerned, however, with the insufficient number of tertiary education institutions on Lantau, the nearest

being IVE in Tsing Yi. "Lantau has very well-established primary and secondary education sectors but it lacks education at the tertiary level. Organizations and school-sponsoring bodies should consider building private universities or professional institutes on Lantau. There is sufficient space and this will be of benefit and convenient for the youth living here," he adamantly said.

English STORIES

MORE THAN MEETS THE EYE (B)

Alongside educational improvements, transport networks and infrastructure on Lantau should also be further developed. Mr Chen said, "Lantau is rather distant from the city center and the only way out of Lantau is through the Tsing Ma Bridge. If anything happens to it, we will be restricted in our travel." The government has proposed constructing a new MTR station and residential estates to cater for the present and future Tung Chung residents. Mr Chen eagerly pointed out, "These new developments will certainly satisfy the residents but some are against them as even more reclamation will be required causing some damage to Lantau's living environment."

Personally, Mr Chen encourages the advancement of Lantau to an extent that these projects are sustainable, and both conservation and construction strike a balance. "Development is inevitable as the world is becoming ever more populated, thus additional living space is required. Unlike certain areas in Hong Kong where nature has vanished, developers should learn from this and preserve or create greenbelts and apply other conservation methods to ensure a sustainable balance," he advocated.

In the future, Mr Chen hopes to see progression on the educational front and the revamping of facilities on Lantau. He believes people and nature must coexist, therefore we should remind ourselves to respect and protect it. All in all, Lantau could become a self-sustaining city through providing work and study opportunities for its growing population while balancing nature and our needs.

I sincerely wish Mr Chen a long-lasting, prosperous career as an educator and may YHKCC blossom under his leadership for many more years ahead.

Sean Ho 6Y



ENTRY #3

More than Meets the Eye



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Young Writers' Competition

FRENCH **Compositions**

SYNOPSIS

This project is designed to help students create language freely and in a simple manner. This particular essay was based on recounting the main story of the film Taxi in the past tense. The students' task was to master usage of the present, conditional and future tenses. In addition they must use a variety of link words (mots de liaison), sentence starters, pronouns (indirect & direct) and a wide range of verbs. The students can then start linking sentences, grammatical structures and engage with the language and manipulate language according to their own desires.

This is a compilation of form 4 students' final drafts based on the previously mentioned criteria. There will be a few mistakes but the objective of the project is not to emphasize small errors, but to demonstrate how students can easily develop their French writing techniques without fear of the 'red pen'. This will be a great foundation for the students as they progress into the NSS course after IGCSE.

NB SOME STUDENTS WILL HAVE USED SOME SIMILAR PHRASES BASED ON THE TEACHER GUIDELINES AND A FEW EXAMPLES GIVEN BY THE TEACHER.

FRENCH

Compositions

Tais Toi

écrit par Abhishek Mall

Au début du film, le premier protagoniste (un idiot qui appelle Quentin) essaie de braquer un bureau de change mais ils n'ont pas d'euro. Les employés change suggèrent que Quentin vole d'une banque à la place donc Quentin décide d'aller à la banque mais Malheureusement la police arrive. Il essaie de s'évader et il va au cinéma mais la police l'arrête.

Quentin se retrouve en prison et il embête un gros mec qui mange des chips et ils se battent. Comme Quentin est tellement stupide il doit aller chez le psychologue et toute de suite il renverse du café sur le docteur parce que il y a une mouche qu'il essaie d'attraper.

Ailleurs en ville, des gangsters braquent une camionnette et ils volent de l'argent, le deuxième protagoniste de l'histoire, Ruby se bat avec les gangsters et il revole l'argent des gangsters parce qu'ils ont tué sa femme. Il le cache mais finalement il se retrouve dans la même prison que Ruby.

L'inspecteur essaie de parler avec Ruby, mais il ne parle pas. Au même temps, Quentin arrive à dans une nouvelle cellule et comme d'habitude Quentin embête un mec et ils se battent. Ensuite Quentin arrive chez Ruby et Quentin lui parle d'ouvrir un bistro mais Ruby ne parle pas parce qu'il est tellement triste. Pendant la nuit Ruby essaie d'se suicider et après Quentin essaie d'se suicider parce qu'il veut rester avec son nouveau ami. Le lendemain ils arrivent à l'hôpital et le docteur arrive pour parler avec Ruby, mais Ruby ne parle pas.

Ruby soudoie l'infirmier de l'aider à s'échapper et Quentin essaie de trouver Ruby. Ruby fait semblant d'être légume et il se prépare pour s'échapper. Ensuite Quentin appelle son ami Martineau, qui est dans un bar ivre mort, pour chercher un moyen de s'échapper. Après Quentin l'invite à l'hôpital et Martineau aide Quentin et Ruby à s'évader. Ils tombent sur la voiture et Ruby a mal au bras et Quentin a mal aux fesses.

Ensuite ils braquent un magasin et ils volent de l'argent. Le commerçant téléphone la police mais, Ruby lui entend et Quentin le débaroule. Après, les gangsters de Vogel les trouvent et ils essaient de battre avec eux mais, Quentin et Ruby gagnent et ils volent la voiture.

Quentin essaie de braquer une voiture mais malheureusement la police les voit et ils s'échappent à Montargis.

A Montargis, ils rencontrent une fille et ils restent tous dans un bistro pour la nuit. Le lendemain matin Ruby et Quentin vont chez Vogel (le chef des gangsters) et Vogel essaie de tuer Ruby mais Quentin se faire tirer avant Vogel. Quentin se fait mal et Vogel est mort. Ruby et Quentin parle de ouvrir le bistro avec Ruby toute suite. Malheureusement la police arrive et Quentin est encore très idiot et il dit qu'ils ont tué Vogel même si la police pense qu'ils sont innocents. Quel con !!!

La fin

FRENCH

Compositions

Tais Toi

écrit par Takumi Takeshige

Quentin entre dans un bureau de change pour le braquer mais malheureusement, le bureau n'a que de Yens donc les employés lui suggèrent d'aller à la banque et Quentin décide de braquer la banque à la place. Plus tard, les policiers arrivent à la banque mais Quentin est déjà parti au cinéma. Ils le poursuivent et finalement ils l'arrêtent quand il est en train de regarder un film. Ils essayent de l'attraper, mais Quentin ne veut pas sortir de cinéma parce qu'il veut continuer à regarder le film.

La police envoie Quentin en prison où il rencontre un homme. Quentin lui parle, mais il l'embête et ils se battent et Quentin gagne la bagarre. Après ça, le docteur psychiatrique lui parle pour résoudre ses problèmes de tête mais quand Quentin essaye d'attraper la mouche, il frappe la tasse de café, et le café éclabousse sur le docteur. Le docteur n'arrive pas à résoudre ses problèmes, et il ne veut pas que Quentin reste en prison parce qu'il est juste tellement stupide.

Pendant ce temps, Ruby (le deuxième protagoniste) a une aventure avec la femme de Vogel (un grand gangster à Paris), mais Vogel la tue. Après ça, quatre gangsters de Vogel essayent de voler d'argent d'un camion mais Ruby arrive et il revole cet argent des quatre gangsters. Les policiers arrivent et l'arrête parce que ils croient que Ruby a braqué le camion.

Un inspecteur entre dans la cellule de Ruby et il lui parle, mais Ruby ne répond pas. Pendant ce temps, la police emmène Quentin dans une autre cellule, mais Quentin se bat avec son nouveau camarade de la cellule pour la même raison. Ensuite la police l'emmène dans la cellule de Ruby pour essayer de lui faire parler. Quentin lui parle, mais Ruby ne répond toujours pas. Pendant la nuit suivante Quentin rêve qu'ils ouvrent un bistro avec Ruby mais Ruby se coupe les veines. À cause de ça, il est envoyé à l'hôpital. Quentin se sent seul et veut retrouver Ruby donc il se coupe aussi.

En fin, Quentin le trouve à l'hôpital. Le docteur entre dans la chambre de Ruby et il essaye de lui parler, mais comme d'habitude, Ruby ne répond pas. Le docteur l'envoie à l'hôpital psychiatrique parce que Ruby ne parle jamais. Quentin est curieux pour savoir où se trouve Ruby et il se rend compte qu'il est parti à l'hôpital psychiatrique donc Quentin frappe sa tête sur le mur pour se faire transférer aussi chez les fous.

Le docteur essaye de donner des drogues à Ruby, mais Ruby le soudoie avec cent mille euros et ils font un plan pour s'échapper.

Pendant ce temps, Quentin essaie de trouver Ruby, mais il ne peut pas le trouver, alors il est déprimé. Le docteur essaie de lui remonter le moral et il lui demande s'il a des autres amis. Tout à coup, Quentin appelle son ami Martineau et il lui explique un plan pour s'échapper de la prison.

Après ça, Ruby fait une promenade avec le docteur. Il essaie de faire semblant d'être légume parce qu'il ne veut pas être trop méfiant. Tout à coup la grue de Martineau descend par-dessous le mur de la prison et Quentin pousse Ruby dans la grue et la grue remonte. L'ami de Quentin conduit la grue mais quand il entend la police. Il s'échappe mais Quentin et Ruby sont toujours coincés dans la grue. Heureusement, une voiture s'arrête dessous et ils sautent sur la voiture pour s'échapper.

Ils courent au magasin et le propriétaire les voit. Il les assure que il ne téléphone pas la police, mais après avoir sorti du magasin, il appelle la police. Heureusement, ils l'ont vu en train de téléphoner la police alors ils le frappent et il tombe dans les pommes. Après ça, une voiture s'arrête devant eux et les camarades de Vogel sortent de la voiture. Ils disent à Ruby d'entrer dans la voiture mais Quentin et Ruby se battent avec eux et ils leur volent la voiture.

Plus tard la police les trouve et les pourchasse. Quentin et Ruby arrivent à s'échapper, mais Ruby reçoit une balle dans l'épaule et ils doivent voler la voiture de police pour vite s'échapper. Ruby ne veut pas être dans la voiture de police, donc Quentin essaie de voler une autre voiture. Pendant ce temps, la police le trouve. Quentin la bat et vole une autre voiture de police. Ruby l'engueule parce que Quentin a volé une autre voiture de police. Heureusement, ils trouvent une voiture qu'ils peuvent voler et ils partent à la Montargis à la campagne.

Ils décident de se loger dans un vieux café et le lendemain ils font un plan pour se venger. Quentin attire les camarades de Vogel loin de sa maison pour les distraire et ils partent chez Vogel en faisant semblant d'être arrêtés par les gangsters. Ils arrivent chez Vogel et tout le monde se bat jusqu'au moment que Ruby et Vogel sont les seuls vivants qui restent. Ruby est blessé, alors Vogel essaie de le tuer mais avant que Vogel puisse le tuer, Quentin entre et tire sur Vogel. Ils pensent que Vogel est mort, mais avant que Vogel meure, il tire sur Quentin. Heureusement, Quentin n'est pas mort et la police arrive. Elle leur demande ce qui s'est passée et Ruby veut mentir, mais Quentin la dit qu'ils tuent Vogel parce qu'il reste le con de l'année.

La fin

FRENCH

Compositions

Tais Toi

Au début du film, le premier protagoniste, Quentin entre dans le bureau de change avec un pistolet et il demande de l'argent. Mais ils n'ont que d'Euros. Puis ils lui suggèrent d'aller à la banque au coin de la rue. Quentin va à la banque et il demande encore de l'argent mais le bureau de change appelle la police et les policiers arrivent et Quentin doit essayer de s'évader et il se cache rapidement au cinéma. Après il regarde un film et les policiers le suivent et ils l'arrêtent.

Après Quentin va en prison et en prison Quentin partage une pièce avec un homme et Quentin lui dit beaucoup de conneries. Puis le homme est fâché et il se dispute avec Quentin et après ils se battent et Quentin gagne. Après la police appelle un docteur psychiatrique pour poser des questions à Quentin. Quand le docteur pose des questions à Quentin, Quentin voit une mouche et il essaye de l'attraper mais quand il essaye de le frapper, il fait peur au docteur et le docteur renverse son café partout.

Ailleurs un groupe de gangsters de Vogel (un grand gangster à Paris) essaient de voler de l'argent d'un camion. Tout à coup Ruby (le deuxième protagoniste) arrive et il vole l'argent des gangsters parce qu'ils ont tué sa femme. Il arrive à cacher l'argent mais la police le trouve et l'arrête.

Quand Ruby est en prison, il arrête de parler et il ne parle à personne donc pour le faire parler, la police met Quentin dans son cellule. Quentin continue à parler avec Ruby mais Ruby ne parle toujours pas et il regarde le mur sans arrêt. Quentin pense qu'il est un bon ami de Ruby.

Malheureusement quand Quentin regarde Ruby, il voit que Ruby se coupe le poignet et il doit aller à l'hôpital. Quentin est triste et il veut être avec Ruby donc il se coupe aussi le poignet.

A l'hôpital Quentin trouve Ruby et puis un docteur essaie

de parler à Ruby mais Ruby ne parle pas donc le docteur décide de l'envoyer à l'hôpital psychiatrique. Quentin demande aller à l'hôpital psychiatrique avec Ruby mais le docteur dit non. Après il frappe sa tête contre le mur.

Ruby soudoie le docteur avec argent s'il l'aide à sortir de l'hôpital. Dans l'hôpital psychiatrique, Quentin essaie de trouver son ami. Enfin Quentin trouve Ruby mais il joue le muet. Quentin n'est pas content et le docteur lui dit de trouver un autre ami. Quentin appelle son ami qui est au bar ivre mort. Il l'invite à venir pour l'aider à s'évader. Ensuite Quentin pousse Ruby dans la grue de son ami et ils s'évadent. Après l'ami de Quentin entend la sirène de police et il s'enfuit et il les laisse et Ruby et Quentin doivent sauter de la grue.

Quand ils sautent de la grue, ils tombent sur la voiture et Ruby se fait mal à la main. Comme Ensuite Quentin et Ruby vont dans un magasin et ils volent de l'argent et avant de partir du magasin, ils demandent au commerçant de promettre de ne pas appeler la police. Un peu plus tard 4 gangsters de Vogel viennent attaquer Ruby mais Quentin le sauve et ils volent la voiture des hommes et ils vont à la campagne.

Après Ruby et Quentin vont à la campagne et les hommes de Vogel attaquent Quentin dans un bar et Ruby revient le sauver.

A la fin du film Ruby et Quentin vont à la maison de Vogel et ils attaquent Vogel mais Vogel tire sur Ruby et Ruby tombe de l'étage donc Quentin tire sur Vogel. Malheureusement Vogel n'est pas encore mort et il tire sur Quentin. La police arrive et comme Quentin est tellement con, il dit qu'ils ont tous tué et ils doivent aller en prison.

Sabita Gurung 4A

Spanish Compositions

MI HABITACIÓN IDEAL

Mi habitación ideal es una habitación que puede cambiar de lugares cada seis meses. Cada vez que los seis se terminan, mi habitación vuelve a repetir los lugares donde estaba. El primer mes mi habitación estaría en una isla, y después debajo del mar en los arrecifes de coral. Después estaría en el espacio exterior donde se podrían ver las estrellas y los planetas todo el día. En el cuarto mes mi habitación estaría en un bote navegando sobre el mar. Luego estaría en la jungla sobre los árboles. Y por último estaría en el país de las maravillas para tomar té con el sombrero loco y el conejo.

La habitación principal estaría hecha de nubes para que yo pudiera saltar por todos lados pero tendría que tener cuidado porque podría caerme. Tendría una escalera infinita de caracol en la mitad de mi habitación que me llevaría a mis otras habitaciones. La habitación encima de la habitación principal es una habitación de arte donde tendría guardados todos mis materiales de dibujo. La otra habitación es una biblioteca donde yo podría encontrar los libros del mundo y donde pasaría la mayor parte de mi tiempo. En el otro piso hay paredes que son pantallas táctiles y podría utilizar las paredes como computador, televisión y sistema de videojuegos. El otro piso tendría una hamaca donde podría dormir. Cuando duermo las paredes mostrarían el espacio y escucharía música relajante. La otra habitación estaría llena de patinajes que podría ser una discoteca. Esto solía hacer en mi pueblo viejo. También tendría una habitación que es una barbacoa y un jardín así que cuando la familia o los amigos vengan de visita podríamos sentarnos ahí y pasarla bien. También tendría una piscina donde pudiera escuchar música debajo del agua con un cuarto de baño al lado. Y por último tendría un teletransportador.

¡Me encantaría mi habitación ideal porque tendría todas las cosas que me gustarían!

Grace Rutherford 1A

MY IDEAL ROOM

My ideal room is a room that can change its place every month for six months and then start over. The first month my room would be on an island, and then next month it would be under the sea on the coral. Then it would be in space where I could see the stars and planets all day. In the fourth month my bedroom would be on a boat sailing the ocean. Then it would be in the jungle in the trees. And last it would be in Wonderland, and I could drink tea with the Mad Hatter and the White Rabbit.

The main bedroom would be made of cloud fluff so I could jump around randomly. I would have an infinite spiral staircase in the middle of the main bedroom that would lead to other rooms. The room above the main bedroom would be my art room with all the art materials I could need. The next room is a library where I could find the books of the world and where I would spend most of my time. On the other floor I would have different walls that were touch screens and I could use them as a computer, television and games system. The floor above that would have a hammock where I would sleep, and when I lay down, the walls would show space and I would listen to relaxing music. The next room would have a skating rink that could turn into a disco. I would have this because I used to do this at my old home. Also I would have a pool where I could listen to music under the water and I would have a bathroom beside it. And I would also have a teleporter.

I would love my ideal room because it would have all the things that I would like!

Grace Rutherford 1A

Spanish Compositions

MI HABITACIÓN IDEAL

Mi habitación ideal está en mi casa actual porque es cómoda y grande y me gusta. En mi habitación hay un jardín grande con flores y once fuentes. Hay veinticinco arco iris y cinco árboles.

En mi habitación hay tres camas grandes y altas. Hay pósters de colores y una mesa del futuro.

En mi dormitorio yo duermo, corro en el jardín, sigo los arco iris y nado en las fuentes. Una vez por semana yo dibujo. Todos los fines de semana planto flores a las once y veinte.

Todos los días a las diez de la mañana, como manzanas, plátanos y naranjas, y bebo agua. Todos los días a las doce de la tarde como un bocadillo y bebo limonada. Todos los días a las seis menos veinte de la tarde como hamburguesas y quince pizzas, y bebo agua mineral, un zumo de naranja, una coca-cola y tres limonadas.

Maisie Brymer 1k

MY IDEAL ROOM

My ideal bedroom is in my current house because it's comfortable and big and I like it. In my bedroom there is a big garden with flowers and 11 fountains. There are 25 rainbows and 5 trees.

In my bedroom there are three big and tall beds. There are colourful posters and a table of the future.

In my bedroom, I sleep, run in the garden, chase the rainbows and swim in the fountains. Once a week I draw. Every weekend I plant flowers at 11:20.

Every day at ten in the morning I eat apples, bananas and oranges and I drink water. Every day at noon I eat a sandwich and drink lemonade. Every day at 5:40 at night I eat hamburgers and 14 pizzas, and I drink water, orange juice, coca-cola and three lemonades.

Maisie Brymer 1k

Mi habitación ideal

Mi habitación ideal está en un árbol. Tiene una hermosa vista y aire fresco. Puedo escuchar los pájaros y el viento.

En mi habitación tengo una mesa, una silla, cuatro ventanas, una alfombra, una estantería, unos pósters, un armario grande y una pecera con cuatro peces porque cuatro es mi número de la suerte.

Me gusta mi habitación porque es muy bonita y muy grande. A veces puedo ver animales.

En mi habitación yo duermo y a menudo leo libros y estudio. Es muy tranquila. También juego con mis amigos y estudio con mi mejor amigo. A veces celebro fiestas de cumpleaños allí porque mi habitación es muy hermosa.

Lo mejor de mi habitación es que está al lado del mar, así que puedo sentir el olor del mar.

Roko Radic 1H

My Ideal Room

My ideal room is in a tree. It has beautiful view and fresh air. Very often I can listen to birds and the sound of wind.

In my room I have a table, a chair, four windows, a carpet, a shelf, some posters, one big wardrobe and a fish tank with four fish, because four is my lucky number.

I like my room because it's very pretty and spacious. Sometimes I can see animals.

I sleep in my room, read books and study. It's very quiet. I also play with my friends and study with my best friend. Sometimes we celebrate birthdays there because my room is very beautiful.

The best thing about my room is that it is by the sea, so I can smell the aroma of the sea.

Roko Radic 1H

Spanish Compositions

La supervivencia de los más fuertes

Ahora estoy en una jungla en medio de la nada. No sé dónde estoy. Estoy al lado de un río muy caudaloso porque necesito agua. Detrás de mí hay muchos árboles.

Normalmente en casa como comidas deliciosas. Por ejemplo, cuando me levanto por la mañana desayuno tostadas con mantequilla y zumo de naranja porque son muy sabrosos. A veces desayuno cereales y café con leche helado. Nunca desayuno dulces o caramelos, porque no son sanos. Normalmente cuando tengo hambre, meriendo tortilla española o jamón, queso y chorizo con pan. Normalmente ceno muchas comidas, por ejemplo, pescado con verduras, calamares, patatas fritas, galletas, bocadillos, carne con verduras, bistec, puerco y pollo. Nunca ceno langostas porque no me gustan nada.

Anteayer desayuné cereales con té helado con limón. Meriendé fideos instantáneos porque no tuve dinero. Cené lasaña casera y bebi batido de sandía casero también. ¡Qué refrescante!

Pero ayer..... ¡Qué asco! Mientras yo estaba buscando refugio en la selva, encontré una colmena. Tenía hambre así que me comí la miel y bebi un batido de miel y unas abejas. Luego, encontré un río y cené unos pescados y bebi agua.

Mañana, cuando vuelva a mi casa, voy a desayunar muchos panqueques con mantequilla. Voy a beber jugo de piña. ¡Ya quiero que sea mañana! Espero poder encontrar el camino a casa. Espero poder ir a ver a mis amigos y familia otra vez.

Beth Aston 2Y

Survival of the strongest!

Right now I'm in a jungle in the middle of nowhere. I don't know where I am. I'm next to a large river because I need water. Behind me there are a lot of trees.

Normally at home I would eat delicious food. For example, when I wake up in the morning I eat buttered toast with orange juice for breakfast because they're really tasty. Sometimes for breakfast I'd have cereal with iced milk coffee. I never eat sweets or candy for breakfast because it's not very healthy. Normally when I'm hungry I snack on tortillas, or ham, cheese and sausage with bread. Usually I eat a lot of food for dinner, for example, fish with vegetables, calamari, potato chips, cookies, sandwiches, meat with salad, steak, pork chop and chicken. I never eat lobster for dinner because I don't like it.

The day before yesterday I ate cereal with iced lemon tea for breakfast. I snacked on instant

noodles because I didn't have money. I had homemade lasagne and homemade watermelon milkshake for dinner as well. How refreshing!

However yesterday... How disgusting! While I was looking to find refuge in the forest, I found a beehive. I was hungry so I ate and drank a honey milkshake and some honey bees. Then, I found a river and had a dinner consisting of a few fish and drank water.

Tomorrow, when I find my home, I'll have many pancakes with butter as breakfast and I'll drink pineapple juice. I cannot wait! I hope to find the way home. I hope I can go see my friends and family again.

Beth Aston 2Y

Spanish Compositions

Una encuesta: ¿Eres maravilloso/a?

1. ¿Lees cómics?

- a) siempre
- b) a menudo
- c) a veces
- d) de vez en cuando
- e) nunca

2. ¿Vas a la piscina con tus amigos?

- a) a veces
- b) a menudo
- c) nunca
- d) generalmente
- e) todo el tiempo

3. ¿Juegas los videojuegos?

- a) el fin de semana
- b) todo los días
- c) una vez por semana
- d) a veces
- e) nunca

4. ¿Qué tipo de música te gusta?

- a) cualquier
- b) el rock
- c) el pop
- d) la música clásica
- e) no me gusta la música

5. ¿Haces deportes?

- a) a menudo
- b) a veces
- c) el fin de semana
- d) nunca
- e) todo el tiempo

6. ¿Te gusta comer?

- a) sí
- b) bastante
- c) quizás
- d) un poco
- e) no me gusta nada

7. ¿Tienes amigos?

- a) ¡por supuesto!
- b) algunos
- c) pocos/as
- d) no estoy seguro
- e) no

8. ¿Eres amable?

- a) todo el tiempo
- b) generalmente
- c) con algunas personas
- d) a veces
- e) nunca

9. ¿Eres divertido/a?

- a) siempre
- b) la mayoría del tiempo
- c) a veces
- d) rara vez
- e) nunca

10. ¿Eres responsable?

- a) la mayoría del tiempo
- b) a veces
- c) rara vez
- d) siempre
- e) nunca

¡Ahora calcula!

a:5 b:4 c:3 d:2 e:1

10-25 puntos: ¡Tu vida es aburrida! ¿Vives debajo de una roca? ¡No eres maravilloso/a!

26-40 puntos: ¡Eres normal! Nada especial.

41-50 puntos: ¡Eres maravilloso/a! ¡Nada más que decir!

Giancarlo Samson 3C

SURVEY: ARE YOU AWESOME?

1. Do you read comics?

- a) always
- b) often
- c) sometimes
- d) occasionally
- e) never

2. Do you go to the swimming pool with your friends?

- a) sometimes
- b) often
- c) never
- d) normally
- e) all the time

3. Do you play video games?

- a) at the weekend
- b) every day
- c) once a week
- d) sometimes
- e) never

4. What type of music do you like?

- a) any
- b) rock
- c) pop
- d) classical
- e) I don't like music

5. Do you do sports?

- a) often
- b) sometimes
- c) at the weekend
- d) never
- e) all the time

6. Do you like eating?

- a) yes
- b) quite
- c) maybe
- d) a little
- e) I really don't like to

7. Do you have friends?

- a) of course!
- b) some
- c) a few
- d) I'm not sure
- e) no

8. Are you friendly?

- a) all the time
- b) normally
- c) with some people
- d) sometimes
- e) never

9. Are you fun?

- a) always
- b) the majority of the time
- c) sometimes
- d) rarely
- e) never

10. Are you responsible?

- a) the majority of the time
- b) sometimes
- c) rarely
- d) always
- e) never

Calculate NOW!

a=5 b=4 c=3 d=2 e=1

10-25: Your life is boring! Do you live under a rock? You aren't awesome!

26-40: You are average. Nothing special.

41-50: You are awesome! Nothing more to say!

Giancarlo Samson 3C

Spanish Compositions

¡Sobreviviendo en la jungla!

Ahora estoy en una jungla. Normalmente como espaguetis con queso o pizza hawaiana. ¡Son deliciosos! Bebo coca-cola a menudo y agua de vez en cuando. También me gusta comer dulces. Pero luego me salen caries.

Ayer desayuné hormigas y un gusano. ¡Qué asco! Bebi zumo de oruga. ¡Merendé unas lonchas de arañas! Me bañé en un río. Por la noche encontré un árbol de plátano. Tenía sólo un plátano. Mañana no quiero comer más bichos. Pero tengo que sobrevivir.

Voy a tomar una sopa de cigarras y hormigas con tostadas. Voy a beber una copa de abejas y cucarachas. Voy a merendar moscas con mayonesa.

Queiro escuchar música y dormir en mi casa. Necesito un repelente contra mosquitos. No queiro volver a ver otro bicho.

Durante mi adventure, encontré un tigre. Tenía ojos grandes y

dientes afilados! Subí a un árbol para protegerme.

No traje agua pero tenía mucho sed. Así bebi agua de lluvia. No tenía papel higiénico, así que tenía que utilizar hojas. Fue una experiencia repugnante.



También encontré un elefante. Tenía orejas grandes. Caminé para volver a la civilización. ¡Estuve en la jungla durante dos semanas! Cuando llegué a una ciudad, besé la tierra. La gente me estaba buscando...

Ocean Rausen

~~SURVIVING IN THE JUNGLE!~~

Right now I am in a jungle. Normally I eat spaghetti with cheese, or Hawaiian pizza. How delicious! I drink coca-cola sometimes and water once in a while. I also like eating sweets. But it makes cavities.

Yesterday I had ants and a worm for breakfast. How disgusting! I drank caterpillar juice. I snacked on legs of spiders! I had a bath in a river. At night I found a banana tree. It had only one banana. Tomorrow I don't want to eat another bug. But I have to survive.

I am going to eat cicada soup and ants with toast. I am going to drink a cup of bees and cockroaches. I am going to snack on mosquitoes with mayonnaise. I want to listen to music and sleep in my house. I need mosquito repellent. I never want to see another bug again.

