

*Spread Our Wings
of Creativity*

振翅翱翔
再「創」高峰



港青基信書院
YMCA OF HONG KONG CHRISTIAN COLLEGE
2017-2018

Vision

We envision our school as a learning community where quality education, based on Christian beliefs and values, are offered in a joyful and stimulating setting.

We believe that the foundation of this learning community and the quality education process is based on the partnership among teachers, parents and students.

Mission

We are determined to develop our school based on the CARES principles where:

C

CURIOSITY

We stimulate lifelong learners who are curious and investigative.

A

ASPIRATION

We inspire learners to humbly strive for excellence in all that they do, be intellectually ambitious, determined and focused.

R

RESILIENCE

We encourage learners to take risks, persist when situations are challenging and reflect on both successes and failures.

E

ENTERPRISE

We foster the development of creativity, flexibility of mind and the ability to use initiative, think critically and make good judgements.

S

SERVICE

We develop empathic, self-assured, empowered leaders who contributed positively to their community both as individuals and as part of an effective team.

Core Values

Build a Community that Cares
Serve One Another in Love
Respect Ourselves and Others
Be Responsible
Act with Integrity

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Foreword

Welcome to the YHKCC 2017-2018 Yearbook!

I am thrilled to share with you this fantastic record of a year in the life of the YHKCC community.

Many exciting activities took place over the course of the year, providing numerous opportunities for students to learn, develop and achieve. The sheer number and range of accomplishments is absolutely amazing! Also, to commemorate the 15th anniversary of the school, a series of festive events were organised and they are all celebrated here in this Yearbook. We are very proud of what YHKCC has achieved over the past fifteen years and look forward to even greater achievements in the future.

The theme of this Yearbook is “Spread our Wings of Creativity.” As part of the CARES principles, Curiosity, Aspiration, Resilience, Enterprise and Service, the school places great emphasis on creativity and encourages students to express themselves creatively. “Spread our Wings of Creativity” showcases the brilliant talents and amazing potential of YHKCC students: it is full of innovative concepts, imaginative artwork and creative content, commemorating and celebrating our very best moments.

This Yearbook is the product of the collaborative efforts of both students and teachers. It is a testament to the extraordinary amount of hard work put in by everyone involved and especially the Editorial Board. I congratulate them on this truly excellent achievement, which soars beyond our expectations.

This unique Yearbook is a fond keepsake for the YHKCC community, especially those in the graduating class, and I am sure you will enjoy reading it. Treasure the heartwarming memories created during the year, celebrate our students’ achievements and use your own creativity and imagination to ascend to new heights in the future!

May the Lord bless you and your family.

Mr Dion Chen, Principal

School Management Committee



Message from the School Supervisor

Happy 15th Birthday YHKCC!

Thank you to students, teachers and alumni for your selfless contribution over the past 15 years, taking YHKCC to where we are today.

The theme of this year's Yearbook is "Spread our Wings of Creativity." We have built YHKCC with creativity year after year. From design to content to presentation, this yearbook is full of creativity. The Bible tells us we are created by God: "For you created my inmost being; you knit me together in my mother's womb. I praise you because I am fearfully and wonderfully made; your works are wonderful, I know that full well." (Psalm 139:13-14). We are creative because God is amazingly creative. He has given us different gifts and talents so we can respond with creativity to the challenges facing the world today.

This yearbook captured many highlights, activities and achievements of the past school year, from academic study to sports to arts and music, from student leadership to community service, from spectacular school events to experiential learning. I am sure you will enjoy browsing through the yearbook as much as I have.



Congratulations to everyone who was involved in the production of such an outstanding collection of articles, art work and photographs. Good work and well done, students. Thank you also to all the teachers who have volunteered your time to accompany the students on this endeavour. Congratulations! You should be proud of yourselves for all the hard work and heart you have put into this memorable yearbook.

Whatever you will be doing and wherever you will be, do not forget your teachers who have been with you in your moments of joy and disappointments. Keep the five core values close to your heart. The Christian education that you have received at YHKCC will help you spread your wings wide.

Finally, I wish the graduating students every success for the future. May the Lord be with you always, protecting and guiding you in whatever you do.

Whatever you do, work at it with all your heart, as working for the Lord, not for human masters. (Colossians 3:23)

May God bless every member of the YHKCC community!

Principal's Report



Into the 15th Anniversary of the school, YHKCC has continued to grow and develop based on strong Christian beliefs and values. I was glad to witness stable improvement and unprecedented achievements in the course of 2017-2018. It was a remarkable year for all of us and a momentum to propel us into a new stage. Our primary objective is to continue equipping students with 21st century skills and educating them to be opportunists for success in our multi-cultural and globalized world. The new 14 intellectual character dispositions are the fruit of our endeavors which now form our new school mission as the spiral of the CARES Principles, which accurately reflects our future direction.

This year, we emphasized enhancing teaching and learning effectiveness; providing an education which is 21st century relevant, whilst also aligning and refining the current organisational culture. The revamp and implementation of the CARES Principles are the key foci over the next three years. We firmly believe that with a clear vision, our highly dedicated teaching team and administrative staff will work conscientiously to further enhance the learning experiences and programmes for students systematically and progressively by developing these intellectual character dispositions.

We have also placed high importance on exploring and unleashing students' talents in tandem with their academic excellence and emotional well-being. Commitments to community service and great enthusiasm of personal responsibility are highly encouraged in support of our extensive outreach service programmes and community services.

To further provide an authentic tutoring for students to become more independent, organised and responsible, we would organise a Boarding Experience Pilot Programme at Tung Chung Outdoor Recreation Camp for the junior form students next year. Students will be housed five days a week in the Recreation Camp. They need to take care of themselves on a daily basis with shared learning experiences. The programme will be extended by phases to provide a new kind of learning experience to the students.

Finally, three-way cooperation between home, the school and the students is one of the vital areas which have been further strengthened, consequentially improving our responsiveness as a community that cares for our stakeholders.

Not only has our staff and leadership made great efforts to improve, but our students have also taken the initiative to attain tremendous milestones this year. I am proud and eager to present some of these student achievements.



Academic Achievement

The public examination results for both curricula (i.e. HKDSE and GCE A-Level) and the matriculation rate of the Class of 2017 were very encouraging. For the local stream, some subjects continuously performed better than the Hong Kong norm in their passing rates as well as Level 4 with some hitting 100% passing rate. These subjects include: English Language, History, Information and Communication Technology, Mathematics, Tourism and Hospitality Studies and also Visual Arts. Graduates such as Lavisha Korani, Brendan Ha, Ricco Chow, Enrique Ponce and Sunveer Gill Singh achieved outstanding results in HKDSE.



The international stream made a significant improvement as compared to those of previous years. The passing rate of 95.4% was the highest it has ever been and almost one fifth of all grades were A* or A. Even more impressive is the fact that nearly three-quarters of the grades were in the A* – C range. 58 students (95.1%) passed all of their A-level subjects and 53 students (96.9%) achieved 3 or more GCE A-level qualifications. The subjects Business, Chemistry, Chinese, Drama and Theatre Studies, English Language and Literature, French, History and Physics were with 100% passing rate. GCE students including Faiza Mahmood, Ingrid Hung, Anne-Sophie Schulz and Cheuk Yat Sum produced exceptional performances with numerous A*s and As in their examinations.

Their accomplishments earned offers from both local and overseas universities, including the Hong Kong University of Science and Technology, the University of Hong Kong, the Chinese University of Hong Kong, the City University of Hong Kong, the Hong Kong Baptist University, University of New South Wales (Australia), King's College (UK), University of Glasgow (UK), University College London (UK), University of British Columbia (Canada), Seton Hall University (USA) and others. The following students were publicly recognised by the Cambridge Assessment International Education (formerly known as Cambridge International Examinations or CIE) to celebrate and congratulate them as Outstanding Learners, for their academic success.

High Achievement at A Level

1. Jeff Jimenez - Cambridge International A Level: Business
2. India Granger - Cambridge International A Level: History

High Achievement at AS Level

1. Yashvi Shah - Cambridge International AS Level: Biology
2. Orielle Jose - Cambridge International AS Level: Business
3. Jasmine Alberts
 - Cambridge International AS Level: Chemistry
 - Cambridge International AS Level: Physics
4. Ani Pansari - Cambridge International AS Level: English Language
5. Moira San Gabriel - Cambridge International AS Level: Sociology

Top in the World

Nisha Hartstein - Foreign Language Mandarin Chinese (Cambridge IGCSE) – Full marks in all papers

Top in Hong Kong

Michelle Chaves Mira - Foreign Language Spanish (Cambridge IGCSE)

In addition, I am pleased to share with you that this year's IGCSE results were the best yet. Nearly one third of all grades were A* or A and more than three-quarters of the grades were in the A* – C range. The results for Art and Design, Chemistry, Economics, First Language Chinese, First Language English, Foreign Language Mandarin Chinese,

Geography, History, Literature (English) and Physics were significantly better than that of last year. 28 students achieved 4 or more IGCSEs at grade A* or A with Matth Kot, Nicolas Espinosa Mooser, Srinivas Namakkal Raghavendran and To Chung Him obtained all A* or A in all subjects.

Good academic attainments not only reflected by the public examinations but also came from the recognition of Education Funds and Prizes. Eden Yau (4A), Cheung Hoi Kei (5H) and Cheung Hoi Yan (5H) were awarded scholarship from the Elsie Tu Education Fund with The Most Improved Student Award in categories of All Hong Kong Youth and Excellence Award respectively for their improvement and achievements in terms of academic and moral development. In addition, Michael Cheng (6H) and Jasmine Alberts (6H) received the Sir Edward Youde Memorial Prize in recognition of their remarkable academic achievements and active involvement in extra-curricular activities. Good news also came from Michael Cheng and Yashvi Shah that they won Gold and Silver Award respectively in the British Biology Olympiad whereas Kayla Lee was crowned the Champion in the Around DB and Life on Lantau Young Writer's Competition two years in a row.



The new Academic Structure and Day Structure have been implemented for two years. I am pleased to see the enhanced effectiveness of both teaching and learning which led to the notable academic improvement in the public examinations. We are dedicated to making sustainable improvement in pursue of maximising students' benefits. We continue to put emphasis on further enhancing teaching and learning effectiveness as the major concern of the school development plan this year. We strive to provide education which is 21st century relevant. Therefore, valued added and self-learning of teaching staff is highly encouraged and supported by a wide range of staff development programmes. Peer lesson observation, peer lesson collaboration together with workshops, seminars and team-building activities were organised for teachers to further strengthen skills, techniques, pedagogical principles as well as bonds and cooperation.

International Exposure

Cultural diversity is one of the unique characteristics of our school, in which 70 per cent of students are from over 40 countries. To enhance the multicultural aspect of our school, we continued to build connections with local and overseas schools and universities as well as lined up sister schools to bring in new elements, widening students' horizons and ensuring different cultures experiences. The following are some educational organisations that we visited or visited us and interacted with our students and teachers:

- Delegation from the University of Nottingham Ningbo, China
- Shi Men Middle School Foshan, China
- Beijing Trip to visit The Middle School Attached to Beijing Jiaotong University, China
- Phuketwittayalai School, Thailand
- YMCA Jintang School in Sichuan, China
- Tibetan Autonomous Region's Youth Federation, China
- Taipei Municipal YuCheng High School, Taiwan

In support of the promotion of second and third language learning as well as the appreciation of different cultures, the Putonghua Speech Competition for Non-Chinese Speaking Students was jointly organised by our school and the Faculty of Education of The University of Hong Kong seven years in a row. Over 100 students from 11 schools participated in the event to show their best effort and high proficiency in the language and their successful and joyful learning experiences.

In addition, a Putonghua Immersion Programme to Shi Men Middle School in Foshan, China and a Beijing exchange



trip, visiting The Middle School Attached to Beijing Jiaotong University were organised to foster a better and deeper understanding about Chinese culture. The Shi Men Middle School scheduled special programmes such as Chinese painting, Chinese calligraphy, Chinese style paper cutting, KuFu and so on, to provide students with diverse learning experiences and exposed them to a different education system there. It also provided an authentic occasion for students to improve language proficiency and a better understanding of the traditional culture. In the end it strengthened the bonds between the schools.

A five-day Beijing exchange trip was organised for F.5 students to visit The Middle School Attached to Beijing Jiaotong University, to share their learning experience as well as get some insights into the education approaches and system in the sister school. Students grasped the chance to fully engage in different cultural activities such as visiting renowned sightseeing spots and savouring local delicacies as to enrich their life experiences. These fruitful trips were excellent other leaning experiences (OLE) for our students to realise holistic learning approach.



Nothing makes learning a foreign language come alive more than experiencing all of its components first hand. A Spain trip with 22 students from F.3 to F.6 and 2 teachers was organised during the summer break. The students were able to visit the breath-taking architectures, parks, monuments, museums and restaurants of the buzzing capital of Spain to have a better understanding of the unique heritage, culture and history there. They were also hosted by their respective families to experience the daily lives for days including having lessons, cooking, sightseeing, etc. To be exposed under Spanish-speaking environment, it exerted positive influence on the incentive to second language learning. It was a rewarding trip for students to get enlightenment in the Mediterranean country.

Student Development and Student Achievements

2017-2018 was a resounding year of the sports teams. The teams brought home many trophies and set new records. The Basketball, Rugby, Football and Cheerleading Teams were crowned in prominent Inter-school tournaments. The victories were unprecedented.

The Basketball Team made great strides this year and finished the season in top rank with the AB and C Grade boys Champions in the HKSSF (Tsuen Wan and Islands District) Competition, along with the U16 and U20 Boys Champion in the ISSFHK (Division 1). The lion team also fought hard in the Hong Kong Basketball Association 3 on 3 Competition with the Junior Team winning the Champion and the 3rd Runner-up for the Senior Team. The Girls Team performed excellently to win the AB and C Grade 1st Runner-up in the HKSSF Competition (Tsuen Wan and Islands).



All five Rugby Teams qualified for the HKSSF All Hong Kong Championships, the first time any school in Hong Kong to achieve. The AB Grade Boys strode to the Cup Champion in the HKSSF Inter-school Rugby Sevens Competition (All N.T.) while the AB Girls scored top spots in the All Hong Kong Rugby Sevens Competition (Preliminary Round) and together with the C Grade finished the Cup Champion of the All Hong Kong Rugby Sevens Competition (Final Round).

The Football Team entered the semi-final of the HKSSF All Hong Kong Schools Jing Ying Football Tournament and won the district championship in all

grades. The AB and C Grade Boys brought the champion home in the HKSSF Football Competition (Tsuen Wan and Islands District) with C Grade Boys also captured the Champions in the Hong Kong YWCA Lantau Youth Football Competition and Islands District Mini-soccer Competition as well. Finally, the U14 Boys were the 2nd Runner-up in the ISSFHK Football Competition (Division 1). The Girls team continued to develop and achieved very pleasing results. They won the Champion in the Tai Po Football Club Inter-secondary school 7-a-side Girls Football Competition, the HKFA Wofoo's School 7-a-side Girls Football Cup and "Rise of School Girls Football Star" Competition (Allied Team) respectively. The team also fought hard in the HKSSF All Hong Kong Inter-Secondary Schools Football Competition and earned the spot of 3rd Runner-up.



The Swimming Team paid great efforts to win 29 medals and various overall trophies in the HKSSF Inter-Schools Swimming Championships. The Girls came up with the Overall Champion 3-year in a row whereas the Boys were the 1st Runner-up. They also became the B Grade Girls Champion, B and C Grade Boys and C Grade Girls 1st Runner-up and also the A Grade Boys and Girls 2nd Runner-up. In addition, Angus Yeung (4Y) set a new record in the Inter-Schools 50m backstroke.



Our signature, Phoenix – The Cheerleading Team, continued to sustain performance excellence together with great team spirit and cooperation on stage. The team gained top prizes in three significant competitions in the district: namely Champion in the Secondary all-female division, Best in Cheer and Chant, Best in Characteristics of the Cheerup cum Hong Kong Cheerleading Open Preliminary Championships; Champion in the Secondary All-female Division, Best in Slogan, Best in Characteristics of the Hong Kong Cheerleading Open Championships and also the Champion in the Small Group Division, Secondary Division and Invitational Division of the 2018 Islands District Cheerleading Competition.

Our Athletics and Cross-Country Team obtained over 60 medals and trophies in various track and field events and set new records. The team broke 6 official records in the Islands District Athletic Meet including 100m and 200m (U15- Diane Samson), 400m (U15-Julia MBA Oyana), Long Jump (U15- Casey Griffiths), 4x100m relay (Girls U19) and 4 x 100m (Girls U15). The team also performed well in the Inter-school Cross Country Competition with Overall and Team Awards: Boys came 2nd Runner-up and Girls achieved the 6th Runner-up as well as C Grade Boys 1st Runner-up and B Grade Boys 2nd Runner-up. The Overall trophies also went to U16 Girls Overall champion, U20 Boys 1st Runner-up and U20 Girls 4th Runner-up in the ISSFHK Track and Field Competition. The team also achieved encouraging results in the HKSSF Inter-school Athletics Championship. They brought home overall trophies in the B Grade Boys 3rd Runner-up, A and C Grade Girls 2nd Runner-up and B Grade Girls 1st Runner-up. New records were also set by Julia MBA Oyana in High Jump and 400m; Diane Samson in 100m, 200m and 4x 400m B Grade Girls.



The Taekwondo Team achieved resonating results in both local and international competitions. They won 5 gold, 1 silver and 3 bronze medals in the Individual Sparring whereas 3 gold, 4 silver and 1 bronze medals were won in total in the Individual and Pair Poomsae in the 2017 Hong

Kong City Open Taekwondo Championship. The team did excellently in the international arena and brought home 1 gold and 1 bronze medal in the 16th Wata Open Intercontinental Taekwondo Championship and International Clubs Open Taekwondo Championship 2018.

The Hockey Team made very good progress and gained Top 5 and Top 9 in the Boys Open Grade and AB Grade Girls in the All Hong Kong Inter-school Hockey Competition (Division 2) as well as the 2nd Runner-up in the 9-A-side Tournament.

The Handball and Volleyball Teams were with stable improving performance. They brought home AB Girls and AB Boys 3rd Runner-up each in the HKSSF Inter-School Handball and Volleyball Competitions.

The Dance Team participated in the Jazz and Street Dance (Group dance) in the 54th Schools Dance Festival and achieved an encouraging Commended Award.

On top of the team trophies, there were outstanding individual performers. They include: Gabriel Lewis who received Athletic Scholarship at Benedictine College, USA; Sit Hei Ching who was selected as one of the U19 Hong Kong Futsal Team players to join the 1st East Asian Youth Games (EAYG); Caitlin James who was selected as one of the U15 Hong Kong Women representative football players; Alexander Nunn who set a new Hong Kong record of the Boys 400BF in the Hong Kong CMAS Cup Finswimming Competition; Vishal Sidhu who was selected as one of the Hong Kong Hockey Team representatives; Vinay Gurmani who achieved 1st Runner-up, Lee Cheuk Lun who gained 3rd Runner-up and also Corey Chan, Haki McNab, Saar Michaelis, Arianne Gomez Kollias as well as Siena Kirkham who came Top 10 in the Islands District Long Distance Running Competition 2018.

Apart from the sports teams, members of the Debate Team entered the 5th Discovery and Innovation Debating Challenge and brought home the champion. For Art, our F.3 team gained the 1st Runner-up in the Toy Reborn Installation Art Competition whereas the masterpiece by Megan Chan (6Y) ranked Top10 in the Hong Kong Outstanding Visual Art Student Award. The artwork of Rachel Tao (6A), Ian Chan (6H) and Neeraj Daswani (6M) and Divyansh Gupta (6A) were selected as the Top 50 and 54 entries in the Secondary School Distinguished Artwork Exhibition and Wharf Hong Kong Secondary School Art Competition. Their works are displayed around Hong Kong.

I am taking such a great delight to see all the great attainments and truly appreciate the determined attempts and industrious efforts of the teachers and students in organising, preparing for and taking active participation in the events in which our school achieved such great successes. The students were definitely well equipped to be stronger with more confidence for future challenges.

Community Service and Life-wide Learning Camp

“Serve one another in love” is one of our Core Values and

students are highly encouraged to take an active role in serving and caring for their community. To fully implement the faith and values, our students are required to perform service in both the school as well as the community every year so as to develop a good sense of personal responsibility and a dedication to fostering social welfare. Service Outreach and Community Service projects were the highlights in the course of the year. In July, 2017, all Form 3 and Form 4 students participated in various local and overseas service programmes during the Service Outreach Week to bring love and care to the needy in Hong Kong and overseas. Programmes included taking care of stray dogs and cats; visiting the elderly and helping the visually impaired; performing farming tasks in farms; serving in kindergartens as teachers; cleaning, decorating and preparing food for orphanage children; rehabilitating buildings; helping out garbage recycling and also cleaning beaches.





The Community Service Club fully engaged in a wide range of service programmes with students throughout the year. Services included fund-raising for the needy, visiting elderly homes, giving out goodies bags for the underprivileged, flag-selling, beach-cleaning, blood donation and also running a booth at the Islands District Art Fair. Sincere acknowledgement were given to all the co-partners who helped set up those meaningful and experiential programmes for our students.

School Events

We always strived to expose students to new experiences through their participation in a wide range of activities. It is believed that a strong sense of belonging leads to a better and harmonious learning environment. The International Fun Fair was the highlight of the year with over 4500 students, teachers, parents, friends, elderly and residents of the Tung Chung community attending and celebrating the event with great fun and jubilation. The theme "Dare to Dream" represented the enthusiasm, perseverance and efforts required over the course of the 15 years for the YHKCC to grow and strive for excellence. A special "Tree Planting" ceremony, with alumni from each of the past 15 years was conducted to demonstrate the collaborative efforts in forming a strong and flourishing YHKCC family tree.

The unveiling of the "YHKCC 15" sculpture by the School Management Committee also marked an important recognition of the YHKCC development as the school moves forward into a new era and we all aim to scale to even higher heights in the coming years!

The Student Organising Committee and Student Representatives from classes prepared lots of striking activities and performances for the participants, giving them an impressive memory. To uphold our core value "Serve one another in Love", we are dedicated to bring love and care to the people in need as well as blessings to the community. More than 640 local children and their parents were given complimentary tickets for the afternoon talent show and cash vouchers that they could spend in over 30 bazaar and food booths. In addition, 200 goodie bags were given to the elderly, needy individuals and families as an expression of love, care and support.



Heartfelt gratitude should be given to parents for their active support and participation in the school events. The Back to

School Night for parents and junior forms, Parent-Teacher Conferences, Information Evenings, Options Evenings and Curriculum Briefings were all well attended by parents.

At our Graduation Ceremony, the President of the YMCA of Hong Kong, Mr Patrick Yip, officiated and Pastor John Snelgrove led us prayers as well as presented certificates and prizes to our students. This year, we had 63 and 70 graduates from the HKDSE and UK GCE A-level streams respectively.

To nurture and educate our students to become all-round and confident children, good home-school cooperation and partnership is one of the keys to success. I am grateful and thankful to our parents for their endless support and understanding, our teachers and staff for their passion and dedication, and last but not least, our students for the great perseverance they put into their learning, and the endeavor they put in realizing their dreams. All these valuable contributions and calibre made YHKCC a strong, flourishing and caring place for students to study, enjoy and grow. We are dedicated to making sustainable enhancement to ensure a stimulating and harmonious learning environment to nurture responsible “glocal” citizens with high integrity and international outlook.

School Facilities Upgrade

At the beginning of the year, a new staff common room was constructed so as to provide teachers and administrative staff a comfortable and relaxing rest area during the busy day. It is also an ideal place to share teaching experiences and plan which facilitates teaching effectiveness. We take care of the well-being of all YHKCC members.

A new multi-purpose hall on the fifth floor will be constructed this summer to provide better and more spacious areas for organising various indoor activities such as sports training and competitions, drama and dancing performances and so on. The project is expected to be completed in mid-2019.



Moreover, there will be a gym extension to allow the accommodation of newly purchased gym equipment. The enhancement will ensure a better equipped environment for students which on one hand encourages higher fitness and participation level of students and on the other hand, makes physical training more professional and systematic. We believe that all the improvements will show positive sports development and provide a better platform for students to unleash their potential.

Lastly, I would like to express my sincere appreciation for the contribution, dedication and enthusiasm of all the teaching and support staff in building a caring YHKCC family as well as nurturing our young generations. Based on the strong Christian faith and the solid school culture, may all of us continue to work in harmony to provide a sustainable and stimulating environment for the YHKCC when it turns into a new page in the 15th Anniversary.

May our Lord continue to bless us and guide us.

Mr Dion Chen, Principal

Fifteenth Anniversary of YHKCC

Happy Birthday to YHKCC! To celebrate the fifteenth anniversary of our school, a series of activities was launched to feature this remarkable milestone! The celebration started at our annual highlight event, the International Fun Fair, on 9th December, 2017. The theme “Dare to Dream” was chosen to symbolize the courage, enthusiasm and perseverance required over the course of the 15 years to make YHKCC grow and strive for excellence. A special Tree Planting Ceremony, with invited alumni from each of the past 15 years, was conducted to celebrate the collaborative efforts that formed a strong, flourishing YHKCC family.

The unveiling of the “YHKCC 15” sculpture by the School Management Committee also marked an important recognition of YHKCC’s development as the school moves forward into a new era - and we all aim to scale even higher heights in the future!



Celebratory Video

We prepared a special gift for YHKCC's birthday on 29th January, 2018, the Annual Sports Day. To show the dynamic character of the school, a special teacher relay was arranged. Teachers joining the school from 2003 to 2018 were invited to join a 400m relay team, to express the growth and passion developed through the 15 years of success. With high morale and collaborative spirit, fifteen teachers joined hands completing the 400m run, and now we look towards the 20th Anniversary!



From left to right

Mr Billy Tsang (2017), Ms Stephanie Ho (2016), Mr Christopher Taggart (2015), Ms Angelina Mok (2014), Mr Peter Molan (2013), Mr Joshua Tillott (2012), Mr Jonathan Yip (2011), Mr Alchian Au (2010), Ms Sybel Lee (2009), Ms Anne Whitman (2008), Mr Jocelyn Gagnon (2007), Ms Jane Leung (2006), Ms Peggy Lee (2005), Ms Charmaine Leung (2004), Ms Diana Lo, Ms Annie Cheng (2003) and Mr Dion Chen

In addition, to show the unity of YHKCC, the Principal, Mr Dion Chen, led all the teachers, administrative staff, janitors and students to wear white or the house uniforms to form our school initials, "YHKCC", showing the integration of different cultures and the unity of the entire school. We are one family!



The second half of the video was filmed after Swimming Gala – one of the hottest days of the year. Over 100 students participated in this ECA video filming and they all tried their utmost to showcase their own ECA talents to manifest YHKCC's creativity, diversity and unity.



Video competition



To stimulate interest in YHKCC's birthday, the Creative Media Club (CMC) organised a celebratory video competition with the theme "Happy Birthday to YHKCC." The activity drew enthusiastic participation as students competed for the top prize of "The Best Video."

The winning video by Sahina Sherchan (5A) captured many genuine smiles and happy moments in school from students in different forms in various events. They gave sincere blessings to YHKCC's birthday.

Let's appreciate the winning video by Sahina Sherchan: <https://www.youtube.com/watch?v=KOVKZ6XB0mM>

Graduation Ceremony cum Ground-breaking Ceremony

We were honoured to have Mr Patrick Yip, Chairman of the School Management Committee, as our Guest of Honour to grace the 15th Graduation Ceremony cum Ground-breaking Ceremony for the Multi-purpose Hall, making it a perfect celebration of the school's fifteenth birthday. With wise words from Mr Yip, we were all inspired and encouraged to attempt great leaps with determination and perseverance to overcome challenges ahead and set new records in school activities. To share the 15-year evolution of YHKCC with the participants on the big day, a wall mural banner was specially designed to highlight some significant events in our history. This made possible a vivid and joyful journey into the past, and formed a supportive collective memory encouraging us to move on.

Moreover, the ground-breaking ceremony for the new multi-purpose hall symbolized another new start. The new building will form an upgrade and extension of all aspects of school life with a more advanced and well-equipped, stimulating learning environment. We are turning to a new chapter!



Last but not least, YHKCC is a big, flourishing family that will grow continuously with love, care and support from all the students, teachers, parents, alumni, co-workers and the community. We are proud to have had Ms Diana Lo, Ms Annie Cheng, Uncle Ryan and Ms Sze Lai Lee with us continuously for the 15 years of the school's existence. Let's celebrate their "Crystal Anniversary" together with the YHKCC.



Happy Birthday to YHKCC again! We wish YHKCC more fruitful years to come!

Editorial Board

Teachers



Mr Dion Chen
Advisor



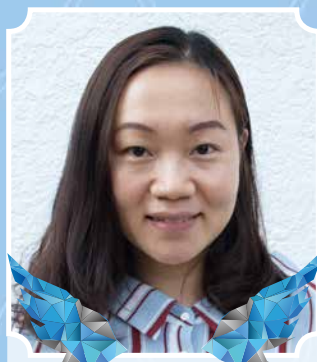
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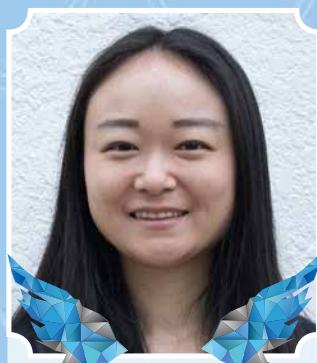
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Shikha 3A



Aquena Varghese 3K



Zoe Jantschar 3K

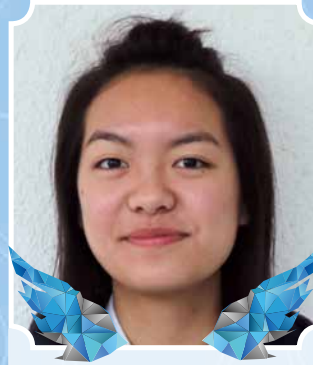
Photographers



Rejay Rai 5C
Chief Photographer



Mae Sriwichien 6M



Angel Yeung 6C



Christopher Yeung 4M



Joshua Baradas 4K



David Chung 2Y



Samuel Cheuk 2K



Gesie Ang 1Y



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Ms Ng King Fong, Ms Nip Lin, Ms Sze Lai Lee, Ms Ngo Miu Sheung, Ms Chow Kit Fong, Ms Lau Lun Ching,
Ms Tam Oi Ling

Ms Grace Cheng, Ms Diana Lo, Mr Dion Chen, Mr Chung Chun To

Class Photos

1Y



1M



1C



1A



1H



1K



2Y



2M



2C



2A



2H



2K



3Y



3M



3C



3A



3H



3K



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4M



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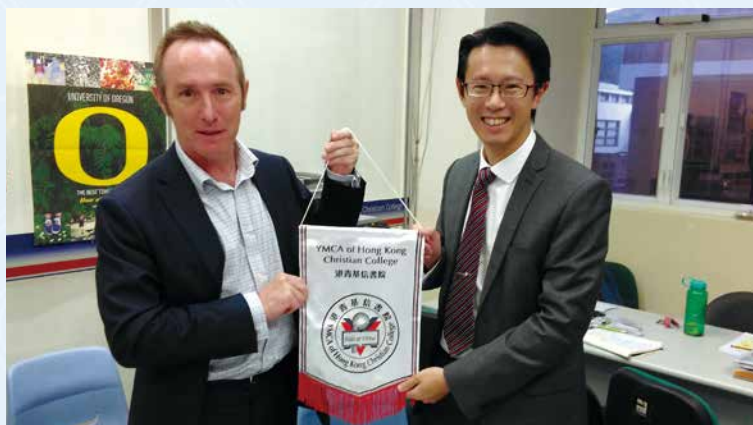


School Visits and Highlights

Visit by the University of Nottingham Ningbo (China)

On the 26th of September, Professor Chris Rudd, Provost and Pro-vice-chancellor of the University of Nottingham in Ningbo, headed a group of delegates from the university that visited our school. Mr Higgins and Mr Mok kicked off the exchange programme with a comprehensive school tour and gave the delegates an overview of our school mission, vision and core values. They also introduced the school's Student Guidance and Discipline System (SGDS) which provides all-round pastoral care to students, enabling them to become confident, happy and responsible "glocal" citizens. Members of the delegation found that our school shared many similarities with the university - in particular, a dedication to fostering global-mindedness among students.

It was a very fruitful exchange, and we will work to make a stronger connection with the university in the future.



Shi Men Middle School (Foshan)

Twenty-four students and two teachers from the Shi Men Middle School (Foshan, China) joined us in experiencing our school life on the 6th of October.

Shi Men students were paired up with YHKCC students in this exchange programme. On the day of their visit, our Principal, Mr Dion Chen, and some of our junior form students warmly welcomed them upon arrival. Shi Men students shadowed our students for different lessons, enjoyed lunches with them and were fully engaged in YHKCC school life.

A fruitful sharing and farewell party marked the end of the school visit on the same day. Students exchanged contacts, took photos and gave big hugs to one another. Students from both schools really enjoyed the exchange and look forward to their next encounter.



Beijing Trip to visit the Middle School Attached to Beijing Jiaotong University, China

A five-day exchange trip to Beijing was organised for Form 5 students during the Christmas Holiday from 16th to 20th December. The objectives of the trip were to visit the Middle School Attached to Beijing Jiaotong University in order to share their learning experience, and to get a better understanding of Chinese culture.

During the school visit, our students were divided into different groups and had PE, physics and music lessons with the Beijing Jiaotong students. Our students gained first-hand experience of the Chinese style of education, and fully embraced the teaching and learning approaches that were offered by the sister school.



Our students tasted different cuisines and were shown around Beijing city, visiting various renowned sightseeing spots such as Wangfujing Temple, Tiananmen Square, the Forbidden City and the Great Wall. Students really enjoyed walking up the steep steps of the Great Wall and watching the acrobatic show in the Beijing Stadium. The trip gave our students an eye-opening experience and provided a good chance to build a strong bond with our sister school.

Phuketwittayalai School (Thailand)

On 13th March, a group of 40 students and teachers from the Phuketwittayalai School, Thailand visited us for an English-exchange programme.

YHKCC students and teachers gave them a warm welcome during the Student Briefing in the morning and, in return, the students from Phuketwittayalai performed for us a fabulous traditional Thai dance. Following the performance, the Thai students were paired up with our students to experience a half day of school life on our campus. They joined activities and discussion in lessons including liberal studies, mathematics, biology, business, and THS, thus getting a taste of our curriculum as well as the interactive teaching and learning approach. Before the end of the visit, all of them had lunch together at the canteen to share their ideas about the morning session. Finally, the YHKCC students bid farewell to the visitors after a group photo was taken. They gave one another big hugs and exchanged contacts, showing hospitality and friendliness.



The visit was a fruitful opportunity for students from both schools to develop strong bonds, and the students gained a better understanding of the education system in a different country.



Performance by the Choir of St John's College (Cambridge)

On 28th March we were honoured to be visited by the world renowned Choir of St John's College, Cambridge. The Choir consists of younger Choristers from St John's College School and more senior Choral Scholars from St John's College. It was also a privilege to have the Music Director, Mr Andrew Nethsingha, and the College Master, Professor Christopher Dobson, to share their experiences.

The Choir performed several sacred and popular numbers with their beautiful and extraordinary voices. Their angelic singing truly redefined our concept of choral singing in its highest form. The audience, including the Music Society members, Form 1 and Form 2 students, and staff, were deeply touched by the performance and expressed immense admiration for the Choir. Another valuable aspect of the event was the question and answer session led by Music Society representatives, in which the Choir members demonstrated and inspired us with their secret singing strategies.

We would like to express our appreciation to the Choir, and look forward to enjoying more of their concerts in the future.



School Visit by Tibetan Autonomous Region's Youth Federation (China)

On 25th May, 32 Tibetan high schools' and universities' students visited us. The Tibetan students were warmly welcomed by Ms Diana Lo, the Deputy Principal, Ms Kit Ng, the Assistant Principal, and our F.5 DSE students upon arrival. The representatives from both groups exchanged souvenirs as an introduction and then the Tibetan representatives shared with us their unique culture and some special places in Tibet.

A fabulous traditional Tibetan song and dance followed. In return, Kevin Diego in F.5 and Rachel Tao in F.6 dedicated a wonderful Canadian pop song 'Officially Missing You' to the Tibetan students. The highlight came as the Tibetan students invited our students to join a traditional dance 'Guo-Zhuang' which is commonly seen in Tibet. They formed a circle and held hands to follow a leader's steps according to the rhythm. Our students had great fun with them and the hall was filled with laughter and joy.

Lastly, the event was concluded with a school tour by our student ambassadors. The Tibetan students were all impressed by the international learning environment in the YHKCC. We look forward to building up a closer bonding with them in the future.



School Visit by Taipei Municipal YuCheng High School (Taiwan)

We are glad to have an exchange programme with 15 teachers from the Taipei Municipal YuCheng High School on 7th June.

Our Principal Mr Dion Chen and Assistant Principal Ms Kit Ng gave them a warm welcome upon their arrival and then Mr Chen gave a comprehensive school introduction to the delegates. Lots of inspiring aspects about teaching and learning were covered in the sharing session. The professional dialogue continued in the lunch gathering in a joyful and friendly atmosphere. Mr Chen also shared with them the home-school cooperation and communication between YHKCC and parents through our Virtual Learning Environment (VLE) system. Lesson observation sessions followed with teachers from Yu Cheng High School joining lessons including Geography, Integrated Science, English and Liberal Studies. They shared their appreciation and ideas with our teachers afterwards.

It was a fruitful day for both schools and we look forward to having more professional exchange programmes with them in the future.



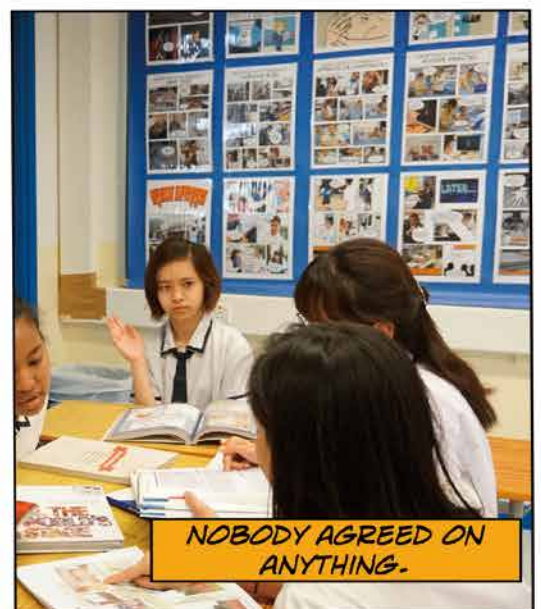
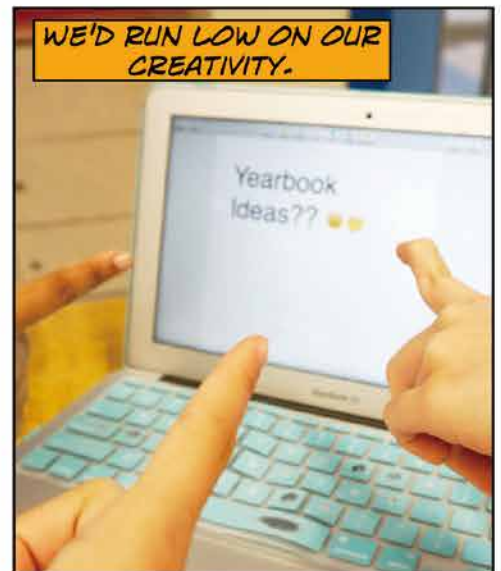
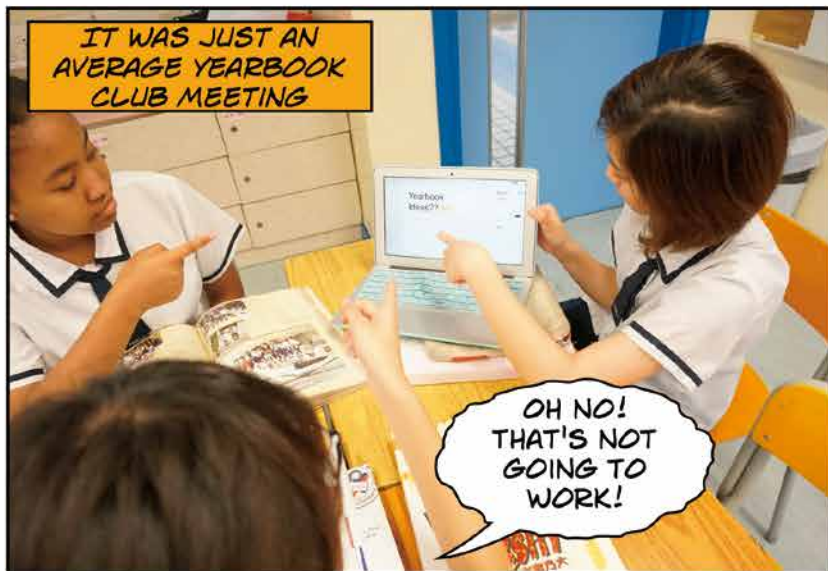
Yearbook Comic

The Editorial Board (EB) proudly presents to you the fourth installment of the yearbook comic. Following this year's theme, creativity, the newest comic aims to recognise those involved in the creative process of the yearbook, and to acknowledge their struggles, both in collaboration, and in the process of creation itself. In this comic, you are going to find out how these active contributors have been through thick and thin along with us, managing to pull through and finally deliver the title's meaning: 'Spread Our Wings of Creativity'. Finally, we would like to thank Mr Chen for his role in the yearbook comic.

If you would like to see what YHKCC's yearbook team has to offer, turn the page and look within!

Kayla Adara 4A

Comic Strip Characters	Mr Dion Chen
	Yasmine Abdelrahman 5Y
	Rejay Rai 5C
	Kayla Adara 4A
Comic Designers	Mr Elvio Ngai
	Lala Li Class of 2016
	Kayla Adara 4A
	Heather Ng 4A
Photographers	Ms Cindy Mak
	Rejay Rai 5C

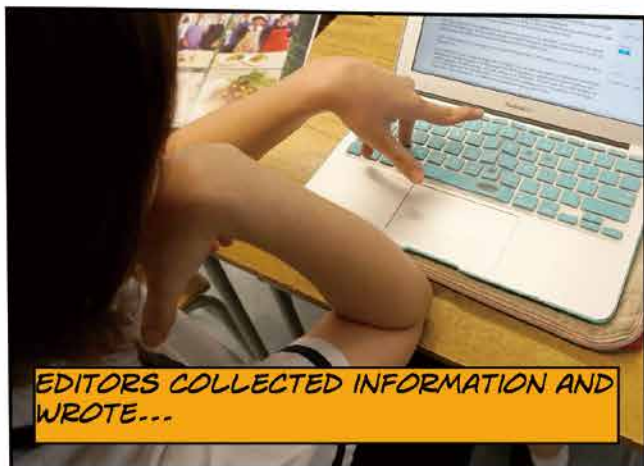












Staff Common Room

Have you noticed that Room 106 was quietly renovated and made into a Staff Common Room over the summer? Thanks to Ms Diana Lo's close coordination, the room was renovated over about six weeks during the summer holidays in 2017.

As one of our school core values, "Build a community that cares", implies, the main purpose of the Staff Common Room is to create a caring, relaxing and supportive environment for our staff during lunches and recess breaks so that collegiality and social interaction among teachers can be promoted. It is shared that teachers enjoy the new common room for a short break during the busy work life.

Shruti Kaur 2A



Student Reading Area

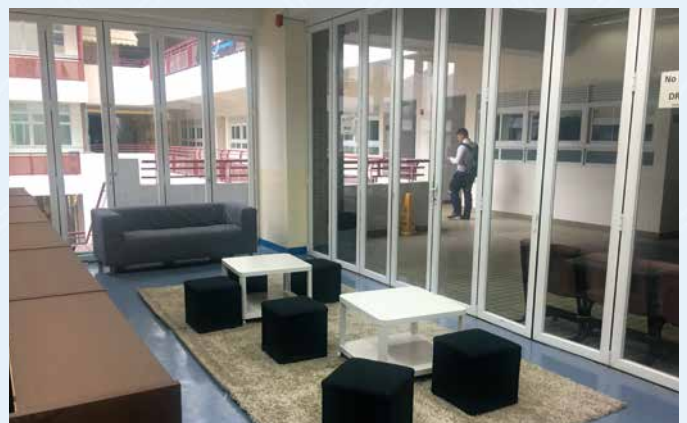
Sail to Success

Reading is essential for a child's success and development. For this reason our school added a new reading corner on the first floor to encourage students to develop an interest in reading and build new skills for their intellectual development.

The purpose of this study corner is to promote a relaxing study environment for students so they can increase their learning efficacy.

The area is ideal because it is surrounded by glass doors which allow light to enter, providing enough light for students to read and study. Students are also encouraged to read in the study corner, where books in a variety of genres can be selected and borrowed from the shelves. A couch and cushions create a comfortable setting for students.

The reading area is located right next to the Student Learning Centre, which senior students can access. Students and parents are all welcome to stop by and pay a visit to this new reading area provided for our senior students.



Melody Chan 5A

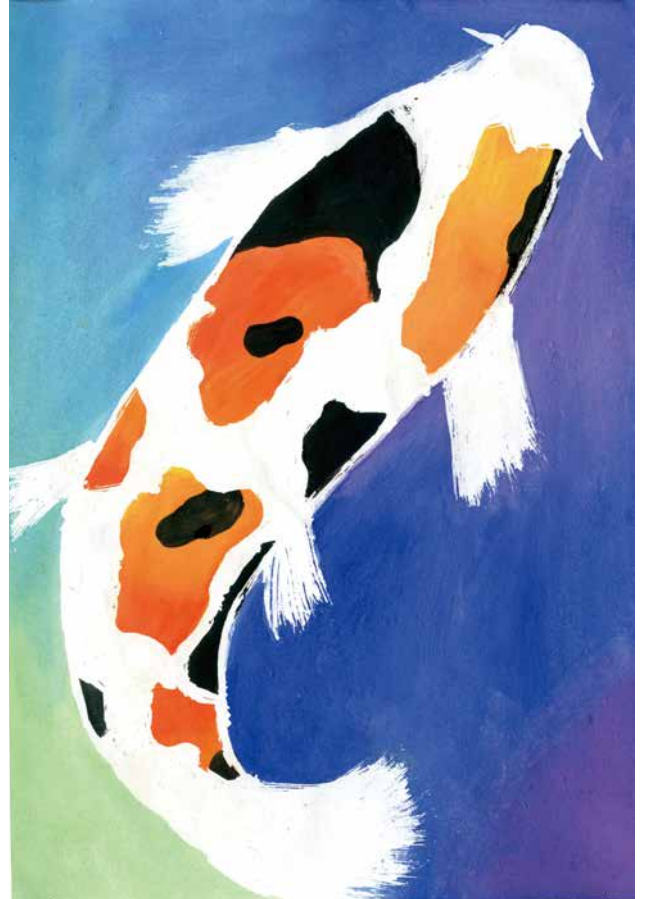


CURIOSITY

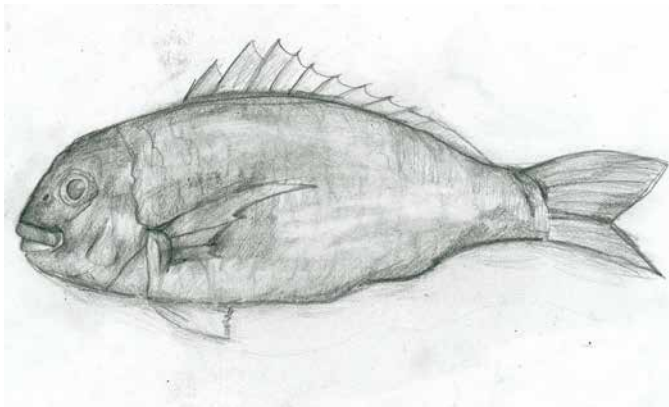
Artwork: Form 1



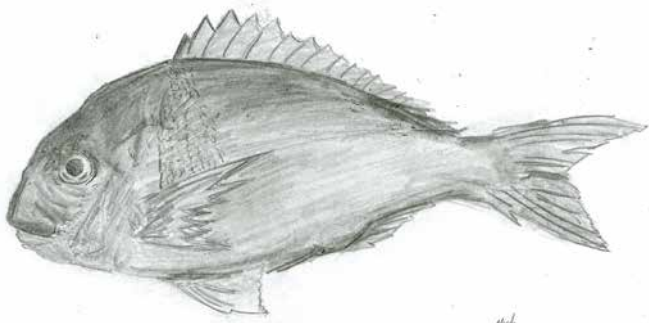
Ashley Lee 1A



Audrey Tam 1H



Jaden Baradas 1M



Nerish Sembu 1Y



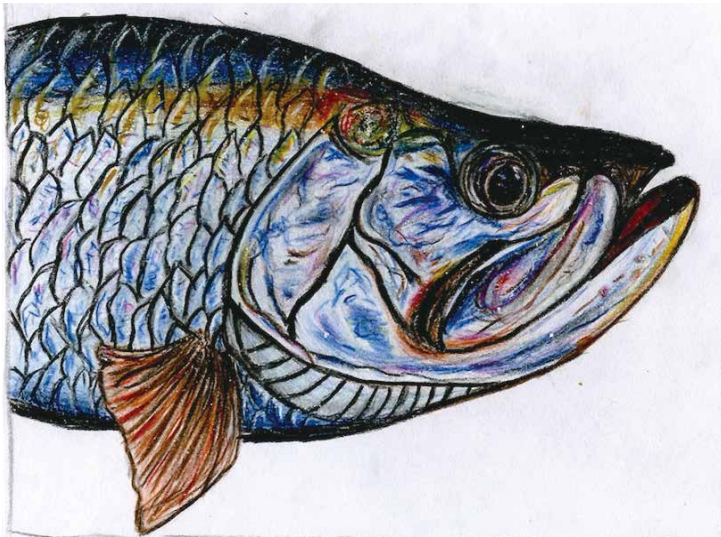
Brian Mok 1C



Daanya Khan 1A



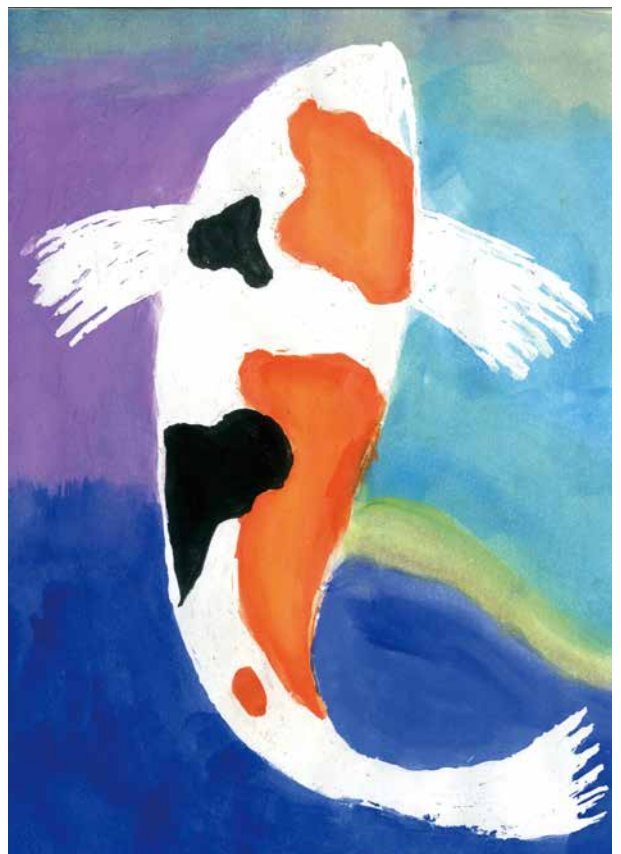
Yat Tung Yeung 1M



Mahek Gupta 1H



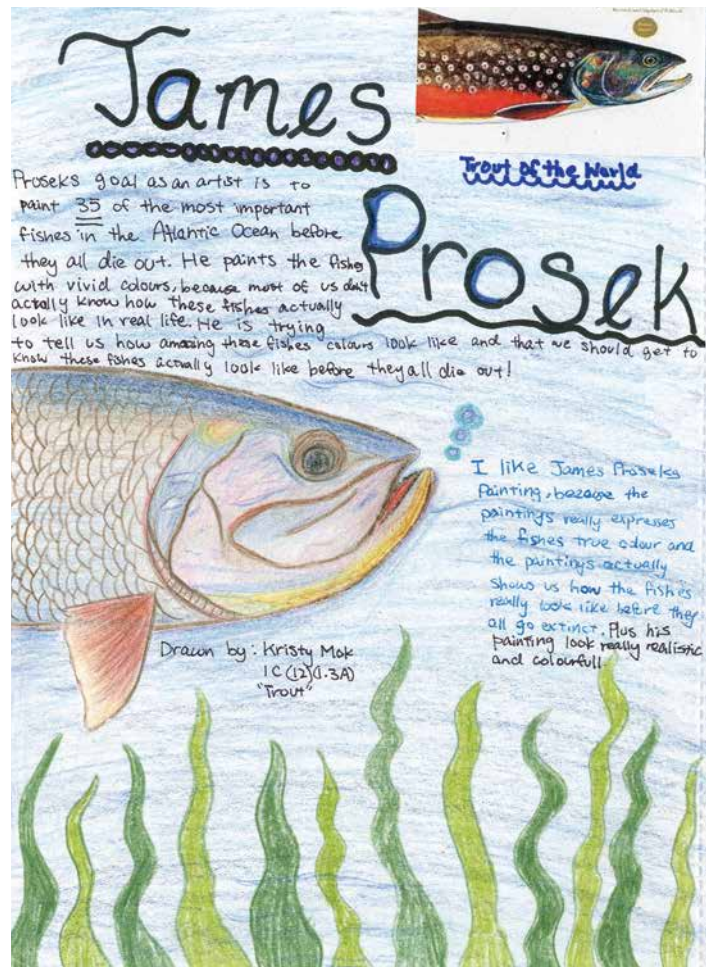
Candy Ling 1A



Kin Fung Lau 1H



Alston Leung 1H



Kristy Mok 1C

Koi Fish

- Koi (nishikigoi) are a coloured form of carp. They are kept for decorative purposes in outdoor Koi ponds.

- Most popular koi is the Gosanke, which is made up of the Kohaku, Taisho Sanshoku and Showa Sanshoku.

- The colourful carp were brought to Europe in 1914.

- Carp are a large group of fish originally found in central Europe and Asia.

- Carp were bred for colour in Japan in 1820s.

- Koi varieties are distinguished by colouration, patterning and scalation. Colours include white, black, red, yellow, blue and cream.

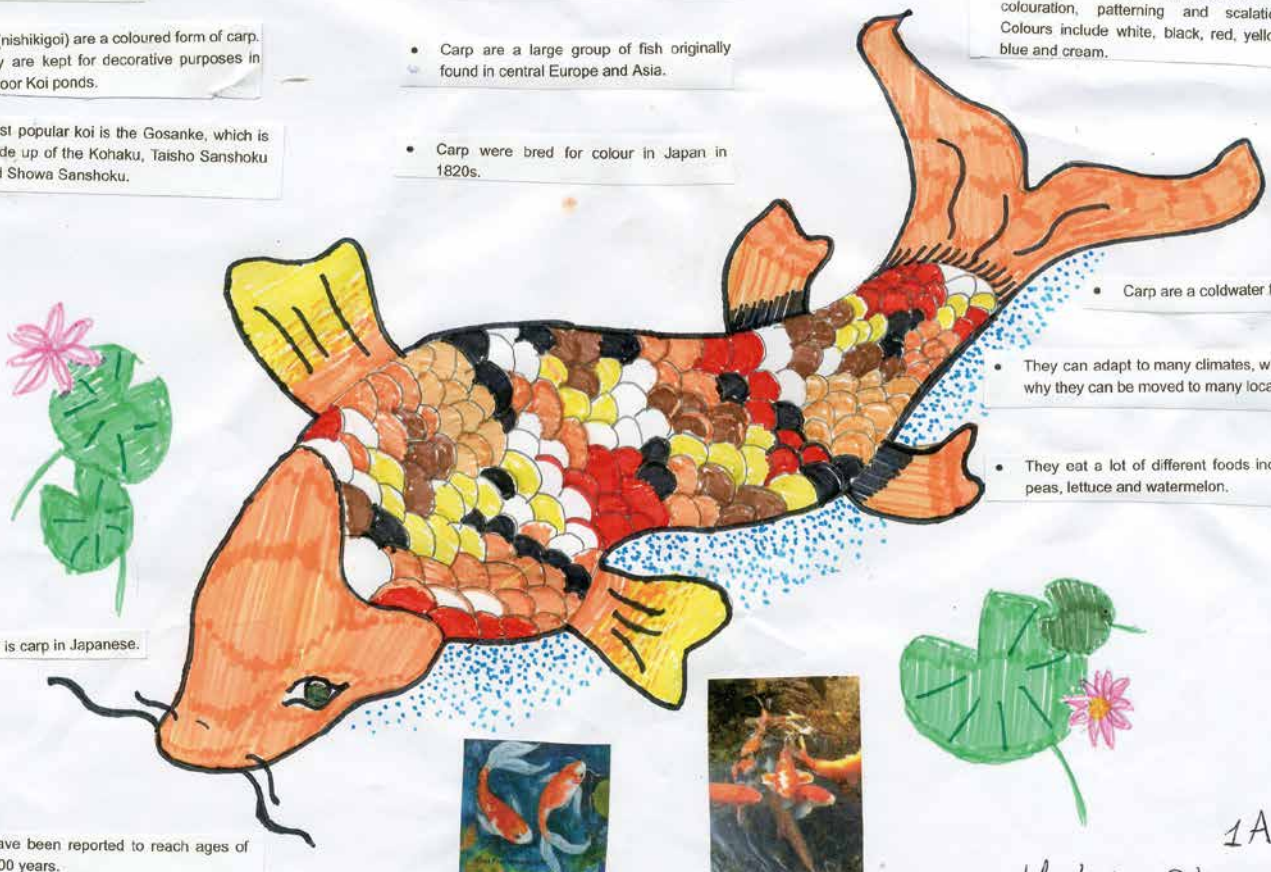
- Carp are a coldwater fish.

- They can adapt to many climates, which is why they can be moved to many locations.

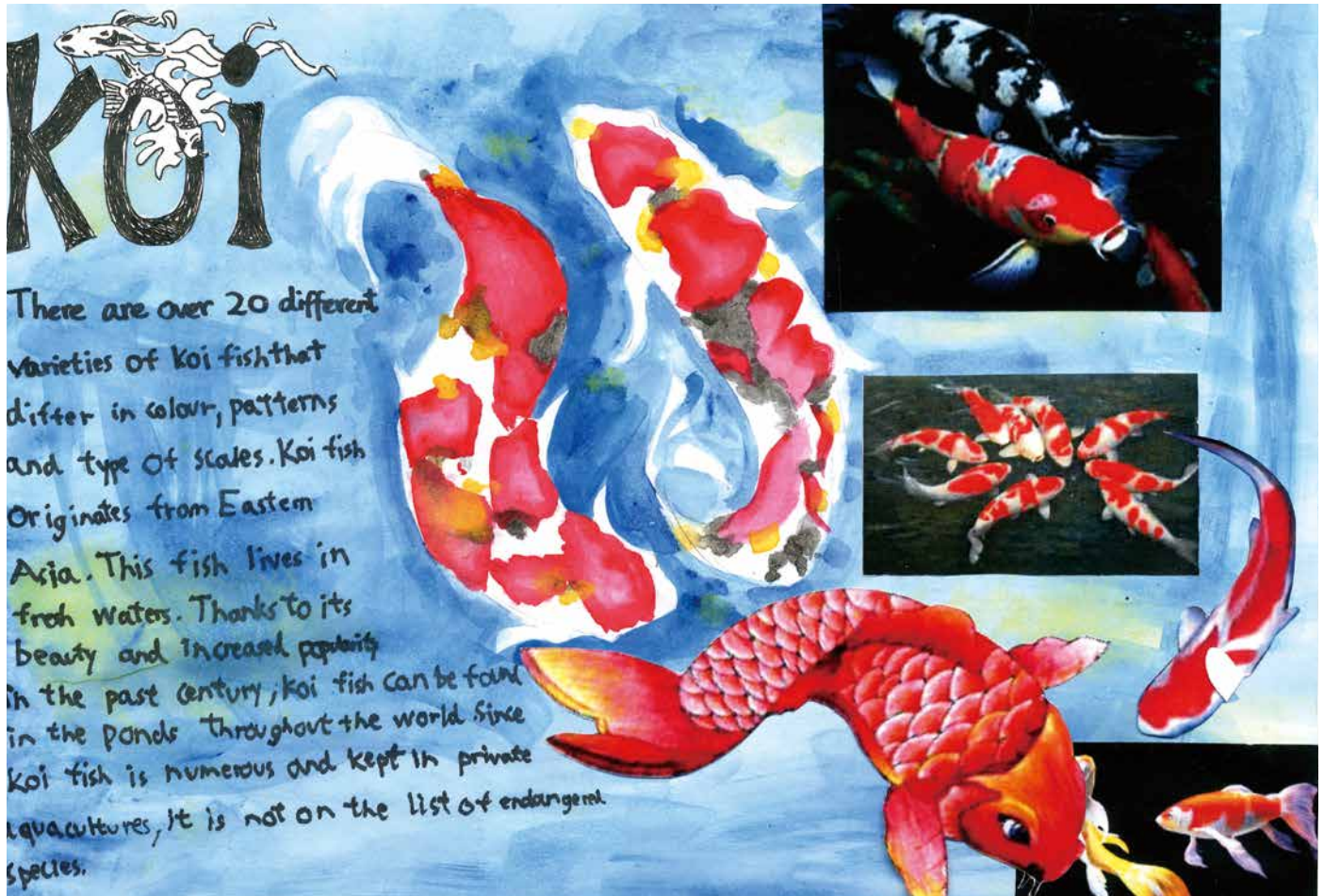
- They eat a lot of different foods including peas, lettuce and watermelon.

- "Koi" is carp in Japanese.

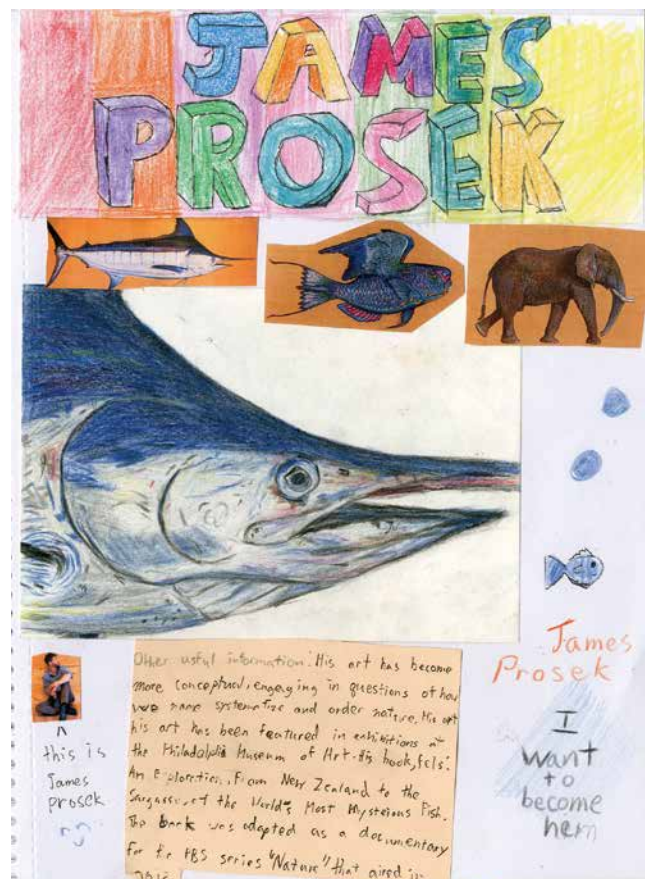
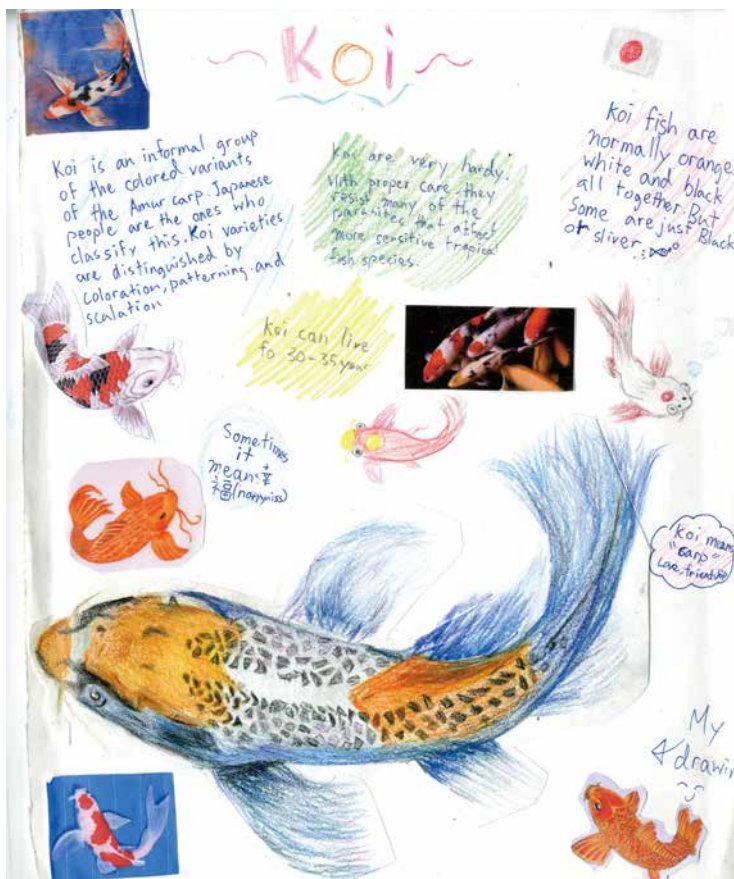
- Koi have been reported to reach ages of 100-200 years.



