



YMCA of Hong Kong Christian College  
2011-2012 港青基信書院





# VISION

We envision our school as a learning community where quality education, based on Christian beliefs and values, is offered in a joyful and stimulating setting.

We believe that the foundation of this learning community and the quality education process is based on the joint partnership among teachers, parents and students.

# MISSION

We are determined to develop our school based on the CARES principles where:

## CREATIVITY & CRITICAL THINKING

**C** stands for **CREATIVITY & CRITICAL THINKING**

We foster an environment that encourages the development of creativity and critical thinking.

## ACHIEVEMENT

**A** stands for **ACHIEVEMENT**

We believe that every student has gifts from God and potential for development and we aim to draw the best from the student in order to achieve his/her full potential.

## RESILIENCE & RESPONSIBILITY

**R** stands for **RESILIENCE & RESPONSIBILITY**

We help each student to develop resilience and responsibility: to stand strong amidst adversities and to act as a responsible citizen.

## ENGLISH PROFICIENCY, EMPOWERMENT & EXCELLENCE

**E** stands for **ENGLISH PROFICIENCY, EMPOWERMENT & EXCELLENCE**

We empower our students and staff to strive for excellence through an English-speaking environment in school.

## SERVICE & SPIRIT

**S** stands for **SERVICE & SPIRIT**

We place special emphasis on community service to reflect the Christian spirit of service to the less advantaged and the least of the least.

# VALUES

Build a Community that Cares  
Serve One Another in Love  
Respect Ourselves and Others  
Be Responsible  
Act with Integrity



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# Message from the Supervisor

Welcome to this edition of YHKCC's school magazine. I hope it gives you an insight into the world of YHKCC and its vibrant community. In this edition you will recognize a strong theme that runs through our school: 'Be the Dream – Pursue Excellence and Success will follow'. This theme is embraced and demonstrated through many efforts and achievements by our students who are living the dream and achieving their goals against all the odds. We are proud to tell you of our students' many successes in the areas of academic achievement, the arts, sports and community service. You will also read about the significant milestones that our students have passed, and how YHKCC students have proven to be compassionate boys and girls who have built their relationship with teachers and peers with a positive spiritual expression based on our school's core values. You should also be able to glean what is important to us and where we focus the multicultural community energies we are fortunate to enjoy.

I am particularly pleased to see that a large proportion of this magazine has been researched and written by the students. The Editorial Board did such a great job in this edition and juggled their workloads to find the topics and present them in an interesting way.

2012-2013 will undoubtedly be another exciting year; it is certainly a special year for YHKCC, because it marks the tenth anniversary of its establishment. Our school will continue its pivotal role in providing international-style education. We will also try our very best to ensure that our pursuit of excellence is carried out in all of our endeavours for our students, teachers and staff at large. So let us stay in a mindset of positivity and thankfulness and start "making all of our dreams come true"!

In closing, I express my heartfelt gratitude to and applaud all of our teachers, office staff and parents for their contributions and their untiring support.

**Dr Alice Yuk, JP**  
**Supervisor**



# Acting Principal's Report



2011-2012 was a year of many highlights for YMCA of Hong Kong Christian College and we celebrated many significant achievements by our students. We have cemented our reputation as a unique and outstanding Direct Subsidy Scheme (DSS) secondary school in Hong Kong for students aged 11 to 18. This magazine records many of the successes of YHKCC in 2011-2012. These results are testament to the dedication and focus of our students, the support and commitment of their families and the professionalism and passion of our teachers.

## Academic

For Forms 6 and 7 students, this has been a challenging year because it has seen the first cohort of HKDSE students, the last cohort of HKALE students, and the first cohort of A2 students to graduate with UK GCE A-Level. The A1 classes of 2010-2011 performed to a notably high standard in the IGCSE and GCE AS Level examinations in June 2011. Jessica Man Cin Lam, Taral Gurung, Ji-Hye Park, Yana Cheryapina and Ellen Li Ka Yan have been publicly recognized by Cambridge International Examinations (CIE) as 'Outstanding Cambridge Learners' for their exceptional performance in the examinations. More than 9,000 schools in over 160 countries make up the Cambridge learning community.

We are also pursuing external accreditation with the Council of International Schools (CIS), Cambridge International Examinations (CIE) and Edexcel International. Earning these quality marks does not mean that our school is becoming an international school; we are and will remain a local school offering an international style education, but it does give us access to a wide range of services and international resources to further develop the school community, including higher education guidance and teacher recruitment. Our major focus continues to be enhancing

academic standards. To this end, a number of initiatives have been introduced this year including the introduction of benchmark tests, i.e: MidYIS (Middle Years Information System) for Form 1 to Form 3 students and Yellis (Year Eleven Information System) offered by Durham University for Form 4 students in order to obtain an external, unbiased validation of our own internal assessments of students' potential. Other initiatives include the gifted and talented education programme, 'personal best' assignments, the upgrading of the careers guidance service, mentoring for new teachers, and most recently student evaluations and student-teacher conferences.

The new Virtual Learning Environment (VLE) will be launched in September 2012 and it will provide a powerful communication tool to enable parents to have a comprehensive understanding of academic progress, homework information, attendance, student signing in and signing out times, the reward and sanctions record of their son/daughter, and how best to support their child's learning.

A priority of YHKCC is to provide students with a unique curriculum that consistently allows for enrichment and extension opportunities. It is vital that students develop skills in creative thinking, enquiry and problem solving through the curriculum to allow for challenges and the ability to perform at the highest level.

I would like to take this opportunity to wish all students success in their examinations, and pray that they will be confident and prepared for the results.

## Extra-curricular activities

Along with success in the academic area, YHKCC has enhanced its reputation in various extra-curricular activities. Student participation is highly encouraged in YHKCC and the school provides different

opportunities for students to enjoy and succeed in a diverse range of activities. Our students spend many hours developing their talents in areas including art, music, sports, theatre arts, etc. Sporting pursuits are a focus of YHKCC in our quest to see our students develop as well-rounded individuals. We offer students more than 15 sports including the newly established cricket and netball. This year, students represented the school in a range of activities including swimming, rugby, athletics, basketball, cheerleading, soccer, etc, and achieved results unprecedented in the school's history. The school's Athletics and Cross-country Team captured the Overall Team Championship (U20 Boys and U16 Girls) in the ISSFHK Inter-school Athletic Championships 2011-2012. The school's B Grade Boy's and Girls' Basketball Teams also became champions in the International Schools Basketball Tournament. It is the first championship the school has won in this competition since it is the first time we have played against the international schools. Our boys and girls played hard, fought hard and achieved great successes.

For the first time in the history of YHKCC, the school's Football Team (B Grade Boys) captured the Championship in the Tsuen Wan and Islands District Football Competition in February, as well as winning their second Championship in May. The Athletics and Cross-country Team also performed very well in the Inter-school Cross-country Competition in November 2011 and the B Grade Girls won the 1st Runner-up overall. Our teams played brilliantly, with focus and determination against solid challenges from other players. Well done boys and girls!

In order to further recognize their achievements in sports, the Sports Night was held again on 29th June at our school. Parents and friends attended and shared the victorious moments with us.

# Acting Principal's Report

## Community service and LWL Camp

Community service is another area through which the development of well-rounded young people is encouraged at YHKCC. In July 2012, our Form 3 and 4 students participated in many local and international community service programmes during their Service Outreach Week (SOW), providing assistance and resources to less privileged people in Hong Kong, and in other countries including Thailand, Cambodia, Vietnam and China.

Our students are compassionate and caring. They displayed this not only through their service work, but also through participating in fundraising activities. They raised over HK\$25,000 for the Watoto Children's Choir in February 2012 through a causal dress day and selling handsome crepe flowers.

Another initiative that has been embraced by YHKCC's rounded education philosophy is the Life-wide Learning (LWL) Camps. We have given all year groups the chance to gain from the experiences provided by LWL camps. About 900 of our students left for camps in various parts of Hong Kong in September 2011. Places included Pui O Beach in South Lantau, Sai Kung, Tai Mei Tuk and Kowloon Peak. The experiential learning acquired helps students achieve whole-person development and enables them to nurture life-long learning capabilities such as social integration, teamwork, resilience, leadership skill and perseverance. Authentic settings enable students to achieve certain learning goals that are difficult to attain through classroom learning alone.

## School events

Our events this year have been well attended. We had a record attendance of 2,200 for the School Fair, 1,400 for International Night, over 800 for the Watoto Children's Choir and over 400 parents for the Back to School Nights. Another interesting indicator was the turnout for the first round Admission Briefing on 22nd October in Tsim Sha Tsui, where about 350 parents attended to learn more about the school. Applications for places for the next school year, 2012-2013, have affirmed our

record of achievement and the outstanding support we received from the parents and our school community.

At our Annual Graduation Ceremony on 16th June, The Honourable Mrs Regina Ip, GBS, JP, Legislative Councilor, HKSAR, was the Guest of Honour and the Rt. Rev. Andrew Au-ming Chan, Bishop of the Diocese of Kowloon West, Hong Kong Sheng Kung Hui, officiated at the ceremony and led us in prayers and presented certificates and prizes to our students.

## Communications

We attracted a considerable amount of media interest this year with over 16 positive articles published in various English and Chinese newspapers, and a television programme by a local broadcaster, TVB Broadcasts Limited, which featured our school's cheerleading. These media stories reflect a growing public interest in our school with its quality international style education and its base of Christian values.

We believe strongly that a student's education is best served by a strong partnership between home and school. We have dedicated ourselves to enhancing home-school communication and have set up various channels including Letters to Parents (both on paper and email), and the Parents' Newsletter, to communicate with parents and guardians. The school website also provides a platform to keep parents abreast of the latest school information about events, announcements, notices, educational initiatives, Letters to Parents, etc.

## Campus Development

This year YHKCC continued to develop the Campus Management Programme by extending and upgrading various facilities to improve the students' learning environment and facilitate future curricular requirements. A two-storey Music Block and Promenade is under construction and it will be completed in mid-December 2012. This is a hugely exciting project for the school, which will contain more music rooms and other amenities to further facilitate a well-rounded aesthetic education.

Other newly installed facilities include a cricket cage, turnstiles at the main entrance, an Octopus kiosk in the general office, hot water showering systems in the boys' and girls' changing rooms, heaters in classrooms, an emergency shower and eyewash for the laboratories, emergency exit directions on staircases on each floor of the school, etc.

## Conclusion

This year saw us planning for the school's tenth anniversary year in 2012-2013, when we will celebrate YHKCC's remarkable history, significant achievements and contributions to education. This celebration allows the entire school community to reflect on the rich heritage of this iconic Hong Kong school and to plan the next decades of YHKCC.

The outstanding achievements and successes of our students throughout 2011-2012 further emphasize the value of the quality international style education we have provided at YHKCC. This magazine reflects the very high standards at which YHKCC students are performing and provides a benchmark for our continued improvement in all areas of academic and extra-curricular activities.

I am proud to lead our vibrant and dynamic school community and it is with great pleasure I present this magazine to all its readers. In closing, I would like to thank the SMC and parents for their continuous support and understanding, as well as our previous Principal, Dr. Nick Miller, for his contribution to the school over the past two years. I would also like to express my heartfelt gratitude to the school's wonderful, diverse and diligent teachers who have shown their unfailing commitment to the wellbeing of our students and continue to provide excellent standards of care, guidance and support to them. And we give a big thank you to our fantastic office staff and janitors, who are always cheerful, helpful and hard working.

**Mr Dion Chen, Acting Principal**

# Editorial Board

**Advisor**
**Teacher-in-charge**
**Coordinators**
**Sub-editor**
**Chief Editors**
**Editors**

Mr Dion Chen

Ms Yu Yim Yee

Ms Cindy Mak

Ms Iris Yau

Mr Wallace Lau

Mr Joe Tanner

Kleyr Ombao 5Y

Zarah Lingan 5C

Sophia Caraan A1Y

Herald Pedregosa A1M

James Oddie 5Y

Margaret Ton 5M

Isaak Manuel 5C

Elaine Lin 5A

Sarah Morah 5A

Aamina Fyzee 4Y

Jealdrin Madnd 4M

Grace Ombao 3C

Laurella Jose 2K

**Chief Designer**

Bianca Francisco 3C

**Photographers**

Li Hou Wan 4H

Matthew Wong 4A

Teddy Li 2A

Gagandeep Singh 1K







## Words from the Chief Editor

Despite the crazy workload, unexpected weekend meetings and endless deadlines, being a part of the Editorial Team for the School magazine this year has been a tremendous eye-opener for me. Not only did I learn to cooperate and interact with people I've just met, I also learned to put myself out there to voice my opinions. I think this was a very important part of being on the magazine Editorial Board—that ideas were being shared among us, because this helped a lot in finalizing everything. Believe me, that was hard!

Being part of an efficient editorial team means having everything handed in on time so that mistakes can be corrected and delays can be avoided. I think that this was our major problem in doing our tasks; meeting deadlines was tough, at the time, because of the approaching final examinations. It was stressful having to

balance wanting to excel academically and fulfilling our magazine duties. In the end, we managed to overcome this difficulty by lending each other a helping hand. In my opinion, collaboration and determination played a huge part in achieving what we have pulled off in this year's magazine. I think that is something our team should be quite pleased about.

Overall, being a part of the Editorial Board was both a fun and new experience for me as I have never been a part of something like it. I'm sure it would be something I'd do all over again if I were given the chance to. Without the countless deadlines and insane workload, of course. I'm just kidding. Fulfilling my duties and being part of this team was definitely something to learn from.

**Zarah Lingan 5C**



## Words from the Chief Editor

This school year has passed with a hectic schedule of meetings, performances, events and dreaded exams. In the midst of all the action, the preparation behind these occasions has gone unnoticed. It's about time we shed some light on those who strive to make the atmosphere of this school triumphant and bright.

I was given the privilege and honour to be the Editor-in-Chief of this year's school magazine committee and I extend my heartfelt thanks to the committee for pouring their utmost effort into the completion of this year's magazine. I thank the teachers involved in the making of this magazine. Their efforts have not gone unnoticed. I thank Ms Yu for nurturing and supporting me throughout this whole process.

Numerous events happen every day in and outside school, events that can lead students and teachers alike towards success. In this book, I hope readers find many examples of the memories and lessons that school life has to offer.

It is undeniable that life, as we know it, overflows with lessons. Lessons that come from mistakes, whether your own or others'. Lessons that can nurture and destroy. Lessons that can hinder and open doors. However, the real meaning of "lesson" is not in the event itself but rather in the heart of the beholder. I believe that determination of the heart and action of the body is the recipe for success. Faith and Strength. Some may think differently. I was once told that success is not in where you are standing but in the direction you are going. And the only direction I wish everyone to go, is forward. To infinity and beyond.

I leave you with a thought that this magazine is founded upon.

"Pursue excellence and success will follow."

**Kleyr Balingit Ombao 5Y**





It has been an amazing and interesting experience working in the school magazine committee, where I've met a lot of nice people who are great at the section(s) they do.

I've learnt the importance of organization and time management while doing the things required like getting appropriate information.

I think we've all done our best to produce the best magazine. I hope all readers enjoy it.

**Aamina Fyzee 4Y**



I have learned so much from being a member of the school magazine committee this year. It was quite challenging to do all the interviews and writing in a short time. I had to manage the workload in an efficient way, in order to meet deadlines as well as to balance this activity with school work at the same time.

**Elaine Lin 5A**



Being in the school magazine committee this year made me see how our school is really like, what the students were and are aiming for and what we have achieved. It has been a great experience working with other people in the school to build this year's magazine. It took us time, dedication, patience and teamwork. The one thing I think all of us learnt was dealing with deadlines. Having a lot to do in so little time, we tried and kept things organized and worked things out. It might have been hard but we knew that it will all pay off. I hope everyone enjoys the school magazine as much as I enjoyed being part of making it.

**Grace Ombao 3C**



This year I became a school magazine editor in order to deliver a book similar to a time capsule, which the students of YHKCC will look at as they reminisce their high school life – when they've grown old and have already pursued their life goals.

As a member of the magazine editorial board for the second year – it felt different. Being new last year, I was just asked to interview students as my senior colleague wrote the articles. This year, however, due to my past experience, I was made that senior colleague that writes articles and ensures that these articles are of high quality. Apart from writing articles, I was involved in making decisions related to how the magazine will be. With this, the board and I could see the progress and improvements being accomplished – this was a huge contribution to our motivation. This motivation is what I am proud of because I am sure that this year's editorial board has created one of the best magazine in the school so far.

**Herald Pedregosa A1M**



When I was in the first four Forms, I wasn't really open to the different kinds of activities available in school. However, as I near the end of Form 5, my departure from school and the upcoming requirement for more 'other-learning experiences', I decided to take the remaining time I have in my hands and join the Editorial Board of the school magazine. Though my parents tried to persuade me against it, I volunteered to join because I wanted to leave something behind for the school, something that was done by me. In previous magazine, they don't mention the unsung like me. This time, I believe everyone should get involved in leaving the school something to remember.

**James Oddie 5Y**



It is my pleasure to be one of the editors of the school magazine this year. Interviewing the teachers and working with the other editors has brought me happy memories.

I hope that this school magazine will help people know more about our school. Also, I hope that happy memories for all students have been stored in this book too.

**Margaret Ton 5M**



# Campus Development

During 2011-2012 school year, YHKCC continued to develop the Campus Management Programme by extending and upgrading facilities to improve students' learning environment and facilitate future curricular requirements. These include:



## Fine Art Centre

The Fine Art Centre opened in September 2011 and it provides cultural enrichment to the entire school community while promoting the educational mission of YHKCC. It gives the opportunity to students to stretch their unique artistic talents by providing a spacious and cozy environment. The Fine Art Centre also provides a springboard to embark on artistic explorations that enlighten and educate the students.

## Music Block and Promenade (Investment: HK\$ 26 million)

The two storey Music Block and Promenade is under construction and it will be completed in December 2012. It will house more music rooms and other amenities to further facilitate an all-round aesthetic education in all aspects of theory, creativity and critical thinking.



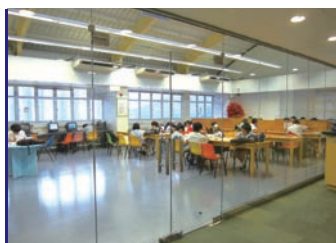
**Refrigerator**  
Tuck Shop



**New Tables and Chairs**  
Grass Field



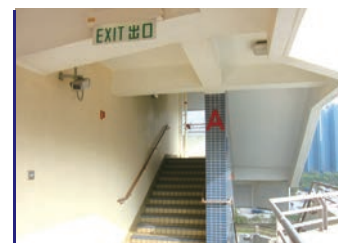
**Turnstiles**  
Main Entrance



**Study Area**  
Library



**Newly Renovated Classroom**  
6th Floor



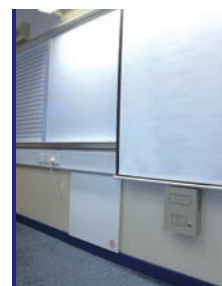
**Emergency Exit Directions**  
Staircase on each floor



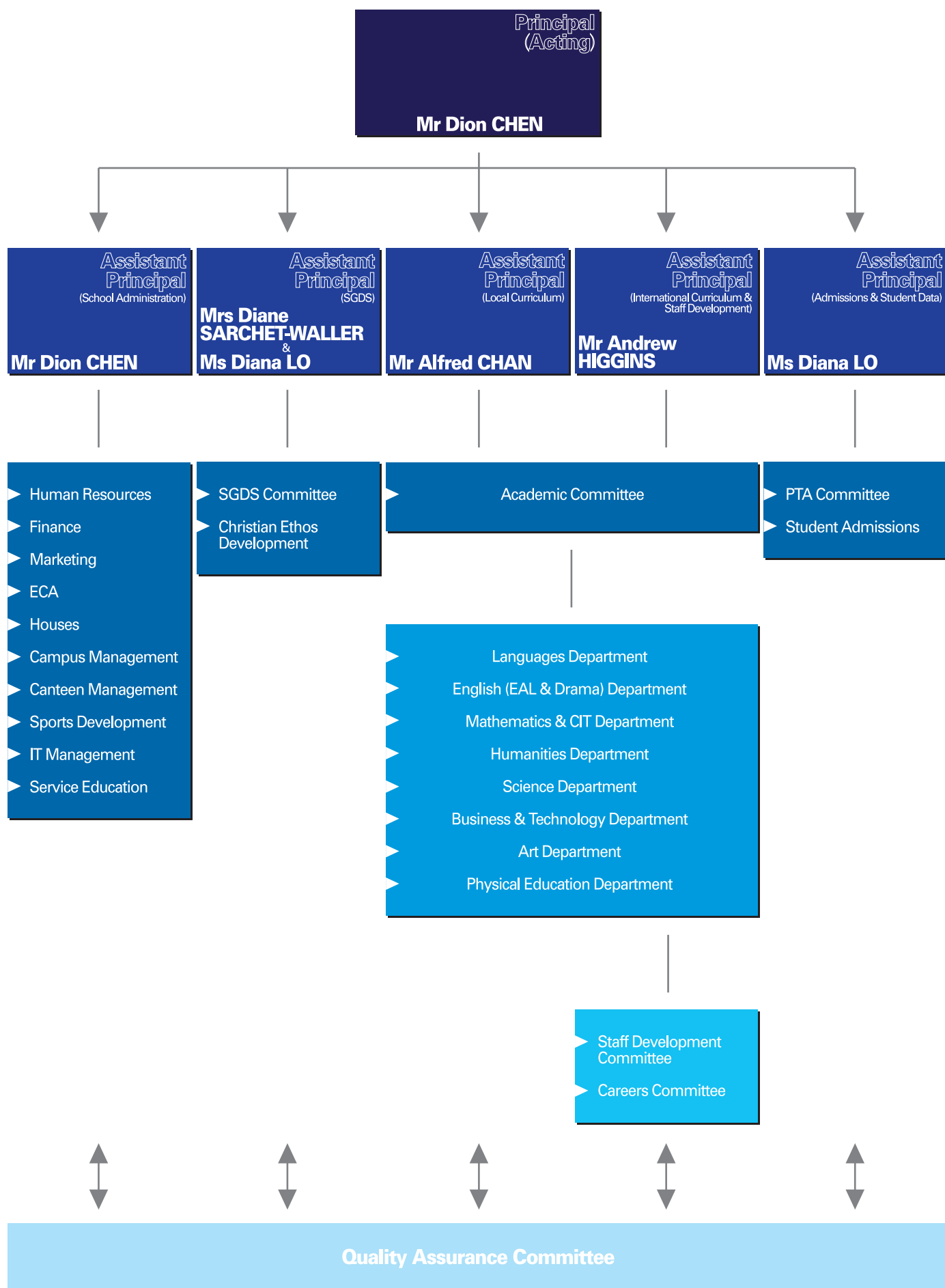
**Emergency Shower and Eyewash**  
Biology Lab, Physics Lab and Chemistry Lab



**Hot Water Showering System**  
Boys' and Girls' Changing Room



**Heaters**  
Classrooms





# TeachingStaff



## 6th Row:

Mr James Shiflett, Mr Vincent Wong, Mr Ian McKirdy, Mr Ken Harley, Mr Curtis Chu, Mr Benson Chan, Mr Jerry Lau,  
Mr Martin Rigby, Mr Jeremy Barclay, Mr Alan Lee, Mr Roger Chang, Mr Peter Chan, Mr Wallace Lau,  
Mr Desmond Moriarty, Mr Jocelyn Gagnon, Mr Wilson Kwan, Mr Kent Liu

## 5th Row:

Mr Joe Au Yeung, Mr Kan Wang Ngai, Mr Ringo Ma, Mr Kent Lo, Mr Kevin Yeung, Mr Charlie Yu, Mr Lam Kei Ting, Mr Bruce Reid,  
Mr Angus Yung, Mr Isaac Chiu, Mr Tommy Kwan, Mr Lee Hong Shing, Mr Alchian Au, Mr Matthew Trethewey, Mr Jonathan Yip

## 4th Row:

Mrs Dimple Deans, Ms Monica Lam, Ms Verna Kwong, Ms Jessica Choi, Ms Anna Wong, Ms Gloria Pun, Ms Nicola Butler,  
Ms Aileen O'Donnell, Ms Francesca Morton, Mrs Catherine Muir, Mrs Riffat Ara, Mrs Katy Petrashune, Mrs Anne Whitman,  
Ms Emily Piachaud, Ms Holly Tau, Ms Annie Cheng, Ms Jane Leung, Ms Dionne Lun, Ms Han Tsoi

## 3rd Row:

Ms Cindy Tsoi, Ms Iris Yau, Ms Christine Lee, Mr Chung Chun To, Mr Stephen Wong,  
Mr Wong Kam Yeung, Mr Joe Tanner, Mr Paul Wong, Mr Thomas So,  
Mr Chris Robershaw, Mr Andrew Bautista, Mr Kenneth Jones, Dr Cathy Kwong,  
Ms Cleo Wong, Ms Zoe Leung, Ms Sybel Lee, Ms Yu Yim Yee

## 2nd Row:

Ms Teresa Tsoi, Ms Sharon McMahon, Ms Lindy Gillette, Ms Patsa Heung, Dr Maureen Coulter, Ms Peggy Lee, Ms Charmaine Leung,  
Ms Yvonne Yuen, Mrs Madhu Prakash, Ms Lorraine Chow, Dr Kathleen Shiflett, Ms Clarice Cheung  
Ms Yip Pui Ling, Ms Sophie Welsh, Ms Agnes Aduna, Ms Yuko Kanna, Ms Cindy Mak

## 1st Row:

Mr Andrew Higgins, Mr Alfred Chan, Mrs Diane Sarchet-Waller, Dr Nick Miller, Mr Benjamin Lam, Mr Douglas Oxley,  
Mrs Sheila Chuang, Mr Dion Chen, Mr Thomas Moore, Ms Diana Lo, Ms Kit Ng



# OfficeStaff



## 3rd Row:

Mr Allen Tang, Mr Elvio Ngai, Mr Kenny Kwok, Mr Samuel Chan, Mr Torrance Wong, Mr Eddie Woo

## 2nd Row:

Ms Wong Yee Kwan, Ms Janice Ng, Ms Grace Cheng, Ms Cherry Chen, Ms Miggie Yeung, Ms Tracy Chan, Ms Sybel Lee,  
Ms Casper Wong, Ms Ellen Pang, Ms Marvis Wong, Ms Bonnie Shing, Ms Ceci Yip

## 1st Row:

Mr Alfred Chan, Mr Dion Chen, Ms Diana Lo

# SupportStaff



## 3rd Row:

Mr Tang Chi Wai, Mr Chan Kwok Lai, Mr Lau Shing Wan, Mr Lo Kai Ying, Mr Ng Shue Kun, Mr Mak Ming Tong, Mr Lee Kwai Hung

## 2nd Row:

Ms Tam Oi Ling, Ms Chow Kit Fong, Ms Sze Lai Lee, Ms Ting Lai King, Ms Yu Yuk Lin, Ms Lo Sau Hung, Ms Ho Hoi Yin

## 1st Row:

Ms Grace Cheng, Mr Dion Chen





# YMCA of Hong Kong Christian College

## 2011-2012 Class 1Y



ALCANTARA CABRERA  
Sally Anissa



AU Wing Ying



BUTT Umair



CHEUNG Marcus  
Levan



CHOW Ho Fung



CONCEPCION Bernie  
Garcia



DE ZILVA Sadithi  
Chamisthra



GALT Luke Craigmile



GRANGER India  
Katherine Vajra



HARLING Ryan Jack



IMRAN Ali Adnan



KAUR Chanpreet



LAU Sennett



LEE Jaehee



LIMBU Tepandra



LO ESCOTO Sean  
Zachary



LONTOC Kirsten  
Ashley B.



MANGENTE Maria  
Angelica AVECILLA



MARTINEZ Keisha  
Mei Maglaque



MEJIA Lee Anne  
Claire Mercado



MOLATO Roi Jezreel  
Pelobello



PANDEY Swostik



PONCE Enrique Fong



SACAY Kyle Benedict  
Abbott



SANTOS Angelique



SUNITHA PRATHEEP  
Arjun



TSANG Chuman  
Samantha



Dr Kathleen Shiflett



Mr Thomas So

1Y





# YMCA of Hong Kong Christian College

## 2011-2012 Class 1M



AYMAN Md.  
Hasib-bin-rahman



BRAR Harshdeep  
Singh



BUXANI Dhresh  
Mukesh



CHOW Hei Lam  
Lois



CHOW Ka Hei



DE CASTRO Justin  
Ralph Coquia



DE GUZMAN Almira  
Bianca Santos



HEERA Rishabh  
Jimmy



HOPE Saffron Tyler



ITO Mako



JAUHARI Manvi



JOHNSON Laura  
Elizabeth



KOT Pak Chuen  
Seth



LASTIMOSA Alec  
Jaren Opolentisima



LEUNG Cornelius



LIMBU Namsang



MANUEL Luz Isannia



ONG Jomari Perfinan



PANCHO Julienne  
Denise Fajardo



RANVEER KAUR



RECILE, Aldrea  
Phydys Pimentel



SHAHZADPURI Dilon  
Sunil



SIERRA Juan Manuel



STUFFLEBEAM Alyssa  
Yung



TANG Chun Shing  
Alden



YEW Zhong Zhen  
Reuben



YOO Ha Yeon



TEJNANI Neil David



JOSH Y Leonard



Mr Joe Au Yeung



Ms Han Tsoi

1m





# YMCA of Hong Kong Christian College

## 2011-2012 Class 1C



ANDRIGHETTI Alec  
John



BROWN Liam David  
Angelo



CADENAS Kayla  
Andrea Tuazon



CHOR Nok Man



CRUTCHFIELD Katherine  
Maribel Villamento



DE VILLA Jorge  
Noel Paez



ELLIS Abigail Frances  
Manders



GILL Jashanbir Singh



ITO-LOW Alexander  
Zenso



KAUR Jasmeen



LEE David



LEONCZEK Eloise Mae



LIMBU Jharna



KAUR Manveer



MARTIN Shan Arlee



MCAUSLAN Jamie  
Maisie



MOHAMMED-FAREED



PASCUA Darrell Irin  
F.



QUINIA Anninia Joselle  
Bernal



REPONEN Rebecca  
Aurora



SHARMA Prateek



SHER Tamara Anne



SO Suet Yiu



TAIKE Yuji



TO Clement Keeven



WONG Ka Shun



YIP Yu Hay



TAPIA-FRAITES Diego



PRESTON Michael  
James Tolentino



Mrs Dimple Deans



Ms Anna Wong

# 1C





# YMCA of Hong Kong Christian College

## 2011-2012 Class 1A



AHN Sang Hyeok



ASWANI Lakshya



BARNETT Mia-Sui



BEAN Charlotte  
Pavinee



BHAVNANI Jorden  
Karen Cartledge



BRYMER Thomas  
Kenzie



CHAN Yuen Wai



COSTIN Zoe Amber



DHALIWAL Harshpinder  
Singh



GILL Sunveer Singh



GREWAL Pardip Singh



GURUNG Anuva



HAVEKOST Maximilian  
Burghard



VAN HOREN Isabelle  
Lilian



KELLY Jasmine  
Margaret



KODANGADA PONNAPPA  
Ketan Bopanna



LIU Xinyi



MATHEWS Cris Jude



MCCALL Alexandra  
Ashley Diane C.



NEWNES Shanenn  
Lanceroy



NG Hiu Laam Iris



NGWai Hei Isaac



PSAILA Jarrod Jason



RAGANAS Gayle Anne  
Bagamano



RAI Shreyay Jharna



RUKMA Andika Bagas  
Mustikawardhana



SHAHID Abdul  
Wahab



SIMMONS Aidan  
Glenn



FORD Brianna Lynn



Mr Ken Harley



Ms Patsa Heung

1a





# YMCA of Hong Kong Christian College

## 2011-2012 Class 1H



ARIF Anse



CHAN Yuen Ching

COMBAL VON ENGELBRECHTEN  
Leah MLDADLANI Rahil  
Purankumar

FAROOQ Aroug



GAGANJOT-KAUR



GUPTA Ashwin Rajesh



HAM Jeong Eun

HO Roy Chun  
Chun Ye

IMTIAZ Falqa

JARMAN Shannon-rose  
Gina

LAU Yat Wing



LEE SI Wing

LOPEZ, Elihu Gabriel  
Ventura

MASHUD Mehek

PANNU Anmol  
Singh

RAI Nikesh

RICHARDS David  
Piran

RUHA Tristan Putra

SADHWANI Nandini  
KumarSCHULZ Anne-sophie  
Maryse Ehrentaud

SINGH Gunwinder



SINGH Harjot

SY-SIONG Stephanie  
Piamonte

WILLIS-KELLY Eve



WONG Lik



YANG Yala Lavinia

YU Neilsen Rae  
LouiseESPINOSA MOOSER  
SantiagoMrs Madhu  
Prakash

Mr Paul Wong

# 1h





# YMCA of Hong Kong Christian College

## 2011-2012 Class 1K



AZWAR Joel  
Raymond



BARRETT Pornthip



BERGAS Janica  
Therese V.



BEST Erik Sean  
Terence



BRUNNER Teresa



CHOITHRAMANI  
Rahul Prakash



DIXON Scott  
Michael



GURUNG Bhushan



HA Brendan



HOBSON Liam  
David



HUI Tsz Lok  
Lachlan



HUNTER Ruby Mae



KEUNG Stephanie  
Wing



KORANI Lavisha  
Ramesh Kumar



LAIBA Faisal



LAM Jenkan



LAU Cheuk Nam



LO Hang Hei  
Jordan



LOPES DE SOUZA  
Saskia



MAHMOOD Faiza



MAN Maggie Ka-kei



NAVEZ Falak Asghar



NG Ming Nok Enoch



PANDIT Pal  
Prakashchandra



SINGH Gagandeep



TAKESHIGE Ai



URMENETA Juan  
Paolo



Ms Yip Pui Ling



Mr Kent Lo

1k





# YMCA of Hong Kong Christian College

## 2011-2012 Class 2Y



AU-YEUNG Ling Fung  
Hosanna



BACHILLER Reana  
Louise Delgado



CASTILLO Samuel  
Jacob B.



DE GUZMAN Geraldine  
Noelle Mangonon



DUTTON Tasha  
Rhea



FERMIN Jeremy  
Mark Ganzon



FLEMING George  
Andrew



FRASER Yvonne  
Aileen



GREENFIELD Michael  
Carlos



KONG Chi Yuen



LEONCZEK Madeleine  
Jane



MANLANGIT Donna  
Renee S.



NAMAKKAL RAGHAVENDRAN  
Ajit Krishna



NARCISO Jaime  
Sebastian Jimenez



NG Nathan



OHASHI Kaho



OLSSON Christopher  
Sven



PARK Jin Woo



PUN Chiela Mae



RESHMI Bhumiika



SOMERS Jaycee  
Mary Therese



STEPTOE Samantha  
Irene



TAYLOR Joshua  
Jie-Sum



TSANG Ka Long



VERGARA Jr.  
Manuel C.



YAU Chak Wang



YEUNG Chun Hei  
Matthew



YEUNG Tsun Ho



YU Stephen Jr.  
Prejola



YOO Seung Hun



Mr Ziv Kan



Mr Vernon Small

2Y





# YMCA of Hong Kong Christian College

## 2011-2012 Class 2M



AGABON Paolo  
Miguel V.



ANGELES Christian  
Carlo Santos



BAJWA Ravina Kaur



BILLINGE George  
Peter



CHAN Kitty Kit Sze



CHAN Sze Long



CHANG Ho Nam  
Ian Willis



CHOW Alvarez  
Camilla



DIONISIO Katia  
Ysabel



GORDON Kim  
Thuy



GURUNG Prithivi  
Emmanuel



GUTIERREZ Joseph  
James



HAMILTON LEUNG  
Gigi



JENKINS Heulwen  
Lavender Eos



JENNER Joshua  
William A.



KIMA Charmaine S



LAU Wing Yu  
Felicity



LEA Cabanca May



LI Lok Sze



LONTOC Lenar  
Mitchell B.



MA Leander Ho  
Cheung



MOHAMMAD Momin



RAM Mayur Gobind



SINGH Amreek



TOBIAS Archimedes



VILLAROMAN Paul  
Oliver



WILLIAMS Anelka  
Jeanne



YAM Pak Long



YAN Ho Yeung



Mr Lam Kei Ting



Mr Kent Liu

2m





# YMCA of Hong Kong Christian College

## 2011-2012 Class 2C



ALI Saif Ullah

ASTON Myfanwy  
EmmaBENNETT Arden  
Brian James

BRAR Suraj

BROOK Carl John  
LukeCASTILLO Sarah  
Caroline B.CHAINANI Moez  
Kamaal

GURUNG Aaron

HO Chun Yin  
Kristoffer Erryl

LAU Pui Pui

LAU Sin Ting  
CynthiaLEE Chun Fai  
Jordan

LEE Kit Chun



LIU Toby

MEDD Georgina  
Lily Anne

NALBO Alisha

NEPOMUCENO  
Nicole Martin

NG Yui Ching

PANCHAL Parth  
Kalpesh

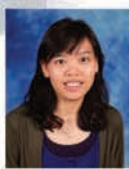
RAI Twinkle

RAMANI Anjali  
RajSAMSON Guillaume  
Tian-BaoSAMY Isaac Sun  
Xie-zhengSHIBUYA Narumi  
KiranaSINGH Harvindeep  
Mahal

SIU Yui Leung

SZE Wun Yung  
ShaneyTAMIMI Fashiel  
YanosTJON Shannon  
Chelsea Bo Yee

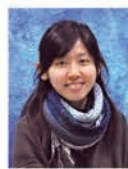
Tse Hiu Hei Caleb



Ms Iris Yau



Ms Sophie Welsh



Ms Ellen Hui

# 2C





# YMCA of Hong Kong Christian College

## 2011-2012 Class 2A



 CHOW Kin Long Ryan	 CLARKE Victoria Jane Questo	 D'ABREU Taja	 GAGNI Almond Rae	 GURUNG Anny	 GURUNG Sabita	 GURUNG Subash	 HALDER Aditya Reuben
 LAM Hoi Fu	 LEE Sin Tung	 LEUNG Ka Wai	 LEUNG Yu Ching	 LI Ho Wa	 LIEW Kevin Zhi Wern	 MALIK Sikandar Zia	 MALL Abhishek
 MANKTELOW Alexandra Mary	 MONSOD Briar Faith Paez	 NAIR Jisha Lokanadhan	 PORTUGAL Jon Pofer Fermo	 RAI Niban	 RICAMORA Syd Christian Gallardo	 RUSTEMEYER JR Daniel Max	 SERNEO Nathaniel Inlong
 SZE Ling Kim Bezalel	 TILUA Danish	 TIN Dave Maverick	 YEUNG Tak Yan	 ZHANG Gen Sheng			
 Mr Jerry Lau	 Ms Lorraine Chow						

2a





# YMCA of Hong Kong Christian College

## 2011-2012 Class 2H



AU Chung Heng

BERGAS Joshua  
Emmanuel V.

BERNARDO Jericho

CASTILLO Antonio  
Carlo A.ERRINGTON Beth  
MorganGREWAL Harjot  
SinghGUILLAR Miguel  
Pocholo LargoHEMNANI Suraj  
ManojHIRANANDANI  
VAZQUEZ ChiraagHOTCHANDANI  
SnehaJIMENEZ Jeff Michael  
Ryan

JUN Dae Woong



KAUR Bavanpreet



KIM Jae Im



KOH Ting Kang

LAI Edmond Chi  
Hin

LIMBU Nisham



MA Ka Chun

MEHTA Nicholas  
SagarMOHAMMED Pritam  
Sha-alamMOORE Adeline  
JodyMORAIS Ana Patricia  
Pacheco

NG Tsz Lam

OMBAO Faith  
Balingit

PUN Long Man

PUN MAGAR  
PratikPYBURN Samantha  
Michaela NicomedezRICHARDS Natasha  
Rachel

SZE Stone Lok Yin



TANG Hau Kiu



Mr Wallace Lau



Ms Cleo Wong

# 2h





# YMCA of Hong Kong Christian College

## 2011-2012 Class 2K



ANDRES Beatrice  
Mayimisabel Felix



CHAN Schwalt  
Charles



CHOW Cheuk Ting  
Jeffrey



COEBERGH Mark  
Alexander



DAS Anisha



DAVIN Rhisamay  
Kaye



HARRIS Hazel  
Allicoy



HERRERA Joshiah  
Quismorio



HWANGBO Young  
Jun



JARAMILLO Frederick  
Romwell Lapitan



JOSE Laurella Cano



LAMA Deekcha



LEUNG Long San



MA Jung Wah  
Jasper



MANUEL Luz  
Isaganielle Q.



MOHAMMAD Aman



MUHAMMAD  
Arman Anjam



NG Man Ho



NG Yan Tong  
Melanie Ross



NOCEDO Aloise  
Joelle Palalay



PUN Gloria



PUN Samil



ROBES Rosley  
Belle A.



SIDDIQUI Mohammad  
Haris



SINGH Jovanvir



SO Lok Kwan



TAIKE Miyuki



TAKESHIGE Takumi



VAN HOREN Jasper  
Johannes



VISHNU-RAMESH  
-BABU



Ms Dionne Lun



Mrs Catherine  
Muir



Mr Adam  
Petrashune

2k





# YMCA of Hong Kong Christian College

## 2011-2012 Class 3Y



ABDELRAHMAN,  
Sophie



CHAN, Louise



CHAN, Sean



CHAN, Yan Ho Lukas



CHEUNG, Stephanie  
Hei Man



COLLETT, Joshua  
Gordon



DALUZ, Kier Jose



GONDA, Lorenz  
Angelo A



JANG, Chloe Emily



JENNER, Natasha  
Mae Allagay



KAUR, Kajoljot



KIM, Jae Myung



KWAN, Chun Yin



KWONG, Hoi Lok



LEE, Chien Chi



LO, Kei Sum  
Sabrina



MAK, Wai Ling



PAUL, Debarwita



PON, Lok Yin



SANTIAGO, Gabrielle  
Angelica



SO, Ho Kwan



SRAN, Ranjot Singh



TSANG, Hoi Yau



WONG, Kwan Ho



WONG, Tze Chun  
Jeffrey



YAU, Mei Lam



YEW, Xi Wei  
Deborah



SHAHZAD, Hafsa



SAYAMA, Toshiki



Ms Christine Lee



Mr Desmond  
Moriarty

3Y





# YMCA of Hong Kong Christian College

## 2011-2012 Class 3M



AKBAR, Syed  
Ahsan Shahir



ANDRIGHETTI,  
Allissa Marie



BEN ZEEV, Gal



CHAN, Shut  
Yan David



CHENG, Hon  
Lam Teddy



CHEUNG,  
Sung Long



CLARKE, Sky



FERNANDES,  
Benisha Beverly



FERNANDES, Francis  
Patrick Chaim



FUNABASHI,  
Rina



GUO, Kamilla  
Kwong Hon



KAUR,  
Ramanpreet



KHAN, Adiya  
Ahmed



LAM, Wai Ming



LEE, Brad  
Ho Nam



LEE, Tin Lok  
Joshua



LEUNG, King Chi



LI, Li



LI, Tsz Ching



LOVETT, Douglas  
De Havilland



MISHRA, Maneka



PREECE, Jake  
Alfred



RUBIO,  
Juan Miguel



SHAHZADPURI,  
Sahil Sunil



SINGH, Dhruv



TON, Tai On



TSANG, Ho Hin



WAI, Lap Kan



WUSTMANN,  
Laxmi



YOON, Sungjun



TANAKA, Kyoka



Mr Angus Yung



Ms Holly Tau

3M





# YMCA of Hong Kong Christian College

## 2011-2012 Class 3C



ANCIANO, Bianca  
Ysabela Ruiz



DHAKAL, Soyena



DSOUZA, Craig Jude



FORD, Mc  
Kenna Elise



FRAGINAL, Rino  
Raphael Pimentel



FRANCISCO,  
Bianca Therese M



GURUNG, Sijan



HAKIM, Samuel



JARVIS, Jordan  
Blair Daydora



KAM, Nathan  
Daniel Ka Shun



KOTWANI,  
Monisha



KWOK, Chin Pok



LI, Tsz Lun



LIN, Shen



LOO, Lenox  
Jay Colina



MICHAELIS, Inbar



OMBAO, Grace  
Balingit



ONG, Alyssa  
Arielle Noelle Yap



PONCE,  
Lorenzo Fong



RUKMA, Asti  
Kusumawardhani



SANDHU,  
Otto Ronomy



SINGH,  
Harmandeep



SIVAKUMAR,  
Gayathri



SONG, Wook  
Hyun



STREICHER,  
Ira Janine



TSUYOSHI,  
Hibiki



WAN, Oi Lam  
Crystal



WU, Chun Ming



YANG, Sano  
Tiger



YIP, Jennifer



RAGANAS, Glenn  
Adrienne Bagamano



Mr Jonathan Yip



Ms Yuko Kanna

3C





# YMCA of Hong Kong Christian College

## 2011-2012 Class 3A



ABAYA, John  
Daniel Ildefonso



ALI, Abdul Rafay



AZWAR, Omar  
Joshua



BUCKLE, Maya  
Janis



DAHLBERG,  
Anna Karolina



FRASER, Khali



GALLOWAY, Amy  
Rebecca Mary



HAVEKOST,  
Lesley-ann Aliza



KANG, Jiah



KAPOOR, Nitin



KIM, He Eun



L M B,  
Rasminna Roslin



LEUNG, Ring  
Chin Howard



LOZADA ARDILA,  
Valeria



MAHTANI,  
Angela Lintang



MORAIS,  
Alexander Pacheco



PONCE, John Dave



RUSSELL-WARE,  
Nicole Paula T



SANDHU,  
Manveer Singh



SINGH, Gauravdeep  
Pansotra



SINGH, Harsimrat



STAPLES, Jason  
Michael



TSANG, Jeffrey  
Yu Lung



TSANG, Man  
Ting Anthony



WONG, Man Ho



YU, Wing Fei



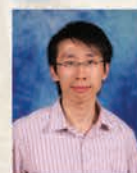
RAI, Nisan



ESPINOSA MOOSER,  
Andrea Nicole



TSE, Wai Lam



Mr Benson Chan



Ms Nicola Butler

3a





# YMCA of Hong Kong Christian College

## 2011-2012 Class 3H



BUCKLE, Joseph  
Bernard



CADANO, Kassandra  
Theresa Buensuceso



CAMPBELL,  
Megan



CHEN, Yu Yam



CHEUNG,  
Cheuk Tung



CHEUNG,  
Miu Chin



FERNANDES,  
Charleston Brendon



FOGGO,  
Tabitha Anne



GILL, Tejinder  
Kaur



GOROY, Susanne  
Mikhaela Bonabon



HIRANANDANI  
VAZQUEZ, Roshni



HONG, Colin  
Ho Yin



HOU, Ho Wai



JOHNSON,  
Tiara Carolyn



KEYS, Diana  
Marie



KIMA, Vanessa S.



KU, Sin Ki



LAU, Sze Wing



LAU, Yuet  
Ting Alvina



LLORIN, Francis  
Christian Santos



LUI, Julia  
Jo Mun



LUPTON,  
Ross James



LYDIARD, Philip  
Andrew Giner



MOHAMMAD,  
Ayan



QUIAMBAO, Mica  
Rafael Hosea C.