During my adventure, I encountered a tiger. It had big eyes and sharp teeth! I climbed a tree for safety.

I didn't bring water and I was very thirsty. So I drank rainwater. I didn't have toilet paper, so I used leaves. It was disgusting!

I also encountered an elephant. It had large ears. I walked to return to civilization. I was in the jungle for two weeks! When I got to a city, I kissed the ground. People were looking for me!

Ocean Rausen

Spanish Compositions

Todo Sobre Mi Tiempo Libre

Voy a hablar un poco de mi tiempo libre. Suelo dibujar y leer mucho, y también a menudo escucho música. Todos los días veo la tele con mi hermana y mi madre.

Generalmente los viernes por la tarde me quedo en casa para ver la tele. Me gusta ver la tele, sobre todo las series de policías que ponen hoy. Hoy ponen Castle, una serie que se trata de dos agentes del FBI que luchan contra el delito. ¡Me encanta esta serie!

Me gustan las comedias y las películas de aventura o acción porque son muy divertidas y emocionantes. Son más emocionantes que las películas románticas. Pero prefiero los dibujos animados porque son menos violentos que las películas de acción.

Este fin de semana voy a ver la nueva película protagonizada por mi actriz preferida, Jennifer Lawrence. La película se llama The Hunger Games: Catching Fire, es una película de acción y ciencia-ficción que se trata de una niña que lucha por la justicia. Creo que va a ser muy emocionante, ¡porque ésta es la segunda película de mi serie de libros favorita!

El fin de semana pasado fui al concierto de Owl City con mis amigos. ¡Fue estupendo! Luego fuimos a la discoteca y bailamos mucho. Fue muy divertido.

Me encanta la música alternativa. De vez en cuando en mi tiempo libre, descargo música para mi hermana y para mí. Suelo descargar música alternativa, música pop, bandas sonoras, y a veces el rock. Estos son los tipos de música que nos gustan.

Mi hermana y yo somos muy parecidas. Nos gustan los mismos tipos de libros y música. Por eso nos llevamos muy bien. Paso la mayor parte de mi tiempo libre con ella. ¿Cómo pasas tu tiempo libre?

Phurnnee Mohanasunder 3C

All About My Free Time

I am going to tell a little about my free time. I usually draw and read a lot, and also I often listen to music. Every day I watch television with my sister and my mother.

Generally on Fridays in the afternoon, I stay at home to watch TV. I like watching TV, above all the police series that they show today. Today they are showing Castle, a series about two FBI agents who fight crime. I love this series!

I like comedies and action or adventure movies because they are a lot of fun and exciting, more exciting than romance movies. But I prefer animations because they are less violent than action movies.

This weekend I'm going to go see a movie featuring my favourite actress, Jennifer Lawrence. The movie is called The Hunger Games: Catching Fire. It's an action and science-fiction movie about a girl who fights for justice. I think it's going to be very exciting, because it is the second movie of my favourite book series!

Last weekend I went to the Owl City concert with my friends. It was stupendous! Later we went to the disco and we danced a lot. It was very good fun.

I love alternative music. Every once in a while in my free time, I download music for my sister and me. I usually download alternative music, pop music, soundtracks, and sometimes rock. These are the types of music that we like.

My sister and I are very alike. We like the same types of books and music. Therefore we get along really well. I spend the majority of my free time with her. How do you spend your free time?

Phurnnee Mohanasunder 3C

Spanish Compositions

Honduras

Hoy les voy a hablar sobre Honduras. Pues... Honduras es un país en América Latina, está en el norte de Centroamérica. Es un país muy montañoso y bonito. La capital se llama Tegucigalpa. Honduras es una república y tiene un presidente que se llama Juan Orlando Hernández. Honduras tiene una población de 8.249.574 habitantes. La mayoría de la gente es de religión católica romana.

A ver... en el sector agrícola, los productos principales son el plátano, la carne, el café, el maíz, el arroz, la caña de azúcar y el tomate. En el sector manufacturero, los productos principales son el cigarrillo, el textil y la madera. En la minería, los productos principales son el oro y la plata. Honduras es un país bastante pobre, sin embargo, una minoría de la gente es riquísima. Los recursos naturales de Honduras son oro, plata, cobre, cinc, mineral de hierro, carbón, y pescado. Hay dos idiomas oficiales: el español y el inglés.

La geografía de Honduras es estupenda. En el este está la Reserva de la Biosfera de Río Plátano. Está en la Mosquitia en la costa caribeña de Honduras. Hay muchos animales y muchas flores raras. En el oeste está el Cerro Las Minas, que es la montaña más alta en Honduras. ¡Qué padre! En las montañas de Honduras hay animales como ciervos, monos, cocodrilos, diferentes tipos de aves, serpientes e insectos. En el sur está el Río Choluteca. Mide trescientos cuarenta y nueve kilómetros. No hay embalses cerca del río. Finalmente, en el norte está el Río Aguán. Mide doscientos cuarenta kilómetros y se origina en las tierras de Yoro.

En Honduras, durante el Festival de Lluvia de Peces, muchos peces caen del cielo. Este festival es una celebración de este fenómeno. Honduras también se llama la República Bananera. Es porque el país exporta un montón de plátanos. Honduras es uno de los países más pobres del mundo. Aproximadamente el 53% de la gente vive en pobreza.

Me gustaría visitar Honduras porque es un país muy interesante. Pues... Si puedo ir a Honduras, visitaré las maravillas geográficas y haré amigos con la gente local. Comeré muchas comidas deliciosas y compraré un montón de recuerdos para mis amigos y mi familia. ¡Habrá muchas actividades y opciones!

Jade So 38



Spanish Compositions

Honduras

Today I am going to talk about Honduras. Well Honduras is a country in Latin America; it is in the north of Central America. It is a very mountainous and beautiful country. Its capital is called Tegucigalpa. Honduras is a republic and its president is called Juan Orlando Hernandez. Honduras has a population of 8,249,574 people. The majority of the people are Roman Catholic.

In the agriculture sector, the main products are bananas, meat, coffee, corn, rice, sugar cane and tomatoes. In the manufacturing sector, the main products are cigarettes, textiles and wood. The main mineral products are gold and silver. Honduras is quite a poor country, although a minority of the people are very rich. The natural resources of Honduras are gold, silver, copper, zinc, iron ore, carbon and fish. It has two official languages: Spanish and English.

The geography of Honduras is amazing. In the East is the Rio Platano tano Biosphere Reserve. It is in the La mosquitia region on the Caribbean coast of Honduras. There are lots of animals and rare plants. In the West is the Cerro Las Minas, which is the tallest mountain in Honduras. How cool! The mountains of Honduras have animals like deer, monkeys, crocodiles, different types of birds, snakes and insects. In the South is the Choluteca River. It has a length of 349 km. There are no dams on the river. Finally, in the North is the Aguon River. It has a length of 240 km. It originates in the land of Yoro.

In Honduras, in the festival called Rain of Fish, fish

fall from the sky and this festival is a celebration of this phenomenon. Honduras is also called a Banana Republic. It is because this country exports many tons of bananas. Honduras is one of the poorest countries of the world. Approximately 53 per cent of the people live in poverty.

I would like to visit Honduras because it is a very interesting country. Well If I can go to Honduras, I will visit the marvelous geography and I will make friends with the local people. I will eat a lot of delicious food and buy many souvenirs for my friends and family. There will be a lot of activities and options!

Jade So 3Y



Spanish Compositions

Todo sobre mi tiempo libre

Voy a hablar un poco de mi tiempo libre. Después de la escuela suelo hacer porrismo o ballet con mis amigas Eloise y Brianna tres veces a la semana. Los fines de semana suelo estudiar, hacer mis deberes, comprar el material escolar y ropas, y leer libros. También suelo descargar música y películas. Después escucho las músicas y veo las películas con mis padres o mis amigos. Me gustan mucho la música alternativa, la música indie y el rock porque poca gente escucha este tipo de música. Por ejemplo, me encantan escuchar a Green Day, Fall Out Boy y My Chemical Romance. Prefiero ver las películas de ciencia ficción, de acción y las comedias porque son mejores que las películas del Oeste o de amor. Son más interesantes, emocionantes y educativas. También odio las películas de artes marciales porque son aburridísimas.

El fin de semana pasado fui a un concierto de Fall Out Boy con mi amigo Gabriel. ¡Fue fantástico! Patrick Stump es mi cantante favorito y lo vi cara a cara. Cantaron las canciones 'Thnks Fr Th Mmrs' y 'Sugar We're Going Down' que son mis favoritas. Me encanta ir a los conciertos especialmente cuando son de Fall Out Boy.

Este fin de semana voy a ver la nueva película de Tom Hiddleston con mi mejor amiga Nastassja. Tom Hiddleston es mi actor preferido y Thor 2: The Dark World es la nueva película que vamos a ver. Trata de un dios nórdico que se llama Thor y su hermano que se llama Loki en la tierra de Asgard. Creo que la película va a ser muy, muy interesante, emocionante y perfecta porque a Nastassja le encanta Thor y a mí me encanta Tom Hiddleston.

Hoy es viernes y los viernes por la tarde siempre me quedo en casa para ver mi programa favorito que se llama The Big Bang Theory. Trata de unos científicos que intentan vivir una vida normal. Hoy en la tele hay Modern Family a las tres y media de la tarde. Ponen The Big Bang Theory a las cinco de la tarde y Attack On Titan a las siete menos cuarto. Este domingo voy a viajar en una nave espacial con mis amigos Lavisha, Paolo, Liam y Ai. Vamos a ir al planeta Marte. ¡Creo que va a ser peligroso pero muy divertido!

Julienne Pancho 3K

All about my free time

I am going to tell you about my free time. After school three times a week I usually do cheerleading or ballet with my friends Eloise and Brianna. At weekends I usually study, do my homework, buy stationery and clothes, and read books. I also usually download music and movies. After that, I listen to music and watch movies with my parents or friends. I like alternative music, indie music, and rock music because few people listen to this type of music. For example, I love listening to Green Day, Fall Out Boy, and My Chemical Romance. I prefer watching movies that are science fiction, action, and comedy because they are better than movies that are western or romance. They are more interesting, exciting, and educational. Also I hate martial arts movies because they are really boring.

Last weekend I went to a Fall Out Boy concert with my friend Gabriel. It was fantastic! Patrick Stump is my favourite singer and I saw him face to face. They sang the songs 'Thnks Fr Th Mmrs' and 'Sugar We're Going Down' which are my favourites. I love going to concerts especially when they are of Fall Out Boy.

This weekend I am going to watch a new movie from Tom Hiddleston with my best friend Nastassja. Tom Hiddleston is my favourite actor and Thor 2: The Dark World is the new movie that we are going to watch. It is about a Norse god whose name is Thor and his brother whose name is Loki, in the land of Asgard. I think that the movie is going to be very, very, interesting, exciting, and perfect because Nastassja loves Thor and I love Tom Hiddleston.

Today is Friday and on Friday afternoons I always stay home to watch my favourite TV show which is The Big Bang Theory. It is about scientists who are trying to live a normal life. Today on TV there is Modern Family at three-thirty in the afternoon. The Big Bang Theory is on at five in the afternoon, and Attack On Titan at seven forty-five. This Sunday I am going to travel in a spaceship with my friends Lavisha, Paolo, Liam, and Ai. We are going to the planet Mars. I think it will be dangerous but a lot of fun!

Julienne Pancho 3K

Spanish Compositions

SOBRE UN PAÍS HISPANO--COLOMBIA

Hoy les voy a hablar sobre Colombia. La capital de Colombia se llama Bogotá. Es una república. El presidente se llama Juan Manuel Santos. Colombia tiene una población de cuarenta y ocho millones de habitantes. Es un país pobre, pero es rico en los recursos naturales. Los recursos naturales de Colombia son la energía hidroeléctrica, el petróleo, los platinos, el carbón, el gas natural, el cobre, el oro, la plata, las esmeraldas, el níquel y el uranio. Además es el mayor productor de esmeraldas del mundo.

Los productos principales de Colombia son productos textiles, productos lácteos, azúcar, carne (ganado), plátanos, flores, algodones, y café. También produce tabaco para exportar.

Colombia tiene una geografía fenomenal, llamada Cinco Universos. Primero, en el norte está la región Caribe, es el área más exótico del país. En esta región hay una gran variedad de especies animales y vegetales, son muy magníficos e interesantes. Los ríos principales de la región son el Magdalena, el Cauca, el Sinú, el San Jorge, el Cesar y el Gautapuri.

En segundo lugar, en el noreste está la región de la Orinoquia, que es también conocida como Llanos Orientales. Es una región de dos partes, la primera es una cuenca hidrográfica y la segunda es una área natural, cultural y política colombo-venezolana. Hay una gran intensidad de la actividad ganadera y hay un río importante que se llama el río Orinoco.

En tercera lugar, en el sureste está el Amazonas o la selva Amazónica. Esta región tiene una superficie de 109.665 kilómetros cuadrados. Es una selva muy rica

con muchos árboles y ríos pero el río principal es el río Amazonas.

El cuarto universo es la región pacífica en el oeste, cerca del Océano Pacífico. Esta región es rica en ecología diversa y minerales. Hay muchos parques nacionales. Por eso es considerada una región con mayor biodiversidad del mundo, muy bonita y muy calurosa.

El cinco y el último se encuentra: en el centro-oeste la región Andina con la montaña de los Andes. Los ríos principales de la región son el Cauca y el Magdalena. Es una zona con mayor población y desarrollo económico. Esta región es muy diferente a otras partes de Colombia.

Y ahora algunos datos curiosos. En Colombia no hay estaciones porque hace mucho calor durante todo el año. A los colombianos les encanta el fútbol. La moneda es "peso colombiano". Algunos alimentos tradicionales son arepas y sancochos. Colombia es el hogar de mil setecientos cincuenta y cuatro especies de aves. Y el aeropuerto de Bogotá el más grande y más cara de América Latina.

Sin duda, me gustaría visitar Colombia porque es un país muy interesante y hay mucha variedad en su geografía. Creo que es un país muy mágico y un sitio muy bonito para visitar. Deberíais visitar Colombia también.

Lavisha Korani 31A

Spanish Compositions

ABOUT A HISPANIC COUNTRY--COLOMBIA

Today I'm going to tell you about Colombia. The capital of Colombia is called Bogota. Colombia is a republic. The President is Juan Manuel Santos. Colombia has a population of forty-eight million inhabitants. It's a poor country but it's rich in terms of natural resources. The natural resources of Colombia are hydroelectric energy, petroleum, platinum, coal, natural gas, copper, gold, silver, emeralds, nickel and uranium. It's the main producer of emeralds in the world.

The main products of Colombia are textiles, dairy products, sugar, meat (livestock/cattle), bananas, flowers, cotton and coffee. It also produces tobacco for export.

Colombia has a phenomenal geography, called the Five Universes. First there is the Caribbean region in the north, which is the most exotic area of the country. In this region there is a large variety of animal and plant species. They are magnificent and interesting. The main rivers of the region are the Magdalena, the Cauca, the Sino, the San Jorge, the Cesar and the Guatapuro.

Secondly, in the north east is the Orinoquia region, which is also known as the Eastern Plains. It's a region of two parts: the first part is a river basin and the second is a natural, cultural and Colombian-Venezuelan area. There is intensive livestock production there and an important river called the Orinoco.

Thirdly, in the south east is the Amazon or the Amazon forest. This region has an area of one hundred and nine thousand, six hundred and sixty five square kilometers (109,665). This is a very rich

forest with many trees and rivers but the main river is the Amazon River.

The forth 'universe' is the Pacific region in the west, next to the Pacific Ocean. This region has a diverse ecology and is rich in minerals. There are many national parks. Therefore, it's considered the region with the most biodiversity in the world and it is very hot.

The fifth and last area is located in the central west, the Andean region with the mountains of the Andes. The main rivers of the region are the Cauca and the Magdalena. It's the area with the greatest population and economic development. This region is very different from the other parts of Colombia.

And now some fun facts. In Colombia there aren't any seasons because it's very hot all year round. Colombians love football. The currency is the Colombian Peso. Some traditional dishes are arepas and sancochos. Colombia is the home of 1754 species of birds. And the airport in Bogota is the largest and most expensive in Latin America.

Without a doubt, I would like to visit Colombia because it's a very interesting country and there is a lot of variety in its geography. I think that it's a magical country and a very pretty place to visit. You should all visit Colombia, too.

Lavisha Korani 3A

ACHIEVEMENTS

ACADEMICS

PUBLIC EXAM RESULTS
JA COMPANY PROGRAMME

SPORTS

INTER-SCHOOL SWIMMING CHAMPIONSHIPS
ISLANDS DISTRICT ATHLETICS MEET 2013
INTER-SCHOOL (ISSFHK) TRACK AND FIELD CHAMPIONSHIPS
INTER-SCHOOL BASKETBALL CHAMPIONSHIPS
INTER-SCHOOL FOOTBALL CHAMPIONSHIPS
INTER-SCHOOL RUGBY CHAMPIONSHIPS
INTER-SCHOOL TABLE TENNIS CHAMPIONSHIPS
INTER-SCHOOL BADMINTON CHAMPIONSHIPS
INTER-SCHOOL VOLLEYBALL CHAMPIONSHIPS
CHEERLEADING
HALL OF FAME - SPORTS

FESTIVALS

ENGLISH SPEECH FESTIVAL
CHINESE SPEECH FESTIVAL
THE 3rd PUTONGHUA SPEECH COMPETITION
SPANISH SPEECH AND CULTURE FESTIVAL
HONG KONG SECONDARY SCHOOLS DEBATING COMPETITION
HONG KONG SCHOOLS DANCE FESTIVAL
HONG KONG SCHOOLS DRAMA FESTIVAL

SCHOOL EVENTS

FORM 1 - FORM 5 LIFE-WIDE LEARNING CAMP
SPORTS DAY
ALPHA DAY CAMP
WATOTO VISIT
INTERNATIONAL FUN FAIR
YHKCC BLOOD DONATION DAY
VANGUARD VISIT
AN AFTERNOON WITHOUT SHOES
MUSIC EXCHANGE
SWIMMING GALA
STUDENT-TEACHER FORTNIGHT
PARENT-TEACHER CONFERENCE
GRADUATION CEREMONY
INTER-HOUSE MUSIC CONTEST

PUBLIC EXAM RESULTS



CIE Outstanding Cambridge Learner Awards

YHKCC is very pleased to share some good news with you. Nine of our students have received awards from Cambridge International Examinations (CIE) for exceptional academic achievements in the AS and A Level examinations.

The categories for the CIE Outstanding Cambridge Learner Awards are:

1. Top in the World
2. Top in Hong Kong
3. High Achievement
4. Best Across

• Top in the World

- (1) Anthony Mok - Highest mark in the World for Cambridge IGCSE Foreign Language Mandarin Chinese
- (2) Paula Espinosa Mooser - Highest mark in the World for Cambridge International AS Level Spanish Literature

• Top in Hong Kong

- (1) Chloe Jang - Highest mark in Hong Kong for Cambridge IGCSE Physical Education
- (2) Wilson Tong - Highest mark in Hong Kong for Cambridge AS Level Business Studies
- (3) Michelle Smith - Highest mark in Hong Kong for Cambridge International A Level Business Studies
- (4) Serena Yue - Highest mark in Hong Kong for Cambridge International A Level Chemistry and Mathematics

• High Achievement

- (1) Olga Loginova - Highest mark in Hong Kong for High Achievement in Cambridge International AS Level French Language
- (2) Aleaa Reves - Highest mark in Hong Kong for High Achievement in Cambridge International AS Level History
- (3) Bo Yee Lau - Highest mark in Hong Kong for High Achievement in Cambridge AS Level Art and Design

• Best Across (First Place in Hong Kong)

- (1) Serena Yue - Highest overall mark in Hong Kong for Best Across Three Cambridge International A Levels

IGCSE and GCE results

Congratulations! YHKCC students got excellent results in the IGCSE and UK GCE 'A' Level examinations.

GCE A Level - Top Performers

Serena Yue	A* A* A* A
Chonoa Robertson	A A B B
Ana Paula Mooser	A* A E
Yoshiya Ohashi	A A C
Christopher Yau	A* B E E
Michelle Smith	A* B D
Julia Harling	A* C C
Rohinton Vachha	A B C
Madavi Jayakody	A B C
Tse Ah Yan	B B E E

IGCSE - Top Performers

Chloe Jang	A* A* A* A* A* A* A*
Sophia Abdelrahman	A* A* A* A* A* A*
Craig D'souza	A* A* A* A* A* B
Teddy Cheng	A* A* A* A* A C
Lorenzo Ponce	A* A* A* A A A B
Dhruv Singh	A* A* A* A A A
Gayathri Sivakumar	A* A* A* A A B C
Joshua Lee	A* A* A* A A B
Samuel Hakim	A* A* A* A A C
Alexander Morais	A* A* A* A B B
Sky Clarke	A* A* A* A C
Kamilla Guo	A* A* A A A A
Soyena Dhakal	A* A* A A A B
Ramanpreet Kaur	A* A* A A B B



HKDSE Outstanding Results

The results of HKDSE were released on 15th July, 2013. The following students obtained extremely pleasing results:



Wen Han Chiu - Attained Level 5 or above in 4 subjects

Level 5*	English Language
Level 5** & Level 5**	Mathematics (Compulsory Part and Extended Part-Algebra and Calculus)
Level 5*	Chemistry
Level 5	Physics



Isaak Manuel - Attained Level 5 or above in 3 subjects

Level 5**	English Language
Level 5* & Level 5	Mathematics (Compulsory Part and Extended Part-Algebra and Calculus)
Level 5	Physics

JA COMPANY PROGRAMME



JA Company Programme Committee

Teacher-in-charge	Ms Peggy Lee	
CEO	Gayathri Sivakumar	5G
Sales and Marketing Director	Maneka Mishra	5A
Production Director	Benisha Fernandes	5H
Finance Director	Craig D'souza	5K
Human Resources Director	Chloe Jang	5K
IT Director	Krishna Wadhvani	5G
Members	Shivangi Singh	5K
	He Eun Kim	5K
	Allissa Andrighetti	5H
	Kajoljot Kaur	5C
	Natasha Jenner	5G
	Wai Ling Mak	5G
	Roslin LMB	5M
	Lorenzo Ponce	5C
	Claire Taylor	5H
	Charleston Fernandes	5M
	Susanne Goroy	5K
	Sophia Abdelrahman	5K

Young entrepreneurs

The JA Company Programme (JACP) is a world-renowned youth entrepreneurial organization, working with over 350,000 young people globally, including some students at YHKCC. Each year, around 20 Form 5 Business students join to form and operate a mini-company as they would in the real world, to develop their entrepreneurship, teamwork and leadership skills. Offering a chance in real business, the annual JA Company Programme Trade Fair held in mid-December (December 14th this year) is one of the key JACP events in which students put their creativity and business acumen into action by launching their products or services in the real marketplace, attended this year by YHKCC's JA group named Culture Shock..

Tania Paul 5M

INTER-SCHOOL SWIMMING CHAMPIONSHIPS

Teachers-in-charge: Mr Paul Wong and Mr Ringo Ma
Coach: Mr Sam Kwok

A Grade	
Katherine Sy-Siong	A2M
Donald Tang Long Hin	6A
Cheung Miu Chin	5Y
Alvin Wong	5A
Duncan Ng	5A
Chester Tam	5K
Sean Chan	5K
Teddy Li	4C
B Grade	
Felicity Lau	4Y
Madeleine Leonczek	4A
Cabanca Lea	4H
Ricco Chow	3Y
Lee Anne Claire Mercado	3Y
Jenkan Lam	3A
Seth Kot	3K
Nyka Merella	1M
C Grade	
Eloise Leonczek	3Y
Ryan Harling	3C
Liam Hobson	3H
Luke Galt	3K
Anne Sophie Schulz	3K
Rosemary Inglis	2Y
Imogen Inglis	2M
Kara Jones	2K

As President of the Swimming Club, it was truly an honour for me to assist team members to train hard and to do their hardest throughout the summer of 2013. Despite the fact that this year's competition was very tough, as other local schools were much stronger than us, it was exciting to see that our team performed better than our expectations and achieved great results.

Chester Tam 5K



As Vice-president of the Swimming Club, I'm pleased that our teams performed well both in training and competition. I have faith that our swimmers can do even better in the coming years, and I looking forward to the club winning more medals.

Teddy Li 4C



Swimming Team Committee		
President	Chester Tam	5K
Vice-president	Teddy Li	4C
Vice-president	Madeleine Leonczek	4A
Secretary	Katherine Sy-Siong	A2M
Members	Duncan Ng	5A
	Ricco Chow	3Y
	Jenkan Lam	3A

HKSSF Inter-school Swimming Championships			
Date: 21st and 23rd October, 2013			
Venue: Shing Mun Valley Indoor Swimming Pool			
Overall Champion			
A Grade Boys		Third Runner-up	
C Grade Girls		Second Runner-up	
Silver Medals (6)			
A Grade Boys	100m Freestyle	Teddy Li	4C
B Grade Girls	50m Freestyle	Madeleine Leonczek	4A
B Grade Girls	50m Breaststroke	Madeleine Leonczek	4A
B Grade Boys	50m Backstroke	Jenkan Lam	3A
B Grade Boys	100m Backstroke	Jenkan Lam	3A
C Grade Boys	50m Butterfly	Cyrus Lam	1C
Bronze Medals (3)			
C Grade Girls	200m Individual Medley	Jean Chan	1C
B Grade Boys	4x50m Medley Relay	Hilario Pun	4H
		Ricco Chow	3Y
		Seth Kot	3K
		Jenkan Lam	3A
C Grade Girls	4x50m Freestyle Relay	Kathy Crutchfield	3Y
		Anne-sophie Schulz	3K
		Lauren Nellas	2C
		Jean Chan	1C

ISLANDS DISTRICT ATHLETICS MEET 2013



On Oct 20, our students participated in the Islands District Athletics Meet 2013 which was held in Tsing Yi Sports Ground and we achieved a total of 22 medals, with 7 Gold medals, 10 Silver medals and 5 Bronze medals. In addition, 4 students broke the official records in 100m and high jump events, namely Jackie Chan (3H), India Granger (3H), Suraj Brar (4H) in 100m, and Jamie McAuslan (3Y) in High Jump (1.5M). Congratulations to all the athletes as they have put a lot of effort in training before the competition. Well Done! Good Job!

Mr Ringo Ma, Head Coach

Islands District Athletics Meet 2013			
Date: Oct. 20, 2013			
Venue: Tsing Yi Sports Ground			
Gold Medals (7)			
16-20 Girls	110m hurdle	Bianca Francisco	5A
16-20 Girls	Discus	Alexandra McCall	3C
13-15 Girls	100m	Jackie Chan	3H
13-15 Girls	High Jump	Jamie MuAuslan	3Y
16-20 Girls	4x100m relay	Jessica Wu	6A
		Gladys Yau	6A
		Gigi Yau	5A
		Chloe Pon	5A
13-15 Girls	4x100m relay	Lynn Yoo	3H
		India Granger	3K
		Sophie Schulz	3K
		Jackie Chen	3H
16-20 Girls	4x400m relay	Tracy Kim	4M
		Chaman Gill	A2C
		Marie Watt	A2C
		Lydia Purdy	A2Y
Silver Medals (10)			
16-20 Girls	Long jump	Chloe Pun	5A
16-20 Girls	100m	Gladys Yau	6A
16-20 Girls	Shot put	Alexandra McCall	3C
13-15 Girls	Long jump	Sophie Schulz	3K
13-15 Girls	High jump	Tamara Sher	3M
13-15 Girls	Long Jump	Elizabeth Aston	2Y
13-15 Girls	100m	India Granger	3K
13-15 Girls	200m	India Granger	3K
13-15 Boys	Javelin	Jordan Jarvis	5A
13-15 Girls	400m	Alyssa Yung	3A
Bronze Medals (5)			
16-20 Boys	110m Hurdle	Michael Yip	6A
16-20 Girls	Long Jump	Gladys Yau	6A
16-20 Girls	Javelin	Jessica Wu	6A
16-20 Boys	Long Jump	Duncan Ng	5A
13-15 Girls	1500m	Allissa Andrighetti	5H



INTER-SCHOOL (ISSFHK) TRACK AND FIELD CHAMPIONSHIPS



On April 8 and 9, 2014, our students participated in the ISSFHK Inter-school Track and Field Championships 2013-14 which was held in Sandy Bay Sports Ground. Our students achieved a total of ten gold medals, five silver medals and eight bronze medals. In addition, the team got two overall trophies: Under 20 Girls: Champion, Under 20 Boys First Runner-up. Congratulations to all the athletes as they put a lot of effort into training before the competition. Last but not least, I thank the school for its full support. Thank you very much.