Mateja Stevic 1A



Anson Tsang 1C



Yau Hin Tsang 1C



Yash Kataria 1M



Louis Buddle 1H



Trista Yuen 1A



Yat Hung 1H



Shevaun Fernandes 1A

Form 2



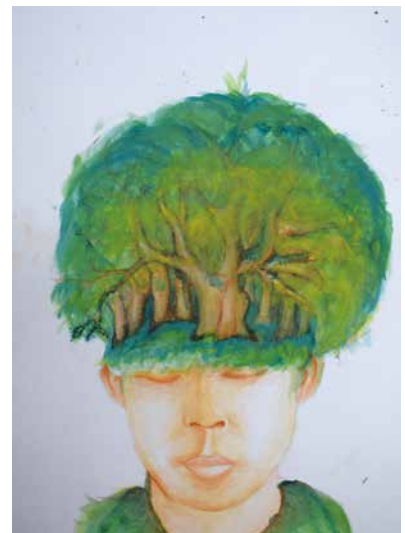
Areebah Khan 2A



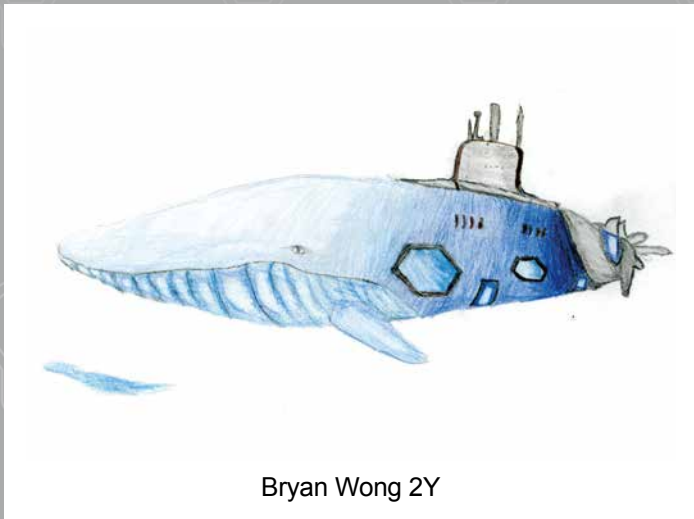
Andre Invento 2A



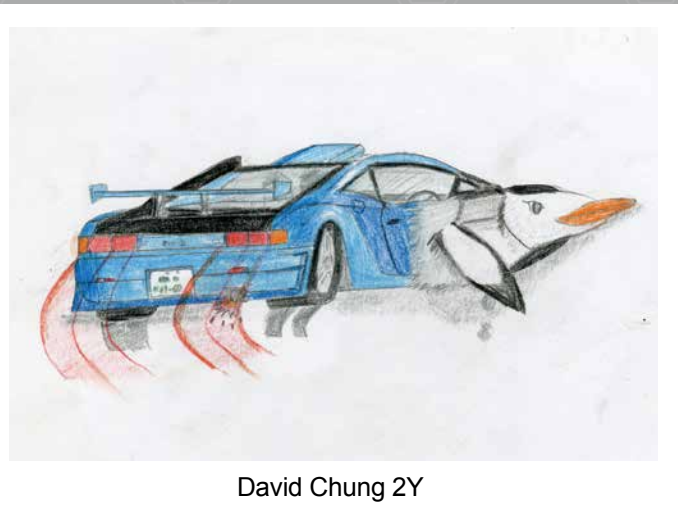
Anselm Tan 2C



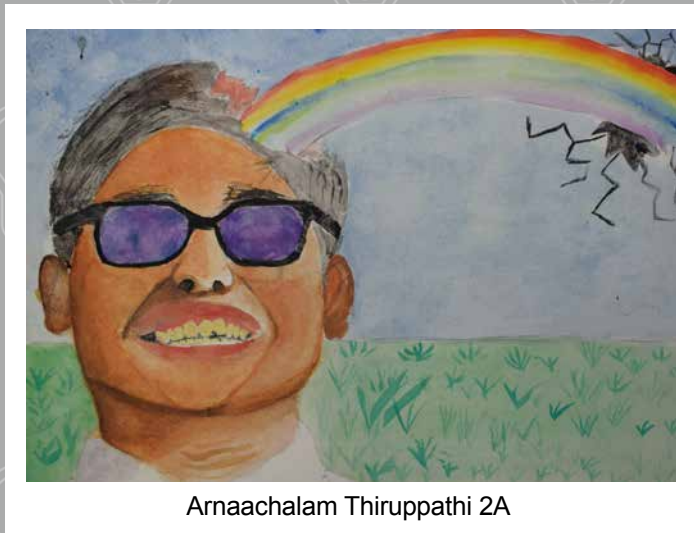
Bryan Ng 2H



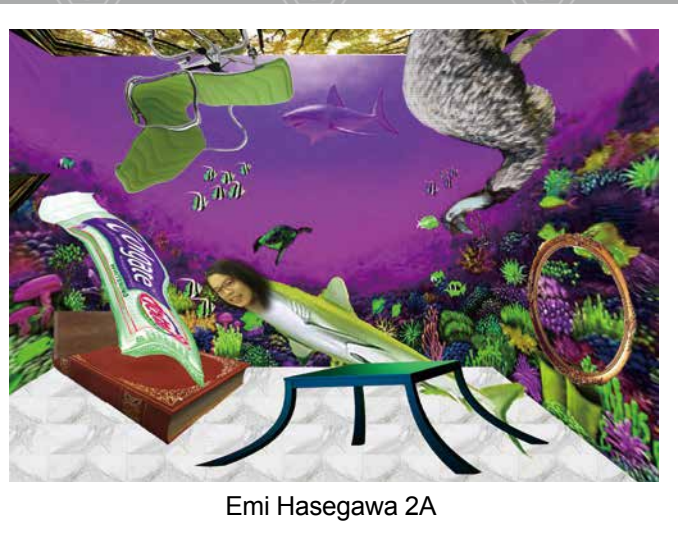
Bryan Wong 2Y



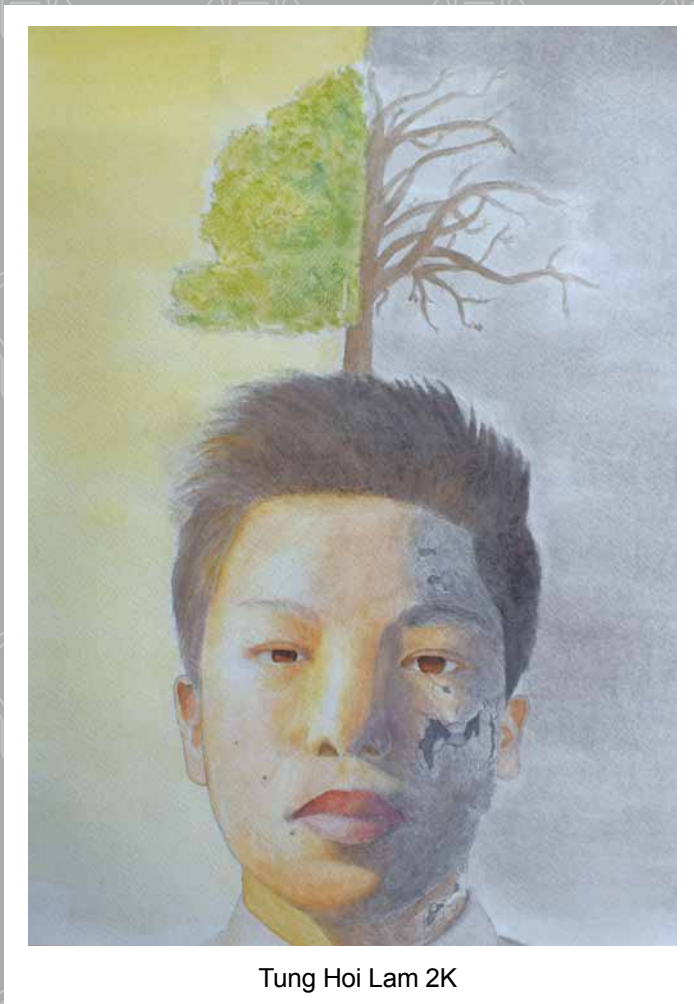
David Chung 2Y



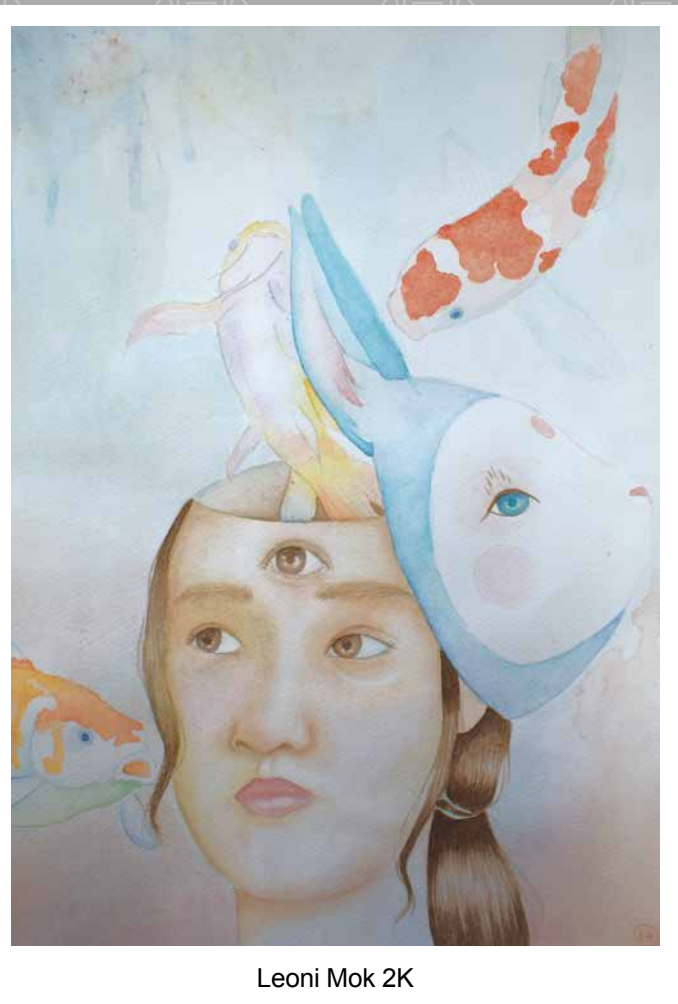
Arnaachalam Thiruppathi 2A



Emi Hasegawa 2A



Tung Hoi Lam 2K



Leoni Mok 2K



Jasmine Mata 2Y



Ka Lam Wong 2H



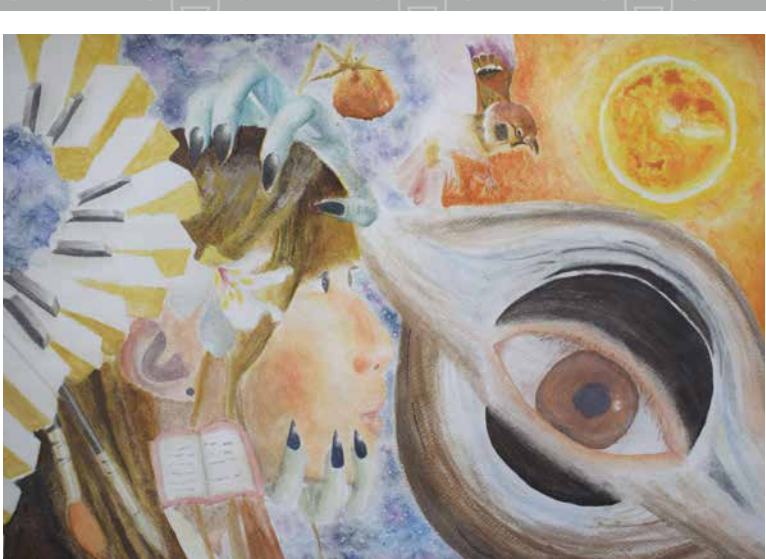
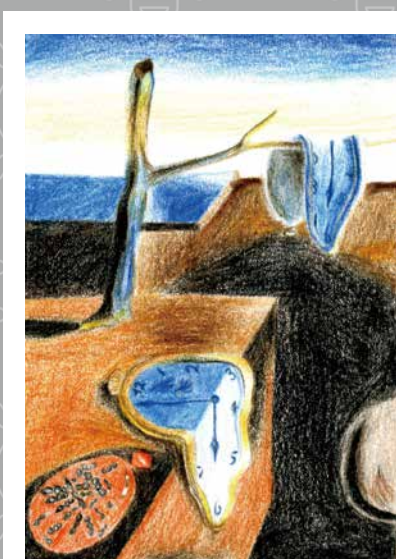
Marielle Nellas 2C



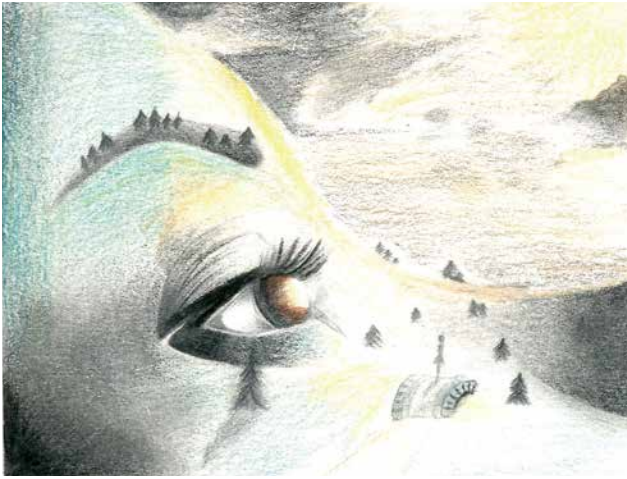
Pallavi Mirpuri 2Y



Teresa Hui 2Y



Chin Jen Wu 2C



Wing Yin Lam 2C



Nisha Gill 2A



Aya Masunaga 2K



Ana Rubio 2K



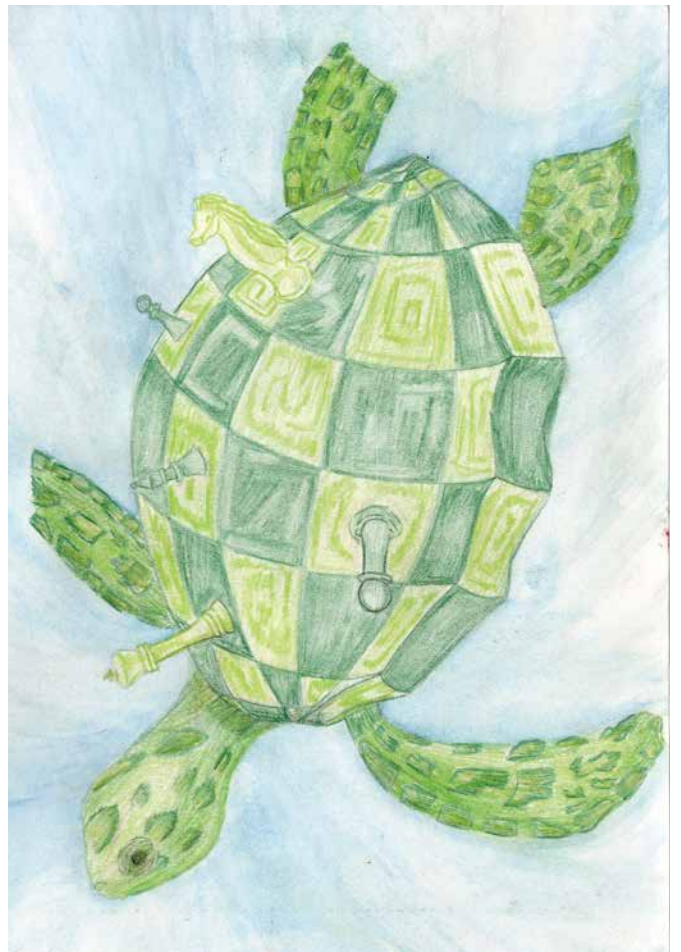
Isola Weerakondabaduge 2A



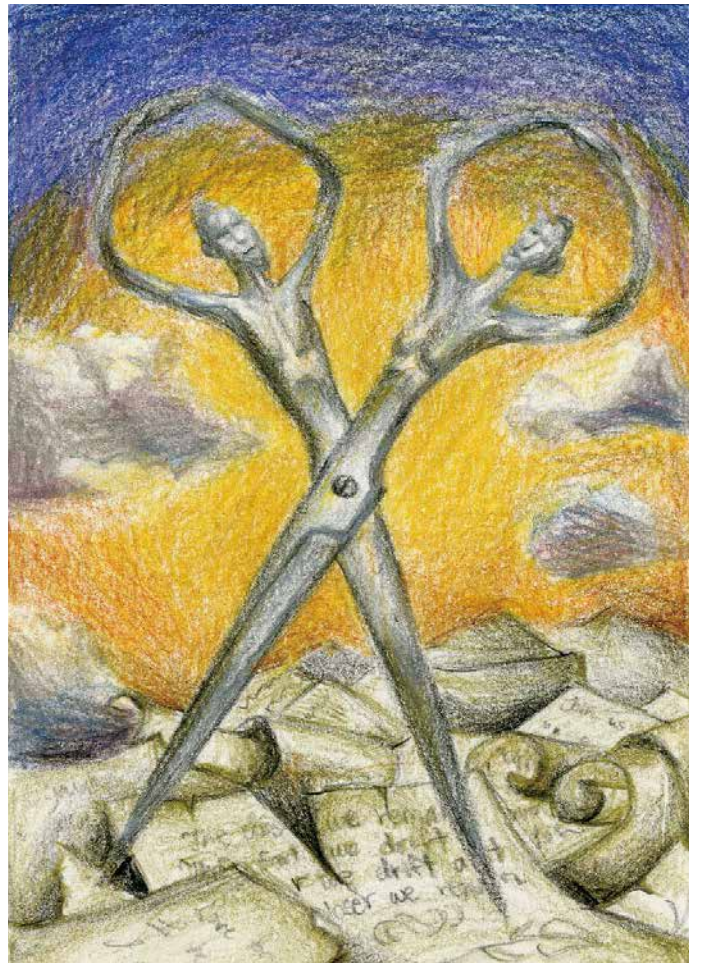
Prakriti Rai 2H



Bethanie Yung 2M



Jeong Bin Lee 2K



Spatika Swaminathan 2H



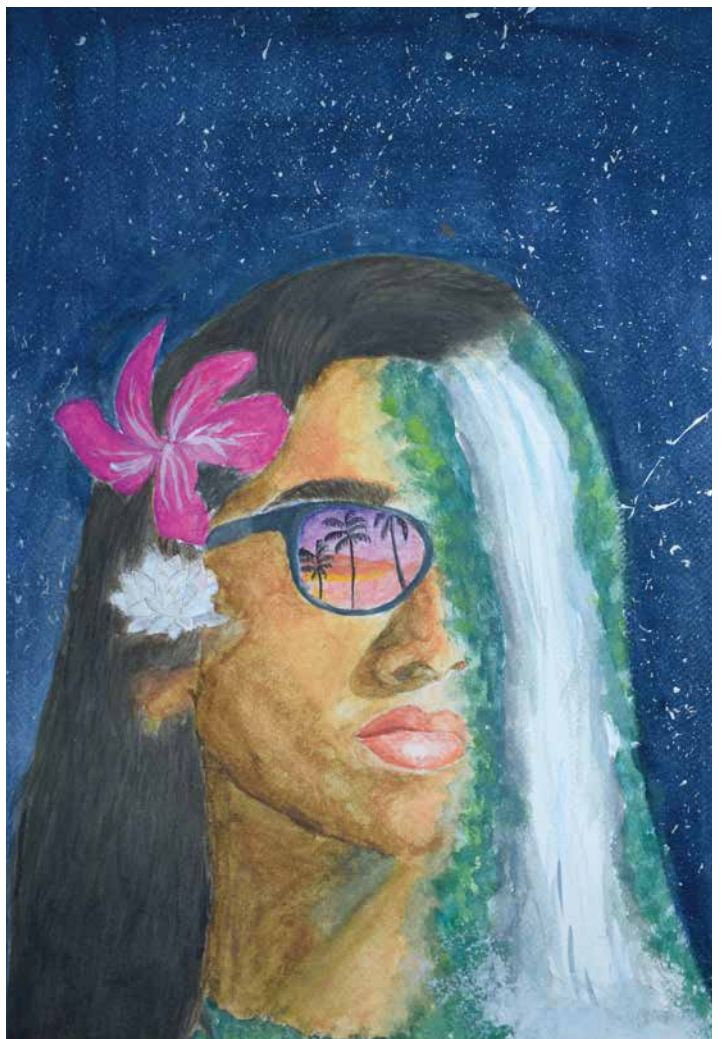
Wai Jing Lau 2A



Winni Wong 2M

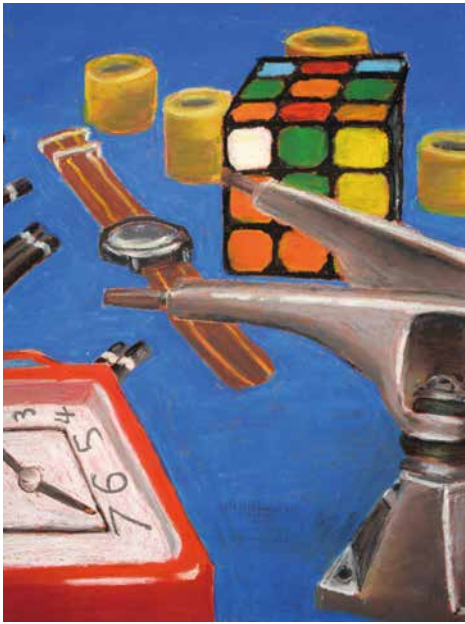


Xian Whiley 2Y



Anna Joshy 2K

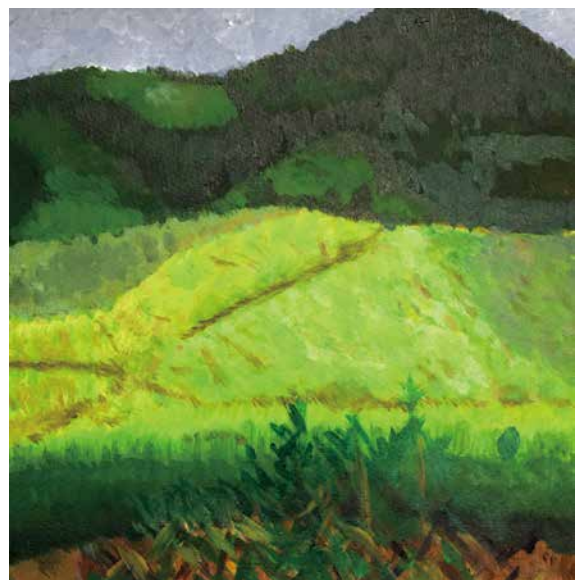
Form 3



Benjamin Glover 3A



Chanice D Costa 3K



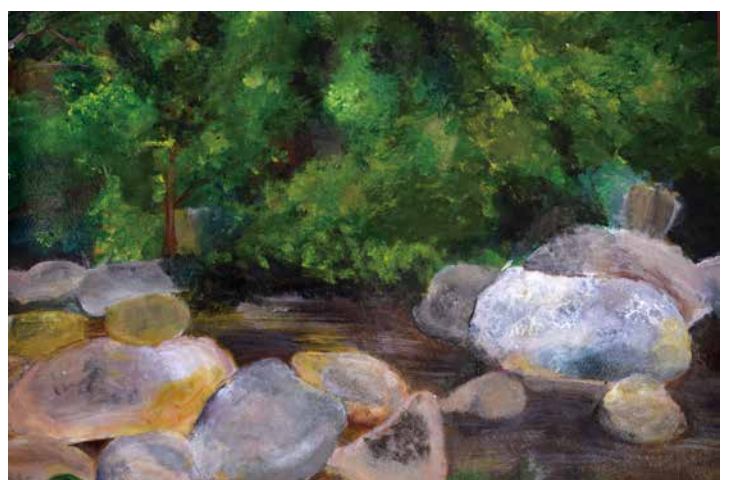
Chloe Yau 3M



Erica Tang 3H



Ester Lemos 3M



Jamie Fung 3M



Ester Liu 3K



Jasmin Smallu 3Y



Micah Suen 3C



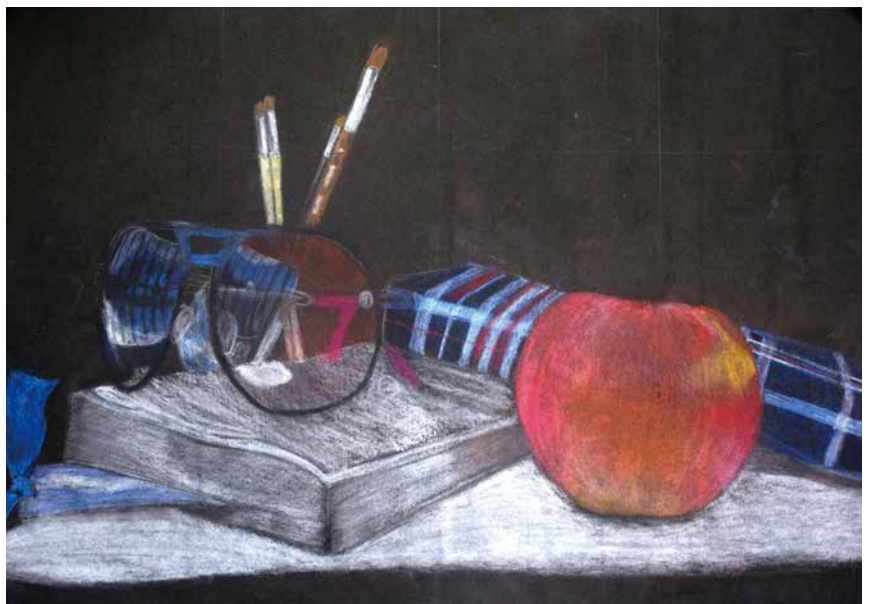
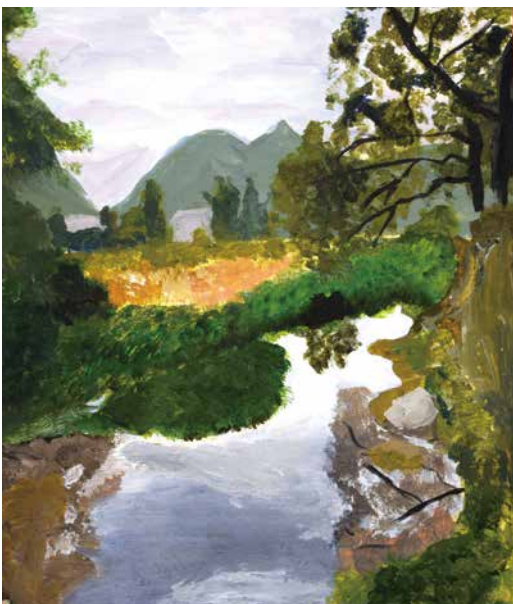
Kiranpreet Sekhon 3Y



Leyton Ha 3Y



Zoie Santos 3A



Michelle Chang 3C



Rashi Gupta 3M



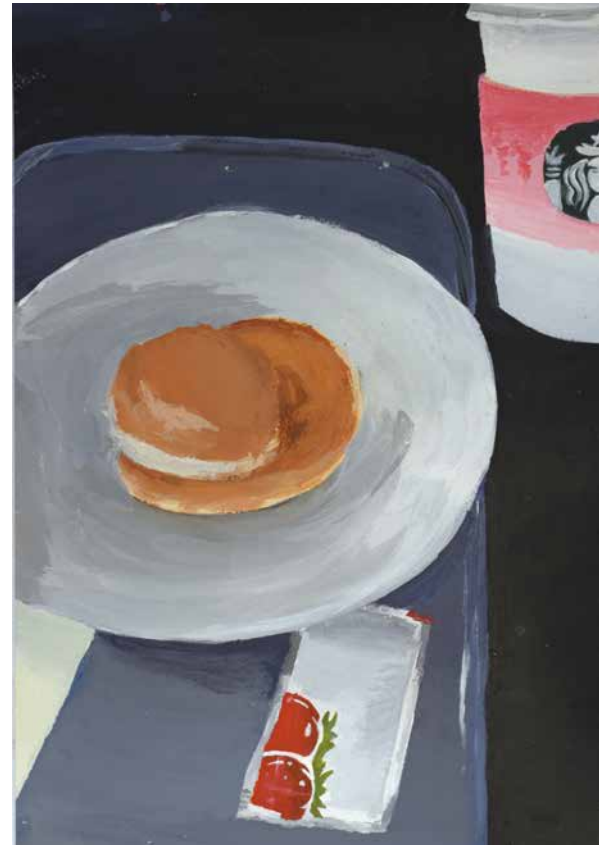
Tanya Asnani 3Y



Nutricha Lin 3Y



Iris Mathews 3Y



Jasmine Ho 3C



Cherry Tam 3Y



Megan Carter 3K



Yufei Xue 3M



Pearl Lam 3A



Larkin Chan 3Y



Bhargavi Amaranathan 3C



Diana Silva 3H



Zoe Jantschar 3K



Andrew Smith 3H



Caitlin Slaymaker 3A



Charlotte Kam 3A

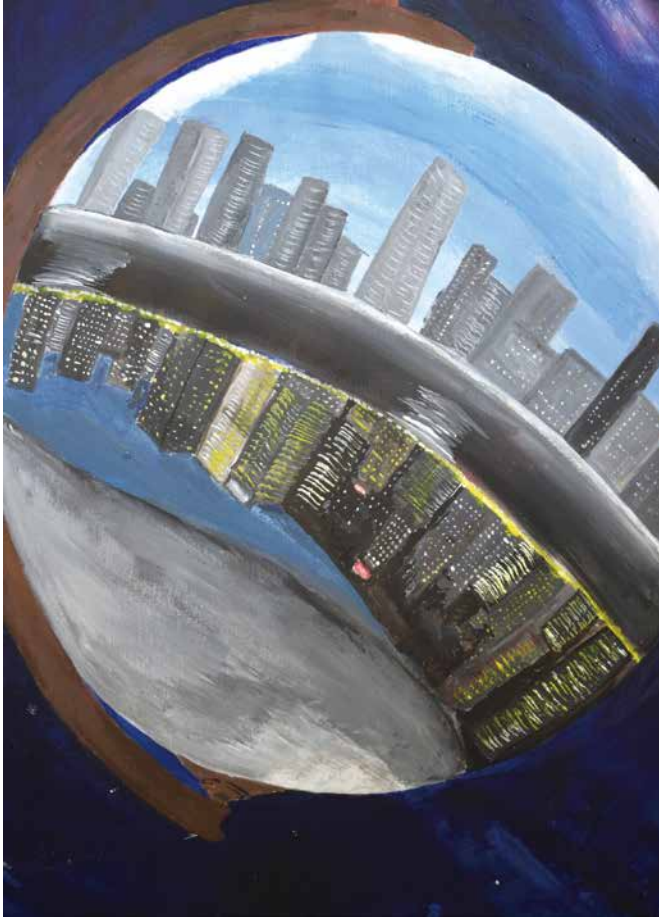


Sonia Alamo Santana 3C



Paco Lo 3C

Form 4 IGCSE



Hanne Woo 4A



Corey Chan 4C



Zulniro Yuen 4K



Eden Yau 4Y



Francesca Abundo 4Y



Nisha Hartstein 4Y



Paloma Villegas 4Y



Youngeun Jeon 4C



Adrian Ng 4M



India Engeler 4M



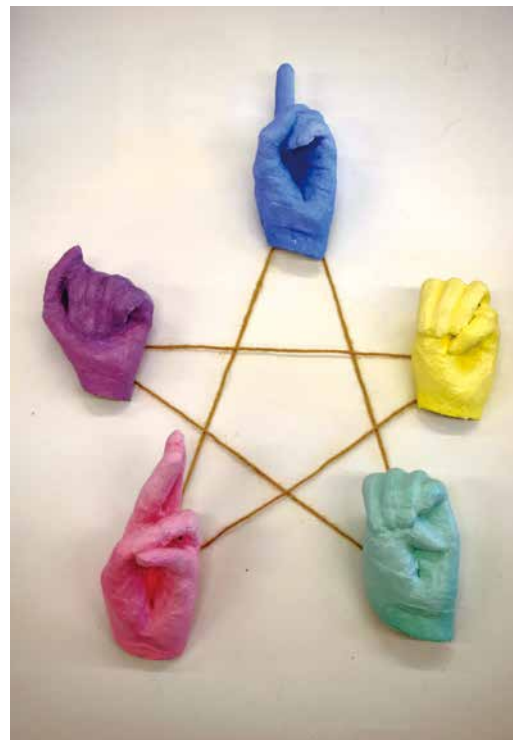
Yasmin Whiley 4Y



Julianne Mata 4A



Meera Zhao 4H



Ruth Ng 4K



Reiva Hirachan 4C

Form 4 DSE



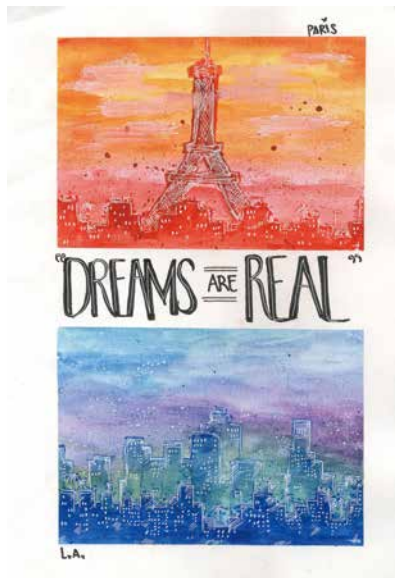
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Annelise Ng 4A



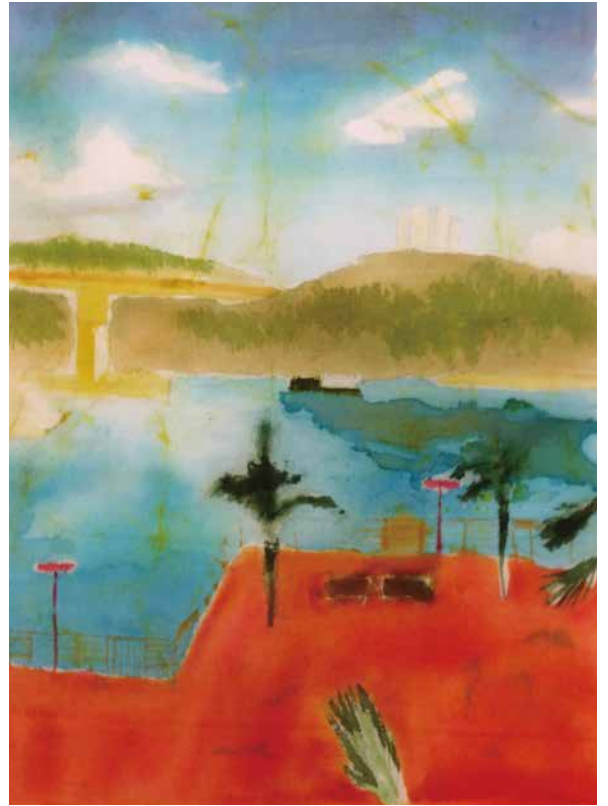
Isabella Meregote 4H



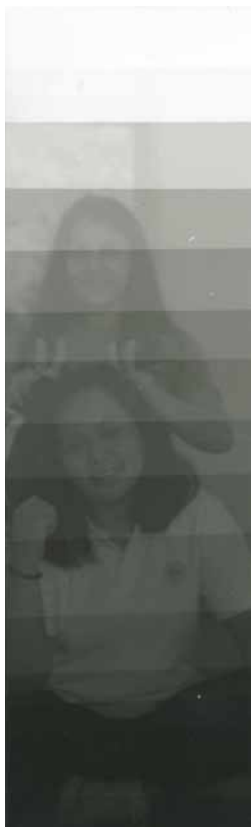
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Jessika Pal 4M



Chelsea Tsang 4Y

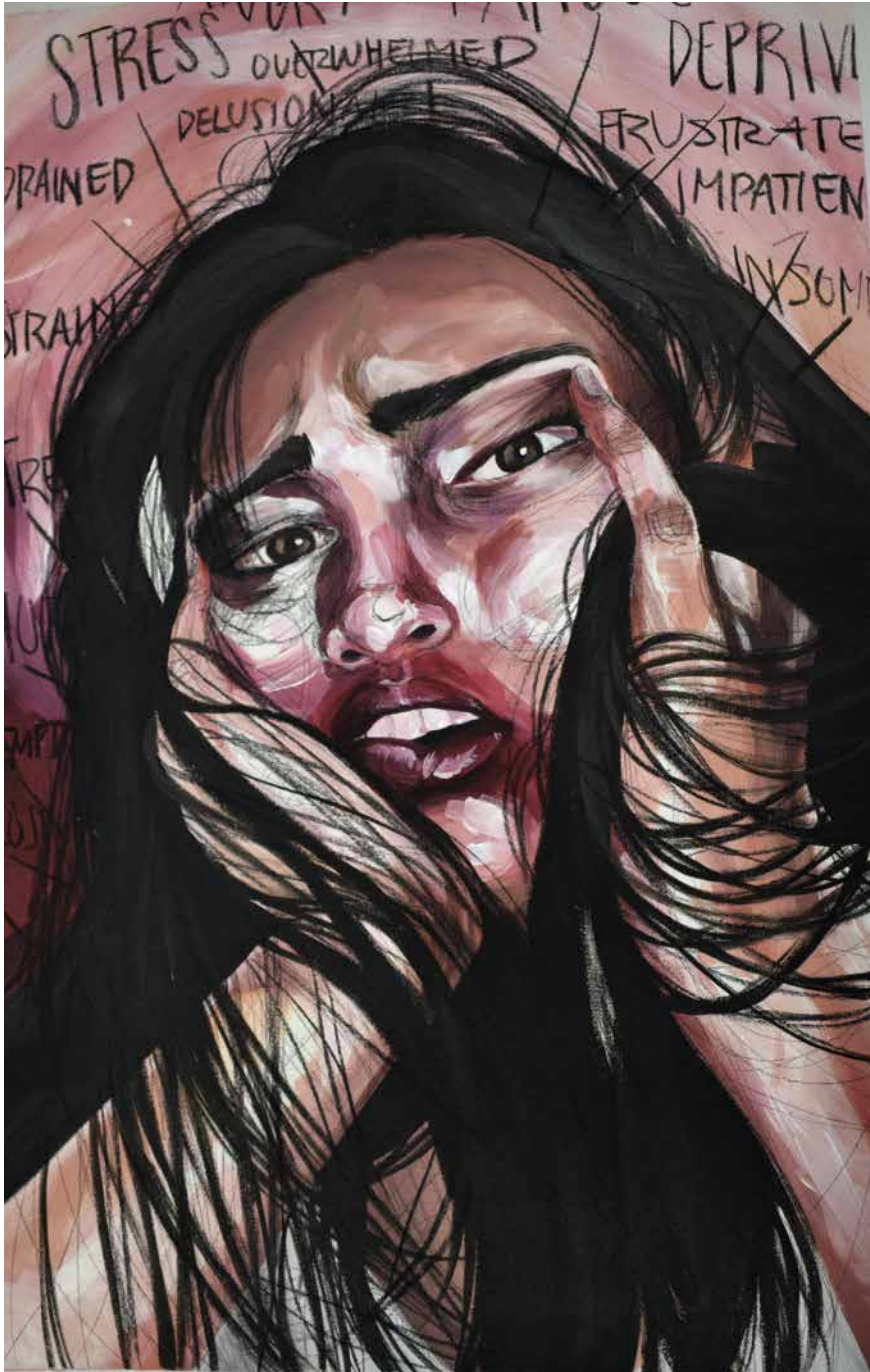


Anjanelle Madrid 4Y

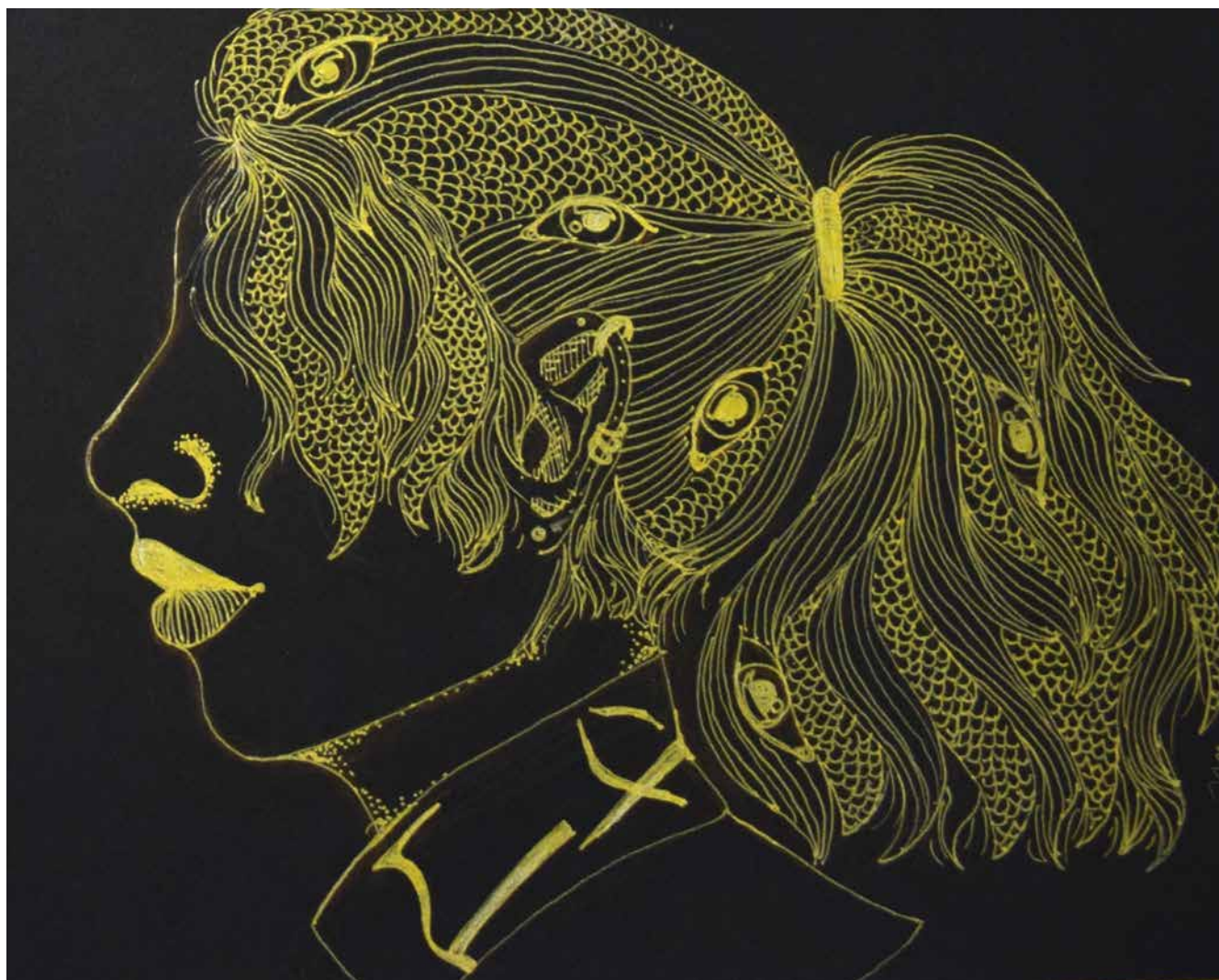
Form 5 GCE



Darrell Wijaya 5K



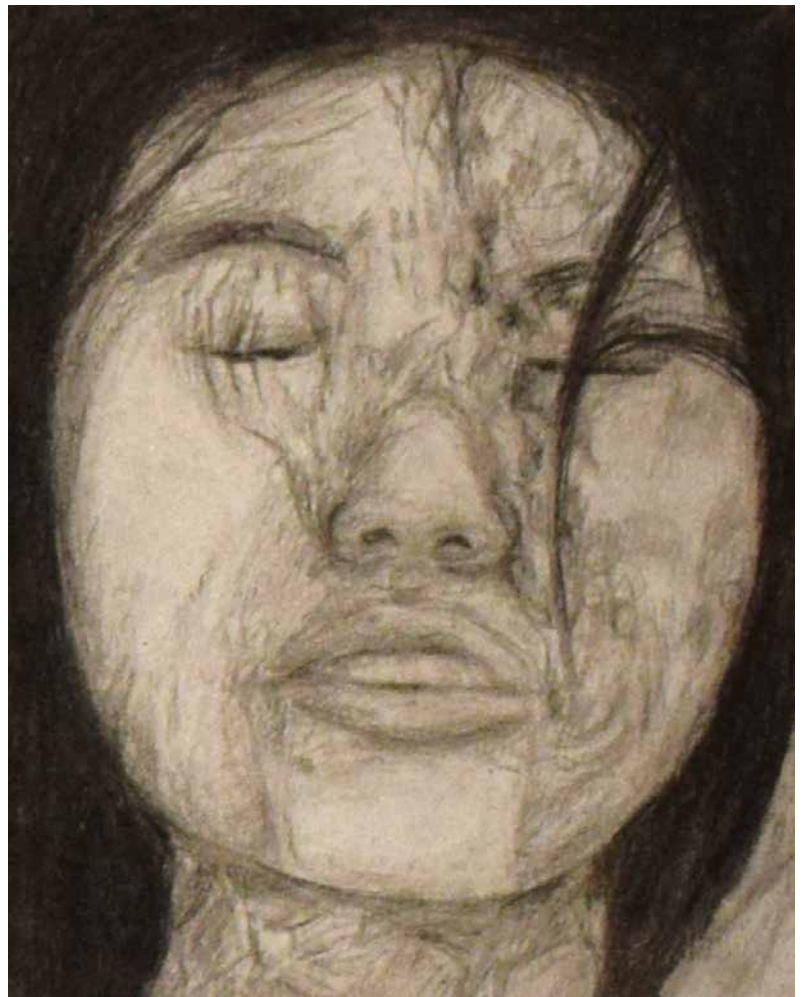
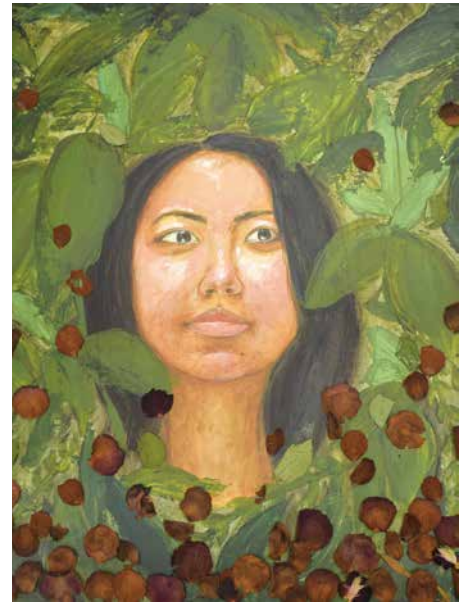
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Grace Rutherford 5K

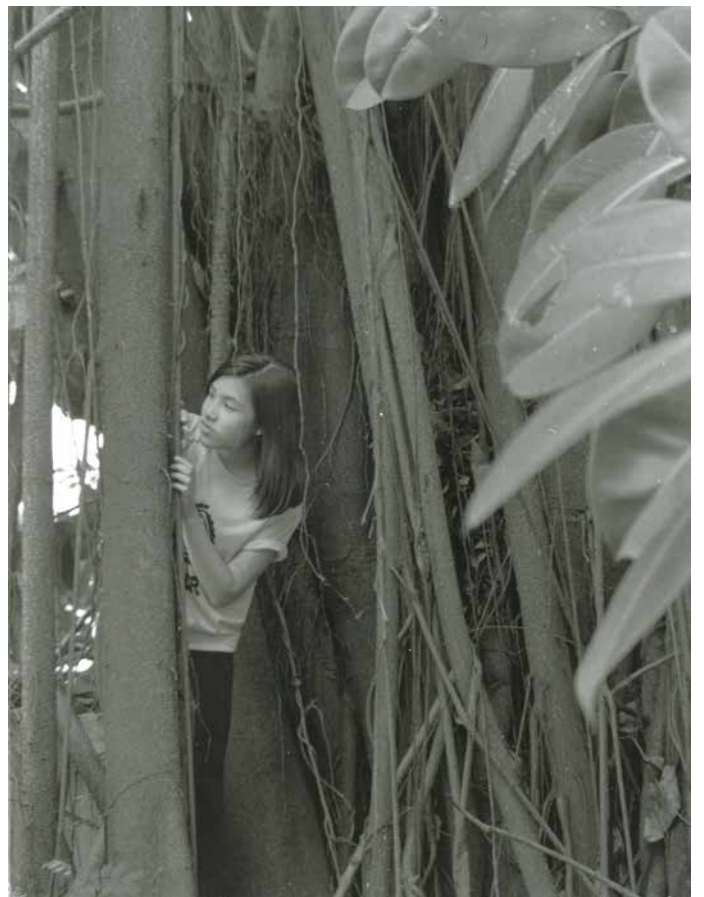
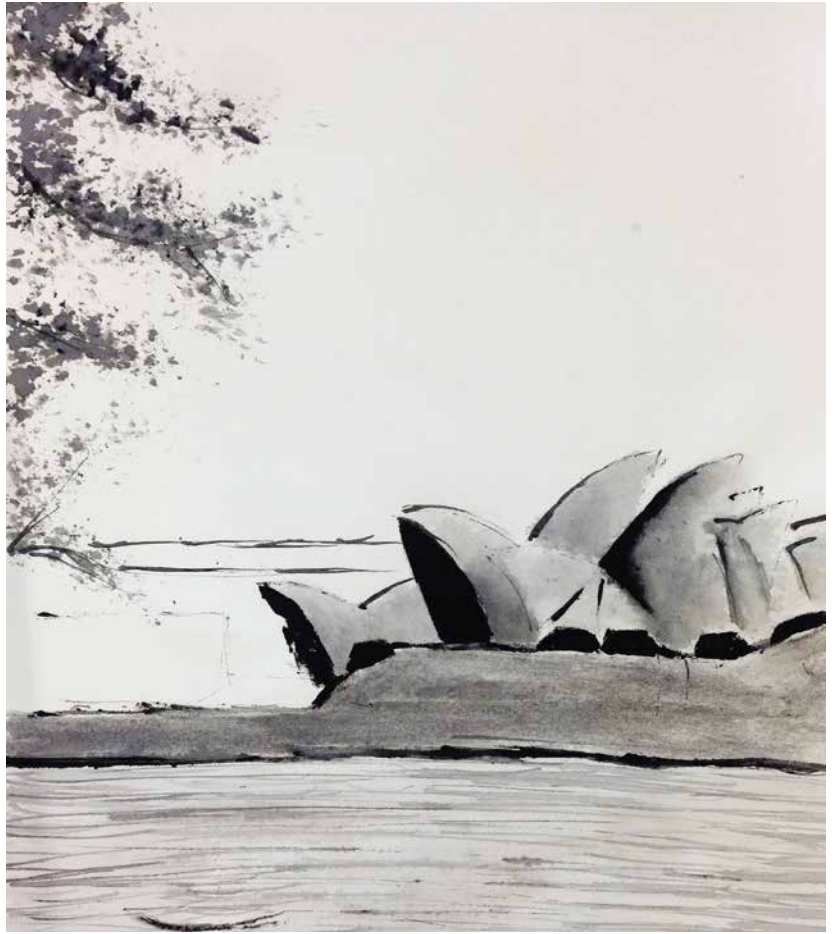


Rae Schallenberg 5H

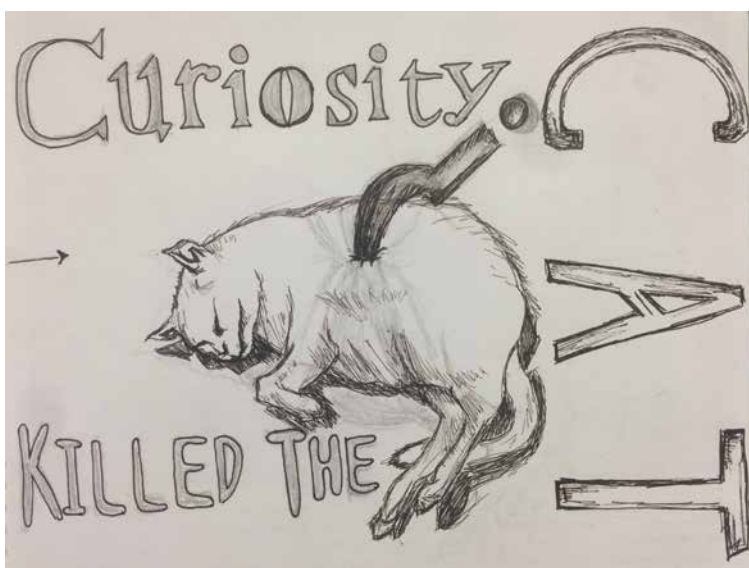
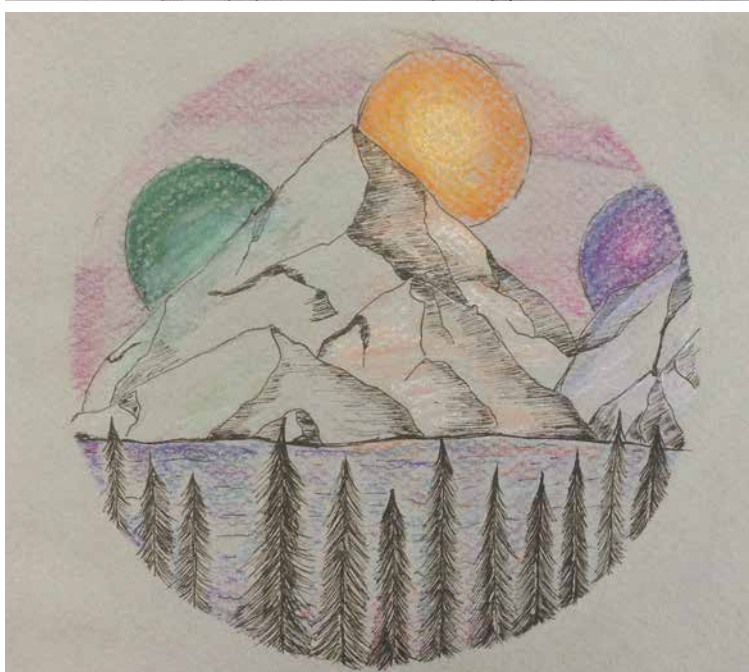


Sahina Sherchan 5A

Form 5 DSE



Tiffany Ha 5Y



Moses Quiambao 5Y



Sabrina Siu 5Y



Rejay Rai 5C



Erik Best 5M

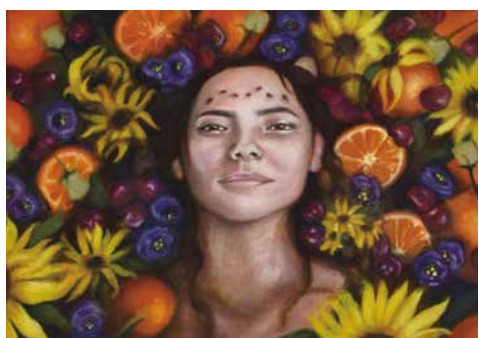


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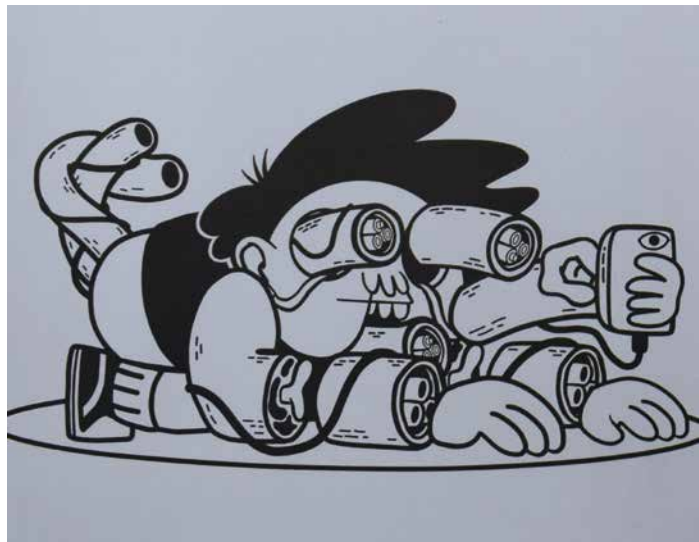
Form 6 GCE



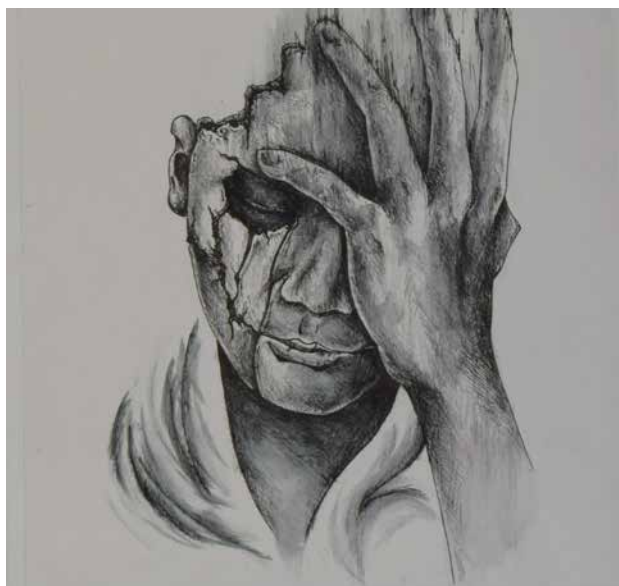
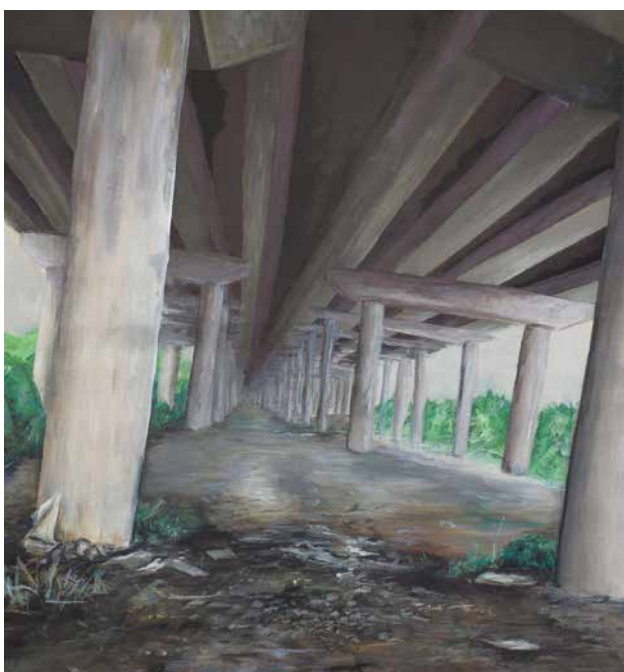
Divyansh Gupta 6A



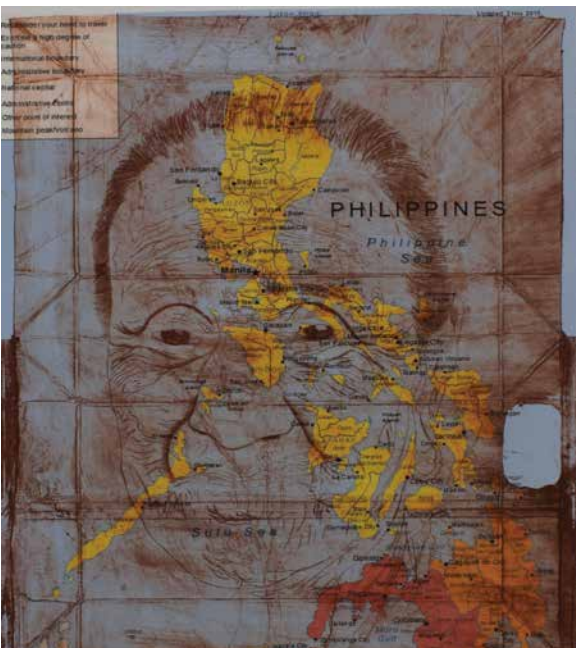
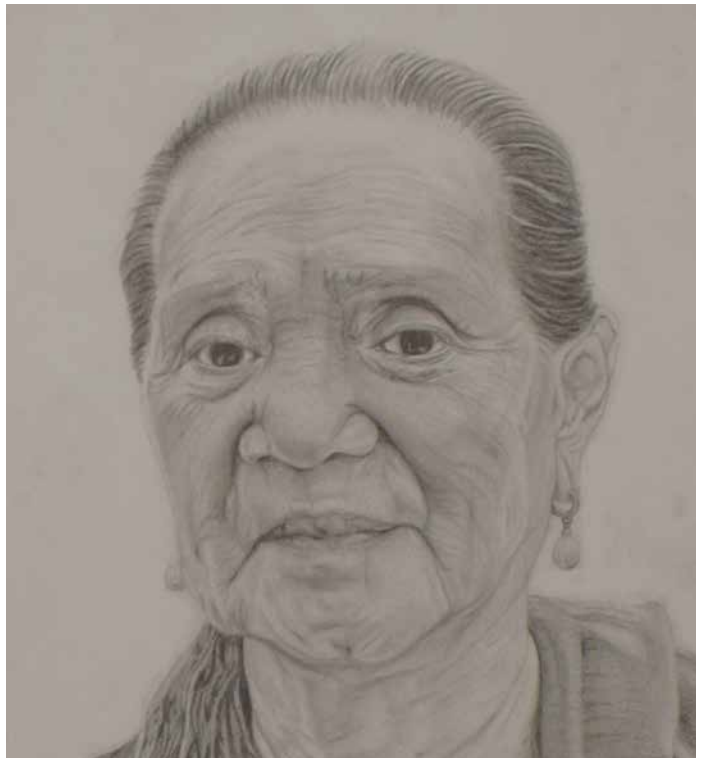
Francine Ong 6K



