

2012-2013

YMCA OF HONG KONG CHRISTIAN COLLEGE

*A Journey of  
A Thousand Miles Begins  
With A Single Step*

千里之行 始於足下





# VISION

---

We envision our school as a learning community where quality education, based on Christian beliefs and values, is offered in a joyful and stimulating setting.

We believe that the foundation of this learning community and the quality education process is based on the joint partnership among teachers, parents and students.

---

# MISSION

---

We are determined to develop our school based on the CARES principles where:

C

stands for **CREATIVITY and CRITICAL THINKING**

We foster an environment that encourages the development of creativity and critical thinking.

A

stands for **ACHIEVEMENT**

We believe that every student has gifts from God and potential for development and we aim to draw the best from the student in order to achieve his/her full potential.

R

stands for **RESILIENCE and RESPONSIBILITY**

We help each student to develop resilience and responsibility: to stand strong amidst adversities and to act as a responsible citizen.

E

stands for **ENGLISH PROFICIENCY, EMPOWERMENT and EXCELLENCE**

We empower our students and staff to strive for excellence in an English-speaking environment in school.

S

stands for **SERVICE and SPIRIT**

We place special emphasis on community service to reflect the Christian spirit of service to the less advantaged and the least of the least.

---

# VALUES

---

Build a Community that Cares  
Serve One Another in Love  
Respect Ourselves and Others  
Be Responsible  
Act with Integrity

---



- 001 Vision and Mission
- 003 Contents
- 005 Message from the Supervisor
- 006 Acting Principal's Report
- 008 Editorial Board
- 015 Teaching Staff
- 016 Office Staff
- 017 Support Staff
- 018 Class Photo
- 033 Graduation Pages
- 045 Campus Development - Music Block
- 046 Alumni Association

## STEP

# 1

## CARES

### CREATIVITY AND CRITICAL THINKING

(Students' Work)

- 048 Art Work
- 065 Chinese
- 073 Elementary Chinese
- 076 English Compositions
- 083 Poems
- 087 English Stories
- 092 French Compositions
- 095 Spanish Compositions
- 105 Japanese Compositions

# 3

## STEP

# 2

## CARES

### ACHIEVEMENTS

(Awards and School Events)

#### Sports

- 107 Inter-school Badminton Competition
- 108 Inter-school Swimming Championships
- 110 Inter-school Cross-country Competition
- 112 Inter-school Athletics Championships
- 114 Inter-school Track and Field Championships
- 116 Inter-school Basketball Competition
- 118 Inter-school Football Competition
- 122 Inter-school Rugby Championships
- 124 Inter-school Table Tennis Competition
- 126 Cheerleading
- 128 Hall of Fame - Sports

#### Speech Festivals

- 130 English Speech Festival
- 131 Chinese Speech Festival
- 132 Putonghua Speech Competition for Non-Chinese Speaking Students
- 133 Spanish Festival

#### School Events

*Sep - Dec*

- 136 10<sup>th</sup> Annual Sports Day
- 138 Form 1 - Form 5 & A1  
Life-wide Learning Camp
- 148 International Fun Fair

*Jan-April*

- 152 YHKCC Blood Donation Day
- 153 Parent-teacher Conference
- 154 Vanguard College of Canada visit
- 155 Liberal Studies Macau Cultural Study Excursion
- 156 10<sup>th</sup> Anniversary Walkathon and Inter-house Cheerleading Competition
- 158 Singing Contest

*May-July*

- 160 Annual Swimming Gala
- 162 Mr Eddie Ng's Visit
- 164 Graduation Ceremony



# CARES

## RESILIENCE AND RESPONSIBILITY

(Student Council, Prefects, Houses and ECA)

### Student Leadership

- 166 Student Council
- 167 Senior House Committee
- 168 Prefects
- 170 Student Ambassadors

### Houses

- 172 Chambers
- 174 Morrison
- 176 Williams
- 178 Taylor

### Clubs

#### Academic

- 180 Chinese Society
- 181 English Activities Club
- 182 English Debate Club
- 183 Humanities Society
- 184 Science Society

#### Interest

- 185 Green Club
- 186 Home Economics Club
- 187 Japanese Culture Club
- 188 Spanish Culture Club
- 189 Stage Management Crew
- 190 Creative Media Club
- 191 Student Librarians

#### Sports

- 192 Handball Team
- 193 Girls Football Team
- 194 Cricket Team

#### Music

- 195 The Beat Club
- 196 Orchestra and String Ensemble
- 197 Assembly Band
- 198 Choir
- 199 Chinese Instrumental Ensemble
- 200 String Ensemble
- 201 Hall of Fame - Music

4

5

# CARES

## ENGLISH PROFICIENCY, EMPOWERMENT AND EXCELLENCE

( Learning and Teaching )

- 203 Chinese and French
- 204 Spanish and Elementary Chinese
- 205 English
- 206 Mathematics and Information and Communication Technology
- 207 History and Geography
- 208 Liberal Studies and Hong Kong and China Studies
- 209 Tourism and Hospitality Studies and Philosophy and Religious Studies
- 210 Integrated Science
- 211 Physics and Chemistry
- 212 Biology and Business, Accounting and Financial Studies
- 213 Economics and Home Economics
- 214 Visual Arts and Music
- 215 Physical Education
- 216 Hall of Fame - Academics

STEP

# CARES

## SERVICE AND SPIRIT

(Christianity and Pastoral Care)

### Message from Heads of Year

- 219 Form 1 and Form 2
- 220 Form 3 and Form 4
- 221 Form 5 and A1 and Form 6 and A2
- 222 Community Service Club
- 224 2011-2012 Service Outreach Week
- 225 Chung King Mansions, Cambodia, Homeless
- 226 Vietnam
- 227 Thailand
- 228 2012-2013 Service Outreach Week

### Careers Team

- 229 Work Placement Programme 2011-2012
- 231 Higher Education Conference 2012-2013
- 232 The Student Support Team Programmes
- 233 Hall of Fame - Family
- 234 Compliments
- 241 Autograph

6





# Message from the Supervisor

**I**t is time to welcome parents, friends, teachers and students to all the exciting events that have occurred at YHKCC over the last year. This School Magazine, though thick in the number of pages, reflects only a small part of the vibrant and rich lives of students, teachers and supporting staff of the school.

The theme for this year's School Magazine is "A journey of a thousand miles begins with a single step."

This is a great saying from Lao Tzu, a famous ancient Chinese philosopher who lived in the Zhou Dynasty and is considered to be the founder of Taoism. The meaning of this saying is "no matter how big or impossible the change is, it has to start with one 'step,' or action." This quote is good for the magazine because each and every student has many goals. They may vary, from short term goals like winning a football competition the coming weekend, or passing a test the next day, to more long term goals like getting into a university five years from now, or being a song composer later in life. However, for all of these to happen or succeed, it is essential to take that first step, and it is almost always the hardest.

When you browse through the pages, you will undoubtedly notice that many students

took their first steps. Some of them began to participate in something they like: they may have joined the rugby team for the first time, or written their first Chinese poem in their Chinese lessons, despite previously imagining they would never dare to enter. These involvements brought about new experiences and new directions, upon which success and more successes could be built.

Many people have worked hard and with a great team spirit to produce this year's School Magazine. This is, by far, the edition that is most elegant in design, rich in content, and pleasurable to read compared with many school magazines, not just of our school in the past few years, but of many other schools much older than ours, that I have seen over the years.

I congratulate the editorial board, the photographers, the designers, the teachers and the students who have contributed material that showcases the school and its achievements in the past year. I believe it is a milestone in the development of the school in its Tenth Anniversary, and I am sure that many more success stories about the school and its students will appear in the next edition.

**Dr Alice Yuk, JP**  
**Supervisor**





## Acting Principal's Report 2012-2013

**2** 012-2013 is a benchmark year for YMCA of Hong Kong Christian College. We celebrated our Tenth Anniversary with an extraordinary lineup of special events—from the International Fun Fair and the Fundraising Walkathon to the School Musical and the Tenth Anniversary Graduation Ceremony -cum- Dedication of the new Music Block to the visit by Mr Eddie Ng, SBS, JP, Secretary for Education and the establishment of the YHKCC Alumni Association. These celebration activities were testament to the dedication and focus of our students, the support and commitment of their families and the professionalism and passion of our teachers.

For the past ten years, YHKCC has cemented its reputation as a unique and outstanding Direct Subsidy Scheme (DSS) secondary school by offering international-style education. Our strength lies in providing a differentiated curriculum and quality education which focuses on and develops the potential and abilities of our local and international students. Each student, through the fostering of their individual talents and interests, is encouraged to

realize his or her full potential and to achieve success and fulfillment in a rapidly changing world. Students are stimulated to engage in the love of learning, develop creativity and critical thinking skills and aim for their best in academic achievement. YHKCC also creates a supportive environment of high expectations where students can become resilient, well-rounded teenagers, with a keen community and social conscience and a desire to enrich and lead society in the future.

Buoyed by different stakeholders of the school community, this school year brought YHKCC many wonderful memories by launching a series of activities to celebrate its Tenth Anniversary. The International Fun Fair -cum- Topping-out Ceremony of the Music Block and the Fundraising Walkathon and Inter-house Cheerleading Competitions came to a successful close. At the International Fun Fair, the Honourable Mrs Fanny Law, GBS, JP, was the Guest of Honour. She gave us an inspiring speech which referred to the strengths of the multi-cultural community of our school, which is essentially an international school within the Government's DSS system. It was also

a special pleasure to see more than 200 students perform in a musical version of William Shakespeare's play "A Midsummer Night's Dream" to an admiring audience of parents and friends in July. The quality of the production was superb, with Dr Maureen Coulter as Director and our student backstage crew to fully support many parts of the play. These activities attracted over 3,500 visitors. Many people, including students, teachers, parents, their friends and the local community came together to begin another chapter in the history of YHKCC.

In May, we enjoyed a visit from Mr Eddie Ng, SBS, JP, Secretary for Education and we were particularly pleased that we had the opportunity to explain to him the different aspects of our school and to show him the school in action in the afternoon.

At our Tenth Anniversary Graduation Ceremony -cum- Dedication of the new Music Block in June, The Honourable Mr Lam Woon Kwong, GBS, JP, Member and Convenor of the Executive Council, HKSAR, was the Guest of Honour and the Rt Rev Louis Tsang-sang Tsui, Bishop of the Diocese





of Eastern Kowloon, Hong Kong Sheng Kung Hui and Mr David Wong, President of YMCA of Hong Kong, officiated at the ceremony and led us in prayers and presented certificates and prizes to our students.

While this year brought our community lots of unforgettable memories, 2012-13 also witnessed the implementation of a new online learning system, the Virtual Learning Environment (VLE), and won the Best SME ICT (Adoption) Bronze Award in the HKICT Awards 2013. The VLE aims to improve communication between parents, students and teachers, and to provide parents with details about what their children are learning at school.

This year also saw the completion of the new Music Block and Promenade in June. This two-storey Music Block has two large music studios and several practice rooms for lessons and performance practices, as well as a Careers and University Counseling Centre. The promenade also gives ample space for students to enjoy an open view of ball games on the field at the back of the school, and provides an area for relaxation and lunch. I am proud of this new addition to our campus and especially thank Mr Benjamin Lam, Chairman of the Building Committee, for his dedication to development of the school's campus. YHKCC will continue to develop and upgrade its facilities in order to improve the students' learning environment and facilitate future curricular requirements.

This has been a wonderful and successful tenth year for YHKCC. There are many people to thank for their contributions to the school over the past ten years. I

would like to express my appreciation in particular to the SMC, Dr Alice Yuk, JP (the School Supervisor), Mrs Rosalind Chan, Dr Nick Miller and Mr Adrian Price, the previous principals of our school for their significant and important impact on YHKCC over just ten years. I can only admire the work they have done in leading YHKCC to become one of the best DSS schools and a first class Christian school in Hong Kong. I would also like to express my heartfelt gratitude to the parents for their continual support and understanding. I also applaud my wonderful, diverse and diligent teachers in demonstrating their unerring commitment to the wellbeing of our students and continuing to provide an excellent standard of care, guidance and support to them. Also thank you to our fantastic office staff and janitors – who are always cheerful, helpful and hard working.

I am also proud of the Editorial Board of the School Magazine who have done such a great job in this edition and have juggled their workloads to find the topics and present them in a professional and interesting way.

Looking forward, it is hoped that in the next ten years, YMCA of Hong Kong and YHKCC can achieve their mission in providing an even better quality international style education to the local and expatriate communities, as well as a

through-train school (i.e. with its primary and secondary schools) to children in Hong Kong. Building on this ten-year foundation, YHKCC will continue to raise academic standards and to nurture our students through Christian values. And most of all, YHKCC should never lose sight of what a special and unique community we are.

**Mr Dion Chen**  
**Acting Principal**





# EDITORIAL BOARD



|                    |                                |
|--------------------|--------------------------------|
| Advisor            | Mr Dion Chen                   |
| Teachers-in-charge | Ms Yu Yim Yee<br>Ms Cindy Mak  |
| Teachers involved  | Ms Iris Yau<br>Mr Vincent Wong |

## Editors

|                |                       |    |
|----------------|-----------------------|----|
| Chief Editor   | Neil Douglas Mendonca | 5A |
| Deputy Editor  | Heulwen Jenkins       | 3K |
| Senior Editors | Rene Rashed           | 6Y |
|                | Abigail Yew           | 6M |
|                | Sophia Ho             | 6M |
|                | Sheffield Ng          | 6A |
|                | Aimen Waseem          | 5M |
|                | Jealdrin Madrid       | 5C |
|                | Marion Paclibar       | 5C |
|                | Michael Romano        | 5A |
|                | Andrew Theodore       | 5A |
|                | Rashika Srivastara    | 5A |
| Junior Editors | Gayathri Sivakumar    | 4C |
|                | Lorenzo Ponce         | 4C |
|                | Grace Ombao           | 3Y |
|                | Bezael Sze            | 3C |
|                | Gery De Guzman        | 3A |
|                | Laurella Jose         | 3H |
|                | Jana G. Villaverde    | 2Y |
|                | Marous Cheung         | 2Y |
|                | Phurnnee Mohan        | 2K |
|                | Stefi Sy-Siong        | 2H |



# EDITORIAL BOARD



## Designers

|                       |                  |     |
|-----------------------|------------------|-----|
| <b>Chief Designer</b> | Bianca Francisoo | 4C  |
| <b>Designers</b>      | Katie Sy-Siong   | A1M |
|                       | AaminaFyzee      | A1C |
|                       | Matthew Leung    | 4M  |
|                       | Leo Cheung       | 4M  |
|                       | Agnes Hou        | 4H  |

## Photographers

|                           |                 |    |
|---------------------------|-----------------|----|
| <b>Chief Photographer</b> | Swenson Li      | 5M |
| <b>Photographers</b>      | Matthew Wong    | 5Y |
|                           | Alfred Tum      | 4H |
|                           | Nastassja Torio | 2C |



## WORDS FROM THE EDITORS



### Words from the Chief Editor

Friends, teachers and everyone who is reading this,

Thank you for taking time to read this. It is with my utmost humility and pride that I can call myself the Chief Editor of the 2012-13 School Magazine. It has been an amazing year! Honestly, being the Chief Editor has been nothing less than amazing. It's been a long year and meeting the constant deadlines that come with being an editor and working collaboratively with people whom I never would have imagined even having a conversation with, coupled with the balance of schoolwork, extra-curricular activities and other leadership positions. But it's been an interesting challenge. I've really been inspired by the determination and perseverance of the team to finish writing and designing everything.

I'd like to thank Ms Cindy Mak and Ms Yu Yim Yee for their guidance and unwavering support to the magazine. I'd also like to thank Nikka Fransiciso, the Chief Designer, and all the other designers for all the cover pages and page templates they made over the course of the year. And finally, to all the editors, it's been a pleasure working with all of you.

A lot of time and hard work have been dedicated to bringing this book together. On behalf of the whole team, HAPPY READING!

Warm regards,

**Neil Mendonca 5A**

**Chief Editor**

**YHKCC School Magazine**

**2012-2013**





### Words from the Deputy Chief Editor

Being a member of the School Magazine editorial team was an eye-opening experience. I obtained a unique understanding of the sheer amount of work that goes into creating this book as well as gaining a sense of responsibility with my duties as the deputy editor. It has been a busy year, almost overwhelming at times but after this, to be able to hold a year book and flick through the pages, not only seeing pictures of friends and your experiences but also to be able to recognize the dedication and hard work put in by the whole team makes each hour even more worthwhile.

**Heulwen Jenkins 3K**

### Words from an Editor

"We ourselves feel that what we are doing is just a drop in the ocean. But the ocean would be less because of that missing drop."- Mother Teresa.

Although I'm far from an excellent writer, I love writing and assisting; and therefore I was sincerely honoured to be able to contribute. I couldn't be more proud of everyone and myself in the makings of the School Magazine, a joint creation that required a lot of collaboration and dedication. If the hands of time were to dial back, and if I were asked again about whether I'd be interested in working for the School Magazine, just as I answered the first time, without doubt, 'Sure!'.

**Rene Rahed 6Y**







### Words from an Editor

Being part of the Editorial Board is a great honour. I'm blessed to be able to work with such an amazing team of friends and teachers. This responsibility has helped me grow throughout the school year, and allowed me to gain insight into the media experience. I want to thank the team for giving me this honorable opportunity.

**Abigail Yew 6M**

### Words from an Editor

Being in the Editorial Board has been one of the most memorable experiences that I have ever had. All the long working hours that I have paid off into a successful annual school magazine. I'm really happy that I joined the team and truly thankful to all the teachers who have helped in guiding and supporting us.

**Sophia Ho 6M**



### Words from an Editor

Proofreading, proofreading and proofreading. One of the things as an editor of the school magazine I have done the most. It is one of the most important stages of my role. I believe it's a skill that I have gained which will prove fairly useful in my future. It has been a great experience and I have learnt a great deal, especially about the procedures and commitment required to combine everyone's ideas into one single book that represents the entire school year. I'm extremely glad I joined this year and hope everyone will enjoy the School Magazine.

**Sheffield Ng 6A**

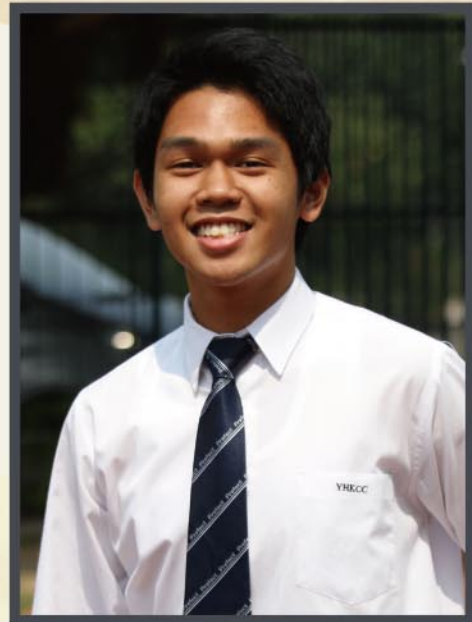




### Words from an Editor

Some people would say that a magazine should be praised for its content. While I agree to an extent, I honestly want to say that those who should be commended are the people who bring the content to life with their dedication and hard work. Being part of the School Magazine Editorial Board has taught me what I didn't know before, but I am amazed at the talent of writers and potential journalists that were chosen for this role alongside me. I'm truly glad that I am part of this team, surrounded by all these amazing people. Good job team!

**Jealdrin Madrid 5C**



### Words from an Editor

This year I had the great opportunity to join the editorial team for the school magazine. This is my first time on the editorial team. I have learned a lot of life lessons during the making of the magazine, such as working with people I didn't know, meeting strict deadlines and having a heavy workload. Despite this, I have enjoyed this opportunity given to me by my teachers and I have gained knowledge and skills I can use in the future. It has taught me to enjoy my work and meet deadlines no matter what.

**Michael Romano 5A**





### Words from an Editor

Being on the editorial board of the School Magazine has taught me one thing. Determination is needed to produce quality work and if there's one thing I knew coming into this it is that all work needs to be quality work. It was definitely stressful at times but I love a little stress. Stress pushes us to our limits and we discover what we are really made of. My participation has given me insight into true journalism, which is something I want to pursue and I'm thankful that I have had the chance to gain first-hand experience on how it works.

**Laurella Jose 3H**

### Words from an Editor

This is my first time to be part of the Editorial Board. I wanted to be part of it because it's like training for writing articles and improving one's writing for the future. It may not be easy for me to get all the work done, because I also need to focus on my studies. However, the experience was fun and was preparing me to be a future editor.

According to the Chinese philosopher Confucius : "Success depends upon previous preparation, and without such preparation there is sure to be failure." It inspires me because sometimes I don't get my work done and I cannot achieve perfection, but my parents convince me to have more practice so things will be perfect. The Editorial Board exactly provides me with opportunities to accomplish perfection.

**Jana G. Villaverde 2Y**



### Words from an Editor

Working with the dedicated teachers and students of the school editorial team has been a wonderful and educational experience. It has given me an insight into what it would be like being a journalist: chasing interviews, meeting deadlines and dealing with word limits.

**Andrew Theodore 5A**

### Words from an Editor

As being a new member of the School Magazine Editorial Team, I was excited but at the same time nervous. During the whole process of getting the work done and meeting the deadlines, I faced many obstacles such as finding pictures for the articles, writing the articles in the proper genre and one of the most difficult part was to find selected students and ask them to take pictures. It was very tiring, however with the help of the teachers in charge it was possible for me to finish all the work and submit it on time. I had a lot of fun as well as I got to meet new people and learn how to work with some other members. I hope I can be a part of the School Magazine again next year!

**Rashika Srivastara 5A**



# TEACHING STAFF



## 7<sup>th</sup> Row:

Mr Jocelyn Gagnon, Mr Wallace Lau, Mr Vernon Small, Mr Joshua Tillott, Mr Alan Lee, Mr Jeremy Barclay,  
Mr Richard Gauthier, Mr Martin Rigby, Mr Karl Wickeremasuriya, Mr James Shiflett, Mr Jerry Lau,  
Mr Roger Chang, Mr Timothy Darling, Mr Kent Lo

## 6<sup>th</sup> Row:

Mr Christopher McLaren, Mr Wilson Kwan, Mr Isaac Chiu, Mr Peter Chan, Mr Curtis Chu, Mr Ian Fraser,  
Mr Chris Robersshaw, Mr Ian McKirdy, Dr Terence Wang, Mr Ken Harley, Mr Kent Liu, Mr Tommy Kwan,  
Mr Angus Yung, Mr Lam Kei Ting

## 5<sup>th</sup> Row:

Mr Kenneth Jones, Mr Stephen Wong, Mr Paul Wong, Mr Alchian Au, Mr Cedric Chung, Mr Lee Hong Shing,  
Mr Ringo Ma, Mr Joe Au Yeung, Mr Bruce Reid, Mr Jonathan Yip, Mr Matthew Trethewey, Mr Kan Wang Ngai,  
Mr Thomas So, Mr Chung Chun To, Mr Edgar Caole

## 4<sup>th</sup> Row:

Mr Kevin Mak, Ms Holly Tau, Ms Jacqueline Le, Ms Anna Wong, Ms Lucy Edwards, Ms Jane Leung, Ms Nicola Butler,  
Mrs Katy Petrashune, Mrs Anne Whitman, Ms Gloria Pun, Mrs Riffat Ara, Ms Ellen Hui, Mrs Madhu Prakash,  
Ms Yvonne Yuen, Ms Jessica Choi, Ms Annie Cheng

## 3<sup>rd</sup> Row:

Ms Aileen O'Donnell, Ms Patsa Heung, Ms Wendy Chow, Dr Cathy Kwong, Ms Lorraine Chow, Dr Kathleen Shiflett,  
Ms Charmaine Leung, Ms Clarice Cheung, Ms Peggy Lee, Dr Maureen Coulter, Ms Verna Kwong, Ms Cleo Wong,  
Ms Wendy Hung, Mrs Dimple Deans, Ms Yip Pui Ling, Ms Yu Yim Yee

## 2<sup>nd</sup> Row:

Mrs Agnes Quilicot, Ms Han Tsoi, Ms Teresa Tsoi, Ms Monica Lam, Ms Sharon McMahon, Ms Christine Lee,  
Ms Yuko Kanna, Ms Iris Yau, Ms Cindy Mak, Ms Cindy Tsoi

## 1<sup>st</sup> Row:

Ms Kit Ng, Mr Andrew Higgins, Mr Dion Chen, Dr Aldrin Leung, Dr Alice Yuk, Mr Douglas Oxley, Mr Adrian Price,  
Mr Benjamin Lam, Mr Alfred Chan, Ms Diana Lo



# OFFICE STAFF



## **3<sup>rd</sup> Row:**

Mr Allen Tang, Mr Elvio Ngai, Mr Frankie Tsang, Mr Samuel Chan, Mr Kenny Kwok,  
Mr Eddie Woo, Mr Arslan Chan

## **2<sup>nd</sup> Row:**

Ms Bonnie Shing, Ms Casper Wong, Ms Ellen Pang, Ms Marvis Wong, Ms Miggie Yeung, Ms Sybel Lee,  
Ms Cherry Chen, Ms Tracy Chan, Ms Grace Cheng, Ms Elsie Chan, Ms Ceci Yip

## **1<sup>st</sup> Row:**

Mr Alfred Chan, Mr Adrian Price, Mr Dion Chen



# SUPPORT STAFF

**3<sup>rd</sup> Row:**

Mr Lee Kwai Hung, Mr Chan Kwok Lai, Mr Lau Shing Wan, Mr Lo Kai Ying, Mr Kwok Tak Ming, Mr Mak Ming Tong

**2<sup>nd</sup> Row:**

Ms Tam Oi Ling, Ms Lam Ying Chi, Ms Sze Lai Lee, Ms Chow Kit Fong, Ms Ting Lai King,  
Ms Yu Yuk Lin, Ms Lo Sau Hung, Ms Ho Hoi Yin

**1<sup>st</sup> Row:**

Ms Grace Cheng, Mr Adrian Price, Mr Dion Chen



1  
Y



1  
M





1  
C



1  
A





I  
H



I  
K





2  
Y



2  
M





2C



2A

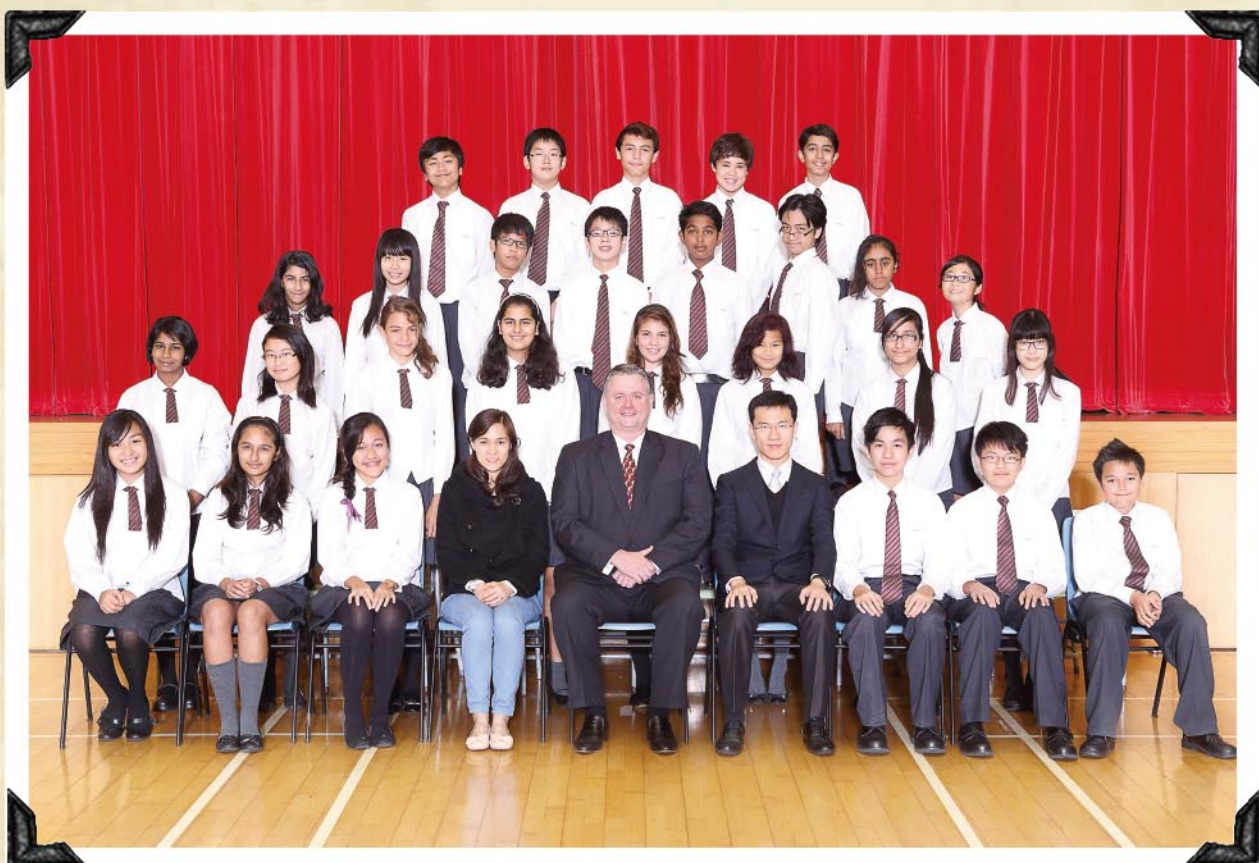




2H



2K

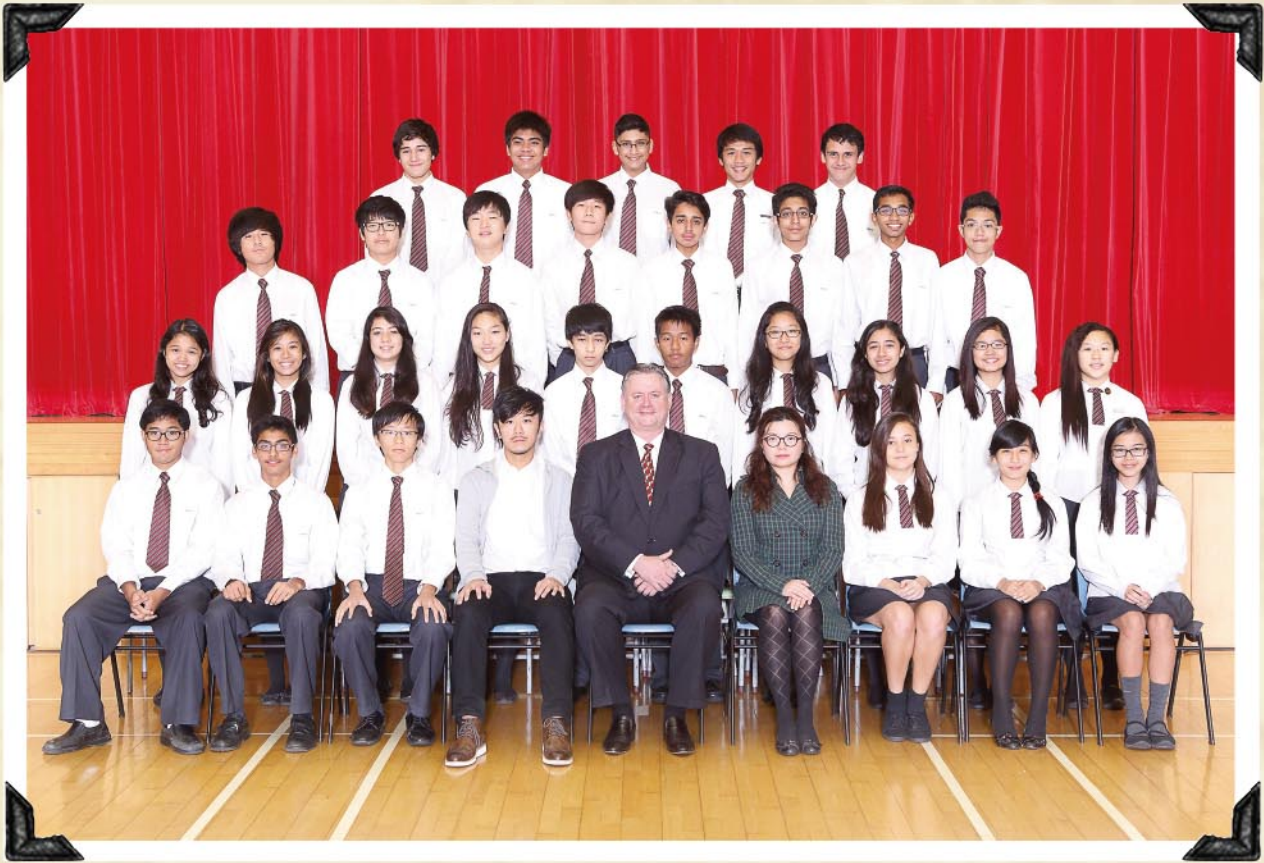




3  
Y



3  
M





3C



3A

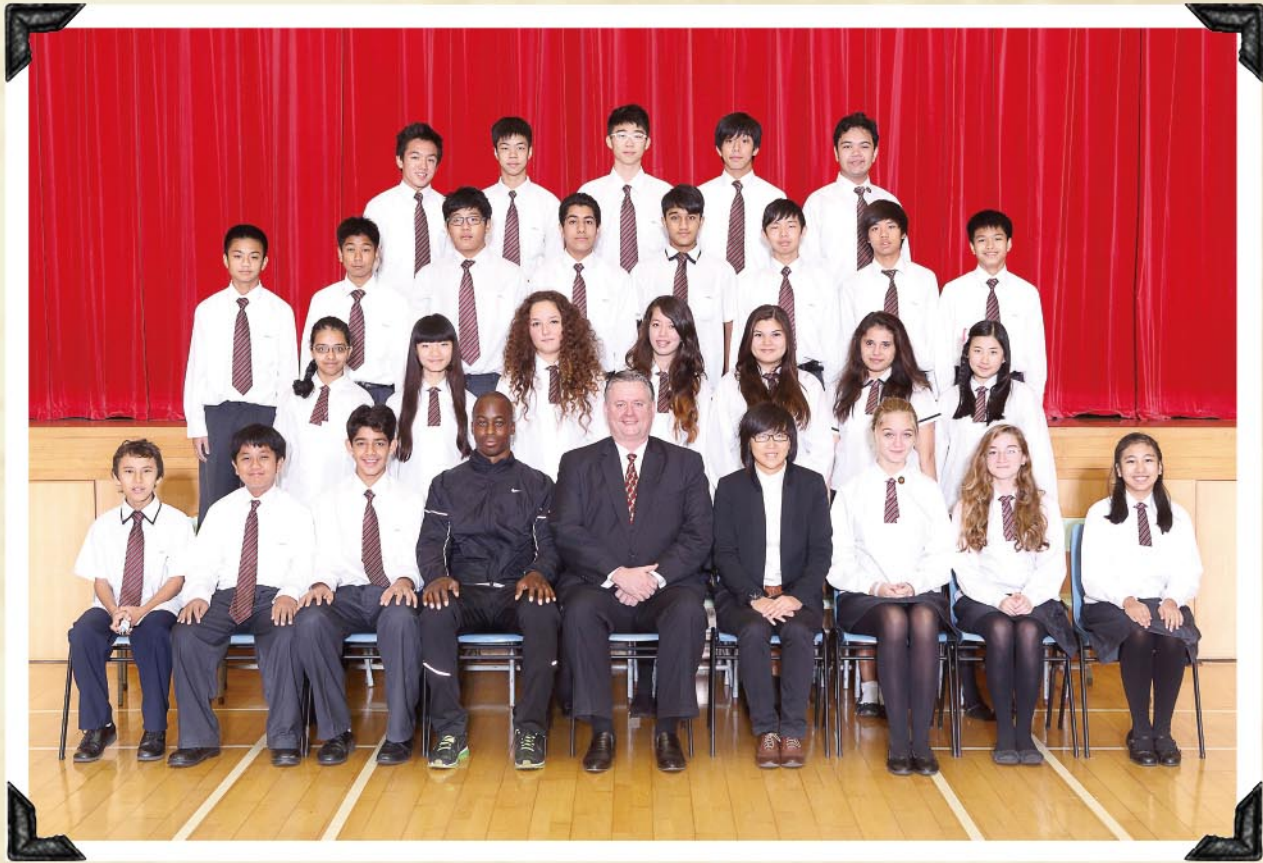




3  
H



3  
K





4Y



4M





4C



4A





4  
H



5  
Y





5  
M



5  
C





5A



A1Y





A  
I  
M



A  
I  
C





# Graduates of 2013





# by

Hi guys, how do you do?

Honestly, I am very proud of you as  
the best dancer --- Kleyr,

the best shooter --- Sunny,

the best MC --- Charmaine,

the best swimmer --- Jason

the best cellist --- Weyman,

the best stylists --- Joey and Nerissa,

the best classroom manager ---  
Travis,

the best basketball players --- Mike,  
Mark, Jase and James,

the famous performer --- Nicolas,

the potential historian --- Sarah,

the potential fashion designers ---  
Patricia and Jessie,

the most responsible citizens ---  
Rene and Vanisha, and

the heavy sleeper --- Marcus and  
Jonathan

are all in my class.

It is a common practice that students  
thank teachers when they graduate.  
I would like to make a difference –  
6Y, thanks very much! Without you,  
I wouldn't have realized how tough  
a class teacher should be. Without  
you, I wouldn't know how funny a  
class can be. Without you, I wouldn't  
have such a memorable chapter in  
my life. I miss you guys. Would you  
miss me too?

Dr Cathy Kwong





# 6M



My Dearest Form 6M students,

I have been your class teacher for two years since you were in Form 5. On the first day, we did not know each other well. As two years passed by, I am glad that I know all of you pretty well. As most of you know, in my previous career background, I was a very tough commander. Nobody dared to deny my order, but here in an educational institution, the situation is totally different. I need to adjust myself to adapt to this educational setting in order to teach all of you well.

We experienced some good and bad times together. However, I was happy that we could solve all the problems together. Although some of the cases were very hard for me to handle, and yet we could solve them finally with our joint effort. I always tried my best to teach you with a positive attitude. More importantly, remember this motto, "one must do the right thing at the right time and at the right place."

As a senior class teacher, it was a very challenging task as I needed to act as your friend, your parent and your teacher at the same time. My charter was to teach you to be good students in school and good citizens in society. I am here to wish you all the best with a bright future!!!

Miss You and Love You Always,

Mr Ringo Ma





# bc

I have been the class teacher to most of you for two years. I am so happy to see that all of you have grown up a lot and finally graduated. I really appreciate that you all are very united and getting along well with each other. We won every single pizza party last year and won several times this year! It is amazing to me and you all make me proud.

I know I am quite a nagging person, always reminding you all about this and that. But I hope you understand that I really treat all of you as my sons and daughters and I truly want all of you to become responsible, positive and considerate people. You will actively pursue your goals and contribute to society at the same time.

Bear in mind what I said: "Try your best all the time and make no regrets!"

Please keep in contact, my sons and daughters! I wish you all the best!

Ms Annie Cheng





6A



Dear Form 6A,

I can clearly remember my ULTRA-excitement when I was informed I was to be your class teacher last year. The feeling was like a dream come true! Deep in my heart, leading and helping you all to prepare and plan for your future is a very meaningful job, which is also why I wanted to become a teacher.

One of the greatest moments was our reward for a Casual Dress Day and a Pizza Party in the same month. It's really a miracle but we made it! Throughout the whole year, I do hope that I have more or less influenced your thinking and personal growth positively and probably now you know how to deal with a narcissistic man. And to me, it is definitely rewarding and my honour to be your class teacher. I will miss our time together in Room 313B! You guys are lovely!

I wish you all a bright, meaningful and fruitful future! 6A, ALL THE BEST!

Mr Wallace Lau





## Class A2Y

## MRS KATY PETRASHUNE



“

High school has been one of the toughest, yet most memorable times in my life which I will never forget. It's the endless amount of homework, the drama, and the fights. It's the assemblies every Tuesday morning, or when you got caught for having improper uniform. It's when people put you down and made you believe that you're worthless, or when you were left out and felt like you didn't belong. It's when you're focusing hard in class to get good grades because you're just too pressured by society's demands. We often care too much of what people think of us, and sometimes it can hinder us from achieving further and becoming the best that we can be. Prove them wrong and keep on trying, don't be afraid to just be yourself.

So what is high school ? It's one step closer to adulthood, meeting new people, learning from past mistakes, and discovering new things. It's hope for a bright future and times when you're still wishing on 11:11. It's when you've made good memories with people who've never left your side and times when you've laughed uncontrollably with them that you feel a six pack coming on. I guess the best part is when you've made your parents proud by walking across the stage to receive your graduation certificate. Despite the pressure growing up, we survived high school. We may not have had it easy, but in the words of Kelly Clarkson, "What doesn't kill you makes you stronger." Thank you to each and everyone of you for helping me get through high school with your constant care, guidance and support, as you guys have influenced my life greatly, if not somehow. We're all going our own separate ways and moving on with our lives. There are chapters yet to be written. There are adventures yet to be had, and challenges yet to be embraced. We must learn to take chances and risk getting hurt because that's life.

”

- Kristine So Sen



MR JEREMY BARCLAY

Class A2M



“

It has been a privilege to have been the A2M class teacher for 2012-2013. Over a two year period I have come to know a tiny little bit about you through observing your study habits at the beginning and end of each day.

I have seen some of you learning about discipline and time management and others learning to interact across a broader spectrum and be more forthright. I have watched how you responded to PSE lessons and seen how you interact with each other. Amongst you are some very tough young adults, seriously intent on doing well, organized active participators, seizing opportunities and making something substantial out of them.

For all of you it has been a period of growth.

Thank you for tolerating and on the whole respecting my quiet insistence on courtesy and honesty.

I wish you well with your continuing education and ask you to remember to listen and reflect before too quickly expressing your opinions.

SEEK FIRST TO UNDERSTAND,  
THEN TO BE UNDERSTOOD

- JN Barclay

”



## Class A2C

MR IAN MCKIRDY



“

The people at YHKCC had given me a great deal of experience during the past two years. I have not only learnt from my teachers, but also my school mates.

I will never forget the teacher at YHKCC. They spend most of their time teaching, caring, worrying about students. They never complain about us being incredibly annoying. A2 is the highest form at school, and we always think we should have more privileges. We sometimes break the rules, but teachers keep giving us chances, reminding us why we should not do those things, despite the fact that we were probably not even listening.

Thank you for making us your first priority, and being amazingly patient - especially when we always ask stupid questions, and you still explain thoroughly until we understand.

This school is a small community. Different people with different talents come together, and that is how we, students, can learn from each other. The students in YHKCC are very friendly. We always ask "Can I borrow your homework quickly?" and the answer is always "Yes". No matter what kind of help you need, they will always try their best to find a solution for you. There is too much I want to say about my friends - it is not something words can describe.

Thank you for granting me a wonderful experience. Without these people, my high school life would not have been as amazing as it was.

Our high school life has ended, but at the same time, it is a NEW START.

GOOD LUCK !

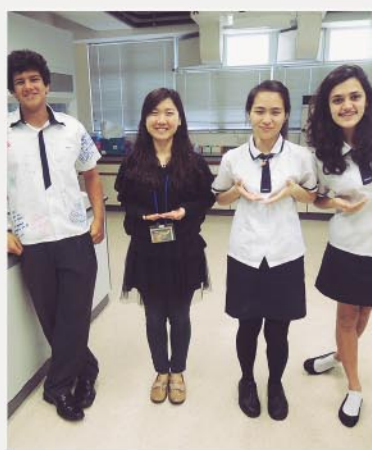
”

- Irene Tse

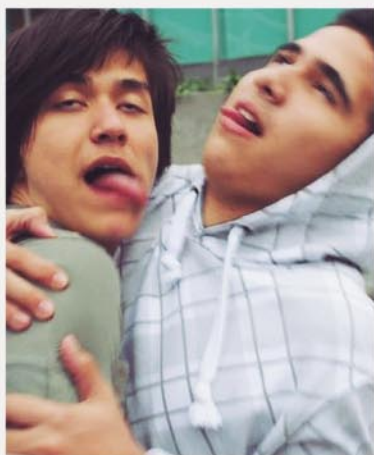




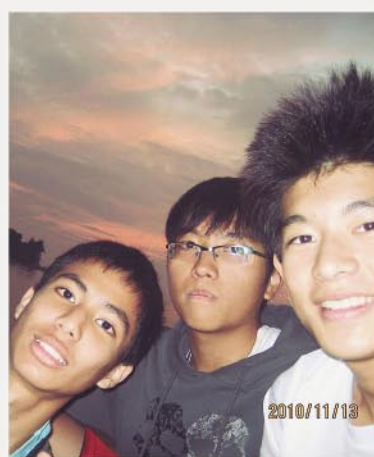
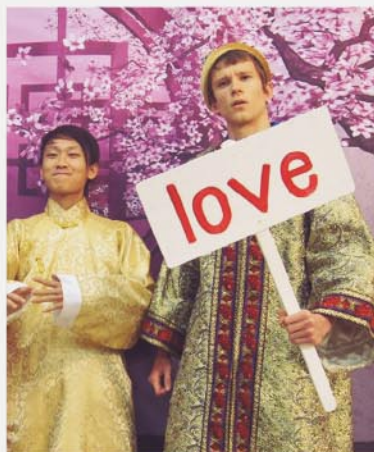














# Campus Development – Music Block



A particular strength of our school is the whole-person development and all-round education opportunities that we provide. We are supporting this philosophy by investing in new campus facilities for our students. In 2009, the multi-purpose sports field, the artificial turf pitch, four 100-meter running tracks, and a long/triple jump sand pit were built to further support student development in sports. In 2010, a 36-computer workstation Student Learning Centre was constructed and 4 extra classrooms were created. In 2011, a large Fine Arts Centre was built to create a designated area for students developing their skills in art and design.

In 2012, a two-storey Music Block and Promenade, a hugely exciting project for YHKCC, was made possible through the continuous support of the Building Sub-Committee. This will not only dedicate a spacious venue for the Music Department but will also serve as a Careers and University Counselling Office to support students when they look for opportunities to further their studies or for work.

Built at a cost of HK\$26 million, the Music Block and Promenade was designed by Mr Alan Wright of Planning Services International (Asia) Limited and constructed by Evergreen Engineering & Construction Co., Ltd. It has large music studios for music lessons and choir practice, and 3 practice rooms for band and piano practice, as well as a Careers and University Counselling Centre

to assist students in planning for their future careers. The promenade gives ample space for students to enjoy the uniquely tranquil and picturesque environment, and provides an area for reading and relaxation close to the green field.

In addition to the promenade, the concourse and steps also provide students more space to rest, gather to talk or simply eat lunch. The Music Block is joined to the existing school building by a covered link bridge.

We are proud of this new addition to our campus and would like to thank all who gave their support to make this project a reality. YHKCC will continue to develop and upgrade its campus facilities in order to improve students' learning environment and facilitate future curricular requirements.





# YMCA of Hong Kong Christian College Alumni Association



|                            |  |
|----------------------------|--|
| President                  | Mr Ting Him Ho, Edwin                          |
| Vice Presidents            | Mr Siu Lung Lau, Wallace<br>Mr Kenneth Kainzer |
| General Secretary          | Mr Hok Chi Kong, Herriok                       |
| Treasurer                  | Ms Ka Man Mok, Carmen                          |
| Event Coordinator          | Ms Ka Hei Li, Carrie                           |
| Public Relations Secretary | Mr Yat Hei Li, Andrew                          |
| Social Convenor            | Mr Kan Chiu Chau, Timothy                      |

The establishment of the YMCA of Hong Kong Christian College Alumni Association is not only a landmark for the school but also a memorable celebration of the school's Tenth anniversary. I wish that all alumni would continue supporting the school and the association in the future.

**Mr Wallace Lau, Teacher-in-charge**

**Hello my dear schoolmates,**

It's my pleasure to work for my charming alma mater again. Thank you for your support and confidence in me. I will surely do my best to maintain good relationship between graduates and the School. You are welcome to offer us your innovative suggestions! See you in the coming activities!