Mr Ringo Ma, Head Coach



ISSFHK Inter-school Track and Field Championships 2013-14

Date: 8th and 9th April, 2014

Venue: Sandy Bay Sports Ground

Overall Trophies

U 20 Girls	Champion
U 20 Boys	First Runner-up

Gold Medals (10)

U 20 Boys	Discus	James Watt	5C
U 20 Girls	Long jump	Gigi Yau	5A
U 16 Girls	Discus	Hazel Harris	4Y
U 16 Boys	100m	Suraj Brar	4H
U 20 Girls	High jump	Jamie McAuslan	3Y
U 16 Girls	High jump	Tamara Sher	3M
U 20 Girls	Shot put	Alexandra McCall	3A
U 20 Girls	Discus	Alexandra McCall	3A
U 14 Girls	Long jump	Anne-sophie Schulz	3K
U 20 Girls	4x100m relay	Chloe Pon	5A
		Bianca Francisco	5A
		Gigi Yau	5A
		Jackie Chan	3H

Silver Medals (5)

U 20 Boys	High jump	John Abaya	5Y
U 20 Girls	Javelin	Samantha Steptoe	4H
U 16 Boys	200m	Suraj Brar	4H
U 16 Boys	400m	Suraj Brar	4H
U 20 Boys	4x400m relay	Donald Wong	5M
		Hilario Pun	4Y
		Joseph Gutierrez	4M
		Suraj Brar	4H

Bronze Medals (8)

U 20 Boys	Javelin	James Watts	5C
U 20 Boys	Long jump	Ranjot Sran	5C
U 20 Boys	200m	Ranjot Sran	5C
U 20 Girls	High jump	Bianca Francisco	5A
U 16 Boys	200m	Suraj Brar	4H
U 20 Girls	Shot put	Jackie Chan	3H
U 20 Girls	4x400m relay	Allissa Andrighetti	5H
		Chloe Jang	5K
		Megan Campell	5G
		Tamara Sher	3M
U 20 Boys	4x100m relay	Wai Lap Kan	5H
		Joseph Gutierrez	4M
		Suraj Brar	4H
		Scott Dixon	3A

INTER-SCHOOL BASKETBALL CHAMPIONSHIPS

Teacher-in-charge: Ms Elizabeth Mai Schroder
Coach: Mr Jim Shiflett



The school's Basketball Teams accomplished great things this year as the A Grade Girls Under 20 team had its second undefeated season while winning double championship titles in both the Local and International League. The Boys Under 16 team also won the Division 2 Championship for the international league, while the Under 20 Boys were able to win first runner-up.

A big thank you and farewell goes to Mr Jim Shiflett, who has been the head coach for the past 9 years and has formed the foundation of the very successful YHKCC basketball programme. As this was his last year coaching at YHKCC, we all wish him the best of luck.

Mikaela Wong A2C

Under 16 Boys	
Lorenz Fonda	5Y
Danish Tilija	4Y
Pritam Mohammed	4M
Suraj Brar	4H
Joshiah Herrera	4K
Joranvir Singh	3K
Dylan Bentulan	2Y
Brandon Samuels	2Y

Under 20 Girls	
Lydia Purdy	A2Y
Seren Jenkins	A2M
Marie Watt	A2C
Mikaela Wong	A2C
Nikka Francisco	5A
Chloe Jang	5K
Monisha Kotwani	5K
Ira Streicher	5K
Alexandra McCall	3C



INTER-SCHOOL FOOTBALL CHAMPIONSHIPS



It is my pleasure and honour to announce that the football team achieved good results this academic year. In particular, our A Grade Boys Team was the second runner-up in the inter-school HKSSF competition, while our B Grade Boys Team and C Grade Boys Team both won the third runner-up position.

This was also the second time we participated in the International School Sports Federation of Hong Kong (ISSFHK) football championships. Our C Grade Boys Under-14 Team achieved third place in the group stage of Kowloon District (Division Two), but unfortunately were unable to proceed to the next round due to an inferior goal difference.

I would like to congratulate the students for their outstanding achievements. I would also like to pay tribute to Mr Trevor Lam and Mr Stevie Rankovic for their excellent coaching and hard work throughout the campaign. Lastly, on behalf of the football team, I would like to express my gratitude to the school, the teaching staff, and the parents for giving massive support and encouragement during the season. The football team will continue to strive for the best in the coming year.

Mr Isaac Chiu, Teacher-in-charge



HKSSF Competitions	
A Grade Boys	Second Runner-up
B Grade Boys	Third Runner-up
C Grade Boys	Third Runner-up
Overall	Third Runner-up
ISSFHK Competitions	
U14 Boys	First Round
Lantau District 7-a-side football competitions	
Secondary School Division	Second Runner-up

Teacher-in-charge	Mr Isaac Chiu
Team Coaches	Mr Trevor Lam Mr Stevie Rankovic
Team Captains	A Grade Boys, Robbie Wu (5A); B Grade Boys, Jordan Jarvis (5A); C Grade Boys, Philip Michael Man Wingertsahn (2H)



A Grade Boys - Second Runner-up; 5 Wins, 1 Draw, 0 Loss; 21 Goals Scored, 1 Goal Conceded

Date	Match	Opponent	Result
1st Nov, 2013	Group Qualifying Match	Christian Zheng Sheng College	W 4 : 0
8th Nov, 2013	Group Qualifying Match	PLK Mrs Ma Kam Ming Cheung Fook Sien College	W 2 : 1
13th Nov, 2013	Group Qualifying Match	Tung Chung Catholic School	W 2 : 0
1st Dec, 2013	Quarter-final	SKH Li Ping Secondary School	W 5 : 0
18th Jan, 2014	Semi-final	Ling Liang Church E Wun Secondary School	D 0 : 0 (Penalty:5:6)
9th Feb, 2014	Third Place Playoff	PLK Mrs Ma Kam Ming Cheung Fook Sien College	W 8 : 0

A Grade Football Team

Name	Class	Position
Mohnish Daryanani	A2M	Defender
Charleston Fernandes	5M	Defender
Ranjot Singh	5C	Defender
Sijan Gurung	5A	Defender
Gauravdeep Singh	5A	Forward
Robbie Wu	5A	Midfielder
Abdul Rafay Ali	5H	Midfielder
Oliver Janos Pike	5H	Midfielder
Alexander Morais	5H	Defender
Harmandeep Singh	5H	Goalkeeper
Syed Akbar	5K	Goalkeeper
Jake Preece	5G	Midfielder
Manveer Singh	5G	Forward
Jason Staples	5G	Midfielder
Prithivi Gurung	4C	Forward





B Grade Boys - Third Runner-up; 4 Wins; 1 Loss; 20 Goals Scored, 3 Goals Conceded

Date	Match	Opponent	Result
1st Mar 2014	Group Qualifying Match	PLK Yao Ling Sun College	W 9 : 0
8th Mar 2014	Group Qualifying Match	Buddhist Fat Ho Memorial College	W 4 : 0
21st Feb 2014	Group Qualifying Match	Tsuen Wan Government Secondary School	W 4 : 0
12th Apr 2014	Quarter-final	Tung Chung Catholic School	W 2 : 1
3rd May 2014	Semi-final	HKFEW Wong Cho Bau Secondary School	L 0 : 1
31st May 2014	Third-Place Playoff	Ho Yu College and Primary School	D 1 : 1

B Grade Football Team

Name	Class	Position
Jordan Jarvis	5A	Midfielder
Hilario Pun	4Y	Midfielder
George Billinge	4M	Goalkeeper
Aaron Gurung	4M	Defender
Amreek Singh	4M	Defender
Samil Pun	4M	Midfielder
Niban Rai	4M	Forward
Ho Nam Ian Chang	4A	Defender
Pratik Pun	4H	Defender
Mark Coebergh	4H	Midfielder
Arman Muhammad	4K	Goalkeeper
Caleb Tse	4K	Defender
Yuji Taike	3Y	Defender
Diego Fraites	3Y	Midfielder
Sean Lo Escoto	3C	Forward
Scott Dixon	3A	Defender
Swostik Pandey	3H	Defender
Rahil Dadlani	3K	Forward
Harley Preece	2C	Midfielder





C Grade Boys - Third Runner-up; 3 Wins; 14 Goals Scored, 3 Goals Conceded

Date	Match	Opponent	Result
12th Apr 2014	Group Qualifying Match	Tsuen Wan Government Secondary School	W 5 : 0
13th Apr 2014	Group Qualifying Match	Cheung Chau Government Secondary School	W 2 : 0
19th May 2014	Quarter-final	Ho Fung College	W 5 : 0
23rd May 2014	Semi-final	F.D.P.O.H. Ltd. Leung Sing Tak School	L 1 : 1 (Penalty:5:4)
28th May 2014	Final	Yan Chai Hospital Lim Por Yen Sec. Sch.	L 1 : 2

U14 Boys - Group Stage; 5 Wins; 1 Draw; 1 Loss; 24 Goals Scored, 14 Goals Conceded

Date	Match	Opponent	Result
17 Sep 2013	Group Qualifying Match	Harrow International School Hong Kong	W 8 : 3
18 Sep 2013	Group Qualifying Match	International Christian School	L 0 : 3
19 Sep 2013	Group Qualifying Match	Renaissance College	W 6 : 3
25 Sep 2013	Group Qualifying Match	Australian International School, Hong Kong	D 1 : 1
2 Oct 2013	Group Qualifying Match	Discovery Bay International School	W 4 : 2
3 Oct 2013	Group Qualifying Match	American International School	W 3 : 1
7 Oct 2013	Group Qualifying Match	Christian Alliance International School	W 2 : 1

C Grade Football Team

Name	Class	Position
Jed Lam	2M	Midfielder
King Man William Wong	2C	Forward
Gabriel Ignacio Lewis	2A	Midfielder
Johann Lo Escoto	2A	Forward
Olivier Tian Long Samson	2A	Defender
Manbir Singh	2A	Forward
Jacques Cipriano Ledda	2H	Forward
Alexander Modesti	2H	Defender
Philip Wingertsahn	2H	Midfielder
Manav Kishore Harjani	2H	Goalkeeper
Liu Chun Hei	1Y	Defender
Singh Satbir	1M	Defender
Tang Ho Tin	1M	Defender
Ryan Jarvis	1C	Defender
Nicolas Espinosa Mooser	1H	Midfielder
Roko Radic	1H	Forward
Hasin Akbar	1K	Defender
Stefan Antonic	1K	Goalkeeper
Won Bong Jin	1K	Defender
Nauman Mohammad	1K	Forward



INTER-SCHOOL RUGBY CHAMPIONSHIPS

Teachers-in-charge: Mr Ian Fraser, Mr Stephen Wong
Coaches: Mr Ian Fraser, Mr Lex Bolatagane



A/B Grade Girls

Aleaa Reyes	A2Y
Emma Chung	A2C
Vanessa Tracy	6M
Jessica Wu	6A
Gladys Yau	6A
Andrea Espinosa Mooser	5Y
Roshni Hiranandani Vazquez	5M
Sophia Samir Abdelrahman	5K
Inbar Michaelis	5H
Megan Campbell	5G
Gigi Yau	5A
Natasha Richards	4M
Tracy Kim	4M
Tippie Barrett	3M
Saffron Hope	3K
Jackie Chan	3H
Krishca Diego	2Y

I've played a lot of sports at school, but I would never have imagined that I could be a new rugby player in Form 5. After seeing that most of the key players in A/B Grade Girls would not be attending the All Hong Kong Rugby Sevens Championships due to their IGCSE and GCE A level exams, my schoolmate Jessica Wu (6A) and my sister Gladys Yau (6A) and I decided to join the Rugby Sevens Championships in May, 2014. Unexpectedly, we won the first game playing in the rain and this was so encouraging to us! I learnt a lot during the games and gained a better understanding of rugby skills through my participation in the sport. I found out that playing rugby isn't as dangerous as I had expected, and this sport is actually quite fun. I have developed a strong interest in rugby, and I also learnt that rugby is a sport that requires a large amount of team spirit and team work.

Gigi Yau 5A



1. HKSSF Rugby Sevens Championships (All New Territories District)
A/B Grade
Date: November to December, 2013
Venue: King's Park Sports Ground
Champion (Plate Level)
2. HKSSF Rugby Sevens Championships (All New Territories District)
C Grade
Date: February to March, 2014
Venue: King's Park Sports Ground
Champion (Cup Level)
3. All Hong Kong Rugby Sevens Competition 2013-2014
A/B Grade
Date: 9th May, 19th May and 24th May, 2014
Venue: King's Park Sports Ground
Bowl Champion, Overall: Fourth Runner-up
4. All Hong Kong Rugby Sevens Competition 2013-2014
C Grade
Date: 9th May, 20th May and 28th June, 2014
Venue: King's Park Sports Ground
Champion (Cup Level)



C Grade Girls	
Samantha Steptoe	4H
Kathy Crutchfield	3Y
Jordan Bhavanani	3M
India Granger	3K
Rosemary Inglis	2Y
Imogen Inglis	2M
Nicole Paril	2C
Francine Ong	2A
Tasham Ramsey	2A
Jennifer Gurung	2H
Tiara Iafeta	2H
Alexis Tsui	1H



Teacher-in-charge: Ms Charmaine Leung
Teacher Involved: Mr Stephen Wong
Coaches: Mr Ian Fraser, Mr Danny Kroll



Being part of this incredible team this year was not only an honour but also an experience to remember; this was my first year as Captain and it has been a fantastic experience. We've worked extremely hard to overcome our difficulties. It was an amazing feeling seeing over the past couple of months how much our team improved, not only mentally but physically. This would not be possible without our teachers Mr Ian Fraser, Ms Charmaine Leung, our parents and teammates. Also, big thanks to Jeff and George B for helping me throughout the year.

Mark Coebergh 4H, B Grade Boys Team Captain

B Grade Boys

Jordan Jarvis	5A
Christopher Olsson	4Y
George Billinge	4M
Amreek Singh	4M
Frederick Jaramillo	4K
Antonio Castillo	4H
Mark Coebergh	4H
Jeremy Fermin	4H
Chiraag Hiranandani Vazquez	4H
Jeff Jimenez	4H
Enrique Ponce	3M
Santiago Espinosa Mooser	3C
Alexander Modesti	2H



1. HKSSF Rugby Sevens Championships (All New Territories District)

B Grade

Date: 11th January to 8th March, 2014

Venue: King's Park Sports Ground

First Runner-up (Cup Level)

2. All Hong Kong Rugby Sevens Competition 2013-2014

B Grade

Date: 19th May and 24th May, 2014

Venue: King's Park Sports Ground

Plate Champion, Overall: Third

INTER-SCHOOL TABLE TENNIS CHAMPIONSHIPS

Teachers-in-charge: Ms Christine Lee, and Mr Alan Lee
Coach: Mr Cheung Wing Kit



This is my last year in YHKCC, and my last year in the table tennis team.

I would like to take this opportunity to thank Ms Lee and Mr Lee from the bottom of my heart. Thank you for supporting me all the time and giving me lots of opportunities to express my potential and feel what team spirit is, and how to be a good leader.

I sincerely wish all my teammates a bright future, and hope they continue to win honour for the school.

Jessica Wu 6A, Team Captain





Prizes	
Name of Competition: ISSFHK Table Tennis Competition	
Date: 29th September, 2013	
Venue: Tung Chung Man Tung Road Sports Centre	
Overall Trophies	
Grade	Position
A Grade Boys	Champion
A Grade Girls	First Runner-up



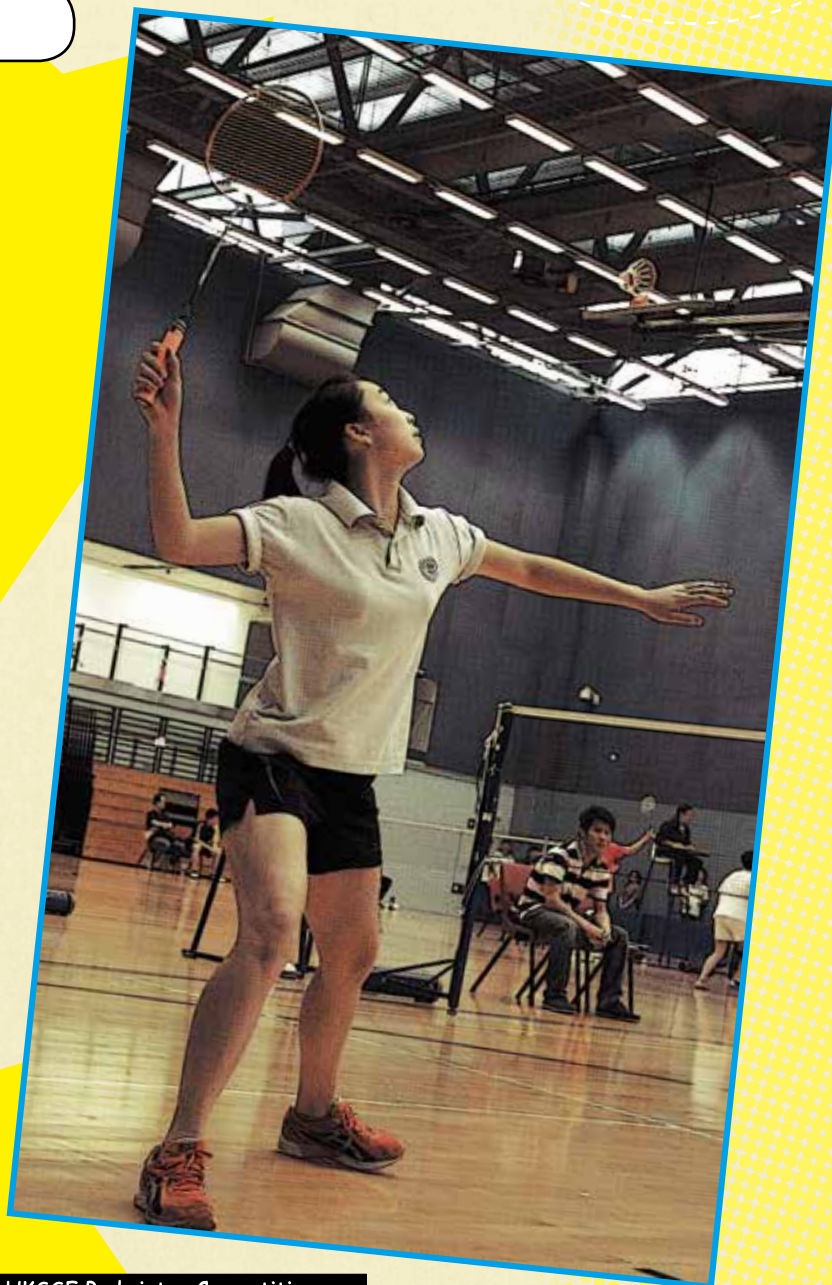
Teams	
A Grade Boys	
Marcus Yu	6Y
Tommy Kwok	5A
James Ma	4A
A Grade Girls	
Kitty Law	A2C
Jessica Wu	6A
Katie Shen	2Y
B Grade Boys	
Charlie Lam	4A
Jeffrey Chow	4A
Lemuel Ng	4K
B Grade Girls	
Yu Ching Leung	4C
Tsz Lam Ng	4A
Jobi Yeung	2M
C Grade Boys	
Justin Cheung	2Y
Ali Mohamed	2M
Carson Chung	1Y
C Grade Girls	
Angel Yeung	2M
Tiffany Yuen	2M
Hei Ching Sit	2C
Melody Lo	1K

INTER-SCHOOL BADMINTON CHAMPIONSHIPS

Teachers-in-charge: Ms Holly Tau and Mr Thomas So
Coach: Ms Yu Oi Chu

This is our first time to get the bronze medal in the Tsuen Wan and Islands District Inter-school A Grade Boys Badminton Competition. I am glad that we have a very strong team and we are all working very hard together to achieve the only goal - 'Be the Best'. I've learnt one important thing from the competition. Having good technique is not the only criterion of success but the team spirit also plays an important part. This is very useful for the rest of my life.

Alvin Wong 5A



A Grade Boys	
Winson Lam	6M
Isaac Tam	6C
Donald Tang	6A
Donald Wong	5M
Alvin Wong	5A
Colin Hong	5H
B Grade Boys	
Kier Daluz	5M
Andy Jun	4M
Enoch Ng	3C
Cornelius Leung	3C
Keeven To	3A
C Grade Boys	
Joe Yip	2K
Luke Leng	1M
Dylan Chan	1C
Ivan Fong	1A
Edwin Lo	1H
A Grade Girls	
Jessica Wu	6A
Gladys Yau	6A
Gigi Yau	5A
Chloe Pon	5A
Sabrina Lo	5A
B Grade Girls	
Jana Villaverde	3K
Shivani Singh	2C
C Grade Girls	
Lovepreet Kaur	2Y
Nicole Lai	2Y
Megan Chan	2C
Komalpreet Toor	2C
Chelsea Lee	2C
Ashwinpreet Kaur	1K

HKSSF Badminton Competition (Tsuen Wan and Islands District)		
Date: 17th November 2013		
Venue: Wai Tsuen Sports Centre		
A Grade Boys	Second Runner-up	
	Winson Lam	6M
	Isaac Tam	6C
	Donald Tang	6A
	Donald Wong	5M
	Alvin Wong	5A
	Colin Hong	5H



INTER-SCHOOL VOLLEYBALL CHAMPIONSHIPS

Teacher-in-charge: Mr Kei Ting Lam

Coach: Mr Kei Ting Lam (Boys and Girls) / Ms Lee Yuk Fung (Girls)

Well done! All volleyball team members this year! We achieved bronze medals in the A Grade boys and C Grade boys competitions, and the A Grade girls earned the third runner-up position. It is not easy for a club to attain medals after being established only for a short time. Although the teams were formed quite recently, they have shown great ability. They all practised seriously at every training session. Our teams are very united and show great team spirit in matches. They have learnt to defeat strong teams in difficult situations. They always encourage and support each other. All these are our valuable memories. We are a big family and we believe that we can keep this spirit going and show the others that YHKCC is a unique team.

Mr Kei Ting Lam, Teacher-in-charge

Hong Kong School Sports Federation	
Inter-school Volleyball Championships 2013-2014 (Tsuen Wan and Islands District)	
Date: 15th December, 2013	
Venue: Wai Tsuen Sports Centre, Tsuen Wan	
Overall Trophies	
Grade	Position
A Grade Boys	Second Runner-up
A Grade Girls	Third Runner-up
C Grade Boys	Second Runner-up





A Grade Boys

Michael Yip	6C
Marcus Yu	6Y
Tony Ton	5Y
Jensen Kwan	5M
Donald Wong	5M
Leo Cheung	5M
Jeffrey Wong	5C
John Dave Ponce	5A
Robbie Wu	5A
Alvin Wong	5A
Tommy Kwok	5A
Duncan Ng	5A
Lap Kan Wai	5H

B Grade Boys

Brendan Ha	3Y
David Lee	3M
Sennett Lau	3C
Ming Nok Ng	3C
Yu Hay Yip	3C
Clement To	3A

C Grade Boys

Chun Hei Liu	1Y
Ryan Luke Jarvis	1C
Josiah Taylor	1C
Elijah Sanchez	1A
Kevin Diego	1A
Kyongjun Oh	1A
Stephen Gurung	1H
Kaila Singh	1H

A Grade Girls

Gladys Yau	6A
Jessica Wu	6A
Laxmi Wustmann	5H
Angela Chen	5H
Gigi Yau	5A
Sabrina Lo	5A
Chloe Pon	5A
Gigi Leung	4Y

B Grade Girls

Donna Manlangit	4Y
Hazel Harris	4Y
Aloise Joelle Nocedo	4M
Isaganielle Manuel	4C
Isannia Manuel	3C
Krishca Diego	2Y

C Grade Girls

Sum Yu Yeung	2M
Hei Ching Sit	2C
Ocean Abbas	2C
Sarina Gurung	2A
Chika Sagara	2K
Allison Lam	1K
Ophelia Chan	1K
Jiyeon Jun	1K
Ho Suet Lo	1K

CHEERLEADING



YHKCC Cheerleading	
Teacher-in-charge	Ms Yvonne Yuen
Teacher-involved	Mr Mark Beedham
Coaches	Mr Mark Chiu
	Mr Herald Pedregosa
	Ms Patricia Sarenas
	Ms Ysabelle Jose (Volunteer)

Through hard work and dedication, Phoenix and Embers have made themselves, each other and the school proud by gaining outstanding levels of success over the past year. Due to the great results that Phoenix achieved last year, they were invited to perform in Thailand for the Seventh Cheerleading World Championships in Bangkok. In February, both Embers and Phoenix competed in the Islands District Cheerleading Competition and obtained impressive results with Phoenix coming first and Embers coming third.

Embers was founded only this year and yet they were placed in their very first competition, which made everyone proud. Their colours are yellow and red to suggest their name, 'Embers'. These colours symbolize glowing ashes about to burst into flame once more. Phoenix has continued to use blue to signify a blue flame that burns hotter than a red flame and will continue burning brighter.

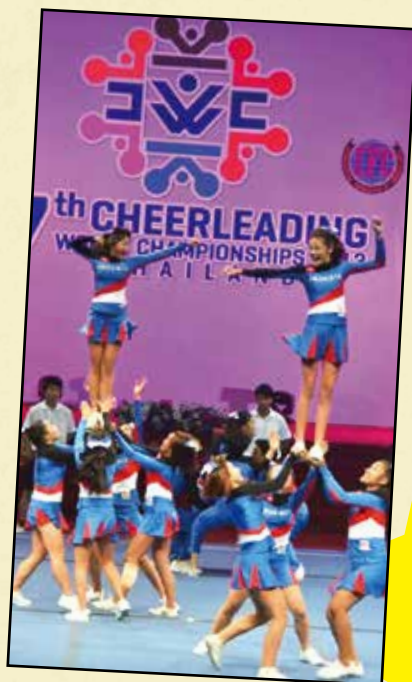
The achievements made by both teams would not have been possible without the help of our alumni member and current coach, Herald Pedregosa. He coached Embers for their Sports Night performance and Phoenix for the most important and toughest competition of the season - the 18 Districts Cheerleading Competition. More than winning, the members want to put on a good show with the knowledge they performed to the best of their abilities.

Alexandra Manktelow 4Y



Embers Cheerleading Team		
Captain	Yala Lavinia Yang	3K
Assistant Captains	Eloise Mae Leonczek	3Y
	Anne-sophie Schulz	3K
Members	Anissa Sally Alcantara Cabrera	3A
	Alyssa Yung Stufflebeam	3A
	Isabelle Lilian Van Horen	3H
	Kate Anne Sumala	2Y
	Wai Shan Suen	2M
	Thatchaya Sriwichien	2K
	Rin Hayakawa	1Y
	Jessica Mae Wells	1Y
	Danae Vanessa Zonias	1Y
	Jennifer Lyra Kwan	1M
	Donna Elisse Nara	1C
	Cristiana Elize Francisco	1H





Phoenix Cheerleading Team

Coach Assistant	John Dave Jr. Zuniga Ponce	5A
Co-captain	Alexandra Mary Manktelow	4Y
Co-captain	Yvonne Aileen Dayyapin Fraser	4Y
Assistant Captain	Nicholas Sagar Mehta	4M
Members	Andrew Theodore Delfin Arcilla	6Y
	Rino Raphael Pimentel Friginal	5G
	Almond Rae Gagni	4Y
	Curtis Richard Marcel Gauthier	4Y
	Donna Renee S. Manlangit	4Y
	Aloise Joelle Palalay Nocado	4M
	Antonio Carlo Abrenica Castillo	4H
	Annia Joselle Bernal Quinia	3Y
	Aldrea Phydes Pimentel Recile	3M
	Lois Hei Lam Chow	3A
	David Piran Richards	3H
	Julienne Dense Fajardo Pancho	3K
	Barina Limbu	2M
	Andrea Maria Lagman Parungao	2M
	Juana Isabelle Lopez Sarenas	2M
	Tiara Quaver Iafeta	2H
	Sophie Maria Dixon	2H
	Adel Faris Deen	1A
	Raveena Izabelle Mehta	1A

Phoenix

Date	Event	Achievement
November 23-24, 2013	7th Cheerleading World Championship (Thailand)	Hong Kong Exhibition Team
February 22, 2014	2014 Islands District Cheering Team Competition	Champion
February 22, 2014	2014 Islands District Cheering Team Competition Invitational	First Runner-up

Embers

Date	Event	Achievement
February 22, 2014	2014 Islands District Cheering Team Competition	Second Runner-up

HALL OF FAME - SPORTS

One Man Army



When Mark Coebergh was quite young his father encouraged him to play rugby. He grew to love the sport and trained hard to be the best he could, but who would have predicted that his passion for rugby would take him on a trip to Malaysia with the Hong Kong National Rugby team for an international tournament?

