

**YMCA OF HONG KONG CHRISTIAN COLLEGE**  
**DIVERSITY LEARNING GRANT – OTHER LANGUAGES**  
**ANNUAL DEVELOPMENT PLAN 2024 – 2025**

<b>Major Concern 1</b>	<i>To continue to raise academic standard of Spanish as a Third Language in Form 2</i>					
<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
A. Improve learning and teaching quality of Spanish.	<ul style="list-style-type: none"> <li>▪ Continue to employ experienced a part-time Spanish teacher to provide quality learning and teaching experiences for students.</li> <li>▪ To further improve the curriculum and update teaching materials / schemes of work in relation to the academic improvement of the whole school.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Better learning and teaching quality and effectiveness in Spanish lessons.</li> <li>▪ Smaller and better functioning team allows teachers to have more time to focus on preparation for teaching.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Lesson observations and student surveys.</li> <li>▪ Teachers’ feedback.</li> </ul>	2024 – 2025	AJH, JAM	<ul style="list-style-type: none"> <li>▪ Teachers</li> <li>▪ Support from the school’s Academic Committee</li> <li>▪ DLG Funding</li> </ul>
B. Improve students’ academic results.	<ul style="list-style-type: none"> <li>▪ To strengthen students’ foundation by enhancing student’s homework quality.</li> <li>▪ To provide further support in speaking practice for Spanish.</li> <li>▪ To strengthen the implementation of the third language programme by having a professional Spanish teacher.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Improved Spanish academic results in the level of attainment.</li> <li>▪ Programmes enhanced and standard raised.</li> <li>▪ Third language programme successfully implemented.</li> <li>▪ Academic standard raised.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Better internal exam results in Spanish.</li> <li>▪ Level of attainment of students.</li> <li>▪ Feedback by students and teachers’ observations.</li> </ul>	2024 – 2025	AJH, JAM	<ul style="list-style-type: none"> <li>▪ Teachers</li> <li>▪ Support from the school’s Academic Committee</li> <li>▪ DLG Funding</li> </ul>

<b>Major Concern 2</b>	<i>To promote Spanish culture in the school.</i>					
<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
Enhance students' understanding of Spanish culture.	<ul style="list-style-type: none"> <li>▪ Arrange a cultural booth to promote Spanish culture at the school's International Fun Fair.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Increased interest in learning Spanish.</li> <li>▪ Better student understanding of Spanish culture.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Evaluation and follow up each semester.</li> </ul>	2004 – 2005	AJH, JAM	<ul style="list-style-type: none"> <li>▪ Teachers</li> <li>▪ ECA</li> <li>▪ DLG Funding</li> <li>▪ Different School Events</li> </ul>