

Every Forest starts with a Seed 含稅之本,生於之末

Vision

We envision our school as a learning community where quality education, based on Christian beliefs and values, is offered in a joyful and stimulating setting.

We believe that the foundation of this learning community and the quality education process is based on the partnership among teachers, parents and students.

Mission

We are determined to develop our school based on the CARES principles where:

stands for CREATIVITY and CRITICAL THINKING

stands for SERVICE and SPIRIT

We foster an environment that encourages the development of creativity and critical thinking.

stands for ACHIEVEMENTS

We believe that every student has gifts from God and potential for development, and we aim to draw the best from every student so that they can achieve their full potential.

stands for RESILIENCE and RESPONSIBILITY

We help each student to develop resilience and responsibility: to stand strong amidst adversities and to act as a

responsible citizen.

stands for ENGLISH PROFICIENCY, EMPOWERMENT and EXCELLENCE
We empower our students and staff to strive for excellence in an English-speaking environment in school.

We place special emphasis on community service to reflect the Christian spirit of service to the less advantaged and the least of the least.

Values

Build a Community that Cares Serve One Another in Love Respect Ourselves and Others Be Responsible Act with Integrity



03

ACHIEVEMENTS

Academic

- 172 Public Exam Results
- 173 Hall of Fame
- 178 SCMP Student of the Year
- 179 English Speech Festival
- 180 Chinese Speech Festival
- 181 Putonghua Speech Competition for Non Chinese Speaking Students
- 182 Hispanic Culture Festival
- 183 French Speech Competition
- 184 French Scholarship
- 185 French Video Competition
- 186 Hong Kong Secondary Schools Debating Competition

Sports

- 187 Inter-school Swimming Championships
- 191 Islands District Athletics Meet
- 193 Inter-school Cross-country Competition
- 195 Inter-school Athletics Championships
- 197 Inter-school Basketball Competition
- 201 Inter-school Football Competition
- 205 All Hong Kong Inter-secondary Schools Girls' Football Competition
- 208 Inter-school Rugby Championships
- 214 All Hong Kong Rugby Sevens Competition
- 216 Inter-school Table Tennis Competition
- 217 Inter-school Cricket Competition
- 218 Cheerleading

Performing Arts

- 221 52nd Hong Kong Schools Dance Festival
- 223 Hong Kong Schools Drama Festival

School Events

- 224 Future Pilot Training 2015
- 226 Back to School Night and PTA AGM
- 227 Spirit Week
- 230 Annual Sports Day
- 235 Form 1 Life-wide Learning Camp
- 236 Form 2 Life-wide Learning Camp
- 237 Form 3 Life-wide Learning Camp
- 238 Hoodies Campaign
- 240 Watoto Concert 2015
- 241 International Fun Fair
- 249 Blood Donation Day
- 250 Music Contest
- 252 Swimming Gala
- 254 Parent-teacher Conferences
- 255 Graduation Ceremony
- 258 Musical

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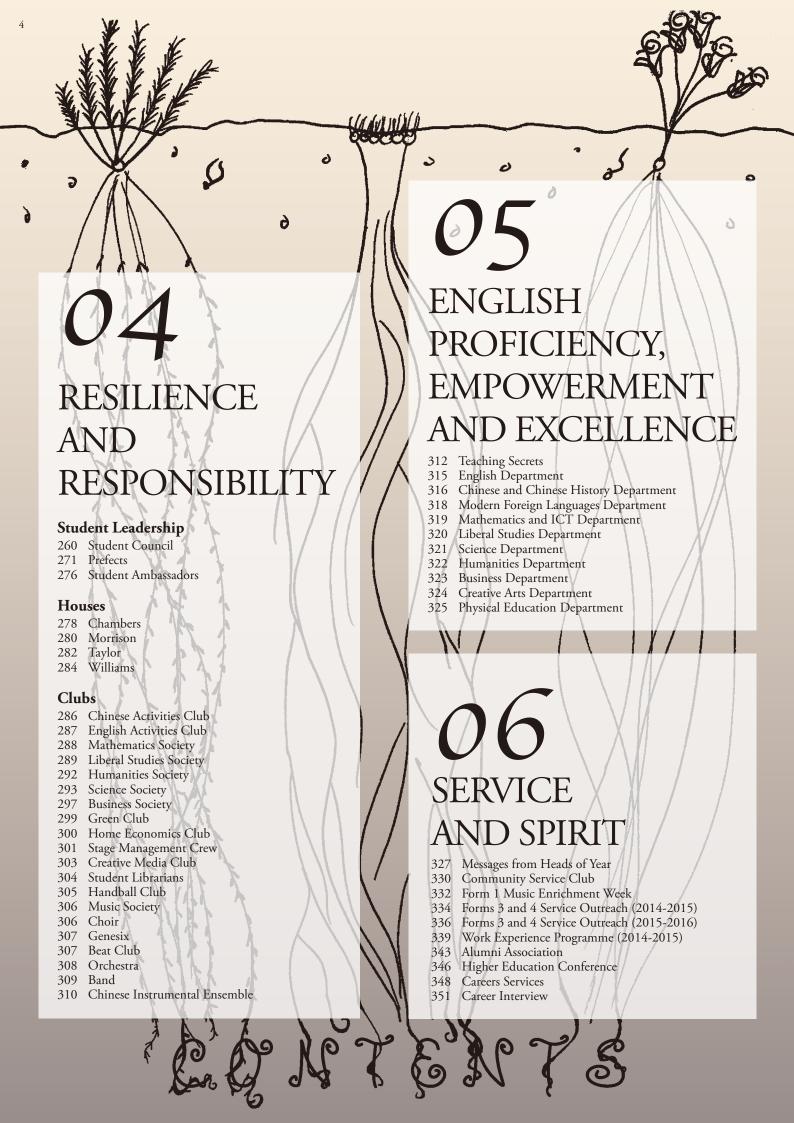
- 005 Foreword
- 006 School Management Committee (SMC)
- 007 Message from the Supervisor
- 008 Principal's Report
- 012 Editorial Board
- 018 Teaching Staff
- 019 Office Staff
- 020 Support Staff
- 021 Class Photos
- 040 School Visits and Highlights
- 048 Yearbook Comic



CREATIVITY AND CRITICAL THINKING

- 057 Artwork
- 097 Chinese Compositions
- 103 Elementary Chinese
- 106 English Poetry
- 108 English Stories
- 118 Mathematics
- 120 French Compositions
- 126 Spanish Compositions
- 142 Liberal Studies
- 154 Hong Kong and China Studies
- 157 Business, Accounting and Financial Studies (BAFS)
- 161 Science
- 163 History
- 165 Geography
- 166 Tourism and Hospitality Studies
- 167 Physical Education
- 168 Home Economics





— Foreword —

Welcome to the YHKCC 2015-2016 yearbook!

This yearbook, "Every Forest Starts with a Seed," is the latest edition of a very successful, informative and enticing publication designed and edited by a group of dedicated students with guidance and support from teacher advisors. The Editorial Board was formed last August to work on the creative concept, layout, contents and photography. I am very glad that you will read about our successes in the 2015-2016 yearbook, and truly hope this book will provide a better understanding of our harmonious multi-cultural learning environment, our devoted teachers and our talented students.

This year is the 115th Anniversary of the YMCA of Hong Kong. As a part of this organisation we are dedicated to serving each other with a holistic approach, and continue to uphold our five core values to guide our school in its search to achieve excellence and serve the community of Hong Kong. May the YMCA of Hong Kong be the light that shines before others with our good works to glorify our Father in Heaven (Matthew 5:16)

We emphasize the development of excellence in students' academic studies and extracurricular activities. The theme and title of this yearbook, "Every forest starts with a seed" is in line with our mission to place high importance on supporting the holistic growth of students. A scripture in Luke 8:14-15 has been a guiding proverb for our school: "The seed which fell among the thorns, these are the ones who have heard, and as they go on their way they are choked with worries and riches and pleasures of this life, and bring no fruit to maturity. But the seed in the good soil, these are the ones who have heard the word in an honest and good heart, and hold it fast, and bear fruit with perseverance." We try to be the "good soil," providing quality education and a joyful, stimulating learning environment for our students, enabling them to be responsible "glocal" citizens with an international outlook.

The YHKCC students are my pride. They are smart, talented and unique, yet respect the cultural diversity of their peers. This year, the yearbook includes more students' achievements and recognition from various perspectives. The Editorial Board is a leading example of growth. This year they used a new creative concept, "Flash Mobs," to inspire the dividers in this collaborative production.

With God's blessing, and the combined efforts of the students on the Editorial Board, the teachers-in-charge, and all the supporting staff, the 2015-2016 yearbook expresses the school's sense of joy and its achievements, and collects in one place many unique and valuable memories. It is the seed that contains all the values of YHKCC, and symbolises the birth of a forest, a community that cares. I wish you an enjoyable reading experience!

May the Lord be with you and your family always.

Mr Dion Chen, Principal

School Management Committee



Mr Patrick Yip Chairman



Mr Benjamin Lam Honorary Secretary



Mrs Sheila Chuang Honorary Treasurer



Dr Robert LamChairman of Human Resources
Sub-committee



Ms Vivienne Fung Chairwoman of GRSC Sub-committee



Mr Tony Ip Chairman of Building Sub-committee



Mr Peter Ho School Supervisor



Professor Brian Duggan



Mr Alexander Kwan



Ms Lily Fong



Ms Julia Ong



Mr Evans Mendonca
Parent Manager



Mr Paul Wong Teacher Manager



Mr Dion Chen Principal



Ms Diana Lo Deputy Principal

Message from the School Supervisor



Grace to you and peace from God our Father and the Lord Jesus Christ!

Let us rejoice and be glad for another year of growth and vibrant activities in the school.

"Every Forest Starts with a Seed" is the theme of this year's Yearbook. The theme brings to mind one of the parables in the Bible, the Parable of the Sower: "A sower went out to sow his seed... some fell on good soil and produced fruit a hundredfold." (Luke 8:5-8).

Seeds have been sown in the good soil of YHKCC where students are growing as responsible young men and women, talents are nurtured to enable individuals to reach their potential, diversity is embraced, and individuals are respected. Good works in art, languages, leadership, science, service, music and dance are evident throughout the Yearbook.

The seeds became trees and formed the forest. And the trees bear fruit. It is my hope and prayer that all of you in YHKCC will bear not only the good fruit of your work, but also the fruit of the Holy Spirit in your work; that love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control are seen in your lives, and that you will give comfort to your families, people around you and the community at large.

There are many good stories in the Yearbook, and there are many aspects of the school that make me proud to be a part of this school community. I discussed with your Principal how to make the school a better place, and I can see from the Yearbook the collaborative effort of all who are involved.

Congratulations to all of you who have produced such an outstanding collection of articles, art work and photos. This is something the whole school is proud of.

Finally, I bid a fond farewell to the graduating students. I wish you all success in whatever you are pursuing in the next chapter of your life. Take with you the values you have built up at YHKCC wherever you go. May the Lord be with you always, protecting and guiding you.

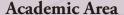
God bless YHKCC!

Mr Peter Ho, School Supervisor

Principal's Report

Into the 13th year of its establishment, YHKCC continued to grow and develop into the direction that is stated in our Vision Statement, "to provide quality education to our students based on Christian beliefs and values in a joyful and stimulating setting". The main foci this year are: 1) to continue to inspire and stimulate students to pursue academic excellence; 2) to foster a whole-person development based on the five core values of the school and 3) to equip students with the skills needed for success in a multi-cultural, globalized world. With this clear direction, our teachers worked conscientiously to further strengthen the programmes for students to enhance their learning effectiveness, to enjoy and explore an all-round learning experience, to develop a right set of values and attitudes towards themselves and our society and to learn how to serve people around us. We believe that the blessings and guidance of our God gave us faith and strength to nurture our new generation to become caring, responsible, respectful, knowledgeable young adults with a passion to contribute to the better development of our society.

Our students have been working diligently in the areas they were involved. I am proud to present to you the achievementsmade by our students this year:



The public examination results for both curricula (i.e.

HKDSE and GCE A-level) and the matriculation rate of Class of 2015 were very encouraging. In HKDSE English Language, Extended Mathematics, History, Chemistry and Economics, our students performed better than the HK average. And in GCE A-Level, the A*-C grades of Art & Design, Business Studies, Chemistry, English Language & Literature and History were also way above the worldwide norm. Graduates such as Joshua Lee, Ramanpreet Kaur, Flora Leung, Lorenzo Ponce, Maneka Mishra and Tony Ton achieved outstanding results in HKDSE while GCE students such as Aulia Sulianto, Gayathri Sivakumar, Anthony Mok, Chloe Jang, Craig D'Souza, Samuel Hakim and Teddy Chen galso obtained numerous A* and As in their A2 examinations. Their effort and dedication earned various offers from local and overseas universities, such as University of Science and Technology (HKUST), University of Hong Kong, Hong Kong Polytechnic University, City University, Kings College, London, University of Reading, University of Waterloo, University of British Columbia, York University, University of Navarra, Korea Maritime University, etc. The following students have been publicly recognized by the Cambridge International Examinations (CIE) Board as Outstanding Learners for their excellent performance in the examinations:

- Top in Hong Kong
- Tamara Anne Sher-Cambridge IGCSE Examination: Physical Education
- High Achievement
 - (1) Mok Chung Kwan Anthony-Cambridge A Level Examination: Business Studies
 - (2) Craig Jude D'Souza-Cambridge A Level Examination: Chemistry
 - (3) Dhruv Singh-Cambridge A Level Examination: Geography
 - (4) Cheng Hon Lam Teddy-Cambridge A Level Examination: Music
 - (5) Samuel Hakim-Cambridge A Level Examination: Physics



Moreover, Form 4 students also tried their very best in their IGCSE Examination to aim for outstanding performances to reach their maximum potential. Over 98.6% of students passed in all their examinations and around 75% students obtained A* - C in all their subjects. Alden Tang, Lavisha Korani, Angela Au, Jordan Hang and Enrique Ponce altogether obtained 32 As and A*s out of 35 subjects attempted. A special recognition should be given to Alden as his results in the IGCSE examination were extremely spectacular. He obtained 8 A* to A and 1B in all subjects that he took in the exam.

As the New Academic Structure and Day Structure will be in place next school year, teachers have been spending tremendous effort in re-writing the schemes of work and reviewing the lesson contents. Starting from next school year, students will choose the curriculum (i.e. HKDSE/UK GCE A-level) that will suit them at the end of Form 3. Students who have chosen the HKDSE curriculum will start the programme in Form 4 and will have 3 full years to prepare themselves for the HKDSE examination at the end of Form 6. Students who have picked GCE A-levels will continue to study at least 7 or 8 IGCSE subjects under the integrated curriculum and prepare for the IGCSE examinations at the end of Form 4. After the examinations, students will start the GCE A-levels programme in Form 5.

Furthermore, the new day structure will also be launched in 2016/2017 school year. Students will have 5 65-minute lessons a day, a total of 25 lessons a week, instead of the current 8 40-minute lessons a day. The new implementation will give teachers the appropriate length of time for each lesson to further enhance the variety of lesson activities as well as the effectiveness of learning and teaching.

With the aim of enhancing the quality and effectiveness of Learning and Teaching, Staff Development in these two school years were focusing on Assessment for Learning. A series of workshop and seminars were organized for teachers to further strengthen their understanding and skills accordingly. In addition, an external consultant, Mr David Coles, was invited to school to conduct lesson observations for professional development purpose. Mr Coles who is very experienced in providing support to teachers, especially in improving teaching effectiveness, had been the Chief Quality Assurance Officer of the Education Bureau.

International Exposure

As a school with 70% students from over 40 nationalities, we continued to provide opportunities for our students to experience different cultures and strengthen their international mindedness through different local and overseas exchange programmes. Below are the schools, universities and colleges that had come to our school and interacted with our students and teachers:

- Nanhai Middle School, China
- Guangzhou Baiyun Guangya Experimental School, China
- Chancheng Education Centre, Foshan, China
- Delegation of 2015 Asia Secondary Education Symposium, China
- Foshan Foreign Language School (International Section), China
- Guangzhou Jiangnan Foreign Language School, China
- Delegation of Irish Universities, Republic of Ireland
- Delegation of Franwall Academy of Professional Teaching in Science and Education, China
- University of Navarra, Spain
- YMCA of Cambodia, Cambodia
- Consulate of Spain
- Greenville University, USA
- Ratchathani University, Thailand
- ONES Teacher Exchange Programme, Thailand

With the aim to promote second and third language learning and culture appreciation, this year was the fifth year in a row that the YHKCC has jointly organized the Non-Chinese Speaking Students Putonghua Speech Festival with the Faculty of Education, University of Hong Kong. Over 120 international students from various government, aided, DSS and international schools participated in the event and shared their successful and joyful Putonghua learning experiences with other participants. In addition, Language



Immersion Trips to Xian and Xi Qiao in China were also organized throughout the year for students to further enhance their speaking skills in Putonghua and the understanding of Chinese culture.

We continued to jointly organize the Hispanic Culture Festival with different local and international schools. In the Festival, our students shared their learning experience by performing and presenting a song, a poem and a play written by Mexican and Spanish authors. Besides enjoying in performances, our students had the chance to learn some Salsa dancing steps, meet the consuls from different Hispanic countries and taste a variety of traditional Hispanic food.

In the Summer of 2015, three of our Form 4 students, Brendan Ha, Cornelius Leung and Lavish Korani, joined a Future Pilot Training Programme. They went to Sydney, Australia, to attend lectures and receive training from professors and lecturers of the School of Aviation, University of New South Wales, to experience piloting. In addition to theory lessons, they had chances to pilot the four-seat, single engine light aircraft, Diamond 40, under the guidance of experience instructors. During the trip, students were also given the experience to the Boeing 737 simulator and tried flying from Sydney Airport to Hong Kong Airport under different weather conditions. We believe that this programme helped students gain a deeper understanding of the aviation industry and find out more to realize their dreams to becoming a commercial pilot in the future.

The drama class students have confirmed their Drama Study Tour to London which will take place in the coming October, 2016. In the trip, students will be able to experience live shows and musicals in different theatres in London. Students will also have chances to visit the backstage and the preparation areas of the shows. We believe that these authentic experiences can certainly broaden the horizons of our students.

Student Development and Student Achievements

The Football Team has performed very well this year and brought home a Champion in Boys A Grade competition in the HKSSF (Tusen Wan and Islands District) and two 1st runners-up in B and C grade competitions. They also planned to have their first summer training in Shenzhen in the summer of 2016 to further strengthen their skills and team tactics. The Girls Football Team also performed excellently as they were ranked one of the Top 4 teams in all Hong Kong teams after competed in many matches. It was also the first trophy for our Girls Football Team. Well done!

Same as last year, Phoenix, the cheerleading team, worked very hard and obtained a very outstanding result. Phoenix was the seventh time champion of the Islands District Cheerleading Competition and the 1st Runner-up in the Hong Kong 18 Districts Cheerleading Competition and won the Best Costume Award. In May, Phoenix was invited to join the Hong Kong Delegation to represent Hong Kong to participate in the 3rd Asian Junior Cheerleading Championships in Japan, in which they obtained the 3rd place.

The Basketball Team continued to develop and won three trophies in the HKSSF (Tsuen Wan and Islands District) Basketball Competitions. It included Champion in Boys C grade, 1st Runner-up in Girls B Grade and 2nd Runner-up in Girls C Grade. The teams also won 4 trophies (one Champion, two 1st runners-up and one 2nd runner-up in different categories in the Islands District 3-on-3 Basketball Competition).

In the All Hong Kong Rugby Sevens Competition, our Rugby Teams have very pleasing results. Four out of the five

teams got various trophies, including A&B Grade Girls: Champion; A Grade Boys: 1st Runner-up, B Grade Boys: 1st Runner-up and C Grade Girls: 1st Runner-up. Their performanceshad also impressed a many coaches and players from other schools and clubs in Hong Kong.

Our Athletic and Cross-country Team also obtained over 50 medals in different track and field events.

Apart from Sports, the Drama Club also joined the Hong Kong Schools Drama Festival and was awarded for Outstanding Script, Outstanding Performers and



Outstanding Cooperation in their work. Mr. Peter Molan, the Teacher-in-charge, was, third year in a row, awarded for Outstanding Director. I would like to take this opportunity to thank our teachers and students for the effort that they have spent on the organization, preparation and rehearsals in achieving such successes. The experience gained certainly will help our students and YHKCC excel and prepare for the next higher challenge in the future.

Community Service and LWL Camp

Serve one another in Love is one of our core values and we expect our students to contribute their best to serve the needy around us. Service Outreach and Community Service Projects are always the key programmes to let our students develop their understanding of our core values as well as skills in serving others. In July 2015, all Form 3 and Form 4 students participated in different local and overseas service programmes during the Service Outreach Week. Students took this opportunity to share their love and care to the needy in Hong Kong, Cambodia, Vietnam and Taiwan. Programmes included serving in kindergartens as teachers, organizing activities for the elderly, cleaning country parks and beaches, sorting donated items in charitable organizations, visiting and cooking food for the homeless, collecting unsold food from outlets and redistributing them to the needy, etc...

Throughout the year, the Community Service Club has organized different types of service programmes with students. They included fund-raising for the needy, visiting elderly homes, collecting gifts and reused garments, flag-selling, beach-cleaning, blood donation, teaching English to local primary school students, etc. I appreciate and sincerely thank the co-partners for helping us in setting up various meaningful programmes for our students.

School Events

The International Fun Fair was the highlight of the year. It recorded an attendance of over 4,400 students, teachers, parents, friends and residents in the Tung Chung Community. The theme for this year's Fun Fair was "the Timeless Clock". The Student Organising Committee and volunteers prepare da lot of activities and performances related to the theme for the participants.

The Back to School Night for parents of junior form students, the Parent-Teacher Conferences and the Information Evenings/Curriculum Briefing regarding the IGCSE and DSE/GCE programmes were very well supported by parents.

At our Annual Graduation Ceremony on 25th June, the Hon. Mr. Michael Tien, BBS, JP, Legislative Councillor, HKSAR, officiated at the ceremony and led us in prayers and presented certificates and prizes to our students. This year, we have 62 and 64 graduates from the HKDSE and UK GCE A-level streams respectively.

"Start children off on the way they should go, and even when they are old they will not turn from it." (Proverb 22:6) To educate and support the development of children, the home and school cooperation and partnership is essential. I would like to give my sincerest gratitude to our parents for their endless support and understanding, our teachers and staff for their passion and dedication, and last but not least, our students for their conscientious work towards their learning. Their involvement and contribution to work with the school have made YHKCC a better place for students to enjoy, to learn and to live. We will continue to further improveourselves to provide quality education to our students based on Christian beliefs and values in a joyful and stimulating setting through the enhancement the quality of learning and teaching as well as with various whole-person development programmes for our students.

May our Lord continue to bless us and guide us.



Mr Dion Chen Principal

Editorial Board



Teachers



Mr Dion Chen Advisor



Mr Alfred Chan Advisor



Ms Cindy Mak Teacher-in-charge



Ms Yim Yee Yu Teacher-in-charge



Mr Joseph Tanner Editor Consultant



Ms Jacqueline Le Teacher involved



Ms Annie Poon Teacher involved



Ms Patsa Heung Teacher involved



Mr Lee Hong Shing Teacher involved



Ms Anna Wong Teacher involved



Mr Jeremy Barclay Teacher involved

Editors





Being an editor allows one to grow as a person, thanks to the challenge of meeting deadlines and responsibilities. As the Chief Editor, I have experienced a distinct role. Managing and leading a team of individuals was puzzling, but has left me with valuable skills and an incredible experience. Thanks to our principal and the school for allowing progress in the yearbook.

Faiqa Imtiaz 5K, Chief Editor

When I accepted the post of Deputy Chief Editor, I knew it would be a challenge to show the good leadership and proper time management that would help the editors to get the job done. I am blessed and honoured to work with such an amazing team who made sacrifices and worked very hard to make this yearbook a success.

Jana Villaverde 5C, Deputy Chief Editor





Being on the Editorial Board taught me not only to develop my editing skills, but it also showed me the importance of being professional and committed to your work. My work as a Deputy Chief Editor was incontestably formidable, yet in spite of all the challenges the Editorial Board has faced, I am very privileged to have been part of the team that offers you this yearbook, which is filled with reminiscences of the events that transpired throughout the school year.

Karli Lo 5H, Deputy Chief Editor

Both perseverance and teamwork were essential to the success of the yearbook. There were many challenges throughout the year as new events were added to improve the quality of the yearbook, such as the flash mobs and comics. The energy and effort of the members of the Editorial Board certainly produced a good result.

Stephanie Keung 5K, Deputy Chief Editor





Deekcha Lama 6Y



Bezalel Sze 6M



Josh Atwal 6K



Ravina Bajwa 6Y



Dana Fernandez 6Y



Matthew Yeung 6M



Anjali Ramani 5Y



Jisha Nair 6Y



Sabita Gurung 6Y



Laurella Jose 6G



Lakshya Aswani 5Y



Alec Lastimosa 5Y



Dhiresh Buxani 5M



Lavisha Korani 5M



Asia Manuel 5C





Xander Ito-Low 5H



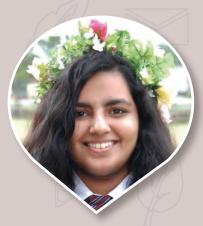
Gaganjot Kaur 5C



Dayanara Lee 3C



Haram Yoon 3A



Fatima Zeshan 3A

Designers



This year I became the Chief Designer of the yearbook. From this experience, I learnt that teamwork and leadership are very important. We faced plenty of difficulties. The biggest one was definitely the use of Photoshop. But we still managed to solve these problems with the support of Ms Yu and Ms Mak. I know I might have made many mistakes in the process, but I know I will do much better next time if given the same opportunity of being the Chief Designer. Lastly, I would like to thank everyone in my team for their help in designing the yearbook.

Amy Lee 5K, Chief Designer

Easy - that's what I thought before the production. However, that thought flew away as I realized just how frustrating it is to make a book. It was difficult, but I learnt many ideas such as listening to different opinions and integrating all these ideas in order to make this majestic book. Without the other designers, life would have been even harder, and I wouldn't have had the best experience. All in all, I'm satisfied with the finished book, as all our hard work made this yearbook happen.

Keisha Martinez 5M, Deputy Chief Designer



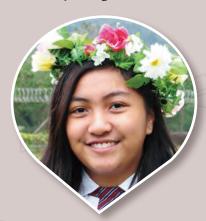
Jericho Bernardo 6C



Gayle Raganas 5M



Pal Pandit 5H



Nicole Paril 4M

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Angel Yeung 4Y, Chief Photographer



Naomi Ang 5M



Rejay Rai 4C



Mekayla Dayrit 3Y



Mekayla Dayrit 3Y



Grace Rutherford 3C



Suhana Thapa 3A

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Dr Jerry Barretto, Mr Doulos Tam, Mr Tommy Kwan, Mr Kent Liu, Mr Ian Fraser, Mr Joe Au Yeung, Mr Mark Beedham, Mr Wilson Kwan, Mr Isaac Chiu, Mr Mark Clemenson, Mr Kenneth Harley, Mr Christopher McLaren, Mr Lee Hong Shing, Mr Ringo Ma

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Mr Wallace Lau, Ms Nicola Butler, Mr Alfred Chan, Mr Dion Chen, Mrs Sheila Chuang, Mr Peter Ho, Mr Andrew Higgins, Ms Diana Lo, Ms Kit Ng, Mr Chung Chun To, Ms Holly Tau





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Mr Alfred Chan, Mr Dion Chen, Ms Diana Lo





Support Staff



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Ms Tam Oi Ling, Ms Ng King Fong, Ms Lau Lun Ching, Ms Sze Lai Lee, Ms Chow Kit Fong, Ms Ngo Miu Sheung, Ms Nip Lin

Ms Grace Cheng, Mr Dion Chen, Mr Chung Chun To











1A



1K







2M









2K



刻文





3A



3K



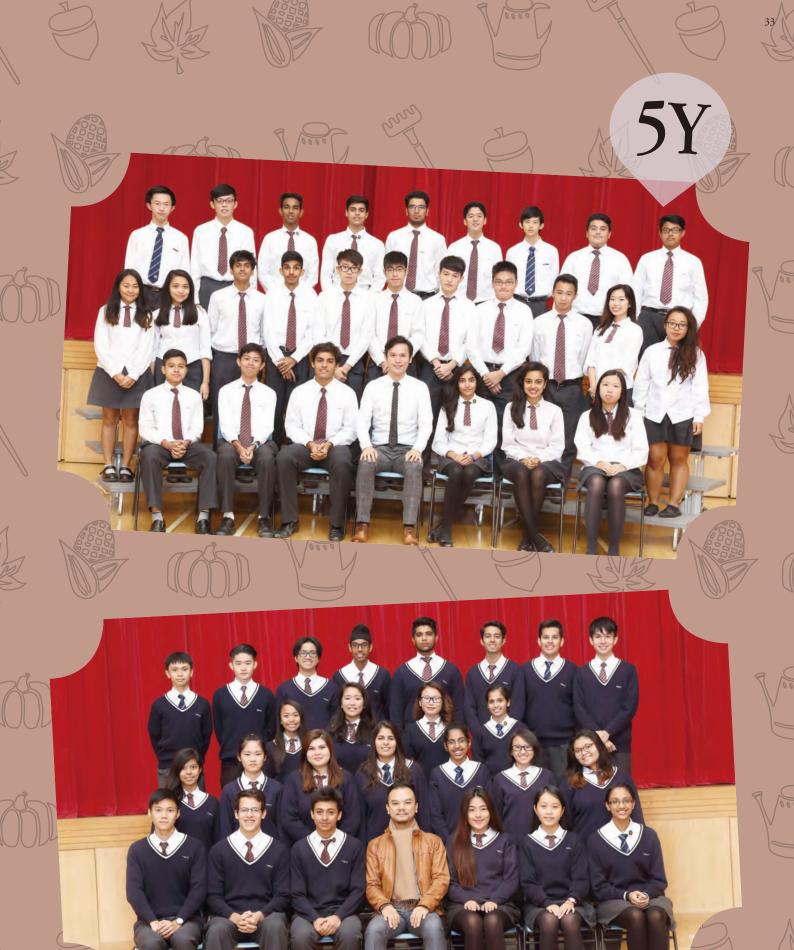


4M









5M







5K













6K



School Visits and Highlights

Nanhai Middle School (China)





Twenty-six students and three teachers from Nanhai Middle School in Foshan, China, experienced our school life on 5th and 6th October.

Students from Nanhai were paired up with YHKCC students in the programme. On the first day of their visit, our Principal, Mr Dion Chen, and some of our students in the Elementary Chinese classes warmly welcomed them and introduced our dynamic international school learning environment and campus facilities to them before

they attended selected lessons. The Nanhai students enjoyed the Home Economics and Music workshops with our students after school. They all had great fun!



On the second day the Nanhai students were fully engaged in YHKCC school life, shadowing our students in different lessons, and eating lunch with them. The Nanhai students were completely exposed to the multicultural and interactive school life of YHKCC, and close friendships and strong bonds developed between the two groups of students.

To mark the end of the school visit, a fruitful sharing and farewell party was held, where students exchanged contact details, took photos and gave big hugs to each other.







2015 Asia Secondary Education Symposium



On 19th November, 2015, a group of 30 educators from China visited us as part of the 2015 Asia Secondary Education Symposium co-organized by Pearson Hong Kong and Beijing Normal University Publishing Group.

After a brief tour of the school, the teachers and education researchers went into two of our DSE English lessons to get a taste of how English is taught in Hong Kong. The visitors were very impressed with how engaged and attentive our students were, and the high level of English our students showed during the lessons. Following the classroom observations, a fruitful sharing session was held where valuable ideas were exchanged.





The Guangzhou Baiyun Guangya Experimental School (China)



On 7th December, a group of 47 students and six teachers from Guangzhou Baiyun Guangya Experimental School visited our school. Our Principal, Mr Dion Chen, gave them a warm welcome and had a group photo on the campus.

The students from Guangzhou Baiyun Guangya Experimental School were then divided into different groups and joined in lessons with YHKCC students, including Art, Physical Education, Music, Integrated Science, Hong Kong and China Studies and Business, Accounting and Financial Studies. The YHKCC students were enthusiastic about making new friends and the Guangzhou students had a good time in the lessons. They were also fascinated by the international learning atmosphere of the school.









Chancheng Education Centre, Foshan (China)

On 16th December 2015, a group of delegates from Chancheng Education Centre, Foshan, visited the school. After welcoming them warmly, Mr Alfred Chan, our Deputy Principal, gave a comprehensive talk about the operation of DSS schools in Hong Kong, and shared our school mission, vision and core values.

The meeting was interactive and enthusiastic, and lots of information was exchanged between the Foshan delegates and Mr Chan. The group toured the school afterwards, and the delegates were impressed by our international-style learning environment, as well as the spacious, well-equipped campus facilities.





The Guangzhou Jiangnan Foreign Language School (China)

On 25th January, over 100 students with teachers from Guangzhou Jiangnan Foreign Language School visited us and had lessons with our students in a cultural exchange. The YHKCC students were enthusiastic about sharing with the Jiangnan students. It was a fruitful learning experience for the Jiangnan students to taste a bit of the vibrant school life at YHKCC.

Our Principal, Mr Dion Chen, led all the students to play ice-breaking games in the school hall, kicking off a warm and fantastic exchange. The students from Guangzhou Jiangnan then joined our Form 1 students in activities and learning workshops including Sports, Music, Drama, Art, French and Spanish, to experience the school life of YHKCC.

The Jiangnan students were fully exposed to our multi-cultural and energetic school life.

After the workshops, all the students enjoyed having their lunch together in the school hall and took photos together. They all had great fun, and there were many happy smiles.







Foshan Foreign Language School International Section (China)





On 26th January, a group of delegates from Foshan Foreign Language School (International Section) visited us for a cultural and academic exchange. Our Principal, Mr Dion Chen, gave a comprehensive introduction to our school, and the sharing session was followed by active interaction on various aspects of the school, such as school operation, curriculum development, and the school facilities. After this fruitful discussion, a school tour was arranged. All the delegates were impressed by the multi-cultural learning environment, the well-equipped facilities and the harmonious, spacious campus.

It was a valuable opportunity for us to strengthen the tie between the two schools, and hear new ideas about school management and operation.



On 27th January, the Consul General of Ireland, Mr Peter Ryan, together with representatives from the Irish International Education Centre (IIEC) and several Irish universities, visited our school.

Mr Chen spoke, giving a comprehensive overview of YHKCC, and then proceeded to a ceremony for the signing of a Memorandum of Understanding with the Irish International Education Centre, agreeing to provide practical teaching opportunities, employment experiences and the sharing of history, culture, and tradition at YHKCC for young people from Ireland. The agreement aims to strengthen the ties and mutual understanding between IIEC and YHKCC by means of educational and cultural exchanges, and thus to assist in the development of friendly, sympathetic, and peaceful relations between IIEC and YHKCC.

A talk given by the representatives from the universities was arranged for Form 5 students, to give them a better understanding about the education system in Ireland and the entry requirements as well as the programmes the institutions offer. It was a fruitful afternoon which provided students with information about their further study choices.

School visit by delegates from Irish Universities (Ireland)





School Visit by YMCA of Cambodia Delegates (Cambodia)

On the 14th of March, a group of YMCA delegates from Cambodia visited us for an experience exchange. Our Principal, Mr Dion Chen, gave them a warm welcome and a detailed introduction to the school. An interactive discussion about different aspects of the school led to a fruitful exchange of information.

A tour of the school was conducted afterwards and all the delegates were impressed by the spacious environment and well-equipped campus, as well as the international student body.





School Visit by Ratchathani University (Thailand)

On 20th April, a group of 80 master's degree students from Ratchathani University of Thailand visited us for an academic exchange programme.

At the beginning of the programme the participants were divided into two groups for a school tour. They were all impressed by the spacious campus and the well-equipped learning environment. Our cultural diversity gave them a big surprise and the courtesy as well as enthusiasm of students left them a good memory.

After the school tour, our Principal, Mr Dion Chen, gave them a warm welcome and a detailed introduction of our school in terms of our vision, mission, core values, SGDS system, and so-on. A question-and-answer session was led by Mr Dion Chen, our Deputy Principals, Mr Alfred Chan and Mr Andrew Higgins and also our teachers, Ms Annie Cheng and Mr Wallace Lau. An interactive, fruitful exchange was conducted and the programme ended with a group photo which showed a happy smile on everyone's face.











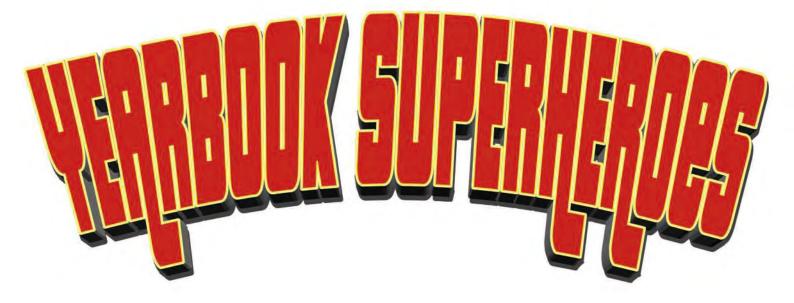
Not All Heroes Wear Capes

The Editorial Board (EB) proudly presents to you the second installment of the yearbook comic and first time presenting our logo. This comic created aims to recognize those who have contributed to the fabrication of the yearbook throughout the years, including teachers and students. In this comic, you are going to find out how these active contributors have been through thick and thin along with us, delivering the title's meaning, 'Not All Heroes Wear Capes.' Finally, we would like to extend our gratitude to our dedicated members for their grand gesture to work on this comic.

If you would like to see what YHKCC's superheroes have to offer, turn the page and let the tale unveil!

Alec Lastimosa 5Y

Comic Strip Actors Mr Dion Chen	
Alec Lastimosa	5Y
Jana Villaverde	5 <i>C</i>
Alyssa Ong	Class of 2015
Asia Manuel	5 <i>C</i>
Sneha Hotchandani	6Y
Matthew Yeung	6M
Bezalel Sze	6M
Alec Lastimosa	5Y
Sonia Bibi	5 <i>C</i>
Gaganjot Kaur	5 <i>C</i>
Jericho Bernardo	6C
Faiqa Imtiaz	5H
	Alec Lastimosa Jana Villaverde Alyssa Ong Asia Manuel Sneha Hotchandani Matthew Yeung Bezalel Sze Alec Lastimosa Sonia Bibi Gaganjot Kaur Jericho Bernardo

























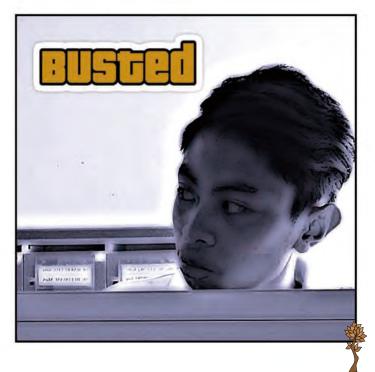


















SORRY, MR CHEN!

I WAS INTRIGUED BY THE LOGO OF
THE EB AND WANTED TO FIND OUT
MORE, SO I TRIED TO PEEK INTO THE
MEETING. BUT I DIDN'T MEAN TO
DISRESPECT YOU OR ANYONE.



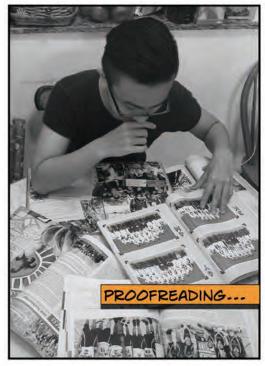


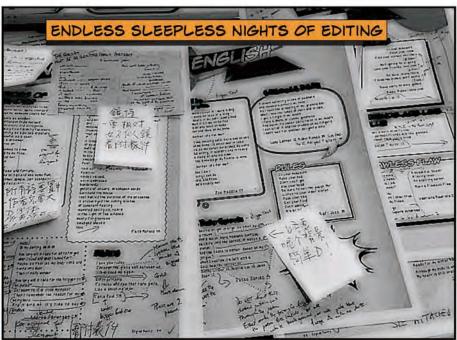






THAT'S WHY THE SUPER EDITORS GATHERED ...









LEAGUE OF SUPER EDITORS IN THE YEARBOOK'S HISTORY





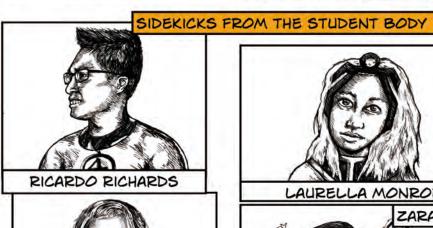


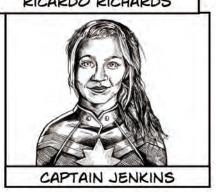


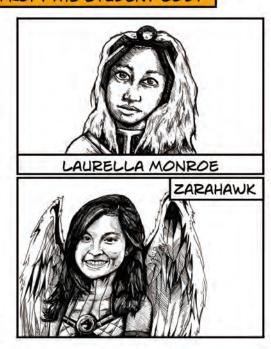




















WILL YOU BE NEXT?



Form 1



Paco Lo 1C



Arianna Kollias 1A



Rain Tang 1Y



Michelle Chang 1C

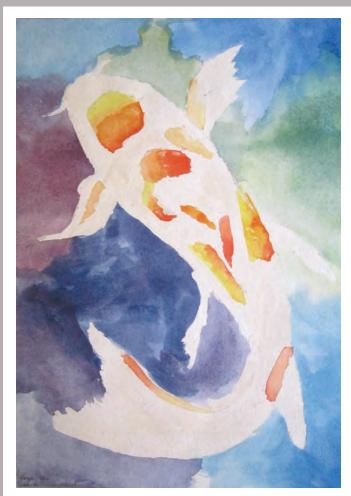


Jasmin Smallu 1Y



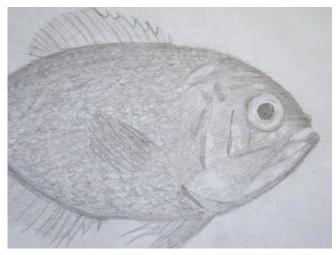
Michaela Paraiso 1M







Yufei Xue 1M



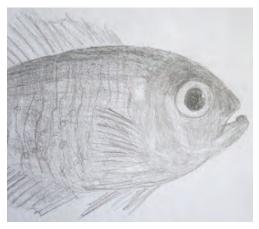
Man Yuk Tang 1H



Elisha Andres 1H



Sabay Lynam 1K



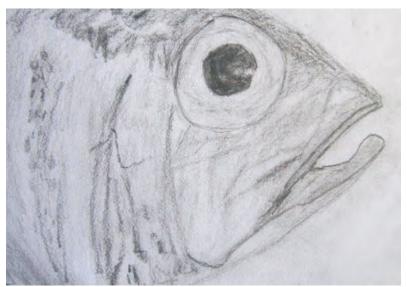
Thara Wahyudi 1H



Alysha Chan 1H



Sumisha Ale 1H



Zachary Hui 1H



Raquel Franz 1K



Form 2





India Engeler 2M



Tammi Jones 2M

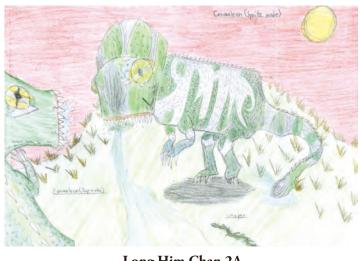


Maria Magat 2M

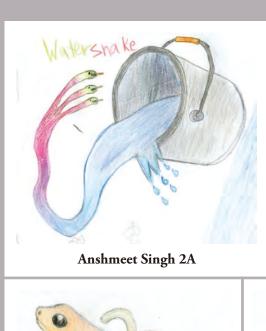


Andrew Tilija 2M





Long Him Chan 2A



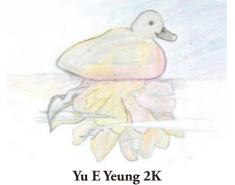






Tsan Hoi Zulniro Yuen 2K











Denis Yu 2K

Bethany Shum 2K





Amelie VERREAULT 2K



Form 3 IGCSE



Danae Zonias 3H



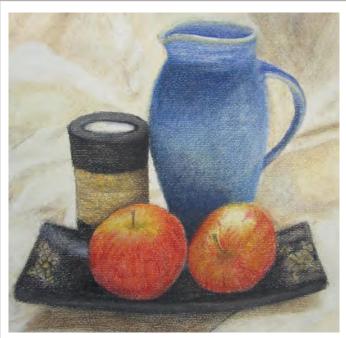
Gloria Luk Lau 3H



Christian Vallecer 3M



Cyrus Kwan 3A



Grace Rutherford 3C





Ryan Gurung 3H



Aden Tang 3C





Isla McShane 3M

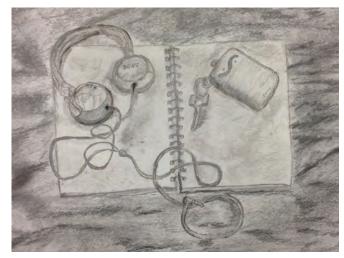


Jason Cheung 3C



Luke Leng 3K





Justin Cheung 3C



Karen Zhang 3H







Dayanara Lee 3C



Rojina Limbu 3H



Sabrina Siu 3H





Eugenie Ng 3H



Melody Chan 3C



Maree Nombrado 3H



Yusuf Mohideen 3A





Yasmine Samir 3K





Tiffany Ha 3C



Moses Quiambao 3A



Suhana Thapa 3A



Shakira Burton 3Y



Stephen Chin 3C



Darrell Wijaya 3C



Form 4 IGCSE



Andrea Parungao 4M



Angela Megino 4Y



Arun Thapa 4K



Chika Sagara 4H



Divyansh Gupta 4H



Eloise Leonczek 4A







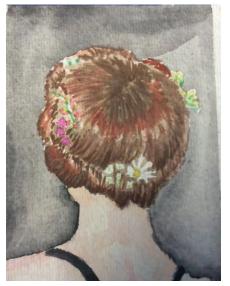
Erik Best 4Y





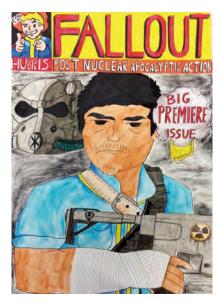
Francine Ong 4K





Nicole Paril 4M





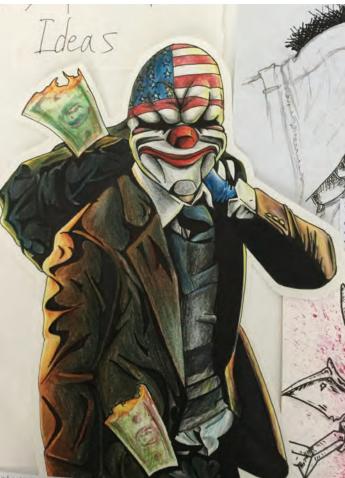




Roy Ho 4Y







lan Chan 4H





Isabelle Van Horen 4C



Jan Labausa 4H



Rejaya Rai 4C



Lauren Nellas 4H



Kyle Suk 4C



Megan Chan 4C



Callan Lynam 4K





Neeraj Daswani 4M



Nikolai Modesti 4H



Huggins Chan 4K



Mae Sriwichien 4C



Rachel Tao 4A





Ryan Suwandi 4M



Ava Simran 4A



Form 5 HKDSE



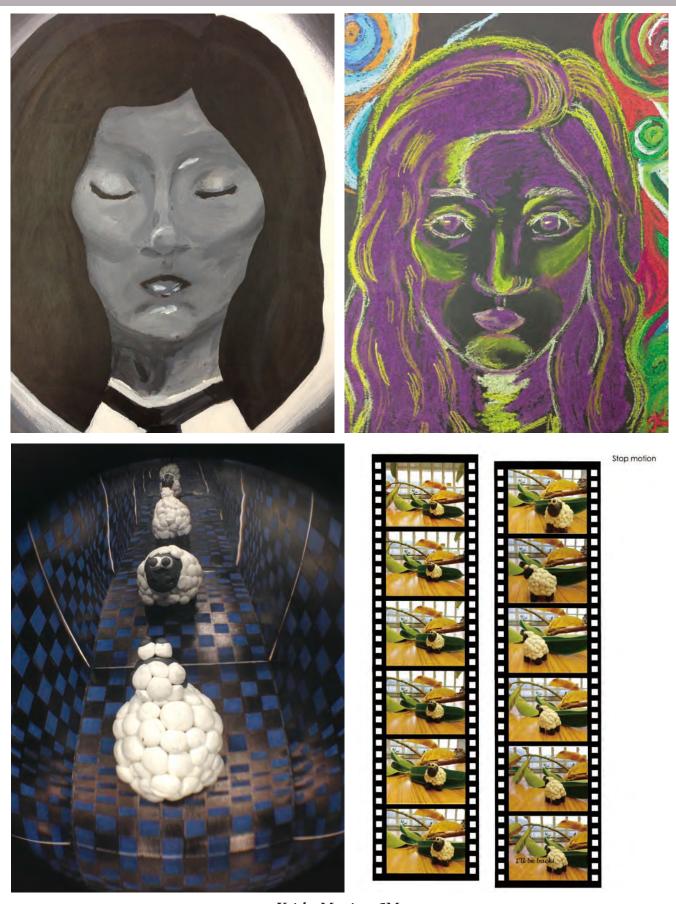






Gayle Raganas 5M



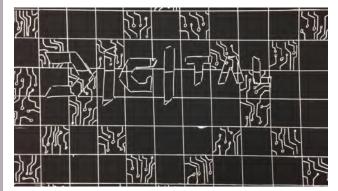


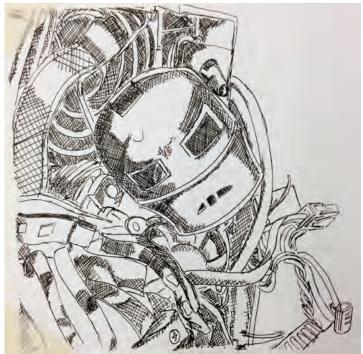
Keisha Martinez 5M

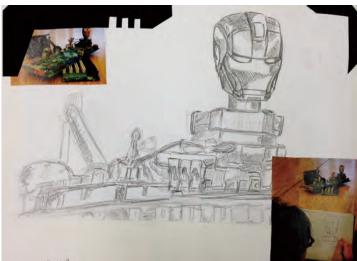














Paolo Urmeneta 5M



Form 5 GCE AS





Alyssa Stufflebeam 5A







Angelique Santos 5A









Julienne Pancho 5H



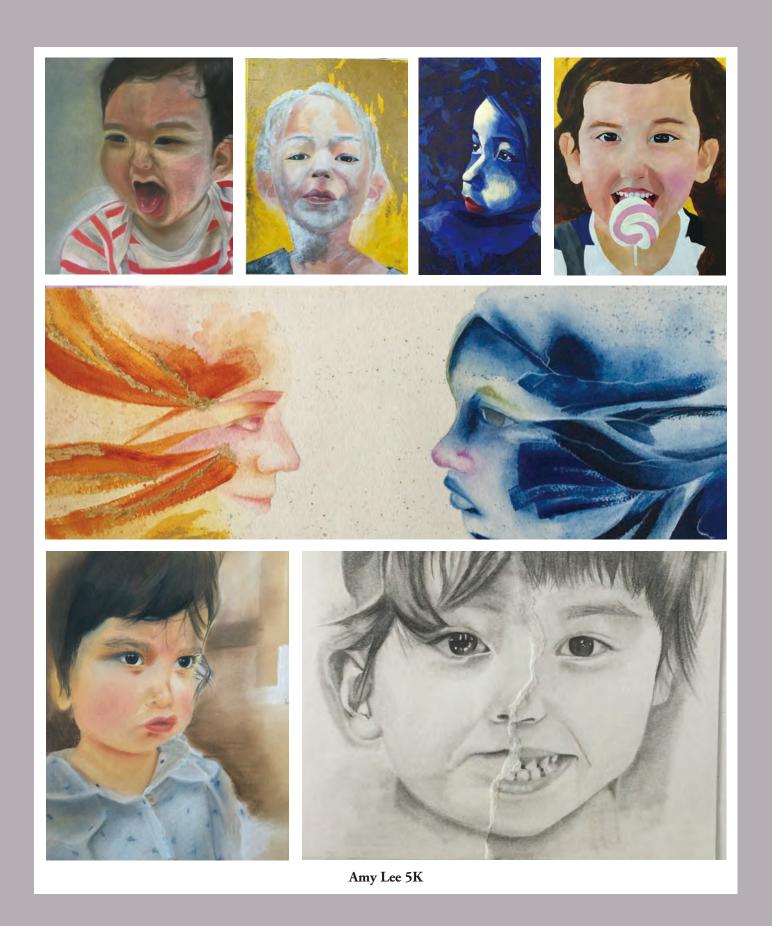


Gabriel Lopez 5H



Isaac Ng 5K













Stephen Lee 5K









Lachlan Hui 5K

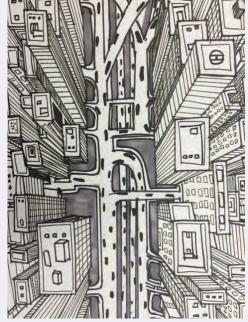




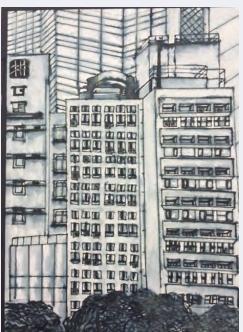
Maximillan Havekost 5A















Pal Pandit 5H







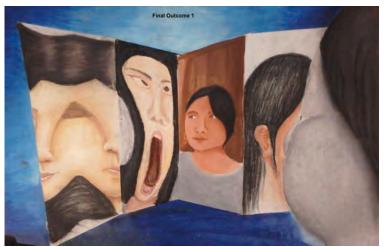
Form 6 HKDSE











Beatrice Andres 6M





SBA 1: Far from the bizarre, close to the strange

Media used: Acrylics

Dimension: 28 x 84 cm

Artist statement:

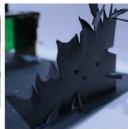
The transition background is inspired by Hieronymus Bosch and the puppets and solids are inspired by Giorgio de Chirico and Francis Picabia respectively. All these bizarre, such as the ridiculous reflection, seems too far away from the reality, however I merged it with my primary source, the seaside background. Now it became closer to our world, maybe we can actually see this one day.