A Surprising Invitation

Mark, currently in Form 4H, was surprised by the invitation to play with Hong Kong's best. 'I was very shocked, as I was the smallest guy in the squad,' said Mark. 'I was amazed at how I got selected. I am entirely grateful to the coaches that taught me and of course, my father.' Mark is the first player from YHKCC to go on tour as a member of the National Team. Mark said he was pretty happy that he could bring our school a little bit more attention.

The Hong Kong team sent a scout to a number of schools to find talented young rugby players. The scout came to our school, took one look at Mark's exceptional skill in the game, and reported back to the Hong Kong team. Shortly after, the team asked Mark to go to Penang, Malaysia with them for a tournament.



The International Tournament

Mark left Hong Kong for Malaysia on the 27th of February, 2014 with the rest of the Hong Kong Team and other invitees. The international tournament was held between the 28th of February and the 2nd of March. 'Those were the toughest games of rugby I'd played in my life,' said Mark. The young rugby star had to face around 30 teams from countries including New Zealand, South Africa, Malaysia, Thailand and Singapore. After three days of rugby madness, Mark and the Hong Kong Team ended in fifth place.

'I learned a lot during those five days,' said Mark, 'I met a lot of new people and I got to socialize with a lot of new friends, before and after our games. I also managed to hone my rugby skills. There was a lot of hard work but it was great fun.'

His Future

Mark says rugby is his favourite sport. He said that he will continue to hone his skills in the game, but only until he is in his twenties. By then, he says, he'll probably focus on getting a university degree.

Bezalel Sze 4C



HALL OF FAME - SPORTS



The Ice Prince in YHKCC

Too Fast Too Furious

Brad Lee has a keen interest in ice hockey. He knew the sport was for him at only seven years of age - his interest was sparked when he walked by a game with his mum and was entranced by the skills of the players. He has been playing ever since, for the past ten years, and now represents Hong Kong on the national team as a forward. Brad enjoys the fast pace and the rush of adrenaline that skating on ice always brings, in a game that is much faster than field hockey. Ice hockey is a full contact sport and that, combined with the speed of ice skating, makes it quite dangerous. Brad is fairly fortunate that the worst injury that he has sustained is a scratch to his eye.

Despite his impressive stories, Brad is modest about his skills, insisting that he draws his ability from the large team, learning skills of communication from working with the five other team members. Yet talent like his doesn't come easily. He used to train three times a week but now has difficulty balancing his love for the sport with his academic studies, and has had to reduce his training to once a week as well as three matches weekly. Alongside ice hockey, Brad enjoys playing in-line skate hockey, which he practises twice a week. In-line hockey is fairly similar in technique, the main difference being that the sport is played on in-line roller skates as opposed to the blades.

The Hong Kong Representative

This was the first year Hong Kong had an under-18 team. Brad represented Hong Kong on the team, flying to Turkey for a week to play in an international competition. Though the sport isn't particularly popular in Turkey, Brad was able to enjoy a new environment, and learn much from the experience.

Brad wishes to pursue the sport as his future by studying sports science at university so that he can take ice hockey further as a player or perhaps even as a coach, but he has made the smart decision to stay in school and keep up his academics in case his dream isn't realized.

Heulwen Jenkins 4K

ENGLISH SPEECH FESTIVAL

The 65th Hong Kong English Speech Festival was a wonderful event in which YHKCC students were widely encouraged to participate in order to improve their oral English. As in previous years, more than eighty students took part in the different categories including solo verse speaking, solo prose reading, dramatic duologues and group performances. Four students were awarded champion status, five students achieved second position and five were placed third in their competition. The majority of students were successful in gaining a merit award, a result which rewarded their improved speaking skills and boosted their confidence. The success of this event in YHKCC is based on quality collaboration between teachers and students. The teachers' dedication and continuous support during training for the competition assisted the students to build and consolidate their speaking skills. The students and teachers of YHKCC will continue to contribute to a fully-rounded education for students by maximizing the students' participation in these events.

Riffat Ara, English Speech Festival Coordinator



The 65th Hong Kong English Speech Festival			
Solo Prose Reading	1st	Sumrit Buttar	A2C
Dramatic Duologues	1st	George Fleming	4A
Solo Verse Speaking	1st	Pal Digvijay	1M
Solo Prose Reading	2nd	Harshal Pandit	A2Y
Dramatic Duologues	2nd	Jamie McAuslan	3Y
Solo Verse Speaking	2nd	Sadithi De Zilva	3Y
Solo Prose Reading	3rd	Roy Ho	3H
Solo Verse Speaking	3rd	Rachel Tao	2K
Solo Prose Reading	3rd	Harshdeep Singh	3C
Solo Verse Speaking	3rd	Mona Tsang	2M
Solo Verse Reading	3rd	Wai Shan Suen	2M
		Matt Kot	1M

CHINESE SPEECH FESTIVAL

中文朗誦節



本年度參加「香港學校朗誦節」的同學眾多，其中以中三級的何臻宜同學及中二級的陶思穎同學的成績最為出眾，他們分別奪得亞軍及季軍，而其他同學也取得優良的成績，更重要的是同學能踴躍參與，努力練習，展現了年輕人的朝氣與拼勁；本屆參賽者的另一特色，就是不少非華語的同學也嘗試演繹中國詩歌或文章，藉此培養對中國語文的感知，認識中國文化，希望他們來年能再接再厲，爭取更佳成績。

獲獎名單

何臻宜	3H	詩詞獨誦	粵語	亞軍
陶思穎	2K	散文獨誦	普通話	季軍
李樂然	A2C	詩詞獨誦	粵語	優良
宣仁霖	5Y	詩詞獨誦	粵語	優良
李梓騰	5M	二人朗誦	粵語	優良
陳詩朗	4Y	散文獨誦	普通話	優良
梁巧枝	4Y	詩詞獨誦	普通話	優良
李鹿睿	4Y	散文獨誦	粵語	優良
馬頌鏗	4Y	散文獨誦	粵語	優良
潘朗昊	4Y	基督教經文	粵語	優良
全仁雄	4M	散文獨誦	普通話	優良
賴梓軒	4M	詩詞獨誦	粵語	優良
李樂思	4M	詩詞獨誦	粵語	優良
劉鼎鼎	4C	散文獨誦	粵語	優良
李杰聰	4C	二人朗誦	粵語	優良
梁裕澄	4C	詩詞獨誦	普通話	優良
朴珍雨	4C	散文獨誦	普通話	優良
鄧巧慧	4C	詩詞獨誦	普通話	優良
陳傑詩	4C	基督教經文	粵語	優良
呂嘉樂	4A	詩詞獨誦	普通話	優良
霍若文	3H	詩詞獨誦	粵語	優良
何臻宜	3H	詩詞獨誦	普通話	優良
BRAR Harshdeep Singh	3C	詩詞獨誦	普通話	優良
黎皓賢	2Y	二人朗誦	粵語	優良
薛希晴	2C	詩詞獨誦	粵語	優良
張凱聞	1Y	詩詞獨誦	普通話	優良
呂環珩	1H	詩詞獨誦	普通話	優良
徐芷彤	1H	散文獨誦	普通話	優良
呂芷珊	1C	詩詞獨誦	普通話	優良
團體	4.1	男孩子合誦	粵語	優良



THE 3rd PUTONGHUA SPEECH COMPETITION

for Non-Chinese Speaking Students
(Secondary School Division)

第三屆非華語學生（中學）
普通話朗讀比賽

負責老師：
簡弘毅老師、吳潔盈老師



為提高非華語學生學習普通話的興趣，培養學生對普通話表演藝術的熱愛，並促進非華語學生及學校交流提供平台，本校與香港大學教育學院中文教育研究中心合辦了非華語學生（中學）普通話朗讀比賽，本屆比賽更有幸得到優質教育基金資助，比賽於本年四月十二日順利舉行。當天共有十八所學校超過一百位人次競逐初中獨誦、高中獨誦及隊制集誦三個組別的獎項，為是次比賽舉辦以來參賽人數最高的一屆。



得獎名單

高中新詩獨誦	季軍	Jin Woo Park	4C
高中新詩獨誦	最佳台風獎	Dae Woong Jun	4M

SPANISH SPEECH AND CULTURE FESTIVAL



The 2nd Hong Kong Spanish Speech and Culture Festival took place on the 29th of March 2014, at Chinese International School in Tin Hau. Over 100 students from different schools in Hong Kong participated.

YHKCC is one of the organizer schools. A total of 15 students from Form 1 to Form 3 represented our school in this event and won at least one prize in all the categories they entered. At the end of a day of fun, excitement and anticipation, we were overjoyed to know that we harvested eight prizes in total which made us the overall winner school this year.



The 2nd Hong Kong Schools Spanish Speech and Culture Festival

Date: 29th March, 2014

Venue: Chinese International School, Tin Hau, Hong Kong Island

Champions

Age Group 11-12	Srinivas Namakkal	1A
Native Speaker Category	Juliana Zambrano	1H
Choral Speaking	Form 3 Spanish Class	F3

First Runners-up

Dramatic Dialogue	Jordan Lo	3K
	Phurnnee Mohanasunder	3C

Second Runners-up

Dramatic Dialogue	Lavisha Korani	3A
	Julienne Pancho	3K
Age Group 11-12	Eugenie Ng	1H
Age Group 13-14	Lavisha Korani	3A
Age Group 15-16	Jordan Lo	3K



HONG KONG SECONDARY SCHOOLS DEBATING COMPETITION

What does a YHKCC student have in common with the environment, with Chinese traditional farming practices, breast feeding, the role of punishment in families, preserving heritage, press freedom, the freeing of slaves and the like? The answer of course is debating: strong, rigorous, well-researched debating that happened in inter-school competitions, at the Hong Kong Museum of History, in an ever-growing inter-house competition and in attending events like the BBC Intelligence Squared debates at the Hong Kong Convention Centre.

Here are just some of the motions tackled and talks attended:

- That Asia should house its poor before it houses its art
- That environmentally sensitive enclaves should be folded into our country parks
- That Hong Kong is taking care of its tangible cultural heritage
- Hong Kong should ban corporal punishment in families
- Hong Kong needs more media freedom for optimal development
- Public transport should be free in Hong Kong
- Children are better off without their gadgets
- Investigation of a Civil War site in Kentucky
- Do flush toilets have politics? Anthropocentric reflections
- Health, morality, and infant feeding: Hong Kong mothers' experiences of formula milk use.



We had a good number of wins in the inter-school debates, gaining four best speaker awards with a Finals win for the Senior team in Semester One and with the Juniors winning their Finals round.

English Debate Club Committee

Teachers-in-charge	Mr Desmond Moriarty Mr Chris MacLaren	
President	Chloe Jang	5K
Vice-president	Andika Rukma	3C
Committee	Joshua Lee	5C
	Sky Clarke	5C
	Jeffrey Wong	5C
	Ali Imran	3C

Lots of thanks go to the many debaters and researchers, to Angela Chen Yu Yam and Lee Chien Chi of 5M and also to Ms Stacey Spillane and Mr Mark Clemenson for their assistance.

Mr Desmond Moriarty

Hong Kong Secondary Schools Debating Competition

Overall Trophies

Seniors Term 1	First Runner Up
Juniors Term 2	Champions
Best Speaker Awards	Joshua Lee
	Andika Rukma
	Enrique Ponce
	Natasha Simmons

Senior Team Debaters

Natasha Simmons	A2
Sky Clarke	5C
Ramanpreet Kaur	5C
Joshua Lee	5C
Chloe Jang	5K

Junior Team Debaters

Enrique Ponce	3M
Ali Imran	3C
Isannia Manuel	3C
Andika Rukma	3C
Marcus Cheung	3A
Xander Ito-Low	3K
Justin Lam	1M



HONG KONG SCHOOLS DANCE FESTIVAL

THE 50TH HONG KONG SCHOOLS DANCE FESTIVAL

Our school is filled with talented dancers and this year they had the chance to showcase their talents in the 50th Hong Kong Schools Dance Festival. We sent three dance teams: Modern Dance, Jazz and Hip-hop, and Oriental (Bollywood) and they all came back with very encouraging results. This is the first time the school has participated in an inter-school dance competition. The teams were very encouraged by the experience and are looking forward to next year's competitions.



Jazz and Hip-hop Dance Team

Jazz and Hip-hop Dance Team		
Highly Commended Award		
Captain and Choreographer	Samuel Castillo	4Y
Assistant Choreographer	Christian Angeles	4A
Team members	Daryll Fentiman	3Y
	Annia Quinia	3Y
	Jamie Mcauslan	3Y
	Sadithi de Silva	3Y
	Shan Antipo	3Y
	Tamara Sher	3M
	Brandon Samuels	2Y
	Gio Samson	2C

This dance team has been a very positive development. The preparation days were very stressful yet the sounds of the soul-stirring music, thumps and laughter from my teammates made everything worthwhile! The team were incredibly dedicated and worked till their legs were sore and feet bruised, but in the end it was all a great experience. I am truly thankful to Ms Jessica Choi for giving me a chance to be captain and choreographer of this group, and create unforgettable memories - I am definitely proud of our team!

Samuel Castillo 4Y
Captain and Choreographer



Modern Dance Team

This was quite a journey. We had our ups and downs, and put in a lot of hard work, but we did manage to achieve the second highest level of award. This was a very good achievement for our first attempt, and I think we should all feel very proud!

Ms Ho Chau Wah, Choreographer



Modern Dance Team		
Highly Commended Award		
Choreographer	Ms Ho Chau Wah	
Captain	Almond Gagni	4Y
Team members	Kamilla Guo	5K
	Alexandra Manktelow	4Y
	Samantha Tsang	3H
	Nastassja Torio	3C
	Amy Lee Jae-Hee	3C
	Nicole Phillip	2C
	Francine Ong	2A
	Danae Zonias	1Y

Oriental (Bollywood) Dance Team



I've always had a passion for dancing, and this competition was a big opportunity for many of us. We worked really well together.

Anjali Ramani 4C

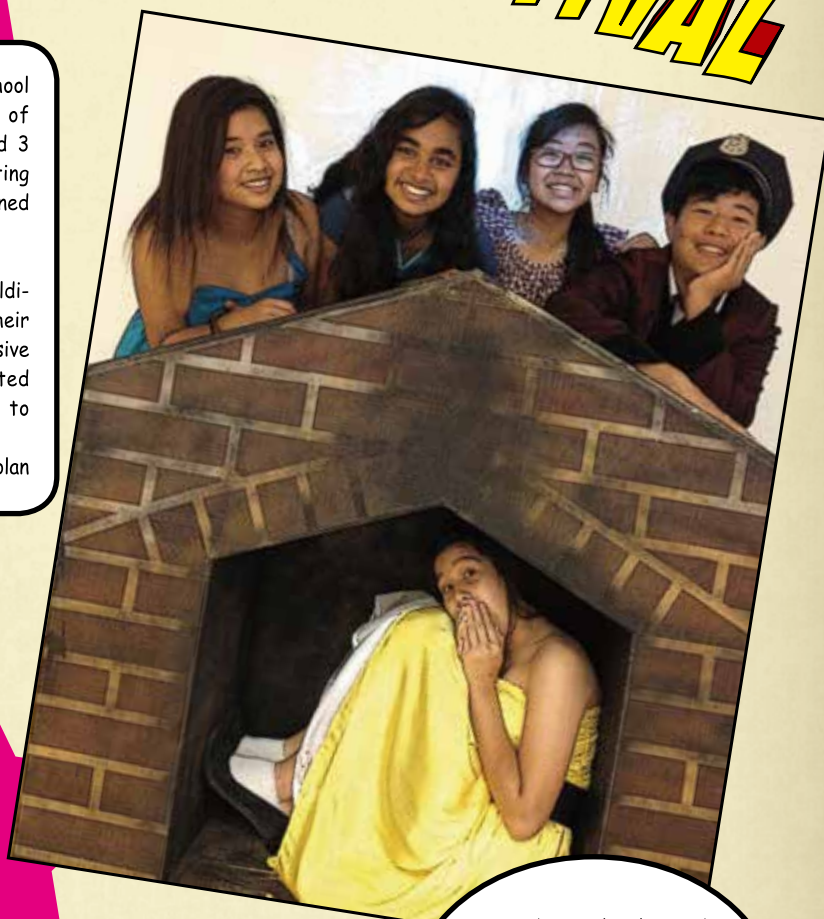
Oriental (Bollywood) Dance Team		
Participation Award		
Choreographer	Miss Vanisha Babani (2012 Graduate)	
Captain	Jisha Nair	4A
Team members	Tejinder Gill	5C
	Kajoljot Kaur	5C
	Ramanpreet	5C
	Vishnu Ramesh Babu	4Y
	Harvindeep Singh Mahal	4M
	Anjali Ramani	4C
	Rajua Ravina Kaur	4C
	Buxani Dhiresk Mukesh	3M
	Laiba Faisal	3A
	Ava Simran Akhter	2A
	Auntarpreet Brar	2H

HONG KONG SCHOOLS DRAMA FESTIVAL

This year our Drama Club entered the Hong Kong School Drama Festival with an ensemble group comprised of energetic, creative and dedicated Forms 1, 2 and 3 students. The students created an original and exciting piece, entitled 'Twisted Fairytales' that both entertained and impressed their audience and the festival judges.

With titles such as 'Little Undead Ridinghood' and 'Gold-picks-locks' the students let their creativity fly and their results in the festival were outstanding. Most impressive was the team work and resourcefulness demonstrated by the entire ensemble, with special mention going to Nastassja Torio (3C) who co-wrote the piece.

Mr Peter Molan



AWARD FOR OUTSTANDING COOPERATION

Nastassja Torio	3C
Samantha Tsang	3H
Almira DeGuzman	3H
Laura Johnson	3K
John Maguigad	2M
Rhys O'Brien	2A
Jessica Wells	1Y
Kylie Beaver	1Y
Raymond Limbu	1Y
Michelle Ralleca	1C
Gloria Luk	1C
Marissa Kariyawasam	1A
Adel Faris Deen	1A
Kyla Fernandez	1A
Alicia Tam	1H
Eugenie Ng	1H
Rae Schallenberger	1K

AWARD FOR OUTSTANDING PERFORMER

Laura Johnson	3K
John Maguigad	2M
Raymond Limbu	1Y

AWARD FOR OUTSTANDING DIRECTOR

Mr Peter Molan

The drama festival was a great experience. I had loads of fun through the workshops and rehearsals. I've learnt tons of things through drama. I would like to thank Mr Molan for all he has done for us.

Jessica Wells 1Y

I was brought here by destiny. It started out as a detention in the drama room, then I ended up joining the team and winning an award!

Raymond Limbu 1Y

I am very happy in drama because it allows me to express my inner self in a variety of forms. Drama is great!

Adel Faris Deen 1A

The drama festival was one of the greatest things I've ever done at YHKCC. It was such a great experience meeting new people and performing with them. It was also fun because I've learnt lots of new and fun things. The drama festival was amazing!

Kylie Beaver 1Y

Form 1 Life-wide Learning Camp



What a beautiful three days the Form 1 Life-wide Learning Camp was for students and teachers as they enjoyed the exciting and challenging outdoor activities organized for them by the Treasure Island Group in Pui O, South Lantau.

The students were split into groups as soon as they arrived and met their group leaders from the Treasure Island crew. Group names were quickly decided upon before setting up the tents - a challenging task for some students who had never been camping before!

Over the three days, all groups took it in turn to complete the activities organized for them. These included coasteering, canyoning, hiking, raft-building, and problem-solving and team-building exercises. Students approached these activities with enthusiasm and endeavour. Resilience and courage were also needed especially when canyoning and hiking, two of the more challenging physical activities.

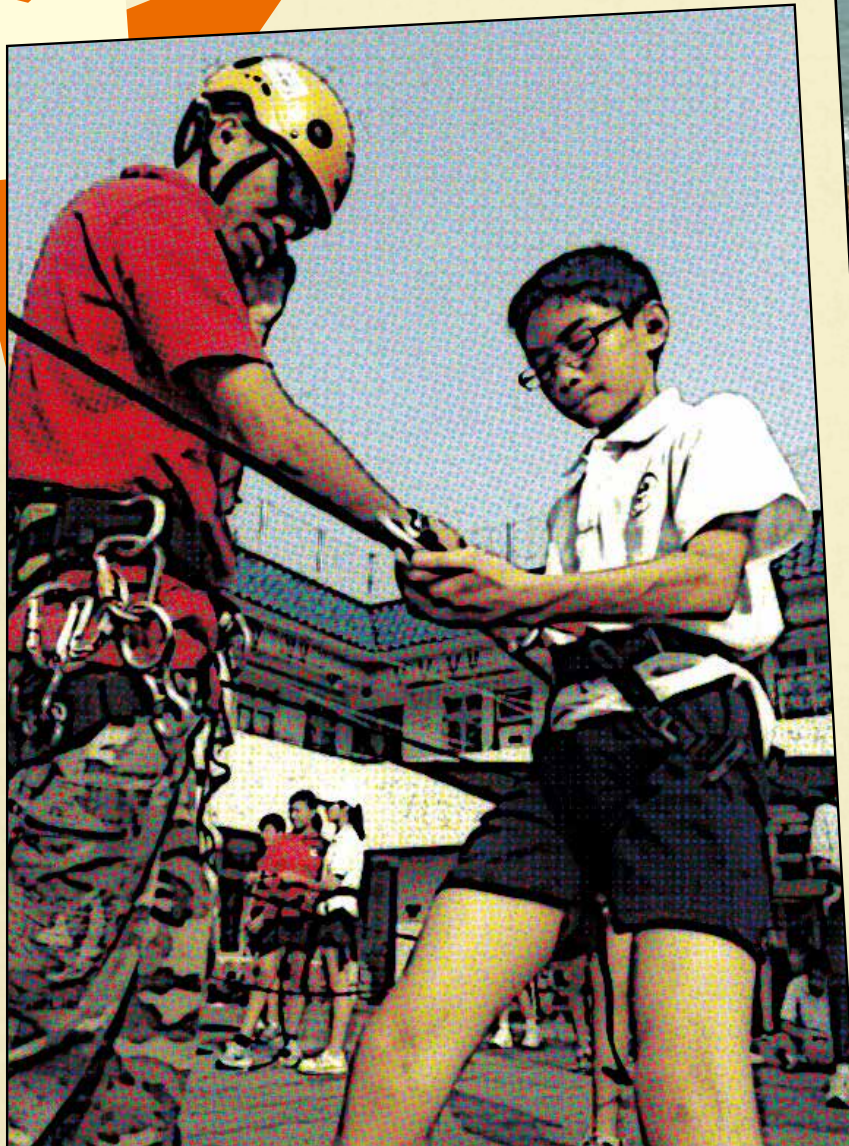
The camp came to a close with a thrilling last night where each group performed a skit, competing to be crowned as champions. Impressing the judges (Ms Walsh, Mr Molan and Mr Kan) was no easy task though.

With bags and tents packed, students said a fond farewell to their group leaders. Students and teachers returned to their homes for a well-earned rest over the mid-term break!





Form 2 Life-wide Learning Camp



On October 23rd 2013, 160 Form 2 students started their expedition from Central Pier to the Life-wide Learning Camp site at Don Bosco Camp, Cheung Chau. Students were arranged into 12 Tribes for the three-day/two-night challenge. This three-day adventure was led by a team of enthusiastic Form 2 Class Teachers and Heads of Year, together with the energetic Treasure Island Global Adventures Leaders.

Upon arrival at Cheung Chau, the students were first set activities to develop team spirit among the Tribe members via various ice-breaking games, to ensure students could get along well with each other in the upcoming adventures.

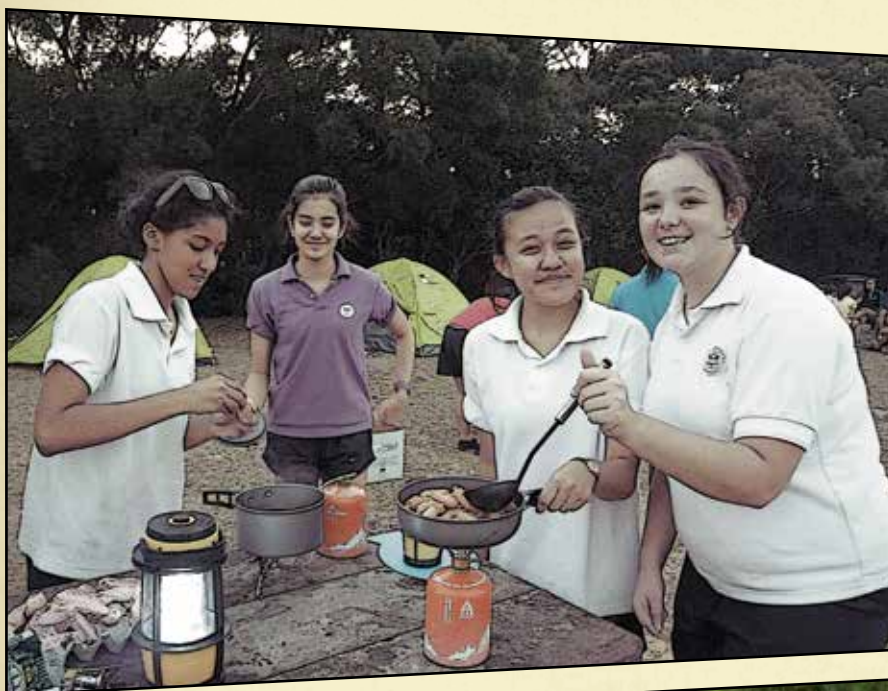
From then on the days and evenings of the Life-wide Learning Camp were scheduled with wonderful and exciting activities. This year, on top of trying a range of high rope courses in the campsite, students had the chance to participate in a physically demanding activity - abseiling. As this is a high-risk activity that involves climbing down a steep slope, students had to learn to use all the safety equipment and practise necessary skills before carrying out the actual abseiling. They spent days and nights in the practice and at the end, all students accomplished the challenging task of abseiling along the cliff. In addition, students went on the Don Bosco boat trip and learnt various survival skills during the three-hour boat trip! After the exhausting activities, students and teachers took turns to enjoy

barbecue and canteen dinners in the campsite. It was a great time for students to learn to take care of themselves, as they were required to wash their own dishes after each meal.

Through these activities, students were challenged to go beyond their comfort zone and learn to be more independent for their daily lives. They strengthened their understanding of the importance of teamwork and communication through these challenging activities that they wouldn't experience in ordinary classroom settings. More importantly, they developed friendships among their teammates and demonstrated tremendous endurance and resilience over the three-day camp.



Form 3 Life-wide Learning Camp



This year's Form 3 Life-wide Learning Camp took place in the countryside of Sai Kung. For three days and two nights, students were involved in numerous challenges and activities supervised and led by our team of wholehearted Form 3 class teachers together with leaders from our camp organizer, Sense Training House.

Unlike past camps based in residential campsites, this year's camp was a true wild camp where students and teachers alike stayed in tents and had close contact with Mother Nature. For many this was their first time living in a tent and it was a definite eye-opener. The luxuries of home such as hot showers, private toilets and Wi-Fi were

replaced by things such as cows camping outside your tent in the mornings or having to walk some distance just to go to the toilets. Nevertheless, in spite of these different living conditions, everyone adapted and through this learned to appreciate how good it is to live at home.

This year's camp programme included orienteering, team-building exercises, setting up and taking down tents, camp cooking, hiking and snorkeling. Through these activities, students learned to bond and work together as well as acquiring skills for surviving in the wild. What's more, through these activities, groups could earn points towards obtaining

certain luxuries (e.g. Coca-Cola) for their meals, which added an incentive when groups were completing their tasks.

The highlight of this year's camp was most definitely the campfire which was held on the second night. This campfire was not your ordinary campfire, but a group of professional artists came and performed a music and dance show. This was thoroughly enjoyed by all and it provided a fitting conclusion to the camp.