SANORJO, Nyx  
Elaine Bicu



SINGH, Pardeep  
Sidhu



SUBBA, Almon



TAM, Chester  
Sek Yin



TAYLOR, Claire  
Gwyneth



TUN, Than  
Zin Alfred



WADHWANI,  
Krishna Prem



Mr Roger Chang



Mr Curtis Chu

# 3h





# YMCA of Hong Kong Christian College

## 2011-2012 Class 4Y



ABUNDO, Patricia  
Denise



AGUSTIN, Margarita  
Louise Punzalan



BIBAT, John  
Benjamin



CASTRO, Keith  
Cyrus Angeles



CHAN, Man Kong



CLANCY, Taylor  
Paige



FYZEE, Zainab  
Aamina



GURUNG, Akar



INCIONG, Francesca  
Battad



KIMURA CASTRO,  
Angel Samuel



LAW, Ho Yan



MA, Pak Wai Perry



MANUEL, Melchor  
Isalah Quejarro



MENDONCA,  
Neil Douglas



MIYAKE, Yuka



MUSHTAQ, Mashal



PACLIBAR, Marion  
Jemlette



ROMANO, Michael  
Andre Valentin



SEN, Dominic  
Christopher So



TRACY, Vanessa  
Amber



UNCIANO, Tricia  
Marie Bertos



URMENETA,  
Leon Miguel



URS, Surya Vijay



WATT, James



WHETTON,  
Cheyenne Raell



YANEZA, Roxanne  
Maningas



Mr Isaac Chiu



Ms Monica Lam

4Y





# YMCA of Hong Kong Christian College

## 2011-2012 Class 4M



ANGELES, Calra  
Camille



ARCILLA, Andrew  
Theodore Delfin



BERNAL, Miguel  
Adryan Jaring



CHEUNG, Dawn  
Ling Yan



CHIU, Yiu Tong



CHUNG, Emma



COUTURE, Tania



DARYANANI,  
Mohnish Ramesh



GILL, Chaman  
Kaur



IAFETA, Octavia  
Teuila



JENKINS, Seren  
Hedd Bluebell



KHAN, Ayla Ahmed



LIMBU, Nikki Loro



LIPERT, Ainslie  
Samuel Lewis



MA, Iris Jody



MADRID, Jealdrin  
Cortez



MEGINO, Michel  
Angelo Razon



MORIYA, Yuki



MUIR, Carmen Eve



PEREIRA, Viktor



PURDY, Lydia Ly



RIDGLEY, Julianne



SHEA, Pui Hung



SIMMONS, Natasha  
Crystal



SUNG, Evelyn  
Che Ting



SZETO, Wing Ki



TIBREWAL,  
Arnab Sanjay



WAHYUDI, Fadilla  
Ramadhani



WONG, Ka Wai



WOO, Cheuk Hang



YAU, Cheuk Ki



Ms Verna Kwong



Ms Gloria Pun

# 4M





# YMCA of Hong Kong Christian College

## 2011-2012 Class 4C



CHAN, Kae	CHAN, Kai Hei	CHEUNG, Wing Fong	EGLETON, Zoe Michaela	ELLIS, Columbia Grace Manders	FU, Yeung Hay	GUZMAN, Maria Ariana Bergas	HERNANDEZ, Tricia Nina Gomez
HO, Sean Lok Sung	KONG, Pui Him Himmy	KUNDUKATTIL, Lohith	LAM, Yui Kong	LEE, Lok Yin	LEUNG, Augustina	LINKE, Stefan	MEDALLA, Christopher Alix
NG, Tsz Ling	REYES, Aleaa Rae Dominique Alvarez	SADHWANI, Resham Kumar	SHIMADA, Kohei	SRIVASTAVA, Rashika	SY-SIONG, Katherine Piamonte	TSUI, Timothy	WASEEM, Aimen
WONG, Kevin	YUNG, Lok Kan Samuel	ZAINAB	Mr Vincent Wong	Ms Clarice Cheung			

4C





# YMCA of Hong Kong Christian College

## 2011-2012 Class 4A



ANSARI, Ahmed  
Rayaan



CALDWELL,  
Melissa Pearl



CHAN, Lam  
Cheung Jimmy



CHAN, Wenky



CHEUNG, Tsz Yin



CHEUNG, Wing Yu



CHIU, Yuen Tung



CHOI, Daniel



DCOSTA, Alonzo  
Mario



FONG, Yat Kwan



FUNG, Kin Wing



GURUNG, Relina



JIANG, Ziyu



KWAN, Chun Hei



KWOK, Chek Ting



LAM, Pui Yu  
Pearlie



LAM, Wui Sing  
Winson



LAU, Bo Yee



LEE, Chun Lok



LI, Tsun Ho



MA, James  
Herman



MORDENO, Aaron  
Luis



PANDIT, Harshal  
Prakash



REZA, Md  
Raiyan Bin



SHUM, Hau Man



SIN, Po Yin



TAM, Pak Tik



TANG, Long Hin



WONG, King Hang  
Matthew



WONG, Pok Wai



WU, Sum Yu



YIM, Yuen Man



YUNG, Yiu Kwong



ZEHNDER, Sacha  
James



Mr Alchian Au



Ms Jessica Choi

4a





# YMCA of Hong Kong Christian College

## 2011-2012 Class 4H



BAENS, Raizel Lapena	BUTS, Sharon Ming Ming	BUTTAR, Sumrit Singh	CHENG, Wing Yan	CHEUNG, Ting Chi	CHEW, Tyler Jwo Cherng	CHUNG, Yan Ching	DE LEON, Pauline Mae
DING, Chun Fung Kelvin	FUNABASHI, Yuya	FUNG, Chung Yiu	IP, Man Hong	JUN, Jang Woon	JUNAID, Ahmad	KUNTHIP, Sudarat	LAM, Ho Yin
LAU, Ho Wai	LAW, Tin Ching	LEE, Hin Zoeng	LEE, Yee Hung Michael	LEUNG, Pak Wai	LI, Hou Wan	LIU, Chung Yan	PINTA, Ravi Willem
PUN, Ryan	SALEN, Kyle Calvin Villagorda	SIT, Hoi Kiu	TAM, Lut Ting	TAYLOR, Hannah Jie Hin	TONG, Cheuk Wing	YAU, Yi Lam	
YEUNG, Teng Leong	YIP, Chin Hang	ZANG, Jiayuan Billy	Mr Charlie Yu	Ms Sharon McMahon			

4h





# YMCA of Hong Kong Christian College

## 2011-2012 Class 5Y



BARWELL, Declan  
Kai-wing



BORGHIN, Joey



CADANO, Mike  
Gregory Buensuceso



CHAN, Chi Wai



CHAU, Kin Yu



CHU, Hiu Long



LAU, Yui Leung



LEUNG, Sik Man



LIM, Jun Jie  
Jonathan



NG, Weyman



NGUYEN, Julia



ODDIE, James  
Christopher Bea



OMBAO, Kleyr  
Balingit



PHAY, Kang



RASHED, Rene



WAI, Kit



WONG, Hoi Ying  
Jessie



YU, Chun Hei



WU, Siu Kwan



BABANI, Vanisha



Dr Cathy Kwong

5Y





# YMCA of Hong Kong Christian College

## 2011-2012 Class 5M



BUENAFE Mary Grace P



CHOW Wing Cheong Kelsey



CHU Shing Kit



CHUI Moon Lai



HO Sophia Lok Wei



HUNG Sze Ki Abby



LAW Jason



LEE Ka Hei



LEUNG Chin Ching



LEUNG Hoi Chi



LO Chi Long



LO Man Yiu



LUK Yiu



MACROHON Anton Frederick Schlieske



MAN Janice



SHUM Cheryl Wood Yee



SIU Ka Yi



SO Cho Pik Cherry



TON Shuk Wai



TONG Hoi Yan



WONG Ching Lam



YAU Chun Ho



YEY Xi Yan Abigail



YIP Chor Kwan



Mr Ringo Ma

5m





# YMCA of Hong Kong Christian College

## 2011-2012 Class 5C



CONNOLLY, Charmaine  
Michelle



CHI, Wen Han



CHEUNG, Tik Ki



CHIANG, Tak  
Chun Dickson



ENCISO MURCIA,  
Paula Andrea



CHUNG, Chi Long



DIAS, Brad Hagen



FUNG, Kuen  
Lee Queenly



HO, Ho Him



IMRAN, Sarah Arifah



LINGAN, Zarah Mae  
Katrina Bayan



LIU, Tsun Wang



LUI, Jonathan  
Cheuk Kiu



LUM, Tian Song



MANUEL, Melchor  
Isak Quejarro



NG, Sheffield



NG, Tsz Ki



PUN, Long Him



ROMERO, Joshua  
Mario Mastrelli



SERNEO, Nicholas  
Inlong



SHUM, Sze Chit



TONG, Sam Yau Wai



SHIEKH, Umar  
Ibrahim



Ms Annie Cheng

5C





# YMCA of Hong Kong Christian College

## 2011-2012 Class 5A



BERNARDO, Ericson



BORGHIN, Snowy



CHAN, Lei Shan  
Vanessa



CHEUNG, Tsz Ying



CHUNG, Ho Woon



DELA CRUZ, Mark  
Jemil Ricalde



JOSE, Ysabelle  
Trujillo



KAUR, Amritveer



LAI, Ching Wai



LAM, Chun Ching



LEE, Cheuk Yin  
Douglas



LEE, Shu Yui



LEE, Sum Ming



LIM, Ming Wei



MA, Cheuk Ling



MORAN, Sarah  
Denise



NOCEDO, Eliud  
Joram Palalay



PANG, Crystal Zi yi



SUTIPANYO,  
Nattaporn



TANG, Tsz Kin



TSANG, Hoi Ling



TSE, Yan Yee Emily



VERGARA, Mary  
Stephanie



WAN, Hin Chung



WONG, Wai Lam



YOUSUF,  
Muhammad



ZAPATA, AJ  
Anthony



LOVETT, Sim Emily



Ms Emily Pichaud

5a





# YMCA of Hong Kong Christian College

## 2011-2012 Graduation Class 6Y



CHAN, Inge Yan  
Fong



CHAN, Kin Lok



CHEN, Linda



CHENG, Benjamin  
Kah Lok



CHEUNG, Chi Kiu



DE GUZMAN, Gabrielle  
Nadine Mangonon



HUNG, Sze Chai



KAM, Kin Hang  
Adrian



KAUR, Gaganpreet



KONG, Ka Hei



LAU, Ka Hung



LAU, Tsz Yan



LEE, Ho Yin



LEE, Yee Man



LEUNG, Karson  
Ka Chun



LUI, Ka Lam



LUI, Manvela  
En Chieh



MANDERS, Bethany  
Rose Ellis



MOK, Ka Man



POON, Sharon



TAI, Ho Man



WONG, Lok Hang



WOO, Yeuk Man  
Florence



YUNG, Yiu Ming



Ms Yu Yim Yee

6Y





# YMCA of Hong Kong Christian College

## 2011-2012 Graduation Class 6M



AU, Ka Yu



CHAN, Chi Chung  
Jonathan



CHAN, Wai Chi



CHEUNG, Kwan Kiu



CHEUNG, Tsz Hong



CHIU, Ho Yan



KUO, Wei Ting



LAI, Chi Ling



LAU, Kit Kwan



LEE, Jun Sheng



LEUNG, Hei Lim



LO, Siu Yan



LOY, Hau Man



MA, Ching Lam



NG, Hei Yau



SIN, Po Hang



SO, Tzu En  
Marco



TAM, Ka Woon



TAM, Wing Yin  
Chelsea



TANG, Hau Nam



TSANG, Chun Kit



WONG, Chun Yiu



YEUNG, Ling Tung  
Nugent



YEUNG, Tsun Hei  
Alaric



YEUNG, Tsz Yan



YU, Wing Tung



Ms Cindy Mak

6m





# YMCA of Hong Kong Christian College

## 2011-2012 Graduation Class 6C



AU, Chun Wai  
Gavin



BANAAG, Derek  
Ray Ricalde



CHAN, Fung  
Fitzgerald



CHAN, Lok Yee



CHANDRA,  
Prashanth Ravi



CHENG, Martin  
Yo Yo



CHERYAPINA, Yana



CHOW, Siu Hang



FERNANDES,  
Natasha Vera



GURUNG, Bibek



HERRERA ESCUDERO,  
Daniela



KAN, Chi Ip Ian



KAUR, Gurveen



KWAN, Kimberly  
Sean



LAM, Yuk Wah  
Linda



LI, Suet Hang



LI, Suet Lam



LI, Yui Hey



NG, Yan Ying



PARUNGAO, Georgia  
Ysabel Lagman



RAIOLA, Lorenzo



SOABAS, Patricia  
Noelle



VILLALUNA, Jose  
Ma. Rodrigo



WONG, Hiu Laam



WONG, Sen Tung



YUNG, Wei Tong



Mr Bruce Reid

6C





# YMCA of Hong Kong Christian College

## 2011-2012 Graduation Class 6A



AGABON, Patrick V



CHAN, Man Sum



CHAU, Ching Wai  
Angus



CHAU, Tik Fai



CHEUNG, Po Hei



CHIU, Ho Chi



CHUNG, Wing Him  
Thomson



HUANG, Hei Cheung



HUI, Ka Lok



KWOK, Sin Yi  
Shirley



LAM, Wai Ching



LEE, Yi



LO, Hoi Fung



LUN, Pui Ha  
Patricia



MAU, King Pan



MUKPHILA,  
Nattapong



NG, Ka Ching  
Ernest



NG, Wing Sum  
Eunice



SUM, Pui Yin



TAI, Sze Wing



TAM, Chung Wun



YEUNG, Tsz Ching  
Gwen



YIP, Chun Ning



YIU, Chun Sing



Ms Yvonne Yuen

6a





# YMCA of Hong Kong Christian College

## 2011-2012 Graduation Class 7Y



CHAN, Ching Yin



CHAN, Florence Ka-Yee



CHAN, Rocky Ka Lok



CHAN, Tsz Kiu



CHEUNG, Cho Yee



CHEUNG, Ka Man



CHOR, Ka Hei



CHOW, Kam Kong



CHOW, So Shan



FONG, Sze Ki

HO, Koon Chi  
Jeremy

HO, Nicolas James



HON, Hang



HUI, Fong Wei



KINJO, Tomomitsu



KONG, Hok Chi



KUNG, Ka Lun



LAM, Hui Wing



LEUNG, Cheuk Yan



LEUNG, Chun Hin



LEUNG, Ho Long



LEUNG, Pak Hung



MOK, Chiu Yin



NG, Chak Ting



NGAI, Kar Toa



SIT, Pak To



TANG, Sze Man



TJIN, Agnes



WONG, Hoi Yee



WOO, Chi Chung



YU, Hui Yin



Mr Lee Hong Shing

7Y





# YMCA of Hong Kong Christian College

## 2011-2012 Graduation Class 7M



BARUA, Olique Kumar



CHAN, Tin Wai Anna



CHAN, Wing Sing



CHAN, Yick Shun



CHENG, Cho Yu



CHENG, Fabienne



CHOW, Wing Sze Wings



CHU, Wing Kei Vicky



HUNG, Krankie



KWOK, Tsz Nam



LAM, Sze Ki



LEE, Suet Ying



LEONG, Chun Yiu



LI, Tsz Shing



MOK, Ka Shun



NGAI, Pui Kwan Kitty



TANG, Wing Him



WONG, Chiu Ting



Mr Chung Chun To

7m





# YMCA of Hong Kong Christian College

## 2011-2012 Graduation Class 7C



CHAN, Siu Lai Stella



CHAN, Wing Man



CHAN, Yu On



CHAN, Yuen Man



CHAU, Kan Chiu  
Timothy



CHEUNG, Lap Suet



CHARLES, Dylan



HON, Peter Kwai Wang



LAM, Ka Yau



LAW, Hong Yan  
Jimmy



LEE, Man Yi  
Charmaine



LEUNG, Kai Yin



NG, Ka Wing  
Katherine



SHARMAN, Nikhil



SZETO, Ching Sum



THOONG, Chui Yi



WONG, Ricardo Tomas



WONG, Tsz Wai



YUEN, Ka Po



Mr Joe Tanner

7C





# YMCA of Hong Kong Christian College

## 2011-2012 Class A1Y



ABRAHAM, Akshay



BUTT, Zahra Arshad



BELL, Christopher  
Espino



CARAAN, Sophia Patricia  
Abarquez



CHAN, Kenton Chung  
Yin



COLLUM, Sarah Bridgit



GURUNG, Ashreet



GYAWALI, Anu



HARLING, Julia Mei  
McGregor



JAYAKODY, R A Madavi  
Nadishani



JOVER, Patricia Garcia



LAW, Keston Johnathan



LUPTON, Lewis Muir



NG ICHIKAWA, Emi



READING, Joshua George  
Marian



SEN, Ann Kristine So



SMITH, Michelle Anne



THOMAS, Hamish  
Bruce Ramsay



TORANZO LOPEZ,  
Claudia Andrea



IFRAH, Junie-Llene



Ms Lindy Gillette

*a-1y*





# YMCA of Hong Kong Christian College

## 2011-2012 Class A1M



CASTRO, Jason Matthew

DE VILLA, Joshua  
Nicholas PaezESPINOSA MOOSER,  
Ana PaulaHERNANDEZ, Anna  
Nichole Gomez

USHA RANI

LINDNER Arno Walter  
Sui DeMANLANGIT, Doner  
Ralph Superable

OHASHI, Yoshiya

PEDREGOSA, Herald  
Israel Capayas

RANA, Jneth

ROBERTSON, Chonoa  
Allsha

RYAN, Aileen

SARASWATI, Nadya  
TasyaSARENAS, Patricia  
Louise L

TEKCHANDANI, Karan

THIBAUT, Morgan  
EmilyTORANZO LOPEZ, Elba  
Estefania

WATT, Marie Frances

WHETTON Nielle  
ShaniceYAU, Christopher  
William Chun Wah

Mr Jeremy Barclay

# a-1m





# YMCA of Hong Kong Christian College

## 2011-2012 Class A1C



ABIMANYU, Yerima  
Alexander



AGNIHOTRI, Danish



CHAN, Nok Yin



CONCEPCION, Brian John  
Michael Cunanan



FONG, Rachel Grace  
Siu Ching



FUNG, Chung Yin  
Kenny



GURUNG, Trishala



HO, Siu Hin



JESSOP, Daniel Thomas



KAPOOR, Kamal



LEONCZEK, Charlotte  
Rose



LIMBU, Rona



MANNAT SHAMINDER  
KUMAR, Arora



RAI, Yogesh



SINCLAIR, Adam Luke



SINGH, Cheyene  
Fontanilla



SMITH, Rachel Catherine  
Iris



TSE, Ah Yan



VACHHA, Rohinton  
Ariez



YUE, Serena



EVERETT, Jonathan



CHONG Chi Lam



Mr Ian McKirdy

*a-1c*





# YMCA of Hong Kong Christian College

## 2011-2012 Class A2Y



ABADEER Khristine Lou



CALVERT Ada Deniz

CHEUNG Chi Hang  
Noel

FLEMING Maryanne



GURUNG Tara

GUZMAN Ysabeau  
Ainaramon

KIMA Sherina

LI Pui Kwan  
Chawntella

LUMINARIAS Abigail



MA Jay Ming Yui

MAYARISKA Dewi  
AstutiMENDIZABAL Vallerie  
Jamie UrdaMIRANDILLA Elicia  
Rose NormanMOJICA Immanuel  
Albert B.RAMKRISHNAN Arun  
Surendran

SO Tsz Yan



SONG Da Eun Erin

THAIKA Musthafa  
NoohuURBANO Jose Fernand  
SWONG Jing Yin  
Jenny

YIP Chak Lam Eddie



YIP Tsz Yan Jeanne



Dr Maureen Coulter

a-2y





# YMCA of Hong Kong Christian College

## 2011-2012 Class A2M



ABADER Khristine  
Mari



CHAN Ka Fei Cathy



CHARLES Bethan



CLARKE Jethro Dayag



DE WIT Maxime  
Falla



FUNG Ka Yiu  
Josephine



FYZEE Riyaz Hussain



HERRERA ESCUDERO  
Juan Camilo



JENKINS Tirion Ellir  
Haf



KANDAL Pavetra



LI Kai Yan Ellen



MAN Cin Lam  
Jessica



MEDALLA Stefanie  
Anne Alix



MILLER Matthew Jay



NAIR Archana



PARK Ji-Hye



POON Nicholas



ROUSE Luke Antony



RYAN Shonagh



SINGH Charnpreet



SINGH Simandeep  
Pansotra



TEJNANI Nikita David



WALLUSCHNIG  
Josephine



WU Yen Hsiang



Mr Matthew  
Trethewey

*a-2m*





# YMCA of Hong Kong Christian College

## 2011-2012 Class A2C



ANGUS Ian Christopher

BAIK Seung Hwa  
Ivy

BRAR Akashdeep S.

FRASER Thomas  
LovatGALT Tatania  
ElisabethGUTIERREZ Angela  
Jazz Gonzalez

IFRAH Leonil



IP Sin Yan Anna

KAM Naomi Priscilla  
Yan Lum

KAUR Hapreet

MAGALING James  
Earl IzacMARSH Shanna  
Rachel LabidoMENDEZ Neville  
Chris

PANDEY Sweta



PRICE Supatra Ilona



RAM Vishal Gobind



ROUSE Mica Leanne

SINGH Chohan  
HarmanpreetSTAPLES Vanessa  
Jane

TAYLOR Llewelyn

TIBREWAL Aashka  
Sanjay

ZEHNDER Rian Hugh



Mr Wilson Kwan

# a-2c



# GraduationPages



Even though the school might not be as exciting as the song, it definitely is as meaningful! I am not a 6-year student of this school, but it surely feels like I have been attending this school for my whole life. The people here are like a big family, where our classmates are our siblings and the teachers are our parents. This is what makes YHKCC a captivating school or home. I will miss this second home!

**Linda Chen 6Y**

雖然我不讓你們掛念我，但我一定會掛念你們每一位。你們每一個人在我心目中佔了一個好重要的位置。因為你們，令我中學生涯增添無限歡樂。現在我可以無憾地為我的中學生活劃上一個完美、美麗、開心、青春和熱血的句號！

**Ka Man Mok 6Y**

說真的！沒有 YHKCC 這班同學，朋友，這六年的中學生涯一定沒有這麼開心。和大家在這六年瘋癲過，開心過的時光，一定會留在我心中，一生都不會忘記。大家要在未來一起加油！努力！

**Matthew Chan 6Y**

說起 YHKCC，想起一定是 6 年間的轉變，包括時間表，人，環境，草地！一邊升班一邊和同班同學說「好想離開校園呀！」但說真的，將來一定會好懷念中學生活。這種無聊當有趣，甚麼都笑一頓玩一頓的時光，還記得當初是因為一套校服而讀 YHKCC，真是好「符碌」！而且很有緣份，現在想起真是「會不會是這樣？」

**Sharon Pun 6Y**





YHKCC didn't teach me everything I needed for the future, they gave me everything I needed for the future. They gave me Friends! Not just any friends. Friends that will help you carry heavy burdens. Friends that will watch your back for you. Friends whom you can be totally honest with. Friends whom you can trust!

Most importantly, Friends who love you for who you are!

Hope you never forget your Friends, because they will never forget you!

**Your Friend 6Y**

I think YHKCC has a lot of good teachers who put great effort in teaching every student. During the preparation time of Chinese oral exam, our Chinese teachers spent 3 weeks practising with us and giving us comments every day from morning to afternoon.

**Wilbur Yung 6Y**

I have been studying in YHKCC for 6 years. Going to school in the morning is the most difficult task in these 6 years. However, knowing that I'll be with my friends motivates me to wake up and go to school. Many thanks to them!

**Adrian Kam 6Y**





你們是我的顏色，把本來空白的中學生涯，填上無數色彩，所有冷暖色都一一刻在我心中。感謝大家，這六年過得很精彩。我是幸運的一位。

Kathy Au 6M







在 YHKCC 度過的 6 年時光，有苦有樂，就算與你們相熟與否，但你們都成為了賴梓玲中學生活中重要的人。我已習慣每天上學都能與你們見面，已認定你們都是給我快樂的朋友和同學。昨天我很快樂，每天都很快樂。我們在 YHKCC 中相遇，是緣份，也是我的榮幸 :) 感謝 YHKCC，將我們每一個同學都集合在同一個地方。請別忘了鬼，菇，LIN，對！請別忘了我。

**Marina Lai 6M**

It has been a fruitful year with all my mates and my respected teachers. Although I sometimes had some arguments or discussions with my teachers, especially my lovely Ms Mak, it was still fun and memorable.

**Cross Cheung 6M**







Being in YHKCC has opened my eyes to so many things, so many different cultures and a variety of personalities and beliefs. It has enriched my mind and has contributed to my self development. Though some memories are bitter, I wouldn't change them for the world as it has made me who I am today and will continue to mould my growth. As a graduate of YHKCC, I only hope that I have contributed all I could to my schoolmates and teachers and the contributions don't stop there. I will never forget my experience as the Cheer Captain. To that position, I own the flow of experience, knowledge, friendships and responsibility I possess today. YHKCC has been an amazing learning environment for me and for many. I hope that it continues to become a foundation of embellishment for more students in the future. I will miss my years in secondary school, but I now welcome what is to come. Thank you YHKCC, for being an influential and significant part of my life.

**Gia Parungao 6C**





I will miss miss YHKCC very much! In these 3 years in YHKCC, I made friends and had some hard times and happy times while getting through my high school life. I learnt so much from all my teachers and classmates and got my ticket to my future in this school. I'll treasure this memory and it'll be always in my heart!

**Linda Lam 6C**

YHKCC 是一個令我成長的地方。裡面充滿老師和朋友對我的關懷。雖然畢業令人不捨，但多謝每一位愛我的朋友和老師。我絕對不會忘記我們之間所有的回憶！希望你們亦會記住高穎莉這個人！

**Winnie Kaur 6C**

Studying at YHKCC was an experience I'll never forget. I had the opportunity to meet a lot of amazing people, and we did some pretty cool stuff together! I'm glad to have had a great secondary school life, and I'll truly miss the experience of studying at YHKCC.

**Prashanth Chandra 6C**







眾所周知，我是「影相佬」，每一位同學都應該給我「影過」，不過在此我都得說聲謝謝。因為攝影，我找到我在學校的價值。在中三時，我開始接觸攝影，直至在 School Magazine 看到自己的作品和在社交網頁上得到別人的讚賞，我就感到自己在這中學生涯中做了些有貢獻的事。我捨不得這種讓我發揮所長的機會，欣賞我和曾經合作過的人，更捨不得這六年的生。我為我是這校的一份子而感到驕傲。

**Ernie Yip 6A**

YHKCC 是我人生另一個階段，裏面學的是豐富知識，認識的都是有人情味的人。這裏有很多有趣的事情，博學的老師，美麗的環境帶給我數之不盡的回憶，現在也感到十分回味。

**Michelle Sum 6A**

在 YHKCC 經歷了五年中學的時間，一班無知的少年，到現在大家已經變成一班成熟的大人。大家由不認識到現在大家變成了知己，好友，在 YHKCC 學習很多寶貴的知識，當中包括人生道理。我還認識到一班有教無類的老師及一班同學。五年時間過得很快，很充實，真的很感激每一位老師的教導及眾同學的關懷。

**Donna Tai 6A**





How's my high school life in YHKCC? I must say it should be one of the best times in your life. Elders often tend to emphasize the best part of life was always during high school and they are right!

Sure, we did all sorts of stupid things, had embarrassing moments, were slack during class and maybe had a little taste of romance. Some of us might even want to have a reset button but all that has happened, changed us and turned everyone into who they are right now. My experience in YHKCC is something I can look back on and be grateful for. It's a place where you can talk your problems out with your friends. In short, YHKCC is where everyone has to start their high school.

**Patrick Agabon 6A**

對於 YHKCC，有好多不同的回憶，由中——一個甚麼都不懂的小子到現在中六，變成一個可以自己獨立的女孩子！中一的時候，每一回都過得好多姿多彩，每一堂都有好多不同的歡樂和趣事，時間過得真快，轉眼間，煩惱和心事不斷增加。雖然會這樣，但大家仍然好樂觀地去過每一天，令大家的中學生涯充滿回憶。

**Eunice Ng 6A**



It's my honor to be a member of YHKCC and 7Y.

By meeting new friends, we all got changes. No matter it's good or not, we did bring influences to each other.

During the two years, we experienced pain and joy.

Hope the pain make us remember what we have experienced together.

Hope the joy make us get together in the future.

**Gitty Chan 7Y**

In these two years, I have had lots of memories in YHKCC due to having a bunch of lovely classmates in 6Y and 7Y. 7Y was filled with energy as we were always helping and encouraging each other. We showed care as much as we could. The friendship has made me feel warm since I always felt supported. This power made me tough and united us as a whole.

Here in YHKCC, I have made many good friends but the most important thing is that I have found my second home. I love 7Y. I love my classmates. I hope all of my classmates can treasure the happy moments we had and I will also never forget the crazy actions that the boys do every day. I would also like to thank all the teachers who taught me in these two years. They taught us to be full-scale person rather than just the academic knowledge.

Dear my buddies

Actually I think everyone in class is cute, sometimes I'm in trouble or made troubles. But thank you for helping me, facing the problem with me, supporting me, encouraging me... It's lucky to have you in my last two-year school life. Those are in my heart and I will remember all of you.

Thank you 7Y and I love you all!!!!

**Kaman Cheung 7Y**

The two years in F.6 and 7 were amazing. I experienced a lot which was far more than just academics including House, Stage Crew and Volleyball. More importantly, I got to know each and every one in 7Y. We formed a warm and happy family here. To my surprise, I even found some best friends! Unfortunately, this course only lasted for 2 years. I would like it to last longer. However, life must move on. Each one of us is entering another stage of our lives which definitely will be even more exciting. I wish you all have bright futures and we can stick together no matter what happens! Keep in touch and all the best!

**Isaac Leung 7Y**







I came here with depression, but left with joy. What I've learnt here is that studying is not the only thing in school life, and I'm very pleased to meet my brothers and sisters in this school, who share feelings with me and give supports to each other. I believe the end of secondary school life isn't the end of our friendship .

**Gabriel Leung 7Y**



這一年半來在這所中學一起玩一起奮鬥，從同學到朋友，由朋友到兄弟，相知相識相交的時間雖然短，但對我來說，這段回憶的確難忘。快樂的時光的確過得特別快，哈哈。

**Rocky Chan 7Y**

日月如梭，時光飛逝，七年同窗，終需一別。當然，始終是離開學校，有好多事情都令人難離難捨的：學校的每一位老師的問候，同學的笑容。雖然這七年學校經歷不少轉變：人事上、政策上、學科上等等，但這裡始終是 YMCA of Hong Kong Christian College，係我們成長的地方。每一位老師，每一位同學，都會於我們心中佔有一個席位。

最後，我好希望中七的每一位，珍惜我們之間的友誼。朋友貴精不貴多，未來無論遇到任何事，即使是那一點點的同學亦一定會支持你。

**Herrick Kong 7Y**

剛剛到這間學校，確實有些緊張，亦有一絲的興奮，這種心情恐怕是每一次去到新地方的時候必有的。在這裡的生活比想像中容易習慣，亦比想像中快樂，一切都因為這裡有一班十分容易相處的同學。於這兩年，不但有玩樂時的快樂時光，亦有為考試和擔心未來的時候，每一刻都因為有 7Y 這班同學的陪伴才顯得有意義。離開學校之後大家都會各散東西，為未來奮鬥，但無論在未來經歷什麼，希望大家都不要忘記在這一年半內裡的快樂，以及一直曾經陪伴我們的 7Y 同學。7Y，我會永遠記住你們！

**Jennifer Wong 7Y**





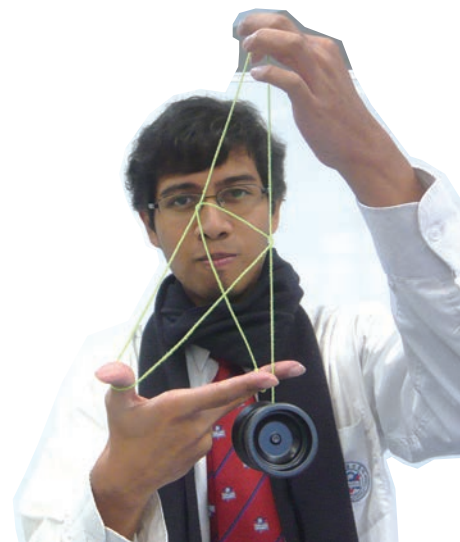


大家好！我是莫家信，很高興認識大家！YHKCC 的一年半生活真是令我大開眼界、畢生難忘，很多千奇百趣真是數之不盡。既然大家有緣在此成為同班同學，我們應好好珍惜。有見及此，大家應該多抽空聚一聚。Nice to meet you guys! Keep in touch!

**Ka Shun Mok 7M**

其實 YHKCC 是我第一間就讀的男女校，給我一個截然不同的感覺。認識到每一位令我感到很高興。如果可以，我希望大家可以保持聯絡，每年都一起辦聚會吧。哈哈！Remember me. I am Wong Chiu Ting!

**Wong Chiu Ting 7M**



I am happy to be part of YHKCC. After coming here, I have made new friends, good friends, and also I have met many nice teachers too.

**Barua Olique Kumar 7M**



在這所學校已讀了一年又六個月，雖然時間不長，但仍感觸良多。因為在最後的學習生涯裏，仍可以穿著校服，認識了一些摯友，並找到失散了多年的妹妹。

**Cheng Cho Yu 7M**

一眨眼就過了一年半，剛開始時我還擔心新同學很冷漠，會與他們相處不來，但後來發現你們原來可以玩得很瘋。最慶幸的是我尋回了我失散多年的姐妹。

**Fabienne Cheng 7M**



My secondary school life has ended in a delighting way in YHKCC, and I am pleased that I could have a chance to study in this brilliant college.

Although my time here is not a long one, I can experience the various kinds of colourful activities, as well as share the peaceful and amusing study environment with my fellow teachers and classmates.

At last, I would like to say thank you to our teachers who have contributed their effort towards us.

**Ryan Tang 7M**

畢業了！畢業了！轉眼中學生活已經完結，我真的又悲又喜……

這所學校創辦的第二年，我就成為了 YHKCC 的學生。於這裡生活了這麼長的時間，心底真的會不捨得周邊熟悉的每一件事物。雖然在很多同學眼中這裡未必是最優秀的中學，但在我心目中 YHKCC 仍然是我的母校。將來無論我身在何方，這裡的一切永遠都會留在我心裡。

**Wings Chow 7M**





在這個世界內，很多事情都是變化萬千、變幻莫測。因此人往往在遇到不如意的結果時都會對自己的決擇感到疑惑、後悔。但對我而言，「無悔」卻是我一貫做人的宗旨。對於當天我選擇了高考這條路，雖是艱辛，不過我卻沒因而後悔，反而卻感到快樂、感恩。在這段日子，我得到的卻比失去多。我得到一份真摯的友誼、一段段難忘而珍貴的回憶、一點點思想的成熟。然而這一切的得著足以令我忘記後悔兩字！「後悔」其實只是個人因害怕接受現實而產生的感覺，因而想放棄。但試想想，既然是決定了，又何必因小小的阻礙而放棄、後悔呢？從另一角度看，這可能是你邁向成功的一小踏腳石，若然克服了，你的前路定必順通無阻、一帆風順！所以，各位好友，「人生無悔」才能為您的生活添一點色彩，令您的生命達致另一境界！

**Stella Chan 7C**

或許應該這樣說：能夠升讀中六、中七是我的運氣，但能夠認識一班有趣而合得來的同學卻是我的福氣。

**May Chan 7C**



**RICARDO**



There are many different meanings of what education is, some say it is to pass important knowledge to the next generation, for others it is a report card and for some it is to inspire and enlighten. I think that education is more than that; education is more than about knowledge and ambitions. Education is about self-discovery. Education is about helping you discover who you are and who you want to be, it is about finding your way in life. There was a time when I was lost, without an idea of who I was or who I wanted to be. Days passed by and I felt like a ghost lingering in the school corridors, and life became a curse. But then I discovered myself. In knowledge, I found passion; in wisdom, I found light and in people, I found hope. Through education, everything became clear and I found motivation in life, I was certain of who I was and what I had to do. I am most thankful to the school for guiding me in my most troubled times, the teachers who had and will continue to inspire me. Thank you for helping me find myself in a chaotic world and giving me an identity which will always be the school's greatest accomplishment, for I finally know who I am, and who I want to be. Thank you.

**Ricardo Wong 7C**



If you can't change someone's mind or something is unchangeable, change yourself.

**Charmaine Lee 7C**



Two years passed so fast and looking back at these years, there were many memorable memories. I would like to thank everyone for such a memorable year. I wish best of luck to everyone and I hope everyone gets into university and ends up getting a good job. Good luck!

**Nikhil Sharma 7C**



Good luck to all my classmates of 7C! Hope you guys do well and get into a university and then get a good job then get lots of money, etc, etc. Obviously the fearsome Ricardo, 7C, Peter and Nikhil will get my best wishes to succeed in life as they will most probably end up working in Mcdonald's or something. As for everyone else, I am certain you'll end up as businessmen/women or CEOs or something like that. Thanks to all my classmates and Mr Tanner for making F6 and F7 so enjoyable!

**Dylan Charles 7C**

畢業，是難「寫」。  
在於悉心堆砌的「筆劃」，  
這並非一人之力可達成。  
那一橫可有刻下，  
初初一聲不吭，故意裝酷耍帥的同學，  
如今一位已變吱喳不斷，嬉笑怒罵的大傻！  
課堂你一言我一語，  
惹得老師也插口討論一番！  
小息訂飯午膳派飯分飯、  
火警鐘響留下專心解題、  
同學奪佳績而互相揶揄、  
奔跑追逐、參考功課、作弄師生……  
此一點一撇一捺，未敢忘。  
所以，畢業是難「寫」難捨矣。

**Yvonne Chan 7C**

來到港青基信，由零開始，轉眼間兩年就此流逝。  
能跟你們在這裡相遇，是偶然？或是緣分？

中學生涯的嬉笑怒罵，青澀不羈，亦將化成回憶，  
珍藏心中。

將來有緣再遇，盼我見到的，是最真摯的你們。  
Will you remember me?

**Jimmy Law 7C**



You will never walk alone.  
如果你是紅軍一份子或者是懷舊樂迷，你一定會認識 You Will Never Walk Alone 這首經典歌曲。

在前路漫漫的人生中，我們會遇上不同的挫折和困難，但千萬不要輕易放棄，因為你永遠不是雨中獨行者。在我們的身邊總是會有朋友，家人或另一半在身邊支持。如果遇上不順心的不妨聽一下這首 You Will Never Walk Alone 吧，When you walk through a storm, Hold your head up high, And don't be afraid of the dark, At the end of the storm, There is a golden sky, And the sweet silver song of a lark.

雨後總會是晴天的。生活充滿精彩和希望。  
堅持你們的理想，對生活保持冀望。

你們真誠的同學，朋友  
**韓君宏 7C**





# *Creativity and Critical Thinking*

*Pursue in everything with creativity*





Bethan Charles A2M  
Illustration





Tirion Jenkins A2M  
Graphic Design



Jenny Wong A2Y  
Graphic Design





Erin Song A2Y  
Printmaking



Ivy Balk A2C  
Printmaking



Erin Song A2Y  
Printmaking





Jazz Gutierrez A2C  
Personal Study







Elicia Mirandilla A2Y  
Photography



Bethan Charels A2M  
Personal Study

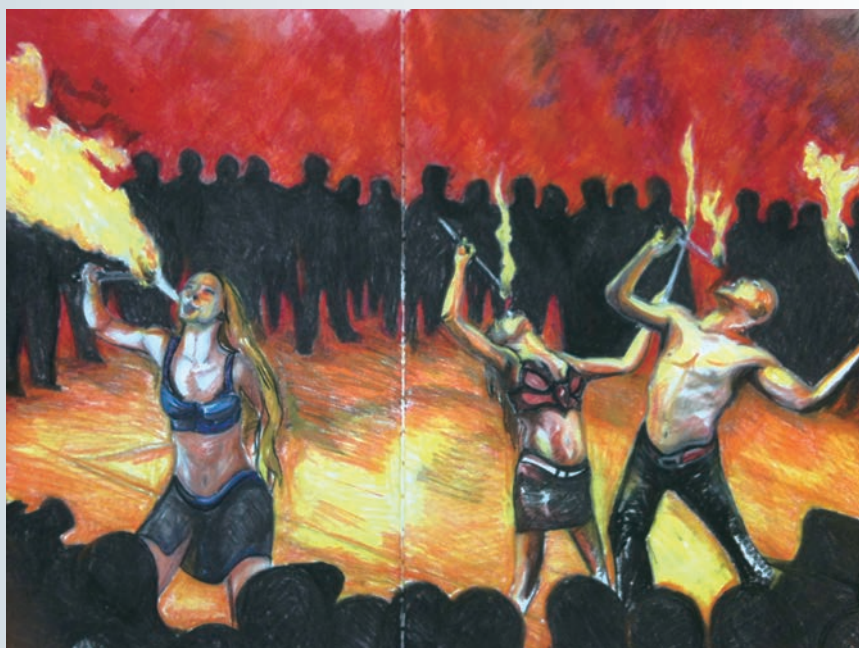


Tirion Jenkins A2M  
Photography





**Llewelyn Taylor A2C**  
Painting and Related Media



**Llewelyn Taylor A2C**  
Painting and Related Media



**Patti Supatra Price A2C**  
Painting and Related Media





**Vallerie Mendizabal A2Y**  
Painting and Related Media

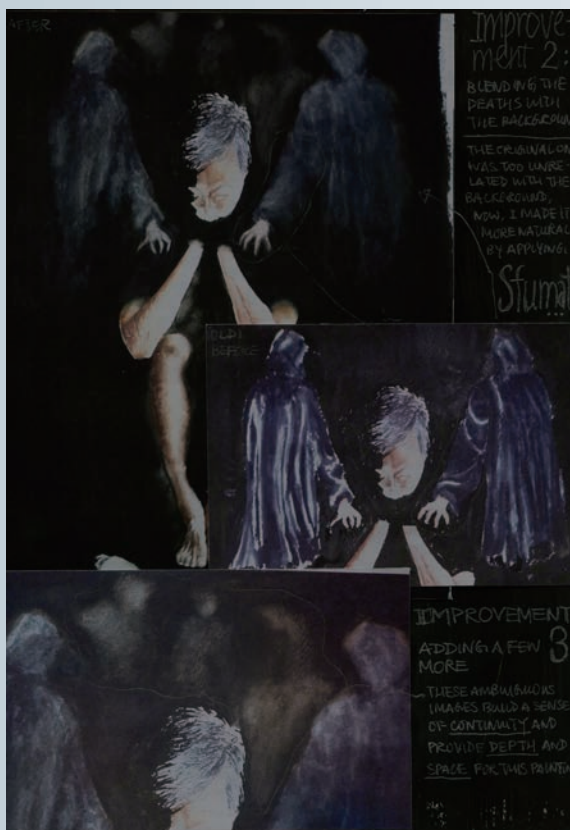


**Eddie Yip A2Y**  
Painting and Related Media



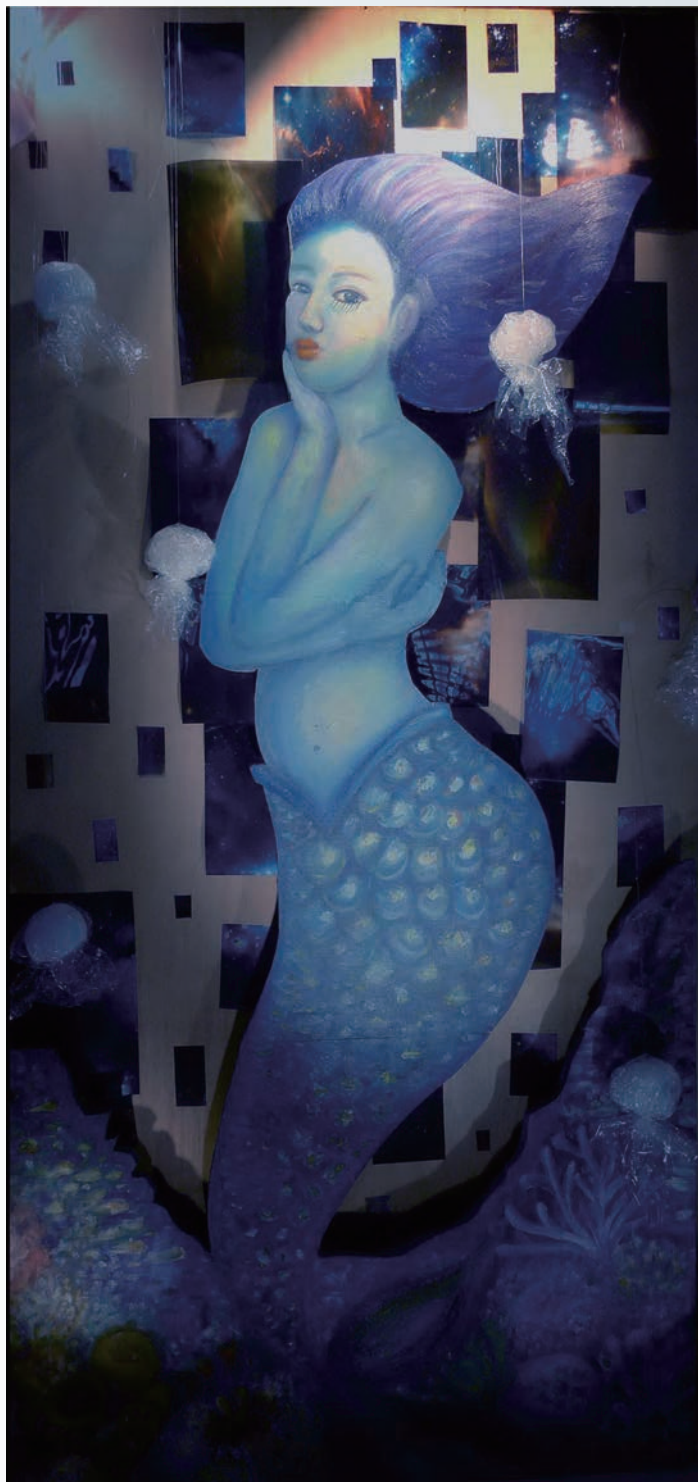
**Vallerie Mendizabal A2Y**  
Painting and Related Media





William Chan 6M  
Water Colour





Chloe Wong 6C  
Mixed Media

完成作品



主题: You are pay to smile  
媒介: 混合媒介  
尺寸: 46x57x83



Jneth Rana A1M  
Textiles



Emi Ng Ichikawa A1Y  
Textiles





**Mannat Kumar Arora A1C**  
Textiles

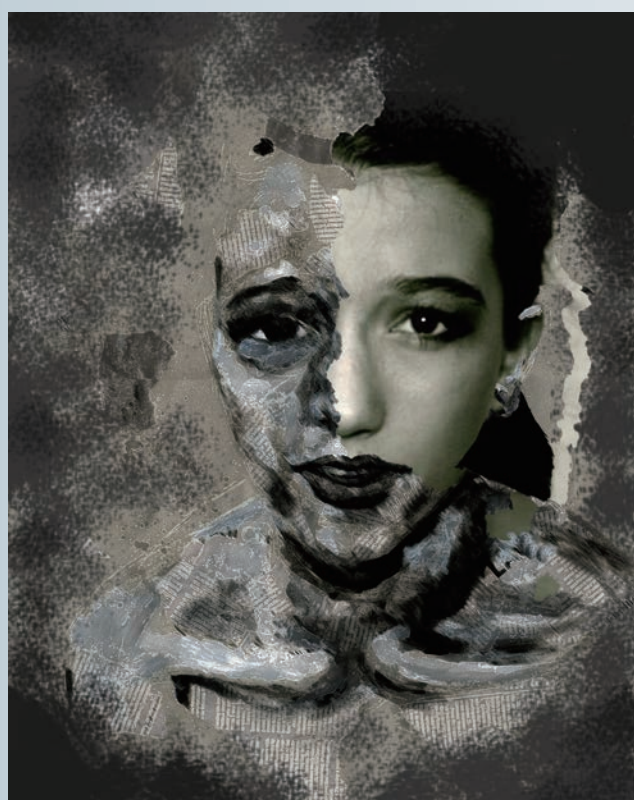


**Nadya Tasya Saraswati A1M**  
Textiles



**Jneth Rana A1M**  
Textiles





Charlotte Rose Leonczek A1C  
Painting and Related Media



Hamish Thomas A1Y  
Painting and Related Media





**Melchor Isaak Manuel 5Y**  
Painting and Drawing



**Sarah Arifah Imran 5C**  
Painting



**Sheffield Ng 5C**  
Painting and Drawing



**Zarah Linganl 5C**  
Chalk Pastel









**Melchor Isaiah Manuel 4Y**  
IGCSE Coursework



**Mashal Mushtaq 4Y**  
IGCSE Coursework





**Raizel Baens 4H**  
IGCSE Coursework



**Perry Ma 4Y**  
IGCSE Coursework



**Raizel Baens 4H**  
IGCSE Coursework

**Seren Jenkins 4M**  
IGCSE Coursework







**Yuki Moriya 4M**  
IGCSE Coursework



**Tricia Unciano 4Y**  
IGCSE Coursework





Francesca Inciong 4Y  
IGCSE Coursework



Francesca Inciong 4Y  
IGCSE Coursework



Hannah Taylor 4H  
IGCSE Coursework





Iris Ma 4M

IGCSE Coursework



Lalita Liu 4H

IGCSE Coursework







Andrew Arcilla 4M  
IGCSE Coursework

Yee Bo Lau 4A  
IGCSE Coursework



Dawn Cheung 4M  
IGCSE Coursework







身為一位平凡的中五學生，每天上學放學回家，已經成為生活的規律。功課令人煩惱，考試令人盲目，當每個學生都嘗試將自己的私人時間編排成密密麻麻的補課的時候，我卻只顧着自己熱衷的運動，運動令我感到自由，不要讓自己埋沒在所有人的擺佈中，麻煩死了。

又是一個炎熱的下午，放學後無聊就漫無目的在旺角閒逛，除了人山人海的街頭，充滿青春味道的商店，還有不少放學後結群回家的學生，三五成群，一大班朋友笑著玩著一起回家，多令人高興啊。只有我，單身隻影的獨個兒閒逛，想著想著走著走著走到一個沒什麼人的小公園，還是能想像出以前會有很多小朋友，在這裡玩耍的和洽氣氛。

「子言，你在哪裡？別再躲貓貓了！哥哥找不到你了！」

突然一把男聲呼喊著。我往聲音處看去，是個和我差不多年紀的男孩，他應該也看見了我，立刻跑過來神情緊張的抓著我的肩膀問道：「小姐，請問你有沒有看到一個大概五歲的小男孩，長得瘦瘦黑黑的穿著紅色衫黑色短褲的！有沒有？」我嚇呆了，回答：「沒有……你先冷靜下來，我可以陪你找一找。」接著我們就開始在公園的周圍找那個小朋友，走到繁華的大街上，終於看到一個身穿紅色衣服的小男孩，我便走到他面

前問：「是子言嗎？」他抬頭看看我點了一下頭，他的目光一直沒有離開過商店內的玩具。我知道小孩都被這些吸引著。「子言，下次姐姐給你買個玩具吧，你哥哥在找你呢，回去吧！」

「謝謝你。子言！別再亂跑了，把我嚇死了。」這個男孩連忙著給我道謝邊抱著年幼的弟弟，看來他是真的很緊張子言呀。「累了吧，到那邊長椅坐一坐吧！」我同意了。我們坐在長椅上聊著各自的事。

「公園都荒廢了，為什麼來這裡？」

「就子言啊，吵著家裡太悶熱要來公園走走。」

「你們是傻子嗎？家裡不會開空調嗎？」

「我們家……連窗戶都沒有。」

「騙人吧？什麼年代了，沒空調？」

「要不要來我家看看？」

不是吧……這個叫家嗎？貨倉吧？窗戶也沒有，房間裡只有一張床，電磁爐和一些日常用品及雜物。怎麼住人啊？

「哈哈，相信了吧？想要回到公園坐坐嗎？」

「不用了。為什麼？」

「小時候，跟媽媽出走了。因為爸爸長期失業又沉迷賭博。」

「我的媽媽也走了呢，只是因為其他原因，你不恨她嗎？留下你和弟弟。」

「小時候恨，也變得反叛，爸爸不爭氣，突然自己多了個弟弟才發現再這樣下去他會變得和我一樣。有些事是該放下的，放下了才能看見現在擁有的，這些事情是自己抗拒不了的，過去的讓它過去吧，何必去追究？社會上還有很多人比我們更可憐更渴求被愛，我不習慣受人擺佈，但現在的我無從選擇，為著他的將來，自己的將來只能更努力的。」

「我懂了，謝謝你。」

有時候我會想被拋下是多麼可憐的事，明明與自己無關，生命卻被人畫上記號，認為自己是被人忽略的一人，但到今天我才發現原來社會上還有很多沒被照顧上的一群，默默為自己而奮鬥，為至親奮鬥。也是一種動力呢。

陳莉珊 5A



它是最愛的「人」，儘管它不會逗我高興。

兒時，爸媽早出晚歸，朝九晚十地工作。照顧我的工作當然是交給了女傭姐姐。基於我是獨生女的關係，在家中可說要風得風，要雨得雨。可惜我從來也得不到一點點的家庭幸福、快樂，因而性格變得孤癖。興許兒時很少和父母溝通、談心、互相彼此了解，所以現在大家的感情也不深。「爸爸」、「媽媽」、「女兒」對我們一家來說只不過是一個暱稱而已；即使我們住在同一屋簷下，但彼此之間的感情卻淡如水，猶如路過的陌生人。

由於自小就不善於表達自己的關係，性格開始變得封閉，不愛說話，不愛與他人接觸，只愛活在只有自己的幻想世界中。

人家常問我是否不高興，為何不言不笑笑等問題。我通常只會冷冷的看着他，心想：「幹嘛我要回答你？」也許人家會覺得我是沒教養的孩子吧。

那天是我一生最幸福的一天。當我還是小學一年級時，我依舊的獨個兒享受那寧靜的小休，依舊欣賞那被世人忽略的藍天，傾聽風的呢喃。世界是如此簡單，何解人總愛把一切複雜化呢？

陽光如此柔和，風如此輕。陽光照在我身上，影子被刻劃得如此明顯於地上。

影子呀，您是我唯一的朋友。只有你不會離我而去。

日子一天一天的流逝了。我與父母的關係並沒有因此而轉變，反而他們不知為了什麼吵著要離婚；還有身邊的同學也變了，明明說大家永遠是好朋友，即使談戀愛也不會背叛對方，怎麼過了不久又批評人家，說三道四？