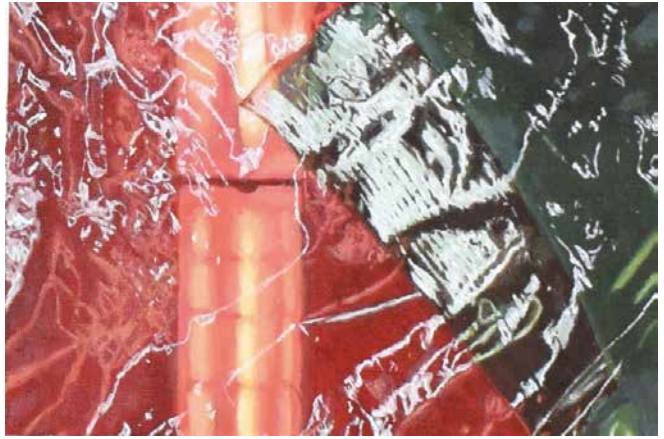
Hope Monsod 6K



Ian Chan 6H



Jan Labausa 6A

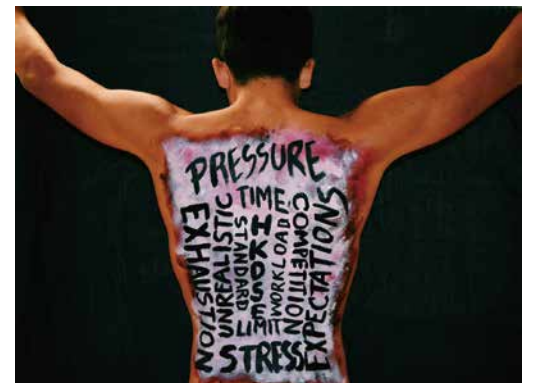
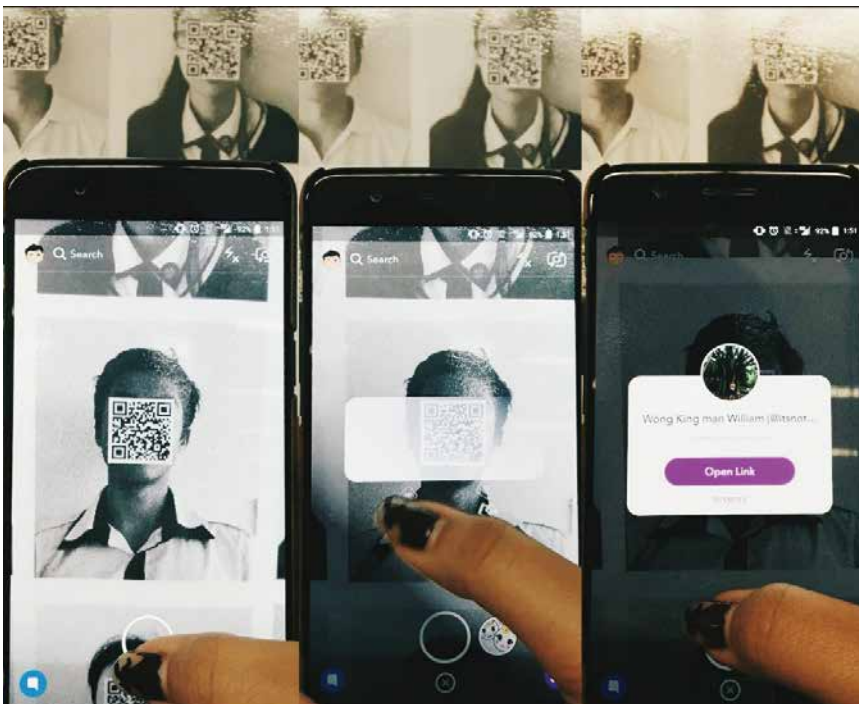
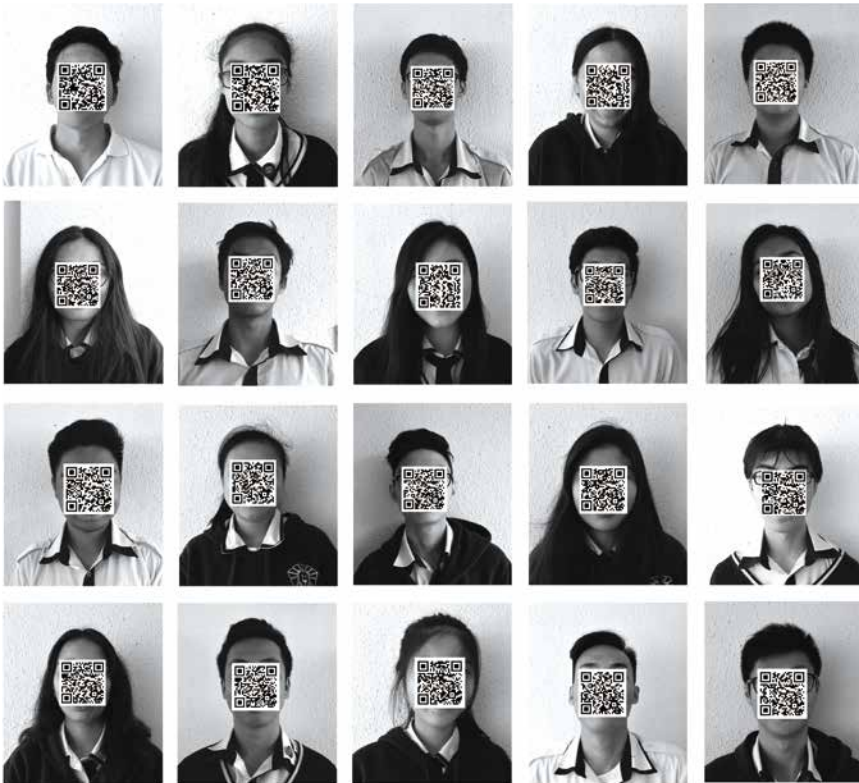


Nicole Paril 6K



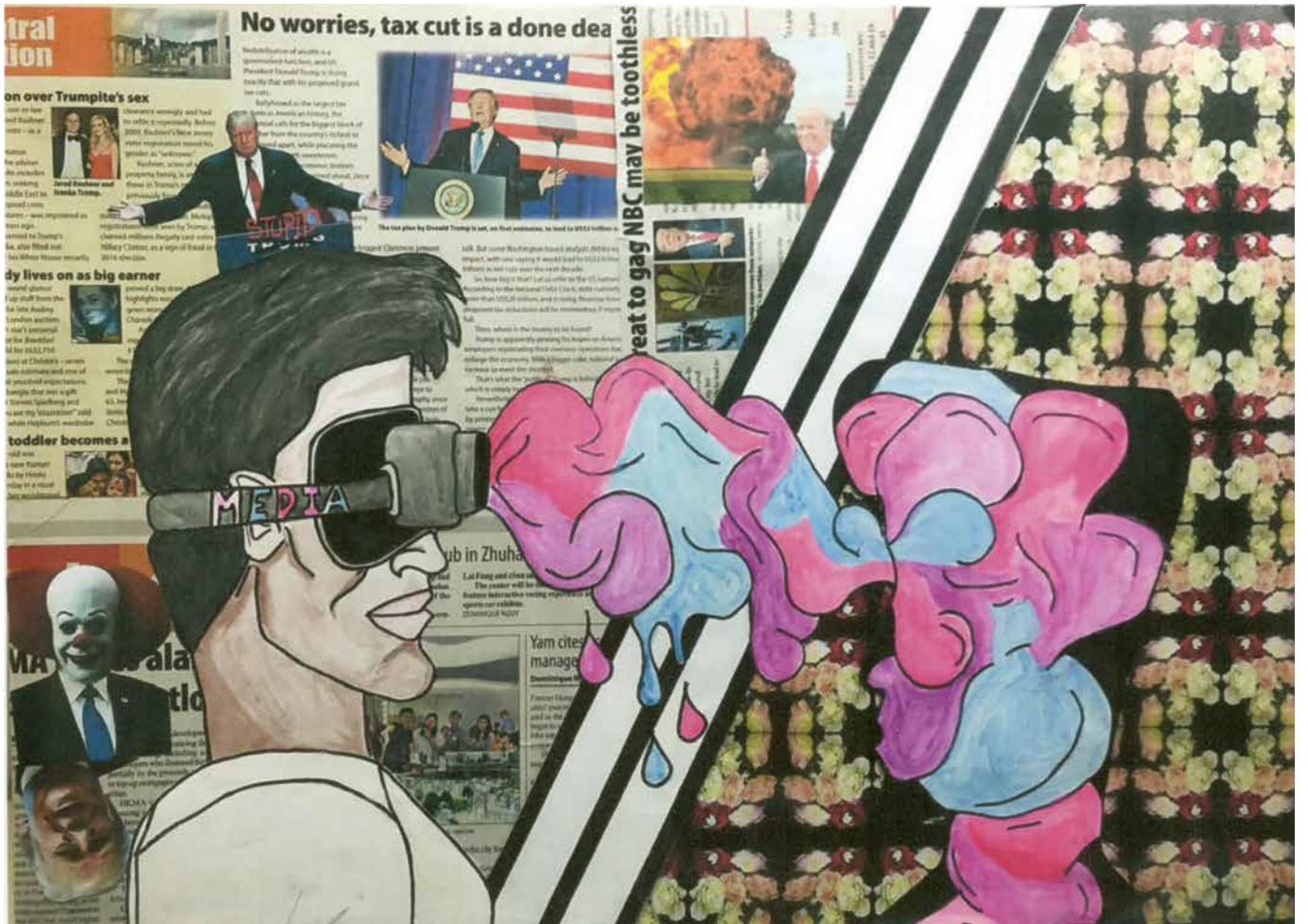
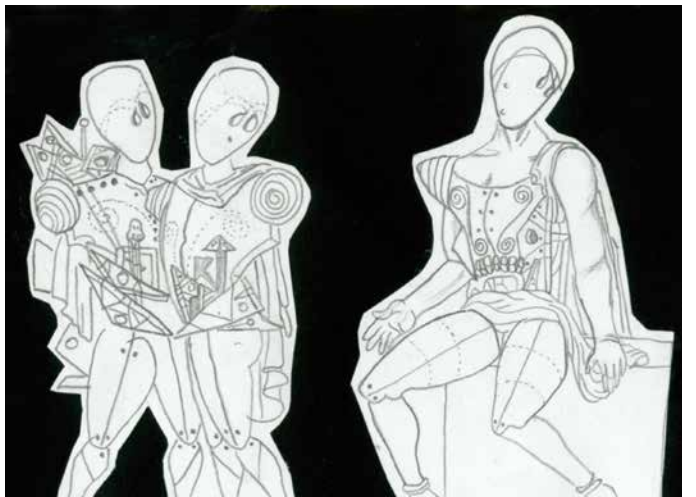
Rachel Tao 6A

Form 6 DSE

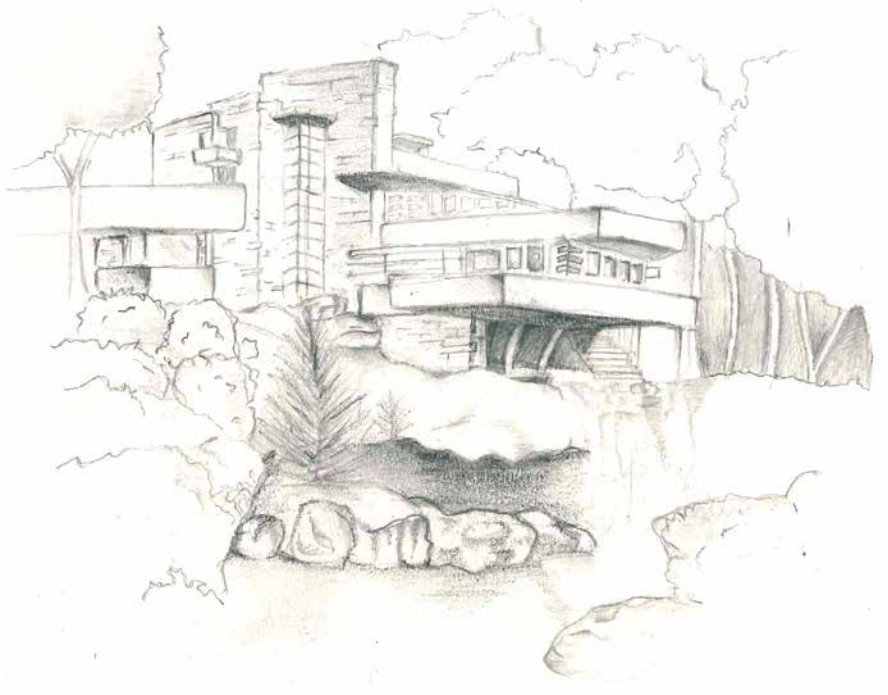


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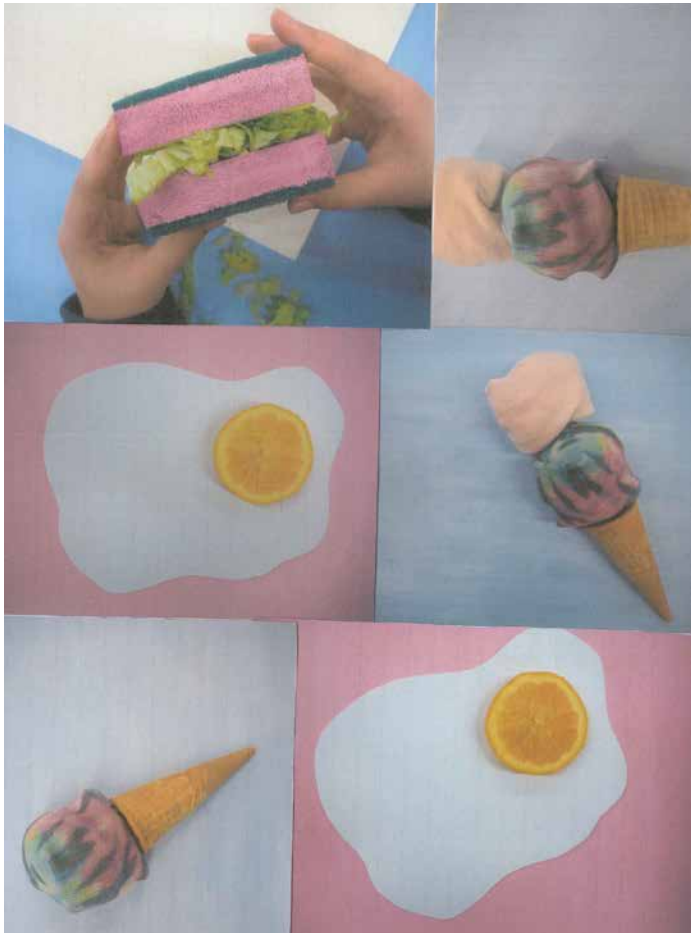
Angela Megino 6Y



Arun Thapa 6M



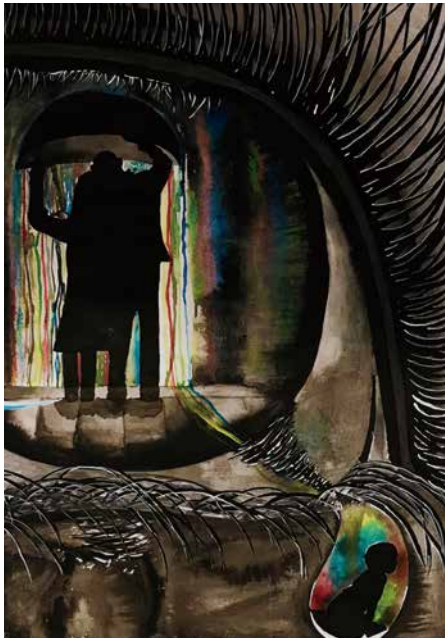
Lauren Nellas 6C



Mae Sriwichien 6M



Megan Chan 6Y



Neeraj Daswani 6M



Tayyab Mahmood 6C

Chinese Compositions

植物與人生

《雛菊》

雛菊生長在山坡上、花叢中，是隨處可見的小花。它在百花中不是最耀眼的，不是最艷麗的，不是最神聖的。它平凡而不起眼，它渺小而不高傲。秋風中大部分花兒早就凋謝了，它風雨中挺立的樣子，卻深深地吸引了我的注意。

雛菊，有細小的白色花瓣、黃色花蕊、軟弱纖幼的莖、外型嬌小，它風雨下看似快被折斷，十分軟弱無力，但令我驚喜的是，它內在異常的堅強，雛菊們互相依靠，互相扶持，沒有任何一支花兒倒下，我佩服它能夠抵受寒風的吹襲，遇到挫折也不會輕易言敗。儘管其他花朵撲鼻的芳香，但予人片刻消散的感覺。相反，雛菊淡淡的清香，令人放鬆，它給人一種天真、純樸的感覺，是恆久不退的幽香。

雛菊是貼地生長的，它不像其他植物，它不會自顧私利，它不會忘恩負義，它不會忘本。雛菊外在看起來沒什麼貢獻，但是在傳統醫學中，雛菊可用作草藥，它能夠止痛、止血，就例如羅馬軍隊中的軍醫會用雛菊的汁液浸泡紗布。

世上有富貴的牡丹，熱情的向日葵，艷麗的玫瑰，但是他們均不能跟雛菊作比較。因為它們既沒有屹立不倒的精神，又沒有「零機心」的天真，也沒有不忘本的性格。雛菊靜靜地在風中搖擺著，但它經歷風雨後仍能夠保持最初的天真。

人生又怎會風平浪靜，事事如願呢？所以，人應該像雛菊一樣，跨過那些風風雨雨，成為一個堅強，但同時不忘初心的強者。

郭曉欣 2Y

《我與向日葵》

植物與人生看似兩回事，並不能混為一談。但對我而言，它們息息相關，彼此有著很多共通點。古代不少詩人把植物寫成植物詩，比喻不同的人。世上有成千上萬種植物，有不同品種、顏色和特性，亦代表著不同人的性格。

就以向日葵為例，它外型像太陽，予人一種樂觀、正面的感覺。而且向日葵會追隨著太陽的方向轉移，晴天就仰起頭來，陰天就垂頭喪氣，這樣可以反映出它容易受人影響的性格；此外，向日葵的花期不長，很快凋謝，這也帶出人生無常的道理。

我認為向日葵最適合形容我自己，不知道你又覺得甚麼植物最能代表自己？是富貴的牡丹、渺小的野花、還是挺直的松樹呢？

許卓慧 2Y

《可敬的植物》

植物對很多人來說都是一種很普通的生命。其實，我對植物完全沒有興趣，雖然爸爸媽媽有時都會帶我到公園裏看植物，但是我每次都只是隨便看一看，然後就離開。不過，最近我才發現植物原來與人息息相關，並且有很多值得人們學習的地方。

植物與人都一樣會經歷到快樂、困難和痛苦。植物生長的時候需要有陽光、空氣和水份，才能健康地成長，而成長過程必定經歷風吹雨打，就像「歲寒三友」一樣，當中的松、竹和梅都要在險惡的環境下生長，所以它們必須擁有頑強的忍耐力，才能茁壯成長。正如人一樣，會經歷生活挫敗、病魔折磨，要有無比的忍耐力，才能渡過難關，勇敢向前。

總括而言，植物的生命力十分驚人，能夠讓我們明白做人要迎難而上，無論怎樣也要硬著頭皮去克服困難。我們也要以植物為榜樣，令將來的人生茁壯成長。

陳恩浩 2M

《植物與人生》

人生與植物其實很相似：由出生到成長，由成長到衰老。

一棵幼苗要茁壯成長需要陽光雨露和空氣，有些植物在上天的恩賜下可以「開枝散葉」；而有些植物要人類的精心培育才能成長，不然這些幼苗便早早夭折，「死於非命」了。好比人生，在嬰幼兒時期，每日都會得到父母無微不至的照顧。

植物的生長要不停地吸收陽光、雨露和養分，為自己的根基打好基礎，雖然會受到風吹雨打，但仍要堅毅地成長；像少年們要好好接受教育，吸收知識，遇到挫折也不怕。

到了成年，人們要投身社會工作，肩負起社會責任，為社會作貢獻，像植物抓住泥土，為保護環境出一分力。

植物開花結果，為繁衍下一代盡心盡責；如人到中年，忙著照顧家庭，養兒育女，擔當重要角色。

到了老年，人見識多了，擁有更多經驗和智慧去培育後輩；雖已開花結果，慢慢凋謝，但落下的枯葉，可作為新一代的養分。

人如植物，植物如人，由出生到死亡，由衰亡到再生，就是如此生生不息，成為大自然永恆的旋律。

張可盈 2M

基因改造人類的爭議

改造人類基因這事爭論已久。社會各界都出現不同的意見，有人反對，有人贊成。究竟應不應該實行改造人類基因的計劃呢？

從社會整體的利益看，基因改造，能免除不少疾病，令人類變得更健康，一來可以增加勞動力，特別在人口老化問題嚴重的今天；二來可以節省資源，科學界不用研發新藥，把資源放在其他研究上，政府不用承受巨大的醫療開支，把稅款投放在別的建設中。宗教方面也有人提出，如果人類是神選擇的，那麼人類就有權去改造一切，而且我們一直都在這樣做。

當然，從倫理方面看，基因改造破壞了傳統骨肉親情的觀念，特別是看重家庭倫理的中國人，將更無所適從。試想想，如果一名嬰兒身上百分之七十的基因，都不是來自父母，那麼這對父母，還算是他的親生父母嗎？同時，另一批宗教人士也會提出疑問：不是只有神才有權利創造人嗎？

歸根結底，改造人類的基因會帶來很大的影響，可能讓人類更進步，但也可能令社會分化，甚至形成極大的衝突。難怪一直以來，大家都各持己見，沒有妥協的餘地了。

胡幸兒 4A

評教育大學學生大字報事件

最近教育局副局長的兒子跳樓輕生，教育大學的民主牆上有兩名學生貼上了「恭喜副局長喪子」的大字報，事件被放上網瘋傳，有大量網民大罵這兩名學生，引發激烈討論。而我則認為教育大學應該嚴懲該兩名學生。

首先在民主牆貼上不尊重的說話已經很不該，還要在別人失去兒子後作出這樣的諷刺，完全沒有考慮別人的感受，實在一點「人性」也沒有。中國人認為，人與動物的分別，在於人有仁、義、禮、智、信等品德，而該兩名學生的表現，完全違背了這些原則，難道他們還能為社會教育下一代嗎？他們還能成為下一代的榜樣嗎？試問誰又敢把子女送到他們手上呢？

當然有人會覺得，教育大學設立民主牆，本來就是要讓人有自由發言的權利，但我們想想，自由發言也不代表沒有底線啊！自由應該是建立在一定的自律上，試問如果每個人都在民主牆上惡言相向，那和一些不負責任的駕駛者高速衝紅燈有什麼分別？

也許有人會覺得，教育大學不應該嚴懲那兩名學生，他們認為大字報只是一行字，沒什麼大不了，大概他們一時衝動，貼上去鬧著玩的，但他們在貼的時候有沒有想過自己的身份？他們的行為直接破壞了教育大學的名聲，摧毀了社會各界對教育大學其他同學的期望。

總結而言，我認為教育大學應該認真處理此事，才能彰顯正義，明辨是非，亦希望將來不會再有類似的事件發生。

潘榮熙 4H

童年回憶

我的父母到外地旅行，總會到兒童主題樂園或著名的花園，不論時間有多緊迫，不管天氣有多惡劣。那時候我不明白。

小時候和父母去旅行，母親都會指定要去當地的主題樂園，就算沒有適合我的遊戲設施，她也一定要走走。那時候我不懂，母親為什麼這麼喜歡主題公園？有一次，我忍不住問父親，他說：「也許是工作的關係吧！」一開始我不太明白父親的意思，但現在我長大了，明白母親工作的環境，每天和天真活潑，臉上掛滿燦爛笑容的小朋友一起，雖然班內的小朋友換了一批又一批，但母親的心境卻從未變改，她依舊天真可愛，童心未泯，所以她每去一處地方，都必定要去兒童主題樂園。難得的是，父親了解母親。

父親呢？父親最喜歡去一些花園，因為花園是父親常常約會母親的地方。他們在那裡閒逛、拍照，所以逛花園讓父親回味從前戀愛的感覺，回憶起母親邊逛邊講故事的「風景」。父親說，他每次都只是微笑，看看花又看看母親。我也有一次問母親，每次拍拖都去公園看花，不會覺得悶嗎？母親說：「不會，只要他聽我講故事就好了。」顯而易見，母親很重視父親。

童年已成過去，但當我今天獨自或和朋友去兒童主題樂園，或去花園的時候，我都會想起他們倆的微笑；我甚至發覺，我的身後有他們的身影。

何樂芙 4K

Elementary Chinese

我的家人



Amanda Agustin 1Y



韩敏羽 1Y



我

的

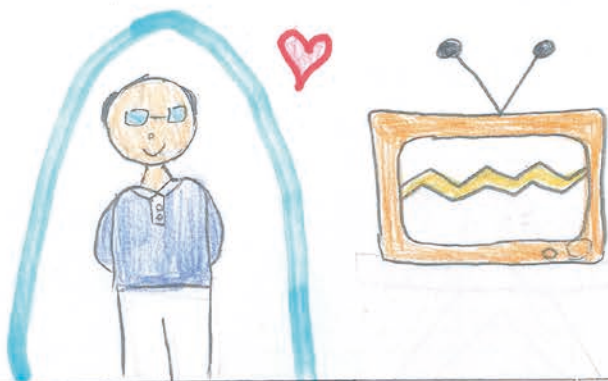
家



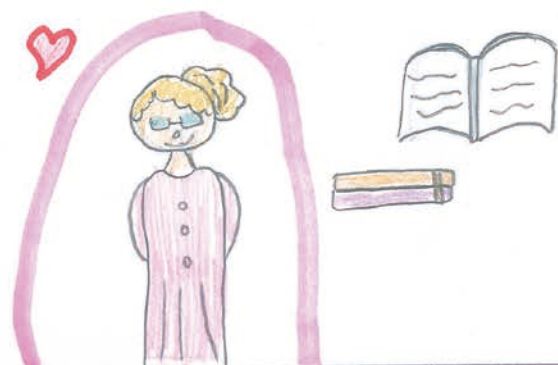
爷爷今年七十岁，他喜欢看电视。

奶奶今年六十八岁，她喜欢看书。

①



②



爸爸做经理，他平时最喜欢看电视。

妈妈是家庭主妇。她平时最喜欢去商店买东西。

③



④



我的妹妹今年九岁，她平时最喜欢看电视。妹妹和我一起看电视。

我先做功课然后看电视看书和弹钢琴我都喜欢。

⑤



⑥



我最喜欢的 - 科目 -

我最喜欢的科目是 **美术**



为什么?

我十分喜欢美术科 因为我的爱好是画画。我每一次画画的时候，我都感到很开心。美术是我想一生做的东西。

美术科最有趣的是什么?

老师觉得美术是有趣的，因为他可以创作自己的作品。他见到自己的作品从没有到有令他很快樂。



最难呢?

老师觉得画眼睛是最困难的。



这门科对你将来有用吗?

有，因为我在未来想做一位画家 / 有关于美术的工作。如果我读美术，我会学习不同画画和绘画的技能。所以美术科对我将来很有帮助。



卢安娜 2K (24)

卢安娜 2K

我理想的学校

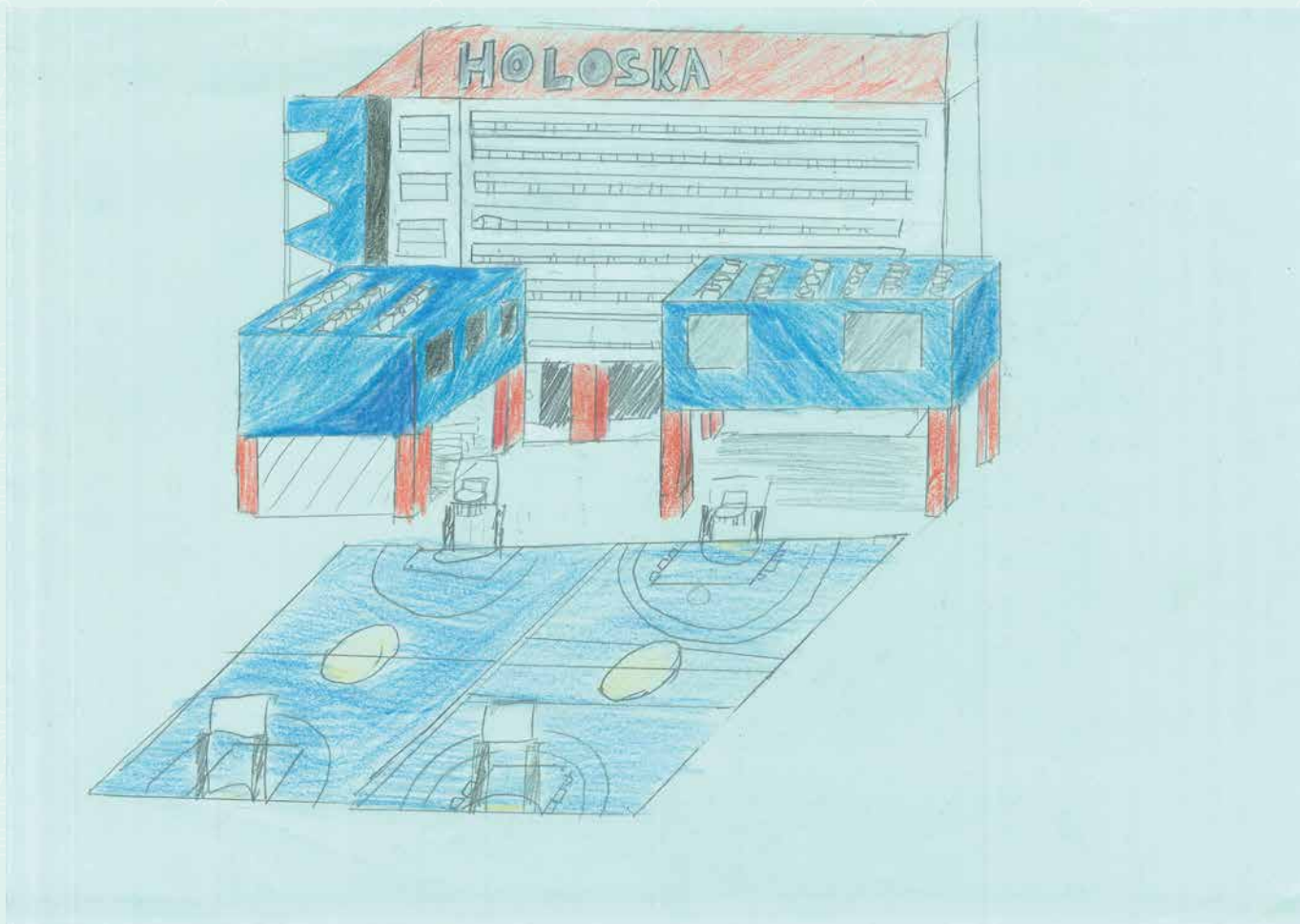
今天我会说说我理想的学校。我的学校五颜六色，它不但有蓝色和红色，而且有紫色和黑色。我的学校很大。

我的学校一共有五层。我的学校有各种各样的设施。食堂在地下，我们在这里不但吃美味可口的食物，而且和朋友聊天。图书馆在第一层，我们在这里看书。四楼有实验室，我们在那里做实验。五楼有游泳池和乒乓球桌。

我的学校有特别的设施。我的学校有休息室和马槽，也有大大的棒球场。我很喜欢棒球因为它非常有用和有趣。我的学校有很多的设施，例如：足球场、篮球场、排球场和跑道。我学校的球场又有用又很漂亮。

我最爱我的学校。我的学校除了很大和有用，它还独一无二。总括而言，我希望学生会喜欢它。

马丝敏 2Y

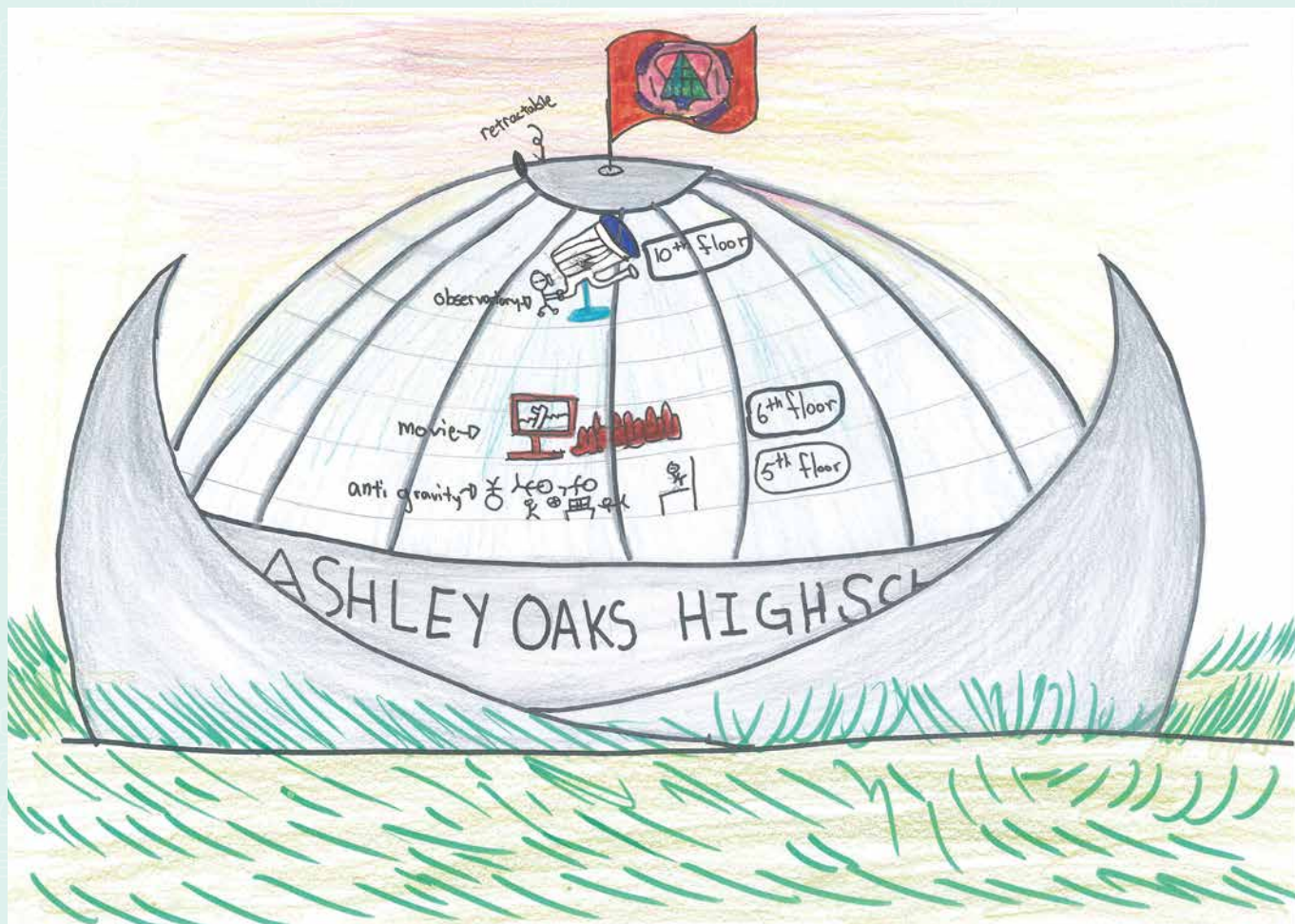


我理想的学校一共有八层，地下有室内篮球场，我们在那里打篮球。一楼有食堂，我们不但在那里吃东西，而且和朋友聊天。第二至七层只有教室，我们在里面上各种各样的课。八楼有又大又安静的图书馆，我们在那里看书和使用电脑。

我的理想的学校有室内篮球场。这是特别的设施，因为我真正的学校没有室内篮球场。除此之外，篮球训练也比较方便，就算下雨天也可以继续在室内篮球场训练。

总括而言，我的学校有各种各样独一无二的设备。我希望其他的同学都喜欢我设计的学校。

麦志高 2Y



我的学校的名字是 Ashley Oaks High School。它的外形是半圆形的，是用钢和玻璃做的。我的学校一共有十层。我的学校有绿色的大操场，同学们可以在这里做运动。

教员室和英文课堂在一楼。第五层有反重力室，同学们可以在里面休息和上特殊的体育课。

学校还有电影室，在六楼学生可以选择看有意思的电影。十楼有天文台，喜欢天文的同学可以在这里观察星星。

我喜欢我设计的学校。因为它与众不同，有反重力室、电影室和天文台等等。

傅凯琳 2K

这是我理想的学校。我理想的学校是白色和蓝色的。它是矩形的。我理想的学校一共有八层。这个学校既大又五颜六色。

这个学校有游泳池。游泳队员在那里有训练。第三层有职员室。学生在那里和老师可以一起谈话。学校有电脑室和图书馆。我的学校也有食堂、足球场、教室和篮球场。

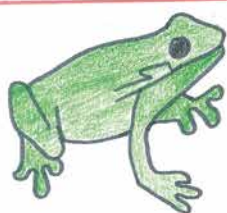
这个学校有很多特别的设施，二楼有羽毛球和舞蹈室。学生在那里可以全神贯注打羽毛球。这个设施非常罕见，所以这是很特别的。我最喜欢这个设计，因为又有意思又美丽。我觉得很多学生会喜欢这个学校。

古家瑶 2K

Bob
Hiroki
Seho
Timothy

中国文化周

吃很难吃的菜



星期一
午饭
食堂

同学用筷子和眼罩吃
很难吃的菜。

龙装挑战



星期二
放学
礼堂

穿装一整天,不可以
脱下。

做灯笼



星期三
下午
礼堂

同学用纸和剪刀
做灯笼。

写书法

书
法

星期四
放学
礼堂

同学用毛笔写句和
祝福的话。

狗年快乐!

金世豪 2M, 刘浩辉 2M, 宝维斯 2C, 何乐天 2C

我的国家文化

我的家有四口人,有爸爸、妈妈、哥哥和我。我们是印度人,但我和哥哥在香港出生。今年我的哥哥十八岁。虽然我哥哥长大了,但是有时他像弟弟一样顽皮。

我的国家有超过五个节日,例如:排灯节、印度洒红节等等。我们一家人一起庆祝各种各样的节日。我最喜欢的节日是洒红节,因为可以跳舞。除了跳舞以外,我还可以用五颜六色的颜料和粉末向彼此的身上泼洒,然后开始疯狂攻击,将颜料涂抹在别人额头以示祝福。

洒红节代表著色彩单调的冬天已经结束,随之的是春暖花开,象徵希望和喜悦的春天。

这个节日是独一无二的。我最喜欢我的国家。我很想念我的爷爷奶奶,我希望暑假时间可以去印度探望他们。

歌美莲 4M

English Poetry

In Paris

A man went to Paris.
Then he went to a café,
Drank a cup of coffee.
He went sailing
On the River Seine.
After he went sailing,
He went to a restaurant.
He ate French fries a la carte.
Then he went home.

Louis Buddle 1H

Yeye

Part of me is like a canary soaring through the calm blue sky.
Sympathetic and blessed,
Wise and long-lived
Cherishing the final days of life.
But along those days is the other side to my thoughts,
A dim grey as if all the smile has been washed away
Scared, sickening, and shattered
Bleeding with sorrow and fright
As I kneel down as her shadow.

They both are mine
Yet only one is allowed to be seen.

Isola Fernando 2A

Chinese Cinderella

At school, I am like a glowing yellow.
Shining like the rising sun!
Confident and content,
Joyful and fuzzy in the inside,
I'm surrounded by love and support!

But when the sun sets, I'm a dying grey.
Trudging home slowly because I need to go home.
Depressed and pessimistic,
Dispirited and glum.
There is no joy in going home when my siblings
Despise me.

Two different places and two sides of me.
But it's okay, I know mama in heaven
Loves me.

Leoni Mok 2K

Adeline

In front of my schoolmates, I'm a remarkable yellow.
Brilliant and joyful,
Playing with my friends under the comfort of the
Sunlight that rivals my bright attitude.
Taking charge of the whole class as the astounding
Class president.

But deep inside, I'm a crestfallen black.
With a blank and empty heart that yearns to feel the
Love of a real family.
With a heart that is used to feeling the all too familiar
Pain of being left all alone.
But I fear not, for there is a glimmer of hope in
The bright lights of Hong Kong.

Ana Rubio 2K

Adeline

(The most famous Chinese Cinderella)

To a stranger, I might appear a shining yellow –
Intelligent and sagacious
Merry and bubbly, finding great joy and happiness in school
Excelling in studies and having wonderful friends around me
Thankful of having Wu Chun-mei in my life!

But there's another me, hidden and dimmed by the shining yellow.
Lonely black, mistreated miserably by my siblings
Silent and invisible
Considered bad luck and made unwanted all my childhood.
Keeping to myself and waiting for the day to end.
Full of fear and rejected by my cruel stepmother
Trembling and petrified at the sight of my cruel stepmother, Niang...

And a fair warning ... the isolated black side of me is the side you
would never want to see.

Shruti Kaur 2A

The Zoo

The bear was as brown as chocolate,
The zoo is a farm-like place.
The zoo in the UK is as big as Hong Kong.
Look! There's a panda sleeping like a pig
While holding a bamboo!

The penguin was as black as our souls.
The lion is as scary as a lightning bolt.
Woo – the sound came from the zoo!
At last, the sky is as black as ink.
So we leave -- and we had a nice day.

**Nicole Slaymaker 1H, Lucas Whitman 1K, Kenton Cheung 1K and
Idony Ho 1A**

My Friend

My friend is not a student.
She is my art teacher,
Who doesn't only teach me art,
She even teaches me to be happy
And to think positively.

Once I got a detention from her.
I cried.
And she comforted me,
"Don't be upset about this,
You can be better next time, Ilana."

I thought
She was as kind as an angel!

But she might be a bit careless and
funny
In the art room.
One time,
She spilt the glue on the table,
And a stack of our sketch books
Fell off one after another.

I thought,
She also is clumsy,
Like a donkey!

A teacher who is kind,
And also a bit clumsy sometimes,
That's Miss Chan.

Ilana Cheung 1H

Aunt Baba

Part of me is trusty blue
Understanding and accepting
Respectful and faithful
Giving my all to Adeline.
But deep inside, there's another part,
Grey like a stormy sky
Lonely and deserted
Defenceless and vulnerable
Incapable of upholding my life.
Yet they're both very real,
And they're both me!

Spatika Swaminathan 2H

English Stories

Spiders

A long, long time ago, there were seven girls who spent their days annoying and playing pranks on people. They were Carla, Isabella, Eleanor, Juliette, Camille, Elise, and Summer. The village people were getting more and more annoyed with them.

A rich man from a nearby village wondered why so many villagers were moving from their own village - something was not going well, apparently. All of them answered the rich man's question by saying, "It is because of the seven girls! They always annoy and play pranks on us!"

The rich man promised he would try to stop the girls. He went to the temple of the goddess Athena and asked the priestesses if he could see her. Athena said no, and the rich man said he really needed to talk to her, and would give her a gift. Athena was annoyed with the man, but she wanted the gift.

Athena asked him, "What is the problem?"

The rich man answered, "Seven girls are playing pranks and always annoying the whole village. People are losing food and money because of them. Can you help me and the villagers?"

Athena asked, "Where can I find them?"

The man answered, "They are hiding in the forest near the village."

After a few hours of searching, Athena found their house. She heard that the girls were planning to play a prank on her! Athena immediately entered the tiny house. The girls asked Athena why she was there, and gave her a box. When she opened it, water came out.

She was angry.

Athena said, "If you girls eat the candies I am going to give you, I will let you continue pranking the people of the village!"

The girls all agreed and said it was only a candy. As soon as they all put the candies in their mouths, the girls' skin became black and hairy! They were also becoming smaller and smaller!

Athena was laughing at them. She left the girls in the forest. After leaving them in the forest, Athena went to the village and announced to everyone that the girls were gone.

Ethel Lirin 1H

Oh My God

"Oh my God!" my father yelled. "Why is a cat on my lovely sofa? Get out of the way, dirty cat!" he shouted angrily.

My father really doesn't like animals. He feels animals take away his love. My brother also feels very rejected when our animals are treated well, but my mom and I love our cute, cute animals so much.

"I really don't understand why they hate cats ... right?" My mom was exaggerating.

"Um ... yeah ..."

I answered slowly because I thought that everyone has their own likes, so I was not very sure whether my answer was correct or not. The truth is that my mom and I really want to adopt my friend's kitten, as she can't raise her kitten. Unfortunately, without the permission of my dad, we would have to secretly bring it home.

But we didn't hide the cat properly in my room, and it ran out and jumped on to our dining room table. Then I tried to get that darn cat, but suddenly it jumped on my piano and I fell on the floor.

"Oh! My legs!" I cried.

Then the cat jumped on the sofa. I dashed towards the sofa and I used my legs and the strength of my whole body, and I jumped on the sofa vigorously!

Then I grasped and pulled something into my hand, and I tried to stand still. I looked at the object and it looked like a necklace made of gold with an ancient text written on it. It also had small cats around the necklace and between each cat was an eyeball!

I thought the necklace was pretty cool, so I put it on my wrist like a bracelet. While I was playing with the necklace it started moving rapidly around my wrist. It seemed to be opening into another dimension. Then I had a strange feeling and I saw a beautiful yellow mirror inside the unknown dimension, and sunlight from the mirror reflected into my eyes.

"Oh! My eyes ...!"

The light seemed to burn my eyes. I closed my eyes, and then I felt the apartment floor start moving, so I opened my eyes quickly.

Suddenly, something wonderful happened! My apartment seemed to disappear, and lots of pictures ran past my eyes in a second. It was scary, but astonishing!

I saw a sphinx, then a pharaoh, and then a man drawing a lady who was wearing olden time Renaissance style black

and brownish olive green clothes. She was sitting on a chair with a big smile on her pretty face.

"Wait! Are they Leonardo da Vinci and Mona Lisa?" I asked myself, surprised.

Then I saw an old man sculpting a sacred lady who sat on a chair and was wearing a long veil from her head all the way to the floor, and she was holding a sickly man that looked very emaciated.

"Ooo! I know, the sculptor is Michelangelo and he is creating a sculpture called the Pietà," I said excitedly to myself, because I was really interested in the artwork, the sculpture and painting from the Renaissance. I had read books about Michelangelo, who was one of my favorite artists! After that, many events of real life went past my eyes.

"Oh!" I screamed. 'THUD!' I fell on to yellow sand and was under a big hot sun.

"Where am I?" I asked. I was scared and was almost going to cry, but nobody answered me because I was the only person at that place.

Then I tried to walk on the sand and ... wait! I couldn't even stand.

"Ahhh!!! My ... my legs ... are ... hairy ... like a cat's, so ... I have become a cat now!"

I tried to keep calm. I thought I was in a big desert. I had soft white fur tinged with gold, big blue eyes with black pupils in the middle, light pink soft ears with white fur outside, and thin, long legs with sharp claws.

Now I looked at the necklace again and I observed the ancient text. I felt really surprised this time. I knew that the text was the ancient language of Egypt, and yet I could read and understand the story on the necklace. But how?

I hadn't studied this ancient language before I started to read the story. How was I able to read this ancient language?

The story was about a kind King who was loved by his people, and his world was very peaceful, but his greedy younger brother had wanted to be King for a long time, and he wanted to kill the King and acquire the kingship.

One evening, the King's brother said to the King's guard that he had some important news he needed to tell the King. Because he was the King's brother, the guard didn't dare oppose him. The brother walked slowly on tiptoes into the King's room to where he was sleeping in his bed, and pulled out a sharp dagger. He prepared to stab the King, but as he was going to push the dagger into his neck, the King woke up. The King touched the necklace that his wife had given him for when he felt scared and, suddenly, the King's soul poured into the necklace.

His younger brother didn't know that; he stabbed with the dagger and killed the King's body, but the King's mind and soul were safe.

Nobody knew who killed the King, but when the King's priest found the necklace, the necklace told him all that had happened that night. The priest was a kind person and loved the King. He didn't want the King's evil brother to kill the murdered King's wife or their son the Prince, and so he wanted to protect them.

The priest secretly left the kingdom with the King's wife and son. However, the new King's soldiers found them. The Queen was very brave and she distracted the soldiers, making a chance for the priest and the Prince to escape. Then she was killed by the evil King.

The priest and the Prince traveled as far away as possible, but the army found them again, and there seemed to be no way to escape. Suddenly, the necklace was as bright as sunlight because there was a solar eclipse!

This moment was when the amulet was at its most powerful. The power inside the amulet protected them and, suddenly, the necklace disappeared, and it appeared again in 2017, the year of the next solar eclipse ...

I finished reading the story and realised that the necklace had recorded all that had happened to it from the moment that the King's soul went into the necklace. Now, the necklace appeared on the neck of the kitten and I was taken at the moment of solar eclipse and was returned by travelling through space and time. I realized I was brought there for a purpose. I decided I should help the priest and the Prince, but I suddenly felt very scared because I remembered another story.

It was about a girl who was an archaeologist. Once she went into an Egyptian pyramid to study it, and saw a lot of incantations on the ancient objects there. The girl touched one of the objects incautiously, and she travelled through space and time and went back to Egypt's ancient past. When I thought of this story, I realized I was just like that girl. I was a time traveller too!

After reading, thinking and getting scared, I felt so tired that I lay down on the sand and rested my eyes. Gradually, the sky was getting darker, the moon become clearer and clearer, then the solar eclipse began. I observed the beautiful sky, the sun and the moon from the earth. The three heavenly bodies came into alignment, so I could not see the sun because the moon was blocking it. I could see only a small bit of sunlight around the black moon. Slowly the moon moved on, and I saw that the sunlight gradually formed a straight bright line with the amulet, and the ancient text became bright. I touched the necklace and it was really cold.

A moment later, I heard some footsteps and voices about 300 meters away coming towards me. I could hear them because my ears were cat's ears. The people came closer, and I could hear what they said.

"I saw the light there. I think that is your father's necklace," The old priest said. He sounded about 60 years old.

"I can feel my father," The young man said, and he sounded about twenty years old.

Then they came to me. The old man knelt down and said to me, "Thanks for finding the necklace."

"What are you doing? Why are you doing that to a cat?" The young man whispered to the priest.

"Don't be rude to her, she is a sacred lady," the old man said angrily. "The prophecy said there will be a sacred cat lady to help us find the important necklace, but we also need to help her to become human again."

I could understand what they were saying in Egyptian. I had been given a gift of learning this amazing ancient language, and I was able to speak to them in Egyptian: "I have come from the future, but I became a cat and I know how important this necklace is for you, so I will give it to you. But, can you please help me turn back into a human?"

"Yes! I promise you. I can help you turn back into a human because I am a priest."

The priest had superior magic power, but this was the first time I saw it. I know that ancient Egypt was a very mysterious place. I didn't have any feelings when I was turned back into a human. I just saw my fur go away slowly and the fur became my original clothes. Then my legs and fingers started getting longer and longer and I had human legs and fingers again. Then I was able to stand easily.

After my change, I was very happy that I was a human again. I think being a human is better than being a cat. Then I was returned back to my house, but nobody was aware that I had gone.

"What am I doing?" I asked my mother.

"You are catching your cat! What happened to you? Did you lose your train of thought?" asked my mom.

"Um ... nothing ..." I answered.

"Okay, that's fine!" said my mom.

"So ... did time stop?"

Velianne Wu 2C

Pluto

A long, long time ago there was a planet called Pluto. On this planet lived Ruf the Queen, Fur the King, and Moon the helper of the King and Queen. There were also two villains called Space and Galaxy; Galaxy was Space's helper.

The Queen and King were in the kingdom, thinking of ways to pay the rent - they were running low on money, because the moon wanted money. When the shop came by, all of Pluto was really cold; soon the moon's shop was closed. "You need to think fast please!" cried Pluto.

"We shall think of something, so don't you be scared now," said Ruf the Queen. The reason for this madness was because if they didn't pay, the planet would no longer be a planet. But Space hated Pluto because of all the love Pluto had, so Space wanted to destroy Pluto.

Then Queen Ruf thought of something to save Pluto "I think Moon can tell the citizens of Pluto to help get the money," she said.

"Great idea -- hopefully we will have more money," King Fur said cheerfully.

"Yay! No need to worry about it," Pluto said cheerfully. So Moon went to Dog Town and told all the citizens to get as much money as they could. Moon got all the money to pay the rent for Pluto. They were just about to pay but Fur was looking at Sun, the man who takes the money, who was darker than before, but he thought, "Eh, who cares?"

"YES, YES! I HAVE YOUR MONEY!" Space screamed. He had dressed up as Sun just to take the money from Pluto. Then Fur just remembered that it was only on Sundays they can pay rent, but it was only Saturday. "Give that back, young man!" Moon said.

"NEVER!" shouted Space as he zoomed away with Galaxy.

When Space gave the money to Galaxy he was confused about what to do, so he ate it. Now the money was lost in Galaxy. Pluto was soon no longer to be a planet. Ruf and Fur tried to think what to do, but there was no hope. There was no way they could get the money in time. So when Sun came Fur said, "We don't have anything."

"I'm sorry, but we can't give you time. I'm sorry - Pluto is no longer a planet," the Sun said. Soon it was all over the galaxy. But Pluto saw there was no need to be a planet any more, and just forgot about it. And that's why Pluto is not a planet any more.

Nicole Slaymaker 1H

The Star

A long, long time ago, there was a middle-aged man called Tom. He was a very nice person. He helped everyone. When there was someone who needed food, he would give them some of his, even though he had just enough for himself. When there was someone who needed money for a good cause, he gave money without thinking twice.

One day he was walking on the street with two buns for him and his son. Tom saw a man pleading for some food. He gave one of his buns to the man.

The man said, "Thank you for the food. Your kindness will be returned." Tom smiled, although he felt hungry, and he saved the other bun for his son.

Years later, Tom turned 70 years old. He was getting weaker and weaker, but he wanted to see his son get married and be assured that his son would have a good life.

One night, a god appeared in front of Tom. "I don't know if you remember me, but once, you gave your bun to a man, and he said your kindness would be returned."

Tom said, "Yes, I remember it."

The god said, "That was me. I was there for a few days asking only for a bit of food, but no one would give me any. You were the only one who gave me food. So now I am granting you a wish."

Tom said, "I want to see my son get married!"

The god thought long and hard and finally said, "You can become a star and watch over your son."

Tom accepted this and died peacefully right after his conversation with the god. To this day, Tom is still shining in the sky, clearly seen at night, to watch over his son.

Idony Ho 1A

Kayla Adara, a brilliant writer, a fellow student, and the winner of the **2018 Around DB and Life on Lantau Young Writer's Competition** two years running delivered a stunning piece which delves into the consequences of urbanization and romanticizes Lantau in the mind of its residents. A blend of heartfelt description and dystopian imagery came together to create an unforgettable work beseeching Lantau's residents to cherish their home.

A Miser's Paradise

Lantau.

The southern winds have no power here.

Small island utopia, home to magnificent water buffaloes and blue skies. Built on vast swathes of tussocks, it is home for the old man across the street, the dog that begs for scraps every evening. It's home for all of us.

We grew among the trees, free from the smoke machinations of surrounding lands.

Slumbering volcanoes lie in repose along the coast, a cradle for the woodland creatures that now roam through the bushes and shrubs. Hundreds of millions of years ago, they battered and shaped the land into the near paradise it is today- an oasis in an urban world. The small scatterings of modernity have managed to peacefully coexist with its rural counterpart so far. Complacent and warm; the quintessential sun-warmed incubation of childhood.

Underneath the iridescent surface, there lies the sinister encroachment of greying skies, ones that carry both the stench of pollution and corruption. For all the time that our kind have lived in this world, species have been born and died, both noticeably and silently. Sailors could once, on any given day, glimpse white dolphins leaping through the skies. Pods that engaged in play with tourists, careening and pirouetting for joy. But humans have not been kind.

We've destroyed their habitats. Denied our faults. And still claim they live, despite none being seen since.

Soon, perhaps, it may be our turn. Karma does have its repercussions. In our time, the hourglass drains faster.

Gone by the multitudes, dying by the millions. We do not notice it until too late, until our ignorance has paid the price.

We are but an island in a sea of skyscrapers, Atlantis against the world. A paradise soon to be lost.

I see skies choked with dark smoke one day, then fleetingly pale and devoid of anything the next. Even the acrid smell is better than staring at the emptiness of the purely colourless dome overhead.

The water buffaloes are gone, sunken into the deep bogs and fens that once grew wild until now. Presently, they lie



trapped with every leaf and every blade of grass beneath a cobblestone surface. Big Buddha is gone, razed, and in its place, corporate beasts, a thousand feet tall and twice as wide.

We question if we have the power to stop what is coming for us. Of an age dark and terrible, when all that we've known will be forgotten from history- as easily as slipping into quicksand.

It may be an inevitability, but we have the choice to delay it. We play deities both cruel and benevolent, after all; to the animals below us, it seems almost as if we have all the power in the world.

The lilies in the next-door garden and the coalescence of stars in the sky that I weave my irises through at night tell me otherwise. We are merely human; susceptible to beauty and alone in the universe. It's not too much to ask; the simple act of joining our hands to protect a single island.

I am a jaded person, but a starling on my window sill never fails to let a smile play on my lips, if only for a few moments.

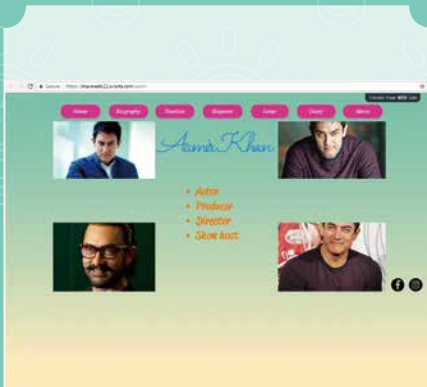
I may be tired, but not enough to forget that I am angry. It is our fault, our inability to prevent the oil-slicked tide that allowed this to happen. We have caused the Sixth Extinction, a mass extermination of all we once took for granted. The next Ice Age will come, felling us by the dozens. We will retire into a cold slumber, all we've made taken back by the tides, until we're as lost as the volcanoes of old. The starlings will no longer sing in their high sweet tongue- all thanks to being afraid of making a bit of noise.

We may be one island amongst millions, but this is our home- the home of your neighbours, your friends, and your families. If not for you, then raise your voice for them.

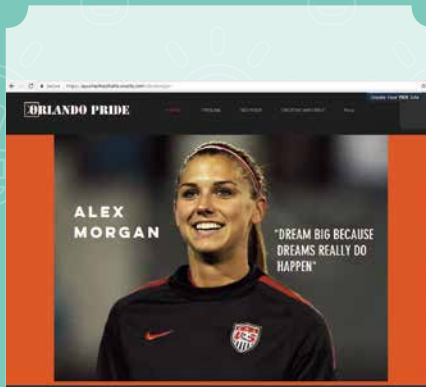
Kayla Adara 4A

Creative English

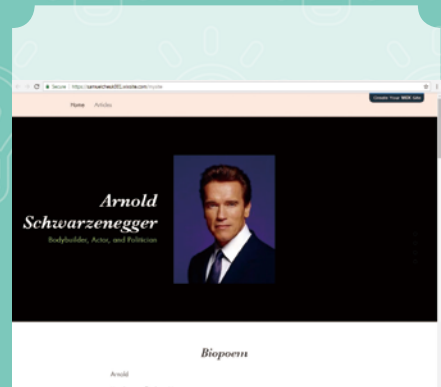
Biographical Blog



Bhavneet Kaur 2M



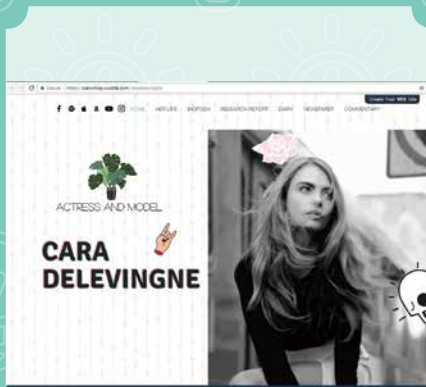
Ayusha Shrestha 2A



Samuel Cheuk 2K



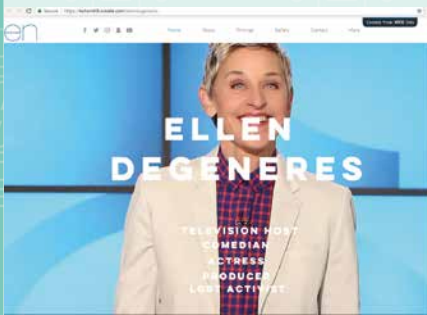
Ana Rubio 2K



Xian Whiley 2Y



Kelly Wong 2H



Kotomi Hasegawa 2A



Nisha Gill 2A



Caitlyn Lo 2C



Shruti Kaur 2A



Yuichiro Minamikawa 2K



Emi Hasegawa 2A



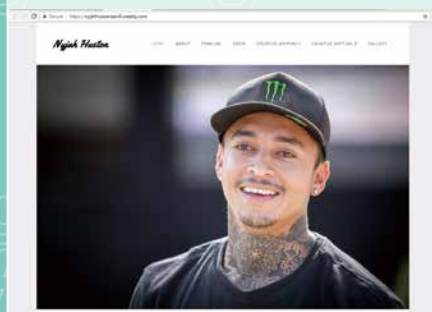
Ari Lie 2A



Jaismeen Gill Singh 2H



Miguel Bucalon 2H



Daniil Malygin 2M



Bryan Ng 2H



Angelyn Cunningham 2M



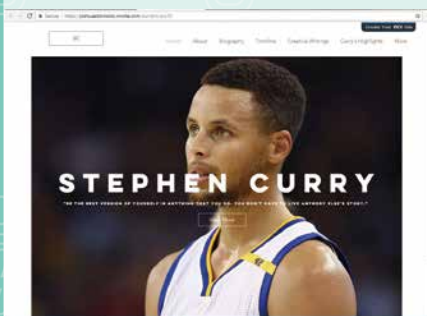
Adrian Cambara 2K



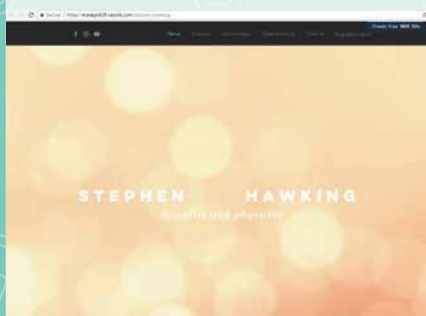
Hisham Munawar Hashim 2H



Jasmine Mata 2Y



Joshua Dionisio 2Y



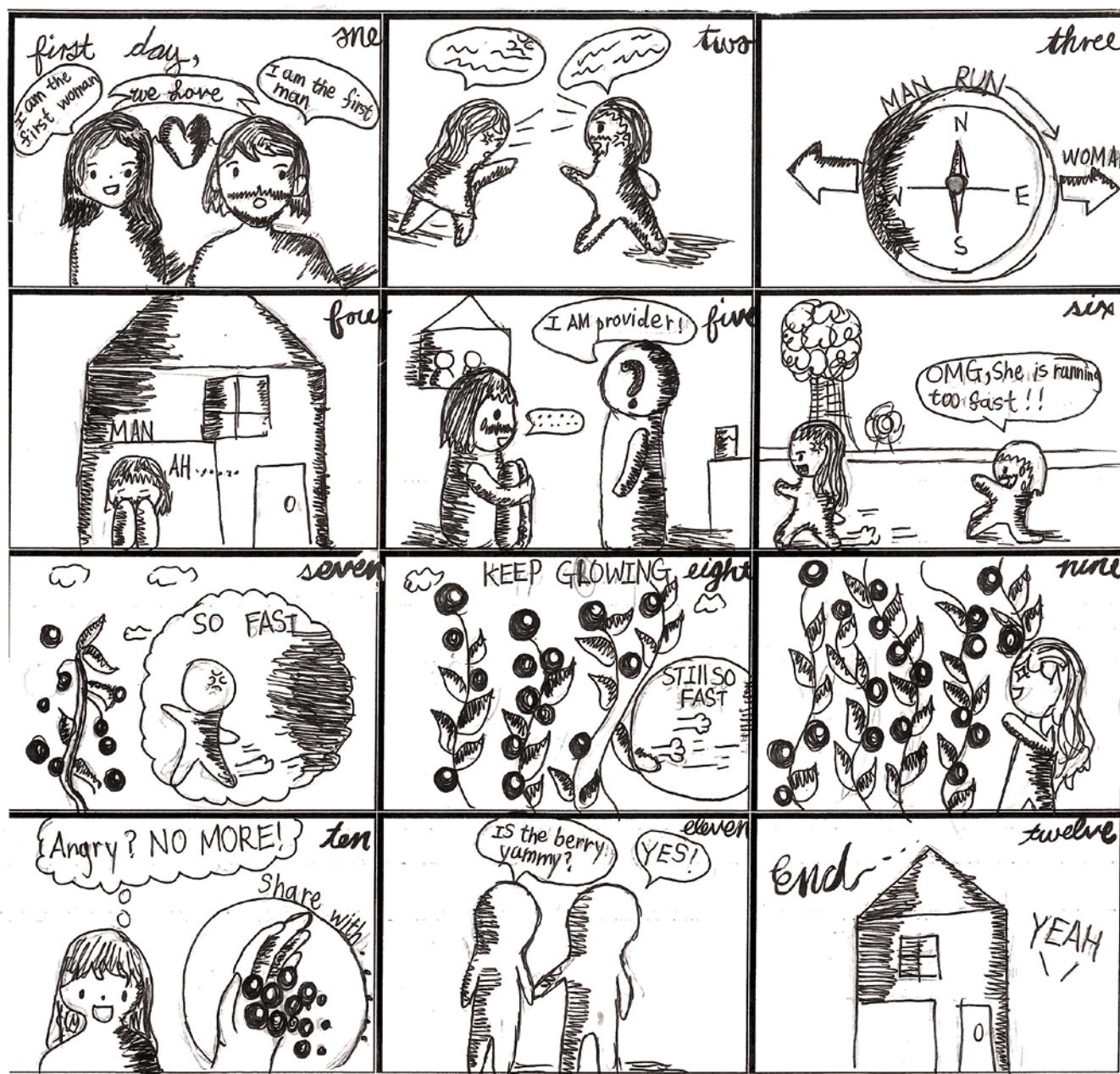
Jodi Vergara 2H



Spatika Swaminathan 2H

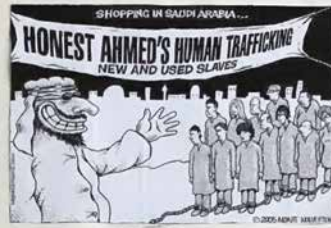


Strawberries



Alston Leung (1H), Idony Ho (1A), Zoey Chan (1K),
Kenton Cheung (1K), Richie Fong (1A)

HUMAN TRAFFICKING



human trafficking:
"the action/practice of illegally transporting people from one country to another. Typically for the purpose of forced labour or commercial sexual exploitation."
reasons why we chose this topic: because it is very eye-opening to learn about, as it is one of the underreported topic/issue currently.
the purpose of us doing this topic: is to share the awareness to everyone, as well as to educate them so that we could then help to reduce the number of human trafficking that's happening now

BACKGROUND INFORMATION:

human trafficking impacts people of all backgrounds, and people are trafficked for a variety of purposes. Women & girls are typically trafficked into the commercial sex industry i.e. prostitution or other sexual exploitation. Not all slaves are trafficked, but all trafficking victims are victims of slavery.