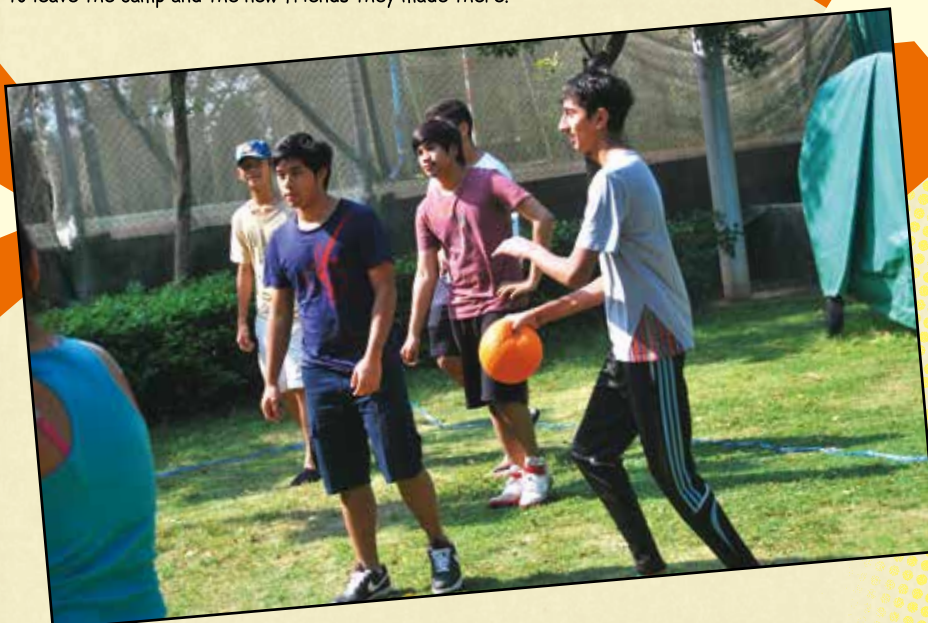
All in all, it was a fun-filled and amazing Form 3 experience.



Form 4 Life-wide Learning Camp



Seeking to promote a well-rounded education that fosters social, and not just academic, development, we took our Form 4 students to the Life-wide Learning (LWL) Camp this past October. During the three-day camp at the YWCA Sydney Leong Holiday Lodge, the organizer (Oceanic Sports Company) prepared various outdoor activities to nurture the students' team-building and leadership skills, as well as their perseverance and confidence. Located on South Lantau, the lodge is surrounded by natural beauty and offers many outdoor activities such as archery, basketball, football, dodgeball, rugby, barbecues, and wall-climbing, among others. The organizers prepared very interesting and educational games such as a treasure hunt, orienteering, ultimate Frisbee, and other team-building games. By the end, many of the students did not want to leave the camp and the new friends they made there.





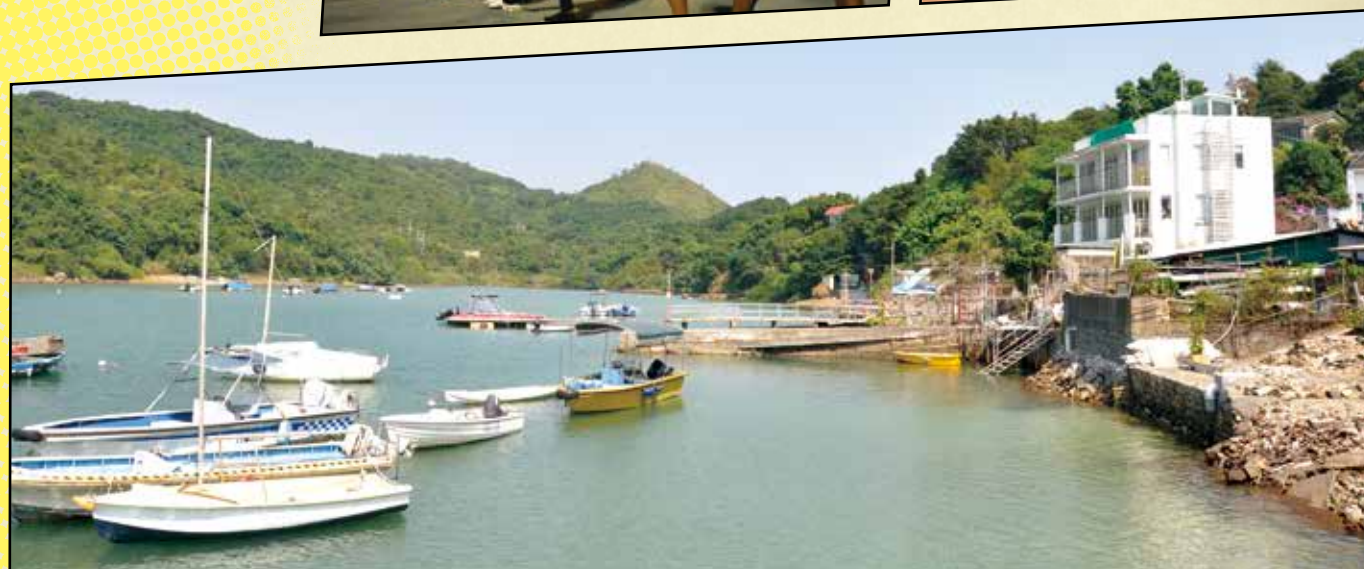
Form 5 Life-wide Learning Camp



This year's Form 5 Life-wide Learning Camp was held last October at the Sai Kung Outdoor Recreation Centre. Students were involved in numerous challenges and activities aimed at developing their interpersonal, communication and leadership skills, as Form 5 students are becoming the young leaders in the school and role models for the other forms. The camp was a great opportunity for experiential learning outside the classroom, and for building perseverance, self-confidence and team spirit.

Luckily we had the loveliest weather, a lot of energetic students and supportive teachers and a team of young dedicated instructors from Oceanic Sports. This year's camp programme included orienteering, treasure hunting, team-building games and hiking. Unlike the past two years, students didn't live in tents but got their own comfortable dorms for a good rest for the coming days' challenges. This was a great experience that students and teachers alike will remember.





Sports Day



The Eleventh Annual Sports Day took place on November 18 and 19, 2013, with exciting results, and a brand new chapter in the history of YHKCC's Sports Day was marked. In every sports event, the remarkable young athletes of YHKCC broke records or came close to breaking them. In the sports ground, House chants, House colours and House pride were all on display.

There were athletes everywhere preparing for competitions in hopes of either adding new medals and trophies to their collection or winning their first. Loud cheers were heard once the bullhorn sounded in the sports arena. One by one, events took place in a very well organized manner. The winners were listed, announced and asked to make their way to the Victory Stand to receive prizes while cheered by spectators. This was also the ultimate moment for YHKCC's athletes when, amidst loud clapping they were awarded their medals by the Chief Guest.

Many teachers and students dressed in House colours jumped and sang for joy when their House - Morrison, Taylor, Chambers or Williams - achieved a success. The loyalty of spectators and participants to their houses was notable, and the atmosphere in the stadium was electric.



Falak Navez 3A





Mr Ringo Ma, head of the PE Department, noted that the atmosphere and enthusiasm during Sports Day were better than those of most schools, and he was pleased that the weather was good for this Sports Day. He also noted proudly that the special events, like the Student-teacher Relays and the cheerleading performance, added new dynamics to Sports Day.

What new event can be introduced?

In the past, Mr Ma used to enter the javelin, shot put and sprinting on Sports Day - he commented that he was better in power than stamina. He wishes to add javelin as an event, not only because it's his favourite but also because it is an inter-school event.

To Mr Ma, Sports Day is a great chance for students to exercise their talents in sports. He believes that everyone has the capability to participate in any event - we can all jump, run and throw. "So don't hide yourself," he stresses, "all of you have talent, and physical exercise is essential for everyone."

Alissa Cheng 5M
Alyssa Ong 5M



Alpha Day Camp



Form 1 Alpha Day Camp

The Youth Alpha Camp was a great success this year thanks to Matt Snelgrove of the Vine Church. The Form 1 students were given the opportunity to consolidate their understanding of the Alpha Course through reflective learning. They were also given the opportunity to develop their spiritual awareness in an active and engaging way. Finally they had a Christmas blessing celebration. All the students thoroughly enjoyed the experience and we look forward to the possibility of visiting again next year.

Ms Lucy Edwards, Head of PRS



Watoto Visit

Watoto began its mission in Africa in 1994, to help orphaned children reach Christ through music, and is now spreading hope across the globe by sending its children's choirs around the world to praise God, and raise money and awareness for the orphaned kids.

Watoto is an orphanage for African children who have lost their parents and families. The children live together in groups as brothers and sisters, gaining a new family, and hope. When they are old enough they work very hard to train for the different choirs that travel the world performing songs and vigorous dance routines that are strongly influenced by their own countries' beautiful and diverse cultures.

While the routines look exhausting, the joy and energy that radiate from these kids are inspiring. As soon as the kids came on stage in their recent performance at YHKCC they gripped the audience, which soon began to sing along - it was an unforgettable experience.

Bezalel Sze 4C
Justin Lam 1M



The marvelous children from Watoto dancing spontaneously in their magnificent costumes, filling the atmosphere with love for God .

International Fun Fair



The International Fun Fair, held on 7th December 2013 to celebrate the school's multicultural community, had a safari theme. In the spectacular opening ceremony special guests dressed in safari outfits led in musicians playing loud, exotic music on horns beginning the African drum-line and dances.

Visitors enjoyed tasty food at various ethnic food stalls, had fun at games counters and enjoyed watching cultural talent shows. Other engrossing activities included henna hand designing, face-painting, an inflatable bouncy castle for all ages, and a sumo-wrestling ring. The safari theme was visible everywhere.

The show performances were organized and presented by YHKCC's creative and dynamic students from different ethnic backgrounds, highlighting the school's multiculturalism. 'The event was very successful, and engaged everyone in the local community to celebrate the cultural diversity of our society,' said the Principal, Mr Dion Chen.

Falak Navez 3A



The Beat Club performed alongside the Choir











YHKCC Blood Donation Day

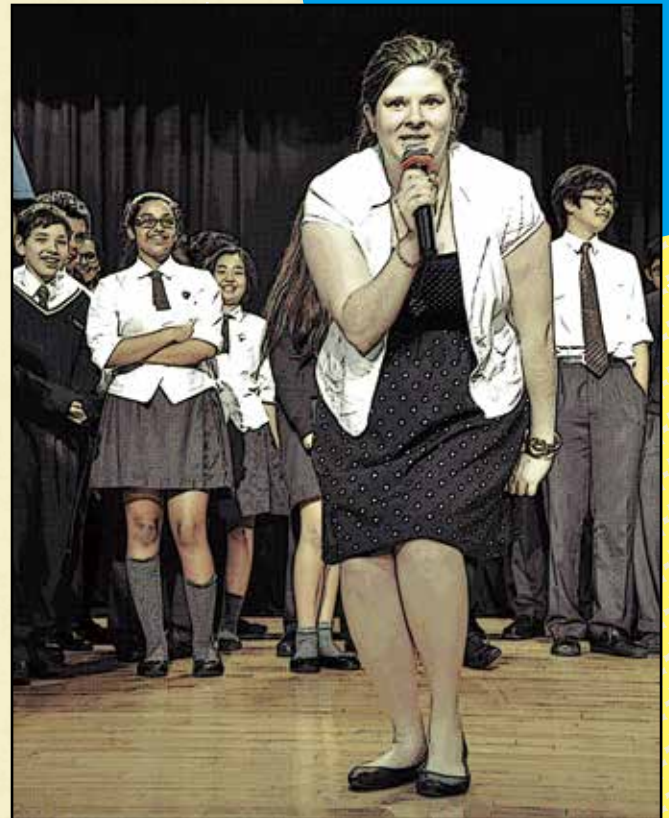


Usually fewer people donate blood in the winter, making it the most difficult time of year for the Hong Kong Red Cross. The lingering cold weather in early 2014, coupled with a sharp increase in blood demand from hospitals, has adversely affected blood supplies. Staff and students of YHKCC continued to show their love and care to the community by actively participating in the school Blood Donation Day on 3rd January, 2014. With lots of love and support in the School Hall, 57 students, teachers and other staff successfully donated blood, enjoying a loving warm day in winter.

We thank all donors, who showed their enthusiasm, love and care by giving their precious blood.



Vanguard Visit



VANGUARD COLLEGE STUDENTS' VISIT TO YHKCC FROM 7-15 MARCH, 2014

To provide an excellent opportunity for our students to develop their English and global communication skills, six students (Abby Barwick-Snell, Rebecca MacKenzie, Colby Henkel, Blake Unger, Kaitlyn Staines and Stephanie Mckay) from Vanguard College of Canada visited our school from March 7-15, 2014. This was the tenth year Vanguard students have visited our school. This programme has always been a rich sharing experience between our two schools for the benefit of all involved.

The Vanguard Students worked with our students all week and had a wonderful time getting to know them. We collaborated with many departments in the school to come up with an enriching activity week. The activities included: Form 5 student-led tour trips, discussions in PRS classes, English Assisted Language (EAL) tutoring, Form 3 Canadian City, Form 2 Canadian English Language Olympics and student biographical interviews, Form 1 Introduction to Canada programme, and an all-school assembly with Vanguard student performances.

We are very grateful for the support given to us by the students and parents who provided homestays for our six Vanguard students. This is the third year we have had Vanguard students spending time with our students outside school, developing friendships and having cultural exchanges, as well as modeling the speaking of English in real world situations.

The programme ended with a heart-warming farewell barbecue on Friday with the Vanguard students, homestays and teachers. It was a great time of teaching and learning during the Vanguard visit. We look forward to future visits with new experiences to share!



An Afternoon without Shoes



An Afternoon without Shoes was a first for the school. The event gave students a chance to raise their awareness about helping children in need over the world, especially those who are living in terrible conditions.

Participants took off their shoes. This event involved our students, teachers and even our principal. The shoes were later used to form the word 'UNICEF' on the volleyball court. Participants were also asked to write a message to those children in need. In the end, over one hundred pairs of shoes were collected and most importantly the participants thought it was a meaningful and fun event.

Colin Hong 5H



Music Exchange



MUSIC EXCHANGE WITH KAZAKH AND AUSTRALIAN VISITORS

On 16th April, we were honoured to have seventy music students and staff from Haileybury Astana School in Kazakhstan and Willoughby Girls High School in Australia join us in an exchange concert.

As the host, the Music Society firstly presented a series of performances to welcome the guests. This was followed by an inspirational repertoire presented by the Willoughby Girls High School Wind Orchestra and Strings Ensemble. Then Haileybury Astana School introduced their enchanting traditional music and instruments. Lastly, the three schools together performed the finale. The fusion of various instruments, voices and dances proved that music truly has no barriers.

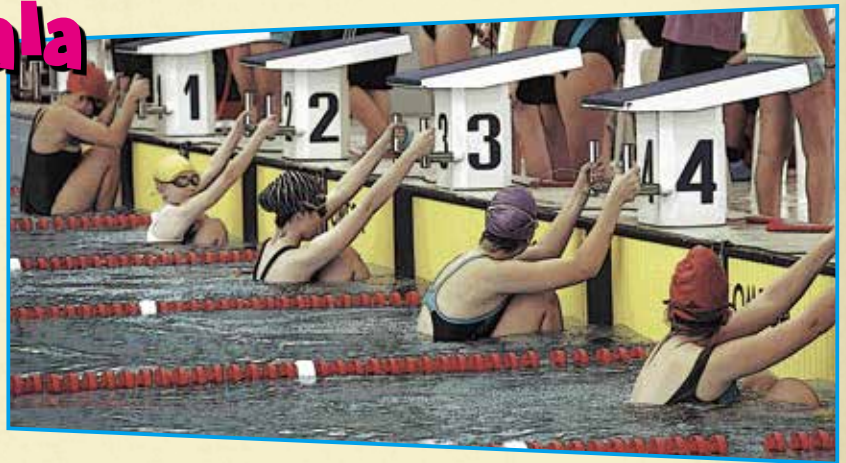
We thank our guests for making this delightful and educational music exchange possible.



Swimming Gala

Horns were blasting, drums were beating and students were swimming. The Swimming Gala was a spectacular event, held on the 17th of April. This year it not only had new winners but also had a fabulous new beat to the drums created by the Beat Club members. The weather added a whole new touch to it as it was one of the first sunny days after winter, which helped keep all the house members' spirits up for cheering the swimmers on. Overall, the Swimming Gala was a great success, once again.

Falak Navez, 3A



Seren Jenkins is preparing to seize another gold medal for Williams House.



The loud "bum" of the drums energizes the talented swimmers.





Participation Beats Tradition

Like any of the past swimming galas, most of the individual champions were from Chambers, which has been champion of the Swimming Gala for the past few years. However, this year the chain was broken by the hard work of the committee members of Morrison House, including our interviewee, Gigi Yau. This year, being able to take the cup from Chambers, Gigi said that she was actually surprised that Chambers didn't win the Swimming Gala, since so many of the individual champions were from Chambers. Even though most of the individual champions weren't from Morrison, they won by getting as many Morrison members to join as possible. By doing so, Morrison got more points than Chambers did.

This year, possibly being her last year in the Swimming Gala, she tried her best to impress her house teachers and members, by not only receiving two silver medals for the house, but also getting as many people as she could to join. By doing so she brought the Swimming Gala cup to Morrison together with other Morrison swimmers for the first time in the history of the Swimming Gala. Despite so many students either not being willing to swim in a competitive event like the Swimming Gala, or just not being able to swim, Gigi managed to convince a huge number of Morrison members to join to retain the overall-year house cup for Morrison. People wonder how Morrison has been able to retain the overall-year cup for three years now. It doesn't matter if you win or not, it's how much effort you put in. With enough effort the cup will be yours.

Marcus Cheung 3A



Do you recognize our House and Assistant House teachers?



Student-teacher Fortnight

JOINING FORCES



Stretching knowledge to its limits in The Trivia Quiz

The Student-teacher Fortnight was a hugely successful event that highlighted the achievements of the Student Council this year. With the theme 'Joining forces,' a series of competitive and collaborative events between teachers and students was held from 18th March to 29th March to promote teacher-student interaction, foster teacher-student understanding and provide opportunities for students to express gratitude to teachers through writing appreciation cards. I truly believe both teachers and students thoroughly enjoy the events, and I would like to express my appreciation to the cabinet members for organizing this meaningful and exciting event in the two jam-packed weeks for the YHKCC community.

Mr Isaac Chiu, Teacher-in-charge



Never was there a game more intense than the king of the court!



Revenge for pink slips and detentions never looked so fierce!



READY, SET, GO!



A little too dramatic don't you think Mr Molan?



Big thanks to Mrs Whitman and Mr Kan for their sharing session!

From 'twisting and dodging' to inspirational sharing sessions and answering mind-boggling trivia questions, these two jam-packed weeks were the most exciting and successful event of the Student Council so far. I believe the main focus of these interactive activities was not on whether someone wins or loses, but rather on how the game is played, where students and teachers build stronger connections and work together as a team. The Student Council would like to take this opportunity to thank all participants for showcasing their talents and helping to build a stronger community within YHKCC.

Maneka Mishra 5A
Student-in-charge



When students and teachers are in perfect harmony

Basketball



Dodge Ball



Volleyball





Football



Dear _____

The Student-teacher Fortnight was the first of its kind, and the largest student-organised event held to date. But the greatest reward was for the Student Council to host this meaningful event for both the students and teachers. For us, there is no greater joy than to see other people happy.

Yours sincerely,

Lorenzo Ponce 5C
President of the Student Council

Schedule of Events

10 March (Monday)	• Basketball Skills Challenge • King of the Court
11 March (Tuesday)	• Tuesday Briefing Surprise • Sharing Session (Mr Ziv Kan, Mrs Anne Whitman)
13 March (Thursday)	• Sharing Session (Miss Jessica Choi, Miss Yuko Kanna) • Student-teacher Football
14 March (Friday)	• Student-teacher Volleyball
17 March (Monday)	• Music Concert
18 March (Tuesday)	• Tuesday Briefing Surprise • Sharing Session (Mr Wallace Lau, Mr Jeremy Barclay)
20 March (Thursday)	• Sharing Session (Mr Thomas Moore, Miss Nicola Butler)
21 March (Friday)	• Trivia Quiz



Parent-teacher Conference



The Parent-teacher Conference for Forms 1, 2, 3, and 5 was held in the afternoon of Friday 2nd May, and the whole day on Saturday 3rd. This time, only Forms 1, 2, 3, and 5 parents came to meet with teachers because students of other forms had left school for their public exams. Many parents, especially Forms 1 - 3 parents came on the two days to meet with teachers.

Parents found the interactions productive, as they were able to understand the strengths and weaknesses of their children in different subjects, and were also able to talk to teachers about areas of concern. Pleasant comments were made about teachers spending the weekend at school giving out useful remarks and suggestions about the learning of their children. Parents appreciated the extra support given to them and to their children.

Teachers also found the interaction useful, especially with parents who had not come to school and met with teachers on other occasions. They were able to explain to parents the progress and/or difficulties that students have encountered in their study and to seek help from their parents at home.



The one and a half day event was welcomed by both parents and teachers, and the majority of parents are looking forward to more interactions with teachers in this way.

Graduation Ceremony



ANNUAL GRADUATION CEREMONY 2014

The school's Annual Graduation Ceremony for Forms 6 and A2 students was held on 21st June this year. The Right Rev Andrew Chan A-ming, Bishop of the Diocese of Western Kowloon, Hong Kong Sheng Kung Hui, and professor Fok Tai-fai, SBS, JP, Pro-vice-chancellor and Vice-president of the Chinese University of Hong Kong were the Guests-of-honour. Mr David Wong, President of YMCA of Hong Kong, Mr Doug Oxley, Dr Alice Yuk, JP, respectively the Chairman and Supervisor of the School Management Committee; Mr Robert Jang, Chairman of the school PTA, Mr Herrick Kong, Chairman of the Alumni Association of the school; Mr Dion Chen, Principal, and SMC members Dr. Aldrin Leung, Mrs Sheila Chuang, Mr Ben Lam, Mr Alex Kwan, and Ms Margaret Chow, Director of YMCA of Hong Kong, and Mr Peter Ho, Deputy CEO of YMCA of Hong Kong were the platform party.

The Principal, Mr Dion Chen, shared with all graduates a scripture from the Bible, 'Let no one look down on your youthfulness, but rather in speech, conduct, love, faith, and purity, show yourself an example of those who believe.' (1 Timothy 4:12) encouraging them to trust in God and live their lives as examples as believers in Christ. He ended his speech asking the graduates to thank their parents for all they have done for them and to be in contact with the school in the future, as the school will always welcome them and support them.

Professor Fok Tai-fai, SBS, JP, Pro-vice chancellor and Vice-president of CUHK, gave his speech after Dr Alice Yuk, JP, introduced the Guests of Honor. Professor Fok emphasized in his speech that it is important that graduates should always have the ethical values which are also the code of ethics in the medical field, in their hearts and actions. The messages indeed inspire not just to our graduates, but also to our teachers and the audience.

Students also celebrated this jubilant event with music performances, including the praise band performance, choir, orchestra ensemble, and a team of students playing the drums in leading the guests out of the hall in the recession.

The ceremonies ended on a joyous note with guests, parents, teachers and students taking full advantage of the refreshments afterwards.

Besides the graduates and teachers, the ceremonies were well-attended by more than 500 parents and friends.







Inter-house Music Contest



In view of our talented instrumentalists, this year we have added an instrumental category and become the Music Contest. Categories include vocal solo, group and band; instrumental solo and group; and House.

The Audition and Semi-final were held smoothly last semester, thanks to the passion of contestants and efforts of the Music Society members! The Music Department was involved as adjudicators.

The Final will be held on 9 July. By the time you read this, the winners will have been decided! Mr John Laudon, a renowned music producer, has been invited to be our Guest Adjudicator. He will be joined by Mrs Anne Whitman and Ms Lorraine Chow as the panel of judges.

We truly appreciate students' participation in the contest every year, as contestants showcasing their talent, demonstrating team spirit or as enthusiastic audience members cheering and voting for their favourites.

RESILIENCE AND RESPONSIBILITY

STUDENT LEADERSHIP

STUDENT COUNCIL
PREFECTS
STUDENT AMBASSADORS
SENIOR HOUSE COMMITTEE
CHAMBERS HOUSE
MORRISON HOUSE
WILLIAMS HOUSE
TAYLOR HOUSE

CLUBS

ACADEMIC

CHINESE SOCIETY
ENGLISH ACTIVITIES CLUB
HUMANITIES SOCIETY
SCIENCE SOCIETY

INTEREST

GREEN CLUB
HOME ECONOMICS CLUB
SPANISH CULTURE CLUB
STAGE MANAGEMENT CREW
CREATIVE MEDIA CLUB
STUDENT LIBRARIANS
PERFORMING ARTS CLUB

SPORTS

CRICKET
HANDBALL
GIRLS' FOOTBALL
MUSIC SOCIETY
THE BEAT CLUB
CHOIR AND SOUND PEOPLE
ORCHESTRA AND STRING ENSEMBLE
BAND AND CHINESE INSTRUMENTAL ENSEMBLE
HALL OF FAME - MUSIC

Being the Student Council President is by far the most rewarding experience I have ever had. I am honoured to have led a team of students who were skilled organizers, great role models and sincere friends. Together, we created permanent communication systems and planned community events, building a solid foundation for YHKCC's future cabinets, and we are currently embarking on a long-term Buddy System project.

I learnt that true leadership is not simply about achieving results, but is also about building up a person's abilities and personality - how you climb a mountain is more important than reaching the top. I found more joy when our team worked together rather than being separated by our different responsibilities. Mr Chiu guided us throughout this process, and mentored me in the abstract and humbling art of being a leader.

When Momentum's term ends in the coming October, we can confidently look back and say, 'We are pioneers of a reformed Student Council. We serve as examples for future cabinets to build on. We created a legacy in YHKCC.'

The magic happens outside your comfort zone. Go for it.

Lorenzo Ponce 5C, President

Class and Form Representatives			
Form Representative	Class	Class Representative	Class
Marissa Kariyawasam	1A	Kylie Beaver	1Y
		Matthew Fermin	1M
		Donald Callum	1C
		Tsenguun Enkhsaikhan	1A
		Nicolas Espinosa Mooser	1H
		Jack Lee	1K
John Maguigad	2M	Ethan Jansen	2Y
		Juana Sarenas	2M
		Eugene Santos	2C
		Yashvi Shah	2A
		Sagiri Murota	2H
		Kara Jones	2K
Ali Irman	3C	Sadithi De Silva	3Y
		Enrique Ponce	3M
		Ali Irman	3C
		I Lavisha Korani	3A
		Swostik Pandey	3H
		Natasha Foggo	3K
Jaime Narciso	4K	Samuel Castillo	4Y
		Paolo Agabon	4M
		Matthew Yeung	4C
		Reuben Halder	4A
		Laurella Jose	4H
		Jaime Narciso	4K
Nicole Russell Ware	5Y	Nicole Russell Ware	5Y
		Unza Jabeen	5M
		Joshua Lee	5C
		Duncan Ng	5A
		Alexander Morais	5H
		Eric Song	5K
Hannah Taylor	A2M	Manveer Singh	5G
		Jeremy Woo	6Y
		Vanessa Tracy	6M
		Tyler Chew	6C
		Terry Wan	6A
		Arnav Tibrewal	A2Y
		Hannah Taylor	A2M
		Octavia Iafeta	A2C

STUDENT COUNCIL



I am very proud and honoured to be teacher-advisor to the Student Council. Building on the successes and achievements of previous years, the Student Council introduced the cabinet system to further promote the sense of collaborative student leadership. A series of exciting campaigns and events, such as the promotional campaign, cabinet debate and the Student-teacher Fortnight, were held on the campus this year. This not only demonstrates the increasing ability of students to organize student-led events, but it also further promotes the core values and sense of belonging within the YHKCC school community. I look forward to more exciting events from next year's cabinet following the successes this year.