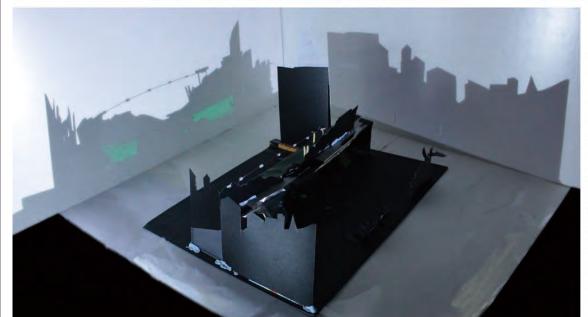












Kit Chun Lee 6Y

SBA 2: Seeing one, but viewing two

Media: Installation 40 x 50 x 20 cm

Artist statement:

This is actually a "pun" in a visual aspect. We can see one installation however two reflections. It means things can have both their good & bad side. Just like the outcome, it can be a lovely seaside with the blue sky or it can be turned into a concrete jungle in any time. It is like HK itself, it used to be a little village, but now it has turned into a concrete jungle, filled with people and money.



Final Outcome 4



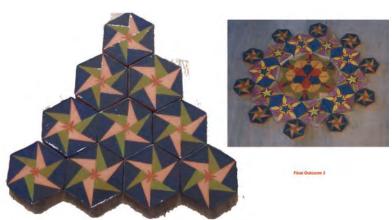


On the pot, there was a hidden sign f myself. It is actually the Hong Kong flag with different colours. That type of flower are only be seen in Hong Kong.











Final OUTCOME - The Mandina domestica

amount all. I put a lot of effort on aithing the tiny details. It was time consuming and requir a lot of concernitation Whon I was doing this , I Om not patient

Reflection

This is the most

complicated and beautiful paper aut that I did

enoung because the knife that I use was not working very well. But eventually I finished it and do gain satisfaction.

= Area of Improvement

· I would like to improve my skills and put more patient in my work. It is quiet difficult to stick it on the paper because It was very tiny and easy casy very easy to break it. I do break 2 to 3 of them and finally only have It success. have 4 successful

To the next my, I would be looking at patterns and repetitive disigns because after this thin I don't not still the different will be overent patterns.

Lala Li 6Y

Nandina clomestica 南元竹

Sere. IV





Anny Gurung 6A





Fashiel Tamimi 6C







Billetten in SEA!

Text for I may and showed a for a formary follow trippin within the first and income primary following baselook by a scient manage. The has consider to consider the first an income manager? Seal there is not considered that yet as in the following the state of the first considered that the following the first considered that the following sealing the first considered that the





Jericho Bernardo 6C







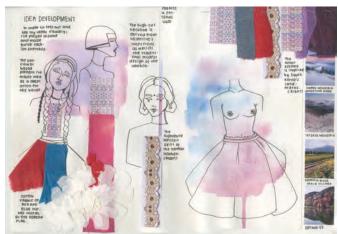
JR Vergara 6M



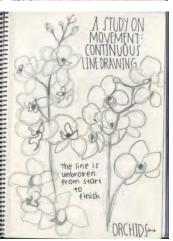
















Nicole Nepomuceno 6M









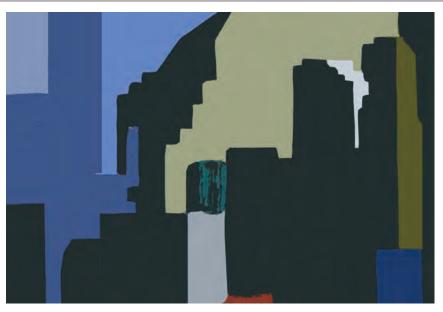
Nisham Limbu 6A







Rhisamay Davin 6M



Yvonne Fraser 6A



Form 6 GCE AL





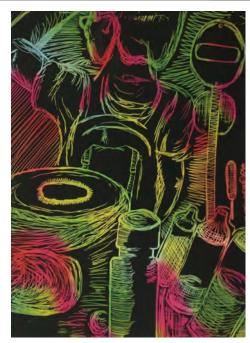




Almond Gagni 6G







Anelka Williams 6K





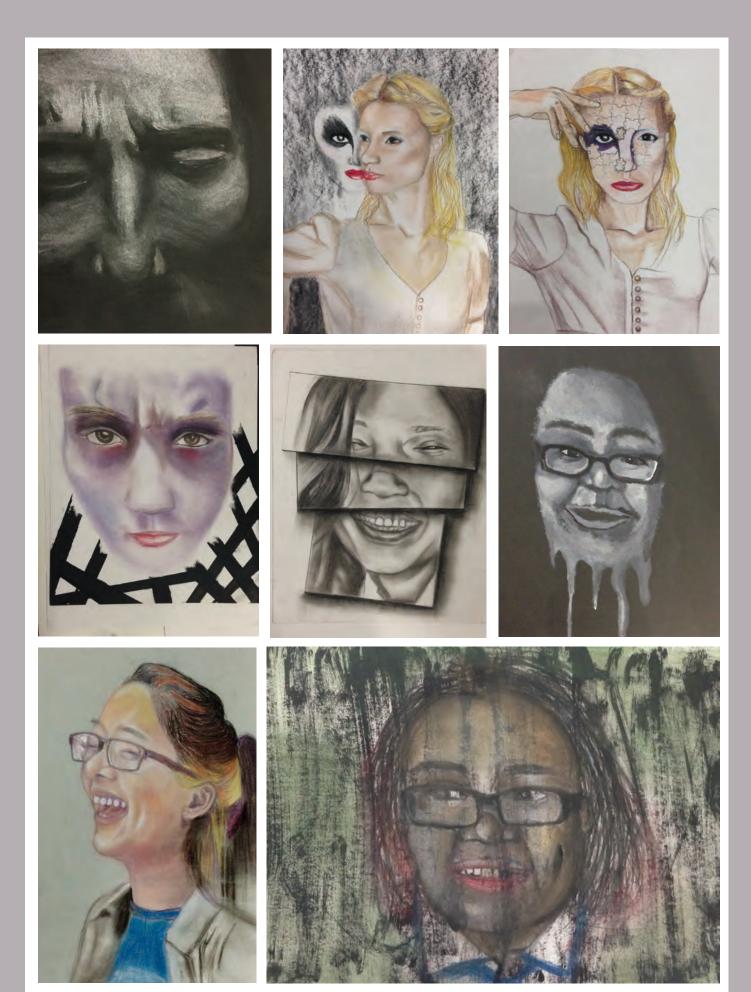
Cabanca Lea 6G





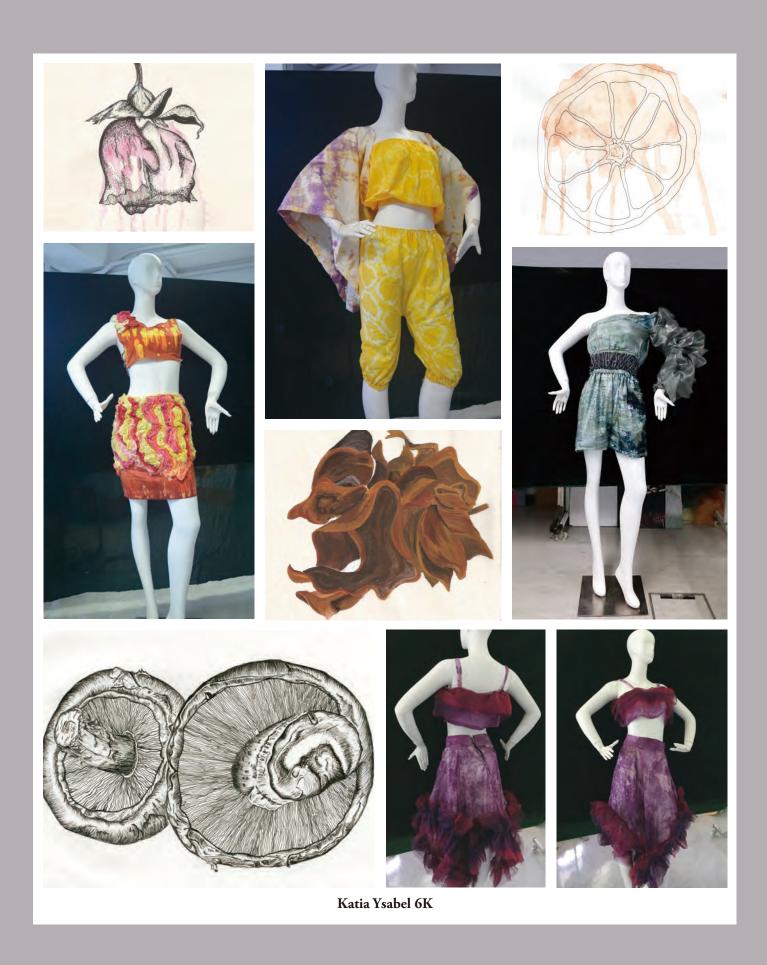
Charmaine Kima 6K



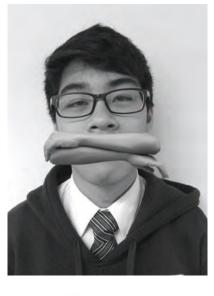


Cynthia Lau 6H











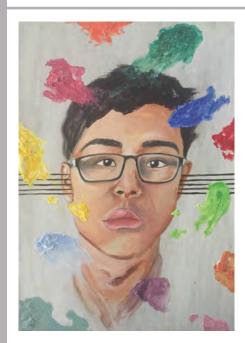








Paul Villaroman 6G

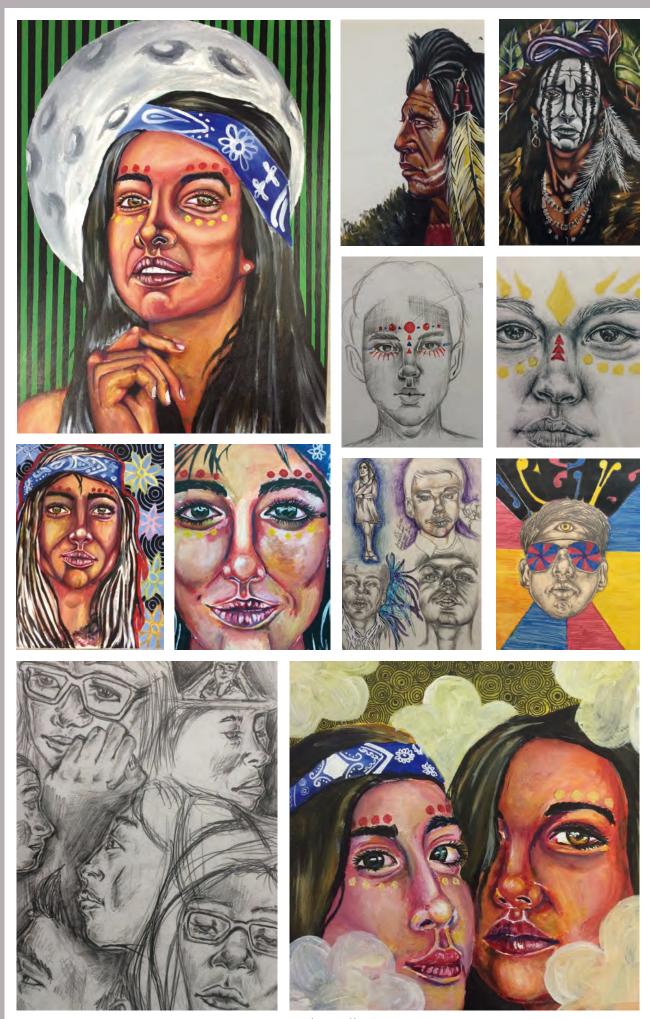














Samuel Castillo 6G

















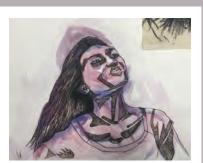
Stephen Prejola 6K



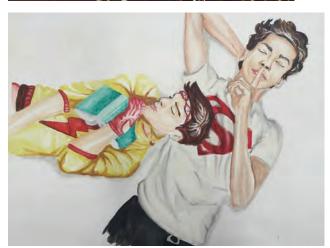




















Stephen Prejola 6K



Chinese Compositions

〈記一次難忘的旅程〉



去年暑假,我和家人準備去新加坡旅行,但令我意想不到的是,媽媽竟然要我來計劃這一次旅程。我從來也沒有試過啊!媽媽卻說這會成為我十分難忘的回憶。

我懷著忐忑不安的心情開始上網查找資料,害怕會令家人失望。我從新加坡的歷史一直看到那裏的食物,又瀏覽了許多景點資料,發現自己學到很多知識,便信心十足地開始寫我的計劃。

終於我們抵達目的地,便乘車去我為大家選擇了的酒店。一路上我很激動,因為我找了很久才找到一所價錢既合適,設備又完善的酒店。我迫不及待地走進酒店,爸媽也誇獎我的計劃,我心裏十分自豪。

第二天清晨,我們按照我的計劃去了環球影城。我們玩了很多項目,其中有很多是以我看過的電影做背景,我們玩很盡興。中午,我們又品嚐了新加坡的特色美食,我興致勃勃地為爸媽講解肉骨茶的由來,也讓我發現自己一直也不會忘記查找到的資料,自己在探究的過程學會了很多知識。

時光飛逝,當這一次難忘的旅程接近尾聲,我們終於要回家了,但因為我的安排不當,沒有計劃好車程所需的時間,所以差點趕不上飛機!我因為這個失誤,沮喪得好像泄了氣的氣球一樣,但爸爸媽媽沒有責怪我,反而安慰我說誰都會有錯誤,只要從失敗中學習就好,準備不足的教訓和爸媽的寬慰都令我十分難忘。

這一次旅程使我獲益良多,我不僅明白了去一個地方旅行前要做好充足的準備,而且旅行不只是玩,更重要的是從中學到新的知識,不是嗎?這次新加坡之旅教我畢生難忘。

98

〈這次,我哭了〉



看着過去幾屆的師姐師兄依依不捨地畢業,看見他們每人都淚流滿面,我心想:他們也太誇張了吧!只是各奔前程啊!有什麼好哭的?我畢業那天一定不會哭!這是我三、四年級的時候對自己許下的一個「承諾」。今天終於到我畢業了。

一踏進學校,憶起六年來學校裡各種的轉變,胸口便開始悶悶的。原來,之前只是我一首在逃避快要畢業的事實.....

「叮咚叮咚~」最後的鐘聲在我耳邊響起,好像不斷提醒我時光飛逝,每響一下就代表分離的時刻越來越近。我們到教室換上畢業袍,期間大家都走來走去跟同學拍照,幾個最好的朋友特意來跟我說:「我們雖然每天在一起的時間比較短,可是我們一起經歷的、有笑有哭的回憶彷彿已是自己的大半

生。就算以後不能天天見面,可是我們五個誰也不能代替誰,對嗎?」我頓時眼睛紅紅的,心裡很多事也湧上心頭,可是我又不想給他們看到淚流滿面的我,所以我抱著他們,用他們的温暖撫慰我的心情。

畢業禮舉行的一小時前,我自己一人在學校裡走了一圈,希望能平復一下難受的心情,誰知只是越來越糟。經過我一年級的課室,回想起自己一年級不肯上學,不肯離開媽媽的日子,真的覺得自己很奇怪,同時也覺得小時候的自己很可愛。經過小賣部旁的樓梯,又回想起我和同學每天坐在樓梯小聲說大聲笑的情況,我們能夠建立那麼深厚的友情,這條樓梯也有很大的功勞吧!見到校園裡眾多充滿著回憶的東西——小賣部的零食、校園裡的長椅、操場上的平行線等,真是令我心痛不已。我的鼻子酸了,眼淚差點奪眶而出。

畢業禮舉行期間,我一直忍著不哭,跟同學說說笑笑,一起演完話劇。到了尾聲,大家要上台唱歌,送別嘉賓,為畢業禮畫上句號。「良師頌」是一首非常高音的歌,大家在綵排時唱得像噪音一樣,難聽極了。可是現在,大家的歌聲就彷彿像小鳥婉轉的歌聲一樣,美妙動人。看著身邊哭得快要死去活來的好朋友,再看看螢幕上播放著的我們的照片,有些是在作弄別人,有些是在裝正經,有些卻在無意中拍下了我們天真無邪的笑臉。種種回憶一湧而上,終於令我淚如雨下了!我跟同學抱在一起痛哭失聲,這也成了小學畢業禮最感人的一幕。

原本只是從自己身邊默默經過、互不相識的人,突然出現在我的生各方面裏,豐富了我這短短的小學生涯,讓它變得更美好。同學不單在學業方面影響了我,還為我人生的方方面面增添了很多寶貴的回憶。縱使再不捨,但時間總是不等人的,我們必須往前走,但同時,我也會銘記過往的一點一滴,並且迎向將來再次相見的時光,與他們一起創造更多美好的未來。

黄麗云 1C



葉菁華 1H

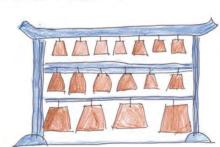
D 以京法制度確立秩序



◎以井田制海保障民生

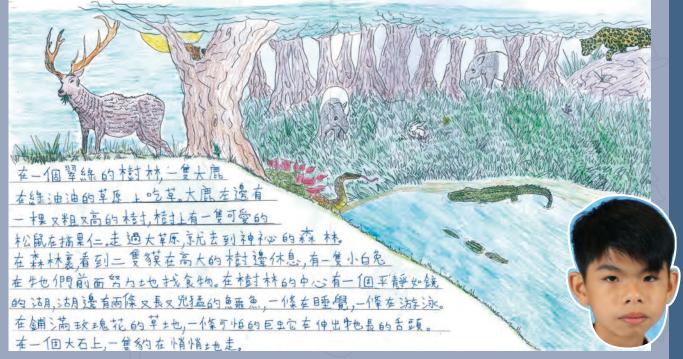


②以禮樂制度穩定社會





世外桃源



陳朗謙 2A



作品原圖為樂隊 BTS 專輯 Butterfly 的封面

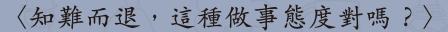












每個人一生中,不多不少會遇到困難,有人覺得遇到困難時,要不惜一切衝向難關,即使輸了也沒所謂,不應該讓自己有遺憾。我卻認為我們應該知難而退,就是說我們先往後退,想清楚再向前走,那麼成功的機會就更大了。

當遇到困難時,明明知道自己要失敗,為甚麼還要繼續下去?與其浪費時間去應付一些注定失敗的事,倒不如去用那些時間想一想,想出一個令你成功的策略。就像蘋果公司的創辦人喬布斯曾被自己創辦的公司「開除」,他當時很生氣,但他沒有自暴自棄,他明白,他不可能和全公司的人為敵,因此離開了,獨自一人再創辦另一間電影公司,多年後電影公司越做越好,而蘋果公司的生意卻一落千丈,最後,還是要請他回去。試想,如果喬布斯當時沒有知難而退,堅持留在蘋果公司,到頭來只怕得不償失。

所以知難而退,是有一定的哲理,特別是你明白所做的事根本就是錯的話,就更加要懸崖勒馬。再舉一歷史事件,日本侵略中國的後期,快要戰敗了,可是他們還不懂「知難而退」,結果日本受到了慘痛的懲罰,犧牲了好多無辜的性命,幾乎國破家亡。這樣就說明「知難而不退」,只會徹底失敗。

總括而言,遇到困難時,我們應該審視情勢,明白知難而退的重要,看清楚才繼續向前,這樣成功便指日可待了!

羅啟嫚 3Y

〈一場與別不同的表演〉

每個人的生命中,都會看過不少特別的表演,而一般小孩子最喜歡的表演大多與動畫有關的,可是我卻有一次與別不同的經歷,讓我大開眼界!

記得那時我六歲,學校給我們派發了一張通告,通告的內容講要我們去看一場表演,而 演員,都是一些需要幫助的人。我那時還是一個小孩子,不太明白通告的內容,我把通告 帶回家,很興奮的給爸爸簽名,因為我真以為這是一場動畫表演。

終於到了表演那天,當我們去到表演的場地時,我們看見的並不是什麼公主和和王子,我們看見的 是跟我們年紀差不多的小孩兒,不過有的坐在輪椅上,有的帶了厚厚的眼鏡,有的沒有了一只腳。 他們是什麼人?從前發生了什麼事?我都不知道,我只知道他們跟我不一樣。

我坐下來,等待表演的開始。

表演開始了,剛才站在門口的孩子現在就站在臺上,他們是特別的演員,賣力地表演;布偶、唱歌、短劇等,那時他們的臉都像太陽,光芒萬丈。

小小的我忽然覺得自己像螞蟻一樣渺小,他們的「身體」跟我們不一樣,可是他們憑藉自己的努力, 一直堅持,不像我們常常依賴別人,面對困難時,往往半途而廢。

表演轉眼結束,我很高興,一生之中能夠看到這一場與別不同的表演。

從那天起,我小小的腦袋裏頭經常浮現他們的笑臉,特別是遇到困難時,我就不期然想起那一場表演。年代久遠,他們的面貌雖然模糊,但他們的精神卻照耀著我,直到永遠!

任雯禧 3Y







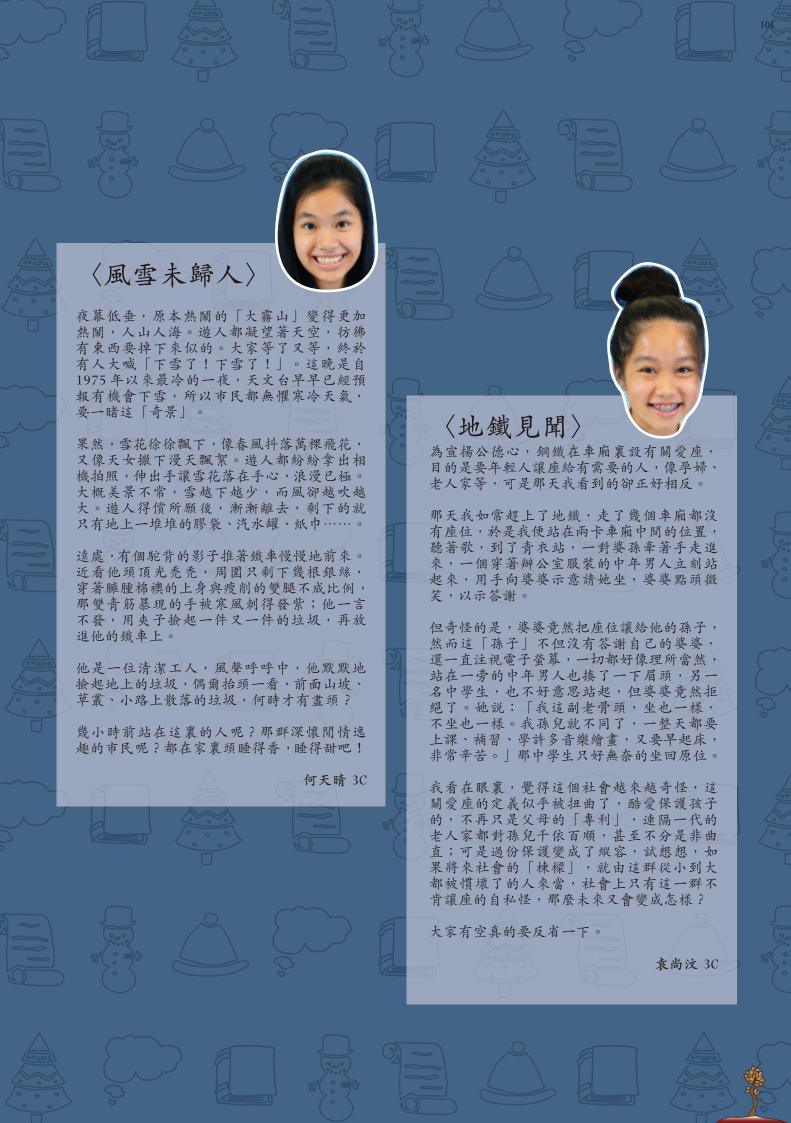








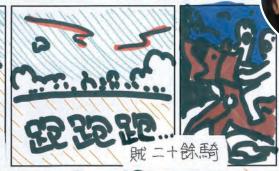
















陳泳希 3A

〈奉獻〉

奉獻是不求回報的,無論是金錢、時間、物品,甚至你整個人生。

2004年,一個在北京打工,名叫張仁傑的人,利用他打工得來的微薄收入,創辦了一個專門救助流浪者的公益網站——「感恩中國」。單單是第一年的義務工作,已經救助了200名因病殘而流浪的人,他不求回報,只想幫助他們,讓他們有一個家。他奉獻了自己的財富,而換來了大家的快樂!

不僅在中國,在遙遠的印度也有一個名叫 Jadav payeng 的人,每天辛勞地種樹,一種就種了幾十年,為甚麼?他說他要拯救地球,就從一棵樹變出十棵,從十棵變成百棵千棵。今天,那裡已經是一個小森林。他奉獻了自己的精力,而換來大自然的生機處處。

當然,奉獻也不一定要做甚麼驚天動地的大事,簡簡單單的去紅十字會捐一次血,也許我們已經能幫助好多有需要的人。

今天的香港,我們需要甚麼呢?要石頭亂飛?要惡毒謾罵?我們要的不正正就是一點奉獻?所以,從現在起,少說話,多行動,如有機會,就奉獻你能夠奉獻的,幫助你能夠幫助的,照亮你能夠照亮的。別人燦爛的笑容是一面鏡子,從那上面也能照見你自己的歡樂。

Elementary Chinese

一月二十四日星期天下雨

寒冷的周末我和五个朋友一起去跑步比赛。我们跑了五千米。我们都想不跑,因为非常冷。跑步比赛在我的学校举行。

我的比赛在九点十五分。我很担心,因为我非常冷。气温十三度。我穿了一个外套,二件衣服和一件手套。我没有戴围巾。然后我有三件衣服,我也很冷。

九点十五分到了,我们可以开始。我跑了 二百五十米,我不可以再跑,我很疲累。我的朋友——丽亚也可以跑。我们看到天,在下雨,还有 下冰雹。我不可以相信我的眼睛!

比赛以后,我很开心,因为我是第四名!

Kaya Heathman 1Y

二零一四年一件难忘的事

当我六年级的时候,我们有一个朗诵比赛。这是我最难忘的事。

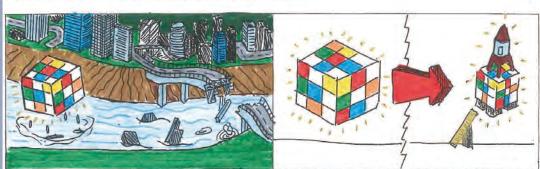
这是因为我拿到很多奖牌,我做了一个很好的表演。我拿到十五枚奖牌!我很开心。在台上,我看到我的爸妈、老师、哥哥和朋友看我。我知道 他们为我骄傲。

在我表演的时候,我唱歌和跳舞。每个人都拍手。 我和我的朋友表演的时候,感到很紧张。不过, 我的老师说:「你们做得很好!」我的父母都很 骄傲。

这件事真的很难忘。我希望我以后的生活也可以成功。

Rashi Gupta 1M

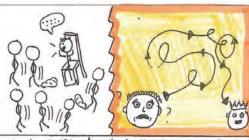
如果外星人给我一个愿望 If an extraterrestrial gives me a wish.



去年,一个暑假是 的是上,我去爷爷的家我一听到它的时候就觉得非常兴奋的探望他他住在一条桥的旁边。当我走过我要求什么都可以我跟它说:我想跟的时候,忽然间我看到那条桥垮塌了。你去太空的家。它立即变成一架太空船。我十分害小们一个好像六面体的东西我写上走进去。我根开心!从水中浮出来。它对我说:"我会给你一个愿望。我假定它是一个外星人!



新先看到很多行星和星星。然后当看见外星人的美丽城市。



最后,我回到±也球。我告诉很多人这个故事,但是没有人木目信。我觉得很失望,却很生素别。

[完]



我喜欢假期。我能八点钟起床。今年我住在香港。我去狄斯奈乐园。我坐过。我在老人的车。第二天,我和朋友去海边。我有名的乐趣。我们吃比萨饼和义大利面条。假期,我每天在打网球。虽然假期很有趣。我的一个人的朋友和老师。我爱我的学校。我和我的朋友一起玩,一起吃午饭。

Charmi Nagar 2K

考试

你好!我叫古慧华。我今年十三岁。我在港青基信书院读书。我今年上中学二年级。今年我开始要考试,因为一年级没有考试。妈妈很严格地说:「古慧桦,你又聪明又努力,你今年考试都要拿到九十分!」

今年我有十三科,其中有三科比较容易。他们是中文,英文和宗教。我拿到了很好的成绩,因为我很努力和它们很有趣。

古慧桦 2K

一次旅行经验

我印象最深刻的一次旅游经历是去了泰姬陵。泰姬陵是世界七大景观之一,身为印度人,没有不去的理由。

我们去年暑假回去印度新德里,住在爷爷和奶奶的家。其中之一个最让我期待的行程就是参观泰姬陵了!

当天我们早早出发,因为叔叔对泰姬陵的历史很熟,所以有他就不需要请导游。泰姬陵是以前皇后的坟墓,建筑融合印度、波斯、中亚伊斯兰教等风格。装潢美轮美奂,正门的花园和水池不但漂亮,而且吸引很多游客拍照。

既然泰姬陵离我的家不远,下次回印度,如果有机会,我一定会再去参观!

Aryan Datwani 4Y



Lee Anne Mejia 5M



Lakshya Aswani 5Y



















Gayle Raganas 5M



Anninia Quinia 5C



Santiago Espinosa 5M

English Poetry

Friendship

My friend

She's more lovable than puppies, As good-smelling as any poppy.

She comes on, and goes off like Wi-Fi Beautiful in a twinkling of an eye.

She's a four-leafed clover that's hard to find, Sweeter than sweetest sugar refined.

She's a fashionable vintage queen, A sight no one has seen.

She's the key to my door of happiness, The vermilion sky of vastness.

She's my pill to any harm, As effective as being in my mother's arm.

She's my heartbeat of every second, A steady tune I'll surely reckon.

And that's you, grand Dianthus Kahori! You're all I need to preserve in my gallery.

Nuticha Lin 1Y

Our friendship

Like an ocean Our friendship is like an ocean Where all our treasures lie, The ocean is pure sky blue, It also makes us feel warm and cool. Our friendship is like the fishes, Stretching further and further in the sea. Our friendship has freedom, We can be as free as can be. Our friendship is like the waves, So powerful and bold, It is like the sea of memories, The memories are like precious gold, I will always remember you, so do those memories too, Our friendship will keep on generating, Nobody can make us separate.

Elif Ayhan 1M

Best of friends

The best of friends can change a frown into a smile when you feel down.

The best of friends will always share your dreams and wishes because they care.

The best of friends walk hand in hand shoulder to shoulder - they understand.

The best of friends will be now and forever no matter what they'll be together.

The best of friends cannot be bought or sold they have affection that is uncontrolled.

The best of friends you can't replace they laugh and cry till tears run down your face.

The best of friends will give your morale a lift this present is better than any gift.

The best of friends are worth more than gold they'll give you love all the heart can hold.

Micah Suen 1C



1 Am

I am a rat in a social experiment

I wonder what the result will be

I hear people can horribly fail the experiment

I see a man controlling the experiment

I want to know if He is God

I am a rat in a social experiment

I pretend to know what I'm doing

I feel like I'm doing everything wrong

I touch reality once in a while

I worry if I will pass the experiment

I cry when I think I'll fail

I am a rat in a social experiment

I understand that the tasks ahead are difficult to

I say that I can do it

I dream that I can happily live out the experimentation

I try to be optimistic about my fate

I hope in the end, my worries won't matter

I am a rat in a social experiment

Nouman Khan 2Y

I am a Stormtrooper.

I wonder if I'll ever be free from the hands of the Galactic Empire.

I hear the agony in people's cries and the shots of blasters.

I see merciless troopers firing upon innocent people. I want peace.

I am a Stormtrooper.

I pretend to be emotionless and merciless.

I feel angry that the Empire makes us their slaves and a fighting machine.

I touch the charred armour of my fellow troopers.

I worry if I am the next Stormtrooper to die.

I cry, "Help me! I want to get out of my suffering." I am a Stormtrooper.

I understand we are slaves to the Empire, following their every command.

I say, "Oh no! Not another battle."

I dream that everyone can be in harmony.

I try my best to stay alive and to see the future

I hope the Empire grants me my freedom.

I am a Stormtrooper.

Daniel Cheuk 2M

Remember me

Irregular shapes, blurred images Uncertain laughter, dissolving tears. Sudden movements, bruised hands Muffled voices, cold darkness.

She giggled, I winced She laughed, it bruised. Sobbed absently, uncertain inside Hands reached out, asking why.

Hard walls, quiet rooms Forced smiles, immensely clear Silent walks, occasional laughs Full frames, treasured memories.

She teased, I laughed She waved, I smiled. Remembered often, lasting days Come back soon, enough delays.

Shivani Singh 4A

















English Stories

108 vexations

Contained in a garish cavity hollowed out into the Buddha, a bell rings, 108 times a day, each stroke attempting to expel another of the visitors' 108 vexations. However, the bell rings in vain for me, as I still taste the unyielding bitterness of derision each time I brood over the mere existence of the most ironic place on Earth.

Once a site of worship, peace, and nature, I marvel at how Ngong Ping could so easily be flooded by a deluge of commercialism, where one can happily splurge on an array of ridiculously overpriced gadgets, clothes and souvenirs, all the



AROUND DE AND LIFE OF YOUNG WRITER'S COMPE

Old Motivations.

New Exploitations by Ryan Harling

while gazing up at the statue of the Buddha, who by happenstance is the most representative figure of a life where one gives up all of the superficial pleasures that accompany materialism.

How he manages to be at peace, and look beyond the craziness prevailing below is completely beyond me, and strangely, instead of satisfying my need to speak against the phenomenon, it only feeds it.

Walking through Ngong Ping 360 in late December, Christmas jingles ring out in blissful ignorance from a hidden army of speakers that are scattered throughout the wasteland of cultural heritage. Truly marvelous.

Over the years since its establishment, hundreds of thousands of people from overseas have arrived at the most significant Buddhist site in Hong Kong, and all have returned home with no better understanding of the true beliefs and values of Buddhism.

The doors to Hong Kong's past are being slammed in our faces at every turn. Only recently Queen's Pier and Wedding Card Street have both been given the demolition treatment, and now Graham Street is evidently going in a similar direction. Are we hopeless to believe that Hong Kong can somehow escape a plasticated fate and avoid being separated from a cultural heritage that offers us — and tourists — the authenticity that makes Hong Kong so unique? In my head, I now imagine the government and developers negotiating a modern day deal that reads:

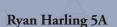
"The signatories agree to let Hong Kong's heritage fade into a thing in textbooks, and become a lost, detached part of what makes up the identity of its residents, and in turn, the developers' undeviating drive to build upon Hong Kong's economy using current and outlandishly unsustainable development methods is to be fulfilled."

Looking great guys.

I can understand their motives for wishing to monetise the hell out of our heritage, mainly because not very surprisingly money is rather important for our economy... Yet so is tourism. I am a firm believer that should the government decide to let the vibrant soul of our cultural heritage be sucked out from our beautiful temples, wet markets, wildlife, historical buildings — the list goes on — by these corporations and developers, tourists will no longer love Hong Kong. They may indeed enjoy our tax-free luxury goods and international brands but what will be left here besides that? Not enough to matter.

Change is inevitable, even necessary. What isn't is the complete and systematic eradication of authentic Hong Kong heritage. Show your appreciation towards all the vibrancy Hong Kong was built upon and celebrate the heritage, the culture, and nature that embody our history. Encourage your friends to eat out at the daipai dongs in Central for your next dinner date, even those friends that believe them to be just a dying breed of ticky-tacky boxes that sell Chinese food of dubious quality, as it really only takes one meal to fall in love with the whole experience.

Perhaps that is how the Buddha is capable of maintaining such serenity on the mountainside as he looks across Hong Kong and all that is happening there - his peace is founded firmly on the knowledge that the people will, in the end, prevail in defending their own and their visitors' right to experience all Hong Kong's heritage in as authentic a way as it can be — smelly tofu included.



THE CALIFORNIA STAR

Shaken by Procrastination

By Micah Suen

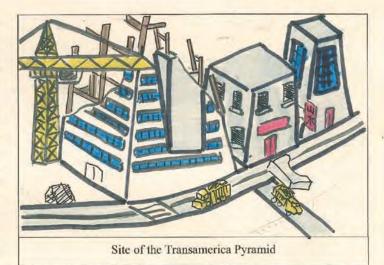
28th of March 2016

A huge earthquake has devastated the state of California. At a magnitude of about five, absolutely everyone is stunned as two major landmarks in California have collapsed.

Bob Sanders has been officially brought to court after 'procrastinating' in his work place in Southern California. He worked for the CEDF, the Californian Earthquake Detection Facility. The CEFD checks and monitors the entire state of California, from border to border. If any earthquake was to occur, the CEDF would have warned the public an hour before.

Since the equipment for detecting earthquakes is extremely sensitive and in order to give accurate readings, the equipment were installed in the mountains of California, near the CEDF Headquarters.

On the 23rd of February, 2016, Professor Pillinburg detected a possible earthquake shaking California near the west coast. It was calculated by the professor himself that the earthquake would occur on the 25rd. The professor immediately told Mr. Sanders to send an email to the press companies of California, telling them to print a newspaper article, warning people about the earthquake.



Normally, the communication manager would also be informed that Mr. Sanders was to send an email, but the communications manager underestimated the level of responsibility that came from Mr. Sanders. "I thought that he would have more responsibility, but I was wrong," said the communications manager, Mr. Kwok.

Mr. Sanders' co - worker clearly stated that Mr. Sanders kept finding ways to make up excuses to not do his work. "for example, when he got back from the meeting with the professor, I asked him what Pillinburg had told him to do. Normally, the professor does not ask juniors like Mr. Sanders to run errands for him. I guessed that the professor wanted to give Mr.

Sanders a chance to try and do something important, so I was dying to know. After he told me about what the professor had said, I asked him to write it down on his calendar so that he would not forget to send the email. I have known from experience that Mr. Sanders absolutely hates typing letters. Sensing that he did not want to write it, I tried to urge him to do his work. "Later!" he would say. Eventually, he did write it, though he would repetitively say, "later!" or, "I'm busy right now!" When he realized that the time that the earthquake that was due to happen was closing in, he would pull on his bravest face to me and say, "I still have time," though I recognized the fear in his voice. When the last day

came, he barely spoke and was working frantically to complete the letter.

A high school friend of Mr. Sanders explained that in high school, Mr. Sanders would always procrastinate, on every single piece of homework or assignment.

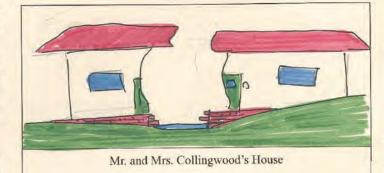
The newspaper article was finally printed on the day that the earthquake was due to happen. However it was too late for many as more than four thousand people died and did not survive the tremors. Transamerica Pyramid and the Capitol Records Building both collapsed during the after shocks, taking a total of ninety two people with it. Many apartment buildings such as the Polonium Crescent were also smashed to pieces.

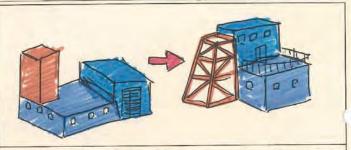
The CEO of the CEDF explained that the government has dissolved the company for its unreliability. As a result of many workers losing their jobs, the government has welcomed a new company called the GEMF, the Global Earthquake Monitoring Facility.

In court, Mr. Sanders has been fined a total of \$257,400 US. He has also been sentenced to twenty years in jail.

Many citizens who live and work in the affected area have been filing numerous complaints of the damage and destruction of their houses and offices during the earthquake.

Mr. and Mrs. Collingwood explain their situation. "Our house is quite sturdy and has always been. However, a sudden shock during the earthquake tore our entire house in half. And to





Comparison before and after CEDF headquarter to newly renovated GEMF headquarters

make matters worse, the trench in the crack is filling up with

After this incident, dozens of authors are writing books about training kids against procrastination. And thus, the "50 Authors Against Procrastination Group" was founded.

However, local workers who have started to excavate the Capitol Records Building site are saying that the collapse might not have been Mr. Sanders' fault. Engineers at the site are saying that the foundations were very weak, and many girders on the site were also not valid according to the Californian building codes.

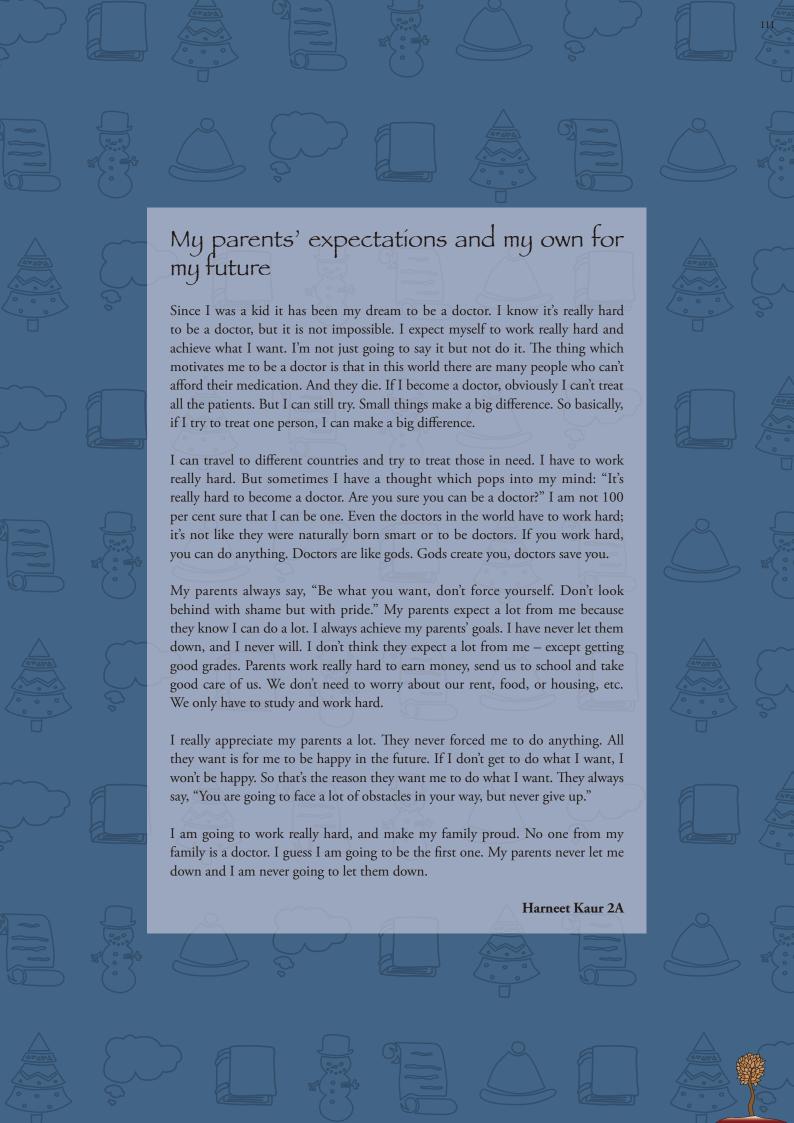
Meanwhile, the Transamerica Pyramid site is also going through an extensive examination as the plan to sabotage the building's structural integrity may seem plausible. Further investigations will take place in the coming weeks.

A new skyscraper is shooting up on the Californian skyline as "The Ecron" has been starting to take shape. We must remind ourselves to never give up as we will rebuild our city.



The Ecron Promotion
Artwork
Artist: Enrico Calipari

Micah Suen 1C



"I was just asking, would you just stop staring," she said in a way that was both aggressive and soothing. I shivered and woke up in a hurricane of dreams. Her cruel words floated in the air, warning me to back off, and I could see her sharp canines.

I quickly turned away, pretending that nothing had happened. There was complete silence. The neon light in the monitor showed the floors we were passing, $10 \dots 9 \dots 8 \dots I$ couldn't help myself but glanced at her again. She was leaning on the metal bar, looking rather impatient. I realized that she was wearing a black leather jacket and ripped skinny jeans, showing her body structure perfectly. She was stylish; I bet that she worked in a model agency. Her fingers tapped on the metal bar, making me uneasy. "Can the lift be even slower?" she mumbled, and I noticed she spoke with a slight burr.

She was one of my greatest nightmares - but she was standing next to me. I felt as if she had invaded my soul and I was burning fiercely, like a mockingjay.

Melody Chan 3K





A sinister encounter

The cold metal doors of the lift opened and in stepped two men. The man on my right wore a pork pie hat, but was of little interest to me. But, my word, the man on the left was spectacularly sinister.

This conspicuous man stepped into the lift in a very suave manner, his long black cloak hovering behind him, looking as if it was held up by wires. The cloak was attached to a blood red coat that was buttoned up. He wore long grey trousers tucked into socks of Vantablack, the darkest colour known. His shoes were a grotesque mash of shades of red and they seemed to end in a sharp point.

He stood in front of the lift buttons and turned to me with a nod of acknowledgement. He loomed over me with broad shoulders and a face that would scare even the strongest of men. His hair was stacked up and formed a spiky dome that enclosed his perfectly spherical head. He had eyes that glared such a cold piercing stare that it would turn you to diamond. His nose was like a peak or summit on his face and his smile curled into a fearful sinister grin.

He laughed the laugh of a man who could set the world on fire . . . Then, he actually proceeded to do so. A lighter came out of his pocket and he pushed the button . . . some petrol ignited and in an instant the lift was ablaze. The inferno was quickly spreading and I was hoping the lift door would open. The door opened just as he pulled the pin from a grenade. The explosion rocked the building and people ducked for cover. He walked through the building throwing a few grenades along the way, then he approached me.

"You," he purred.

"Me?" I stupidly replied.

"Some people just want to see the world burn, I am one of those people and you have seen too much, so guess who is burning with the world? No guesses, it's you," he said as his eyes shone a dark red while reflecting the inferno behind me. Madness was emanating from him as he poured petrol around the room. The fire shot off the ground consuming everyone around it, before it edged closer towards me. The heat was intense. The last I saw of him was his grinning smile glistening amongst the flames before they consumed him.

Ronan Thompson 3H



waited patiently to be fed. Everyone knew that they would be satisfied within seconds due to the speedy service.

They knew that they needed to return quickly to their everyday boring jobs, but they took their time, knowing their meals would be prepared with lightning speed.

The children's screams and moans infuriated everyone, non-stop obnoxious noise, but everyone knew that they couldn't leave without their prizes first. The diamond eyes of the little ones glowed with happiness after receiving their 'M' labeled toys.

The gadgets that made this whole place possible were the monstrous machines. The alarms and beeping of the machines were extremely loud, but everyone accepted this because they all knew that those noises were the reasons for their joy. The monsters continued to mass produce the identical products, all the same size, shape and odour, which the workers packaged into 'M' labeled boxes. No bun was different from the others, so there could be no complaints. The message that the efficient machines put out to all the customers was that they had the quantity above the quality to fill up your empty stomachs.

Besides the repetitive sounds of the machines and children no other sounds were heard other than the necessary communication of the customers ordering their meals and the doors opening and closing.

The eaters did not talk, they were too busy munching on their meals. The oversized cheeseburgers were devoured in seconds. Even the plain burgers were irresistible. Depending on what you ordered there would be different ingredients, but for the average burger the cheese was melted, but not too much, the meat perfectly cooked by the automatic ovens and the bread nicely toasted and teamed with artificial mustard and ketchup.

The fries were usually saved for last, except for the children - the kids ate only the fries. The soggy salty fries looked like they had been soaked in the salty sea; they had more salt than the whole Pacific Ocean, but no-one could say no to the deadly, yet delicious fries. To finish off, Cokes or Sprites which were exactly measured by the automatic drink machine, were swallowed by the stultified buyers. And to make it even better, a delicious chocolate sundae was an option for afters. The smell of its chocolatey sauce made everyone's mouth water.

It was too much; I too couldn't resist getting this tempting greasy food. It was like drugs, you just couldn't resist even if it was deadly. I was going to order an extra-large McDonalds Meal Number 1 with fries and a large Coke. I devoured the toxic ingredients and chemicals in seconds. I didn't regret it one bit.

Gabriel Lewis 4H









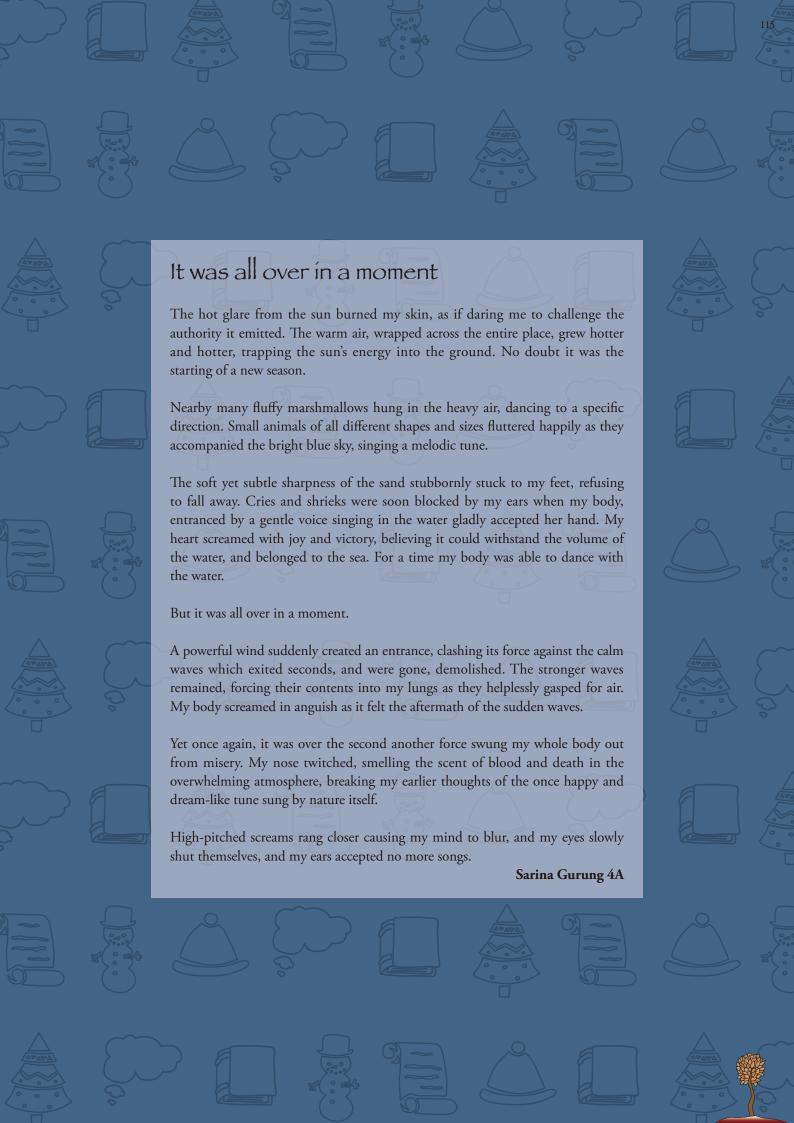


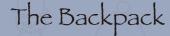












The high-school classroom was filled to the brim with noise. Whispers of gossip passed silently, while bursts of laughter and shrieks filled the air. Ms Young unexpectedly entered the room, holding a young teen's wrist. The boy carried a star-patterned backpack and a worried expression.

"Class! A1Y! Everyone settle down!" The silence was palpable, so much so that it was slightly discomforting. "Everyone, please welcome your new classmate!" Ms Young said in her shrill voice. "H...Hi everyone, I'm Chris." the boy muttered.

"Okay Chris, sit in that empty seat over there and we can begin our Math lesson." The class let out a collective groan of displeasure all except for Mary, who greeted Chris with a welcoming smile. Mary was very social with both peers and teachers, and able to make friends with just about anyone. Chris returned her welcome with a quick half-smile.

"I like your backpack." Mary sheepishly said. Chris looked at his worn-out backpack, then looked at hers, noticing that they were of the same star-filled pattern.

"Th...Thanks. I like your backpack too." Chris replied. Both Mary and Chris let out a noticeable chuckle.

Mary replied, "Yeah, I got this backpack from a boy I used to like. We were really close friends, but I was always hoping for something more, you know?"

Chris gave her an understanding look, "Yeah, I get what you mean. In fact, I used to like this girl in primary school, but I think she just wanted to be friends. You would've liked her. She was really open and social about everything. The first time we met, she told me my name is so common that it could be used in a DSE exam." Chris let out a chuckle; revisiting his memories brought a warm sense of nostalgia, but Mary gave him an enamored gaze.