**Mr Edwin Ho, President**







*Pursue in everything with creativity*



## Form 1

### A response to the new Music Block



Kaur Gurkiranjit 1C



Chang Jae Sung 1C



Jasmine Alberts 1M

## Exploring Colour



Grace Hope Dennis 1H



Elizabeth Jessica Clarke 1H



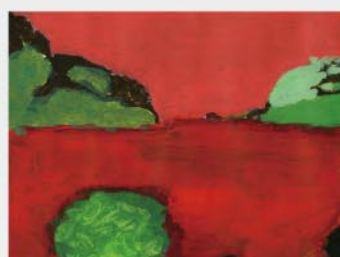
Libby Joanna Barnett 1K



Skye Jade Tien Yu Cownie 1K



Joel Nathan Collett 1H



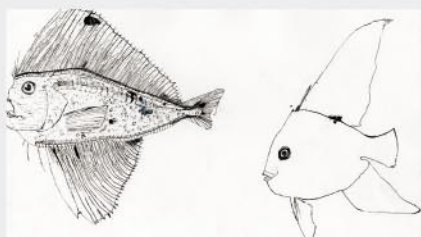


# Form 1

## Fish Drawings



Divyansh Gupta 1H



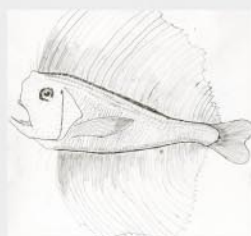
Chun Hei Steven Chan 1H

Manav Kishore Harjani  
1K

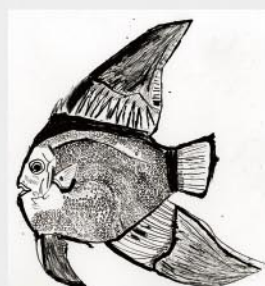
Elizabeth Jessica Clarke 1H

Skye Jade Tien Yu 1K  
Cownie

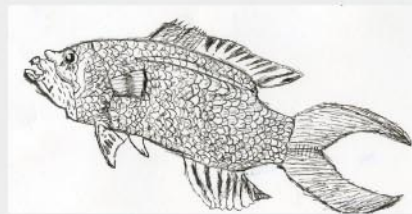
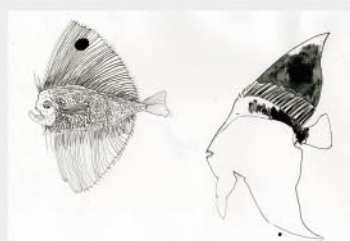
Shun Yan Ho 1K



Annie Wong 1A

Emil Daryll Palana 1A  
Fentiman

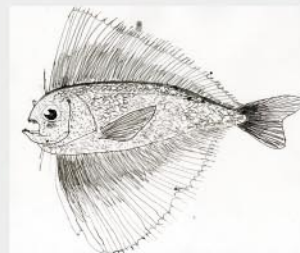
Libby Joanna Barnett 1K



Arvind Amaranatha 1K



Elsa Kristina Dahlberg 1H



Kyu Suk Lee 1H



Mo Tin Timothy Fung 1H



Yee Man Megan Chan 1K



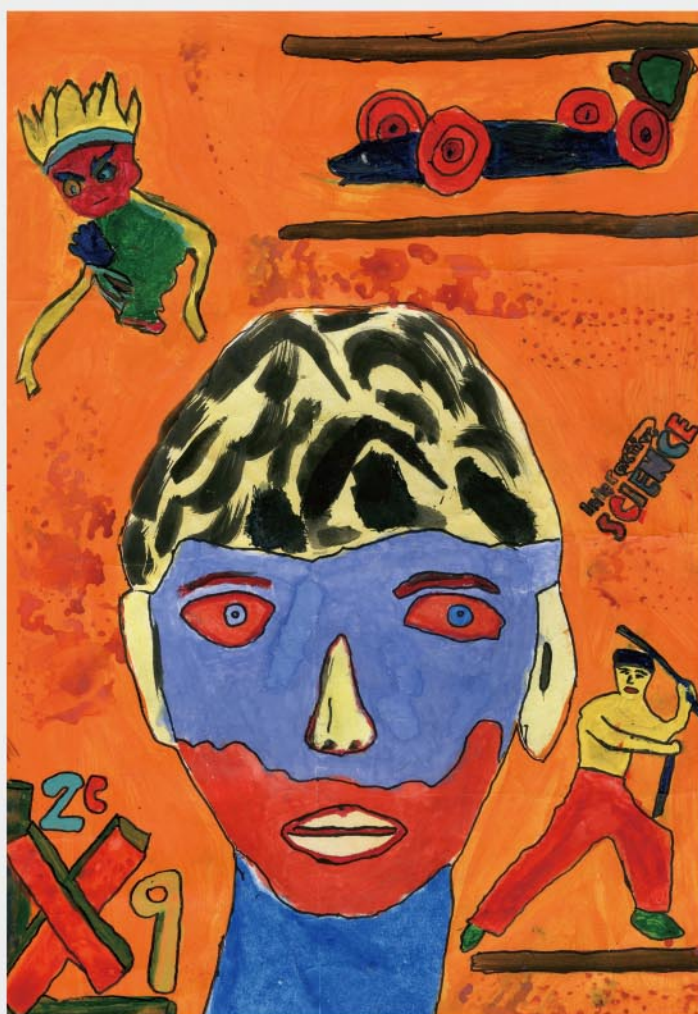


# Form 2

## All about me



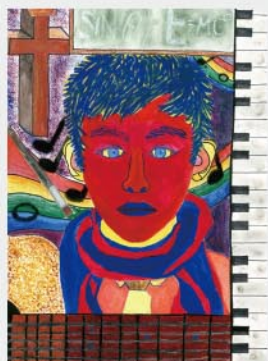
Brianna Ford 2A



Alexander Zenso Ito-low 2C



Joel Ramond Azwar 2K



Brendan Ha 2K



Jharna Limbu 2C



Shan Arlee Martin 2C



Jorden Bhavnani 2A



Janica Therese V Bergas 2K



Jashanbir Singh Gill 2C



Kassia Chan 2A



Jorge Noel Paez De Villa 2C



# Form 2

## All about me



Manveer Kaur 2C



Mia-Sui Barrett 2A



Portnhip Barret 2K



Stephanie Keung 2K



Rahul Choithramani 2K





## Form 3 Visual Arts

### Analysing Artists' techniques



Stephen Jr Prejola Yu 3H



Dionisio Katia Ysabel 3M



Nisham Limbu 3M



Cabanca Lea 3H



Vergara Jr. Manuel C. 3H



Stephen Jr Prejola Yu 3H



# Form 3

## Other Learning Experience Programme



Joshua Taylor 3C



Paul Oliver 3C



Jericho Bernardo 3C



Ravina Kaur 3C



Bezalel Sze 3C



# Form 4

## IGCSE Coursework



Bianca Francisco 4C



Gayathri Sivakumar 4C



King Chi Leung 4M



Kyoka Tanaka 4M



Sean Chan 4Y



Tse Ching Li 4M



Natasha Jenner 4Y



# Form 4

## IGCSE Coursework



Jennifer Yip 4C



Tabitha Foggo 4H



Solhae Yoon 4Y



Tejinder Gill 4H



Glenn Raganas 4C



Louise Chan 4Y



Krishna Wadhwani 4H



Kang J'loh 4A



Sabrina Lo 4Y

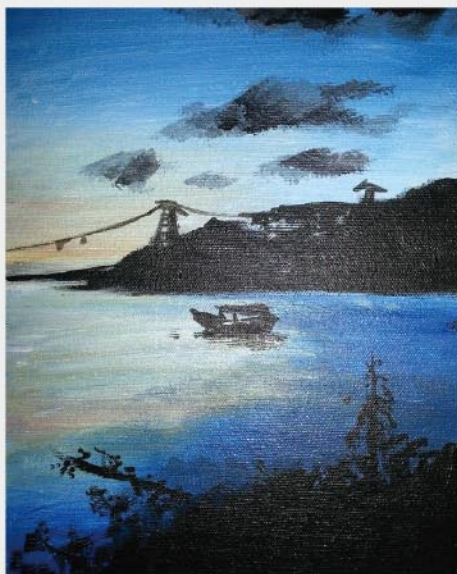
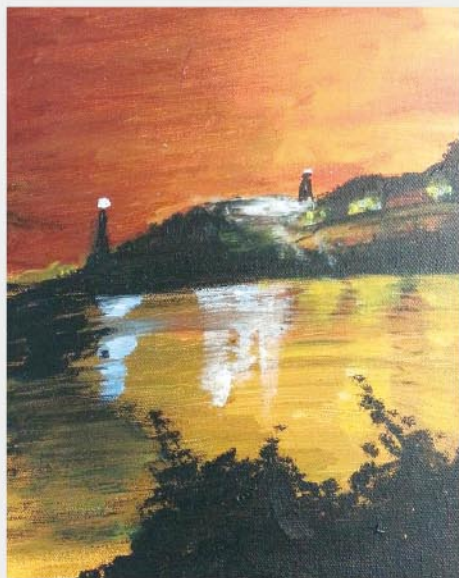


Natalie Mak 4Y



## Form 5

### HKDSE Art



Francesca Battad Inciong 5C



Quby Sit 5Y



Tricia Marie Bertos Unciano 5M



Kyle Calvin Villagorda Salen 5C



# Form 6

## HKDSE Art



Tik Ki Cheung 6A



Joshua Mario Mastrili Romero 6A



Melchor Isaak  
Quejarro Manuel 6A



## Form 6

### HKDSE Art



Sarah Arifah Imran 6A



Zarah Mae Katrina Bayan Lingan 6A

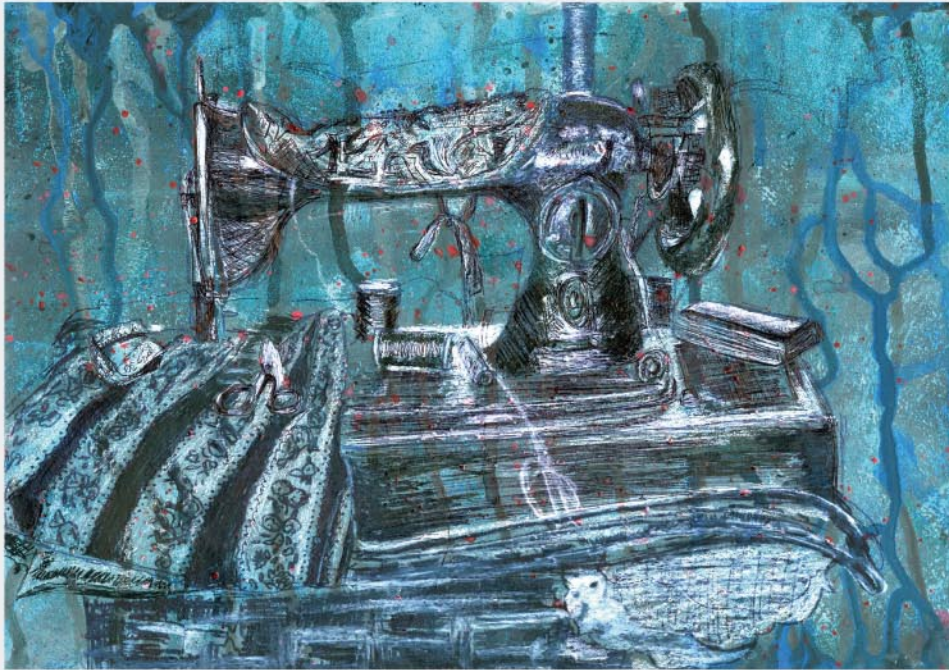


Sheffield Ng 6A



# A1

## Art Coursework



Evelyn Sung A1M



Jneth Rana A1M

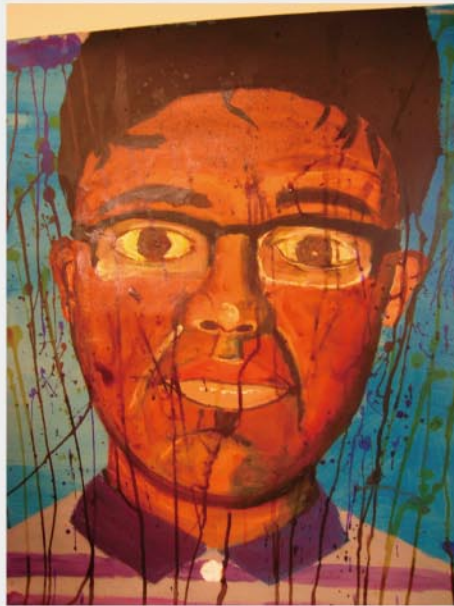


Mikaela Wong A1C



# A1

## Art Coursework



Alonzo Deosta A1M



Bo Yee Lau A1M



Hannah Iaylor A1M

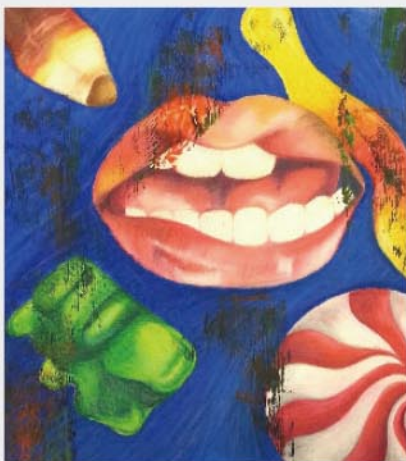


# A1

## Art Coursework



Iris Ma A1Y



Louisa Chiu A1C



Usha Rani A1M



Perry Ma A1Y



# A1

## Art Coursework



Seren Jenkins A1M



## A2

## Art Coursework



Yogesh Rai A2C



Junie-Llene Ifrah A2Y

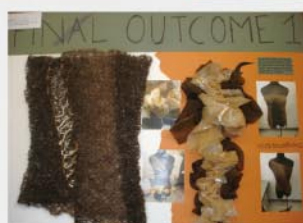


Charlotte Leonczek A2C

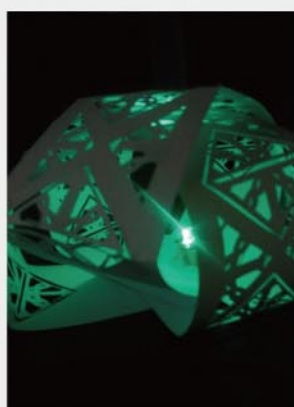


# A2

## Art Coursework



Emi Ichikawa A2Y



Nielle Whetton A2M



## 我愛媽媽

我愛媽媽，相信每個小孩子都愛自己的媽媽。因為，母愛是偉大的，無私的，無限的。

我的媽媽有一雙明亮的眼睛，閃爍着聰慧的光芒，她臉上總是帶着開朗、親切的微笑，令人感到溫暖安心。她是事業型女性，又母兼父職。為了讓我健康和快樂的成長，她付出了很多的努力和心血。

我的性格活潑好動，喜歡冒險，但「膽大心粗」，常常讓媽媽提心吊膽。有一次，我真的出事了。我和朋友玩得忘乎所以，你追我逐，結果一不小心，狠狠地摔了一跤，而且頭先着地，弄得頭破血流。朋友的媽媽趕忙把我送去醫院，只見醫生在我頭上縫針。媽媽聞訊後，急忙從公司趕過來。她焦急地懇求醫

生：「請您縫得小心一點，盡量不留疤痕，女孩子不能『破相』呀！」回到家，媽媽沒有責怪我，撫摸着我的臉說：「要愛護和珍惜自己呀！」我心裡暗暗發誓，就算不是為了以後的「花容月貌」，也不能讓媽媽擔心了。

還有一次，我感冒了，沒有胃口吃飯。媽媽下班回來，看我什麼都沒吃，馬上進廚房，手腳麻利地煮了菠菜雞蛋粥，看着我吃下，又拖着疲累的身軀去超市買我最愛吃的日本水蜜桃，令我心裡感到無限溫暖。

我知道媽媽愛我，並非期待我的回報。也許，我將來有了自己的孩子，也要做一個好媽媽！

這個周日早上，我特為媽做一份火腿煎蛋早餐，看到媽欣喜的微笑，我心裡也甜滋滋的。

相良千香 1H

## 人間有愛

在這個世界上有一種人，和你在一起的時候，總是對你千叮萬囑，你會覺得很煩，但同時也覺得很溫暖。危險的時候，他們想到的第一個人，永遠不是自己，而是你，這種人，叫做父母；這種愛，叫做親情。

在這個世上還有一種人，知道你一些不為人知的小秘密，當你犯錯的時候，千方百計地幫你找理由，當你考試考砸了的時候，會哭着去找他，很抱歉只在有麻煩的時候你才想到他。你會很慶幸生命中出現了他，無論什麼時候，他都永遠會站在你身邊，這種人，叫做朋友；這種愛，叫做友情。

在這個世界上亦有一種愛叫做愛情，只是它實在太過複雜了。

親情，是無私的；友情，是珍貴的；愛情，是複雜的。

一九九九年十月三日十時二十分左右，在貴州麻嶺風景區，200多名遊客在馬嶺河峽谷谷府唯一的纜車坐點，等待坐纜車去山頂吃中飯。十一時十分，在一陣難以想象的擁擠後，面積僅有五六平方米的纜車車廂，竟滿載了35名乘客，又一次

緩慢上升，十多分鐘後到山頂平台停了下來。工作人員走過來打開了纜車的小門，準備讓車廂裏的人走出來。就在這一瞬間，纜車不可思議地慢慢往下滑去。纜車緩慢滑行了30米後，便箭一般地向山下墜，一聲巨響後重重地撞在110米下的水泥地面上，斷裂的纜繩四處飛舞……

在纜車墜落的那一剎那間，車廂內來自南寧市的潘天麒，賀艷文夫婦，不約而同地使勁將年僅兩歲半的兒子高高舉起。結果，這名叫潘子灝的孩子只是嘴唇受了點輕傷，而他的雙親卻永遠的離開了人世……

在生與死的瞬間，父母想到的並不是自己，他們用雙手把生的希望留給了兒子……

曾經，有一對好朋友結伴去阿拉伯的沙漠旅行，走到一半的時候，兩個人因為糧食分配而吵架了，其中一個受不了就打了另一個一巴掌。被打的人覺得很委屈，隨地找了一根樹枝，在沙地上寫下「我最好的朋友打了我」。幾天後，他們來到了沃野，被打的那位險些落水。被朋友救起後，他掏出了一把小刀，找了一塊最大的石頭，刻上了一句

話：「我最好的朋友救了我一命」。他的朋友感覺很奇怪，便問他說：「為何之前我打你，你要寫在沙地上；而現在我救你，你卻要刻在石頭上？」被打的人答到：「當被一個朋友傷害時，要寫在易忘的地方，風會負責抹去它；相反，如果得到幫助了，我們便要把它刻在心的深處，那裡，任何風都無法抹滅它。」

即便是最好的朋友之間仍無法避免會有摩擦，但是，忘掉那些糟糕的回憶吧，只需把那份最美好的回憶藏在內心深處。

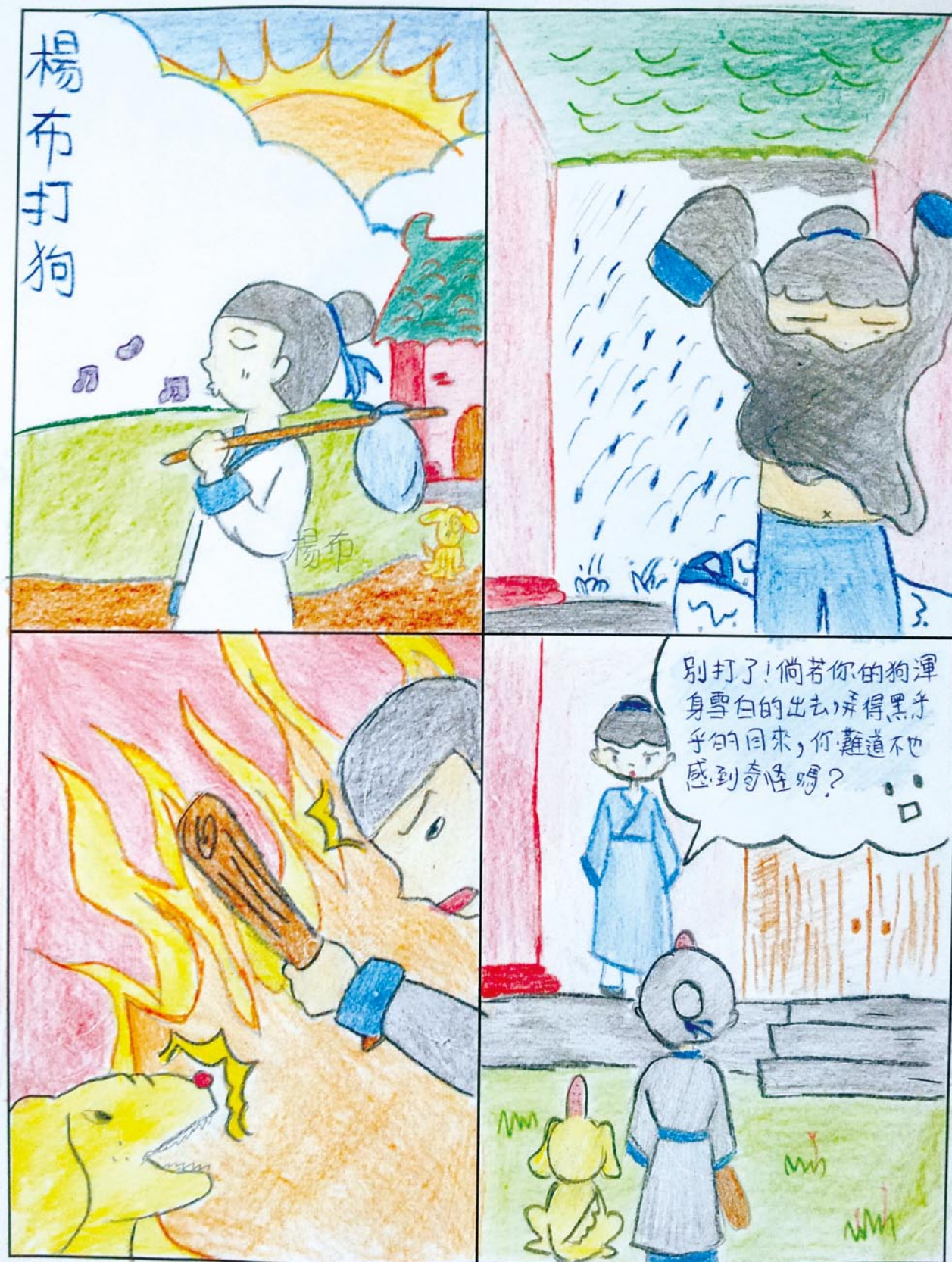
無論世界是什麼樣子，總會有感人的愛、親情、友情、亦或者是愛情……或許只是一個小小的舉動，卻體現了父母對孩子的愛；或許只是一句簡簡單單的話，卻展現了兩人之間深厚的友誼。我相信，那怕世界再險惡，依然會有愛的存在，不管是在過去，現在，還是未來。

人世間的愛，感人，動人！

張鈺榆 1A



## 成語四格漫畫





# 〈鐵杵磨針〉

成語四格漫畫, 作: 梁嘉慧 3H(14)





# 維多利亞港的日與夜

看著桌上林林總總的文件夾，我的心猶似被幾斤重的大石壓著一般，看來今天又要忙得透不過氣了。幸好現在是休息時間，可以歇一會兒。於是我拿起咖啡杯，走到近窗邊的一張小茶几旁，打算趁這短短十五分鐘，看一下外面的風景，好讓自己輕鬆一下。茶几的兩側有兩張沙發椅子，這兒正是休息的好地方。由於我正身處於國際金融中心高層的辦公室，從窗外看下去，整個維多利亞港便出現在我腳下。

對面的尖沙咀跟我身處的中環只隔了一箭之遙，這令維港顯得十分狹窄。穿梭在尖沙咀和中環之間的小白點如勤勞的小螞蟻般，從來不曾停止運送匆忙的人群。原來海港上不只小渡輪在忙碌，還有巨型的貨船緩緩地游過。該說它像甚麼呢？啊！是年紀老邁的伯伯。抬著萬斤重的貨櫃的大船旁邊，有幾艘速度極快的小艇，它們在老翁旁邊迅速而無情地穿越過，真是沒禮貌！

海上各式各樣的船隻來來往往的，熱鬧得很，可是它們再匆忙也不及岸上那群小蜜蜂的忙碌。蜜蜂群裏包括停不下來的汽車和多得令道路水洩不通的「打工一族」遠看就只看見一團團五顏六色的小東西在街上動來動去。

早上的維多利亞港繁忙是繁忙，卻充斥著一種孤單的氣息。大家明明跟別人擦肩而過，卻彷彿用一片莫名其妙的隔膜把自己密封住。在維港穿梭來往的人們好像只為工作而活。儘管自己身在世界聞名的維港，他們卻沒有一絲快樂。

唉！十五分鐘已過，我不得不重投討厭的工作當中，再次作戰。不過，時間倒過得挺快的，眨眼就快下班了。從小休到現在應該隔了整整八小時，可感覺怎麼好像只過了半小時？難道是太投入工作了？那也不錯，反正我的文件都差不多完成了，今天就到此為止吧！我收拾文件夾後，便急忙走下樓去，深怕老闆又要截住我，不讓我下班。

回家的感覺真好！我踏出大廈之際，心中的那塊大石也終於卸下來了，整個人變得輕飄飄的。下班回家的好處不但是能擁有離開工作牢獄的快樂，還有能欣賞眼前這座亮得刺眼的燈光城市的機會。

站在街上，只要仰起頭，引人注目的光線便馬上進入我的眼簾。射燈所發出的光芒直衝雲霄，在彷彿沒有盡頭的天空上，不知要射到哪裏去。霓虹燈也不甘示弱，

把光投射在道路和波浪上，光只要碰到水面便反射出一道彩色的波痕。

晚上的維多利亞港燈光四射。這些光不止能照明，也為香港增添了色彩。

其實維港從早上到晚上也處於忙碌之中，但早上的忙夾雜著孤寂、平淡的味道。晚上，那莫名的隔膜被戳破了，每個人臉帶笑容，一起觀賞眼前的美景。看！走過維港海岸的人跟我一樣，停住腳步，靜靜看著不可錯過的燈飾和過目難忘的維港全景。對啊！大家還是在忙。燈光忙著為我們提供漂亮的風景，我們也忙著欣賞這一切一切……

下班了，離開辦公室了，我才發現現在海旁看維港比起在辦公室裏能看得很多，望得更遠。我見到的已不單是維港獨有的景色，更是人們脫離工作後的那種喜悅，以及人與人之間隔膜盡消，共賞美景的融洽。

歐詠盈 2Y

# 學習之道

所謂「活到老，學到老」，人們每天的生活都離不開學習，對於作為學生的我們更是如此。學習習慣的好壞決定了學習的效率，學習方法的正確與否也是至關重要的。

若想在學習中收獲成效，培養對學習的興趣是十分必要的，但許多學生一提起「學習」二字便愁眉苦臉，好像眼前矗立著一座永遠無法逾越的大山。不妨設想一下，當你的眼前擺了一道你討厭的菜，並且被人強迫吃完，是人都會感到痛苦！俗話說「強扭的瓜不甜」，放到學習上也是如此，不能發自內心去喜歡愛，再怎麼學也是徒勞。

除興趣問題之外，大部分人在上課之前都對課上內容不太清楚，甚至一無所知。試想一下，你是不會游泳的人，若你第一次游泳，就叫你游一千米，那真是不可能完成的任務，同樣的道理，課前

若不做預習，上課時便會因為突然接受太多知識而導致大腦混亂，那效果自然就不好了。

說完課前，許多人在課後也出了很大問題。很多人在課堂上能舉一反三，但課後將汲取的東西通通忘掉了，課堂筆記也都不再過目，今天學了，第二天又變成一片空白，實在可惜。

壞的習慣令學習毫無效率可言，但若掌握了好方法，養成好習慣，結果便是截然不同。

興趣是做事好壞的一個關鍵因素，孔子曾提到：「知之者不如好之者，好之者不如樂之者」，意思就是說若你喜歡去做一件事，是會做得很好的。學習同樣如此，你若果覺得學習是一件快樂的事，便會覺得意猶未盡，心中產生希望汲取新知識的念頭。這是對學習最有幫助的同時也是最難做到的。

培養興趣之餘，學習方法也十分重要。曹操說過：「有備無患，忘戰必危」，意思是在戰場上做好充足準備，便不會害怕敵人；但若放鬆警戒就危險了。同樣的道理，若課前做足準備功夫，預習課文，那麼課堂上也不怕老師所教授的知識太過多了。

課前重要，課後更重要。《論語》中說過：「溫故而知新，可以為師矣」，就是說溫習之前學過的知識，就總能獲得些新的知識。課後認真複習學過的東西，不僅能鞏固知識，還能從學到的知識中提煉到新東西，獲得新發現，建立新想法，加大學習的成效。

學習方法有好壞之分，壞方法使人徒勞無功，好方法卻讓人受益匪淺。

周浩峰 2Y



## 我愛媽媽

我愛媽媽，相信每個小孩子都愛自己的媽媽。因為，母愛是偉大的，無私的，無限的。

我的媽媽有一雙明亮的眼睛，閃爍着聰慧的光芒，她臉上總是帶着開朗、親切的微笑，令人感到溫暖安心。她是事業型女性，又母兼父職。為了讓我健康和快樂的成長，她付出了很多的努力和心血。

我的性格活潑好動，喜歡冒險，但「膽大心粗」，常常讓媽媽提心吊膽。有一次，我真的出事了。我和朋友玩得忘乎所以，你追我逐，結果一不小心，狠狠地摔了一跤，而且頭先着地，弄得頭破血流。朋友的媽媽趕忙把我送去醫院，只見醫生在我頭上縫針。媽媽聞訊後，急忙從公司趕過來。她焦急地懇求醫

生：「請您縫得小心一點，盡量不留疤痕，女孩子不能『破相』呀！」回到家，媽媽沒有責怪我，撫摸着我的臉說：「要愛護和珍惜自己呀！」我心裡暗暗發誓，就算不是為了以後的「花容月貌」，也不能讓媽媽擔心了。

還有一次，我感冒了，沒有胃口吃飯。媽媽下班回來，看我什麼都沒吃，馬上進廚房，手腳麻利地煮了菠菜雞蛋粥，看着我吃下，又拖着疲累的身軀去超市買我最愛吃的日本水蜜桃，令我心裡感到無限溫暖。

我知道媽媽愛我，並非期待我的回報。也許，我將來有了自己的孩子，也要做一個好媽媽！

這個周日早上，我特為媽做一份火腿煎蛋早餐，看到媽欣喜的微笑，我心裡也甜滋滋的。

相良千香 1H

## 人間有愛

在這個世界上有一種人，和你在一起的時候，總是對你千叮萬囑，你會覺得很煩，但同時也覺得很溫暖。危險的時候，他們想到的第一個人，永遠不是自己，而是你，這種人，叫做父母；這種愛，叫做親情。

在這個世上還有一種人，知道你一些不為人知的小秘密，當你犯錯的時候，千方百計地幫你找理由，當你考試考砸了的時候，會哭着去找他，很抱歉只在有麻煩的時候你才想到他。你會很慶幸生命出現了，無論什麼時候，他都永遠會站在你身邊，這種人，叫做朋友；這種愛，叫做友情。

在這個世界上亦有一種愛叫做愛情，只是它實在太過複雜了。

親情，是無私的；友情，是珍貴的；愛情，是複雜的。

一九九九年十月三日十時二十分左右，在貴州麻嶺風景區，200多名遊客在馬嶺河峽谷谷府唯一的纜車坐點，等待坐纜車去山頂吃中飯。十一時十分，在一陣難以想象的擁擠後，面積僅有五六平方米的纜車車廂，竟滿載了35名乘客，又一次

緩慢上升，十多分鐘後到山頂平台停了下來。工作人員走過來打開了纜車的小門，準備讓車廂裏的人走出來。就在這一瞬間，纜車不可思議地慢慢往下滑去。纜車緩慢滑行了30米後，便箭一般地向山下墜，一聲巨響後重重地撞在110米下的水泥地面上，斷裂的纜繩四處飛舞……

在纜車墜落的那一剎那間，車廂內來自南寧市的潘天麒，賀艷文夫婦，不約而同地使勁將年僅兩歲半的兒子高高舉起。結果，這名叫潘子灝的孩子只是嘴唇受了點輕傷，而他的雙親卻永遠的離開了人世……

在生與死的瞬間，父母想到的並不是自己，他們用雙手把生的希望留給了兒子……

曾經，有一對好朋友結伴去阿拉伯的沙漠旅行，走到一半的時候，兩個人因為糧食分配而吵架了，其中一個受不了就打了另一個一巴掌。被打的人覺得很委屈，隨地找了一根樹枝，在沙地上寫下「我最好的朋友打了我」。幾天後，他們來到了沃野，被打的那位險些落水。被朋友救起後，他掏出了一把小刀，找了一塊最大的石頭，刻上了一句

話：「我最好的朋友救了我一命」。他的朋友感覺很奇怪，便問他說：「為何之前我打你，你要寫在沙地上；而現在我救你，你卻要刻在石頭上？」被打的人答到：「當被一個朋友傷害時，要寫在易忘的地方，風會負責抹去它；相反，如果得到幫助了，我們便要把它刻在心的深處，那裡，任何風都無法抹滅它。」

即便是最好的朋友之間仍無法避免會有摩擦，但是，忘掉那些糟糕的回憶吧，只需把那份最美好的回憶藏在內心深處。

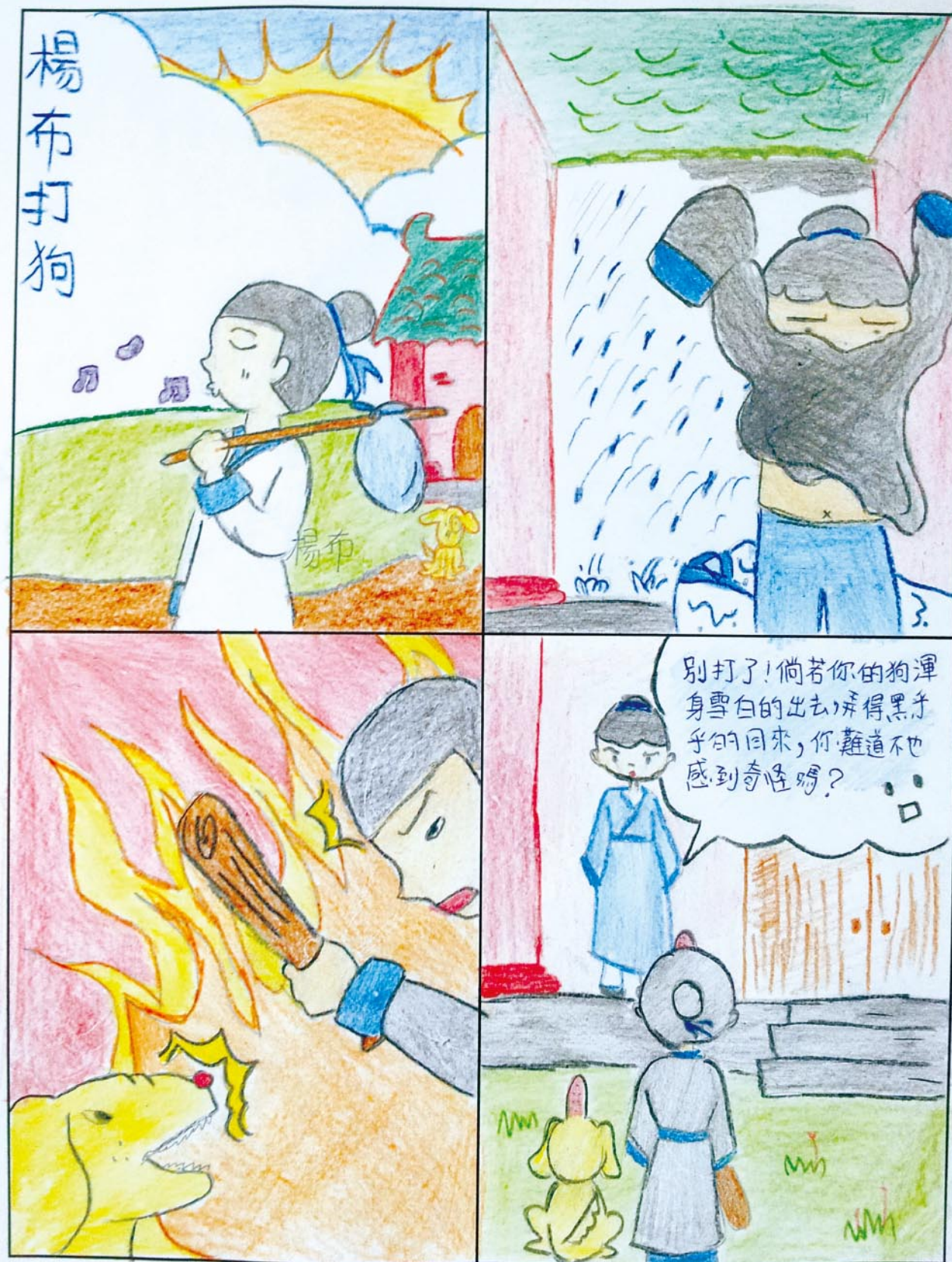
無論世界是什麼樣子，總會有感人的愛、親情、友情、亦或者是愛情……或許只是一個小小的舉動，卻體現了父母對孩子的愛；或許只是一句簡簡單單的話，卻展現了兩人之間深厚的友誼。我相信，那怕世界再險惡，依然會有愛的存在，不管是在過去，現在，還是未來。

人世間的愛，感人，動人！

張鈺榆 1A



# 成語四格漫畫





# <鐵杵磨針>

成語四格漫畫, 作: 梁嘉慧 3H(14)





# 維多利亞港的日與夜

看著桌上林林總總的文件夾，我的心猶似被幾斤重的大石壓著一般，看來今天又要忙得透不過氣了。幸好現在是休息時間，可以歇一會兒。於是我拿起咖啡杯，走到近窗邊的一張小茶几旁，打算趁這短短十五分鐘，看一下外面的風景，好讓自己輕鬆一下。茶几的兩側有兩張沙發椅子，這兒正是休息的好地方。由於我正身處於國際金融中心高層的辦公室，從窗外看下去，整個維多利亞港便出現在我腳下。

對面的尖沙咀跟我身處的中環只隔了一箭之遙，這令維港顯得十分狹窄。穿梭在尖沙咀和中環之間的小白點如勤勞的小螞蟻般，從來不曾停止運送匆忙的人群。原來海港上不只小渡輪在忙碌，還有巨型的貨船緩緩地游過。該說它像甚麼呢？啊！是年紀老邁的伯伯。抬著萬斤重的貨櫃的大船旁邊，有幾艘速度極快的小艇，它們在老翁旁邊迅速而無情地穿越過，真是沒禮貌！

海上各式各樣的船隻來來往的，熱鬧得很，可是它們再匆忙也不及岸上那群小蜜蜂的忙碌。蜜蜂群裏包括停不下來的汽車和多得令道路水洩不通的「打工一族」遠看就只看見一團團五顏六色的小東西在街上動來動去。

早上的維多利亞港繁忙是繁忙，卻充斥著一種孤單的氣息。大家明明跟別人擦肩而過，卻彷彿用一片莫名其妙的隔膜把自己密封住。在維港穿梭來往的人們好像只為工作而活。儘管自己身在世界聞名的維港，他們卻沒有一絲快樂。

唉！十五分鐘已過，我不得不重投討厭的工作當中，再次作戰。不過，時間倒過得挺快的，眨眼就快下班了。從小休到現在應該隔了整整八小時，可感覺怎麼好像只過了半小時？難道是太投入工作了？那也不錯，反正我的文件都差不多完成了，今天就到此為止吧！我收拾文件夾後，便急忙走下樓去，深怕老闆又要截住我，不讓我下班。

回家的感覺真好！我踏出大廈之際，心中的那塊大石也終於卸下來了，整個人變得輕飄飄的。下班回家的好處不但是能擁有離開工作牢獄的快樂，還有能欣賞眼前這座亮得刺眼的燈光城市的機會。

站在街上，只要仰起頭，引人注目的光線便馬上進入我的眼簾。射燈所發出的光芒直衝雲霄，在彷彿沒有盡頭的天空上，不知要射到哪裏去。霓虹燈也不甘示弱，

把光投射在道路和波浪上，光只要碰到水面便反射出一道彩色的波痕。

晚上的維多利亞港燈光四射。這些光不止能照明，也為香港增添了色彩。

其實維港從早上到晚上也處於忙碌之中，但早上的忙夾雜著孤寂、平淡的味道。晚上，那莫名的隔膜被戳破了，每個人臉帶笑容，一起觀賞眼前的美景。看！走過維港海岸的人跟我一樣，停住腳步，靜靜看著不可錯過的燈飾和過目難忘的維港全景。對啊！大家還是在忙。燈光忙著為我們提供漂亮的風景，我們也忙著欣賞這一切一切……

下班了，離開辦公室了，我才發現現在海旁看維港比起在辦公室裏能看得很多，望得更遠。我見到的已不單是維港獨有的景色，更是人們脫離工作後的那種喜悅，以及人與人之間隔膜盡消，共賞美景的融洽。

歐詠盈 2Y

# 學習之道

所謂「活到老，學到老」，人們每天的生活都離不開學習，對於作為學生的我們更是如此。學習習慣的好壞決定了學習的效率，學習方法的正確與否也是至關重要的。

若想在學習中收獲成效，培養對學習的興趣是十分必要的，但許多學生一提起「學習」二字便愁眉苦臉，好像眼前矗立著一座永遠無法逾越的大山。不妨設想一下，當你的眼前擺了一道你討厭的菜，並且被人強迫吃完，是人都會感到痛苦！俗話說「強扭的瓜不甜」，放到學習上也是如此，不能發自內心去喜歡愛，再怎麼學也是徒勞。

除興趣問題之外，大部分人在上課之前都對課上內容不太清楚，甚至一無所知。試想一下，你是不會游泳的人，若你第一次游泳，就叫你游一千米，那真是不可能完成的任務，同樣的道理，課前

若不做預習，上課時便會因為突然接受太多知識而導致大腦混亂，那效果自然就不好了。

說完課前，許多人在課後也出了很大問題。很多人在課堂上能舉一反三，但課後將汲取的東西通通忘掉了，課堂筆記也都不再過目，今天學了，第二天又變成一片空白，實在可惜。

壞的習慣令學習毫無效率可言，但若掌握了方法，養成好習慣，結果便是截然不同。

興趣是做事好壞的一個關鍵因素，孔子曾提到：「知之者不如好之者，好之者不如樂之者」，意思就是說若你喜歡去做一件事，是會做得很好的。學習同樣如此，你若果覺得學習是一件快樂的事，便會覺得意猶未盡，心中產生希望汲取新知識的念頭。這是對學習最有幫助的同時也是最難做到的。

培養興趣之餘，學習方法也十分重要。曹操說過：「有備無患，忘戰必危」，意思是在戰場上做好充足準備，便不會害怕敵人；但若放鬆警戒就危險了。同樣的道理，若課前做足準備功夫，預習課文，那麼課堂上也不怕老師所教授的知識太過多了。

課前重要，課後更重要。《論語》中說過：「溫故而知新，可以為師矣」，就是說溫習之前學過的知識，就總能獲得些新的知識。課後認真複習學過的東西，不僅能鞏固知識，還能從學到的知識中提煉到新東西，獲得新發現，建立新想法，加大學習的成效。

學習方法有好壞之分，壞方法使人徒勞無功，好方法卻讓人受益匪淺。

周浩峰 2Y



# 乞丐

陳精勤無業、無樓、無知識，是標準的「三無」青年。他長期居於四季如冬、人如潮湧的天橋下。他是否人如其名？不，正好相反，陳精勤不但胸無大志，更經常向人抱怨自己的命不好。旁人見他眉清目秀，又正值壯年，都苦口婆心勸他「為自己的未來打拼」，可他光會說「是我的命不好！」；他平時既吃不飽，又穿不暖，卻從來不找份工作，只希望奇蹟出現。

別人問他為什麼不去找工作，他回答說：「我的命不好，工作也沒用。」陳精勤認為他的命苦，努力注定會白費，只有奇蹟才能拯救他。他總是自怨自艾，逢人便說：「我的命不如李嘉誠，不然怎麼李嘉誠這麼富有，我卻如此潦倒？」

這天，陳精勤又到了食物銀行去接受救濟。「給我十個罐頭。」陳精勤一走進食物銀行就說。店員也不介意陳精勤的無禮，徑直取出了十個罐頭。「你不覺得自己手腳健全，卻得依靠政府的救濟渡日，很可恥嗎？」店員一邊把罐頭放入膠袋內，一邊向陳精勤說。陳精勤也不理店員的諷刺，拿了罐頭就向外走。他覺得這是應該的，政府有這麼多的儲備金，當然應該還富於民。

走在街上，時值炎夏，陳精勤的汗珠一滴一滴地流著。「如果命好一點，我何須在這裡受苦？」陳精勤低聲咒罵著。

「你的命很差嗎？」一名靠著牆的男子說。陳精勤被他嚇了一跳，因為陳精勤的音量很低，其他人應該不會聽到。「你覺得你無法掌握你的命運嗎？」那男子再次問道。「是的！」陳精勤肯定地回答。「我可以幫你。」男子說。「你真的可以嗎？」陳精勤並不相信，便定神仔細打量這神秘男子。詫異的是，那男子竟慢慢陷入牆中，不一會便消失了。

陳精勤努力回想著那神秘男子的外貌，卻無法想起他的容貌。行至賽馬會門前，陳精勤想：「剛才說不定不是幻象，而是仙人下凡幫助我呢？反正也只是二十元，不如試一試？於是他走入場內，買了四組號碼。

晚上七時，陳精勤坐在電視機前等著攪珠的一刻。「今天我們請到XXX太平紳士……」攪珠開始了，背後卻

傳來一陣罵聲，「小子，買不起電視機就給我滾！」。電器店老板一邊罵，一邊趕走白看電視的陳精勤，更把電視關掉了。

「小氣鬼！看一下會死喔？」陳精勤向店主大吼，最後只能悻悻然地回到老巢中。

嗅著陣陣天橋下特有的腐臭味，陳精勤緊緊捏著彩票，手裡竟冒出了汗。「希望我運氣會變好……」，想著想著，陳精勤竟在悶熱的天橋下睡著了。

第二天，太陽自東方爬起，城市仍未完全蘇醒，路旁進行中的工程施工聲把陳精勤轟醒了。他醒來做的第一件事，就是快跑到書報攤去，買了一份報紙。他急速剝下報紙的分頁，一看看到昨天的彩票號碼，他呆站在地上，一動不動。風吹過，捲起塵土，打在地上的報紙，發出「沙沙」的聲響。「中了？我成億萬富翁了？」陳精勤難以置信，頭腦一陣昏熱。

一陣狂喜迅速撞擊他的心坎，四周的高樓大廈在頭頂旋轉，「啊！」陳精勤禁不住振臂高呼，「我以後都不用被人看不起了！」他彷彿站在世界的巔峰，無懼途人投來異樣的眼光。陳精勤熱血沸騰，在嚴寒的天氣下，竟能感覺出了一身汗。晨光從兩棟大廈的夾縫中穿透而來，剛好照射著陳精勤，他整個人沐浴在一片暖意中，全身發著耀眼的光芒。

陳精勤馬上兌換獎金，買了一座海景別墅，請了兩位傭人，生活舒適。從前，他吃了一頓飯要等下一頓，碗裡的一粒飯也不放過；現在，桌上的山珍海味數之不盡，吃不完丟掉了也不覺可惜。真是天淵之別啊！他想過要成立一間公司，他也想過要成立一個慈善組織，幫助窮人。不過，這一切都只是空想，「我現在運氣變好了，有用之不盡的錢，根本不需要工作！」

躺在軟綿綿的按摩椅上，陳精勤覺得這才是生活。「我的命終於變好了！」，他感慨著，「不過，我雖然富有了，為甚麼仍是無所事事，還是懶洋洋的呢？」他不再多想了，站起來準備跟一邦和一心去玩。

一邦和一心是精勤中獎後認識的好朋友，他們每天帶著他到處吃喝玩樂，

無所事事。陳精勤十分信任他們。奇怪的是，今天一邦和一心的電話怎麼也打不通，難道他們的電話都壞了嗎？

「咚、咚、咚咚……」拍門的聲音響起，聲音越變越大。難道是他們來了嗎？陳精勤把門打開，卻看到十幾個身穿黑色西裝的壯漢。「甚麼事？」陳精勤質疑地說，他並不認識這些人。

