

**YMCA OF HONG KONG CHRISTIAN COLLEGE
DIVERSITY LEARNING GRANT – OTHER LANGUAGES
ANNUAL EVALUATION REPORT 2023 – 2024**

A. Annual Review for Other Languages

The major achievements during the 2023 – 2024 academic year in relation to the major concerns in the Annual Development Plan were:

| Major Concern 1: <i>To continue to raise academic standard of French and Spanish as a Second Language in Forms 5 & 6 and a Third Language in Forms 1 & 2.</i> | | |
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| Strategy | Description | Evaluation |
| A. Improve learning and teaching quality of French and Spanish. | <ul style="list-style-type: none"> ▪ Continue to employ experienced full-time and part-time French and Spanish teachers to provide quality learning and teaching experiences for students. ▪ To further improve the curriculum and update teaching materials / schemes of work in relation to the academic improvement of the whole school. | <ul style="list-style-type: none"> ▪ One full-time teacher was employed to teach French and one full-time & one part-time teachers were employed to teach Spanish. ▪ A through-train French curriculum was established and consolidated from F.1 to F.6. ▪ Both French and Spanish teaching materials were well developed. ▪ Both the French and Spanish curriculum development was completed to GCE AS-level (F.1 to F.6) or DELE (for HKDSE 2025). |
| B. Improve students' academic results in both internal and external exams. | <ul style="list-style-type: none"> ▪ To strengthen students' foundation by enhancing student's homework quality. ▪ To provide more support to students who are going to take the HKDSE public exams, including after school classes and oral practice. ▪ To provide further support in speaking practice including providing extra speaking lessons (one lesson/week) in F.5 for Spanish. ▪ To strengthen the implementation of the third language programme by having a more stable and professional Spanish teaching team. | <ul style="list-style-type: none"> ▪ In Spanish, five students took the HKDSE exam and four achieved grades B – E; the passing rate was 80%. ▪ In French, two students participated in the HKDSE exam; the passing rate was 50%. ▪ Students in F.5 are prepared to take DELE French or DELE Spanish to satisfy the HKDSE exam – category C requirement in 2025. |

Major Concern 2: To promote appreciated of French and Spanish culture in the school.

| Strategy | Description | Evaluation |
|---|--|---|
| C. Enhance students' understanding of French and Spanish culture. | ▪ Arrange whole-school events to promote French and Spanish culture. | ▪ French and Spanish cultural booths were set up to promote French and Spanish culture in the International Fun Fair. |

B. Manpower

Head of Modern Foreign Languages: Mr. Andrew Higgins

French Teacher: Mr. Jocelyn Gagnon

Spanish Teacher: Ms. Catuxa Santiago

C. Draft Targets for 2024 – 2025

1. To continue to raise the academic standard of Spanish as a third language.
2. To promote Spanish culture in the school.

By Kit Ng

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