

EVERY PIXEL
MAKES UP
THE IMAGE

積沙
成塔



港青基信書院

YMCA OF HONG KONG CHRISTIAN COLLEGE
2016-2017

Vision

We envision our school as a learning community where quality education, based on Christian beliefs and values, are offered in a joyful and stimulating setting. We believe that the foundation of this learning community and the quality education process is based on the partnership among teachers, parents and students.

Mission

We are determined to develop our school based on the CARES principles where:

C stands for **CREATIVITY and CRITICAL THINKING**
We foster an environment that encourages the development of creativity and critical thinking.

A stands for **ACHIEVEMENTS**
We believe that every student has gifts from God and potential for development, and we aim to draw the best from every student so that they can achieve their full potential.

R stands for **RESILIENCE and RESPONSIBILITY**
We help each student to develop resilience and responsibility: to stand strong amidst adversities and to act as a responsible citizen.

E stands for **ENGLISH PROFICIENCY, EMPOWERMENT and EXCELLENCE**
We empower our students and staff to strive for excellence in an English-speaking environment in school.

S stands for **SERVICE and SPIRIT**
We place special emphasis on community service to reflect the Christian spirit of service to the less advantaged and the least of the least.

Core Values

Build a Community that Cares
Serve One Another in Love
Respect Ourselves and Others
Be Responsible
Act with Integrity

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Foreword

Welcome to the YHKCC 2016-2017 yearbook!

"Every Pixel Makes Up The Image" is the latest yearbook put together through collaboration between students and teachers. It is brilliant, enticing and innovative - a worthy successor to the previous editions. This year's Editorial Board strove to enhance the yearbook through the increased integration of media into various aspects of production. I am delighted that you will read this book, the fruit of our efforts, which embodies the essence of YHKCC's 2016-2017 school year. I truly hope this book will not only provide insight into our multitalented and multicultural school, but will also act as a stimulus for students, alumni, and teachers to reminisce about the wonderful events this year.

The theme of this yearbook, "Every Pixel Makes Up The Image," tells of the importance we give both to the individual development of students and to the unity of our community. YHKCC supports the individuality of students by honouring their creativity and their cultural differences, while working to maintain a cohesive and happy school community. In part we nurture students' creativity through engaging with new learning media, and we foster cooperation between cultures through staging communal multicultural events.

Innovation is essential to any organisation striving to become the best. The Editorial Board this year improved its production process through the innovative use of tutorial videos. The videos were a highly accessible resource that outlined for students and teachers some essential steps in preparing work for publication. This provided a platform where the members of our community could easily access and learn necessary skills, and is another step in E-Learning integration in our school.

The diverse members of YHKCC are the essence of who we are. To further the cohesion and communal bond between our members, the Editorial Board this year ran a very successful event, the Mannequin Challenge. This was a popular challenge amongst students, and was a great medium to connect different members together, catering to both unity and creativity.

Our alumni are our pride and joy, and they have made enormous contributions to this year's edition. They made all the previous changes possible, and continue to contribute their efforts in order to leave a legacy to their juniors. Their efforts and love for the YHKCC community are highly appreciated.

Through God's blessing, and the numerous combined efforts of students, the Editorial Board, teachers, and all supporting staff, the 2016-2017 yearbook exemplifies the unity and creativity we strive for. "Blessed are those who find wisdom, those who gain understanding." (Proverbs 3:13). Following this scripture verse, may we find wisdom and understanding through this edition's innovation and creativity to further our cohesion as a community.

I wish you a delightful reading experience!

May the Lord be with you and your family always.

Mr Dion Chen, Principal

School Management Committee



Mr Patrick Yip
Chairman



Mr Benjamin Lam
Honorary Secretary



Mrs Sheila Chuang
Honorary Treasurer



Mr Peter Ho
School Supervisor



**Professor
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Dr Robert Lam
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Ms Julia Ong



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Mr Kelsey Dawson
Parent Manager



Ms Cleo Wong
Teacher Manager



Mr Dion Chen
Principal



Ms Diana Lo
Deputy Principal

Message from the School Supervisor



Great is God's faithfulness and everlasting love!

The school has grown from strength to strength, and even more so in the students, both inside and outside school. By browsing through this Yearbook, this image is vivid and strong.

This year, the theme of the Yearbook is "Every Pixel Makes Up the Image". The Bible says, ***The human body has many parts, but the many parts make up one whole body. So it is with the body of Christ.*** (1 Corinthians 12:12). The Yearbook echoes well this spiritual concept, which is so important when we have to build up the church (or the school, for that matter).

I can see that every person in YHKCC has a place here. Every student has his/her talent and learns well according to his/her ability and time. Every teacher is strong in certain areas and performs well in his/her own specialty. Every member of staff, including those working in the office or in maintaining the cleanliness of the school, makes his/her wonderful contribution to the whole school. Every parent gives

his/her good wishes to make the school a better place. This Yearbook is only able to portray part of this community landscape, but it has already shown the great talents of many students, such as their talents in Art, Languages, Leadership, Science, Service, Music and Dance.

1 Corinthians 12 continues with the diversity and importance of spiritual gifts that each individual receives; and the greatest of all spiritual gifts is love. What is love? Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It is not rude, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices with the truth. It always protects, always trusts, always hopes, always perseveres. Love never fails. (1 Corinthians 13:4-8)

It is essential we build this school in love - that every person treats all others with love, which is one of the Core Values in YHKCC. In the images in this Yearbook, I can see that love is everywhere - in activities in the classrooms, on sports fields and also in creative arts such as in many of the writings, photos, pictures and songs. This Yearbook depicts them all so beautifully and harmoniously.

I see many good stories in the Yearbook. Each story captures a small facet or part of the school community. It may have brought joy or sadness to those involved, but it is only a small part of the big family that makes YHKCC so vibrant. And only with so many small stories can I see the true picture of God's hand and work in YHKCC.

I understand that our students did most of the work in the Yearbook, and I congratulate all these students in producing such an outstanding collection of articles, art work and photos. This is something the whole school should be proud of.

Finally, as always, I bid farewell and congratulate the graduating students, and wish them all success in their future. May the Lord be with you always, guiding, protecting, guarding and enlightening you in whatever you do.

God bless YHKCC !

Mr Peter Ho
School Supervisor

Principal's Report

The 2016-2017 year was a significant step in the progress the school is making towards its 15th Anniversary. There was continued focus on the five Core Values and CARES principles, in the light of our Vision Statement, which sees the school "... as a learning community where quality education, based on Christian beliefs and values, is offered in a joyful and stimulating setting." This year we emphasised: enhancing the quality of the education provided in the pursuit of academic excellence; continuing to foster values-based, whole-person development; and further equipping students with the skills needed for success in a multicultural, globalised world.

We firmly believe in connecting the national standards to an authentic learning context. With clear direction and expectations, our highly dedicated teaching team and administrative staff worked conscientiously to further enhance the programmes for students, in order to maximize their all-round learning experience through whole-person development.

We also placed high importance on nurturing and developing students' talents, while fostering emotional well-being, academic excellence, a commitment to community service and a keen sense of personal responsibility. Home-school cooperation, featuring a three-way partnership between the home, the school and the students, is one of the key areas which has been further strengthened, making us a listening community which cares for the needs of our stakeholders.

Our students have been working diligently in the areas they were involved in. I am proud to present to you some of the achievements of our students this year:

Academic Achievement

The public examination results for both curricula (i.e. HKDSE and GCE A-Level) and the matriculation rate of the Class of 2016 were very encouraging. Graduates such as Nicole Martin, Reuben Halder, Lee Hong Yui, Takumi Takeshige, Ajit Namakkal, Koh Ting Kang, Lala Li and Emma Aston achieved outstanding results in HKDSE, while GCE students including Christopher Olsson, Abhisheak Mall, Laurella Cano Jose, Minnie Chong and Hazel Harris produced exceptional performances with numerous A*s and As in their examinations. Their accomplishments earned offers from both local and overseas universities, including the Hong Kong University of Science and Technology (HKUST), the University of Hong Kong, the Chinese University of Hong Kong, the City University of Hong Kong, the Hong Kong Baptist University, the University of Toronto, The University of British Columbia, the University of New South Wales, the University of Nottingham, the University of Edinburgh, and others. The following students were publicly recognized by the Cambridge International Examinations (CIE) Board to celebrate and congratulate them as Outstanding Learners, for their academic success.



Best Across Three Subjects in Hong Kong

Christopher Sven Olsson – Cambridge International A Level First Place

High Achievement

1. Christopher Sven Olsson
Cambridge International A Level Biology
Cambridge International A Level Chemistry
Cambridge International A Level Physics
2. Mahmood Faiza – Cambridge International AS Level Examination: Business Studies
3. Mia-Sui Barnett - Cambridge International AS Level Examination: Business Studies
4. Hung Lane Fon Ingrid - Cambridge International AS Level Examination: Chemistry
5. Enrique Fong Ponce - Cambridge International AS Level Examination: French Language
6. India Katherine Vajra Granger - Cambridge International AS Level Examination: History
7. Jasmine Margaret Kelly - Cambridge International AS Level Examination: Music
8. Cris Mathews - Cambridge International AS Level Examination: Physics

In addition, Form 4 students put their best effort into their IGCSE Examination, and scaled new heights. Over 99.3 per cent of students passed all their examinations, and around 75 per cent of students obtained A* - C in all their subjects. Aryan Datwani, Shah Yashvi, Jasmine Alberts, Elizabeth Aston, Kwan Yee Ting, Nicholas Kingsford Otto, J Dylan Fourier Gauss, Qurat-UI_Ain and Cheng Bin Yang obtained 45 A*s and As in total.

The new Academic Structure and Day Structure implemented this year have enhanced the effectiveness of both teaching and learning, and more subject choices were provided for senior students, catering for various needs and aspirations. The new structures have facilitated in-depth discussion between teachers and students, and enabled a greater variety of activities in lessons, greatly benefitting students.

Enhancing teaching and learning effectiveness is a major aim of the school development plan. We believe that students learn more effectively with professional and qualified teachers. Staff development this year continued to put emphasis on assessment for learning and team-building. To nurture a learning community among teachers, peer lesson observation and peer lesson collaboration continued. A range of workshops, seminars and team-building activities was organized for teachers and administrative staff to further strengthen skills, bonds and cooperation. Dr Catherine Simister, from the UK, a leading expert in the field of intellectual and independent character, conducted a one-day workshop for the teachers, sharing with them lots of practical ideas and techniques, and pedagogical principles.

International Exposure

To enhance the multicultural aspect of our school, in which 70 per cent of students are from over 40 countries, we continued to build connections, including sister school relationships, with local and overseas schools and universities, to provide opportunities for students to experience different cultures and broaden their horizons, in order to nurture their international outlook. The following are some educational organisations that we visited or visited us and interacted with our students and teachers:



- Foshan No.3 Middle School, China
- Xiqiao Middle School, China
- Ratchathani University, Thailand
- Nuestra Senora de Aranzazu Parochial School, the Philippines
- The Globe Theatre, London
- Guangzhou Baiyun Guangya Experimental School
- Beijing Exchange Programme
- Jiangnan School, China
- YMCA of Hong Kong Jingtang County Gangqing School, Sichuan, China
- Delegation from BNU-HKBU United International College, Zhuhai, China
- Delegation from Indiana Wesleyan University, Indiana
- Delegation from United Christian College (Kowloon East), Hong Kong

With the aim of promoting second and third language learning and the appreciation of different cultures, the Putonghua Speech Competition for Non-Chinese Speaking Students was jointly organized by YHKCC and the Faculty of Education of The University of Hong Kong. This is the sixth year in a row the event has been run. Over 140 students from 14 schools participated in the event to show their best effort and high proficiency in the language.

In addition, a Putonghua Immersion Programme to Shimen, China, and a Guangzhou exchange trip were organised to promote a better understanding of Chinese culture. The Shimen Middle School arranged a wide range of fruitful programmes such as Chinese handcrafts, calligraphy, kung fu and lion dance lessons for our students. These activities further enhanced students' speaking skills and gave them a better understanding of differences in cultural expectations and teaching and learning approaches between schools in Southern China and Hong Kong. The Guangzhou exchange trip strengthened the bonds between schools and fostered effective communication through learning about the tea ceremony, the history of Guangzhou and even Chinese table manners. These eventful trips were good learning experiences outside the classroom for our students.

This year, the Second Hispanic Cultural Festival was jointly organised by six different schools. Over 300 guests attended and enjoyed a great variety of performances, including instrumental items, singing, poem recitals and theatre plays. Moreover, a salsa workshop with delicious Spanish, Mexican and Colombian food was put on, and there was a popular "hit open the piñatas" activity. Students enjoyed the festival.

During the mid-term break, a group of AS and A Level Drama students went to London for a Drama Study Tour. The students were able to see a range of theatrical events, from *The Woman in Black* to *The Lion King* and had the chance to look around the reconstruction of Shakespeare's famous Globe Theatre. They also learnt about London's history through a tour of the London Dungeons and a walking tour around London's main landmarks as well as a fantastic ride on the London Eye. It was an eye-opening trip for students to get inspiration and make associations with what they had learnt.



Student Development and Student Achievements



2016-2017 was a fruitful year for the sports teams. The teams won various trophies and set new records. The Basketball, Rugby and Swimming Teams made great strides and achieved unprecedented heights.

The Basketball Team finished the season in the top spot overall. The A Grade Boys were Champions in the HKSSF (Tsuen Wan and Islands District) Competition, while the U20 Boys were Champions in the ISSFHK (Div 1) Competition. The team also fought hard among strong rivals and got into the Top Eight in the Nike Jing Ying All Hong Kong Tournament. The junior boys were First Runner-up in the U16 Boys (Div 1) Competition and the junior girls were First Runner-up in the U20 Girls (Div 2) Competition in their grade in the HKSSFHK Basketball League. The C Grade Girls strode to victory in the HKSSF (Tsuen Wan and Islands District) Competition, while the A Grade Girls finished second in the HKSSF.

The Rugby Team continued to develop and perform excellently this year. The B Grade Boys and C Grade Girls were the Champions in the HKSSF (All N.T. Region) Competition and the All Hong Kong Rugby Sevens Competition respectively, while the AB Grade Girls and the A Grade Boys won Second Runner-up position in the All Hong Kong Competition (Preliminary Round) and HKSSF Inter-school Rugby Sevens Competition respectively.

The Swimming Team made great efforts and achieved very pleasing results in the HKSSF Inter-school Swimming Championships in various categories. They gained 33 medals, and also became the Boys' A Grade and Girls' B Grade Champions, Boys' C Grade and Girls' C Grade First Runners-up, and Girls' A Grade Second Runner-up. In addition, Obie Hui (3K) broke the official Inter-school record in the B-Grade Boys' 100m Breaststroke.

The Boys' B Grade and C Grade Football Teams were crowned Champions in their grade in the Islands District Mini-soccer Competition, and the Boys' A/B Grade won the HKSSF Football Championship, while the Girls' Team won Third Runner-up position in the Jockey Club Futsal Cup (School Division). These were magnificent results.

Phoenix, the Cheerleading Team, kept up their excellent standard of performance, and their good team spirit and cooperation. The team won First Runner-up position for both the Islands Division Competition and the Invitational Division Islands District Cheerleading Competition. A big hand should be given to their great perseverance.



Our Athletics and Cross-Country Team obtained over 50 medals and trophies in different track and field events and also won the overall trophy in the U14 Girls' Championship, and First Runner-up position in the U20 Girls' competition. These results were encouraging.

The Table Tennis Team made very good progress and gained Second Runner-up position in the HKSSF Inter-school (Tsuen Wan and Islands District) Championships.

The Dance Club Team was in the top three in the Hong Kong Street Dance Championship 2017 (Choreography Section) Secondary Schools, and was

selected as one of the Hong Kong representatives to join the High Schoolers' Hip Hop Championship 2017, to compete with other Asian contestants in May.

Amongst the outstanding individual performers were: Jackie Chan who was Second Runner-up in the Girls' 60kg category in The 6th World Wushu Championships; Carson Chung who won Third Runner-up position in the Hong Kong 9-Ball Pool Open Championship; Jasmine Marie and Julianne Nicole won gold and trophies in The 5th NGO Uniworld Taekwondo Championship; Jenny Suen and Mark Suen received awards in different categories in The Second Macau International Open Junior Dance Sport Competition and The 2016 Taiwan World Cup Asia Transitional Invitational respectively.

Apart from the sports teams, members of the Modern Foreign Languages Society entered the French Dictation Competition with superb achievements, obtaining awards ranging from First Place and Second Runner-up, to Certificates of Merit, Honours and Proficiency.

I would like to express my deep gratitude to our teachers and students for their efforts in organising, preparing and training for the events in which our school achieved such great successes. The students who participated will definitely feel empowered to meet bigger challenges and make greater achievements in the future.

Community Service and Life-wide Learning Camp

We believe that students should take an active role in serving and caring for their community. To uphold one of the school's Core Values, "Building a community that cares," we require our students to perform service in the school and the community, so as to develop a sense of personal responsibility and a dedication to fostering social awareness. Service Outreach and Community Service Projects were the annual key programmes scheduled for students in the course of the year. In July 2016, all Form 3 and Form 4 students participated in different local and overseas service programmes during Service Outreach Week, to bring love and care to the needy in Hong Kong and overseas. Programmes included serving in kindergartens as teachers, organizing activities in primary schools, visiting the elderly, helping the visually impaired, and cleaning country parks and beaches.

Throughout the year, the Community Service Club organised different types of service programmes for students. They included fund-raising for the needy, visiting elderly homes, collecting gifts and used garments for the underprivileged, flag-selling, beach-cleaning, blood donation and so on. I appreciate and sincerely thank the co-partners who helped us to set up those meaningful programmes for our students.

School Events

We are dedicated to organising a vast variety of school events to expose students to new experiences and strengthen their sense of belonging to the school. The International Fun Fair was the highlight of the year with 4500 students, teachers, parents, friends and residents of the Tung Chung community attending the event and celebrating with great fun and exhilaration. "Amazing Air Balloon Ride" was the theme for this year. The Student Organising Committee and Student Representatives from classes prepared lots of striking theme-related activities and performances for the participants, giving them an unforgettable fun day. More than 640 less well-off children and their parents received complimentary tickets for the afternoon show and cash vouchers for games and food. To fully realise one of our Core Values, "Serve One Another in Love," the school gave out more than 140 goodies bags to needy individuals and families, giving them warm wishes and support.

In addition, the Back to School Night for parents of junior forms, Parent-Teacher Conferences, Information Evenings, Options Evenings, and Curriculum Briefings were all well supported by parents.

The Hon Mr Jasper Tsang, GBM, GBS, JP, Former President of the Legislative Council of HKSAR, officiated at the Annual Graduation Ceremony on the 24th of June. Pastor John Snelgrove led us in prayers and presented certificates and prizes to our students. This year we had 68 and 62 graduates from the HKDSE and UKGCE A-level streams respectively.

Good home-school cooperation and partnership is the key to success. I would like to express my sincerest gratitude to our parents for their continuous support and understanding, our teachers and staff for their passion and dedication, and last but not least, our students for the conscientious work they put into their learning, and the effort they put into pursuing their dreams. All these contributions make YHKCC a quality, joyful and stimulating place where students can learn and thrive. Standing firm on our strong Christian beliefs and values: "I have come that they may have life, and have it to the full," (John 10:10), as well as the CARES principles, we are dedicated to making continuous and sustainable improvement in order to ensure a positive, lively and harmonious learning environment in which students can flourish, and become responsible "glocal" citizens with integrity and an international outlook.

Sports Funding and Equipment Upgrade

At the beginning of the year, the school received HKRU funding to support students' participation in organised sports. The funding was spent on improving sports resources such as safety barriers, a scrum machine, and floodlights, and also assisted us to purchase sports equipment and make an extension to the gym. The improvements ensured a safer and better equipped environment for students, and in return, students demonstrated higher levels of fitness and participation. All the improvements got students more motivated about sports development and gave them a better chance to unleash their potential.

Lastly, I would like to bestow my heartfelt thanks on all teaching and support staff for their commitment, hard work and enthusiasm in educating our students. Based on a strong faith and school culture, may all of us continue to work in harmony as we march towards our 15th Anniversary, and scale new heights for YHKCC.

May our Lord continue to bless us and guide us.

Mr Dion Chen, Principal

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Advisor



Mr Alfred Chan
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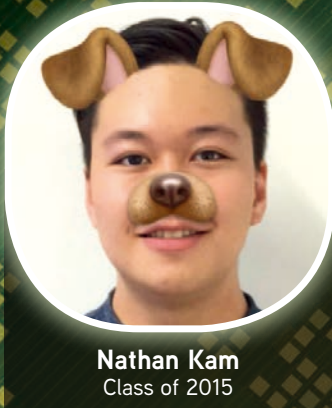


Mr Hong Shing Lee
Teacher involved

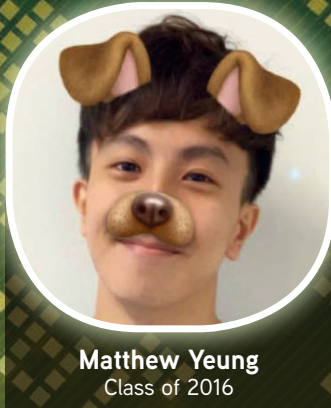


Mr Richard Gauthier
Teacher involved

Alumni Editors



Nathan Kam
Class of 2015



Matthew Yeung
Class of 2016



Josh Atwal
Class of 2016

Editors

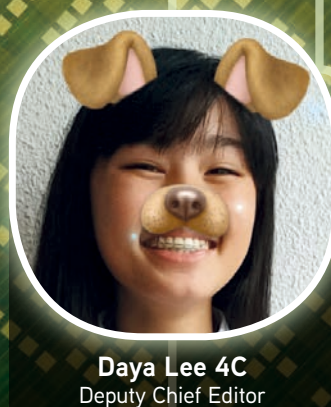


In this yearbook there is Ms Mak's blithe and honest directions, students awkward interviews and photos you may or may not be proud of. As an editor, I can't say that this yearbook was the star child of our editorial board, more of a really shabby yet lovesome family pet, if you will. But despite its flaws we love it, because in every page there is people we love, works we appreciate and snapshots of time that deserves to be remembered. So dear readers, I present to you the 2016~2017's yearbook, imperfect, because we are too. Enjoy.

Haram Yoon 4H, Chief Editor



Alec Lastimosa 6Y
Deputy Chief Editor



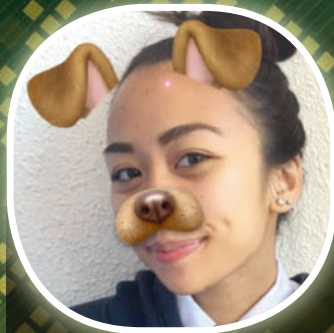
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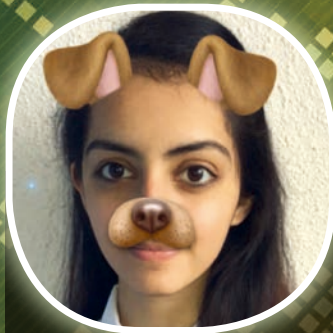
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Jana Villaverde 6C



Sonia Bibi 6C



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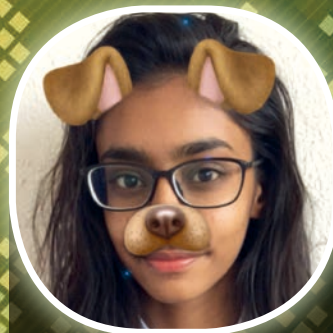
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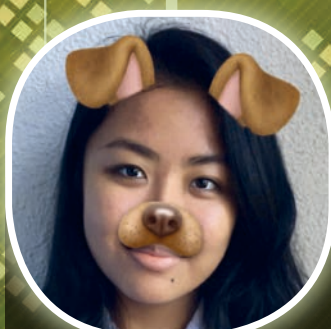
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Whitman, Ms Gloria Pun, Ms Rebecca O'Brien, Ms Jessica Choi, Ms Malinee Keenan, Ms Anna Wong,
Ms Ellen Hui, Ms Carly Nattrass, Ms Stephanie Ho

Ms Annie Cheng, Ms Monica Lam, Ms Karen Chu, Mr Edgar Caole, Mr Thomas So, Mr Jonathan Yip,
Mr Paul Wong, Mr Kan Wang Ngai, Mr Alchian Au, Mr Angus Yung, Mr Chung Chun To, Mr Kenneth Jones,
Ms Yvonne Yuen, Ms Wendy Chow, Ms Peggy Lee, Ms Yuko Kanna

Ms Cindy Tsoi, Ms Cleo Wong, Ms Cindy Mak, Ms Timea Ivacson, Mrs Dimple Deans, Mrs Tamar Whitson,
Ms Samantha Leach, Ms Lorraine Chow, Dr Cathy Kwong, Ms Jane Leung, Ms Verna Kwong,
Ms Charmaine Leung, Ms Hannah Thompson-Yates, Ms Patsa Heung, Ms Kitty Au Yeung, Ms Wendy Hung,
Ms Iris Yau, Ms Christine Lee, Ms Annie Poon, Ms Teresa Tsoi, Ms Feerica Pedregosa

Mr Wallace Lau, Ms Kit Ng, Ms Diana Lo, Mr Alfred Chan, Mr Dion Chen, Mrs Sheila Chuang, Mr Peter Ho,
Ms Julia Ong, Mr Alexander Kwan, Mr Andrew Higgins, Mr Thomas Moore, Ms Nicola Butler, Ms Holly Tau

Office Staff



Mr Eddie Woo, Mr Sin Chun Pong, Mr Kenny Kwok, Pastor Boaz Lam, Mr Frankie Tsang,
Mr Elvio Ngai, Mr Allen Tang

Ms Bonnie Shing, Ms Amanda Shek, Ms Teyona Tam, Ms Cherry Chen, Ms Rachel Chow,
Ms Sybel Lee, Ms Tiffany Chin, Ms Tracy Chan, Ms Josephine Wong, Mrs Melba Mascarenhas,
Ms Grace Cheng, Ms Ceci Yip

Mr Alfred Chan, Mr Dion Chen, Ms Diana Lo

Support Staff



Ms Law Fung Man, Mr Mak Ming Tong, Mr Chan Kwok Lai, Mr Kwok Tak Ming, Mr Lee Kwai Hung

Ms Tam Oi Ling, Ms Lau Lun Ching, Ms Ng King Fong, Ms Sze Lai Lee, Ms Chow Kit Fong,
Ms Ngo Miu Sheung, Ms Yip Siu Fong, Ms Nip Lin

Ms Grace Cheng, Mr Dion Chen, Mr Chung Chun To

Class Photos

1Y



1M



1C



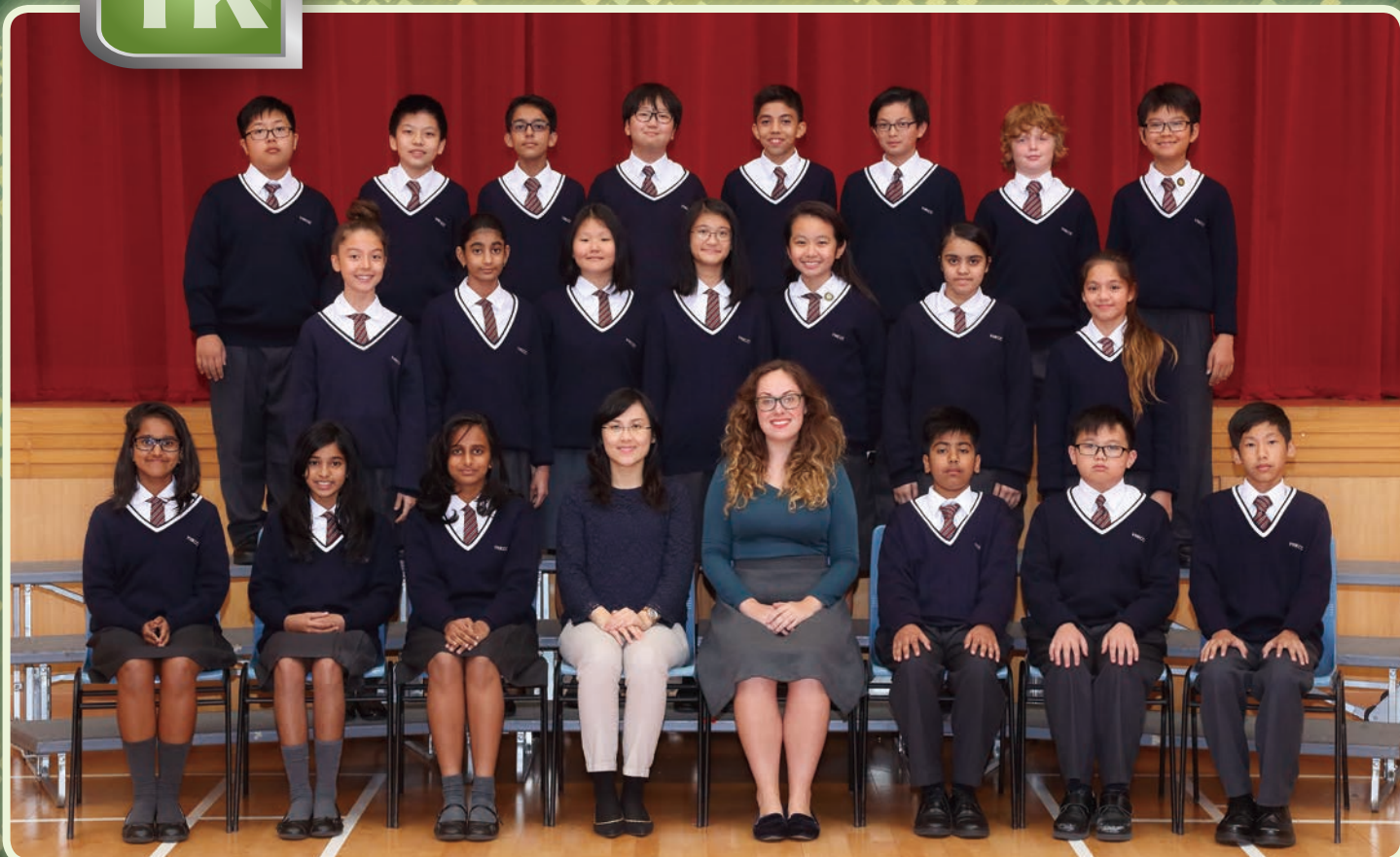
1A



1H



1K



2Y



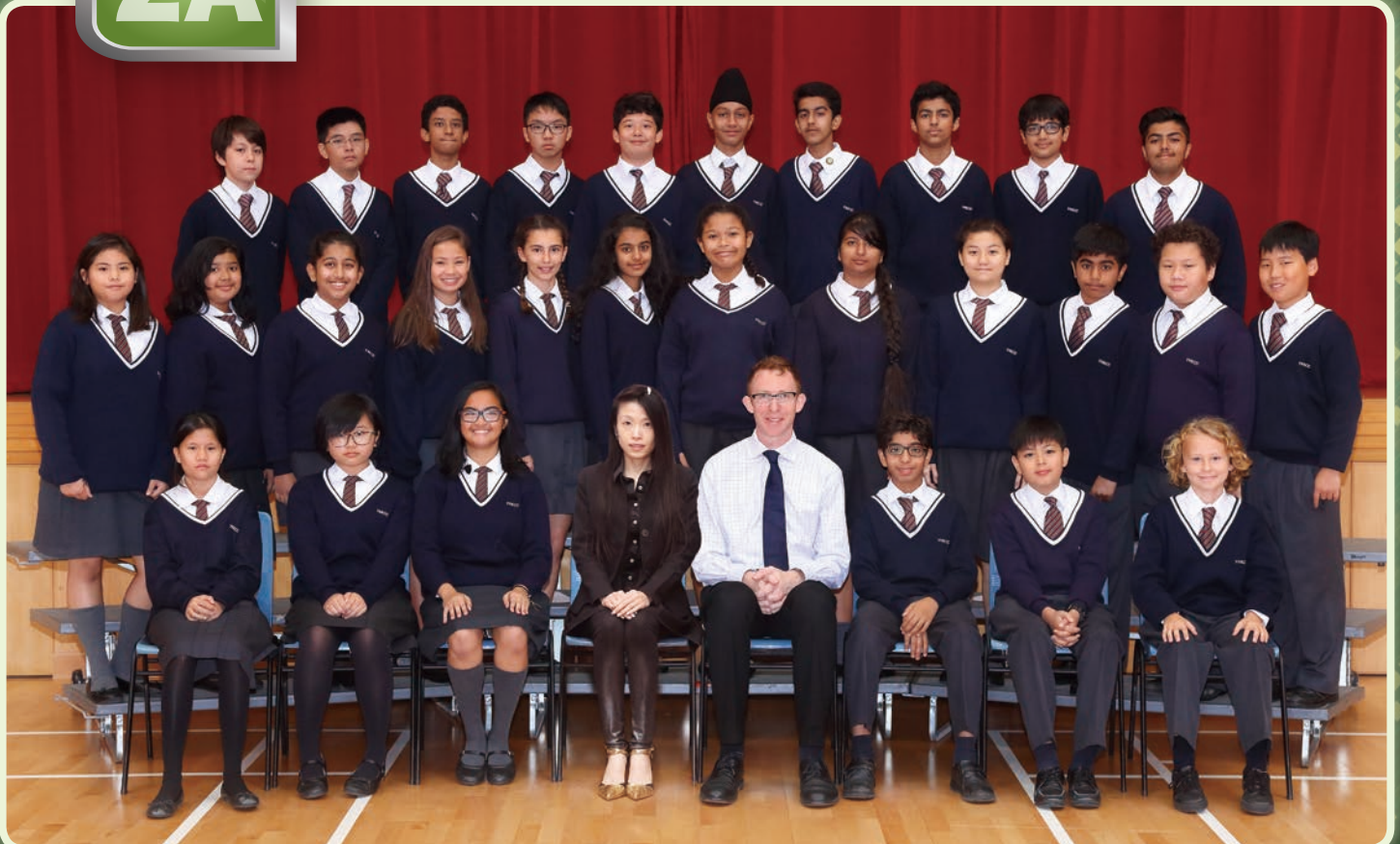
2M



2C



2A



2H



2K



3Y



3M



3C



3A



3H



3K



4Y



4M



4C



4A



4H



4K



5Y



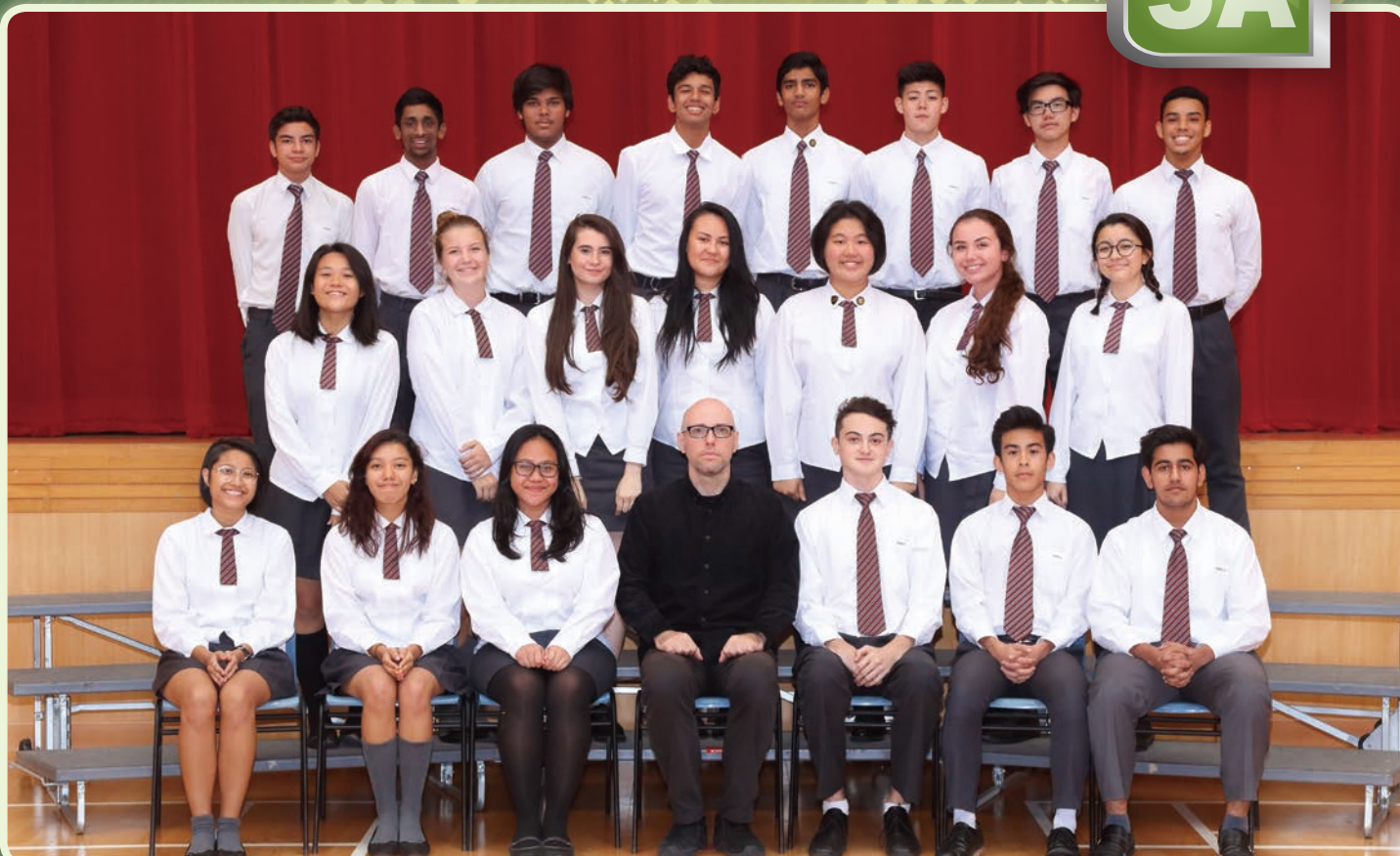
5M



5C



5A



5H



5K



6Y



6M



6C



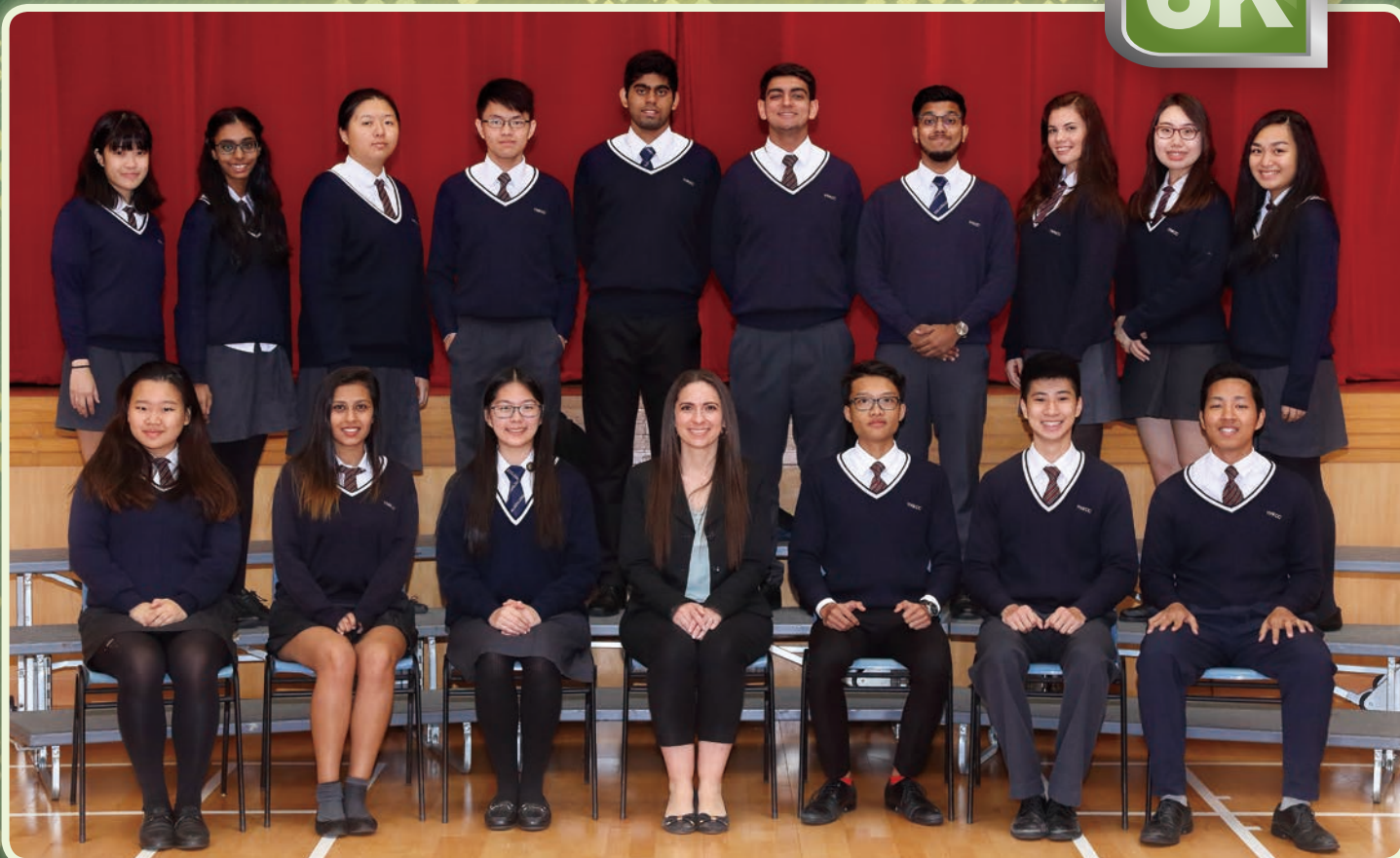
6A



6H



6K



School Visits and Highlights

Foshan No.3 Middle School (China)

A group of 25 students and 6 teachers from Foshan No.3 Middle School of China visited us on 3rd and 4th October for an academic and school-life experience exchange.

When they arrived a warm welcome was given by Mr Alfred Chan, our Deputy Principal, and then the students had a pizza party as a welcome lunch. YHKCC students paired up with the Foshan students and showed them around the spacious campus to see the facilities and experience the international learning environment. The Foshan students were impressed by our cultural diversity.

In the afternoon of both days, the Foshan students went to lessons with our students to experience the interactive and student-oriented learning style. They all had a great time and a fruitful learning experience. To achieve a holistic learning approach, ECA activities are valued at YHKCC. Both basketball and football friendly games were arranged after school on the two days. Both teams showed great sportsmanship and excellent team spirit. It was a rewarding experience for the students of both schools.



Xiqiao Middle School (China)

On 5th and 6th October, we were glad to have 28 students and 3 teachers from the Xiqiao Middle School (Foshan, China) experiencing school life in our school. In the past three years, the Chinese Department has organized the Chinese Language and Culture Immersion Programme, for students who study Chinese as their second language in our school, to participate in different kinds of learning activities in Nanhai and Xiqiao Middle School.

Students from Xiqiao were paired up with YHKCC students to attend lessons in the programme. The Xiqiao students enjoyed the Music workshops and had great fun. A fruitful sharing and farewell party was held on 6th October. Students exchanged contact information, took photos and gave big hugs to one another when it was time for the school to farewell the Xiqiao visitors.



Ratchathani University (Thailand)

On 14th October, a group of 50 master's degree students from Ratchathani University of Thailand visited us for an academic exchange programme.

Our Deputy Principal, Mr Alfred Chan, gave them a warm welcome and a comprehensive introduction of the school. The participants showed great interest in our school's operation, curriculum and teaching pedagogies. After an interactive question-and-answer session, a school tour was arranged. The visitors were impressed by our spacious campus, the well-equipped facilities, the international, dynamic learning environment and the vast cultural diversity of our students.

The visit ended with a group photo with happy faces which marked a fruitful, great day at YHKCC.



YMCA of Hong Kong Jintang County Gangqing School (China)

One of the YHKCC sister schools, the YMCA of Hong Kong Jintang County Gangqing School, Sichuan, China (Jintang School) visited us from 7th to 12th March for an academic and school life experience exchange. YHKCC students were paired up with the Jintang students to do different activities during the stay, such as having lessons in school, visiting the YMCA organic farm, participating in community service, sightseeing in Hong Kong and dining on local food. They all had a great time.

It was an excellent opportunity for our students to gain a better understanding of different lifestyles and cultures.



Guangzhou Exchange Trip (China)

A group of 10 junior students went to Guangzhou, China, for their English exchange trip from 6th to 8th April. The objective of the trip was to foster communication and friendship with our sister school, Guangzhou Jiangnan Foreign Language School. During the short but eventful trip, students made new buddies at the sister school, and learnt about the tea ceremony, the history of Guangzhou and even Chinese table manners. They were invited to be the guest performers at the sister school's Foreign Language Festival and Admission Briefing, entertaining over a thousand guests.

It was a fruitful exchange that helped us to strengthen the bonds between the two schools, and gain a better understanding of Chinese culture.



Ratchathani University (Thailand)

On 25th April, a group of 90 master's degree students and 2 teachers, Mrs. Surangkana Manyanon, PhD and Assistant Professor Thongsook Wansaen from Ratchathani University of Thailand visited us for an academic exchange programme. The Master's students are to be primary or secondary school teachers.

Our Deputy Principal, Mr. Alfred Chan, gave them a warm welcome and shared our school mission, vision, core values and also the importance of home-school cooperation with them. After the brief introduction of the school, the Ratchathani students were divided into 4 groups to have an interactive question and answer session with our teachers. They showed great interest in our school's operation, curriculum, teaching pedagogies, etc.

After that, a school tour was arranged and they were all impressed by our spacious, well-equipped campus as well as the dynamic, international style learning environment. It was a fruitful exchange.



Plaques

Time to Start to Be Great

Have you seen the plaques for Best All Round Students, and for Student Leadership? The plaques were posted in our school at the beginning of this academic year to give recognition to the students in each year group who excelled in many aspects, including academics, ECAs, leadership, visual arts, music and services.

Indeed, our school gives students substantial opportunities to discover and develop their talents and abilities aside from academics. If you want your name on any of these plaques, you need to work hard and achieve success before you graduate.

Shruti Kaur 1A

Best All Round Students



Student Leadership



Teacher Interviews

Mr Alfred Chan is one of the most experienced teachers currently serving at the YHKCC. He is expecting to retire this year after almost 40 years of dedication as a Mathematics teacher, having focused on the subject during the lion's share of his career.

According to Mr Chan, being a good teacher also requires a caring spirit for students so that they may learn well and perform to their utmost. In doing so, he believes students can excel and be able to share their talents with the school and the community, while maintaining good morale and conduct.

Mr Chan has an abundance of good memories from when he first taught at the YHKCC in 2013. He witnessed the growth and achievements of successive cohorts of students, whose diversity in talent - be they academic or athletic - was, to him, remarkable. For instance, he remembered teaching Robby Wu, a student who graduated to pursue a successful career as a football player.

The efforts of a teacher are not always immediately rewarded; sometimes only years later can a student reminisce and recall the work the teacher put into nurturing him or her. We know that Mr Chan will be fondly remembered both by students and coworkers alike as a dedicated teacher and skilled communicator who is always willing to help. 'We will remember you,' says one of his many students. 'Thank you for making learning easy and enjoyable.'



Teddy Cheng Class of 2016
Shruti Kaur 1A

Ms Yuen will be leaving Hong Kong to move to the United States of America at the end of this school year. Our best wishes are with her for a blessed and happy life there.

For Ms Yuen, becoming a teacher had been her dream since she was young. After teaching for 10 years, Ms Yuen joined the YHKCC in 2006. Aside from teaching English, which is her major subject, she has also taught religious studies in YHKCC. She believes that the qualities of a great teacher do not just include a thorough understanding of their subject, but also a caring spirit towards students. Teaching shouldn't just be a job, but a calling, and a passion.



Ms Yuen lives by the 5 core values. She wants her students to be responsible people, love others and do more service, and expects them to use the 5 core values in their daily lives to make a difference to their family and society.

In the upcoming future, her immediate goal is to rest well. With more spare time, she hopes to enjoy life a bit more, join some cooking and language classes, and be a good wife to her husband.

Ms Yuen has always been a dependable teacher, and friend, to those at YHKCC, and is very helpful and supportive in all aspects of life. Our school will be sorry to see her go, but we wish her a happy and much deserved a happy and new start in the U.S. We are thankful to her for getting involved with YHKCC, and we will thoroughly miss her. We hope YHKCC will be one of her cherished memories, as she is to us, and will forever be part of our school family.

The legacy that she has shaped will be kept by those that she has touched and inspired long after she has left. She has made a world of difference, not only academically, but also by fostering students' thinking skills and helping them to learn on their own. Teachers and students alike appreciate both her professionalism in teaching, and her witty personality that can make good of a tough situation. YHKCC students will be losing a highly committed teacher. YOU WILL BE ALWAYS IN OUR HEARTS. It is very painful for us to say goodbye.

As a final message to her students at YHKCC, she leaves this piece of wisdom behind:

"I am not one to reminisce in the past, but rather look towards the future. The greatest sense of achievement for me as a teacher is not how my students will remember me by, but what they will achieve later in their lives. If one day, my students go on to do great things, not necessarily win a Nobel Prize, but be great contributors to society, then I will feel fulfilled to know that I may have impacted them, even if just in some small way, to guide them to where they are. It is not about being served, but to serve others."

**Joshua Lee Class of 2015
Shruti Kaur 1A**

Dreamers

The Editorial Board (EB) is delighted to showcase to you the third chapter of the yearbook comic. This comic's theme aims to immerse you in how far the production of the yearbook has transformed over the years, making it more student-oriented and collaborative. In this comic, you will discover how these trials by fire established the present-day EB. Lastly, we would like to express our thanks to the dedicated teachers and students involved in this comic's endeavor.

Excited to take a trip down memory lane? Begin the nostalgic experience that waits in the next page.

Alec Lastimosa 6Y

Comic Strip Actors	Mr Dion Chen Ryan Harling 6A
Comic Designer	Hope Monsod 5K
Photographer	Ms Cindy Mak
Technical Adisor	Mr Elvio Ngai

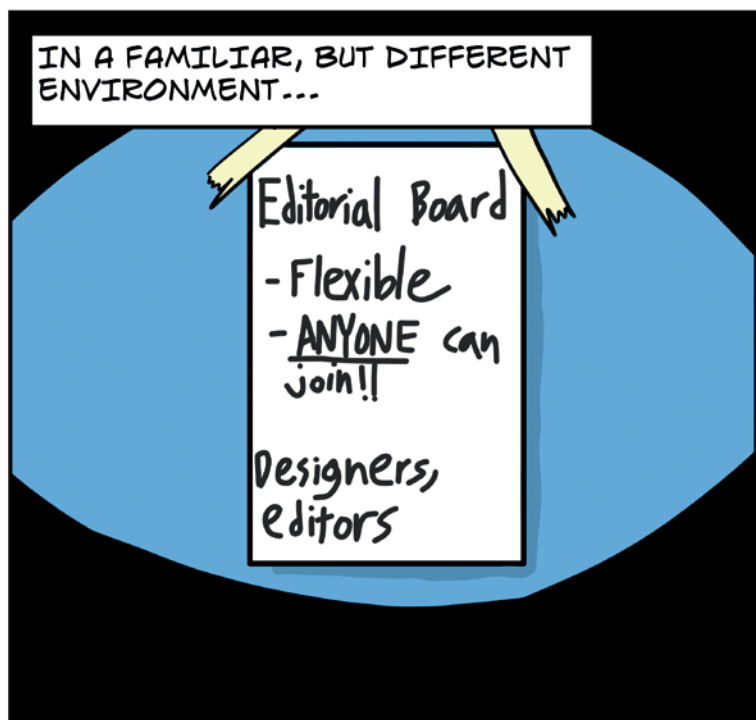
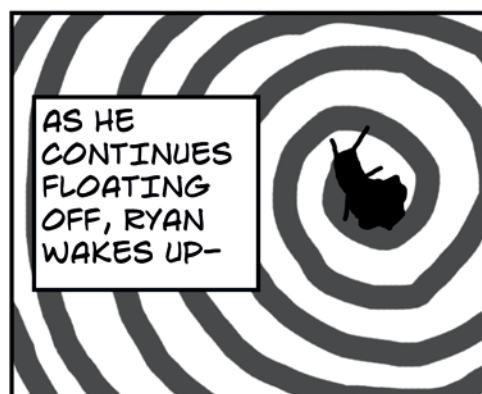
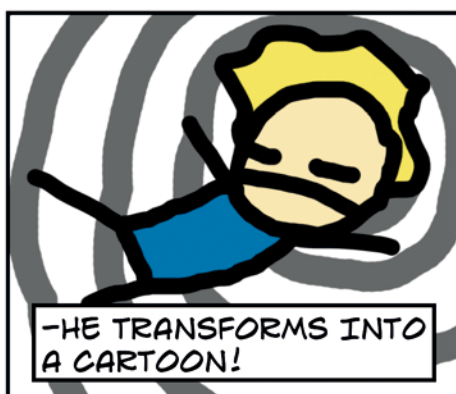
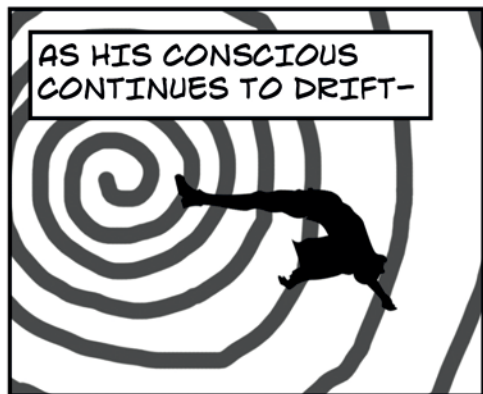
MEET RYAN - A MEMBER OF THE EDITORIAL BOARD!

AS YOU CAN SEE, RYAN IS VERY TIRED FROM THE RECENT E.B. MEETING.

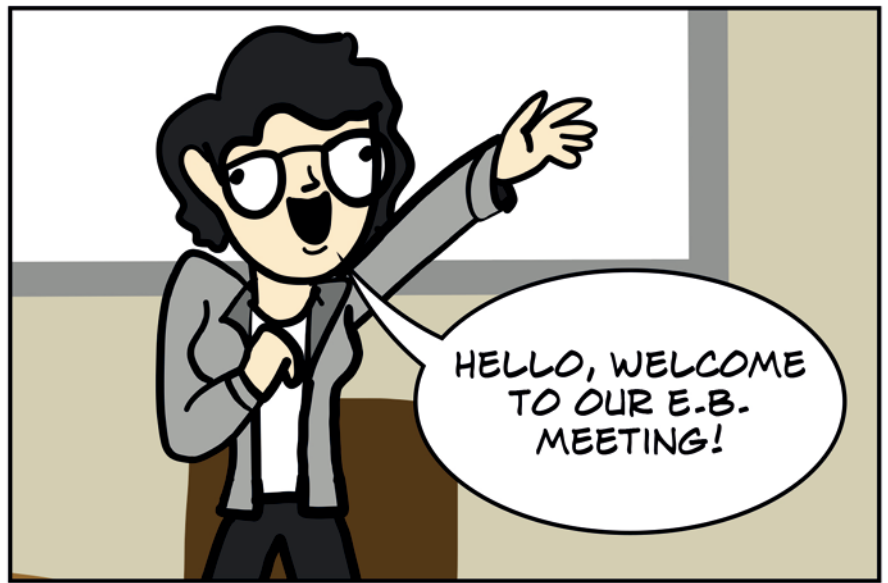
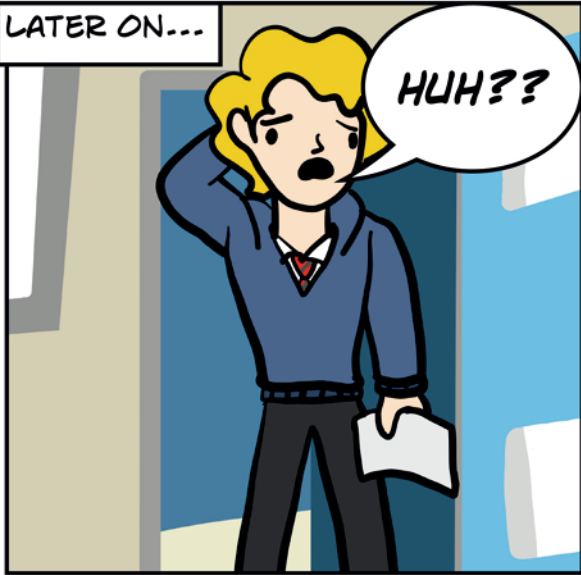
SO HE DECIDES THAT HE SHOULD TREAT HIMSELF TO A NICE MOVIE.

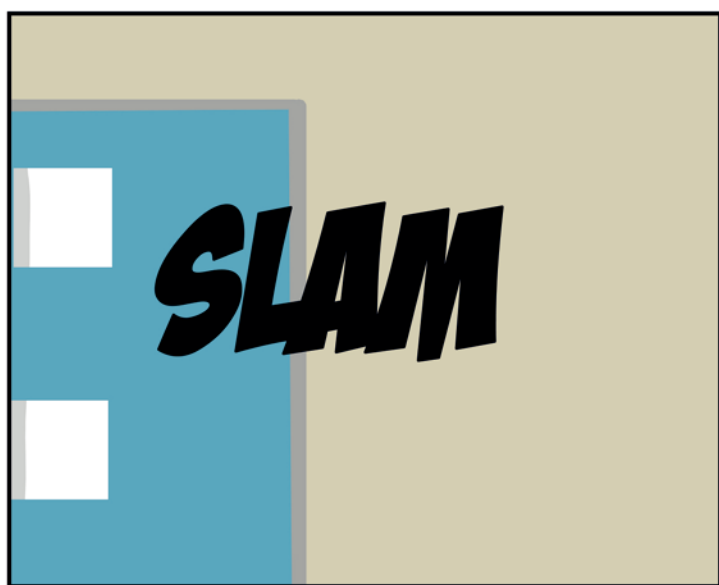
MUST BE MY LUCKY DAY, NO ONE ELSE IS IN HERE!

