

**GRANT FOR SISTER SCHOOL SCHEME  
ANNUAL EVALUATION REPORT 2023 – 2024**

Name of School:	YMCA of Hong Kong Christian College	(YHKCC)
Names of Sister Schools:	(1) Guangzhou Jiangnan Foreign Language School (Jiangnan) (2) The Middle School Attached to Northern Jiaotong (Jiaotong) (3) Foshan No.3 Middle School (Foshan) (4) Guangzhou Baiyun Guangya Experimental School (Guangya) (5) YMCA of Hong Kong Jingtang School (Jintang) (6) Shi Men Middle School (Foshan China) (Shimen) (7) Gui Cheng Senior High School (Guicheng) (8) Hangzhou Xihu No. 1 Experimental School (Yishi) (9) Zhuhai Lihe Middle School (Lihe) (10) Wuxi Liyuan Middle School (Liyuan) (11) Jiangsu Taihu High School (Taihu) (12) Changchun Foreign Languages School (Changchun)	

**Part 1: Details of Exchange Activities**

Item No.	Item Name & Content of Exchange Activity	Intended Objectives	Evaluation Results	Reflection & Follow Up
1.	Visit by the Guicheng school. ▪ Guicheng students to visit the YHKCC. ▪ Guicheng students to join YHKCC students in lessons.	▪ To provide exchange experience for students from both schools. ▪ To enhance student's cultural understanding between each other.	▪ We are pleased that 35 students and 2 teachers from the Guicheng join us in experiencing YHKCC school life on 3 <sup>rd</sup> and 4 <sup>th</sup> October, 2023. Guicheng students were paired up with YHKCC students in this exchange programme. On the day of the visit, Our Principal, Ms. Diana Lo, and some of our students warmly welcomed them upon their arrival. Guicheng students shadowed our students for different	This event was successful. We will continue to organize the different Exchange Programmes for next year.

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			lessons, enjoyed lunch with them and were fully engaged in YHKCC school life. A fruitful sharing and farewell party marked the end of the school visit.	
2.	<p>Chinese Immersion Programme in Beijing for YHKCC students in senior forms.</p> <ul style="list-style-type: none"> <li>About 40 students and 4 teachers to visit the Jiaotong school in December 2023.</li> <li>Exchange activities among students from the two schools.</li> <li>Traditional cultural sightseeing in Beijing.</li> </ul>	<ul style="list-style-type: none"> <li>To promote Chinese culture in the YHKCC.</li> <li>To celebrate cultural diversity in the YHKCC with students from China.</li> <li>To provide exchange experiences for students from both schools.</li> <li>To enhance student's inter-cultural understanding.</li> </ul>	<ul style="list-style-type: none"> <li>From 16<sup>th</sup> to 20<sup>th</sup> December, 2023, a group of YHKCC students went to Beijing to visit the Jiaotong school for the Chinese Immersion Programme. They experienced Chinese culture and improved their Chinese language by sharing the days with students in China. Students from both schools enjoyed a lot and built up strong friendship.</li> </ul> <p>The event highlights are posted on the school website:  <a href="https://www.yhkcc.edu.hk/en/news_details.php?wid=97&amp;sid=%20&amp;id=3733&amp;cid=9&amp;page=2">https://www.yhkcc.edu.hk/en/news_details.php?wid=97&amp;sid=%20&amp;id=3733&amp;cid=9&amp;page=2</a></p>	This event was successful. The school will continue to arrange for YHKCC students, including senior forms and junior forms, to visit the Jiaotong school in the coming year.
3.	Establishment of sister school relationship with Lihe school.	<ul style="list-style-type: none"> <li>To further strengthen the sister school relationship and devise collaboration plans and activities for the future.</li> <li>To broaden the YHKCC's connections with the schools in China, especially in the Greater Bay Area.</li> </ul>	<ul style="list-style-type: none"> <li>With the support of the EDB, our school established of sister school relationship with the Lihe school; an agreement between the two schools was signed in a large-scale ceremony in Shenzhen.</li> <li>The Principal of the Lihe school and our Assistant</li> </ul>	The YHKCC is planning to arrange a teacher visit to the Lihe school.



