

**DIVERSITY LEARNING GRANT – OTHER LANGUAGES
DEVELOPMENT PLAN (2021 – 2022)**

| Major Concern 1 | | | | | | |
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| To continue to raise academic standard of other languages (French, Spanish) as Second Language and Third Language (2021 – 2022). | | | | | | |
| Targets | Strategies | Success Criteria | Methods of Evaluation | Time Scale | People in charge | Resources Required |
| A. Improve learning and teaching quality of French and Spanish. | <ul style="list-style-type: none"> ▪ Continue to employ experienced full-time French and Spanish teachers to develop the IGCSE & GCE AS-level and also the foundation programme to support the IGCSE & GCE AS-level French and Spanish curriculum. ▪ To further improve the curriculum and update the teaching materials / schemes of work in relation to the academic structure improvement of the whole school. | <ul style="list-style-type: none"> ▪ Better learning and teaching quality and effectiveness in French and Spanish lessons. ▪ Smaller and better functioning department allows teachers to have more time to focus on preparation for teaching. | <ul style="list-style-type: none"> ▪ Lesson observations and student surveys. ▪ Teachers' feedback. | 2021 – 2022 | AJH, RBG, JG, CAS, SFR | <ul style="list-style-type: none"> ▪ Teachers ▪ Support from the school's Academic Committee ▪ DLG Funding |
| B. Improve students' academic result of both internal and external exams. | <ul style="list-style-type: none"> ▪ To strengthen students' foundation by enhancing student's homework quality. ▪ To provide more support to students who are going to take the IGCSE & GCE AS-level public exams, including after school classes and oral practice. ▪ To provide further support in speaking practice including provided extra speaking lessons (one lesson/week) in senior and junior forms. | <ul style="list-style-type: none"> ▪ Improved French academic results in the IGCSE & GCE AS-level public exams. | <ul style="list-style-type: none"> ▪ Better internal exam results in French and Spanishs ▪ Better HKDSE, IGCSE and GCE AS-level public exam results in French and Spanish. | 2021 – 2022 | AJH, RBG, JG, CAS, SFR | <ul style="list-style-type: none"> ▪ Teachers ▪ Support from the school's Academic Committee ▪ DLG Funding |
| C. To further enhance French and Spanish as a third language | <ul style="list-style-type: none"> ▪ To develop a third language programme by having a more stable and professional Spanish teaching team. | <ul style="list-style-type: none"> ▪ Third language programme of F.1 and F.2 ready at the end of the 2020 – 2021 year. | <ul style="list-style-type: none"> ▪ HoD and Head of curriculum quality assurance | 2021 – 2022 | RBG, JG, CAS, SFR, JY | <ul style="list-style-type: none"> ▪ Teachers ▪ Support from the school's |

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| programme for all F.1 and F.2 students. | <ul style="list-style-type: none"> To strengthen the operation of the YMCA Primary School (SWYHKCS) in the development of the Spanish programme. | | | | | Academic Committee <ul style="list-style-type: none"> DLG Funding |
| Major Concern 2 | To strengthen the French and Spanish teaching team. | | | | | |
| Targets | Strategies | Success Criteria | Methods of Evaluation | Time Scale | People in charge | Resources Required |
| To build up a strong Modern Foreign Languages Department with good collaborative and supportive culture. | <ul style="list-style-type: none"> To provide more professional staff development to the teaching staff with the support of school staff development committee Continue to employ professional teachers to develop and support French and Spanish curriculum. | <ul style="list-style-type: none"> High quality of teaching and smoother administrative systems. Better staff development opportunities in the department. | <ul style="list-style-type: none"> Feedback from teachers. Evaluation by the Heads of Academic. | 2021 – 2022 | AJH, RBG, JG, CAS, SFR | <ul style="list-style-type: none"> Teachers DLG Funding |
| Major Concern 3 | To improve the French and Spanish culture in school. | | | | | |
| Targets | Strategies | Success Criteria | Methods of Evaluation | Time Scale | People in charge | Resources Required |
| Enhance students' understanding of French and Spanish culture. | <ul style="list-style-type: none"> Arrange whole-school events to promote French and Spanish culture. Continue to prepare students to join the Inter-school Spanish & French Speech Festivals. Organize Modern Foreign Languages Week. | <ul style="list-style-type: none"> Increased interest in learning French, and Spanish. Increased interest in understanding French and Spanish. | <ul style="list-style-type: none"> Per Semester: Evaluation and follow up | 2021 – 2022 | AJH, RBG, JG, CAS, SFR | <ul style="list-style-type: none"> Teachers ECA DLG Funding Different School Events |