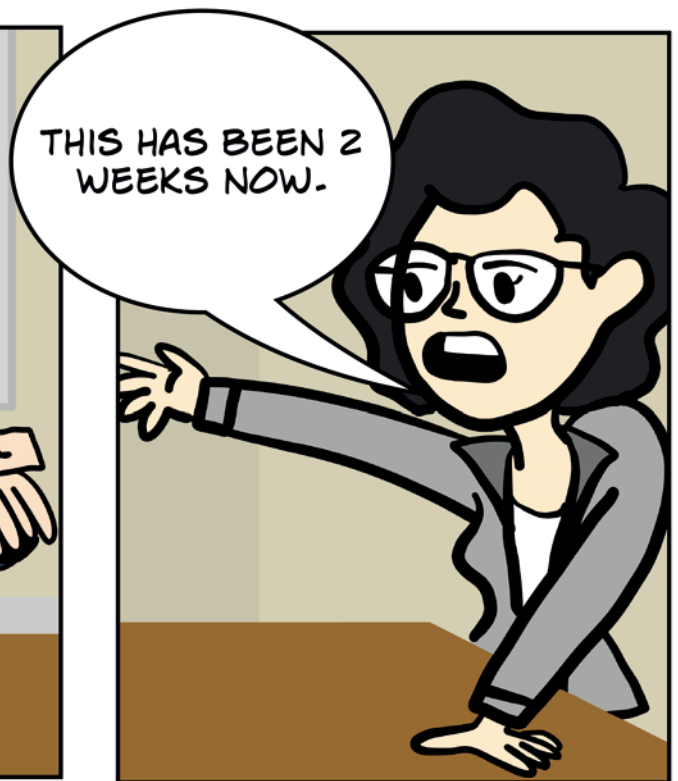
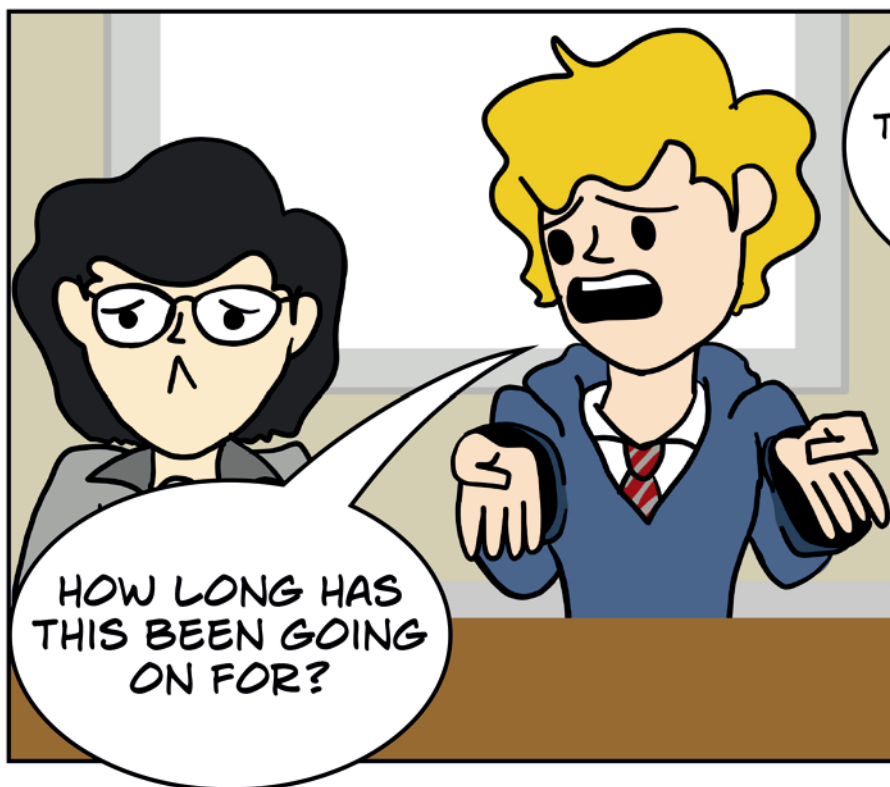
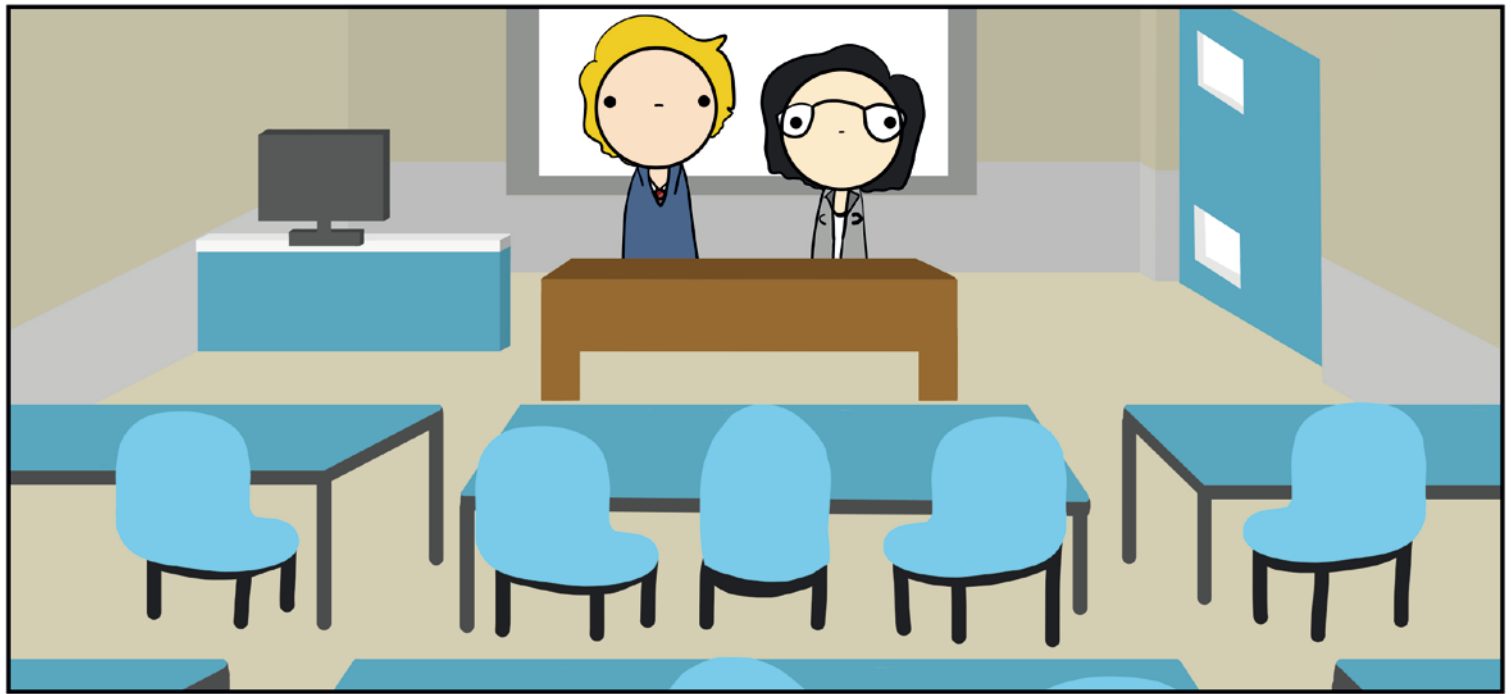
AHHH, THIS IS A NICE SPOT.

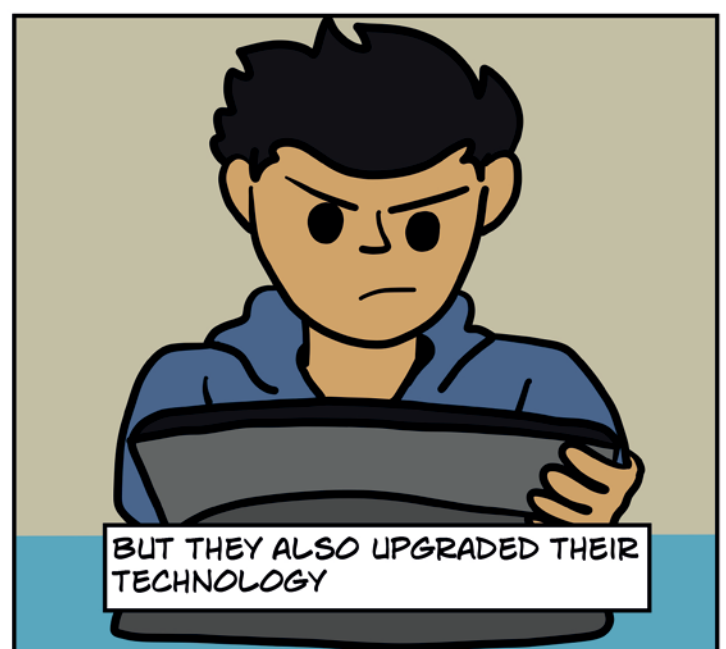
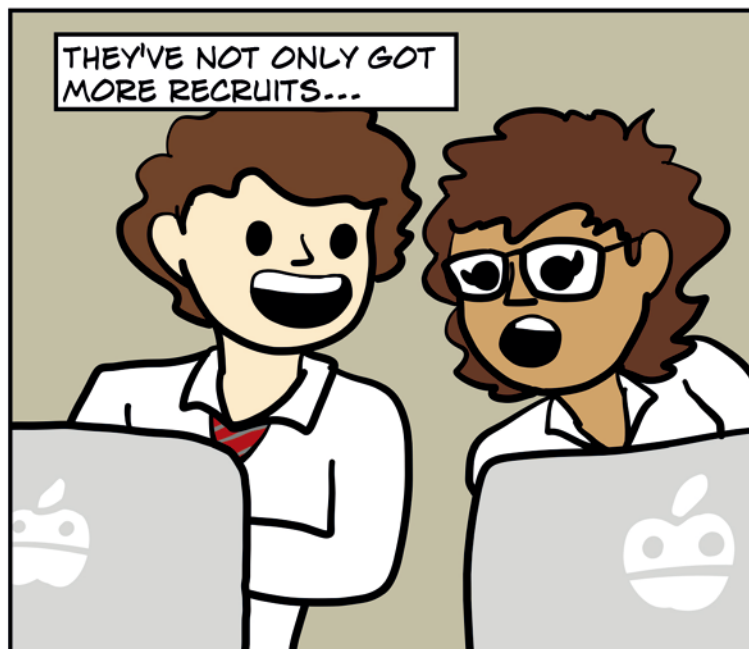
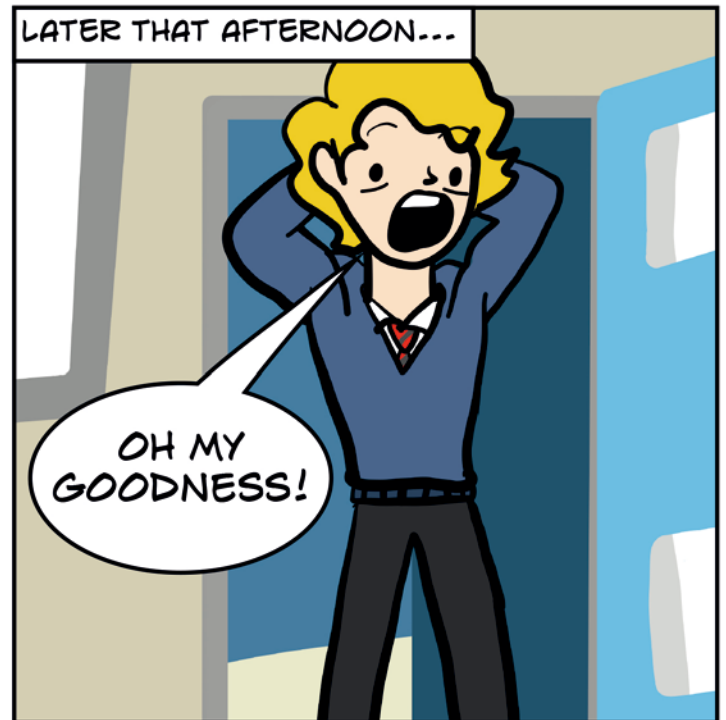
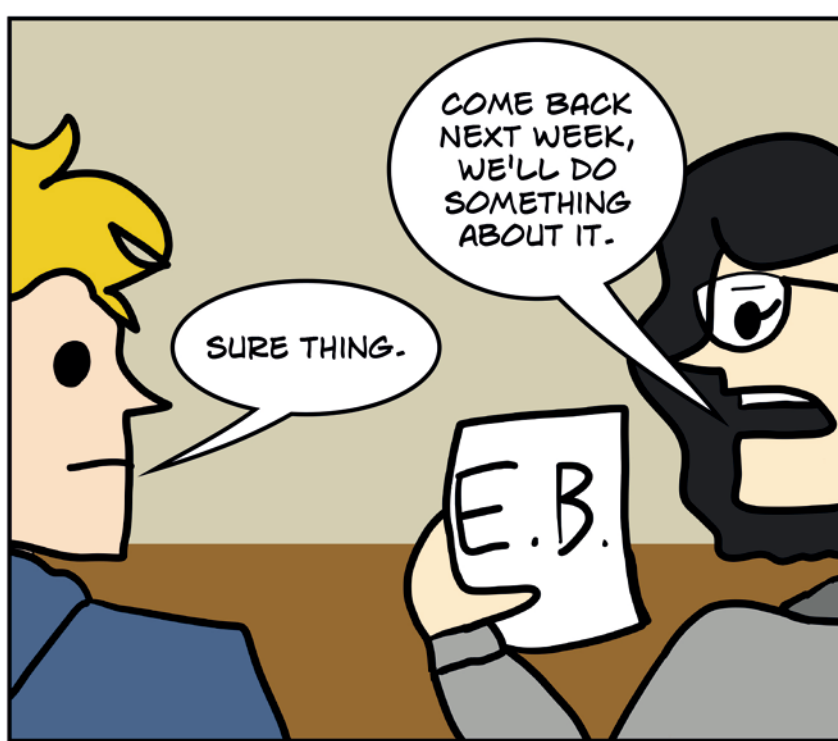


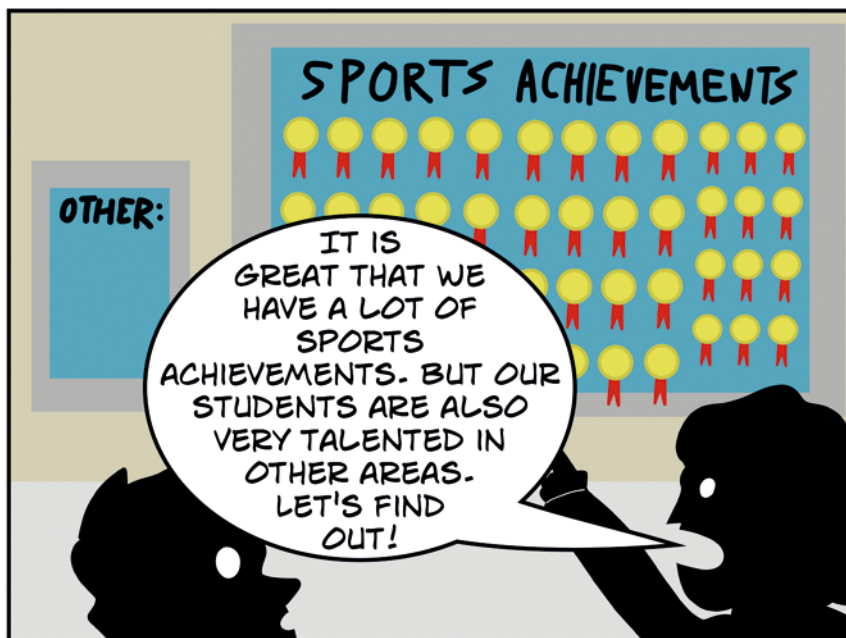
LATER ON...

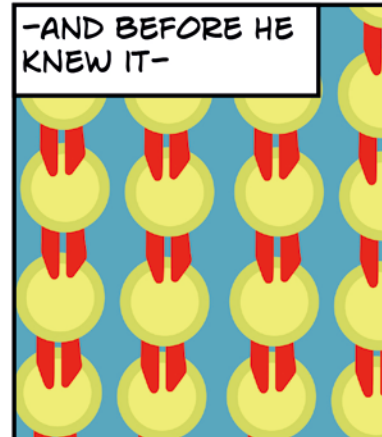
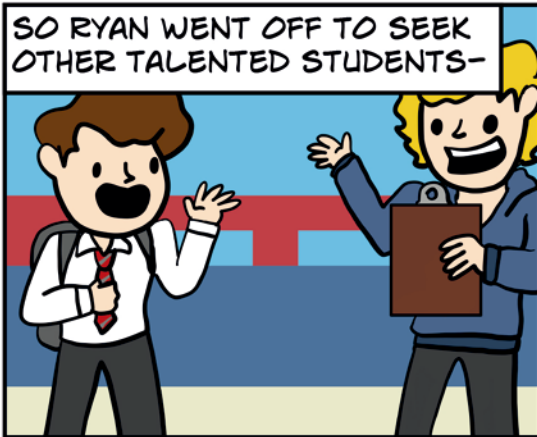




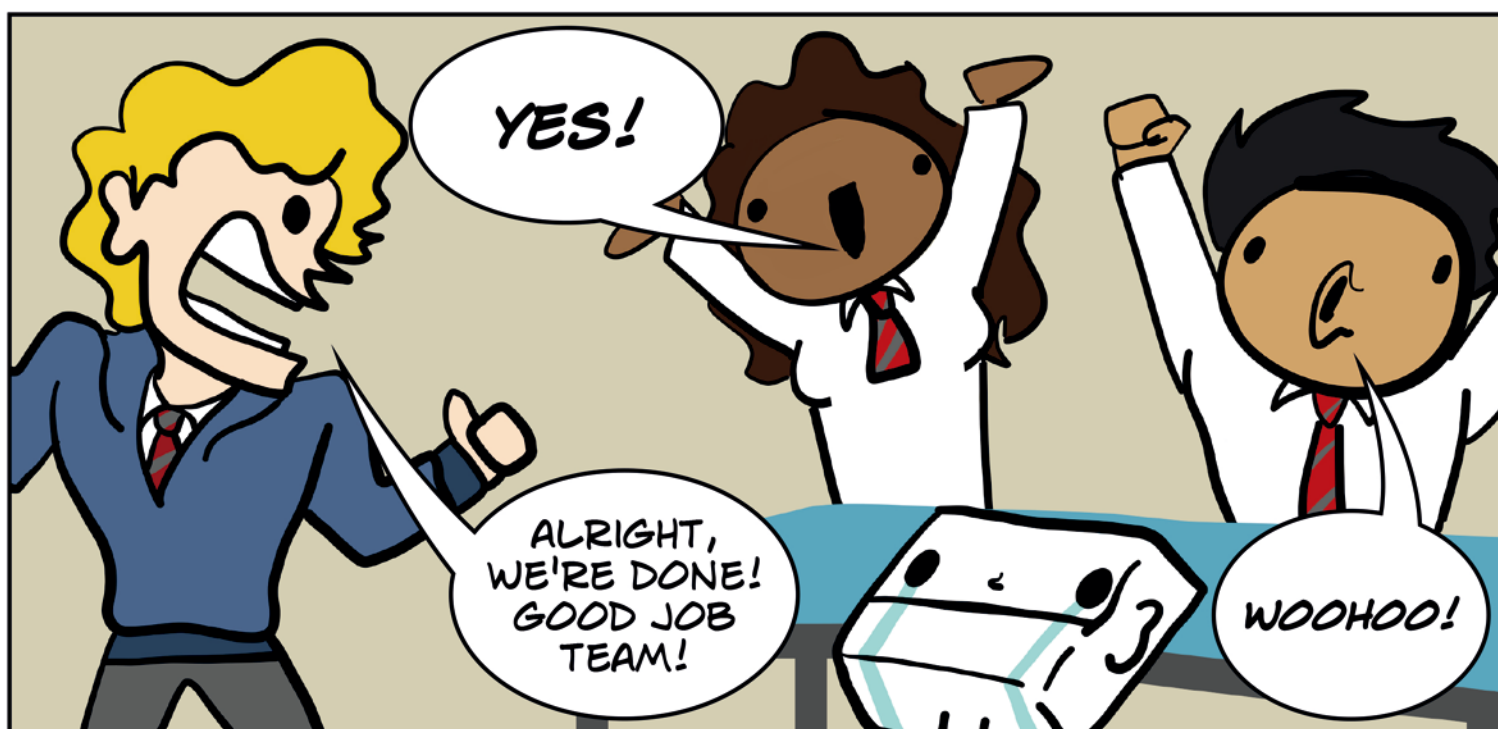
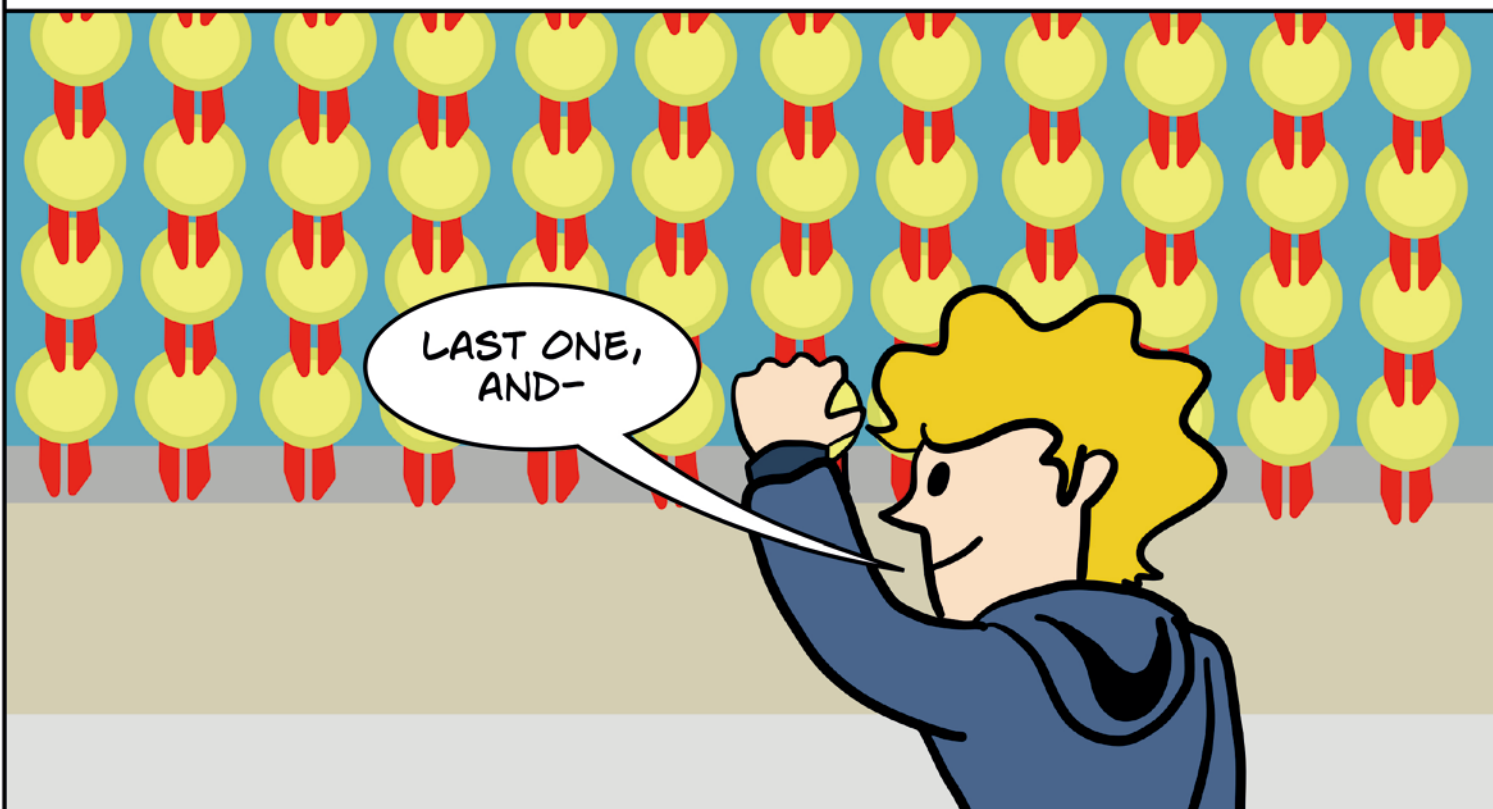


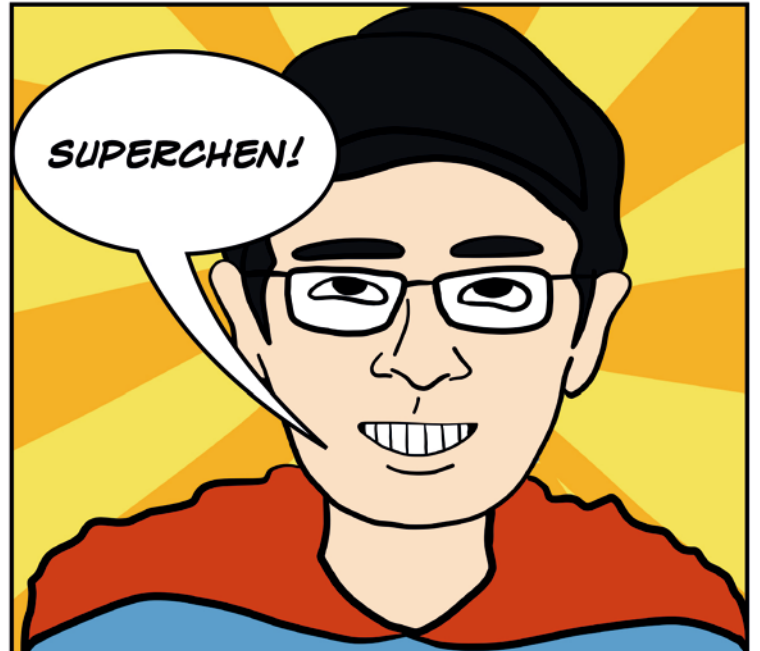
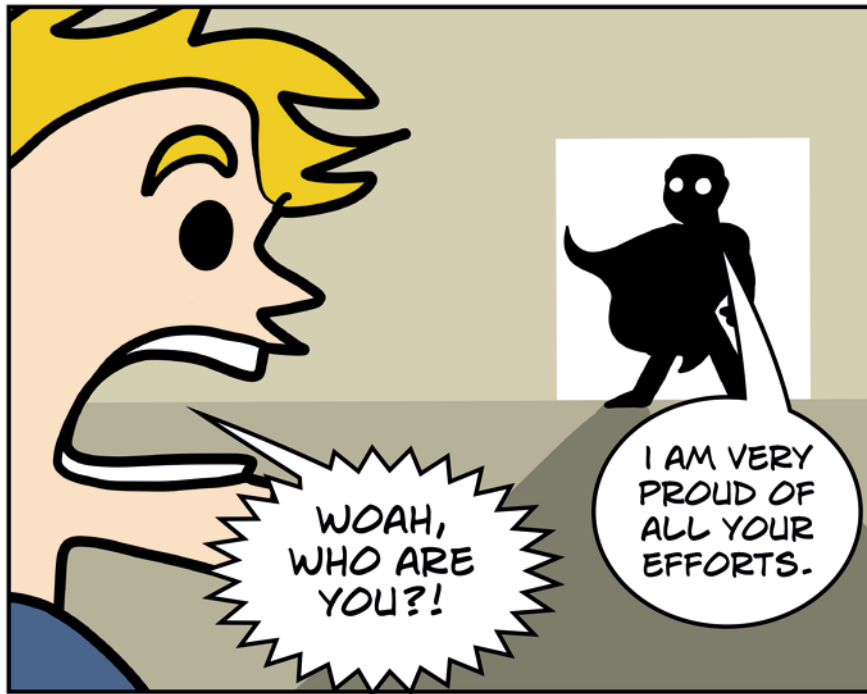


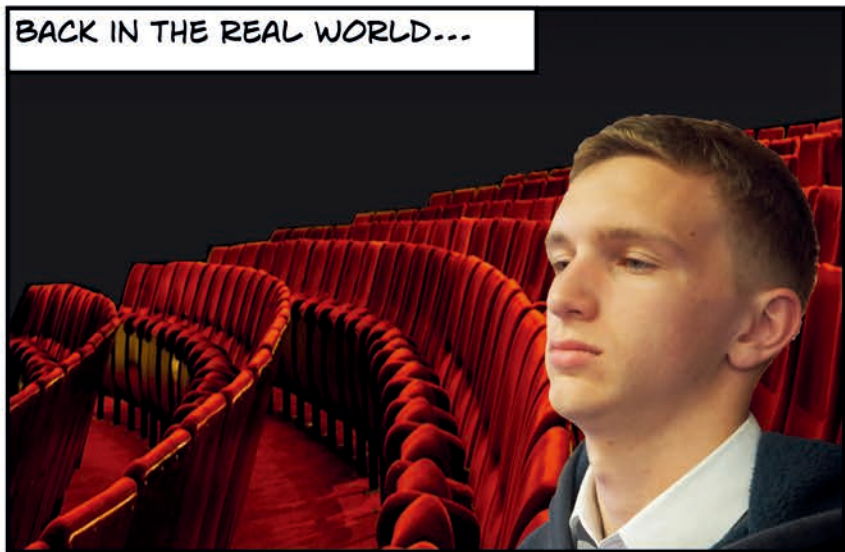




THE WALL WAS FILLED WITH A MYRIAD OF ACHIEVEMENTS FROM
VARIOUS AREAS THAT OUR STUDENTS HAVE BEEN INVOLVED IN.





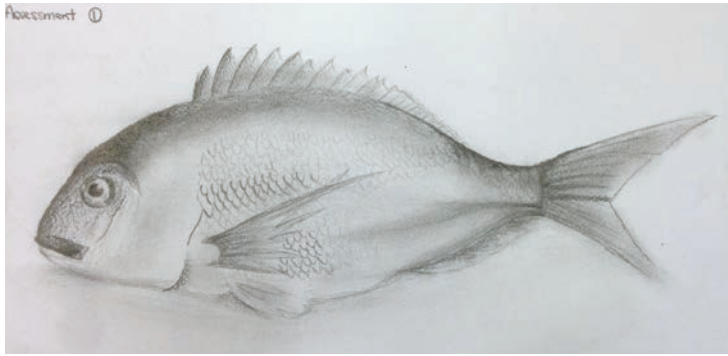


CREATIVITY & CRITICAL THINKING



Form 1

Assignment ①



Yiki Lam 1C



Zaine Santos 1C



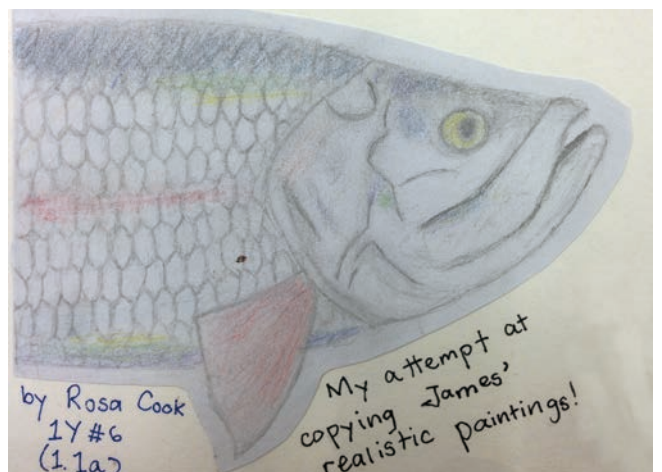
Emi Hasegawa 1A



Kelly Wong 1H



Bryan Ng 1H



Rosa Cook 1Y

A drawing of a duck, possibly a mallard, standing on a banana peel. The duck is white with a yellow beak and feet. The banana peel is yellow and orange, with a black outline. The drawing is on a light blue background.

[illegible]

62



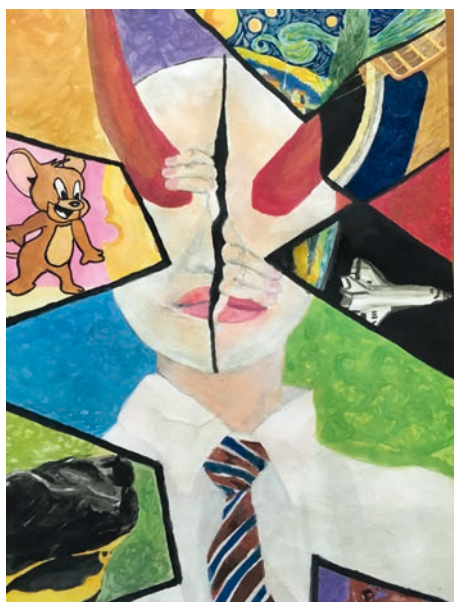
Shek Hei Chui 2M



Joshua Serrao 2M



Yufei Xue 2M



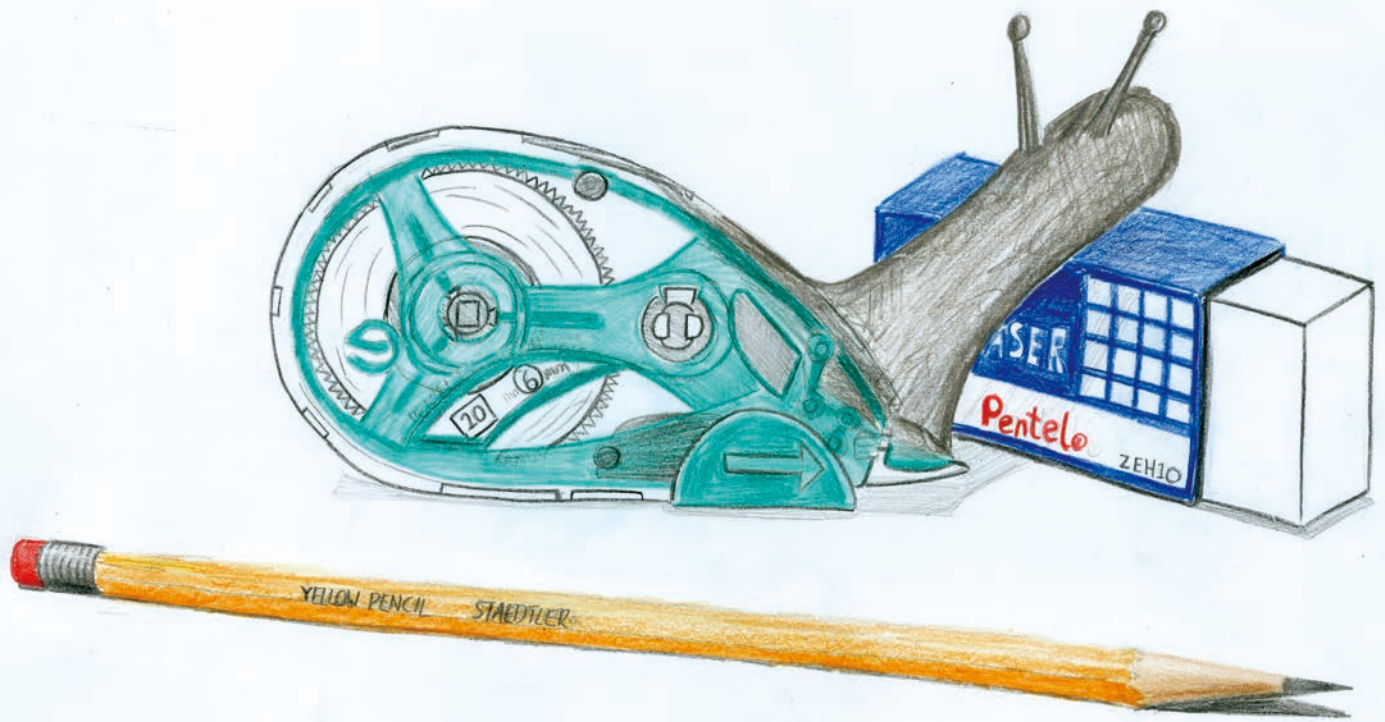
Leyton Ha 2Y



Gabriel Yau 2C



Pearl Lam 2A



Micah Suen 2C



Diana Silva 2H



Cassey Lo 2H



Tanush Changani 2H



Yeana Jung 2H



Elisha Andres 2H



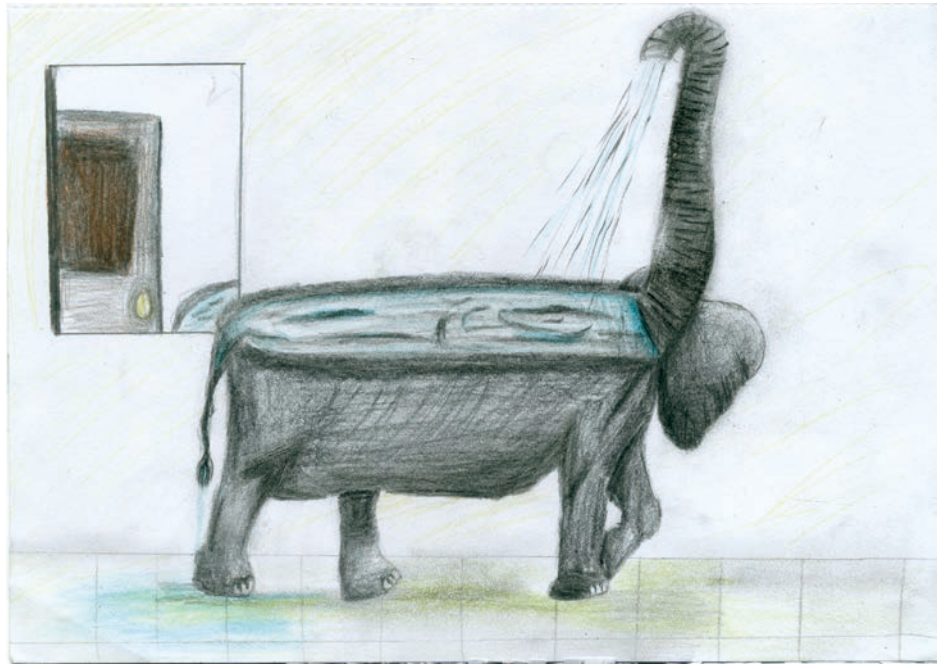
Simranjit Gill 2H



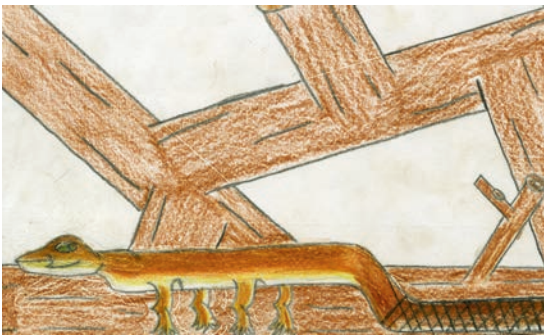
Samuel Pun 2H



Thara Wahyudi 2H



Megan Carter 2K



Iniyan Lourdusamy 2K



Nutnicha Lin 2Y



Zoe Jantschar 2K

Form 3



Alina Nudrath 3M



Allen Invento 3M



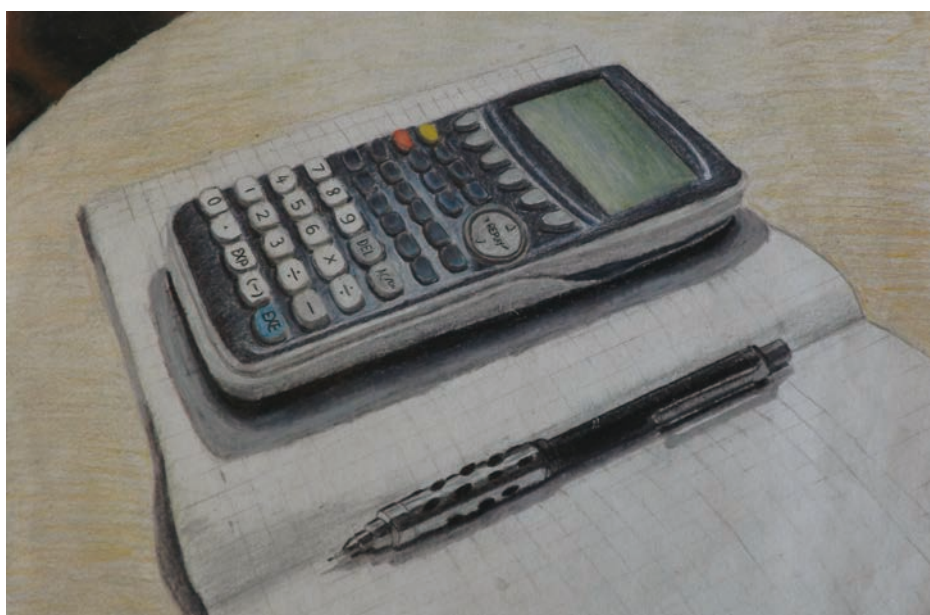
Isabella Meregote 3H



Chelsea Tsang 3Y



Denis Yu 3K



Henrietta Tse 3K



Henry Lee 3Y



Hei Yi Woo 3A



Rachel Anketell 3Y



Jeon Youngeun 3C



India Engeler 3M



Reza Md. Nahyan 3A



Annelise Ng 3A



Meera Muraleeswaran 3H



Andrew Tiliija 3M

Form 4 IGCSE



Christian Vallecser 4M



Darrell Wijaya 4C



Erik Best 4K



Dayanara Lee 4C



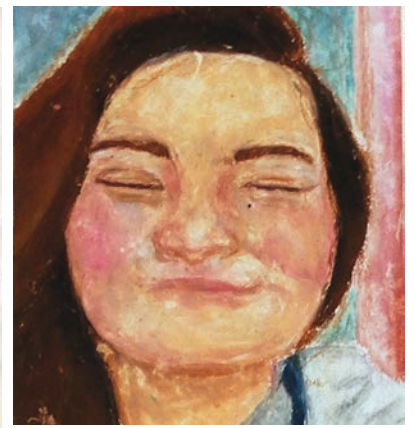
Man Yan Siu 4H



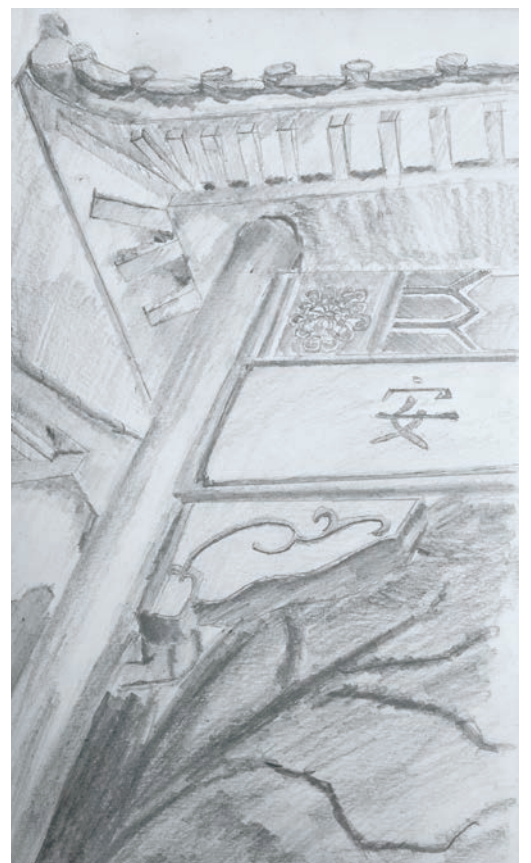
Grace Rutherford 4C



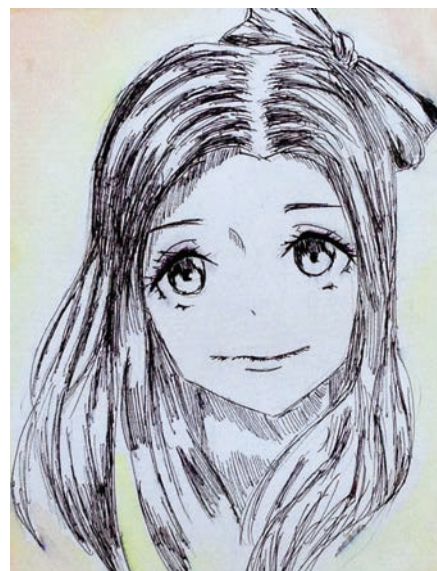
Isla McShane 4M



Juana Sarenas 4H



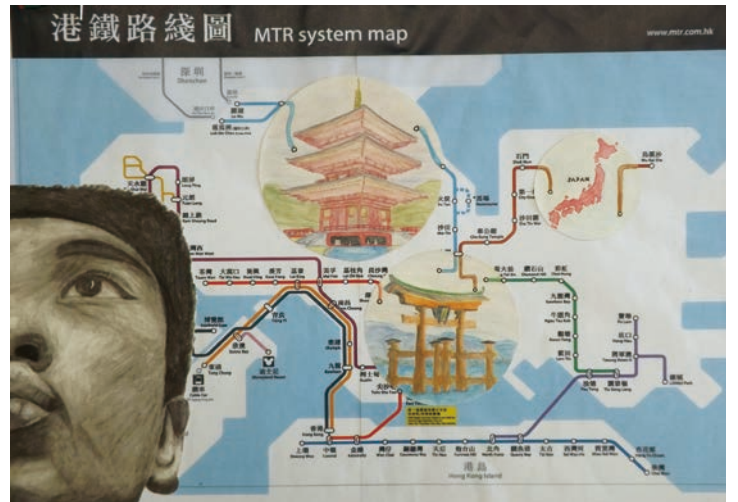
Karen Zhang 4H



Justin Cheung 4C



Ji Wern Leng 4K



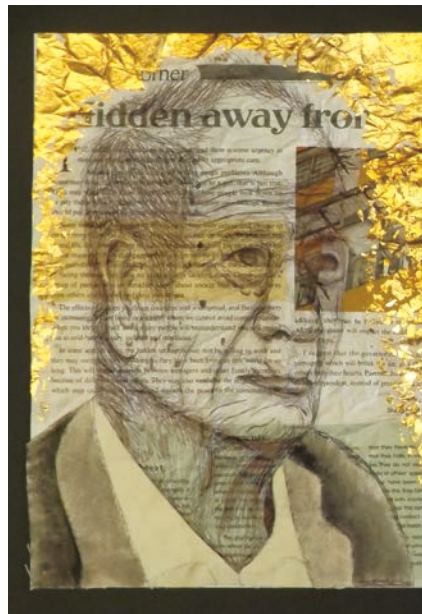
Moses Quiambao 4A



Eugenie Ng 4H



Rae Schallenger 4H



Shakira Burton 4Y



Tiffany Ha 4C



Stephen Chin 4C



Yasmine Samir Abdelrahman 4K



Rojina Limbu 4H

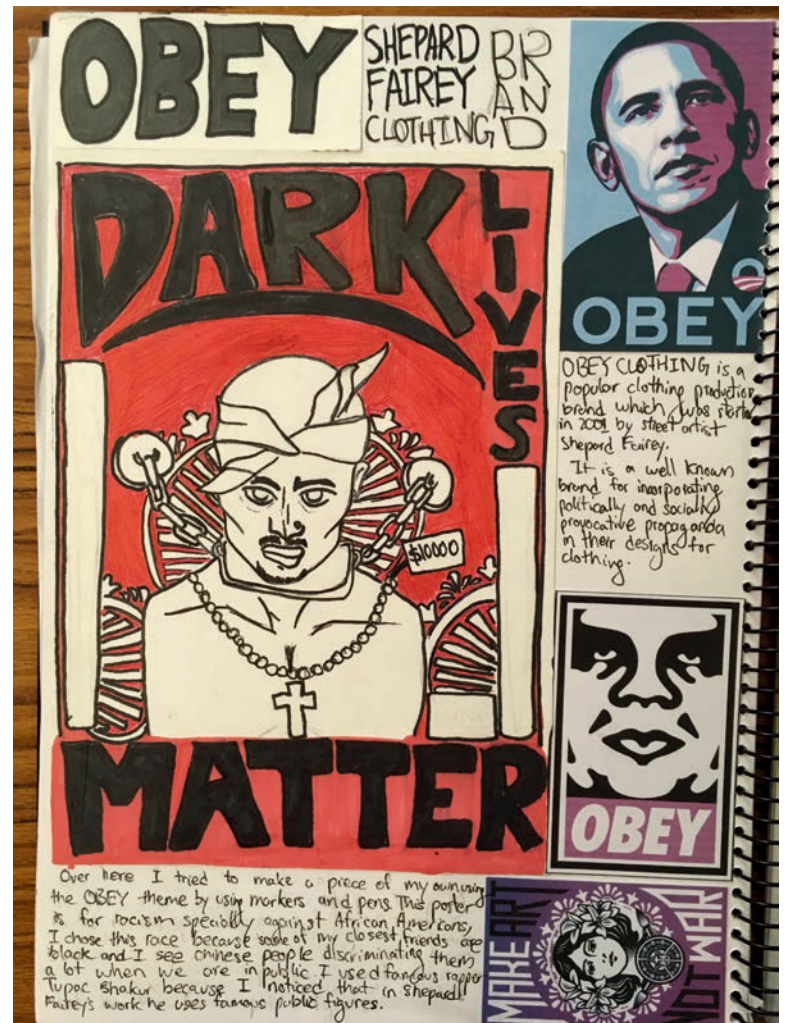
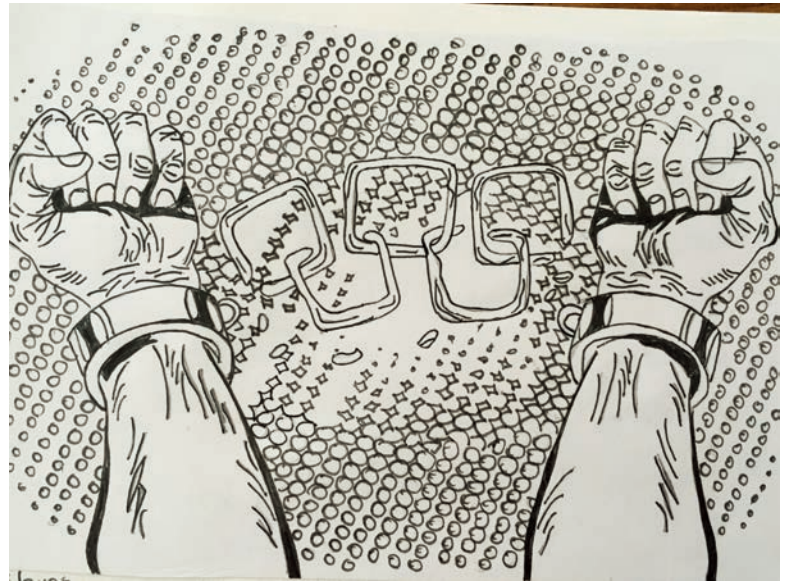


Suhana Thapa 4A

Form 5 HKDSE



Angela Megino 5Y



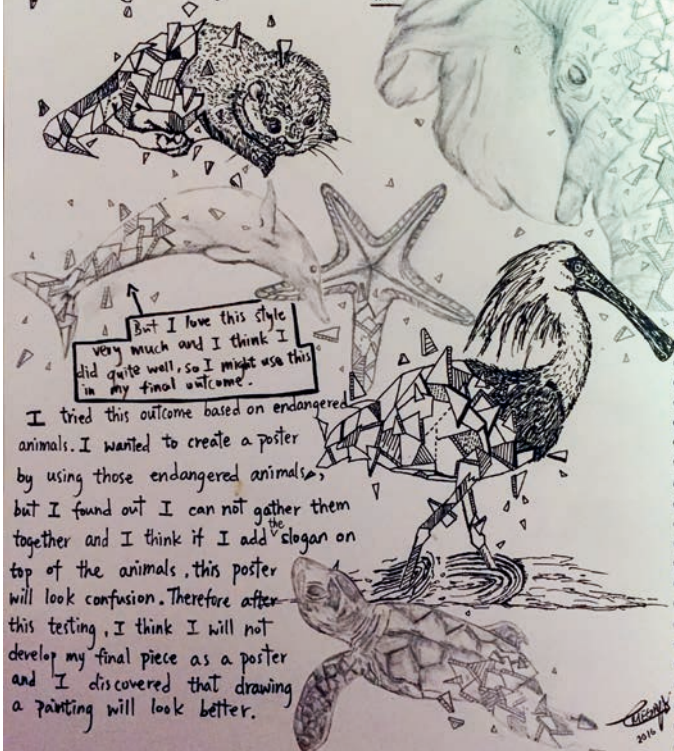
Arun Thapa 5M



Lauren Nellas 5C

IDEAS TRY OUT

ENDANG
With



I tried this outcome based on endangered animals. I wanted to create a poster by using those endangered animals, but I found out I can not gather them together and I think if I add ^{the} slogan on top of the animals, this poster will look confusion. Therefore after this testing, I think I will not develop my final piece as a poster and I discovered that drawing a painting will look better.

By the way I used chip in the animals body is because I want to show they all are going to be disappear.

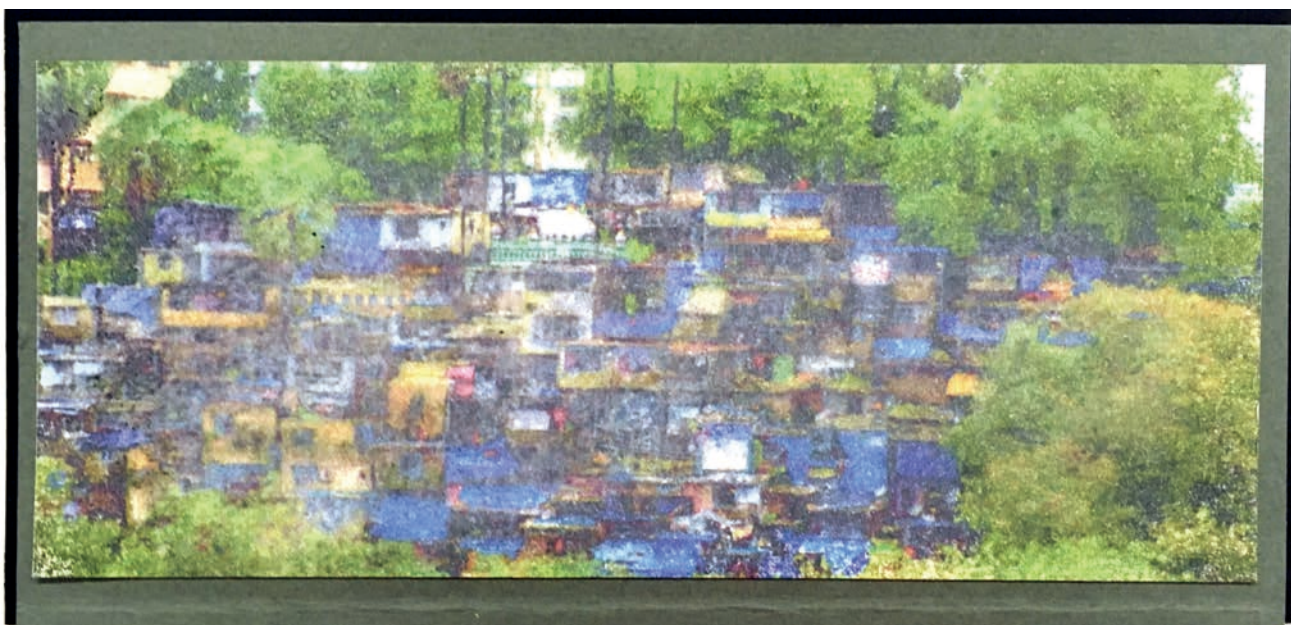


First Try out (Primary Resources) 2005

I inspired from the movie King Kong, so I created this try out. But the meaning in this drawing is totally different. Actually many animals were extinct because of what humans did. No matter animals that from thousand years ago or animals that are still alive, the reason that they were extinct or became endangers, is because of human bad behaviour, which lead to they can't survive in this world. I want everyone to question oneself



Megan Chan 5Y



Neeraj Daswani 5M

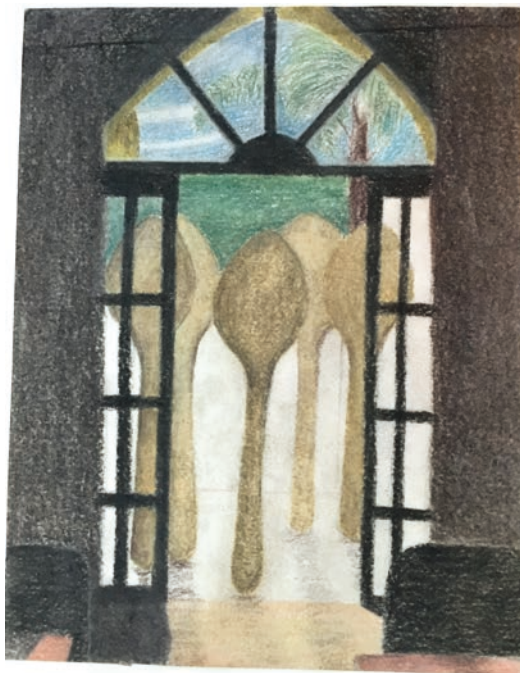


Tayyab Mahmood 5C

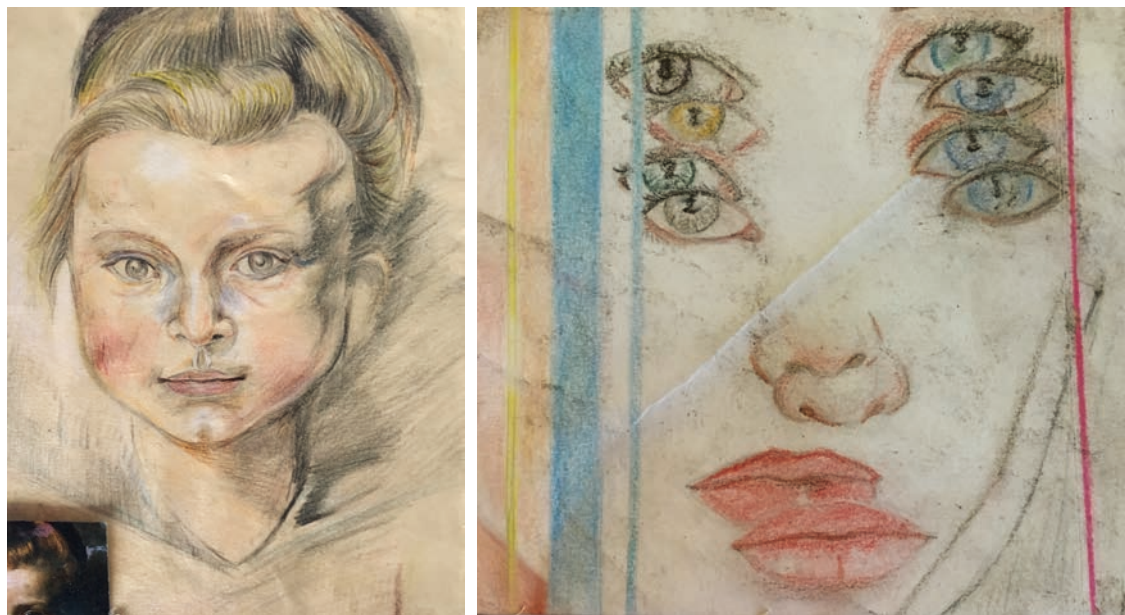
Form 5 GCE AS



Divyansh Gupta 5A



Jan Labausa 5A



Eloise Leonczek 5A



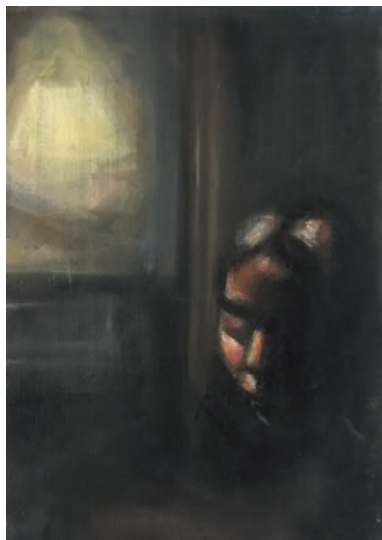
Isabelle Von Horen 5A



Nikolai Modesti 5K



Hope Monsod 5K



Francine Ong 5K



Ian Chan 5H

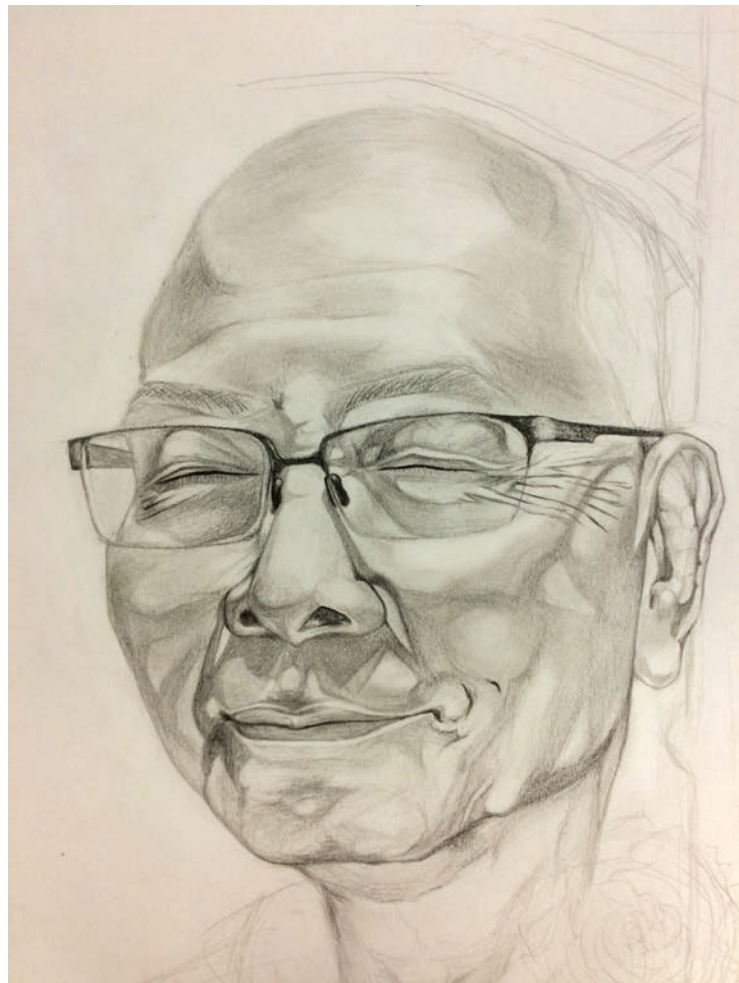


I plan to do more charcoal drawings in a smaller scale to create a series in order to make the body I'm pleased with how dark yet soft the piece resulted and gives the feeling of distress and agitation.