Item No.	Item Name & Content of Exchange Activity	Intended Objectives	Evaluation Results	Reflection & Follow Up
		<ul style="list-style-type: none"> <li>To explore more opportunities for students to develop sense of belonging and understanding about China.</li> </ul>	Principal met to discuss potential areas for collaboration between the two schools.	
4.	Cooperation between school leaders of the YHKCC and the Lihe school.	<ul style="list-style-type: none"> <li>To further strengthen the sister school relationship and devise collaboration plans and activities for the future.</li> <li>To broaden the YHKCC's connections with the schools in China, especially in the Greater Bay Area.</li> <li>To explore more opportunities for students to develop sense of belonging and understanding about China.</li> </ul>	<ul style="list-style-type: none"> <li>The leadership team visited the Lihe school in January 2024 to discuss the collaboration plan and strengthen the relationship between the two schools.</li> </ul>	The direction of the collaboration between the sister schools has been developed. The school will continue to organize different programmes in 2024 – 2025.
5.	Establishment of sister school relationships with the Liyuan and Taihu schools in Wuxi.	<ul style="list-style-type: none"> <li>To further strengthen the sister school relationship and devise collaboration plans and activities for the future.</li> <li>To broaden the YHKCC's connections with the schools in China, especially in the Greater Bay Area.</li> <li>To explore more opportunities for students to develop sense of belonging and understanding about China.</li> </ul>	<ul style="list-style-type: none"> <li>Four members of the YHKCC leadership team visited Wuxi in June 2024.</li> <li>The YHKCC established sister school relationships with the Liyuan and Taihu schools; the principals of the three schools signed agreements in a ceremony organized by the Wuxi Education Bureau.</li> <li>The school leaders of the three schools and governors from the Wuxi Education Bureau shared fruitful</li> </ul>	The direction of the collaboration between the sister schools has been developed. The school will continue to organize different programmes in 2024 – 2025.

Item No.	Item Name & Content of Exchange Activity	Intended Objectives	Evaluation Results	Reflection & Follow Up
			<p>educational experiences and insights. A better understanding of Wuxi education was developed.</p> <ul style="list-style-type: none"> <li>Members of the leadership team visited the two schools and discussed potential areas for collaboration.</li> </ul>	
6.	<p>Visit by the Yishi school.</p> <ul style="list-style-type: none"> <li>Yishi students to visit the YHKCC.</li> <li>Yishi students to join F.2 YHKCC students in the activity days.</li> </ul>	<ul style="list-style-type: none"> <li>To provide exchange experiences for students from both schools.</li> <li>To enhance student's cultural understanding between each other.</li> </ul>	<ul style="list-style-type: none"> <li>We are pleased that 30 students and 4 teachers from the Yishi school joined us in experiencing YHKCC school life on 2<sup>nd</sup> July, 2024. Yishi students were paired up with YHKCC students for a day of activities. Our Principal, Ms. Diana Lo, and all of our F.2 students and teachers warmly welcomed them upon their arrival. Yishi students joined F.2 classes and enjoyed inter-class activities. They also had lunch with our students and were fully engaged in YHKCC school life.</li> </ul>	<p>This event was successful. The school will continue to organize different exchange programmes next year.</p>



## Part 2: Financial Report

Item No.	Name	Expenditure Items	Amount	Remarks
			Opening Balance:	\$159,955
			Grant	\$162,994
				\$322,949
1.	Guicheng school visit	Activities and Refreshment	-\$4,229	
2.	Beijing trip	Transportation and Accommodation	-\$237,280	
3.	Signing agreement in Shenzhen with the Lihe school	Transportation	-\$250	
4.	Lihe school visit	Transportation	-\$2,150	
5.	Liyuan and Taihu schools visit	Transportation and Accommodation	-\$6,640	-\$250,549
	Annual Balance of Grant:		\$72,400	
	Amount to be carried forward to 2024 – 2025 (not more than \$159,955)			



Signature of School Supervisor: \_\_\_\_\_

Name of School Supervisor: \_\_\_\_\_

Date: \_\_\_\_\_

Ho Peter Hing Lim

14 NOV 2024