"Did... did you used to be best friends with her?" Mary's voice cracked with anxiety.

Chris started, "Yeah, and after school we would, like, look up at the sky and..."

Mary interrupted Chris, continuing, "...and you would talk about your dreams until the sun went down?" Chris was baffled. "But then you moved to the USA, and left her your backpack to remember you by?" Mary concluded, a single tear of joy running down her face.

Chris was in absolute awe, his jaw dropped. "We... W...We would both talk about what we wanted to be when we grew up, and we'd always say..."

"Sky's the limit." Mary and Chris said in unison. Tears ran down their faces, letting go of the emotions they had kept inside for far too long.

"Mary? Mary Smith?" Chris questioned. "I..." Chris was stopped by Mary's embrace. Chris returned the embrace, with tears rushing down his cheeks, and jokingly exclaimed, "Chris Wong is a unique name, right?" They both laughed.

Jericho Bernardo 6C

It was meant to be

Every morning I'd wake up and see her there, lying with all her potato friends in their basket shelf, waiting to be sad. I knew she'd never notice me, as I'm just an unripe tomato. Unlike those bulky cabbages that always want her.

There's nothing more that we foods want than to be bought and taken home by customers. But me? All I wanted was for her to finally notice me.

It had been months, and still no one had picked either of us. "I notice you haven't been picked either," she yelled at me one day. I was so star struck by the fact that she had in fact noticed me this whole time.

"I-I-I ye-ye-yea-yeah" I stuttered pathetically.

"Want to risk coming over here?" she asked me sweetly. How weird would that be for me, ME!? A tomato, to be seen on a potato shelf? But I didn't care. This may be the last time I'd see her, and so I decided to risk it.

"I'm coming!" I called back to her. And so I did what I never thought I'd do. I jumped from my shelf, and fell face to the ground. I felt such a stinging pain, as if I was slapped with a brick (because I actually was). My sensitive tomato skin bruised.

I rolled from the bottom of my shelf to hers and it wasn't easy getting to her. As I rolled, I was kicked by walking customers. A little girl picked me up and put me in there with the potatoes. And there I was, with her. I spent a long day with her, until one of the staff came round and took me back to my shelf.

Jumping off my shelf and finding a way to get to her became my daily routine. But there were consequences. One day, I waited for a little child to put me on the potato shelf, but no one came to do so.

A customer stood right in front of the potato shelf; grabbed a plastic bag and took 5 potatoes with her. That's when I realized that she too, was taken. And just like that, she was gone forever.

I was picked up by the staff worker and instead, he took me into a room. It was much too far from my shelves. I must've jumped too many times to get to her, so I was badly bruised. Apparently, no humans wanted bruised tomatoes. That's when I truly understood what happens to us foods. That's when I started to worry about her.

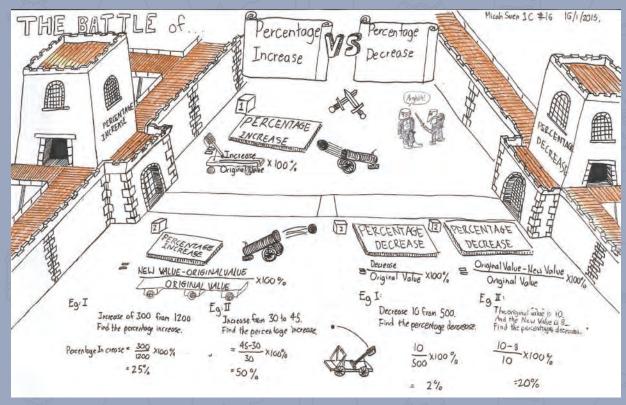
I was blended up and made into ketchup. I was then sold to a restaurant to be served with fried meals. I was squirted on to a huge white plate and there were many fried potatoes next to me. I didn't think anything of it since it had been days since I'd last seen her.

But when I looked right next to me, I saw her and she saw me. Who would've thought? A tomato in love with a potato would turn out to be the perfect match.

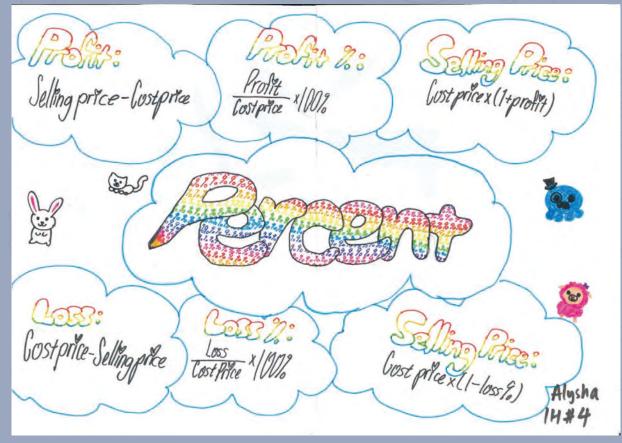
I was the ketchup to her potato and we were truly meant to be.

Camille Russell-ware 2C

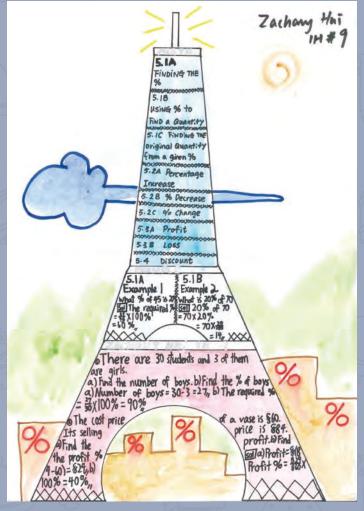
Mathematics



Micah Suen 1C



Alysha Chan 1H



Zachary Hui 1H

ALGEBRAIC

Multiply

*multiply the denominators together.

FRACTIONS !

denominator.

Addition.

=
$$\frac{1 \times y}{x \times y} + \frac{1 \times x}{y \times x}$$
 At use the common

Aania 3M(1) Hamna 3c(26) Rajina 3M(2)

Aania Naseer 3M, Rajina Ale 3M and Hamna Shahzad 3C

French Compositions

Nos enfants sont-ils ou seront-ils en danger dans le futur?

Nous sommes dans l'âge de la technologie: maintenant, nous pouvons voyager dans beaucoup de lieux et pays avec les nouveaux modes de transport et nous pouvons apprendre plusieurs choses à l'autre côté du monde avec l'internet. C'est un bon temps pour les humains, mais c'est aussi un grave temps avec les dangers, parce que la réalité est triste car notre technologie tue la planète lentement. Aujourd'hui, nos enfants sont et seront en danger dans le futur.

Beaucoup de choses maintenant utilisent des carburants pour l'énergie, et le processus de bruler des carburants fait le gaz de l'effet de serre, pour exemple le dioxyde de carbone. Ces gaz contribuent au réchauffement de la planète, qui est un phénomène grave pour l'environnement. La température peut changer rapidement et mondialement: les étés deviennent plus chauds et les hivers deviennent plus froids. Cette tendance est très dangereuse pour tout le monde, car les catastrophes naturelles arrivent plus souvent et elles peuvent détruire plusieurs villes dans beaucoup de pays!

La plus mauvaise chose est qu'il n'y a assez de mesures dans le monde pour combattre le réchauffement de la planète. Même maintenant, les gouvernements dans tous les pays discutent si le réchauffement est un phénomène vrai ou faux! Une fois, une politique des États-Unis a dit que depuis qu'il y a la neige en hiver, le réchauffement de la planète n'existe pas! C'est bizarre et mauvais, et je me casse la tête à cette folle idée, mais c'est la triste réalité. Ce n'est pas toujours « d'arc en ciel », et la raison pour le manque des mesures pour la réduction du réchauffement de la planète est parce que beaucoup de politiciens et entreprises veulent faire plus d'argent. Ils ne veulent pas utiliser un peu d'argent pour protéger la planète, donc ils disent que le réchauffement de la planète n'existe pas.

De l'autre côté, beaucoup de scientifiques disent que le réchauffement est une réalité et nous devons faire quelque chose pour la protection de la planète. Les preuves sont dans les changements du climat et la tendance du gaz de l'effet de serre sur la planète. Nous devons agir et changer nos styles de vie, ou nos enfants souffriront dans l'avenir.

Tout n'est pas triste, parce qu'il y a une lumière a la fin du tunnel. Maintenant, beaucoup de gens utilisent l'énergie alternative et c'est bien pour l'environnement pour toutes les choses, comme conduire la voiture électrique, faire de l'autopartage, ou utiliser l'énergie solaire. Les scientifiques trouvent des autres moyens pour obtenir l'énergie, et plusieurs gouvernements créent plus de mesures pour protéger l'environnement. Lentement, les humains aident leur planète. Si nous continuons à protéger notre planète, peut-être le futur ne serait pas trop sombre pour nos enfants.

Bezalel Sze 6M









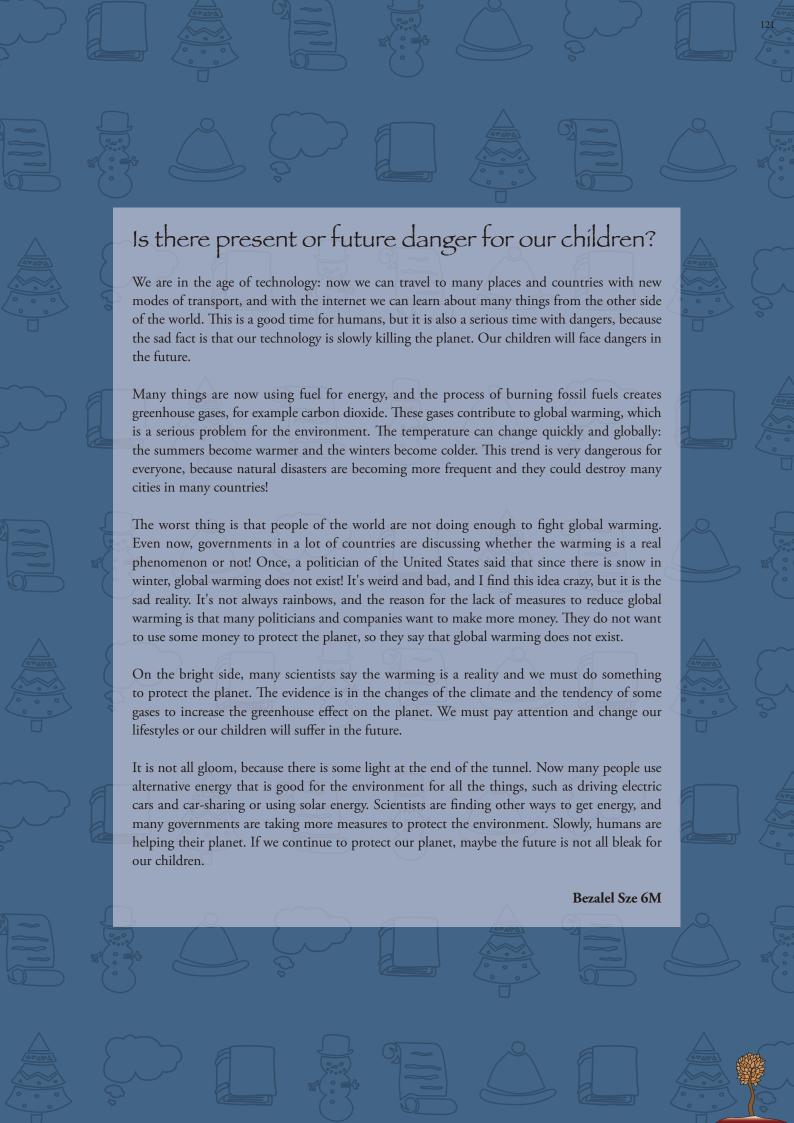














Le réchauffement de la planète est un très grand problème pour nous et les animaux, et aussi, les plantes. Il est très difficile pour nous d'aider la terre considérablement, mais il y a beaucoup des petits moyens par lesquels nous pouvons réduire le réchauffement de la planète. Il est important que nous comprenions que la terre est en danger, sinon, nous ne pouvons pas agir.

À commencer à la maison, on devrait économiser l'électricité. Nous pouvons éteindre des lampes quand nous ne lisons pas. Il est bon que nous achetions les appareils à basse consommation. Ca économiserait beaucoup des énergies. Par exemple, les lumières fluorescentes consomment 70% de moins d'énergie que les lumières ordinaires. On peut aussi dire qu'on devrait fermer la porte afin que la chaleur ne sorte pas de la maison.

Un autre moyen est l'autopartage. C'est le partage de voiture afin que plus d'une personne puisse voyager dans une voiture. De cette façon, beaucoup de carburant est économisé et il y aura moins de trafic. Quelque pays ont décidé d'interdire tout véhicule à essence dans de le centre-ville, pour laisser la place aux piétons.

Il est nécessaire que nous réduisions des déchets parce qu'ils causent la pollution et les émissions de gaz. Plutôt, on devrait recycler. Recycler demande moins d'énergie, moins de ressources naturelles et les déchets ne s'empilent pas dans les décharges.

Faiqa Imtiaz 5K

How can we fight global warming?

Global warming is a very big problem for us and animals, and also for plants. It is difficult for us to help the earth significantly, but there are many little ways by which we can reduce global warming. It is important to understand that the earth is in danger, otherwise we cannot take action.

To begin at home, we should save electricity. We can turn off the lights when we are not reading. It is important to buy energy-efficient appliances. That saves a lot of energy. For example, fluorescent lights consume 70 per cent less energy that ordinary lights. One can also say that we should close the door to keep the heat inside the house.

Another way is carpooling. Carpooling is the sharing of a car so that more than one person travels in a car. This way, a lot of petrol can be saved and there will be less traffic. Some countries have decided to ban all combustion vehicles in the towns in order to make space for pedestrians.

It is necessary to reduce waste because it causes pollution and gas emissions. Finally, we should recycle. Recycling promotes lower energy use and less use of natural resources, and the waste does not pile up in landfills.

Faiqa Imtiaz 5K

















Le monde et l'évolution

On dit que le monde avance ou améliore tous les jours – dans les industries de commerce, médicine et plus. Mais à cause de toutes les évolutions, les jeunes d'aujourd'hui ne peuvent pas savoir les méthodes de vie avant leur naissance. C'est la raison pourquoi je pense que les jeunes ne sont pas bien adaptés dans notre société donc je donnerai mon avis dans ce devoir.

Tout d'abord, les jeunes d'aujourd'hui sont trop influencés par les medias comme les sites sociaux dans l'Internet ou les textes (par portable). Ils pensent qu'ils peuvent voir la réalité avec leurs ordinateurs mais en fait, c'est le monde virtuel. Je les comprends parce que je suis une ado aussi et je pensais comme ça. Quand mes parents étaient adolescents, ils trouvaient différentes méthodes pour aider leurs parents car leurs familles n'étaient pas riches. Mon père dessinait les T-shirts et il les vendait avec ma mère. Les ados dans le passé pensaient comme ça, les jeunes d'aujourd'hui sont dépendants des medias mais ce n'est pas la meilleure façon parfois. Ils doivent avoir les expériences de « travailler dur » comme leurs parents pour être bien adaptés dans notre société.

Deuxièmement, beaucoup d'ados aujourd'hui sont TROP paresseux. Ils sont dépendants de leurs parents ou des autres ou ils pensent que quelque chose est facile d'avoir si tu as de l'argent. Par exemple, il y a beaucoup de « restos rapides » restaurants dans le monde et les jeunes pensent que c'est peu cher et de manger « fast-food » peut économiser du temps perdu dans la préparation d'un repas. Par ailleurs, ils pensent que faire un repas couterait les yeux de la tête. Je trouve les jeunes sont dépendants des autres parce que quand ils ont un problème, ils demandent souvent de l'aide – ils n'ont pas les compétences et la patience donc ils demandent pour l'aide.

Dans ce cas, car les jeunes ne sont pas bien adaptés dans notre société, leurs parents doivent les aider en leur enseignant les différentes compétences pour résoudre des problèmes et contrôler le temps qu' ils passent avec les medias – c'est une influence dominante et c'est pourquoi les jeunes sont paresseux et n'ont pas assez de connaissances pour résoudre les problèmes.

Pour conclure, je pense que les jeunes d'aujourd'hui ne sont pas bien adaptés dans notre société mais les parents peuvent les aider pour résoudre ce problème.

Aisis Manuel 6A

The world and evolution

It is said that the world advances or improves every day – in trade, industries, medicine and more. But because of all the advancements, today's youth cannot know about the ways of living that existed before they were born. This is the reason why I think that young people are not well adapted to our society and I will explain my view in this essay.

First of all, young people today are too influenced by the media such as social sites on the Internet or texting with mobile phones. They think they can see reality in their computers but in fact, it is the virtual world. I understand young people because I am also a teen, and I used to think as they did. When my parents were teenagers, they found different ways to help their parents because their families were not rich. My father designed t-shirts and sold them with my mother. Teens in the past thought like that, young people today are dependent on the media but it is not the best way sometimes. They must have the experience of working hard like their parents, to be well adapted to our society.

Secondly, many teens today are too lazy. They are dependent on their parents or others; or think that anything is easy to acquire if you have the money. For example, there are a lot of fast food restaurants in the world and young people think that these are cost-effective and eating fast food can save time taken in preparing a meal. Furthermore, they think that making a meal would cost an arm and a leg. I find young people are dependent on others because when they have a problem, they often ask for help – they do not have the skills and patience, so they ask for help.

In this case, because young people are not well adapted to our society, parents must help and teach them the different skills to solve problems, and should monitor the time they spend using the media – this is a dominant influence on why young people are lazy and do not have enough knowledge to solve problems.

To conclude, I believe that today's youth are not well adapted to our society but parents can help to solve this problem.

L'environnement - Nos enfants sont-ils ou seront-ils en danger dans le futur?

A présent, notre planète est sous trop de dangers. Je vais discuter sur le sujet de «Nos enfants sont-ils ou seront-ils en dangers dans le futur». Pour répondre a cette question, je vais trouver les raisons pourquoi les enfants peuvent être en danger comme la pollution et le réchauffement de la planète. Je parlerai aussi à propos de quelques solutions possibles à ce sujet.

Premièrement, la pollution est devenue un plus grand problème par rapport à il y a dix ans avant. Une cause majeure c'est qu'il y a les déchets industriels. A cause de la mondialisation, trop d'industries sont développées et provoquent plus de déchets qui polluent notre environnement. Les émissions de gaz des voitures contribuent aussi à la pollution. On peut voir une augmentation des voitures sur la route qui causent trop de pollution sonore et atmosphérique.

La raison ensuite est le réchauffement de la planète. Il est très évident que le réchauffement est une très sérieuse situation. Beaucoup de gouvernements ont des discussions sur comment ils peuvent réduire la vitesse du réchauffement. Les températures augmentent et quelques villes et pays autour du monde ont forcé le changement climatique. Quelques changes arrivent très vite ce qui me laisse sans voix.

On ne peut pas arrêter ces problèmes mais on peut trouver les solutions pour réduire les effets de la pollution et le changement climatique pour que nos enfants ne souffrent pas. Pour réduire la pollution, on peut augmenter l'utilisation des transports en commun. Les pays peuvent encourager l'utilisation de l'autopartage. C'est l'endroit où on peut louer une voiture pour des périodes courtes et partager avec les autres personnes. Cela va diminuer la pollution car il y aura moins de voitures sur la route qui provoqueront moins d'émission de gaz. Pour diminuer les effets du réchauffement de la planète, chaque individuel peut économiser l'électricité alors que les générations futures auront des ressources comme l'hydroélectricité qui réduira les effets du changement climatique.

Pour conclure, je crois bien que nos enfants seront en danger dans le futur à cause de l'augmentation de la pollution et les températures changeantes mais leurs effets peuvent être réduits. La question importante c'est que : « serons-nous prendre les mesures pour sauver notre planète et nos enfants? »

Sneha Hotchandani 6Y

The environment – is there danger for our children now or in the future?

At present, our planet is in a lot of danger. To answer the question, "Is there danger for our children now or in the future?" I am going to discuss pollution and global warming, and some of the solutions to these issues.

Firstly, pollution is a big problem as compared to ten years ago. One of the causes is industrial waste. Due to globalization, many industries have been developed that cause more waste that pollutes our environment. The emission of gases from cars also contributes to pollution. One can see an increase in the number of cars on the road causing too much noise and air pollution.

The next problem is global warming. It is quite evident that global warming is a very serious danger to us. Many governments have discussions on how they can reduce the speed of the warming. Temperatures are increasing and some cities and countries around the world have been affected by climate change. Some changes are arriving so quickly that I am speechless.

One cannot stop these problems but we can find solutions to reduce the effects of pollution and climate change so that our children do not suffer. To reduce pollution, one can increase the use of public transport. Countries can encourage the use of car sharing. This is where one can rent a car for short periods and share it with other people. This will reduce pollution because there will be fewer cars on the road causing less gas emissions. To reduce the effect of global warming, every individual can save electricity so that future generations have resources to use. One can rely on economic resources like hydroelectricity to reduce the effect of climate change.

In conclusion, I believe that although our children will be in danger in the future because of the increase in pollution and temperatures, their effects can be reduced. The important question is, when will we take measures to save our planet and our children?

Notre planète

Beaucoup de gens disent qu'on tue l'environnement et la planète, et ils ont raison. Les usines et les voitures qu'on utilise tous les jours créent beaucoup de polluants, et la planète devient plus chaude chaque jour a cause du réchauffement de la planète par ces polluants. Donc, nos enfants sont-ils ou seront-ils en danger dans le futur ? A mon avis, nos enfants seront en danger.

On ne peut jamais arrêter le réchauffement de la planète, et on ne pourra jamais l'arrêter. La planète va devenir seulement plus chaude. Puisque les animaux ne peuvent pas vivre quand il fait trop chaud, beaucoup d'animaux vont mourir.

Beaucoup d'animaux qu'on mange, comme des vaches ou des cochons, vont mourir aussi, donc nos enfants vont avoir moins de la viande. En plus, les plantes ne peuvent pas vivre quand il fait trop chaud aussi, donc il y aura moins des légumes et des fruits aussi pour nos enfants dans le futur, puisque beaucoup de ceux-ci vont mourir à cause du réchauffement de la planète. En plus, la population du monde augmente et augmentera, donc c'est possible dans le futur que beaucoup de gens meurent à cause de la faim. Ça sera un la casse tête pour nos enfants.

Il est aussi possible que dans le futur, le réchauffement de la planète aille trop vite qu'on soit tué par la chaleur avant la faim.

Pour prévenir nos enfants de mourir plus tôt, on doit se creuser la tête et trouver des façons de réduire le réchauffement de la planète. Une des solutions sont réduire les polluants, puisqu'ils sont une cause du réchauffement de la planète. On ne peut pas s'arrêter entièrement d'utiliser les voitures, car elles sont trop utiles, mais on peut utiliser les voitures moins souvent pour réduire le réchauffement de la planète. Par exemple, on peut aller à l'école ou au travail en vélo ou a pied, et seulement aller là en voiture quand c'est nécessaire, comme quant on est en retard.

Pour conclure, le plus on essaye de réduire le réchauffement de la planète, le moins nos enfants souffriront et seront en danger. Mais un jour, dans un futur très loin, peut-être après des milliers d'années, il n'y a aura plus une façon de réduire le réchauffement de la planète, et tout le monde va mourir.

Takumi Takeshige 6M

Our planet

Many people say we are killing the environment and the planet, and they are right. Factories and cars we use every day create a lot of pollution, and the planet gets hotter every day because of global warming caused by these pollutants. So, will our children be at risk in the future? I think our children will be in danger.

We can never stop global warming. The planet will only become hotter. Since animals cannot live when it gets too hot, many animals will die. Many of the animals we eat, such as cows or pigs, will die too, so our children will have less meat.

In addition, plants cannot live when it gets too hot, so there will be fewer vegetables and fruit for our children in the future, since many plants will die because of global warming. In addition, the world population is increasing and will continue to increase, so it's possible in the future that many people will die of hunger. It will be a headache for our children.

It is also possible that in the future, global warming will occur so fast that we will die of heat before we die of hunger.

To prevent our children from dying too early, we have to think hard and find ways to reduce global warming. One of the solutions is to reduce pollutants, as they are a cause of global warming. We cannot completely stop using cars, as they are too helpful, but cars can be used less often to reduce global warming. For example, one can go to school or work by bicycle or on foot, and only go there by car when necessary, such as when one is late.

In conclusion, the more we try to reduce global warming, the less our children will suffer and be in danger. But one day, in a very far future, perhaps after thousands of years, there will be no way to reduce global warming, and everybody will die.

Takumi Takeshige 6M

Spanish Compositions

Form 1

LA CASA DE MIS SUEÑOS

La casa de mis sueños es una casa. Mi casa está en las montañas en un pueblo. Mi casa es grande, cómoda, bonita y también nueva. Me gusta mi casa porque tiene un jardín con un trampolín.

En mi casa hay un cuarto de baño, un despacho, un salón, el dormitorio de mis padres, el dormitorio de mi hermano, una cocina, un pasillo y también mi dormitorio. Pero no hay un aseo. Fuera hay un garaje, una terraza y también hay un jardín con un trampolín. También hay una escalera.

En el comedor como y leo libros, en mi dormitorio escucho música y en el despacho estudio. Me gusta mi dormitorio porque es nuevo, grande y también cómodo. No es feo.

Arianna Kollias 1A

My Dream Home

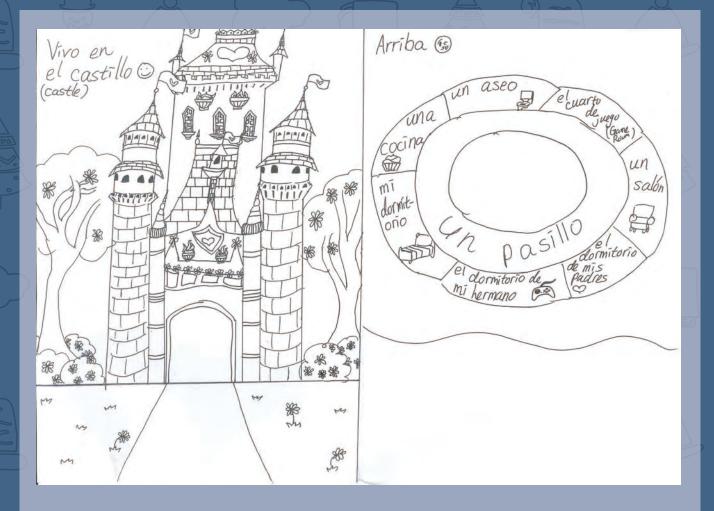
My dream home is a house. My house is in the mountains, in a village. My house is big, comfortable, nice and also new. I like my house because it has a garden with a trampoline.

In my house there is a bathroom, a study, a living room, my parents' bedroom, my brother's bedroom, a kitchen, a hallway and also my bedroom. Outdoors there is a garage, a terrace and a garden with a trampoline. There also is a staircase.

In the dining room I eat, and read books, while in my bedroom I listen to music, and in the study I study. I like my bedroom because it is new and also comfortable. It's not ugly.

Arianna Kollias 1A





LA CASA DE MIS SUEÑOS

La casa de mis sueños es un castillo. Mi castillo está en Hawái y en la costa. Es muy grande, cómodo, bastante bonito y muy elegante.

Me gusta mi castillo porque mi piso es muy pequeño.

Arriba hay una cocina, un aseo, un cuarto de juego, un salón, el dormitorio de mis padres, el dormitorio de mi hermano. También hay mi dormitorio.

Abajo hay un salón, un cuarto de baño, una cocina y un comedor, pero no hay un aseo.

Fuera hay un jardín, un garaje y una terraza.

Alysha Chan 1H

My Dream Home

My dream home is a castle. My castle is in Hawaii, on the coast. It is very big, comfortable, quite nice and very elegant.

I like my castle because my flat is very small.

Upstairs there is a kitchen, a toilet, a games room, a living room, my parents' bedroom, and my brother's bedroom. There is also my bedroom.

Downstairs there is a living room, a bathroom, a kitchen and a dining room.

Outdoors there is a garden, a garage and a terrace.

Alysha Chan 1H



LA CASA DE MIS SUEÑOS

La casa de mis sueños es una mansión. Mi mansión está en las Filipinas en las montañas. Es muy grande y cómoda. También es muy elegante y nueva. Me gusta mi mansión porque es cómoda y es la casa de mis sueños.

Arriba hay mi dormitorio, el dormitorio de mi hermano, el dormitorio de mi madre, el cuarto de baño, mi cuarto de baño, un pasillo y un salón. También hay una escalera.

Abajo hay un aseo, una cocina, un comedor, la cocina de mi madre, un salón y una escalera. Pero no hay un pasillo. Fuera hay un jardín y un garaje.

En el salón leo libros y miro la televisión. En el comedor como manzanas y plátanos. Me gusta mi dormitorio porque es cómodo y pacífico.

My Dream House

My dream house is a mansion. My mansion is in the Philippines in the mountains. It is very big and comfortable. It is also very elegant and new. I like my mansion because it is comfortable and it is my dream house.

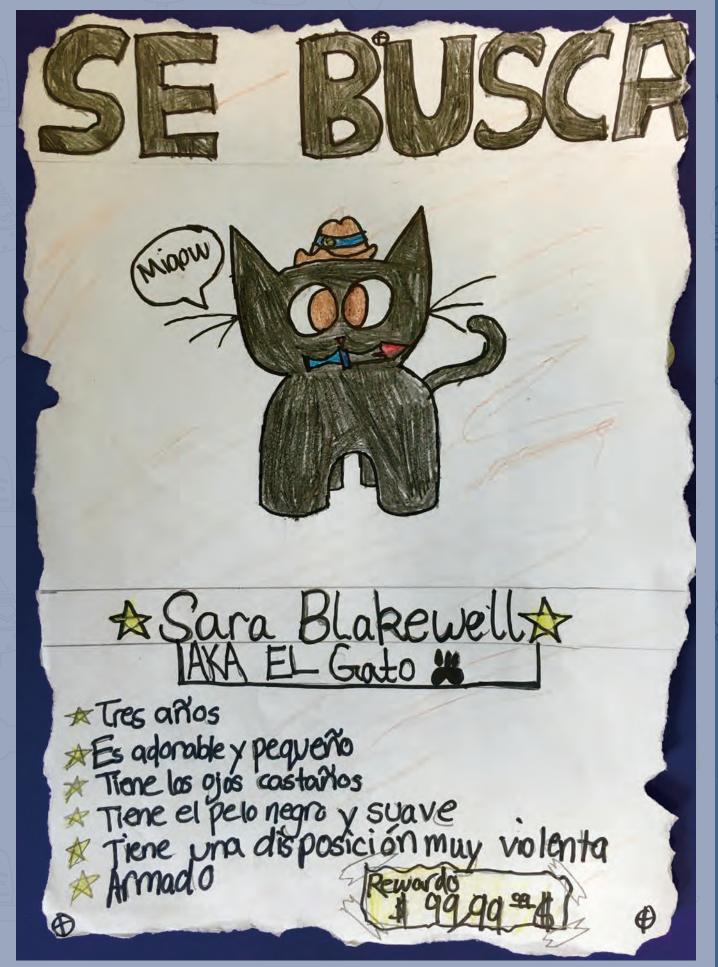
Upstairs there is my bedroom, my brother's bedroom, my mother's bedroom, a bathroom, my bathroom, a hallway and a living room. There is also a staircase.

Downstairs there is a toilet, a kitchen, a dining room, my mother's kitchen, a living room and stairs. But there is no hallway. Outdoors there is a garden and a garage.

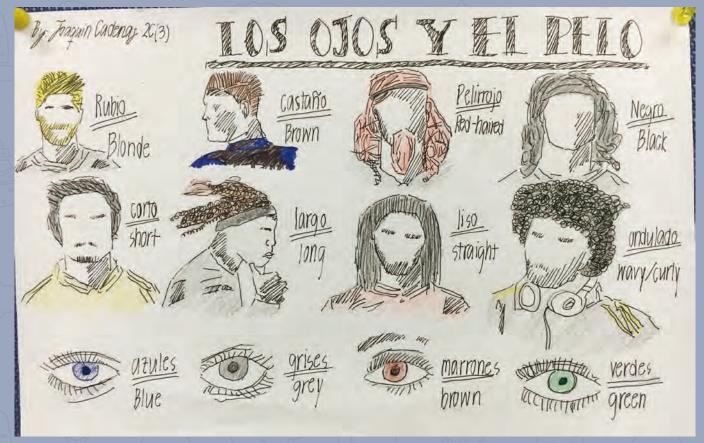
In the living room I read books and watch television. In the dining room I eat apples and bananas. I like my bedroom because it is comfortable and peaceful.

Diana Silva 1H

Diana Silva 1H



Form 2



Joaquin Cadenas 2C

En mi tiempo libre

En mi tiempo libre toco el piano porque me calma mucho cuando toco las canciones que me gusta tocar, toco canciones muy tristes y canto también. A veces bailo con mi hermano con la TV y es muy divertido. A veces voy a la planta superior y me baño en mi Jacuzzi en invierno y a veces voy en la planta baja a nadar en mi piscina en verano. Hago mi tarea en mi tiempo libre. A veces voy al centro comercial de compras con mi madrastra, a veces como en Winsor, que es Food Republic, pero mejor; después cuando estamos todavía en el centro vamos a IKEA. Me gusta el sushi por lo que cada vez que voy al centro siempre tomo sushi cada vez que voy allí. Veo YouTube y un montón de películas porque es mi tiempo libre.



Olivia Drew 2C

In my Free Time

In my free time, I play the piano because it calms me down a lot when I play the songs I like to play. I play very sad songs and I sing as well. Sometimes I dance with my brother with the TV and it is really fun. Sometimes I go upstairs and bathe in my jacuzzi in winter and sometimes I go downstairs to swim in my pool in summer. I do my homework even in my free time. Sometimes I go to Central and go shopping with my stepmother, and we sometimes eat lunch at Winsor, which is like Food Republic, but better, and then while we are still in Central we go to IKEA and shop for something - we do that whenever we are in Central. I like sushi, so whenever I go to Central I have sushi. I watch YouTube and a lot of movies because it's my free time.

Olivia Drew 2C



Mi comida

Hola, me llamo Rachel. Desayuno todos los días porque tengo mucho hambre en la mañana. Desayuno cereales con frutas o tres tortitas y bebo zumo de pomelo. Luego almuerzo magdalenas solo a las once porque tengo que comer a las doce y media. Ayer comí bocadillo de jamón y tomate, pero hoy voy a comer arroz frito con carne y verduras, y voy a beber agua. Más tarde, a las cuatro, meriendo una rosquilla de chocolate porque me encanta el sabor de chocolate, es muy delicioso. Mi mejor amiga Clare le encantan las rosquillas de chocolate también, ¡tanto que tengo que traer una más! Por la noche, no ceno todos los días porque no tengo tiempo, tengo que hacer mis deberes. Pero a veces, a las siete y media, ceno macarrones con queso y una chuleta. No como pescado porque no me gusta. Pero me gustaría comer pescado frito con patatas fritas.

Rachel Yan 2C

My food

Hi, my name is Rachel. I eat breakfast every day because I am very hungry in the morning. I eat cereal with fruit, or three pancakes, and drink grapefruit juice. Later, at eleven, I eat only one muffin for a snack because I have to eat at 12:30. Yesterday, I ate a ham and tomato sandwich, but today I'm going to eat fried rice with meat and vegetables, and drink water. Later on, at four, I eat a chocolate donut for tea time because I love the chocolate flavour, it is delicious. My best friend Clare also loves chocolate donuts, so I have to take another one! In the evening, I don't eat dinner every day because I don't have time, as I have to do homework. But sometimes, at 7:30, I eat macaroni with cheese and a pork chop. I don't eat fish because I don't like it! But I would like to eat fish and chips!

Rachel Yan 2C

Querido/a amigo/a:

¡Hola! Me llamo Raquel (Rachel). Me llamo Reiva. ¿Cómo os llamais? Tenemos trece años. ¿Cuántos años tienes? Vivimos en Hong Kong pero soy estadounidense. Soy de Nepal. ¿Cual son vuestras nacionalidades? Somos mejores amigas. ¿Quiénes son tus mejores amigos?

Raquel es morena. Es bastante alta y muy guapa. Tiene los ojos marrones oscuros y tiene gafas. Tiene el pelo marrón y ondulado. Reiva es muy guapa (¡awwwww! Que simpática!) Tiene los ojos marrones oscuros y tiene el pelo negro, largo y liso. No tiene gafas. Porque mis ojos son mejores que los suyos. Jajajajajaja. Reiva es muy delgada y alta.

En nuestro instituto, YMCA de Hong Kong Christian College, estudiamos español con señor Rodríguez, que es amigo de tu profesora Rocío.

Nos encanta leer libros y ir de compras, es muy divertido, ¿no? Las dos odiamos la natación. Sin embargo, me mucho gusta hacer atletismo y ser animadora. Me encanta el teatro. ¿Qué te gustan? ¿Tienes hermanos? ¿Cómo se llaman? Raquel tiene un hermano, se llama Robbie. Tengo un hermanito, Xavier. Tiene trece años.

La proximo semana, tenemos vacaciones. Voy a ir a una fiesta de pijamas con mis amigas. Voy a ir a la playa y v)oy a tomar el sol sola. Entonces vamos a hacer nuestra tarea. ¡Qué aburrida!

¡Escribid pronto!

Reiva y Raquel

Rachel Anketell 2Y, Reiva Hirachan 2C

Hello! Raquel and Reiva,

We are Lucia, Paula and Miguel.

Lucia is of medium height and beautiful. She is 12 years old. She is thin and has smooth brown hair. She wears glasses only in class and is very straight and funny. She likes to play and loves to paint.

Paula is of medium height too and quite beautiful. She is 12 years old. She is thin and has smooth brown hair. She wears glasses and is funny. She likes gymnastics and painting. Miguel is very tall and not as thin as Paula and Lucia but he is not fat. He is thirteen years old. He has curly blond hair. He likes wearing glasses and loves to cook.

Lucia and Paula are best friends, Miguel has a best friend named Matthew. Lucia has studied in our school her whole life, Paula was new last year and Miguel was new this year.

This Saturday we are going to celebrate Halloween and we are going to scare a lot of people. Do you celebrate Halloween? Do you watch Master Chef in Hong Kong also? What have you done in the past in your holidays? We hope that you're doing very well. Do you guys celebrate Christmas? Delighted to meet you. You seem to be very friendly girls.

Write to us soon!

Greetings from:

Paula, Lucia and Miguel

Students from Sagrado Corazón School, Madrid, Spain



Mis vacaciones

El otoño pasado fui de vacaciones a Escosia con mis gatos. Fuimos a la playa pero llovió y a mis gatos no les gustan el agua. ¡Fue un desastre porque llovió todos los dias! Normalmente mis gatos no salen y duermen todo día. Normalmente voy a la escuela por la mañana y por la tarde voy a mi casa. Por la noche juego los videojuegos y luego ceno con mis gatos. El año próximo vamos a ir a Los Ángeles porque hace calor y no llueve.

Por otro lado, el año pasado fui de vacaciones a Francia con mis amigos. Fui con Asher, AJ, Antonio y Joaquín. Hicimos muchas cosas, por ejemplo visitamos la Eiffel Tower, comimos muchos croissants. Tomamos el sol en la playa y Asher nadó y fue al gimnasio. Me gusto visitar la Eiffel Tower porque es muy grande y guay.

Steven Tracy 2C

My holidays

Last autumn I went on vacation to Scotland with my cats. We went to the beach, but it rained and my cats don't like water. It was a disaster because it rained every day! Normally my cats don't go out, and they sleep all day. Normally I go to school in the morning and in the evening I go home. At night I play videogames and later I eat dinner with my cats. Next year we are going to Los Angeles because it is very hot and never rains.

Last year I went on vacation to France with my friends. I went with Asher, Anthony and Joaquin. We did a lot of things; for example we visited the Eiffel Tower, and we ate a lot of croissants. We tanned on the beach and Asher swam and he went to the gym. I liked the visit to the Eiffel Tower because it was big and cool.

Steven Tracy 2C

















Mis actividades semanales

Este fin de semana voy a hacer muchas cosas. Primero, el sábado voy a ir al entrenamiento de rugby a las once por la mañana. Después, voy a volver a casa y voy a ver la televisión para relajarme. Luego, voy a salir con mis amigos en Discovery Bay, en la plaza a las dos en la tarde y voy a comer a las tres. Normalmente todos los fines de semana, voy a casa a las ocho de la noche. Por último, casi siempre me lavo los dientes pero primero ceno y juego con mi ordenado con mi hermano.

Anthony Coebergh 2M

My weekly activities

This weekend I am going to do many things. First, on Saturday, I am going to go to rugby training at eleven o'clock. After that, I am going to go home and watch TV to relax. Later, I am going to go out with my friends in Discovery Bay to the Plaza at two in the afternoon and eat at three o'clock. Normally every weekend I go home at eight in the evening. Finally, usually, I brush my teeth but first I eat dinner and play on the computer with my brother.

Anthony Coebergh 2M

Sobre mi

Me gusta mucho la música porque es interesante. No me gusta ir de compras porque es aburrido y soy perezosa. Mi mejor amiga se llama Natasha. Es muy divertida, habladora y simpática. En mi familia hay mi padre, mi madre, y mis hermanos y mi perra. Mis hermanos son muy irritantes porque son chicos. Mi perra se llama Bonsai. Es bastante divertida pero perezosa. Mis padres son divertidos también. Esta mañana no voy a salir pero este fin de semana voy a jugar con mi ordenador, voy a ir la playa y voy a salir con mis amigos.

India Engeler 2M

About myself

I really like music because it's interesting. I don't like going shopping because it's boring and I'm lazy. My best friend's name is Natasha. She's a lot of fun, talkative and nice. In my family I have my dad, my mum, my brothers and my dog. My brothers are very irritating because they are boys. My dog's name is Bonsai. She is good fun but she is lazy. My parents are fun too. This morning I am not going to go out, but at the weekend I am going to play on my computer, and I will go to the beach and hang out with my friends.

India Engeler 2M























Grace Rutherford 3C

Píxels: la película

Me gusta mucho "Pixels" y es mi película fovarita. Para mi es más emocionante que otras películas. Es una pelíula de ciencia ficción y comedia. Es muy graciosa y hay muchos chistes de vez en cuando. El personaje principal, Sam, es muy bueno en los videojuegos y un video de él jugando fue enviado al espacio para buscar cualquier comunicación. Pero luego unos extraterrestres entendieron mal y atacan la tierra con nuestros juegos de arcade de 1980 en la vida real. Me gusta esta película por el final, fue muy impactante. Vi "Pixels" anteayer pero no fue de buena cualidad por eso voy a ver "Pixels" otra vez.

Srinivas Raghavendran 3Y

Pixels: the Movie

I like Pixels a lot - it is my favourite movie. To me it is more exciting than other movies. It is a science-fiction and a comedy. It is very funny and there are a lot of jokes from time to time. The main character, Sam, is very good at videogames and a video of him playing was sent to outer space for communication. But then aliens misunderstood it and attacked the Earth with our arcade games from 1980 in real life. I like this movie because of the end, which was stunning. I watched Pixels the day before yesterday but it was not good quality, which is why I'm going to watch Pixels again.

Srinivas Raghavendran 3Y

Querido Profesor,

Lo siento porque no he estado en la escuela recientemente. Por una parte me duelen los ojos, los dedos, la mano, la cabeza y la espalda.

La semana pasada fui al cine con mis amigos y la película era demasiado triste...;lloré tanto! Al día siguiente mis ojos comenzaron a dolerme mucho, y por eso que fui a la clínica. Cuando yo estaba abriendo la puerta, este chico molesto cerró la puerta donde estaban mis dedos y comenzaron a dolerme, así que terminé yendo al hospital, pero mis ojos dolían tanto que no podía ver nada por lo que me golpe mi cabeza contra la pared me resbale y me lastime al espalda, ¡la vida es dura!

El doctor me dijo que tengo que permanecer en la cama y cerrar mis ojos a veces, no utilizar dispositivos electrónicos demasiado, beber agua y siempre cambiar el vendaje o el dedo se van a infectar por gérmenes, que es muy antigénico. También me dijo que tomar alguna aspirina, jarabe y crema para mis dedos. Me siento mucho mejor ahora. Yo reviso lo VLE cada día para ver si tengo alguna tarea, y voy a casa de mi mejor amigo para ponerme al día con el trabajo de la escuela, pruebas y examenes. No estoy segura de que voy a ir a la escuela el próximo miércoles porque aun tengo una cita con el doctor, gracias por su amable atención.

Eugenie

Eugenie Ng 3H

Dear Teacher,

I am sorry that I haven't been to school recently. My eyes hurt, and my fingers, my hand, my head and my

Last week I went to the cinema with my friends and the film was too sad . . . I cried a lot! The next day my eyes started hurting so much, which is why I went to the clinic. When I was opening the door, an annoying guy closed it, hitting my fingers and it hurt so much that I ended up going to hospital, but my eyes were hurting so much that I couldn't see anything, so I hit my head against the wall, then I slipped and hit my back. Life is hard!

The doctor said that I have to remain in bed and keep my eyes closed for most of the time, avoid using electronic devices too much, drink water and change the bandage, or my fingers could get infected by germs, which is not very hygienic. He also said that I have to take an aspirin and medicines, and use a cream for my fingers. I feel much better now. I check the VLE every day to see if there is any homework, and I go to my friend's house to keep up to date with school work, tests and exams. I am not sure if I will go to school next Tuesday because I have an appointment with the doctor. Thanks for your kindness.

Eugenie

Eugenie Ng 3H

Form 4

LA CARTA MISTERIOSA

Esta mañana recibí una carta misteriosa. Hay un mapa con un paquete misterioso. Estaba muy confundida. La carta dijo que debo seguir las instrucciones y seguir el mapa. ¡Fue emocionante!

Salí de la casa y fui al primer lugar. El mapa decía que debo ir a la cafetería, ahí encontré una rosa en la mesa. Después el mapa decía que debo ir a la playa. Cuando llegué a la playa, encontré mi nombre escrito en la arena con conchas. ¡Fue muy romántico!

Luego el mapa decía que debo ir al parque. Cuando llegué al parque, encontré a mi novio sentado en una manta con muchos candelabros. Él compró mucha comida para mí porque sabía que me encanta comer. Amo mucho a mi novio.

The Mysterious Letter

This morning I received a mysterious letter. There is a map in a mysterious package. I was very confused. The letter said I had to follow the instructions and follow the map. It was very exciting!

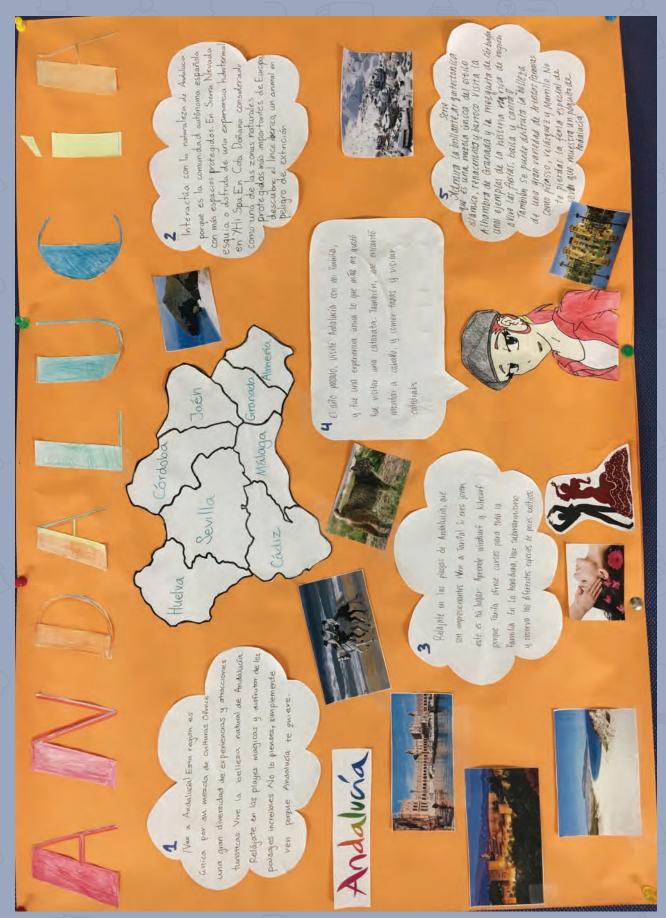
I left my house and went to the first place. The map said I had to go to the cafeteria, where I found a rose on the table.

Then, the map said I had to go to the beach. When I got to the beach, I found my name written on the sand with shells. It was very romantic!

Then the map said I had to go to the park. When I got to the park, I found my boyfriend sitting on a blanket with a lot of candles. He had bought a lot of food because he knows I like to eat. I love my boyfriend very much.

Michelle Lewis 4Y

Michelle Lewis 4Y



Elsa Vijendran 5Y, Lavisha Korani 5M and Paolo Urmeneta 5M

- 1 Come to Andalucía! This region is unique because of its mixture of cultures. It offers a great diversity of experiences and tourist attractions. Live the natural beauty of Andalucia. Chill out in the magical beaches and enjoy the incredible landscapes. Don't think; just come because Andalucia wants you.
- 2 Interact with Andalucia's nature because it is the Spanish region with most protected spaces. In Sierra Nevada go skiing or enjoy a hydrothermal experience in YHI Spa. Discover the lince iberico in Coto Doñana considered as one of the most important natural areas of Europe.
- 3 Relax in Andalucia's beaches, which are very incredible. Come to Tarifa! If you are young this is your place. Learn how to wind surf and kite surf because Tarifa offers courses for all your family. In La Herradura go diving and observe the different species or exotic fish.
- 4 Last Year I visited Andalucia with my family and it was a unique experience. What I liked the most was visiting a waterfall. Also I liked horse riding, eating tapas and visiting cathedrals.
- 5 Admire the brilliant series of architecture that is a unique mix of Islamic, Renaissance and Barroco style. Visit the Alhambra de Granada and the Mosque of Corbada with some examples of the rich history of the region. Live the parties, dance and sing! You can also enjoy the beauty of a large variety of famous artists like Picasso, Velazquez and Murrillo. Don't miss the feria de Sevilla that shows a bit of Andalucia.

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- 2 Interact with nature in Andalucia, because it is the Spanish region with the greatest number of protected areas. Go skiing In Sierra Nevada, or enjoy a hydrothermal experience in YHI Spa. Discover the Iberian lynx in Coto Doñana, which is considered one of the most important natural areas of Europe.
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Elsa Vijendran 5Y, Lavisha Korani 5M and Paolo Urmeneta 5M

















Queridos Antepasados,

¿Qué tal? Somos Paolo, Lavisha y Elsa, estudiantes del futuro. Escribimos para hablar sobre el desarrollo de la tecnología.

Hasta ahora hemos inventado muchas cosas para mejorar nuestra calidad de vida. Hemos creado teléfonos inteligentes para acceder a internet en cualquier lugar y cualquier momento. Por cierto, Internet es un universo de información al que se puede acceder a través de una pantalla. También hemos mejorado tanto los ordenadores, tanto que ahora se puede llevar puesto en la muñeca. Actualmente, se está desarollando la tecnología que fue creada durante los últimos diez años. Es increíble como hemos revolucionado el mundo de la tecnología en tan poco tiempo.

Sin embargo, la tecnología trae unas desventajas con el lujo que nos da. Es una lástima que lo que creamos para facilitar nuestra vida se ha vuelto una necesidad. Esto ha sucedio a causa de la bajada de los precios. Hoy en día cualquiera puede comprar una tableta o un ordenador portátil. Muchas de las actividades diarias requieren el uso de Internet. No se pueden llevar a cabo sin tecnología.

Actualmente, estamos desarrollando la realidad virtual y social. También la industria del entrenimiento tecnológico puede que crezca y domine los mercados. Mientras esto sucede se necesita menos empleo humano. Os aconsejamos que no olvidéis que la tecnología no puede reemplazar a los humanos. Disfrutad el tiempo en que es importante la interaction entre la gente cara a cara.

¡Buena suerte!

Saludados,

Lavisha, Paolo y Elsa

Elsa Vijendran 5Y, Lavisha Korani 5M and Paolo Urmeneta 5M

Dear Ancestors,

How are you? We are Paolo, Lavisha and Elsa, students from the future. We are writing to tell you about the development of technology.

Until now, we have invented many things to improve our quality of life. We have created smartphones to access the internet in any place and at any time. By the way, the Internet is a universe of information that one can access through a screen. Also we have greatly improved computers, so much that one can wear one on the wrist. Currently, we are developing technology that was created over the last ten years. It is incredible how we have revolutionized the world of technology in such a short time.

Of course, technology brings some disadvantages along with the luxury it gives us. It is a shame that it was created to make life easier, but has become a necessity. This has happened due to the lowering of prices. Nowadays, anyone can buy a tablet or laptop. Many daily activities require the use of the internet. Nothing can be carried out without technology.

Currently, we are developing the virtual and social reality. The technological entertainment industry has grown, and is dominating markets. While this happens, fewer humans will be employed. We recommend that you don't forget that technology cannot replace humans. Enjoy the time in which face-to-face interaction between people is important.

Good luck!

Cheers,

Lavisha, Paolo and Elsa

¿Es verdad que la influencia de la publicidad televisa es enorme?