I was experimenting with mixed media, specifically acrylics and soft pastels. I love how it turned out on the canvas. I'm pleased with how dark yet soft the piece resulted and gives the feeling of distress and agitation. I also like the clash between the two faces.

Nicole Paril 5K



Rachel Tao 5A

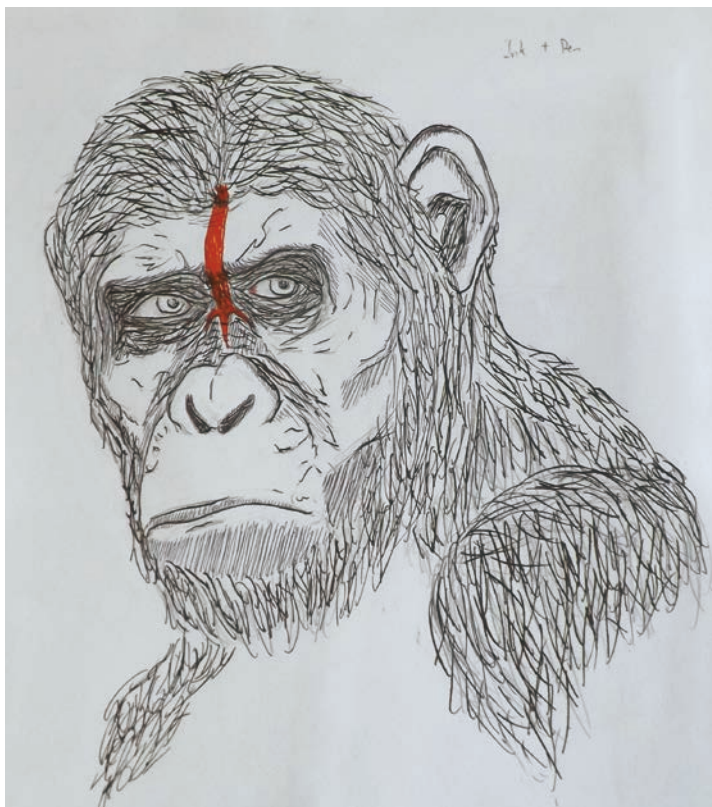
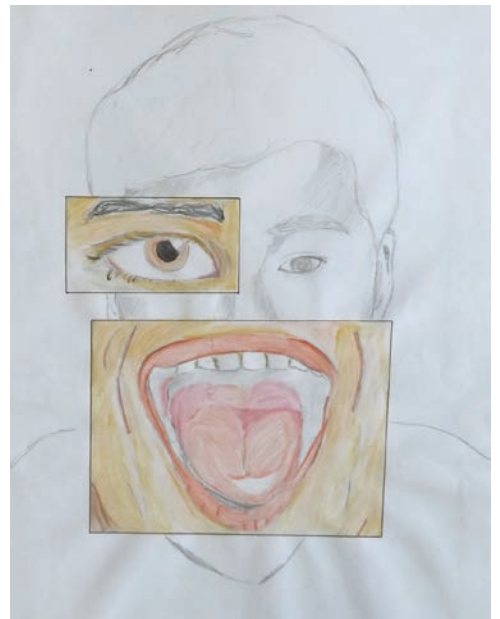
Form 6 GCE A2



Alyssa Stufflebeam 6A



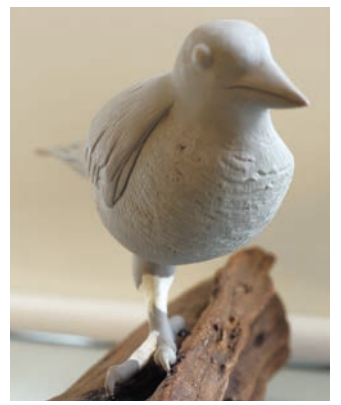
Jaehee Lee 6K



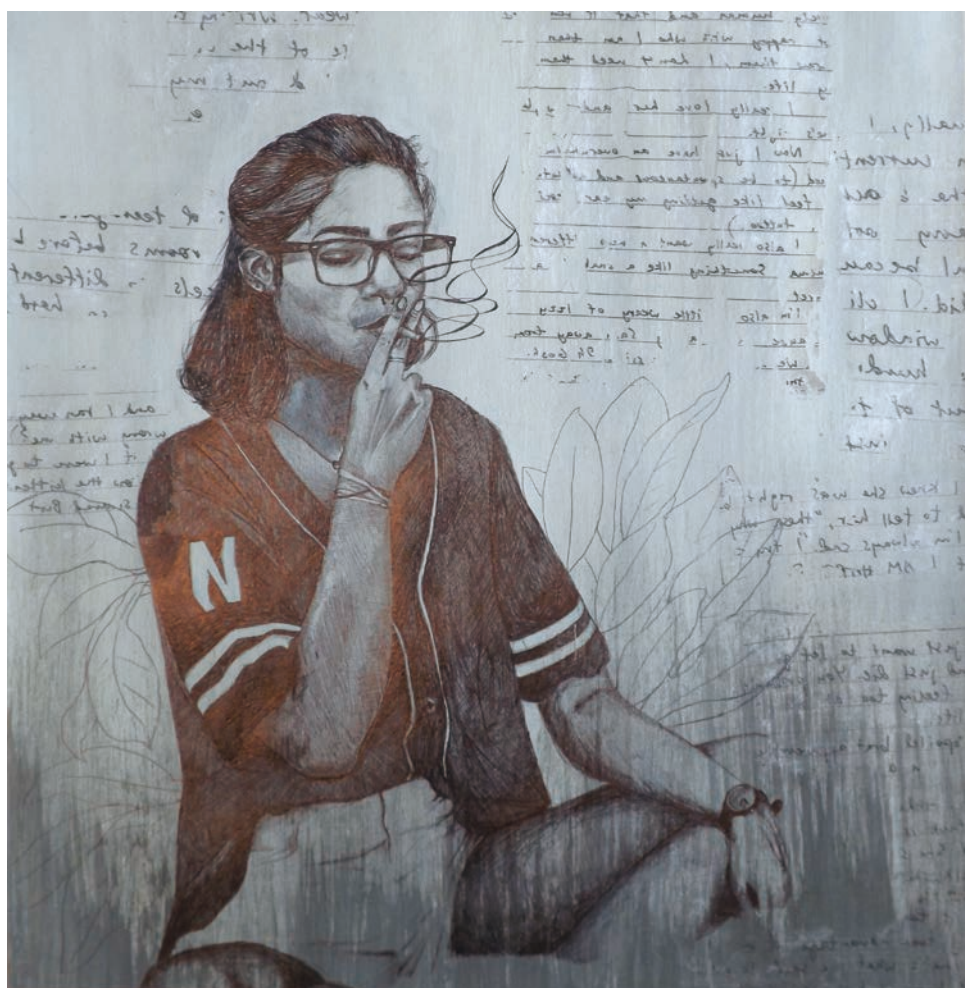
Isaac Ng 6K



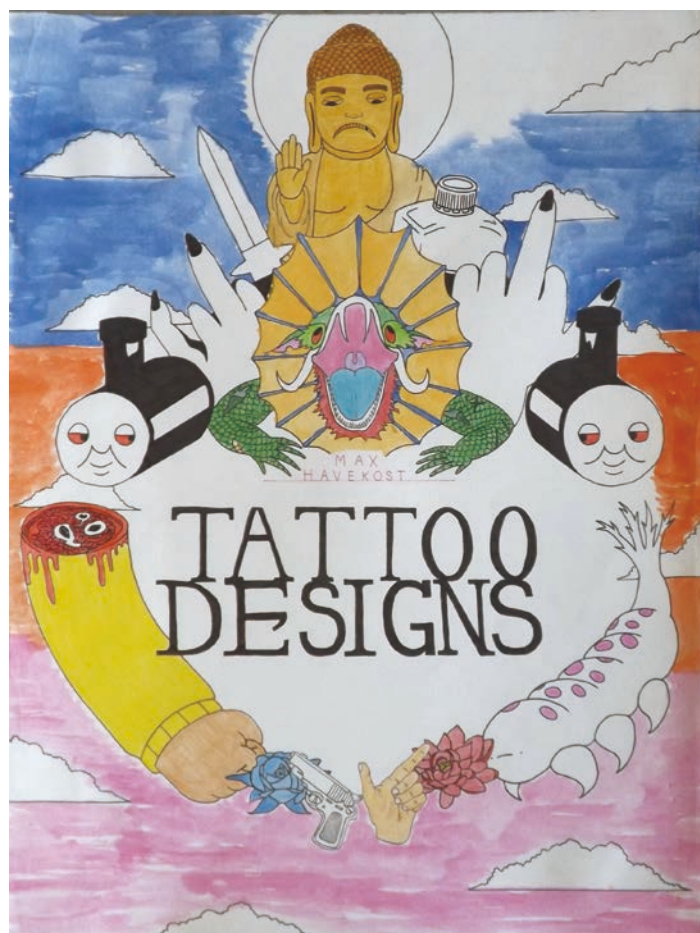
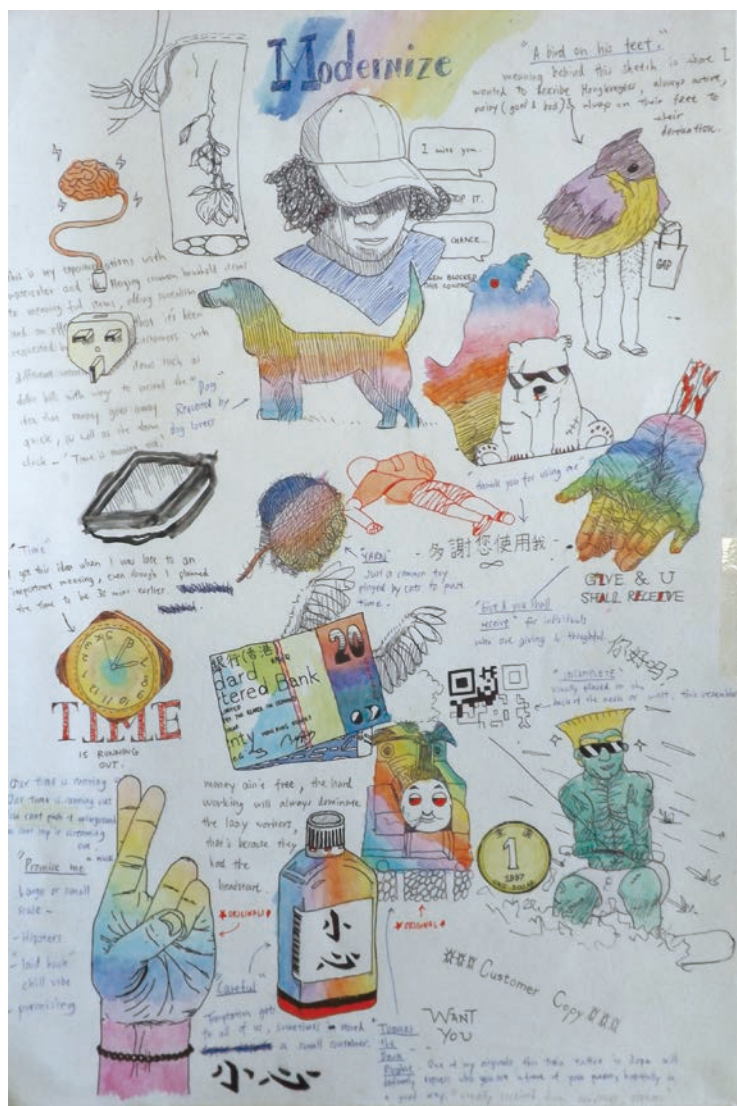
Julienne Pancho 6H



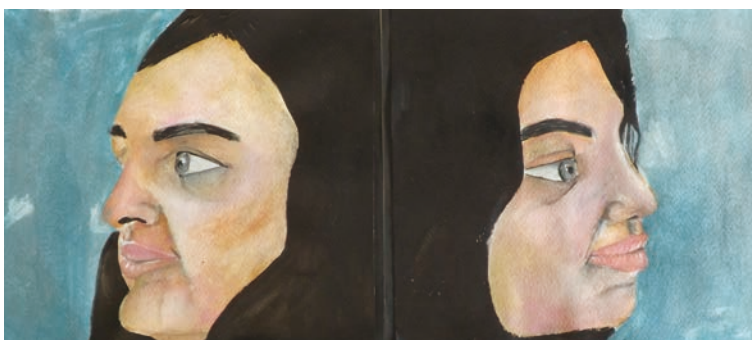
Lachlan Hui 6K



Angelique Santos 6A



Maximilian Havekost 6A



Pal Pandit 6H

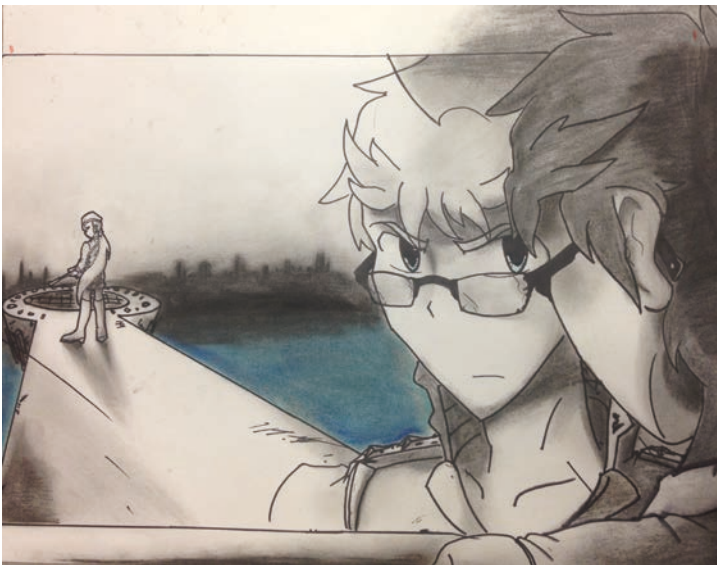


Yala Yang 6H

Form 6 HKDSE



Anne Raganas 6M



Paolo Urmeneta 6M



Keisha Martinez 6M

Chinese Compositions



我從觀塘回到深水埗已經入夜了，從地鐵出口向上看，見到大廈、汽車和街上的燈光，便被它們的光迷住了。那些光就如天上的星星，一顆又一顆，萬紫千紅。雖然比不上真的星星，不過只要用一用想像力，美妙的星夜在熙來攘往的街也都可看到了！

圖/ 文：黃嘉琳 1H



今天放學後，我往教室朝山的窗向外看，看到了如畫一般美麗的畫面——綠草如茵的山巒像鋪著綠色的地毯，一座座的房子就像是毛毛蟲，樹木就像蘑菇。看到在大大的綠色地毯上的一座座村屋，令我想起了我在西貢生活的日子。那時候，我還是一個小孩子，不懂事，只知道爸媽有錢，是個小康之家。升上小學後，我努力讀書，爸爸努力賺錢。在我四年級的農曆新年，我們要搬家到元朗，就此和它分別。我曾經的家啊！

圖/ 文：陳卓楠 1K



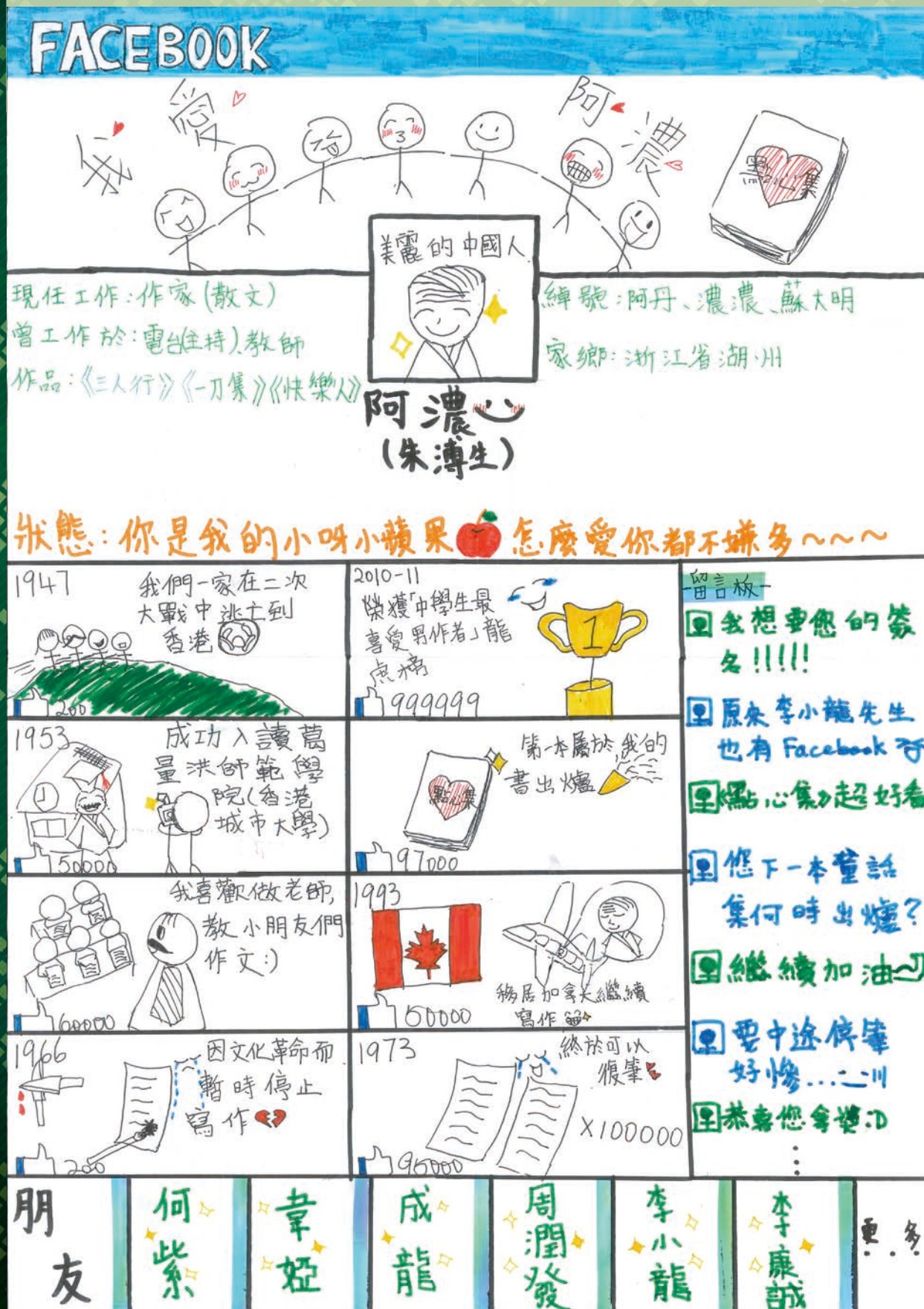
一幢孤單的戰前建築，獨自聳立在鬧市中，特別顯出它的獨特。與現代的樓房相比，它雖然有點破舊，但是仍流露出當年的氣派，看見它就令我想起三十年代的香港是怎樣的。當年的它一定是最獨特和最華麗的建築，但是隨著歲月的無情沖刷，它已經逐漸變得滄桑，令這充滿着歷史價值的建築物，無奈地被時代的巨輪淘汰。藍藍的天空逐漸變灰，彷彿天空隨着這座舊建築一起變得滄桑。我們一定要好好地著這些曾經與我們一起經歷時間洗禮的建築物，不然就會變成了我們的遺憾。

圖/ 文：蔡承翰 1K

《阿濃 Facebook》

阿濃是我喜歡的作家，文字清新，內容雋永。這次練習把他的生平轉化為面書（Facebook），我覺得很有趣。

圖/文：陳海嘉 2Y



《中國神話傳說》

我看過的書，嘗試以圖畫表達，希望引發下一位同學借閱的興趣。

圖/文：袁尚成 2Y



《德華公園見聞》

香港有很多美麗的公園，我們可以運用書中所學，透過文字與圖片，把美景剪輯，並再次展現在大家眼前。

圖／文：馮綽盈 2M、薛羽飛 2M

四)



湖的對面是石頭和各式各樣的花草樹木，遠處隱約可以看到一些房屋。



五)



樹下有一些形狀不同的石頭，一股清澈的湖水從石頭中流到綠色的湖裏。

六)



離開湖邊，我們便可以看到一些具有中國特色的建築物，門前有一棵樹，為房屋遮擋陽光。

Angela Jamu

《港青一日遊》

這是我們眼中的學校，我們為不同的地方加上一個有趣的名字，校園的生活就是這樣多姿多采！

圖／文：張可盈 1M、何樂融 1M、容曉旻 1M、吳沁蕓 1C

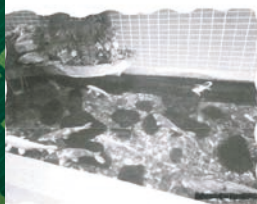
嘟嘟機

看到：旁邊的跑道
聽到：喇叭的一聲
嗅到：新鮮的花土味
感受到：心曠神怡



綠草如茵大草地

看到：綠草如茵
聽到：同學們的歡笑聲
嗅到：兩股新鮮空氣
感受到：大自然的氣息



蟹柳池

看到：紅橙色的蟹柳
聽到：流水潺潺的聲音
嗅到：水臭味
感受到：生命的脈動



競技排球場

看到：同學激烈地打比賽
聽到：圍觀者的歡呼聲
嗅到：空氣中傳來陣陣的皮肉聲
感受到：熱烈的氣氛

奔馳大道

看到：旁邊茁壯的榕樹
聽到：汽車的喇叭聲
嗅到：清新的空氣
感受到：心臟強烈地跳動



音樂天地

看到：不同種類的樂器
聽到：悅耳的音樂
嗅到：沒有
感受到：歡樂的氣氛



《己所不欲，勿施於人》

事情是這樣的：

考試的日子就要到了，我和妹妹一心也開始緊張地溫習。隨著日期的臨近，我們每天承受著很大的壓力。

每一天，我完成了我自己的溫習，我總會去幫助一心。我看到她亂作一團的溫習紙，便開始向她介紹我的學習方法。我還將她亂七八糟的課本、練習重新整理好，並且畫上重點，我心中十分高興可以通過我的行為將一心的成績提高。

誰知道一心並沒有感謝我，反而憤怒地說：「我並沒有讓你幫助我，你已經打亂了我的學習計劃！」我聽後，也很生氣。我很努力想要幫助她，但她並不接受我的心意。

令我意想不到的，一心竟在考試中取得了很好的成績！她在考試後對我說：「對不起，我知道妳很熱心幫助我，但是我有我自己的方法和計劃，我並不需要你的幫助。」

這時，我才發覺自己的行為，不就是「己所不欲，施於人」嗎？每個人也有自己獨特的學習方式，我卻強迫一心接受我認為好的方式，最後兩個人都不開心。在為他人好的時候，也要明白和尊重他人的感受，我明白了「己所不欲，勿施於人」的真正道理。

薛羽飛 2M

父親的童話故事

我很小的時候，父親都會在我睡覺前講故事給我聽。每一次，他的故事都是不同的。有時是人在嚇魔鬼，有時是恐龍破壞城市，有時是桌子在想办法逃出課室。每個故事都奇怪又有趣，有時令我哈哈大笑，有時令我心驚膽戰。但我最喜歡的卻是爸爸第一次講的故事，這是一個看似普通，但卻特別的童話故事。

故事類似「王子救公主」一樣的情節，但這一次，故事的王子不像常見的一樣，那麼英勇威猛，還有公主也不是被一個邪惡的惡魔困在一個大鐵塔裏。我第一次聽到這些，禁不住皺著眉頭問父親：「為甚麼王子不強壯？一點也不威風？」父親卻驚訝地反問：「為甚麼你覺得王子一定要強壯？一定很威風呢？難道他們不能瘦？不能謙虛待人嗎？難道公主不能被一個時鐘，一隻河馬困住嗎？如果不能，那你告訴我原因。」

我突然停下來，也問我自己：為甚麼我常常覺得王子和困住公主的人一定像我所想的人呢？是不是我盲目地跟著卡通的情節，或其他童話故事的主意呢？為甚麼我會覺得不跟著它們就變得奇怪呢？

父親給我說的故事充滿哲理，也令我明白到我們要突破自己思想的框框，不要因為沒看過就有成見。

啊！忘記了說故事的發展，說出來你們也不信，王子要和一條巨大的水龍合作，勇闖「大笨鐘」，救出公主，而守在大笨鐘前的正是「河馬先生」了。

陳朗謙 3A

父親的手

汽車飛馳而過，濺起了路邊一灘水，濺在我身上。父親見狀，立刻伸出手將我摟住。我輕輕地縮了一下，但他並沒有鬆開的意思，我只好放棄抵抗了。畢竟三年沒見，這次重逢並沒有想像中的感人，只有些許尷尬。曾經滔滔不絕的他，這刻沉默不語，只是皺著眉凝視著遠方，細看他，頭髮原來比從前稀疏了。唯一不變的，是他的手。

還記得小時候，我總是將自己的小手放在他的手掌上，看著我們手掌相差有多大。完了，我便開始把玩他的手掌，掰掰他的手指，捏捏他的掌心。他的手指很長，手掌心又大又厚，上面沒幾條手紋，卻佈滿了老繭，那層繭子，總使得我發笑。他也從來不理會，只是當我太過份弄疼他時，他才會反過來撓撓我。

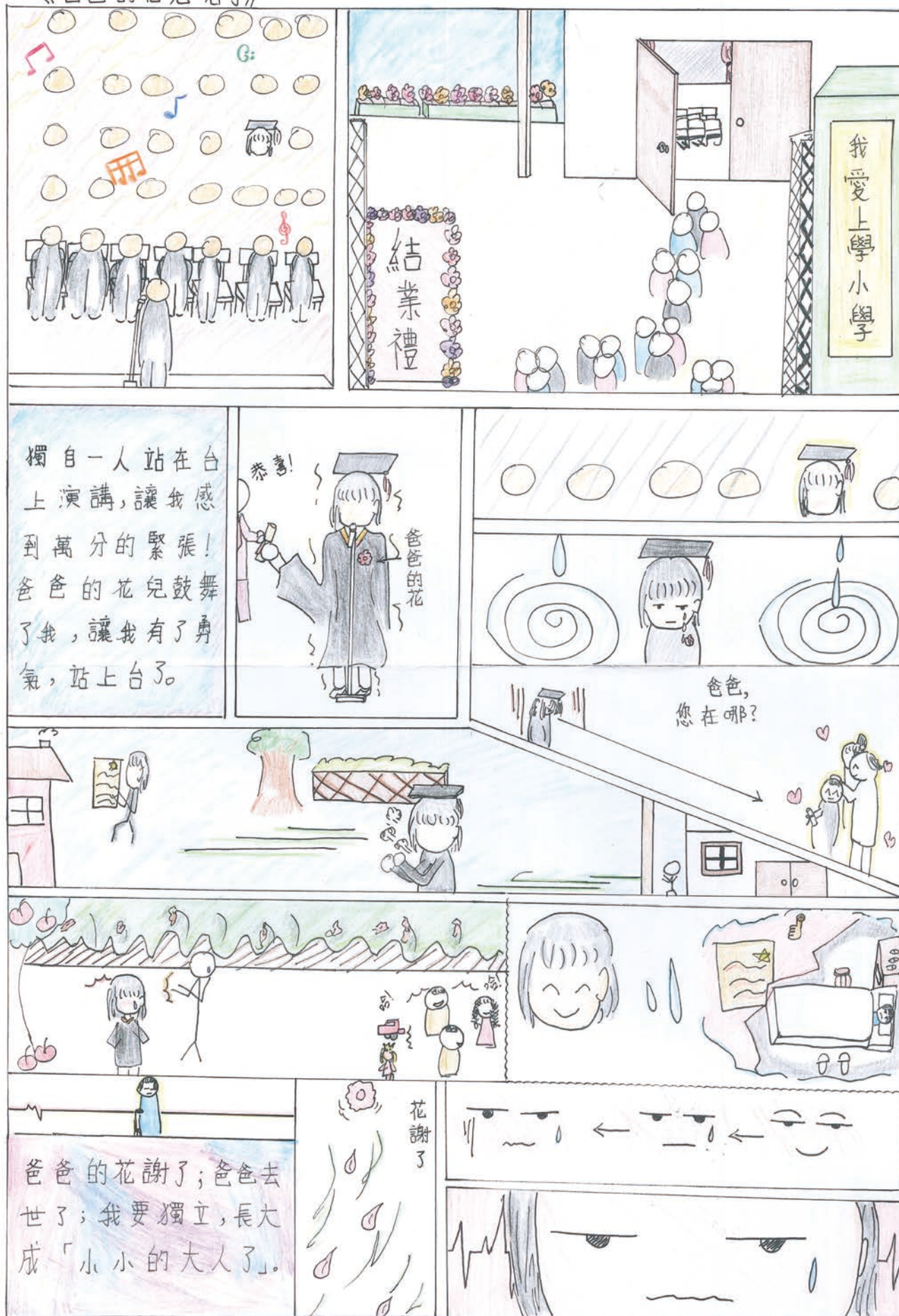
當我再大點時，我喜歡冒險。我喜歡到高處眺望，也喜歡爬上爬下。為了滿足我，父親總是用他一雙強壯的手，一把把我舉起來，讓我體驗「飛」的感覺。貪心的我還總是要他把妹妹和我一起舉起，母親聽到了之後總是擔心得皺眉，父親總是安慰她說沒關係，之後吃力地把我倆舉起來，愚蠢的我竟從沒意識到他額頭冒出的幾滴汗珠。

再後來，我上了學。到放學時，他憐惜我們背著沉重的書包，一手背起我和妹妹的書包，再牽著我們的手，就這麼一路走回家去。每當母親告訴他要讓我們學會獨立時，他都會聳聳肩，笑著對母親說：「女孩子不能駝背。」

往事如幻燈片般不斷地在我腦海裏播放著。我再看他，他依然沉默不語地走著他的路。我伸出手握緊了他的手，他也緊握了我。他的手依然溫暖，強壯有力，就如當年一樣；不過，已沒有從前那麼大、那麼厚了。

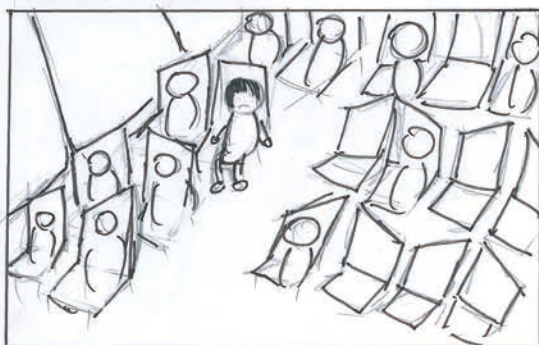
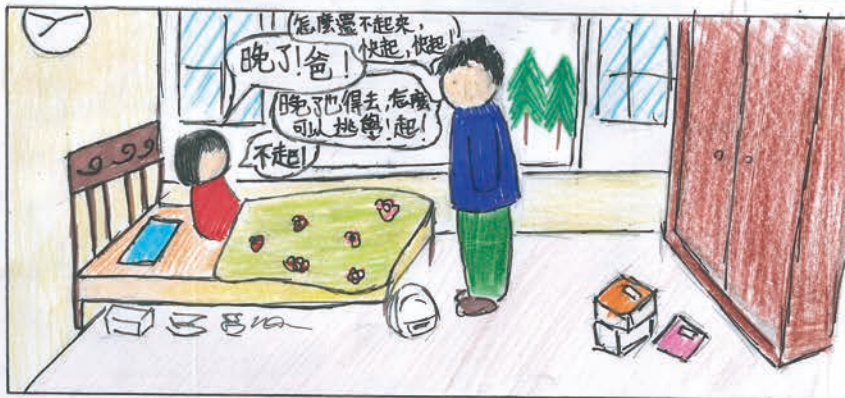
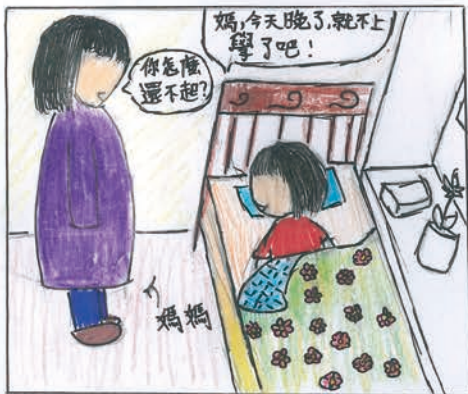
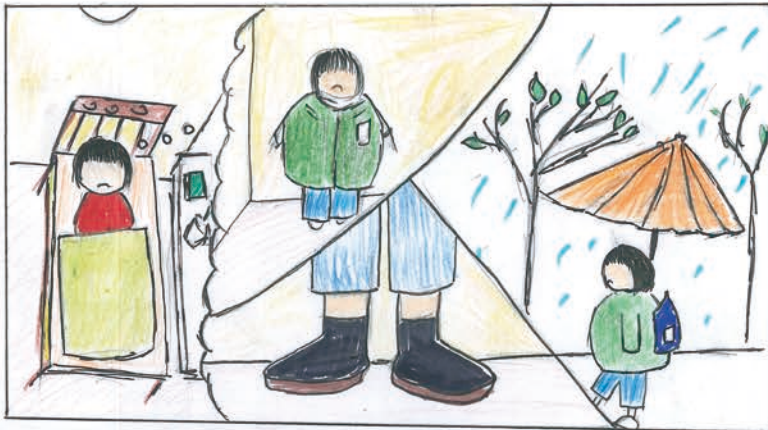
趙夢茹 3H

《爸爸的花兒落了》



楊汝兒

《爸爸的花兒落了》



呂匯珊 3K 11

學校嘉年華記趣

「學校嘉年華沒有新意！」這是我妹妹英秀來到的第一句話。

「妹子，嘉年華都是大同小異，怎麼突然說這話？」我一邊笑著一邊幫她抹去嘴角的熱巧克力。「你看那個小男孩，怎麼到處跑？不怕撞到別人嗎？再說今年這熱巧克力真難喝！還有，年年都沒有小丑，今年為甚麼有？」她不高興地把那杯巧克力塞給了我。唉，弟妹都是這樣，做姐姐的我只好包容，喝了一口巧克力，我想：「挺好喝的嘛！真的！」

我倆在班主任的「強烈要求」下，買了幾塊豬排，妹妹又厚著臉皮，向我的同學白拿了兩大杯奶茶。平日的足球場，現在變成了舞台，觀眾在看表演。這時，意想不到的事情發生了！

「啊！小丑啊！快跑！」我妹妹發出了高分貝的尖叫。邊叫還邊繞著舞台跑，那小丑不知怎麼，就是追著妹妹。就這樣，兩個像傻瓜似的，一個跑一個追，繞著舞台邊叫邊跳，搞得大家都笑了，連舞台上表演的人也停下來。

那小丑畢竟比妹妹跑得快，最後還是追上了，小丑終於捉著妹妹，我妹妹在大叫：「救命啊！」

那個小丑發出勝利的笑聲，一拿下面具：竟然是爸爸！

「您不是說今天加班，不來學校嘉年華的嗎？」妹妹驚訝地問。「我怎麼可以錯過我寶貝女兒的生日啊？對不對，英秀？你今年生日正好是學校的嘉年華呀！」爸爸說完了抱起了妹妹。「是啊！今天是我生日，我以為你們不記得了。」妹妹說，「那你為甚麼要穿成這樣？我很怕小丑的啊！」「嘉年華會不是都有小丑的嘛！」「爸爸好搞笑。」妹妹說，幸福地笑著。

這時，媽媽從後拿出一個蛋糕，「祝你生日快樂！」一家人都笑了。我拿出給妹妹預備好的禮物，放到她手裡。我問她，「今年學校的嘉年華怎麼樣？」

「非常好玩，很精彩！」妹妹說。我們都笑了，旁邊的人也笑了，這是一種幸福的笑。爸爸問：「你們想喝甚麼？」妹妹立刻說：「熱巧克力，學校的熱巧克力是最好喝！」

我喃喃的道：「這真是有趣的一天啊！」

呂滙珊 3K

《悲傷》

這是一個悲傷的日子，我想。

我站在這裏，雨不斷落下，濕漉漉地緊貼在身上，風一吹，一陣刺骨的寒冷，但我的注意力全都集中在手心那四四方方的小黑盒子上。盒子不大，兩隻手就可以輕鬆地拿起，盒子燙得灼手，但身體卻是實實在在的冰冷。

奇怪。我低頭呆呆地看著盒子，吸了吸鼻子：我那麼大的爺爺，怎樣裝在小盒子裏了呢？

又彷彿回到了小時候。我從小就是個淘氣鬼，爬樹上房無所不能。每次惹了禍都會被我媽追著打，然後我爺爺就會衝過來一把把我護在身後，說什麼也不讓我媽過去。我媽氣極，每次都說：「您不能那麼寵孩子！」，但我爺爺卻仍是一步不讓，最後我媽只能悻悻離去。那時小小的我縮在爺爺身後，淌著鼻涕，只覺得爺爺好高大，自此以後我就特別愛黏他。

爺爺身體一直很好，他有一輛小三輪車。每次都是他騎著車帶我去買菜。我坐在車上，吸溜著他剛給我買的冰棒，車上放著他最愛聽的京戲，我趴在車上，聽著那戲子悠悠長長的尾聲迴蕩在耳邊，只覺著一切都是那麼美好，和著那盛夏樹裏的蟬鳴，吱吱作響的車輪，以及前面爺爺騎車間揚起的白色衣角一起，貫穿了整個童年。

但現在，什麼都沒了，那個把我護在後方的背影，那輛小三輪車，那台破舊的收音機……都和消失的那個人一起被永遠留在了那個兒時的盛夏。雖料到總會有那麼一天，但是當這一切突然來臨時，我卻有一種不真實的感覺，像一伸手就能抓住前面那輕揚的衣角，但下一秒卻又被冰冷的雨水所掩蓋，但是再也不會有了。這是我唯一能意識到的，那粗糙卻溫柔的大手，那頭花白的頭髮，那蒼老的面孔……卻不會再有了。

想到這兒，我跌跌撞撞地走了幾步，死死咬住嘴唇，但又終於忍不住心中那難以掩飾的難過，開始大哭了起來。我不停地嗚咽著，肩膀聳動，哭到咳嗽了，但也沒有人會把我溫柔地抱起，輕聲安慰了。我自以為我很堅強，也經歷了很多難受的事，但沒有一次是像現在這樣來得那麼洶湧，讓人措手不及。

我死命的抱住手中的盒子，止不住內心的無助與哀痛，淚眼朦朧，好似掉進一個無底的大洞。

也許有從前的快樂才會有現在的悲傷，所以，我們要銘記每一次的悲傷，也將曾經的快樂一起銘記下去。

張凱聞 4H

我的课余活动

我的资料

姓名: 长谷川绘美

性格: 开朗, 随和

兴趣: 看书, 打篮球, 听音乐

课余活动: 打篮球
王球

图画



有趣的课余活动经历

1 我最爱的课余活动是打篮球。

我参加这类课余活动已经有二年了。

因为我喜欢比赛的运动,所以我选了打篮球。

2 记得有一次,很有趣,我和同学练习打篮球。

当我投球的时候,他们也同时投球,所以大家的球都碰在一块,我们都大笑起来。

3 最后,我要说我喜欢的课外活动除了打篮球以外,我还喜欢跑步。

4 谢谢大家!

我的课外活动

我的个人资料。

出生日期：11月27日

年级：十二岁

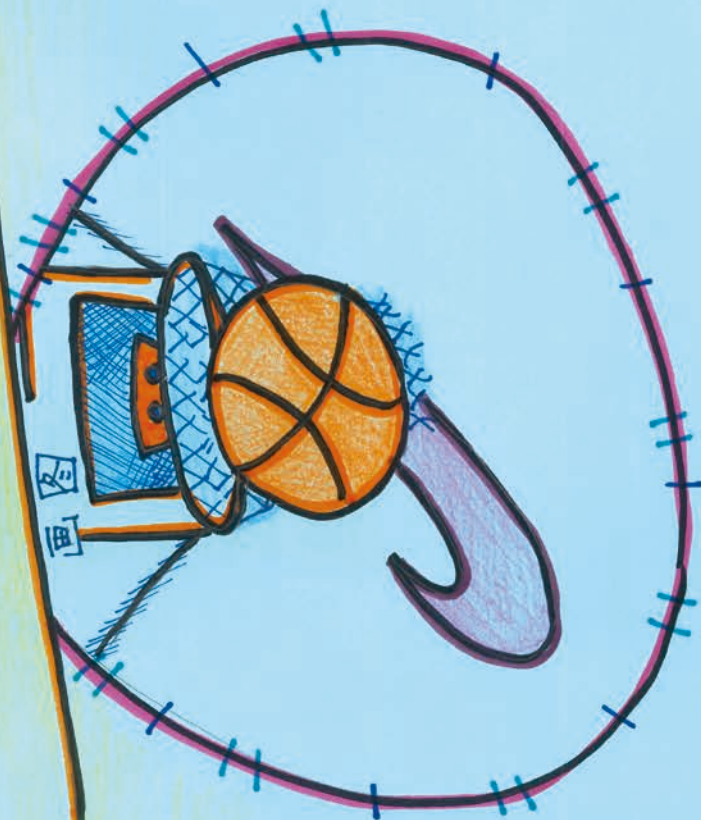
名字：刘惠菁

课外活动：篮球

爱好：打篮球；看书；画画
两年前开始学篮球。

出生地点：上海，8岁的时候来到了 Hong Kong.

画图



去年，我在我的篮球队里是

年级最大的人。但是，有一天，我在篮球场上见到了一位10岁的，四年级的小女孩在场上打球。我知道她才10岁，可是她打的比我好。我见到她，我没想到她会比我好。除了她以外，没有一个人可以比她好。而且，我也非常喜欢听音乐。因为我爱好听音乐，我做功课和吃饭时也会听。有时，我会弹琴，三岁开始学。

《难忘的朋友》

我妈妈最好的朋友有两个女儿，最小的叫“白小芹”，她比我大四年。在我小时候，因为香港有沙士，所以我去了泰国一段时间。小芹很成熟和负责任，也很会照顾我。她就像我的姐姐一样。可是，她很小已经有肺癌。虽然我们心灵相通，但是我们越来越大，我们不能每年见面见面。

有一天，她妈妈打电话来说小芹去世了，我很伤心。因为我要上学，我不能去她的葬礼。

白小芹是我难忘的朋友，是我的姐姐。我现在每看到我的侄女，就让我想起小芹。我不会让忘记她。

克莱丝 3Y

《对我影响最深的老师》

老师在我们成长的过程中对我们的影响很大，而好的老师均具备的特徵包括：有耐心，不过分严格，有一颗善良的心等……

对我影响最深的老师是我四年级至六年级的班主任，那就是张雅凤老师。张老师对我的影响最深，因为她是一位数一数二的好老师。她不仅和蔼可亲，她更是一位从不“鞭打”学生并且知识渊博的好老师。她对班上每一位同学都很善良，而同学之间有纠纷时，她也会公平处理，从不偏袒任何一方。

不仅如此，她在我六年级那一年改变了我的一生。我曾经在四年级那一年误入歧途，导致我时常不交功课，并且装病旷课。转眼间，两年过去了，而我们的小学统考即将到达。当时我不但没有改过自新，反而还变本加厉了。眼见我继续如此糟蹋自己，由前途无量至前途无“亮”，张老师便用尽一切方法要我浪子回头。

起初，我不但不领情，而且还怨恨她，嫌她多管闲事。直到有一次颁发成绩册的时候，她在我的成绩册上填写了一句话：“这不是原本的你，请你快点做回你自己吧！”我看了下和句话后，感到惭愧不已。自此之后我便不敢怠慢，每天努力地温习功课，终于老天不负有心人，全靠张老师，我才能在统考中名列前茅。

所谓：“一日为师，终身为母”。张老师对我的关爱远远超出了一位老师对学生的爱，而是一位母亲对孩子的关爱。我这一辈子也不会忘记这位好老师。

白峻铭 4H

《我的知己》

你生命之中只会认识一个你会最认识的人。我可能会后悔，但是我的知己是何朗维。我觉得他是一个很好的知己。

何朗维的脸有超多的青春痘，个子比我高，头发又不平又奇怪。你一见到他时可能不发现，但是它其实是一个很友善的人。我中一第一天上学时一看到何朗维，觉得他是一个很孤单的人。原来我错了，他和我其实有很多相似的地方。我们喜欢一样的游戏，有兄弟姐妹，喜欢科学（特别是化学和物理），我们也上一样的学校。

何朗维平时很正常，但是也有时候我觉得他疯掉。例如他在这一秒可以正常地跟我说话，然后下一秒他可以像一只猴子一样叫得很大声。虽然有时何朗维很奇怪，但是他什么都可以说得很好笑。有一次我的朋友告诉我听过他在家回答他的弟弟，我听到时觉得不可能。这是因为每一次见到他跟他的弟弟说话时，他们两个很开心地笑起来。如果我的朋友没有告诉我，我从来不会觉得他是那种人。

我觉得我跟何朗维心有灵犀，我们彼此了解。我觉得我们最彼此了解是如何与兄弟姐妹相处。例如我会叫他别打他的弟弟和他也会叫要求我妹妹多笑一点啊等等。

我最欣赏何朗维的是他的正面思维。而我每次打篮球都不是很好，但是他他会说不错。它不只对我这样，其实我觉得他也很会尊重其他人。这些原因就是为什么何朗维是我的知己。

李宪祥 4A

《对我影响最深的老师》

对我来说，老师是帮助学生们自己找答案的人。我的人生有一位那样的老师，她并没有答案而陪我一步步寻找它。我跟她非常熟，可是她很有权威。究竟她教了我什么呢？那就是生活中不可缺少的智慧：人性，礼貌和经验。猜不到她是谁？让我告诉你，她就是比我大五岁的亲姐。

事实上，我一点也不恭敬姐姐，而经常争吵。可是，当我跟她谈话的时候，我总会被她二十多年的经验和成熟的理念惊吓。在我上小学时，她告诉了我关于中学的故事。我上中学时，她告诉了我关于高中的经验。现在，她告诉了我关于大学的事情。她让我认识我从来没去过的世界，用我没想到的视点看世界。

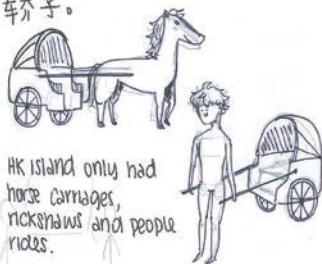
从小，她就是我心里的好老师，仁慈，温和，谦虚而有权威。我并不像我的姐姐，可是我从她身上学到了人生的道理，创建了我的梦想。必然，对我影响最大的老师就是她。

尹海蓝 4H

THE HISTORY OF THE HONG KONG TRAM

1881年以前

香港岛只有马车、人力车和轿子。



1924年

到1924年，电车终于能走到铜锣湾，也就是现在的电车路。

1881年

香港人太多了，所以，第二年香港政府就开始建造电车了。

HK island has too much people, so in the second year the HK government started opening trams.



1904年

到1904年，才有二十六辆的单层电车，行走坚尼地城到铜锣湾。

In 1904 there were 26 trams and they made a road from Kennedy Town to Causeway Bay.



1912年

在1912年开始，双层电车开始在香港服务，电车路同时慢慢的加长。

When 1912 started, the trams started having double decks and they made the tracks longer.



1980年

地铁出现后越来越少香港人坐电车，电车也不再是香港主要的交通工具。

After the MTR opened, really little people started to use the tram. But they still use it cuz it's cheap.



现在

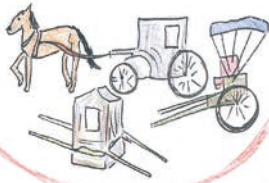
即使电车不再是香港主要的交通工具，它还是香港重要的交通工具。

JEAN CHAN 4A 4

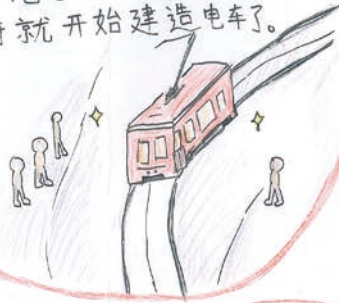
Jean Chan 4A

香港电车的历史

1881年以前
香港岛只有马车、人力车和轿子三种交通工具。



1881年
因为香港岛人太多了，所以，香港政府就开始建造电车了。



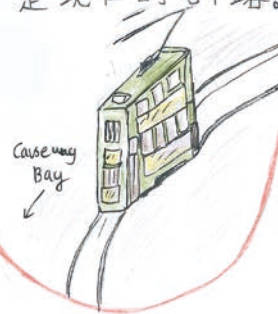
1904年
开始在香港岛服务，现在已经有一百多年的历史。才有二十六辆的单层电车，行走坚尼地城到铜锣湾。电车不断增加。



1912年
双层电车开始在香港服务。电车路同时慢慢的加长。



1924年
电车终于能走到铜锣湾，也就是现在的电车路。



1980年
虽然电车载过很多香港人，但是地铁出现后，越来越少香港人坐电车。



现在
电车不再是香港主要的交通工具，它还是香港重要的交通工具。很多游客喜欢乘坐的交通工具。价钱便宜！有悠久的历史！



Julie Ko 4A

香港电车的历史

THE HISTORY OF HONG KONG TRAM



1881年以前
香港岛只有马车、人力车和轿子三种交通工具。



Hong Kong Island used to only have carriages, rickshaws and sedan chairs as transportation

1881年
因为香港岛人太多了，所以香港政府就开始建造电车了。



Because HK island has many people, the HK government decided to build trams

1904年
才有二十六辆的单层电车，但是这还是没有解决香港岛的交通问题。



They had 26 single deck trams. But this didn't fix the traffic problem...

1912年
双层电车开始在香港服务，电车路同时慢慢的加长。



... so they made double decked trams, as well as longer tram tracks.

1924年
在这年的时候，电车终于能走到铜锣湾，也就是现在的电车路。



At this year, the tram was finally able to reach Causeway Bay. This is the same route as now

1980年
在这年的时候，地铁投入服务，越来越少香港人坐电车，电车也不再是香港主要的交通工具。



At this year the MTR opened, but the number of people taking the tram became less and less. The tram was no longer the main source of transportation.

现在
电车不但有长长的历史，而且价钱便宜，是很多游客喜欢乘坐。即使香港岛有多少的交通工具，但电车还是不能取代。

The tram is not only have a long history, but also very cheap. Many people like to take it. Even though there are many types of transportation, nothing can replace the tram.

Mekayla Dayrit 4Y

《对我影响最深的老师》

老师在我们成长的过程中对我们的影响很大，而好的老师会具备的特征包括：有耐心，不过分严格，有一颗善良的心等……

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不仅如此，她在我六年级那一年改变了我的一生。我曾经在四年级那一年误入歧途，导致我时常不交公可，并且装病旷课。转眼间，两年过去了，而我们的小学统考即将到达。当时我不但没有改过自新，反而还变本加厉了。眼间我继续如此糟蹋自己，从前途无量至前途无“亮”，张老师使用尽一切方法要我浪子回头。

起初，我不但不领情，而且还怨恨她，嫌她多管闲事。直到有一次颁发成绩册的时候，她在我的成绩册上填写了一句话：“这不是原本的你，请你快点做会你自己吧！”我看了下和局话后，感到惭愧不已。自此之后我便快马加鞭，每天努力地温习功课，终于老天不负有心人，全靠张老师，我才能在统考中名列前茅。

所谓：“一日为师，终身为母”。张老师对我的关爱远远超出了一位老师对学生的爱，而是一位母亲对孩子的关爱。我这一辈子也不会忘记这位好老师。

白峻铭 4H

《我的知己》

你生命之中只会认识一个你会最认识的人。我可能会后悔，但是我得知己是何朗维。我觉得他是一个很好的知己。

何朗维的脸又超多的青春痘，他比我高，头发又不平又奇怪。你一见到他时可能不发现，但是它其实是一个很友善的人。我中一第一天上学时一看到何朗维，觉得他是一个很孤单的人。原来我错了，他和我其实有很多相似的地方。我们喜欢一样的游戏，有兄弟姐妹，喜欢科学（特别是化学和物理），我们也上一样的学校。

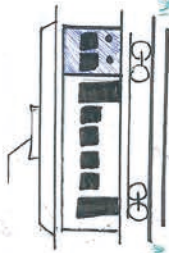
何朗维平时很正常，但是也有时候我觉得他疯了。例如他一秒可以正常地跟我说话，然后下一秒它可以像一个猴子一样叫得很大声。虽然有时何朗维很奇怪，但是他说什么都可以说得很高笑。有一次我的朋友告诉我听过他在家回答他的弟弟，我听到时觉得不可能。这是因为每一次见到他跟他的弟弟说话时，他们两个很开心地笑起来。如果我的朋友没有告诉我，我从来不会觉得他是那种人。

我觉得我跟何朗维心有灵犀，我们彼此了解。我觉得我们最彼此了解是了解我们的兄弟姐妹。例如我会叫他别打他的弟弟和他会叫我教我的妹妹笑多一点啊等等。。。我最欣赏何朗维的是他的鼓励。我每次打篮球时大的不好，他会说不错。它不只对我这样，其实我觉得他会尊重其他人。

这些原因就是为什么何朗维是我的知己。

李宪祥 4A

香港电车的历史

THE HONG KONG
TRAM'S
HISTORY

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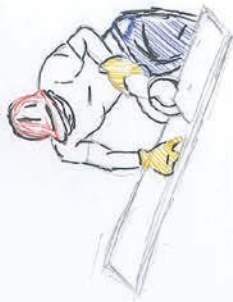
1881 年以前

以前，香港岛只有马车、人力车和轿子三种交通工具。



1881 年

到1881年，因为香港岛人太多了，所以，第二年香港政府就开始建造电车了。



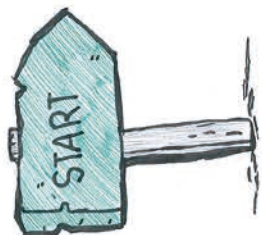
1904 年

才有二十六辆的单层电车。



1912 年

在1912年开始，双层电车开始在香港服务。



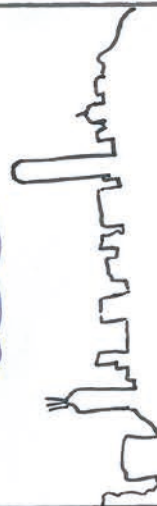
1924 年

到1924年，电车终于能走到铜锣湾，也就是现在的电车路。



1980 年

到1980年地铁出现后，越来越少的香港人坐电车，电车也不再是香港主要的交通工具。



现在

有悠久的历史，不但有价钱便宜，而且很多游交香港的坐的即使用是，喜欢的还是多，所以，电车不能取代。



English Poetry

2 Different Places

At school she is delighted yellow.

Optimistic and cheerful like everyone should be, enthusiastic and jolly as if she's getting a Present from the Christmas tree.

As bright as the sun and as loud as a cello. This is where she is delighted yellow.

But at home she is a gloomy grey.

Rejected and lonely day by day
Low-spirited and miserable all the time, as if she had committed a crime.

As glum as a raincloud and scared like prey. This is where she is a gloomy grey.

Kimberly Hobson 2A

Niang's True Colours

Stone cold yet flaming hot
Shooting sharp daggers that can
Plunge deep to one's soul,
Yet hot-headed and ready
To burst like a volcano.

Although at first glance,
Seeming like an elegant rose sprouting
Out the midst of daisies,
Quickly will show the thorns it bears within her beauty.

Scarlet red as a fire breathing dragon,
Puffing its chest, head held up high.
Ash black like the darkness that flows through her veins.

So, beware!
Make way!
Don't mess with her,
Stay away!

Michaela Paraiso 2M

Adeline

Through the eyes of my envious family, I'm pale green.
Torn down and thrown away like a glimmer of the past
Irritated and ignored as if I'm nothing but an outcast.
Suffered the cruelty and the jealousy of my brothers
They hurt me like German Shepherds one way or another.
Rejected by my stepmother who said my bad blood was sickening
Even my father thought I was as worthless as my poor baby duckling.
After all the revolting abuse, I wish I would never again be seen.

But by the eyes of my dear schoolmates, I'm bright yellow.
Accepted as a real family and respected with pleasure
Loved and cared like a precious little treasure.
Whenever they cheered for my awards, I smiled as bright as the sun.
At recess times, we played physical games and had so much fun.
I'm always so merry and jolly seeing all of their cheerful looks.
It's like meeting my favourite characters from my storybooks.
Only when I'm at school, it feels like being in a peaceful meadow.

Though no matter how different people think of me, I will still remain
as colourful as I ever shall be.

Gabriel Yau 2C

Friendship

Friendship is like a piece of paper.
It can be folded into a beautiful plane,
It can be cut into a beautiful shape.
But once it is ripped,
It will never be as beautiful again.

Jasmine Mata 1Y

Friendship

Friendship is just like the weather
Always shining when we're together.
But when we argue and shout out loud,
The sky builds up with dark rain clouds.

Or maybe friendship is a river's flow,
The pace of emotions fast and slow.
Rushing like rapids with trills and pains
Or calm and placid through lazy plains.

Xian Whiley 1Y

Niang

Her inner self is a dark shady grey like a storm,
Mean and cold-hearted,
Selfish and miserable,
Always like this in front of Adeline.