「先生，這座物業已被抵押。」，其中一名壯漢兇神惡煞地說，「一個月前你替一邦及一心擔保借取的三千萬元，他們到現在還沒有歸還。現在要拿你的物業作抵押！」「轟！」這句話如雷貫耳。「他們不是說人最重要是講信用的嗎？」看來，這次遇上騙子了。

走在街上，夜風吹醒了陳精勤的頭腦，「原來我的命真的很差。」他又回到貧困的日子，回到他的老巢。

「咦，哪不是當天遇到的神秘男子嗎？」陳精勤看到橙黃的街燈下，站著那個神秘人。「你可以再幫我一次嗎？我的命真的很不好，只有你才可以幫我。」陳精勤苦苦哀求。

「真的只有我才能幫你嗎？」神秘人問道。陳精勤想認真打量他，但眼睛就像失焦的鏡頭，總是模糊一片。「之前你說命不好，我幫你中了彩票，但你只是坐享其成，沒有善用機會，用你的雙手創造真正屬於你的財富。」陳精勤似乎略有所悟，腦勺子有點發麻。

「騙去你財富的並不是一心和一邦，而是你自己」，神秘人繼續說，「你自怨自艾，這騙去了你的青春，勇氣。錢財只是過眼雲煙，你還有最大的財富。你自己想想吧！」神秘人說完便消失了。

富豪李嘉誠說：「不要埋怨自己不是李嘉誠，而應想想自己不是李嘉誠的原因。」陳精勤終於恍然大悟，坐言起行，重新創造屬於自己真正的財富。

宣大安 4M



## 困難

我是一位阿拉伯商人，負責在沙漠中運送貨物。日復一日，我每天就在沙漠裡拉著駱駝徒步運貨。一望無際的沙漠，放眼看去，盡是一片黃色的世界，無窮無盡。我拉著在駱駝，緩慢前進。每走一步，溫熱的沙漠上，便留下了一串串長長的腳印。風一吹，沙漠便又回到原來的樣子，不留一點痕跡。

我昂藏七呎，滿臉鬍鬚，看起來凶神惡煞。不過，我卻天生膽小。有時候，沙漠一陣怪風吹來，沙子「呼呼」作響，我心頭一顫，便躲到駱駝的身下，縮作一團。待聲音過後，我拍拍胸口，若無其事地站起來繼續趕路。

這天，正當我在沙漠中停下來休息時，一班強盜從我身後的沙丘衝出來，我大吃一驚。我當機立斷跳上駱駝，頭也不回地向前奔去。背後，留下了一大堆珍貴的貨物任由強盜掠奪。「性命攸關，這決定肯定沒錯。」我安慰著自己。當我安全到達下一個市鎮的時候，我已經唇乾舌燥，四周的人被我狼狽的樣子嚇倒了，他們慷慨地送我水和食物。「我努力反抗，可是寡不敵眾，我只好逃脫保命了。」四周的人對我的遭遇寄予同情，市長為了表示支持我，甚至派出偵查隊伍，試圖攔截盜賊。我害怕別人折穿我的謊言，刻意誤導偵查隊，結果他們無功而還。

「我不是懦弱，我只是愛惜自己的生命。」經海路回家的時候，我依然給自己找一個開脫的理由。湛藍的海水，深不見底。

「呼！呼呼！」突然其來的聲響令我的身子猛然一顫。我定睛一看，不得了啦，「是海盜！」船員奮起反抗，有的拿刀、有的拿槍、有的甚至拿起鐵枝奮力迎擊。我本能的躲在一個隱閉的木箱裏，不敢作聲。「生命攸關，出去只是送死。」因為這信念，我把自己縮得更小，抱得更緊。「啊！」船長被強盜一刀砍下，倒在我躲在的木箱前。血慢慢的滲到我腳下，木箱內一片血腥味，中人欲嘔。外面慘叫聲此起彼落。

我不知道自己在箱裡呆了多久，只知道當我走出來的時候，船已到岸。甲板上屍橫遍野，有

強盜的屍體，有受了傷的船員，也有年幼的小孩坐在死去父母的旁邊嚎哭。一個手執利刀的少年，受了傷的額頭淌著血，眼睛直瞪著我。「你為甚麼不反抗？」我下船的時候，聽到他問。我假裝沒聽見，頭也不回的趕回家。

「我不是懦弱……」在家休養的三個多月，我重複對自己說。

「嗚嗚……」有一天，我剛外出回家，六歲的兒子跑了過來，面上有幾處瘀青。「爸爸，我的玩具被人搶了！」我一呆，不懂回應，「你……」我還是沒反應過來。「不過，我搶回來了。」兒子從背後拿出半邊的鐵皮飛機，遞了給我。那是我一年前買給他的紀念品，在激烈的戰鬥下，飛機已嚴重扭曲。「你教我的，遇有不公時，要勇起反抗！我做到了爸爸！」兒子在我面前充滿自信地說，眼神堅定。

「你為甚麼不反抗？」這令我想起了船上那個少年。那堅定的眼神，一直在我夢裏出現，我一夜沒睡好。

「大部分強盜已被捉拿歸案，市民可重新在沙漠行走，但仍須小心提防……」通告一出，為口奔馳，我只能再次不情願地行走在那片黃色的世界裏。只不過，為策安全，這次我跟他商人組隧，以防萬一。

月明星稀，晚上的沙漠像銀色的綢緞，溫柔地披在大地上，四周一片寧靜。「你為甚麼不反抗？」少年的話再次出現在我耳邊，那堅定的眼神一直跟在我的後面，從沒有離開。

「救命啊……」不遠處傳來了另一支商隊的求救聲。「遇有不公時，要勇起反抗！」兒子的話在我耳邊響起。

「我不再逃避了！」，我二話不說，拿出早已準備的手槍向強盜奔去……

張妙芊 4H



# 我眼中的小霸王

他生有一張國字臉，濃眉大眼，有一雙水汪汪的眼睛。雪白的肌膚，映襯著那濃密的頭髮更見黑亮，櫻桃小嘴在陽光的照耀下一片水嫩柔和。他一笑時，兩眼眯成了線，驟眼看上去，還以為天使在對你笑呢！可誰又知道，他可是聞名全校的「小霸王」——小高。

「喂……」小高的聲音從喉嚨迸出，聲如洪鐘，令人震耳欲聾。走路時，他昂首挺胸，雙手插進褲袋裏，大搖大擺地甩腳而走。走樓梯時一步跨兩格，前面的同學有時走避不及，被他一下踩著腳跟亦不敢作聲，只得快走而走。倘若有誰擋了他的路，那就有戲可看了——「喂……」那如雷般的怒吼，令旁人魂飛魄散，六神無主，四散逃逸。而小高依舊一甩一甩地往前走，如入無人之境，好不瀟灑呢！

當他只是這樣一個「小霸王」，至多是惹人討厭的「小王八」，我不會對他留下深刻的印象。真正令我難忘的，是在初三開學時發生的一件事……

那是一個燥熱的中午。飲堂門口人流如鯽，人聲、碗筷的碰撞聲混和在一起，像為這喧鬧的場面高歌一曲。我們還在依次排隊打飯，隊伍彎彎曲曲的，不見盡頭。時間就像融化了一般，粘在沙漏口不肯流動。眼

看快要輪到我了，卻忽然看見了一個身影悄無聲息地走進了隊伍之間。隊伍響起了不滿的抱怨。我定睛一看，這不是「小霸王」小高嗎？「太過分了！」我怒氣沖天，覺得這樣對大家太不公平了，可大家敢怒不敢言。小高無視旁人仇恨的眼神，神色自若地把飯盒遞給了校工，又小心翼翼地吧盛滿的飯盒合上，再輕輕地拭掉邊緣的油水。他一轉身，我還以為他要帶著戰利品離開。想不到他卻對我說：「喂，你可不可以幫我把飯盒送到辦公室去給一位老太太。你的飯我幫你打。」那是我從沒見過的溫柔，我愣了一下，木然地答應了。他接過我的飯盒，微笑著默默地排到了隊尾。

我來到辦公室，裏面靜悄悄的，只有一位老太太拄著拐杖坐在一張寫字桌旁，薄薄的襯衣上有幾處顯眼的補丁。「應該就是她了吧！」我想。我把飯盒遞了過去，老太太雙手顫抖著接了過去，費勁地掰開了搭扣，取出木筷子吃了起來，吃得如一場饕餮盛宴。

閒談間，得知她原來是小高的奶奶，因為小高在校園裡鬧事，所以來學校。「小高最愛幫人，家裏的粗活都是他一手包辦。」奶奶忍不住誇起了小高。「路邊的狗被車撞傷了，他二话不說，也就抬了回來。」奶奶嘮

叨著。我有點出乎意料之外，想不到霸氣的小高來，還真有不為人知的一面。

「可惜，他爸媽死得早，這孩子凡事要靠自己解決，性格愈變愈強……」話還沒說完，卻聽見「撲撲」的奔跑聲，是小高跑了過來。他輕輕地走進辦公室，連木板平常的「嘎吱」聲都沒有。小高默然地坐在奶奶的身邊，攥緊的拳頭擺在大腿上，抿著嘴唇，低著頭看著奶奶食飯，可又不敢直視。「那真是小高嗎？……」我再次感到驚奇。我靜靜地退出辦公室回到飯堂。那裏還是一樣喧囂。看看我的飯桌，那碗裡的白飯冒著白氣，飯還是熱的。

下課後，我看見兩個熟悉的背影靠在一起。小高緊緊地扶著他奶奶，蹣跚著而行。他低著頭，每走一步，嘴裡都唸著「小心，小心。」那是頭一次，我看見小高走路走得如此的一絲不苟。

黃昏的餘暉灑在路旁的柏楊樹，穿過樹葉，斑斑駁駁地散在路上，落在小高的臉上。有那麼一刻，我看見了天使真正的善良，感覺這個幼稚的「小霸王」變得成熟起來了。

臧家元 5C



# 記一次面對誘惑的經歷及感受

這天接載客人的時候，我再次經過那個充滿回憶的心臟地帶，街道依舊人流如鯽，令人感覺侷促。一幢幢新式商業大廈高聳入雲，有一種沒入雲頂的勢度。剛硬的線條和鋼根展現摩登都市的冷靜沉著，在晨光乍隱乍現的早上，它變得異常的溫柔；晨光為商廈的剛強鍍上了一層薄薄的金線，勾勒出這繁華都市的幾何。

「到了。」接過客人的車資，把車泊好，我便踏進昔日熟悉的茶餐廳。早上店裡人不多，空氣中夾帶著奶油的香味。呷一口濃郁的咖啡，咬一口溫暖的三文治，那鮮明又黑暗的回憶重現我的眼前。

「總編輯先生，請你看看這份文件。」五年前的我，是在這茶餐廳對面的甲級寫字樓工作。用了十一年的時間，我才爬到新聞部總編輯的位置，每一步都是血和淚的印記。「高處不勝寒」，我常提醒自己要謹言慎行，不要貪圖小恩小惠，而把自己的成就和努力毀於一旦。

有一天，陳董事走進我的房間，眉頭深鎖，神色凝重地說：「張編輯，我掌握了一宗獨家新聞，國家前任主席逝世了！」

「甚麼？」我有點驚訝，其他行家沒透半點風聲。

「如果立刻發放消息，收視率必創新高！」陳董事拳頭緊握，眉飛色舞地繼續說，「廣告收益肯定直線上升，百利而無一害啊！」

「這是真的嗎？」新聞講求實事求是，我質疑消息的真偽。

「基本上是。」陳董事有點心虛，「來自國家高層的內部消息。」

「如果發放未經證實的消息……」我遲疑著。

「這事你一定要配合，我會多分你花紅。」陳董事實行利誘政策，「張編輯，這件事必須要你的配合，我們才能逃過總裁的把關！」他的語氣堅定，有不容令人挑戰的威嚴。

「五十萬元的花紅，如何？」陳董事見我無動於衷，提高了分紅的金額。

「那五十萬元足夠我填回股票虧的本了。」我心頭一動，心想：「要是消息是真的，那我也可以替公司立大功了，一舉兩得，何樂而不為呢？」四周一片寂靜，只有牆上的鐘聲在「滴落滴落地」來回走動，我幾乎聽到了自己的心跳聲。桌上的「最佳員工獎」，在燈光下閃著一道金黃的光，直刺向我的眼。想起了家人的期許，想想以往的艱辛，更想起了自己「謹言慎行」的原則，我斷言拒絕了他。陳董事氣沖沖的離開，「呼」一聲，把門大力關上，窗外的夜景也震動了一下。那句「你會後悔的！」的話，在我心頭久纏不去。

面對誘惑，很多人會堅守原則，但更多人選擇摒棄多年堅持的信念，我卻選擇了前者，一條較艱難的路。不過，我問心無愧。結果，新聞並沒有對外發放。我也一如所料，收到了一封要求我「榮休」的信。

被「光榮辭退」後，我轉行做了的士司機，一件平淡快樂的工作，我聽到了不少香港人的故事，也分享了我面對誘惑的故事。

現今社會競爭激烈，爾虞我詐。經濟發展急促，人心不古，利益當前，人可以忘卻一切，扭曲是非黑白，互相廝殺，人性真的如斯醜惡？像香港一家有名的食店爭產事件，最後連家人的性命也賠上了，哪值得嗎？我愛身邊的人，但必先愛惜自己。

我把剩餘的咖啡喝完，拿麵包屑餵地上的麻雀。結帳以後，我走出了這陳年的茶餐廳，天空一片湛藍。我不禁會心微笑，又繼續我的工作。

這種平凡，其實得來不易。



# 乞丐

陳精勤無業、無樓、無知識，是標準的「三無」青年。他長期居於四季如冬、人如潮湧的天橋下。他是否人如其名？不，正好相反，陳精勤不但胸無大志，更經常向人抱怨自己的命不好。旁人見他眉清目秀，又正值壯年，都苦口婆心勸他「為自己的未來打拼」，可他光會說「是我的命不好！」；他平時既吃不飽，又穿不暖，卻從來不找份工作，只希望奇蹟出現。

別人問他為什麼不去找工作，他回答說：「我的命不好，工作也沒用。」陳精勤認為他的命苦，努力注定會白費，只有奇蹟才能拯救他。他總是自怨自艾，逢人便說：「我的命不如李嘉誠，不然怎麼李嘉誠這麼富有，我卻如此潦倒？」

這天，陳精勤又到了食物銀行去接受救濟。「給我十個罐頭。」陳精勤一走進食物銀行就說。店員也不介意陳精勤的無禮，徑直取出了十個罐頭。「你不覺得自己手腳健全，卻得依靠政府的救濟渡日，很可恥嗎？」店員一邊把罐頭放入膠袋內，一邊向陳精勤說。陳精勤也不理店員的諷刺，拿了罐頭就向外走。他覺得這是應該的，政府有這麼多的儲備金，當然應該還富於民。

走在街上，時值炎夏，陳精勤的汗珠一滴一滴地流著。「如果命好一點，我何須在這裡受苦？」陳精勤低聲咒罵著。

「你的命很差嗎？」一名靠著牆的男子說。陳精勤被他嚇了一跳，因為陳精勤的音量很低，其他人應該不會聽到。「你覺得你無法掌握你的命運嗎？」那男子再次問道。「是的！」陳精勤肯定地回答。「我可以幫你。」男子說。「你真的可以嗎？」陳精勤並不相信，便定神仔細打量這神秘男子。詫異的是，那男子竟慢慢陷入牆中，不一會便消失了。

陳精勤努力回想著那神秘男子的外貌，卻無法想起他的容貌。行至賽馬會門前，陳精勤想：「剛才說不定不是幻象，而是仙人下凡幫助我呢？反正也只是二十元，不如試一試？於是他走入場內，買了四組號碼。

晚上七時，陳精勤坐在電視機前等著攪珠的一刻。「今天我們請到XXX太平紳士……」攪珠開始了，背後卻

傳來一陣罵聲，「小子，買不起電視機就給我滾！」。電器店老板一邊罵，一邊趕走白看電視的陳精勤，更把電視關掉了。

「小氣鬼！看一下會死喔？」陳精勤向店主大吼，最後只能悻悻然地回到老巢中。

嗅著陣陣天橋下特有的腐臭味，陳精勤緊緊捏著彩票，手裡竟冒出了汗。「希望我運氣會變好……」，想著想著，陳精勤竟在悶熱的天橋下睡著了。

第二天，太陽自東方爬起，城市仍未完全蘇醒，路旁進行中的工程施工聲把陳精勤轟醒了。他醒來做的第一件事，就是快跑到書報攤去，買了一份報紙。他急速剝下報紙的分頁，一看看到昨天的彩票號碼，他呆站在地上，一動不動。風吹過，捲起塵土，打在地上的報紙，發出「沙沙」的聲響。「中了？我成億萬富翁了？」陳精勤難以置信，頭腦一陣昏熱。

一陣狂喜迅速撞擊他的心坎，四周的高樓大廈在頭頂旋轉，「啊！」陳精勤禁不住振臂高呼，「我以後都不用被人看不起了！」他彷彿站在世界的巔峰，無懼途人投來異樣的眼光。陳精勤熱血沸騰，在嚴寒的天氣下，竟能感覺出了一身汗。晨光從兩棟大廈的夾縫中穿透而來，剛好照射著陳精勤，他整個人沐浴在一片暖意中，全身發著耀眼的光芒。

陳精勤馬上兌換獎金，買了一座海景別墅，請了兩位傭人，生活舒適。從前，他吃了一頓飯要等下一頓，碗裡的一粒飯也不放過；現在，桌上的山珍海味數之不盡，吃不完丟掉了也不覺可惜。真是天淵之別啊！他想過要成立一間公司，他也想過要成立一個慈善組織，幫助窮人。不過，這一切都只是空想，「我現在運氣變好了，有用之不盡的錢，根本不需要工作！」

躺在軟綿綿的按摩椅上，陳精勤覺得這才是生活。「我的命終於變好了！」，他感慨著，「不過，我雖然富有了，為甚麼仍是無所事事，還是懶洋洋的呢？」他不再多想了，站起來準備跟一邦和一心去玩。

一邦和一心是精勤中獎後認識的好朋友，他們每天帶著他到處吃喝玩樂，

無所事事。陳精勤十分信任他們。奇怪的是，今天一邦和一心的電話怎麼也打不通，難道他們的電話都壞了嗎？

「咚、咚、咚咚……」拍門的聲音響起，聲音越變越大。難道是他們來了嗎？陳精勤把門打開，卻看到十幾個身穿黑色西裝的壯漢。「甚麼事？」陳精勤質疑地說，他並不認識這些人。

「先生，這座物業已被抵押。」，其中一名壯漢兇神惡煞地說，「一個月前你替一邦及一心擔保借取的三千萬元，他們到現在還沒有歸還。現在要拿你的物業作抵押！」「轟！」這句話如雷貫耳。「他們不是說人最重要是講信用的嗎？」看來，這次遇上騙子了。

走在街上，夜風吹醒了陳精勤的頭腦，「原來我的命真的很差。」他又回到貧困的日子，回到他的老巢。

「咦，哪不是當天遇到的神秘男子嗎？」陳精勤看到橙黃的街燈下，站著那個神秘人。「你可以再幫我一次嗎？我的命真的很不好，只有你才可以幫我。」陳精勤苦苦哀求。

「真的只有我才能幫你嗎？」神秘人問道。陳精勤想認真打量他，但眼睛就像失焦的鏡頭，總是模糊一片。「之前你說命不好，我幫你中了彩票，但你只是坐享其成，沒有善用機會，用你的雙手創造真正屬於你的財富。」陳精勤似乎略有所悟，腦勺子有點發麻。

「騙去你財富的並不是一心和一邦，而是你自己」，神秘人繼續說，「你自怨自艾，這騙去了你的青春，勇氣。錢財只是過眼雲煙，你還有最大的財富。你自己想想吧！」神秘人說完便消失了。

富豪李嘉誠說：「不要埋怨自己不是李嘉誠，而應想想自己不是李嘉誠的原因。」陳精勤終於恍然大悟，坐言起行，重新創造屬於自己真正的財富。

宣大安 4M



# 困難

我是一位阿拉伯商人，負責在沙漠中運送貨物。日復一日，我每天就在沙漠裡拉著駱駝徒步運貨。一望無際的沙漠，放眼看去，盡是一片黃色的世界，無窮無盡。我拉著在駱駝，緩慢前進。每走一步，溫熱的沙漠上，便留下了一串串長長的腳印。風一吹，沙漠便又回到原來的樣子，不留一點痕跡。

我昂藏七呎，滿臉鬍鬚，看起來凶神惡煞。不過，我卻天生膽小。有時候，沙漠一陣怪風吹來，沙子「呼呼」作響，我心頭一顫，便躲到駱駝的身下，縮作一團。待聲音過後，我拍拍胸口，若無其事地站起來繼續趕路。

這天，正當我在沙漠中停下來休息時，一班強盜從我身後的沙丘衝出來，我大吃一驚。我當機立斷跳上駱駝，頭也不回地向前奔去。背後，留下了一大堆珍貴的貨物任由強盜掠奪。「性命攸關，這決定肯定沒錯。」我安慰著自己。當我安全到達下一個市鎮的時候，我已經唇乾舌燥，四周的人被我狼狽的樣子嚇倒了，他們慷慨地送我水和食物。「我努力反抗，可是寡不敵眾，我只好逃脫保命了。」四周的人對我的遭遇寄予同情，市長為了表示支持我，甚至派出偵查隊伍，試圖攔截盜賊。我害怕別人折穿我的謊言，刻意誤導偵查隊，結果他們無功而還。

「我不是懦弱，我只是愛惜自己的生命。」經海路回家的時候，我依然給自己找一個開脫的理由。湛藍的海水，深不見底。

「呼！呼呼！」突然其來的聲響令我的身子猛然一顫。我定睛一看，不得了啦，「是海盜！」船員奮起反抗，有的拿刀、有的拿槍、有的甚至拿起鐵枝奮力迎擊。我本能的躲在一個隱閉的木箱裏，不敢作聲。「生命攸關，出去只是送死。」因為這信念，我把自己縮得更小，抱得更緊。「啊！」船長被強盜一刀砍下，倒在我躲在的木箱前。血慢慢的滲到我腳下，木箱內一片血腥味，中人欲嘔。外面慘叫聲此起彼落。

我不知道自己在箱裡呆了多久，只知道當我走出來的時候，船已到岸。甲板上屍橫遍野，有

強盜的屍體，有受了傷的船員，也有年幼的小孩坐在死去父母的旁邊嚎哭。一個手執利刀的少年，受了傷的額頭淌著血，眼睛直瞪著我。「你為甚麼不反抗？」我下船的時候，聽到他問。我假裝沒聽見，頭也不回的趕回家。

「我不是懦弱……」在家休養的三個多月，我重複對自己說。

「嗚嗚……」有一天，我剛外出回家，六歲的兒子跑了過來，面上有幾處瘀青。「爸爸，我的玩具被人搶了！」我一呆，不懂回應，「你……」我還是沒反應過來。「不過，我搶回來了。」兒子從背後拿出半邊的鐵皮飛機，遞了給我。那是我一年前買給他的紀念品，在激烈的戰鬥下，飛機已嚴重扭曲。「你教我的，遇有不公時，要勇起反抗！我做到了爸爸！」兒子在我面前充滿自信地說，眼神堅定。

「你為甚麼不反抗？」這令我想起了船上那個少年。那堅定的眼神，一直在我夢裏出現，我一夜沒睡好。

「大部分強盜已被捉拿歸案，市民可重新在沙漠行走，但仍須小心提防……」通告一出，為口奔馳，我只能再次不情願地行走在那片黃色的世界裏。只不過，為策安全，這次我跟其他商人組隧，以防萬一。

月明星稀，晚上的沙漠像銀色的綢緞，溫柔地披在大地上，四周一片寧靜。「你為甚麼不反抗？」少年的話再次出現在我耳邊，那堅定的眼神一直跟在我的後面，從沒有離開。

「救命啊……」不遠處傳來了另一支商隊的求救聲。「遇有不公時，要勇起反抗！」兒子的話在我耳邊響起。

「我不再逃避了！」，我二話不說，拿出早已準備的手槍向強盜奔去……

張妙芊 4H



# 我眼中的小霸王

他生有一張國字臉，濃眉大眼，有一雙水汪汪的眼睛。雪白的肌膚，映襯著那濃密的頭髮更見黑亮，櫻桃小嘴在陽光的照耀下一片水嫩柔和。他一笑時，兩眼眯成了線，驟眼看上去，還以為天使在對你笑呢！可誰又知道，他可是聞名全校的「小霸王」——小高。

「喂……」小高的聲音從喉嚨迸出，聲如洪鐘，令人震耳欲聾。走路時，他昂首挺胸，雙手插進褲袋裏，大搖大擺地甩腳而走。走樓梯時一步跨兩格，前面的同學有時走避不及，被他一下踩著腳跟亦不敢作聲，只得快走而走。倘若有誰擋了他的路，那就有戲可看了——「喂……」那如雷般的怒吼，令旁人魂飛魄散，六神無主，四散逃逸。而小高依舊一甩一甩地往前走，如入無人之境，好不瀟灑呢！

當他只是這樣一個「小霸王」，至多是惹人討厭的「小王八」，我不會對他留下深刻的印象。真正令我難忘的，是在初三開學時發生的一件事……

那是一個燥熱的中午。飲堂門口人流如鯽，人聲、碗筷的碰撞聲混和在一起，像為這喧鬧的場面高歌一曲。我們還在依次排隊打飯，隊伍彎彎曲曲的，不見盡頭。時間就像融化了一般，粘在沙漏口不肯流動。眼

看快要輪到我了，卻忽然看見了一個身影悄無聲息地走進了隊伍之間。隊伍響起了不滿的抱怨。我定睛一看，這不是「小霸王」小高嗎？「太過分了！」我怒氣沖天，覺得這樣對大家太不公平了，可大家敢怒不敢言。小高無視旁人仇恨的眼神，神色自若地把飯盒遞給了校工，又小心翼翼地吧盛滿的飯盒合上，再輕輕地拭掉邊緣的油水。他一轉身，我還以為他要帶著戰利品離開。想不到他卻對我說：「喂，你可不可以幫我把飯盒送到辦公室去給一位老太太。你的飯我幫你打。」那是我從沒見過的溫柔，我愣了一下，木然地答應了。他接過我的飯盒，微笑著默默地排到了隊尾。

我來到辦公室，裏面靜悄悄的，只有一位老太太拄著拐杖坐在一張寫字桌旁，薄薄的襯衣上有幾處顯眼的補丁。「應該就是她了吧！」我想。我把飯盒遞了過去，老太太雙手顫抖著接了過去，費勁地掰開了搭扣，取出木筷子吃了起來，吃得如一場饕餮盛宴。

閒談間，得知她原來是小高的奶奶，因為小高在校園裡鬧事，所以來學校。「小高最愛幫人，家裏的粗活都是他一手包辦。」奶奶忍不住誇起了小高。「路邊的狗被車撞傷了，他二话不說，也就抬了回來。」奶奶嘮

叨著。我有點出乎意料之外，想不到霸氣的小高來，還真有不為人知的一面。

「可惜，他爸媽死得早，這孩子凡事要靠自己解決，性格愈變愈強……」話還沒說完，卻聽見「撲撲」的奔跑聲，是小高跑了過來。他輕輕地走進辦公室，連木板平常的「嘎吱」聲都沒有。小高默然地坐在奶奶的身邊，攥緊的拳頭擺在大腿上，抿著嘴唇，低著頭看著奶奶食飯，可又不敢直視。「那真是小高嗎？……」我再次感到驚奇。我靜靜地退出辦公室回到飯堂。那裏還是一樣喧囂。看看我的飯桌，那碗裡的白飯冒著白氣，飯還是熱的。

下課後，我看見兩個熟悉的背影靠在一起。小高緊緊地扶著他奶奶，蹣跚著而行。他低著頭，每走一步，嘴裡都唸著「小心，小心。」那是頭一次，我看見小高走路走得如此的一絲不苟。

黃昏的餘暉灑在路旁的柏楊樹，穿過樹葉，斑斑駁駁地散在路上，落在小高的臉上。有那麼一刻，我看見了天使真正的善良，感覺這個幼稚的「小霸王」變得成熟起來了。

臧家元 5C



# 記一次面對誘惑的經歷及感受

這天接載客人的時候，我再次經過那個充滿回憶的心臟地帶，街道依舊人流如鯽，令人感覺侷促。一幢幢新式商業大廈高聳入雲，有一種沒入雲頂的勢度。剛硬的線條和鋼根展現摩登都市的冷靜沉著，在晨光乍隱乍現的早上，它變得異常的溫柔；晨光為商廈的剛強鍍上了一層薄薄的金線，勾勒出這繁華都市的幾何。

「到了。」接過客人的車資，把車泊好，我便踏進昔日熟悉的茶餐廳。早上店裡人不多，空氣中夾帶著奶油的香味。呷一口濃郁的咖啡，咬一口溫暖的三文治，那鮮明又黑暗的回憶重現我的眼前。

「總編輯先生，請你看看這份文件。」五年前的我，是在這茶餐廳對面的甲級寫字樓工作。用了十一年的時間，我才爬到新聞部總編輯的位置，每一步都是血和淚的印記。「高處不勝寒」，我常提醒自己要謹言慎行，不要貪圖小恩小惠，而把自己的成就和努力毀於一旦。

有一天，陳董事走進我的房間，眉頭深鎖，神色凝重地說：「張編輯，我掌握了一宗獨家新聞，國家前任主席逝世了！」

「甚麼？」我有點驚訝，其他行家沒透半點風聲。

「如果立刻發放消息，收視率必創新高！」陳董事拳頭緊握，眉飛色舞地繼續說，「廣告收益肯定直線上升，百利而無一害啊！」

「這是真的嗎？」新聞講求實事求是，我質疑消息的真偽。

「基本上是。」陳董事有點心虛，「來自國家高層的內部消息。」

「如果發放未經證實的消息……」我遲疑著。

「這事你一定要配合，我會多分你花紅。」陳董事實行利誘政策，「張編輯，這件事必須要你的配合，我們才能逃過總裁的把關！」他的語氣堅定，有不容令人挑戰的威嚴。

「五十萬元的花紅，如何？」陳董事見我無動於衷，提高了分紅的金額。

「那五十萬元足夠我填回股票虧的本了。」我心頭一動，心想：「要是消息是真的，那我也可以替公司立大功了，一舉兩得，何樂而不為呢？」四周一片寂靜，只有牆上的鐘聲在「滴洛滴洛地」來回走動，我幾乎聽到了自己的心跳聲。桌上的「最佳員工獎」，在燈光下閃著一道金黃的光，直刺向我的眼。想起了家人的期許，想想以往的艱辛，更想起了自己「謹言慎行」的原則，我斷言拒絕了他。陳董事氣沖沖的離開，「呼」一聲，把門大力關上，窗外的夜景也震動了一下。那句「你會後悔的！」的話，在我心頭久纏不去。

面對誘惑，很多人會堅守原則，但更多人選擇摒棄多年堅持的信念，我卻選擇了前者，一條較艱難的路。不過，我問心無愧。結果，新聞並沒有對外發放。我也一如所料，收到了一封要求我「榮休」的信。

被「光榮辭退」後，我轉行做了的士司機，一件平淡快樂的工作，我聽到了不少香港人的故事，也分享了我面對誘惑的故事。

現今社會競爭激烈，爾虞我詐。經濟發展急促，人心不古，利益當前，人可以忘卻一切，扭曲是非黑白，互相廝殺，人性真的如斯醜惡？像香港一家有名的食店爭產事件，最後連家人的性命也賠上了，哪值得嗎？我愛身邊的人，但必先愛惜自己。

我把剩餘的咖啡喝完，拿麵包屑餵地上的麻雀。結帳以後，我走出了這陳年的茶餐廳，天空一片湛藍。我不禁會心微笑，又繼續我的工作。

這種平凡，其實得來不易。



# 我的老師

親愛的小文：

你好嗎？

我的老師是許老師，她今年二十五歲。她十月十八日出生。她住在九龍。她是一個中文老師。她是我的班主任，她的全名叫許愛倫。她有四十三公斤，所以她是瘦的。她有一米六五高，她不是很高。她有一張瓜子臉、幼幼的眉毛、小小的鼻子、小小的嘴巴和又長又黑的頭髮。她家的電話號碼是二三四零 零零四七。

許老師對我很好，她常常教我功課。我很喜歡她！

祝  
身體健康

朋友

Bill

二零一三年五月七日

Bill Julian Gunayon 1C

# 我的老師

親愛的小麗：

你好嗎？我很好。我的中文老師姓簡。他的中文名字是簡弘毅。他的英文名字是 Ziv。他今年二十八歲。他在十月三日出生。他身高一點八米，不過只有四十公斤重，所以我覺得他像筷子一樣，又瘦又長。他有一張瓜子臉，戴著一副眼鏡。他的頭髮是藍色的。他看上去很嚴肅，不過他其實很親切。他喜歡粉紅色。我喜歡他，因為他很有趣。

祝  
學業進步

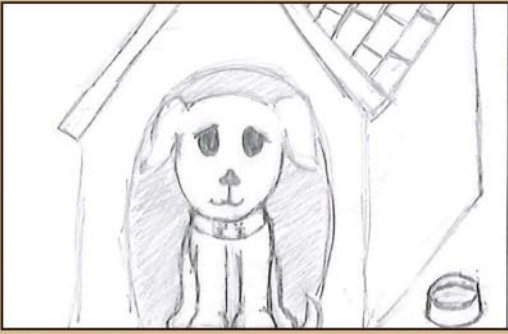
朋友

Shiena

二零一三年五月七日

Shiena Suzuki 1C





我想要一隻小狗。它叫美美。它今年五歲。它瘦瘦的，有金色的毛，它的眼睛又圓又大。它長得很可愛。它平時喜歡吃東西，睡覺和跑步。它很喜歡吃肉。我很想要它。

Sarina Gurung 1A

我有一條鯨魚。她住在海洋。她很胖。她很可愛。她有很大的眼睛。她喜歡吃粉紅色的水母。她喜歡游泳。她的舌頭是粉紅色。

Stephanie Jane Nicomedez Pyburn 1K

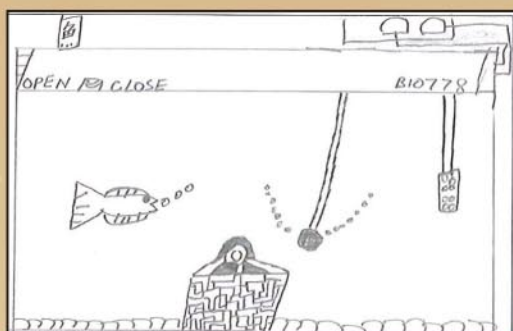


我想要小狗。它叫小明明。它有長長的臉。它有大大的眼睛和小小的嘴巴和鼻子。它有長耳朵。它今年三歲。它平時喜歡玩。我跟它一起玩和踢足球。它喜歡吃骨頭。它很聰明和麻煩，但是它很可愛。我愛它。

Yashvi Shan 1K

它是一頭有大胡子的獨角獸！它叫MOMO。它今年三歲。它胖嘟嘟。它有大大的胡子，小小的眼睛。它沒有鼻子、嘴巴、耳朵和手腳。它的皮膚是白色。它有一隻小小的翅膀和一隻彩虹色的角。它喜歡飛。它喜歡吃巧克力和草莓。它家人住在彩虹宮。它和家人都是瀕危物種。

Stephanie Jane Nicomedez Pyburn 1K



我有一條金魚，它叫小金。它今年三歲。它不胖不瘦，是黑色和金色。它的眼睛又圓又大，它長得很可愛。

小金的尾巴很大！

Yashvi Shan 1K



亲爱的小丽:

你好吗?生活怎样?昨天是农历七月十四,是中国传统的盂兰节,在这节日,我们会拜祭亡灵和看神功戏。

盂兰节时,中国人认为孤魂野鬼会回来探望家人,所以我们要去拜祭,而这些亡灵会看神功戏庆祝。由于中国人很迷信,所以这节日是很重要的。

相比盂兰节,我最喜欢圣诞节,因为我会拿到圣诞礼物。妈妈也会煮很多好吃的菜式。

虽然我最喜欢圣诞节,但是,如果你想来香港的话,我会推荐你二月到这里,二月是中国新年,所有餐馆都会

推出很多不同的中国菜。所以,中国新年在香港绝对是个美妙的体验。

期待你的回信!

祝  
生活愉快

小明  
二月十八日

Sean Lok Sung Ho 5Y

亲爱的奶奶:

你好吗?你近来怎样?今年的暑假,我想去台湾。因为我没有去过台湾。而且,听说台湾是优美的地方,所以我会在这里逗留一个月。

夏天台湾的天气又热又有大雨。因为我会去台湾,所以我会带很多的衣服,希望下雨后淋湿了,也有衣服换。我也会带很多钱,因为我想买很多台湾的东西。

除买东西以外,我还想去台湾的旅游景点,尤其是台北101和中正纪念堂。我想去台北101是因为我最喜欢看摩天大厦,我可以去那里购物,买很多东西。而且,我也可以在那里的大餐厅吃好东西。我也想去台湾的中正纪念堂,因为它们有很多台湾的历史,在那里我可以

认识更多有关台湾的历史,而且它是一个有名的景点。你可不可以替我在你家准备一个房间?因为我希望住在你的家,吃你煮的美味中国菜。我真怀念你的菜。很想见你!

期待你的来信。

祝  
安好!

小明  
十月十七日

Romano Michael Andre Valentin 5A

我正在咖啡馆喝咖啡。一个老人走过来跟我坐在一起。他看似很喜悦,像一个很健谈的老人。我问他为甚么这样快乐。原来,今天是他结婚二十周年。他很兴高采烈地告诉我一个非常有趣的故事。

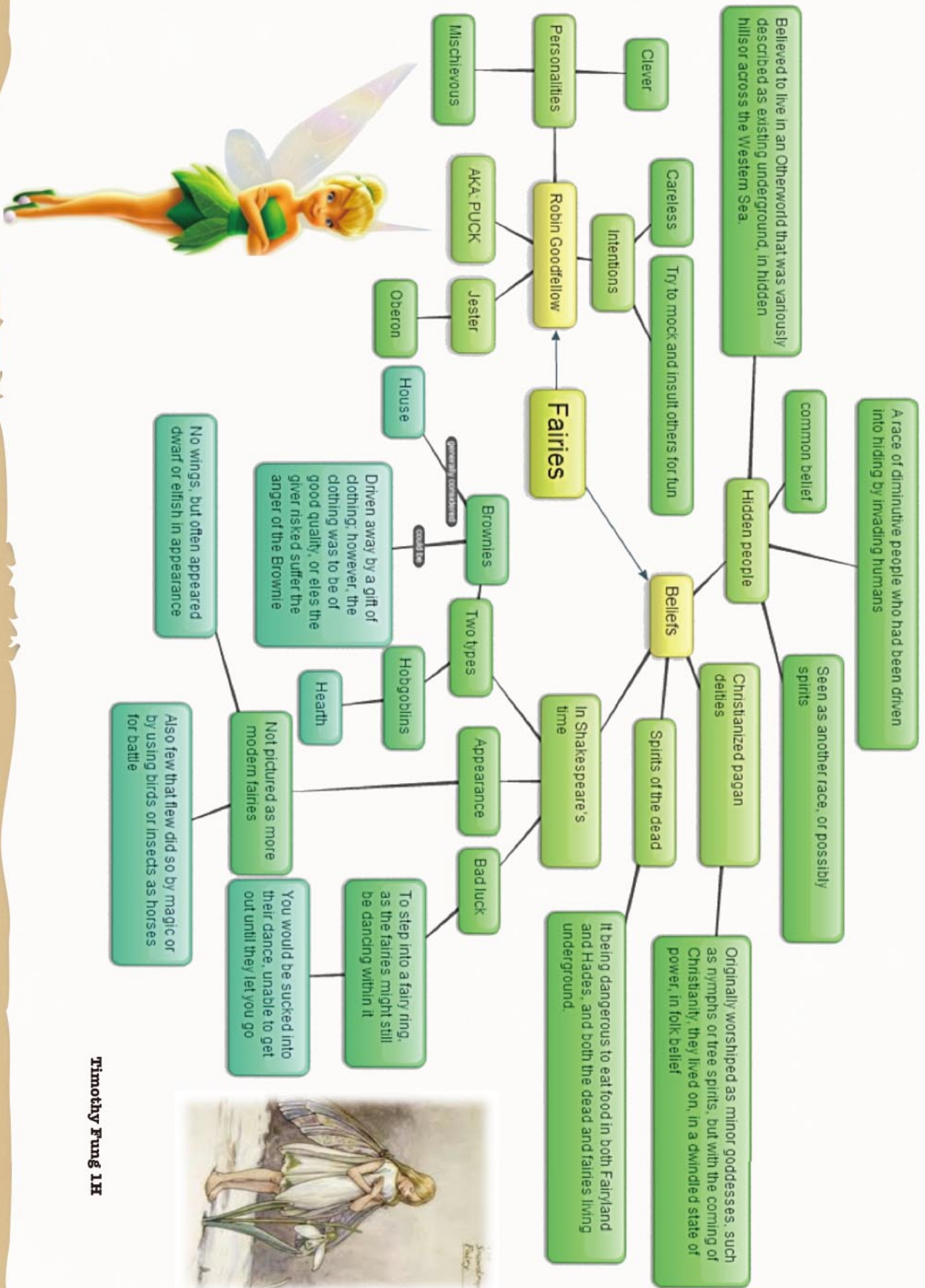
当他三十六岁的时候,他是一位植物学家,他常常去植物园看花。有一天,他研究时,看到一个很美丽的女子。他被她深深的吸引着。他从来没有遇见过她,所以他肯定她不是那里的职员。当她在欣赏玫瑰花时,突然,保安人员入内逮捕她。植物学家看到这样的情形后,竟然冲口而出说她是他的女朋友。

虽然他今天都不知道当时的保安相信与否,但是植物学家觉得自己很幸福。因为他认识了她,她就变成了他的新女朋友。现在,她更是他很爱的妻子,而且,她的名字正好叫玫瑰。

Chloe Emily Ang 4Y



# Fairies



Timothy Fung 1H



# Internet (Web) Addiction

Internet addiction is when someone uses the Internet to play games or chat on social websites for too long or even non-stop without food or water. Internet addiction is a type of mental illness, which can lead to emotional shutdown, lack of concentration and withdrawal. Web addicts have brain changes similar to those who take drugs or alcohol.



Usually anyone with an electronic gadget, which has Internet, can become addicted. Many case studies show that usually kids or teens who start playing games at a young age may continue even when they are 30 or 40. The reason is once they start playing games, then they want to win and keep winning. So it has a long-term effect. It affects their education, work and relationships in many different ways.



Adults, who are addicted, lose their concentration while working, which leads to not meeting deadlines, which may cause them to lose their job. Teens that stay up late using the Internet don't get enough sleep, which may lead to them sleeping in class, or they won't have enough time to study or do homework so they may fail their tests or homework.

## Some personal stories

Nick was a model student, with A grades, but a year ago the school gave him a computer so he could get better in his studies. Instead of getting better he got worse. He started to spend up to 6 hours a day playing massive multiplayer games. He said "It gives me a sense of instant gratification and if I don't I feel panicked and want to use the Internet, or I would be bored to death." His parents began to worry about him. So they declined his computer time, but he followed them around the house saying in their faces that he needed it. They felt frightened. Finally Nick told his mom that he was an Internet addict. After a few treatments, he started to feel better. Now he plays American football for his school. He also repairs cars with his dad, instead of going online. He hasn't used the Internet for months.



Ms. Harvest, 53 years old, is addicted to the Internet. She doesn't work, so she goes on her facebook. Her friends introduced her to a website: Ancestry.com, which helps you to find your ancestors. She started chasing after clues about her ancestors in Quebec in the 1700s. She stopped exercising, and started eating all her meals at the computer. It was similar to gaming for her. As she got more curious she wanted to know more. She tried to stop but couldn't. She said "I had weird dreams: I was having tea with them." Now, with nothing to do, she fills her time on the Internet.

## ONLINE ADDICTION GAMING CHATting CLICKING THE MOUSE STOP CLICKING THE MOUSE

### Solutions:

- You can visit some established clinics like Diagnostic and Statistical Manual of Mental Disorders.
- The South Korean government has established more than 140 Internet addiction counselling centres and has instituted treatment programs at nearly 100 hospitals.
- In China, young men can attend militaristic boot-camps that claim to cure addiction at a success rate of 70 percent.
- In America, there are in-patient therapies, counselling, and 12-step programmes.
- Internet addicts can try to distract themselves by trying activities or sports like football, swimming or even walking dogs - anything that does not involve using the Internet.
- Parents should limit children playing games at a young age.

**Lovepreet Kaur 1Y**





## What people should cherish the most

People have different views about what they should cherish most in their life, family or fashion, parents or possessions, memories or money. I believe that family, especially parents, are what people should cherish most.

Parents use their precious time and money to raise us up. Our parents love and care for us and they give us shelter. Someday they won't be with us, and we will have to take care of ourselves. So, that is why we should cherish our parents and the time that we spend with them.

Friends should also be one of the treasures we cherish most in our lives, because friends

are the people we hang out with most often during our school days. Our friends are very important to us since they can understand the challenges we are facing and accept the thoughts we are thinking. So, we should cherish our friends and our friendships.

Finally, I think memories are also to be cherished by us, because good memories will stay in our minds forever. Lovely memories make us feel happy and are constantly with us, while bad memories make us feel sad. We should, therefore, make a lot of good memories during our life time, so that they stay inside our minds forever and it is sweet to think about them.

**Cynthia Lau 3A**



# #THIS GENERATION

## Diet Dilemma

Students are as trained as Pavlov's canines to get excited at the sound of the lunch bell. Our ears prick up and unanimously we send up silent prayers, "Thank God it's time to eat." However, at school it feels as if our choice in eating is limited to a variety of tasty, processed, junk food. But what exactly are students eating and who exactly are we to blame for our poor eating habits?

Chicken nuggets, cross-cut fries, cookies, and siumai; it sounds like junk food heaven and it's bound to appeal to a teen's palate, but what about eating this kind of food everyday? Our school canteen always offers these foods, but eating like this not only lacks variety but also nutrition, as each paper-wrapped 'lunch' is loaded with sodium and saturated fat.

For example, let's take our beloved fish siumai. 6 pieces of siumai is an intake of 202 calories, 90 of which come from fat. Then, here's the big shocker - fish siumai has no protein in it! In other words, it's not even fish.

The negative effects of having an unbalanced diet with too great an intake of sugar, sodium and fat enriched foods are that it leads to being overweight and obesity. According to 2008 data, among teens aged between 12 and 19, 18% are obese, which is a figure three times that in 1980. High salt and sugar consumption can lead to high blood sugar and diabetes, and the deprivation of vegetables could mean that students are lacking in essential vitamins, minerals and dietary fibre. Not only that but eating the wrong kinds of food can cause fatigue, which may be one of the reasons why kids fall asleep in class! (maybe?)

The school canteen may be at fault for providing the fat-packed food and not promoting a healthier selection for students to choose from, but



it's never too late for us students to start taking control of what gets put in our mouths.

Doing this isn't as hard as it sounds, as there are many great ways to sneak in some more nutrition and find great alternatives to the carbs incognito that may contribute to bulging waistlines.

Together, parents and their children should try to collaborate to find a way to pack lunches instead. This doesn't mean dietary isolation from canteen food but rather just finding a good balance. Packing lunches would be a great way to ensure that you are having great-tasting, affordable and healthy lunches.

### TRY THIS RECIPE!

#### Italian Pasta Salad Ingredients:

- Pasta of your choice
- Frozen peas & carrots & corn
- Any other fresh veg (like cucumber or celery)
- Balsamic vinegar sauce
- 1 cup olive oil
- 1/3 balsamic vinegar
- 2 tsp Manuka honey
- salt & black pepper to season



1. Boil your pasta with your frozen veg, drain and set aside.
2. Toss in your other veggies with the pasta and let it cool in the fridge.
3. Whizz up your balsamic sauce in a blender until you have a good consistency and serve with pasta when desired.

**Chloe Jang 4Y**



# #THIS GENERATION

## Hong Kong Rugby Sevens the most exciting event of the year!

From the jazzy stadium lights to the spectacular players on the field, the Sevens was one of Hong Kong's golden events in 2013. People from all parts of the world flooded to the gates of Hong Kong Stadium to take part in this monumental tournament. This year, similar to previous years, the Sevens was said to be both societal and sporty.