Por supuesto es verdad que la influencia de la publicidad televisiva es enorme. La televisión ha cambiado el mundo y lo que ponen influye en la gente en muchas maneras; con ventajas y desventajas. Lo que vemos en la tele altera nuestras elecciones (lo que compramos y hacemos), nos da una nueva perspectiva y expectativas para el mundo. Pero sobre todo nos muestra nuevas ideas y aprendemos mucho.

Su efecto es muy amplio porque todo el mundo tiene un televisor y usa la pantalla todos los días. Es obvio que puede cambiar lo que pensamos y hacemos porque la vemos cada día. La gente de España suele ver la tele cuando comen, con su familia y debido a la existencia de formas sutiles de publicidad (como publicidad subliminal) se forma unas normas de cómo vivir, del consumo y hábitos. No es una sorpresa porque cada día vemos casi cien anuncios por la tele que dicen qué deberíamos elegir, causando cambio.

Un gran factor de su éxito es el uso de nueva tecnología, utilizando audio y videos (o imágenes) atractivos pueden manipular al público en una manera divertida e interesante. Por ejemplo los dibujos animados y canciones atraen niños a recordar ideas o comprar productos. El papel de esta tecnología es que haya una medida de influir las personas muy fuertes.

Aunque otra razón porque la gente acepta las ideas y productos es que ven la tele cuando están relajados. Según un estudio de España cuando vemos la tele tenemos una mente abierta a algo nuevo para pensar en. Entonces lo que anuncian nos interesa y atrae más. Por eso es mejor para influir o dar algo mensaje a la gente para recordar.

La televisión es un aparato muy poderoso que altera nuestros pensamientos. Con una influencia muy evidente hace un cambio (en la sociedad) que sea buena o mala. Todo debido al uso de tecnología intrigante (para captar su atención y hacer fácil recordar anuncios) a una audiencia amplia (con gran exposición) cuando tienen una mente abierta y relajada.

Lavisha Korani 5M

Is it true to say that the influence of advertising on TV is huge?

Of course it is true that the influence of TV advertising is huge. Television has changed the world, and what it shows can influence people in many ways - with benefits and drawbacks. What we see on TV alters our choices (what we buy and do), it gives us new perspectives and expectations for the world. But above all it shows us new ideas, and we learn a lot.

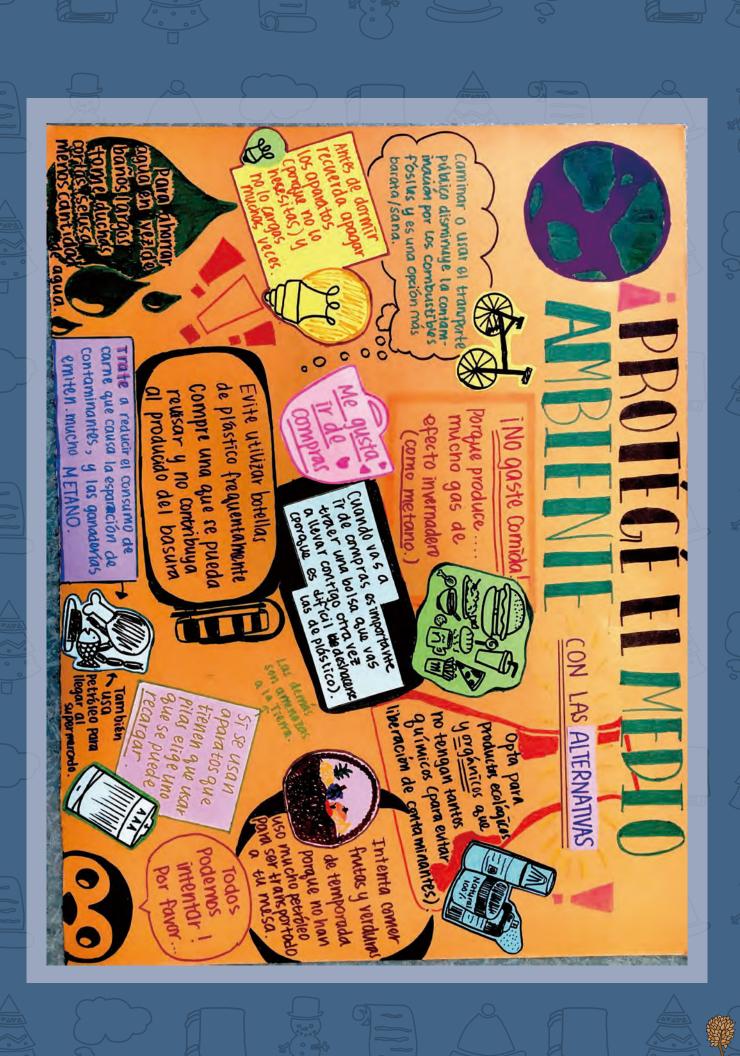
Its effect is vast because the whole world has a TV set, and uses the screen every day. It's obvious that it can change what we think and do because we see it every single day. The people of Spain usually watch TV when they are eating with their families, and due to the existence of subtle advertising (like subliminal advertising) we absorb norms for how to live and what to consume, and habits form. This is no surprise when each day we watch almost 100 advertisements on TV that tell us what we should do, and they change us.

A big factor in the success of television is the use of new technology. (Attractive audio and video images can manipulate the public in entertaining and interesting ways. For example, advertisements with songs and cartoons attract kids to remember ideas or buy a product.) The role of this technology is to strongly influence people.

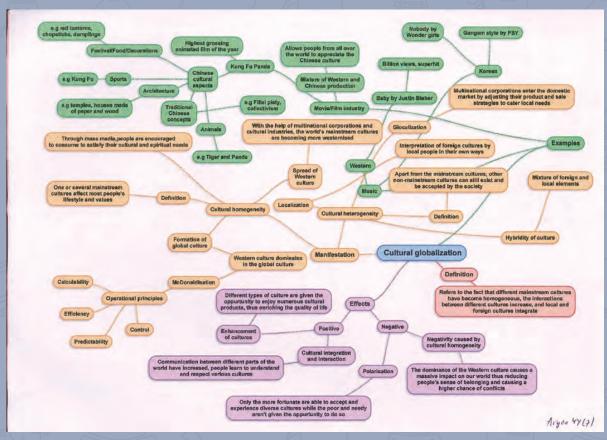
Another reason why people accept the ideas and products being advertised is that they are relaxed when they watch TV. According to a study in Spain, when we watch TV we have an open mind to new things. So, whatever we see on TV interests and attracts us more. Therefore it is a good time for influencing people, or giving messages that people will remember.

The television is a very powerful device that alters our thoughts. With a very evident influence it makes changes that can be good or bad. All of this due to the use of intriguing technology (which gets people's attention and makes things easy to remember) on a huge audience which is relaxed and open to influence.

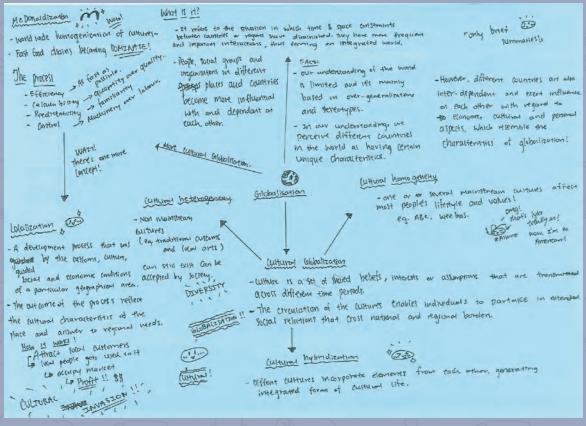
Lavisha Korani 5M

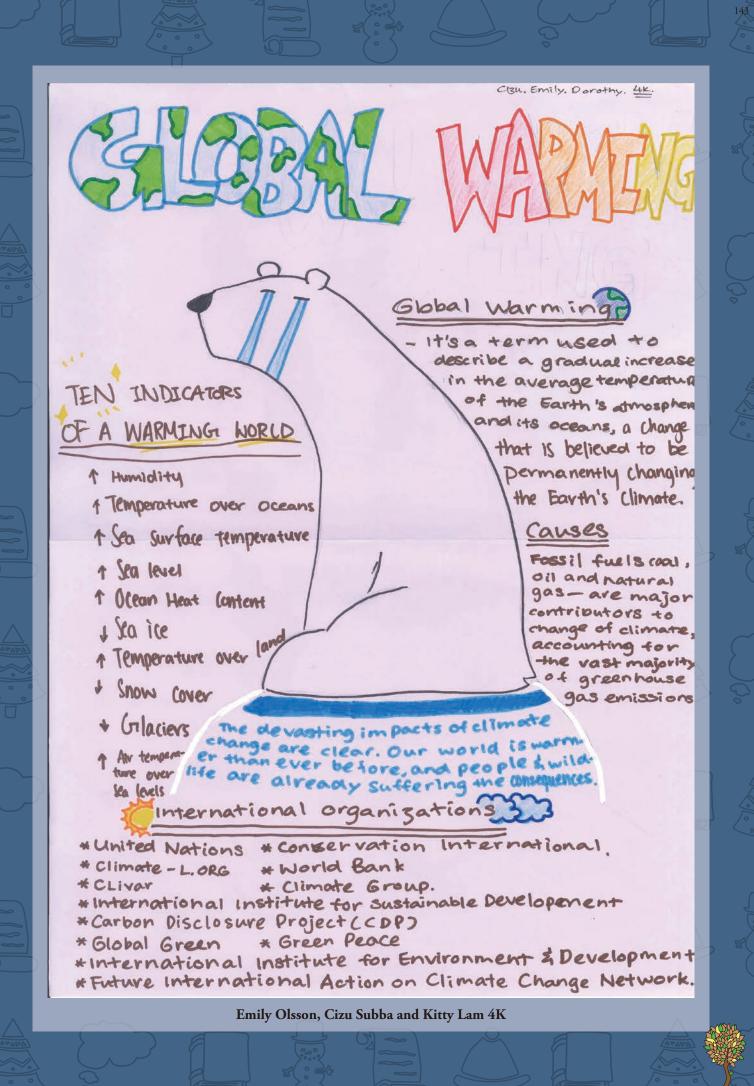


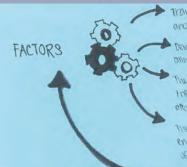
Liberal Studies



Aryan Datwani 4Y







CHARACTERISTICS

Transportation development lowered costs and unnonced efficiently.

Development of internal and communication - restitute locationary so at neithmost in boundle

The television and internet allowed people to receive Information from different points of the world and allowed them to learn more about ather cultures

The establishment of international argumentians encouraged trading and Inchessed the integration OF WOYLD ECONOMINA



It refers to a process in which different countries interact, connect, and become and interdependent in terms of economic cultural and political activities, facilitized by the advancement of transport, communication technologies and open movies.



By setting up multimotional corporetions of asimmuca vante in earth (misitable to expand their businesses, interconnecting we want bound the stown at the want pickievech.

The development of Honsportation and communication Accomplising place people more change to inversed with each other, and thus helps increase Interpretation and exchange within COUNTRIES DUNCH MATIONS.

DEVELOPMENT

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The disappearing barders allow

economic, cultural, avid. political activities to be

less pertited by notional porders

> with high mobility, the frequent trade and class-border financial activities help enlayor the scale of the flow of production resources and passes.

Jan Labausa 4H

GLOBALISATION

REFERS TO THE FORMATION OF A GLOBALISED ECONOMIC SYSTEM UNDER WHICH DIFFERENT PLACAGARE CLOSELY CONNECTED IN ECONOMICAL ACTIVITIES & HAVE BECOME MORE INTERDEPENDENT ON AND INFLUENCIAL WITH EACH OTHER.

CHARACTERISTICS OF GLOBALISATION

- BREAKING TIME & SPACE CONSTRAINTS : ADVANCED TRANSPORTATION AND COMMUNICATION NETWORKS PROLLITATE TRADE AND THE TRANSMISSION OF MESSAGES
- DISAPPEARING BORDERS: ECONOMIC, POLITICAL & CULTURAL ACTIVITIES ARE LESS RESTRICTED BY NATIONAL BORDES AND SO CROSS-BORDER PRODUCTION & COOPERATION BETWEEN GOVERDMENTS AND INTERNATIONAL DREAMISATIONS ARE COMMON.
- NGO: LAUNCH PROTESTS, SUPPORT OTHER ACTIVITIES CONCERNING GLOBAL ISSUES SUCH AS GLOBAL ISSUES (e.g.: GLOBAL WARMING)

FOR / AGAINST GLOBALISATION

FOR COUNTRIES ATTACT OVERSEAS INVESTMENT AND DEVELOP TRADE BY

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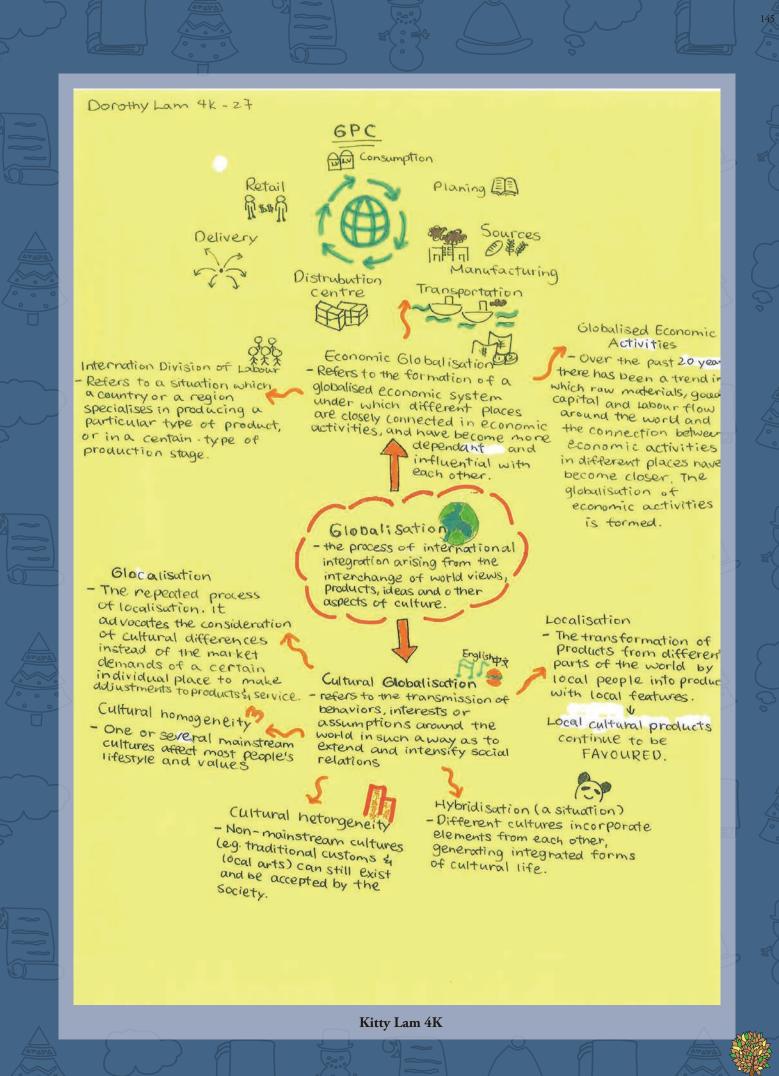
AGAINST: DESTROYS THE CHANCES OF FOOAL PRODUCTS IMPROVING PLACES HAVE BECOMES WORE

FACTORS DRIVING GLOBALISATION

- HIGH MODILITY: FREGUENT TRADE ENLARGES THE SCALE OF THE FLOW OF PRODUCTION, RESOURCES & GOODS
 - ADVANCED TRANSPORTATION & CROSS - BORDER ECONOMIC ACTIVITIES
 PROMOTE CROSS-BORDER PLON.

 LA DEVELOPMENT OF COMMUNICATION
 TECHNOLOGY ALLOWS INFORMATION
 TO BE SPREAD FASTER.
- · INCREAGING INTERACTION & EXCHANGE: DEVELOPMENT OF TRANSPORTATION & COMMUNICATION MAKES INTERACTION FASTER WHICH ALLOWS THE GOVERNMENT TO STRENGTHEN THEIR COOPERATION.
- · INTERCONNECTING NETWORKS ACRES THE WORLD: MNC SET UP BUSINESSES OR FURTHER EXPAND THEM THROUGH OVERGEAS INVESTMENT. INTERSOLERNMENT

Kylie Ang 4H



Globalization Smartphones are the world.

The 21st century has brought countless renowned technological changes and inhabitants of Hong Kong are able to access them and incorporated in our lives; the smartphone being the biggest example of them all. Yet, the industry of smartphones is one that lays its pillars in numerous countries spread across the world, titled "Globalized product" for many citizens. Not only is the smartphone available to the majority of the world's people but from production to distributions to use traces over oceans, manifesting economic globalization.

Smartphones have journeyed one part of the globe and spread at rapid rates to countless countries as the craze of "smartphones" sweeps through the nations. Generated as a western idea expanded to the east and was put to use. Their mass production and shipments make them exposed to various markets and that too evenly keeping in mind a uniform standard. There are more people, even in developing countries who buy these smartphones and afford to own them, using them as tools for diminishing barriers between one another. This amplified use makes smartphones a need of a global citizen to connect with the rest of the world, to induce other industries', oblivion to time and space constraints yet increasing the interactions different people have. Smartphones are not limited but at the fingertips of everyone everywhere, no matter what shape and size. Whilst walking around or taking a trip on the MTR one can notice the aftermath of the smartphone as a globalized product; everyone has one and is constantly utilizing them.

One of the largest products of international trade, being the source of the many countries participating in selling, getting it made or even designing these revolutionary devices. This is division of labour, as the resources of the many countries are involved in bringing smartphones to life ready to be put into action. China does manufacturing, designs are from the west in America followed by the parts obtained from Japan and Korea. Their strengths fathom the perfection that makes these phones smart and sleek. A cycle is formed going around and around to keep the smartphone chain going as well as developing the creations more everyday on the run. Above all, this makes the phone affordable, through outsourcing and that too in the minimum amount of time. Specific countries handle specific jobs making a world "factory" through economy merges and interdependence.

The industry of such technology has recently risen and makes a turnover of millions; jobs, companies and much more. International demand means trade and income/profit. The development of the industry brings benefits to involving nations and those where they are sold: pretty much everywhere. Famous multinational corporations like apple.inc, promote and increase the idea of the smartphone to increase sales and get more people to connect through them, getting them to every corner of the earth. In return the intertwined industries step up such as transportation to ship and mobilise the products. The more they all develop together, the more they strive for efficiency, the cheaper phones become and the more people have them. Phones have become part of the human experience and so reduced tax makes sure to take away reasons restricting their purchase so all can enjoy their advantages.

No matter where you are smartphones are present and a part of life. They've travelled the world and are the result of multinational participation facilitating existence and distribution. Through their affordability we connect, share, learn and do much more than we can imagine.

Lavisha Korani 5M





Hong Kong Today + Personal Development and Interpersonal Relationships

The Future of Drugs in Hong Kong

Hong Kong isn't new to drugs-related problems. In fact, many of the social problems nowadays are in some way related to drugs. Many youngsters in Hong Kong are aware of these problems, but not all of them are doing enough to prevent this dilemma from occurring again and again. There are countless news reports about teenagers, and even adults, involved with drugs. These things don't improve Hong Kong's image at all. Instead, it makes Hong Kong look like a city that has no control over its younger generation. But why do they take drugs? A question that has a plethora of answers, yet none of them seems to make a difference. Every time a solution is near, a new reason arises. Some reasons include peer pressure, exam stress, family problems, etc. Most of these are personal problems, so they are quite hard for a person with a weak heart to handle. That is why they resort to the easy way out; drugs. They feel like drugs will make the issues go away, and they can be happy again. But the truth is far from that. The reality is quite scary, because all they wanted was their problem to go away. But now because of drugs, they have dug a hole for themselves, again.

A recent news report informs us about a few adults, two men and a woman, who were suspects for drug trafficking. They had a few kilograms of meth in Mong Kok and were caught by the police. The seized drugs were worth around HKD\$ 595,000. The man and woman were found with the drugs in their bag, and the other man was arrested at a nearby residence. The drugs caught were methamphetamine, cannabis, and drug-packaging paraphernalia.

The effect of drugs is something many drug addicts overlook. They don't think about their future, because they think drugs are the solution to everything. This kind of mindset is what gets them into this dilemma in the first place. Effects like getting life-threatening diseases, losing support from family members, and also failing out of school can ruin a person's life. The drug addicts won't know what to do and that's when they ask for a way out. They later realize their mistake and try to amend it. But by then, it's too late. No matter how hard they try, they can't remove their identity as a drug addict. But to every problem, there is always a solution.

The addicts have to go to rehabs and get away from their family and friends for quite a long time. That doesn't help with their relationship issues, as they will spend more time away from them.

That is why the Hong Kong SAR Government is trying to prevent this from happening, as they organize drugs awareness events, and a lot of advertisements related to drugs and teenagers. They wouldn't want the future of Hong Kong to be led by drug addicts. They want good social leaders and everyone has the ability to do that. Together the future will be the best it can possibly be, because the person is never bad; it's the situation that makes it bad.

Sunveer Singh 5M

















Energy, Technology and Environment/ Hong Kong Today

Genetic Engineering In Humans: What Is It?

Genes influence human behavior, appearance as well as health and disease and are the building blocks of heredity, as they are passed down from parent to child, and currently there are no implemented medical practices that can detect, remove or add these genes to alter the genetic makeup of an unborn human child. Genetic engineering is the modification of an organism's composition by artificial means.

With genetic engineering, scientists are able to modify already existing organisms to make them have more desirable traits, like making an orange tree grow bigger and sweeter fruits. The same is said when this type of practice is done on humans, we want to take the bad genes and maybe replace them with better ones. For example, this method may be able to get rid of genes that carry disease by getting rid of that gene or it may be able to replace the gene for brown eyes with the gene for blue eyes. Examples of genetically engineered organisms currently on the market include plants with resistance to some insects, plants that can tolerate herbicides, and crops with modified oil content, and even then, these also have controversial roles in the public's eyes.

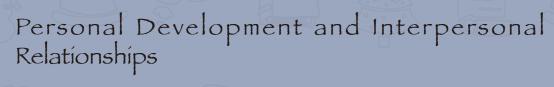
In mid April of 2015, China confirms rumors that it had been successfully engineered the genes of human embryos. In the paper, researchers at Sun Yat-sen University in Guangzhou, led by Junjiu Huang, used 'non-viable' embryos, which cannot result in a live birth that were obtained from local fertility clinics to execute the research. This new technology is easy to use, and could one day soon be used to treat genetic disorders, such as sickle cell anemia, and eliminate heritable diseases, such as cystic fibrosis. Without certain diseases to increase death rates and decrease life span, it would be possible for more individuals to live longer and healthier lives, thus increasing an individual's quality of life.

Although it seems practical at first, it is still a controversial research topic for scientists hence the worldwide debate about the first successful genetic engineered human embryo in China. Despite possibly being able to save lives, this method has its drawbacks as well. The European Union's convention on human rights and biomedicine says tampering with the gene pool would be a crime against human rights. So far, caution and ethical concerns have had the upper hand. A dozen countries have banned germ-line engineering, and scientific societies have unanimously concluded that it would be too risky to do.

Some even fear that genetic engineering will lead to discrimination in society and is relatable to the act of eugenics in the Third Reich. Moreover, the act of scientists 'playing God' will lead to a two-tier society - the genetically haves and the have-nots, creating a larger gap between the rich and the poor.

So what would the future hold for us? Would this improve lives or simply over complicate them?

Elsa Vijendran 5Y



Does living the Asian Dream mean to be put under pressure?

As a young child, at around the age of 6 or 7, my parents would often ask me what I would like to be when I get older. Without hesitation, I would always tell them that I wanted to be a doctor, even if at the time it was just something that I merely said to satisfy my parents.

To Asians, becoming a doctor, lawyer or university professor in the future would mean that you have profoundly reached success, considering how prominent the standards and expectations of Asian parents are to their children.

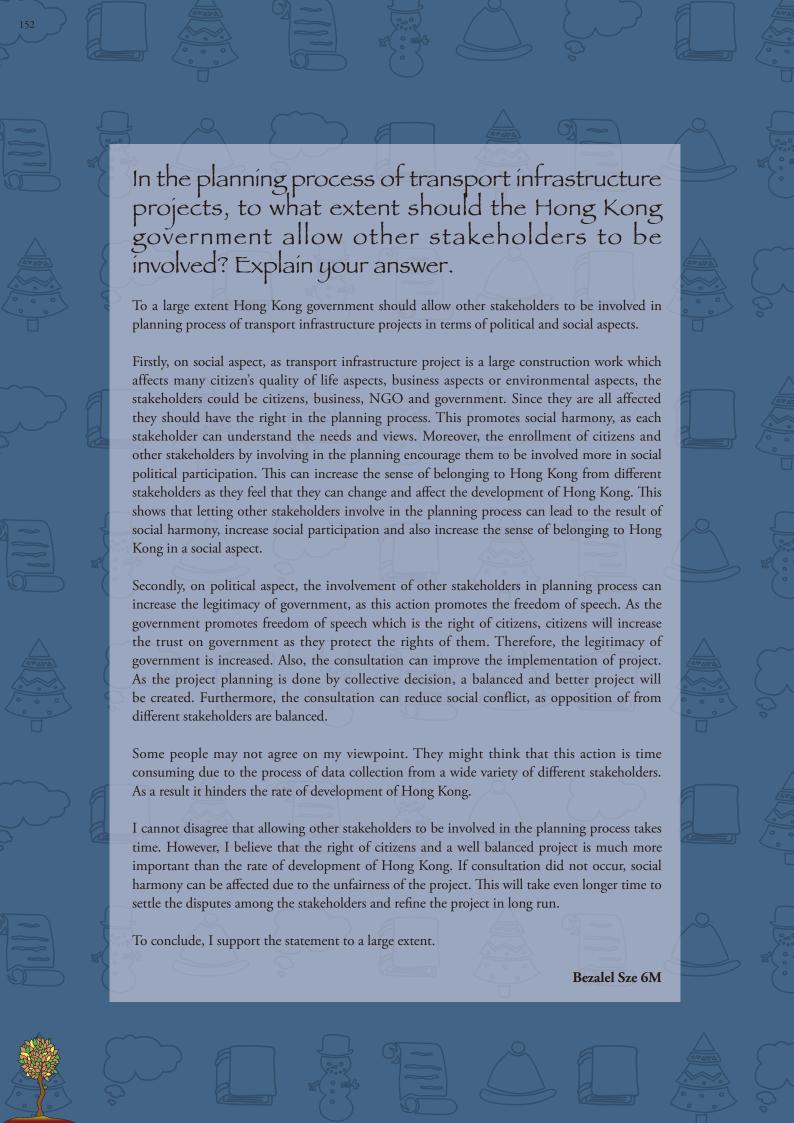
The term Tiger Mother has become a popular term to describe the parenting style of most Asian mothers after it had been introduced by Amy Chua, a professor of Law at Yale Law School. Tiger Mothers are mothers who urge their children to strive for the best, especially academically, often by compelling them to prioritize their school work, get the best grades and overwork themselves in order to get in the best schools in the future to fulfill the Asian dream. They aim to make their children exam-oriented, a goal which has been impacted from their respective Asian culture and background. Tiger mothers show little sympathy to their children and often ignore the fact that their children may be struggling emotionally and physically from the stress caused by the expectations of their parents.

However, tiger mothers cannot take most of the credit. In the middle of January this year, a young Singaporean teenage boy who studied at Hong Kong International School had fallen to his death in Tai Tam after jumping out of the window of his house. The events that took place before this was a heated argument between him and his father regarding his performance at school, considering how his father had excelled academically back in the days, became a military officer and graduated from the US Military Academy at West Point.

Nowadays, Asian children are put under so much pressure from their parents, especially if they were top students back when they were young. Their intentions are to solely make their children successful in the future and earn a respectable income as well as fill in their parents' shoes. However, they do not realize how harsh they are to their children, which is why parents are now advised to be more broad-minded when it comes to confronting their children about academically-related issues to prevent more incidents such as suicide from happening.

Every single parent just wants what is best for their children, and that is understandable. Although, as their children get older, they require more moral support from their parents, especially because teenage years could be tough, however, it is something that can be rarely obtained from Asian parents.

Geraldine De Guzman 6C



To what extent smart-phone facilitates the quality of social interaction among adolescents? Discuss.

To a large extent, I agree that the use of smart-phone facilitates the quality of social interaction among adolescents. I believe that the versatile usage of a smart-phone outweighs the cons of it, as the downside of using the smart-phone is usually subjective. For instance, the personality and characteristics of the user.

Some may argue that smart-phones act as a distraction due to its multi-purposes uses. For example, smart-phone users may receive a number of notifications from social media, mail and the more. Furthermore, others also use smart-phones as a mean to avoid boredom in a conversation. Thus, losing the depth and quality of social interaction in the process.

However, I still stand by my point because the functions of a smart-phone can not only widen one's social network, but with the right use may also deepen the social interaction. Social interaction does not necessary require the meeting of two individuals or more in order to "interact". The main focus of social interactions is the building and deepening of bonds and relationships. With the wide variety of applications the smart-phones are able to operate, one may fulfill social needs more efficiently and quickly. As some applications assist its users to match with other individuals with the same or similar individuals. In addition, one may also further one's bond and relationship with their family and friends simultaneously.

Therefore, to a large extent, I agree that the use of smart-phone facilitates the quality of social interaction among adolescents.

Ajit Namakkal 6M

To what extent smart-phone facilitates the quality of social interaction among adolescents? Discuss.

I think that smart-phones facilitate the quality of social interaction to a small extent.

Smart-phones pose a distraction to people during social interactions, hence affecting the attention of people chatting. Smart-phones provide concurrent access to information and provide entertainment, so the smart-phone becomes more interesting than the other person. This affects the quality of social interaction because smart-phones cause people to have a barrier between them as the people are withdrawn from the conversation. The respect and empathetic understanding within the conversation can't be obtained as their attentions are diverted from what the other person is saying.

Some may argue that smart-phones may facilitate the quality of social interaction by enabling instant communication between multiple friends through different channels. Social media allows people to have the ability to see new notifications from friends. This allows a person to have peer recognition and instant feedback.

However, I still believe that smart-phones inhibit the quality of social interaction. Smart-phone may allow instant communication between many friends through different channels, but the emphasis is on quantity rather than quality. Smart-phones cause more distractions from social interaction which affects the depth of the relationships. So smart-phones promote virtual friends that are superficial and prevent people from having vertical relationship with a better quality of social interaction.

Therefore, I think that smart-phones facilitate the quality of social interaction to a small extent.

Hong Kong and China Studies

Chinese New Year

CHINESE NEW YEAR by Gerard Poon IM (10)

STORY

long ago in the mountains, there lived a creature named Nian. Every year, on the first day of the year, the creature would awake and so to the village to eat people.

The villagers lived in fear of this beast and went to the mountains to hide. One year, right before this event was to occur, an old man visited the village. He turned to the villagers and asked, "why are you so scared of this creature? There are many of you and

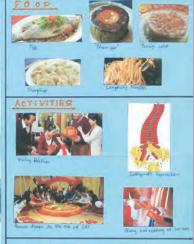
But the villagers remained skeptical and locked themselves up anyway. That might, Niam did not come. The old man had ridden him until dawn and the creature went back to its cave hungry. This went on for several nights until the old man revealed, "I cannot protect you forever."



He turned out to be a god and had to return to his duties elsewhere. The villagers were terrified that once the old man left, they would once again see Nian return.

So the old man informed them, "The joeast is easily scared, He does not like the color red. He fears loud noises and strange creatures. So tonight, spread red across the village. Hang red signs on every door. Make loud noises with trums, music, and fireworks. And to protect your children, give them face

The villagers did as the old man instructed and Nian never returned again.







As red stands for "good luck" in thinkse, people liked to have decorations on the door and in the house. The decorations has (hinkse characters and the most common one is #B. If you have reveside down. It will bring you lots of GOOS (LUIS. Also, cherry blasses are put in houses for good huck too.



Chinese people usually likes to hove big plate of sweets and food for their guests. There's a big red circular box with nuts and sweets. The guest canhave some sweets and nuts when they arrive. Red packets are put there for decorotion. Rich and expensive foods are for family require





Gerard Poon 1M

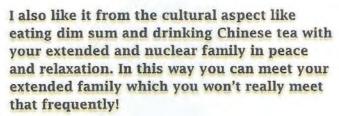
Elif Ayhan 1M





CHINESE CULTURE: YUM CHA

I like YUM Cha because the manners in YUM Cha are very meaning full rules and regulations like pouring tea for other first before filling up his/her cups, or it is impolite and unhygienic to use eating chopsticks to pick the food or to serve food to others, letting the elderlies or older people to eat before yourself, etc. Another manner I like is the Finger tapping also known as "Finger Kowtow" because it does not make a lot of noise while calling "waiter! waiter!" is noisy and might disturb the relaxed people. Same for when you hae to refill the teapot you can just lave the lid open so the waiter knows that you need some tea!











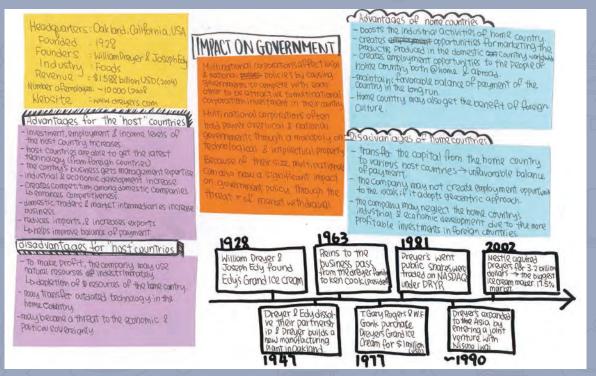
Another thing which I like about YUM Cha is the table. It is very convenient to get something you need and also it doesn't make any noise but other that the positive side it also has a negative side because if you spin the middle part of the table to hard of fast the food may spill and create a lot of disturbance!

Overall, I really like the Chinese culture YUM Cha for it has many good rules and regulations which are reasonable!

BY: ARYAN PENDSE CLASS: 1H (15)

Aryan Pendse 1H

Business, Accounting and Financial Studies



Shannon Hilario and Aania Naseer 3M



Above The Line Promotion Analysis

Television



It can promote to a wider range of audiences and the ad can actually explain the product's functions by demonstrating in action.

You can take your time to read and understand the ad at your own pace. You can also add more information

on a magazine and help customers understand your

product. It is considerably cheap to place your ad in the newspaper.

decreased, and customers aren't as

readable ad due to short attention

the viewers in the cinema may think the ads are disruptive and not suitable for the movie they're watching. The audience is also limited.

The audience is very limited because not many people listen to radios anymore. The ads are also ads are also disruptive when listening to music, and the message of the ad may not necessarily get through to the audience

Internet



wider range of audiences throughout the globe and different kinds of and unferent kinds of ads can be produced on the web, so different kinds of products can be introduced.



AC.

Part I

It can promote to a wider range of audiences throughout the town and a lot of content can be put into a huge board or



boards may get vandalized or

The ads may be frustrating to look at as they may pop up during important moments. They may also cause viruses on customers' computers and dissatisfy them.

Thanks for Reading!

Cinema

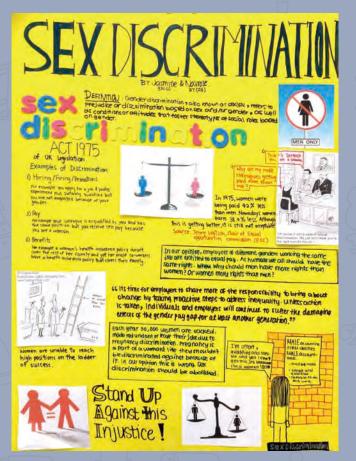
It is widely spread out to the audience because of the big screen. More inclusion of big screen and different kinds of ads can be portrayed at the same time

Radio

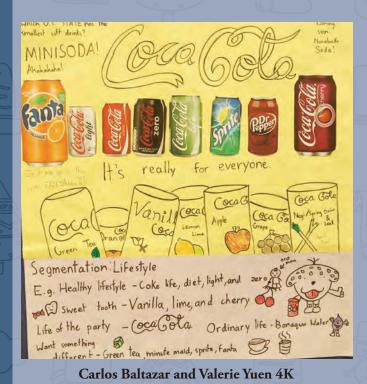


It is quite cheap to advertise using the radio, plus if you're targeting a certain market gment then the radio might be the perfect choice, for example the elderly.

Rachel Tao, Revathi Mohanasunder and Sarina Gurung 4A

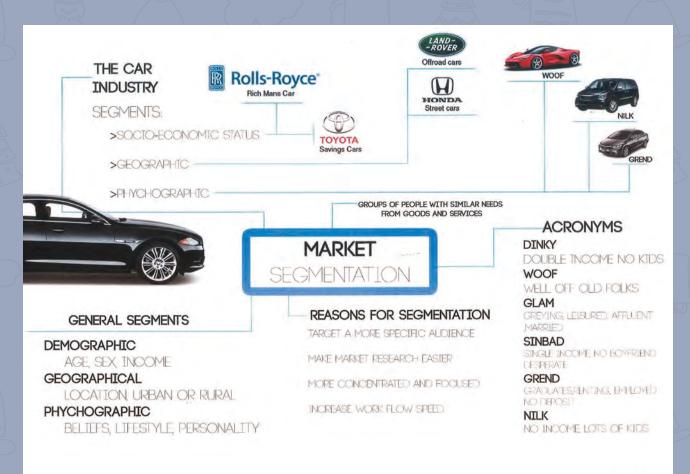








Kate Sumala and Nathalie Leyesa 4K



Rizni and Dika

RAHIL AND SUOSTIK

The watch industry is segmented demographically and Psychographically.



Geographic-Segmented by location Demographic - Segmented by age, sex,

Psychographic - Segmented by lifestyle and beliefs

It is segmented Demographically and Psychographically because different ages, genders, have different desires for different types of watches. Also, there is a massive range of watches in the market, prices could start from I USD to 2.4 million USD.





Small groups of consumers with similar needs from a company's goods or services



- Bouble income no kids yet Single income, two children, zero money
- MILK · No income, lots of kids WOOF
- · Well off older folks

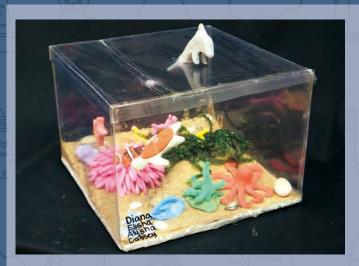
- · Greying, leisured, affluent, married
- Graduate, renting, employed,

Swostik Pandey 5K, Rahil Dadlani 5K





Science



Elisha Andres 1H, Alysha Chan 1H, Cassey Lo 1H and Diana Silva 1H



Simranjit Gill 1H

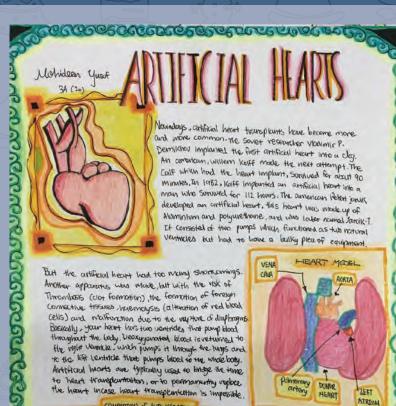


Sumisha Ale 1H, Tanush Changani 1H, Julia Innocenti 1H, Yeana Jung 1H and Saar Michaelis 1H



Zachary Hui 1H

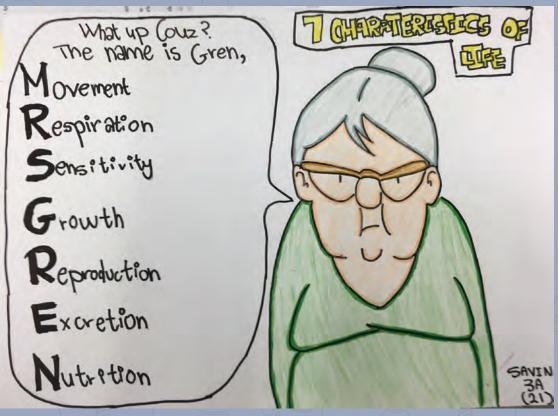




NURVAL HEART ENLARGED HEART (clear to continuoporthy)

Although other similar intentions preceded it going back to the law 1940s, the first antificial boot is to be successfully implanted in a howcan was the Janker in 1962, designed by a flown with which will be a flown with the following willem Johan Kotff and Robert Januk. An antificial heart 15 also that from a wenthewer assist downer disjoined to support a failing heart. It is also distinct from a condiciously bypass witching, which is an external device which provides to functions of both the hours and large and one only used for a few hours at a time, whost commonly during cardial surgary.

Yusuf Mohideen 3A

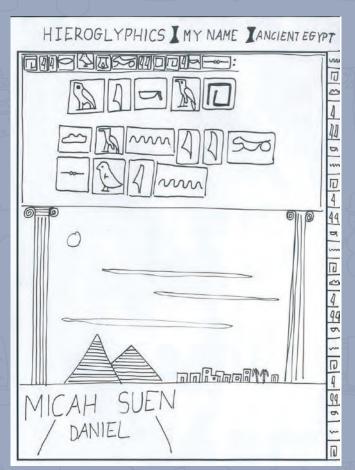




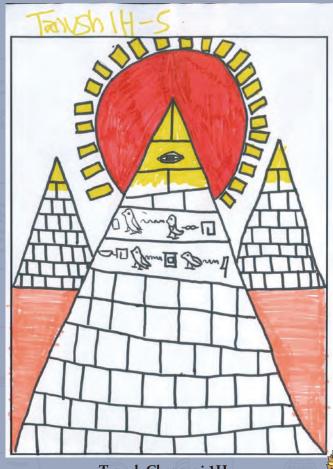
History



Jasmine Kaur 1K



Micah Suen 1C



Tanush Changani 1H

OUNG POST

Economic Downturn

Reasons why the deadliest war in history took place

Underlying Causes

were the match to the bomb of World War II. Many historians agree that the following underlying causes



Ethiopia. into Africa. Italian expansion Crisis of 1936 Mussolini took over Abyssinian



The failure of the League of Nations to be a international police force gave

Hitler and other fascist regimes the will to act as

Fall of League of Nations

created a thirst for revenge among the Germans. industrialised areas of Germany. This led to inflation,

fascist rule such as Leaders that lead a leaders **Totalitarian**



gambling foreign policy.

Threat from the Rise of Totalitarianism

made Hitler pursue adventurous expansion and a demonstrated the weakness of the League and caused by Japan and Italy respectively, Crisis of 1931 and the Abyssinian Crisis of 1936, they pleased. This was shown in the Manchurian

Hitler and Mussolini



can only be achieved by everyone The security over a collective group that security Collective

stronger army and more industries.

as he did not fear contradiction from Britain and France, which led to him having a

due to the policy, Hitler took over the Czechoslovakia

take over the Sudetenland in Czechoslovakia, but Munich Agreement in 1939, which allowed Hitler to Hitler to have a more adventurous foreign policy due

to Britain's lack of action. Appeasement led to the Chamberlain's policy of appeasement allowed for Policy of Appeasement

goals, such as Hitler with the Rhineland in 1936 and Mussolini with Abyssinia in more risk taking and were willing to place their countries in danger to achieve thei Mussolini's Italy, created tension and hostility in Europe. Totalitarian leaders were The rise of fascist regimes within Europe in the 1930's, such as Nazi Germany and

Historians also agree that the

Immediate Cause

fused the bomb of World War II. immediate cause was the spark that failed to keep stability when they could of.

use this to his advantage regarding his foreign policy.

USA's Foreign Policy

Depression also made the other countries unwilling to get involved with international affairs allowing Hitler to This made people to turn to leaders such as Hitler as he offered solutions and scapegoats to their problems. The struggle even more with paying reparations resulting in very high unemployment rates and a worse economy. The Great Depression of 1929 affected Germany as much as all the countries in the world. It led to Germany to

minimal effort leading to other countries such as Britain to back out of helping as well. This showed that USA organisation of the League. With this in mind, when it came to collective security, USA would show very USA's policy of isolationism stopped them from joining the League of Nations further worsening the







Blitzkrieg tactics and quickly took control with his





On the 1st Sept 1939 INVASION OF POLAND

Hitler invaded Poland

FRANCE AND BRITAIN DECLARE WAR

W

India Granger 5A, Ryan Harling 5A and Juan Sierra 5H

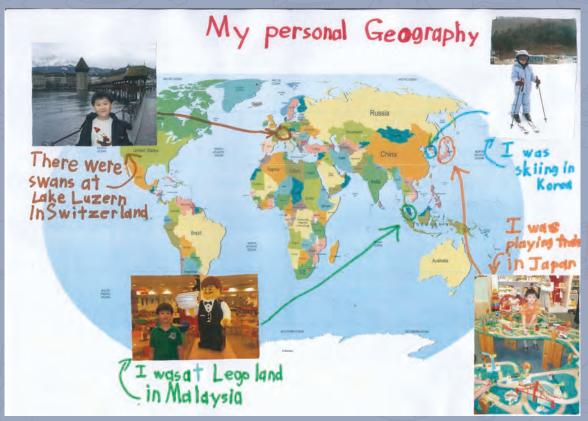
declared war on German Military Alliance, Britain Due to the Anglo-Polish on the 3rd Sept 1939

DID YOU KNOW?

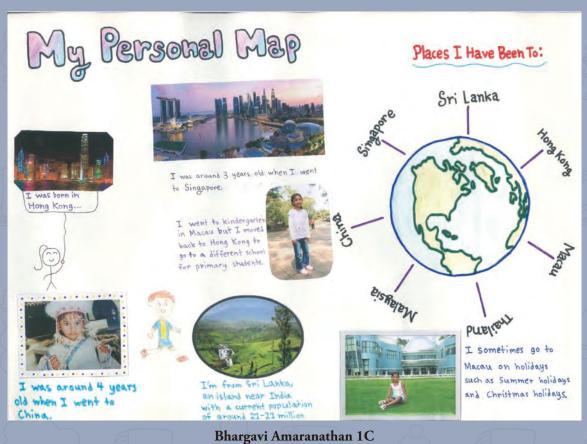
on quick military victory. It was later developed in Germany by an force be based around light tank units supported by planes and manoeuvrability. namely dive bombers and light tanks, to improve the German army's army officer called Heinz Guderian who looked at new technologies, Schlieffen Plan' - this was a doctrine formed during WWI that focused infantry (foot soldiers). The tactic was based on Alfred von Schlieffen's tactic based on speed and surprise. Blitzkrieg relied on a military technique first used by the Germans in World War Two and was a Blitzkrieg means "lightning war". It was an innovative military



Geography



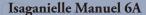
Sui Hang Hui 1Y



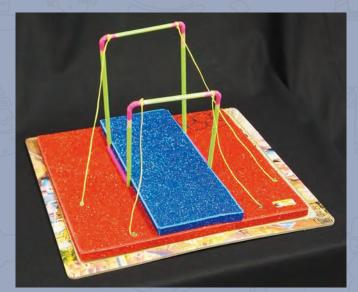
Tourism and Hospitality Studies







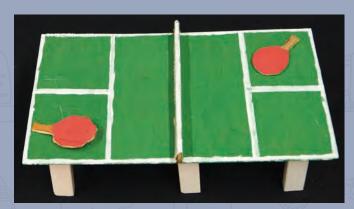
Physical Education



Aryon Pendse 1H



Micah Suen 1C



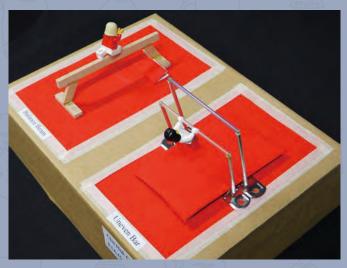
Rhyce Dalton 1K



Jose Mena Malkun 1K



Garv Sharma 1A



Edward Che 1A



Home Economics



























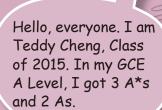


Public Exam Results



Hello, I am Tony Ton.
In 2015 HKDSE, I got
Level 5* in Chinese and
History, Level 5 in Maths
and Level 4 in English and
Liberal Studies.

Hi, I'm Maneka Mishra, Class of 2015. In HKDSE, I got Level 5* in English, Level 5 in Maths, Liberal Studies and Economics, and Level 4 in Accounting.





Hello, I am Samuel Hakim. In 2015 GCE A Level Exams, I got 2 A*s and 2As.

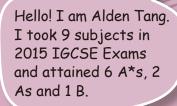




Hi guys! I am
Christopher Olsson.
I got 3 As and 1
B in 2015 GCE AS
Level Exams.

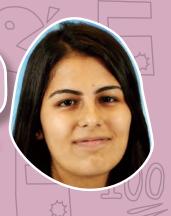


Hi everybody! I am Minnie Chong. I took 2015 GCE AS Level Exams and obtained 3 As.





Hi there! I am Lavisha Korani. In 2015 IGCSE Exams, I got 6 A*s and 1 A.



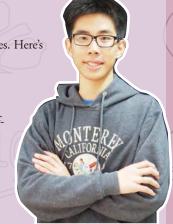
Our Future Historian

Tony Ton achieved the highest marks in the 2015 HKDSE, with History and Geography as his chosen electives. Here's some insight into just how he achieved these results, and his advice on navigating school.

The Thing about Tony

To be more precise, three things about Tony – he is a holistic learner, he is passionate and he has impressive self-awareness.

In Hong Kong, it's easy to get stuck with the notion that your 'academic studies are everything' – which is something Tony doesn't believe in. Tony emphasizes that YHKCC has a significant advantage over local schools: YHKCC puts a lot of emphasis on ECAs (extracurricular activities), student leadership and interpersonal skills, while local schools tend to downplay what these have to offer. Yet these areas of skill and interest helped him develop into a well-rounded person.



Tony took up seven ECAs in his last year, including being Assistant Captain for Taylor House, and a member of the volleyball team. It was refreshing to hear that his mother impressed on him that academic results don't define a person. Nonetheless she was ecstatic when she heard the news of his excellent results – screaming when she learnt he had achieved the highest grade in the school. It's certainly motivating, as a graduating student myself, to see such a highly active student in the community achieve such amazing academic results. But what allowed him to balance all these and get great grades? In a word: passion.

Tony studied the subject he loves – History. He knew how risky it would be going into a heavy 'writing subject' when he wasn't very confident about his English, but Tony didn't see it as a roadblock. He saw it as a learning opportunity. His passion for History was motivation enough, but he also saw taking this subject as a chance to improve his writing skills. "You're reading so much, you're writing so much – you improve your argumentative writing." He improved more than that, if you ask me!

However, it's not all on the student. Teachers heavily influenced his work ethic. Great teachers go past lesson plans and inspire students. They set in motion the desire to learn. One of those teachers was Ms Yim Yee Yu. "She changed my life, actually." She saw potential in Tony and encouraged him to make better use of it. "[She] taught us about life; how to become a better person." Another teacher that Tony is grateful for having is Mr Wallace Lau. He broke past the syllabus and impressed on Tony the importance of active self-development – to "demand more of yourself," which clearly made an impact on Tony – who had been disappointed that he hadn't achieved a higher grade in History. And honestly, that is inspiring. It wasn't about the grade - at the end of the day, he was pushing his own limits. And that's absolutely admirable.

Tony had an unusual study mode during exam season. "I was even playing LOL (League of Legends) and volleyball, and watching clips during study leave." And while the procrastinator in all of us can relate to that, what I hear when he says this is: "I have great time management." It takes a well-developed awareness to be able to study at a comfortable and effective pace. The bottom line is that every student is a unique learner. Getting an accurate sense of your learning style, most effective study method and study time depends on how well you can put yourself in perspective. It takes self- discipline and a lot of self-evaluation to get the grades you want and are capable of.

Tony's Advice

Junior forms need to take advantage of the personal-development opportunities in school.

YHKCC provides such a holistic learning environment. "Join teams, learn an instrument." It's clear that Tony is proud of the interpersonal skills he has gained from all his involvement in the school. Social skills are important at university, and not all schools teach you those. The communication and organizational skills that you learn in leadership positions and interacting with your peers, are all going to give you a leg up in your courses at university, so students should take full advantage of the opportunities to gain those skills while they can.

2. Enjoy your freedom; use it wisely.

Recognize that high school is the time to have a blast with your friends. You don't begin to appreciate what you have until it's gone. You're not stressed yet! You don't have to be stressed yet, so be thankful!

3. The higher forms need to prioritize their studies.

Prioritize and never lose sight of the fact that an education is priceless. Strike the right balance between self-development and pursuing your academics. Link your academics and your ECAs; it's amazing what multitasking can achieve.

4. Don't hesitate when it comes to improving yourself.

When asked what his motivation is now that he's out of college and taking Chinese History at the University of Hong Kong, he said he tries to live every day with no regrets, and meet each day with a positive attitude.

Composing a Legacy

Teddy Cheng, aspiring composer and music fanatic, graduated from YHKCC not long ago. He aims to become a renowned composer so that he may inspire others and create unforgettable memories through music. Teddy skyrocketed his way into the Music faculty at Chinese University of Hong Kong with the astounding grades of three A*s and two As, far exceeding the university's minimum standard of three Bs.

What is his secret to success? To Teddy, it was simple; it's his passion for music. The aspiring composer strongly believes music to be a refuge, a hiding-place from the hardships of life. It invigorates, consoles and energizes us. Music is what adds colour to his life, and is a form of worship and praise to the God he loves so dearly. In order to realise his dreams and leave behind a legacy, sacrificing day and night, sleep and lunches, to devote all of his efforts to music and studies was completely worth it.