Her outer self is a lovely bright bubbly pink like gum.
Polite and loving,
Delightful and jolly,
Smiles when seeing friends.

But people will never really truly know who she is,
Because she's always wearing a two-faced mask.

Megan Carter 2K

Parents

Parents are strict,
They give you lots of rules.
Some rules are just ridiculous,
It makes them look like fools.

Parents are funny.
They cheer you up with jokes.
The jokes are just hilarious
It always makes you choke.

Parents are forgiving.
No matter what you do
They always forgive
So you'll never be blue.

Parents are wonderful,
The heavenly, endless kind
Like the gentle relieving words
That just ease your mind.

Yiki Lam 1C

Parents

Parents are old.
Their fashion's from the 80's
And when they turn on the radio
It makes me go crazy.

Parents are bossy.
Always telling you what to do,
What not to do,
But they never listen to you.

Parents are caring.
They wipe your tears dry,
Make sure you sleep tight
And they never tell you lies.

Parents are patient.
They don't mind if you're slow,
They help with your homework
And keep calm on the go.

Rosa Cook 1Y

The Cold Fish

One side of me is stained dark, like an Onyx Black,
My mischievous side cannot be hung back.
Influenced by my unrighteous brothers,
My gloomy and satanic thoughts wander.
I treat my sister like a black sheep,
And at midnight I'm sound asleep.

Another side of me is vanished Azure Blue,
I would never feed my sister that urine brew!
Advising my sister with intelligence and good will,
My integrity brought out relationship uphill.
Being the knowledgeable Cold Fish that I am,
I try to protect my sister like a lamb.

One tone as dark and empty as outer space,
Another tone reflects trust and pastes a smile on
your face.

Nutnicha Lin 2Y

Third Brother

He is charcoal black outside—
Ruthless, with glee which is dried.
Influenced by dispirited brothers,
Who are lousy dream crushers.
But this raven is holding up an act.
It is a fact, he will react, even if he's
sidetracked.

However, deep inside he's delighted yellow—
This sorrowful black is a jolly fellow.
As merry as a bird singing to show its
eager joy,
He is truly an excited boy.
Clearer than water when comfortable with
someone,
He will one day have everyone stunned
Enjoying the fun, like he's won, the good
times have begun.

This is the real him,
Not dim, not grim...just him.

Jasmine Kaur 2K

Would I be a Better Person?

If I were taller and stronger,
A lot cooler and sportier;

If I had been more handsome,
And my personality more awesome;

If I had been faster,
And I acted like a fighter;

Would I be a better person?

If I hung out a lot,
Trying to give the best I got;

If I had been more active,
And a lot less passive;

If I were like Superman,
And I'd attract a lot of fans;

Would I be a better person?

Well, it's great to be me,
Because that's only who I can be.

I should accept myself,
Because I am already my perfect self!

Swapnil Singh 2H

English Stories

Kayla Lee, a brilliant writer, a fellow student, and the winner of the 2017 *Around DB and Lantau Young Writer's Competition* delivered a stunning piece which delves into the psychopathic mind of Nazi Josef Mengele. Simply bringing the essence of Mengele's history to life through her piece.

Angel of Death

I never imagined I would find solace in my solitude on the shores of Argentina. The warm feeling of golden sand fades as I step into the midmost mulch, and I search for my homeland over the horizon, millions of miles away. The waves beckon to me, seemingly willing to wash away any traces of so-called sin. The bitter tang of salt on the wind and the ominous calls of seabirds worsen the explosions in my head, elevating them from mere fireworks to nuclear demons at full velocity.

Nobody here knows me. There are no admirers here to sing my praises. It irritates me to think that there are people in the world who go to sleep at night without worries, people who have never known the great deeds I've done for them.

The first day at Auschwitz

My head is pounding, so unlike my heart. It does no good to follow the heart. I am a sadist, and rightfully so. Kindness would have gotten me nowhere in these times. I was respected – feared, even, by the strongest of my subordinates. I had the power of life and death in my hands, the power to either condemn prisoners to a painful end or reach out to them as a saviour. I was Julius Caesar and they were the slaves. Or rather, I was the Angel of Death, cold and aloof, separated from mortal woes.

I remember the first day at Auschwitz, the hordes of bewildered, trembling creatures herded like cattle. Mothers clutched their children and husbands as if their lives depended on it. Not that it mattered – most of them would have been dead within the year if not for my intervention. They stank like the dead, and looked halfway there.

Those foolish soldiers were too idiotic to realise the potential that the prisoners had as my lab rats. All they cared about was their bloody glory. They never realised the full extent I would go to in order to help them, and all of my fellow Nazis.

This was my gateway to greatness, and my chance to raise myself above the pawns. And with the earnings that have been hard won by myself, I've managed to give my family a good life and future. Rolf, my dear son, will never have to struggle for food nor money.

There is a beast in every one of us

I am strangely calm as the tainted water envelopes me, seeping through my nostrils and into my lungs. I get up with an aching body and iron will, and tread deeper.

And speaking of Rolf, was he the same as all the gypsy twins who called me Uncle Josef? Could they have been just as human and innocent as he was in infantile form, just as susceptible to pain? Did Irene shudder at the thought of my work when Rolf asked what his father did to ensure the both of them were safe and well? Did she think of me as a monster not unlike the ones from my own son's childhood tales? Or was I a hero to her just as much as I was to Rolf, another man fighting to win the war?

No. They were vermin, rightfully exterminated. They would have poisoned the pure bloodlines, and manipulated the innocent Aryans into thinking that they deserved the right of German citizens.

Liquid has replaced the air. I breathe involuntarily. The migraines have finally left me, long enough for me to have my final thoughts. I hope it ends quickly for me.

Will the world know all there is about? No, I think, as I sink to the bottom, lungs screaming for air as the merciless waves batter me bruised. There is one more thing they don't know.

I am no monster. It was my duty to contribute to science in the grand scheme of the world. But there is a beast in each and every one of us, and it is futile to struggle to cage it.

The bubbles stream from my mouth as I smile for the last time. There is no light at the end of the tunnel. Nor are the cruel clutches of hellfire waiting to hold me in their grasp – the end I had once accepted. It's too late for regrets now.



Creative English

What is "PAY IT FORWARD"?



You pass on Random Acts of Kindness to others in the world.

At School:

Lend someone your textbook if they forgot theirs.



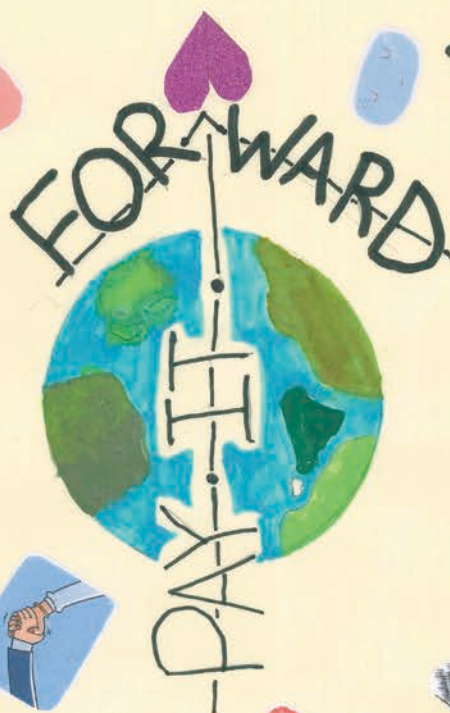
At Home:

Help with homework, for example: cleaning the floor, taking care of your siblings. Also, be nice to your siblings.



Why should you get involved?

If everyone pays it forward, the world can be a more joyful and pleasant place to live in and we together can build a community that cares.



At work:

Smile and you could maybe gift your co-workers for all the hardwork they done.



Outside:

Be polite by helping people in need and greet people with a smile.



Made by: Kimberly, Arianna, Alysha, Megan

I AM MORE THAN A LABEL
THERE IS MORE
TO ME THAN
MEETS THE EYE



I BET SHE LOVES MATH AND SCIENCE!

SHE'S GOING TO BECOME A DOCTOR

SHE DOESN'T HAVE ANYTHING IN HER BRAIN

TYPICAL ASIAN! CAN'T DO ANYTHING CREATIVE!

CAN'T DO ANYTHING BUT LOOK PRETTY

OH LOOK! A DUMB BLONDE! HAHahaha!

BASIC WHITE GIRL

BORING NERDY ASIAN



PAY IT

FORWARD

Definition: It's the initiative where one person responds by being kind to a third person. Instead of paying back, we show kindness to others.



Help someone in need or injured



Give a glass of water to hardworking people

One good deed might not seem much, but if everyone do something good for someone else then the cycle of generosity and kindness can spark them to become a better person.



Give tips to restaurants

Helping elderly to cross the road



Help homeless
Give food and shelter



English Set 2.4
Diksha 2Y (10)
Megan 2A (17)

Chapter 5: Arrival in Shanghai ~ Potato Version

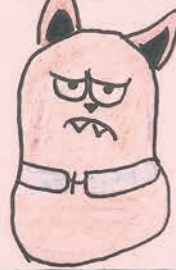
ADELINE



SHANGHAI



JACKIE



NIANG



knock knock



Who's there?

Adeline



Oh come, I've been waiting for you!



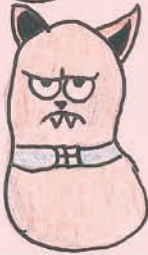
ENTRANCE



I'm Jackie and I'm very brutish



Uhh... OK?
I can see that.



This is my house?!



Adeline! To live here, you must follow all the rules.



Yes Niang



You can only use me!



RULES:



Also, you are in expensive missionary school, don't embarrass us!



It's obvious who's in charge now...



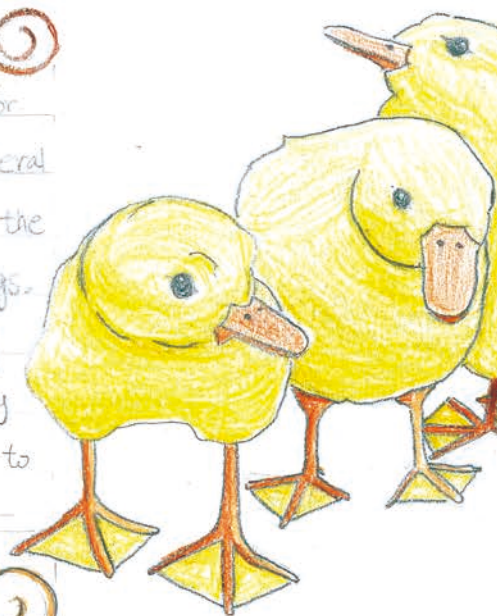
End of Ch.5

PLT

Chapter.11

Mr. and Mrs. Huang came to visit. They brought gifts for all seven of us children in a large card-board box with several holes punched in the lid. When we opened the gift box from the Huangs, we were delighted to find seven little baby ducklings.

As I picked up the last of the birds, the tiny and scrawny duckling cocked her head to one side and looked at me with dark dewy round eyes. I felt very protective and was determined to learn how to love the duckling. ('PLT' 'Precious little treasure') above all else.



I risked my life digging the worm even when Jackie, the dog was barking at me, just to let PLT to grow stronger. But as I was shoo other ducklings away so PLT can eat peacefully, the jealous second brother hit me and fed his duckling the worms of PLT's. And so I went out again to get more worms, but then I was attacked by Jackie, and I was again reminded that Jackie is their pet. Then one day, father was testing Jackie's obedience, and PLT was put on the "chopping board", then it ended with a brutal splash of blood....

R.I.P. PLT



Chinese Cinderella

<A Tianjin Family>

Chapter Two



Her siblings blamed her for their mom's death.



When Adeline was born, her mom died in labor.



Adeline's dad later remarried an Eurasian beauty, who was 14 years his junior.



They then had two children, a boy and a girl.



Her black hair never had a curl out of place.



She always wore French clothes.



And she always had heavy makeup and perfume on.



Nai nai told the family to call dad's new wife "Niang"



This is Aunt Baba, dad's older sister and probably the only one that loves and cares about Adeline.



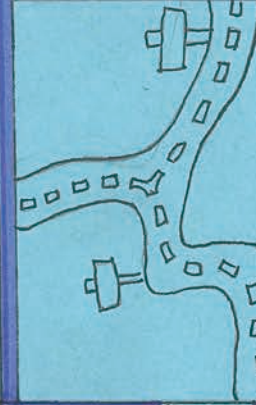
VS

China lost the Opium war against France and England.

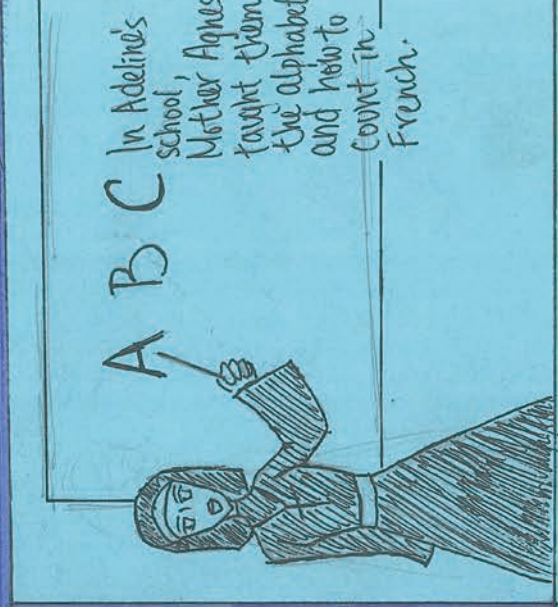
The U.S. was involved w/ WW II when Japan bombed Pearl Harbor.



Tianjin was occupied by the Japanese.



Streets were named after dead French heroes or Catholic Saints.



In Adeline's school, Mother Agnes taught them the alphabet and how to count in French.

fin ♦ 完 ♦ 終わり ♦ End !!!

"PAY"

GIVING FLOWERS
CAN LIGHTEN UP
SOMEONE'S DAY.



HELPING
SOMEONE IN
NEED.



What does "Pay it Forward" mean?
"Pay it Forward" is a random act of kindness that keeps going on and on from one person to another. But "Pay it Forward" does not mean that you pay someone else the kindness. You receive and it gradually goes on.

IT

HOLDING AN
UMBRELLA FOR
A LADY IN A
WHEELCHAIR.



HELPING SOMEONE
WHO HAS DROPPED
SOMETHING.



Why people should "Pay It Forward?" Everyone should "Pay It Forward" because the more good people there are, the better the world will get!

WHY SHOULD PEOPLE GET INVOLVED?

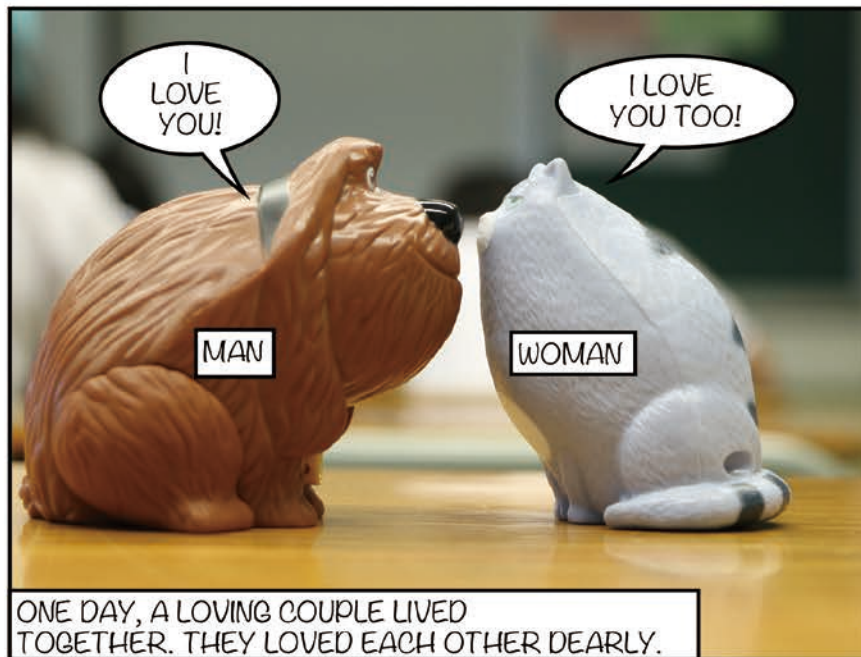
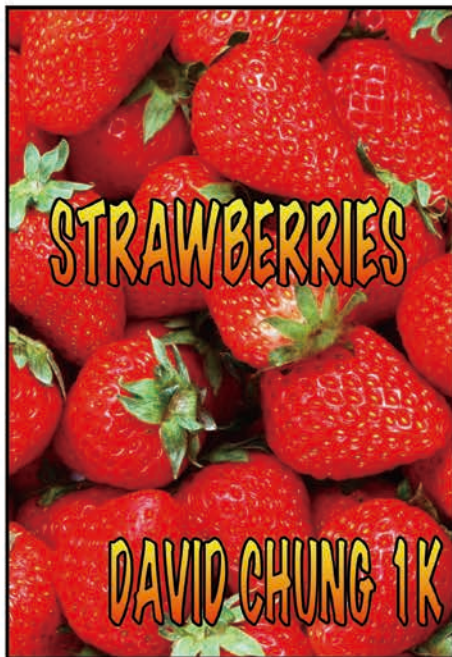
HELP SOMEONE CROSS THE FINISH LINE AND HELP THEM CARRY THEIR BOOKS.



Another reason why people should "Pay it Forward" is because when adults receive kind deeds, children will follow the same and as the generations pass on the children in this age will grow to adults and their children will do the same. The kindness will soon affect the whole world.

WHY SHOULD PEOPLE GET INVOLVED?

BY: ARIANA D'SOUZA 2A(31)
GUPTA, RASHI 2M(9)
IRIS MAK 2C(10)

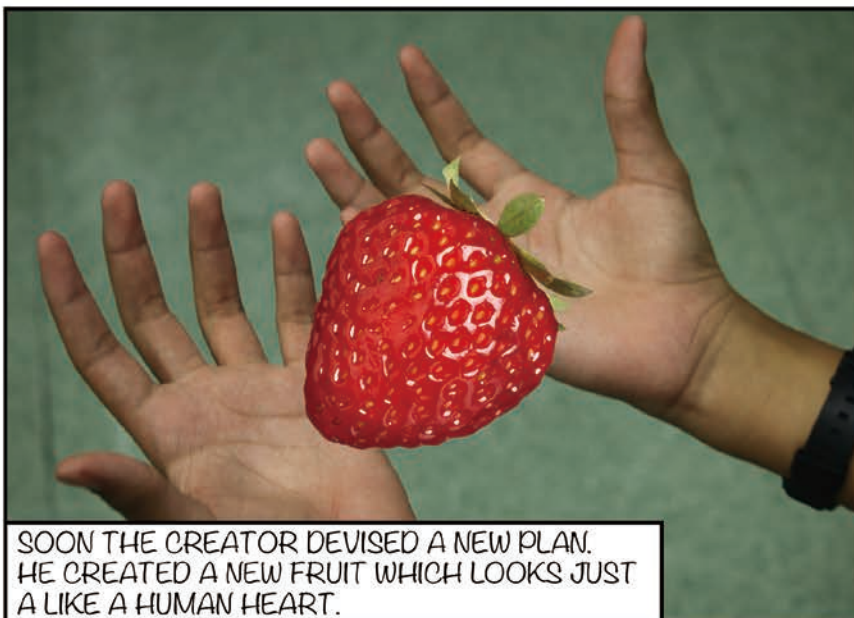




SOON THE CREATOR DEvised A PLAN.



THE CREATOR THREW BERRIES ACROSS THE WOMAN'S WAY, TRYING TO STOP HER. HOWEVER IT DIDN'T WORK.



SOON THE CREATOR DEvised A NEW PLAN. HE CREATED A NEW FRUIT WHICH LOOKS JUST A LIKE A HUMAN HEART.



THEN THE CREATOR TESTED HIS PLAN.



MMM... THEY TASTE GOOD!



THE END

I'M SORRY FOR LEAVING YOU!

I'M SORRY FOR BEING MEAN TOO!

SOON THE WOMAN STOPPED AND REUNITED WITH THE MAN.

Mathematics

HOW MANY GLASSES OF WATER IN 2.6 DRINK²

* STEP ①: FREQUENCY TABLE

Glasses	Frequency	Class Boundary
1-3	4	<u>0.5 - 3.5</u>
4-6	6	<u>3.5 - 6.5</u>
7-9	4	<u>6.5 - 9.5</u>
10-12	1	<u>9.5 - 12.5</u>

Lower Boundaries

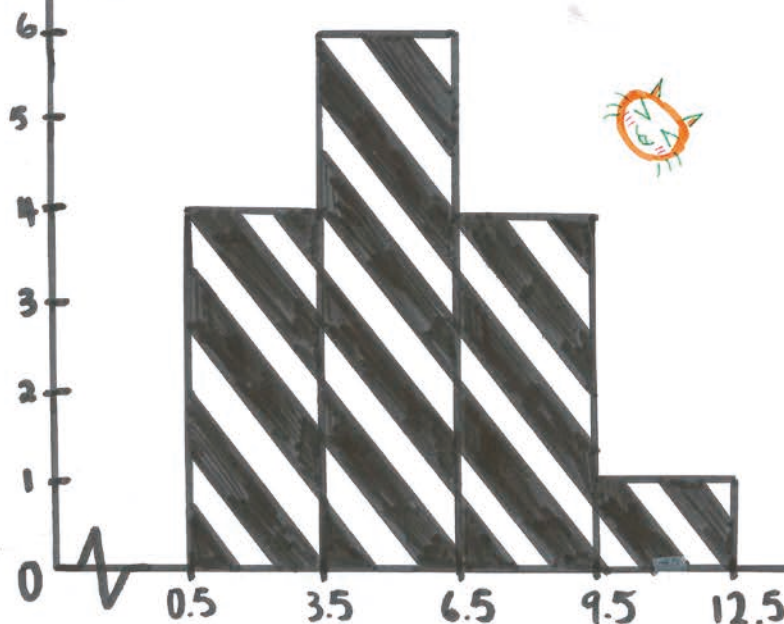
Upper Boundaries

* STEP ②: DRAW THE HISTOGRAM

Frequency

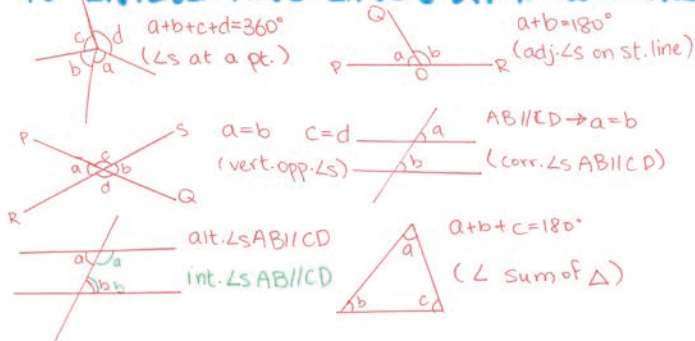
How many glasses of water
in 2.6 drink

Title is
a must!!!



ANGLES RELATED

TO INTERSECTING LINES & PARALLEL LINES



INTERIOR Angles -

sum of polygon ~



$$x + 100^\circ + 110^\circ + 120^\circ + 100^\circ = (5-2) \times 180^\circ$$

$$x = 540^\circ - 100^\circ - 110^\circ - 120^\circ - 100^\circ$$

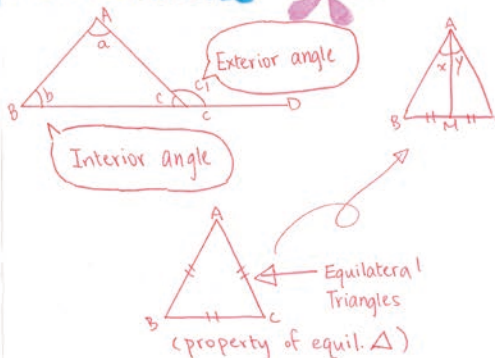
$$x = 110^\circ$$

(int. \angle sum of polygon)

* $Sum = (n-2) \times 180^\circ$ *

ANGLES RELATED

TO TRIANGLE



EXTERIOR Angles -

ext. \angle sum of polygon ~



$$80^\circ + x + 60^\circ + 90^\circ + 75^\circ = 360^\circ$$

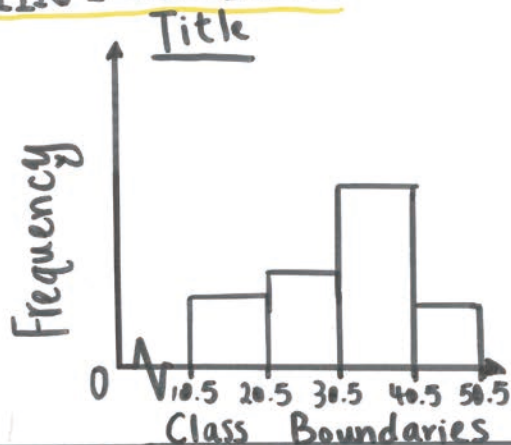
$$x = 360^\circ - 305^\circ$$

$$x = 55^\circ$$

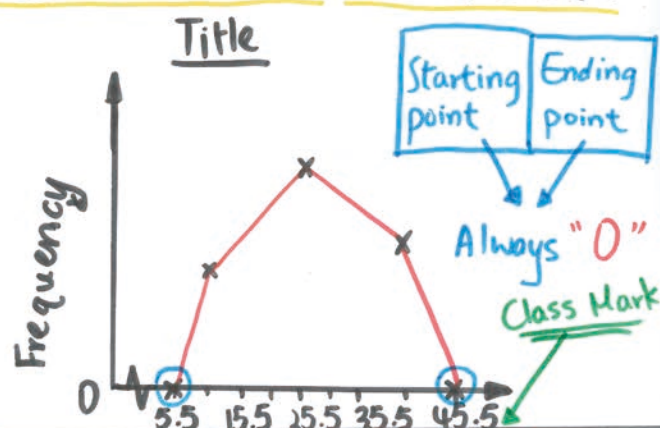
@ Jessica & Alfred

Jessica Chan 2Y and Alfred Wong 2C

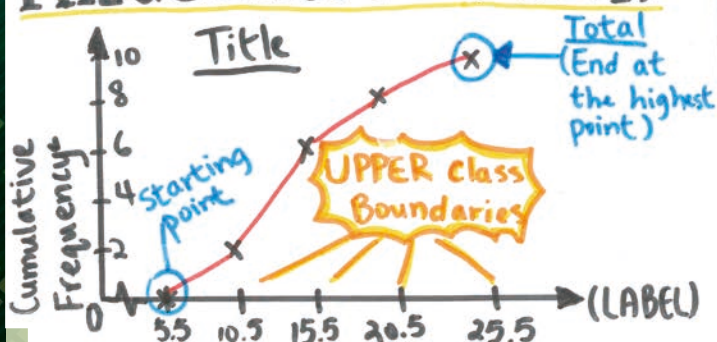
HISTOGRAM



FREQUENCY POLYGON



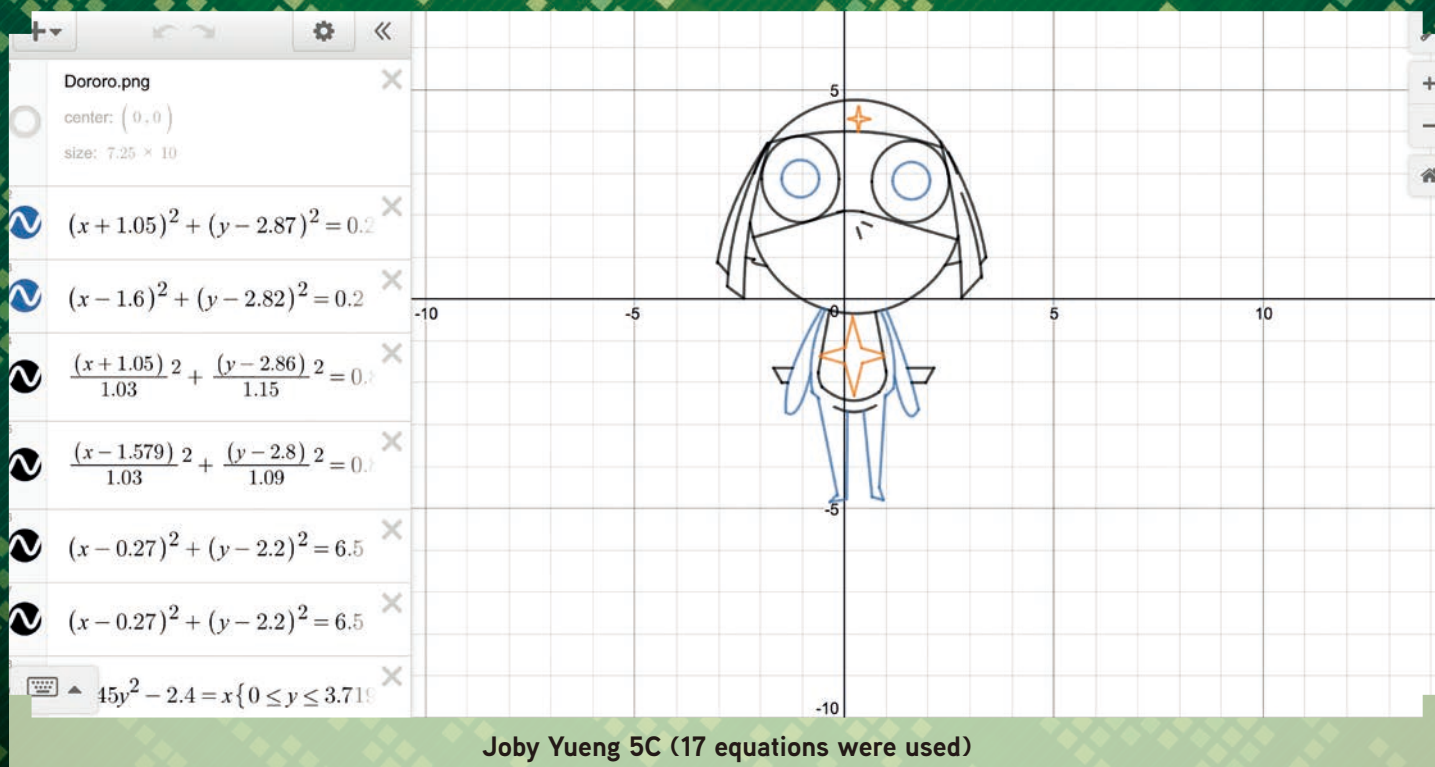
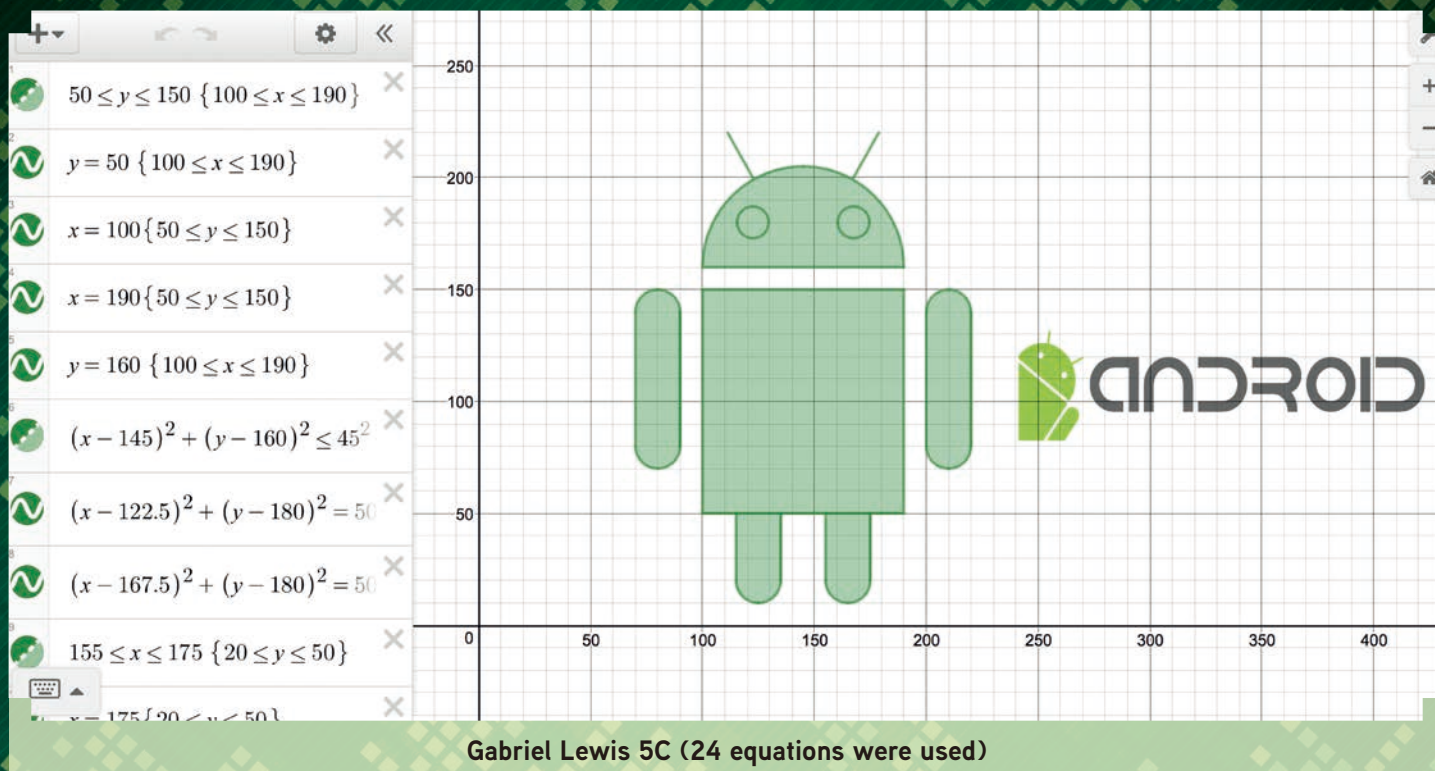
CUMULATIVE FREQUENCY (POLYGON)



KEYWORDS (ORGANIZATION OF DATA)

Height(cm)	161-165	166-170	171-175	176-180
Frequency	5	7	6	3
Class Limit	161-165	166-170	171-175	176-180
Class Boundary	160.5-165.5	165.5-170.5	170.5-175.5	175.5-180.5
Class Mark	163	168	173	178
Class Width	5	5	5	5

Jessica Chan 2Y and Michelle Chang 2C



French Presentation



For our French speaking project we produced a powerpoint that was about a town that might have existed 20 years ago. We were enjoined to think of the most creative town that we could come up with. We came up with the name Lolo Ville which means Lolo Town. In our presentation, we talked about a day from the point of view of a mouse (Sebastien), a cat (Jean) and a human (Abelle). The town we imagined was odd because animals and humans had changed roles - the animals went to work and they had humans as pets; beings that usually couldn't talk were able to talk in this town. We showed the different lifestyle of each of them and their own perspectives on their everyday lives. The mouse was the richest followed by the cat and then the human. It was fun to do, and it was a wonderful learning experience.

Mary Joline Buenafe 3A
Aalia Shaikh 3A
Nicholas Mak 3H
Muzamil Ajaiz 3H

Spanish Compositions



Me llamo Yiki. Vivo en Tuen Mun. Tengo doce años. Mi familia es un poco grande. Vivo con mi madre, mi padre y mis abuelos. Mi madre se llama Joring. Tiene treinta y tres años. Mi padre se llama Michael. Tiene cuarenta años, todos son divertidos y tralajadores. La abuela de mi madre se llama Rose. Tiene cincuenta y tres y mi abuelo se llama Tom. Tiene cincuenta y nueve años. Todos son bastante severos. La abuela de mi padre se llama Lilly. Tiene sesenta y cinco años, es un poco severa. También tengo dos tías, un tío y un primo. Mi primera tía se llama Grace. Tiene veintidós, siempre es muy alegre. Mi segundo tía se llama Agnes. Tiene treinta y nueve, es muy cómica. Mi tío se llama Taymond. Tiene cuarenta y cuatro, es muy aburrido. No me gusta mi primo. Mi primo se llama Ethan. Tiene cuatro años, es muy cascarrabias.

Yiki Lam 1C

My name is Yiki. I live in Tuen Mun, and I am 12 years old. My family is quite large: I live with my mum, my dad and my grandparents. My mother's name is Joring, and she is 33 years old. My father's name is Michael, and he is 40. They all are funny and hard-working. My mother's mother is Rose, who is 53, and my mother's father is Tom, who is 59. They all are quite old. My father's mother is Lilly, who is 75 years old, and a bit old. I also have two aunts, one uncle and one cousin. My first aunt's name is Grace. She is 22 years old, and she is always happy. My uncle's name is Raymond. He is 44, and he is really boring. I don't like my cousin. His name is Ethan. He is four years old and he is always angry.

Yiki Lam 1C

Mi dormitorio



En mi dormitorio hay una cama a la izquierda de la mesa y pósters de Pentatonix. Me gusta mi cama porque es grande y cómoda. También tengo una lámpara y un ordenador que está encima de la mesa, un equipo de música, una estantería y una puerta, que detras de un Armario. Me gusta mucho mi dormitorio porque es grande y bonito.



In my bedroom there is a bed on the left hand side of the table and some Pentatonix posters. I like my bed because it is big and comfortable. I also have a lamp and one computer on the table, a music stereo, a bookshelf and a door, which is behind the wardrobe. I like my bedroom a lot because it is big and nice.

Kanaan Kan 1M

¿QUE DESAYUNAS?
¿QUE ALMUERZAS?



131

La Comida

Cream
La Crema



Popcorn

Las Palomitas de maíz



Cherries

Las Guindas

Blueberry

El Arándano



Marshmallows
Los Malvaviscos



Bacon
El Tocino

Candy
El Caramelo



¡Hola!

Me llamo Alysha. Por la mañana desayuno cereales con leche de chocolate o pan. Almuerzo frijoles con mis amigos porque nunca traigo comida. Más tarde, como pescado y patatas fritas pero me prefiero comer hamburguesas porque son menos sanas que bocadillos. Por la noche ceno arroz, pollo y también verduras. ¡Adiós!



Peanut Butter
La Mantequilla de maní



Hello!

My name is Alysha Chan. In the morning for breakfast I have cereal with chocolate milk, or toast. At recess I eat black beans with my friends because I never bring food. Later I eat fish with chips, but I prefer to eat hamburgers although they are less healthy than sandwiches.

For dinner I eat rice, chicken and vegetables. Bye!

Alysha Chan 2H



Students in Form 3 Spanish studies impersonal verbs. They created some posters talking about their ideal school rules using these impersonal verbs. These three students came up with the following idea.

Students could be on time, play cards, and skip lessons.

Students have to chew gum, be sexy, bring chicken, wear sunglasses, and bring the Holy Bible.

Students must not bring their mobile phones, wear nail polish, wear jewelry, do their homework, or wear uniform.

Asher Saartory 3Y , Anthony Coebergh 3M, Ardell Fermin 3C and Joaquin Cadenas 3C

Donde vivo hay muchos problemas. Primero mi ciudad está muy sucia. En las calles hay mucha basura y también en las playas. Segundo, hay mucho tráfico porque en mi ciudad no hay transporte público. Tienes que tener un coche y esto causa mucho ruido en la ciudad. Finalmente mi ciudad tiene mucha contaminación porque hay muchas fábricas.

Recientemente mi escuela ha hecho mucho para ayudar al medio ambiente en la ciudad. Los estudiantes de mi escuela y yo hemos reciclado el papel, el plástico y el vidrio en las clases y la cafetería. También hemos usado menos energía. El año pasado mi escuela usó menos electricidad que otras escuelas en mi ciudad. El verano que viene algunos estudiantes van a ir a la playa pero no van a nadar sino a reciclar la basura de la playa.

Me preocupan los problemas del medio ambiente porque éste es muy importante para las vidas de todas las personas. Si no ayudamos, la vida de la gente, los animales, las plantas y el mundo en general, en el futuro cambiará.

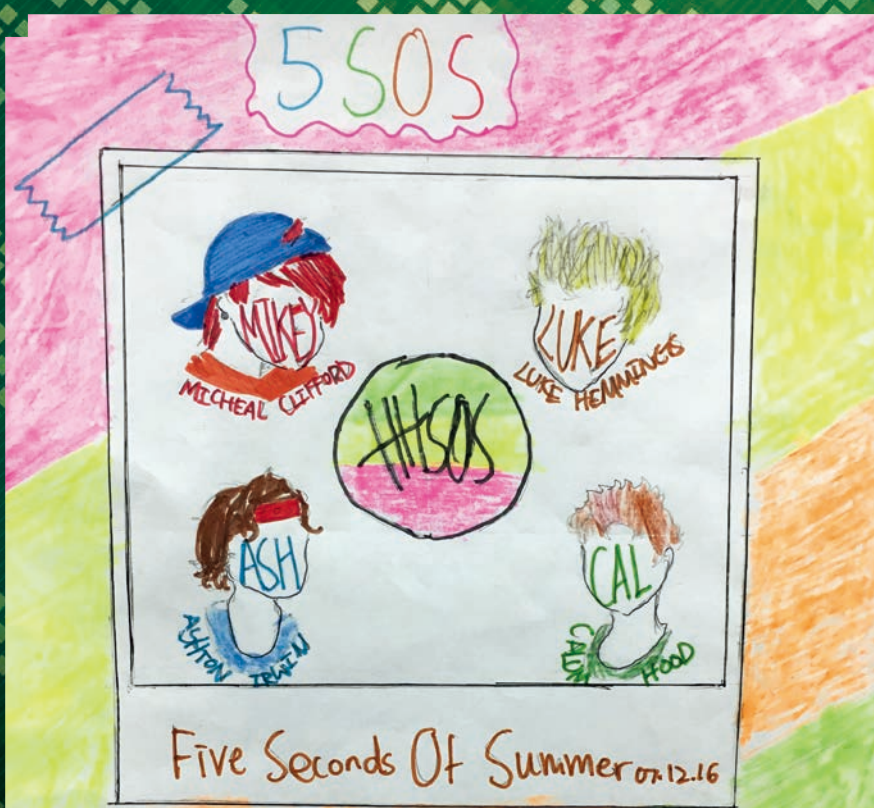
Grace Rutherford 4C

Where I live, there are a lot of problems. First, my city is very dirty. The streets and the beaches have a lot of trash. Secondly, there's a lot of traffic in my city because there is not much public transport. We have to take a bus and it causes a lot of noise throughout the city. Finally, my city has a lot of pollution because there are many factories.

Recently my school has done a lot to help the environment and the city. Students in my school and I have recycled paper and glass in the classrooms and the canteen. We have used less energy too. Last year my school used less energy than other schools in my city. Next year some students are going to go to the beach, not to swim but to recycle all the trash.

I am worried about the environment because it is very important for people's life. In the future people, animals, plants and the whole world will change if we don't help.

Grace Rutherford 4C



Five Seconds of Summer is also known as 5SOS. It is an incredible and great music band. Their names are Luke Hemmings, Michael Clifford, Ashton Irwin and Callum Hood. Luke is very handsome and very tall. Michael is funny and pretty tall. Ashton is very nice and cool. Callum is adorable and very tall. I like this band so much. I hope to see them soon, I love them!

Jane Cheung 1M

Five Seconds of summer, también conocido como 5SOS es una increíble y awesombroso grupo de música. Soy nombre es Luke Hemmings, Micheal Clifford, Ashton Irwin y Callum Hood. Luke es muy guapo y es muy alto. Micheal es muy divertido y bastante alto. Ashton es muy simpático y muy divertido. Callum es muy alto y muy adorable. Me encanta esta banda mucho. Espero verte pronto. ¡Te amo!

Liberal Studies

'Gifted children should be noticed at an early stage for better future development'. Do you agree?

Gifted children are children who show evidence that they are capable of performing very well in intellectual, artistic, creative and leadership situations among others. There is an increasing number of children in the world considered to be 'gifted,' and recent statistics also show that IQ level results are rising, which is a sign that education systems in the world have improved.

I agree with the statement that 'gifted children should be noticed at an early stage for better future development' because it can develop the child's talents for the future. For example, if a child were gifted in a particular area of study such as medicine, that child in the future may be able to come up with scientific breakthroughs that can help others' lives and potentially save many lives.

Furthermore, if gifted children are not noticed at an early stage they may not remember their talents in the future. For example, if one were to have 'gifted' skills in art that were not noticed, those skills may never be recognized and that would be a waste of talent. This is another reason why I agree with the statement.

In addition, I agree with the statement that gifted children should be noticed at an early stage for better future development, as children may be passionate about the area that they are gifted in. For example, if a child were to be gifted in a form of sport, it would encourage the child to keep working harder in that sport in order to excel and achieve the goals that he or she sets for himself or herself. Thus the child can focus on improving the area they are gifted in, and this in turn will result in a better and clearer future path.

On the other hand, some people may argue that gifted children should not be noticed at an early stage for better future development as they believe that if a gifted child were to be recognized for their 'gifted' skills they may not be able live a regular childhood life as they are usually pushed to work harder and learn things that aren't meant to be taught to children at their age. This will result in an unhappy childhood, which will affect them emotionally in the future. However, I disagree with this stance, as parents with gifted children would usually learn to strike a balance for the child which will allow the child to push their limits while having fun during their childhood life.

In conclusion, I agree with the statement that gifted children should be noticed at an early stage for better future development, as I believe that if they were to be recognized at an early stage, they would be able to further develop their skills in their special area, which would result in a better future for the child. Also, if they were not to be noticed early on, they may forget their skills or may never actually realize their skills, which would be a waste of potential talents and skills. Finally, if gifted children are recognized early, they will be able to build passion in the area in which they are gifted, which will allow them to work harder in order to excel in that area.

Arvind Amaranathan 5M

Parallel Trading in Hong Kong

Parallel trading in Hong Kong was a cause of concern among citizens for a long time a few years ago. The practice brought countless impacts to our society. Among those impacts are a few negative effects, such as damage to the reputation of the city, along with a few benefits such as a boost to the Hong Kong economy.

Among the negative impacts, excessive parallel trading led to blocked streets, caused shortages in some products, and caused long waiting times for a purchase. Because of these effects protesters rose against the mainlanders in order to voice their disapproval of the disturbance. As shown in newscut 2, 'Clashes erupted in the New Territories.' The clashes caused the destruction of social harmony between Hong Kong citizens and the mainland Chinese, intensifying the already existing tension between the two. Ultimately, these radical actions led to a decrease in the number of mainland tourists, causing a decline in tourism in Hong Kong.

In addition, because of the untrustworthy products sold in China, one item in particular, milk powder, is in high demand, causing mainland tourists to arrive in Hong Kong and purchase the product in bulk. After countless purchases, a shortage occurs. The mainlanders are desperate due to the fact that in Hong Kong, as opposed to China, products are imported and are legitimized. There is no risk of buying a fake product. The shortage poses a problem to Hong Kong citizens who are in need of a cheap alternative to milk.

Despite that, the parallel trading led to a boost in the economy of Hong Kong. The benefits from this endeavour led to a huge increase in sales, ultimately greatly benefiting Hong Kong's economy.

In addition, the protests persuaded the government to respond to the issue, until finally the individual visiting scheme was L, explained. The response ended the conflict and the citizens fighting for this result gained a stronger sense of Hong Kong identity, along with a sense of security about living in Hong Kong.

In conclusion, the parallel trading affected Hong Kong society, both positively and negatively, but overall it has left a dispiriting memory among the many people of Hong Kong.

Elizabeth Aston 5M

To what extent do you agree that the localists are more effective than the other political camps in the Legco? Explain.

In the 2016 Legislative Council election, localists successfully won six seats. This sudden rise of localism in the Legislative Council (Legco) shows that they are gaining more attention than in 2012 when they gained only one seat in the Legco, and that they are becoming more effective in terms of influence as well as popularity. However, I agree only to a small extent that localists are more effective than the other two political camps in the Legco.

To begin with, the localists gained only seven places, including the one in the functional group, meaning that they make up ten per cent of the Council, and are thus the minority in the Legco. Consequently, their efficiency and ability to implement policy are much lower than the other two camps. Localists may be influential among the general public, but they are not yet powerful enough to implement policy independently as they lack a firm backing. Meanwhile, the pro-establishment and the pan-democratic camp make up 90 per cent of the Council, meaning that the power of decision-making is still in their hands. Especially with the pro-establishment camp holding more than half of the seats and the support from the Central government, localists can do practically nothing to alter the situation in the Legco. With their low occupancy in the Council, it is certain that they cannot be more effective than the other political camps when implementing or promoting their policies.

In addition, localists are a relatively new political camp in Hong Kong and are less experienced compared to the other two. Localism has appeared only in recent years and even though the camp's popularity is thriving, the camp lacks strategies. The localists refuse to cooperate with others or to compromise, since they believe that their ideas, localism and 'Hong Kong Independence,' are the best for the future of the city. They reject the proposals of the current government, and are likely to continue to filibuster in meetings to stop the government from implementing policies. This action will slow down the progress of development in Hong Kong and increase the friction between the government and citizens. Also, their inexperience in handling the Hong Kong-Mainland relationship can also bring troubles to them as they are rather radical and inconsiderate when making decisions, unlike the other two camps who take more measured actions on this matter.

Moreover, the localist camp is in an underdog position, regarding its image in general. The camp certainly does not put on a good show in front of the media as their disdain for fellow members is clearly visible to the citizens. Since the localists are a grouping of different small parties, more often than not they have different opinions over certain matters, and instead of trying to compromise and work together as a team, they criticise fellow members publicly. If localists want to earn widespread support from society, they must first learn to show unity, otherwise, even if some younger people do support their idea of 'Hong Kong Independence,' they are not trusted because they simply cannot work as a team.

Some may argue that the localists are more proactive and radical compared to the other two parties, and thus are more efficient because their voices are easily heard. In addition, during the Umbrella Movement, or Occupy Central, society showed genuine support for localism. Nevertheless, I strongly disagree with the statement. Localists are indeed more expressive, yet at the same time, they are also the peace-breakers of our society. It is undeniably their right to express their opinions freely, but while they are 'fighting' for a better future for Hong Kong, they choose a way that disrupts social order and harmony. Their actions are not only illegal and disturbing, but are also inconsiderate. They ignore the voice of those opposing the idea of 'Hong Kong Independence,' and only consider the opinions of their supporters. They disregard the will of the elderly to live in peace, and claim that the people are craving an independent nation, simply based on the views of a part of the population. Therefore, the localists should not and cannot be considered as effective unless they learn to express themselves in a more peaceful way which will not create chaos in society.

In conclusion, I agree only to a small extent with the statement that 'the localists are more effective than the other political camps in the Legco,' because localists are the minority in the Legco, and they are inexperienced, too aggressive and have a negative image.

Kitty Cheung 5M

Challenges China may encounter when promoting the 'One Belt, One Road' Strategy

'One Belt, One Road' is a development strategy and framework proposed by the Chinese paramount leader, Xi Jinping, that focuses on connectivity and cooperation among countries, primarily between China and the rest of Eurasia.

This programme's initiative is to invest in infrastructure projects, including railways and power grids, in Central, Western and Southern Asia, as well as Africa and Europe. Some countries like India, however, did not participate in the 'Silk Road' programme. There may be various reasons for this, for instance historical background, as China is partnering with Pakistan and India for its own benefit, so India is not willing to join the programme. This problem of power rivalries is one of the challenges China will face while promoting One Belt, One Road. The fact that some countries do not want to take part in this strategy undermines China's aim of improving connectivity and cooperation among countries in Eurasia. Therefore, the strategy will not be effective.

Another challenge China may encounter while promoting One Belt, One Road is that the expenses or setup costs are extremely high, and some countries are simply not willing to invest that much in a project that is not even their own. For example, China will invest USD 40 billion to set up the Silk Road Fund. As there is a high maintenance cost of over USD 20 trillion, countries may hesitate to invest because they are not sure that the Silk Road project will achieve its objective, or in other words, the project's success is not guaranteed. If the One Belt, One Road programme fails to achieve its purpose, it would be a waste of the resources and capital invested in the project. Thus, China may encounter high maintenance and setup costs.

Another serious problem China might face while promoting its project is tensions in the neighbourhood. For instance, although over 60 countries joined the Silk Road, they may lack trust in China. As China already has outstanding bilateral disputes with some Asian countries, this may create more problems or disputes with other countries. These countries might feel exploited or targeted and so they might want to leave the One Belt, One Road project to avoid having disputes with China. This will lead to a further lack of trust between different countries and China.

Lastly, China may face challenges in promoting One Belt, One Road as it may encounter domestic constraints, because regional inequality has very important social and economic consequences. This has caused a massive inter-regional migration towards China's coast as well as rural-urban migration. The migration comprised 4.4 billion people, and many of these people might need to relocate to other places because of the infrastructure development. This would give China a negative reputation that would affect its promotion of the Silk Road to other countries. The people who will have to change or move to a new place will have a low quality of life as they are moving to a place that is unfamiliar. These people will find it difficult to adjust to their lives and some of them even may be unable to find jobs. This migration will disrupt the social harmony as the original residents might think the new rural residents are taking away their jobs. Hence, China's reputation may be ruined.




In conclusion, China may encounter power rivalries, high maintenance and setup costs, tensions in the region, and finally domestic constraints while promoting One Belt, One Road. China should consider all these challenges and develop positive strategies when promoting this project.

Ranveer Kaur 6M

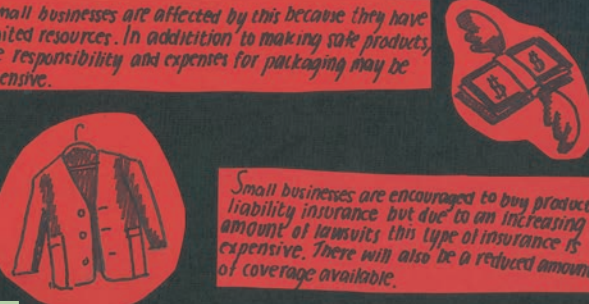
Business, Accounting and Financial Studies

PRODUCT LIABILITY

"Applies to businesses that make and sell products. Businesses that do this are responsible on making sure their products are safe and don't pose a hazard to the public. If not, businesses will be held responsible for harm/damage their product may cause."


Small businesses are affected by this because they have limited resources. In addition to making safe products, the responsibility and expenses for packaging may be expensive.




Small businesses are encouraged to buy products liability insurance but due to an increasing amount of lawsuits this type of insurance is expensive. There will also be a reduced amount of coverage available.

ENVIRONMENTAL LAWS

"Refers to the commitment of an organization to the laws, regulations, and other policy mechanisms concerning environmental issues. These issues include air and water pollution, waste management, ecosystem management, maintenance of biodiversity, etc."



Businesses that manufacture products create at some point manufacturing waste. Environmental laws prohibit the dumping of manufacturing by-product. Businesses have to deal with it in the best way.



Some businesses implement recycling programs. They sell their waste to other manufacturers who can use it in their own manufacturing process as raw materials. The effect is additional cost to the business in man hours, procedures, equipment, etc.

Joaquin Cadenas 3C

Ads vs Reality

Food ads elevate take into an art form.

Brand	Ad	Reality
Burger King		
McDonald's		
Wendy's		
Taco Bell		

PRODUCTS THAT AREN'T ALL THEY SEEM

Brand	Product	Ingredients	Problem
MORRISONS	'Classic' Hummous (200g) - £1	Main ingredients: Cooked Chickpeas (47%), Rapeseed Oil, Sesame Seed Paste (12%), Concentrated Lemon Juice (3%), Garlic Puree, Salt.	Problem: A real 'classic' hummous is made with olive oil not rapeseed oil.
Sainsbury's	Duck & Orange Pate (170g) - £1.40	Main ingredients: Pork Fat, Duck Liver (20%), Chicken Liver (15%), Duck Fat, Pork (6%), Rice Starch, Pork Rind, Cream, Orange (2%).	Problem: Name is at odds with the fact the main ingredient is pork fat.
TESCO	Duck & Orange Pate Slice (170g) - £1.40	Main ingredients: Pork Fat (37%), Duck Liver (15%), Chicken Liver (15%), Orange Marmalade (6%), Tapioca Starch, Salt, Dextrose.	Problem: The name of the product, alongside the image of a duck, is at odds with the fact the main ingredient is pork fat.
ASDA	Cook from Frozen Salmon Fillets (400g) - £3.50	Main ingredients: Pacific Salmon, Water (as Protective Ice Glaze).	Problem: Shoppers get 360g of fish and 40g of ice.

Trade Descriptions Act, 1968

- According to the Trade Descriptions Act, false or misleading information must not be given about products. It is a criminal offence for a trader to make false statements about goods or services offered for sale.
- The description could be given in a writing during advertisement, or in an illustration such as on the packaging or orally by a salesperson.

For example, accurate information must be given about **who made** the product. Fake designer goods that are marketed as genuine are a clear breach of the Trade Description Act.

Another example a producer of herbal remedies cannot claim that a particular product cures an illness if it does not.

What happens if a company applies a false trade description?

If the scenario present itself with provided evidence then the company has a strict liability offence. It does not matter if the statement was intentional or not. It could pay unlimited fine or 2 years imprisonment.

Examples of false or misleading claims

- Some examples of business behaviour that might be misleading are:
- a mobile phone provider signs you up to a contract without telling you that there is no coverage in your region
- Examples of false or misleading claims
- a real estate agent misinforms you about the character property by advertising 'beachfront lots' that are not on the beach
- a transport company uses a picture of aeroplanes to give you the impression that it takes freight by air, when it actually sends it by road

Inthira Phumara 3K

LEGO

DEMOGRAPHIC SEGMENTATION : AGE

- FOR CHILDREN / KIDS (+4)
- GOOD DISTRACTION / ENTERTAINMENT
- ENCOURAGES CREATIVITY
- EDUCATIONAL :
TEACHES MECHANICS / ROBOTICS
- EASY TO LEARN
(VERY SIMPLE INSTRUCTIONS)

BU: KYLA (4A #7),
MARISSA (4A #10),
AMY (4A #32)

GEOGRAPHIC SEGMENTATION

- SOLD ALL AROUND THE WORLD
- LEGO BRICK CHARACTERS WITH TRADITIONAL / NATIVE CLOTHING / CHARACTERISTICS
- TRADITIONAL - INSPIRED DESIGN / ARCHITECTURE OF THE BUILDINGS / HOUSES
- INCLUDES CHARACTERISTICS OF DIFFERENT CULTURES TO THE LEGO BRICKS
↳ GAIN MORE UNDERSTANDING OF OTHER'S CULTURE.

Amy Wright 4Y, Kyla Fernandez 4A, Marissa Kariyawasam 4A

Mohideen Yusuf
4A (20)

Coca-Cola's

OPEN
HAPPINESS!

Distribution
Channels.

The Coca-Cola company is a global business that operates on a local scale, in every community where they do business. The company is able to create a global reach with local focus because of the strength of its system. The system has numerous legal and managerial departments and sections. Many people think that Coca-Cola runs all its operations globally, this is done through various local channels. The bottling partner manufacture, package and distribute the final branded beverages to customers and vending partners, who then sell products to consumers.

All bottling partners work closely with suppliers - grocery stores, restaurants, convenience stores, amongst many others - to execute localised strategies developed in partnership with Coca-Cola. The Coca-Cola company sells its products to bottling and canning operations, distributors, wholesalers and retailers. They then distribute them to retail outlets, stores, restaurants, petrol stations and many other places.