The final's match between Fiji and Wales turned out to be the most shocking. Fiji had been behind more than fifteen points in the first half leaving the spectators in serious distress. Rumors have it that fights broke out in the South Stands because of the situation; however, fans do not need to have worries as it is one of Fiji's known strategies to give the opposition a sense of security. Fiji bounced back impressively realigning the final score to a 26-19 victory for Fiji. Congratulations to all you Fiji fans! The Sevens, as always, was more than just the sport on the field. Keep in mind that it was also one of the biggest social events in this city. People from all over the world together with the citizens of Hong Kong came to watch the grand tournament. Most people dressed in the craziest of costumes and characterized themselves in all manner of strange and different ways. There were unique characters such as the Silver Surfettes and the Sailor

Moon, and there were people dressed in normal costumes including Superman and Hawaiian princesses. Rugby fans certainly have a very interesting taste in their choice of clothing. The Sevens also hosted the largest Harlem Shake in the world; more than forty thousand people took part in this contemporary dance.

The crowd might have looked suave and cool, but most people in the audience had more than a few embarrassing moments. 'It was on Saturday, the second day of the games, that I was sitting in front of this really cute girl. I had my eyes on her the whole game and tried to impress her at any chance I got. I found the perfect opportunity when I saw a rugby ball hurtling toward me from the pitch. Leaning forward, I stuck my hands out expecting the ball to fall right into them. I turned around and flashed a small smile at the girl, and the next thing I knew, the ball was in my face and my nose was bleeding. It was the most embarrassing moment of my life!

**Benisha Fernandes 4M**



## Should uniforms be required?

Uniforms consist of clothes worn by a student body to show that they are attending a certain school. They can show unity and pride in that school, but they may also be quite uncomfortable for students, and therefore impractical. Uniforms are required mainly to serve as a symbol of equality between students and can give them a sense of discipline. This together with work ethic, uniformity and pride are the reasons I believe that schools should have uniforms.

Schools are places of learning and uniforms are more professional than casual dress. Casual dress has the potential to become more troublesome as some students may dress inappropriately. If students are allowed to wear casual clothes to school all the time, they may become too laid back in school, and not focus or work properly on their school work. Uniforms provide a more working type of environment and feeling than casual dress would.

Casual dress could also emphasize the various social classes among students which are evidenced in the way they dress. This can provoke bullying. A student may be bullied for having a different style or choice of dress, or even for the brands and labels of their clothing. Wearing uniforms serves as an equalizer between students and can minimize bullying. If everyone is wearing the same uniform, it shows that every student is on the same level and deserves to be treated with the same amount of respect as every

other student. Uniforms are so called because they create uniformity among the students to show that they are all equal.

Wearing a school uniform also shows pride in your school. The uniform shows what school you are from and by wearing it, you demonstrate that you are a proud representative of your school. When the entire school body dresses in the uniform, it also expresses unity as an institution and if students feel more united as a group, this can provide them with a happier and healthier environment for learning.

Requiring students to wear a uniform to school can also foster discipline in them because students must ensure that they wear the uniform properly. They must keep it neat and tidy and look presentable at all times as a sign of respect to the uniform and the school.

Though some may argue that wearing a uniform limits self-expression, I would say that the main purpose of a uniform is not to limit student expression, but rather its main intent is to enhance organization, equality, unity and discipline. Students are not prevented or discouraged from freedom of expression as they may still express themselves in numerous other ways apart from the way they dress. So, for all the reasons stated above, I think schools should require the wearing of uniforms.

**Bianca Ysabela Anciano 4C**







# *A Friend*

## *Friends are like seasons*

Friends are like the seasons,  
They come and go.  
Sometimes they're like pens  
That work until the ink runs out.  
In bad times friends act as scarves,  
Both warm and comfortable,  
Or perhaps like a watch  
Keeping me on track.  
Friends are like lego blocks,  
Some fit into your life forever,  
But some don't.

**Lovepreet Kaur 1Y**

## *Friends are like books*

Friends are like books,  
Taking you on a journey,  
Teaching you new things along the way.  
Friends may have boring covers,  
But once you get to know them  
They are awesome and cool;  
When you get to the very last page  
You will need to find another book  
But you will always remember the story.

**Lawten Jang 1Y**

## *Friends are like the internet*

A friend is like the chatty internet  
Keeping an eye on personal news,  
Or like a blooming flower  
Naturally growing colourfully.  
Some friends are like a stop watch  
Fast as the accelerating light,  
Others are like an electronic Xbox  
We can switch them on or off.  
A friend is like a soft scarf  
Warm as the fresh seaside air.  
My best friend is like a rap song  
Rock with the band and beat the box.

**Mohamed Raakin 1A**

## *Friends are like the internet*

A friend is like the Internet,  
Sometimes losing connection.  
Or maybe a phone,  
Always with you.  
Or like money,  
Determines your class.  
But sometimes a friend is  
Like Santa Claus,  
Non-existent.

**John Maguidgad 1M**

## *Friends are like pennies*

Some friends are like pennies;  
Two-faced, worthless and annoying.  
Or they may be like rocks;  
Cold, heartless and unmoved.  
Some may be like hail;  
For they will beat me down.  
Or maybe even like mouse traps;  
Appealing but deadly.

**Zachary Villegas 1M**

## *Friends are like diamonds*

Friends are like diamonds,  
So difficult to unearth.  
But once you find one  
It's hard to get them out of your mind.  
They're precious,  
Priceless and kind,  
But you don't always know what's in their minds.

**Jaskaran Singh 1M**



## *Reason for Love*

Reason is just an excuse  
 Feelings are the best reason  
 I felt warm when I saw you  
 I feel cold when you're away  
 I am nothing without you  
 What am I to say?

Loving is a good thing  
 Luckily I chose you  
 You didn't know I'd pick you  
 It doesn't matter for me  
 One day you will know  
 But . . .  
 What am I to say?

Although it's an excuse  
 I still want to get your smile  
 Because it is so cute  
 Only you can please me  
 I'm not the one, right?  
 Still . . .  
 What am I to say?

Reason is just an excuse  
 Feelings are the best reason  
 Because you can't control love  
 Only love controls you  
 Loving . . . isn't as bad as you think,  
 Right?  
 What are you to say?

**Manfred Shing Hei Sun 1H**

## *Little Brave Parrot*

Generous, Self-sacrificing  
 Helping, Flying, Saving  
 With rainbow wings  
 BEAUTIFUL!

**Ani Pansari 1Y**

## *Pandora*

Curious, Beautiful  
 Marrying, Opening,  
 Promise-breaking  
 Unlocked a secret box  
 GUILTY!

**Gabriella Bautista 1Y**

## *Death*

Evil, Scary  
 Horrifying, Killing,  
 Terrifying  
 Can't escape me  
 DEAD!

**Juana Sarenas 1M**

## *Art*

Hidden meanings,  
 Hidden thought.  
 Throw it away?  
 I think NOT!  
 How to express,  
 How to tell  
 Through these objects  
 Which you can sell.  
 With a brush,  
 Or with a pen,  
 Throw in some paper  
 And let colors blend.  
 Perhaps a sculpture,  
 Or paper maché.  
 Perhaps a picture,  
 Or a canvas covered  
 with shades of grey.  
 In many forms,  
 In separate ways  
 Every different path  
 you choose  
 Will take you through  
 this art-filled maze.

**Rhys O'Brien 1A**

## *575 Haiku 2*

Sometimes pictures talk,  
 They tell me your secrets.  
 Why are you lying?

**Marion Paclibar 5C**



## Sunset Blues

My eyes aren't blue  
Like the sky above,  
But sadly blue reminds me  
Of myself quite enough.  
I'm shy, silent and scared,  
Like the ocean waves.

Yet, I'm still a bright yellow,  
Always energetic  
And love to tease.  
I'm also weird but that's okay  
I've accepted who I am today  
It's just me  
Forever and always.

**Lee Anne Claire Mejia Mercado**  
**2Y**

## Black And White

Some days I'm white  
White Like the clouds  
I float like a balloon  
Filled with positivity

Other days I'm black  
Dark with demise  
Down in the dumps  
Just wanting to give up

Sadness crowds over me  
But I just think happy  
When the white shrouds over  
I feel so happy

I'm not down in the dumps  
I'm up in the sky on a cloud  
With my balloon  
Right beside me.

**Michael James Tolentino Preston**  
**2C**

## Now and Again

Some days I am brilliant orange  
Bubbly and outgoing  
Able to achieve anything  
Overcome everything  
The impossible becomes standard.

Other days I'm deep dark grey  
Confused and down  
Useless to the world  
In everyone's shadow  
Crushed, defeated.

Any colour I am I will face it head on!

**Liam David Hobson 2K**

## My Favourite things

Xbox and black Ops  
And shotguns and pistols  
With white blue eyed zombies  
And warm welcomed killstreaks  
Brown paper packages now called "C4"  
These are a few of my favourite things.

Gold studded camos  
And thrilled Christmas newbies  
Rage kills and aimbots  
And nuketowns now laggy  
Knife fights that cut through the limbs of  
the brave  
These are a few of my detested things.

Zombies and juggernogs  
Speed colas yummy  
Double tap root beer  
Tastes really funny  
Tombstone and who's who slide down real  
cool  
These are a few of my powerful ups.

When the zomb hits, when the noob kills  
When I'm on a quick revive  
I simply remember Rictofen's scheme  
And then I don't feel so sad.

**Erik Best 2K, Tristan Ruha 2H, Liam Hobson 2K,**  
**Pardip Grewal 2A**



## True Beauty

True beauty is in the way she laughs  
 True beauty is in her eyes  
 True beauty is how she acts  
 True beauty is inside  
 True beauty is unseen  
 True beauty is only felt  
 True beauty is not mean  
 True beauty is herself  
 True beauty can't be cruel  
 True beauty is bare  
 True beauty is within you  
 True beauty is always there  
 True beauty can't be covered with makeup  
 True beauty means true love  
 True beauty can't be baked up  
 True beauty is the flight of a dove  
 True beauty has no flaws  
 For true beauty is all that matters after all.

**Ruby Mae Hunter 2K**

## Past 12

I have no idea why

It's past 12 midnight  
 but I can't sleep

my eyes don't feel tired  
 my mind doesn't feel tired  
 yet I'm tired

but I can't sleep

Is there something wrong  
 with the way the stars  
 are lined tonight?  
 Or is there something  
 going on in the universe  
 that I can feel but not see?  
 What is keeping me awake  
 so late as this?

It's past 12 midnight.

**Marion Paclibar 5C**

## Who is to blame?

Surrounded by all these brains  
 She's lost, can't find a way out.  
 Significance, relevance in the world...  
 Everyone is after that.  
 She wanders around the hallways  
 Wondering, "Do I belong here?"  
 Expectations, tries to reach them,  
 With a clenched fist but a weak will.

You try and try and try and try  
 But you never seem to succeed.  
 Especially when you actually  
 Put in all the effort that they need.  
 Is this just a cruel joke that the world  
 And the universe planned out?  
 Or does the blame come down to you  
 And that brain of yours,

Pathetically inclined?

**Marion Paclibar 5C**



## A Dream that excites me

**T**hat night my dream was different from other dreams. I became a bird and as a bird I flew in the sky, seeing many buildings, cars and people, even me!! I didn't see, however, many trees . . . I mean I could not find even one tree. I asked others and they said, "Humans destroy the trees, meaning we don't have a home."

"How can we live?" I asked.

"You can fly to the east and find trees."

I did that. I searched for trees and searched . . . Finally, I found ONE tree. I lived there until one day I was sick. That was H7N9. I could not live anymore until I saw a fish was WALKING in front of me. I was surprised and asked, "How can you walk? You need water!!"

"Don't worry. I have used this watch before. When you are bored, you can use it to help you if you press here."

I pressed and I walked as a HUMAN. I could run, jump and even talk to humans. At that time, I didn't feel sick because the watch had healed me!!

This dream is so impossible because a bird can't become a human, a human can't become a bird.

But back to my dream. I then found someone's help. First I found a businessman. I asked him

could I buy his house to be my own. He said I was crazy. What the hell!! I didn't know why I asked this question! Next I asked a beggar for money. After that I asked a teacher for knowledge, but finally I turned back to being a bird.

The watch could make me turn into something for 10 minutes. I turned into a cat but I was bitten by some dogs. I turned into a dog but I was hit by a human. I turned into a lion but a policeman shouted at me and chased me off. Finally, I turned back into a bird. Then I found my watch had no battery and I felt sick again. I . . . I no longer knew how to change. I had, however, learnt a lesson - always try to be yourself. In real life, you are you. Once you are who you are, don't try to be someone else because you are the one who is the special one in your life.

I felt I was dying. Another bird wanted to save me. He hit me and made sure I was keeping awake. I became hotter and hotter and hotter like a heater. When I closed my eyes and opened them again, I saw a view which was so beautiful but my mom called me. Suddenly I had to wake up for school.

This dream is impossible but I didn't make it up. That's true. I learnt a new lesson which is always try to be yourself because you are the special one in your life. Am I right?

**Manfred Shing Hei Sun 1H**

## A Dream that excites me

**T**he day before today I had a dream. I was writing when darkness invited me in and I fell into a dream. In my dream, I was looking towards the ocean, an endless ocean. Until something shimmering caught my eyes. I swam closer and closer.

But however hard I tried, I never managed to move any nearer. It seemed I was drifting further and further away. Suddenly, black clouds lingered over me, floating around and around, making me dizzy. I felt as if I lost positive thought and sank into the water.

I saw fish swimming frantically away. I glimpsed a hammer-head shark gliding towards me. Yet

strangely, I loved the presence of that shark around me. It stopped. Right in front of me. One centimetre. I stared awkwardly at him. It opened its mouth and closed it again. Then he swam away. I stared at the spot where he was seconds ago. Weird.

Airlessly, I floated to the surface. I breathed in deeply and looked up. The thunder storm was gone. I swam towards the beach, pulled myself ashore and sat down. I thought, "I almost died a few minutes ago, and I am still calm. What am I doing here anyway? Am I Alice in Wonderland?"

**Annie Wong 1A**



# Who I am and what I wish for myself

**W**ho am I?" I always ask myself. Maybe I am a bird, because I can fly in the blue sky. Maybe I am a fish because I can swim in the ocean. Maybe I am the sun, because I can see lots of things from up on high like the student learning in the classroom, an adult sitting in the office, the birds singing, the trees dancing. But actually I need to tell myself (let me first take a deep breath) I am a human, but not a normal person. I am freaky.

When I was studying in primary school no one liked me, just because I am what? They told lies to me, hit me, bullied me. Up until I was in primary 6, I had only one friend. She was Coco. I always played with her, studied with her. But one day, when I was in the toilet, I saw she was talking with some other girls who were my classmates.

"I have done my work. Pray for me," Coco said.

"Good job, you have done very well. Be a friend with JJ."

"It is hard," the girl said.

"No, she is ....." Coco said.

When I heard that, I thought I was dreaming. But I knew that this was real. My heart was breaking. I could hear the sound bursting from my heart. At that time, I did something very wrong. I hit them, fought with them. I was crying. I put Coco in

hospital. I was stupid. From that time, I never believed anyone again. But then something did make me believe once more.

In College, I was alone. I didn't like talking, I preferred reading Harry Potter books. In the first lesson, a girl younger than myself sat with me. Yes, she is my friend, Iris. I didn't speak with her, but she talked with me. She told me everything about herself. She told me she wanted to know about me. At that moment, I cried because I was so happy. I asked her why she wanted to be a friend with me. She told me not for anything, just because she liked me. From that day, I promised I would use my life to save her and help her.

In the Chinese History lesson, I was sleeping. "Bomb....." Something hurt my head. I woke up and touched my head. Blood was oozing out from the wound. I was looking for who had done that and found out it was Tony Chan. Iris was very angry. She needed him to say sorry to me, but Tony was laughing at me, degrading me and my family. Iris helped me to tell the teacher, so Tony wanted to hit Iris. I ran to them and fought with him because I wanted to save Iris.

Finally, I sat with the Principal. I was never scared because I was right. The people who dislike me can't laugh at my life. Now, if someone asks me who I am and what I wish for myself, I will tell them, "I am JJ. I will use my life to make Iris happy, and not let anybody hurt her."

**Sherjay Rai 2A**



# Where Green Meets Blue

**F**rom afar, it looks as if Mother Nature has spilled green paint all over the deep blue sea, and as the green meets the blue, she has created a masterpiece.

Rich in seaweed and sea moss, the sparkling green water dances around the towering rocks which sprang up from the sea bed long ago, before time was created. Even though the water is a vivid shade of green, it is as clear as a newly washed piece of glass – see-through and immaculate. Underneath lies infinite beds of sea moss, making the ocean an underwater secret garden waiting to be discovered.

With rocks towering from every angle, the sea has become a maze and every turn

reveals hidden wonders. Looking up at the clear blue skies, not a single cloud is present. The bright rays of sunlight shine directly on the green sea that smells of salt. The towering rocks sprout green plants and birds have taken advantage of the place to make nests and start their families.

It's the place where green meets blue and spooky meets beauty. The rock towers, from a certain perspective, create a scary atmosphere, but then the rocks compliment the green sea making it look magical and enchanting, the same way as the sea moss makes the sharp edges of the rocks look interesting and not deadly.

**Nicole Martin 3Y**

# My First Love and the Memories I Cherish

**I**n everyone's life there are different experiences; one of them is their first love. My first love was dazzling yet aching. Every time I go back over those memories, my eyes water and I feel I could have done so much better. My story began six years ago, when I was fifteen. I was inexperienced and naive; I thought there was no heart break in this word - LOVE

It was a Saturday when I first saw him. His brown caramel eyes made my heart skip a beat for I had never seen anything like them before. His skin was a russet color and his hair was a shady black. That first moment when we saw each other is engraved in my mind. I can still hear my heart throbbing loudly in my chest as his eyes touched on me in that room.

It took a year for me to talk to him; we became best friends but nothing more, nothing that I wanted. His life was mine, his thoughts were mine, he was my world and he didn't even know. Everyone said we had something between us, he always laughed because he noticed how I would shatter every time he noticed someone else, but what really

destroyed me was the day he broke the news that he was leaving town and maybe never coming back.

Years passed and I never heard from him and because of that, the feelings almost vanished along with him but there were still memories hurting for what I once felt. Now that he was back, it is he who looks for me, it is he who begs for my lips after that one time our lips met for a first kiss, it is his heart that breaks, for I once promised myself that I would not drop another tear. As much as I wanted him to vanish from my life again he would not go, and every time he's back. And I fall into his arms becoming that delicate girl that I once was.

My love for him is like the waves in the sea, it comes and goes. His name is carved in my soul for he is part of who I now am. He made me cry but he also made me laugh. He was my first love and as much as I want that part of my story to end, deep inside I know that it isn't over because, as in the lyrics of Kate Perry, 'This is the part of me that you're never ever gonna take away from me'.

**Felicity Lau 3Y**



## Nature's Magic

Dark clouds have covered the skies, but a patch of light shines down and falls precisely onto the group of brown grizzly bears sneaking up to the stream. Hidden well in the green pine trees, these bulky creatures covered in soft fur, creep towards their target, their massive paws making no sound against the damp earth. Streaked with slashes of gold, the once gentle flow of water in the stream is disrupted by the splashes of dozens of salmon swimming upstream in time for the breeding season. Their pink scales compliment the golden shade of the river as it reflects the sunlight making them difficult to see.

Creeping softly towards their fresh meal, the grizzly bears surround the stream at every outgrowing cliff and rock, craning their huge bodies to get as close as possible to the crystal clear waters. With a ferocious swipe of its paw, a salmon lays gripped between the claws of the beast. The fish takes leave of this world as the bear wholly engulfs it. Once again, the calmness of the river has been disturbed by

the aimless flailing of arms. The river plays host to a series of sharp bends and steep falls which prove to be a struggle for both salmon and bear to cope with as the current formed by the action further upstream increases tremendously.

The frivolous frenzy continues until each bear is filled to its satisfaction. Slowly backing away into the woods, they leave nothing behind. The last of the pink salmon skip back upstream, each with a soft plop as it disappears leaving nothing but the deafening silence.

The river returns to its magical state, streaked with slashes of gold as the gentle trickle of water glides over the pebbles. The dark clouds have moved on exposing the entire forest to sunlight. As the trees seemingly spring to life, the bluebirds start to whistle making the river an even more magical place than it was before.

**Craig D'souza 4C**

## Consumed

He sprinted as fast as he could, his arms pumping furiously, his eyes wide in terror. The darkness thickened, slowly enveloping him, his world becoming naught but a shadowy void. He could hardly see his hands. Something caught his foot, and he fell. He turned back.



And it consumed him.

**Miguel Urmeneta A1Y**

## Tick Tock

**TICK TOCK.** The sound haunted him.

Where was it coming from?

He had escaped their tangled web of manipulation  
and lies,  
but the darkness polluted his senses as he ran.

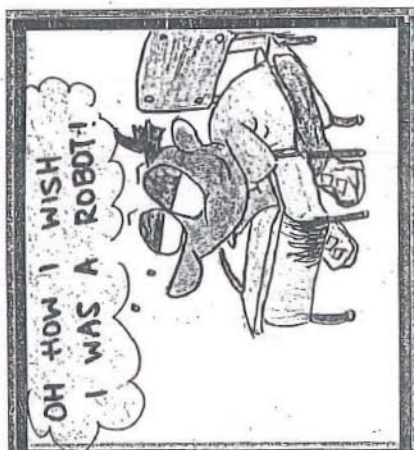
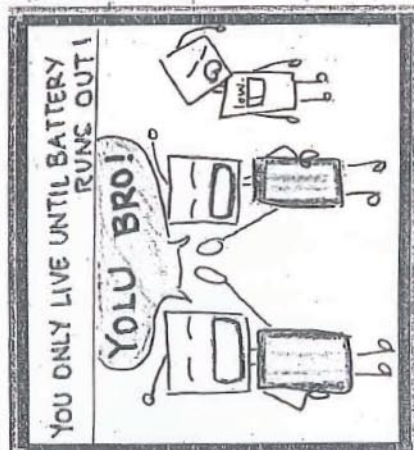
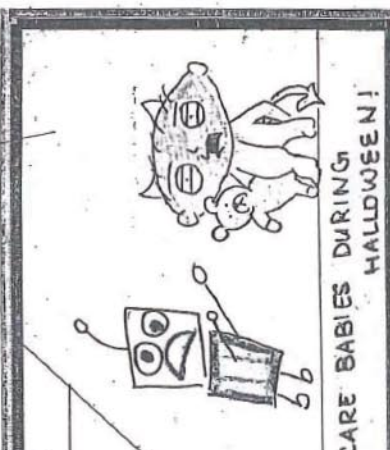
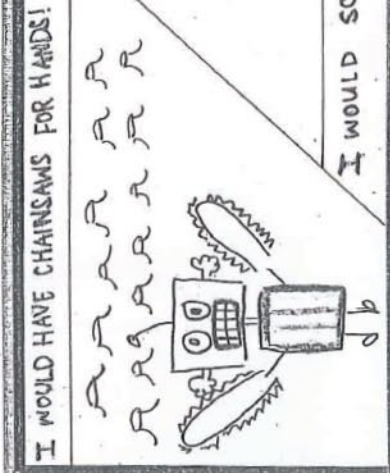
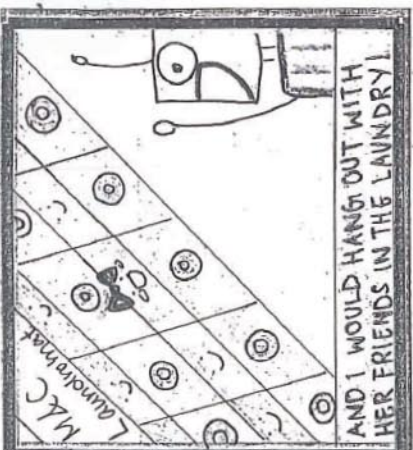
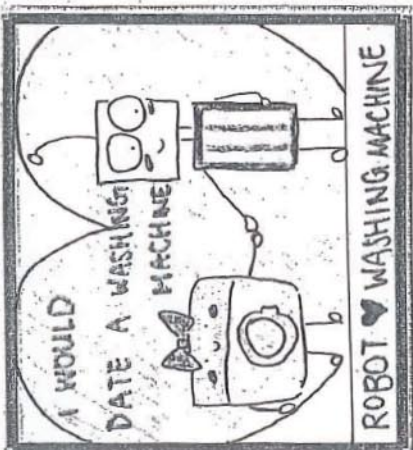
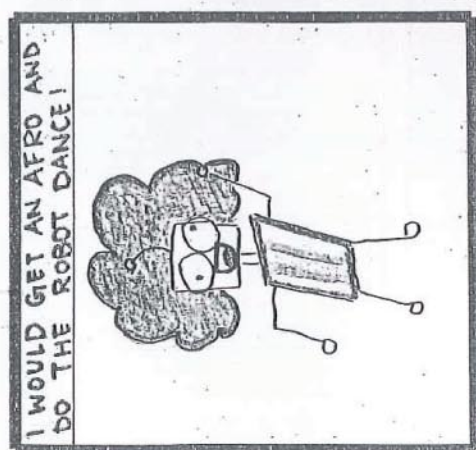
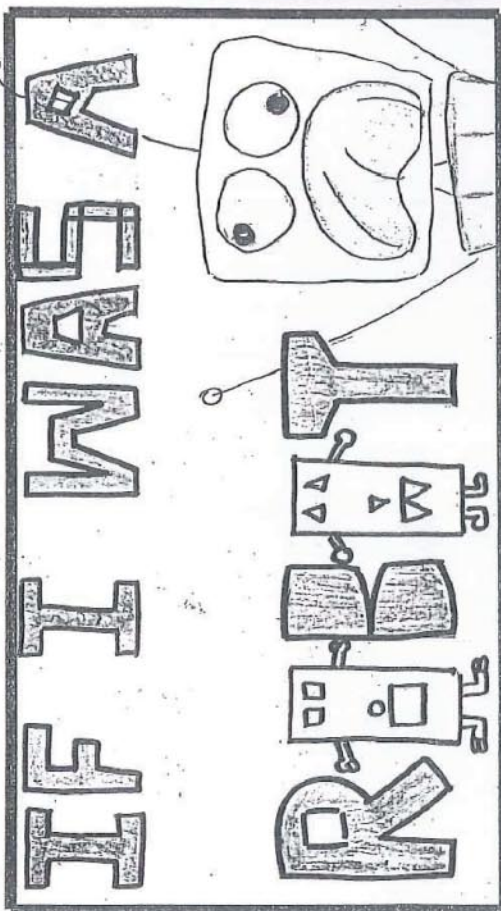
His own limbs invisible in the surrounding shadows  
of black.

**TICK TOCK.** It was coming from within him.

**SILENCE.**

**Patricia Abundo A1Y**







# LES CHORISTES

**L**es choristes est un film français réalisé par Christophe Barratier. Le film raconte l'histoire de la vie d'un surveillant dans une école pensionnaire seulement pour les garçons.

La première scène montre un chef d'orchestre qui reçoit un message que sa mère est morte. Après le service, il voit un vieux camarade de classe, Pépinot. Pépinot lui donne le journal de Clément Mathieu, leur ancien surveillant et puis les deux le lisent ensemble et ils racontent leurs histoires d'enfance à l'école.

L'histoire commence il y a 50 ans où Clément Mathieu, le nouveau surveillant, arrive à la barrière de 'Fond de l'Étang'. Là, il trouve un petit garçon, Pépinot, qui attend son père chaque samedi. A l'école, le gardien Maxence le présente au directeur horrible monsieur Rachin. Cette rencontre est interrompue par Maxence qui se fait mal à cause d'un piège d'un enfant.

Immédiatement, le directeur a rassemblé les élèves pour trouver qui a causé l'accident. Mathieu découvre que le garçon qui s'appelle Leclerc a causé l'accident. Selon les règles de l'école, Mathieu doit punir Leclerc mais il a de la sympathie et il dit que si Leclerc s'occupe de Maxence, il ne va pas être puni.

Une nuit, quand les garçons sont censés d'être au lit, Mathieu les trouve en train de chanter des chansons impolies sur lui. Après ça, il dit qu'il veut aider les garçons à apprendre à chanter. Tout de suite, il compose de la musique pour monter une chorale.

Pendant les cours de musique, Mathieu met les garçons en groupes et il trouve qu'un garçon, Pierre Morhange, peut chanter très bien. Donc, Mathieu lui donne un solo.

Un jour, Violette Morhange, la mère de Pierre Morhange, arrive à l'école pour visiter son fils. Mais, Pierre est en colle et elle ne peut pas le voir. Par sympathie, Mathieu ne dit pas que Morhange est puni. Plutôt, il dit qu'il a mal aux dents et il est chez le dentiste. Enfin, Mathieu trouve qu'il aime la mère car elle est très belle.

Pendant ce temps, un nouvel garçon arrive à l'école. Il s'appelle Mondain et il est vraiment difficile. Il fume et il est aussi un pervers. Il fait beaucoup d'ennuis et tous les profs, y compris Mathieu, ne l'aiment pas. Il vole la montre de Professeur Chabert et tout de suite, il est placé dans une cellule pour quinze jours.

Après avoir formé la chorale, les garçons sont moins difficiles et ils aiment Mathieu le plus. En outre, les garçons peuvent chanter meilleurs et ils se comportent bien à l'école.

Quand Mondain finit son punition, il s'échappe de l'école avec l'argent du directeur. Rachin est furieux et il dit que les jeunes ne vont pas avoir des douches chaudes parce qu'ils ne peuvent pas acheter du bois. Mais Chabert et Mathieu utilisent le stock privé de bois de Rachin pour les jeunes.

Quand les policiers attrapent Mondain, Rachin le bat mais Mondain dit qu'il ne sait pas où l'argent est. Plus tard Rachin le fait retourner à son ancienne institution même si il ne sait pas où Mondain a caché l'argent.

Mathieu continue à s'intéresser à Violette et il suggère que Morhange va à l'école de musique parce que c'est évident qu'il a du talent même si sa mère ne le remarque pas.

Comme les jours passent, le sponsor de Fond de L'Étang entend parler de la chorale et ils performant pour elle. Quand le sponsor aime beaucoup la chorale, Rachin dit que l'idée d'une chorale était la sienne.

Après la présentation, Rachin va à Lyon pour recevoir une décoration. À Lyon, quelqu'un lui téléphone que le bâtiment de l'école est en feu. Immédiatement, il revient à l'école pour évaluer les dégâts. Pas de personne peut trouver les élèves. Subitement, tous les élèves et les enseignants apparaissent de la forêt et voient le feu. Ils savent toute suite que c'est Mondain qui a mis le feu par une cigarette.

Après le feu est éteint, Mathieu explique qu'il a pris les élèves à la forêt pour avoir faire plaisir aux élèves. Rachin blâme Mathieu parce qu'il n'y a personne à l'école quand il y a un feu. Mais Mathieu, en réponse, dit que comme il n'y a pas personne à l'école, personne n'a mal. Rachin n'aime pas Mathieu encore et donc, il le vire.

La fin de film est la scène de Pépinot qui court après Mathieu. Il veut aller avec Mathieu mais il répond qu'il ne peut pas. Mais juste avant le bus peut partir, Mathieu l'arrête et prend Pépinot avec lui et les deux vivent ensemble.

**Craig D'souza**

## Synopsis

This project is designed to help students create language freely and in a simple manner. This particular essay was based on recounting the main story of the film Taxi in the past tense. The student's task was to master usage of the present, conditional and future tenses. In addition they must use a variety of link words (mots de liaison), sentence starters, pronouns (indirect & direct) and a wide range of verbs. The students can then start linking sentences, grammatical structures and engage with the language and manipulate language according to their own desires.

This is a compilation of form 4 students' final drafts based on the previously mentioned criteria. There will be a few mistakes but the objective of the project is not to emphasize small errors, rather it is to demonstrate how students can easily develop their French writing techniques without fear of the 'red pen'. This will be a great foundation for the students as they progress into the NSS course after IGCSE.



# LES CHORISTES

**L**es choristes est un drame qui est sorti en 2004. Il est réalisé par Christophe Barratier. Le film se déroule dans une école qui s'appelle « Fond de L'étang ». Le protagoniste principal (Gérard Jugnot) joue le rôle d'un nouveau surveillant et ancien musicien, M. Clément Mathieu. Francis Bergard joue le rôle du directeur strict, M. Rachin, et Jean-Baptiste Maunier joue le rôle d'un élève de l'école, Pierre Morhange.

Au début du film, un conducteur connu doit retourner en France après un séjour aux Etats-Unis car sa mère est morte. Après son enterrement, il est rendu visite par quelqu'un qui s'appelle Pepinôt, qu'il connaissait en tant que son camarade à l'école élémentaire. Il apporte avec lui le journal de son surveillant à l'école et ils le lisent ensemble. Le film représente les souvenirs de ces deux hommes.

Cinquante ans avant que ça se passe, Clément Mathieu obtient un emploi en tant que surveillant au Fond de l'étang après qu'il voit une publicité dans un journal. Il rencontre Pepinôt, qui est un petit enfant, et il dit à Mathieu qu'il attend à la porte chaque samedi pour ses parents mais ils ne viennent jamais. Il rencontre ensuite Maxence, qui veut lui faire un tour du campus. Au cours du tour, il essaye d'ouvrir une porte pour entrer dans l'infirmerie, mais malheureusement, il ne peut pas réussir. Au même temps, Rachin les voit et il dit à M. Mathieu qu'il est arrivé en retard. Soudainement, une crie est entendue. On découvre que la porte s'est cassée et Maxence s'est fait mal aux yeux à cause d'un piège fait par les enfants. Rachin sonne la cloche toute de suite pour signifier un rassemblement.

Les élèves, qui semblent méchants, se moquent de lui et parlent fort quand ils se rassemblent devant les profs. Rachin donne un cahier de noms à Mathieu, et il lui demande de choisir un nom par hasard d'aller en colle, bien que Mathieu ne veuille pas être si injuste. Il choisit enfin Boniface.

Plus tard, il retourne à sa chambre, et le ancien surveillant, M. Regal, l'informe qu'il va quitter l'école ce jour-ci parce qu'un étudiant a utilisé des ciseaux pour couper son bras après avoir confisqué ses cigarettes. Il lui introduit aussi Morhange, qui semble très gentil et timide, mais au même temps, il est actuellement très

méchant, et Le Querrec, qui est vu par Regal d'avoir causé la blessure de Maxence. Puis, Mathieu arrive à sa première classe et il révèle que Le Querrec est l'élève qui a fait le piège de Maxence et il doit soigner Maxence à l'infirmerie jusqu'à il va mieux.

Quand Mathieu retourne à la classe, il instruit les élèves d'écrire ses noms et ce qu'ils veulent faire plus tard dans la vie. Mathieu observe que les enfants écrivent beaucoup de métiers intéressants, par exemple, quelqu'un veut devenir cowboy, un autre veut être espion, et une personne veut être pilote de montgolfière. La prochaine nuit, quand il arrive à son dortoir, il voit que les étudiantes se moquent de lui en chantant. Comme un ancien prof de musique, Mathieu pense à une idée de les unir et d'améliorer leur comportement. Il veut commencer une chorale avec les élèves et il écrit de la music pour eux.

Malheureusement, l'œil de Maxence tombe très mal, donc il doit aller à l'hôpital. Inopinément, même Le Querrec s'inquiète pour lui. L'après-midi, Pepinôt manque une épreuve de Rachin, et Mathieu est curieux de lui. Il découvre que ses parents sont morts dans la Deuxième guerre mondiale, mais l'école ment à lui et dit que ses parents viendraient un jour à l'école le samedi.

Au même moment, Morhange est allé en colle car le directeur voit qu'il a dessiné des griffonnages offensifs dans son cahier. Sa mère visite l'école, et Mathieu doit lui expliquer que de visiter un élève qui est allé en colle est strictement interdit, mais pour protéger ses émotions et car, Mathieu ne le dit pas. Au même temps, Mathieu apprend que Mme. Morhange est célibataire et son fils doit aller à Fond d'étang contre ses vœux.

Le prochain jour. Mathieu commence la chorale et il fait chanter les élèves pour entendre leur voix. Cependant, les élèves ne veulent pas chanter, mais il continue à les entraîner. Bientôt, ils comprennent à chanter, et Mathieu doit trouver l'autorisation du directeur, qui le permet à contrecœur.

Après du temps, Morhange est libéré de la colle, mais toute de même, il doit faire des travaux. Quand il les fait, il voit que Mathieu a commencé la chorale, et quand il a du temps libres, il essaie d'apprendre la musique. Il apprend vite, et bientôt, il sait très bien chanter.



# LES CHORISTES (CONTINUE)

Une semaine plus tard, le psychiatre arrive à l'école avec un étudiant, Mondain, qui est libéré d'une retenue, et il est décrit d'être assez intelligent. Malheureusement, il y a des problèmes psychologiques et il est un ersers agressif. Il approche Mathieu et il le menace quand Mathieu lui propose la chorale. Après ce cours, Mondain maltraite Morhange après qu'il chante. Il l'insulte et il va en colle. Le prochain matin, Morhange s'échappe à la ville pour voir sa mère, et il retourne dans l'après-midi, mais Mathieu ne se l'occupe pas.

Le soir, Pepinôt ne peut pas dormir au dortoir car Mondain le maltraite. Mathieu le trouve dans la cantine avec Corbin, un autre étudiant, et ils complotent quelque chose. Mondain a une impression mauvaise de son surveillant à la retenue, et il veut lui faire une fredaine. Heureusement, Mathieu les découvre et il leur donne un avertissement.

Finalement, Mathieu entend que Morhange chante très bien, et il lui dit qu'il a honte de cacher son talent musical. Mathieu le met dans la chorale et il commence de lui donner des cours musicaux tous les jours pour l'entraîner. Quand Mme. Morhange, qui Mathieu commence à aimer, arrive à l'école le prochain jour et il lui parle du talent de Morhange.

La chorale va très bien, et elle tombe très populaire parmi les profs. Un prof, qui s'appelle Langlois, devient le pianiste de la chorale, et Mathieu continue à entraîner les élèves. Il commence à donner Morhange des solos. Au même temps, même le directeur se relaxe et il commence de soutenir la chorale. De plus, Maxence retourne à Fond de l'Étang.

Selon Rachin, Mondain s'échappe avec l'argent volé de l'école. Rachin et Chabert vont à un rendez-vous dans son bureau, pour discuter qu'il doit faire. Puis, les élèves chantent une chanson très impolie à Rachin, et il arrête le chœur parce qu'il est en colère. Chabert assiste Mathieu à organiser les répétitions clandestines, et ils continuent à bien fonctionner. Plus tard Mathieu découvre que Chabert est actuellement un bon homme qui aime la musique et le sport, mais comme tous les élèves, il a peur de Rachin. Bientôt, la police attrape Mondain et il retourne à l'école. Rachin le torture pour le faire admettre le vol et il est expulsé de l'école.

Le lendemain Violette Morhange revient à l'école et Mathieu continue à flirter avec elle. Il lui parle sur la carrière musicale de son enfant et qu'il a besoin d'entrer dans un conservatoire. Soudainement, quelqu'un jette de l'encre sur la tête de Mathieu, et il se rend compte que c'est Morhange qui l'a fait. Pour le punir, Mathieu arrête de lui donner des solos. Au même temps, Rachin découvre que la comtesse a entendu parler de la chorale et elle visitera pour la voir.

Mme. Morhange invite Mathieu à un café et il pense que c'est un rendez-vous d'amour. Elle le remercie pour l'aide qu'il donne à son enfant, mais au choc de Mathieu, elle ne lui propose pas une relation—elle a déjà un petit ami.

Quand la comtesse visite Fond de l'étang, Rachin donne tout l'honneur de la chorale à lui-même. Pendant la séance, Mathieu redonne la partie solo à Morhange, et il est très content.

Maxence découvre l'argent «volé» dans les toilettes, et Mathieu soupçonne que c'est Corbin qui l'a fait. Il parle avec lui, et il apprend qu'il l'a volé pour acheter une montgolfière pour son métier, donc Mathieu le tolère.

Rachin départ à Lyon pour voir la comtesse parce qu'elle veut faire un rendez-vous pour parler de l'école et pour obtenir plus de l'argent grâce à la réussite du chœur. Quand il est à Lyon quelqu'un l'appelle de l'école et il retourne très vite. Il trouve l'école en feu. Heureusement, Mathieu et Maxence retournent avec les étudiantes après une promenade. En revanche, ils ne peuvent pas le faire sans approbation du directeur. Rachin exclut Maxence temporairement et Mathieu est renvoyé, sans avoir le droit de dire au revoir aux élèves. Pepinôt le suit quand il monte dans le bus à l'extérieur de l'école.

Avec l'aide de Mathieu, Morhange entre dans le Conservatoire de Lyon avec succès, et il devient le conducteur au début du film. Pepinôt le rappelle que M. Mathieu enseigne la musique pour le reste de sa vie, et Rachin est viré par les étudiants et les profs de Fond de l'étang.

**Teddy Cheng 4M**



## Entrevista con Batman

**¡Buenos días, Batman! Tengo unas preguntas sobre tus vacaciones. Señor Batman o señor Wayne, ¿adónde vas normalmente de vacaciones?**

Soy muy divertido. Normalmente voy a una ciudad europea, por ejemplo, París, con mi novia Selena Kyle (Señora Gato).

**Ah....sí, muy bien. ¿Qué haces en París?**

En París visito monumentos, tomo el sol en la playa, hago natación en el mar y también por la tarde salgo a cenar en restaurantes bastante caros.

**Muy interesante. ¿ Adónde fuiste el año pasado?, ¿Con quién fuiste?, ¿Qué hiciste?, ¿Cómo fue? ¿ Y cuánto tiempo pasaste allí?**

A ver...El año pasado, fui a Alemania con mi amigo en mi avión. En Alemania me quedé en un hotel muy bonito. Hice esquí, hice natación en la piscina y descansé. Por la tarde bailé, escuché música y jugué al voleibol en el salón recreativo. Fue aburrido. Pasé un mes allí.

**Bien, tengo una pregunta para ti. ¿Adónde vas a ir este año?**

Me gusta mucho tu pregunta. Vale, este año voy a ir a Japón con mi mayordomo Alfred. Vamos a arreglar mi coche, ir de compras mucho, jugar a los bolos y descansar. Por la tarde vamos a bailar en la discoteca, salir a cenar sushi en un restaurante. ¡Va a ser muy divertido!

**Entiendo , eres muy divertido y muy rico.**

¿Qué más?

**A ver...¡Ah! ¿Por qué te llamas Batman?**

Porque soy un super héroe. Pero soy también millonario. Me gustan mucho la aventura, la tecnología y las chicas.

**¿Las chicas? ¿Por qué?**

Para divertirme. Mi vida es muy aburrida. Por eso soy Batman el super héroe. Pero tengo una novia y soy feliz.

**Gracias señor Batman.**

De nada ¡Ciao!

¡Fenomenal! Batman es muy rico, hablador y mujeriego.

**R.J. Molato 2Y**

Batman = negro

**Reportero = marrón**



## Interview with Batman

**Good morning, Batman! I have some questions for you about your vacations. Mr. Batman, or Mr. Wayne, where do you normally go for your vacation?**

I am fun to be with. Normally I go to a European city, for example, Paris, with my girlfriend Selena Kyle (Cat Woman).

**Ah...yes, very good. What do you do in Paris?**

In Paris I visit monuments, go sunbathing at the beach, I go swimming in the sea and also in the afternoon I go out to eat dinner in quite expensive restaurants.

**Very interesting. Where did you go last year? With whom? What did you do there? How was it? And how long did you stay there?**

Well...Last year, I went to Germany with my friend in my own plane. In Germany I stayed in a very beautiful hotel. I went skiing, swimming in the pool and I relaxed. In the afternoon I danced, listened to music and I played volleyball in the recreational centre. It was boring. I spent one month there.

**Good, I have one more question for you. Where are you going this year?**

I like your question a lot. Okay, this year I am going to Japan with my butler Alfred. We are going to repair my car, do a lot of shopping, go bowling and chill. In the afternoon we are going to dance in the clubs, we will go out to

eat sushi in a restaurant. It is going to be a lot of fun!

**I understand, you are a lot of fun and very rich.**

Anything else?

**Well...Ah! Why is your name Batman?**

Because I am a super hero. But I am also a millionaire. I like adventure, technology and chicks (women).

**Girls? Why?**

For fun. My life is boring because I am Batman the super hero. But I have a girlfriend and I am happy.

**Thank you Batman.**

No problem, bye!

Phenomenal! Batman is very rich, talkative and is a ladies' man (playboy).

**R.J. Molato 2Y**

Batman = black

**Reporter = brown**



## Una entrada de blog “Mi experiencia horrible en la jungla”

18 de abril, 2013 (el viernes) 9:00am.

Ahora estoy en una cueva. Estoy escondida. Hay un animal salvaje fuera. Tengo miedo. Tengo hambre también. Normalmente como pasta y bebo Coca-Cola. Meriendo galletas también.

Ayer comí un bocadillo. Bebí mucha agua y comí galletas. Mañana no quiero comer. Voy a desayunar un bocadillo de gusanos. ¡Qué asco! Voy a beber agua del río. Voy a comer paella de arañas y hormigas. ¡Ay! ¡Qué horror! De postre voy a tomar unas galletas con trocitos de cigarras. ¡No, no quiero! Voy a tomar un yogur de lombrices. ¡No puedo!

Ahora quiero comer paella normal. Odio los bichitos. ¡Son asquerosos! Me gustaría tomar un flan de caramelo. Prefiero estar en mi casa y tocar la guitarra. Quiero patatas fritas y una hamburguesa. Quiero ir al cine y salir con mis amigos. ¡Odio la jungla! Quiero beber Jolly Shandy. ¡Quiero salir de aquí!

Hay muchos animales salvajes en la jungla. Hay un león fuera. No puedo salir. Tengo miedo. ¡No estoy feliz! Pues, es todo. Adiós.

**Anissa Cabrera 2Y**

## A Blog Entry “My horrible experience in the jungle”

I'm in a cave now. I'm hidden. There is a wild animal outside. I'm scared. I'm hungry, too. Normally, I eat pasta and I drink Coca-Cola. I snack on cookies, too.

Yesterday, I ate a sandwich. I drank a lot of water and I ate cookies. Tomorrow I don't want to eat. I'm going to have a worm sandwich for breakfast. Gross! I'm going to drink river water. I'm going to eat Paella made of spiders and ants. Ay! What horror! For desserts, I'm going to have cookies with bits of cicadas. No, I don't want to! I'm going to have an earthworm yogurt. I can't!

Now I want to eat a normal Paella. I hate insects. They are gross. I would like to have a caramel flan. I prefer being in my house and playing guitar. I want French fries and a hamburger. I want to go to the cinema and hang out with my friends. I hate the jungle! I want to drink Jolly Shandy. I want to get out of here!

There are many wild animals in the jungle. There is a lion outside. I can't go out. I'm scared. I'm not happy! Well, that's it. Bye.

**Anissa Cabrera 2Y**



## Una entrada de blog "Hombre contra insectos"

18 de abril, 2013 (el viernes) 9:00 am

¡Ay! Estoy en la jungla. La jungla es muy muy grande y tranquila. A veces, me gusta estar aquí pero las comidas son muy asquerosas.

Normalmente, en la ciudad o el pueblo, como muchas magdalenas, carne de res, arroz con verduras, helado de menta y patatas fritas. También como frutas y pollo. ¡Me encantan las comidas en la ciudad o el pueblo! ¡Son muy ricas! Normalmente, bebo zumo de tomate y manzana. También bebo agua y té. De vez en cuando, meriendo cereales o pasta. ¡Qué deliciosa!

Normalmente, como comidas deliciosas pero ayer no. Ayer, comí ensalada de bichitos y insectos. Había hormigas, gusanos, lombrices y ciempiés. ¡Qué horror! ¡Fue un desastre! Bebí zumo de mariquita. También, merendé abejas. ¡Qué asco!

Mañana quiero volver a mi casa pero no puedo. Así tengo que comer bichitos y insectos otra vez. Voy a comer cereales de arañas. ¡Buagh! No me gusta la jungla. También, voy a comer carne de oso. Voy a beber agua del río. ¡Por fin hay agua! Quizá voy a merendar mariposas si hay. ¡Va a ser horrible!

Ay... Quiero mucho comer paella de mariscos y de res. Quiero beber una limonada refrescante. Quiero irme a mi casa.

**Julienne Denise 2M**

## A blog entry "Man vs Insects"

April 18, 2013 (Friday) 9:00 am

Ay! I am in a jungle. The jungle is very, very big and quiet. Sometimes I like staying here but the meals are totally disgusting.