父愛、母愛，我得不到。友情、愛情，我不稀罕。

人家問我最喜歡的是誰？

我的答案是影子。難道與影子談戀愛不行嗎？它不僅不會離開、背叛你，還有每當你看見它時，即使它是多麼微弱也好，你就會知道世界並不黑暗，希望仍然是存在的。

可惜的是，我無法從影子「身上」得到任何愛的回報，興許這就是愛吧。得不到的，永遠是最好的。

練曉妍 5A



# 愛

他在下雨的晚上，撐着雨傘回家。在開始工作後，便獨居起來，離開父母的護蔭，也很少回去探望兩老。

回家前他特意走到茶餐廳買晚飯，畢竟一個人居住還燒飯，也是多餘的。正當步出茶餐廳時，一個小孩手中拿着那碗湯，勾起他埋藏已久的回憶。

「來，喝湯吧！」這是母親跟他最常說的話。

我從不喜歡喝湯，甚至是討厭。母親總是會煮不同的湯，還強逼我喝。我每次都忍着魚腥味，喝下那無數碗湯。

他回過神來，便繼續回家的路。邊走邊想着，那天離開父母「溫室」的場景。母親當天依依不捨的表情，彷彿像無聲請求兒子不要走，便連母親特意為他煮的湯，也因太匆忙而沒有喝下。

他想到這兒，便恍然大悟。

「母親也是個怕魚腥的人，也很少吃魚。我從前便體弱多病，一定是她偶然得知魚湯有益，就拼了老命地每天煮魚湯。還為了鼓勵我喝，她自己也會一起喝。」

那魚湯的味道，從記憶逐漸變成味覺，他現在口腔每處都能感受到那魚腥味。他能隱若看見自己在母親身旁，拿着那碗溫暖的魚湯，品嚐着那「討厭」的魚腥味。

「媽，我明天能回來喝湯嗎？」我透過電話，向母親問。

「當然可以！」母親從另一邊，帶着母愛回答。

黃嘉偉 4M

# 愛

「你要是踏出這道門，就以後不要回來！」我咬咬牙，拖着行李箱，離開這個家。

剛大學畢業的我，很快就找到工作，在醫院當實習生。對於家境不算好的我，總算為家增加多一份收入。

記得在我畢業的那天，天氣很好，太陽不算很猛，帶着微微涼風，同學們臉上都是燦爛的笑容。大家都忙著拿相機記下這值得紀念的一天，我東張西望着，等待着她。「不是說一時就來了嗎？都快二時了，怎麼還不來呢？」終於，她來了，長長的頭髮隨意用橡筋圈束着，穿著的是典型的「師奶裝」，我叫了聲「媽」，連忙叫身旁的好友幫我倆拍一張合照，媽只是草草說了幾句：「大個女啦，以後要繼續努力。」說罷，就匆匆走了，我只好繼續和他們拍照留念。

當上實習醫生不久，我就認識了已經是醫生的男朋友，他說他很愛我，他每天都陪伴著我，不論是午飯，下班，又或是回到家，他都會打電話給我，彷彿分隔一秒鐘都不能。所以，當他表白時，那番甜言蜜語打動了我。

「你要是踏出這道門，就以後不要回來！」在我和他在一起的三個月後，我決定搬去和他同居。那天，外面掛着颱風，雨一直下個不停，媽知道我這個決定後，大發雷霆，罵我不懂事，罵我沒好好想清楚，罵我笨。「你答應他的時後，有沒有想過你媽？難道媽媽不比她重要麼？」

在執行李的我停下動作，冷冷道了句：「那麼你有重視過我嗎？」房間變得一片死寂，我放慢了執拾的動作，我是捨不得這個家的，可是因為面子，我咬咬牙，拖着行李箱，離開這個家。

他就在樓下等着我，他一隻手提着行李箱，一隻手拖着我，走了沒多遠的時候，我驀然想起了什麼，甩開了他的手，掉頭跑

回家……

小時後，如果你問我，最愛的是誰，我會毫不猶疑笑着說：「我最愛媽媽！」我喜歡媽媽每天上學幫我束頭髮，那纖幼的手指小心翼翼地把手髮束成辮子；睡覺前說故事給我聽，那溫柔的語氣；準備升中學，媽媽和我練習面試那緊張的表情，這一切一切，我都很喜歡。直到父親跑了的那天，一切都變了。

爸爸跑了，收入的支柱跑了，一家人的歡笑也跟着跑了，也就再沒回來過。

升上中學後，我忙着我的課業，媽媽忙着打工，有時她在工作上受了氣，回家心情不好，不自覺就對我發了脾氣，有時，她會忙到一整天都不在家。我竟就以為媽媽為了錢就不再愛我了。

她仍是以前的媽媽，但仔細看，她又好像另一個人。我摸着她薄薄的手背，我問問自己：「我愛不愛媽媽？」

答案很堅定，「愛！」但隨着時間流逝，「我愛你」這三個字，在情人面前，卻像有什麼在喉嚨堵住，難以啟齒，竟然就將愛的表現隱藏起來。

媽媽這麼勞心勞力工作，為的也不就是我，也捱得了個血壓病，如果我不是任性，媽媽就不會暈到。我低着頭，眼淚就是這樣，一珠接一珠，不停流下。

第二天早上，颱風消散了，太陽慢慢從雲裡冒出，媽媽醒了，我也微笑了。

林嫻妤 4A



# 愛

這一天，是我要出國唸書的日子，我的媽媽一直在旁嘮叨，要帶足夠的衣物呀甚麼的，我都會背了。我趕快拿着行李登機，躲開了媽媽的超音波。上了飛機，我打開隨身攜帶的行李包，想要查看有什麼的，結果全都是些健康食品，我的零食呢？全都被媽媽收起來了。當時我真的超級怨恨我媽媽的……算了，不吃也罷，閉上眼，一睡醒，就到日本了……

當時我的日文還很爛，只會一些基本用語，所以還真的是人生地不熟……在當地看到差不多每個學生都是從家裡帶便當回來的，不禁想起，我的媽媽在就好了！不對！我堅持要來這裡不就是想擺脫媽媽，過著自由自在的生活嗎？怎麼那麼快就想家啦！不行，我要快點適應才行！自我鼓勵後，又繼續我的生活了。

剛洗完澡，我發現衣服忘了拿進來，自然反應地喊：「媽！幫我拿衣服進來一下啦！」沒有人回應，突然想起，我不是在家，沒有媽媽的幫忙了。日子一天一天地過去，想家的感覺越來越強烈，不禁心想，我獲得自由了，怎麼沒想像中快樂呢？難道，我真的不該這麼堅持離開嗎？腦海裡開始回想這一切一切，「媽！你看，東西都亂了，都說了不要動我的東西！」「媽，我不舒服，好像生病了……」這些年，總是不懂珍惜這得來不易的愛，還藉讀書逃離家庭，媽媽一直不求回報，無私的付出，我應該在家裡孝順她的，打開媽媽偷偷換上的健康食品，一邊吃著，一邊開始回想，她在我上機前的那些叮嚀。我鼻子一酸，一顆豆大的淚珠從眼眶落下，終於明白，媽媽的那些擔心，和愛，這是誰也代替不了的……

吳子霖 2H

# 愛

愛有很多類型，除了有男女之間的愛情，還有親情，例如：父母愛，兄弟姊妹情等等，亦有共患難的友情。人有情，動物之間也有愛。而所有愛之中，我覺得母愛是最偉大的。

記得有一次，放學突然下雨，我後悔上學前不聽媽媽勸告帶雨傘上學，所以只好等到停雨才可以離開。呆等了十五分鐘後，雨還未停，我焦急起來，沒法再等了，要趕回家去看我最喜歡的電視節目，我不理會雨勢有多大，冒着大雨要跑回家。

回到家裏，媽媽見我全身盡濕，趕忙預備了乾衣服。我更換了衣服後，就趕緊看電視，然後就到浴室來一個熱水浴了。

到了晚上，我胃口有點不振，只吃數口飯，便離開飯桌。明眼的媽媽看到平時吃兩碗飯的我，竟然判若兩人，於是關心地摸我的頭，原來我是在發燒，嚇得她急忙帶我去看醫生拿藥。吃過藥後，我便抱頭睡覺，而媽媽半夜就拿冰包不斷地放在我的額頭上，整夜陪着我。直到天亮，由於媽媽沒有休息，我看見她疲倦和憔悴的樣子，弄一碗粥給我吃，然後匆匆忙忙地趕上班去，實在使我有點內疚。

母親節快到，我要親自做一張「心意咭」以表達我是愛她的，正如電視廣告的一句歌詞，「世上只有媽媽好」，我深深感受到母愛的偉大。

吳文浩 2k

# 防止校園欺凌

欺凌是社會上一個熱門和值得關注的問題。欺凌是指欺凌者「恃強凌弱」，對勢力弱的人作出心理、言語和身體的惡意攻擊。翻閱近年報章，欺凌別人的問題與六七年前比較，日益嚴重。而且欺凌會影響到青少年的成長和成績，還會令被欺凌者心中有報復的負面心態。

欺凌分為兩種，第一是「傳統欺凌」，第二是「網絡欺凌」，這是近幾年開始的。「傳統欺凌」的範圍較小，只限於學校或教室內，而且欺凌的時間較短，但近幾年的「網絡欺凌」則不同，欺凌者可以在社交網站，例如 FACEBOOK 上欺凌別人，他們欺凌的方法很多，不但會用言語，文字來欺凌對方，更恐怖的是會用一些修改或整理過的圖片來欺凌別人。

每個欺凌者欺凌別人都有不同的原因。有的是由於受到家庭背景因素影響，可能他們的家長在家裏常常說不良言語或家中經常發生不良事情，令自己學習到欺凌別人。有些是因為過去被人欺負過，想報復；有些是因為自己無法認識到朋友，為了得到同學的認同或崇拜，使用欺凌來做一個友儕眼中擁有強大勢力的人；有些則是因為貪玩而做這些事。

要減少欺凌事件的發生，首先應從家長和學校開始。在家裏，家長應和子女保持着良好的溝通，因為如果溝通不好，家長無從得知和糾正子女的錯誤行為，就算知道，子女也未必願意聽從父母的勸告和教導。而學校的工作是讓學生明白欺凌的後果，例如可以舉行一些講座說明欺凌的壞處，讓學生警惕。第二，可以在學校中選學生做風紀。在小息和午膳時巡邏每個樓層，看見有同學欺負學生就要立即告訴老師，讓校方能及時處理，防止情況惡化。第三，學校可以為老師提供相關的培訓，讓他們可以認識怎樣預防欺凌，及後發生了欺凌時處理事情的方法。

除了家長和學校，教育局也是有責任的，它應該定期派些「監察小組」到學校監察，發現校內有問題便要上報和給予支援。這樣，校園欺凌的事件便可減少。

我相信如果人們懂得欺凌會影響個人成長，甚至導致人命傷亡，並明白互相尊重和欣賞的重要，他們一定不會再欺凌別人了。

花莎 1K



# 這次，我哭了。

自從我十五歲起，已很少與父親見面。我們難得相見，又很快地分開，卻沒想到有一次會是後會無期。

父親在內地工作，一個月只回家一次。我不愛和他說話，他只要坐在客廳休息，我便會躲在房間裏玩電腦遊戲。我們之間只有三言兩語，不曾談及自己的事。一星期後，我送他坐公交車，他滿臉不捨，可我愛理不理的。父親的到來猶如一場默劇，他的離開也不是一件值得難過的事，反正，他還會回來的。當時我是這麼認為的。

父親再次回來看我，他進家門時，愁眉苦臉，彷彿有些心事。晚上，我隱隱約約地聽到歌聲，「落花滿天蔽月光……」原來他在聽《帝女花》。「帝女花帶淚上香……」父親用那把沙啞的嗓子輕輕地跟着唱，躲在門後的我漸漸感受到父親的寂寞。

第二天，父親突然收拾行李，打算離開。我急忙問他：「你想去哪兒？」他聽了，臉色嚴肅下來，說：「女兒，我要出國辦事，三年之內不能回來。」我不由自主地

後退一步，心裡忐忑不安。我照常送他出門，但這回，我真的依依不捨，我眼睛濕漉漉的。我為他抬行李，想陪他到機場，他卻說：「不用麻煩你了，抬那麼多行李到機場，很辛苦。」又挺直身子，壯着氣，裝成詩人般說：「千山我獨行不必相送。」然後，坐上公車，飄然而去。

我在他離去後，每天在窗戶前盼着他回來。

三年後，我接到父親的來電，知道他要回來了，我立刻到公車站等他，可是我等來的不是父親，而是他遇上交通意外的消息。一輛計程車和爸爸乘搭的公車相撞，而爸爸則生死未知。

好不容易，我趕上了往醫院的公車，火速地向前奔。醫院裏，醫生和護士忙得不可開交。這時，一位身穿白袍的男人向我走過來，滿臉眼淚，說道：「你是張先生的女兒嗎？」「是。」我道。「你父親逝世了。」

甚麼？爸爸走了？一句話都沒留下，一句

都沒有……這消息如利劍般狠狠地刺進我的心裏。我慚愧、傷心、後悔……百感交集。都怪自己，為什麼不珍惜與父親相聚的時光呢？現在我後悔了，人卻已沒了……

我「哇」的一聲哭起來，把所有傷感釋放。我終於為父親而哭，也明白了「珍惜」。可惜，父親永遠不會回來了。

歐詠盈 1Y

## 防止校園欺凌

二零零六年五月十四日在互聯網流傳一段校園凌辱事件的片段。天水圍香島中學一名十四歲的女學生，在課室內遭一班男學生包圍嘲笑、謾罵，甚至用手指指着女生的頭部。女生抱頭痛哭，孤立無援。

根據二零一零年五月二十四日《文匯報》的報導，近年欺凌問題有如癌細胞蔓延。香港家庭福利會委託香港中文大學訪問了一千八百名中一至中七的學生。調查結果顯示，高達百分之七十點八受訪者參與過校園暴力。這篇報導指出學園欺凌事件一直沒減退，而且牽涉人數廣泛。如果不再阻止，恐怕受害人會愈來愈多。要阻止類似事件繼續發生有以下五個要點。第一，我認為欺凌者的家長知道後，不應一味責罵，要先了解背後原因，然後更可以轉介社工跟進，讓他們學習解決問題和表達情緒的方法。第二，據楊耀忠指出，片段中被欺凌的女生，本身情緒有問題，常與人有爭執。所以我們讓被欺凌者學習一些社交技巧，參加區內的青少年活動等。第三，目睹事件發生的經過不應因害怕而退縮。如果事件嚴重，可以告知老師，另外也可以透過父母聯絡學校。第四，因學校常常都害怕影響校譽而不報警，所以我認為應該立法告知學校包庇學生會罰款或監禁。第五，師生關係十分重要，因為可以成為日後危機事件介入。因此，處理起哄的學生，不應懷疑滋事學生，冷靜處理。既可減少紛爭，更可避免師生之間互相憎恨。

這些欺凌事件每發生一次都為受害者帶來一輩子的創傷，我們無論如何都要阻止發生類似事件。每一個人都應該盡他們的責任，建立一個安全和諧的校園。

伍曉嵐 1A

## 樂於助人的警察

去年暑假的那次暴雨，至今仍深深留在我的記憶的深處。

記得那段時間天氣十分酷熱，讓人感到煩躁。我和媽媽在四海公園的小河旁散步，因為河水流淌的聲音能使人心情舒暢。走到青湖的租船碼頭時，天邊響起了沉悶的雷聲，並漸漸密集起來，天色也很快暗了下來。一道閃電過後，嘩嘩剝剝地下起了雨。媽媽撐開放在包裡的遮陽傘，護着我趕緊往前走，想找個地方躲下。但沒走多遠，大雨已經嘩嘩啦啦地砸在了我們的傘上，天地之間掛起了白蒙蒙的雨幕，地上濺起了白色的雨花。我們的傘太小了，抵擋不住這麼大的雨，就連傘裡也下起了小雨，風更是夾着雨打向我們。正在我們十分無助的時候，一位警察叔叔迎面走了過來：

「前面是我們的派出所，這附近沒有別的建筑，快跟我走！」

他邊說邊走，並拿自己的雨傘替我擋雨。他領着我們走進派出所小院，裡面的叔叔熱情地將我們請進屋。

「再見了！」

剛剛那位叔叔轉身走了，後來我得知他已

經下班了，還要趕回家替兒子慶祝生日呢。

「啊嚏！」我打了個噴嚏。我衣服穿得十分單薄，加上全身都被雨水打濕了，被屋裡的空調一吹，有點着涼。

「把空調關上吧。」一位警察叔叔關切說，起身要關空調。

「別呀別！」媽媽急忙制止道：「你們穿著制服呢，空調關了多熱啊！」

「沒事，孩子感冒了可不好。」

叔叔關上了空調，我感覺好多了。看着外面下得越來越大的雨，我的心裡充滿了感激，要不是警察叔叔，我們不知道會淋成什麼樣子呢！叔叔們在幫助我們時，是那麼平和，那麼自然，就像是他們工作中經歷的微不足道的小事。

過了很久，雨停了，我們跟叔叔們告別。此時，每個警察叔叔的額頭都有着無數細細的汗珠。

感謝你，尊敬的警察叔叔。

周浩峰 1Y





Ellis Abigail Frances Manders 1C

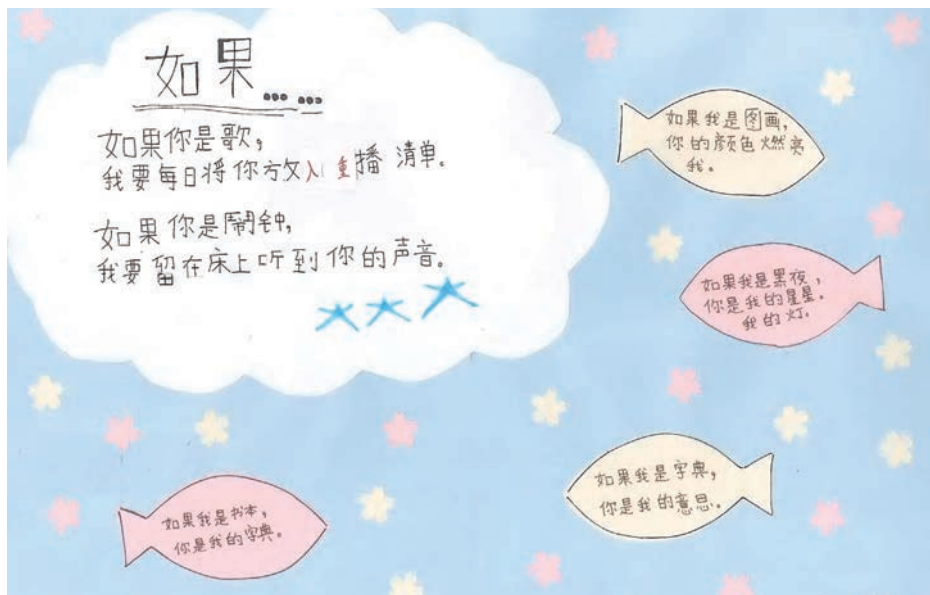


Moore Adeline Jody 2H

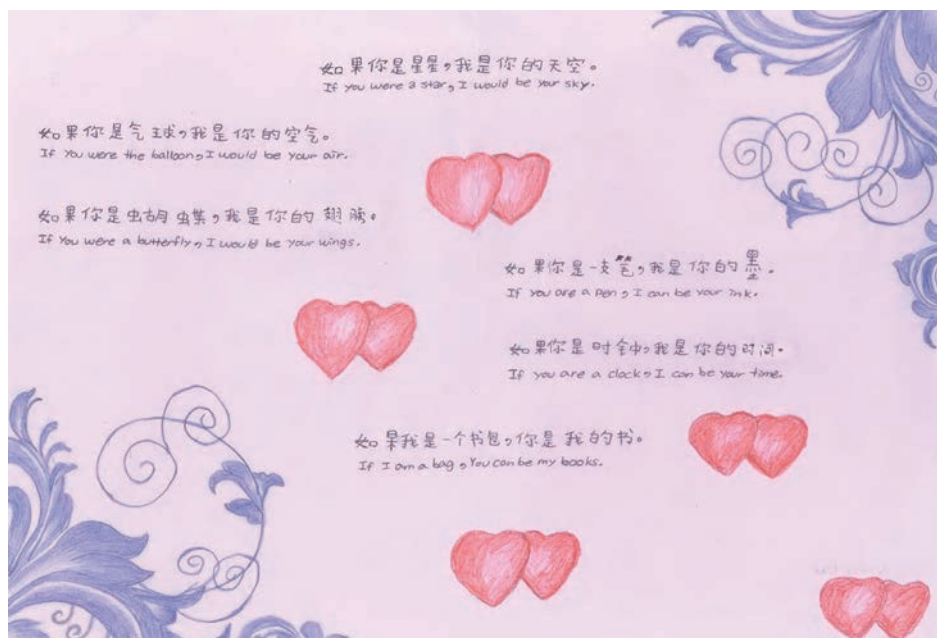




Dhakal Soyena 3C



Ong Alyssa Arielle Noelle Yap 3C



Bajwa Ravina Kaur 2C



# THE WONDERPOD STRIKES BACK!!!

"The beauty of the wonderpod is **NOT** what it seems."  
- wonderpood

93% of wonderpod users are now stuck in wonderland and unable to get out.

## EFFECTS:

- Eye Damages
- Memory Loss
- Unable to sense difference between virtual and reality
- Game Addiction
- Gives Headaches

You may ask: Why should I NOT buy it?

- It has low graphics yet very expensive. (US\$799)
- It does not use original batteries.
- Researchers say that it is easily broken and illegal items were use to make the Wonderpod.
- It uses a lot of electricity.
- Refunds and exchanges can't be made.
- The offer is a rip-off because the sum of the Wonderset's items individually equal to the Wonderset's price.
- You can't use it without the wonderchair or the earwonders.
- Nothing really happens in 'Wonderland.' It just has repetitive music with your character walking around.

# 3B

-BEASTLY

-BAD

-BRAIN-WASHING

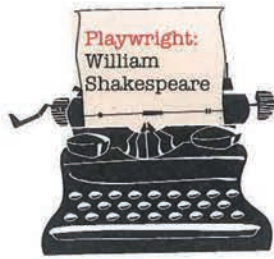


It's HORRENDOUS, HAZARDOUS AND HAUNTING!!!

NOT BUY WONDERPODS !!! DO NOT BUY WONDERPODS !!! DO NOT BUY WONDERPODS !!! DO NOT BUY WONDERPODS !!!

Joshua Lee 3M





# A Midsummer Night's Dream

## Dramatis Personae (CAST)

George Clooney as THESEUS  
 Tyra Banks as HIPPOLYTA  
 Orlando Bloom as LYSANDER  
 Zac Efron as DEMETRIUS  
 Kiera Knightly as HERMIA  
 Emma Stone as HELENA  
 Leonardo DiCaprio as BOTTOM  
 Johnny Depp as OBERON  
 Angelina Jolie as TITANIA  
 Elya Woods as PUCK



A play with the best actors and actresses, hilarious jokes, romantic scenes and a mystical twist! A must see for all ages!

## Reviews:

COMPLETELY  
 CAPTURES THE  
 BRILLIANCE  
 OF WILLIAM  
 SHAKESPEARE!  
 -JAMES CAMERON

## Details:

Time of Performance:

12:00-3:00 P.M.

Date of Performance:

June 3, 5 and 7, 2012

Location:

Broadway Theatre, Broadway New York

**PRICE**

**\$480/\$600/\$780**

[www.midsummernightsdream.com](http://www.midsummernightsdream.com)



# MyHero

During our childhood, our parents have always been our heroes. Whenever my mum heard my SOS call, no matter what had happened, she immediately came to me. Even if she found out that I screamed just for a bee or a cockroach, she never grumbled afterwards. My relatives have always described me as a spoiled child, claiming that in the future I would never be able to take care of myself. They made such statements because my mum always fulfilled all my demands, even helping me do my homework.

I have now grown up and become so independent that not only am I able to take care of myself, I sometimes even share my mum's work taking care of my family. I have asked my mum how I could

grow to be like this as I should really be one of the 'Kong Kids' who are not able to tie their own shoelaces or even have a bath by themselves.

My mum described me and my brother respectively as a tomato plant and an apple tree. I am a tomato plant since I need something to hold onto in order to grow upwards. Once I had that support I would be able to take care of myself. My brother is just like an apple tree because right from when he was very young, he was already strong enough to stand on his own, although he does need more protection from pests!

My mum used to help me do my art work and whenever I received appreciation from

my teacher, then she would let me become more involved in creating and completing the art work. The teacher's appreciation is what my mum called 'something to let me hold onto'. Since then, I have worked so hard on my art technique and finally I did win some competitions in my former school.

Through many different ways when I was young my mum has protected me; she has also progressively allowed me to stand up by myself. She is not only my hero but also a light that shows me the way. Now that I am nearly finished with my secondary school life, half of the family has been put on my shoulders and it's time for me to take over my mum's position and be the hero.

**Agnes Tjin 7Y**

## Champions keep playing until they get it right

### Exhilarating twist finds fans gobsmacked

YMCA of Hong Kong Christian College held its Inter-house Football Competition from 26th March until 2nd April at our school. All four houses, Taylor Jaguars, Morrison Eagles, Chambers Sharks and Williams Dragons, competed. It was down to the final game between the Sharks and the Eagles to determine the champions.

"Talent wins games, but teamwork and intelligence win championships." This quote from Michael Jordan summarized the Morrison Eagles' game against Chambers Sharks. The multi-purpose pitch held many supporters from different houses who had mixed feelings about who would win. However, in the end, Morrison pulled through with an amazing score of 4-1.

The teams were tied 1-1 in the first half. Morrison threw away balls numerous times and their captain, Francis Fernandes, screamed vigorously at his players for communication. By half-time, Morrison players were frustrated with each other but with a pep talk from their coach, the team's adrenaline

and determination shot up. As the game continued, the team started to talk to each other better and soon Gaurav Singh, aka G-man, received a wonderful corner kick from Fernandez and headed the ball into the goal. Fans went wild and the team was overjoyed.

### "The game isn't over until it's over."

This worried Chambers tremendously as Morrison had consistently been catching up with goals in the second half from their recent games making them undefeated so far. "I knew we had to step up our game if we wanted to win but it was difficult when we kept looking at the score board as if it were to change," said Jordan Blair, Chambers football player.

Morrison added another two goals, making the final score 4-1 and becoming the overall champion of the Inter-house Football Competition.

This team has managed to fly itself to the top in their games. Morrison has been the perfect symbol of unfailing hope and spirit. "The game isn't over until it's over," says Mr Isaac Chiu, coach of the Morrison Team.



Coach Chiu teaches them how to fly



We play together, we stick together.

Exultant supporters and other teams congratulated the players with hugs and cheers. True sportsmanship was displayed at YHKCC that day. What a way to end the competition!

**Charmaine Connolly 5C**



# Beauty contests should be banned

Is the aim of a beauty contest to promote women's beauty or to take it away? I believe beauty contests do promote women's beauty to a certain extent, but because they mostly promote outer beauty rather than inner beauty this leads women to believe that physical attributes are more important than their personality. This has many negative implications for women, adolescents and even young girls. Such negative effects include lowering their self esteem, making them feel insecure, creating a demand for cosmetic surgery or diets and changing the way women see themselves as well as each other. It is for these reasons that I believe beauty contests should be banned.

Beauty is subjective. Different people have different standards of beauty and different ways to judge it. Some people judge beauty by outer appearances, others judge it by inner personality. Contestants go through a series of tests in front of judges determining who is beautiful and who is not. When they do not reach the judges' standards for beauty, this can negatively affect the contestants and even the viewers. Studies in the US show that 78 per cent of 17-year-old girls are unhappy with their bodies and 80 per cent of 13-year-old girls see themselves as overweight.

In some contests the audience has a say in choosing the winner, but for the majority of the time the judges' opinions are what count. As the Greek philosopher Plato said, 'beauty is in the eye of the beholder' and so a few judges shouldn't have the authority to decide who is beautiful. Judges can be fooled by the contestants when they are asked personal questions about their personality, their morals and their lives. The contestants can easily tell the judges what they want to hear just to get their votes. This is not a fair way to judge or set the ideal standards for beauty.

A beauty contest also treats women as beauty objects, as if they were dolls and can be compared and judged. This can be dehumanizing, and beauty contests can give people the perception that it is acceptable to treat women in this way. The contests indirectly encourage people in real life to measure a woman's beauty against the high standards that judges set. This leads to people criticizing women, disrespecting them and even mistreating them. Such treatment degrades women mentally and socially, making them feel like beauty objects that can easily change anything and everything about themselves when in fact it is the exact opposite.

When women feel insecure about their appearance, they will try to alter their bodies in the hope of improving them because of the perfect image portrayed by the media and the popularity of beauty contests. Women undergo plastic surgery and botox to enhance their facial features, enlarge their breasts and slim their bodies. Women also go on diets, take dieting pills and starve themselves to lose weight. Obsessing over getting thinner can lead to life-threatening eating disorders such as anorexia and bulimia. Surveys show that 95 per cent of those who have eating disorders are between the ages of 12 and 25, revealing that not only women but also adolescent girls feel insecure and try to change their bodies.

The harm beauty contests do to girls, adolescents and women's self-esteem is the reason they should be banned. So, too, should the use of women as beauty objects and the setting of the standard of beauty so high that women feel as if they need to change what they were born with just to please others.

**Natasha Simmons 4M**

## The world of thoughts confronting me . . .

It is already September. This not only means the beginning of the new school year but also that my A-Level exams are approaching. Being one of the last group of HKALE students, I will have to work hard to compete with all the others. I need to play this game with double the number of students; it is the only way I can go. I have no choice other than to study hard. All these ideas have flooded into my mind and pressure is mounting on me. It occurs to me that I ought to put in double or even triple the effort to gain entrance to a local university.

Receiving an offer from a local university is already not that easy for my year as there is keen competition between two form levels. What I want, however, is not merely entering university; my target is studying medicine at the Chinese University of Hong Kong. Being a doctor has long been my dream but even now it is still far from a reality. My greatest obstacle is my English. I have to achieve a B grade for this subject as medicine is an extremely competitive subject. Unfortunately, my ability is still far below the standard required. I have tried lots of methods to develop my skills, including reading books and watching films with only English subtitles. Everything I try seems to be of no use.

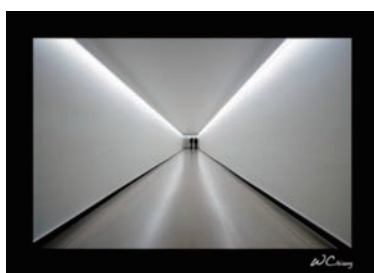
Knowing that I want to be a doctor, some of my friends have encouraged me to work hard, others have declared my dream to be almost impossible, while still others have even laughed at me. I am frightened, I am desperate, I do not know what to do. Friends have told me I can choose to study Business at university, claiming that after graduation I could get a handsome income similar to that for studying medicine. To some, being a doctor might mean nothing more than having a well paid job, but for me it is different. I would like to be a doctor because I suffer from asthma but I love sports and outdoor activities which I am lucky enough to enjoy despite my illness. Not every patient can share the same positive outcomes that I enjoy. Some might not be able to work out even through jogging. I hope that I can be a doctor so that I can try my best to help those who are disadvantaged. I hope that some day everyone suffering from similar diseases will be able to do freely whatever they want without clinging to those supporting devices.

Despite the criticism, I will not give up my dream. As September comes closer, it is high time that I work even harder. I will not let any negative thoughts restrain me from achieving my dream. Where there is a will, there is a way. Even though the chance of getting into the Faculty of Medicine may be zero, I am not giving up. I still believe there will be a miracle if I dedicate myself to my dream.

**Ng Chak Ting 7Y**



# PenPal Project Part- 4



As I walked through the white corridor I was dazzled, confused and surprised at how I got here, because all I seemed to remember was a big bright light that seemed to pull me in this corridor. At first I was a bit shaken up and scared with the idea of exploring this new place, but my confusions were somewhat cleared when Tanya appeared out of nowhere. Then I realized where I was, and all the jumbled puzzle pieces in my mind started to come together.

First Tanya led me out of this mesmerizing white corridor and showed me all the neighbouring attractions. The air in Acer felt damp and wet and the soil was neon green. There were no trees in Acer but there were tall cylindrical tubes placed all over the terrain.



Next she took me to a local restaurant. Even though I was extremely hungry, I lost my appetite once I saw the menu. Tanya ordered purple vitamin eyeball, green sandalwood soup (the sandalwood was imported from earth!) and blue egg ice cream for dessert.

After we finished eating we headed to their activity area. We space floated, shot fireballs into outer space and played invisible duck.

By now I was beginning to feel tired and home sick. I told Tanya that it's time for me to say good-bye and return home. Tanya led me back to the white corridor and asked me to get inside an unlinking pod.... within seconds I was back in my room sitting in front of my computer.

**Mashud Mehek 1H**





# Drama

## Reflection

Thinking about devised drama and interpreting a script, I've learnt that there are many elements to consider and I have never really realized how many of these elements come into play just to create a good devised performance.

In groups, we had to devise our own short piece of drama with reference to a picture of our choice. We had to consider the factors that would make it a good performance and that included formulating a script, teamwork (as per usual), organization, an engaging storyline with a plot and climax, staying in character and facial expressions. In addition to these, we later learnt more new skills, including the term proxemics, that helped to further develop our drama.

Proxemics is the spatial distance between people on stage and through proxemics one can determine an individual's attitude to another and in some cases, their relationship. If two people are standing shoulder to shoulder, this can imply that they are friends or that they are on good terms with each other. Similarly, if someone is standing a good distance away from someone else, we can assume that they aren't familiar with each other or that there is hostility between them. I found proxemics extremely helpful in the sense that not a lot of words need to be said to get the essence of a character. I find this quite fascinating because

characters don't always need to explain themselves to get their ideas across. Instead, they can use body language to tell a story, and I think that's one of the things I really enjoy about drama because I don't need to explain everything I do on stage. I can leave it up to the character and audience to interpret and even if their interpretation isn't in sync with mine, drama is so open-ended that the interpretation can take on any form and still be considered right.

But I digress. After we finished scripted drama, we went back to looking at monologues, a long speech made by one actor on stage. Monologues require an understanding of the character you're trying to portray and their personality. Even though monologues are seemingly just lines on paper, it's amazing what you can deduce about a character's personality from just their voice and pitch, keeping in mind their status, emotions and experiences. From just reading a monologue your mind subconsciously begins forming a character you've never met before. After just a few lines it feels as if you've known that character your whole life, until the character consumes you entirely and you begin the art of acting.

**Sky Clarke 3M**

# Dear Diary ...

As soon as the door opened, I breathed in the faint aroma of freshly plucked strawberries. Crystal explained that was their oxygen. We walked out the door, and everything was so... unusual. Not in a bad way, though. The ground was covered in what seemed to be white cotton. I felt like I could just lie down right there and fall asleep. The trees' leaves were a rich sea blue, and their bark a faint orange. There were all kinds of fish flying everywhere; and yes, I did say flying. Instead of fins, they had long feathery wings. I caught a glimpse of a lake nearby, and it reminded me of my thirst. I walked towards it, scooped up some of the clear, transparent water and took a sip. It tasted just like ice cold apple juice! I drank some more.

In the distance, I hear a faint jazz melody. I asked Crystal what that sound was and she said that each family had their own tune for calling family members. That was her family's melody. She was being called for snacks. She invited me to her home and I

willingly agreed.

Inside her house, I met her father, mother and younger sister. They all had sky blue skin but that was the only thing they had in common. All other features were different, like different coloured hair and eyes.

Her family wasn't surprised to see me at all, because they knew that Crystal had an e-pal project with a human being and that she wanted to show me around the planet.

We went to the dining hall, sat around the table and ate. Since it was only snacks, they served only one dish called 'Tajales', their planet's delicacy. It looked something like a cheesecake, except smaller, and it was on an Oreo biscuit. Well, at least that was what it looked like but there were coconut shavings on top. It tasted really good! It would just melt in your mouth.

After that, Crystal and I went downstairs to her room. She explained that on her

planet, they built buildings downwards, not upwards, in order not to block the beautiful sky. Her room looked pretty normal. I looked out her window and saw the breathtaking sky. It was rich golden color with silver studs as stars. It was such a great sight! I wondered how I was able to see the sky when we were underground. Crystal explained that in every underground room, there is a tube connected to the window that shows the sky. Amazing.

I glanced at my watch. As it was already 10:00 pm on Earth, I started to panic. Are my parents worried? Of course they are. Are they going to call the police? I don't know. What was I going to do? How was I going to get home?

**Bergas Janica Therese 1K**



# Scorpions

Scorpions, the tiny knights in the desert,  
They live in holes, they  
Fight with their sting  
Running with their six legs.

Scorpions, the tiny campers in the desert,  
They walk for miles, they  
Scuttle through the desert  
staying in holes,  
To rest for another day.

Never bother a scorpion  
Or you'll be in big trouble.  
They will sting with their stinger  
The poison is deadly,  
There's nothing you can do  
Just waiting for your death.

**Yip Yu Hay 1C**

# The Desert

The desert, the desert  
A place where minds are  
Fooled by the heat and  
Exhaustion.  
To the man traveling in  
This desert, I bid him farewell,  
For him to come back would  
Be a miracle.  
He has seen too much  
Of what he does not need  
Cactus and sand,  
Everything appears unclear to his eyes.  
Is it the haze or is  
He finally dying?  
He tries singing to his horse,  
But his brain seems shut down  
And he mumbles incoherent  
Words with no tune.  
The desert, the desert  
Will be the grave of another  
Poor soul  
By the end of this  
Blazing hot day.

**Kayla Cadenas 1C**

# Kate

Vicious, Harmful  
Kissing, Murdering, Stealing  
Devil in the desert  
Kissin' Kate Barlow

**Isannia Manuel 1M**

# Hector Zeroni

Uneducated, quiet  
Stealing, digging, moving  
Orphaned, homeless and poor  
A walking paradox.

**Enrique Ponce 1Y**

# Candy Kisses

Shaped like a teardrop smaller than your thumb  
Dark brown in color  
With a crunch surprise in its delicate core.  
Smells just like cocoa, Tastes just like Heaven!  
Smooth, sweet – a melting sensation  
Like harmony in your mouth.

**Saffron, James, India, Kayla (1.1 English)**

# Grape

A smooth, delicate round surface  
With such sweet taste, A seed stands in its inner core.  
When you bite it  
You see the shiny, transparent, glassy green filling  
And dream about its moist richness.  
When you chew it , You forget about the world.  
Only to swim in a juicy heaven!

**Leo, Juan, Hiroki, Umair, Jashanbir (1.1 English)**

# Mango Gummie

A mouth-watering flavour with addictive taste  
Nothing can compare to the gooey texture.  
An oval shaped delight  
As soft as a pillow  
An undeniably delicious grand treat.  
This mango mania melts in your mouth,  
Is an irreplaceable creation,  
An endless pleaser,  
The sweet silence of chewing.



**Abby, Shan, Tamara, Angelique (1.1 English)**



# August with no Significance

The pain, the idea of you,  
Rises out of me  
From deep within.  
Fresh waves of longing  
Threaten to engulf me,  
To kill my already frail heart.  
Foot after foot I hope  
For the aura of your presence  
But my ignorance covered you,  
Covered my broken future.  
How this could be  
I struggle to understand,  
But I do, I do so much now,  
'His imperfection is his perfection'  
And I despise every bit of it.  
I despise the fact you have control.  
I want it! I must  
Or I lose myself into weakness.  
Keep it for now,  
I assure you it shall be gone.  
I jeer at myself,  
The looks are of your Dad  
The charm is of your own,  
The ice you possess is melting  
It drips on my skin,  
The remains of it attached to a needle  
Weaving threads in and out of my heart.

**Sim Emily Lovett 5A**

# Utopia

Only when those  
who control and  
manipulate  
the masses have  
lost control,  
only when those  
whose words can  
deceive the weak  
and the weak have  
risen, will  
governments fall.  
The world will burn  
and only the strong  
will see what rises  
out of the ashes of  
civilizations and  
rejoice, for he is  
our saviour.

**Declan Barwell 5Y**

# Titania's Dream

# The Pond Skater

Theories are mere illusions  
Flickers of the human mind,  
Conclusions are the images  
Haunting us 'til we die.

Lies are the puzzle pieces  
That don't correctly fit,  
Truth is the pond skater  
On the surface may it skim.

**Declan Barwell 5Y**

Your ears,  
How they spring out of your head  
Like pop tarts leaping from the toaster -  
Warm and soft  
(Just how I like them).

Your eyes  
A flash-light to guide me  
To you in the dark.

Your cherry red lips,  
(sigh) How I love those lips.

Your flame red hair,  
A bright fire  
Alive with majestic curls.

Your teeth,  
As yellow as the sun  
(sigh) How I love the sun.

No one could compare  
With your manly beauty  
My sweet baby Bottom.



**Brianna Ford, Eve Willis-Kelly, Tom Brymer, Aidan Simmons (1.7 English)**



# The Camp

Bethany and her mother pushed themselves as close to the wall as they could, sinking into the shadows. Bethany squeezed her eyes shut as if the more she couldn't see, the less would be seen of them. Someone was whistling in the distance and rapidly advancing. Bethany peeked out of the darkness just in time to see a guard approaching. She let out a small frightened gasp. Her mother held her even tighter. The tension was overpowering and Bethany wanted to scream out all her fear.

The guard walked directly past them. They could see he was holding a bloodied bludgeon. Bethany remembered the first time she was beaten, the very moment she had entered the camp. She held her breath as the guard stopped his whistling and his walk. Bethany felt like dying; if they were caught they would be beaten to death or

even worse, sent to the guards' lodgings. The guard shook his head and then began to walk away. Her mother urgently tapped Bethany, pushing her in the direction of their exit, only a few metres away.

They were finally free! Oh blissful, joyful, happy liberty! They practically skipped to the exit. It was only when they felt the steady raindrops beat down on them that they remembered the urgency of their situation. They raced out of the gate as fast as they could but were still too late. The sounds of shouting guards drove their speed as their feet splashed water all over their already drenched clothes. The sound of a trigger being primed echoed in the rain and her mother ran even faster, taking Bethany's hand and nearly dragging her off her feet. The gun fired and Bethany turned her head around just fast enough to see the bullet shoot into her mother's back throwing her mother

forward and Bethany with her.

"Leave the girl. It will be interesting to see how she survives in this weather," the commander coldly ordered before walking back to the Camp.

Bethany slowly knelt next to her mother, dirtying her dress with the blood and the rain. She took her mother's hand and squeezed it. She didn't care about what would happen next because once her mother was gone, there was nothing more to live for. A guard arrived with a wheelbarrow and wordlessly lifted her mother into it. Bethany didn't move or speak. The sounds of an approaching vehicle were heard at the far end of the road. Bethany refused to move. Rain fell all around her.

**Hannah Taylor 4H**

## Predator

Two weeks later, it happened again. A shrill scream echoed through the entire neighbourhood. Someone had tried to escape .

She stood wearily in the middle of her almost empty apartment. All of her furniture had been used to barricade the doors and windows. Cold to the touch, she picked up her Glock and walked slowly towards the small peephole she had made in her wall, careful not to make any noise. Through the hole, she could see the main road was deserted apart from scattered dismembered corpses, body parts and blood stains on the pavement.

She sat down on the floor with her back against the wall and with her gun close to her chest. She closed her eyes, remembering the time before the attacks began - before the unknown beast had started slaughtering every single living thing it could find. Only one man had ever seen it and lived to tell the tale.

A sudden knock brought her back from her daze. She opened her eyes and saw the rations on the opposite side of the room. A small pile of tin cans were neatly stacked. They were nearly running out.

Another knock...

She stared at the makeshift wooden trapdoor just next to her feet. The residents had made a small network of tunnels to help circulate supplies. She straightened herself up and opened the door. A tall, well-built man with curly sandy brown hair and sad brown eyes entered.

"Hey Sally," said the man. "Are you alright?"

"Did you hear that?" she replied. "Who was it this time?"

She had admired him for being as strong as he was. His family had just moved into the neighborhood three months ago. One night when they were having dinner, the beast had apparently killed and eaten his whole family in front of his eyes. Though he was depressed and in shock for a while, he had recovered quickly and started helping others.

"I don't know, I think it was Stan," he said. "It's close by so . . ."

"I don't understand," she interrupted. "Stan is the most paranoid person I know. Why would he just walk outside? Why?" she added, with obvious panic and confusion in her voice.

"Shh," he said, hugging her.

"It's just so . . ." she stopped.

She sensed the beast was close. He looked like he sensed it too. She felt a cold aura of malevolence and bloodlust floating in the air. She took her gun and stood up, thinking of places where the beast might probably be. She motioned him to close the door. He obeyed.

She walked towards the door and felt a cold breath running down her neck. All her hair stood on end. The realization had come too late.

Pointing the gun under her chin, she knew there was only one thing she could do . . .

**Andrew Arcilla 4M**



# True Bravery

Sometimes doing something hard gets easier when you're doing it for someone you love, when you know it'll make them happy. It's even better when its completion makes you happy as well.

It was hard accepting I had to do it. At first I tried bargaining. "Why don't you do it? You're older!" but I knew she wouldn't crack. She knew I would eventually force myself to do it. How did it even get to this? It was a normal day, everyone completely satisfied with what they had, nothing lacking. Now that I think of it, I don't even understand why I was hesitating. It wasn't dangerous. More like embarrassing. I would feel like a nuisance. Everyone was looking at me. Their eyes mockingly saying just do it. Stop being a wimp.

It was a simple, and coward-like I tried to get out of it. It wasn't technically a necessary job, but going without it just didn't seem right. So I did it. Carefully standing up from the cold plastic chair,

awkwardly putting one foot in front of the other, mentally preparing for what was to come. Then, I got there. There were a lot of them, all moving around harmoniously doing what they were there for. That really flustered me. How was I supposed to break that rhythm that took them so long to achieve? But no, I've gone too far to back out.

"Excuse me." No one looks. I must look so stupid talking to myself. Maybe I can just walk away. I tried. It didn't go so well. Just leave it. But I can't go back like that. I could just imagine their faces of disappointment with a hint of being pissed off. I would have failed with such a simple task. I'll try again.

"Assert yourself Lizzy!" I say to myself.

"You're Lizzy for goodness sake! Excuse me." Nothing. Gosh, I feel like Oliver Twist.

"Excuse me!"

"Yes?" She says.

"Can I have some ketchup?"

"Sure." She hands me two packets of squished tomatoes with such a warm smile. I feel so silly. That wasn't so bad. I go back to the table with a certain confidence. I did it. I was brave.

That was the day I came to realize bravery isn't just doing something amazingly heroic. It is confronting something you are uncomfortable doing and putting aside fear for the greater good, even if the problem was as simple as the proportion of ketchup to fries.

As the table came into view, packets in hand I saw my sisters' faces light up since their fries were no longer lacking that salty red condiment. I knew it had all been worth it.

**Laurella C. Jose 2K**

# Elegant Escapism

The chilled air is thrumming with anticipation and excitement. As they ruffle their flamboyant animal-fur jackets or fix their fake hair, posh aristocrats densely packed together are gossiping loudly about their latest luxury items bought during the hectic Christmas sales. The staff fidget slightly as they try to quieten the audience and flock overweight lords and ladies through the door and into the auditorium. A voice booms over the cacophony announcing that the show is about to start; miraculously the room settles down and darkens.

The patronage remain hushed, and as the maroon velvet curtain rises, a spotlight illuminates the lone figure on the barren stage. Her face is hidden in the shadows, but the audience can see her slender, edgy figure held with poise. Sweet, feather-light flute music begins to play a dainty tune. The young woman starts to sway with the music and her toned muscles are softened by the flowing ribbons of creamy silk that become one with her delicate body. With graceful, majestic movements she glides across the stage like a winter empress across black,

reflective ice. The audience stares in awe as her face is finally unveiled, and as she passes they catch a glimpse of her proud cat-like eyes that send shivers down their spines. Her flawless, china-doll face is tranquil and calm, tilting toward the light like a flower to the moon. Long, lush hair tumbles down her back like petals cradling her face as she twirls.

With their jaws hanging open, the crowd stares, their hearts pounding and their plump bottoms sitting on the edge of their seats. They watch as through the fluid movements of her body she tells them a story without syllables. Passion, joy, bitterness, fear, the audience can sense these emotions as she paints images into their minds. With the crescendos of the music, she leaps and kicks with the agility of a doe in the forest, seemingly weightless. Flying colours flash furiously as if they were struggling to keep up with her. Then, just as quickly as they come, the colours fall back to the single spotlight. The tempo slows, the tune softens. The façade of the impressionist is serene as she swoons. Her lips are parted slightly

and her eyes are closed, lashes flecking shadows across her pale cheeks. Her body arches backward and her neck curves as she leans. She seems as if she were a fading rainbow losing the last of its colour as it disappears. Concluding her perfectly executed masterpiece, she makes a final twirl and strikes a pose as the music fades. The spotlight dims and the curtains are drawn.

The lingering magic of the performance holds the audience transfixed as they sit silently in the darkness, still in a trance from the mesmerizing dance. Then a single clap is heard which shatters the built-up tension. The claps heighten until the whole auditorium is exploding with whoops and cheers. Once again the curtains rise, and this time the crowd acknowledges her with a standing ovation. Roses are tossed at her feet and with divine perfection she bows.

**Chloe Chang 3Y**



# LesuoraC

Close your eyes and imagine a carousel. What you see are animal mounts, expressive beasts with their heads tossed back, their manes flying, their posture and movements familiar. You see them moving up and down in a familiar motion. You see barley twisted poles. You think of the looped circus music.

What Misty hears is a tune, a tune that she grew up hearing and is sick of. She thinks of bevel gears and offset cranks, and she remembers her dad installing electric motors and fairy lights. She sees herself at seven years old again, laughing with her dad when he printed the word 'Carousel' backwards. She thought to herself that she is far too old for carousels. Nevertheless, on her fifteenth birthday, she stayed up till midnight with her dad, as they did every year, and together they started up the carousel, as they did every year. She watched as it came alive. How it glowed around the edges against the midnight sky. How the tune made the horses gallop. She forgot about the gears and the cranks and the money and the landlord and the police. Instead she became drawn to the magic. Like a bee is drawn to a flower, like pigs are drawn to money. Like a woman who grew up in a trailer is drawn to a better life, a wealthier man, so much so that leaving her husband and only daughter seemed almost too easy.

The day after Misty's thirteenth birthday, her dad brought her to another amusement park. A newer one. A bigger one. A better one. The carousel there was a double-decker. Misty got on a unicorn that had a blue mane and a flowered saddle. Her dad remained on the side, hoping she liked it. She didn't. Even though the paint wasn't peeling, the carvings weren't chipped and the music wasn't crackly, she still didn't like it. She liked her dad's better. Yet, when her dad rolled back into view, she smiled and waved.