Points of sales that Coca-Cola products that can be categorised into are:

Yusuf Mohideen 4A

Cathay Pacific

Trade Unions

By Jasmine Kelly



Airline Company

Transports large amounts of Cargo and Passengers

Based in Hong Kong



Cathay Pacific's Employees

Flight Attendants



Cathay Pacific's Trade Unions



CATHAY PACIFIC AIRWAYS
FLIGHT ATTENDANTS UNION

Flight Attendants

Based in Hong Kong and only includes Cathay Pacific Airline Flight Attendants



Pilots

Hong Kong Aircrew Officers Association (HKAOA)
In New Zealand and Hong Kong

International and only includes Cathay Pacific Airline



The Cathay Pilots Union

Pilots

Based in Hong Kong and only includes Cathay Pacific Airline Pilots

Trade Union Member Benefits

Provides Medical and Life protection through life insurance

Offers to help with collective bargaining

Provides access to meetings with Cathay Management on a bimonthly basis

Grievances and Complaints consultation



Main Issues Dealt With

Complaints:

1. Rest times and Break periods

1. Pay Issues and allowance

1. Flight Attendant Welfare



CPAFU Industrial Action

1,000 cabin crew at Cathay Pacific airline staged a two-day sit-in protest

Cut in allowances, unequal pay and cancellation of legal protection

10,000 employees at Cathay Pacific, while 6,300 of them are union members

South China Morning Post | HK CHINA ASIA WORLD COMMENT BUSINESS TECH LIFE CULTURE SPORT WEEK IN ASIA POST MAG. STYLE TV

Strike averted: Cathay Pacific flight attendants back pay deal

Strike averted: Cathay Pacific flight attendants back pay deal

Airline union says 4 per cent rise acceptable as Hong Kong's biggest carrier says economic uncertainties prevented it from offering more

PUBLISHED: Thursday, 03 December, 2015, 5:21pm
UPDATED: Friday 04 December, 2015, 2:46pm

COMMENT: 1



Jasmine Kelly 6A

Science



GOLD

Origin of the name: The name is the Anglo-Saxon word for the metal and the symbol comes from the Latin 'aurum', gold.



Au
Gold

79
196.967



FACTS

Group	11	Melting point	1064.18°C, 1947.52°F, 1337.33 K
Period	6	Boiling point	2835°C, 5137°F, 3109 K
Block	d	Density (g cm ⁻³)	19.3
Atomic number	79	Relative atomic mass	196.967
State at 20°C	Solid	Key isotopes	¹⁹⁷ Au
Electron configuration	[Xe] 4f ¹⁴ 5d ¹⁰ 6s ¹	CAS number	7440-57-5
ChemSpider ID	22421	ChemSpider is a free chemical structure database	

CHARACTERISTICS:

Gold is an excellent conductor of heat and electricity. It is a soft, yellow, metal with a beautiful lustrous sheen. It is the most malleable and ductile of all the elements and a single gram can be beaten into a sheet one square meter sheet of gold leaf.



HISTORY

Gold has been known since prehistoric times and was one of the first metals to be worked, mainly because it was to be found as nuggets or as particles in the beds of streams. Such was the demand that by 2000 BC the Egyptians began mining gold. The death mask of Tutankhamen, who died in 1323 BC, contained 100 kg of the metal. The royal graves of ancient Ur (modern Iraq), which flourished from 3800 to 2000 BC, also contained gold objects.

The minting of gold coins began around 640 BC in the Kingdom of Lydia (situated in what is now modern Turkey) using electrum, a native alloy of gold and silver. The first pure gold coins were minted in the reign of King Croesus, who ruled from 561-547 BC.

USES AND PROPERTIES

Appearance

A soft metal with a characteristic yellow colour. It is chemically unreactive, although it will dissolve in aqua regia (a mixture of nitric and hydrochloric acids).

Uses

Most mined gold is stored as bullion. It is also, however, used extensively in jewellery, either in its pure form or as an alloy. The term 'carat' indicates the amount of gold present in an alloy. 24-carat is pure gold, but it is very soft. 18- and 9-carat gold alloys are commonly used because they are more durable.

The metal is also used for coinage, and has been used as standard for monetary systems in some countries.

Gold can be beaten into very thin sheets (gold leaf) to be used in art, for decoration and as architectural ornament. Electroplating can be used to cover another metal with a very thin layer of gold. This is used in gears for watches, artificial limb joints, cheap jewellery and electrical connectors. It is ideal for protecting electrical copper components because it conducts electricity well and does not corrode (which would break the contact). Thin gold wires are used inside computer chips to produce circuits.

Dentists sometimes use gold alloys in fillings, and a gold compound is used to treat some cases of arthritis.

Gold nanoparticles are increasingly being used as industrial catalysts. Vinyl acetate, which is used to make PVA (for glue, paint and resin), is made using a gold catalyst.

Biological role

Gold has no known biological role, and is non-toxic.

Natural abundance

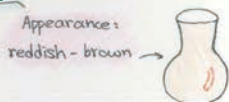
Gold is one of the few elements to occur in a natural state. It is found in veins and alluvial deposits. About 1500 tonnes of gold are mined each year. About two-thirds of this comes from South Africa and most of the rest from Russia.

Seawater contains about 4 grams of gold in 1,000,000 tonnes of water. Overall this is a huge amount of gold stored in the oceans but, because the concentration is so low, attempts to reclaim this gold have always failed.

Reference (Websites)
<http://www.rsc.org/periodic-table/element/79/gold>
<http://www.britannica.com/EB/element/gold>
<http://www.ck12.org/chemistry/gold>
<http://www.ck12.org/chemistry/gold>

Julianne Nicole R. Mata
3A (25)

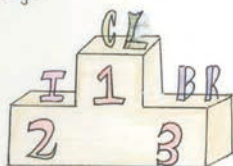
Julianne Mata 3A



Bromine is discovered by Carl Jacob Löwig (in 1825) and Antoine Jérôme Balard (in 1826). Bromine's Name was derived from the Ancient Greek βρομος "stench" referencing its sharp and disagreeable smell.

Group, block: group 17
p-block, (halogens)

bromine is between chlorine and Iodine, the third lightest halogen



Phoebe Yeung
3K (23)

BROMINE



Proton number = 35
Mass number = 80
neutrons number = 45

Element category = diatomic non-metal

Reactions:

- ⊕ Bromine + \approx (air)
 - can react with ozone, at -78°C to form the unstable dioxide bromine (IV) oxide.
- ⊕ Bromine + O (water)
 - to produce hypobromite
- ⊕ Bromine + halogens
 - Bromine reacts with chlorine in the gas phase to form the interhalogen species BrF.
 - But difficult to obtain pure etc...

Physical Properties:

- ~ liquid states
 - at room temperature.
- evaporates readily to form a similarly coloured gas.
- very reactive
- does not occur free in nature.

? Where ? Can you find Bromine?

Sea water, sodium bromide is found as one of the ocean salts, though it is a smaller amounts.

pesticides, bromine is used in many pesticides to control insect infestations.



Plastics,

bromine is used in the manufacture of those flame resistant plastics.



Water Purification,

bromine is used to disinfect the fresh water before you drink it.



Medicine, It readily bonds with many elements and is a great addition to many helpful molecules.

Photography, some of these fluids have bromine salts and compounds.



Phoebe Yeung 3K



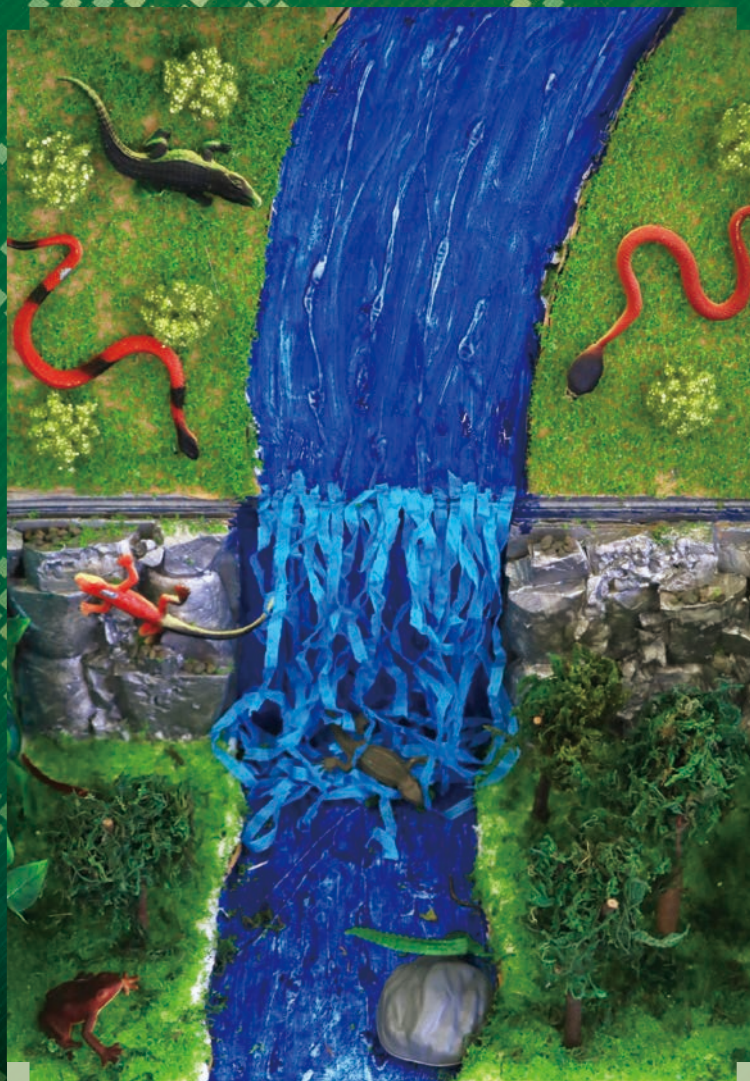
Henry Leung 1M



Jasmine Mata 1Y



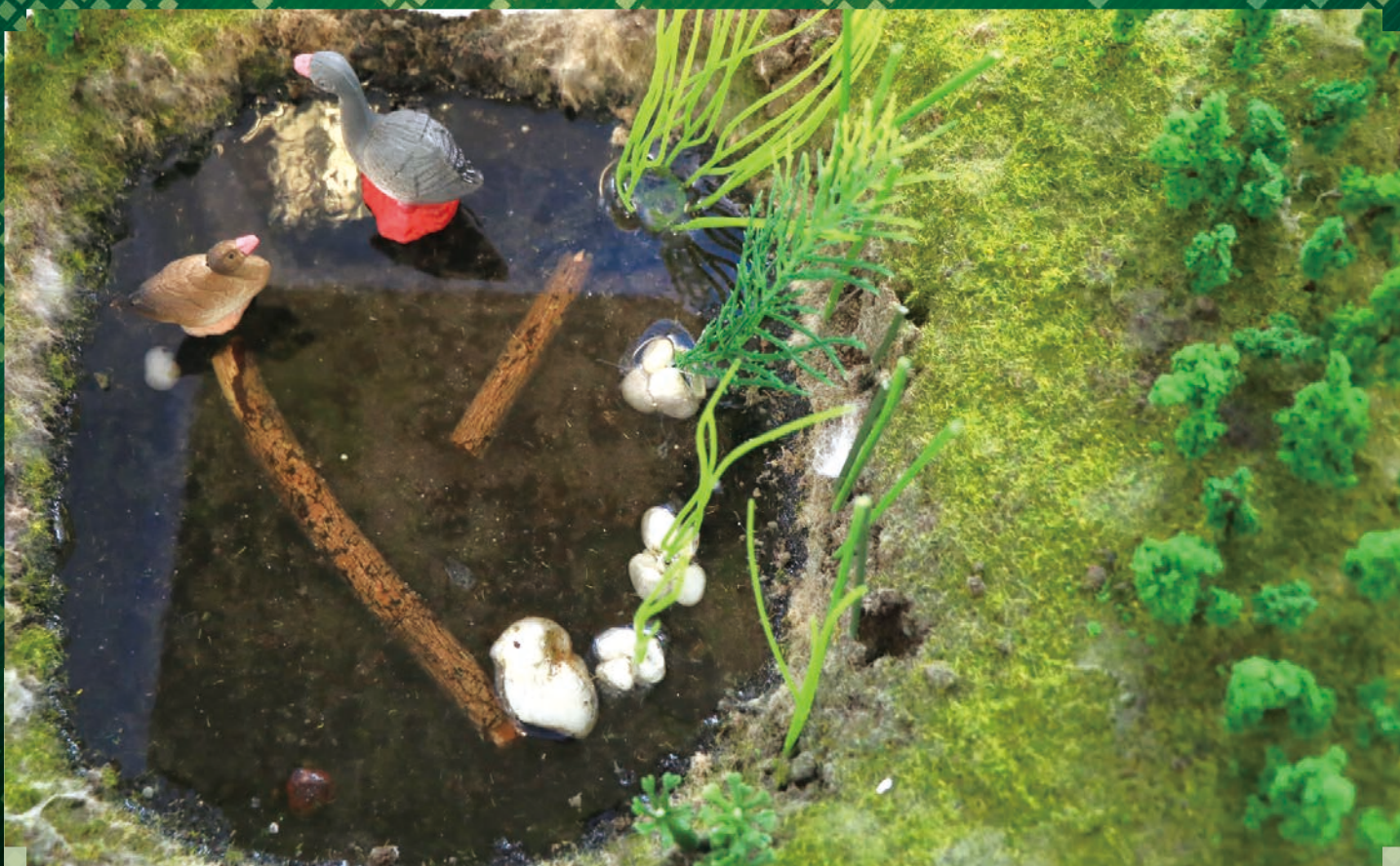
Pallani Mirpuri 1Y



Tyla Isaacs 1Y



Leila Anderson 1K



Ricki Ishibashi 1C, Wing Yin Lam 1C, Christian Lewis 1C,
Nathaniel Leyesa 1C, Caitlyn Lo 1C and Evgeniya Malygina 1C


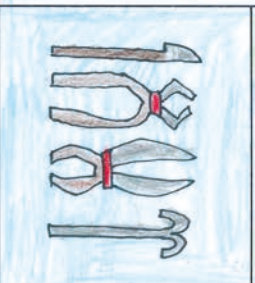
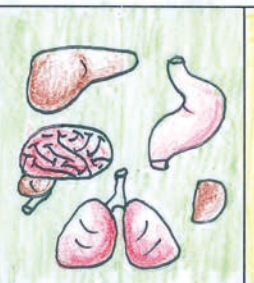




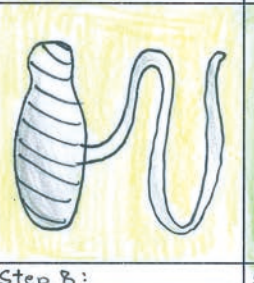
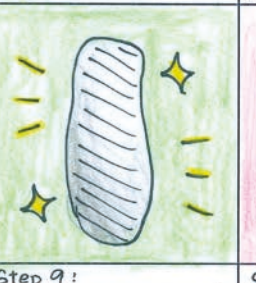

History

Building an Ancient Egyptian pyramid

			
cut the large stone blocks from the hillside.	use wooden poles to transport the large stones cut from the hillside to the River Nile.	Transport the large stone blocks down the River Nile by ship.	use wooden poles to transport the large stones from the River Nile to the building site.
			
pull the large stone blocks up the slope from the bottom to the top of the pyramid.	cover the pyramid with a layer of polished stone.	place the sarcophagus of the dead Pharaoh in the tomb.	Then, go and celebrate, the pyramid is complete!!

Isola Weerakondabaduge 1A

The Mummification Process

				
Step 1: The body is washed.	Step 2: Gather tools for organ removal.	Step 3: Organs are removed.	Step 4: Organs are put into Canopic Jars.	Step 5: Heart is wrapped and placed into the body.
				
Step 6: Body soaked in salt for 40 days.	Step 7: The body is washed again.	Step 8: Body is packed with linen.	Step 9: 20 layers of wrapping applied	Step 10: Body placed in a sarcophagus.

Spatika Swaminathan 1H

Geography

My Personal Geography by (Robin Whitehead 1H – 21)

My parents were both born in England. My Grandparents from my Dad's side live in Weymouth, Dorset and my Grandparents from my Mum's side live in Merthyr Tydfil, Wales. Last summer I went to Harlow, Sawbridgeworth and Weymouth in England, we went to Merthyr Tydfil, Cardiff and Barry in Wales.

This is my Grandparents house in Weymouth.



This is my Grandparents house in Merthyr.



10/10 ✓



In my lifetime, apart from going to the U.K., I have been to France, Thailand and Kuala Lumpur in Malaysia and Beijing in China.

France



Birds Nest, Beijing



Alamanla Lagoon, Phuket



Sunway Lagoon, Kuala Lumpur



This is my Great Grandma's house in Sawbridgeworth.



This is in Harlow.



This is in Cardiff.



This is Barry Beach.



This is Hong Kong, where I was born and where I live. I live in a village called Tong Fuk. I went to Bui O Public School for Primary and am now going to the YHKCC for Secondary.



Robin Whitehead 1H

Hey .I'm Andra from 1H! These places are where I would like to go to, where I live or where my family and relatives are. **ENJOY!**



The Best of HONG KONG ♥



Hong Kong is where I live right now. It's really comfortable, all the transportations and the public utilities. I like Hong Kong as it a very safe and efficient place to live in. Hong Kong is mostly where my friends are, that's good too! Lastly, of course. I study here in YHKCC! I want to finish school here actually

This is the Philippines. This is where most of my relatives are now. Philippines is my home country. I like it there! Despite all the traffic. I get to see my cousins, my aunts and uncles and my grandmother! I LOVE the food there — tahd (tofu which is sweet), tender juicy (red hotdog) and halo-halo (dessert that has different kinds of sweet). Sometimes, my family and I go there at the weekends!



PINOY PRIDE! ♥



Here we are, Australia! Australia is like my second home country. I've been there 4 times now. My family and I are hoping that we could live there in the future. Australia is almost perfect by its scenery, transport, people, shops & everything else! Australia is also very convenient. Although I've only been there a few times, I got the hang of it already!

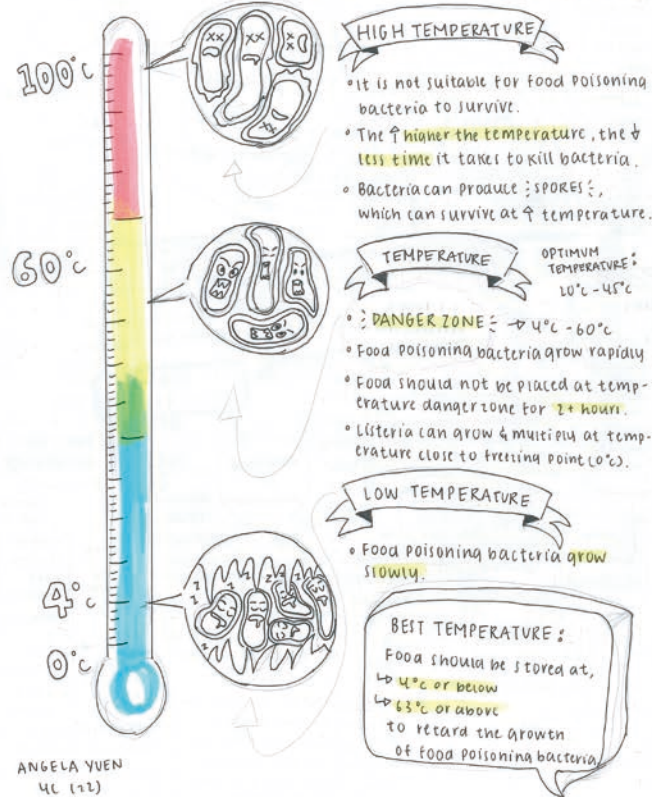
AUSTRALIA FOR THE WIN! ♥



Andra Manuel 1H

Tourism and Hospitality Studies

TEMPERATURE CONTROL



CHILLING

VS

FREEZING

- Cannot kill the bacteria in food but can **slow down** its multiplication.
- Below 10°C - milk or milk beverage
- Below 5°C - only suitable for short-time storage of cook-chilled or cold dishes.
- Below -2°C - frozen confections.

- -18°C or below - only suitable for long-term storage (such as freezing), frozen food (excluding ice cream).
- -20°C or below - Bacteria cannot be killed but will stop multiplying.
- -23°C - ice cream.

FOOD TEMPERATURE CHECKING

Temperature checking ensures the **safety & quality** of many food products especially potentially hazardous food.

FOOD THERMOMETERS

81 - METALLIC STEMMED THERMOMETER	THERMOCOUPLE THERMOMETER & THERMISTOR THERMOMETER	INFRARED THERMOMETER
<ul style="list-style-type: none"> maintain the core temperature at 75°C for at least 15 seconds suitable for measuring the core temperature of thick food \rightarrow because the entire sensing area of the thermometer must be inside the food. 	<ul style="list-style-type: none"> measure temperatures in thin & thick food conveniently. Give reading quickly (within 10 seconds) Also known as "Digital Food Thermometers" \rightarrow because temperatures are indicated on a digital display. 	<ul style="list-style-type: none"> check the storage temperature in freezers & refrigerators temperature of food held in hot holding equipment & temperature of incoming food products. measure the surface temperature in less than 1 second.



Home Economics














ACHIEVEMENTS

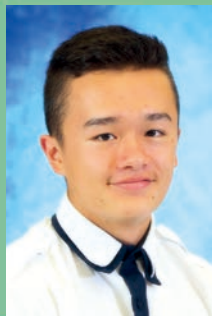


PUBLIC EXAM RESULTS



YHKCC High Achiever
2016 HKDSE - Ting Kang Koh

Mathematics (Core)	Level 5*
English Language	Level 5
Mathematics (M2)	Level 5
BAFS (Accounting)	Level 5
ICT	Level 5
Liberal Studies	Level 4


YHKCC High Achiever
2016 GCE A Level - Christopher Olsson

Biology	A*
Chemistry	A*
Physics	A*
Mathematics	A*




YHKCC High Achiever
2016 GCE AS Level - Ryan Harling

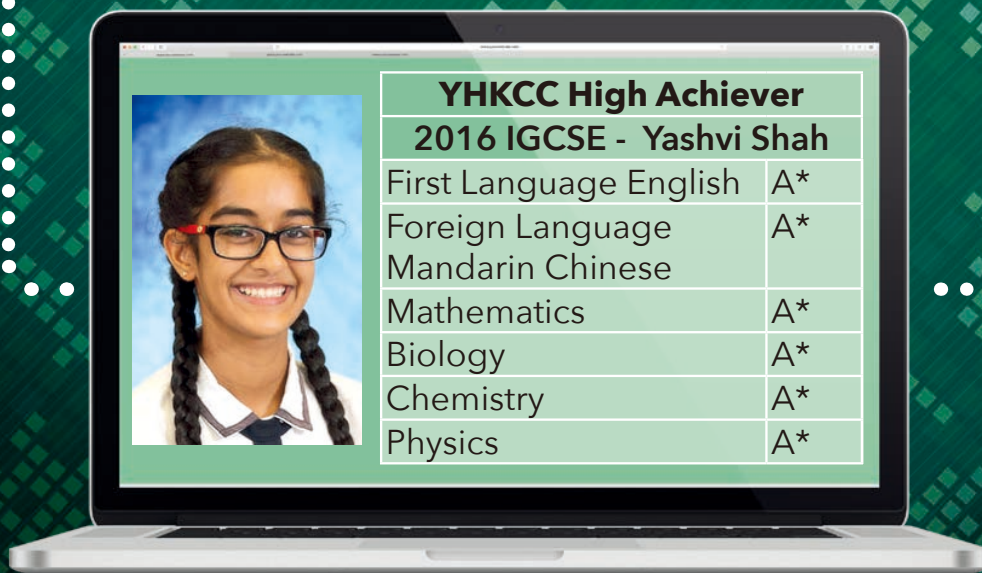
History	A
Business	A
Music	A
English Language and Literature	A
Mathematics	B

YHKCC High Achiever
2016 GCE AS Level - Faiza Mahmood

Business	A
Chemistry	A
Chinese	A
Mathematics	A
Physics	B





ENGLISH SPEECH FESTIVAL

Once More unto the Speech

Once again, our students have put their speaking skills to the test – competing in the 68th Hong Kong Schools English Speech Festival, organised by the Hong Kong Music and Speech Association. Every year, this competition gives our students a chance to show off their speaking skills in poetry recitation and prose reading. After long hours of practising and polishing, competitors brave the competition crowd and wow with their words. This year saw an improvement upon last year's excellent results – with a whopping twelve of our competitors clinching a "top three" prize, including five third prizes, four second prizes, and three of the coveted first place prizes. Many thanks to the English teaching staff for their coaching and support, and congratulations to all who took part.



CHINESE SPEECH FESTIVAL

從朗誦來的友誼

我們也許不是最要好的朋友，彼此的認識不深。但當我們報了名，參加朗誦，我們便懷着雀躍的心情一同受訓，每個下了課的午後，齊聲練習，或在課室，或在走廊，或在學校廣闊的草地上，你都可以聽到我們朗誦的旋律。我們開始認識對方，有相同的目標，希望拿到好成績……，然而，到比賽完結的一刻，我們才體會到，大家最記掛的不是名次，而是這些日子以來所建立的友誼！

第六十八屆香港學校朗誦節得獎名單

姓名	項目編號	成績	負責老師
何臻宜	個人獨誦	亞軍	朱灼強老師
袁嘉心、關智羚	二人朗誦	季軍	吳潔盈老師
吳嘉妍	個人獨誦	優良	王凱婷老師
袁尚成、黃麗云	二人朗誦	優良	余艷儀老師
簡希純、吳嘉妍	二人朗誦	優良	朱灼強老師
麥鈞棋	個人獨誦	優良	李康誠老師
楊汝兒	個人獨誦	優良	王凱婷老師
中四級同學	集誦	優良	余艷儀老師 李聚慶老師



黃麗云 2C 袁尚成 2Y



吳嘉妍 3A 簡希純 3A



集誦（部份同學）

PUTONGHUA SPEECH FESTIVAL FOR NON-CHINESE SPEAKING STUDENTS

Elementary Chinese First Junior Form Speech Competition

On 1st December, Elementary Chinese students participated in our first Junior Form Speech Competition. Form 1 to 3 students from different classes joined together and enjoyed a good time with excellent Chinese speech performance.

Winners		
Champion	Ilesha Faisal	2Y
	Kiranpreet Sekhon	2Y
	Rashi Gupta	2M
	Sirinnon Ho	2C
	Iris Mak	2C
1st Runner-up	Clarice Leith	3Y
	Garen Regalado	3Y
	Anjanelle Madrid	3Y
	Nawaal Hassan	3C
2nd Runner-up	Jasmine Mata	1Y
	Daniil Malygin	1M
	Pravina Gurnani	1C
	Evgeniya Malygina	1C
	Shradha Sharma	1C
Merit Prize	Denise Bowers	1Y
	Angelyn Cunningham	1M
	Callie Clarke	1C
	Adelina Rukma	1C
	Zaine Santos	1C
	Emi Hasegawa	1A
	Kotomi Hasegawa	1A
	Wai Jing Lau	1A
	Ayusha Shrestha	1A
	Aviyah Harrison Abou Hatsira	1H



Putonghua Speech Competition

The 6th Putonghua Speech Competition for Non-Chinese Speaking Students was successfully held on 29th April. 14 schools with 144 students participated in the competition. All the participants put in their best effort in the performance and the competition ended in rounds of applause.

Congratulations to Julia Mba Oyana (2M) and Marissa Kariyawasam (4Y) came off the 2nd runner-up in Junior Solo Speaking and Senior Solo Speaking respectively. Angelique Dayrit (4Y) was awarded as the Best Showmanship while Denise Bowers (1Y), Angelyn Cunningham (1M), Zoe Dalton (1C), Callie Clarke (1C) and Adelina Rukma (1C) from Form one won the Creative Performance Award in Choral Speaking Group. It was our first time to have awards in all three categories.



HISPANIC CULTURAL FESTIVAL

The Hispanic Cultural Festival took place for the second time this year, and was held in our school. The event was organised by six different schools, and we hosted over 300 guests. There was a big variety of performances. Some students played instruments, while others sang songs, recited poems or even performed theatre plays. A salsa workshop was offered at the end just before the younger participants hit and opened the piñatas. We all celebrated our students' great success by trying some delicious Spanish, Mexican and Colombian food. It was an enjoyable and unforgettable experience.



FRENCH SPEECH COMPETITION

In November 2016, students participated in the French Speech Competition, organized by the AFLE (The Association of French Teachers of Hong Kong and Macau). The levels were determined by academic level and gender (Form 1 boys, Form 1 girls, Form 2 boys, etc.) Most students chose poetry (to learn a poem and recite it by heart) and a few of them chose prose (to read a passage from a book).



Awards:

First Place:

- Trisha Chauhan 3K
- Elif Ayhan 2M (Prose)

Second Runner-up:

- Mary Buenafe 3A
- Benaila Fernandes 2M
- Matthew Lee 2M
- Ananya Singhvi 2C
- Nisha Gill 1A (Prose)
- Hiya Arora 1K (Prose)

Attained Levels:

Honours (90-100%)

- Elif Ayhan 2M (Prose)
- Benaila Fernandes 2M
- Shruti Kaur 1A
- Pradnya Ravikumar 1A
- Vivianee Angeline Alabata 1H

Merit (80-90%)

- Aalia Shaikh 3A
- Tanya Khemchandani 3H
- Trisha Chauhan 3K
- Nisha Gill 1A (Prose)
- Kahori Yamauchi 2Y
- Matthew Lee 2M
- Joshua Serrao 2M
- Ananya Singhvi 2C (Prose)
- Abigail Taylor 2C (Prose)
- Shruti Kaur 1A
- Isola Fernando 1A
- Leila Anderson 1K (Prose)
- Hiya Arora 1K (Prose)
- Vanessa Bachmann 1K
- Anna Joshy 1K (Prose)

Proficiency (70-80%)

- Ridhi Jain 3H
- Kayla Lee 3A
- Kisumi Kan 3A
- Mary Buenafe 3A
- Jasmin Smallu 2Y
- Gabriel Yau 2C
- Mujtaba Ali 2Y
- Samuel Chow 2M
- Hisham Hashim 1H
- Freddy Birkett 1K

FRENCH SCHOLARSHIP

Trip to France

Last summer, I was very lucky to be selected as one of the winners of the Dennis and Anne Beaver Foundation Bourse d'excellence scholarship which enabled me to spend four weeks in Loches, a city two hours away from Paris. I stayed with a host family who spoke only French, but we got along very well, and they often took me out to experience French markets and festivals, such as the fireworks show on the 4th of July. There were also lessons five times a week, but with my new friends, classes passed by quickly. After the classes, the organizers from the St Denis International School had prepared activities such as visiting the local castles, candy factories and museums. On weekends, we also had field trips to Paris and other places such as Futuroscope. This visit to France boosted my confidence about speaking in French in classes, and my love for French culture grew even stronger.



Stephanie Keung 6K

FRENCH DICTATION COMPETITION

On April 8, students gathered at the Baptist University and participated in the French Dictation Competition, once again organized by The Association of French Teachers of Hong Kong and Macau (AFLE). The students chose to participate in either one or two dictations, going from Level A1 (easy), to A2 (medium) and B1 (hard).



Honours (90-100%)

Kahori Yamauchi 2Y (Attained Honours twice at A2 Level)
Beatrice Nicolas 4Y (A2 Level)
Mary Buenafe 3A (A2 Level)
Elif Ayhan 2M (A2 Level)
Benaila Fernandes 2M (A2 Level)
Aparna Sunitha Pratheep 2M (A2 Level)
Nisha Gill 1A (A1 Level)
Anna Joshy 1K (A1 Level)

Merit (80-90%)

Yusuf Mohideen 4A (Attained Merit twice at A2 Level)
Shruti Kaur 1A (Attained Merit twice, once at A1 and once at A2 Level)
Ian Sun 4H (A2 Level)
Dayanara Lee 4C (A2 Level)
Alexander Lee 4Y (A2 Level)
Trisha Chauhan 3K (A2 Level)
Hei Yi Woo 3A (A2 Level)
Kisumi Kan 3A (A2 Level)
Kayla Lee 3A (A2 Level)
Tanya Khemchandani 3H (A2 Level)
Nutmicha Lin 2Y (A2 Level)
Jasmin Smallu 2Y (A2 Level)
Elif Ayhan 2M (A2 Level)
Leila Anderson 1K (A1 Level)

Proficiency (70-80%)

Alexander Lee 4Y (A2 Level)
Kaori Suzuki 3H (A2 Level)
Shaira Zaman 3H (A2 Level)
Taurus Ying 3H (A2 Level)
Joshua Serrao 2M (A2 Level)
Benaila Fernandes 2M (B1 Level)
Pradnya Ravikumar 1A (A1 Level)
Harkirt Singh 1K (A1 Level)



HONG KONG SECONDARY SCHOOLS DEBATING COMPETITION

This year the Debate Club bids a fond farewell to many long-term members, as the Form 6 cohort graduates from the school. Thankfully, the club is alive and kicking – there has been an injection of fresh talent, with several new additions to our Junior and Senior teams.

In this year's Hong Kong Secondary School Debating Competition, we debated such intriguing and challenging topics as sub-divided housing, pedestrian zones, e-waste, tiger parenting and fines for walking with a mobile phone!

Our Senior team also took part in this year's St Patrick's Cup Debating Competition - arguing about the merits of an "Asian EU."

Both the Junior and Senior teams achieved well-deserved victories along the way, learning valuable lessons from their losses. Our students are well on the way to becoming truly formidable debaters.

Well done to our students for their hard work and enthusiasm, and many thanks to Ms Stacey Spillane, Ms Carly Nattrass, Mr Mark Clemenson and Mr Chris McLaren for all their coaching and encouragement.

English Debate Club Committee

Teachers-in-charge	Mr Chris McLaren	
	Ms Stacey Spillane	
	Mr Mark Clemenson	
	Ms Carly Nattrass	
Chairpersons	Enrique Ponce	6M
	Andika Rukma	6K
Junior Team Leader	Amanda McLeod	3H

Senior Team Debaters

Enrique Ponce	6M
Jacky Lau	6M
Lavisha Korani	6M
Ali Imran	6C
Isannia Manuel	6C
Xander Ito-Low	6H
Andika Rukma	6K
Kavita Rajbhandari	5A
Zachary Illegas	5A
Michael Cheng	5H
Hope Monsod	5H
Maurice Scholtes	5K
Manav Mendonca	5K
Laura Johnson	4K

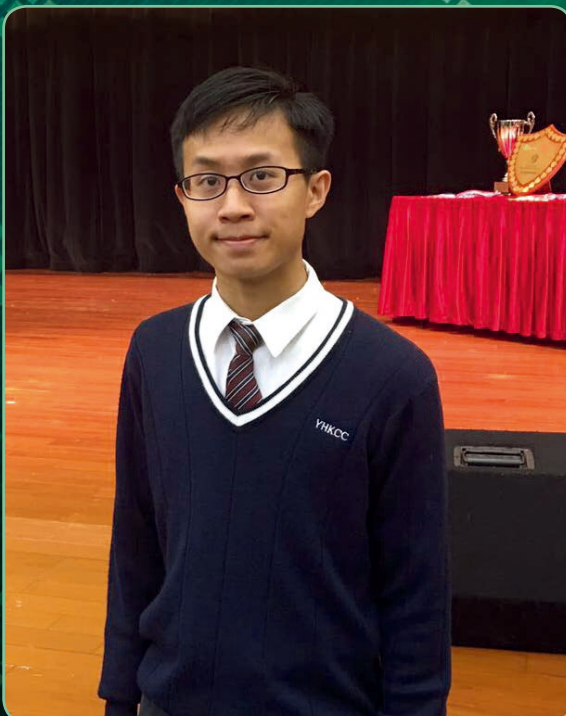
Junior Team Debaters

Chockle Cheung	3Y
Isabella Meregote	3H
Amanda McLeod	3H
Courtney Cowle	3K
Ryan Ho	2Y
Chloe Chun	2Y
Yan Spooner-Luo	2H
Harsh Gupta	2H
Jain Varun	1A



MATHEMATICS COMPETITIONS

This year, many students represented YHKCC in various local and overseas mathematics competitions and received some encouraging results. The competitions included the Junior and Intermediate Mathematical Challenges organised by the United Kingdom Mathematics Trust (UKMT), the 34th Hong Kong Mathematics Olympiad jointly organised by the Education University of Hong Kong and the Education Bureau, the 16th Pui Ching Invitational Mathematics Competition organised by Pui Ching Academy, and the Asia International Mathematical Olympiad Open Contest Trial organised by the Hong Kong Mathematical Olympiad Association.



Competition	Participant	Class	Achievement
Intermediate Mathematical Challenge	Hoi Kei Cheung	4Y	Gold
	Matt Kot	4Y	Bronze
	Srinivas Raghavendran	4Y	Gold
	Cheng Yu Chuang	4C	Gold; Best in Year
	Hoi Yan Cheung	4A	Gold
	Chun Fung	4A	Bronze
	Chung Him To	4K	Gold
	Chockle Cheung	3Y	Silver
	Nouman Kan	3Y	Silver
	Garen Regalado	3Y	Bronze
	Amritpal Singh	3M	Bronze
	Youngeun Jeon	3C	Gold; Best in Year; Best in School
	Diane Samson	3H	Silver
	Denis Yu	3K	Silver
Intermediate Mathematical Olympiad	Srinivas Raghavendran	4Y	Merit
	Cheng Yu Chuang	4C	Distinction; Silver
European Kangaroo	Chung Him To	4K	Merit
Junior Mathematical Challenge	Leyton Ha	2Y	Silver
	Kiranpreet Kaur Sekhon	2Y	Bronze
	Sheung Shing Yuen	2Y	Silver
	Shek Hei Chui	2M	Gold; Best in Year
	Iris Mak	2C	Bronze
	Gabriel Yau	2C	Bronze
	Ryan Atwal	2A	Silver
	Hok Chi Edward Che	2A	Bronze
	Aryan Mandar Pendse	2H	Bronze
	Diana Frances Mendoza Silva	2H	Bronze
	Aisha Wahyudi Thara	2H	Bronze
	Hiu Yan Kwok	1Y	Silver
	Bhavneet Kaur	1M	Silver
	Daniil Malygin	1M	Bronze
	Timothy Ho	1C	Gold; Best in Year; Best in School
	Shradha Sharma	1C	Silver
	Varun Jain	1A	Bronze
	Peter Mok	1A	Silver
	Eito Yoshida	1H	Bronze
The Hong Kong Mathematics Olympiad (Heat Event)	Yuk Yu Cheung	5H	Third-class Honours
	Cheng Yu Chuang	4C	First-class Honours
Pui Ching Invitational Mathematics Competition (Heat Event)	Cheng Yu Chuang	4C	Qualified to the Final Event
Asia International Mathematical Olympiad Open Contest (Trial)	Cheng Yu Chuang	4C	Gold
	Chockle Cheung	3Y	Bronze
	Nouman Kan	3Y	Bronze
	Shaira Zaman	3H	Bronze
	Sheung Shing Yuen	2Y	Silver
Asia International Mathematical Olympiad Open Contest (Semi-Final)	Cheng Yu Chuang	4C	Gold
	Chockle Cheung	3Y	Silver
	Sheung Shing Yuen	2Y	Bronze

INTER-SCHOOL SWIMMING CHAMPIONSHIPS

This has been a most interesting and fruitful year for our school's Swimming Team.

After two days of intense competition both, our Boys' Team and our Girls' Team were the overall Champions; a first in our school's history. This success can be largely attributed to the dedication and training put in by our students, and their spirit in competing, which brought out the best in many of our swimmers. This success is only the start, as there is still a lot of untapped potential for this team to develop. In the course of this year, the team put a lot of hard work and effort into training, and hopefully next year we can continue our excellence in the pool and build on our achievements. Lastly, we thank Sam our swimming coach, and we thank the school for its continual support, and all the parents and alumni who came to support and cheer on our swimmers.

Mr Paul Wong, Teacher-in-charge

Swimming Team Committee

Chairperson	Jean Chan	4A
Vice-chairperson	Kara Jones	5A
	Nyka Nara	4M
Secretary	Michael Dawson	4C
Treasurer	Anne-Sophie Schulz	6H
	Ricco Chow	6C
Committee Member	Ivan To	3C
	Rhyce Dalton	3K



Inter-school swimming							
Teachers-in-charge: Mr Ringo Ma and Mr Paul Wong							
Coach: Mr Sam Kwok							
HKSSF Inter-school Swimming Championships							
Date: 20th October 2016 and 26th April 2017							
Venue: Shing Mun Valley Indoor Swimming Pool and Tsing Yi Swimming Pool							
Overall Trophies				Silver Medals			
Boys Overall	Champions			A Grade Girls	100m Backstroke	Nyka Nara 4M	
Girls Overall	Champions			B Grade Girls	100m Freestyle	Amy Wright 4Y	
B Grade Boys	Champions			C Grade Girls	200m Freestyle	Ariana D Souza 2A	
B Grade Girls	Champions				4x50m Medley Relay	Ariana D Souza 2A	
						Kimberly Hobson 2A	
C Grade Boys	1st Runner Up					Evgeniya Malygina 1C	
C Grade Girls	1st Runner Up				Pravina Gurnani 1C		
A Grade Girls	2nd Runner-up			Bronze Medals			
Gold Medals				A Grade Boys	50m Freestyle	Cyrus Lam 4Y	
					100m Freestyle	Cyrus Lam 4Y	
B Grade Boys	50m Backstroke	Angus Yeung	3Y	A Grade Girls	200m Individual Medley	Kara Jones 5A	
	200m Freestyle	Angus Yeung	3Y		50m Butterfly	Heather Ng 3A	
	100m Breaststroke*	Obie Hui	3K			B Grade Boys	100m Backstroke
	200m Breaststroke	Obie Hui	3K	B Grade Girls	200m Breaststroke		Cherry Lui 4Y
B Grade Girls	50m Butterfly	Jean Chan	4A		50m Backstroke	Laura Schulz 4Y	
	200m Individual Medley	Jean Chan	4A		50m Breaststroke	Amy Wright 4Y	
C Grade Boys	50m Freestyle	Bosco Yung	2C		100m Freestyle	Sunny Griffiths 4A	
	50m Butterfly	Bosco Yung	2C	C Grade Boys		200m Breaststroke	Vinay Gurnani 3K
C Grade Girls	50m Butterfly	Kimberly Hobson	2A			200m Freestyle	Saar Michaelis 2H
	100m Freestyle	Kimberly Hobson	2A	C Grade Girls	100m Backstroke	Pravina Gurnani 1C	
B Grade Boys	4x50m Medley Relay	Angus Yeung	3Y		B Grade Boys	4x50m Freestyle Relay	Michael Dawson 4C
		Alex Nunn	3M	Corey Chan 3C			
		Ivan To	3C				Taurus Ying 3H
		Obie Hui	3K				Brandon Yuen 3K
B Grade Girls	4x50m Freestyle Relay	Audrey Azul	4Y		C Grade Boys	4x50m Freestyle Relay	Rhyce Dalton 3K
		Sunny Griffiths	4A	Sukrit Pandita 2Y			
		Lynn Bachmann	4K	Saar Michaelis 2H			
		Tammi Jones	3M	Omar Hui 1C			
		B Grade Girls	4x50m Medley Relay	Laura Schulz			4Y
Amy Wright	4Y			Reena Chan 3A			
Yanna Francisco	4M			Casey Griffiths 2K			
Jean Chan	4A			Vanessa Bachmann 1K			
C Grade Boys	4x50m Medley Relay	Vinay Gurani	3K				
		Gerard Poon	2M				
		Bosco Yung	2C				
		Daniil Malygin	1M				
*Broke official Inter-schools record							



Team members	
A Grade Boys	
Jorge De Villa	6Y
Hiroki Yip	6Y
Ricco Chow	6C
Ryan Harling	6A
Juan Sierra	6H
James Underwood	5C
Max Ho	5C
Saif Deen	5H
Cyrus Lam	4Y
Yeci Yeung	3A
B Grade Boys	
Michael Dawson	4C
Angus Yeung	3Y
Alexander Nunn	3M
Corey Chan	3C
Ivan To	3C
Nicholas Mak	3H
Taurus Ying	3H
Obie Hui	3K
Brandon Yuen	3K
C Grade Boys	
Rhyce Dalton	3K
Vinay Gurnani	3K
Sukrit Pandita	2Y
Gerard Poon	2M
Bosco Yung	2C
Saar Michaelis	2H
Bryan Wong	1Y
Yohann Pamnani	1Y
Daniil Malygin	1M
Omar Hui	1C

Team members	
A Grade Girls	
Lee Anne Mejia	6M
Iris Ng	6M
Alyssa Stufflebeam	6A
Julienne Pancho	6H
Anne-sophie Schulz	6H
Ruby Hunter	6K
Lauren Nellas	5C
Kara Jones	5A
Eloise Leonczek	5A
Ocean Abbas	5H
Rosie Inglis	5H
Imogen Inglis	5H
Kathy Crutchfield	5K
Hannah Boswell	5K
Nyka Nara	4M
Heather Ng	3A
Camille Russell-Ware	3C
B Grade Girls	
Audrey Azul	4Y
Cherry Lui	4Y
Laura Schulz	4Y
Abigail Tallent	4Y
Amy Wright	4Y
Yanna Francisco	4M
Jean Chan	4A
Sunny Griffiths	4A
Lynn Bachmann	4K
Tammi Jones	3M
Diane Samson	3H
C Grade Girls	
Ambree Azul	3M
Reena Chan	3A
Ariana D'Souza	2A
Kimberly Hobson	2A
Caitlin Slaymaker	2A
Casey Griffiths	2K
Zoe Dalton	1C
Pravina Gurnani	1C
Evgeniya Malygina	1C
Adelina Rukma	1C
Vanessa Bachmann	1K

INTER-SCHOOL CROSS-COUNTRY COMPETITION

Our Athletics and Cross-country Team competed in the 2016 HKSSF Cross-country Competition on 8th November 2016. We won one team trophy, one individual trophy and three individual medals. Congratulations to all the athletes, as they put a lot of effort into training before the competition. Last but not least, I thank the school for its full support. Thank you very much.

Mr Ringo Ma, Head Coach

HKSSF Cross-country Competition 2016

Date: 8 November 2016

Venue: Ngong Ping

Top Ten Individual medals/trophies

B Grade Girls	7th Runner-up	Sushana Gurung	4H
C Grade Girls	9th Runner-up	Reena Chan	3A
C Grade Boys	6th Runner-up	Vinay Gurnani	3K
C Grade Girls	1st Runner-up	Chloe Heathman	2Y

Team Trophy

C Grade Girls	2nd Runner-up	Reena Chan	3A
		Chloe Heathman	2Y
		Julia Mba Oyana	2M
		Michaela Paraiso	2M
		Sabay Lynam	2K
		Charlotte Peate	1C



INTER-SCHOOL ATHLETICS COMPETITION

Our Athletics and Cross-country Team competed in the 2016-17 Inter-school (HKSSF) Athletics competition on 9th, 13th and 14th December 2016. We achieved a total of 25 medals: 9 Gold, 7 Silver and 9 Bronze medals. We were competing with all the schools in the Tsuen Wan and Island area in Hong Kong. Congratulations to all the athletes. The Athletics Team would like to thank the school and all teachers for their full support. Without the school's support, the team would not be able to achieve such good results.

Mr Ringo Ma, Head Coach



Inter-school (HKSSF) Athletics Competition 2016-17

Date: 9th, 13th and 14th December 2016

Venue: Shing Mun Valley Sports Ground

Overall Awards (4)

A Grade Girls	2nd Runner-up
B Grade Girls	2nd Runner-up
C Grade Boys	2nd Runner-up
C Grade Girls	1st Runner-up

Gold Medals (9)

A Grade Girls	Long Jump	Anne-sophie Schulz	6H
B Grade Girls	100m	Diane Samson	3H
	200m	Diane Samson	3H
C Grade Boys	Javelin	Joshua Dembina	2Y
C Grade Girls	High Jump	Julia Mba Oyana	2M
	400m	Julia Mba Oyana	2M
	Long Jump	Casey Griffiths	2K
	4x100m	Michaela Paraiso	2M
		Jamie Fung	2M
		Casey Griffiths	2K
		Caitlin James	1M
	4x400m	Reena Chan	3A
		Suzana Johnson	3K
		Julia Mba Oyana	2M
		Megan Yau	2C
		Sabay Lynam	2K

Silver Medals (7)

A Grade Boys	Discus	Jorge De Villa	6Y
A Grade Girls	High Jump	Tamara Sher	6A
	Hurdles	Michaela Paraiso	2M
C Grade Boys	High Jump	Harry Wong	2C
C Grade Girls	400m	Sabay Lynam	2K
	200m	Casey Griffiths	2K
	4x100m	Jackie Chan	6C
		Tamara Sher	6A
		Anne-sophie Schulz	6H
		Izzamaya Lama	5K

Bronze Medals (9)

A Grade Girls	Short Put	Jackie Chan	6C
	Hurdles	Tamara Sher	6A
B Grade Girls	Discus	Raveena Mehta	4A
C Grade Girls	Hurdles	Megan Yau	2C
	High Jump	Sabay Lynam	2K
C Grade Boys	High Jump	Nathan Sanchez	2K
C Grade Girls	Discus	Yvette Digan	2K
		Sukrit Pandita	2Y
		Ryan Ho	2Y
		Zachary Ford	2M
C Grade Boys	4x100m	Nathan Sanchez	2K
		Yashvi Shah	5H
		Amy Wright	4A
		Sunny Griffiths	4A
		Sushana Gurung	4H



INTER-SCHOOL (ISSFHK) TRACK AND FIELD CHAMPIONSHIPS

Our Athletics and Cross-country Team competed in the 2016-17 ISSFHK Track and Field Competition on 21st and 22nd March 2017. We achieved a total of 23 medals: 12 Gold, 4 Silver and 7 Bronze. We were competing with all the international schools in Hong Kong. Congratulations to all the athletes, as they put a lot of effort into training before the competition. Last but not least, I thank the school for its full support. Thank you very much.

Mr Ringo Ma, Head Coach



Words from the Vice-chairperson

The athletics team competes in many competitions each year, and returns with many medals. As athletes, we all work very hard to achieve a good result, and the teachers work hard to tailor the training in each session to help us become better versions of ourselves.

I have been in the Athletics Team since Form 1, and I am very grateful for the advice that Mr Ringo Ma, Mr Doulos Tam and Mr Thomas Johnson have given me over the last three years to help me achieve my goals and develop the dedication to strive for better.

Joining the athletics team has helped us to meet new people and understand our strengths and talents. We will continue to work hard and push ourselves to meet our targets.

Diane Samson 3H, Vice-chairperson

ISSFHK Track and Field Competition 2016-17			
Date: 21st and 22nd March 2017			
Venue: Siu Sai Wan Sports Ground			
Overall Awards (2)			
U14 Girls Overall Champion			
U20 Girls 1st Runner-up			
Gold Medals (12)			
U20 Girls	High Jump	Tamara Sher	6A
U20 Boys	Javelin	Gabriel Lopez	6H
	High Jump	Tristan Ruha	5Y
U14 Girls	100m	Diane Samson	3H
	Shot Put	Diane Samson	3H
	High Jump	Julia Mba Oyana	2M
	200m	Julia Mba Oyana	2M
	400m	Julia Mba Oyana	2M
	Long Jump	Sabay Lynam	2K
	4x100m	Diane Samson	3H
		Michaela Paraiso	2M
		Casey Griffiths	2K
		Caitlin James	1M
		Sukrit Pandita	2Y
U14 Boys	4x100m	Ryan Ho	2Y
		Joshua Dembina	2Y
		Nathan Sanchez	2K
		Diane Samson	3H
U14 Girls	4x400m	Julia Mba Oyana	2M
		Casey Griffiths	2K
		Sabay Lynam	2K
Silver Medals (4)			
U20 Girls	Discus	Ruby Hunter	6K
	200m	Sunny Griffiths	4A
U14 Girls	200m	Diane Samson	3H
	Long Jump	Casey Griffiths	2K
Bronze Medals (7)			
U20 Girls	Shot Put	Tamara Sher	6A
	Long Jump	Kiran Kaur	5M
	High Jump	Kiran Kaur	5M
	Javelin	Raveena Mehta	4A
U14 Boys	High Jump	Harry Wong	2C
U20 Girls	4x100m	India Granger	6A
		Izzamaya Lama	5K
		Tasham Ramsey	5K
		Heather Ng	3A
	4x400m	Kiran Kaur	5M
		Hei Ching Sit	5C
		Sunny Griffiths	4A
		Heather Ng	3A

INTER-SCHOOL BASKETBALL COMPETITION

Congratulations to all the Girls and Boys basketball teams, as they all contributed to achieving both the Girls Overall Champion, and Boys Overall Champion!

The A grade boys have proved themselves the best team in the entire district. Led by Team Captain Dylan Bentulan (5C), Senior Forward Scott Dixon (6A), and Shooting Guard Tony Chui (3C). In the semi-final the A grade boys faced Ho Yu College the reigning champions who have been champions for 3 years in a row. They were able to defeat Ho Yu College by a score of 45-34. The Boys then faced PLK Cheung Fook Sien, in the Championship Final, the game started off slow, after being down in the first quarter the team rallied back to win the game in the second half by a score of 42-32. This year's seniors Leo Joshy (5A), and Prateek Sharma (6C), Lakhwinder Singh (6Y), and Darrell Pascua (6C) made huge contributions on the offensive and defensive ends of the floor, making their last season at YHKCC a memorable one. The boys finished off their HKSSF season undefeated.

BASKETBALL TEAM COMMITTEE

Teacher in Charge	Mr Kan Lau	
Head Coach	Mr Marcus Ma	
Results		
A Grade Boys	HKSSF	Champion
	ISSFHK	Champion
	Jing Ying Tournament	Final 8
B Grade Boys	ISSFHK	1st Runner up
C Grade Boys	HKSSF	4th Place
A Grade Girls	HKSSF	2nd Runner Up
	ISSFHK	1st Runner Up
C Grade Girls	HKSSF	Champion
Boys Overall	HKSSF	Champion
Girls Overall	HKSSF	Champion



Basketball Boys AB Grade

Lakhwinder Singh	6Y
Darrell Pascua	6C
Prateek Sharma	6C
Scott Dixon	6A
Dylan Bentulan	5C
Kelvin Karl	5C
Leonard Joshy	5A
Ron Nalumen	4Y
Gurvinder Singh	4C
Kuldeep Singh	4H
Kris Kwok	4K
Asher Saatori	3Y
Tony Chui	3C
Kowin Sangtani	3C



AB Grade Boys HKSSF League Results:

Preliminary Round

Tung Chung Catholic	WIN	74-25
Liu Po Shan Memorial	WIN	68-13
Lim Por Yan Secondary	WIN	55-26

Playoff Round

Lee Shing Pik College	WIN	46-34
Wong Siu Ching Secondary	WIN	35-21
Ho Yu College	WIN	45-34
PLK Cheung Fook Sien	WIN	42-32
(Championship Game)		

U20 Boys ISSFHK Season Results:

Preliminary Round

Chinese International School	WIN	70-53
Yew Chung International School	WIN	66-42
Hong Kong International School	WIN	54-41
International Christian School	WIN	45-37
Canadian International School	WIN	37-32
Renaissance College	WIN	44-32

Playoff Round

Renaissance College	WIN	54-42
Hong Kong International School	WIN	42-37
(Championship Game)		

AB Grade Boys Jing Ying Tournament Results:

1st Round

Diocesan Boys School	LOSS	63-43
Lee Shau Kei Secondary	WIN	35-31
Delia Broadway School	WIN	47-46

2nd Round

Ju Ching Ju College	LOSS	48-35
Lam Tai Fai College	WIN	36-28

Quarter Final

Ying Wa College	LOSS	55-28
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Jing Ying

After winning the Local HKSSF League The AB Grade Boys were invited to the Nike Jing Ying All Hong Kong tournament. The tournament hosted 24 of the best teams in Hong Kong. The boys were able to make it out of the first and second round, they made it all the way to the final 8 where they were eliminated by Ying Wa College. It was a great experience to play at a high level, the team has made history this year as they were the only team out of the Tsuen Wan and Islands District to ever make it to the final 8 teams in this tournament.



The C Grade Boys had a tough season, as the starters from last year's C Grade Championship team moved up to the AB Grade team. The team's only returning member were Samuel Chow (2M), and Andrew Khemchandani (2M). Despite the fact the team was filled with newcomers, the team gave it their best shot. The young lions had a good run, but came up short of defending their championship, falling to Cheung Chau Government School in the Semifinals. The playoff for third place was an exciting game, where the lions had an up and down game, eventually losing to Tsuen Wan Government School in the last possession of the game. Although the boys could not defend the championship this year, they learned valuable lessons.

C Grade Boys HKSSF League Results:

Preliminary Round		
Wong Siu Ching Secondary School	WIN	40-17
St Francis Xavier College	WIN	30-21
Playoff Round		
Ho Chuen Yiu Memorial School	WIN	45-22
Cheung Chau Government School	LOSS	48-18
Tsuen Wan Government School	LOSS	33-30 (3rd Place Game)

U16 Boys ISSFHK Season Results:

Preliminary Round		
Chinese International School	WIN	39-24
Hong Kong International School	WIN	43-31
International Christian School	WIN	46-22
Canadian International School	WIN	43-28
Discovery College	WIN	62-43
Renaissance College	LOSS	29-39
Playoff Round		
Renaissance College	WIN	41-36
Hong Kong International School	LOSS	44-46 (Championship Game)

Basketball Boys C Grade

Samuel Chow	2M
Andrew Khemchandani	2M
Ramandeep Singh	2M
Denzel Lopez	2K
Nathan Sanchez	2K
Clarence Clarke	1Y
Joshua Dionisio	1Y
Daniil Malygin	1M
Samuel Chuang	1C
Nathaniel Leyesa	1C
Andre Invento	1A
Neil Balbona	1H
David Chung	1K



A Grade Girls Achieve Well

The A Grade Girls' Team did really well this season, finishing in Second Runner-up position in the Tsuen Wan and Islands District. The girls made it to the Semi-finals, where they came up short against PLK Yao Ling Sun. In the third place game the girls won a close game against Tsuen Wan Government School, 21-18. The players fought hard and played their hearts out every game.

Basketball AB Grade Girls Team

Gaganjot Kaur	6C
Mehek Mashud	6C
India Granger	6A
Jasmine Kelly	6A
Ruby Hunter	6K
Afreen Butt	4A
Michelle Chaves	4H



AB Grade Girls HKSSF League Results:

Preliminary Round

E Wun Secondary	WIN	45-9
Ho Chuen Yiu Memorial	WIN	66-10
Wong Cho Bau Secondary	LOSS	16-29

Playoff Round

Lim Por Yan Secondary	WIN	38-26
PLK Yao Ling Sun	LOSS	11-18
Tsuen Wan Government School	WIN	45-34
PLK Cheung Fook Sien	WIN	21-18 (2nd Runner-up)

U20 Girls ISSFHK Season Results:

Preliminary Round

Yew Chung International School	WIN	27-19
Australian International School	WIN	34-24
American International School	WIN	21-19
Delia School of Canada	WIN	32-11
Christian Alliance International School	LOSS	32-36
Hong Kong Academy	WIN	38-18

Playoff Round

Delia School of Canada	WIN	30-20
Christian Alliance International School	LOSS	33-35 (Championship game)



C Grade Girls Hard Earned Championship

With only two returning players from last season, Kaya Heathman (2C), and Anisha Pun (2C) the team looked to rebuild and didn't look very competitive at the start of the season. However, that began to change, as the girls worked hard in every practice and friendly game, and did everything it took to get better. The new players were led by twin sisters Emi Hasegawa (1A) and Kotomi Hasegawa (1A). The girls took it one game at a time, winning very close games in the preliminary round. They eventually met the girls' basketball powerhouse Tsuen Wan Government School, where they battled and came out on top in an extremely close game. The girls then played in the championship game and won in a convincing fashion, led by Kotomi Hasegawa (1A) who scored 14 points. The girls ended the season as undefeated champions!