Normally, in the city or in the village, I eat a lot of muffins, beef, rice with vegetables, mint ice cream and potato chips. I also eat fruit and chicken. I love city or village foods! They are so delicious! Normally, I drink tomato juice and apple juice. I also drink water and tea. Occasionally, I snack on cereals or pasta. How delicious!

Normally, I eat delicious food but not yesterday. Yesterday, I ate bug and insect salad. There were ants, worms, earthworms and centipedes. What a horror! It was a disaster! I drank ladybug juice. Also, I snacked on bees. Disgusting!

Tomorrow, I want to go home but I can't. So, I have to eat bugs and insects again. I am going to eat spider cereals. Buagh! I don't like the jungle. I am also going to eat bear meat. I am going to drink river water. Finally there is water! Maybe I will snack on butterflies if there are any. It's going to be horrible!

Ay... I want to eat a lot of seafood paella and beef. I want to drink refreshing lemonade.

I want to go home.

**Julienne Denise 2M**



## Entrevista con una súper estrella--PSY!

**¡Buenos días, PSY! Eres una de las estrellas más famosas del mundo. Muchas personas quieren saber más de tus vacaciones. Tengo unas preguntas sobre tus vacaciones. ¿Adónde vas normalmente de vacaciones?**

Pues... Normalmente voy a la playa con mi familia. ¡Me encantan las playas! Siempre vamos en avión o en helicóptero. Es muy muy difícil ir en autocar o en tren porque muchas personas quieren sacar fotos. Jugamos al voleibol en la playa, comemos asado o tomamos el sol. ¡Me encanta la carne! Es muy deliciosa, la ternera en particular.

**¡Suena interesante! ¿Adónde fuiste el año pasado? ¿La playa también?**

No, fui a Estados Unidos. Pero fui sola y fui en avión. Visité monumentos, descansé, fui de excursión y me quedé en el hotel. Vi la televisión y comí muchos mariscos. Salí con Justin Bieber y Taylor Swift. Me quedé dos semanas allí. Fue genial.

**¡Ja ja ja! ¿Bailaste Gangnam Style allí?**

Sí, muchas personas me lo pidieron. Me cansa bailar el Gangnam Style porque soy muy gordo.

**¡No, no! Eres gordito pero no demasiado. Y a la gente le gusta que tengas un cuerpo grueso. ¿Quién es tu estrella favorita?**

Tengo muchas estrellas favoritas pero la que más me gusta es SNSD. SNSD es un grupo de nueve chicas. Todas son guapas y altas.

**¡Me gusta SNSD también! ¿Puedes decir algo para despedirte?**

Sí, muchas gracias, y ¡GANGNAM STYLE!

**Ynn Yoo Hayeon 2M**

## Interview with a super star--PSY!

**Good morning, PSY! You are one of the most famous stars in the world. Many people want to know more about your holidays. I have a few questions about your vacations. Where do you usually go on vacation?**

Well ... I usually go to the beach with my family. I love beaches! I always go by plane or helicopter. It's very difficult to go by bus or train because many people will want to take pictures. We played volleyball on the beach, ate barbecue food, and I sunbathed. I love meat! It is very delicious, especially the beef.

**It sounds very interesting! Where did you go last year? Did you go to the beach again?**

No, I went to United States. But I went by myself. I visited famous landmarks, I rested, I hiked

and stayed at the hotel. I watched TV and ate a lot of seafood. I hung out with Justin Bieber and Taylor Swift. I was there for two weeks. It was great.

**Ha ha ha! Did you dance Gangnam Style there?**

Yes, many people asked me to dance. I easily get tired from dancing Gangnam Style because I am too fat.

**No, no! You are chubby but not too fat. People like that you have a well-built body. Who is your favorite star?**

I have many favorite stars but the one I like the most is SNSD. SNSD is a group of nine girls. All of them are beautiful and tall.

**Ynn Yoo Hayeon 2M**



# “¿¿¿Eres gordo/a o no???”

## ¡¡¡No mientas!!!

Comes chocolates...

- Nunca
- De vez en cuando
- A veces
- A menudo
- Siempre

Haces muchos deportes...

- Siempre
- A menudo
- A veces
- De vez en cuando
- Nunca

Te acuestas temprano...

- Siempre
- A menudo
- A veces
- De vez en cuando
- Nunca

Bebes refrescos...

- Nunca
- De vez en cuando
- A veces
- A menudo
- Siempre

Te despiertas temprano...

- Siempre
- A menudo
- A veces
- De vez en cuando
- Nunca

¿Eres perezoso/a?

- No
- Un poco
- Bastante
- Muy
- Sí

Ves la tele...

- Nunca
- De vez en cuando
- A veces
- A menudo
- Siempre

Haces repaso...

- Siempre
- A menudo
- A veces
- De vez en cuando
- Nunca

Juegas con el ordenador...

- Nunca
- De vez en cuando
- A veces
- A menudo
- Siempre

Bailas...

- Siempre
- A menudo
- A veces
- De vez en cuando
- Nunca

Es sólo para divertirse, ¡Di la verdad!

¡Ahora calcula!

a = 5 puntos

b = 4 puntos

c = 3 puntos

d = 2 puntos

e = 1 punto

### 10 - 25 puntos:

¡Eres muy gordo/a! ¿Eres sano/a? ¡IMPOSIBLE! PERO, no te preocupes, no es el fin del mundo. Aquí son unos consejos : hacer más deporte, intenta comer menos, quizás hagas más repaso y seas más trabajador(a), beber más agua y dormir temprano.

### 26 - 40 puntos:

No eres gordo/a pero no eres delgado/a tampoco. Duermes suficiente y eres bastante trabajador(a), ¡¡pero te encanta COMER y BEBER REFRESCOS!!! Intenta merendar menos y beber más agua.

### 41 - 50 puntos:

¡Estás en forma! Te encantan los deportes. Te acuestas y te levantas muy temprano y eres trabajador(a). creo que normalmente haces tus deberes y repasos. También, eres activo/a.

Yo tengo 33 puntos (como mucho y soy muy perezosa, jajaja) y proferora Tsoi tiene 41 puntos, ¡¡¡está en forma!!! ¿Y tú?

**Jade So 2C**



# “Are you fat or not???”

Don't mind the result!! It's only for fun, and it's the truth!!!

You eat chocolate...

- Never
- From time to time
- Sometimes
- Often
- Always

You do many sports...

- Always
- Often
- Sometimes
- From time to time
- Never

You sleep early...

- Always
- Often
- Sometimes
- From time to time
- Never

You drink soft drinks...

- Never
- From time to time
- Sometimes
- Often
- Always

You get up early...

- Always
- Often
- Sometimes
- From time to time
- Never

Are you lazy?

- No
- A bit
- Quite
- Really
- Yes

You watch TV...

- Never
- From time to time
- Sometimes
- Often
- Always

You do revision...

- Always
- Often
- Sometimes
- From time to time
- Never

You play with the computer...

- Never
- From time to time
- Sometimes
- Often
- Always

You dance...

- Always
- Often
- Sometimes
- From time to time
- Never

Now calculate!

- a = 5 points
- b = 4 points
- c = 3 points
- d = 2 points
- e = 1 point

## 10 - 25 points:

You are very fat! You are healthy? IMPOSSIBLE! BUT do not worry. It is not the end of the world. Here is some advice: do more sports, perhaps do more revision, be more hard-working, try to eat less, to drink more water and to go to sleep early.

## 26 - 40 points:

You are not fat but also not thin. You sleep enough and you are quite hard-working. But you love eating, and drinking soft drinks!!! Try to eat fewer snacks and drink more water.

## 41 - 50 points:

You are in shape! You love sports. You sleep and wake up very early and you are very hard-working. I think that normally you do your work and revision well. Also, you are very active.

I have 33 points (I eat a lot and I am very lazy, hahaha). Miss Tsoi has 41 points. She is in shape!!! And you?

**Jade So 2C**



# ¿Eres Un/Una 'Directioner' o No?

- |   |   |  |
|---|---|--|
| 1. ¿Escuchas la música de 'One Direction'?                              | 6. ¿Cantas las canciones de 'One Direction'?                            | 11. Louis es divertido y gracioso _____                                |
| a siempre   | a siempre   | a siempre  |
| b a menudo  | b a menudo  | b a menudo   |
| c a veces   | c a veces   | c a veces  |
| d de vez en cuando  | d de vez en cuando  | d de vez en cuando   |
| e nunca   | e nunca   | e nunca  |
| 2. ¿Quieres ver fotos de 'One Direction'?                               | 7. Tú quieres hablar de 'One Direction' _____                           | 12. Zayn dice 'vas happenin' _____                                     |
| a siempre   | a siempre   | a siempre  |
| b a menudo  | b a menudo  | b a menudo   |
| c a veces   | c a veces   | c a veces  |
| d de vez en cuando  | d de vez en cuando  | d de vez en cuando   |
| e nunca   | e nunca   | e nunca  |
| 3. ¿Navegas por internet para buscar información sobre 'One Direction'? | 8. 'One Direction' se ven más guapos que otros chicos _____             | 13. Liam es egoísta _____  |
| a siempre   | a siempre   | a nunca  |
| b a menudo  | b a menudo  | b de vez en cuando   |
| c a veces   | c a veces   | c a veces  |
| d de vez en cuando  | d de vez en cuando  | d a menudo   |
| e nunca   | e nunca   | e siempre  |
| 4. ¿Piensas en 'One Direction'?   | 9. ¿Tu mejor amigo es hablador'? Él/Ella _____ habla de 'One Direction' | 14. Por la mañana cuando te levantas miras una foto de 'One Direction' |
| a siempre   | a siempre   | a siempre  |
| b a menudo  | b a menudo  | b a menudo   |
| c a veces   | c a veces   | c a veces  |
| d de vez en cuando  | d de vez en cuando  | d de vez en cuando   |
| e nunca   | e nunca   | e nunca  |
| 5. ¿Compras las cosas de 'One Direction'?                               | 10. A Niall le encanta comer Nando _____                                | 15. El pelo de Harry _____ es corto y liso                             |
| a siempre   | a siempre   | a nunca  |
| b a menudo  | b a menudo  | b de vez en cuando   |
| c a veces   | c a veces   | c a veces  |
| d de vez en cuando  | d de vez en cuando  | d a menudo   |
| e nunca   | e nunca   | e siempre  |

¡Ahora Calcula!

a = 5, b = 4, c = 3, d = 2, e = 1

75 - 60 [Eres un/una 'directioner']

59 - 40 [Te gusta 'One Direction']

39 - 15 [No te gusta 'One Direction']

- 75 - 60 ¡Eres un(a) 'directioner' perfecto/a! Te encanta 'One Direction'. Tú siempre escuchas sus canciones. También quieres cantar todas las canciones. Eres popular y muy guapo/a. Tienes muchas fotos de 'One Direction' y tienes pósters también. Eres muy, muy alegre.

- 59 - 40 Sólo te gusta 'One Direction'. No te encanta. Pero te gusta su música y no tienes muchas fotos o pósters de 'One Direction'. Conoces el grupo. Por eso eres algo de un(a) 'directioner'.

- 49 - 15 Odias 'One Direction' o no interesa 'One Direction'. No escuchas la música de 'One Direction'. No quieres cantar las canciones. ¡No eres un(a) 'directioner'!



# Are you a “Directioner” or not

- |   |   |   |
|---|---|---|
| 1 Do you listen to One Direction's music?<br>a always<br>b often<br>c sometimes<br>d once in a while<br>e never                             | 6 Do you sing One Direction songs?<br>a always<br>b often<br>c sometimes<br>d once in a while<br>e never                                  | 11 Louis is fun and funny ____<br>a always<br>b often<br>c sometimes<br>d once in a while<br>e never  |
| 2 Do you want photos of One Direction?<br>a always<br>b often<br>c sometimes<br>d once in a while<br>e never                                | 7 You want to talk about One Direction _____.<br>a always<br>b often<br>c sometimes<br>d once in a while<br>e never                       | 12 Zayn says “vas happenin’ _____.”<br>a always<br>b often<br>c sometimes<br>d once in a while<br>e never   |
| 3 Do you browse the Internet to find information about One Direction?<br>a always<br>b often<br>c sometimes<br>d once in a while<br>e never | 8 One Direction looks more handsome than other boys<br>a always<br>b often<br>c sometimes<br>d once in a while<br>e never                 | 13 Liam is ____ selfish<br>a never<br>b once in a while<br>c sometimes<br>d often<br>e always   |
| 4 Do you think about One Direction?<br>a always<br>b often<br>c sometimes<br>d once in a while<br>e never                                   | 9 Is your best friend talkative? She ____ talks about One Direction<br>a always<br>b often<br>c sometimes<br>d once in a while<br>e never | 14 In the morning when you wake up you ____ look at a photo of One Direction.<br>a always<br>b often<br>c sometimes<br>d once in a while<br>e never |
| 5 Do you buy One Direction things?<br>a always<br>b often<br>c sometimes<br>d once in a while<br>e never                                    | 10 Niall loves to eat at Nandos ____<br>a always<br>b often<br>c sometimes<br>d once in a while<br>e never                                | 15 Harry's hair is ____ straight and short.<br>a never<br>b once in a while<br>c sometimes<br>d often<br>e always                                   |

Now calculate!

a-5 points, b-4 points, c-3 points, d-2 points, e-1 point

75 - 60 points [you are a directioner]

59 - 40 points [you like one direction]

39 - 15 points [you don't like one direction]

- 75 - 60 You are a perfect directioner! You love One Direction, you always listen to their songs. You also want to sing all their songs. You are popular and very good looking. You have many photos and posters of One Direction. You are very cheerful.

- 59 - 40 You just like One Direction, you don't love them. But you like their music. You don't have many of their photos or posters. You know the group. So you are a bit of a directioner
- 39 - 15 You are not interested in One Direction. You don't listen to their music and you don't want to sing their songs. You are not a directioner!

**Lavicha Korani 2K**



## ¡¡Una Entrevista Con Rihanna!!

**I : ¡Hola!, Rihanna. ¿Cómo estás?**

R: ¡Hola! Estoy bien, gracias.

**I : Tengo unas preguntas sobre tus vacaciones, ¿está bien?**

R: Sí, sigue adelante.

**I : ¿Normalmente adónde vas de vacaciones?**

R: A ver, normalmente voy de vacaciones a la playa. Voy en el verano, y a veces voy en la primavera.

**I : ¿Ah, sí? ¿Y normalmente qué haces en tus vacaciones?**

R: Tomo el sol, hago natación, hago buceo... ¡y como mucho! A veces, voy al cine también.

**I : Hmmm... ¿Y el año pasado adónde fuiste?**

R: Pues, el año pasado fui a Fiji en verano. Fui en avión y en barco.

**I : ¿Con quién fuiste? ¿Cuánto tiempo pasaste allí?**

R: Fui con mi hermana, y pasé dos semana allí.

**I : ¿Y qué tal lo pasaste?**

R: Lo pasé guay.

**I : Dime, Rihanna, ¿este verano qué vas a hacer?**

R: Este verano voy a quedarme en Estados Unidos, pero en otoño voy a ir a México con mi novio.

**I : ¿Ah, sí? ¡Qué interesante! ¿Y qué vais a hacer?**

R: Vamos a visitar monumentos, sacar muchas fotos, ¡y voy a comer mucho! También vamos a ir a una plaza de toros.

**I : ¡Qué guay! ¿Y qué más?**

R: Vamos a ir en avión y en autocar. Vamos a pasar un mes allí. ¡Va a ser un viaje fantástico!

**I : Oye, Rihanna, dime, ¿cómo es tu relación con tu novio?**

R: Pues, no puedo decirte nada más.... ¡Hasta pronto!

**Phurnnee Mohanasunder 2K**

## An Interview With Rihanna!!

**I : Hello, Rihanna! How are you?**

R: Hello! I'm good, thank you.

**I : I have a few questions for you about your vacation. Is that okay?**

R: Yes, go ahead.

**I : Normally, where do you go on vacation?**

R: Let's see, normally I go on vacation to the beach. I go in the summer, and sometimes I go in spring.

**I : Oh, really? And what do you do on your vacation?**

R: I sunbathe, I swim, I go diving... and I eat a lot! Sometimes I go to the cinema too.

**I : Hmmm... And where did you go last year?**

R: Well, last year I went to Fiji in summer. I went by plane and boat.

**I : Who did you go with? How much time did you spend there?**

R: I went with my sister, and I spent two weeks there.

**I : And how was it?**

R: It was cool.

**I : Tell me, Rihanna, what are you going to do this summer?**

R: This summer I'm going to stay in the United States, but in autumn I'm going to go to Mexico with my boyfriend.

**I : Oh, really? How interesting! And what are you two going to do?**

R: We're going to visit monuments, take lots of photos, and I'm going to eat a lot! Also, we're going to go to a bullring.

**I : How cool! And what else?**

R: We're going to go by plane and by bus. We're going to spend one month there. It's going to be a fantastic trip!

**I : Listen, Rihanna, tell me. How is your relationship with your boyfriend?**

R: Well, I can't tell you anything more than that. See you later!

**Phurnnee Mohanasunder 2K**



わたしは OHASHI Yoshiya です。わたしは YHKCC に 5 年通っています。この学校には、やさしい友達とすばらしい先生方がたくさんいて、毎日が楽しいです。部活は、すいえい部とバドミントン部をかけ持ちしています。もうすぐ卒業ですが、残り少ない学校生活を楽しく過ごしたいです。

I am Yoshiya. I have been studying at YHKCC for five years. In this school, there are many good friends and teachers, and I enjoy school life every day. For sports clubs, I am a member of the swimming and badminton teams. Although I am going to graduate soon, I will enjoy the remainder of my school life here.

**Yoshiya Ohashi A2M**

わたしは Teddy Cheng です。十四歳の少年です。わたしの学校は YHKCC です。学校は TUNG CHUNG にあります。わたしは日本の電車が好きです。ピアノを弾くのも好きです。好きな教科は物理学とフランス語です。

My name is Teddy Cheng. I am a 14 year-old teenager. My school is YHKCC in Tung Chung. I like Japanese trains and I also like playing the piano. My favorite subjects are Physics and French.

**Teddy Cheng 4M**





*Strive for excellence*

**ACHIEVEMENTS**

*can achieve anything*





# Inter-school Badminton Competition



Teacher-in-Charge : Ms Holly Tau

Coach : Ms Lung

I have been a member of the school badminton team for two years, and I am so glad I am the vice-chairperson of the badminton team this year. The results of our team this year could be better than we had expected, and we will be more persistent and keep training even harder to prepare for the next season. I hope that we can use our sweat and strength to achieve success. Lastly, I would like to thank Ms Holly Tau and our coach for training us.

Jessica Wu 5A

## A Grade Boys

|                         |     |
|-------------------------|-----|
| Isaac Tam               | 3C  |
| Winson Lam              | 3M  |
| Christopher William Yau | A2M |
| Yo Shiya Ohashi         | A2M |
| Donald Tang             | 5A  |
| Alvin Wong              | 4Y  |
| Colin Hong              | 4H  |

## B Grade Boys

|               |    |
|---------------|----|
| Donald Wong   | 4A |
| Christopher   | 3Y |
| Yoo Seung Hon | 3M |
| Samuel        | 3M |
| Jun Dae Woong | 3M |
| Derick Tin    | 3C |
| Jeremy Fermin | 3H |
| Eooh Ng       | 2K |

## C Grade Boys

|                         |    |
|-------------------------|----|
| Ting Kang Koh           | 3H |
| Daniel                  | 2C |
| Keeven To               | 2C |
| Reuben Yew              | 2M |
| Ng Ming Nok, Enooh      | 2K |
| John Gabriel B.Castillo | 1H |

## A Grade Girls

|               |     |
|---------------|-----|
| Victoria Chan | A1Y |
| Jessica Wu    | 5A  |
| Gladys Yau    | 5A  |

## B Grade Girls

|                    |    |
|--------------------|----|
| Yau Mei Lam Gigi   | 4Y |
| Lo Kai Sum Sabrina | 4Y |
| Pon Lok Yin Chloee | 4Y |
| Leung Yu Ching     | 3C |

## C Grade Girls

|                       |    |
|-----------------------|----|
| Jana G.Villaverde     | 2Y |
| Ranveer Kaur          | 2M |
| Lovepreet Kaur        | 1Y |
| Ho Yin Nicole Lai     | 1A |
| Yee Man Chan Megan    | 1K |
| Thathohaya Sriwiohien | 1H |

## ISSFHK Badminton Competition

Date: 28<sup>th</sup> February - 25<sup>th</sup> April 2013

Venue: HKIS

|               | 1st Runner-up |    |
|---------------|---------------|----|
| Boys Under 20 | Isaac Tam     | 5M |
|               | Winson Lam    | 3C |
|               | Donald Tang   | 5A |
|               | Alvin Wong    | 4Y |
|               | Donald Wong   | 4A |
|               | Colin Hong    | 4H |
|               | Derick Tin    | 3C |



# Inter-school Swimming Championships



**Teachers-in-charge : Mr Ringo Ma  
Mr Paul Wong  
Coach : Mr Sam Kwok**



Our school's Swimming Team got pleasing results from the Inter-school Swimming Championships 2012-13 which were held on October 24 and 26. The Team got a total of 17 medals (eight Gold, four Silver and five Bronze medals) and two overall trophies (Second Runner-up for A Grade Boys and 3<sup>rd</sup> runner-up for C Grade Boys).

It is my first year as a member of the YHKCC school swimming team and my experience was great, especially during the HKSSF competition. During that time, the Life-wide Learning Camp was also held and only half the team went to the competition. Though we encountered problems, we won 17 medals and 2 trophies which I think is very impressive. Also the training before the competitions were fun too. The coach was friendly and taught us swimming skills which made training easier than before. I'm proud to be a member of the Swimming Team.

**Christopher Mak, 1K**



香港學界體育聯合會主辦及協辦

2012-2013

年度校際游泳比賽



2012-2013

年度校際游泳比賽



## Hong Kong School Sports Federation Inter-school Swimming Championships 2012-13

Date: 23<sup>rd</sup> and 24<sup>th</sup> April, 2013

Venue: Shing Mun Volley Sports Ground, Tsuen Wan

### Overall Trophies:

|              |                           |
|--------------|---------------------------|
| A Grade Boys | 2 <sup>nd</sup> Runner-up |
| C Grade Boys | 3 <sup>rd</sup> Runner-up |

### Gold Medals

1. Anna Karolina Dahlberg (4A) - 200m Freestyle (A Grade Girls)
2. Kaho Ohashi (3Y) - 200m Breaststroke (B Grade Girls)
3. Jason Chu (6Y) - 50m Breaststroke (A Grade Boys)
4. Ho-fung Chow (6Y) - 200m Individual Medley (A Grade Boys)
5. Ho-fung Chow (2Y) - 100m Freestyle (C Grade Boys)
6. Ho-fung Chow (2Y) - 50m Butterfly (C Grade Boys)
7. Christopher Mak (1K) - 50m Backstroke (C Grade Boys)
8. Christopher Mak (1K) - 100m Backstroke (C Grade Boys)

### Silver Medals

1. Kaho Ohashi (3Y) - 100m Breaststroke (B Grade Girls)
2. Jenkan Lam (2K) - 200m Individual Medley (C Grade Boys)
3. Jenkan Lam (2K) - 200m Freestyle (C Grade Boys)
4. 4 x 50m Freestyle Relay (A Grade Boys) - Donald Tang (5A), Jason Chu (6Y), Oscar Chui (6M) and Jason Law (6M)

### Bronze Medals

1. Anna Karolina Dahlberg (4A) - 100m Freestyle (A Grade Girls)
2. Josie Cheung Tik Ki (6A) - 100m Breaststroke (A Grade Girls)
3. Miu-ohin Cheung (4H) - 100m Freestyle (B Grade Girls)
4. Teddy Li (3C) - 100m Freestyle (B Grade Boys)
5. 4 x 50m Medley Relay (C Grade Boys) - Jenkan Lam (2K), Christopher Mak (1K), Ricco Chow (2Y) and Hiroki Yip (2C)





# Inter-school Cross-country Competition



**Teachers-in-charge :** Mr Ringo Ma  
Mr Kei Ting Lam  
**Coaches :** Mr Ringo Ma  
Mr Kei Ting Lam

**O**n 13<sup>th</sup> November 2012, our team got promising results in Inter-school Cross-country Competition, which was held at Shing Mun Reservoir.

We got a total of seven medals and an overall trophy for the B Girls, who achieved Second Runner Up. The competition was a great encouragement for team members and we would like to thank our coaches, Mr. Ringo Ma and Mr. Kei Ting Lam. We also thank the school for fully supporting this sport and we will continue to work hard and achieve better results in the near future. Thank you for all your support.







### Hong Kong School Sports Federation Inter-school Cross-country Competitions 2012-13 (Tsuen Wan and Island District)

Date: 13<sup>th</sup> November, 2012

Venue: Shing Mun Reservoir, Tsuen Wan

#### Overall Trophies

|               |                           |
|---------------|---------------------------|
| B Grade Girls | 2 <sup>nd</sup> Runner-up |
|---------------|---------------------------|

#### Champion

|               |               |
|---------------|---------------|
| B Grade Girls | Chloe Jang 4Y |
|---------------|---------------|

|               |                     |
|---------------|---------------------|
| C Grade Girls | Samantha Steptoe 3H |
|---------------|---------------------|

#### 2<sup>nd</sup> Runner-up

|               |                    |
|---------------|--------------------|
| A Grade Girls | Michelle Smith A2Y |
|---------------|--------------------|

#### 5<sup>th</sup> Runner-up

|               |                |
|---------------|----------------|
| B Grade Girls | Kaho Ohashi 3Y |
|---------------|----------------|





# Inter-school Athletics Championships

**Teachers-in-charge:** Mr Ringo Ma  
Mr Vernon Small  
Mr Kei Ting Lam

**Coaches:** Mr Ringo Ma  
Mr Vernon Small

On December 7, 11 and 12, our students participated in the HKSSF Athletic Championships 2012-13, which were held in Shing Mun Valley Sports Ground. Our students achieved a total of ten Gold medals, ten Silver medals and six Bronze medals. In addition, one of our students broke the official record in the high jump. In addition, the Team got three overall trophies: Girls B Grade - First Runner-up, Girls A Grade - Second Runner-up and Girls C Grade - Second Runner-up. Congratulations to all the athletes as they put a lot of effort into training before the competition. Last but not least, we thank the school for its full support.

**Mr Ringo Ma, Head Coach**

Chairing the athletics team was very challenging. It wasn't very easy when I started. I'm so pleased to have had the opportunity to learn in this role, through handling all the paper work, making announcements on stage, going to each floor to remind all the athletes about their events. Moreover, I got to learn some social skills for dealing with different people. Meanwhile, as an athlete, I learnt team spirit, without which we couldn't get the results and success we have had. And in many competitions, I always remind myself to give the best effort so that I will not have regrets after the race.

**Gladys Yau 5A**







### Hong Kong School Sports Federation Inter-school Athletics Championships 2012-13 (Tsuen Wan and Island District)

Date: 7<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> December, 2012

Venue: Shing Mun Valley Sports Ground, Tsuen Wan

#### Overall Trophies

|               |                           |
|---------------|---------------------------|
| A Grade Girls | 2 <sup>nd</sup> Runner-up |
| B Grade Girls | 1 <sup>st</sup> Runner-up |
| C Grade Girls | 2 <sup>nd</sup> Runner-up |

#### Gold Medals

|               |           |                             |     |
|---------------|-----------|-----------------------------|-----|
| A Grade Girls | 100m      | Rachel Fong                 | A2C |
| B Grade Boys  | 200m      | Hin Chung Terry Wan         | 6C  |
| B Grade Girls | 100m      | Chloe Emily Jang            | 4Y  |
| C Grade Girls | 400m      | Samantha Irene Steptoe      | 3H  |
| C Grade Girls | 800m      | Jamie Maisie Moauslan       | 2C  |
| B Grade Girls | 1500m     | Alexandra Ashley McCall     | 2A  |
| C Grade Girls | Long Jump | Anne-Sophie Schulz          | 2H  |
| A Grade Girls | Shot put  | Rachel Fong                 | A2C |
|               | Long Jump | Yi Lam Gladys Yau           | 5A  |
|               | 4 x 100m  | Jessica Wu                  | 5A  |
|               |           | Francoisoo Bianca Therese M | 4C  |

#### Silver Medals

|               |             |                          |     |
|---------------|-------------|--------------------------|-----|
| A Grade Boys  | 400m Hurdle | Moon Lai Osoar Chui      | 6M  |
| A Grade Boys  | Long Jump   | Hin Chung Terry Wan      | 6C  |
| A Grade Girls | 800m        | Michelle Smith           | A2Y |
| B Grade Girls | 1500m       | Megan Campbell           | 4H  |
| B Grade Girls | High Jump   | Alexandra Ashley McCall  | 2A  |
| C Grade Boys  | Disous      | Lok Man Chor             | 2C  |
| C Grade Girls | 100m        | Tamara Ann Sher          | 2C  |
| C Grade Girls | High Jump   | Lopes De Souza Sausioi   | 2K  |
| C Grade Girls | Long Jump   | Samantha Irene Steptoe   | 3H  |
|               | 4 x 400m    | Alyssa Yung Stufflebeam  | 2M  |
|               |             | Tamara Ann Sher          | 2C  |
|               |             | Elizabeth Margaret Aston | 1Y  |

#### Bronze Medals

|               |           |                             |    |
|---------------|-----------|-----------------------------|----|
| A Grade Girls | High Jump | Bianca Therese M Francoisoo | 4C |
| B Grade Girls | Long Jump | Lok Yin Pon                 | 4Y |
| B Grade Girls | 1500m     | Allissa Marie Addrighetti   | 4C |
| B Grade Girls | Shot put  | Hazel Alliooy Harris        | 3Y |
| C Grade Girls | 800m      | Samantha Irene Steptoe      | 3H |
| B Grade Girls | 100m      | Jackie Chan                 | 2H |





# Inter-school Track And Field Championships

**Teachers-in-charge :** Mr Ringo Ma  
Mr Vernon Small  
Mr Lam Kei Ting  
**Coaches :** Mr Ringo Ma  
Mr Vernon Small

**O**n April 23 and 24, our students participated in the ISSFHK Track and Field Championships 2012-13 which were held in Sandy Bay Sports Ground. Students achieved a total of ten Gold medals, ten Silver medals and ten Bronze medals. In addition, the Team got three overall trophies Boys and Girls both U20 - Champion, Boys U16 - 2nd Runner Up. Congratulations to all the athletes as they put a lot of effort into training before the competition. Last but not least, thank you for the full support from the school.

**Mr Ringo Ma, Head Coach**



**F**irst I need to thank Mr Ma for his careful guidance in athletics and always giving us many competition opportunities. I love athletics very much, I think it is part of my life. I will practise more because practice makes perfect. And finally I hope I can get more medals for the school.

**Yuen Ching Chan 2H**

**T**rack and field is my favorite sport. I have been in an athletics team since I was in Primary 5.

Track and field is a challenging sport. It can also bring you a healthy body.

Track and field is just the same as studying. If you want to have a good result, you must train hard.

Every Monday, Wednesday and Friday, I arrive at school before 7:30 to have training in the morning. In the last two years, I really need to say thank you to two teachers in the school. They are Mr Small and Mr Ma. They are the coaches in the school for the athletics team. They put a lot of effort and time into me. When I do not perform good enough, they will shout at me and correct me right away. Anyways, I will try to do the best I can.

Usain Bolt is the fastest runner in the world. I believe one day I can run as fast as him, and be the fastest runner in the world. So now my goal is to train harder and put in my very best effort, so that my dreams will come true.

**Chor Lok Man 2C**







### International School Sports Federation of Hong Kong Inter-school Track and Field Championships 2012-13

Date: 23<sup>rd</sup> and 24<sup>th</sup> April, 2013

Venue: Shing Mun Valley Sports Ground, Tsuen Wan

#### Overall Trophies

|                |               |
|----------------|---------------|
| Under-20 Boys  | Champion      |
| Under-20 Girls | Champion      |
| Under-16 Boys  | 2nd Runner-up |

#### Gold Medals

|                |           |                       |     |
|----------------|-----------|-----------------------|-----|
| Under-20 Boys  | Long Jump | Kit Wai               | 6Y  |
| Under-20 Boys  | 100m      | Terry Wan             | 6C  |
| Under-20 Boys  | 200m      |                       |     |
| Under-20 Boys  | 400m      | Francois Fernandes    | 4M  |
| Under-20 Girls | 1500m     | Chloe Emily Jang      | 4Y  |
| Under-20 Girls | Shot put  | Alexandra McCall      | 2A  |
| Under-20 Girls | Discus    |                       |     |
| Under-14 Girls | High Jump | Meauslan Jamie Maisie | 2C  |
| Under-20 Boys  | 4 x 100m  | Terry Wan             | 6C  |
|                |           | Ashreet Gurung        | A2Y |
|                |           | Sran Ranjot           | 4Y  |
|                |           | Jason Staple          | 4A  |
| Under-20 Girls | 4 x 100m  | Rachel Fong           | A2C |
|                |           | Gladys Yau            | 5A  |
|                |           | Lok Yin Pon           | 4Y  |
|                |           | Gigi Yau              | 4Y  |

#### Silver Medals

|                |             |                               |     |
|----------------|-------------|-------------------------------|-----|
| Under-20 Boys  | Discus      | Ashreet Gurung                | A2Y |
| Under-20 Girls | 100m        | Rachel Fong                   | A2C |
| Under-20 Girls | Discus      | Octavia Lafeta                | A1C |
| Under-20 Girls | Long Jump   | Lok Yin Pun                   | 4Y  |
| Under-20 Girls | High Jump   | Megan Campbell                | 4H  |
| Under-20 Girls | Shot put    | Jaokie Chan                   | 2H  |
| Under-16 Boys  | 100m        | Suraj Brar                    | 3H  |
| Under-16 Girls | Long Jump   | Gigi Yau                      | 4C  |
| Under-20 Girls | 4 x 400m    | Chonora Robertson             | A2M |
|                |             | Rachel Fong                   | A2C |
|                |             | Chloe Jang                    | 4Y  |
|                |             | Allissa Marie Andrighetti     | 4C  |
| A Grade Boys   | 400m Hurdle | Osar Chui                     | 6M  |
| C Grade Girls  | Long Jump   | Lopes De Souza Sausici        | 2K  |
| C Grade Girls  | 4 x 400m    | Samantha Irene Steptoe Tamara | 3H  |
|                |             | Elizabeth Margaret Aston      | 2M  |
|                |             | Alyssa Yung Stufflebeam       | 2C  |
|                |             | Ann Sher                      | 1Y  |

#### Bronze Medals

|               |           |                            |    |
|---------------|-----------|----------------------------|----|
| A Grade Girls | High Jump | Bianca Therese M Francisoo | 4C |
| B Grade Girls | Long Jump | Lok Yin Pon                | 4Y |
| B Grade Girls | 1500m     | Allissa Marie Andrighetti  | 4C |
| B Grade Girls | Shot put  | Hazel Allioy Harris        | 3Y |
| B Grade Girls | 100m      | Jaokie Chan                | 2H |
| C Grade Girls | 800m      | Samantha Irene Steptoe     | 3H |





# Inter-school Basketball Competition



**T**his has been an exhilarating year for our basketball teams which have achieved great things. Players attended training three times a week and competed in more games than ever before, in both the local and international leagues. We are all incredibly proud of our players and all that they have accomplished in this academic year.

#### **Achievements:**

**Under 20 Girls** - Despite having a short training roster, the Under 20 Girls played well and were placed Second Runner Up in the International Schools League tournament.

**Under 20 Boys** - The Under 20 Boys won the local HKSSF championship for the first time in the history of the school and were placed first in their pool in the International Schools League.

**Under 16 Girls** - The Under 16 Girls won every game they played in the local HKSSF league and won their hard-earned championship. They also came second in the International Schools League.

**Under 16 Boys** - After competing in some tough matches, the Under 16 Boys have performed well and improved tremendously over the year. They are becoming strong contenders for the league next season.

**Under 14 Boys** - Through hard work and commitment, the Under 14 Boys were placed second in the International Schools League tournament and are currently placed first in their pool in the local HKSSF league.

**Under 14 Girls** - Our newly formed team is developing great skills and experience from participating in their first basketball tournament this year. They aim to improve their skills and strive to be contenders next year.

The basketball teams at YHKCC not only create great basketball players, they also build character and teamwork. Students commit and persevere with set goals. Players have shown tenacity and walk the extra mile to be where they are now. Most importantly, students play not for their personal glory, but for the glory of the whole team.

On behalf of the whole basketball team, I would like to thank our acting Principal Mr Dion Chen; our coaches Mr Jim Shiflett, Mr Tim Darling and Mr Robert Jang; and our teachers-in-charge Mr Martin Rigby and Mr Ringo Ma for their support, hard work and dedication to the team.

**Terence Wang**  
Teacher-in-charge







# Inter-school Football Competition



It is my pleasure and honour to announce the excellent results from our football team this academic year. This has been a very fruitful year both in terms of awards and experience for our team members; it is also a year of many 'firsts'.

It is the first time in school history that all of our football teams entered the final of the inter-school football competitions organized by the Hong Kong Secondary School Federation (HKSSF) with very encouraging results. Our B Grade Boys Team won the championship for the second consecutive year, while our A Grade Boys and C Grade Boys Teams won the First Runner-up award.

Our A Grade Football Team also represented the Tsuen Wan and Islands District to participate in the inter-school football Jing Ying Tournament for the first time. Despite the defeat in the first round, they gained valuable experience by competing against elite schools in Hong Kong across the districts.

Meanwhile, this is also the first time we have participated in the International School Sports Federation of Hong Kong (ISSFHK) football championships. Our U14 C Grade Boys Team achieved the First Runner-up in the Kowloon District (Division Two), only defeated through penalty shootout in the

second half of the final game. Despite the loss, this was a very exhilarating experience for our junior team.

I would like to congratulate the students for their outstanding achievements. Also, I would like to take this opportunity to pay tribute to Mr Trevor Lam and Mr Stevie Rankovic for their excellent coaching and hard work throughout the campaign. Lastly, on behalf of the football team, I would also like to express my gratitude to the school, the teaching staff, and the parents for the massive support and encouragement during the season. The football team will continue to strive for the best in the years to come.

**Mr Isaac Chiu, Teacher-in-charge**



## Team List

Teacher-in-charge : Mr Isaac Chiu

Team Coaches : Mr Trevor Lam

Mr Stevie Rankovic

Team Captains : A Grade Boys - Johnny Chu 6M

B Grade Boys - Robbie Wu 4C

C Grade Boys - Diego Fraites 2C

## Result Table

| HKSSF Competitions<br>(Tsuen Wan & Islands District) | A Grade Boys<br>B Grade Boys<br>C Grade Boys<br>Overall | First Runner-up<br>Champion<br>First Runner-up<br>First Runner-up |
|--|---|---|
| Jing Ying Tournament (All Districts)                 | A Grade Boys  | First Round   |
| ISSFHK Competitions (Kowloon Division 2)             | U14 Boys  | First Runner-up   |
| Lantau District 7-a-side football competitions       | Secondary School Division                               | Champion  |



**A Grade Boys - 1<sup>st</sup> Runner Up; 4 Wins, 1 Draw, 1 Loss; 22 Goals Scored, 7 Goals Conceded**

| Date             | Match                  | Opponent   | Result  |
|------------------|------------------------|--|---------|
| 6 October 2012   | Group Qualifying Match | Po On Commercial Association Wong Siu Ching Secondary School | D 2 : 2 |
| 20 October 2012  | Group Qualifying Match | Tsuen Wan Government Secondary School                        | W 9 : 0 |
| 6 November 2012  | Group Qualifying Match | PLK Mrs. Ma Kam Ming Cheung Fook Sien College                | W 3 : 1 |
| 18 November 2012 | Quarter-final          | Liu Po Shan Memorial College                                 | W 6 : 0 |
| 8 December 2012  | Semi-final             | Cheung Chau Government Secondary School                      | W 2 : 0 |
| 22 December 2012 | Final                  | Ho Yu College and Primary School                             | L 0 : 4 |

## Team Roster:

### A Grade Football Team

| Name                 | Class | Position   |
|----------------------|-------|------------|
| Johnny Chu           | 6M    | Defender   |
| Oscar Chui           | 6M    | Defender   |
| Nicholas Lo          | 6M    | Defender   |
| Angus Liu            | 6C    | Defender   |
| Samuel Shum          | 6A    | Goalkeeper |
| Sam Tong             | 6C    | Goalkeeper |
| Terry Wan            | 6C    | Forward    |
| Douglas Lee          | 6A    | Forward    |
| Michael Yip          | 5C    | Midfielder |
| Michael Charles Rick | 4Y    | Midfielder |
| Ranjot Singh         | 4Y    | Midfielder |
| Francois Fernandes   | 4M    | Forward    |
| Abdul Rafay          | 4A    | Midfielder |
| Manveer Singh        | 4A    | Forward    |
| Jason Staples        | 4A    | Midfielder |





**B Grade Boys - Champion; 5 Wins; 26 Goals Scored, 2 Goals Conceded**

| Date             | Match                  | Opponent                                      | Result  |
|------------------|------------------------|---|---------|
| 26 January 2013  | Group Qualifying Match | Buddhist Fat Ho Memorial College              | W 9 : 0 |
| 21 February 2013 | Group Qualifying Match | PLK Mrs. Ma Kam Ming Cheung Fook Sien College | W 8 : 1 |
| 14 March 2013    | Quarter-final          | Tung Chung Catholic School                    | W 5 : 0 |
| 24 March 2013    | Semi-final             | St. Francis Xavier's School, Tsuen Wan        | W 1 : 0 |
| 14 April 2013    | Final                  | Ho Yu College and Primary School              | W 3 : 1 |

**Team Roster:****B Grade Football Team**

| Name                 | Class | Position   |
|----------------------|-------|------------|
| Mohnish Daryanani    | A1-M  | Defender   |
| Ahsan Akbar          | 4M    | Goalkeeper |
| Sijan Gurung         | 4C    | Defender   |
| Jordan Jarvis        | 4C    | Midfielder |
| Lenox Jay Colina     | 4C    | Goalkeeper |
| Robbie Wu            | 4C    | Midfielder |
| Sano Yang            | 4C    | Forward    |
| Alexander Morais     | 4A    | Defender   |
| Jake Preece          | 4A    | Midfielder |
| Gauravdeep Singh     | 4A    | Forward    |
| Joseph Buokle        | 4H    | Forward    |
| Charleston Fernandes | 4H    | Defender   |
| Hilario Pun          | 3Y    | Midfielder |
| Amreek Singh         | 3M    | Forward    |
| Aaron Gurung         | 3M    | Defender   |
| Emmanuel Gurung      | 3C    | Forward    |
| Ian Chang            | 3A    | Defender   |
| Pratik Pun           | 3H    | Defender   |
| Mark Coebergh        | 3H    | Midfielder |
| Edmond Lai           | 3M    | Midfielder |
| Sikandar Malik       | 3C    | Midfielder |
| Swostik Pandey       | 2Y    | Defender   |





**HKSSF - C Grade Boys - 1<sup>st</sup> Runner-Up; 4 Wins; 1 Loss; 25 Goals Scored, 6 Goals Conceded**

| Date          | Match                  | Opponent   | Result  |
|---------------|------------------------|--|---------|
| 24 March 2013 | Group Qualifying Match | PLK Mrs. Ma Kam Ming Cheung Fook Sien College                | W 4 : 0 |
| 20 April 2013 | Group Qualifying Match | Po On Commercial Association Wong Siu Ching Secondary School | W 9 : 0 |
| 5 May 2013    | Quarter-final          | Tung Chung Catholic School                                   | W 6 : 1 |
| 11 May 2013   | Semi-final             | St. Francis Xavier's School Tsuen Wan                        | W 3 : 1 |
| 18 May 2013   | Final                  | Ho Yu College and Primary School                             | L 3 : 4 |

**ISSFHK - U14 Boys - 1<sup>st</sup> Runner-up; 5 Wins; 1 Draw; 29 Goals Scored, 11 Goals Conceded**

| Date              | Match                  | Opponent                                   | Result                   |
|-------------------|------------------------|--|--------------------------|
| 20 September 2012 | Group Qualifying Match | Discovery Bay International School         | W 4 : 3                  |
| 11 October 2012   | Group Qualifying Match | Christian Alliance International School    | W 10 : 1                 |
| 16 October 2012   | Group Qualifying Match | American International School              | W 6 : 1                  |
| 22 October 2012   | Group Qualifying Match | Australian International School, Hong Kong | W 4 : 3                  |
| 5 November 2012   | Semi-final             | Hong Kong International School             | W 4 : 2                  |
| 5 November 2012   | Final                  | Canadian International School              | D 1 : 1<br>(Penalty 1:3) |

**Team Roster:  
C Grade Football Team**

| Name                | Class | Position   |
|---------------------|-------|------------|
| George Billinge     | 3M    | Goalkeeper |
| Caleb Tse           | 3K    | Defender   |
| Sean Lo Escooto     | 2Y    | Forward    |
| Yuji Taike          | 2C    | Midfielder |
| Diego Tapia Fraites | 2C    | Midfielder |
| Scott Dixon         | 2K    | Defender   |
| Harley Preece       | 1M    | Midfielder |
| Jed Lam             | 1M    | Forward    |
| Gabriel Lewis       | 1A    | Midfielder |
| Johann Lo Escooto   | 1A    | Forward    |
| Michael Wingertsahn | 1A    | Midfielder |
| Olivier Samson      | 1H    | Defender   |
| Manav Harjani       | 1K    | Goalkeeper |
| Boris Chan          | 1K    | Defender   |





# Inter-school Rugby Championships

**Teachers-in-charge :** Ms Charmaine Leung (Boys)  
Mr Vernon Small (Girls)

**Teacher Involved :** Mr Stephen Wong

**School Coach :** Mr Ian Fraser

**Rugby Union Coach :** Mr James Fleming

## I. Boys' Team

### Achievements:

1. Inter-school Rugby Championships 2012-2013 for B Grade Boys (2<sup>nd</sup> Division- Hong Kong Island and Kowloon)  
First Runner-up at Cup level
2. Inter-school Rugby Sevens Competition 2012-2013 (New Territories Region)  
Champion at Plate level





**Boys' team**

|                                     |     |
|-------------------------------------|-----|
| Sacha James Zehnder                 | A1M |
| Michel Angelo Razon Megino          | 5M  |
| Tyler Jwo Cherng Chew               | 5C  |
| Kohei Shimada                       | 5C  |
| David Chan                          | 4M  |
| Joshua Emmanuel V. Bergas           | 3M  |
| Nathaniel Inlong Serneo             | 3M  |
| Ho Wa Li                            | 3C  |
| Christian Carlo Santos Angeles      | 3A  |
| Syd Christian Gallardo Ricamora     | 3A  |
| Mark Alexander Coebergh             | 3H  |
| Chiraag Hiranadani Vazquez          | 3H  |
| JR Daniel Max Rustemeyer            | 3H  |
| Frederick Romwell Lapitan Jaramillo | 3K  |
| Boris Chan                          | 1K  |

**Girls' team**

|                    |    |
|--------------------|----|
| Vanessa Tracy      | 5M |
| Natasha Richards   | 3M |
| Anna Morais        | 3H |
| India Granger      | 2Y |
| Saffron Tyler Hope | 2M |
| Natasha Foggo      | 2M |
| Kathy Cruthohfield | 2C |
| Jorden Bhavni      | 2A |
| Eve Kelly          | 2H |
| Tippie Barrett     | 2K |
| Nicole Paril       | 1C |
| Jennifer Gurung    | 1A |
| Tiara Iafeta       | 1K |

**Other Results:**

1. Inter-school Rugby Championships 2012-2013 for A Grade Boys (2<sup>nd</sup> Division- Hong Kong Island and Kowloon)

**5<sup>th</sup> Runner-up at Cup Level**

2. Inter-school Rugby Competition 2012-2013 for C Grade Boys (2<sup>nd</sup> Division- Hong Kong Island and Kowloon)

**2<sup>nd</sup> Runner-up at Plate Level****II. Girls' Team****Achievements:**

All Hong Kong Inter-Secondary Schools Rugby Sevens Competition 2012-2013

**Champion at Cup level**





# Inter-school Table Tennis Competition

**Teachers-in-charge :** Ms Christine Lee  
Mr Alan Lee  
**Coach :** Mr Cheung Wing Kit

**E**veryone has their hobbies. I've liked playing table tennis since I was in Primary 1. One reason I like playing table tennis is that it is relaxing. But the main reason is that I enjoy the speed while I'm playing the game – the fantastic feeling of using my racket to hit the ball rapidly over the table.