TECHNIQUES:

- #1. **SYMBOLISM**
 - ↳ Man = ring-leader = bad guys
 - ↳ Chain = people are stuck
 - ↳ People/Slaves = wearing prisoner-type of clothing.
- #2. **STEREOTYPE**
 - ↳ religion = muslim = terrorist
 - ↳ gender = more men = men's more stronger
 - ↳ region/area = Saudi Arabia = muslim country
- #3. **LABELING**
 - ↳ "New & used slaves" = people are slaves
 - ↳ "shopping in Saudi Arabia" = Saudi Arabia is one of the best place to shop

MESSAGE:

this political cartoon opens our eyes to what is happening behind the scenes. it shows the cruelness & grievous act of human-trafficking and the unfortunate life of slaves. the political cartoon tells us how life as a slave can be hard and how people in higher positions treat people which opens up questions on why this problem hasn't been solved. Until this day, this is still happening in undeveloped countries and there are people still suffering to this gruesome & horrible act of human trafficking.



Nemuel Serneo (4H), Vika Gurung (4Y), and Maria Magat (4M)

Nemuel Serneo 4H, Vika Gurung 4Y, Maria Magat 4M

PAY-IT-FORWARD

by Kelly Wong & George Lam

What is "Pay It Forward"?

"Pay it Forward" is to help people without looking for something in return and even if the person is a total stranger you can still make an effort and help the stranger.



Why should we be involved in Pay it Forward?

- The gift of Joy as a return
- It makes you feel better about yourself.
- Make the world a better place
- a step towards world Peace
- make others wanting to help, it would multiply
- boost confidence

An example of Pay It Forward from our experience

Our schoolmates from other classes have helped a grandmother to find her lost grand daughter. She abandoned them and now they feel sad about it.

"We were waiting to the bus station, all of a sudden we heard an old lady cry and we tried helping her. One of our teachers came by and we told him what happened. We went separate ways and finally reunited the little girl with the old lady. At first I was worried, but afterwards I felt relieved and happy. I want to spread this message that helping could be a wonderful thing and we should make the world a better place." ~ Kanaan.

How to help and such:

- help someone up when they fell
- help someone with carrying heavy things
- hold a door for someone
- lend a hand to someone when they need assist
- Charity (it can help multiple people at a time)
- even smiling and caring for someone can make their day when their under the weather
- saying thank you



Conclusion:

We really hope we have convinced you to just go out and pay it forward so we can make the world a better place for me & you. ♥

Kelly Wong 2H, George Lam 2K

French

Le Bac

Le Baccalauréat, ou le Bac, est une qualification académique que les étudiants français prennent à la fin de lycée.

L'examen Baccalauréat n'est pas une exigence pour finir le lycée, mais pour l'entrée dans des universités. Vous devez obtenir un certain score sur votre Baccalauréat pour entrer dans certaines écoles, comme aux USA ou le Royaume-Uni. Dans la France, il y a trois types principaux de Baccalauréat: le Baccalauréat Général, la Licence Professionnelle et Baccalauréat Technologique.

Le Général de BAC est un diplôme universitaire et prépare des étudiants pour l'enseignement supérieur à une université ou grande école, plutôt qu'une vocation spécifique. C'est l'option la plus populaire dans des écoles et sous le général de BAC il y a trois courants différents; sciences sociales et scientifiques, économiques et littérature.

Le BAC S place un accent fort dans des maths, la physique, la chimie et des sciences de l'ingénieur et la biologie.

Le BAC ES des cours de centres autour des sciences économiques et sociales, les étudiants prennent ce BAC s'ils veulent marcher dans des humanités, la philosophie, l'affaire et la gestion. Les sujets comme l'histoire, la géographie et des maths sont tous extrêmement soulignés dans ce BAC.

Le BAC L se concentre sur la littérature française, la philosophie, l'histoire et des langues étrangères. La plupart des étudiants qui étudient la littérature BAC veulent poursuivre des carrières dans la linguistique, des arts et l'éducation. Le Baccalauréat Professionnel que forme des étudiants spécifiquement pour des emplois spécifiques et implique d'habitude beaucoup d'apprentissage sur le terrain et le travail d'industrie en complétant le lycée. La plupart des étudiants qui complètent le BAC étudieront pro à un "Lycée Pro", ou un Professionnel/Lycée professionnel. On attribue le Baccalauréat Technologique tant pour la culture générale que pour formant dans des technologies modernes.

Lynn Bachman 5K

The Bac

The Baccalauréat, or the Bac, is an academic qualification which French students take at the end of high school.

The Baccalauréat exam is not a requirement for finishing high school, but for entrance into universities. You need to obtain a certain score on your Baccalauréat to get into certain universities, just like in the USA or the UK. In France, there are three main types of Baccalauréat: The Baccalauréat Général, The Baccalauréat Professionnel and The Baccalauréat Technologique.

The Bac Général is a qualification that prepares students for higher education at a university or college, rather than a specific vocation. This is the most popular option in schools. There are three different streams in The Bac Général: social and scientific sciences, economics and literature.

The Bac S emphasises maths, physics, chemistry, engineering sciences and biology.

The Bac ES courses concentrate mainly on economics and the social sciences. Students take this Bac if they want to work in the humanities, philosophy, business or management. Subjects such as history, geography and maths are all emphasised in this BAC.

The Bac L focuses on French literature, philosophy, history and foreign languages. Most students studying Bac literature want to pursue careers in linguistics, arts and education. The Baccalauréat Professionnel, which trains students for specific jobs, usually involves a lot of hands-on learning and industry work undertaken during high school. Most students who complete the BAC Pro will study at a "Lycée Pro," or a Professional / Vocational high school. The Baccalauréat Technologique is awarded for both general knowledge and training in modern technology.

Lynn Bachmann 5K

Charles Dickens

Yamauchi Kahori 3Y

'Avoir un cœur qui ne durcît jamais, et un tempérament qui ne se fatigue jamais, et une touche qui ne fait jamais mal.'



Née/Born: **Février 7, 1812**

Landport, Portsmouth, Royaume-Uni/United Kingdom

Mort/Died: **Juin 9, 1870**

Higham, Royaume-Uni/United Kingdom

Pièces/Plays: **Le Conte de deux cités/A Tale of Two Cities, L'Abîme/No Thoroughfare, Cantique de Noël/A Christmas Carol, etc.**

Les enfants/Children: **Francis Dickens, Henry Fielding Dickens, Mary Dickens.**

Introduction (en Français)

Charles John Huffam Dickens était un écrivain anglais et un critique social. Il a créé certains des personnages fictifs les plus connus au monde et a été considéré par beaucoup comme le plus grand romancier de l'ère victorienne. Ses œuvres ont joui d'une popularité sans précédent au cours de sa vie, mais au 20ème siècle, les critiques et les érudits l'avaient reconnu comme un génie littéraire. Ses romans et nouvelles ont une popularité durable.

Biographie (en Français)

□ Enfance

Charles a commencé à étudier en 1821. Mais en 1824, son père a été mis en prison pour dettes. Charles a alors arrêté ses études et a dû travailler dans une usine de chaussures.

□ Âge adulte

En 1836, il publie son premier livre indépendamment (il a déjà publié dans des journaux) : ce livre était Les Papiers posthumes du Pickwick Club.

- Charles se marie avec Catherine Hogarth en 1836. Il a eu 3 enfants avec elle.
- Charles était si populaire qu'il a pu rencontrer la reine Victoria.
- Charles a rencontré une jeune actrice, Ellen Ternan.
- Charles a quitté sa femme Catherine et il a déménagé à la campagne.
- Charles est mort de maladie. Il a été enterré à l'abbaye de Westminster.

Signature:

Charles Dickens

Yamauchi Kahori 3Y

'Have a heart that never hardens, and a temper that never tires, and a touch that never hurts.'

Introduction (in English)

Charles John Huffam Dickens was an English writer and social critic. He created some of the world's best-known fictional characters and was considered by many to be the greatest novelist of the Victorian era. His works enjoyed unprecedented popularity during his lifetime, but in the 20th century critics and scholars recognized him as a literary genius. His novels and short stories have a lasting popularity.

Biography (in English)

□ Childhood

Charles began studying in 1821. But in 1824, his father was put in prison for debt. Charles then stopped his studies and had to work in a shoe factory.

□ Adulthood

In 1836, he published his first book independently (he had already published work in newspapers). The book was *The Posthumous Papers of the Pickwick Club*.

- Charles married Catherine Hogarth in 1836. He had 3 children with her.
- Charles was so popular that he was able to meet Queen Victoria.
- Charles met a young actress, Ellen Ternan.
- Charles left his wife Catherine and moved to the countryside.
- Charles died of illness. He was buried at Westminster Abbey.

Signature:

Charles Dickens

Yamauchi Kahori 3Y

Les Intouchables

Les Intouchables est un film sur deux personnes qui se rencontrent et deviennent des amis très proches malgré leurs différences évidentes. Le premier personnage principal s'appelle Driss et nous apprenons de lui durant le film. Il vient d'une famille très pauvre car nous voyons qu'il doit partager sa maison avec ses frères et sœurs au point qu'il ne peut même pas prendre une douche en paix. Tout cela, cependant, change avec une interview.

Bien sûr, on pourrait penser que Driss à cause de son passé pauvre et de sa façon de faire les choses, qu'il ne trouverait jamais un emploi. Et vous auriez raison parce que Driss a vécu des subventions gouvernementales pendant la partie majeure de sa vie. A l'entrevue, nous rencontrons notre deuxième personnage le plus important, le vieux homme riche et handicapé nommé Philippe. Étonnamment, Philippe apprécie vraiment l'humour et la facilité avec laquelle Driss a, alors il décide de lui donner un coup de feu plutôt que les candidats les plus "qualifiés."

Maintenant que Driss a le travail, il fait le tour de la maison et il apprend ce qu'il doit faire. Mais la seule chose qu'il trouvait la plus sacrée de toute la maison était son propre bain privé! Et à partir de ce moment, lentement mais vraiment, leur amitié devient plus forte en raison du temps qu'ils passent ensemble, même s'ils fument du cannabis de temps en temps et regardent des pièces sur des gens qui chantent comme des arbres. C'est le lien qu'ils partagent qui rend vraiment ce film digne d'être vu comme, (becquet) à la fin du film, Driss doit quitter Philippe pour s'occuper de sa famille. C'est un moment vraiment touchant car il est si difficile pour eux de dire au revoir à cause de la proximité qu'ils sont devenus en si peu de temps.

En conclusion 10/10.

Taj Siddiqui 5K

The Untouchables

The Untouchables is a film about two people who meet and become very close friends despite their obvious differences. The first main character is Driss, and we learn that he comes from a very poor family background, as we see him sharing his house with his many brothers and sisters to the point where he can't even take a shower in peace. All this, however, changes with one job interview.

You might think that Driss, because of his poor past and his way of doing things, will never find a job. And you would be partly right because Driss lives on government grants for most of his life. At the interview, we meet our second most important character, the old rich and handicapped man named Philippe. Surprisingly, Philippe really appreciates the humour and ease which Driss has, so he decides to give him a shot rather than the more "qualified" candidate.

When Driss gets the job, he goes around the house and learns what he has to do. But the thing he finds to be the most sacred in the whole house is his own private bath! And from that moment, slowly but surely, their friendship becomes stronger, even if they smoke from time to time and watch plays about German people singing as trees. It's the link they share that really makes this movie worthy of being seen. When, at the end of the movie, (spoiler alert!) Driss has to leave Philippe to take care of his family, it's a really touching moment because it is very hard for them to say goodbye, as they have become very close in such a short time.

In conclusion, I would give this movie 10/10.

Taj Siddiqui 5K

Le Monde du Travail et la Vie Professionnelle

Tous adultes doivent travailler pour gagner d'argent. Cet argent qu'ils gagnent est utilisé pour leur loyer, leur nourriture, leur vêtements, pour ce qu'ils veulent et beaucoup d'autres choses. Normalement, quand nous pensons à propos d'argent, nous pensons que les travailleurs peuvent utiliser leur argent comme ils veulent. Cependant, pour beaucoup de travailleurs, ce n'est pas vrai.

la plupart de temps, les travailleurs sont attrapés dans les situations où ils doivent faire des heures en plus. En conséquence, ces personnes ne peuvent pas faire ce qu'ils veulent et se détendent. Ils n'ont pas de temps pour eux-mêmes. Cette situation crée une inégalité entre la vie professionnelle et la vie personnelle. Il y a aussi une grande possibilité que les adultes sont très stressés à cause de travail car quelquefois les travailleurs croient que le travail est plus important que s'amuser et se détendre. Bien sûr, ils ont raison parce que le travail leur donne une chance de gagner de l'argent mais c'est mauvais pour la santé mentale et physique.

je pense qu'une façon de réduire le stress est de devenir organisé. Je sais que cette suggestion est un peu difficile à faire mais si une personne est organisée au travail, cette personne a la chance de prioriser les tâches importantes. Donc, ils finiront tous leurs devoirs plus rapidement et heureusement, ils donneront aux adultes plus de temps pour se détendre.

Dayanara Lee 5K

The World of Work and the Professional Life

All adults must work to earn money. The money they earn is used for their rent, food, clothes, and many other things they want. Normally, when we think about money, we think that workers can use their money how they want. However, for many workers, that is not true.

Most of the time, workers are trapped in situations where they must work overtime. As a result, these people cannot do what they want and relax. They don't have time for themselves. This situation creates an imbalance between the working life and the personal life. There is also a high possibility that adults are very stressed due to work, because some workers believe that work is more important than having fun and relaxing. Of course, they have a reason, because work gives them a chance to earn money, but it's bad for their mental and physical health.

I think that a way to reduce stress is to become organised. I know that this suggestion is a bit difficult to do but if a person is organised at work, that person has the chance to prioritise important tasks. So, they would finish all their duties quicker and hopefully, it will give them more time to relax.

Dayanara Lee 5K

L'épisode Extra

FRANÇAIS:

Le film commence quand Sacha rompt avec Patrick à son anniversaire. Anne passe par des lettres et trouve une lettre pour Sacha de sa mère mais c'était de son correspondante d'il y a sept ans. Il s'appelle Sam et il vient d'Amérique. Ensuite Nico vient dans sa maison et retourner le lait trois semaines. Sacha le hors de la maison parce qu'il assied sur son vélo d'appartement. Puis Sam arrive, Sacha pense il est très moche et mauvais en français. Après Nico vient et voir Sam. Sam pense qu'il est le portier. Elles vont au shopping et acheter quelque chose à manger. Quand les filles reviennent, Sam est sur la vélo, Sacha décide qu'il ne peut pas rester ici. Ensuite, Sam sort des toilettes et de la douche, les filles voient qu'il est très beau, Finalement découvre que Sam est d'une famille américaine riche.

Aparna Pratheep 3M

Extra: Episode 1

The film begins when Sacha breaks up with Patrick on his birthday. Anne goes through letters and finds a letter from Sacha's mother but it was from her correspondent of seven years ago. His name is Sam and he comes from America. Then Nico comes into his house and returns the three-week milk. Sacha runs after him because he sits on her exercise bike. Then Sam arrives, and Sacha thinks he is very ugly and bad at French. After that Nico comes and sees Sam. Sam thinks he's the porter. They go shopping and buy something to eat. When the girls come back, Sam is on the bike, and Sacha decides he cannot stay. Then Sam comes out of the toilet and the shower, and the girls see that he is very handsome, finally discovering that Sam is from a rich American family.

Aparna Pratheep 3M

Extra: Episode One

L'épisode commence avec Sacha rampant avec Patrick. Elle reçoit une lettre de sa mère qui est en fait de son correspondant, Sam Scott. Il a écrit qu'il venait en France et allait rester avec elle. Sacha a un colocataire, Annie. Les règles de l'appartement disent qu'ils ne peuvent pas avoir les invités à rester avec eux. Mais, les filles ne s'en soucient pas. Il arrive le quatorze juillet qui est le même jour. La sonnette sonne mais c'est Nico, elles pensent que c'est Sam. Nico s'assoit sur le vélo de Sacha. Sacha déteste quelqu'un qui est assis sur son vélo, alors elle fette Nico hors de l'appartement. La sonnette sonne à nouveau mais c'est Sam. Il n'est pas bon en français. Les filles ne l'aiment pas. Sam leur montre des photos de sa vie, il dit qu'il joue avec des voitures et il habite dans un musée. Nico entre dans l'appartement. Sam pense que Nico est le portier. Sacha et Annie quittent l'appartement et lui racontent que Nico enseigne Sam le français. Nico enseigne à Sam que le chien est dans le couloir et lui dit de faire du vélo de Sacha. Les filles rentrent. Puis il prend une douche. Les filles lui disent de sortir mais quand il sort, on voit qu'il a un grand corps. Nico découvre que Sam est riche, mais il dit à Sam de ne pas dire aux filles.

Benaila Fernandes 3M

English Translation Extra: Episode 1

The episode begins with Sacha fighting with Patrick. She gets a letter from her mother who is actually her correspondent, Sam Scott. He wrote that he was coming to France and was going to stay with her. Sacha has a roommate, Annie. The rules of the apartment say that they cannot have guests staying with them. But the girls do not care. Sam arrives on the fourteenth of July, which is the same day. The doorbell rings but it's Nico, although they think it's Sam. Nico sits on Sacha's exercise bike. Sacha hates it when someone is sitting on her bike, so she kicks Nico out of the apartment. The doorbell rings again, but this time it's Sam. His French is not good. The girls do not like it. Sam shows them pictures of his life, and he says he plays with cars and lives in a museum. Nico enters the apartment. Sam thinks Nico is the doorman. Sacha and Annie leave the apartment and tell Nico to teach Sam French. Nico tells Sam that the dog is in the oven and tells him to ride Sacha's exercise bike. The girls are coming back. Then Sam takes a shower. The girls tell him to come out but when he comes out, we see that he has a nice body. Nico finds that Sam is rich, but he tells Sam not to tell the girls.

Benaila Fernandes 3M

RESUME DE SHOW 'EXTRA'

(SUMMARY OF THE SHOW 'EXTRA')



Ananya Singhvi 3C



FRANÇAIS:

Le film commence avec Sacha qui rompt avec Patrick à son anniversaire. Annie trouve une lettre pour Sacha de sa mère. C'était en fait une lettre de son correspondant américain, Sam. Il veut visiter. Ensuite, Nico vient à sa maison pour retourner le lait d'il y a trois semaines. Il aime Sacha mais elle le pousse hors de la maison car il s'assied sur son vélo d'appartement. Puis, Sam arrive, Il est très moche et mauvais en français. Sacha et Annie vont à la salle de bains, Nico revient et voit Sam. Sam pense qu'il est portier. Annie et Sacha disent à Nico d'enseigner Sam le français jusqu'à ce qu'elles achètent de la nourriture. Sacha et Annie retournent elles voient Sam sur le vélo d'appartement. Sacha décide que Sam ne peut pas s'installer ici. Elle l'appelle hors des toilettes. Elle voit qu'il est très beau. Nico trouve que Sam est d'une famille américaine très riche.

ENGLISH:

The film begins when Sacha breaks with Patrick on his birthday. Annie finds a letter for Sacha from her mother. It was actually a letter from her American pen pal, Sam. He wants to visit. Then, Nico comes to his house to return the milk from three weeks ago. He loves Sacha but she pushes him out of the house because he is sitting on his exercise cycle. Then, Sam arrives, He is very ugly and bad in French. Sacha and Annie go to the bathroom, Nico comes back and sees Sam. Sam thinks he's a porter. Annie and Sacha tell Nico to teach Sam French until they buy food. Sacha and Annie come back they see Sam on the exercise cycle. Sacha decided that Sam can not settle here. She calls him out of the toilet. She sees that he is very handsome. Nico finds that Sam is from a very wealthy American family.

Spanish



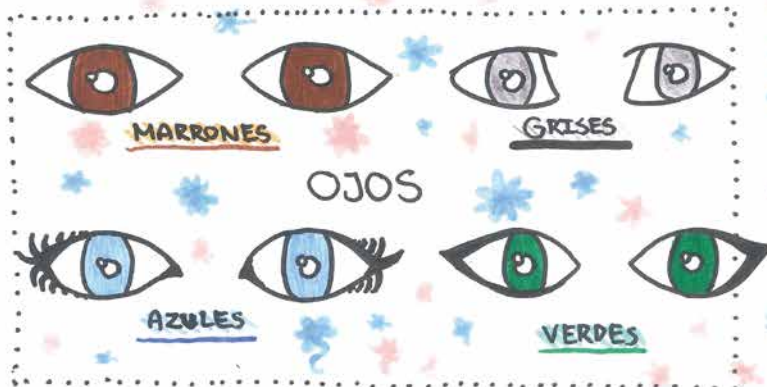
Caitlin Hobson 1H

Translation: *My animals*

I have a pink rabbit, he eats a lot of bananas.
I have two blue dogs, they speak French and Spanish.
I have three green hamsters,
They listen to classic music.
I have four brown turtles,
They are Science experts.
And I also have five snakes
They eat mice!

Caitlin Hobson 1H

PELO y OJOS



Jane Cheung 2C

¡ÉSTA ES MI FAMILIA!



Éste es mi padre.
Se llama Rajesh años.
Tiene cuarenta y cinco años.
Es Solidario y Cariñoso.



Ésta es mi madre.
Se llama Mughda.
Tiene cuarenta y dos años.
Es amable y honrada.



Éste es mi hermano.
Se llama Ashwin.
Tiene diecisiete años.
Es consentido y alocado.



Éste es mi prima.
Se llama Gia.
Tiene diez años.
Es simpática y divertida.



Éste es mi primo.
Se llama Amaan.
Tiene trece años.
Es tímido y perezoso.

Translation:

This is my family!
This is my dad, his name is Rajesh.
He is 45, he is supportive and caring.
This is my mum, her name is Mughda.
She is 42, she is kind and honest.
This is my brother, his name is Ashwin,
He is 17. He is spoilt and crazy.
This is my cousin, her name is Gia.
She is 10. She is nice and fun.
This is my cousin, his name is Amaan.
He is 14, he is shy and lazy.

Mehek Gupta 1H



Nellie Gaiger 2C

TRANSLATION

Hello! My name is Nellie. I usually have cereal for breakfast. Sometimes I eat muffins for lunch. From time to time I eat pizza at lunchtime. Usually I have some fruit for tea. I sometimes eat fish and chips for dinner.

Nellie Gaiger 2C

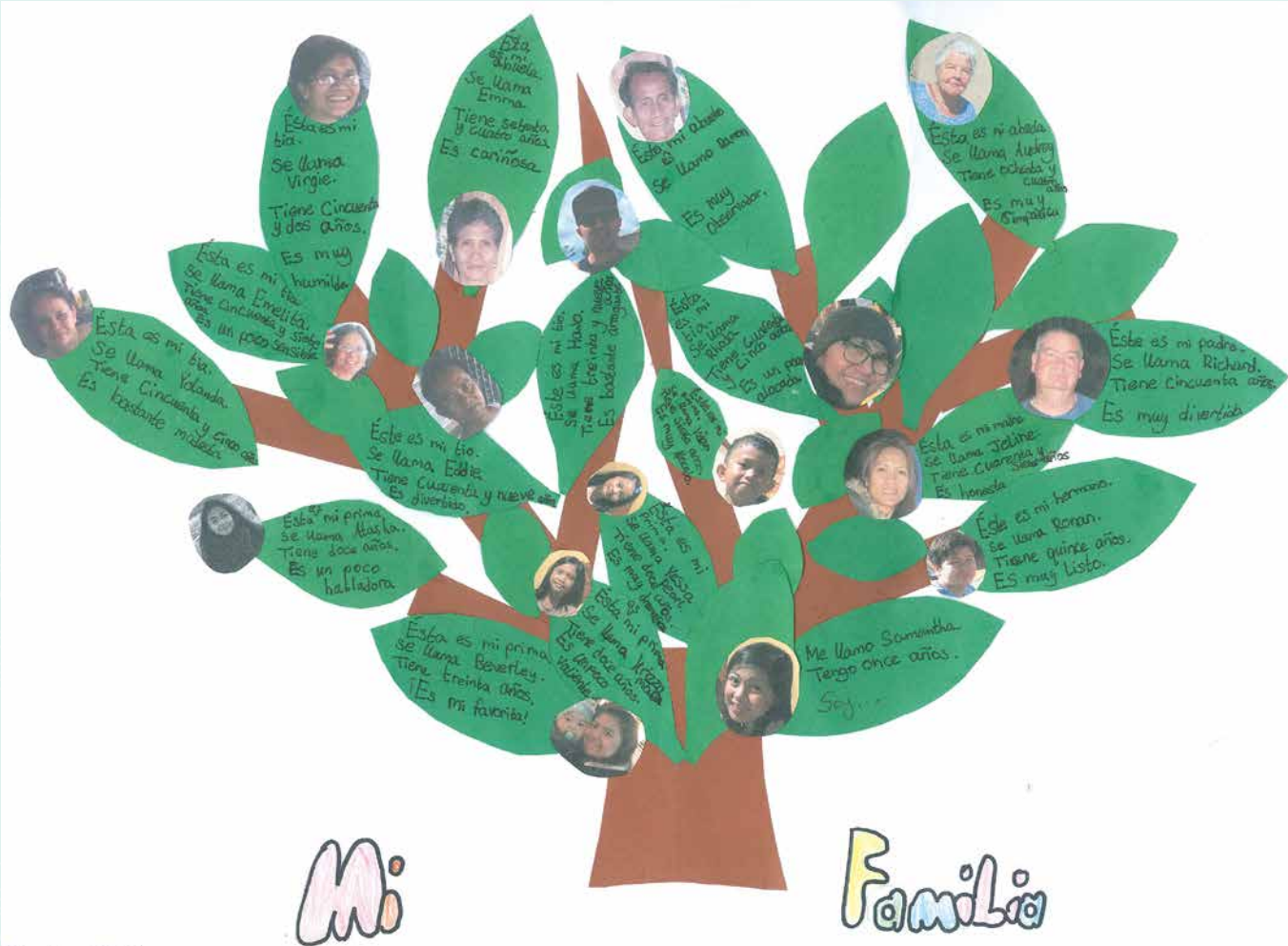


Nombre = Yiki Lam 2C (16)

TRANSLATION

My name is Yiki and I'm going to tell you what I eat every day. In the mornings, for breakfast I eat cereals with milk and toast. At eleven o'clock, during recess I eat fruit and drink tea. They're very healthy! At lunchtime I eat macaroni and cheese or a sandwich with my friends at school. Then I have churros and chocolate for tea. I love them! Normally I eat rice and vegetables for dinner but I always eat pizza. I don't like it because it is not healthy. I generally eat dinner very late. I eat at 8:30.

Yiki Lam 2C



Samantha 1K(201)

Árbol de familia

Esta es mi abuela. Se llama Emma. Tiene 74 años, es muy cariñosa.

Este es mi abuelo. Se llama Ramón. Es muy observador.

Esta es mi abuela Audrey. Tiene 84 años. Es muy simpática.

Esta es mi tía. Se llama Virgie. Tiene 52 años. Es muy humilde.

Esta es mi tía Emelita. Tiene 57 años. Es un poco sensible.

Esta es mi tía Yolanda. Tiene 55 años. Es bastante modesta.

Este es mi tío. Se llama Eddie. Tiene 49 años. Es divertido.

Este es mi tío. Se llama Hajo. Tiene 39 años. Es bastante arrogante.

Esta es mi tía. Se llama Rhoda. Tiene 45 años. Está un poco loca.

Esta es mi madre. Se llama Jeline. Tiene 47 años. Es honesta.

Este es mi padre. Se llama Richard. Tiene 50 años. Es muy divertido.

Este es mi hermano. Se llama Ronan. Tiene 15 años. Es muy inteligente.

Esta es mi prima. Se llama Alasha. Tiene 12 años. Es un poco habladora.

Esta es mi prima. Se llama Yessa. Tiene 12 años. Es muy dramática.

Esta es mi prima. Se llama Krizza. Tiene 12 años. Es valiente.

Esta es mi prima. Se llama Beverly. Tiene 30 años. ¡Es mi favorita!

Samantha Thompson 1K

Translation

My family tree

This is my grand-mother. Her name is Emma. She is 74 years old. She is very caring.

This is my grand-father. His name is Ramon. He is very observant.

This is my grand-mother Audrey. She is 84 years old. She is really nice.

This is my aunty. Her name is Virgie. She is 52. She is very humble.

This is my aunty Emelita. She is 57. She is a bit sensitive.

This is my aunty Yolanda. She is 55. She is quite modest.

This is my uncle. His name is Eddie. He is 49 years old. He is funny.

This is my uncle. His name is Hajo. He is 39 years old. He is quite arrogant.

This is my aunty. Her name is Rhoda. She is 45 years old. She is a bit crazy.

This is my mother. Her name is Jeline. She is 47. She is honest.

This is my father. His name is Richard. He is 50 years old. He is very fun.

This is my brother. His name is Ronan. He is 15. He is very smart.

This is my cousin. Her name is Alasha, She is 12. She is a bit chatty.

This is my cousin. Her name is Yessa. She is 12. She is very dramatic.

This is my cousin. Her name is Krizza. She is 12. She is brave.

This is my cousin. Her name is Beverly, She is 30 years old. She is my favourite!

Samantha Thompson 1K



Winni Wong 2M

TRANSLATION

Tourism In Spain

Hello! My name is Angela and I am 13 years old. I'm Mexican. I live in Mexico, in the southern part of North America. Last year I went to Barcelona for holidays. I went with my family and we took a plane. It was great! One day we went to Park Güell. In the morning we visited monuments.

Winni Wong 2M

Mis vacaciones en Francia

En mi vida he visitado y he vivido en muchos lugares, a pesar de que sólo tengo 14 años. Me llamo Yasmin y voy a hablar sobre mis vacaciones y sobre algunos sitios a donde he ido. Por ejemplo, hace cinco años fui a Francia. Aunque fue hace mucho tiempo, lo recuerdo como si fuera ayer. Durante esta época vivía en Alemania así que el viaje no fue muy largo, de hecho, fuimos en coche. No nos quedamos en un hotel porque mis padres querían estar en un lugar sin turistas, así que nos alojamos en un Air BnB.

El edificio era bastante viejo y tenía tres plantas. Estaba ubicado al lado de un río magnífico con agua muy clara. Además, hizo muy buen tiempo, y estuvo soleado todos los días. Nuestro piso estaba en la tercera planta, y desde la ventana se podía ver el mercado.

Normalmente la plaza estaba desierta, todo estaba muy tranquilo. ¡Era perfecto! Me puse muy contenta cuando llegué al piso porque era enorme y estaba muy ordenado. Me encantaba el estilo simple de los muebles y las vistas al río.

La dueña de la casa era una mujer muy simpática (y adinerada) que tenía un perro muy gracioso que no

paraba quieto; también tenía un caballo, y lo montaba cada mañana por el río.

Lo primero que hicimos fue caminar por la orilla del río. A pesar de que hacía sol, el agua estaba muy fría pero no me importó porque sólo quería pasarlo bien. Había algunas serpientes en el río, pero mi hermana y yo no teníamos miedo. De hecho, el tercer día atrapamos dos serpientes con unas redes que encontramos en el sótano, pero no te preocupes, ¡eran inofensivas! Más tarde las pusimos de nuevo en el río. Ese día me gustó mucho porque después mi familia y yo fuimos a una pastelería donde compramos un “Gateau du chocolat” que en francés significa pastel de chocolate. A mi padre le encanta, ¡es el más goloso de la familia!

Si pudiera, iría a Francia otra vez porque me gustaría volver a nadar en el mismo río. Además, ahora soy más mayor y podría ir de compras en Francia: allí hay un montón de ropa muy guay y tiendas de diseño. Mis padres están pensando en ir a Francia otra vez ¡Ojalá! Tengo muchas ganas de ir. Si mis padres deciden no ir, creo que voy a ir con mis tíos y mis primos.

Yasmin Whiley 4Y

English Translation **My holidays in France**

In my life I have visited and lived in many different places, despite being only 14. My name is Yasmin and I am going to write about the time I spent in France five years ago. Although it was a long time ago, I remember it as if it was yesterday. During this time, I was living in Germany, so the trip wasn't too long. In fact, we just drove there. We did not stay in a hotel because my parents wanted to be in a place that wasn't crowded with tourists, so we stayed in an Airbnb flat.

The building was quite old and had three floors. It was located next to a magnificent river with crystal-clear water. In addition, the weather was really nice and it was sunny every day. Our flat was on the third floor and from the window you could see the market.

The square was normally empty, and everything was very quiet. It was perfect! I was really happy when we arrived at the flat because it was huge and it was very tidy. I loved the simple style of the furniture and the views to the river.

The owner of the house was a very nice (and wealthy) lady who had a very funny dog that did not stop running

and playing; she also had a horse and she rode it every morning by the river.

The first thing we did was walk by the river bank. Although it was sunny, the water was very cold, but I didn't care because I only wanted to have fun. There were some snakes in the river but my sister and I were not scared. In fact, on the third day we caught two snakes with some nets we found in the basement, but don't worry, they were harmless. Later, we put them back in the river. I really enjoyed that day because afterwards my family and I went to a cake shop where we bought a “gateau du chocolat” – which in French means “chocolate cake.” My dad loved it, as he is the most sweet-toothed person in the family!

If I could, I would go to France again because I would love to swim in the same river again. Moreover, now I am older and I could go shopping in France: there are so many cool clothes and design shops there. My parents are considering going to France again. Fingers crossed! I am really looking forward to it. If they decide not to go, I think I will go with my uncle, my aunty and my cousins.

Yasmin Whiley 4Y

Excusas Y Mas Excusas

Estimado señor Hall:

Lo siento, no puedo ir al instituto porque no me encuentro bien. Tengo mucha diarrea porque comí un pie de caballo y bebí tres mil litros de leche. También me caí del coche. ¡Qué tonto! Ahora me duelen los ojos y no tengo piernas, me duele muchísimo. ¡Ay, ay! También tengo fiebre porque comí mucho chocolate.

Saludos,
Nathan

Nathan Sanchez 3K

English Translation *Excuses*

Dear Mr Hall,

I'm sorry, I can't come to class today because I don't feel well. I have diarrhoea because I ate a horse's leg and I drank three thousand litres of milk. I also fell out of my car. How stupid! Now my eyes hurt and I don't have legs; it is very painful. Ouch, ouch! I also have a fever because I ate too much chocolate.

Regards,
Nathan

Nathan Sanchez 3K

Excusas Y Mas Excusas

Estimada señora Mooser:

No puedo ir a clase hoy porque ayer me caí de mi monopatín y caí en un panal. Ahora me duelen los brazos y las piernas y tengo muchas picaduras. Además comí treinta abejas y ahora tengo picaduras en mi boca y mi garganta, me duelen mucho. Esta mañana me levanté y tuve diarrea y vómitos de abejas. Ahora tengo fiebre y estoy cansado y además mi médico dice que tengo que ir a la cama. Finalmente tengo cáncer terminal porque pasé por la casa de mis abuelos.

Saludos,
Paolo



Paolo Silva 3H

English Translation *Excuses*

Dear Ms Mooser,

I can't come to class today because I fell off my skateboard and I fell into a bee hive. Now my arms and legs hurt and I have several bee stings. Also, I ate thirty bees and now I've been stung inside my mouth and my throat, and it is very painful. This morning I woke up and I had bee diarrhoea and also vomited bees. Now I have a fever and I am tired; besides, my doctor says that I have to stay in bed. Lastly, I have terminal cancer because I visited my grandparents' house.

Greetings,
Paolo

Paolo Silva 3H

Sobre Mi Trabajo

Me llamo Zoie. Soy inglesa, vivo en Inglaterra y estudié en Risholme College. El año pasado hice prácticas en una clínica veterinaria. Me encantó trabajar en una clínica veterinaria porque me encantan los animales. Estudié biología en el colegio porque me gustaría trabajar con animales y ser una veterinaria. También estudié administración de caballos porque tengo tres caballos y sueño con ir a las olimpiadas. La administración de caballos es importante para mí porque enseña a cuidar un caballo a la perfección. Esto es importante para mí si quiero hacer equitación.

Ahora trabajo en una clínica veterinaria. Es un trabajo muy difícil pero me encanta. Son muchas horas, pero trabajo con amigos míos. Empiezo a trabajar a las ocho y termino a las seis.

En el futuro quiero tener mi propia clínica veterinaria. El dinero es importante para mí, y usaré el dinero para entrenar para los juegos olímpicos. Creo que también tengo que pagar la tarifa de entrada. ¡Qué mal! En el futuro también daré dinero a obras de caridad, por ejemplo, la Asociación Protectora de Animales.



Zoie Montgomery-Pinto 3H

English Translation About My Job

My name is Zoie. I'm English, and I studied at Risholm College. Last year I did an internship in a veterinary clinic. I loved working in a veterinary clinic because I love animals. I studied biology at school because I would love to work with animals and become a veterinarian. I also studied horse management because I have three horses, and I dream of going to the Olympics. Horse management is important because it teaches you how to take care of a horse. This is important for me if I want to do horse riding.

Now I work at a veterinary clinic. It is a very difficult job, but I love it. I have to work long hours, but I work with friends of mine. I start work at 8am and finish at 6pm.

In the future I want to own my own veterinary clinic. Money is very important, as I will use it to train for the Olympics. I believe I also have to pay the entrance fee. What a bother! In the future I will also give money to charitable organizations like the RSPCA.

Zoie Montgomery-Pinto 3H

Hong Kong

¡Hola! Me llamo Anthony y voy a hablar sobre mi ciudad, Hong Kong. Hong Kong está en Asia, más concretamente en la costa sureste de China, por eso el tiempo es bastante agradable y suave. Su ubicación geográfica también es óptima, ya que le permite desarrollar muchas actividades comerciales, de hecho, Hong Kong tiene un puerto estratégico en el comercio entre Asia y otros continentes.

La historia de Hong Kong es apasionante porque para ser una ciudad tan pequeña, su economía creció muy rápido, debido a las grandes ventas de pescado y otros productos a otros países. Por otra parte, en mil novecientos setenta, hubo una guerra muy importante sobre una droga llamada opio. Tras esta guerra Hong Kong pasó a formar parte del Imperio británico. El opio, por cierto, todavía se consume hoy en día, fundamentalmente con fines terapéuticos, pero puede ser sumamente adictiva y peligrosa.

Ahora Hong Kong es una ciudad moderna y elegante porque el gobierno es muy organizado. Además, cuenta con edificios espectaculares y atracciones turísticas para jóvenes y adultos. Por ejemplo, "El Gran Buddha" o "Ocean Park", un parque de atracciones en la costa.

Yo he vivido en Discovery Bay toda mi vida y me encanta

porque la gente es muy simpática y servicial. Además, no hay mucha contaminación o basura porque no hay demasiados coches y las personas se toman muy en serio el medio ambiente. Por otra parte, me encanta porque hay muchas instalaciones. Por ejemplo, normalmente voy a la piscina o juego al rugby, aunque muchas veces, simplemente hago el tonto con mis amigos. Además, en Discovery Bay también hay una plaza con muchas tiendas con una amplia variedad de opciones, ¡a veces incluso demasiadas! Por ejemplo, la semana pasada mi padre quería ir a un restaurante de comida inglesa, pero mi hermano y yo queríamos ir a un restaurante de comida rápida. ¡Qué estrés!, ¿no? Pero, sin lugar a dudas, lo que más me gusta de Discovery Bay es que hay muchas personas de diferentes razas y países, se trata de un barrio con una gran diversidad cultural, y por eso es muy gracioso y emocionante hablar o salir con las personas porque siempre puedes aprender algo nuevo. ¡Esto me pone los pelos de punta! No viviría en otro sitio porque Discovery Bay es un lugar muy educativo y beneficioso para mi crecimiento y para las personas jóvenes, ya que nos brinda muchas oportunidades y nos ayuda a tener experiencias enriquecedoras. Si tuviera la opción a elegir donde vivir en el futuro, Hong Kong seguiría siendo mi primera opción.

Anthony Coebergh 4M

English Translation Hong Kong

Hello, my name is Anthony and I am going to write about my city, Hong Kong. Hong Kong is located in Asia, more specifically, in the South-East of China, and for that reason the weather is pleasant and mild. Its geographical location is also ideal, as the city has developed a lot of trading and commercial activities. In fact, the port of Hong Kong has a strategic position in the trade routes between Asia and other continents.

The history of Hong Kong is fascinating because, for such a small city, its economy grew very quickly, thanks to the trading of fish and other products to other countries. Furthermore, in the mid-Nineteenth Century there were two crucial wars, called the Opium Wars, between China and Britain. After these wars, Hong Kong became part of the British Empire, and the British gained trading concessions from China. Opium, by the way, is still used nowadays, mainly for medicinal purposes, although it can also be a really addictive and dangerous drug.

Now Hong Kong is a modern and elegant city because its Government is very organised. Moreover, it has impressive buildings and plenty of tourist attractions for both adults and young people.

I have lived all my life in Discovery Bay, and I love it because people are really nice and kind. In addition, there isn't much pollution or rubbish because people take the environment very seriously. Apart from this, I love Discovery Bay because it has many facilities. For example, I normally go to the swimming pool or play rugby, although very frequently I just hang out with my friends. In Discovery Bay there is also a square with a lot of shops with a wide variety of choices, actually sometimes too many! For example, last week my dad wanted to go to an English pub for dinner and my brother and I just wanted to go to an American fast food restaurant. Very stressful, isn't it? Well, undoubtedly, what I like the most about Discovery Bay is that there are people from many different ethnic origins and countries; it is an area with great cultural diversity and for that reason it is good fun and exciting to go out and talk to people, as you can always learn new things - it is awesome.

I would not live in a different place because Discovery Bay is a very educative place and beneficial for young people, as it gives us a lot of opportunities and helps us to have enriching experiences.

If I had the chance to decide where to live in the future, Hong Kong would still be my first choice.

Anthony Coebergh 4M

Si yo fuera...

Si yo fuera una fruta sería la piña porque me gusta el coco y cuando estamos juntos hacemos algo genial: la piña colada. Además, los dos tenemos el pelo liso y largo.

Si yo fuera una estación de año, sería la primavera, porque aunque la mayoría del tiempo trato de estar alegre, a veces estoy deprimida como la lluvia. También me encantan las flores y la naturaleza, que la primavera representa.

Si fuera un país sería Australia porque es un país enorme y muy loco. Todas las estaciones del año son secas, y esto no es normal... como mi personalidad.

Si yo fuera un color sería el rosa porque me gustan las cosas bonitas y creo que el rosa es el color más espontáneo. Además, el rosa es el color del amor y yo soy una chica muy tierna y romántica.

Si fuera un animal sería un perro porque soy impredecible como ellos. Sin embargo, también soy patosa e ingeniosa. Y me gusta jugar y comer todo el tiempo.

Reiva Hirachan 4C

If I were . . .

If I were a fruit I would be the pineapple because I like coconut, and when we are together we do a great thing: piña colada. Furthermore, we both have long straight hair.

If I were a season I would be the spring because, although most of the time I try to be happy, sometimes I also feel depressed, like the rain. I also love flowers and nature, which the spring represents.

If I were a country I would be Australia because it is a big and crazy country. The seasons are all dry there, which is not normal, just like my personality isn't normal either.

If I were a colour I would be pink because I like beautiful things and I think that pink is the most spontaneous colour. Pink is also the colour of love and I am a very sweet and romantic girl.

If I were an animal I would be a dog because I am unpredictable like them. However, I am also clumsy and clever. Plus I like playing and eating all the time.

Reiva Hirachan 4C

Excusas Y Mas Excusas

Estimado Señor Hall,

¡Lo siento! Hoy no puedo ir a la escuela porque no me encuentro bien. Esta mañana cuando me desperté me duelen mucho la garganta, los brazos, las manos, la cabeza y el estómago. Ayer tuve un poco de tos pero hoy tengo más tos. Ayer me comí mi oso y hoy tengo dolor de estómago. También comí mis zapatos para postre. El fin de semana pasado fui al parque y tengo una picadura. También me mordió una serpiente muy grande. Pero primero fui a la playa para jugar al voleibol y me rompí los brazos y las manos. No puedo escribir nada. También tuve una quemadura de sol cuando tomé el sol. Me duele muchísimo. Tengo dolor de cabeza porque hice muchas preguntas de matemáticas ayer por la noche. No puedo hacer mucho. No voy a ir a la escuela toda la semana. ¡Tampoco no puedo andar! Esta mañana cuando me levanté me caí de mi cama muy alta. Me gustaría ir a la escuela pero no puedo.

Le saluda atentamente,
Diana Silva

Diana Silva 3H

My Excuse

Dear Mr Hall,

I'm sorry! I can't come to school today because I don't feel well. This morning when I woke up my throat, my arms, my hands, my head and my stomach hurts a lot. Yesterday I had a bit of a cough but today I am coughing more. Yesterday I ate my teddy bear, and today I have a tummy ache. I also ate my shoes for dessert. Last weekend I went to the park and now I've been stung. I was also bitten by a huge snake. But first I went to the beach to play volleyball and I broke my arms and my hands. I can't write at all. I also got sunburnt when I was sunbathing. It hurts a lot. I have a headache because yesterday night I asked too many math questions. I can't do many things. I will not be going to school all week. I can't walk, either! This morning, when I got up I fell out of my very tall bed. I would love to go to school but I can't.

Kind regards,
Diana Silva

Diana Silva 3H

Si yo fuera ...

Si yo fuera una fruta sería un coco porque podría vivir en un árbol alto, y sentiría el viento y el sol. Además estaría muy cómodo y podría observar a toda la gente en la Tierra.

Si yo fuera una estación de año, sería el verano porque no tendría que ir a la escuela y podría practicar deporte todos los días. No sería el invierno porque haría mucho frío y no podría ir a la playa con frecuencia.

Si fuera un país iría a Brasil porque a la gente de Brasil le encanta jugar al fútbol y el fútbol es mi pasión. Me encantaría jugar al fútbol con ellos todos los días.

Si yo fuera un color sería el negro o el naranja, porque a veces me sentiría alegre y emocionado pero otras veces estaría cansado y triste también. No elegiría un solo color porque sentiría muchas emociones diferentes.

Si fuera un animal sería un pájaro como el águila porque podría viajar por el mundo sin ningún problema.

Si fuera un libro, sería un diccionario porque sería más inteligente y podría adquirir una gran variedad de vocabulario. Hablaría muchos idiomas con fluidez y sin problemas o errores gramaticales.

Si fuera una prenda de ropa sería una sudadera con capucha porque estaría muy cómodo y caliente al mismo tiempo.

Si fuera un personaje famoso, sería Neymar porque jugaría al fútbol todos los días y sería muy famoso. Podría viajar mucho y compraría todo lo que quiero: zapatillas deportivas, ropa cara, videojuegos o una casa enorme.

Joaquin Cadenas 4C

If I were...

If I were a fruit I would be a coconut because I would live in a tall tree and feel the wind and the sun. Moreover, I would be very comfortable and I could watch all the people down on the ground.

If I were a season I would be the summer because I wouldn't have to go to school and I could do sports every day. I would not be the winter because it would be too cold and I would not be able to go to the beach often.

If I were a country I would be Brazil, because Brazilians love to play football and football is my passion. I would love to play with them every day.

If I were a colour I would be black or orange, because sometimes I feel happy but other times I feel tired and sad as well. I would not choose just one colour because I feel a lot of different emotions.

If I were an animal I would be a bird like an eagle because I could travel the world freely.

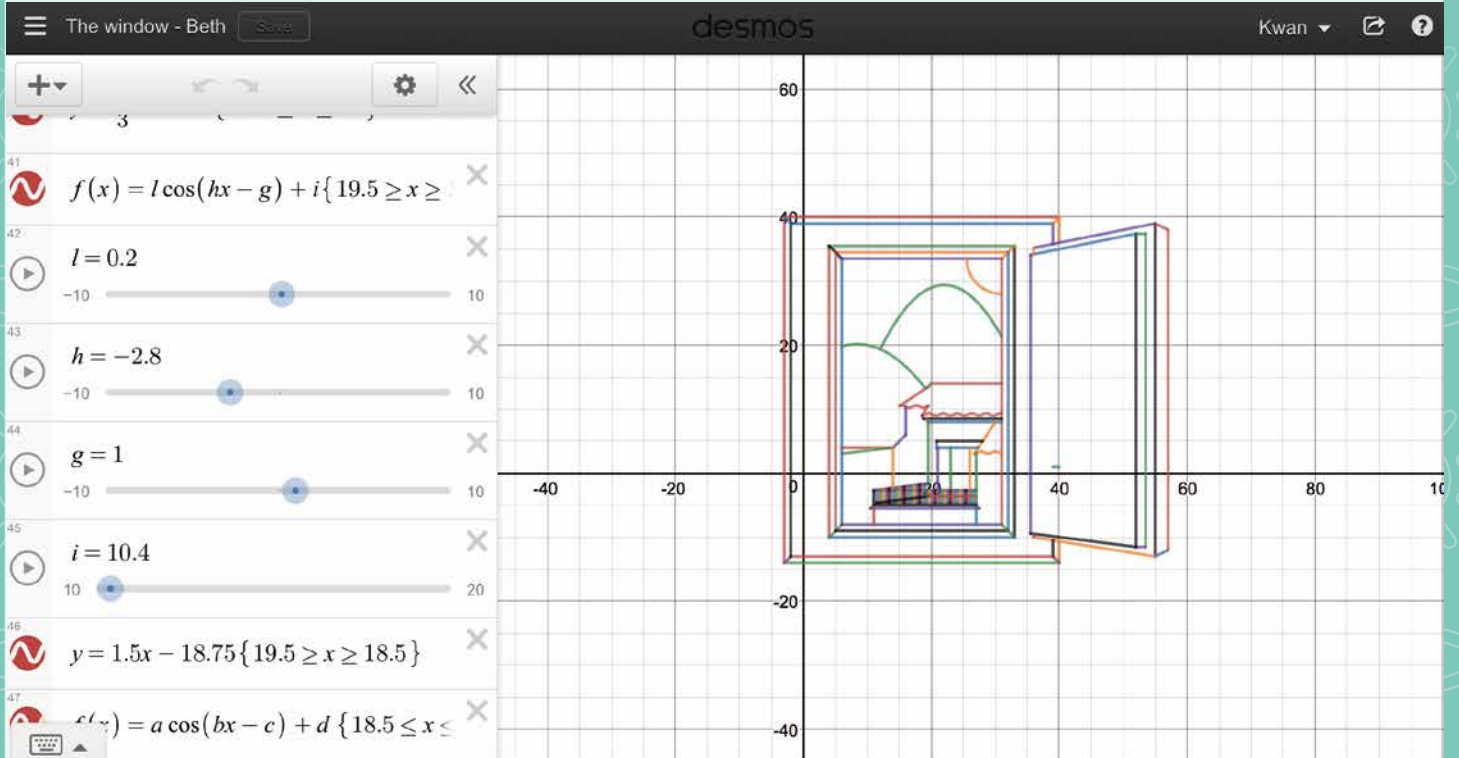
If I were a book I would be a dictionary because I would be smarter and I would be able to acquire a great variety of vocabulary. I would speak a lot of languages fluently and without problems, not making any grammatical mistakes.

If I were an item of clothing I would be a hoody because I would feel very comfortable and warm at the same time.

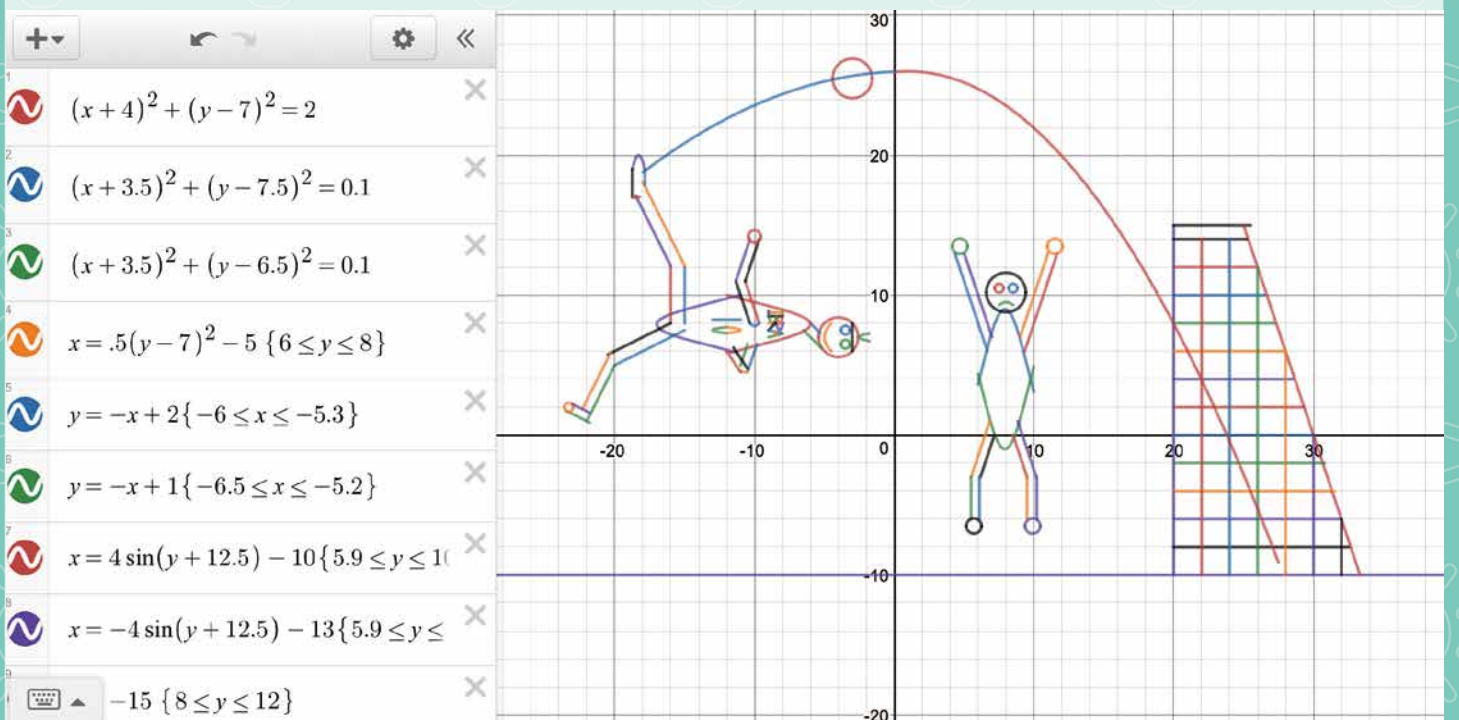
If I were a famous person I would be Neymar, because I would play football every day and I would be really famous. I would be able to travel a lot and I would buy all I want: trainers, expensive clothes, video games or a huge house.

Joaquin Cadenas 4C

Mathematics



142 Math equations
Elizabeth Aston 6M



98 Math equations
Jacques Ledda 6Y

Liberal Studies

Impact of Change in Social Beliefs on the Continuation of Traditional Chinese Culture

Module: Modern China

One positive impact of the change in social beliefs on the continuation of traditional Chinese culture is that money is saved. According to the article provided, many young couples have decided to have a 'naked marriage', where only a marriage certificate is obtained while the wedding, banquet, wedding photos and honeymoon are skipped. This is in order to save money which can be spent on more valuable things such as a house or raising a child. The money saved by not having a wedding can be used in their future lives, and can benefit the couple much more if they spend it on more meaningful things.

Another positive impact of the change in social beliefs on the continuation of traditional Chinese culture is that time is saved and can be used more efficiently. The process of planning for the couple's wedding and the related activities would require a large amount of time put into it. The time saved from this can be spent with the loved one or used to work and gain money that can be used for the couple's future, for example to buy a house or raise a child.

On the other hand, a negative impact of the change in social beliefs on the continuation of traditional Chinese culture is that the connection formed between the couple and between the two families may not be good if they were not to have a wedding, as it is usually considered to be a major event in a couple's life. The wedding is also a chance for both families to get closer and talk to each other. Without this, the two families may not completely approve of the marriage or of the couple being together.

Another negative impact of the change in social beliefs on the continuation of traditional Chinese culture is that the service providers for these wedding activities may suffer from the increasing number of people choosing 'naked marriage', as the number of customers will decrease. This may result in such businesses losing money and may even result in employees of these companies losing their jobs. This means that these workers would have to leave their jobs and would waste their knowledge and skill in the area as well as their hard work when training for this particular industry.

In conclusion, there are negative and positive impacts of the changes in social beliefs on the continuation of traditional Chinese culture. Thus, reasonable changes should be adopted to strive for a balance between traditional and modern Chinese culture in order to enhance social harmony in China.

Arvind Amaranathan 6M

Poverty among Hong Kong Youngsters

Module: Hong Kong Today

Hong Kong is a knowledge-based society, and is known for its emphasis on one's degrees and academic background. However, at the same time, it also suffers from severe wealth disparity. A large proportion of the population is now living below the poverty line, and this can cause serious impacts on one's personal development, especially that of youngsters. So what exactly are the impacts of poverty on Hong Kong youngsters' personal growth?

First, poverty can lead to lower academic or intellectual development of youngsters. As these youngsters usually receive less family support in terms of both financial and cultural capital, they cannot afford extra tutorial classes. Therefore they may suffer from a limited outlook, as they lack the opportunities to explore the world or go on exchange trips. Also, due to the lack of a culture-rich background, these teenagers may suffer from poor language proficiency. These factors limit their personal development and hinder their academic development, leading to worse academic results. Since the current education system emphasizes academic results, the competitiveness of these youngsters is reduced and they cannot get into good universities as a consequence. Therefore, one of the negative impacts of poverty is that it hinders the intellectual development of youngsters.

Second, poverty can lead to lower self-esteem among Hong Kong youngsters. Hong Kong is a materialistic society, yet youngsters from poor families cannot afford much consumerism due to their low socio-economic status. For example a student may not be able to dine out with her friends, as she cannot spend the money. Such students may suffer lower self-image when they start comparing themselves with their peers who can afford to dine out frequently or buy whatever they want. This eventually leads to lower self-esteem, as these poor youngsters may feel left out while socializing and suffer reduced personal growth in various areas such as their confidence. Hence, another negative impact poverty has on youngsters is that it can lead to lower self-esteem.

A positive impact brought by poverty on the personal growth of Hong Kong youngsters is that it may give them greater motivation to change their poor financial status. Some teens from poor families are observed to be more hardworking and put more effort into developing themselves as they desperately crave to change their status. In fact, as suggested by a recent survey, poverty is a major motivation for students to work harder as they might want to get better qualifications so that they can take well paid jobs later and thus improve their socio-economic status. They may also put more effort into developing non-academic skills to fight for better jobs. Hence it can be seen that poverty can encourage better personal growth in Hong Kong youngsters in different aspects; for instance, they may have greater resilience and better endurance. Therefore, poverty can have a positive impact on the personal growth of Hong Kong youngsters by motivating them to change for the better.

In conclusion, poverty may lead to worse academic development and lower self-esteem in Hong Kong youngsters but at the same time, it can also provide them greater motivation to change their current lifestyle.

Kitty Cheung 6M

“Lung Mei Beach project will bring more benefits than damage to Hong Kong.” To what extent do you agree with this statement?

Module: Hong Kong Today

“Lung Mei Beach project will bring more benefits than damage to Hong Kong.” To a large extent I agree with this statement.

Firstly, this project can bring economic benefits to Hong Kong. In the past, Lung Mei Beach was not valued as it does not have much recognition. However, according to the source, a number of construction projects will be undertaken to improve the artificial beach, such as a public car park and a shark prevention net. As a result, since the facilities at Lung Mei Beach will be improved, tourists will be attracted to visit, boosting Hong Kong's tourism growth and enhancing our economy. This could improve Hong Kong's stability and the citizens' quality of life. Therefore, it will bring more benefits than damage to Hong Kong.

Secondly, the project will provide more facilities for local people. Because Hong Kong has limited space, people don't tend to do outdoor activities. However, regarding to the source, this artificial beach will stretch for 200 metres, providing more recreational space for local citizens. This would encourage local people to engage in outdoor activities like swimming or family time on the beach, enhancing their health lifestyle and family relationships, which will result in less demand for health care and fewer conflicts with family members or peers. In other words, the project will improve citizens' quality of life and their social mobility, raising their standard of living. Therefore, it will bring more benefits than damage to Hong Kong.

In addition, it can enhance the development of Hong Kong's international image. According to the source, measures will be taken during the implementation of the project to minimise the adverse effects that the construction works may have on the marine environment in the area. This shows that the government will not only focus on the economic benefits or the tourism growth for Hong Kong, but that they will also protect the environment. In other words, this will prove to other countries that Hong Kong can balance economic enhancement with environmental protection, and promote Hong Kong's international image and reputation. Therefore, it will bring more benefits than damage to Hong Kong.

On the other hand, some may disagree with me as this project could damage Hong Kong's environment. However, this reason does not stand because according to the source, surveillance and assessment will be conducted in the peripheral areas during and after the implementation of the project. This shows that the government is concerned about the environment and will not neglect environmental matters. Therefore, it will bring more benefits than damage to Hong Kong.

In conclusion, due to the above reasons, I agree with the original statement to a large extent.

Angela Yuen 5Y

Source: "A real strategy to save Hong Kong's endangered natural assets." South China Morning Post, 17 January 2013

Module: Hong Kong Today

I agree with this statement to a large extent.

Expressing demands can uphold Hong Kong's core values. According to Source B, as the years have gone by, young Hong Kong people have gained more opportunities to participate in demonstrations. This shows that more youngsters may also be interested in expressing their opinions to the government, and as a result, freedom of speech is maintained as one of the core values of Hong Kong. Moreover, young Hong Kong people can enhance social justice, since voicing their views openly can enhance human rights. Therefore, expressing demands improves the quality of life of young people by upholding the core values of Hong Kong.

By expressing demands through demonstrations, young Hong Kong people can also exert pressure on the government. According to Source A, citizens express views about the government's decision-making, if they believe they are 'cheating.' This shows that more citizens, including youngsters, voluntarily fight for better rights by criticizing bad policies. This can force the government to review and adjust their policies, thus enabling better opportunities for social welfare which can allow youngsters to enjoy social and economic benefits provided by the government, thus improving their material welfare. Therefore, expressing demands through demonstrations can improve Hong Kong young people's quality of life by exerting pressure on the government.

Moreover, expressing demands can raise public awareness. According to Source A, a public order event happened on the 1st of May regarding standard working hours and a better retirement protection scheme. This was a large-scale protest as it was relevant to all Hong Kong citizens, including young people, as they may need the same protection in the future. That is why these types of demonstrations can attract a lot of media attention. Through viewing the media, more young people have an in-depth understanding of the situation and thus are more united to oppose the government. If public support is gained, especially among young people, it can help build interpersonal relationships between young people as they have a common viewpoint they can communicate about, thus deepening their bonds and improving their non-materialistic life. Therefore, expressing demands can improve Hong Kong youngsters' quality of life through raising public awareness.

Some may argue that demonstrations can damage social harmony between parties with opposing views. However, I believe that this damage is only short-term between young people and those who are older, but the benefits of a noble cause last for a long term. According to source A, although the two parties are expressing opposite viewpoints, if either one of these parties' desires is taken to action, it can improve Hong Kong's governance for future generations. This shows that expressing demands can lead to the betterment of Hong Kong by forcing the government to listen to the public's opinions and possibly review their policies on developing Hong Kong society. Therefore, expressing demands through processions and demonstrations can improve quality of life in the long term.

In conclusion, I agree to a large extent that expressing demands through demonstrations and processions helps to improve the quality of life of Hong Kong people, for the reasons listed above.

Yasmine Samir 5Y

Sources

A: "Thousands march to protest bid to unseat Hong Kong lawmakers." The Guardian, 1 January 2017

B: "Figures on prosecutions during public order events from 2004 to 2012.", Legislative Council, 2 March 2013

Launching of the Salt Reduction Scheme in Primary Schools

I agree with the launching of the salt reduction scheme in primary schools for the following reasons.

The salt reduction scheme will keep track of primary school students' sodium intake. According to The Standard, nutrient testing of school lunches in primary schools in Hong Kong conducted by the Department of Health in 2013, found that the sodium content in more than 90 per cent of the examined lunches exceeded the recommended meal intake, with some samples even exceeding the recommended daily intake. This shows that the salt levels in the food of primary school students are far too high. Excessive consumption of salt leads to health issues such as hypertension, which may seriously affect the health of these students, which is why the Department of Health is taking measures to reduce sodium intake. They have contacted school suppliers who have pledged to provide sodium-reduced options in two to 90 per cent of all lunch options available for schools each month. Therefore, the launching of the salt reduction scheme is beneficial as this scheme will keep track of the students' sodium intake.

The salt reduction scheme will reduce health problems for the primary school students in the future. According to the Assistant Director of Health, Anne Fung Yu-Kei, an excessive intake of sodium can lead to hypertension, which is a major cause of cardiovascular diseases and stroke. Additionally, the data from the Department of Health student health service, show that the rate of referral for further management of primary and secondary students with suspected hypertension, has increased from 0.4 per cent in 2011-12 to 0.8 per cent in 2015-16. This shows that due to the increased intake of sodium over the course of three or four years, the level of hypertension has also increased. Due to the students' increased sodium intake, hypertension could become a pressing concern for them in the future, and could lead to further health problems. Therefore the launching of the salt reduction scheme is beneficial as this will help reduce health problems for the primary school students in the future.