Misty's favorite ride was a horse she named 'Frank', after the name carved on its belly, Frank Cavetta, the famous sculptor. No one ever wanted Frank. It

was a horse. It didn't have wings like Pegasus, nor was it a Unicorn. She was just a horse. Regardless, Misty loved Frank. She loved how it didn't have a decorated saddle and bridle. She was just a horse. Whenever Misty thinks of a carousel, she thinks of her dad. His yelling at the phone, his pleading with people, his begging the police. She saw wrinkles forming, his hair becoming whiter and the light of his eyes fading at a much faster pace than she was ready for. She remembered him coming, looking utterly defeated, and telling her that tonight, although it was not her birthday, they would start up the carousel at midnight and ride. Misty just nodded.

Tonight, her dad's sitting with her on the horse. For the first time in years, he's riding with her. Misty and her dad weren't riding Frank. Instead they were riding the unicorn next to Frank, with room for two. Her dad tells her that the horse was preparing to gallop away beyond the horizon, faster than an eagle, with its head tossed back. They were about to go for it.

Misty sees none of this. She doesn't see what her dad wants to see, instead she sees the horse, reared up, afraid of what's ahead, its eyes frozen, its hoofs suspended in midair. Everything is frozen. And they couldn't do anything about it. Misty looks at Frank. Instead of seeing Frank being dismantled, and turned into firewood, consumed by flames, she imagines the horse finally beginning to gallop. Galloping and galloping away, until its hoofs leave the ground and soar into the air. It still doesn't have any wings or a magical horn, but it's soaring nonetheless, finally free from the carousel that it's been trapped in. Misty imagines all of this, and she almost believes it, but the carousel stops, and all she sees is Frank, frozen, waiting to be destroyed.

**Lau Bo Yee 4A**



# French Compositions

## Résumé d'un film au présent Les Yamakasis

Au début du film il y a sept hommes qui grimpent le bâtiment le plus difficile à Marseille pour voir le soleil au réveil à six heures du matin. Malheureusement quelqu'un appelle la police et beaucoup de policiers arrivent pour les attraper. Heureusement la police est tellement incompétente que les sept hommes s'échappent facilement.

Chez la police, le chef de police n'est pas content à cause des grimpeurs donc il y a un briefing. Au briefing ils introduisent les sept grimpeurs et ils s'appellent les Yamakasis. Les Yamakasis sont Rocket, Jean-Michel, Bruno, Malik, Oliver, Sitting Bull, et Music man.

Le chef de police annonce qu'ils sont une semaine pour arrêter les Yamakasis. Un ami policier des Yamakasis les prévient mais ils disent qu'ils ne vont pas arrêter parce qu'ils ne font pas du mal à personne.

Ailleurs, deux garçons font semblant d'être les Yamakasis et grimpent à un arbre. Ensuite ils font grimper Djamel mais il ne devrait pas à cause de son cœur. Il essaie de grimper l'arbre mais il tombe et il doit aller à l'hôpital. Le docteur dit qu'il a besoin d'un nouveau cœur et en plus la famille de Djamel doit payer 400,000 francs pour son nouveau cœur.

L'ami policier arrive à une fête chez Sitting Bull et il leur annonce la mauvaise nouvelle de Djamel, le frère d'Aïla. Pendant ce temps, la mère de Djamel, Fatima, essaie de se suicider. Les Yamakasis la sauvent et la promettent d'aider Djamel. Ils visitent l'hôpital pour voir Djamel et plus tard ils menacent le docteur pour un cœur gratuit mais sans succès. Ils décident aussi de voler le dossier des sept docteurs de HTC Corp.

Les Yamakasis décident de voler des docteurs et ils ont rendez-vous à cinq heures où ils vont commencer à voler. Ils vont voler de l'argent et des bijoux des sept docteurs pour aider Djamel. Dans la première maison, les Yamakasis entrent dans la salle et ils cherchent de l'argent et des bijoux mais malheureusement le réveil sonne et la propriétaire (le docteur) se réveille. Les Yamakasis se cachent sous le lit mais le propriétaire les voit et crie fort. Heureusement, ils s'échappent avant qu'il appelle la police.

Dans la deuxième maison, les Yamakasis entrent dans la maison mais tout à coup le propriétaire sort de la salle pour prendre son café. Heureusement, il ne les voit pas et il va dans la salle de bain pour prendre une douche. Les Yamakasis continuent à voler et après ils quittent facilement.

Dans la troisième maison, les Yamakasis cassent l'alarme pour entrer dans la maison. Malheureusement, deux chiens arrivent et ils les chassent partout mais les Yamakasis s'échappent. L'ami policier arrive à la maison pour enquêter les vidéos de surveillance. Il se rend compte que les Yamakasis volent des sept docteurs.

La police arrive à la quatrième maison pour enquêter si les Yamakasis sont à l'intérieur. Les Yamakasis se cachent et continuent à voler. Lorsque la police quitte, la dame crie quand elle se rend compte que les voleurs étaient à l'intérieur. Malheureusement, la police voit les Yamakasis et

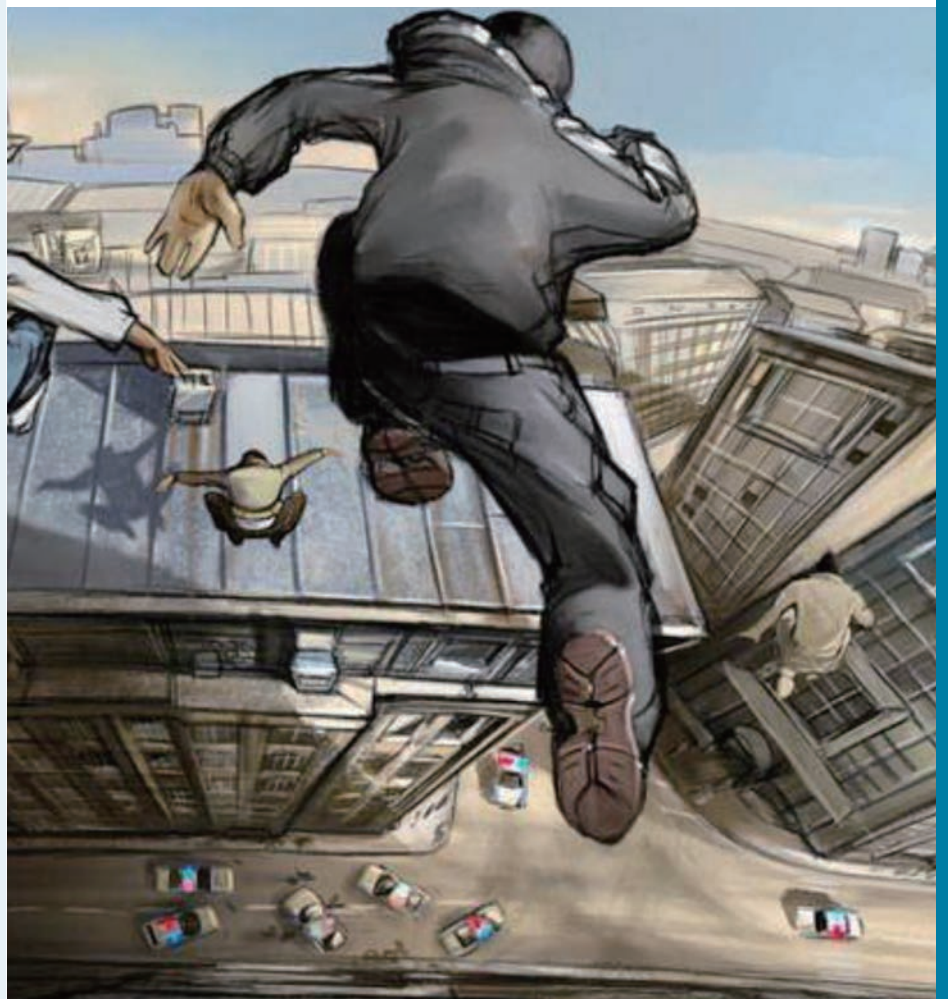
les chassent mais finalement ils s'échappent.

Les Yamakasis vont dans la maison mais la domestique les voit et elle crie. L'ami policier est à l'extérieur de la maison donc il appelle le commissariat de police. Les Yamakasis continuent à voler et ils ne savaient pas que la police est déjà là, ils essaient de s'échapper, mais ils savent qu'ils ne pourraient pas. Donc ils appellent leur ami pour prendre l'argent pour Djamel.

La police arrête les Yamakasis mais l'ami policier les aide à partir de prison. Aïla apporte l'argent au docteur mais il dit que le cœur est parti. Tout à coup les Yamakasis et l'ami policier viennent menacer le docteur et en fin Djamel reçoit le nouveau cœur et tout le monde est content.

La fin.

**Caira Camille S. Angeles 4M**





# Les Yamakasis

Au début du film, il y a sept hommes qui grimpent le bâtiment le plus difficile à Marseille pour voir le soleil au réveil à six heures du matin. Malheureusement, quelqu'un appelle la police et beaucoup de policiers arrivent pour les arrêter. Heureusement, la police est tellement incompetente que les sept hommes s'échappent facilement !

La police retourne au bureau et ils ne sont pas contents à cause des grimpeurs. Donc, il y a un briefing et le chef de police introduit les sept grimpeurs qui s'appellent « Les Yamakasis ». Les Yamakasis sont le Music Man, Tango, Rocket, L'araignée, La Belette, Base-ball et le Sitting Bull.

Le Music Man aime écouter de la bonne musique, Tango aime danser, Rocket peut courir très vite, L'araignée utilise une corde pour faire du parcours, Belette peut sauter très haut. Baseball est doué à lancer des choses et le Sitting Bull est leur chef.

Le chef de police annonce qu'ils ont une semaine pour attraper les Yamakasis. Après, Un ami policier prévient les Yamakasis mais ils dissent que ils n'arrêteront pas parce que ils ne causent pas de problèmes. Ailleurs, deux fils jouent sur un arbre et ils font semblant d'être les Yamakasis. Ils forcent Djamel à grimper l'arbre et Djamel dit qu'il ne peut pas à cause de son cœur mais il essaie de grimper l'arbre quand même.

Malheureusement, Djamel tombe et il tombe dans les pommes. Djamel va à l'hôpital. A l'hôpital, le docteur dit que Djamel a besoin d'un nouveau cœur parce que s'il ne l'a pas, il va mourir. Le docteur dit qu'ils doivent payer 400,000 francs pour la transplantation d'un nouveau cœur.

L'ami policier arrive à une fête chez Sitting bull. Il leur annonce la mauvaise nouvelle de Djamel, le frère d'Aïla. Pendant ce temps, la mère de Djamel essaie de se suicider parce que la famille de Djamel n'a pas d'argent pour payer le nouveau cœur. Les Yamakasis le sauvent et donnent leur parole pour aider Djamel.

Les Yamakasis volent un dossier des docteurs environ les sept docteurs qui travaillent pour le HTC—l'organisation de transplantation de cœur et ils décident de prendre des riches et donner au pauvres comme Robin des bois. Ils ont rendez-vous à 5 heures du matin et ils partent en groupe. Chaque groupe doit voler 60,000 francs de chaque maison.

Le Premier groupe grimpe quatre étages. Ils volent les choses et entrent dans une chambre. Ils volent d'un docteur qui est en train de dormir mais le réveil sonne à six heures. Les Yamakasis se cachent sous le lit mais le docteur les voit et les hommes des Yamakasis s'échappent.

Le deuxième groupe entre dans une autre maison. Ils voient le docteur et ils se cachent. Un homme se cache dans le coin de la pièce et une autre se cache dans la salle bains. Le docteur entre dans la salle de bains et l'homme des Yamakasis se cache dans la douche. Ils volent les choses et ils changent la musique pour se moquer de lui.

Le Troisième groupe arrive à une grande maison. Ils cassent le boîtier et entrent dans la maison. Malheureusement, deux chiens arrivent et chassent les hommes des Yamakasis. Ils

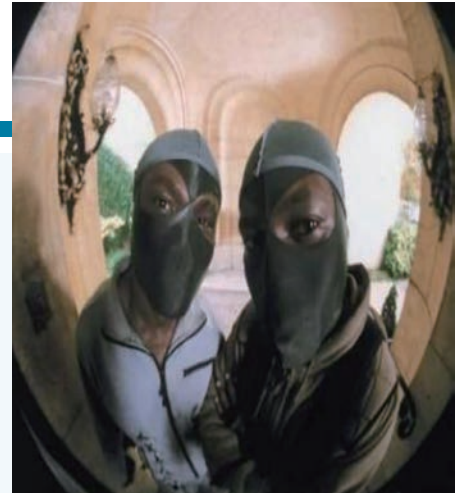
s'échappent mais sans argent. Plus tard, L'ami policier arrive à la grande maison et découvre qu'ils volent (les Yamakasis) des docteurs qui travaillent pour le HTC.

L'ami policier demande à son collègue de prévenir les autres docteurs environ les hommes qui vont voler leurs affaires. La police arrive chez le quatrième docteur pour enquêter. Tandis que la police est dans la maison, deux hommes des Yamakasis continuent à voler beaucoup de choses. La police quitte la maison. Le quatrième docteur crie quand elle se rend compte que les Yamakasis volent le Klimt. La police les chasse. Ils sautent du toit à une chambre dans un bâtiment en face et ils s'échappent.

Les Yamakasis retournent et l'ami policier leur dit de cesser de voler des docteurs. Les Yamakasis dissent qu'ils ne vont pas arrêter parce qu'ils veulent aider Djamel. Ils quittent et ils vont à la dernière maison ensemble. L'ami policier leur dénonce et ils sont arrêtés. Mais, l'ami policier les aide à sortir du prison.

Ils ont assez argent et ils lui donnent à la sœur de Djamel-Aïla. Mais le docteur dit qu'on est trop tard. Les Yamakasis sont en colère et ils lui demandent de trouver un nouveau cœur. Le docteur se met en colère et il sort une arme à feu. Il dit qu'il va appeler la police. L'ami policier apparaît et il lui dit que il est policier. L'ami policier menace le docteur pour essayer à nouveau. Le docteur trouve un nouvel cœur et Djamel est sauvé.

**Marion Jemlette N. Paclibar 4Y**



## Synopsis

This project is designed to help students create language freely and in a simple manner. This particular essay was based on recounting the main story of the film Taxi in the past tense. The student's task was to master usage of the l'imparfait, le passé composé and le passif. In addition they must use a variety of link words (mots de liaison), sentence starters, pronouns (indirect & direct) and a wide range of verbs. The students can then start linking sentences, grammatical structures and engage with the language and manipulate language according to their own desires.

This is a compilation of form 4 students' final drafts based on the previously mentioned criteria. There will be a few mistakes but the objective of the project is not to emphasize small errors, but it is too demonstrate how students can easily develop their French writing techniques without fear of the 'red pen'. This will be a great foundation for the students as they progress into the NSS or A-level course after IGCSE.



# SpanishCompositions

## Instrucciones para bañar a un elefante



LO QUE NECESITAMOS PRIMERO ES UNA BAÑADERA GIGANTE PARA QUE UN ELEFANTE ENTRE (QUE ES MUY DIFÍCIL).

SI ENCONTRASTE LA BAÑADERA GIGANTE , SIGUE LEYENDO. SI NO POR FAVOR RETIRATE.



1. TRATA DE PONER EL ELEFANTE EN LA BAÑADERA.
2. FROTAR LAS OREJAS CON SHAMPOO CON OLOR A LIMÓN PORQUE A LOS ELEFANTES LES GUSTAN LOS LIMONES.
3. AGARRAR MANGUERA QUE TIRA JABÓN Y AGUA (NO TIRAR EN OJOS PORQUE LOS ELEFANTES NO SE PUEDEN FROTAR LOS OJOS). LAVAR POR TODAS PARTES.
4. REMOJAR EL ELEFANTE POR TREINTA MINUTOS.
5. SACARLO DE LA BAÑADERA GIGANTE Y BUSCAR LA TOALLA MÁS GRANDE DEL MUNDO.
6. SI NO LA ENCONTRASTE, SAL DE AQUÍ.
7. SECAR BIEN PORQUE SI NO LE VAN A SALIR HONGOS.

SI SEGUISTE TODOS LOS PASOS BIEN, TU RESULTADO SERÍA UN AGUA MUY SUCIA PERO UN ELEFANTE FELIZ.

Juan Sierra 1M

## Instructions for Bathing an Elephant

What we need first is a gigantic bathtub for an elephant to enter (which is not an easy job).

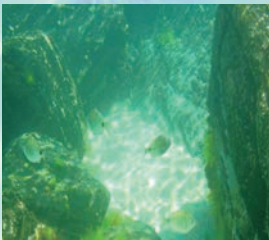
If you can find the gigantic bathtub, keep reading. If not, please go away.

1. Try putting the elephant into the bathtub.
2. Rub the elephant's ears with lemon-scented shampoo because elephants like lemons!
3. Grab a hosepipe and shower water with soap on the elephant (don't splash into the eyes because elephants don't have hands to rub their eyes ). Wash all over the body.
4. Soak the elephant for 30 minutes.
5. Take it out of the gigantic bathtub and search for the biggest towel in the world.
6. If you can't find it, leave this page.
7. Dry the elephant thoroughly because fungus will grow on him otherwise.

If you followed the above steps closely, the result should be a tub of very dirty water but a happy elephant.

Juan Sierra 1M

## En otro Mundo



La tierra es un mundo  
Pero, ¿Cómo saber que no hay otros mundos?  
Hay un mundo muy lejano y extraño  
Donde entré cuando era temprano.  
Ese mundo estaba en evolución  
Y pude ver su situación.  
Al mundo primero metí la mano,  
y sentí que era verano.  
Pero cuando salí  
yo ya estaba temblando.  
Mientras estaba andando,  
ví a un pez nadando  
y lo seguí para ver que estaba buscando.  
Él me dió la mano y me sumergió en ese  
Mundo tan extraño.

Sean Zachary Lo Escoto 1Y

## In Another World

The Earth is a world.  
But, how does one know if there aren't other  
worlds?  
There is a world very faraway and strange  
Which I entered when it was early.  
That world was in evolution  
And I could see its situation.  
Into the first world I put my hand,  
And I felt it was summer.  
But when I came out  
I was shivering.  
While I was walking,  
I saw a fish swimming  
And I followed it to see what it's searching.  
He gave me his hand and submerged me in that  
World so strange.

Sean Zachary Lo Escoto 1Y



# El animal más rápido del mundo

Había una vez un jaguar llamado Julián. Julián era muy rápido, de hecho era el animal más rápido de la tierra.

Un día Julián escuchó sobre Manuel, el pez espada, que era el animal más rápido del mar.  
Julián se sintió celoso de no ser el animal más rápido del planeta sino que un ridículo pez le ganaba nadando.

Entonces Julián el jaguar retó a Manuel a una carrera. Como Julián lo había invitado, Manuel elegía el lugar de la carrera, y el escogió el mar.

Todos los animales de la sabana y del mar se juntaron para ver la gran carrera.  
Esta carrera determinaba quién era más rápido: los animales de la tierra o los animales del agua...

“¡Manuel ya perdió!” dijeron todos los animales de la sabana.

Pero no siempre hablas correctamente: gracias a que el inteligente de Manuel eligió el mar como pista de carreras. Julián no pudo correr y tuvo que nadar, haciéndolo mucho más lento que Manuel. Todos se burlaron de él y le decían cosas.

Julián casi lloró del enojo de que lo habían engañado y se fue a su casa mojado y enojado.  
Después de algunos días Manuel se dio cuenta de que se habían burlado de Julián y se quiso disculpar. Pero no podía salir del agua, así que mandó a un mensajero —una gaviota porque la gaviota es anfibia— para que le dijera que se quería disculpar.

Al día siguiente llegó Julián muy enojado diciendo:

“Con que te quieres disculpar eh? ¡Qué bueno!, ¡De todas formas no voy a aceptar tu disculpa por haberme humillado tanto!”

“Perdón por eso Julián, sólo me di cuenta de que se burlaron de ti después de algunos días después del final de la carrera”

Entonces Manuel tuvo una gran idea: el invitaría a Julián a una carrera en la playa de tal forma que él estuviera en el mar y Julián en la tierra; así sí sería justo.

Otra vez todos los animales se juntaron para ver la carrera, que esta vez sí sería justa.  
Y todos esperaron en silencio...

El delfín dio la señal y los dos empezaron la carrera.

Obviamente todos dijeron esta vez:

“¡Julián ya perdió!” Pero igual que siempre: nunca se sabe.

“¡Felicidades!” Le dijeron todos a Julián. Pero Julián sabía que velocidad no valía nada comparado con inteligencia.

A partir de ese día, Julián y Manuel fueron los mejores amigos del mundo.



Santiago Espinoza 1H

# The Fastest Animals in the World

Once upon a time there was a jaguar named Julian. Julian was very fast, in fact, the fastest animal on land.

One day Julian heard about Manuel the swordfish, which was the fastest animal in the sea.

Julian felt jealous that he was not the fastest animal on the planet but a ridiculous fish shared his speed reputation by swimming.

So Julian the jaguar challenged Manuel to a race. Since Julian invited him, Manuel got to choose the place and he chose the sea.

All the animals from the savanna and the sea gathered to watch the big race. This race would determine who was the fastest: animals on land or animals in the sea.

“Manuel already lost!” said the animals from the savanna. But they weren’t always right: thanks to Manuel’s intelligence he chose the sea as the racing track. Julian could not run now but had to swim which made him much slower than Manuel. Everybody made fun of him.

Julian almost cried out of rage and felt deceived. He went home wet and angry. After a few days Manuel found out that Julian was made fun of and wanted to apologize. But he could not leave water. So he sent a messenger—a seagull because it’s amphibian—to let Julian that he would like to apologize.

The following day Julian showed up angrily saying:

“With what are you going to apologize? How nice! Anyway I will not accept your apology as you’ve humiliated me so much!”

“I am sorry for that, Julian. I only found out that they made fun of you a few days after the race.”

Then Manuel had a great idea: he would invite Julian to a race on the beach so that he could race in the sea and Julian on land. This way it would be fair.

Once again all the animals gathered to watch the race. And this time it would be fair. Everyone waited in silence.

The dolphin gave a sign and the two started the race.

Obviously this time everyone said:

“Julian already lost!” But as always, nobody really knows.

“Congratulations!” everybody told Julian. But Julian knew that speed is nothing compared with intelligence.

From that day on, Julian and Manuel became best friends in the world.



Santiago Espinoza 1H



# La cultura de cualquier país es su verdadera identidad. ¿Estás de acuerdo?

Para mí, la cultura de cualquier país es su verdadera identidad, que es, la manera en que las personas se comportan y conviven en sociedad. Hoy en día podemos decir que nuestra cultura esta definida por nuestro pasado y presente, o sea, las tradiciones y comportamientos que heredamos de nuestros antepasados y las nuevas influencias de diferentes países gracias a la globalización.

Dentro de los beneficios que encontramos en la reciente expansión de fronteras, hay un mal que ha comenzado a plagar nuestras vidas: el olvidarnos de nuestras raíces al convertirnos en ciudadanos del mundo. Por eso yo opino que debemos de darle importancia a nuestras culturas, nuestra identidad, para poder compartir lo que nos diferencia, y al mismo tiempo, enriquece al mundo con variedad.

En el mundo hispano, los habitantes de estos países han crecido con una herencia cultural enorme. Los comportamientos de siglos pasados siguen vivos en la vida diaria, como 'El Día De Los Muertos' en México, celebrado cada 2 de noviembre. Esta tradición de comunicarse con los seres queridos que fallecieron y preparar su

comida favorita es algo que en otros países podría ser considerado controversial. ¿Cómo se puede celebrar algo tan triste como el final de una vida? Es así como el contraste entre las culturas ve una situación desde una perspectiva diferente, expandiendo los límites de la mente y haciéndola mas flexible. Los habitantes prehispánicos (aquellos que vivían en México antes de la colonización española) creían que la muerte era tan solo una nueva fase en el camino de la vida que debe ser acompañado con la ayuda de los familiares del difunto, dada a través de ofrendas como la comida para la energía en el camino, o un perro (enterrado junto con la persona), como guía en el proceso. Comparando estas creencias con las judeo-cristianas sobre el cielo y el infierno, puede ser sorprendente el pensar diferente sobre la Muerte. El único problema es que poco a poco, esta herencia tan rica ha sido degradada por las nuevas generaciones. La influencia de la globalización está llegando hasta lo más profundo de las personas: quienes verdaderamente son. Muchos jóvenes y adultos que tienen acceso a diferentes culturas han comenzado a imitar el comportamiento al que están expuestos. Yo creo que esto tiene que ver con la necesidad de formar parte de un grupo. ¿Y

que pasa con esto? Las personas tartan de camuflajéarse dentro del estilo, por ejemplo, de las películas, series o música. Esto crea un círculo vicioso, empezando por la repartición de esta cierta cultura, o comportamiento. Esto se puede ver claramente en México, en el cambio de las lenguas indígenas al español y ahora, al inglés o hasta la inclusión de las fiestas Estadounidenses como el 'Halloween', en lugar del antes mencionado 'Día De Muertos'. Cuando esta nueva cultura se establece, sus miembros la viven y dan perpetuidad, mientras que sus verdaderas raíces son abandonadas y tachadas como algo denigrante y sin valor.

Yo opino que la mentaliad debería de ser lo contrario: son justamente estas características que nos enriquecen y nos hacen parte del mundo real, un mundo al que todos pertenecemos siendo únicos. Por eso nuestra verdadera identidad esta en nuestras diferencias, en nuestras culturas que no debemos de olvidar para, en este momento de cambio, podamos compartir con los demás, haciéndonos verdaderos ciudadanos del mundo que sepan apreciarse y así, apreciar la cultura de otros países.

**Ana Paula Espinosa Mooser A1M**

## Any country's culture is its true identity. Do you agree?

For me, a country's culture is its true identity, that is, the way in which people behave and coexist in a society. Today we can say our culture is defined by our past and present, meaning traditions and behaviours passed down through our ancestors and the new influences from different countries thanks to globalization.

Within the benefits found in the recent frontier expansion, there is an uncontrolled influence that has begun to plague our lives: the simple fact that we are forgetting our roots when we become 'citizens of the world'. I am of the opinion that we must emphasize the importance of our cultures, our identities, so that we can share what makes us different and at the same time enriches the world with variety.

In the Hispanic world, the countries' people have always lived with an enormous cultural heritage. Behaviours that date back centuries are still alive in their daily lives, such as 'El Día De Los Muertos' in Mexico, celebrated every 2nd of November. This tradition is all about communicating with loved ones who have passed away, and preparing their favourite food on this special day. This could be considered something controversial: how can you celebrate something very sad like the end of life? This is where the contrast between cultures presents a different perspective on a situation and expands the mind's limits, making it more flexible. The pre-Hispanic people (Mexico's inhabitants before the Spanish colonization) believed that death was just a phase in the journey of our existence which should be accompanied by relatives' help, given through offerings such as food for energy, or a dog (that was

buried with the deceased) that served as a guide during the process. Comparing this belief with the Judeo-Christian idea of Heaven and Hell, it can be shocking to think of Death differently. The problem is that slowly but surely, this precious heritage has been degraded by new generations.

The influence of globalization has reached people deeply, right where we define who we are. Adults and youth alike have access to many cultures through the media, from which they have started to imitate a way of behaving. I believe this is related to the need everybody has of 'fitting in' with a certain group. And what happens with this? People try camouflaging themselves in a style, for example, that of movies, series or music. This creates a vicious cycle, beginning with the culture's propagation, or the behaviour it promotes. Clearly seen in Mexico, the indigenous dialects once used throughout the country were replaced by Spanish, and now by English. When a new culture is determined, its members live on this and give it perpetuity, whilst the true roots are abandoned and defined as degrading and worthless.

I think it is quite the contrary: it is these characteristics that add wealth to our person and make us part of the real world, one where we all belong being unique. Our true identity lies in our differences, in our cultures that we must not forget so that in this moment of change, we can share with others and become, truly, citizens of the world that know how to appreciate each other, and so, other countries' cultures.

**Ana Paula Espinosa Mooser A1M**



私は日本語を三ヶ月勉強しました。わたしは小さい頃から日本語に興味があるので、日本語のアニメやドラマや漫画をよく読みます。日本語を勉強時、とても面白いと思うから、日本語が好きです。今わたしの日本語はまだまだ駄目ですけど、私日本語を対しての熱情はきっと私の動力になるでしょう。これからも日本語勉強を頑張ります。

I have been learning Japanese for about three months. I am interested in Japanese. When I was small, I watched Japanese animation and television drama and I read comics as well. I think learning Japanese is fun and I like it a lot. Although I am not very good at it, my passion is going to overcome these difficulties and I am going to work harder in future.

**Lau Sze Wing 3H**

日本語で僕の名前はオトです。僕は日本語を習っています。例えば、単語とか文法とかを勉強しています。

I have learnt a lot in Japanese lessons, for example like vocabulary.

**Sandhu Otto Ronomy 3C**

私はミニーです。半年前から日本語の勉強を始めました。日本語はとても面白いので、日本語が好きです。私は日本語を勉強始める理由は「日本のことがもっと知りたいです」。未来の何数年間に日本語をもっと勉強して、そして、いつか日本人と話すことができるだろ。

My name is Minnie. I started to learn Japanese six months ago. I enjoy learning Japanese because it is so funny. I really want to know more about Japan so I started to study Japanese. I will study hard to learn Japanese, and maybe sometimes I will be able talk with others in Japanese.

**Li Tsz Ching 3M**

○もうすぐ卒業なので、この一年は、自分の将来を真剣に考えた時期でもありました。「自分の夢は何ですか？ 自分の未来はどうなりますか？」そんなことを何度も何度も考えました。そして、私は一つの結論に至りました。「自分の力でみんなを幸せにします」そのために、私はデザイナーになりたい！ みんなの笑顔が大好きだから、誰にでも好きになつてもらえるものを作りたい。みんなが笑顔になるようなものを作りたいです。商品デザイナーになることがわたしの夢です。あなたは夢を持っていますか？

I am going to graduate from YMCA of Hong Kong Christian College this year and it is time for me to think of my future. "What is my dream? What will my future be?" I think of this kind of question every day. Finally, I think I have got my answer! "I want to make everyone happy." Therefore, I would like to be a designer, to design things which can make everyone smile and love them. To be a product designer is my dream. Do you have a dream?

**Ma Ching Lam 6M**



## LEA SALONGA

**Maiden Name:** Maria Lea Carmen Imutan Salonga  
**Stage Name:** Lea Salonga - Chien  
**Stage date:** 22nd February, 1979  
**Birth date:** 22nd February, 1979  
**Age:** 41  
**Born in:** Angeles City, Philippines  
**Nationality:** Filipino  
**Occupation:** Singer, Actress  
**Years active:** 1978 - present  
**Spouse:** Robert Charles Chien  
**Child:** Nicole Beverly (daughter)  
**Parents:** Felisiano Gueasono Salonga  
 Ligaya Alcantara Imutan

She is a/an:

- Meso-soprano singer.
- Actress.
- Disney Legend.

## SONG

### ANALYSIS:


**Source:** Reflection (Mulan Soundtrack)  
**Title:** Reflection (Mulan Soundtrack)  
 Note: Christian Aguilera wrote/performed the song originally, but it is the Mulan Lea Salonga performs it

**Attack & Decay:** The song starts and stops with a gentle  
**Dynamic:** The song starts slowly, and it gets louder  
**Pitch:** There are a lot of both high and low notes  
**Duration:** Christian Aguilera's version: 4:04, Lea Salonga's version: 3:23

**Tempo:** The tempo is slow


**Texture:** There are many versions, but the one I like has the features: The vocals, The piano, and the Piano

Lea Salonga performing "Reflection" at the DIOE during 2011. →



Cinderella (play) starring Lea Salonga.


↓



I like Lea Salonga because:

- She is flawless when it comes to acting or singing.
- She started at a young age.
- Her voice is really powerful
- She gives inspiration to others as a Disney Legend.

← Lea Salonga and family.



↓

# Salonga

**Luz Guejarro Manuel 1M**

[illegible]

# The Little Mermaid

**Synopsis**

Ariel, a sixteen-year-old mermaid princess, just turned her sixteenth birthday. She has a strong love for humans, which she has learned from her father, King Triton. She is the only mermaid who has a human friend, Flounder. She is also the only mermaid who has a human friend, Flounder. She is also the only mermaid who has a human friend, Flounder.

**Character**

**Ariel** is a sixteen-year-old mermaid princess, just turned her sixteenth birthday. She has a strong love for humans, which she has learned from her father, King Triton. She is the only mermaid who has a human friend, Flounder. She is also the only mermaid who has a human friend, Flounder.

**Flounder** is a small, yellow fish who is Ariel's best friend. He is the only fish who can talk to her. He is also the only fish who can talk to her.

**Prince Eric** is a prince who is the son of the King of the Kingdom of Atlantica. He is a handsome, brave, and kind prince. He is also the only prince who has a human friend, Flounder.

**Plot Structure**

The plot structure of the movie is as follows: Ariel is a sixteen-year-old mermaid princess, just turned her sixteenth birthday. She has a strong love for humans, which she has learned from her father, King Triton. She is the only mermaid who has a human friend, Flounder. She is also the only mermaid who has a human friend, Flounder.

**Little Mermaid**

The Little Mermaid is a story about a mermaid who falls in love with a prince. She is the only mermaid who has a human friend, Flounder. She is also the only mermaid who has a human friend, Flounder.

**The Little Mermaid**

The Little Mermaid is a story about a mermaid who falls in love with a prince. She is the only mermaid who has a human friend, Flounder. She is also the only mermaid who has a human friend, Flounder.

**The Little Mermaid**

The Little Mermaid is a story about a mermaid who falls in love with a prince. She is the only mermaid who has a human friend, Flounder. She is also the only mermaid who has a human friend, Flounder.

**Chloe Jang 3Y**  
**Kajoljot Kaur 3Y**  
**Chien Chi Lee 3Y**

[illegible]

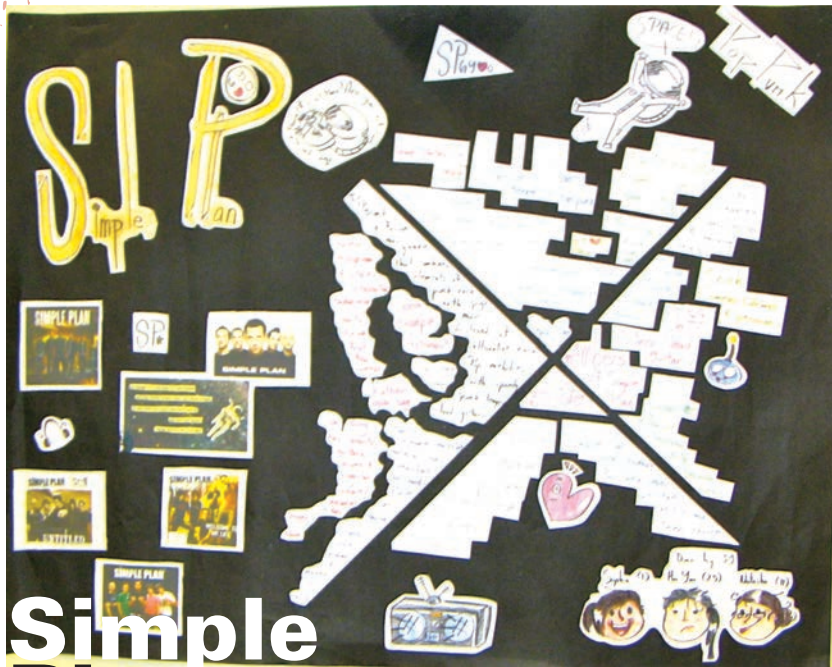
## K-pop

**Chloe Jang 3Y**  
**Kajoljot Kaur 3Y**  
**Chien Chi Lee 3Y**  
**Debby Yeu 3Y**

# Cold Play

**Julienne Denise Pancho 1M**





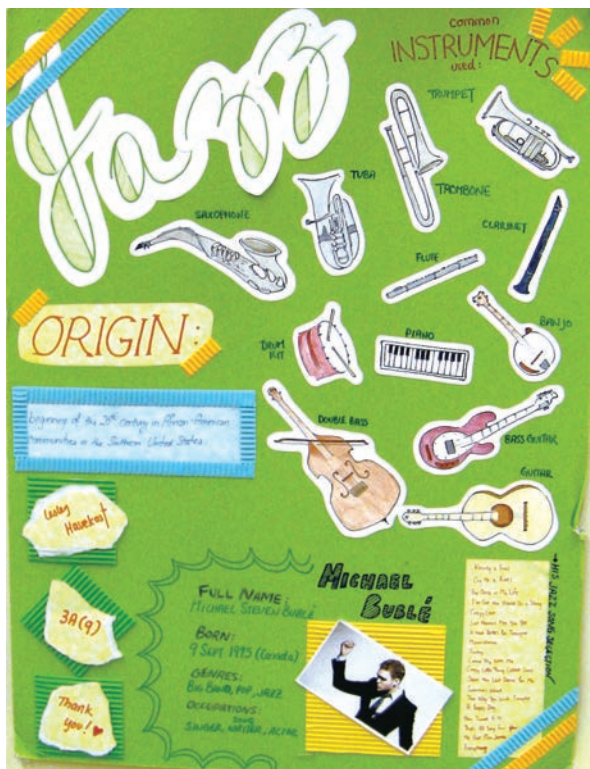
# Simple Plan

Sophia Abdelrahman 3Y  
Tsang Hoi Yau 3Y  
Natasha Jenner 3Y



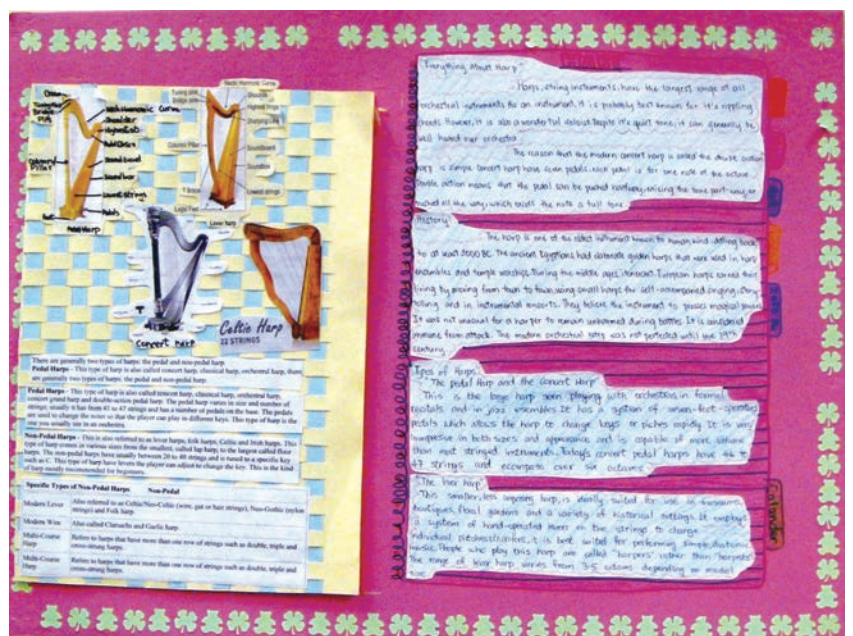
# Mulan

Bea Andres 2K  
Jose Laurella 2K  
Manuel Luz Quejarro 2K



# Jazz

Lesley Havekost 3A



# Harp

Almira De Guzman 1M  
Ranveer Kaur 1M



# SportsOverall Achievements

The aims of the Sports Development Committee is to

- develop a strong sporting culture,
- achieve greater excellence by our elite school teams,
- raise our international profile on sport with a view to gaining wider our students' horizons and promote good school's image.

There are a total of 15 sports teams at YHKCC in this academic year.



## YHKCC Sports Development Committee

**Mr Ringo Ma, Heads of Sports**

### Committee Members

Mr Benson Chan, Mr Isaac Chiu, Ms Charmaine Leung, Ms Dionne Lun, Mr Martin Rigby, Mr Vernon Small, Ms Holly Tau, Mrs Anne Whitman, Mr Paul Wong

### School Elite Sports Team

#### Athletics and Cross-country

**Teacher- in-charge**

Mr Ringo Ma

**Teacher involved**

Ms Gloria Pun

Ms Dionne Lun

#### Badminton

**Teacher- in-charge**

Ms Holly Tau

**Teacher involved**

Mr Thomas So

#### Basketball

**Teacher- in-charge**

Mr Martin Rigby

**Teacher involved**

Mr Jim Shiflett

#### Baseball

**Teacher- in-charge**

Mr Joe Au Yeung

**Teacher involved**

Ms Clarice Cheung

#### Cricket

**Teacher- in-charge**

Mr Matthew Trethewey

**Teacher involved**

Ms Kanna Yuko

#### Cheerleading

**Teacher- in-charge**

Ms Yvonne Yuen

#### Football

**Teacher- in-charge**

Mr Isaac Chiu (Boys)

**Teacher involved**

Mr Martin Rigby (Girls)

#### Handball

**Teacher- in-charge**

Ms Gloria Pun

**Teacher involved**

Mr Kent Lo

#### Hockey

**Teacher- in-charge**

Ms Emily Piachaud

**Teacher involved**

Mr Angus Yung

#### Netball

**Teacher- in-charge**

Ms Aileen O'Donnell

**Teacher involved**

Ms Nicola Butler

#### Rugby

**Teacher- in-charge**

Ms Charmaine Leung (Boys)

**Teacher involved**

Mr Vernon Small (Girls)

#### Swimming

**Teacher- in-charge**

Mr Ringo Ma

**Teacher involved**

Mr Paul Wong

#### Table Tennis

**Teacher- in-charge**

Mr Benson Chan

**Teacher involved**

Ms Christine Lee

#### Taekwondo

**Teacher- in-charge**

Mr Dion Chen

**Teacher involved**

Ms Dionne Lun

#### Volleyball

**Teacher- in-charge**

Mr Lam Kei Ting

**Teacher involved**

Ms Cindy Mak

This is a fruitful year of our school's sports teams. With our sports advisors' dedication and effort spent on sports this year, our schools' teams got pleasing results in this academic year. For girls' teams, we got 2nd Runner-up of overall champion for all sports among 28 schools' teams in Tsuen Wan and Islands District. For our boys'

teams, we got outstanding results as the teams got Champion of overall champion for all sports among 29 schools' teams in the district. This is very encouraging for us as we achieved the best results ever in HKSSF competitions. Once again, thank you all the sports advisors for their hard work. They were very dedicated especially

training our students after school and taking them for competitions after school or during weekends. We will work together to achieve better results for the coming year! Last but not least, thank you very much for the school support especially with the development of sports.

**Mr Ringo Ma, Head of Sports**

## Athletic and Cross-country Team

Islands District Athletics Meet

24 Oct 2011 Tsing Yi Sports Ground

### Gold Medals: 5

100m (16-18 Girls),  
High Jump (16-18 Girls),  
Shot Put (16-18 Girls),  
200m (16-18 Girls) &  
4 x 400m Relay (16-18 Girls)

### Silver Medals: 5

Long Jump (16-18 Boys),  
100m (16-18 Girls),  
Shot Put (13-15 Girls),  
1500m (16-18 Girls) &  
4 x 100m Relay (16-18 Boys)

### Bronze Medals: 7

110 Hurdles (16-18 Boys),  
100m (16-18 Boys),  
High Jump (16-18 Boys),  
100m (13-15 Boys),  
100m (13-15 Girls),  
Shot Put (16-18 Girls) &  
4 x 100m Relay (13- 15 Girls)

## Athletics and Cross-country Team

Inter-School Cross-country competition

16 Nov 2011 Shing Mun Reservoir

**Overall Trophies:** 1st Runner-up

**B Grade Girls:** 1st Runner-up

### Top 10 Winners:

<b>C Girls</b>	Champion	Samantha Steptoe 2Y
<b>C Girls</b>	1st Runner-up	Kaho Ohashi 2Y
<b>B Girls</b>	1st Runner-up	Chloe Jang 3Y
<b>B Girls</b>	3rd Runner-up	Michelle Smith A1Y
<b>A Girls</b>	5th Place	Lou Abadeer A2Y
<b>A Girls</b>	9th Place	Tirion Jenkins A2M



**Athletics and Cross-country Team**

**Kwai Chung & Tsing Yi Districts Athletics Meet**  
6 Nov 2011 Tsing Yi Sports Ground

**Gold Medals: 4**

High Jump (B Girls)  
High Jump (B Boys)  
100m (C Girls)  
4 X 400m Relay (C Girls)

**Silver Medals: 6**

200m (C Boys)  
High Jump (B Boys)  
200m (C Girls)  
4 X 100m Relay (B Girls)  
200m (B Girls)  
4 X 100m Relay (A Boys)

**Bronze Medals: 11**

200m (C Boys)  
High Jump (B Boys)  
200m (C Girls)  
4 X 100m Relay (A Girls)  
200m (B Girls)  
4 X 100m Relay (B Boys)  
Shot Put (B Girls)  
800m (B Girls)  
Long Jump (C Girls)  
High Jump (C Girls)  
4 X 400m Relay (B Girls)

**Athletics and Cross-country Team**

**Inter-School Athletics Championships**

9, 13, and 14, Dec 2011 Shing Mun Valley Sports Ground

**Overall Trophies:5**

**B Girls** Champion | **C Girls** 1st Runner-up | **A Girls** 2nd Runner-up  
**A Boys** 2nd Runner-up | **B Boys** 3rd Runner-up

**Gold Medals: 13**

High Jump (A Girls)  
Discus (B Girls)  
400m (B Girls)  
100m (B Girls)  
200m (B Girls)  
1500m (B Girls)  
800m (B Girls)  
1500m (C Girls)  
Javelin (C Boys)  
800m (C Girls)  
4 x 100m Relay (B Girls)  
4 x 400m Relay (A Girls)  
4 x 400m Relay (B Girls)

**Silver Medals: 8**

Shot Put (A Girls)  
Long Jump (A Boys)  
Shot Put (B Girls)  
400m (B Boys)  
200m (B Girls)  
Shot Put (C Girls)  
Javelin (C Boys)  
4 x 100m Relay (B Boys)  
4 x 400m Relay (C Girls)

**Bronze Medals: 11**

Long Jump (A Girls)  
High Jump (A Boys)  
100m (B Boys)  
200m (B Boys)  
Triple Jump (B Boys)  
800m (B Boys)  
Discus (C Boys)  
Long Jump (C Boys)  
1500m (C Boys)  
1500m (C Girls)  
4 x 400m Relay (A Boys)

**Badminton Team**

**Inter-School Badminton Championships**

31 Dec 2011 Tsing Yi Indoor Game Hall

**A Grade Girls** 3rd Runner-up

**Basketball Team**

**ISSFHK Inter-School Basketball Championships**

1 Mar 2012 Hong Kong Island School (B Grade Girls) and  
Renaissance College (B Grade Boys)

**Overall Trophies** Overall Champion of A, B and C Grade Girls

**B Boys** Champion | **B Girls** Champion

**Basketball Team**

**HKSSF Inter-School Basketball Championships**

7 Dec 2011 (A Grade Girls) and 15 Mar 2012 (B Grade Girls)  
Tsing Yi Sports Centre (A Grade Girls) and  
Tsuen Wan Sports Centre (B Grade Girls)

**Overall Trophies:**

**U16 Boys** Champion in Division II  
**U16 Girls** Champion in Division II  
Overall Champion of Girls Basketball

**Athletics and Cross-country Team**

**Tolo Harbour Distance Run**  
25 Mar 2012 Tolo Harbour

**(15 – 18 Girls)**

3rd Runner-up Michelle Smith A1Y

**(13 – 15 Girls)**

4th Runner-up Kaho Ohashi 2C

**Athletics and Cross-country Team**

**All Hong Kong New Stars Athletics Meet**  
5 Apr 2012 Wan Chai Sports Ground

**(14-16 Girls) 100m**

1st Runner-up

**(14-16 Girls) 200m**

3rd Runner-up  
Rachel Fong A1Y

**(14-16 Girls)**

4 x 100m Relay  
2nd Runner-up  
Rachel Fong A1C  
Gigi Yau 3Y  
Chloe Jang 3Y  
Gladys Yau 4H





Athletics and Cross-country Team  
ISSFHK Track and Field Championships  
24 and 25 Apr 2012 Stanley Ho Sports Ground

Overall Trophies: 5

U20 Boys Champion | U16 Boys 1st Runner-up | U14 Boys 7th Place | U20 Girls 2nd Runner-up | U16 Girls Champion | U14 Girls 9th Place

Gold Medals: 22

<b>High jump (16-19) Girls</b> Erin Song A2Y	<b>400m (16-19) Boys</b> Oscar Chui 5M	<b>200m (16-19) Boys</b> Terry Wan 5A	<b>800m (16-19) Boys</b> Mendez Chris A2C	<b>(14-15) Boys 4 x 400m Relay</b> Ranjot Sran 3Y
<b>High Jump (16-19) Boys</b> Chiu Ho Chi 6A	<b>400m (14-15) Boys</b> Francis Fernandes 3M	<b>100m (14-15) Boys</b> Ranjot Sran 3Y	<b>(14-15) Girls 4 x 100m Relay</b> Gladys Yau 4H	Francis Fernandes 3M
<b>Shot Put (16-19) Girls</b> Jeanne Yip A2Y	<b>800m (14-15) Boys</b> Francis Fernandes 3M	<b>High Jump (14-15) Girls</b> Bianca Francisco 3C	Gigi Yan 3Y	Miguel Rubio 3M
<b>Shot Put (14-15) Girls</b> Alexandra McCall 1A	<b>400m (14-15) Girls</b> Rachel Fong A1C	<b>200m (14-15) Boys</b> Jason Staples 3A	Pun Lok Yin 3Y	Jason Staples 3A
<b>Discus (14-15) Girls</b> Alexandra McCall 1A	<b>100m (14-15) Girls</b> Rachel Fong A1C	<b>Long Jump (14-15) Boys</b> Jason Staples 3A	<b>(14-15) Girls 4 x 400m Relay</b> Tania Couture 4M	
<b>Long Jump (16-19) Boys</b> Wai Kit 5Y	<b>100m (16-19) Boys</b> Terry Wan 5A	<b>800m (14-15) Girls</b> Chloe Jang 3Y	Megan Campbell 3H	
			Michelle Smith A1Y	
			Chloe Jang 3Y	

Silver Medals: 9

<b>Long Jump (16-19) Boys</b> Terry Wan 5C	<b>400m (14-15) Girls</b> Tania Couture 4H	<b>4 x 100m (16-19) Relay Boys</b> Ashreet Gurung A1Y
<b>Shot Put (12-13) Girls</b> Chan Yuen Ching 1H	<b>1500m (14-15) Girls</b> Chloe Jang 3Y	Agnihotri, Danish A1C
<b>Long Jump (12-13) Boys</b> Pritam Gonda 2H	<b>4 x 400m (16-19) Relay Girls</b> Erin Song A2Y	Jason Chu 5A
<b>200m (14-15) Girls</b> Rachel Fong A1C	Chonoa Roberson A1M	Terry Wan 5C
	Jessica Wu 4A	<b>4 x 400m (16-19) Relay Boys</b> Ashreet Gurung A1Y
	Jenny Kang 3A	Nocedo E.J. Palalay 5A
		Oscar Chui 5M
		Chris Mendez