I play table tennis twice a week. Playing table tennis has totally changed my life. I can express my passion through playing table tennis. I have met different kinds of people and learnt different ways of playing table tennis by joining the school team.

Finally, I would like to say a big thank you to my father. He is the one who taught me how to play table tennis. And also to Miss Lee and Mr Lee who always support our team!



**Lemuel Ng 3K**





**Inter-school  
(Tsuen Wan and Islands District)  
Table Tennis Competition  
(A Grade Girls)**

Date: 28<sup>th</sup> December, 2012

Venue: Lai King Sports Center

| A Grade Girls | 1st Runner-up |     |
|---------------|---------------|-----|
| Ho Yan Law    |               | A1C |
| Yi Lam Yau    |               | 5A  |
| Sum Yu Wu     |               | 5A  |
| Ka Yi Siu     |               | 6H  |

**Inter-school  
(Tsuen Wan and Islands District)  
Table Tennis Competition  
(B Grade Boys)**

Date: 23<sup>rd</sup> March, 2013

Venue: Lai King Sports Center

| B Grade Girls | Champion |    |
|---------------|----------|----|
| Chin Pok Kwok |          | 4C |
| Hoi Fu Lam    |          | 3A |
| Ka Chun Ma    |          | 3A |
| Yui Ching Ng  |          | 3K |





# Cheerleading

Throughout the years, Phoenix has carved a blazing legacy embedded in Hong Kong cheerleading, leading the team to become one of the most well-known teams in the territory. The theme "Rising from the Ashes" has been the foundation for a year of transformation and rejuvenation for the squad. They have pushed their abilities to an all-time high, demonstrating action-packed routines in performances and competitions, as well as expanding into two teams – Blue Phoenix, the varsity team, and Red Phoenix, the junior varsity team. In addition to this, YHKCC collaborated with Tung Chung Catholic School to represent Islands District in the 4<sup>th</sup> Hong Kong Games. Setting up two teams and collaborating with another school opened up opportunities for Phoenix to become better and stronger, enabling of their legacy to be sustained.

This year, apart from being vibrant and energetic enough to stand out from other squads, we have spiced up our performances by adding more difficult stunts. We have also changed Phoenix's main colour from red to blue to promote better unity with the rest of the sports teams and school community as a whole. We can proudly say our blue flames are burning brighter and hotter than our red ones ever did. Creating the junior varsity team helps us mentally and

physically preparing new members for the challenges they will face as members of the varsity team.

We are not only a team, we are a family which, we believe, is a unique aspect of our team. Watching each member grow has made us very proud of their individual achievements as well as solidifying our confidence that Phoenix will continue to go very far as long as they remember to always stay humble, and that anything can be done as long as they set their minds and hearts to it.

**Herald, Patricia, Ysabelle and Kleyr, Former Co-captains of Phoenix**

We believe that Phoenix has grown immensely with the guidance of the former co-captains, and as the newly appointed leaders, we hope to continue to evoke positive changes in the team. Learning new skills and techniques that have not been showcased in the past are a top priority, but we will always keep in mind that being a team player is essential to the success of Phoenix.

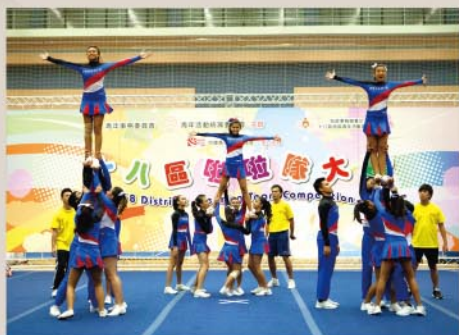
**Alex and Aloise, Present Co-captains**





## Cheerleading Awards

|  |  |   |
|--|--|---|
| Blue Phoenix                                       | Islands District Cheerleading Competition (Invitational Competition)<br>18 Districts Cheerleading Competition<br>Islands District Cheerleading Competition | Champion<br>1 <sup>st</sup> Runner-up (Best Slogan)<br>1 <sup>st</sup> Runner-up                      |
| Magio (Joint Team with Tung Chung Catholic School) | 4 <sup>th</sup> Hong Kong Games Cheerleading Competition   | Champion of the Best Characteristics Award 2013<br>First Runner-up of the Best Performance Award 2013 |



|                                    |     |
|------------------------------------|-----|
| Herald Israel Capayas Pedregosa    | A2M |
| Patricia Louise L. Sarenas         | A2M |
| Vanisha Babani                     | 6Y  |
| Kleyr Balingit Ombao               | 6Y  |
| Ysabelle Trujillo (Izzy) Jose      | 6A  |
| Christopher Alix Medalla           | A1Y |
| Iris Jody Ma                       | A1M |
| Katherine Piamonte Sy-siong        | A1M |
| Zoe Michaela Egleton               | A1C |
| Marie Frances Watt                 | A1C |
| Roxanne Maningas Yaneza            | 6C  |
| Andrew Theodore Delfin Arcilla     | 6A  |
| Gabrielle Angelica (Gaby) Santiago | 4Y  |
| Rino Raphael Pimentel Friginal     | 4C  |
| Jordan Blair Daydora Jarvis        | 4C  |
| Maya Janis Buokle                  | 4A  |
| John Dave (Jaydee) Ponce           | 4A  |
| Yvonne Aileen Fraser               | 3Y  |
| Almond Rae Gagni                   | 3Y  |
| Donna Renee S. Manlangit           | 3Y  |
| Charmaine S Kima                   | 3M  |
| Nicholas Sagar (Nick) Mehta        | 3M  |
| Aloise Joelle Palalay (A-J) Noeodo | 3M  |
| Alexandra Mary Manktelow           | 3C  |
| Hei Lam Lois Chow                  | 2M  |
| Aldrea Phydes Pimentel Reoile      | 2M  |
| Annia Joselle Bernal Quinia        | 2C  |
| Isabelle Lilian Van Horen          | 2A  |
| Yala Lavinia Yang                  | 2H  |
| Barina Limbu                       | 1M  |
| Andrea Maria Lagman Parungao       | 1M  |
| Kimberly Daisy Warde               | 1C  |
| Simran Akhter Ava                  | 1A  |
| Sophie Maria Dixon                 | 1A  |
| Thathaya Sriwichien                | 1H  |
| Tiara Quaver Iafeta                | 1K  |
| Sagiri Murota                      | 1K  |



# Hall of Fame - Sports



## Siblings of the Ball Games

**J**essica Wu and Robbie Wu are superstars of table-tennis and football respectively in our school. We were very fortunate to interview the two stars regarding their secrets of success.

### Beginning and training

Representing her district this year in the 4<sup>th</sup> Annual Hong Kong Games, Jessica is not showing any signs of slowing down in her sports career. Jessica's interest for table tennis was sparked by her father who brought and encouraged her to join sporting events organized by his company. Over the years, her interest for the sport has developed and considerably grown into a passion, pushing her to set higher goals for herself. Sports have made a big impact on her life, teaching her discipline and sportsmanship. Jessica was set on winning a medal in the coming Hang Sang School Cup in order to increase her ranking in the Hong Kong Table Tennis Association. She has recently suffered from a wrist injury; however, this has not stopped her from training hard. With constant

support from her family, friends and coach, this dream was not far-fetched.

For Robbie, he developed his passion for football since the age of six. He wanted to pursue his dream of becoming a professional football player in the future. To achieve this, he has football trainings day by day and has successfully entered Hong Kong Youth U17.

Robbie confessed that his role model was Steve, his football coach, who was a great player and that was why he looked up to him and wanted to achieve his standard. He determinedly believed that never giving up could get anyone anywhere and he would follow this principle to continue to strive!

"Train hard, try hard and play hard. If you meet a barrier, don't give up as success comes after the barrier."

Jealdrin Mandrid 5C  
Andrew Arcilla 5A  
Gayathri Sivakumar 4C





# Hall of Fame - Sports



## The Sports Sisters

**T**he Yau's sisters, Gladys and Gigi, have been very active in developing and promoting sports culture in YHKCC.

Gigi Yau, who is the younger sister, is a talented 100m sprinter. She has brought a great name to the school through her outstanding results in local events and competitions. She proudly stated that her sister, Gladys, another outstanding athlete in the school, was her inspiration since she also participated in similar events and was motivated by watching her dedication and improvement. (e.g. the Senior House Captain, an overall athlete and an ISSFHK Track and Field overall champion two years in a row.)

### A divine support team

Aside from being driven and headstrong, Gladys believed that without her family, friends and her faith as a Christian, she would not be where she is now. She aspired to represent her district or even Hong Kong in major sporting events such as the Hong Kong Games or the South Asian Games.

### Echo to generations to come

The determination to succeed as both a student and an athlete has allowed both Gladys and Gigi to manage their time more effectively and juggled conflicting lives. Gigi

that highlighted practice is actually another key to success because that's the secret of becoming a great athlete – always strive to improve!

Gladys's advice for student athletes was not to underestimate their own ability but to learn from their mistakes. "Put in your best effort in every competition so you did not end up regretting anything."

Jealdrin Mandrid 5C  
Andrew Arcilla 5A  
Gayathri Sivakumar 4C



# 64<sup>th</sup> Hong Kong English Speech Festival



Over the past 9 years, the process of training for and performing in the Hong Kong English Speech Festival has contributed greatly to nurturing the students' talents in speaking and competing confidently. 2012-13 has again been a very challenging yet successful year for the 125 YHKCC students who participated in the speech festival, including 5 groups, 15 dramatic duologues and 69 solo entries. The students were trained exclusively by their English teachers and it is my privilege to thank and congratulate all the students, their parents and the teachers whose dedication, focused work and faith in the strength of their skills ensured the students' success in the competition.

**Ms Riffat Ara**  
English Speech Festival Coordinator

## Hong Kong English Speech Festival Winners

|                          |                    |  |                                  |
|--------------------------|--------------------|--|----------------------------------|
| 1 <sup>st</sup> Position | Prose              | Kleyr Balingit Ombao<br>Harshdeep Singh Brar   | 6Y<br>2M                         |
|                          | Dramatic Duologues | Georgina Lily Anne Medd<br>Bezalel Sze<br>Schwalt Charles Chan<br>Heulwen Lavender Eos Jenkins<br>Kim Thuy Gordon<br>Shannon Chelsea Bo Yee Tjon                 | 3A<br>3C<br>3K<br>3K<br>3K<br>3H |
| 2 <sup>nd</sup> Position | Dramatic Duologues | Joshua William A. Jenner<br>Nicholas Sagar Mehta<br>Amreek Singh<br>Ho Nam Ian Willis Chang<br>Chiraag Hiranandani Vazquez<br>Samantha Michaela Nicomedez Pyburn | 3M<br>3M<br>3M<br>3A<br>3H<br>3H |
|                          | Poetry             | Wai Shan Suen  | 1M                               |
| 3 <sup>rd</sup> Position | Dramatic Duologues | Alexandra Mary Manktelow<br>Bavanpreet Kaur<br>Jaycee Mary Therese Somers  | 3C<br>3H<br>3K                   |
|                          | Poetry             | Heulwen Lavender Eos Jenkins<br>Komalpreet Kaur<br>Thu Uyen Nguyen<br>Simran Akhter Ava  | 3K<br>1Y<br>1Y<br>1A             |



# 第六十四屆 香港校際中文朗誦節



## 本

校參加第六十四屆香港

校際朗誦節的同學眾多，奪得不少獎項，其中尤見出色的包括：技壓全場，勇奪「二人朗誦組」冠軍的黃蔚霖及陳莉珊同學；全體合作無間，囊括「男女子合誦組」冠、亞軍及「優良」獎狀的高中級同學；還有不少熱衷中國文化的非華裔同學，他們在比賽中亦取得「優良」及「良好」的表現。能獲得如此優異的成績，全賴學校的支持、各老師的專業培訓和同學的認真練習。所謂「成功非倖倖」，希望來屆同學能秉承這份熱誠，繼續為學校爭光。

林婉好 5C，中文學會會長

|    |        |            |          |
|----|--------|------------|----------|
| 冠軍 | 男女子集誦  | 團體         | S6       |
|    | 二人對話朗誦 | 陳莉珊<br>黃蔚霖 | 6A<br>6A |
| 季軍 | 男女子集誦  | 團體         | S5       |
|    | 詩詞獨誦   | 潘子聰        | 5Y       |
|    | 詩詞獨誦   | 何臻宜        | 2Y       |
|    | 散文獨誦   | 何淳茵        | 1K       |
| 優良 | 男女子集誦  | 團體         | S4       |
|    | 詩詞獨誦   | 林浩然        | A1Y      |
|    | 詩詞獨誦   | 李樂然        | A1C      |
|    | 詩詞獨誦   | 臧家元        | 5C       |
|    | 二人對話朗誦 | 麥尉翹        | 4Y       |
|    |        | 潘樂妍        | 4Y       |
|    | 散文獨誦   | 宣大安        | 4M       |
|    | 詩詞獨誦   | 蔡丰澤        | 4A       |
|    | 詩詞獨誦   | 李杰綬        | 3C       |
|    | 宗教作品   | 何臻宜        | 2Y       |
|    | 詩詞獨誦   | 成俊偉        | 2M       |
|    | 二人對話朗誦 | 黎皓賢        | 1A       |
| 良好 |        | 關智羚        | 1K       |
|    | 詩詞獨誦   | 翁洛勤        | A1M      |
|    |        | 全大雄        | 3M       |
|    |        | 霍若文        | 2H       |
|    |        | 何淳茵        | 1K       |





# 第二屆非華語學生 普通話演講比賽



**第**二屆非華語學生普通話演講比賽(Non-Chinese Speaking Students - Secondary School Division)於今年4月27日舉行。是次比賽由本校與香港大學教育學院中文教育研究中心合辦。透過雙方的協作，非華語學生能一展個人在普通話的朗讀技巧。比賽當日，有來自多間不同學校共五十多位的同學競逐獎項，其中包括初級組個人朗讀、高級組個人朗讀及集誦。本校是在是次比賽中獲取佳績，學生表現可嘉。

|    |       |                     |    |
|----|-------|---------------------|----|
| 冠軍 | 高級組誦讀 | Chester Sek Yin Tam | 4H |
| 亞軍 |       | Solhae Yoon         | 4A |
| 季軍 | 新詩集誦  | Navrose Kaur Singh  | 1Y |
|    |       | Cizu Subba          | 1Y |
|    |       | Ian Chan            | 1M |





# Spanish Speech and Culture Festival 2012-2013



The first Hong Kong Schools Spanish Speech and Culture Festival took place on the 20th April, 2013 at St. Margaret's Co-educational Secondary School. We had ten students representing our school in individual speaking as well as the choral speaking competition. Our contestants received warm support from parents and friends. Free Spanish and Mexican food was provided for enjoyment along with music from a hired Latin band.

## Here are our winners:

| Individual Speaking: junior division |                   |    |
|--------------------------------------|-------------------|----|
| Champion                             | Juana Serenas     | 1M |
| Individual Speaking: senior division |                   |    |
| Second Runner-up                     | Jimmy Chan        | 5A |
| Choral Speaking:                     |                   |    |
| Second Runner-up                     | Juan Sierra       | 2M |
|                                      | Santiago Espinosa | 2H |
|                                      | Johann Lo Escoto  | 1A |



# SCHOOL EVENTS

## September

First Day of School  
Back to School Nights

## October

Sports Day (Heats)- Whole Day  
Life-wide Learning Camp  
Mid-term Break

## November

Annual Sports Day (Finals) Half day  
Student- Teacher Conference  
Alpha Camp

## December

International Fun Fair  
Christmas Party  
Prize Giving and Christmas Service

## January

Mid-year Examination  
Blood Donation Day



# 2012-2013

## February

Chinese New Year Holiday  
Parent-teacher Conference

## March

Form 6 Last Day of School  
Liberal Studies Macau-  
Clutural Excursion  
Walkathon  
Singing Contest  
Vanguard Visit  
Easter Holiday

## April

Annual Swimming Gala  
A2 Last Day of School

## May

Form 4 and A1 Examinations  
Mr Eddie Ng's Visit

## June

Final Examination  
Graduation Ceremony  
Sports Night  
Enrichment Week





# 10<sup>th</sup> Annual Sports Day

• THURSDAY OCTOBER 4, 2012 • TUESDAY, NOVEMBER 6, 2012 •

Sweat and cheers from our school's 10<sup>th</sup> Annual Sports Day held on 4<sup>th</sup> October and 6<sup>th</sup> November of 2012, will echo through our school's history. With every gunshot, new athletes were born and old athletes were being recognized during this spectacle in Tsing Yi Sports Ground.

4<sup>th</sup> October marked the beginning of YHKCC's 10<sup>th</sup> Annual Sports Day- a fine decade of sportsmanship and competition by the school. Athletes warmed up in hopes to grab the gold, and the excitement blew up as the memorable bullhorn sounding stirred up the official beginning of the event!

Numerous blurs of red, yellow, blue and purple shirts ran, jumped and threw all throughout the tracks, symbolizing their houses: Williams, Taylor, Chambers and Morrison. Not only were the athletes below alive, but even the dynamic support of each towards their fellow athletes! Coloured flags, spray paint and pastel crayons filled with air with the amazing spirit of our houses.

Jealdrin Madnd 5C



OVERALL CHAMPION HOUSE  
MORRISON







Terry Wan, a Form 6C student, was awarded the overall male champion of the previous Sports Day. He is a dedicated, well-known athlete at YHKCC for his performances on the track, and has been building a reputation since he first came in Form 1.

The school had just witnessed Terry come first in the 200m run seconds before he was asked to have an interview. He appeared uneasy at first about having the interview but did not turn away.

## Motivation And Secret

When asked about his motivation, Terry said it was to enter university but in order to do so he believes he needs to enter into the Hong Kong team, the thought motivates him to excel. Terry was a little hesitant to answer his plans after university but eventually said once he finishes university he plans on coaching or working in a career related to athletics.

Terry has shown great sportsmanship over the years and represents striving further to chase one's passion by making good use of his ability. His secret to success is to practice more and learn from the success and mistakes of others.

"I think the cheering from the other schoolmates is the best thing about Sports Day."

Terry acknowledged that he is highly capable of running, however what makes him a role model is that he knows not to hide it, everyone has a talent but not all of them make good use of it or develop it. In this year's Sports Day Terry participated in the 100m run, 200m run, and long jump events, and received gold medals for all of them, crowning him this year's overall male champion once again.

Rene Rashid 6Y





# Form 1 Life-wide Learning Camp

On October 24<sup>th</sup> 2012, 160 Form 1 students started their expedition from YHKCC School Campus to the Life-wide Learning Camp site at Pui O. Students were arranged into 12 Tribes for the following three-day/two-night challenge. This three-day adventure was led by a team of 15 wholehearted Form 1 class teachers together with enthusiastic Treasure Island Global Adventures Leaders.

Upon arrival at the Tribal Camp, the first thing we did as a group was to establish mutual agreements between Tribe members and the Tribe Leaders so as to ensure everyone could get along harmoniously in the forthcoming adventures, regardless of our cultural diversity.

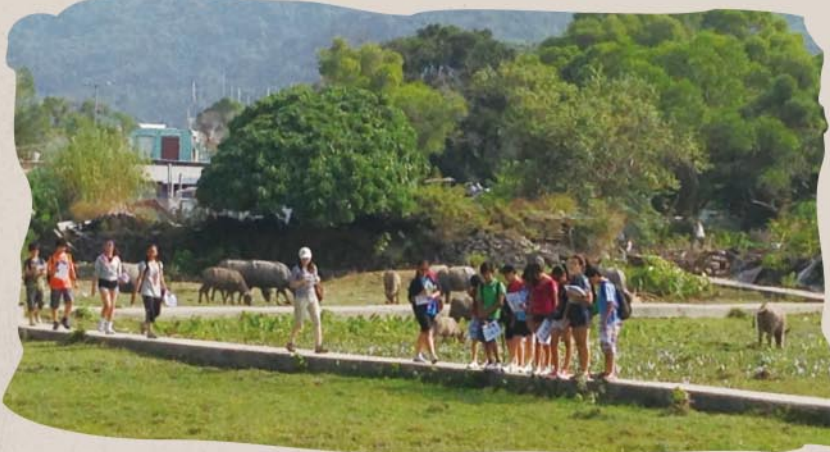
The days and evenings of the Life-wide Learning Camp were jam-packed with activities. Students partook in daytime activities from raft building to coast-steering and gorging to eco-wetlands hiking! Students' cooking skills were put to the test when students and teachers enjoyed a barbecue on the beach. Twilight activities consisted of the 'Zombie Game' which was arguably one of the highlights of the camp and on the second night each tribe performed their 'Tribe Chants' to the rest of the group. The Chants were judged by three of our talented teachers. Performances were outstanding and most certainly entertaining!

At the beginning, perhaps the most challenging thing was getting to know the other students. By working together in a series of challenging teambuilding games and Tribal Olympics, students developed tribe spirit and problem-solving skills while gaining better understanding of each other and starting students to understand the importance of teamwork and communication. Students were challenged to go beyond their comfort zones and learn to be independent; they developed mutual trust among teammates and showed tremendous strength of character over the three days.

All in all, it was an unforgettable, exceptionally fun and educational experience for our Form 1 students. It is certainly one they won't forget!









# Form 2 Life-wide Learning Camp



This year's Form 2 Life-wide Learning Camp took place at the Baptist Assembly Camp Site in Fanling and students were arranged into 12 "tribes" for the following three-day, two-night challenge. This three-day adventure was led by a team of wholehearted Form 2 class teachers together with Treasure Island Global Adventures Leaders who were responsible for the activities and leadership.

The camp started with a team-building activity and a hike. The hike was no ordinary hike, but one that had the different tribes competing against each other in

various activities and challenges on the mountains of Hong Kong.

Another highlight of the camp was the high ropes course. While this activity looks easy from the ground, in fact, it challenged the students and took them out of their comfort zone. At the end of the day, a number of teachers got into the act as well.

Throughout the camp there were various team-building activities which forced the groups to bond together and also think of creative ways to complete the tasks that given to them.

The camp ended with the traditional tribal chants and a Pirates Quest barbecue. Like last year, the tribal chants showcased the talents of the Form 2 students, while the Pirates Quest barbecue was a cooking challenge in which the tried to come up with the most tasty and exquisite dishes; some of them could have made an appearance on "Master Chef".

All in all, it was a fun-filled and amazing Form 2 experience.









# Form 3 Life-wide Learning Camp

This year nearly 160 Form 3 students participated in the Life-wide Learning Camp, which is probably the biggest camp ever for YHKCC in terms of the number of students and wild-camping activities. Fortunately, the weather was really nice, warm and dry, and the organizer, Sense Training House, was very well prepared. The three-day, two-night wild camping and outdoor activities went smoothly as planned, with only a couple of minor incidents which were very well handled.

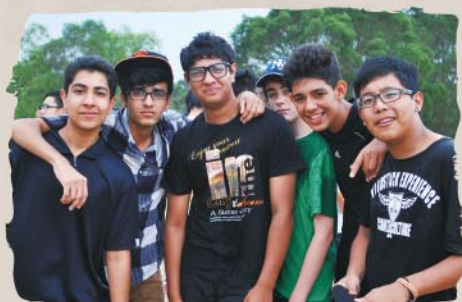
We were very proud of our Form Three students for their good behavior, active participation and positive team spirit during the camp. Every student was actively involved in cooking, cleaning up, helping out, group activities and discussions. When there was free time, they played football, or mingled, or simply enjoyed being in the natural environment.

Mother Nature gave us a farewell shower when we were about to leave the camp and head home. We were all drenched from head

to toe and our shoes were covered with mud, which reminded us to be grateful for the wonderful time we had just had for those three days.









# Form 4 Life-wide Learning Camp



This year, the Form 4 students joined the Blue Sky Sports Club for two and a half days of various sports activities around the Sai Kung area, including dragon boat training and racing, paddling, kayaking, wakeboard and snorkeling. The teams also crossed over to Kiu Tsui Island to camp.

All activities were focused on team building, collaboration and trust. The sunny beaches of Sai Kung were a great setting for everyone to learn to appreciate our individual strengths. We learned new things, and we were delighted with the opportunity to enjoy other learning experiences outside the school.









# Form 5 and A1 Life-wide Learning Camp

Autumn is the best season in Hong Kong for having outdoor activities and enjoying the natural environment. Our Form 5 and A1 students got the opportunity to do so in late October, 2012. Organised by Asia Pacific Adventures (APA), students participated in three-day two-night camps in Tai Po and Sai Kung respectively.

This year's Form 5 and A1 Life-wide Learning Camps aimed to prepare this group of young adults to be leaders in YHKCC. Serving in different positions in school, it is important to provide them with training and support to build them up to be role models in the school. With professional coordination from the APA staff, students were challenged

with a variety of survival skills training, team-building activities and adventure-based activities. Kayaking, orienteering, rescue planning and other group tasks were all quite demanding physically and mentally, nevertheless our senior form students were all able to accomplish the targets with confidence.

One camp does not make a person a brilliant leader, but it prepares them to push ahead to achieve more breakthroughs for themselves in the rest of the school year. The camps were a great success. Everyone enjoyed them and we look forward to similar challenges in the coming years.









# International Fun Fair



**T**his year things were done a little differently. The school's Open Day and International Night were merged into an International Fun Fair. On the 8<sup>th</sup> of December 2012, our school held its 10<sup>th</sup> anniversary celebration, in the form of an International Fun Fair with the theme of "Cirque Du YHKCC". There were circus-like performances, Quidditch Games and talent shows performed by students. Guests were also able to explore a variety of shop displays located throughout the school and enjoy the divine, mouth-watering cuisines cooked by the school's multicultural community. Flags of the world hung throughout the fair. The festive atmosphere had the visitors wanting more, promising to return next year.

Our Guest of Honour at the International Fun Fair, Mrs Fanny Law, GBS, JP, referred our school as an international school within the Government's DSS system in her speech. She praised our diversity in cultures, student and teacher backgrounds while maintaining harmony and spirit in school activities and learning.



**Abigail Yew 6M**  
**Sheffield Ng 6A**  
**Sophia Ho 6M**  
**Rene Rashed 6Y**











## International Fun Fair Interview

### Their opinion

**H**annah and Grace had never been to YHKCC before but covered the entire fairground within an hour. Both thought that the food was good, especially the pancakes. They said the pancakes elsewhere were not tasty as these; however it was a pity to hear that not many activities interested them.

### The Future

**B**oth girls clammed up when questioned whether they would attend the school. Eventually they both said no because they lived in Discovery Bay and thought getting up early was excruciating. Grace added, 'The school seems really nice, and the people are kind.' Hannah agreed, 'Yeah, and it's very interesting!'

They both agreed immediately that they would come to next year's International Fun Fair.

**Rene Rashed 6Y**



**J**oining the festive atmosphere, a life sized Jack-in-the-box opens. It surprised visitors, springing colours and entertainment into the hearts of the guests.

**Shefiled Ng 6A**







**T**he Chinese delicacies served in the Chinese Food Booth were very popular among guests. They included dishes such as savoury Chinese-style Fried Noodles, mouthwatering Sweet and Sour Pork as and delicious Ginger Beef Stew.

**T**his booth displayed an array of handicrafts consisting of pyrography artworks and cloth craftworks. The crafts were hand-made by the booth owner and her husband; she explained that they both have always been interested in arts and crafts as a couple.

**Sheffield Ng 6A**



# YHKCC Blood Donation Day

**Y**HKCC held its Annual Blood Donation Day on 21<sup>st</sup> January in the school hall. This annual event which was held as a school contribution to the community attracted over 100 participants, including senior form students, teachers, staff and parents who showed their love and care by giving their precious blood. Since people tend not to donate their blood in winter, this causes the most difficult time of year for the Hong Kong Red Cross and this was particularly so in early 2013. In response to the announcement from the Red Cross Blood Transfusion Services that they were having severely insufficient blood inventory

in Hong Kong, participants were all keen to contribute. Depending on body weight, each blood donor may give either 350ml or 450ml of blood each time. Each pack of blood is separated into red blood cells, platelets and white blood cells, so that each donor can actually help a number of patients at a time.

YHKCC sincerely thank all the blood donors who took part in this event and we look forward to seeing more and more students, staff and parents next year!





# Parent-teacher Conference



This year's Parent-teacher Conference was held after the Chinese New year Holiday on Thursday evening, 21<sup>st</sup> and the whole day Saturday, 23<sup>rd</sup> February. The Thursday evening conference was mainly for senior form parents and students (Forms 5 to A2) and the Saturday conference was for the junior forms (Forms 1 to 4).

The event took place in the school hall where parents could meet the subject teachers of their child. Except for parents who might have to work or might be out of town on the particular day or evening, most parents came to collect the report cards

and talk with individual teachers regarding the studies or the well-being of their child in school. Parents had opportunities to meet many teachers and gain a better understanding of the school life of their child. Some parents even met up to 8 teachers within the given time.

We believe that a three-party involvement in developing strategies for students' improvement in their learning will greatly enhance their learning and achievements, so this year students were invited to come to the conferences to exchange information with their teachers and parents. Not

surprisingly, many parents found such an arrangement very fruitful since it provided them with lots of important information about their child.

On the same day, some parents were randomly selected by computer to complete a stakeholder's survey to reflect their views of different areas of the school, namely, student learning, support for student development, school climate and home-school cooperation. The results of the survey will help us reflect on how to improve education in our school.





## Vanguard College of Canada Visit

To provide an excellent opportunity for our students to develop their English and global communication skills, seven students from Vanguard College of Canada visited our school from 8<sup>th</sup> March to 17<sup>th</sup> March. This was Vanguard's ninth year visiting our school and it has always been a rich sharing between our two schools for the benefit of all involved.

This year was the second year we had the opportunity to provide home stays for the seven Vanguard students, so that they could spend more time with our students developing friendships and cultural interchange as well as modeling the speaking of English in real-world situations. The Vanguard students worked with our students all week and had a wonderful time getting to know them.

"We just want to work hard and serve the YHKCC community. We want to make friends with the students and help them to know that they have friends in Canada!" exclaimed Vanguard Team Leader, Ms Jillian Greig.

We collaborated with many departments in the school to come up with an enriching activity week. These included: Form 5 student-led tour trips, discussions in PRS classes, a Form 2 PSE lesson on Canadian school-life, English Assisted Language (EAL) tutoring, a Form 3 Canada City career training event, a Form 2 Canada English Language Olympics, a Form 1 Introduction to Canada programme, and an all-school Assembly with Vanguard performances.

"I really liked how the Vanguard Students were passionate in working with our students. They wished they could stay longer and get to know our students better. Some even cried as they were leaving," said Jessica Choi, The Deputy Head of the English Department. It was a great time of teaching and learning during Vanguard's visit. "We can't wait until they come next year! I want to thank the Vanguard students for coming and visiting our school. In my four years of meeting these students, all of their activities were very creative and fun! I hope I can meet them next year!" said Yau Mei Lam, a student in Form 4Y.





# Liberal Studies Macau Cultural Study Excursion

The trip to Macau which was jointly organized by our school and Partner's Education Fund, took place from the 11<sup>th</sup> to the 13<sup>th</sup> of March and was an unforgettable experience like nothing else.

## Scavenger Hunt

To make it more fun and challenging, we were put into groups for a scavenger hunt to widen our knowledge of Macau and its culture. We visited many places, new and old which gave us a better understanding of Macau, and a better appreciation of its culture and history.

It was fun and it helped take our skills to a whole new level. After working so hard, we had a buffet in the Grand Emperor Hotel. This was one of our personal favourites, as we had the opportunity to taste different ranges of food.

By the time we were back at school, not only was our thirst for knowledge enhanced but the bonds we have with our fellow classmates and teachers were rediscovered and strengthened. It was an experience none of us will forget, and the lessons we learnt will stay with us forever.

**Rashika Srivastava 5A**  
**Andrew Theodore 5A**  
**Heulwen Jenkins 3K**



We visited The Grand Prix Museum where various racing cars and equipment were showcased.



The many churches and major historical monuments provided us with eye-opening experiences.



The scavenger hunt led us through the nooks and crannies of the beautiful city.





# 10<sup>th</sup> Anniversary Walkathon and Inter-house Cheerleading Competition



The 10<sup>th</sup> anniversary celebration activity of YMCA of Hong Kong Christian College - Fundraising Walkathon came to a successful close on 23<sup>rd</sup> March with over 200 walkers including students, parents, staff and their friends. All donations will be used to support various capital improvement projects.

Officiating at the opening ceremony of the Walkathon, Dr Yuk, JP, School Supervisor spoke of the objective of the walkathon is not only to raise funds, but also to unite the stakeholders of the school community. The school will reach another success when parents, teachers and students "walk" through together as a team.



## Inter-house Cheerleading Competition

This year we held the inter-house cheerleading as a separate event, on the 23<sup>rd</sup> of March. The air was filled with an elated buzz. Both parents and friends of the performers anxiously anticipated the start and cheerleaders readied themselves for the event. The four houses cheered with ready smiles, each gave a tremendous amount of energy and showed the audience exactly how hard they had been working over the past months. The cheerleading was a great event and the hard work put in by everyone definitely paid off.

Taylor House won the Championship, Chambers House was awarded the Best Costumes Award, the Best Chant Award went to Williams House and Morrison House.

At the end of the day, all the exhausted performers returned home, happy with all they had accomplished.

Heulwen Jenkins 3K







"The walkathon provided me with a chance to exercise and to gather with my teachers and friends while contributing to the school," said by Carmen Mok, a committee member of the Alumni Association.



## Walkathon Interview

### The Fung Family

**S**amuel and Scarlet Fung are the parents of their son, Clarence in Form 1. They were very open during the interview.

In a walkathon, it is important to make sure that the path is pleasant and not too long. Mr and Mrs Fung enjoyed the path, and chatted with the other families.

"The day's events were really organized! We liked the clear order of events, from the cheerleading, to the walk, to right now," they remarked (in Cantonese), while eating their barbecue food.

When asked about the house cheerleading teams, they said that the members were all very committed and devoted to their craft. Their dedication was something to really admire.

**Lorenzo Ponce 4C**





# Singing Contest



The Trebles displayed wonderful harmonies within the group.

## Samuel's Secret to Success

Despite his confident exterior, Samuel was like any other nervous competitor. "Failure is the key to success", he never gave up his dream of winning even though he previously lost twice in Forms 1 and 2. From a young age, singing has been a big part of his life. He grew up singing in a church and performed in front of thousands of people. He said that months of hard work for, and dedication to his performance contributed to his success.

## Inspiration and Feelings

Samuel was mostly inspired to express his emotions and feelings through songs. This year, he specifically chose the song 'Lemonade' because "it perfectly described the girl he used to like". Before the performance, he was afraid he might forget the chords and lyrics. In spite of that, everything went smoothly as he executed his song with great ease.

Sophia Ho 6M  
Abigail Yew 6M  
Rashika Srivastava 5A



On 27<sup>th</sup> March 2013, we had our annual Singing Contest in the hall. The students cheered and shouted for their schoolmates competing in the finals. Unlike last year, our school's sensational performer Mr Hong Kong (well known for his famous song "Let's Get Wet") was selected as one of the judges.

Sophia Ho 6M  
Abigail Yew 6M  
Rashika Srivastava 5A







### My experience in taking part in Singing Contest

I took part in the Singing Contest, participating in the inter-house singing as a member of Morrison House. It wasn't my first time on stage but as we sang I was very glad I had my friends surrounding me. I can't imagine having to be on stage alone, the solo contestants are so brave! But nerves weren't an issue that day, the energy and spirit of our house were contagious, and we didn't need to force the grins on our faces as we sang our hearts out. We may not have won but it was an amazing experience, definitely worth every second of the many lunchtimes we had dedicated to practicing.

**Heulwen Jenkins 3K**





# Annual Swimming Gala

On the 19<sup>th</sup> of April, 2013, the 7<sup>th</sup> Annual Swimming Gala was held at Tung Chung Swimming Pool. The Swimming Gala is an annual school event to test students in their individual water-based skills and to promote sportsmanship in the watery arena. Swimmers of all ages, sizes and grades from the school are pitted together to compete for their houses. The energy is extremely high, both in and out of the pool, as different swimmers take on each other, with the cheer of the crowd echoing the facility. In the end, the defending champions, Chambers House won the Swimming Gala Cup.

**Bezalel Sze 3C**









# Secretary for Education Mr Eddie Ng's Visit



It was our great honour to have Mr Eddie Ng, SBS, JP, Secretary for Education, visiting our school on 10<sup>th</sup> May. Mr Ng has expressed an interest in understanding more about our school's uniqueness among the DSS schools in Hong Kong and we were particularly pleased to have the opportunity to explain to him the different aspects of our school and to show him the school in action, Mr Ng was accompanied by Mr Roger Cheung and Mr L. Ling, the School Development Officers

(Islands) of EDB. Mr David Wong, President of YMCA of Hong Kong, Dr Aldrin Leung, General Secretary of YMCA of Hong Kong, Mr Douglas Oxley, Chairman of the School Management Committee (SMC) and other SMC members were at school to welcome and accompany Mr Ng during the tour of the school.

Mr Wong warmly welcomed and thanked Mr Ng for his visit. Dr Alice Yuk, JP, School Supervisor, impressed upon the guests the

vision and mission of YHKCC. She further pointed out that it is now the "dream" of YMCA of Hong Kong to establish a primary school in the area to provide more primary school places allowing a through-train education to the children in Hong Kong, especially for the Lantau and nearby communities. She also expressed her sincere gratitude to all SMC members and especially Mr Benjamin Lam for his dedication to the construction of the Music Block.









# 10<sup>th</sup> Anniversary Graduation Ceremony 2013 and Dedication of the Music Block



The school's Tenth Anniversary Graduation Ceremony for Form 6 and A2 students was held on 22<sup>nd</sup> June this year. The Right Rev Louis Tsan-sang Tsui, Bishop of the Diocese of Eastern Kowloon, Hong Kong Sheng Kung Hui, the Honourable Mr Lam Woon Kwong, GBS JP, Convenor of the Executive Council, HKSAR and Mr David Wong, President of YMCA of Hong Kong were the Guests-of-Honour. Mr Doug Oxley, MH, Dr Alice Yuk, JP, respectively the Chairman and Supervisor of the School Management Committee; Mr Edwin Ho, Chairman of the Alumni Association of the school; Mr Dion Chen, Acting Principal, and SMC members Dr Aldrin Leung, Mrs Sheila Chuang, Mr Ben Lam, and Ms Julia Ong were the platform party.

After Mr Doug Oxley said a prayer thanking our Lord for all His provision and blessings, Dr Yuk, JP welcomed and introduced our Guests of Honour. Our Acting Principal, Mr Dion Chen, shared the school scripture with all graduates, encouraging them to put their trust in God and live their lives in full. He ended his speech also with a scripture verse emphasizing that the school has tried to teach and lead the graduates to live a life that is right, pure and beautiful. This scripture says, "Start children off on the way they should go, and even when they are old they will not turn from it," - Proverbs chapter 22, verse 6.



The Hon Mr Lam Woon Kwong, GBS, JP, spoke and presented certificates and awards to graduates. In his speech, he quoted the great futurologist, Alvin Toffler, who pointed out that in this generation, especially for graduates, it would be important "to learn, to unlearn and to relearn." He further explained to the graduates the more important attitude and actions that they should take, that "You have got to think about the big things while you are doing the small things, so that all small things go in the right direction." These messages give inspiration not just to our graduates, but also to our teachers and the audience.

Students also celebrated this joyful event with music performances, including the praise band performance, choir, orchestra and string ensemble, and a team of students playing the drums in leading the guests out of the hall in the recession.



After the Graduation Ceremony, guests, teachers, parents and students were escorted to the Ground Floor Canteen and Music Block areas to officially open the Music Block with a Dedication Ceremony. A Plaque was unveiled on the wall at the door of the Music Block to signify that the Music Block and Promenade are for the glory of God, and that His blessings will flow through all who use and enjoy the facilities.

The ceremonies ended on a joyous notes with guests, parents, teachers and students taking full advantage of the refreshments afterwards.

Besides the graduates and teachers, the ceremonies were well-attended by more than 400 parents and friends.





# RESILIENCE



# RESPONSIBILITY

*responsibility leads to success*





# Student Council



## Student Council Committee List

|                       |                            |     |
|-----------------------|----------------------------|-----|
| President             | Sacha Zehnder              | A1M |
| Senior Vice President | Billy Zang                 | 5C  |
| Junior Vice President | Bezalel Sze                | 3C  |
| Secretary             | Luz Isaganielle Manuel     | 3C  |
| Treasurer             | Teddy Cheng                | 4M  |
| Form Representatives  |                            |     |
| Form 6 & A2           | Joshua Romero              | 6A  |
| Form 5 & A1           | Dominic Christopher So Sen | A1C |
| Form 4                | Manveer Singh Sandu        | 4A  |
| Form 3                | Niban Rai                  | 3M  |
| Form 2                | Almira De Guzman           | 2M  |
| Form 1                | Joel Collett               | 1H  |



The Student Council worked hard to achieve maximum input, enthusiasm and school spirit from the student body. It promoted events such as the International Fun Fair and Service Outreach Week and helped to raise money by holding casual dress days. Proposal forms are accessible to the student body and are reviewed by the Student Council, which may refine and reword the ideas proposed to be more realistic, for everyone's benefit.



The ultimate goal of the Student Council is to improve the learning environment for our fellow students. We listen to ideas from students and help them to propose ideas to the school leadership. We also promote fundraising for charities and other important school events. Building from the foundation our predecessors have given us, our dream is for all school stakeholders to work together in a positive and exciting learning environment.

Working on the Student Council was a rewarding experience. It was enjoyable working as a voice for my fellow students, and listening to different opinions concerning our school from the student body.

**Sacha Zehnder A1M, President**



# Senior House Committee



## Senior House Committee List

|                        |                 |     |
|------------------------|-----------------|-----|
| Teacher-in-charge      | Ms Holly Tau    |     |
| Senior House President | Jealdrin Madrid | 5C  |
| Senior House Members   | Relina Gurung   | 5M  |
|                        | Gladys Yau      | 5A  |
|                        | Jessica Wu      | 5A  |
|                        | Bo Yee Lau      | A1M |

If anything, it was great fun. It was like a lesson outside of class because of the things we have taught each other; the importance of house spirit and unity; to not only have competitive qualities but also good sportsmanship and humility; to know not only how a team works but what a team simply is. I think I speak for all of senior house committee when I say I am extremely proud of the captains, assistant captains, and committee house members, especially after seeing their continual efforts in leading their houses this year.

**Bo Yee Lau A1M**

It has been a wonderful experience being in the Senior House Committee! I have learnt a lot from my fellow schoolmates, teachers and other Senior House Committee members, like handling situations in a mature way. Often, I did face difficulties, but these helped me to become wiser and confident in facing problems. Since I will be turning Form 6 next year, I am preparing myself to hand over this responsibility to the generation following mine. I'm extremely grateful and happy to have been part of this wonderful ride.

**Relina Gurung 5M**



# Prefects



## Prefects Committee List

|                        |                                   |     |
|------------------------|-----------------------------------|-----|
| Teachers - in - charge | Dr Cathy Kwong<br>Dr Terence Wang |     |
| Head Prefects          | Sean L. S. Ho                     | 5Y  |
|                        | Yuka Miyake                       | A1Y |
| Team Leaders           | Aimen Waseem                      | 5M  |
|                        | Andrew T. Arcilla                 | 5A  |
|                        | Lydia Purdy                       | A1Y |
|                        | Mashal Mushtaq                    | A1Y |
|                        | Tricia Hernandez                  | A1M |
|                        | Dominic C. Sen                    | A1C |
|                        | Augustina Leung                   | A1C |
|                        | Laxmi Wustmann                    | 4M  |







The prefects this year have been hard-working and committed. As role models in the school, we all did our best to promote discipline and leadership among students body. Despite challenges and hardships, we all enjoyed doing our best to contribute to the school community.

Our most memorable experience was the Government Flying Service visit where we had a chance to learn about flight operations, maintenance and administration. We also learned that this body is in charge of search-and-rescue missions in Hong Kong. During the visit, we saw a variety of aircraft and search-and-rescue equipment.

Despite the memorable moments we shared, the school year was still very challenging for us. We make a few mistakes but in the end, we all learned from them and become better individuals.

We would like to thank the teachers-in-charge of the prefect programme, Dr Terence Wang and Dr Cathy Kwong, for their dedication and guidance throughout the academic year, because without them the prefect system would not have been as successful. We would also like to thank the prefects for their hard work, time and effort, and the rest of the school for being so supportive. Finally, we would like to give a special thanks to Mr Dion Chen for giving us this wonderful opportunity to be part of the great community here at the YHKCC.

**Sean Ho 5Y, Head Prefect**  
**Yuka Miyake A1Y, Head Prefect**





# Student Ambassadors



**S**tudent Ambassadors are a small group of students from all classes or years who are dedicated to the promotion of YHKCC under the leadership of Ms Cleo Wong. They are the liaison between the current YHKCC community, students, guests and parents. They have dedicated their time to volunteering and helping out in most of the school events, such as the International Fun Fair, Form 1 Admission Briefing and interviews, Sports Day, Swimming Gala, etc. You name it, they are in it. Some Student Ambassadors were even given opportunities to represent YHKCC at an international event—the Peace for All Program organized by UNESCO.

The Student Ambassadors programme was formed to promote the school's multi-cultural diversity and to encourage communication, diversity and leadership amongst students. The members of the Student Ambassadors are extremely friendly, helpful, and dedicated. They all have the unique opportunity to develop and receive training in communication, public relations, marketing and interpersonal skills.

## Student Ambassador Committee List:

|                       |                            |     |
|-----------------------|----------------------------|-----|
| President             | Hannah Taylor              | 11Y |
| Senior Vice-president | Benisha Beverly Fernandes  | 4M  |
| Junior Vice-president | Heulwen Jenkins            | 3K  |
| Secretaries           | Sahil Suni Shahzadpuri     | 4M  |
|                       | Lorenzo Leonard Fong Ponce | 4C  |
|                       | Vishnu Ramesh Babu         | 3Y  |
| Assistant Committee   | Kindman Tang               | 4H  |

Bezalel Sze 3C











# Chambers House

## Chambers House Committee List

|                                |                     |     |
|--------------------------------|---------------------|-----|
| <b>Head of House</b>           | Mr Alchian Au       |     |
| <b>House Captain</b>           | Iris Jody Ma        | A1M |
| <b>Assistant House Captain</b> | Pauline Mae De Leon | 5M  |
| <b>Assistant House Captain</b> | Joshua Bergas       | 3M  |
| <b>Secretary</b>               | Lorenzo Ponce       | 4C  |
| <b>Members</b>                 | Surya Urs           | A1Y |
|                                | Yuka Miyake         | A1Y |
|                                | Dorothy Yau         | 5Y  |
|                                | Kelvin Law          | 5Y  |
|                                | Alex Kwan           | 5Y  |
|                                | Relina Gurung       | 5M  |
|                                | Donald Tang         | 5A  |
|                                | Aisis Manuel        | 3C  |







To have led Chambers House this year is a wonderful experience. There are very talented members in our house and we are very delighted to see the members using maximum effort. In the past few months, we have overcome the challenges together and managed to finish the tasks with satisfying results. During this academic year, we have realized that team spirit is an essential element of a group and love for the house is what brings us together. We are looking forward to Chambers regaining our title!

**Mr Alchian Au , Head of House**  
**Iris Jody Ma A1M, House Captain**







# Morrison House

## Morrison House Committee List

|                         |                                   |     |
|-------------------------|-----------------------------------|-----|
| Head of House           | Mr Isaac Chiu                     |     |
| House Captain           | Marion Jemlette Paclibar          | 5A  |
| Assistant House Captain | Bianca Therese M. Francisaco      | 4C  |
|                         | Francis Patrick Chaim Fernandes   | 4M  |
| Committee Members       | Keith Cyrus Angeles Castro        | 5A  |
|                         | Aleaa Rae Dominique Alvarez Reyes | A1Y |
|                         | Leung Augustina                   | A1C |
|                         | Kwan Ho Wong                      | 4Y  |
|                         | Mei Lam Yau                       | 4Y  |
|                         | Grace Balingit Ombao              | 4C  |
|                         | Jioh Kang                         | 4A  |
|                         | Miu Chin Cheung                   | 4H  |
|                         | Chester Sek Yin Tam               | 4H  |
|                         | Samuel Jacob B Castillo           | 3Y  |
|                         | Jae Im Kim                        | 3M  |
|                         | Aloise Joelle PalalayNocedo       | 3M  |
| Helpers                 | Charmaine S. Kima                 | 3M  |
|                         | SurajBrar                         | 3H  |
|                         | AimenWaseem                       | 5M  |
|                         | Patricia Abundo                   | A1Y |
|                         | Luz Isannia Manuel                | 2M  |
|                         | AldreaPhydes Pimentel Recile      | 2M  |





It is always my pleasure to have the role of House advisor. Through these years, I have been glad to witness the growth of Morrison in terms of talent, spirit, togetherness and unity. More importantly, this offers an opportunity for me to understand and to work with students. Morrison House has been a part of my school life, and gives me very great satisfaction. I also treasure every relationship that is built with each individual member of the house.