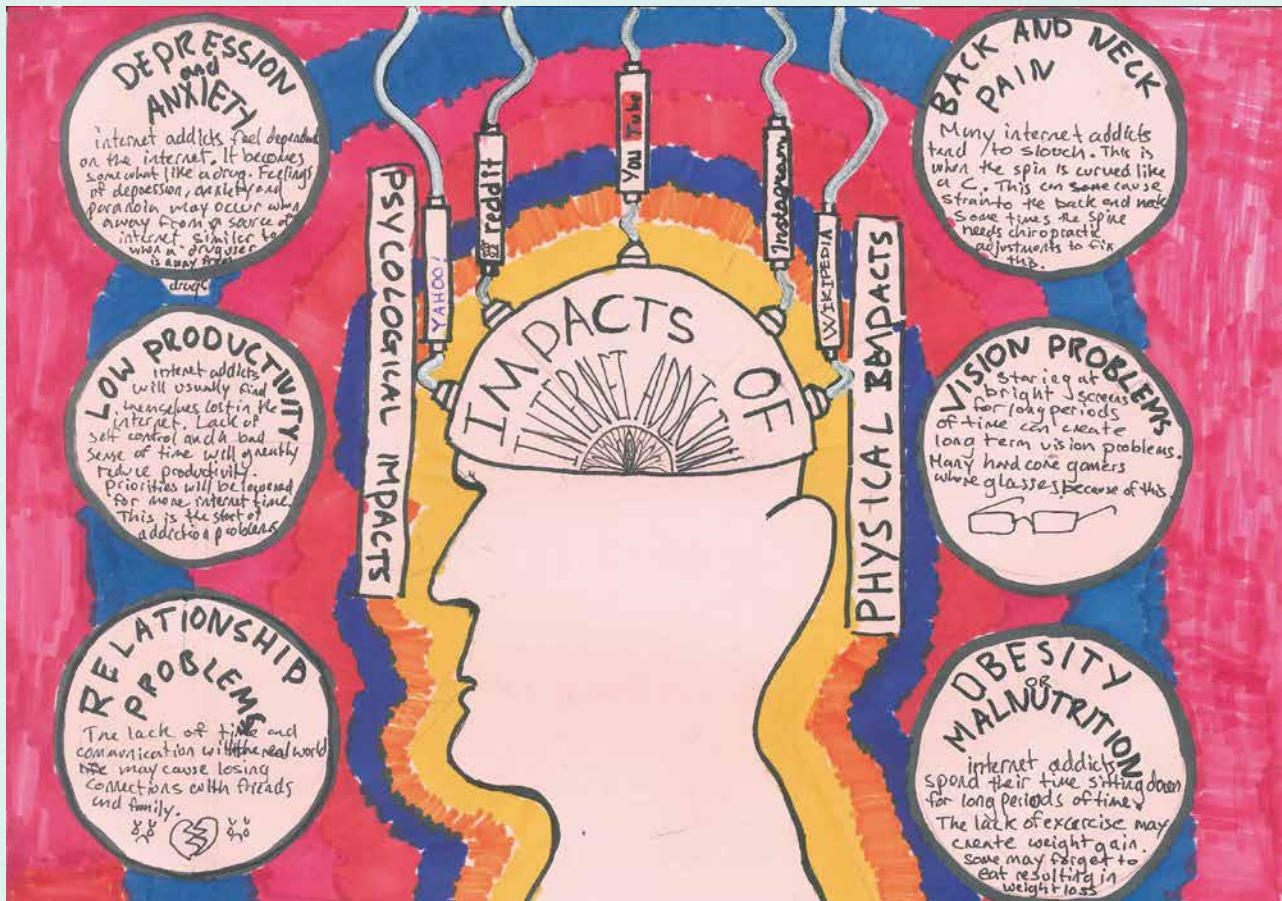
The salt reduction scheme is effective when implemented. According to the news, six school lunch suppliers participated in the pilot project on sodium reduction in school lunch boxes from September to December last year. They cut the sodium levels of sixteen school lunch options by three to 35 per cent through the use of less seasoning, which is a positive result that shows that when the scheme is implemented it is effective and beneficial.

Some may say that this scheme is not a good idea because after more than 107,000 sodium-reduced lunch boxes were sold, one feedback complained about the bland taste. However, when the priority of this scheme is to prevent health problems such as hypertension and cardiovascular disease, the taste will not be of much concern. We should place more importance on the primary school students' health in the future. This will encourage students to make healthier food choices such as eating fruit and vegetables more often, leading to better health.

In conclusion, I strongly agree with the launching and implementation of the salt reduction scheme in primary schools. The data show it is possible to reduce the salt intake of students, which will improve their future health.

Yusuf Mohideen 5M

Internet Addiction



Benjamin Glover 3A

Impacts caused by internet addiction

procrastination

By browsing websites, playing online games, or just using the internet and being online, people avoid doing important tasks, projects or any form of work. They would spend most of their time online and forget about or leave their work for later which means procrastinating.

poor relationships

People who are addicted to the internet do not go out that often and so they do not interact with their friends and family as much. People spend their time online on the internet and this results in poor relationships because they do not spend much time with their loved ones.

depression & anxiety

People use the internet as an escape mechanism, which allows them to escape from and ignore the problems they are facing by being online. This leads to depression because they will have to face all of these problems when they are not on the internet and will be stressed.

physical symptoms

- backache
- headache
- weight gain/loss
- blurred vision
- lack of rest

Bhargavi Amaranathan 3C

EFFECTS OF INTERNET ADDICTION

by Iris Mak 3C (8)

① HEALTH

Being too focused on the internet, people are not concerned about their diet. They will usually consume preserved food or junk food instead of a proper meal which will lead to malnutrition or Obesity. In addition, our eyes will be harmed seriously by the blue-light from the computer monitors. The circulation of blood will also be blocked since we are just sitting like a statue looking at our phones.



② MONEY

The amount of money spent on the internet service will keep increasing while your income will keep decreasing. Energy is spent on watching videos rather than working for income since your job performance is getting worse, to the extent where you become jobless.



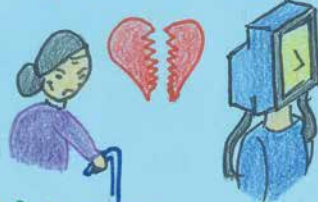
③ TIME

Time is totally wasted due to the excessive amount of time on the internet. Procrastination is easy to happen as you can't get rid of your devices. Usually, the schedule for the daytime and nighttime will be switched.



④ RELATIONSHIPS

There's a great gap between inter-personal relationships since there is no communication between friends and family members. Elderly will be isolated as the young people are too busy on their cellphones. Internet will become the youths' best friends. Therefore, people cannot express their emotions because we can't show our love through the online language.



⑤ CHILDREN

Children will have negative habits for being affected by the reflection of adults. They act as what the adults are doing. Toys are being replaced by internet games.



⑥ CONCLUSION

As a conclusion, internet addiction is evil to us. Our life is full of negative energy, so please use it in a proper way.

Iris Mak 3C

Internet ADDICTION

Reasons:

Psychological

ex: Depression
Loneliness
Stress
Fatigue



Online Gaming



Online Shopping

ebay
Amazon
淘宝网
Taobao

Communication



Need Information

GW
Y
Dictionary.com

Entertainment

YouTube
Netflix

Micah Suen 3C

INTERNET ADDICTION

And its EFFECTS:

LIN 3Y (13)

- 3 reasons of internet addiction:
- #1 SOCIAL MEDIA <
- 2. Gaming!

Q. Do You suffer from Internet Addiction?

Online Shopping



If so, get some HELP ♥

Main effects of Internet Addiction:

- Social Media cause many people to have low self-esteem. People rely on likes to feel happy about their posts and themselves.
- Gaming leads to procrastination and poor impulse control. People tend to be unable to manage their time due to gaming. They may indulge hours into their hobby.
- Online Shopping may lead to reduction in social life, increases laziness and sometimes, overspending. People have reduced social contact while virtually shopping. Since it's so easily done, overspending can be a common issue.



How to curb your Internet Usage:

- Disable unnecessary notifications.
↳ This will cut down distractions and lead to less time on Social media, etc.
- Seriously, set a schedule.
↳ Take control over your time. Find an alternative use of your time if you're bored.
- Accept that you have a problem.
↳ You'll be open to more help and option once you accept that you're in a bad place.



Nutricha Lin 3Y

INTERNET ADDICTION

3Y 24 Aaron Yuen

Causes / Reasons of Internet Addiction

- Ease of use - Computers & cell phones make the internet easily accessible.
- Interactivity - The internet can make one never feel alone and respond in 10s, online time.
- Validation - Finding people with common interests and increasing computer skills give visible paper benefits and self-worth.
- Privacy - One can travel anywhere on the web within the privacy of their own home.
- Pleasure - Games, social media, are much more attractive which couldn't make people to stop.
- Self-esteem - Acknowledge and get accepted more with one's friends to gain a higher self-esteem.



IMPACTS:

- Spending increasing amounts of time online gradually isolates a person from friends and loved ones. People may have less time to communicate or interact with others which threatens the stability in a home or a marriage.



The ongoing effects of internet addiction predispose a person to conditions including depression and substance abuse. Lack of social interaction can have actual physical effects on a person's brain chemistry, as well as physical health.

- Amused with surfing or playing online games is common among internet addicts who may find that time passes rapidly without any other activities. They fail to notice and manage the time well so sometimes they may feel confused.



People who are addicted to the internet may put less effort on every task. They are unable to focus and concentrate on the work at hand as they may easily get distracted by the social media.

Aaron Yuen 3Y

Poverty

The number of people living below the poverty line rose to 1.5 million in 2016, about 20% of the city's population.

POVERTY

Situation IN

HONG KONG

Poverty in HK hits record high, 1 in 5 people are considered POOR.



International ranking of severely unaffordable Housing Markets:

1st:
2nd:
3rd:

flip

HK ranks FIRST in income inequality among developed economies.

1,600+ Street sleepers -

Since housing in HK are expensive, people earning the minimum wage cannot afford flats.

2009 Median rent per sq. ft. for cage houses: HK\$60

Highest rental per sq. ft. HK\$93

source: Society for community Organization.

What is Poverty?

flip open



30% of the population live in public housing.

600,000+

-ARE working POOR-

My thoughts

- Most uneducated ppl in HK usually live under poverty. Most of the became street cleaners.

Number of employees earning less than \$33/hour.

Estate management security

cleaning services:
Median hourly wage: HK\$28.5

Source: HK Government Census and statistics Department 2010 report on Annual earnings & hours survey.

Poverty Line in HK.

- The PL is defined as half of median monthly household income (MMHI) of all domestic households in HK, prior to government intervention like tax and social benefits transfers.

flip me open!

Kristy 1C (12)

Kristy Mok 1C

HOW TO HELP PEOPLE IN POVERTY

Problems Faced By People in Poverty

1. Limited amount of food
2. Small homes
3. Low Salary
4. Lack of social network
5. Labour intensive job
6. Inequality

HOW WE CAN HELP THEM

1. Sign up for volunteer work
2. Give them money and other resources
3. Socialize with the people
4. Offer help to workers
5. Buy them a house (if possible)

Why we should help People in Poverty

We should help people in poverty because they need help. As they are less fortunate than us they require more assistance. They face more difficulties and troubles than you do, so they deserve the help. They are also not a lot of people willing to help people in poverty, so there's not a lot of help to go around. My point is, these people have suffered and they deserve some help after their troubles.

Problem	Solution
Food	Give them food
Living Space	Help them afford a better home
Salary	Help them look for better jobs
Social Network	Socialize with them
Job	Help them find a better job
Inequality	Arrange school talks with people

Faythe Hon 1Y

POVERTY IN A RICH PLACE

1 in 5 people in Hong Kong live in poverty.

1 in 4 children don't get 3 meals a day...

A 3 master bedroom house isn't good enough



Oh wow! I could live in this case house with a 1 m² toilet... it is beyond luxury



in Hong Kong

RICH V.S. POOR!

100,000 people live in coffins, cage homes and rooftops.

2
over 1000 people are homeless

There are 650,000 poor people who work.

Rich = Poor = =

There is a huge gap between rich and poor



Abeer Sayed 1C

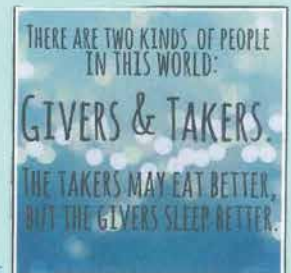
HOW TO HELP POOR PEOPLE?

high budget

- If you are a fairly rich person, something to do is to create a charity or even easier, donate to one. Just choose what kind of people you want to donate to and then donate!
- Pay more taxes to support the poor and possibly find a way to make some properties cheaper especially made for the poor.
- Create/make special homes for poor people. or even a more casual thing to do would be let them into your own house.
- A small act of kindness like visiting them could cheer them up too!

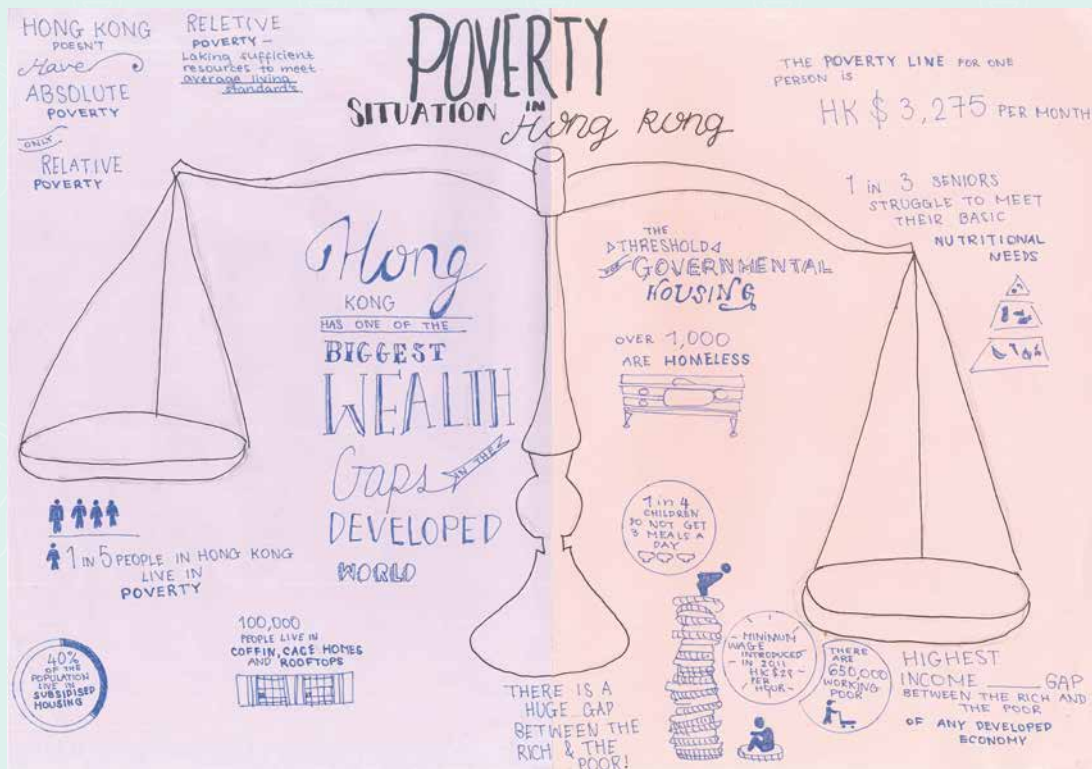
low budget

- People on a fairly low budget could help the poor with even the smallest of acts of kindness. For example:
- Giving poor people food & water. Poor people value water much more than we do and would greatly appreciate it since it is one of the many things that they are lacking in. It's cheap for us too.
- Simple acts of kindness would always cheer them up & lighten the mood. Even better, it cost nothing!



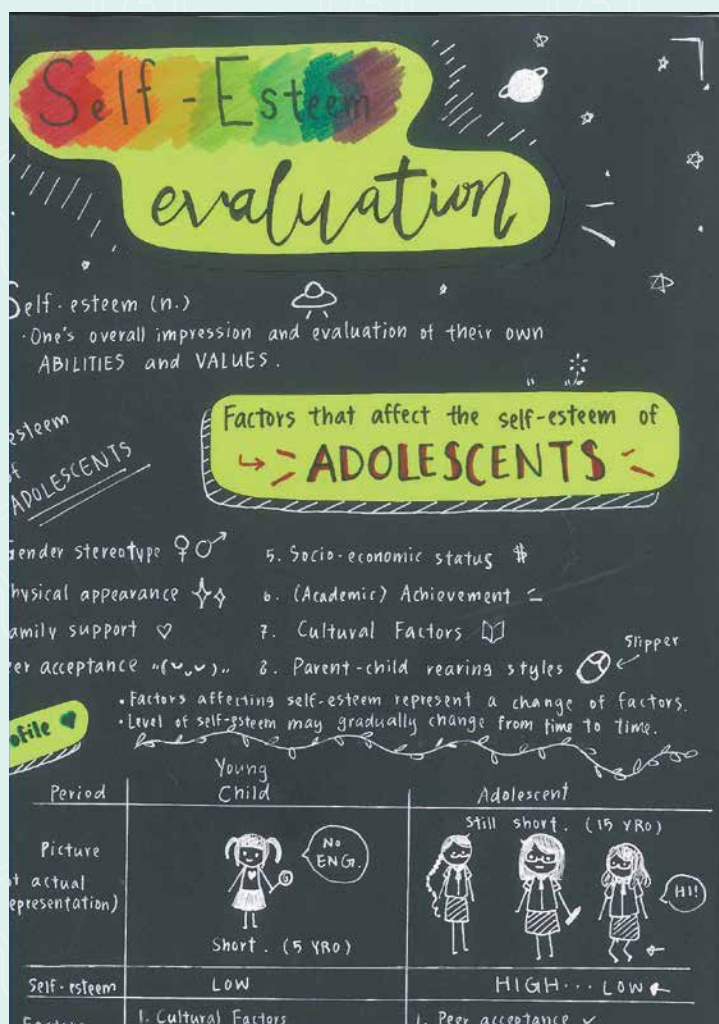
Mariella 2Y (4)

Mariella Clemenson 1Y



Jasmin Szuc 1C

Self-Esteem



Nutnich Lin 3Y

Self-esteem

Self-esteem refers to the overall impression and evaluation of their abilities (Diana 3H (18))

Socio-economic status: This affects one's self-esteem because in society, people who have more money are seen as more important as money equals power. If you are rich enough, it can even make up for lack of good appearance.

Cultural factors: This could affect one's self-esteem because their beliefs may be used to others. For example, some people may find it weird that Muslim women wear hijabs to cover their head and hair when to them it is a symbol of modesty and privacy.

Gender Stereotype: This could affect your self-esteem because for example a boy may like pink, which is known by society as a girly colour, then that boy will be judged and laughed at for being feminine. Same as if a girl were to become a construction worker instead of a nurse.

Physical Appearance: This affects your self-esteem because if you are more attractive, more people will want to approach you but if you look repulsive people will avoid you and you'll start to feel bad about yourself. You will also be more targeted by bullies who will make you feel worse.

Family support: This affects one's self-esteem because if they are constantly giving you positive feedback you'll feel more relaxed and happy with yourself. But if they insult you constantly then you will eventually be affected as they are the people you spend most of your life with.

Peter Acceptance: This is an important factor in one's self-esteem because if you are not accepted by your peers you could feel left out or may get bullied giving you a low self-esteem. But if you are popular people will be nicer to you and you will have a high self-esteem.

Achievement: If you have many achievements you will be praised more as you are seen as someone who possesses many skills. However, if you lack achievement you won't be prioritised as you will appear less important. For example, you want to go to a certain college but you don't get accepted therefore you will feel unworthy and have less belief that you can achieve things.

Diana Sliva 3H

PHYSICAL APPEARANCE

As I'm going towards Adolescence, I feel more insecure about my outer appearance. Sometimes I feel that I'm too skinny or that this person is so much more pretty than I am. Now a days kids start putting pictures of themselves but I don't do it because I feel uncomfortable since I don't people to have the chance to judge me. Even though I know people will say positive things about me, I also know that people just say things.

I can improve my self-esteem by thinking of myself in a different way. Instead of counting out my imperfections, I could just focus on my good qualities and listen to my family/friends when they say nice things!

gender STEREOTYPE

I've never been told I shouldn't do something because I'm a girl or that I shouldn't be allowed because I'm a girl. When people "come out" on me, it's usually to do with me as a person and not as a girl. People stereotyping me not for my gender but of how I've presented myself. The only thing I've heard that judging me is when a few people say that being "emotional" and "nice" is a girl quality. They say that it's quite annoying saying that it's something bad emotions is a girl thing it's a bad thing.

SELF ESTEEM!

I feel that my self-esteem is in between low and high because most of the factors I've stated include both negative and positive affects on my self-esteem. The points that lower my self-esteem don't really affect me that much. Also what ever "bad" factors I have got is balanced with the "good" factors.

AVERAGE SELF-ESTEEM

in between high and low.

THARA WAHYUDI 3H (24)

I can improve my self-esteem by thinking of myself in a different way. Instead of counting out my imperfections, I could just focus on my good qualities and listen to my family/friends when they say nice things!

I can improve my self-esteem by thinking of myself in a different way. Instead of counting out my imperfections, I could just focus on my good qualities and listen to my family/friends when they say nice things!

I desperately do not lack family support. My family has and will always support me in everything I do. If they don't agree with what I do they will give me reasons in why they're right but they still allow me to decide on my own. Although they're supportive in most things I do, they put me down if they feel that I am completely wrong. When I'm "completely wrong" I feel as if they're not listening just like my parents. This makes me feel like I can't say anything.

Academic Achievement

Family Support

Thara Wahyudi 3H

Business, Accounting and Financial Studies

WHO WE ARE

WHO WE REPRESENT

Over 30,000 musicians working in all sectors of the British music business.

BENEFITS

- Instrument and personal liability
- Insurance copyright and property rights protections
- Legal assistance
- Career and business advice

JOIN NOW!

CONTACT US

MU HQ
60 - 62 Clapham Road
London
SW9 0JJ
020 7582 5566
info@theMU.org
<https://www.musiciansunion.org.uk>

UK MUSIC INDUSTRY WINS HIGH COURT COPYRIGHT CASE AGAINST GOVERNMENT

BACK STORY

The UK Government introduced measures in October 2014 to change the law to enable people to copy copyright material they have lawfully acquired for their own private and personal use

WHAT WENT ON?

The High Court ruled against the UK Government in a Judicial Review case brought by ourselves, BASCA and UK Music.

Collectively, we challenged the Government's decision to introduce a private copying exception into UK copyright law

WHY?

It was unlawful - it failed to provide fair compensation to right holders.

RECENT CAMPAIGNS

- Protests outside theatres in response to the use of recorded music in shows where live music was advertised
- Anti-Pay to Play campaign, an issue which continues to affect the live music scene, particularly at grassroots level.

SINCE 1893



MUSICIANS' UNION

By Kavita 6A-16

"The Musicians' Union is dedicated to representing the diversity of its membership."

John Shortell,
Education and
Equalities Official

Keep Music Live

Kavita Rajbhandari 6A

WHAT HAVE YOU DONE AS A TRADE UNION?

EVER SINCE THE 1970S WE HAVE PROVEN OURSELVES TO BE SOCIAL JUSTICE ACTIVISTS FROM FIGHTING AGAINST ALL ODDS THAT SOMEHOW PREVENTED TEACHERS FROM DOING THEIR JOB: EDUCATING THE FUTURE. WE ARE ACTIVELY INVOLVED IN SOCIAL JUSTICE AND DEMOCRACY MOVEMENTS IN H.K. & CHINA, AND WILL CONTINUE TO FIGHT FOR EVERY EDUCATOR'S RIGHTS.



FOR MORE
INFORMATION
VISIT
WWW.HKPTU.ORG



WHAT IS THE HONG KONG PROFESSIONAL TEACHERS UNION?



WITH OVER 90,000 MEMBERS, WE ARE A PRO-DEMOCRACY UNION & SOCIAL CONCERN GROUP. OUR CONCERNS INVOLVE THE DEFENSE OF TEACHER'S LEGAL RIGHTS.

WHAT IS OUR MISSION?



WE AIM TO UNITE CO-WORKERS, PROTECT THEIR RIGHTS AND PROVIDING THEM WITH VARIOUS WELFARE SERVICES, SUCH AS SPECIALIST CLINICS THAT OFFER THEIR SERVICES AT DISCOUNTS TO MEMBERS.

WHAT DO WE STAND FOR?



WE STRIVE TO IMPROVE EDUCATION QUALITY THROUGH PROMOTING OF TEACHERS PROFESSIONALISM AND THROUGH ADVOCATING OF EDUCATION POLICIES, WHICH ENSURE AN ENVIRONMENT FOR EVERY STUDENT TO LEARN AND GROW WITH SUFFICIENT ASSISTANCE AND CARE.

IKEA

Types of business ownership

- It's a retail industry
- It's total revenue is 35,074 billion pounds
- MULTINATIONAL CORPORATION
- Sole trader

Advantages

- It started as a sole trader then became a multinational due to their increasing revenue & decreasing costs → increasing profit
- Benefits from tax systems—since they have greater expansion they have reduced tax payments—increasing IKEA's "disposable income"—According to the Financial Review, IKEA's profits are nearly tax free because they have signed an agreement in 2009 in which 3% of each IKEA product sold would be taxed
- Consumer benefits—reduces costs/price/average revenue whilst still maintaining high profits—they have increased revenue due to brand loyalty, they have competitive advantage of differentiation to gain higher profits, lower sensitivity to price changes, high barriers to entry.

Timeline

- 1920s — the founder of IKEA, Ingvar Kamprad was born
- 1970s — IKEA was founded by Ingvar Kamprad at age 17 in a small farming village in Sweden. Originally IKEA sold everything from pens and wallets to picture frames, waltzes and many more.
- 1950s — Production in the first IKEA catalogue in the 1951 the first IKEA advertisement appears in local newspapers. In the late 1950s Ingvar decided to stop selling everything except furniture—IKEA was then born. The first IKEA store opened in Almhult, Sweden.
- 1960s — first IKEA store opened outside Sweden in Norway and Denmark
- 1970s — IKEA undergoes rapid expansion in the 1970s. First store opened in Germany, Australia, Canada, Austria and Netherlands.
- 1980s — USA and UK opened first stores. In 1987, IKEA won the Excellence Swedish Design prize.
- 1990s — So as IKEA becomes more developed stores started to open in Hungary, Poland, Spain and China. IKEA introduced its range for children.

Gain in 215

The Swedish retailer posted a net profit of £3.5bn, a 5.5% increase in the previous year.

why?

- opened largest store in world
- which drew 22,000 shoppers a day
- above expectations
- energy savings
- IKEA invested in energy saving technology
- conclusion: selling only LED bulbs
- Sales ↑ 0.5% to £1.6bn
- mattresses
- meatballs
- thanks to

critical integration

forward & backward integration are two types of integration which are used by IKEA. When a company integrates vertically it would lead to the reduction of costs and also improve efficiency which is basically done by decreasing transportation expenses. IKEA manages to maintain low price because of their unique type of sourcing their materials. Sourcing their materials from all around the world has made it to be one of the best supply chains in the world with a competitive edge. Swedwood Group ensure that the production capacity is on point as there also manufacture their own products than rely on outsourcing their products. Also merging with Task Rabbit a freelancing company.

Internal expansion

IKEA has done internal expansion by diversifying & developing new products as IKEA released their food section featuring a lot of Swedish cuisine.

horizontal expansion

IKEA expanded through horizontal as they have merged with firms producing furniture.

MADE BY:
<4H> TASHA, TANYA, RIDHI, VALLI

Tasha Chew 4H, Tanya Khemchandani 4H, Ridhi Jain 4H and Valli Rameshkumar 4H

SECTORS OF PRODUCTION

Primary sector

Primary sector of the economy is when economy makes direct use of natural resources or exploit natural resources
Example: agriculture, forestry

Converse use:
Rubber - Africa
Dye - Africa
Cotton - Uzbekistan
Adhesive - USA
Zirconium - China
Ink - Kuala Lumpur

Without this process there won't be a secondary sector because there will be no materials

Secondary sector

The portion of economy that includes light and heavy industrial manufacture of goods from raw materials
Example: factories

Without this process there will be no product to sell

- Body and shoe sole
- Add grommets and Shoelaces
- Boxed for shipping

Tertiary sector

Segment of economy that provides services to its consumers.
Example: school, shops

Without this process there will be no product sold to us consumers

- Products are shipped/Flown
- Distributed to shops
- Supply chain Analyst

Ananya Singhvi 3C



Partnership is an unincorporated business that has more than one owner.

- the owners will share responsibility
- the partners and business are the same legal entity

Ben Cohen & Jerry Greenfield

Ben & Jerry's Homemade Holdings Inc. or more commonly known as Ben & Jerry's, was founded by Jerry Greenfield and Bennett Cohen. It was founded in Burlington, Vermont, in the United States on May 5th, 1978. Ben and Jerry's is an American company that manufactures ice-cream, frozen yogurt, and sorbet. Greenfield and Cohen were childhood friends from New York. They met during a seventh-grade gym class on Long Island in the early 1960s.

Jerry wanted to be a doctor but was rejected by all the medical schools he applied to. Ben wanted to be a potter, but after going to a lot of craft shows trying to sell his pottery, he realised that nobody was ever going to buy any of his work. In the past they had conversations about opening a restaurant, but never took it seriously. Realising that they needed to do something, they started considering the idea for real.

They briefly considered bagels, but worked out that it would cost \$40,000 and the equipment was too expensive, so they opted for taking a correspondence course in ice-cream technology from The Pennsylvania State University's Creamery and started making ice-cream in their kitchen. Jerry and Ben were living together in Saratoga Springs, New York, at the time and that's where they originally planned to open their ice-cream shop but later, they opened an ice-cream shop in a converted gas station in Vermont with a \$12,000 dollar investment that soon became a social enterprise icon. Their business has received a great reputation according to the public throughout the years and has flourished. The company is fair to its employees, considerate of the environment and kind to cows.

However, the company was sold in 2000 to Unilever, the world's third largest goods company that focuses on financial profit. The founders of Ben & Jerry's were forced by corporate law into selling their company. Cohen says on a 2010 NPR radio segment on social enterprise that "the laws required the board of directors of Ben & Jerry's to take an offer, to sell the company despite the fact that they did not want to sell the company." Greenfield agrees "We were a public company, and the board of directors' primary responsibility is the interest of the shareholders... It was nothing about Unilever; we didn't want to get bought by anybody." But after a four month process, it was agreed that the business would be acquired by Unilever for about \$326 million. Now the co-founders Greenfield are not involved in daily management of the company.

Fung Jamie 3M and Diana Silva 3H

FERRERO ROCHER

Primary Sector: the sector that generate raw materials, for example coal or wood which the tertiary sector then uses to make a product.

Secondary sector: the secondary sector uses manufacturing to transform the raw materials generated in the primary sector into product.

Tertiary Sector: businesses that sell goods or services that have been made in the secondary sector.

- Ferrero Rocher is a chocolate with hazelnut-encased in a thin wafer shell filled with hazelnut cream including vegetable oil and covered in milk chocolate and chopped and hazelnuts. They are made in a factory in Italy and sold in the markets or traded to different countries.
- Ferrero Rocher is manufactured in Secondary Sector, where the worker uses the raw material like cocoa beans and milk, dry fruits and nuts and vegetable oil from primary sector, but they need tertiary sector to supply the finished product to the customer or consumer, so therefore with any sector they need a relationship to bring their product in the market.



Jasmin Smallu 3Y

Franchise originally from Taiwan (Kaohsiung)

Soon it spreaded

the most popular drink is bubble tea
Taiwan-style drink shop



Shops are located:
 Hong Kong (2006) South Korea Japan
 Macau New Zealand Brunei
 Australia Singapore Vietnam
 Malaysia Mainland China Canada
 United States Philippines
 Myanmar


 好茶風光 新創呈現
GONG CHA
 tea.coffee.juice

Requirements:
Franchise Application Form → **(Hong Kong)**
 Every country is different



Procedure to start the Franchise ~
 Franchise consultation (apply)
 → visit model stores → Franchise presentation → register → find future store location → area assessment

Once passed the final assesment, signed a contract, had a training course and evaluation → **you're an official franchisee** ✓

To start & be approved by Gong Cha to start your Franchise → **you must tell them** → **Your**

- Location Plan
- Capital plan of investment
- work Experience
- partners
- Business model


 A preview of a Gong Cha Store in HK

Types of Shops

- Standard store
- Flagship store
- shop on street corners
- Mall store



Gong Cha worker!


 Join Our Successful Franchise

Julia 3H (09)
 Thara 3H (24)

Julia Innocenti 3H and Thara Wahyudi 3H

Market Failure: Externalities

<p>①</p>  <p>I am going to setup 50 factories in China to produce goods.</p> <p>businessman</p>	<p>②</p> 	<p>③</p>  <p>The pollution is making everyone sick.</p> <p>General public</p>
<p>A businessman decides to build factories in China. Factories are set up in China. Pollution is created.</p>		
<p>④ Year 2020</p>  <p>protester</p> <p>Half of the population is dying. We must shut down the factories!</p>	<p>⑤ Year 2050</p>  <p>There are not enough people to work in my factory everyone is dying and all my workers are taking sick leaves!</p>	<p>⑥ Year 2050</p>  <p>president</p> <p>We have lost billions of dollars by subsidising health care and we do not have enough taxpayers!</p>
<p>Different views</p>		
<p style="text-align: center;">Market Failure!</p>		

Iniyan Lourdasamy 3K

BUSINESS INFORMATION



- Marks and Spencer is a Public limited company and it is a major British retailer.
- It started off as a partnership between the two founders: Sir Michael Marks and Thomas Spencer = both had split responsibilities.
- In the beginning, Spencer joined Marks in 1894 with half-share of the business each.

- This company is part of a retail industry and it specialises in selling clothing, food products and home products.
- It was founded in 1884 in Leeds, United Kingdom although its headquarters are in the City of Westminster which is in London, UK.
- There are many stores all around the UK but there are many worldwide.

Countries include: → Ireland India France
→ Spain Greece Russia Turkey Poland



- ① Steve ROWE (CEO)
- ② Archie NORMAN (Chairman)

Employees = Around 82,904 (2017)

Website: marksandspencer.com

MARKS & SPENCER

St Michael
M&S
EST. 1884

After the terminating of "St. Michael's" by Marks and Spencer (old brand) ~ Clothing sales has decreased while food sales has increased
→ This was released in 1928
→ It was no longer available in 2000
→ cut

TESCO

ASDA

next

Thara Wahyudi 3H (24)

FINANCIAL INFORMATION

- Even though M&S was the first British retail shop to reach the "pre-tax profit" of over £1 billion (pre-tax profit means the profit you earn before paying the income tax), there was an unexpected drop in the company which affect its shareholder (hundreds of thousands of small investors)
- 1998
- (“ ”) → words taken from source directly

Info below are estimates in 2017

Operating Income = £ 690.6 million

Revenue = £ 10,622.0 million
(before subtracting cost)

PROFIT = £ 115.7 million

also business information

- "M&S has been listed in London stock exchange" - approx. 230,000 shareholders
- During the 1920s, Marks and Spencer began to fall down from above most in food & clothing quality (the use to "rule over the market") but "Next" and "ASDA" had taken over clothing and "TESCO" had taken over food.

PRIMARY SECTOR

"Business activity that extracts raw materials from the Earth."

BUSINESS

adecoagro

Adecoagro is a business which focuses on Agriculture. They produce 1.3 million tons of agricultural products including milk, rice, wheat, sugar, corn, soybean, ethanol and bio-electricity.

Founded by a group of Argentine and Brazilian entrepreneurs in 2002.

Besides from making a profit, they strive to ensure that the environment and natural resources are preserved. They produce each commodity in regions where agro-ecological conditions provide competitive advantages and the lowest production costs. Add value

EXAMPLES

- Agriculture
- Logging
- Forestry
- Oil and gas extraction
- Fishing
- Mining

BUSINESS TASTE

MORE THAN FOOD

Taste is a chain supermarket in Hong Kong owned by AS Watson and was founded in 2004.

Taste's sister company Park'n Shop and Great have similar retail products to Taste's. Its main customers are middle class families.

EXAMPLES

- Private Services
- Public Services
- Voluntary & not-for-profit services

TERTIARY SECTOR

"Business which offers a service"

LINK

There is always an interdependence between sectors. This means that all sectors rely on each other - secondary sector relies on primary, tertiary relies on secondary, and primary relies on tertiary. Using the examples on this poster, Nestle relies on agricultural businesses like Adecoagro to harvest wheat, milk, sugar, and other materials to produce goods like cereal, chocolates, and drinks. Taste relies on Nestle to produce goods so they can provide a service of selling products to customers. And finally Adecoagro needs a workforce which are people that have needs like food and drinks so they rely on Taste to provide those goods.

SECONDARY SECTOR

"Business which manufactures, processes, or assembles goods - converting raw materials into finished or semi-finished goods"

EXAMPLES

- Manufacture
- Construction
- Engineering
- Power Generation

BUSINESS

Nestle is a Swiss transnational food and drink company. It has been the largest food company in the world from 2014-2016. Founded in 1905

Goods

- baby foods
- dairy
- drinks
- cereals
- chocolate
- ice cream
- frozen food
- others

Purpose: Finance quality of life and contribute to a healthier future

Thara Wahyudi 3H

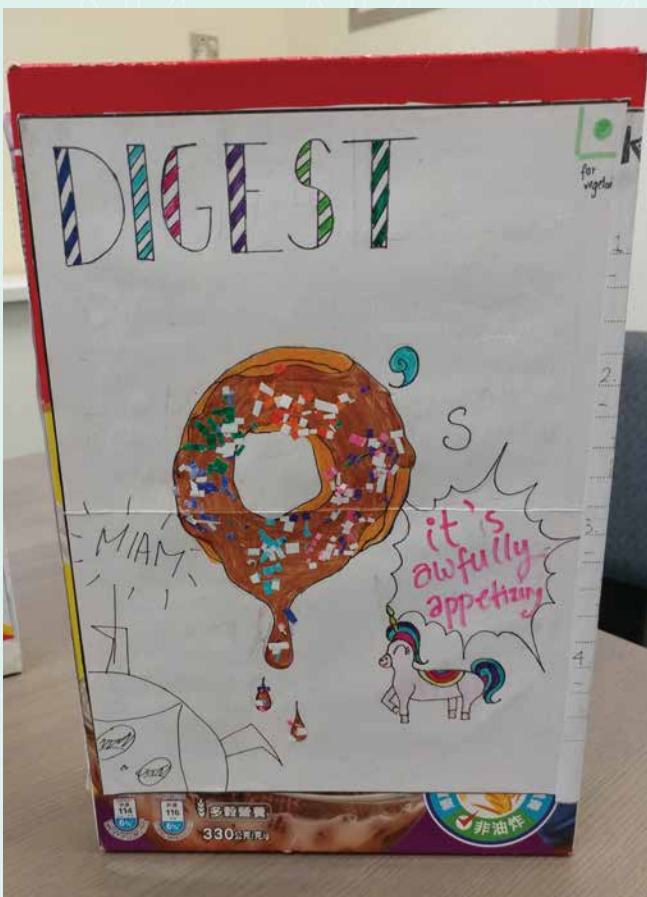
Science



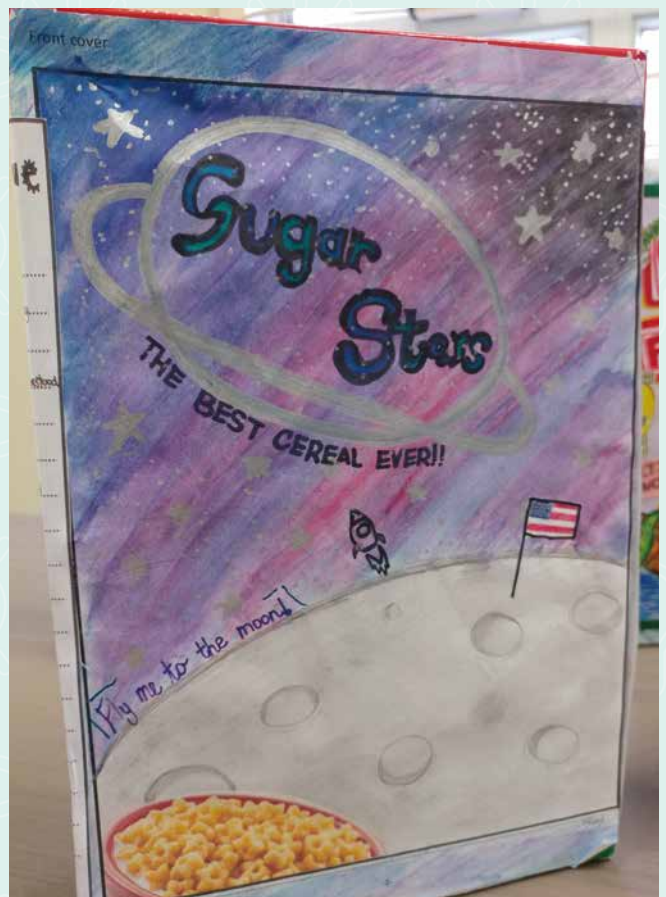
Anika Cambara 1M



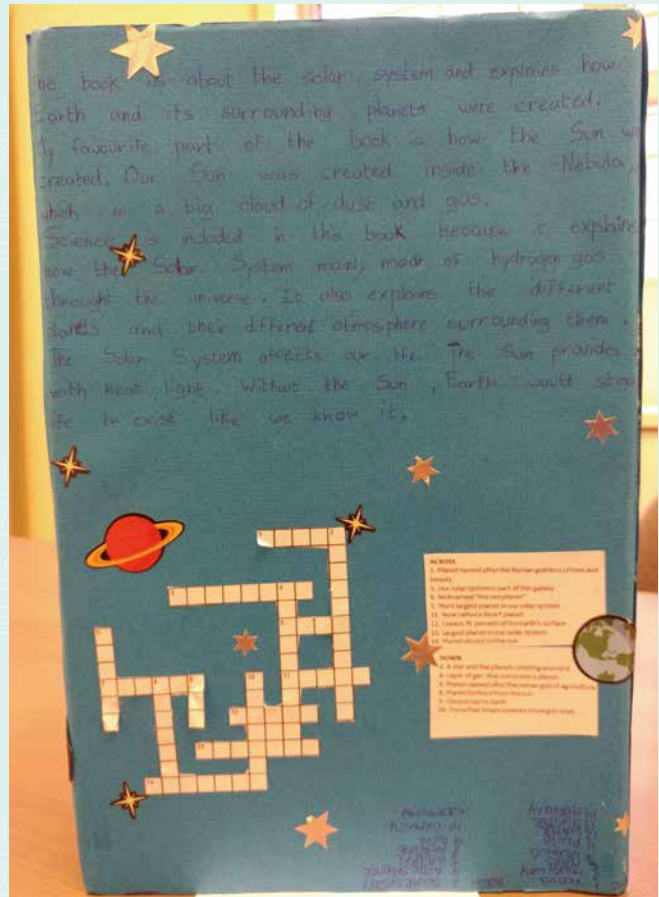
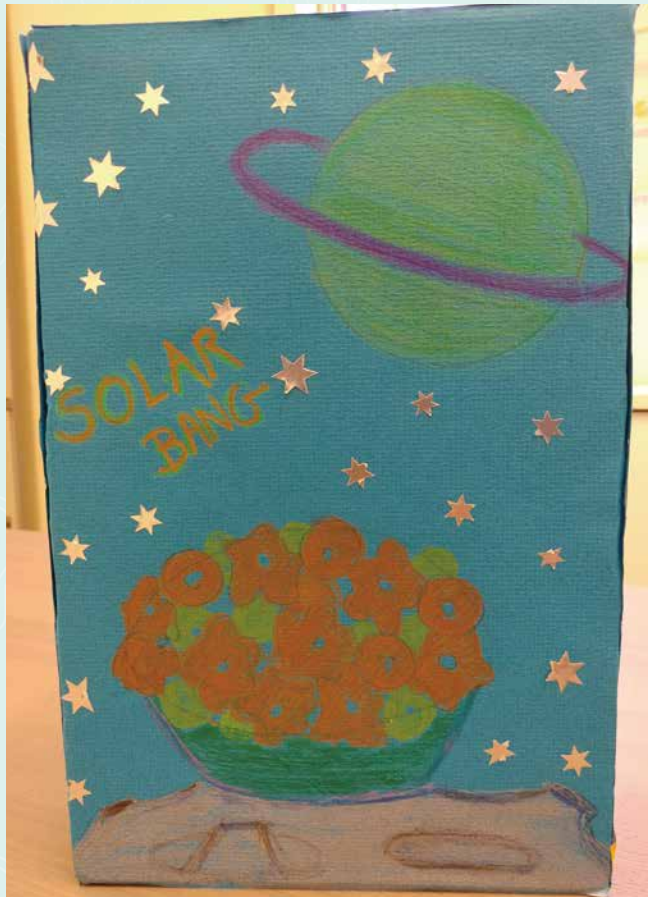
Caitlin Hobson 1H



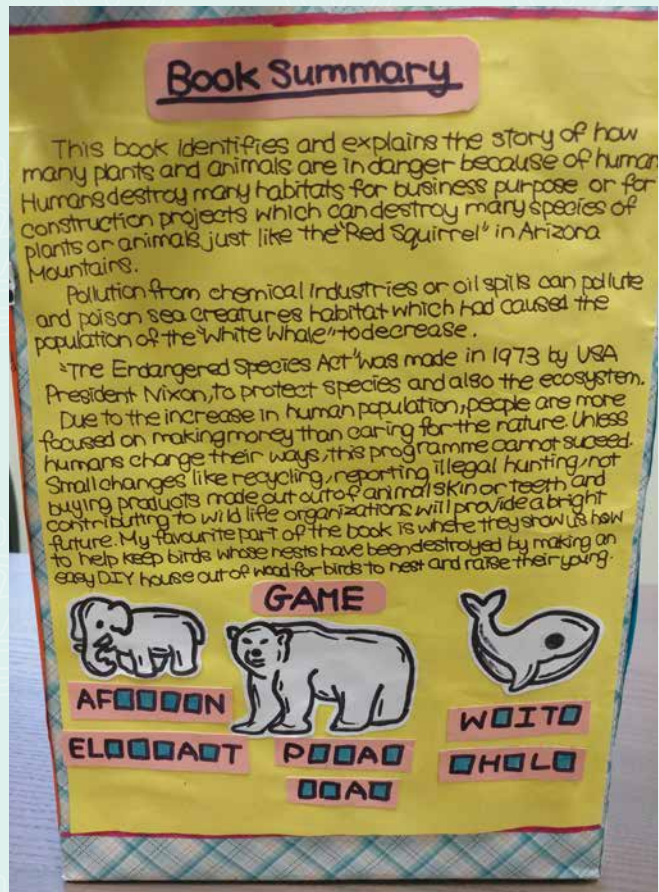
Charmy Chauhan 1C



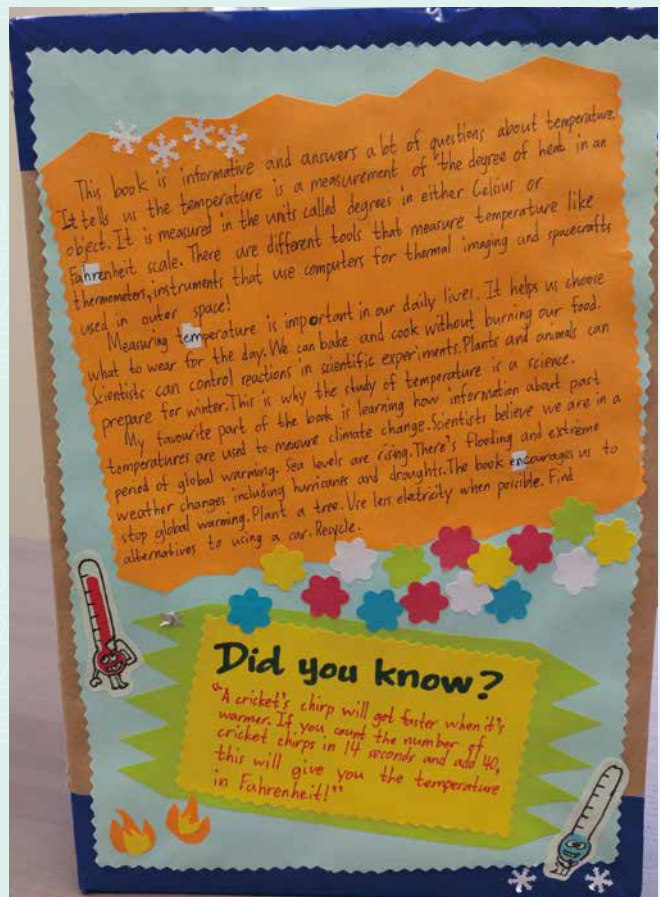
Cheryl Chun 1M



Louis Buddle 1H



Mahek Gupta 1H



Miguel Bautista 1Y

History

THE STAR FERRY



The star ferry company began in 1888.

The location of the Star ferry pier has moved several times over the years.

The first location was at the junction of pedder street and charter road.



It then moved to the Ice House street because it was too small for the number of passengers using the service.



After that it moved to Edinburgh Place because of major land reclamation in Central.



Finally it moved to Man Kwong Street, Central because of more land reclamation in Victoria Harbour and wanted to build a pier for more tourists to use.



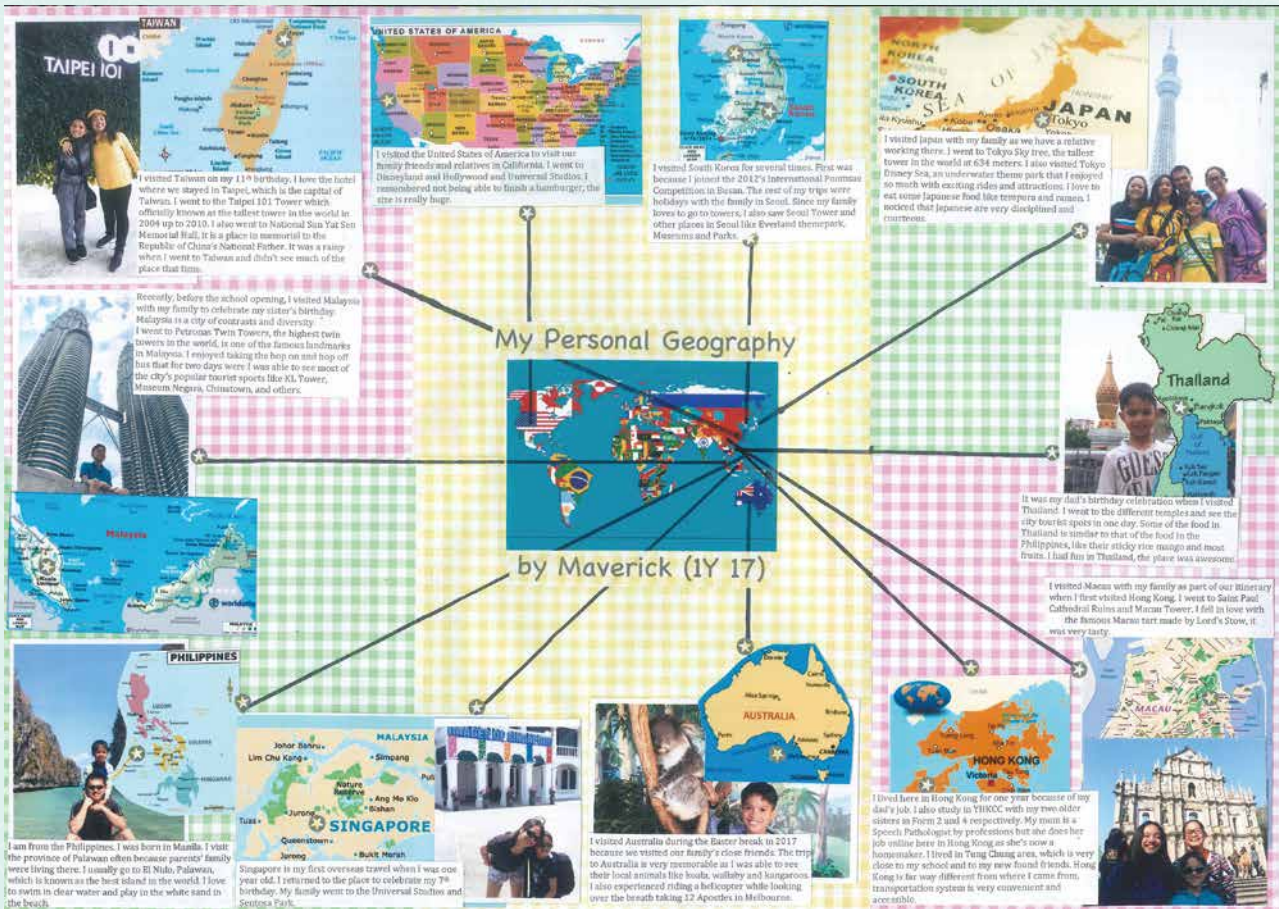
The style and function of the star ferry has both stayed the same and changed over the time.

Changes

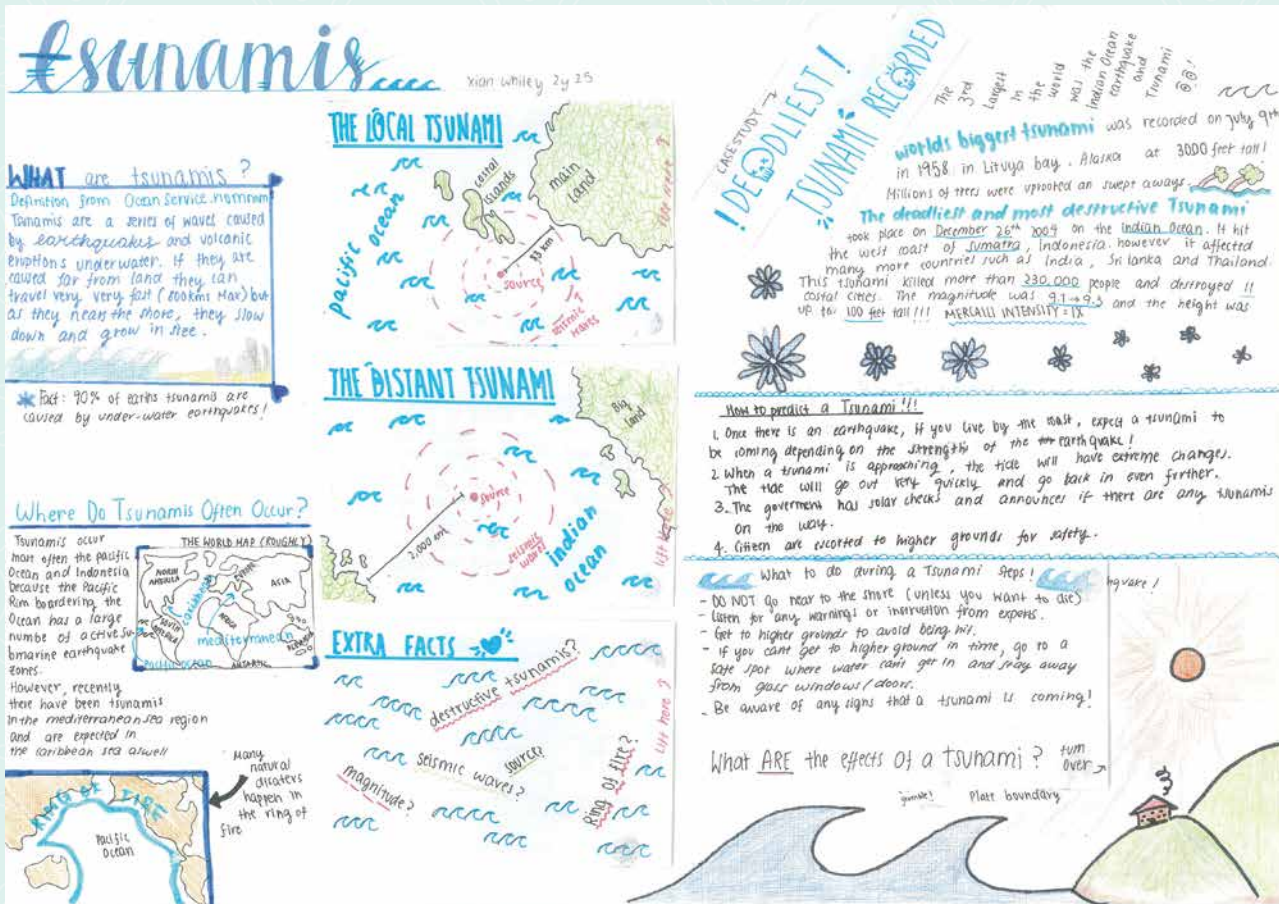
- The star ferry pier is built from different materials.
- 1 & 2 were made from wood.
- 3 & 4 are made from concrete and steel.

Junko Furusawa 1K

Geography



Maverick Mata 1Y



Tourism and Hospitality



Jean Chan 5K and Latisha Rozario 3A

Philosophy and Religious Studies



Jean Chan 5K and Latisha Rozario 3A

Home Economics



5H



5H



5K



2Y



2Y

1M



1M



1C



1C



1A



1H



1K



1K



ASPIRATION

Public Exam Results





YHKCC Top Performer
2017 GCE A Level – Anne-Sophie Schulz
| A | A | A | B |



YHKCC Top Performer
2017 GCE A Level – Yat Sum Cheuk
| A | A | A | B |



YHKCC Top Performer
2017 GCE AS Level – Jasmine Alberts
| A | A | A | A | B |



YHKCC Top Performer
2017 GCE AS Level – Nicolas Otto
| A | A | A | A |



YHKCC Top Performer
2017 GCE AS Level – Yashvi Shah
| A | A | A | A |



YHKCC Top Performer
2017 IGCSE Level – Matth Kot
| A* | A* | A* | A* | A* | A* | A |



YHKCC Top Performer
2017 IGCSE Level – Nicolas Espinosa Mooser
| A* | A* | A* | A* | A* | A* |

English Speech Festival

This year, a group of our keenest speakers threw themselves into the 69th annual Hong Kong Schools English Speech Festival to compete for recognition by the Hong Kong Music and Speech Association. Five of our students proved their prowess in poetry and prose recitation. Once again, their hard work paid off. Two students gained third in prose reading and speaking separately; two achieved second in solo verse speaking; and one won first in verse speaking.

Thank you to all the students who joined and congratulations to our winners.



Hong Kong Secondary Schools Debating Competition

English Debate Team Committee		
Teachers-in-charge	Mr Chris McLaren	
	Ms Stacey Spillane	
	Ms Hannah Thompson-Yates	
	Ms Lisa Baczkowzki	
	Mr Mark Clemenson	
Chairpersons	Kavita Rajbhandari	6A
	Manav Mendonca	6K
Senior Team Debaters	Eugene Santos	6M
	Kavita Rajbhandari	6A
	Michael Cheng	6A
	Esther Vijendran	6K
	Manav Mendonca	6K
	Christine Acepcion	5M
	Kyla Fernandez	5C
	Aania Naseer	5A
	Angela Yoon	5A
	Laura Johnson	5A
Junior Team Debaters	Grace Ogwu	5H
	Chockle Cheung	4Y
	Isabella Meregote	4H
	Tanya Khemchandani	4H
	Henrietta Tse	4K
	Trisha Nitesh	4K
	Benaila Freda	3M
	Matthew Lee	3M
	Simranjit Gill	3H
	Yan Spooner-Luo	3H
	Jain Varun	2A
	Palak Maheshwari	1Y
	Charmi Chauhan	1C

It has been another busy and exciting year for the Debate Team. In search of a fresh new challenge, we competed in this year's Hong Kong Schools Mooting and Mock Trial Competition. Acting in the role of lawyers for an imaginary criminal case, our students prepared legal documents, cross-examined witnesses, and made dramatic court-room speeches. Coaching was provided by a university law student, giving our students a first hand taste of law as a career and a field of study.

Also new was our participation in this year's Discovery and Innovation Challenge at City University. Our team was invited on a tour of City University's Creative Media Faculty, followed by a debate against another school. YHKCC prevailed on the day, bringing back another lovely trophy for our collection.

Once more, our Junior and Senior Debate Teams flexed their debating muscles in the Hong Kong Schools Secondary Debate Competition, battling against schools from all over Hong Kong. Topics included e-cigarettes, organ donation opt-outs, and licences for Hong Kong street performers. Congratulations to our Senior Team for making it to the finals. We await the result with great anticipation!



Putonghua Speech Competition for Non-Chinese Speaking Students

7th Putonghua Speech Competition for Non-Chinese Speaking Students (Secondary School Division)

Co-organised by The University of Hong Kong and our school, the 7th Putonghua Speech Competition for Non-Chinese Speaking Students (Secondary School Division) was successfully held on the 28th of April, with 11 schools and over 100 students participating in the competition. All participants put their best effort into the performance, and the competition ended in rounds of applause.

Our students did very well this year, achieving spectacular results. Lee Jeong Bin (2K) and Ryan Yeung (1M) were Champion and 2nd Runner-up respectively in the Junior Solo Speaking. Tseng Nien En (2A) and Amreet Kaur (4M) won the Best Showmanship award while Anika Cambara Valencia, Tsang Ashley Sum-yuet, and Yeung Yat Tung from Form 1 won the Creative Performance Award in the Choral Speaking Group.

Please join us in congratulating all the winners!



Mathematics Competition

Mathematics Achievements

Over the past school year, YHKCC students participated in various overseas and local mathematics competitions. Their achievements are summarised below.

Competition	Participant	Class	Achievement
UKMT Senior Mathematical Challenge	Yuk Yu Cheung	6M	Gold Best in Year Best in School
	Manav Harjani	6C	Silver
	Olivier Samson	6C	Bronze
	Amaan Shaikh	6C	Bronze
	Tiffany Ha	5Y	Bronze
	Srinivas Raghavendran	5Y	Gold
	Stephen Gurung	5M	Silver
	Yui Sang Chan	5A	Bronze
	Laura Schulz	5A	Bronze
	Hoi Kei Cheung	5H	Bronze
	Hoi Yan Cheung	5H	Gold
	Cheng Yu Chuang	5H	Gold Best in Year
	Ivan Fong	5H	Silver
	Chun Fung	5H	Bronze
	Ka Kiu Lo	5H	Silver
	Su Rong Twan	5H	Gold
UKMT Intermediate Mathematical Olympiad	Sheung Shing Yuen	3Y	Merit
UKMT European "Kangaroo" Mathematical Challenge	Aslan Pun	4H	Merit
	Ryan Atwal	3A	Merit
UKMT Intermediate Mathematical Challenge	Chockle Cheung	4Y	Gold Best in Year
	Khan Nouman	4Y	Silver
	Garen Regalado	4Y	Bronze
	Gautham Rathanakumar	4C	Bronze
	Aslan Pun	4H	Gold
	Diane Samson	4H	Bronze
	Denis Yu	4K	Gold
	Sheung Shing Yuen	3Y	Gold Best in Year Best in School
	Shek Hei Chui	3M	Silver
	Rashi Gupta	3M	Silver
	Benjamin Laudon	3M	Bronze
	Weng Hei Wong	3M	Bronze
	Ananya Singhvi	3C	Silver
	Gabriel Yau	3C	Bronze
	Ryan Atwal	3A	Silver
	Zachary Hui	3H	Bronze
	Aryan Pendse	3H	Bronze
	Samuel Pun	3H	Silver

Competition	Participant	Class	Achievement
UKMT Junior Mathematical Challenge	Cheuk Wai Hui	2Y	Silver
	Hui Yan Kwok	2Y	Bronze
	Bryan Wong	2Y	Bronze
	Daniil Malygin	2M	Silver
	Timothy Ho	2C	Gold
	Caitlyn Lo	2C	Gold
	Evgeniya Malygina	2C	Silver
	Eito Yoshida	2H	Silver
	Cheuk Nam Chan	2K	Gold Best in Year Best in School
	Kai Yin Siu	2K	Silver
	Aidan Lie	1M	Bronze
	Jun Takeshige	1M	Bronze
	Nathaniel Sun	1C	Silver
	Oscar Seyau	1A	Silver
	Monish Bansal	1H	Gold Best in Year
EDB and EdUHK The 34th Hong Kong Mathematics Olympiad (Heat Event)	Anju Muralleswaran	1K	Bronze
	Angelica Villegas	1K	Bronze
PLK and HKASME The 20th Hong Kong Youth Mathematical High Achievers Selection Contest	Cheng Yu Chuang	5H	Third-class Honours
Mathematical High Achievers Selection Contest	Sheung Shing Yuen	3Y	Third-class Honours
	Ryan Atwal	3A	Third-class Honours
Asia International Mathematical Olympiad Open Contest (Trial)	Cheng Yu Chuang	5H	Gold
	Su Rong Twan	5H	Silver
	Chockle Cheung	4Y	Silver
	Khan Nouman	4Y	Silver
	Denis Yu	4K	Bronze
	Sheung Shing Yuen	3Y	Gold
	Shek Hei Chui	3M	Bronze
	Gerard Poon	3M	Bronze
	Tsz Yin Twan	3C	Bronze
	Cheuk Nam Chan	2K	Bronze
Asia International Mathematical Olympiad Open Contest (Semi-Final)	Yuichiro Minamikawa	2K	Bronze
	Cheng Yu Chuang	5H	Silver
	Su Rong Twan	5H	Bronze
	Chockle Cheung	4Y	Bronze
	Sheung Shing Yuen	3Y	Bronze
HKAGE, EDB and IMOHKC International Mathematical Olympiad Preliminary Selection Contest Hong Kong 2018	Cheuk Nam Chan	2K	Silver
	Yuichiro Minamikawa	2K	Bronze
	Cheng Yu Chuang	5H	Bronze



Hispanic Culture Festival

On April 21st, almost 50 students from Form 1 to Form 3 took part in the Hispanic Culture Festival. The event is organized by six different schools and this year's festival was held at Rosaryhill School. There was a large variety of performances, with some students playing instruments, others singing popular songs, reciting poems and even performing theatrical plays. A salsa workshop was offered at the end just before the younger participants hit and opened the piñatas. We all celebrated our students' great success by trying some delicious Spanish, Mexican and Colombian food. It was an enjoyable and unforgettable experience, with the YHKCC students doing a great job in their performances.