Bronze Medals: 3

<b>800m (16-19) Boys</b> Nocedo E.J. Palalay 5A	<b>Javelin (15-16) Girls</b> Paula Enciso 5C	<b>200m (14-15) Boys</b> Ranjot Sran 3Y
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Rugby Team

Inter-School Rugby Championships

Oct-Nov, 2011 (A Boys), Feb-Mar, 2012 (B Boys), Mar, 2012 (C Boys)  
King's Park Sports Ground or Tai Hang Tung Recreation Sports Ground

<b>A Grade Boys</b>	1st Runner-up in Cup Final
<b>B Grade Boys</b>	Plate Champion
<b>C Grade Boys</b>	3rd Runner-up in Cup Final

Rugby Team

Inter-School Rugby Seven Championships

4 May and 17 May 2012 King's Park Sports Ground

<b>B Grade and C Grade Boys</b>	2nd Runner-up in Plate Final
<b>B Grade and C Grade Girls</b>	1st Runner-up in Plate Final

Football Team

Inter-School Football Championships

14 Jan 2012 (A Grade Boys), 10 Feb 2012 (B Grade Boys) and 6 May 2012 (C Grade Boys)  
Tsing Yi North Park Football Pitch (A and B Grade Boys)  
Hing Fong Road Playground (C Grade Boys)

Overall Trophies: Overall Champion in Boys A, B and C Grade Boys

A Grade Boys 3rd Runner-up | B Grade Boys Champion | C Grade Boys Champion

Football Team

Islands District Football Championships

Sep 2011 Man Tung Road Football Pitch, Tung Chung (U16 Boys)

U16 Boys 2nd Runner-up

Taekwondo Team

Inter-School Taekwondo Competition

<b>Pattern (Girls)</b>	Champion
<b>Pattern (Boys)</b>	2nd Runner-up
<b>Sparring</b>	Champion and 1st Runner-up



**Swimming Team**

**Islands District Swimming Championships**  
22 Aug 2011 Tung Chung Swimming Pool

**Gold Medals: 2**

50m Freestyle (Girls' Under 18)  
50m Freestyle (Girls' Open - Over 18)

**Silver Medals: 3**

4x50m Freestyle Relay - (Boys' Under 18)  
50m Breaststroke (Girls' Open - Over 18)  
50m Backstroke (Boys' Under 18)

**Bronze Medals: 4**

100m Freestyle (Girls' Under 18)  
50m Freestyle (Boys' Under 18)  
100m Freestyle (Boys' Under 18)  
50m Backstroke (Boys' Under 18)

**Swimming Team****Chinese International****School Swimming Championships**

27 Feb 2012 Kowloon Park Swimming Pool

**Gold Medals: 3****Boys 15 and Over**

100m Breast Stroke  
Jason Chu Hiu Long 5Y

**Boys 11-12**

50m and 100m Backstroke  
Jenkan Lam 1Y

**Girls 13-14**

100m Breaststroke  
Kaho Ohashi 2Y

**Silver Medals: 3****Boys 11-12**

50m Butterfly  
Ricco Chow 1Y

**Boys 15 and Over**

50m Freestyle and 50m Breaststroke  
Jason Chu 5Y

**Boys 15 and Over**

4x50m Freestyle Relay Team

**Bronze Medals: 3****Boys 11-12**

50m Free Style  
Ricco Chow 1Y

**Girls 13-14**

50m Breast Stroke  
Kaho Ohashi 2Y

**Boys 15 and Over**

100m Back Stroke  
Donald Tang 4A

**3rd Runner-up: 2****Boys 15 and Over**

50m Back Stroke  
Law Tin Ching 4H

**Boys 13-14**

4x50m Freestyle Relay Team

**Swimming Team**

**Islands District Swimming Championships**  
22 Aug 2011 Tung Chung Swimming Pool

**Gold Medals: 6**

100m Freestyle (A Boys)  
100m Breast (C Girls)  
200m Breast Stroke (C Girls)  
100m Back Stroke (A Boys)  
50m Breast Stroke (B Boys)  
**Broke Official Record**  
4 x 50m Medley Relay

**Silver Medals: 8**

100m Breast Stroke (B Boys)  
**Broke Official Record**  
50m Breast Stroke (A Girls)  
50m Back Stroke (A Boys)  
200m Individual Medley (A Boys)  
50m Butterfly (A Boys)  
50m Freestyle (A Boys)  
Back Stroke (A Girls)  
4 x 50m Free Style Relay (B Boys)

**Bronze Medals: 5**

50m Breast Stroke (B Girls)  
200m Freestyle (C Boys)  
200m Individual Medley (C Boys)  
200m Freestyle (B Boys)  
4 x 50m Free Style Relay (B Girls)

**Swimming Team**

**Islands District Swimming Championships**  
22 Aug 2011 Tung Chung Swimming Pool

**Gold Medals: 3**

100m Freestyle (A Boys)  
100m Breast (C Girls)  
200m Breast Stroke (C Girls)  
100m Back Stroke (A Boys)  
50m Breast Stroke (B Boys)  
**Broke Official Record**  
4 x 50m Medley Relay

**Silver Medals: 3**

100m Breast Stroke (B Boys)  
**Broke Official Record**  
50m Breast Stroke (A Girls)  
50m Back Stroke (A Boys)  
200m Individual Medley (A Boys)  
50m Butterfly (A Boys)  
50m Freestyle (A Boys)  
Back Stroke (A Girls)  
4 x 50m Free Style Relay (B Boys)

**Bronze Medals: 3**

50m Breast Stroke (B Girls)  
200m Freestyle (C Boys)  
200m Individual Medley (C Boys)  
200m Freestyle (B Boys)  
4 x 50m Free Style Relay (B Girls)

**Table Tennis Team****Inter-School Table Tennis Championships**

Apr 2012 Tsing Yi Indoor Game Hall (B Grade Boys)

Tai Wo Hau Indoor Game Hall (A Grade Girls and A Grade Boys)

**Overall Trophies** Overall Champion in A, B and C Grades Boys

<b>B Grade Boys</b>	Champion
<b>C Grade Boys</b>	3rd Runner-up
<b>A Grade Girls</b>	2nd Runner-up

**Swimming Team****ISSFHK Swimming Championships**

1 Nov 2011 Hong Kong Canadian International School

**Gold Medals:** 3

**Bronze Medals:** 6

**Overall Champion of All Sports in HKSSF**

Tsuen Wan and Islands District

<b>Boys</b>	Champion
<b>Girls</b>	2nd Runner-up



**Swimming Team**

**Islands District Swimming Championships**  
22 Aug 2011 Tung Chung Swimming Pool

**Gold Medals: 2**

50m Freestyle (Girls' Under 18)  
50m Freestyle (Girls' Open - Over 18)

**Silver Medals: 3**

4x50m Freestyle Relay - (Boys' Under 18)  
50m Breaststroke (Girls' Open - Over 18)  
50m Backstroke (Boys' Under 18)

**Bronze Medals: 4**

100m Freestyle (Girls' Under 18)  
50m Freestyle (Boys' Under 18)  
100m Freestyle (Boys' Under 18)  
50m Backstroke (Boys' Under 18)

**Swimming Team****Chinese International****School Swimming Championships**

27 Feb 2012 Kowloon Park Swimming Pool

**Gold Medals: 3****Boys 15 and Over**

100m Breast Stroke  
Jason Chu Hiu Long 5Y

**Boys 11-12**

50m and 100m Backstroke  
Jenkan Lam 1Y

**Girls 13-14**

100m Breaststroke  
Kaho Ohashi 2Y

**Silver Medals: 3****Boys 11-12**

50m Butterfly  
Ricco Chow 1Y

**Boys 15 and Over**

50m Freestyle and 50m Breaststroke  
Jason Chu 5Y

**Boys 15 and Over**

4x50m Freestyle Relay Team

**Bronze Medals: 3****Boys 11-12**

50m Free Style  
Ricco Chow 1Y

**Girls 13-14**

50m Breast Stroke  
Kaho Ohashi 2Y

**Boys 15 and Over**

100m Back Stroke  
Donald Tang 4A

**3rd Runner-up: 2****Boys 15 and Over**

50m Back Stroke  
Law Tin Ching 4H

**Boys 13-14**

4x50m Freestyle Relay Team

**Swimming Team**

**Islands District Swimming Championships**  
22 Aug 2011 Tung Chung Swimming Pool

**Gold Medals: 6**

100m Freestyle (A Boys)  
100m Breast (C Girls)  
200m Breast Stroke (C Girls)  
100m Back Stroke (A Boys)  
50m Breast Stroke (B Boys)  
**Broke Official Record**  
4 x 50m Medley Relay

**Silver Medals: 8**

100m Breast Stroke (B Boys)  
**Broke Official Record**  
50m Breast Stroke (A Girls)  
50m Back Stroke (A Boys)  
200m Individual Medley (A Boys)  
50m Butterfly (A Boys)  
50m Freestyle (A Boys)  
Back Stroke (A Girls)  
4 x 50m Free Style Relay (B Boys)

**Bronze Medals: 5**

50m Breast Stroke (B Girls)  
200m Freestyle (C Boys)  
200m Individual Medley (C Boys)  
200m Freestyle (B Boys)  
4 x 50m Free Style Relay (B Girls)

**Swimming Team**

**Islands District Swimming Championships**  
22 Aug 2011 Tung Chung Swimming Pool

**Gold Medals: 3**

100m Freestyle (A Boys)  
100m Breast (C Girls)  
200m Breast Stroke (C Girls)  
100m Back Stroke (A Boys)  
50m Breast Stroke (B Boys)  
**Broke Official Record**  
4 x 50m Medley Relay

**Silver Medals: 3**

100m Breast Stroke (B Boys)  
**Broke Official Record**  
50m Breast Stroke (A Girls)  
50m Back Stroke (A Boys)  
200m Individual Medley (A Boys)  
50m Butterfly (A Boys)  
50m Freestyle (A Boys)  
Back Stroke (A Girls)  
4 x 50m Free Style Relay (B Boys)

**Bronze Medals: 3**

50m Breast Stroke (B Girls)  
200m Freestyle (C Boys)  
200m Individual Medley (C Boys)  
200m Freestyle (B Boys)  
4 x 50m Free Style Relay (B Girls)

**Table Tennis Team****Inter-School Table Tennis Championships**

Apr 2012 Tsing Yi Indoor Game Hall (B Grade Boys)  
Tai Wo Hau Indoor Game Hall (A Grade Girls and A Grade Boys)

**Overall Trophies** Overall Champion in A, B and C Grades Boys

<b>B Grade Boys</b>	Champion
<b>C Grade Boys</b>	3rd Runner-up
<b>A Grade Girls</b>	2nd Runner-up

**Swimming Team****ISSFHK Swimming Championships**

1 Nov 2011 Hong Kong Canadian International School

**Gold Medals:** 3

**Bronze Medals:** 6

**Overall Champion of All Sports in HKSSF**

Tsuen Wan and Islands District

**Boys** Champion  
**Girls** 2nd Runner-up



# Inter-School Swimming Championships

Teachers-in-charge: Mr Ringo Ma, Mr Paul Wong  
Coach: Mr Sam Kwok

It was a busy year for the Swimming Team as we competed in both the local Hong Kong Schools Sports Federation (HKSSF) Inter-School Swimming Championships as well as, for the first time, the International Schools

Sports Federation of Hong Kong (ISSFHK) Swimming Championships. Moreover, the Swimming Team entered a number of invitational meets throughout the year. The team competed hard and achieved some very good results.



## HKSSF Inter-Schools Swimming Championships

25th October and 27th October 2011

Venue: Shing Mun Valley Swimming Pool

### Overall Trophies

#### A Grade Girls

1st Runner-up

#### A Grade Boys

2nd Runner-up

#### C Grade Boys

2nd Runner-up

### Gold Medals

#### A Grade Girls

200m Breaststroke

Cheung Tik Ki 5C

#### A Grade Girls

200m Freestyle

Karolina Dahlberg 3A

#### C Grade Girls

100m Breaststroke

200m Breaststroke

Kaho Ohashi 2Y

#### A Grade Boys

50m Breaststroke

(Broke Official Record)

Chu Hiu Long 5Y

#### A Grade Boys

4 x 50m Freestyle Relay

Leung Kai Yin 7C

Au Chun Wai 6C

Chu Hiu Long 5Y

Jason Law 5M

#### C Grade Boys

100m Backstroke

Jenkan Lam 1K

### Silver Medals

#### A Grade Boys

100m Freestyle

50m Butterfly

Leung Kai Yin 7C

100m Breaststroke

Chu Hiu Long 5Y

#### B Grade Boys

200m Freestyle

Tsang Yu Lung 3A

#### C Grade Boys

50m Butterfly

200m Freestyle

Chow Ho Fung 1Y

200m Individual Medley

Jenkan Lam 1K

#### A Grade Girls

4 x 50m Medley Relay

Yip Tsz Yan A2Y

Tatania Galt A2C

Julia Nguyen 5Y

Cheung Tik Ki 5C

#### C Grade Boys

4 x 50m Medley Relay

Pun Long Man 2H

Leung Long San 2K

Jenkan Lam 1K

Liam David Hobson 1K

### Bronze Medals

#### A Grade Boys

100m Backstroke

Yoshiya Ohashi A1M

50m Freestyle

Chui Moon Lai 5M

#### A Grade Girls

50m Freestyle

Yip Tsz Yan A2Y

#### C Grade Boys

50m Freestyle

Leung Long San 2K





### ISSFHK Swimming Championships

1st November 2011

Venue: The Canadian International School

#### Overall Trophy

U20 Boys

2nd Runner-up 6th place

#### Gold Medals

U20 Boys

50m Breaststroke

100m Breaststroke

Chu Hiu Long 5Y

100m Individual Medley

Leung Kai Yin 7C

#### Bronze Medals

U14 Girls

50m Breaststroke

100m Breaststroke

Kaho Ohashi 2Y

U20 Boys

50m Butterfly

Leung Kai Yin 7C

100m Backstroke

Yoshiya Ohashi A1M

#### 4x50m Medley Relay

Yoshiya Ohashi A1M

Leung Kai Yin 7C

Ng Ka Ching 6A

Chu Hiu Long 5Y

#### 4x50m Freestyle Relay

Yoshiya Ohashi A1M

Leung Kai Yin 7C

Ng Ka Ching 6A

Chu Hiu Long 5Y

### Chinese International School Invitational Swim Meet

27th February 2012

Venue: Kowloon Park

#### Gold Ribbons

Boys 15 and Over

100m Breaststroke

Chu Hiu Long 5Y

Boys 11-12

50m and 100m Backstroke

Jenkan Lam 1Y

Girls 13-14

100m Breaststroke

Kaho Ohashi 2Y

#### Silver Ribbons

Boys 15 and Over

50m Freestyle

50m Breaststroke

Chu Hiu Long 5Y

Boys 11-12

50m Butterfly

Ricco Chow 1Y

Boys 15 and Over

Freestyle Relay Team

#### Bronze Ribbons

Boys 11-12

50m Free Style

Ricco Chow 1Y

Girls 13-14

50m Breaststroke

Kaho Ohashi 2Y

Boys 15 and Over

100m Backstroke

#### Fourth Place Ribbons

Boys 15 and Over

50m Backstroke

Law Tin Ching 4H

Boys 13-14

4x50m

Freestyle Relay Team

It has been a long and fruitful year. Well done and congratulations to all swimmers and our thanks to Mr Ma, Mr Wong and Mr Sam Kwok (our swimming coach) for their efforts and dedication to the team throughout the year. Thank you for the school's support. We expect the team will continue to work hard and reach new heights in 2013.

Kaho Ohashi 2Y





# Inter-School Cross-country Competition

The Inter-School Cross-country Competition is a major event in the school calendar. This year it was held on Tuesday 13th November 2012 in lovely sunshine. Our school sent A, B and C Grade Boys' and Girls' teams, a total of 60 students. The competition venue was an excellent course in a country park near Shing Mun Reservoir. The course took athletes over the hill and around the reservoir . . . and there was a chance of seeing monkeys in the area!

**Mr Ringo Ma, Teacher-in-charge**





**Overall Trophy:****1st Runner-up of B Grade Girls****Champion of C Grade Girls**

Samantha Steptoe 2Y

**1st Runner-up of C Grade Girls**

Kaho Ohashi 2Y

**1st Runner-up of B Grade Girls**

Chloe Jang 3Y

**3rd Runner-up of B Grade Girls**

Michelle Smith A1Y

**4th Runner-up of A Grade Girls**

Lou Abadeer A2Y

**8th Runner-up of A Grade Girls**

Tirion Jenkins A2M

The team will carry on trying and training hard and will be ready for the competition next year. The coach appreciates the students' commitment and dedication to their sport. And of course we appreciate the excellent support the students have had from our school and parents.





# The HKSSF Inter-School Athletics Championships

There was good news from the Inter-School Athletics Championships 2011-12, which were held on December 9, 13 and 14, 2011. Our students achieved a total of 13 gold medals, 9 silver medals and 11 bronze medals. One of our athletes broke the official record in the High Jump for A Grade Girls and our B Grade Girls' relay team broke the official record in the 4 x 400m Relay.

**Mr Ringo Ma, Team Coach**



## Overall Trophies

### Champion

B Grade Girls'

### 1st Runner-up

C Grade Girls'

### 2nd Runner-up

A Grade Girls'

### 2nd Runner-up

A Grade Boys'

### 3rd Runner-up

B Grade Boys'

## Gold Medals

### A Grade Girls' High Jump

Erin Song A2-Y

(Broke Official Record)

### B Grade Girls' Discus

Alexandra McCall 1A

### B Grade Girls' 400m

Chloe Jang 3Y

### B Grade Girls' 100m

### B Grade Girls' 200m

Rachel Fong A1C

## B Grade Girls' 800m

## B Grade Girls' 1500m

Michelle Smith A1Y

## C Grade Girls' 800m

Samantha Steptoe 2Y

## C Grade Girls' 1500m

## C Grade Boys' Javelin

Jordan Jarvis 3C

## Silver Medals

### A Grade Girls' Shot Put

Jeanne Yip A2-Y

### A Grade Boys' Long Jump

Wai Kit 5Y

### B Grade Girls' Shot Put

Alexandra McCall 1A

### B Grade Boys' 400m

Francis Fernandes 3M

### B Grade Girls' 200m

Chloe Jang 3Y

### C Grade Girls' Shot Put

Chan Yuen Ching 1H

### C Grade Boys' Javelin

Metha Nicholas Sagar 2H

## Bronze Medals

### A Grade Girls' Long Jump

Erin Song A2Y

### A Grade Boys' High Jump

Chiu Ho Chi 6A

### B Grade Boys' 100m

### B Grade Boys' 200m

Ranjot Sran 3Y

### B Grade Boys' Triple Jump

Jason Staples 3A

### B Grade Boys' 800m

Francis Fernandes 3M

### C Grade Girls' 1500m

Ohashi Kaho 2Y

### C Grade Boys' Discus

Chaninani Moez Kamaal 2C

### C Grade Boys' Long Jump

Mohammed Pritam Sha-alam 2H

### C Grade Boys' 1500m

Gonda Lorenz Angelo A 3Y

## Relays

### Gold Medals

### A Grade Girls' 4x400m

Erin Song A2Y

Josie Walluschnig A2M

Patti Price A2C

Chonoa Robertson A1M

### B Grade Girls' 4x100m

Rachel Fong A1C

Paula Enciso 5C

Pun Lok Yin 3Y

Yau Mei Lam 3Y

### B Grade Girls' 4x400m

(Broke Official Record)

Michelle Smith A1Y

Tania Couture 4M

Chloe Jang 3Y

Megan Campbell 3H

## Silver Medals

### B Grade Boys' 4x100m

Ranjot Sran 3Y

Miguel Rubio 3M

Jason Staples 3A

Alfred Tun 3H

### C Grade Girls' 4x400m

Michaelis Inbar 3C

Samantha Steptoe 2Y

Yvonne Fraser 2Y

Alexandra Manktelow 2A

## Bronze Medals

### A Grade Boys' 4x400m

Chris Mendez A2C

Ashreet Gurung A1Y

Jason Chu 5Y

Wai Kit 5Y



# StudentComments

I run in the B Grade Girls' 4x100m event. This year we did not have much competition, but each time I have learnt the same lesson. I have learnt: no practice, no success; no preparation, no success!

Mr Ma spends a lot of time coaching me in the morning and he has patience to wait for my improvement, giving me encouragement and that is why I have great results and success!

**Yau Mei Lam 3Y**

Having trained for two years, I can say that I improved a lot. I learnt many new techniques from Mr Ma and so here I really want to thank Mr Ma for being so patient to us, giving training in the morning, teaching us many new techniques.

I know that no training means no good results, and also never giving up is the most important thing I have learnt in these two years.

Finally, I hope I can have better achievements in the following competitions, and I will set new targets for the next year.

**Gladys Yau 4H**



## The ISSFHK Inter-School Athletics Championships

The ISSFHK Inter-School Athletics Championships 2011-12 were held on 24 and 25 April. Our students achieved a total of 22 gold medals, 9 silver medals and 3 bronze medals. In addition, both the Boys' Under 20 and Girls' Under 16 got the overall team champions. Also, our

boys' team and girls' team came first and second respectively for achieving the most gold medals among the school teams. The results are encouraging as this is the first time we have competed in an athletic meet with other international schools. Congratulations to all the athletes as they

put a lot of effort into training before the competition. Last but not least, thank you to the school for giving such full support. Thank you very much.

**Mr Ringo Ma, Teacher-in-charge**

### Gold Medals

#### High Jump (16-19) Girls

Erin Song A2Y

#### High Jump (16-19) Boys

Chiu Ho Chi 6A

#### Shot Put (16-19) Girls

Jeanne Yip A2Y

#### Shot Put (14-15) Girls

Alexandra McCall 1A

#### Discus (14-15) Girls

#### Long Jump (16-19) Boys

Wai Kit 5Y

#### 400m (16-19) Boys

Oscar Chui 5M

#### 400m (14-15) Boys

#### 800m (14-15) Boys

Francis Fernandes 3M

#### 100m (14-15) Girls

#### 400m (14-15) Girls

Rachel Fong A1C

#### 100m (16-19) Boys

#### 200m (16-19) Boys

Terry Wan 5A

#### 100m (14-15) Boys

Ranjot Sran 3Y

#### High Jump (14-15) Girls

Bianca Francisco 3C

#### 200m (14-15) Boys

Jason Staples 3A

#### Long Jump (14-15) Boys

#### 800m (14-15) Girls

Chloe Jang 3Y

#### 800m (16-19) Boys

Chris Mendez A2C

#### (14-15) Girls' 4 x 100m Relay

Rachel Fong A1C

Gladys Yau 4H

Gigi Yau 3Y

Pun Lok Yin 3Y

#### (14-15) Girls' 4 x 400m Relay

Michelle Smith A1Y

Tania Couture 4M

Chloe Jang 3Y

Megan Campbell 3H

#### (14-15) Boys' 4 x 400m Relay

Ranjot Sran 3Y

Francis Fernandes 3M

Miguel Rubio 3M

Jason Staples 3A

### Silver Medals

#### Long Jump (16-19) Boys

Terry Wan 5C

#### Shot Put (12-13) Girls

Chan Yuen Ching 1H

#### Long Jump (12-13) Boys

Pritam Gonda 2H

#### 200m (14-15) Girls

Rachel Fong A1C

#### 400m (14-15) Girls

Tania Couture 4H

#### 1500m (14-15) Girls

Chloe Jang 3Y

#### (16-19) 4 x 400m Relay Girls

Chonoa Robertson A1M

Erin Song A2Y

Jessica Wu 4A

Jenny Kang 3A

#### (16-19) 4 x 100m Relay Boys

Ashreet Gurung A1Y

Agnihotri Danish A1C

Terry Wan 5C

Jason Chu 5A

#### (16-19) 4 x 400m Relay Boys

Chris Mendez A2C

Ashreet Gurung A1Y

Oscar Chui 5M

Nocedo E.J. Palalay 5A

### Bronze Medals

#### 800m (16-19) Boys

Nocedo E.J. Palalay 5A

#### Javelin (15-16) Girls

Paula Enciso 5C

#### 200m (14-15) Boys

Ranjot Sran 3Y

### Boys' Teams

#### Champion

U20 Boys

#### 1st Runner-up

U16 Boys

#### 7th Place

U14 Boys

### Girls' Teams

#### Champion

U16 Girls

#### 2nd Runner-up

U20 Girls

#### 9th Place

U14 Girls





# Inter-School Basketball Competition



Mr Jim Shiflett, Mr Dion Chen and I would like to thank all the Basketball Team members for participating in the club this year and, more importantly, for achieving great things. Players attended training three times a week and competed in more games than ever before, in both the local and international leagues. We are very proud of the players and all they have achieved.

## Achievements:

### Under-20 Girls

Despite having only five players most of the season, the Under-20 Girls won the Lantau League. Well done Charmaine Connolly, Chonoa Robertson, Abigail Luminarias, Charlene Lam, Charmaine Lam and Lam Ka Yau, Lantau League Champions!

### Under-20 Boys

The Under-20 Boys reached the Lantau League quarter finals and were runners up in the International League, losing to HKIS in a dramatic final. We are looking forward to an even stronger season next year!

### Under-16 Girls

In an amazing season, the Under-16 Girls won every game they played. Congratulations to this team which won both the Lantau League and the International League.

### Under-16 Boys

Our Under-16 Boys' team won the International League Championship. Congratulations!

### Under-14 Boys

After competing in some tough matches,

the Under-14 Boys have performed well and improved greatly over the year. They are looking like strong contenders for the league next season.

The Basketball Teams at YHKCC not only create great basketball players, but they also build character in students. Students are expected to commit and persevere with set goals. Players have shown tenacity and a willingness to go the distance in order to achieve the excellent results shown here. Lastly and most importantly, students have started to work well as a team.

A final thank you must go to Mr Jim Shiflett for creating an excellent Basketball Team which shapes the students into responsible and hard-working athletes.

**Mr Martin Rigby, Teacher-in-charge**





### Inter-School Basketball Championships

(Tsuen Wan and Islands District)

#### Overall Champion

A Grade Girls	Champion
B Grade Girls	Champion

### International School Sports Federation of Hong Kong

Under-20 Boys' Basketball	1st Runner-up
Under-16 Boys' Basketball	Champion
Under-16 Girls' Basketball	Champion

### Spring League Asian International School Basketball Competition

Under-16 Girls' Basketball	Champion
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# Inter-School Football Competition

It is my pleasure and honour to announce the Football Team has achieved excellent results in this academic year. For the first time in school history, we have claimed the overall championship in the Inter-School Football Competition organized by the Hong Kong Secondary School Federation in Tsuen Wan and Islands District. In particular, both our B Grade and C Grade Boys' teams triumphed as the champion team of the tournament,

while our A Grade Boys' team also finished the competition as semi-finalists. I believe the success we have today comes from the hard work done by students in the countless training sessions throughout the year, and I would like to congratulate them for the outstanding achievements they have made. Also, I would like to take this opportunity to pay tribute to Mr Trevor Lam and Mr Stevic Rankovic for the excellent coaching and hard

work throughout the campaign. Lastly, on behalf of the Football Team, I would also like to express my gratitude to the school, the teaching staff, and the parents for their massive support and encouragement during the season. The Football Team will continue to strive for excellence in the forthcoming seasons.

**Mr Isaac Chiu, Teacher-in-charge**



## Team Coaches:

Mr Trevor Lam, Mr Stevic Rankovic

## Team Captains:

**A Grade Boys** Chu Shing Kit 5M

**B Grade Boys** Wu Chun Ming 3C

**C Grade Boys** Jordan Jarvis 3C

## Achievements

**A Grade Boys** 3rd Runner-up

**B Grade Boys** Champion

**C Grade Boys** Champion

**Overall** Champion





**A Grade Boys – 3rd Runner-up;  
3 Wins, 1 Draw, 2 Losses 15 Goals Scored, 5 Goals Conceded**

Date	Match	Opponent	Result
15 Oct 2011	Group Qualifying Match	TIACC Woo Hon Fai Secondary School	W 2 : 0
12 Nov 2011	Group Qualifying Match	Beacon College	L 0 : 1
11 Dec 2011	Knock-out Round	Lui Ming Choi Lutheran College	W 8 : 0
17 Dec 2011	Quarter Final	PLK Mrs Ma Kam Ming Cheung Fook Sien College	W 3 : 0
08 Jan 2011	Semi Final	Cheung Chau Government Secondary School	D 2 : 2 (Penalty 1 : 4)
14 Jan 2011	Third Place Playoff	Ho Yu College and Primary School	L 0 : 2

**Team Roster: A Grade Football Team**

Name	Class	Position
Gurung Taral	A2Y	Defender
Yip Chak Lam	A2Y	Midfielder
Herrera Escudero Juan Camilo	A2M	Midfielder
Singh Charnpreet	A2M	Midfielder
Singh Simandeep Pansotra	A2M	Forward
Mendez Neville Chris	A2C	Midfielder
Chau Ching Wai	6A	Defender
Mau King Pan	6A	Midfielder
Chu Shing Kit	5M	Defender
Chui Moon Lai	5M	Defender
Lo Chi Long	5M	Defender
Liu Tsun Wang	5C	Defender
Shum Sze Chit	5C	Goalkeeper
Tong Yau Wai	5C	Goalkeeper
Wan Hin Chung	5A	Forward





### B Grade Boys – Champion

5 Wins; 24 Goals Scored, 2 Goals Conceded

Date	Match	Opponent	Result
11 Dec 2011	Group Qualifying Match	St. Francis Xavier's School, Tsuen Wan	W 4 : 0
19 Dec 2011	Group Qualifying Match	Tsuen Wan Government Secondary School	W 4 : 0
15 Jan 2012	Quarter Final	Liu Po Shan Memorial College	W 8 : 1
03 Feb 2012	Semi Final	Ling Liang Church E Wun Secondary School	W 6 : 0
10 Feb 2012	Final	Ho Yu College and Primary School	W 2 : 1



### Team Roster: B Grade Football Team

Name	Class	Position
Mendonca Neil Douglas	4Y	Forward
Daryanani Mohnish Ramesh	4M	Defender
Sran Ranjot Singh	3Y	Defender
Akbar Syed Ahsan Shahir	3M	Goalkeeper
Fernandes Francis Patrick Chaim	3M	Forward
Preece Jake Alfred	3M	Midfielder
Rubio Juan Miguel	3M	Goalkeeper
Yoon Sungjun	3M	Defender
Gurung Sijan	3C	Defender
Wu Chun Ming	3C	Midfielder
Ali Abdul Rafay	3A	Midfielder
Singh Gauravdeep Pansotra	3A	Forward
Staples Jason Michael	3A	Midfielder
Buckle Joseph Bernard	3H	Forward
Fernandes Charleston Brendon	3H	Defender
Subba Almon	3H	Midfielder
Gurung Prithivi Emmanuel	2M	Forward







**C Grade Boys – Champion**  
**6 Wins; 30 Goals Scored, 1 Goal Conceded**

Date	Match	Opponent	Result
10 Mar 2012	Group Qualifying Match	Buddhist Wai Yan Memorial College	W 8 : 0
17 Mar 2012	Group Qualifying Match	Po On Commercial Association Wong Siu Ching Secondary School	W 5 : 0
25 Mar 2012	Group Qualifying Match	St. Francis Xavier's School, Tsuen Wan	W 3 : 0
18 Apr 2012	Quarter Final	PLK Mrs Ma Kam Ming Cheung Fook Sien College	W 5 : 0
21 Apr 2012	Semi Final	Ho Yu College and Primary School	W 3 : 1
5 May 2012	Final	HKFEW Wong Cho Bau Secondary School	W 6 : 0

**Team Roster: C Grade Football Team**

Name	Class	Position
Jarvis Jordan Blair Daydora	3C	Defender
Yang Sano Tiger	3C	Forward
Billinge George Peter	2M	Goalkeeper
Change Ho Nam Ian Willis	2M	Defender
Singh Amreek	2M	Forward
Gurung Aaron	2C	Defender
Gurung Subash	2A	Goalkeeper
Pun Long Man	2H	Midfielder
Pun Magar Pratik	2H	Defender
Coebergh Mark Alexander	2K	Midfielder
Pun Samil	2K	Midfielder
Loescoto Sean Zachary	1Y	Forward
Tapia Faites Diego	1C	Midfielder





# Inter-School Rugby Championships

Teacher-in-charge: **Ms Charmaine Leung**

Coaches: **Mr Mike Kline and coaches from Hong Kong Rugby Union**

The rugby competition for boys came to an end in May 2012. The school's Rugby Team wrapped up a fine season with notable results in the Inter-School Rugby Sevens Championships 2012 and the Inter-School Rugby Championships 2011-2012. The team played hard, fought hard and achieved some great success. Here's the round-up of the successes the team had in 2011-2012.

## Inter-School Rugby Championships (HK Island and Kowloon) A Grade Boys – 1st Runner-up at Cup Level / Overall: 1st Runner-up



Ma Jay	A2Y	Tekchandani Karan	A1M
Urbano Jose	A2Y	Lau Ka Hung	6Y
Brar Akashdeep	A2C	Mukphila Nattapong	6A
Fraser Thomas	A2C	Serneo Nicholas	5C
Taylor Llewelyn	A2C	Wan Hin Chung	5A
Zehnder Rian	A2C	Watt James	4Y
Law Keston	A1Y	Linke Stefan	4C
Lupton Lewis	A1Y	Zehnder Sacha	4A
Thomas Hamish	A1Y	Junaid Ahmad	4H

## Inter-School Rugby Championships (HK Island and Kowloon) B Grade Boys – Champion at Plate Level / Overall: 5th Runner-up



Gurung Akar	4Y
Kimura Castro Angel	4Y
Watt James	4Y
Megino Michel	4M
Shimada Kohei	4C
Dcosta Alonzo	4A
Zehnder Sacha	4A
Chew Tyler	4H
Chan David	3M
Abaya John Daniel	3A
Tun Alfred	3H
Ricamora Syd Christian	2A
Rustemeyer Daniel	2A
Serneo Nathaniel	2A
Hiranandani Vazquez Chiraag	2H
Coebergh Mark	2K
Jaramillo Frederick	2K



**Inter-School Rugby Championships (HK Island and Kowloon)**  
**C Grade Boys – 3rd Runner-up at Cup Level / Overall: 3rd Runner-up**



Jarvis Jordan	3C	Ponce Enrique	1Y
Hiranandani Vazquez Chiraag	2H	Tang Alden	1M
Coebergh Mark	2K	Preston Michael	1C
Jaramillo Frederick	2K	Simmons Aidan	1A
Pandey James	1Y	Brymer Thomas	1A
Sacay Kyle	1Y	Ruha Tristan	1H
Harling Ryan	1Y	Azwar Joel	1K
Galt Luke	1Y		

**Inter-School Rugby Sevens Championships (NT Region)**  
**Boys' Team (B and C Grades): 2nd Runner-up at Plate Level / Overall: 11th Place**

Chan David	3M
Tun Alfred	3H
Abaya John Daniel	3A
Gutierrez Joseph	2M
Ricamora Syd Christian	2A
Rustemeyer Daniel	2A
Hiranandani Vazquez Chiraag	2H
Coebergh Mark	2K
Jaramillo Frederick	2K
Pandey James	1Y





# Inter-School Table Tennis Competition



## Student Comment

We usually have matches with our coach and he gives us some tactics and tasks to accomplish. Sometimes it is easy yet sometimes it is hard. But I always tell myself to show the world that I can do it. This helps me not to bother about the result.

I joined the Table Tennis Team because when I was young, my father always asked me to play with him. Since then, I've

been fond of doing this sport. I think table tennis is a challenging sport because it is a game of speed, and it is based on the players' quick reactions and concentration. I particularly like the sound of the rebound. It has become my favourite part of playing table tennis. I have learnt a lot through doing this sport because I not only learn to control my emotions but also to try my best in everything I do.

**Jessica Wu 4A**



## Table Tennis Successes

Members of the Table Tennis Team trained hard and had a number of successes during the year.

### Inter-School Table Tennis competition (Tsuen Wan and Islands)

#### B grade Boys champion

Fung Kin Wing 4A  
Law Tin Ching 4H  
Wu Chun Ming 3C  
Kwok Chin Pok 3C  
Ma Ka Chun 2H

#### A grade Girls 2nd Runner-up

Yip Tsz Yan A2Y  
Shum Wood Yee 5M  
Law Ho Yan 4Y  
Wu Sum Yu 4A  
Yau Yi Lam 4H

#### A grade Boys 3rd Runner-up

Yu Hui Yin 7Y  
Yeung Tsun Hei 6M  
Yu Chun Hei 5Y  
Chow Wing Cheong 5M  
Lam Chun Ching 5A

#### C grade Boys 5th Place

Ng Yui Ching 2C  
Lam Hoi Fu 2A  
Chow Cheuk Ting 2K  
Wong Ka Shun 1C  
To Clement Keeven 1C

This year is a big milestone for the Table Tennis Team and YHKCC, since the team was formed from nothing with very limited numbers of players in our school 5 years ago.

Last year, the team got the highest score among all YHKCC sport teams in HKSSF competition. And this year is the most valuable year for the team, as this is the first time ever for our school team getting the overall champion for boys in the Inter-School Table Tennis Championships (Tsuen Wan and Islands district). More importantly, our students bring out very top and great spirit and sportsmanship behind.

**Mr Benson Chan, Teacher-in-charge**



# Inter-School Badminton Competition



## Student Comments

I am the Vice-chairman of this year's Badminton Team. This is my first year of being the Vice-chairman and I have realized that it is not an easy job as I need to take a lot of responsibilities in this position. I become the role model of other team members.

This year was a great year for the Badminton Team and we got pleasing results. For A Grade Girls, we won the title of 3rd Runner-up in the Inter-School Badminton Championships. Also, this was also first time for the C Grade Boys to be in the top 16 in the school's history. I do believe that our school's Badminton Team will get better results year by year, and hopefully we can become the champions in the coming years.

**Alvin Wong 3Y**

As a badminton player, I think it is very important to have sportsmanship and be enthusiastic about this sport. Our school joined 2 open competitions in this academic year. Though we didn't win, we gained a lot of experience by participating in these competitions. We learnt not to give up till the end and did the best we could for every competition. In addition, badminton is both a team and individual sport. During the double player games, teamwork plays an important part in the competition. I am glad that I had a chance to benefit so much from joining the Badminton Team.

**Donald Wong 3A**

### Inter-School Badminton Competition

(Tsuen Wan and Islands District)

#### A Grade Girls - 4th place

Yip Tsz Yan	A2Y
Tse Ah Yan	A1C
Mannat Shaminder Kumar Arora	A1C
Mok Ka Man	6Y
Ng Wing Sum	6A
Wu Sum Yu	4A



# Cheerleading

This is my second year being in the school Cheerleading Team, and in the past two years of cheerleading I've learnt a lot. I've grown both in my ability as well as in my confidence. I've performed in over 7 competitions and performances. We've won the

title of champions in the Island District Competition for 4 years now. And to add to that, we were invited to do an exhibition in Japan on the 20th of May. This trip opened up a lot of new friendships for me as well as giving us a stronger bond with one another. It's amazing

how my knowledge has grown about cheerleading for the past 2 years of my commitment in the team. As a team, we do have misunderstandings here and there but we always strive for conclusions to boost our teamwork.

**Aloise Joelle P. Nocedo 2K**



## CheerleadingTeam

The school Cheering Team, Phoenix, has done an amazing job this year in delivering a very lively and lovely atmosphere in the school and out. Not only that, but it has provided us with more than a handful of opportunities such as competing with other schools, teams, and even countries. The team has managed to live up to its standards by winning first, the 4th time in a row, in the Islands District Competition. Recently, we were invited to exhibit our team's capabilities and skills in Japan itself. It was an honour to

do so, but we knew how much of a burden it would be to practice daily under pressure.

To sum it all up, my experience this year with the team is unique, one of a kind, and all around amazing. The Phoenix family has done a great job in living up to its own name and I'm proud of that. As we always say to end things, Phoenix on 3, One, Two, Three, Phoenix!

**Josh Bergas 2H**





Cheerleading has always been a student-led sport in YHKCC. Phoenix, the school team, was established in 2009 and the number has grown to nearly 40 students in 2 years. We have been achieving excellent results in the previous. Phoenix, the bird of flame, has indeed been on fire this year, after winning the Islands District Cheerleading Competition for the fourth time. Shortly

after the Islands District competition, Phoenix was invited by the Cheerleading Federation Hong Kong, China, to represent Hong Kong in the Exhibition Team Category in the 6th Cheerleading Asia International Open Championship in Tokyo, Japan. Among the eight teams in the Exhibition Team Category, Phoenix was awarded the 'Courage Award'.

Let's hear from some of the team members about the Japan Trip:

### What have you learnt from the trip?

- I learned to be responsible, a caring person towards others, and how to trust.
- I learned the techniques and responsibility for being in the team.
- I have learnt to be patient with people.

### How has the trip benefitted you?

- The trip really benefitted me in terms of cheerleading and personality because of all the learning experience I have encountered.
- This trip has taught me so many valuable lessons that I can apply in and out of cheerleading.
- I think this trip has benefitted me a lot. Not just with learning new things in cheerleading, but with life lessons as well. Like how to be more responsible and to take initiative. I've learnt how to be more patient in working people, especially if this person and I can't get along. I've learnt to put differences aside when it comes to performing and competing.



<b>December 2011</b>	Cheerleading Performances and Competition
<b>February 2012</b>	Standard Chartered Marathon Performance
<b>March 2012</b>	Islands District Cheerleading Competition – Champion
<b>May 2012</b>	6th Cheerleading Asia International Open Championship in Tokyo, Japan – Courage Award
<b>May 2012</b>	TVB 'Cultural Engine 4U' Programme Recording

#### Co-Captain (Stunts and General Management)

Patricia Sarenas A1M

#### Co-Captain (Stunts and Dance)

Herald Pedregosa A1M

#### Co-Captain (Dance and Cheer)

Kleyr Ombao 5Y

Ysabelle Jose 5A

#### Members

Stefanie Medalla A2M

Sophia Caraan A1Y

Tasya Saraswati A1M

Georgia Parungao 6C

Kimberly Kwan 6C

Lorenzo Raiola 6C

Julia Nguyen 5Y

Kleyr Ombao 5Y

Nicholas Serneo 5C

Andrew Arcilla 4M

Gabrielle Santiago 3Y

Sahil Shahzadpuri 3M

Inbar Michaelis 3C

Jordan Blair Jarvis 3C

Raphael Friginal 3C

John Dave Ponce 3A

Valerie Lozada 3A

Maya Janis Buckle 3A

Megan Campbell 3H

Donna Manlangit 2Y

Yvonne Fraser 2Y

Charmaine Kima 2M

Christian Angeles 2C

Alex Manktelow 2A

Almond Rae Gagni 2A

Josh Bergas 2H

Nicholas Mehta 2H

Aloise Joelle Nocedo 2K

Aldrea Recile 1M

Julienne Pancho 1M

Annia Quinia 1C

Kathy Crutchfield 1C

Yala Yang 1H

Tippie Barrett 1K





# English Speech Competition



The year has been remarkably successful for the talented speakers of this college who participated in the 63rd Hong Kong Schools' Speech Festival (English section). It was an incredibly wonderful experience for the participants, not only

for the talent that the event showcased, but also for the professional organization and the students' own growing confidence and polished presentations. All the English teachers spent a lot of time training the students for the

competition and contributed significantly to establishing a formidable record of success. Five students achieved Champion status, five including two large groups of drama students were awarded 1st Runner-up, one student achieved

2nd Runner-up. A large number of students received merit and proficiency certificates. The students' participation not only enhanced their learning experience but also contributed significantly to the ambience of the literary festival.

## English Speech Festival Winners

Category	Position	Name	Class
Non-Open Solo Prose Reading S.7 Boys	1st Position	Chau Kan Chiu	7C
Non-Open Solo Verse Speaking S.6 and S.7 Girls		Lee Man Yi	7C
Non-Open Solo Verse Speaking S.5 Girls		Wong Wai Lam	5A
Non-Open Solo Verse Speaking S.1 Boys		Ho Roy Chun Chun Ye	1H
Non-Open Solo Verse Speaking S.1 Girls		Man Maggie Ka-Kai	1K
Non-Open Solo Verse Speaking S.6 Girls	2nd Position	Kwan Kimberly Sean	6C
Non-Open Solo Prose Reading		Ombao Kleyr Balingit	5Y
Non-Open Solo Verse Speaking S.2 Boys		Halder Adytya Reuben	2A
Words and Movements	2nd Position	Drama Students	F.3
		Drama Students	1C
Non-Open Solo Verse Speaking S.3 Girls	3rd Position	Kaur Bavanpreet	2H



# 中文朗誦比賽

全港校際朗誦節是每年學界的盛事，當中亦培育及發掘了不少具潛力的學生。後起之秀往往能青出於藍，實在令人讚嘆。今年就讀中一的何臻宜，在參選的兩項組別中，均能獨當一面，同獲季軍，成績令人鼓舞。相信未來的日子，將會有更多優秀的學生能突圍而出，爭取更佳的成绩。

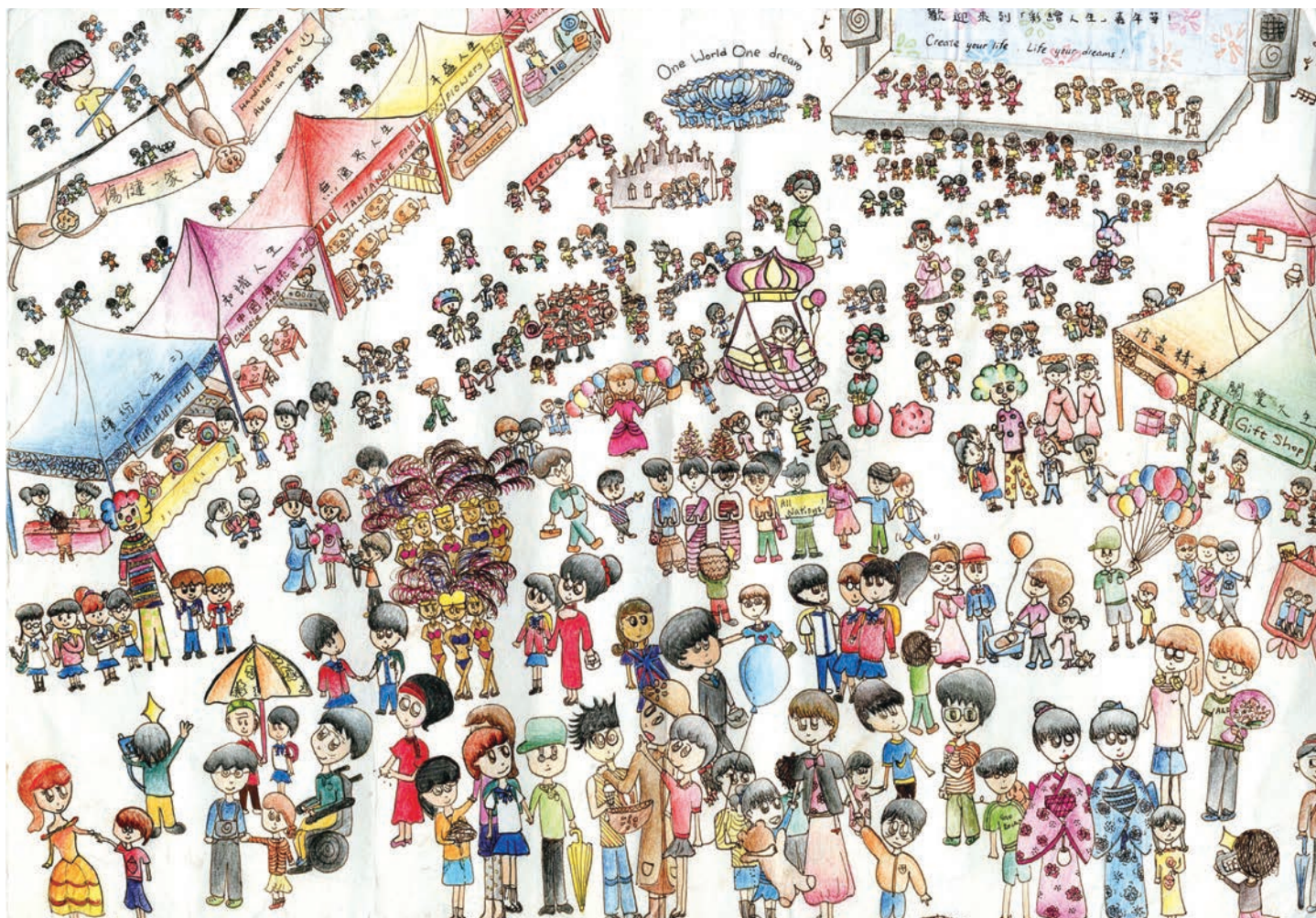


## 全港校際朗誦節得獎名單

詩詞獨誦	季軍	何臻宜	1H
散文獨誦			
二人朗誦	優良	洪偲齊	6Y
		張迪琪	5C
二人朗誦	優良	黃蔚霖	5A
		陳莉珊	5A
詩詞獨誦	優良	黃蔚霖	5A
		廖寵恩	4H
		林浩然	4H
		陳詩朗	2M
		梁巧枝	2M
		李樂思	2M
		成俊偉	1M
	良好	臧家元	4H
		郝家敏	1C
		霍若文	1H
散文獨誦	優良	宣大安	3M







# Visual Arts Competition

I feel very privileged to win the first prize of "ICEHK 2012 Create Your Life, Live Your Dreams" visual art competition. This drawing described many people participating in a carnival in the community, filled with joy and love towards each other. And this is what I vision the world to be like, living in peace and harmony with one another. During the process of drawing this picture, it took me a lot of time, patience and perseverance to complete this art work, because the drawing was so fine and it involved a lot of details with different colours and varieties. I would like to thank my teacher, Ms Patsa Heung who gave me the opportunity for joining this competition. And also thanks to my mother for encouraging and pushing me throughout the whole process.

Hosanna Au Yeung 2Y

International Colere Exchange  
(Hong Kong) 2012  
'Create your life'  
Drawing competition

Youth Category (Aged 13-19)  
First Runner-up  
Hosanna Au Yeung 2Y





## School Fair



More than 2,200 visitors joined the school as we celebrated the much-anticipated annual YHKCC School Fair on October 29, 2011. Previously called Open Day, YHKCC decided to change the name in order to emphasize that it was a day for the school's friends and families to have fun together. Instead of the students and teachers just showing their academic achievements, the school wanted everyone to join in celebrating the school spirit. Booths and classrooms were prepared, including food stalls and a bazaar on the second floor Hall. Following the theme of 'Family Fun', new attractions such as the largest bouncy castle in Hong Kong,

a 2-storey high inflatable climbing tower and paddle cars were introduced. Students, including the Phoenix Cheerleading Team and the Theatre Arts Club, performed all day, entertaining the visitors as they enjoyed their food on the football court. Besides attractions and performances, students also exhibited their knowledge in enlightening ways such as the workshop on how to make DNA necklaces in the Biology Lab. Hopefully, as the years go by, more and more people will join in the celebration and the YHKCC School Fair will continue to get bigger and better.