**Mr Isaac Chiu, Head of House**

Life as a house captain, in all honesty, is like a roller coaster: mentally, emotionally and physically.

Though, of course, it's an honour to be given the role, and as stressful as it is, it is actually a good and memorable experience. You form friendships and meet and bond with new people. You learn how to care for others and be a leader. You start to understand that being a leader does not mean you simply boss people around. A true leader guides people to find their strength and nurture it.

It's not just a label, it's a mission.

**Marion Paclibar 5A, House Captain**







# Williams House

## Williams House Committee List

|                          |  |           |
|--------------------------|--|-----------|
| Head of House            | Mr Peter Chan  |           |
| House Captain            | Seren Hedd Bluebell Jenkins                          | A1M       |
| Assistant House Captains | Katherine Piamonte Sy-Siong<br>Wing Fong Cheung      | A1M<br>5Y |
| Secretaries              | Caira Camille Angeles<br>Tricia Marie Bertos Unciano | 5C<br>5M  |
| Treasurer                | Melissa Pearl Caldwell                               | 5C        |
| Chief Designer           | Ho Wai Hou   | 4H        |
| Sports Coordinators      | Michael Andre Valentin Romano                        | 5A        |
|                          | Lok Yin Pon  | 4Y        |
|                          | Colin Ho Yin Hong                                    | 4H        |
|                          | Sin Ki Ku  | 4H        |
| Cheerleaders             | George Andrew Fleming                                | 3A        |
|                          | Kleyr Balingit Ombao                                 | 6Y        |
|                          | John Dave Ponce                                      | 4A        |
| Committee Members        | Louise Chan  | 4Y        |
|                          | Maneka Mishra  | 4M        |
|                          | Benisha Beverly Fernandes                            | 4M        |
|                          | Faith Balingit Ombao                                 | 3Y        |
|                          | Cabanca May Lea                                      | 3H        |





Since the failure last year, we know much more about our weaknesses. We have been trying our best to improve ourselves and build up our strength this year. Through making great effort and good leadership by excellent house committee members, we won the Singing Contest and got good results in different competitions such as Cheerleading.

We appreciate very much the participation of all House members. Their helpful and competitive attitude is the force that pushes

forward the development of Williams House. We need you! Please join us in all house activities so that we win the YMCA cup! Thank you!

"We believed, we tried, we achieved."

**Mr Peter Chan,**  
**Head of House**  
**Seren Hedd**  
**Bluebell**  
**Jenkins**  
**AlM,**  
**House**  
**Captain**







# Taylor House



## Taylor House Committee List

|                           |                                     |     |
|---------------------------|-------------------------------------|-----|
| Head of House             | Ms Yvonne Yuen and Mr Curtis Chu    |     |
| House Captain             | Andrew Theodore Delfin Arcilla      | 5A  |
| Head of Committee         | Chaman Kaur Gill                    | A1C |
| Assistant House Captains  | Fadilla Ramadhani Wahyudi           | A1Y |
|                           | Jiayuan Billy Zang                  | 5C  |
| Chiefs - Sports           | Kassandra Theresa Buensuceso Cadano | 4H  |
|                           | Alfred Tun                          | 4H  |
| Chief - House Spirits     | Margarita Louise Punzalan Agustin   | A1C |
| Chief - Publicity         | Roxanne Maningas Yaneza             | 5C  |
| Chief - Administration    | Zoe Michaela Egleton                | A1C |
| Committee Members         | Sean Lok Sung Ho                    | 5Y  |
|                           | Neil Douglas Mendonca               | 5A  |
|                           | Reana Louise Delgado Bachiller      | 3M  |
|                           | Briar Faith Paez Monsod             | 3A  |
| Football Team Co-captains | Jake Alfred Preece                  | 4A  |
|                           | Jason Michael Staples               | 4A  |





## Thicker than blood - Jaguars!

If you asked me a few years ago, I would be lying if I said I was not slightly disappointed for being put into Taylor house as we have always been seen as the underdog, or rather the “under jaguar”.

As the House Captain it has been very rewarding to work closely with Ms Yuen, and a very dedicated House committee and students who are always eager to help and enthusiastically join events that they are not even good at so that they can earn the house a few house points. As a House ‘family’, we have been placing higher or even winning more and more inter-house competitions this year. I have seen the House and the students that comprise it grow and change but the values that represent our house have always been the same - integrity and camaraderie.

Winning or losing has never defined us. We stick together through hell or high water. We are thicker than blood. We are Jaguars.

**Andrew Theodore Delfin Arcilla 5A ,  
House Captain**

“There are three stages to every great work of God; first it is impossible, then it is difficult, then it is done.”

**James Hudson Taylor**

The journey for Taylor House this year has not been easy. We have had our share of disappointment when our house was trailing behind; we have tasted the sweetness of victory in Cheerleading and the Football competition; and we have bonded and grown into a family through the ups and downs. Indeed, it seemed impossible to pull the house together when we were losing; and it was extremely difficult to motivate the members when we were defeated. However, with the dedicated house committee and God’s grace, it is done - Taylor House has become a great work of God. It’s not about winning or losing, but doing our best: not for our good glory, but others’ and God’s!

It has been a great honour for me to be the Head of House for Taylor.

**Ms Yvonne Yuen , Head of House**





# Chinese Society

## 學以致用，樂趣無窮

中文學會以增進同學對中國文化的認識、引起同學對中國語文的興趣為目的，一如既往，我們舉辦了不少校內及校外的活動，而今年令我印象最深刻，莫過於「帝王影社」了。

在國際嘉年華當天，中文學會與創意媒體學會合辦名為「帝王影社」的活動。學會幹事身穿民族服飾，擔任宣傳照的模特兒。在此活動中，嘉賓既可穿著漂亮的民族服飾拍照，又可了解中國的服飾文化，因此備受歡迎，活動取得空前成功。

時光匆匆，在短短一年間，能夠成為中文學會的一份子，自覺榮幸，除了能為同學服務外，自己也獲益良多，能開闊視野及增加對中國語文及文化的認識。

中文學會副主席 高蔓明



### 中文學會幹事

|     |     |    |
|-----|-----|----|
| 主席  | 林嫻好 | 5C |
| 副主席 | 高蔓明 | 5C |
| 秘書  | 張詠芳 | 5Y |
| 財政  | 邱焯琪 | 5Y |

### 校內活動

| 月份  | 活動項目                         |
|-----|------------------------------|
| 九月  | 基礎中文活動：中秋節活動<br>正字運動         |
| 十月  | 硬筆書法比賽<br>徵文比賽               |
| 十一月 | 基礎中文活動：街頭訪問                  |
| 十二月 | 港青國際嘉年華「帝王影社」<br>優秀課業展       |
| 一月  | 基礎中文活動：農曆新年活動                |
| 二月  | 初中語文活動：中一說故事<br>基礎中文活動：猜燈謎   |
| 三月  | 初中語文活動：中二故事續寫<br>基礎中文活動：參觀   |
| 四月  | 閱讀分享周                        |
| 五月  | 優秀課業展<br>初中語文活動：中三短篇小說<br>創作 |
| 六月  | 社際辯論比賽                       |

### 校外活動

| 月份  | 活動項目                      |
|-----|---------------------------|
| 十一月 | 第六十三屆香港學校朗誦節<br>聯校中文口語活動  |
| 十二月 | 國際嘉年華                     |
| 三月  | 基礎中文活動：加拿大同學<br>參觀基礎中文示範課 |
| 四月  | 全港青年普通話朗誦比賽               |
| 五月  | 東涌區中學聯校辯論比賽               |





# English Activities Club



## English Activities Club Committee List

|                   |                    |    |
|-------------------|--------------------|----|
| Teacher-in-charge | Ms Cleo Wong       |    |
| President         | Timothy Tsui       | 5M |
| Vice-president    | Pauline Mae Deleon | 5M |
| Committee Members | Relina Gurung      | 5M |
|                   | Aimen Waseem       | 5M |

**E**nglish Activities Club is a fun club to promote English through different activities. There is a theme for every meeting, for example, Scrabble Lunches, Oscar-winning Movie month and finally, the Annual Stand-up Comedy Week. The club also coordinates with the four houses for the Inter-house Scrabble Competition. Each activity is designed for students

to enjoy the English environment and the fun of using English during lunch time. The most popular programmes are the Movie-showing month and the Annual Stand-up Comedy week in which students both sit back, have fun and have a great laugh using English.







# English Debate Club

## English Debate Club Committee List:

|                     |                 |    |
|---------------------|-----------------|----|
| President           | Joshua Romero   | 6A |
| Secretary           | Chien Chi Lee   | 4Y |
| Assistant Committee | Lydia Purdy     | A1 |
|                     | Natasha Simmons | A1 |
|                     | Gary Wong       | 5C |
|                     | Andika Rukma    | 2A |
|                     | Ali Imran       | 2Y |
|                     | Marcus Cheung   | 2Y |
|                     | Enrique Ponce   | 2Y |

Our club has had lots of success this year, which climaxed with a championship win for our junior team. The team included students from Form 2: Ali Imran, Andika Rukma, Enrique Ponce and Marcus Cheung. Chloe Jang (Form 4) provided a brilliant cameo performance in the finals. The championship, held in the YHKCC library, debated the motion "That Hong Kong University full-time courses should be free to Hong Kong permanent residents." Our team took on the difficult affirmative side.

The fifth-formers also debated and enjoyed some success in the inter-school debating competition. They also attended the BBC IQ Squared Debates which were televised throughout Asia on the BBC. For added enrichment they also attended seminars conducted by the Anthropological Society of Hong Kong.

Ali Imran loves the club and spends many lunchtimes preparing for debates. He enjoys debating because he finds it fun and learns new things. He said that it made him consider the opinions and feelings of others.

It was fun interviewing Ali, and it is clear that Ali is a dedicated member of the debate team.

**Stefi Sy-Siong 2H**





# Humanities Society



The Humanities Society organized activities to raise students' understanding of our society and culture.

We organized a field trip to the east dam area of the High Island Reservoir for Geography.

The Society also showcased some of the subjects throughout the year in a series of lunchtime activities, letting students sample some of the different things we are studying in the humanities subjects.

For example, in Tourism and Hospitality Studies, we have a programme on how to prepare simple food. For Hong Kong and China Studies and Liberal Studies, we have food tasting sessions to help our students understand Chinese culture. In History, we help our students find out more about historical figures.

Thanks to all students who participated in the activities, and the teachers who organized the activities.







# Science Society



This year lots of exciting activities were organized by the Science Society.

One of the most unforgettable activities was the soap making. It was a miracle that when we mixed two beakers of solution together a new useful substance was made. While we were making the soap, we could add our favourite colours to make it more eye-catching.

I brought our masterpiece home and tried to use it. It really worked! I used it to wash my clothes. I was happy that I got such a fantastic experiment that I had not had before. I am looking forward to the upcoming events of the Science Club.

**Dorothy Yau 5Y**

I like the Science Society and its events because they give me a fuller understanding of the natural world. Every day I apply what I have learnt in Chemistry.

When I wash my hands I think of intermolecular forces, and that was why I joined the "Detergent Making" event held in the chemistry lab by the chemistry teachers.

Chemistry was one of my electives, however I have never had the chance to do this experiment as it was one of the last chapters to study in Form 5. I did not want to lose an opportunity like this, so I joined. Mr Jonathan Yip, our Chemistry teacher, explained well and made the experiment a lot of fun. His well-versed knowledge and great character attracted lots of students to come, which made the atmosphere enjoyable and comfortable. I wanted to find out about the chemicals that make up part of my everyday life. I definitely will join the upcoming science events organized by the Science Society again, as it is really fun.

**Jimmy Chan 5A**

## Science Society Committee List

|                  |                        |    |
|------------------|------------------------|----|
| Chairperson      | Syed AhsanShahir Akbar | 4M |
| Vice-chairperson | Hafsa Shahzad          | 4Y |
| Secretary        | Sunny Lau              | 6Y |
| Promotion        | Issac Tam              | 5C |
| Treasurer        | Billy Zang             | 5C |





# Green Club



“Recycle” is the theme of the Green Club this year. Various activities were organized to strengthen students’ understanding of recycling in daily life.

We co-organized with Home Economics Club a workshop on recycling used cooking oil. In Home Economics Room, we always produced wasted cooking oil. Thus, we took this opportunity to recycle waste oil from students’ home and also from the Home Economics Club of our School and turned it into a useful product. Through a number of chemical processes called saponification, students were able to turn the used cooking oil into blocks of fully functional soap.

Also, our students spread the theme message “recycle” by sending out Christmas cards using recycled paper. Students were able to turn waste paper into beautifully decorated Christmas cards. The activity received a warm response and this was very meaningful to our students. In the future, we look forward to recruiting more students to join more of these meaningful activities.

## Green Club Committee List

|                       |                             |     |
|-----------------------|-----------------------------|-----|
| Teacher-in-charge     | Mr Angus Yung               |     |
| Chairperson           | Seren Hedd Bluebell Jenkins | A1M |
| Vice-chairperson      | Resham Kumar Sadhwani       | A1C |
| Secretary / Treasurer | Ho Woon Chung               | 6C  |
|                       | Sum Ming Lee                | 6C  |
|                       | Fadilla Ramadhani Wahyudi   | A1Y |
|                       | Zainab                      | A1M |





# Home Economics Club



## Home Economics Club Committee List

|                    |                                    |     |
|--------------------|------------------------------------|-----|
| Teachers-in-charge | Mrs Anne Whitman<br>Ms Verna Kwong |     |
| Chairperson        | Andrew Arcilla                     | 5A  |
| Vice-chairperson   | Ainslie Lipert                     | 5M  |
| Secretary          | Marion Paolibar                    | 5C  |
| Treasurer          | Jealdrin Madrid                    | 5C  |
| Co-ordinator       | Emma Chung                         | A1C |
| Co-chair           | Kajoljot Kaur                      | 4Y  |
| Co-chair           | Ramanpreet Kaur                    | 4M  |
| Co-chair           | Tejinder Gill Kaur                 | 4H  |
| Committee Members  | Tricia Unciano                     | 5M  |
|                    | Caira Angeles                      | 5C  |
|                    | Bo Yee Lau                         | A1M |
|                    | Nathaniel Serneo                   | 3M  |
|                    | Reana Baohiller                    | 3M  |
| Advisors           | Isis Luz Isaganielle Manuel        | 3C  |
|                    | Nicholas Serneo                    | 6Y  |
|                    | Isaak Manuel                       | 6A  |
|                    | Zarah Ligan                        | 6A  |
|                    |                                    |     |

This year, the YHKCC Home Economics Club continued its 'tradition' of hosting a dessert/bake sale at the International Fun Fair which went down a real treat.

In addition to the continuous success of the Bake Sale, for the first time in HE Club history, we have managed to invite some very knowledgeable and seasoned guests to come and teach different cuisines after school

classes. The Easter cupcake class was so successful that we will be inviting our special guest in again to host other classes.

This year's Inter-house Cooking Competition was the first ever for one of our judges - Mr Price (who stated that he'd like one to be held every month)! The results were incredibly close and the students showed their real talent in the kitchen!





# Japanese Culture Club



私がこの学校に入学してから7ヶ月が過ぎました。  
I have been in this school for 7 months.

この学校にはいろいろな国の人がいます。  
There are many students from all over the world in our school.

香港人はもちろん、そのほかにフィリピン人やインド人、イギリス人やネパール人、韓国人やロシア人もいます。  
There are Filipinos, Indians, British, Nepalese, Koreans and Russians.

この7ヶ月の間に友達がたくさんできました。  
I made a lot of friends in these 7 months.

私はいろいろな国の人と友達になれてとてもうれしいです。  
I am really happy that I have a lot of friends from overseas.

いろいろな国の文化、そしていろいろな国の特徴など今まで以上に知ることができました。  
I have learnt about cultures and characteristics of various countries.

私は今の学校がとても好きです。  
I love my present school!

なぜかという、この学校には優しくて楽しい先生がいっぱいいるからです。

This is because I have a lot of kind and humorous teachers.

先生が楽しいと、授業も楽しくなります。

Good teachers make the lessons enjoyable.

授業が楽しいと、学校へ行くのが楽しみになります。

Lessons are enjoyable and going to school is fun.

授業だけでなく、私は友達と会うのが楽しみで毎日常の日が待ち遠しくります。

Apart from lessons, I cannot wait for the next day because I want to see my friends.

私は、もっともつと友達を作つて今まで以上に楽しい学校生活にしたいと思います。

I am going to make more and more friends and enjoy my school life.



## Japanese Culture Club Committee list

|                  |                   |     |
|------------------|-------------------|-----|
| Chairperson      | Chun Hei Kwan     | 5Y  |
| Vice-chairperson | Iris Lee          | A1C |
| Secretary        | Cheuk Tung Cheung | 4H  |
| Treasurers       | King Hang Wong    | 5Y  |
|                  | Tsz Ching Li      | 4M  |
|                  | Oi Lam Wan        | 4C  |
|                  | Yuet Ting Lau     | 4H  |





# Spanish Culture Club



This year we had a lot of fun! With help from three enthusiastic Hispanic mothers, the YHKCC community and visitors enjoyed an authentic Latin American gastronomic experiences at our annual school fair.



A lot of students took part in the Baby-jumping Festival during Language Week, which emulated the eccentric Spanish Festival El Colacho. Even more students joined us at the hitting of piñata that followed the Baby-jumping.

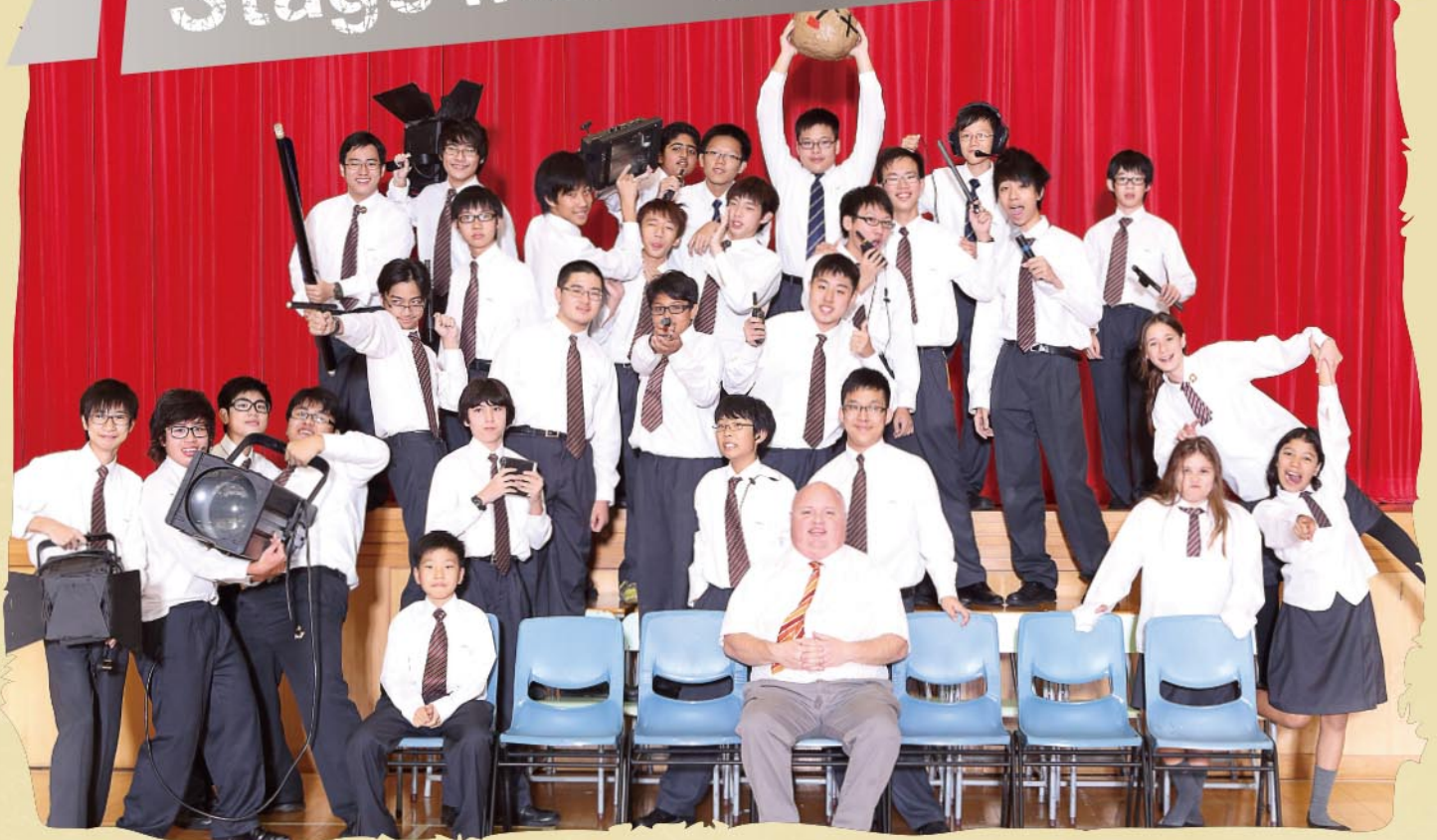


Form 1 and Form 2 Spanish classes learned to make meatball tapas with Catalan bread at our first tapas workshop. Most of them were proud of how delicious it turned out!

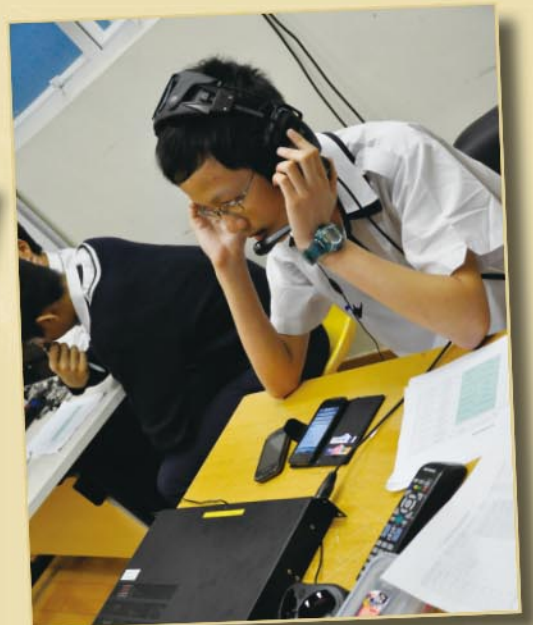




# Stage Management Crew



Behind every school assembly or performance, the Stage Crew work tirelessly to make everything on stage perfect. Consisting of around 30 students from all forms, this unique ECA group tackles all sorts of technical know-how to operate each event in the school hall, like lights, sound, and stage movement. Although the work can be demanding, the Crew members enjoy working together and treat each other as brothers and sisters. United under their mascot, the "Duct Tape Ball" which was created in a previous concert that ran successfully, the Stage Crew work like bees in a hive to ensure each show runs efficiently and smoothly.





# Creative Media Club



They work behind the scenes. They photograph, take videos and edit. Other times, they even star in their own short films. That's the Creative Media Club (CMC).

Thanks to CMC, every now and then, during our Wednesday school assemblies, we get to enjoy the photos and videos that feature a school event, competition or just simply something that makes us laugh. Their skillful way of shooting and editing is clearly shown in the photos and videos they present as well as the hard work they put into them.

We interviewed Ryan Pun and Bovey Wong, the dedicated committee members of the club. When Ryan

was asked about why he chose CMC as one of his ECAs, he responded: "I have no doubt that when we were still kids, we dreamed that one day we can be on the TV and let everyone know us. I am a shy person. Although it is no problem for me to stand and perform in everyone's sight, I would prefer working back stage, behind the cameras".

Bovey said he learnt a lot of cinematography techniques this year through accomplishing the different missions. He was contented that everyone enjoyed the videos of their collective effort.

**Marion Paclibar 5C**





# Student Librarians



**Teacher Librarian: Ms Wendy Hung**  
**Library Assistant: Ms Ceci Yip**

The library has seen a lot of improvements this year. Our services have expanded and more bookshelves were installed. Our news spreads much faster as the "Book Express" board on the ground floor and our library news page on the school website are updated bi-monthly. "New books" are launched once a week so students may always find the new books.

In order to encourage our students to read, we had individual and inter-class reading competitions monthly. Winners are presented with nice gifts and book coupons. Students are also invited to participate in different book talks. During our annual book fair, students hunted for their favourite topics. This year, we even formed a team to join the reading competition "Battle of Books". They got into the final four for the first time!

Thanks to our valuable student librarian team. Without their whole-hearted support and dedicated work, all these things could not have realized. They have contributed a lot using their own time and serving their schoolmates during lunchtime and after school!

## Student Members Committee List

|                                  |     |
|----------------------------------|-----|
| Po Yin Sin                       | 5Y  |
| Kelvin Ding                      | A1C |
| Ho Him Tsang                     | 4M  |
| Sze Wing Lau                     | 4Y  |
| Lok Sze Li                       | 3M  |
| Kevin ZhiWern Lien               | 3A  |
| Chung Heng Au                    | 3K  |
| Nastassja Isabella Escueta Torio | 2C  |
| Thu Uyen Nguyen                  | 1Y  |
| Kate Anne Sumala                 | 1Y  |
| Bin Yang Cheng                   | 1K  |
| Kunal Daswani                    | 1K  |

### Internal Activities:

- Individual and inter-class reading competition (monthly)
- S1 orientation and "A-library-card-in-a-life" (September)
- HKIFF Second-hand Book Sales (December)
- Take and Read (October and February)
- Bookplate Design Competition (March)
- Book Fair (April)

### External Activities:

- International Writer Workshop (IWW) Book Talk for senior students (October)
- Hong Kong International Young Readers Festival (HKIYF) for junior students (February)
- Battle of Books (BOB) Reading Competition (May)





# Handball Team



## Hand Ball Team List

|                        |             |    |
|------------------------|-------------|----|
| A Grade Boys' Captain  | Nicolas Lo  | 6M |
| A Grade Girls' Captain | Kyra Tong   | 6M |
| B Grade Boys' Captain  | Donald Wong | 4A |
| B Grade Girls' Captain | Gigi Yau    | 4Y |
| C Grade Boys' Captain  | Isaac Ng    | 2A |
| C Grade Girls' Captain | Jaokie Chan | 2H |

I was pleased to work with the coach, Mr Lau, and all committee members in the Handball Team again this year.

I am glad to see that handball culture keeps growing in YHKCC. With the effort of our senior players, more new faces appeared in the Handball Team. The new blood has allowed us to build up girls' teams in the B and C grades. This is the first year we have been able to participate in all grades in the HKSSF Handball Competition.

I am also pleased that the Handball Team had a breakthrough and turned a new page of school history this year. This is the first time that both the Grade A Boys' team and the Grade B Girls' team won the third runner-up, while the Grade C Boys' team won the second runner-up in the HKSSF Handball Competition.

Apart from the achievements, the team has learnt great lessons in sportsmanship and discipline during competitions, which is the most important for every athlete. We believe that players will constantly be proud of representing the school and bring us good news next year.

**Ms Gloria Pun, Teacher-in-charge**





# Girls Football Team



**Y**HKCC has a well-developed football culture. It is not hard for me to find girl footballers in this unique school to participate in competitions. Compared with other school teams in Hong Kong, our team is rather strong and deep in the bench, as we have had back-ups in every match this year!

It is my first year coaching our girls' school team and I am very delighted to work with our warm-hearted team captain Julia Lui(4A) and all committee members who are relentlessly pursuing success! With the dedication

of senior players in running the team and playing great matches, more junior students were inspired by their effort and joined our team. Our girls enjoy playing football and our senior footballers always instruct the juniors. That is really helpful for developing girls' football culture in our school.

**Ms Gloria Pun, Teacher-in-charge**





# Cricket Team



Cricket at YHKCC has had another successful year. More students, including girls for the first time, participated in coaching sessions. The boys' cricket team competed well over four matches in an organized inter-school tournament.



At the Hong Kong Schools "Dus10" Cricket Championships (Mission Road Cricket Ground, Mong Kok - April/May 2013), a solid team performance with some individual brilliance enabled our boys' team to beat all other teams and finish top of the table to qualify for the final. YHKCC faced the tournament favourites in the final. Our team was understandably nervous and tense at the start of the match. With a strong fight back from our players after losing a few early wickets, our team managed to secure the runners-up trophy. Thus YHKCC cricket was able to secure its first cricket trophy and the team thoroughly enjoyed the experience.

**Mr Matthew Trethewey, Teacher-in-charge**

## Cricket Team Committee List

|                  |                             |     |
|------------------|-----------------------------|-----|
| Chairperson      | Riyaz Hussain Fyzee         | A2M |
| Vice-chairperson | Danish Agnihotri            | A2C |
| Secretary        | Kamal Kapoor                | A2C |
| Treasurer        | Rohinton Ariez Vaohha       | A2C |
| Junior Boys      | Harmandeep Singh            | 4C  |
|                  | Pritam Sha-alam Mohammed    | 3M  |
|                  | Adytya Reuben Halder        | 3A  |
|                  | Parth Kalpesh Panchal       | 3H  |
|                  | Arman Anjam Muhammad        | 3K  |
|                  | Umair Butt                  | 2Y  |
|                  | Sunveer Singh Gill          | 2A  |
|                  | Anse Arif                   | 2H  |
|                  | Rahul Prakash Choitheramani | 2K  |
|                  | Gagandeep Singh             | 2K  |
|                  | Satveer Singh               | 1A  |
|                  | Deepinder Singh             | 1H  |
|                  | Arvind Amarnathan           | 1K  |





# The Beat Club



## The Beat Club Committee List

|                   |                |    |
|-------------------|----------------|----|
| Teacher-in-charge | Mr Edgar Caole |    |
| Chairperson       | Samuel Hakim   | 4C |
| Vice-Chairpersons | Kyle Salen     | 5C |
|                   | Alfred Tun     | 4H |



Using only a collection of old drums in the music room and the power of hard work. The Beat Club has become an amazing group of performers. They have performed in various events inside and outside school. The performers also help to support school events by boosting team spirit through lively, empowering and exciting percussion beats as well as promoting our school in the community.

"We were just a group making a bunch of noise on the stands", President Samuel Hakim recalled. It has clearly grown from there.

Armed with new equipment and a love for a good beat, the Drumline lives by this motto: "One band, one sound. One movement, one sound". It embodies the closeness they have with each other.

"We like to joke around, and when we do our shows, we have fun", he remarks. "The Drumline seems to have a laidback vibe but when it is down to business, they make sure that they deliver and sound perfect."

Our future plan is to compete in the Annual Hong Kong Drum Line Competition someday.

**Lorenzo Ponce 4C**  
**Laurella Jose 3H**



# Orchestra And String Ensemble



## Orchestra Committee List

|                   |                  |    |
|-------------------|------------------|----|
| Teacher-in-charge | Ms Lorraine Chow |    |
| Conductor         | Mr John Campo    |    |
| Co-Chairpersons   | Kaho Ohashi      | 3A |
|                   | Riccoo Chow      | 2Y |

The School Orchestra is 'solid,' their conductor Mr John Campo said, when asked to summarise the ensemble in one word.

Mr Campo said that the Orchestra's focus never faltered, even amidst hectic schedules and school exams. Their dedication shone through with amazing performances, the

whole year round. The orchestra's unique repertoire, as arranged by Mr John Campo, made their sound truly special and enabled each member's full potential to be shown in the overall sound of the orchestra. The sounds and bonds of the school orchestra grew better with each piece they performed.

**Lorenzo Ponce 4C**  
**Grace Ombao 3Y**





# Assembly Band



## Assembly Band Committee List

|                   |                    |    |
|-------------------|--------------------|----|
| Teacher-in-charge | Mr Andrew Bautista |    |
| Co-chairpersons   | Lorenzo Ponce      | 4C |
|                   | Craig D' Souza     | 4C |

Y HKCC's assembly band has grown over the past few years. As seniors depart, the band discovers; and recruits new talented singers and musicians to join the team. This fine band has been leading the praise and worship session in school assemblies with grace and unity. They have opened up to new challenges and projects, writing original songs of praise and worship for the assemblies. They hope to make school assemblies more exciting and help our students and teachers connect with God. They look forward to new challenges and further growth and future performances.

Being a member of the assembly band has not only helped but also my musical skills but also my leadership skills. Working as a team, as a band is not always easy but with the guidance of our tutors, Mr Bautista, Mr Edgar and Ms Agnes, we've accomplished so much. We've brought the assembly band to a whole new higher level, and hope to recruit more members for the further growth of the band.

**Lorenzo Ponce 4C**  
**Grace Ombao 3Y**



# Choir



## Choir Committee List

|                   |                |     |
|-------------------|----------------|-----|
| Teacher-in-charge | Ms Agnes Aduna |     |
| Co-chairpersons   | William Li     | 5Y  |
|                   | Hannah Taylor  | ALY |

Being this year's chairperson and dedicated member of the school choir, William Li has seen the choir expand from a handful of members to a big group of 45. William thinks that the diversity of the choir really makes it stand out from most others in Hong Kong.

Everyone in the choir has a unique sound, yet they blend together and create an amazing harmony. Members treat each other like a family within the choir, under their choirmistress/second mother, Ms Agnes Aduna. She has developed and taught many unique techniques to the choir, and she is the main reason the choir is what it is today.

**Lorenzo Ponce 4C**  
**Laurella Jose 3H**





# Chinese Instrumental Ensemble



With the aim of promoting Chinese culture through traditional music appreciation, Chinese instrumentalists were recruited to prepare for the talent show in the International Fun Fair. Led by Ms Lorraine Chow on the liuqin (lute), the ensemble featured performers on the erhu (fiddle) (Keeven To, Michael Cheng and Christopher Mak), performers on the guzheng (zither) (Louise Chan, Venus Ho and Celine Kwan), solo hulusi (gourd flute) (Roy Ho) and percussionists (Beatrice

Andres and Cheung Yuk Yu). With months of intensive rehearsals, they made the first ever traditional Chinese music ensemble performance in the history of YHKCC with great success.

The ensemble hopes to inspire students to learn and perform Chinese instruments in the future. Do let our Music staff know if you are interested in exploring a new instrument or in performing!





# String Ensemble



The String Ensemble is an intimate group of string performers under the guidance of their string tutor Mr Sheung Him Lam. The members are enthusiasts of chamber music, and their repertoire ranges from classical to contemporary styles. In addition to school performances, they brought much joy to the audience with festive music at the Youth Square, Chai Wan last Christmas. They are looking forward to bringing you more great performances in the future.

## String Ensemble Committee List

|                   |                   |    |
|-------------------|-------------------|----|
| Teacher-in-charge | Ms Lorraine Chow  |    |
| Chairperson       | Mr Sheung Him Lam | 4C |
| Co-chairpersons   | Timothy Tsui      | 5M |
|                   | Takumi Takeshige  | 3Y |

**Lorenzo Ponce 4C**  
**Grace Ombao 3Y**





# Hall Of Fame - Music



## The Music Man

**S**amuel Hakim, a F.4H student, is a devoted choir member and the band's guitarist. Recently, he and the choir took part in the Hong Kong 65<sup>th</sup> Annual Music Festival choral section, and won a spectacular third place, which added another memorable experience to his time being in the Music Society.

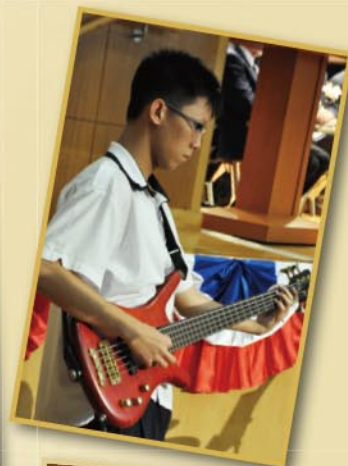
### The Army of Music

Being part of the choir isn't easy. Samuel, who practices with the choir weekly, thinks that it takes a lot of motivation and dedication. Last year, they had a chance to compete in Beijing, which required much training and commitment, but he greatly enjoyed it.

### Choir: An extended family

'I love it when we have fun - just have fun in general,' said Samuel. 'The choir: it's such a good community. We're like a family.' Samuel admits that being a choir member is hard, but what's special about it is everyone has a unique voice, different from all the others, which forms the choir.

**Jealdrin Mandrid 5C**  
**Phurnee Sundar 2K**





ENGLISH  
PROFICIENCY  
EMPOWERMENT  
AND  
EXCELLENCE



*your will is your strength*



## CHINESE



## FRENCH

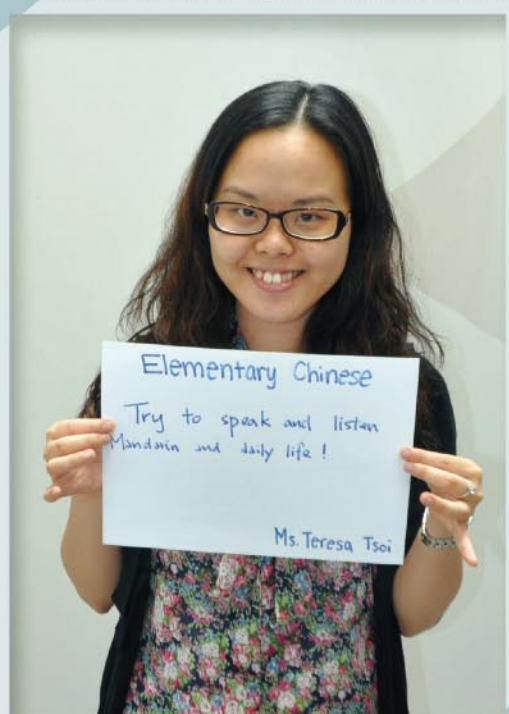
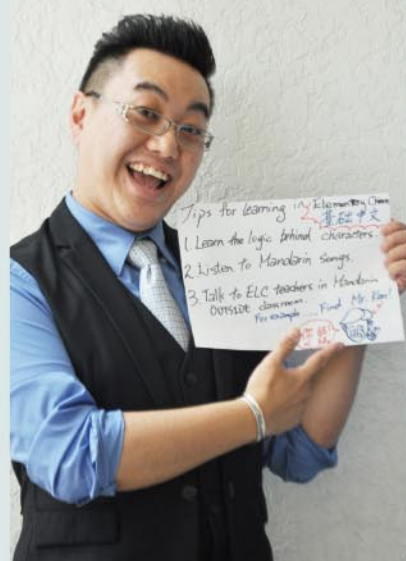




## SPANISH

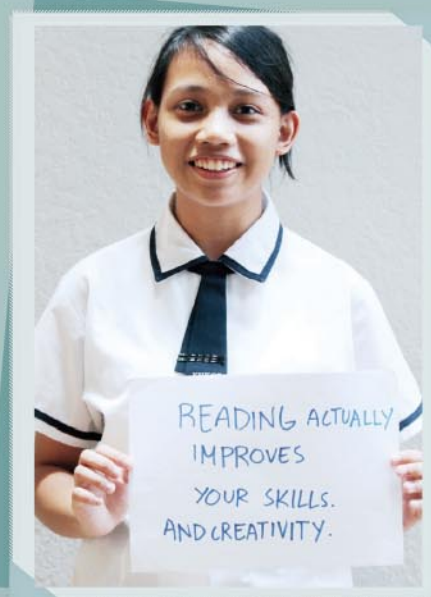
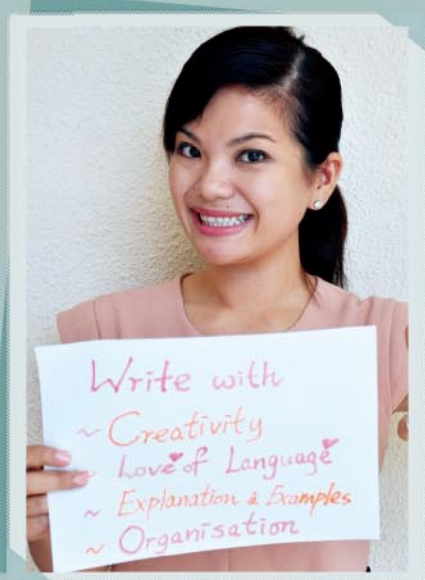


## ELEMENTARY CHINESE



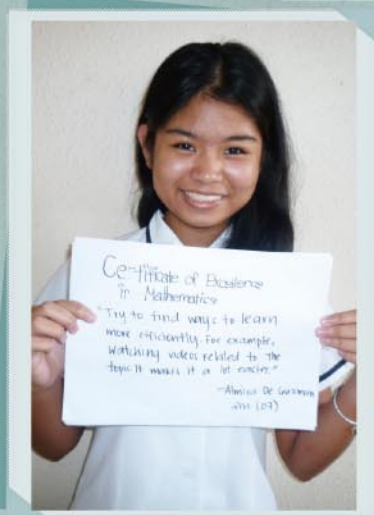


# ENGLISH

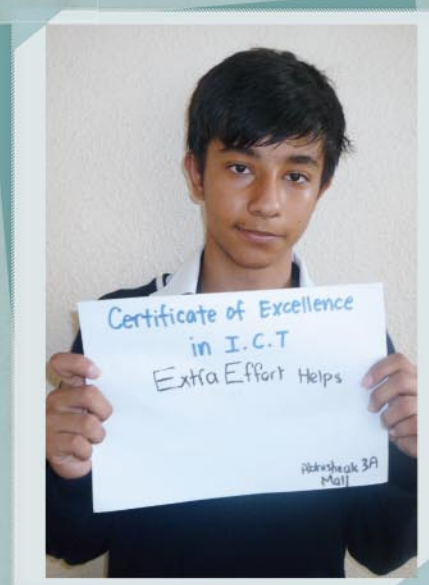




# MATHEMATICS



# INFORMATION AND COMMUNICATION TECHNOLOGY

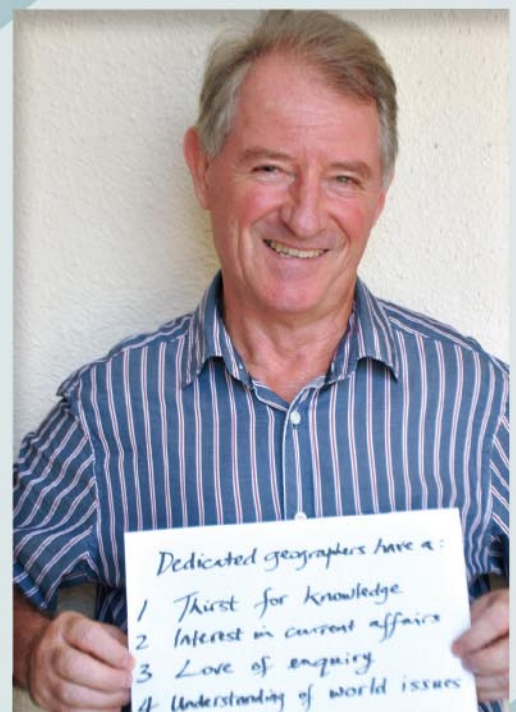




# HISTORY

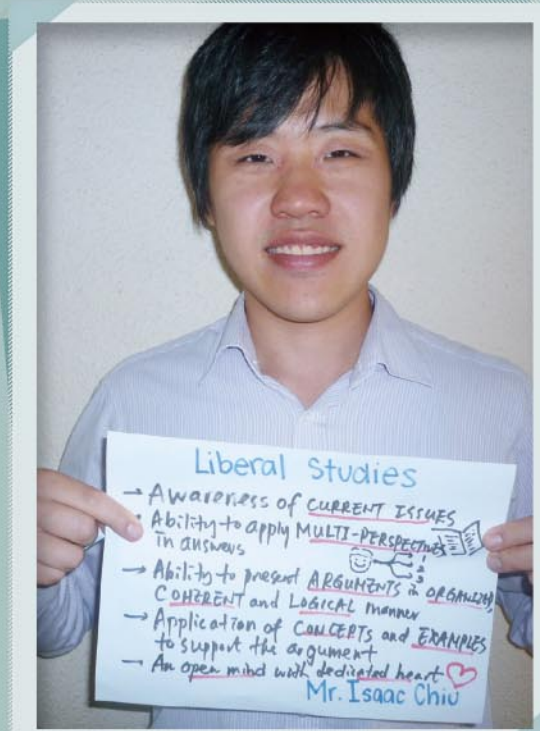
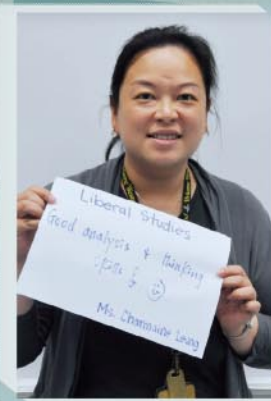


# GEOGRAPHY





## LIBERAL STUDIES



## HONG KONG AND CHINA STUDIES





## TOURISM AND HOSPITALITY STUDIES

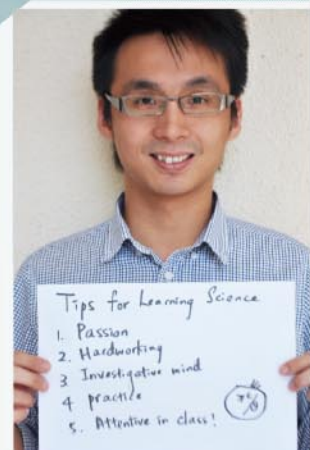
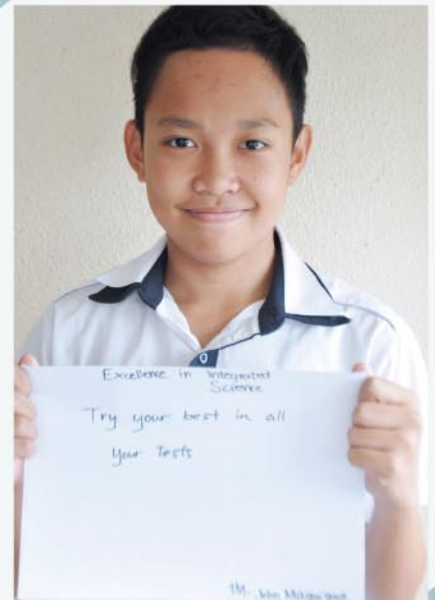