French Speech Competition

November 2017 – French Speech Competition

Honours

	Class	Category	Level	Marks	Distinction
Henrietta Tse	4K	Solo Prose Reading	S.4	100	Honours (1 st Runner-up)
Trisha Chauhan	4K	Solo Prose Reading	S.4	99	Honours (2 nd Runner-up)
Mary Joline Buenafe	4A	Solo Prose Reading	S.4	90	Honours
Kahori Yamauchi	3Y	Solo Poetry Speaking	S.3	100	Honours (Champion)
Ananya Singhvi	3C	Solo Poetry Speaking	S.3	94	Honours
Hiya Arora	2K	Solo Prose Reading	S.2	97	Honours (1 st Runner-up)
Anna Joshy	2K	Solo Prose Reading	S.2	93	Honours
Shruti Kaur	2A	Solo Prose Reading	S.2	91	Honours
Nisha Gill	2A	Solo Prose Reading	S.2	90	Honours

Merit

Pauline Nalumen	6K	Solo Poetry Speaking	S.5	80	Merit (2 nd Runner-up)
Benaila Fernandes	3M	Solo Poetry Speaking	S.3	88	Merit
Elif Ayhan	3M	Solo Poetry Speaking	S.3	86	Merit
Shruti Kaur	2A	Solo Poetry Speaking	S.2	86	Merit
Vivianee Angeline Alabata	2H	Solo Poetry Speaking	S.2	84	Merit
Vanessa Bachmann	2K	Solo Poetry Speaking	S.2	80	Merit
Armin Sayeed	1Y	Solo Poetry Speaking	S.1	86	Merit
Charmy Chauhan	1C	Solo Poetry Speaking	S.1	82	Merit
Miguel Bautista	1Y	Solo Poetry Speaking	S.1	80	Merit
Jasmin Szuc	1C	Solo Poetry Speaking	S.1	80	Merit

Proficiency

Matthew Lee	3Y	Solo Poetry Speaking	S.3	76	Proficiency
Jasmin Smallu	3Y	Solo Poetry Speaking	S.3	74	Proficiency
Aparna Sunitha Pratheep	3M	Solo Poetry Speaking	S.3	74	Proficiency
Emma Bonnifait	2A	Solo Poetry Speaking	S.2	78	Proficiency
Hisham Hashim	2H	Solo Poetry Speaking	S.2	75	Proficiency
Isola Fernando	2A	Solo Poetry Speaking	S.2	72	Proficiency
Nicholas Wong	1C	Solo Poetry Speaking	S.1	74	Proficiency
Subaita Anam	1M	Solo Poetry Speaking	S.1	72	Proficiency
Komal Gill	1Y	Solo Poetry Speaking	S.1	72	Proficiency
Charvi Sirigiri	1C	Solo Poetry Speaking	S.1	72	Proficiency
Freddy Birkett	1Y	Solo Poetry Speaking	S.1	70	Proficiency



French Scholarship

Prestigious French Scholarship awarded to YHKCC student

After selection by a jury, based on both written and oral ability in the French language, Tanya Khemchandani was chosen for the Dennis and Anne Beaver Foundation Bourse d'excellence Scholarship 2018. The six recipients have shown excellent mastery over the language as well as a strong interest in pursuing the study of the French language in France and for future further studies. These students will be spending a total of four weeks in July 2018 at St Denis International School (Pays de Loire) where they will enrol in an intensive French course and will be living with local host families.



French Dictation Competition

Honours				
Name	Class	Level	Marks	Distinction
Aparna Sunitha Pratheep	3M	A2b	90	Honours
Aparna Sunitha Pratheep	3M	A2a	96	Honours (2 nd runner-up)
Anna Joshy	2K	A2a	96	Honours (2 nd runner-up)
Vanessa Bachmann	2K	A2a	90	Honours
Nisha Gill	2A	A2a	95	Honours
Miguel Bautista	1Y	A2a	92	Honours
Armin Sayeed	1Y	A2a	91	Honours
Merit				
Yusuf Mohideen	5M	B2	87	Merit
Kahori Yamauchi	3Y	B2	87	Merit
Benaila Fernandes	3M	B1a	83	Merit
Charmy Chauhan	1C	B1a	81	Merit
Charmy Chauhan	1C	A2b	88,5	Merit
Jasmin Smallu	3Y	A2b	87	Merit
Nutnicha Lin	3Y	A2b	85	Merit
Armin Sayeed	1Y	A2b	83	Merit
Shruti Kaur	2A	A2b	80	Merit
Shruti Kaur	2A	A2a	85	Merit
Isola Fernando	2A	A2a	85	Merit
Matthew Lee	3Y	A2a	84	Merit
Pradnya Ravikumar	2A	A2a	82	Merit
Harkirt Singh	2K	A2a	80	Merit
Proficiency				
Iris Matthews	3Y	B1a	72	Proficiency
Elif Ayhan	3M	A2b	75	Proficiency
Vivianee Angeline Alabata	2H	A2a	78	Proficiency
James Glover	2H	A2a	78	Proficiency
Joshua Serrao	3M	A2a	75	Proficiency
Subaita Anam	1M	A2a	75	Proficiency
Ananya Singhvi	3C	A2a	70	Proficiency
Jasmin Szuc	1C	A2a	70	Proficiency
Jasmin Szuc	1C	A1	75	Proficiency
Charvi Sirigiri	1C	A1	74	Proficiency

French Poster Competition



Nisha Gill's poster won the category - Video Competition «Mars 2019» in the French poster competition. This means that her poster will be used to officially promote this event in the coming school year. Congratulations Nisha!

British Biology Olympiad

In January 2018, our senior form Biology students obtained excellent results in the British Biology Olympiad (BBO) organised by the UK Royal Society of Biology.

The BBO was challenging, with over 7500 top students from over 600 UK schools taking part. This UK national biology competition aims to challenge and stimulate students to develop an interest in exploring biological science beyond the GCE A-level Biology Syllabus.

We are proud of our students' achievements and congratulate the two students who won the following awards!

Gold Award – Michael Cheng 6H (top 6% in UK)

Silver Award –Yashvi Shan 6H (top 10% in UK)



Both these students are invited to attend the Education Awards Ceremony at Savoy Place, London, in July.

Among the Gold Medalists, Michael Cheng performed exceptionally well in the BBO, and as a result he is entitled to take part (first stage) in the UK team selection process in March for the International Biology Olympiad (IBO) 2018.

Hong Kong Chemistry Olympiad for Secondary Schools

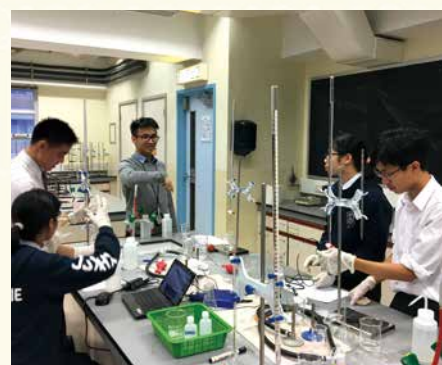
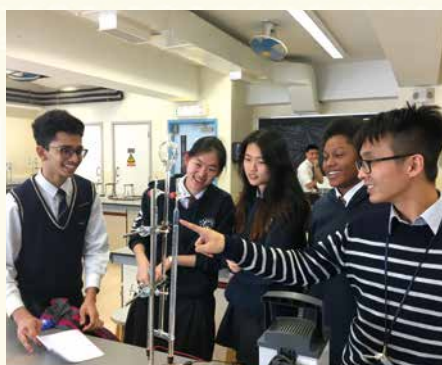
Theme: Innovative Chemistry

Our Form 5 Chemistry students took part in this competition, organised by the Hong Kong Association for Science and Mathematics Education (HKASME), the Hong Kong Chemical Society and the Royal Society of Chemistry. Both of our two teams managed to complete this project and finished the summary write-up report. We really appreciate the time and effort our students put in to complete the assigned tasks.

Mr Jonathan Yip and Mr Doulos Tam

Team A	
Yu Chuang Cheng	5H (Team Captain)
Hoi Kei Cheung	5H
Hoi Yan Cheung	5H
Alexander Lee	5H

Team B	
Srinivas Namakkal	5Y (Team Captain)
Jasmine Jun	5H
Grace Ogwu	5H
Ariel Twan	5H



Hall of Fame – Academics

Kitty Cheung is insightful and excels in all her academic ventures. When asked what she does in order to achieve excellence, she replied that hard work really does pay off. Kitty worked towards her goals step by step and overcame all her adversities. In order to achieve her successes, she creates strict timetables and smart goals for herself.



One of her biggest high school adversities was catching up on a year's education after being in an exchange programme in Germany. Kitty described the experience as "stressful and crazy." As an excellent student, she felt exceeding amounts of pressure from everyone in her life, as well as herself. Through the course of her high school journey, she got some bad results and some great results. However, her failures only motivated her to strive more and work harder.

Most people know her only for her academic achievements. On the surface, she seems to be "quiet and antisocial." However, in the comfort of a group of close friends, she is outgoing and enthusiastic. Kitty stresses the importance of a good circle of friends. She described her close friends as her motivation and her support system.

In the future, she aspires to study computer science. Her curiosity in learning new things feeds her dreams and motivates her further. Kitty believes it is important to learn about computers and technology due to the widespread use of electronics in today's world.

Finally, Kitty advises that anyone who wishes to really succeed in life must start their journey from a place of interest. "You can hardly excel in a subject if you start off hating it."

Sahina Sherchan 5A

Hall of Fame – Arts

Though born with a voice of a singer, Rachel Tao didn't recognize her talent until she received an overwhelming wave of cheers and applause on the stage of YHKCC 2012-2013 Music Contest. Her interpretation of Adele's "Rolling in the Deep" left a deep impression on many of the audience, and ever since then, she began her journey in exploring the depth of her talent.



As an amateur singer, Rachel has joined different training programs and competitions, and has also performed on various occasions, such as at the Elizabeth Sports Center. She reckons that her passion for singing is perhaps what keeps driving her forward, and listening to songs to her favorite singers such as Beyoncé and Celine Dion can really motivate her to strive for better.

She admits that stage fright is something she experiences every time before going on stage, though she enjoys singing and performing a lot. "It is not something you can easily overcome unless you perform every day. However, I keep telling myself that I'm doing this for my passion and I want others to acknowledge that passion. Then I just go and sing."

When asked about her future plan, Rachel said she is still uncertain, "I am waiting for the right moment and the right place to show my passion. There are many out there who are more talented and desperate, and I am not sure if I am ready to dedicate myself to such a career. Along this path, I have lost as much as I have gained."

Nevertheless, she still thinks it is worthy to follow your passion and talent. She encourages everyone to follow their own mind and heart, "Talent and potential only come naturally. I have always wanted to play an instrument, but it simply doesn't work out for me. So just do what you love and what you think is the best for you." As much as she is uncertain about whether or not to become a professional, she will continue to treasure and maintain her talent, to share it with others and hopefully, to inspire others with it.

Kitty Cheung 6M

Inter-school Swimming Championships



Teachers-in-charge: Mr Ringo Ma and Mr Paul Wong
Coach: Mr Sam Kwok

We have continued our success this year in spite of the fact that the competition was held during the Mid-term Break. After two days of intense competition, we achieved a total of 29 medals (17 gold, 4 silver and 8 bronze medals). A special mention should go to Angus Yeung in 4Y who broke the official inter-school record in the B Grade Boys' 50m Backstroke. Our success can be largely attributed to the dedication and training put in by our students, and their spirit in competing brought out the best in many of our swimmers.

For next year, we look forward to continuing our excellence in the pool and achieving even better results. We thank the school for its continual support, and we thank Sam, our swimming coach and all the parents, alumni and students who came to support and cheer on our swimmers.

Mr Paul Wong, Teacher-in-charge

Swimming Team Committee		
Captains (Boys)	Angus Yeung	4Y
	Corey Chan	4C
	Obie Hui	4K
Captains (Girls)	Heather Ng	4A
	Laura Schulz	5A
	Amy Wright	5H
	Jean Chan	5K
Secretary / Treasurer	Nyka Nara	5A
Committee	Kara Jones	6A
	Brandon Yuen	4K
	Rhyce Dalton	4K
	Ivan To	4C



HKSSF Inter-school Swimming Championships

Date: 24th and 26th October, 2017

Venue: Shing Mun Valley Indoor Swimming Pool

Overall Trophies

Boys	Girls
Overall – 2 nd Runner-up	Overall – Champions
B Grade Boys – 1 st Runner-up	A Grade Girls – 2 nd Runner-up
C Grade Boys – 1 st Runner-up	B Grade Girls – Champions
	C Grade Girls – 1 st Runner-up

Gold Medals

A Grade Girls	200m Individual Medley	Jean Chan	5K
A Grade Girls	50m Butterfly	Jean Chan	5K
B Grade Boys	100m Backstroke	Angus Yeung	4Y
B Grade Boys	50m Backstroke*	Angus Yeung	4Y
B Grade Girls	100m Backstroke	Laura Schulz	5A
B Grade Girls	50m Backstroke	Laura Schulz	5A
B Grade Girls	100m Freestyle	Lynn Bachmann	5K
B Grade Girls	50m Butterfly	Lynn Bachmann	5K
C Grade Boys	100m Breaststroke	Bryan Wong	2Y
C Grade Girls	100m Freestyle	Kimberly Hobson	3A
C Grade Girls	50m Butterfly	Kimberly Hobson	3A
C Grade Girls	200m Freestyle	Anika Cambara Valencia	1M
C Grade Girls	200m Breaststroke	Haidy Kwan	1A
C Grade Girls	200m Individual Medley	Caitlin Hobson	1H
B Grade Girls	4x50m Medley Relay	Laura Schulz	5A
		Amy Wright	5H
		Lynn Bachmann	5K
		Jenny Malygina	2C
C Grade Boys	4x50m Medley Relay	Gerard Poon	3M
		Saar Michaelis	3H
		Bryan Wong	2Y
		Andre Invento	2A
C Grade Girls	4x50m Medley Relay	Ariana DSouza	3A
		Kimberly Hobson	3A
		Vanessa Bachmann	2K
		Caitlin Hobson	1H

*Broke official Inter-schools record

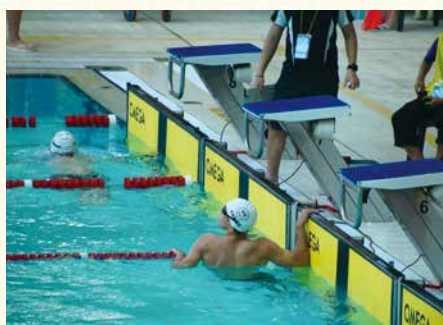
Silver Medals

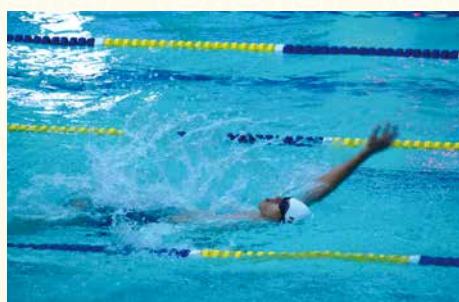
B Grade Girls	200m Freestyle	Amy Wright	5H
B Grade Boys	200m Individual Medley	Gerard Poon	3M
B Grade Boys	200m Freestyle	Gerard Poon	3M
B Grade Girls	4x50m Freestyle Relay	Zoe Haddow	5A
		Ambree Azul	4M
		Diane Samson	4H
		Pallavi Mirpuri	2Y

Bronze Medals

A Grade Boys	50m Butterfly	Cyrus Lam	5Y
B Grade Boys	200m Freestyle	Alex Nunn	4M
B Grade Boys	100m Freestyle	Corey Chan	4C
B Grade Boys	200m Individual Medley	Brandon Yuen	4K
B Grade Girls	100m Freestyle	Jenny Malygina	2C
B Grade Girls	50m Backstroke	Jenny Malygina	2C
C Grade Girls	50m Backstroke	Vanessa Bachmann	2K
B Grade Boys	4x50m Medley Relay	Angus Yeung	4Y
		Alex Nunn	4M
		Max Chik	4C
		Daniil Malygin	2M

A Grade Boys	
Max Ho	6C
Saif Deen	6H
Cyrus Lam	5Y
Josiah Taylor	5H
Yeci Yeung	4A
B Grade Boys	
Angus Yeung	4Y
Alexander Nunn	4M
Corey Chan	4C
Max Chik	4C
Ivan To	4C
Nicholas Mak	4H
Rhyce Dalton	4K
Vinay Gurnani	4K
Obie Hui	4K
Brandon Yuen	4K
Sukrit Pandita	3Y
Bosco Yung	3C
Daniil Malygin	2M
C Grade Boys	
Gerard Poon	3M
Garv Sharma	3A
Saar Michaelis	3H
Yohann Pamnani	2Y
Bryan Wong	2Y
Omar Hui	2C
Anselm Tan	2C
Andre Invento	2A
Alpha Au	2H
Robin Whitehead	2H
Sherman Ho	2H
Nerish Sembu	1Y
Yash Kataria	1M
Anson Tsang	1C





A Grade Girls	
Lauren Nellas	6C
Kara Jones	6A
Ocean Abbas	6H
Rosie Inglis	6H
Imogen Inglis	6H
Kathy Crutchfield	6K
Hannah Boswell	6K
Sunny Griffiths	5M
Audrey Azul	5A
Yanna Francisco	5A
Nyka Nara	5A
Cherry Lui	5H
Jean Chan	5K
Abigail Tallent	5K
Heather Ng	4A
Camille Russell-Ware	4C
B Grade Girls	
Zoe Haddow	5A
Laura Schulz	5A
Amy Wright	5H
Lynn Bachmann	5K
Ambree Azul	4M
Tammi Jones	4M
Diane Samson	4H
Casey Griffiths	3K
Pallavi Mirpuri	2Y
Jenny Malygina	2C
C Grade Girls	
Ariana DSouza	3A
Kimberly Hobson	3A
Afreen Bhat	2C
Zoe Dalton	2C
Pravina Gurnani	2C
Adelina Rukma	2C
Shradha Sharma	2C
Faythe Hon	1Y
Anika Valencia	1M
Haidy Kwan	1A
Caitlin Hobson	1H
Ethel Lirin	1H
Sarah Wallace	1H
Jasmine Heo	1K

Islands District Athletics Meet

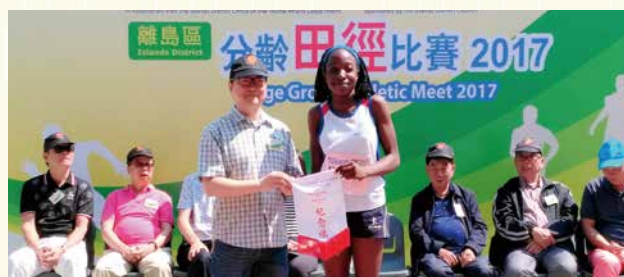
Our Athletics and Cross-country Team participated in Islands District Athletics Meet on 15th October 2017 at Tsing Yi Sports Ground. This is the tenth year for our team joining this event and we got very good results. We achieved a total of 31 medals: thirteen Gold, nine Silver and nine Bronze medals.

In addition, we broke five official records. Details are follows:

100m and 200m (U15 - Samson Diane)
400m (U15 - MBA Oyana Julia)
Long jump (U15 - Casey Griffiths)
4 x 100m Relay (U19 Girls)
4 x 100m Relay (U15 Girls)

Congratulations to all the athletes as they put a lot of efforts into training before the competition. Last but not least, I thank the school for its full support.

Mr Ringo Ma, Head Coach



ISLANDS DISTRICT ATHLETICS MEETS 2017

Date: 15th Oct 2017

Venue: Tsing Yi Sports Ground

Teachers-in-charge and Coach: Mr Ringo Ma, Mr Billy Tsang and Mr Jonathan Rockstad

Results: 31 Medals

13 Gold, 9 Silver and 9 Bronze Medals

Gold Medals (13)

1	16-18 Girls	5000m	Hei Ching Sit	6C
2	16-18 Girls	Long Jump	Gurkiranjit Kaur	6M
3	16-18 Boys	100m	Ugo Ogwu	6H
4, 5	13-15 Girls	100m 200m	Diane Samson	4H
6, 7	13-15 Girls	400m High Jump	Julia Mba Oyana	3M
8	16-18 Girls	100m	Tasham Ramsey	6K
9	16-18 Girls	200m	Izzamaya Lama	6K
10	13-15 Boys	High Jump	Harry Wong	3C
11	13-15 Girls	Long Jump	Casey Griffiths	3K
12	16-18 Girls	4x100m	Sophie Dixon Tasham Ramsey Izzamaya Lama Inthira Phumar	6H 6K 6K 4H
13	13-15 Girls	4x100m	Diane Samson Casey Griffiths Caitlin James Emi Hasegawa	4H 3K 2M 2A

Silver Medals (9)

1	16-18 Girls	100 Hurdles	Yashvi Shah	6H
2	16-18 Girls	800m	Inthira Phumar	4K
3	16-18 Girls	High Jump	Gurkiranjit Kaur	6M
4	13-15 Boys	Javelin	Jaideep Singh	3M
5	16-18 Girls	200m	Tasham Ramsey	6K
6	13-15 Girls	200m	Julia Mba Oyana	3M
7	16-18 Girls	1500m	Su Wong Twan	5H
8	13-15 Girls	Long Jump	Sabay Lynam	3K
9	16-18 (Girls)	4x400m	Kaur Gurkiranjit Hei Ching Sit Yashvi Shah Twan Su Rong	6M 6C 6H 5H

Bronze Medals (9)

1	16-18 Girls	800m	Su Rong Twan	5H
2	13-15 Girls	100m	Caitlin James	2M
3, 4	16-18 Girls	400m Long Jump	Inthira Phumara	4K
5	16-18 Girls	1500m	Hei Ching Sit	6C
6	16-18 Boys	200m	Ugo Ogwu	6H
7	13-15 Boys	High Jump	Aslan Pun	4H
8	16-18 Boys	4x100m	Jacques Cipriano Ledda Ugo Ogwu Arvind Amaranathan Haki William Ncnab	6Y 6H 6H 5A
9	12-15 (Girls)	4x400m	Ruth Ogwu Julia Mba Oyana Sharon Wong Sabay Lynam	3Y 3M 3C 3K

Inter-school Athletics Championships

On December 8th, 12th and 13th, 2017, our students participated in the HKSSF Inter-school Athletics Championship 2017-2018, which was held in Shing Mun Valley Sports Ground, and we achieved a total of 21 medals (eight Gold medals, six Silver medals and seven Bronze medals) and four overall trophies (B Boys, 3rd Runner-up; A Girls, 2nd Runner-up; C Girls, 2nd Runner-up; and B Girls, 1st Runner-up). In addition, our athletes broke five official records, namely Julia Mba Oyana with High Jump and 400m; Diane Samson with 100m and 200m and the 4 x 400m B Grade Girls. Congratulations to all winners!

Mr Ringo Ma, Head Coach



HKSSF Inter-school Athletics Championships 2017-2018			
Date: 8 th , 12 th and 13 th December, 2017			
Venue: Shing Mun Valley Sports Ground			
Overall Trophies			
B Grade Boys	Third Runner-up		
A Grade Girls	Second Runner-up		
C Grade Girls	Second Runner-up		
B Grade Girls	First Runner-up		
Gold Medals (8)			
B Grade Boys	Javelin	Joshua Dembina	3Y
B Grade Girls	100m	Diane Samson	4H
B Grade Girls	200m	Diane Samson	4H
B Grade Girls	400m	Sabay Lynam	3K
B Grade Girls	Long Jump	Sabay Lynam	3K
C Grade Girls	400m	Julia Mba Oyana	3K
C Grade Girls	High Jump	Julia Mba Oyana	3K
B Grade Girls	4x100m relay	Kylie Cornel Beaver	5M
		Diane Samson	4H
		Jamie Fung	3M
		Michaela Paraiso	3M
		Casey Griffiths	3K
Silver Medals (6)			
B Grade Boys	High Jump	Harry Wong	3C
B Grade Girls	200m	Casey Griffiths	3K
C Grade Boys	1500m	Krisna Korani	3K
C Grade Girls	200m	Caitlin James	2M
C Grade Girls	Discus	Ella Lynam	1C
A Grade Girls	4x400m relay	Sophie Dixon	6H
		Tasham Ramsey	6K
		Izzamaya Lama	6K
		Sunny Griffiths	5M
Bronze Medals (7)			
A Grade Boys	100m	Ugo Ogwu	6H
B Grade Boys	100m	Johnny Mba Oyana	4M
B Grade Boys	200m	Johnny Mba Oyana	4M
B Grade Girls	Shot Put	Rachel Yan	4C
B Grade Girls	Long Jump	Casey Griffiths	3K
C Grade Boys	800m	Krisna Korani	3K
C Grade Boys	Javelin	Nicholas Teoh	2M





Inter-school Badminton Competition

Badminton Team		
Teacher-in-charge	Mr Jerry Barretto	
Members	Ivan Fong	5H
	Sean Lee	5H
	Anselm Tan	2C
	Lok Wai Choy	2K
	Howard Yip	1K

It has been another exciting year of growth and challenges in Badminton this year as the sport continues to gain popularity, especially amongst junior students. We were able to field Boys' and Girls' teams across most grades in the HKSSF and the results have been the best in recent years.



This year also marked our return to the ISSFHK where a select group of boys across all grade levels represented our school. We had the second best record during the regular season, enough to secure a playoff position. Unfortunately, our team was unable to win our semifinal game but we moved on to claim third place in convincing fashion.

On behalf of the school HKSSF and ISSFHK teams, I would like to thank the parents, alumni, and members of staff that supported us throughout the year. Special thanks to Mr Isaac Chiu and coach Mark Constable for believing in what we can do. We are grateful for the privilege to represent our school and we look forward to meeting the challenges of the coming season.

Inter-school (ISSFHK) Track and Field Competition

Our Athletics and Cross-country Team competed in the 2017-2018 ISSFHK track and field competition on the 20th and 21st of March 2018 at Siu Sai Wan Sports Ground. We achieved a total of 23 medals: five Gold, seven Silver and three Bronze medals. In addition, the team achieved overall Champion (U16 Girls); 1st Runner-up (U20 Boys) and 4th Runner-up (U20 Girls). We were competing with all the international schools in Hong Kong. Congratulations to all the athletes as they put a lot of effort into training before the competition! Last but not least, I thank the school for its full support.

Mr Ringo Ma, Head Coach



ISSFHK Track and Field Competition 2017-2018

Date: 20th – 21st March, 2018

Venue: Siu Sai Wan Sports Ground

Teacher-in-charge and Coach:

Mr Ringo Ma, Mr Billy Tsang and Mr Jonathan Rockstad

Overall Awards (3)

U16 Girls Overall Champion

U20 Boys First Runner-up

U20 Girls Fourth Runner-up

Gold Medals (5)

U20 Girls	Shot Put	Raveena Mehta	5C
U16 Girls	Shot Put	Rachel Yan	4C
U16 Girls	High Jump	Julia MBA Oyana	3M
U16 Girls	200m	Julia MBA Oyana	3M
U16 Girls	Long Jump	Sabay Lynam	3K

Silver Medals (7)

U20 Boys	Shot Put	Stephen Gurung	5M
U20 Girls	Javelin	Raveena Mehta	5C
U20 Girls	Discus	Raveena Mehta	5C
U20 Boys	Javelin	Joshua Dembina	3Y
U16 Girls	Javelin	Anisha Pun	3C
U20 Boys	4x100m	Ugo Ogwu	6H
		Samuel Soliva	6K
		Juan MBA Oyana	4M
		Anthony Coebergh	4M
U16 Girls	4x100m	Arianna Gomez Kollias	3A
		Casey Griffiths	3K
		Sabay Lynam	3K
		Caitlin James	2M

Bronze Medals (3)

U16 Girls	Shot Put	Ruth Ogwu	3Y
U16 Girls	Long Jump	Arianna Gomez Kollias	3A
U20 Girls	4 x 100m	Sophie Dixon	6H
		Izzamaya Lama	6K
		Tasham Ramsey	6K
		Sunny Griffiths	5M

Inter-school Handball Championships



Handball Team	
Teacher-in-charge and Coach: Mr Ringo Ma	
Tsuen Wan and Islands District	
Inter-school Handball Competition	
C Grade Girls	
Result: Champion (2 years in a row)	
Julia MBA Oyana (Captain)	3M
Caitlin James	2Y
Amy Lee	2M
Naomi Peeters	1Y
Ella Lynam	1C
Samikshha Sherchan	1C
Monica Ariwi	1A
Shevaun Fernandes	1A
Shanice Fernandes	1H
Anju Muraleeswaran	1K

C Grade Girls' Handball

Well...I can say that I am really lucky to be in the handball team. We haven't lost any match, but beat other schools with a huge gap of points. I feel really proud of our team and want to thank Mr Ma for his coaching and endless support, and Ms Leung for inviting me to join the team.

Amy Lee 2M

Being a goalkeeper in the handball team has been proving quite a challenge. When I was chosen to be goalkeeper I was very nervous and afraid that I would let the team down, that I would make us lose a match. Through Mr Ma's training and through the support of the team, I got through it and gained more confidence, so being a goalkeeper isn't as bad as I thought it would be, and I am proud to be the goalkeeper of the handball team.

Shevaun Fernandes 1A



Throughout this process, I realised that there is no "I" in "team," that nobody can win on their own. We need to trust and have faith in our coaches and teammates. No matter whether we win or lose, a team needs to stay together, and have faith, and the members need to believe in one another, like a family.

Anju Muraleeswaran 1K



Inter-school Cross-country Competition

HKSSF Cross-Country Competition 2017-18

Date: 8th Nov 2017

Place: Tai Tong Country Park, Yuen Long, N.T.

Teachers-in-charge and Coach: Mr Ringo Ma and Mr Billy Tsang

Overall Boys: 2nd Runner-up; Girls: 6th Runner-up

Individual Award (Top 10)

Champion	Diego Tapia	A Boys	6A
1 st Runner-up	Krisna Korani	C Boys	3M
2 nd Runner-up	Alexander Nunn	B Boys	4M
2 nd Runner-up	Saar Michaelis	C Boys	3H
3 rd Runner-up	Kaya Heathman	C Girls	3Y
7 th Runner-up	Malkin Jose Mena	B Boys	3K
7 th Runner-up	Nerish Sembu	C Boys	1Y
9 th Runner-up	Arvind Amaranathan	A Boys	6M

Team Award

2nd Runner-up

B Grade Boys	Cheuk Lun Lee	4Y
	Alexander Nunn	4M
	Vinay Gurnani	4K
	Ryan Ho	3Y
	Joshua Dembina	3Y
	Paolo Silva	3H
	Thom Schallenberger	3K
	Jose Mena	3K

1st Runner-up

C Grade Boys	Saar Michaelis	3H
	Krisna Korani	3K
	Omar Hui	2C
	Christian Lewis	2C
	Riki Ishibashi	2C
	Nerish Sembu	1Y
	Kale Bishop	1Y

Our Athletics and Cross-country Team competed in the 2017-2018 HKSSF Cross-country competition on 8th November 2017. We won 2 team trophies, 4 individual trophies and 5 individual medals. Congratulations to all the athletes as they put in a lot of efforts into training before the competition. Last but not least, I would like to thank the school for its full support.

Mr Ringo Ma, Head Coach





Inter-school Basketball Competition

Teacher-in-charge	Mr Kan Lau	
Head Coach	Mr Marcus Ma	
Assistant Coach	Mr Duncan Reid	
Results		
A Grade Boys	Basketball Marathon	Final 16
	HKSSF	Champion
	ISSFHK	Champion
	Jing Ying Tournament	Final 8
B Grade Boys	ISSFHK	Champion
C Grade Boys	HKSSF	Champion
A Grade Girls	HKSSF	1 st Runner-up
C Grade Girls	HKSSF	1 st Runner-up
Boys Overall	HKSSF	Champion
Girls Overall	HKSSF	1 st Runner-up

Congratulations to all the Girls and Boys basketball teams, as they all contributed to Boys Overall Champion and Girls overall 1st Runner up!

After a top 16 finish in the 2017 basketball marathon over the summer, the boys had a clear goal in mind this season, which is to defend the championship that they won last year. With the return of seniors Scott Dixon, Leonard Joshy and Brandon Samuels, the team looked ready to prove themselves once again. The team faced Cheung Chau Government school in the championship final, where Tony Chui led the team to the championship and proved to be the best team in our district. Tony Chui was also selected for the Hong Kong Junior National team.

The team then went on to compete in Nike All Hong Kong Schools Jing Ying Basketball Tournament, where the team finished top 12. After Jing Ying the boys qualified for Panasonic Basketball Tournament 2018, where our team was matched up against a top 4 school, the Po Kok Secondary. Our team came out strong and won the game. It was a big victory for our school. The boys then went on to face the Jing Ying Champion Diocesan Boys School, where we came up short, losing 24-29. Although we did not win the tournament, this was an excellent achievement. Congratulations to the boys basketball team!



AB Grade Boys

Dylan Bentulan	6C
Scott Dixon	6A
Leonard Joshy	6A
Brandon Samuels	6A
Gurvinder Singh	5Y
Kris Kwok	5A
Kuldeep Singh	5A
Asher Saatori	4Y
Tony Chui	4C
Kowin Sangtani	4H
Ivan To	4K
David Chung	3Y



AB Grade Boys HKSSF League Results

Preliminary Round

Po On Commercial Association Wong	WIN	85-14
Siu Ching Secondary School		
P.L.K Lee Shing Pik College	WIN	41-17

Playoff Round

P.L.K Lee Shing Pik College	WIN	53-42
Christian Zheng Sheng College	WIN	61-25
Cheung Chau Government School	WIN	53-40 (Championship)

AB Grade Boys Jing Ying Tournament Results

1st Round

Salesians of Don Bosco Ng Siu Mui	WIN	39-34
Secondary School		
St. Joseph's College	WIN	63-49
Ying Wa College	LOSS	56-63 (OT)

2nd Round

Chong Gene Hang College	LOSS	28-30
Hon Wah College	LOSS	30-47

2017 Hong Kong Interschool Basketball Marathon Results

Knockout Round

Kwun Tong Maryknoll College	WIN	50-14
Buddist Yip Kei Nam Memorial College	WIN	39-9
S.K.H Leung Kwai Yee Secondary School	WIN	41-18
Bishop Hall Secondary School	WIN	33-13
St. Joseph's Anglo-Chinese School	LOSS	24-22(Final 16)



The C Grade Boys started the season off with a loss to St. Francis Secondary School. Led by the Captain, Joshua Dionisio and Michael Paclibar the team looked to bounce back and make the playoffs. The team roared back: they made a huge run in the playoffs, winning all their games and found themselves playing in the championship game against Tsuen Wan Government School.

It was a tight game the entire way, until Edris Baraquiel caught fire, giving us a steady lead, and from there on we did not look back; winning the final 55 - 44. The first year player Luis Velez stepped up big time, contributing on both ends of the floor, and last but not least Neil Balbona stepped up on defence and took the task of guarding their best player. Congratulations to the boys for bringing home the gold!

Basketball Boys C Grade

Edris Baraquiel	2Y
Joshua Dionisio	2Y
Michael Paclibar	2Y
Dipson Gurung	2M
Neil Balbona	2H
Puneet Chohan	1Y
Luis Velez	1Y
Richie Fong	1A
Max Chung	1H
Mark Chan	1H
Anakin Lam	1K

C Grade Boys HKSSF League Results

Preliminary Round

St. Francis College	LOSS	38-45
Baptist Lui Ming Choi Secondary School	WIN	54-22
Woo Hon Fai Secondary School	WIN	63-17

Playoff Round

P.L.K Lee Shing Pik Secondary	WIN	26-21
Tung Chung Catholic School	WIN	50-20
Lim Por Yan Secondary School	WIN	50-26
Tsuen Wan Government School	WIN	55-44



Edris Baraquiel 2Y



Mark Chan 1H



Michael Paclibar 2Y



The A Grade Girls had a very exciting season this year. After playing in some close games during the preliminary round, they qualified for the playoffs, then got to play in the semi-finals against Tsuen Wan Government School. It was a very tight game the entire way, and the girls were down ten points in the fourth quarter. They fought back and ended up winning the game. They met Tung Chung Catholic School in the Championship final and gave it their best shot but came up short. Nonetheless, the girls' good results this year qualified them for Nike All Hong Kong Jing Ying Basketball Tournament.



AB Grade Girls HKSSF League Results		
Preliminary Round		
Ling Liang Church E Wun Secondary School	WIN	30-16
Tung Chung Catholic School	LOSS	25-30
Ho Yu College	WIN	22-10
Playoff Round		
Po On Commercial Association Wong Siu Ching Secondary School	WIN	30-20
Tsuen Wan Government School	WIN	39-36
Tung Chung Catholic School	LOSS	24-35 (Championship Game)

AB Grade Girls	
Sophie Dixon	6H
Kylie Ang	6K
Sushana Gurung	5C
Jessica Pal	4M
Graysi Bishwakarma	4H
Anisha Pun	3C



This year's C Grade Team featured three returning players: Kaya Heathman and twins: Emi and Kotomi Hasegawa. The team's aim was to get in championship like last year. The girls started off the season well and even won a game 79 to 0, the largest winning margin ever by one of our girls' teams. The team eventually played against Tsuen Wan Government School, where the girls faced a tough challenge. The opposing team was very fast and strong, and the girls gave it their all but in the end it wasn't enough. Although we did not win, our Form 1 girls gained a lot of good experience this year. Ashely Lee and Amy Chung played particularly well.

Basketball Girls C Grade

Kaya Heathman	3Y
Bharathi Suriyanarayanan	2Y
Emi Hasegawa	2A
Kotomi Hasegawa	2A
Palak Maheshwari	1Y
Tanisha Yadav	1Y
Sawini Singh	1C
Ashley Lee	1A
Amy Chung	1A
Idony Ho	1A
Trista Yuen	1A
Audrey Tam	1H
Aneesa Bhat	1K



Ashley Lee 1A



Emi Hasegawa 2A



Kotomi Hasegawa 2A

C Grade Girls HKSSF League Results

Preliminary Round

Lim Por Yan Secondary School	WIN	46-11
Ho Chuen Yiu Secondary School	WIN	79-0

Playoff Round

Po On Commercial Association Wong Siu Ching Secondary School	WIN	32-10
Cheung Chau Government School	WIN	36-24
Tsuen Wan Government School	LOSS	16-32 (championship)



International Schools Sports Federation Hong Kong (ISSFHK)

ISSFHK U16 Division 1 Results

Preliminary Round

Canadian International School	WIN	79-68
Hong Kong International School	WIN	61-50
Renaissance College	WIN	69-50
International Christian College	WIN	48-35
West Island International School	WIN	86-67
Discovery College	WIN	53-27

Playoff Round

West Island International School	WIN	75-51
Hong Kong international School	WIN	59-55 (championship)



ISSFHK U16 Division 1 Results

Preliminary Round

Canadian International School	WIN	73-26
Hong Kong International School	LOSS	64-67
Renaissance College	WIN	61-41
International Christian School	WIN	73-39
West Island School	WIN	64-35

Playoff Round

Renaissance College	WIN	62-49
Hong Kong International School	WIN	59-53 (Championship Game)



Nike All Hong Kong Jing Ying Basketball Tournament

Our AB Grade Boys' Basketball Team qualified for the second year in a row for the Nike All Hong Kong Jing Ying Basketball Tournament. This year we had many competitive games against the elite schools. The boys did well in the first round and made it into the final 12 teams, where the team lost some close games. Although they lost, their hard work and stellar play did not go unnoticed, and the team was selected to play in the 2018 Panasonic Cup.

AB Grade Boys Jing Ying Tournament Results		
1st Round		
Salesians of Don Bosco Ng Siu Mui	WIN	39-34
St. Joseph Secondary School (HK)	WIN	63-49
Ying Wa College	LOSS	56-63 (OT)
2nd Round		
Chong Gene Hang College	LOSS	28-30
Hon Wah College	LOSS	30-47



Our AB Grade Girls qualified for the Nike All Hong Kong Jing Ying Basketball Tournament. This is the first time in the history of our school that both the boys and the girls qualified in the same year.

Although the girls did not win any games, it was a great learning experience for them to face elite basketball teams such as the Heep Yun Girls' School. The girls entered the tournament with a very young roster, with most of the team consisting of Form 1 and Form 2 students. Although they were younger, they stepped up to the challenge of playing against older and stronger opponents with courage. They look forward to fighting hard next year to get back to the tournament. Congratulations to both teams!



Panasonic Basketball Tournament



Boys Basketball Most Valuable Player



Joshy Leonard 6A

Boys Basketball Most Improved Player



Joshua Dionisio 2Y

Girls Basketball Most Valuable Player



Graysi Bishwakarma 4H

Girls Basketball Most Improved Player



Emi Hasegawa 2A

Inter-school Football Competition

It is my pleasure and honor to announce the football team has achieved excellent results in this academic year. In particular, both of our AB grade and C grade Boys won the overall Champion of the Inter-school HKSSF competition. Besides, our team participated in the All Hong Kong Schools Jing Ying Football Tournament and finished the competition as semi-finalists. This is by far the greatest achievement in school history and demonstrated our ability to compete with top teams in Hong Kong across all districts. In addition, our team also achieved excellent results in ISSFHK championships (2nd Runner-up), Lantau District 7-a-side Football Tournament (Champion), and Jockey Club Football Futsal Competition (Champion).



I would like to congratulate the students for the outstanding achievements they have made. Also, I would like to take this opportunity to pay tribute to Mr Trevor Lam and Mr Stevic Rankovic for the excellent coaching and hard work throughout the campaign. Lastly, on behalf of the football team, I would also like to express my gratitude to the school, the teaching staff, and the parents for the massive support and encouragement during the season. The football team will continue to strive for the best in the forthcoming year.

Mr Isaac Chiu, Teacher-in-charge

HKSSF Competitions	
All Hong Kong Schools Jing Ying Football Tournament	3 rd Runner-up
A/B Grade Boys	Champion
C Grade Boys	Champion
Overall	Champion
Lantau District 7-a-side Football Tournament	
U12 Boys	Champion
ISSFHK Competitions	
U14 Boys	2 nd Runner-up
Hong Kong Jockey Club Futual Football Competition	
U15 Boys	Now in Quarter Finals, Champion
Team List	
• Teacher in charge: Mr Isaac Chiu	
• Team Coaches: Mr Trevor Lam and Mr Stevic Rankovic	
• Team Captains: AB Grade Boys – Diego Fraites (5A); C Grade Boys – Krisna Korani (3K)	



All Hong Kong Schools Jing Ying Tournament



AB HKSSF



Team Roster: AB Grade Football Team

Name	Class	Position
William Wong	6Y	Forward
Arvind Amaranathan	6M	Goalkeeper
Jed Lam	6M	Midfielder
Manbir Singh	6M	Defender
Gabriel Lewis	6C	Midfielder
Olivier Samson	6C	Defender
Manav Harjani	6C	Goalkeeper
Giancarlo Samson	6A	Midfielder
Diego Fraites	6A	Midfielder
Michael Wingertsahn	6K	Midfielder
Roko Radic	5Y	Forward
Ryan Jarvis	5C	Midfielder
Jin Won Bong	5C	Defender
Nauman Mohammad	5C	Forward
Stefan Antonic	5A	Defender
Areeb Muhammad	5K	Goalkeeper
Harjot Singh	5K	Midfielder
Joaquin Cadenas	4C	Forward
Daniel Steptoe	4H	Midfielder
Zachary Ford	2H	Forward



HKSSF Inter-school Football Competition (Tsuen Wan and Islands District)

AB Grade Boys – Champion; 6 Wins; 25 Goals Scored, 1 Goal Conceded

Date	Match	Opponent	Result
21 st Oct, 2017	Group Qualifying Match	Christian Zheng Sheng College	W 6 : 0
4 th Nov 2017	Group Qualifying Match	Cheung Chau Government School	W 3 : 0
11 th Nov, 2017	Knock-out Round	Leung Sing Tak College	W 8 : 0
18 th Nov 2017	Quarter Final	YCH Lim Por Yen Secondary School	W 3 : 0
29 th Nov 2017	Semi-Final	Ho Yu College	W 1 : 0
6 th Dec 2017	Final	Tung Chung Catholic School	W 4 : 1

HKSSF All Hong Kong Jing Ying Tournament

AB Grade Boys – 3rd Runner Up; 1 Win; 1 Draw; 2 Losses; 4 Goals Scored, 7 Goals Conceded

Date	Match	Opponent	Result
13 th Feb 2018	Last 16	Li Po Chun United World College	W 2 : 0
27 th Feb 2018	Quarter Final	St. Joseph's College	D 2 (5) : 2(4)
2 nd Mar 2018	Semi-Final	Diocesan Boys' School	L 0 : 3
18 th Mar 2018	Third-Place Playoff	Yan Chai Hospital Tung Chi Ying Memorial Secondary School	L 1 : 2

C Grade HKSSF



Team Roster: C Grade Football Team		
Name	Class	Position
Krisna Korani	3K	Midfielder
Kobe Chan	2M	Midfielder
Henry Leung	2M	Forward
Nicholas Teoh	2M	Defender
Riki Ishibashi	2C	Defender
Christian Lewis	2C	Forward
Adrian Cambara	2K	Defender
Kale Bishop	1Y	Defender
Nerish Simbu	1Y	Defender
Barnard Rai	1Y	Midfielder
Jorge Lewis	1C	Goalkeeper
Parveer Singh	1A	Midfielder
Mateja Stevic	1A	Midfielder
Warren Cheng	1A	Midfielder
Zye Traino	1H	Forward
Sam Gomez	1H	Midfielder
Bosco Ng	1K	Goalkeeper
Praise Ogwu	1K	Forward
Harry Lamb	1K	Midfielder

HKSSF Inter-school Football Competition (Tsuen Wan & Islands District)			
C Grade Boys – Champion; 6 Wins; 26 Goals Scored, 1 Goal Conceded			
Date	Match	Opponent	Result
8 th Mar 2018	Group Qualifying Match	S.K.H. Li Ping Secondary School	W 6 : 0
22 th Mar 2018	Group Qualifying Match	HKFEW Wong Cho Bau Secondary School	W 3 : 1
7 th Apr 2018	Group Qualifying Match	Tsuen Wan Public Ho Chuen Yiu Memorial College	W 4 : 0
26 th Apr 2018	Quarter Final	Ling Liang Church E Wun Secondary School	W 5 : 0
2 nd May 2018	Semi-Final	Tung Chung Catholic School	W 6 : 0
10 th May 2018	Final	Ho Yu College	W 2 : 0

ISSFHK Football Championships

ISSFHK Football Competition (Kowloon Division 1)			
U14 Boys – 2nd Runner-up; 5 Wins; 1 Draw; 3 Loss; 30 Goals Scored, 17 Goals Conceded			
Date	Match	Opponent	Result
14 th Sep 2017	Group Qualifying Match	Renaissance College	W 2 : 1
19 th Sep 2017	Group Qualifying Match	Kellett School (KSHK)	W 3 : 0
20 th Sep 2017	Group Qualifying Match	ICHK International Primary and Secondary School (ICHK)	W 10 : 0
28 th Sep 2017	Group Qualifying Match	Discovery Bay International School (DBIS)	L 3 : 4
10 th Oct 2017	Group Qualifying Match	Harrow International School (HAR)	L 2 : 4
12 th Oct 2017	Group Qualifying Match	Discovery College (DC)	D 1 : 1
17 th Oct 2017	Group Qualifying Match	Australian International School (AISHK)	W 3 : 2
2 nd Nov 2017	Semi-final	Hong Kong International School	L 1 : 2
2 nd Nov 2017	Third-Place Playoff	Harrow International School	W 5 : 3



Team Roster: U14 Boys Football Team		
Name	Class	Position
Joshua Serrao	3M	Goalkeeper
Krisna Korani	3K	Midfielder
Kobe Chan	2M	Midfielder
Henry Leung	2M	Forward
Riki Ishibashi	2C	Defender
Christian Lewis	2C	Forward
Eito Yoshida	2H	Midfielder
Adrian Cambara	2K	Defender
Barnard Rai	1Y	Midfielder
Jorge Lewis	1C	Goalkeeper
Mateja Stevic	1A	Midfielder
Zye Traino	1H	Forward
Praise Ogwu	1K	Forward

Lantau Football Tournament



Jockey Club Futsal

Hong Kong Jockey Club Football Futsal Competition			
U15 Boys – Champion; 7 Wins; 42 Goals Scored, 3 Goals Conceded			
Date	Match	Opponent	Result
17 th Mar 2018	Group Qualifying Match	Chinese YMCA College	W 3 : 1
17 th Mar 2018	Group Qualifying Match	Caritas St. Joseph Secondary School	W 17 : 0
21 st Apr 2018	Group Qualifying Match	CCC Chuen Yuen College	W 5 : 0
21 st Apr 2018	Group Qualifying Match	The Jockey Club Edu Young College	W 5 : 0
25 th May 2018	Quarter Final	Tung Chung Catholic School	W 5 : 1
25 th May 2018	Semi-Final	Po Leung Kuk Choi Kai Yau School	W 7 : 1
25 th May 2018	Final	Chinese YMCA College	D 0 (1): 0 (0)

Team Roster: U15 Football Team		
Name	Class	Position
Daniel Steptoe	4H	Midfielder
Ubaid Mohammad	3Y	Forward
Myeong Jae Lee	3Y	Defender
Joshua Serrao	3M	Goalkeeper
Jose Mena	3K	Defender
Krisna Korani	3K	Midfielder
Kobe Chan	2M	Midfielder
Riki Ishibashi	2C	Defender
Christian Lewis	2C	Forward
Zachary Ford	2H	Forward
Adrian Cambara	2K	Defender
Barnard Rai	1Y	Midfielder
Jorge Lewis	1C	Goalkeeper
Praise Ogwu	1K	Forward



All Hong Kong Inter-secondary School Girls Football

Comments from the Captains of the Girls' Football Team

I have been in this team since I was in Form 1. I have always had a passion for football and loved to play the game. This is my last year. It has been an honour and I am so proud to have been able to play and help support the team. We have all improved so much as a team and as individuals.

Izzamaya Lama 6K, Captain

Being part of the Girls' Football Team for four years has been a stress reliever, this year in particular. It is truly rare to be a part of a team and feel comfortable playing with all members. Being one of two captains this year has made me more responsible and mature. During training the most important thing is attitude, thus all anger, sadness and stress are blocked, hence there is only a positive vibe from all members.

Camille Russell-Ware 4C, Captain

Teacher in-charge	
Ms Gloria Pun	
Captains	
Izzamaya Lama	6K
Camille Russell-Ware	4C
Members	
Hei Ching Sit	6C
Sophie Dixon	6H
Kylie Cornel Beaver	5M
Donna Nara	5M
Christiana Francisco	5A
Natalie Balbona	4M
Nawaal Hassan	4C
Aalia Shaikh	4A
Klara Enk	4H
Inthira Phumara	4K
Kaya Heathman	3Y
Benaila Fernandes	3M
Monrean Wingertsahn	3M
Catherine Concepcion	3C
Zoie Santos	3A
Jasmine Mata	2Y
Xian Whiley	2Y
Caitlin James	2M
Ayusha Shrestha	2A



Match Schedule and Result		
Time	Event	Result
Aug 2017	Tin Hang Invitation Futsal Competition	4 th Runner-up
Oct 2017	Tai Po football Club Women's Team Invitation Competition Inter-secondary School Girls' 7-a-side Football Competition 2017	Champion
Oct 2017 – May 2018	HKSSF All HK Inter-Secondary School Girls Football Competition	3 rd Runner-up
Jan 2018	LCSD Outreach Coaching Programme – Futsal Competition	2 nd Runner-up (Preliminary)
Feb 2018 – May 2018	HKFA Wofoo's School 7-a-side Girls Football Cup	Plate Champion
Mar 2018 – Apr 2018	The Nike Cup Hong Kong Five 2018 (Nike 5)	Final 6
Mar 2018 – May 2018	HKFA Hong Kong Jockey Club Futsal Cup (School Division)	3 rd Runner-up
Apr 2018	HKRSS Tai Po Secondary School Invitation Futsal Cup 2018	2 nd Runner-up

Activities Schedule	
Time	Event
Sep 2017	Friendly Match with Canadian International School
Sep 2017	HKFA Girls Football Fun Day
Dec 2017	HKFA School Visit
Mar 2018	AFC Women's Football Day

2017-18 HKSSF All Hong Kong Inter-Secondary School Girls Football Competition Result			
Date	Match	Opponent	Result
7 th Oct 17	Group Qualifying Match	Fung Kai No.1 Secondary School	1:0
29 th Oct 17	Group Qualifying Match	St. Francis of Assisi's College	1:1
18 th Nov 17	2nd Stage	The Chinese Foundation Secondary School	1:0
30 th Nov 17	1/16	De La Salle Secondary School, N.T.	4:0
2 nd Dec 17	1/8	Sai Kung Sung Tsun Catholic School (Secondary Section)	1:0
10 th Dec 17	Semi-final	Shatin Pui Ying College	0:1
5 th May 18	2nd Runner-up	CCC Yenching College	0:2

2017-18 HKFA Wofoo's School 7-a-side Football Cup			
Date	Match	Opponent	Result
2 nd Feb 18	Group Qualifying Match	United Christian College (Kowloon East)	0:1
9 th Feb 18	Group Qualifying Match	CCC Yenching College	0:0
2 th Mar 18	Group Qualifying Match	Po Leung Kuk Lo Kit Sing (1983) College	8:0
8 th Apr 18	Quarter Final	HKRSS Tai Po Secondary School	4:0
22 nd Apr 18	Semi-Final	Delia Memorial School (Glee Path)	3:0
5 th May 18	Final	Hotung Secondary School	0(3):0(2)

2017-18 HKFA Jockey Club Futsal Cup (School Division)			
Date	Match	Opponent	Result
29 th Apr 18	Group Qualifying Match	Shun Tak Fraternal Association Cheng Yu Tung Secondary School	6:0
29 th Apr 18	Group Qualifying Match	Ho Yu College and Primary School (Sponsored by Sik Sik Yuen)	0:0
29 th Apr 18	Group Qualifying Match	Jockey Club Ti-I College	0:3
26 th May 18	Semi-Final	CCC Yenching College	1:2
26 th May 18	Final	The Hong Kong Chinese Christian Churches Union Logos Academy	2(1):2(2)

HKSSF All Hong Kong Girls Football Competition



HKFA Wofoo's School 7-a-side Girls Football Cup



HKFA Jockey Club Futsal Cup (School Division)



Friendly Match with Canadian International School



Tai Po Football Club Women's Team Invitation Competition **Inter-secondary School Girls' 7-a-side Football Competition 2017**



HKFA Girls Football Fun Day



HKFA School Visit



AFC Women's Football Day



The Nike Cup Hong Kong Five (Nike 5)



The Nike Cup Hong Kong Five (Nike 5)



All Hong Kong Rugby Sevens Competition (Boys)

A Grade Boys Rugby Team

Rugby Sevens Season

HKSSF Inter-school Rugby Championship (All New Territories Region)

The team this year was bolstered by a number of last years victorious B grade team moving up to A grade. The confidence these players had by winning All Hong Kong at B grade combined with some seasoned campaigners from last year has led to a successful season to date. The A grade team qualified for the All Hong Kong final via an unbeaten run through the New Territories qualifying pool. We are optimistic of a strong showing at this year All Hong Kong finals in May. Stand out performers in this team have been Steven Gurung and Elijah Sanchez.

Achievements

1. Inter-school Rugby Sevens Competition (New Territories) – Champion
2. All Hong Kong Inter-school Rugby Sevens Competition – 2nd Runner-up
3. 4th Bill Williams Tournament

A Grade Boys Rugby

John Castillo	6M
Arun Thupa	6M
Joel Collett	6A
Godsmercy Ogwu	6H
Samuel Soliva	6K
Callam Lynam	6K
Sikanderdeep Singh	5M
Stephen Gurung	5M
Raymond Limbu	5C
Ron Friginal	5C
Elijah Sanchez	5A
Michael Dawson	5A
Haki McNab	5A
Josaih Taylor	5H
Adel Deen	5H
Bhuvan Ramesh Babu	4K



B Grade Boys

YHKCC Rugby joins forces.

We are delighted to announce that the YHKCC B Grade Boys Rugby Team has made alliances with not one but two other rugby clubs in the last couple of weeks.

The YHKCC B Grade Boys Rugby Team which has continued to grow and grow over the last few years has this year joined forces with the Buddhist Fat Ho Memorial College.

The newly formed team which will be known as 'The Lantau Barbarians,' has come together to increase the amount of rugby in which the boys in both schools are eligible to play. Due to both schools being quite small neither team has really had much opportunity to play much 15 a-side rugby. This exciting initiative will see a boys' team entered into the AB Boys 1 XV HKSFU International Schools Competition. In time, we hope to enter a team into the 2 XV competition as well.

If this wasn't exciting enough for our young men, the Barbarians have now formed a link partnership with HKRFU Premiership side Hong Kong Scottish. The idea behind the link is that firstly, participation is increased in rugby and secondly, that these young men continue to play rugby upon leaving school. The partnership will see the Barbarians playing in a kit donated by Hong Kong Scottish as well as Hong Kong Scottish inviting the team to first team matches to partake in training sessions before the game and act as mascots during the game. In addition, some of the Scottish players will be coming down to deliver training sessions.

This is a great opportunity for our boys and something we're very grateful to Craig Hammond, Bryan Rennie and the rest of the team at Hong Kong Scottish for. We hope to see lots of the 'Lantau Barbarians' pulling on a Hong Kong Scottish jersey very soon.

Achievements

1. Inter-school Rugby Sevens Competition (New Territories) – Champion
2. All Hong Kong Inter-school Rugby Sevens Competition – 2nd Runner-up



B Grade Boys	
Anthony Coebergh	4M
Juan MBA Oyana	4M
Ardell Fermin	4C
Jay Tang(Medic)	4C
Steven Tracy	4C
Joshua Bukowicki	4A
Stephen Vacarro	4A
Komail Tabaki	4K
Takuma Yamauchi	4K
Kyle Macphalan	3C
Mark Suen	3A
Bernard Dawson	3A
Rusheel Melwani	3A
Nathan Sanchez	3K
Thom Schallenger	3K
Clarence Clarke	2Y



AB Grade Boys

First 15's Season

ISSFHK - HKRSU First XV

In recent years we have used this competition as a development opportunity for both our AB Grade boys, the regular competitive game time has been invaluable in the development of Boys Rugby at YHKCC. Though the level of play and physicality is generally much higher in this competition, we have seen steady improvement over the past two seasons. This year we secured our first points in this competition in recent memory, with a comfortable win away to Harrow International School. All the boys developed their skill levels and played with no lack of heart throughout the physically demanding campaign. Stand out performers in the first XV's this year were Callan Lynam, Josiah Taylor, Anthony Coebergh, Josh Bukowicki and Juan MBA Oyana (Johnny).

The Bill Williams Memorial Trophy

The Bill Williams Sevens Tournament is the Premier Schools Sevens Tournament in Hong Kong. This invitational tournament sees the cities best rugby schools face-off in the a showpiece event hosted at Kings Park, the home of Hong Kong Rugby. YHKCC has been regular participants in recent years and this year's outing was the best in recent memory. Having run Kellett close in a tense opening fixture, YHKCC secured a hard-fought win over Harrow International School. These results were not enough to secure progression to the next round on the day but we'll be back next year to try again. Yet again ours boys represented the school with distinction and notable performers on the day were Anthony Coebergh, Elijah Sanchez and Juan MBA Oyana (Jonny).

DSS Tournament

YHKCC took part in a friendly tournament in Kings Park this May aimed especially students who had just finished HKDSE exams. The school involved where Tak Sun Secondary School, La Salle and Ng Yuk College. It was a very successful event in further the spirit of the game of rugby and all the players enjoyed themselves very much in an atmosphere of friendly competition.

C Grade Boys

The C Grade Boys have had a strong season this year competing in the HKSSF Inter-school Sevens Competition and the All Hong Kong Rugby Sevens Championships.

Travelling all the way to Tin Shui Wai Sports Recreation ground early on Saturday mornings to compete is always a challenge.

After six games, we came third overall in the Inter-school Rugby Competition which qualified us for the All Hong Kong Rugby Sevens Championships. This is the first time our C Grade Boys have qualified.

It has been a great experience for the boys who have trained throughout the year with commitment and diligence. The future of YHKCC Rugby Team is in good hands with this group of boys coming through for this tournament. As I write this we face a playoff for the Bowl/Shield Championship.

Special thanks to our coach Jack, who has coached us throughout the year and the parents who have come to support us.

Achievements

1. Inter-school Rugby Sevens Competition (New Territories) – 2nd Runner-up
2. All Hong Kong Inter-school Rugby Sevens Competition – 7th Runner-up

C Grade Boys	
Thomas Haddow	3A
Jeremy Collett	3A
Garv Sharma	3A
Bryan Clark	3H
Raffano Rajasa	3K
Clarence Clarke	2Y
Jacob Farrell	2M
Harkomal Singh	2M
Henry Underhill	2A
Matthias Sun	2K
Haicheng Lai	1Y
Freddy Birkett	1Y
Jens Vergina	1M
Louis Buddle	1H
Mark Chan	1H



HKSSF Inter-school Rugby Sevens Competition

We have had a very successful New Territories Rugby Championships this year.

For the first time, we have five of our Rugby Sevens Teams qualifying for the All Hong Kong Championships. It is the first time too, that any school, in Hong Kong, has had five teams competing.

The AB Girls, the A Grade Boys and the B Grade Boys teams all won their New Territories Championship. The C Grade Boys came third and our C Grade Girls got Plate Champions.

These teams have trained very hard throughout the year to achieve this success. It is also pleasing to see that many of them are also achieving academically with thirty or more of our clubs' players achieving Academic Excellence or Outstanding Effort recognition.



All Hong Kong Rugby Sevens Competition (Girls)

All Hong Kong Rugby Sevens Competition 2017-2018

Final Round

AB Grade Girls – Cup Champion

Kara Jones (Co-captain)	6A
Rosemary Inglis (Co-captain) (HK Representative)	6H
Imogen Inglis (HK Representative)	6H
Tasham Ramsey	6K
Kylie Cornel Beaver	5M
Sunny Griffiths	5M
Amy Wright	5H
Keeyaan Tabakhi	4H
Ruth Ogwu	3Y
Anisha Pun	3C
Arianna Gomez Kollias	3A
Sabay Lynam (HK Representative)	3K

All Hong Kong Rugby Sevens Competition 2017-2018

Final Round

C Grade Girls – Cup Champion

Julia MBA Oyana (Co-captain) (HK Representative)	3M
Denise Bowers (Co-captain)	2Y
Amy Lee	2M
Bhavneet Kaur	2M
Zoe Dalton	2C
Yiki Lam	2C
Nellie Gaiger	2C
Emma Bonnifait	2A
Naomi Peeters	1Y
Ella Lynam	1C
Monica Ariwi	1A
Shevaun Fernandes	1A
Shanice Fernandes	1H

All Hong Kong Inter-school Rugby Sevens Competition (2012-2017)

Year	Results
2016-2017	AB Grade Girls – Second Runner-up
	C Grade Girls – First Runner-up
2015-2016	AB Grade Girls – Champion
	C Grade Girls – First Runner-up
2014-2015	AB Grade Girls – Champion
2013-2014	AB Girls – Fourth Runner-up (Bowl Champion)
2012-2013	Girls – Champion



All Hong Kong Inter-school Rugby Sevens Competition 2017-2018

The All Hong Kong Inter-school Rugby Sevens Competition 2017-2018 was a three-day competition in May. The top eight teams in each grade from Hong Kong/Kowloon and the New Territories districts were selected to participate in the competition. Our girls' teams were honored to participate in this competition. We were glad that both teams (AB and C grade girls) got Champion in this competition. I would like to take this opportunity to thank our coaches, Mr Jack Ng and Ms Karis Cheung for their effort and dedication on coaching the team!

Ms Charmaine Leung, Teacher-in-charge

During the three-day competition, we achieved pleasing results, as follows:

All Hong Kong Inter-school Rugby Sevens Competition 2016-2017

Date: May 4th, 11th and 12th, 2018

Venue: Kings Park Sports Ground

Grade	Results
AB Grade Girls	Cup Champion
C Grade Girls	Cup Champion
Teacher-in-charge:	Ms Charmaine Leung
Coaches:	Ms Karis Cheung (AB Girls), Mr Jack Ng (C Girls)



AB Girls – Reflections

Congratulations to AB girls for achieving their grand slam, winning cup champion in both the HKSSF and All Hong Kong Tournaments this year. It is absolutely my pleasure coaching this team with all these amazing, talented and adorable girls. From the hard work and dedication they showed along with their positive attitude, it's no wonder they are so successful!