## 9<sup>th</sup> Annual Sports Days

The Annual Sports Days were held on the 17th and 28th November. This year, competitors and cheerleading teams from the four houses participated enthusiastically in various events. The whole sports ground was filled with house spirit.

More than 950 students participated in 70 events this year. Our athletes achieved the following amazing results. Participants in 13 events met the inter-school standard, and 38 school records were broken. Our students also broke 3 inter-school records. Students will no

doubt carry on trying hard for the Track and Field events on the next Sports Days. We believe that students who participate in sports learn important life skills; for example they learn how to communicate, co-operate and think critically.







## 9th Annual Sports Days

**Overall Champion House**

Morrison

**Individual Champion**

**A Grade Girls**

Song Da Eun Erin A1Y

**A Grade Boys**

Wan Hin Chung 5C

**B Grade Girls**

Smith Michelle Anne A1Y

**B Grade Boys**

Sran Ranjot Singh 3Y

**C Grade Girls**

Chan Yuen Ching 1H

**C Grade Boys**

Gonda Lorenz Angelo A3Y





# Form 1 Life-wide Learning Camp

## Commencement

This year, our Form 1 troop expanded to 169 students and on 26th September, 2011, we started our expedition from YMCA School Campus to the Life-wide Learning Camp site at Pui O. Students were arranged into 12 "Tribes" for the following four-day, three night challenge. This four-day adventure was led by a team of wholehearted Form 1 Class Teachers together with Treasure Island Global Adventures Leaders who were responsible for activity leadership and logistics.

## Mutual agreements

Upon arrival at the Tribal Camp, students were arranged into a big circle on grassland and awaited the first message from the Tribe Leaders. The first thing we did was to establish mutual agreements between Tribe members (students) and the Tribe Leaders so as to ensure everyone can get along harmoniously with each other in the forthcoming adventures regardless of our cultural diversity.

## Work together as a tribe

At the beginning, perhaps the most challenging thing is to get to know each other. By working together in a series

of challenging teambuilding games and Tribal Olympics on Pui O Beach, students developed tribal spirit, problem-solving skills and gained better understanding of each other and started to understand the importance of teamwork and communication.

## A relaxing and reflective experience

After an exhausting day of activities on the beach, students spent their first night in YWCA Sydney Leong Holiday Lodge near San Shek Wan. It was a relaxing and reflective night. After showers and dinner, students started to engage in some quiet and reflective activities including reflective journals and Eco games that put students into a tranquil state before they went to bed. To ensure a refreshing relaxation for students, lights were out at 10 p.m.

## Learning to be independent

The next day, some students learnt to build a raft on the beach and set sail in the sea. If the raft was not carefully designed and well made, it would sink while sailing in the sea. If this happened, students needed to rebuild the raft until they could make a raft strong enough to resist the waves. Some other students learnt sport climbing at the

campsite. They were required to climb up the wall independently. If they ran out of energy, they would be hanging in midair. There was no way to opt out. They kept trying hard and eventually everyone made it to the top of the wall. To accomplish the goal of each task, students were challenged to go beyond their comfort zone. They learnt to be independent; they developed mutual trust among teammates.

## Facing adversity

On the third day, there was a typhoon approaching and thus all the remaining activities were cancelled. In the middle of their breakfast, students were asked to clean up their rooms and pack their things in just thirty minutes. They were disciplined and patiently waited for the contingency plan from the Heads of Year. Finally, students were arranged to participate in their last activity, the chant competition and did an outstanding performance. Although the camp was affected by the bad weather, it was still an unforgettable and wonderful educational experience for our Form 1 students!

**Form 1 Heads of Year**  
**Mr Tommy Kwan**  
**Mrs Katy Petrashune**







## Student Comment

This camp was really awesome! I experienced many things that I haven't experienced before. This camp let me know more about my classmates who I just met this year. I learnt many cool things and skills, such as climbing ropes, etc. In this camp, the activity that I enjoyed the most was gorging. In gorging, we had to climb up an admirable waterfall and walk on a rocky road. It was so challenging! I really have to thank this school for giving us such an amazing and wonderful event.

**Brendan Ha 1K**





# Form2Life-wide Learning Camp

Do not try telling Form 2 students that this year has been anything but a fast-paced, exhilarating ride. At least not until we have recapped the long list of achievements, activities and events over two super semesters.

Life-wide Learning Camp was jam-packed with activities and challenges that were tackled with fervour. Not even the pesky typhoon could dampen the Form 2 spirit as we knew that lots of fun lay ahead at the make-up camp – and we weren't wrong!

A real sense of academic achievement and aspiration was clear during both of the Form 2 student-teacher conferences this year. Pupils showed their maturity, enthusiasm and energy for learning as they reflected on

their progress and looked ahead with a flush of excitement about what was still to come.

There was no rest for the dedicated in terms of extra-curricular activity too. We cheered, kicked, sang, danced and slam dunked our way to success in an array of competitions, performances and matches. What a talented bunch!

All in all, we end our amazing Form 2 journey with a stack of memories... and a smile.

Thank you.

**Form 2 Heads of Year**  
**Ms Aileen O'Donnell**  
**Mr Chris Robershaw**  
**Mr Ziv Kan**







## StudentComments

The Form 2 Life-wide Learning Camp on September 26-28, 2011 and the make-up day camps on April 2-3, 2012 weren't only enjoyable but educational as well. I was able to improve my team co-operation skills through adventure-based tasks. Through these, I also got to know more about my form/classmates. The part that I most enjoyed was the second make-up day camp because that was when my team and I really worked together. The part that I struggled with was the adventure race during the make-up day camp; I got through it with the help of my friends, because they supported me throughout the whole journey. Overall, I think the Life-wide Learning Camp is a really exciting experience.

**Isaganielle Manuel 2K**

Going into the Life-wide Learning Camp I was not optimistic because I knew I had to overcome scary obstacles. Later on I was still doubtful but then I just went with it and had fun. Life-wide Learning Camp taught me how to overcome obstacles and stay positive. I also met a lot of people and made friends. It was truly a great experience and I look forward to the next time.

**Jaime Sebastian J. Narciso 2Y**



# Form 3 Life-wide Learning Camp



This year's Life-wide Learning Camp for Form 3 took us to the Nam Shan Campsite on Lantau. Despite the base location of the camp being in close proximity to both the school and in some cases our homes, it proved to be an unforgettable experience. We were blessed with good weather for the first two days, but sadly our trip was curtailed by typhoon Nesat and we had

to pack up and leave on the third morning.

For many, it was our first real camping experience. Students seemed excited, yet a little apprehensive at first about sharing tents in the outdoors. The limited bathing space and confined washroom areas also proved challenging in the beginning; however we were able to laugh it off in the end

and enjoy learning outside of our usual comfort zones.

During the daytime activities, students were able to work together and many showed consideration and patience for those who were less confident during the more challenging activities such as bouldering. Students helped and encouraged each other and made the experiences

positive for all of those who participated. At night, we ate together and cleaned up together. The evenings concluded with more team building activities which proved to be a lot of fun. All in all, it was truly a very special few days.

**Form 3 Heads of Year**  
**Mrs Anne Whitman**  
**Mr Jocelyn Gagnon**







## Student Comments

I learnt a handful of useful skills such as self-awareness and confidence when meeting new challenges, cultural awareness through interacting with various people from different communities and nationalities, connection with nature and also teamwork and outdoor survival skills.

I had a wonderful time in camp. Be it meeting new people, conquering fear, overcoming obstacles or simply running through the rain – it was really a wonderful experience. I would definitely join the LWL camp again next year and would hope that it would be a little more long lasting and memorable.

**Almon Subba 3H**

I believe that the best part of the camp was eating in the dark (since we didn't have many lamps in the campsite), sleeping under the stars and especially the bus rides which helped me learn more about my teammates and our supervisors. In my opinion, this camp was the most fun I've had in my school life.

**Gayathri Sivakumar 3C**





# Form 4 Life-wide Learning Camp

This year's Life-wide Learning Camp started early in the beginning of the school year. We had the loveliest weather, the most enthusiastic students, a lot of energetic teachers and a team of dedicated instructors from Dragonfly.

This was a great opportunity for experiential learning outside the classroom. Especially so for the Hongkongers who live in a concrete jungle and rely so much on machinery and equipment. We did canyoning, kayaking, snorkeling, coastal hiking and wild-camping. We had great fun and tried new activities which are very rare for our city boys and city girls. Even for some of the teachers, it was

the first time they had done wild-camping or canyoning. Although some activities were quite physically demanding and some challenges seemed formidable, they really pushed our potentials and perseverance to a much higher level. Instructors patiently guided the students in team-building and self-reflections at the end of each day to consolidate the students' learning experience.

Unfortunately, the camp had to be cut short because a strong typhoon was approaching the territory. The school reluctantly made this decision for the safety of the students. All students had to leave the campsite before

the typhoon arrived. If we had left just a couple of hours later, it would have been a difficult journey due to the rain and the choppy sea. It was a huge disappointment to the students, most of whom had just got settled in their new environment and were looking forward to their turn trying out the activities. Dragonfly made up for their loss by providing them with another day's camp in Cheung Chau in January. Let's hope that we have better luck next year.

**Form 4 Heads of Year**  
**Mr Martin Rigby**  
**Ms Jane Leung**







## Student Comment

Form 4 were based out of Wan Tsai, an outlying island in Hong Kong, for their Life-wide Learning Camp. I really enjoyed everything, but the highlight was the sense of accomplishment after the canyoning, especially after the numerous falls I had! I think the most valuable lesson I took back from the camp was trust. If I wanted to accomplish anything, I had to trust everyone around me, including the instructors and my classmates, some of whom I would never have interacted with had I not participated.

**Neil Mendonca 4Y**





# Forms 5 and A1 Life-wide Learning Camp



The Life-wide Learning Camp was again a great success despite the Typhoon cruising in on the penultimate day and forcing us back onto the bus to return home. The students demonstrated great team-building skills and intelligence as they tackled a variety of tasks and challenges. We were amazed at the students' ability to adapt to different situations and we will always remember Akshay Abraham and Irene Tse leading the charge as we scaled the steep cliff tops with only a piece of rope and an enormous amount of courage. The kayaking was also fantastic as Serena Yue showed me the ropes and managed to rescue me from the relentless water attacks from the other students. However, the students were eventually satisfied as I found myself floating in the cold water surrounded by laughing students. This was a great experience that students and teachers alike will remember.

**Form 5 Heads of Year**  
**Ms Teresa Tsoi**  
**Mr Thomas Moore**





## Student Comment

When I think of this camp, I think of all the teamwork we had to do. Some of us didn't really enjoy camping. We would wake up with angry moods because of the hot weather and facilities there. We had to be patient with each other, even though it was hard to be patient while hiking and being roasted at the same time. Insects were the biggest problem for the girls, food was the boys'.

The activities we had really burned our calories. Every one of us had to hike around mountains every day while carrying cans of food and utensils. Imagine walking from Tung Chung to Tsing Yi while carrying a friend on your back.

Surely, we learnt to depend on each other. We also got to know each other more, even though we've known each other for almost 5 years.

**Nichola**







# International Night

Working with the theme of YHKCC Airlines, the school attracted nearly 1,400 visitors to our campus on Saturday 10th December 2011 to join the fantasy journey. Organized by the school with support from parents and friends, International Night is held every year in December, and aims at celebrating the cultural diversity of the school community.

This year we had 24 international food stalls serving a wide variety of cuisine: Chinese barbecue pork, Korean kimchee noodles, Indian samosa, Pakistani snacks, Spanish chilaquiles rojos and many more, while 10 bazaar stalls sold different kinds of products, allowing visitors to shop and enjoy the festive atmosphere. The entire campus was decked out with national flags and it became a mini United Nations filled with students, parents and visitors wearing different ethnic

costumes, and sharing different cultures, traditions and food.

Those officiating at the opening ceremony included Dr Nick Miller, Principal of Australia International School of Singapore and Mr Evans Mendonca, Chairman of the school PTA. They were accompanied by Mr Dion Chen, Acting Principal of YHKCC, to kick off the ceremony with the tradition of dotting two Chinese lions' eyes. While two lions danced through the school campus, two groups of young dancers from India and Nepal performed Bollywood dances and Nepalese dances to delight hundreds of visitors. The school campus soon overflowed with joy and excitement.

The highlight of the evening was the International Show. The "passengers" for





the show were greeted by students holding different national flags, and a group of uniformed bagpipers at the YHKCC bi-plane entrance. At the ceremony, Mr Chen said, "Thank you for boarding YHKCC Airlines. This is the fifth consecutive year that we have organized this fantastic fiesta to celebrate the cultural diversity of our school. We have students from over 40 different nationalities. We hope that we can give them a good platform to share the experience of different countries and cultures with students, parents and visitors. I am very proud of the work our wonderful and resilient students have done in preparation for the show. I would like to take this opportunity to thank all our students, parents, teachers, staff and volunteers for making it such an enjoyable and successful night."

The show began with rousing songs in which our talented singers and musicians from China, Africa, France, the Philippines and America performed an international medley. Over 100 dramatic dancers then gave exciting performances of a Chinese fan dance, Hollywood dance, Hispanic Salsa, Irish tap dance, martial arts, Indian Bhangra, Nepalese Karkala Gava and more. The audience was taken by YHKCC Airlines on a fantasy journey all around the world!

International Night was truly a fitting end to the festive season, and with its jubilant atmosphere it will long be an unforgettable memory for the entire school. We all look forward to this multi-cultural fiesta next year.







## Parents-Teachers Conference



This year, as in last year, we have invited all parents to come to school in the evening of Thursday, 16th February, 2012 (Forms 4-7 parents), and in the morning and afternoon of Saturday, 18th February, 2012 (Forms 1-3 parents) to collect their child's report cards and also discuss with individual teachers the progress in their child's studies and other areas of school life.

The event took place in the school hall. Except for parents who might have to work or might be out of town on the particular day or evening, most parents came to collect the report cards and meet with the teachers.

Teachers were in the hall and parents made appointments to meet with whom they would like to see. On both occasions, parents had the opportunities to meet with many teachers, some with as many as 7 or 8 teachers for more than two hours. Parents

met with subject and class teachers and discuss with them how their child learned in the subjects and in the school as a whole. Many parents found the interactions very useful and informative. We believe that the exchanges between parents and teachers in this way can greatly enhance the learning and achievements of the students in our school.

On the same day, computer selected parents were asked to complete a stakeholder's questionnaire about their views of different areas of the school. The questionnaire is a standardized survey on parents' view about student learning, support for student development, school climate and home-school cooperation designed by the Education Bureau. Results of the survey will help the school to conduct self-evaluation in enhancing the quality of education of the school.





## A different kind of love on Valentine's Day - Blood Donation Day



YHKCC's Blood Donation Day was held on 14th February in the school hall. It attracted a total of 123 participants including senior form students, teachers and staff. They experienced the special blood donation atmosphere of Valentine's Day.

Blood donation has become a regular event on the school's calendar. Students, teachers and staff showed their enthusiasm, love and care for the community by giving their precious blood in this event. Some of the Form 4 students were first-time donors. They expressed their feeling after donating blood, said, "We have never given blood before. Although we don't enjoy the feeling of having a needle stuck in our arm, it is an amazing feeling knowing you're saving the life of three people. We can't wait to give again. We think everyone should do it!"

Mr Dion Chen, Acting Principal of YHKCC, expressed his gratitude and thanks, saying, "I would like to thank all enthusiastic blood donors involved in this event. Valentine's Day is a day of sharing and showing our love to a special someone. There can be no better means of expressing love to another especially on a unique day like Valentine's Day than donating one's blood to support the patients in need. Blood donation is also one of the greatest gifts to mankind. It may only be a pint of blood for you, but for a patient in need, it can mean the difference between life and death. Let's spread our love and concern to them."

We sincerely thank all the blood donors in this event and we look forward to seeing more and more students and teachers next year!





# VanguardCollegeVisit

To provide an excellent opportunity for our students to develop their English and global communication skills, eight students (6 girls and 2 boys) from Vanguard College of Canada visited our school from March 8-19, 2012. This was Vanguard's eighth year visiting our school and it has always been a rich sharing between our two schools for the benefit of all involved.

This year we provided homestays for the eight Vanguard students, so that they were able to spend more time with our

students developing friendship and cultural exchange, as well as giving our students the opportunity to speak English in a real-life situation.

Our students had great learning experiences with the Vanguard College students through many events and personal exchanges, such as the Canada-Go-Round (Form 1), Learning Olympics (Form 2), Canada City Experience (Form 3), and the YMCA Travel Programme (Form 5).



## The visiting Vanguard College students were:

- Chelsea Vaxvick
- Ami Langlois
- Hunter Gillis
- Rebecca Crouse
- Roseanna Friesen
- Jon Greig
- Janelle Wagner
- Anna Keller



## Student Comments

The Vanguard students were very kind and so nice. They also helped me to improve my English. I was so happy that I could have them visit me and stay at my family's home!

**Iris Ng 1A**

The students from Vanguard College were friendly and they helped us improve in English by playing games like hangman and puzzles. It was quite good fun and I enjoyed the time being with them.

**Jisha Nair 2A**

The Vanguard students and their teacher from Canada were nice and easygoing, and we all should have learnt something from them. I hope Mr. Harley and our school will invite them again. I really appreciated Hunter's discussion. I loved to hear about his life at 14 years old and how he changed. What a touching story!

**Lenar Lontoc 2M**

I loved it when the Vanguard College students came here! I remember seeing them around and my best friend would tell me the 'Canadians are here!' I really loved meeting all of them and seeing them around the halls. I hope to get to see them again!

**Stephanie P. Sy-Siong 1H**



# Watoto Children's Choir inspired YHKCC students



The African drums vibrated beautifully and the Watoto Children's Choir sang and danced enthusiastically in our school hall in their brilliant Ugandan costumes with radiant smiles on their faces. Throughout Watoto's "Concert of Hope", YHKCC students experienced the energy, and the sense of joy and hope that these lovely Ugandan orphans have found.

Watoto means "Children" in Swahili. Established in 1994, the Watoto Children's Choir has toured internationally, bringing a message of hope to many parts of the world through their soulful blend of African rhythm, contemporary gospel and ethnic dance. On Wednesday 22nd February, the Choir came to YHKCC and gave a special performance for students during the school assembly in the afternoon. The Choir, comprised of about 25 children between ages of eight and thirteen, have seen a lot of hardship in their young lives – the loss of parents, the lack of basic necessities, the ravages of AIDS in their country.

The concert was packed with energy, uplifting music, vibrant dance routines, life-transforming stories and original African music which thrilled and dazzled our students and teachers. Some YHKCC students even helped out in the fair trade counter of Watoto by selling items such as accessories and handicrafts made by women in Africa, and CDs, watches and T-shirts.

A Casual Dress Day was also held on the same day to provide an opportunity for all students to help support the children



in Uganda. Some senior form students also sold handmade crepe paper flowers to support Watoto. The entire school community demonstrated their enthusiasm and expressed love.

Mr Dion Chen, Acting Principal of YHKCC, said, "It is also our privilege to be part of this experience, to help Watoto children become part of the new leadership required in their country in whatever field they aspire to. It is an amazing experience for them, and for every one of us."

The Choir also performed a 90-minute enthusiastic show at 7:30 pm in the school hall and it attracted an audience of over 800, including parents and their friends, primary

school students in Tung Chung and families from the community.

With generous support from all, the Casual Dress Day and crepe paper flowers raised a remarkable amount of over HK\$25,000, and all proceeds will go to the Watoto Childcare Ministries.



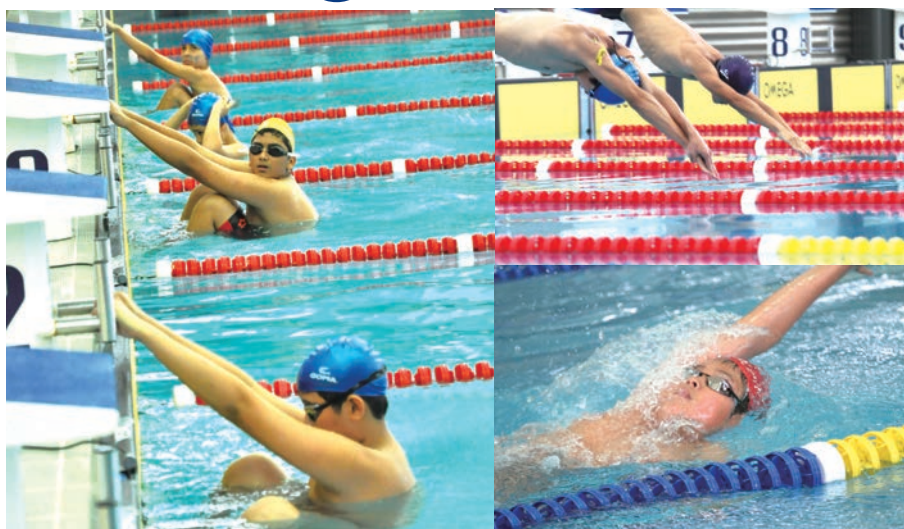




## 6<sup>th</sup> Annual Swimming Gala

The School's 6th Annual Swimming Gala was held on Friday 27 April, 2012. This was the first time such a big school event had been held in the Tung Chung Indoor Swimming Pool. The students were excited to have the event in this new, advanced facility.

Good teamwork and team spirit helped the Swimming Gala run smoothly. The students had great achievements this Swimming Gala, as 10 school records were broken and 74 students met the inter-school standard. Well done those students who participated in such a meaningful event! Last but not least, we heartily congratulate those students whose excellent performances broke the records!







**Overall Champion House:** Chambers

**Individual Champion:**

**A Grade Girls:** Jossie Cheung 5C and Jeanne Yip A2Y

**B Grade Girls:** Dahlberg Anna Korolina 3A

**C Grade Girls:** Ohashi Kaho 2C

**A Grade Boys:** Jason Chu 5Y

**B Grade Boys:** Donald Tang 4A

**C Grade Boys:** Pun Long Man 2H



## 'Romeo and Juliet' with Chunky Onion

Learning English can be fun? Of course! On 30th May 2012, our group, Chunky Onion Productions Limited, performed an educational English drama show, "Romeo and Juliet" for YMCA of Hong Kong Christian College. This interactive musical drama is adapted from the original story with unexpected twists! The students certainly seemed to enjoy singing and dancing along with the professional actors from Chunky Onion, and also realized that

learning English can be fun. Due to their thorough preparation and understanding provided by the worksheets, the students were able to follow the story and enjoy this drama. With unexpected student and teacher actors showing up on stage, it's no wonder the students cheered wildly. The student and teacher actors performed with proficiency and, as always, the students from YHKCC reacted with high spirits and enthusiasm. We hope that both students and teachers

enjoyed "Romeo and Juliet" and saw that learning English can be fun! We enjoyed performing with the student volunteers and performing for you! See you next year! We still have so many great titles to show to you all! "Cinderella and the Fairy Godfather", "Beauty and the Beast", "Robin Hood", "Sherlock Holmes", "A Christmas Carol", "Aladdin and the Magic Lamp"...We can't wait!







## Annual Graduation Ceremony

The school's Annual Graduation Ceremony for Forms 6, 7 and A2 students was held on 16th June this year. The Rt. Rev. Andrew Au-ming Chan, Bishop of the Diocese of Western Kowloon, Hong Kong Sheng Kung Hui and the Honourable Mrs Regina Ip, GBS JP, Legislative Council Member, HKSAR were the Guests-of-Honour. Mr Doug Oxley, Dr Alice Yuk, JP, respectively the Chairman and Supervisor of the School Management Committee; Mr Evans Mendonca, Chairman of the Parent-Teacher Association of the school; Mr Dion Chen, Acting Principal, and SMC members Mrs Sheila Chuang, Mr Ben Lam, Mr Alex Kwan and Dr Brian Brumsickle were the platform party.

Mr Doug Oxley first welcomed all parents, guests and friends to the Ceremony. He impressed upon the graduates the importance of soft skills and urged them to learn and acquire the skills for their careers later in life. Our Acting Principal, Mr Dion Chen, shared the story of one of our students who started her school life in our school in Form 1, growing to learn the lessons of respect, setting targets and doing her best.

Mr Chen explained to the graduates the essence of respect, which, to put it simply, is to respect oneself and one another. If a person respects himself, he will accept and even enjoy in what and who the person is, despite of his personal weaknesses, big or small. He will not harm himself, that is, he will not indulge in bad habits, will not be dishonest, and will not get in evil's way. If he respects himself, he will take good care of himself: he will improve himself, in his health, in his outlook and in his relations with others, and he will have integrity. And when a person respects another person, he will treat the person in these ways as well.

He further stressed the importance of setting oneself targets, and to have the will and determination to do one's best to get to the targets. The girl he mentioned illustrated wonderfully the importance of one's will and determination in the process.

The Hon. Mrs Regina Ip, GBS, JP, spoke and presented certificates and awards to graduates. In her speech, she praised highly of the diverse culture, background,

languages and the curriculum of the school. She spoke of the school's CARES principles, especially regarding Creativity and Critical Thinking. She explained the mis conceptions of many of us may have on the subject. Instead of looking at Critical Thinking as trying to be "critical" as in "attacking" other people's points of view and ways of doing things, Critical Thinking should be an approach to think clearly and rationally, and present the thoughts and actions in a similarly clear and rational manner. And for Creativity, it means a belief and thinking of always being able to create new things, new possibilities. This is what is needed for the always changing world that we, especially, the graduates are and will be faced with.

Students also celebrated this jubilant event with music performances, including string performance, praise band performance, choir, orchestra ensemble, piano solo and a team of students playing the African drums.

Besides the graduates and teachers, the Ceremony was well-attended by more than 400 parents and friends.







# *Resilience and Responsibility*

*Responsibility leads to Success*



# StudentCouncil



## Student Council Committee Members

<b>President</b>	Travis Phay	5Y
<b>Senior Vice-president</b>	Neil Mendonca	4Y
<b>Junior Vice-president</b>	Lorenzo Ponce	3C
<b>Secretary</b>	Alyssa Ong	3C
<b>Treasurer</b>	Soyena Dhakal	3C

## StudentVoice

Student Voice is a growing feature of life at our school and it has been good to see more and more students becoming involved.

They have been responsible for effecting a number of positive changes in school as well as becoming actively involved in the wider areas of Student Voice in seminars and projects throughout Hong Kong. We feel very proud of them!



## StudentComments

I really enjoy being a part of Student Voice because it has really helped me to be confident. Before I joined Student Voice, I used to be very shy and quiet. But after I joined Student Voice, I became more confident and was not so shy about talking to others. I am so happy to be a part of Student Voice because I am happy to help the school!

**Sabita Gurung 2A**

The Student Council is an excellent platform to express new ideas, interests, and concerns. We gather our community together and listen to their ideas and thoughts and put them forward, hoping to make our school better. Although we are busy studying our academic subjects, we take the time for meetings to prepare and develop plans to make our school better. We have been responsible, active and open. We will continue to do our best!

**Soyena Dhakal 3C**

As Secretary of the Student Council I have developed both my leadership skills and communication skills. Being in the Student Council allows me to be responsible for recording data and informing the members about current problems or challenges, etc. It can be tedious work to focus on details for reporting. I will always want to serve my school and I can't wait to serve next year!

**Alyssa Ong 3C**

Being the Student Council President of our school allowed me to fill many leadership roles and showed me how to bring student ideas into the process of change at our school. This year, I learned many ways to improve our school through suggestions from students. I am also proud of our Student Voice involvement in events at our school this year, such as our Casual Dress Day fundraising events, the School Fair, and International Night -- we can have fun, while making a difference in our school!

**Travis Phay 5Y**



# Prefects and Ambassadors



The Prefects and Ambassadors have been fantastic this year. With so many important school functions and duties throughout the year, they have all worked hard and conducted themselves well. The Ambassadors and Prefects carried themselves very well and have represented the student body at public events with

charm, a great attitude and an ever-ready willingness to serve the school. A special mention goes to our senior prefects and team leaders: Herald Pedregosa, Aileen Ryan, Maria Guzman, Nasia Wong, Chiu Wen Han and our Senior Mentors, Indee Guzman, Gagan Kaur, Maryanne Flemming and of course Linda Chen who helped assure an

easy transition and change of guard for the new prefects.

It has been a fantastic experience working with such responsible prefects and their work has been invaluable for the day-to-day running of the school.

**Mr Thomas Moore, Teacher-in-charge**

## Prefects

### Team 1

#### Leader

Guzman Maria Ariana Bergas 4C

#### Members

Usha-Rani A1M  
Ho Sophia Lok Wei 5M  
Pacibar Marion 4Y  
Miyake Yuka 4Y  
Limbu Nikki 4M  
Madrid Jealdrin 4M  
Reyes Aleaa Rae Dominique Alvarez 4C  
Leung Augustina 4C

### Team 2

#### Leader

Wong Ching Lam 5M

#### Mentor

Kaur Gaganpreet 6Y

#### Members

Oddie James Christopher Bea 5Y  
Chow Wing Cheong 5M  
Ng Sheffield 5C  
Cheung Tsz Ying 5A  
Lin Hiu Yin 5A  
Gill Charman Kaur 4M  
Salen Kyle Calvin 4H  
Tong Cheuk Wing 4H

### Team 3

#### Leader

Chiu Wen Han 5C

#### Members

Hernandez Anna Nichole Gomez A1M  
Ombao Kleyr Balingit 5Y  
Dias Brad Hagen 5C  
Lum Tian Song 5C  
Bernardo Ericson 5A  
Abundo Patricia 4Y  
Baens Raizel Lapena 4H  
Taylor Hannah 4H

### Team 4

#### Leader

Ryan Aileen A1M

#### Members

Ng Ichikawa Emi A1Y  
Saraswati Nadya Tasya A1M  
Concepcion Brian John Michael  
Cunanan A1C  
Oddie James Christopher Bea 5Y  
Connolly Charmaine Michellen 5C  
Kaur Amritveer 5A  
Sadhvani Resham Kumar 4C  
Waseem Aimen 4C

### Team 5

#### Leader

Pedregosa Herald Israel Capayas A1M

#### Mentor

Flemming Maryanne A2Y

#### Members

Lim Jun Jie 5Y  
Romero Joshua Mario Mastrili 5C  
Enciso MURCIA Paula Andrea 5C  
MA Iris Jody 4M  
Arcilla Andrew 4M  
Srivastava Rashika 4C  
Sy Siong Katherine 4C  
De leon Pauline 4H

## School Ambassadors

### TEAM ONE – GENERAL

Gurung Ashreet	A1Y
Caraan Sophie	A1Y
Manlangit Doner Ralph Superable	A1M
Serneo Nicholas Inlong	5C
Manuel Melchor Isaak Quejarro	5C
Lingan Sarah Mae Katrina Bayan	5C
Imran Sarah Arifah	5C
Borghin Snowy	5A
Jose Ysabelle	5A
Zainab	4C
Gurung Relina	4A

### TEAM TWO – ADMISSIONS

Sarenas Patricia Louise	A1M
Smith Michelle Anne	A1Y
Jayakody Madavi Nadishani	A1Y
Sen Ann Kristine So	A1Y
Lau Yui Leung	5Y
Borghin Joey	5Y
Babani Vanisha	5Y
Nguyen Julia	5Y
Phay Travis 5Y	5Y
Yau Chun Ho	5M
Shiekh Umar Ibrahim	5C
Dela Cruz Mark Jemil Ricalde	5A



# ECA Senior Committee



## ECA Senior Committee Members

### Senior President

Charmaine Michelle Connolly 5C

### Members

Herald Pedregosa A1M

Kleyr Ombao 5Y

Isaak Melchor Quejarro Manuel 5C

Zarah Katrina Mae Bayan Lingan 5C

The Senior Committee is a traditional committee formed by the school, which includes a group of committed students who are determined to work hard and promote house spirit among the different houses through ECAs, disciplinary records and academic results.

With the guidance of the Teacher-in-charge of the committee, this group organizes

inter-house competitions and school activities which benefit students' school life at YHKCC.

The four houses battle for the Championship Trophy-YMCA Cup from the beginning of school year until the end. The committee's job is to motivate every student to participate, learn team spirit, find a sense of belonging and uncover hidden potentials.





## ChambersHouse

Since our house has won the YMCA cup for the past two years, people have been putting pressure on me -- that's why I spend every last bit of my energy working for our house!

Our overall result is way better than the result recorded last year, due to the hard work of all of our house committee, especially our assistant house captain. At first we lost most of the inter-house competitions, and we all thought any hope of winning had slipped away from us. But our hard work did pay off, and we won the inter-house swimming gala competition, with five out of six individual champions. At

that moment we felt the hope of glory had come back to us, helping us to achieve better and better results!

This year the number of students participating in house events increased, especially the Form 1 students. Our house appreciates all the participation and hard work of every one! I hope we can achieve even better results in the future.

As Chambers House Captain, I will do my best to help our house to be the champion this year!

**Wai Kit 5Y, House Captain**







## Chambers House Committee Member

### Head of House

Mr Ziv Kan

### House Captain

Wai Kit 5Y

### Assistant House Captains

Fyze Riyaz Hussain A1M

Monisha Kotwani 3C

### House Members

Caraan Sophia Patricia Abarquez A1Y

Ma Iris Jody 4M

Yau Cheuk Ki 4M

Gurung Relina 4A

Tang Long Hin 4A

Liu Chung Yan 4H

Borghin Joey 5Y

Tong Hoi Yan 5M

Manuel Melchor Isaak Quejarro 5C

Ng Sheffield 5C

Pun Long Him 5C

Tsang Hoi Ling 5A

Ma Cheuk Ling 5A

# CHAMBERSHOUSE







## MorrisonHouse

### "Unity and strength among us and along with us"

Building a house requires the active contribution of workers, while making a home requires the active contribution of family members. The difference lies in the "sense of belonging." The essence of the house system represents attributes such as togetherness, cooperation, teamwork, responsibility and care. To me, these are all essential qualities of a family.

This year the theme of Morrison House was "unity and strength," which carries two implied meanings. Firstly, unity is the prerequisite for success. I firmly believe

that by fostering unity among the house members, our house will grow in strength. Secondly, we should always remember that unity and strength are shared among us, members of the Morrison family.

I am very pleased to see that Morrison House grew in strength this year. For the first time in school history, Morrison House finished as the champion house at the Annual Sports Day 2011. We also claimed victory in the inter-house cooking and football competitions. Moreover, we also achieved pleasing results in the

Annual Swimming Gala, cheerleading and badminton competitions.

Unity and strength go hand-in-hand with each other. I believe the eagles are capable of achieving more, and coming together more as a united and spirited group of individuals. If purple is the colour that binds us together, it is only we who keep ourselves apart.

**Mr Isaac Chiu, Head of House**  
**Ysabelle Trujillo Jose 5A, House Captain**





## Morrison House Committee Members

### Head of House

Mr Isaac Chiu

### House Captain

Jose Ysabelle Trujillo 5A

### Assistant House Captains

Fernandes Francis Patrick Chaim 3M

Francisco Bianca Therese M 3C

### Sports Coordinators

Gurung Ashreet A1Y

Nguyen Julia 5Y

Chui Moon Lai 5M

Wan Hin Chung 5A

Nocedo Eliud Joram Palalay 5A

### Cultural Coordinators

Paclibar Marion Jemlette 4Y

Reyes Aleaa Rae Dominique Alvarez 4C

### Members

Rachel Fong Sin Ching A1C

Tong Sam Yau Wai 5C

Chan Lei Shan 5A

Wong Wai Lam 5A

Wong Kwan Ho 3Y

Yau Mei Lam 3Y

Kang Jioh 3A

Cheung Miu Chin 3H

Tam Chester Sek Yin 3H



# MorrisonHouse

## Results Summary

Date	Event	Weight	Position
Nov 2011	Annual Sports Day	15%	Champion
Nov 2011	Cheerleading Competition	5%	1st Runner-up
Feb 2012	Badminton Competition	5%	1st Runner-up
Mar 2012	Cooking Competition	5%	Champion
Mar 2012	Football Competition	5%	Champion
Apr 2012	Annual Swimming Gala	15%	1st Runner-up
May 2012	Cross-country Competition	5%	Champion
May 2012	Basketball Competition	5%	Champion







## WilliamsHouse

**"We believed, we tried, we achieved."**

We have built up a very strong committee with students from Forms 3 to 6 and GCE A-level, to support all house activities. Senior committee members can pass on their experience to the junior members through organizing activities and preparing them to be the future of the house. The House spirit is thus passed on to the new committee and the other members.

We faced lots of challenges this year, but this gave us a chance to know more about our weaknesses and to build up our strengths. We will take these as warnings, reminding ourselves to face the future and prepare for the next year.

It was more difficult to win competitions this year as the other houses also improved.

However, we still got quite good results as we never give up in any competition. We will continue to try our best to win the YMCA cup. The logo of our house is the Red Dragon, which represents success and the creation of a legend! We learn from all difficulties and we believe that we can achieve more.

We appreciate very much the participation of all house members in different competitions. Their helpful and competitive attitude is the force that will push forward the development of Williams House. We need you, Williams House members! Your participation is always important and awesome! Please be more active and join us in all house activities! Thank you!

**Cheung Tik Ki 5C, House Captain**







# Williams House



## Williams House Committee Members

### Head of House

Mr Peter Chan

### House Captain

Cheung Tik Ki 5C

### Assistant House Captains

Yau Chun Ho 5M

Sy-Siong Katherine Piamonte 4C

### Treasurer

Ton Shuk Wai 5M

### Secretaries

Hong Colin Ho Yin 3H

Ku Sin Ki 3H

### Designer

Hou Ho Wai 3H

### Sports Coordinator

Pon Lok Yin 3Y

### Members

Fung Chung Yin A1C

Yu Chun Hei 5Y

Lam Wui Sing 4A

Cheung Wing Fong 4C

Caldwell Melissa Pearl 4A

Tsuyoshi Hibiki 3C

Chan Louise 3Y

Kwok Chin Pok 3C





## TaylorHouse

Taylor House is first and foremost a family. Together, we work hard and aim to achieve the goals we have set ourselves. Fierce and ambitious, Taylor's 'Jaguars' act as a single unit and have already obtained pleasing results this year with first place in the Inter-house Cheerleading and the Inter-house Badminton as well as second place in the Inter-house Cooking.

Along with the Head of House, Ms Yvonne Yuen, the House Captain, Patricia Sarenas, and her committee have driven the Jaguars to reach higher targets in the 2011-2012 school year. As a result, we have seen a significant increase in the effort and house pride of the members of Taylor House as compared to past years. Thanks to the combined help of teachers and students of Taylor House, the Jaguars have risen to new heights and become more united than ever before. We look forward to growing even more in the years to come.







## Taylor House Committee Members

### Head of House

Ms Yvonne Yuen

### House Captain

Patricia Louise Lopez Sarenas A1M

### Assistant House Captains

Andrew Theodore Delfin Arcilla 4M

Vanessa S. Kima 3H

### Head of Committee

Nerissa Leung 5Y

### Head of Art and Design

Crystal Pang 5A

### Members

Herald Israel Capayas Pedregosa A1M

Janice Man 5M

Peter Lo 5M

Margarita Louise Punzalan Agustin 4Y

Fadilla Ramadhani Wahyudi 4M

Tiara Carolynn Johnson 3H

Kassandra Therese Buensuceso Cadano 3H

# TAYLORHOUSE





### 中文學會幹事

主席	廖浚宏 5C
副主席	李嘉晞 5M
副主席	林婉妤 4A
秘書	高蔓明 4A
財政	林天頌 5C



## 中文學會文化傳承



「中文學會」的宗旨是提升同學對中文的興趣和傳揚中國文化。在過去一年，我們為此目標努力，期望透過校內外的活動令師生、家長對中國語文及中國文化有更深的認識。

2011-12 學年轉眼便成過去。在這一年裏，我們參加了不少多姿多采的活動，當中包第六十三屆香港學校朗誦節，學校的開放日，理工大學「香港任我行」普通話大使培訓計劃，還有大大小小的比賽，活動多不勝數。

作為港青基信書院中文學會的主席，在此衷心感謝老師們的支持和同儕們的努力。

**廖浚宏 5C 中文學會主席**

## 當中文遇上外國人



我們學校的外籍同學為數不少，這片土壤上薈萃了來自五湖四海的文化，師生間為了方便溝通，多以英語為第一語言，中國語文反而成了第二語言了。

但我們不重視中國語文了嗎？就我自己的體會，事實卻並非如此。

原來我校除了修讀本地中國語文課程的同學外，有許多同學也選擇了基礎中文作為他們的第二語言，足見他們對中國語文的重視。同時，我們的中文科老師也非常努力，教導我們，所以外籍的同學也能以粵語或普通話與我們交流，彼此融洽相處，締造和諧氣氛。

我常想，要是有一天，這群孜孜不倦的外籍同學遠渡重洋，回到他們的家鄉，說著寫著中文的時候，他們的親朋，會有甚麼反應呢？

這實在是一件有趣的事情！

**李嘉晞 5M 中文學會副主席**

## 中文學會

### 校內活動

月份	活動項目
九月	學生論壇 基礎中文活動：中秋節活動 正字運動 初中語文活動：中三廣播劇
十月	硬筆書法比賽 創意寫作坊（初中） 學校開放日 徵文比賽
十一月	基礎中文活動：街頭訪問 中四辯論比賽
十二月	優秀課業展
一月	基礎中文活動：農曆新年活動 世界閱讀日 2012
二月	初中語文活動：中一說故事 基礎中文活動：猜燈謎
三月	初中語文活動：中二故事續寫 基礎中文活動：參觀
四月	閱讀分享周
五月	優秀課業展 正音運動
六月	辯論比賽

### 校外活動

月份	活動項目
九月	「文藝盃」硬筆、毛筆書法大賽
成績	中六級張鈞喬同學榮獲優異獎
十月	「新人類移動大舞台」普通話廣播劇示範活動
十一月	第六十三屆香港學校朗誦節
成績	中一級何臻宜同學奪得兩項季軍，十三名同學獲得優異成績
	聯校中文口語活動
一月	尖沙咀華服巡遊
二月	理工大學「香港任我行」普通話大使培訓計劃
三月	港青「愛家・齊共創」新願景標語創作大賽 基礎中文活動：加拿大同學參觀基礎中文示範課
四月	全港青年普通話朗誦比賽





## English Society

### English Society Committee Members

#### Chairperson

Ombao Kleyr Balingit 5Y

#### Vice-chairperson

Oddie James Christopher Bea 5Y

#### Secretary

Wu Siu Kwan 5Y

#### Treasurer

Buenafe Mary Grace P 5M

#### Activity Planners

Barwell Declan Kai-Wing 5Y

Ong Alyssa Arielle 3C

### English Society Activities

1. Scrabble Lunch
2. Movie Showing
3. Storytelling Competition
4. British Council SCOLAR Film Making Competition Workshops
5. Standup Comedy

The English Society is a community where you can strengthen your English abilities through conversing in English and participating in events held both inside and outside school. Events such as the British Council Film-Making Competition and the Storytelling Competition, are exciting ways to challenge one's skills, and the workshops provided are very useful and fulfilling to all participants. English Society has again proved itself as an active, useful and fun society.

Alyssa Ong 3C

As the activity planner for the English Society, I have been blessed with a truly privileged position. I really enjoyed my part as it allowed me to interact and integrate into the school community and gave me an opportunity to learn more about our student community.

Amongst the many interesting events held, the most popular were the lunchtime movie sessions. These sessions really allowed us to connect with everyone and extend the influence of the English language.

Declan Barwell 5Y





# English Debate Club



It is no secret that YHKCC students had a lot of fun debating this year. We had lots of highlights; debating in school, debating at the interschool level, and attending the BBC Intelligence Squared debates held at the HK Convention and Exhibition Centre.

In the first term we developed our skills in preparation for joining the South China Morning Post-sponsored inter-school debating competition. In the middle of the year we were fortunate to get seats to attend the finals of the previous year's interschool debating finals. YHKCC Form 1 members were delighted to see the Diocesan Girls Form 2 team take the championship over much older teams.

In our first interschool debate against Notre Dame College we were narrowly beaten but our third speaker, Benisha Fernandes 3M

was given the award for best speaker. Later our Form 3 students won their Inter-School debate on the motion 'That nuclear power has a place in Hong Kong's future.' Chloe Pang 3Y won the Best Speaker Award.

At the professional level we were lucky to get sponsorship to attend two BBC Intelligence Squared: Asia debates where leading Hong Kong and international authors, academics and politicians were televised debating motions such as 'Let the bad guys be: foreign intervention does more harm than good' and 'Contemporary art excludes the 99 per cent'.

We did not run the club on the basis of hierarchy, but we would very much like to note the strong contributions made by the members whose names appear below.

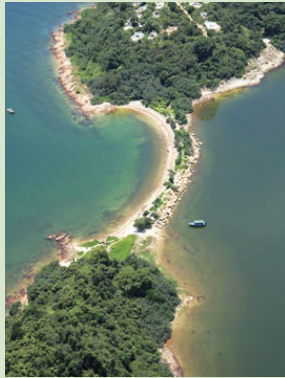


## English Debate Club Members

Travis Ploy Kong	5Y	Hafsa Shahzad	3Y	Andika Rukma	1A
Sheffield Ng	5C	Chloe Jang	3Y	Tom Brymer	1A
Joshua Romero	5C	Lee Chien Chi	3Y	Aidan Simmons	1A
Paula Enciso	5C	Aidiya Khan	3Y	Ali Adnan Imran	1H
Sarah Imran	5C	Jeffery Wong	3Y	Gaganjot Kaur	1H
Brad Dias	5C	Benisha Fernandes	3M	Falak Navez	1K
Zarah Lingnan	5C	Joshua Lee	3M		
Amritveer Kaur	5A	Lorenzo Ponce	3C		
Yousef Muhammad	5A				







Geoheritage Field Trip to Ma Shi Chau

This year, the Humanities Society organized a variety of activities to interest students in learning more about humanities subjects and extending their learning experience outside classrooms.

The Lunch Gathering every Friday attracted a number of students to watch the movies together! The movies' themes covered Geography, History, Philosophy and Religious Studies, etc. The students concentrated hard during the movies and couldn't be distracted!

The Geoheritage Field Trip to Ma Shi Chau, Tai Po, in May was amazing! Mr Kent Lo and

Mr Wallace Lau became the tour guides and all the participants enjoyed the explanation of the local fishermen's culture and all the rocks and landforms we saw and touched in Ma Shi Chau.

The Ping Shan Heritage Trail Walk was a memorable tour, too. Mr Stephen Wong and Mr Wallace Lau not only explained the unique local history and culture of the Yuen Long old walled village by visiting the traditional buildings along the trail but also took a lot of photos to keep a beautiful record for our society. All the participants tried a traditional meal of the walled village, Poon Choi. All said "Yummy!"



Pang Shan Heritage Tour



## Science Week

Science is related to our daily lives. By studying science, we learn critical thinking, analytical skills, cause and effect relationships, and how to explain certain phenomena we observe. In order to arouse our students' interest in learning science, the science teachers organized a science week for them.

During the week, different student-oriented activities were introduced. These include competitions, experiment sessions and movie watching. For competitions, we organized water-rocket competitions for Form 2 students, a Science Knowledge competition for Form 1 and Form 2 students from May 14-18.



### Experiment Sessions:

For Chemistry, three stimulating and attractive experiments were conducted in the playground and Chemistry laboratory. Students were able to observe a physical process called sublimation and understand the acidic nature of carbon dioxide by putting a few blocks of dry ice into beakers of water with indicator. Lots of students were attracted and wanted to touch and feel the effervescence. Another interesting experiment called 'elephant's toothpaste experiment' was also performed. By mixing certain chemicals and paint together, woo... a long colourful elephant's toothpaste started to splash out!

### Egg-dropping Competition

On the first day, an egg-dropping competition kicked off the science week. Students were able to apply what they had learnt in integrated Science about gravity and air resistance into practice. Ten groups of students brought along their beautiful designs to the competition and were eager to win the prize for most precise landing and best design. Two rounds of competition took place, with four teams unfortunately breaking their eggs. The students who won the prizes showed incredible creativity in designing both the parachute and the landing apparatus. It was also interesting to see the strategies students adopted in order to streamline their design and fight against the wind.



### Water Rocket Competition

For the next stage of competition, the water rocket competition was launched. All classes from Form 2 participated in the event. Students enthusiastically designed water rockets which incorporated outlook view and aerodynamics calculations. Materials used include plastic bottles, paper cones, and paper strips. Recycling materials and collaboration between classmates were learnt throughout.

"Hurray! Wow! Yay on track!" were yelled out by Form 2 students and there was cheering from schoolmates. This water rocket competition was a fruitful and fun event throughout. 2M class won the greatest distance award and prizes were awarded.

All in all, Science Week turned out to be a great success. Not only did the students engage in different activities, they demonstrated spontaneity to learn the mechanisms and reactions behind. In future, similar science activities with more vivid content will be introduced aimed at arousing the students' curiosity, and later helping build up their logical and critical thinking in different areas.



### The Most Precise Landing Prize

Limbu Nisham 2H	Ng Tsz Lam	2H
Tang Hau Kiu 2H	Hotchandani Sneha	2H

### The Best Design Prize

Yoo Seung Hun 2Y	Reshmi Bhumika	2Y
Yu Stephen 2Y	Vergara Jr. Manuel C	2Y
Jr Prejola 2Y	Pun Chiela Mae	2Y

### Chairperson

Lum Tian Song 5C

### Vice-chairperson

Lau Yui Leung 5Y

### Secretary

Rashed Rene 5Y

### Treasurer

Yau Chun Ho 5M



# GreenClub

In the last few years, the Green Club has been recruiting students from different year groups to join organic farming. A few teachers commented that the activity was like organic gardening rather than organic farming, as students were just growing plants on developed horticultural land.

This year, we took a step forward by developing a piece of barren land (Fig 1) into good fertile soil before practising organic farming. It was a very physically demanding task to

do all the cultivation (Fig 1). Although the students were exhausted after the two weeks of cultivation, they felt very satisfied when they found they had successfully developed an area of good fertile soil (Fig 2). Students harvested their crops in December after three months of hard work, and they all enjoyed the process of organic farming (Fig 3) and the training they received from the local farmers (Fig 4)

Another meaningful activity organized by the Green Club this

year was recycling used cooking oil. From time to time, waste cooking oil is produced by any kitchen including our Home Economics Club kitchen. We took this opportunity to recycle waste oil from students' homes and from our School Home Economics Club, and to turn it into a useful product-soap! (Fig 5)

In the future, we look forward to recruiting more students to join these meaningful activities. Hope to see you in the field next year!



Fig 5 Recycling - from waste cooking oil to useful soap.



Fig 1 Students working hard to cultivate a piece of barren land.

## Green Club Committee Members

### Chairperson

Lim Jun Jie 5Y

### Vice-chairperson

Yau Chun Ho 5M

### Secretary

Chan Chi Wai 5Y



Fig 2 A good horticultural plot developed by our students.