## PHILOSOPHY AND RELIGIOUS STUDIES



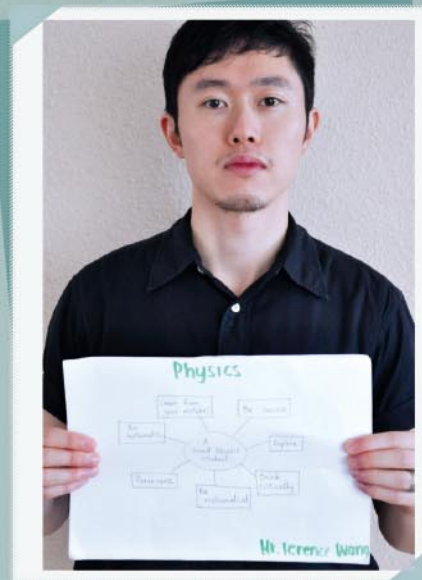


# INTEGRATED SCIENCE





## PHYSICS

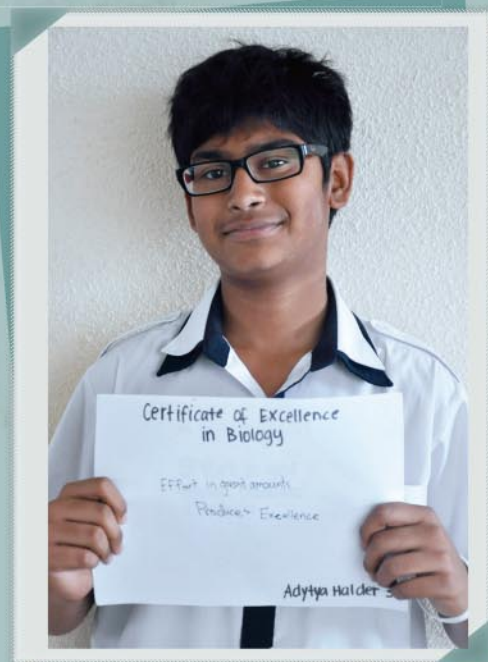


## CHEMISTRY





## BIOLOGY

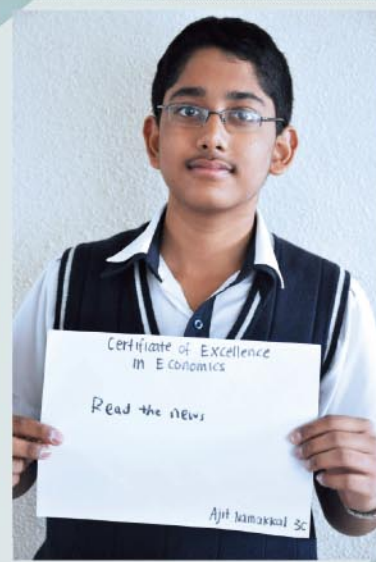


## BUSINESS, ACCOUNTING AND FINANCIAL STUDIES

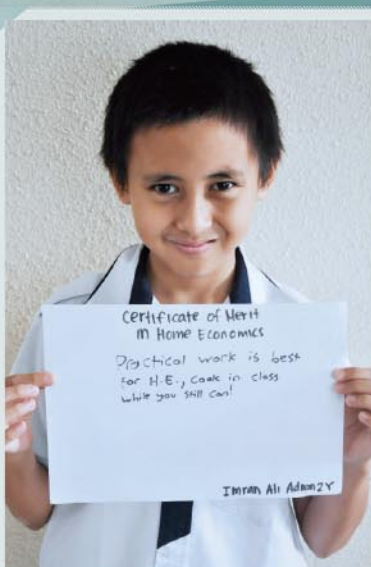




## ECONOMICS

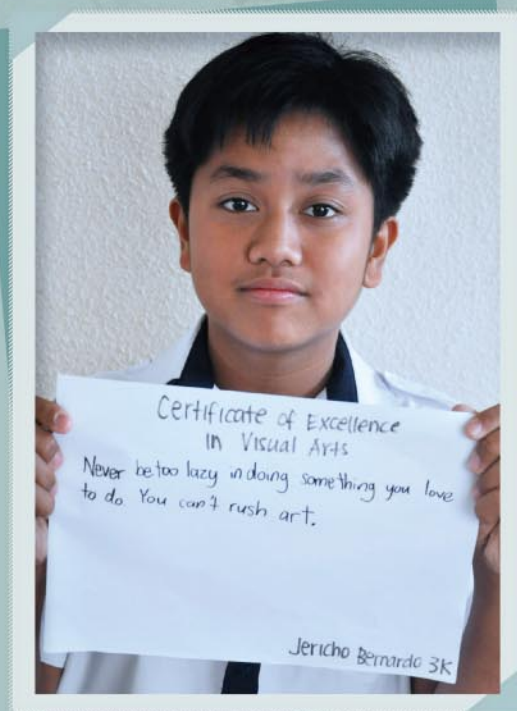


## HOME ECONOMICS

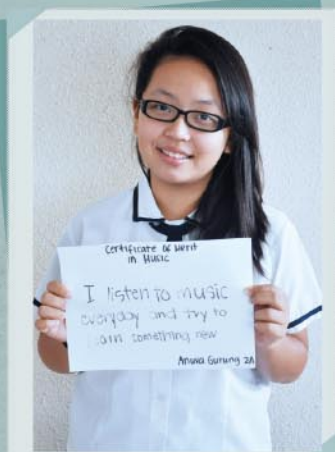




## VISUAL ARTS

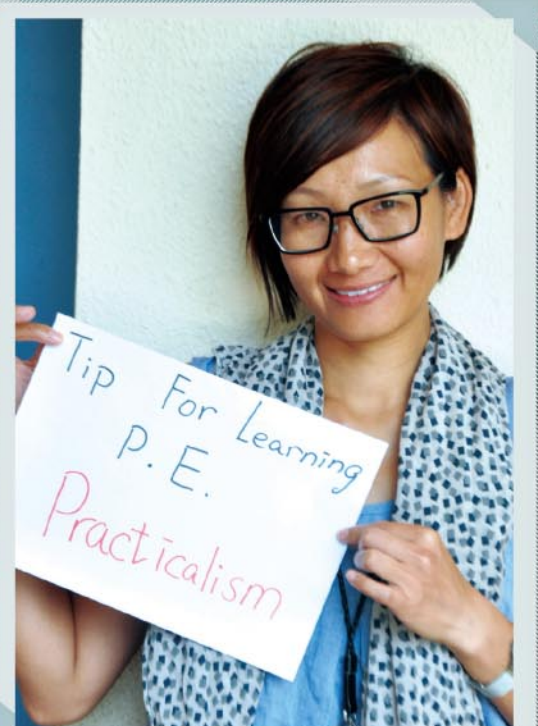
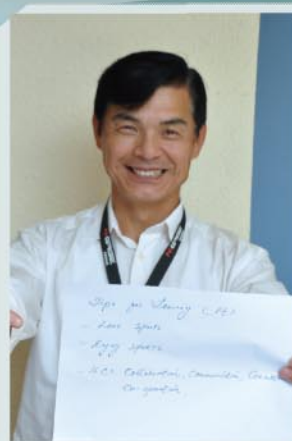


## MUSIC



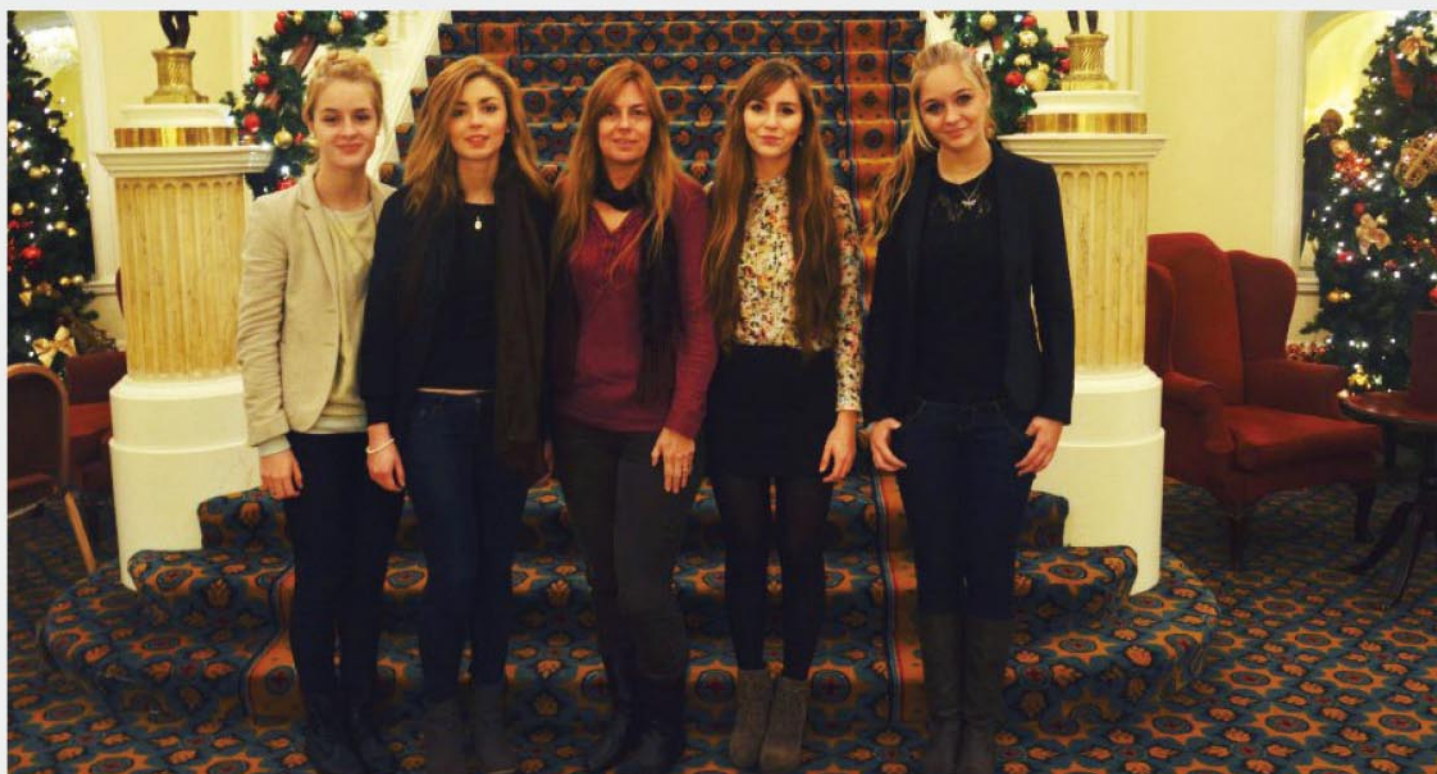


# PHYSICAL EDUCATION





# Hall of Fame - Academics



## Life's a gift. Don't waste it.

### YHKCC's travelling sisters tell their story

**Y**ou can never be bored – this is the Jenkins' motto. It's certainly true for the world-travelling family.

"There are so many things that you can do [in life]," said Mr Jenkins. "As Jack in Titanic says, life's a gift so don't waste it."

All four Jenkins girls – Envys, Tirion, Seren and Heulwen – were born in Borneo. Although their parents were originally from Wales, the girls have grown up in Australia, France, and Hong Kong.

Three of the four Jenkins children studied in YMCA of Hong Kong Christian College at some point, and all excelled in their studies.



The girls' international exposure has given them a unique and wide perspective of the world, helping them in their studies.

But despite busy school schedules and full out-of-classroom activities, the Jenkins sisters said they always made time for family – spending time together is always a priority. They watch movies together at home, taking turns to choose what movie they wish to watch. Mrs Jenkins said: "I usually watch romantic movies with the kids, while my husband takes charge of the action movies." The parents also spend a lot of time together. They make it a point to go for evening walks after they get back from their respective jobs where they work as English teachers. The family regularly communicates with Envys and Tirion, who are university students in the United Kingdom.

And perhaps the close-knit family relationship is the secret of their success – to have a warm home where they feel loved and safe, enough to step out into the world and do their best.

The sisters also bond over academics. There are moments where Heulwen, the youngest, helps Envys, the eldest. Each has their own forte in academics; Envys is good at English Literature, Tirion excels in Geography, Seren is artistic and smart with science, while Heulwen loves Drama and English.

The secret for getting good grades is very simple. "Strive for independence, read a lot," said Mr. Jenkins. "And most importantly, have the hunger to learn new things," added Mrs Jenkins.

According to the parents, a good family environment also helps deliver good grades, as does a caring school. Finally, home-school communication is also important, so that parents can help children to make the most of their potential.

Neil Mendonca 5A  
Marcus Cheung 2Y





# Hall of Fame - Academics



Andra Manuel is currently studying in Delia Man Kiu and has achieved "Best Student" in her grade.



Aise Manuel is a member of the basketball team, feared for his aggressive and smart playing style, and has helped the school team win numerous basketball championships.



## Gifts from God

**T**he Manuels are known as the school's family of geniuses – they excel in various areas such as sports, art, music and studies – and are well-liked among their peers.

Since 2007, the Manuels have been sending their kids to YHKCC and they all got a nickname starting with "A". They are Akis, Aise, Aisis and Asia. But how does one family produce so many good students?

### Religion plays an important part

"Primarily I think it's a gift from God," said father Sonny Manuel, an architectural designer. "I know we all have this blessing, but I think it's more that [the children] are aware that they can do better, and it's not for the sake of just doing it." "Even though we are apart, we are united in prayers," said their mother Mrs Betchy Manuel.

### Strong bonds

The family has a special "ladder rule", where each sibling would look out for one another. Also since the siblings sleep in bunk beds, they exchange jokes and stories before they sleep which make them even closer.

The Manuels are also quite sporty. The boys play basketball, while the girls play volleyball. In fact, Aise and Akis first discovered basketball from their father since Mr Manuel

is also an avid basketball player. Mr Manuel said he and a friend played against his sons one time and were decimated on the court. "We were humiliated. I didn't realize they were that good. It was two or three years ago," he said.

During the summer, the family goes on vacation to other countries. The family also goes on a camping trip every summer for about two or three days, and the catch is – no technology. They go on a camp as a family, with no phones, MP3 players, and television. They just enjoy each other's company.

The children are also encouraged to dream,

and the parents are very supportive of them. "I've always wanted to be a superhero," said Akis, "but for my day job, I might go into engineering because Math, Physics and Art..." Aisis wants to start a bakery while Asia is struggling between architecture and business.

To many, the Manuels are an extremely talented family, but few know they're actually just like us: A normal, happy and close family. As Mrs Manuel said, "If there is love, trust and respect for both the children and parents, everything else will fall into place."

Michael Romano 5A  
Bezalel Sze 3C



Aisis Manuel has made herself the Secretary for the Student Council because of her strong organizational skills.



Asia Manuel is the Class Representative of the Student Council, voicing the opinions of her classmates.



Akis Manuel, who has just graduated this year, has achieved multiple awards in academics including a Doctor CC Chung scholarship.





*follow your bliss*



# Message from Form 1 Heads of Year



All glory comes from daring to begin.  
Eugene F. Ware

**F**orm 1 is a year of new experiences, new friendships, of excitement, of discovery, and of challenge. The transition from primary school to secondary school life is never an easy task, but it is one which all of this year's Form 1 students met with enthusiasm, strength, confidence, courage and optimism.

Our Form 1 students have shown immense talent this year both inside and outside of the classroom. From shining on the school stage during the Singing Contest to participating in and winning numerous medals at both the Swimming Gala and the school's Sports Day, they showed enthusiasm and dedication as they tackled and mastered a variety of new subjects in school, and demonstrated their artistic skills in both Visual Arts and Home Economics.

Form 1 have really given it their all this year and we are very proud of them. With their positive energy and excellent attitude we are already excited to see what great things they can achieve next year! Well done Form 1, it has been an outstanding year!

**Form 1 Heads of Year**  
**Ms Nicola Butler**  
**Mr Tommy Kwan**  
**Mr Ziv Kan (Assistant Head of Year)**

# Message from Form 2 Heads of Year

**R**eflecting back- it fills us with great pride and a sense of achievement seeing what Form 2 has achieved. Their enthusiasm and excitement shone not just in academics, but in all extra-curricular activities that they took part in.

It was a treat watching them accomplish small, but meaningful achievements during the Life-wide Learning Camp experience.

The students demonstrated that with proper guidance, they would put in the right attitude, skills and hard work to make this a very productive and meaningful journey for all.

May this spirit of learning continue! As the Chinese proverb goes - "Tell me and I'll forget; show me and I may remember; involve me and I'll understand."

**Form 2 Heads of Year**  
**Mrs Madhu Prakash**  
**Mr Paul Wong**





# Message from Form 3 Heads of Year

**A**lthough being new to this year group, we have enjoyed getting to know the pupils in Form 3. Having only taught a few pupils in the past, it has been good to work with new students and make new working relationships. We have found the group to be full of polite, helpful and interesting students.

Form 3 is an extremely important year for students because they are starting their IGCSE course, and they will eventually take their public examination in Form 4. The grades from that public examination can make a huge difference in the students' lives. It is therefore extremely important that pupils are cared for in the school so that learning can flourish.

In order for students to learn effectively, they need to be well-behaved and organized. They need to be active in their own learning by putting lots of effort and energy into lessons and not letting other issues interfere with learning. Heads of Year, class teachers and the school pastoral system help promote this behaviour by rewarding effort, meeting targets, good attendance and good behaviour. We also provide sanctions for poor behaviour or poor organization in order to achieve a good learning environment. We wish all students the very best.

**Form 3 Heads of Year**  
**Ms Jane Leung**  
**Mr Martin Rigby**



# Message from Form 4 Heads of Year



**T**his has been a challenging year for Form 4 students. The Life-wide Learning experience took us to Sai Kung where we enjoyed a variety of water sports coupled with nights camped out in tents on the beach. Those who had initial reservations about water-based activities were brave enough to overcome their fears and enjoy the enriching experience.

At school, most of the students have approached their public examinations with care and serious attitudes. They have understood the importance of setting goals and working at reaching them. This is such an important year for the form as efforts will determine directions in life. As their Heads of Year, we have been inspired by those who have done nothing less than their best in recent months.

This has been the second year for Mr Gagnon and the third year for Mrs Whitman as Heads of Year on this journey with our students and no matter where we all end up, we know that we will never forget our 'children' at the YHKCC.

## "Try" - Pink

Where there is desire  
There is gonna be a flame  
Where there is a flame  
Someone's bound to get burned  
But just because it burns  
Doesn't mean you're gonna die  
You've gotta get up and try try try  
Gotta get up and try try try  
You gotta get up and try try try

Ever worried that it might be ruined  
And does it make you wanna cry?  
When you're out there doing what you're doing  
Are you just getting by?  
Tell me are you just getting by by by

Where there is desire  
There is gonna be a flame  
Where there is a flame  
Someone's bound to get burned  
But just because it burns  
Doesn't mean you're gonna die  
You've gotta get up and try try try  
Gotta get up and try try try  
You gotta get up and try try try...

**Form 4 Heads of year**  
**Mrs Anne Whitman**  
**Mr Jocelyn Gagnon**



# Message from Form 5 and A1 Heads of Year



**W**e would like to take this opportunity to thank all the students and teachers of Form 5 and A1. Together we have worked to build a better community in our college, one which values and respects every one of us.

As members of the YHKCC family, we have cared for each other, we have supported and encouraged each other, and we have looked for the best in each person and remained true to our pursuit of education. HKDSE and GCE are now well-established and we have made much progress in preparing ourselves for these challenges.

Students have proven their abilities in the IGCSE and have now moved on to these senior courses. They have shown determination, energy, and ability in their studies and in their activities beyond the classroom.

For us, as Heads of Year, it has been enriching to work with and for you. At times, we have to deal with situations which may test our relationships, but we are pleased to say that our students have been positive and cooperative, displaying maturity and intelligence. This year you have built a foundation for your final year in college. We are confident that you will all continue pushing forward, seeking the success you so much deserve. All the best to every one of you, and remember Nelson Mandela's words, "Education is the most powerful weapon which you can use to change the world."



**Form 5 and A1 Heads of Year**  
**Ms Peggy Lee**  
**Mr Kenneth Jones**

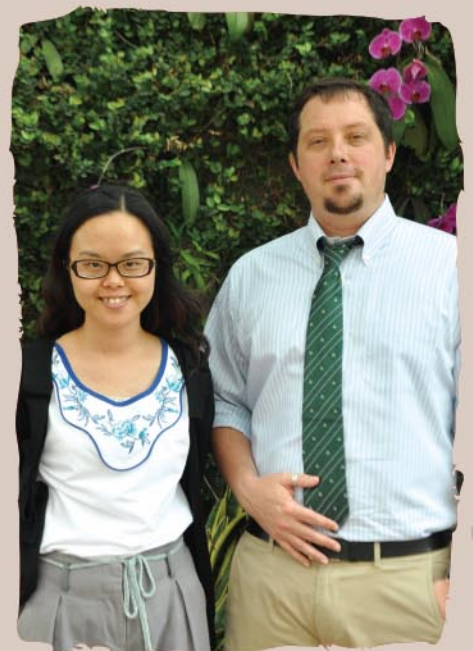
# Message from Form 6 and A2 Heads of Year

**T**he Class of 2013, Form 6 and A2, are the second graduating HKDSE and A Level class of YHKCC. Most of these students have attended YHKCC since Form 1. While we are saddened to see them leave, our teachers, who have helped them prepare for their HKDSE, GCE A-level examinations, are excited to witness and support them through their secondary academic pursuits. We are confident in their ability to embrace and respond to the new challenges that they will face as they pursue their tertiary and career paths.

As well as academic achievements, the Class of 2013 has exhibited a dedication to sports, performing arts, cheerleading, community service, and cross-cultural activities. With the leadership and communication skills they have developed through these activities, they have taken an essential role in different extracurricular activities imparting their experiences and acumen to the junior forms. They have shown that our senior students understand the importance of wider personal development.

In both their academic and extracurricular pursuits, our students have grown in their last year becoming talented young adults. As they step into the world beyond YHKCC, we send them all our support and confidence, and wish them success and happiness in whatever they may choose to do. They are the model for current and future YHKCC students, and they are prepared to take their place as leaders in the global community.

**Form 6 and A2 Heads of Year**  
**Ms Teresa Tsoi**  
**Mr Chris Robershaw**





# Community Service Club



|                    |  |     |
|--------------------|--|-----|
| Teachers-in-charge | Ms Iris Yau<br>Mrs Dimple Deans<br>Ms Peggy Lee<br>Mr Vincent Wong |     |
| Chairperson        | Lalita Liu   | A1M |
| Vice- chairpersons | Gladys Yau   | 5A  |
|                    | Natasha Mae Allagay Jenner   | 4Y  |
| Secretary          | Gigi Yau   | 4Y  |
| Treasurer          | Hazel Ailicooy Harris  | 3Y  |
| Members            | Chien Chi Lee  | 4Y  |
|                    | Samuel Jacob B. Castillo   | 3M  |
|                    | Sarah Caroline B. Castillo   | 3C  |
|                    | Kit Chun Lee   | 3C  |
|                    | Lemuel Ng  | 3K  |





## Highlights of the events

On the day before Mid-Autumn Festival, the Community Service Club hosted a fund-raising event to help the Society for the Prevention of Cruelty to Animals (SPCA). Since the Mid-Autumn Festival was the next day, we decided to celebrate it by selling moon cakes. Parents and students contributed generously by purchasing these organic delights. Not only did we share this local tradition, we also learnt some Chinese folklore about the Moon Festival from our teachers. This event was a great opportunity to learn and share about this joyous festival and to help those in need at the same time.

**Natasha Mae Allagay Jenner 4Y**

When I heard about the visit to mentally challenged, I was fired up to try it again this year. I was thrilled to be able to see them again. Throughout the morning, we played games and helped them to make origami birds. I felt warm inside when I saw them laugh and clap, especially when someone won a prize. Everyone made a lot of preparations; we even saw a flute performance! I'm sure everyone gained as much as I did. It was disappointing when we had to leave, yet I also felt delighted to have joined such a meaningful activity again.

**Stephanie Keung 2K**





# 2011-2012 Service Outreach Week

July 2<sup>nd</sup> to July 6<sup>th</sup>, 2012

During the first week of July 2012, over 300 third-and-fourth-formers participated in Service Outreach Week. This was the third consecutive year this event has been run. The 2012 Service Outreach Week encompassed many local organizations as well as overseas countries.

## Local Service Outreach programmes

Hong Kong is a thriving city with a stable economy, but, there are

many underprivileged people around us. We decided to care not only for our own community in Tung Chung, but also in crowded areas like Tsim Sha Tsui or Sham Shui Po, and developing areas like Fanling and Tuen Mun. 2011 was the first year we had both Form 3 and 4 students joining the SOW. In order to accommodate more students, we have added a few more organizations to the list of partnerships we have established since 2010. We have grown from working with only 4 organizations in 2010 to 12 in 2012.

| Organization                        | Service                                  | 2010 | 2011 | 2012 |
|-------------------------------------|--|------|------|------|
| Po Leung Kuk                        | Elderly                                  | ✓    |      |      |
| Christian Actions                   | Chung King Mansions Centre Refuge        | ✓    | ✓    | ✓    |
| NAAC Tung Chung Integrated Centre   | Tung Chung Residents                     | ✓    | ✓    | ✓    |
| Crossroads                          | Global Issues awareness                  | ✓    | ✓    |      |
| YMCA of Hong Kong Tung Chung Centre | Primary English Programme                |      | ✓    | ✓    |
| YMCA of Hong Kong OLE Section       | Homeless people                          |      | ✓    | ✓    |
| Suen Douh Camp                      | Maintenance and Leadership               |      | ✓    | ✓    |
| YTM Food Bank                       | Food Bank                                |      | ✓    |      |
| Spastic Association of Hong Kong    | People with neurological impairment      |      |      | ✓    |
| Hong Kong Federation of Youth Group | Kindergarten English Programme           |      |      | ✓    |
| St. James' Settlement               | People's Food Bank                       |      |      | ✓    |
| Rain Lily                           | Anti-sexual violence awareness           |      |      | ✓    |
| Birthday Happiness                  | Birthday Party for Tin Shui Wai children |      |      | ✓    |
| Hong Kong Coastal Clean Up          | Beach Cleaning                           |      |      | ✓    |
| Ark Eden                            | Organic farming on Lantau Island         |      |      | ✓    |

## Outbound Service Outreach programmes

Besides caring for Hong Kong, our school also wants our students to attend to the needs of mainland China and other neighbouring countries. In 2010, we took teams to the Philippines and Cambodia. Since then,

Cambodia has become our focus country where we have established a close tie with the Hong Kong based non-profit organization that cares for orphans in Cambodia. In 2011, we extended our services to needs in

mainland China and organized four mainland trips to Guangxi, Kaping, Sichuan and Beijing. Besides China and Cambodia, with the help of Mr Mendonca, the then chairman of the PTA, we have successfully established an amiable working relationship with the YMCA of Vietnam in 2011 as well.

| City / Country        | Service                                 | 2010 | 2011 | 2012 |
|-----------------------|---|------|------|------|
| Cebu, The Philippines | Orphanage / School                      | ✓    |      |      |
| Phnom Penh, Cambodia  | Orphanages                              |      | ✓    | ✓    |
| Ben Tre, Vietnam      | School Building Project                 | ✓    | ✓    | ✓    |
| Guangxi, China        | English Teaching                        | ✓    | ✓    |      |
| Kaping, China         | English Teaching                        |      | ✓    |      |
| Sichuan, China        | Elderly, Orphanage and School Visit     |      | ✓    |      |
| Beijing, China        | Agape House - Brittle Bones Care Centre |      | ✓    |      |
| Conghua, China        | Habitat for Humanity Building Site      |      |      | ✓    |
| Udonthani, Thailand   | Building Project                        |      |      | ✓    |

2012 was the year we set foot in the most countries. Once again, with the help of the PTA, we contacted Habitat For Humanity and signed up for two housing projects with them. A group of students went to Udonthani, Thailand, to build a brick house with the family of the new home owner, while another group of students went to Conghua, China, to work on the building site partnered with the Chinese government.

## Our Partner Organizations





## CHUNG KING MANSIONS



Working at Chung King Mansions is a very touching and enriching experience. For Service Outreach Week, we helped at the Christian Action centre which helps refugees and asylum seekers. Asylum seekers and refugees in general do not have a lot of privileges in Hong Kong, so this centre is a big help for them. We took part in various activities throughout the whole week. For example, we prepared meals and served the refugees and asylum seekers there. The next day we took some of them to visit the Space Museum. This was a very touching experience in general, getting to know these people and seeing how there is more to a person than their appearances or their backgrounds.

**Hannah Taylor A1M**

## CAMBODIA



## HOMELESS





## VIETNAM



After the Vietnam trip at the end of Form 4, I widened my perspective towards the world. I had seen the reality of poverty when we were painting the new house. I learned different ways to see the world. I had fun when I was playing with kids, which taught me that wealth is not everything. Even though they were poor, they had fun. Overall, I am really glad that I went on this one week trip.

**Sumrit Buttar A1C**





## THAILAND



Heavy lifting, dirty clothes and scorching heat, those were the most distinctive things about our Thailand service trip. However, that was what made the whole experience much more momentous and unforgettable. Despite the fact that we all had to wake up at seven in the morning and build a house, it really made us appreciate what we have back at home. It also strengthened bonds between friends and gave us a chance to make new ones. Meeting the locals and spending time with them created a strong attachment between us students and them, which made it exceptionally difficult for us to part. If I were given a chance, I would gladly do it again.

**Ross Lupton 4H**





# 2012-2013 Service Outreach Week

July 2<sup>nd</sup> to July 6<sup>th</sup>, 2013

This is our 4th year to organize service outreaches for our Form 3 and 4 students, and each year's focus has become a building block of the entire Service Outreach Project. After our pilot year with the Form 4 students in 2010, we expanded the programme to Form 3 in 2011 with the focus of our school hearing and responding to the SOS (Service Outreach Scheme) of the needy in Hong Kong and neighbouring countries. In 2012, we renamed the programme Service Outreach Week with the acronym SOW to focus on putting our care into actions through our labour. This year's focus is on the sustainability of SOWing and spreading of the seed of service.

## Local SOWs

Going along with the theme of sustainability and sowing the seed of service among others, the school has developed two focus ministries, namely Education and Food Distribution. We have expanded our education ministry from two locations to four this year covering kindergarten to Elderly. We have also partnered with

Feeding Hong Kong to collect bread from bakeries at closing time and re-distribute it to the needy the morning after.

Our students are very fortunate to be in an English-speaking environment at school or at home, or both. Seeing that as our strength, we have expanded our English teaching ministry to the children in Cheung Chau and the elderly in Tung Chung this year on top of the kindergarten and primary ministries from the year before.

We are also thrilled to work with the Crossroads Global Foundation again this year so that our students can continue to be more aware of the global issues and our role as world citizens. The beach cleaning project has also expanded to country parks cleaning as well. Besides caring for the homeless, the spirit of inclusion and acceptance is also very important. Therefore, we have partnered with New Life Psychiatric Rehabilitation Association this year in hope that our students will extend their hands in welcoming the recovering patients.

## Outbound SOWs

After working with Happy Tree for 3 years, we have decided to work directly with the local Cambodians so that we can reach more orphans besides the ones with Happy Tree. This year, we have teamed up with Shalom Tours Mission in Phnom Penh to visit orphanages and the poor around the famous Dumping Hill.

This is our third year working with the YMCA of Vietnam in school building project and we are excited to work with the same primary school where we have built a new classroom for them the year before. This year we will be converting the dirt ground outside their school into a concrete playground.

Besides Vietnam and Cambodia, we will be going to Taiwan as well. We are fortunate to be hosted by Taiwanese universities throughout the trip so that students will not only be able to work with the different groups of needy people there, but also learning from the locals about social responsibilities.

## Our Partner Organizations





# Work Placement Programme 2011-2012



This is the second year for our school to embrace the Work Placement Programme. All Form 5 and GCE A1 students took part in this programme from 3rd July to 6th July. This programme gave students an opportunity to experience a taste of work. Students were required to work full-time (i.e. for approximately 8 hours per day) for a period of four days and undertook duties assigned by their employers. We believe that this programme is an important and valuable learning experience and will assist students in making more informed decisions regarding their future education and career choices.

**Ms Charmaine Leung,**  
Head of Careers (Local and Asia)

At first, I was assigned to filing the company's Accounts Payable and managing the official receipts or quotations to the proper document. However, I mostly organized the cheque records for the entire school year 2011-2012. My colleagues stated that I helped a great deal, as they were busy managing their present situations. I also assisted a teacher in the summer programme.

I think I communicated well with my colleagues despite the generation gap. We went out to the plaza on most days to eat lunch together. On the final day, I made all of them thank you cards as a sign of appreciation, and in return, Ms Rose represented the office and gave me a gift. I was punctual every day and well-mannered to everyone there, although I wish I could have helped more.

**Abigail Yew Xi Yan 5M**

**Workplace:**

**Discovery Bay International School**

**Type of Job:**

**Business Administration**



## Form 5 - Teacher-in-charge: Charmaine Leung

|                |  |
|----------------|--|
| Team 1 Mentors | Ms Cathy Kwong<br>Ms Charmaine Leung                   |
| Team 2 Mentors | Ms Annie Cheng<br>Ms Kit Ng                            |
| Team 3 Mentors | Ms Peggy Lee<br>Ms Zoe Leung                           |
| Team 4 Mentors | Ms Emily Piachaud<br>Ms Teresa Tsoi<br>Mr Stephen Wong |

## GCE A1 - Teacher-in-charge: Mr Matthew Trethewey

|                |   |
|----------------|---|
| Team 1 Mentors | Mr Thomas Moore<br>Ms Jessica Choi<br>Mr Desmond Moriarty |
| Team 2 Mentors | Mr Kenneth Jones<br>Ms Lindy Gillette                     |
| Team 3 Mentors | Mr Matthew Trethewey<br>Ms Nicola Butler                  |





The entire experience was extremely rewarding and insightful, and even though we worked ourselves to a mental sweat, we had fun.

The difficulties we encountered were not to do with patience or attitude towards work, but more like finding the building on the first day and understanding sketchup and photoshop.

We solved these difficulties by remembering the building and constantly practising or making use of the programmes.

The other employees were very kind as well and understanding. However, when we talked to them about college they would laugh and say it was fun or easy. They also think math is fun; we suspected they were geniuses.

We loved our work placement experience and thought it should have been longer. I had been looking forward to it since we were told to take part. Besides the office experience, I learnt about things outside as well.

**Rene Rashed 5Y**

**Workplace: Arquitectonica**

**Type of job: Architect (Intern)**

It was a great experience to have and I hope that I will be able to work with them in the future. I made quite a lot of friends through this work experience, as well as having learned more things about architecture, the career that I am surely going to pursue in my future. While awkward on the first day, I soon became used to the office working environment and even exceeded the expectations of my work ethic.

With no distractions, I was able to work confidently and in pace with my co-workers on their projects, and even helped others in the office who were in need of assistance on their individually assigned projects, such as presentations or organizing the floor plans for their clients.

I sincerely wish that I could have worked with them longer, even if I wasn't getting paid for it.

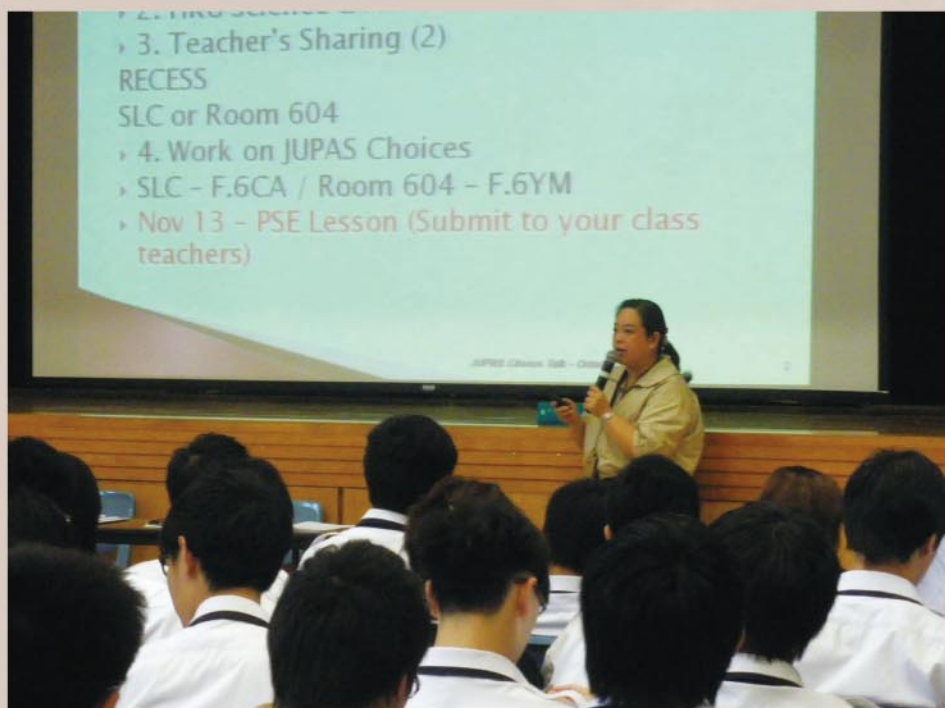
**Ericson Bernardo 5A**

**Workplace: BC&A Hong Kong**

**Type of Job: Architect (Intern)**







# Higher Education Conference 2012-2013

I enjoyed the talk regarding JUPAS. The most I didn't quite understand JUPAS before the talks, but now I understand the weight of the choices we make. It helped me gain more knowledge about different bands in the JUPAS applications and the probability of getting into desired universities. This talk, to me, was the most useful.

**Issak Manuel 6A**



A part from being inspiring and motivating, the talks in the Higher Education Conference during the Life-wide Learning Week were also very educational. The talks helped me to reevaluate what I really wanted to do in life, as the teachers emphasized choosing a suitable university course. The teachers highlighted the importance of doing what you really want to do and not doing it just because other people expect you to. It's not that bad to listen to what others say, but it's also not very healthy to neglect one's hopes and dreams. It reminded me of how it's always good to keep a balance between goals and expectations.

**Zarah Lingan 6A**



Ms Annie Cheng shared her auditing and overseas exchange experiences with students.



Mr Ma shared his valuable experiences with students in different uniformed organizations, namely the Fire Services Department, the British Army and the Civil Aid Service.



# The Student Support Team Programmes

The student support team has worked hard this year and continued to support many students in school. The mentorship programme has been particularly successful in supporting younger students who are making the transition into secondary school. The Harmony Ambassador programme designed and planned visits to help the elderly and demonstrated the importance of serving others, spreading the community spirit and promoting positive values. This year programmes featured many other activities including special talks on moral education, and Adventure Ambassadorship to help students' cooperation, team building and sense of adventure. This coincided with many trips and functions with the Community Service Club, which has been supporting the students and the wider community in line with the school's mission, vision and values.



## The programmes include

|   |   |                                      |
|---|---|--------------------------------------|
| <b>Mentorship Scheme</b>                                  |   |                                      |
| Mentor training   | Lunch Gatherings and Christmas Parties              | Dodge Ball activities                |
| Help for Examination Revision and Preparation             | Encouragement Cards and support for fellow students | Cookery Classes                      |
| <b>Harmony Ambassador</b>                                 |   |                                      |
| Adventure Training  | Elderly Visits                                      | Trip Planning and Programme Planning |
| <b>Talks</b>  |   |                                      |
| Anti-Bullying   | Sex Education                                       |                                      |
| <b>Adventure Ambassador</b>                               |   |                                      |
| Abseiling   | Zip Wire Experience                                 | Thanksgiving Service Week            |
| <b>Drama for Fun</b>                                      |   |                                      |
| 10 workshops on social skills to support students in need |   |                                      |
| <b>Collaboration with the Community Service Club</b>      |   |                                      |
| Christmas Gift Parade                                     | Visits to people with Mental Disability             | Visiting isolated elderly in Tai O   |



# Hall of Fame - Family



## The Most Supportive Family in School

**Y**ou might not know who Mr Evans Mendonca is when you hear the name. However, you must have spotted him at least once in our yearly highlight events such as Sports Day and International Fun Fair. Who is he? Why is he always showing up in our school? In fact, he is a highly supportive parent who was the Chairman of our Parent-Teacher Association (PTA) in the past three years and the Vice-president for 1 year. In order to show his support and commitment, Mr Mendonca almost attended all of our school functions with his family. Our Editorial Board was honoured to interview this role model family to enable everyone to know how parents and schools can collaborate effectively to create the best learning environment for the students.

### Why YHKCC?

Mr and Mrs Mendonca said they sent their eldest son, Neil, to YHKCC in 2008 because our school's vision and mission could uphold the principles and values they implanted in their children at home. To them, YHKCC has a far more ethnically diverse student population than the ESF schools. The exposure to the different cultures would help their offspring accept the fact that there is no superior or inferior race, religion or

gender. Of course, the Mendoncas believe that discrimination does not need to happen sometimes in real life and YHKCC has a positive influence on the outlook on discrimination. The parents believed that the Student Guidance and Discipline System (SGDS) and all the right measures were in place to ensure a safe environment for their children. Of course, other crucial reasons were the proximity and the high ESF school fees.

"I wanted to learn more about the school." Mr Mendonca became the Vice-chairman of the PTA and served the school when Neil was in Form 1. He subsequently became the chairman for the next consecutive 3 years. He turned his words into actions and was fulfilling in his responsibilities amazingly well during his chairmanship. Many of our school events went successfully with the tremendous support given by the PTA under his leadership.

### Active Participation

Time flies. Neil is now a Form 5 student. This year, Manav, the second son of the Mendoncas, also joined our school. Both Neil and Manav are active members of the school, taking part in and making considerable commitment to numerous

school activities. Neil especially has held several leadership roles throughout his school life and is currently the Chief Editor of our Editorial Board. Manav is very involved in theatre arts, being part of our school musical, A Midsummer Night's Dream. He said, "It's the best school on Earth that I've ever gone to. I like that the school has so many opportunities and I want to be more involved in the school, as much as my brother is." When asked about their brotherly bond, Manav commented that his curly-haired brother has been helpful, especially with his Maths homework.

Although the brothers are participating in many different activities, it is surprising to find that their parents did not arrange any of these activities for them. The parents said, "We didn't worry about which activities they chose but they have to be dedicated to their commitments."

"No matter what you are in this world, be happy about what you are." The Mendoncas are happy with what they are doing.

Sophia Ho 6M  
Laurella Jose 3H  
Jana Villaverde 2Y



# 全日制13/14

## 高級文憑及文憑課程 酒店、旅遊及商業

• 適合中六、中七及毅進畢業生報讀 •

首間提供已接受  
香港及澳洲兩地評審的  
全日制澳洲高級文憑課程

### 升學路・更闊 就業力・更強

## YMCA尖沙咀院校

查詢  
電話 **2268 7733**



報名地點：尖沙咀梳士巴利道41號G/F會員服務部  
網址：[www.ymcahkcollege.edu.hk](http://www.ymcahkcollege.edu.hk)



港青專業進修書院

YMCA College of Continuing Education

日校註冊編號：519472

It is a matter of discretion for individual employers to recognize any qualifications to which this course may lead.  
個別僱主可酌情決定是否承認本課程可令學員獲取的任何資格

### 課程已獲得 多項本地及 海外資歷認可





Serving Hong Kong  
since 1950

*With the Compliments of*

上海商業銀行

SHANGHAI COMMERCIAL BANK

致意



上海商業銀行

SHANGHAI COMMERCIAL BANK

處處為您着想



**WITH THE  
COMPLIMENTS  
OF**



恒盛建筑工程有限公司

Evergreen Engineering & Construction Co., Ltd.



# With the Compliments of



Planning Services International (Asia) Limited  
香港國際建築師樓有限公司



# WITH THE COMPLIMENTS OF

Sam Yan Bus Limited  
三恩巴士有限公司

eComtech



## Toaster Nano WiFi Card Reader Toaster Pro WiFi Card Read with Traveler Router

享受你的旅程時，不忘分享你的相片到Facebook，把相機的SD卡插到Toaster上就可把相片抄到手機，並立即分享或Whatsapp給你的朋友。在途上看影片聽音樂，無需經電腦，可立即欣賞SD卡或USB記憶棒內的檔案，自己享受與人分享，一樣自在。

在外地公幹，要把文件抄到手機上查看，有Toaster在手就可做到。在酒店裡，想Notebook、手機、iPad一同上網，Toaster Pro幫你做到，無論酒店提供LAN接口或是給你一個WIFI戶口，Toaster Pro都可幫你分享。

## Bread Stereo Bluetooth Speaker

在沙灘上、在酒店、在車上，你可以欣賞手機上的音樂，兩組3W音源，提供高質的立體聲。自駕遊的你可以用一按接聽鍵，將Bread當作免提使用，方便又安全。除了手機，你還可以接上Notebook，以絕佳音質欣賞電影、Youtube、或是旅程途中所拍的短片。為Bread充電也很容易，只需你的手機USB充電器或是接上Notebook的USB接口就可以了，一次充滿可用上6小時。

## Bowl Mono Bluetooth Speaker

進行戶外活動時，你除了可以欣賞手機上的音樂，Bowl可作FM收音機使用，也可插入Micro SD卡，直接播放Mp3，令你更加無聊無束。自駕遊的你可以用一按接聽鍵，將Bowl當作免提使用，方便又安全。除了手機，你還可以接上Notebook，以絕佳音質欣賞電影、Youtube、或是旅程途中所拍的短片。除了藍牙，你還可以用USB接上Notebook，Bowl可當作USB Speaker使用。為Bowl充電也很容易，只需你的手機USB充電器或是接上Notebook的USB接口就可以了，一次充滿可用上5小時。



產品查詢：Evergrand Global Limited  
Tel: 24981611

\*以上藍牙產品及生產商已獲藍牙技術聯盟Bluetooth SIG 正式認可







薄餅、意粉全線均由優質橄欖油配製  
We make Pizza & Pasta with olive oil.  
It takes fresh and health

非一般享受!

**恭賀10週年!**  
**Congratulate!**

歡迎預訂學校及團體套餐。另設有派對套餐



Find us on  
facebook.

www.pizzaandchicken.com.hk



東涌總店

營業時間: 11:00am - 10:00pm

地址: 東涌廣場 2A-2B 地下 (逸東翠對面)

G/F, 2A & 2B Wong Nai UK, Tung Chung, N.T.

中門(安泰)

營業時間: 11:00am - 10:00pm

地址: 中門安泰商場 212 號舖

Shop 212, On Ting Shopping Centre, Tuen Mun, N.T.

荃灣

營業時間: 11:00am - 10:00pm

地址: 荃灣美蘭街 6 號 E 舖

Shop E, 6 Fu Yung Street, Tsuen Wan, N.T.

沙田(蘭屋)

營業時間: 11:00am - 10:00pm

地址: 沙田大圍上徑口村 580 地庫 56 號 B 舖地下

Shop 56B, G/F Lot 580 Sheung Keng Hau Village, Tai Wai, Sha Tin, N.T.

美孚

營業時間: 11:00am - 10:00pm

地址: 新界美孚廣場 8 號商場第一樓 116B 舖

Shop 116B Level 1, Nob Hill Square, 8 King Lai Path, Kwai Chung, N.T.

☎ 2988 8063

☎ 2441 8887

☎ 2499 6332

☎ 2601 1210

☎ 2744 1133

牛頭角

營業時間: 11:00am - 10:00pm

地址: 牛頭角觀翠道 301 號地舖

G/F, 301 Chit Wong Mansion, Kwun Tong Road, Ngau Tau Kok, Kln

大角咀

營業時間: 11:00am - 10:00pm

地址: 大角咀大角咀 22 號 (大角咀地下)

Unit A, G/F, 22 Tai Kwei Building, Tai Tsun Street, Tai Kok Tsui, Kln

大埔

營業時間: 11:00am - 10:00pm

地址: 大埔廣福街 31 號地舖

G/F, No. 31 Tsing Yuen Street, Tai Po, N.T.

將軍澳(康翠)

營業時間: 11:00am - 10:00pm

地址: 將軍澳康翠花園商場 116 號舖

Shop 116, Hong Sing Garden Commercial Complex, Tseung Kwan O, Kln

馬鞍山

營業時間: 11:00am - 10:00pm

地址: 新港城中三層地下三號舖

Shop No. 3, G/F Phase 3 Sunshine City Plaza, Ma On Shan, Shan Tin, N.T.

☎ 2769 6619

☎ 2393 1993

☎ 2666 9776

☎ 2701 9339

☎ 2677 3111



\* Coached by fully  
qualified professional  
F.A. and UEFA  
Football Coaches

\*Over 20 Years  
of coaching experience

\*Coached in a Fun and  
Safe environment

\*The Only Football Club in  
Lantau that offers tournaments  
and matches in the Hong Kong  
Junior Football League HKJFL

For full details please visit our  
website [www.dragons.hk](http://www.dragons.hk)  
Contact us at [office@dragons.hk](mailto:office@dragons.hk)  
or 29874274

**Make the right call...**



**Venues:**  
**Discovery Bay**  
**Tung Chung**  
**Mui Wo**



# WITH THE COMPLIMENTS OF

Grandtone Engineering Limited  
冠通工程有限公司



*Have you appointed  
guardians for your children?*



[www.profwills.com](http://www.profwills.com)

**Wills + Estate Planning**

Tel: 2561 9031

*Jessica Park in Hong Kong since 1958*



*Spanish Shoes.hk*

[www.spanishshoes.hk](http://www.spanishshoes.hk)

## SCHOOL SHOES

*Special Offer for YMCA OF HONG KONG  
CHRISTIAN COLLEGE families*

Quote the code **YMCA** to enjoy **15% OFF**

*Valid until December 21, 2013. Only for School Footwear.*



# WITH THE COMPLIMENTS OF



[www.tungchung.hk](http://www.tungchung.hk)









A series of horizontal lines for writing, spanning the width of the page.





A series of horizontal lines for writing, spanning the width of the page.





A series of horizontal lines for writing, spanning the width of the page.





[www.ymcacc.edu.hk](http://www.ymcacc.edu.hk)

2 Chung Yat Street, Tung Chung, Hong Kong

Tel: 2988 8123 Fax: 2988 2000