Mr Isaac Chiu, Teacher-in-charge

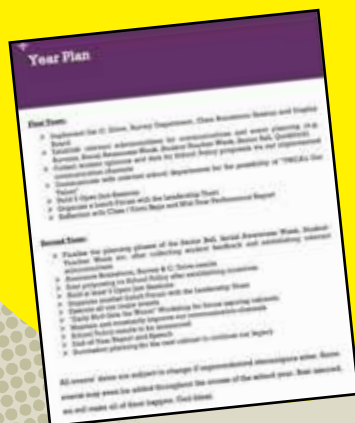
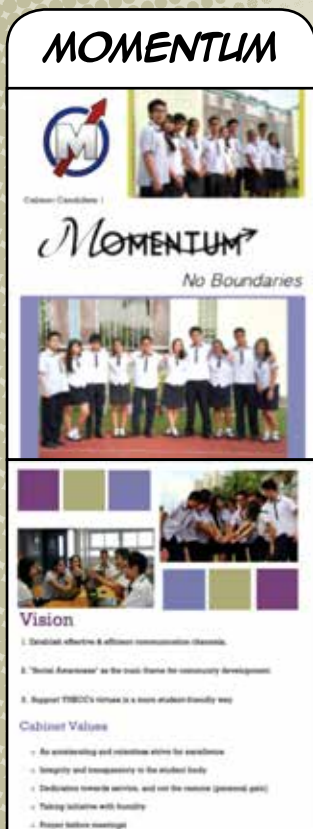
Student Council Cabinet		
President	Lorenzo Ponce	5C
Senior Vice-president	Zachary Santos	5K
Junior Vice-president	Nicholas Mehta	4M
Secretary	Joshua Jenner	4M
Treasurer	Teddy Cheng	5M
House Officer	Chloe Jang	5K
Activity Officer	Kassandra Cadano	5M
Publication Officer	Maneka Mishra	5A
Promotion Officer	Gayathri Sivakumar	5G
Communication Officer	Sky Clarke	5C

Student Council Achievements	
Month	Achievements and Events
October	• House event certificates
November	• Badges for Cabinet, Class and Form Representatives
	• Class and Form Representative meetings
	• Meeting with Principal
December	• Digital clocks installed in school
	• Proposal forms (C:Drive)
	• Launching of Student Council display board
March	• Student-teacher Fortnight
May	• Meeting with the Principal
June	• PE uniform design campaign
	• Buddy System Forum
July	• Senior Ball

This year, the Student Council implemented the 'cabinet' system, and added an additional five members to its core committee. The purpose is to give heightened autonomy and status to interested student candidates, and to accommodate the extended scope of the Council's roles - Student Voice and Event Planning.

Two candidate groups - Synergy and Momentum - ran for cabinet this year, running campaigns over three weeks. Both parties published manifestos, held Tuesday Briefing promotions, organized Lunchtime Forums and produced other campaign materials. This promotion period was a clear demonstration of the school's desire to make the Student Council a much more important part of school life.

Lorenzo Ponce 5C, President



Student Council Achievements 2013-2014

Badges for Council Members, Class and Form Representatives	Posters for events
Digital Clocks at Playgrounds	PE Uniform Campaign
Class and Form Representative Meetings	Proposal Forms (C:Drive)
Buddy System Forum	House event Certificates

PREFECTS



Head Prefects	Head Boy	Samuel Hakim	5Y
	Head Girl	Soyena Dhakal	5K
Team Alpha α	Team Leader 1	Joshua Lee	5C
	Team Leader 2	Sky Clarke	5C
Team Beta β	Team Leader 1	Sijan Gurung	5A
	Team Leader 2	Gayathri Sivakumar	5G
Team Gamma γ	Team Leader 1	Alyssa Ong	5M
	Team Leader 2	Reuben Halder	4A
Team Delta δ	Team Leader 1	Tejinder Gill	5C
	Team Leader 2	Alexander Morais	5H
Team Lambda λ	Team Leader 1	Ramanpreet Kaur	5C
	Team Leader 2	Matthew Yeung	4C

The Prefect Team at YMCA of Hong Kong Christian College is a group of student leaders dedicated to building a positive community in the school. This year, we have had the honour to work with the team once again. From leadership and team-building workshops, which involved a paint-balling activity, to greeting fellow students at the gate each morning, our prefects have demonstrated incredible service, dedication, and responsibility. Through their care and perseverance, these amazing young men and women have effected positive, lasting changes in our school culture. Our vision is that fellow students (especially those in the junior forms) will be inspired by the care and service of the prefects and will in turn offer their own service to the school community in the future. We are especially proud of our team leaders and head prefects, Samuel Hakim and Soyena Dhakal, for their leadership and service. Their efforts and sacrifice have made our community a better place. Any students who would like to help make positive changes in our school community are encouraged to join the Prefect Team!

Dr Cathy Kwong
Dr Terence Wang
Prefects Coordinators





Serving as the Head Prefects this year has been an absolute privilege for both of us. As role models in the school, we did our best to promote discipline and leadership among the students. Throughout our journey, not only have we accumulated remarkable memories with the Prefects and students, but we are also proud to have become better leaders.

We would like to thank everyone in the Prefect Team, including all Team Leaders and Prefects, and Dr Wang and Dr Kwong for their hard work, time and dedication. Without them, the Prefect system would not have been as successful and joyful. Finally, we would like to give special thanks to the Principal and each and every student at YHKCC for being so supportive and cooperative!

Samuel Hakim 5K, Head Prefect
Soyena Dhakal 5Y, Head Prefect



STUDENT AMBASSADORS

Student Ambassadors is a student-based organization that includes students from all classes or years who are dedicated to the promotion of YHKCC, under the leadership of Ms Cleo Wong. They are the liaison between different groups of the YHKCC community - students, parents and guests. The members of the Student Ambassadors are all friendly, dedicated and helpful. The Student Ambassadors was formed to promote the school's unique multi-cultural diversity and sharpen students' leadership, organizational and communication skills.

The Student Ambassadors have dedicated their free time to volunteering and helping out in many school events, such as the International Fun Fair, Form 1 Admission, Swimming Gala and Sports Day. They were also given opportunities to represent YHKCC at an international event, The Peace for All Celebration, organized by UNESCO. They visited and consulted the Consulate offices of Zimbabwe, Romania and Greece. The Consul General of Romania and Consulate Officers of Zimbabwe and Greece all came to the Science Park to show their support to the Student Ambassadors.

Ms Cleo Wong
Student Ambassadors Coordinator



Student Ambassadors Committee

President	Benisha Fernandes	5H
Senior Vice-president	Heulwen Jenkins	4K
Junior Vice-president	Vishnu Babu	4Y
	Phurnee Mohansunder	3C
Secretary	Jasmine Alberts	2M
	La La Li	4M
	Sadithi De Zilva	3Y



SENIOR HOUSE COMMITTEE



The experience of being on the Senior House Committee has given me so much, by pushing me right out of my comfort zone. It has boosted my confidence when speaking publicly, it has improved my communication, organizational and leadership abilities, and best of all I got to work with and reach out to people that normally I wouldn't have had the courage to speak to. Because of this, I got the opportunity to create new friendships, strengthen old ones and discover the potential in myself to give back to my school.

As well as that, I got to work very closely with Ms Tau and Mr Chiu. They are both amazing mentors: always patient, always supportive and always willing to guide us whenever we needed help. I am continually learning from my team, from my peers, from my mentors. This is because the Senior House Committee is all about continuous improvement and development, and I will take what this experience has given me and strive to achieve my goals.

Chloe Jang 5K

Senior House Committee	
Teacher-in-charge: Ms Holly Tau	
Sijan Gurung	5A
Gigi Yau	5A
Almon Subba	5H
Chloe Jang	5K
Monisha Kotwani	5K



Being on the Senior House Committee was a great experience as it made me improve a lot of my skills. Also it was fun as well as demanding, as we had a lot of responsibilities. Hosting all the different Inter-house activities and taking responsibility for these events was really a wonderful experience which made me a more responsible person.

Almon Subba 5H



I represented Chambers on the Senior House Committee. I would like to thank all those who supported me at that time, and helped me successfully organise events and inter-house activities. I have developed my communication, leadership and organizational skills, which will help me greatly in the future. I believe this year has been one of the most exciting yet nail-biting for me, due to pressure from my studies and my duties as a member of the Senior House Committee. Nevertheless, I will cherish this experience for life as it really developed me to my full abilities.

Monisha Kotwani 5K



At the beginning of this year, I was not very sure whether I was capable of taking the post of Senior House Captain and I also doubted that I could manage my time well enough to both prepare for the public exam and organize the inter-house activities throughout the year. Luckily, I got advice from my House teacher, who said that the only way to find out if you can do something is to try it and see. Because of what he said I finally decided to take this valuable opportunity to serve the school.

The experience made me more confident - and now I am brave enough to speak on stage in English in front of my schoolmates, and I could never have done that before. I would like to thank my house teacher because he gave me a lot of support and guided me to become a better person.

Gigi Yau 5A



Hey! Joining the Senior House Committee was without doubt a memorable highlight of my year. To be able to cooperate with other house members and teachers, to be able to seize the opportunities to lead my house, or even to simply conquer my fears, such as stage fright, led me to make immense achievements.

Sijan Gurung 5A

CHAMBERS HOUSE



Chambers House Committee

Head of House	Mr Alchian Au	
Assistant Head of House	Ms Wendy Chow	
House Captain	Julia Lui	5H
Assistant House Captain	Madeleine Leonczek	4A
Assistant House Captain	Aisis Manuel	4C
Committee	Donald Tang	6A
	Jensen Kwan	5M
	Lorenzo Ponce	5C
	Sabrina Lo	5A
	Allissa Andrighetti	5H
	Zachary Santos	5K
	Tabitha Foggo	5G
	Rino Friginal	5G
	Tse Lam Ng	4A
	Christian Angeles	4A
	Annia Quinia	3Y



Although it was difficult making the transition to House Captain, I was very pleased to find the House had strong support and spirit, especially among the Form 1 students. We had a great start to the year by winning various inter-house competitions such as the cooking competition. In the Swimming Gala, we won five out of six individual championships; a great achievement for our house! Even though our final results were not spectacular, I am still very proud of the Chambers House spirit and family-like bonds that formed while students participated in different competitions throughout the year. I hope the spirit of Chambers House will be carried into the coming years, and I am proud to have been the 2013-2014 Chambers House Captain.

Julia Lui 5H, House Captain



MORRISON HOUSE



Morrison House Committee

Head of House	Mr Isaac Chiu	
Assistant Head of House	Ms Gloria Pun	
House Captain	Bianca Francisco	5A
Assistant House Captain	Alvin Wong	5A
Assistant House Captain	Chester Tam	5K
Committee	Gigi Yau	5A
	Miua Cheung	5Y
	Asti Rukma	5M
	Duncan Ng	5A
	Chien Chi Lee	5H
	Samuel Hakim	5K
	Manveer Singh	5G
	Samuel Castillo	4Y
	Joseph Gutierrez	4M
	Jae Im Kim	4M
	Aloise Nocedo	4M
	Charmaine Kima	4M
	Geraldine De Guzman	4A
	Suraj Brar	4H
	Aldrea Recile	3M
	Tristan Ruha	3M
	Aisha Manuel	3C
	Julienne Pancho	3K

After being an Assistant House Captain for two years it was a big step to take the position of House Captain. The House Captain's role is not easy, but it is a valuable experience. This experience has left me with unforgettable memories and a strong bond with my fellow members. I'd like to thank each and every member of Morrison House for contributing to and supporting the house. As Captain I am very grateful to have worked with such a fine team.

Bianca Francisco 5A, House Captain



It has been my utmost honour and privilege to be the Head of Morrison House for these four wonderful years. We had victories and defeats, happiness and sorrow, ups and downs. But there is a quote that expresses what is fundamentally important: 'We might not have it all together. But together, we have it all.' This year I was pleased to find the bonding, togetherness and spirit among house members flourished again. I firmly believe these unique qualities will remain for years to come.

Morrison House has been a part of my school life, and will always be one of my greatest satisfactions. Once again, I thank all house members for their contributions and love towards this big family, and for the countless memories I have gained. I love you all.

Isaac Chiu, Teacher-in-charge



Results Summary

Date	Event	Weighting	Position
Sep 2013	Volleyball Competition	5%	Second Runner-up
Oct 2013	Chess Competition	5%	Champion
Nov 2013	Badminton Competition	5%	First Runner-up
Nov 2013	Annual Sports Day	15%	Champion
Dec 2013	Cooking Competition	5%	First Runner-up
Jan 2014	Table Tennis Competition	5%	First Runner-up
Mar 2014	Cheerleading Competition	7.5%	Second Runner-up
Mar 2014	Football Competition	5%	First Runner-up
Apr 2014	Annual Swimming Gala	10%	Champion
Apr 2014	Debate Competition	5%	First Runner-up
May 2014	Basketball Competition	5%	Champion

It has been a great pleasure for me, as Assistant House Captain, to see the house come together as a family to overcome all the trials we encountered. I have witnessed the determination, willpower and love each member has contributed and provided for others, and hope that these traits flow forever.

Chester Tam 5K, Assistant House Captain

It is an honour to assist a house with such amazing energy and spirit. Let our spirit remain as high as the eagle soars.

Alvin Wong 5A, Assistant House Captain

WILLIAMS HOUSE



Williams House Committee

Head of House	Mr Peter Chan	
Assistant Head of House	Ms Iris Yau	
House Captain	Cabanca Lea	4H
Assistant House Captain	Jayydee Ponce	5A
Assistant House Captain	George Fleming	4A
Secretary	Alisha Nalbo	4Y
	Anuva Gurung	3A
Treasurer	Colin Hong	5H
Designer	Agnes Hou	5Y
Sports Coordinator	Tommy Kwok	5A
	Chloe Pon	5A
Cheerleader	Katie Sy-Siong	A2M
	Donna Manlangit	4Y
Committee	Seren Jenkins	A2M
	Cobe Ku	5Y
	Louise Chan	5K
	Reuben Halder	4A
	Charlotte Bean	3M
	Mia Barnett	3A
	Janica Bergas	3A
	Gagan Kaur	3A
	Jasmine Kelly	3A

This year was the best year in a long time for Williams House. Our debating, football, cheerleading and badminton teams all triumphed against tough competition. At the same time the swimming, table tennis and volleyball teams all came within inches of glory.

Win or lose, we are proud that all in Williams House put in a 100 per cent effort every time. And we appreciate the endeavours of all the unsung heroes. Over the years we have grown closer and our teams have become more effective. If we follow the same trajectory next year, the YMCA Cup awaits.

Cabanca Lea 4H, House Captain



TAYLOR HOUSE



Taylor House Committee		
Head of House	Ms Yvonne Yuen	
Assistant Head of House	Mr Curtis Chu	
House Captain	Vanessa Kima	5G
Assistant House Captain	Tony Ton	5Y
Assistant House Captain	Jeff Jimenez	4H
Senior Sports Captain	Almon Subba	5H
	Jason Staples	5G
	James Pandey	3H
Junior Sports Captain	Stella Ham	3K
Spirits Captain	Yvonne Fraser	4Y
Publicity	Jana Villaverde	3K
Administration	Alexander Morais	5H
	Sahil Shahzhpuri	5Y
	Donald Wong	5M
	Alexandra Manktelow	4Y
	Amreek Singh	4M
	Teddy Li	4C
	Archimedes Tobias	4A
	Committee	



As House Captain of Taylor House this year, I have faced many challenges and learned a lot as well as gaining experience in leading a community. Taylor House has taught me a lot about teamwork and leadership. The House Committee has not only supported me throughout the year, but has helped the entire house. It has been a privilege to work with a dedicated House Committee and students who have a strong passion for giving their all to get the best results they could achieve.

I believe our losses made us humbler and helped us to appreciate our achievements. Our house spirit and determination are still strong, however, as we continue to participate in competitions and strive to achieve success.

Throughout the years of being a part of Taylor House, I have seen our house members grow and form strong bonds. We appreciate every house member's participation in all house events. Whether it is a win or a loss, we keep our foot down and don't give up. **WE BRING OUR FIERCEST, STRONGEST MIGHT TO GIVE A GOOD FIGHT!**

Vanessa S Kima 5G, House Captain



CHINESE SOCIETY

中文學會

秉承過去傳揚中國文化、提升中國語文能力的宗旨，本會舉辦了不少活動，當中最叫人津津樂道的，莫過於「聯校模擬考試口語能力講座」及中三級Y班的歐詠盈同學奪得「全港中小學徵文比賽」的獎項。



2014-01-07
活動



聯校模擬考試口語能力講座

新一屆的文憑試臨近，為了讓同學有更多的「實戰經驗」，任教高中的幾位老師穿針引線，努力奔走，終能與友校黃楚標中學合辦「聯校口語溝通模擬考試」，我校並有幸邀請到香港考試及評核局的試卷主任黎耀庭先生與同學分享考試心得，在座同學均細心聆聽，可謂獲益良多。

2013-12-14
活動



孔聖堂中學六十周年校慶 「全港中小學徵文比賽」

今年為孔聖堂中學六十周年的校慶，友校舉辦了「全港中小學徵文比賽」，主題為「中國文化的精粹」，我校中三級Y班的歐詠盈亦有投稿參加，並勇奪初中散文組的優異獎，不僅展現她的才華，亦能為我校增光，其志殊堪嘉許。

2014-04-16
活動



電影選片與鑑賞分享會

本會又不時邀請不同行業的前輩到我校分享他們工作的「苦」與「樂」，今年，我們請到百老匯電影公司買片部的何潔怡女士為同學講解香港電影的種種，令大家明白這行業的運作，並且知道不少名人的軼事。

2014-03-25
活動



嶺南大學寫作工作坊

本會舉辦寫作工作坊，讓不同年級的同學參加，互相切磋，加深認識，老師與同學如同一個大家庭。

ENGLISH ACTIVITIES CLUB



The English Activities Club is a fun club that promotes English through different activities. There is a theme for every gathering, for example, Scrabble Lunches, Student Short-film Sharing Lunches and Movie Month. The club also coordinates with the four houses for the Inter-house Scrabble Competition. Each activity is designed for students to enjoy the English-rich environment and the fun of using English during lunch time. The most popular activity this year was the Student Short-film Sharing Lunches. The participants watched short films that were made by their peers and even see their own cameos in different videos!

English Activities Club Committee

President	Andrea Espinosa Mooser	5Y
Vice-president	Almira De Guzman	3H
Committee	Phurnnee Mohansunder	3C
	Nastassja Torio	3C



HUMANITIES SOCIETY



This year we organized activities to help students learn about and appreciate different cultures.

Activity highlights:

- Geography teachers talked about the development of Tung Chung New Town.
- PRS teachers and students made wishes cards for the less fortunate at Christmas.
- Tourism and Hospitality Studies teacher and students demonstrated the way to serve with a serving fork and spoon.
- History teachers organized History Week, which included an Exhibition of Early Colonial Hong Kong and a visit to the History Museum.
- Hong Kong and China Studies organized a chopsticks challenge for students.



Humanities Society Committee

Teacher-in-charge	Mr Kent Lo	
Chairperson	Laura Johnson	3K
Vice-president	Stephanie Keung	3K
Secretary	Vanessa Tracy	6M
	Roxanne Yaneza	6C
Treasurer	Alexander Ito-Low	3K

SCIENCE SOCIETY

In order to arouse students' interest in learning science and let students explore the fun and beauty of science, the Science teachers have organized various science activities throughout the whole academic year.



Demonstration of forensic science technology

Biology Corner

Coordinators:

Mr Tommy Kwan, Mr Angus Yung and
Ms Louise Parkinson

Demonstration of forensic science technology

During lunch times, the Science Ambassadors introduced to students a variety of biology apparatus that is commonly used in forensic science investigation. We all had great fun in these sessions.

Forensic science - DNA fingerprinting workshop

In the forensic science workshop, students learnt the principles behind forensic science investigation using a biotechnology technique called DNA fingerprinting. This technology enables us to identify a criminal from a range of suspects' DNA samples.



Chemistry Corner

Coordinators: Ms Diana Lo, Dr Cathy Kwong and Mr Jonathan Yip
Assistant: Mr Frankie Tsang



Elephant toothpaste, invisible ink

What happens if we mix colouring, hydrogen peroxide and pig's liver together? Wow! Colourful and long elephant toothpaste is created. It is amazing!

Murder investigation

Students develop their fingerprints by using ninhydrin. By comparing the fingerprints, the 'culprit' is found. There are lots of professional investigators in our school and the smartest one is Yusuf Mohideen 1M! All of them were awarded a small gift for participation.

Physics Corner: Phunky Physics Challenge

Coordinators: Dr Terence Wang and Mr Thomas So
Assistant: Mr Frankie Tsang

The marble shooter challenge

How can a marble be rolled along a flat horizontal track to knock down a pop can four metres away (using only some ball bearings and some magnets and without pushing it)? Many students tried different methods. But Aidan Simmons of Form 3 finally came up with a solution and was awarded a small gift!

Balloon racer challenge

Using only recyclable materials (e.g., paper, plastic bottles, CDs, cans, etc), students had to form a team to build a balloon-powered racer that travels the greatest distance. Ali Imran and Enrique Ponce of Form 3 were the winners and were awarded a small gift.



GREEN CLUB



The Green Club is a community of students who enjoy interacting with the green environment around us. Our members willingly work together and put effort into raising awareness of the need for environmental protection.

We have been engaged in our weekly farming programme on the organic farm since the end of September, and we have had a wonderful harvest this year. We harvested sweet corn, cherry tomatoes, radishes, eggplants, lettuces and many other types of fruit and vegetables.

This year, we also set up a team of students to monitor the level of recycling around the school and promote the importance of recycling through various school activities.

Green Club Committee

Teacher-in-charge	Mr Angus Yung	
Chairperson	Resham Sadhwani	A2C
Vice-chairperson	Zainab	A2M
Committee	Fadilla Wahyudi	A2Y
	Seren Jenkins	A2M
	Flora Leung	5M
	Alissa Cheng	5M
	George Fleming	4A
	Syd Ricamora	4A
	Archimedes Tobias	4A

HOME ECONOMICS CLUB



Home Economics Committee		
Teacher-in-Charge	Mrs Anne Whitman	
Chairperson	Ramanpreet Kaur	5C
Vice-Chairperson	Kajoljot Kaur	5C
Secretary	Tejinder Gill Kaur	5C
Treasurer	Luz Isaganielle Manuel	4C
Chair	Luz Isania Manuel	3C
Members	Archimedes Tobias	4A
	Jon Portugal	4H
Advisors	Andrew Arcilla	6A
	Jealdrin Madrid	6C
	Marion Paclibar	6C
	Emma Chung	A2C

This year, the YHKCC Home Economics Club again hosted a dessert/bake sale at the International Fun Fair, that included delights such as gingerbread cupcakes, Rocky Road bars and gluten-free brownies.

In addition to the continuous popularity of the Bake Sale, we were lucky enough to have some invited guests such as Mr Tillott, Mr Gauthier and a parent, Mrs Alberts, to come and teach the preparation of some interesting dishes. The international cuisine and cake decorating classes were very well received this year and we look forward to having more fun learning new dishes and techniques.

This year's Inter-house Cooking Competition was extremely exciting as teams worked hard on their tasty creations. Our judges, Mr Dion Chen, Ms Diana Lo, Ms Annie Cheng and Ms Verna Kwong had an even more difficult challenge in deciding on the winning team and definitely did not need to eat dinner that evening!



SPANISH CULTURE CLUB

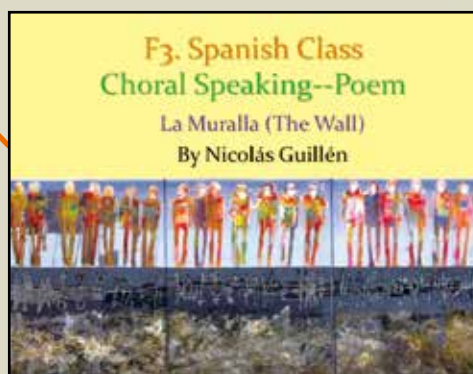


International Fun Fair food booth

This year the Spanish Culture Club continued to honour the tradition of cooking Latin American food for the International Fun Fair. We offered two versions of chili at the booth: chili con carne (chili with meat) and chili sin carne which is a homemade vegan variation on this famous dish. Cafe de olla (Mexican style coffee) and arroz con leche (milky rice dessert) were also served with the help of two enthusiastic Hispanic mothers.

Fantasy thriller lunch

El laberinto del fauno (Pan's Labyrinth) was shown the week before mid-year exams to help students unwind by getting thrilled and escaping to a mythical underworld during lunchtime.



Hong Kong Schools Spanish Speech and Culture Festival 2014

YHKCC is one of the organizing schools on the Spanish Speech and Culture Festival Committee. This year our students won a total of 8 prizes across different categories. The champion choral speaking team, which is our Form 3 Spanish class, demonstrated the poem recitation to the whole school in a Wednesday assembly. Congratulations to all the winners!

STAGE MANAGEMENT CREW



Stage Management Committee		
Teacher-in-charge	Mr Kenneth Harley	
Chairman	Joshua Lee	5C
Assistant Chairman	Nathan Kam	5K
Stage Manager	Lee Kit Chun	4C
Light Crew Leader	Tony Ton	5Y
Team Leader	Joshua Taylor	4C



The Stage Crew have to do all the setting-up before anyone arrives at a show or other stage event, and they do the packing-up after everyone leaves. But you are never alone, because there are always members who are willing to stay behind with you. There is commitment and effort behind each show, no matter how big or small. Don't believe me? See for yourself when we are setting up for a show even while performers are going home! Add oil Stage Crew!

Lee Kit Chun 4C, Stage Manager



CREATIVE MEDIA CLUB



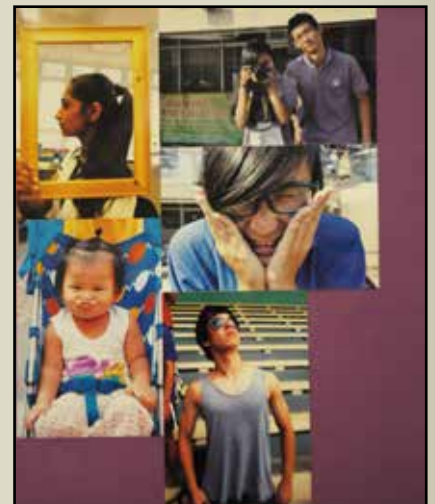
The Creative Media Club (CMC) was established one year ago. Already the club is bringing creativity and laughter to the school, as it has gathered together a large group of talented students, including photographers, designers, models, video editors, script writers and directors.

This year the video team participated in various public competitions. For the first time in the school's history, the team won the gold award in the competition, 'My Feelings My thoughts My Hong Kong.' The team was also awarded \$10,000 in book coupons for their excellent work.

Alfred Tun 5C
Chief Photographer



By Alfred



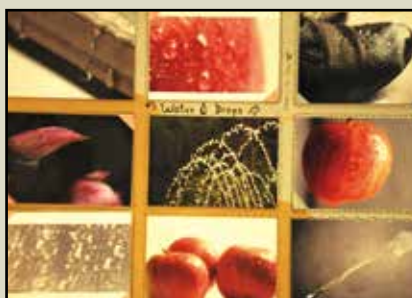
By Jesse



By Jasper



By Laxmi



By Minnie



By Ryan

STUDENT LIBRARIANS

Teacher-in-charge: Ms Wendy Hung
Library assistant: Ms Ceci Yip

Student Librarians Committee

Head Librarians	LaLa Li	4M
	Hans Au	4K
Senior Librarians	Tommy Sin	6Y
	Mike Tsang	5Y
	Kevin Liew	4A
	Michael Cheng	2A



This is my second year serving as a Student Librarian. Being a Student Librarian is quite an experience for me. If you think it is boring, you are wrong! I mean, what other ECA can you get service hours by sitting in front of a computer, simply issuing and returning others' books? Or earning merits by ruining others' fun by reminding them of the library rules? Student Librarian team is a fun ECA to join and all schoolmates are welcome!

Michael Cheng 2A



PERFORMING ARTS CLUB

Following the success of last year's tenth anniversary musical, *A Midsummer Night's Dream*, the Performing Arts Club has been embracing both drama and dance elements in their activities this year. For drama, we started strongly with two drama workshop nights per week for students of all forms, followed by a junior drama team led by Mr Peter Molan competing in the Hong Kong Schools Drama Festival. For dance, there were a total of 3 dance teams representing the school competing in the Hong Kong Schools Dance Festival as well as a mini-ballet workshop taught by Ms Jessica Choi for all students. It has definitely been an eventful and encouraging year for us all. We look forward to collaborating with performing arts professionals in Hong Kong in the years to come.



The School Musical 2013 – A Midsummer Night's Dream

A dim green wash flooded the stage, revealing a pulsating mass . . . which slowly dissolved into the Changelings, ready to narrate YHKCC's Tenth Anniversary Musical, *A Midsummer Night's Dream*, adapted and directed by Dr Maureen Coulter.

Shakespeare's most-performed play deals with typical Shakespearean themes of love, relationships between men and women, and power. There are many unforgettable characters, including Oberon, Titania and Puck (all magical beings); the young lovers; and the Mechanicals, including Bottom whose head is changed into an ass's head.

Due to a mischievous trick by Oberon and Puck, the young lovers fall in love with the wrong people and Titania falls in love with Bottom as an ass, until all ends happily.

It took months of rehearsal for the student actors to bring out the magic of the play, and much work on the splendid costumes and sets. But it was worth it: there was huge applause for all three shows. This was a truly memorable experience for audience and cast alike.

Bezalel Sze 4C



Acting in A Midsummer Night's Dream

'Acting was great, being on stage and showing what I can do was great, I thoroughly enjoyed it. Being a part of the production was magical, every second of it was enlightening.'