Fig 3 Students sowing seeds.



Fig 4 A local farmer sharing farming experience with our students.



# HomeEconomicsClub

This year, the YHKCC Home Economics Club hosted its first ever Bake Sale and raised more than two thousand dollars for the Heep Hong Society Tung Chung Centre. We are proud to be able to help others through our passion for cooking and plan to continue our fabulous Bake Sales in the years to come.

In addition to the success of the Bake Sale, we enjoyed after-school classes and learnt how to make classic favourites such as blondies, lasagne, chocolate cakes and mango cheesecakes. For those who don't have a big kitchen at home, the HE Room is definitely a fun place to be for aspiring chefs!

Finally, this year's Inter-house Cooking Competition was one of the closest races ever! There are some rising stars in the kitchen in all four houses, so each year is going to prove more challenging for the judges!

## Home Economics Club Committee Members

### Chairperson

Nicholas Serneo 5C

### Vice-chairperson

Isaak Manuel 5C

### Secretary

Zarah Lingan 5C

### Treasurer

Ryan Pun 4H

### F 1 and F 2 Co-ordinator

Vanessa Tracy 4Y

### F 3 and F 4 Co-ordinator

Ainslie Lipert 4M

### F 5 and Above Co-ordinator

Jealdrin Madrid 4M

### Consultants

Adrian Kam 6Y

Ka Hung Lau 6Y

David Kuo 6M



Working hard at our first-ever bake sale!



Cooking always puts a smile on our faces



Some of the best chefs in the world are guys!



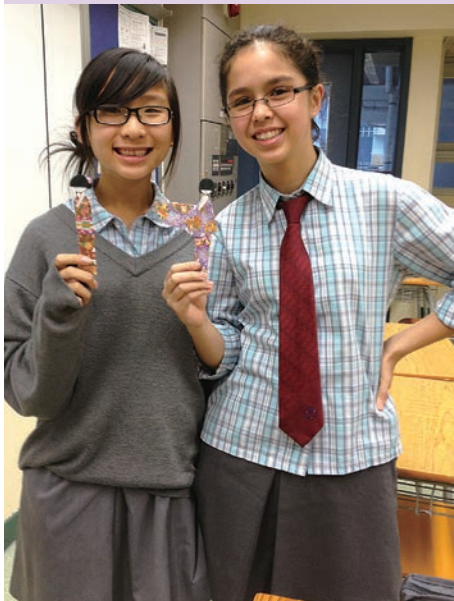
Learning the basics from Mrs Whitman



# Japanese Culture Club

The Japanese Culture Club is made up of students who are interested in Japanese culture, music, animations, language, etc. There is a meeting once a month after school to explore various topics and activities.

As a club, we had a counter promoting Japanese Culture at the School Fair and at the International Night. We have meetings on the topic of origami (bookmark making) and cooking classes (for example, making Japanese desserts, steamed egg, mocha, pudding, etc.) Teachers and students have fun. Committee members meet frequently to plan meetings for the other members and also for their own interest. Come and join us next year!



## Japanese Culture Club Committee Members

### Chairperson

Chau Kin Yu 5Y

### Vice-chairperson

Ton Shuk Wai 5M

### Members

Man Cin Lam A2M

Tsang Chun Kit 6M

Lim Jun Jie 5Y

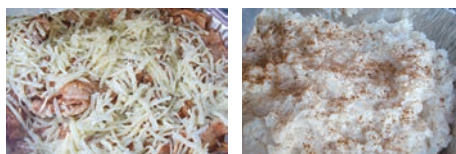
Chiu Wen Han 5M



# SpanishClub

**iHola todos!** Our club aims to bring a touch of the immensity and diversity of Hispanic cultures to YHKCC.

On top of annual events like School Fair and International Night, this year we offered a Latino drumming workshop with frame drums and also two "movie over lunch" events featuring the award-winning Cuban movie "Viva Cuba."



## Spanish Club Committee Members

### Co-chairpersons

Wu Siu Kwan 5Y

Chan Jimmy 4A

### Secretary

Lontoc Lenar 2M

### Treasurer

Ramesh Babu Vishnu 2K

### Event Organizers

Fernandez Lau Lucia Azahara A1Y

Lam Yuk Wah 6C



# StageManagementCrew



As the stage manager, I have to take on many responsibilities ranging from being sure that the crew is present and on time to managing the overall aspect of what is seen and what isn't seen. This year the stage management club has come from not having enough members to having a large contingent of members. This has taught me to manage my time better and schedule and train our members thoroughly! Ultimately, I have become a better leader and critical thinker and I am so pleased to be a part of this club!

**Joshua Lee 3M**

Being in the stage crew has taught me a lot about using different devices around the assembly hall. I always enjoy working during the assemblies and morning briefings because I get to help out the needs of different presenters. All the members in the stage crew are nice and helpful to each other. I have enjoyed being in the stage crew very much this year.

**Kevin Zhang 2A**

I like being in the stage crew because a lot can be learnt, particularly organization, efficiency and technical knowledge, while helping the school. It also improves my sense of responsibility.

**Teddy Chang 3M**

Being in the stage crew gave me a lot of experiences, such as using some devices and communicating. It is fun in many ways!

**Takumi Takeshige 2K**

My experience in the stage crew has improved my teamwork skills. I have learned to be more responsible working in the stage crew.

**Nathan Kam 3C**



## Stage Management Crew Committee Members

**Chairperson** Joshua Lee 3M

**Vice-chairperson** Nathan Kam 3C

**Secretary** Lalita Liu 4H

### Members

Alice Chiu	6M	Teddy Cheng	3M
Luke Yau	5M	Lenox Loon	3C
Paula Andrea	5C	Joshua Taylor	2Y
Derek Tang	5A	Nathan Ng	2Y
Ryan Pun	4H	Leander Ma	2M
Yuya Funabashi	4H	Lee Kit Chun	2C
Kelvin Law	4H	Kevin Zhang	2A
Dhruv Singh	3M		



# TheatreArtsClub

This is the first year that Theatre Arts has not been involved in a major production, but what a fun year it has been! With the focus on drama, dance and movement, after-school classes have given students the opportunity to explore a wide range of performing genres—from Chinese dance to Broadway jazz, and from commedia dell'arte to serious drama about social issues.

The high point of the first semester was students' performance on International Night when a group of junior students performed Chinese Fan dance, and a senior group the signature dance from the Broadway musical *All That Jazz*. Both dances

presented immense challenges to the performers. The fan dance is demanding because not only does the manipulation of the fans require dexterity and precise timing, but the dance movements also require great precision. This dance was performed in our first major production *The Emperor and the Nightingale* and it was a joy to see such young performers bringing it to life once again.

The dance from *All That Jazz* was also demanding; a number of the performers were tackling jazz dance for the first time and it is not easy to move like a sophisticated showgirl! But the dancers rose

to the occasion and astonished everyone with their glamour and style. They looked truly stunning in their black sequined outfits.

Our next challenge was the school's music concert in the last week of the term. A group of dancers and actors performed numbers from various Broadway shows. This gave them valuable experience in preparation for next year which promises to be the best yet for Theatre Arts. As it is our school's tenth anniversary year, a great show is planned ... but that is next year's story.

**Dr Maureen Coulter, Teacher-in-Charge**





# StudentComments

Being in Dr Coulter's IGCSE Drama class has given me a lot of privileges which include being in the Theatre Arts Club ECA. At first I joined Theatre Arts to learn some more terms that I could use for my IGCSE Drama class, to get a higher term mark. However, Theatre Arts is not just for Drama students, but also for teenagers who have a passion for acting, singing or dancing.

Not only has the Theatre Arts Club helped me with a subject, but it also is very, very,

fun. I have met new friends and got closer to old friends. Currently we are working on the end-of-year music concert, and even though it is tiring, all the members have fun while we practise.

I believe that if you are a person who is shy, but still likes Drama, this club is definitely for you. It can help you develop character and be more outgoing. I recommend joining.

**Lesley Havekost 3A**



The Theatre Arts Club is the domicile of good humour and determination. Its hardwood flooring and mirrored walls house the playground of imagination for creative thinkers and creative people who take action. After every hour of movement and collaboration I, and every other member of the team, feel a wave of complacency. We snatch purpose from the jaws of futility and progress is what we dust over the newly laid out road of the year. Loyalty is always a sultry topic that foams the brim of our sessions but we are always grateful to those who do show their much appreciated appearance. I have learnt hundreds if not thousands of significant things through my two years of hard-boiled dependability. Theatre Arts never forgets the fact that we believe solely in trust and involvement. This, and I type this in full confidence, is never unmentioned in our discussions and never left clandestine. It's axiomatic, Theatre Arts is a place to show off those talents, whether in the branches of dance, singing or just pure acting, it will be justified and used to its full potential.

**Tabitha 3H**



Doing the Chinese Fan Dance on International Night was a fun experience! It also widened my idea of Chinese culture!

**Abigail Ellis 1C**

Performing the Chinese Fan Dance on International Night was an interesting, exciting and cultural experience and I really enjoyed it!

**Eloise Leonczek 1C**

Theatre Arts is a place where anyone can gain many new friends as well as many great memories. I will never forget all the time I spent in rehearsals for the musical in the past years and the amazing drama classes taught by Dr Coulter. The drama classes enrich my knowledge about drama and also give me the chance to make new friends. It is something students in our drama class will never forget.

**Gayathri Sivakumar 3C**

Theatre Arts is truly the most thrilling ECA this school has to offer. Having participated actively for three years, I have experienced the feeling of adrenaline before going on stage for a show, and let me tell you, the feeling is amazing. Dr Coulter is a fantastic director and teacher. She has set up after-school drama workshops and dance classes and has brought out a new and better person from each participant. It has forced me to be more creative than ever and to improvise on the spot. I cannot fully express the true value of Theatre Arts.

**Craig D'Souza 3C**





# Athletics and Cross-country Team

With the boys' and girls' hard work, dedication and commitment to our sport, this year, 2011-2012, has been very fruitful for the Athletics and Cross-country Team.

The team participated in seven inter-school and outside open competitions, namely Islands District Athletics Meet, Kwai Chung and Tsing Yi Districts Athletics Meet, Inter-school Cross-country Competition 2011-12, Inter-school Athletics Championships 2011-12, Tolo Harbour Distance Run 2012, All Hong Kong New Stars Athletics Meet 2012 and ISSFHK Track and Field Championships 2011-12.

This year has been the most successful in our history. The team won 45 gold medals,

31 silver medals and 28 bronze medals, a total of 104 medals. In addition, the overall grade champion achievements are as follows: Champion (3), 1st Runner-up (3) and 2nd Runner-up (3). This is a very encouraging result. I am glad that our students did extremely well in this area, not just for the results, but for the outstanding teamwork, good effort and sportsmanship. The students keep on trying hard with a never-give-up spirit. Furthermore, the dedication of our team committee is an important factor in their success. Well done!

I am sure that our team can carry on with this legendary performance year after year. Last but not least, thanks for our school's full support and of course parents' support, which is also essential. We hope that all the students can develop their holistic approach to life and broaden their horizons in both academics and sports.

**Mr Ringo Ma, Head Coach**





# StudentComment

Being on the athletics team has enriched and “healthified” my life. It has also taught me many life lessons about what my attitude should be toward the “hurdles of life” and tackling any obstacles.

One would think that being on the athletics team is just torture to the body. I remember so many times of receiving sympathizing looks or stares from passersby as I was running past them during my 3-times-a-week route around Yat Tung, but it's not really as bad as it seems because it gives you a chance to get a breath of fresh (or more accurately, polluted) air before having to withstand numerous hours of brain gears whirring until information overload and meltdown. And even though it may lead me to either stumbling into my homeroom freezing from the cold or drenched in sweat and releasing a “fragrant” glow into the classroom, you feel very self-achieved and pumped up afterwards. Though training in the mornings requires a little more effort to get out of bed, I think that it's really a major component to success during competitions.

After all, the phrase “No pain, no gain” applies to all situations.

During the competitions that I entered throughout the three years in the team, I realized that the reason my teammates and I try so hard in our competitions is not only for us but also for the glory of the school and more importantly for each other. Through these competitions student athletes of all ages get a chance to share something and it really helps to build the school community. I have made many friendships through the many hours of waiting and nervously anticipating the starter's gun with fluctuating anxiety and adrenaline. Despite the jittering nerves, I find that with the encouragement and willpower of the team, especially those in the B Grade girls, my teammates and I have performed very well together in our relay races, even earning us the title of Overall Champion. We may not win every time and we may not have many wins, but our team always makes a huge impact on the competitions (because we always seem to be the loudest and wildest).

However, the athletics team would be nothing if it weren't for the 110 per cent dedication and effort of Mr Ma, as he stands as the team's backbone. You have to give credit to how devoted Mr Ma is to the athletics team, because if you think about it, what other ECAs conduct their practices every day? On every one of those mornings that we go training, though we greet him with weary yawns and moans you can bet that he'll return a thousand watt smile along with a hearty “Good morning, how are you?” On top of that, Mr Ma is also our biggest fan. With a perfect attendance at every competition he is always one of the first to arrive and last to leave despite the dreadful / exhilarating hours of sitting and watching. He is also the loudest in the stands as he cheers for the racers, jumpers and throwers. No matter where you are on the track, I'm pretty sure you can hear Mr Ma's prominent “RUN!!! FASTER!!!” booming from the stands, so though you can't see him while you're running your race you can be sure that he's up there supporting you with all he's got.

Chloe Jang 3Y

23 October 2011

## Islands District Athletics Meet

**Gold Medals:** 5  
**Silver Medals:** 5  
**Bronze Medals:** 7

6 November 2011

## Kwai Chung and Tsing Yi Districts Athletic Meet

**Gold Medals:** 4  
**Silver Medals:** 5  
**Bronze Medals:** 5

15 November 2011

## Inter-school Cross-country Competition 2011-12

### Top 10 Medalists:

#### Champion of C Grade Girls

1st Runner-up of C Grade Girls  
1st Runner-up of B Grade Girls  
3rd Runner-up of B Grade Girls  
4th Runner-up of A Grade Girls  
8th Runner-up of A Grade Girls

9, 13, and 14 December 2011

## Inter-school Athletics Championships 2011-12

### Overall Trophy:

#### 1st Runner-up of B Grade Girls

**Gold Medal:** 13  
**Silver Medal:** 9  
**Bronze Medal:** 11

### Overall Champions of each grade:

Girls' B Grade: Champion  
Girls' C Grade: 1st Runner-up  
Girls' A Grade: 2nd Runner-up  
Boys' A Grade: 2nd Runner-up  
Boys' B Grade: 3rd Runner-up  
Boys' C Grade: 5th Runner-up

5 March 2012

## Tolo Harbour Distance Run 2012

3rd Runner-up (Aged 15-16)  
4th Runner-up (Aged 13-14)

4 April 2012

## All Hong Kong New Stars Athletics Meet 2012

**Silver:** 1  
**Bronze:** 2

24 and 25 April 2012

## ISSFHK Track and Field Championships 2011-12

**Gold Medals:** 22  
**Silver Medals:** 9  
**Bronze Medals:** 3

### Overall Champions in each grade:

Boys' U20 - Champion  
Girls' U16 - Champion  
Boys' U16 - 1st Runner-up  
Girls' U20 - 2nd Runner-up  
Boys' U14 - 6th Runner-up  
Girls' U14 - 8th Runner-up

## Athletic and Cross-country Team Committee Members

### Chairperson

Michelle Smith A1Y

### Vice-chairpersons

Oscar Chui 5M  
Yau Yi Lam 4H

### Secretary

Francisco, Bianca Therese M. 3C

### Treasurer

Yau Mei Lam 3Y

### Members

Wan Hin Chung 5C  
Jessica Wu 4H





## Student Comment

I joined the cricket club because I love playing cricket and it was the first sport I learnt. I am a bowler and my aim is to always get the other team's batsmen out as quickly and easily as possible. We have rigorous training every Monday and it helps all players to keep fit. Our coach once told us 'cricket is all about the mind' and I believe every person can learn a lot of things from cricket including discipline, sportsmanship, and dedication. This has been our first year since cricket was introduced at our school and already I can foresee that we are going to win lots of trophies in the future.

**Joshy Leonard 1M**

## Cricket Club

September 2011 marked the formation of a new ECA – cricket – at YHKCC. We've had great support from the school, to the extent that we now have a portable practice net, bowling mat and extensive batting equipment. The Cricket Club holds a weekly training and practice session with a qualified coach from the Hong Kong Cricket Association each Monday after school.

In our first season, the team – a junior one – has participated in matches against other Hong Kong secondary schools at Kai Tak Cricket Ground. The team has displayed

great courage, team work, discipline and perseverance playing matches against school teams whose members have always been a few years older. I am confident that, as the junior team develops and matures over the next few years, they will be using their training and match experience to display a full range of batting, bowling and fielding skills against the best cricket teams and players Hong Kong's schools have to offer.

**Mr Matthew Trethewey,**  
Teacher-in-charge

### Cricket Club Committee Members

#### Chairperson

Singh Simandeep Pansotram A2M

#### Vice-chairperson

Mendez Neville Chris A2C

#### Secretary

Singh Chohan Harmanpreet A2C

#### Treasurer

Singh Charnpreet A2M

#### Members

Jenner Joshua William A2M

Ali Saif Ullah 2C

Panchal Parth Kalpesh 2C

Chainani Moez Kamaal 2C

Butt Umair 1Y

Shahzadpuri Dilan Sunil 1M

Joshy Leonard 1M

Gill Sunveer Singh 1A

Shahid Abdul Wahab 1A

Arif Anse 1H

Singh Gurwinder 1H

Choithramani Rahul Prakash 1K







## Handball Club

I am pleased I came to the YHKCC family and worked with Mr Kent Lo, the coach, Mr Lau, and all committee members in the Handball Team this year.

It is good to see handball culture taking root in YHKCC. We often see students playing handball in the court beyond the training section, and we are ambitious to develop this fine competitive sport in the school.

It was not a great year for the team competitively, but we did have a breakthrough and obtained precious experience. Through the efforts of senior players, more new faces have been attracted to have their first trial of handball on the playground, which is crucial for sustaining the team's membership. The new blood

drew us to take part in the HKSSF C Grade Girls' Handball Competition for the first time and the team took fourth place. We have continually enrolled new players in the A and B Grade Boys' and Girls' Teams and also in the B and C Grade Boys' Teams.

Although the club did not have outstanding results in competition this year, we now have a solid foundation on which we can build and improve year by year. In terms of sportsmanship and discipline, the team has definitely become more mature, learning through every loss and win, and that is most important for every athlete. I believe that the players will constantly strive for excellence, and bring us good news next year.

**Ms Gloria Pun, Teacher-in-charge**

### Handball Team Members

#### A Grade Boys' Captain

Lo Chi Long 5M

#### A Grade Girls' Captain

Tong Hoi Yan 5M

#### B Grade Boys' Captain

Wong Man Ho 3A

#### B Grade Boys' Vice-captain

Tam Sek Yin 3H

#### C Grade Boys' Captain

Havekost Maximilian Burghard 1A

#### C Grade Girls' Captain

Medd Georgina Lily Anne 2C



# Football Club

Various activities have been successfully held by the football club this academic year. The following is a brief summary of events:

## Inter-school Friendly Matches

Various friendly matches were held on the school soccer turf pitch for training purposes. In the first semester, the A and B Grade Boys' Football Teams played Tung Chung Catholic School and Ling Liang Church E Wun Secondary School respectively during the School Fair in October. In the second semester, the C Grade Boys Football Team welcomed The Methodist Lee Wai Lee College in early March. To end the football season, a friendly match with Lantau International School was held on 12th May, 2012. Both the players and the supporters enjoyed the games very much indeed.

## Inter-house Football Competition

The inter-house football competition, which was held during late March to mid April, was one of the football highlights of the year. For the second consecutive year, the competition held on the school soccer turf pitch attracted massive support from students. The four houses played in a league system and the winner of each match was awarded three points. Eventually, Morrison House won all three games and claimed the championship this year.

## Teacher-student Friendly Match

To farewell the GCE-A2 football team players, the football club organized a teacher-student friendly match with the A Grade football team members on 26th March, 2012. The teachers' team consisted of a very strong squad including the likes of Mr Ringo Ma, Mr Thomas Moore, Mr Martin Rigby, Mr Vernon Small, Mr Matthew Trethewey and the football coach, Mr Stevic Rankovic. The teachers' team triumphed with a 4-1 win in the end.

## Girls' Football Team

This year also witnessed the official setting-up of the Girls' Football Team. Members were recruited and formal training sessions were held on Thursdays after school under the guidance of Mr Martin Rigby and the football coach. The team also represented the school and participated in the inter-school girls' football competition for the first time and obtained good results.



## Football Club Committee Members

### Chairperson

Tong Yau Wai 5C

### Vice-chairpersons

Fernandes Francis

Patrick Chaim 3M

Jason Michael Staples 3A

## Activities

### November 2011

Friendly match during School Fair

### March and April 2012

Inter-house Football Competition

### March 2012

Teacher-student friendly match

### May 2012

Friendly match with Lantau International School





# Music

Music is not confined to a single style. In our school, there are diverse types of musicians ranging from classical, rock, ethnic or even some who invent their own genre. Like a garden, each unique leaf and petal has contributed to a colourful scene. We are very fortunate to have a dedicated team of gardeners who have hand-picked every seed. They have been putting great effort

into creating the optimum environment for our seeds to grow and flourish. Thank you all music teachers and instrumental tutors!

It has been a fruitful year with various Music ECA groups thriving in their own way. Committee members were officially acknowledged in the badge-giving ceremony held in an assembly. Our musicians have

been performing extensively in school and reaching out to the public audience. Awards won in the annual Hong Kong Music Festival and inter-school competitions have shown their determination and high standards in music. We hope to bring you further good news in the near future. Stay tuned!

**Ms Lorraine Chow, Teacher-in-charge**

## The Orchestra

The YHKCC Pop Orchestra, as the name suggests, specialises in contemporary music genres. Under the baton of Mr John Campo, it has provided brilliant music in school functions such as School Fairs, Graduation Ceremonies and concerts. As a growing group, instrumentalists from various families are welcome to join us. Please support us with a big round of applause in future performances!

## Student Comments

Being an orchestra co-president brings many responsibilities, and the experience has taught me how to become a better leader. This year, the orchestra has introduced a variety of new pop songs, in contrast to the regular classical music. This change in style has allowed our stronger woodwind section to show their full potential, and has created a much more lively atmosphere. I have thoroughly enjoyed being part of the orchestra, and hope that it will further expand in the future.

**Joshua Lee 3M, Violinist**

At first, when I went to Form 2, I was invited by my friends to join the String Ensemble and Pop Orchestra. My friends kept pushing me until the very last minute, and so I joined. Right now, I think it is a good choice that I am in Music Society. It feels good to perform with others.

**Takumi Takeshige 2K, Violinist**



## The String Ensemble

The String Ensemble is an intimate group of string performers under the guidance of Mr Lam Sheung Him, a string tutor. Their repertoire ranges from classical to modern styles. In addition to school performances, they brought much joy to the audience with festive music at the Youth Square, Chai Wan last Christmas. They are looking forward to greeting you with more performances in the future.

## Student Comments

I have learned leadership skills as a co-president of the ensemble. I also help the Music Society to organize events such as International Night and the upcoming 11th China International Choral Festival in Beijing. It is my pleasure to work with music teachers in these times. I really enjoyed the time we spent in practice and performance this year.

**William Li 4A, Co-President**

The reason I chose to join the String Ensemble is because I want to try something new and challenging. I thought I would not be able to pass the audition because of a lack of experience. Now, the string teacher and seniors have been teaching me different skills which enable me to enjoy the rehearsals. Joining the Ensemble has helped me to become a more confident person.

**Samantha Tsang 1Y, Violinist**



# The YHKCC Choral Experience

An unusual experience of communication between a conductor and a chorister, in which the latter is able to perceive the universe from a new perspective - through the eyes of the conductor, this is how I define "choral experience." But the "new choral experience" is more exciting. It's almost as exciting and unpredictable as creating a new culinary masterpiece. It's an evolution of the choral norms as shown by the YHKCC Choir Batch '12, a group of highly talented students, in numerous performances here and abroad. In less than a year the choir has built a remarkable repertoire of diverse musical genres, and religious as well as cultural identities as featured during the YHKCC School Fair. The audiences

were captivated by their performance on International Night when they performed songs in different languages. Taking them to new heights this year was the China International Choral Festival and World Choir Summit held in Beijing, China, where they represented Hong Kong and competed with different countries from around the globe. It is a great honour that the internationally known Canadian folk music composer and conductor, Maestro Donald Patriquin, has commissioned his composition entitled "Incantation" to the YMCA of Hong Kong Christian College Choir. This means our performance is the Asian Premiere.

**Ms Agnes Aduna, Choir Director**

## Student Comments

Choir is not just about singing, there is more to it since the singers also need to express the songs they sing with their facial expressions along with some movement. Joining the choir has so many advantages. It greatly improves our singing talent because we learned things we did not know before such as the right placing of the mouth when singing, posture and many more things. It also boosts our confidence on stage. Being a choir member is very rewarding, although you have to invest time and patience to really sing your part and blend well with the group perfectly.

**Anna Nichole G. Hernandez A1M,  
Choir President**

Trebles is not just any singing group. Just like a song, when our voices are put together, we create harmony. It is very easy for us to get along with each other. We understand and appreciate each other's opinions and ideas. We always strive for excellence, and work hard to achieve our goals. But we always remember to stay humble because at the end of the day it's not about what we achieved, or how much we achieved but how we achieved it as a family.

**Ysabelle Trujillo Jose 5A,  
President of The Trebles**

Over the past two years, I've been given the chance to connect and work with the great talent in this school, and establish friendships with them over hours of rehearsal. Each performance was an experience that has made me grow as an aspiring performer and it's taught me what it's like to put together a show with such talented people, and be a part of something that I can be proud of. I am thankful for all members of the music society that worked so hard for two years to make every YMCA show better than the last.

**Cheyelene Fontanilla Singh A1C,  
Chairperson**







## The Stage Band

In 2012 The YHKCC Assembly Stage Band said goodbye to some senior members as they stepped down from the stage to focus on their final exams. Worship leader and long-time team leader Zion Chow, pianist Marco So and Guitarist Timothy Chau led worship in their last assembly this year in a rather emotional performance. We would like to thank each of them for their great musicianship and commitment to the stage band. They set the standard for the new and younger members of the team; singer and pianist Craig D'Souza, multi instrumentalist Samuel Hakim, guitarist Enrique Ponce, pianist Teddy Cheng and drummer Nathan

Ng. They are joined by existing members: singers Gabby Santiago and Almond Rae Gagni, bassist Lorenzo Ponce and drummer and new team leader Jason Yeung. The new lineup has already performed in assemblies and some out-of-school performances such as a programme launching ceremony at the YMCA Headquarters. They continue to gel musically and we all look forward to hearing them lead worship in the years to come.

**All Glory to God!**

**Mr Andrew Bautista,  
YHKCC Stage Band Tutor**

## Student Comments

It's been a wonderful experience for me. I have improved my musical skills and even learned new instruments from my friends in the band. It gives me many opportunities to perform in and out of school. I'm very glad to be in the band.

**Samuel Hakim 3M, Guitarist**

Since I have got this post in the band, I have taken more responsibility for teaching other students and participating in various performances. It is my honour to work for the Music Society. I may not be the best drummer, but I will try my best to learn more and improve!

**Jason Yeung 4H, President**



## YHKCC Drumline

This is a new group formed by Mr Edgar Caole and Ms Agnes Aduna last February 16, 2012. There is a mixture of boys and girls who love to play drums, including beginners and those with advanced skills. If you are interested in drums, beats and rhythms and everything about percussion, you are most welcome to join the group. They practise every Thursday after school in the Music Room. Their first performance was at the 6th Swimming Gala last April 27, 2012 at the Tung Chung Swimming Pool, and we received good positive feedback from students and teachers. The group had a great time playing the drums and giving support to the whole school. I hope there will be more performances in the future.

## Student Comment

It is just three months since I joined the Drumline. I had no experience and never took classes for drums. I have made some friends there and some of them are people I knew before. We performed first time at the Swimming Gala and it was a great experience. It was also my first time playing drums in front of people. I hope we'll compete with other schools soon to make our school proud. Mr Edgar is cool!

**Amreek Singh 2M, Drummer**



## Objectives

1. To support the houses and teams in the Sports Department of the school through lively, empowering, exciting percussion music during games or any other events.
2. To perform in all school events like school fairs, Christmas services, international nights, assemblies, sports days and most especially indoor or outdoor parades.
3. To promote our school and help out in marketing and publicity.
4. To promote team spirit in a multi-cultural school environment.
5. To give the students opportunities and proper venue for their skills and interests and to nurture them as good individuals.
6. To give the students a sense of belonging and involvement.

**To God Be The Glory!**

**Mr Edgar Caole, YHKCC Drumline Director**







The Inter-School  
**SCRABBLE**  
Champion

# *English Proficiency Empowerment and Excellence*

*Your will is your strength*





# 中文

在全球化的影響下，兩文三語的能力愈見重要。不過，對於大部份的人而言，中文涉及的成語、典故及文化容易令人望而生畏；即使是土生土長的香港學生，在運用中文的能力上亦頗為參差。中文是否真的「難學難精」？究竟怎樣才能學好中文呢？

## 提升中文 須多練習

「要好學中文，日常的練習及實踐非常重要。」語言部主任吳潔盈老師輕鬆道出要旨。與其他語言一樣，中文最重要是學習閱讀，聽說和寫作。她更指出，中文的樂趣在於透過不同的文章，進一步了解中國文化知識和歷史。

吳老師認為，要學好中文，可與其他科目互相滲透學習，可以有更大的成效。中文可以透過不同的訓

練，提高學生的高階思維能力。而這種思維能力，可以應用在其他科目上。就以通識為例，學生可把這部份的能力延伸至思考的部份。

## 中文可提升溝通力

吳老師提醒大家，要提升中文能力，切勿只將中文視為應付考試的科目。「中文很著重應用的，日常思考模式、溝通、表達及觀察能力等，全部息息相關。良好的中文能力，有利提升個人的溝通及思維能力。它很著重邏輯及歸納能力。」



# French



Mr Thomas Moore is known for his passion about teaching in a way that starts from understanding his students' points of view.

## Why French?

"Knowing how to speak another language is always a good thing; it helps you connect with more people," Mr Moore said. He believes there are many reasons why it is useful to learn French, such as the fact that there are 29 countries around the world where French is the official language. Other reasons include the massive French community in Hong Kong and their celebrations such as Le French May, which is one of the largest French arts festivals in Asia.

## Learning with French classics – literature and films

Mr Moore said that the method of learning French in our school is quite conventional.

"Students learn French through reading French literature and watching French movies. They also have a textbook where they learn grammar and words," he commented.

## Students' future with French

As for career opportunities, he tells us that a student learning French can go to work in France, or they can do translating work, possibly in government departments. "It benefits any work in general because knowing more than one language always helps," he emphasized.

He encourages students to learn French as it is one of the most widely spoken languages in the world. He said, "The prestige of French cuisine, fashion and cinema makes French a culturally important language."

**Herald Pedregosa A1M and  
Sarah Denise Moran 5A**



# ElementaryChinese

Mr Ziv Kan teaches IGCSE Chinese. In this interview, he talked about the students who take ELC, career opportunities and tips on learning the language.

## Who takes ELC?

The students who take ELC are those who want to learn Chinese but whose first language is not Chinese. In this subject, they are taught to read and write through their textbooks and notes. Mainly, they learn basic daily communication skills, along with information about Chinese culture and festivals. When the students reach Form 4, they take the IGCSE Chinese exam and when they reach Form 6, A1 or A2, they

take the GCE A Level Chinese exam.

## Why do you need it?

"Chinese is getting more and more important as business exchanges between China and other countries become more frequent," Mr Kan said. "Many companies value the skill of being able to speak Mandarin, but it is always a good thing to be able to speak more than one language." It is a big advantage being able to speak Mandarin no matter which profession the student chooses in the future.

## ELC for all

There are other reasons why students should learn ELC. "Unlike English,

Spanish, or French, Chinese is not an intonation language but a pictorial language." Therefore, students who learn better visually find it easier to learn Chinese. Since it is also a tonal language, a slight change in the tone will give a word a completely different meaning. But Mr Kan stresses that students need not be scared. "As long as you're willing to learn, you can do it. The good thing about Hong Kong is that you're surrounded with Mandarin and Cantonese. Just try and you will achieve."

**Sophia Patricia Caraan A1Y and Sarah Denise Moran 5A**







# English

Mr Bruce Reid is a long-serving, senior form English teacher in YHKCC. This is his third consecutive year as the Head of the English Department. In this interview, he told us about his and the students' reactions to English, its importance, and some brief but sound advice for those who take the subject.

## Teaching philosophy

Mr Reid said his teaching methods varied for different students. He also said that learning English "... is important to who they are, their self-respect and ability to communicate with others." He emphasized that although English is very important it doesn't mean that other languages are not important.

He said that he enjoyed teaching English because learning language skills helps develop individuality. If the subject is presented to the students well, they are very likely to succeed.

## Mr Reid has three steps to teaching

First, the teacher has to understand each individual and the tasks given. Next, the teacher works from the learner diversity to assess what they need to do to achieve the best skills possible. Finally, he designs activities to suit the class and organizes interaction between the students so they help one another. "Students realize that learning is a challenge and by challenging themselves, they grow mentally and emotionally."

## Students' future with English

Mr Reid believes every career is made accessible through a command of English. "If you use the language to understand others, have self-respect and good communication, it will make you a family, community person and that is the important career."

And his brief sound advice for learning English? Enjoy!

**Sophia Patricia Caraan A1Y and  
James Oddie 5Y**



# Mathematics

If we talk about coffee, the teacher who comes to mind is surely Mr Andrew Higgins. However, after reading this interview with Mr Higgins, you will realise that Mr Higgins not only loves drinking coffee but also inspires students' confidence.

## A life career

Mr Higgins began by saying that his job as a teacher is to get students to love Mathematics. If he can manage to do that, he thinks he does a good job.

"I've met a lot of students who think they can't do mathematics, but only a few who really can't

do mathematics. It's a mind game. It's about helping them to come to the realization that they can do it." He added, "Once they have the confidence to try, then they will try to work harder at a problem and persevere even if it gets difficult. As soon as they get to taste success, more success will follow."

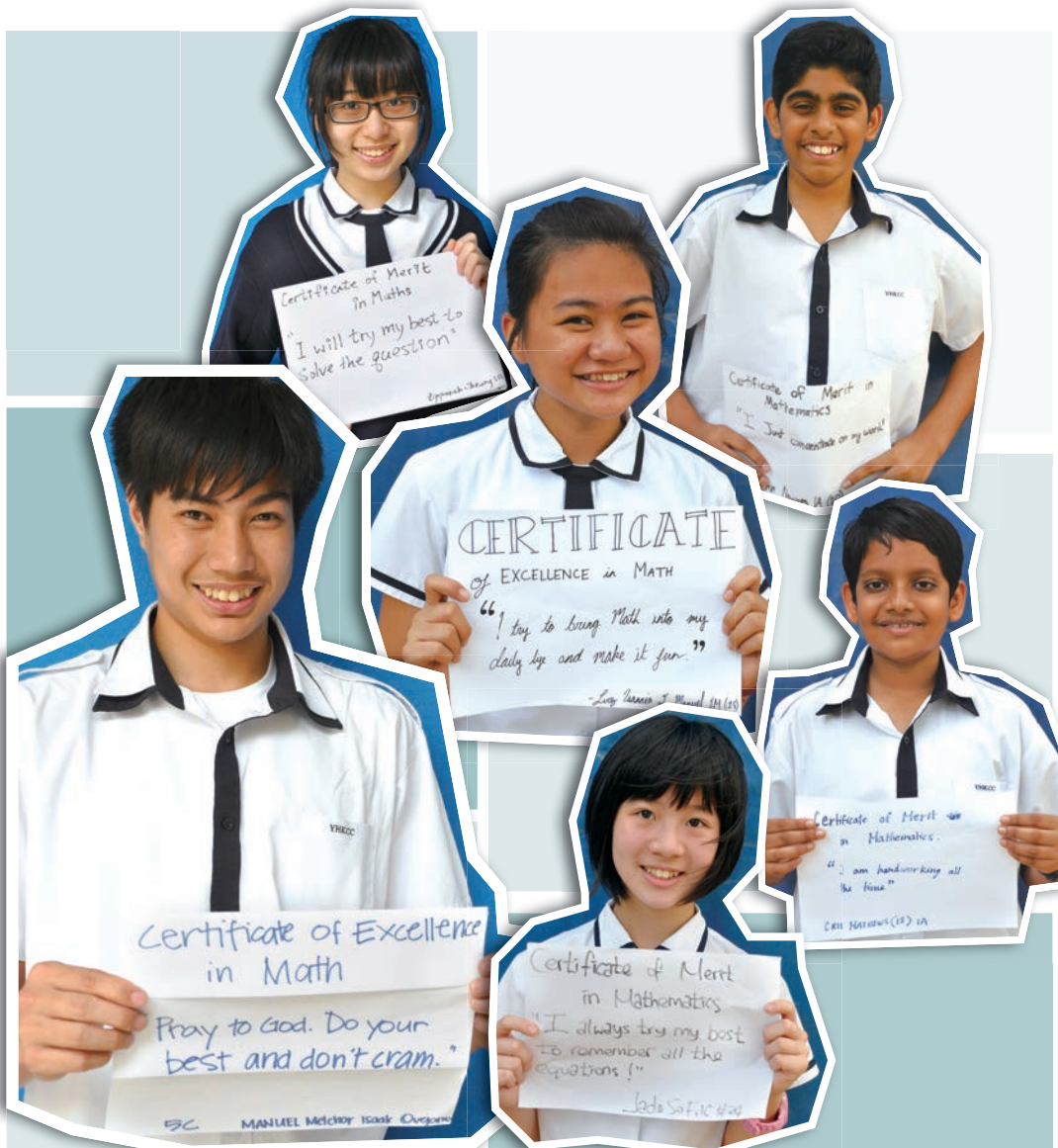
He is proud to be a Mathematics teacher as he believes that he is helping students find ways of viewing the world and its patterns. In his classes, Mr Higgins likes to use a lot of different teaching methods. Students need to investigate and make discoveries. "Pythagoras may have discovered the theorem named after him 3000 years ago, but every

year students are rediscovering it themselves without being told what it is." He believes the excitement generated during the process makes Mathematics more interesting.

## Life coach

He ended the interview by summarising everything with a metaphor. "If you're going to climb a mountain, you have to be prepared that there'll be parts of the journey which are going to be tough. But there are people to help you. That's our job as teachers. We'll walk alongside you, give you hints, and show you the direction."

**James Oddie 5Y**





# History

Mr Wallace Lau, who is passionate about his subject, has taught History in YHKCC for more than 3 years. He is very friendly and kind -- until you hand in your homework late!

## The story of our lives – past, present and future

Mr Lau excitedly said, "Students are always very curious to know more and ask a lot of questions. They want to know why History is related to their lives because it is an important source of information to understand our own world."

## Teaching History

Mr Lau usually bases quizzes on past

exam papers and teaches students how to memorize facts. For junior forms, he tells them different stories and encourages them to learn more about History. He also suggests that students take things little by little until they eventually gain a lot of knowledge.

## History helps students find jobs

Mr Lau explained: "Students develop analytical skills and critical thinking after learning History. These are the important and impressive skills when it comes to job searching, because students will be able to present their ideas clearly and organize their information systematically."

A recommended job for History students

is to be a tour guide, because if the tour guide has learnt history, he or she can give an impressive perspective about a time period to offer a meaningful experience to the tourists.

The interview with Mr Lau definitely made me want to try learning History because of the unique way History can help us understand the world.

*James Oddie 5Y*







# Geography

Mr Ian McKirdy is known for his enthusiastic approach to teaching Geography in the senior forms, and he has been in our school for 3 years. From the perspective of his long experience teaching this subject, he spoke to us about what Geography is like inside and outside the classroom.

## The Godfather of the interactive whiteboard

Because students have already had three years of learning in Geography, they may find it different when sitting in Mr McKirdy's class. "The way I teach Geography is slightly different from conventional methods," said Mr McKirdy. "I use the interactive whiteboard along with a workbook and their textbooks." According to

Mr. McKirdy, this method of teaching has improved students' performance in examinations by about 15%.

## Revision is the key

Besides his method of teaching, he believes that same-day and same-week revision are important to boost students' performance. "You've got to look over it, revise it, make notes on what you've learnt and distill it into a state where it can be easily accessed, perhaps on flash cards or even a phone," said Mr McKirdy.

## Geography – opening a door to the future

When asked about career paths based on the subject, he asserted that Geography is a coordinating

subject and that it is only the basis of further study. An example of a career related to the subject is that of airplane pilot. However, he noted a degree in Geography alone will not be enough and other degrees such as meteorology and advanced mathematics would be required. He mentioned that the same goes for country parks management or town planning, where specialization in certain aspects of Geography would be required.

According to Mr McKirdy, "Geography coordinates many disciplines, and it all fits together to give an example of how the world works," which is what makes the subject important.

**Herald Pedregosa A1M and  
James Oddie 5Y**





# Liberal Studies

Mr Vincent Wong is head of Liberal Studies in our school. He is famous for his sense of humour and profound knowledge of the subject.

## The pioneer

Mr Wong remembers that when students first encountered Liberal Studies (LS), they had different reactions depending on the academic path they were pursuing, so it was very challenging to deal with students with different expectations in the same class. Since LS is a new subject for most students, Mr Wong observed that many of them were still exploring the subject, especially the first cohort of NSS students. Hence, he found it hard to assess their performance at

that point when there was little to compare standards with. Nevertheless, he was certain that our students would succeed if they persevered.

## Thinking critically

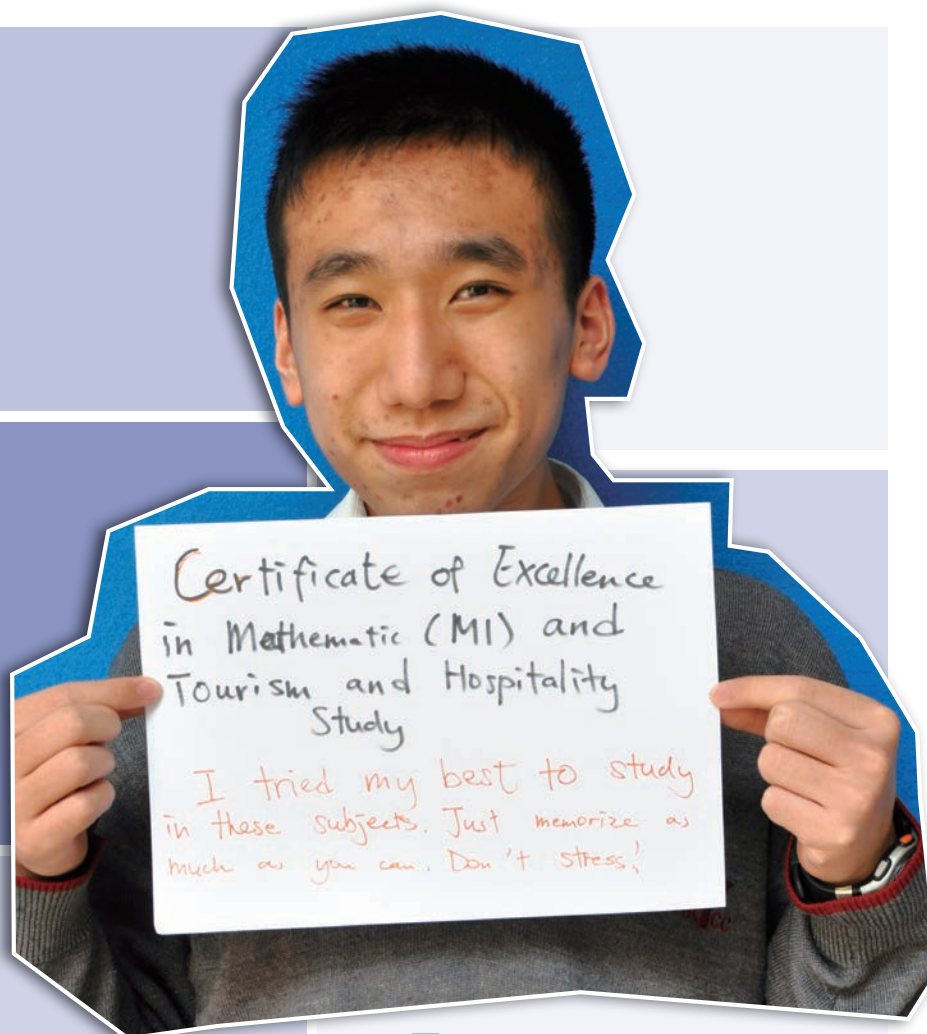
Mr Wong points out that LS is a discipline offered in universities worldwide. However, it has now become a compulsory subject for all Hong Kong students in the public exams so it is of paramount importance to Hong Kong students who want to enter the universities. "But to me, I would say that if our students take this subject, what they gain is the ability to think and argue more logically. That would be the most valuable asset for them to have."

Mr Wong and other teachers are adopting the student-centred approach in teaching LS. He believes students should decide the best answers for themselves while the teacher guides them through a particular set topic. Gradually each student will acquire the skills essential to every topic covered by the subject and will become a mature individual by the end of the course.

His advice for students is, "You have to be living with the world." TOUCH! SENSE! READ and FEEL!

**James Oddie 5Y**





# Tourism and Hospitality Studies

Ms Verna Kwong is a cheerful teacher who connects well with her students. As the only teacher of Tourism and Hospitality Studies (THS) in the school, she gave us her thoughts on the subject.

## What is it?

"Tourism and Hospitality Studies is a subject that is closely related to our daily lives," said Ms Kwong. She also said that by learning this subject, students can learn how to interact with others in a more effective way.

Ms Kwong emphasized that

communication, social and service skills have become so important that most of the jobs in Hong Kong are related to the service industries. "Apart from some common jobs such as working in a hotel or in an airline, working in a guest relations office consultant or in food and beverage business is also increasing in demand" she said.

## Careers

When asked about career opportunities related to THS, she answered, "It is a subject about accommodation, catering, entertainment shopping and transportation." She suggested

that students who take the subject may also consider working in public relations, sales and marketing and even finance departments.

As an all-round subject, a training in Tourism and Hospitality Studies will be beneficial not only for career opportunities, but also in experiencing daily life.

**Herald Pedregosa AIM and  
Elaine Lin 5A**



# Philosophy and Religious Studies



Mr Chris Robershaw, Head of Philosophy and Religious Studies, spoke to us about how he sees PRS.

## The core values of PRS

Mr Robershaw believes PRS focuses on three main skills - absorbing, analysing and evaluating. Absorbing requires students to understand the specific concept by reading the notes given in class. Analyzing and evaluating are linked to each other, because it requires students to analyse the data to give a well-thought-out opinion.

## Why we need PRS?

PRS is required in each form, regardless of the curriculum the student takes. The

junior forms (Forms 1, 2 and 3) learn about Christianity, the life of Jesus, and arguments for the existence of God respectively. As a lesson activity, all the classes in Form 1 go on a day camp known as 'Alpha Day Camp'. The senior forms (Forms 4-6, A1 and A2) discuss different issues in philosophy, for example just wars, holy wars and forgiveness.

"PRS is the most important subject," Mr Robershaw said. "It helps the students think and make the right choices. Furthermore, it forms the student into an open-minded person which will assist in subjects such as Science and Mathematics."

**Sophia Patricia Caraan A1Y and Elaine Lin 5A**



# Science

Mr Jonathan Yip, the new Head of the Science Department, spoke to us about his first-year experience in YHKCC and his secrets of teaching.

## Different learning styles

Mr Yip believes science subjects, including Physics, Chemistry and Biology, enable students to know more about their surroundings, as many concepts and theories are related to their daily life. Students will be trained to be analytical and critical. With these high-order thinking skills, many job opportunities will open up to science students (e.g. doctors and pharmacists).

Mr Yip said that when he first taught in this school, he experienced a very

different teaching and learning culture. In his former school, the teaching and learning style was exam-oriented whereas YHKCC students, instead of emphasising exams, really want to find out the answers through asking questions and doing experiments by themselves. He commented, "Teaching here provides me with the real sense of science education."

## Mathematically challenged? Solved!

Mr Yip said the Science Department had introduced lots of activities and experiments to arouse students' interest. Despite being highly enthusiastic and passionate, many of our students are in fact very weak in Mathematics which is a prerequisite for studying science subjects, particularly Physics.

"One of our departmental aims is to enable students to strive for academic excellence," said Mr Yip. His strategy for helping the students is to reprioritise the topics. He would first go through the topics not requiring lots of mathematical skills and would also create some materials which cater for the students' needs so that they can have a better grasp of the knowledge.

Mr Yip's method is definitely a good idea for our students. That is, a change in learning strategies can make a great difference to our study. So what are you waiting for? Make the move now!

**Elaine Lin 5A**





# Business, Accounting and Financial Studies

We were fortunate to interview Ms Annie Cheng, Head of the Business Department, to talk about Business, Accounting and Financial Studies (BAFS).

## Is BAFS about Maths?

"Most students find this subject practical and closely related to their everyday life so they all think that acquiring the knowledge and skills of the subject is important," said Ms Cheng. She also explained that if students want to study BAFS, they do not necessarily need to excel in Mathematics but they must possess good English proficiency and logical thinking so that they can tackle the challenging questions. In the end, however, hard work is the key – as the old saying says, "practice makes perfect."

## Practical experiences

In order to interest the students, Ms Cheng and her fellow panel members work hard to provide other learning experiences (e.g. company visits and Inter-school competitions) for the students. She particularly pointed out

that last year two groups of students won eight trophies in the Teen Entrepreneurs competition. She proudly said, "Those students were highly motivated, passionate and creative about what they were doing. In fact, I didn't help them a lot but only acted as a consultant to provide them with advice whenever necessary." Without a doubt Ms Cheng has fostered her students' development by being a good facilitator.

Since accounting and management departments are ubiquitous in business, there is a large demand for employees with relevant qualifications and experience. Hence, Ms Cheng says BAFS students need not worry about job opportunities.

The interview with Ms Cheng not only gives us an insight into how to approach BAFS but also inspires us to be adventurous and creative about applying what we learn.

*Elaine Lin 5A*







# HomeEconomics

Mrs Anne Whitman is a surprise for students because she can speak both Chinese and English fluently. And of course, she is a very good cook and Head of the Home Economics (HE) Department.

## Beautiful kitchen

Mrs Whitman told us with pride that our school has a well-equipped Home Economics room with four professional ovens. The school buys new utensils annually in order to replace worn out equipment so students have good gears to learn with.

## Challenges in the kitchen

Home Economics is a subject about personal care and nutrition. The famous saying, "You are what you eat," sums up why the HE Department believes what you

put inside your body is of the utmost importance – it determines your health.

"Home Economics is a fun but very valuable subject. We hope our students can learn about independent living from this subject," Mrs Whitman remarked. The main difficulty the students have in HE is a lack of experience. This is usually caused by students' over-dependence on their families. The HE Department helps students to slowly increase their understanding by teaching them everything from how to use simple utensils to the nutritional value of what we eat.

