

SCHOOL-BASED AFTER-SCHOOL LEARNING AND SUPPORT GRANT
Development Plan
(2021-2022)

<i>Major Concern</i>	<i>To support and enrich student learning through providing authentic experience after school</i>				
Targets	Description	Programme(s)	Methods of Evaluation	Expected Number of Beneficiaries	Resources Required
A. Students who are supported by the Comprehensive Social Security Assistance (CSSA)	<ul style="list-style-type: none"> ■ To provide financial support for the needy families. The following are the key components for the programme: <ol style="list-style-type: none"> I. To develop study skills with emphasis on strategies for organizing, retaining and applying knowledge II. To foster self-worth and develop self-management skills III. To develop personal, interpersonal and social skills IV. To develop self-esteem and co-operation with others 	<ul style="list-style-type: none"> ■ Form 1 – Form 4 Enrichment Programme ■ Form 1 – Form 3 Life wide learning camp ■ ECA (Sports) ■ Buying materials for the needy families. For example, musical instrument. 	<ul style="list-style-type: none"> ■ Annual report for the School-based After-school Learning and Support Grant. ■ Comparison of the actual number and the expected number of beneficiaries for the 2020-2021 school year. ■ Comparison of the actual amount used and the approved amount for the beneficiaries for the 2020-2021 school year. ■ Students and teachers feedback about the effectiveness and the administration process. 	70 (Approximate)	<ul style="list-style-type: none"> ■ Funding ■ Teachers ■ List of Applicants ■ Schedules of Programmes ■ Budgets for Programmes
B. Students who are fully supported by the Student Finance Office (SFO)					
C. Students who are fully supported by fee remission through the school's means test					
D. Students who are supported in exceptional circumstances					