Bezalel Sze was one of many students dedicated to their roles in the School's musical version of *A Midsummer Night's Dream*, devised by Dr Maureen Coulter. He played Bottom, the 'rude mechanical' or workman whose head is magically changed into the head of an ass. All sorts of fun and confusion arise when Titania, Queen of the Fairies, through the vengeful magic of her husband Oberon, falls madly in love with Bottom in his guise of an ass. Bezalel was initially cast as Philstrate, which is a smaller part, but he wasn't concerned, as he understood that small characters often have a great impact. However, when he was asked to play Bottom he was delighted with the opportunity to explore the deeper aspects of the role, as well as its comic potential.

Preparation is the backbone of any production, and sometimes it was difficult to manage the preparation stages as we had such a large cast. 'Being part of such a large team was a unique experience for me. We all had different agendas and schedules as well as different reasons for joining - at times it was very complicated and confusing.' Bezalel remained unfazed, seeing it as a new challenge to overcome. He said that, if anything, it encouraged him to work harder, striving to make our director, Dr Coulter, proud.

Heulwen Jenkins, 4K

CRICKET

Teacher-in-charge of Boys' Cricket: Mr Josh Tillott
Teacher-in-charge of Girls' Cricket: Ms Yuko Kanna



It has been a tough season for our cricket teams. For the first time, three teams were entered in the Hong Kong Schools Cricket League: a senior boys' team, a junior boys' team and a girls' team.

Both the senior and junior boys struggled to find their form in their matches. Some matches were close and the results might have been different if the bowling had been more consistent.

Stand-out players for the senior boys were Moez Chainani (4C) with the bat and Harsimrat Singh (5Y) with the ball. Stand-out players for the junior boys over the season were Deepinder Singh (2K) and Umair Sultan (3M).

The season ended on a high with the senior boys' Schools Sixes Tournament in which the boys came first runners-up thanks to a fine bowling and batting performance by Talal Hassan (5K).

The girls' team was led to two successes through the leadership of Chaman Gill Kaur (A2C). Janeth Rana (A2M) had great bowling and batting performances in all the games. It will now be up to the younger team members to create a team just as driven, diligent, and dependable.

Junior Boys' Cricket Team	
Rahul Choithramani	3Y
Gagandeep Singh	3Y
Umair Sultan	3M
Ryan Harling	3C
Anse Arif	3K
Mohammed Raakin	2A
Arpit Agarwal	2H
Saif Deen	2H
Divyansh Gupta	2H
Rajinder Khera	2H
Anirudh Mamodiya	2H
Tayriyan Siddiqui	1Y
Abhinaav Halder	1Y
Areeb Muhammad	1H
Harjot Singh	1H
Yawar Jan	1K
Sikanderdeep Singh	1K

Girls' Cricket Team	
Krishna Gyawali	A2Y
Mashal Mushtaq	A2Y
Trishala Gurung	A2M
Janeth Rana	A2M
Usha Rani	A2M
Chaman Gill	A2C
Rashika Srivastava	6A
Farah Tabassum	5Y
Bavanpreet Kaur	4H
Gaganjot Kaur	3M
Auntapreet Kaur	2H

Senior Boys' Cricket Team	
Sumrit Buttar	A2C
Harsimrat Singh	5Y
Harmandeep Singh	5H
Talal Hassan	5K
Harvindeep Singh	4M
Moez Chainani	4C
Parth Panchal	4H
Mayur Ram	4H
Parth Panchal	3Y
Rahul Choithramani	3Y
Gagandeep Singh	3Y
Umair Sultan	3M
Anse Arif	3K
Deepinder Singh	2K



HANDBALL

Teacher-in-charge: Ms Gloria Pun
Teacher-involved: Mr Edwin Lee
Coach: Mr Lau Ho Fai



I was pleased to work with Mr Edwin Lee, the coach, Mr Lau and all committee members in the Handball Club again this year.

It is always a hard job for the handball team to recruit members every year, but I am glad to see that handball culture is becoming stronger in YHKCC. Senior players worked hard to encourage a number of students to join the handball team, and the new blood has helped us to build strength in different grades, especially in the Girls' A Grade, Boys' C Grade and Girls' C Grade teams. This is the

second year we have had teams to participate in all grades in the HKSSF Handball Competition, and we hope to have even more members next year.

Although the team did not have outstanding results this year, the players learnt about sportsmanship and discipline in their matches, which is most important for every athlete. We believe the players will always be proud to represent the school, and that they will bring us good news next year.

I would like to thank again all team members for putting a great effort into practice and competition, and thank those who did not participate in the matches, but came to support the team. It is sad that Mr Lau will not coach the handball team next year, after 3 years' coaching at YHKCC, but we wish him all the best in the future.

Ms Gloria Pun



A Grade Boys' Captain	Ken Yip	6C
A Grade Girls' Captain	Gigi Yau	5A
B Grade Boys' Captain	Isaac Ng	3C
B Grade Girls' Captain	Jackie Chan	3H
C Grade Boys' Captain	Stephen Gurung	1H
C Grade Girls' Captain	Jackie Chan	3H



GIRLS' FOOTBALL

Girls' football culture kept growing in YHKCC this year. We had ten more members this year compared with last year, and compared with the other girls' football teams in Hong Kong, YHKCC has a large team - in most of the matches, we even have back-up players attending.

I am pleased to keep coaching the girls' football team this year, with team captain Julia. With the effort from senior players, more juniors have shown up. Girls enjoy playing football here, seniors always instruct and even coach juniors. This is a real help for developing girls' football culture in our school.

This is the first year we participated in G League - a public open girls' football league, and it is surprising that we played many tight games this year with university teams and even adult teams. Our team even had a draw with an university alumni team, and though sometimes the result was not what we had expected, it is appreciated that the girls tried their best in all matches. All players came on time in full gear.

We did not finish all matches this year, but the girls kept trying and learning in the succeeding games, and they became having a learnt within matches. I believe that the players will constantly strive for excellence and bring us good news next year.

Finally, I would like to thank again all members who have put great efforts into football practice and competition, especially to Julia for helping to coach the team and all those who did not participate in matches, but came to support the team.



Girls' Football Committee		
Teacher-in-charge	Ms Gloria Pun	
Members	Julia Lui	5H
	Erica Cheng	6A
	Julia Lui	5H
	Ira Streicher	5K
	Twinkle Rai	4M
	Nisham Limbu	4M
	Laurella Jose	4H
	Samantha Steptoe	4H
	Lee Anne Mejia	3Y
	Tamara Sher	3M
	Ruby Hunter	3H
	Stella Ham	3K
	India Granger	3K
	Kayla Cadenas	3K
	Izzamaya Lama	2Y
	Moiria San Gabriel	2C
	Orielle Jose	2H



MUSIC SOCIETY



It has been another fruitful year in the Music Department. With the opening of the Music Block, music is actively pursued on a daily basis. Students have benefitted from instrumental tuition by professional musicians. Perseverance and teamwork skills are also being developed through regular rehearsals and performances internally and externally.

The Music Society is a large family with different unique and specialized music groups. Sometimes, they join together for more powerful effect.

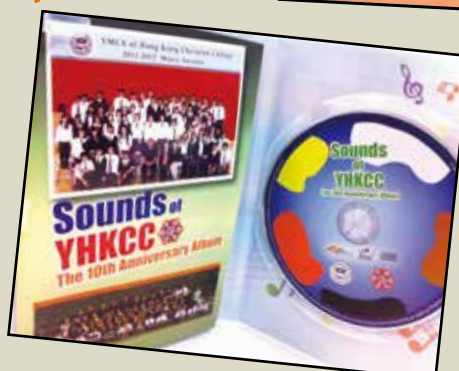
The year began with the performance of Siyahamba Remix at the International Fun Fair in December. In January, we were glad to have Ms Ivonne Paredes, a composer from New York, hosting a performance workshop for our students. Students enjoyed learning her Peruvian-inspired piece, Festejo. In April, there was an exchange concert with students from Kazakhstan and Australia. These events demonstrate the realization of music as a universal language.

An ongoing event is the Inter-House Music Contest. We are all thrilled to prepare for the final 'battle' in July. Of course, mere words cannot fully represent our joy in music-making. Do support us in future performances! Moreover, everyone is encouraged to get our 10th Anniversary CD album which captures the effort of our musicians.

Ms Lorraine Chow, Head of Music



The Music Society Committee		
Teacher-in-charge	Ms Lorraine Chow	
President	Samuel Hakim	5K



THE BEAT CLUB



The Beat Club was formed in December 2011 by Mr Edgar Caole and Mrs Agnes Quilicot to perform in all Music Department and School events. It consists of different percussion groups such as Drumline, Djembe and Drum Set (drumming groups) and the Electronic Dance Music group. Highlight performances this year included: Drum Battle at Queen Elizabeth Stadium - where our members won the silver prize award; TVB. Culture Engine 4U programme at TVB Station; Association of School Heads of Islands District at City Hall in Central; Australian and Kazakhstan Music Exchange; International Fun Fair - Outdoor and Hall Shows; Swimming Gala 2014; World YMCA Week of Prayer at YMCA Headquarters; and YMCA Primary School SWCSCS.

Beat Club Committee

Teacher-in-charge	Mr Edgar Caole	
President	Keith Castro	6A
Vice-president	Bernie Concepcion	3M
Secretary	Neeraj Daswani	2K
Treasurer	Kyle Salen	6C



CHOIR



DEI NOVUM GENUS, a Latin name, literally translated as "God's New Breed" is the new name of our school choir. A group of mixed voices performing a wide variety of musical genres in different languages, the choir has captivated the audience and was acclaimed by adjudicators at the Second Asian International Choral Festival held at the Chinese University of Hong Kong last July 2013, and earned the First Prize. The choir trains regularly and extensively, aiming to be excellent performing artists and ambassadors of God's precious gift - music.



SOUND PEOPLE

Ever heard of music 'mashups'? The Trebles is YHKCC's pride when it comes to this kind of musical ingenuity. Formed by YHKCC Alumna, Ysabelle Trujillo Jose, and Jealdrin Madrid 6C in 2011 to represent our school, the Trebles was hailed Champion for two consecutive years in the Annual Music Competition organized by the Buddhist Fat Ho Memorial College. Samuel Castillo 4Y, is current president of the group, now called Sound People. They once again proved their musical excellence when they won the same competition, making YHKCC a three-time Champion from 2012 to the present. Under the mentorship of Mrs Agnes Quilicot, Mr Edgar Caole and Ms Lorraine Chow, the group promotes students' originality, creativity, and musical wit.

Choir Committee		
Teacher-in-charge	Mrs Agnes Quilicot	
Co-president	William Li	6Y
	Angela Chen	5H
Vice-president	Teddy Cheng	5M
Secretary	Alyssa Ong	5M
Form 1 Representatives	Jennifer Kwan	1M
	Ian Sun	1C
Form 2 Representative	Rachel Tao	2K
Form 3 Representative	Phurnnee Mohansunder	3C
Form 4 Representative	Miko Taiké	4A
Form 5 Representative	Tania Paul	5M
Form 6 Representative	Hannah Taylor	A2M

TREBLES 2011-2012 / 2012- 2013	
Teachers-in-charge	Mrs Agnes Quilicot
	Mr Edgar Caole
	Ms Lorraine Chow
President	Ysabelle Jose
Vice-President	Jealdrin Madrid

SOUND PEOPLE 2013- 2014		
Teachers-in-charge	Mrs Agnes Quilicot	
	Mr Edgar Caole	
	Ms Lorraine Chow	
President	Samuel Castillo	4Y
Vice-president	Aloise Nocedo	4M



ORCHESTRA AND STRING ENSEMBLE



• Orchestra weekly rehearsal at Music Studio 2



• Exchange performance with students from St. Michael's Grammar School, Melbourne (July 2013)



• The String Ensemble

Orchestra Committee		
Teacher-in-charge	Ms Lorraine Chow	
Conductor	Mr John Campo	
Chairman	Ricco Chow	3Y
Sectional leader for Strings	Takumi Takeshige	4Y

The Orchestra is comprised of violinists, flutists, pianists, percussionists and electric guitarists. The repertoire ranges from classical, musical theatre to pop and rock numbers.

Here are some comments from the members and conductor:

"The atmosphere of weekly rehearsals is always joyful and we treat each other nicely."

Megan Chan 2C

"It is wonderful when the audience enjoys the music. Performance is not just about showing off one's skills."

Ricco Chow 3Y

"We always try our best in every practice and performance. It is reassuring when we are given chances to learn from mistakes."

Yasmine Abdelrahman 1A

"I feel accomplished after attaining DipABRSM in solo piano, yet interacting with other musicians is valuable in music learning."

Kitty Cheung 2A

"Performance skills can be improved by proper practice and dedication to the chosen instrument and music."

Mr. John Campo, Conductor



• Performance with Australian and Kazakh students (April 2014)



The String Ensemble is a chamber group with violins, cello and piano. Some members in the Orchestra also join it to improve their skills in strings and piano accompaniment.

Here are some comments from the members:

"I have been in the Ensemble for four years. I appreciate playing the violin with my peers rather than on my own."

Takumi Takeshige 4Y

"I started to play the cello when I was eight years old, thanks to my mother who enrolled me in class. I love the cello's mellow sound which is soothing and helps me to relax from the stress of school life."

Sophia Abdelrahman 5K

String Ensemble Committee			
Teacher-in-charge	Ms Lorraine Chow		
Coach	Mr Jack Tang		
Co-chairman	Timothy Tsui	6M	
Co-chairman	Takumi Takeshige	4Y	



Collaborative Concert with HK Harp Chamber

On 5th May, our members, including four violinists, two flutists, two pianists and one guitarist, performed in the Jazz Harp Evening at the Jehovahjireh Concert Hall of International Christian Quality Music Secondary and Primary School.

We performed Canon in D and Moon Represents My Heart with world renowned musicians, including the harpists Park Stickney and Ann Huang, and pianist Allen Youngblood, artistes Manting Chan and Sharon Kwok. In addition, there were three other schools of student harpists and the members of the Hong Kong Harp Chamber Ensemble.

The performance was a real success and we look forward to more collaborative performances in the future. Well done to our musicians!



BAND



What makes our club relatively splendid is our continuous pursuit of excellence, and our special focus on developing the 'Whole Musician'.

This year, we joined a Peruvian musical workshop, collaborated with Vanguard students and YHKCC alumni, played gigs at the Tsim Sha Tsui YMCA centre, and performed in an international musical exchange.

We initiated 'Phase 1' of our new programme this year. We organised lunch concerts, jam sessions, and informal musician mentorship. The aim was to make our members proactive in school, not focusing strictly on their instrument.

We encourage students to sign up to be part of Phase 2 next year!



CHINESE INSTRUMENTAL ENSEMBLE

The objectives of the Ensemble are to promote appreciation of Chinese traditional music through performance, and to enhance instrumental skills through teamwork. Instruments include guzheng, hulusi, erhu, percussion and cello.

The main performance this year was an arrangement of the folk song 'Flower Drum of Feng Yang' (鳳陽花鼓) at an exchange concert with foreign students. Next year, we will officially establish it as a regular ECA. Students are encouraged to join, and join even if they play Western instruments, as these can easily be adapted into the repertoire.

'Music skills are transferrable. I like to jam with others on electric guitar and drum in the orchestra. I have also learned to play Chinese percussion in the ensemble.'
Justin Lam 1M

'Playing the guzheng relaxes my mind. I also enjoy performing with others.'
Cherry Lui 1C



'My first encounter with the hulusi was during a trip to Yunnan when I was four years old. I am still fascinated with its historical background and expressive tone.'
Roy Ho 3A

'I started to learn erhu when I was ten years old. It trains my concentration.'
Michael Cheng 2A

HALL OF FAME - MUSIC



Mrs Agnes Quilcot became part of YHKCC three years ago, and has been the Teacher-in-charge of the Choir since then. She has brought the Music Society up to new heights with her sheer dedication and expertise in music, and her constant search to cultivate musical talent in our school.

Starting early

Even as a child, Ms Agnes had an ear for music. Her parents discovered her musical talent when she was six years old; they found her attempting to play Beethoven's 'Für Elise' by ear, copying the piano music coming from their neighbour's home. Her musical journey had begun.

She studied at the University of the Philippines College of Music, majoring in Choral Conducting, with piano, voice and saxophone as minor instruments. She also took Liturgical Music Composition at the Paul VI Institute of Liturgy in Malaybalay, Bukidnon, in the Philippines.

To Ms Agnes, music is a gift from God, a language that people can change, and yet all people can still understand it.

The Music Society

Ms Agnes sees the Music Society as a rich and diverse community, encompassing our school's unique qualities, and providing many opportunities in and out of school for its members to showcase their talents and knowledge of music.

To her, a student's ability to get into the Music Society proves that student's worth, their dedication and determination to thrive in a musical milieu. 'Talents are being discovered,' said Agnes. Potentials are being unleashed, and hunger for more development is being created.'

To learn and perform
Ms Agnes believes there are important points to follow in order to learn and perform music well. She calls it PPS:

- P - physiological
- P - psychological
- S - spiritual foundation

Alyssa Ong 5M

ENGLISH PROFICIENCY, EMPOWERMENT AND EXCELLENCE

LANGUAGES DEPARTMENT

ENGLISH DEPARTMENT

MATHEMATICS AND ICT DEPARTMENT

HUMANITIES DEPARTMENT

SCIENCE DEPARTMENT

BUSINESS AND TECHNOLOGY DEPARTMENT

ART DEPARTMENT

MUSIC AND PHYSICAL EDUCATION DEPARTMENTS

HALL OF FAME - ACADEMICS

French

TO IMPROVE YOUR FRENCH
 WORK ON YOUR PRONUNCIATION
 REUSE YOUR GRAMMAR
 INCREASE YOUR VOCABULARY
 FIND A CONVERSATION PARTNER
 BUT MOST OF ALL
 HAVE FUN IN LESSONS

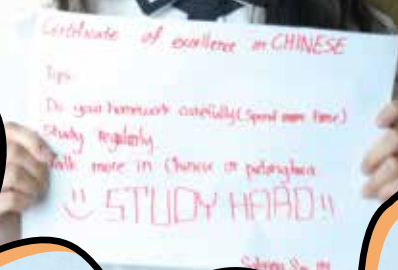
Spanish

Certificate of Excellence in
Spanish
 Remember your
 CONJUGATIONS!!
 ~Pronounce full vowels!
 Thomas Aston 22

Certificate of Excellence
 in Spanish
 raise words and
 pay attention to grammar!
 Isla 23

Tips for learning Spanish:
 ♥ the language
 enjoy slow learning
 ♥ make it a daily habit
 ♥ ♥ the habit
 Ms Han-Ton

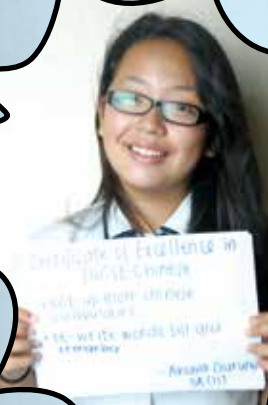
Chinese



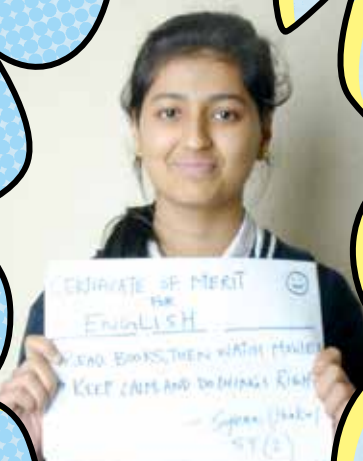
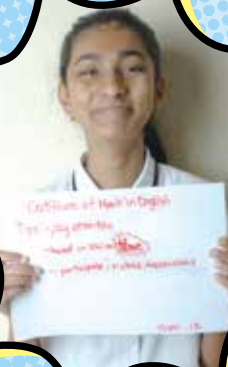
Putonghua



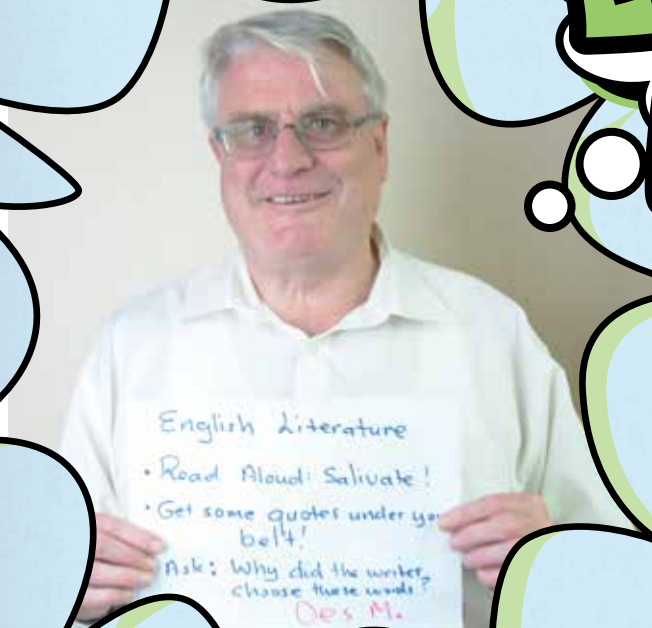
Elementary Chinese



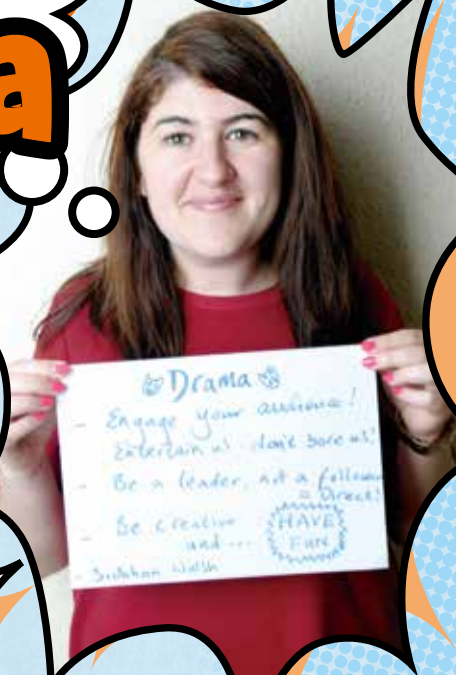
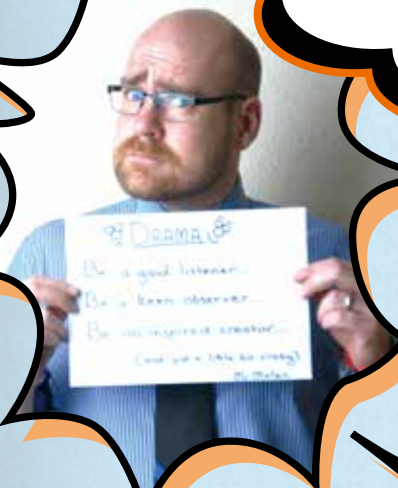
English



English Literature



Drama



ICT

CERTIFICATE of
excellence in I.C.T
STUDY MORE AND USE
MORE COMPUTERS
AGNEE CHOU 2003

ICT
Work hard
Explore new IT
knowledge
Apply knowledge

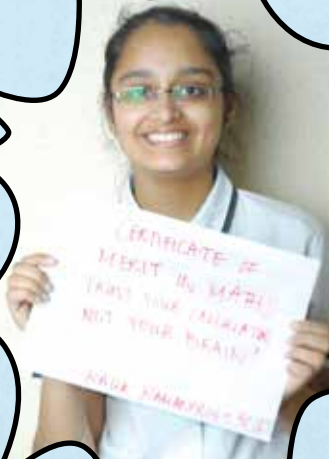
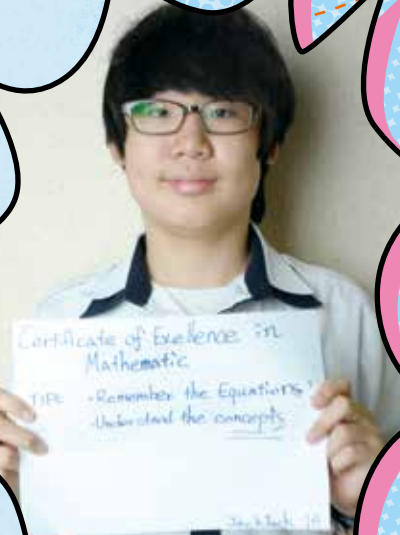
Mathematics

MATHS
understand the
problem
try different methods
WILLIAM CHAN

Certificate of
Merit in Math
3 Words
NEVER GIVE UP
CARY ANNE COO

Certificate of
Excellence in Math
Work hard

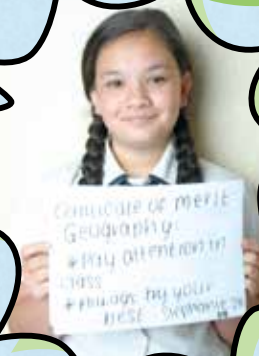
Mathematics



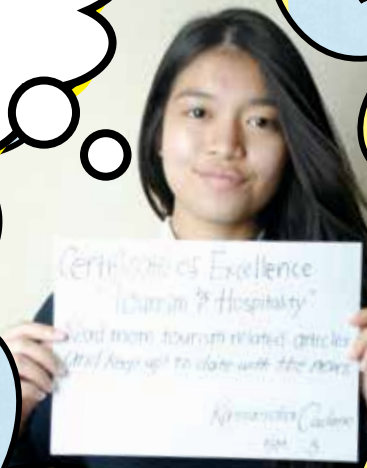
History



Geography

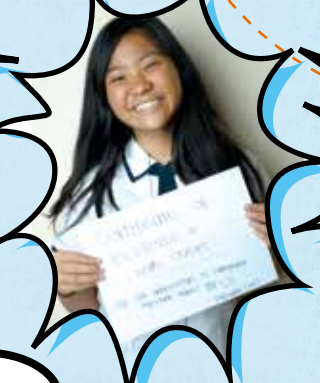


THS



Liberal Studies

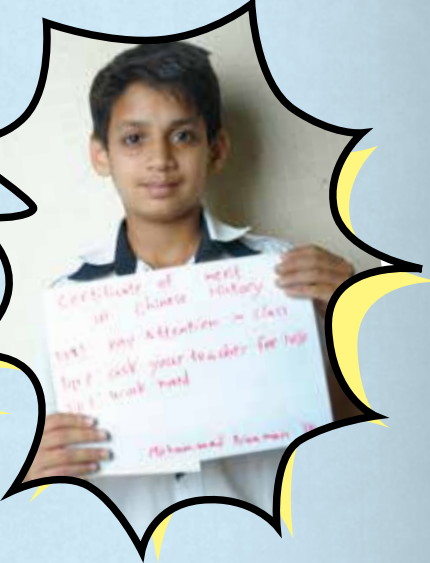
PRS



HKCS



Chinese History



Physics



Chemistry



Biology



BAFS

TOP TIPS FOR SUCCESS - BUSINESS STUDIES

- Try to put yourself in the mind of someone who is "managing" a business in a given context.
- When you study topics, don't just learn the facts but also try to understand how they might be used and what their limitations might be.
- Remember that the examiners are not just testing knowledge. They are also testing application, analysis & evaluation.
- Enjoy learning Business Studies!

Tips 4 Business

1. Listen to business news
2. Do summer jobs
3. Cut down on computer games and social networking time
4. Get a life!

Jane Leung

CERTIFICATE OF EXCELLENCE IN BAFS

"Eng. study is really
IMPORTANT!"
Heidi Punamides 5/20

BUSINESS
STUDY HARD!
DO MORE
PRACTICE!
Anne Cheng

Economics

Observe → Apply
ECONOMICS
Make the most EFFICIENT
use of your !