Basketball Girls C Grade	
Kaya Heathman	2Y
Anisha Pun	2C
Caitlin James	1M
Dayhun Lee	1M
Evgeniya Malygin	1C
Emi Hasegawa	1A
Kotomi Hasegawa	1A
Vivianne Alabata	1H
Palakjot Kaur	1H
Zita Puentespina	1H

C Grade Girls HKSSF League Results:

Preliminary Round

Cheung Chau Government School	WIN	30-22
PLK Yao Ling Sun Secondary School	WIN	24-16
Wong Siu Ching Secondary School	WIN	20-9

Playoff Round

Lim Por Yan Secondary	WIN	34-10
Tsuen Wan Government School	WIN	27-22
PLK Cheung Fook Sien	WIN	25-13 (Championship Game)



Boys Basketball Most Valuable Player



Dylan Bentulan 5C

Boys Basketball Most Improved Player



Leonard Joshy 5A

Girls Basketball Most Valuable Player



Anisha Pun 2C

Girls Basketball Most Improved Player



Kotomi Hasegawa 1A

INTER-SCHOOL FOOTBALL COMPETITION

It is my pleasure and honor to announce the football team has achieved excellent results in this academic year. In particular, our AB Grade Boys won the overall Champion of the inter-school HKSSF competition for the third year in a row, while our C Grade Boys finished the tournament as 1st Runner-ups. Besides, our B Grade and C Grade Boys team participated in the Lantau District 7-a-side Football Tournament organised by the Leisure and Cultural Service Department and claimed overall championships.

I would like to congratulate the students on their outstanding achievements. Also, I would like to take this opportunity to pay tribute to Mr Trevor Lam and Mr Stevie Rankovic for the excellent coaching and hard work throughout the campaign. Lastly, on behalf of the Football Team, I would also like to express my gratitude to the school, the teaching staff, and the parents for the massive support and encouragement during the season. The Football Team will continue to strive for the best in the forthcoming year.

Mr Isaac Chiu, teacher-in-charge

Football Team Committee

Teacher in charge	Mr Isaac Chiu
Team Coaches	Mr Trevor Lam and Mr Stevie Rankovic
Team Captains	AB Grade Boys - Diego Fraites (5A); C Grade Boys - Zachary Ford (2M)

Result Summary

HKSSF Competitions

All Hong Kong Elite Tournament	Second Round
AB Grade Boys	Champion
C Grade Boys	1st Runner-up
Overall	Champion

Lantau District 7-a-side Football Tournament

U14 Boys	Champion
U12 Boys	Champion

ISSFHK Competitions

U14 Boys	Group Stage
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AB Grade Boys - Champion; 5 Wins; 17 Goals Scored, 3 Goals Conceded

Date	Match	Opponent	Result
22nd Oct 2016	Group Qualifying Match	Po Leung Kuk Lee Shing Pik College	W 5 : 0
29th Oct 2016	Group Qualifying Match	PLK Mrs Ma Kam Ming Cheung Fook Sien College	W 3 : 1
25th Nov 2016	Quarter Final	Po On Commercial Association Wong Siu Ching Secondary School	W 3 : 0
7th Dec 2016	Semi-Final	HKFEW Wong Cho Bau Secondary School	W 3 : 2
16th Dec 2016	Final	Ho Yu College	W 3 : 0

All Hong Kong Tournament

Date	Match	Opponent	Result
22nd Feb 2017	Last 16	Canadian International School	L 1 : 2

AB Grade Football Team

Name	Class	Position
Yuji Taike	6C	Midfielder
Namsang Limbu	6C	Defender
Rahil Dadlani	6K	Forward
Swostik Pandey	6K	Midfielder
Arvind Amaranathan	5M	Goalkeeper
Jed Lam	5M	Midfielder
Gabriel Lewis	5C	Midfielder
Olivier Samson	5C	Defender
Giancarlo Samson	5A	Midfielder
Diego Fraites	5A	Midfielder
Callan Lynam	5K	Defender
Stefan Antonic	4Y	Defender
Ryan Jarvis	4Y	Midfielder
Roko Radic	4Y	Forward
Jin Won Bong	4M	Defender
Harjot Singh	4M	Midfielder
Nauman Mohammad	4K	Forward
Areeb Muhammad	4K	Goalkeeper



C Grade Boys 1st Runner-up; 4 Wins; 1 Loss; 21 Goals; 2 Goals Conceded

Date	Match	Opponent	Result
12th Mar 2017	Group Qualifying Match	S.K.H. Li Ping Secondary School	W 9 : 0
20th Mar 2017	Group Qualifying Match	TIACC Woo Hon Fai Secondary School	W 6 : 0
6th May 2016	Quarter Final	Liu Po Shan Memorial College	W 5 : 1
13th May 2016	Semi-Final	Leung Sing Tak College	W 1 : 0
20th May 2016	Final	Tung Chung Catholic School	L 0 : 1

U14 Boys - Group Stage; 3 Wins; 1 Draw; 3 Loss; 30 Goals Scored, 31 Goals Conceded

Date	Match	Opponent	Result
14th Sep 2016	Group Qualifying Match	Australian International School (AISHK)	L 4 : 6
19th Sep 2016	Group Qualifying Match	Harrow International School (HAR)	W 9 : 2
29th Sep 2016	Group Qualifying Match	Discovery College (DC)	D 4 : 4
4th Oct 2016	Group Qualifying Match	IC HK International Primary and Secondary School (IC HK)	W 1 : 0
6th Oct 2016	Group Qualifying Match	Kellett School (KSHK)	L 5 : 9
17th Oct 2016	Group Qualifying Match	International Christian College (ICS)	W 5 : 3
18th Oct 2016	Group Qualifying Match	Discovery Bay International School (DBIS)	L 2 : 7

C Grade Football Team

Name	Class	Position
Daniel Steptoe	3H	Midfielder
Lee Myeong Jae	2Y	Defender
Ubaid Mohammad	2Y	Forward
Zachary Ford	2M	Forward
Joshua Serrao	2M	Goalkeeper
Samir Ale	2H	Forward
Saar Michaelis	2H	Defender
Krisna Korani	2K	Midfielder
Jose Mena	2K	Midfielder
Kobe Chan	1M	Midfielder
Henry Leung	1M	Forward
Omar Hui	1C	Goalkeeper
Riki Ishibashi	1C	Defender
Christian Lewis	1C	Midfielder
Amit Shahr	1C	Midfielder
Eito Yoshida	1H	Forward
Adrian Cambara	1K	Defender



INTER-SCHOOL GIRLS' FOOTBALL COMPETITION

Being the captain of my favourite sport is amazing, as I am able to play and even lead my team. My teammates and I get along really well, there are ups and downs, but win or lose we're still a team. We are positive and active people who love to play the sport, and it's so enjoyable to be able to play with people who have the same interest as you.

Izzamaya Lama 5K



Result

HKSSF All Hong Kong Inter-Secondary School Girls Football Competition	4th Runner Up
2016 - 2017 Wofoo's School 7-a-side Football Cup	Champion in Kwai Fong Station
2016 - 2017 Jockey Club Futsal Cup (School Division)	3rd Runner Up

2016 - 2017 HKSSF All Hong Kong Inter-Secondary School Girls Football Competition

Date	Match	Opponent	Result
9 Oct 16	Group Qualifying Match	Buddhist Ching Kok Secondary School (Hong Kong)	1:0
16 Oct 16	Group Qualifying Match	HHCKLA Buddhist Ma Kam Chan Memorial English Secondary School	2:0
4 Dec 16	Round of 16	Chinese YMCA College	6:1
11 Dec 16	Quarter Final	HKCCCU Logos Academy	0(0):0(1)



Girls Football Team

Teacher-in-charge

MS Gloria Pun

Captain

Izzamaya Lama

5K

Members

Tamara Sher

6A

Sit Hei Ching

5C

Sophie Dixon

5H

Christiana Francisco

4M

Kylie Cornel Beaver

4H

Michelle Chaves

4H

Natalie Balbona

3M

Camille Russell-Ware

3C

Jaspreet Toor

3H

Inthira Phumara

3K

Kaya Heathman

2Y

Benaila Fernades

2M

Zoie Santos

2A

Xian Whiley

1Y

Caitlin James

1M

Zoie Santos

2A

Xian Whiley

1Y

Caitlin James

1M



2016-17 Wofoo's School 7-a-side Football Cup

Date	Match	Opponent	Result
10 Mar 17	Group Qualifying Match	Po Leung Kuk Lo Kit Sing (1983) College	8:0
24 Mar 17	Group Qualifying Match	Queen Elizabeth School Old Students' Association Secondary School	4:0
2 Apr 17	Ranking Match	The Church of Christ in China Yenching College	3(10):3(9)
9 Apr 17	Quarter Final	The Church of Christ in China Yenching College	1:4

2016 - 2017 Jockey Club Futsal Cup (School Division)

Date	Match	Opponent	Result
25 Feb 17	Group Qualifying Match	Queen Elizabeth School Old Students' Association Secondary School	4:0
25 Feb 17	Group Qualifying Match	The Church of Christ in China Yenching College	0:4
25 Feb 17	Group Qualifying Match	St. Francis of Assisi's College	0:6
12 Mar 17	Group Qualifying Match	Jockey Club Ti-I College	0:3
12 Mar 17	Group Qualifying Match	Po Leung Kuk Lo Kit Sing (1983) College	3:0
21 May 17	Semi Final	The Church of Christ in China Yenching College	1:4
21 May 17	Final	St. Francis of Assisi's College	0:3



Sponsored by HKFA

INTER-SCHOOL RUGBY CHAMPIONSHIPS

At the beginning, the challenge of leading a whole new team seemed insurmountable, as our inexperience brought us numerous losses. But we persisted, and we worked, because we were not willing to give in. We rose from being underdogs to achieve moderate greatness, coming third in the New Territories finals. Our inexperienced team became one of the leading competitors at the All Hong Kong Tournament. I am extremely proud of the team's resilience and dedication. May they continue to achieve success after I have departed.

Jeff Jimenez 6A, Captain of A Grade Boys



Teachers-in-charge: Mr Ian Fraser and Ms Charmaine Leung

Teacher Involved: Mr Chris Taggart

Coach: Archimedes Tobias

HKSSF Inter-school Rugby Sevens Competition 2016-2017

A Grade Boys - 2nd Runner-up

New Territories Regions

Qualified All Hong Kong Rugby Sevens Championships

Date: 29th October - 5th December, 2016

Venue: King's Park Sports Ground

Jeff Jimenez (Captain)	6A
Santiago Espinosa Mooser	6M
Scott Dixon	6A
Maximilian Havekost	6A
Tristan Ruha	5Y
John Castillo	5M
Arun Thapa	5M
Thomas Brymer	5A
Joel Collett	5A
Callan Lynam	5K
Samuel Soliva	5K
Josiah Taylor	4C
Elijah Sanchez	4A
Raymond Limbu	4H





Success for the B Grade Boys' Rugby Team



As the Captain of the B Grade Rugby team, it was a privilege leading the team out onto the pitch and watching them learn every second. It was a great experience playing with a good bunch of boys who have potential to become terrific players. To win the Inter-school Rugby Sevens Competition (All N.T. Region) for the first time in 7 years showed how we have the mentality and confidence to win with a correct mindset. I love playing with the boys because of how much fun there is when playing the games.

Anthony Coebergh 3M,
Captain of B Grade Boys



Teachers-in-charge: Mr Ian Fraser
and Ms Charmaine Leung

Teacher Involved: Mr Chris Taggart

Coach: Archimedes Tobias

**HKSSF Inter-school Rugby Sevens
Competition 2016-2017**

**B Grade Boys - Champion
New Territories Regions
Qualified All Hong Kong Rugby
Sevens Championships**

Date: 21st January – 18th
February, 2017

Venue: King's Park Sports Ground

Anthony Coebergh (Captain)	3M
Godsmercy Ogwu	5H
Adel Deen	4M
Kevin Diego	4M
Bhuvan Ramesh Babu	4M
Sikanderdeep Singh	4M
Ron Friginal	4M
Michael Dawson	4C
Nicolas Espinosa Mooser	4C
Stephen Gurung	4K
Haki McNab	4K
Juan Mba Oyana	3M
Ardell Fermin	3C
Jay Tang	3C
Steven Tracy	3C
Joshua Bukowicki	3A
Babli Limbu	3H
Mark Suen	2A





As captain of the C Grade Boys' Rugby team, I know the team is beyond grateful to have won the Plate Championship. We would like to thank everyone who supported us throughout every game, because it helped us strive to do our absolute best. We would also like to thank Mr Fraser and Mr Taggart for being with us every step of the way, coaching us and making this team stronger each day. Lastly, we'd like to thank Mr Dion Chen for making this opportunity possible.

**Nathan Sanchez 2K,
Captain of C Grade Boys**





We have had a fantastic team this year! Everyone has put in 100% effort into every game we have played. Our team spirit has been amazing. Our skills and accuracy are improving so much and we can only get better. A special thanks to Mr Fraser for the effort he has put into the coaching and for the support from Ms Leung. It has been a privilege to be part of the AB rugby team. Although the trainings can be tough at times, the result more than pays off. Individually we are nothing, but together we are strong. I hope, that we can strive for the best in the All Hong Kong Rugby Sevens Competition!

Kara Jones 5A, Co-captain of AB Grade Girls



Teachers-in-charge:

Mr Ian Fraser and Ms Charmaine Leung

All Hong Kong Rugby Sevens Competition 2016-2017

Preliminary Round

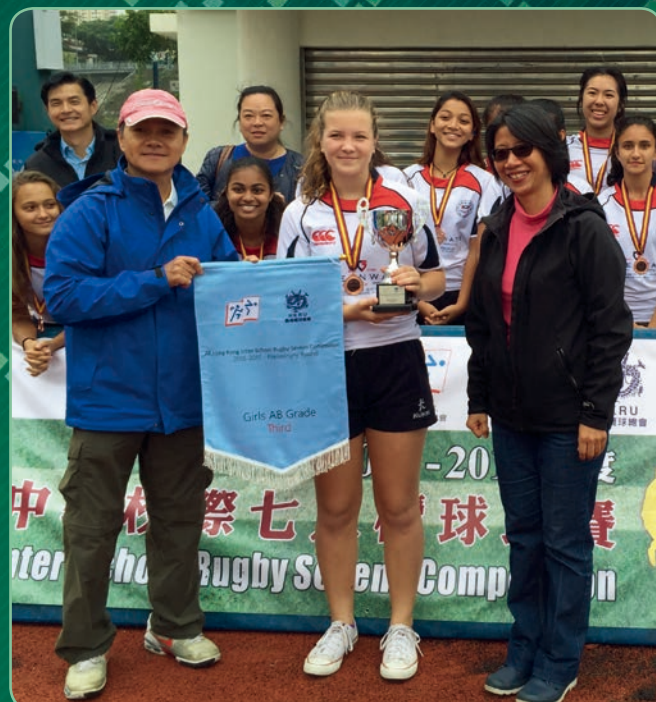
AB Grade Girls - 2nd Runner-up

Qualified All Hong Kong Rugby Sevens Competition
Final Round

Date: 22nd October - 26th November, 2016

Venue: King's Park Sports Ground

Kara Jones (Co-captain)	5A
Rosemary Inglis (Co-captain)	5H
Jackie Chan	6C
Thatchaya Sriwichien	5M
Krischa Diego	5C
Imogen Inglis	5H
Tasham Ramsey	5K
Nicole Paril	5K
Amy Wright	4Y
Sunny Griffiths	4A
Marissa Kariyawasam	4A
Grace Ogwu	4A
Michelle Ralleca	4A
Kylie Cornel Beaver	4H
Sushana Gurung	4H
Tammi Jones	3M
Graysi Bishwakarma	3H
Jaspreet Toor	3H





YHKCC C Grade Girls are finally champions in the Inter-School Rugby Sevens competition and I'm so proud of the team. We had three very tough games but amazingly pushed through and beat those strong rivals. We worked very hard to redeem ourselves since we were runners up last year in the same competition. The competition wasn't easy at all. Every Monday and Friday, the girls and I practiced as hard as we could to get a good result in the finals. Luckily, our hard work and prayers paid off. We are all looking forward to becoming the champion again in the All Hong Kong Sevens Competition (Final Round).

Sabay Lynam 2K
Captain of C Grade Girls

Teachers-in-charge:

Mr Ian Fraser and Ms Charmaine Leung

All Hong Kong Rugby Sevens Competition 2016-2017

Preliminary Round

C Grade Girls - Champion

**Qualified All Hong Kong Rugby Sevens Competition
Final Round**

Date: 25th February - 11th March, 2017

Venue: King's Park Sports Ground

Sabay Lynam (Captain)	2K
Keeyaan Tabakhi	3H
Ruth Ogwu	2Y
Michaela Paraiso	2M
Julia Mba Oyana	2M
Sharon Wong	2C
Yvette Digan	2K
Amy Lee	1M
Chelsea Goveas	1A



ALL HONG KONG INTER-SCHOOL RUGBY SEVENS COMPETITION

The All Hong Kong Inter-school Rugby Sevens Competition 2016-2017 was a three-day competition that kicked off on 12nd May. The top eight teams in each grade (A Boys, B Boys, C Boys, AB Girls and C Girls) from Hong Kong, Kowloon and the New Territories districts were selected to participate in the competition. Our school was honored to have four teams, namely A Grade Boys, B Grade Boys, AB Grade Girls and C Grade Girls, selected for this competition. One of our C grade players, Sabay Lynam (2K) was the cover girl for the poster. More importantly, our B grade boys won the Championship, which was the first time a boys' team from our school achieved Champion in the All Hong Kong games. During the three-day competition, we achieved pleasing results:

All Hong Kong Inter-school Rugby Sevens Competition 2016-17

Date: 12, 19 and 20 May 2017

Venue: Kings Park Sports Ground

Grade	Results
A Grade Boys	Fifth Runner-up (Bowl First Runner-up)
B Grade Boys	Champion
AB Grade Girls	Second Runner-up (Plate Champion)
C Girls	First Runner-up (second year in a row)
Teachers-in-charge: Mr Iain Fraser and Ms Charmaine Leung	
Coaches: Mr Iain Fraser, Mr Chris Taggart and Archimedes Tobias	

All Hong Kong Inter-school Rugby Sevens Competition (2012-2016)

Year	Results
2015-2016	A Grade Boys - First Runner-up
	B Grade Boys - First Runner-up
	AB Grade Girls - Champion
	C Girls - First Runner-up
2014-2015	A Grade Boys - First Runner-up
	AB Grade Girls - Champion
2013-2014	B Grade Boys - Second Runner-up
	AB Grade Girls - Fourth Runner-up (Bowl Champion)
2012-2013	Girls - Champion

Cover Girl at All Hong Kong Sevens

Seeing my face on the poster on the All Hong Kong Inter-school Rugby Sevens Competition really surprised me. At first, the only thought that ran through my head was "why me?", but anyways I am very grateful and honoured to be the cover girl of this year's poster and banner.

Sabay Lynam 2K



A Grade Boys



B Grade Boys

The B Grade Boys' Rugby Team participated in the All Hong Kong Inter-school Rugby Sevens Competition and we won the Champion. The team fought through the battle showing the fundamentals of leadership, determination and heart. I am very proud of not only the performance of the team but how we as stayed strong mentally. The team's bonding and connection played a massive role in this victory and I am very lucky to be a part of this team.

Anthony Coebergh 3M,
Captain of B Grade Boys



AB Grade Girls



C Grade Girls



INTER-SCHOOL TABLE TENNIS COMPETITION

I'm so lucky to be a member of the Table Tennis team and to be the captain of this team. I may not be the very best captain in the history of this team, but I tried my best throughout the years. The table tennis team is like home to me, and I treat my teammates as family members, so I would never give up on uniting the whole team. Although there are only a few members in our team, I can surely tell others that our Table Tennis team is the best.

Charlie Lam 6Y, Former Team Captain

ISSFHK Table Tennis Competition

Date: 25th February, 2017 (B Grade)

Venue: Lai King Sports Centre

Overall Trophies

Grade	Position
B Grade Boys	1st Runner-up

Teachers-in-charge:	Ms Christine Lee and Mr Alan Lee
Coach:	Mr Cheung Wing Kit

Table Tennis Teams

A Grade Boys

Charlie Lam	6Y
Cyrus Chan	5Y
Namandeep Singh	4M

A Grade Girls

Joby Yeung	5C
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B Grade Boys

Carson Chung	4Y
Christopher Yeung	3M
Mathew Leung	3M
Ivan To	3C
Aslan Pun	3H

B Grade Girls

Choi Yu Lui	3Y
Annelise Ng	3A
Sandy Ho	3K

C Grade Boys

Ethan Lau	1Y
Kevin Chan	1Y
Vincent Siu	1Y
Krish Mirchandani	1M
Nemo Hu	1M
Byran Ng	1H



INTER-SCHOOL HANDBALL COMPETITION

I am very proud of the girls, as most of the team members haven't played handball before. The girls learnt how to shoot in order to score goals against the opposing team. The team members also supported, defended and cooperated with each other very well. I hope the girls will continue to try hard, and achieve good results next school year.

Mr Ringo Ma, Coach of Handball Team

Inter-school Handball Competition 2016-17

C Grade Girls - Champion

Teacher-in-charge: Mr Ringo Ma

Date: 26th February to 21st May, 2017

Venue: Sha Tsui Road Playground

Julia Mba Oyana (Captain)	2M
Kaya Heathman	2Y
Benaila Fernandes	2M
Fung Cheuk Ying	2M
Michaela Paraiso	2M
Kuljit Kaur	2C
Anisha Pun	2C
Sharon Wong	2C
Casey Griffiths	2K
Sabay Lynam	2K
Caitlin James	1Y



I feel honoured that we became Champions of this competition. I am grateful to my amazing teammates for the tremendous effort they put into this game. I think our teamwork really helped us to bring home the gold. I would like to thank Mr Ringo Ma for taking his time to train us.

Anisha Pun 2C



I am very happy that we won the Championship because I had put all my time and effort into this team. I am just proud to be the captain and coordinate well with my teammates. I will try my best to help us keep the title next year!

Julia Mba Oyana 2M, Captain of C Grade Girls' Handball Team

Being in the handball team has been such an enjoyable experience. I consider myself really lucky that I could play alongside my teammates, train with them and laugh with them even on the court. It has been really memorable and something I am bound not to forget.



Michaela Paraiso 2M

INTER-SCHOOL POOMSAE CHAMPIONSHIP

Our Taekwondo team competed in the Hong Kong Inter-school Poomsae Championship hosted by the Poomsae Union of Hong Kong China in 3rd May. It was our first ever competition but we returned with encouraging results. With our dedication, we won overall second winner-up including seven gold, six silver and two bronze medals.

We would like to give our special thanks to Master Mok, Ms Holly Tau and Ms Teresa Tsoi for their immense effort and support!

Isablla Meregote 3H



HKSSF INTER-SCHOOL COMPETITION PRIZE PRESENTATION

We are glad to announce that our sports teams achieved pleasing results in the HKSSF Inter-school Competitions, and the prize presentation for the Tsuen Wan and Islands District was held in the school hall at Yan Chai Hospital Lim Por Yen Secondary School on 1st June. Mr Dion Chen, our Principal, accompanied by Mr Isaac Chiu, Mr Kan Lau and Mr Marcus Ma and myself took 14 student representatives to receive the prizes. We would like to express our sincere gratitude to all the teachers-in-charge, teachers involved and coaches who worked very hard to train the students this school year. Last but not least, thanks to Mr Dion Chen for fully supporting all the sports teams!

Mr Ringo Ma, Head of Sports



Overall Champion for Boys' Football

HKSSF Inter-school Competition Prize Presentation (Tsuen Wan and Islands District)

I. Overall Prizes for All Sports

1. Overall for all sports: 1st Runner-up (Boys)
2. Overall for all sports: 1st Runner-up (Girls)
3. The Best Improvement Prize (Girls)

II. Overall Trophies for Individual Sport

1. Overall Champion for Boys Basketball
2. Overall Champion for Girls Basketball
3. Overall Champion for Boys Football

III. Individual Sport

1. Basketball: AB Grade Boys, Champion; C Grade Boys, 3rd Runner-up; AB Grade Girls, 2nd Runner-up; C Grade Girls, Champion
2. Football: AB Grade Boys, Champion; C Grade Boys, 1st Runner-up
3. Handball: C Grade Girls, Champion
4. Table Tennis: B Grade Boys, 2nd Runner-up



1st Runner-up of Overall Trophy for all sports for Girls



1st Runner-up of Overall Trophy for all sports for Girls



Overall Champion for Girls Basketball



The Best Improvement Award for Girls



2nd Runner-up for B Grade Boys Table Tennis



Champion for C Grade Girls Handball



Champion for AB Grade Boys Basketball



Champion for A Grade Boys Football



1st Runner-up for C Grade Boys Football

CHEERLEADING

There is a preconception among the public that cheerleading consists of nothing but girls waving pom-poms at the sidelines of a sports game while cheering for their team. They would be half-right; cheerleading did include pom-poms at some point. For those in the know, however, cheering has evolved from that and eventually became a sport. A simple internet search of routines will show the complicated stunts involved. These stunts require a cheerleader to be physically, mentally, and emotionally prepared.

This is the summary of what Phoenix, YHKCC's cheerleading team, do on a regular basis. As cheerleading is a sport that requires a full team to hit a stunt, the team spends a substantial portion of their week training together. As a result, this allowed the team to see each other as family who consistently motivate and encourage each other on and off the mats. This positive attitude of the team, along with our cheerful outlook, helps us build resilience in the face of challenges and keeps us humble through our successes.

Team Consultant	Juana Sarenas	4H
Captains	Donna Nara	4M
	Raveena Mehta	4A
	Zoe Haddow	4K
	Audrey Azul	4Y
Members	Laura Schulz	4Y
	Abigail Tallent	4Y
	Adel Deen	4M
	Cristiana Francisco	4M
	Elijah Sanchez	4A
	Rachel Anketell	3Y
	Nisha Harstein	3Y
	Paloma Villegas	3Y
	Yasmin Whiley	3Y
	Osin Gurung	3C
	Reiva Hirachan	3C
	Annika Leung	3C
	Kisumi Kan	3A
	Tasha Chew	3H
	Bhabilsh Limbu	3H
	Diane Samson	3H
	Ashani Das	3K
	Cherie Guevarra	3K
	Komail Tabaihi	3K
	Iris Mathews	2Y
	Nusrat Bhuiyan	2C
	Abigail Taylor	2C
	Megan Yau	2C
	Xian Whiley	1Y
	Norika Ho	1M
	Callie Clarke	1C
	Yiki Lam	1C
	Eugene Koo	1C

Phoenix Cheerleading Team	
Teacher-in-charge	Ms Yvonne Yuen
Teachers-involved	Ms Feerica Pedregosa
	Ms Malinee Keenan
Coaches	Mr Mark Chiu
	Mr John Dave Ponce





Achievements

Date	Event	Achievement
January 22, 2017	2017 Islands District Cheering Team Competition	First Runner-up
January 22, 2017	2017 Islands District Cheering Team Competition Invitational	First Runner-up
March 19, 2017	6th Hong Kong Games 18 Districts Cheering Team Competition Performance Award	Second Runner-up

Performances

Date	Event
November 5, 2016	64th Correctional Service Autumn Fair
December 18-20, 2016	Fo Shan Sister School Sports Exchange Programme
April 23, 2017	6th Hong Kong Games Opening Ceremony
May 28, 2017	6th Hong Kong Games Closing Ceremony

STREET DANCE COMPETITIONS

2016-2017

We are proud to announce that our Dance Team won the Top 3 in the Hong Kong Street Dance Champions 2017 (Choreography Section) Secondary School on 24th March 2017 at Tuen Mun Town Centre. The dance was choreographed by our student, Sadithi De Silva (6H) and coached by the co-captains, Jenny Suen (5C), Wolfe Lai (5C) and Anninia Quinia (5M).

The team has been selected as one of the Hong Kong representatives to join the "High Schoolers Hip Hop Championship 2017" to compete with other Asian contestants on 7th May 2017 at Piazza of Hong Kong Cultural Centre.

Teacher-in-charge	Ms Kitty Au Yeung and Ms Jessica Choi	
Choreographer	Sadithi De Silva	6H
Co-captain	Anninia Quinia	5M
	Wolfe Lai	5C
	Jenny Suen	5C
Advisor	Kevin Diego	4M
Dancer	Vika Gurung	3Y
	Annika Leung	3M
	Maria De J. Magat	3M
	Osin Gurung	3C
	Wai Ching Leung	3C
	Tasha Chew	3H
	Inthira Phumara	3K



Dance Team 2016-2017

Down the street
Up on the stage
We hip hop everywhere
Crafting our Street Dance elsewhere

On our mind
In our heart
We practise even after leaving Dance
Room at 5:55pm
Naming ourselves 'Five Fifty Five'

Rain or shine
Laugh or cry
We insist and persist
Trying our best of the best

Right and left
Ups and downs
We choreograph ourselves
Dancing our hearts with hands together

Hop from Hong Kong
Leap to Asia
We are embracing the world
Promoting our Hip Hop team spirit

On and on
Our dance's never gone
We're forever YHKCC Dance Team
Dance on, go on!





MISS HONG KONG NEPAL 2016



Bhumika Gurung was crowned Miss Hong Kong Nepal on 16th September 2016, by the Miss Hong Kong Nepal Society, a society that was formed to promote Nepalese youth living in Hong Kong.

Getting there

Bhumika has been inspired to join beauty pageants ever since she was a child. On her own initiative, she began to seek interviews, join auditions and other beauty and fashion related events, to improve her development as a young woman. Bhumika's mother encouraged her to follow her dreams by finding more auditions and training that pushed her forward.

She was also motivated because a distant relative was Miss Nepal in 2001. Sadly, Miss Nepal 2001 was not able to take part in the Miss World pageant because of the Royal Massacre in 2001, when ten members of the Nepalese Royal family were killed during a reunion dinner.

Bhumika realised that "it was either my time or no time," and that she could not miss this chance, as Miss Hong Kong Nepal happens only once every four years. During the competition, she felt as if she were not good enough, and that her competitors saw her as just a pretty face,

with nothing else to offer. Today, anyone who knows what Bhumika plans to do with her reign will quickly realize that there is more to her than her good looks.

Success and what to do with it

After winning Miss Hong Kong Nepal 2016, Bhumika was lost for words and had never felt so privileged. "To be able to represent Nepal in Hong Kong was an honour," she said. The event made her feel closer to her culture, and remember her life in Nepal. She always had the determination to encourage the empowerment of women, and believes her crown was a good way to prove her credibility.

Bhumika is the youngest Miss Hong Kong Nepal to date, and feels that she has an advantage compared with the previous winners of Miss Hong Kong Nepal who, because of their age, were not very active during their reign. She now wants to promote education in order to break down the stereotype of Nepalese people being uneducated, and she wants to create a project to feed the homeless in Sham Shui Po.

Priorities

However, winning has not come without some loss. Bhumika is graduating from high school a year later than she should have, but insists that the year's delay has been to her advantage rather than her disadvantage, giving her more time to grow as a person and become clearer about her future.

Miss Hong Kong Nepal 2016 has become a beautiful and wise young woman. Her title is the key aspect of her unique portfolio, and will enhance her university applications. She will soon have to balance her responsibilities as Miss Hong Kong Nepal with her responsibilities as a student.

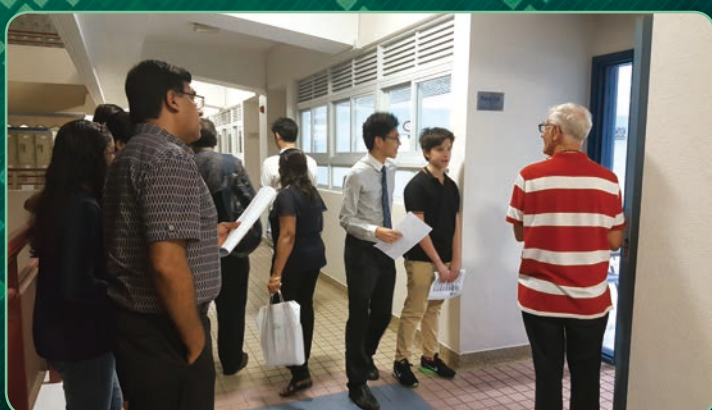
Bhumika encourages people, particularly young girls, to pursue their dreams, to see failure as an opportunity to strive for the better and not accept the worse. Hoping to encourage students who have been held back a year, she says this experience made her who she is today - a happier, stronger, canny person.

Angelica Mangente 6Y
Lee Anne Mejia 6M



BACK TO SCHOOL NIGHT

The Back to School Night for Forms 1-4 parents was held on Thursday, 8th September. Parents went to brief lessons, starting with Class Teacher Period and then meeting with class and subject teachers in different classrooms for subjects such as English, Mathematics, Chinese, French, Sciences, History, Geography, Economics, Business Studies, PE, Physics, Biology, and Chemistry. Each "lesson" was 10 minutes and in the lessons teachers explained to parents how their subject was taught, what was expected in the syllabuses, what was expected of students in the subject and how parents might help with their children's work at home. Parents were also able to experience how students move from one lesson to another during the 5-minute period changing time. Each parent was given a booklet containing basic information about subject content, expectations and teachers' contact information. Parents left the school knowing that students are in the good hands of dedicated teachers.



FORM 2 LIFE-WIDE LEARNING CAMP



This year's Form 2 students were really lucky to enjoy Life-wide Learning Camp almost as expected, as the weather in Hong Kong was bad, and the other forms in school had to cancel their trips. Our campsite was located in South Lantau, at the Hong Kong Women's Christian Association Sydney Leong Holiday Lodge. This year students spent the night in dorms with a large group of friends. Right from the beginning they had to be responsible, tidy and well organised.

The activities started in Tung Chung, where students took part in a treasure hunt. After lunch we made our journey to the campsite, where students continued with other group activities before and after dinner. One such activity was creating a flag for their group. The following day started with some exercise before breakfast, and continued with fantastic activities such as bubble soccer, building a roman cannon, or a water balloon fight. Unfortunately we had to end this camp a day earlier than scheduled, so students returned home after lunch.

Overall it was a fun and enriching experience where students proved how responsible they are right at the beginning of this academic year.





FORM 3 LIFE-WIDE LEARNING CAMP

As Typhoon Sarika weakened near Hong Kong, the brave and adventurous students of YHKCC Form 3 climbed aboard their bus, and headed towards their camp site in the wild regions of Wan Chai, Sai Kung. This trip was then almost immediately halted with news that Super Typhoon Haima was now bearing down on Hong Kong, bringing an end to the outdoor components of the 2016 LWL Camp.

While it was unfortunate that the camp fell during the wet and dreary lull between two typhoons, this did not dampen the spirits of the Form 3 students, staff and dedicated camp workers, who were all determined to make the most of this opportunity to spend some time together outside of the usual learning environment.

Hikes, diving, ropes courses and run-ins with untamed wildlife were replaced with problem-solving tasks, amazing races, obstacle courses and team work exercises, all undertaken on site at YHKCC. While LWL Camp 2016 was not all that was planned or expected, the spirit and enthusiasm that we have come to expect from this Form never wavered. Students and staff improvised, planned and adapted to challenging circumstances and had a truly unique two-day camp experience that will not soon be forgotten!



SPORTS DAY

On the 17th and 24th of November, our 14th annual sports day was successfully held at the Tsing Yi Sports Ground. Both days were notably sunny and all students enjoyed the days tremendously.

We are glad to see the great achievements of our students as many inter-school records were broken and some of our athletes even met the inter-school standards.

The school thanks everyone for the support they gave and we all look forward to another smooth and successful Sports Day in 2017/18.

Kitty Cheung 5M









A Flying Dragon



Energetic, exuberant, and a Williams House dragon, this year Sushana Gurung won a shimmering golden medal for the 1500m race! She couldn't believe that she had won!

"I didn't know that I would win. When I won, it was the best feeling in the world, because I'm winning for my house." She thought her fellow competitors were challenging and she felt intimidated by them, but in the end, she pulled through.

Before the start of the race, she was already tired from her previous events, the shot put and the high jump. But as she started to run, her house started to cheer for her from the stands, and adrenaline coursed through her veins, pushing her to run even faster.

"As I was running, when I got around the corner, everybody from Williams started cheering even louder than before!" she said, smiling. Her house and her friends motivated her to run and reach her full potential, and in the end she was rewarded with a new and thrilling experience as well as breathtaking memories. "It's always good to start training beforehand, and you should stay hopeful and motivated, and seek advice from teachers," she advises athletes.

Daya Lee 4C

INTERNATIONAL FUN FAIR

On 10th December, the annual International Fun Fair IFF of YHKCC was held with over 4500 visitors gathering together and enjoying a fun-filled day. The theme of the year was "Amazing Air Balloon Ride", celebrating the cultural diversity and promoting the importance of cultural integration and respect. The talent show featured dances, singing performances and martial art demonstrations from different countries, including Bangladesh, China, India, Italy, Korea and many others. The visitors also appreciated the various cuisines provided and had their shopping spree in the Bazaar Area. The IFF was a magnificent fiesta and a real blast!

Kitty Cheung 5M









The Last Performance

"You do not need to be the best performer as long as you have strong pride for your country and that you know you will commit and put effort into representing your own nation," Asia said. In fact, Asia has performed annually since Form 3. This very last performance has made her feel reminiscent of the thrill and glee she had when performing over the years.

In addition to the performances, Asia also represented the Philippines by taking part in the cultural fashion show and walking the runway with pride for her country through their contagious smiles.

When asked about how she overcame the pressure and stress during practices, she mentioned that these types of experiences cannot be avoided, but to not let her emotions get the best of her. She reminded herself why she partook in the cultural performance in the first place. 'I like to remind myself that all of the effort and time we put into the performance is a representation of how proud we are to be representatives of that nation, in my case, the Philippines. And I also think it is important to have fun during practices - we like to make jokes or just jam to the music for a few minutes so that nobody feels too stressed with the performance.'

She finally encourages students to join future performances such as this because although some of your personal time will be sacrificed during lunch or after school, the thrill and bonds you will share with your schoolmates are definitely worth it.



BLOOD DONATION DAY

Give blood, save lives. Responding to the call from the Red Cross Blood Transfusion Team, the YHKCC family willingly participated in the YHKCC Blood Donation Day on the 10th February, despite the cold weather. We are glad to announce that 59 donors gave blood successfully, including parents, staff, students and alumni. 59 packs of blood looks limited, but we can never imagine how much more blood will be contributed from YHKCC members in the future, when the culture of giving and helping blossoms. We will continue to build a community that cares.



MUSIC CONTEST

A marathon of musical events kick-started last October with promotional performances by music enthusiasts and last year's winners at lunchtimes. With this year's theme of Dare to Dream, a promotion video, directed by Kevin Diego (4M) was made with the involvement of some staff and students. This attracted talented musicians in YHKCC to sign up for various categories, including vocal solo, group, instrumental, band and House. After the Preliminary and Semifinal Rounds, only the best seven soloists, three groups, four instrumentalists and two bands were selected by the Music Department to compete in the Final on the 31st March. The adjudicators included our honourable guest, Ms Jessica Ng, a professional opera singer; Ms Anne Whitman and Ms Lorraine Chow. The Contest was presented slickly and humorously by the MCs, Juana Sarenas (4H), Eugene Santos (5M), Jenny Suen (5C) and Manav Mendonca (5K).

All contestants dazzled the adjudicators and audience with extraordinary performances. As always, the four Houses amazed the audience with their creative mashups and choreography which demonstrated perfect teamwork. The audience cheered for the performers and voted for their favourite in each category for the Audience Choice Award.

We would like to thank all staff involved, House teachers, MCs, the backstage, lighting and sound crews, photographers and student helpers who helped make this Music Contest a success. Well done to all performers who dared to dream and worked their way to shine on stage with their music. We hope to see you again next year!



Congratulations to the winners:

	Champion	1st Runner-up	2nd Runner-up	
Vocal Solo	Rachel Tao 5A	Kevin Diego 3M	Jennifer Gurung 5K	
Vocal Group	Ryan Harling 6A	Kyla Fernandez 4A	Sushana Gurung 4H	
	Jasmine Kelly 6A	Marissa Kariyawasam 4A	Maree Nombrado 4H	
Instrumental	Eito Yoshida 1H	Mona Tsang 5M	Yeci Yeung 3A	
Band	The Bandits	E^n i		
	Jeffrey Dagum 5Y	Matthew Chuang 4C		
	Bill Gunayon 5M	Jonas Fung 4A		
	Eugene Santos 5M	Sean Lee 4A		
	Amaan Shaikh 5C			
	James Underwood 5C			
	Ian Chan 5H			
House	Williams	Taylor	Morrison	
Audience Choice Award	Solo	Group	Instrumental	Band
	Michael Paclibar 1Y	Ryan Harling 6A	Eito Yoshida 1H	The Bandits
		Jasmine Kelly 6A		





PARENT-TEACHER CONFERENCES

This year, the school organised three Parent-Teacher Conferences to cater for the different forms in the school. The first one was held on 4th and 5th November 2016, for all forms, after the First Progress Report was issued. The second one was held on 18th February 2017, for Forms 1-3 and Form 5 and 6 DSE classes, when the mid-year and mock exam reports were issued. The third was held on 25th March 2017, for Form 4, and Form 5 and Form 6 GCE classes when their mock exam report cards were distributed.

The most attended Conference was the first one, held in November, when parents wanted to know more about students' progress early in the year. Many parents from all forms came in the two days to meet with teachers. This time, we had the walk-in session on Saturday from 2:00pm to 4:00pm. Other parents came on Friday morning and afternoon, and Saturday morning, having made appointments with teachers.

In the three conferences, either for parents making appointments with teachers, or coming to see teachers in the walk-in time, parents found the interactions fruitful, as they were able to understand the strengths and weaknesses of their child at school in different subjects. Positive comments were made about teachers spending the weekend at school giving out useful information and suggestions about the learning of their children. Parents appreciated the extra support that was given to them and to their child.



SWIMMING GALA

This was the first time ever for YHKCC to hold the Swimming Gala in June. It was also a blessing that our Form 4 IGCSE students just returned from their exams to join this magnificent event.

It was a hot day but the spirit of our YHKCC students was hotter than the weather. "Get ready! Set! Plunge!" Following the signal of commencement, the Tung Chung Swimming Pool was echoed with the red, purple, blue and yellow coloured cheers.

The swimmers' plunges dived into the centre of house spirit and their passion drove the summer heat away.

Haram Yoon 4H









GRADUATION CEREMONY

Graduation Ceremony

The school's Annual Graduation Ceremony for Form 6 students was held on 24th June this year. The Honourable Mr Jasper Tsang, GBM, GBS, JP, and Rev. Snelgrove were the Guests-of-Honour. Mr. Peter Ho, Supervisor; Mr Dion Chen, Principal; and SMC members Mrs Sheila Chuang, Ms Juila Ong and Mr Kelsey Dawson were the platform party.

Principal, Mr Dion Chen, shared with all graduates that their achievements have been great, having successes in many areas. He also pointed out that more importantly, they should be resilient in their work and study, and share their talents and gifts with people around them, as service to those around them, to the betterment of the world. He shared the incident of a 23-year old young girl giving half her liver to a dying 43-year woman recently in Hong Kong. This is only an example of how a person can be of service to another, and of course, not every person will be doing the same thing. However, the service and sharing spirit is all that counts. He finally shared a couple of stanzas in the hymn "God hath not promised" with the graduates, encouraging them to rely on God's Grace and Provision, and never lose heart.

Mr Tsang encouraged the students by sharing a story about a far-sighted and a short-sighted chicken. The analogy helped graduates and the audience understand the importance of paying attention to what goes around them, of opening our eyes to the surrounding and doing what is right for every moment.

The prize presentation ended with a thankful hymn "At the Cross" with all graduates and the audience participated in unison giving thanks to the Lord, our Savior.

Students also celebrated this jubilant event with music performances, including the praise band performance, choir, orchestra ensemble, and a team of students playing the drums in leading the guests out of the hall in the recession.

Besides the graduates and teachers, the Ceremony was well-attended by more than 500 parents and friends.

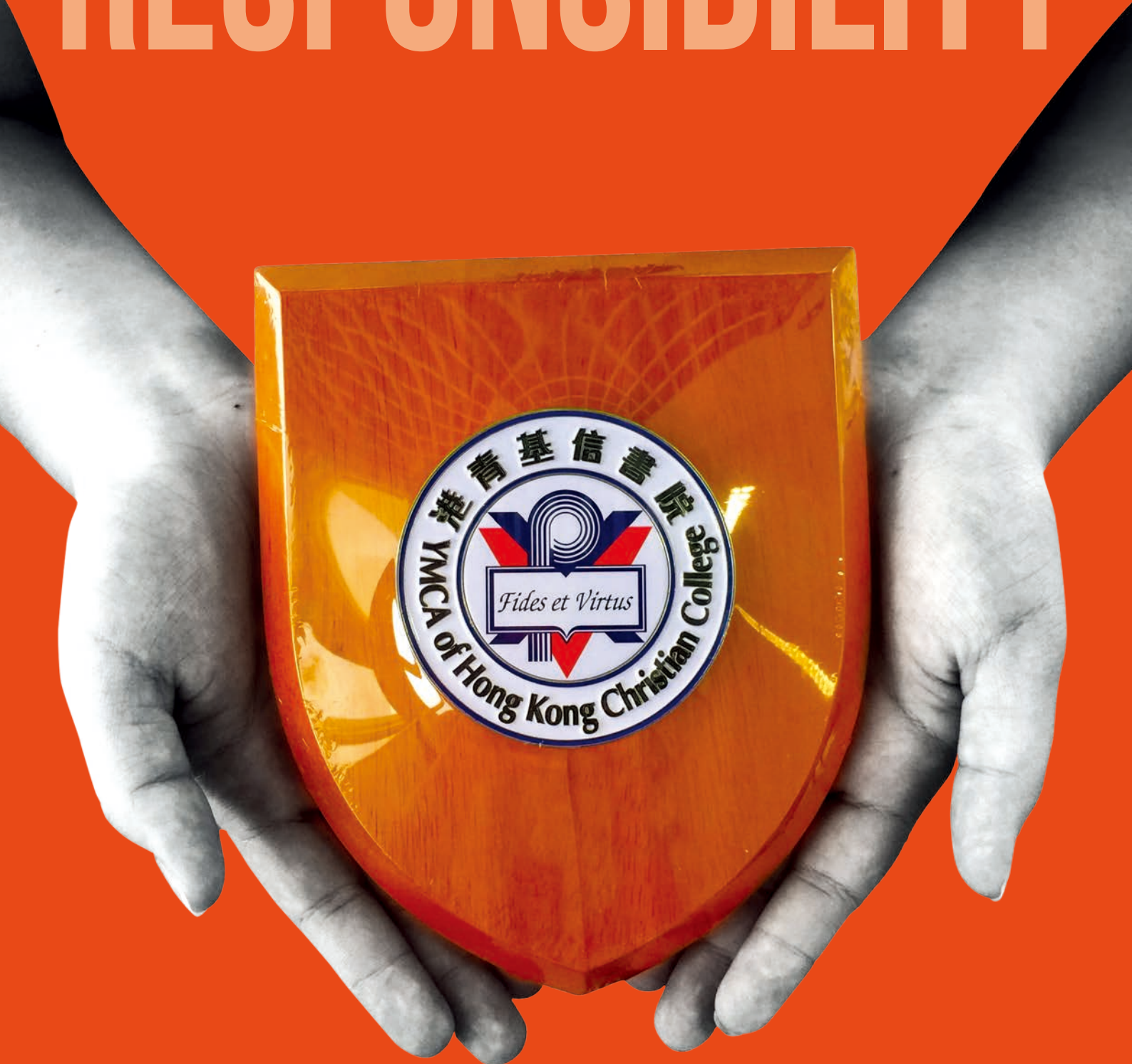








RESILIENCE & RESPONSIBILITY



STUDENT COUNCIL

Animos and Empyrean Vie to Lead the Student Council

The annual debate to help students select the new Student Council took place in our hall. The moment the two groups vying to be the new council - Animos and Empyrean - took the stage almost everyone felt their seriousness. From the very beginning, the atmosphere was tense. Students anticipated the questions and waited patiently for the intriguing answers from each team. The crowd cheered loudly after every reply, using "oohs" and "woahs," making the atmosphere lively and high-spirited. The students entered the hall in utter silence, and left chatting in hushed tones about the event that had just taken place, their minds racing and ready to vote for whichever cabinet they thought could help our school the most.



Animos



Animos, which consists of talented and dedicated students who aim to make YHKCC a better environment to live in, is running for this year's Student Council.

Animos were very confident on stage, and they always kept their presentation upbeat, never stopping to dwell on challenges they were facing. One of them stepped out to hear the different needs of the school, and prioritise them. They believe that their monthly fiesta would be a great opportunity for everyone to enjoy the different cultures around the world, and build upon Kairos's culture week.

Animos encourages all students to have faith in themselves to make our school a better place.

Ryan Harling 6A
Shruti Kaur 1A

Empyrean Makes Their Bid to be the New Student Council



Empyrean, whose symbol is a pair of wings, is comprised of positive students who want to be this year's Student Council. Their goal is to help reinforce school values and improve facilities to make a better environment for students and teachers.

After eating tacos one night, Empyrean decided to compete in the Student Council election because they realised that they desperately wanted to become the Student Council cabinet. Their first proposal was the mobile library, and they would like to set up the Book Week to encourage everyone to read.

When asked about the challenges they were facing, one of the Empyrean said that they should be tackled with the full commitment and teamwork of the members. This is also what they would expect of all students in YHKCC, in order to make the dream come true.

Ryan Harling 6A
Shruti Kaur 1A

When I joined this school in Form 1, I was a shy, conservative person, a person that was afraid to try and experience new things. Who would have thought that four years later, in Form 5, this guy would become the President of Animos? I bet if I went back in time to tell my old self this, I wouldn't have bought it at all. But here I am, and today I can say with complete certainty that signing up for the Student Council was hands down the best decision of my life yet.

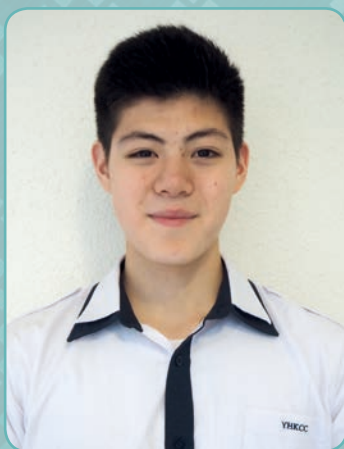
Personally, I compare this student council journey to climbing a tall mountain. Initially it was difficult to adjust to the steepness and we may have stumbled at some points, but those obstacles helped us learn. The climb is long, hard and painful, but once you make it to the top, the view is to die for, simply breathtaking.

When I look back on the last 12 months, all I see is positivity and happiness. Whether it was the understanding YHKCC students, the encouraging teachers, or our supportive principal, I am very grateful to everyone. Many things may have changed over the course of the year, but there was one thing that never did - the nine best people I will ever know, the amazing individuals of our cabinet, they were there for me during the ups and the downs, and for that I will be forever appreciative.

This experience has changed me as a person in many ways. It has made me the person I am today and for that I am truly thankful. Five, ten or even 15 years in the future, when I look back on my secondary school life, this fruitful year will always be there in the back of my mind, as in all truth, never in a million years could I ever forget the 365 days I spent as a member of the YHKCC student council.



Aryan Datwani 5H, President



Being a Vice-president of the Student Council wasn't easy - so was it worth it? Most definitely. What an experience it has been! It was such a pleasure and honour to work alongside such bright, talented and driven teammates. If there was anything I learned, it's that you can't do everything on your own. Since being in this cabinet, I believe the most important thing is to be able to work effectively and efficiently with other members, and know that we are able to depend on one another. I think that we managed to do some good for the school, but this whole experience didn't only help grow the school, it also helped me grow as an individual. It helped me to improve my skills in many areas, such as time management, juggling demands and being able to balance my responsibilities. What a journey it has been for my Cabinet and me, and I wish the coming Cabinet all the best. Hopefully you will enjoy the journey you are about to embark on as much as we all did. Bon Voyage!

Joel Collett 5A, Vice President

To experience working with positive and talented individuals who function in different roles to serve our community is amazing! I am honoured to have worked alongside my friends, and I am proud of what we have accomplished together for this school. There were struggles we faced, but through it all, we managed to reach our goals and what we envisioned from the start. My experience as Vice-president made me further realise the importance of leadership, teamwork and good communication. With my team I have found joy serving on the Student Council. I've learnt countless essential skills and have done great things with this Cabinet that have truly affected me as a person.



John Castillo 5M, Vice President



Being a part of the Student Council has given me the opportunity to not just serve the school and the students, but also to learn from the experience as I do so. Throughout my time in the Student Council I've learnt what it's like to be placed in a role that demands real professionalism, something that I'm fortunate enough to be able to grasp before being thrown into the adult world. Because of student council I've had to improve my time management, my ability to meet responsibilities regardless of circumstance and to overcome challenges that I've previously been too scared to face. I'm grateful for the experience, the people I experienced it with, and all the valuable and useful lessons gained.

Moira San Gabriel 5K, Secretary

Becoming part of the Student Council with a great group of friends has been the highlight of my senior year of secondary school life. Being on the Student Council carries a great deal of responsibility, from drafting proposals, to finalising ideas in meetings, to actually carrying out our promises to the school. Even though balancing studies, school life and extracurricular activities has been challenging, I still believe that taking up the responsibilities of a Student Council Member was the right choice. My advice to students is: don't hesitate to become a student leader, because it will be a fruitful experience and a valuable lesson.



Olivier Samson 5C, Treasurer



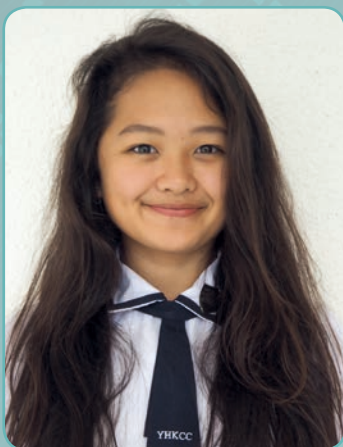
It has been an absolute privilege to be a part of the Student Council, serving and giving back to our school. I am glad to have had the chance to work with such diligent members, whom I can still call friends. Throughout the school year, I have had numerous experiences which taught me several things. I have learnt that for a great outcome and for proposals to be accepted, you need to put tremendous effort and time into desired goals. When unexpected events occurred, I also learnt to adapt and overcome obstacles. We were able to achieve a number of the things we proposed, with the support of the students, and the guidance of our teachers and principal. I'd like to thank them and Student Council members for making this school year memorable. I look forward to seeing the next student leaders, and wish them an amazing experience as well.

Sophie Dixon 5H, Communications Officer

I couldn't be more proud of what our team has become and has done this year. To think we were once in our first meeting together, discussing what we'd name our cabinet, what position each of us would have, what our proposals would be and, if voted in, how we'd measure up to the impressive work done by previous student councils, and live up to people's expectations of us as new leaders of the school. I enjoyed watching our cabinet come together, from choosing a name to designing a logo, a symbol which truly reflected us and what we wanted to bring to the students, teachers and staff of this school. We came together to form one of the greatest and most progressive teams I have ever worked with. Without this team I wouldn't have come to know so well the amazing individuals of this cabinet and the many teachers and students who have supported us and our proposals throughout the entire year. It hasn't been the easiest job, but I am proud and grateful to have been a part of a team such as Animos.



Francine Ong 5K, Publication Officer

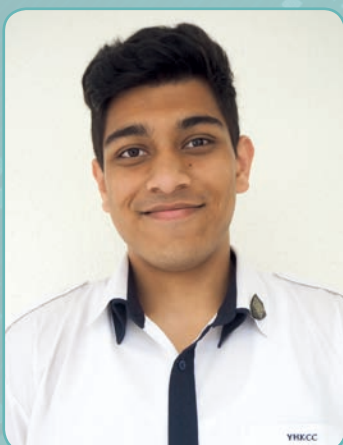


I'm not going to lie - I joined the Student Council because I thought it would look good on my CV. But ever since I stepped into the shoes of a council member, I have had the opportunity to learn and experience many great things. I got to understand that being a Student Council member meant way more than just how it looks on your CV. That's when I realized that being on the Student Council was not an easy game, and it took a lot of hard work and determination for the student body to believe in us. It's been such a pleasure working with the talented people in my group, and I am truly lucky to be part of Animos.

Jennifer Gurung 5K, Promotions Officer

Honestly, being the Activities Officer of Animos is absolutely terrific, because we're always having a good time hosting events and making them successful. Being part of the Student Council not only allowed me to make amazing friendships within Animos, but it also helped me to make great friendships across the whole school. Our job is made more enjoyable by the events and proposals that we plan, and although it is stressful when my studies and ECAs cross paths with my job on the Student Council, I still try my hardest to be a great Activities Officer.

Brandon Samuels 5H, Activities Officer



Being the House Officer of Animos was no easy job, especially with the large number of events being held, but it sure was a lot of fun organising events and watching all the students enjoying themselves. Being a part of the Student Council has taught me a lot of skills, like time management, teamwork, hard work and public speaking. Through the work of the Student Council we have been able to get closer to both students and teachers, and you truly get to know how much hard work is being done behind the scenes.

Arun Thapa 5M, House Officer

President's Annual Report - Main Events

2016	
June	The search began for members of Animos.
July	Animos was officially formed.
August	Planning and preparation for new school year; ideas, proposals and changes. Meeting with Principal to introduce ourselves.
September	Initiation of promotional campaign.
October	Promotional campaign continued.
November	Debate with Empyrean.
December	First Monthly Fiesta: Remember December
2017	
January	Collaboration with the Chinese Club for activities
February	Second Monthly Fiesta: Chinese New Yer Casual Dress Day Third Monthly Fiesta: February Flings
March	Fourth Monthly Fiesta: Motivational March
April	Coffee for Seniors

Aryan Datwani 5H, President



Monthly Fiesta

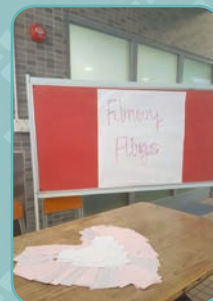
Remember December

Once voted as the school's Student Council, we wanted to start off our Monthly Fiesta proposal with Remember December to embrace only the joyous and most giving time of the year. To keep our students and teachers warm and from the cold, we sold hearty five-dollar hot chocolate with, but of course, marshmallows. We then tried our very best to play nothing but the greatest Christmas carols and tunes whenever we could throughout the week to truly bring the Christmas atmosphere to the school for students and teachers to have both here together and in their homes with their families. Before sending off the teachers and students on their long-awaited holiday, we ended Remember December with our traditional Christmas parties but provided all forms with the option of coordinating a Form Christmas Party than of just class.