Ms Karis Cheung, AB Girls' Coach

I'm so proud of everyone!!! We could've have done it without the immense support from both Karis and Ms Leung! Thank you everyone for making this year an unbelievably amazing year for us graduates. I've never been happier.

Imogen Inglis 6H

The All Hong Kong competition was not as easy as we all thought it would be. We had to put a lot of effort into trainings, so we were able to perform our very best on the match day. Winning the cup was very difficult and was not an easy match to play. Both teams were equally skilled, but YHKCC persevered and pulled through in the end, winning 17-0. None of this could have achieved without the help from our coach, Karis and teacher manager, Ms Leung, and the endless support from our captains Rosie and Kara. Not only were these people a big help, but also the support from the students that came to watch our matches on the day. Thank you!

Sabay Lynam 3K

The All Hong Kong Sevens was an amazing weekend. I really enjoyed myself despite the harsh weather. The team pushed and did our best and ended up getting the Champion. It was very memorable and I want to thank our coach, Karis, captains of the team and the support of the students for cheering us on.

Ruth Ogwu 3Y

It was a new experience for me to play at All Hong Kong Sevens as I am a new member to the team. It will help me to improve my skills, our team played very well as we achieved Champion. We practiced very hard for this and put in all our effort. Hopefully we can maintain the winning streak!

Arianna Gomez Kollias 3A

I feel delighted to have our school known as All Hong Kong Rugby champions for preliminary and final rounds this school year. Though this is my first year playing tackle rugby, I found it quite easy, as the rugby team and our coach helped me with every step I took. I will train hard and hope to be next year's champion again!

Anisha Pun 3C





C Girls - Reflections

The C Grade girls, led by our captain Julia MBA Oyana enjoyed a successful tournament finishing as the Cup Champion at the All Hong Kong Inter-School Rugby Sevens Competition. Qualified through to the All Hong Kong competition as plate winners in the preliminary competition a few weeks earlier. The girls were determined to better themselves and get their hands on the most prestigious prize. Deservedly, the girls were crowned cup winners as they defeated Chan Shu Kui Memorial School 17-5 in the final. Congratulations, Girls C-Grade Champions!!!

Mr Jack Ng, C Girls' Coach



Playing in the all Hong Kong's tournament has been a great experience, getting to know my teammates better, meeting new people from other schools and showing them how well we can play touch rugby. It was a great chance for me to improve my rugby and I can't wait until next year when I get to play tackle. It has been great seeing how much our team has improved since earlier on in the year and playing in all Hong Kong's has given us the opportunity to become even better.

Nellie Gaiger 2C

This is my first year joining rugby as an ECA and I am honoured to compete with such an amazing team. I learnt a lot throughout the journey towards All HK. There were a lot of ups and downs, but we supported each other physically and mentally. And that's how we made it to what we are now.

Yiki Lam 2C

It was very nerve-racking because we got plate champion (5th) in the preliminary round of All Hong Kong tournament and I knew it would be harder in the final round. It was surprising going from fifth to first with the good leadership from our captain, Julia. It was really fun to hang out with all the other teams because they were really nice. It was exciting to spend time with our team and we worked so well together. As a kicker, I have big responsibility as my team depends on me I am very thankful to my coach for giving me the honour to play in All Hong Kong Rugby tournament!

Ella Lynam 1C

From the All Hong Kong games, we have developed more as a team and learnt that it takes not one, but seven players to play touch rugby. We have learnt how to play the game and to listen to the referee's calls. It was an amazing experience to participate in the games because we got to make new friends and have a good time. I am very proud of our achievements!

Zoe Dalton 2C



Inter-school Rugby Championships (Girls)



All Hong Kong Rugby Sevens Competition 2017-2018
Preliminary Round
AB Girls – Champion

Qualified All Hong Kong Rugby Sevens Competition
Final Round

Teacher-in-charge: Ms Charmaine Leung

Coach: Ms Karis Cheung

Date: 4th November – 2nd December 2017

Venue: King's Park Sports Ground

Kara Jones (Co-captain)	6A
Rosemary Inglis (Co-captain) (HK Representative)	6H
Imogen Inglis (HK Representative)	6H
Tasham Ramsey	6K
Kylie Cornel Beaver	5M
Sunny Griffiths	5M
Michelle Ralleca	5M
Sushana Gurung	5C
Amy Wright	5H
Vika Gurung	4Y
Tammi Jones	4M
Meera Muraleeswaran	4H
Keeyaan Tabakhi	4H
Ruth Ogwu	3Y
Anisha Pun	3C
Sharon Wong	3C
Sabay Lynam (HK Representative)	3K





It has been a privilege being a member of our spectacular rugby team this year. We have trained well, played well and gelled as a team. The dedication shown has resulted in multiple wins throughout the year. New players have brought fresh blood and this ensures that we will have another successful season of rugby next year! Many thanks to all the team, coaches and sideline supporters. I've loved every minute of being co-captain and appreciate all the hard efforts everyone put in to make our school proud!

Kara Jones 6A, Co-captain of AB Grade Girls

This year has been a great season for the girls, and I am so glad to have captained the team through all our challenges on and off the pitch. This role has not only taught me patience and commitment, but also showed me that being a part of this incredible team is something I will

miss so much when I graduate. I don't think I have ever met a group of girls that are so inspiring and kind. Next year could be even better.

Rosie Inglis 6H, Co-captain of AB Grade Girls

All Hong Kong Rugby Sevens Competition 2017-2018
Preliminary Round
C Grade Girls – Plate Champion
Qualified All Hong Kong Rugby Sevens Competition
Final Round

Coach: Mr. Jack Ng	
Date: 3 rd March – 14 th April 2018	
Venue: King's Park Sports Ground	
Julia MBA Oyana (Co-captain) (HK Representative)	3M
Denise Bowers (Co-captain)	2Y
Amy Lee	2M
Bhavneet Kaur	2M
Zoe Dalton	2C
Shradha Sharma	2C
Emma Bonnifait	2A
Muskan Agarwal	2K
Diya Chaudhary	2K
Ella Lynam	1C
Monica Ariwi	1A
Shevaun Fernandes	1A
Shanice Fernandes	1H
Aaliyah Harvey	1H



This is the first year I have been a captain, and I am so grateful that my coach and teacher gave me the opportunity to watch my teammates grow more mature through rugby. We had ups and downs, but that only made us a better team. We are there for each other on and off the pitch and that just shows how strong a bond we have. This year was good, and I look forward to more good years of rugby to come, and I hope that our team will grow more as individuals and players.

Julia MBA Oyana 3M
Co-captain of C Grade Girls



Compared to the first day, I have definitely seen improvements with the team. With the help of our coach, we have acquired better rugby skills and tactics. We have all been very committed and I see potential in us. We have worked hard to get where we are now, and we will continue to work even harder to strive for championships.

Denise Bowers 2Y
Co-captain of C Grade Girls

Inter-school Hockey Competition

Success for the Hockey Team

Results Summary	
HKSSF Competitions	
Open Grade Boys	5 th place
AB Grade Girls	9 th place
Junior 9-a-side Hockey Tournament	
Junior Boys	2 nd Runner-up
Teachers-in-charge:	Ms Angelina Mok Ms Malinee Keenan
Team Coach:	Ms Kelsey Dunn
Team Captains:	Open Grade Boys – Yawar Jan 5C, Nauman Mohammad 5C AB Grade Girls – Elsa Dahlberg 6K, Gabiella Bautista 6H Junior Boys' Captain – Vishal Sidhu 3Y

Open Grade Boys' Hockey Team	
Eugene Santos	6M
Manav Mendonca	6K
John Maguigad	6H
Amaan Shaikh	6C
Harjot Singh	5K
Ron Friginal	5C
Yawar Jan	5C
Nauman Mohammad	5C
Anshmeet Singh	4A
Ubaid Mohammad	3Y
Edmund Ng	3H
Vishal Sidhu	3A
Andy Cheung	2C
Miguel Bautista	1Y
Jaden Yeung	1M
Kin Fun Lau	1H
Max Tsang	1C
Anson Tsang	1A

AB Grade Girls' Hockey Team	
Thu Nguyen	6Y
Angela Megino	6Y
Elsa Dahlberg	6K
Gabiella Bautista	6H
Jenny Suen	6C
Cizu Subba	6A
Michelle Ralleca	5M
Rae Schallenger	5A
Jandy Yuen	5A
Jaspreet Toor	4H
Amanda Mcleod	4H
Tanya Asnani	3Y
Ilesha Faisal	3Y
Nutnicha Lin	3Y
Jasmin Smallu	3Y
Kiranpreet Sekhon	3Y
Bhargavi Amaranathan	3C
Jasmine Ho	3C

It is my pleasure and honour to announce that the Hockey Team has had a very fruitful and fulfilling year. For the first time, the Hockey Team entered both an Open Grade Boys' Team and an AB Grade Girls' Team in the inter-school HKSSF competition. The Boys' Team came fifth in the competition and the Girls' Team came ninth. In addition to that, our Junior Boys' Team finished the nine-a-side tournament as 2nd Runners-up.

As well as the outstanding result from the team performance in the inter-school HKSSF competition, we are proud to announce the exceptional achievement of Vishal Sidhu who was selected for the Schools Interport Hong Kong-Macau Hockey Secondary Competition, which was held in Macau on the 14th of April 2018. He proudly brought home a 10-0 win with the Hong Kong team against Macau.

I congratulate all the students for their outstanding achievements. We also express sincere gratitude to Ms Kelsey Dunn for her excellent coaching and hard work throughout this year, and to a special parent, Ms Rebecca Johnston, who supported the funding of the goalie kit. Lastly, on behalf of the hockey team, I would like to express my gratitude to the school, the teaching and administrative staff, and the parents for the massive support and encouragement they gave during the season. The hockey team will continue to strive for the best in the forthcoming year.

Ms Angelina Mok, Teacher-in-charge





Taekwondo Championships

Taekwondo Takes Off

This year our team shone through in competitions we did not enter in previous years. Everyone in the team has worked hard and we overcame our adversities.

Since September, Taekwondo Team has improved in big strides. Our team is “stronger”, as we have more members who are both committed to the team, and put their effort into training for the belt examinations, even earning medals in the local and overseas competitions. We would have made little progress without our teachers-in-charge, Ms Tau, Mr Hugo Tam, and Master Mok, pushing us to perform to the best of our abilities, leading us through the training. We can proudly say we are now on the right track and the rocket is ready to launch!



Isabella Meregote 4H, Chairperson



Hong Kong City Open Taekwondo Championship

Romeo Hernandez	6Y	Bronze in sparring, participant of pair poomsae
Julianne Mata	4A	Silver in individual poomsae, Bronze in sparring
Isabella Meregote	4H	Silver in pair poomsae, Gold in sparring and Gold in individual poomsae
Gabriel Yau	3C	Silver in sparring, participant of poomsae
Rayan Sheikh	3A	Gold in sparring, participant of pair and individual poomsae
Jasmine Mata	2Y	Gold in individual poomsae and Gold in sparring
Winni Wong	2M	Silver in sparring and Silver in individual poomsae
Bhuvanesh Daswani	2C	Silver sparring and bronze in individual poomsae
Hisham Hashim	2H	Bronze sparring and participant of poomsae
Maverick Mata	1Y	Gold in individual poomsae, Gold in sparring and silver in pair poomsae
Neemisha Das	1H	Silver in individual poomsae and participant of sparring

Taekwondo Club Committee

Administrators	Ms Holly Tau	
	Mr Hugo Tam	
Chairperson	Isabella Meregote	4H
Vice-Chairperson(s)	Julianne Mata	4A
	Jasmine Mata	2Y
Members	Romeo Hernandez	6Y
	Michael Peate	4A
	Gabriel Yau	3C
	Rayan Mohamed	3A
	Swapnil Singh	3H
	Yan Spooner	3H
	Bhuvanesh Daswani	2C
	Samson Wong	2M
	Winni Wong	2M
	Hisham Hashim	2H
	Matthias Sun	2K
	Maverick Mata	1Y
	Roman Santoro	1Y
	Raynor Aranjó	1A
	Neemisha Das	1H

16th Wata Open Intercontinental Taekwondo Championship and International Clubs Open Taekwondo Championship

Julianne Mata	4A	Bronze in sparring, participant in poomsae
Jasmine Mata	2Y	Gold in sparring, participant in poomsae
Samson Wong	2M	Participant in sparring and poomsae
Maverick Mata	1Y	Participant in sparring and poomsae



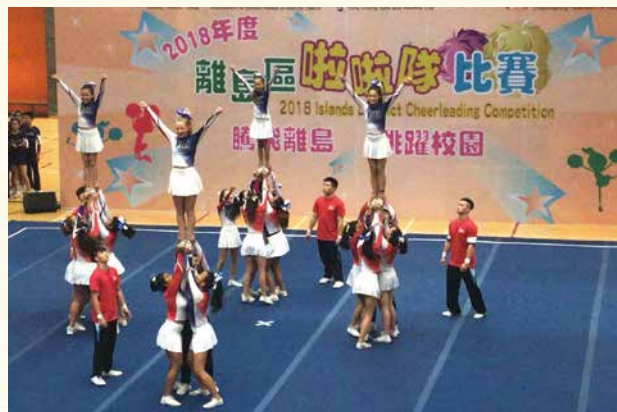
Cheerleading

Cheerleaders Go from Strength to Strength

As someone who is in the unique position of being a former member and now teacher-in-charge of the Phoenix Cheerleading Team, it is chilling (in a good way) to see how far the team has come. From waving our pom-poms and trying to replicate moves we saw online back in 2009, to being able to effortlessly do complicated stunts there confidently going up against amazing teams (with one of the teams representing Hong Kong in international competitions) in recent years, it is a great honour to still be a part of this team.

One factor that may also be true for other sports teams, but has always resonated deeply in Phoenix, is the sense of family. The changes the team underwent did not happen overnight and were built up year by year; in fact, our moves are still being built on by the present group. Because of this, the team works long hours together to ensure the standard is upheld. It is inevitable, therefore, that the members are closer to each other than to other students in the school. We have seen the good and the bad in every member' – some sides of us that others may not see in regular class hours.

Phoenix's familial sense is what keeps us together: uplifting each other from disappointments and cheer for each other in victories.



Ms Feerica Pedregosa, Teacher-in-charge





Street Dance Competition

From a group of five to six people, our YHKCC Dance Team grew and formed into the most amazing, stunning dance team I could have ever imagined. We started from such a small community but eventually this year we had our biggest team yet! I am beyond proud of my girls and boys for putting in their every bit of time and effort to make our dance team great.

Our competition this year for the Asia Hip Hop Championships were tougher than ever, but we made it to the finals and that's all that mattered. Our new dancers are all so young and full of spirit, their talent and energy will surely make history in the YHKCC dance community. I encourage all students with dancing passion or just a hobby to try out for our dance team as well as being open to new experiences to step out of their comfort zone.

As the co-captain of 2017-2018, I will definitely miss choreographing for this powerful, inspiring dance team. "Take on every opportunity you get! Carpe Diem!"

Jenny Suen 6C

Team Captain and Choreographers	
Annia Quinia	6M
Jenny Suen	6C
Team Members	
Vika Gurung	4Y
Yasmin Whiley	4Y
Leung Ka Ming	4M
Maria Magat	4M
Osin Gurun	4C
Hui Hei Tung	4C
Syeda Bukhari	4A
Tasha Chew	4H
Meera Muraleeswaran	4H
Krishi Shah	2M
Caitlyn Lo	2C
Samikshha Sherchan	1C
Jasmin Vivien Szuc	1C
Aidan Ho	1H



Hall of Fame – Sports

Top Basketballer

Dylan Bentulan, a Form 6 graduate, has been playing basketball ever since he was in Primary 5, and he joined the YHKCC Basketball Team when he entered the school in 2013. He is currently 19 years old, and the sport still has a big place in his heart.

In response to a rumour that the team trains harder than NBA players today, he humbly stated that that rumour is completely false, and their training cannot even begin to compare to the hard work that the coaches in America put their teams through. Although he says that the NBA players work much harder than our basketball team, the YHKCC training sessions are strenuous and time-consuming due to the high demands and expectations of their coach, and the work that they do outside of regular two-hour training sessions. Dylan takes it in his stride however, as he has said himself that he is so passionate about basketball and that working hard and coping with the expectations of his coach isn't a big problem for him.

Because he is an all-round A-star student and athlete, Dylan is often asked how he balances working so hard on basketball and studying at the same time. His answer is that he employs careful time management and prioritizes his responsibilities. After a day at school, Dylan's schedule consists of practice, doing homework, studying immediately after that and getting everything done, then preparing for the next day. On average, all this takes two or three hours depending on the number of assignments and tests given during that week, and doing this takes a toll on his social life. But regardless of that, he still makes a high priority of basketball.

On the topic of the Jing Ying Tournament, Dylan said that even though he's not going to be able to play, he's proud that the others have made it into the tournament again, and he's proud of how far their team has come. As the team is even better compared to last year, he is pretty excited. Dylan has made plans for basketball in his future, and intends to strive to enter a university such as HKU or HKUST, on a basketball scholarship.



Jean Chan 5K



Notable Success for the Football Team

Having qualified in the top four of The All Hong Kong Schools Jing Ying Football Tournament, our Football Team achieved a performance of notable excellence in our school's history. It wouldn't have been possible to achieve this splendid result without the contribution of three dedicated captains, namely, Diego Fraites, Gabriel Lewis and Olivier Samson.

Through their great dedication the team has climbed to where it is today. Despite the many achievements of the team, inevitably there have been failures. Diego had some difficulties in the team, but he describes this adversity as a learning and growth process which he now cherishes. "If you're going to join any athletic team, there should be commitment as the team is something bigger than just yourself," urges Diego. He, thus, reminds aspiring youngsters to show commitment if they wish to play the sport.



"Football is a sport where lots of positive transformations take place, and you grow throughout that experience," Gabriel says. He maintains that practices must be consistent and regular in order to cope with change, as is true of life. By following this rule, the team has developed and utilized each individual's playing style. With each cooperative effort, good team spirit is developed, and that is crucial in making a better team. "Team spirit changes the whole outcome of a match, with the execution of tactics." Ultimately, a moral sense of sportsmanship and professional skill can be maintained and preserved. He adds that structural strategies and dynamic plays have helped the team reach the top.

It is surely a challenge to take on several positions of responsibility. Olivier has shown commendable determination by taking up two crucial roles: Treasurer of the Student Council and Captain of the Football Team. Olivier managed this by prioritizing his time as well as being organized, thus gaining flexibility.

Undoubtedly, every YHKCC student carries away these positive traits from our college and grow up as a spiring adults.

Ian Sun 5A



Scoring Success Through Scores of Tribulations

Challenging the gender stereotypes in sport, the Girls' Football Team has thrown off the old restrictions and is now well on the path to recognition. With a roaring team spirit, the team stand proudly where they are today because of the enthusiasm of the students. Team members Camille Russell-Ware (Captain) and Izza Lama agreed to be interviewed to tell us how the team has gained success.

"Attitude brings out the right characteristics and right character to play," according to Camille. She emphasizes that attitude and etiquette go hand-in-hand when pursuing an interest. These qualities augment your commitment in your field of interest, and help you improve both your skills and personality. Without the right attitude, there would be no point in playing a sport. To Camille, attitude and etiquette are the foundation of a sportsperson; a humble and determined disposition can decide the outcome of a match. Overall, this contributes to the passion of the play.

Camille was first introduced to football by her math teacher in primary school. Seeing that Camille was a newly transferred student, he encouraged her to join the football team. Unfortunately, the team was full, yet knowing that she was keen to play the sport, her mentor kindly offered to train her privately and recommended playing with friends. In this way, Camille was not only able to learn and develop new skills but also to enjoy her playing. Camille looks to this Math teacher as a friend and has kept in touch with him, demonstrating that friendship isn't dependent on age or experience but on mindset and perception.

Camille's "most memorable moments" are not confined to single events but include every practice session this year. The enthusiasm and bond that members share helps them to strive for their best performance. She encourages everyone to take up a hobby they find relaxing and enjoyable. It shouldn't be a chore that one feels pressured to do.

Being a veteran footballer in her last year, Izza has relished every moment YHKCC has offered her. This great patriotism for our school bloomed ever since her years in primary and so did her passion for football. Izza was perceived as a tomboy from youth and was treated differently, but this never stopped her from becoming the enthusiastically courageous young woman she is today.

Her interest in football first grew when her dad recommended that she played football rather than volleyball. At first, it was her curiosity about the nature of football that reeled her in to playing it. "I always wanted to know how to shoot a goal," Izza exclaims. Through her curiosity she gained the determination to achieve her goal within a few months, disregarding any negative comments that would drag her down. She proved those opposed to her wrong in her first match when she was finally able to shoot a goal, succeeding not only through practice but also an iron will. Izza emphasizes that "we have to win our own challenges and learn from this in order to develop into the best version of ourselves."



While at school, Izza developed a belief that good leadership is based on compassion and empathy. “Leadership is when you think about others more than yourself, when you want to improve the whole team as a whole,” she explains. Currently, Izza’s motivating supervision gets the whole team buzzing and running in the action. She believes that when you put others’ needs first, you develop a mutual trust with your teammates which is essential for any team, whether you win or lose in a competition. She says that it’s more important to be focused on teamwork than individual effort and that age does not matter, but passion and experience do.

She is a strong advocate of humble playstyles and attitude. This comes as no surprise when she says her idol is Fernando Torres. However, when it comes to inspiration, Izza immediately names a teacher who announced her acceptance in the tryout, Ms Gloria Pun. “Ms Pun is basically my role model. She helped me improve not only as a sportswoman but also as a person throughout these years - she’s helped me a lot.” Ms Pun, having been the teacher coordinator since the dawning of the Girls’ Football Team, has demonstrated an immense dedication to it, believing that each member is capable of exceeding their expected potential. Spending late hours in practice sessions, slinging quick critiques to help players refine their skills, she gives everyone a reason to face the challenges ahead in order to reach the highest level of ability. Much credit for the team’s achievements goes to the thoughtful supervision of Ms Pun.

Izza is now a winger in the football team and coaches younger students. She encourages everyone to “always be open to trying something new, as it unlocks loads of opportunities. If you think you can’t do it, don’t give up - and remember to enjoy, you are ultimately doing this for yourself,” leaving a final message to the school community.

Representing the ardent spirit of the Girls’ Football Team, Izza and Camille, along with their teammates, continue to bring great recognition and enhance gender equality within our diverse school community. They believe that each student has a pool of opportunities which can be exploited according to their interest. It is up to each person to make use of these precious opportunities.

Ian Sun 5A



Back to School Night

This year, Back to School Night for the parents of students in Forms 1-4 was held on the 15th of September. The night was kicked off by the principal, Mr Dion Chen, who reminded parents about the school's five core values and explained the new CARES principles, which now incorporate the 14 intellectual character dispositions the school aims to develop.

Parents then attended a series of nine 10-minute lessons to gain a taste of the kind of experiences their children have every day. During each lesson teachers shared their expectations for the year, explained how their subject was taught and gave suggestions about how parents can support their children's learning at home.

The feedback received from parents was very positive, especially regarding the opportunity to meet the subject teachers and class teachers at the beginning of the school year, so parents can gain a better understanding about the curriculum and school life.



Form 1 Life-wide Learning Camp

This year's Form 1 Life-wide Learning Camp took place at the YMCA Lamma Island Outdoor Centre on Lamma Island. For three days and two nights, students were involved in a number of challenges and activities directed by leaders from our camp organizer, the YMCA of Hong Kong.

As this camp was held early in the school year, it was a good opportunity for the classes to bond. Team building activities such as inter-class cooking, board games, and orienteering allowed the students to work together and build up their class spirit. At the same time, this camp also provided many new experiences for the first year students. For many, the experience of living in tents was a definite eye-opener. No longer were there private showers or Wi-Fi, but these were replaced by the sound of insects and Mother Nature. Moreover, the experience of having to walk some distance just to go to the toilets, and not having home-cooked meals was a challenge to some. In spite of these different living conditions, everyone adapted and through this learned to appreciate their good fortune.

Overall, this was a fun and enriching experience for all. This camp most certainly helped to build up the year group and the experience will be remembered for years to come. All in all, it was a fun-filled and amazing Form 1 experience.







Form 2 Life-wide Learning Camp

The activities started in Tung Chung, where students took part in a treasure hunt. After lunch we made our journey to the campsite. Upon arrival, the students enjoyed the picturesque seaside view, settled their belongings into their dormitories and joined some team building activities. The next two days were filled with fun challenges such as building a roman cannon, having a water balloon fight and other competitive activities.

One of the highlights of the trip was the gorging activity at Buk Tam Chung. It was very challenging for our students as it was the first time for many of them. Our students were able to demonstrate their team working skills and perseverance when overcoming obstacles along the way. Everybody was thrilled by the amazing view once they arrived at the top. They fully enjoyed the gorging experience.

This year's Life-wide Learning Camp was a very memorable experience indeed for many of us, and we look forward to next year's camp.





Form 3 Life-wide Learning Camp

Being away from the urban life, and at the same time experiencing nature, gave our Form 3 students a memorable experience in their secondary school life.

No pain, no gain. To enjoy the fantastic camping experience in Wan Tsai, Sai Kung, this group of young people had to hike from where they were dropped off by the bus, to the campsite, help transport from the ferry pier all the materials they needed for three days, and set up their own tents! It was a tough start, but the students got lots of fun from taking part in a number of team activities and competitions. The instructors also guided them to learn more about nature and the importance of conserving the environment for the greater good of our society. Environmental activities ranged from orienteering to snorkeling.

Living with the cows and many little insects, doing their own cooking, and washing for themselves using relatively basic cleaning facilities, were only some of the challenges our students faced. It gave us great pride to see them overcome these hurdles and have experiences they couldn't have had elsewhere.







International Fun Fair

International Fun Fair, the Best Yet

On the 9th of December, 2017, the school held it's most anticipated annual event, the International Fun Fair, where the local Tung Chung community gathers at YHKCC to celebrate our students' talents and cultures. This year's theme was "Dare to Dream" from Disney's Moana, chosen as a celebration of YHKCC's 15th anniversary. Students were able to demonstrate their culture through different performances such as Bollywood dancing and African drumming, as well as a beautiful singing performance of How Far I'll Go from our talented students and alumni. Fair-goers wandered around the food stalls with their curiosity and hunger and got a taste of various countries. Further inside the school, there were stalls of souvenirs and merchandise for everyone to purchase for their loved ones. This year's IFF was truly the best yet.

Tanya Khem 4H





Time to Shine

Bollywood dance is regularly performed, and it has played a notable role in the International Fun Fair. The Bollywood and Indian dance team is a talented group of dancers, who spread knowledge of ethnic Indian culture, allowing the student body to gain knowledge of different cultural values.

Priyam Kaushik, who is a Bollywood dancer, performed in the International Fun Fair this year. We are delighted that she shared some of her blissful feelings on stage.

The performance was remarkable, and was deeply special for Priyam, because she was able to learn many new things. When the lights came up and the music started playing, she danced with the beat. During her performance, she felt confident on stage because of the cheers of the supportive audience and friends.



"The performance was a success," Priyam proudly said. "I was extremely nervous at the beginning." But through the production, she overcame many obstacles. Since there was a variety of cultural performances, the Bollywood team needed to exceed past performances and shine. Through the Bollywood cultural dance, Priyam gained confidence and conquered her stage fright. Moreover, she became more open with people, made new friends and many good memories with them.

Priyam was very thankful to the entire Bollywood and Bhangra team for giving her this opportunity to develop her leadership skills. A sense of appreciation was expressed through her voice.

Melody Chan 5A



Sports Day

On the 29th and 30th of January, our fifteenth Annual Sports Day was held at the Tsing Yi Sports Ground. Both days were particularly cold, and while many could be seen huddling together to withstand the low temperatures, our school spirit kept the grounds warm with cheer.

As it was our fifteenth Annual Sports Day, the school held a series of special events such as the teacher's relay, which included fourteen teachers, symbolising each year since the establishment of YHKCC. At the end of it all, students, teachers, and staff alike came together to form with their bodies the letters "YHKCC," broadcasting our school spirit for photos that we will look upon fondly for years to come.

Kayla Adara 4A









Blood Donation Day

Giving blood together, being joyful together

To serve one another in love, as well as to make a contribution to society, YHKCC organized the Blood Donation Day on the 26th of January in the school hall. We are glad to make this an annual event in which the school works with the Red Cross Blood Transfusion Team to save lives. The event was held successfully, as 56 students aged 16 or above, teachers, administrative staff, alumni and parents participated actively in the event to share love and commitment to helping others. We are expecting even more donors to join this meaningful event next school year.



Music Contest

2017- 2018 Music Contest Finals results

Vocal Solo	Name	Class
Champion	Aania Naseer	5A
1 st runner-up	Simranjit Gill	3H
2 nd runner-up	Michael Paclibar	2Y
Vocal Group	Name	Class
Champion (Kevin & Abigail)	Kevin Diego	5M
	Abigail Tallent	5K
1 st runner-up (Fricole Fracole)	Nicole Paril	6K
	Francine Ong	6K
2 nd runner-up (Kylissa)	Kyla Fernandez	5C
	Marissa Kariyawasam	5C
Instrumental	Name	Class
Champion	Yeci Yeung	4A
1 st runner-up	Eito Yoshida	2H
Band	Name	Class
Champion (ShowBHIZ)	Zachary Villegas	6A
	Hope Monsod	6K
	Elizabeth Aston	6M
	Ian Chan	6H
1 st runner-up (Black Leafs)	Yeci Yeung	4A
	Denis Yu	4K
	Brandon Yuen	4K
2 nd runner-up (Adoboys)	Jeffrey Dagum	6Y
	Bill Gunayon	6M
	Eugene Santos	6M
Audience Choice Award	Name	Class
Vocal Solo	Michael Paclibar	2Y
Vocal Group	Kevin & Abigail	
Instrumental	Eito Yoshida	2H
Band	ShowBHIZ	

The Music Contest took place over almost half a year, with the Preliminaries in November 2017, the Semi-finals in December, and the Final in March 2018. Contestants sang their hearts out and gave impressive performances in the category of solo, group, instrumental and band. The four Houses continued to amaze us with their cleverly arranged mash-ups and fascinating choreography. All of these would not be possible if they just depended on luck. The passion and effort they put into their music were clearly displayed when they shone like stars on stage.

The adjudicators were Ms Jessica Ng, a professional opera singer, Ms Anne Whitman and Ms Lorraine Chow. In addition, the audience voted for their favourite contestant in each category for the Audience Choice Award.

YMCAHK There were two new elements this year. Firstly, live music was showcased by a DJ throughout the contest. Back in November, the Music Department invited DJ N!tro to run a work-shop on DJing techniques. Some participants submitted their samples and Joshua Baradas (4K) was selected. The live DJ performance was certainly the cherry on the cake.

Secondly, a music group from Buddhist Fat Ho Memorial College were invited as guest performers. Earlier in the month, Genesix, our singing group, was invited to perform at their school music contest. We look forward to more exchanges with other schools in the future.

Congratulations to all the contestants! We would also like to thank the staff, the student helpers, the sound and backstage crew who together made the contest a success.





Parent-teacher Conferences

YHKCC always values parents' contribution to students' success in school. Their massive support and attendance at the Parent-teacher Conferences which were held on the 3rd and 4th of November 2017 for all forms to review students' learning progress up to mid-term, on the 10th of February 2018, for Forms 1 to 3, Form 5 and 6 DSE classes, and on the 17th of March 2018, for Form 4, and Form 5 and Form 6 GCE classes, to evaluate students' learning performance from the mid-year and mock exam reports, demonstrated effective home-school cooperation to help our students to succeed in school.

During the conferences, both parents and teachers treasured the meeting time to further understand the students' achievements and areas for improvement in different subjects, and discussed more effective strategies and assistance to be implemented for our students in the rest of the year. Parents appreciated the school offering such great opportunities to have a fruitful and useful discussion with teachers. Their continuous support to their children and the teachers was also highly appreciated by the school.



Swimming Gala

In the midst of one of the hottest summers of Hong Kong, on 31st May, students and teachers gathered at the Tung Chung swimming pool for yet another exciting Swimming Gala. The energy was extremely high, as swimmers of all ages and grades were pitted together to compete for their houses. As the beats rolled in and crowds cheered, the competition only grew more intense. In the end, Williams House won as the Champion House!

Kitty Cheung 6M





Graduation Ceremony

The YHKCC's Annual Graduation Ceremony for Form 6 students was held on 23rd June this year. It's very honoured to have Mr Patrick Yip, President of the YMCA of Hong Kong as the Guest-of-Honour. Mr Peter Ho, Supervisor; Mr Dion Chen, Principal; and SMC members Mrs Sheila Chuang, Mr Tony Ip, Mr Alex Kwan, Ms Julia Ong and Mr Paul Wong to be the platform party.

Principal, Mr Dion Chen, shared with all graduates that their achievements have been great, having successes in many areas. He also pointed out that more importantly, they should be resilient in their work and study, and share their talents and gifts with people around them, as service to them, to the betterment of the world.

Mr Yip encouraged the graduates by an inspiring speech which encouraged and motivated students to be well-prepared to overcome the challenges and to achieve their goals in their future.

The prize presentation ended with a thankful hymn "10,000 Reason" with all graduates and the audience participated in unison giving thanks to the Lord, our Savior.

Students also celebrated this jubilant event with music performances, including the praise band performance, choir, orchestra ensemble, and a team of students playing the drums in leading the guests out of the hall in the recession.

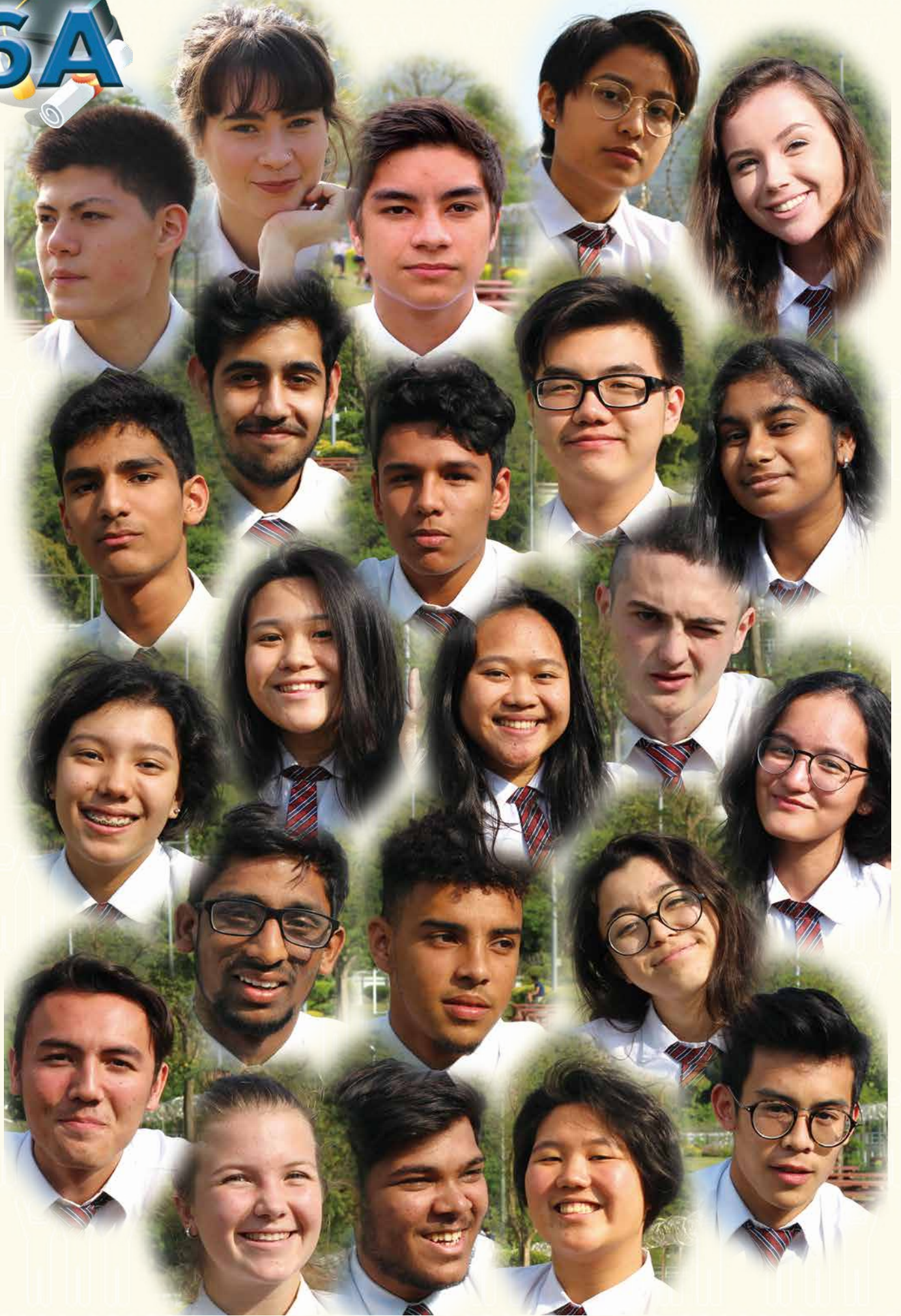
Besides the graduates and teachers, the Ceremony was well-attended by more than 500 parents and friends.















RESILIENCE



Chambers House

Definitely my best experience at YHKCC was being blessed with the role of House Captain. Although I would like to say this was one of the most difficult years of my life, the most amazing committee and assistant captains left me completely underwhelmed and without stress or responsibilities. The atmosphere of students pushing each other to their limits helped produce some of the best athletes in our school. More importantly though, were the friendships that were formed. Whether with teammates, committee members or whoever senior was leading a particular event, the House has always allowed students in our school to connect in different ways with different people. Chambers has been a family since day one, and I hope it will continue to be for the years yet to come.

Josiah Taylor 5H, House Captain

This year was a very memorable and precious year for me, as I have gained many friends and created some astonishing memories that I will never forget. I believe what it takes to be a great team is passion, commitment and dedication. We believe that everyone in Chambers has the potential to have these qualities and we support every one who wants to achieve something great. Our aim is to make sure that we build a house with amazing house spirit and give all the students that represent our house the opportunity to showcase their capabilities, and give them a chance to learn and improve as a team.

Gurvinder Singh 5Y, Assistant House Captain



Chambers House Committee		
Heads of House	Ms Wendy Chow	
	Mr Alchian Au	
House Captain	Josiah Taylor	5H
Assistant House Captains	Gurvinder Singh	5Y
	Audrey Azul	5A
Members	Arvind Amaranathan	6M
	Bin Yang Cheng	6H
	Tasham Ramsey	6K
	Sunny Griffiths	5M
	Stephen Gurung	5M
	Donna Nara	5M
	Savin Pun	5M
	Ron Friginal	5C
	David Nalumen	5C
	Cristiana Francisco	5A
	Nicolas Espinosa	5H
	Joaquin Cadenas	4C
	Reiva Hirachan	4C
	Camille Russell	4C
	Arnel Tamimi	3C
	Abigail Taylor	3C
	Kyle Macfarlane	3C
	Megan Yau	3C
	Jason Ng	2A
	Manjildeep Pun	2A
	Ayusha Shrestha	2A





Morrison House

As a Form 1 student, I admired the captains and committee members, who were all older than me. The house captains I had when I was younger were always so encouraging, fun and friendly. I looked up to them, and I knew I wanted to become a part of that one day; Morrison was something I was extremely passionate about. This year was the most stressful, yet rewarding, year of my house life. A captain has so many responsibilities and duties that I never expected. It was a lot of work. But thankfully I had a good support system - my amazing house teachers, assistant captains and my committee - they helped me to succeed despite the hardships, and whether we won or lost. This family we have built together is a tradition that I hope continues into the future for my Eagles. I'm so fulfilled and grateful for Morrison because I know that we have fought our hardest, flown our furthest and soared our highest.

Abigail Tallent 5K, Morrison House Captain



Morrison House Committee

Head of House	Miss Gloria Pun	
Assistant Head of House	Mr Alan Lee	
House Captain	Abigail Tallent	5K
Assistant House Captains	Faithfulgrace Ogwu	5H
	Inthira Phumara	4K
	Tristan Ruha	6Y
	Wolfe Lai	6C
	Angel Yeung	6C
	Joby Yeung	6C
	Kara Jones	6A
	Imogen Inglis	6H
	Laura Schulz	5A
	Nyka Nara	5A
	Juana Sarenas	5K
	Lynn Bachmann	5K
	Tammi Jones	5K
	Amber Azul	4M
Members	Anthony Coebergh	4M
	Diane Samson	4H
	Isabella Meregote	4H
	Andrew Khemchandani	3M
	Julia MBA Oyana	3M
	Micha Paraiso	3M
	Samuel Chow	3M
	Ramandeep Singh	3M
	Shaqed David	2M
	Harkomel Singh	2M
	Jacob Farrell	2M



Date	Event	Weight	Position
Sep 17	Rugby Competition	5%	Champion
Sep 17	F1 Rope Skipping	2.5%	3rd Runner-up
Oct 17	Dodgeball Competition	5%	Champion
Oct 17	Volleyball Competition	5%	1st Runner-up
Nov 17	Badminton Competition	2.5%	1st Runner-up
Jan 18	Annual Sports Day (Cheers and Chant)	2.5%	1st Runner-up
Jan 18	Annual Sports Day	15%	1st Runner-up
Feb 18	Basketball Competition	5%	3rd Runner-up
Mar 18	Debate Competition	5%	Champion
Mar 18	Girls Football Competition	5%	2nd Runner-up
Mar 18	Music Contest (House)	5%	2nd Runner-up
Apr 18	Cheerleading Competition	7.5%	3rd Runner-up
May 18	Spelling Bee (Form 1)	2.5%	1st Runner-up
May 18	Cooking Competition	5%	3rd Runner-up
May 18	Swimming Gala	10%	2nd Runner-up
May 18	Football Competition	5%	1st Runner-up



Taylor House

Leading Taylor House had long been an aspiration of mine, and this year I was finally given the opportunity by my amazing house teachers-in-charge.

During my junior years, Taylor House was not performing to its true potential. Though this discouraged many of my housemates, some of us remained resilient while we waited for the year when we would take the front lines and shake YMCA to its core.

Taylor House has given me a platform to hone my leadership skills and has also exposed me to many unique talents in our house. The members of Taylor House are not to be underestimated as they are a group of strong, hard-working and talented students with many promising juniors and future student leaders.

My goal as captain was to lay the foundations by nurturing the seeds of tomorrow, our juniors. And this would not have been possible without the collective efforts of my committee.

My extremely determined and capable house committee, assistant captains and teachers have made leading Taylor House a fruitful, enjoyable and eye-opening experience. This journey has also taught me the deeper meaning of leadership. I have learned that a captain is not one who stands out from the team but instead stands with the team. Therefore, I believe there is a leader within each and every one of us. Keep in mind, that leadership is not a title or position but an action and example; leaders are those who use their strengths to help people up, not put them down.

Have a spirit as **STRONG** as a Morrison, walk **PROUD** like a Williams, speak **GREAT** like a Chambers and lastly fight **BRAVELY** like a Taylor!



Raymond Limbu 5C, Taylor House Captain



Taylor House Committee

Heads of House	Mr Curtis Chu	
	Mr Doulos Tam	
House Captain	Raymond Limbu	5C
Assistant House Captain	Kylie Cornel-Beaver	5M
	Clarice Leith	4Y
Members	Abhinaav Halder	5Y
	Hans Velez	5Y
	Yawar Jan	5C
	Zoe Haddow	5A
	Amy Wright	5H
	Vika Gurung	4Y
	Angie Nam	4Y
	Bithiah Leung	4Y
	Anjanelle Madrid	4Y
	Giullano Jose	4Y
	James Rai	4Y
	Annelise Ng	4A
	Julianne Mata	4A



Williams House

Being the Captain of Williams House was an amazing and exhilarating experience. I have learned so much about unity, compassion and spirit. Being the leader of a fourth of the students seemed overwhelming for one person, but luckily I had two wonderful Assistant Captains to help whenever I needed them. I will never forget all the good things and all the difficulties that taking up this role has brought me. And I would just like to thank everybody that made it so memorable.

Marissa Kariyawasam 5C, House Captain

I always make decisions in the moment and I felt that I should run for Assistant House Captain. I have never regretted that decision as it has brought amazing memories and experiences. I got the chance to help my house and interact with juniors like never before. If you are ever considering a leadership role, don't hesitate. I highly recommend becoming a Captain in Williams House.

Adel Deen 5H, Assistant House Captain

I have stuck by this house for around five years, and it never fails to stick by me too. I could call Williams House my second family, because we face as a team all the events and competition we encounter, and this has brought us closer and strengthened the bonds among us. As captains giving leadership, we learnt many lessons, such as responsibility, courage and love, and I think these are some of the most important things that we all should have. I never thought that one day I would be an Assistant House Captain of this amazing house.

Kevin Diego 5M, Assistant House Captain

Williams House Committee		
Head of House	Mr Peter Chan	
Assistant Head of House	Ms Iris Yau	
House Captain	Marissa Kariyawasam	5C
Assistant House Captains	Kevin Diego	5M
	Adel Deen	5H
House Advisors	Kitty Cheung	6M
	Mae Sriwichien	6M
	Hei Ching Sit	6C
Secretary	Kyla Fernandez	5C
	Chastine Roque	5H
	Ally Lam	5K
Cheerleader	Elijah Sanchez	5A
Members	Steven Jin	5C
	Nauman Mohammad	5C
	Revica Tamang	5C
	Jasmine Jun	5H
	Nouman Khan	4Y
	Tony Chui	4C
	Kowin Sangtani	4C
	Aalia Shaikh	4A
	Sahib Singh	3A
	Zoie Santos	3A
	Megan Carter	3K
	Andra Manuel	2H
Zita Puentespina	2H	



Williams House Outstanding Results - Inter-house Competitions 2017-2018

Cheerleading	Champion
Music Contest	Champion
Swimming Gala	Champion
Debate	Champion
Badminton	Champion
Cheers and Chants Competition (Sports Day)	Champion
Spelling Bee (Form 1)	Champion
Rope Skipping	1st Runner-up
Rugby	1st Runner-up



Student Council

The make-or-break ceremony of our new Student Council took place in our hall at the beginning of our school year. Our school's two cabinets - Lokahi and Elysian - made breathtaking and nail-biting speeches. Students were given the opportunity to question both cabinets about what their role as a student union and what they can offer to the school. Both Lokahi and Elysian filled the audience with suspense and adrenaline with their captivating and dazzling answers. Response after response, the crowd cheered enthusiastically, creating a dynamic ambience. Students left the hall in their muted voices, discussing the debate, and preparing to vote for the school's next desired cabinet.

Tanya Khem 4H



September	Initiation of our promotional campaign
October	Continuation of our promotional campaign
November	Debate with Lokahi
December	Senior Hoodies Delivery, Christmas Performance
January	Hot Chocolate Drive, Form 1 Inter-class Tournament, 15 th Anniversary Video
February	February Fling Letter Delivery, Form 2 Electives Selection Talk
March	Earth Hour, Form 5 Inte-rclass Tournament
April	Form 2 Inter-class Tournaments, Student-Teacher Activities Fortnight
May	Form 3 Inter-class Tournament



Running for Student Council was the biggest leap out of my comfort zone and definitely one of the most rewarding experiences in my school life. It has been a great honor to have been elected by our schoolmates to serve and represent the student body and a bigger honor to be able to do so alongside some incredibly ambitious and driven minds.

Looking back at what we were able to accomplish as a team, at all the valuable lessons learned, and at how far we have come, has made all the work, time and effort invested behind the scenes absolutely worth it. I wish nothing but the best for our next student leaders.

Nikki Hilario 5C, President

When we first began our journey, I didn't expect for it to be so enriching and amazing. It has been one of the best things I've ever done and I'm so glad that I took the chance. Campaigning was definitely the hardest part, it was filled with tears. But at the same time, it was the most rewarding. I really got to know my friends and discovered more about myself. It was a unique experience that I will treasure and remember forever. This platform has allowed me to deepen my relationships with those around me and I've become less ignorant about things that I used to take for granted. I feel extremely lucky to have been given a chance to be a part of such an influential position at school and all the memories I have made will last me a lifetime.

Jandy Yuen 5A, Senior Vice President



The Student Council is not a one-man job. This is why I'm grateful to have teamed up with a group of driven individuals that shared the same values and passion for the school and its community. We each had one position in the cabinet but equally contributed the same effort into making the students' high school life an enjoyable one in a span of a year. There is no denying how challenging it was. Despite all the stumbling blocks like balancing academics along with Student Council responsibilities and barely having time for one's own self, it was all worth it because it helped me grow as an individual. My overall experience has been nothing but rewarding, from planning and developing our ideas to executing them effectively and seeing smiles on everybody's faces.

Nyka Nara 5A, Junior Vice President



I still cannot comprehend how lucky I am to be part of the ten inspired individuals to have served as student council. It has also been overwhelming knowing that our fellow students believed in us.

Through the highs and lows, from our first lunch meeting to our inevitable final days, it has been fulfilling to step out of my comfort zone because of my fellow members whom I admire and the numerous individuals who helped us along the way.

I hope for whoever picks up this role in the future will have the grateful heart to do so as well.

Chastine Roque 5H, Secretary

When I first got the yearbook in form one I saw the Student Council page and thought, "Wow I wanna be there!" 4 years later, here you are, reading my story. Well, to be honest, I was the last pick of Elysian since they needed one more person. Save the best for last, am I right?

As part of the Student Council, you would face all kinds of expectations and stress from all the work you need to do. But trust me when I say that, with the right people, the things you can accomplish are so much more worth it. Describing what the council is like in words does no justice but the important things that it provides is the way to improve yourself, an experience you cannot get elsewhere and a place to make memories.

Hans Velez 5Y, Treasurer





Being part of the Student Council has been an absolutely incredible and fulfilling experience. It was a privilege to be able to work with amazing individuals, building bonds through thick and thin. Although we had to put tremendous effort and time to fulfil our student body's expectations, through this experience, I was able to grow as a person and live up to the role of a student leader which is something I am really proud of.

No one said it was going to be easy, but no one said it would not be worth the hard work, passion and dedication. Nothing could have been done without each and everyone's support and love towards our Student Council. I am forever grateful to be a part of Elysian, it has been one of the best highlights of my high school experience.

Jasmine Jun 5H, Communication Officer

Hey! This whole year has been an exhilarating journey for me, I got to experience matters beyond your imaginations. Well, it is mostly an abundance of meetings and working behind the scenes. It was quite nerve-racking to take up this leadership role at first, as I felt anxious when everything began. However, it got easier as we got used to our roles, most importantly because of the endless support from our teachers who gave their own personal time for us. In the end, everything was worth the time and effort because of my fellow cabinet members who continuously brought such positivity into all the back-breaking labour we had to execute.



Stephen Gurung 5M, Publications Officer



Being a part of Elysian has truly been an amazing experience. I have been able to work with so many talented people, such as my incredible cabinet members, and we have been able to achieve so much together. Student Council has given me countless opportunities to practice and put my skills to good use, and I am so happy to be given those chances. Although there have been times when things got rough and hard to manage, that has only helped me grow as an individual. I have grown to be more outgoing and confident, ready to take up challenges one after the other and adapt to different situations and circumstances. Thanks to Student Council, I have been able to work and create memories with my cabinet members and become the person that I am today. I am so very thankful for that.

Dayanara Lee 5K, Promotions Officer



Wow! I'm part of the Student Council! I will be honest and say the first time they asked me if I would like to join the Student Council, I believed it was a joke because why would anyone want me to be part of their cabinet? But really coming into this cabinet gave me an amazing unforgettable experience that I possibly couldn't get anywhere else without the people in Elysian.

I have come to see our school in a whole different perspective and have borne quite a lot of responsibilities whilst trying to put a smile on most of the people in our school. I have learnt to be more confident by going to scary meetings with the "authority" actually speaking to me. I have learnt to take initiatives to do new things and control a bunch of hyperactive students, thanks to the teachers that have been helping along. But the best part was doing the work. Even though some students have not seen or heard of what we did, we have made it enjoyable with the amazing help of my cabinet members and these memories will forever stay with me.

Joshua Bukowicki 4A, Activities Officer

Being a member of Elysian has enabled me to develop personally and has arguably been one of the most meaningful moments of my high school life. I have had the privilege to work with dedicated individuals that pushed and influenced me to become a better version of myself as a person. But more importantly, I have gained a better insight of what it is like to see the school grow and understand what is key to the school's development. Student Council has not only been a memorable experience but a learning experience for me to carry for the rest of my life. It has given me the chance to influence others to do the same.

This is nerve-racking, but it is also an honour to carry the responsibility to represent the student body. Despite the challenges and adversities experienced, I have learnt to cope with them, treasure them and turn them into lessons. As a whole, I have loved working with each member of Elysian and the school as we all share the same vision, which is to inspire each individual, unite the school community and foster positive growth in school



Anthony Coebergh 4M, House Officer

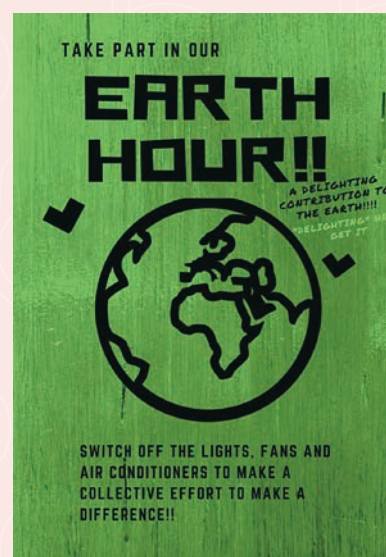
Electives Talk

As the Form 2s had the event of selecting their electives coming up, we felt it important that we share our experiences and give advice to our younger schoolmates. In order that they may make the best decision they possibly could, we introduced various concepts and techniques on how to choose subjects for oneself and invited a number of Form 5 students to share their stories and to give guidance. We were happy to answer questions that our Form 2s had along with help from our well informed teachers.



Make A Difference Project

The main purpose of our Make A Difference (MAD) project is to simply make a difference, no matter big or small, in and outside our school. We have been organising various small-scale activities like lemonade stands and bake sales as well as whole-school events like casual dress days to raise funds for local charities. Some other particular activities that we held include a Hot Chocolate Drive to cheer up the student body on a gloomy winter day and Earth Hour Day during school to promote less wastage of electricity throughout the school campus to raise awareness of global warming by turning off unnecessary electronics like the cafeteria television and the lights along hallways. All these activities allowed us to connect our student body to charitable affairs and bring important world issues to attention whilst forming a community that cares.



Student-Teacher Activities Fortnight

To develop closer links between students and school staff, we organised the Student Teacher Activities Fortnight with the aim of offering both teachers and students the opportunity to engage in various friendly competitions in aesthetic, athletic and other areas. New teachers and Form 1s were also able to make new friends and new memories during our two-week event. Arm wrestling and singing were the most popular events among the student body as well as teachers and were definitely our favorite to join and watch.



Christmas Performance

As soon as we became the official Student Council, the ladies in our cabinet wanted the boys to perform the Mean Girls Jingle Bell Dance but it was all talk and fantasy, until Mr Chiu asked us to actually perform in the Christmas Service. We had around a week to practice and get everything done and we still didn't believe we were going to dance in front of everyone. The spontaneity of everything was so great and that was what made this performance one of the highlights of the year. This performance also provided us with an opportunity to thank all of our supporters and to end the year 2017 with a joyous BANG!



February Fling

In February, we intended the month to be a celebration of all people and things we appreciated and were thankful for. A way we encouraged this was through writing. We set up a box along with some paper and envelopes, and with this our fellow students were able to write to their peers their personal thoughts. We then delivered them personally and saw that many were overjoyed to know that their peers had thought of them in this month of love.

Inter-class Tournament

To inspire class spirit as well as form interaction, we have been organising Inter-class Tournaments for different class forms in our school. We worked with form representatives and class representatives in order to value every voice. In doing so, we gave each form the opportunity to propose and take part in an activity that they would have most enjoyed. Players, as competitive as they were, gave it their all to showcase not only their athleticism but also true sportsmanship. This gave us a chance to get to know every single form and allowed us to enhance their teamwork and friendship.



Prefects

We are honored to be a part of the leadership team as the head prefects. A privilege is an understatement to the role of a Head Prefect. Throughout the course of this school year, we have learnt so much, more than we ever imagined possible. It has been a motivating experience to be surrounded by talented and intelligent prefect members, and to see them grow into better versions of themselves. All that the prefect team has to offer wouldn't have been achievable without the input of each member. We are exceedingly grateful to work with such dedicated members in our small family.

Sahina Sherchan 5A and Srinivas Namakkal Raghavendran 5Y, Head Prefects

Christmas Party



Team Building - Archery Tag



All Prefects

All prefects aim to be good role models for the rest of the student body, by upholding the school values and acting appropriately. We work hard to ensure discipline when performing prefect duties, and by helping out during Parent Teacher conferences, for the betterment of our school. Unarguably, we have had some hardships and adversities. However, these issues only motivated us further. For example, when there are few prefects to do the work, our prefects don't shy away from their responsibilities. Instead, they are more enthusiastic and helpful. This shows the quality of the members of the Prefect Team.



Duty



Prefect briefing



Team Building Workshop



Team Photos

Team V



Team I



Team R



Team T



Teachers-in-charge			
Ms Jacqueline Le		Mr Angus Yung	
Team	Position	Name	Class
Head Prefect	Head Boy	Srinivas NR	5Y
	Head Girl	Sahina Sherchan	5A

Team	Position	Name	Class	Team	Position	Name	Class
Team V Virtue	Team leader	Hilary Woo	4A	Team T Thankfulness	Team leader	Isabella Meregote	4H
		Navrose Singh	6Y			Angel Yeung	6C
		Manav Mendonca	6K			Alfred Herrera	6K
		Chien Chien Lee	4Y			Elijah Sanchez	5A
		Sean Lee	4A			Stephanie Cheung	5H
		Henrietta Tse	4K			Cherry Lui	5H
		Aaron Yuen	3Y			Natalie Balbona	4M
		Ruth Ogwu	3Y			Ridhi Jain	4H
		Iris Mak	3C			Paco Lo	3C
		Ariana D Souza	3A			Caitlin Slaymaker	3A
Team I Integrity	Team leader	Ian Sun	5A	Team U Unity		Diana Silva	3H
		Karis Yuen	6Y		Team leader	Ruth Ho	4K
		Sarina Gurung	6C			Yusuf Mohideen	5M
		Rachel Hwangbo	6H			Raymond Limbu	5C
		Pauline Nalumen	6K			Thomas Ham	4Y
		Tiffany Ha	5Y			Rachel Yan	4C
		Ferrina Cheung	5H			Harneet Kaur	4A
		Aditya Datwani	4C			Kaya Heathman	3Y
		Nicholas Mak	4H			Megan Abella	3Y
		Kahori Yamauchi	3Y			Megan Carter	3K
Team R Respect		Zoie Santos	3A			Kayli Liebenberg	3K
	Team leader	Inthira Phumara	4K	Team S Serve	Team leader	Hui Shan Lu	4K
		Lovepreet Kaur	6Y			Annie Wong	6Y
		Yashvi Shah	6H			Neeraj Daswani	6M
		Chika Sagara	6K			Nicole Paril	6K
		Chockle Cheung	4Y			Abhinaav Halder	5Y
		India Engeler	4M			Kevin Diego	5M
		Julianne Mata	4A			Youngeun Jeon	4C
		Valli Rameshkumar	4H			Anusheel Chaudhuri	4A
		Thara Wahyudi	3H			Diksha Kumar	3Y
		Julia Innocenti	3H			Jasmine Kaur	3K

Prefect Mentorship

Not only do we learn from the Prefects in the team, we also learn many life lessons and perspectives through mentoring the Form 1 students, despite the age difference. Through the Mentorship Programme, we became more empathetic and patient. We met with our mentees monthly in order to build close relationships with them, while also guiding them in their lives. Apart from that, we also had various workshops and activities, such as dessert making and archery tag, which further enhanced our relationship with the Form 1 students. These meaningful workshops and activities were made possible by Ms Tiffany Chin and Mr Newman Li, who organized and conducted the events.



Dessert Making



Dodgeball



Flyball



Mentorship Meeting



Prefect Inspirational Message

We believe that it is important for all students to do their part in improving our community. Each of us engages with many people at school throughout the day. We may interact with about 20 to 150 people every day. If we can all be a little kinder, a little more forgiving and a little more empathetic, our school will snowball into a friendlier community where everyone feels welcome. It is only in unison that we can make a difference.

Giving Thanks

We are very thankful for the guidance of our Prefect coordinators, Mr Angus Yung and Ms Jacqueline Le. They have supported us in all aspects of our work. Furthermore, we would like to thank Mr Thomas Moore and Ms Nicola Butler for their constant support in regard to discipline. Due to their guidance we are well aware of our responsibility to maintain discipline in the student body. Lastly, we would like to give our deepest gratitude to our Principal, Mr Dion Chen, for his continuous support to the Prefect Team.

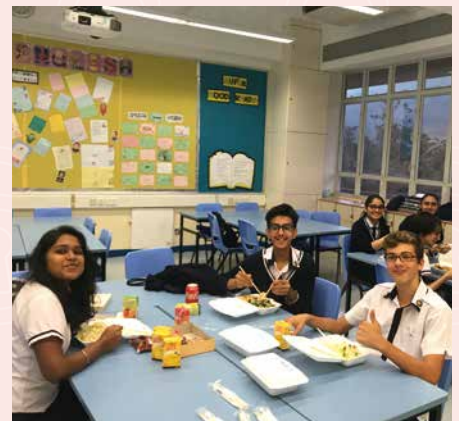
Student Ambassadors

The Student Ambassadors Team has continually grown into a big family, and with 40 newly recruited members, it is now a family of over 100 individuals. The SA team's motto is embedded in the name of the 5 teams. With Candour and Aspiration, Respect for self and others, then one can be filled with Empowerment and become a Success in life.

SA plays an important role in serving the YHKCC community. Our missions cover both inside and outside school events, from holding a Five Core-value Day in our sister primary school, SWCS YMCA of Hong Kong Christian School, to representing our school in the International School Fair and sharing different cultures at the UNESCO-HK Peacemaker's Cultural Celebration.

Teacher-in-charge		Ms Cleo Wong	
Committee	Supervisor	Jasmine Alberts	6H
	President	Ashwinpreet Kaur	5M
	Vice-presidents	Mekayla Dayrit	5A
		Sahibjit Singh	3A
Secretaries		Robin Whitehead	2H
		Shruti Kaur	2A
Candour	Team Leaders	Anjanelle Madrid	4Y
Aspiration		Tanya Khemchandani	4H
Respect		Mary Buenafe	4A
Empowerment		Heather Ng	4A
Success		Tanush Changani	3A

Duties



Training Day



UNESCO-HK Peacemaker's Cultural Celebration



Visual Arts Society

Arts Week

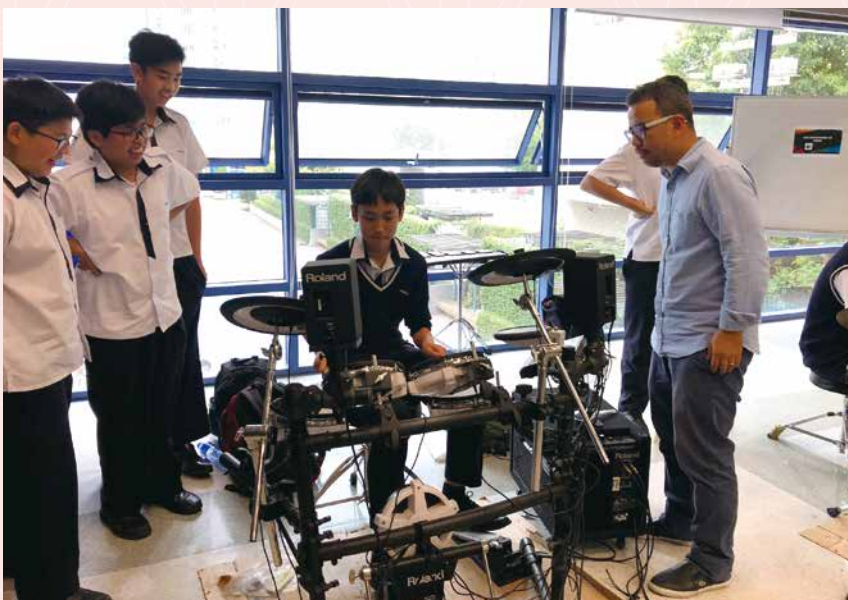
This year Arts Week was held from 16th to 20th April. A variety of activities were co-organised by the Home Economics, Visual Art and Music teachers, which drew active participation of students.

The theme of Arts Week this year was 'Best of British' to celebrate and recognise the origins of the Y.M.C.A. in London. Arts Week began with a yummy demonstration and food tasting at lunch time of quintessential British tea time favourites - cucumber sandwiches. This was followed by a fabulous street party after school where students enjoyed scones with clotted cream and jam, sausage rolls and egg sandwiches accompanied by a decade's spanning Britpop soundtrack! The tables were beautifully decorated by the Art teachers and the atmosphere was brilliant.