Not only has music motivated Teddy towards his academic success, but it has also taught him a valuable lesson: "There is beauty, emotion and inspiration in absolutely everything," Teddy proclaimed without the slightest hesitation. He emphasized that beauty is everywhere; we just need to look for it and appreciate it. It is in music, in fine arts, in languages, and in all sorts of studies, even in maths.

While the road of a composer is rough, and unknown to many, Teddy is still burning ferociously with passion, knowing exactly what he is striving for and is even looking forward to the tastes of accomplishments, setbacks and the ambiguous career of a composer.

Teddy has a piece of life-advice for students at YHKCC, "Appreciate the beauty of what you study, and strive to achieve the same sort of beauty with your own work - or at least, give it the right amount of justice when responding to it."

Matthew Yeung 6M

Rolling with the Punches

Despite going to the gym every day and enduring "dylexia," as he calls it, Christopher Olsson (also known as Chris) managed to be the top academic performer in his year with impressive results (three As and one B). However, he has now chosen to focus on getting into the National Rugby Team instead of his studies.

To achieve this, he studied regularly two or three times a week for his AS results. In order to deal with his dyslexia he uses his own method of study. He studies by firstly testing new information to see if he can digest it, then shoving everything into his subconscious. The effect of dyslexia on him specifically is that his spelling is mildly impaired. Although he suffers from this, he copes with it well enough that the school does not need to give him much aid.

During his times of relaxation, he used to like listening to music, at least before being traumatized by performing in the musical "A Midsummer Night's Dream." With wideranging interests Chris enjoys flexibility in his pursuit of academics, though currently he enjoys the complexities of all science subjects (mathematics, physics, chemistry and biology).

All these accomplishments were made despite his dyslexia which impairs his ability to read and spell. However, that has not deterred him from achieving academic excellence. "It's just a different way of seeing things," said Chris positively.

Chris lives a way of life where he rolls with the punches through trials and tribulations, and with a balanced lifestyle manages to succeed in the end. His perseverance shines through his work. As a friend, I am inspired by his determination, and hope that it will give every student the motivation to be the best student they can be.

Josh Atwal 6K

From Procrastination to Determination

Alden Tang achieved six A*s and two As in his IGCSE examinations, marking him as one of the top achievers in the 2015 IGCSE examination at YHKCC.

Like many teenagers, Alden also tends to procrastinate but he understands the old saying, "no pain, no gain." He eventually stopped his procrastination and started working hard before his IGCSE exams.

In fact, Alden sat a total of nine subjects in his IGCSE examination, which was a lot more than any other student in his form. He self-studied Accounting, Economics and Chinese as the First Language while taking Mathematics, French, Physics, Chemistry, Business Studies, and English as the First Language in regular classes. He commented that he sometimes had trouble with his self-study subjects and some challenging subjects such as Maths and Chemistry. But with positivity and perseverance, Alden still managed to conquer all the challenges and earned the best result of the year.

Alden attributed his success to an effective study plan. He set aside one and half hours to study every day after school. He said it is important not to get stressed and study too much at once, because no one can study well under great anxiety and exhaustion. He is sure another key to his success was having a goal – getting into a good university in Hong Kong – as he believes that succeeding in so many subjects can bring his dream closer.

We hope that Alden can continue his motivation and determination to overcome another hurdle in his learning journey – HKDSE 2017 – so as to realise his dream. Let's wait and witness this wonderful moment.

Jisha Nair 6Y

Editor in Action

Laurella Jose has been one of the biggest student contributors to the yearbook. She has been an active member since joining the Editorial Board five years ago, and was Chief Editor for the 2014-2015 academic year.

Throughout her time in this team, she found her journey surprising, and saw growth in her writing and leadership skills. She also feels her time on the Editorial Board working with many different people improved her communication skills. She has come to believe, "the little things make sense in the end," and that all the little things the Editorial Board deals with, be they articles, photographs or design, combine to form one big masterpiece.

The last two years in high school are the most crucial. Considering that she was the Chief Editor when she was in Form 5, it may seem to be a hard task to lead a team of eager writers and manage her own studies. However, she had a tactic to help her manage her time. Whenever Laurella was handed a task, she

would complete it that very day, if possible, so that "it would be out of the way," as she said, and her work would not accumulate.

The entire team eagerly awaits the final product to see their hard work and effort culminate in the completed yearbook. Laurella also values having a great team spirit. She knows that having an enthusiastic team eases the process of allocating work, because team members are truly willing to take responsibility for the work presented.

Nevertheless, she said, "I wish more people would join the Editorial Board." Joining the yearbook team has been very beneficial for Laurella, and it was through being in this team that she realized what she wanted to do in the future.

Sneha Hotchandani 6Y

The (Theatre) Arts of Sophistication

Almond Gagni's world became a stage when her theatrical talent shone out at a notably young age. It began with musical talent in Almond's family, who played a huge role in her interest in Theatre Arts, although this GCE senior student put her heart into dancing despite growing up with a pair of former professional singers.

Before joining the school, Almond watched our school's musical West Side Story, where she was enchanted by how singing and dancing was combined as one. That also inspired her to immerse herself into the theatre arts.

When asked what her favourite performance was, she said, "It was when I was a part of The Music Man during my first year." She had attempted something new: learning different styles of dancing. Despite performing more solos since then, this artistic student said nothing could compare to her initial experience in that musical.

Almond has developed her skills over the years, though she knows there are challenges ahead of her in Theatre Arts. One of her challenges as a dancer is feeling that at present she can't fully learn some movements. She mentioned that everyone felt the need to be the best of the best; and that a great pressure comes from wondering if another dancer is more appropriate for a certain role, especially if she feels she can't meet the standards of the role.

Everyone has doubts and insecurities, but Almond keeps hers behind the curtains. Before every appearance on stage, she follows a ritual wherein her hands find their way across the dance floor, because she feels this brings her luck. To be even more reassured, this talented performer quotes motivational sayings to herself, for example: "If you think you'll do badly, then you'll do badly; but if you don't, then you won't."

Being in Theatre Arts has given Almond the freedom to explore herself and express her feelings without words. It has also allowed her to become an extrovert and meet amazing people who get to see her stage graceful dances and Broadway songs in very passionate performances. It is now clear that she has earned her fame.

Dana Fernandez 6Y



Ever since she was a child, Samantha Steptoe has had a keen interest in sports. She started playing football when she was only five. Her interest was sparked when her father, who used to be a football player, taught her the skills and tactics that were needed. Currently, she is in various other football clubs besides the school team, such as the Hong Kong Football Academy, KCC Football team and more.

Although Sam's proficiency is mainly in football, she is also in the school's rugby team and the athletics team! She was even selected to play for the Hong Kong rugby team's New Year's Day game. When asked how she felt about being nominated, she stated that her ability in rugby is very different from her ability in football because football is her main sport, so she was surprised to be nominated and beyond ecstatic.

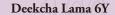
Sam considers herself an extroverted person and doesn't usually have problems with her teammates. "Although I can get really competitive, my intention is only to bring out the best of everyone," she said. "Being in the school football team, there are a lot of juniors that look up to me," and all she wants to do is to act as a role model for them.

When asked how she balances her studies and tournaments, Sam said: "I do take my academics seriously, so usually a few months before exams, I limit the time I spend on sports." She also stated that sports is a means for her to de-stress, so usually when she gets stressed she goes out to play. Despite the fact that doing sports is a very big part of Sam's life, she still isn't entirely sure if she wants to pursue a career in sports.

In addition, Sam would like to thank YHKCC for giving her many wonderful opportunities and for allowing her to broaden her horizons as a sportsperson. Lastly, Sam has some advice for aspiring athletes: "Pursue what you like to do. If you really like to do it you won't struggle to find the time to practise it or go to training, and it won't feel like a burden. Just do it!"







Portrayal of Motherly Love



Not everyone realizes that students who take Art as a school subject require a tremendous amount of time to produce one good artwork. Nicole Martin, one of our best DSE artists, said, "Art [requires] more time than all my [other] subjects combined," so she has always had to juggle her elective with her other subjects and their demanding coursework. But as a dedicated Art student, Nicole has been able to manage her time well between her subjects. Not only that, she also received an outstanding award for her artwork, Bed of Protection, which was selected as one of the top fifteen artworks from among many artists in Hong Kong and was exhibited in public.

Raised by artistic parents and surrounded by art for her whole life, Nicole has gradually developed her interest and been able to produce plenty of beautiful artwork.

When asked how she felt about winning The Wharf Hong Kong Secondary School Art Competition 2014-2015, she stated that it felt surreal and that it was unexpected as she knew that many other good artists in Hong Kong had participated. She added that seeing her artwork displayed for an audience was unreal, as if it were only an event she dreamt of.

"Bed of Protection is a very intimate drawing," Nicole said. It is a piece that shows the very first time Nicole's mother held her in her arms after birth. She explained that her mother, who is also an artist, often paints portraits, but never paints a portrait of herself. Therefore, Nicole decided to draw this wonderful piece of art as a tribute to her mother, to symbolize the love and protection of a mother towards her child. She said this piece made her feel beyond accomplished.

Nicole has this piece of advice for other aspiring artists: "Don't be afraid to make

mistakes; it has to look bad first in order for it to look good. Art is not a talent, it is practice. This is a learning process. You draw not because you want your friends to applaud you about how good it looks; you draw for yourself, and for your own purpose. Art begins when you stop caring about everyone else's opinions and focus on your own."





Sabita Gurung 6Y Alec Lastimosa 5Y

35th Student of the Year Awards

We were proud to nominate Mark Coebergh, an outstanding young athlete, for the Sportsperson of the Year category in The Hong Kong Student of the Year Awards jointly presented by the South China Morning Post and The Hong Kong Jockey Club.

Mark, one of twelve shortlisted candidates, was named Second Runner-up in a strong field of young Hong Kong sporting talents, winning a HK\$4000 prize.

The Awards Ceremony is widely lauded by the Education Bureau, schools and teachers as a way to reward the achievements of outstanding senior level students across seven categories, namely Visual Arts, Community Contribution, Sportsperson, Performing Arts, Scientist, Mathematician, and a Grand Prize, aiming to recognise and encourage young Hong Kong leaders of tomorrow.

The Student of the Year – Sportsperson is awarded to a student who excels in his or her chosen sport or sports with notable personal accomplishments and sporting prizes. Contributions to promoting sport or exercise in the community are considered to be a bonus. Excellence is judged in both the ultimate achievements as well as achievements relative to the individual's physical capability.









Top Results in the Speech Festival

The Hong Kong Schools Speech Festival held by the Hong Kong Schools Music and Speech Association is a highly anticipated and hotly contested event, where students from different schools go head to head in battles of language mastery. In the 67th English Speech Festival, many of our students made their debut in various categories and returned with results that put previous expectations to shame – they brought home multiple certificates of merit and proficiency as mementos of their impeccable performances. Thanks to the support and coaching of all English teaching staff, the unwavering efforts of our students rallied a feat of ten "top three" prizes including, five third prizes, four second prizes and a first prize.

Matthew Yeung 6M







Chinese Speech Festival

100

朗誦節介紹及成績

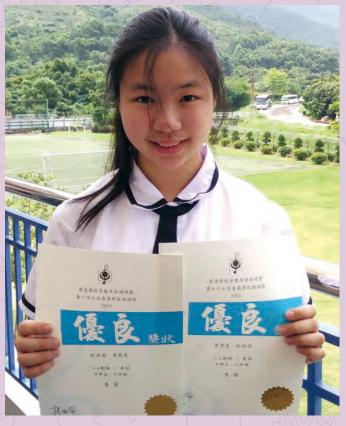
我校同學參加本屆校際朗誦節的頗多,成績平穩,其中歐該盈及曾楚曼、鄧巧喬及吳家樂同學雖然要應付繁重的公開試,但仍能組隊,抽空參加「二人朗誦」,積極練習,並取得不俗成績,此亦有賴各老師的悉心培訓。希望來屆同學能秉承這份熱誠,繼續為我校爭光。

班別	學號	姓名	項目		導師	獎項
6A	23	鄧巧喬	302	個人詩詞	KN	季軍
2A	18	吳家妍	405	個人散文	AnW	季軍
5C	2	歐詠盈、曾楚曼	442	二人	KN	季軍
3C	20	徐芷彤	327	個人詩詞	AL	優良
6A	23	鄧巧喬、吳家樂	442	二人	KN	優良
	_					









Putonghua Speech Competition for Non-Chinese Speaking Students

This is the fifth year our school has held the Putonghua Speech Competition for Non-Chinese Speaking Students in cooperation with the Faculty of Education of the University of Hong Kong. This year, 14 schools and more than 100 students participated in the competition. All the participants performed their best and had a fruitful experience. Congratulations to Mba Oyana Julia Mibuy (1M) who was judged Champion and attained the Best Showmanship Award in the Junior Solo, and Lee Jaehee (5K) who was awarded First Runner-up position in the Senior Solo. See you next year!















Hispanic Culture Festival

On Saturday the 23rd of April 2016, YHKCC and six other Hong Kong schools participated in the first Hispanic Culture Festival, celebrated at Harrow International School. Our Forms 1, 2 and 3 students performed successfully, presenting a song, a poem and a play written by Mexican and Spanish authors, and received a certificate for their efforts. As well as enjoying the performances from other schools, all the assistants had the chance to learn some Salsa dance steps, meet the consuls from different Hispanic countries and enjoy a variety of traditional Hispanic food.



















French Speech Competition







Trophy and Gold Medal:

Faiqa Imtiaz (Solo Prose Girl - Secondary 5)

Charles Chan
(Solo Poetry Boy - Secondary 6)

Silver Medal:

Taja D'Abreu (Solo Poetry Girl - Secondary 6)

Josh Atwal (Solo Poetry Boy - Secondary 6)

Charles Chan (Solo Prose Boy - Secondary 6)

"YHKCC Seniors" - Charles Chan, Josh Atwal, Faiqa Imtiaz, Stephanie Keung and Enrique Ponce (Choral Poetry Speaking -Secondary 4-6)

Bronze Medal:

Tajriyan Siddiqui (Solo Poetry Boy - Secondary 3)

Enrique Ponce (Solo Poetry Boy - Secondary 5)

Ajit Namakkal Raghavendran

(Solo Poetry Boy - Secondary 6)

Stephanie Keung (Solo Prose Girl - Secondary 5)

Josh Atwal (Solo Prose Boy - Secondary 6)









Stephanie Keung from 5K was awarded a French scholarship on Saturday 5th March. The Dennis and Anne Beaver Foundation Bourse d'excellence, worth up to HK\$40,000, aims at giving hard-working, financially deserving, Hong Kong Senior Secondary students the opportunity to go to France for a four-week French linguistic exchange programme at the St Denis International School (Loches, France) in July. The Dennis and Anne Beaver Foundation is based in Bakersfield, California, and the scholarship is locally managed by the AFLE (the Association of Teachers of French in Hong Kong and Macau). Congratulations, Stephanie!







I was overwhelmed when I heard the judge announce my name as one of the winners of the Dennis and Anne Beaver Foundation Scholarship. To have the chance to go to France and experience the lifestyle of French people and their culture for a month first hand is just incredible. I am so honoured to be chosen as one of the winners and would not miss this once-in-a-lifetime opportunity to boost my French skills as well.

Stephanie Keung 5K

French Video Competition

This video competition is organized by the Association Français Langue Etrangère (AFLE) de Hong Kong et Macao (The Association of Teachers of French in Hong Kong and Macau) and the Consulate General of France in Hong Kong and Macau. It aims at providing Hong Kong secondary school students, aged 12 to 17, with the opportunity to use the French language in a fun and creative way, and to display their high level of achievement in French.



Bezalel Sze (6M) won First

Prize, which is an intensive two-week-long linguistic stay at the St. Denis International School in Loches (Loire Valley, France) in July 2016, including tuition fees, accommodation in a student hall, meals, activities and visits as well as transportation from Hong Kong to Loches and back. (The prize is offered by the St. Denis International School and the AFLE).

Bezalel's winning video may be viewed at https://youtu.be/E17VGhexLBo



Hong Kong Secondary Schools Debating Competition



The Debate Teams shine

YHKCC's Junior and Senior Debate Teams have gone from strength to strength this academic year. 2015-16 has seen our students win in nearly all the major categories. Whether it be arguing for the benefits of homeschooling, the disadvantages of nuclear power or the necessity of countries to take responsibility for environmental disasters, YHKCC Debate Teams have triumphed over the opposition. It seems that future political institutions will benefit from the skills of our students. Special thanks to Mr Chris McLaren, Mr Mark Clemenson, Mr Macus Hall and Ms Stacey Spillane for their excellent training, and to all the students who put in so much time and effort to make success possible.

o°					
English 1	Debate Club Committee				
	Mr Chris McLaren				
	Ms Stacey Spillane				
Teachers-in-charge	Mr Mark Clemenson				
	Mr Marcus Hall				
C1 :	Enrique Ponce	5M			
Chairmen	Andika Rukma	5K			
Junior Team Leader	Laura Johnson	3K			
	Alicia Nalbo	6C =			
Advisors	Emma Aston	6K			
	Laurella Jose	6G			
Senior Team Debaters					
Ali Imran					
Isannia Manuel	50	5C			
Enrique Ponce		5M			
Jacky Lau		5M			
Lavisha Korani		5M			
Xander Ito-Low		5H			
Andika Rukma		5K			
Jun	ior Team Debaters				
Linda Massarola 3C					
Laura Johnson		3K			
Melody Chan		3K			
Isabella Meregote		2H			
Amanda McLeod	V	2H			
Shafa-Amani-Anargya-Paragiwaka 11					





Trophies					
Term 1 Champions - Hong Kong Secondary Schools Debating Competition					
Term 2 Winners - St Patrick's Cup Debating Competition	()				

Inter-school Swimming Championships

Teachers-in-charge: Mr Ringo Ma and Mr Paul Wong Coach: Mr Sam Kwok

On October 21 and 23, our school swimming team competed in the annual HKSSF Inter-school Swimming Championships held at Shing Mun Valley Swimming Pool. Having endured some tough training sessions with Sam the coach, the two days of competition brought out the best in many of our swimmers. Along the way there were a number of surprises, especially in the long distance and relay events. In the end, our students achieved a total of 31 medals (12 Gold, eight Silver and 11 Bronze Medals). In addition, the team got four overall trophies, including the first ever overall champion for the girls.

The team put a lot of hard work and effort into training, and hopefully next year we can continue our excellence in the pool. Lastly, we thank the school for its continuing support and also the parents and alumni who came to support and cheer on our swimmers.

Mr Paul Wong, Teacher-in-charge











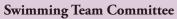




HKSSF Inter-school Swimming Championships						
Date	ctober, 2015					
Venue: Shing Mun Valley Indoor Swimming Pool						
	Overall Trophies					
Girls	Overall	Champions				
B Gr:	ade Girls	1st Runner-up)			
C Gr	ade Girls	Champions				
Boys	Overall	1st Runner-up)			
A Gr	ade Boys	2nd Runner-u	p			
C Gr	ade Boys	Champions				
	Gold Medal	s				
A Grade Boys	100m Freestyle	Huggins Chan	4K			
A Grade Boys	50m Freestyle	Huggins Chan	4K			
C Grade Girls	50m Backstroke	Laura Schulz	3Y			
C Grade Girls	50m Freestyle	Lynn Bachmann	3K			
C Grade Boys	100m Backstroke	Angus Yeung	2Y			
C Grade Boys	50m Butterfly*	Angus Yeung	2Y			
C Grade Boys	200m Breaststroke*	Obie Hui	2K			
C Grade Boys	100m Breaststroke*	Obie Hui	2K			
C Grade Girls	50m Butterfly	Kimberly Hobson	1A			
900	å P	Angus Yeung	2Y			
	4x50m Medley	Ivan To	2C			
C Grade Boys	Relay	Vinay Gurani	2K			
	1/	Obie Hui	2K			
		Tammi Jones	2M			
0.001 0:1	4x50m Freestyle	Ambree Azul	2M			
C Grade Girls	Relay	Reena Chan	2A			
		Diane Samson	2H			
		Laura Schulz	3Y			
	4x50m M-11	Amy Wright	3A			
C Grade Girls	4x50m Medley Relay	Lynn Bachmann	3K			
ip	Iclay	Kimberly Hobson	1A			

		ls			
	A Grade Girls	50m Freestyle	Madeleine Leonczek	6Н	
	A Grade Girls	50m Breaststroke	Madeleine Leonczek	6Н	
	B Grade Boys	50m Backstroke	Liam Hobson	5A	
	B Grade Girls	50m Butterfly	Jean Chan	3A	
	B Grade Girls	200m IM	Jean Chan	3A	
	C Grade Boys	50m Freestyle	Bosco Yung	1C	
		\Box 91	Hilario Pun	6Y	
	A Crada Raya	4x50m Freestyle	Teddy Li 5		
	A Grade Boys	Relay	Ricco Chow	5C	
			Huggins Chan	4K	
			Kathy	5K	
		/vv50m Emacatrala	Crutchfield		
	B Grade Girls	4x50m Freestyle Relay	Rosie Inglis	4A	
7		Relay	Lauren Nellas	4H	
	7		Yanna Francisco	3M	
		Bronze Meda	als		
	A Grade Boys	100m Freestyle	Ricco Chow	5C	
	B Grade Boys	100m Freestyle	Liam Hobson	5A	
	B Grade Girls	50m Freestyle	Anne-Sophie Schulz	5H	
Ź	B Grade Girls	50m Backstroke	Yanna Francisco	3M	
	B Grade Girls	200m Freestyle	Yanna Francisco	3M	
	B Grade Girls	50m Butterfly	Kara Jones	4Y	
	C Grade Boys	100m Freestyle	Alexander Nunn	2M	
	C Grade Boys	50m Butterfly	Bosco Yung	1C	
1	C Grade Girls	100m Backstroke	Laura Schulz	3Y	
=	C Grade Girls	50m Butterfly	Lynn Bachmann	3K	
			Anne-sophie Schulz	5H	
	B Grade Girls	4x50m Medley	Kara Jones	4Y	
		Relay	Eloise Leonczek	4A	
		6 1	Jean Chan	3A	

^{*}Broke the official inter-school record



owinining ream comin		
Chairperson	Ricco Chow	5C
Vice-chairperson	Madeline Leonczek	6H
Vice-chairperson	Teddy Li	5H
Secretary	Liam Hobson	6Y
Treasurer	Anne-Sophie Schulz	5H
Committee Member	Jorge De Villa	5Y
Committee Member	Seth Kot	5Y



Hobson

Team members

Team members	
A Grade Girls	
Emma Aston	6C
Madeline Leonczek	6H
Lee Anne Mejia	5M
Iris Ng	5M
Tamara Sher	5A
Felicity Lau	5H
Julienne Pancho	5H
Ruby Hunter	5K
Nyka Nara	3M
B Grade Girls	
Anne-sophie Schulz	5H
Kathy Crutchfield	5K
Kara Jones	4Y
Rosie Inglis	4A
Imogen Inglis	4A
Eloise Leonczek	4A
Lauren Nellas	4H
Abigail Tallent	3Y
Cherry Lui	3Y
Yanna Francisco	3M
Jean Chan	3A
Camille Russell-Ware	2C
Inthira Phumara	2K
C Grade Girls	
Laura Schulz	3Y
Amy Wright	3A
Lynn Bachmann	3K
Tammi Jones	2M
Ambree Azul	2M
Reena Chan	2A
Diane Samson	2H
Elif Ayhan	1M
Kimberly Hobson	1A
Olivia Niemy	1H

	A Grade Boys					
	Hilario Pun	6Y				
	Jorge De Villa	5Y				
	Seth Kot	5Y				
	Hiroki Yip	5Y 👇				
	Ricco Chow	5C				
	Teddy Li	5H				
	James Underwood	4Y				
	Saif Deen	4H				
	Huggins Chan	4K				
	B Grade Boys					
	Ryan Harling	5A				
	Liam Hobson	5A				
	Juan Sierra	5H				
	Max Ho	4M				
	Cyrus Lam	3Y				
	Michael Dawson	3C				
	Hasin Akbar	3H				
	Yeci Yeung	2A				
	C Grade Boys					
	Angus Yeung	2Y				
	Alexander Nunn	2M				
	Ivan To	2C				
	Nicholas Mak	2H				
	Taurus Ying	2H <				
	Obie Hui	2K				
	Rhyce Dalton	2K				
	Zulniro Yuen	2K				
	Vinay Gurnani	2K				
	Gerard Poon	1M				
	Garv Sharma	1A				
	Bosco Yung	1C				
	Saar Michaelis	1H //				



















Islands District Athletics Meet

Athletics is very exciting. Although we have training every Monday, Wednesday and Friday, it's worth waking up so early in the morning to train with a cool coach and classy/jazzy manager.

Well, in the end, I learnt from Mr Ma to try to be responsible, reliable, trainable, believable and persistent. I thank the school very much for fully supporting us!

Michaela Paraiso 1M

















Our Athletics and Cross-country Team competed in the 2015-16 Island District Athletics Meet on 18th October 2015. We achieved a total of 28 medals: 12 Gold, nine Silver and seven Bronze medals. This is the first event for the team and they will try hard for the coming events and strive for excellence. Congratulations to all the athletes as they put a lot of effort into training before the competition. Last but not least, I thank the school for its full support. Thank you very much.

Mr Ringo Ma, Head Coach









HKSSF Inter-school Athletics Championships 2015-16

	THEODI IIICI	- School 2 tunetic	Championsinps 201	, 10		
	Date: Oct. 1	8, 2015				
	Venue: Tsing Yi Sports Ground					
Gold Medals (12)						
	16-18 Boys	Long Jump	Donald Wong	6A		
	16-18 Girls	Shot Put	Hazel Harris	6H		
	16-18 Boys	200m	Suraj Brar	6G		
7	13-15 Girls	Javelin	Samantha Steptoe	6G		
	16-18 Girls	100m	Jackie Chan	-5C		
	16-18 Girls	High Jump	Tamara Sher	5A		
	16-18 Girls	Long Jump	Tamara Sher	5A		
	13-15 Girls	Long Jump	Anne-Sophie Schulz	5H		
	13-15 Girls	100m	Anne-Sophie Schulz	5H		
	10-12 Girls	60m	Michaela Paraiso	1M		
_	10-12 Girls	100m	Michaela Paraiso	1M		
			India Granger	5A		
	12.15.0:1	4 100 D 1	Anne-Sophie Schulz	5H		
	13-15 Girls	4x100m Relay	Sophie Dixon	4A		
			Sunny Griffiths	3A		
		Silver Me	dals (9)			
1	16-18 Boys	5000m	Jordan Jarvis	6A		
J	16-18 Girls	Discus	Hazel Harris	6H		
	16-18 Girls	200m	Jackie Chan	5C		
(16-18 Girls	Shot Put	Jackie Chan	5C		
	13-15 Girls	200m	India Granger	5A		
	16-18 Boys	110m Hurdles	Gabriel Lopez	5H		
	16-18 Girls	100m	Izzamaya Lama	4Y		
			Hilario Pun	6Y		
	16 10 D	4 400 D 1	Donald Wong 6			
	16-18 Boys	4x400m Relay	Jordan Jarvis 6			
			Diego Tapia	4Y		
			Jackie Chan	5C		
	16 10 C:l-	/100 D-1	Tamara Sher	5A		
	16-18 Giris	4x100m Relay	Bhumika Gurung	5K		
3	Z		Izzamaya Lama	4Y		
		Bronze Me	edals (7)			
	16-18 Boys	800m	Donald Wong	6A		
	16-18 Boys	100m	Suraj Brar	6G		
	13-15 Boys	High Jump	Tristan Ruha	5C		
	16-18 Boys	High Jump	Scott Dixon	5A		
	16-18 Boys	Javelin	Gabriel Lopez	5H		
	16-18 Girls	200m	Bhumika Gurung 5			
_	16-18 Boys	Discus	Rahil Dadlani	5K		

Our Athletics and Cross-country Team competed in the 2015-16 HKSSF Inter-school Cross-country Competition on Tuesday 10th November 2015, and obtained very pleasing results. Four students got an individual award, and both the C Grade Boys and C Grade Girls won a team award. The team did a good job, and we thank the school for giving its full support.

Mr Ringo Ma, Head Coach

HKSSF Inter-sc	hool Cross-country Competition 2015	-16			
Date: November 10, 2015					
Venue: Shing Mun Valley Sports Ground					
Overall Team Trophy					
	1st Runner-up				
	Chui Tsun Ho	2C			
1	Albert Steptoe	2H			
Roya Carada	Satya Gurnani	2K			
Boys C grade	Qasim Mahmood				
	Joshua Dembina				
	Christopher Ho				
400	Saar Michaelis				
	2nd Runner-up				
	Bachmann Lynn Alexandra				
	Reena Chan	2A			
Girls C grade	Amy Wright	3A			
	Chloe Heathman	1Y			
6	Julia Mba	1M			
	Michaela Paraiso	1M			
	Individual Medals				
Boys A grade	3rd Runner-up Tapia-Fraites Diego	4Y			
Boys B grade	9th Runner-up Manbir Singh	4M			
Boys C grade	3rd Runner-up Satya Gurnani	2K			
Girls C grade	1st Runner-up Chloe Heathman	1Y			









So far I have had a great experience in the cross-country competitions and athletics meets. I have learned that going to training in the morning is very helpful. I am also quite happy with myself as I have won a few medals and a trophy this year. I thank the school for its support and Mr Ma, Mr Tam and Mr Johnson for coaching me in the early morning.

Kaya Heathman 1Y









Inter-school Athletics Championships

Words from the Athletics Committee Chairperson

The Athletics Team is full of talented people, not just the athletes but the teachers involved. Everyone works hard to allow the school to compete and for every athlete to do the very best that they can. Being a part of the Athletics Committee has been an incredible experience which I am very grateful to have had. So many aspects of it such as training, meeting and talking to so many students and working with the wonderful teachers involved have taught me a lot, such as the value of dedication and the importance of communication and organisation.

I am very grateful to Mr Ringo Ma, Mr Doulos Tam and Mr Thomas Johnson for their help and guidance.

Tamara Sher 5A, Chairperson





Our Athletics and Cross-country Team competed at the 2015-16 HKSSF Interschool Athletics Meet on December 8, 10 and 11. We attained a total of 27 medals - ten Gold, nine Silver and eight Bronze medals. In addition, Diane Samson (2H) broke the 200m official record (28.23sec) in the C Grade Girls 200m race. Our athletes did a good job - well done!

Mr Ringo Ma, Head Coach









HKSSF Inter-school Athletics Championships 2015-16					
Date: December 8, 10 and 11, 2015					
Venue: Shing Mun Valley Sports Ground					
Overall Trophies					
B Grade Girls	Third Runner-up		50		
A Grade Girls Third Runner-up					
C Grade Girls	Second Runner-up	p			
A Grade Boys	Grade Boys First Runner-up				
Gold Medals (10)					
A Grade Boys Shot Put Nicholas Mehta 6K					
A Grade Girls	100m	Almond Gagni	6G		
A Grade Girls	High Jump	Tamara Sher	5A		
B Grade Girls	Long Jump	Anne-Sophie Schulz	5H		
B Grade Girls	100m	Anne-Sophie Schulz	5H		
		India Granger	5A		
		Anne-Sophie Schulz	5H		
B Grade Girls	4 x 100m relay	Yala Yang	5H		
	500	Sophie Dixon	4A		
C Grade Girls	100m	Diane Isabelle Samson	2H		
		Diane Isabelle Samson	2H		
			(Broke		
C Grade Girls	200m		Official		
			Record:		
		7	28.23 sec)		
C Grade Girls	100m Hurdles	Micha Paraiso	1M		
C Grade Girls	High Jump	Sabay Lynam	1K		
	Silver M				
Hilario Pun					
1 C 1 D	/ /00 1	Jordan Jarvis	6A		
A Grade Boys	4 x 400m relay	Donald Wong	6A		
	nn i	Diego Tapia	4Y		
A Grade Boys	Long Jump	Suraj Brar	6G		
A Grade Girls	100m	Jackie Chan	5C		
A Grade Girls	Shot Put	Jackie Chan	5C		
B Grade Boys	High Jump	Tristan Ruha	5C		
B Grade Girls	100m	India Granger	5A		
B Grade Girls	200m	India Granger	4K		
B Grade Girls	Shot Put	Afreen But	3A		
C Grade Boys	Javelin	Joshua Dembina	1Y		
	Bronze M	P	1/		
A Grade Boys	200m	Suraj Brar	6G		
A Grade Girls	1500m	Ana Morais	6K		
B Grade Girls	100m Hurdle	Samantha Steptoe	6G		
B Grade Girls	200m	India Granger	5A		
C Grade Girls	Discus	Ophelia Chan	3Y		
		Amy Wright	3A		
		Suzana Johnson	2K		
C Grade Girls	4 x 400 relay	Kaya Heathman	1Y		
		Sabay Lynam	1 K		
C Grade Girls	800m	Lynn Bachmann	3K		
C Grade Girls	Long Jump	Casey Griffiths	1K		
o Grade Giris	Long Jump	Casey Griffiths	111		

A Year of Ups and Downs for the A Grade Boys

This year was a very interesting year for the A Grade Boys. Despite losing most of our starters from last year we were still able to win our first game in the HKSSF local league but it didn't satisfy us; we continued to work harder. We earned a spot in the playoffs. Unfortunately, we got knocked out in the first round. We were extremely discouraged and devastated, but we managed to convert that loss into our motivation to get better as a team. We are very thankful for our new coach, Marcus Ma, as he spent countless hours to support, train and motivate us. We had to prepare in order to play in Division 1 of the international league ISSFHK. Despite the fact that it was the first time we played in Division 1, we were able to make it to the semi-finals. However, we came up short and ended up in fourth place. We had ups and downs this year but learned something very important that keeps us together, which is teamwork.

Dylan Bentulan 4M, Boys A Grade Team Captain

YHKCC BASKETBALL	YHK	CC	BAS	KET	BA	LL
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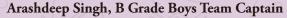
TIMEE BASILIBALE					
Teacher-in-charge	Mr Kan Lau				
Head Coach	Mr Marcus Ma				
	Results				
900	HKSSF	5th Place			
A Grade Boys	ISSFHK	4th Place			
	Island district 3 on 3	1st Runner-up			
	HKSSF	1st Round Playoff			
B Grade Boys	ISSFHK	5th Place			
	Island district 3 on 3	Champions			
C Grade Boys	HKSSF	Champions			
B Grade Girls	HKSSF	1st Runner-up			
C Grade Girls	HKSSF	2nd Runner-up			

		~
A Grade Boys		
Team Captain	Dylan Bentulan	4M
	Danish Tilija	6Y
	Pritam Mohammed	6Y
(0)4	Moeez Chainanni	6A
	George Fleming	6H
	Suraj Brar	6G
Members	Lakwinder Singh	5Y
	Prateek Sharma	5C
್ಯಂ	Scott Dixon	5A
	Leonard Joshy	5A
	Brandon Samuels	
	Huggins Chan	4K



B Grade Boys Keep Trying

"I can accept failure, but I can't accept not trying." These were the wise words from one of the greats of all time: Michael Jordan. This quote applies to our B Grade Boys' Team this year, because although we didn't win a championship this year we have had a chance to play hard and learn from our mistakes and grow as a team. We never gave up and will have gained valuable experience for next season.



	B Grade Boys	
Team Captain	Arashdeep Singh	4M
4	Darrel Pascua	5C
	Arashdeep Singh	4M
	Jaskaran Singh	4M
	Manfred Sun	4C
	Kelvin Karl	4C
4	Ron Nalumen	3Y
Members	Gurvinder Singh	3C
	Clement Chin	3C
	Matthew Chuang	3C
	Owen Liu	3A
100	Kuldeep Singh	3H
9100	Matthew Fermin	3H
7700	Omer Kabalek	2H





C Grade Boys, Championship Season

This year the C Grade Boys had outstanding results in the HKSSF local league. Their hard work and teamwork led them to their ultimate goal which was a Championship. Asher (2Y), Kowin (2C), and Samuel (1M) have played extremely well this season. Tony Chui (2C) has played phenomenally well, exceeding everyone's expectations, and leading the team by averaging 20 points per game. It will be interesting to see how much better these boys become over their future years at YHKCC.

N	Λr	M	larc	us l	M	la,	H	lead	d (Co	ac	ch	1
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C Grade Boys					
Tony Chui	2C				
Asher Saatori	2Y				
Pranav Miglani	2Y				
Joshua Enriquez	2M				
Kowin Sangtani	2C				
Lim Jun Wei	1Y				
Jashanroop Singh	1Y				
Andrew Khemchandi	1M				
Samuel Chow	1M				
Kyle Macfarlane	// 1C				
Sahibjit Singh	1A				
Bernard Dawson	1A				
Mark Suen	1A				
Ainesh Malkani	1K				
David Gonda	1K				
	Tony Chui Asher Saatori Pranav Miglani Joshua Enriquez Kowin Sangtani Lim Jun Wei Jashanroop Singh Andrew Khemchandi Samuel Chow Kyle Macfarlane Sahibjit Singh Bernard Dawson Mark Suen Ainesh Malkani				



Good Chemistry in the B Grade Girls' Team

The season has been great. We started off the season with an extraordinary comeback win which sparked the motivation we followed towards our goal. The chemistry of the team was the ingredient for our success; with basketball we were more than just teammates, we became like a family where we had each other's back. In the semi-finals of the playoffs we were put to the test and won a tough game which put us into the finals where we had a chance to achieve our goal of a championship. We played hard and tried our best but in the end we came up short, but we achieved something more significant than a championship, and that is the bond we have with our teammates: family.



Afreen Butt 3A, Captain and MVP of the Girls team



B Grade Girls				
Team Captain	Team Captain Afreen Butt			
	Samantha Steptoe	6G		
17 \ /	Mehek Mashud	5C		
	India Granger	5A		
	Jasmine Kelly	5A		
Members	Sushana Gurung	3H		
Wiembers	Michelle Chavez	3H		
	Maria Magat	2M		
	Camille Russel Ware	2C		
	Nawal Hassan	2C		
	Jaspreet Toor	2H		

Amazing Things from the C Grade Girls

The C Grade Girls' Basketball Team had an amazing season, with the majority of our players being Form 1 players who had not played basketball before, so they have accomplished a lot. Graysi (2H), Rachel (2C), and Alysia (2H) stepped up not only as players but as good role models for all the new Form 1 players to always work hard and not give up. Nobody expected the girls to win, but they kept fighting and winning close games and even made it to the final 4 of the HKSSF. These girls did a great job!



Mr Marcus Ma, Head Coach



C Grade Girls				
Team Captain	Graysi Bishwakarma	2H		
	Rachel Yan	2C		
	Alysia De Borja	2H		
	Ruth Ogwu	1Y		
	Aparna Pratheep	1M		
	Jamie Fung	1M		
Members	Sharon Wong	1C		
	Nusrat Bhuyan	1C		
	Anisha Pun	1C		
	Bhargavi Amaranthan	1C		
	Zoie Pinto	1H		
	Shafu Anargya	1K		

Boys' Most Improved Player -Prateek Sharma

This year Prateek has emerged as the starting Centre. Prateek needed to step up his game, and he did just that. He has led the team in rebounding and block shots, and has been able to make contributions on offense as well. He is this year's most improved player. Congratulations Prateek!

Boys' Most Valuable Player -Tony Chui

Since the beginning of this year Tony has had a lot of challenges. He has worked harder than any other player this year. Although he is only 13 years old, he has accepted the challenge, and practises and plays with the senior team. Tony's stellar play has led the C Grade team to the Championship. His hard work has paid off. Congratulations Tony!



Girls' Most Valuable Player -Afreen Butt

Although Afreen is only in Form 3, she is undoubtedly one of the best players in our district. She has been the team's leading scorer and best defender. In her best game this year she scored 27 points.

Congratulations Afreen!



Girls' Most Improved Player - Jamie Fung

Jamie has made rapid improvement since the start of the year, and she has managed to score once in every game. She has done a great job considering she is only in Form 1.

Congratulations
Jamie!



Sportsmanship Award - Dylan Bentulan

Dylan has been the heart of the team. Not only has he led the team on the court, but he has also kept his team together off the court. Dylan is the perfect example of a student athlete - he has gained straight As in all his classes at the same time as he has been making huge strides for the basketball team. He has a good attitude and has been a good role model for the younger players. Congratulations Dylan!



Inter-school Football

Competition

It is my pleasure and honour to announce that the Boys' Football Team achieved excellent results this academic year. In particular, our A Grade Boys, B Grade Boys and C Grade Boys' teams all won Overall Champion position in the interschool HKSSF competition.

Our A Grade Boys' team participated in the All-Hong Kong Elite Tournament and were within touching distance of reaching the semi-finals, being narrowly beaten by eventual champion Jockey Club Ti-I College in a penalty shoot-out. However, this is by far the greatest achievement for our team in the school's history, and demonstrated our ability to compete with top teams in Hong Kong across all districts.

I would like to congratulate the students for the outstanding achievements they have made. Also, I would like to take this opportunity to pay tribute to Mr Trevor Lam and Mr Stevie Rankovic for their excellent coaching and hard work throughout the campaign. Lastly, on behalf of the football team, I would also like to express my gratitude to the school, the teaching staff, and the parents for the massive support and encouragement they gave during the season. The football team will continue to strive for the best in the coming year.

Mr Isaac Chiu, Teacher-in-charge



Results Summary

- // //							
HKSSF Competitions							
All Hong Kong Elite	Quarter Final						
Tournament							
A Grade Boys	Champion						
B Grade Boys	1st Runner-up 1st Runner-up						
C Grade Boys							
Overall 6	1st Runner-up						
ISSFHK C	ompetitions						
U14 Boys	Group Stage						
Tean	Team List						
• Teacher-in-charge: Mr Is	Teacher-in-charge: Mr Isaac Chiu						
Team Coaches: Mr Treve	or Lam, Mr Stevie Rankovic						
Toom Contains A Condo	Davis Landan Lanvis (6A).						

Team Captains: A Grade Boys – Jordan Jarvis (6A);
 B Grade Boys – Olivier Samson (4Y);
 C Grade Boys – Daniel Steptoe (2H)



A Grade Boys - Champion; 4 Wins; 23 Goals Scored, 1 Goal Conceded

Date	Match	Opponent	Result
8th Nov, 2015	Group Qualifying Match	Tsuen Wan Government School	W 5:0
13th Dec, 2015	Quarter Final	PLK Mrs. Ma Kam Ming Cheung Fook Sien College	W 5:0
18th Dec, 2015	Semi-Final	HKFEW Wong Cho Bau Secondary School	W 7:1
20th Dec, 2015	Final	St. Francis Xavier's College	W 6:0

All Hong Kong Tournament

Date	Match	Opponent	Result
27th Feb 2016	Last 16	United Christian College (Kowloon East)	W 8:0
1st Mar 2016	Quarter Final	Jockey Club Ti-I College	D1:1
iso	50		(Penalty 3:4)

A Grade Football Team

	A Grade Football leam		
	Name	Class	Position
	Hilario Pun	6Y	Midfielder
	Niban Rai	6C	Midfielder
	Jordan Jarvis	6A	Midfielder
7	Momin Mohammad	6A	Defender
	Samil Pun	6A =	Midfielder
	Amreek Singh	6A /	Forward
	Caleb Tse	6A	Defender
	Ian Chang	6H	Defender
	Ahsan Akbar	6G	Goalkeeper
	Mark Coebergh	6G	Midfielder
	Arman Muhammad	6G	Goalkeeper
	Yuji Taike	5C	Defender
	Rahil Dadlani	5A	Forward
	Swostik Pandey	5K	Defender
	Diego Fraites	4Y	Midfielder
	Callan Lynam	4K	Defender



















B Grade Football Team

Name	Class	Position
Alexander Modesti	4Y	Forward
Olivier Samson	4Y	Defender
Arvind Amaranathan	4M	Goalkeeper
Jed Lam	4M	Midfielder
Manbir Singh	4M	Midfielder
Manav Harjani	4H	Goalkeeper
Gabriel Lewis	4H	Midfielder
Giancarlo Samson	4H	Midfielder
Michael Wingertsahn	4K	Midfielder
Stefan Antonic	4 3Y	Defender
Ryan Jarvis	_ 3Y	Midfielder
Roko Radic	3Y	Forward
Steven Jin	3M	Defender
Hasin Akbar	3H	Defender
Nauman Mohammad	3K	Forward
Areeb Muhammad	3K	Goalkeeper
Enrico Cadenas	2C	Forward
Mark Yagui	2K	Goalkeeper

B Grade Boys - 1st Runner-up; 3 Wins; 1 Draw; 1 Loss; 8 Goals Scored, 4 Goals Conceded

2 Grade 20/5 Tot Rammer up) 5 Willis) I 25 aw) I 2005) 6 Gould Scotted I Gould Confeder			
Date	Match	Opponent	Result
24th Jan 2016	Group Qualifying Match	PLK Yao Ling Sun College	W 3:0
9th Jan 2016	Group Qualifying Match	Ho Yu College and Primary School	D1:1
18th Mar 2016	Quarter Final	PLK Mrs. Ma Kam Ming Cheung Fook Sien College	W 3:1
19th Apr 2016	Semi Final	Cheung Chau Government School	W 2:0
21st May 2016	Final	Ho Yu College and Primary School	L0:2



C Grade Boys - 1st Runner-up; 4 Wins, 1 Draw; 14 Goals Scored, 2 Goals Conceded

3 3 min 2 3/5 257 257 257 257 257 257 257 257 257 25			
Date	Match	Opponent	Result
6th Mar 2016	Group Qualifying Match	Po Leung Kuk Lee Shing Pik College	W 4:2
11th Mar 2016	Group Qualifying Match	PLK Mrs. Ma Kam Ming Cheung Fook Sien College	W 5:0
6th May 2016	Quarter Final	Ho Fung College	W 3:0
13th May 2016	Semi-Final	HKFEW Wong Cho Bau Secondary School	W 2:0
20th May 2016	Final	Ho Yu College and Primary School	D 0:0 (4:5)

C Grade Football Team

C Grade Pootball Tealli		
Name	Class	Position
Anthony Coebergh	2M	Midfielder
Caedon Aranjo	2C	Defender
Ivan To	2C	Defender
Bajwah Zavyar	2C	Midfielder
Joshua Bukowicki	2A	Goalkeeper
Sit Ho Ching	2H	Defender
Daniel Steptoe	2H	Midfielder
Obie Hui	2K	Defender
Komail Tabakhi	2K	Midfielder
Lee Myeong Jae	1Y	Defender
Zachary Ford	1M	Forward
Ubaid Mohammad	1C	Forward
Samir Ale	1A	Forward
Thomas Haddow	1A	Midfielder
Saar Michaelis	1H	Defender
Bradley Westcott	1H	Forward
Krisna Korani	1K	Forward
Jose Mena	1K	Midfielder

U14 Boys - Group Stage; 3 Wins; 0 Draw; 4 Loss; 26 Goals Scored, 13 Goals Conceded 31

-				
7	Date	Match	Opponent	Result
	17th Sep 2015	Group Qualifying Match	Harrow International School (HAR)	L2:4
	21st Sep 2015	Group Qualifying Match	Kellett School (KSHK)	L0:4
	24th Sep 2015	Group Qualifying Match	Australian International School (AISHK)	W 2:1
	29th Sep 2015	Group Qualifying Match	Discovery Bay International School (DBIS)	L1:6
	8th Oct 2015	Group Qualifying Match	Renaissance College (RCHK)	W 2:1
	13th Oct 2015	Group Qualifying Match	Discovery College (DC)	L3:5
	15th Oct 2015	Group Qualifying Match	International Christian College (ICS)	L 3:10

All Hong Kong Inter-secondary Schools Girls' Football Competition

A Successful Year for the Girls' Football Team

This year has been incredibly fruitful for the Girls' Football Team. It was the first time in its short history that the team has reached the semifinals and secured a place in the top four teams. Our team's development is promising as well; our family is growing and looking to become even stronger. With more commitment, participation and talent, especially from our younger players, we have nowhere to go but up! It's been a year of learning that support isn't only on the pitch, but is also in the stands. It's amazing to hear players, family and friends cheering us on from the stands.

It has been a great honour leading our team this year and it's been an even greater honour to have seen it grow in skill and in sportsmanship. Since Form 1 it's been my dream to lead the team, and to see this dream fulfilled and glimpse the team's potential is exciting. 'Champions' is definitely not far away.

Izzamaya Lama 4Y, Captain Laurella Jose 6G

Date	Match	Opponent	Result
22-Nov-15	Group Qualifying Match	STFA Cheng Yu Tung Secondary School	6:0
19-Dec-15	Group Qualifying Match	Buddhist Yip Kei Nam Memorial College	4:0
17-Apr-16	Quarter Final	Chinese YMCA College	2:0
24-Apr-16	Semi-Final	St. Francis of Assisi's College	2(2):2(3)
30-Apr-16	Final (3rd)	South Island School	1:2











_ ~		
Overall Result:	3rd Runner-up	
Teacher-in-charge		
Ms Gloria	Pun	
Teacher-inv	olved	
Ms Rebecca (D'Brien	
Captai	n	
Izzamaya Lama	4Y	
Membe	rs	
Samantha Steptoe	6G	
Laurella Jose	6G	
Simran Rai	5Y	
Elsa Vijendran	5Y	
Lee Anne Mejia	5M	
Chan Yuen Ching	5C	
Tamara Sher	5A	
Sit Hei Ching	4C	
Sophie Maria Dixon	4A	
Moira San Gabriel	4K	
Natalie Balbona	2M	
Maira Magat	2M	
Camille Russell-Ware	2C	
Diane Samson	2H	
Jaspreet Toor	2H	
Inthira Phumara	2K	
Kaya Heathman	1Y	
Benaila Fernades	1M	



























nter-school Rugby

RUGBY TEAM

Teachers-in-charge: Mr Ian Fraser and Ms Charmaine Leung Teacher Involved: Mr Chris Taggart

Assistant Coaches: Archimedes Tobias 6M and Katherine Crutchfield 5K

The thirteen selected

players are as follows:			
Daniel Rustemeyer	6Y		
Tracy Kim	6K		
Mark Coebergh	6G		
Samantha Steptoe	6G		
India Granger	5A		
Liam Hobson	5A		
Kara Jones			
Tasham Ramsey	4C		
Rosemary Inglis	4A		
Alexis Tsui	3C		
Amy Wright	3A		
Anthony Coebergh	2M		
Sabay Lynam	1K		



Hong Kong Rugby Representatives

Thirteen rugby players from our school have recently been selected to play for various Hong Kong Representative sides from U14, U16 to U20. They all took part in the HKRFU New Year's Day Tournament to celebrate youth rugby in Hong Kong.

Two brothers, Mark (U19) and Anthony (U14) Coebergh were awarded Man of the Match performances. Mark has recently returned from a successful Asian U20 Tournament where Hong Kong were the overall winners. Recently these players helped our A/B Grade Girls and A Grade Boys to success in the New Territories Rugby 7s Championships held at King's Park in Jordan.

The girls won the championship for the second year running while the boys came second. Both teams will progress to the All Hong Kong Championships in April where the girls are the defending champions, and



the boys will try to better their second place position of last year. Our B Grade Boys, C Grade Boys and C Grade Girls teams have yet to participate in their championships. We wish them excellent results in the upcoming competitions.









HKSSF Inter-school Rugby Sevens Competition 2015-2016 **New Territories**

A Grade Boys – 1st Runner-up Bill Williams Tournament – 1st Runner-up Qualified All Hong Kong Rugby Sevens Championships

Date: 24th October – 5th December, 20	015
Venue: King's Park Sports Ground	
Daniel Rustemeyer	6Y
Christian Angeles	6M
Frederick Jaramillo	6M
Jr. Manuel Vergara	6M
Jordan Jarvis	6A
Jovan Singh	6A
Syd Ricamora	6H
Christopher Olsson	6H
Chiraag Hiranandani Vazquez	6K
Joshua Bergas	6G
Samuel Castillo	6G
Mark Coebergh	6G
Santiago Espinosa Mooser	5M
Jeff Jimenez	5A
Teddy Lee	5H
Steven Lee	5K





B Grade Boys' Rugby Sevens

The B-Grade Boys are a group of hard-working individuals who performed well in the HKSSF New Territories Inter-school Rugby Sevens competition, ending with an outstanding result of no losses at the group stage, and achieving Second Runnerup in the finals. Some key players who helped the team get this far are Elijah Sanchez, Liam Hobson and Raymond Limbu. With the upcoming



all-Hong Kong competition, they are now training hard to become even better as a team and as individuals, hoping to hoist the cup for the first time.

Special thanks to Mr Fraser, Mr Taggart and Ms Leung for their endless efforts in bringing the best out of the boys. Much of the credit for this team's successful season to date must go the tireless efforts of the co-coach Archimedes Tobias. Thank you Toby.