February Flings

For our third monthly fiesta, we decided to relate the theme to Valentine's Day. Animos set up a booth for two days, providing an envelope and paper so students could come and write a letter to any student or teacher, and we also gave students the option to add chocolate to their card for a bargain price. We delivered the numerous Valentine cards and chocolates on the 13th of February to all forms and different teachers. We were very pleased with the enthusiasm from the students as we received over 200 cards.



Motivational March



On the 15th of March, Animos held the Electives and Careers talk for the Form 2 students. We gathered questions that the Form 2 students had asked about choosing their electives, as well as questions about future career concerns. We also added our own questions that we had when we were in their position, and provided answers to all these questions from our personal experience and confirmation from teachers. We prepared a PowerPoint with all the questions, and showed it during the PSE talks, and created a platform where all ten of our members answered questions relating to their own expertise on the topic. We came up with this activity because

when we were in Form 2, we felt that a talk like this would have benefited our decision-making, so we were very glad to be able to share our insight and experience with the Form 2 students, and we hope that our talk helped them make better decisions about their electives.

Moira San Gabriel 5K, Secretary
Francine Ong 5K, Publications Officer

Casual Dress Day

Brought forward by Animos, this pre-Chinese New Year casual dress day where students were recommended to wear bright red and/or gold colours was not only a joyous day but also carried a deeper meaning within. We used this day to raise some money for the St James Settlement HK, an organization which looks after elderly people who have sadly been abandoned by their children. We helped to ensure that these rightful citizens were recognized and given the love, care and respect they thoroughly deserve.



Hot chocolate

Although the Christmas season had passed, Animos thought it was a good idea to lighten the day of our schoolmates with a warm cup of hot chocolate and marshmallows for \$5 each. This initiative once again had a purpose beyond the enjoyment: all the money collected was passed directly to the Community Service Club for helping citizens in the Tung Chung community.

International Fun Fair Tickets

The yearly International Fun Fair is a highly prestigious event in YHKCC, one of the main highlights being the hall shows. This year, to boost ticket sales and to promote the event, Animos helped by selling tickets for the hall shows by setting up sales booths during lunch, recess and after school, and passing the money to the International Fun Fair Committee so that it could be spent on ensuring we had a wonderful IFF 2016.



Welfare

Coffee Campaign

One of Animos's proud proposals has been the coffee for seniors.

A proposal to provide coffee for senior students has been brought by previous Student Councils but has never been approved due to health concerns. However, Animos believes that coffee would be very useful in helping students focus in class and do their work better, especially later in the day when their efforts have made them tired. So we reintroduced the proposal to Mr Dion Chen in one of our meetings with him, and he told us his concerns about the proposal. We went back and discussed the school's concerns, and worked on them so we could go back with a stronger and better organised proposal.



The school has now accepted the proposal and allows seniors, Form 5 and 6 students, to choose either decaffeinated or caffeinated coffee. Mr Dion Chen has given us permission to carry on with the proposal, although a trial period was needed to see if the seniors would follow the rules that come with purchasing coffee. The first rule is that no students under Form 5 are allowed to buy coffee, meaning that Sodexo staff will check student IDs before letting senior students buy coffee. The second rule is that senior students are allowed to purchase only one cup of coffee from Sodexo per day, to prevent any health risks. Coffee cups sold to seniors are colour coded with a cup cover to make them stand out from other beverages, and hence avoid any sort of confusion. The school was very strict about this trial period and the consequence of the rules being broken would be immediate cancellation of the proposal. Thankfully, so far, the trial period has been successful and we hope students will stay conscientious and keep it this way.

Arun Thapa 5M, House Officer
Brandon Samuels 5H, Activities Officer

Inter-house Events

2016-17 Inter-house Events Results

Event	Champion House
Rugby	Chambers
Cheerleading	Williams
Table Tennis	Williams
Annual Sports Day (Cheers and Chant)	Taylor
Annual Sports Day	Chambers
Cooking	Williams
Basketball	Taylor
Form 1 Rope Skipping	Williams
Spelling Bee	Taylor and Chambers
Dodgeball	Morrison
Singing Contest (House)	Williams
Volleyball	Morrison
Debate	Taylor and Chambers
Girls Football	Taylor
Football	Chambers
Swimming Gala	Morrison



Sports Day

During this year's Sports Day, the Student Council set up a one-of-a-kind Lemonade Stand. We wanted to reward the students' participation and efforts by giving out free lemonades to the participants at the end of their events. We hoped that as well as hydrating them, it would help give them motivation to finish their races.



Inter-house Spelling Bee

It was a great and strongly contested event for the juniors that participated or watched. This year the words were more challenging than in past years. However, all the students did exceptionally well, and some succeeded with difficult words that even a few adults misspell! The Spelling Bee was exciting for many, and all participants did their best to win for their houses.



Inter-house Dodgeball

The Inter-house Dodgeball competition has always been a favourite in the school. This event was packed with students and teachers watching and cheering for their houses to win. All players from the different houses performed competitively, which made this highly anticipated game great to watch, maintaining its status as one of the most popular inter-house events every year!



Inter-house Debate

The Inter-house Debate was set up differently compared with past years. Instead of one house debating against another, as in the past, two houses had to work together to argue against the other two. Both parties had persuasive and engaging arguments and overall did an excellent job that everyone enjoyed.



Inter-house Volleyball Competition

This three-day event was held during lunchtimes, with two thrilling matches being played at the same time. Many people came to support and watch this exhilarating game, as the players competed hard for their houses!

Inter-house Rope Skipping Competition

This junior competition was another popular event for all to watch. It was a tiring experience for the competitors, but a fun one too! The competition required teamwork, coordination, and communication. All the houses showed these key skills, and produced outstanding performances.

Inter-house Basketball Competition

The basketball matches always impress the spectators. With the members of the school basketball team playing for their houses, the matches were played expertly, and we expected nothing less from the students. As usual, a lot of people came to watch and cheer the players during this competition.

John Castillo 5M, Vice-president
Sophie Dixon 5H, Communications Officer

Student-Teacher Fortnight

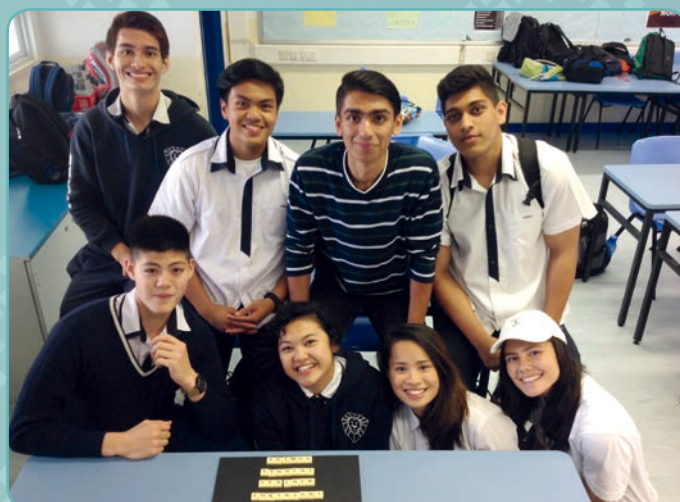
Arm Wrestling

We decided to hold the arm-wrestling battle as the opening event, because it has been a well-known and loved contest for the past few years. This battle between a teacher and a student has always brought large crowds, and never fails to attract students into joining in the fun! The whole purpose of this event is to enrich the relationship between teachers and students, and from the bright faces, loud cheering and sore arms it's safe to say, it sure did the job!



Board and Card Games

The Board and Card Games event was an original activity introduced by our cabinet to allow students to play different board games with teachers. This activity quickly became very popular, enjoying a success that far exceeded our expectations. We provided a wide variety of great games that everyone enjoyed such as Uno, Jenga, Scrabble, chess and many more. From the moment we saw everyone having fun we knew we had made a great decision that was fully in the spirit of the student-teacher fortnight!



Student-Teacher Football

We ended our indeed short but thrilling fortnight with another long-anticipated classic event, the Student-Teacher Football. Despite the drizzly weather, the teachers and students playing, and those who came along to watch and support, persevered until the end. This was surely one of the most intense matches to remember.

Joel Collett 5A, Vice President
John Castillo 5M, Vice President
Francine Ong 5K, Publications Officer



PREFECTS

Being part of the Prefect family is one of the best learning experiences for anyone. It is an absolute privilege to be serving as Head Prefect this year. It is the greatest opportunity that I can ever ask for, and I am glad to be part of this amazing team. Each one of us plays an important role in contributing to our school.

We have worked behind the scenes at school events, helping occasions like parent teacher conferences and information nights go as smoothly as possible. As leaders of the school, we are here not only to lead but to inspire students by setting good examples to make the school a better community.

We would like to thank the prefect coordinators, Mr Angus Yung and Dr Cathy Kwong, for their advice, dedication and time. Moreover, we thank all Team Leaders and Prefects for their hard work, because without them, the team would not be as effective and successful as it is now. Finally, we would like to give our special thanks to the principal, Mr Dion Chen, for being very supportive to the Prefect Team.

Matth Kot 4Y, Head Prefect

Christmas Party



Duty



Morning Prefect Briefing



Team Meetings



Teacher-in-charge

Dr Cathy Kwong
Mr Angus Yung

Team	Position	Name	Class
Head Prefect	Head Boy	Matth Kot	4Y
	Head Girl	Ezra Nalumen	5H

Team	Position	Name	Class	Team	Position	Name	Class
Team V Virtue	Team leader	Nimratpal Kaur	4M	Team T Thankfulness	Team leader	Kitty Cheung	5M
		Phurnnee Mohanasunder	6A			Brendan Ha	6M
		Chanpreet Kaur	6M			Lois Chow	6H
		Manveer Kaur	6M			Shanenn Newnes	6K
		Navrose Singh	5Y			Nastassja Torio	6K
		SHAIKH Amaan	5C			Elizabeth Aston	5M
		Shehzad Aarsal	4Y			Jaskaran Singh	5M
		Ian Sun	4H			Angel Yeung	5C
		Anosha Shahzad	3M			Annika Leung	3C
		Anshmeet Singh	3A			Isabella Meregote	3H
		Hilary Woo	3A				
Team I Integrity	Team leader	Aryan Chandan Datwani	5H	Team U Unity	Team leader	Srinivas NR	4Y
		Sunveer Singh Gill	6M			Ranveer Kaur	6M
		Lavisha Korani	6M			Cornelius Leung	6H
		Lo Kar Li	6H			Cris Mathews	6H
		Sarah Castillo	6H			Pal Pandit	6H
		Karis Yuen	5Y			Yusuf Mohideen	4A
		Sarina Gurung	5C			Yasmine Samir	4K
		Hwangbo Hyesoo	5H			Abelrahman	
		Waseeul Haque Md.	3H			Rachel Yan	3C
		Zulniro Yuen	3K			Harneet Kaur	3A
Team R Respect	Team leader	Yashvi Shan	5H	Team S Serve	Team leader	Ruth Ho	3K
		Isannia Manuel	6C			Sahina Sherchan	4A
		Chan Yuen Wai	6A			Enrique Ponce	6M
		Jordan Lo	6H			Faiza Mahmood	6H
		Mohammed Kabir	6K			Annie Wong	5Y
		Lovepreet Kaur	5Y			Neeraj Daswani	5M
		Joby Yeung	5C			Anusheel Chaudhuri	3A
		Chika Sagara	5K			Lu Hui Shan	3K
		Inthira Phumara	3K			Shaira Binte Zaman	3H

Beijing Exchange Programme

It was a great honour to participate in an exchange programme to Beijing in the 2016 Christmas break. We visited various museums, the Forbidden City, the Water Cube and the Bird's Nest as well as Beijing No. 12 Middle School and Beihang University. This experience certainly broadened my horizons and deepened my knowledge of the rapid development of modern technology. I would like to thank Mr Dion Chen, Mr Angus Yung and Dr Cathy Kwong for giving me this chance and for their endless support.

Kitty Cheung 5M, Team Thankfulness Leader



It's a given that everyone plays a role in school. Whether that part is big or small, each student's contribution is vital in building a community filled with the right core values. What the student leadership team in YHKCC has been doing for years should never be underestimated, and taking a leadership role is something one should not be afraid of trying out.

This year, both Prefects and Student Ambassadors took part in the Mentorship programme. Friendships among prefects, mentors and Form 1 mentees were built by making desserts, doing handicrafts, playing archery tag and dodgeball, and celebrating Christmas together.

For the younger students, I strongly encourage all of you to serve your school well. It's a two-way street where not only YHKCC and other members of the community benefit, but you will also benefit. Serving others in love and with care is simply rewarding. And this is something I strongly stand by as your Head Prefect this school year.

Ezra Nalumen 5H, Head Prefect

Archery Tag



Christmas Party



Dessert Making



Dodgeball



Handicraft Art Workshop

Handicraft Box Making workshop



Prize Presentation



STUDENT AMBASSADORS

Student Ambassadors is a team of over 60 members dedicated to professionally representing our school at outside events and encouraging the growth of leadership ability among our students here at YHKCC.

We have a diverse body of students from different cultures and age groups. All students have different skills; they might be in conversation, organization and motivation. All these qualities have enabled our students to come together to form an enthusiastic and hard-working team that ensures a positive image of the YHKCC student body.

Every Student Ambassador would surely agree that it is indeed a privilege to have the opportunity to learn and grow under the guidance of our beloved Ms Cleo Wong, who manages our team. We will continue to serve our school with dedication and love.

Duties



Mini-UNESCO Experience at YHKCC



Training Days



CHAMBERS HOUSE

Throughout the year, we have gained friends, built trust in one another and created memories that will forever stay with us. We have proved that what it takes to make a great team is passion, commitment, dedication and unity. We here at Chambers act as a family that provides support and help for everyone to realize their potential. Our aim is to make sure that we build great house spirit and give all the students that represent our house the opportunity to show their capabilities and to learn and improve as a team.

Arvind Amaranathan 5M



Chambers House Committee

House Captain	Arvind Amaranathan	5M
Assistant House Captains	Giancarlo Samson	5A
	Josiah Taylor	4C
Members	Darrell Pascua	6C
	Prateek Sharma	6C
	Aninia Quinia	5M
	Bin Yang Cheng	5H
	Nicole Paril	5K
	San Moria	5K
	Audrey Azul	4Y
	Hoi Kei Cheung	4Y
	Cristiana Francisco	4M
	Gurvinder Singh	4C
	Hoi Yan Cheung	4A
	Michelle Ralleca	4A
	Sahina Sherchan	4A
	Stephen Gurung	4K
	Reiva Hirachan	3C
	Camille Russell-Ware	3C
	Rachel Yan	3C
	Tasha Chew	3H
	Nusrat Bhuiyan	2C



MORRISON HOUSE

A Good Year for Morrison

What a fantastic year we have had! I am so proud of the Morrison family. We all have many different strengths and talents that we have shown throughout the year. And when we bring these gifts together we are strong! From Form 1 to Form 6, the students have participated in a wide variety of sports, debates and other competitions to the best of their abilities. We have given it 100%. I am so thankful that I have had this opportunity to be House Captain because it is a once in a lifetime experience that I will never forget. It has been so much fun. Although there were many challenges to face, Morrison will always be a family that strives to win and we will forever be eagles that will soar.

Kara Jones 5A, House Captain



Morrison House Committee

Head of House	Ms Gloria Pun	
Assistant Head of House	Mr Alan Lee	
House Captain	Kara Jones	5A
Assistant House Captains	Imogen Inglis	5H
	Wolfe Lai	5C
Members	Luz Isannia Manuel	6C
	Francesca Chan	6A
	Alyssa Stufflebeam	6A
	Julienne Pancho	6H
	Lois Chow	6H
	Tristan Ruha	5Y
	Jenny Suen	5C
	Joby Yeung	5C
	Angel Yeung	5C
	Laura Schulz	4Y
	Abigail Tallent	4M
	Juana Sarenas	4H
	Maria Magat	3M
	Anthony Coebergh	3M
	Amber Azul	3M
	Tasara Gurung	3M
	Isabella Meregote	3H
	Diane Samson	3H
	Inthira Phumara	3K
	Julia Mba Oyana	2M
	Micha Paraiso	2M
	Samuel Chow	2M
	Ramandeep Singh	2M



TAYLOR HOUSE

When I was in Primary 5, I received a brochure about YMCA from my teacher. I instantly saw a group of people wearing yellow T-shirts with jaguars on them. I soon decided I really wanted to go to YMCA, and I wanted to be in Taylor House. When I first arrived at the school, I was told I was going to be in Taylor and I was so happy. I love this house, and I was happy to participate in any inter-house events they asked me to join, or that I was interested in.

Taylor house really is a unique house. We are one of the houses with patterns on us, and there are so many wonderful people in this house, people who would join inter-house events if we asked them. The pride and positivity amongst the members of Taylor are absolutely amazing.

I was very shocked when Ms Yvonne Yuen and Mr Curtis Chu chose me to be House Captain. Honestly, I never thought I would be captain of the house I first saw and loved. It's an honour to represent and lead this house.

I also would never have been able to lead this house without my house committee, as well as Ms Yuen and Mr Chu. Each individual on the committee is so special, and I love how everyone really cares for this house and would give up their own time just to help - their support and commitment have really blessed my heart. I would never have been able to do this without them and the rest of the people in Taylor House. We all get along really well and I've learnt a lot about this house and everyone that I've met. GO JAGUARS!

Izzamaya Lama 5K, House Captain

Taylor House Committee		
Heads of House	Mr Curtis Chu	
	Ms Yvonne Yuen	
House Captain	Izzamaya Lama	5K
Assistant House Captains	Amaan Shaikh	5C
Sport Captain	Rosemary Inglis	5H
	Olivier Samson	5C
	Dylan Bentulan	5C
	Anthony Moore	5A
	Ani Pansari	5A
	Manav Mendonca	5K
	Kate Sumala	5K
	Sikanderdeep Singh	4M
	Raymond Limbu	4H
	Vika Gurung	3Y
	Angie Nam	3Y
	Clarice Leith	3Y
	Bithiah Leung	3Y
	Anjanelle Madrid	3Y





WILLIAMS HOUSE

This year has been the most memorable and fruitful I have had in my four years at the school. I couldn't have asked for a better team than this one. I am so thankful to have worked with some of the best and most inspiring people in Williams House. I am forever grateful for the experience and the amazing year this house, my family, gave to me.

Kyla Fernandez 4A, House Captain

I have had such an amazing year with my fellow Dragons. As an Assistant House Captain, I have had the pleasure of leading and helping Williams House to victory. Joining all these different events and competing against other houses was an entertaining and tiring process, but I never forgot to have fun along the way. I have stood proud by my schoolmates in everything that I have done and I can't wait to see what Williams will achieve next year.

Marissa Kariyawasam 4A, Assistant House Captain

As an assistant house captain this year, it's been great to see Williams working together as a family. I am grateful to have worked and cooperated with not only the students but also the teachers as they were all supportive, and the students were motivated to perform their best in every event.

Bhabilsh Limbu 3H, Assistant House Captain





Williams House Committee

Head of House	Mr Peter Chan	
Assistant Head of House	Ms Iris Yau	
House Captain	Kyla Fernandez	4A
Assistant House Captains	Marissa Kariyawasam	4A
	Bhabilsh Limbu	3H
Secretary	Kitty Cheung	5M
	Jasmine Jun	4Y
House Advisors	Gagan Kaur	6C
	Mia Barnett	6A
	Jasmine Kelly	6A
	Anuva Gurung	6H
Committee	Mae Sriwichien	5M
	Hei Ching Sit	5C
	Adel Deen	4M
	Kevin Diego	4M
	Steven Jin	4M
	Nauman Mohammad	4K
	Joline Buenafe	3A
	Geny De Guzman	3A
	Kisumi Kan	3A
	Aalia Shaikh	3A
	Sahibjit-Singh	2A
	Yvette Digan	2K

Williams House Outstanding Results - Inter-house Competitions 2016-2017

Cheerleading	Champion
Music Contest	Champion
Cooking	Champion
Rope Skipping	Champion
Table-Tennis	Champion
Cheers and Chants Competition (Sports Day)	1st Runner-up
Volleyball	1st Runner-up
Spelling Bee (Form 2)	1st Runner-up

ART SOCIETY

The Art Society provides students with an opportunity to experience a wide range of art and design processes. Student leaders helped run lunchtime and after-school activities, and any student in the school can sign up to take part in an activity. This year we took part in the Hong Kong Youth Arts Foundation (HKYAF) Arts in the Park Mardi Gras, which is one of Hong Kong's largest and most vibrant annual community arts events. Our students worked after school for a month creating paintings inspired by the theme "Flora and Fauna". The canvases were designed by the Art Society student leaders and these students led after-school sessions, teaching the junior students painting skills, in order to create 70 colourful canvases. Their work was displayed in Victoria Park alongside the work of 18 other schools, and was viewed by thousands of visitors. Selected senior students were also able to attend a question-and-answer session with the world-renowned British primatologist, Dr Jane Goodall. For our International Fun Fair, Art Society students created a "trick eye" hot air balloon. Other activities included a Food Props Workshop led by Paul Chen from the Hong Kong Academy for Performing Arts, 3D printing workshops and a trip to see the art exhibition, The World of Tim Burton.

Art Society Committee

Teacher-in-charge	Mrs Tamar Whitson	
	Pal Pandit	6H
Student leaders	Amy Lee	6K
	Megan Chan	5Y
	Rachel Tao	5A
	Clement Kwok	3M

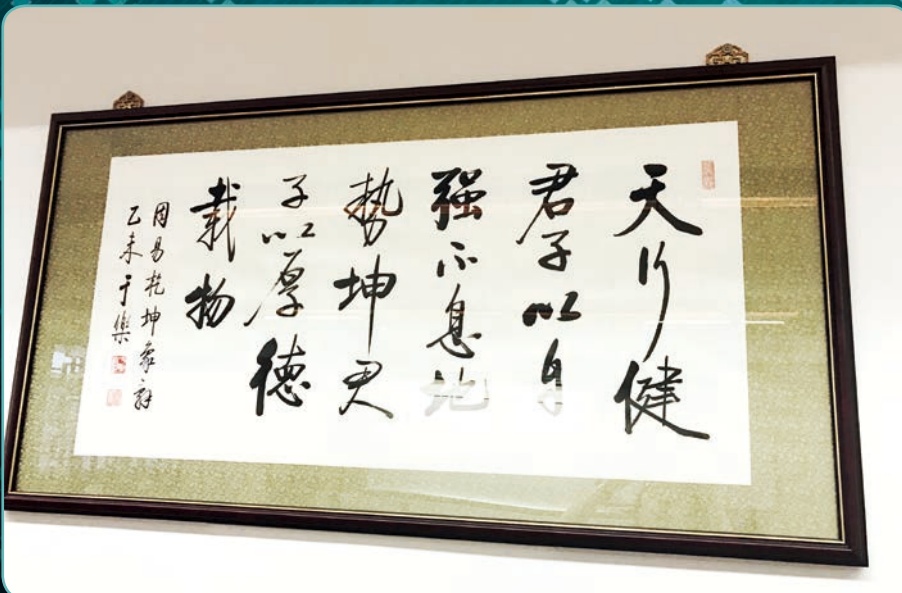




CHINESE ACTIVITIES CLUB

中文教室

為加深學生對中國文化的認識，本校特意將一教室重新裝潢為中國教室。該教室採中式設計，師生桌椅皆為原木製造，並有古色古香的窗櫺、書櫃、博古架、羅漢床等家具，牆上掛著《易經》等書法作品，又有孔子、老子等塑像，令學生有置身古代書齋之感，提高學生學習中文的興趣。



Chinese Culture Week

From the 23rd to the 26th of January 2017, the Chinese Department held a Chinese Culture Week aimed at celebrating Chinese New Year and enriching the Chinese learning environment. The department organised various activities for the week.

January 23 Fingerprinting

Every student was invited to make their fingerprints on top of the Chinese character "Chun" (春, Spring), "fu" (福, Fortune) and the Chinese Zodiac sign, the Rooster, to celebrate a good beginning of a new year.

January 24 Lantern Riddles

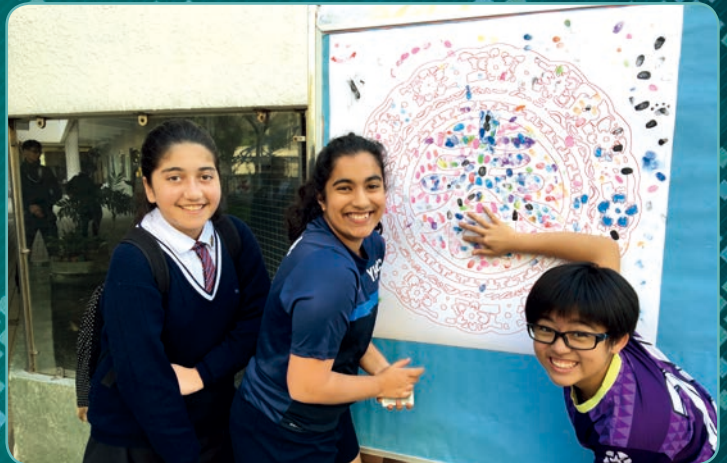
"Lantern Riddles" is one of the activities traditionally held for Chinese New Year. Students worked hard to solve the riddles, and they were rewarded with delicious traditional Chinese cuisine.

January 25 Traditional Chinese Cosplay

Students were engaged in this event by putting on different costumes from different dynasties. They could select one photo they liked best to keep for free.

January 26 Receiving the God of Wealth

Students greeted the God of Wealth with Chinese blessings, and got gold coins (chocolate) in return. During the week, many students participated in "Huichun" (揮春) writing and did papercutting (剪紙) in their lessons. They had fun learning numerous Chinese blessing phrases.



ENGLISH ACTIVITIES CLUB

Busy Year for the English Activities Club

The English Activities Club has had another busy and successful year. For the third year running, one of our students has appeared on the front cover of the Discovery Bay magazine. Kayla Lee eventually won the Lantau Young Writers' competition. We are very proud of her and look forward to more competition wins as the years go by.

Mr Mark Clemenson

"Think in Ink"

The English Publications Team this year is called "Think in Ink". We wanted the YHKCC community to brainstorm a set of ideas and write based on them. Through the wide range of material we received, we had to edit and group the various poems, short stories and essays into categories. The first step was the collection of pieces, which was surprisingly difficult, as we had to constantly remind the students of our email address and sometimes type the piece out. Once that was out of the way, we sat together as a team with laptops in front of us, editing all the work, which I thought was the easiest as there was no major editing needed for each piece. However, the best part was designing the book. In this process, we could finally see the book coming together. It was like watching a seed growing into a tree then blossoming to show its pretty flowers to the world. I invite everyone out there to support us by reading our anthology. Thank you.

Lovepreet Kaur 5Y

Teachers in charge	Mr Mark Clemenson Ms Jessica Choi	
Members	Lovepreet Kaur	5Y
	Pauline Nalumen	5H
	Jasmine Alberts	5H
	Shivani Singh	5H
	Esther Vijendran	5K
	Dayanara Lee	4C
	Ashwinpreet	4A
	Christine Ascepcion	4A
	Fatima Zeshan	4A
	Yusuf Kahn	4A
	Haram Yoon	4H
	Ian Sun Liu	4H





ENGLISH PUBLICATIONS
THINK IN INK

.....

8 powerful themes
that could change
OUR world

	CHANGE THE WAY YOU THINK		THRILL YOU
	TEACH ABOUT LOVE		MAKE YOU LAUGH
	MAKE YOU CRY		TRANSPORT YOU
	HELP YOU UNDERSTAND YOU		SCARE YOU

 Poems

 Songs

 Essays

 Short Stories

 Yhkcc.englishpublications@gmail.com
 Design By: 5Y Kaur Lovepreet & 5C Kaur Ravneet



LIBERAL STUDIES WEEK

March 27-31, 2017

Liberal Studies Week was held from March 27 to 31 during lunch breaks. Students from different forms, with help from their LS teachers, organized four activities for the week.

Day 1 and Day 2: Current Issues Bulletin Board

The Form 2.1 LS class prepared the "Food Trucks in Hong Kong" exhibition in the Covered Playground. The aims of the exhibition were to raise students' awareness of a current issue in Hong Kong, and provide a platform for students to voice their opinions on this issue. More issues will be introduced in the Covered Playground on a regular basis.



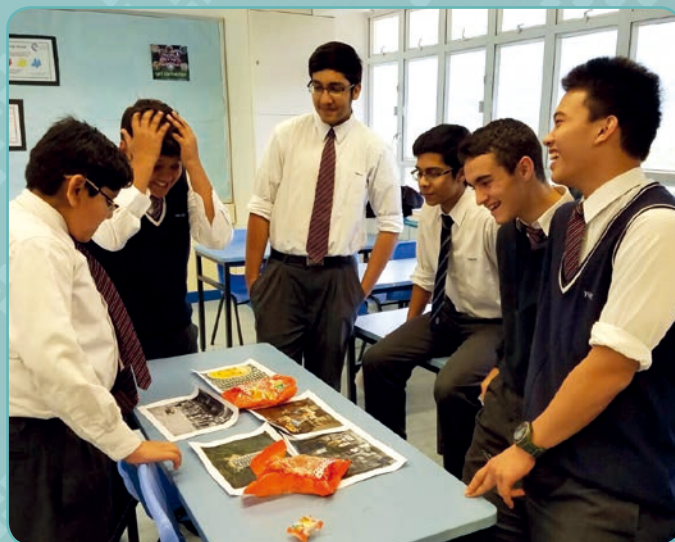
Day 3: Form 1 Video Appreciation

The Form 1 video competition was a new activity under this year's junior LS curriculum. Students were encouraged to shoot a video applying what they have learnt in class about drug abuse. The competition created an in-depth reflection among students about the negative impacts of drug abuse. Apart from the video showcased, there were other good videos as well. We hope that we can set up this activity every year to inspire more students to link the school curriculum with their daily lives.



Day 4: Quiz Game

The Form 5 DSE classes prepared six different booths to test students' knowledge and understanding of local, national and global issues. Questions on topics ranging from the Chief Executive election to the sweatshop phenomenon were asked. Students found it satisfying to acquire better understanding of current issues from senior form students after the activity.



Day 5: Liberal Studies Carnival

Form 4 classes organized a Liberal Studies Carnival to raise awareness of some local and global issues, namely stereotypes, racism, recycling, suicide, global warming and self-image. Each Form 4 class prepared an interesting game booth to interact with the students.

The aim of the game was to raise awareness of global warming. To win the game, players needed to clear all the levels. Each level consisted of a different number of icebergs. There were two teams, namely MNCs and Polar Bears. MNCs tried to claim icebergs for oil rigs, while polar bears claimed icebergs for home and safety. The team that got the most icebergs won. As teams, we had lots of co-ordination and fun - working together was the key to success!

Joshua Ho, 4C



LS week was really fun for me and for a lot of other students. I enjoyed the LS Carnival the most as our class's booth was on self-image. The booth raised our schoolmates' awareness of self-image, so it was educational. Besides, I learnt a lot about different issues around the world and I feel like I'm more aware of these problems. I really enjoyed the games and the free food that was provided for the prizes. I really hope we do this again next year and hopefully it'll last much longer than this time.

Marissa Kariyawasam, 4A

Our booth was called 'Hoops'. We tried to educate students in our school to establish the habit of recycling. We would like students to be more environmentally friendly, have a greener, cleaner school and help save the world.

Kylie Beaver, 4H





We designed a balloon-popping game booth which allowed the players to understand the different types of stereotypes. We really enjoyed the process of making these games and seeing the joyful expression of the players.

Edwin Lo, 4Y

We were very surprised by how many students turned up to our booth to try out our 'Shoot the Racist' game and it turned out wonderfully! The students really enjoyed the game, and we enjoyed volunteering to help carry out the game.

Christian Vallecer, 4M



The 4K booth was on anti-suicide. Suicide is a concern that has hit Hong Kong recently, as 25 students have committed suicide from the beginning of 2017. Our booth aimed to address the problem of student suicide through suggesting ways we can provide assistance to prevent suicides. The booth gave us the opportunity to learn about the epidemic and analyze how the local educational system is affecting the mental health of students.

Laura Johnson, 4K

HUMANITIES SOCIETY

Humanities Week

The Humanities Society held its annual Humanities Week from the 14th to the 17th of March 2017, aiming at inciting students' further interest in Humanities outside the classroom. This year, 'Hong Kong' was the chosen theme in an effort to make our activities more authentic and fun. The activities featured different subjects each day, and students who participated in and completed the activities won small prizes from the Humanities Department.



Geography - Photographs around Hong Kong on March 14

Students were invited to take part in a game where they guessed the location of the teachers in photographs taken around Hong Kong. They could also attempt the challenging 'Hong Kong Quiz' for an even bigger prize.

The winners were announced during the following week's student briefing. Congratulations to:

- 1st place: Yuichiro Minanikawa 1K,
Grace Ogwu 4A
- 2nd place: Arnel Tamimi 2C
Alexis Tsui 4C
- 3rd place: Bhuvanesh Daswani 1C,
Sit Hei Ching 5C

History - Old Photographs around Hong Kong on March 15

This History activity gave students a glimpse of Hong Kong's past as they had to figure out a modern day equivalent location based on a series of historical photos.



Philosophy and Religious Studies - Buddhist Symbols on March 16

Students had the opportunity to design and create their own Buddhist prayer flags. Participants drew their own symbols and described what they meant on a flag, which culminated in a beautiful display of flags that is currently on display on the Humanities floor.



Tourism and Hospitality Studies - Top Ten Attractions in Hong Kong on March 17

Our week concluded with some iconic flavours of Hong Kong - the classic milk tea, and coconut tart. These were given out to students who participated in our Guess the Attraction game. They also had to pick a favourite amongst the ten and give a convincing reason for their preference, which resulted in a vibrant display of our students' favourite attractions in Hong Kong.



SCIENCE SOCIETY

Biology Corner

Biology and Classification of Betta Fish

On December 6, both junior form and senior students came to the Biology Corner to observe a special type of fish called Betta splendens (Betta fish). This type of fish originated from Thailand and is known as Siamese fighting fish. The male Bettas are characterized by colorful fins and their territorial behavior including flaring their fins and increasing gills movement when they see males of the same species.

During lunch time, students were introduced with the biology and classification of Betta fish. They were intrigued by the beautiful appearance of the fish and the aggressive display behavior of betta fish once they see same species of males! At the end, students were inspired to take further inquiry of the animal behavior in the Biology Lab after school.

Scientific Investigations of Betta Fish

After regular lessons, a group of inquisitive students walked up to the Biology Lab to further their investigation on Betta fish behavior. They were divided into 6 groups to perform various scientific investigations on the Betta fish. Some students worked on the effect of intruder's size, some other worked on the effect of distance on the response of Betta fish. Students took turns to investigate the effect of different variables on the display behavior of Betta fish.

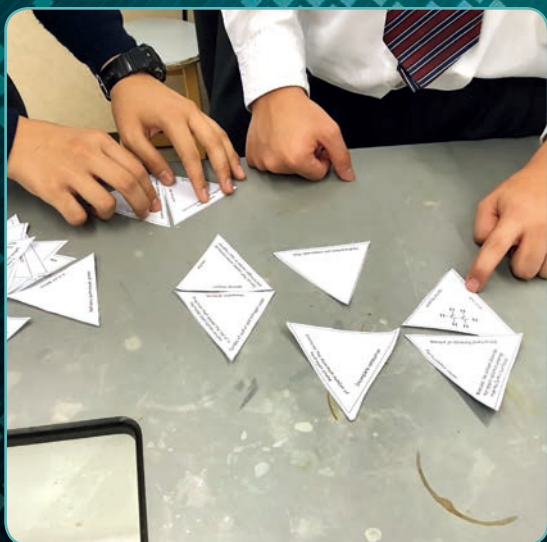
At the end, students learnt to conduct systematic analysis of fish behavior and they also developed better understanding on how Betta responds to stimuli and defend their territory. Quite a number of students even volunteered to take care of the fish during the upcoming Christmas holiday!

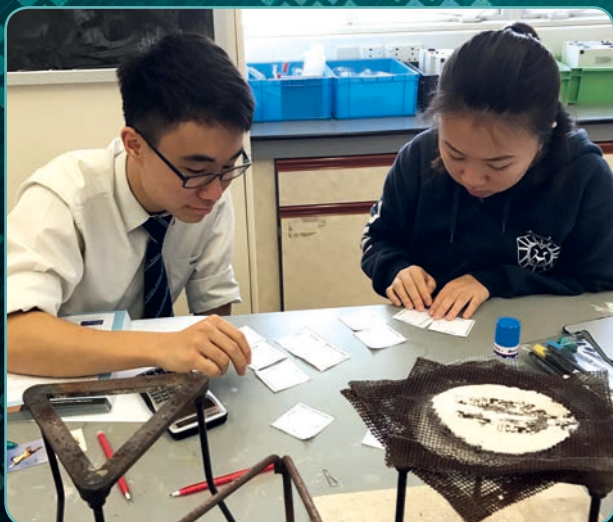
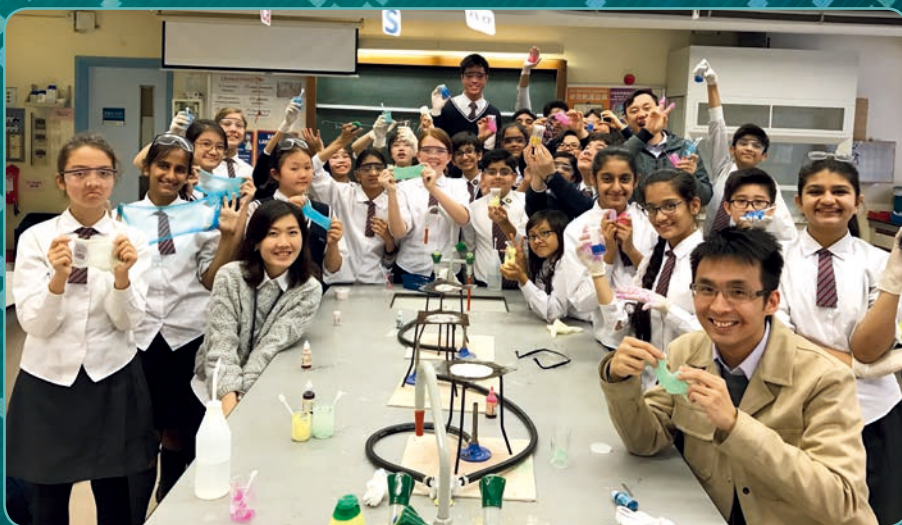
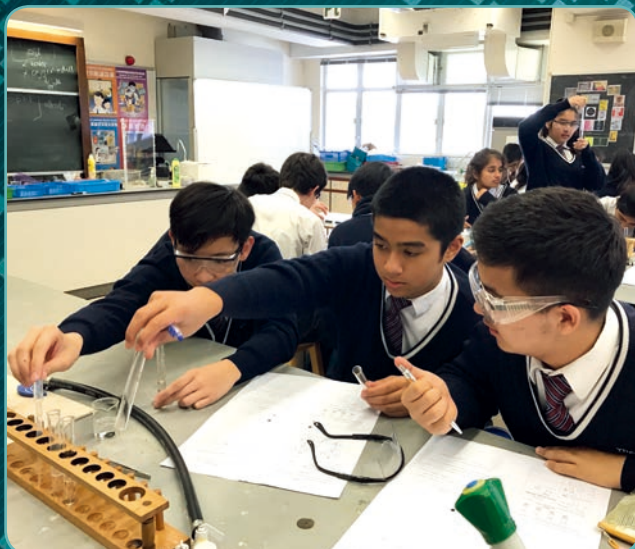
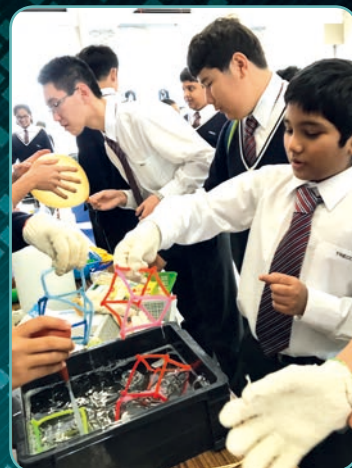
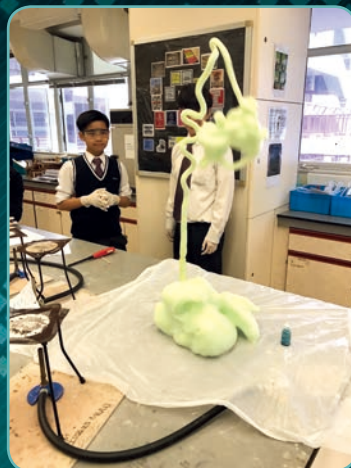
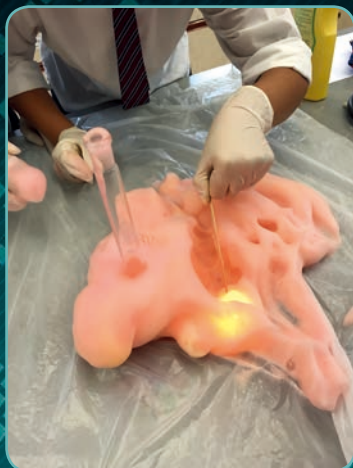
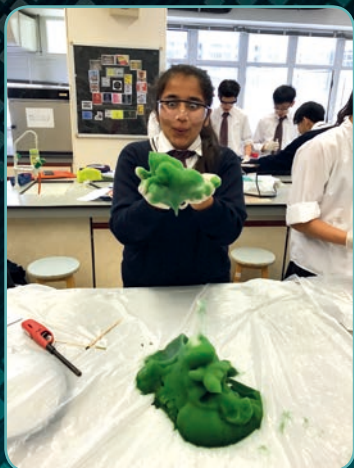
Chemistry Corner

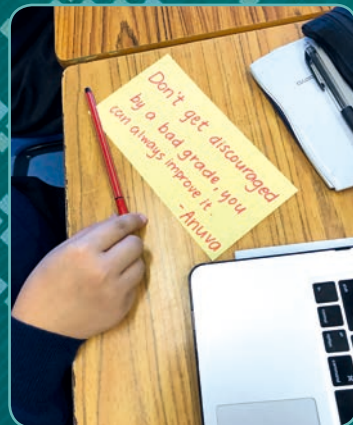
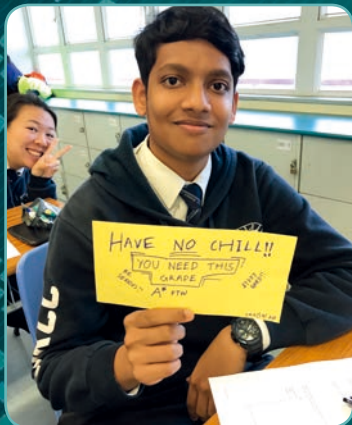
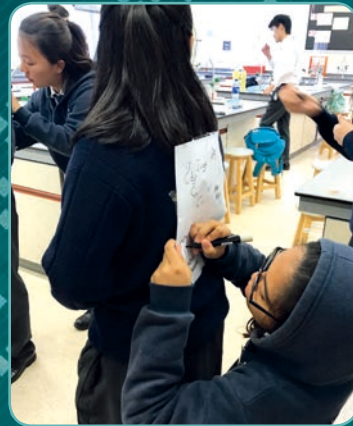
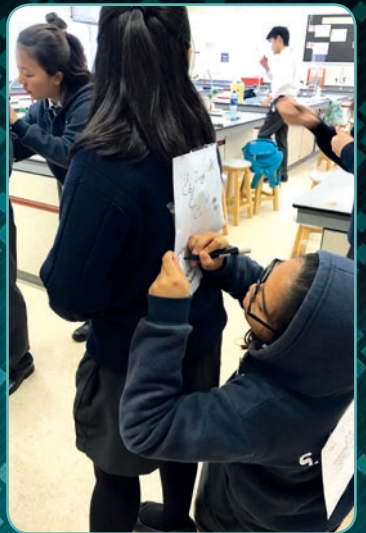
Different interesting experiments, such as 'needle through balloons', 'square bubbles', 'bouncing bubbles', 'magic colour show' and 'write on water' were conducted. A 'slime making' workshop was organized in the Chemistry laboratory after school. Many students came to support and participated in the event. Students had great fun learning from the Science activities!

The Science Department invited Dr Edmond Leung from the University of Hong Kong to give a talk entitled 'Electron Transfer in Microbial Systems and its Biotechnological Implications' to our F.5 science students on 10th March. He also gave us comprehensive information on the 6901 BSc programme as well. It was a fruitful afternoon for our students.

Various chemistry experiments and activities were conducted to stimulate students' interest in chemistry. For example, we had slime making, learn catalyst by making ginger milk curd and onsen tamago eggs. Learning activities such as treasure hunts, loop games and triominoes were carried out in lessons.







Physics Corner

On 28th April, Physics Corner was held. There were "Disappearing Jelly Marble" and "Water Bottle Flipping Challenge" at covered playground during lunch time. Students learned the concept of "refractive index" and "center of gravity" through these two activities.

"Making Magnetic Goo" was held after school at Physics Laboratory. All students successfully made their own magnetic goo and learned the magnetic properties of material.



BUSINESS SOCIETY

The Junior Achievement Programme

When we started our company through the Junior Achievement Programme, our goal was to make hats with visually appealing designs on them. However, as the team progressed so too did our ideas. We turned the simple idea of making appealing hats into the idea of making hats with a purpose, which was raising awareness about social issues such as LGBTQ+ rights, animal cruelty and racial equality. This switch in direction completely changed our company's goal, vision, mission and values. Our mission changed to educating people about different social issues that are relevant not only to Hong Kong, but also to the world. Our vision is that we will address a broad range of important issues and empower the youth of every generation through fashion, while our purpose is to bring awareness of social issues in a fashionable way. I believe we have kept true to these ideals throughout the process.

However, as with any business, we encountered several challenges and faced some difficulties. I realised looking back that this was my favourite part of the experience, because it helped me and the rest of the team to grow and learn from the challenges, and there is also no more satisfying feeling! than solving a stressful problem, such as having the hats arrive just one day before the first selling date. Kranion would not have been able to succeed without its team members listed in the committee list.

Because our approach to designing our product was based on the idea that the originality and the concept behind the art would differentiate our product from other hats on the market, we stayed away from current designs in order to let the creativity of our designers, Francine Ong and Nicole Paril, be seen.

The creative process was not easy, because, as the CEO, I wanted everything from our Instagram to our logo to have a certain vibe to it. This meant persuading the designers to change the logo four times and having multiple meetings with the marketing team to discuss what our first picture should be. However, the hardships that came with this gave the team and our company, Kranion, a sense of satisfaction when we realised that our hats were selling well and that all of our hard work achieved our aim, which was to be taken seriously as a company and to have our hats well received by YHKCC and the wider community. The hats were so well received that we had to turn away sales after selling all 300 hats, not only to students of YHKCC, but also to many people in Hong Kong. The Kranion Instagram account is still getting messages from people who are interested in buying our hats.

To conclude, I would like to thank the whole Kranion team, the teachers involved, Ms Butler and Ms Lee, our Bloomberg Business Advisors, the shareholders for taking a leap of faith and investing in our company, and our customers who believed in our company - you have made the whole JA process a truly unforgettable experience for us.

Orielle Jose 5A, Chief Executive Officer



Business Society Committee

Bloomberg Business Advisors	Ms Christine Harvey	
	Ms Rachel Pop	
	Mr Anthony Lee	
	Mr Eric Ching	
Teachers-in-charge	Ms Nicola Butler	
	Ms Peggy Lee	
Chief Executive Officer	Orielle Jose	5A
Finance Director	Maurice Scholtes	5K
Sales and Marketing Director	Giancarlo Samson	5A
Production Director	Jennifer Gurung	5A
Human Resources Director	Shivani Singh	5H
IT Director	Jeremy Dsouza	5A
Marketing Manger	John Castillo	5M
Operations Manager	Jan Labausa	5A
Safety and Quality Manager	Rachel Tao	5A
Operations Specialists	Alfred Herrera	5K
	Francine Ong	5K
	Nicole Paril	5K
	Nathalie Leyesa	5K
Chief Designers	Auntarpreet Brar	5Y
	On Lei Wong	5Y
	Sagiri Murota	5M
	James Harjani	5C
Members	Satveer Singh	5C
	Divyansh Gupta	5A
	Eloise Leonczek	5A
	Ani Pansari	5A
	Kavita Rajbhandari	5A
	Cizu Subba	5A
	Joel Collett	5A
	Kevin Lee	5K
	Manav Mendonca	5K



GREEN CLUB

A Good Year in Green Club

In the Green Club we have worked together to grow vegetables consisting of lettuce and tomatoes. We go to the farmland every Monday to check on our plants and occasionally harvest when they are ripe. The students were excited on how to learn to garden and use the tools. We have also constructed a board on marine litter. Placed outside the SLC for those who would like to look at what are the causes and problems of marine litter and understand ways we could help reduce polluting the water with indispensable rubbish. Learning this will be a huge benefit to our environment in the future. Also for the very first time, we started the Green Monday activity to promote healthy eating style. It has been a great year in green club.

Ocean Abbas 5H
Hannah Boswell 5K

Green Club Committee		
Teachers-in-charge	Ms Jacqueline Le and Mr Angus Yeung	
Chairperson	Ocean Abbas	5H
Vice Chairperson	John Maguigad	5H
	Hannah Boswell	5K
Promotion Officer	Gabriella Bautista	5H
	Alfred Herrera	5K
Activity Officer	Eloise Leonczek	5A
	Francine Ong	5K
Committee Members	Zachary Villegas	5A
	Lauren Nellas	5C
	Moira San Gabriel	5K
	Michael Wingersahn	5K

Green Monday



Farming



HOME ECONOMICS CLUB

This year, the YHKCC Home Economics Club was delighted to co-host a nutrition and cooking workshop with Sodexo. Students learnt about eating healthily and were treated to a tasty cooking demonstration by our resident Chef Sam.

At Christmas, we created festive mini cheesecakes, and for Valentine's Day, our truffle-making class was so popular that we had to hold a second class!

All in all, it was an excellent year for the Home Economics Club.

Ms Anne Roberts Whitman, Teacher-in-charge



Home Economics Club		
Teacher-in-charge	Ms Anne Roberts Whitman	
Teacher involved	Ms Verna Kwong	
Co-Chairpersons	Jasmine Alberts	5H
	Manav Mendonca	5K
Vice-Chairpersons	Fatima Zeshan	4A
	Louk Jackson	4K
Advisors	Chanpreet Kaur	6M
	Manveer Kaur	6M
	Ranveer Kaur	6M



STAGE MANAGEMENT CREW

You might not see stage crew often, but we are always there. Behind every good show, there has to be a well-trained crew. We train and encourage students of the YHKCC community to take responsibility and contribute to the school in many different creative ways.

We are dedicated and serve our school through preparing and delivering top quality and professional productions for both the YHKCC and the local community. It is a great way to showcase our interest and skill in using technology.

Alexander Nunn 3M

Stage Management Crew Committee

Senior Committee

Stage Manager	Neeraj Daswani	5M
Backstage Manager	Alexander Nunn	3M
Sound Manager	Nicolas Espinosa	4C
Lighting Manager	Justin Cheung	4C

Junior Committee

Communication Officer	Matthew Lee	2M
Recruitment Officer	Anshmeet Singh	3A



CREATIVE MEDIA CLUB

As a filming team, we have been slowly improving our equipment and cinematography techniques to produce new and upbeat videos to promote our community to the public.

Despite our heavy workload, we strive to improve and come up with new ideas for new productions. Through the guidance of Ms Cindy Mak and Ms Annie Poon, our team has learnt many skills, such as management, film-making and editing. Thanks to the support of Mr Dion Chen, our team is able to purchase cutting edge filming technology to capture shots in new and fantastic ways. Because of all the wonderful support from the school, we have been given countless opportunities to express our messages through creative media.

"The screen is a magic medium. It has such power that it can retain interest as it conveys emotions and moods that no other art form can hope to tackle." Stanley Kubrick (1928-1999).

Clement Kwok 3M, Chairperson
Eden Yau 3Y, Vice-chairperson
Alexander Nunn 3M

Creative Media Club

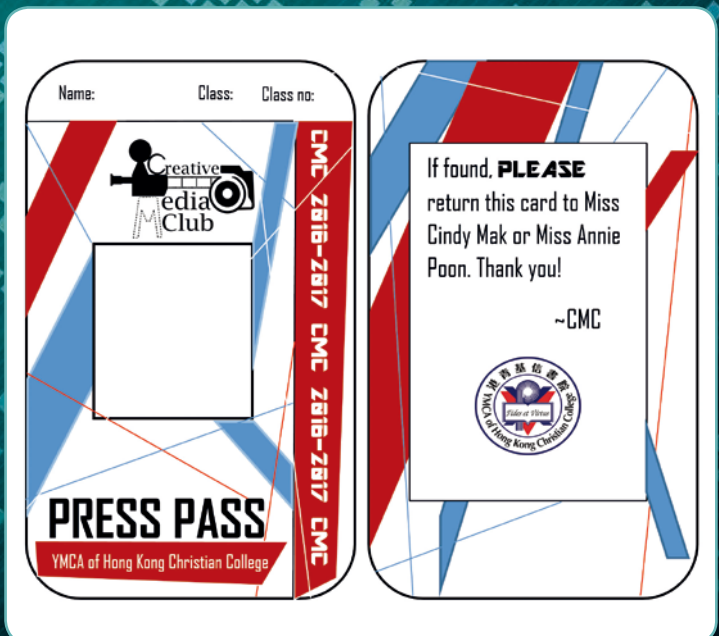
Aims and objectives:

- To promote video making in school
- To constantly upgrade the filming equipment

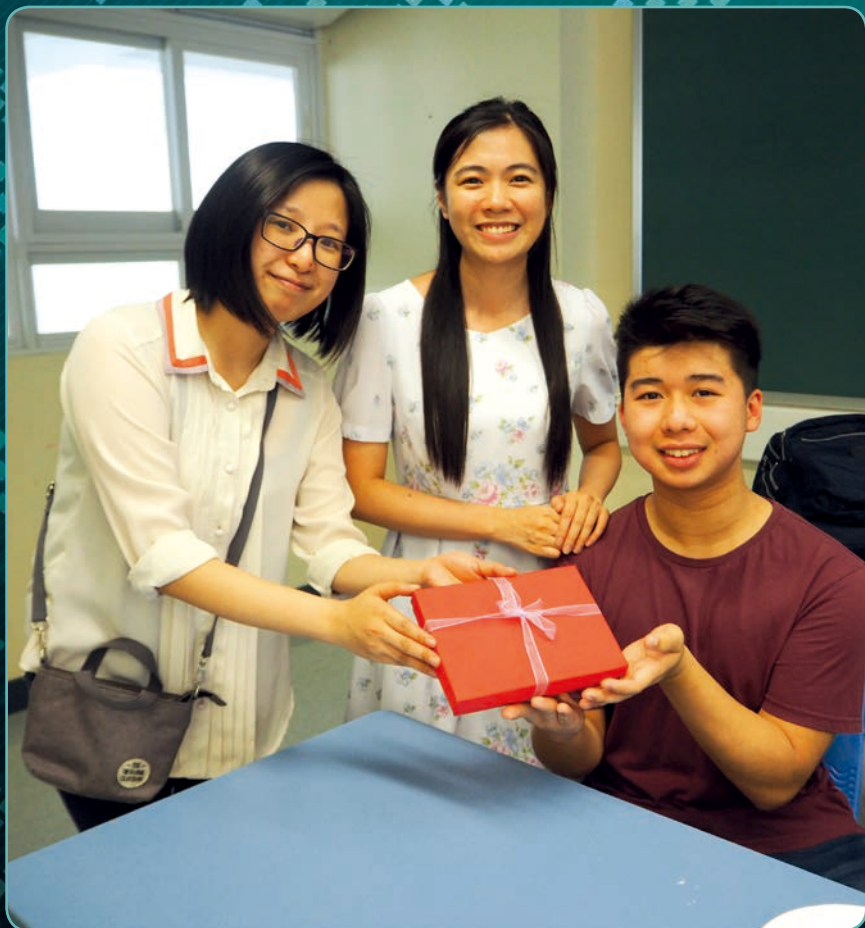


Creative Media Club Committee

Teacher-in-charge	Ms Cindy Mak	
Teacher involved	Ms Annie Poon	
Chairperson	Clement Kwok	3M
Vice-chairperson	Eden Yau	3Y
Secretaries	Peter Mok	1A
	Robin Whitehead	1H
Members	Manav Mendonca	5K
	Aelxander Nunn	3M
	Shaan Pirdani	1Y
	Prasun Rajput	1Y
	Terence Yiu	1C
	Ari Lie	1A
	Kasper Ku	1H







DRAMA CLUB

This has been a challenging and exciting year for the YHKCC Drama Club! In addition to the games, activities and workshops the group has undertaken, the Drama Club has also produced two performance pieces; one original and one scripted.

The first piece was a rendition of the iconic Australian poem, 'The man from Snowy River,' which was performed for huge crowds at the International Fun Fair Hall Show. This was a very challenging piece that involved both individual and choral speaking and movement. The Drama Club created a polished, creative and engaging performance, bringing the epic poem to life with great energy and enthusiasm.

The second performance was a devised piece that sought to reflect the issues and concerns of the students of YHKCC. 'In the company of being alone' was created through a series of workshops and rehearsals and culminated in a performance for Forms 1 and 2 in the School Hall. The performance was very well received, with the Drama Club devising a piece that was entertaining, thought-provoking and relevant to the students of YHKCC.

This was a great year for Drama at YHKCC and next year promises to be even bigger and better!



Drama Club Members

Bhavneet Kaur	1M
Nicholas Teoh	1M
Jane Cheung	1M
Nisha Gill	1A
Areebah Khan	1A
Aviyah Harrison	1H
Kelly Wong	1H
Leila Anderson	1K
Ashley Fu	1K
Anna Joshy	1K
Stephen Hui	2Y
Kiranpreet Sekhon	2Y
Jasmin Smallu	2Y
Aaron Yuen	2Y
Chloe Parker	2Y
Elif Ayhan	2M
Jahnvi Raju	2M
Aparna Sunitha	2M
Pratheep	
Julian Sierra	2K
Laura Johnson	4K



PERFORMING ARTS CLUB

This year the Performing Arts Club has grown from strength to strength with performances featuring students from all forms. We have also introduced a new writing component where aspiring playwrights have the opportunity to create scenes for the Performing Arts Club to showcase. We are very grateful to have been given the opportunity to perform on the main stage at the International Fun Fair, and we are looking forward to performing our homegrown musical murder mystery towards the end of this year!



YHKCC Performing Arts Club Presents

10

YEAR REUNION

Celebrate The Good Old Days

1st June 7.00pm
2nd June 5.00pm

FOR NIBBLES AND DRINKS

Drama Room
YHKCC
2 Chung Yat Street
Tung Chung

For ticket reservation please see Amanda
Shek in the Admission Office
Tickets are \$50 per person



STUDENT LIBRARIANS

Teacher Librarian: Ms Wendy Hung

Library Assistant: Ms Ceci Yip

What have we done this year?