*Sophia Patricia Caraan A1Y and  
Margaret Ton 5M*



# Visual Arts

Mr Jeremy Barclay, who is known to be a calm and kind teacher, is passionate about every aspect of the subject he teaches, right from washing brushes to producing a masterpiece. He is very particular about honesty. It is always easy to spot him in the crowd of teachers as he is one of the tallest teachers in our school.

## To be an expressive individual

According to Mr Barclay, Art is a channel for appreciating and celebrating the world around us, allowing us to explore both the

visual aspects of the world and the core values of our society.

Through studying Art, students will become more critical, observant and creative. "Art allows us to express our feelings," commented Mr Barclay. Each student given the same task will come up with a different art work. Mr Barclay values the different ways students express themselves.

## Teachers' dedication to student development

Mr Barclay sees an art teacher as someone who demonstrates the appropriate technical skills and guides students to observe the world around

them carefully so they can express their abstract ideas through their art. He also prefers one-on-one teaching because he is able to handle different levels of ability.

Mr Barclay is very happy with the fine facilities in the Art suite, especially the two large studios where students can display their artworks. The studios are equipped with professional computers on which the students are able to develop skills in using image manipulation software such as Photoshop, InDesign and Illustrator.

**Margaret Ton 5M**





# Music

Ms Lorraine Chow is a very encouraging teacher who joined our school this academic year. She is known to have an enthusiastic character and always makes her music class entertaining. In this interview Ms Chow spoke about her love for music and her passion for teaching.

## School of Music

Ms Chow said "Music is very important because it can enable students to express themselves creatively and confidently."

Because students have a passion for performance, Ms Chow allows students to perform either individually or collaboratively in class to sustain their learning motivation. She also feels supported

because the school provides good facilities to develop students' musical talent. "We have a music room and a practice room with many kinds of instruments including string, brass, woodwind, percussion and piano. In 2012-2013, there will be a new Music Block constructed at the back of our school and we can foresee that students will be learning in a better environment."

## Fostering musicians

The Music Department has devised ways of teaching diverse abilities. "Our teachers encourage students with different learning needs. For students who have no music background, teachers help them to perform simple songs first. Then, we help them to catch up step by step so eventually they can perform on their

own," said Ms Chow. In addition, students are assessed according to their effort and enthusiasm rather than their background so all students can be fairly graded. Sometimes, students are invited to appraise their peers to establish peer learning.

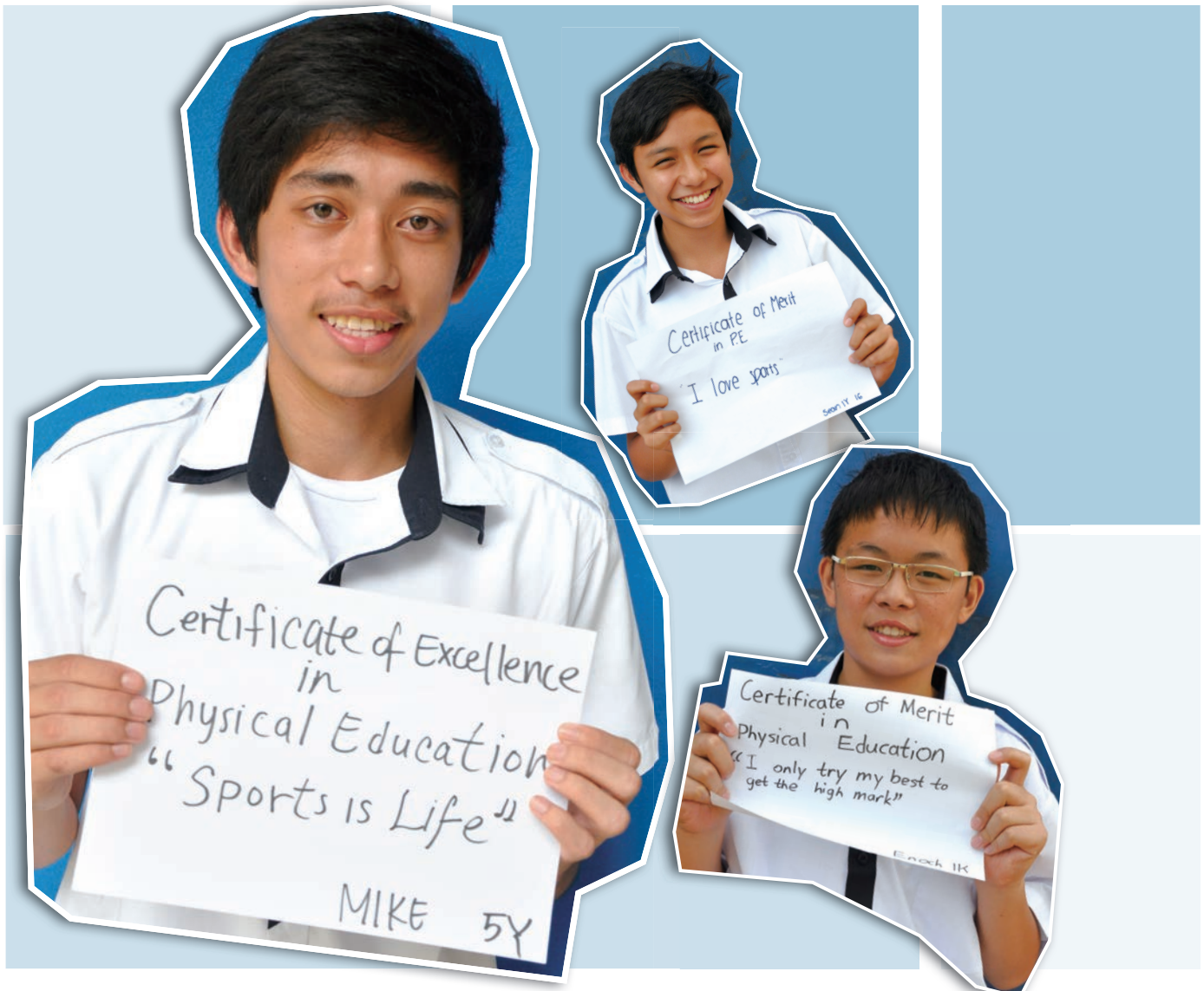
Apart from catering for learner diversity, the Music Department has integrated I.T. into music teaching. Students are required to use computers to compose sometimes. Ms Chow concluded by saying, "In the end, all of our students will possess the three music skills -- performing, appraising and composing."

Now we can see why many of our students are accomplished musicians and put on excellent shows at every big school event.

*Margaret Ton 5M*







# Physical Education

Mr Ringo Ma, the Head of the Physical Education Department, is a well-regarded teacher who has taught at our school for a number of years. Almost every student will have Mr Ma as their PE teacher in their time at YHKCC. He is known for the great mix of discipline and fun in his classes. He gave us some thoughts on his subject.

## The 4 Cs in PE

The aim of PE is to allow to students to become fit in a healthy way, as well as to relieve stress in their academic lives. "We hope our students can learn attitudes, skills and knowledge through PE," Mr Ma explained. He also aims to develop the school's 4 Cs – collaboration, critical thinking, cooperation and creativity skills, through Physical Education.

With 16 different sports available in the school, Mr Ma said

that students are able to find a sport that suits them. "Our school has fine sports facilities, including an artificial turf pitch, a four-lane 100 metre running track and a long jump sand-pit," Mr Ma said. He mentioned that these facilities can be used for both recreation and training to help the students enjoy sports and achieve their goals.

Mr Ma stressed that Physical Education is very important for students to maintain the balance of life as it can help students to be healthy both physically and psychologically. No doubt his passion for Physical Education explains the high level of encouragement and support he gives to his students to play sports.

**Herald Pedregosa A1M and  
Margaret Ton 5M**





# *Service and Spirit*

*Follow your bliss*



# Message from Form 1 Heads of Year

Form 1 is a year of new experiences, of excitement, and of discovery, and it is the first step on our students' journey towards enlightenment and maturity.

From our thrilling Life-wide Learning Camp in September 2011 to our inspiring Music Concert in July 2012, Form 1 has been on a journey of both academic and extra-curricular achievement.

Making the transition from primary school to secondary school has been an exhilarating process for the Form 1 students as they have navigated the halls of YHKCC. Their many new experiences have taught them the truth of the quote "Experience is the hardest kind of teacher. It gives you the test first, and the lesson afterward" (Anonymous), but they made it through the year with the positive and motivational experiences of new friendships, new knowledge, and new achievements.

We are proud of Form 1 for their courage and enthusiasm as they tackled and mastered a variety of new subjects in school, volunteered for service outreach in the community, excelled at a variety of sports, entertained their teachers and peers by both singing and playing musical instruments, and demonstrated their artistic skills in both visual arts and home economics.

With the positive energy and excellent attitude that the Form 1 students have demonstrated this year, we expect them to achieve great things on their journey through secondary school. Congratulations on an exceptional year!

*Form 1 Heads of Year*  
*Mrs Katy Petrashune*  
*Mr Tommy Kwan*



# Message from Form 2 Heads of Year

Do not try telling Form 2 students that this year has been anything but a fast-paced, exhilarating ride. At least not until we have recapped the long list of achievements, activities and events of two super semesters.

Life-wide Learning Camp was jam-packed with activities and challenges that were tackled with fervour. Not even the pesky typhoon could dampen the Form 2 spirit as we knew that lots of fun lay ahead at the make-up camp – and we weren't wrong!

A real sense of academic achievement and aspiration was clear during both of the Form 2 student-teacher conferences this year. Pupils showed their maturity, enthusiasm and energy for learning as they reflected on their progress and looked ahead with a flush of excitement about what was still to come.

There was no rest for the dedicated in terms of extra-curricular activity too. We cheered, kicked, sang, danced and slam dunked our way to success in an array of competitions, performances and matches. What a talented bunch!

All in all, we end our amazing Form 2 journey with a stack of memories... and a smile.

Thank you.

*Form 2 Heads of Year*  
*Ms Aileen O'Donnell*  
*Mr Chris Robershaw*  
*Mr Ziv Kan*



# Message from Form 3 Heads of Year

This has been a year of change and growth for Form 3. Old friendships have strengthened and new friendships have blossomed for those who joined us this year. The challenges and team building tasks coupled with an eye-opening outdoor experience (for some!) allowed us to validate our strengths and spirits.

Academically, the introduction of the progress reports has helped our students set achievable goals and given them the vision to learn how to reach them. As they approach the next year and the pressure of public exams, the progress reports are a good basis for our students to work from in order for them to take charge of their own learning and progress.

The system of merits, achieved for various kinds of work, help and self-discipline, is continuing to motivate the students. In addition, Pizza Days and Casual Dress Days are still extremely popular rewards that many look forward to.

Our young boys and girls have been working hard, together, and as they prepare themselves to graduate to Form 4, we look at them and see a bright future.

*There's always gonna be another mountain*

*I'm always gonna wanna make it move  
Always gonna be a uphill battle  
Sometimes I'm gonna have to lose*

*Ain't about how fast I get there  
Ain't about what's waiting on the other side  
It's the climb*

*The struggles I'm facing  
The chances I'm taking  
Sometimes might knock me down  
But no, I'm not breaking*

*I may not know it  
But these are the moments that  
I'm gonna remember most, yeah  
Just gotta keep going*

***The Climb by Miley Cyrus***

***Form 3 Heads of Year***

***Mrs Anne Whitman***

***Mr Jocelyn Gagnon***



# Message from Form 4 Heads of Year

Congratulations to all Form 4 pupils on finishing what is a difficult and demanding year. Form 4 is a very important year because you take your first public examinations. Your IGCSE results will be on your resumes for life and will open the door to a world of opportunities. You have all covered a great deal of work to take these exams and we wish you the very best of luck and hope you get the results you deserve.

We must also congratulate you on your endeavours outside of the classroom in a range of ECAs, team sports, music, drama and art activities. Your achievements in these areas are shown throughout every part of this school magazine and are a testament to your hard work and motivation. These activities engage your minds, help you develop further and achieve more in your academic work. We urge you to continue to take part in these activities in Form 5/A1 and hope you are as successful next year in these roles.

As your Heads of Year we have thoroughly enjoyed getting to know each and every one of you and hope you have enjoyed Form 4 at YHKCC. Over the year we have watched many of you mature and grow not only in stature and knowledge but in maturity and responsibility. We hope that we have helped you to become sensible, caring and hardworking young adults. We will miss working so closely with many of you as you move on to Form 5/A1 and further studies, but we wish you all the best for your future and further learning.

*Form 4 Heads of Year*  
*Ms Jane Leung*  
*Mr Martin Rigby*



# Message from Forms 5 & A1 Heads of Year

The Form 5 students are making steady progress towards their final exams next year and it is really encouraging to see their focus and determination. Many students in Form 5 have signed up for extra IGCSE exams as well this year to expand their academic CVs and demonstrate their ability in a variety of curricula. In addition to their academic pursuits the students have conducted themselves brilliantly this year and continue to set a great example to the junior forms. Chiu Wen Han (5C) and Nasia Wong (5M) have been fantastic senior prefects this year, and they have served the school with pride and have shown outstanding levels of commitment. Form 5 and A1 also hosts a wealth of other talent varying from Heads of Houses (Jase Wai, Josie Cheung and Ysabel Jose), Committees and the Student Council. It's been a pleasure to be involved with such a fantastic year group and their development and success would not have been possible without the great support from their dedicated class

teachers, Ms Emily Piachaud, Ms Annie Cheng, Mr Ringo Ma and Dr Cathy Kwong.

The A1 classes have also made great strides this year and they have tackled their AS Exams and are frantically awaiting their results this August. We wish them all the success possible as they try and set a good benchmark before the A2 challenge begins. Again a special thank you must be noted for Senior prefects Aileen Ryan and Herald Pedregosa and also Patricia Sarenas who has served the school as House Captain. We have thoroughly enjoyed the interaction with the A1 classes and credit must go to the guidance they have received from Mr Ian McKirdy, Ms Lindy Gillette and Mr Jeremy Barclay.

*Forms 5 and A1 Heads of Year*  
*Ms Teresa Tsoi*  
*Mr Thomas Moore*



# Message from Forms 6, 7 & A2 Heads of Year

For the senior students of our college this has been a special year. The college is still very young and has been forging an identity within Hong Kong and the international community. Our Form 7 graduating students were the last to sit the HKALE (Hong Kong Advanced Level Examinations) in preparation for tertiary studies or careers. This marks a change which our students are adapting to as we establish the new HKDSE (Hong Kong Diploma of Secondary Education). Our Form 6 graduating students became the first students to take this new exam, also in preparation for further study or careers. Our A2 students have spent the last two years preparing for the CIE and Edexcel GCE Advanced Level Examinations and will take the examinations in May and June 2012. This completes a major shift in the college's preparations for the future. It creates an historic moment which will define the college as one which embraces both the local and international communities. Many challenges have been faced and there will be many more. The students of Form 6, 7 and A2 their subject teachers, and class teachers are to be congratulated on accepting these challenges. Some of these students have spent the last seven years in the college becoming part of the changes introduced within the local and international systems, and they can be proud of their ability to embrace and respond to these changes.

Our students have displayed their

talents beyond the classroom. They have shown their dedication and skills in sports, the performing arts, community services, cross-cultural activities, outdoor pursuits and in many other areas. They have shown that our seniors understand the importance of wider personal development.

In both their academic and non-academic lives they have been prepared to take their place in society and the global community. They have grown, becoming talented young adults. They are the models for current and future students of the college. They are establishing the paths upon which many generations will walk. We are sure they have much to contribute. As they step into the world beyond this college, we send them all our confidence and support, wishing them success and happiness in whatever they may choose to do. It is with Fides et Virtus (Faith and Strength) that they go forward.

**Forms 6, 7 and A2 Heads of Year**  
**Ms Peggy Lee**  
**Mr Kenneth Jones**



# Community Service Outreach



This year, we organized a variety of activities in which teachers and students worked with groups in our area. As well as helping these people, we increased our awareness of the community, and had a lot of fun.

## What we did on the Fu Hong Society Walkathon and how I felt

The charity walkathon was one of the most exciting experiences of my life. The good things about joining the walkathon are that I met new people, made new friends and helped people at the same time. It was tiring but fun as well. The only bad thing about the walkathon was the bus ride to The Peak, because it was a very long ride and I felt dizzy.

*Davin Rhisamay Kaye 2K*

## Scarf Knitting Activity

Hand-knitted scarves are one of the best ways to deliver our love and care to others. In November, our club organized a Scarf Knitting activity to knit scarves for the elderly as winter was coming. The activity was very successful because of the enthusiastic participation of our students. Some of our students did not even know how to knit before, but they specially learnt to knit for the elderly. It was very touching to see the warm and joyful smiles of the elderly

when they received those scarves knitted by our students. The activity is meaningful to both students and the elderly. This is a memorable experience for our students as some of them delivered the scarves they knitted to the elderly with their own hand. To the elderly, it was meaningful that a group of teenagers showed their care by knitting scarves to keep them warm.

*Cheung Tsz Ying 5A*







### Christmas Present Parade

The annual Christmas Present Parade was held in December 2011. It was a good opportunity for students to give presents to people in need. Students were asked to bring a gift to donate at the Christmas Service. In the class teacher period, students received a bag to put their presents in. In the assembly, teachers and students came out class by class in the front of the stage to put down their presents. A huge pile of presents was stacked on the hall stage, showing that students at our school really care about the underprivileged. Students learnt to appreciate the happiness of sending warmth to others.

*Cheung Tsz Ying 5A*

### Visiting kindergarten children

Last December, I took part in the kindergarten visit and it was a very memorable experience. At the start, we were a bit nervous about meeting the children because they were so small and silent. They gradually opened up during the games we played together, and were very enthusiastic about the prizes. What was really interesting about the visit was the way I communicated with the children. They thought I could speak Chinese and began to speak it to me. Since I'm not fluent in it, facial expressions and multiple hand gestures were the only ways I could express myself. But, even with the communication gap, we had a good time together. They even sang along with us when we were giving them a singing performance.

I really enjoyed the kindergarten visit. If I have a chance to do it again, I will gladly accept it.

*Yapong Alyssa 3C*

### Visiting the Elderly at Fung Shing Nursing Home

Before the visit, our students were given a class to learn how to communicate and serve elderly people. Students had to organize games for the elderly and the students to play and interact together. Then the students practised healthy hand exercise with the elderly. Christmas songs were also sung to the elderly. Finally our student volunteers gave out to the elderly the Christmas gifts which students had donated in the Christmas Present Parade, and the scarves knitted in the Scarf Knitting Activity. The elderly were friendly to our students and they were very excited to receive their gifts. This is a wonderful memory for all the volunteers.

*Cheung Tsz Ying 5A*

### Visiting the mentally disabled

On 25th February, we went to visit the spastics at the Fu Tung Training Centre and Hostel of the Spastics Association of Hong Kong. The spastics are adults with undeveloped minds, but their personalities are perfectly pure. Together, we made DIY frames and played "Pass the message". We were all surprised at their wonderful abilities, even though their illness is a major setback. At the end, we didn't want to leave, but we

put a smiley face on and said our goodbyes.

*Jenner Natasha Mae Allagay 3Y*

### Visiting the Elderly at Tai O

On the 12th of May, we went to Tai O to visit elderly people living alone. We even prepared a performance for them to enjoy. My group and I sang 'A Thousand Miles.' We weren't sure if they understood the lyrics or not, but they seemed to be happy and enjoyed it. We visited three elderly people, and one of them actually lives in a house on stilts. Another elderly person we visited, called Helen, knows how to sing Chinese opera. We were amazed. I think this activity is very meaningful, and helped me understand more about the elderly. I really had fun that day.

*Keung Stephanie Wing 1K*





# Forms 3 and 4 Service Outreach(2010-2011)

***"But you will receive power when the Holy Spirit comes on you; and you will be my witnesses in Jerusalem, and in all Judea and Samaria, and to the ends of the earth." (Acts 1:8)***

## Responding to the distress signal

During the first week of July 2011, around 300 students from Forms 3 and 4 participated in the Service Outreach Scheme (SOS). Building on last year's success, we have expanded Service Trip from just one form to two forms. Our students have gone out to different parts of Hong Kong, China and South East Asia to serve and help build communities.

## Our Jerusalem and Judea

For those students staying in Hong Kong, they were able to see how different people live and get through each day with limited resources. Some of them went to work with the Refugee children at Chung King Mansions under the care of Christian Action, while others visited the homeless and low-income families in Shum Shui Po. We have partnered with Crossroads again this year where students were able to experience different social issues by participating in "X-simulation" programmes. They also helped the organization in simple maintenance work. Some students went to Suen Douh Camp in Fanling to help do maintenance work there and attend leadership training.

Besides reaching out to the different part of Hong Kong, some of our students have chosen to care for the Tung Chung community through teaching English to underprivileged children, visiting the elderly, and working with the ethnic minorities.

## Good Samaritans in China

This year, we have gone to four locations in China where students taught and lived with the local. A group of students went to Kaiping to experience the rural life. They taught English to the local children in the morning and worked in the field

with them in the afternoon. Another group of students went to Guangxi and taught English to 3 local primary and secondary schools. They stayed in the dormitory and survived a week of hot summer without air-conditioning.

Besides serving in provinces that are closer to Hong Kong, one group of students went up to Beijing to visit the Agape Family House where two American missionaries care for the children and teen with brittle bones. These teens were abandoned by their family but were loved in the Agape Family House. Our students help with their daily learning, gardening and maintenance work. There is also a group of students visiting Sichuan not only to witness the rebuilding of the city after the terrible earthquake, but also to teach English to the YMCA school in Sichuan.

## Into the world

This year, we continued to work with Happy Tree in Cambodia and spent a week in their orphanages around Phnom Penh. Our students were touched by the bravery of the children and challenged to step out of their comfort zones. They painted two murals in the House of Rainbow Bridge which houses children with HIV. Besides Cambodia, a group of students went to Vietnam doing English teaching and concrete flooring of the school courtyard. Equipped with shovels and gloves, our students mixed the sand, gravel and cement with the help of the local workers, and managed to turned a muddy courtyard into a concrete one in 4 days.



# GuangXi



## Reflection on the Form 3 SOS trip

The SOS trip in Form 3 was a memorable experience. I learnt and achieved a lot on the trip of 5 days and 4 nights to Guang Xi. Teamwork and friendship were the things I gained the most on the trip. I cooperated with my performance group members and we believed "practice makes perfect," so I particularly appreciated the part when everyone in our performance group was highly devoted to the success of the performance. But in the end, we found that our biggest challenge was language because most of the audience members were Mandarin speakers but we couldn't speak Mandarin fluently. We had no choice but continued to speak

our lines in Cantonese while performing. Fortunately, most of the audience seemed to understand our play and enjoyed it very much.

After this trip, I think I need to improve my Mandarin so that I can communicate with Mainland people. I will also treasure the friendships formed on this trip.

**Ryan Pun 4H**





# KaiPing



## SOS trip to Kai Ping

When the summer holiday was approaching, and our stressful but memorable school year was nearly over, the school introduced the Service Outreach Scheme for Form 3 and Form 4. I had never experienced anything like this before apart from doing volunteer work in the local community.

It was hard to decide which trip to go on when considering the budget and level of challenge. I chose the 4-day Kai Ping trip because I thought it would be interesting to do something different from my urban life, and experience the fishing and farming in the Chinese province, which was included in the programme. I started to be responsible and contributed to the preparation when I realized who I will be serving. Being assigned as the team leader of six non-Chinese-speaking members I was very worried that I would not be able

to translate the unfamiliar Putonghua into English. We had a few meetings with Annie the friendly, experienced programme organizer and three playful, participative teachers who were in charge of the individual teams.

It was frustrating trying to unite the team spirit and resources to make the best possible service and overcome my shyness speaking in front of people to represent my team. However, with support and help from teammates in preparation and reflection, having my dad to evaluate the plan, and receiving acceptance of my leadership and effort from teachers and volunteers, my confidence increased, and what I learnt was really memorable and worth experiencing again.

There are so many stories I want to tell, but overall I felt grateful for what I had after all. Besides learning knowledge and how to cooperate with other students in

school, this trip allowed us to show care and sympathy in a way that we had forgotten.

**Lalita Liu 4H**

For the SOS trip I went to Kai Ping. There I learnt many new things and had lots of fun. The teacher-in-charge was Mr Chung and I think he did a very good job in coordinating us and helping us. I was Group 4's secretary and our group leader was Lalita who I thought did a brilliant job by leading us even though we may have been uncooperative.

It was a lot of fun and at the end of the day you feel really happy that you have helped so many people's lives.

**Ayla Ahmed 4M**



# Vietnam



## Vietnam SOS

I had the privilege to go to Vietnam for the SOS in July, 2011 where I got to meet a lot of children. They were not fluent in English at all, but with the help from our translators, we basically understood each other. To me, they were poor but kind-hearted.

Life is difficult for many of them – some cannot go to school every day because they do not have enough money; and some even drop out of school at a very young age. Unlike the Vietnamese children, we are given chances to be educated and prosperous. However, instead of being grateful for what we have, we just become materialistic. In Vietnam, they do not have enough resources, but they are happy and joyful for everything they have. In Hong Kong, we always complain about everything

and never cherish what we got.

I saw a wonderful picture in Vietnam during the SOS trip. We had a chance to work with the Vietnamese construction workers to do the concrete flooring for a primary school courtyard. The workers there work faster but took fewer breaks than us. When we were moaning and groaning about the hot weather, they would smile at us and kept working. They were indeed working happily and joyfully.

Throughout this trip, I have learnt that happiness is very simple – all we need to do is to keep ourselves optimistic and joyful. In the future, I hope that I can help more people who need us to lend a helping hand.

**Wong Wai Lam 5A**





# Cambodia



## Homeless

South China Morning Post Weather: 26-29°C. Cloudy with squally showers. Humidity 80-95% WWW.YPSCMP.COM

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## youngpost

### Eye-opening experience

Visits to cage homes help students improve their understanding of the problem, writes VP cadet Jocelyn Wong

As Hong Kong's property prices continue to rise at a frantic rate, more and more residents are being forced to turn to public housing as a way to tackle the cost of living.

However, with the increased pressure for public housing, places, growing numbers of people are having to wait for their turn while living in cramped accommodation.

This often involves a small apartment being subdivided so that it can be used by two or more needy families.

People being forced to live in such difficult conditions have caught the attention of students and teachers at YMCA of Hong Kong Christian College, in Tung Chung, on Lantau Island.

The college set up the Service Outreach Scheme (SOS) last year, with its members determined to help the less fortunate.

During Service Outreach week, held between July 4 and 6, students visited families living in subdivided flats in Yau Ma Tei, Kowloon.

Groups of three or four students, accompanied by volunteers from local charity group Peace Makers, headed out to knock on the doors at different locations.

Jocelyn Wong, 16, was surprised when he visited an apartment located above a wet market. He found a middle-aged woman living there alone.

"All I could think about was how dirty the surroundings were," he says. "But I was even more shocked when I went inside the flat and saw how small it was. The washroom was about 1m<sup>2</sup>. Hardly big enough for two people."

Marcus Yu, 16, took part in the visit after watching the television series, *Rich Man Poor Man*. The reality programme focuses on the contrast between the lives of wealthy and poor people in Hong Kong. The rich people live among the poor and homeless for several days so they can understand the hardships faced by impoverished people.

Hearing watched the series, Marcus wanted to find out for himself what it was like living in tough conditions. "I didn't realise how uninhabitable those places were until I saw them myself," he says. "The conditions of the buildings were unsafe: the stairs up to the apartment were very uneven and rickety."

"Besides, the inside of the apartment was appalling. The person I visited could hardly fit her bed into the room. There was no even a space for storage, so she had to put all her clothes and personal belongings on her bed."

Some students visited an elderly woman, Mrs. Tam, who had left her cage home and moved into public housing. She still relies on a government subsidy to support her bank balance.

"I feel very lucky and grateful to be in public housing," she says. "Public housing is cheaper and more before I never had a window or was close to a supermarket."

Visiting these people has helped the students to better understand the housing problems facing Hong Kong's poor people.

Natassara Sathaporn, 16, says, "When I saw the programmes on cage housing and sub-style apartments, I didn't think it was as terrible as it really is. I don't understand how people can live in such cramped, squalid places."

Marcus adds, "The public housing scheme was created to help people in need. It should not be a last resort for those people to go across to it."



### Beyond the comfort zone

"Education is about doing something practical. It is important for kids to get out there and realise that beyond their little world, there are people in need," said Dr. Nick Miller, Principal of YMCA Hong Kong Christian College. With a strong vision for education, the school started the Service Outreach Scheme (SOS) last year for students to serve the underprivileged in society, from 4th- to 8th July, students join various social service programmes either local or overseas.

As a night fall on July 4, the busy district of To Kwa Wan was ready to close yet another ordinary day. By contrast, a group of students from YMCA Hong Kong Christian College set off for an inspiring experience – a visit to solitary residents in the area. Once an industrial district, To Kwa Wan is now mainly home to new immigrants and elderly. Quite a proportion of the population lives on their own. In preparation for the visit, students collected bread from local bakeries as a token of kindness.

A group of four students visited Ms. Lam, a lady of about 50, who stays on her own in a tiny cubicle, just big enough for the student's standing.

New to the district, Ms. Lam feels uncomfortable integrating into the society.

To make things worse, she is on medication and lacks the working ability to support herself. Students extended their care by suggesting alternative ways she could spend her days, such as joining voluntary work or classes.

Nina Hernandez, a non-native student, encouraged Ms. Lam with her own experience. "You are not alone. If you try, people are happy to know you." As Ms. Lam bid the students farewell, she was truly touched by the visit.

"What has the government done with our revenue surplus?" questioned Jason Yeung and Marcus Yu, F4 students from the group, in conclusion of the visit. "The society is capable of giving more to the needy, instead of having them living on a meager amount of social aid."

When asked to conclude their experience with one word, students and principal answered "touched," "learned," "empathy," "grateful" and "giving" respectively.

Natassara Sathaporn believes that there should be a better split of their time between playing and actively helping people.

Education is not only about brains. It is also about humanistic values that have perhaps been marginalised in an overly commercialised society. It had been a heart-warming evening to see true education at work and love extended to the needy in our community.

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# Sichuan



# SuenDauh Camp





# HabitatforHumanityChina



Habitat for Humanity (HFH) China began its operation in Guangdong province in 2005 to help alleviate rural poverty with a focus on vulnerable populations and those affected by natural disasters. The first Habitat projects in this area supported disabled families and those affected by leprosy.

## Phnom Penh



Activities included preparing and leading children in programmes such as English teaching, handicrafts, and drama. We also painted a mural for the House of Rainbow Bridge Orphanage for Children with AIDS. We visited the Dumping Hill, the massive landfill in Phnom Penh. We gave food to villagers of Phnom Penh Dumping Hill and help them to build up a more hygienic community. The work is not only challenging, but also life changing. We went there to serve and provide them with things they lack; but our lives have been touched by their bravery, their will to live and fight despite adversity.



## Thailand

Udon Thani is a rice farming community situated on the beautiful northeastern plateau of Thailand. Many of the hard-working families here own land yet live in overcrowded, substandard housing, as they cannot afford adequate building materials on their low incomes. This impoverished lifestyle is unhealthy and demoralizing; a typical family home is a mere 16m<sup>2</sup> and is made of scrap materials, bamboo poles, and thatched roofing, and has neither running water nor sanitation.

GV teams build together with homeowners and enjoy sharing cultural activities to create a meaningful experience.

## Vietnam

Last year, we went to Ben Tre Province to help a primary school do the concrete flooring of their courtyard. Besides working on the flooring, students also taught English to the local students. It was a truly spectacular trip where students were challenged to think of others than themselves.

This year, we do similar work project near Ho Chi Minh City. We also have some time touring around Ho Chi Minh City and visiting museums so that we can learn more about the culture and lives of Vietnamese.





# LocalService

## Tung Chung Residents



Neighbourhood Action-Advice Council Tung Chung Integrated Service Centre has been established since 2001. Ever since the beginning of YHKCC in 2003, social workers from NAAC has been working with the students by providing them counselling.

## YMCA



Besides teaching English to the children in the YMCA Tung Chung Centre, we will be organizing activities to attract the secondary school drop-outs living in the Yat Tung Estates. It is our hope that our students can give back to the Tung Chung community.

## Kindergarten Ministry



Last year, Hong Kong Federation of Youth Groups (HKFYG) led our SOS team to Kaiping. This year, we are teaming up with HKYFG again but we are serving locally instead. We will be going to a few HKFYG affiliated kindergartens to do storytelling and other fun activities with the children there.

## Birthday Happiness



Birthday Happiness is a Hong Kong charity that celebrates the right of children and their families to have quality time and fun together. We are privilege to have a chance to host a party for the disadvantaged children in Tin Shui Wai on 7 July, 2012. During the week, students are expected to plan and get everything ready for the party – party favors, birthday presents, birthday cakes, etc. You need to think what games to play during the party as well.

## RainLily Flag Selling



RainLily, Hong Kong's first one-stop crisis center for the protection of sexual violence victims was setup in 2001. We will be helping RainLily in preparing for its Flag Selling Day on 7 July, 2012. As there is an increasing trend of sexual violence crime among the ethnic minorities, we will also be assisting RainLily in designing and doing a survey among the ethnic minorities' women.

## Chungking Mansion



A visit to Chungking Mansions is to get a peep into a microcosm of the whole world here. You find people from all nationalities who come visiting Hong Kong or strive to call Hong Kong their home. We will be cooking in their soup kitchen; helping out in language classes (English, Cantonese and Mandarin); and organizing outdoor activities

for the refugee children. In the previous years, we have taken a group of refugee children to Disneyland. And, we are looking forward to bringing more smiles to their faces this year.

## Ark Eden



Ark Eden Foundation delivers tangible environmental, social and financial improvements by working practically and creatively with thousands of people from all sections of Hong Kong society. In homes, the workplace, schools and the wider community we help to make the small changes that have a big impact on the things that matter.

## Beach Cleaning



The International Coastal Cleanup was started in 1986, by one woman walking along the beach in Texas. We have many beautiful beaches in Hong Kong but over 40 of them are not under the LCSD management. These beaches are becoming less and less attractive as plastic bottles and bags are left everywhere. We will be going to a few beaches during SOW to do the cleaning up.

## People's Food Bank



St. James' Settlement formally established the People's Food Bank on 13 December 2003, providing the poor with temporary free food assistance. The People's Food Bank only receives a small amount of subsidies from the SAR Government. Most of the food, money, tools and equipment are donated by benefactors. Their main task is the collection of food and monetary donations.

## SAHK Fu Tung Hostel



The Spastic Association of HK (SAHK) provides comprehensive professional rehabilitation services and facilities for persons with neurological impairments such as cerebral palsy, physical handicap, mental handicap, autism, developmental delay, specific learning difficulties, stroke and Parkinson's disease. They serve all age groups and our services are catered for their special needs at various stages of life.

## Homeless



According to data provided by Social Welfare Department in December 2009, there are 403 people registered street sleepers. In our Homeless SOS, social workers from YMCA of HK Cheung Sha Wan Centre will lead us to homeless in SSP. The students will be

making meals and pastries in the school in the afternoon and bring them to homeless in the evening. It is our aim that they will not only be provided hot meals at night, but also breakfast in the morning.

## Suen Douh Camp



Suen Douh Camp is a campground located in Fanling and is a part of the Christian and Mission Alliance Church Union of Hong Kong. Besides doing maintenance work, students will also be participating in team building and leadership training activities such as mountaineering and hiking.

# Rationale of SOW

Our mission is based on the CARES principles in which "S" stands for SERVICE and SPIRIT. We place special emphasis on community service to reflect the Christian spirit of service to the less advantaged and the least of the least. All Form Three and Four students are required to take part in a week-long SOS during the post-exam period in the second term. It will form part of the "Other Learning Experiences" component of the NSS curriculum.

Through the service trips, we want to give students the opportunity to:

- learn first hand about a country, its culture and people through actual experience
- learn about the social problems faced in other communities through various service projects
- get involved in diverse environments enabling them to experience, understand and discuss social issues

Service Education Enhancement Division (SEED)

Advisor:

Mr Dion Chen, Acting Principal

Consultant:

Mr Chung Chun To, Head of ECA

Teacher-in-charge:

Ms Yvonne Yuen, Head of Service Education

Members:

Mr Isaac Chiu

Mr Wallace Lau

Mr Curtis Chu

Mr Alchian Au

Mrs Madhu Prakash

Ms Yip Pui Ling

Ms Yuk Kwok



# CAREERS TEAM: WORK PLACEMENTS (2010-2011)

## Form 5 Work Experience Programme

At the beginning of July 2011, the school launched a new initiative to give all Form 5 students the opportunity to experience the world of work. The programme was very successful and 103 students were allocated to 48 different work placements. Students were required to work full-time for a period of four days (July 4-July 7) and undertook duties assigned by their employers. This programme served as an important and valuable learning experience for students and assisted them in making more informed decisions regarding their future education and career choices. At the end of the week, employers evaluated the performance of each student and the experience was shared

among students in the whole form in school during an evaluation session on 8th July. Students' presentations and feedbacks were great and valuable. We were glad that our students have proven themselves to be reliable, productive and useful workers, and had a great experience at the same time!"

**Ms Charmaine Leung, Head of Careers**

### Teachers Involved:

**Form 5 Heads of Year:**

**Ms Peggy Lee and Mr Thomas Moore**

**Form 5 Class Teachers:**

**Mr Peter Chan, Ms Lindy Gillette,**

**Mr Kelvin Lam, Mr Ringo Ma,**

**Ms Kit Ng and Ms Yvonne Yuen**

**Head of Careers:**

**Ms Charmaine Leung**

## Student comment

Being a student for multiple of years, it is quite rare to be able to obtain some experience from the real world that we are protected from as students. The workplace experience in Form Five was outstanding, because we not only got to be free from classrooms and textbooks, we also got the opportunity to get a taste of the adult world. My placement was in a restaurant, where food was a great part of our job. Most of our tasks were not directly food related, such as giving out flyers and cleaning the restaurant inside and out, but we got to taste all kinds of cuisine in the restaurant. The job experience gave me the chance to learn about what real responsibility is and the importance of teamwork. Maybe these characteristics can be learned in classrooms, but I am sure there are things, such as learning how to make different kinds of food and drinks, that can only be learnt from our experiences in a workplace. The work placement was a great experience and a great part of our learning path, where I was able to broaden my knowledge in multiple aspects during the work placement experience.

**Linda Chen 6Y – Circle Restaurant**







在這次的工作實習週中，我到了挪亞方舟實習。實習日子雖短，卻讓我初次感受到工作的滋味，以及明白到社會工作與上學讀書的分別。那裡的工作不太複雜，甚至可能比做功課、交平時分更簡單。不過，同樣是一份責任，當中的分別卻在於工作上不只是為自己負責任，而是需要為公司，為客人負責任，不可以無故缺席、遲到，辦事亦要跟着程序辦，這些都是我由工作週能體驗的事。然而，美中不足的是實習時間略短，以致能體驗的事情有限。

**Carmen Mok 5Y – Noah's Ark**

In this four-day work placement, I worked as a clerk in Yan Chai Hospital Madam Lo Lee Pui Ching Memorial Workshop Cum Supported Employment Unit. I realized the importance of using initiative and being active in a work place. As I had less than a week to familiarize myself with the Unit, I had to listen carefully when my supervisors gave me orders about different tasks and then worked fast so that I could move on to another task. Although time was limited, work should be done precisely within the limit. It was a great opportunity for a pre-graduated student to learn how to work under pressure before getting a real job in the future. It was an unforgettable experience for me!

**Lui Ka Lam 5Y – Yan Chai Hospital**

### Preparation Work for the Forms 5 and A1 Work Experience Programme

Due to the great success of last year's work experience programme in Form 5, our school will conduct the programme again this academic year. The programme will not only be for Form 5 students, but also for A1 students. The working dates will be from July 3-July 6 during the Other Learning Experiences Week. Students started to find their own placements from early March to Mid-April after getting some good tips from a careers talk on work placements in March. This was a good experience for our students as they got a chance to learn to be independent and find their own placements. The school will provide some placements for students who can't find any on their own in June. We wish the students all the best in the coming Work Placements in July 2012!

### Preparation for Work Placements – Schedule of Work:

Event	Date
First Careers talk on work placements Introduction to work placements Guidelines for finding own placements	March 6 – PSE Lesson
Students try to find their own placements	March – Mid-April
Careers teachers approve students' own placements Careers teachers allocate jobs to students who have not found placements	May
Second careers talk on work placements Dos and don'ts during work placements Dress code and work ethics Notifying students about job allocations	June 5 – PSE Lesson
Third Careers talk on work placements Distribute work placements booklet Distribute employers' feedback forms	June 26 – PSE Lesson
Work placements – Four day period	July 3 – July 6
Evaluation session on work placements	July 11





## CAREERS TEAM: Higher Education Conference and Talks



It has been a challenging year for the Careers Team because it was a double cohort year for Form 6 and Form 7. In order for Form 6 students to become familiar with the JUPAS system, extra careers talks, training sessions and post-secondary career-path booklets were given to students to help them prepare for OEA and SLP documents, and make wise JUPAS choices. There were events such as JUPAS information talks, JUPAS sharing sessions and HKU SPACE talks, etc. With the help of the English Department, students learnt how to write a winning personal statement with good advice from

their English teachers. In addition, the first cohort of GCE A2 students will graduate this year and the Team offered many talks to help them apply for both local and overseas universities.

In this academic year, several higher education talks were conducted for senior students (Form 5-Form 7 and GCE A1-A2). Two higher education conferences were also organized during the Life-wide Learning Week for Form 6, Form 7 and GCE A2 students, and during Enrichment Week for Form 5 and GCE A1 students.



Event	Date	Enrichment
Higher Education Conference Target students: Form 6, GCE A1	Sep. 30, 2011 (Life-wide Learning Week)	Speakers: Ms Charmaine Leung and Mr Matthew Trethewey, Form 6 and GCE A1 Class Teachers, HOYs: Ms Peggy Lee, Mr Kenny Jones
Form 7 JUPAS Information Talk Target students: Form 7	Oct. 11, 2011	Speaker: Mr Tommy Kwan, Careers Teacher TIC: Ms Charmaine Leung
Form 6 JUPAS Information Talk Target students: Form 6	Oct. 25, 2011	Speaker: Ms Cleo Wong, Careers Teacher TIC: Ms Charmaine Leung
HKU SPACE Talk Target students: Forms 5-7, GCE A1-A2	Nov. 15, 2011	TIC: Ms Jessica Choi, Careers Teacher
Form 7 JUPAS Choice Sharing Session Form 6 JUPAS Choice Sharing Session	Dec. 2, 2011 Jan. 1, 2012	Form 6-7 Subject Teachers TIC: Ms Charmaine Leung
Form 6 Post-secondary Careers Path Talk Target student: Form 6	Feb. 21, 2012	Speakers, Mr Dion Chen, Acting Principal, Mr Andrew Higgins, Head of International Curriculum, Ms Charmaine Leung, Head of Careers (Local and Asia)





# Mentorship Scheme

For several years, the school social workers have run a development group or adjustment group for Form 1 students to help them adjust to the new school environment. We invited some senior students to assist the programme in 2009, and found that student mentors were very effective in giving peer support to the Form 1 students in their social life. In order to foster a better support network for Form 1 students, we started a full mentorship scheme from 2011.

The Heads of Year nominated suitable students from Form 3 and Form 4 to act as mentors, and the Form 1 Heads of Year invited some Form 1 students to join in the programme and pair up with suitable mentors. The mentors act as 'big brothers or sisters' to assist the Form 1 students to develop their potential in both academic performance and social life. The mentors are given training in communication skills and teamwork before becoming mentors for the younger students.

The scheme was subsidized under the PATHS programme and runs throughout the academic year. This year 24 Form 3 and Form 4 students were nominated to

mentor 24 Form 1 students. We formed a committee this year to develop the leadership skills of the mentors through getting them to help plan and organize the scheme.

We have run various programmes for the Form 1 mentees. We had Lunch Gatherings in which mentors played games with the mentees and had snacks with them. We all enjoyed the more challenging games, and so the mentors designed treasure hunts and cooking competitions for the Team Building Fun Day on Saturday morning. It was hard to believe, but the Form 1 students showed they could cook as well as the mentors. Mentors arranged two after-school sessions when they helped mentees revise for their exams. Before the Christmas holiday, mentors prepared a Christmas party for the mentees – they liked the games, snacks and pizzas a lot, and then the mentors played the guitar and sang the Christmas song with the mentees.

For Mother's Day we held an event to make chocolate mousse and cheesecake for mothers. Mentors demonstrated and taught the mentees how to make these delicious desserts. We held a Dodge

Ball Games Activities Day at the end of May. The mentees invited some of their classmates to join the games. It was exciting, and was played with good team spirit. All participants enjoyed the games. To end the programme this year, we are going to have a combined Adventurship training day and mentorship scheme party.

## Student comments

- I learnt friendship and teamwork in this programme.
- I appreciate most the friendliness and co-operation amongst mentors and mentees.
- I love how friendly the Form 1 students are to us and how they really appreciate what we're doing for them.
- I appreciate most that the content of the programme was very rich and the fact that we get to interact with each other through lots of games.
- I and everyone I guess, learnt a great deal about each other and how to work effectively together.
- I enjoyed all the time in this programme and what I appreciated most was the cooking time.

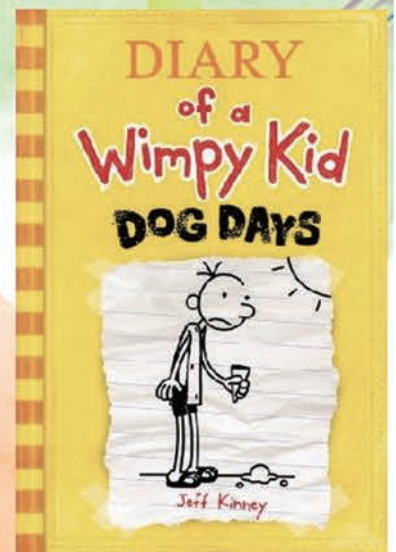


# DID YOU KNOW?



The pond near the General Office has 34 fish in it.

I am the most borrowed book in the YHKCC library!



I am the youngest student attending YHKCC. I was born on February 15, 2001.

We are the longest serving teachers in YHKCC!



Ai Takeshige



Left: Ms Diana Lo  
Right: Ms Annie Cheng





Left: Ms Charmaine Leung  
Right: Mr Dion Chen

We have no absences  
among the YHKCC staff  
since 2004 !

3Y received the most  
Casual Dress Days  
for best behavior!

We're the  
twins in  
YHKCC!



Samuel and Sarah Castillo



Snowy and Joey Borghin



Cynthia and Alvina Lau



Mari and Lou Abadeer



Charmaine and Charlene Li



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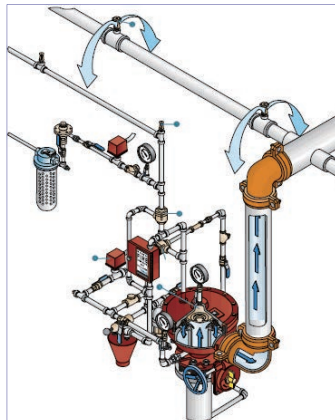
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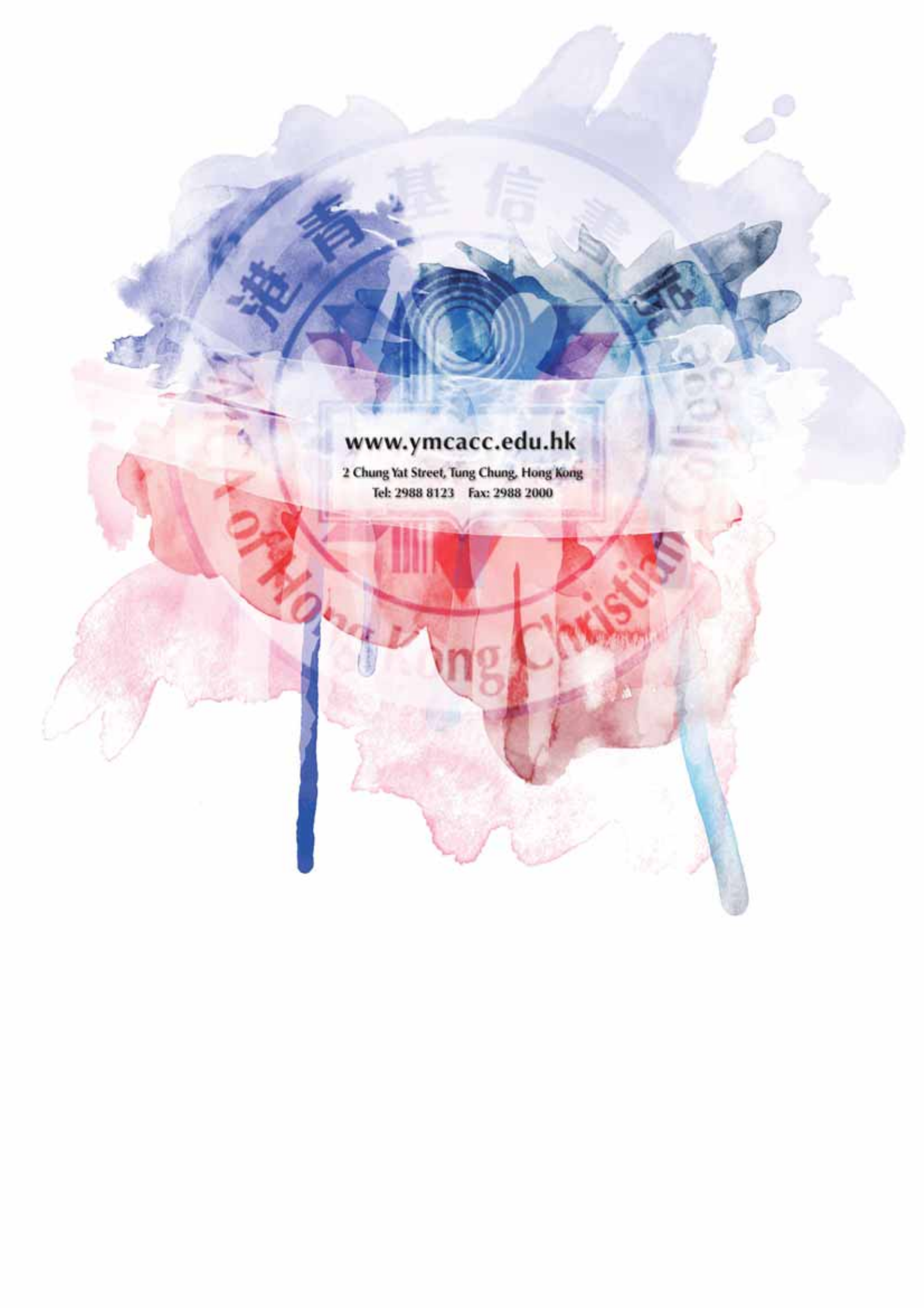


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