RUGBY TEAM (2015-16)

Teachers-in-charge: Mr Ian Fraser and Ms Charmaine Leung Teacher Involved: Mr Chris Taggart

Assistant Coaches: Archimedes Tobias 6M, Katherine Crutchfield 5K

B Grade Boys – 2nd Runner-up			
Qualified All Hong Kong Ru	Qualified All Hong Kong Rugby Sevens Championships		
Date: 23rd January – 27th February	; 2016		
Venue: King's Park Sports Ground			
Tristan Ruha	5C		
Thomas Brymer	5A		
Liam Hobson	5A		
John Castillo	4Y		
Joel Collett	4Y		
Godsmercy Ogwu	4A		
Michael Dawson	3Y •		
Adel Dean	3M		
Ron Fraginal	3M		
Sean Lanuza	3M		
Babu Ramish	3M		
Sikanderdeep Singh	3M		
Kevin Diego	3C		
Nicholas Espinosa	3C		
Andrea Modesti	3C		
Dave Robin	3C		
Samuel Soliva	3C		
Josiah Taylor	3C		
Elijah Sanchez	3A		
Ryan Gurung 3H			
Raymond Limbu 3H			
Stephen Gurung 3K			
Haki Mcnab	3K		

C Grade Boys' Rugby Sevens Team

This season for the C Grade Rugby Boys was a great experience for many of us. To see my teammates grow and play rugby day by day, having more interest and learning more, getting better with their basic skills, agility, decision-making and understanding of the game has been phenomenal. It's been good to see them growing into the YMCA rugby community with support from the older members that, I'm sure, will lead to a positive future for YMCA rugby. It was a pleasure being the Captain, having the experience of leading and encouraging the team. In the future, I hope the rugby interest goes on and eventually spreads and grows throughout the team.

Special thanks to Mr Iain Fraser and Ms Charmaine Leung.

Anthony Coebergh 2M









RUGBY TEAM (2015-16)

Teachers-in-charge: Mr Ian Fraser and Ms Charmaine Leung
Teacher Involved: Mr Chris Taggart

C Grade Boys – Plate Champion (4th Runner-up)		
Date: 5th March – 16th April, 2016		
Venue: Tin Shui Wai Community Recreation Ground		
Anthony Coebergh	2M	
Johnny Mba Oyana	2M	
Ardell Fremin	2C	
Steven Tracy	2C	
Joshua Bukowicki	2A	
Bhablish Limbu	2H	
Samuel Chow	1M	
Jeremy Collett	1A	
Bernard Fok	1A	
Thomas Haddon	1A	
Mark Suen	1A	
Bradly Westcoff	1H	
Anthony Fok	1K	
Raffano Rajasa	1K < \	



The Champion Team A/B Girls' Rugby Team

Another season's over, and what a great one it's been! When I stood here twelve months ago, I never thought we'd do so well. We've had a phenomenal season but we've had a few anxious moments too – notably when we participated in the All Hong Kong Inter-school Rugby Sevens Competitions for the Preliminary Round, which was a huge success for us. We managed to win that competition. Now, we will be participating in the Final Round competition. We are definitely looking forward to defending our championship title again. Moreover, each year, we've competed in the Standard Chartered Bill Williams Schools Sevens Tournament (International and ESF schools competition) where we managed to get fourth place.

Some of our talented rugby players represented Hong Kong Rugby Nation Age Grade teams. India Granger, Samantha Steptoe, Tasham Ramsey, Rosie Inglis, Imogen Inglis, Kara Jones, and Amy Wright represented the Under-16 girls, while Tracy Kim represented the Under-19 Girls. We mustn't forget their wonderful contribution to this team. We worked hard together to demonstrate our strong chemistry in the team.

Although we have done fantastically well, it's important to remember that we'll need to be every bit as good next year. One of the great things about



this sport is that there's always room for improvement. We can all work on doing something just a little better. When everyone does that, the results can be amazing. If there's one thing I know about each and every member of the group, it's that there isn't anyone who wouldn't give their all for the team.

I couldn't possibly end without saying "thank you" to all of the players for turning up for training. There's an old saying that "it matters not if you win or lose, but how you play the game." It's been an honour and a privilege to be associated with a group of people who play the game so well. Lastly, only a coach like Mr Fraser can help us convert the bitter pain of sacrifice into the sweet taste of victory. Thank you.

Tracy Kim 6K





A/B Girls' Rugby Tear	n
Aloise Nocedo	6A
Tracy Kim	6K
Samantha Steptoe	6G
Almond Gagni	6G
Jackie Chan	5C
India Granger	5A
Bhumika Reshmi	5K
Kara Jones	4Y
Krishca Diego	4C
Thatchaya Sriwichien	4C
Tasham Ramsey	4C
Jennifer Gurung	4C
Imogen Inglis	4A
Rosemary Inglis	4A
Jaspreet Kaur	2H

An excellent result for C Grade Girls' Rugby Team

As one of the captains of the YHKCC C Grade Girls' Rugby team, I would like to say that these past few months have been amazing. One of the most recent tournaments that the C Grade Girls took part in was the All Hong Kong Rugby Sevens Competition (Preliminary Round) held at Kings Park. We worked really hard to get into the Cup Finals and amazingly we did, but unfortunately we lost 10-7. We attained First Runner-up position in this competition. We couldn't have got this far without the help of Mr Fraser, Ms Leung, Mr Taggart and Kathy. So we will try our best to become the Champion in the Final Round in May.

Sabay Lynam 1K Co-captain of C Grade Girls









RUGBY TEAM (2015-16)

Teachers-in-charge: Mr Ian Fraser and Ms Charmaine Leung

All Hong Kong Rugby Sevens Competition 2015-2016 Preliminary Round		
C Girls – 1st	Runner-up	
Qualified All Hong Kong Rugby	Sevens Competition Final Round	
Date: 5th March – 19th March, 2016		
Venue: King's Park Sports Ground		
Amy Wright	3A	
Kylie Beaver	3H	
Francesca Abundo	2Y	
Clarice Leith	2Y	
Tammi Jones	2M	
Graysi Bishwakarma	2H	
Keeyaan Tabakhi	2H	
Suzanna Johnson	2K	
Ruth Ogwu	1Y	
Julia Mibuy	1M	
Sumisha Ale	1H	
Sabay Lynam	1K	

The All Hong Kong Inter-school Rugby Sevens Competition 2015-2016

The All Hong Kong Inter-school Rugby Sevens Competition 2015-2016 was held on May 6, 13 and 14. The top eight teams of each grade (A Boys, B Boys, C Boys, AB Girls and C Girls) in Hong Kong, Kowloon and New Territories districts were selected to participate in this competition. Our school was honoured to have four teams, namely A Boys, B Boys, AB Girls and C Girls, selected for this competition. We had the highest number of teams participating in the competition. After the three-day competition, we were glad to announce that our school won more trophies than any other school in Hong Kong. In addition, what we achieved in this competition was the best result we have had since setting up our Rugby Team six years ago. The pleasing results are as follows:

All Hong Kong Inter-school Rugby Sevens		
Co	ompetition 2015-2016	
Date: May 6, 13 and 14, 2016		
Venue: Kings Park	Sports Ground	
Grade:	Results:	
1. A Grade Boys	First Runner-up (second year in a row)	
2. B Grade Boys	First Runner-up	
3. AB Grade Girls	Champion (second year in a row)	
4. C Girls	First Runner-up	
Teachers-in-charge:		
Mr Iain Fraser and Ms Charmaine Leung		
Coaches:		

Mr Iain Fraser, Mr	Chris Taggart and Archi	medes Tobias (6M)

All Hong Kong Inter-school Rugby Sevens		
Competition		
Year	Results	
2014-2015	A Grade Boys – First Runner-up	
Q°	AB Grade Girls – Champion	
i P	B Boys – Second Runner-up	
2013-2014	AB Girls – Fourth Runner-up	
	(Bowl Champion)	
2012-2013	Girls - Champion	



A Boys Team got 1st Runner-up, 2nd year in a row!

15 -16 全港中學校際七人欖球比賽 15 -16 All Hong Kong Inter-School Rugby Sevens Competition Co-organiza by HKRD HKRD

AB Girls Team got the Champion, 2nd year in a row!



C Girls Team achieved 1st Runner-up!



B Boys Team got 1st Runner-up and this result was better than the one at the All N.T. competition.



























Inter-school Table Tennis

Competiton

A Grade Boys		
Jeffrey Chow	6A	
James Ma	6A	
Lemuel Ng	6A	
Charlie Lam	5Y	
Cyrus Chan	4H	
A Grade Girls		
Yu Ching Leung	6A	
Tze Lam Ng	6K	
Joby Yeung	4H	
B Grade Boys		
Ali Mohamed	4C C	
Carson Chung	3Y	
Namandeep Singh	3M	
Christopher Yeung	2M	
Matthew Leung	2M	
B Grade Girls		
Choi Yu Lui	3Y	
Allison Lam	3M	
Sandy Ho	3K	
C Grade Boys		
Ivan To	2C	
Eric Hsu	2H	
Aslan Pun	2H	
Naum O'Brien	1K	
C Grade Girls		
Melody Lo	3K	
Angie Nam	2Y	
Annelise Ng	2A	









Teachers-in-charge: Ms Christine Lee and Mr Alan Lee Coach: Mr Cheung Wing Kit

I am glad to have been in the Table Tennis Team for six years. I have witnessed the growth of the team and it was my pleasure to be the captain in such a warm family. I would like to thank our principal, Mr Chen, for giving us the opportunity to join different competitions. It improved our skills and we gained a lot of experience. I am grateful to the teachers-in-charge and the coach, Mr Cheung, for their continuous support. Lastly, I send my blessings to all the members. Thank you YHKCC for the unforgettable journey!

James Ma 6A, Ex-team Captain

HKSSF Table Tennis Competition			
Date: 27th September, 2015 (A Grade) / 31st January, 2016 (C Grade)			
Venue: Lai King Sports Centre / Osman Ramju Sadick Memorial Sports Centre			
Overall Trophies			
Grade Position			
A Grade Boys 1st Runner-up			
C Grade Boys 2nd Runner-up			
C Grade Girl	3rd Runner-up		

Inter-school Cricket Competition

The Junior Boys Cricket Team has had a tough season this year. Unfortunately, rain forced many of their matches to be abandoned. The two matches they were able to play, they lost narrowly. One reason for this is that they have often come up against players two years older. Therefore, with more training and growth spurts, they can look forward to more success in the next two years.

Mr Joshua Tillott and Ms Yuko Kanna, Teachers-in-charge







Junior Boys Cricket Team		
Pranav Miglani	2Y	
Nouman Khan	2Y	
Yasher Faisal	2M	
Jasanpreet Sangha	2M	
Amritpal Singh	2M	
Qasim Mahmood	2M	
Caedon Aranjo	2C	
Zain Azhar	2C	
Kowin Sangtani	2C	
Simonpreet Singh	2C	
Anusheel Chaudhuri	2A	
Wasseeul Haque	2H	
Muzamil Jan	2H	
Rusheel Melwani	1A	
Aryan Pendse	1H	











Cheerleading

100

After being part of the school's Cheerleading Team for five years, I feel very blessed that I was able, and still am able, to learn a lot of new skills, and gain confidence. Phoenix has provided team members with great opportunities such as competing with other schools, teams and even countries. I am delighted to announce that our team, Phoenix, is seventime Island District Cheerleading Champions, and we hope to keep that legacy going.

I am very sad to think that I could be leaving such an amazing team next school year, as I may give up my position as Captain of the team. Every year, I meet a lot of talented and humble teammates, allowing me to make new friends and forge strong bonds with them.

YHKCC Phoenix C	Cheerleading Team	
Teacher-in-charge	Ms Yvonne Yuen	
C 1	Mr Mark Chiu Mr John Dave Ponce	
Coaches		
	Alexandra Manktelow	6H
Team Consultants	Antonio Castillo	6A
	Yvonne Fraser	6A
Captains	Aldrea Recile	5C
•	Adel Deen	3M
	Donna Nara	3M
Junior Captains	Raveena Mehta	3A
1400	Elijah Sanchez	3A
	Zoe Haddow	3K
	Donna Manlangit	6H
	Nicholas Mehta	6K
	Anninia Quinia	5C
	Barina Limbu	4K
	Juana Sarenas	4C
	Wai Shan Suen	4C
	Sophie Dixon	4A
	Cristiana Francisco	3M
	Nisha Harstein	2Y
	Paloma Villegas	2Y
	Yasmin Whiley	2Y
	Reiva Hirachan	2C
	Bhabilsh Limbu	2H
Members	Diane Samson	2H
	Tasha Chew	2H
	Ashani Das	2K
	Cherie Guevarra	2K
	Iris Mathews	1Y
	Prerna Tilija	1Y
	Nusrat Bhuiyan	1C
	Abigail Taylor	1C
	Lai Wan Wong	1C
	Megan Yau	1C
	Gaby Brown	1H
	Julia Innocenti	1H
§1 (1) (1)	Yvette Digan	1K

Cheerleading taught me to be responsible, and I learnt valuable lessons that I can apply in cheerleading and life. Not only that, I have learnt to put aside my differences with others when it comes to performing or competing. I am pleased that we worked so hard in Phoenix and achieved so much, and I am proud to be a part of this team.

Aldrea Recile 5C, Captain





Achievements

900

Date	Event	Achievement
October 1, 2015	18 Districts Cheering Team Competition 2015	First Runner-up
February 27, 2016	2016 Islands District Cheering Team Competition	Champion
February 27, 2016	2016 Islands District Cheering Team Competition Invitational	Champion
May 14-15, 2016	3rd Asian Junior Cheerleading Championships	Second Runner-up
May 14-15, 2016	10th Cheerleading Asia International Open Championships	Fourth Runner-up in Small
	V	Group Stunt

Performances

Date	Event	
October 29, 2015	Conference of Asia-Pacific Chambers of Commerce and Industry	
November 1, 2015	Hong Kong Thanksgiving Day	
November 7, 2015	63rd Correctional Service Autumn Fair	
December 6, 2015	Hong Kong Scout Association New Territories Region Talent Show	
February 6, 2016	Hong Kong Rugby Union	
February 19, 2016	Lantau Police Award Ceremony	









Tenth Cheerleading Asia International Open Championships, and Third Asian Junior Cheerleading Championships in Tokyo

In the past, Phoenix was only able to represent Hong Kong as an exhibition team in different international championships. This is the first time we have represented Hong Kong in competition in an overseas championship. We are thrilled to say the hard work and dedication of the Phoenix cheerleading team has brought home the Third Place prize in the Third Asian Junior Cheerleading Championships (AJCC) which recently took place in Tokyo, Japan. This is the first time Hong Kong has placed among the top three in this competition. Besides competing in the AJCC, our senior students and an alumnus also competed in the Small Group Stunt category in the Tenth Cheerleading Asia International Open Championships, and gained fifth place.

Yvonne Yuen, Teacher-in-charge





Hong Kong Team Delegation

Hong Kong Team Delegation			
Teacher-in-charge	Ms Yvonne Yuen		
Teacher Involved	Mr Curtis Chu		
Coach	Mr Mark Chiu		
	Alexandra Manktelow	6H	
	Antonio Castillo	6A	
Small Group Stunt	Yvonne Fraser	6A	
	Aldrea Recile	5C	
_0°	John Dave Ponce	Alumni	
. 6	Adel Deen	3M	
	Donna De Leon Nara	3M	
	Raveena Mehta	3A	
	Elijah Sanchez	3A	
U	Zoe Haddow	3K	
	Nisha Oi Le Harstein	2Y	
	Paloma Villegas	2Y	
	Yasmin Whiley	2Y	
Junior Team	Reiva Hirachan	2C	
	Diane Samson	2H	
	Tasha Yi An Chew	2H	
	Ashani Das	2K	
	Cherie Guevarra	2K	
	Iris Mathews	1Y	
	Prerna Tilija	1Y	
	Nusrat Jahan Bhuiyan	1C	
81/1/1/1	Megan Yau	1C	





Dance Team: Highly Commended

Our school's Jazz and Hip Hop Teams (Boys' Team and Girls' Team) competed in the 52nd Hong Kong Schools Dance Festival at Ko Shan Theatre (New Wing) on the 3rd of February 2016 and were both awarded the Highly Commended Award Both of our student choreographers were commended for their contemporary choreography. The adjudicators praised our Jazz and Hip Hop Teams as a group of potential dancers who danced with great energy and power. They

appreciated the creativity, appropriate choice of music, good choreographic ideas, and the impressive performance of our students on stage.

Our student choreographers, Alex Manktelow (Girls' Team) and Amreek Singh (Boys' Team), were commended on their good visual groupings, appropriate choice of music, lovely structure and plots, together with some excellent street dance skills.

This is definitely a very encouraging experience and a good eyeopener for our students to compete against other talented local school groups in Hong Kong. Every year the competition gets fiercer and fiercer and we are looking forward to the new challenges next year. The 52nd Hong Kong Schools Dance Festival – Highly Commended Award

Dance Team (Boys' Team)			
Choreographer and	Amreek Singh	6A	
Captain			
Members	Erryl Ho	6Y	
	Fredrick Jaramillo	6M	
	Joshua Jenner	6C	
	Arman Mohammad	6G	
	Paul Villaroman	6G	
	Kevin Diego	3M	









Highly Commended Award

Choreographer and Captain	6H	Alexandra Manktelow
Captain	5H	Irma Sadithi
5° >		Leeanne Nejia
	5A	Angelique Santos
	4C	Jenny Suen
Members	4C	Auntar Stradmoor
Members	3M	Christiana Francisco
	1M	Julia Mbaoyana
	1A	Breanna Badillo
		Caitlin Slaymaker

Hong Kong Schools Orama Festival

Once again the YHKCC Drama Club entered the Hong Kong School Drama Festival and achieved fantastic results for themselves and the school. In March this year, a cast of 31 students from Forms 1, 2 and 3 performed an original play titled Jacqui and the Magic Dragon. This piece tells the contemporary story of a teenage girl named Jacqui, who is struggling to come to terms with the difficulties of growing up.

The play was performed with great energy, dedication and enthusiasm by the talented cast, and the students were rewarded for their hard work throughout the rehearsal process. Special thanks must go to Mr Dion Chen for his continued support and encouragement of the Dramatic Arts, Ms Holly Tau for her support in the role of Head of the ECA, and the teachers in charge of the Drama Team: Mr Peter Molan and Ms Hannah Crowe.

Tanya Mukesh	1Y
Stephen Hui	1Y
Kiranpreet Sekhon	1Y
Cherry Tam	1Y
Aaron Yuen	1Y
Elif Ayhan	1M
Chloe Chun	1M
Benaila Fernandez	1M
Genevieve Le Roux	1M
Julia Oyana	1M
Michaela Paraiso	1M
Jahnavi Raju	1M
Aparna Pratheep	1M
Kyle Macfarlane	1C
Ananya Singhvi	1C
Micah Suen	1C
Abigail Taylor	1C
Zoie Pinto	1H
Yan Spooner	1H
Megan Carter	1K
Chanice D Costa	1K
Julian Sierra	1K
Amanda McLeod	2H
Jaspreet Kaur	2H
Shaira Zaman	2H
Cherie Guevarra	2K
Charmi Nagar	2K
Chloe Parker	2K
Beatrice Nicolas	3Y
Dayanara Lee	3C

Laura Johnson

3K

The group attained the following awards for the play:			
Award for Commendable Overall	YMCA of Hong Kong Christian College		
Performance:			
Award for Outstanding Performer:	Aaron Yuen, Laura Johnson, Amanda McLeod,		
	Jaspreet Kaur, Cherie Guevarra, Beatrice Nicolas,		
	Dayanara Lee		
Award for Outstanding Script:	Mr Peter Molan and Amanda McLeod		
Award for Outstanding Director:	Mr Peter Molan		





Future Pilot Training 2015

















A team of 20 students from different DSS secondary schools joined the Future Pilot Training scheme after being nominated by their school principals, then undergoing an intense interview selection. Three students from our school, Lavisha Ramesh Kumar Korani (4A), Cornelius Leung (4C) and Brendan Ha (4Y) were selected to join the programme, which was jointly organized by the School of Aviation, University of New South Wales Australia, and the Hong Kong Direct Subsidy Scheme Schools Council (DSSSC) from 18th July to 1st August in New South Wales, Australia. The expedition was led by our Principal, Mr Dion Chen, who is a committee member of the DSSSC.

The programme provided students with training in the theory and practice of aviation operations and management, as well as aviation safety. They participated in a five to eight-hour flying session coached by experienced pilots, and took part in a four-hour cross-country flight in a Diamond Aircraft 40 to get a taste of being a pilot.

To support and encourage whole-person development and all-round education, the school sponsored our students for part of their programme fees, exposing them to an exciting experience designed to help them unleash their talents. It was an eye-opening and adventurous programme which should stimulate students' interest and potential in the aviation industry.













Back to School Night and PTA AGM

This year, the Back to School Night for Forms 1-4 parents was held on Thursday, 11th September, after the Parent Teacher Association Annual General Meeting.

The PTA AGM was held in our school hall. Seven new Parent Executive Committee members were elected by the parents as the PTA 2015-2016 Parent Representatives. They are: Mr Kelsey Dawson, Mr Michael Johnson, Ms Bee Lui, Ms Rina Mathews, Mr Evans Mendonca, Mr Ross O'Brien and Ms Jessica Syvones. Mr Evans Mendonca was also elected Parent Manager to represent parents on the School Management Committee (SMC).

After the PTA AGM, parents went to different "lessons" with class and subject teachers in different classrooms for subjects such as English, Mathematics, Chinese, French, Science, History, Geography, Economics, Business Studies, Physical Education, Physics, Biology and Chemistry.

Many parents appreciated the school providing this opportunity for them to get to know the teachers who teach their children, and many asked questions about teaching and learning in the subjects. Parents left the school knowing that their children are in the hands of dedicated teachers.









Spirit Week

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In September 2015 all students and teachers joined together for a week of intense activities aimed at inspiring a sense of solidarity and positive spirit. YHKCC's first Spirit Week, organized by the then Student Council, was a four-day marathon of communityenhancing activities.

Motivational Monday

Motivational Monday was preceded by many hours of preparation in the design, production and distribution of stunningly designed

"Just Do It" stickers. Everybody wore them with pride. The overriding purpose of the day was to embrace positivity. A dedicated team of students was on hand busily handing out refreshments to sustain everybody throughout a hectic day.



The Student Council handing out lemonade as the students come into school.



Handing out motivational stickers inspired by Shia LaBeouf.

Technicolour Tuesday

Form 1 to Form 6 each year group wore a different colour for the day. This rainbow day was designed to reinforce form spirit and identity. Voted a great success by many students, the day began during the weekly school briefing when two thousand outstretched arms were raised together in an extraordinary Mexican wave.

While students cheered and waved this unique event was captured in the biggest selfie the school has ever taken. Those students who wanted a more personal reminder of the event later rushed off to the photo booth to take group photos tagged #yhkccsw.



YHKM ME

The whole student body unites for one giant record-breaking selfie.



Form Ones wear their colour blue with pride at the #YHKCC booth.

Students were as vibrant as the colours that they wore that day.



The entire Form six join for a year selfie in white.

Thankful Thursday

Thankful Thursday gave all students the opportunity to celebrate Spirit Week in a quieter and more reflective way. At the beginning of the week many students took time out to write warm-hearted letters to their peers reinforcing the school's core value – a community that cares.



Keep smiling and kicking footballs. Amplio loves you! Have a lovely day.

All of the messages were hand written.



Thank you for supporting Amplio. We love your art, dancing, writing and laugh. Have a lovely day Nicole!

If possible, the messages were personalised for the person.

Thank you for supporting 64 and the Yearbook Team!

Both staff and students received messages.

Festive Friday

The highlight of the week came on Festive Friday with a celebration of the school's wonderful cultural diversity. In a splendid display of colour and energy students proudly evoked the heritage of many nations. Flags of different countries waved in air filled with the rich aroma of national dishes, as students put on ethnic dance performances and sang traditional songs.



Students at the gate in the morning, waving flags, and greeting their schoolmates in different languages.



Students were able to get Henna tattoos drawn on their hands and arms.





The Student Council was overwhelmed by the students' willingness to donate food for the event.



The Student Council dressed in cultural costumes, students, teachers, and Mr Dion Chen.



Lots of students and teachers had their personal favourite day but the overall response to the entire week was overwhelmingly positive – everyone deserves a pat on the back! The whole week was made possible by the enthusiastic efforts of the incumbent Student Council, Mr Isaac Chiu, Ms Jessica Choi and Mr Dion Chen.

Annual Sports Day

On the 12th and 13th of October our 13th Annual Sports Day was successfully held at the Tsing Yi Sports Ground. Both days were notably sunny, and the students enjoyed the event just as much as any other Annual Sports Day.

This year's Sports Day will be written in the history books, as 26 school records were broken, 253 events met the Inter-school standards and there were a total of 1930 participations, which broke the school record, and we can only expect better next year.

The generous support from teachers, parents and students will continue to fuel the Sports Day participants' hunger to break records. The school thanks everyone for all the support they gave, and the 2016 – 17 Sports Day is eagerly anticipated.

Victoria Clarke 5M



A fellow Williams dragon waving the flag to instigate the thirst for victory!



























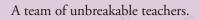
























A Taylor runner lets his inner jaguar out.









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The Chief Editor and the Deputy Chief Editor stand side by side even on Sports Day.





Joseph the Champion

Joseph Gutierrez, the Form 6 student, won not only the hearts of some schoolmates, but also the 400 metre A-Grade Boys Gold Medal on his last Sports Day.

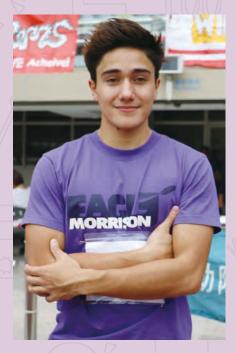
YHKCC's 13th annual Sports Day proved to be a memorable event for the graduating athlete. After competing in this race for the previous two years, Joseph finally took first place – proving that third time is indeed lucky. Whilst interviewing him after he qualified for the finals, a collision of emotions was evident on his face: jubilation at surpassing his own record and some uneasiness as he prepared for the final race.

Listening to his playlist and formulating strategies, the golden-eyed medalist never thought of giving up. On the day of the finals, Joseph was seen unselfconsciously dancing to what seemed like an upbeat tune only he could hear, not caring in the least if someone spotted him performing his quirky pre-race rituals. He radiated a confidence fueled by months of relentless hard work.

When asked why he poured his time and energy into a race that lasts mere minutes, he said his prime motivation was that this was his last Sports Day. "I want to walk out of here remembering something."

In the end, the champion confessed that though winning was a part of his agenda, running next to his brothers one last time was what he looked forward to the most.

"This lasts forever," he said, gesturing to the cheering House stands above him and the athletes sprinting on the track.



Form/1 Life-wide Learning Camp



Form 1 had their first Life-wide Learning Camp at Pui O Beach, organised by Treasure Island. We had a fun and challenging time. Students were divided into twelve groups for the activities. These included low ropes, coasteering, gorging, hiking, raft building and team building in this three days, two nights camp.



Maybe this was the first wild camp for most Form 1 students, some of whom had tears during camp, but our suffering was soon forgotten as everyone was so engaged by the late night show between themselves, the leaders, and the teachers. We learnt so much about our environment and camping skills. We are looking forward to the camp next year!

Ms Teresa Tsoi and Mr Kenneth Jones Form 1 Heads of Year















Form/2 Life-wide Learning Camp





The Life-wide Learning Camp this year was another memorable learning experience for our students. We were split into three groups and went to separate camp sites in Pak Sha Wan, Tai Po and Wong Yi Chau. The weather was really great, and the scenery at Pak Sha Wan was so pretty. The students played teambuilding games, and went hiking and gorging. Gorging was by far the most challenging activity, but the sense of achievement was also the greatest. Without the well-planned guidance and help from the organizer-facilitators, we would not have been able to climb those huge rocks, and take on the slippery and steep slopes. When we reached the top, we were literally able to enjoy the uplifting and freshening sense of achievement. I look forward to sharing another great experiential learning event with my students next year.



Jane Leung, Form 2 Head of Year







Form/3 Life-wide Learning Camp

This year, Form 3 students spent three fantastic days camping outdoors in scenic Sai Kung.

Upon arrival, the first group of students enjoyed the picturesque seaside, snorkeling and playing beach games. Other students hiked for about 30 minutes to get to the campsite where they experienced setting up their own tents. The next two days were filled with fun challenges such as orienteering and a mini Olympics. Meals were prepared and cooked over open pits by everyone, and it was a first-time experience for many.

The days were hot, and most of the girls did not like going to the shower areas alone! All kinds of interesting creatures awaited us there - nevertheless, everyone survived! Tent living was an experience all in itself and was made even more thrilling by the cows that wanted to share our food. The highlight on the last night of camp was when the teachers and students dressed up and sang, and ended up dancing by the bonfire. This year's Life Wide Learning Camp was a very memorable experience indeed for many of us.











In the autumn of 2014 all students were invited to propose initiatives that would improve life at school. After a long period of consideration the Student Council chose a popular demand for a new item of uniform, a winter hoodie, for consideration by the principal, Mr Dion Chen.

In what turned out to be a bitterly cold winter YHKCC senior students were pleased to be wearing the newly designed cold weather hoodies. Most of them were blissfully unaware of the hours of work and negotiation that went into the introduction of the new school hoodies.

Timeline of the Hoodies Campaign

Student Council proposed the new hoodie campaign to the principal, Mr Chen The Student Council, Student Leadership Team and SGDS discussed hoodie design criteria

Students submitted their designs based on a given template

Designs were finalised based on principal's and teachers' suggestions

Teachers were consulted on the hoodies and the designs

The Student Leadership Team together with the SGDS selected the top three designs

In phase one of implementation the student body voted for their desired design

In phase two of implementation the senior forms ordered new hoodies

In phase three of implementation Student Council distributed new hoodies to Forms 5 and 6

The Student Council had the tough job of choosing the three best designs from a wide range of exciting proposals sent in by enthusiastic students of all ages. Soon after that the three designs were presented to Mr Dion Chen and the SGDS for their final approval before the winning entry was chosen in a vote made by the entire student body.



In a close run competition Sarah Yoon of class of 2015 came out on top with a striking design that fully met the requirements of both students and staff. Created in navy blue the jacket sports a distinctive lion logo on the breast and a bold YHKCC inscription in white on the right sleeve.



The winning design by Sarah Yoon of class of 2015

From December 2015 students in Forms 5 and 6 adopted the new jackets and have been wearing them with pride in school and on their daily commute. Just as importantly, they found that the hoodies ensured they were still warm even when temperatures plummeted.

It is to be hoped that the entire school will be wearing this great new addition to the school uniform this time next year. If they do, the new hoodie will form a permanent legacy of what was an exciting year for all at YHKCC.



Senior students wearing the new school hoodie with pride











The Watoto Children's Choir from Africa held a successful concert on 18th November. The sound of the African drums vibrated beautifully and the Watoto Children's Choir sang and danced enthusiastically in the school hall in their brilliant Ugandan costumes with radiant smiles on their faces.

The choir first performed in the school assembly in the afternoon with a blend of soulful African rhythm, contemporary gospel and ethnic dance. It reached the climax when some YHKCC students were invited on stage to dance with the members of the choir.

The choir also performed an enthusiastic 90-minute show at 7:30 pm in the school hall, which attracted an audience of over 500, including parents, friends, church members, students and families from Tung Chung. The concert was fueled with lots of energy, uplifting music, vibrant dance, life-transforming stories and original African music which thrilled and dazzled the audience, who sang and swayed along with the beat.

After the concert, the audience enjoyed shopping at the Watoto stall, where they could buy fair trade items such as accessories and handicrafts, CDs, watches and T-shirts.







International Fun Fair

On 12th December, 2015, YHKCC had its International Fun Fair, an annual event where people from all around the local community gather to have fun at one of the largest events of the school year! This year's theme was The Timeless Clock, and a Tardis from the popular TV programme Doctor Who was created for it. The food stalls were bustling with hungry fair-goers who wanted a taste of different cultures, and the shops located further inside the school were crowded with the public who bought special merchandise. The talent show was a blast, and all the effort that the students and teachers put into their work paid off - everyone enjoyed the amazing event that showed off every culture. This year's IFF was spectacular.

Dayanara Lee 3C























Against the System

Against the System (ATS) is a dance group of six students from different forms. Their dance style is characterised by explosive yet comedic dance moves which always put the crowd in awe! They've been performing for the past three years. It was an honour to have an opportunity to interview them.

Commenting on the fact that they contributed to choreographing a spectacular B-Boying performance in the show of the USA dance, Erryl, a member of ATS, said, ". . . ATS was inspired to explore the world of B-Boying after watching a performance where dancers are supported by one palm

on the floor and their bodies bounce high up in the air!"



However, they encountered one major obstacle: they could spend only limited time practising. The majority of the group members were in Form 6 so they had busy schedules, as public examinations were approaching. Yet despite the time constraint, they produced an astonishing outcome.

One of the ATS members exalted the spirit of his group. "I think we did a great job - even though we faced some complications, the outcome was splendid! We all had a wonderful time!"

Ravina Bajwa 6Y



Rising from the ashes, we are Phoenix



The salsa dancers heat up the stage with their sizzling performance



Do you want to try safe tattooing?

Here comes our Henna tattoo



The Bangladeshi performance proved to be a show-stopper with their elegant moves and costumes



Come and try our YHKCC festive face paint to leave unforgettable moments on your skin!



The taekwondo club captivates the crowd with their intense performance





























IFF Winners

To commemorate one of the highlights of YHKCC's year, the International Fun Fair (IFF), we decided to hold a Writing Competition. Students were invited to write either a feature story or a profile of a Performer in no more than 500 words. The four winners are printed here and their entries are also published in the yearbook for your enjoyment.

Order of Award	Prize	Prize Winner
First Prize	Colour Laser Printer	Alec Lastimosa 5Y
Second Prize	\$250	Ryan Harding 5A
Third Prize	\$150	Matthew Yeung 6M
Fourth Prize	\$100	Jasmine Kelly 5A

Our Strongest Gladiator

The long-awaited International Fun Fair (IFF) is the day we celebrate different cultures in YHKCC every year, to acknowledge our unity in diversity. On this day the school is filled with various booths and activities organized by our students, teachers and businesses from outside. Once you walk into the school on this special occasion, a strong sense of adventure awaits, and you will never forget the wonderful impression. Even as a games booth helper, I was as thrilled as any visitor at this year's IFF, particularly while watching the combatants duelling in the inflatable game – The Gladiators.

This combat game truly brought intense competitiveness to the joyful atmosphere of the IFF, as participants declared success over their opponents. Every swipe, every swing and every dodge mattered in proving their worth as gladiators. Experiencing this awesome

sport was breath-taking, but an unlikely yet anticipated player added more intensity to the game.



Our principal, Mr Dion Chen, joined the combat and his participation sparked roars from the audience and players alike. I could hear the crowd shouting, "Let's go Mr Dion Chen!" and yelling it like a chant at a game of Football League. This spectacular battle attracted many people, and there were spectators from the ground floor all the way up to the third floor.

As it commenced, everyone was engaged by the fight, and the cheers and chants absorbed me in the short minutes of the match. The fighters exchanged blows, but the principal conserved his energy through parrying, while the student repeatedly struck. As the intensity of the student's power was short-lived, he slowed down and Mr Chen had an opportunity to riposte. Surprisingly, he didn't and the student unleashed a flurry of strikes. It looked almost as if the principal intended to lose on purpose for his opponent's benefit. As he was knocked off the platform, everyone got to their feet shocked by what happened. Although his opponent emerged victorious, it was well-fought between the two. The liveliness and energy of the spectators continued as the principal departed the stage with a huge smile on his face knowing that not only had he enjoyed the game, but the spectators had also.

I was impressed that the principal had the resolve to compete in front of hundreds of people, which created a sense of belonging within the school. Appreciating the fact that he took the initiative to participate in student-organized activities, he stands out from other principals. This action underlined Mr Chen's outgoing nature, and his ability to socialize with the students regardless of his status.

Thinking about it, I realised that you should not judge a person by their appearance, because you might only see what they chose to show you.

The Performance

The minikin masters of ceremony spoke out with practised confidence into the somewhat sleepy school courtyard, summoning the next batch of performers to come and entertain the early morning guests.

They were nowhere to be seen...

The small but determined audience noticed them after a short while, as the parents began to swivel their heads and give confused, paternal frowns to each other, while crude jokes were also being quietly passed down a giggling group of friends who filled the first row of plastic blue seats.

The rhythmic swinging of the parents' worried heads stopped mid-motion, and caught suddenly onto a running pair of feet from behind.

In an instant, all manner of recording devices were in the air, filming the fumbling pair stumble around the stage while they were looking for an aux cable, and then a mic stand, and then the mic itself, and then adjustments of mic heights, and then a sound check, and finally Jasmine and Ryan were ready.



The amplifiers gave listeners the impression they were hearing each song in a tunnel, echoed by the steady drive of "Little Talks."

By the time the pair had reached the second song, Jasmine's stage stiffness had thawed, as she began to sway slowly to the melancholy beat of "Somebody That I Used to Know." Meanwhile, two large crevice-like features had appeared on both sides of Ryan's face.

The song moved into the final chorus, where the harmony somehow managed to derail itself from the song. The chords quickly became a clash of noises, and lyrics were forced into a stumbling mumbo-jumbo of phrases. Eyes darted, back and forth and back, trying to comprehend how the song had gone so wrong so quickly.

The song faded away and the audience politely applauded, but without the usual gumpy faced smile response from Ryan, as the pair busied themselves in discussion of the strange event.

Perhaps the nerves created by such an event would have sent the two into a downward spiral of mishaps, had it not been for the fact that the next song in their repertoire was their own song, and a crowd favourite.

The dark and brooding melody of "Red in the Sky" revealed itself, and the crowd gave a loud cheer from their seats. As the duo sang the sorrowful tune, the meaning crept out slowly from the stage, and from the audience's peripherals it appeared as any other, but when the song had crept close enough, it leapt, and revealed itself as a song of hate, and murder, and viciousness.

The two performers smiled at the closure.

The song had its place that day. For each visitor, there is a different moment, at a different place with different people, that they feel is the best part of what makes the International Fun Fair into an experience which they will remember fondly. But mine would have to be this performance.

A Day Worth Rewinding

The International Fun Fair, commonly known as IFF, is one of the highly anticipated school events each year, and the 2015 IFF was no exception. Beginning in the morning of December 12, the highly successful fair attracted over 4,000 visitors including 570 less well-off families funded by student donations.

This year, with the theme of The Timeless Clock, the fair revisited many well-loved attractions and food stands of past fairs, for example inflatable castles and Korean delicacies, while bringing new wonders like the Gladiator Battle booth, where participants competed in a one-on-one "battle to the death."



And of course who could forget the highlight of each IFF: the Talent Show! Going with The Timeless Clock theme, the show devoted itself to travelling through time to showcase performances from different time periods. "The show was amazing, I loved the part where Dion Chen came out of the Godzilla suit," one of the audience said excitedly.

Time and time again, the annual IFF becomes one of the many cherished memories for students, especially for the underrated performer Erryl Ho, known as "DIRT-E" in the break-dancing community.

Erryl premiered his dancing phenomenon in the 2012 IFF as a member of the dance group Evil Lemons. Since then he has become a dancing sensation, performing both in school at several IFFs, and in outside competitions such as the Red Hot Prince and inter-school competitions.

Once again, the boy wonder took the stage, but this time with a different attitude. Because the 2015 IFF would be his last performance at the school as a student, he performed with all his heart, hoping to create unforgettable memories with a performance to cherish. He even went out of his comfort zone by challenging himself to perform not only American Hip-Hop, but also a foreign style, Korean Pop.

His performances offered no less than excellence; both quickly becoming audience favourites. Even after the show, many audience members still felt amazed by Erryl and his team of dancers. An audience member when interviewed, said with no hesitation, "Oh man the K-pop was damn good if not one of the top three performances, along with the American Hip-Hop. I especially loved that one song, 'Daddy.'"

When asked who he owes his success to, Erryl responded with a heart-warming smile. "I owe it to my mother; she has been there to support me and to pick me up when I was down, also I owe it to my crew, Against the System." He also added that "Today was a great day; if I could rewind time, I would relive today the exact same way."

Erryl aims to continue his passion for dance as a hobby, so that he can focus on his studies. He has a piece of advice for his fellow dancers at YHKCC: "Even if you feel down, even if you are looked down upon, even if you fall, keep going, keep your head high and don't stop."

Working Hard for IFF

The hard work and dedication of Anuva Gurung had finally paid off. No more staying after school every day, no more missed homework, and thankfully no more gruelling practices. She was done. For more than two months she had been preparing for IFF, and she was not the only one. Countless other performers had been waiting for this day. A day to have fun, a day to show off your talents, and most importantly, a day to be proud of your culture.

Being Nepalese, Anuva was an obvious candidate for the Nepalese dance team. Apart from that, she was a great dancer and very committed. Commitment was the most important trait for her as the dance team would tirelessly practice long before IFF. They practised for three hours a day, six days a week, so when the big day finally came, their moves were perfect. They received loud applause, many cheers and excited screams from friends as they left the stage. I guess you could say that at the end it was all worth it.

This year, IFF had a large variety of food including Korean, Taiwanese, Spanish, Mexican, and others that served delicious fairground foods such as fried chicken and cotton candy. All the children had a blast with the games and activities,

Pla

especially the bouncy castle, of course. The most important part of IFF is the main hall show. Every year, the main show is based on the theme chosen by the IFF committee. This year the theme was the Timeless Clock. To incorporate the theme of a timeless clock, the show was set in different time periods including traditional, modern and futuristic. To get from one time period to another, time-travel was imminent. Apart from the main show, the outdoor stage was full of young performers and musicians, and some teachers as well! Overall, IFF was a fantastic day full of happiness and celebration. We are all looking forward to next year!

Jasmine Kelly 5A







The Filipino graceful moves during their Cariñosa performance



Rachel Tao sings her heart out as she performs her country's traditional songs



Jaws drop as the K-Pop dancers take the stage



Take a trip to the past or future, or take selfies, using YHKCC's time travel machine



Meet our three elegant and proud Chinese models



All smiles from the Indian performance, both crowd and dancers



The Student Ambassadors are welcoming our young lovely visitors!



Angelic voices from the children's choir make are music to the crowd's ears

Blood Donation Day

Bleeding to Express Love!

To serve one another in love as well as to make a contribution to society, YHKCC organized the Blood Donation Day on 29th January in the school hall. It is an annual event in which the school works with the Red Cross Blood Transfusion Team to save lives. The event was held successfully as students who were aged 16 or above, and teachers and administrative staff, participated actively in the event to share love and commitment to helping others. We are expecting more and more donors to join this meaningful event next school year.













Music Contest



It's show time! The Music Contest finally arrived! It is one of the most anticipated events in the school year. The competition was very intense and certainly the judges, Ms Lorraine Chow, Mrs Anne Whitman and Mr John Laudon, had their work cut out to choose the winner.

Loud cheering from the crowd echoed in our school hall and energized the confidence of performers. They all gave to the best of their ability and made the competition wild and breathtaking.

Ms Chow would like to thank those who gave their support, including Backstage, Lighting and Sound Crew members, photographers, ballot counters and the video team, which helped to make the Music Contest a fantastic event.

Jana Villaverde 5C

Vocal Solo	Champion	1st runner-up	2nd runner-up	
	Samuel Castillo 6G	Kevin Diego 3M	Roy Ho 4Y	7
	The Folk-Ups	Mellifluous	Mystery Cloud	
Vocal Group	Ryan Harling 5A	Maria Magat 2M	Pritam Mohammed 6Y	
	Jasmine Kelly 5A	Yvette Digan 1K	Danish Tilija 6Y	> ∰
Instrumental	Cheng Yu Chuang 3C	Kevin Ma 4Y	Joshua Dembina 1Y	
	Proven Paradox	The Black Leafs		
	Enrique Ponce 5M	Alexander Nunn 2M		
Band	Erik Best 4Y	Yeci Yeung 2A		
	Zachary Villegas 4K	Denis Yu 2K	0) 4 [
		Tsan Hoi Yuen 2K		
House	Williams	Morrison	Taylor	4
Audience Choice	Solo	Group	Instrumental	Band
	Samuel Castillo 6G	Ryan Harling and	Cheng Yu Chuang 3C	The Black Leafs
Award		Jasmine Kelly 5A	್ರಿಂ	









































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The annual Swimming Gala took place on the 18th of April, with students cheering for their house, and their friends who were competing. The swimmers were doing their best, and with the support from their friends, teachers, and families, they put all their heart and passion into competing. All individual champions did their best, but in the end, it was Morrison who swooped down and brought home the cup. Once again, the Swimming Gala was a total success, and everyone had fun.

Dayanara Lee 3C





Swimming – Competing Against Oneself

Ricco Chow, the winner of five gold medals in this year's school swimming gala said, "I love swimming. If you love something, no matter how busy you are, you will find time to do it."

At the age of 4, Ricco didn't have much passion for swimming, but this changed gradually as he grew to discover its charm. "Swimming is a peculiar sport, because it is mostly individual, so most of the time you are competing with yourself . . . and I love the idea of it."

Ricco says that in a competition, it is not a gold medal that a swimmer should gain but a clear understanding of one's own ability and weaknesses. A swimmer has to continually make improvements in order to make the best of their ability. He added words of gratitude for his swimming instructors, Mr Kwok and Mr Ma: "They taught me not only to become a good swimmer but also how to make myself a decent human."

This talented student has a clear vision for his future, and being a professional swimmer isn't a part of it. Therefore, Ricco isn't lazy about his academic studies - he is one of the highest achievers in our school, in both academics and athletics. "Although I love swimming, I know I am not extraordinarily good at it, therefore I eventually learned to identify what should be prioritized in my life," he said.



Ricco is a fighter. He glides through the waves of the water and in the midst of it, he improves and learns not only to become a better swimmer but also a better human. And even in the most powerful wave, he will eventually fight his way out.

The flash mop!



Pamper your face with colorful house spirits



There is no sisterhood in front of competition



Our face is all pampered and ready for a photo!



Cheers to this year's Swimming Gala!



Whoever wins, we are just plain joyful!



Receiving the glory with a golden smile



Bling bling! Who are going to get all these golds?



The Eagle can SWIM!



ROAR!



Walking to the start of the Swimming Companionship in sportsmanship! Gala



Parent-teacher Conferences

Parent-teacher Conferences get a positive response

There were three Parent-Teacher Conferences this year to cater for different forms in the school. The first one was held on the 6th and 7th of November, 2015 for all forms, after the first Progress Report was issued. The second one was held on the 20th of February, 2016 for Forms 1-3 and Forms 5 and 6 DSE classes, when the mid-year and mock exam reports were issued. The third was held for Form 4 and Forms 5 and 6 GCE classes, when their mock exam report cards were distributed.

The most attended conference was the first, held in November, when many parents wanted to know more about students' progress early in the year. Many parents from all forms came to meet the teachers on those two days. There was a walk-in session on Friday from 4:00pm to 5:00pm and one on Saturday from 1:00pm to 3:00pm. More parents came during the morning on Saturday, having made appointments with teachers.

Parents found the interactions fruitful, both at the walk-in interviews and the appointments, as they were able to understand the strengths and weaknesses of their children in different subjects. Positive remarks were made about teachers spending the weekend at school making useful comments and suggestions about the students' learning. Parents appreciated the extra support that was given to them and to their children.









Graduation Ceremony

The school's Annual Graduation Ceremony for Forms 6 students was held on 25th June this year. The Honourable Mr Michael Tien, BBS, JP, was the Guest-of-Honour. Mr David Wong, President of YMCA of Hong Kong; Mr Peter Ho, Supervisor; Mr Dion Chen, Principal; and SMC members Mrs Sheila Chuang, Mr Tony Ip and Mr Paul Wong were the platform party.

Principal, Mr Dion Chen, shared with all graduates that their achievements have been great, having successes in many areas. He also pointed out that more importantly, they should share their talents and gifts with people around them, to the betterment of the world. He shared a few particularly successful stories of previous graduates, some of whom have obtained first class honour degrees in their study and some other who now are working in famous corporations using their art talents in design and art work. He believes that all graduates will have a bright future and that they will be supported by their alma mater and friends, as the bible verse goes, that "Jesus comes to give them life, and give them life in abundance." (John 10:10)

Mr Tien encouraged our students by sharing his life experiences from high school to university study to choosing a career after graduation. His wise words are that each and every graduate should explore different things in life, and until they

could find their passion, they should keep on trying. They have to find something they will enjoy doing, and not just for money or for promotion prospect. In that way, success will follow. His famous quote: "Goals are important, but the process separates the winners and the losers", which manifested in his life in many ways. He believes that God has been good to him and assures all graduates that it will be the same to each of them.

The prize presentation ended with a joyous hymn "Give Thanks" with all graduates and the audience participated in unison giving thanks to the Lord, our Savior.

Students also celebrated this jubilant event with music performances, including the praise band performance, choir, orchestra ensemble, and a team of students playing the drums in leading the guests out of the hall in the recession.

Besides the graduates and teachers, the Ceremony was well-attended by more than 500 parents and friends.



































3~5



Musical



100

Brace yourselves to experience a tour of Broadway and West End theatre like no other, with our wide array of hilarious sketches and heartwarming songs. This show makes you feel like you have been transported right into the heart of musical theatre!

Rehearsals have been exhausting with all the acting, singing and dancing, yet it has been something we always look forward to every week. With Ms Crowe's guidance and support, we are able to bring out the most of our talents and abilities to put on the most spectacular show possible. With this, rehearsals don't feel like work but like spending time with family and helping to bring out the best in each other.

So join us as we take you to a whole new world, on a journey to the wonder that is musical theatre. Oh, and I hope you have your seatbelts buckled because this musical is an amazing ride!

Beatrice Nicolas 3Y



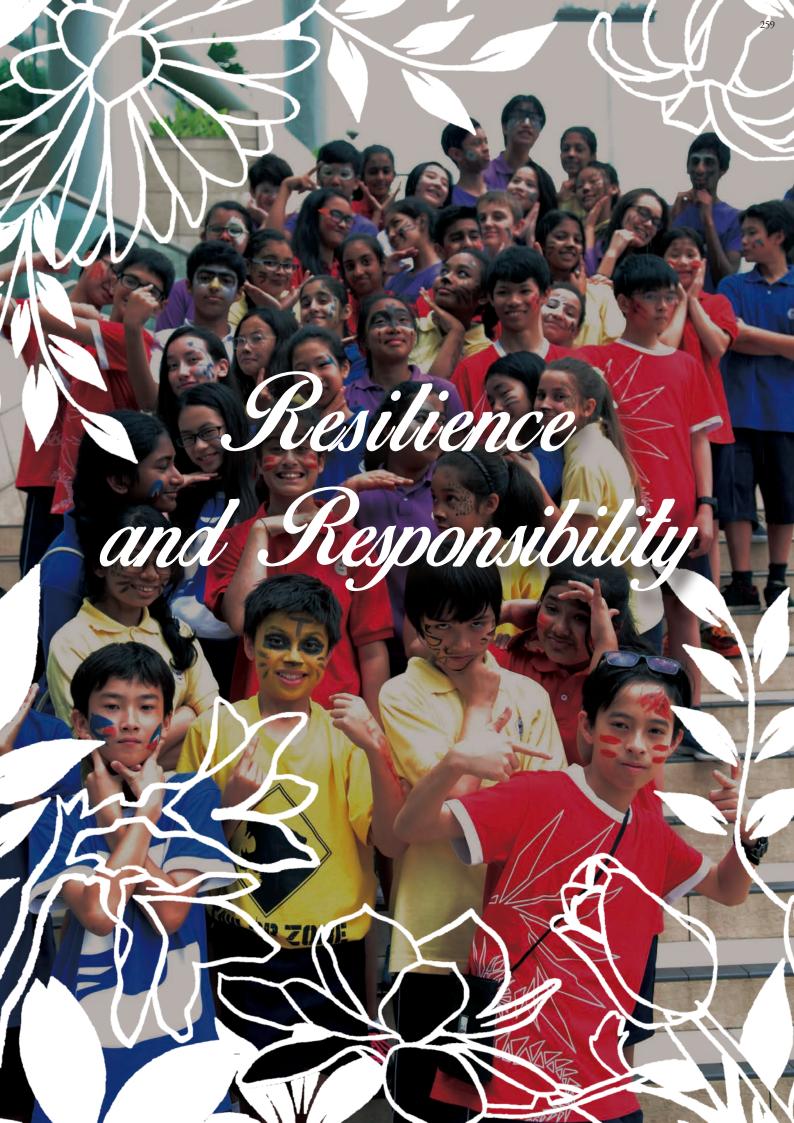












Student Council

Student Cabinet Elections

At YHKCC, students are given the opportunity to take various leadership roles. The Student Cabinet elections are an important part of this process.

This election was filled with colour and excitement as the cabinets were very close in the delivery of their proposals. All the cabinets had to push themselves to a whole new level to stay in the race.

Despite the vast challenges, because the teams stuck together and focused on group goals, the cabinets remained respectful of each other and were brought closer together, developing their integrity and critical thinking skills.

In the end, Kairos came out on top, with the most votes. Although Kairos won, our community still appreciates the time, efforts and enthusiasm of all the cabinets.

Now it is Kairos's turn to help guide the school on a journey to improve, develop and grow for a better future for us all.

Xander Ito-Low 5H







The School Grows with Kairos

Kairos aspires to promote growth in our school, an aim symbolized by the tree in their logo. Following their governing core values (compassion, culture and collaboration) and the school's five core values, Kairos plans to bring YHKCC greater unity through different themed activities such as Fandom Friday and water balloon fights, to create a better environment in the school for both staff and students.





Beating Boundaries



Pulse was created by a group of student leaders who shared a common rhythmic heartbeat to establish a link between the school and the students. Their values focus on student lifestyle and diversity. Pulse promoted their innovative ideas such as the Junior-Senior Alliance Amazing Race and Fandom Quizbowl during the Geek Week. "As we are committed to the students, we are more committed to the school, and we know what the students want," Lavisha, the Secretary, remarked.

Karli Lo 5H

Breaking Boundaries, Building Bonds

Every bit of creativity was tapped to form Fusion because "the smallest of things in school matter." Dika Rukma, the president of Fusion, explains that the name of the cabinet says what they're all about. The three rings on their logo are their three core values; the hexagon formed by the overlapping of the three rings represents the six forms in our school. Fusion acts as the centre to connect the core values and students together.