Home Economics

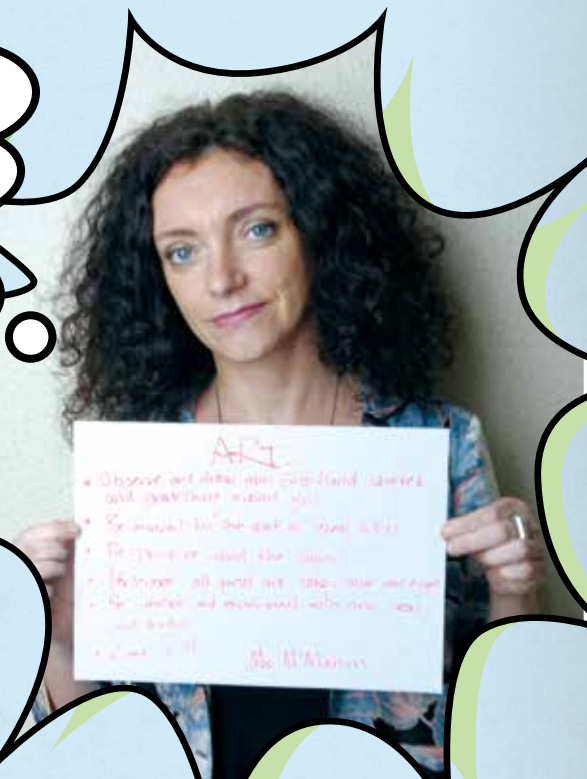
Certificate of Merit in HE

- I love cooking
- I do cooking at home

Joan Chan

Be prepared! Read the recipe first!
Home Economics
Adapt if necessary. Take
note with ingredients and
equipment if necessary

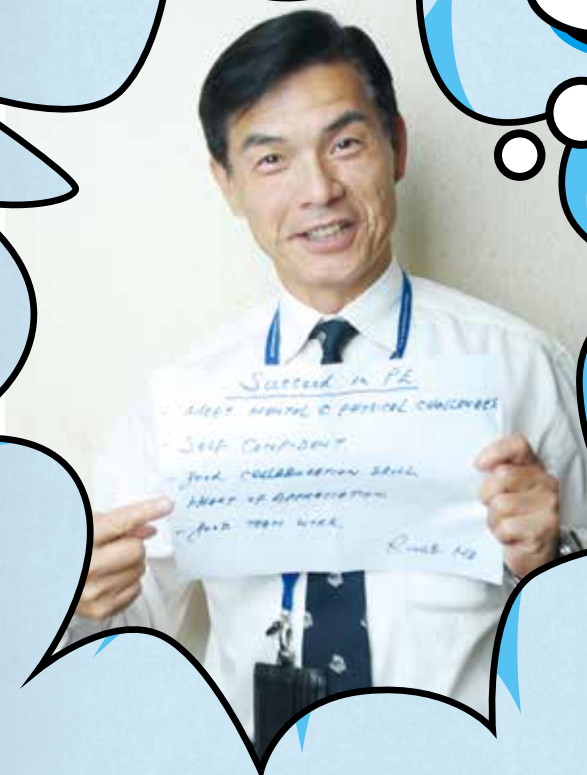
Visual Art



Music



Physical Education



Hall of Fame

ACADEMICS

Bo Yee Lau has been an extraordinary student from her first days of secondary school. Despite heavy involvement in many other facets of school life, Bo Yee has maintained her exceptional academic standard.

It wasn't all smooth sailing for Bo Yee, however. 'Finding time for everything is definitely the biggest challenge I had while studying IGCEs and A-levels, especially as I chose to pick up an extra subject for both curriculums and had leadership roles. I learnt how to prioritise what was urgent, work quicker, not worry as it is useless to do so, and stay calm.' The fact that she was good at studying coupled with keeping track of dates worked in her favour, as she never had to stick to a study schedule of any sort. 'I just study when I need to for whatever is most urgent.'

Bo Yee has not decided what career to pursue, but has an idea. 'Right now I'm heading towards being an architect for urban buildings.' In fact, she has been given a conditional offer at both The University of Hong Kong (HKU) and The Chinese University of Hong Kong (CUHK) to study for a Bachelor's Degree in Architectural Studies. However, she hasn't committed to being an architect for urban buildings. 'This [course] could lead to branching off into urban landscapes or I might pursue something completely different like law.'

Throughout the course of her secondary school life, Bo Yee has always had the support of her friends. 'Friends are always very encouraging and supportive. It helps that I have classmates who go through the same coursework deadlines and headaches that I do, as we are able to understand each other.' With anything she does, she takes the advice of her peers as well as her teachers. 'I'm fortunate because the people who support me — my teachers from primary school and dancing teacher from when I was younger — are people whose opinions I regard highly, and so I listen closely to anything they have to say.'

When asked how the school can help students achieve academic excellence, Lau simply replied, 'Encouragement and recognition, positive learning environment, challenges as well as being competitive but still having a good attitude.' Don't be surprised if the next major skyscraper in Hong Kong is designed — or partly designed — by Lau.



Neil Mendonca 6A

Hall of Fame

ACADEMICS



Chloe dreams of studying in some of the top universities in the world, including Cambridge, Oxford, Hong Kong University and the University of Toronto, Western University, where her mother studied.

In order to achieve these dreams, she believes that the school could help by providing a variety of opportunities. 'Our school is blessed with a vast ocean of student talents but they're like creatures of the sea and have yet to be discovered.'

Neil Mendonca 6A

Chloe Jang is one of the most well-rounded students in the school's history. Talented in basketball — she was part of an elite Under-16 basketball team last year — Chloe has excelled academically and has held various leadership positions in the school, including being on the school's first ever Student Council cabinet. Chloe aspires to pursue medical science or follow in her mother's footsteps and pursue actuarial studies.

Chloe realised at a very young age that everyone decides their own future, and has always been highly self-motivated. 'I can't control how difficult the exam paper is going to be or the set of "smart" genes that I receive from my parents, but I always set high standards for myself because I can control how much work and effort that I put into achieving my goal.' To realise her goals, Chloe creates a study schedule one month before the exam. She sets high — but realistic — targets in terms of what she would like to achieve, and tries to distribute the workload evenly.



Hall of Fame

ACADEMICS

Zarah Lingan joined our school in Form 5, and while she appeared very shy her amiable character and reliability helped her make a lot of friends and gain recognition both from her peers and teachers. Many people recognize Zarah for her beautiful voice, but not many know that she is an exceptional student. Zarah is a perfectionist who perseveres with difficult tasks - giving up and failure are never an option for her. 'I will try again and again just to perfect whatever it is I might be doing and won't surrender midway,' said Zarah. She said that she never backs out of something, and that this trait has helped her tremendously in achieving most of her goals.

Last year, Zarah entered a renowned university, Hong Kong University of Science and Technology. Along the road to entering university, she faced a lot of difficulties, particularly the HKDSE public exams. 'Planning my study schedule was never an easy task. I got distracted a lot by social media, the Internet and novels.' However, she managed to overcome this by setting high goals for herself and keeping her focus on studying. 'I noticed that by pinpointing a single focus, I was able to remind myself why I had to study whenever I got off track,' said Zarah.

Another factor that helped her was her passion for study. 'I think that if you hate doing something, you'll never get anything out of it.' She said this really helped her, especially at times when she didn't feel like studying.

Her academic motivation is very different from that of many people in Hong Kong. She aims to really learn something, instead of just achieving high grades. 'For me, academics has always been about enlightenment and understanding,' said Zarah. She has always aimed at enjoying whatever she was learning, so that she would always remember it.

Now Zarah is majoring in Biochemistry. She initially planned to be a doctor. 'It is tough to get into medicine here in Hong Kong,' said Zarah. However, she still plans to pursue a career in the medical field as a biochemist or a biotechnologist, and only time will tell what career she follows.

She has a piece of advice for students wanting to achieve success. 'Set your goals high, keep an open mind and love what you do,' said Zarah.



Michael Romano 6A

SERVICE AND SPIRIT

SERVICE AND SPIRIT

MESSAGES FROM HEADS OF YEAR

COMMUNITY SERVICE CLUB

SERVICE OUTREACH WEEK 2013

SERVICE OUTREACH WEEK 2014

WORK EXPERIENCE PROGRAMME (2012-2013)

HIGHER EDUCATION CONFERENCE

THE STUDENT SUPPORT TEAM PROGRAMMES

COMPLIMENTS

AUTOGRAPH

MESSAGE FROM

Form 1

Heads of Year



Before the risin' sun, we fly
So many roads to choose
We'll start out walkin' and learn to run
And yes, we've just begun
Sharing horizons that are new to us
Watching the signs along the way
Talkin' it over, just the two of us
Workin' together day to day, together
And when the evening comes, we smile
So much of life ahead
We'll find a place where there's room to grow
And yes, we've just begun
We've *Only Just Begun* by the Carpenters.

It's been an exciting and challenging year for Form 1. As newcomers to the school, it took a while for them to find their feet and settle in to YHKCC. They faced many challenges such as finding their way around the school, learning new subjects they had never been taught before and organizing their own learning materials before every class. They have all risen to these challenges with positivity and enthusiasm.

New friendships have been formed and many of these will last beyond YHKCC. Many of these new bonds became apparent at the Life-wide Learning Camp in Pui O where the students had to complete many challenging activities such as hiking, raft building, coasteering and hiking up a river valley. All of these activities required students to come together as a team and provide each other with encouragement and support.

Other highlights from the year included the Alpha camp arranged by the PRS department where students were able to contemplate some of the big spiritual questions that all people have contemplated at some point in their lives. Students enjoyed rocking to a band courtesy of the Alpha Camp organisers and the event concluded with a fun-filled Christmas party.

School sporting events such as Sports Day and the Swimming Gala gave students the opportunity to show their athleticism and support their houses. The International Fun Fair was also well attended by Form 1 with many students helping to organize events or take part in the talent show.

Form 1 Heads of Year

Mrs Anne Whitman

Mr Joshua Tillott

Mr Ziv Kan (Assistant Head of Year)

MESSAGE FROM

Form 2

Heads of Year

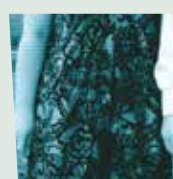
Don't walk behind me; I may not lead. Don't walk in front of me; I may not follow. Just walk beside me and be my friend.

Albert Camus

This year seems to have been even busier and passed even faster than the previous year. As always, it is amazing to reflect on the breadth of activities Form 2 has experienced and how much they have achieved in all areas of school life. Whether it's on the sports field, in the classroom or performing on the stage, they have tried their best and have accomplished a great deal. It has been a tremendous year and one that we can all feel proud of.

We have witnessed the blossoming of their personal growth and friendship throughout the year, starting from the Life-Wide Learning Camp. It was a great memory for all. The end of Form 2 symbolizes the time for parting; they will be going off to different classes because of their electives.

We do hope the friendship that they have gained this year will continue till the end of their school lives. May we wish that they can find and treasure a true friend who will continue growing and learning with them.



Form 2 Heads of Year

Ms Cleo Wong

Mr Tommy Kwan

MESSAGE FROM **Form 3** Heads of Year

Reflecting back, Form 3 has been a year of transition. The student are no longer the youngest in the school, but not yet the oldest. Nevertheless it fills us with great pride and a sense of achievement to see what Form 3 has strived for. Their enthusiasm and excitement have shone not just in academic studies but in all extra-curricular activities as well and it has been most encouraging to see Form 3 students taking more leadership roles around school.

Throughout this year, it has been a treat watching Form 3 students perform and achieve many accomplishments. From the sporting arena to drama to music, Form 3 students have a vast array of skills and talents, and we hope these accomplishments continue in years to come.

Looking ahead, the IGCSEs are around the corner. What happens in those exams will have a direct influence in the years to come and can make a huge difference in the students' lives. It is therefore extremely important for Form 3 students to understand the importance of these exams and make the necessary preparation to strive for academic excellence.

Lastly, as we end the year, we congratulate Form 3 students on having completed half of their secondary school journey. The path for the next three years is for them to set and we hope that they can make the most of their opportunities to chase their goals and dreams and upon graduation be able to reflect fondly on their secondary school life.

We wish you all the best.

Form 3 Heads of Year
Dr Cathy Kwong
Mr Paul Wong



MESSAGE FROM **Form 4** Heads of year

What is the purpose of education? As teachers, what is it that we are trying to teach? As students, what is it that we are trying to learn?

Those are important questions indeed when we spend so many hours of each day and every week teaching and learning. As Heads of Year, we believe that there is more to education than just acquiring knowledge, skills, good grades, or a job. We try to foster the building of character: integrity, responsibility and perseverance through PSE, discipline, and counsel. As the classical Greek philosopher Aristotle said: 'Educating the mind without educating the heart is no education at all.' For this purpose, we have dedicated ourselves to our role as Heads of Year. We have found that being Heads of Year may not make us popular, but it has given us a greater purpose as educators. And the rewards surpass that of praise. After all, knowledge will eventually become obsolete but character can never be replaced.

We hope that our students, especially this year's Form 4 students, have learned also to find a greater purpose in themselves than themselves. Remember, because YOLO (or should we say carpe diem?) live every moment well. Do not be afraid of death for it comes to us all-but be afraid of not living to the fullest.



Form 4 Heads of Year
Ms Jane Leung
Dr Terence Wang

MESSAGE FROM

Form 5

Heads of Year



This year has been a big change for our Form 5 students: moving towards the senior level, being involved in many activities that challenged them, pushing themselves to take on more responsibilities and to exercise more self-discipline. For some, it has meant knowing when to work hard during study periods (that so many mistakenly call "free periods"). For others, it has meant taking leading roles as representatives of various groups in the school community. For all, it means making daily decisions that will have a direct impact on their future next year and beyond.

Form 5 Heads of Year
Ms Teresa Tsoi
Mr Jocelyn Gagnon

You and I can change the world;

The more we live, the more we learn, the more we know.

From this moment on we share the world;

The more we give, the more we love, the more we grow.

The spirit of imagination can lead us through the dark;

The more we see, the more we try, the more we show.

The evidence of our confusion, life has left its mark;

The more we fear, the more we lie, the more we hide.

As we walk into tomorrow (Turning away from the path we know)

Holding the future with our hands (We carry the weight of the world we go)

It's up to you and I (We hold the key; we hold the answer)

Song: The More We Live - Let Go

Album: Union

Band: Yes

MESSAGE FROM

Form 6 and A2

Heads of Year

One thing that has marked your time in this college has been change. You have experienced so many changes and taken them all in your stride. You witnessed the introduction of the NSS, and the international curriculum (IGCSE and GCE). You have shown great enthusiasm and determination in embracing this style of education. Some of you have already achieved brilliant results, and we look forward to further success in the coming months.

In your first year, many of you watched as the Running Track and Multi-Purpose Pitch took shape, then the Student Learning Centre, and most recently, the Music Block, and the Senior Common Area. These changes have improved the learning environment, and it is thanks to you all that they have become important features of the college.

You will become the first graduating students to organize a Graduation Dinner as one group (A2 and Form 6). We are certain this will be a memorable event, one everyone in the college will be proud of.

Change is essential if progress is to be made. You are on the verge of ending your school days, and starting out on so many different adventures. All of these will bring further changes to your lives. We would like to thank you for your contribution to college life



and culture - you have been good examples for the junior students, showing them the YHKCC way. So, as the college carries on, and further change takes place, one thing will remain constant; you are part of this family and will always be welcome here.

Form 6 and A2 Heads of Year

Ms Peggy Lee

Mr Kenneth Jones

COMMUNITY SERVICE CLUB

Community Service Club Committee

Teachers-in-charge	Ms Iris Yau	
	Mrs Dimple Deans	
	Mr Vincent Wong	
Chairperson	Natasha Jenner	5G
Vice-chairperson	Hazel Harris	4Y
	Aisis Manuel	4C
Secretary	Elaine Sanorjo	5C
Treasurer	Chien Chi Lee	5H
Promotion Officer	Heulwen Jenkins	4K
Member	George Fleming	4A
	Alexander Ito-Low	3K
	Ani Pansari	2Y
	John Castillo	2H



Philippines Relief Programme

On the 15th and 16th of November, 2013, the Community Service Club and Student Council combined to organize a relief programme for the Typhoon Haiyan (Yolanda) victims in the Philippines. The relief programme consisted of a food and clothes drive, and a bake sale managed by our students and several Filipino mothers. We were able to raise HK\$35,354.40, and the entire donation went to the charity organization UNICEF for the victims in the Philippines.

It was an immensely heart-warming experience. I felt that the school's sense of unity was especially strong at that time. The relief programme inspired me to do more community service and after all, as Winston Churchill said, we make a life by what we give.



Aisis Manuel 4C

NAAC English Learning Programme

In April, my friends and I joined a meaningful programme to teach children who had an interest in learning English at the NAAC (Neighbourhood Advice-Action Council) learning centre in Yat Tung Estate. The children ranged from kindergarten to primary school students. For a month, every Saturday, we played English games with the children based on the different topics we taught, and they learnt English phonics and basic self-introduction through games. It's only a two hour programme and the time spent with the lively children seemed too little.

This programme was inspiring. I have always wanted to experience what it was like to be a teacher and I found out it wasn't as easy as I thought it would be! Overall, this was a very worthwhile programme.

Stephanie Keung 3K



SERVICE OUTREACH WEEK 2013

2nd July to 6th July, 2013

This is our fourth year organizing service outreach for our Form Three and Four students and the focus of each year are building blocks of the entire Service Outreach Project. After our pilot year with the Form Four students in 2010, we expanded the programme to Form Three in 2011 with the focus of our school hearing and responding to the SOS (Service Outreach Scheme) of the needy in Hong Kong and neighbouring countries. In 2012, we renamed the programme to Service Outreach Week with the acronym SOW to focus on the putting our care into actions through our labour. Last year, we focused on the sustainability of SOWing and spreading of the seed of service.

Local SOWs

Going along with the theme of sustainability and sowing the seed of service among others, the school has developed two focus ministries, namely Education and Food Distribution. We have expanded our education ministry from two locations to four this year covering kindergarten to the elderly. We have also partnered with Feeding Hong Kong to collect bread from bakeries at closing time and re-distribute them to the needy the morning after.

Our students are very fortunate to be in an English speaking environment at school and/or at home. Seeing that as our strength, we have expanded our English teaching ministry to the children in Cheung Chau and the elderly in Tung Chung this year on top of the kindergarten and primary ministries from the year before. Unfortunately, one of our English teaching ministry - Kindergarten teaching, had to be cut short because of an outbreak of 'Hand Foot Mouth' disease in one of the kindergartens.

As the partnership with Crossroads Global Foundation re-established again last year, our students were able to learn valuable life lessons relating to global issues and our role as world citizens. The beach cleaning project was also expanded to country parks cleaning as well. Besides caring for the homeless, the spirit of inclusion and acceptance is also very important. Therefore, we have partnered with New Life Psychiatric Rehabilitation Association last year where students worked with the recovering patients.

Outbound SOWs

After working with Happy Tree for three years, we teamed up with Shalom Tours Mission, a local Cambodian service organisation in Phnom Penh for the first time last year to visit orphanages and the poor around the famous Dumping Hill. The new partnership allowed us to empower the local people to care for their own.

Working with the YMCA of Vietnam in school building project by converting the dirt ground outside their school into a concrete playground was definitely a lot tougher than most students expected. At the end of the Vietnam SOW, students had not only built a strong bond with the students at the local school, but also developed stronger physique at the end of the trip.

Besides Vietnam and Cambodia, we went to Taiwan for the first time. We were fortunate to be hosted by Taiwanese universities throughout the trip so that students were not only able to work with the different groups of needy people there, but also to learn from the locals about social responsibilities.

Our Partner Organisations



Cambodia Service Outreach Week

In the Service Outreach we taught the local kids basic English words such as colour, animals and a few numbers. We also had some free time to take photos with them and just relax with them, which was a lot more fun that I thought it would be.

Visiting Dumping Hill was the most amazing experience. It made me realize how fortunate we are, and yet we still complain, while others are struck with misfortune and are still really happy. This trip made me really change my perspective on life and the attitudes I face it with.

This year I am going to return to Cambodia and hopefully relive this amazing experience - or with any luck, have an even better one.

Chiraag Vazquez 4H



Vietnam Service Outreach Week

The Vietnam service week was a very special experience. After the trip, I realized that many people out there need our help, not just in Hong Kong but everywhere. The world isn't just about ourselves but all of us together. Therefore, we should not hesitate to help others if we can.

Vietnam is one of the developing countries. Now I would not ask 'why?' but 'why not?' Why don't we give these people some help? Why don't we care about them? We are all the same after all. Caring is loving. No matter how minimal our action, it will still add up to something. This trip has broadened my horizon. This trip has encouraged me to do more voluntary work for the community - I joined the UNICEF Young Envoys Programme after I came back to Hong Kong. I hope I can continue to serve people in need. The Vietnam trip will always be one of the best memories of my life!

Colin Hong 5H





Taiwan Service Outreach Week

The services we performed were all meaningful to me. Helping disabled people made me realize that no one in our society should be isolated or treated differently from a normal person. Taking care of sick and abused animals made me realize that people are not the only ones that need help in our world, but animals need our care too. Last but not least, organic farming showed me that it is very hard to produce the food that we eat, so we shouldn't waste it, because when we waste our food, we are wasting the hard work of the people who produced it.

I came back from the trip with a different perspective of the world. I felt as if I was a different person. I have become more careful with the things around me, especially towards people. I also started helping people that are in need in any way I can. I'm really grateful that I was given the opportunity to go on this service trip. We should strive for the better.

Archimedes Tobias 4A



Beach Cleaning



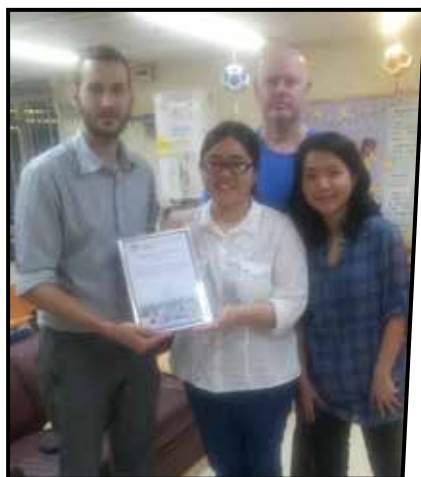
Cheung Chau Education



New Life Psychiatric Rehabilitation Association



Tung Chung Elderly



SERVICE OUTREACH WEEK 2014

June 30th to July 5th, 2014

This is the fifth year we have organized service outreach programmes for our Form 3 and Form 4 students during their post-exam period before the summer holiday. As the focus of last year was the sustainability of SOWing and spreading of the seeds of service, it seems appropriate that a fifth anniversary may be celebrated by giving wooden objects, and is sometimes known as the 'wood' anniversary. It is our hope that the seeds of service have indeed taken root and are growing into trees that bring shade to many people.

Local SOWs

This year we continued building up our focus ministries, namely Education and Food Distribution. We were fortunate to work with Food Angel for the first time this year and hope to develop a long-term partnership with this organization.

After expanding our English teaching ministry to the children in Cheung Chau and our assistance to the elderly in Tung Chung last year, we are setting foot in the northern New Territories this year, working with a primary school in Tin Shui Wai for their English Day programme. Besides teaching English, our students will be teaching cheerleading to primary pupils.

We will continue to visit the homeless in Sham Shui Po. This year we are collaborating with Feeding Hong Kong, collecting bread from various bakeries and distributing it to the homeless the next day.

A group of students will go to Chai Wan to deliver dinner boxes, provided by Food Angel, to elderly people living alone.

Besides education and food redistribution, the Crossroads ministry and Beach and Country Parks Clean Up will continue to challenge our students to think about global issues such as the wealth gap and global warming.

Outbound SOWs

Our partnership last year with Shalom Tours Mission, a Cambodian service organization in Phnom Penh, was such a great success that we decided to expand the size of the team going to Cambodia. Besides the expansion in the Cambodian SOW, we are also sending two teams to Taiwan this year.

As Hong Kong is part of China, we always want to go to the mainland to serve our fellow countrypeople. After not having a China trip for one year, this year we will go to Qingyuan to work with the local farmers and help furnish a children's library.

YMCA of Vietnam has been one of the longest-term partner organizations for our SOW. However, due to a Red Outbound Travel Advisory raised against Vietnam in mid-May, we decided to cancel the trip. Though the trip is canceled, the students who signed up for it originally have been faithful in raising money for the building project and hope that they can return to Vietnam one day.

Our Partner Organisations



WORK EXPERIENCE PROGRAMME (2012-2013)



Workplace: Discovery Bay Home Office

Type of Job: Journalism

Working as a journalist has been my dream for quite a while. I was privileged to have the chance to work under Mr Venkatesan Vembu, a senior journalist at Network 18 Media and Investments. My main goal in the week of the placement was to publish a newspaper, demonstrating a variety of skills that a journalist, an editor and a photographer should have.

Before this placement I had many doubts about being a journalist. I didn't know if I would be able to handle writing more than one article at a time. I was scared of not being able to finish everything as I had only four days to do it all. However, whatever doubts I had were crushed by the experience. After doing this work, my interest in pursuing a journalistic career has increased immensely.

Neil Mendonca 5A

Workplace: Noah's Ark - Treasure House

Type of Job: Workshop Assistant

The atmosphere was very fun and friendly, so that language was not a huge barrier between us. Although they couldn't speak English very fluently and I couldn't speak Cantonese we managed to work with both languages to find a way to communicate - they would speak Cantonese that I could understand, and I would speak English that they could understand. It was very funny sometimes how we still understood each other.

I think the most important lesson I learnt is to be open-minded and super positive. Starting work was slightly nerve-wracking but I tried to be as positive as I could, and being very friendly to the staff really helped me. I've also learnt that most children are very friendly - if you are friendly to them, they're just a little shy at first so I had to make the move to break the ice (that was my job of course), but this applies to adults too - just be nice and break the ice and you shouldn't go wrong.

Natasha Simmons A1Y



Form 5 Teacher-in-charge: Ms Charmaine Leung

Teachers	Dr Cathy Kwong
	Ms Verna Kwong
	Ms Jaqueline Le
	Ms Peggy Lee
	Mr Lee Hong Sing
	Mr Jonathan Yip
	Ms Annie Cheng
	Ms Holly Tau
	Ms Cindy Mak
	Mr Stephen Wong

GCE A1 Teacher-in-Charge: Mr Matthew Trethewey

Teachers	Mr Mark Clemenson
	Mr Martin Rigby
	Mr Desmond Moriarty
	Ms Cleo Wong
	Mr Angus Yung



Workplace: Circle Restaurant

Type of Job: Food and Beverage

During the placement period, I was proud of the assigned duties that I performed. I finished the duties on time, fast and effectively. Although some work might be more tiring and tough, I tried my best to complete everything.

I found out that I could take care of my teammates, meanwhile creating a good atmosphere so we could complete the duties happily and smoothly. I also realized that I could communicate with the staff there and build up a good relationship with them.

The most important lesson that I learned during the work placement was that I need to listen and follow what the instructor said. It was not easy to complete the tasks alone, therefore I also learned how to co-operate and work with others.

Gladys Yau 5A



HIGHER EDUCATION CONFERENCE



Higher Education Conference

In all honesty, during the workshops and career talks at the Higher Education Conference week I couldn't relate to most of the talks because they were not about my preferred subjects or careers. However, what I did find most helpful was the talk from the alumni. Hearing about their experiences and the obstacles they had to face after their results came out made me choose my courses carefully and made me think about what I really wanted to do with my future.

Pauline De Leon 6M



Leaving school

The process of moving from high school to the real world is scary. But hearing about what it's like from previous students with first-hand experience was comforting. It was something that all the seniors needed to hear and we got the opportunity to ask much-needed questions. The speakers were from different backgrounds, from HKUST to a gap year, mathematics to art, which gave us a broader perspective of how we could continue on to higher education.

Augustina Leung A2C



THE STUDENT SUPPORT TEAM PROGRAMMES



Mentorship Scheme

This year we organized many activities to facilitate students' growth and enhance their sense of belonging to the school.

The Mentorship Scheme was designed to create a strong support network of senior form students who could provide peer support and encouragement to Form 1 students. The scheme included many activities such as games, team building and revision sessions to provide Form 1 students with a harmonious and caring atmosphere.

For Form 2 students, we had our Love the Blind volunteering programme.

Students attended workshops which helped them understand the needs of blind people, and raise their awareness of and experience the challenges the blind face every day, and to provide them with a service to make their lives more enjoyable and easy. It was an unforgettable experience for students, and it provided not only a social service, but also a great opportunity to understand the actual needs of vulnerable groups in our community and society.

We organized other important activities with the Community Service Club to provide volunteer services to other disadvantaged groups in society, to help develop students' sense of responsibility and nurture their desire to contribute to society.





Students' feedback:

I understood the need to contribute to society, and I felt I should do more charity work.

Georgina Medd 4A

This experience made me more aware of how to help the blind, and how hard it is for blind people in their daily lives. This made me think that the blind are really brave, and it was nice to see the smile on an elderly person's face. I hope I can visit them again.

Pauline Nalumen 2M

It was a great experience to join the 'Dialogue in the Dark'; it made me really empathize those with no sight.

Emma Aston 4A





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Study Pathway



Remarks: 1. Some modules of Advanced Diploma programmes are under the "Reimbursable Courses List" of the Continuing Education Fund (CEF).
2. Students of Advanced Diploma programmes are eligible to apply for the Extended Non-means Tested Loan Scheme (ENLS) administered by the Student Financial Assistance Agency (SFAA).
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