- Form 1 orientation (September)
- Bookplate Design Competition (October)
- School Book Fair (November)
- Reading Festival (November)
- HKIFF Sales (December)
- Battle of Books (BOB) Reading Competition (May)
- Used textbook Sales (July)

Student Librarian Committee

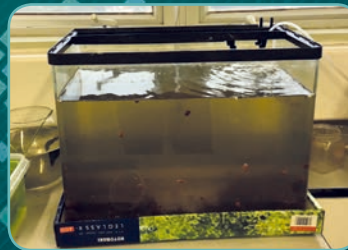
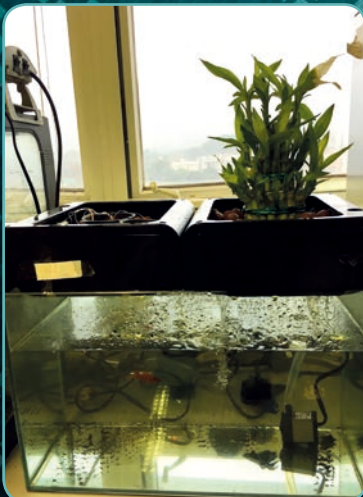
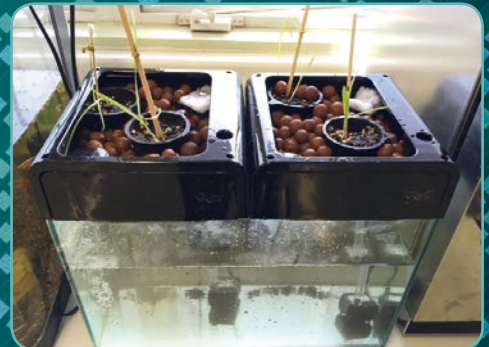
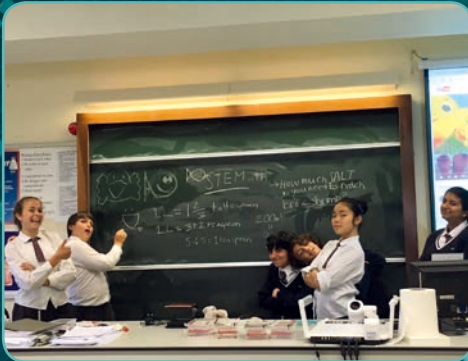
Advisors	Keisha Martinez	6M
	Jana Villaverde	6C
Head Librarians	Bin Yang Cheng	5H
	Nicholas Otto	5H
Senior Librarians	Manfred Sun	5Y
	Chung Him To	4K
Members	Zachary Villegas	5A
	Hope Monsod	5K
	Ale Rajina	4M
	Bo Chun Leung	4A
	Yusuf Mohideen	4A
	Ian Sun	4H
	Sui Hang Hui	2Y
	Chin Jen Wu	1C
	Chelsea Goveas	1A
	Jason Ng	1A
	Pradnya Ravikumar	1A
	Isola Weerakondabaduge	1A
	Robin Whitehead	1H
	Harshdip Grewal	1K



STEM CLUB

Aquaponics

This year we established Aquaponics in the Biology Lab as a STEM Club activity. (STEM stands for Science, Technology, Engineering and Mathematics.) We aim to promote STEM education through aquaponics activities so as to align with the worldwide science education trend of equipping students to meet the rapid changes and challenges around the world. In Aquaponics, we try to integrate Hydroponics and Aquaculture, to make environments that are suitable for farming both plants and fish at the same time, in a way that makes them mutually beneficial. Students enjoyed doing the fish tank maintenance work, and learnt to become problem solvers in the construction and troubleshooting for the aquaponics tanks in our lab.



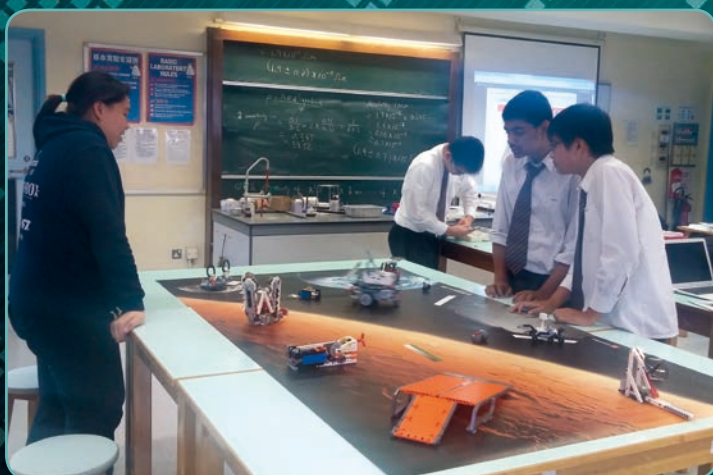
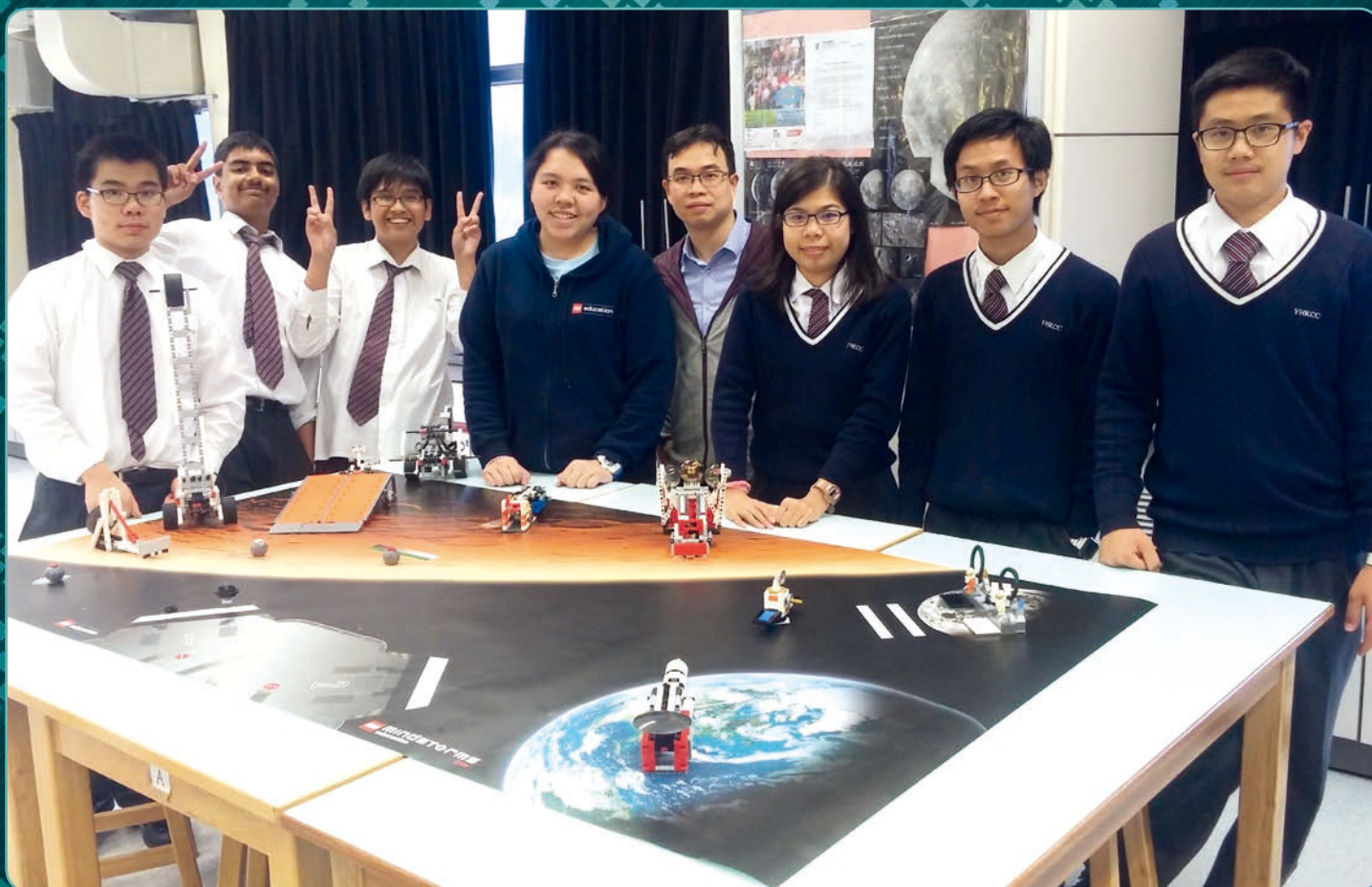
Lego Robotics Course

The STEM Club (Robotics) organized a Lego Robotics Course this year. A professional instructor from Lego Education came to our school to teach this course. Students learned how to build different robots from individual components, how to write computer programs to control the movement of the robots and how to use the robots to perform different tasks.

Through this course, students have learned how to combine Science, Technology, Engineering and Mathematics to solve real-life problems.

STEM Club Committee

President	Eden Yau	3Y
Vice-presidents	Nicolas Mooser	4C
	Srinivas Raghavendran	4Y
Members	Hoi Kei Cheung	4Y
	Cheng Yu Chuang	4C
	Hoi Yan Cheung	4A
	Ka Kiu Lo	4A
	Chockle Cheung	3Y
	Gautham Rathanakumar	3C
	Tanya Khemchandani	3H
	Zachary Hui	2H
	Chun Yin Ng	2H
	Anthony Philip Fok Dawson	2K
	David Irah Aguila Gonda	2K
	Aquena Treesa Varghese	2K



Success at World Robot Olympiad

Our STEM Club Robotics Team participated in the World Robot Olympiad (Hong Kong) in the Junior Secondary Category on the 8th of October 2016. The team started to prepare for this competition in April. They had to build and program a robot to complete different assigned tasks within a certain time. Thirty-three teams from different schools in Hong Kong participated in this competition. We are very pleased to have won the second runner-up position.

Second runner-up in the World Robot Olympiad (Hong Kong) in Junior Secondary Category

Eden Yau	3Y
Nicolas Mooser	4C
Srinivas Raghavendran	4Y



CRICKET TEAM

Tough Season for the Junior Boys' Cricket Team

It was another tough cricket season for the Junior Boys' Cricket Team. There were some very close matches against King George V School and Island School, where a little more composure with the bat may have resulted in wins. Our focus will be on improving this area of our game for next season.

Mr Joshua Tillott and Ms Yuko Kanna, Teachers-in-charge

Junior Boys' Cricket Team		
Captain	Zain Azhar	3C
Vice-captain	Simonpreet Singh	3C
Teams	Tajriyan Siddiqui	4K
	Yasher Faisal	3M
	Jasanpreet Sangha	3M
	Amritpal Singha	3M
	Caedon Aranjo	3C
	Gautham Rathanakumar	3C
	Anusheel Chaudhuri	3A
	Waseeul Haque	3H
	Jaideep Singh	2M
	Rusheel Melwani	2A
	Anselm Tan	1C
	Varun Jain	1A
	Karl Ko	1H
	Kasper Ku	1H



HOCKEY TEAM

It has been an exciting season for the YHKCC Hockey Team. Hockey was introduced as a new sport in the school this academic year, and the enthusiasm and passion shown by both the junior and senior forms were extremely encouraging. Although we did not enter into the school league this season, both the boys and the girls worked exceptionally hard in training, and showed their determination in our friendly game against Wah Yan School, Kowloon.

It was a promising year for the Hockey Team at YHKCC, and we hope to be even bigger and better in the next academic year!

Ms Angelina Mok, Teacher-in-charge



Hockey Team		
Teacher-in-charge	Ms Angelina Mok	
Captain	Gabriella Bautista	5H
Vice-captain	Elsa Dahlberg	5K
	Kitty Lam	5K
	Vishal Sidhu	2A
	Len Nguyen	5Y
Members	Elizabeth Clarke	5C
	Kirshca Diego	5C
	Cizu Subba	5A
	Kate Sumala	5H
	Rosemary Inglis	5H
	Imogen Inglis	5H
	Nicole Paril	5K
	Jennifer Gurung	5K
	Nyka Nara	4M
	Michelle Ralleca	4A
	Jandy Yuen	4A
	Singh Anshmeet	3A
	Kiranpreet Sekhon	2Y
	Jasmin Smallu	2Y
	Samarpreet Singh	2C
	Isabella Gough	1Y
	Rosa Cook	1Y
	Hiya Arora	1K



MUSIC SOCIETY

Our goals and achievements this year can be summarized according to the five Core Values of YHKCC:

- Serve one another in love: our musicians have been working closely as a team and developing bonds of friendship during trainings and performances.
- Be responsible: students are committed to long hours of regular rehearsals, on top of practising at home. We have taken good care of the school instruments.
- Respect ourselves and others: we celebrate our varieties of music cultures and often collaborate among music groups with fusions.
- Act with integrity: the Worship Band has been leading the hymns with faith, spreading the gospel which they believe in.
- Build a community that cares: in addition to sharing music to our staff and students, we had reached out to the public community such as Christmas Carolling, St Patrick's Day and performance to the visiting elderly.

We will continue to bring the joy of music to the campus!

Teacher-in-charge	Ms Lorraine Chow	
Members	Brendan Ha	6M
	Jana Villaverde	6C
	Alyssa Ramos	6K
	Jeffrey Dagum	5Y
	Ka Sum Yuen	5Y
	Rachel Tao	5A
	Ian Chan	5H
	Bin Yang Cheng	5H
	Kevin Diego	4M
	Maree Nombrado	4H
	Yasmine Abdelrahman	4K
	Chung Him To	4K
	Silvia Chan	4K
	Joshua Dembina	2Y



CHOIR

The YHKCC Choir was established in 2010. The school choir continues to evolve from a choir of mixed voices. We aim to use music to serve the community as how Jesus serves us. At the same time to establish choir members' responsibility and leadership during the process of harmonizing their voices together.

This year, the YHKCC Choir selected 8 students to participate "Hong Kong International a cappella Contest 2016" organised by HKFYG Jockey Club a cappella Education Programme and we won the bronze prize. This experience in singing and teamwork were priceless. In December, we were invited to share Gospel by singing Christmas Carol in Hong Kong Airport Regal Hotel and at the event of The Hong Kong Chinese Christian Church Union Christmas Caroling 2016 to spread out the message of the birth of Jesus Christ to community. All students not only had a valuable experience on Christmas carol singing but also a precious moment to build up relationship in the choir and society. It was such a great Christmas present to see how choir members took care of each other and served one another in love in this lovely Christmas.

Choir Committee

Teacher-in-charge	Mr Samuel Tong	
Chairperson	Rachel Tao	5A
Vise-chairperson	Karis Yuen	5Y



GENESIX

As a chairperson, I have to make sure the team members are present in rehearsals, and all the preparations are sufficient for public performances.

This year was our first time to join the Hong Kong International A Capella Competition. We have explored more advanced vocal techniques. Finally, we managed to win the Gold certificate and was selected as the top 5 out of 34 secondary school teams to compete in the Final. This could not be achieved without the members' commitment and effort to practise. I would like to thank Ms Chow for recommending us to this competition and sacrificing her free time for rehearsals.

It has been an unforgettable journey despite all the sweat and tears. We should take risks of doing something we love to do to win in life.

Kevin Diego 4M, Chairperson

Genesix Committee

Teacher-in-charge	Ms Lorraine Chow	
Chairperson	Kevin Diego	4M
Vice-chairperson	Maree Nombrado	4H



BEAT CLUB

The YHKCC Beat Club, which was formed by Mr Edgar Caole in December 2011, is a percussion group of the Music Department. The club consists of different percussion groups such as Drumline, Djembe, Drum Set drummers and Beatboxers. The highlight performances of the Club last year included: the Grand Opening of the YMCA of Hong Kong Christian Kindergarten (Kai Ching) – the Asian Ethnic Cultural Performance Event at the Hong Kong Cultural Centre Piazza; the International Fun Fair 2016 at the YHKCC Fairground and Hall; the Guangzhou Jiangnan Foreign Language School (China) Visit; the Drum Workshop; the Hong Kong Rugby Union at Siu Sai Wan Stadium; the St Patrick's Day Parade 2016 and 2017 at Hong Kong, Central and Tamar Park; the Performance and workshop for the Elderly (Neighbourhood Advice-Action Council); the Ching Chung Primary School (Shatin), Swimming Gala and Sports Night; and the YHKCC Graduation Ceremony and Prize Giving Ceremony 2017.

Mr Edgar Caole, Beat Club Director



Beat Club Committee		
Teacher-in-charge	Mr Edgar Caole	
Chairperson	Ian Chan	5H
Vice-chairperson	Jeffrey Dagum	5Y
Advisor	Bernie Concepcion	6C
	Jana Villaverde	6C



ORCHESTRA



Students' Reflections on Being in the Orchestra

In the past, I was reluctant to perform in public as I thought I was just a mediocre musician. However, after joining the orchestra in Form 3, I realised that we perform as one on stage and gradually build up our confidence through rehearsals. I hope that our orchestra will continue to grow and effectively promote the appreciation of music!

Silvia Chan 4K, Chairperson

Playing instruments is my interest. I have learned the violin and clarinet since very young, and picked up the trumpet recently due to my association with the Orchestra. I was quite worried when most senior violinists graduated, and then we were lucky to have two new violinists join us this year. As a committee member, I have developed my organization and communication skills. Anyone who plays an orchestral instrument, especially brass (and oboe) should join.

Chung Him To 4K, Vice-chairperson

As a drummer, joining the Orchestra was not just about helping to bring lively beats, but also about playing with others on the right tempo to achieve teamwork and harmony. The most memorable moment for me was enjoying my last year with the team even though my times were short. For those who dream about playing drums for the Orchestra, regardless of how simple the beats you play, never stop practicing, and say to yourself: 'I can do it!'

Jana Villaverde 6C, Percussionist



Orchestra Committee

Teacher-in-charge	Ms Lorraine Chow	
Chairperson	Silvia Chan	4K
Vice-chairperson	Chung Him To	4K
Advisor	Yasmine Abdelrahman	4K

Comments from some new members:

I cherish the time learning from other musicians and enriching my skills.

Stephanie Cheung 4Y

I enjoy the opportunity to cooperate with others in different orchestral pieces.

Ferrina Cheung 4A

I joined the orchestra because I want to perform with other musicians.

Edmund Ng 2H

The most memorable moment for me was performing on stage in the International Fun Fair. Although I was nervous, I still enjoyed playing the flute in front of people.

Hazel Mak 1H

I joined this year as to replace my friend (a pianist) who left the school. It was great for me to participate with a group in every practice and performance.

Manfred Sun 5Y

My most unforgettable moment this year was performing in the International Fun Fair because we had team spirit!

Rita Cheung 1M

When I played at the International Fun Fair, it was the first time I had performed on stage. Despite all the hard work and concentration, it was my pleasure to bring enjoyment to the audience.

Ariel Twan 4Y

WORSHIP BAND

Being the Chairperson of the Assembly Band is such an honour because I get to see every member grow in God's love, and worship Him every rehearsal and in Assembly. We constantly reminded ourselves that we are not just performing, we are expressing our love for God in the form of music. We expressed our gratitude to our loving Heavenly Father for all the blessings and prayers that He has laid upon us, and it is such a wonderful thing to be a part of it and be able to do it in front of the whole school to influence others.

Kevin Diego 4M, Chairperson

Worship Band Committee

Teacher-in-charge	Mr Boaz Lam	
Chairperson	Kevin Diego	4M
Advisor	Brendan Ha	6M
	Alyssa Ramos	6K



CHINESE INSTRUMENTAL ENSEMBLE

Our objectives are to gather musicians with Chinese instrumental skills for the enjoyment of performance, and to promote Chinese music and culture in the school. Here are comments from some of our members:

I enjoy playing a fusion of Chinese and Western music with my erhu.

Michael Cheng 5H, Chairperson

I joined the Ensemble to improve my skill at coordinating guzheng with other Chinese instruments. We are a group and will not be able to perform to our best if any one of us is not there.

Joshua Dembina 2Y, Vice-chairperson

I play both erhu and guzheng, so I joined this activity to have relevant performance opportunities. My most memorable moment was playing 'O Sole Mio' with singers. If you join, it is important to commit. Working with others improves your music skills. Besides, you can make new friends too!

Taurus Ying 3H

I joined the Ensemble because it has given me a chance to showcase my skills in guzheng, and it has built my confidence. The most memorable moment was when we competed in the Music Festival, because I gained deeper knowledge of a piece of music through intensive rehearsals.

Celine Kwan 5C

Chinese Instrumental Ensemble Committee

Teacher-in-charge	Ms Lorraine Chow	
Chairperson (Semester 1)	Michael Cheng	5H
Vice-chairperson	Joshua Dembina	2Y



ENGLISH PROFICIENCY, EMPOWERMENT & EXCELLENCE





Chinese

🕒 10 mins



Meera



f.c.ying

❤️ 95 Likes

💬 **meera.muraleeswaran** Read more, speak more.

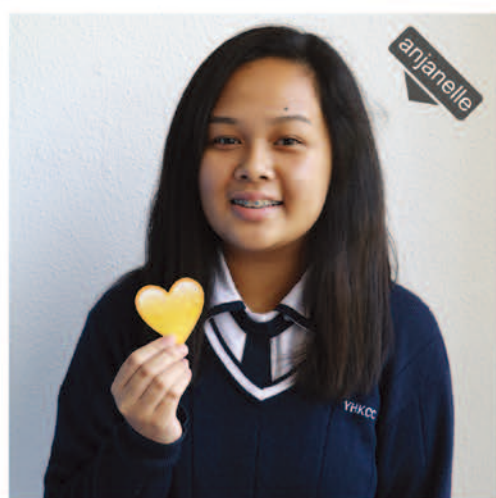
fung.cheuk.ying participate in Chinese lessons and finish the homework on time.





English

🕒 10 mins



♥ 205 Likes

- 🗨️ **shruti.kaur** Pay attention in class.
- anjanelle.madrid** Read and learn more vocabulary.
- sonia.chiu** Read more books and look at different perspectives.
- christine.aception** Always remain consistent throughout your work and don't forget to give it your all.





English Literature

🕒 10 mins



heather



Bithiah



Cherie

❤️ 101 Likes

💬 heather.ng Read. Read. Read.

cherie.guevarra #thefutureislit.

bithiah.leung "To lit or not to lit, that's the question."





Drama

🕒 10 mins



❤️ 87 Likes

💬 [nicholas.teoh](#) Dance and Sing more!





French

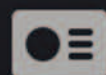
🕒 10 mins



❤️ 99 Likes

💬 **benaila.fernandes** You should study ahead.

harkirt.singh Learning a new language is hard but if you try hard, it is easy.





Spanish

🕒 10 mins



n.teoh



c.tsang

❤️ 90 Likes

💬 **nicholas.teoh** Participate more in class and have fun!
chelsea.tsang Always try your best in Spanish.





Mathematics

🕒 10 mins



❤️ 39 Likes

💬 [eito.yoshida](#) If you're struggling, ask the teachers for help.

[heather.ng](#) Loads of practice.





Liberal Studies

🕒 10 mins



anjanelle



eito



bithiah

❤️ 159 Likes

💬 **anjanelle.madrid** Listen carefully and participate in any classwork.
eito.yoshida #selfreflection.
bithiah.leung Make pretty posters.





History

🕒 10 mins



❤️ 98 Likes

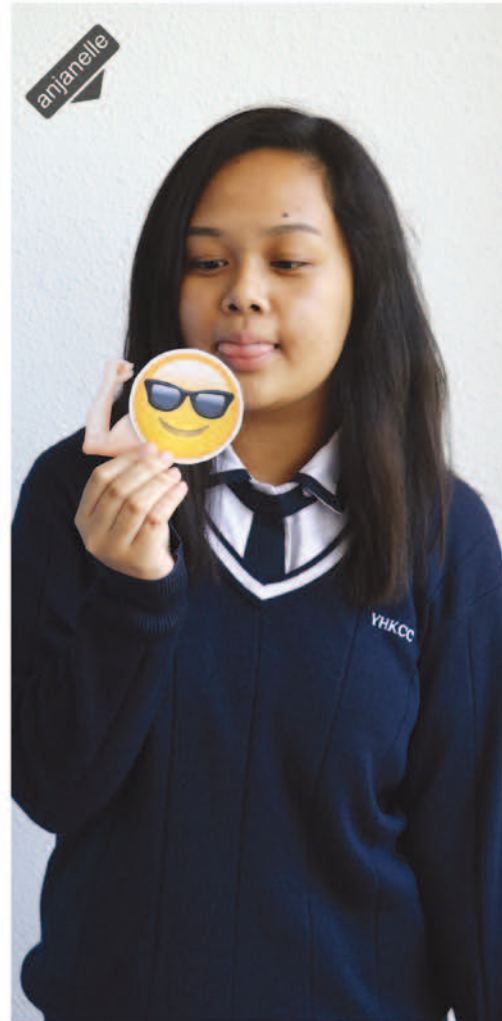
💬 **jane.cheung** Pay attention in class and always look through references and notes.





Geography

🕒 10 mins



❤️ 59 Likes

🗨️ [arnaachalam.t](#) You can go to places to look at real references.

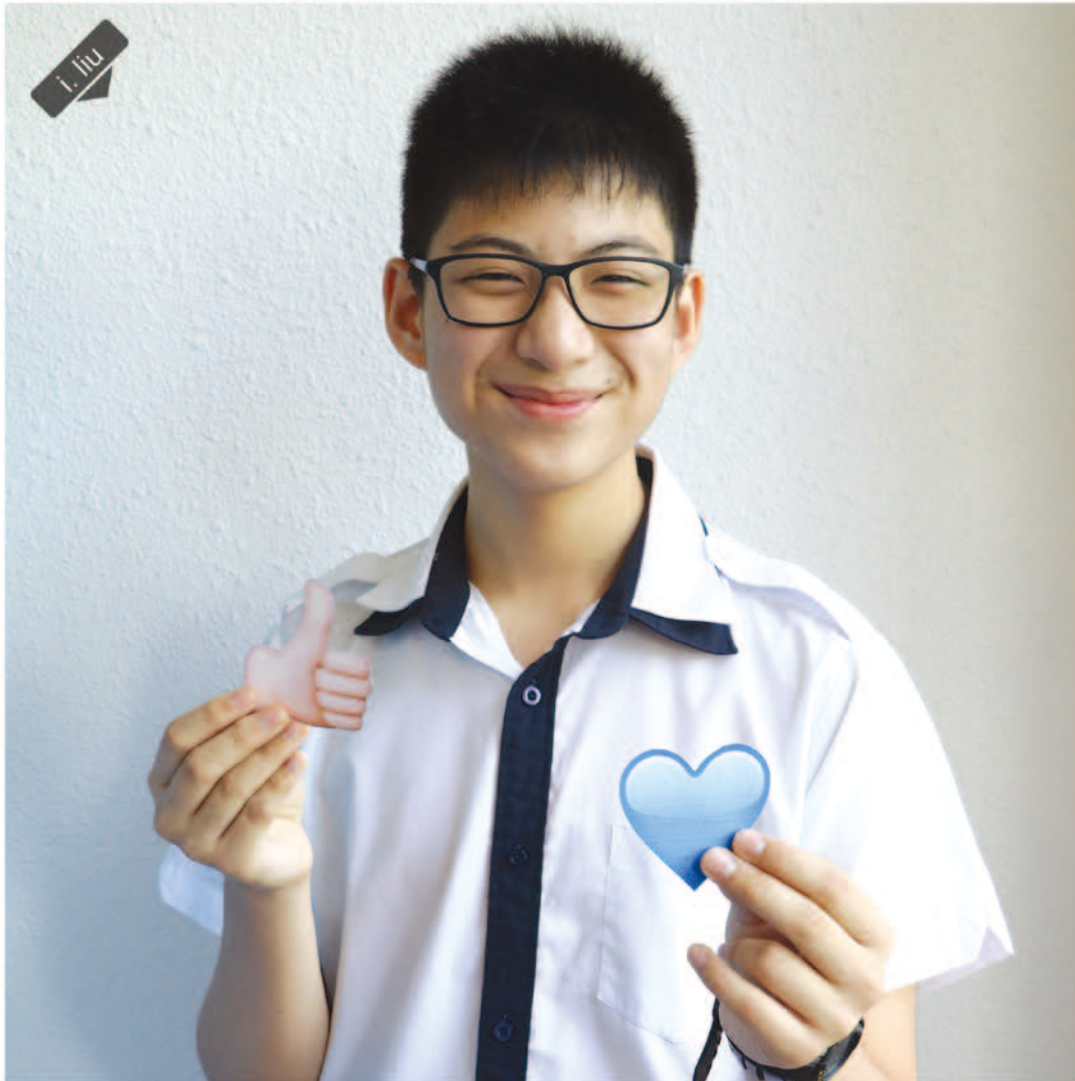
[anjanelle.madrid](#) Study maps and try understand what's happening.





Philosophy and Religious Studies

🕒 10 mins



❤️ 87 Likes

💬 [ian.sun.liu](#) Understand religion as a moral story or a fable and understand philosophy as a guide to your everyday life.





Physics

🕒 10 mins



❤️ 77 Likes

💬 **srinivas.r** Keep all the different forces in mind when answering the questions.





Chemistry

🕒 10 mins



Bithiah

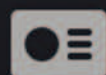


Srinivas

❤️ 111 Likes

💬 bithiah.leung Study more.

srinivas.raghavendran Make sure you understand the basics and then everything will make sense.





Biology

🕒 10 mins



❤️ 145 Likes

💬 **heather.ng** Keep asking questions!!

steven.austin.tracy Biology is fun so just pay attention and you'll learn while having fun!





Business, Accounting and Financial Studies

🕒 10 mins



❤️ 120 Likes

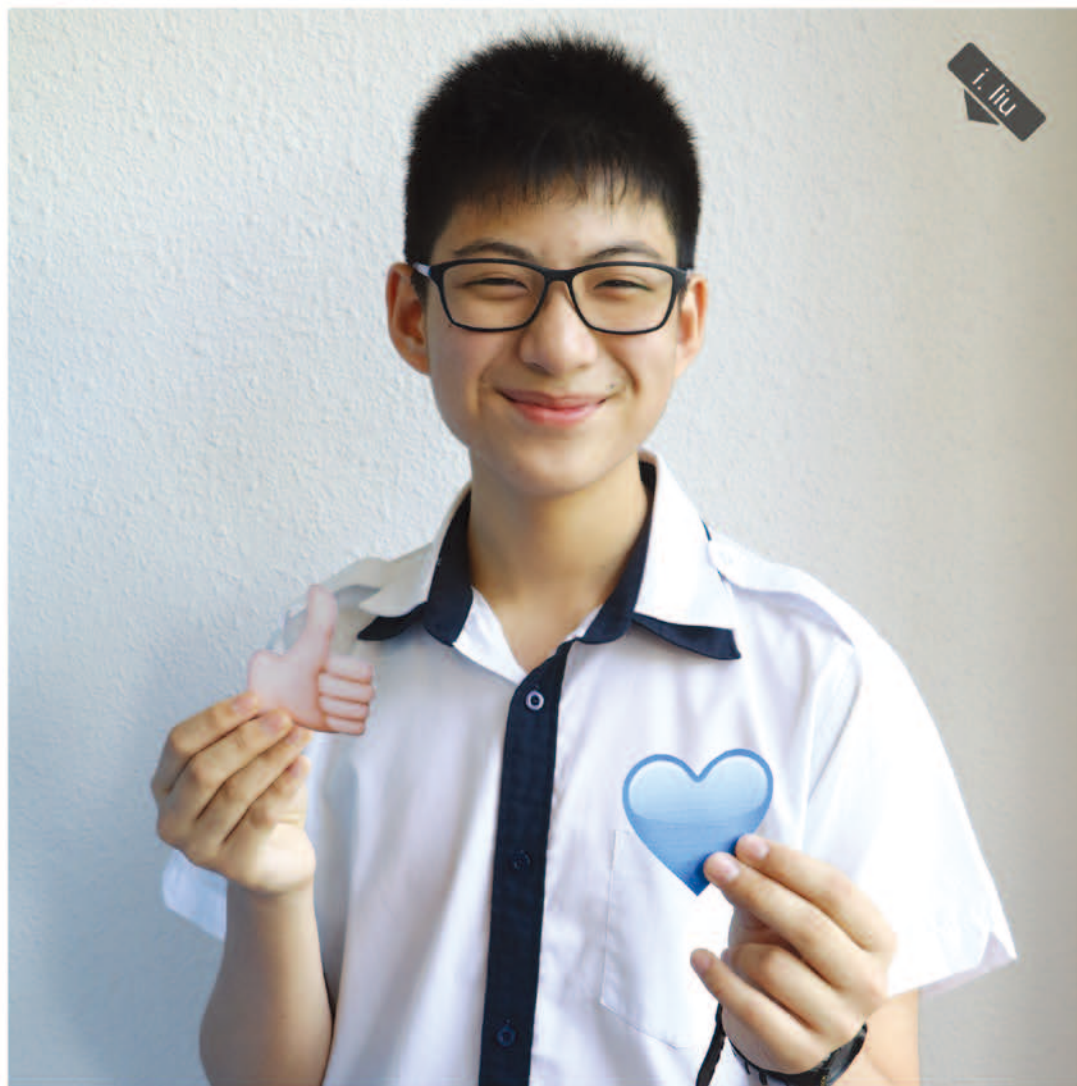
💬 [heather.ng](#) Don't blindly memorize, understand first!





Music

🕒 10 mins



❤️ 87 Likes

💬 [ian.sun.liu](#) When you do anything related to music, find your emotions and sing with them.





Physical Education

🕒 10 mins



❤️ 107 Likes

💬 **camille.russel.ware** Live up to your own potential!

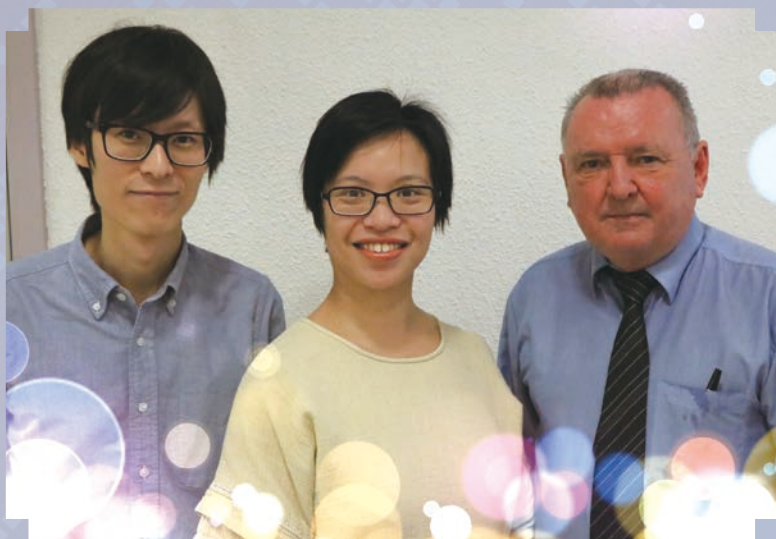
laura.schulz Study and memorize all the concepts.



SERVICE & SPIRIT



Messages from Heads of Year



This year it has been our greatest pleasure to welcome our Form 1 students into the YHKCC family. The students had many different reasons for applying to join this school. Some were attracted by the performance of our school teams, some hoped to learn better English, and some were attracted by the facilities on our campus. Whatever the reason, they are all now part of the family.

This year the theme for Form 1 is "explore your possibilities". Each student has lots of potential to be discovered. We are impressed that many of them have already actively participated in the school teams, service teams and other groups. Seeing

them working with the senior students makes us look forward to how they will encourage and nurture the junior students of the future. They may struggle and make mistakes at times, but we are ready to support them in all they do. We are certainly more than happy to celebrate their success. We hope our Form 1 students can make use of the opportunities the school provides to develop themselves and shine.

Most importantly, we know the Form 1 students can experience the wonder of the core values of YHKCC, to help them make wise decisions in their lives and every one of us can grow.

Ms Peggy Lee, Mr Kenneth Jones and Mr Angus Yung, Form 1 Heads of Year

We both feel really proud of you all when we think about how much you have grown as individuals since you joined our school last year. You now set an example for the younger students, and help and serve one another in love. Together you have overcome challenges and made YHKCC your second home. When you came back from the last summer break we were really pleased to see how much more mature and responsible you had become, and we really look forward to seeing how much you will grow this time.



You have proved on many occasions how caring you are for the community. Every time you stay behind to help another student with their homework or when you remind someone to be on time, you are contributing to the whole school's success.

The end of Form 2 will mean the beginning of a new year where your academic choices matter. We are confident that you will take your future seriously and we hope that you enjoy the subjects that will prepare you for achieving your dreams for the future.

Enjoy a well-deserved summer break!

Ms Teresa Tsoi and Mr Alberto Rodriguez, Form 2 Heads of Year



What a remarkable year for Form 3! It has been a trying and enriching time for them, a time marked by decisions that will decide the paths many students will take in the years to come, including their choice of syllabus and elective subjects to study, as well as the various student leadership roles that they would like to engage in. Understandably, these decisions will affect their future path and development in a huge way. As their Heads of Year, we applaud them for their enthusiasm, and their outstanding ability to handle difficult tasks and tackle academic challenges. The challenges and trials they have

undergone are stepping stones on the road to a brighter future, having already excelled in numerous and varied areas such as golf, swimming, track and field, football, rugby, drama, basketball, cheerleading, table tennis and piano. We are pleasantly amazed and encouraged by the talent exhibited by students in our year group and hope to see more in the future. Well done Form 3!

Ms Jane Leung and Mr Peter Molan, Form 3 Heads of Year

It has been fantastic to see you all grow in stature this year; not just physically, but many of you have grown emotionally, intellectually and in maturity too.

You are all now safely across that first stepping stone in your academic life - exams! It was impressive to see how focused and motivated you were in the build-up to them. You have earned yourselves a much deserved rest over the summer holidays.

Many of you will return to face new challenges next year, whether it be a more difficult curriculum, different teachers, changes in friendships and, of course, more exams!!! We are certain that if you face these challenges head-on with the maturity and conscientiousness you have shown this year, you'll achieve your goals.

For those of you who will leave the school to pursue other goals, we wish you success and happiness. Come and visit us soon!



Ms Anne Roberts-Whitman and Mr Josh Tillott, Form 4 Heads of Year

It has been a pleasure to witness your growth for the last five years. Throughout these five years, we have seen you smile, we have seen you cry. All of these great memories and lessons will hopefully be the motivation that will help you through the time ahead.

The time ahead of you will only get tougher and you will soon be making life-changing decisions because of public examinations and choosing suitable courses to further your education. You may fear and you may dread, but know that you are NOT alone. The friends you made here are going through the same, and it is best that you

can push each other to achieve your goals. Your teachers are also here to guide you, to motivate and most importantly, to support you. Even when you think you are not good enough and when you fear you might fail, push through; because ultimately, you are the only one who can push yourself to where you want to be and no one else will or can do that for you. We are not telling you that it's going to be easy, but that it is all worth it.

As the brilliant Dr Seuss says: You have BRAINS in your HEAD. You have FEET in your SHOES. You can STEER yourself any DIRECTION you CHOOSE.



Ms Cleo Wong and Mr Tommy Kwan, Form 5 Heads of Year



It seems like only yesterday that all of you were Form 1 students sitting in the front of the hall for the first time and trying to take in the new environment. Yet in the blink of an eye, you're now going to leave the hall for the last time as you graduate from this school. Along the way there have been trials and tribulations, but we've made it.

As one stage comes to an end, another stage begins. How that will play out is in your hands. We look forward to seeing some great things from you all. (Don't forget to join the Alumni Association).

It has been an honour and a privilege to have been your Heads of Year. Goodbye and God bless you in your endeavours.

"It's not the years in your life that count. It's the life in your years." - Abraham Lincoln

"The only way to do great work is to love what you do." - Steve Jobs

Dr Cathy Kwong and Mr Paul Wong, Form 6 Heads of Year

Community Service Club

Tung Chung International Exchange Teens Club

Earlier this school year, I was given the opportunity to gain experience in teaching and bonding with younger students. A few members of our school, myself included, volunteered for an English Teaching Programme in which we shared our abilities with those who needed it. Even with this being my second year joining this programme, I still felt the satisfaction and joy of helping others and getting closer to them while doing so! I was able to grow further as a person and couldn't have hoped for a smoother experience. It's always a surge of excitement in anticipating for any upcoming volunteer programmes.

Esther Vijendran 5K

Community Service Club Committee

Chairperson	Esther Vijendran	5K
Vice-chairperson	Shivani Singh	5H
Members	Navrose Singh	5Y
	Angela Megino	5Y
	Pauline Nalumen	5H
	Emily Olsson	5H
	Kitty Lam	5K
	Aditi Vankamadd	3Y
	Tammi Jones	3M
	Rachel Yan	3C





2016 Service Outreach Week (June 27-June 30)

The objective of the Service Outreach Week (SOW), which was launched in 2011, is to provide Form 3 and Form 4 students a valuable opportunity to serve the community and people in need in various ways. For local service, students were divided into different teams. Some students helped pack and distribute daily necessities such as rice and vegetables to the needy in Tung Chung, while others travelled to the outlying islands to clean the beaches. Some students accompanied refugees for a bowling experience, and other students provided drama classes for children from low income families.

For outbound service, we sent teams to Cambodia, Vietnam and the Philippines to get in touch with orphans, street children and mentally disabled people. During the trips, the teams prepared workshops and English classes, took part in low cost organic farming with underprivileged farmers in a local village, and helped with some construction and repair work to improve their living environment.

Through the programme, we hope students can truly embrace our school core values such as "building a community that cares," and "serving one another in love," while the community can experience our core values being put into practice through collaborative effort.



Christian Vallecer 4M
The Visually Impaired

Working with the visually impaired has given me a whole new perspective on their lives. It's wonderful that I learnt to communicate with the children, and I gained a sense of caring, which is the purpose of this experience.

I had a very life-changing and memorable experience in Taiwan! The trip taught me how to appreciate and protect our environment, and we had a wonderful time.



Esther Vijendran 5K
Taiwan

The trip to Cambodia for Service Outreach Week changed the way I look at the world, and the way I am. It made me realize how privileged I am. I am really glad that I could do this service and help people.

It was a memorable experience. We were able to meet a few cute children as well as decorate the area, which is very satisfying - and people will be able to see what we've done by the beach.
Thank you Mr Tillott and Ms Kanna!



Jasmine Jun 4Y
Cambodia



Yanna Francisco 4M
Cheung Chau

Local SOWs





Overseas SOWs



2017 Service Outreach Week (June 26-June 30)

This year we further expanded Service Outreach Week to incorporate more service opportunities in different destinations. For local service, two new teams, engaged in playgroup teaching and animal welfare, were introduced. For outbound service, we sent a team to visit orphanages and schools in Thailand.

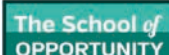
During PSE lessons this year, student representatives shared their service trip experiences with new Form 3 students in the form of interactive presentations. Moreover, all students participated in an interesting simulation about eradicating poverty. We hope students will have greater awareness about social problems in local and other communities before they participate in the programme.



Partner Organizations in SOW



漁農自然護理署
Agriculture, Fisheries and
Conservation Department



Work Experience Programme, 2015-2016

This is already the sixth year that the Form 5 Work Experience Programme has been operating. All Form 5 students participated in this programme from the 27th to the 30th of June, 2016. Students were required to work full-time for an employer for a period of four days, and to undertake any duties assigned. Few students were able to find placements working in the medical field such as hospitals, clinics and laboratories, which served as an invaluable experience for them. We believe that this programme is an important and valuable learning experience for students and will assist them in making more informed decisions regarding their future education and careers.

The objectives of this programme are:

- (1) to provide students an opportunity for careers exploration
- (2) to help students gain experience in a real workplace, and
- (3) to help students learn some social and interpersonal skills.



Teacher-in-charge: Ms Charmaine Leung	
Team 1 Teachers	Ms Teresa Tsoi Ms Anna Wong
Team 2 Teachers	Ms Louise Parkinson Mrs Lisa Baczkowski
Team 3 Teachers	Ms Verna Kwong Mr Tommy Kwan
Team 4 Teachers	Ms Annie Cheng Mr Richard Gauthier
Team 5 Teachers	Mr Wilson Kwan Ms Kitty Au Yeung
Team 6 Teachers	Ms Annie Poon Mr Dickson Wong
Team 7 Teachers	Ms Charmaine Leung Dr Cathy Kwong
In-school Coordinator	Ms Peggy Lee





Work Placement at CUHK Eye Hospital

During my work placement, I spent a week shadowing and helping out an ophthalmologist in the CUHK Eye Hospital. I was given the chance to learn about what life is like for a doctor and medical researcher. At the same time I was able to make friends with students who were at university studying medicine in Hong Kong. It was a unique experience that gave me valuable insights into clinical work, from administrative procedures to the concepts my mentor taught me. I was even able to observe some surgeries and scrub in. I believe such experiences help you realise what you would like to do in the future.

Lavisha Korani 5M

Work Placement at Raffles International College

Because I am considering pursuing a career in graphic design, having the chance to work at Raffles International College was one of the best experiences I have ever had. Being an intern and learning how to use applications like Photoshop and Photoscape was great since I was able to see how much I know and I was able to understand my capabilities in graphic design. I was able to design posters and some pages for a booklet for the College's students' work. Aside from designing we also did some photography for the students' artworks. Overall it was an amazing experience where I was able to learn and have fun at the same time.



Naomi Ang 5M

Work Placement at Yellow Frog Media



Yellow Frog Media is a small audio and video company. I really enjoyed working with the owners of the company, Rob and Betty; their independent contractors, Andy and Sophia; and their many clients, such as Sonia, Steve and Mike. Perhaps a more appropriate description of the situation is: we're all friends and we worked at the company together to make music and have fun. Although most of the work experience involved office work, such as sending a few emails for equipment rental, organising audio files etc., I still think this was a valuable experience where I learned about the working environment in a more casual company. I would do it again.

Santiago Espinosa Mooser 5M

Alumni Association

Alumni Association Executive Committee

President	Josh Atwal	Class of 2016
External Vice President	Matthew Yeung	Class of 2016
Internal Vice President	Mr Wallace Lau	School Representative
Financial Secretary	Ajit Namakkal Raghavendran	Class of 2016
General Secretary	Adeline Moore	Class of 2016



Class of 2010



Class of 2011



Class of 2012



Class of 2013



Class of 2014



Class of 2015



Class of 2016



Higher Education Conference

Higher Education and Careers Conference

A productive full-day Higher Education and Careers Conference was held in October. The aim of the conference was to provide our Form 5 students with the latest information to help them in their future study as well as their career development.

Workshops were held on writing a personal statement for an overseas university, and preparing a student learning profile for JUPAS application. These workshops enabled students to move forward with their university applications.

These were followed by seminars giving information about education in different countries such as Australia, New Zealand, Canada, Switzerland, Spain, the United Kingdom, the United States and Hong Kong. These seminars provided vital information for students to help facilitate their study plans.

Speakers from several universities and other institutions introduced their organisations. They presented and shared information about study choices, tuition fees, entrance requirements and scholarships. Students also had the chance to talk with the representatives for more detailed information.

Representatives from various professions, such as engineers from the Hong Kong Institution of Engineers, athletes from the Sports Federation and Olympic Committee of Hong Kong, and lawyers and social workers, shared first-hand information and experience with students.

The Form 5 students made good use of the opportunities presented at the one-day conference to collect interesting information on how to strengthen their education and prepare for the future.



Careers Services

The Career Centre provides a variety of resources for higher education and career planning. The Centre is a place where students can come and obtain information about university and college admissions, financial aid and scholarships, public examinations, career profiles, and job skills. In addition to scheduled appointments, students are welcome to come to the Career Centre during recess, lunch time or after school to use the resources.

The career team organized various kinds of activities and events throughout the year. They provided information about further education and career options, promoted career development and explored ways to nurture career goals. Form 6 students were given more focused guidance and support about applying to local and overseas universities. Workshops on writing personal statements and interview preparation were held to assist students with their applications.

For parents, the team provided Information Sessions in the evening to give updated information about the planning process, study costs, and important dates, to assist students in developing plans for the future.



Our Form 5 and Form 6 students attended the Discovery College University Fair on 21st September 2016.

The event was divided into two sections, a fair and a seminar. During the fair, our students talked to university representatives from Hong Kong, the United States, the United Kingdom, Canada, Japan, Australia and Germany etc. to get specific information for applying to their universities. At the seminar, our students were provided with the latest information regarding university admission in the United Kingdom and Hong Kong. It was a fruitful day for our students.

I thought the University Fair was very helpful, and throughout the entire event, I found it easy to choose between the options presented by the universities.

Anjali Ramani 6Y

It was very helpful that the university representatives gave so much feedback and information about what I could do at the universities, and the booklets were informative as well. People were very kind and patient.

Izzamate Lama 5K

It was a great experience, and it helped me a lot to decide what I want to do in the future. The University Fair was very well organized and led. I can't think of any suggestions for it to improve.

Umair Butt 6Y





Erin Song - designer in New York

"Always set a goal for yourself. If you want to achieve it, you need to know exactly what it takes for you to get there," Erin Song said. "You can't expect everything to be served to you on a silver platter. Work hard for what you want. And always, always stay humble and be true to yourself."

Currently working as a junior designer in New York for the world's first printing-pen company, 3Doodler, Erin is a proud graduate of YHKCC. She has been very active since high school and made a lot of contributions to our school, "I was a student with below average academic grades, but I very actively participated in ECAs. I was in the athletics team, cheerleading team and art club."

After entering Savannah College of Art and Design (SCAD), Erin realized that she needed more experience in the field, and that was when she was given the chance to work as an intern for the revolutionary start-up company, 3Doodler.

When asked what exactly inspired her to apply to 3Doodler, she said that it was the healthy competition in YHKCC. "I knew I had the talent for art and sports, but not for academics, so those were what I mainly focused on. I would spend a lot of my lunch break, after school time (on art and sports), and thanks to art and sports, I was able to earn that drive to work harder."

Even though she does not particularly consider herself successful, Erin admitted that she has come a long way, and her working experience at 3Doodler has broadened her way of thinking, as she now has to think in a different dimension. She believes that her passion has helped her achieve, and knowing where her strengths lie is the reason why she is who she is today. Erin is working hard to hone other skills such as photography and calligraphy in her free time, not only to give herself time out, but also to constantly give herself chances to learn and experience different things. "But of course, the best way to do that is by travelling around!"

Kitty Cheung 5M



Pastoral vision

Pastor Boaz came to YHKCC with the challenge of sharing Christianity with the students, as he felt his religion had helped him grow spiritually, and that he would like to provide the same comfort for the students as well. In his teen years, his church gave him a sense of support and reassurance, and connecting with God has given him a feeling of peace. He also felt that his fellow members in the church were like his family, and this was another reason he brought his faith to YHKCC.

Each morning, Pastor Boaz has a morning devotion prepared for students of all forms to enjoy and learn from. Each month there is a different topic and lesson to learn from. In special months like December this year, the devotion included engaging facts which all students loved such as the origin of Christmas.

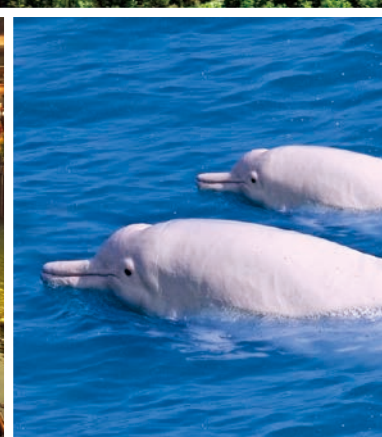
He gets his inspiration from the Bible, as Jesus asked his disciples to spread Christianity. He believes coming to YHKCC is a new calling God has provided for him, and he finds this a rewarding challenge, believing God has placed him here for a purpose.

Stephanie Keung 6K





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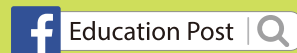
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41 Salisbury Road, Tsim Sha Tsui, Kowloon
www.calvaryhk.com
<https://www.facebook.com/CalvaryHK>
Pastors John & Valerie Malcolm

Tuen Mun, New Territories Sunday 10:30am

My Loft, Room 807, 8/F, 9 Hoi Wing Rd
www.calvarytuenmun.com/
<https://www.facebook.com/CalvaryTuenMun>
Pastors Trevor & Samantha Zaccheus

Tung Chung, Lantau Island Sunday 10:30am



Novotel Citygate, 3/F, Banquet Room
51 Man Tung Rd
<http://calvarytungchung.com/Site/Calvary.html>
<https://www.facebook.com/Calvarytungchung>
Pastors Kevin & Sharon Har

Discovery Bay, Lantau Island Sunday 10:30am

DB Community Hall, 99 Siena Ave
<https://www.facebook.com/calvarychurchdiscoverybay>
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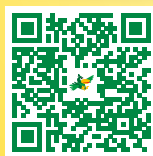


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"Therefore do not worry about tomorrow, for tomorrow will worry about itself. Each day has enough trouble of its own."

Bible, Matthew 6:34

One of my most favorite Bible quotes. Work hard, and leave it to God.



周浩鼎 律師
立法會議員及離島區議員

Holden Chow
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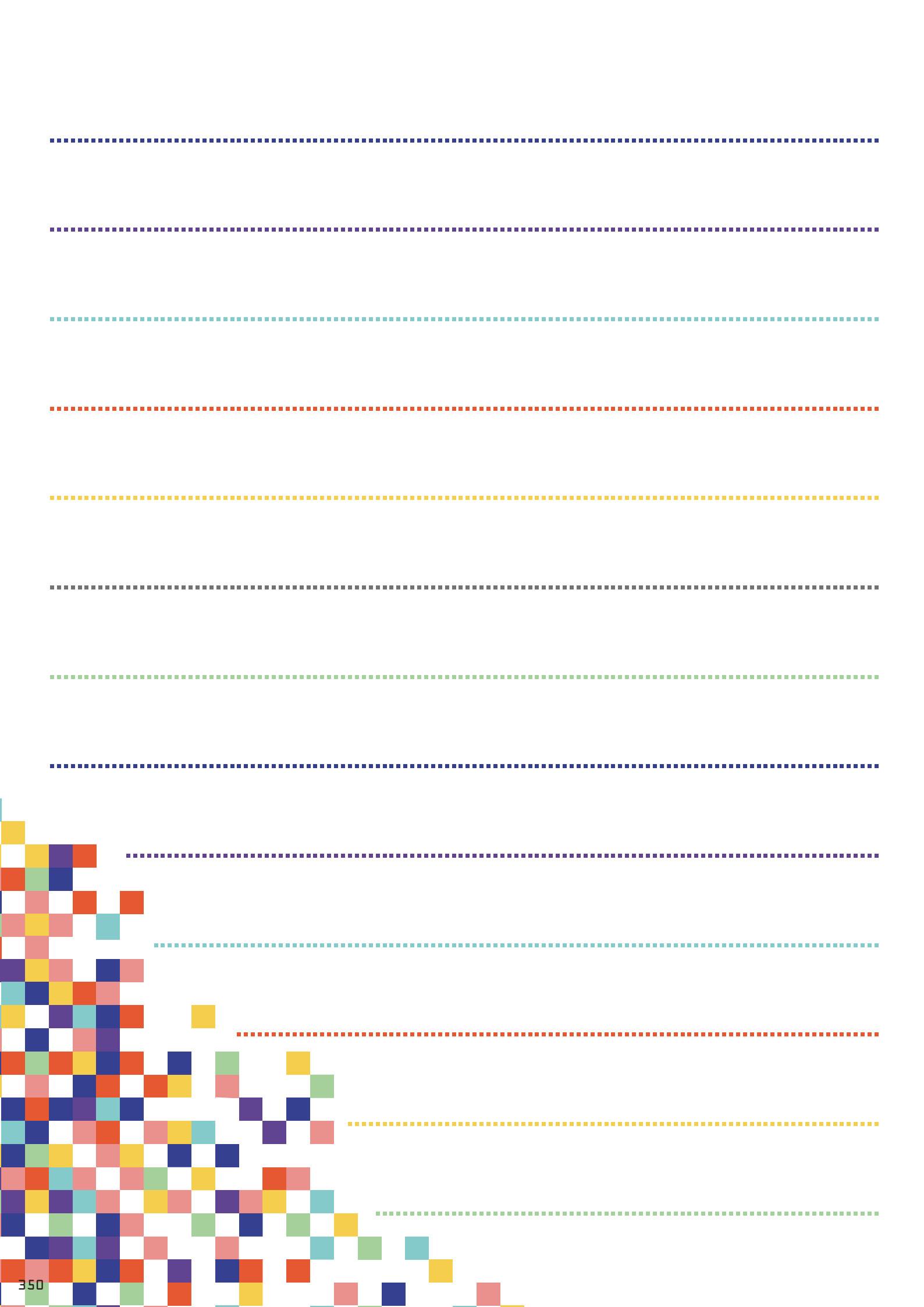
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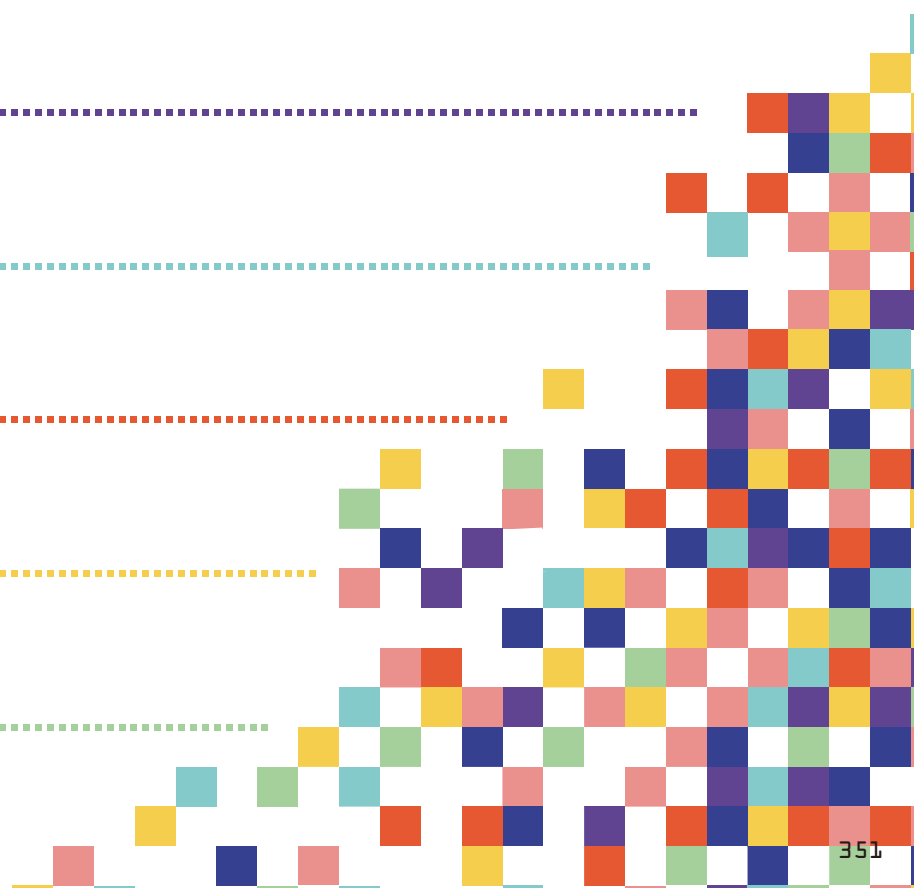
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