In Visual Art we organised a series of creative workshops under the theme. Activities included punk rock badge making, bunting making and street art stencilling. To create their badge designs students were inspired by patterns, colours and lettering from the Punk Rock genre which flourished in the UK during that 1970's. Bunting has long been associated with street parties and community celebrations that are common in Britain even to this day. Students chose colourful fabrics to work with and learned some basic sewing techniques in order to make their bunting. Finally, on Friday of Arts week we looked to a newer generation of artists; namely street artists whose rise to notoriety can be in most part accredited to the well-known British street artist and activist Banksy. Students created Street Art inspired pieces using torn paper, stencils and spray paint. It was a fun activity. Many of our Form 1, 2 and 3 students eagerly took part whilst Form 3 and 4 students were brilliant in helping to demonstrate and run each event. Each activity was very well attended and there was an array of beautiful arts and crafts created.

The Music Department organised 'The School of Band Challenge' targeting music beginners who wish to gain some new music skills, in order to potentially form their own band. Under the theme of British culture, the songs selected were from the genre of British rock or pop. Each team was assigned with the name of an iconic British band, with a short biography to introduce to our students. To kick-start the event, the student musicians and staff performed as a demonstration. Tasks were set at two levels of difficulties in the department of acoustic and electric guitar, bass, vocal, keyboard and drum. Participants followed their team to visit each department to learn the tasks under a given time. It was a great way for the experienced musicians to share their skills with the beginners. The participants were fully engaged with the activities. Despite the limited time frame, it served as a good taster course for them.

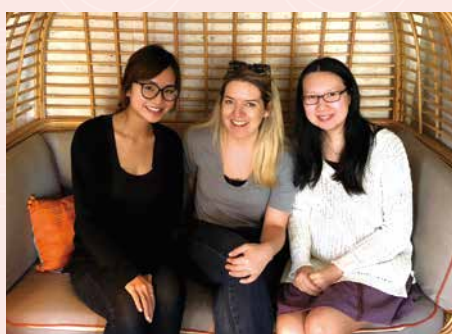




On March 30th a group of Form 4 and 5 art students, along with Ms. King, Ms. Heung and Ms. Chan were lucky enough to be invited to SCAD (Savannah College of Art and Design) of Hong Kong's campus for an arranged tour of their amazing campus. Upon arrival (having been collected from Tung Chung in the official SCAD coaches) we were met with our tour guide, Garlake. He showed us around the common areas, 'chill out' zones and libraries of SCAD. Our students were particularly taken by the newly introduced 'sleep pods'. The SCAD, Hong Kong campus is the former North Kowloon Magistracy and has been carefully conserved. The building and interior design are fantastic and the walls are lined with student work. The university even earned an honorable mention in the UNESCO Asia-Pacific Awards for Culture and Heritage Conservation. We were brought around to see the vast facilities including photography studios, editing suites, lecture halls, fashion design studios, animation rooms and graphic design facilities, to name but a few.

After lunch we then travelled to the Art Central exhibition in Hong Kong, where Amanda from SCAD treated us to a guided tour of the wonderful exhibits on display. As one of the official partners of Art Central, SCAD occupied a booth where current and past students exhibited and sold their work.

At Art Central there was a wide variety of work on display from Asia and around the world. Exhibits included painting, sculpture, installations, textiles, digital art and kinesthetic pieces. It was truly a feast for the eyes and our students gained a lot of inspiration to take back to the classroom. Overall it was a hugely enjoyable and inspiring day for our aspiring artists and we thank SCAD for their generously in providing this tour.



Chinese Society

Chinese Culture Week

The Chinese Department held a Chinese Culture Week from the 12th to the 15th of February, with the aim of celebrating the Chinese New Year and providing an authentic learning environment for learning Chinese. Many varied activities were organized throughout the week.

12th February: Auspicious Messages in Red Packets

Students were invited to write an auspicious message on a piece of red paper and put it into a big red packet for exchange. This helped students learn the meaningful act of sending and receiving red packets.



13th February: Traditional Food Tasting and Giving a Blessing

Different delicious traditional food and snacks for Chinese New Year were offered for tasting. Students enjoyed the delicacies, and at the same time learnt to greet one another with propitious expressions in Chinese.

14th February: Lion Dance and Traditional Chinese Cosplay Parade

Students put on costumes from different dynasties and had a parade around the school with a Lion Dance performance. A festive atmosphere filled the campus.

15th February: Receiving the God of Wealth and Lion Dance Blessing

Students greeted the God of Wealth with auspicious expressions in Chinese at the main gate, and received gold coins (chocolate) in return, as blessings. The Lion Dance team visited each classroom, bringing blessings to all the teachers and students. This is a tradition aimed at spreading wealth and fortune.

During the week, students actively participated in “Huichun” (揮春) writing, dragon decoration and papercutting (剪紙) in their lessons, and had great fun. They also learnt auspicious expressions in Chinese, so that they can give blessings to others. It was a very good opportunity for students to gain a better understanding of Chinese culture and celebrate the Chinese New Year in the school.



Liberal Studies Society

Liberal Studies Week – March 19-23, 2018

This is the second year the Department of Liberal Studies has organised Liberal Studies Week. The objectives of this activity are to show awareness of some global issues, and to allow our students to organise different activities to promote this subject through a whole-school approach. The activity was held from March 19 to 23 during lunch breaks. This year's activities included Form 1 and Form 3 video competitions for drug abuse and parenting styles respectively. In addition, a Liberal Studies Carnival was organised by our Form 4 DSE students who set up game booths to educate junior students on different global issues.

Ms Charmaine Leung, Head of Liberal Studies

Days 1 and 2

Winner of 1K

We were so happy and proud of ourselves after producing the LS drug video. First of all, it was a very good chance for us to cooperate with our group mates. It made our friendship closer. It also helped to develop our interests on video production and drama performance besides for building friendship. Besides, the video could convey an important message to our schoolmates not to take drugs and to adopt some effective ways to release negative emotions. Overall, we treasured this experience very much.



Winner of LS 3.2

We all have kind parents. They care for you and love you for who you are, but at the same time, different parents have different ways of expressing their "love". Our group created a special video on different parenting style to show how every parent can be — authoritative, authoritarian, indulgent or neglect. We had a lot of fun and this video has bonded us closer together too.



Day 3

LS 4.1 – School Bullying

My class's topic for LS week was bullying. We discussed the pink hoodies movement and through it, we learned about the effects our actions have on other people. We filmed a video recreating the pink hoodies day and our entire class was able to get involved. We also created a booth and a poster where people could come and write little inspirational quotes to express themselves. The turnout was incredible and better than we thought it would be. As a class, we learned so much from this experience.

Amanda McLeod 4H



LS 4.2 – Plastic Surgery or Not?

During the LS week, our class worked on the issue of "plastic surgery". We separated our class to perform different tasks which were a video, a game booth and board design. I chose to design the board with Mary and Miss Leung. I think the experience was certainly a new one and a step out of my comfort zone. I'm a silent person, so this was a small step for me to be able to talk together with people to come up with creative ideas. I was glad that the board was successfully made and many junior students came to play at our plastic surgery game booth. They enjoyed the game very much. Next time I do something like this, I believe I'll know how to communicate with a group and start up a project from 'nothing'.

Andrew Tilija 4M



LS 4.3 – Anti-discrimination Law



For class 4.3, the issue of whether anti-discrimination law should be set up to protect the rights of sexual minorities in Hong Kong was selected as our topic. We were all extremely excited to participate in such a controversial topic and see how our school as a whole felt about the topic themselves. Our class separated ourselves into groups to create a social experiment ride, display board and game booths. The objective of these activities was to raise awareness and understanding towards the topic and to collect viewpoints and opinions from members of the school community. It was a great learning experience for all of us about, not only the topic, but also about how the topic influences so many people in today's society. We learnt about the way people feel about the LGBTQ community and we were able to provide a better understanding to this topic that isn't discussed as often as it should be. It was a very successful week and we were all grateful for such a great learning and teaching experience.

Aalia Shaikh 4A

Form 4 Liberal Studies Field Trip – Electoral Information Centre

The Form 4 HKDSE Liberal Studies students were given an opportunity to visit the Electoral Information Centre (EIC) on Thursday the 3rd of May. When we arrived there, the staff kindly welcomed us and introduced the electoral systems of Hong Kong in a lively manner.

During the talk a staff member explained to us various kinds of elections, such as the Chief Executive Election, the Legislative Council Election and the District Council Election. There are different qualifications for whether a person may vote for candidates, and most of them require the voter to be aged above 18, and be a permanent Hong Kong resident. She highly recommended us to register as voters in the future, in order to fulfil our civic obligations and make Hong Kong a 'better' place.

After that, we had the chance to experience what it is like to cast a vote, and we learnt about how the votes are counted. By looking at the mock polling booths, we can see that the elections are designed to be fair, open and honest by the Electoral Affairs Commissions (EAC), since this is very significant for the political development of Hong Kong and also affects future generations.

After this we were able to explore the display area and game corner. There were numerous display panels and photos on the wall, providing us with more information about the councils, and about the importance of voting. There were also some computer games to enhance our interest in elections.

I believe that this Liberal Studies visit gave us a precious chance to learn more about elections and enrich our understanding of Hong Kong's electoral system. It helped us to realise that we should take an interest in our rights and obligations as Hong Kong citizens. It was a memorable experience for me, and I wish to explore this topic further.

Kaori Suzuki 4H



Words from the Field Trip Coordinator

It was our pleasure to take the Form 4 DSE students to the Electoral Information Centre for the first time. During the visit, students developed a better understanding of the electoral system and arrangements for the District Council Elections, the Legislative Council Elections and the Chief Executive Elections. They also enjoyed the interactive games, voting simulation and the souvenirs from this visit. We are glad that students had a meaningful afternoon.

Ms Cherry Chiu, Field Trip Coordinator

Students' Reflections

This LS trip enriched my understanding of the Hong Kong electoral system. During the educational talk, I learned the reasons why we vote and how we vote. Later, we experienced mock voting, played instructive games, and looked around in the centre. The trip was informative and educational, and encouraged me to be a voter when I grow up.

Karen Chan 4H

It was a really interesting trip, and I learned many new things. I hope we can have more field trips related to what we are learning, because that can help us understand more about the topic, and it's a new experience. I had never been to the Electoral Information Centre, and on this visit I learnt about the voting system in Hong Kong, which can help me in the future.

Amreet Kaur 4M

The trip to the Electoral Information Centre introduced the electoral system in a systematic and lively manner. This was a useful trip for us, as elections concern the rights and obligations of every Hong Kong citizen. We learnt how to register as voters online and had an opportunity to practise how to vote. Overall, this was a memorable experience as we also got lots of nice souvenirs.

Harneet Kaur 4A



Struggle for Survival Simulation Workshop

For several years we have taken our Form 5 DSE students to join the Struggle for Survival simulation workshop set up by Crossroads Foundation, and students learned more about world poverty through this simulation. It is a simulation that allows students to put themselves in the shoes of those living on \$2 a day, or less. The programme gives students insight into the pressures faced by those in need: the battle for education, shelter, medical care, water, and food, as well as corruption in the marketplace, and abuse by loan sharks in communities with weak legal infrastructure. After the simulation, students showed empathy to those in need and treasured what they have through living in Hong Kong. I hope students can make a difference and offer help to people in need in the future. This is a very educational field trip, and we will go back again next year!

Ms Charmaine Leung, Head of Liberal Studies



Students' Reflections

I used to think poverty was just about money, but throughout the activity, I learnt it means so much more than not having enough money. There are many other problems such as not having clean water, trustable government or enough land for shelter. I felt my rights were being violated because, although we worked very hard, it was not up to us to decide our future — it was always up to other people, such as the shop owners or the loan sharks. I could do more volunteer work in the future and try to make a little difference at a time.

Stephen Gurung 5M

Before the simulation, I knew what poverty was. But I didn't really have enough knowledge and experience about it. Now I think I have really opened my eyes even more to how fortunate I am. I didn't feel pain or think about the future very much during the simulation. Instead I was only focused on survival and earning money for my family to live. I think that spreading awareness about poverty and going to different programmes like this one help to make a difference as a secondary student.

Kylie Cornel Beaver 5M

Although I was basically working on making paper bags with a family, I don't think there could be a simulation that would completely reflect the conditions of real poverty. In our heads we knew it was a game, but we chose to leave the venue learning something. This inspires me to spread the facts about poverty to others. If I can get at least one person to gain detailed knowledge about the issue of poverty, that already makes a difference, and may help some people in need.

Erik Best 5M



Science Society

Biology Corner

Lunch Time Activities: Narcissi Workshop

In February 2018, students gathered at the Biology Corner to learn more about the flowering process of narcissi, an ornamental plant with a characteristic fragrance, which is common in households during Chinese New Year. In the workshop, students learnt various critical factors that affect the flowering of narcissi.

After a teacher demonstration, all students participated in carving narcissi bulbs so as to enhance the flowering process of the plants. Although the cold weather did not favour the success of the activities, in the subsequent two weeks, students diligently monitored the growth of the plants in the Biology Lab and also in an open area near the football pitch. Shoot and root development was closely monitored every day. Just on the day before Chinese New Year Holiday, fortunately, most of the narcissus bulbs blossomed beautifully and students were joyful about their success in getting the narcissi to bloom. More importantly, students were able to celebrate the Chinese New Year with these wonderful flowers which symbolize wealth and good fortune throughout the year!



Chemistry Corner

Different interesting experiments, such as 'Chemistry Tongue Twister', 'Chemistry Sudoku', and the 'Blue Bottle Experiment' were conducted. Many students came to support us, and participated in the event. Students had great fun learning from the activities, from Science!

Through these activities the science teachers hope to introduce the idea that science is not just a lot of knowledge that doesn't make sense, but instead, that it's a way of thinking.



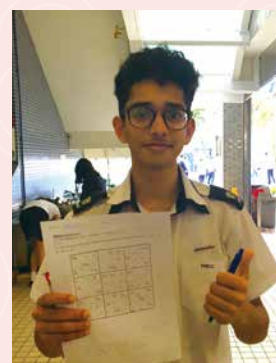
Blue Bottle Experiment



Chemistry Tongue Twister



Sudoku



Physics Corner

On one wonderful December afternoon, students were treated to the marvels of Inertia. There were interactive demonstrations that challenged common understanding as well as opportunities to see and experience Inertia in action. A cup-stack challenge rounded out the activities.



Business Society

The Junior Achievement Programme

From the very start of the Junior Achievement Programme, it was a unanimous decision to advocate for freedom rights through our company, Tulua, and our ultimate goal was to educate more young people about the deprivation of freedom rights all around the world. As young people, we are the future; and we truly believed that even acknowledging this subject could make a change in perspective. Our main mission was to convey the idea that 'freedom is at your fingertips,' and that if we were all willing to be informed, change is guaranteed.

We successfully completed our mission through the selling of our hoodies in this programme. The journey to success was not easy. Very early in our programme we faced internal and external challenges. There were many times when I thought the challenges would be impossible to overcome and the feeling of failure haunted me constantly. However, with the help of the most supportive and hard-working people, together we were able to conquer all obstacles, though sometimes they seemed to be never-ending. The biggest hurdle on our journey was not having physical products on the first day of selling; but despite that, we were able to sell more than I could've ever imagined.

Our constant struggles gave me, and everyone on our team, a chance to grow mentally; and no matter how hard it was during the difficult stages, I cannot describe the feeling we had when our hoodies finally arrived. What seemed like such a simple task turned out to be one of the hardest things I've had to do. Our whole team will be forever grateful for this experience, because it taught us about the real nature of the business world, and we can only anticipate it will be harder than it seems to be on the surface.

One of the more rewarding moments during the programme was finding out that we had the highest priced product in the whole of the programme; yet we still managed to become profitable. I knew from the very beginning that it would be a very high risk; but nevertheless, the rewards were very high as a result of our choices. I stand by everything that we've done, and I say on behalf of my team that we are all very proud of our final result.

Knowing that people were interested in our product and supported our company, Tulua, was truly heartwarming, and if I had to go through all the challenges again to feel the satisfaction that I do now, I would. This would not have been possible without the constant support that we received from Ms Butler, Mrs Williams, our business advisor, Ms Chitra Sivakumar, and all of our shareholders. Thank you for allowing us to bring our vision to life and supporting our company from the very start. To all our customers, every purchase meant the world to us, and we thank you for supporting our cause.

The JA Programme without a doubt makes an impact that will last a lifetime.

Jandy Yuen 5A, Chief Executive Officer





Orchestra Committee		
Business Advisors	Ms Chitra Sivakumar	
Teachers-in-charge	Ms Nicola Butler	
	Ms Julia Williams	
Chief Executive Officer	Jandy Yuen	5A
Finance Director	Hans Velez	5Y
Sales and Marketing Director	Stephen Gurung	5M
Production Director	Jean Chan	5K
Human Resources Director	Alexandre Pin	5H
IT Director	Tajriyan Aaraf	5K
Marketing Manager	Nikki Hilario	5C
Operations Manager	Abhinaav Halder	5Y
Safety and Quality Manager	Raymond Limbu	5C
Operations Specialists	Darrell Wijaya	5K
	Dayanara Lee	5K
Chief Designers	Rae Schallenberger	5A
	Shakira Burton	5K
	Marissa Kariyawasam	5C
	Audrey Azul	5A
	Sikanderdeep Singh	5M
	Savin Pun	5M
Committee Members	Matthew Chuang	5H
	Ron Friginal	5C
	Michelle Ralleca	5M
	Yawar Jan	5C
	Adel Deen	5H



Green Club

The Green Club Plants Trees on Lantau

This April, my schoolmates and I had the opportunity to participate in the Lantau tree planting event. It was a very meaningful and enjoyable experience, as both the students and teachers helped to restore the vegetation on Lantau mountain. We really look forward to the event next year!



Green Club Committee List

Teacher-in-charge

Ms Jacqueline Le

Chairperson

Rachel Yan

Vice-chairperson

Aditya Datwani



Home Economics Club

This year, we are absolutely thrilled to reestablish the YHKCC Catering Team. We have a strong team of over 20 enthusiastic and talented students who have helped with the catering for all our school events. Best of all, Form 1 students make up the majority of the team!

In addition, the YHKCC Home Economics Club continued with our tradition of co-hosting a nutrition and cooking workshop, and we are extremely grateful to nutritionist Gloria and Chef Sam from Sodexo for taking time out of their busy days to teach our HE Club members how to create quick and healthy dishes.

Finally, our first ever street party celebrated Arts Week in style. Students and teachers learnt to make British tea time delights and were treated to Britpop and tasty afternoon snacks along with a cuppa!

To sum it up, it has been an absolutely fabulous year for us!

Ms Anne Roberts Whitman, Teacher-in-charge



Stage Management Crew

Behind every good show, there has to be a well-trained crew. You might not see the stage crew members often, but we are always there. You also might not have noticed, but the work behind the curtains is hard and exhausting as it requires very long hours. In order to prepare some big school events, we might even have to stay up for countless nights to ensure high quality shows produced consistently for our audiences but we would not say a word of giving up.

On this page, our perseverance and passion can be clearly unveiled.

Edwin Lo 5Y



Creative Media Club

The Creative Media Club (CMC) is a community that helps make videos for important events, such as Sports Day, the International Fun Fair and many other house and school events. We present our edited and finished creations during Student Briefings and Assembly.

Joining CMC can help you improve your editing techniques and learn various angles to enhance pictures and filming whilst developing your lighting skills. You can showcase your talents to your friends! And you will learn how to manage an ECA with your studies.

We were able to edit the video promotion that celebrates our school's 15th anniversary, the Sports Day and the Swimming Gala videos. So this what the CMC does.

I hope you will join us -- you can meet lots of students and have a blast together -- and be sure to check out our youtube channel. We would also like to thank Ms Mak and Ms Bennett for their hard work and dedication to the CMC, and for helping us improve our tech skills.

Ari Lie 2A, Chairperson
Keyman Kwan 1K



Creative Media Club Committee		
Teacher-in-charge	Ms Cindy Mak	
Teacher-involved	Ms Lauren Bennett	
Chairperson	Ari Lie	2A
Vice-chairperson	Prasun Rajput	2Y
Secretary	Samuel Chuang	2C
Equipment Officer	Terence Yiu	2C
Members	Mykaala Firdaus	2Y
	Shaan Pirdnani	2Y
	Hiroki Lau	2M
	Luis Batazar	1A
	Matthew Tam	1A
	Oscar Seyau	1A
	Keyman Kwan	1K





STEM Club

STEM Club introduces 3D Printing

In October 2017, the STEM (Science, Technology, Engineering and Mathematics) Club organised a lunchtime workshop to introduce the cutting-edge technology, 3D printing, to our students. Our students were introduced to the principle behind 3D printing, which involves an additive manufacturing technique that produces three dimensional solid objects from a digital file readable by a 3D printer. During this process, successive layers of raw material are laid down until the object is created. Our students also experienced 3D scanning during the workshop. With this technology, plus creativity, students will be able to produce whatever products they wish, without limit. However, the production of the digital file for 3D printing involves some technological skills in computer science, and therefore our school recruited a pioneer group of 20 students on the spot to join a Certificate 3D Printing Introductory Course in November 2017.

This group of students was trained with the basic coding skills and all relevant technical skills required for operating the 3D printers in our school. In April and May 2018, ten students from this group were selected to further their knowledge in Advanced Level 3D printing skills. They were equipped with the knowledge to operate the new 3D scanner and the multi-colour 3D printer. They could become STEM ambassadors in the future to further promote the use of 3D printing in our school. As there are broad applications in 3D printing including manufacturing, medicine, architecture, art and design, our students would develop very specific and useful skills to serve our school and become a pioneer taskforce in this area in the future.

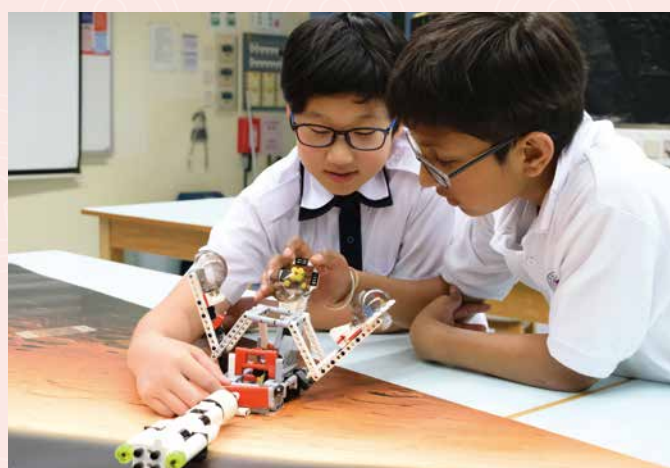
We are all very excited about the rapid development of STEM in YHKCC.

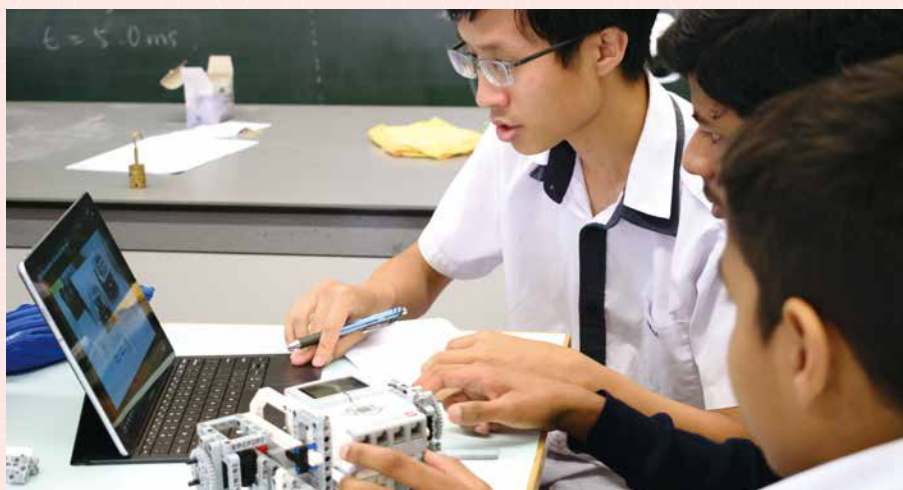


Lego Robotics Course

The STEM Club (Robotics) organised Lego Robotics Courses this year. A professional instructor from Lego Education came to our school to teach beginner courses, while our student Eden Yau (4Y) taught an advanced course. Students learnt how to build components for robots and write computer programs to control the robots to perform different tasks. These techniques and skills are very helpful in solving daily life problems. The students also demonstrated self-build robots to the public at the DSS STEM Fair and the YHKCC open day.

STEM Club Committee		
Teachers-in-charge	Mr Chris Chim	
	Ms Leanne Stark	
Chairperson	Eden Yau	4Y
Leaders	Nicolas Espinosa Mooser	5H
	Hoi Kei Cheung	5H
	Hoi Yan Cheung	5H
	Cheng Yu Chuang	5H
	Shek Hei Chui	3M
Members	Matthew Lee	3M
	Garv Sharma	3A
	Swapnil Singh	3H
	David Gonda	3K
	Iniyana Lourdusamy	3K
	Bryan Wong	2Y
	Timothy Ho	2C
	Ari Lie	2A
	Peter Mok	2A
	Bryan Ng	2H
	Kai Yin Siu	2K
	Aidan Lie	1M
	Abhinav Mall	1M
	Ryan Yeung	1M
	Monish Bansal	1H
	Ka Hei Cheung	1K
	Ivana Patrick	1K





Student Librarians

Teacher Librarian: Ms Wendy Hung
Library Assistant: Ms Ceci Yip

The library maintains a high level of service with the careful contribution of our valuable student librarian team. They have maintained a high level of professionalism in attitudes and communication with fellow students.



Activities

- Form 1 Orientation
- Take and Read (old magazines giveaway)
- Bookplate Design Competition
- School Book Fair
- School Reading Festival
- Author's Talk in Hong Kong International Literary Festival
- Battle of Books (BOB)
- Used Textbook Sales

Student Librarian Committee

Advisors	Manfred Sun	6Y
	Bin Yang Cheng	6H
	Nicholas Otto	6H
Head Librarian	Ian Sun	5A
Senior Librarians	Jeffrey Dagum	6Y
	Yusuf Mohideen	5M
	Pradnya Ravikumar	2A
	Isola Weerakondabaduge	2A
	Robin Whitehead	2H
	Joe Yip	6Y
Members	Revathi Mohanasunder	6A
	Zachary Villegas	6A
	Emily Olsson	6H
	Hope Monsod	6K
	Dorothy Lam	6K
	Ale Rajina	5C
	Ananya Singhvi	3C
	Yan Spooner-Luo	3H
	Simranjit Gill	3H
	Ayusha Dhakal	2A
	Shruti Kaur	2A
	Areebah Khan	2A
	Jason Ng	2A
	Hisham Hashim	2H
	Karl Ko	2H
	Noyonika Ganguly	2K
	Jeongmin Suk	1C
	Neemisha Das	1H



Cricket Team

This year the Cricket Team entered the Hong Kong Schools Senior Cricket League. Many of the teams we faced were made up of seventeen and eighteen-year-olds whilst our team was largely made up of fifteen-year-olds. This difference in age made matches incredibly challenging. Improvements to our fielding, bowling and batting meant some matches were very close. Hopefully, some growth spurts over the summer will help us to achieve our first win in this league.

Mr Joshua Tillott and Ms Yuko Kanna, Teachers-in-charge



Cricket Team	
Deepinder Singh	5M
Tajriyan Siddiqui	5K
Yasher Faisal	4M
Jasanpreet Sangha	4M
Amritpal Singh	4M
Caedon Aranjo	4C
Zain Azhar	4C
Gautham Rathanakumar	4C
Simonpreet Singh	4C
Anusheel Chaudhuri	4A
Waseeul Haque	4H
Jaideep Singh	3M
Rusheel Melwani	3A
Muzamil Jan	3K
Ali Sajid Shah	1A
Isa Sobhani	1H
Malhar Pendse	1H

Table Tennis Team



Table Tennis Team		
Teachers-in-charge	Mr Alan Lee	
	Mr Ken Wong	
Girls Team Leaders	Yi Hang Ho	5Y
	Annelise Ng	4A
Boys Team Leaders	Christopher Yeung	4M
	Bryan Ng	2H
Members	Joby Yeung	6C
	Namandeep Singh	5Y
	Man Yan Siu	5Y
	Ka Ming Leung	4M
	Tsz Him To	4C
	Aslan Pun	4H
	Kin Wun Ma	3K
	Kevin Chan	2Y
	Jacob Raphael	2M
	Peter Mok	2A
	Manjildeep Pun	2A
	Nien En Tseng	2A
	Palden Tamang	2H
	Harkirt Singh	2K
	Hoi Tung Ho	1A
	Wut Long Cheng	1A
	Anson Tsang	1A
	Natalie Chan	1A
	Tsz Ho Tong	1H
	Jeong Min Heo	1K

Music Society

Our members have put in a huge effort during the year. Their perseverance in practising in intensive rehearsals reflects their relentless pursuit of musicianship, resulting in a steady improvement in performance standards and team morale.

We aim to use music to connect with the hearts of audiences and put a smile on their faces, especially in charity performances. This ultimate goal has always been deeply rooted in our core values. In addition to their role as performers, our committee members also work actively behind the scenes in planning, promoting and putting on events. Please join me in congratulating them for their achievements, and do support us in our future performances.



Event highlights (check out the details in other sections of the Yearbook or the school website):

- 14 November 2017: 'Taking Off Inspiring at Tung Chung' Community Caring Partnership Project
- 23 November: DJ workshop with DJ N!tro
- 9 December: IFF Hall and fairground performances
- 28 March 2018: Visit by the Choir of St John's College, Cambridge
- 29 March: Music Contest Final
- 18 April: The School of Band Challenge, Creative Arts Week
- 19 and 20 April: Arts Nights concerts
- 27 April: Charity concert and djembe workshop (under the School Care Subsidy Scheme of the Music Office, Leisure and Cultural Services Department)
- 23 June and 5 July: performances at Graduation (it is a tradition for graduating musicians to perform at the ceremony). The College Night is also a time to showcase our musicians, summing up their achievement in the last performance of the academic year.

Ms Lorraine Chow, Head of the Music Department



Choir

C for Commitment: How is the weekly practice like?

We practise hard on the songs for the coming performances.

Mumpi Chakraborty 1Y

It is enjoyable to practise with the people I know.

Charvi Sirigiri 1C

People in the choir are friendly and often praise me.

Wing Yan Kwan 1A

H for Happiness: Share your happiest moment in the Choir.

Singing and sharing my interest in music with my friends.

Ka Nam Kan 2M

When we performed at the YMCA Hotel, collaborating with our primary school Choir for the first time.

Miguel Bucalon 2H

Performing in front of a large audience.

Ayusha Dhakal 2A

O for Orientation: What are the criteria for joining the Choir?

Having a passion for music, and being able to practise at home.

Jeong Bin Lee 2K

Simply, a passion for singing.

Chockle Cheung 4Y

Having a heart to sing praises to God, as there will be Christian songs.

Re Jaya Rai 5C

I for Importance: What can be learned in the Choir?

Projecting the voice in harmony, controlling the pace and rhythm, and understanding more about the songs.

Shivhe Ramesh 1M

How to use your voice range and practise singing skills.

Ka Lam Wong 2H

R for Recreation: How to make the most out of the Choir?

Be focused and keen to learn ways to improve your singing.

Leoni Mok 2K

Members should respect their teachers and each other. They should also be enthusiastic about the music, for example, by repeatedly listening to the songs that we practise at school and marking down the important points on the scores.

Kahori Yamauchi 3Y

Choir Committee

Teacher-in-charge	Ms Lorraine Chow Mr Matthew Ng (visiting conductor)	
Teachers involved	Mr Jocelyn Gagnon Ms Cherry Chiu	
Chairperson	Kahori Yamauchi	3Y
Vice-chairperson	Re Jaya Rai	5C
Vice-chairperson	Ayusha Dhakal	2A



Genesis

We are an intimate group with four singers and three instrumentalists, each possessing a unique style and yet blending well in harmony. Performing is fun, and we also feel the mission to keep the music scene alive in our school. The late night practices were certainly hard work, but we believe that they were the key to success. One of the highlights of this year was performing at the Music Contest at Buddhist Fat Ho Memorial College.

I would like to thank Ms Chow for connecting us to gigs and performance opportunities, as well as staying in school late to support our rehearsals. If you have a great voice, and most importantly share the same passion for singing, come and join us!

Kevin Diego 5M, Chairperson



Worship Band

Every assembly brings me closer to God, because I get the chance to praise and worship him, and that is something special to me because He has been a big part of my life, and singing for Him is my way of thanking Him. Being the chairperson of the Assembly Band is definitely a real honour and privilege. The responsibility I hold lies deep in my heart, because music is my passion and it is just amazing that I have this opportunity to share my gifts with everyone and with our Lord too. My band helped me achieve that and I am very thankful that I have them by my side. Being passionate and courageous plays a big role in the Assembly Band. It is not just some club to join, it is a commitment, a commitment to our Lord.

Kevin Diego 5M



Worship Band Committee

Teacher-in-charge	Pastor Boaz Lam	
Chairperson	Kevin Diego	5M
Vice-chairperso	Cherie Guevarra	4K

Beat Club

The Beat Club was formed in December 2011 by Mr Edgar Caole. It is a percussion group consisting of different ensembles such as Drumline, Djembe, Drum Set Drummers and Beatboxers. It was created to perform in all Music Department and School events, both inside and outside school. The highlight performances this year include: Performance at Tung Chung North Park Lunar New Year Event, Arts Week drum workshop, Arts Night Concert at the YHKCC Hall, Performances in the Covered Playground, Performance and Djembe Workshops for the Elderly at YHKCC, and performances at the Swimming Gala 2018, Graduation Ceremony 2017-2018, Sports Night 2018, and College Night 2017-2018.

Mr Edgar Caole, Teacher-in-charge

Beat Club Committee		
Teacher-in-charge	Mr Edgar Caole	
Chairperson	Zachary Hui	3H
Vice-chairperson	Shikha	3A
Secretary	Prasun Rajput	2Y
Advisors	Ian Chan	6H
	Saif Deen	6H



Orchestra

Our current members tell about the orchestra

What advice would you give to potential members?

Be cooperative and respectful to others. You will need to learn how to listen to others playing and sync in. Besides, it will be challenging with new pieces, and patience is the key to success.

Elif Ayhan 3M

Look for more performance opportunities to express yourself. Do not let the chance look for you.

Manfred Sun 6Y

Have enough instrumental practice and training sight-reading.

Su Rong Twan 5H

What have you enjoyed most in the Orchestra?

We learn a variety of pieces. Besides, Ms Chow always gives us treats!

Winni Wong 2M

I enjoy playing music with my friends.

Eito Yoshida 2H

To have my first time performing on stage.

Ka Hei Cheung 1K

Performing at the IFF, because we had great team spirit.

Rita Cheung 2M

I feel lucky to have joined the Orchestra as I have made more friends and my skills have been improving.

Chih Hsuan Chang 3C

What can one expect at a regular rehearsal?

After gaining deeper understanding of a piece, then we learn to work in unity to realize the intentions of the composer and the conductor.

Ka Chung Mak 5C

Sometimes there is pressure, because one person's mistake will ruin the entire harmony.

Haram Yoon 5A

Different genres of music are learned in preparation for various performances.

Ki Mak Kwan 2H

We often record our practice, so that we can evaluate which part to improve.

Hoi Kei Cheung 5H

What can be learned in the Orchestra?

How to cooperate with others.

Richie Fong 1A

The characteristics of various genres.

Hoi Yan Cheung 5H

The importance of teamwork.

Joseph Healey 1K

To understand what H.E. Luccock said: "No one can whistle a symphony. It takes a whole orchestra to play it."

Ian Yu 1H



Orchestra Committee

Teacher-in-charge	Ms Lorraine Chow	
Co-chairperson	Hoi Kei Cheung	5H
Co-chairperson	Hoi Yan Cheung	5H
Vice-chairperson	Su Rong Twan	5H





ENTERPRISE



Business, Accounting and Financial Studies



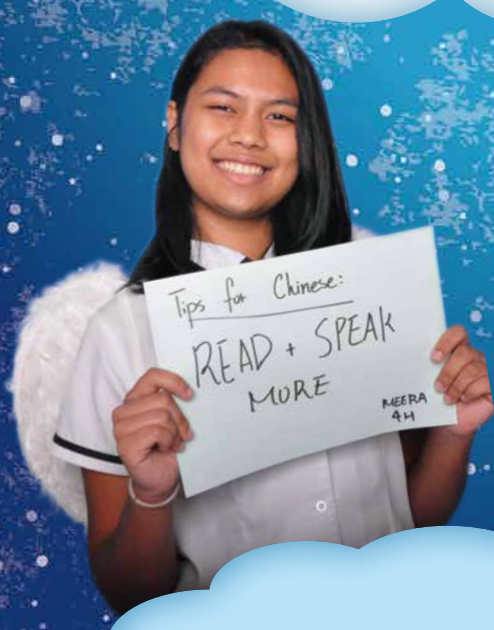
Biology



Chinese



Elementary Chinese





Drama



Chemistry



English Literature



Economics



Tips for English
Read,
Ask Questions,
Try, even when
facing extreme difficulty!
Mariella Clenderson 11

Tips for English
READ...
READ...
READ
- HENRIET -

Tips for English
"Don't be afraid to
think out of the box!"
Abby 6M

Tips for English
- Take notes carefully
C.e.g. Grammar notes)
- Proofread!
ZK
Muskan

English

Tips for English:
↳ Read books
↳ Speak in English
↳ Practise writing
Smitika 2H

Tips for Learning English
Check Don't
More Than Be
One Careless
Suk Jeong Minic



French



Geography



TIPS FOR HISTORY
"TRY YOUR BEST EVEN
IF ITS A HARD TIME!"
"BE CONFIDENT"
Rachel/24/25

HISTORY is not "just" a thing from
the PAST!
They're important stories with
facts. Don't fret just make
mistakes. You'll learn!
* Keep P.E.E. in mind ALWAYS.
- Good luck -
LIN Natscha 24 (25)

Tips for learning
History
* Memorisation skills
"USE FLASHCARDS"
Yamauchi Kahori 3Y

History

Tips for H.E
"BE Good"
Greedy 146

Tips for Home
Economics
The most
important
ingredient is LOVE.
- Nicole 10

Tips for learning H.E.
"Be organized and
Good ☺"
Yaichiro 2K

Home Economics



Liberal Studies

ICT

Integrated Science

Tips for Liberal Studies:
① Turn your "argue" mode on.
② Use P.E.E.L 24/7.
③ Be current by reading the news.
④ Quality + Quantity.
~ MOHIDEEN Yusuf 5M ~

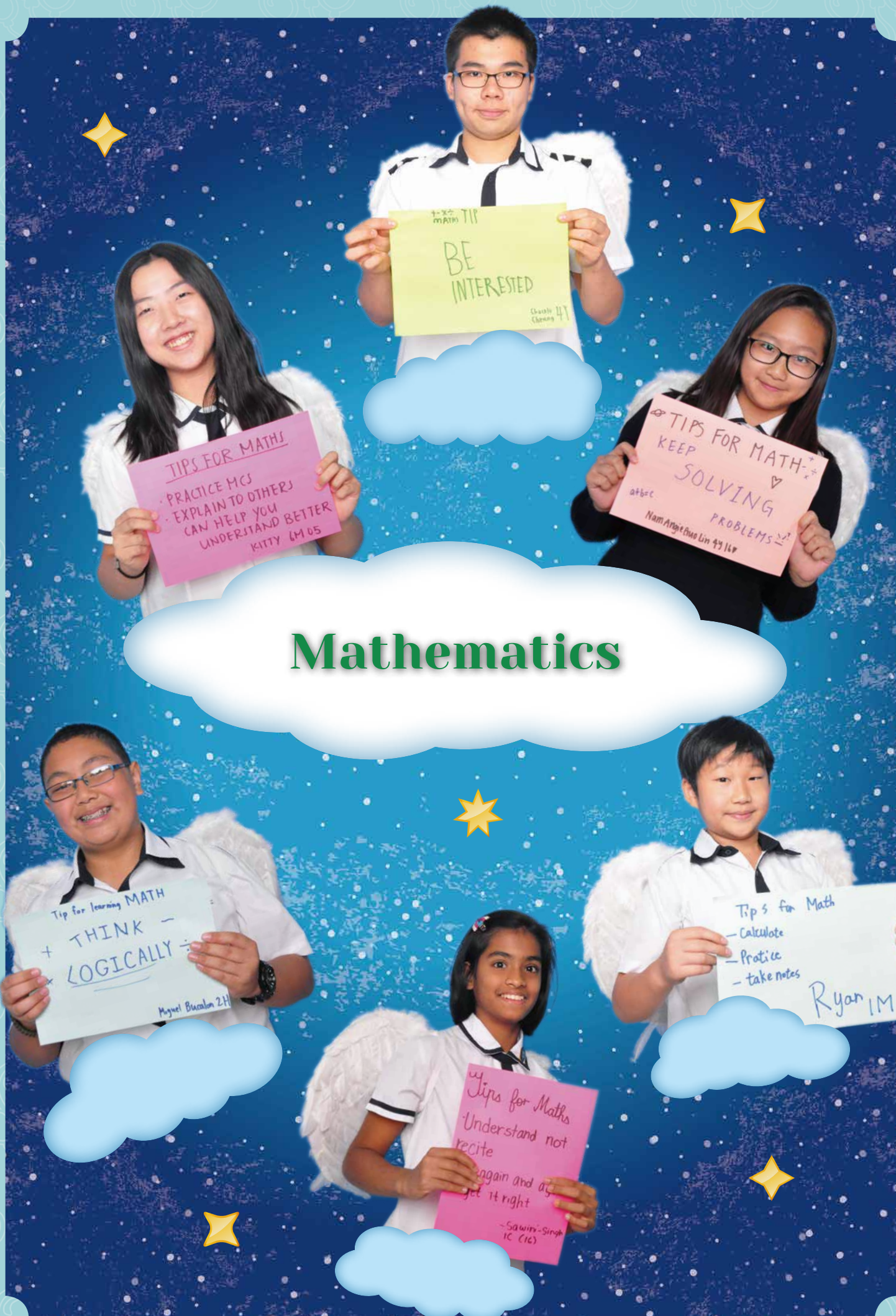
Tips For Liberal Studies!
Listen & Stay Attentive!
~ Jasmin Vivien Seuc 1C ~

Pro tips for Remember! ICT:
Press the  button to turn on the computer.

TIPS FOR I.S.
READ LOADS OF BOOKS
~ Grace 1A21 ~

Tip for learning Science:
Love Science!
Gerard Poon 2M (2)

Tip For Learning Integrated Science
1. Actively Participate in Classes
2. Don't be afraid to ask questions
~ Neil Ballhorn 2H ~



Mathematics





Music

Tips for Learning **MUSIC**
"Learning is just one thing,
but **PASSION** is everything."
Kevin Diego DM

Tip for Learning Music
"Play the hell out
of it!"
774A

Tip for Learning Music
Record
your voice 🎵
Nguyen Thuanhan 20

Philosophy Religion Studies
-Engage **IN CLASS!**
"DO YOUR BEST &
GOD WILL DO THE REST!"
Zhiyue 20

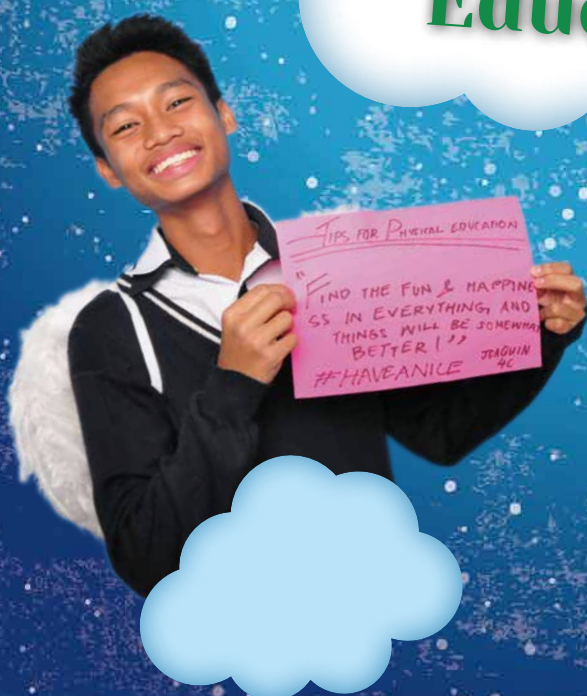
Tips for PRS
-Always express your opinion.
-Ask for help
-Enjoy what you learn :)
Zhiyue 20

Tips for Religious Studies
"Work on your essay
formats and study
key terms."
-Aalia 4A(22)

Philosophy and Religious Studies



Physical Education



TIPS FOR PHYSICS
PRACTICE BOTH MCQ
AND LQs
(THEY'RE VERY
DIFFERENT!)

KITTY 6M05

Tip for Learning Physics
Revise concepts and
formulas at home.
Don't cram.

Analia Kervault 9K

Physics

Tips For Spanish
"Put in all your
effort in
tests and homeworks!"

Chelsea Tsang 4Y

tips for SPANISH
"try to think in
Spanish"

Yamen 5M04 4Y

Spanish

TIPS FOR SPANISH
Revise important information
and don't be afraid to
ask questions

Carlton 25

TIPS for SPANISH
use MEMORISE
and
Try Y.O.U.R
BEST!



Tourism and Hospitality Studies



Visual Arts





SERVICE



Messages from Heads of Year

It has been a great pleasure to welcome our Form 1 students into the YHKCC family.

Their journey in our school began in August with the Induction course led by our senior students, where the students learned about the history and the values of our school. Over the course of this year, the students have experienced the Life-wide Learning Camp, having lunch together in the hall, the inter-class performances in the International Fun Fair, and many more inter-class and inter-house activities. Hopefully these activities have helped our students build their core values as well increase their sense of belonging to the YHKCC family.

Looking ahead, there are still many areas that the Form 1 students need to work on; time management, interpersonal relationships, and communication to name a few. Yet there's a lot of talent and potential waiting to be developed, and we hope that each individual can find and develop their own skills and talents at YHKCC.

"It always seems impossible until it's done." - Nelson Mandela

Ms Jacqueline Le and Mr Paul Wong, Form 1 Heads of Year



Over the course of the academic year, it has been a pleasure to support Form 2 as they continue their educational journey. It is a year where students have grown in confidence, are forming life-long friendships and continue to challenge themselves in their learning.

In October, we enjoyed three days together at Sai Kung in the Life-wide Learning camp. It was truly a pleasure to spend time with students beyond the classroom, and to share in their enthusiasm and zest for life. The camp adventure was another invaluable opportunity to support each other in challenges that were faced during this experience. We hope that this experience is something that our students cherish and that they continue to reflect upon all that they have learned during our time together.

A notable achievement of Form 2 this Year was the creation of the game booths for our celebrated International Fun Fair. Each class worked collaboratively to create a variety of games which they used to entertain guests at the event. We were particularly impressed with the commitment and dedication which students showed in this task and to see the results of their creative team efforts.

As we continue through Form 2, students have shown great commitment to study in their mid-year exam and great levels of maturity as they explore the paths available for their future academic life. We look forward to working with each member of the year in making informed choices for their future.

We are proud of all Form 2 have achieved this year in both academia and in extra-curricular activities. It is wonderful to work alongside class teachers to watch each student flourish into positive citizens of the future. Keep up the hard work and continue to enjoy school life!

Ms Carly Natrass and Mr Angus Yung, Form 2 Heads of Year



Although being new to this year group, we have enjoyed getting to know the pupils in Form 3. Reflecting back – it fills us with great pride and joy to see the achievements they have all accomplished. Their enthusiasm and excitement, for both academic and extra-curricular activities, has been really pleasing to see.

It was a treat watching them accomplish many different tasks during the Life-wide Learning Camp experience. There, we saw students coming together and working towards a common goal.

The students also demonstrated the ability to take leadership over large tasks. Most notably the Food Booth stands that our students organised during the International Fun Fair. This was a great experience and they learned a lot from the challenge; we are really grateful for their willingness to try new ideas and initiatives.

We look forward to future journeys together.

“Don’t be afraid to fail. Be afraid not to try”

Ms Peggy Lee and Mr Marcus Hall, Form 3 Heads of Year



It has been a very challenging and rewarding year for our Form Four students. They moved from junior to senior status, took on leadership roles, became prefects, student council committee members, house committee members, mentors for the Form Ones, chairpersons for ECA clubs and interest groups, Student Ambassadors, chief editors of the Editorial Board, and so on.

As their Heads of Year, we could not be more proud of the Form Fours being presented with awards and medals on the stage. Our year group is swamped with winners in writing competitions, football and basketball tournaments, rugby matches, athletic meets, swimming competitions, inter-school debates, etc. Last but not least, we also have musical prodigies, both classical and contemporary, who presented their talents in the Graduation Ceremony, IFF and Music Contest. YHKCC has been a breeding ground for a great variety of talents. Apart from their talents and leadership achievements, another commendable virtue is their maturity in self-discipline, resilience, interpersonal skills and higher-order thinking skills which showcase the school’s Five Core Values and CARE principles. It is such a pleasure to witness the process of fine young men and women in the making. Well done and keep it up!

Ms Jane Leung and Mr Peter Molan, Form 4 Heads of Year



It has been thrilling to see how the year group has risen to the challenges of Form 5. Many of you have demonstrated your maturity, sense of responsibility and commitment by taking on school leadership roles — whether as Prefects, House Captains, Student Ambassadors, Form 1 Mentors and, of course, School Council members. Others have focused on the rigours of their academic studies, whether they be the GCE A levels or HKDSE qualifications.

After five years as your Heads of Year, we are excited to see you further develop into young adults that are able and eager to contribute to the school and outside community.

We are so proud of you!

**Ms Anne Roberts Whitman and Mr Josh Tillott,
Form 5 Heads of Year**



Dear students,
You can flee, fly, go, move,
Embark, exit, take off, emigrate,
Abscond, defect, decamp or desert,
Scram, split, vamoose or vanish,
Step out, step up, take a hike and leave,
Ride off, sail out, go forth, run on,
But wherever you go remember this,
You are always one of usYHKCC.

**Ms Cleo Wong and Mr Kenneth Jones,
Form 6 Heads of Year**



Dear Class of 2018,

I thought I would be getting better at saying goodbye as time goes by, but this one is especially difficult. From the beginning of Year 2013, I knew you were different and I was lucky to be 'growing' up with you. When I first met some of you when you were in Form 1, I was still young enough and vain enough to believe that I would be paramount to each of you. Narcissistic it may sound, but you were such cute F.1s. I still keep all the cards, notes and presents (except for the edible ones). With 6 years gone, I have enjoyed my time with you and you will forever be part of me.

Our two farewell assemblies predictably got me in tears, but how could I express my feelings otherwise? With all these years spent with you — learning, laughing, growing, changing, knowing little things about you — your likes, dislikes, hopes, fears and wishes. I realized a huge part of my life revolves around you and yours mine. Watching you exit the hall in your Graduation Ceremony, it's like having my heart broken 100+ times. It will be impossible to expect that you will carry much of me with you when you leave YHKCC, but I do hope you will at least remember a moment spent with me, be it long or short. Allow me to share one of my favourite quotes with you:

'I know that situations can be intimidating. You're looking around and it's all scary and different. But you know, meeting them head on, charging right into them like a bull, that's how we grow as people'.

~Rick Sanchez, from Rick and Morty

Good luck to all that is coming your way ☺ Own it like a boss!

Special message from Ms Cleo Wong

Community Caring Partnership Project

"Taking Off-Inspiring at Tung Chung" Community Caring Partnership Project

Our Art and Music students were honoured to participate in the project organized by the Tung Chung Safe and Healthy City, with an objective to encourage music and art activities collaborated by various parties in the Tung Chung community.

Kiranpreet Sekhon (3Y), Jasmin Smallu (3Y), Nutnicha Lin (3Y), Ilesha Faisal (3Y), Rashi Gupta (3M) and Yusuf Mohideen (5M) had spent two days under the guidance of a distinguished artist, Mr. Lam Yuk Fai and two professional artists to paint a grand piano. The theme was to spread 'Love and Happiness' from Tung Chung to Hong Kong and to the world. The design on the piano displayed the beauty of local landmarks, such as sunset in Tung Chung, the H.K. International Airport, fireworks and stunning skyline in the evening. Our artists had not only learned to apply the impressionist painting techniques on a three dimensional work, they had also enjoyed the time painting with the professional artists.

On 14th November, Winni Wong (2M) and Eito Yoshida (2H) performed on the decorated piano and Donald Mak (5C) on the violin at the launching ceremony at the HK International Airport. They were privileged to perform with world renowned pianists in the same event. Positive feedback and encouragement were received from the guests. Well done to our artists and musicians to have completed the project with the professionals.



Charity Concert

Charity Concert and Workshop for the Elderly

On the 27th of April twenty elderly people visited YHKCC for an afternoon concert and workshop, which was jointly organized by the Music Department and school social workers from The Neighbourhood Advice-Action Council. This event was initiated under the Hong Kong Government Music Office 'School Care Subsidy Scheme', which encourages school musicians to reach out to the community through performances. Since 2009, 270 music groups have performed to over 25,000 under-privileged people at venues such as hospitals, elderly homes and sheltered homes. We were very happy to have our proposal to be selected again in the second year as one of the 40 schools to join the scheme.



The music programme was specially designed with repertoire on the theme of popular Chinese classic oldies and Hong Kong TV series theme songs. Before the concert, students helped the staff serve lunch to our visitors. The performance started with several piano solo pieces such as 'Love and Passion' (萬水千山總是情) and trumpet solo pieces such as 'The Flying Dagger of Xiao Li' (小李飛刀). This was followed by the Orchestra, conducted by Ms Lorraine Chow, performing 'Under the Lion Rock' (獅子山下) and 'The Moon Represents My Heart' (月亮代表我的心). The strings and clarinet performed 'Farewell' (今宵多珍重) as an intimate ensemble. The audience expressed enjoyment of the performance, and some were humming the tunes. One of the highlights was when Ian Yu (1H) sang a Cantonese opera number (琵琶壯烈歌) after giving a detailed historical context of the work.

The last part of the programme was led by Mr Edgar Caole and the Beat Club with a djembe workshop and performance. The visitors were quick to capture the basic rhythmic patterns and jammed along. We would like to thank all performers and staff involved in the event. We will continue to use music to build a community that cares!



Community Service Club

Tung Chung International Exchange Teens Club 2017

In November, my schoolmates and I received the opportunity to participate in an English teaching programme. As it was the first time I had volunteered for this event, I was really grateful to be able to share my knowledge and education with the cute primary students. The primary students were all very energetic and active in class and showed a great interest in learning English. During this programme, I gained lots of teaching experience and enhanced my socializing skills. It is always a delight and a pleasure to volunteer in such fruitful events!

Rachel Yan 4C



Community Service Club Committee

Chairperson	Rachel Yan	4C
Vice-chairperson	Tammi Jones	4M
	Aditya Datwani	4C
Members	Re Jaya Rai	5C
	Mahak Jain	2Y
	Samuel Lin	2Y
	Yanna Kwok	2Y
	Heidia Chan	2Y
	Teresa Hui	2Y
	Varun Jain	2A
	Jodi Vergara	2H
	Anna Joshy	2K



Forms 3 and 4 Service Outreach Week (2016 – 2017)

The objective of the Service Outreach Week (SOW), which was launched in 2011, is to provide Form 3 and Form 4 students the valuable opportunity to serve the community and people in need in various ways.

For local service, students were divided into different teams. Some students visited kindergartens to play games and sing songs with children, while others travelled to the outlying islands to clean the beaches. Some students accompanied refugees for a bowling experience, and other students provided drama classes for primary children.

For outbound service, we sent teams to Cambodia, Taiwan, Thailand and the Philippines to get in touch with orphans and the mentally disabled. During the trip, the team prepared games and English classes, took part in low cost organic farming with underprivileged farmers in a local village, and helped with some construction and repair work to improve their living environment.

Through the programme, we saw students truly embracing our school core values such as “building a community that cares,” and “serving one another in love,” while the community experienced our core values being put into practice through collaborative effort.



Bangkok, Thailand

Thailand SOW was amazing. I taught English in a primary school, fertilized soil and played football with kids in the orphanage.

Adel Deen 5H

Beach Cleaning

I not only had a good time with my friends at the beach, but also I realized how much damage we cause the environment, and how hard it is to clean it up.

Meera Zhao 4H



Crossroads

At Crossroads, I worked very hard to help with the process of delivering reusable goods to people in need overseas. I really felt that my efforts would have a lasting effect on people's lives.

Srinivas Namakkal 5Y



Taipei, Taiwan

I feel that the Taiwan SOW trip really inspired me to make a difference, because I had first-hand experience of serving and helping those in need such as the disabled and the poor, and we worked to improve the environment.

Yusuf Mohideen 5M



SOW Local Trips





SOW Outbound Trips



Forms 3 and 4 Service Outreach Week (2017 – 2018)

This year we further expanded Service Outreach Week to incorporate more service opportunities in different destinations. For local service, there will still be eight teams serving different parts of Hong Kong. For outbound service, we will be sending teams to Chiang Rai, South Korea and China.

During PSE lessons this year, student representatives shared their service trip experiences with new Form 3 students in the form of interactive presentations. We hope students will have a better understanding of Service Outreach Week before they participate.



Partner Organizations in SOW



漁農自然護理署
Agriculture, Fisheries and
Conservation Department



陳校長
免費補習天地
港府註冊編號 Registration No. 91/11019



Career Services

Career Counselling

This academic year has been a milestone in career counselling at YHKCC. The office has been moved from the ground floor to the first floor. Opposite to the Drama Room and the Student Learning Centre, the Careers Office occupies a strategic location as Forms 4 and 6 students can take advantage of their free time to undertake counselling sessions. Aside from University representatives hold their admission events in the Office, it also houses a rich variety of higher education and careers materials to help parents and students make guided decisions.

This year the Careers Office has seen a growing number of university representatives from all over the world call to meet YHKCC students. The representatives have been impressed by our students' diversity and by YHKCC's commitment to helping students achieve excellence.



Discovery College University Fair 2017

In September last year, all Forms 5 and 6 students travelled to Discovery College to attend the annual University Fair there. It included institutions from the United Kingdom, the United States, Canada, Australia, Ireland, the Netherlands and Hong Kong.

The Fair provided students with wonderful opportunities to find out about various institutions, their courses, admission criteria and types of support given to students. In return, the institutions also formed a positive impression of YHKCC students as students conducted their research and asked interesting questions to engage with admission officers from different institutions.

It should be noted that on days before and after the University Fair, representatives of some of the institutions taking part in the Fair also visited YHKCC. The representatives furthered their understanding of YHKCC.



Career Interview

Being a Junior Reporter

What quicker way is there to integrate myself into this society than reading its newspapers? I stumbled across an edition of the Young Post newspaper advertising the Junior Reporters' Club and joined it without a second thought. I have always been adventurous and passionate about writing, so being sent on assignments to unfamiliar districts seemed like an interesting way to learn about Hong Kong and its community. In less than a year, I have published three articles for Young Post on their website and in their newspaper, was selected to join their Easter cadet programme, and was offered a contract for their Face Off section.

A year ago, if you had asked me to approach and interview a CEO or a rock star, I probably would have laughed and run the other way. I was born and raised in Malaysia, and found myself lonely in an alien country when we moved to Hong Kong in 2016. That's when I saw the notice about the Junior Reporter team on the Young Post, and hurled myself head first into it. The different events pushed me out of my comfort zone, forcing me to get out of the house and connect with people. I had to battle fears of meeting people. And I soon learnt that journalism and creative writing are two very different worlds. I've pushed on, and have published articles for the South China Morning Post online, and in the print version. The greatest gift for me was learning how words actually connect all of us together.

Heather Ng 4A



Form 5 Work Experience Programme (2016–2017)

The Form 5 Work Experience Programme has been implemented for seven years. All Form 5 students participated in this programme from the 27th to 30th June, 2017. Students were required to work full-time for an employer for a period of four days, and to undertake any duties assigned. A few students were able to find placements working in the medical field such as hospitals, clinics and laboratories, which served as an invaluable experience for them. We believe that this programme is an important and valuable learning experience for students and will assist them in making more informed decisions regarding their future education and careers.

The objectives of this programme are:

- (1) to provide students an opportunity for careers exploration
- (2) to help students gain experience in a real workplace, and
- (3) to help students learn some social and interpersonal skills.



Work Placement – School Mentors	
Teacher-in-charge:	Ms Charmaine Leung (Career Advisor)
Team A Teachers	Mr Mark Beedham Mr Wilson Kwan
Team B Teachers	Ms Kitty Au Yeung Ms Verna Kwong
Team C Teachers	Mr Tommy Kwan Ms Anna Wong
Team D Teachers	Mr Peter Molan Mrs Tamar Whitson
Team E Teachers	Mr Chris McLaren Ms Angelina Mok
In-school Coordinators	Ms Rachel Chow (Higher Education and Career Counsellor) Ms Cleo Wong (F.5 HOY)



Company: Convoy Financial Limited
Industry: Financial Services

I decided to do my work placement at Convoy Financial Limited, a local finance consulting company, to gain some insight into the finance world, and I certainly was not disappointed. During my work placement, I was taught to analyse insurance and financial plans, and I also learnt about different investment methods and their risks. The experience also exposed me to the e-commerce sector, which helped me understand more about the operation of the company. Even though I am not taking a business major in the future, the experience was invaluable, as I learned a great deal about time management and financial management.



Kitty Cheung 5M

Company: Hong Kong Happiness Food
Industry: Food Manufacturing

During my work placement week, I was working in a food manufacturing company called Happiness. I was responsible for packaging and promoting the products to the customers. Happiness is known for its chilli sauce, but it also sells dry foods like dried fruit and noodles. My most memorable time from the week was helping to distribute leaflets on the streets. Handing out leaflets without being rejected and in very hot weather was such a hard thing to do. But from this experience I realised that working isn't as pleasant as I had thought. I always wanted to work as soon as possible, but now I just want to make sure that I can work somewhere I am passionate about so I won't regret it.



Angel Yeung 5C

Company: The Hong Kong Bone-setting Specialist and Acupuncturist
Industry: Chinese Medicine

During my work placement in the Chinese medicine bone-setting clinic, I was given many opportunities to experience being a health professional. My doctor mentored me throughout the placement and allowed me to try different clinical duties such as preparing Chinese medicines and scheduling appointments. The most eye-opening moment was when I carried out acupuncture. I enjoyed being put into the shoes of a doctor and experiencing the workload of a doctor on a daily basis. I believe this work placement gave me valuable insights about the health profession.



Olivier Samson 5C

Company: LLB Accounting Services Limited
Industry: Accounting Services

During my work placement, I spent a week at an accounting firm in Sai Ying Pun which, although small, deals with quite a large number of businesses and charities. I was given the opportunity to see what the job entailed and was even allowed to help with some of their documentation work, filing work and record keeping, under their supervision of course. I learnt a lot about what it is like to work a 5-day week with hours longer than we spend at school. Although I intend to pursue engineering and not accountancy, it was still a valuable experience that I am grateful for. I would encourage anyone going on work experience to go there willing to learn whatever they teach you, because you can end up coming away with new skills that will contribute in some way, however small, to your future.



Jasmine Alberts 5H

Higher Education Conference

In October, all Form 5 students took part in the annual Higher Education Conference. The Form 5 students spent the whole day learning about different study destinations, higher education institutions and professional pathways.

Official representatives from various study destinations such as Australia, France and Germany delivered presentations related to higher education opportunities in these countries. Representatives from well-known higher education institutions from the United Kingdom, Switzerland, Canada, the United States, Australia and Hong Kong also presented their institutions.

In the afternoon, the students learned about a wide range of professional occupations, including investment banking, law, journalism and design. On the whole, the students benefited from insightful advice from speakers.



Alumni Association

To celebrate YHKCC's 15th Anniversary, the YHKCC Alumni Association invited a lot of alumni to come back to the school to support their past teachers and schoolmates in different events. They particularly enjoyed the Sports Day and the International Fun Fair which brought them lots of unforgettable memories and happiness. Some of them also came back to talk about their university studies and their experiences of work. They gave useful advice to the current students who will face challenges or difficulties in selecting electives, coping with public examinations and applying to universities. The Alumni Association's continuing support to the school and the students maintains the positive family spirit of YHKCC.









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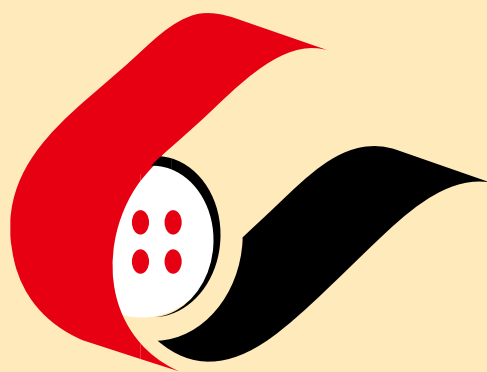
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Bible, Matthew 6:34

One of my most favorite Bible quotes. Work hard, and leave it to God.



周浩鼎 律師
立法會議員及離島區議員

Holden Chow
Legislative Councilor
Islands District Councilor



"An intelligent heart acquires knowledge,
and the ear of the wise seeks knowledge."
- Proverbs 18:15



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