Fatima Zeshan 3A





Leading the Student Council was one of best things ever to happen to me. It's given me the chance to develop my leadership skills at such a young age. Being the voice of the students at YHKCC is not the easiest thing in the world but it definitely challenges me to become a better version of myself. For me, turning ideas into reality is possibly the most satisfying thing, as I got to experience what was once a

vision turn into an event that puts smiles on people's faces. Every single day for me was a learning time, and I'm very thankful that the students at YHKCC chose Kairos to represent their voices.

Swostik Pandey 5K, President



It has been a privilege to serve and witness the growth of our school community over the year. It has also been one of the highlights of my high school experience, earning the right to stand and be part of the bridge between the students and staff, and meet so many of the lovely people in our school community. That has been an equal, if not greater, privilege. Through sharing this experience

with my council members, I developed a respect for the capacity and determination of the individuals who act on behalf of others. Our Promotions Officer, Gabriel, has earned my deepest respect for his selfless attitude during our campaign period and for all that he took upon himself to ensure that we would witness our school grow with Kairos. Thus I thank sincerely those who voted, supported and participated in all that we have done, and I look forward to seeing and meeting the next generation of student leaders.

Ryan Harling 5A, Senior Vice-president



Being on the Student Council isn't an easy job. It requires hard work, dedication and commitment. Putting proposals into practice is more work than it appears to be. Going through all the meetings and approvals from teachers isn't a piece of cake, but requires perseverance. Although initially I only wanted to get through my high school life with no extra responsibility, I've realized the

Student Council has helped me reach my full potential.

Umair Butt 5Y, Treasurer



Being a part of Kairos has enabled me to learn so much. From understanding the complexity that goes into organising just one event, to having the confidence to get up on stage and present to the whole school, are lessons I will take with me long after I leave YHKCC. Despite the stress that has come with such responsibility, it's safe to say this year has been a great learning experience.

India Granger 5A, Junior Vice-president



Being part of the Student Council is one of the greatest experiences I've had in my high school life. Balancing my studies and Student Council work was an obstacle at first, but I gradually learned to manage my time. I also learned to be more confident in myself and in what I do, and I definitely became more responsible. I hope everyone had a great year with Kairos!

Angelica Mangente 5Y, Secretary









Dealing with the comments you get as a Student Council member is difficult. Some students demand change on the day you get elected. Without a doubt it is stressful to balance doing your AS levels and manage your Student Council duties, but this is the sort of challenge we face in our lives. On the whole, working with my best friends has been a tough, but precious experience.

Rahil Dadlani 5K, House Officer



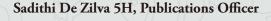
member of Kairos.

It was a unique experience being a member of the Student Council. When you work with such a hard-working group of individuals, it pushes you to work harder to meet standards. Although nerve-racking, it was also a complete honour to be entrusted with the responsibility of representing the student body. Although we had our ups and downs, and faced many obstacles, we managed to push through and now I couldn't be prouder to call myself a



I am proud to be a member of the Student Council, Kairos. As the Activity Officer, I play a role throughout the school year, in hosting and managing activities, such as the Student-staff Fortnight. The main thing that I have learnt through this experience is that although I have one position in this cabinet, in practice we are a team of students that equally share all positions. We share the responsibility, multiple tasks and a common goal, which is to foster positive growth in our school.

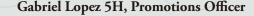
Scott Dixon 5A, Activity Officer





As someone who hadn't had any leadership roles before and felt rather unfulfilled throughout secondary school, after joining Kairos I finally experienced what it was like to take responsibility. Having learned that getting proposals accepted wouldn't be a breeze,

I started thinking realistically and built up the resilience to hang in there and do my work as a Student Council representative. However, most importantly, I've learnt that making anything fun for students takes much more time and will than merely presenting something without any preparation and enthusiasm.





Being on the Student Council has taught me to appreciate teamwork, and gave me the desire to see the school grow. One of the most satisfying things is watching your ideas work effectively and we couldn't have done that without the students. While

it is not easy being on the Student Council, there are certainly a lot more rewards than losses, which is why I would love to do it all over again!

Juan Sierra 5H, Communications Officer

















Message from the President



Every Student Council is unique. There are always ups and downs throughout the year that end up defining who we are, but at the end of the day we all have the same aim: making the school community into a better place. We try to show our dedication, perseverance and professional commitment based on our own core values, culture, compassion and collaboration, along with the five core values of the school. It was an emotional year, and one of patience and hard work starting from the elections, with Pulse and Fusion giving us a big challenge.

However, each new challenge brings the possibility of renewal, and opportunities. We knew all eyes would be on us, as Amplio and Momentum set the bar really high by doing an amazing job. Being the first cabinet to emphasize growth

rather than change, we worked on improving things rather than changing things according to new concepts. We believe that allowing for an active student voice is extremely important. We made sure every proposal that was put in front of us was discussed and taken into consideration.

It was such a pleasure working with this cabinet, and I am so appreciative of their intercultural insights and the work they put in. The memorable moments of good banter and sharp discussion will be missed. I thank everyone for work well done and the personal growth that I hope will take each and every one of us to great heights.

I thank Mr Isaac Chiu and Ms Jessica Choi for being amazing mentors and for guiding us through this hectic yet fulfilling journey. Our thanks to Mr Dion Chen, our principal, for supporting the growth of the Student Council and giving countless heads ups for our proposals, helping us to ensure student growth at YHKCC. Lastly, we thank the students for allowing us to represent their voices and for having confidence in us.

I am proud of the work we have done and look forward to what the future holds for the YHKCC community. Truly we are building a community that cares.





Swostik Pandey 5K, President

Student-staff Fortnight

Our aim for Student-staff Fortnight this year was that through organizing events, activities and competitions requiring collaboration and friendly competition between our students and staff, we would strengthen the essential bond between the two groups, creating a more harmonious and friendly learning environment within the school community.

In previous years, Amplio and Momentum had already done a fantastic job at hosting this event, so we wanted to make sure that as the torch was passed on to us, we would make sure that the flame burnt only brighter for next year. We agreed that this could be achieved by adding to the events of previous years, so we were very excited to see that the Water Balloon Fight, Kid Olympics and Ringby tournament were great additions to the event.

Throughout the two weeks we witnessed how, given the opportunity for students and staff to interact outside of the usual classroom settings, the underlying current of respect and friendship could be revealed. We hope that the experience serves as a reminder for both parties that we can benefit greatly from one another if we work together during our time at the YHKCC.

Ryan Harling 5A, Senior Vice-president



Mr Kan and Kevin entertaining the crowd



Mr Fraser showing off his gains.



Mr Johnson and his little buddy



Audience awaits singing stars



Miss Crowe sharing her life story



Students eager to find out more about their favourite teachers



Mr McLaren jamming it out



Ms Spillane got moves



Mr Hall after conceding



Let's have fun at the YHKCC



Teachers and students after a smashing game of volleyball



Mr Beedham under fire... or water



Our students fly



Teachers ready for the battle



The lads having their team talk



Swostik playing with one leg



The crowd is wild for this teacher fight



Charades fun between teachers and students



A successful singing session



Mr Lau and crew cook some tasty mussels

Culture Week

To emphasize one of our cabinet's core values – culture, we celebrated the diversity of the YHKCC's community and hosted the "Culture Week". This was a week-long event of performances and interactive activities that encouraged students and teachers to learn more of each other and inform each other about their different and unique backgrounds.

On Monday, we started things off by celebrating the diverse cultures of Asia. During Lunch Hour, we had an amazing display of Indian dances, performed by our

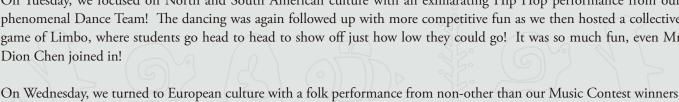
talented students. Afterwards, we hosted a thrilling competition of Jenzi – a traditional Chinese game where people had to continuously kick shuttlecocks from touching the ground.

On Tuesday, we focused on North and South American culture with an exhilarating Hip Hop performance from our phenomenal Dance Team! The dancing was again followed up with more competitive fun as we then hosted a collective game of Limbo, where students go head to head to show off just how low they could go! It was so much fun, even Mr Dion Chen joined in!

On Wednesday, we turned to European culture with a folk performance from non-other than our Music Contest winners, the Folk Ups!

To finish up our Culture Week on Thursday, we experienced African culture with an ensemble bongo drum performance from the Beat Club and a spice fest test, where daring students tested their limits by eating different African spices. In the end, there was so much great feedback from the teachers and students after the event that we hope to see Culture Week again next year!

India Granger 5A, Junior Vice President



Communications

What does it take to be a Student Council member? Some may think it's grades, while others say it's responsibility. To me though, what really makes a great Student Council member is a passionate desire to see the school grow!

All members of Kairos know that cultivating the student body is not an easy task, but instead of viewing the challenge as daunting, we push ourselves past our limits to try and realize our dream of student growth. We are not a group that wields total authority in this school, but rather a strong democracy where we share and learn from our peers to realize our collective devotion to make YHKCC great again!

I can talk about our important meetings and our ambitious goals, which are massively essential parts to the functions of the Student Council, but as Communications Officer, my message to you is this: YOU can exceed

expectations and become the greatest version of yourself, as long as you are passionate and have the eagerness to see yourself grow. After all, we wouldn't have accomplished half of our tasks if it isn't for your great support.





THANK YOU STUDENT BODY!!!

Juan Sierra 5H, Communications Officer

House Report



Overview

This year we've had a large number of events, but more importantly we've had a massive gain in house spirit across all our houses. From sporting events to cultural events, we've had a total of 19 house events this year, including a few new, highly demanded events. The classic Sports Day and Swimming Gala had a great participation level, and dozens of school records were broken.

Achievements and highlights

The three newly introduced events, (the Inter-house Spelling Bee, the Girls' Football and the Mini Olympics) were massive successes, and attracted high participation rates. Williams took home the annual Sports Day title, and the Swimming Gala was swept away by Morrison.

Rahil Dadlani 5K, House Officer

House Events Results 2015-16

Category	Event	Weighting	Winner
	Annual Sports Day	15%	Williams
0.12	Swimming Gala	10%	Morrison
35	Cheerleading Competition	7.5%	Williams
2	Basketball Competition	5%	Chambers
Sports	Dodge-ball	5%	Chambers
Sports	Football	5%	Chambers
events	Rugby	5%	Chambers
	Volleyball competition	5%	Taylor
	Badminton Competition	2.5%	Taylor
	Girls football	2.5%	Williams
	Table Tennis Competition	2.5%	Morrison
	Cooking Competition	5%	Chambers
Ω_{0}	Debate Competition	5%	Williams
Cultural	Singing Contest	5%	Williams
	Cheers and Chants Competition	2.5%	Williams
events	(Sports Day)		0
	Paper-plane	2.5%	Taylor
	Rope Skipping	2.5%	Williams





Student Welfare

PE Kit Campaign

After 13 years of wearing the existing kit was in the best interest of the entire school to change it. Therefore, after collaborating with both students and school management we have now begun the process of choosing the final design for our PE kit.

Student Learning Centre Outlet

Because our senior students need to have fully charged laptops at all times, we increased the number of charging outlets in the Student Learning Centre by adding extensions to the existing plugs.



Stationery

As students stress over coursework, they tend to forget the small details, such as staples or tape. Thus, a small stationery box has been set up in the SLC, in order to provide senior students with any items they need in order to submit a fully completed coursework project.



Canteen Management

Kairos has had several meetings with Sodexo, with the aim of providing not only an enjoyable canteen experience for the student body, but also a more inclusive one - by adding more items of food to the menu.



Social Awareness Board

With all the events occurring around the world today, it is important that the student body be aware of them. Hence, the Social Awareness Board was created, not only to inform, but also to inspire development and awareness in students as they strive to create a better world.



Sadithi De Zilva 5H, Publications Officer

Prefects

What is the Prefect Team?

The Prefect Team is a family like any other: we stay together and smile through the year's journey. Being Head Prefects of this wonderful team, we have been given one of the greatest opportunities we could ask for, and are glad we were able to share the experience with our Prefect family, where every one of us plays a role in contributing to the school.

We have worked behind the scenes in school events, assisted in the holding of activities, mentored the new Form 1 students to help them settle into school life, and sustained discipline every single school day. We have also completed many teambuilding activities, such as bubble soccer, that strengthened our team. As leaders of the YHKCC community, we have been given the responsibility of not only leading but also inspiring our schoolmates by setting an example in maintaining harmony of the school. We are sure that this unforgettable year has taught us and shaped us into better future leaders and role models, giving us a chance to acquire necessary skills such as confidence, respect, patience and integrity. We are proud to be able to serve our school community and honoured to have the title of Prefect bestowed upon us.

Seth Kot 5Y, Head Prefect Lavisha Korani 5M, Head Prefect

Archery Tag







Bubble Soccer





Christmas Party







		0N / /	
Head Prefects	Head Boy	Seth Kot	5Y
Tread Trefects	Head Girl	Lavisha Korani	5M
	Team leader 1	Manveer Kaur	5M
	Team leader 2	Chanpreet Kaur	5M
		Dana Fernandez	6Y
		Beatrice Andres	6M
		Charles Chan	6K
Team		Joshua Taylor	6K
Virtue (V)	Assistants	Vasu Sethi	5M
	Passistants	Phurnnee Mohanasunder	5A
		Samantha Tsang	5A
		Shehzad Arsal	3Y
		Nimratpal Kaur	3M
	Team leader 1	Anuva Gurung	5H
	Team leader 2	Ezra Nalumen	4M
		Ravina Kaur	6Y
		Paolo Agabon	6M
	Assistants	Amir Shazad	6H
Team		Sarah Castillo	5H
Integrity (I)		Lo Kar Li	5H
		Aidan Simmons	5K
		Hwangbo Hyesoo	4A
		Matth Kot	3Y
		Kyla Fernandez	3A
	Team leader 1	Isannia Manuel	5C
	Team leader 2	Chan Yuen Wai	5A
		Sneha Hotchandani	6Y
		Lala Li	6Y
Team		Josh Atwal	6K
Respect (R)	Assistants	Ka Long Tsang	6K
	73818tant8	Jordan Lo	5H
		Rizni Mohammed	5K
		Jasmine Alberts	4M

5Y		Team leader 1	Nastassja Torio	5K
5M		Team leader 2	Janica Bergas	5H
5M			Sabita Gurung	6Y
5M			Danish Tilija	6Y
6Y			Ajit Krishna	6M
6M			Alisha Nalbo	6K
6K	Team		Daniel Wong	5Y
6K	Thankfulness (T)	Assistants	Lois Chow	5H
5M		715515tallt5	Katherine Villamento	5K
5A			Shanenn Newnes	5K
5A			Stella Ham	5K
3Y 3M		20	Abhishek Sachdeva	3C
5H		Team leader 1	Ranveer Kaur	5M
4M		Team leader 2	Yee Ting Kwan	4A
6Y			Momin	6A
6M			Mohammad	OA
6H		R	Isaganielle Manuel	6A
5H		A F	Hazel Harris	6H
5H	Team		Sonia Bibi	5C
5K 4A	Unity (U)	Assistants	Alyssa Stufflebeam	5A
171			Pal Pandit	5H
3Y			Cris Mathews	5H
3A 5C			Aryan Chandan Datwani	4Y
5A			Yasmine Samir Abelrahman	3K
6Y		Team leader 1	Faiza Mahmood	5H
6Y		Team leader 2	Enrique Ponce	5M
6K			Deekcha Lama	6Y
6K			Jisha Nair	6Y
5H		o No	Tasha Dutton	6H
5K	Team Serve (S)	150	Jun Dae Woong	6H
4M	Serve (3)	Assistants	Hwangbo Young Jun	6K
3Y			Cornelius Leung	5K
			Srinivas Krishna	3Y
			Sahina Serchan	3A
				3

UDD0

Prefect Mentorship Scheme

All the prefects have put in their time, effort and dedication to perform their duties, from patrolling the corridors to acting as mentors in this year's Mentorship Scheme where each prefect is assigned a few Form 1 mentees. Acting as mentors, the prefects have bonded with the Form 1 mentees, shared special moments and regularly met to chat about how school was going, to maintain a positive interaction. These are friendships we intended to keep for the future, both within and outside the prefect team. The activities organised in this programme were dessert-making, handicrafts and several team-building workshops. Through these workshops we not only had fun but also built a better relationship between mentors and mentees.

Dessert Making



Dialogue in the Dark











Form 1 Picnic







Volunteer Work for the Community

Some of our prefects have even done volunteer work in cooperation with the community service club, for example the Christmas service visits. Meanwhile others have become ICAC iTeen Ambassadors since we believe we should never forget integrity, virtue and honesty. As prefects we try our best to do the right thing at the right time, going through our high school experience embodying our Prefect Team name (VIRTUS - virtue, integrity, respect, thankfulness and service) and the five core values. We thrive on opportunities like these to take the role of prefects to a whole new level.

Christmas Service





ICAC Game Booth





ICAC Headquarters Visit





Our Support System, Our Teachers

On behalf of the whole prefect team, we wholeheartedly thank Mr Angus Yung and Dr Cathy Kwong for all their support as our mentors. They were constantly there to take care of everything whilst guiding and assisting us. We truly appreciate having them to complete our Prefect Team, and acknowledge all their hard work and dedication to our team. For the Mentorship Scheme, we thank Ms Tiffany Chin for making it all possible and helping us to be good mentors. Lastly, without the constant input and encouragement of Mr Dion Chen, the prefect team would not have been able to grow as fully as it has.



Message for Next Year's Team

We thank this year's prefects for all they have done. We want to see them involved in next year's team again, assisting new prefects. Hopefully they can carry forward the legacy of the team and have many successes in the future. We are looking forward to next year's team and know they will do as well as this year's team - and new faces are always welcome in our prefect family.



Student Ambassadors

Student Ambassadors is a student-based organization that includes students of all forms who are dedicated to the promotion of YHKCC, under the leadership of Ms Cleo Wong. Student Ambassadors has continued to grow throughout the last four years and we are proud to be the liaison between the YHKCC community, students, parents and outside school organizations. This year, we are thrilled to welcome a new teacher, Mr Alberto Rodriguez, to our big family.

All members of Student Ambassadors are friendly, dedicated and caring. We aim to promote the school's unique multicultural diversity and sharpen students' leadership, organizational and communication skills by taking part in different events within and outside school. Student Ambassadors have dedicated their time to volunteer and help out in the International Fun Fair as MCs, ushers and performers. We also played a major role in the Form 1 Admission Briefing, introducing our wonderful school culture and facilities to the potential students. This is also the fourth year we have been involved in the UNESCO Peace and Sustainable Development International Youth Festival, presenting the fascinating cultures of Germany, Colombia and the Philippines. We were also invited to meet with the Consul General of these three countries!

Ms Cleo Wong, Teacher-in-charge Mr Alberto Rodriguez, Teacher-involved



Student Ambassadors Committee

President	Phurnnee Mohanasunder	5A
Senior Vice-president	Jasmine Alberts	4M
Junior Vice-president	Eugenie Ng	3H
	Sadithi De Silva	5H
Secretaries	Nastassja Torio	5K
	Jasmine Sun	3Y





















Chambers House

One of the best things about Chambers House is our unwavering support for each other. Having fun and working together as a team are always more rewarding than just winning.

Being House Captain involves a lot of responsibility and a fair share of stress and pressure, especially when unexpected complications come up. Despite that, the time we spent and the memories we created together made all of it worthwhile.

To all my Sharks: seeing your talents and enthusiasm constantly fills me with pride and gratitude. I'm happy with the progress we've made this year, and I hope we become an even closer and better family in the coming years.

To my house committee: thank you for contributing your utmost effort during events. Running a house as big as ours isn't easy, and I could never have done it without you.

Finally, to Mr Au, Ms Chow, Josiah, Mehek, Aisis, and anyone who had to spend time with me a week before a house event: thank you for giving me the opportunity to be House Captain, for your advice and constant support whenever I worried about events, and for teaching me the value of being a leader. Thank you for everything.

Nastassja Torio 5K











Chambers House Committee

Chambers House Commi	ttee	
Head of House	Mr Alchian Au	
Assistant Head of House	Ms Wendy Chow	
House Captain	Nastassja Torio	5K
Assistant II-des Contribut	Mehek Mashud	5C
Assistant House Captains	Josiah Taylor	3C
	Jorge De Villa	5Y
	Anjali Ramani	5Y
	Anninia Quinia	5C
	Liam Hobson	5A
	Tamara Sher	5A
	Anne-sophie Schulz	5H
	Katherine Crutchfield	5K
	Michael Cheng	4A
0	Moira Gabriel	4K
Committee	Audrey Azul	3Y
مراجه م	Michelle Ralleca	3Y
35.	Yanna Francisco	3M
11)0 36.	Nicolas Mooser	3C
	Gurvinder Singh	3C
	Eugenie Ng	3H
	Stephen Gurung	3K
	Smrithi Goswami	2C
	Camille Russell-Ware	2C
	Annika Leung	2C

279













Morrison House

As far back as Form 1, I dreamed of becoming Morrison's House Captain and I am very grateful to have been given the role. However, with every role comes great responsibility. Despite all the sleepless nights, stress from making last-minute changes and the nervousness about each competition, the dedication and support of Morrison's house teachers, assistant house captains and members have made the journey worthwhile. This year, we made it our goal to win back the house cup, but more importantly, to keep the Morrison family united and the house spirit alive. I couldn't be any more proud of our Morrison family and I am excited to see what the future holds for this house. God has truly blessed me with the best.

"I can do all things through Christ who strengthens me." - Philippians 4:13

Luz Isannia Manuel 5C, House Captain







Morrison House Committee

Morrison House Committee	tee	
Head of House	Ms Gloria Pun	1
Assistant Head of House	Mr Alan Lee	
House Captain	Luz Isannia Manuel	5C
Assistant House Contains	Julienne Pancho	5H
Assistant House Captains	Lois Chow	5H
	Vasti Tang	6A
	Samuel Castillo	6G
0.0	Suraj Brar	6G
00	Gurwinder Singh	5Y
	Gagandeep Singh	5Y
	Seth Kot	5Y
	Tristan Ruha	5C
	Aldrea Recile	5C
	Francesca Chan	5A
	Alyssa Stufflebeam	5A
Committee	Kara Jones	4Y
Committee	Jenny Suen	4C
(3)	Juana Sarenas	4C
	Imogen Inglis	4A
	Kelly Kwan	4A
	Joby Yeung	4H
	Laura Schulz	3Y
	Abigail Tallent	3M
	Nyka Nara	3M
	Maria Magat	2M
	Anthony Coebergh	2M
	Diane Samson	2H





















Event	Position
Table Tennis Competition	Champion
Rugby Competition	Third Runner-up
Annual Sports Day (Cheers and Chants)	Second Runner-up
Annual Sports Day	Second Runner-up
Badminton Competition	Third Runner-up
Cheerleading Competition	First Runner-up
F1 Rope Skipping Competition	Second Runner-up
Cooking Competition	First Runner-up
Volleyball Competition	Third Runner-up
Dodgeball Competition	First Runner-up
Girls Football Competition	Second Runner-up
Music Contest	First Runner-up
Paper Plane	Second Runner-up
Swimming Gala	Champion
Debate	Second Runner-up
Football Competition	Third Runner-up
Basketball Competition	Second Runner-up
Debate	Second Runner-up
Football Competition	Third Runner-up
Basketball Competition	Second Runner-up

Taylor House

It was an honour to be chosen as this year's house captain. Since the start, I have been very passionate about Taylor House. We were champions of the inter-house cheerleading competition when I was in my first year here, and we have achieved great results over the years in events from basketball to the inter-house cooking competition.

Taylor House definitely wouldn't be the same without our pride and joy and mascot, Ms Yvonne Yuen, for her great support and definitely her motivation, and the Man himself, Mr Curtis Chu, also known as the Jaguar Father, for taking care of us, and being a fatherly figure to the house. I thank both teachers for pushing me to strive for the best and think positively.

I also thank my amazing committee, for dedicating themselves to making the events happen and for helping me achieve great results.

Lastly, I thank the whole house itself, for being so great and for helping me experience this role; not only have I learnt how to be a leader, but I've learnt what characteristics a leader has, and I'm hoping to become a leader of something bigger in future. Thank you all for this opportunity and please stay as humble as you possibly can and as caring!

Ruby Hunter 5K, House Captain



Taylor House Committee List

	i .	
Head of House	Mr Curtis Chu	
Assistant Head of House	Ms Yvonne Yuen	
House Captain	Ruby Hunter	5K
Assistant House Captain	LeeAnne Mejia	5M
	Ricco Chow	5C
Sport Captain	Brandon Samuels	4C
	Rosie Inglis	4A
Head of Committee	Jeff Jimenez	5C
Committee	Angelica Mangente	5Y
	Jana Villaverde	5C
1 2 1 6	Scott Dixon	-5A
	India Granger	5A
	Angelique Santos	5A
	Gabriel Lopez	5H
	Dylan Bentulan	4M
	Kelvin Karl-Buah	4C





































Williams House



Williams House is full of amazing people with fiery house passion. Their contributions towards participating in many house events have led to many house victories. I am glad I got to experience being an ordinary house member, then an Assistant House Captain, then House Captain. I feel very grateful for all the house members because Williams wouldn't be Williams without them - thank you for the many incredible memories! We tried, we believed, we achieved!

Williams House Outstanding Results - Inter-house Competitions 2015-2016

YMCA Cup	Champion
Sports Day	Champion
Cheers and Chants Competition (Sports Day)	Champion
Cheerleading	Champion
Music Contest	Champion
Girls Football	Champion
Rope Skipping	Champion
Debate	Champion
Badminton	1st Runner-up
Cooking	1st Runner-up
Touch Rugby	1st Runner-up
Basketball	1st Runner-up

Anuva Gurung 5H, House Captain

Being the Assistant House Captain for the best house for two years in a row was a blast! I enjoyed working with the house committee even though at times the workload was stressful, but through this I have learned a lot about leadership and responsibility. Don't forget to "Believe, Try and Achieve!" No matter what the situation is!

Jasmine Kelly 5A, Assistant House Captain

From the very beginning, I always considered Williams House my family. It is a house that supports and motivates its members to the fullest. Because of this house, I got to know many amazing people that inspired me to do better. This house has seen me grow and become a better person than I was before. I never expected to have the opportunity to co-lead such a loving house. It's been such an honour. Thank you for everything.

Kyla Fernandez 3A, Assistant House Captain

Williams House Com	mittee	
Head of House	Mr Peter Chan	
Assistant Head of House	Ms Iris Yau	
House Captain	Anuva Gurung	5H
Assistant House	Jasmine Kelly	5A
Captains	Kyla Fernandez	3A
Secretary	Jasmine Jun	3Y
	Dana Fernandez	6Y
	Reuben Halder	6C
	George Fleming	6H
House Advisors	Abhisheak Mall	6H
	Alisha Nalbo	6K
	Cabanca Lea	6G
	Samantha Steptoe	6G
Designer	JR Vergara	6M
Cheerleaders	Antonio Castillo	6A
Cheerleaders	Donna Manlangit	6H
	Rahul Choithramani	5M
	Gagan Kaur	5C
	Mia Barnett	5A
	Janica Bergas	5H
	Hei Ching Sit	4C
Committee	Mae Sriwichien	4C
	Marissa Kariyawasam	3Y
	Kevin Diego	3M (
	Nauman Mohammad	3K
	Nisha Hartstein	2Y
	Kisumi Kan	2A





















Enjoyable Chinese Cultural Week

Chinese Cultural week was successfully held before the Chinese New Year.

A number of events were held during the week. The first event was the Chinese Painting Competition in which students used brush and ink to draw a monkey. The students were engaged in this event, and made many good paintings. The second event was the song dedication. Students wrote lucky messages and dedicated songs to their teachers and schoolmates. The third event was food tasting. The students needed to say a Chinese blessing in order to taste Chinese traditional food. In the last event, the God of Wealth distributed chocolate coins.

During that week, students also tried to write "Huichun"(揮 春) in their Chinese lessons. They learnt different lucky Chinese sayings and had fun!













English Activities Club

The English Activities Club (EAC) provides the young writers in our school with a voice, heard through their words. This is the first year that we're publishing a book containing a compilation of pieces, varying from narratives and poems to argumentative essays and diary entries, written by our talented students. Reading all the pieces that were submitted, I can say that the writers in our school are gifted with some kind of magic in their fingertips and I'm very proud to be part of something that enabled their talent to be recognised by the rest of the school.

Janica Bergas 5H, Chairperson



It has been another productive year for the students of English at YHKCC. Advancing their adjectives, strutting their sentences and parading their paragraphs, everyday enthusiastic lovers of the English language have excelled in many areas of creative endeavour. Two particularly memorable events this academic year were the International Fun Fair Writing Competition and the Around DB Young Writer's Competition. The winning entries of the two competitions are published in this Yearbook. We hope you enjoy the fruits of our amazing students' labour.

Mr Mark Clemenson

English Activities Club Committee

English rectivities of the committee				
Too do one in abone	Ms Jessica Choi			
Teachers-in-charge	Mr Mark Clemenson			
Chairperson	Janica Bergas	5H		
	Francesca Chan	5A		
	Sadithi De Zilva	5H		
Committee	Julienne Pancho	5H		
	Stella Ham	5K		
/ / 55	Ruby Hunter	5K		







Mathematics Society

A Week of Mathematical Challenges

Our Mathematics Department organized a week filled with a lot of fun challenges to help students develop their mathematical and problem-solving skills while having a great time.

The three main theme days:

Rubik Cube Competition (14 March) Logical Challenges (16 March) Treasure Hunt (18 March)





Prizes:

Rubik Cube Challenge

1st - Jacky Lau 5M - \$200, Rubik cube and Gold Certificate (36sec)

2nd - Joshua Bergas 6G - \$100, Rubik cube and Silver Certificate (38sec)

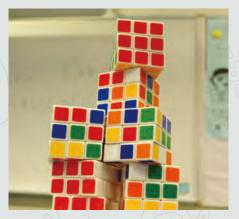
3rd - Cheng Yu Chuang 3C - \$50, Rubik cube and Bronze Certificate (58sec)

4th - Young Jun Hwangbo 6K - Rubik cube and Certificate (72sec)

5th - Pendse Aryan 1H - Rubik cube and Certificate (84sec)

Students who completed the Logical Qs Challenge and the Treasure Hunt Challenge were awarded certificates.

Miss Timea Ivácson, Mr Doulos Tam and Mr Thomas Johnson











Liberal Studies Society

1. Tianjin Explosion Board Display

On 17th August, 2015 there was an explosion in a warehouse in Tianjin, China. The explosion was caused by too many chemicals being stored in the warehouse. Around 200 people, including firemen, lost their lives, and many others were injured or negatively affected by the explosion.

The Forms 5 and 6 Liberal Studies students designed a board displayed in the Covered Playground to collect the heartfelt condolences and prayers from the YHKCC community which were passed on to those affected by the explosion. This action echoed the core value of our school, which is to build a community that cares.





2. Liberal Studies and Hong Kong China Studies Week

The LS-HKCS week was held from 29th February to 4th March during lunch breaks. Five events were organized for both junior and senior students to take part in, as follows:

Day 1: News Comments

A movable board was set up in the Covered Playground from Day 1 to Day 5 with the current news of the Zika virus, and students wrote their views and comments about this issue. In addition, Forms 4 and 5 Liberal Studies students wrote words of encouragement on coloured paper to express their condolences to the victims of the virus. Form 5 Liberal Studies students also designed nice posters with suggestions on how the Hong Kong Government should help to reduce the risk of Hong Kong citizens being infected with the Zika virus. The activity helped to raise students' awareness about current issues.

Day 2: Talk on How to Study Liberal Studies

Speakers: Ms Nicole Li, HKU student teacher, and Lavisha Korani 5M.

Ms Nicole Li, a Liberal Studies student teacher from HKU, and Lavisha shared their points of view on the topic of how to study Liberal Studies. Miss Li emphasized that it is important for students to engage in group discussion and read a wide range of newspapers and editorials in order to gain a holistic view of social issues. Lavisha shared her practical tips and advice on preparing for Liberal Studies examinations.

Day 3: Current Issues Quiz

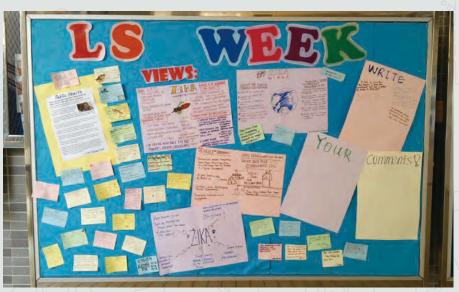
The quiz was conducted by Ms Annie Poon and Mr Alan Yau. Students actively participated in answering questions related to current news. In the quiz, three different levels of questions were set, based on the New Territories East by-election and the spread of the Zika virus. By participating, students could learn more about Hong Kong and global issues. Sixteen of the students were able to answer all the challenging questions and scored full marks. Most of the students were able to recognize the results of the by-election, the candidates' political parties and their corresponding alliance. More importantly, the students could identify the symptoms and media of transmission of the Zika virus, and the preventive measures for the virus. The activity helped students became more aware of events in society and encouraged them to form the good habit of reading newspapers.

Day 4: Chopsticks Challenge

The use of chopsticks was introduced in the Form 1 HKCS curriculum: Hong Kong through a Cultural Perspective. As not all non-local students know how to use chopsticks, this activity helped students to learn more about Hong Kong culture. The challenge was to use chopsticks to transfer round M&Ms from one plate to another. Students who could transfer the most M&Ms within 30 seconds won the challenge. The challenge was divided into group and individual sections. For the group challenge, we had 6 groups and each group consisted of 3 representatives from every Form 1 HKCS class. In the end, Form 1Y won the group challenge. For the individual challenge, the participation rate was very high and students needed to queue up in order to play the game. It was a great success!

Day 5: Unfair Trade Simulation Game

Ms Jacqueline Le conducted the unfair trade simulation game with students. The game aimed to let students experience the negative impacts of unfair trade. In the game, students played the role of producers who worked very hard while they were still struggling with their life. During the simulation, students got a taste of how harsh the life of the producers is under an unfair trade system, and raised their awareness of the importance of fair trade. Liberal Studies teachers were glad to see students thinking about the trading system, the functions of governments and themselves as customers. They gained not only some concepts in Liberal Studies but also a sense of responsibility towards society as global citizens.















I was happy to see that the students were attentive and motivated. After the sharing, I hope that they can perceive issues from multiple perspectives. I wish them success in Liberal Studies!

Ms Nicole Li, HKU Student Teacher

Form 5 Field Trip - Poverty Simulation Experience

To provide students with an experience of people who live in poverty the Form 5 DSE Liberal Studies Field Trip was held on 22nd March. Students were offered an opportunity to appreciate the meaningful "Struggle for Survival" programme by the Crossroads Foundation. This simulation put students into the shoes of those in poverty. Students were assigned to various family units and they needed to work out an existence by making paper bags out of newspaper and home-made glue. Each family should earn enough to pay for the rent, food, sanitation and medical needs. If they were fortunate enough to earn more than basic needs, one of their family members would receive education. Those who failed to make it would end up in the hands of a loan shark and live "under the bridge." This simulation gave participants challenges and chances to experience the intricacy of the poverty web.









The simulation we participated in was eye-opening and life-changing, because we were able to experience the life of people living in poverty. After getting ourselves dirty with newspapers and glue made out of flour and desperately trying to sell our newspaper bags, I realized that those living in poverty not only live more difficult lives than us , the more privileged, but they have to make sacrifices for their families - sacrifices that I would never even have considered. I now have a deeper understanding of true poverty as we were put under pressure and stress to 'stay alive'.

Luz Isannia Manuel 5C



"The trip was very meaningful because I could actually experience how it felt to be when living in a poverty situation, and with no money."

Chanpreet Kaur 5M



"The simulation was an eye opener to the reality of the world we live in, that poverty is the feeling of being helpless to obtain things to merely survive. It instigated a want for change and I think we have been able to truly live what we learn, contextualize outside the classroom. Hence, I would say it was very practical and a hit of reality."

Lavisha Korani 5M

Humanities Society

The Humanities Department consists of several subjects including Geography, History, PRS and Tourism and Hospitality Studies. The Humanities Week is an annual event and the theme for this year was "Indian Culture". All Humanities teachers worked collaboratively to provide various fantastic activities for our students.

Day 1: "Curry! Curry!"

Teacher-in-charge: Ms Verna Kwong

After answering questions related to Indian culture, the students were given the opportunity to taste the curry made in Thai, Japanese and Indian styles. "Hot" was always the immediate exclamation made by most of our lovely students.





Day 2: 'Hinduism Quiz'

Teachers-in-charge: Ms Stacey Spillane, Mr Marcus Hall and Mr Kent Liu

Do you know the differences between Hinduism, Buddhism, Jainism and Sikhism? If not, you should have come to our quiz corner held on 16th April. Surely our students have gained more knowledge of the Indian Religions after participating in our activity.

Day 3: 'Traditional Games and Food Tasting'

Teachers-in-charge: Mr Wallace Lau and Mr Joshua Tillott

The game organised was called Seven Stones which is a traditional Indian game. It is also called Lagori , Saatpathar, Pittu and several other names. The game boasts a special place in Indian Culture. In fact, it remains popular in India even today as it is considered the most complex children's game in the country. The game is very similar to dodgeball but is played in a more aggressive way.

Our students actively participated in this game and won a lot of crunchy onion pakoda prepared by Mr Tillott.





Day 4: 'Inspiring Geography'

Teacher-in-charge: Ms Samantha Leach

The activity has proven that our students are all very intelligent and highly familiar with the cities and topography of India. Many won the opportunity to try the special Indian food prepared by Ms Leach.

Science Society

Biology Corner

Lunchtime Activities: Sea Monkey Observation, and Ox Eye Dissection

On the 15th of March, students marveled at the dissection of ox eyes in the Biology Corner. After watching the demonstration, all students were able to dissect the lens from the ox eyes, and then after washing them, use them to magnify small prints. Some junior form students even showed their interest by saying that they would take biology in the higher forms, while one student said it had prepared her for fulfilling her ambition of becoming a medical doctor.

On the other side of the Biology Corner, over a hundred junior form students came to observe marine animals called sea monkeys. Students observed the external features of sea monkeys through microscopes and were intrigued by the appearance and movements of the tiny animals. In the end, students were given a tiny tube of sea monkeys and were inspired to make further inquiry about their life cycle and nutrition. The students all wanted to raise the sea monkeys to a bigger size!

After-school Activitiy: Strawberry DNA Extraction Workshop

A group of studious junior form students walked up to the Biology Lab after school to further their exploration of molecular genetics. In the Strawberry DNA extraction workshop, they learnt that every living thing contains DNA as the genetic material. Apart from learning the scientific theories behind DNA extraction, they also gained hands-on experience of the DNA extraction technique. Through a series of lab procedures, all the students successfully extracted some DNA from their strawberry samples. They were investigate the application of DNA extraction in the biotechnology field.



















Chemistry Corner

Various chemistry experiments and activities were conducted to stimulate students' interest in chemistry. For example, we made colourful water bubbles, worms, DIY lip balms, the elephant experiment and made nylon. Learning activities such as treasure hunts, loop games and triominoes were carried out in lessons.







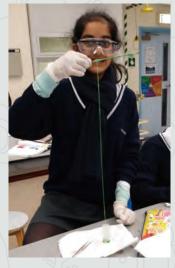
















Physics Corner

On the 11th of November 2015, the Electrostatic Challenge was held during lunch time and after school. Electrostatic charges were generated on the metal dome of the Van de Graaff generator and students tried a lot of interesting and "adventurous" experiments with. Students enjoyed the activities tremendously, and learned a lot about electrostatic phenomena through these experiments.











Robotics Learning Course

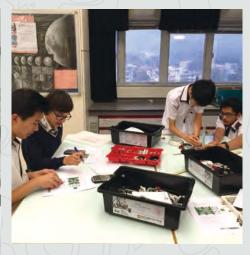
This year, 12 students from Forms 2, 3 and 4 joined a robotics course that was held every Monday after school. During the robotics course, we used the Lego Mindstorm robot and completed a space mission challenge. The challenge consisted of seven different missions: Activate Communications, Assemble your Crew, Free the MSL Robot, Launch the Satellite into Orbit, Return Rock Samples, Secure your Power Supply and finally, Initiate Launch.

At the beginning of each lesson we had to determine and analyse our goals, for example, making our robot collect Lego blocks that represented moon rocks and bring them back to our base. When this was done, we went on to design and build a robot capable of completing the mission. After finishing the building process, each team measured distances that the robot would have to rotate 20 degrees and move forward for 1 cm. Lastly, we programmed our robot through the Lego Mindstorm Education Program.

This program was very helpful, as it was easy and fast to use. Basically, the programming was simplified into blocks of instructions that students put together to form the robots' instructions. If the program successfully achieved the mission, we would proceed to the next mission, or if it didn't succeed, we would undertake a process of trial and error, with students adjusting and tinkering with the programming or the robots.

We all thoroughly enjoyed the learning experience, and encourage anyone to seize the opportunity if they are given the chance to join. They won't regret it!











Business Students Score in the JA Programme

Our Form 5 Business students joined the JA Company Programme, and they have been on this memorable and fruitful business journey since September 2015. They formed a team called Salvo.

Salvo is a team of 21 highly passionate, determined and talented students who are willing to step out into the world and make a difference - not only for their company but for the world.

Together they came up with an innovative product, the Shieldring, which solves a problem faced by many people on a

daily basis. Besides helping people who have the privilege to hold a smartphone in their hand, they also want to help the less fortunate, hence they donated over \$500 of their profit to the "One laptop per child" campaign.

All their hard work did pay off and they receive recognition for it! They beat the other 69 schools in the programme, achieving the Best Presentation Award, and their Finance team member also received an MVP (Most Valuable Player) Award for his outstanding effort in this project.

Throughout this process, not only were they able to enrich their business knowledge but they were also able to gain experience and learn the true meaning of friendship and teamwork.

JA Company Programme Co	ommitee	
Business Advisor	Dr Marta Dowejko	
Busiliess Advisor	Mr Peter Rawle	
I in la Table	Ms Peggy Lee	
Link Teacher	Ms Annie Cheng	6
Chief Executive Officer	Mehek Mashud	5C
Fianance Director	Seth Kot	5Y
Sales and Marketing Director	Faiza Mahmood	5H
Operations Director	Manveer Kaur	5M
Human Resources Director	Champreet Kaur	5M
Technology Director	Alec Lastimosa	5Y
25.	Gurwinder Singh	5Y
1 .27° \ // //	Harshdeep Brar	5Y
	Rishabh Heera	5Y
Ц	Simran Rai	5Y
	Enrique Ponce	5M
	Ranveer Kaur	5M
	Luz Isannia Manuel	5C
Committee	Dilon Shahzadpuri	5A
	Francesca Chan	5A
	Leonard Joshy	5A
	Samantha Tsang	5A
	Ai Takeshige	5H
	Chris Matthews	5H
	Faiqa Imtiaz	5K
	Shanenn Newnes	5K









Successful Visit to Bloomberg

Ten students were chosen to visit Bloomberg, which is a company that delivers business and market news, data, analysis, and videos to the world. Our students had a valuable opportunity to interview Bloomberg staff members and tour the Bloomberg office to understand more about the day-to-day operation of the leading provider of financial information.

First, the students were given an introduction and overview of the company. Then they were allowed around six sessions of 5-10 minutes where they were able to interact with and talk to the staff. Through this activity, they could learn what Bloomberg truly stands for – transparency and diversity. The staff they talked to were of different nationalities who grew up and studied in completely different corners of the world, yet ended up working for Bloomberg. The visit was a success, as it gave the students some perspectives on what they would like to study in the future, and where they would like to work. It was definitely a precious experience for them.

Mehek Mashud 5C









Green Club

Tung Chung Green Living Style Carnival

On the 13th of March, the Green Club attended the Green Living Style Carnival organized by the Tung Chung District Council. We hosted a booth to promote food waste recycling. Students prepared games, posters and stickers to advocate the importance of recycling food waste. The activity attracted lots of Tung Chung residents, and our message about the importance of adopting a green lifestyle was successfully delivered to the community.















Organic Farming



Chairperson	Stephanie Keung	5K
Vice-chairperson	Wing Ying Au	5C
Activity Officer	Kar Li Lo	5H
Promotion Officer	Samantha Tsang	5A
Secretary	Seth Kot	5Y





Home Economics Club

This year, the Home Economics Club took a slightly different approach and opened its doors to all students who love to cook

By popular demand, the first event was Italian Gelato. Students were taught a quick and easy way to make mouthwatering gelato and everyone got to take some home.

Once again, students showed off their fine cooking skills with 'Timeless Classics' for this year's inter-house cooking competition. Mr Dion Chen and Ms Kit Ng had a rather difficult time deciding on the best dishes as the competition gets tougher every year!

Later in the year, some senior students had the opportunity to make a British favourite - fish and chips, and because some junior students missed the event, we 'revisited' the lesson. Just before Easter, we enjoyed baking and decorating our Easter Surprise Cupcakes. What was the surprise? Find a student who came to the event and ask them!











Stage Management Crew

The Stage Crew is a group of students from all forms who are building up their understanding, patience, responsibility and care through working on the technical side of stage presentations.

People may think that Stage Crew is boring and it is a team full of technical nerds, but they are wrong. Stage Crew members work with technical equipment and learn how to use it with care, and they believe that they have achieved something by joining the Stage Crew. The Stage Crew is not just a team, but it is a family. Just as there is a saying that "Behind every successful man there is a woman," I would like to say "Behind every successful show there is a Crew!"

Neeraj Daswani 4M Senior Assistant Stage Manager



Stage Crew Committee

T	Mr Kenneth Harley and		
Teachers-in-charge	Mr Doulos Tam		
Senior Student Advisors	Kit Chun Lee	6Y	
Senior Student Advisors	Joshua Taylor	6K	
Chairperson	Santiago Mooser	5M	
Vice-Chairperson	Neeraj Daswani	4M °	
Secretary	Alexander Nunn	2M	
Senior Committee	Josh Atwal	6K	
Lighting Committee	Justin Cheung	3C	
Sound Committee	Nicolas Mooser	3C	
1 0 :	Gurvinder Singh	3C	
Junior Committee	Matthew Lee	1M	

































Creative Media Club

The Creative Media Club (CMC) provides a platform for students to enhance their creativity through various film-making and film-editing techniques. This year, the CMC members have been challenged to take on more responsibility, including conducting their own workshops and being accountable for the assignments they take on.

Many of our members have shown amazing growth and maturity as they learn about the different duties in running a club smoothly. They have produced some excellent short videos on school events and been involved in the set-up of the annual CMC video competition. We anticipate the continued development of, and welcome additions to, our club.



Creative Media Club Committee

Orthorn Ortho		1 / 0
Teacher-in-charge	Ms Cindy Mak	
Teacher involved	Ms Lisa Baczkowski	
Chairperson	Clement Kwok	2M
Vice Chairperson	Eden Yau	2Y
Secretary	Bella Meregote	2H







Student Librarians



Thanks to the great dedication of our Student Librarian Team, the library is running smoothly and keeps improving. We are continuing to expand our Modern Foreign Language collection. French and Spanish books are divided into four different reading levels to help readers choose books appropriate to their ability. The reference collection is becoming more popular with our hard-working senior students. Our counter area has been relocated for easy accessibility and is more user-friendly.

The library is always looking for improvement. Users' suggestions are most welcome! Remember, come to the library and have some fun!

What have we done this year?

Internal Activities:

- Individual and inter-class reading competitions (bi-monthly)
- Form 1 orientation (September)
- Take and Read (October)
- Book Swap (November)
- HKIFF Sales (December)
- Book Christmas Tree (December)
- Bookplate Design Competition and Book Fair (April)
- Used textbook Sales (July)

External Activities:

- Reading Forum for junior students (March)
- Battle of Books (BOB) Reading Competition, secondary stream (May)











2015-2016 Library Events Teacher Librarian: Ms Wendy Hung Library Assistant: Ms Ceci Yip

Student Librarian Team Members

Advisors	Lok Sze Li	6Y
	Kevin Liew	6G
TT 1 T-1	Keisha Martinez	5M
Head Librarians	Mi Woo Suk	4C
	Chung Heng Au	6Y
	Sze Long Chan	6H
	Yui Ching Ng	5A
Senior Librarians	Jana Villaverde	5C
	Bin Yang Cheng	4A
	Nicholas Otto	4K
	Yui Ching Ng	6Y
	Josh Atwal	6K
	Manfred Sun	4C
	Cyrus Chan	4H
	Kitty Lam	4K
	Emily Olsson	4K
	Chung Him To	3K
Members	Shing Tsun Tang	2Y
	Mujtaba Ali	1Y
	Sui Hang Hui	1Y
	Nutnicha Lin	1Y
	Smallu Jasmin	1Y
	Kahori Yamauchi	1Y
	Paco Lo	1C
	Yan Spooner-Luo	ำH

Handball Club

Handball continues to grow

This year, we were excited to welcome many new students into our team. We thank all the members for being dedicated and putting in their best effort during the practices and competitions. It is our pleasure to witness the growth and development of our team.

Mr Edwin Lee, Teacher-in-charge Ms Annie Poon, Teacher Involved

Student comment

I joined handball because I felt it would be awesome to try a new sport. When I first started it seemed hard and complicated, but I ended up loving the sport. What made it more awesome was the team itself.

Zoie Santos 1A

Handball Team

C Grade Boys		
James Rai	2Y	
Asher Saatori	2Y	
Pranav Miglani	2Y°	
Kowin Sangtani	2C	
Zavy Bajwah	2C	
Pranav	2C	
Tony Chui	2C	
Joshua Bukowicki	2A	
Jun Wei LIM	1Y	
Andrew Khemchandani	1M	
Jaideep Singh	1M	
Sukraj Toor	1C	
Arnel Tamimi	1C	
Samarpreet Singh	1C	
Mantaj Singh	1C	
Swapnil Singh	1H	
Pablo Silva	ΊΗ	
C Grade Girls		
Amreet Kaur	2M	
Katherine Harman	2C	
Aalia Shaikh	2A	
Tanya Asnani	1Y	
Michaela Paraiso	1M	
Anisha Pun	1C	
Kuljit Kaur	1C	
Navjot Kaur	1C	
Zoie Santos	1A	
Shikha	1A_	
Julia Mba	1H°	











Music Society

Our musicians have been leaving their 'noteprints' in school and externally. For instance, this was the second year we participated in the Asian Ethnic Cultural Performances with 16 ethnicities. We were also delighted to spread the gospel in the Christmas Caroling with neighbouring schools and churches in the Tung Chung community. In school, the music groups jointly completed a marathon of performances to promote the ECA and Music Contest, and to liven up the atmosphere at school events.

Music is a universal language, and it has certainly helped to make bonds between people from various cultures and backgrounds. Viva la musica!

Music Society Committee

Whist Society Col	mmittee	
Teacher-in-charge	Ms Lorraine Chow	
	Samuel Castillo	6G
	Aloise Nocedo	6A
	Alyssa Ramos	5K
	Brendan Ha	5M
Committee	Yasmine Abdelrahman	3K
	Kevin Ma	4Y
	Bernie Concepcion	5C
	Jana Villaverde	5C
	Michael Cheng	4A
	Roy Ho	4Y
	Rachel Tao	4A
	Karis Yuen	4Y





Choir

Established in 2010, our group has continued to evolve from a choir of mixed voices. We aim to use music to serve the community as Jesus serves us. At the same time we encourage choir members to develop responsibility and leadership during the process of harmonizing their voices.

This year we were privileged to perform at the Asian Ethnic and Cultural Performances held at the Hong Kong Cultural Centre Piazza along with groups from other countries. In December, we were invited to share the Gospel by

YHKCC Choir Committee

Conductor	Mr Samuel Tong	
Chairperson	Rachel Tao	4A
Vice-chairperson	Karis Yuen	4Y
Secretary	Re Jaya Rai	4C
Section Leader 1	Lesha Faisal	1Y
Section Leader 2	Rashi Gupta	1M

singing at the Hong Kong Airport Regal Hotel and the Chinese Christian Church Union Christmas Caroling. Apart from these performances, we also performed at the IFF, and the Graduation and Prize-giving Ceremony, and we competed at the Hong Kong Schools Music Festival.







Genesix

These few years have been amazing. We went through crazy times together, faced many challenges together, and it will definitely be difficult for me to say goodbye. From impromptu performances to singing songs in different languages, it was evident that we have grown as a group. I am so proud of them and I could not have asked for a better team. Without the constant support of the Music Society and the school, our group would not have been able to get to where we are.

Genesix Committee

Genesia Committee		
Chairperson	Samuel Castillo	6G
Vice-chairperson	Aloise Nocedo	6A

It has been one awesome journey with this group and it has truly been a blessing. I have a quote for my Genesix mates: "Follow your heart and chase your dreams until you catch them. Negative people who say you can't do something are only speaking for themselves."- Jake Pitts.

Samuel Castillo 6G, Chairperson





Beat Club

Beat Club was formed in December 2011 to perform in all Music Department and School events. The club consists of different percussion groups such as Drumline, Djembe and Drum Set. The highlight performances this year include: the Grand Opening of YMCA of Hong Kong Christian Kindergarten (Kai Ching), the Asian Ethnic Cultural Performance

Beat Club Committee

Dear Grab Committee		
Director	Mr Edgar Caole	
Chairperson	Bernie Concepcion	5C
Vice-chairperson	Jana Villaverde	5C
Advisor	Beatrice Andres	6M

Event at HK Cultural Centre Piazza, the IFF 2015 at YHKCC Fairground, the Guangzhou Jiangnan Foreign Language School Visit - Djembe workshop, the HK Rugby Union at Siu Sai Wan Stadium, the St Patrick's Day Parade 2016 Hong Kong at Central and Tamar Park, and the YHKCC Graduation Ceremony and Prizegiving Ceremony 2016

Mr Edgar Caole, Beat Club Director





Orchestra

I was a shy musician when I first started learning the flute in Primary 5. Since joining the school Orchestra in Form 1, I have become more confident performing music with others. My happy memories include watching concerts of professional orchestras with the members and teachers.

After taking on responsibilities in the committee, I enjoy communicating with both old and new members and sharing our experiences. Rehearsals with food have always been great for bonding! Lastly, I encourage students to join us next year!

Yasmine Abdelrahman 3K, Chairperson

Orchestra Committee

Conductor	Ms Lorraine Chow	
Chairperson	Yasmine Abdelrahman	3K
Vice-chairperson	Kevin Ma	4Y

Comments from New Members

I had only performed with other violinists before, so I joined to experience how it felt playing with other musicians. Just go for it!

Alfred Herrera 4A, violinist

The part I enjoy most is performing with another pianist on the same piano!

Elif Ayhan 1M, pianist

I am glad to build up my confidence on playing the drums. Teamwork is essential to make our performances successful.

Jana Villaverde 5C, percussionist

I enjoy learning new orchestral pieces. I would encourage anyone who can play an instrument to try.

Joshiah Herrera 6K, violinist

Working with talented musicians really broadened my horizons.

Silvia Chan 3K, violinist

I joined because I would like to enhance my skills in cello, which is my favourite instrument!

Chih Hsuan Chang 1C, cellist









Sixteen members, seven instruments, four mentors, and one God. We aim to break the wall between the school and the band by expressing our love for Christ through music. I believe that we were able to establish a good rapport not only between the members but also with the school community. Rehearsals are full of banter, but the moment we go on stage, we "come back to the heart of worship" and dedicate our talents to the Lord.

Alyssa Ramos 5K, Co-chairperson

The Assembly Band Committee

Coach	Mr John Laudon		100
Co-chairperson	Brendan Ha	5M	
Co-chairperson	Alyssa Ramos	5K	







Chinese Instrumental Ensemble

We have taken on new challenges in our fourth year. We were honoured to participate in the Asian Ethnic Cultural Performances at the Cultural Centre Piazza, organised by the Leisure and Cultural Services Department in November, 2015. This was followed by school

Chinese Instrumental Ensemble Committee

Teacher-in-charge	Ms Lorraine Chow	
Chairperson	Michael Cheng	4A
Vice-chairperson	Roy Ho	4Y

performances at IFF, in addition to a *hulusi* duet by Roy Ho and his sister, and a *guzheng* solo by Joshua Dembina. In March, we competed at the 68th Hong Kong Schools Music Festival for the first time, with more than 40 schools around Hong Kong. All members agreed that this was an eye-opening experience. We have recently learned new pieces to add to our repertoire, such as 彩雲追月 (Clouds Chasing Over the Moon) and 龍舞 (Dragon Dance).









I enjoyed every moment of performance this year. I am especially interested in playing pop tunes on the erhu.

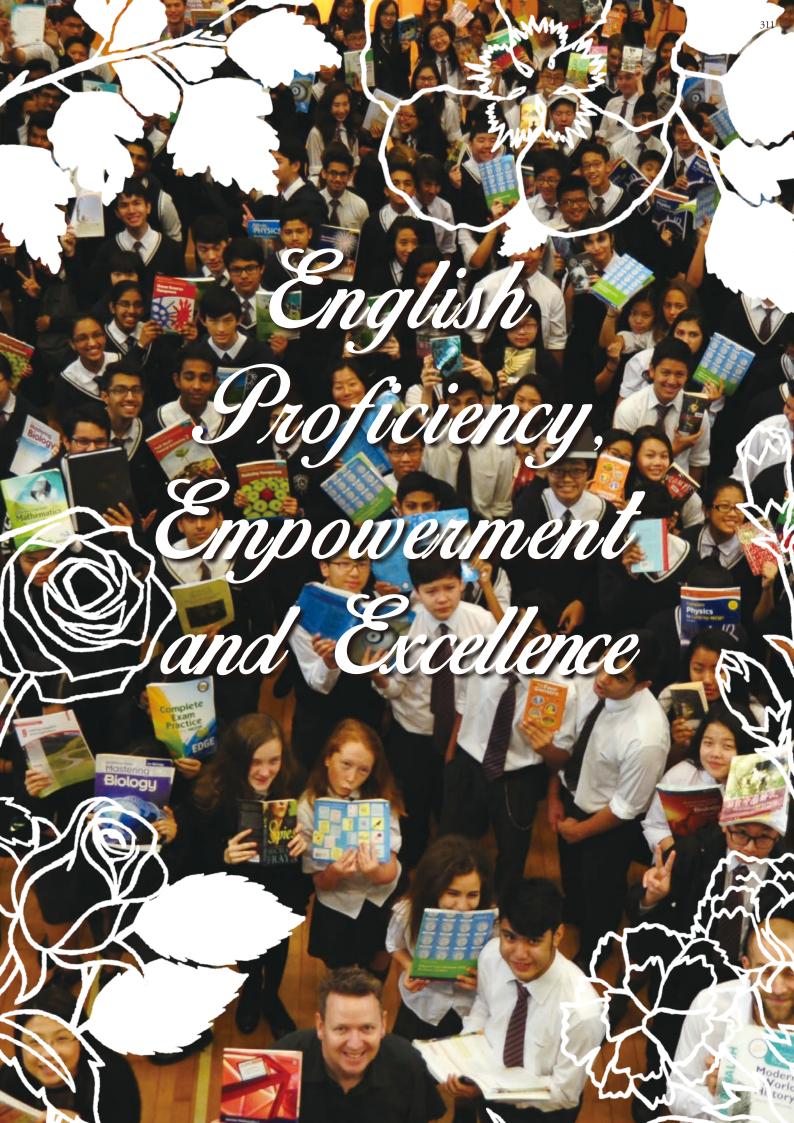
Michael Cheng 4A, Chairman

My most memorable event was the Asian Ethnic Cultural performance because I like exchanging with different cultures through music.

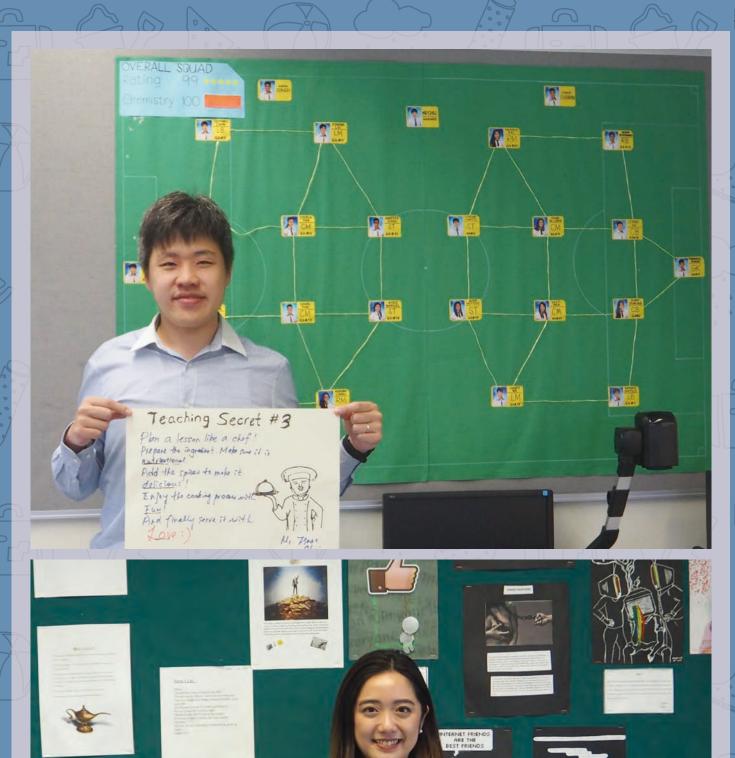
Roy Ho 4Y, Vice-chairman

I have been learning the guzheng for seven years. I enjoy trying out new pieces with various instrumentalists.

Joshua Dembina 1Y, guzheng performer











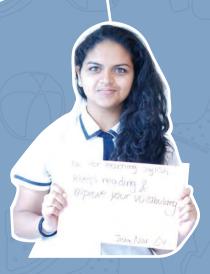








English





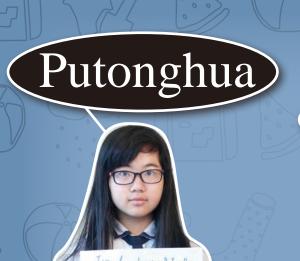


English Literature

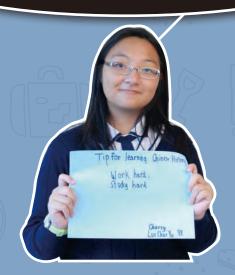








Chinese History





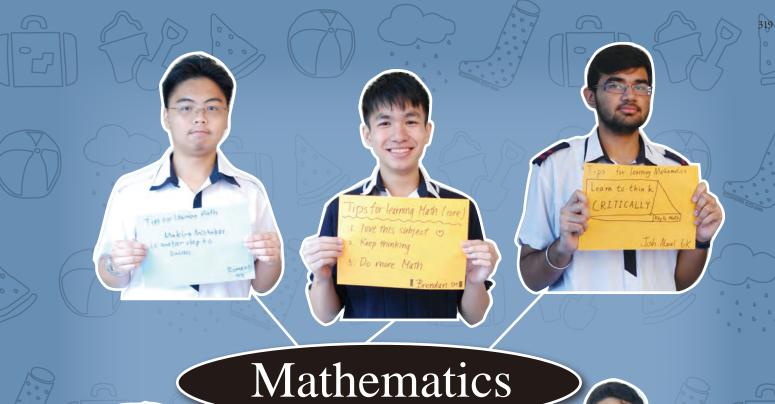


Chinese











Information and Communication Technology













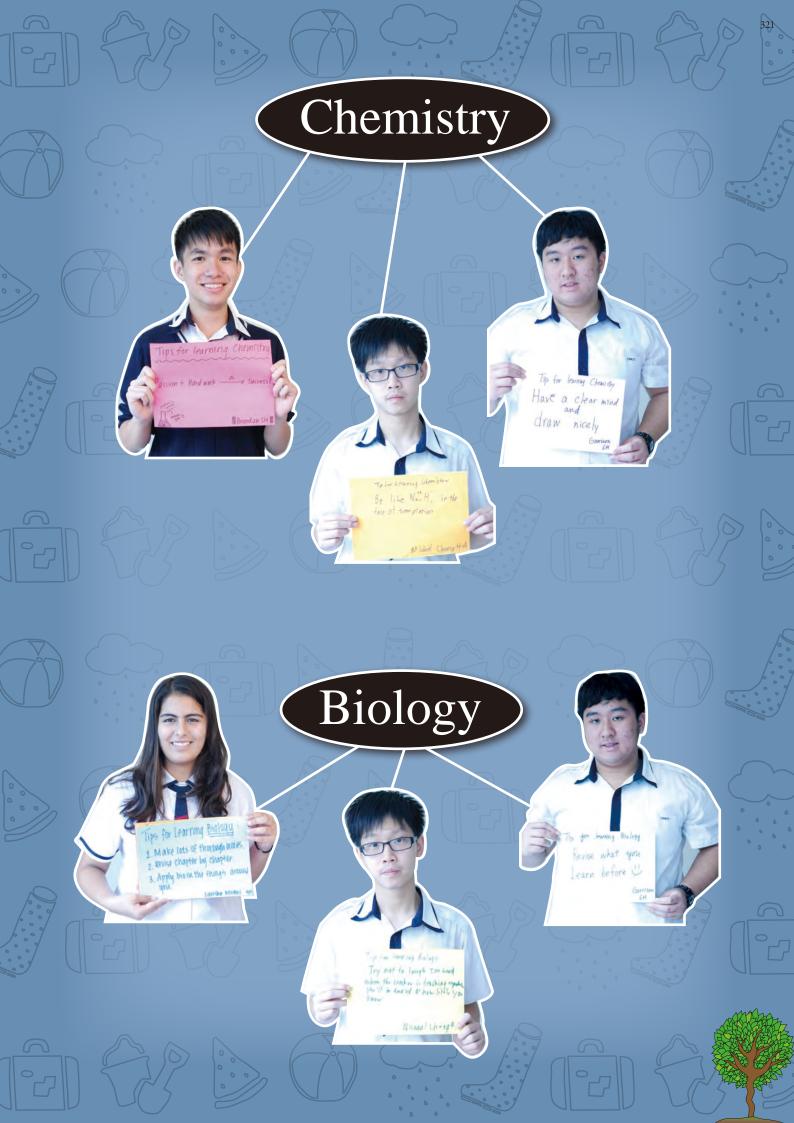
Hong Kong and China Studies

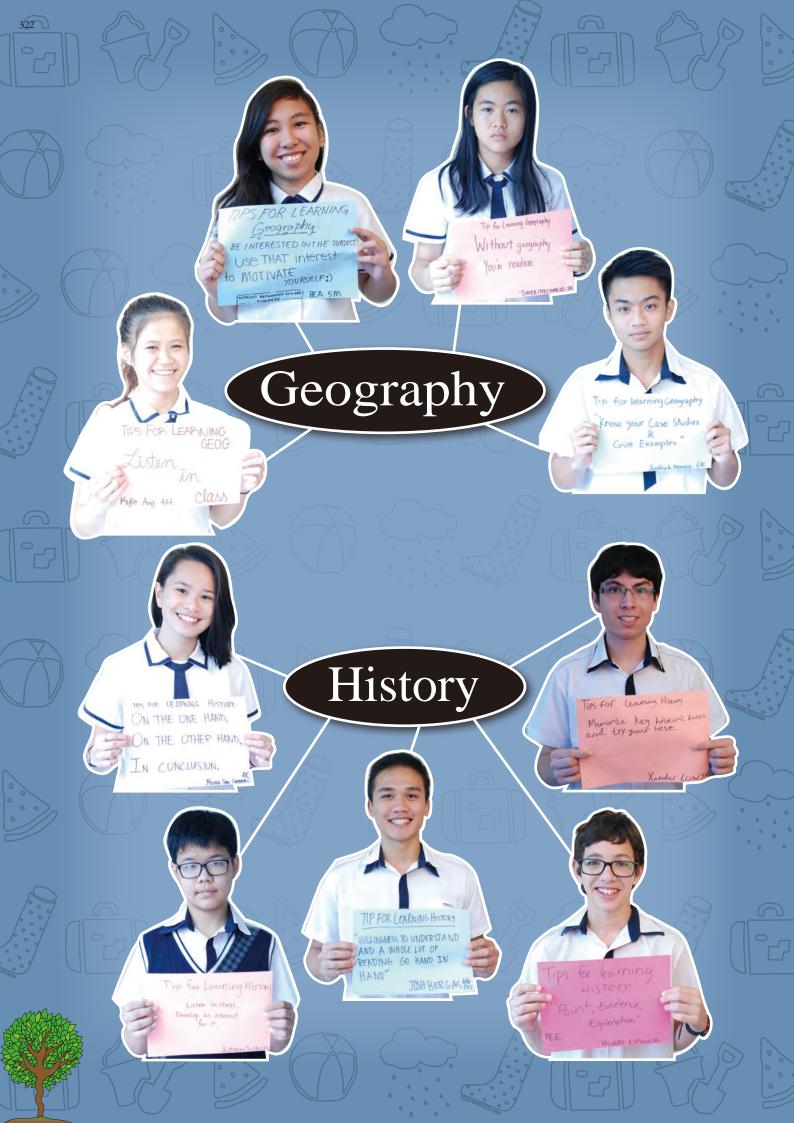


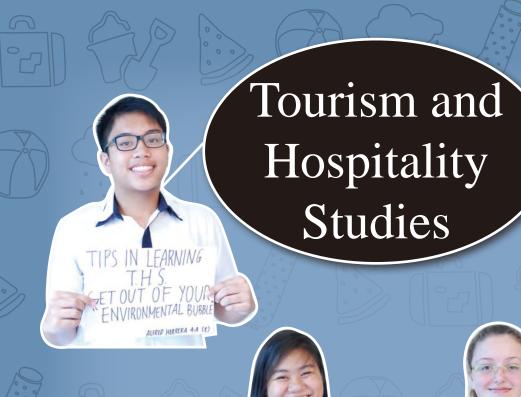
Physics













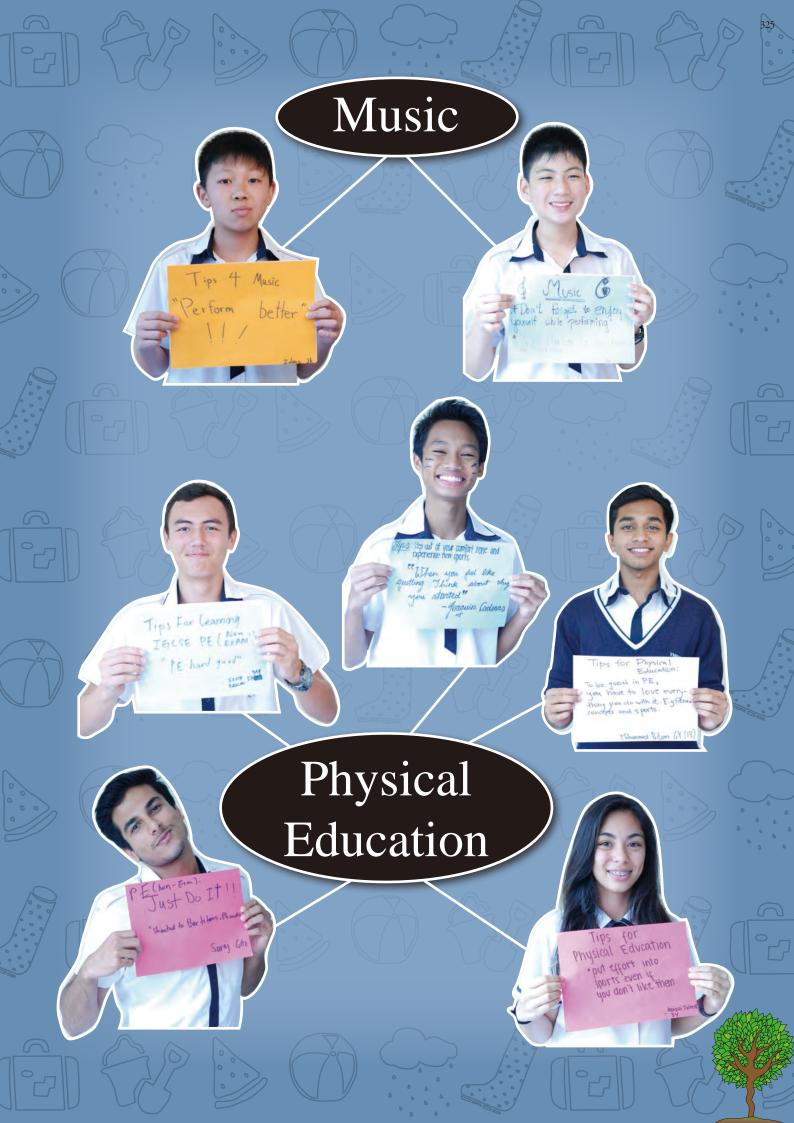
Business, Accounting and Financial Studies













Messages from Heads of Year

This has been your first year in secondary school. Were you afraid of anything on that first day? That you might not be smart enough, or that you wouldn't fit in? There was no need to worry! You came, you saw, you became a part of the college community, bringing your talents and gifts to us all. The year hasn't always been painless, but it has been rewarding and full of fantastic experiences.

From the beginning you new students were polite, friendly, and challenging! If someone looked lonely, you said hello to them, and smiled! You discovered some great friends, because you took the time to look for them. You are six classes and yet you have become one. You have met as many people as you could. You even reached out to the seniors in Year 6 in your own way, making your mark saying, "We will be there one day!"

You do your best whenever you can, displaying strength and belonging in your new identity. You wear the college uniform with pride, and have accepted responsibilities with enthusiasm and ability. We know you will continue to be friendly, helpful and honest towards everyone, confident in who you really are. We know you will stay respectful, and organised in whatever you do.

There is always only one first impression, and you have made a good one!

Ms Teresa Tsoi and Mr Kenneth Jones, Form 1 Heads of Year Mr Ziv Kan, Assistant Form 1 Head of Year

We have now completed our second year together as members of the YHKCC community, and once again the members of our form have sought to excel, and encourage and inspire one another through acts of kindness, service, courage and integrity.

2015-2016 has been an exciting and challenging year. While we have bade farewell to some valued teachers, peers and friends, we have also welcomed and embraced new arrivals to our form. Everyone in our form has made a valued contribution to our school through their participation, support and encouragement.

There has been a spirit of enthusiasm over the course of the year, which has seen generous participation from Form 2 students. We have had great participation in sporting teams, drama, music and debating, and school and community service activities. Whether it was at Life-wide Learning Camp, school athletics, the Swimming Gala, the International Fun Fair, Student Teacher Fortnight or Enrichment Week, many Form 2 students have sought to get the most out of their school experience.

Every year, every month, every day and even every hour presents a new opportunity for us to embrace. The challenge presented to our form at the beginning of the academic year was to seize any opportunity that came our way; to shape the school the way we believed it should be; and to create relationships and an environment where everyone is appreciated, supported and respected. Our form has continuously met and exceeded these high expectations and you all deserve our congratulations for the spirit in which you have undertaken the school year.

2016-2017 shapes as a big year for us. You are encouraged to believe in yourselves, look out for each other and make your time at YHKCC the best that it possibly can be.

Ms Jane Leung and Mr Peter Molan, Form 2 Heads of Year

This has been a year of new experiences and insights for the students of Form 3. Old friends have strengthened their bonds and new members of the year group have settled well into the YHKCC community. This year's Life Wide Learning Camp was definitely one of the highlights of the year, where students and teachers enjoyed beautiful camping weather, fun activities and preparing their own food outdoors.

Academically, some students have found their electives challenging as they learn new subjects. However, most are working hard towards their goals as they begin to consider different career options for their futures.

The merit system continues to encourage the students to act responsibly, and students still get excited about Pizza Parties and Casual Dress Days.



Like a small boat
On the ocean
Sending big waves
Into motion
Like how a single word
Can make a heart open
I might only have one match

But I can make an explosion
And all those things I didn't say
Wrecking balls inside my brain
I will scream them loud tonight
Can you hear my voice this time?
This is my fight song
Take back my life song

Prove I'm alright song
My power's turned on
Starting right now I'll be strong
I'll play my fight song
And I don't really care if nobody else believes
'Cause I've still got a lot of fight left in me
Fight Song by Rachel Platten

Mrs Anne Whitman and Mr Joshua Tillot, Form 3 Heads of Year

We feel a sense of privilege in leading an outstanding group of Form 4 students this year. YHKCC is an exciting place where students get inspiration not just from teachers but also from great students here.

We are glad to see our Form 4 students continue to excel in various areas, from extracurricular activities like football competitions, Speech Festival, and music contest to academic achievements like interschool academic competitions, UK Math Challenge, and UK Biology Challenge. Our students are fulfilling their potential progressively and are going to achieve more in the coming year. We anticipate they will continue to shine with great accomplishments in the near future.

We would like to congratulate our students for completing Form 4 studies and their IGCSE exam. We have a strong belief that our students have developed cognitively and are sufficiently resilient to face their upcoming challenge in senior forms. We wish our students every success in their academic development and any endeavours in senior forms!

Ms Cleo Wong and Mr Tommy Kwan, Form 4 Heads of Year



Time flies and we're already in Form 5. The clock is ticking and next year is the final year at YHKCC. We ask the Form 5 students, are you ready for it?

Finally, after years of being considered "juniors," the Form 5s are now officially seniors. With a year of public exams under their belts, being seniors comes with its responsibilities. Being leaders of the Student Council, Prefects, Houses and Student Ambassadors, they are not only role models, but also the driving force of the school and the student body. It has not always been the easiest of transitions and a lot of effort and dedication have been put in to achieve the excellence that comes with these responsibilities.

Along the way, they have been helped by a group of dedicated class teachers who have provided a lot of good insight and advice. Moreover, PSE has been more focused on careers and finding universities, and a number of students have gone on study tours and exchanges and university fairs. These opportunities have been helpful in broadening their horizons and helping students to find their goals and paths.

This group's achievements are truly amazing. Whether in sports, music or drama, the students continue to achieve awards after awards. What's more, an increasing number of students have started to represent Hong Kong in international competitions, and some have performed professionally outside the school. The list is endless, and we hope these accomplishments will continue in years to come.

At the beginning of the year, we challenged each student with a blank page to write their own stories. Now that we come to the end of Form 5, we ask them, how much of that page have you filled?

As they head into Form 6, we would like to leave them with three questions:

- 1. How satisfied are you with what you have done in YHKCC so far?
- 2. What are your plans for when you leave this school?
- 3. For your final year, is there anything you haven't done or want to do? How will you go about accomplishing these unfinished tasks?

Lastly, lateness and poor attendance have become issues for some, and we hope that this will not be a problem in Form 6. It is very easy to be late or miss school, but students need to take the basic responsibility for being present when it is expected. We hope that this year group can all graduate next year.

One more year left. Are you ready for it? We wish you all the best.

Dr Cathy Kwong and Mr Paul Wong, Form 5 Heads of Year

This is the final year of high school for our Form 6 students. Like it or not, this is the year for them to experience all kinds of feelings. The stress of public exams, the anxiety from uncertainty about the future, the excitement of starting a new page of their lives, the frustration of leaving the people and environment that they have been in for six years.

Setting yourself on the right path - this is the year theme we have had this school year. It is very important for these young people to get themselves ready for the coming opportunities and challenges before graduation. We hope that after a series of Year assemblies and PSE sessions, they are now all ready to embrace the future. Being Heads of Year of this year group for the past two years, we have witnessed the growth of these young leaders. We appreciate how they have made good use of their senior years to explore more opportunities and learning experiences. They have shown maturity in their student leadership posts, ECA teams, inter-school competitions and participation in school programmes such as the work placement programme. They have spread positive influences to the student body. We hope that their good work and positive attitude will become the traditions of YHKCC, leading our junior form students to be better persons.

We would like to share a quote with the graduates.

"You have brains in your head. You have feet in your shoes. You can steer yourself in any direction you choose. You're on your own. And you know what you know. You are the guy who'll decide where to go." - Dr Seuss.

To the graduates we say: graduation is not the end of your relationship with your high school, but the start of another kind of life-long relationship with your alma mater. Like those alumni who came and shared with you, we also hope that you will come back one day to share your wonderful experiences in your lives with the young people in the future. We truly believe that your experiences will also be the inspiration for others.

Ms Peggy Lee and Mr Angus Yung, Form 6 Heads of Year

Community Service Club

The Peace Box Campaign

The Peace Box Campaign was a great way to give back to the community, because it created a sense of unity within classes as each collaborated to fill a box with gifts. Together we specially designed and filled 50 boxes.

My class chose to give our box to a young girl; we filled the box with toys, accessories, colouring books, and snacks. This project felt more personal because students individually brought in presents, as we added a message to our class's box. I could really imagine the happiness the child would feel when receiving the box.

Heulwen Jenkins 6H

4Y

6H

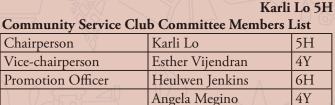
Tung Chung International Exchange Teens Club

In cooperation with the Tung Chung International Exchange Teens Club, the school's Community Service Club initiated an English Teaching Programme for local Chinese students. The course, which was held on Fridays, aimed at enhancing the students' English skills through a series of lessons and activities with YHKCC students serving as their mentors.

The programme turned into an indelible experience. Despite the difficulty of the language barrier, with everyone's willingness to dedicate their time, the lessons brimmed with new knowledge.







4Y 4Y Angela Megino Committee Pauline Nalumen 4M 4C Re Jaya Rai 4A Shivani Singh



















Form 1 Music Enrichment Week

In July 2015, the programme was held to equip Form 1 students with skills in music appreciation, composing and performing.

The week was kick-started by morning lectures about World Music. These prepared the students for a trip to the Music Department at the University of Hong Kong, where they explored the sounds of the precious set of Balinese gamelan instruments, led by Dr Deborah Waugh. They were also introduced to several rare historical instrument collections, the music library and studios.

Afterwards, there was intensive performance training, including keyboard, vocal, djembe, guitar and traditional Chinese instruments, by professional musicians. On the last day, students performed in groups to compete in the 'Music Battle' by applying teamwork and their newly acquired skills. Of course, celebrations would not have been complete without a potluck party! After igniting students' interest, hopefully this event will pave the way for their further pursuit of musicianship.



























Forms 3 and 4 Service Outreach (2014-2015)

2015 Service Outreach Week (July 2 - July 8)

Ever since 2011, all Form 3 and Form 4 students have been required to take part in a week-long SOW programme during the post-exam period in the second assessment. We believe the lessons learnt will have a life-long impact on our students. Their understanding of the importance of service will be transformed into actions. They will learn to contribute to the needy in a different part of the world and continue to strengthen their values – building a community that cares

In this, the sixth year of the programme, we involved the students more directly in the lesson planning, fundraising and motivating the entire school to lend a helping hand in various ways.

Our Partner Organizations



























Local SOWs

English teaching has always been our strength. The Chau Cheung English teaching ministry continues to teach students from K2 to Primary 5 through various fun English activities. We have also been invited by a kindergarten in Yat Tung to have English Storytelling sessions with all their students, and we continued to reach out to other kindergartens where students have a lesser chance to interact with native English speakers. The elderly at Yat Tung Estate are also keen to learn English. This year we partnered with a local pizzeria to provide a pizza lesson during which our students teach simple English relating to food, while enjoying the savoury snack as afternoon tea.

Our school teamed up with a district council member to organize rice distribution to the elderly in Yat Tung this year. Before the distribution, a renowned rice distributor in Hong Kong generously sold us more than 300kg of rice at a manufacturing price. This year's homeless programme visited elderly homeless people in Sham Shui Po and those near the jade market. We continued our partnership with Feeding Hong Kong to gather unused bread from MTR shops.

The Crossroads ministry organized a donation drive for Mordovia at the end of March until mid-April. During the outreach week, they helped out with maintenance work at Crossroads as well as learning about different global issues. To tackle the litter problem at beaches, students with the Beach Cleaning ministry cleaned beaches around Lantau Island and Lamma Island.





Outbound SOWs

After a year's absence, we finally headed back to Vietnam to continue our partnership with YMCA of Vietnam. A team of 20 students taught English as well as rebuilding an old primary school campus in order to improve the learning environment of the locals.

Our partnership with Shalom Tours Mission, a Cambodian service organization in Phnom Penh, has become a cornerstone of the SOW programme. Since 2013, we have taken over 75 students to Phnom Penh and Sim Reap to teach English at various orphanages.

Our Taiwan SOW programme is in its third year and students have become more involved each year. This year, our students were divided into four teams according to their abilities. They partnered up with Taiwanese university students to perform different services.







Forms 3 and 4 Service Outreach (2015-2016)

2016 Service Outreach Week (June 27 - July 2)

The acronym SOW for Service Outreach Week was chosen because it is the school's hope that we will be sowing the seeds of service in the hearts of our students. The seeds we have sown have taken root over the years and some of our SOW programmes are very well developed.

Last year, we challenged the students to become involved in the preparation of their service programmes and have noticed tremendous growth. This year, we revamped the local SOWs into four categories hoping our students can notice the different disadvantaged groups in Hong Kong. As for the outbound trips, we are revisiting Cebu after a 6-year absence, on top of returning to Cambodia and Taiwan.

Local SOWs

Education

With a diverse student body, English teaching has always been our strength. Many students in Hong Kong rarely get a chance to learn English from native speakers. This year our Education SOW will be divided into two teams. Some students will be interacting or painting murals with the children in Cheung Chau and some will teach English to kindergarten students.

Environment

Hong Kong is a beautiful city with spectacular beaches and country parks. Unfortunately, littering and graffiti are destroying their natural, so we sometimes go to beaches and hiking trails to pick up trash and remove graffiti. We will also explore ways of educating and mobilizing others to join our fight against pollution.

Resource Allocation

Most of us have daily necessities such as food, clothes and shelter. However, there are many people in Hong Kong who are living below the poverty line. While we may leave food on our plates after a meal, some citizens are starving.

Through the Resource Allocation SOW, one group of students will learn to survive in an urban environment, making paper bags and trying to face unfair shopkeepers, debt collectors, and other hazards of slum life through the X-simulation at Crossroads. The students also help at Crossroads through sorting out donated goods for distribution in other countries.

Away from Crossroads another group of students will pack and distribute daily necessities such as rice and vegetables to the needy in Tung Chung and other parts of Hong Kong.

Visiting

What do the elderly, asylum seekers, and the visually impaired have in common? They are often neglected and not given opportunities in life. Every year, thousands of asylum seekers leave their homelands because of famine, wars and persecution. When they arrive in Hong Kong, they are not allowed to work and their children do not get proper education.

After toiling their entire lives many elderly are living alone in public housing or aged homes. A simple smile or a warm handshake would easily brighten their days.

Mostly we take our eyesight for granted and are seldom thankful for what we have in our lives. While we complain about studying for long hours and the thickness of our textbooks, visually impaired students would crave the volumes of books that we have access to.

Through the Visitations SOW, we hope our students will be challenged and remember how blessed they are simply by interacting with less fortunate people.

Outbound SOWs

After a six-year absence from the Philippines, we are headed back to Cebu to continue our partnership with Nehemiah's School of Opportunities sponsored by Christ for Asia. A team of 21 students will teach English, and participate in the feeding programme for street kids.

The Cambodia SOW is our longest-running programme, and this year we have the highest sign-up ever. Besides teaching in and visiting orphanages in Phnom Penh and Sim Reap, this year the group is also raising money to build sanitary systems for schools and orphanages.

The Taiwan SOW programme has always been a memorable experience for our students. We are working with Taiwanese university students again this year, and a good number of last year's participants are returning as group leaders. We are glad that we are reaping the harvest for the seeds we have sown all these years.





Cambodia





Taiwan

Cebu

Our New Partner Organizations in 2016 SOW











Work Experience Programme (2014-2015)

This is the fifth year our school has run the Form 5 Work Experience Programme. All Form 5 students participated in this programme from 2nd July to 8th July, 2015. Students were required to work full-time for a period of five days and to undertake any duties assigned by their employers. As far as possible, students were assigned work placements which matched their stated interests and skills. We believe that this programme is an important and valuable learning experience for students and will assist them in making more informed decisions regarding their future education and careers.

Objectives of this programme are:

- (1) to provide students an opportunity for careers exploration
- (2) to help students gain experience in a real workplace, and
- (3) to help students learn some social and interpersonal skills.



Teachers-in-charge: Ms Charmaine Leung, Ms Edith Mok

Team A Teachers	Ms Charmaine Leung	
	Ms Jacqueline Le	
reacticis	Mr Angus Yung	
Team B Teachers	Ms Peggy Lee	
	Mr Richard Gauthier	
	Ms Annie Poon	
T. C	Ms Teresa Tsoi	
Team C Teachers	Ms Verna Kwong	
	Mr Edwin Lee	
	Ms Annie Cheng	
Team D Teachers	Mr Mark Beedham	
reactions	Mr Wilson Kwan	
Team E	Mr Desmond Moriarty	
Teachers	Ms Louise Parkinson	
In-school	Ms Edith Mok	
Coordinator		







Service Centre



Discovery Bay



Kindergarten



Canteen



SPCA

Work placement student: Hazel Harris 5H Workplace: East Island Animal Hospital

Job: Vet Intern

Hazel Harris, a former 5H student and aspiring veterinary physician, wanted to get some insight into what it was like working at a veterinary hospital. She and her dad were enthusiastic and optimistic about the idea, and e-mailed a number of animal hospitals. Hazel finally landed a position at the East Island Animal Hospital as an intern there for her work placement.

With practical work and support from the kind veterinarians there, Hazel says the experience gave her insight into the



work, and that being around the animals was great. Ultimately, Hazel says the experience went smoothly and made her even more excited about pursuing a career in the field. Hazel's advice about looking for a placement is to be optimistic, and instead of being unsure and doubtful in the situation, you have to be confident and excited about it instead.

Emma Aston 5C

Work placement student: Sneha Hotchandani 5Y Workplace: Cartus Corporate Relocation Management

Job: Intern for Administrative Work

Sneha spent a week as an intern at Cartus Corporate Relocation Management, the company where her aunt works, filing papers, doing paperwork, and organizing. She didn't mind though, saying, "I like that kind of job." The employees working for Cartus were extremely welcoming, especially on Sneha's first day. "They took me for a welcome lunch, so it's great." She felt rather shy on the first day and was hesitant to walk around the office. After the second day she got the hang of the work environment and could hold casual conversations with other employees. By working at Cartus, Sneha had



to work in a way she never encountered at school. "I had to work under pressure for once because I had to fill in these airways bills and they had to be really accurate," she said. "I was a bit nervous but I got it done correctly, so that's good."

Sneha plans to pursue a career in business and economics. "But if in the future there is an opportunity for me to continue here I would like to." When asked what advice she would give to people applying for jobs for the first time, she said: "Apply for as many as possible, because I tried a few and I guess I should have applied to many more too, so just apply to as many jobs as they can and just wait for a reply."

Gery de Guzman 5C

Work placement students: Katia Dionisio 5K and Nicole

Martin 5M

Workplace: Raffles

Job: Event Organiser (Katia), and Event Promoter (Nicole)



Without a doubt Katia and Nicole are the perfect duo to work for Raffles International College, a premier provider of design education. The two seemed more than happy with their placement and enjoyed working with the company. "I mainly worked with admin people and I feel like they're kind of like my older siblings," says Nicole about her employers. Katia on the other hand worked with people regarded as the highly respected employers in the

company. "You have to be more serious and more professional," advises Katia. The two fashionistas were happy with the workload they were given throughout the experience. Katia said, "At first I thought it was too much but I then kinda just underestimated myself," but she sees that as an opportunity to gain certain skills. Both Katia and Nicole are satisfied that one week is enough time to gain useful experience. "I think a week gets you the hang of it and the experience," says Nicole about her satisfaction with the number of days she worked for Raffles. Katia advises first-time job applicants to "Never expect anything" while Nicole says to "Just keep trying, because these employers, even though you're good at school or academics, sports or whatever, they don't know that."

Gery de Guzman 5C



Alumni Association



Executive Committee of the YHKCC Alumni Association 2016

Association 2010		
President	Jason Ho	2011
Internal Vice-President	Wallace Lau	
	(school representative)	
External Vice-President	Brian Leung	2011
Treasurer	David Cheung	2009
General Secretary	Windy Lai	2009
IT Officer	Vincent Chan	2009



Check who's back!



Class of 2005



Class of 2010



Class of 2011



Class of 2012













Class of 2014







Class of 2015

Higher Education Conference

Careers and Higher Education Conference 2016

A one-day Careers and Higher Education Conference was successfully held. The conference provided Form 5 students with further information about options for higher education and careers, to help them make more informed and concrete decisions for the future.

Speakers from both local and overseas educational institutions were invited to introduce the institution they represented and share pertinent information relating to study choices, entrance requirements and application procedures. Professionals from various professions, such as architecture, engineering and law were invited to share first-hand information about the nature of the career and what their job entailed on a daily basis. Practical workshops were also organized to enable students to move forward with their university applications.

I found the seminar about architecture the most useful, because I got to talk to an actual architect. She told us in detail what an architect does, and how.

Pal Pandit 5H

The careers talk given by Mrs Whitman and Ms Parkinson was very useful. I felt that the life advice they shared with us could be applied to any career path, not only to the media and communication field.

Julienne Pancho 5H

The Conference was very helpful and useful in terms of providing us with adequate knowledge. We can now make better choices for our future.

Anjali Ramani 5Y

































Careers Services

Careers Services in 2015-16

Since September 2015, various kinds of activities and events have been organized by the Careers Team. These are intended to provide more information about further education and career options as well as to help students develop a range of skills to meet their future career needs.

University Applications

During the JUPAS and non-JUPAS application period, all Form 6 students were given more focused guidance and support about applying to local and overseas universities. To help students with their applications, workshops on writing personal statements, and interview preparation were held. During the year, talks and seminars about education and careers were conducted on campus during lunch or after school, giving students various opportunities to explore different careers and study options.









Cathay Pacific English On Air programme

The school is not focused just on guidance about further education, but also assists students to prepare for employment. In December 2015, 9 students from Forms 4 and 5 participated in the Mock Interview Session at the Cathay Pacific English On Air programme. Each student had the opportunity to attend a one-on-one interview as well as a group discussion. At the end of the interview, the interviewers gave students immediate feedback on their performance. The students also had the chance to tour Cathay Pacific City to help understand how the organization operates. All the students valued this interview opportunity and experience.









It was the first time I had been interviewed, so I felt very nervous. I learnt a lot from the CX English On Air programme, including learning to be aware of my body language during the interview. It is also important to show your passion and confidence in an interview.

Chantel Shrestha 5M







I attended both individual and group interviews in this programme. Before the interviews, I did a lot of preparation and got to know more about Cathay Pacific. I enjoyed the individual interview the most as it allowed me to understand my strengths and weaknesses. In the group interview, I had to cooperate with my teammates, and we had to help and respect each other. It was a very memorable experience and I learnt a lot from this programme. Thanks for giving me the opportunity to participate in it. I will always do my best and be well prepared at any time.

Kevin Ma 4Y

Parents' Information Session

While the school provides guidance to students, more than 40 parents of students in Forms 4 to 6 attended the Parents' Information Session about the Careers and Higher Education services provided by the school. Parents were given an overview of the various guidance and support services the school provides to help students prepare for their future. They also received information about various local and overseas university application procedures and key dates in the application process for Form 6 HKDSE and GCE students.



University Fair at Discovery College

To learn more about further education, all Form 5 and Form 6 students attended a University Fair at Discovery College in September 2015. At the Fair, students had the opportunity to visit the booths of various local and overseas universities. They could talk to the representatives directly to collect useful information for their study choices.









Career Interview



"Hard work always pays off." A perfect example of the truth of this famous saying is Linda Lam, who graduated from YHKCC in 2011, and since then has been pouring her heart into the company she built up, Idea Mia Party Decoration. Linda transformed her childhood pastime, making piñatas, into a business in which she is a partner with her mom, Carmen. Besides being partners in the company, it is clear that the mother and daughter are ultimate supporters for each other. "My mom is my partner. We started this together, and we always motivate each other to make sure we are in our best shape for our craft."

After graduating from YHKCC, Linda didn't go to university, freely admitting that her academic ability wasn't as good as her artistic ability. For half a year, Linda dedicated her time to figuring out what she wanted to do, until one day, a member of the vast Hong Kong Latin community asked Linda and her mom to help them make a piñata; that was no surprise for Linda and Carmen, as they have been making

piñatas for children and parties for a long time. This gave Linda the idea that she and her mom should start a business making piñatas, and the idea was a seed that grew into the flourishing business she and her mom have now.

Linda says she didn't speak English well before she went to YHKCC, but that improving her English in an English medium school opened up a lot more opportunities, because knowing English is crucial to gaining clients from a variety of different nationalities. She said the school also helped her improve her leadership skills and responsibility, because she was able to participate in various ECAs and school teams. She always appreciated how much the school helped her, and to show this, Linda and her mom have produced special piñatas for the school's IFF for the past few years. If you have seen their piñatas, you will have noticed they are unique. Linda said that piñatas are her way of bringing the client's dreams to life, so they are always one of a kind. Anyone who has a special party coming up can order a piñata made just as they wish.

Linda had some hard times learning to stand on her own feet, but those crisis never seemed so big compared to the emptiness she felt when she didn't know what to do with her life. And now, as she is doing what she loves, she is proud to say to students who are about to embark on their life in the wider world, "Things can be tough, but with passion, determination and a little bit of luck, life just might turn out the way you want."

Moira Gabriel 4K Haram Yoon 3A













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- Some modules of Advanced Diploma programmes are under the "Reimbursable Courses List" of the Continuing Education Fund (CEF). (C
- # The titles of the programmes are under review and accreditation. They are previously known as "TAFE NSW Advanced Diploma of Travel and Tourism" and "TAFE NSW Advanced Diploma of Hospitality"

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Pastors John & Valerie Malcolm

Tuen Mun, New Territories Sunday 10:30am

My Loft, Room 807, 8/F, 9 Hoi Wing Rd www.calvarytuenmun.com/ https://www.facebook.com/CalvaryTuenMun Pastors Trevor & Samantha Zaccheus

Tung Chung, Lantau Island Sunday 10:30am

Novotel Citygate, 3/F, Banquet Room
51 Man Tung Rd
http://calvarytungchung.com/Site/Calvary.html
https://www.facebook.com/Calvarytungchung
Pastors Kevin & Sharon Har

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DB Community Hall, 99 Siena Ave
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Tung Chung Rugby Club

We are a community- led rugby club for girls and boys aged 4-13. Also touch rugby for youth and adults. Join us via Facebook: Tung Chung Rugby Club,

www.tcrc.org.hk or

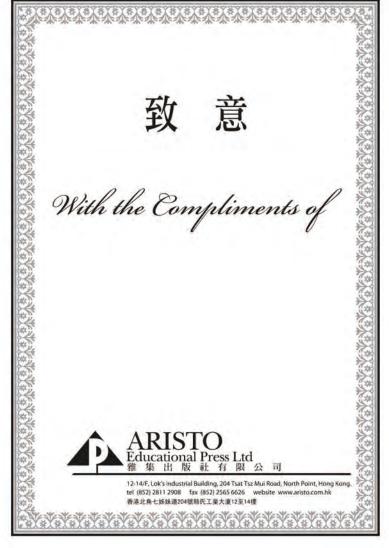
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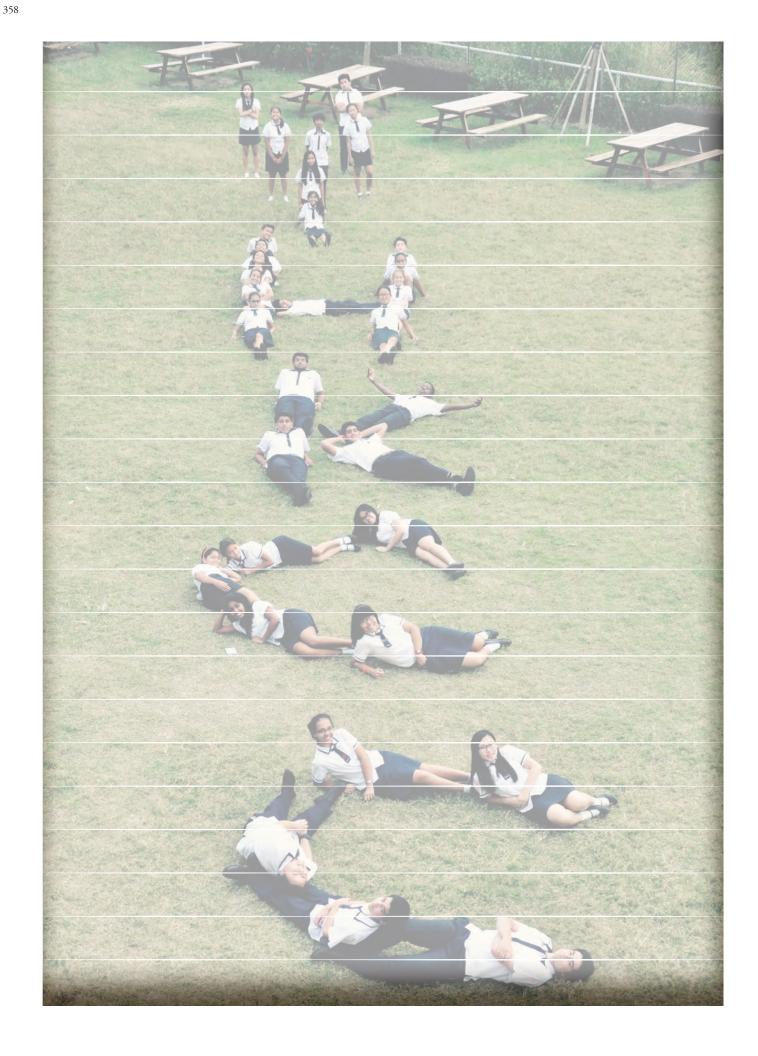
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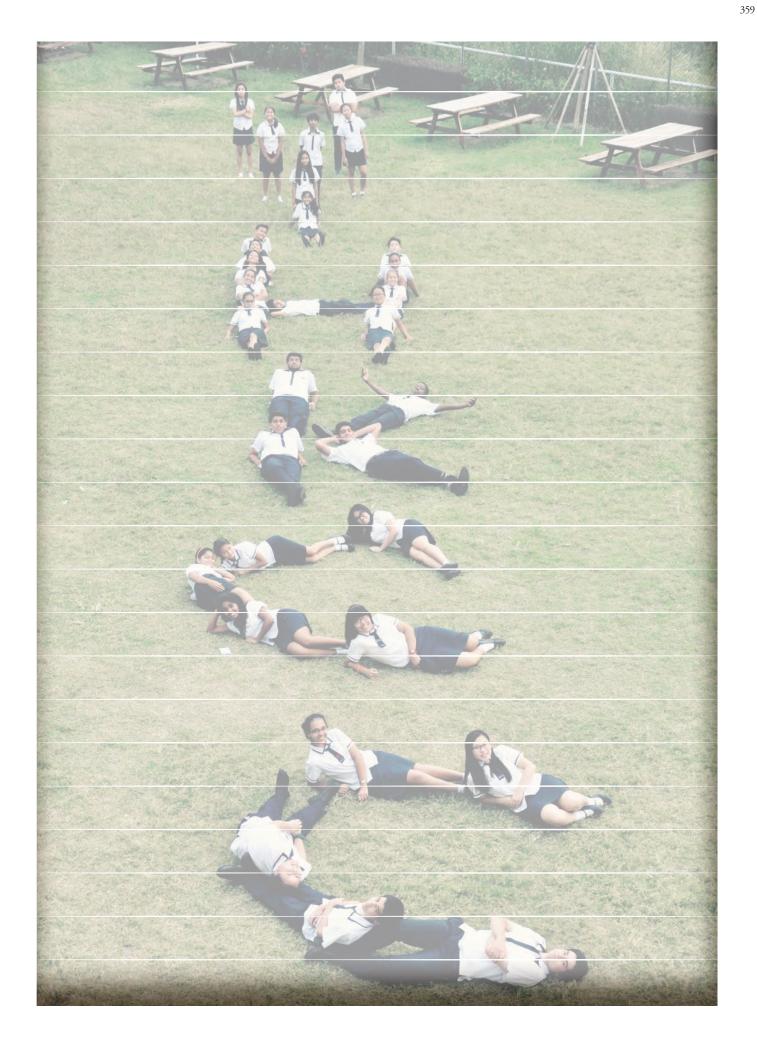


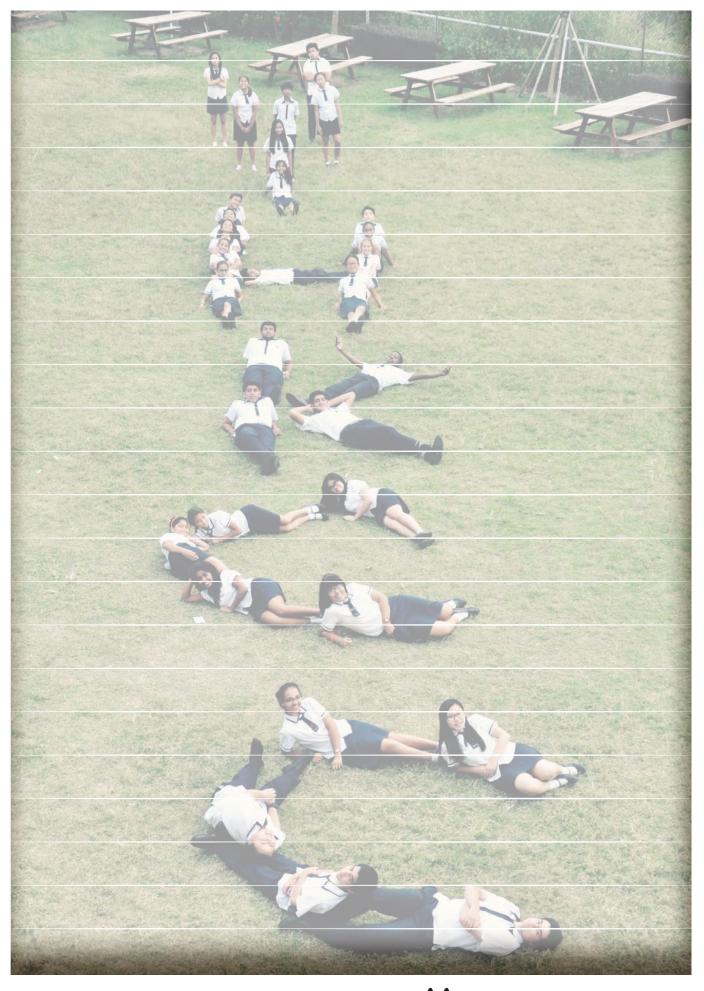


Holden Ch

Islands District Councilor







Till Next Year...



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